



# LAWS OF ALASKA

1990

**Source**

CSHB 398 (HESS)

**Chapter No.**

149

**AN ACT**

Providing authority for the Department of Education to adjust a school district's state foundation aid in a fiscal year to correct for previous underpayments; relating to the number of allowable total elementary and secondary instructional units in determining state foundation aid for a school district; and providing for an effective date.

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**BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

THE ACT FOLLOWS ON PAGE 1, LINE 14

UNDERLINED MATERIAL INDICATES TEXT THAT IS BEING ADDED TO THE LAW AND BRACKETED MATERIAL IN CAPITAL LETTERS INDICATES DELETIONS FROM THE LAW; COMPLETELY NEW TEXT OR MATERIAL REPEALED AND RE-ENACTED IS IDENTIFIED IN THE INTRODUCTORY LINE OF EACH BILL SECTION.

Approved by the Governor: June 21, 1990  
Actual Effective Date: June 22, 1990

## AN ACT

Providing authority for the Department of Education to adjust a school district's state foundation aid in a fiscal year to correct for previous underpayments; relating to the number of allowable total elementary and secondary instructional units in determining state foundation aid for a school district; and providing for effective date.

\* Section 1. AS 14.17.021(a) is amended to read:

(a) The amount of state foundation aid for which a school district may qualify in a fiscal year is calculated by subtracting from the basic need defined in (b) of this section the required local contributions under AS 14.17.025(a) and 90 percent of eligible federal impact aid for that fiscal year. The department may make adjustments to a district's state foundation aid for a fiscal year to correct underpayments made in previous fiscal years.

\* Sec. 2. AS 14.17.031(b) is repealed and reenacted to read:

(b) If the total elementary and secondary instructional units that a school district is eligible to receive under (a) of this section decrease by 10 percent or more from one fiscal year to the next, the school district may use the last fiscal year before the reduction as a base fiscal year and offset its reduction according to the following schedule: (1) for the first fiscal year after the base fiscal year, the school district is eligible to receive the total elementary

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1 and secondary instructional units determined under (a)(1) of this  
2 section plus 75 percent of the difference in total elementary and  
3 secondary instructional units between the base fiscal year and the  
4 first fiscal year after the base fiscal year; (2) for the second  
5 fiscal year after the base fiscal year, the school district is eligi-  
6 ble to receive the total elementary and secondary instructional units  
7 determined under (a)(1) of this section plus 50 percent of the differ-  
8 ence in total elementary and secondary instructional units between the  
9 base fiscal year and the second fiscal year after the base fiscal  
10 year; (3) for the third fiscal year after the base fiscal year, the  
11 school district is eligible to receive the total elementary and second-  
12 ary instructional units determined under (a)(1) of this section plus  
13 25 percent of the difference in total elementary and secondary in-  
14 structional units between the base fiscal year and the third fiscal  
15 year after the base fiscal year. The schedule established in this  
16 subsection is available to a school district for the three fiscal  
17 years following the base fiscal year only if the total elementary and  
18 secondary instructional units received by the school district under  
19 (a)(1) of this section for each fiscal year are less than the total  
20 elementary and secondary instructional units received by the school  
21 district in the base fiscal year. This subsection does not apply to a  
22 decrease in total elementary and secondary instructional units result-  
23 ing from a loss of enrollment that occurs as a result of a boundary  
24 change under AS 29.

25 \* Sec. 3. This Act takes effect immediately under AS 01.10.070(c).  
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