

ALASKA LEGISLATURE COMMITTEE FILES 1997-1998 80/2

9755 SENATE STATE AFFAIRS

8 b. What grade or level was this person attending?

Mark (X) ONE box.

- Nursery school, preschool
- Kindergarten
- Grade 1 to grade 4
- Grade 5 to grade 8
- Grade 9 to grade 12
- College undergraduate years (freshman to senior)
- Graduate or professional school (for example: medical, dental, or law school)

9 What is the highest degree or level of school this person has COMPLETED? Mark (X) ONE box. If currently enrolled, mark the previous grade or highest degree received.

- No schooling completed
- Nursery school to 4th grade
- 5th grade or 6th grade
- 7th grade or 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade, **NO DIPLOMA**
- HIGH SCHOOL GRADUATE** — high school DIPLOMA or the equivalent (for example: GED)
- Some college credit, but less than 1 year
- 1 or more years of college, no degree
- Associate degree (for example: AA, AS)
- Bachelor's degree (for example: BA, AB, BS)
- Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA)
- Professional degree (for example: MD, DDS, DVM, LLB, JD)
- Doctorate degree (for example: PhD, EdD)

10 What is this person's ancestry or ethnic origin?

(For example: Italian, Jamaican, African Am., Cambodian, Cape Verdean, Norwegian, Dominican, French Canadian, Haitian, Korean, Lebanese, Polish, Nigerian Mexican, Taiwanese, Ukrainian, and so on.)

11 a. Does this person speak a language other than English at home?

- Yes
- No → Skip to 12

b. What is this language?

(For example: Korean, Italian, Spanish, Vietnamese)

c. How well does this person speak English?

- Very well
- Well
- Not well
- Not at all

12 Where was this person born?

- In the United States — Print name of state.
- Outside the United States — Print name of foreign country, or Puerto Rico, Guam, etc.

13 Is this person a CITIZEN of the United States?

- Yes, born in the United States → Skip to 15a
- Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas
- Yes, born abroad of American parent or parents
- Yes, U.S. citizen by naturalization
- No, not a citizen of the United States

14 When did this person come to live in the United States? Print numbers in boxes.

Year

15 a. Did this person live in this house or apartment 5 years ago (on April 18, 1983)?

- Person is under 5 years old → Skip to 33
- Yes, this house → Skip to 16
- No, outside the United States — Print name of foreign country, or Puerto Rico, Guam, etc., below; then skip to 16.
- No, different house in the United States

15 b. Where did this person live 5 years ago?

Name of city, town, or post office

Did this person live inside the limits of the city or town?

- Yes
- No, outside the city/town limits

Name of county

Name of state

ZIP Code

16 Does this person have any of the following long-lasting conditions:

- | | Yes | No |
|--|--------------------------|--------------------------|
| a. Blindness, deafness, or a severe vision or hearing impairment? | <input type="checkbox"/> | <input type="checkbox"/> |
| b. A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, reaching, lifting, or carrying? | <input type="checkbox"/> | <input type="checkbox"/> |

Because of a physical, mental, or emotional condition lasting 6 months or more, does this person have any difficulty in doing any of the following activities:

- | | Yes | No |
|--|--------------------------|--------------------------|
| a. Learning, remembering, or concentrating? | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Dressing, bathing, or getting around inside the home? | <input type="checkbox"/> | <input type="checkbox"/> |
| c. (Answer if this person is 16 YEARS OLD OR OVER.) Going outside the home alone to shop or visit a doctor's office? | <input type="checkbox"/> | <input type="checkbox"/> |
| d. (Answer if this person is 16 YEARS OLD OR OVER.) Working at a job or business? | <input type="checkbox"/> | <input type="checkbox"/> |

18 Was this person under 15 years of age on April 18, 1998?

- Yes → Skip to 33
- No

19 a. Does this person have any of his/her own grandchildren under the age of 18 living in this house or apartment?

- Yes
- No → Skip to 20a

b. Is this grandparent currently responsible for most of the basic needs of any grandchild(ren) under the age of 18 who live(s) in this house or apartment?

- Yes
- No → Skip to 20a

c. How long has this grandparent been responsible for the(se) grandchild(ren)? If the grandparent is financially responsible for more than one grandchild, answer the question for the grandchild for whom the grandparent has been responsible for the longest period of time.

- Less than 1 month
- 1 to 6 months
- 7 to 12 months
- More than 12 months
- Don't know

20 a. Has this person ever served on active duty in the U.S. Armed Forces, military Reserves, or National Guard? Active duty does not include training for the Reserves or National Guard, but DOES include activation, for example, for the Persian Gulf War.

- Yes, now on active duty
- Yes, on active duty in past, but not now
- No, training for Reserves or National Guard only → Skip to 21
- No, never served in the military → Skip to 21

b. When did this person serve on active duty in the U.S. Armed Forces? Mark (X) a box for EACH period in which this person served.

- April 1995 or later
- August 1990 to March 1995 (including Persian Gulf War)
- September 1980 to July 1990
- May 1975 to August 1980
- Vietnam era (August 1964–April 1975)
- February 1955 to July 1964
- Korean conflict (June 1950–January 1955)
- World War II (September 1940–July 1947)
- Some other time

c. In total, how many years of active-duty military service has this person had?

- Less than 2 years
- 2 years or more

- 21** **LAST WEEK, did this person do ANY work for either pay or profit?** Mark the "Yes" box even if the person worked only 1 hour, or helped without pay in a family business or farm for 15 hours or more, or was on active duty in the Armed Forces.
- Yes
 - No → Skip to 25a

22 **At what location did this person work LAST WEEK?** If this person worked at more than one location, print where he or she worked most last week.

a. Address (Number and street name)

(If the exact address is not known, give a description of the location such as the building name or the nearest street or intersection.)

b. Name of city, town, or post office

c. Is the work location inside the limits of that city or town?

- Yes
- No, outside the city/town limits

d. Name of county

e. Name of U.S. state or foreign country

f. ZIP Code

23 **a. How did this person usually get to work LAST WEEK?** If this person usually used more than one method of transportation during the trip, mark the box of the one used for most of the distance.

