



# LEGAL SERVICES

DIVISION OF LEGAL AND RESEARCH SERVICES  
LEGISLATIVE AFFAIRS AGENCY  
STATE OF ALASKA

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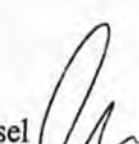
State Capitol  
Juneau, Alaska 99801-1182  
Deliveries to: 129 6th St., Rm. 329

## MEMORANDUM

February 23, 2005

**SUBJECT:** School Bond Debt Reimbursement (HB 13)

**TO:** Representative Carl Gatto  
Co-Chair of the House Transportation Committee  
Attn: Cody Rice

**FROM:** Jean M. Mischel  
Legislative Counsel 

You have asked for a written summary of our discussion of the potential effect of HB 13 on the *Kasayulie v. State of Alaska* case that is still pending. I have advised you that a discussion of any effect can only be speculative since much of the impact of this bill on the rural/urban funding equity issue raised in the case depends on (1) annual appropriations approved by the legislature for school facilities both for bond debt reimbursement for municipal school districts and for capital improvement projects for regional education attendance areas (REAAS) and municipal school districts; and (2) voter approval of bond indebtedness.

That said, as you are aware, a Superior Court summary judgment order in *Kasayulie* inspired the passage in 2002 of additional general obligation bonds to pay for capital improvement projects for schools prioritized but not previously funded in the REAAs under AS 14.11.011. The *Kasayulie* court required in 1999 that the state employ a funding scheme that adequately maintained rural schools and to have a compelling reason for inequality of facility funding. In the past, the state apparently lacked that scheme. In the 22nd Legislature, general obligation bonds were proposed and approved in an amount (\$171 million) thought to strike a compromise between rural and urban school facility funding in exchange for a two year extension for restricted approvals under AS 14.11.100(a)(9) and (10) and the addition of unrestricted approvals for municipal bonds reimbursement for a five and a half year period under AS 14.11.100(a)(11) and (12).<sup>1</sup> (§§ 6 - 8, ch. 3, SSSLA 2002).

This compromise was apparent from the legislative history on the general obligation and municipal bond bills heard consecutively before the finance committee in special session. Significantly, projects affected by the current January 1, 2005, deadline were approved by the commissioner but disapproved by voters.

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<sup>1</sup> In the end, approximately \$130 of the 171 million approved for general obligation bonding then went to the REAAs, with the remaining going to municipal projects.

Representative Carl Gatto  
February 23, 2005  
Page 2

HB 13 extends by 18 months the authorization for municipal school districts to seek voter approval for school improvement projects and to obtain either 60 or 70 percent debt reimbursement from the state for those projects. There is no statutory cap on the debt obligation. To date, the state debt reimbursement obligation is estimated to be more than 100 million per year for the next 10 to 12 years. A report is due January 1, 2006.

In the meantime, the capital improvement project priority list is growing. The REAA projects currently occupy the top 25 slots on the list, totaling more than \$300 million in unfunded need. Additional municipal school district projects follow on the list.

The most conservative approach to avoid a *Kasayulie* type of challenge with the extension in HB 13 would be to either fund concurrently some of the REAA projects in an appropriation bill or to find another REAA funding source to meet some part of the identified need. This assumes, however, that necessary appropriations and voter approvals are obtained to implement HB 13.

If I may be of further assistance, please advise.

JMM:lmb  
05-061.lmb



**WRANGELL  
PUBLIC SCHOOLS  
DISTRICT OFFICE**

GATEWAY TO THE STIKINE

P.O. BOX 2319  
WRANGELL, ALASKA 99929  
Telephone (907) 874-2347  
Fax # (907) 874-3137

February 2, 2005

Representative Carl Gatto  
Room 411  
State Capitol  
Juneau, AK 99801-1182

RE: HB 13

Dear Honorable Representative Gatto:

I would like to provide you with my full support of House Bill No. 13, "An act relating to reimbursement of municipal bonds for school construction."

School districts across Alaska are working hard to meet multiple challenges, including increasing student performance in core academic subjects and implementing the goals of the State of Alaska Quality Schools Initiative and the No Child Left Behind Act of 2001. These districts are also struggling to maintain, replace, and modernize their local school buildings.

The passage of HB 13 will trigger a school debt reimbursement program for school district bonds for capital and major maintenance projects. The school debt reimbursement program will reimburse school projects at 70 percent taking the burden off of municipalities. HB 13, if passed, will help many rural and urban school districts and communities catch up with unmet school construction and major maintenance needs.

Your continued support of public education and Alaska's youth is very much appreciated.

Sincerely,

Susan J. Sciabbarrasi  
Superintendent

SJS: kp  
Cc: Alaska State House of Representatives

ALASKA COUNCIL



OF SCHOOL ADMINISTRATORS

326 Fourth Street, Suite 404 • Juneau, Alaska 99801  
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web site: [www.alaskaacsa.org](http://www.alaskaacsa.org)

## Alaska Council of School Administrators

January 31, 2005

Representative Mark Neuman, Chair  
House Special Committee on Education

Dear Chair Neuman and Committee members:

Enclosed is resolution 04-8, *Bond Debt Reimbursement*, adopted by the organizations that make up the Alaska Council of School Administrators. This resolution is presented in support of HB 13.

Respectfully submitted,

Mary A. Francis, Ph.D.  
Executive Director

**Resolution 04-8**

**BOND DEBT REIMBURSEMENT**

**WHEREAS**, the voters have supported several local and statewide bond initiatives for school construction and major maintenance; and

**WHEREAS**, the public was informed that local and statewide bond efforts would receive State support in the repayment of the bond effort; and

**WHEREAS**, the planning of construction projects and major maintenance efforts were carefully considered with anticipated budget information secured from a variety of sources, including information from the State of Alaska; and

**WHEREAS**, a significant reduction in the repayment schedule from the State of Alaska will adversely affect local budgets at an extremely challenging time; now

**THEREFORE IT IS RESOLVED** that the Alaska Council of School Administrators supports full funding of previously approved bonds as they were presented to the people of local communities and a continued debt reimbursement program that also allows participation by districts unable to bond.

Adopted by the Alaska Council of School Administrators (AASA, AAESP, AASSP and ALASBO) October and December 2004.

**HB**

**14**





**State of Alaska  
Representative Peggy Wilson  
House District 2**

State Capitol, Room 108  
Juneau AK 99801  
Representative.Peggy.Wilson@legis.state.ak.us

Phone 907-465-3824  
Toll Free: 800-686-3824  
Fax: 907-465-3175

**Fax transmittal sheet**

To Leg Legal  
Fax # 465-2029  
From: Kathy Hope Erickson for  
Representative Peggy Wilson  
Re: HB 14, Disclosures by Foster Parents

Date April 5, 2005  
1 page

Comments: HESS Committee has passed HB 14 (A) out of committee, and has made a conceptual amendment:

- 1) DELETE "or a child's family" on Page 1 line 1, and
- 2) DELETE "or the child's family" on Page 2, line 2.

I am also requesting a final. Thank you for everything.

**FAXED**

ALASKA STATE LEGISLATURE  
House of Representatives

COMMITTEE ASSIGNMENTS:

RULES COMMITTEE, CHAIRMAN  
LABOR & COMMERCE COMMITTEE, MEMBER  
LEGISLATIVE COUNCIL, MEMBER  
SPECIAL COMMITTEE ON OIL & GAS, MEMBER  
SPECIAL COMMITTEE ON WAYS & MEANS, MEMBER

website: <http://www.akrepublicans.org/rokeberg/index.php>



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ALASKA STATE CAPITOL  
JUNEAU, AK 99801-1182  
PHONE: (907) 465-4968  
FAX: (907) 465-2040

**Representative Norman Rokeberg**

e-mail: [Representative\\_Norman\\_Rokeberg@legis.state.ak.us](mailto:Representative_Norman_Rokeberg@legis.state.ak.us)

MEMORANDUM

To: Representative Peggy Wilson, Chairwoman  
House Health Education & Social Services Committee

From: Representative Norman Rokeberg *hnr by hmn*

Date: March 16, 2005

Re: HB 14

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I respectfully request that HB 14, Disclosures by Foster Parents, be scheduled for a hearing. I have attached the following for your information:

1. HB 14
2. Sponsor Statement
3. Sectional Analysis
4. Letter from Office of Children's Services with attachments

# ALASKA STATE LEGISLATURE

## House of Representatives

### COMMITTEE ASSIGNMENTS

RULES COMMITTEE, CHAIRMAN  
LABOR & COMMERCE COMMITTEE, MEMBER  
LEGISLATIVE COUNCIL, MEMBER  
SPECIAL COMMITTEE ON OIL & GAS, MEMBER  
SPECIAL COMMITTEE ON WAYS & MEANS, MEMBER

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## Representative Norman Rokeberg

e-mail: [Representative\\_Norman\\_Rokeberg@legis.state.ak.us](mailto:Representative_Norman_Rokeberg@legis.state.ak.us)

### SPONSOR STATEMENT FOR HB 14 By: Representative Norman Rokeberg

**Title: An Act relating to disclosure of information about a child or a child's family to a legislator or a member of a legislator's staff; and making conforming changes.**

It has been brought to my attention that foster parents are not afforded the same opportunities as parents or legal guardians when discussing confidential matters with legislators. In fact, foster parents are not permitted to discuss ANY confidential matters with legislators.

For example, a foster family is having problems getting reimbursed from the Office of Children's Services (OCS) for a school trip. If the family were to call a legislator's office to get help with the reimbursement, they would not be allowed to provide the name of the child or any confidential information that would help the legislator when communicating with OCS. So the legislator then must contact OCS on the foster parent's behalf with very little information that could help put OCS in the right direction to solving the problem.

I have introduced HB 14 because often a legislator is a foster parent's last line of defense when trying to obtain services or care for a foster child, or if the foster parent is in a disagreement with the Office of Children's Services (OCS). It is important that foster parents be allowed to communicate with their legislator or a member of the legislator's staff.

I urge your support of this legislation.

ED 1: 1/25/05

# ALASKA STATE LEGISLATURE

## House of Representatives

### COMMITTEE ASSIGNMENTS

RULES COMMITTEE, CHAIRMAN  
LABOR & COMMERCE COMMITTEE, MEMBER  
LEGISLATIVE COUNCIL, MEMBER  
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## Representative Norman Rokeberg

e-mail: [Representative\\_Norman\\_Rokeberg@legis.state.ak.us](mailto:Representative_Norman_Rokeberg@legis.state.ak.us)

### SECTIONAL ANALYSIS FOR HB 14

By: Representative Norman Rokeberg

**Title: An Act relating to disclosure of information about a child or a child's family to a legislator or a member of a legislator's staff; and making conforming changes.**

**Section 1:** Amends the Child in Need of Aid statute AS 47.10.092(a)(1) by allowing a parent or legal guardian to disclose confidential or privileged information to "a member of a legislator's staff."

Amends AS 47.10.092(a)(2) by permitting a foster parent to disclose confidential or privileged information to a legislator or a member of a legislator's staff. The legislator or staff member is then allowed to disclose appropriate information to a governmental agency as necessary to assist the foster parents.

Amends AS 47.10.092(a)(3) & (4) by adding language to conform to the above sections.

**Section 2:** Adds "foster parents" to AS 47.10.092(b).

**Section 3:** Mirrors the provisions of Section 1 in the Delinquent Minors' chapter.

**Section 4:** Adds "foster parents" to AS 47.12.320(b).

ED 1: 2/23/05

# FISCAL NOTE

**STATE OF ALASKA**  
**2005 LEGISLATIVE SESSION**

Fiscal Note Number: \_\_\_\_\_  
 Bill Version: HB14-DHSS-OCS-03-30-05  
 ( ) Publish Date: \_\_\_\_\_  
 Dept. Affected: Health & Social Services  
 RDU Children's Services  
 Component Front Line Social Workers

Revision Date/Time (Note if correction): \_\_\_\_\_

Title DISCLOSURE OF INFORMATION TO LEGISLATORS OR LEGISLATIVE STAFF

Sponsor ROKEBERG

Requester HOUSE (HES)

Component No. 2305

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services	*	*	*	*	*	*
Travel	*	*	*	*	*	*
Contractual	*	*	*	*	*	*
Supplies	*	*	*	*	*	*
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	*	*	*	*	*	*
<b>CAPITAL EXPENDITURES</b>						
<b>CHANGE IN REVENUES (0)</b>						

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1037 GF/Mental Health						
1007 Inter-Agency Receipts						
Other(Specify Type-do not abbreviate)						
<b>TOTAL</b>	*	*	*	*	*	*

Estimate of any current year (FY2005) cost: \_\_\_\_\_

Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

If HB14 becomes law, we anticipate the number of inquiries will increase, but lack a solid methodology to calculate the potential increase. The department is submitting an indeterminate fiscal note at this time.

