

ALASKA LEGISLATURE COMMITTEE FILES 1995-1996 8672

8871 SENATE HEALTH EDUCATION & SOCIAL SERVICES

362

Honorable Members  
House HESS Committee  
February 23, 1995  
Page 3

within the same district for a team to play on. The proposed language does not appear to limit a home school student to activity participation in the home school student's attendance area. Under HB 156, a home school student living in Wasilla (Mat-Su School District attendance area), for example, could play on a football team in the Anchorage School District. The statute, as proposed, would even permit a student to play on teams in more than one school district, e.g. hockey in the Mat-Su School District and football in the ASD. In addition to "shopping" by students, the proposed statute would also encourage "recruiting" of student athletes by individual schools or school districts. Such a result is undesirable and would undermine long standing policies prohibiting recruitment of athletes and team shopping.

(b). Ambiguity as to the Activities Covered by the Statute: HB 156 defines "extracurricular activities" to include "drama, debate, music, band, and athletic activities." (Emphasis added). Under Alaska statutory rules of construction, the definition is not limited to the listed activities. AS 01.10.040 (b). Thus, it appears that activities such as yearbook, cheerleading, drill team, student council, dances, clubs, spelling bees and field trips, to mention a few, are included under the statute.

A major problem is that the statutory definition also appears to include academic activities. The ASD does not consider "band" and "music" to be extracurricular. They are academic classes which are offered during the regular school day for which students receive credits towards graduation. It is unclear whether HB 156 would require a school district to permit home school students to participate in academic band and music classes. If such participation is required, the ASD can only speculate as to what other academic classes are included within the meaning of "extracurricular activities" under HB 156. For example, the ASD has received numerous requests by home school parents to permit their students to participate in ASD's foreign language classes. Like band and music, foreign language classes are academic subjects. The statute's

Honorable Members  
House HESS Committee  
February 23, 1995  
Page 4

definition of "extracurricular activities" will result in much confusion over what is or isn't an "extracurricular activity" and will encourage litigation over the matter.

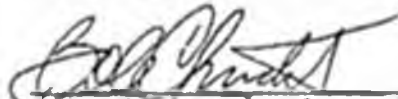
In summary, enactment of HB 156 will result in opportunities for home school students at the expense of ASD students. It will impose unjustified financial and administrative burdens on the ASD, and seriously undermine the ASD's ability to set standards for its extracurricular programs and operate the programs in a cost effective manner. In addition, enactment of HB 156 will serve to provoke costly litigation by persons challenging the constitutionality of the Act, as well as by persons (e.g., other private school students) who wish to be included in the Act. The statute's ambiguous language will also invite litigation. For the reasons outlined, we urge the House HESS committee to decline to support HB 156.

A detailed analysis of the problems we perceive under HB 156 is attached to this letter. See Attachment 1.

Thank you in advance for your thoughtful consideration of the ASD's concerns expressed in this letter. Please do not hesitate to contact myself or Larry Wiget, Director of Government Relations, for additional information or clarification regarding these concerns. My phone number is 269-2290 and Larry Wiget's number is 269-2255.

Very truly yours,

ANCHORAGE SCHOOL DISTRICT

  
\_\_\_\_\_  
Bob Christal, Superintendent

Attachments (2)

cc: Larry Wiget  
Bill Mell

## Attachment 1

ANCHORAGE SCHOOL DISTRICT'S ANALYSIS OF HB 156

1. Economic Burdens: Under the Alaska Public School Foundation Program ("PSFP"), the ASD and other local districts receive no categorical funding for extracurricular activities, per se. AS 14.17 et. seq. Funds for such activities must be budgeted from basic education funds allocated under the PSFP.<sup>2</sup> Funding for basic education is based on a formula which counts only students who are enrolled in the local public school district. AS 14.17.041. Simply put, students who are not enrolled in the ASD do not generate PSFP revenues which pay for the extracurricular activities offered by the ASD. If HB 156 were enacted, potentially hundreds of home school students residing in the Anchorage attendance area would participate in ASD activities as "free riders," thereby imposing a significant financial burden on the ASD's activities' budget.<sup>3</sup>

In addition, it is a near certainty that the ASD would lose some currently enrolled students if HB 156 were enacted into law, since there are a number of students who remain enrolled in public schools solely because of extracurricular activities. In the Blomfield litigation, for example, two of the named plaintiffs admitted that but for the activity eligibility rules, they would not remain enrolled in the ASD, but would only participate in the ASD's athletic activities, while getting their academics elsewhere. The loss of students would further erode the ASD's funding base.

In this period of declining revenues and severe budgetary cutbacks, enactment of HB 156 would force the ASD to make further reductions or eliminate some extracurricular activities altogether.<sup>4</sup>

---

<sup>2</sup> The PSFP formula allocates both state and municipal (local contribution) funds to local municipal school districts. AS 14.17.025.

<sup>3</sup> There are approximately 2,000 students residing within the ASD boundaries who are not enrolled in the ASD. Over 500 of these students are enrolled in home schools.

<sup>4</sup> In addition to expenses for coaches, equipment, uniforms, rental fees and transportation costs associated with extracurricular activities, the ASD pays an ASAA membership fee and a surcharge for each student. Catastrophic liability insurance for non-enrolled students is an additional cost.

2. Fairness Considerations: With respect to interscholastic competitive activities, there are a limited number of positions on any given team. Participation by non-enrolled students would not increase available opportunities, but would simply result in the "bumping" or displacing of ASD students from their ASD interscholastic school team. Such a result raises issues of fundamental fairness. Students who attend the ASD and participate in its academic program should not be bumped from their school team in favor of a student who has made a choice to attend school elsewhere, even if the non-enrolled student is a superior athlete. ASD students generate the foundation funds from which the ASD funds its interscholastic activities. Home school students who, under HB 156, would drop by after school only to play sports would contribute nothing to the "body count" from which PSFP funds are calculated.

Furthermore, an important goal of our extracurricular programs is to foster school pride and school spirit. Each team represents a particular school as well as the ASD as a whole. It goes without saying that our teams should be composed of students who are enrolled in the ASD.

It should also be pointed out that home school students have opportunities to participate in extracurricular activities through private or public sports leagues in Anchorage. They are also permitted to join ASAA and compete individually in ASAA sanctioned competitions. Further, it is our understanding that ASAA rules allow a group of unrelated home school students to form a team. With over 500 home school students in Anchorage, it would be feasible for a number of these students and their parents to get together to form a sports team. In the alternative, home school students have the option of enrolling in the ASD, and when enrolled, may participate in ASD sponsored extracurricular activities. As the Blomfield court observed, "it is through their own choosing that they absent themselves from the realm of public education."

Fundamental fairness clearly militates against enactment of HB 156.

3. Administrative Concerns: The ASD considers participation in extracurricular activities to be a privilege which, at all times, is subordinate to the ASD's academic and educational mission. To participate in extracurricular activities, students must meet academic and attendance requirements, maintain passing grades and demonstrate citizenship and decorum. Uniform enforcement of the ASD's eligibility standards is important to the maintenance of fairness in team selection, team morale, school pride and a proper perspective towards extracurricular activities.

From a practical standpoint, application of the ASD's academic and disciplinary standards to hundreds of non-ASD home school students would be an administrative nightmare. Substantial administrative time and additional resources would be required to ensure that the ASD's rules are applied uniformly to ASD and non-ASD students.

For example, the ASD requires students who participate on interscholastic sports teams to be in regular attendance at school and in classes. A student must be in attendance for half of the day in order to attend practice or play in a game that day. ASD eligibility rules also require a 2.0 grade point average for all classes taken, and enrollment in at least four classes that lead towards graduation. Students may lose participation rights for violation of the ASD's training rules pertaining to the use of drugs, alcohol and tobacco, as well as for behavioral infractions that occur during the regular school day. If HB 156 were enacted, it would be difficult, if not impossible, to apply and enforce the ASD's standards to home school students. Determining comparability of grading systems would be extremely burdensome, if at all possible. Similarly, keeping track of the daily attendance of students in their home school classes would be next to impossible.

The ASD not only lacks the administrative capacity, but more importantly, it lacks any legal authority to require home schools to adhere to ASD's academic and disciplinary standards. Enactment of HB 156 would therefore result in a "double" standard--one for ASD students and a multitude of "standards" for home school students. Enactment of HB 156 stands to seriously undermine the ASD's ability to set eligibility standards, control its academic and extracurricular programs, and operate its extracurricular activities in a cost effective manner. From an administrative standpoint, the burdens imposed by HB 156 are so substantial that they can be met, if at all, only through inordinate additional costs and intrusion by the ASD into the home school operations.

4. Constitutional and Other Legal Issues: HB 156 raises substantial constitutional questions. Home schools are private schools established for a variety of reasons, including religious reasons. Permitting home school students to participate in ASD sponsored extracurricular activities likely violates the Alaska Constitution's prohibitions against providing direct benefits to secular or other private schools. AK. Const. art. VII, sec. 1. It

may also violate prohibitions against using public funds for a non-public purpose. AK. Const. art. IX, sec. 6.<sup>5</sup>

Home schools are clearly the sole beneficiaries of HB 156. The primary effect of HB 156 will be to subsidize the curriculum of private and secular home schools at the expense of public school students. Such subsidization constitutes a substantial direct benefit to home schools. School districts which permit home school students to participate in extracurricular programs pursuant to HB 156 will likely face costly legal challenges under the state and federal constitutions by the ACLU or others.

Enactment of HB 156 will also invite further Blomfield-type litigation by other private school students who see HB 156 as conferring an equal "right" for all non-enrolled students to participate on ASD interscholastic athletic teams. Although the ASD prevailed in the Blomfield lawsuit, it incurred thousands of dollars in litigation expenses and fees. The public interest is not well served by enacting legislation which is legally unsound and invites this type of costly litigation.

---

<sup>5</sup> Those who favor the approach of HB 156 may argue that participation is a benefit to the student, rather than to the private school the student attends. However, the Alaska Supreme Court has rejected similar arguments. See Matthews v. Quinton, 362 P.2d 932 (Alaska 1961); Sheldon Jackson College v. State, 599 P.2d 127 (Alaska 1979).

Attachment 2

IN THE SUPERIOR COURT FOR THE STATE OF ALASKA

THIRD JUDICIAL DISTRICT

SANDRA I. BLOMFIELD, and )  
minor children, )  
A.J.B.; L.A.B.; M.S.G.; )  
S.E.W. and M.J.B., )

Plaintiffs, )

vs. )

ANCHORAGE SCHOOL DISTRICT; )  
ALASKA SCHOOL ACTIVITIES )  
ASSOCIATION, INC.; AND STATE )  
BOARD OF EDUCATION, )

Defendants. )

CASE NO. JAN-93-2740 CIV

MEMORANDUM OF DECISION AND  
ORDER GRANTING DEFENDANTS' AND DENYING  
PLAINTIFFS' MOTIONS FOR SUMMARY JUDGMENT

This case involves plaintiffs' challenge to rules promulgated by defendants which limit participation in public school extracurricular activities to students enrolled in the public schools. The plaintiffs are individuals (and one parent of two of those individuals) who attend or wish to attend private schools and students who receive their education through correspondence or home schooling. The students involved wish to participate in interscholastic activities offered by the Anchorage School District. The defendants include the District ("ASD"), the State Board of Education ("Board") and the Alaska School Activities Association, Inc. ("ASAA").

Plaintiffs' complaint asks the court to invalidate defendants' rules based on alleged violations of due process and equal protection guarantees under both the state and federal constitutions. The complaint also claims violations of plaintiffs'

civil rights and rights to liberty, pursuit of happiness and the enjoyment of the rewards of their own industry under Alaska's constitution.

In plaintiffs' briefing, their counsel emphasizes arguments arising under the direct benefits clause in the Alaska Constitution and the free exercise and establishment clauses of the state and federal constitutions. Those provisions involve questions of religious freedom. Plaintiffs themselves, however, specifically disavow any religious motivation for their decision to obtain education outside of the public school system. Accordingly, the court will disregard the religion-based arguments on the grounds of relevance.<sup>1</sup>

The parties agree that there are no disputed issues of fact. Accordingly, the case turns on resolution of the legal contentions raised in plaintiffs' complaint.