- Car, truck, or van
- Bus or trolley bus
- Streetcar or trolley car
- Subway or elevated
- Railroad
- Ferryboat
- Taxicab
- Motorcycle
- Bicycle
- Walked
- Worked at home → Skip to 27
- Other method

→ If "Car, truck, or van" is marked in 23a, go to 23b. Otherwise, skip to 24a.

23 **b. How many people, including this person, usually rode to work in the car, truck, or van LAST WEEK?**

- Drove alone
- 2 people
- 3 people
- 4 people
- 5 or 6 people
- 7 or more people

24 **a. What time did this person usually leave home to go to work LAST WEEK?**

- a.m.
- p.m.

b. How many minutes did it usually take this person to get from home to work LAST WEEK?

Minutes

→ **Answer questions 25-26 for persons who did not work for pay or profit last week. Others skip to 27.**

25 **a. LAST WEEK, was this person on layoff from a job?**

- Yes → Skip to 25c
- No

b. LAST WEEK, was this person TEMPORARILY absent from a job or business?

- Yes, on vacation, temporary illness, labor dispute, etc. → Skip to 26
- No → Skip to 25d

c. Has this person been informed that he or she will be recalled to work within the next 6 months OR been given a date to return to work?

- Yes → Skip to 27
- No

d. Has this person been looking for work during the last 4 weeks?

- Yes
- No → Skip to 26

e. LAST WEEK, could this person have started a job if offered one, or returned to work if recalled?

- Yes, could have gone to work
- No, because of own temporary illness
- No, because of all other reasons (in school, etc.)

26 **When did this person last work, even for a few days?**

- 1993 to 1998
- 1992 or earlier, or never worked → Skip to 31

27 Industry or Employer — Describe clearly this person's chief job activity or business last week. If this person had more than one job, describe the one at which this person worked the most hours. If this person had no job or business last week, give the information for his/her last job or business since 1993.

a. For whom did this person work? If now on active duty in the Armed Forces, mark this box → and print the branch of the Armed Forces.

Name of company, business, or other employer

b. What kind of business or industry was this?

Describe the activity at location where employed. (For example: hospital, newspaper publishing, mail order house, auto repair shop, bank)

c. Is this mainly — Mark ONE box.

- Manufacturing?
- Wholesale trade?
- Retail trade?
- Other (agriculture, construction, service, government, etc.)?

28 Occupation

a. What kind of work was this person doing? (For example: registered nurse, personnel manager, supervisor of order department, auto mechanic, accountant)

b. What were this person's most important activities or duties? (For example: patient care, directing hiring policies, supervising order clerks, repairing automobiles, reconciling financial records)

29 Was this person — Mark ONE box.

- Employee of a PRIVATE FOR PROFIT company or business or of an individual, for wages, salary, or commissions
- Employee of a PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
- Local GOVERNMENT employee (city, county, etc.)
- State GOVERNMENT employee
- Federal GOVERNMENT employee
- SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm
- SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm
- Working WITHOUT PAY in family business or farm

30 a. LAST YEAR, 1997, did this person work at a job or business at any time?

- Yes
- No → Skip to 31

b. How many weeks did this person work in 1997? Count paid vacation, paid sick leave, and military service.

Weeks

c. During the weeks WORKED in 1997, how many hours did this person usually work each WEEK?

Usual hours worked each WEEK

31 INCOME IN 1997 — Mark the "Yes" box for each income source received during 1997 and enter the total amount received during 1997 to a maximum of \$999,999. Otherwise, mark the "No" box.

If net income was a loss, enter the amount and mark the "Loss" box next to the dollar amount.

For income received jointly, report, if possible, the appropriate share for each person; otherwise, report the whole amount for only one person and mark the "No" box for the other person. If exact amount is not known, please give best estimate.

a. Wages, salary, commissions, bonuses, or tips from all jobs — Report amount before deductions for taxes, bonds, dues, or other items.

Yes Annual amount — Dollars

No

b. Self-employment income from own nonfarm businesses or farm businesses, including proprietorships and partnerships — Report NET income after business expenses.

Yes Annual amount — Dollars

Loss

No

31 c. Interest, dividends, net rental income, royalty income, or income from estates and trusts —
Report even small amounts credited to an account.

- Yes Annual amount — Dollars
- Loss
- No

d. Social Security or Railroad Retirement

- Yes Annual amount — Dollars
- No

e. Supplemental Security Income (SSI)

- Yes Annual amount — Dollars
- No

f. Any public assistance or welfare payments from the state or local welfare office

- Yes Annual amount — Dollars
- No

g. Retirement, survivor, or disability pensions —
Do NOT include Social Security.

- Yes Annual amount — Dollars
- No

h. Any other sources of income received regularly such as Veterans' (VA) payments, unemployment compensation, child support, or alimony — *Do NOT include lump-sum payments such as money from an inheritance or sale of a home.*

- Yes Annual amount — Dollars
- No

32 What was this person's total income in 1997? Add entries in questions 31a - 31h; subtract any losses. If net income was a loss, enter the amount and mark (X) the "Loss" box next to the dollar amount.

Annual amount — Dollars

- None OR Loss

→ Now, please answer questions 33 - 53 about your household.

33 Is this house, apartment, or mobile home —

- Owned by you or someone in this household with a mortgage or loan?
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented for cash rent?
- Occupied without payment of cash rent?

34 Which best describes this building? Include all apartments, flats, etc., even if vacant.

- A mobile home
- A one-family house detached from any other house
- A one-family house attached to one or more houses
- A building with 2 apartments
- A building with 3 or 4 apartments
- A building with 5 to 9 apartments
- A building with 10 to 19 apartments
- A building with 20 to 49 apartments
- A building with 50 or more apartments
- Boat, RV, van, etc.

