

ALASKA LEGISLATURE COMMITTEE FILES 1999-2000 8672

10056 SENATE HEALTH EDUCATION & SOCIAL SERVICES

Mental Health

Change Record by Transaction Type

DRAFT

Department of Natural Resources

Scenario : FY2001 Governor

BRU	Component	Trans Type	Change Record Title	FFT	PPT	Non Perm	General Funds	Federal Funds	Other Funds	Total
Resource Development	Mental Health Lands Admin	Inc	Funding Increase Needed to Implement Information Management System Improvements. Trust Approved.	0	0	0	0.0	0.0	46.4	46.4
Totals:				0	0	0	0.0	0.0	46.4	46.4

Mental Health

Change Record by Transaction Type

DRAFT

Department of Revenue

Scenario : FY2001 Governor

BRU	Component	Trans Type	Change Record Title	PFT	PPT	Non Perm	General Funds	Federal Funds	Other Funds	Total
Mental Health Trust Authority	Mental Health Trust Authority	Inc	Salary Adjustments for Personal Services	0	0	0	0.0	0.0	17.4	17.4
Mental Health Trust Authority	Mental Health Trust Authority	Inc	State Facilities Rent	0	0	0	0.0	0.0	21.5	21.5
Totals:				0	0	0	0.0	0.0	38.9	38.9

Mental Health

Change Record by Transaction Type

DRAFT

University of Alaska

Scenario : FY2001 Governor

BRU	Component	Trans Type	Change Record Title	PFT	PPT	Non Perm	General Funds	Federal Funds	Other Funds	Total
University of Alaska Systemwide	Systemwide Reduction/Additons	Inc	Meeting Alaska's Employment Needs - Healthcare	0	0	0	0.0	0.0	102.0	102.0
Totals:				0	0	0	0.0	0.0	102.0	102.0

**Project Listing with Funding Detail
Governor's 2001 Capital Budget**

Mental Health		Election	Funding Source	Fund Source	Project Total	
RefNum	AP/AL	District Name		Amount		
Department of Administration						
32426	AP	Senior Services Data Integration Project	Statewide	1092 MHTAAR	308,200.00	308,200.00
Department of Corrections						
30781	AP	Telepsychiatry Video Communication System Equipment	Statewide	1092 MHTAAR	150,000.00	150,000.00
Department of Health and Social Services						
32452	AP	Fairbanks – Reopen Fahrenkamp Residential Facility	West Fairbanks	1092 MHTAAR	495,000.00	495,000.00
30123	AP	Alaska Psychiatric Institute Stop-Gap Repairs	East Anchorage	1092 MHTAAR	379,500.00	379,500.00
31911	AP	Mental Health Grants – Facilities Renovation and Deferred Maintenance	Statewide	1037 GF/MH 1092 MHTAAR	100,000.00 550,000.00	650,000.00
6243	AP	Mental Health Grants – Essential Program Equipment	Statewide	1037 GF/MH 1092 MHTAAR	50,000.00 250,000.00	300,000.00
6244	AP	Housing Modifications for Mental Health Trust Beneficiaries	Statewide	1092 MHTAAR	250,000.00	250,000.00
32448	AP	Spirit Camp Facility Development	Rural Interior	1092 MHTAAR	100,000.00	100,000.00
32455	AP	Fairbanks Community Mental Health Center Relocation	Fairbanks Areawide	1092 MHTAAR	150,000.00	150,000.00
32485	AP	Coordination and Resource Sharing Among Mental Health Services Providers	Statewide	1092 MHTAAR	100,000.00	100,000.00
32456	AP	Transitional Housing for Recovering Substance Abusers	Statewide	1092 MHTAAR	300,000.00	300,000.00
6225	AP	Alaska Psychiatric Institute 2000: Replacement of Existing Facility	Anchorage Areawide	1092 MHTAAR	1,000,000.00	1,000,000.00
Department of Natural Resources						
6853	AP	Mental Health Trust Land Development and Value Enhancement	Statewide	1092 MHTAAR	870,000.00	870,000.00
Department of Revenue						
6359	AP	AHFC Homeless Assistance Program	Statewide	1092 MHTAAR	450,000.00	450,000.00
6360	AP	AHFC Beneficiary and Special Needs Housing	Statewide	1139 AHFC Div	1,500,000.00	1,500,000.00
Department of Transportation/ Public Facilities						
30648	AL	Coordinated Transportation and Vehicles	Statewide	1092 MHTAAR	500,000.00	500,000.00
Overall Total:					7,502,700.00	7,502,700.00

Alaska Mental Health Trust Authority

**FY01 Mental Health Trust Operating Budget Recommendations
not accepted by the Governor**

A	B	C	D	E	F
	AMHTA #	Dept/BRU/ Component (DHSS unless otherwise specified)	Operating Budget Descriptions	MHTAAR*	GF/MH**
1	10110303	DOA/DSS/PCSA	Assisted Living Rate Increase (DOA) (Yr 1 of 2)	391.0	445.6
2	10120268	DOA/DSS/PCSA	Delegation of Adult Protective Svcs in Rural Areas		150.0
3	10120266	DOA/DSS/HCB	Adult Day Grants: Expanded Service		200.0
4	10120267	DOA/DSS/HmHlth	Chore Services		150.0
5	10120274	DOC/SISvs/InmHlth	DOC Men's Sub-Acute Care Unit		300.0
6	10110320	ADA/ADAAdmin	Village-based MH and SA Services Admin		60.0
	10110222	ADA/Grants	Subst Abuse Tx for Rural Wmn w childrn(Yr 1 of 3)	500.0^	500.0
7	10120010	ADA/Grants	Day Tx for Dually Diag (MI & Alc) Ketchikan		63.4
8	10120182	ADA/RHSvcsGrnts	Rural Human Services Expansion		541.0
9	10120319	ADA/RHSvcsGrnts	Village-based MH and SA Services Continuation		150.0
10	10110302	CMHG/CMISvcs	Assisted Living Rate Increase CMI & DD (Yr 1 of 2)	459.0	565.4
11	10120259	CDDG/CDDG	"Turning 22" Initiative		595.0
12	10120300	DOL/DVR/DVRGnts	Rural Outreach Vocational Rehabilitation (ROVR)		200.0

*Governor did accept MHTAAR portion of this project

**FY01 Mental Health Trust Capital Budget Recommendations
not accepted by the Governor**

A	B	C	D	E	F	G	H
	KEY	Dept	Description	MHTAAR*	GF/MH**	AHFC***	TOTAL
1	20120198	DOA	Pioneer Homes Renovations		525.0		525.0
2	20120294	DOA	Adult Day Facility - Juneau	100.0	914.0		1,014.0
3	20110291	DOC	DOC Men's Sub-Acute Care Unit	30.0			30.0
4	20110240	DHSS	Facil Renov & Deferred Maint	550.0	550.0		1,100.0
5			<i>Governor accepts at</i>	550.0	100.0		650.0
6	20110034	DHSS	Essential Program Equipment	250.0	250.0		500.0
7			<i>Governor accepts at</i>	250.0	50.0		300.0
8	20130246	DHSS	Housing Modifications for Trust Benef	150.0		250.0	400.0
9			<i>Governor accepts at</i>	150.0		100.0	250.0
10	20130035	AHFC	Beneficiary & Spec Needs Housing Prog			2,500.0	2,500.0
11			<i>Governor accepts at</i>			1,500.0	1,500.0
12	20130196	AHFC	Homeless Assis Program (HAP)	200.0		800.0	1,000.0
13			<i>Governor accepts at</i>	200.0		250.0	450.0

*MHTAAR = Mental Health Trust Authority Authorized Receipts

**GF/MH = General Fund/Mental Health

***AHFC = Alaska Housing Finance Corporation Receipts

Alaska Mental Health Trust Authority

**FY01 Mental Health Trust Operating Budget Recommendations
not accepted by the Governor**

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5	10120274	DOC/StSvs/InmHlth	DOC Men's Sub-Acute Care Unit		300.0
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3	20110291	DOC	DOC Men's Sub-Acute Care Unit	30.0			30.0
4	20110240	DHSS	Facil Renov & Deferred Maint	550.0	550.0		1,100.0
5			<i>Governor accepts at</i>	550.0	100.0		650.0
6	20110034	DHSS	Essential Program Equipment	250.0	250.0		500.0
7			<i>Governor accepts at</i>	250.0	50.0		300.0
8	20130246	DHSS	Housing Modifications for Trust Benef	150.0		250.0	400.0
9			<i>Governor accepts at</i>	150.0		100.0	250.0
10	20130035	AHFC	Beneficiary & Spec Needs Housing Prog			2,500.0	2,500.0
11			<i>Governor accepts at</i>			1,500.0	1,500.0
12	20130196	AHFC	Homeless Assis Program (HAP)	200.0		800.0	1,000.0
13			<i>Governor accepts at</i>	200.0		250.0	450.0

*MHTAAR = Mental Health Trust Authority Authorized Receipts

**GF/MH = General Fund/Mental Health

***AHFC = Alaska Housing Finance Corporation Receipts

OFFICE OF THE GOVERNOR

OFFICE OF MANAGEMENT AND BUDGET

P.O. BOX 110020
JUNEAU, ALASKA 99811-0020
PHONE: (907) 465-4660
FAX: (907) 465-3008

January 11, 1999

Ms. Caren Robinson, Chair
Members of the Board of Trustees
Mr. Jeff Jessee, Executive Director
Alaska Mental Health Trust Authority
3601 C Street, Suite 742
Anchorage, AK 99503

Dear Ms. Robinson, Members of the Board of Trustees and Mr. Jessee;

Thank you for your continuing efforts and dedication to the goals of the Mental Health Trust. As always, we appreciate the work you do with us to better serve the beneficiaries of the Trust.

Attached is a summary of the Governor's actions on the Trustees' recommendations. The operating program funding increased by \$3,389,800 in MHTAAR funds, from \$6,477,800 to \$9,867,600. This significant increase will benefit children, adults, and elderly Alaskans under the State's Comprehensive Integrated Mental Health plan. After careful consideration of the mental health needs of Alaskans and the overall budget situation, the Governor's proposal increases the operating GF/MH budget by \$3,921,000; of which \$1,389,200 are funding source changes from general fund to GF/MH. In some cases, such as the Women's Subacute Mental Health Unit, these will replace MHTAAR funding as part of an on-going partnership between the state and the Trust.

As we have discussed, the inclusion of MHTAAR program funded projects in this year's budget does not guarantee future GF/MH funding. As Trust income increases, your commitment to innovative projects and requests for replacement of GF/MH funding may increase as well.

In addition to the GF/MH increases in the mental health budget, the Governor is proposing a \$700,000 general fund increase to eliminate the wait list for the Infant Learning Program. Although it is a somewhat different approach than the GF/MH increase you requested for Infant Learning Program Stabilization and Risk Management, I hope you will help us secure legislative approval of this funding to eliminate the ILP wait list.

We continue to commend your work on results based budgeting, which is one reason why we are pleased to support your proposed capital project for Coordinated Resource Sharing among Mental Health Services Providers. We appreciate your continued funding of API Stop-Gap repairs and remain committed to working with you toward the downsizing of the Alaska Psychiatric Institute and the implementation of the API 2000 Community plan.

We look forward to working with you on securing passage of the funding requests forwarded in this separate mental health bill.

Sincerely,

A handwritten signature in cursive script that reads "Annalee McConnell". The signature is written in dark ink and is positioned above the printed name and title.

Annalee McConnell
Director

Attachment

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
ADMINISTRATION										
Senior Svcs.										
Home and Community Based Services										
<i>ADRD Education & Support: Expanded Svcs</i>			150.0		150.0			150.0		150.0
<i>Adult Day Grants: Expanded Svcs</i>			200.0		200.0			0.0		0.0
<i>Care Coordination Expansion</i>			200.0		200.0			200.0		200.0
<i>Rural Respite Video Training Program</i>	56.1				56.1	56.1				56.1
<i>Innovative Respite for ADRD (Yr3of3)</i>	300.0				300.0	300.0				300.0
<i>Mini-grants for ADRD Beneficiaries</i>	200.0				200.0	200.0				200.0
<i>Day Treatment for CMI Elderly (Yr1of3)</i>	350.0				350.0	350.0				350.0
<i>Substance Abuse Treatment for Elderly (Yr1of3)</i>	263.4				263.4	263.4				263.4
Home Health										
<i>Chore Services</i>			150.0		150.0			0.0		0.0
<i>Comprehensive Assessment (Yr1of3)</i>	51.3				51.3	51.3				51.3
Protection, Comm Svcs, Admin (PCSA)										
<i>Assis Living Rate Increase (DOA) (Yr1 of 2)</i>	391.0		445.6		836.6					0.0
<i>Rural Long-Term Care Dev. Extension (Yr1of2)</i>	97.3				97.3	97.3				97.3
<i>Delegation Adult Protective Svcs Rural Areas</i>			150.0		150.0			0.0		0.0
<i>Quality Assurance Unit Development (Yr1of3)</i>	175.0				175.0	175.0				175.0
<i>Senior Services</i>	1,884.1	0.0	1,295.6	0.0	3,179.7	1,493.1		350.0	0.0	1,843.1
Legal and Advocacy Services										
<i>Base Adj: Public Defender Agency (GF to GF/MH)</i>			126.0		126.0			126.0		126.0
<i>Guardianship Resources</i>	150.0		355.0		505.0	150.0		355.0		505.0
<i>Legal and Advocacy Services</i>	150.0	0.0	481.0	0.0	631.0	150.0	0.0	481.0	0.0	631.0
DOA Total	2,034.1	0.0	1,776.6	0.0	3,810.7	1,643.1	0.0	831.0	0.0	2,474.1
CORRECTIONS										
Administration & Operations										
Inmate Health Care										
<i>DOC Planner</i>			30.0		30.0			30.0		30.0
<i>DOC Women's Psychiatric Unit</i>			200.0		200.0			200.0		200.0
<i>DOC Men's Sub-Acute Care Unit</i>			300.0		300.0			0.0		0.0
<i>Jail Alternative Services (Yr3of3)</i>	130.0				130.0	130.0				130.0
<i>Women's Res. Sub Abuse Treatment (Yr3of3)</i>	58.7				58.7	0.0				0.0
<i>DOC Residential Substance Abuse Tx Men</i>	82.9				82.9	0.0				0.0
Inmate Health Care	271.6	0.0	530.0	0.0	801.6	130.0	0.0	230.0	0.0	360.0
Inmate Programs										
<i>Women's Res. Sub Abuse Treatment (Yr3of3)</i>					0.0	58.7				58.7
<i>DOC Residential Substance Abuse Tx Men</i>					0.0	82.9				82.9
Inmate Programs	0.0	0.0	0.0	0.0	0.0	141.6	0.0	0.0	0.0	141.6
DOC TOTAL	271.6	0.0	530.0	0.0	801.6	271.6	0.0	230.0	0.0	501.6

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
HEALTH AND SOCIAL SERVICES (HSS)										
Medical Assistance										
Medicaid Services										
<i>Base Adj: Transfer in from Psych Emerg Svcs</i>			550.3		550.3			550.3		550.3
<i>Base Adj: Transfer out DSH Rev offset to API</i>			-2,296.5		-2,296.5			-2,296.5		-2,296.5
<i>API 2000 Comm Plan</i>			1,595.2		1,595.2			783.3		783.3
Transfer In DD Supported Employment Waiver Svcs					0.0			800.0		800.0
<i>Medical Assistance</i>	0.0	0.0	-151.0	0.0	-151.0	0.0	0.0	-162.9	0.0	-162.9
Purchased Svcs.										
Foster Care										
<i>Special Needs Children Foster Parent Trng</i>			100.0		100.0			100.0		100.0
Subsidized Adoptions & Guardianship					0.0					0.0
<i>Trng Adop Parents Spec Needs Childrn (Yr2of2)</i>	100.0				100.0	100.0				100.0
<i>Project SUCCEED (Yr2of2)</i>	390.4				390.4	390.4				390.4
Residential Child Care										
<i>Fairbanks Residential Diagnostic Tx Center</i>	100.0		100.0		200.0	100.0		100.0		200.0
<i>Residential Care Provider Training</i>			100.0		100.0			100.0		100.0
<i>Purchased Services</i>	590.4	0.0	300.0	0.0	890.4	590.4	0.0	300.0	0.0	890.4
Front Line Social Workers										
<i>Regional DFYS Psych Nurses (Yr2of2)</i>	134.6				134.6	134.6				134.6
<i>Front Line Social Wkrs</i>	134.6	0.0	0.0	0.0	134.6	134.6	0.0	0.0	0.0	134.6
State Health Services										
Maternal, Child, Family Health										
<i>Behavioral/Mental Health Svcs & Supports Young</i>	120.0				120.0	120.0				120.0
Healthy Families Program										
<i>Healthy Families Control Group Study (Yr3of5)</i>	100.0				100.0	100.0				100.0
Infant Learning Program Grants										
<i>Infant Learning Prog Stabilization & Risk Mgmt</i>			400.0		400.0			0.0		0.0
<i>State Health Services</i>	220.0	0.0	400.0	0.0	620.0	220.0	0.0	0.0	0.0	220.0
Alcohol & Drug Abuse Svcs.										
Administration										
<i>Village-based Mental Health & Substance Abuse</i>			60.0		60.0			0.0		0.0
<i>Services Admin</i>										
<i>FAS/ARBD/ARND Adv Committee (Yr4of4)</i>	40.1				40.1	40.1				40.1
<i>Administration</i>	40.1	0.0	60.0	0.0	100.1	40.1	0.0	0.0	0.0	40.1

