


11623 HOUSE STATE AFFAIRS



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11/20/07
Date

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COL. T. HART

CONFIRMATION: ALASKA PUBLIC OFFICES
COMMISSION, C. HALL

CONFIRMATION: LT. GOVERNOR DESIGNEE,
W. CORBUS

CONFIRMATION: PERSONNEL BOARD, A. TAMAGNI

CONFIRMATION: PUBLIC DEFENDER, Q. STEINER

CONFIRMATION: STATE COMMISSION FOR
HUMAN RIGHTS, 2005

CONFIRMATION: STATE COMMISSION FOR
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OVERSIGHT: DEPT. OF ADMIN., STATE HEALTH
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OVERVIEW: AK. COASTAL MANAGEMENT PLAN,
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NATIVE VIETNAM VETERAN
ALLOTMENTS VOL. 1)

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NATIVE VIETNAM VETERAN
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**CONF.
YOUNG
ALASKANS,
2/28/06**

The Report From
**The Conference
Of Young Alaskans**



**Fairbanks, Alaska
January 13-16, 2006**

"You are Alaska's Children. We bequeath to you a state that will be glorious in her achievements, a homeland filled with opportunities for living, a land where you can worship and pray, a country where ambitions will be bright and real, an Alaska that will grow with you as you grow. We trust you; you are our future. We ask you to take tomorrow and dream; we know that you will see visions we do not see. We are certain that in capturing today for you, you can plan and build. Take our constitution and study it, work with it in your classrooms, understand its meaning and the facts within it. Help others to love and appreciate it. You are Alaska's children..."

-Resolution passed by the members of the Alaska Constitutional Convention at the University of Alaska, February 5, 1956

February 6th, 2006

Dear Fellow Alaskans,

As the members of the Conference Steering Committee, we are privileged to report back from the Conference of Young Alaskans in Fairbanks. To commemorate the 50th Anniversary of Alaska's Constitutional Convention, 55 young Alaskans, ages 14-25 gathered at the University of Alaska Fairbanks to revive the spirit that brought life to our State's Constitution.

Inspired by the voices of history, these young leaders took the lessons from their lives and turned them into visions, goals, and proposed actions for our state and its people. Representing 25 communities and 15 ethnicities, the Conference of Young Alaskans deliberated on five topic areas: Education, Healthy Communities and Families, Natural Resource Management, Leadership Development, and Reviving the Alaskan Dream.

The weekend resulted in the following document, which represents the majority consensus of the group. The most important outcomes from the four days were the values instilled in the young delegates: the respect they developed for Alaska's past and present leaders, their newly established insight into the challenges facing the diverse peoples and regions of Alaska, and the inspiration they found for making a positive difference in our State's future.

Thank you to Mark Hamilton, Ian-Michael Hébert, Joseph Hardenbrook, Anna Sorensen, and so many others for making this gathering a possibility. All those who witnessed and participated in the Conference of Young Alaskans are looking forward to seeing these young men and women carry on the spirit that carried us towards statehood.

With Admiration,

The Conference of Young Alaskans Steering Committee

Ian-Michael Hebert – Chair
Walter DiSarro
Kortney Hintsala
Jessica Lewis
Meagan Gleason

Mark Graves
Patrick Race
Sarah Sherry
Benjamin Shier

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Conference of Young Alaskans: Summary of Visions, Goals and Actions

VISIONS AND GOALS

Leadership

Alaska will empower its next generation of leaders to make informed decisions by encouraging participation in and an understanding of Alaska's values, diverse cultures, and history.

Goals:

1. Alaska will provide mentorship at local, regional, and statewide levels.
2. All Alaskans will have opportunities for leadership development.
3. Alaskan leaders will take ownership of our state's well-being, and strive to retain Alaskan leadership.
4. Alaska will create and continuously support the development of leadership in rural communities and among minority groups.
5. Alaskans will strengthen communication, interactions and exchanges between urban-rural communities.

Education

Alaska will continue supporting and developing higher quality educational opportunities that are relevant in urban and rural Alaska in order to secure and sustain our future, and the futures of our children. We will attract, retain, and strengthen educators and students who are proactive and innovative in their teaching and learning while being engaged with their communities.

Goals:

1. Alaska will create, recruit, and retain quality educators invested in Alaska's future.
2. Alaska will recognize individual needs and provide support for Alaskan students in their diverse ways of learning.
3. Alaska will strive to understand and close the achievement gap between demographics and increase graduation rates in Alaskan schools.
4. Alaska will provide incentives and opportunities to attract and retain educated Alaskans.
5. Alaska will develop and implement interactive, culturally relevant and appreciative curricula for all age groups.

Natural Resources

Alaskans will responsibly manage, develop and conserve our land and natural resources while protecting the long-term benefit for all.

Goals:

1. Alaska will maintain a balance between the environment and the economy.
2. Alaska will promote sustainable resource development while cultivating its alternative energy resources.
3. Alaska will promote responsible resource use now and in the future to provide for all generations.
4. Alaska will empower its people in the decision making process regarding the use and development of its natural resources.
5. Alaska will protect subsistence and personal use of natural resources.
6. Alaska will pursue non-traditional resources for economic development.

Healthy Communities and Families

Alaska's families and communities will be healthy and safe, and will enjoy a high quality of life, civic participation, education, culture, and community connectedness and collaboration.

Goals:

1. All Alaskans will have essential community and civil services.
2. All Alaskans will have quality healthcare that is accessible and affordable.
3. All Alaskans will be civically informed and engaged to better our families, our communities, our government, and ourselves.
4. Alaskans will have quality social and mental health services that are accessible and affordable.
5. Alaskans will eliminate violence, including (but not limited to) sexual, physical and emotional abuse.
6. Alaska communities will be economically self-sufficient and sustainable.

Alaska Spirit

We will endeavor to build a sustainable and vibrant Alaska, united by our commitment to the Alaska Spirit, which celebrates not only the unique history of our state, but the rich heritage stemming from the diverse culture that each person brings to the Last Frontier.

Goals:

1. Alaskans will know about Alaska.
2. Alaskans will be engaged in government.
3. Alaskans will celebrate our diversity and frontier spirit as a means to unify the state.
4. Alaskans will have the opportunity to live traditional and unique lives.
5. The Spirit of Alaska will be passed on to each generation.

PRIORITY ACTIONS

Leadership

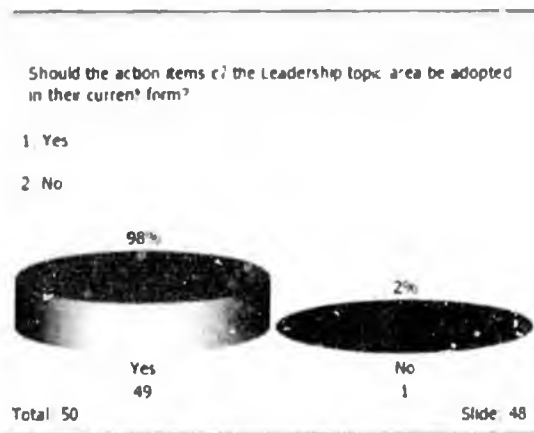
Alaska will empower its next generation of leaders to make informed decisions by encouraging participation in and an understanding of Alaska's values, diverse cultures, and history.

Actions:

1. Alaskan curriculum builders will include an expansive mentorship program in grades K-12 by fall 2007.
 - Local leaders, public officers, parents, higher grade students can sign up as potential mentors
 - Students can request to keep the same mentor, but only for a maximum of 2 years (normal terms would last for 1 semester)
2. The State of Alaska will issue an initiative for Alaska communities and business organizations that will create mentorship programs for Alaskans with special needs to help foster community inclusion by 2007.
3. Effective immediately, state and local boards will educate community members on what it means to be on a board or commission, as well as be required to advertise vacancies in local newspapers, radio and television stations and other mediums at least one month prior to filling those positions.
4. Effective immediately, Alaskans will partner with established leadership programs in Alaska to utilize the valuable resources that are already here. This will create an Alaskan leadership clearinghouse which will include a website, printed and other materials. By 2007, Alaskan educational institutions will create a statewide leadership opportunity website, to help Alaskan's find leadership opportunities in their geographic area, age range, and leadership type.
5. Within the year, the State of Alaska will conduct a needs assessment of leadership programs, then, in conjunction with the private sector, will create more outlets for leadership-building programs and add programs where none exist.
6. The Alaska Legislature and the Alaska Commission on Postsecondary Education will initiate debt forgiveness, lower interest rates for loans, and reduction in monthly payments to those with state loans who returns to the state regardless of profession by 2008.
7. In 2008, the UA system will develop a law program and more bachelors, masters, and PHD degrees in order to provide a larger variety of educational opportunities to in state college bound students.
8. Effective immediately, stakeholders will develop a leadership coalition of rural and minority leaders to advocate for, and research the specific needs of rural and minority students.
9. A rural/urban leadership exchange program will be created, funded and implemented, by 2008, to allow leaders of rural or urban areas to spend time in their counterpart's area. This will create a better understanding of the type of leadership expressed and/or valued in that area. The leaders will return to their

original areas, with this understanding, and attempt to integrate these ideas into their own leadership styles or to appreciate the differences. This appreciation can strengthen communications. Funding will be either identified by or provided for by the State of Alaska.

- Students will spend time within other communities and interact with student governments, cultural and community leaders. As schools are currently experiencing funding shortages, it is critical that funding be addressed by the State so that additional leadership programs do not become a drain on other academic areas.
 - Legislators will be strongly encouraged to exchange visits with community leaders and discuss the challenges facing their communities prior to legislative session. Perhaps this understanding will allow for better communication and an elevated respect for colleagues during the session. Should the legislators decline participation, a supplemental documentary will be made available as a means of "touring" or "understanding" the rural/urban areas better.
10. Alaska Legislators, in conjunction with the University of Alaska, shall provide for the establishment of a Conference of Young Alaskans with the purpose of addressing contemporary Alaskan issues, beginning in 2009 to commemorate the 50th Anniversary of Statehood, and to be repeated every five years with consideration given to Anniversaries.



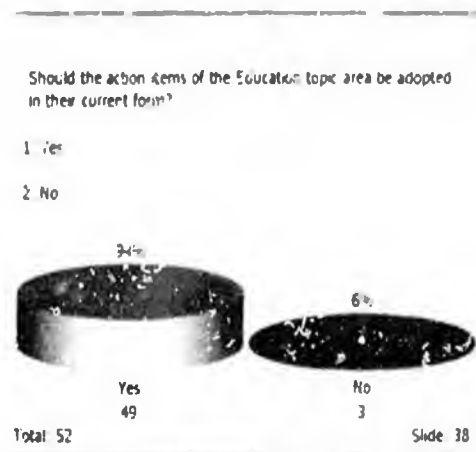
Delegation Vote Tabulation

Education

Alaska will continue supporting and developing higher quality educational opportunities that are relevant in urban and rural Alaska in order to secure and sustain our future, and the futures of our children. We will attract, retain, and strengthen educators and students who are proactive and innovative in their teaching and learning while being engaged with their communities.

Actions:

1. The state Board of Education will provide teachers with incentives to receive higher levels of certification.
2. Alaska will provide financial incentives through competitive wages and bonuses for teachers willing to commit to long-term contracts in remote areas.
3. DOEED will provide resources and support for first generation college students ranging from college prep through the completion of their degree.
4. DOEED will establish and sustain urban/rural exchange programs at all academic levels every academic quarter by 2009.
5. The University of Alaska system will expand its range of degree and program options.
6. The state will provide regional counselors that promote post secondary education and job training.
7. All school boards will have student representation by the 2006-07 school year
8. The university will adopt and promote PITAS (Preparing Indigenous Teachers for Alaska Schools) as a degree program at all campuses.
9. The state will fully fund early childhood development programs by 2007.
10. The state will require an Alaska history class, and in other curriculum, include an Alaska Native studies unit and a locally developed unit focusing on the history, culture and government of the local community and involve elders and knowledge bearers as essential educational resources to be developed by 2009.



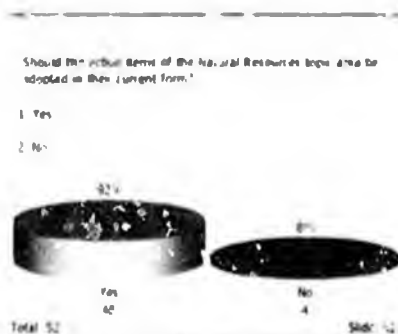
Delegation Vote Tabulation

Natural Resources

Alaskans will responsibly manage, develop and conserve our land and natural resources while protecting the long-term benefit for all.

Actions:

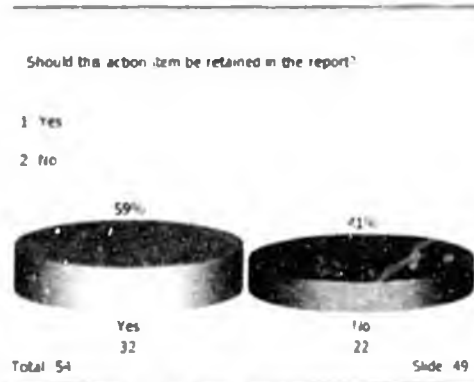
1. By 2009, Alaska will create an alternative/renewable energy research institute by soliciting funds from the Department of Energy and private industry, which will appropriate funds and collaborate with communities, boroughs, and the federal government to achieve 20% renewable energy production by 2020.
2. By 2010 the University of Alaska will create an outreach program designed to strengthen, promote, recruit, and retain natural resource scientists and managers within the state.
3. Alaska shall consider primary ownership and shall have preferential access to the proposed Alaska gas.
4. The Alaska Department of Natural Resources and the Alaska Department of Environmental Conservation will streamline and improve the permitting process to encourage companies to invest and act upon their leases. The state will rescind the leases that are not acted on.
5. The state will direct a Permanent Fund Dividend-level percentage of natural gas pipeline proceeds to an endowment, with the interest from that endowment going to the general fund.
6. The Alaska Legislature will appropriate the \$20 million necessary to start the Fire Island wind project.
7. The state shall financially support and immediately act to help establish a statewide recycling program.
8. Alaska will work with the federal government to develop the Arctic National Wildlife Refuge and a natural gas pipeline by 2011, which will cut energy costs, and reduce dependence and related risks on importing foreign oil.
9. The state will do everything in its power to process renewable resources, producing value-added products in state.
10. The state will immediately provide/re-evaluate a strict mixing zone permit system as an option to large-scale current and upcoming resource developments in Alaska.
11. The state will partner with Alaska Natives by forming a permanent advisory committee by 2008, which will be composed of social scientists and Native leaders, elders, and youth to ensure the protection of subsistence lifestyles for future generations.



Delegation Vote Tabulation

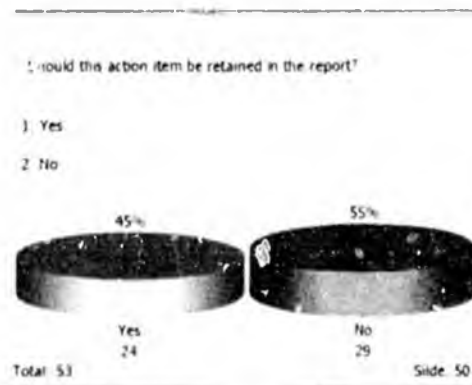
Challenged action item:

"Alaska will work with the federal government to develop Arctic National Wildlife Refuge and a natural gas pipeline by 2011, which will cut energy costs, and reduce dependence and related risks on importing foreign oil."



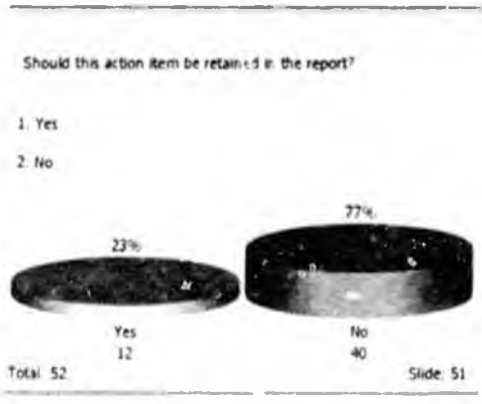
Challenged action item:

"Aerial wolf hunting shall be prohibited unless conducted by an employee of the Alaska Department of Fish & Game and then only in a biological emergency"



Challenged action item:

“The state shall immediately regain control over University of Alaska endowment lands and shall establish an endowment equal to the fair market value of the lands.”