HB 14 proposes to allow foster parents of children in department custody to disclose privileged and confidential information regarding a child and/or a child's family to a legislator and/or a member of a legislator's staff. There are more than 1,000 licensed foster homes and up to 2,000 children placed in out-of-home care. The OCS now receives

Prepared by: Tammy Sandoval, Acting Deputy Commissioner  
 Division: Office of Children's Services  
 Approved by: Joel S. Gilbertson, Commissioner  
 Agency: Department of Health and Social Services

Phone 465-3191  
 Date/Time 03/30/2005  
 Date 03/30/2005

**FISCAL NOTE**  
**FN #**

**STATE OF ALASKA**  
**2005 LEGISLATIVE SESSION**

**BILL NO. HB14-DHSS-OCS-03-30-05**

**ANALYSIS CONTINUATION**

approximately 840 inquiries annually, it could be assumed that inquiries are being made on more than 40% of the children placed. Responses may include the need for case research and review, additional inquiries, documentation of the inquiry, and a written response. Any potential increase in workload is of concern with caseloads that exceed national standards by as much as 37%.

# STATE OF ALASKA

## DEPARTMENT OF HEALTH AND SOCIAL SERVICES

OFFICE OF CHILDREN'S SERVICES

FRANK H. MURKOWSKI, GOVERNOR

P.O. BOX 110630  
JUNEAU, ALASKA 99811-0630  
PHONE: (907) 465-3170

JUL 16 2004

July 13, 2004

Honorable Representative Norman Rokeberg  
716 W 4th Ave Ste 300  
Anchorage, AK 99501-2133

Dear Representative Rokeberg:

It has come to our attention that some of your constituents, who are clients of the Office of Children's Services (OCS), or foster parents for OCS, have complained that OCS staff are attempting to dissuade them from expressing their concerns to legislative members. I am writing today to assure you that I have reminded our staff that this type of action would be inappropriate. (Please see the enclosed memo.)

As you know, AS 47.10.092 permits a parent or legal guardian of a child subject to children in need of aid proceedings to disclose confidential or privileged information about the child, or the child's family, to a legislator for review or use in their official capacities. I have reminded our staff about this provision. However, this statute, does not apply to foster parents. It is possible that OCS staff may have cautioned foster parents about the fact that this statutory disclosure provision does not apply to them.

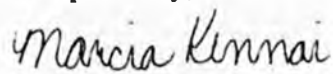
Any parent or legal guardian who chooses to disclose information to a legislator is acting in accordance with the law. However, the law does not extend the same rights of disclosure to other family members or the child's foster parents. Foster parents do receive training on confidentiality issues. They are in jeopardy of a foster care licensing infraction if they violate the confidentiality of a foster child or the foster child's family.

While I believe it is usually in a child's best interests to resolve disputes informally, and at the local level, please note that formal grievance procedures are available to the parents, legal guardians and foster parents involved with the OCS. These parties may seek resolution to their complaints in accordance with 7 AAC 54.205 – 54.240. I have enclosed a copy of the Administrative Code and the OCS Complaint form for your review. Additionally, foster parents may appeal negative foster care licensing actions by requesting an administrative hearing in accordance with AS 47.35.800.

Letter to All Legislators  
July 13, 2004  
Page 2

As a legislator, your relationship with the OCS and your representation of the children and families involved in the child protection system is very important. Thank you for your dedication and commitment to making a difference in the lives of so many Alaskans. If you have further questions, please feel free to contact me at (907)465-3191.

Respectfully,



Marcia Kennai  
Deputy Commissioner

Enclosures

CC: Commissioner Gilbertson  
Sherry Hill

# STATE OF ALASKA

DEPT. OF HEALTH AND SOCIAL SERVICES

OFFICE OF CHILDREN'S SERVICES

**Program Instruction: 05-01**

**Issue Date: July 13, 2004**

**From: Marcia Kennai, Deputy Commissioner** *mk*

**Subject: Clarification of procedures related to client contact with legislators**

On a number of occasions, I have received reports that OCS staff have cautioned OCS clients against pursuing grievances with their local legislators. Although I believe the majority of these reports relate to staff who are trying to explain the confidentiality laws to foster parents and those persons considered non-parties to a child protection cases, a reminder and some direction on this topic seems appropriate at this time.

Alaska Statute 47.10.092 states that the parent or legal guardian of a child subject to a child in need of aid proceeding may disclose confidential or privileged information about the child, or the child's family, to a legislator for review or use in their official capacities. Any parent or legal guardian who chooses to disclose information to a legislator is acting in accordance with the law.

OCS staff should never attempt to dissuade a client from exercising this right, nor should any OCS staff respond with negative words or actions after learning that the client has already initiated legislative contact. It is within a client's right to contact that legislator and the only acceptable OCS response is to acknowledge that right.

Even though the law does not extend the same rights of disclosure to other family members or the child's foster parents, OCS staff should never admonish these persons for contacting a legislative office. If you believe that a foster parent or provider is breaching the confidentiality of a foster child or the foster child's family, please report this information to your Licensing Unit.

If you are contacted by a legislative office on the behalf of anyone other than the child's parent or legal guardian, do not disclose confidential or privileged information. Please 1) cite AS 47.10.092 as your reason for not disclosing; and 2) use the opportunity to help the legislator or legislative staff to respond to their constituents concerns by discussing OCS child protection policy and procedure in general terms, leaving the specifics of the child and child's family out of your discussion; or 3) refer legislative personnel to your supervisor; or 4) refer legislative personnel to Mike Lesmann in Central Office.

Thank you for your attention to this matter and thank you for your service to the children and families of Alaska.

C: Joel Gilbertson, Commissioner

**ALASKA ADMINISTRATIVE CODE**

**TITLE 7 HEALTH AND SOCIAL SERVICES**

**ARTICLE 02 GRIEVANCE PROCEDURE**

**Section:**

- 205. Purpose
- 210. Applicability and exemption
- 220. Procedure: informal meeting
- 230. Panel review
- 240. Resolution

**7 AAC 54.205 PURPOSE.** The purpose of the grievance procedure in 7 AAC 54.205 - 7 AAC 54.240 is to provide an informal dispute resolution process by which individuals and division staff involved in a dispute can voice their concerns and reach a fair resolution agreeable to all. (Eff. 5/4/90, Register 114)

**Authority:** AS 47.05.010 AS 47.14.010 -

**7 AAC 54.210 APPLICABILITY AND EXEMPTION.** (a) 7 AAC 54.210 - 7 AAC 54. describe how individuals can present grievances to the division concerning division procedures or services.

(b) An aggrieved individual may file a grievance on the following grounds:

(1) the application of a division policy or procedure;

(2) an action or failure to act by the division; or

(3) division action under AS 47.35 short of the denial, involuntary conditioning, suspension, or revocation of a license; an aggrieved individual may file a grievance on a division licensing investigation only after the investigation is complete.

(c) The grievance procedure is not available

(1) to a resident of a state-operated juvenile correctional facility or juvenile detention facility for which procedures developed by the superintendent under 7 AAC 52.095 apply;

(2) to a state employee unless the employee is also a client of the division, a client's parent or guardian, or a service provider for the division;

(3) for contract or agreement for services disputes;

(4) to appeal late payments or to contest rates paid;

(5) to complain of child placement or removal decisions of the division as a result of intervention under AS 47.10;

(6) to complain of a denial, involuntary conditioning, suspension, or revocation of a license for which an appeal is available under AS 44.62;

(7) to appeal a decision regarding grant programs for which an appeal is available under 7 AAC 78.310 ; and

(8) to appeal a decision regarding civil rights actions covered under the department's civil rights complaint procedures. (Eff. 5/4/90, Register 114; am 1/14/2000, Register 153)

**Authority:** AS 47.05.010 AS 47.14.010 -

**7 AAC 54.220 PROCEDURE: INFORMAL MEETING.** (a) An aggrieved individual shall submit a written complaint, on a form provided by the division, stating the specific concern and stating the desired relief sought. The aggrieved individual shall submit the complaint to the supervisor of the person whose actions are being grieved. The supervisor will provide a copy of the procedures in 7 AAC 54.210 - 7 AAC 54.240 to the aggrieved individual. Within three working days after receiving the complaint, the supervisor will determine

(1) the nature of the complaint;  
(2) whether the action or inaction of the division is part of the complaint and, if so, the specific actions or inactions alleged as the basis of the complaint; and  
(3) whether use of the grievance procedure in 7 AAC 54.210 - 7 AAC 54.240 is applicable.

(b) If the supervisor determines that the grievance procedure in 7 AAC 54.210 - 7 AAC 54.240 is not applicable, the supervisor will notify the complainant and the regional administrator in writing of the reasons why the grievance procedure does not apply and what other course of action the complainant may pursue. The complainant may appeal to the regional administrator a supervisor's decision that the grievance procedure does not apply. If the regional administrator made the initial decision, the complainant may appeal to the director.

(c) A foster parent may submit a stop removal request to the regional administrator that a child not be removed from the foster home during grievance procedure action; however, it is within the division's authority to make the decision. The regional administrator will consider a stop removal request made by a foster parent unless the intended removal plan is a result of an allegation of abuse or neglect in the foster home, or a court order.

(d) If the complaint involves an action of a division staff member who is directly supervised by the regional administrator, the complainant shall file the written complaint with the regional administrator. The regional administrator will make a recommendation to the director.

(e) If the supervisor determines that the grievance should be processed under the procedure in 7 AAC 54.210 - 7 AAC 54.240, the supervisor will contact the complainant to schedule an informal meeting with the complainant and the involved division staff. The supervisor will schedule the informal meeting to be held within 10 working days after receipt of the complaint by the supervisor, unless one or more of the individuals entitled to participate is unable to attend for good cause within that period. The person unable to attend shall submit the reasons in writing, and the supervisor will schedule the meeting to be held within five calendar days after the day the person becomes available to attend.

(f) The supervisor will conduct the meeting in an informal manner. Each individual will be permitted to state his or her understanding of the facts at issue in the complaint and suggestions for resolution. Upon the agreement of the parties, the supervisor will, in his or her discretion, use teleconferencing to conduct the informal meeting. If more than one grievance is filed, the supervisor may schedule more than one informal meeting or may consolidate the grievances. If

more than one informal meeting is necessary, the supervisor will schedule subsequent meetings to be held as soon as possible.

(g) The provisions of 7 AAC 54.010 - 7 AAC 54.150 and 7 AAC 54.900 regarding confidentiality of information on clients apply to the grievance procedure in 7 AAC 54.210 - 7 AAC 54.240.

(h) At the conclusion of the informal meeting the supervisor will complete a grievance procedure meeting summary form including what action, if any, was or will be taken. The supervisor and parties involved shall sign and receive a copy of the completed grievance procedure meeting summary form. Signature on the form indicates agreement with the summary of the meeting as described on the form.

(i) If a resolution is not agreed upon in the meeting, the supervisor will, within five working days after the final informal meeting, complete a written statement of the supervisor's proposed resolution and mail it to all parties. The supervisor will include the grounds for the complaint, a statement of the facts, actions taken or planned to resolve the complaint, a statement of the right to request a review of the supervisor's proposed resolution by a regional appeal panel appointed by the division director, and the name and office address of the regional manager or administrator. The supervisor will also inform the complainant of the right to include a statement for the regional appeal panel's review.

(j) The complainant may accept the supervisor's proposed resolution or may request a regional appeal panel review. A complainant who requests a regional appeal panel review shall submit the request in writing to the regional administrator within 15 working days after receipt of the supervisor's proposed resolution.