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
Alcohol /Drug Abuse Grants										
<i>Mini-Grants for Chronic Alcoholic Beneficiaries</i>	200.0				200.0	200.0				200.0
<i>Subst Abuse Tx for Rural Women with children</i>	500.0		500.0		1,000.0	500.0		0.0		500.0
<i>Domiciliary Care in Fairbanks</i>			200.0		200.0	160.0		0.0		160.0
<i>Day Tx for Dually Diag (Mentally Ill and Alcoholics)</i>			63.4		63.4			0.0		0.0
<i>Ketchikan</i>										
<i>Women & Children Collab Project (Yr2of3)</i>	50.0				50.0	50.0				50.0
<i>Spirit Camp Development (Yr1of3)</i>	143.3				143.3	143.3				143.3
<i>Fetal Alcohol Syndrome/ARBD/ARND Prev</i>	393.5				393.5	393.5				393.5
<i>Grants</i>	1,286.8	0.0	763.4	0.0	2,050.2	1,446.8	0.0	0.0	0.0	1,446.8
Rural Services Grants										
<i>Rural Human Services Expansion</i>			541.0		541.0			0.0		0.0
<i>Village-based Mental Healthn & Substance Abuse</i>			150.0		150.0			0.0		0.0
<i>Svcs Continuation</i>										
<i>Rural Human Svcs</i>	0.0	0.0	691.0	0.0	691.0	0.0	0.0	0.0	0.0	0.0
<i>Alcohol & Drug Abuse Services</i>	1,326.9	0.0	1,514.4	0.0	2,841.3	1,486.9	0.0	0.0	0.0	1,486.9
Community Mental Health Grants										
General Community Mental Health Grants										
<i>Mini-Grants for Beneficiaries experiencing MI</i>	300.0				300.0	300.0				300.0
<i>Mental Health Consumer & Family Conference</i>	50.0				50.0	50.0				50.0
<i>Services for People with Brain Injuries</i>	100.0				100.0	100.0				100.0
<i>General Community Mental Health Grants</i>	450.0	0.0	0.0	0.0	450.0	450.0	0.0	0.0	0.0	450.0
Psychiatric Emergency Services										
<i>Rural Emergency Svcs & Training (Yr1of3)</i>	250.0				250.0	250.0				250.0
<i>Base Adj: Transfer out to Medicaid Svcs</i>			-550.3		-550.3			-550.3		-550.3
<i>Psychiatric Emergency Services</i>	250.0	0.0	-550.3	0.0	-300.3	250.0	0.0	-550.3	0.0	-300.3
Services/Chronically Mentally Ill (CMI)										
<i>Assis Living Rate Increase CMI & DD (Yr1of2)</i>	535.4		459.0		1,024.4	0.0		0.0		0.0
<i>Integrated Supports for Co-occurring Disorders</i>	405.0				405.0	405.0				405.0
<i>Services for CMI</i>	970.4	0.0	459.0	0.0	1,429.4	405.0	0.0	0.0	0.0	405.0
Svcs to Seriously Emotionally Disturb (SED) Youth										
<i>Mental Health Stabilization Homes (Yr1of3)</i>	200.0				200.0	200.0				200.0
<i>Services to SED Youth</i>	200.0	0.0	0.0	0.0	200.0	200.0	0.0	0.0	0.0	200.0
<i>Community Mental Health Grants</i>	1,870.4	0.0	-91.3	0.0	1,779.1	1,305.0	0.0	-550.3	0.0	754.7

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
Community Dev. Disabilities (ED) Grants										
<i>Transfer out to Medicaid S/cs (Waivers) for DD Supported Employment</i>					0.0			-800.0		-800.0
<i>"Turning 22" Initiative (see above Waivers for DD Supported Employment)</i>			595.0		595.0			0.0		0.0
<i>Mini-Grants for Beneficiaries with Disabilities</i>	300.0				300.0	300.0				300.0
<i>Americans Disability Ac. Community Program Access Phase II (Yr2of2)</i>	100.0				100.0	100.0				100.0
<i>Earn as You Learn Program (Yr2of3)</i>	200.0				200.0	200.0				200.0
<i>Developmentally Disabled Risk Mgt & Institutional Prevention (Yr2of3)</i>	240.0		120.0		360.0	240.0		120.0		360.0
<i>Community DD Grants</i>	840.0	0.0	715.0	0.0	1,555.0	840.0	0.0	-680.0	0.0	160.0
Institutions and Administration										
Mental Health/DD Administration										
<i>MH Consumer Affairs Position(Yr2of2)</i>	90.0				90.0	90.0				90.0
<i>Integrated Quality Assurance Review</i>	200.0		50.0		250.0	225.0		0.0		225.0
<i>Mental Health/DD Administration</i>	290.0	0.0	50.0	0.0	340.0	315.0		0.0	0.0	315.0
Alaska Psychiatric Institute (API) Administration										
<i>API 2000 Community Services (Yr3of4)</i>	1,291.5				1,291.5	1,291.5				1,291.5
<i>Base Adj: Transfer out DSH Rev offset to API</i>			2,296.5		2,296.5			2,296.5		2,296.5
<i>Base Adj: API2000 Fund Source Change</i>			1,763.2		1,763.2			1,763.2		1,763.2
<i>Alaska Psychiatric Institute (API) Administration</i>	1,291.5	0.0	4,059.7	0.0	5,351.2	1,291.5	0.0	4,059.7	0.0	5,351.2
<i>Institutions and Administration</i>	1,581.5	0.0	4,109.7	0.0	5,691.2	1,606.5	0.0	4,059.7	0.0	5,666.2
Mental Health Trust Boards										
Alaska Mental Health Board										
<i>Board-Trust Partnership AMHB</i>	27.0				27.0	27.0				27.0
<i>Board Development on Rural Issues AMHB</i>	15.0				15.0	15.0				15.0
<i>Children's Mental Health Svs Coordinator (Yr3of3)</i>	109.0				109.0	109.0				109.0
<i>Alaska Mental Health Board</i>	151.0	0.0	0.0	0.0	151.0	151.0	0.0	0.0	0.0	151.0
Gov's Cncl on Disabilities and Special Education										
<i>Board-Trust Partnership GCDSE</i>	5.0				5.0	5.0				5.0
<i>Board Development on Rural Issues GCDSE</i>	15.0				15.0	15.0				15.0
<i>Partners in Policymaking (Yr1of3)</i>	100.0				100.0	100.0				100.0
<i>Recruitment of Direct Service Workers (Yr1of3)</i>	75.0				75.0	75.0				75.0
<i>Economic Development Alliance (Yr3of3)</i>	200.0				200.0	200.0				200.0
<i>Inclusive Childcare (Yr1of3)</i>	100.0				100.0	100.0				100.0
Gov's Cncl on Disabilities and Special Education	495.0	0.0	0.0	0.0	495.0	495.0	0.0	0.0	0.0	495.0

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
Advis. Board on Alcohol & Drug Abuse (ABADA)										
<i>Boaru-Trust Partnership ABADA</i>	18.0				18.0	18.0				18.0
<i>Board Development on Rural Issues ABADA</i>	15.0				15.0	15.0				15.0
<i>Advisory Board on Alcohol & Drug Abuse</i>	33.0	0.0	0.0	0.0	33.0	33.0	0.0	0.0	0.0	33.0
<i>Mental Health Trust Boards</i>	679.0	0.0	0.0	0.0	679.0	679.0	0.0	0.0	0.0	679.0
Administrative Services										
<i>Comprehensive Integrated MH Plan</i>	50.0				50.0	50.0				50.0
<i>Spread Legislature Unallocated Reduction</i>					0.0			-106.5		-106.5
<i>Administrative Services</i>	50.0		0.0	0.0	50.0	50.0		-106.5	0.0	-56.5
DHSS TOTAL	7,292.8	0.0	6,796.8	0.0	14,089.6	6,912.4	0.0	2,860.0	0.0	9,772.4
LABOR										
Division of Vocational Rehabilitation										
<i>Rural Outreach Vocational Rehab (ROVR)</i>			200.0		200.0			0.0		0.0
DEPT OF LABOR TOTAL			200.0		200.0			0.0		0.0
NATURAL RESOURCES (DNR)										
<i>MH Trust Lands Administration</i>	938.5				938.5	938.5				938.5
DNR TOTAL	938.5				938.5	938.5				938.5
REVENUE (DOR)										
<i>AK MH Trust Authority</i>		924.9			924.9		946.3			946.3
DOR TOTAL	0.0	924.9	0.0	0.0	924.9	0.0	946.3	0.0	0.0	946.3
UNIVERSITY OF ALASKA (UA)										
Budget Reductions/Additions-Sys Wide										
<i>Distance Delivery BSW (Yr1of3)</i>	102.0				102.0	102.0				102.0
UA TOTAL	102.0				102.0	102.0	0.0	0.0	0.0	102.0
OPERATING BUDGET	10,639.0	924.9	9,303.4	0.0	20,667.3	9,867.6	946.3	3,921.0	0.0	14,734.9
CAPITAL PROJECTS ADMINISTRATION										
<i>Pioneer Homes Renovations</i>			525.0		525.0			0.0		0.0
<i>Senior Services Data Integration Project</i>	308.2				308.2	308.2				308.2
<i>Juneau Senior Services Adult Day Facility</i>	100.0		914.0		1,014.0	0.0		0.0		0.0
ADMINISTRATION TOTAL	408.2	0.0	1,439.0	0.0	1,847.2	308.2	0.0	0.0	0.0	308.2
CORRECTIONS										
<i>Telepsych Video Communication Sys Equip</i>	150.0				150.0	150.0				150.0
<i>DOC Men's Sub Acute Care Unit</i>	30.0				30.0	0.0				0.0
CORRECTIONS TOTAL	180.0	0.0	0.0	0.0	180.0	150.0	0.0	0.0	0.0	150.0
HEALTH AND SOCIAL SERVICES										
<i>Fairbanks Reopen Fahrenkamp Resid Facility</i>	100.0				100.0	100.0			395.0	495.0
<i>API Stop-Gap Repairs</i>			225.0		225.0	225.0			154.5	379.5
<i>MH Trust Grants-Facil Renov & Deferred Maint</i>	250.0		250.0		500.0	550.0		100.0		650.0
<i>MH Trust Grants-Essential Program Equip</i>	250.0		250.0		500.0	250.0		50.0		300.0

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
Housing Modifications for MH Trust Beneficiaries	150.0			250.0	400.0	150.0			100.0	250.0
Spirit Camp Facility Development	100.0				100.0	100.0				100.0
Fairbanks Comm MH Center Relocation	150.0				150.0	150.0				150.0
Coord & Resource Sharing among MH Svs Providrs	100.0				100.0	100.0				100.0
Transitional Housing for Recovering Subst Abusers	300.0				300.0	300.0				300.0
API2000 Replacement of Existing Facility	1,250.0				1,250.0	1,000.0				1,000.0
Rural Provider Facilities	300.0		300		600.0	0.0				0.0
HEALTH AND SOCIAL SERVICES TOTAL	2,950.0	0.0	1,025.0	250.0	4,225.0	2,925.0	0.0	150.0	649.5	3,724.5
NATURAL RESOURCES										
MH Trust Land Development & Value Enhancement	870.0				870.0	870.0				870.0
NATURAL RESOURCES TOTAL	870.0	0.0	0.0	0.0	870.0	870.0	0.0	0.0	0.0	870.0
REVENUE / AHFC										
AHFC Homeless Assis Program	200.0			800.0	1,000.0	200.0			250.0	450.0
AHFC Benef & Special Needs Housing				2,500.0	2,500.0				1,500.0	1,500.0
REVENUE / AHFC TOTAL	200.0	0.0	0.0	3,300.0	3,500.0	200.0	0.0	0.0	1,750.0	1,950.0
TRANSPORTATION AND PUBLIC FACILITIES										
Coordinated Transportation & Vehicles	500.0				500.0	500.0				500.0
TRANSPORTATION AND PUBLIC FACILITIES	500.0	0.0	0.0	0.0	500.0	500.0	0.0	0.0	0.0	500.0
CAPITAL PROJECTS TOTALS	5,108.2	0.0	2,464.0	3,550.0	11,122.2	4,953.2	0.0	150.0	2,399.5	7,502.7
OPERATING PROJECTS TOTALS	10,639.0	924.9	9,303.4	0.0	20,667.3	9,867.6	946.3	3,921.0	0.0	14,734.9
Total	15,747.2	924.9	11,767.4	3,550.0	31,789.5	14,820.8	946.3	4,071.0	2,399.5	22,237.6

TONY KNOWLES
GOVERNOR
governor@gov.state.ak.us

STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

P.O. Box 110001
Juneau, Alaska 99811-0001
(907) 465-3500
Fax (907) 465-3532
www.gov.state.ak.us

January 12, 2000

The Honorable Druc Pearce
President of the Senate
Alaska State Legislature
State Capitol
Juneau, AK 99801-1182

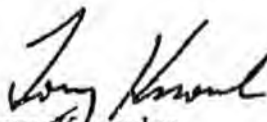
Dear President Pearce:

I am today transmitting to you a separate FY2001 appropriations bill for the state's comprehensive mental health program. As required by statute, it includes both operating and capital appropriations and is accompanied by a report outlining the differences between my proposed budget and the recommendations of the Alaska Mental Health Authority.

Alaska continues to make considerable progress in serving beneficiaries of the mental health settlement and emphasizing community based services. This budget proposal continues that progress with careful investments of Trust Authority receipts, general funds and Alaska Housing Finance Corporation receipts for housing-related capital projects.

The bill represents a cooperative effort between several departments in my Administration and the Trustees and staff of the Alaska Mental Health Trust Authority. We look forward to working with the Legislature in evaluating and implementing this budget proposal for mental health services for the Trust's beneficiaries.

Sincerely,


Tony Knowles
Governor

OFFICE OF THE GOVERNOR

OFFICE OF MANAGEMENT AND BUDGET

*P.O. BOX 110020
JUNEAU, ALASKA 99811-0020
PHONE: (907) 465-4660
FAX: (907) 465-3008*

January 11, 1999

Ms. Caren Robinson, Chair
Members of the Board of Trustees
Mr. Jeff Jessee, Executive Director
Alaska Mental Health Trust Authority
3601 C Street, Suite 742
Anchorage, AK 99503

Dear Ms. Robinson, Members of the Board of Trustees and Mr. Jessee;

Thank you for your continuing efforts and dedication to the goals of the Mental Health Trust. As always, we appreciate the work you do with us to better serve the beneficiaries of the Trust.

Attached is a summary of the Governor's actions on the Trustees' recommendations. The operating program funding increased by \$3,389,800 in MHTAAR funds, from \$6,477,800 to \$9,867,600. This significant increase will benefit children, adults, and elderly Alaskans under the State's Comprehensive Integrated Mental Health plan. After careful consideration of the mental health needs of Alaskans and the overall budget situation, the Governor's proposal increases the operating GF/MH budget by \$3,921,000; of which \$1,889,200 are funding source changes from general fund to GF/MH. In some cases, such as the Women's Subacute Mental Health Unit, these will replace MHTAAR funding as part of an on-going partnership between the state and the Trust.

As we have discussed, the inclusion of MHTAAR program funded projects in this year's budget does not guarantee future GF/MH funding. As Trust income increases, your commitment to innovative projects and requests for replacement of GF/MH funding may increase as well.

In addition to the GF/MH increases in the mental health budget, the Governor is proposing a \$700,000 general fund increase to eliminate the wait list for the Infant Learning Program. Although it is a somewhat different approach than the GF/MH increase you requested for Infant Learning Program Stabilization and Risk Management, I hope you will help us secure legislative approval of this funding to eliminate the ILP wait list.

