

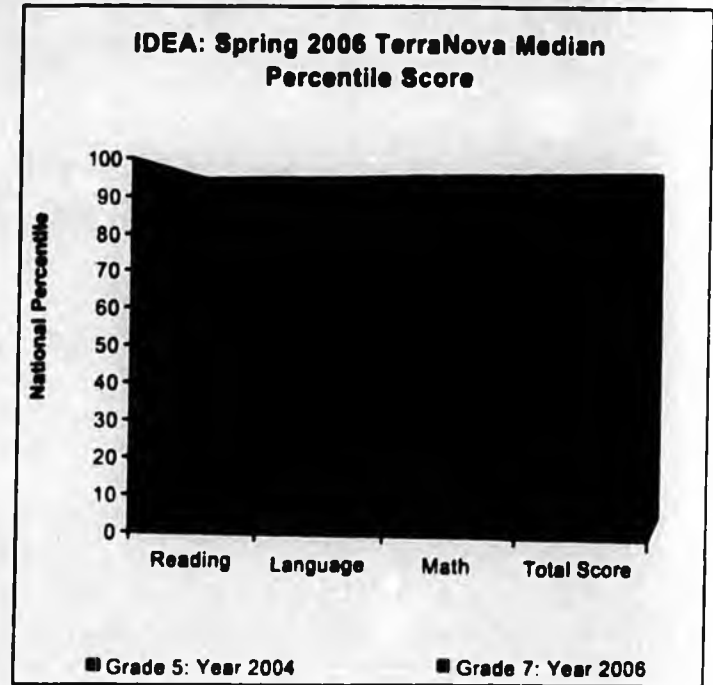
ALASKA LEGISLATURE COMMITTEE FILES 2007-2008

SHES

12509

The chart below shows the progression of students who were in 5<sup>th</sup> grade in 2004 and were tested as 7<sup>th</sup> graders this past spring. This chart clearly shows upward progression for these students.

	Grade 5: Year 2004	Grade 7: Year 2006
Reading	66	80
Language	64	74
Math	47	56
Total Score	57	73



### Staff

According to "No Child Left Behind" each parent has the right to know whether their students are being taught by a federally defined "highly qualified" teacher. Any parent who wishes to inquire about the qualifications of their child's teacher is encouraged to contact Tracy Culbert, Director of IDEA.

The IDEA program has 33 certified staff, 2 administrators who work directly with the program and 3 part-time support administrators that we share with the district at large. Our 28 contact teachers are all highly qualified in their subject areas, 18 of which are highly qualified in multiple areas. Supporting the operation of the program statewide are 31 classified support staff that work throughout the different field offices.

For further information regarding what defines a "highly qualified" teacher please refer to the federal definition [http://www.eed.state.ak.us/nclb/pdf/teacher\\_and\\_paraprofessional\\_requirements.pdf](http://www.eed.state.ak.us/nclb/pdf/teacher_and_paraprofessional_requirements.pdf)

### Surveys

Parents and student surveys were conducted to assess how well IDEA is serving the needs of its families. IDEA parents and students uniformly and overwhelmingly approve and support the IDEA program and operations. A summary of survey results is provided below.

**Family Survey:** IDEA families were asked to complete an on-line survey in May 2006. A total of 396 out of 1,786 families responded, approximately 22%. Each family responded to a detailed questionnaire consisting of twenty-eight questions, grouped into six topical areas: local office, local staff, business office, other services, new or unique services, and three final questions. This was a new survey that targeted many specifics, enabling us to evaluate the IDEA program on every level, both program-wide and regionally.

The families generally rated IDEA very high, particularly in the areas of customer service. 95.6% chose "always" or "often" when asked questions related to their office experiences: feeling welcome and finding the help and services they need. Over 96% gave similar ratings to the staff in their local office. Customer service from the business office rated very high as well. Only four of the twenty-eight questions received lower than 85% approval rating, and three of these were for services that the parents had not yet taken advantage.

We were very pleased to see the responses to the questions that we felt were most important: whether they feel welcome in the offices (96.9%), whether they feel that the IDEA staff truly care about them and their children (96.5%), and whether they are satisfied with IDEA's overall ability to assist them in meeting their children's educational needs (97.2%).

**Student Survey:** IDEA students were asked to complete an on-line survey in June 2006. A total of 287 students responded. The average student response on ten factors indicated overall student satisfaction with the welcoming atmosphere in the offices, the helpfulness of the staff, freedom to use a variety of materials for learning, use of computers and Internet access, and extra-curricular opportunities provided by IDEA.

Fifty one percent of the students took advantage of the opportunity to make additional comments. Most of the comments expressed appreciation for the opportunities provided by IDEA. They requested more opportunities for students to get together, especially the students that are not in the bigger cities. Many students commented that they liked the opportunity to learn at their own pace, the flexibility of their schedule, using materials that are best suited to their learning style, and being able pursue studies of interest to them.