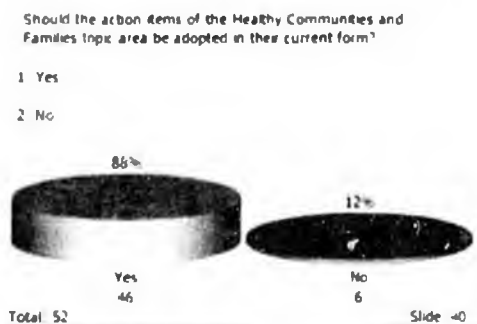
Healthy Communities and Families

Alaska's families and communities will be healthy and safe, and will enjoy a high quality of life, civic participation, education, culture, and community connectedness and collaboration.

Actions:

1. Alaska will provide water and sewer, fire, waste management, public safety services to all communities by 2015.
2. Alaska will tackle the rural energy crisis by funding renewable energy. Projects could be funded through an endowment from high oil revenues or revenue sharing.
3. Alaskans will enhance mental health services by: a) building, staffing and maintaining affordable mental health clinics. b) UA will provide financial aid incentives for students who work in mental health in Alaska, and c) Alaska schools will provide mental health screenings and prevention programs in all schools.
4. The state will subsidize a group health insurance pool that is open to all Alaskans with premiums and deductibles structured so that people only pay what they can afford.
5. The state will increase eligibility for Denali Kid Care to 275% of poverty level by 2007.
6. The state and partners will open and expand existing cost effective innovative health programs in rural Alaska, and will provide financial incentives for health professionals practicing in rural Alaska.
7. Alaska will stop importation of illegal drugs and alcohol to dry villages that leads to sexual, physical, emotional abuse and suicide by providing additional airport and boat security.
8. Alaska will increase accessibility to state provided shelters for victims of violence, and increase funding for those already in existence.
9. School districts will introduce service learning and civic engagement (in age-appropriate curricula) in K-12.

The state will require all communities receiving local government funding to develop a ten year economic stimulus and stability plan (including concrete action items.) Plans will be updated every two years.



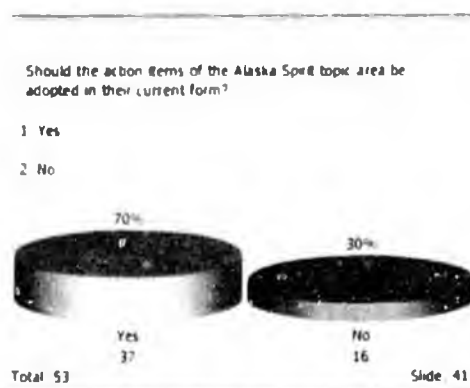
Delegation Vote Tabulation

Alaska Spirit

We will endeavor to build a sustainable and vibrant Alaska, united by our commitment to the Alaska Spirit, which celebrates not only the unique history of our state, but the rich heritage stemming from the diverse culture that each person brings to the Last Frontier.

Actions:

1. All Alaska schools will be required to have a voter education program. High schools will include voter registration.
2. Election day in Alaska will be a state holiday.
3. The Alaska Legislature and other government bodies will abide by the spirit of open meeting laws and maintain transparency on all levels.
4. Because it directly inhibits the rights of individuals, the Alaska Legislature shall repeal the 25th Amendment to the Alaska Constitution defining marriage.
5. The people of Alaska will use Alaska Day as a venue to teach each other about various cultures.
6. All levels of Alaska government will insure traditional and subsistence rights.
7. The state will provide grants to fund the social service programs that perpetuate traditional Alaskan knowledge and activities.
8. The university, Alaska Native groups and Alaska museums will expedite the documentation and preservation of endangered Alaska Native languages and cultural customs.
9. Alaska will encourage a cross-cultural component of the AFN Convention for native/non-native dialog.
10. We support the required Alaska history class and proposed curriculum. Those developing this curriculum should include a locally developed section focusing on the history, culture and government of the local community using factual accounts from primary sources.



Delegation Vote Tabulation

Challenged Action Item:

“Because it directly inhibits the rights of individuals, the Alaska Legislature shall repeal the 25th Amendment to the Alaska Constitution defining marriage.”

Should this action item be retained in the report?

- 1. Yes
- 2. No



We, the undersigned Delegates of the first Conference of Young Alaskans, submit this report of our deliberations to our fellow Alaskans.


Samuel Abney


Daniel Gianotti


Lee Ryan


Gavin Piercy


Te'Nesha Austin


Jenna Giraenstein

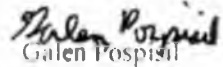

Kristal Leonard

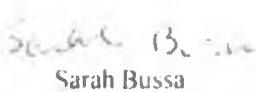

Cathryn Posey

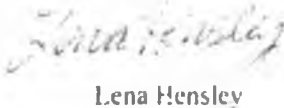

Christy Bergman


Kristin Hamerski

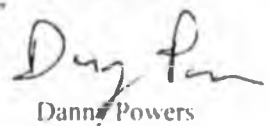

Carlee Malemute


Galen Pospisil


Sarah Bussa


Lena Hensley


Katherine Marquette



Danny Powers

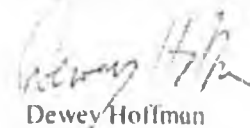

Drew Cason


Kristine Hilderbrand

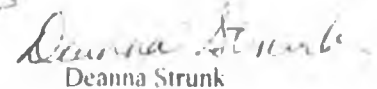

Andy Moderow


Alexander Richert


Emily Chagluak


Dewey Hoffmun


Matt Moon


Deanna Strunk


Michael Cipriano

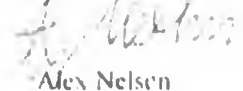

Helena Hoffman

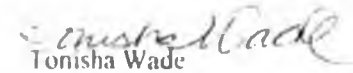

Jennifer Mcrone

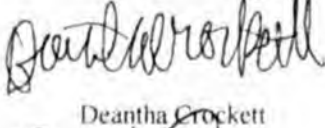

Claire Thorington


Britt Constantine


Jay Miller


Alex Nelsen

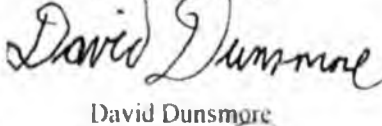

Tonisha Wade

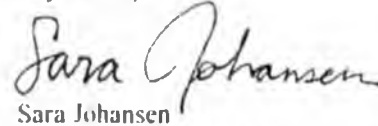

Deantha Crockett


Bryant Hopkins


Erik O'Brien


Terin Walton-Rantz

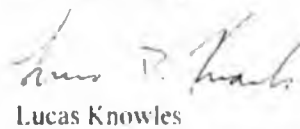

David Dunsmore


Sara Johansen

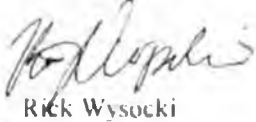

Zach Olson


Timea Webster



Mara Early


Lucas Knowles

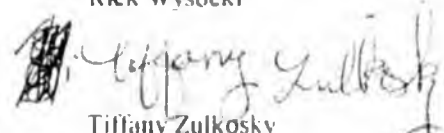

Daniel Pace


Rick Wysocki


Weston Eiler


Jonathan Kreiss-Tomkins

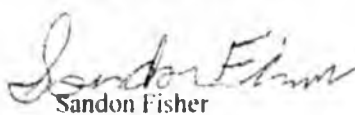

David Parks


Tiffany Zulkosky


Brett Encelewski


Tisha Kuhns


Mitali Patil


Sandon Fisher

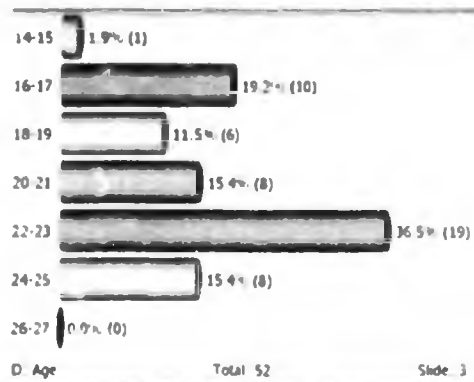

Nicole Layral


Courtenay Pierce

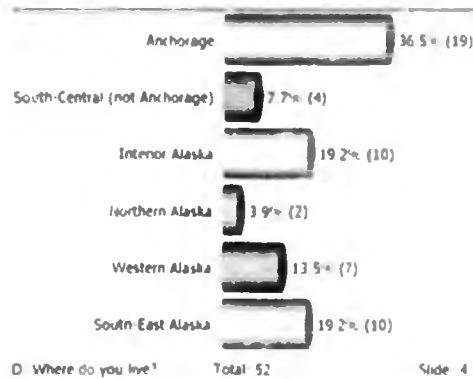
Voting Results Of Additional Questions Asked

DEMOGRAPHIC QUESTIONS

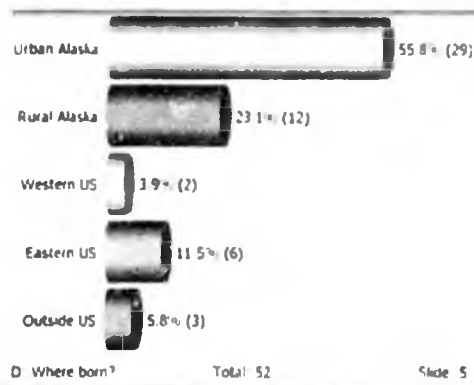
What is your age?



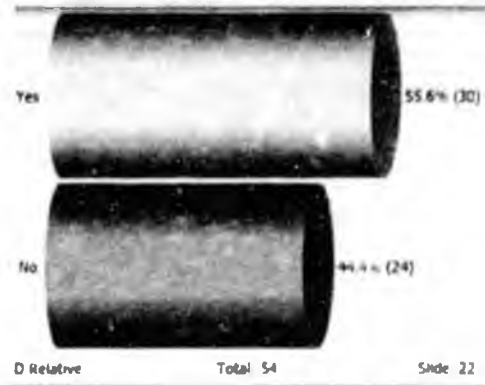
Where do you live?



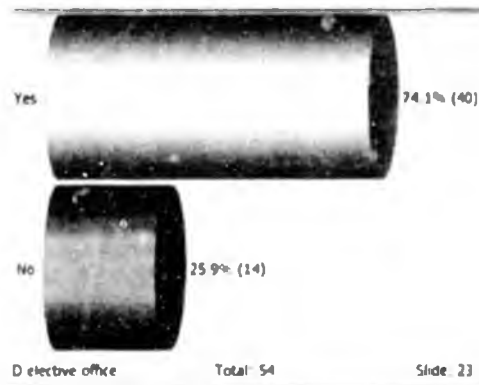
Where were you born?



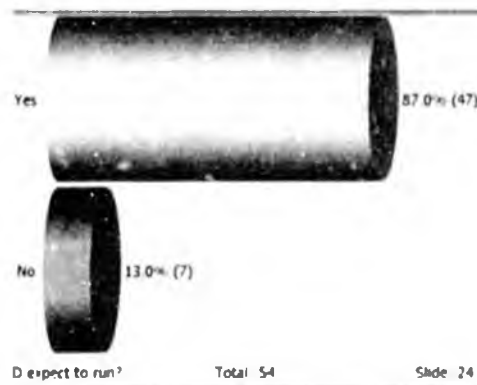
Do you have a relative or ancestor who ran for or held elected public office?



While in high school or college, did you run for elective office?



Do you expect to run for election to public office or corporate board of directors?



SATURDAY, JANUARY 14, 2006: NARROWING DOWN GOALS

Education - Slide 1

1. Create, recruit, retain educators invested in Alaska's future.
2. Develop through all age groups interactive, culturally appreciative curriculum.
3. Increase graduation rates in Alaska high schools
4. Alaskans education should increasingly be focused toward real life applications.
5. Increase career awareness and preparation among Alaska students.
6. Service learning and civic engagement as part of student's education
7. Make education accessible to students with special needs (personal or socio-economic) and keep them integrated with main stream education.
8. Boarding schools need to be given careful consideration and possibly be further developed
9. Provide incentives and compensation for educators who achieve student excellence.



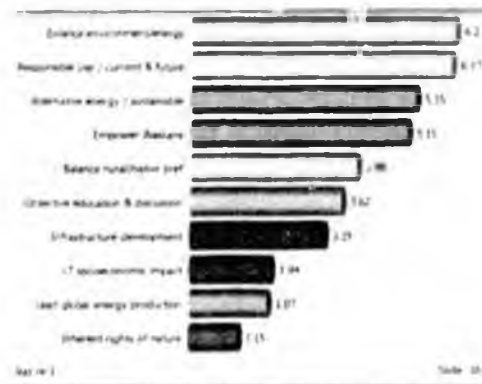
Education - Slide 2

1. Recognize and provide individualized support for AK students in their various ways of learning
2. Close the achievement gap between demographics
3. Improve infrastructure and opportunities for rural students
4. Getting students who leave Alaska to return and apply their education
5. Develop stronger partnerships between the university and middle/high schools
6. Alaska's Universities and communities need to retain Alaska students and attract other students
7. Sustain students interests within school as well as community
8. Continue to grant more government & private funding for all schools in the state.
9. Alaska should be a leader in continuing education for all ages
10. Instate necessary checks and balances to ensure adequate skills for the next educational level



Natural Resources - Slide 1

1. Alaska will maintain a balance between the environment and the economy.
2. Alaska will promote responsible use of current and future resources to provide for future generations.
3. Alaska will cultivate its alternative energy resources and promote sustainable resource development.
4. Alaska will empower Alaskans in the decision-making process relating to natural resources.
5. Alaska will provide a balance between rural/native preferences to assist in maintaining traditional cultures.
6. Alaska will promote objective education and discussion of natural resource issues.
7. Alaska will promote infrastructure development to move our resources to international market.
8. Alaska public and private sectors will understand/mitigate the long-term socioeconomic impact of development.
9. Alaska will continue to be a leader in global energy production.
10. Alaska will defend the inherent rights of nature.



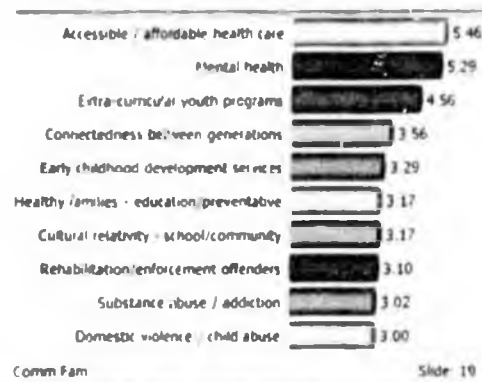
Natural Resources - Slide 2

1. Alaska will ensure safe extraction of non-renewable resources to maintain their sustainability.
2. Alaska will create an all-inclusive long-term plan for responsible development of resources.
3. Alaska will maintain subsistence and personal use of natural resources.
4. Alaska will be innovative in its use of non-traditional resource development.
5. Public/private sectors of Alaska will promote research of added value use of natural resources.
6. Alaska will prepare a generation of resource scientists and managers of local hire.
7. Alaska will evaluate the long-term impacts of Alaska industry on our natural resources.
8. Alaska will promote responsible conservation versus total preservation of its natural resources.
9. Alaska will define and develop a comprehensive land use and transfer plan.