#### A. The Civil Rights Claim

Art. I, Sec. 3 of the Alaska Constitution provides: "No person is to be denied the enjoyment of any civil or political right because of race, color, creed, sex or national origin. The legislature shall implement this Section." Title 18.80 of the Alaska Statutes establishes rights and remedies pursuant to this mandate. As noted above, plaintiffs have denied any religious basis for their education choices. Furthermore, plaintiffs have

---

<sup>1</sup> The direct benefits arguments are irrelevant for the additional reason that this suit does not challenge a rule which allows parochial students to participate in public school activities. Rather, the focus in this litigation is whether the defendants are obligated to include non-public students in public extracurricular activities.

not alleged any violation of Title 18.80. Accordingly, plaintiffs have not placed themselves in any protected class warranting relief under Art. I, Section 3.

#### B. The Liberty Claim

Plaintiffs rely on Breese v Smith, 501 P.2d 159 (Alaska 1972), to support their liberty claim. In Breese, the court noted first that Article VII, Section 7 guarantees all Alaskan children a public education. The court described the core of the concept of "liberty" embodied in Article I, Section 1 as "the notion of total personal immunity from governmental control: the right 'to be let alone.'" Id. at 168. The court concluded that the right of students to select their own hairstyle constitutes a fundamental constitutional right. Id. at 170. As such, the Fairbanks North Star School District and the school and principal involved were required (and ultimately failed) to demonstrate a compelling state interest to overcome Breese's challenge to his school's hair length rule.

Plaintiffs argue that if the right to liberty includes hair length choices, certainly it must also encompass the seemingly more significant right to participate in interscholastic activities in the public schools. There are three fallacies with this argument, two of which also apply to plaintiffs' allegations pertaining to due process and equal protection, discussed, infra.

First, specific to the liberty issue, there is an obvious distinction between a constitutional requirement to refrain from intruding upon an individual's right to control his or her own

person, versus the demand made here that a governmental entity affirmatively provide services to individuals.

Second, in Breese, the student was precluded from enjoying his right to a public education as a result of exercising his liberty rights. In the present situation, the school system welcomes the plaintiffs. Defendants do not require plaintiffs to make a "Hobson's choice" between religious freedom or other specially protected rights and the right to participate in extracurricular programs. It is through plaintiffs own choosing that they absent themselves, or wish to absent themselves, from the realm of public education. See, Thomas v. Allegany County Board of Education, 443 A.2d 622 (Md. App. 1982).<sup>2</sup>

Finally, as suggested above, the right to engage in interscholastic activities is not a fundamental right. Steffes v. Cal. Intersch. Fed., 222 Cal. Rptr. 355, 360-61 (Cal. App. 2 Dist. 1986). While then Chief Justice Bird expressed a contrary view in her concurring opinion in Hartzell v. Connell, 689 P.2d 35 (Cal. 1984), neither California nor any other court has adopted this position.

The policies promulgated by all the defendants in this case establish the subordinate position of extracurricular activities in Alaska vis-a-vis the schools' academic programs.

---

<sup>2</sup>Although not pled, plaintiffs argue that the right to choose a particular form of education implicates their right to privacy, which somehow aligns them more with the reasoning in Breese. The right to privacy was not pleaded in the complaint. By way of dictum, the court finds that defendants' rules do not infringe in the slightest upon plaintiffs' right to privacy.

Interscholastic activities unquestionably have value, and certainly have great importance to the plaintiffs in this case. But these facts do not elevate such activities to the level of fundamental rights warranting special constitutional protections.

C. The Equal Protection Claims.

Plaintiffs allege that defendants discriminate against them versus students enrolled in the public schools on the basis of plaintiffs' placement outside the public system.

Under federal law, education itself is not a fundamental right. San Antonio Independent School District v. Rodriguez, 411 U.S. 1, 35, 93 S.Ct. 1278, 36 L.Ed.2d 16 (1973). Nor is the classification of public/non-public school students "suspect." Accordingly, defendants' distinction must be upheld under the U.S. Constitution if supported by a rational basis. Denis J. O'Connell High School v. Virginia High School, 581 F.2d 81, 85 (4th Cir. 1978).

The affidavit submitted by A.S.D.'s William Mell articulates several rational policy reasons for the exclusion from extracurricular activities of students not enrolled in the District. First, it is undisputed that ASD's state funding is provided on a per-pupil basis. If students not enrolled in the District participate in athletic programs there, they effectively drain down the state/local funding without contributing to the "body count" which generates that funding. Mell describes additional concerns with eligibility supervision and administration of discipline. These suffice to meet the rational basis test.

Under the Alaska Constitution, the Alaska Supreme Court applies a sliding scale of scrutiny in analyzing claimed denials of equal protection. State v. Erickson, 574 P.2d 1, 11-12 (Alaska 1978). In Sonneman v. Knight, 790 P.2d 702 (Alaska 1990), the court described the appropriate three step analysis:

First, it must be determined . . . what weight should be afforded the constitutional interest impaired by the challenged enactment. . . .

Second, an examination must be undertaken of the purposes served by a challenged statute. . . .

Third, an evaluation of the state's interest in the particular means employed to further its goals must be undertaken.

Id. at 704, citing, Alaska Pacific Assurance Co. v. Brown, 687 P.2d 264, 269 (Alaska 1984). Sonneman held that unemployment benefits warrant protection only at the lowest end of the scale. As is true under federal law, generally the strictest scrutiny is reserved for cases in which there is either a suspect classification or a fundamental right involved.

As discussed above, the right to participate in interscholastic activities does not rise to the level of a fundamental right. It is certainly not entitled to more weight than unemployment benefits. Additionally, plaintiffs have not suggested that the classification is suspect. It is not based on categories such as race or religion, nor on conditions such as wealth. As noted, supra, defendants' classifications bear a fair and substantial relationship to the accomplishment of legitimate ASD and state objectives. Accordingly, defendants' rules must be upheld against attack under state equal protection law.

D. The Due Process Claim

Finally, plaintiffs complain that defendants' refusal to allow non-enrolled students to participate in extracurricular activities contravenes substantive due process.

Boyd v. Board of Directors, 612 F. Supp. 86 (E.D. Ark. 1985), and Pelgram v. Nelson, 469 F. Supp. 134 (M.D.N.C. 1979), support plaintiffs' claim to a property right in these activities. The better reasoned cases, however, hold to the contrary. E.g., Menke v. Ohio High School Athletic Ass'n., 441 N.E. 2d 620 (Ohio 1981); Yellow Springs Exempted Village Sch. Dist. B. of E. v. Ohio High Sch. Ath. Ass'n., 443 F. Supp. 753, 758, n. 37 (S.D. Ohio 1978) and Denis J. O'Connell High Sch. v. Virginia High Sch., supra.

Even if the entitlement to participate in extracurricular activities were recognized as a property interest, substantive due process requires only that there be a rational basis for the challenged regulation. Concerned Citizens of So. Kenai Pen. v. Kenai Pen. Bor., 527 P.2d 447, 452 (Alaska 1974). As discussed, supra, such basis exists.

ORDER

Based on the foregoing reasoning, IT IS ORDERED that plaintiffs' motion for summary judgment is DENIED and defendants' motions are GRANTED.

Dated at Anchorage, Alaska this 2nd day of August 1994.

J. M. Woodward  
 JERRY M. WOODWARD  
 SUPERIOR COURT JUDGE

I certify that on 8-2-94  
 a copy of the above was mailed to each  
 of the following at their addresses of  
 record:

[Signature] 7  
 Secretary/Deputy Clerk  
[Signature]  
[Signature]  
[Signature]

# FISCAL NOTE

STATE OF ALASKA  
1996 LEGISLATIVE SESSION

BILL NO. SB 225

Revision Date: \_\_\_\_\_

Department Affected: Education

Title: An act relating to access to extracurricular school programs by non-public school students

BRU: Executive Administration

Sponsor: Senator Green

Component: Commissioner's Office

Requester: Senator Green

COMPONENT SERIAL NO. 185

**Expenditures/Revenues:**

(Thousands of Dollars)

OPERATING	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

CAPITAL EXPENDITURES						
----------------------	--	--	--	--	--	--

CHANGE IN REVENUES						
--------------------	--	--	--	--	--	--

**FUND SOURCE**

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
Other						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY96) impact: \$ 0.0

**ANALYSIS: (Attach a separate page if necessary.)**

Senate Bill 225 requires school districts to allow non-public school students to participate in a district's extracurricular activities, such as athletic programs, music, band, drama, and debate. The legislation will have no fiscal impact on the department. However, school districts would incur additional costs associated with expanding extracurricular programs to meet increased demand.

Prepared by: Kimberly Homme, Special Assistant

Phone: 465-2803

Division: Commissioner's Office

Date: February 6, 1996

Approved by Commissioner: *Richard S. Cross*

Richard S. Cross, Deputy Commissioner

Agency: Education

Date: February 6, 1996

**PREPARER TO PROVIDE ALL DISTRIBUTION COPIES TO GOVERNOR'S LEGISLATIVE OFFICE**

For further distribution information call the Governor's Legislative Office

To: Senate HESS Committee

From: Maggie Reilly, parent of both homeschooled and public schooled children

We have homeschooled our four boys in Kasilof since they were in kindergarten. At first they were on a private curriculum but as they grew older, we switched to the KPSD correspondence curriculum which made them eligible to play sports for Skyview High School. The boys worked hard on their school and received good grades. In the three years that the older two were on this program they received only one B, the rest were all A's. You might feel this was because it was an easy program but I have talked with teachers and administrators who are familiar with the program who say it is one of the most rigorous offered. The older two are currently enrolled in Skyview High School and played football this past fall and are involved in the wrestling program now as of the first semester their grade point average is 4.0. The younger two are still at home but plan to attend Skyview in the future. It is my feelings that homeschooled children should have the opportunity to participate in any extracurricular activity that is offered at the school in their district for a number of reasons.

First of all it is my understanding that the sports programs are a privilege that is funded from both state and local taxes. Privileges should be offered to all the children. Parents of both homeschooled and public schooled children pay into the local general fund which supplies 40% of the sports program. The other 60% comes from the state moneys which belongs to all of us no matter where our children are educated. This program is then supplemented with activity fees and Booster Club of which I was a part.

Last year it cost \$7,200 per student to educate a child in the KPSD. This did not include the sports program. Home schooling saves the state at least \$7,200 per student. That is money that could be allocated somewhere else. Should people who are willing to live as a one income family plus save the state money each year, (\$28,800 in our family) be excluded from a program that cost \$2.00 per student to join ASAA. I believe this is a monetary issue with the individual school districts as they are out a substantial amount of money if we keep our kids at home.

I have been questioned by concerned citizens whether or not it is possible for a student who does not attend a school whether or not he can truly represent that school. From our experience when the older two boys were on homeschool but playing for Skyview, they were both chosen as team captains and received the players awards from both the football and the wrestling teams. This showed me that the coaches and the players both felt that two kids who don't even attend their school were very much a part of the team and school spirit. However, all children are individuals and some that go to the school may represent the school in an acceptable manner and others may not. The same is true for those outside the school districts attendance area.

I have also heard the argument that we have no way of testing kids who aren't on an accredited curriculum and therefore should not allow them the privilege to participate in sports if they are not receiving an education. Under the present eligibility rules a child has to receive a passing grade in 4 classes, three which have to be with the school district. If a child can play sports for the school with a D-, is it really our main concern that the children not in attendance at that school are not getting an education? Has a child with a D- really received an education? I feel that if a parent is willing to spend that much time with their children they are probably just as concerned as the school district, if not more, that their children get a good education, with some parents requiring a higher standard of eligibility for extracurricular activities. Some people feel there would be no way to test kids who weren't going to the school to check eligibility. There is

an easy solution to this problem and the State of Oregon uses it along with a few other states. In the fall those wanting to participate must take a standardized test and those that pass at the 23% (D-) are allowed participation. It sounds awful but that is what our schools are allowing.

I strongly urge you to vote to support the best interest of the children and to give each one full advantage of what we have as a state, community, and schools to offer them that they might achieve their highest potential. Let nonpublic school students participate in extracurricular activities if they so chose.