We continue to commend your work on results based budgeting, which is one reason why we are pleased to support your proposed capital project for Coordinated Resource Sharing among Mental Health Services Providers. We appreciate your continued funding of API Stop-Gap repairs and remain committed to working with you toward the downsizing of the Alaska Psychiatric Institute and the implementation of the API 2000 Community plan.

We look forward to working with you on securing passage of the funding requests forwarded in this separate mental health bill.

Sincerely,

A handwritten signature in cursive script that reads "Annalee McConnell". The signature is written in dark ink and is positioned above the printed name and title.

Annalee McConnell
Director

Attachment

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
ADMINISTRATION										
Senior Svcs.										
Home and Community Based Services										
<i>ADRD Education & Support: Expanded Svcs</i>			150.0		150.0			150.0		150.0
<i>Adult Day Grants: Expanded Svcs</i>			200.0		200.0			0.0		0.0
<i>Care Coordination Expansion</i>			200.0		200.0			200.0		200.0
<i>Rural Respite Video Training Program</i>	56.1				56.1	56.1				56.1
<i>Innovative Respite for ADRD (Yr3of3)</i>	300.0				300.0	300.0				300.0
<i>Mini-grants for ADRD Beneficiaries</i>	200.0				200.0	200.0				200.0
<i>Day Treatment for CMI Elderly (Yr1of3)</i>	350.0				350.0	350.0				350.0
<i>Substance Abuse Treatment for Elderly (Yr1of3)</i>	263.4				263.4	263.4				263.4
Home Health										
<i>Chore Services</i>			150.0		150.0			0.0		0.0
<i>Comprehensive Assessment (Yr1of3)</i>	51.3				51.3	51.3				51.3
Protection, Comm Svcs, Admin (PC 3A)										
<i>Assis Living Rate Increase (DOA) (Yr1 of 2)</i>	391.0		445.6		836.6					0.0
<i>Rural Long-Term Care Dev. Extension (Yr1of2)</i>	97.3				97.3	97.3				97.3
<i>Delegation Adult Protective Svcs Rural Areas</i>			150.0		150.0			0.0		0.0
<i>Quality Assurance Unit Development (Yr1of3)</i>	175.0				175.0	175.0				175.0
<i>Senior Services</i>	1,884.1	0.0	1,295.6	0.0	3,179.7	1,493.1		350.0	0.0	1,843.1
Legal and Advocacy Services										
<i>Base Adj: Public Defender Agency (GF to GF/MH)</i>			126.0		126.0			126.0		126.0
<i>Guardianship Resources</i>	150.0		355.0		505.0	150.0		355.0		505.0
<i>Legal and Advocacy Services</i>	150.0	0.0	481.0	0.0	631.0	150.0	0.0	481.0	0.0	631.0
DOA Total	2,034.1	0.0	1,776.6	0.0	3,810.7	1,643.1	0.0	831.0	0.0	2,474.1
CORRECTIONS										
Administration & Operations										
Inmate Health Care										
<i>DOC Planner</i>			30.0		30.0			30.0		30.0
<i>DOC Women's Psychiatric Unit</i>			200.0		200.0			200.0		200.0
<i>DOC Men's Sub-Acute Care Unit</i>			300.0		300.0			0.0		0.0
<i>Jail Alternative Services (Yr3of3)</i>	130.0				130.0	130.0				130.0
<i>Women's Res. Sub Abuse Treatment (Yr3of3)</i>	58.7				58.7	0.0				0.0
<i>DCC Residential Substance Abuse Tx Men</i>	82.9				82.9	0.0				0.0
<i>Inmate Health Care</i>	271.6	0.0	530.0	0.0	801.6	130.0	0.0	230.0	0.0	360.0
Inmate Programs										
<i>Women's Res. Sub Abuse Treatment (Yr3of3)</i>					0.0	58.7				58.7
<i>DOC Residential Substance Abuse Tx Men</i>					0.0	82.9				82.9
<i>Inmate Programs</i>	0.0		0.0	0.0	0.0	141.6		0.0	0.0	141.6
DOC TOTAL	271.6	0.0	530.0	0.0	801.6	271.6	0.0	230.0	0.0	501.6

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
HEALTH AND SOCIAL SERVICES (HSS)										
Medical Assistance										
Medicaid Services										
<i>Base Adj: Transfer in from Psych Emerg Svcs</i>			550.3		550.3			550.3		550.3
<i>Base Adj: Transfer out DSH Rev offset to API</i>			-2,296.5		-2,296.5			-2,296.5		-2,296.5
<i>API 2000 Comm Plan</i>			1,595.2		1,595.2			783.3		783.3
Transfer In DD Supported Employment Waiver Svcs					0.0			800.0		800.0
<i>Medical Assistance</i>	0.0	0.0	-151.0	0.0	-151.0	0.0	0.0	-162.9	0.0	-162.9
Purchased Svcs.										
Foster Care										
<i>Special Needs Children Foster Parent Trng</i>			100.0		100.0			100.0		100.0
Subsidized Adoptions & Guardianship										
<i>Trng Adop Parents Spec Needs Childrn (Yr2of2)</i>	100.0				100.0	100.0				100.0
<i>Project SUCCEED (Yr2of2)</i>	390.4				390.4	390.4				390.4
Residential Child Care										
<i>Fairbanks Residential Diagnostic Tx Center</i>	100.0		100.0		200.0	100.0		100.0		200.0
<i>Residential Care Provider Training</i>			100.0		100.0			100.0		100.0
<i>Purchased Services</i>	590.4	0.0	300.0	0.0	890.4	590.4	0.0	300.0	0.0	890.4
Front Line Social Workers										
<i>Regional DFYS Psych Nurses (Yr2of2)</i>	134.6				134.6	134.6				134.6
<i>Front Line Social Wkrs</i>	134.6	0.0	0.0	0.0	134.6	134.6	0.0	0.0	0.0	134.6
State Health Services										
Maternal, Child, Family Health										
<i>Behavioral/Mental Health Svcs & Supports Young</i>	120.0				120.0	120.0				120.0
Healthy Families Program										
<i>Healthy Families Control Group Study (Yr3of5)</i>	100.0				100.0	100.0				100.0
Infant Learning Program Grants										
<i>Infant Learning Prog Stabilization & Risk Mgmt</i>			400.0		400.0			0.0		0.0
<i>State Health Services</i>	220.0	0.0	400.0	0.0	620.0	220.0	0.0	0.0	0.0	220.0
Alcohol & Drug Abuse Svcs.										
Administration										
<i>Village-based Mental Health & Substance Abuse Services Admin</i>			60.0		60.0			0.0		0.0
<i>FAS/ARBD/ARND Adv Committee (Yr4of4)</i>	40.1				40.1	40.1				40.1
<i>Administration</i>	40.1	0.0	60.0	0.0	100.1	40.1	0.0	0.0	0.0	40.1

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED				Total	GOVERNOR'S ACTION				Total
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends		MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	
Alcohol /Drug Abuse Grants										
<i>Mini-Grants for Chronic Alcoholic Beneficiaries</i>	200.0				200.0	200.0				200.0
<i>Subst Abuse Tx for Rural Women with children</i>	500.0		500.0		1,000.0	500.0		0.0		500.0
<i>Domiciliary Care in Fairbanks</i>			200.0		200.0	160.0		0.0		160.0
<i>Day Tx for Dually Diag (Mentally Ill and Alcoholics)</i>			63.4		63.4			0.0		0.0
<i>Ketchikan</i>										
<i>Women & Children Collab Project (Yr2of3)</i>	50.0				50.0	50.0				50.0
<i>Spirit Camp Development (Yr1of3)</i>	143.3				143.3	143.3				143.3
<i>Fetal Alcohol Syndrome/ARBD/ARND Prev</i>	393.5				393.5	393.5				393.5
Grants	1,286.8	0.0	763.4	0.0	2,050.2	1,446.8	0.0	0.0	0.0	1,446.8
Rural Services Grants										
<i>Rural Human Services Expansion</i>			541.0		541.0			0.0		0.0
<i>Village-based Mental Health & Substance Abuse Svcs Continuation</i>			150.0		150.0			0.0		0.0
<i>Rural Human Svcs</i>	0.0	0.0	691.0	0.0	691.0	0.0	0.0	0.0	0.0	0.0
Alcohol & Drug Abuse Services	1,326.9	0.0	1,514.4	0.0	2,841.3	1,486.9	0.0	0.0	0.0	1,486.9
Community Mental Health Grants										
General Community Mental Health Grants										
<i>Mini-Grants for Beneficiaries experiencing MI</i>	300.0				300.0	300.0				300.0
<i>Mental Health Consumer & Family Conference</i>	50.0				50.0	50.0				50.0
<i>Services for People with Brain Injuries</i>	100.0				100.0	100.0				100.0
General Community Mental Health Grants	450.0	0.0	0.0	0.0	450.0	450.0	0.0	0.0	0.0	450.0
Psychiatric Emergency Services										
<i>Rural Emergency Svcs & Training (Yr1of3)</i>	250.0				250.0	250.0				250.0
<i>Base Adj: Transfer out to Medicaid Svcs</i>			-550.3		-550.3			-550.3		-550.3
Psychiatric Emergency Services	250.0	0.0	-550.3	0.0	-300.3	250.0	0.0	-550.3	0.0	-300.3
Services/Chronically Mentally Ill (CMI)										
<i>Assis Living Rate Increase CMI & DD (Yr1of2)</i>	565.4		459.0		1,024.4	0.0		0.0		0.0
Integrated Supports for Co-occurring Disorders	405.0				405.0	405.0				405.0
Services for CMI	970.4	0.0	459.0	0.0	1,429.4	405.0	0.0	0.0	0.0	405.0
Svcs to Seriously Emotionally Disturb (SED) Youth										
<i>Mental Health Stabilization Homes (Yr1of3)</i>	200.0				200.0	200.0				200.0
Services to SED Youth	200.0	0.0	0.0	0.0	200.0	200.0	0.0	0.0	0.0	200.0
Community Mental Health Grants	1,870.4	0.0	-91.3	0.0	1,779.1	1,305.0	0.0	-550.3	0.0	754.7

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
Community Dev. Disabilities (C:D) Grants										
<i>Transfer out to Medicaid Svcs (Waivers) for DD Supported Employment</i>					0.0			-800.0		-800.0
<i>"Turning 22" Initiative (see above Waivers for DD Supported Employment)</i>			595.0		595.0			0.0		0.0
<i>Mini-Grants for Beneficiaries with Disabilities</i>	300.0				300.0	300.0				300.0
<i>Americans Disability Act: Community Program Access Phase II (Yr2of2)</i>	100.0				100.0	100.0				100.0
<i>Earn as You Learn Program (Yr2of3)</i>	200.0				200.0	200.0				200.0
<i>Developmentally Disabled Risk Mgt & Institutional Prevention (Yr2of3)</i>	240.0		120.0		360.0	240.0		120.0		360.0
<i>Community DD Grants</i>	840.0	0.0	715.0	0.0	1,555.0	840.0	0.0	-680.0	0.0	1,165.0
Institutions and Administration										
Mental Health/DD Administration										
<i>MH Consumer Affairs Position(Yr2of2)</i>	90.0				90.0	90.0				90.0
<i>Integrated Quality Assurance Review</i>	200.0		50.0		250.0	225.0		0.0		225.0
<i>Mental Health/DD Administration</i>	290.0	0.0	50.0	0.0	340.0	315.0		0.0	0.0	315.0
Alaska Psychiatric Institute (API) Administration										
<i>API 2000 Community Services (Yr3of4)</i>	1,291.5				1,291.5	1,291.5				1,291.5
<i>Base Adj: Transfer out DSH Rev offset to API</i>			2,296.5		2,296.5			2,296.5		2,296.5
<i>Base Adj: API2000 Fund Source Change</i>			1,763.2		1,763.2			1,763.2		1,763.2
<i>Alaska Psychiatric Institute (API) Administration</i>	1,291.5	0.0	4,059.7	0.0	5,351.2	1,291.5	0.0	4,059.7	0.0	5,351.2
<i>Institutions and Administration</i>	1,581.5	0.0	4,109.7	0.0	5,691.2	1,606.5	0.0	4,059.7	0.0	5,666.2
Mental Health Trust Boards										
Alaska Mental Health Board										
<i>Board-Trust Partnership AMHB</i>	27.0				27.0	27.0				27.0
<i>Board Development on Rural Issues AMHB</i>	15.0				15.0	15.0				15.0
<i>Children's Mental Health Svcs Coordinator (Yr3of3)</i>	109.0				109.0	109.0				109.0
<i>Alaska Mental Health Board</i>	151.0	0.0	0.0	0.0	151.0	151.0	0.0	0.0	0.0	151.0
Gov's Cncl on Disabilities and Special Education										
<i>Board-Trust Partnership GCDSE</i>	5.0				5.0	5.0				5.0
<i>Board Development on Rural Issues GCDSE</i>	15.0				15.0	15.0				15.0
<i>Partners in Policymaking (Yr1of3)</i>	100.0				100.0	100.0				100.0
<i>Recruitment of Direct Service Workers (Yr1of3)</i>	75.0				75.0	75.0				75.0
<i>Economic Development Alliance (Yr3of3)</i>	200.0				200.0	200.0				200.0
<i>Inclusive Childcare (Yr1of3)</i>	100.0				100.0	100.0				100.0
Gov's Cncl on Disabilities and Special Education	495.0	0.0	0.0	0.0	495.0	495.0	0.0	0.0	0.0	495.0

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
Advis. Board on Alcohol & Drug Abuse (ABADA)										
<i>Board-Trust Partnership ABADA</i>	18.0				18.0	18.0				18.0
<i>Board Development on Rural Issues ABADA</i>	15.0				15.0	15.0				15.0
<i>Advisory Board on Alcohol & Drug Abuse</i>	33.0	0.0	0.0	0.0	33.0	33.0	0.0	0.0	0.0	33.0
<i>Mental Health Trust Boards</i>	679.0	0.0	0.0	0.0	679.0	679.0	0.0	0.0	0.0	679.0
Administrative Services										
<i>Comprehensive Integrated MH Plan</i>	50.0				50.0	50.0				50.0
<i>Spread Legislature Unallocated Reduction</i>					0.0			-106.5		-106.5
<i>Administrative Services</i>	50.0		0.0	0.0	50.0	50.0		-106.5	0.0	-56.5
DHSS TOTAL	7,292.8	0.0	6,796.8	0.0	14,089.6	6,912.4	0.0	2,860.0	0.0	9,772.4
LABOR										
Division of Vocational Rehabilitation										
<i>Rural Outreach Vocational Rehab (ROVR)</i>			200.0		200.0			0.0		0.0
DEPT OF LABOR TOTAL			200.0		200.0			0.0		0.0
NATURAL RESOURCES (DNR)										
<i>MH Trust Lands Administration</i>	938.5				938.5	938.5				938.5
DNR TOTAL	938.5				938.5	938.5				938.5
REVENUE (DOR)										
<i>AK MH Trust Authority</i>		924.9			924.9		946.3			946.3
DOR TOTAL	0.0	924.9	0.0	0.0	924.9	0.0	946.3	0.0	0.0	946.3
UNIVERSITY OF ALASKA (UA)										
Budget Reductions/Additions-Sys Wide										
<i>Distance Delivery BSW (Yr1of3)</i>	102.0				102.0	102.0				102.0
UA TOTAL	102.0				102.0	102.0	0.0	0.0	0.0	102.0
OPERATING BUDGET	10,639.0	924.9	9,303.4	0.0	20,667.3	9,857.6	946.3	3,921.0	0.0	14,734.9
CAPITAL PROJECTS										
ADMINISTRATION										
<i>Pioneer Homes Renovations</i>			525.0		525.0			0.0		0.0
<i>Senior Services Data Integration Project</i>	308.2				308.2	308.2				308.2
<i>Juneau Senior Services Adult Day Facility</i>	100.0		914.0		1,014.0	0.0		0.0		0.0
ADMINISTRATION TOTAL	408.2	0.0	1,439.0	0.0	1,847.2	308.2	0.0	0.0	0.0	308.2
CORRECTIONS										
<i>Telepsych Video Communication Sys Equip</i>	150.0				150.0	150.0				150.0
<i>DOC Men's Sub Acute Care Unit</i>	30.0				30.0	0.0				0.0
CORRECTIONS TOTAL	180.0	0.0	0.0	0.0	180.0	150.0	0.0	0.0	0.0	150.0
HEALTH AND SOCIAL SERVICES										
<i>Fairbanks Reopen Fahrenkamp Resid Facility</i>	100.0				100.0	100.0			395.0	495.0
<i>API Stop-Gap Repairs</i>			225.0		225.0	225.0			154.5	379.5
<i>MH Trust Grants-Facil Renov & Deferred Maint</i>	250.0		250.0		500.0	550.0		100.0		650.0
<i>MH Trust Grants-Essential Program Equip</i>	250.0		250.0		500.0	250.0		50.0		300.0