35 About when was this building first built?

- 1996 to 1998
- 1990 to 1995
- 1980 to 1989
- 1970 to 1979
- 1960 to 1969
- 1950 to 1959
- 1940 to 1949
- 1939 or earlier

36 When did this person move into this house, apartment, or mobile home?

- 1997 or 1998
- 1996
- 1990 to 1995
- 1980 to 1989
- 1970 to 1979
- 1969 or earlier

37 How many rooms do you have in this house, apartment, or mobile home? Do NOT count bathrooms, porches, balconies, foyers, halls, or half-rooms.

- 1 room 6 rooms
- 2 rooms 7 rooms
- 3 rooms 8 rooms
- 4 rooms 9 or more rooms
- 5 rooms

38 How many bedrooms do you have; that is, how many bedrooms would you list if this house, apartment, or mobile home were on the market for sale or rent?

- No bedroom
- 1 bedroom
- 2 bedrooms
- 3 bedrooms
- 4 bedrooms
- 5 or more bedrooms

39 Do you have COMPLETE plumbing facilities in this house, apartment, or mobile home; that is, 1) hot and cold piped water, 2) a flush toilet, and 3) a bathtub or shower?

- Yes, have all three facilities
- No

40 Do you have COMPLETE kitchen facilities in this house, apartment, or mobile home; that is, 1) a sink with piped water, 2) a range or stove, and 3) a refrigerator?

- Yes, have all three facilities
- No

41 Is there telephone service available in this house, apartment, or mobile home from which you can both make and receive calls?

- Yes
- No

42 Which FUEL is used MOST for heating this house, apartment, or mobile home?

- Gas: from underground pipes serving the neighborhood
- Gas: bottled, tank, or LP
- Electricity
- Fuel oil, kerosene, etc.
- Coal or coke
- Wood
- Solar energy
- Other fuel
- No fuel used

43 How many automobiles, vans, and trucks of one-ton capacity or less are kept at home for use by members of your household?

- None
- 1
- 2
- 3
- 4
- 5
- 6 or more

44 Answer ONLY if this is a ONE-FAMILY HOUSE OR MOBILE HOME — All others skip to 45.

a. Is there a business (such as a store or barber shop) or a medical office on this property?

- Yes
- No

b. How many acres is this house or mobile home on?

- Less than 1 acre → Skip to 45
- 1 to 9.9 acres
- 10 or more acres

c. In 1997, what were the actual sales of all agricultural products from this property?

- | | |
|---|---|
| <input type="checkbox"/> None | <input type="checkbox"/> \$2,500 to \$4,999 |
| <input type="checkbox"/> \$1 to \$999 | <input type="checkbox"/> \$5,000 to \$9,999 |
| <input type="checkbox"/> \$1,000 to \$2,499 | <input type="checkbox"/> \$10,000 or more |

45 What are the annual costs of utilities and fuels for this house, apartment, or mobile home? If you have lived here less than 1 year, estimate the annual cost.

a. Electricity

Annual cost — Dollars

OR

- Included in rent or in condominium fee
- No charge or electricity not used

b. Gas

Annual cost — Dollars

OR

- Included in rent or in condominium fee
- No charge or gas not used

c. Water and sewer

Annual cost — Dollars

OR

- Included in rent or in condominium fee
- No charge

d. Oil, coal, kerosene, wood, etc.

Annual cost — Dollars

OR

- Included in rent or in condominium fee
- No charge or these fuels not used

46 Answer ONLY if you PAY RENT for this house, apartment, or mobile home — All others skip to 47.

a. What is the monthly rent?

Monthly amount — Dollars

b. Does the monthly rent include any meals?

- Yes
- No

47 Answer questions 47a–53 if you or someone in this household owns or is buying this house, apartment, or mobile home; otherwise, skip to questions for Person 2.

a. Do you have a mortgage, deed of trust, contract to purchase, or similar debt on THIS property?

- Yes, mortgage, deed of trust, or similar debt
- Yes, contract to purchase
- No → Skip to 48a

b. How much is your regular monthly mortgage payment on THIS property? Include payment only on first mortgage or contract to purchase.

Monthly amount — Dollars

OR

- No regular payment required → Skip to 48a

c. Does your regular monthly mortgage payment include payments for real estate taxes on THIS property?

- Yes, taxes included in mortgage payment
- No, taxes paid separately or taxes not required

d. Does your regular monthly mortgage payment include payments for fire, hazard, or flood insurance on THIS property?

- Yes, insurance included in mortgage payment
- No, insurance paid separately or no insurance

48 **a. Do you have a second mortgage or a home equity loan on THIS property? Mark (X) all boxes that apply.**

- Yes, a second mortgage
- Yes, a home equity loan
- No → Skip to 49

b. How much is your regular monthly payment on all second or junior mortgages and all home equity loans on THIS property?

Monthly amount — Dollars

OR

- No regular payment required

49 What were the real estate taxes on THIS property last year?

Yearly amount — Dollars

OR

- None

50 What was the annual payment for fire, hazard, and flood insurance on THIS property?

Annual amount — Dollars

OR

- None

51 What is the value of this property; that is, how much do you think this house and lot, apartment, or mobile home and lot would sell for if it were for sale?

- | | |
|---|---|
| <input type="checkbox"/> Less than \$10,000 | <input type="checkbox"/> \$90,000 to \$99,999 |
| <input type="checkbox"/> \$10,000 to \$14,999 | <input type="checkbox"/> \$100,000 to \$124,999 |
| <input type="checkbox"/> \$15,000 to \$19,999 | <input type="checkbox"/> \$125,000 to \$149,999 |
| <input type="checkbox"/> \$20,000 to \$24,999 | <input type="checkbox"/> \$150,000 to \$174,999 |
| <input type="checkbox"/> \$25,000 to \$29,999 | <input type="checkbox"/> \$175,000 to \$199,999 |
| <input type="checkbox"/> \$30,000 to \$34,999 | <input type="checkbox"/> \$200,000 to \$249,999 |
| <input type="checkbox"/> \$35,000 to \$39,999 | <input type="checkbox"/> \$250,000 to \$299,999 |
| <input type="checkbox"/> \$40,000 to \$49,999 | <input type="checkbox"/> \$300,000 to \$399,999 |
| <input type="checkbox"/> \$50,000 to \$59,999 | <input type="checkbox"/> \$400,000 to \$499,999 |
| <input type="checkbox"/> \$60,000 to \$69,999 | <input type="checkbox"/> \$500,000 to \$749,999 |
| <input type="checkbox"/> \$70,000 to \$79,999 | <input type="checkbox"/> \$750,000 to \$999,999 |
| <input type="checkbox"/> \$80,000 to \$89,999 | <input type="checkbox"/> \$1,000,000 or more |

52 Answer ONLY if this is a CONDOMINIUM — What is the monthly condominium fee?

Monthly amount — Dollars

53 Answer ONLY if this is a MOBILE HOME —

a. Do you have an installment loan or contract on THIS mobile home?