(k) The division will, in its discretion, grant a waiver of the procedures in this section if the division determines that a waiver will result in the division's ability to reach a more informed decision. (Eff. 5/4/90, Register 114; am 11/16/94, Register 132)

**Authority:** AS 47.05.010 AS 47.14.010 -

**7 AAC 54.230 PANEL REVIEW.** (a) A regional appeal panel consists of a regional administrator or designee; a social worker V or a probation officer IV; and a private citizen having expertise in the provision or administration of human services programs. A program specialist from the division's state or regional office may be selected by the regional administrator to serve on the panel in place of the regional administrator, the social worker V, or the probation officer IV.

(b) Following receipt of a request for a panel review, the regional administrator will ensure that as soon as possible but within 21 working days a regional appeal panel has been appointed and that each panel member has received a copy of the complainant's grievance file.

(c) Upon the agreement of the panel members, the panel may use teleconferencing to conduct the review of the case.

(d) Within 10 working days after receiving the complainant's grievance file, panel members will review the grievance file and conduct a fact-finding meeting. If the complainant chooses to appear before the panel during the fact-finding meeting, involved division staff may also attend. The panel may also ask for information from additional sources, in which case the complainant

and any involved division staff member will be allowed to review the additional information and to supplement the record with additional information. If the complainant or an involved division staff member is unable to be present during the fact-finding meeting, the individual shall advise the panel in writing of the reasons the individual is unable to be present and give a date when the individual will be available. The panel will reschedule the fact-finding meeting to be held within five working days after the day the individual becomes available.

(e) The panel will hold a deliberation meeting within five working days after the fact-finding meeting under (d) of this section. The deliberation meeting may immediately follow the fact-finding meeting. The complainant and involved division staff may not attend the deliberation.

(f) The panel will issue a written report of findings, recommendations, and proposed resolution to the director within 10 working days after the deliberation meeting under (e) of this section. The panel will send a copy of the report to all parties involved.

(g) The division will, in its discretion, grant a waiver of the procedures in this section if the division determines that a waiver will result in the division's ability to reach a more informed decision. (Eff. 5/4/90, Register 114; am 11/12/94, Register 132)

**Authority:** AS 47.05.010 AS 47.14.010 -

**7 AAC 54.240 RESOLUTION.** Within 15 working days after receipt of the written report of the regional appeal panel, the director will issue a final written resolution. The director will mail a copy of the final resolution to the parties involved in the dispute. (Eff. 5/4/90, Register 114)

**Authority:** AS 47.05.010 AS 47.14.010 -

ARTICLE 04 GENERAL PROVISIONS

7 AAC 54.900 DEFINITIONS. (a) In this chapter

- (1) "aggrieved individual" means a client, a client's parent or guardian, or a provider of services of the division;
- (2) "child" means an individual under 18 years of age, and an individual 18 or 19 years of age who is a ward of the state;
- (3) "complainant" means an aggrieved individual who has filed a complaint with a supervisor or the director;
- (4) "department" means the Department of Health and Social Services;
- (5) "director" means the director of the division of family and youth services, or the director of the division of juvenile justice, as appropriate in accordance with 7 AAC 54.010 and 7 AAC 54.300, in the department;
- (6) "division" means the division of family and youth services or the division of juvenile justice, as appropriate in accordance with 7 AAC 54.010 and 7 AAC 54.300, in the department;
- (7) "probation officer IV" means a division employee responsible for regional supervision of juvenile probation services;
- (8) "regional administrator" means the division employee who has responsibility and authority for actions of the division in a region of the state;
- (9) "social worker V" means a division employee responsible for regional supervision of family services;
- (10) "state office" means the headquarters office of the division;
- (11) "supervisor" means the division employee who has responsibility and authority for the administration of a work unit; in the case of a complaint involving a facility, "supervisor" means the division employee, usually a superintendent, who has the overall responsibility and authority to administer the operations of the entire facility.

(b) In AS 47.12.310 and this chapter, "appropriate information" includes the name of the juvenile and other information that the department considers appropriate upon consideration of the welfare of the juvenile and the safety of the community. (Eff. 5/15/83, Register 86; am 5/4/90, Register 114; am 11/16/94, Register 132; am 1/14/2000, Register 153)

<b>Authority:</b>	AS 47.05.010	AS 47.05.015	AS 47.05.020
	AS 47.05.030	AS 47.05.040	AS 47.10.090
	AS 47.12.310	AS 47.14.010	AS 47.17.040
	AS 47.35.039		

Note: In the 7/01 Alaska Administrative Code supplement, changes were made to the authority citation for the following sections in Article 2: 205, 220, 250, and 240.

**COMPLAINT**  
**(Under Grievance Procedures)**

A written statement is to be completed by the aggrieved individual and submitted to the Supervisor of the person whose actions are being grieved or to the Children's Services Manager, if the complaint is against a person directly supervised by the Children's Services Manager.

Today's Date: \_\_\_/\_\_\_/\_\_\_

Date Incident Occurred or Complaint Originated: \_\_\_/\_\_\_/\_\_\_

Who are all the persons involved in the situation?

Name	Address	Phone
------	---------	-------

Name	Address	Phone
------	---------	-------

Name	Address	Phone
------	---------	-------

Name	Address	Phone
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Statement of Complaint: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**HB**

**16**



# FISCAL NOTE

**STATE OF ALASKA**  
**2005 LEGISLATIVE SESSION**

Fiscal Note Number: \_\_\_\_\_  
 Bill Version: HB016-EED-ESS-1-26-05  
 ( ) Publish Date: \_\_\_\_\_

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Education & Early Development  
 Title An Act relating to funding for school districts RDU K-12 Support  
operating secondary school boarding programs..... Component Boarding Home Grants  
 Sponsor Representative Coghill  
 Requester (H) Special Committee on Education, HESS, Finance Component No. 148

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type—Do not abbreviate)						
<b>TOTAL</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>1,227.0</b>	<b>0.0</b>

Estimate of any current year (FY2004) cost: 0.0  
 Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This Act would create a pilot program, making available a monthly stipend to districts currently providing a residential boarding home program. This pilot program will be in place for five years, ending July 1, 2010. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for any boarding home student to travel within the state to attend the school in the district with the dormitory.

A community with an ADM of less than 10 will still be counted as a school if the decline is due to students enrolling in another district's secondary school boarding program.

Prepared by: Eddy Jeans, Director Phone 465-8679  
 Division: School Finance Date/Time 1/26/05 3:16 PM  
 Approved by: Karen Rehfeld, Deputy Commissioner Date 1/26/2005  
 Agency: Education & Early Development

Alaska Department of Education & Early Development  
 Residential Programs  
 Prepared by Elwin Blackwell

District	Community	Capacity	FY05 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	577	519,300	800	80,000	599,300	180 day program
Lower Kuskokwim	Bethel	35	490	154,350	500	17,500	171,850	180 day program
Nenana	Nenana	96	472	407,808	500	48,000	455,808	180 day program
Totals		231		1,081,458		145,500	1,226,958	

Iditarod	Takotna	40	490					Inactive program
Northwest Arctic	Kotzebue	40	577					Inactive program
Nome - Beltz HS.	Nome	40	577					2 week Voc-Ed program

NOTE: CPI not available to update rates for FY06 at time of preparation.

# ALASKA STATE HOUSE OF REPRESENTATIVES

Interim Address:

**3340 Badger Road, Suite 290**  
**North Pole, AK 99705**  
(907)-488-5725  
Fax# (907)-488-4271



**Session Contact:**  
**(907)-465-3719**  
FAX# (907)-465-3258  
**State Capitol**  
**Room 204**

## REPRESENTATIVE JOHN COGHILL

Date: March 3, 2004

To: Representative Peggy Wilson, Chairman  
HESS Committee

From: Representative John Coghill

A handwritten signature in black ink, appearing to read "JBC".

Re: HB 16 Secondary Boarding Schools

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I am requesting a hearing for HB 16 "relating to funding for school districts operating secondary school boarding programs" before the House HESS Committee.

Attached is the sponsor statement and other information. A copy will be delivered to all HESS Committee members.

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## REPRESENTATIVE JOHN COGHILL

### SPONSOR STATEMENT

#### HB 16 SECONDARY BOARDING SCHOOLS

HB 16 puts into statute DOE's current practice. This legislation expands existing programs for students who don't have access to grades 9 through 12 qualify for a stipend in boarding schools by changing the entrance requirements.

Students get a choice of going to a school that has something different to offer than may be available in their hometown. This legislation by statute reimburses some boarding schools costs incurred by the district operating the program.

The legislation limits the program to schools already operating boarding schools on January 1, 2004 and sunsets in 2010 (five years). Three schools would qualify for the reimbursement: Nenana, Galena, and Bethel.

A per-pupil stipend will help pay for the students' monthly residential care, which includes meals and supervision twenty-four hours a day, seven days a week. In addition a one round-trip between the student's community of residence and the school during the school year will be reimbursed if the district expends money for the trip.

The hold harmless section of this bill allows a student's district of residence to count a student for the ADM count even though the student is attending a secondary boarding school.

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## REPRESENTATIVE JOHN COGHILL

### Sectional For Committee Substitute for House Bill 16

#### Section 1.

(a) Provides that a school district that was operating a secondary boarding school prior to January 1, 2004 could be reimbursed for the cost of operating the boarding school providing they have a suitable student dormitory and provide daily access to a public school offering the grades 9-12 classes.

(b) The district can be reimbursed for a per-pupil stipend determined by the Department of Education and for one round trip per student that travels from their community.

(c) Defines district as "a city or borough school district or a regional educational attendance area.

Also defines district secondary school boarding program as " a public school operated for a full school year by a district in which the domiciliary services are provided for students in grades nine through 12. The full school year was added to the language in the Special Committee on Education and this resulted in a reduction in the fiscal note of \$227,700.

#### Section 2.

Provides a hold harmless clause for school districts that have children move out of the district to attend a secondary boarding school. The students moving from the district would be counted in the average daily membership of the home district.

#### Section 3.

This is a sunset clause that repeals the substance of this bill on July 1, 2010.

#### Section 4.

Puts into place an effective date of July 1, 2005.



Resolution of the State Board of Education & Early Development

***Supporting Boarding Schools In Alaska And Calling For a Plan of Action***

**Resolution 01-2005**

**Whereas**, the State Board of Education & Early Development is on record as supporting quality schooling options for Alaska's students; and

**Whereas**, boarding schools can and do provide many students a wider variety of options to programs than those offered by small schools; and

**Whereas**, boarding school program options can include a rigorous academic program, a vocational education program, and other programs tailored to meet individual student needs; and

**Whereas**, 16 schools statewide have been forced to close since 1999 because they fell below the threshold enrollment of 10 students, leaving many students without a school in their home communities; and

**Whereas**, the State Board has been the governing body of Mt. Edgecumbe High School for twenty years, and as such, fully understands the complicated aspects of operating a boarding school as well as the academic and personal rewards for students; and

**Whereas**, the State Board recognizes the value of full-time boarding schools operating in the Galena, Lower Kuskokwim and Nenana school districts, and understands the difficult funding challenges facing these schools; and

**Whereas**, boarding schools, in particular Mt. Edgecumbe High School, has for many years not had enough space to serve all students who apply for enrollment, so

**Therefore**, the State Board of Education & Early Development supports a pilot program to fund boarding schools currently operating in Galena, Lower Kuskokwim and Nenana that will also give the State of Alaska an opportunity to explore the educational effectiveness of the programs; and

**Furthermore**, the State Board calls on the Alaska Legislature, Governor Murkowski and the education community to work with the State Board to develop a plan to design and fund a system of statewide boarding schools that meets the needs of Alaska's students and that enriches the choices and options available to parents and their children.