FY2001 Operating and Capital Mental Health Budget Recommendations

DEPARTMENT/BRU/COMPONENT	FY2001 TRUST RECOMMENDED					GOVERNOR'S ACTION				
	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total	MHTAAR	MHT - Admin	GF/MH	AHFC Dividends	Total
Housing Modifications for MH Trust Beneficiaries	150.0			250.0	400.0	150.0			100.0	250.0
Spirit Camp Facility Development	100.0				100.0	100.0				100.0
Fairbanks Comm MH Center Relocation	150.0				150.0	150.0				150.0
Coord & Resource Sharing among MH Svs Providers	100.0				100.0	100.0				100.0
Transitional Housing for Recovering Subst Abusers	300.0				300.0	300.0				300.0
API2000 Replacement of Existing Facility	1,250.0				1,250.0	1,000.0				1,000.0
Rural Provider Facilities	300.0		300		600.0	0.0				0.0
HEALTH AND SOCIAL SERVICES TOTAL	2,950.0	0.0	1,025.0	250.0	4,225.0	2,925.0	0.0	150.0	649.5	3,724.5
NATURAL RESOURCES										
MH Trust Land Development & Value Enhancement	870.0				870.0	870.0				870.0
NATURAL RESOURCES TOTAL	870.0	0.0	0.0	0.0	870.0	870.0	0.0	0.0	0.0	870.0
REVENUE / AHFC										
AHFC Homeless Assis Program	200.0			800.0	1,000.0	200.0			250.0	450.0
AHFC Benef & Special Needs Housing				2,500.0	2,500.0				1,500.0	1,500.0
REVENUE / AHFC TOTAL	200.0	0.0	0.0	3,300.0	3,500.0	200.0	0.0	0.0	1,750.0	1,950.0
TRANSPORTATION AND PUBLIC FACILITIES										
Coordinated Transportation & Vehicles	500.0				500.0	500.0				500.0
TRANSPORTATION AND PUBLIC FACILITIES	500.0	0.0	0.0	0.0	500.0	500.0	0.0	0.0	0.0	500.0
CAPITAL PROJECTS TOTALS	5,108.2	0.0	2,464.0	3,550.0	11,122.2	4,953.2	0.0	150.0	2,399.5	7,502.7
OPERATING PROJECTS TOTALS	10,639.0	924.9	9,303.4	0.0	20,667.3	9,867.6	946.3	3,921.0	0.0	14,734.9
Total	15,747.2	924.9	11,767.4	3,550.0	31,789.5	14,820.8	946.3	4,071.0	2,399.5	22,237.6

SB

1988

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. SB 198

Revision Date/Time _____	Dept. Affected <u>Education & Early Development</u>
Title <u>An Act increasing the base student allocation</u>	BRU <u>K-12 Support</u>
component of the public school funding formula ... _____	Component <u>Foundation Program</u>
Sponsor <u>Senator Wilker</u>	
Requester <u>Senate HES</u>	Component No. <u>141</u>

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3
Miscellaneous						
TOTAL OPERATING	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3

CAPITAL EXPENDITURES						
-----------------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type)						
TOTAL	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3	10,489.3

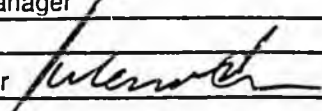
Estimate of any current year (FY2000) cost: 0.0

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: *(Attach a separate page if necessary)*

This legislation will increase the base student allocation component of the public school funding formula by \$50 from \$3,940 to \$3,990. This legislation will take effect on July 1, 2000.

Prepared by: Eddy Jeans, School Finance Manager
 Division _____
 Approved by: Richard S. Cross, Commissioner 
 Agency _____

Phone 465-8679
 Date/Time 28-Jan-00
 Date 2/7/2000

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School District	ected FY2001	Projected FY2001	Difference
	State Aid	State Aid under SB 198	
	\$3,940 Basic Need	\$3,990 Basic Need	
Alaska Gateway	4,666,851	4,726,075	59,224
Aleutian Region	1,365,959	1,383,293	17,334
Aleutians East	3,780,351	3,828,325	47,974
Anchorage	259,184,271	262,473,412	3,289,141
Annette Island	2,475,502	2,506,917	31,415
Bering Strait	21,532,770	21,806,028	273,258
Bristol Bay	2,509,031	2,540,872	31,841
Chatham	2,475,738	2,507,156	31,418
Chugach	1,217,854	1,233,309	15,455
Copper River	5,639,361	5,710,927	71,566
Cordova	3,349,000	3,391,500	42,500
Craig	2,876,673	2,913,179	36,506
Delta/Greely	6,444,146	6,525,924	81,778
Denali	3,132,339	3,172,090	39,751
Dillingham	4,546,130	4,603,822	57,692
Fairbanks	87,935,914	89,051,852	1,115,938
Galena	13,277,051	13,445,542	168,491
Haines	2,833,806	2,869,768	35,962
Hoonah	1,925,872	1,950,312	24,440
Hydaburg	959,114	971,286	12,172
Iditarod Area	5,385,822	5,454,170	68,348
Juneau	30,670,851	31,060,075	389,224
Kake	1,310,129	1,326,755	16,626
Kashunamiut	2,902,046	2,938,874	36,828
Kenai Peninsula	58,933,850	59,681,742	747,892
Ketchikan Gateway	14,283,761	14,465,027	181,266
Klawock	1,579,507	1,599,551	20,044
Kodiak Island	18,052,331	18,281,422	229,091
Kuspuk	5,924,578	5,999,763	75,185
Lake & Peninsula	6,932,824	7,020,804	87,980
Lower Kuskokwim	39,836,710	40,342,252	505,542
Lower Yukon	20,555,768	20,816,628	260,860
Mat-Su	69,110,831	69,987,872	877,041
Nenana	3,544,897	3,589,883	44,986
Nome	5,685,696	5,757,849	72,153
North Slope	19,675,808	19,925,501	249,693
Northwest Arctic	22,692,745	22,980,724	287,979
Pelican	376,664	381,444	4,780
Petersburg	4,157,094	4,209,849	52,755
Pribilof	1,922,523	1,946,921	24,398
Saint Mary's	1,562,998	1,582,833	19,835
Sitka	9,723,959	9,847,360	123,401
Skagway	1,204,064	1,219,344	15,280
Southeast Island	2,908,232	2,945,139	36,907
Southwest Region	8,761,378	8,872,563	111,185
Tanana	986,182	998,697	12,515
Unalaska	2,917,334	2,954,356	37,022
Valdez	5,696,334	5,768,622	72,288
Wrangell	3,049,127	3,087,821	38,694
Yakutat	1,219,666	1,235,144	15,478
Yukon Flats	5,093,868	5,158,511	64,643
Yukon/Koyukuk	6,480,512	6,562,752	82,240
Yupitit	4,684,699	4,744,150	59,451
ACS	4,697,867	4,757,477	59,610
Mt. Edgecumbe	1,904,123	1,928,287	24,164

TOTALS: \$826,552,511 \$837,041,751 \$10,489,240

GARY WILKEN

SENATOR
Districts 29 & 30
West Fairbanks

Senate Standing Committees

Member: Finance
Member: Health, Education, &
Social Services (HESS)
Member: Legislative Budget & Audit
Member: State Affairs



During Session:
State Capitol Building
Juneau, Alaska 99801-1182
Tel: (907) 451-5501 (in Fbks area)
Tel: (907) 465-3709 (outside Fbks)
Fax: (907) 465-4714
Website: www.garywilken.com
E-Mail: Senator_Gary_Wilken@legis.state.ak.us

Interim:
1851 Fox Ave.
Fairbanks, Alaska 99701
Tel: (907) 451-5501
Fax: (907) 451-0438

Sponsor Statement

SB 198 - Increase Base Allocation for Education

The State of Alaska's Education Funding Formula is based on a specific dollar amount per student. Currently the base student allocation is \$3,940. Senate Bill 198 increases this allocation by \$50.00, thus increasing the base amount for each student to \$3,990.

In FY01, the Foundation Program, which funds K-12 Alaska public schools, will require approximately \$19 million less in state aid than the amount authorized in FY00. Several key factors contribute to the drop in state aid while continuing to fully fund the foundation formula; a decline in projected student enrollment, an increase in required local effort, and an increase in deductible impact aid.

Senate Bill 198 keeps a portion of these savings within K-12 education and provides a modest increase in school funding equally across the state. I encourage your support for SB 198.

A handwritten signature in cursive script that reads "Gary Wilken".

GARY WILKEN

SENATOR
Districts 29 & 30
West Fairbanks

Senate Standing Committees

Member Finance
Member Health, Education, &
Social Services (HESS)
Member Legislative Budget & Audit
Member State Affairs

Alaska State Legislature

Senate

During Session:
State Capitol Building
Juneau, Alaska 99801-1182
Tel: (907) 451-5501 (in Fbks area)
Tel: (907) 465-3709 (outside Fbks)
Fax: (907) 465-4714
Website: www.garywilken.com
E-Mail: Senator.Gary_Wilken@legis.state.ak.us

Interim:
187 Fox Ave
Fairbanks, Alaska 99701
Tel: (907) 451-5501
Fax: (907) 451-0438

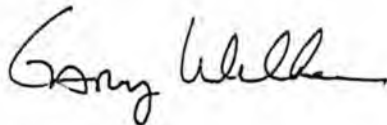
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Senate Bill 198 keeps a portion of these savings within K-12 education and provides a modest increase in school funding equally across the state. I encourage your support for SB 198.



SB

204

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. SB 204

Revision Date: February 1, 2000
 Title: An Act Extending the Termination Date of the Alaska Commission on Aging
 Sponsor: (S) HESS
 Requestor: (S) HESS

Department Affected: Administration
 BRU: Senior Services
 Component: Protection, Community Services and Administration
 COMPONENT SERIAL NO. 2083

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	0	0	0	0	0
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGE IN REVENUES ()	0	0	0	0	0	0
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FUND SOURCE: (Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	0	0	0	0	0	0
1005 GF/Program Receipts	0	0	0	0	0	0
1037 GF/Mental Health	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY 2000) cost: \$ _____

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS: (Attach a separate page if necessary.) Alaska Commission on Aging Budget within the Protection, Community Services and Administration-Services Component.

This bill will extend the termination date of the Alaska Commission on Aging to June 30, 2004. In reality, it will have no fiscal impact on the department, as these costs are already included in the Governor's Budget (\$976.0). This fiscal note assumes that the Alaska Commission on Aging will continue in its current configuration, and reflects salary and benefits costs for all positions, travel, contractual, supply and equipment costs as submitted in the Governor's Budget, Division of Senior Services, Protection, Community Services and Administrative Services Component.

(See attached for budget detail information.)

Prepared by: Kay L. Burrows, Director
 Division: Senior Services

Phone: 907/269-3666
 Date: 02/01/2000

Approved by Commissioner: Robert Poe Jr.
 Agency: Department of Administration

Date: 02/01/2000 2/1/00

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**Component:
Protection, Community Services and
Administration**

OPERATING EXPENDITURES	FY 2001
Personal Services	633.4
Travel	70.0
Contractual	264.6
Supplies	8.0
Equipment	0.0
Land & Structures	0.0
Grants & Claims	0.0
Miscellaneous	0.0
TOTAL OPERATING	976.0
FUND SOURCE	FY 2001
1002 Federal Receipts	784.7
1003 GF Match	0.0
1004 GF	81.6
1005 GF/Program Receipts	0.0
1037 GF/Mental Health	109.7
Other (Specify Type)	0.0
TOTAL	976.0
POSITIONS	
Full-time	10
Part-time	1
Temporary	0

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. SB 204

Revision Date: February 1, 2000
 Title: An Act Extending the Termination Date of the Alaska Commission on Aging
 Sponsor: (S) HESS
 Requestor: (S) HESS

Department Affected: Administration
 BRU: Senior Services
 Component: Nutrition, Transportation and Support Services
 COMPONENT SERIAL NO. 1982

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	0	0	0	0	0
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGE IN REVENUES ()	0	0	0	0	0	0
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FUND SOURCE: (Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	0	0	0	0	0	0
1005 GF/Program Receipts	0	0	0	0	0	0
1037 GF/Mental Health	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY 2000) cost: \$ _____

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS: (Attach a separate page if necessary.) Nutrition, Transportation and Support Services Component.

This bill will extend the termination date of the Alaska Commission on Aging, the agency that manages the Nutrition, Transportation and Support Services grant funds. The extension will be to June 30, 2004. In reality, it will have no fiscal impact on the department, as these grant costs are already included in the Governor's Budget (\$5,514.3). The assumption is that the State would continue to receive funding and manage programs under the Older Americans Act. The grants management includes salary and benefits costs for all positions, travel, contractual, supply and equipment costs as submitted in the Governor's Budget, Division of Senior Services, Protection, Community Services and Administrative Services Component, Alaska Commission on Aging program.

(See attached for budget detail information.)

Prepared by: Kay L. Burrows, Director
 Division: Senior Services

Phone: 907/269-3666
 Date: 02/01/2000

Approved by Commissioner: Robert Poe Jr.
 Agency: Department of Administration

Date: 02/01/2000 2/2/00

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**Component:
Nutrition, Transportation & Support
Services**

OPERATING EXPENDITURES	FY 2001
Personal Services	0.0
Travel	0.0
Contractual	0.0
Supplies	0.0
Equipment	0.0
Land & Structures	0.0
Grants & Claims	5,514.3
Miscellaneous	0.0
TOTAL OPERATING	5,514.3
FUND SOURCE	FY 2001
1002 Federal Receipts	3,859.0
1003 GF Match	644.4
1004 GF	1,010.9
1005 GF/Program Receipts	0.0
1037 GF/Mental Health	0.0
Other (Specify Type)	0.0
TOTAL	5,514.3
POSITIONS	
Full-time	0
Part-time	0
Temporary	0

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. SB 204

Revision Date: February 1, 2000
Title: An Act Extending the Termination Date of the Alaska Commission on Aging
Sponsor: (S) HESS
Requestor: (S) HESS

Department Affected: Administration
BRU: Senior Services
Component: Senior Employment Services
COMPONENT SERIAL NO. 1983

EXPENDITURES/REVENUES:

(Thousands of Dollars)

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	0	0	0	0	0
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGE IN REVENUES ()	0	0	0	0	0	0
------------------------	---	---	---	---	---	---

FUND SOURCE:

(Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	0	0	0	0	0	0
1005 GF/Program Receipts	0	0	0	0	0	0
1037 GF/Mental Health	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY 2000) cost: \$ _____

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS: (Attach a separate page if necessary.) Senior Employment Services Component.

This bill will extend the termination date of the Alaska Commission on Aging, the agency that manages the Senior Employment Services grant funds. The extension will be to June 30, 2004. In reality, it will have no fiscal impact on the department, as these grant costs are already included in the Governor's Budget (\$1,857.6). The assumption is that the State would continue to receive funding and manage programs under the Older Americans Act. The grants management includes salary and benefits costs for all positions, travel, contractual, supply and equipment costs as submitted in the Governor's Budget, Division of Senior Services, Protection, Community Services and Administrative Services Component, Alaska Commission on Aging program.

(See attached for budget detail information.)

Prepared by: Kay L. Burrows, Director
Division: Senior Services

Phone: 907/269-3666
Date: 02/01/2000

Approved by Commissioner: Robert Poe Jr. *Alison M. Ely*
Agency: Department of Administration

Date: 02/01/2000 *2/2/00*

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Component:
Senior Employment Services

OPERATING EXPENDITURES	FY 2001
Personal Services	0.0
Travel	0.0
Contractual	0.0
Supplies	0.0
Equipment	0.0
Land & Structures	0.0
Grants & Claims	1,857.6
Miscellaneous	0.0
TOTAL OPERATING	1,857.6
FUND SOURCE	FY 2001
1002 Federal Receipts	1,659.3
1003 GF Match	198.3
1004 GF	0.0
1005 GF/Program Receipts	0.0
1037 GF/Mental Health	0.0
Other (Specify Type)	0.0
TOTAL	1,857.6
POSITIONS	
Full-time	0
Part-time	0
Temporary	0

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. SB 204

Revision Date: February 1, 2000
 Title: An Act Extending the Termination Date of the Alaska Commission on Aging
 Sponsor: (S) HESS
 Requestor: (S) HESS

Department Affected: Administration
 BRU: Senior Services
 Component: Home & Community Based Services
 COMPONENT SERIAL NO. 1984

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	0	0	0	0	0
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGE IN REVENUES ()	0	0	0	0	0	0
------------------------	---	---	---	---	---	---

FUND SOURCE: (Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	0	0	0	0	0	0
1005 GF/Program Receipts	0	0	0	0	0	0
1037 GF/Mental Health	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY 2000) cost: \$ _____

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS: (Attach a separate page if necessary.) Home & Community Based Services Component.