- Yes
- No

b. What was the total cost for installment loan payments, personal property taxes, site rent, registration fees, and license fees on THIS mobile home and its site last year? Exclude real estate taxes.

Yearly amount — Dollars

→ Are there more people living here? If yes, continue with Person 2.

Person

2



Census information helps your community get financial assistance for roads, hospitals, schools, and more.

1 What is this person's name? Print the name of Person 2 from page 2.

Last Name

First Name

MI

2 How is this person related to Person 1? Mark ONE box.

- Husband/wife
- Natural-born son/daughter
- Adopted son/daughter
- Stepson/stepdaughter
- Brother/sister
- Father/mother
- Grandchild
- Parent-in-law
- Son-in-law/daughter-in-law
- Other relative — Print exact relationship.

If NOT RELATED to Person 1:

- Roomer, boarder
- Housemate, roommate
- Unmarried partner
- Foster child
- Other nonrelative

Short form: for Person 2, repeat questions 3-6 of Person 1.

Long form: for Person 2, repeat questions 3-32 of Person 1.

Person

3



Information about children helps your community plan for child care, education, and recreation.

Short form: for Persons 3–5, repeat questions 1–6 of Person 2.

Long form: for Persons 3–5, repeat questions 1–32 of Person 2.

NOTE – *The content for Question 2 on both forms varies between Person 1 and Persons 2–5.*

THANK YOU

for completing your U.S. census form. It there are more than five people at this address, the Census Bureau will contact you.

For additional information about the Census 2000 Dress Rehearsal, visit our website at www.census.gov/2000 or write the Director, Bureau of the Census, Washington, DC 20233.

HJR

16

Alaska State Legislature



While in Session:
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Interim:
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Representative Al Vezey

SPONSOR STATEMENT HJR16

"Relating to a federal balanced budget amendment."

Federal government overspending has become the rule and not the exception over the years. It is clear that change is needed and the federal government can no longer handle the responsibility of creating our national budget without new guidelines.

One generation should not have the right to burden another with its debts. The unlimited ability to borrow has resulted in a federal debt totaling \$5.3 trillion.

Our nation must learn to live within its means, just as each individual must. Passing a balanced budget amendment will bring discipline to our national spending: without this discipline we face economic chaos. With the passage of a Balanced Budget Amendment, more resources would go toward private investment, interest rates would drop and businesses could afford to expand. It is for these reasons I ask the members of both houses to support this resolution urging the Congress, the President of the United States, and each state of our nation to support the Balanced Budget Amendment to the U.S. Constitution.

January 31, 1997

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Balanced budget worth fight

Time to seek outside help

The era of big government still has a pulse.

With the one-vote defeat last week in the Senate of the balanced budget constitutional amendment, the forces of big government proved they're not going away quietly.

A handful of Democrats who had voted for the amendment in the past and even campaigned on it in the last election, broke their campaign promise and kept the balanced budget amendment one vote shy of the necessary votes needed for passage. For some Democrats, allegiance to their leadership was more important than keeping a campaign promise.

No wonder voters are cynical about Washington.

The debate about the balanced budget amendment is really a debate about the power of Washington. The opponents of a balanced budget amendment—though they find rhetoric of balancing the budget fashionable—are unwilling to face the reality of actually getting the job done.

Supporters, on the other hand, believe that requiring Washington to live within its means is a value worth fighting for.

It is simply unrealistic to rely on the hope that after 28 years of unbalanced budgets—through six presidents and 14 Congresses—Washington can now balance the budget and keep it that way without the outside leverage of a constitutional amendment. We know—win or lose—it's simply the right thing to do because the benefits to every American are clear:

Sen. Frank Murkowski



Guest Opinion

■ A balanced budget amendment could lower interest rates on mortgages, car loans, and student loans, saving Alaska families as much as \$125 a month.

■ Washington's growth, cost and power would be restrained. It's wrong to ask Americans to work harder to pay for Washington programs that don't work. We must return to the day when the government works for us, not against us.

■ Our children deserve an America filled with opportunity and hope. A balanced budget amendment would free our children from the burden of paying for Washington's inability to control spending.

Supporters can take comfort in the fact that all 55 Republicans—even when faced with the prospect of almost certain defeat—kept their word and voted for the balanced budget amendment. President Clinton lobbied hard against the amendment, which places pressure on him to keep his word and produce a budget that is balanced and will stay balanced without gimmicks.

But, so far, there is reason to be skeptical. The day before the balanced budget vote in the Senate, budget experts announced the Clinton budget was far from being in balance. Even President Clinton's own budget predicts the deficit—under his plan—would go up next year and

not come close to disappearing until after he leaves office.

The president's January budget proposal calls for America to spend \$9 trillion over the next five years—\$586 billion more than America will take in. Rather than achieving a balanced budget, the plan will produce a deficit of \$69 billion in 2002, according to the Congressional Budget Office. Worse, the president's plan likely wouldn't even come that close to balancing the budget.

The president's proposal puts off most of the budget cuts—98.5 percent of all reductions—until after President Clinton leaves office. It makes unrealistic assumptions about revenues and costs and reaches balance only by phasing out early year tax cuts, while keeping in place proposed tax hikes.