*Thank you*  
*Maggie Ralby*

*2-6-96*

**SB**

**244**

# IMPACT AID

	A	B	C	D	E	F	G	H	I	J	K
1	ALASKA DEPARTMENT OF EDUCATION										
2	FY94 FOUNDATION PROGRAM ( Eligible Impact Aid )										
3	Impact Aid received by the school districts in FY93.										
4	Column Formulas >>>										
5		B * C * D			F / G		E * H		I * 90%		B - J
6		Total Impact Aid Receipts	Special Ed. Add-on	Indian Lands Add-on	Eligible Impact Aid	FY94 Required Local	FY94 Budgeted Local Revenue	Impact Aid Percentage	Impact Aid Eligible for State Deduction	Impact Aid Deducted In FY94 at 90%	Total Impact Aid Less Deduction
7											
8	ADAK	2,847,551	113,754	.	2,733,797	.	.	100.00%	2,733,797	2,460,417	387,134
9	ALASKA GATEWAY	710,148	80,575	113,288	508,985	.	.	100.00%	508,985	458,087	252,781
10	ALEUTIAN REGION	111,052	10,328	18,481	76,256	.	.	100.00%	76,256	68,630	42,432
11	ALEUTIANS EAST	912,450	62,946	167,926	681,577	347,436	934,731	37.17%	253,342	228,000	684,442
12	ANCHORAGE	11,982,934	861,534	.	11,121,400	45,025,539	69,784,000	64.52%	7,175,527	6,457,974	5,524,960
13	ANNETTE ISLANDS	1,867,100	167,823	339,055	1,359,422	.	.	100.00%	1,359,422	1,223,480	643,620
14	BERING STRAIT	6,329,305	552,446	1,155,371	4,621,488	.	.	100.00%	4,621,488	4,159,339	2,169,968
15	BRISTOL BAY	421,033	34,959	65,080	321,793	694,694	1,123,226	61.85%	199,029	179,126	242,707
16	CHATHAM	1,226,792	137,528	217,733	871,530	.	.	100.00%	871,530	784,377	442,415
17	CHUGACH	241,882	32,627	41,776	167,479	.	.	100.00%	167,479	150,731	91,151
18	COPPER RIVER	150,395	25,630	24,984	107,781	.	.	100.00%	107,781	97,003	61,392
19	CORDOVA	31,521	6,064	.	25,457	607,508	954,500	62.99%	16,036	14,432	17,089
20	CRAIG	20,023	2,332	4,167	22,324	203,817	285,035	71.51%	15,964	14,368	14,455
21	DELTA/GREELY	1,326,300	117,952	9,647	1,198,701	.	.	7.00%	1,198,701	1,078,831	247,469
22	DENALI	36,935	.	.	36,935	.	.	100.00%	36,935	33,242	3,693
23	DILLINGHAM	792,099	27,962	139,033	625,104	484,940	886,149	54.72%	342,057	307,851	484,248
24	FAIRBANKS	9,559,161	739,860	.	8,819,301	13,025,178	25,250,000	51.56%	4,548,996	4,094,096	5,465,065
25	GALENA	593,899	67,611	105,258	421,031	79,060	287,073	27.82%	117,131	105,418	488,491
26	HAINES	26,151	.	758	25,394	490,999	1,047,721	46.86%	11,900	10,710	15,441
27	HOONAH	433,064	44,288	69,100	319,376	91,252	584,035	15.62%	49,933	44,940	388,124
28	HYDABURG	27,332	.	4,541	22,791	22,945	75,341	30.45%	8,940	6,246	21,088
29	IDITAROD	1,094,985	125,867	182,379	776,739	.	.	100.00%	776,739	699,065	385,920
30	JUNEAU	28,268	5,592	.	22,676	6,267,941	12,746,000	49.18%	11,152	10,037	18,231
31	KAKE	530,715	67,611	94,012	377,092	67,805	251,302	26.98%	101,740	91,566	447,149
32	KASHUNAMIUT	560,032	72,250	124,534	363,248	.	.	100.00%	363,248	328,923	233,109
33	KENAI	143,985	11,661	21,200	111,123	13,861,476	26,260,416	52.78%	58,651	52,786	91,199
34	KETCHIKAN	14,817	2,799	.	12,019	3,735,550	6,649,993	56.17%	8,751	8,076	8,741
35	KLAWOCK	490,219	37,291	91,592	367,336	59,175	243,966	24.26%	89,116	80,204	416,015
36	KODIAK	1,678,036	101,378	50	1,575,900	3,317,211	3,688,900	89.92%	1,417,050	1,275,345	402,691
37	KUSPUK	1,096,554	149,190	204,004	743,280	.	.	100.00%	743,280	668,952	427,602
38	LAKE AND PENN.	1,821,907	102,570	343,883	1,375,533	273,695	1,208,000	22.66%	311,696	280,528	1,541,461
39	LOWER KUSKOKWIM	8,328,021	689,975	1,485,588	6,152,458	.	.	100.00%	6,152,458	5,537,212	2,790,809
40	LOWER YUKON	6,199,888	720,294	1,095,918	4,303,677	.	.	100.00%	4,383,677	3,945,309	2,254,570
41	MATSU	34,963	.	15,383	19,580	8,087,495	15,779,324	51.22%	10,029	9,028	25,937
42	NENANA	3,913	.	.	3,913	60,449	73,249	82.53%	3,230	2,907	1,008

Not included  
when  
considering.

	A	B	C	D	E	F	G	H	I	J	K
1	ALASKA DEPARTMENT OF EDUCATION										
2	FY94 FOUNDATION PROGRAM ( Eligible Impact Aid )										
3	Impact Aid received by the school districts in FY93.										
4	Column Formulas >>>										
5		B - C - D			F / G		E * H		I * 90%		B - J
6		Total Impact Aid Receipts	Special Ed. Add-on	Indian Lands Add-on	Eligible Impact Aid	FY94 Required Local	FY94 Budgeted Local Revenue	Impact Aid Percentage	Impact Aid Eligible for State Deduction	Impact Aid Deducted In FY94 at 90%	Total Impact Aid Less Deduction
7											
43	NOME	58,083	.	.	58,083	506,525	1,124,402	45.05%	26,167	23,550	34,533
44	NORTH SLOPE	4,655,763	228,437	884,607	3,542,719	4,883,599	24,040,000	20.31%	719,520	647,573	4,008,190
45	NORTHWEST ARCTIC	4,007,099	261,063	748,819	2,997,217	1,307,724	2,204,920	59.31%	1,777,640	1,599,884	2,407,215
46	PELICAN	.	.	.	.	55,690	68,147	81.72%	.	.	.
47	PETERSBURG	21,215	.	.	21,215	745,311	1,443,406	51.70%	10,968	9,871	11,344
48	PRIIBILOF	694,919	72,250	124,534	498,136	.	.	100.00%	498,136	448,322	248,597
49	SITKA	282,113	38,691	31,045	212,378	2,069,906	3,701,524	55.92%	118,762	108,886	175,227
50	SKAGWAY	.	.	.	.	305,573	441,073	69.28%	.	.	.
51	SOUTHEAST	640,506	4,665	19,285	616,557	.	.	100.00%	616,557	554,901	85,605
52	SOUTHWEST	1,990,909	191,146	359,952	1,439,811	.	.	100.00%	1,439,811	1,295,830	695,079
53	ST. MARY'S	232,825	27,962	40,972	163,890	17,837	23,557	75.72%	124,097	111,687	121,138
54	TANANA	330,373	34,959	57,042	230,373	44,962	109,000	41.27%	98,376	88,538	241,835
55	UNALASKA	485	.	.	485	881,542	1,313,046	67.14%	325	293	192
56	VALDEZ	66,030	7,463	.	58,567	1,799,592	3,881,632	46.36%	27,151	24,430	41,594
57	WRANGELL	2,424	.	.	2,424	531,989	1,135,168	46.86%	1,136	1,022	1,402
58	YAKUTAI	78,976	18,658	8,039	52,279	79,829	311,000	25.67%	13,420	12,078	68,898
59	YUKON FLATS	1,109,493	132,864	211,311	845,318	.	.	100.00%	845,318	760,780	428,707
60	YUKON/KOYUKUK	1,866,672	200,475	328,618	1,337,579	.	.	100.00%	1,337,579	1,203,821	662,851
61	YUPIIT	1,628,041	181,816	289,245	1,156,980	.	.	100.00%	1,156,980	1,041,282	588,759
62											
63	TOTALS	\$ 79,441,748	\$ 8,587,144	\$ 9,239,795	\$ 63,614,809	\$ 110,031,054	\$ 207,919,836		\$ 47,660,004	\$ 42,894,000	\$ 36,547,748
64											

# SINGLE SITE SCHOOL DISTRICT CONSORTIUM

985 KSD WAY  
CHEVAK, ALASKA 99563

(907) 858-7713  
FAX 858-7328

## POSITION PAPER

The Single Site School District Consortium consists of twenty-one single-funding-community school districts with 800 or fewer students in average daily membership (ADM). The Consortium seeks an amendment to the Foundation Formula that adjusts for what we believe to be an inherent inequity.

When the current Foundation Formula was adopted in 1987, the Legislature recognized that certain unintended adverse impacts may result. Almost every year since that time, adjustments have been made to accommodate for these impacts. Most commonly, and almost exclusively for the past five years, these adjustments have taken the form of supplemental noncategorical funds in specific Legislative appropriations directed to single site districts. For the past three years, the following formula (proposed by the Consortium) has been used to generate these supplemental appropriations:

ADM	FACTOR
1 - 250	1.12
251 - 525	1.08
526 - 800	1.06

Although this formula has been used to determine supplemental funding, it has not yet been enacted into law as an amendment to the Foundation Program. The Consortium supports such an amendment as has the State Board of Education, the Association of Alaska School Boards, the Alaska Association of School Administrators, and NEA-Alaska.

The problem with the present Foundation Formula, as it affects single site school districts, is what is referred to as the *front-end load*. Up to the first ten students in a funding community produce two K - 12 instructional units (\$122,000 exclusive of the area cost differential). As ADM increases, more and more students are required to produce a K - 12 instructional unit. Single site districts benefit from this *front-end load* only once, while multiple site districts take advantage of it for each funding community. Admittedly, there are incremental additional costs associated with the operation of multiple sites. However, the Consortium contends that the funding disparity between single and multiple site districts under the present Foundation Formula is unwarranted.

A graphic example of this disparity is seen in the table at right comparing two districts with similar FY '96 ADM-- Alaska Gateway, a multiple site district on the highway system, and Wrangell, a single site district. Notably, the single site district, with 19 more students, accrues *substantially* less revenue from K - 12 instructional units than does the multiple site district. (The area cost differential is not included, as it is intended to equalize dollars across the state.) Even with the FY '96 single site supplemental of \$159,820, Wrangell still receives \$1,050,420 (37.7%) less than Alaska Gateway. The Consortium believes that this difference is more than ample to accommodate for Alaska Gateway's additional costs necessitated by multiple site operations.

Ak. Gateway	536 ADM	\$3,834,460
Wrangell	555 ADM	<u>2,624,220</u>
Difference		(\$1,210,240)
		( 46.0%)

In conclusion, it is clear that for several years the Legislature has recognized an inequity in the Foundation Formula impacting small single site school districts. To address this inequity, supplemental funds have been appropriated for these districts. Given the years of supplemental funding, these additional noncategorical revenues have become institutionalized in the budgets of small single site districts. If the supplements are discontinued, the adverse impacts on these districts' operations and programs will be severe. As can be noted in the example discussed above, Wrangell's FY '96 single site supplement amounts to approximately 6% of that district's noncategorical state aid. Obviously, a revenue reduction of 6% would have a very serious impact on any school district.

Signed

  
B. A. Weinberg, Chairperson  
SINGLE SITE SCHOOL DISTRICT CONSORTIUM  
February 27, 1996

# SMALL SINGLE SITE SCHOOL DISTRICTS

## Who are they?

### Districts with:

- enrollment of 800 or fewer average daily membership (ADM)
- funding limited to one funding community

## How many districts?

- 39% of Alaska's 54 districts

## What kind of districts?

- Geographically small
- Rural
- Small city
- REAA

## Where are these districts?

Alutian Region	Annette Islands
Cordova	Craig
Dillingham	Galena
Hoonah	Hydaburg
Kake	Kashunamiut
Klawock	Nenana
Nome	Pelican
Petersburg	Skagway
St. Mary's	Tanana
Unalaska	Wrangell
Yakutat	

## Are all small schools in small single site school districts?

**No.** There are school districts covering large geographical areas that have several small schools within the area/district.

## What makes small single site school districts different?

A small district, with only one (single) funding community according to the foundation formula, is funded at a substantially lower level per student than is a district of the same enrollment with multiple funding communities.

## How many students are affected by this funding situation?

Approximately 6,000.

## How can this situation be remedied?

The state law can be amended to add a supplemental funding formula for those small schools that are also a small district.