Chair, State Board of Education & Early Development

December 6, 2004

Prepared on 5/4/04

Nenana Boarding Cost Comparison

**BASED ON FY02 AUDITED EXPENDITURES:**

District	Average Cost	Nenana Average Cost Per Boarding Child	Difference	# Kids in Boarding Home	Total Cost
ALASKA GATEWAY	11,401	9,330	2,071	11	22,781
ANCHORAGE	6,754	9,330	(2,576)	1	(2,576)
BERING STRAIT	15,558	9,330	6,228	1	6,228
GALENA	5,056	9,330	(4,274)	1	(4,274)
IDITAROD	11,370	9,330	2,040	7	14,280
KENAI	7,820	9,330	(1,510)	3	(4,530)
KODIAK	8,735	9,330	(595)	2	(1,190)
KUSPUK	12,337	9,330	3,007	2	6,013
LAKE & PENINSULA	22,779	9,330	13,449	4	53,796
LOWER KUSKOKWIM	13,260	9,330	3,930	10	39,300
LOWER YUKON	12,497	9,330	3,167	11	34,837
MAT-SU	7,216	9,330	(2,114)	4	(8,456)
NW ARCTIC	14,850	9,330	5,520	1	5,520
ST. MARY'S	12,101	9,330	2,771	2	5,542
YUKON FLATS	22,384	9,330	13,054	7	91,378
YUKON KOYUKUK	17,988	9,330	8,658	8	69,264
					<b>327,913</b>

ALASKA GATEWAY	Eagle		
	28 + 11		
ANCHORAGE	Anchorage		
BERING STRAIT	Unalakleet		
	213 + 1		
GALENA	Galena		
	149 + 1		
IDITAROD	Shageluk	Holy Cross	
	36 + 2	59 + 5	
KENAI	Tyonek		
	40 + 3		
KODIAK	Old Harbor		
	58 + 3		
KUSPUK	Lower Kalsag		
	101 + 2		
LAKE & PENINSULA	Levelock	Kokhanok	Newhalen
	22 + 1	44 + 1	78 + 1
LOWER KUSKOKWIM	Kongiganak	Kasigluk	
	121 + 9	159 + 1	
LOWER YUKON	Mtn. Village	Russian Mission	Alakanuk
	267 + 8	104 + 1	234 + 2
MAT-SU	Alexander Creek	Wasilla	
	2 + 2	9062 + 3	
NW ARCTIC	Snungnak		
	72 + 1		
ST. MARY'S	St. Mary's		
	114 + 2		
YUKON FLATS	Arctic Village	Fort Yukon	Beaver
	56 + 2	36 + 3	24 + 1
YUKON KOYUKUK	Kaltag	Koyukuk	
	53 + 4	23 + 3	

NOTE: 1st number represents number of students in community attending Public School  
2nd number is the students enrolled in Nenana Boarding School

School Year 2003-04

TABLE "B" LISTING ONLY THOSE MONIES TAKEN FROM STATE GENERAL FUND

NAME	COMMUNITY	SCHOOL DISTRICT	STATE REVENUE	SAVINGS
Agwiak, Arielle	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Agwiak, Lois	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Carlie	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Caroline	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Kristie	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Matthew	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Ailen, Roberta	Arctic Village	Yukon-Flats School District	\$13,269.00	\$9,321.00
Anelon, Myrtle	Levelock	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Attie, Michael	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Benjamin, Anna	Shageluk	Iditarod Area School District	\$9,380.00	\$5,432.00
Benjamin, Devin	Shageluk	Iditarod Area School District	\$9,380.00	\$5,432.00
Berg, Kelly	Eagle River	Home School	n/a	\$0.00
Blatchford, Alma	Unalakleet	Bering Straits Schools	\$8,092.00	\$4,144.00
Brinkham, Afton	Eagle	Alaska Gateway School District	\$10,042.00	\$6,094.00
Brooks, Erin	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Brooks, Leah	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Brook, Molly	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Burnham, Heather	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Busch, Arthur	Russian Mission	Lower Yukon School District	\$7,720.00	\$3,772.00
Busk, Friedrich	Alexander Creek	Mat-Su Borough School District	\$5,071.00	\$1,123.00
Christiansen, Heidi	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,464.00
David, Christopher	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
David, Elizabeth	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
David, Lucy	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Dayton, Elizabeth	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Dayton, Susan	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Demientieff, Arvin	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Demientieff, Chasity	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Demientieff, Clinton	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Esmailka, Danielle	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Esmailka, Demick	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Esmailka, Megan	Kaltag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
George, Kendra	St. Mary's	St. Mary's School District	\$11,439.00	\$7,491.00
Gochenauer, Harry	Wasilla	Mat-Su School District	\$5,071.00	\$1,123.00
Gochenauer, Tyler	Wasilla	Mat-Su School District	\$5,071.00	\$1,123.00
Ignatin, Jonyssa	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,464.00
Ilgurak, Lance	Kongiganak	Lower Kuskokwim Schools	\$9,752.00	\$5,804.00
Ilgurak, Laura	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Ilgurak, Letha	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Ivon, Isiah	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
John, Kacey	Arctic Village	Yukon-Flats School District	\$13,269.00	\$9,321.00
Jones, Maggie	Washington State	n/a	n/a	\$0.00
Kriska, Julie	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Lindquist, Abigail	Palmer	Matanuska Christian School	n/a	\$0.00

Prepared 5/4/04

Nenana Boarding Cost Comparison

**ADM less Correspondence:**

District	Average Cost	Nenana Average Cost	Difference	# Kids In Boarding Home	Total Cost
ALASKA GATEWAY	10,608	9,496	1,113	11	12,238
ANCHORAGE	5,484	9,496	(4,012)	1	(4,012)
BERING STRAIT	11,886	9,496	2,390	1	2,390
GALENA	9,711	9,496	215	1	215
IDITAROD	12,576	9,496	3,080	7	21,563
KENAI	6,140	9,496	(3,356)	3	(10,067)
KODIAK	6,687	9,496	(2,808)	2	(5,617)
KUSPUK	12,337	9,496	2,841	2	5,682
LAKE & PENINSULA	14,820	9,496	5,324	4	21,296
LOWER KUSKOKWIM	10,788	9,496	1,292	10	12,921
LOWER YUKON	10,646	9,496	1,150	11	12,648
MAT-SU	5,983	9,496	(3,513)	4	(14,053)
NW ARCTIC	10,634	9,496	1,138	1	1,138
ST. MARY'S	10,679	9,496	1,184	2	2,367
YUKON FLATS	15,115	9,496	5,619	7	39,335
YUKON KOYUKUK	13,641	9,496	4,145	8	33,160
					<b>131,204</b>

<b>ALASKA GATEWAY</b>	Eagle		
	28 + 11		
<b>ANCHORAGE</b>	Anchorage		
<b>BERING STRAIT</b>	Unalakleet		
	213 + 1		
<b>GALENA</b>	Galena		
	149 + 1		
<b>IDITAROD</b>	Shageluk	Holy Cross	
	36 + 2	59 + 5	
<b>KENAI</b>	Tyonek		
	40 + 3		
<b>KODIAK</b>	Old Harbor		
	58 + 3		
<b>KUSPUK</b>	Lower Kalsag		
	101 + 2		
<b>LAKE &amp; PENINSULA</b>	Levelock	Kokhanok	Newhalen
	22 + 1	44 + 1	78 + 1
<b>LOWER KUSKOKWIM</b>	Kongiganak	Kasigluk	
	121 + 9	159 + 1	
<b>LOWER YUKON</b>	Mtn. Village	Russian Mission	Alakanuk
	267 + 8	104 + 1	234 + 2
<b>MAT-SU</b>	Alexander Creek	Wasilla	
	2 + 2	9062 + 3	
<b>NW ARCTIC</b>	Shungnak		
	72 + 1		
<b>ST. MARY'S</b>	St. Mary's		
	114 + 2		
<b>YUKON FLATS</b>	Arctic Village	Fort Yukon	Beaver
	56 + 2	36 + 3	24 + 1
<b>YUKON KOYUKUK</b>	Kaltag	Koyukuk	
	53 + 4	23 + 3	

NOTE: 1st number represents number of students in community attending Public School  
2nd number is the students enrolled in Nenana Boarding School

Prepared 5/4/04

Nenana Boarding Cost Comparison

**With TOTAL ADM:**

District	Average Cost	Nenana Average Cost	Difference	# Kids in Boarding Home	Total Cost
ALASKA GATEWAY	9,902	3,877	6,025	11	86,275
ANCHORAGE	5,459	3,877	1,582	1	1,582
BERING STRAIT	11,886	3,877	8,010	1	8,010
GALENA	3,647	3,877	(230)	1	(230)
IDITAROD	8,829	3,877	4,953	7	34,668
KENAI	6,029	3,877	2,153	3	6,458
KODIAK	6,643	3,877	2,766	2	5,533
KUSPUK	12,337	3,877	8,460	2	16,920
LAKE & PENINSULA	14,820	3,877	10,943	4	43,773
LOWER KUSKOKWIM	10,788	3,877	6,911	10	69,113
LOWER YUKON	10,646	3,877	6,769	11	74,459
MAT-SU	5,893	3,877	2,017	4	8,067
NW ARCTIC	10,586	3,877	6,710	1	6,710
ST. MARY'S	10,679	3,877	6,803	2	13,605
YUKON FLATS	14,877	3,877	11,000	7	77,002
YUKON KOYUKUK	13,641	3,877	9,764	8	78,113
					<b>510,055</b>

ALASKA GATEWAY	Eagle		
	28 + 11		
ANCHORAGE	Anchorage		
BERING STRAIT	Unalakleet		
	213 + 1		
GALENA	Galena		
	149 + 1		
IDITAROD	Shageluk	Holy Cross	
	36 + 2	59 + 5	
KENAI	Tyonek		
	40 + 3		
KODIAK	Old Harbor		
	58 + 3		
KUSPUK	Lower Kalsag		
	101 + 2		
LAKE & PENINSULA	Levelock	Kokhanok	Newhalen
	22 + 1	44 + 1	78 + 1
LOWER KUSKOKWIM	Kongiganak	Kasigluk	
	121 + 9	159 + 1	
LOWER YUKON	Mtn. Village	Russian Mission	Alakanuk
	267 + 8	104 + 1	234 + 2
MAT-SU	Alexander Creek	Wasilla	
	2 + 2	9062 + 3	
NW ARCTIC	Shungnak		
	72 + 1		
ST. MARY'S	St. Mary's		
	114 + 2		
YUKON FLATS	Arctic Village	Fort Yukon	Beaver
	56 + 2	36 + 3	24 + 1
YUKON KOYUKUK	Kaltag	Koyukuk	
	53 + 4	23 + 3	

NOTE: 1st number represents number of students in community attending Public School  
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Mon, Amy		Anchorage School District	\$4,197.00	\$249.00
Nicholas, Shaylene	Katag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Otto, Rachael	Kongiganak	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Peters, Kimberly	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Peters, Madeline	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Phillip, Emilda	Alakanuk	Lower Yukon School District	\$7,720.00	\$3,772.00
Phillip, Emmilda	Alakanuk	Lower Yukon School District	\$7,720.00	\$3,772.00
Rawls, Savannah	Kokhanok	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Rychnosky, Kimberly	Newhalen	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Shewfelt, Russell	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Solari, Roberta	Beaver	Yukon-Flats School District	\$13,269.00	\$9,321.00
Sorensen, Daniel	Alexander Creek	Home School	n/a	\$0.00
Standifer, Mary Jane	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Stephan, Robert Jr.	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Stephan, Sally	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Tickett, Andrew	Shungnak	Northwest Arctic Borough S. D.	\$9,142.00	\$5,194.00
Tritt, Donetta	Lower Kalskag	Kuspuk School District	\$9,887.00	\$5,939.00
Tritt, Sheena	Lower Kalskag	Kuspuk School District	\$9,887.00	\$5,939.00
Tunohun, Ronnie	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,464.00
Tweto, Jessica	St. Mary's	St. Mary's School District	\$11,439.00	\$7,491.00
Waskey, Eusebius	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Waskey, Marie-Jean	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Wassillie, Laura	Kokhanok	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Wassillie, Sally	Kasigluk	Lower Kuskokwim Schools	\$9,762.00	\$5,814.00
Wisecarver, Ian	Wasilla	Mat-Su Borough School District	\$5,071.00	\$1,123.00
Witt, Georgia	Galena	Galena City School District	\$4,222.00	\$274.00

<b>TOTAL ADM MONIES SAVED 2003-04 (*)</b>	<b>\$358,939.00</b>
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NENANA CITY SCHOOLS, ADM = \$3948.00

REPORT ON GENERAL FUND REVENUE MONIES CONTRIBUTED TO LOCAL ADM'S  
 REPORT PERIOD: OCTOBER 1, 2003 - OCTOBER 31, 2003  
 (Tab 16) This reflects General Fund revenue monies (only) contributed to local ADM's

Alaska Department of Education & Early Development  
 School with enrollments greater than 10 but fewer than 20 students  
 Prepared 5/5/04

