



LAWS OF ALASKA

1990

Source

CSHB 469 (Fin)

Chapter No.

173

AN ACT

Establishing a state education policy; relating to powers and duties of school districts, the Department of Education, and the State Board of Education with respect to education planning, grants for the improvement of school performance, early childhood education, and preventative maintenance of school facilities; requiring regional school boards to establish and consult with advisory boards; and providing for an effective date.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

THE ACT FOLLOWS ON PAGE 1, LINE 16

UNDERLINED MATERIAL INDICATES TEXT THAT IS BEING ADDED TO THE LAW AND BRACKETED MATERIAL IN CAPITAL LETTERS INDICATES DELETIONS FROM THE LAW; COMPLETELY NEW TEXT OR MATERIAL REPEALED AND RE-ENACTED IS IDENTIFIED IN THE INTRODUCTORY LINE OF EACH BILL SECTION.

Approved by the Governor: June 21, 1990
Actual Effective Date: July 1, 1990

AN ACT

Establishing a state education policy; relating to powers and duties of school districts, the Department of Education, and the State Board of Education with respect to education planning, grants for the improvement of school performance, early childhood education, and preventative maintenance of school facilities; requiring regional school boards to establish and consult with advisory boards; and providing for an effective date.

* Section 1. AS 14.03 is amended by adding a new section to read:

Sec. 14.03.015. STATE EDUCATION POLICY. It is the policy of this state that the purpose of education is to help ensure that all students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.

* Sec. 2. AS 14.03 is amended by adding new sections to read:

Sec. 14.03.120. EDUCATION PLANNING. (a) A district shall annually file with the department, and make available to the public, a report that

(1) establishes district goals and priorities for improving education in the district;

(2) includes a plan for achieving district goals and

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1 priorities; and

2 (3) includes a means of measuring the achievement of dis-
3 trict goals and priorities.

4 (b) The department shall summarize the reports submitted under
5 (a) of this section as a statewide report, and provide a copy to the
6 governor and to each member of the legislature.

7 (c) A district shall make efforts to encourage students, par-
8 ents, teachers, and other members of the community to participate in
9 the preparation of the report submitted under (a) of this section.

10 (d) Each public school shall, by May 31 of each year, prepare a
11 report on the school's performance and the performance of the school's
12 students. The report shall be presented to parents, students, and
13 community members at a public meeting and forwarded to the chief
14 school administrator of the district.

15 (e) A district shall, by October 31 of each year, provide to the
16 state board, and make available to the public, a report on the per-
17 formance of each public school and public school students in the
18 district. The report must be entitled "School District Report Card To
19 The Public" and must be prepared on a form prescribed by the depart-
20 ment. The report must include

21 (1) the percent of district students in the top and bottom
22 quarter of standardized national achievement examinations; results
23 under this paragraph shall be disclosed in a manner that does not
24 reveal the individual identities of students;

25 (2) the percent of students who are not promoted to the
26 next grade;

27 (3) student, parent, and community member comments on the
28 school's performance;

29 (4) the annual percent change in enrollment and the percent

1 of enrollment change due to student transfers into and out of the
2 district;

3 (5) attendance, retention, and graduation rates;

4 (6) the ways in which meaningful parent involvement in
5 school performance was achieved;

6 (7) other indicators of school performance required by the
7 state board; and

8 (8) other indicators of school performance selected by the
9 district.

10 (f) The department shall, by January 15 of each year, provide to
11 the legislature and the governor, and make available to the public, a
12 summary comparison of the reports submitted under (e) of this section
13 in the previous year. The summary comparison shall be prepared in a
14 manner that allows school performance to be measured against state and
15 district education goals established in prior years.

16 (g) In this section, "district" has the meaning given in AS 14.-
17 17.250.

18 Sec. 14.03.125. FUND FOR THE IMPROVEMENT OF SCHOOL PERFORMANCE.

19 (a) The fund for the improvement of school performance is created as
20 an account in the general fund. The fund shall be used by the commis-
21 sioner to make grants to a district located in the state for the
22 purpose of improving school performance. The fund consists of money
23 appropriated by the legislature. The commissioner shall annually
24 determine the amount requested for grants under this section and shall
25 include the amount in the department's budget request.

26 (b) A governing body, district advisory board, or nonprofit
27 organization located in the state, or a teacher or principal employed
28 by a public school in the state, may apply for a grant of up to
29 \$50,000 to improve school performance by submitting an application to

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1 the commissioner.

2 (c) A grant may be awarded to the same grantee in consecutive
3 fiscal years, but may not be awarded to the same grantee for more than
4 two fiscal years within a five-year period.

5 (d) Grant funds awarded under this section may only be expended
6 to improve the performance of a public school.

7 (e) In this section, "district" has the meaning given in AS 14.-
8 17.250.

9 * Sec. 3. AS 14.07.020(a)(2) is amended to read:

10 (2) study the conditions and needs of the public schools of
11 the state, [AND] adopt or recommend plans, administer and evaluate
12 grants to improve school performance awarded under AS 14.03.125, and
13 adopt regulations for the improvement of the public schools;

14 * Sec. 4. AS 14.07.030 is amended by adding a new paragraph to read:

15 (13) develop a model curriculum and provide technical assis-
16 tance for early childhood education programs.

17 * Sec. 5. AS 14.07 is amended by adding a new section to read:

18 Sec. 14.07.165. DUTIES. The board shall adopt

19 (1) statewide goals and require each governing body to
20 adopt written goals that are consistent with local needs;

21 (2) regulations regarding the application for and award of
22 grants under AS 14.03.125.

23 * Sec. 6. AS 14.08.115 is amended to read:

24 Sec. 14.08.115. ADVISORY SCHOOL BOARDS IN REGIONAL EDUCATIONAL
25 ATTENDANCE AREAS. A regional school board shall [MAY] establish
26 advisory school boards in each community in the regional educational
27 attendance area that has more than 50 permanent residents, and by
28 regulation shall prescribe their manner of selection and organization,
29 and, in a manner consistent with (b) of this section, their powers and

1 duties.

2 * Sec. 7. AS 14.08.115 is amended by adding a new subsection to read:

3 (b) An advisory board shall advise the regional school board on
4 all matters concerning schools in the community in which the advisory
5 board is established.

6 * Sec. 8. AS 14.14.090 is amended by adding a new paragraph to read:

7 (10) provide for the development and implementation of a
8 preventative maintenance program for school facilities; in this para-
9 graph, "preventative maintenance" means scheduled maintenance actions
10 that prevent the premature failure or extend the useful life of a
11 facility, or a facility's systems and components, and that are cost-
12 effective on a life-cycle basis.

13 * Sec. 9. This Act takes effect July 1, 1990.