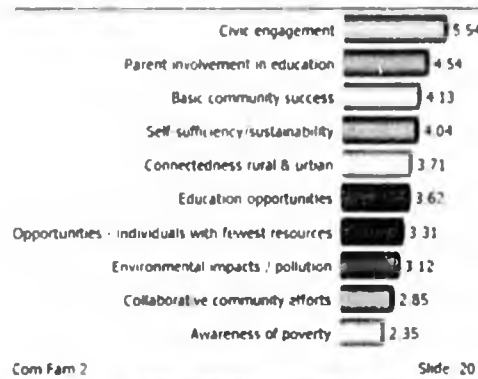
Communities and Families - Slide 1

1. Accessible/affordable health care
2. Access and promotion of mental health
3. Promotion and access to healthy/innovative extra-curricular youth programs
4. Increase connectedness between generations
5. Early childhood development services
6. Increase cultural relativity - school to community
7. Increase healthy families through education and preventative programs
8. Decrease crime through promotion/ rehabilitation and enforcement of offenders
9. Reduction in substance abuse/addiction
10. Reduction in domestic violence/child abuse



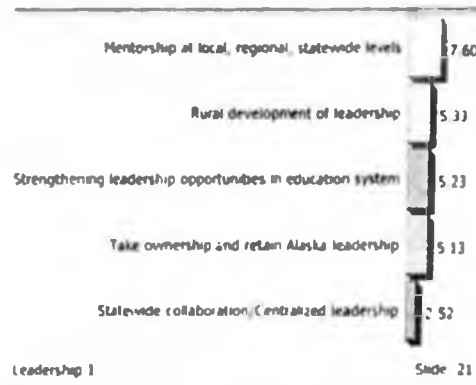
Communities and Families - Slide 2

1. Foster civic engagement in state/city/community levels
2. Parent involvement in Education
3. Addressing basic community success
4. Economic self-sufficiency /sustainability with or in communities
5. Connectedness between rural and urban through informational and physical resources
6. Increase quality/value/quantity of education opportunities
7. Provide opportunities for individuals with the fewest resources within communities
8. Awareness, prevention, and reduction of environmental impacts and pollution
9. Increase collaborative efforts within and between communities
10. Increase community awareness of poverty and its effects on the community



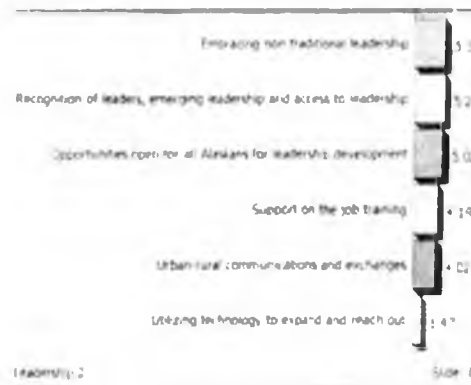
Leadership - Slide 1

1. Mentorship at local, regional, statewide levels
2. Rural development of leadership
3. Strengthening leadership opportunities in education system
4. Take ownership and retain Alaska leadership
5. Statewide collaboration/Centralized leadership



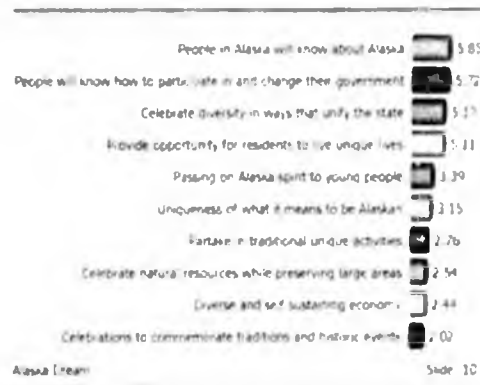
Leadership - Slide 2

1. Embracing non traditional leadership
1. Recognition of leaders, emerging leadership and access to leadership
2. Opportunities open for all Alaskans for leadership development
3. Support on the job training
4. Urban-rural communications and exchanges
5. Utilizing technology to expand and reach out



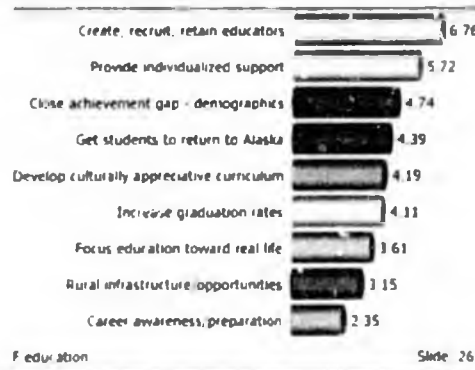
Alaska Dream - Slide One

1. People in Alaska will know about Alaska
2. People will know how to participate in and change their government. There will be continued and increased opportunity for citizen in government
3. Celebrate diversity in ways that unify the state
4. Alaskans will continue to provide the opportunity for residents to live unique lives as they see fit.
5. Passing on Alaska spirit to young people
6. Realize/maximize/manaqe uniqueness of what it means to be Alaskan
7. Alaskans will continue to have the opportunity to partake in traditional unique activities
8. Alaskans will celebrate their immense natural resources while preserving large areas for future wise use and enjoyment
9. Alaska will have a diverse and self sustaining economy, to benefit all
10. Celebrations will be held to commemorate unique Alaskan traditions and historic events



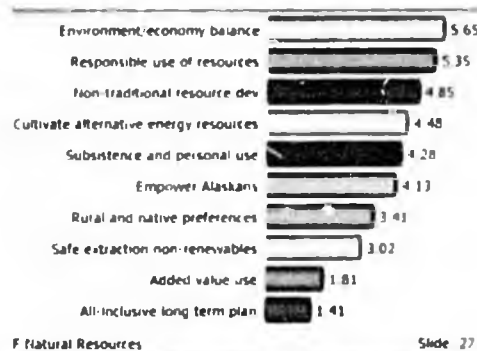
Education

1. Create, recruit, and retain educators invested in Alaska's future.
2. Recognize and provide individualized support for AK students in their various ways of learning.
3. Close the achievement gap between demographics
4. Getting students who leave Alaska to return and apply their education
5. Develop through all age groups interactive, culturally appreciative curriculum.
6. Increase graduation rates in Alaska high schools
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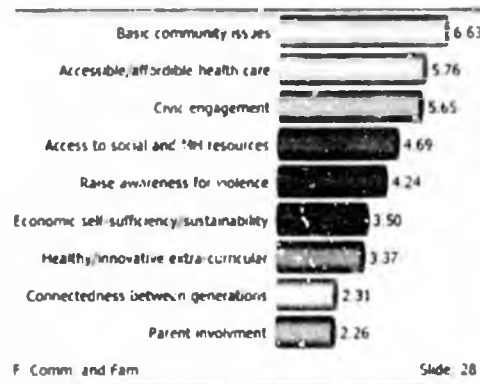
Natural Resources

1. Alaska will maintain a balance between the environment and the economy.
2. Alaska will promote responsible use of current and future resources to provide for future generations.
3. Alaska will be innovative in its use of non-traditional resource development.
4. Alaska will cultivate its alternative energy resources and promote sustainable resource development
5. Alaska will maintain subsistence and personal use of natural resources.
6. Alaska will empower Alaskans in the decision-making process relating to natural resources.
7. Alaska will provide a balance between rural/native preferences to assist in maintaining Traditional cultures.
8. Alaska will ensure safe extraction of non-renewable resources to maintain their sustainability.
9. Public/private sectors of Alaska will promote research of added value use of natural resources.
10. Alaska will create an all-inclusive long-term plan for responsible development of resources.



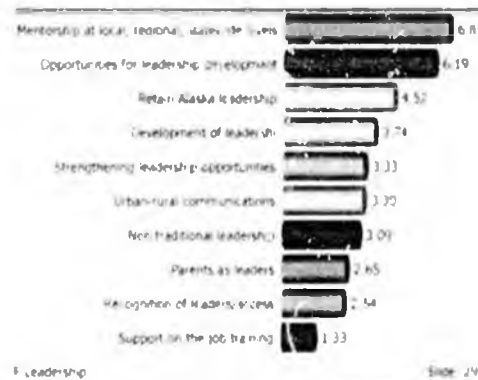
Communities and Families

1. Addressing basic community issues
2. Accessible/affordable health care
3. Foster civic engagement in state/city/community levels
4. Access and promotion of mental health
5. Economic self-sufficiency / sustainability with or in communities
6. Promotion and access to healthy/innovative extra-curricular youth programs
7. Increase connectedness between generations
8. Connectedness between rural and urban through informational and physical resources
9. Parent involvement in education



Leadership

1. Mentorship at local, regional, statewide levels
2. Opportunities open for all Alaskans for leadership development
3. Take ownership and retain Alaska leadership
4. Rural development of leadership
5. Strengthening leadership opportunities in education system
6. Urban-rural communications and exchanges
7. Embracing non traditional leadership
8. Recognition of leaders, emerging leadership and access to leadership
9. Support on the job training



Alaska Dream

This topic was not revisited because the ten goals were determined on Saturday.

Other Slides

Should we stick with the original topic groups, or let delegates choose which topic groups to attend?

1. Original topic group
2. Pick topic group



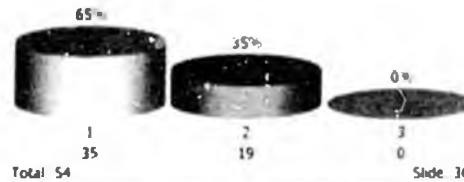
Should we stick with the original topic groups, or let delegates choose which topic groups to attend?

1. Original topic group
2. Pick topic group



Challenged action items should require _____ vote to adopt

1. Simple majority
2. 2/3 vote
3. 3/4 vote



A BRIEF DESCRIPTION OF THE PROCEEDINGS

FRIDAY JAN 13

6:00PM - Introductions

7:00PM - Dinner/Work Session

Participants met in small groups to review the proposed Vision Statement for each theme.

SATURDAY JAN 14

9:00AM – Opening Ceremonies

10:00AM – Conference Process

The conference facilitator explained the process and tasks for the balance of the day. The revised vision statements from Friday night's small group sessions were approved by the delegates by a vote using Consensor technology.

10:15AM – Recess

10:30AM – Topic Group Sessions

Participants met in small groups to brainstorm goals for one of the five themes. Ten small group sessions ran simultaneously. After the first 30-minute session, participants switched to another topic group. The third 30-minute session focused on distilling all ideas brainstormed within each theme to lists ranging from 10 to 20 goal statements.

12:00PM – Lunch

1:00PM – Group debriefs to entire assembly – discussion as a whole

The large group heard presentations and proposed goals on each theme before voting on their priorities. For each theme, a small group facilitator presented a short summary of the small group work, a community resource person addressed the topic, and the proposed goals were projected on a screen so delegates could vote for their top priorities. The goal was to shorten the list of goals to 5, but some work groups met in the evening to distill lists further.

6:00PM – Adjourn

7:00PM – Dinner/Social Events

SUNDAY JAN 15

10:30AM

Delegates voted on priorities of goals, using Consensor technology.

12:00PM – Lunch

1:00PM – Theme groups worked on refining and revising goals as needed, and started brainstorming action items. Small Group Sessions: Speed Session

2:45PM – Speed sessions to brainstorm action items.

Delegates were divided into the five themes and encouraged to quickly write possible action items on butcher paper lining the walls of their meeting space. Groups rotated to a different theme every 15 minutes until they contributed ideas to all five themes.

4:00 PM – Distill brainstormed list into condensed list.

Delegates worked in small groups assigned to each of the five themes to condense the lists of possible action items into a potential list of 10 action items per theme. This was a difficult task because of the volume of great ideas.

7:00PM - Adjourn

8:00PM – Dinner

MONDAY JAN 16

9:00AM – Small Group Sessions

Delegates made final revisions to Action Items and edited for consistent formatting.

10:00AM – Plenary Session on Final Product

Goals and Action Items for each theme were presented for a final vote. Delegates could challenge an item if at least five people objected. Four items were challenged by, with three being removed from the final list.

11:00AM – Closing Ceremonies

Delegates and Steering Committee members each gave brief closing comments.

LEADERSHIP IS ACTION, NOT POSITION

By Matt Moon

Reflecting back on the Conference of Young Alaskans, I am filled with optimism at what the next generation of Alaskans will be able to accomplish. The process of drafting goals and creating action items for various issues was both fulfilling and important as we set out to create a vision for what we want to achieve in the upcoming decades of this state.

Yet, the Conference of Young Alaskans becomes unimportant & useless, and the report on our vision becomes a publication that collects dust, unless we as individuals execute that vision and take action on the items that are most important to us. The question is: will the Conference of Young Alaskans become a starting point, a catalyst for growth in our state, for the next generation Alaskans to be recognized as true leaders? Or will this conference be referred to in the annals of history as another burgeoning of ideas from naive young people who choose not to take action afterwards?

I was pleasantly surprised to see a fusion of both intellect and fiery emotion from all fifty-five delegates when we discussed education, healthy communities & families, natural resources, leadership, and the Alaskan dream. But will that passion in rhetoric over three days of discussion turn into an active passion in trying to apply these solutions?

An action item that I advocated, that was not included in the report, was a need for a qualitative/quantitative audit and assessment of all education programs, from top to bottom, to see where resources needed to be shifted and placed in order to get the most out of our education system. The need for this assessment stems from the fact that we fund education like an individual giving a homeless man a dollars worth of change on a street intersection. While we might feel good about giving that dollars worth of change to that homeless man, we don't know whether or not that person will use it for food and busfare to find a job, or if that person uses it to feed his drug or alcohol addiction. We might feel good about creating a new education account or funding programs like Headstart or rural teacher initiatives. But how do these programs perform, and do they meet their own goals, if they even set goals in the first place? Funding education should be seen as an investment, not an opportunity for what I call "feel-good funding" without result assessments. I will quote one reason given by a fellow delegate as to why this item should not be a priority: "I just can't believe we aren't doing this now. It just seems unbelievable to me." You can't believe your way out of a problem! That's why, I'm pleased to say, two weeks after the Conference of Young Alaskans, the University of Alaska announced that they would start a qualitative assessment program of their own, to report on the results of all of their programs, to prove to the legislature that the amount of money they need is justified.

It's easy to "believe" your way out of a problem. It's difficult to realize the truth. It's easy to fund a program. It's difficult to make sure that it works within the budget given. It's easy to create a program. It's difficult to sustain it. It's easy to tell people what to do. It's difficult to tell people how to do it. It's easy to come up with action items. It's difficult to take action. It's easy to formulate goals and vision statements. It's difficult to have the vision to meet those goals. It's easy to be

passionate through rhetoric. It's difficult to be passionate through action. It's easy to teach other people about issues that you know well. It's difficult to admit that you need to learn about issues that you don't. It's easy to preach to people of your own political leanings. It's difficult to persuade people on the other side of the aisle. It's easy to gain leadership through position. It's difficult to be a respected leader through action.

I promise all of you that I will set out to always do the difficult things; at the same time, I challenge all of you to set out to do the difficult things as well. Find one action item you are passionate about, and do something about it. Talk to your local and state leaders; write an action plan; gather an organization that can support you. Become a "comer" within your community so that you can be respected by that community.

I have all the confidence in the world that all fifty-five of us can make a difference. It is up to us to uphold the Conference of Young Alaskans as only the beginning of something great!

God bless you all, and God bless this great State of Alaska.

MATTHEW S. MOON

(907) 830-5122 [Blackberry/Cell]
moon matt@gmail.com

Home/Permanent Address:
315 Krane Drive, #7
Anchorage, AK 99504
(907) 337-6368

January 22, 2006

To the People of Alaska:

Hello fellow Alaskans! First, I must say that it was such an honor to be part of the 2006 Conference of Young Alaskans. Thank you to everyone involved for this wonderful opportunity. Please encourage the youth around you to apply to partake in the next COYA, as this is a great way to make a difference in the future of our state. Young people are aware of what's going on around them, and many have innovative ideas to contribute to the success of our society. We just have to give them a chance to become involved in decision making.

Giving attention to all five of the topics discussed at COYA is vital for the betterment of Alaska's future. As delegates, we put a lot of thought and effort into what you have read in this final report. But this momentum must continue. We need to keep fighting to achieve what we have deemed important. You, the People of Alaska, must also recognize that you have the power to effect change. Please take our requests seriously, and act whenever and wherever you can.

Alaska's livelihood is the responsibility of everyone living in this state. If you can become a mentor to any child (or adult, for that matter) in your community, do it. If you are able to donate time or resources to organizations in need, do it. When you encounter a significant social issue, become informed and take a stand. Be active in civic engagements, and make sure to always cast an educated vote. Consider running for public office of any kind; position holders are valuable from the PTA (Parent Teacher Association) to the City Council to the State Legislature.

I am proud to be an Alaskan, and I will work hard to do what I can to better my state. I will consciously take ownership of my beliefs, decisions, and actions, and urge others to do the same. I will not drink and drive. I will not neglect or abuse my partner or children in any way. I will utilize my knowledge to teach and inform other Alaskans. I will collaborate with others striving to achieve similar goals.

Thank you for your time and investment in Alaska's future. Please feel free to contact me if you have any questions or comments.