Sometimes it is hard to imagine just what deficit spending means. But the president's \$586 billion of additional debt over the next five years would cause each man, woman, and child in America to owe another \$2,200 to the government, on top of the \$19,100 per person they already owe, if America was to pay off its \$5.1 trillion-plus national debt tomorrow.

As long as the era of big government still lurks in the shadows, there is hope that one more senator will do the right thing and give us that final vote for passage of a balanced budget amendment.

We can't give up and we won't. It's the only way to make certain the era of big government is truly over—for good.

Sen. Frank Murkowski represents Alaska in the U.S. Senate. He was first elected in 1980.

LETTERS TO THE EDITOR

4/8/97
Fbks
News-mine

AIDS can make it a death
ce.

Under what advice the pro-
als might give. What ad-
rmer inmates might give.
advice their family mem-
might give. I'd like to learn
through talk shows and the
Miner.

Under why people are not
sensitive to the agony of
we have imprisoned and

E.P. Morgan
Fairbanks

Lopsided battle

March 28, 1997

To the editor:

The Local page article depicting protesters against spending cuts on March 27 was overly generous in assessing 100 participants. I saw about six kooks who came close to causing

dollar short) can actually influence last fall's clear mandate to Rep. Therriault to cut the budget to the bone, he better be sending resumes to the hopefully sober political science department for a new job. The majority of Alaskan voters have already figured out that all the king's horses and all the king's men are covered with rotten eggs.

Regards,
John Townsend

This letter is to the skier who caused the tangle which resulted in Axel Glasser losing his dog team during the second heat of the North American Championship dog race. Your ignorance of placing yourself in a position to be involved in this type of situation is understandable. Evidently there are many people like you who turn out every year during the North American dog races, &



NATIONAL CONFERENCE OF STATE LEGISLATURES

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JANE L. CAMPBELL
ASSISTANT MINORITY LEADER
OHIO
PRESIDENT, NCSL

January 17, 1995

Honorable Al Vezey
House Majority Leader
House of Representatives
State Capitol, Room 102
Juneau, AK 99801-1182

TED FERRIS
DIRECTOR, JOINT LEGISLATIVE
BUDGET COMMITTEE
ARIZONA
STAFF CHAIR, NCSL

WILLIAM POUND
EXECUTIVE DIRECTOR

Dear Representative Vezey:

It appears likely that Congress will be sending a balanced budget amendment to state legislatures for ratification over the next several weeks. NCSL policy supports a balanced federal budget but also says that the interests of state governments should be recognized and protected in any plan.

We believe it is important that any balanced budget amendment contain language to protect states from cost shifting and additional unfunded mandates. We have been working with key congressional members on this issue and are pleased that we have received growing support for our concerns.

In an effort to better acquaint the public and the media with the potential effects of a federal balanced budget amendment on states, NCSL has drafted the attached op-ed piece for your use. We urge you to submit the piece to your local papers and suggest that you do so on a bipartisan basis. Please feel free to edit the piece as appropriate for your use.

Please contact us if you have any questions about NCSL's efforts on this issue. If you need any assistance on media efforts, contact Susan Seladones in NCSL's Public Affairs Office at 202-624-5400.

Sincerely,

Jane L. Campbell
President, NCSL
Assistant House Minority Leader, Ohio

Sincerely,

James J. Lack
President-Elect, NCSL
New York Senate

A L A S K A



NFIB
National Federation of
Independent Business

National Federation of Independent Business

Statement of Support for HJR 16

**A Resolution in Support of the Federal
Balanced Budget Amendment**

March 3, 1997

The Alaska Chapter of the National Federation of Independent Business has 4,400 members, making it the largest small-business advocacy group in the state.

Small business owners have voted overwhelmingly for a balanced budget in several NFIB issue ballots. In addition, they have voted repeatedly for deficit reduction. Small businesses believe that the balanced budget amendment is necessary to force Congress to make responsible decisions on deficit reduction.

The National Federation of Independent Business has lobbied hard for the Balanced Budget Amendment to the US Constitution. Following is an excerpt from NFIB testimony before the US Senate Judiciary Committee:

Small business owners believe that the federal government should learn to live within its means. Ever-growing deficits have imperiled our financial security. As deficits increase, the availability and cost of capital increase. Large deficits absorb a significant portion of the available capital. As a result, private enterprises are crowded out of the pool of available capital for financing, and small businesses feel the impact even more since they have fewer financing alternatives.

To sum up, small business owners are frustrated and angry that their government officials cannot restrain their spending impulses. Therefore, the balanced budget is necessary to force federal officials to act responsibly.

NFIB/Alaska urges support for HJR 16.

HJR

57

Alaska State Legislature

WHILE IN SESSION
CAPITOL BUILDING
JUNEAU, ALASKA 99801-1100
(907) 465-4931
1-800-470-4931
(907) 465-1316 FAX

INTERIM ADDRESS
716 WEST 4TH AVENUE
ANCHORAGE, ALASKA 99501
(907) 258-8198
(907) 258-8171 FAX



CHAIRMAN, JUDICIAL COMMITTEE
VICE CHAIRMAN, HEALTH, EDUCATION
& SOCIAL SERVICES COMMITTEE
MEMBER, RESOURCES COMMITTEE
FINANCE SUBCOMMITTEE
DEPT. OF COMMERCE & ECONOMIC
DEVELOPMENT
ALASKA COURT SYSTEM

Representative Joe Green
District 10

Sponsor Statement

HJR 57 - Amending the U.S. Constitution prohibiting courts from imposing taxes

HJR 57 requests Congress to exercise the power granted to them in Article 5 of the U.S. Constitution, and prepare and present to the legislatures of all fifty states an amendment to the US Constitution that would prohibit federal courts from ordering a state or political subdivision to increase or impose taxes.

This effort is, at least partially, in response to a decision by the U.S. Supreme Court (*Missouri v. Jenkins*, 110 S. Ct. 1651 (1990)) which upheld the right of a Federal District Court to order a property tax increase in Kansas City, Missouri. Last year in Rockford, Illinois, U.S. District Court Magistrate P. Michael Mahoney ordered property tax assessments increased by 12 percent.