## What would this amendment do for the overall cost of education?

- It would increase the foundation entitlement by approximately \$3.2 million.
- This increase is about .5% of the overall K-12 foundation appropriation.

## How long has this situation existed?

Since the foundation formula was amended in 1987.

## Has this difference of funding just been discovered?

**No.** Debate at the time the funding law was changed showed concern for these small school districts.

## How have these schools operated since 1987?

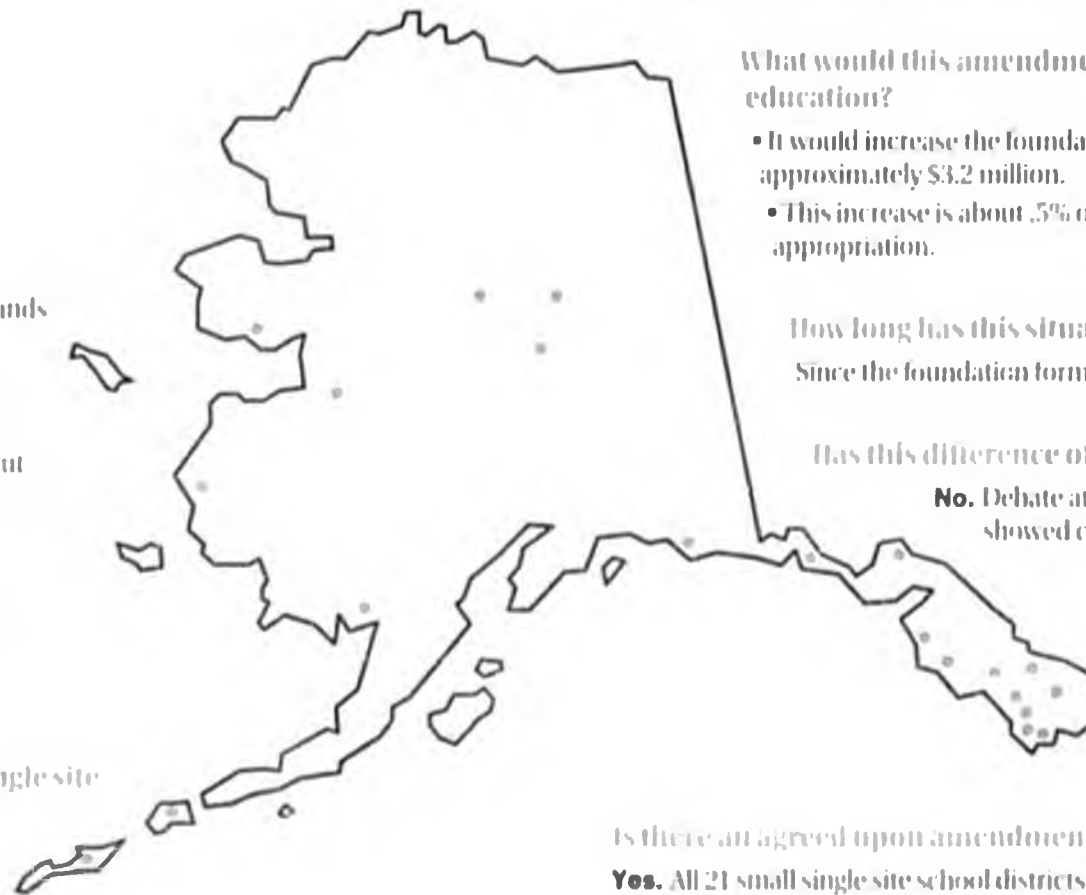
Separate legislative appropriations have been made to provide additional district support.

## Is there an agreed upon amendment to the foundation formula?

**Yes.** All 21 small single site school districts agree on a formula that will resolve this issue.

The formula has also received support from the State Board of Education, the Alaska Association of School Administrators, the Association of Alaska School Boards, and NEA-Alaska.

*See reverse side for proposed legislative wording.*



# A:

See  
Inside.



## Proposed Formula-Legislative Wording

\*Sec. \_\_AS 14.17.041 is amended by adding a new subsection to read:

(e) In a district that consists of a single funding community with an average daily membership of 800 or fewer students, the elementary and secondary instructional units received under (a) or (b) of this section shall be multiplied by the factor determined under the following table:

District ADM	Factor
1-250	1.12
251-525	1.08
526-800	1.06

\*Sec. \_\_ This Act takes effect \_\_\_\_\_.

For more information on the single site funding issue, contact:

**Al Weinberg, Chairperson**  
Single Site School District Consortium  
Phone: 858-7713 Fax: 858-7328

**Wanda J. Cooksey, Consultant**  
Single Site School District Consortium  
Phone: 586-9073 Fax: 586-5772



Printed on recycled paper

# Q:

How can  
you help  
6,000  
Students  
in the  
State of  
Alaska?

A REVIEW

# THE ALASKA SCHOOL FOUNDATION FUNDING PROGRAM

JANUARY 1996

THE FOUNDATION PROGRAM is based on the "instructional unit" method of funding.

TERMS AND CONCEPTS printed on page 2, when used with the two mathematical formulas below and the numerical data on page 4, provide for understanding the foundation law.

THE FORMULA USED TO CALCULATE BASIC NEED:

$$\text{BASIC NEED} = (\text{INSTRUCTIONAL UNITS}) \times (\text{AREA COST DIFFERENTIAL}) \times (\$61,000)$$

THE FORMULA USED TO CALCULATE STATE FOUNDATION AID:

$$\text{STATE FOUNDATION AID} = (\text{BASIC NEED}) - (\text{LOCAL EFFORT}) - (90\% \text{ ELIGIBLE IMPACT AID})$$



## TERMS AND CONCEPTS:

**ADM (AVERAGE DAILY MEMBERSHIP)** - The average of the number of students enrolled in a school district or specific school program (vocational education, bilingual education, special education) over a specified fall or spring student count period. The more students a district has in Average Daily Membership, the more instructional units the district generates increasing the funding it receives through the foundation program.

**AREA COST DIFFERENTIAL** - A factor multiplied by a school district's instructional units to adjust for costs associated with geographic conditions, sparsity and location of various school districts. Factors vary between 1.0 and 1.46, depending usually on remoteness of the district.

**BASIC NEED** - An amount of money determined by multiplying the area cost differential by the number of a school district's allowable instructional units times the instructional unit value, set by the legislature. The foundation program sets the instructional unit value at \$61,000. (See page 4, column A)

**INSTRUCTIONAL UNIT** - A number represented by a group of students identified by grade level and the student profile dependent on whether the students are enrolled in vocational, special or bilingual education programs.

**INSTRUCTIONAL UNIT VALUE** - The amount under the foundation formula is \$61,000 per instructional unit and is established by law.

**IMPACT AID (TITLE VIII)** - Impact Aid to education, provides federal funds to school districts for children of parents living and/or working on federal property as an "in lieu of local tax revenue." Under the foundation program 90 percent of each school district's eligible Impact Aid receipts is subtracted from the district's basic need. (See page 4, column E)

**REQUIRED LOCAL EFFORT** - Under the law, city and borough school districts are required to contribute the lesser amount of:

- (1) the equivalent amount generated by a four mill tax levy based on the full and true value of the taxable real and personal property in the school district in the second preceding year (two years prior); or
- (2) 35 percent of a school district's basic need for the preceding school year.

In addition to the required local effort school districts are allowed to contribute the greater of an equivalent of 2.0 mills or \$14,030 per adjusted unit. The amount of local effort, either in the 4 mill equivalent or 35 percent basic need, is subtracted from a school district's basic need. Since Regional Education Attendance Areas do not have authority to collect taxes, there is no deduction for the local contribution portion of basic need in these districts. (See page 4, column B)

**STATE FOUNDATION AID** - The amount of state money school districts are entitled to receive under the Public School Foundation Program, after local and federal shares are deducted. (See page 4, column F)

## OTHER ISSUES:

**ALASKA'S PUBLIC SCHOOL FOUNDATION PROGRAM,** AS 14.17 enables the state to meet fiscal equalization criteria outlined in the federal Impact Aid (Title VIII) law, commonly known as the "disparity test." Alaska must meet the guidelines in order to recognize approximately \$35 million in Impact Aid funds within the FY96 state foundation plan as general revenues.

**IMPACT AID (TITLE VIII) DISPARITY TEST** - The federal Impact Aid disparity test measures the disparity in local school district revenues. The test takes into consideration designated state and local revenues. Under guidelines of the disparity test, the range of revenues may not vary more than 20 percent between the school district that raises the lowest amount of revenue per instructional unit and the school district that raises the greatest amount beginning in FY96. Since federal regulations allow states to eliminate five percent of the weighted instructional units at the top of the scale and five percent at the bottom, Alaska eliminates both of its oil rich school districts, Valdez and North Slope Borough, which contribute considerably more than 20 percent beyond the lowest amount. Since REAAs are not authorized to raise local taxes, five percent of the units at the bottom of the scale can be from any REAA. The disparity test uses \$61,000 per instructional unit as the base.

**ALYESKA CENTRALIZED CORRESPONDENCE SCHOOL** - The law provides a formula for computing funds for the state Centralized Correspondence School. Instructional units are computed under the same formula used by elementary schools with more than 200 students and multiplied by 0.65.

**DECLINING ENROLLMENT** - The law contains language that protects districts from losing more than 10 percent of the prior year's K-12 instructional units

by phasing in the reduction over four years.

**DISTRIBUTION PROCEDURES** - The Department of Education will make payment of foundation aid through monthly payments to school districts. The payments for the first nine months of each fiscal year will be based on actual instructional units for the prior school year. Payments for the last three months will be adjusted by current year instructional units. Any overpayments or underpayments made during the first nine months will be adjusted in the final three payments of the fiscal year. The first counting period will be during a 20-day period ending on the fourth Friday in each October. An optional 20-day count period ending the second Friday of February may be used to calculate foundation funding, if the February counting period yields more instructional units.

**FUND BALANCE LIMITATION** - The law prohibits districts from accumulating an unreserved fund balance of more than 10 percent of their operating expenditures and other uses for the year. The Department of Education must deduct the amount exceeding 10 percent from a school district's succeeding year's foundation entitlement.

**FULL AND TRUE VALUE** - The Department of Community and Regional Affairs will determine the full value of the taxable real and personal property in each city and borough school district for the purpose of calculating a school district's required local effort.

**GATHERING/REPORTING STUDENT DATA** - The statute requires districts to report to the Department of Education by October 15 of each school year an estimate of its student population for the next school year. The Department of Education will use the estimates to determine the amount of state foundation aid to seek from the Legislature for the following school year.