Sincerely,

Terin Aurora Rae Walon-Rantz
4780 Dale Road
Fairbanks, AK 99709
Home: (907) 479-4077
Cell: (907) 978-3136
fstaw@uaf.edu

February 3rd, 2006

Reflections on COYA

I wish everyone could have the opportunity only 54 people did. Four days in the company of such stupendous young leaders has bolstered my confidence in Alaska's future manifold. Strong-willed and driven by their passions, the sagacity, maturity, and enthusiasm of these individuals is truly unbelievable. While maintaining diverse viewpoints, they never lose respect for the beliefs of others and conduct themselves eloquently and politely. They thrive on challenges and responsibility and I no longer have any doubt that, while we may have differing opinions on certain issues, Alaska will never lack in the leadership department while these people are alive.

While leadership is important, however, I think that decisively the most valuable product of this conference was the immediate connection that formed between the delegates – maybe not in all cases close friendship but at the very least a mutual understanding of the magnitude of what was underway. This proved beyond all reasonable doubt to me that the next generation of government officials and other leaders will be capable of a level of teamwork and devotion to each other that is unthinkable – a force of comrades never to be reckoned with. The potential for cooperative leadership is endless and virtually untapped, and this conference was one of many keys that will unlock it.

Claire Thorington

February 3rd, 2006

Conference of Young Alaskans 2006 Kristin Lee Hamerski, Delegate

Amidst the frigid 30 below zero temperatures of Fairbanks I took away phenomenal memories from the 2006 Conference of Young Alaskans. All of the delegates were extremely passionate about Alaska and the future of its people and resources, and I believe that together we came up with a fairly comprehensive report of wonderful action items.

As a member in the Leadership group I was especially pleased that some of my ideas made it into action items. I feel very strongly that an initiative to create more mentorship opportunities for Alaskans with special needs will not only help to foster community inclusion, but truly make our communities stronger as a whole. I believe that this mentorship should be both community and business based so that Alaskans with special needs can also have mentors in the business community that will assist them in vocational opportunities and training. This issue is vitally important to me since my own brother, Erik, has both physical and mental disabilities. I have seen first hand the positive difference mentorship has made in his life, and I would like to see that opportunity available for all Alaskans with special needs.

I also hope that a statewide website of leadership opportunities (broken out into age range, geographic area, and leadership type) will be developed for the benefit of all Alaskans, and will help to foster increased civic engagement in Alaska.

I was disappointed that there was an action item to repeal the 25th Amendment to the Alaska State Constitution. I felt that including that as an action item broke with the spirit of the Conference, which was commemorating the Alaska State Constitution.

I greatly enjoyed all of the speakers we had at the Conference, especially Governor Hickel, Lieutenant Governor Leman, and UA President Mark Hamilton. I agree with President Hamilton's speech that we were destined to be there at that Conference. I know the Conference will always have a cherished place in my memories.

In conclusion, I feel very blessed to have attended the Conference and met so many articulate and determined individuals from so many different geographic locations across the state. I look forward to my future in political service in Alaska, and I look forward to having many of my fellow delegates right there beside me.

February 3, 2006

Letter from Britt K. Constantine

Dear Alaskan:

Commemorating our Constitution at the Conference of Young Alaskans honored and humbled me. As the only parent represented in the 55 delegates, I felt especially honored to convey the needs and concerns of mothers and small children across our state. I proudly presented my own vision for Alaska's future, and enjoyed watching my ideas grow and merge into our collective vision as we exchanged insights with increasingly opened minds.

Most importantly, I'd like to draw your attention to one of our Action Items under our Natural Resources Vision. We specifically ask the Alaska Legislature to fund \$20 million in seed money that Chugach Electric says is necessary to start their proposed Fire Island Wind Project. These funds would enable wind turbine construction by building a barge landing at Fire Island and transmission lines to connect generated power to the grid. I encourage all Alaskans to learn about the Fire Island Project. It would supply renewable energy to the Railbelt, creating new jobs and Alaskan expertise in the field of wind energy while displacing natural gas consumption to prepare for forecasted shortages. By any calculations, Fire Island is a wise investment for our children's future. The current plans would power 37,000 Alaskan homes. The state could grant seed money from the surplus in the capital budget or use the Railbelt Energy Fund.

Alaska has always been a national leader in energy. Let's take the lead again!

Also, as a member of the Communities and Families focus group, I relayed my concerns about how the rising cost of fuel hurts Alaska's communities. In one of our action items, I have envisioned the creation of a rural renewable energy endowment. It could take advantage of the state surplus created by high oil prices to help offset the devastating consequences those prices have on communities that must barge in fuel oil. A one-time investment in wind energy for many rural Alaska communities could power generations with sustainable, low-cost, non-polluting electricity and even heat, eliminating the need for future energy subsidies.

When I talk about future generations, I mean it literally. I was born in Anchorage and gave birth to my son Canyon more than two years ago in Juneau. Canyon swims, giggles, and shovels sand into his bucket at many of the same beaches I enjoyed as a child. We pick blueberries together, and soon he will be old enough to help me harvest the fish we need for winter. I have dedicated my life to safeguarding these unique Alaskan resources and places for his children too. Renewable energy is an investment in our children, a much-needed diversification of our economy, and a big step towards self-sufficiency.

Please, fellow Alaskan, tell your legislators to fund the Fire Island Wind Project. Better yet, tell them you support a renewable energy endowment to provide sustainable, low-cost power to Alaska's communities. It's time to think about our future, not just ourselves.

Thanks, and let's work together for our future.

Britt K. Constantine,
Mother, and delegate to the Conference of Young Alaskans

BrittConstantine@yahoo.com

February 3rd, 2006

Dear Fellow Alaskans,

I am proud to say that I have had the honor to participate in the 2006 Conference of Young Alaskans. As I'm sure you have all heard, the conference was very productive, and was an excellent opportunity for all of us delegates to not only to discuss the issues facing Alaska and her future, but to form what I know will be many long-lasting friendships.

That being said, the conference is also an opportunity for you, the men and women who make up this great state, to be acquainted with our hopes and dreams for bettering this state in both the immediate and distant future. I implore you to read this report with great attentiveness, realizing that these aren't merely the ramblings of children, but the thoughtful, developed missions, goals, and proposals of Alaska's youth. May you give us the recognition we deserve and the opportunity to work together with you to ensure a future that will make mankind the world over look northward with reverence.

May God Bless and Keep Alaska and Us All,

Humbly yours,

Gavin Piercy

Delegate to the Conference of Young Alaskans 2006

Ketchikan, Alaska

Transcribed Notes from Small Group Sessions

The following transcribed notes from small group sessions include all brainstormed lists of goals and/or actions for each of the five themes. These notes do not include the final lists approved by delegates, but some wording may be similar. Some of the ideas may have been rejected by the working group or delegates; others were not rated high enough priority by the work groups or delegates.

ALASKA SPIRIT

Draft of Goals

2. "We support the required Alaska History class and proposed curriculum and feel it should include a locally developed section focusing on the history, culture, and government of the local community, using factual accounts from primary sources."
3. The Alaska State Legislature and other government bodies will abide by the spirit of "Open Meeting Laws" and maintain transparency on all levels
4. All Alaska schools will be required to have a voter education program, for high school this will include voter registration.
5. The people of Alaska will use Alaska Day as a venue to teach each other about the various cultures.
6. The state will provide grants to fund social service programs that perpetuate traditional Alaskan knowledge and activities.
7. Because it directly inhibits the rights of individuals, the legislature shall repeal the 25th amendment to the Alaska Constitution (defining marriage).
8. All levels of Alaska government will uphold and protect subsistence rights.

Alaska Spirit – Draft of Combined List of Actions

9. Expose world to what it means to be Alaskan.
10. Rid stereotypes. People we need here will come here.
11. Resources/selves/history.
12. Don't lose uniqueness.
13. Allow people to live Pioneer life style
14. Transportation infrastructure
15. Tie local governments together (tribal government) allow solutions to be shared
16. Team work – urban and rural
17. Non-native participation in rural events
18. Maintain urban/rural unity balance traditional and tribal culture
19. Preservation of Alaska
20. Promoting Alaska spirit
 - a. Sharing with U.S.A. and use as benefit to economy
21. Allow for and encourage different Alaskan lifestyles
 - a. Keep options available
22. The attitude – common courtesy – people don't go hungry in Pelican
23. Preserve land and oceans
24. Encourage diversity in work environment
25. Alaskans will continue to provide opportunity for residents to live unique lives as they see fit.
26. Realize/maximize/manage uniqueness of what it means to be Alaskan.
27. Celebrate diversity in ways that unify the state without using it to divide – rural/urban.
28. Passing on Alaskan Spirit to young people – overcome self-segregation.
29. We want to have industries here. Invest infrastructure (leaders). Make sure Alaskans can fill these jobs.
30. Educating new Alaskans on Alaskan History, requirement at colleges? Higher education/K-12

31. People in Alaska will know about Alaska.
32. Alaskans will celebrate their immense natural resources while preserving large areas for future wise use and enjoyment.
33. Alaska will have diverse and self-sustaining economy to benefit all.

Urban/Rural Notes

34. Unified through experience – urban/rural exchange program, supporting/promoting.
35. K-12 Education/classes on Alaska History
36. Exposing all these values to rural places
 - a. Breaking isolation
 - b. Exposure to possibility/opportunity
37. Fully fund education
38. Responsibly develop resources/economy – sustainability. Encourage Alaska entrepreneurship.
39. Alaska Day is blah. Fix it. Celebrate culture, unity, and diversity.
40. Unifying small group efforts – government/tribal
41. Unify cultures no matter location
42. Respect for natural beauty – balance resources and nature
43. Break isolation – clubs – build healthy lifestyles
44. Protect the land so it doesn't turn into L.A.

Brainstormed lists

45. Celebrate independent spirit
46. Best interest of state ahead of politics
47. Passing on Alaska's uniqueness
48. World class education system
49. Balance nature and development
50. Youth as natural resource
51. Build for future
52. Instill what Alaska citizenship means
53. Maintenance/continue to build urban and rural exchange programs
54. Article I, Section I applies to squares and triangles
55. Alaskans will continue to have the opportunity to partake in traditional and unique activities
56. Blueberries/camping
57. Celebrations will be held to commemorate unique Alaskan traditions and historic events (Iditarod, Ice Art)
58. Contribute to promote state symbols, songs, etc.
59. Alaskans will consider evolving government to fit out uniqueness.
60. Can't solve Alaska's problems with original system
61. Accessibility – continue or increase opportunity for citizen involvement in government
62. Alaskans will know how to participate in and change their government
63. There will be continued increasing – Vote

Draft Goal & Actions: Alaskans will know about Alaska.

64. Alaska History standards will include factual accounts of the experiences of Alaska Natives and other Alaskan citizens, and will require high school graduates to have read the Alaska State Constitution.
65. Alaska prehistory and history will be taught (in various age-appropriate curriculums) in all state K-12 classrooms and be required for anyone obtaining a degree at an Alaskan institution (i.e. college).
66. Alaska prehistory and history curricula will reflect 'cultural relativity' vs. rote lecture; this will be accomplished using anthropologically valid concepts and teaching methods.
67. The state will adopt anthropology as a social science standard in K-12 social studies programs.
68. Incorporate guests such as leaders/elders to show first hand experience of Alaska's history within the education system.
69. Coordinating museum and foundation research
 - a. Activities in museums

- b. Cultural re-awakening
 - c. 5 year conference on culture
 - d. Alaska state fair/cultural
 - e. Encourage cultural fair
70. Developing the University/Native groups/Alaska Museums expediting the documentation and preservation of endangered Native languages and cultural customs.
71. Alaskans will encourage a cross-cultural component of FN for Native/non-native dialog.

Draft Goal and Actions: Alaskans will be engaged in government.

72. The value of civic engagement will be shared with all citizens through various venues.
73. Young Alaskans will be encouraged to run for office or participate otherwise (campaigns, marketing, support, etc.).
74. The constitution shall be amended to allow all voters to run for state office.
75. All levels of government shall provide opportunities for public involvement and the decision makers shall honestly consider public comment.
76. Governments will develop organized public outlets/functions for people of the community to meet and discuss public issues and events with the community leaders.
77. Elected officials will offer internships to youth leaders.
78. Alaska government teacher
79. H.S. Seniors
80. Election Day in Alaska will be a state holiday
81. All Alaska schools will be required to have a voter education program. For high schools this will enable voter registration. Action #2 Goal

The state of Alaska legislature website will be maintained and continuously updated by the legislature to show current, real-time issues on the floor, provide factual background information and representative opinions on bills, allow for publicly viewable input from constituents, and serve as a forum for community information and communication on the legislative issues facing Alaska. (Maybe some web-polls too, perhaps weighted by how much information the voters have looked into on the site?)

Draft of Goal & Actions: Alaskans will celebrate our diversity and frontier spirit as a means to unify the state.

82. Alaska Day will be more of a celebration of the diversity of culture in the state. The community will have a celebration - a parade, potlatch, etc.
83. Alaska Day will be a daylong event in school, separate from the normal curriculum.
84. Alaska will celebrate one day across the state to celebrate diversity.
85. Alaskans will strive to work together on important issues, keeping diversity and frontier spirit at the forefront of their thoughts and interactions.
86. Alaska Day will have a committee; with diverse representation from regional areas (urban and rural) to ensure all Alaskans have knowledge of, and participate in, the celebration this committee will be created by...
87. The legislature shall not perpetuate intolerance and shall repeal the 25th Amendment to the Alaska Constitution defining marriage. Written directly to prohibit rights. Directly prohibits the rights of individuals.
- a. Church/State
 - b. Civil union
 - c. Taxes
88. Alaska will strive to find creative and innovative means to meaningfully celebrate its diversity. BGS days a year.

Draft of Goal & Actions: Alaskans will have the opportunity to live traditional and unique lives.

89. All levels of Alaska government will uphold and protect subsistence rights ensuring Native tribes keep their sovereignty if desired by each tribe.
90. Alaska government will keep people from injuring each other and letting them otherwise free to live as they see fit.
91. Alaska government will significantly increase relations with tribal government and treat them as equals.
92. All levels of Alaska state government will ensure that traditional and subsistence uses are protected (for example: fishing, hunting, berry picking).
93. Recognize, encourage, and celebrate the fact that an innate element of being "Alaskan" is to be unique and value tradition.
94. The state will provide proper venues to make sure subsistence living will be able to continue through generations – i.e. stricter hunting laws. (Objection – "The state will provide" – how is this subsistence?)

Draft of Goal & Actions: The Alaskan Spirit will be passed on to each generation.

95. Integrate story telling into school assemblies
96. Rediscover the Alaskan Spirit – statewide/nationwide PR campaign
 - a. Commercialization of the "Alaska Spirit" is not what I think we're looking for
97. Utilize interactive mediums to share the Alaskan spirit, such as song, dance, and drama
98. Social service organizations that create programs to provide mentoring to parents to pass on traditional Alaskan knowledge and activities to their children. The state shall fund these programs on a competitive grant basis. Through school and community organizations.
99. The state will provide grants to fund social service programs that perpetuate traditional Alaskan knowledge and activities.
100. The people of Alaska will use Alaska Day as a venue to celebrate.