During the Convention of Virginia, in Richmond, in 1805, James Madison noted "I believe there are more instances of the abridgment of freedom of the people by gradual and silent encroachment of those in power, than by violent and sudden usurpations." The Court's decision in *Missouri* is a usurpation of power by the federal court, and a violation of one of the principles on which our country was founded -- no taxation without representation. If we do not act, Madison will be proven right.

I believe that the power to tax should rest solely with the legislative branch, as the founders of our country clearly intended. The 19th Alaska Legislature approved a resolution similar to HJR 57. Ten other states have passed such resolutions. I urge your vote in favor of HJR 57.

HJR

59

Alaska State Legislature House of Representatives

Committees

Rules Committee, Chair
Legislative Council
International Trade & Tourism
Military & Veterans Affairs
World Trade & State/Federal Relations



Interim:
10928 Eagle River Rd. Suite 141
Eagle River, AK 99577

Session:
Alaska State Capitol
Juneau, AK 99801

HOUSE JOINT RESOLUTION NO. 59

SPONSOR STATEMENT

This resolution urges the Congress of the United States to present a constitutional amendment to the states that would authorize Congress to prohibit the physical desecration of the American flag.

The flag has long been enshrined as the symbol of what is right with America and is a most worthy emblem of our nation. The law, as interpreted by the United States Supreme Court no longer accords to the Stars and Stripes that reverence, respect and dignity befitting the banner of our noble experiment of a nation state, "the last, best hope of mankind." (A. Lincoln).

The Resolution supports Congressional House Resolution 54 or Senate Joint Resolution 40 providing Congress the authority to prohibit the physical desecration of the flag.

I urge your support for this Resolution.

Representative Pete Kott

Juneau Office (907) 465-3777 Toll Free 1-800-861-KOTT(5688) Fax (907) 465-2819
Eagle River Office (907) 694-8944 Fax (907) 694-8945 E-Mail: representative_pete_kott@legis.state.ak.us



JOINT RESOLUTION

Proposing an amendment to the Constitution of the United States authorizing the Congress to prohibit the physical desecration of the flag of the United States.

1 *Resolved by the Senate and House of Representatives*
2 *of the United States of America in Congress assembled*
3 *(two-thirds of each House concurring therein), That the fol-*
1 lowing article is proposed as an amendment to the Con-
2 stitution of the United States, which shall be valid to all
3 intents and purposes as part of the Constitution when
4 ratified by the legislatures of three-fourths of the several
5 States within seven years after the date of its submission
6 for ratification:

7 “ARTICLE—
8 “The Congress shall have power to prohibit the phys-
9 ical desecration of the flag of the United States.”.

Passed the House of Representatives June 12, 1997.

Attest:

Clerk.

II

105TH CONGRESS
2D SESSION**S. J. RES. 40**

Proposing an amendment to the Constitution of the United States authorizing Congress to prohibit the physical desecration of the flag of the United States.

IN THE SENATE OF THE UNITED STATES

FEBRUARY 4, 1998

Mr. HATCH (for himself, Mr. CLELAND, Mr. HAGEL, Mr. STEVENS, Mr. FORD, Mr. LOTT, Mr. COVERDELL, Mr. KEMPTHORNE, Mr. ALLARD, Mr. ASHCROFT, Mr. BOND, Mr. BROWNBACK, Mr. BURNS, Mr. CAMPBELL, Mr. COATS, Mr. COCHRAN, Mr. COLLINS, Mr. CRAIG, Mr. D'AMATO, Mr. DEWINE, Mr. DOMENICI, Mr. ENZI, Mr. FAIRCLOTH, Mr. FRIST, Mr. GRAMM, Mr. GRAMS, Mr. GRASSLEY, Mr. GREGG, Mr. HELMS, Mr. HUTCHINSON, Mrs. HUTCHINSON, Mr. INHOFE, Mr. KYL, Mr. LUGAB, Mr. MACK, Mr. MCCAIN, Mr. MURKOWSKI, Mr. ROBERTS, Mr. ROTH, Mr. SANTORUM, Mr. SESSIONS, Mr. SHELBY, Mr. SMITH of New Hampshire, Mr. SMITH of Oregon, Ms. SNOWE, Mr. THOMPSON, Mr. THURMOND, Mr. WARNER, Mr. BAUCUS, Mr. BREAUX, Mrs. FEINSTEIN, Mr. HOLLANDS, Mr. REED, Mr. ROCKEFELLER, and Mr. JOHNSON) introduced the following joint resolution; which was read twice and referred to the Committee on the Judiciary

JOINT RESOLUTION

Proposing an amendment to the Constitution of the United States authorizing Congress to prohibit the physical desecration of the flag of the United States.

- 1 *Resolved by the Senate and House of Representatives*
- 2 *of the United States of America in Congress assembled,*
- 3 *That the following article is proposed as an amendment*
- 4 *to the Constitution of the United States, which shall be*

2

1 valid to all intents and purposes as part of the Constitu-
2 tion when ratified by the legislatures of three-fourths of
3 the several States within 7 years after the date of its sub-
4 mission for ratification:

5 "ARTICLE ---

6 "The Congress shall have power to prohibit the phys-
7 ical desecration of the flag of the United States."

o

Ted Stevens

United States Senator For Alaska



February 4, 1998
FOR IMMEDIATE RELEASE

Contact: Press Office
(202) 224-5209

STEVENS JOINS IN SPONSORING RESOLUTION PROPOSING FLAG DESECRATION AMENDMENT

Senator Stevens today joined in sponsoring a Senate Resolution proposing a Constitutional Amendment that would give Congress the power to prohibit the physical desecration of the flag.

Noting that Alaskans are strong in their belief that our flag should not be desecrated, Stevens said, "The power to amend the Constitution demands a cautious respect. It is a considerable power - one that has helped to chart the course of our history. We should not jump headlong into amendments. But we should not be afraid to act on our beliefs, either.

"The Supreme Court has given us a choice," the Senator said. "We can accept that the First Amendment allows the desecration of America's flag, or we can change the law to prevent it."