Lake & Peninsula	Chignik Bay School	2	1	1	0	2	2	0	2	1	1	1	0	1	14
	Chignik Lagoon School	0	2	1	3	0	1	0	3	2	2	2	2	1	19
	Dena'ina School	1	1	1	1	0	1	2	1	2	1	2	2	3	18
	Egegik School	2	1	2	1	1	1	0	1	1	1	0	0	0	11
	Igiugig School	1	1	1	1	1	0	3	0	1	2	0	1	1	13
	Levelock School	1	1	3	1	3	3	1	0	1	1	3	0	1	19
	Tanalian School	3	3	2	1	0	1	0	1	0	2	3	2	1	19
	Beryozava School	2	0	0	4	0	0	5	2	1	0	2	2	0	18
Mat-Su Borough	Pelican School	0	3	2	3	2	0	1	0	0	0	1	0	3	15
Pelican	St. George School	2	2	1	0	4	1	5	2	2	0	0	0	0	19
Pribilof	Hollis School	0	0	0	1	5	2	0	4	1	3	1	0	0	17
Southeast Island	Hyder School	3	0	1	0	0	1	1	1	1	0	2	0	0	10
	Kasaan School	0	0	1	0	0	4	0	3	2	1	0	0	0	11
	Naukati School	0	0	1	0	0	4	0	3	2	1	0	0	0	11
	Port Alexander School	2	0	1	0	2	3	1	1	2	1	1	2	1	17
	Port Protection School	0	1	1	1	1	0	1	2	0	3	1	1	0	12
	Whale Pass School	0	1	1	1	1	0	1	2	0	3	1	1	0	15
	Port Protection School	1	0	2	1	0	3	3	2	1	1	1	0	0	11
	Whale Pass School	0	0	0	2	1	1	4	1	2	0	0	0	0	11
Southwest Region	Clarks Point School	0	0	0	2	1	1	4	1	2	0	0	0	0	13
	Clarks Point School	2	1	0	0	2	2	2	3	1	0	0	0	0	13
	Portage Creek School	0	1	1	2	1	1	1	3	0	0	0	0	0	10
Yukon Flats	Portage Creek School	0	1	1	2	1	1	1	3	0	0	0	0	0	14
	Twin Hills School	0	3	2	1	3	2	0	0	3	0	0	0	0	14
	Beaver School	0	3	2	1	3	2	0	0	3	0	0	0	0	14
	Beaver School	1	1	0	1	2	1	1	1	2	0	2	1	1	14
Yukon/Koyukuk	Far North School	1	1	0	1	2	1	1	1	2	1	0	1	0	10
	Far North School	2	0	0	1	1	1	0	1	2	3	2	1	1	16
	Stevens Village School	0	0	0	1	0	0	5	1	2	3	2	1	1	15
Yukon/Koyukuk	Gladys Dart School	0	0	0	1	0	0	5	1	2	3	2	1	1	15
	Gladys Dart School	1	1	3	0	0	1	2	1	1	2	1	1	1	15
	Johnny Oldman School	0	1	0	2	1	1	1	1	2	0	2	4	0	15
Totals	53 schools	50	54	68	60	64	69	88	79	73	58	38	33	28	762

Alaska Department of Education & Early Development  
 School with enrollments greater than 10 but fewer than 20 students  
 Reported 5/5/04

		1	0	2	1	1	3	1	1	1	4	1	0	1	17
Alaska Gateway	Dot Lake School	1	0	2	1	1	3	1	1	1	4	1	0	1	17
	Tanacross School	3	1	3	1	1	1	1	0	2	0	0	0	0	13
Aleutian Region	Adak School	1	1	2	1	3	0	2	2	1	1	1	0	0	15
	Nikolski School	1	0	2	0	0	1	1	1	1	1	1	1	1	11
	Yakov E. Netsvetov School	2	0	3	1	0	0	2	2	1	2	2	0	1	17
Aleutians East	Akutan School	1	1	2	2	0	0	0	0	0	1	0	3	1	11
	Cold Bay School	0	0	0	0	2	2	2	5	1	2	0	0	1	15
	False Pass School	2	1	2	4	0	0	0	2	1	0	0	0	0	12
	Nelson Lagoon School	0	0	2	2	0	1	2	3	2	1	0	0	0	13
Chatham	Tenakee Springs School	0	1	0	0	2	0	2	1	2	3	0	1	0	12
Chugach	Chenegah Bay School	0	0	2	2	0	2	2	0	1	1	1	0	0	11
Copper River	Chistochina School	0	3	1	3	0	1	2	1	0	0	0	0	0	11
	Gakona Elementary	0	3	1	3	0	1	2	1	0	0	0	0	0	17
	Slana School	3	2	6	1	3	0	2	0	0	0	0	1	3	14
	Gerstle River School	0	2	1	2	1	1	1	1	1	0	0	1	0	20
Delta/Greely	Mosquito Lake Elementary	2	2	1	4	2	2	2	1	1	3	0	0	0	14
Daines Borough	Lime Village School	1	2	2	1	2	2	1	0	3	0	0	0	0	12
Diarrud Area	Takotna School	0	1	1	0	0	3	1	2	2	2	0	0	0	12
	Top of the Kuskokwim School	0	0	0	0	2	1	3	3	2	1	1	1	2	16
	Cooper Landing School	1	1	0	0	1	4	1	3	2	1	0	1	1	16
Kenai Peninsula	Hope School	1	2	2	2	2	1	2	1	0	0	0	0	0	13
	Akhiok School	1	2	1	2	1	3	4	2	0	3	1	0	0	20
	Chiniak School	2	1	1	2	1	3	4	2	0	3	1	0	0	17
Kodiak Island	Danger Bay School	0	0	2	1	0	0	2	3	2	1	2	3	1	17
	Larsen Bay School	0	0	1	0	1	1	4	1	0	3	1	0	0	12
	George Willis Sr. School	0	0	1	0	1	1	4	1	1	1	0	0	0	10
	Gusty Michael School	1	3	0	0	1	0	2	1	1	1	0	0	0	15
	Jack Egnaty Sr. School	0	1	2	1	0	1	3	2	2	1	0	2	0	15
Kuskokwim	George Willis Sr. School	0	1	2	1	0	1	3	2	2	1	0	0	0	11
	Gusty Michael School	1	2	0	0	2	3	0	1	2	0	0	0	0	17
	Jack Egnaty Sr. School	1	2	1	1	2	1	2	2	4	1	0	0	0	17
	Jack Egnaty Sr. School	0	1	1	0	2	2	2	1	5	0	0	0	1	15

## **Nenana Student Living Center... Developing Alaska's Most Valuable Resource**

Sixty-six high school students from across the state of Alaska could be accepted to live in the state's most modern dormitory called Nenana Student Living Center (NSLC) and attend Nenana City School. In the past four years, over 250 students (with their parents support) have already made this choice. Of these students, about 80% have either returned this past year or have put in application to return next school year.

Why do students come to Nenana for an education? The reasons for coming are as diverse as the students living there. Students from larger areas seek more individualized attention; students from rural areas want more class offerings with certified teachers. A few students, coming from families currently experiencing some tough times, need the structure and stability dorm living offers. Most students come from stable families, but want to experience living more independently. In an application one parent spoke of the 'regression of funds for rural districts taking its toll'; many others expressed this same sentiment but in different words. Many parents of NSLC students feel that (for various reasons) their child's educational needs were not being met locally and thus they sought a quality education elsewhere. Why Nenana? What makes Nenana Student Living Center and Nenana City School unique?

In the state of Alaska there are three boarding schools: PERS in Galena, BABS in Bethel; and Mt. Edgecumbe in Sitka. They are just that—a school where students are also boarded; these schools are separate from the local public school at each site. The NSLC is unique in that it is a community wide project, planned and built to be used as a comfortable dormitory for students who want to attend the public school of Nenana. NSLC students attend school and freely interact with Nenana students. Another unique feature of NSLC is that four apartments were built within the facility enabling dorm parents to make the Living Center their home along with the students on a '24/7' basis, these dedicated dorm parents are able to provide nurturing support, guidance and consistency. There are many elements that make the NSLC a safe and secure environment: the security system with cameras that are in place, a night watchman hired throughout the week, as well as the dorm parents living on site.

NSLC is currently the only boarding home on the road system, only 50 miles from Fairbanks. This makes for easy access to medical facilities, college events, and cultural activities; many students also have extended families to visit there on weekends.

As well as adding diversity to the school, the addition of NSLC students has spurred implementation of many unique innovations (largely as a

result of Federal grants to education). These students perform better in our system than those of the schools that sent them. Why is that? We think it is due to innovations implemented in several key areas:

#### Academic

Transitional classes strengthen Math and English skills, meeting under-prepared students where they are and accelerating them to grade level. A study skills class further helps struggling students achieve academic standards. A computer based (Carnegie) math class is making a huge difference in students who have been unable to achieve "math success" in the past. Sunday through Thursday nights, students attend a mandatory study hall, operated by four skilled tutors. Those students who have completed all assignments have free choice of study activities, while those students who have been referred by teachers get additional tutoring to improve academic performance.

#### Cultural

Nenana students have many opportunities to learn from cultural instructors. They are offered training in how to mush a dog team and set up a winter camp using traditional and modern winter survival skills. Other projects include snow shoe and canoe building, beaver trapping and skinning, skin sewing, creating articles such as gloves, skin boots, beading dream-catchers, practicing Native singing and language, and putting on a potlatch. Our Inter-Tribal Dance Group has preformed around the state and is in great demand.

#### Personal Development

Leadership such as Close Up, summer camps, student orientation leadership training and an active NSLC student government help students mature and gain real life skills. Vocational training in career pathways including culinary arts, entrepreneurship, computer skills, business education, and more pathways are being developed. Art classes teach seeing and painting the world we live in, building and painting rustic furniture, painting Native and wildlife subjects, and marketing art.

#### Personal Support

Grandparent mentors work in the schools and Living Center with students, providing a caring presence and guidance in traditional values and skills. Three counselors assist with personal, academic and vocational development. There is a full time drug and alcohol prevention counselor for all grade levels utilizing Project Success curriculum. A vocational counselor teaches school to work and grant support offers students opportunities to explore careers and work as interns. A personal counselor meets individually with students to prepare for college or vocational schools at every step from awareness to scholarship and admission applications. A College Prep. class for juniors and seniors further assists students realize their dreams. Our proximity to

University of Alaska Fairbanks affords students a well-used resource for job fairs, career and college exposure and enrichment.

Finally, students maintain strong ties to home while living here. Communication is encouraged and supported through newsletters and by grant-funded parent visits to the Living Center, encouraging parents to remain involved in the education of their young people.

As a regional educational center, the Nenana Living Center is proving both innovative and successful.

For Further Information, Contact:

Ralph Lindquist  
Dean of Students  
P.O. 442  
Nenana, AK 99760

25 Returning Students

42 New Students

\* No High School Available

No students withdrew the first semester

Two students were dismissed

One dismissed student stayed in Nenana and the other went to school in Fairbanks.