Speed sessions - brainstormed actions

101. Election Day in Alaska will be a state holiday
102. Dignity – respect – morality
103. The Alaska legislature and other governing bodies will abide by the spirit of open meeting laws and maintain transparency on all levels.
104. Most (not all) internships often involve busy-work and mundane somebody's gotta-do-it activities and minimal mentoring.
105. Mentorship/Internship program for students and government (local – national). School Districts provide high school internships at City Councils, State Departments, National Government and grassroots organizations working toward public good.
106. The state will establish an application/entrance job shadowing mentoring "big leader/little leader" type program between young leaders and state/regional/local leaders.
107. The people of Alaska will use Alaska Day as a venue to teach each other about various cultures.
108. Similar to #5, having a statewide PR campaign (TV, Radio, possibly called and discover the Alaska spent to educate out of school – knowledge – re: Alaska.
109. More awareness and education – re: Alaska traditions/cultures – Iditarod, etc.
110. Provide more government mentorship programs (local)
111. Alaska standards! Good.
112. This curriculum should include
 - a. Current events
 - b. Constitution
 - c. State government
 - d. Geography
 - e. Local history and culture

- f. Factual accounts from primary sources
 - g. Cultural aspects
 - h. State economy
 - i. Locally developed curriculum
113. We support the requirement of Alaska history class – should include a section focusing on local host culture and factual
114. We support the required Alaska history class and feel it should include a locally developed section focusing on the history, culture, and government of the local community using factual accounts from primary sources.
115. Alaska history standards will include
- a. Alaska government and constitution
 - b. High school qualifying exam will include Alaska history
 - c. Alaska history teachers will include 1 week of local history
 - d. Mandatory Alaska Native language and culture
 - e. Immersion programs
 - f. Laws to strengthen and enforce open government
 - g. Voting
 - h. Voter registration senior high school
 - i. Kids vote
 - j. Simplify/expedite absentee voting
 - k. Implement vote by mail
 - l. Alaska history class will also include discussions of current events

HEALTHY COMMUNITIES & FAMILY

Draft of Goals

116. All Alaskans will have essential community and civil services.
117. All Alaskans will have affordable and accessible quality health care.
118. All Alaskans will be civically informed/engaged to better ourselves, our families, communities, and governments.
119. All Alaskans will have affordable and accessible quality social and mental health services.
120. Alaskans will eliminate violence, including (but not limited to) sexual, physical, and emotional abuse.
121. Alaska's communities will be economically self-sufficient and sustainable.

Draft of Action Items

122. Alaskan communities will be economically self-sufficient and sustainable.
123. Research will continually occur evaluating how to best promote the long run economic stability of rural Alaskan communities. Action will be taken by the state and appropriate agencies to assist these rural communities in becoming self-sufficient.
124. Provide individuals access to jobs.
125. State of Alaska will provide technical assistance to ensure economically sustainable communities.
126. DOE will build alternative energy infrastructure in communities requiring federal grants for fuel (by 2020).
127. Empower and educate – re: small business
128. Programs such as the Alaska Marketplace will continue to receive funding to promote business development/the realization of ideas that provide for economic growth by a reduction in the dependency on government aid – especially in rural Alaska!
129. Rural communities will become less reliant on federal money.
- a. To cope with high cost of energy, renewable resource development will be encouraged in the bush.
130. Re-affirm Section 28 (A)(1) 90% revenue from oil, gas, and mineral royalties from Federal Lands.

- 131. High School will provide more programs to get young Alaskans to the workforce who are not going to higher education. (~ 60% of population)
- 132. Alaska will provide water, sewer, fire, waste management, and public safety services to all communities by 2015.
- 133. The state will fund renewable energy projects to power communities.
- 134. The state of Alaska will subsidize a group health insurance pool all Alaskans can buy into to structured need based.
- 135. Open and expand new and innovative, cost-effective health programs in rural Alaska (i.e. dental health aides, community health aides).

Draft Goal and Action Items: Essential community and civil services

- 136. Alaska will provide water and sewer, fire, waste management, public safety services to all communities by 2015.
 - 137. Alaska will establish a community dividend program.
 - 138. Alaska will reinstate revenue sharing.
 - 139. Alaska will support and sustain dental therapists, and other community workers.
 - 140. Alaska will ensure that quality childcare is affordable and accessible to all Alaskans.
 - 141. Alaska will mandate that all corporations developing resources in rural areas shall fund community improvements in that region from their profits.
- Alaska will tackle the rural energy crisis by funding renewable energy projects to power communities. Projects could be funded through an endowment from high oil revenues.

Draft Goal and Action Items: Affordable and accessible quality health care

- 142. Alaska will implement nutrition and fitness programs in all communities.
- 143. Incentives for health professionals practicing in Rural Alaska.
- 144. Form a workgroup of stakeholders and providers to address affordable and accessible healthcare.
- 145. The State of Alaska will subsidize a group health insurance pool that is open to all Alaskans with premiums and deductibles structured so that people only pay what they can afford.
- 146. Oil revenue used to fund an endowment for universal (single payer) health care.
- 147. State will increase eligibility for Denali Kid Care to 275% of poverty level by 2007.
- 148. Hold medical facilities responsible for mismanagement of minority health programs.
- 149. Explore the use of health savings accounts in Alaska.
- 150. Mandatory sex education in middle and high schools focusing on safe sex and sexually transmitted diseases prevention.
- 151. State distributes condoms and birth control for free.
- 152. Well-advertised free STD tests.
- 153. M.D. program at University of Alaska.
- 154. Open and expand existing cost effective health programs in rural Alaska.

Draft Goal and Action Items: Civically informed/engaged

- 155. School districts shall develop ASSETS framework (I.C.E. project)
- 156. Introduce service learning and civic engagement (in age-appropriate curricula) in K-12.
- 157. The state shall provide funding for 'civic engagement' projects.
- 158. Contracts for state officials should include service component (e.g. mentoring).
- 159. Move election day to a time of year which will capture optimal voter turn-out and make leave for voting a public service treated as military service by Department of Labor.
- 160. Alaska communities shall hold quarterly meetings with elected officials.
- 161. COYA as permanent 10-year event.
- 162. Create COA event for 25+.

Draft of Goal and Action Items: Affordable and accessible quality social and mental health services

163. Alaska will create a mental health service for Alaska Natives, including research and therapy. Alaska will offer administration to the Alaska Native Medical Center. University of Alaska will provide free professional training and develop program.
164. Alaska will provide resources for communities to hold discussions/presentation on suicide/preventing
165. Health care facilities (including mental health) will be held strictly accountable for negligence/bad faith actions.
166. Schools will provide screenings for the mental health of their students.
167. Build, staff, and maintain affordable, accessible mental health clinics.
168. University of Alaska will provide financial aid incentives for students who work in mental health care in Alaska.
169. Alaska will create a mental health service for Alaska Natives, including research and therapy. Alaska will offer administration to ANMC.
170. University of Alaska will provide free professional training.
171. Alaska will provide resources for communities to hold suicide prevention discussions/presentations. (Resources – documents, videos, professionals, etc.)
172. Alaska will hold health care facilities accountable for related actions and negligence in bad faith.
173. Schools will provide mental screenings for their students. Schools will provide screenings for the mental health of their students.
174. Build, staff, and maintain affordable, accessible health clinics throughout Alaska.
175. University of Alaska will provide professional mental health care training, and will provide financial incentives for students who pledge to work in the mental health care field in-state. The longer a student pledges to do so, the greater the financial incentive.

Draft of Goal and Action Items: Eliminate violence, including (but not limited to) sexual, physical, and emotional abuse.

176. Collaborating between schools, governments, families, to educate and prevent abuse through programs.
177. Alaska will include abuse and domestic violence prevention in public schools.
178. Alaska will stop importation of illegal drugs and alcohol to dry villages that leads to sexual, physical, emotional abuse, and suicide by providing additional airport and boat security.
179. Alaska will increase accessibility to state provided shelters for victims for violence, and increase funding for those already in existence.

Draft of Goal and Action Items: Alaska's communities will be economically self-sufficient and sustainable.

180. Long-term economic stability plan developed for communities.
181. Promote vocational/technical opportunities.
182. Promote production of alternate energy resources.
183. Showcase small business opportunities in communities.
184. Increase funding to current programs supporting businesses.
185. Promote and provide financial assistance to encourage renewable energy research/development.
186. Support 90%/10%, giving 90% revenue from oil, gas, and minerals from Alaska Federal Lands to Alaska.
187. Provide more alternative opportunities for graduating high school students in schools (prep programs, internships, hand on, etc.)
188. Alaska will publicly encourage parents to teach their children respect to others.
189. The Alaskan Legal System will legally punish, increase, and uphold sentences of domestic and sexual abusers to make them realize the severity of their actions and demand reformation.
190. All communities will provide support groups for victims to discuss, among other issues, united prevention strategies and provide educational and prevention programs for all ages.
191. Alaska D.O. Education will support "Peer Helpers" programs in all schools by 2010.

- 192. DH Services will require better background checks for people in positions of authority (Teachers, Police, Foster Parents, etc.)
- 193. Alaska will encourage citizens to take advantage of faith-based programs to change the cycle of abuse.
- 194. Create state funded counseling for all types of relationships which will be both private and affordable for people whom relationships involve domestic violence.

Goals Brainstormed

- 195. Parent involvement with kids
- 196. Better public schools
 - a. Funding
 - b. Lower teacher/student ratio
- 197. Five caring adults – children.
- 198. Better urban/rural transportation.
- 199. Healthcare – accessible and affordable.
- 200. Home – roof overhead.
- 201. No-one goes hungry.
- 202. Cultural relativity/awareness – high school and middle school.
- 203. Civic participation in the arts (music, arts, etc.).
- 204. Community sharing equal responsibilities to cultural awareness.
- 205. Bridging gap between young and old. (Internships)
- 206. Job availability – training for all ages.
- 207. Parent involvement in education.: “Takes a community to raise a child”
- 208. Rural/urban exchange for experience in community & culture: Common medium
- 209. Statewide recognition for accomplishments: Communities as whole
- 210. Strong family ties.
- 211. Understanding community values – visuals.
- 212. Acknowledging community failures.
- 213. Community progress report.
- 214. Increase humanities/community programs (a gardening, etc.)
- 215. Family wellness warriors program.
- 216. All Alaskan women receive prenatal health care.
- 217. Adult mentorship.
- 218. Early Childhood Development – safe, healthy, and successfully well-developed childhood.
- 219. Protectors of children – learn to take drastic measures.
- 220. We need to decrease drop out rate – educated individuals.
- 221. Increased breast-feeding.
- 222. More services for special needs.
 - a. More inclusion by society
 - b. Better facility access
- 223. Affective government.
- 224. Exposure to toxic chemicals in public place.
- 225. More access to relationship counseling.
- 226. Healthy marriages.
- 227. Counseling/divorce support for children.
- 228. Family planning.
- 229. Access to quality childcare - Including Rural
- 230. Senior connection with community.
- 231. Access to government aid, quick transition off of it.
- 232. Gang violence.
- 233. Decrease voter apathy.
- 234. Encourage strong families.
- 235. More community gatherings.

- 236. Boys & Girls Clubs - activities for youth.
- 237. Decrease crime – rehabilitation for criminals (repeat offenders).
- 238. Increase health care availability.
- 239. Increase collaboration between physical health care and social programs.
- 240. Decrease poverty, increase standard of living.
- 241. Encouraging civic participation – education.
- 242. Mental healthcare access, visible, availability.
- 243. Bridge gap between cultures – create greater respect.
- 244. Culture education – inter group relations.
- 245. All Alaskans will have access to basic community services and essential civil services.
- 246. Health care will be accessible and affordable for all Alaskans.
- 247. Foster civic engagement in state/city/community levels.
- 248. Addressing basic community services
- 249. Accessible/affordable health care.
- 250. Social/mental health resources.
- 251. Help raise awareness of all types of violence – including but not limited to physical abuse directed toward children and spouses, violent crime, suicide and direct this attention toward prevention, rehabilitation, and coping strategies both in families and communities.
- 252. Foster civic engagement in state/city/community levels.
- 253. Increasing collaborative efforts within a community and between communities.
- 254. Raise individual community awareness of poverty and its effects on the community.
- 255. Provide opportunities for individuals with the fewest resources within their communities.
- 256. Awareness, prevention, and reduction of environmental impacts and pollution.
- 257. Increase quality/value/quantity of education opportunities.
- 258. Early childhood development services.
- 259. Parent involvement in education.
- 260. Reduction in domestic violence/child abuse.
- 261. Reduction in substance abuse/addiction.
- 262. Accessible/affordable health care.
- 263. Increased connection between generations.
- 264. Increased cultural relativity - School to community
- 265. Increased healthy families through education and preventative programs.
- 266. Access and promotion of mental health and community support systems.
- 267. Access and promotion to a variety of healthy and innovative extra curricular programs for youth.
- 268. Decrease crime through prevention/rehabilitation and enforcement of offenders.
- 269. Addressing basic community services.
- 270. Local economic self-sufficiency/sustainability within communities.
- 271. Connectedness between rural and urban through informational and physical resources.

State of Alaska Communities – Problems

- 272. Drugs and alcohol - Small towns that are “dry”
- 273. Lack of motivation for youth/engagement in community
- 274. Domestic violence
- 275. Abuse
 - a. Lack of facilities
 - b. Facility quality (funding, running)

State of Alaska Communities -- Solutions

- 276. More screening, law enforcement, social workers in rural areas.
- 277. Organizations – grassroots with more youth involvement.
- 278. Look for different assets - Alliances to be made
- 279. Awareness of community opportunities.
- 280. More education/cultural education about healthy relationships.

Revised Goals B

- 281. All Alaskans will have essential community and civil services.
- 282. All Alaskans will have affordable and accessible quality health care.
- 283. Alaskans will be civically informed engaged to better themselves, their families, communities, and governments.
- 284. Alaskans will have affordable and accessible quality social and mental health services.
- 285. Alaskans will eliminate violence including but not limited to sexual, physical, and emotional abuse.
- 286. Alaskan communities shall be economically self-sufficient and sustainable.

Speed Session Brainstorming: All Alaskans will have essential community and civil services.

- 287. Aid communities with establishing effective and efficient fund-raising activities to help fund these services.
- 288. Educate communities to be self-sustainable with their services, such as providing training to a community citizen to become a local nurse.
- 289. The number of VPSOs shall be increased by 50% by 2015.
- 290. State subsidized permanent housing ensuring that no one has to be homeless.
- 291. The state will offer funding for youth extra-curricular activities – i.e. Big Brothers/Big Sisters.
- 292. Establishment of Permanent Fund-esque community dividend for all communities.
- 293. Alaska will work to provide quality water services and sewer treatment services to ALL Alaskan communities.
- 294. Alaska will strive to provide water and sewer treatment services to 100% of Alaskan communities by 2015.
- 295. Communities will create special programs tailored to specific needs of mentally and physically challenged children.
- 296. The Alaska Department of State Troopers will lower/eliminate troopers in non-rural areas in order to better use resources to insure troopers in all rural communities (i.e. if there are city cops, why are there troopers)
- 297. The state of Alaska will support and sustain dental therapists and community health aide programs for Rural Alaska communities forever.
- 298. Alaska will ensure that childcare is affordable and of high quality.
- 299. Programs established to educate on and provide nutritional balance and fitness opportunities in Rural Alaska.
- 300. Alaska will work to provide economically sustainable energy for all communities.
- 301. Large corporations developing resources in rural areas will provide funds/foundations for community improvements using their profits gained in the area. (Like BP in its contractual donations to the University of Alaska).
- 302. Communities will develop and implement extra-curricular activities that encourage interaction at multiple generational levels to adequately incorporate all members.
- 303. Affordable transitional housing.
- 304. Recognizing the basic human need of health, Alaska will implement nutritional and fitness programs for all communities.
- 305. The Governor and/or legislature will bring people and providers together to address the issue and raise awareness while finding solutions.
- 306. The state will offer funding/support for low-income people working for small businesses that cannot afford health insurance on their own.
- 307. Alaska shall use oil revenue to form a new endowment to provide healthcare on the single payer model.
- 308. The legislature shall increase eligibility for the Denali Kid Care Program from 175% above poverty level to 275% above poverty level by 2007.
- 309. The state of Alaska will hold medical care facilities responsible for the mismanagement of minority health education, policy.
- 310. Explore the use of HSA (Health Savings Accounts) in Alaska.

- 311. The State of Alaska shall create and subsidize a group health insurance pool through a private provider. All Alaskans would be able to buy in and premiums and deductibles shall be structured so that people only pay what they can afford to.
- 312. Mandatory sex education in middle and high schools to ensure that graduate know about safe sex and STD prevention.
- 313. State distributes condoms and birth control for free at schools and medical facility.
- 314. Well-advertised free STD tests provided by the state.
- 315. Create an MD program at University of Alaska.
- 316. For mental health - doctor incentives of tuition reimbursement for practicing in rural communities similar to teaching incentives.
- 317. Alaska schools will encourage students to participate in positive activities that enhance and improve their communities.