The Senator pointed out that 48 states had laws preventing flag desecration before those laws were struck down in a Supreme Court decision.

For those who serve overseas, in peacetime as well as conflict, the flag serves as a special reminder and symbol of the freedom Americans enjoy more than any other nation, Stevens said. The Senator, who was closely involved in the Statehood movement when he served as assistant to the Secretary of the Interior and Solicitor of the Department, recalled, "I remember the day the 49th star was pinned on our flag. It was one of the proudest moments of my life."

###

HJR

62



REPRESENTATIVE SCOTT OGAN

Alaska State Legislature

House District 27 • Palmer • Greater Palmer • Sutton • Chickaloon • Sheep Mountain

SPONSOR STATEMENT HOUSE JOINT RESOLUTION 62

A Resolution has been drafted to bring Balto "home" to Alaska.

A combined second and third grade class wrote letters to me requesting my help on having Balto returned from the Cleveland Museum of Natural History. This was inspired by a third grade student who read a book on the brave dog team that brought the much needed diphtheria serum to Nome in the mid-1920's.

If the preservation of the past is to have the most effect in helping us keep a full perspective on the significance of historical events the preservation should be kept as close to the genesis of the event as possible. The question is, where is Balto most valuable and in what ways can his preservation best serve people.

I believe the answer is by being here in Alaska where others may draw inspiration in the continuation of the celebrated trek to Nome called the Iditarod race, which he along with other members of his team have inspired. It is here the world turns its attention each year to commemorate Balto's feat. It is here the famous lead dog will have the most profound effect on the world and what the significance of the serum run still means.

January 23, 1998

Dear Representative Ogan,

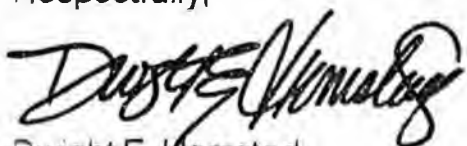
I teach a second and third grade combined class at Butte Elementary school in the Matanuska Susitna Borough School District. My third grade students are required to complete quarterly oral book responses as a way of developing reading, writing, and public speaking skills. One of the students, Cody McGinn, read and completed a project on the book entitled Five True Dog Stories. One of the stories was about Balto and his efforts in getting the much needed dyptheria serum to Nome back in the mid-1920's. Cody had learned that the dog, Balto, had been mounted by a taxidermist but was now being kept in the archives of a museum in Cleveland, Ohio. Cody questioned why the dog was in Ohio when his 'home' and the setting for his heroic actions was here in Alaska. He then stated that he thought it would be a good idea to bring Balto home to Alaska.

The students in the classroom readily grabbed on to the idea. We did some brainstorming to develop a plan to attempt to get Balto back to Alaska. Writing to you was one of the ideas the students came up with, hence the letters that are enclosed. We have contacted the Iditarod Headquarters Museum in Wasilla, Alaska, and they are very excited about the prospect of housing Balto there. It seems a most appropriate place for Balto to be honored.

I'm not sure what type of support you may be able to lend us, but the students' hearts are definitely into this project. If you can offer any advice or suggestions we would be most grateful. I'd like to be certain that we have the resources needed to move Balto up here before we contact the museum in Cleveland. Once we receive your input and have the resources available, then the students will once more put pen to paper and write the museum in Cleveland.

We appreciate your time and attention to this matter. We are looking forward to hearing from you very soon.

Respectfully,



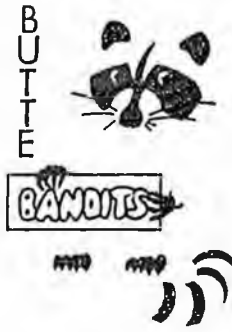
Dwight E. Homstad
Butte Elementary School
610 Cope Industrial Way
Palmer, AK 99645
907-745-4871

BUTTE ELEMENTARY SCHOOL

690 COPE INDUSTRIAL WAY

PALMER, ALASKA 99645

(907) 745-4871



Greg Miller, Principal

Matanuska-Susitna Borough School District

1-22-98

Dear Rep. Dean,

Our class is going to bring Balto back to Alaska where he was born, or that's what we want to do. Did you know that Balto is in Ohio? I think that to bring Balto back is a good idea because he was born in Alaska. Will you help us bring him back? Thank you for bringing him back if you do.

Sincerely,

Katie Piskura

3rd Grade.

BUTTE ELEMENTARY SCHOOL

690 COPE INDUSTRIAL WAY

PALMER, ALASKA 99645

(907) 745-4871



Greg Miller, Principal

Matanuska-Susitna Borough School District

1-22-98

Dear Rep. Ogan,

Our class wants Balto to come back to Alaska. We want to bring him back because he is in the bottom of a museum in Cleveland, Ohio and noone really thinks about him down there. We would put him in the Wasilla Iditarod Museum. If you could help us get enough money Can you help us? Thank you for your time and help.

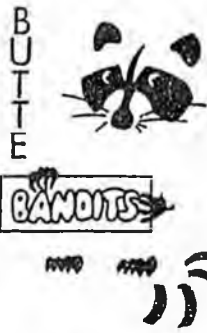
Sincerely,
Stephanie House
Grade-3. 8 years

BUTTE ELEMENTARY SCHOOL

690 COPE INDUSTRIAL WAY

PALMER, ALASKA 99645

(907) 745-4871



Greg Miller, Principal

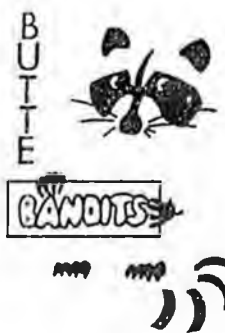
Matanuska-Susitna Borough School District

1-22-93

Dear Rep. Ogan,
How are you doing? Our class
is trying to bring Balto back to Alaska
because Ohio barely get any
snow and whoever heard of
the Iditarod down in Ohio
because there is hardly any snow
in Ohio! We are wondering if you
can do any thing to help us
in bringing Balto back.
Thank you for helping us!