Input from families has been the cornerstone of IDEA's development and expansion. Families are given the opportunity to suggest new things for IDEA through multiple avenues and are encouraged to provide feedback about existing services.



### **Principal's Report**

IDEA students shined this past year in athletic, fine arts and academic endeavors. Some of the numerous highlights are:

- ? Two IDEA wrestlers took first place in their weight division during the SE Invitational tournament, second place in the Juneau Regional and one went on to win fourth place at the state championship.
- ? Several students participated in the 2006 Arctic Winter Games in their individual sports.
- ? One student won the Free Skate competition.
- ? Another student earned an Honorable Mention in The Federal Junior Duck Stamp Contest for the US Fish & Wildlife Service for her submission.
- ? An IDEA student won the local area GEICO poster contest. His poster went on to compete at the national level.
- ? Five students earned the opportunity to perform at the State High School Solo and Ensemble festival. One student was able to compete in 4 events, the most possible and was selected to perform in the Command Performance.
- ? IDEA students competing in the Academic Decathlon received 3<sup>rd</sup> place in the large school division.
- ? IDEA had an outstanding year in the Battle of the Books state competitions. The high school team tied for first place, the 7<sup>th</sup>/8<sup>th</sup> grade team received second place, the 5<sup>th</sup>/6<sup>th</sup> grade team won first place, and the 3<sup>rd</sup>/4<sup>th</sup> grade team took fifth place.
- ? An IDEA student placed 1<sup>st</sup> in the state in the Geography Bee and went on to place 11<sup>th</sup> at the national level.



IDEA met the goals that were outlined for the 2005-2006 school year.

- ? We continued making on-going assessments available to parents through Following the Leaders. Following the Leaders is a powerful resource that identifies "learning gaps" and provides tutorials to teach those specific skills.
- ? IDEA became fully accredited by Northwest Association of Accredited Schools. This is beneficial to all the high school students that transfer to other institutions as their credits are now fully transferable.
- ? The on-line Individual Learning Plans are in its final stages of development and should be available for families to use in 2006-2007 school year.

During the 2006-2007 school year IDEA will align the parent workshops with the testing results. Our goal is to provide on-going support to the parent teachers through workshops based on best practices that will improve instruction and student knowledge.

# SENATE COMMITTEE REPORT

DATE: 5/9/07

FURTHER: Rules

DATE TURNED IN TO OFFICE: 5/11/07

Health, Education and Social Services Committee considered HOUSE JOINT RESOLUTION NO. 23

HJR 23 REUSE GALENA AIR BASE

Supporting the reuse of facilities at the Galena Air Base to provide regional educational services

and recommends:

- be replaced with  SCS or  CS \_\_\_\_\_ (\_\_\_\_\_)
- adopt previous  SCS or  CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt \_\_\_\_\_ Letter of Intent
- further referral to \_\_\_\_\_ Committee

**SENATE BILL:**  
 Same Title  
 New Title

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**HOUSE BILL:**  
 Same Title  
 Technical Title Change  
 New Title w/ SCR # \_\_\_\_\_

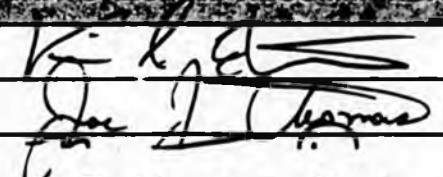
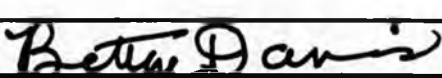
**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Indet.	Zero	FN#

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Indet.	Zero	FN#
H. STA	5/2			✓	

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS	PRINTED LAST NAME	DO PASS	DO NOT PASS	NO REC	AMEND
	Elton Thomas	✓			
CHAIR: 	DAVIS	✓			

# FISCAL NOTE

**STATE OF ALASKA**  
**2007 LEGISLATIVE SESSION**

Fiscal Note Number: 1  
 Bill Version: HJR 23  
 (H) Publish Date: 5/3/2007

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: \_\_\_\_\_  
 Title Reuse Galena Air Base RDU \_\_\_\_\_  
 Component \_\_\_\_\_  
 Sponsor Representative Dahlstrom \_\_\_\_\_  
 Requester House State Affairs Committee Component No. \_\_\_\_\_

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2007) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2008 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

Prepared by: Nancy Manly, Committee Aide Phone 465-2794  
 Division House State Affairs Committee Date/Time \_\_\_\_\_  
 Approved by: Representative Bob Lynn Date 5/2/2007  
 Agency Chair

**HJR**

**39**

# SENATE COMMITTEE REPORT

DATE: 3/19/08

FURTHER:

DATE TURNED  
IN TO OFFICE: 3/26/08

Health, Education and Social Services Committee considered HOUSE JOINT RESOLUTION NO. 29

## HJR 29 FEDERAL FUNDING FOR SPECIAL EDUCATION

Urging the President of the United States and the United States Congress to fulfill the federal obligation to provide adequate funding for special education in public schools.

and recommends:

- be replaced with  SCS or  CS \_\_\_\_\_ ( )
- adopt previous  SCS or  CS \_\_\_\_\_ ( )
- attached amendment(s)
- adopt \_\_\_\_\_ Letter of Intent
- further referral to \_\_\_\_\_ Committee

<b>SENATE BILL:</b>	
<input type="checkbox"/>	Same Title
<input type="checkbox"/>	New Title
<hr/>	
<b>HOUSE BILL:</b>	
<input type="checkbox"/>	Same Title
<input type="checkbox"/>	Technical Title Change
<input type="checkbox"/>	New Title w/ SCR # _____





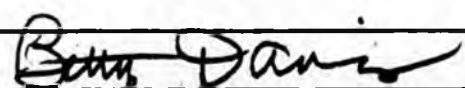
**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Indet.	Zero	FN#

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Indet.	Zero	FN#
H. Hes	1/26/08			✓	

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	PRINTED LAST NAME	DO PASS	DO NOT PASS	NO REC	ABEND
	Elton	✓			
	Thomas	✓			
	Cowdery	✓			
	Dyson	✓			
CHAIR: 	DAVIS	✓			



## 25<sup>th</sup> Alaska State Legislature Joint Legislative Education Funding Task Force

### **Chair:**

Rep. Mike Hawker  
District 32, Anchorage

716 W. 4<sup>th</sup> Avenue  
Anchorage, AK 99501  
(907) 269-0244 office  
(907) 268-0248 fax

### **Vice-Chair:**

Senator Bert Stedman

### **Members:**

Senator  
Johnny Ellis

Senator  
Lyman Hoffman

Representative  
Reggie Joule

Representative  
Mike Kelly

Representative  
Bob Roses

Carl Rose  
Assoc. of Alaska  
School Boards

Representative  
Paul Seaton

Senator  
Gary Stevens

Senator  
Gary Wilken

### **Committee Aides:**

Juli Lucky  
Charisse Millett  
jletf@akleg.org

### MEMORANDUM

**TO:** Senator Bettye Davis, Chair  
Senate Health, Education & Social Services Committee

**FROM:** Representative Mike Hawker *MH*

**SUBJECT:** House Joint Resolution 29

**DATE:** 3/19/2008

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I request that House Joint Resolution 29, which urges the federal government to provide adequate funding for special education in public schools, be scheduled for the Senate Health, Education & Social Services Committee at your earliest convenience. Enclosed you will find the current version of the bill, a sponsor statement, bill history and a fiscal note. There have been no amendments to the bill.

Please feel free to contact me if you need any additional information. You may also contact my legislative aide, Juli Lucky.

# Representative Mike Hawker

## Alaska State Legislature



### HJR 29

#### Sponsor Statement

*Session:*

State Capitol  
Juneau, AK 99801  
907 465-4949 direct  
800 478-4950 toll free  
907 465-4979 fax

*Interim:*

716 W 4<sup>th</sup> Avenue  
Anchorage, AK 99501  
907 269-0244 office  
907 269-0248 fax

*Member:*

House Finance Committee  
Legislative Budget  
& Audit Committee

*House District 32:*

Eagle River  
Anchorage  
Rainbow  
Indian  
Bird  
Girdwood  
Portage  
Whittier  
Sunrise  
Hope

### Short Title: Federal Funding for Special Education

HJR 29 is a statement against unfunded federal mandates and for full funding of education. The federal Individuals with Disabilities Education Act requires "free appropriate public education" for students with disabilities and authorized a federal appropriation to pay for 40 percent of the average per-pupil expenditure for general education students. However, the federal government has paid only 16 percent of the cost.

This under funding has forced school districts to balance their budgets by taking funds from other programs. Even with these cuts, there is not adequate funding and many students with special needs do not receive the services and assistance they need to succeed in school. The problem is exacerbated by the No Child Left Behind Act, which requires 100 percent proficiency by the end of the 2013-2014 school year.

HJR 29 asks the President of the United States and United States Congress to fulfill their obligation to provide adequate funding for educational services for students with disabilities.