Speed session brainstorming actions

- 318. Alaskans will have affordable and accessible quality social and mental health services.
- 319. Alaska will encourage parents to be involved in their children from a young age. This will prevent mental illness.
- 320. Alaska will create a mental health service for Alaska Natives including research and therapy (linked with ANMC?).
- 321. Mental Health professionals will visit rural schools on a regular basis. Establish in rural villages a stronger health profession.
- 322. Alaska schools will provide a mental health counselor for students in need to consult.
- 323. Build, staff, and maintain affordable mental health clinics/hospitals at numerous locations within our state.
- 324. Work as communities to keep and help mentally unstable youth in their hometowns (so as not to eliminate their support system).
- 325. Alaska will stop the suicide epidemic throughout the state by creating community wellness programs.
- 326. Alaska will create a program to promote awareness and education of the physical problems facing Alaskans - we will work towards bringing the obesity, cancer and diabetes rates down throughout the state.
- 327. Alaskan communities will include provisions for mental health personnel in public health grant funding.
- 328. Alaska will promote the voluntary participation in mental health programs without the negative annotation.
- 329. The state of Alaska will hold health care facilities accountable for poor treatment and mismanagement of minority health diagnosis and treatment through education, tracking, measuring and policy.
- 330. The state of Alaska will provide resources for communities to hold suicide prevention assemblies over a weekend, addressing the negative effects on family, community, friends, etc.
- 331. Education/school screenings.
- 332. Anti-stigma campaigns
- 333. State will institute studies in implementation of ethnic mental illness programs.
- 334. Mental health curricula.
- 335. Alaskans will be civically informed and engaged to better themselves, their families, communities, and government.
- 336. Communities will ensure on a state and local level to provide programs to involve youth to teach leadership, responsibility, and a sense of belonging.
- 337. Begin to foster and encourage this important value when children are young.
- 338. The state will encourage and educate people of opportunities and issues for people to actively participate in community service activities and donate their time to making their community a better place to live and work.
- 339. Contracts for state employees will include/encourage state leaders to act as mentors.
- 340. The state of Alaska will sponsor educational/promotional campaign to inform ALL Alaskans about how they can get involved civically.
- 341. Alaskan high schools will develop standards for social studies curriculum.

342. Alaskans will move election days to the second consecutive Saturday/Sunday in August from the current prescribed election days.
 - a. Voter turnout
 - b. Labor dispensation to vote as public service
343. Alaskans shall have regular community gatherings (one a month/every three months) to meet each other and to discuss community issues.
344. Internship opportunities to high school students to government, local businesses, and nonprofits.
345. City and state officials participate in school programs - Big Brothers/Big Sisters, Reading, etc.) - visibility
346. Communities will promote parents active engagement in their children's future.
347. Develop organized public outlets/functions for people of the community to meet and discuss public issues and events with the community leaders.
348. Better volunteer programs/awareness within high school.
349. Alaskans will adopt and participate in I.C.E. project.
350. Integration of the community into the government, so that no one body is separate.
351. Alaska will mandate civic curriculum in all K-12, such as "we the People" (Center for Civic Education).
352. Create annual sessions where leaders from all communities in the state can meet and discuss issues surrounding our state and nation.
353. Conference of Alaskans.
354. School Districts will incorporate assets framework into their strategies.
355. Alaskans will eliminate violence including, but not limited to sexual, physical and emotional abuse.
356. Collaboration between schools, governments, families to educate/prevent abuse through programs.
357. Alaska will encourage parents to teach their children to respect others.
358. Alaska schools will cover domestic violence, etc., prevention in public school curriculum.
359. Legally punish and uphold sentences of abusers to make them realize the severity of their actions and demand reformation.
360. Sentences for domestic violence and sexual abuse offenders will be increased.
361. Recognize that alcohol and substance abuse often leads to physical, sexual, and mental abuse, so create and uphold stronger restrictions/punishments.
362. Communities will provide support groups for victims to discuss, among other issues, unite prevention strategies. Communities will provide educational groups/prevention programs for all ages.
363. Alaska Department of Education will support "Peer Helpers" programs in all schools by 2010.
364. Department of Health & Social Services will require better background checks for people in positions of authority (Teachers, Police, Foster Parents, etc.)
365. Alaskans will encourage citizens to take advantage of faith-based programs to change the cycle of abuse.
366. More state and local funding to shelters, and programs already existing.
367. Stop importation of illegal drugs and alcohol that lead to sexual, physical, and emotional abuse and suicide by providing additional security (i.e. trained dogs) at each hub or airport.
368. Alaska will increase accessibility to state provided shelters for victims of violence.
369. Create state funded counseling for all types of relationships, which will be both private and affordable, when relationships involve domestic violence.
370. Legalize illegal drugs.

EDUCATION

Draft of Education Goals

371. Alaska will create, recruit, and retain quality educators invested in Alaska's future.
372. Alaska will recognize individual needs and provide support for Alaskan students in their diverse ways of learning.
373. Alaska will strive to understand and close the achievement gap between demographics and increase graduation rates in Alaskan schools.

- 374. Alaska will provide incentives and opportunities to attract and retain educated Alaskans.
- 375. Alaska will develop and implement interactive, culturally relevant, and appreciative curriculum for all age groups.
- 376. Alaska will create, recruit, and retain quality educators invested in Alaska's future.
- 377. Alaska will recognize individual needs and provide support for Alaskan students in their diverse ways of learning.
- 378. Alaska will strive to understand and close the achievement gap between demographics and increase graduation rates in Alaska schools.
- 379. Alaska will provide incentives and opportunities to retain and attract educated Alaskans.
- 380. Alaska will develop and implement interactive, culturally relevant and appropriate curriculum for all-age groups.

Brainstormed goals

- 381. Continue to keep educators within Alaska.
- 382. Sustaining students' interests within school, as well as community activities.
- 383. Continue to grant more government and private funding for all schools in the state.
- 384. Increase rural teacher retention.
- 385. Promote pre-K early education.
- 386. Establish standards on public school facilities and maintenance.
- 387. Promote rural post-secondary education options.
- 388. Maintain competitive pay scales for Alaskan teachers.
- 389. Alaska to increase research opportunities.
- 390. Enhance education opportunities outside the standard curriculum.
- 391. Education plan/structure tailored to rural Alaska.
- 392. Foster a desire for education in all age groups.
- 393. Flexible distance education opportunities.
- 394. Increase % of homegrown teachers.
- 395. Alaska a leader in continuing education for all age levels – i.e. teachers.
- 396. Increase after school programs in the elementary level.
- 397. Encourage reading through AR & book giveaway.
- 398. Increase post-secondary opportunities for - college – vocational education.
- 399. Implement secondary residential boarding schools.
- 400. Develop stronger partnerships between university's and middle/high schools.
- 401. Promote diverse post-secondary options.
- 402. Incorporate Alaska Native cultural/traditional elements in high school – Alaska History in curriculum.
- 403. Affordable, accessible, and applicable higher education opportunities for all Alaskans.
- 404. Attract and retain great teachers in Alaska.
- 405. Recognize the value of the out-of-class experience.
- 406. Add a law degree program to the UA system.
- 407. Encourage all Alaskan youth to stay in school and actively claim their educations.
- 408. Incorporate family involvement in Alaskan children's education.
- 409. Recognize the various ways of learning in Alaska and provide support to all of them on an individual basis.
- 410. Improve the university education programs to encourage aspiring Alaskan teachers to earn their degrees within our state.
- 411. Develop programs to effectively and efficiently recognize and reward successful Alaskan teachers and students.
- 412. Provide loan forgiveness to residents who stay in Alaska.
- 413. Improve education on both ends of the ability spectrum.
- 414. Teach issues that are specific to Alaska (example: domestic violence).
- 415. Place more importance on education in our culture, especially in rural communities.
- 416. Promote regional schools.
- 417. Provide more bachelor and master and PhD degree programs.
- 418. Expand Alaskan university athletic opportunities.
- 419. Expand and create advanced programs in the arts.

- 420. Create a university system dedicated to social and academic prosperity.
- 421. Ensure Alaskans classrooms are reflective of the diverse peoples and cultures.
- 422. Supply increase – distance education, elementary programs.
- 423. Demand – create an appetite to learn.
- 424. Management – cooperative agreement to all stakeholders.
- 425. More career opportunities.
- 426. Present opportunities from secondary education institutes.
- 427. Create and support infrastructure for teachers in rural Alaska (housing).
- 428. Regional schools.
- 429. Statewide “lifelong learners” for educators.
- 430. Increase individualized education.
- 431. Institute necessary checks and balances to ensure adequate skills at all educational levels.
- 432. Universities and communities in Alaska need to retain Alaska students and attract other students.
- 433. Getting students who leave Alaska to return and apply for positions.
- 434. Boarding schools need to be given careful consideration and possibly be further developed.
- 435. Increase graduation rates in Alaska high schools.
- 436. Increase career awareness and preparation among Alaska students.
- 437. Alaskan education should increasingly be focused toward real life applications.
- 438. Improve infrastructure and opportunities for rural students.
- 439. Service learning and civic engagement needs to be a part of a students education.
- 440. Partnerships between schools, state, and potential employers. Mentorship.
- 441. Civic education – service learning, close achievement gap between rural/urban demographics.
- 442. Teaching applicable to Alaska.
- 443. Partnerships with employers needing workforce.
- 444. Increase and update book (materials).
- 445. Support and sustain and develop teachers in Alaska.
- 446. Create, recruit, and retain educators invested in Alaska’s future.
- 447. Provide incentives and compensation for educators who achieve student excellence.
- 448. Make education accessible to students with special personal and social economic needs and keep them integrated with mainstream education.
- 449. Develop through interactive, culturally appropriate, relevant curriculum all age groups in a sensitive classroom.
- 450. Secure retirement system for teachers/competitive.
- 451. Provide resources similar to public schools to further home school and individualized learning.
- 452. Expand/create cultural exchange programs – pose urban/rural exchange.
- 453. Give students a multicultural experience, encourage.
- 454. Increase literacy in preschool-K for underprivileged.
- 455. State history lessons.
- 456. Reduce Native dropout rate.
- 457. Support diverse learning styles/methods.
- 458. Preschool promoted by state.
- 459. Continue teacher training.
- 460. Interactive – practical skills teaching.

Speed session of brainstormed actions

- 461. Alaska will strive to understand and close the achievement gap between demographics and increase graduation rates in Alaskan schools.
- 462. The state will audit public education programs and allocate funds accordingly to keep schools provided with up-to-date, quality materials for academic and extra curricular activities.
- 463. The State Board of Education will provide Alaskans with more career awareness options and preparation for entering the work force.
- 464. Alaska should create mentorship programs and on-the-job training to increase graduation rates.
- 465. Each community and school will develop educational programs tailored to the needs of mentally challenged students.

466. Colleges will create more programs, including but not limited to business, athletics, law, etc., to make their school more attractive to both students from Alaska and out-of-state.
467. School District will expand "English as a Second Language" to include more Native languages and programs.
468. Alaska will recognize individual needs and provide support for Alaskan students in their diverse ways of learning.
469. The legislature will reform the teacher retirement system to sustain itself for the long term.
470. The legislature will forgive student loans (up to a reasonable limit) for those who become teachers for at least 5 years in Alaska, on top of federal loan forgiveness program.
471. All levels of Alaskan schools will incorporate elements of Alaskan local and relative Native history, government, culture, geography and civic studies in social studies curricula, including required high school course of Alaska History.
472. The State Board of Education will provide teachers with incentives to receive higher levels of certification.
473. The school program will defer scholarships that are not accepted by those in the top 10% of high school GPAs to the students to the next 10% group of GPAs.
474. The state should increase opportunities for recruitment efforts at the high school level for post-secondary education and career options to prepare each student for the work force.
475. Alaska will develop and implement interactive, culturally relevant and appropriate curriculum for all age groups.
476. The Alaska Department of Education will study the feasibility and possible creation of regional residential schools for high school students in strategic areas of the state.
477. The Alaska Department of Education will support alternative smaller learning communities.
478. Educators will target at-risk students to be involved in extra-curricular activities.
479. School districts will work to lower classroom size in middle and high schools.
480. Teachers, their unions, students, administrations, parents, community members, etc., will develop a cooperative relationship to have honest, productive discussions on how to reform our education system.
481. School district will have regular meetings among stakeholders to discuss long-term education goals.
482. Stakeholders of Alaska's Education System will work to pay teachers like professionals while also holding teachers to high standards of accountability immediately.
483. The Alaska state department of education will complete quantitative and qualitative audits of schools and programs to see which work, which don't and why.
484. Alaska will support the required Alaska History class which includes a Alaska Native Studies Unit and locally developed section focusing on the history, culture and government of the local community using factual accounts from primary sources involving elders and knowledge bearers as resources.
485. The state of Alaska will subsidize standardized test prep programs.
486. Alaska will create a network to promote awareness of career opportunities in Alaska.
487. Department of Education will provide resources and support for first generation college students ranging from college prep through the completion of their degree.
488. Department of Education will establish and sustain urban/rural exchange programs at all academic levels active every academic quarter.
489. Alaska School Districts will invite elders of all ethnicities and cultures to educate Alaskan students through cultural activities.
490. Alaska School Districts/Department of Education will re-evaluate history curriculum.
491. COYA will provide reading, writing, and spelling programs for delegates/steering committee.
492. Alaska will create, recruit, and retain quality educators invested in Alaska's future.
493. The State Department of Education will provide incentives and compensation for educators who achieve student excellence.
494. The state will provide regional counselors that promote post-secondary education and job training opportunities.
495. All school boards will have student representation.
496. The university will adopt and promote the PITAS as a degree program at all campuses.
497. Expand future teachers of Alaska program.
498. The state will expand the RIF or other reading program.

499. The state will establish a fund similar to the PFD to provide an equal dividend for all students enrolled in a post-secondary program.
500. Alaska will provide financial incentives through competitive wages and bonuses for teachers willing to commit long-term contracts in remote areas.
501. The UA Education program will increase its graduating class size by 50% by 2020.
502. The Alaska Department of Education will develop programs intended to support special needs students without perpetuating stigmas.
503. Alaska School Districts will provide awareness training for educators and volunteers especially regarding learning ability levels, physical ability levels, and cultural diversity.
504. Alaska School Districts will accredit experiential learning programs.
505. Alaska Department of Education will provide funding to expand the Head Start Program by 10% in 2010.
506. The State of Alaska will increase funding for infrastructure – educational resources in rural Alaska.
507. School districts will eliminate “tracking”.
508. School districts will not use standardized tests as only measure of student success.
509. Institute a program to certify teachers that are living in rural communities.
510. The State Department of Education will create and sustain urban/rural exchange programs utilized every quarter of the school year.
511. The state will fully fund early childhood development programs.
512. The University of Alaska systems will expand its range of degree and program options.
513. The state will establish a fund similar to the PFD in order to provide an equal dividend to all Alaska students enrolled in a Alaska post-secondary program.
514. The AASB will require an Alaska History class, and in other curriculum include an Alaska Native Studies unit and a locally developed unit focusing on the history, culture and government of the local community and involve elders and knowledge bearers as essential educational resources.
515. Increase recruitment efforts at the high school level.
516. More information about the benefits of continuing education or attending vocational schools.
517. Alaska funds should be used to keep schools provided with up-to-date, quality material.
518. The Board of Education will provide Alaska’s youth with more career awareness options and preparation for entering the work force.
519. Alaska will work towards increasing graduation rates and decrease dropout rates by creating mentorship programs and on-the-job training in the school systems
520. Each community’s school will develop educational programs tailored to the needs of mentally challenged students.
521. Colleges will create more programs, including but not limited to business, athletics, law, etc., to make their school more attractive to both students from Alaska and out-of-state.
522. Schools will racially, ethnically, and culturally intermix elementary level classes.
523. Expand ESL programs to include more Native languages.
524. The state will create regional high schools for rural communities.
525. The University of Alaska will allocate the UA scholarship moneys not used to trickle down to the next eligible student, should the top 10% refuse the scholarship.
526. Alaska funds will go closest to the end user (student/parents) to provide for a more individualized education (the subject the student is interested in entering as a profession). This would allow the child to work at his or her own pace.
527. The State of Alaska education board will offer junior and senior high school students to attend the SHARE sexual education class, as a substitute to the health sexual education class. (SHARE is a nationally recognized program that doesn’t just deal with STD’s, but discusses also the definition of intimacy and focuses on a whole-person view of sexual relations and its effects on young students).
528. All Alaskan schools (not just high schools) will implement and teach Alaskan history, government, culture, geography, and civic studies.
529. Alaska will develop checks and safe guards so that early elementary students meet standards so they don’t move through the system with sub-standard reading, writing, and mathematical skills.
530. The State Board of Education will provide teachers with incentives to higher levels of certification (receive highly qualified, master, etc.).
531. The legislature will reform TRS by either restoring former system, or reforming innovating new system that ensures entitlement payments to retirees currently benefiting from the system.