10	<b>Ulak, Marlis</b>	Scammon Bay	Lower Yukon	32	
10	<b>Stanley, Cody</b>	Palmer	Mat-Su	33	
10	<b>Valka, Vanessa</b>	Anchorage (Tyonek)	Anchorage - Kenai Penn.	34	
11	<b>Arrow, Tracy</b>	Shageluk	Iditarod	35	
11	<b>Beaver, Ledwina</b>	Kongiganak	Lower Kuskokwim	36	
11	<b>Dayton, Elizabeth</b> *	Koyukuk	Yukon-Koyukuk	37	No local school
11	<b>Dayton, Susan</b> *	Koyukuk	Yukon-Koyukuk	38	No local school
11	<b>Demientieff, Clinton</b>	Holy Cross	Iditarod	39	
11	<b>Esbenshade, Hannah</b>	Yakutat	Yakutat S.D.	40	
11	<b>Igkurak, Letha</b>	Kongiganak	Lower Kuskokwim	41	
11	<b>Ignatin, Jonyssa</b>	Old Harbor	Kodiak Island SD	42	
11	<b>Ivon, Isiah</b>	Kongiganak	Lower Kuskokwim	43	
11	<b>Joe, Justin</b>	Mtn. Village	Lower Yukon	44	
11	<b>Kookesh, Kristie</b>	Angoon	Chatham	45	
11	<b>O'Brien, Matthew</b>	Fairbanks	Fairbanks NSBSD	46	
11	<b>Otto, Chrissie</b>	Kongiganak	Lower Kuskokwim	47	
11	<b>Redfox, Jerel</b>	Mtn. Village	Lower Yukon	48	
11	<b>Romer, Albert</b>	Kipnuk	Lower Kuskokwim	49	
11	<b>Sorensen, Daniel</b> *	Alexander Creek	Mat-Su	50	No local school
11	<b>Stephan, Robert</b>	Tyonek	Kenai Peninsula	51	
11	<b>Tritt, Donetta</b>	Lower Kalskag	Kuspuk S.D.	52	
11	<b>Waskey, Eusebuis</b>	Mtn. Village	Lower Yukon	53	
12	<b>Agwiak, Lois</b>	Mtn. Village	Lower Yukon	54	
12	<b>Alexie, Carolyn</b>	Mtn. Village	Lower Yukon	55	
12	<b>Berg, Kelly</b>	Anchorage	Anchorage	56	
12	<b>Brooks, Leah</b>	Nenana	Nenana	57	
12	<b>Christiansen, Heidi</b>	Old Harbor	Kodiak Island SD	58	
12	<b>Hamilton, Jorian</b>	Shageluk	Iditarod	59	
12	<b>James, Kyle</b>	Manley Hot Sprgs	Yukon-Koyukuk	60	
12	<b>Johns, Sophia</b>	Copper Center	Copper River S.D.	61	
12	<b>Kookesh, Mona</b>	Angoon	Chatham	62	
12	<b>Korth, Rhonda</b> *	Ft. Yukon	Yukon-Flats	63	No local school
12	<b>Shewfelt, Russell</b>	Fairbanks	Fairbanks NSBSD	64	
12	<b>Solari, Roberta</b>	Beaver	Yukon-Flats	65	
12	<b>Stamm, Timothy</b>	Nikolski	Aleutian Region	66	
12	<b>Stanley, Bethany</b>	Palmer	Mat-Su	67	

# NSLC 2004-05 Students

Nenana Student Living Center - Through end of 1st Semester

2004-05 GRADE	NAME	VILLAGE	DISTRICT	Count	
9	Agwiak, Esther	Mtn. Village	Lower Yukon	1	
9	Agwiak, Theresa	Mtn. Village	Lower Yukon	2	
9	Beaver, Albert III	Kongiganak	Lower Kuskokwim	3	
9	DelaRosa, Keith	Mtn. Village	Lower Yukon	4	
9	Moon, Amber	Anchorage	Anchorage	5	
9	Okpealuk, Marilyn	Kotzebue	NW Arctic BSD	6	
9	Peters, Margie	Holy Cross	Iditarod	7	
9	Semaken, Breanna	Kaltag	Yukon-Koyukuk	8	
9	Sorensen, Frederick *	Alexander Creek	Mat-Su	9	No local school
9	Winer, Nellie	Beaver	Yukon-Flats	10	
10	Agwiak, Arielle	Mtn. Village	Lower Yukon	11	
10	Alexie, Thomas	Kipnuk	Lower Kuskokwim	12	
10	Attie, Michael	Kipnuk	Lower Kuskokwim	13	
10	Behee, Derrick	Fairbanks	Fairbanks NSBSD	14	
10	Brooks, Molly	Nenana	Nenana	15	
10	Chase, Katrina	Tuntutuliak	Lower Kuskokwim	16	
10	David, Chris	Kongiganak	Lower Kuskokwim	17	
10	Esmailka, Danielle	Kaltag	Yukon-Koyukuk	18	
10	Esmailka, Megan	Kaltag	Yukon-Koyukuk	19	
10	Hamilton, Stephanie	Shageluk	Iditarod	20	
10	Handley, Michael	Kipnuk	Lower Kuskokwim	21	
10	Korth, Krin *	Ft. Yukon - Brooks Range	Yukon-Flats	22	No local school
10	Lolnitz, Dax	Koyukuk	Yukon-Koyukuk	23	
10	McCord, Rayanne	Anchorage	Anchorage	24	
10	Moon, Amy	Anchorage (Tyonek)	Anchorage - Kenai Penn.	25	
10	O'Brien, Charlie	Fairbanks	Fairbanks NSBSD	26	
10	Okpealuk, Dawn	Kotzebue	NW Arctic BSD	27	
10	Panipchuk, Elizabeth	Unalakleet	Bering Strait S.D	28	
10	Peters, Kimberly	Holy Cross	Iditarod	29	
10	Romer, Kristen	Kipnuk	Lower Kuskokwim	30	
10	Standifer, Marcy	Tyonek	Kenai Peninsula	31	

**HB**

**20**



# FISCAL NOTE

**STATE OF ALASKA**  
**2005 LEGISLATIVE SESSION**

Fiscal Note Number: 1  
 Bill Version: CSSSHB 20(EDU)  
 (H) Publish Date: 3/3/05

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Education & Early Development  
 Title: An act relating to a separate appropriation RDU: K-12 Support  
bill for operating expenses for primary and secondary public... Component: Foundation Program  
 Sponsor: Rep Seaton  
 Requester: HESS Component No.: 141

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2005) cost: 0.0  
 Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill would establish a transmittal date for the Governor to submit a separate education appropriation bill to the legislature before the 4th day of each regular session. The legislature must act on and transmit the education appropriation funding bill to the Governor for the following year by March 15th.

Prepared by: Eddy Jeans, Director Phone 465-8679  
 Division: School Finance Date/Time 1/24/05 4:08 PM  
 Approved by: Karen Rehfeld, Deputy Commissioner Date 1/24/2005  
 Agency: Education & Early Development

# ALASKA STATE LEGISLATURE

*Chair*  
STATE AFFAIRS

*Member*  
RESOURCES

*Member*  
HEALTH, EDUCATION AND SOCIAL SERVICES

*Member*  
WAYS AND MEANS



**REPRESENTATIVE PAUL SEATON**  
House District 35

*Session:*  
State Capitol Building  
Juneau, Alaska 99801  
Phone 907-465-2689  
Fax 907-465-3472  
1-800-665-2689  
Rep.Paul.Seaton@legis.state.ak.us

*Interim:*  
345 W. Sterling Highway  
Suite 102B  
Homer, Alaska 99603  
Phone 907-235-2921  
Fax 907-235-4008

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**TO:** Representative Peggy Wilson, Chair  
House Health Education and Social Services Committee

**FROM:** Representative Paul Seaton

**DATE:** Thursday, 03, 2005

**RE:** Hearing Request for CSSSHB 20

I respectfully request a hearing before the House Health Education and Social Services Committee on CSSSHB 20

Re: Early Funding of Education.

In summary, CSSSHB 20 does the following things:

- Lets school districts know by the fifth of March of each calendar year the amount of funding they will receive for the succeeding school year
- Requires the governor to submit a separate appropriations bill to the legislature for public elementary and secondary schools before the fourth day of each regular session
- Requires the legislature to pass and transmit to the governor a bill to fund education for the succeeding fiscal year

Included in the bill packet please find CSSSHB 20, sponsor statement, sectional analysis, clarification of appropriations memo, fiscal note, legal opinion, letter from Homer teacher Dotti Harness, letter from NEA Alaska, letter from Melody Douglas, letter from Wrangell Public Schools, resolutions from: Ketchikan Gateway Borough School District, Lower Kuskokwim Borough School District, and Kenai Peninsula Borough School District.

Staff contact: Katie Shows, 2028



# ALASKA STATE LEGISLATURE

*Chair*  
STATE AFFAIRS

*Member*  
RESOURCES

*Member*  
HEALTH, EDUCATION AND SOCIAL SERVICES

*Member*  
WAYS AND MEANS



*Session:*  
State Capitol Building  
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**REPRESENTATIVE PAUL SEATON**  
House District 35

## Sponsor Statement

### CSSSHB 20

CSSSHB 20, "An Act relating to appropriations for operating expenses for primary and secondary public education; and providing for an effective date" would let school districts know the amount of state foundation funding they will receive for the succeeding school year by March 5th of each calendar year.

Under the current funding structure schools often do not know the state's contribution to their budget until after the end of the legislative session. This forces schools to layoff non-tenured teachers and rehire them after the budget has been approved. Schools lose good teachers who look elsewhere for a job due to the uncertain status of their employment. This layoff-rehire cycle is disruptive and demoralizing to our schools and teachers.

AS 14.14.060 requires school districts to submit funding requests to their municipal governments by the first of May every year. School districts must estimate the amount of state funding they will receive because the legislature and governor generally do not pass their operating budget until well after May 1st. This makes it difficult for school districts to prepare an actual fiscal plan and puts the additional burden of uncertainty on local government officials developing their budgets.

CSSSHB 20 solves this problem by requiring the governor to submit a separate appropriation bill to the legislature for public elementary and secondary schools before the fourth day of each regular session. The legislature must then pass and transmit to the governor a bill to fund education for the succeeding fiscal year by the fifth of March.

Alaska's children deserve the best we can give them. Early funding of education is one way the legislature can help school districts achieve their goal of providing a stable and friendly educational environment conducive to learning.



# ALASKA STATE LEGISLATURE

*Chair*  
STATE AFFAIRS

*Member*  
RESOURCES

*Member*  
HEALTH, EDUCATION AND SOCIAL SERVICES

*Member*  
WAYS AND MEANS



**REPRESENTATIVE PAUL SEATON**  
House District 35

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Fax 907-465-3472  
1-800-665-2689  
Rep.Paul.Seaton@legis.state.ak.us

*Interim:*  
345 W. Sterling Highway  
Suite 102B  
Homer, Alaska 99603  
Phone 907-235-2921  
Fax 907-235-4008

## Committee Substitute Sponsor Substitute House Bill 20

### Sectional Analysis

**“An Act relating to a separate appropriation bill for operation expenses for primary and secondary public education and establishing a date by which the bill must be transmitted to the governor each year; and providing for an effective date”**

**Sec. 1.** Requires the governor to submit a separate appropriation bill before the fourth legislative day that provides for primary and secondary public education funding. Directs the legislature to pass and transmit to the governor, by March 5, an appropriation bill for primary and secondary public education funding.

**Sec. 2.** Adds references to the separation appropriation bill for education funding required in sec. 1 to the statute that describes the budget.

**Sec. 4.** Effective date of July 1, 2005



24-LS0152\F  
Cook  
2/7/05

**CS FOR SPONSOR SUBSTITUTE FOR HOUSE BILL NO. 20(EDU)**

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FOURTH LEGISLATURE - FIRST SESSION

BY THE HOUSE SPECIAL COMMITTEE ON EDUCATION

Offered:

Referred:

Sponsor(s): REPRESENTATIVES SEATON, Chenault, Wilson, Lynn

**A BILL**

**FOR AN ACT ENTITLED**

1 "An Act relating to a separate appropriation bill for operating expenses for primary  
2 and secondary public education and establishing a date by which the bill must be  
3 transmitted to the governor each year; and providing for an effective date."

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 \* Section 1. ~~AS 14.17.302 is amended by adding a new section to read:~~

6       Sec. 14.17.302. Appropriations for funding public education. The  
7 governor shall, before the fourth legislative day of each regular session, submit to the  
8 legislature a separate appropriation bill to carry out AS 14.17.400 - 14.17.490 for the  
9 succeeding fiscal year. The bill may include other appropriations for operating  
10 expenses for primary and secondary education, but not appropriations for other  
11 purposes. The legislature shall, by March 5 of each year, pass and transmit to the  
12 governor a bill making appropriations to carry out AS 14.17.400 - 14.17.490 for the  
13 succeeding fiscal year. The bill may include other appropriations for operating  
14 expenses for primary and secondary education, but not appropriations for other

1 purposes.