ALASKA DEPARTMENT OF EDUCATION  
PROJECTED FY97 FOUNDATION PROGRAM ENTITLEMENTS

DECEMBER 15, 1995, GOVERNOR'S FY97 BUDGET REQUEST

Columns >>>

	A	B	C	D	E	F
	BASIC NEED \$61,000	REQUIRED LOCAL	ELIGIBLE PL81-874	PL81-874 PERCENT	DEDUCTIBLE PL81-874 @ 90%	TOTAL FOUNDATION ENTITLEMENT
ADAK	\$0	\$0	\$0	100.00%	\$0	\$0
ALASKA GATEWAY	5,397,890	0	380,529	100.00%	342,476	5,055,414
ALEUTIAN REGION	569,740	0	57,011	100.00%	51,310	518,430
ALEUTIANS EAST	4,283,420	355,181	509,562	40.38%	185,093	3,743,146
ANCHORAGE	237,905,490	51,665,422	8,314,618	66.77%	4,996,503	181,243,565
ANNETTE ISLANDS	2,748,050	0	1,016,335	100.00%	914,702	1,833,348
BERING STRAIT	20,079,370	0	3,455,132	100.00%	3,109,619	16,969,751
BRISTOL BAY	2,679,120	681,970	240,580	57.23%	123,916	1,873,234
CHATHAM	3,337,920	0	651,576	100.00%	586,418	2,751,502
CHUGACH	1,842,200	0	125,211	100.00%	112,690	1,729,510
COPPER RIVER	5,443,030	0	80,580	100.00%	72,522	5,370,508
CORDOVA	3,427,590	728,797	19,032	82.40%	14,114	2,684,679
CRAIG	2,631,540	283,114	16,690	83.88%	12,600	2,335,826
DELTA/GREELY	5,378,370	0	896,178	100.00%	806,560	4,571,810
DENALI	3,348,290	301,901	27,613	100.00%	24,852	3,021,537
DILLINGHAM	4,556,700	528,666	335,087	62.68%	189,029	3,839,005
FAIRBANKS	84,191,590	14,572,622	6,593,515	54.72%	3,247,174	66,371,794
GALENA	1,689,700	72,544	314,774	28.24%	80,003	1,537,153
HAINES	2,821,250	545,269	18,985	53.29%	9,105	2,266,876
HOONAH	2,095,350	86,424	238,998	16.59%	35,685	1,963,241
HYDABURG	1,002,840	23,121	17,039	12.04%	1,846	977,873
IDITAROD	6,018,870	0	580,708	100.00%	522,637	5,496,233
JUNEAU	29,542,910	7,681,779	16,954	56.65%	8,644	21,852,487
KAKE	1,398,730	70,703	281,923	24.56%	62,316	1,265,711
KASHUNAMIUT	2,224,670	0	271,573	100.00%	244,416	1,980,254
KENAI	58,805,220	14,555,007	83,078	52.90%	39,553	44,210,660
KETCHIKAN	13,889,700	4,130,931	8,986	58.29%	4,714	9,754,055
KLAWOCK	1,690,920	62,458	274,629	49.24%	121,705	1,506,757
KODIAK	18,039,530	3,516,806	1,081,508	80.18%	780,438	13,742,286
KUSPUK	5,926,760	0	555,694	100.00%	500,125	5,426,635
LAKE AND PENINSULA	7,294,380	273,430	1,028,381	24.96%	231,013	6,789,934
LOWER KUSKOKWIM	42,466,370	0	4,612,365	100.00%	4,151,129	38,315,241
LOWER YUKON	16,801,230	0	3,277,339	100.00%	2,949,605	13,851,625
MAT-SU	65,053,450	8,883,179	14,639	49.37%	6,505	56,163,766
NENANA	1,595,760	64,822	2,926	88.35%	2,327	1,528,611
NOME	5,212,450	604,197	43,424	47.76%	18,665	4,589,589
NORTH SLOPE	17,158,690	5,398,988	2,648,619	19.73%	470,315	11,289,387
NORTHWEST ARCTIC	19,594,420	1,107,314	2,240,789	43.68%	880,899	17,606,207
PELICAN	625,860	56,794	0	93.29%	0	569,066
PETERSBURG	4,055,890	821,228	15,861	48.29%	6,893	3,227,769
PRIBILOF	2,346,670	0	372,418	100.00%	335,176	2,011,494
SITKA	8,826,700	2,089,590	158,779	49.59%	70,865	6,666,245
SKAGWAY	1,133,990	372,867	0	66.83%	0	761,123
SOUTHEAST	4,152,270	0	460,952	100.00%	414,857	3,737,413
SOUTHWEST	7,727,480	0	1,076,436	100.00%	968,792	6,758,688
ST. MARY'S	1,496,940	18,174	122,527	71.74%	79,111	1,399,655
TANANA	1,231,590	23,772	178,213	18.57%	29,785	1,178,033
UNALASKA	2,653,500	1,015,620	363	63.92%	209	1,637,671
VALDEZ	5,233,180	1,795,535	43,787	46.08%	18,159	3,419,496
WRANGELL	3,169,560	543,719	1,812	44.85%	731	2,625,110
YAKUTAT	1,520,730	119,296	39,086	40.81%	14,356	1,387,078
YUKON FLATS	6,084,750	0	631,979	100.00%	568,781	5,515,969
YUKON KOYUKUK	7,954,400	0	1,060,006	100.00%	900,005	7,054,395
YUPIIT	5,045,310	0	864,985	100.00%	778,487	4,266,823
ALYESKA CORRES.*	3,918,213	0	0	100.00%	0	3,918,213
ML EDGE CUMBE	1,650,660	0	0	100.00%	0	1,650,660

TOTALS \$776,971,213 \$123,061,240 \$45,299,784 \$30,097,433 \$623,812,540

Impact Aid flow through 20,791,000  
 Military contracts and insurance 3,736,260  
 Estimated prior year adjustments 1,500,000  
 Est. FY97 Foundation Allocation \$649,839,800

\* State correspondence program basic need is adjusted by 65%  
 in accordance with AS 14.17.022.

# TABLE OF INSTRUCTIONAL UNITS

## COMBINED, ELEMENTARY & SECONDARY INSTRUCTIONAL UNITS

Instructional units for funding communities with fewer than 200 students in grades K-6 or fewer than 200 students in grades 7-12 are determined by the formula:

Elementary instructional units for funding communities with more than 200 students in grades K-6 are determined by the formula:

$$\text{UNITS} = 15 + \frac{(\text{ADM} - 200)}{17}$$

ADM	UNITS
1-10	2
11-20	$2 + \frac{(\text{ADM} - 10)}{5}$
21-60	$4 + \frac{(\text{ADM} - 20)}{8}$
61-120	$9 + \frac{(\text{ADM} - 60)}{12}$
121-525	$14 + \frac{(\text{ADM} - 120)}{15}$

Secondary instructional units for funding communities with more than 200 students in grades 7-12 are determined by the formula:

$$\text{UNITS} = 18 + \frac{(\text{ADM} - 200)}{13}$$

Kindergarten students who attend less than four hours a day are counted as 0.5 ADM.

District correspondence or other students who do not regularly attend school on a daily basis are counted in the appropriate grade level of the funding community with the highest ADM in the district.

## VOCATIONAL EDUCATION

FTE\* X WEIGHTING FACTOR X .05 = VOCATIONAL EDUCATION UNIT - 280 students in 7 period day or 240 students in 6 period day = 1 Unit

MINIMUM FUNDING: Any funding community in which a vocational education course, approved by the Dept. of Education, is operated receives a minimum of .10 instructional units for vocational education, or each school district in which such a course is operated receives a minimum of 1.00 units whichever is greater.

### FACTOR PROGRAM

.5 CATEGORY 1 contains 16 programs: health, consumer and homemaking, horticulture, commercial art, clothing and textiles, general marketing, food production, renewable and natural resources, forestry, agriculture services and supplies, transportation and travel, wildlife management, business management, child care management and surveying.

.5 CATEGORY 2 contains 7 programs: aircraft mechanics, communication technologies, commercial photography, agriculture mechanics, accounting and related, small engine mechanic and automobile body repair.

### FACTOR PROGRAM

.5 CATEGORY 3 contains 9 programs: agricultural production, welding, industrial education, woodworking, automobile mechanics, electrical technician, drafting, fisheries and diesel engine mechanics.

.5 CATEGORY 4 contains 3 programs: graphics, secretarial and word processing, and construction trades.

\* Full Time Equivalent

## SPECIAL EDUCATION

NUMBER OF STUDENTS X WEIGHTING FACTOR = SPECIAL EDUCATION UNITS

MINIMUM FUNDING: Any funding community in which a special education program, approved by the Department of Education, is operated receives a minimum of 0.25 instructional units for special education, or any school district in which such a program is operated receives a minimum of 1.00 such units, whichever is greater.

### FACTOR PROGRAM

.025 GIFTED AND TALENTED - 40 Students = 1 Unit

.056 RESOURCES - 18 Students = 1 Unit

### FACTOR PROGRAM

0.1 SELF-CONTAINED - 10 Students = 1 Unit

.333 INTENSIVE/HOSPITAL HOMEBOUND - 3 Students = 1 Unit

## BILINGUAL EDUCATION

WEIGHTING FACTOR\* X STUDENT COUNT X .042 = BILINGUAL EDUCATION UNITS

MINIMUM FUNDING: Any funding community in which a bilingual program, approved by the Dept. of Education, is operated receives a minimum of 0.10 instructional units for bilingual education, or each school district in which such a program is operated receives a minimum of 1.00 such units, whichever is greater.

### FACTOR PROGRAM

1 CATEGORY A: Students who speak a language other than English exclusively. 24 Students = 1 Unit

1 CATEGORY B: Students who speak mostly a language other than English, but also speak some English. 24 Students = 1 Unit

.2 CATEGORY C: Students who speak a language other than English and English with equal ease. 119 Students = 1 Unit

### FACTOR PROGRAM

.2 CATEGORY D: Students who speak mostly English but also speak a language other than English. 119 Students = 1 Unit

.1 CATEGORY E: Students who speak English exclusively but whose manner of speaking reflects the grammatical structure of another language. 238 Students = 1 Unit

\*Language dominance category weighting factor.

DECEMBER 15, 1995, GOVERNOR'S FY97 BUDGET REQUEST

ALASKA DEPARTMENT OF EDUCATION

PROJECTED FY97 FOUNDATION PROGRAM ENTITLEMENTS

The enrollment and units are based on the final, revised October 15 reports received from school districts.

	PROJ. FY97 ADM	K-12 UNITS	BIL/ BIC.	SPEC. ED.	VOC. ED.	FY97 PROJ. INSTR. UNITS	AREA DIFF.	ADJUSTED FY97 INSTR. UNITS
ADAK							1.27	
ALASKA GATEWAY	546.00	63.88	1.00	8.48	1.00	74.36	1.19	88.43
ALEUTIAN REGION	21.00	4.13	1.00	1.00	1.00	7.13	1.31	9.34
ALEUTIANS EAST	363.00	46.89	1.00	4.71	1.00	53.60	1.31	70.22
ANCHORAGE	46,601.00	3,121.56	92.68	651.86	33.99	3,900.09	1.00	3,900.09
ANNETTE ISLANDS	441.00	35.40	1.00	6.34	1.00	43.74	1.03	45.05
BERING STRAIT	1,786.00	202.29	14.45	17.80	2.27	236.81	1.39	329.17
BRISTOL BAY	204.00	27.73	1.00	4.85	1.00	34.58	1.27	43.92
CHATHAM	345.00	46.48	1.00	4.65	1.00	53.13	1.03	54.72
CHUGACH	137.00	23.03	1.00	1.46	1.00	26.49	1.14	30.20
COPPER RIVER	635.00	68.43	1.00	7.84	1.00	78.27	1.14	89.23
CORDOVA	536.00	41.42	1.00	7.20	1.00	50.62	1.11	56.19
CRAIG	424.00	34.27	1.00	5.61	1.00	41.88	1.03	43.14
DELTA/GREELY	852.00	63.97	1.26	9.78	1.00	76.01	1.16	88.17
DENALI	383.00	40.50	-	3.13	1.00	44.63	1.23	54.89
DILLINGHAM	598.00	45.87	1.72	10.23	1.00	58.82	1.27	74.70
FAIRBANKS	16,091.00	1,100.46	9.54	200.74	16.37	1,327.11	1.04	1,380.19
GALENA	160.00	16.67	1.00	2.64	1.00	21.31	1.30	27.70
HAINES	443.00	36.87	1.00	5.18	1.00	44.05	1.05	46.25
HOONAH	270.00	24.00	1.00	5.81	1.00	31.81	1.08	34.35
HYDABURG	107.50	12.96	1.00	1.00	1.00	15.96	1.03	16.44
IDITAROD	443.00	64.10	1.36	7.35	1.38	74.19	1.33	98.67
JUNEAU	5,552.00	376.82	6.97	95.54	4.98	484.31	1.00	484.31
KAKE	182.00	18.13	1.00	2.13	1.00	22.26	1.03	22.93
KASHUNAMIUT	252.00	22.80	1.44	2.18	1.00	27.42	1.33	36.47
KENAI	10,401.00	816.98	17.47	116.04	13.53	964.02	1.00	934.02
KETCHIKAN	2,850.00	197.46	2.18	24.06	4.00	227.70	1.00	227.70
KLAWOCK	230.00	21.33	1.00	3.58	1.00	26.91	1.03	27.72
KODIAK	2,897.21	230.35	6.42	31.20	3.34	271.31	1.09	295.73
KUSPUK	498.00	65.52	1.00	5.53	1.00	73.05	1.33	97.16
LAKE AND PENN.	506.00	83.00	1.00	6.28	1.00	91.28	1.31	119.58
LOWER KUSKOKWIM	3,537.50	354.76	94.27	37.18	4.05	490.26	1.42	696.17
LOWER YUKON	1,761.39	181.37	3.52	17.24	1.89	204.02	1.35	275.43
MAT-SU	12,115.00	905.02	12.95	141.00	7.48	1,066.45	1.00	1,066.45
NENANA	170.00	17.33	1.00	2.47	1.00	21.80	1.20	26.16
NOME	701.75	52.45	1.00	9.32	1.00	63.77	1.34	85.45
NORTH SLOPE	1,889.68	167.99	10.55	13.42	2.03	193.99	1.45	281.29
NORTHWEST ARCTIC	1,998.00	193.16	5.10	21.64	1.63	221.53	1.45	321.22
PELICAN	40.00	6.50	1.00	1.00	1.00	9.50	1.08	10.26
PETERSBURG	774.00	57.43	1.00	7.06	1.00	66.49	1.00	66.49
PRIIBLOF	207.00	24.22	1.00	3.37	1.00	29.59	1.30	38.47
SITKA	1,803.00	128.33	1.00	13.43	1.94	144.70	1.00	144.70
SKAGWAY	140.00	15.67	-	1.03	1.00	17.70	1.05	18.59
SOUTHEAST	364.00	58.44	1.00	4.86	1.15	65.45	1.04	68.07
SOUTHWEST	689.00	79.91	9.59	6.20	1.00	96.70	1.31	126.68
ST. MARYS	140.00	15.33	1.00	1.55	1.00	18.88	1.30	24.54
TANANA	100.00	12.33	1.00	1.20	1.00	15.53	1.30	20.19
UNALASKA	360.00	30.00	1.00	2.25	1.00	34.25	1.27	43.50
VALDEZ	910.00	66.26	1.00	9.03	1.00	77.29	1.11	85.79
WRANGELL	565.00	45.58	1.00	6.38	1.00	51.86	1.00	51.96
YAKUTAT	173.00	18.91	1.00	2.17	1.00	23.08	1.08	24.93
YUKON FLATS	402.00	60.45	2.10	4.67	1.10	68.32	1.46	99.75
YUKON/KOYUKUK	624.00	83.49	2.31	8.68	2.83	97.31	1.34	130.40
YUPIIT	383.00	43.35	7.82	6.49	1.00	58.66	1.41	82.71
ALYESKA CORRES	1,624.86	98.82	-	-	-	98.82	1.00	98.82
Mr. EDGECUMBE	275.00	23.76	1.00	1.00	1.30	27.06	1.00	27.06
<b>TOTALS</b>	<b>126,591.89</b>	<b>9,692.16</b>	<b>335.70</b>	<b>1,576.84</b>	<b>141.26</b>	<b>11,745.96</b>		<b>12,771.82</b>