# FISCAL NOTE

**STATE OF ALASKA**  
**2008 LEGISLATIVE SESSION**

Fiscal Note Number: 1  
 Bill Version: HJR 29  
 (H) Publish Date: 1/30/2008

Identifier (file name): \_\_\_\_\_ Dept. Affected: \_\_\_\_\_  
 Title HJR 29 - Federal Funding for Special Education RDU \_\_\_\_\_  
 Sponsor Representative Hawker Component \_\_\_\_\_  
 Requester House HESS Component Number \_\_\_\_\_

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2009	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
<b>OPERATING EXPENDITURES</b>								
Personal Services								
Travel								
Contractual								
Supplies								
Equipment								
Land & Structures								
Grants & Claims								
Miscellaneous								
<b>TOTAL OPERATING</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>								
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<b>CHANGE IN REVENUES ( )</b>								
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF								
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other Interagency Receipts								
<b>TOTAL</b>		<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2008) cost: \_\_\_\_\_

**POSITIONS**

Full-time								
Part-time								
Temporary								

**ANALYSIS:** (Attach a separate page if necessary)

Prepared by: Becky Rooney, House HESS Committee Aide Phone 465-3759  
 Division \_\_\_\_\_ Date/Time \_\_\_\_\_  
 Approved by: Representative Peggy Wilson, Chair Date 1/28/2008  
House HESS Committee

**Subpart G—Allocation of Funds; Reports**

**ALLOCATIONS**

**§ 300.700 Special definition of the term "State".**

For the purposes of §§ 300.701, and 300.703-300.714, the term *State* means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Authority: 20 U.S.C. 1411(h)(2))

**§ 300.701 Grants to States.**

(a) *Purpose of grants.* The Secretary makes grants to States and the outlying areas and provides funds to the Secretary of the Interior, to assist them to provide special education and related services to children with disabilities in accordance with Part B of the Act.

(b) *Maximum amounts.* The maximum amount of the grant a State may receive under section 611 of the Act for any fiscal year is—

(1) The number of children with disabilities in the State who are receiving special education and related services—

(i) Aged 3 through 5 if the State is eligible for a grant under section 619 of the Act; and

(ii) Aged 6 through 21; multiplied by—

(2) Forty (40) percent of the average per-pupil expenditure in public elementary and secondary schools in the United States.

(Authority: 20 U.S.C. 1411(a))

**§ 300.702 Definition.**

For the purposes of this section the term *average per-pupil expenditure in public elementary and secondary schools in the United States* means—

(a) Without regard to the source of funds—

(1) The aggregate current expenditures, during the second fiscal year preceding the fiscal year for which the determination is made (or, if satisfactory data for that year are not available, during the most recent preceding fiscal year for which satisfactory data are available) of all LEAs in the 50

States and the District of Columbia; plus

(2) Any direct expenditures by the State for the operation of those agencies; divided by

(b) The aggregate number of children in average daily attendance to whom those agencies provided free public education during that preceding year.

(Authority: 20 U.S.C. 1411(h)(1))

**§ 300.703 Allocations to States.**

(a) *General.* After reserving funds for studies and evaluations under section 674(e) of the Act, and for payments to the outlying areas, the freely associated States, and the Secretary of the Interior under §§ 300.715 and 300.717-300.719, the Secretary allocates the remaining amount among the States in accordance with paragraph (b) of this section and §§ 300.706-300.709.

(b) *Interim formula.* Except as provided in §§ 300.706-300.709, the Secretary allocates the amount described in paragraph (a) of this section among the States in accordance with section 611(a)(1), (4), (5) and (b)(1), (2) and (3) of the Act, as in effect prior to June 4, 1997, except that the determination of the number of children with disabilities receiving special education and related services under section 611(a)(3) of the Act (as then in effect) may be calculated as of December 1, or, at the State's discretion, the last Friday in October, of the fiscal year for which the funds were appropriated.

(Authority: 20 U.S.C. 1411(d))

**§§ 300.704-300.705 [Reserved]**

**§ 300.706 Permanent formula.**

(a) *Establishment of base year.* The Secretary allocates the amount described in § 300.703(a) among the States in accordance with §§ 300.706-300.709 for each fiscal year beginning with the first fiscal year for which the amount appropriated under 611(j) of the Act is more than \$4,924,672,200.

(b) *Use of base year.* (1) *Definition.* As used in this section, the term *base year* means the fiscal year preceding the first fiscal year in which this section applies.

(2) *Special rule for use of base year amount.* If a State received any funds

**Resolution 07-9**  
**Individuals with Disabilities Education Act Funding**

WHEREAS, Alaska's public schools desire to meet their legal and educational responsibilities to provide effective education for all students, regardless of severity of disability or location in the State; and

WHEREAS, these responsibilities include the obligation to provide services in the least restrictive placement and manner appropriate to the child; and

WHEREAS, recognizing the much higher costs associated with educating children with special needs and that I.D.E.A. funding is crucial to support this effort; now

THEREFORE BE IT RESOLVED that the Alaska Council of School Administrators asks the Alaska Congressional Delegation to support full funding of I.D.E.A.

Adopted by the Alaska Council of School Administrators  
October and December 2007