This bill will extend the termination date of the Alaska Commission on Aging, the agency that manages the Home & Community Based Services grant funds. The extension will be to June 30, 2004. In reality, it will have no fiscal impact on the department, as these grant costs are already included in the Governor's Budget (\$4,492.5). The assumption is that the State would continue to receive funding and manage programs under the Older Americans Act. The grants management includes salary and benefits costs for all positions, travel, contractual, supply and equipment costs as submitted in the Governor's Budget, Division of Senior Services, Protection, Community Services and Administrative Services Component, Alaska Commission on Aging program.

(See attached for budget detail information.)

Prepared by: *Kay L. Burrows, Director
 Division: Senior Services

Phone: 907/269-3666
 Date: 02/01/2000

Approved by Commissioner: Robert Poe Jr.
 Agency: Department of Administration

Date: 02/01/2000 *2/2/00*

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ANALYSIS: (continued)

Component:
Home and Community Based Care

OPERATING EXPENDITURES	FY 2001
Personal Services	0.0
Travel	0.0
Contractual	0.0
Supplies	0.0
Equipment	0.0
Land & Structures	0.0
Grants & Claims	4,492.5
Miscellaneous	0.0
TOTAL OPERATING	4,492.5
FUND SOURCE	FY 2001
1002 Federal Receipts	0.0
1003 GF Match	0.0
1004 GF	1,101.4
1005 GF/Program Receipts	0.0
1037 GF/Mental Health	2,221.6
Other (Specify Type) MHTAAR	1,169.5
TOTAL	4,492.5
POSITIONS	
Full-time	0
Part-time	0
Temporary	0

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. SB 204

Revision Date: February 1, 2000
 Title: An Act Extending the Termination Date of the Alaska Commission on Aging
 Sponsor: (S) HESS
 Requestor: (S) HESS

Department Affected: Administration
 BRU: Senior Services
 Component: Senior Residential Services
 COMPONENT SERIAL NO. 1985

EXPENDITURES/REVENUES:

(Thousands of Dollars)

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	0	0	0	0	0
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES	0	0	0	0	0	0
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CHANGE IN REVENUES ()	0	0	0	0	0	0
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FUND SOURCE:

(Thousands of Dollars)

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	0	0	0	0	0	0
1005 GF/Program Receipts	0	0	0	0	0	0
1037 GF/Mental Health	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY 2000) cost: \$ _____

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS: (Attach a separate page if necessary.) Senior Residential Services Component.

This bill will extend the termination date of the Alaska Commission on Aging, the agency that manages the Senior Residential Services grant funds. The extension will be to June 30, 2004. In reality, it will have no fiscal impact on the department, as these grant costs are already included in the Governor's Budget (\$1,015.0). The assumption is that the State would continue to receive funding and manage programs under the Older Americans Act. The grants management includes salary and benefits costs for all positions, travel, contractual, supply and equipment costs as submitted in the Governor's Budget, Division of Senior Services, Protection, Community Services and Administrative Services Component, Alaska Commission on Aging program.

(See attached for budget detail information.)

Prepared by: Kay L. Burrows, Director
 Division: Senior Services

Phone: 907/269-3666
 Date: 2/01/2000

Approved by Commissioner: Robert Poe Jr. *Alison M. Selge*

Agency: Department of Administration Date: February 1, 2000 *2/2/00*

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ANALYSIS: (continued)

Component:
Senior Residential Services

OPERATING EXPENDITURES	FY 2001
Personal Services	0.0
Travel	0.0
Contractual	0.0
Supplies	0.0
Equipment	0.0
Land & Structures	0.0
Grants & Claims	1,015.0
Miscellaneous	0.0
TOTAL OPERATING	1,015.0
FUND SOURCE	FY 2001
1002 Federal Receipts	0.0
1003 GF Match	0.0
1004 GF	1,015.0
1005 GF/Program Receipts	0.0
1037 GF/Mental Health	0.0
Other (Specify Type)	0.0
TOTAL	1,015.0
POSITIONS	
Full-time	0
Part-time	0
Temporary	0

Current Budget

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. SB 204

Revision Date/Time (Note if correction)	_____	Dept. Affected	Administration
Title	An Act extending the termination date of the	BRU	Senior Services
Alaska Commission on Aging	_____	Component	Protection, Community Services and Administration
Sponsor	(S) HESS	Component No.	2083
Requester	(S) FIN		

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services	633.4	633.4	633.4	633.4	633.4	633.4
Travel	70.0	70.0	70.0	70.0	70.0	70.0
Contractual	264.6	264.6	264.6	264.6	264.6	264.6
Supplies	8.0	8.0	8.0	8.0	8.0	8.0
Equipment	0.0	0.0	0.0	0.0	0.0	0.0
Land & Structures	0.0	0.0	0.0	0.0	0.0	0.0
Grants & Claims	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL OPERATING	976.0	976.0	976.0	976.0	976.0	976.0

CAPITAL EXPENDITURES	0.0	0.0	0.0	0.0	0.0	0.0
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CHANGE IN REVENUES ()	0.0	0.0	0.0	0.0	0.0	0.0
------------------------	-----	-----	-----	-----	-----	-----

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts	784.7	784.7	784.7	784.7	784.7	784.7
1003 GF Match	0.0	0.0	0.0	0.0	0.0	0.0
1004 GF	81.6	81.6	81.6	81.6	81.6	81.6
1005 GF/Program Receipts	0.0	0.0	0.0	0.0	0.0	0.0
1037 GF/Mental Health	109.7	109.7	109.7	109.7	109.7	109.7
Other (Specify Type)	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	976.0	976.0	976.0	976.0	976.0	976.0

Estimate of any current year (FY2000) cost: _____

POSITIONS

Full-time	10	10.0	10.0	10.0	10.0	10.0
Part-time	1	1.0	1.0	1.0	1.0	1.0
Temporary	0	0.0	0.0	0.0	0.0	0.0

ANALYSIS: (Attach a separate page if necessary)

Alaska Commission on Aging budget with the Protection, Community Services and Administration Services component.

This bill will extend the termination date of the Alaska Commission on Aging to June 30, 2004. In reality, it will have no fiscal impact on the department, as these costs are already included in the Governor's budget. This fiscal note assumes that the Commission will continue in its current configuration, and reflects salary and benefit costs for all positions. Expenditure data also reflects travel, contractual, and supply costs as submitted in the Governor's budget.

Prepared by: Jane Demmert, Executive Director
 Division: Senior Services
 Approved by: Commissioner Robert Poe, Jr. *Robert Poe, Jr.*
 Agency: Department of Administration

Phone 907-465-4879
 Date/Time 2/24/00 4:06 PM
 Date 2/25/00

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FISCAL NOTE No. 6

**STATE OF ALASKA
2000 LEGISLATIVE SESSION**

Bill Version: SR 204

(S) Publish Date: 3-2-00

Revision Date/Time (Note if correction) _____	Dept. Affected <u>Administration</u>
Title <u>An Act extending the termination date of the</u>	BRU <u>Senior Services</u>
<u>Alaska Commission on Aging</u>	Component <u>Protection, Community Services</u>
Sponsor <u>(S) HESS</u>	<u>and Administration</u>
Requester <u>(S) FIN</u>	Component No. <u>2083</u>

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services	633.4	633.4	633.4	633.4	633.4	633.4
Travel	70.0	70.0	70.0	70.0	70.0	70.0
Contractual	264.6	264.6	264.6	264.6	264.6	264.6
Supplies	8.0	8.0	8.0	8.0	8.0	8.0
Equipment	0.0	0.0	0.0	0.0	0.0	0.0
Land & Structures	0.0	0.0	0.0	0.0	0.0	0.0
Grants & Claims	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL OPERATING	976.0	976.0	976.0	976.0	976.0	976.0

CAPITAL EXPENDITURES	0.0	0.0	0.0	0.0	0.0	0.0
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CHANGE IN REVENUES ()	0.0	0.0	0.0	0.0	0.0	0.0
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts	784.7	784.7	784.7	784.7	784.7	784.7
1003 GF Match	0.0	0.0	0.0	0.0	0.0	0.0
1004 GF	81.6	81.6	81.6	81.6	81.6	81.6
1005 GF/Program Receipts	0.0	0.0	0.0	0.0	0.0	0.0
1037 GF/Mental Health	109.7	109.7	109.7	109.7	109.7	109.7
Other (Specify Type)	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	976.0	976.0	976.0	976.0	976.0	976.0

Estimate of any current year (FY2000) cost: _____

POSITIONS

Full-time	10	10.0	10.0	10.0	10.0	10.0
Part-time	1	1.0	1.0	1.0	1.0	1.0
Temporary	0	0.0	0.0	0.0	0.0	0.0

ANALYSIS: *(Attach a separate page if necessary)*

Alaska Commission on Aging budget with the Protection, Community Services and Administration Services component.

This bill will extend the termination date of the Alaska Commission on Aging to June 30, 2004. In reality, it will have no fiscal impact on the department, as these costs are already included in the Governor's budget. This fiscal note assumes that the Commission will continue in its current configuration, and reflects salary and benefit costs for all positions. Expenditure data also reflects travel, contractual, and supply costs as submitted in the Governor's budget.

Prepared by: Jane Demmert, Executive Director
 Division: Senior Services
 Approved by: Commissioner Robert Poe, Jr.
 Agency: Department of Administration

Phone 907-465-4879
 Date/Time 2/24/00 4:06 PM
 Date 2/25/00

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Alaska Commission on Aging
Chronology regarding Long Term Care Ombudsman considerations

- '98-99: Discussion and familiarization with outstationing options
- Summer '99** Commission staff expands discussion on outstationing options, drawing on research by Long Term Care Ombudsman staff, National Association of State Units on Aging, and U.S. Administration on Aging.
- Sept. 29 - Oct. 1.** Commission meets in Kodiak.
In Executive Session reviews final draft of Legislative Audit's Sunset report recommending extension of sunset date for Alaska Commission on Aging.
Commission hosts teleconference discussions with Disability Law Center, Alaska Legal Services, State Ombudsman, Alaska Mental Health Trust to assess the possible fit for outstationing the LTCO in their agency. Commission holds follow-up discussion. Concludes that in further review of outstationing options, the LTCO would best be served by a setting outside of a legalistic environment. In light of this decision, Commission anticipates further discussion with State Ombudsman and Alaska Mental Health Trust Authority at the Commission's next meeting.
Commission establishes two ad-hoc committees; one to review further considerations regarding outstationing the LTCO office; and a second committee to assess considerations if, after full review, the Commission determines that the most prudent course of action was to retain the LTCO office within the Commission. The latter committee would specifically exclude Commission members with relationships with the Pioneer Homes. The committees were to report back to the full commission at a special November 12 teleconferenced meeting. Finally, the Commission determines that it would adopt clear written guidance regarding the philosophy, priorities and expectations for the LTCO function.
- Nov. 12.** Commission meets.
State Ombudsman and Alaska Mental Health Trust Authority executive director present reports outlining their conclusions re: appropriateness of outstationing the LTCO office in their respective offices. State Ombudsman finds, after a comprehensive review, that outstationing to that office would not be in the best interests of either function. Alaska Mental Health Trust Authority (MHTA) executive director finds that outstationing to the MHTA would be premature; however the Trust is open to exploring all mutual options as they develop a Trust redress procedure. In response to invitation from Commissioners, Trust agrees to have two representatives serve on the search or interview committee for recruitment of a new Long Term Care Ombudsman.

Committee reviewing outstationing considerations reports. Their own review, combined with conclusions by the State Ombudsman's office and the MHTA, leads them to conclude that there is not an appropriate state agency available to accept an outstationing of the LTCO office. Thus they recommend that to assure the function receives appropriate support and priority, the office will best be served by remaining within the Commission.

Committee reviewing in-house considerations reports. Recommends that the Commission restructure its oversight of the office, and clarify its mandate and emphases. The Committee recommends establishing a standing committee to provide oversight for the LTCO function. The committee should explicitly exclude those commissioners with formal involvement, however limited, with the Pioneers Homes. The committee presents draft document concerning the LTCO outlining relevant statutory provisions, priorities, guiding philosophy, and infrastructure which is accepted as framework for a By-laws amendment to be acted on at the Commission's next teleconferenced meeting slated for December 10.

- Dec. 10** Commission meets. The Commission affirms the proposed By-laws amendment to establish the Long Term Care Ombudsman Committee as a standing committee of the Commission. The amendment specifies the committee membership, role, and meeting schedule.
- Jan. 13** LTCO Committee meets, reviews and further develops draft document concerning the Long Term Care Ombudsman office. Begins shaping process and schedule to recruit and hire a new Long Term Care Ombudsman to be overseen by the Committee.
- Jan. 20** LTCO Committee meets, finalizes Commission *Guidance for the Office of Long Term Care Ombudsman*. Further refines process and schedule to recruit and hire a new Long Term Care Ombudsman to be overseen by the Committee.
- Jan. 28** Commission meets, reviews and adopts the LTCO Committee's statement: *Guidance for the Office of the Long Term Care Ombudsman*. The *Guidance* defines the purpose of the office, and the *Guidance*; its fit within the policy documentation for the LTCO function; the distinguishing characteristics of the LTCO function: complaint investigation, mediation, and advocacy; priorities for the LTCO office; and relevant statutes and regulations.

The Commission reviews and adopts the Committee's draft statement describing the LTCO search process and timeline.

Present Commission staff finalize documentation to upgrade the LTCO position to
Alaska Commission on Aging 2/2/00 2
Update on LTCO considerations

Sec. 47.33.360B Assisted Living/Resident Probationary Period

The Assisted Living Home and the resident shall enter into a probationary period through the contract which would give either party 60 days of probationary period. At any time during this probationary contract the home or the resident may give notice that the contract will not be honored.

An assisted living home may terminate a residential service contract with a resident of the home during this probationary period if

- (1) he/she displays a violent temperament,
- (2) willfully destroys property,
- (3) displays disorderly conduct which involves drugs and/or alcohol

SB

205

FISCAL NOTE No. 1

STATE OF ALASKA
2000 LEGISLATIVE SESSION

Bill Version: SB 205
(S) Publish Date: 1-20-00

Revision Date/Time (Note if correction) _____ Dept. Affected Education & Early Dev.
 Title Education of Exceptional Children BRU Teaching and Learning Support
 Component Special & Supplemental Services
 Sponsor Rules Committee
 Requester Governor Knowles Component No. 166

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2000) cost: _____

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill proposes statute changes that would bring Alaska law into compliance with federal laws and regulations regarding special education services. There are no expected fiscal impacts to the Department as a result of this bill.

Prepared by: Barbara Thompson, Deputy Director Phone 465-8727
 Division Commissioner's Office Date/Time 12/20/99 4:14 PM
 Approved by Commissioner Richard S. Cross. Date _____
 Agency Education & Early Development

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Public Testimony
on SB 205

Subject: SB 205 and HB 301

Date: Wed, 5 Apr 2000 22:18:23 -0800

From: "Sharon Baysinger" <baysingr@gci.net>

To: <Senator_Mike_Miller@legis.state.ak.us>

Sir,

Please encourage the passing of SB 205 and HB 301. This Special Education funding is so important to many Alaskan families.

We have adopted Aliena, a Fetal Alcohol Syndrome child who is now six and is in need of many services through the State to help her succeed in life. She is in Juneau Christian School kindergarten and is doing very well , due to Special Ed services she recieves!

Without those services, she and many other beautiful Alaskan children would be doomed to fail our education system.

Sincerely,

Sharon and Garry Baysinger

9503 Antler Way

Juneau, AK. 99801

Subject: HB 301 comments

Date: Sun, 26 Mar 2000 13:27:45 -0900

From: "Tim Weiss" <timweiss@chugach.net>

To: <Representative_Fred_Dyson@legis.state.ak.us>,
 <Representative_Tom_Brice@legis.state.ak.us>,
 <Representative_John_Coghill@legis.state.ak.us>,
 <Representative_Joe_Green@legis.state.ak.us>,
 <Representative_Allen_Kelmpfen@legis.state.ak.us>,
 <Representative_Carl_Morgan@legis.state.ak.us>,
 <Representative_Jim_Whitaker@legis.state.ak.us>

CC: <Wes_Keller@legis.state.ak.us>, <Mary_Gore@legis.state.ak.us>,
 "Faye Nieto" <nieto@parentsinc.org>

I have traveled around Alaska for many years giving workshops to parents and educators both formerly as an employee of the Alaska Department of Education, and currently as an employee of PARENTS, Inc. I have especially given a lot of workshops to parents and educators on special education law (IDEA). HB 301 is supposed to bring Alaska into compliance with that federal law and its regulations. One of the most striking things that I have encountered time and time again from schools administrators, teachers, and special education professionals throughout Alaska, is there confusion between federal law, Alaska law, and their own district and school policies.