2 \* Sec. 2. ~~AS 37.07.020~~ is amended to read:

3 (a) The governor shall prepare a budget for the succeeding fiscal year that  
4 must cover all estimated receipts, including all grants, loans, and money received from  
5 the federal government and all proposed expenditures of the state government. The  
6 budget shall be organized so that the proposed expenditures for each agency are  
7 presented separately. The budget must be accompanied by the information required  
8 under AS 37.07.050 and by the following separate bills: (1) an appropriation bill  
9 authorizing the operating and capital expenditures of the state's integrated  
10 comprehensive mental health program under AS 37.14.003(a) and an appropriation  
11 bill funding public education under AS 14.17.302; (2) an appropriation bill  
12 authorizing state operating expenditures other than those included in the state's  
13 integrated comprehensive mental health program or in the bill funding public  
14 education under AS 14.17.302; (3) an appropriation bill authorizing capital  
15 expenditures other than those included in the state's integrated comprehensive mental  
16 health program; and (4) a bill or bills covering recommendations, if any, in the budget  
17 for new or additional revenue. The budget for the succeeding fiscal year and each of  
18 the bills shall become public information on December 15, at which time the governor  
19 shall submit copies to the legislature and make copies available to the public. The  
20 bills, identical in content to the copies released on December 15, shall be delivered to  
21 the rules committee of each house before the fourth legislative day of the next regular  
22 session for introduction.

23 \* Sec. 3. This Act takes effect July 1, 2005.

AMENDMENT

OFFERED IN THE HOUSE

TO: SSHB 20

1 Page 1, lines 3 - 4:

2 Delete "relating to notice of nonretention for tenured teachers;"

3

4 Page 1, line 9:

5 Delete "limited to appropriations"

6

7 Page 1, line 10, following "year.":

8 Insert "The bill may include other appropriations for operating expenses for primary  
9 and secondary education, but not appropriations for other purposes."

10

11 Page 1, line 11:

12 Delete "15"

13 Insert "5"

14

15 Page 1, line 12, following "year.":

16 Insert "The bill may include other appropriations for operating expenses for primary  
17 and secondary education, but not appropriations for other purposes."

18

19 Page 1, line 13, through page 2, line 3:

20 Delete all material.

21

22 Renumber the following bill sections accordingly.

1 Page 2, line 13:

2 Delete "AS 14.17.400 - 14.17.490"

3 Insert "AS 14.17.302"

4

5 Page 2, line 16:

6 Delete "AS 14.17.400 - 14.17.490"

7 Insert "AS 14.17.302"

# ALASKA STATE LEGISLATURE

*Chair*  
SENATE AFFAIRS

*Member*  
RESOURCES

*Member*  
HEALTH, EDUCATION AND SOCIAL SERVICES

*Member*  
WAYS AND MEANS



**REPRESENTATIVE PAUL SEATON**  
House District 35

*Sesstio*  
State Capitol Building  
Juneau, Alaska 99801  
Phone 907-465-2689  
Fax 907-465-3472  
1-800-665-2689  
Rep.Paul.Seaton@legis.state.ak.us

*Interim:*  
345 W. Sterling Highway  
Suite 102B  
Homer, Alaska 99603  
Phone 907-235-2921  
Fax 907-235-4008

## MEMORANDUM

**TO:** Representative Mark Neuman, Chair  
House Education Committee

**FROM:** Representative Paul Seaton

**DATE:** Thursday, January 24, 2005

**RE:** Hearing Request for HB 20

Attached are the following documents to supplement the request for a hearing of HB 20, submitted January 12, 2004.

- Sponsor Substitute House Bill 20
- Sectional Analysis of SSHB20
- Sponsor Statement of SSHB20
- Memorandum: Clarification of SSHB20 as an appropriation bill
- Letter of support: Dotti Harness

Thank you for your patience in accepting these supporting documents. I apologize for any inconvenience this may have caused.

Staff contact: Katie Shows, 2028



# ALASKA STATE LEGISLATURE

Chair  
STATE AFFAIRS

Member  
RESOURCES

Member  
HEALTH, EDUCATION AND SOCIAL SERVICES

Member  
WAYS AND MEANS



Session:  
State Capitol Building  
Juneau, Alaska 99801  
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Homer, Alaska 99603  
Phone 907-235-2921  
Fax 907-235-4008

**REPRESENTATIVE PAUL SEATON**  
House District 35

## Sponsor Statement

### SSHB 20

SSHB 20, "An Act relating to ~~appropriations for operating expenses for primary and secondary public education, and providing for an effective date~~" would let school districts know the amount of state foundation funding they will receive for the succeeding school year by March 15th of each calendar year.

Under the current funding structure schools often do not know the state's contribution to their budget until after the end of the legislative session. ~~This forces schools to layoff non-tenured teachers and rehire them after the budget has been approved.~~ Schools lose good teachers who look elsewhere for a job due to the uncertain status of their employment. This layoff-rehire cycle is disruptive and demoralizing to our schools and teachers.

AS 14.14.060 requires school districts to submit funding requests to their municipal governments by the first of May every year. School districts must estimate the amount of state funding they will receive because the legislature and governor generally do not pass their operating budget until well after May 1st. This makes it difficult for school districts to prepare an actual fiscal plan and puts the additional burden of uncertainty on local government officials developing their budgets.

SSHB 20 solves this problem in two ways. First, it requires the governor to submit a separate appropriation bill to the legislature for public elementary and secondary schools before the fourth day of each regular session. The legislature must then pass and transmit to the governor a bill to fund education for the succeeding fiscal year by the fifteenth of March. Second, SSHB 20 changes the date that school districts are required to notify tenured teachers of layoff from March 15 to March 25. This gives the governor 10 days to act and gives schools ten days from passage of their funding to determine any necessary layoffs.

Alaska's children deserve the best we can give them. Early funding of education is one way the legislature can help school districts achieve their goal of providing a stable and friendly educational environment conducive to learning.



# ALASKA STATE LEGISLATURE

*Chair*  
STATE AFFAIRS

*Resources*  
RESOURCES

*Member*  
HEALTH, EDUCATION AND SOCIAL SERVICES

*Member*  
WAYS AND MEANS



**REPRESENTATIVE PAUL SEATON**  
House District 35

*Session:*  
State Capitol Building  
Juneau, Alaska 99801  
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Fax 907-465-3472  
1-800-665-2689  
Rep.Paul.Seaton@legis.state.ak.us

*Interim:*  
345 W. Sterling Highway  
Suite 102B  
Homer, Alaska 99603  
Phone 907-235-2921  
Fax 907-235-4008

## Sponsor Substitute House Bill 20

### Sectional Analysis

**“An Act relating to a separate appropriation bill for operation expenses for primary and secondary public education and establishing a date by which the bill must be transmitted to the governor each year; relating to notice of nonretention for tenured teacher; and providing for an effective date”**

**Sec. 1.** Requires the governor to submit a separate appropriation bill before the fourth legislative day that provides for primary and secondary public education funding. Directs the legislature to pass and transmit to the governor, by March 15, an appropriation bill for primary and secondary public education funding.

**Sec. 2.** Changes the date that employers are required to notify tenured teachers of layoff from March 16 to March 25.

**Sec. 3.** Adds references to the separation appropriation bill for education funding required in sec. 1 to the statute that describes the budget.

**Sec. 4.** Effective date of July 1, 2005



Alaska State Legislature

State Capitol, Room 103  
Juneau, AK 99802  
Phone: 465-2689  
Fax: 465-3472  
Toll Free (800) 665-2689  
Representative\_Paul\_Seaton@legis.state.ak.us



345 W. Sterling Highway  
Suite 102B  
Homer, AK 99603  
Phone: 235-2921  
Fax: 235-4008

**REPRESENTATIVE Paul Seaton**

District 35

**MEMORANDUM**

**TO:** House Education Committee  
**FROM:** Representative Paul Seaton  
**DATE:** Monday, January 24, 2005  
**RE:** Clarification of SSHB 20 as an appropriation bill

It is important to note that SSHB 20 would allow the legislature to fully fund the foundation formula. However, SSHB20 is an appropriation bill, therefore the legislature would have to pass a separate bill in order to change the base student allocation through the foundation formula. Appropriated funds cannot be spent or distributed unless a separate funding bill passes the legislature. SSHB20 does not include the other elements of the K-12 budget, such as pupil transportation, boarding home grants, youth in detention, or special school. The legislature may still decide to fund those elements in conjunction with allocating funds through the foundation formula.

*Rep Seaton - what do you see (this  
approp. Bill will look like, what items  
would it include? Define operating  
Expenses!*

# LEGAL SERVICES

DIVISION OF LEGAL AND RESEARCH SERVICES  
LEGISLATIVE AFFAIRS AGENCY  
STATE OF ALASKA

(907) 465-3867 or 465-2450  
FAX (907) 465-2029  
Mail Stop 3101

State Capitol  
Juneau, Alaska 99801-1182  
Deliveries to: 129 6th St., Rm. 329

## MEMORANDUM

January 28, 2003

**SUBJECT:** Appropriations for public education; sectional summary - HB19  
(Work Order No. 23-LS0128\A)

**TO:** Representative Gary Stevens  
Attn: Doug Letch

**FROM:** Tamara Brandt Cook *TBC*  
Director

Sec. 1. Requires the governor to submit to the legislature a separate appropriation bill for public education (formula funding for schools). The legislature is directed to pass and transmit to the governor by April 1 a bill making appropriations for formula funding for the next fiscal year 1.

Sec. 2. Technical change to accommodate the provision for a separate bill for formula funding.

Sec. 3. The effective date of the bill is July 1, 2003, so a separate appropriation bill for formula funding would be required first for the FY 2005 budget.

TBC:med  
03-062.med

*Included are HB 19 and The Fiscal note as historical 'back up  
from the 23<sup>rd</sup> legislature.*

# FISCAL NOTE

STATE OF ALASKA  
2003 LEGISLATIVE SESSION

Fiscal Note Number: 1  
 Bill Version: HB 19  
 () Publish Date:                     

Revision Date/Time (Note if correction):  
 Title "An Act relating to appropriations for operating expenses for  
 primary and secondary public education; and providing for..."  
 Sponsor Representative Stevens  
 Requester House Special Committee on Education

Dept. Affected: Education & Early Development  
 BRU K-12 Support  
 Component Foundation Program  
 Component No. 141

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
-----------------------------	--	--	--	--	--	--

<b>CHANGE IN REVENUES ( )</b>						
-------------------------------	--	--	--	--	--	--

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	0.0	0.0	0.0	0.0	0.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2003) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill would require the legislature to make an appropriation for the Public School Funding Program (Foundation Program), by April 1, each year. An early appropriation for the succeeding fiscal year will help school districts as they prepare to submit their budgets to the local municipalities by May 1, as outlined in AS 14.14.060(c).

Prepared by: Eddy Jeans, School Finance Manager  
 Division: Education Support Services  
 Approved by: Ed McLain, Deputy Commissioner  
 Agency: Department of Education & Early Development

Phone 465-8679  
 Date/Time 2 3 03 10:56 AM  
 Date 02 3 2003

# LEGAL SERVICES

DIVISION OF LEGAL AND RESEARCH SERVICES  
LEGISLATIVE AFFAIRS AGENCY  
STATE OF ALASKA

(907) 465-3867 or 465-2450  
FAX (907) 465-2029  
Mail Stop 3101

State Capitol  
Juneau, Alaska 99801-1182  
Deliveries to: 129 6th St., Rm. 329

## MEMORANDUM

January 17, 2001

**SUBJECT:** Forward funding of education (Work Order No. 22-LS0386)

**TO:** Representative Eldon Mulder  
Attn: Denny Dewitt

**FROM:** George Utermohle *GU*  
Legislative Counsel

You have asked whether the legislature may provide for forward funding of education programs. For purposes of this memorandum, I am assuming that "forward funding" means appropriating funds for education programs a year in advance of the fiscal year in which the funds are to be expended.

The answer is yes. There is no restriction on the legislature's appropriation power under the Alaska Constitution that would limit the ability of the legislature to provide for forward funding of education or any other state program.

Under art. IX, sec. 12, Constitution of the State of Alaska<sup>1</sup>, the governor is required to prepare a budget for the succeeding fiscal year and to prepare a general appropriation bill to authorize the proposed expenditures contained in the budget. This provision of the constitution imposes a duty on the governor to prepare a budget and an appropriation bill. The legislature is not obligated to adopt the governor's budget or the governor's proposed appropriation bill. This provision does not impose a limitation on the power of the legislature to make an appropriation for forward funding the education expenses of the state.

Any statutory impediments to forward funding, if any, that may exist are susceptible to amendment and resolution by the legislature through its law-making power.

