



# LAWS OF ALASKA

2001

**Source**

HCS CSSB 174(FIN)

**Chapter No.**

95

**AN ACT**

Establishing a base student allocation for purposes of determining education funding in the amount of \$4,010; providing that only 50 percent of the annual increase in assessed value may be included for purposes of calculating the required contribution to education from a city or borough school district; providing that a community with at least 101 students but not more than 425 students in average daily membership is counted as one elementary and one secondary school, and that, in a community with more than 425 students in average daily membership, each facility administered as a separate school, except certain alternative schools, is counted as a school; and providing for an effective date.

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**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

THE ACT FOLLOWS ON PAGE 1

**Approved by the Governor:** July 6, 2001

**Actual Effective Date:** July 7, 2001

AN ACT

1 Establishing a base student allocation for purposes of determining education funding in the  
2 amount of \$4,010; providing that only 50 percent of the annual increase in assessed value may  
3 be included for purposes of calculating the required contribution to education from a city or  
4 borough school district; providing that a community with at least 101 students but not more  
5 than 425 students in average daily membership is counted as one elementary and one  
6 secondary school, and that, in a community with more than 425 students in average daily  
7 membership, each facility administered as a separate school, except certain alternative  
8 schools, is counted as a school; and providing for an effective date.

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10 \* **Section 1.** The uncoded law of the State of Alaska is amended by adding a new section  
11 to read:

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1 INTENT. It is the intent of the legislature that any increase in funding for education  
2 under AS 14.17

3 (1) provide an opportunity to move public schools in Alaska towards  
4 standards-based education; and

5 (2) pay for costs associated with improving student performance by  
6 developing standards-based programs, including implementation of standards, aligning  
7 student assessment to standards, adopting instructional models based on basic skills,  
8 performance, tasks, and projects, and adopting a standards-based reporting system.

9 \* **Sec. 2.** AS 14.17.470 is amended to read:

10 **Sec. 14.17.470. Base student allocation.** The base student allocation is  
11 \$4,010 [\$3,940].

12 \* **Sec. 3.** AS 14.17.510 is amended by adding a new subsection to read:

13 (c) Notwithstanding AS 14.17.410(b)(2) and the other provisions of this  
14 section, if the assessed value in a city or borough school district determined under (a)  
15 of this section increases from the base year, only 50 percent of the annual increase in  
16 assessed value may be included in determining the assessed value in a city or borough  
17 school district under (a) of this section. The limitation on the increase in assessed  
18 value in this subsection applies only to a determination of assessed value for purposes  
19 of calculating the required contribution of a city or borough school district under  
20 AS 14.17.410(b)(2) and 14.17.490(b). In this subsection, the base year is 1999.

21 \* **Sec. 4.** AS 14.17.905 is amended to read:

22 **Sec. 14.17.905. Facilities constituting a school.** For purposes of this chapter,  
23 the determination of the number of schools in a district is subject to the following:

24 (1) a community with an ADM of at least 10, but not more than 100,  
25 shall be counted as one school;

26 (2) a community with an ADM of at least 101, but not more than 425  
27 [750], shall be counted as

28 (A) one elementary school, which includes those students in  
29 grades kindergarten through six [6]; and

30 (B) one secondary school, which includes students in grades  
31 seven [7] through 12;

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1                   (3) in a community with an ADM of greater than 425 [750], each  
2                   facility that is administered as a separate school shall be counted as one school, except  
3                   that each alternative school with an ADM of less than 200 shall be counted as a part of  
4                   the school in the district with the highest ADM.

5                   \* **Sec. 5.** This Act takes effect July 1, 2001.