Sincerely,
Shannon Abrell
Grade 3

BUTTE ELEMENTARY SCHOOL
690 COPE INDUSTRIAL WAY
PALMER, ALASKA 99645
(907) 745-4871



Greg Miller, Principal

Matanuska-Susitna Borough School District

1-22-9

Dear Rep. Ogan,

Our class thought it would be better for Balto to be in Alaska in the Wasilla Museum. Why our class is doing it, because Balto became a hero up here. And so we were wondering if you could help get some money or something. If you could help please do. Thank you.

Your friend,
Gia Homstad Grade 2

BUTTE ELEMENTARY SCHOOL

690 COPE INDUSTRIAL WAY

PALMER, ALASKA 99645

(907) 745-4871

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BANDITS



Greg Miller, Principal

Matanuska-Susitna Borough School District

Dear Rep. Ogan,

1-22-98

Our class wants to bring Balto back to Alaska. I think we should bring Balto back to Alaska because some children want to see Balto back to Alaska instead of just seeing his statue of Liberty. I think you could probably help us get Balto back to Alaska. Thank you for helping us.

Sincerely, Kaile Lewis 3 Grade

BUTTE ELEMENTARY SCHOOL

690 COPE INDUSTRIAL WAY

PALMER, ALASKA 99645

(907) 745-4871



Greg Miller, Principal

Matanuska-Susitna Borough School District

112219

Dear Rep. Ogan,

Our class wants to bring Balto back to Alaska. We want to bring Balto back because the race was not in Ohio. Balto is down in a Museum in Ohio. We are writing to you because we want you to help us get him. I appreciate you helping us.

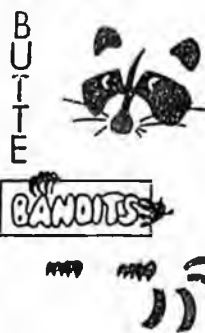
Sincerely,
Kelsey Tanner
Grade 3

BUTTE ELEMENTARY SCHOOL

690 COPE INDUSTRIAL WAY

PALMER, ALASKA 99645

(907) 745-4871



Greg Miller, Principal

Matanuska-Susitna Borough School District

1-22-98

Dear, Rep. Ogan

OUR class is trying to get Balto back. We want to put him in the Wasill Museum. If you are wondering why he should be up here it is because all of it happened here. So we were wondering

Danny
African
graded

If you could help us.
Good by thank you very
much.

BUTTE ELEMENTARY SCHOOL

690 COPE INDUSTRIAL WAY

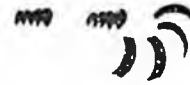
PALMER, ALASKA 99645

(907) 745-4871

B
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E



CANDORS



Greg Miller, Principal

Mutanuska-Susitna Borough School District

1-22-9

Dear Rep. Conroy
 I am trying
 to get a field base
 he ran the race in Alaska
 Is there anything
 you can do? Thank
 Rep. Conroy
 Sincerely,
 [Signature]

Forrestman
March 20, 1998

Students fight to bring Balto home

By MELANIE BRUBAKER MAZUR
Frontiersman reporter

Students at Butte Elementary School are studying state government first hand. With the help of the Alaska State Legislature, they're trying to bring the preserved body of Iditarod dog hero Balto home to Alaska from Cleveland.

Four students testified Wednesday via speakerphone before the House Community and Regional Affairs Committee in favor of a legislative resolution urging Balto's return.

"If you asked Balto, he'd rather be here than in Ohio," Katie Piskura said. She was joined by three other students, Cody McGinn, Gia Homstad and Seina Johndro. Classmate Annie Rowland also was in the audience, along with several siblings and parents.

"He saved a lot of Alaskans and was born here and became a hero," Gia said. "The story started here."

The students have been researching Balto's saga in Dwight Homstad's class since this fall.

After completing the life-saving diphtheria serum run to Nome in 1925, Balto and other members of the dog team were sold to a sideshow in California. When school children in Cleveland learned of the dogs' plight, they began saving pennies and nickels, collecting enough to buy the team and bring it to Cleveland. Balto and his six teammates lived in the Cleveland Zoo. When Balto died, he was stuffed and is kept in Cleveland at the Museum of Natural History.

'If you asked Balto, he'd rather be here than in Ohio.'

Katie Piskura

Togo, musher Leonhard Seppala's lead dog, also is preserved and is on display at the Iditarod headquarters here in Wasilla. Seppala mushed 260 miles to bring the serum to Nome, the longest distance of any of the mushers in the relay.

Cody sparked his classmates' interest in Balto when he did a report on the heroic dogs.

After learning of Balto's plight, the Butte students began writing letters and trying to find support to bring Balto home.

Gia's father, Homstad, was pleased with his students' carefully prepared statements to the legislators.

"I think they did great," he said. "I was really pleased."

Rep. Ivan Ivan, D-Akiak, who chairs the House committee, asked the students if they would be willing to share Balto with students in Nome. The Butte students replied they would.

Rep. Scott Ogan, R-Palmer, explained to the students the committee would pass the resolution and move it to the floor of the House.

Then the same process will take place on the Senate side. If the Senate passes the resolution, it goes into effect because the governor's approval is not required for legislative resolutions.

Because the hearing was during spring break, only a few students were able to attend. When the resolution goes before the



MELANIE BRUBAKER MAZUR

Butte Elementary School student Cody McGinn, 10, testifies Wednesday at the Legislative Information Office in Wasilla with support from his mother, Shelly McGinn, and his classmates are requesting a resolution from the Legislature that Iditarod dog hero Balto be returned to Alaska. LIO Information Officer Mary Kvalheim, right, supports students through the process.

Senate, Homstad plans to bring his whole class of second- and third-grade students to the Legislative Information Office.

The mushers and dogs who made the serum run to Nome were considered heroes, but in later years, interest in the event waned. Steven Spielberg's 1995 animated film "A Race for Life: Balto and the Hero Dogs of Alaska" revived interest in the dog and the historic serum run.

Although Balto's body has been mostly in storage since his death, the renewed interest earned Balto a four-month appearance in a 1996 display at the Cleveland museum.