It is a basic precept of constitutional law that federal law and regulations ALWAYS overrides state laws, district laws, or school policies when they are in conflict. The vast majority of educators in Alaska have never seen the federal laws and regulations. The Alaska Department of Education and Early Development has attempted to embody current federal law and regulations in its State Special Education Handbook, balanced with the very few state laws and regulations that are not in conflict with federal mandates. Unfortunately, I have documented during my workshops and meetings, and those of the staff at PARENTS, Inc., that most educators in Alaska have never seen the state handbook, and only follow their current district policies. Unfortunately, not a single school district or school policy manual on special education in this state appears to be in complete compliance with the new federal mandates. The vast majority are still waiting for Alaska law and regulations to be completed before rewriting their own manuals. Those who have attempted to make the changes have ended up with a confusing mess that contains contradictions and still does not comply with federal mandates.

As a result of all this, parents of children with disabilities frequently are denied their rights given to them. Just two weeks ago, I received a special education request to evaluate my son, along with the federally required "parental rights" booklet. Unfortunately, both were the old ones that are very different than current laws. I contacted the school special education teacher and pointed this out to her. She was amazed that all the paperwork they had in their school were old forms and parent rights handbooks that are very inaccurate and do not meet the new federal laws and regulations. Surprisingly this was from the Anchorage school district itself, which generally prides itself on acting quickly to keep up with changes in the laws. I was asked by the teachers of my son's school to give a workshop on IDEA (federal special education law) to them soon, and I explained that I had just given an inservice for the Anchorage educators five days before, but they had obviously not received word of that. I guess I will have to schedule more workshops.

Such confusion is even worse in other parts of Alaska. I encounter many educators who absolutely insist that their school district policies override any federal laws that I am talking about. Even individuals with basic background in law (including the little bit of constitutional law taught in

our public schools) will tell you that federal law always overrides local policies when they are in conflict. My son just learned that in his 8th grade class two months ago!

My point is: If HB 301 is cluttered with redundant language that is already included in federal law, especially if that language is not exactly the same as included in federal law and regulations, educators WILL continue to be confused. Parents throughout Alaska will continue to receive inadequate protection and services for their children with disabilities because of this confusion. Keeping the law simple and referring to federal law and state regulations to implement them will go very far in clearing up this mess. Nearly 90% of mistakes made by educators in special education are due to confusion, like that which could easily be created by including language that is redundant to, but is not exactly the same as, federal law and regulations. I am sure you understand the "KISS" principle of keeping it simple. Even the Alaska Association of School Administrators, is screaming that the conflicting wording between federal state and districts is making it very difficult for them to make sure they remain in compliance with the law. Please do not perpetuate the mistakes that we are currently inflicted with.

I am aware that Disability Law Center of Alaska, and the Governor's Council on Disability and Special Education, feel rather different about this. But neither of those two organizations have the statewide data that PARENTS, Inc. has that shows the high rate of confusion caused by these differences in language in laws and policies. I see it every day. A great deal of problems, lawsuits, costly due process complaints, and violations, can be easily reduced by simply avoiding the temptation to clutter this bill with unnecessary language. More language in the bill DOES NOT protect parents and children with disabilities. Our reports and experiences in all areas of Alaska show that it actually makes it worse.

Thank you for considering my comments.

--Tim Weiss, parent of a child with multiple disabilities
 and Program Director of PARENTS, Inc.
 907-337-7678
 tim@parentsinc.org (work)
 timweiss@chugach.net (home)

Subject: SB 205

Date: Mon, 10 Apr 2000 23:23:33 -0800

From: "Pitcher's" <pitcher@ptialaska.net>

To: Senator_Mike_Miller@legis.state.ak.us

Dear Senator Miller,

Please do not pass HB 301 without the procedural safeguards for gifted and talented students that are in the current statutes. Our district has already stopped offering many of the more rigorous academic classes and is threatening to eliminate more. Without direction from the state our brightest students will suffer from neglect. This is not only a terrible loss for these individuals but also a tremendous loss in terms of potential contributions to society.

Gifted students deserve the opportunity to reach their full potential just as all students do. Unfortunately if left up to local districts, this opportunity will in many cases not be provided. We know several families who are considering moving from Ketchikan because their children's educational needs are currently not being met. We know others who are looking at correspondence and other alternative programs.

Please continue to advocate for a strong educational system in Alaska; one that provides for the needs of all students including gifted students.

Sincerely,
Karen Hanson Pitcher and Dave Pitcher
P.O. Box 5642
Ketchikan AK 99901

Michel Gevaert
11240 Trails End Road
Anchorage AK 99516
907-346-4811

April 10, 2000

Re: SB 205, HB301

Dear Sir, Dear Madam,

My wife and I are disconcerted with the proposed changes of the Gifted and Talented program, which has been in place for over 30 years.

I strongly believe that the GT program should be requirement for all districts, with guarantees for procedural safeguards.

I support your effort to cut expenditures, but the cost cutting should be prioritized. Your decision reflects your values. Alaska has been a state where education has been an important issue. Education makes our state grow. It keeps our children in the state, to live a productive life in a competitive future. Ultimately, our educated children will need the skills to exploit our natural resources.

I feel that education should not be secondary to or compromised by permanent fund handouts. The immediate cash flow provided by the PF addresses immediate consumption needs, but not long-term investment or growth of this wonderful state. The State of Texas had allocated funds to support education. Not of that money went back to oil industry, it helped to diversify in to technology of which Dell computers and Hewlett Packard are excellent examples.

I am only asking you before you vote to determine what your values are, and vote in good conscience that as a representative of the Alaskan people you are concerned about the future of Alaska and its children.

Michel Gevaert

Dear Sir, Dear Madam ,

As a gifted student in Rogers Park 5/6 class I am writing my thoughts to you concerning the bill HB301. After you have finished reading this letter, I would appreciate it greatly if you would take a few minutes of your time and reflect on what I have written.

I am writing this letter to you regarding HB301, which proposes to make the special education discretion to the school district. In this letter I will explain why I think you should not pass the bill.

If you vote yes on HB301 and the school district decides not to keep the gifted program, there are many consequences, they include the following:

Some 120 staff members will have their jobs cut. Consequently, they will have to start anew, which would take a lot of getting used to.

All the students in the gifted program would go to the classes where teachers teach regular education. This would cause a tidal wave of students to be fit in other classes, because in some cases, like my school, gifted students make up half the school. With the tidal wave of students, everyone would suffer from lack of attention, being in a class with some 35 students.

In addition the gifted students would not be challenged , suffer from boredom, and start to underachieve (as written in many recent books, shown by studies), slack off (underachievement), and misbehave.

If you do not vote yes on HB301 and the school district decides to keep the gifted program these are some of the consequences:

The gifted students will lose their IEP's; hence there would be a lack of transportation. I know some friends who have decided not to continue the middle school gifted program in Romig due to lack of transportation.

The elimination of the gifted program will not result in cost savings of teachers' salaries, as the same number of teachers will teach the same children.

One of the most important reasons yet is, the future. Do you want the children who will make Alaska grow to be well educated?

The choice is up to you, on HB301.

Thank you for reading this letter, now, if you could please take a few more minutes and reflect on this.

My future depends on your vote.

A hopeful student

Caroline Gevaert
Mrs. Johansens 5/6 class
Rogers Park Elementary School
Anchorage

Subject: sb 205

Date: Mon, 10 Apr 2000 23:06:06 -0800

From: bausler <bausler@alaska.net>

To: Senator_Mike_Miller@legis.state.ak.us

Katie Bausler
EL PAC, JSD
364-3129
bausler@alaska.net

>Hello,

I am a representative to a parent committee on Extended Learning or GT for the Juneau School District. I urge you to reject or amend SB 205 to:

1. Make GT a required program for all districts.
2. Assure procedural safeguards for GT students, as in current statute.

HERE'S WHY: For 30 years state law has said Alaska's best and brightest students-our future leaders-be appropriately academically challenged. HB 301 and the Coghill Amendment and SB 205 would do away with that directive. It's been proven if some of these kids don't get the challenge and direction they need, they don't reach their high potential.

THE WAY THIS ISSUE HAS BEEN PRESENTED SO FAR IS CONFUSING. THE FOLLOWING INFORMATION SHOULD CLEAR THIS UP:

The state Department of Education claims that the federal government requires the revisions.

This is not true: the feds require GT programs be split from special education. They do not require that it be eliminated. Seven other states have made separate statutes to comply with federal standards, but have maintained their GT programs.

State Department of Education claims that if current procedural safeguards are placed in the bill that a huge fiscal note will be required, i.e., that it will cost the State considerably more. And the Alaska Association of School Board calls it an unfunded mandate.

TRUTH IS: these services are currently required and available and no more would be required by maintaining the current programs and safeguards.

Gifted and Talented education has been in statute with procedural safeguards for 30 years. Districts already receive School Foundation Formula funding from the State for GT education.

IT'S IMPORTANT:

that GT parents be able to appeal local school district decisions to the state Department of Education. In HB 301 and SB 205, appeals to the State Department of Education are eliminated and parents may only appeal school district decisions to the school district itself. All other special education students would still have recourse under State standards.

PLEASE NOTE:

The state Department of Education and Early Development says that if HB 301/SB 205 is not passed the way they want it, Alaska will suffer a \$14.6 million penalty. This is speculation not fact. It is our understanding that the federal department will not impose a financial penalty.

Subject: SB205

Date: Mon, 10 Apr 2000 21:53:00 -0800

From: Mary Klugherz <maryk@ktn.net>

Organization: Klugherz & Associates

To: Senator_Mike_Miller@legis.state.ak.us

Dear Senator Miller,

CSHB301 has recently been passed out of the House HES committee and has moved on to the House Finance Committee. I understand that the companion bill, SB 205, is going to be heard on Wednesday, 4/12. There are serious problems with this legislation.

Background

The Alaska Statutes for special education of exceptional children (AS.14.30.180 to 350) were designed in 1970 and included learning disabled AND gifted children. Since then these statutes have been amended and improved. Following changes to federal law in 1997 (Individuals with Disabilities Education Act amendments or IDEA) the State of Alaska needed to come into compliance with these changes. The feds include learning disabled in the IDEA. Alaska's statutes include learning disabled and gifted children.

The current legislation (CSHB301 and SB205) was drafted by the Alaska Department of Education and Early Development (ADEED). It is their attempt to come into compliance with federal statutes guiding special education. In the process ADEED has removed nearly every statute that guided education for gifted children. They have not replaced these statutes with separate legislation. They have simply taken away from gifted children every procedural safeguard and due process protection that they have had for 30 years. Further, in the HES committee, the bill was amended to make programs for gifted children OPTIONAL for districts rather than REQUIRED.

Comments

This situation is a disaster for gifted children. First, it takes away the protections for this population of children that are desperately needed. Second, it makes gifted programs optional rather than required, even though districts are getting FUNDING through the block grant for gifted programs.

Gifted children need curriculum designed to meet their unique needs. This is a group of kids who is seriously at-risk for depression, suicide, behavior problems, and school drop out if their educational needs are not met. Gifted programs in school districts can help keep these kids in school and meet their educational needs. My experience with our gifted son suggests that these kinds of programs are absolutely essential to the well-being of the child.

The ADEED will tell you that they are required by the federal government to separate the learning disabled from the gifted and talented. This is not a statutory matter, this is an accounting and record keeping matter and they have not been required by the feds to eliminate gifted and talented. Seven other states have made separate statutes to comply with federal standards, but have maintained their programs for the gifted.

The ADEED will tell you that by including gifted and talented statutes that a large fiscal note would be required to pay for hearing officers and training investigators. They are already required to do this under the current legislation and this should not cost them any more money, unless, of course, they HAVE NOT been following the current statutes. They should have trained hearing officers available NOW.

The ADEED will tell you that if this legislation is not passed that Alaska will suffer a \$14.6 million penalty. Many parents have been working on this and it is our understanding that the federal department will not impose a financial penalty. Many have asked the ADEED for copies of correspondence to verify whether this threat is real or perceived. To date ADEED has not supplied written proof of this threat.

The ADEED will tell you that they will include gifted and talented as a "Chapter" program -- in other words provide regulations for gifted and talented programs. However, when Bruce Johnson, Deputy Commissioner of the ADEED was asked during a House HES committee hearing that if there were no statutes requiring programs for gifted and talented would the ADEED write regulations and he replied that ADEED might not. That means that there would be no statutes OR regulations from the state guiding gifted and talented programs. The problem then is that districts are left on their own in this area and there will be even more inconsistency than there is today between districts. Most states provide statutes and regulations to guide districts in the development of gifted and talented programs. There are many good examples that Alaska could follow.

Remedy

An amendment to the current SB205 that includes gifted children would remedy this situation. As parents, all we are asking for is the same treatment that these children have received for 30 years. We are not asking for more than our children have received in the past. We are simply asking to preserve what has been their right for 30 years.

I understand that Margo Waring has provided your staff with an amendment to SB 205 that would remedy this situation. I strongly urge you and the committee to include the amendment and preserve the rights and protections for this group of children.

Please let me know if you have any questions or need further information.

Regards,
Mary Klugherz
272 Gold Rd.
Ketchikan, AK 99901
907-225-8330 (days)
907-225-5783 (eve)
907-247-9330 (fax)
maryk@ktn.net

Subject: HB 301/SB 205

Date: Tue, 11 Apr 2000 22:03:30 -0800

From: Jim Carns <carnsart@alaska.net>

To: Representative_Eldon_Mulder@legis.state.ak.us,
Representative_Gene_Therriault@legis.state.ak.us,
Representative_Con_Bunde@legis.state.ak.us,
Representative_Randy_Phillips@legis.state.ak.us,
Representative_Bill_Williams@legis.state.ak.us,
Representative_John_Davies@legis.state.ak.us,
Representative_Allen_Austerman@legis.state.ak.us,
Representative_Ben_Grussendorf@legis.state.ak.us, Senator_Mike_Miller@legis.state.ak.us,
Senator_Pete_Kelly@legis.state.ak.us, Senator_Gary_Wilken@legis.state.ak.us,
Senator_Drue_Pearce@legis.state.ak.us, Senator_Kim_Elton@legis.state.ak.us,
mb4mayor@alaska.net

Dear Representative, Senator, or mayoral candidate;

My name is Anthea Carns, and I'm a student in the gifted ed program. I writing in protest of HB 301 and SB 205. If this bill is passed, I may be forced to be in a regular ed class, where I will not be getting the education I am capable of receiving now. I object strongly to this bill, partly for myself and my class, but also for the children in the villages of Alaska, and for the children in pull-outs , such as Ignite, and other programs for talented children.

I, and many other children, may be left without a gifted program if HB 301 and SB 205 are passed. I feel I speak for many gifted children when I say, "Don't pass House Bill 301!"

Yours sincerely,

Anthea M. Carns

Subject: HB301

Date: Tue, 11 Apr 2000 22:06:59 -0800

From: Stutzer Family <stutzer@alaska.net>

**To: "Rep. Fred Dyson" <"Representative Fred Dyson"@legis.state.ak.us>,
"Sen. Mike Miller" <"Senator Mike Miller"@legis.state.ak.us>**

Dear HESS Committee Members:

I was born and raised in Alaska and have taught High School Science for 15 years. My husband and I have strongly supported the public school system ever since our kids reached school age. We've debated over "private vs. public" education with many of our friends. We have two sons both in Gifted/Talented educational programs, one of the many reasons we feel they are getting a great education. This program enriches their regular classroom learning and gives us as parents some guidelines to be following for gifted children.

We are very concerned about losing this program for our kids especially at the middle school level. Mainstreaming is not the answer. I have had my share of gifted students run through my classroom. If they are not placed in challenging curriculums they are as at risk just as the other end of the spectrum special ed child. We are distressed at how quickly this bill is being fast tracked with no time for parental input.

We request that you not implement the changes being proposed by HB301 as it pertains to Gifted/Talented programs or at least delay your decision until adequate public comment can be heard.