---

<sup>1</sup> Article IX, sec. 12, Constitution of the State of Alaska, states:

**Budget.** The governor shall submit to the legislature, at a time fixed by law, a budget for the next fiscal year setting forth all proposed expenditures and anticipated income of all departments, offices, and agencies of the State. The governor, at the same time, shall submit a general appropriation bill to authorize the proposed expenditures, and a bill or bills covering recommendations in the budget for new or additional revenues.

Representative Eldon Mulder  
January 17, 2001  
Page 2

If you have a particular issue in regard to forward funding of education that you would like to have me address, please advise.

GU:glc  
01-021.glc



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Donna Peterson, Superintendent of Schools

148 North Bailey Street Soldotna, Alaska 99669-7553

Phone (907) 262-5846 Fax (907) 262-9132

December 16, 2003

### MEMORANDUM

TO: Board of Education

FROM: Dr. Donna Peterson, Superintendent

SUBJECT: Resolution supporting early funding of K-12 education

#### BACKGROUND:

At a December work session of the School Board, board members requested that a resolution in support of early funding be submitted for board action, thus this action item.

#### RECOMMENDATION:

It is the Administration's recommendation that the School Board adopt the attached resolution supporting early funding. This resolution supports the District's 2004 State Legislative Priority to 'assure a quality, equitable educational experience for all Alaskan children by providing sustainable, reliable, and adequate funding for education.'

#### PERTINENT FACTS:

It is difficult to prepare a budget for a subsequent year's operation when educational funding is determined at the end of the Alaska Legislative Session. The District is often obligated to implement a staff reduction for fiscal purposes until the financial resources are known for the following year. This is a less than ideal way to treat valued staff; not to mention that many of them may decide to move on before we are able to rehire them (if we have the means to do so). Additionally, the District may be forced to cut valued programs to live within known revenue.

The District needs to be able to prudently develop a viable fiscal plan of operation; early funding in the amount of \$4500 would allow this to happen.

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINI  
GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

**KENAI PENINSULA BOROUGH BOARD OF EDUCATION****Resolution 03-04-3****RESOLUTION SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA**

**WHEREAS**, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Kenai Peninsula Borough Board of Education; and

**WHEREAS**, the State of Alaska allocates its funding at the end of the Legislative Session; and

**WHEREAS**, Districts must project next fall's enrollment and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and

**WHEREAS**, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session which necessitates a staff reduction until financial resources are known for the next year.

**NOW, THEREFORE**, The Kenai Peninsula Board of Education resolves to urge the Alaska Legislature:

- To require early funding of K-12 education with a Base Student Allocation of \$4500. Numerous studies have shown this amount to be the minimum needed to meet today's student achievement challenges as required by the Alaska Performance Standards and federal mandates. Appropriating and investing an adequate amount of funding for education is the responsibility of the Alaska Legislature.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

Adopted by the Kenai Peninsula Borough Board of Education on this 5<sup>th</sup> day of January, 2004.

\_\_\_\_\_  
Deborah Germano, President  
School Board

Attest:

\_\_\_\_\_  
Sally Tachick  
Notary Public  
My Commission Expires 07/25/05

January 12, 2005

Paul Seaton  
State Capital, Room 103  
Juneau, AK 99802

Dear Representative Seaton,

It's encouraging to know of your sponsorship of HB 20.

I have been one of many teachers caught in the lay-off re-hire cycle that is so disruptive to our schools.

Frustration ripples through a school, the students, their families and the community due to the uncertainty of the lay-off re-hire cycle. The amount of hours consumed by school district administrators and personnel departments is counter productive. Laid-off teachers begin looking for other jobs, selling their homes and making plans to move during the summer 'break'.

Your bill allows school districts to plan for the next school year based on solid funding by April 1<sup>st</sup> of each year. This eliminates the 'guess-estimated' approach currently used when districts are submitting budgets prior to the 'guaranteed' funding.

Thanks for encourage a stable and friendly educational environment conducive to learning.

Sincerely,

Dotti Harness  
Certified teacher, Math 7-12  
POBox 123  
Homer, AK 99603  
907-235-2303 hm



KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT

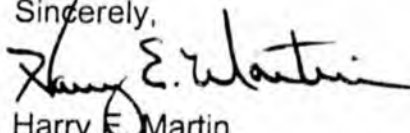
February 11, 2005

Representative Paul Seaton  
Alaska State Capitol, Room 103  
Juneau, Alaska 99802

Dear Representative Seaton:

Our School Board was delighted to support your efforts for early funding and pushing the date back two weeks for notifying teachers concerning their contracts. Both of these issues would certainly serve us in a positive manner. I have enclosed our Board resolution passed on February 9, 2005. Thank you for your support of public education.

Sincerely,

  
Harry E. Martin  
Superintendent



## KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT

### RESOLUTION #05-05

#### RESOLUTION SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA

**WHEREAS**, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Ketchikan Gateway Borough School District Board of Education; and

**WHEREAS**, the State of Alaska allocates its funding at the end of the Legislative Session; and

**WHEREAS**, Districts must project next fall's enrollment and on that basis set a budget before the Legislature, out of session and the state fiscal year budget is enacted; and

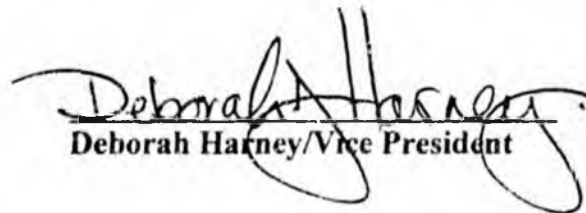
**WHEREAS**, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session which may necessitate a staff reduction until financial resources are known for the next year

**NOW, THEREFORE**, The Ketchikan Gateway Borough School District Board of Education resolves to urge the Alaska Legislature:

- To require early funding of K-12 education with a Base Student Allocation of \$4880. Appropriating and investing an adequate amount of funding for education is the responsibility of the Alaska Legislative.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

Adopted by The Ketchikan Gateway Borough School District Board of Education on this 9<sup>th</sup> day of February, 2005.

  
Choc Schafer/Board President

  
Deborah Harney/Vice President



**WRANGELL  
PUBLIC SCHOOLS  
DISTRICT OFFICE**

GATEWAY TO THE STIKINE

P.O. BOX 2319  
WRANGELL, ALASKA 99929  
Telephone (907) 874-2347  
Fax # (907) 874-3137

January 31, 2005

Representative Paul Seaton  
State Capitol, Room 103  
Juneau, AK 99802

Dear Honorable Representative Seaton:

Please accept this letter in support of SSHB 20. As you know, under the current funding structure, schools do not know the state's contribution to their budget until after the end of the legislative session. This forces schools to layoff non-tenured teachers and rehire them after the budget has been approved. Often times, these teachers look elsewhere for a job due to the uncertain status of their employment. This is disruptive to our schools and does not provide continuity in the education setting. With the current teacher shortage, these teachers can also be difficult to replace, especially in the fields of math, science and special education.

AS 14.14.060 requires school districts to submit funding requests to their municipal governments by the first of May every year. Districts must estimate the amount of state funding they will receive because the legislature and governor generally do not pass their operating budget until after May 1<sup>st</sup>. This makes it difficult for school districts and municipalities to prepare an actual budget.

SSHB 20 solves these problems by requiring the legislature to pass and transmit to the governor a bill to fund education for the succeeding school year by the fifteenth of March. It also changes the date that teachers are required to notify tenured teachers of layoff from March 15 to March 25, giving the governor ten days to act and giving schools an additional ten days from passage of their funding to determine necessary layoffs.

Thank you for your support of SSHB 20 and early funding of education.

Sincerely,

Susan J. Sciabharrasi  
Superintendent

SJS: kp  
Cc: Alaska State House of Representatives



## KENAI PENINSULA BOROUGH SCHOOL DISTRICT

### Finance

Melody Douglas, Chief Financial Officer  
148 North Binkley Street Soldotna, Alaska 99669-7553  
Phone (907) 714-8888 Fax (907) 262-5867  
Email [mdouglas@kpbsd.k12.ak.us](mailto:mdouglas@kpbsd.k12.ak.us)

VIA EMAIL

February 1, 2005

Representative Paul Seaton  
State Capitol, Room 102  
Juneau, AK 99801-1187

RE: SSHB 20

Dear Representative Seaton,

Thank you for the opportunity to speak on SSHB 20 this morning. Please include this letter with the material related to this bill.

The concept behind this bill is commendable and would serve to stabilize K-12 education. If adequate educational funding were known earlier in the process, it would facilitate transitions between fiscal years in an efficient and effective manner. Therefore, what needed to be done relative to retaining staff would be certain rather than a guessing game. Issuing non-retention notices only to rehire those non-retained is a disturbing practice for the District, staff, students and communities.

After today's testimony, please consider moving the funding date from March 15 to March 1 and leave the non-retention notification date at March 16. This would maintain the same timing presently in place to allow Districts to participate and be competitive in teacher job fairs.

Also, please consider adding language to include funding for all K-12 programs (pupil transportation, boarding home, youth in detention, etc.) and not just foundation funding, as districts handle budgeting for all programs at the same time. Establishing different funding timelines would potentially increase the workload for Districts by requiring a lengthened budget cycle and extended legislative interactions.

Most importantly, however, is the need to ensure adequate funding occurs with early funding.

Sincerely,

Melody Douglas  
Chief Financial Officer

Cc: House Special Committee on Education



Lower  
Kuskokwim  
School  
District

Office of the Superintendent  
P.O. Box 305 Bethel, AK 99559  
907-543-4810 Fax: 907-543-4904

February 23, 2005

Representative Paul Seaton  
State Capitol Building  
Juneau, Alaska 99801

Dear Representative Seaton,

The Lower Kuskokwim School District Board of Education met on February 22, 2005 in the LKSD Board Room in Bethel. The Board did approve 05-08 the Resolution Supporting Early Funding of K-12 Education in Alaska.

Sincerely,

A handwritten signature in cursive script that reads "Bill A. Ferguson".

Bill Ferguson, Superintendent

CC: Representative Mary Kapsner  
Senator Lyman Hoffman

# Lower Kuskokwim School District Resolution

05-08

## RESOLUTION SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA

**WHEREAS,** the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Lower Kuskokwim School District Board of Education; and

**WHEREAS,** the State of Alaska allocates its funding at the end of the Legislative Session; and

**WHEREAS,** Districts must project next fall's enrollment, and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and

**WHEREAS,** employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session, which necessitates a staff reduction until financial resources are known for the next year.

**NOW, THEREFORE,** the Lower Kuskokwim School District Board of Education resolves to urge the Alaska Legislature:

- To require early funding of K-12 education with a Base Student Allocation of \$5100. Numerous studies have shown this amount to be the minimum needed to meet today's student achievement challenges as required by the Alaska Performance Standards and federal mandates. Appropriating and investing an adequate amount of funding for education is the responsibility of the Alaska Legislature.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

PASSED THIS 22<sup>ND</sup> DAY OF FEBRUARY, 2005

Lucy Crow  
Lucy Crow, Board Secretary

Feb. 22, 2005  
Date

Bill Ferguson  
Bill Ferguson, Superintendent of Schools

2 22 05  
Date

# FISCAL NOTE

**STATE OF ALASKA**  
**2005 LEGISLATIVE SESSION**

Fiscal Note Number: \_\_\_\_\_  
 Bill Version: HB020-EED-ESS-01-24-05  
 ( ) Publish Date: \_\_\_\_\_

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Education & Early Development  
 Title An act relating to a separate appropriation RDU K-12 Support  
bill for operating expenses for primary and secondary public... Component Foundation Program  
 Sponsor Rep Seaton  
 Requester HESS Component No. 141

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
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<b>CHANGE IN REVENUES ( )</b>						
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**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify type--Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2005) cost: 0.0  
 Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill would establish a transmittal date for the Governor to submit a separate education appropriation bill to the legislature before the 4th day of each regular session. The legislature must act on and transmit the education appropriation funding bill to the Governor for the following year by March 15th.

Prepared by: Eddy Jeans, Director Phone 465-8679  
 Division School Finance Date/Time 1/24/05 4:08 PM  
 Approved by: Karen Rehfeld, Deputy Commissioner Date 1/24/2005  
 Agency Education & Early Development