532. The legislature will forgive all reasonable outstanding student loans (be they federal, state, or private) of teachers who come to teach in the state for at least 5 years. (Add \$ limit).
533. Improve the University of Alaska Education programs to entice Alaska's aspiring teachers to get their degrees here, and to recruit aspiring teachers from out-of-state.
534. Develop programs intended to support special needs students without accompanying stigmas.
535. Alaskan teachers will vary their teaching styles throughout the school year to reach all students.
536. Eliminate "tracking" with so-called "disadvantaged" students to stop stifling their academic potential.
537. Recognize the value of standardized tests, BUT do not use them as completely accurate measures of student success.
538. Create a sign-on bonus for Alaskans who choose to stay in the state or come back to Alaska to work.
539. Establish exchange programs between urban and rural schools at all academic levels.
540. Invite elders of all ethnicities and cultures to get involved with and educate Alaskan students with activities such as guest lectures, cooking activities, song and dance, arts and crafts, leadership lessons, etc.
541. Make corrections and additions to the Alaska curriculum to ensure students are receiving an accurate education. (Example: lessons with the truth about Columbus and his people's interactions with Native Americans).
542. Redevelop curriculum – re: Columbus Day.
543. #4 Alaska will withhold PFD's from students attending outside schools, giving them (with interest) to students once they return to the state for one (1) year. NO
544. Provide compensation for teachers willing to teach in remote areas.
545. Provide competitive wages for teachers willing to commit to more than five years of teaching in the Alaska school system.
546. Teach Alaskans/COYA delegates how to spell.
547. The state of Alaska will increase funding for infrastructure and educational resources in Rural Alaska.
548. Stakeholders of Alaska's education will develop inclusive minded education programs to foster inclusion in Alaska's schools and communities, especially among special need students.
549. State will subsidize SAT prep courses specifically geared towards demographics that disproportionately score lower.
550. Re-evaluate history curriculum (i.e. Columbus Day...)
551. Alaska will provide awareness training for educators and volunteers especially regarding learning ability levels, physical ability levels, cultural diversity, etc.
552. #4 Alaska will create a networking system consisting of individuals, organizations, and businesses, and will seek to inform students attending school outside about opportunities in the state.
553. Mandatory culture awareness and training for all people involved in the education of children, especially respecting racial and ethnic experiences and perspectives.
554. Affordable and accessible reading centers for children (pre-school).
555. The Department of Education will better utilize federal grants through hiring more grant administrators.
556. The Head Start program will be expanded by 10% through funding by the Department of Education.
557. Money for TERS (teacher retirement system) should be taken out of the amount schools get per student (by the legislature) so students are not penalized by poor retirement management. Fund TERS based on need.
558. Alaska will accredit experiential learning.
559. Department of Education stakeholders of Alaska's education will create an institution devoted to providing resources and support for first generation college students ranging from college prep through the completion of their secondary education career.
560. Institute a program through the University to teach, instruct and certify rural teachers already living in those communities (such as PITAS in those areas) or recruit heavily in those areas.
561. Alaska will create a sufficient number of teachers for Alaska's needs.
562. Alaska school boards will create and sustain urban/rural exchange program utilized every quarter of the school year.
563. The State Department of Education will provide and advertise a public listing of teacher ratings as provided by students and fellow teachers.
564. The Alaska government will provide (charter schools) to teach in Native/cultural languages (i.e. normal subjects in Yupik immersion), tribal colleges.

565. Local government will work with school boards to increase quality of education (rather than dumping responsibility on them) – community approach
566. The Alaska small businesses society will streamline the system of starting small businesses and provide incentives to do so.
567. The University of Alaska system will expand its range of degree programs.
568. Provide funding incentives for students pursuing secondary/vocational education/training to stay in Alaska.
569. Provide funding incentives for Alaska high-growth industries in preparation for Alaska's future.
570. The state will fully fund early childhood development programs to prevent deficiencies in children later on (closes gaps).
571. Provide incentives and compensation for educators who achieve student excellence.
572. Make education accessible to all students by providing a comprehensive assessment of community educational needs and the resources that enable fulfillment of the results.
573. Alaska Native Elders and culture bearers will be recognized as credible educators and welcomed in our classrooms to teach units on Alaska Native culture as a requirement for Alaska history curriculum.
574. All state and local school boards will a student representative position on the board.
575. The State Department of Education will provide resources to build necessary infrastructure for rural communities as suggested by a group of appointed experts from within those rural communities.
576. Teachers will tailor to individual students' learning styles through "periodical" (annual, semester) assessments.
577. Insure that children entering Alaska's elementary schools are ready to learn, the state will seek increase preschool attendance, making quality preschool affordable and accessible for all families. (Closes gap - poor children are least likely to attend preschool.)
578. Expand University of Alaska options – masters, law, PhD, etc.
579. Develop the 40 assets inside and outside of education, encourage more community members to volunteer in schools and make sure public officials and student governments are practicing.
580. Reduce drop out rates in all demographics, schools, and communities to proactively work towards reduction through action plan.
581. All rural Alaska schools will provide funding for high school guidance counselors to assist students in preparing for higher education or career training.
582. Reintroduce interactive Native studies in middle and high schools.
583. Reduce education loans for coming back to both rural and urban schools; possibly add something for Alaskans staying in Alaska in any profession (5% of anything small).
584. The University of Alaska system will waive tuition costs for high school students. NO
585. The University of Alaska will strengthen and develop a future Native teachers program.
586. Stakeholders of Alaska's education system will expand the high school future teachers of Alaska program.
587. All schools will develop after school programs (help with homework, social skills, technology access, physical education).
588. The State Department of Education will fund and expand programs to promote reading for all ages within the community.
589. The Alaska Department of Education will study the feasibility, and possible creation of regional residential boarding schools for high school students in strategic areas of the state to provide individualized support for Alaska's diverse students to help close achievement gaps, practice culturally relative material, and prepare Alaska's young people for post-secondary institutions and the competitive workplace.
590. Support alternative smaller learning communities (i.e. AH education, CHOICE, Phoenix program, Juneau).
591. Target educators at risk students to have involvement in extra curricular activities.
592. Stakeholders of Alaska's education system will develop a cooperative relationship by bringing together (teachers, their unions, students, administrations, parents, community members, etc.) to have honest, productive discussions on how to reform our education system.
593. Stakeholders of Alaska's education system will develop a strong system of accountability for all educators by 2010.
594. Stakeholders of Alaska's education system will work to pay teachers like professionals while also holding teachers to high standards of accountability immediately.

595. The Alaska State Department of Education will complete qualitative and quantitative audits of schools and programs to see which programs work, which don't, and why! Goal by 2008.
596. Schools will encourage individual education/career paths to fit each student's needs/wants.
597. Education will be recognized as an economic engine and the foundation of building/securing Alaska's future.
598. The state legislature should allocate some of surplus to the TERS (teacher retirement system)

LEADERSHIP

Brainstormed goals

599. It starts at high school – talking to counselors, career advisors, etc.
600. Funding for high school extra-curricular activities – administrative counselors.
601. Begin developing leadership skills in high school.
602. Statewide communication – history and knowledge of state.
603. Confidence/empowerment programs, building self-confidence and realizing opportunities.
604. Have young people have responsibility and have older people giving young people responsibility.
605. Stay involved in community (especially young people) and participate in many activities.
606. Use all means at their disposal to encourage students to return home after pursuing education outside of the state.
607. Develop and support mentor/protégé programs throughout the state.
608. Alaska will support opportunities for young people to get involved.
609. Encourage Alaskans to stay in Alaska through incentives.
610. Alaska will help facilitate interactions between rural and urban students and promote a higher level of cultural understanding.
611. Support the development of accredited high school leadership classes/programs (outside of classroom).
612. Alaskans will assist Alaskans in attaining leadership positions both public and private.
613. Alaskans will provide forums for sharing of ideas among diverse groups.
614. Utilizing technology to affectively promote statewide communication and awareness on current events and issues, i.e. blogs and email.
615. Better leadership in schools (high school and university).
616. Diversity in clubs and organizations.
617. Encourage Alaskan leaders to be active in their communities.
618. Encourage input of rural communities in statewide issues and participation in local governance.
619. Promote the value of actively claiming an education
620. Provide opportunities for citizens to be heard.
621. Alaskan leaders need to learn from their predecessors.
622. Make Alaska an attractive place for leaders to be.
623. An Alaskan association of students collaborating
 - a. Campaigning
 - b. Lobbying
 - c. Non-partisan issues
624. Strong education and knowledge base to discuss and understand issues
 - a. Pathways between high school and higher education
 - b. Opportunities/pathways (leadership) for those not going to college
625. Community councils, state and local councils open for easy accessibility for people to run
626. Alaska will empower its next generation of leaders to make informed decisions by encouraging participation in, and understanding of, Alaska's values, diverse cultures and history.
627. Having accessibility to the "top"
 - a. To government
 - b. To CEO's
 - c. To Education Administration
 - i. Learn processes and procedures
 - ii. A way to get involved

- iii. Personally responsible
- iv. Self-realization – actualization

- 628. Intergenerational mentoring
- 629. Younger people in leadership role because they're young and it inspires other young people to get involved.
- 630. Supporting connections between healthy communities and developing leaders in order to support and understand rural Alaska communities.
- 631. Stronger communities -> stronger leaders -> stronger communities.
- 632. Providing mentorship – networking for first generation college students.
- 633. Acknowledging traditional values/knowledge/leadership is valid and working in conjunction with academia.
- 634. Holistic view between traditional knowledge and academia.
- 635. Funding for leadership opportunities/groups and organizations.
- 636. Alaskan Native representative in legislature
 - a. Equal representation.
 - b. Goal/project orientated projects
- 637. Knowledge of separate Native culture identity/sovereignty
- 638. Student mentoring program in legislative branch.
- 639. Knowledge of Alaska history – beyond 1956.
- 640. Evaluation of current issues and encourage action.
- 641. Diverse networking leadership opportunities.
- 642. Student protection/empowerment.
- 643. Recognition of leadership, appreciation.
- 644. Motivate students – open doors.
- 645. Stronger social studies curriculum in K-12.
- 646. Expand leadership programs and combine age groups high school/college. (ASG/CSL)
- 647. Motivate young Alaskans through mentoring/shadowing and exposure
- 648. Leadership programs that are diverse and inclusive to other aspects of leadership not just student government. Also vote.
- 649. Leadership programs – i.e. conferences.
- 650. Website for “leadership access” broken down in age groups with variety of leadership opportunities.
 - a. Alaskan forums for students
- 651. Leadership recognition.
- 652. Mentoring/shadowing leaders
- 653. Leadership ladder, checkpoints of recognition and development.
- 654. Expose rural Alaska to leadership opportunities - i.e. leadership classes, speakers, utilize technology, videoconference K-12.
- 655. Define leadership. Make it achievable and desirable.
- 656. Recognize and learn from former/present leaders – networking around the state.
- 657. More multi-cultural leadership representing our communities.
- 658. Student encouragement.
- 659. Mentorship opportunities.
- 660. More opportunities for urban/rural communities to come together. (Coalition between urban and rural.)
- 661. Opportunities for young people to work and network.
 - a. Pick brain
 - b. Develop friendships
- 662. Ability to get involved in groups, clubs, smaller communities.
- 663. State involvement in working with students.
- 664. Developing and supporting non-traditional leaders
 - a. Not only typical academics leadership activities
 - b. Need leadership in teen life – community, peer groups (YWCA)
- 665. Pulling followers into leadership roles.
 - a. Opportunity to learn skills.
 - b. Getting local leaders into schools and involved with young people.
 - c. Peer development opportunities
- 666. Cultural exchanges (more)

- a. Urban/Rural
- b. Bridge builders
- 667. State leadership institute
 - a. Highlight opportunities
 - b. Advocate/create opportunities where they are lacking
 - c. UAF – leadership office
 - d. Network establishment
- 668. Brain Drain
 - a. Surveys of why people leave
 - b. Creating opportunities in incentives to combat
- 669. Community investment
 - a. Being a stakeholder
 - b. Personally invested in the community
- 670. Job opportunities and need for job advancement
- 671. Community opportunities for adults to develop leadership skills especially traditional knowledge – community. People who have come into leadership outside academic track.

Speed sessions brainstormed actions

- 672. All Alaskans will have the opportunity for leadership development.
- 673. Strengthening leadership opportunities in the education system.
- 674. Partner with the established leadership programs in Alaska to utilize the valuable resources that are already here, and to create a sort of Alaska Leadership Clearinghouse resource.
- 675. Establish a statewide inclusive leadership website to weed out leadership opportunities and providers to post them as well as having a mentor/mentored search system.
- 676. Establish leadership development/mentorship opportunities regionally
 - a. Big Brothers - Boys and Girls Clubs, etc., create new one!
- 677. The state will provide internship opportunities at the capital.
- 678. Mandatory civics classes in high school.
- 679. Parents will be recognized as critical leaders and programs will include parent and family leadership development.
- 680. Have alternate learning communities, similar to AH high schools, Phoenix program, etc.
- 681. Alaska schools will offer accredited leadership classes where students will be required to complete X amount of community service hours.
- 682. Local leaders will commit to X amount of hours/work volunteering in classes or working with youth programs.
- 683. Alaska will provide mentorship at local, regional and statewide levels.
- 684. Mentorship programs for K-12 implemented in school.
- 685. Mentorship programs for Alaskans with special needs (community inclusion).
- 686. The state will encourage apprenticeship programs for tradesmen at the high school and university level.
- 687. Alaska schools will promote mentorship programs that connect older and younger students.
- 688. To advance healthy childhood development the state will competitively award grants to service organizations to create programs that effectively mentor parents. These programs will recognize that PARENTS are our states most numerous and important leaders.
- 689. Mentors will recognize distinguished leaders.
- 690. Internships for high school student to access their local, state and national governments and nonprofits/local businesses.
- 691. Work with and advertise mentorship/apprentice/internship opportunities with unions, add to them.
- 692. Alaskans will strengthen communications, interactions, and exchanges between urban and rural communities.
- 693. Expand Rose urban – rural exchange program. (Add more funding)
- 694. Create a similar program for people in the work force.
- 695. Utilize technology to improve communications (i.e. websites, video conferencing, teleconferencing, etc.)
- 696. Build the bridges – Knik/Ketchikan.

697. Support and fund the current infrastructure that we already have.
698. The legislature shall provide for the establishment of a bi-annual COYA with the purpose of addressing contemporary Alaska issues, in conjunction with the University of Alaska, starting in 2008.
699. Alaskan leaders will take ownership of our states well being and strive to retain Alaskan leadership.
700. Provide more BA, MA, and PHD programs in Alaska (law school)
701. Better athletic programs that provide Division I opportunities.
702. Student loan payback incentives for rural public/nonprofit managers.
703. Expand AASG and Boys state to middle school (or establish separate programs).
704. Create or strengthen a statewide 20 something association to lobby and campaign for issues – re: funding for education.
705. Provide partial tuition repayment system as incentive to bring back students that left.
706. Insure the best use of Alaskan resources – ANWR, etc.
707. More government funds – grants/scholarships.
708. Return out-of-state students through conferences, competitions, similar to this conference to attract and return out-of-state students.
709. Alaska will withhold permanent fund dividends from out-of-state students, and will pay them (with interest) once the student returns to Alaska for one (1) year.
710. Some students may use their dividends to help for their education.
711. Reinstate the Alaska loan forgiveness program immediately.
712. Alaska will provide network connecting out-of-state students to engage them in Alaskan issues, assist in creating opportunities for them after graduation, and to promote pride in being Alaskan.
713. Alaska will create and continuously support the development of leadership in rural communities and among minority groups.
714. Expansion of Alaska Association of Student governments to middle schools and small schools (through ASAA funding support monies).
715. Leadership coalition composed of parent and rural minority leaders to advocate and research specific needs and provide role models and mentors.
716. Invest in and establish necessary infrastructure in rural poor communities for leadership development opportunities.
717. Establish leadership programs opportunities for empowerment of special needs citizens.
718. Empower and recognize racial minorities in current leadership roles and create new opportunities.
719. State will integrate rural communities and state government.
720. Support, fund, advertise PITA (UAS) program.
721. Exchange program from urban to rural governments and organizations.
722. Have stronger leadership program development within middle and high school.
723. Create a youth board or a youth seat on the 13 Regional Native corporations in order to build board of directors amongst our Native youth and prepare us to run our corporations when the time comes.
724. Training and leadership opportunities for autistic or special needs students.
725. Alaskans will strengthen communications, interactions, and exchanges between urban and rural Alaska.
726. Will make sure all schools, libraries, homes have phones, computers, etc.
727. The state will promote student exchanges between urban and rural schools
728. Organizations promoting events that concern the state as a whole will commit to obtaining rural participation no matter the location of the event.
729. Alaskan leaders will take ownership of our states well being and strive to retain Alaska leadership
730. Debt forgiveness/lower loan paybacks to those with loans from the state that return after graduation (regardless of profession)
731. The legislature shall provide sufficient funds to the University of Alaska in order to increase availability of the UA Scholar's Program from the top 10% of a school class to the top 20% starting in 2007.
732. Industry leaders will commit time to interact with Alaskan students of all ages to expose them to aspects of the business sector and provide insight into careers in resource development.
733. All government boards will have a student representative by 2010. (Young people are largest demographic)
734. Alaska leaders will acknowledge and recognize current leaders in order to inspire future leaders to participate.