Sincerely,

Laurel Stutzer
10141 Pointe Resolution Drive
Anchorage, AK 99515
(907) 349-6319

Subject: sb 205 hearing was a travesty

Date: Wed, 12 Apr 2000 16:20:53 -0800

From: "Tim Weiss" <tim@parentsinc.org>

To: <Senator_Mike_Miller@legis.state.ak.us>, <Senator_Pete_Kelly@legis.state.ak.us>, <Senator_Gary_Wilken@legis.state.ak.us>, <Senator_Kim_Elton@legis.state.ak.us>, <Senator_Drue_Pierce@legis.state.ak.us>

Senators,

I am quite dismayed by what I heard and saw during the Wednesday hearing on SB 205 (Education of Exceptional Children). In Anchorage saw numerous parents of "gifted" children making bigoted statements about "those handicapped children who shouldn't get services anyway because they won't amount to anything." I heard statements from the "gifted" children themselves talking about how they deserved more because "THOSE other kids are getting more." This looked like a return to the deep bigotted prejudice of the past. The excuse back in the 1950 and 60's was that we shouldn't include those black children because they wouldn't "amount to anything anyway" and would just "slow down the others in the classroom." That we should keep education to those who "deserved it."

IDEA is for children with DISABILITIES!!!! Not gifted. There is NO federal gifted program at all or federal funding available for it. Federal merely guarantees that children with disabilities are entitled to an "appropriate" education that allows them to "progress." That is FAR different from what the parents of "gifted" children are demanding, which is extra programs that allow their children's potential to be maximized or so they won't get "bored" (as I've heard from several parents). These "gifted" parents who spoke before you even went so far as to completely misrepresent the proposed amendments to the bill (such as suggesting that changing the due process limit to two years instead of one would "hurt" their kids because they would have to wait longer). They don't even understand the basics of special education. They demanded a return to the previous definition of "exceptional" children that included gifted, which is what has Alaska in hot water with the federal government currently. It violates federal law!!!! How simple can we possible make this?

Gifted programs are a STATE law, not federal and must be in a separate law. It deals with completely different issues of maximizing the potential of our "best and brightest" (despite how bigoted they may be toward my son who has disabilities and others), so that THEY can be the future leaders of our state (a thought that frightens me).

Please keep the bill as close to the CS of HB 301 as possible and resist the temptation to add "gifted" student language. If you do, we will be faced with withdrawal of major funding from the U.S. Department of Education and lawsuits. A fully functioning gifted bill is already being worked on by others. Keep it separate like it should be. The majority of states in the U.S. don't even have such a program at all. I believe Alaska should have a strong gifted program, but not one that is forced through by the bigoted views of those who believe they are the master race destined to rule this state.

Thank you for hearing me out.

Tim Weiss

~~_____~~
 I am writing in regard to the issue of, and the dispute over, ~~Bill 2001~~. This bill seeks to repeal the ~~previously titled~~ ^{would make} ~~_____~~, making gifted education at the discretion of the school district. This letter is intended to clarify the position of one who would be directly affected by this bill, being an eleven year old student at Roger's Park Elementary.

The Bill that would eliminate
 Funding for GT programs
 This bill

1. If this bill were to be passed it would mean the end of significantly effective education for myself as well as my classmates. I have been the recipient of gifted education for five years. During those five years I have received quality education from teachers trained specifically in gifted education. Never during those years, however, has the School District's budget been cut so drastically. Perhaps it was this budget cut that inspired legislative officials to try to cut gifted education from under the funding "wing" of Special Education, leaving my educational program utterly devoid of funds. If this bill were passed what would be my options? Join a Regular Education classroom, making class sizes even larger than they already are? Join a Regular Education classroom and resign myself to years of underachievement and tedium? Join a private school and pay thousands of dollars for education from teachers who may or may not have certificates? But how would the ambiguity as to qualifications differ from the conditions of Public School?
2. Not only would the callous destruction of gifted education result in the ruin of highly gifted children, it would also affect students in the Ignite program. Students in this program are very bright, but their IQs are slightly under the required 145. This means that students will no longer be encouraged to develop their abilities and talents.
3. If this bill were passed it would cause a wave of children to flow into the Regular Education classrooms. This would mean that the pattern of satisfactory education for Regular Education students would be harshly interrupted. Imagine sitting in a classroom next to someone who is shouting out the answers, desperately trying to hold on to a single thread of intellectual stimulation. Who's learning process would not be interrupted by the onset of eight or ten new students in a class of thirty?
4. Teachers who had previously received their Master's Degree in Gifted Education, but who were being paid for a lower standard of work would now be without the letters on the end of their title that are essential to receiving slightly over a pittance in payment. Imagine the IEP specialists who would be totally out of work.

Polls show that education is the most important issue on the minds of voters. Please consider that as well as the points I have illustrated when making your decision on this controversial topic.

- Amelia Josephson

Silverman's Chart of Provisions for Exceptional Learners

Difference	Below The Norm	Above The Norm
1 Standard Deviation (85 IQ vs. 115 IQ)	<ul style="list-style-type: none"> - Remedial instruction in the regular classroom * Modified curriculum * * Consultants to teachers * 	<ul style="list-style-type: none"> - Enrichment in the regular classroom * Modified curriculum * * Consultants to teachers *
2 Standard Deviations (70 IQ vs. 130 IQ)	<ul style="list-style-type: none"> - Resource room for academic subject * Individualized Educational Programs * * Special curriculum * * Certified teachers * * Adapted teaching strategies * - Decreased pace of instruction 	<ul style="list-style-type: none"> - Special classes for academic subjects * Individualized Educational Programs * * Special curriculum * * Certified teachers * * Adapted teaching strategies * - Increased pace of instruction
3 Standard Deviations (55 IQ vs. 145 IQ)	<ul style="list-style-type: none"> * Instruction in self-contained classes * - Radical adaptation of curriculum * Socialization with peers of similar abilities * 	<ul style="list-style-type: none"> * Instruction in self-contained classes * - Radical acceleration of curriculum * Socialization with peers of similar abilities *
4 Standard Deviations (40 IQ vs. 160 IQ)	<ul style="list-style-type: none"> * Special facilities * * Individualized instruction * 	<ul style="list-style-type: none"> * Special facilities * * Individualized instruction *

Source: Silverman, Linda. Highly Gifted Children. Gifted Development Center.

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Subject: HB 301

Date: Wed, 12 Apr 2000 07:50:03 -0800

From: Averil Lerman <lermntan@alaska.net>

To: Senator_Mike_Miller@legis.state.ak.us

14020 Venus Way
Anchorage, AK 99515

April 12, 2000

Dear Senator Miller:

I am an eleven-year old student in a gifted 5th/6th grade class at Rogers Park Elementary. I would like to share with you my opinion on House Bill 301 (HB 301). This is the bill that suggests that the gifted/talented programs would exist only at the discretion of the Anchorage school district. I have read the legislative alert and accumulated information about the bill. I don't believe it should be passed because I think it will influence me and my education in a negative way.

I would like to explain to you what we do in class that is different from a regular ed. classroom.

Although the curriculum is almost the same, gifted teachers spend hours rewriting curriculum to fit students individual needs and abilities. A regular class would not work for gifted students because not only are we accustomed to fast paced learning, but would face underachievement. Underachievement is the difference between ability and performance, which leads to cause trouble and poor grades.

If the gifted program was eliminated it would consequence not only the gifted but the regular ed. programs. If gifted students move into regular classrooms class sizes will increase and competition will grow quite unfair.

I hope you take a few minutes to reflect on what I've said,

Thank you very much,

Yinshi Lerman-Tan



ALASKA STATE LEGISLATURE

Please enter into the record my testimony to the Senate HES
 Committee on SB 205 Committee Name Dated 4/12/00
Bill / Subject

To add to my original testimony on this bill: When the GT regulations are prepared, we in the Fairbanks GT program feel it is important that educators, administrators, and parents all over the state be involved in the preparation and review of the regulations.

Thank you to Senators Wilken and Kelly for their part in helping Sen. Elton prepare Amendment 1.

SIGNED:

Cindy Benner
 Testifier

self
 Representing

998 Willow Grouse Rd., Fairbanks 99712
 Address / Phone Number 457-2887



ALASKA STATE LEGISLATURE

Please enter into the record my testimony to the Senate Health, Education + SS
 Committee on CSSB 205 Committee Name Dated 4-12-00
Bill / Subject

See Attached:

SIGNED:

Pamela Bairford

 Testifier

Representing

116840 Tide View Drive, Anchorage, AK 99516
 Address / Phone Number (907) 345-7731

1-GS2003VD

*Changes Proposed on 4/12/00 by
Pamela Bickford, 16840 Tide View Drive, Anchorage
(345-7731) CS FOR SENATE BILL NO. 205(HES) AK 99516*

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FIRST LEGISLATURE - SECOND SESSION

BY THE SENATE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

Offered:
Referred:

Sponsor(s): SENATE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to the education of exceptional children; and providing for an
2 effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 * Section 1. AS 14.30.180 is amended to read:

5 Sec. 14.30.180. Purpose. It is the purpose of AS 14.30.180 - 14.30.350 to

6 (1) provide an appropriate public education for exceptional children in
7 the state who are at least three years of age but less than 22 years of age;

8 (2) allow procedures and actions necessary to comply with the
9 requirements of federal law, including 20 U.S.C. 1400 - 1487 [20 U.S.C. 1400 - 1485]
10 (Individuals with Disabilities Education Act).

11 * Sec. 2. AS 14.30 is amended by adding a new section to read:

12 Sec. 14.30.182. Duties of department. The department may, notwithstanding
13 any other provision of AS 14.30.180 - 14.30.350,

14 ~~(1) take necessary action to qualify for federal funds that are available~~

*Develop procedures for implementing and enforcing state
and federal laws and regulations pertaining to the education of
children with disabilities.*
New Text Underlined (DELETED TEXT BRACKETED) CSSB 205(HES)

(1)

(?) adopt complaint procedures including appeal rights
1-GS2003LD

2

1
2
3
4
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~~to the state for the education of exceptional students;~~

(2) adopt regulations necessary to comply with AS 14.30.180 - 14.30.350; and

(3) make an annual report available to the legislature by January 31; the report must include

(A) a side-by-side comparison of the federal requirements for special education services and the special education services provided by the department;

(B) a description of special education services, including gifted and talented services, provided under AS 14.30.180 - 14.30.350 that are not required under federal law; and

(C) any suggestions for changes to special education services provided by the state.

* Sec. 3. AS 14.30.186 is repealed and reenacted to read:

Sec. 14.30.186. Coverage. (a) Except when different provision is made for special education and related services in regulations adopted under (b) of this section, special education and related services shall be provided by

(1) a borough or city school district, for a child with a disability residing within the district;

(2) a governing body of a regional educational attendance area operating a school in the area, for a child with a disability residing in the area served by the school;

(3) the borough, city school district, or regional educational attendance area in which a correctional or youth detention facility is located, for a child with a disability placed at the facility;

(4) a state boarding school established under AS 14.16, for a child enrolled at the boarding school; or

(5) a district that provides a statewide correspondence study program, for a child with a disability who is enrolled in the program.

(b) The department shall adopt regulations necessary to provide for the allocation of financial responsibilities and the coordination of the provision of special

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1 education and related services between the provider agencies in cases where a child
2 with a disability is enrolled in the educational programs of more than one of the
3 provider agencies described in (a) of this section.

4 (c) A parent who elects to educate a child as allowed under AS 14.30.010(b)
5 may refuse the special education and related services provided under AS 14.30.180 -
6 14.30.350. A school district that disagrees with a parent regarding the provision of
7 special education and related services may attempt to resolve the disagreement by
8 mediation or may request a hearing as provided under AS 14.30.193.

9 * Sec. 4. AS 14.30.193(a) is repealed and reenacted to read:

10 (a) A school district or a parent of a student with a disability may request a
11 due process hearing on any issue related to identification, evaluation, educational
12 placement, or the provision of a free, appropriate, public education regarding a student
13 with a disability.

14 * Sec. 5. AS 14.30.193(b) is repealed and reenacted to read:

15 (b) A request by a parent for a due process hearing must be made not later
16 than ²⁴~~12~~ months after the date the school district provides the parent with written notice
17 of the decision with which the parent disagrees and with written notice of procedural
18 safeguards available to that parent in federal law. A school district shall make its
19 request under (a) of this section under regulations adopted by the department.

20 * Sec. 6. AS 14.30.193(c) is repealed and reenacted to read:

21 (c) If a due process hearing is requested by a parent or school district, the
22 department, through a ^{rotating}~~random~~ selection process, shall provide the parent with the
23 names and qualifications of three qualified hearing officers from a list maintained by
24 the department. The parent may choose one person from the list of three provided by
25 the department. If the parent does not select a name, the department may appoint as
26 hearing officer ^{any one of the three qualified hearing officers selected}~~any person from the list maintained~~ by the department. After
27 appointment under this subsection, a hearing officer shall proceed under regulations
28 adopted by the department.

29 * Sec. 7. AS 14.30.193(h) is amended to read:

30 (h) The department shall maintain a list of qualified hearing officers. The
31 department shall qualify hearing officers through a training program that is [SHALL

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1 BE] open to all persons who meet the criteria set by the department by regulation
2 [RESIDENTS OF THE STATE. A HEARING OFFICER MAY BE QUALIFIED FOR
3 A PERIOD NOT TO EXCEED FIVE YEARS]. The list of qualified hearing officers
4 shall be maintained as a public record.

5 * Sec. 8. AS 14.30.195(a) is amended to read:

6 (a) The department shall, by regulation, provide for administrative appeal
7 hearings. ~~Based~~ on the record, of impartial hearing officers' decisions under
8 AS 14.30.193. An administrative appeal hearing shall comply with all requirements
9 necessary for participation in federal grant-in-aid programs, including 20 U.S.C. 1400 -
10 1487 [20 U.S.C. 1400 - 1485] (Individuals with Disabilities Education Act).

11 * Sec. 9. AS 14.30.325(a) is amended to read:

12 (a) The department may by regulation provide for the appointment of surrogate
13 parents to represent children with disabilities [EXCEPTIONAL CHILDREN] in
14 matters relating to the provision of an appropriate public education.

15 * Sec. 10. AS 14.30.340(a) is amended to read:

16 (a) If a parent of a [AN EXCEPTIONAL] child with a disability enrolls the
17 child in a private or religious school at the parent's expense or teaches the child at
18 home, the school district in which the child resides [IS LOCATED] shall make special
19 education and related services available in conformance with an individual services
20 plan as authorized by federal law [INDIVIDUALIZED EDUCATION PROGRAM
21 UNDER AS 14.30.278].

22 * Sec. 11. AS 14.30.350(1) is amended to read:

23 (1) "appropriate public education" means personalized instruction with
24 sufficient support services to permit a child to benefit educationally from the
25 instruction. under state law;

26 * Sec. 12. ~~AS 14.30.191, 14.30.193(d), 14.30.193(e), 14.30.235, 14.30.272, 14.30.274,~~
27 ~~14.30.276, 14.30.278, 14.30.285, 14.30.335, 14.30.340(h), 14.30.347, 14.30.350(3),~~
28 ~~14.30.350(4), 14.30.350(7), 14.30.350(8), 14.30.350(9), and 14.30.350(11) are repealed.~~

29 * Sec. 13. This Act takes effect immediately under AS 01.10.070(c).

14.30 is amended to read:

The department shall post administrative hearing decisions
and Complaint decisions on the department's website.

Don't yield to the department's wholesale repeal of the protections for parents and their children without careful consideration.

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April 12, 2000

Dear Members of the Finance Committee, *My name is Louise Parish.*

I am currently in due process on behalf of my learning disabled daughter. I believe this bill was constructed without appropriate opportunities for parent discussion and input. I understand a number of governmentally funded agencies have provided input for you on behalf of parents. I believe this does families and children in the state a grave disservice. We've had many years to change our laws. To do so in a last minute cram without opportunities for parents to fully understand and speak to it is a shame. I would like to tell you my story and ask for your help.

I have spent six long, arduous, and enlightening years advocating for my wonderful daughter. She has struggled to read since the first grade. Finally, in third grade, she was determined eligible for special education services. Now, at 16 years old in ninth grade, she is reading at a fourth to fifth grade level. *If you don't read well at 3rd grade...? I have read? at 90% for poor reader as adult*

Cut in speed? Time?

Since she was determined eligible for services, I struggled along with her, trying to understand how to help her and how to get her the services she needed. In 1996 I wrote a letter to her school, comparing the services they were providing her with a benevolent organization going in and dropping off food to a third world village instead of sending in seeds, trainers and equipment.

Throughout the years, I spoke to everyone I could to become informed. I joined the International Dyslexia Association, The Society for the Blind and Dyslexic, and a variety of other organizations, both local and national. I ordered books and subscribed to magazines. I read education journals and networked with other parents.

I tried to make the system work. I spoke to district representatives, AkDEED, Parents, Inc., Disability Law Center, the Governor's Council, and others. Unfortunately, I found the whole process of seeking assistance to be one fraught with confusion, funding issues, misstatements, and abdication.