FY96 FOUNDATION FUNDING COMMUNITY FIRST STUDENT COUNT PERIOD			
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT
REAA	ADAK	ADAK	0 00 0 00
REAA	ALASKA GATEWAY	ALCAN BORDER	9 00 535 85
		DOT LAKE	26 70
		EAGLE	19 00
		MENTASTA	33 30
		NORTHWAY	85 25
		TANACROSS	14 80
		TETLIN	31 00
		TOK	316 80
REAA	ALEUTIAN REGION	ATKA	21 00 21 00
CB	ALEUTIAN EAST	AKUTAN	20 00 355 00
		COLD BAY	22 00
		FALSE PASS	25 00
		KING COVE	139 00
		NELSON LAGOON	13 00
		SAND POINT	136 00
CB	ANCHORAGE	ANCHORAGE	39,715 03 46,156 76
		EAGLE RIVER	8,283 45
		BIRDWOOD	160 30
REAA	ANNETTE ISLAND	ANNETTE	444 00 444 00
REAA	BERING STRAIT	BREVIG MISSION	90 30 1,679 10
		DIOMEDE	1 90
		ELIM	95 05
		GAMBELL	185 70
		GOLOVIN	59 45
		KCYUK	82 80
		SAYOONGA	152 75
		SHAKTOOLIK	70 50
		SHISHMAREF	178 20
		ST MICHAEL	118 15
		STEBBINS	162 00
		TELLER	87 25
		UNALAKLEET	22 30
		WALES	57 25
		WHITE MOUNTAIN	64 50
CB	BRISTOL BAY	BRISTOL BAY	278 50 297 50
		SOUTH NAKNEK	18 00
REAA	CHATHAM	ANGOOK	153 80 337 30
		CUBE COVE	28 00
		ELFIN COVE	11 00
		GUSTAVUS	83 00
		HOBART BAY	23 00
		KLUKWAN	28 50
		TENAKEE SPRINGS	17 00

FY96 FOUNDATION FUNDING COMMUNITY FIRST STUDENT COUNT PERIOD			
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT
REAA	CHUGACH	CHENEGA BAY	18 00 144 00
		ICY BAY	13 00
		TATILEK	29 00
		TWO MOON BAY	11 00
		WHITTIER	76 00
STATE	ACS	ACS	1,580 85 1,580 85
REAA	COPPER RIVER	CHISTOCHINA	10 50 639 50
		COPPER CENTER	81 60
		GAKONA	19 75
		OLENNALLEN	383 80
		KENNY LAKE	122 95
		LOTTIE SPARKS	18 00
		SLANA	25 00
CB	CORDOVA	CORDOVA	519 15 519 15
CB	CRAIG	CRAIG	424 00 424 00
REAA	DELTA/GREELY	DELTA JUNCTION	873 00 884 65
		HEALY LAKE	11 65
CB	DENALI	ANDERSON	112 75 377 75
		CANTWELL	21 00
		HEALY	2 00
CB	DILLINGHAM	DILLINGHAM	524 00 524 00
CB	FAIRBANKS	FAIRBANKS	10,797 00 15,818 00
		NORTH POLE	3,222 00
		SALCHA	85 50
		TWO RIVERS	128 50
		ETELSON	1,583 00
CB	GALENA	GALENA	149 10 149 10
CB	HAINES	HAINES	426 90 434 90
		MOSQUITO LAKE	8 00
CB	Hoonah	Hoonah	273 70 273 70
CB	HYDABURG	HYDABURG	104 00 104 00
REAA	IDITAROD	ANVAK	26 40 422 55
		GRAYING	70 35
		HOLY CROSS	71 00
		LAKE MINCHUMVIA	11 00
		LIME VILLAGE	7 40
		MCCRATH	138 70
		NIKOLAI	15 00
		SHAGELUK	43 00
		TAKOTKA	35 70
		TELKIA	3 00

FY96 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD

SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
CB	JUNEAU	JUNEAU	5,815.35	5,815.35
CB	KAKE	KAKE	191.00	191.00
REAA	KASHUNAMIUT	CHEYAK	244.00	244.00
CB	KENAI PENINSULA	ANCHOR POINT	262.00	10,260.70
		BELUISA		
		COOPER LANDING	39.50	
		HOMER	1,339.00	
		HOPE	32.80	
		KACHEMAK SELO	54.00	
		KASLOF	281.95	
		KENAI	1,767.25	
		MCNEIL CANYON	197.70	
		MOOSE PASS	39.00	
		NANWALEK	53.00	
		NIKISKI	1,126.80	
		NIKOLAEVSK	134.90	
		NINILCHIK	223.06	
		PORT GRAHAM	35.00	
		RAZDOLNA	35.95	
		SELDOVIA	98.05	
		SEWARD	892.75	
		SOLDOTNA	3,100.50	
		STERLING	382.35	
	TYONEV	43.00		
	VLADISENKA	134.45		
CB	KETCHIKAN	KETCHIKAN	2,850.40	2,850.40
CB	KLAWOCK	KLAWOCK	220.15	220.15
CB	KODIAK ISLAND	AKHOK	21.10	2,871.78
		BIG SANDY LAKE	22.50	
		CHINAK	30.63	
		DANGER BAY	18.90	
		KARLUK	14.50	
		KODIAK	2,543.13	
		LARSEN BAY	18.75	
		OLD HARBOR	81.15	
		OLZINKIE	48.10	
	PORT LIONS	84.00		
REAA	KUSPIK	AKIAK	185.85	488.35
		CHUATHMALUK	38.25	
		CROOKED CHEEK	34.85	
		RED DEVIL	17.90	
		BLEETMUTE	28.70	
		STONY RIVER	18.05	
		UPPER KALSKAQ	81.00	
	LOWER KALSKAQ	55.75		

FY96 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD

SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
CB	LAKE & PENINSULA	CHIGNIK BAY	21.75	497.65
		CHIGNIK LAGOON	33.90	
		CHIGNIK LAKE	54.75	
		EGEGIK	18.55	
		IGIUGIG	14.00	
		IVANOF BAY	17.00	
		KOKHANOK	48.70	
		LEVELLOK	25.25	
		NEWHALEN	82.50	
		NONDALTON	60.65	
		PEDRO BAY	17.00	
		PERRYVILLE	28.85	
		PILOT POINT	27.00	
		PORT ALSWORTH	21.50	
	PORT HEIDEN	27.25		
REAA	LOWER KUSKOKWIM	AKIUK	67.80	3,275.15
		AKULA	77.00	
		ATMAUTLAUK	72.25	
		BETHEL	1,227.00	
		CHEFORNAK	125.60	
		EER	72.15	
		GOODNEWS BAY	65.55	
		KIPNUK	177.05	
		KONGIGANAK	105.25	
		KWETHLUK	185.35	
		KYUGLLINGOK	95.25	
		MEKORYUK	51.10	
		NAPASIAK	104.75	
		NAPASKIAK	103.00	
		NEWTOK	95.90	
		NIGHTMUTE	55.00	
		MUNAPITCHUK	130.15	
		OSCARVILLE	14.10	
		PLATINUM	7.85	
		QUINHADAK	134.80	
	TOKSOOK BAY	133.60		
	TUNTUTULIAK	77.80		
	TURUNAK	95.45		
REAA	LOWER YUKON	ALAKANAK	157.50	1,605.20
		EMMONAK	208.75	
		HOOPER BAY	354.45	
		KOTLIK	188.00	
		MARSHALL	87.05	
		MOUNTAIN VILLAGE	270.45	
		PILOT STATION	174.00	
		PITKAS POINT	34.00	
		RUSSIAN MISSION	67.00	
		SCAMMON BAY	122.00	
		SHELDON POINT	64.00	

FY98 FOUNDATION FUNDING COMMUNITY FIRST STUDENT COUNT PERIOD				
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
STATE	MT EDGE CUMBE	MT EDGE CUMBE	275.12	275.12
C/D	MAT-SU	BERYOZAVA	13.00	12,037.28
		BIG LAKE	635.60	
		BUTTE	398.05	
		COLONY	3,454.65	
		GLACIER VIEW	54.25	
		HOUSTON	570.90	
		MAT-SU VALLEY	200.40	
		PALMER	2,340.48	
		PT MCKENZIE	465.75	
		SKWENTNA	22.00	
		SUTTON	102.00	
		TALKEETNA	150.20	
		TRAPPER CREEK	53.80	
		WASILLA	3,362.90	
		WILLOW	207.40	
C/D	NENANA	NENANA	161.00	161.00
C/D	NOME	NOME	719.70	719.70
C/D	NORTH SLOPE	ANAKTUVUK PASS	91.60	1,805.90
		ATQASUK	53.60	
		BARROW	1,035.80	
		KAKTOVIK	55.95	
		NUKUSUT	114.40	
		POINT HOPE	247.76	
		POINT LAY	54.00	
		WANWRIGHT	162.90	
C/D	NORTHWEST ARCTIC	AMBLER	105.70	1,892.05
		BUCKLAND	124.30	
		DEERING	41.40	
		KIANA	110.05	
		KIVALINA	110.25	
		KOBUK	22.00	
		KOTZEBUE	746.80	
		NOATAK	116.05	
		NOORVIK	213.35	
		SELAWIK	215.15	
		SHUNGNAK	81.00	
C/D	PELICAN	PELICAN	38.25	38.25
C/D	PETERSBURG	PETERSBURG	753.55	753.55
REAA	PRIBLOF	ST GEORGE	46.30	187.30
		ST PAUL	161.08	
C/D	SITKA	CORNER BAY	14.00	1,804.87
		FALSE PASS	0.00	
		SITKA	1,790.87	