735. Alaska will create and continuously support the development of leadership in rural communities and among minority groups.
736. Make it mandatory that rural schools at least offer a leadership course.
737. The state will provide urban/rural exchange to give rural students the opportunity to participate in exchanges to other schools.
738. All Alaskans will have the opportunity for leadership development.
739. The university will provide leadership classes and programs that are available to anyone in the community and advertise them.
740. Service on state local boards and commissions shall be open to all interested citizens.
741. The state will offer leadership programs to the rural areas to encourage leadership in rural Alaska.
742. Alaska will provide mentorship at local regional and statewide levels.
743. Local leaders will spend at least 3 hours every two weeks in the local schools to mentor, be guest speakers, etc.
744. Minority leaders will have the chance to mentor "all" different races.
745. Parents will have an opportunity to enter programs that will enhance their ability to become mentors for their children (perhaps you can include family level in the goal statement. Just a suggestion!)
746. Schools will provide an employee or resources for students to explore options for mentorship and internships.
747. Community groups advocating for youth should collaborate to identify appropriate mentors and provide youth with this information.

NATURAL RESOURCES

Brainstormed goals

748. Alaska will promote sustainable resource development while cultivating its alternative energy resources.
749. Solar energy in communities receiving massive sunlight in summer to reduce the amount of fuel needed year-round.
750. All USFS subsidies (in the form of direct subsidies, logging road construction and maintenance, log transfer facility construction, and others) be eliminated per request of the Alaska legislature.
751. Alaska will meet per capita 1990 emission levels by 2020.
752. Alaska will appropriate funds 25% alternative energy rural production by 2025.
753. Alaska will create an alternative energy research institute by soliciting funding from Department of Energy by 2009.
754. Alaska will develop its resource infrastructure.
755. Alaska will develop and enhance wind, tidal, and geothermal sources of energy in both rural and urban Alaska.
756. Alaska will achieve 15% alternative energy consumption in rural communities by 2015.
757. Alaska will increase the efficiency of public transportation to reduce carbon emissions.
758. Alaska will better understand global warming impact in our state to prepare for the future. Money for research.
759. The Alaska legislature will appropriate the \$20 million necessary to start the Fire Island Wind Project (HB 164).
760. Alaska will request a grant from DOE & EPA for a comprehensive alternative energy feasibility study by 2010.
761. Alaska's natural gas pipeline will be built to include transportation of hydrogen.
762. The university will focus on training scientists on research committed to developing these issues.
763. Alaska will fight to obtain access to solar energy storing batteries that can be nearly continuously charged over the summer.
764. Alaska will empower its people in the decision making process regarding the use and development of its natural resources.
765. Alaska will prepare a generation of resource scientists and managers for local hire.
766. Instill a sense of ownership and responsibility by encouraging Alaskans to own more of Alaska.

767. State of Alaska to own more of Alaska gives us power to choose what is best for us
768. Alaska will strive to inform its residents on current issues regarding the use of natural resources from a non-partisan view.
769. Fight for access to our natural resources by introducing legislation in Congress to uphold the promises of the Statehood Bill.
770. Contractually obligate corporations to provide surveys and research the impact (social and environmental) of its projects before implementation, and updates every 5 years (or applicable time period).
771. Create forums or groups to inform communities on regulations, rights, and responsibilities of natural resource development.
772. Any new mining or timber development within 20 miles of an organized community (or a major water source) needs to be approved by the voters of the community, as well as the borough if organized.
773. The state government will respect and listen to public hearings in their decision-making.
774. Alaska will immediately eliminate mixing zone provisions for cruise ship discharge in both gray and black water.
775. Alaska will protect subsistence and personal use of natural resources.
776. Alaska will take all necessary steps, including an amendment to the state constitution to regain the management of the subsistence priority as written in Title VIII of ANILCA.
777. State policy makers and industry will interact with residents in development areas to ensure safety, expertise, and success on development projects.
778. The Governor of Alaska, and the Alaska Legislature will not jeopardize the health of a vital natural resource and the Alaska people by developing another natural resource.
779. The state of Alaska will retain management of Alaska subsistence by 2008.
780. Natural resources will be conservatively managed to ensure sustained harvest of subsistence and personal use foods.
781. The state legislature shall form a permanent advisory committee composed of a) Native leaders; b) Native Elders; c) Native youth; and d) social scientists.
782. Educate Alaskans about the benefits of subsistence to ensure the livelihood of the practice.
783. Subsistence will be protected regardless of ethnicity.
784. Targeted reductions in salmon hatchery output.
785. Dialogue between state & federal government over ANILCA amendment. Promote awareness of this legislature.
786. Alaska will pursue non-traditional resource uses for economic development.
787. State promotion of infrastructure to make Alaska a global transportation hub
 - a. International ocean shipping
 - b. International air freight
 - c. Railroad to move both international and domestic products to continental United States
788. The state government will provide generous incentives and subsidies to companies to improve state transportation.
789. The state will promote added value products as an export. This will include oil refinery, timber, Pacific salmon, etc.
790. The state will provide more incentives for smaller, independent natural resource companies to develop in Alaska to increase competition, which strengthens our economy and helps our consumers.
791. Alaska will form a research institute to study removing Alaska from the periphery of the global and U.S. economies.
792. The state will do everything in its power to process raw materials.
793. Alaska will promote international marketing.
794. Alaska will invest in the infrastructure necessary for harnessing wind power.
795. State assistance to help small businesses find niche markets.
796. Study processing wastewater and trash as biomass energy source.
797. The Alaska marine highway will be made a separate, partially subsidized entity run by private means.
798. Instead of spending millions to replace aging gas and diesel turbines, and tank farms, new investments will be required to be at 50% renewable.
799. Allow energy consumers to purchase green energy credits – pay extra to fund renewable.
800. To wean rural communities off PCE set up renewable energy infrastructure in the bush. Could be funded through a one-time endowment from permanent fund or this year's oil surplus.

- 801. Promote positive land conservation.
 - a. Providing land opportunities for Alaskans (private and public interests)
 - b. Protecting recreational access
 - c. Maintaining subsistence and personal use of natural resources
- 802. Alaska will support the exploration of our natural resources
- 803. Alaska will manage its ecosystems.
- 804. The state will achieve consensus in environmental policy making through synergy of economic and environmental issues.
- 805. Alaska will prepare a generation of research scientists and managers for local hire.
- 806. Private and public research added value of natural resources.
- 807. Alaska will communicate to the country and world that we develop resources safely.
- 808. Alaska should develop a natural resources program for its resources currently federally managed.
- 809. Alaska will continue to be a leader in energy production in the U.S.
- 810. Alaska will cultivate its alternative natural resources such as tidal, geothermal, wind and experts to do so.
- 811. Stakeholders will work to ensure safe extraction of our non-renewable resources to maintain the sustainability of renewable resources.
- 812. The public and private sector will fight for access to our natural resources.
- 813. The state will increase competition between developers.
- 814. Public and private understanding and mitigating socio-economic impacts of development.
- 815. Alaska will provide a balance between rural and private sector to assist maintaining traditional culture.
- 816. The state should work to protect wild fisheries while continuing to promote development.
- 817. The state should consider the long-term ramifications of all land use and transfers of public lands.
- 818. Decision makers will ensure developing projects that will benefit a broad spectrum of Alaskans as well as the world.
- 819. Alaska will provide a balance between rural and Native preference use of its natural resources.
- 820. The state should promote diverse uses of natural resources, including conservation.
- 821. The state should promote balanced education and discussion of natural resource issues.
- 822. The state should seek holistic understanding of our natural resources.
- 823. Alaska will define the inherent rights of nature.
- 824. Alaska will pursue alternative energy production.
- 825. Wisely evaluate proposed development project.
- 826. Promote value added resource projects.
- 827. Evaluate long-term impact of tourism.
- 828. Preventing toxic contamination of our wildlife resources
- 829. Promote sustainable development.
- 830. Educate and train Alaskan in resource management.
- 831. Emphasize science and ecosystem based fisheries management.
- 832. Public and private sector of Alaska will develop an understanding regarding the long-term socio-economic impact of development.
- 833. Stakeholders will work to ensure safe extraction of our non-renewable resources to maintain the sustainability of our renewable resources.
- 834. Alaska will promote responsible conservation vs. total preservation.
- 835. Alaska will create an all-inclusive long-term plan for responsible resource development in Alaska.
- 836. Alaska will define and develop a comprehensive land use and transfer plan.
- 837. Maintain subsistence and personal use of natural resources.
- 838. Promoting use and development of non-traditional resources.
 - a. Eco-tourism
 - b. Sea
- 839. Create an all-inclusive long-term plan for responsible resource development in Alaska
- 840. More distributed resources – fishing.
- 841. Alaska will prepare a generation of research scientists and management for local use.
- 842. Alaska will be innovative in its use of non-traditional resource development.
- 843. Promoting sustainable development through culture and eco-tourism.
- 844. Promoting self-sufficiency amongst resource development.
- 845. Promoting education on the status of resource development in Alaska.

- 846. Promoting responsible conservation vs. total preservation.
- 847. Internal control of Alaska resources.
- 848. Educating Alaskans on status of resources.
- 849. Increase value of our present resources.
- 850. Promote Alaska as a hub of international transportation.
- 851. Promoting transportation that will help resource development.
- 852. Promote infrastructure development for international trade.
- 853. Researching new types of renewable resources in Alaska.
- 854. Promote responsible use and development of resources.
- 855. Promoting refinement of our (Alaskan) resources. Keeping Alaska in Alaska.
- 856. Promoting sustainability in Alaska.
- 857. Offering preference for Alaskans – jobs – resources.
- 858. Alaska will maintain a balance between the environment and the economy.
- 859. Alaska will cultivate its alternative energy resources and promote sustainable resource development.
- 860. Responsible use of current and future resources to provide for future generations.
- 861. The state should promote objective education and discussion of natural resource issues.
- 862. Alaska will continue to be a leader in global energy production in the U.S.
- 863. Alaska will utilize our natural resources.
- 864. Alaska will provide a balance between rural and Native preference to assist in maintaining traditional culture.
- 865. Evaluate long-term impact of Alaska industry on our natural resources.
- 866. Promote infrastructure development to use our natural resources.
- 867. Alaska will preserve the inherent rights of nature.

Brainstormed actions

- 868. The state of Alaska will partner with Alaska Natives by forming a permanent advisory committee by 2008, composed of Native leaders, elders, youth, and social scientists to ensure the protection of subsistence lifestyles for future generations.
- 869. The state will do everything in its power to process renewable resources, providing value-added products in state. This will include oil, timber, Pacific salmon, etc.
- 870. The state will encourage small businesses to develop.
- 871. The state should immediately create laws that allow energy consumers to purchase "OEC" then to pay extra to find renewable resources and proceeds will be used to fund renewable energy.
- 872. Alaska will appropriate funds and collaborate with communities, boroughs, and federal government to achieve 20% renewable energy production by 2020.
- 873. Alaska will meet emission levels as prescribed by the Kyoto Protocol by 2020.
- 874. All USFS subsidies (in the form of direct subsidies, logging road construction and maintenance, log transfer facility construction, etc.) be eliminated for timber sales where project costs exceed economic benefit per request of the Alaska Legislature.
- 875. Alaska will create an alternative/renewable energy research institute by soliciting funds from the Department Of Energy (and other sources) by 2009.
- 876. The state shall immediately retain control over UA endowment lands and will establish an endowment equal to the fair market value of the lands.
- 877. The state shall financially support and help to establish a statewide recycling program.
- 878. Aerial wolf hunting should be prohibited unless conducted by ADF&G employees, and then only when there is a biological emergency.
- 879. The state shall establish a committee to oversee development within NPR-A in order to ensure that the best environmental interests of the state are met.
- 880. In regards to the proposed gas pipeline, the State shall consider all proposals relating to ownership and construction. The State shall also guarantee Alaskans commercial and residential access to the natural gas.

Natural Resources Actions Speed Brainstorming Session

881. Alaska shall set aside an acre of land to become parks or wilderness for every acre leased for oil and gas or timber production, exploration.
882. Regional sustainability and recycling centers through Denali Commission.
883. State law will require mediation of contested issues before litigation can be filed in state court.
884. Alaska will collect fair and adequate reclamation bonds for new mining projects.
885. Fund and support our current infrastructure before adding what we cannot support or sustain.
886. Support the Alaska Marine Highway as a national highway and as a balance between environment and economy as transportation to Alaskan communities.
887. Alaska will promote sustainable resource development while cultivating its alternative energy resources.
888. Alaska will maintain a balance between the environment and economy.
889. Stakeholders will work to ensure the safe extraction of our non-renewable resources to ensure the sustainability of our renewable resources.
890. Alaska's decision-makers will consider its historical requirements of statehood, as well as its environmental assets when pursuing and developing our resources.
891. State policy-makers will commit to objectively researching all aspects when considering development projects.
892. Alaska will develop ANWR and gas pipeline for the maximum benefit of all Alaskans.
893. Alaska will re-evaluate the tax structure of the mining industry to make it pay a fair share like oil.
894. The Alaska Department of Natural Resources and Department of Environmental Conservation will further streamline permitting processes this legislative session to encourage all companies to invest and protect their leases.
895. Alaska will develop and implement recycling facilities and programs, and will increase recycling rates in Alaska by 20% by 2020.
896. Economic as well as environmental impact assessments for development/permitting decisions.
897. The applicable department of the state government will publish a long-term (50 year +) plan for resource development in the state every 5 years (all inclusive, oil, mineral, ocean, etc.)
898. Alaska will create a long-term plan to structure current and future land use, making sure we get resources aside for future generations (7 generations).
899. Streamline mining permits through new taxes.
900. Combine state department of DEC/DNR and enhance budget and staff.
901. Alaska will financially support and help establish sustainable recycling facility and implement recycling programs to increase recycling rates in Alaska by 20% by 2020.
902. Alaska will promote responsible current and future resource use to provide for all generations.
903. Industry, as well as policy-makers will ensure development of projects that will benefit Alaska's citizens in the form of financial allotment, local hire, and provision of state services.
904. We will set aside at least 50% of royalties we receive from the gas line deal into a fund that will pay dividends (managed like the Permanent Fund) to be used for government spending.
905. Alaska will amend/rescind ban on fish traps.
906. Alaska will objectively evaluate the impacts of factory trawling and consider limiting this type of fishery if it's determined the costs outweigh the benefits.
907. Provide comprehensive and logical recycling programs in communities where possible (looking at size, cost, etc.).
908. Provide responsible long-term waste management plans that think about future generations, not only current use.
909. Alaska will not allow toxic mixing zones in salmon spawning areas. (not true in all cases - Fort Knox, Red dog, taken off impaired waters list now salmon seen/spawning in those areas)
910. Alaska will keep the economic benefit of resource extraction in state (local hire, local ownership, value-added).
911. Human needs for natural resources should be considered before judging the impact of that use or development on the environment. Humans come first.
912. People outside Alaska should not be allowed to stall the development of our states natural resources using their environmental concerns.