I cannot tell you how many times in the last three years I have heard such statements as "Where's that money supposed to come from?" "Your daughter is only entitled to educational benefit," "Our hands are tied," "That's not the way it works," "I'm sorry that we can't help you," and the one I hated the most - "You're only one voice."

I was verbally referred to so many rules and guidelines that I started a new mantra, "Show me the law that says so." I do not want any of these entities to speak on my daughter's behalf. I do not want these agencies to write what they want at will, either. All of the agencies I have gone to for help are funded by public money. It is my belief that their recommendations may be tied more to their ROLES in the special education system and MONEY, than to our children's TRUE NEEDS.

MY GRAVE CONCERN is that this bill will allow the current confused state of special education to continue. I may have only one voice, but it's an informed one. I want the system to work and believe it can, if we all sit at the table together. Please MAKE PARENTS EQUAL PARTNER'S in this process.

You have challenged the students of this state with benchmarks and exit exams. I fully support that. Now give them the resources they need to meet those challenges. Kids with special needs can meet these challenges, if provided with the proper support, services and expectations.

I'd like to address certain issues:

Sec.

- 1.) It appears you are simply guaranteeing that federal minimums will be met to ensure federal money will not be cut off this year. Our kids need more than minimums to meet the challenges you have set for them and the challenges of the 21st century.
- 2.) You are giving AkDEED too much power to write what they want. Parents need laws they can depend on when funding vs. services becomes an issue. I have seen at least three different guideline books over the years. Most parents don't have a clue even about the guideline books. They just take what they are told at face value. I don't want AkDEED having the power to write and change at will, just as you may not want to simply say you will comply with any federal law that comes up in the future.
- 3.) You don't seem to understand that we can write our own laws to meet our children's needs, not just set it according to federal minimums. Let's write comprehensive laws that set a path for our kids!
- 4.) Hearing officers should be trained every five years and the training should be opened to all persons who meet the criteria. AkDEED should, when heading to due process, select hearing officers at random from a full list. If the parent refuses all three, it should go back again to a random selection. *and document it. the random selection.*
- 5.) Mediators should be trained in a like process. Criteria should be established and the opportunity opened to those who meet it. There are mediators in other fields besides education. Open it to all.
- 6.) Leave Gifted and Talented under the protection of law. Districts take your block money for special education and pool it with all their other money anyway. Without safeguards, parents could face a real battle getting their child needed services.
- 7.) Do not repeal stuff and leave it to AkDEED to write what they want instead. I may disagree and will have no recourse. In fact I do disagree. It looks like this bill asks you to repeal, among a number of other things, Sec. 14.30.350, defining my "consent," my daughter's "educational records," my child's "IEP team" and more. If you are taking away parent rights and handing them to AkDEED, you should give

parents more of an opportunity to speak! Why are these and issues related to IEPs, identification and procedural safeguards possibly being repealed?

- 8.) Have AkDEED do a side by side comparison each year if you wish, but make it a public presentation, and provide parents an opportunity to speak to you directly regarding their concerns. This bill has flown way too fast through the mill. You need to provide for parent input next year.
- 9.) Create a better statement of purpose. Your statement of purpose seems to be saying we'll do whatever we need to do at a minimum to get federal money. Make a statement about what you want to see for kids. Other states do.
- 10.) Lengthen the amount of time parents have to request a due process hearing/ I believe many parents, basically, are simply uninformed and dependent on the system to work without them. *to two years. I believe parents must give informed consent.*
- 11.) Do not define appropriate educational services as the minimum necessary to provide educational benefit.

Please contact me at bells@alaska.net if you have any questions.

Louise Parish
Box 1182
Valdez, Alaska 99686
(907) 835-4231
bells@alaska.net

Thank you

- *Ms. Bickford's statements*
Due process posted on the web! Is good idea. *Post ones too*
- *Hearing officers rotating is intriguing too.*
- *The 20% sped block grant is pooled by district anyway - it is at their will right now. Leave GT procedural safeguards in place.*

Subject: Fw: GT struck from HB 301 yesterday

Date: Wed, 12 Apr 2000 16:43:20 -0800

From: "DeRuwe" <deruwe@arctic.net>

To: <Senator_Al_Adams@legis.state.ak.us>, <Senator_Dave_Donley@legis.state.ak.us>, <Senator_Drue_Pearce@legis.state.ak.us>, <Senator_Gary_Wilken@legis.state.ak.us>, <Senator_Georgianna_Lincoln@legis.state.ak.us>, <Senator_Jerry_Mackie@legis.state.ak.us>, <Senator_Jerry_Ward@legis.state.ak.us>, <Senator_Johnny_Ellis@legis.state.ak.us>, <Senator_Kim_Elton@legis.state.ak.us>, <Senator_Loren_Leman@legis.state.ak.us>, <Senator_Lyda_Green@legis.state.ak.us>, <Senator_Lyman_Hoffman@legis.state.ak.us>, <Senator_Mike_Miller@legis.state.ak.us>, <Senator_Pete_Kelly@legis.state.ak.us>, <Senator_Randy_Phillips@legis.state.ak.us>, <Senator_Rick_Halford@legis.state.ak.us>, <Senator_Robin_Taylor@legis.state.ak.us>, <Senator_Sean_Parnell@legis.state.ak.us>, <Senator_Tim_Kelly@legis.state.ak.us>, "Representative Hal Smalley" <Representative_Hal_Smalley@legis.state.ak.us>, "Representative John Davies" <Representative_John_Davies@legis.state.ak.us>, <Senator_John_Torgerson@legis.state.ak.us>

Dear Senator,

I received information about a passed out ammendment to HB 301, attempting to make gifted/talented education an option for school districts. This provision must not be allowed to stand. If it should pass the house, this provision must be removed in the Senate.

Gifted/talented is a category of special education intended for a group of students whose needs are not met in the regular classroom. Gifted/talented students are many of the future thinkers and leaders of our society, yet they often are not challenged and drop out of school, even as it is now with existing GT programs. As a GED instructor, I see many of them after they have left traditional high school. If GT programs are not mandated in schools, they will be cut back or cut out in schools. We all know that schools cannot afford to offer any programs they are not required to offer with the lack of funding they now face. As a parent of GT students, I have seen that the GT part of my children's school day has often been the only challenging part they have had. We cannot leave the offering of GT programs up to the political willy-nilly of school boards and school administrators who are totally stressed just to make ends meet. They recognize that it is a bad decision to cut GT if they have to, but if it is left as an option, it may well be just one more bad decision that they will have to make to stay afloat.

Please do not support any version of HB301 that threatens the required offering of Gifted/Talented programs in Alaska's schools,

Thank you.

Sincerely,

Dave DeRuwe
P.O. Box 62
Seward, AK 99664
deruwe@arctic.net

----- Original Message -----

From: Malcolm Fleming <malcolm@kpbsd.k12.ak.us>

To: <mauler@seward.net>; <debbiesheehan@hotmail.com>;
<spautz@kpbsd.k12.ak.us>; <kturnbull@kpbsd.k12.ak.us>;
<molver@kpbsd.k12.ak.us>; <deruwe@arctic.net>;
<david_deruwe@educ.state.ak.us>; <tosborn@kpbsd.k12.ak.us>;
<SASGanser@aol.com>; <cindy@seward.net>; <rboyle@kpbsd.k12.ak.us>;
<plinville@seward.net>; <lebarn@arctic.net>; <Nancy_Boyle@kpbsd.k12.ak.us>;
<jdixon@kpbsd.k12.ak.us>
Sent: Tuesday, April 11, 2000 5:14 PM
Subject: Fwd: GT struck from HB 301 yesterday

> Hello AASSP board members,
>
> House HESS committee recently passed out HB 301 yesterday after stripping
> out all protections for gifted and talented services and programs. Coghill
> was the legislator who pushed for the elimination of the safeguards.
>
> Striking the GT provision from the bill would make it the responsibility
> of
> the individual districts to decide to spend funds on GT. Please do what
> you
> can to ensure the bill is not fast tracked into passing HB 301 unless
> safeguards are put into place to protect Gifted and Talented services.
>
> Gifted students should be viewed as a valuable resource to our state, but
> too often their needs are overlooked. Most districts currently provide
> very
> little in the way of Gifted and Talented services. In these times of
> decreasing funds,
> districts will most likely provide even less or nothing at all if not
> required to do so by the state.
>
>
>
> In the past, Gifted and Talented programs were lumped into the programs
> for
> children's developmental disabilities. New federal law requires that
> gifted and
> talented programs be separated from funded disability programs.
Originally,
> the bill would have funded the developmental disabilities programs while
> still mandating that school districts will provide gifted and talented
> programs; however, Rep. John Coghill sponsored the amendments to
> eliminate
> the current state mandates for gifted and talented services. Now after
> the
> amendments, Gifted and Talented programs will be at the discretion of
> individual school districts.
>
> This is a setback for Alaska's best and brightest and another step
> backward
> by the Legislative Majority towards mediocrity in education. There is a
> misconception that gifted students will make it on their own without any
> special help. Research has shown that this is not the case. As many as 20%
> of high school dropouts are gifted students. What a waste of potential!
Not
> only for the individual students, but to society as a whole.
>
> HB 301 is headed to House Finance.
>
> While EED has shown a commitment to providing a quality education to all
> students, it appears our legislature is not committed to the same level of
> commitment for ALL students.
>

> Andre'
>
> P. Andre' Layral
> Principal, North Pole Middle School
> 300 E. 8th Ave.
> North Pole, Alaska 99705
> (907) 488-2271, ext 1106
> fax (907) 488-9213
> npmtpal@northstar.k12.ak.us
>
> "As the new plant breaks the ground with great difficulty..... so must we
> sometimes push against difficulty in bringing forth our dreams"
>
> Author unknown
>
>
>

APR 18 REC'D

Wasilla Extended Learning Program

Dewayne E. Joehnk, Coordinator
(907) 352-5337

Wasilla Middle School
650 East Bogard Road
Wasilla, Alaska 99654
Bob Thompson, Principal
(907) 376-5308 376-9625 FAX

Wasilla High School
701 East Bogard Road
Wasilla, Alaska 99654
Dwight Probasco, Principal
(907) 376-5341 376-5348 FAX

4/12/00

Dear Senators;

Before I begin, I would like to thank Senator Green for calling me asking for input on Senate Bill 205. Senator, your call showed me there might be hope for gifted students in this state. You challenged me to offer suggestions for options and, in part, that's why I have drafted this testimony.

Always the eternal optimist, I am not used to assuming the role of a doomsayer, but if SB205 passes the State Senate, it will toll the death knell for gifted education in Alaska. The present bill removes child and parental rights granted to the gifted by the state with no safety net in place to maintain their services. This will allow erosion of gifted services at a time when disparate forces are at work. At the state level, we are beginning the fight against the property tax limitations that devastated the educational systems in other states like Oregon and California. At the same time, federal legislation currently under consideration could generate additional funding for education in this state. Initially, I want to consider the first force: reduction of gifted services via SB 205.

Nationally, advocates for gifted education have fought for years to maintain some level of protection for our gifted youth. In this state, that support has come in the form of protection provided through the Individuals with Disabilities Education Act (IDEA). With no protection in place for the gifted, programs perceived as fluff and nonsense by most will be the first programs cut if there are any funding reductions. Since its inception in 1957, gifted education has faced the pat public argument, "Those kids are smart, they'll survive." This is a misleading and dangerous philosophy that has been used repeatedly to justify incalculable harm to our best and brightest citizens over the years. It will be used again if SB 205 is allowed to come to fruition.

In speaking with Senator Green, support of SB 205 is being justified as accomplishing two goals: First, to reduce the paperwork I do, and second, to cover the state under the newly reauthorized IDEA.

To address the former, by removing gifted education from under the special education umbrella, you hope to reduce the amount of time and effort that goes into the paperwork necessary for creation of Individualized Education Plans. This is a moot argument as far as our gifted specialists are concerned. We treasure every minute we spend in IEP meetings and working to protect our children. The IEP process provides protections for our children and parents about which other states can only dream. Frankly, the IEP protection provided our gifted was the main factor in my decision to come to this state in 1995. I knew there was support at the state level for gifted children.

To summarize thrust of the latter argument, Senator Green, you voiced concern that the federal government would look at Alaska's inclusion of the gifted under IDEA and cut funding because we have spent special education money to monitor gifted services. Let me remind you that the spirit of all federal law is to establish a minimum level of protection and compliance. This assures state's rights. A state may adopt requirements that are more stringent for its citizenry. This is the case for gifted education in Alaska. IDEA in its 1975 form of PL 94-142 established the need for states to service children deemed disabled by federal definition, however, the federal government also made it possible for states to include others under that protection if they chose. Historically, this state has done so. The 1997 reauthorization of IDEA further goes on to state that funds for special education may be used for other state level activities if the state merely stays in compliance. These other activities can include: support and direct services, technical assistance, personnel development and training, administrative costs of monitoring, investigation of complaints, mediation processes, assistance to local educational agencies in meeting personnel shortages, development of a State Improvement Plan, and activities at the state and local levels to meet performance goals.

Please note that the Alaska State Educational Standards require:

1. Strategies to focus students on attainment of high standards by all students with clear standards and objectives and high expectations.
2. A climate of high expectations for students and staff communicated to everyone in the community, with incentives, recognition, and rewards in place to promote excellence.
3. Appropriate technology so students can apply academic skills to simulate real-life workplace situations in addition to performing research and exploration.

The high standards to which gifted students aspire lead them to lofty goals as far reaching as their imaginations can take them. How do you expect to challenge our best and our brightest unless programs are in place to address their needs, and personnel in schools to monitor their progress and assure them of continued growth? This erosion of gifted support in no way fosters

a climate of high expectations. It does nothing but support the same old mediocrity in education against which gifted educators continually lead the fight. As for technology, when I came here I brought my own computer from home for use by my students because no computers were available on-site to meet their needs. In the five years since, funding has gone to provide direct services to these students via establishment of high-end technology labs in Palmer, Colony, and Wasilla. Without the support and decision-making of gifted specialists, schools could not have provided real-life workplace situations for students destined to create the future in technology.

To return to the second force currently at work; the support at the federal level of gifted education. For the first time since the Javits Act, support for gifted education is on the horizon. Expansion of the Javits Act in the form of Senate Bill 505 is included as a portion of Senate Bill 2 – Reauthorization of the Elementary and Secondary Education Act. This bill will create grant funds for states to establish or enhance gifted education. The bill has already passed the House of Representatives and is currently under review in the Senate. Both Senators Stephens and Murkowski have expressed their support of this bill. When such funds are eminent, it is foolhardy to change a well-working system. By allowing passage of SB 205, you will allow protection to disappear so the plug can be pulled on gifted education just before aid at the federal level is initiated. This will force the state to backtrack and recreate slaughtered programs.

You asked me for ideas for dealing with the situation. In essence, by denying SB 205, you allow protection for the gifted to continue as is allowed by federal law. If you deem it necessary to remove these protections, we ask you to assist in creating an alternative system for gifted education before its removal from IDEA. Such a system must ensure that gifted education will remain in place and it must include due process rights and creation of state level system to monitor compliance. Legislation must also include an Individualized Education Plan as per IDEA. The power of this document assures parents and students that the needs of the gifted will be met or there will be consequences for non-compliance. Once a system that assures these protections is established, only then can we consider removing gifted education from the federal IDEA umbrella. Again, please shun SB 205 so such legislation can be drafted and adopted. If you need help in drafting such legislation, I am willing to assist you, as are my colleagues.

We cannot let protection of the gifted lapse. To show you how it can work, let me refer to how funding for gifted education is being used to enhance opportunities available to all students in Mat-Su. Using Wasilla as an example, we have sixth graders writing 1,200 word expository essays in APA-style format and participating in policy debates. Our seventh and eighth graders are challenged via a school-within-a-school honors program that potentially accelerates their education at least one year in one or more curriculum areas. In order to meet the needs of those students, the Advanced Placement options at the high school have been enhanced to allow all students the opportunity to take internationally normed testing and receive college credit. We

have students graduating with well over a year of highly transferable college credit, saving their families and this state in the neighborhood of \$20,000 per student. The most I have seen came from a student with whom I worked who was not identified as gifted. He left with seven AP courses successfully completed. To quote the Mat-Su school district, "Standards will give all of us a tool for judging how well our students are learning and how well our schools are performing." The highest standards available to secondary students are continually being met and exceeded by our gifted and achieving students via programs enhanced by gifted education dollars. We can't allow these funds to be endangered. To do so undermines the whole of education by removing its leading edge. What good is a race if the leader is hobbled before the race is done? Once again urge you to bring down SB 205 and bring it down with impunity. Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read "D. Joehnk", written in a cursive style.

Dewayne E. Joehnk
Coordinator, Wasilla Extended Learning Program