FY98 FOUNDATION FUNDING COMMUNITY FIRST STUDENT COUNT PERIOD				
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
C/D	SKAGWAY	SKAGWAY	131.30	131.30
REAA	SOUTHEAST ISLAND	CRAIK	9.00	349.85
		EDNA BAY	17.90	
		HOLLIS	22.00	
		HOWARD VAL ENTINE	37.75	
		JR GILDERSLEEVE	14.30	
		MEYER CHUCK	5.00	
		NAUKATI	38.00	
		POLK INLET	15.00	
		PORT ALEXANDER	23.60	
		PORT PROTECTION	12.85	
		THORNE BAY	145.45	
		WHALE PASS	9.00	
REAA	SOUTHWEST REGION	ALEKNAGIK NORTH	26.95	616.00
		CLARKS POINT	13.00	
		EKWOK	28.00	
		KOLIGANEK	83.85	
		MANOKOTAK	124.65	
		NEW BTUYAHOK	134.60	
		TOGIAK	193.05	
		TWIN HILLS	12.00	
C/D	ST MARYS	ST MARYS	129.10	129.10
C/D	TANANA	TANANA	93.00	93.00
C/D	UNALASKA	UNALASKA	352.00	352.80
C/D	VALDEZ	VALDEZ	895.75	895.75
C/D	WRANGELL	WRANGELL	666.00	656.00
C/D	YAKUTAT	YAKUTAT	175.00	175.00
REAA	YUKON FLATS	ARCTIC VILLAGE	43.85	407.70
		BEAVER	23.75	
		BIRCH CREEK	7.15	
		CENTRAL	13.90	
		CHALKYITSIK	18.75	
		CIRCLE	22.50	
		FORT YUKON	140.95	
		NORTHERN LIGHTS	25.30	
		RAMPART	20.75	
		STEVENS VILLAGE	34.30	
		VENETIE	54.60	

**FY98 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD**

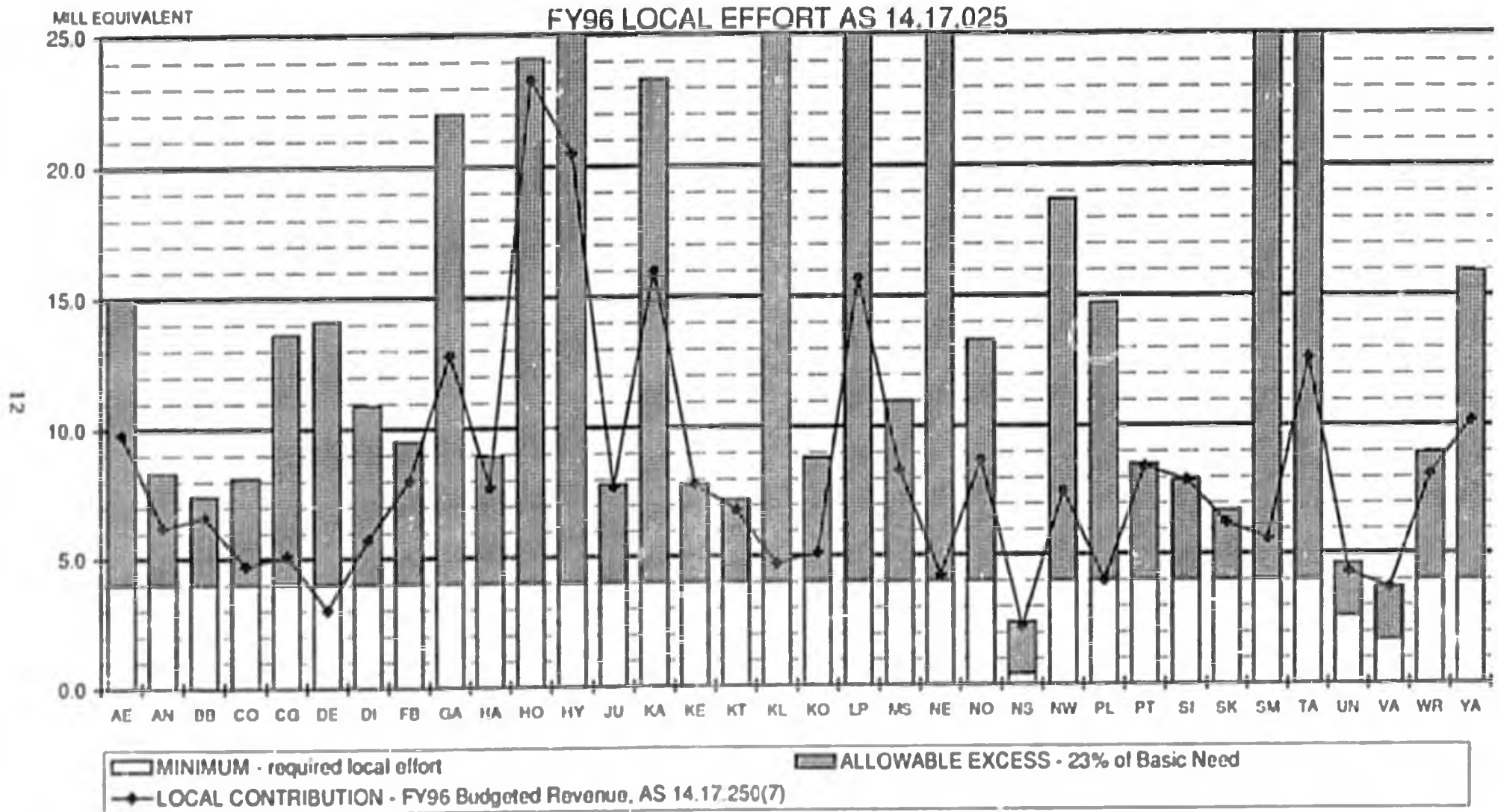
	<b>SCHOOL DISTRICT</b>	<b>FUNDING COMMUNITY</b>	<b>ADM BY COMMUNITY</b>	<b>ADM BY DISTRICT</b>
REAA	YUKON/KOYUKUK	ALLAKAKET	52.85	625.10
		BETTLES	8.70	
		HUGHES	15.00	
		HUSLIA	14.00	
		KALTAG	72.05	
		KOYUKUK	35.80	
		MANLEY HOT SPRINGS	28.30	
		MINTO	100.50	
		MULATO	164.00	
RUBY	65.50			
REAA	YUPIIT	AKIACHAK	155.00	381.00
		AKIAK	114.00	
		TULUKSAK	112.00	
<b>TOTAL:</b>				<b>124,626.04</b>

ALASKA DEPARTMENT OF EDUCATION  
PROJECTED FY97 FOUNDATION PROGRAM

	BUDGETED FY96 LOCAL REVENUE	1996 FULL VALUE DETERMINATION
ADAK	0	
ALASKA GATEWAY	0	
ALEUTIAN REGION	0	
ALEUTIANS EAST	880,000	88,795,200
ANCHORAGE	77,372,642	12,916,355,450
ANNETTE ISLANDS	0	
DERING STRAIT	0	
BRISTOL BAY	1,191,819	170,492,500
CHATHAM	0	
CHUGACH	0	
COPPER RIVER	0	
CORDOVA	884,500	182,199,290
CRAIG	337,529	70,778,400
DELTA/GREELY	0	
DEHALI	226,425	75,475,300
DILLINGHAM	843,500	132,166,500
FAIRBANKS	26,630,000	3,643,155,460
GALENA	256,859	18,136,000
HAINES	1,023,227	136,317,300
HOONAH	581,383	24,106,000
HYDABURG	191,967	5,780,300
IDITAROD	0	
JUNEAU	13,561,100	1,920,444,800
KAKE	287,848	17,675,800
KASHUNAMUT	0	
KENAI	27,513,887	3,638,751,680
KETCHIKAN	7,087,465	1,032,732,700
KLAWOCK	126,852	15,614,600
KODIAK	4,388,080	679,201,500
KUSPUK	0	
LAKE AND PENINSULA	1,095,500	66,357,600
LOWER KUSKOKWIM	0	
LOWER YUKON	0	
MAT-SU	17,993,032	2,220,794,840
NENANA	73,370	16,205,500
HOME	1,265,196	151,049,200
NORTH SLOPE	27,365,000	12,291,168,560
NORTHWEST ARCTIC	2,534,920	276,828,500
PELICAN	60,876	14,188,600
PETERSBURG	1,700,450	205,304,900
PRIBILOF	0	
SITKA	4,213,520	522,397,400
SKAGWAY	557,940	93,216,800
SOUTHEAST	0	
SOUTHWEST	0	
ST. MARY'S	25,334	4,543,400
TANANA	128,000	5,943,100
UNALASKA	1,588,927	357,701,700
VALDEZ	3,896,720	683,782,720
WRANGELL	1,212,214	135,929,800
YAKUTAT	282,312	29,824,000
YUKON FLATS	0	
YUKON-KOYUKUK	0	
YUPIK	0	
STATE CCS		
MR. EDOECUMBE		
<b>TOTALS</b>	<b>8227,386,704</b>	<b>742,345,427,400</b>

# MILL EQUIVALENT OF TAX EFFORT

1/21/96 FILE: LOCAL.XLC



**THIS CHART HAS BEEN LIMITED TO 25 MILLS.**

ALASKA DEPARTMENT OF EDUCATION  
 FY96 FOUNDATION PROGRAM AS 14.17.025

1/21/96 FILE: LOCAL96.XLS

/1

Abbreviations for chart on page 1.

		( 1994 Value )	ALLOWABLE	AS 14.17.250(7)	1994 FULL VALUE	FY96	TOTAL	AS 14.17.250(7)	
		REQUIRED	EXCESS	BUDGETED	DETERMINATION	REQUIRED	ALLOWABLE	BUDGETED	
		MILL EQUIV.	MILL EQUIV.	MILL EQUIV.	BY C&RA	LOCAL	LOCAL	LOCAL	
ALEUTIANS EAST	AE	4.0	11.0	9.8	\$88,105,700	\$358,423	\$981,670	\$1,338,102	\$873,000
ANCHORAGE	AN	4.0	4.3	6.2	12,434,108,720	49,736,435	53,957,416	103,693,851	77,331,642
BRISTOL BAY	BB	4.0	3.4	6.6	176,782,300	707,169	595,293	1,302,462	1,174,119
CORDOVA	CO	4.0	4.1	4.7	185,337,580	741,350	757,760	1,499,110	873,641
CRAIG	CG	4.0	9.6	5.1	63,665,300	254,661	608,621	723,549	325,279
DENALI	DE	4.0	10.1	3.0	75,475,300	301,901	761,689	1,063,590	226,425
DILLINGHAM	DI	4.0	6.9	5.7	131,012,300	524,049	904,234	1,428,283	750,500
FAIRBANKS	FB	4.0	5.5	8.0	3,452,917,970	13,811,672	19,088,517	32,900,189	27,610,000
GALENA	GA	4.0	18.0	12.8	19,833,700	79,335	357,484	436,819	253,894
HAINES	HA	4.0	4.9	7.7	130,714,100	522,856	646,783	1,169,639	1,012,227
HOONAH	HO	4.0	20.1	23.3	24,179,400	96,718	486,280	582,998	563,779
HYDABURG	HY	4.0	21.0	20.5	5,782,300	23,129	226,585	249,714	118,467
JUNEAU	JU	4.0	3.8	7.7	1,765,984,100	7,063,936	6,732,576	13,796,512	13,561,100
KAKE	KA	4.0	19.3	16.0	17,315,300	69,261	333,493	402,754	276,943
KENAI	KE	4.0	3.8	7.8	3,540,761,750	14,163,047	13,434,707	27,597,754	27,597,754
KETCHIKAN	KT	4.0	3.2	6.8	985,541,900	3,942,168	3,189,159	7,131,327	6,717,311
KLAWOCK	KL	4.0	21.0	4.7	14,832,300	59,329	394,664	453,993	70,400
KODIAK	KO	4.0	4.8	5.1	858,852,600	3,435,410	4,113,175	7,548,585	4,401,690
LAKE AND PENINSULA	LP	4.0	21.0	15.7	68,357,600	273,430	1,669,570	1,943,000	1,075,500
MAT-SU	MS	4.0	7.0	8.3	2,150,675,790	8,602,703	14,968,326	23,571,029	17,950,832
NENANA	NE	4.0	21.0	4.2	16,274,400	65,098	355,099	420,197	68,098
NOME	NO	4.0	9.3	8.7	132,968,700	531,875	1,236,464	1,768,339	1,161,551
NORTH SLOPE /2	NS	0.4	2.0	2.2	12,291,192,390	5,489,726	24,582,385	30,072,111	27,315,000
NORTHWEST ARCTIC	NW	4.0	14.7	7.5	292,240,600	1,168,962	4,290,514	5,459,476	2,184,920
PELICAN	PL	4.0	10.7	4.0	13,968,900	55,876	149,981	205,857	55,876
PETERSBURG	PT	4.0	4.5	8.4	202,055,700	808,223	911,950	1,720,173	1,696,864
SITKA	SI	4.0	3.9	7.9	528,278,800	2,113,115	2,078,264	4,191,379	4,191,379
SKAGWAY	SK	4.0	2.7	6.2	90,198,400	360,794	246,788	607,582	557,940
ST. MARY'S	SM	4.0	21.0	5.6	4,533,500	18,134	330,266	348,400	25,334
TANANA	TA	4.0	21.0	12.6	11,232,800	44,931	272,322	317,253	141,000
UNALASKA /2	UN	2.6	2.0	4.3	358,385,300	921,680	716,771	1,638,451	1,552,991
VALDEZ /2	VA	1.7	2.0	3.7	1,052,513,810	1,789,344	2,105,028	3,894,372	3,844,720
WRANGELL	WR	4.0	4.9	8.1	148,130,400	592,522	721,563	1,314,085	1,197,214
YAKUTAT	YA	4.0	11.9	10.2	27,801,100	111,204	332,000	443,294	282,312
<b>TOTALS</b>			Average contribution in mills >:	8.2	\$41,361,020,810	\$118,836,466	\$162,537,496	\$281,234,229	\$227,039,702

/1 Can not exceed the total allowable local.

/2 Required local effort is limited to 35% of Basic Need of the preceding year. Allowable excess is 2 mills.

FY96 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD

SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT		
C/B	SITKA	FALSE PASS	0.00	1,804.87	
REAA	ADAK	ADAK	0.00	0.00	
C/B	KENAI PENINSULA	BELUGA	0.00	10,280.70	
REAA	IDITAROD	TELIDA	3.00	422.55	1
REAA	SOUTHEAST ISLAND	MEYER CHUCK	5.00	349.85	2
REAA	YUKON FLATS	BIRCH CREEK	7.15	409.70	3
REAA	IDITAROD	LIME VILLAGE	7.40	422.55	4
REAA	LOWER KUSKOKWIM	PLATINUM	7.85	3,275.15	5
C/B	HAINES	MOSQUITO LAKE	8.00	434.90	6
REAA	YUKON/KOYUKUK	BETTLES	8.70	625.10	7
REAA	ALASKA GATEWAY	ALCAN BORDER	9.00	80.50	8
REAA	SOUTHEAST ISLAND	CRAIK	9.00	133.00	9
REAA	SOUTHEAST ISLAND	WHALE PASS	9.00	349.85	10
C/B	LAKE & PENINSULA	IVANOF BAY	10.00	497.65	11
REAA	COPPER RIVER	CHISTOCHINA	10.50	92.00	12
REAA	CHATHAM	ELFIN COVE	11.00	581.30	13
REAA	CHUGACH	TWO MOON BAY	11.00	144.00	14
REAA	IDITAROD	LAKE MINCHUMINA	11.00	422.55	15
REAA	DELTA/GREELY	HEALY LAKE	11.65	884.65	16
REAA	CHATHAM	TENAKEE SPRINGS	12.00	581.30	17
REAA	SOUTHWEST REGION	TWIN HILLS	12.00	616.00	18
REAA	SOUTHEAST ISLAND	PORT PROTECTION	12.85	349.85	19
C/B	ALEUTIAN EAST	NELSON LAGOON	13.00	355.00	20
C/B	MAT-SU	BERYCZAVA	13.00	215.60	21
REAA	CHUGACH	ICY BAY	13.00	144.00	22
REAA	SOUTHWEST REGION	CLARKS POINT	13.00	616.00	23
REAA	YUKON FLATS	CENTRAL	13.90	409.70	24
C/B	SITKA	CORNER BAY	14.00	42.10	25
C/B	LAKE & PENINSULA	IGIUGIG	14.00	497.65	26
REAA	LOWER KUSKOKWIM	OSCARVILLE	14.10	3,275.15	27
REAA	SOUTHEAST ISLAND	JR GILDERSLEEVE	14.30	349.85	28
C/B	KODIAK ISLAND	KARLUK	14.50	2,871.76	29
REAA	ALASKA GATEWAY	TANACROSS	14.80	535.85	30
REAA	YUKON/KOYUKUK	HUGHES	15.00	625.10	31
REAA	IDITAROD	NIKOLAI	15.00	422.55	32
REAA	SOUTHEAST ISLAND	POLK INLET	15.00	349.85	33
C/B	BRISTOL BAY	SOUTH NAKNEK	16.00	292.50	34
REAA	CHUGACH	CHENEGA BAY	16.00	81.80	35
REAA	COPPER RIVER	LOTTIE SPARKS	16.00	1,512.50	36
REAA	KUSPUK	STONY RIVER	16.05	468.35	37
REAA	YUKON FLATS	CHALKYITSIK	16.75	409.70	38
C/B	LAKE & PENINSULA	PEDRO BAY	17.00	497.65	39
REAA	KUSPUK	RED DEVIL	17.90	468.35	40
REAA	SOUTHEAST ISLAND	EDNA BAY	17.90	349.85	41
C/B	LAKE & PENINSULA	EGEGIK	18.55	497.65	42
C/B	KODIAK ISLAND	DANGER BAY	18.90	2,871.76	43
REAA	ALASKA GATEWAY	EAGLE	19.00	535.85	44
C/B	KODIAK ISLAND	LARSEN BAY	19.75	2,871.76	45
REAA	COPPER RIVER	GAKONA	19.75	1,512.50	46
C/B	ALEUTIAN EAST	AKUTAN	20.00	355.00	47
REAA	YUKON FLATS	RAMPART	20.75	409.70	48
REAA	ALEUTIAN REGION	ATKA	21.00	42.10	49
C/B	KODIAK ISLAND	AKHIOK	21.10	220.35	50
C/B	LAKE & PENINSULA	PORT ALSWORTH	21.50	497.65	51
C/B	LAKE & PENINSULA	CHIGNIK BAY	21.75	351.65	52
C/B	ALEUTIAN EAST	COLD BAY	22.00	355.00	53
C/B	MAT-SU	SKWENTNA	22.00	12,037.28	54
C/B	NORTHWEST ARCTIC	KOBUK	22.00	1,892.05	55
REAA	SOUTHEAST ISLAND	HOLLIS	22.00	349.85	56

FY98 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD

SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT		
C/B	KODIAK ISLAND	BIG SANDY LAKE	22.50	2,871.76	57
REAA	YUKON FLATS	CIRCLE	22.50	409.70	58
REAA	CHATHAM	HOBART BAY	23.00	581.30	59
REAA	SOUTHEAST ISLAND	PORT ALEXANDER	23.60	349.85	60
REAA	YUKON FLATS	BEAVER	23.75	409.70	61
C/B	ALEUTIAN EAST	FALSE PASS	25.00	355.00	62
REAA	COPPER RIVER	SLANA	25.00	1,512.50	63
C/B	LAKE & PENINSULA	LEVELOK	25.25	497.65	64
REAA	YUKON FLATS	NORTHERN LIGHTS	25.30	409.70	65
C/B	DENALI	CANTWELL	26.00	377.75	66
REAA	CHATHAM	CUBE COVE	26.00	581.30	67
REAA	YUKON/KOYUKUK	MANLEY HOT SPRINGS	26.30	625.10	68
REAA	IDITAROD	ANVIK	26.40	277.35	69
REAA	ALASKA GATEWAY	DOT LAKE	26.70	535.85	70
REAA	SOUTHWEST REGION	ALEKNAGIK NORTH	26.95	224.25	71
C/B	LAKE & PENINSULA	PILOT POINT	27.00	497.65	72
C/B	LAKE & PENINSULA	PORT HEIDEN	27.25	497.65	73
REAA	SOUTHWEST REGION	EKWOK	28.00	616.00	74
REAA	CHATHAM	KLUKWAN	28.50	581.30	75
REAA	KUSPUK	SLEETMUTE	28.70	468.35	76
C/B	LAKE & PENINSULA	PERRYVILLE	28.85	497.65	77
REAA	CHUGACH	TATITLEK	29.00	144.00	78
C/B	KODIAK ISLAND	CHINIAK	30.63	2,871.76	79
REAA	ALASKA GATEWAY	TETLIN	31.00	535.85	80
C/B	KENAI PENINSULA	HOPE	32.80	10,280.70	81
REAA	ALASKA GATEWAY	MENTASTA	33.30	535.85	82
C/B	LAKE & PENINSULA	CHIGNIK LAGOON	33.90	497.65	83
REAA	LOWER YUKON	PITKAS POINT	34.00	1,695.20	84
REAA	YUKON FLATS	STEVENS VILLAGE	34.30	409.70	85
REAA	KUSPUK	CROOKED CREEK	34.85	468.35	86
C/B	KENAI PENINSULA	PORT GRAHAM	35.00	10,280.70	87
REAA	IDITAROD	TAKOTNA	35.70	422.55	88
REAA	YUKON/KOYUKUK	KOYUKUK	35.80	625.10	89
C/B	KENAI PENINSULA	RAZDOLNA	35.95	10,280.70	90
REAA	SOUTHEAST ISLAND	HOWARD VALENTINE	37.75	349.85	91
REAA	SOUTHEAST ISLAND	NAUKATI	38.00	349.85	92
C/B	PELICAN	PELICAN	38.25	38.25	93
REAA	KUSPUK	CHUATHBALUK	38.25	468.35	94
C/B	KENAI PENINSULA	MOOSE PASS	39.00	10,280.70	95
C/B	KENAI PENINSULA	COOPER LANDING	39.50	10,280.70	96
C/B	NORTHWEST ARCTIC	DEFTING	41.40	1,892.05	97
C/B	KENAI PENINSULA	TYONEK	43.00	10,280.70	98
REAA	IDITAROD	SHAGELUK	43.00	422.55	99
REAA	YUKON FLATS	ARCTIC VILLAGE	43.85	552.00	100
C/B	KODIAK ISLAND	OUZINKIE	46.10	2,871.76	101
REAA	PRIBILOF	ST. GEORGE	46.30	95.00	102
C/B	LAKE & PENINSULA	KOKHANOK	48.70	497.65	103
REAA	BERING STRAIT	DIOMEDE	48.90	1,679.10	104
REAA	LOWER KUSKOKWIM	MEKORYUK	51.10	3,275.15	105
REAA	YUKON/KOYUKUK	ALLAKAKET	52.65	538.55	106
C/B	KENAI PENINSULA	NANVALEK	53.00	10,280.70	107
C/B	NORTH SLOPE	ATQASUK	53.60	1,805.90	108
C/B	MAT-SU	TRAPPER CREEK	53.80	12,037.28	109
C/B	KENAI PENINSULA	KACHEMAK SELO	54.00	10,280.70	110
C/B	NORTH SLOPE	POINT LAY	54.00	1,805.90	111
REAA	LOWER YUKON	SHELDON POINT	54.00	1,695.20	112
C/B	MAT-SU	GLACIER VIEW	54.25	12,037.28	113
REAA	YUKON FLATS	VENETIE	54.50	409.70	114
C/B	LAKE & PENINSULA	CHIGNIK LAKE	54.75	497.65	115

FY96 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD

SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT		
REAA	LOWER KUSKOKWIM	NIGHTMUTE	55.00	3,275.15	116
REAA	KUSPUK	LOWER KALSKAG	55.75	468.35	117
C/B	NORTH SLOPE	KAKTOVIK	55.95	1,805.90	118
REAA	BERING STRAIT	WALES	57.25	1,679.10	119
REAA	BERING STRAIT	GOLOVIN	59.45	1,679.10	120
REAA	COPPER RIVER	COPPER CENTER	61.50	1,512.50	121
C/B	KODIAK ISLAND	PORT LIONS	64.00	2,871.78	122
REAA	BERING STRAIT	WHITE MOUNTAIN	64.50	1,679.10	123
REAA	YUKON/KOYUKUK	RUBY	65.50	625.10	124
REAA	LOWER KUSKOKWIM	GOODNEWS BAY	65.55	3,275.15	125
C/B	LAKE & PENINSULA	NONDALTON	66.65	497.65	126
REAA	LOWER KUSKOKWIM	AKIUK	67.80	1,842.15	127
REAA	IDITAROD	GRAYLING	70.35	422.55	128
REAA	BERING STRAIT	SHAKTOOLIK	70.50	1,679.10	129
REAA	IDITAROD	HOLY CROSS	71.00	422.55	130
REAA	YUKON/KOYUKUK	KALTAG	72.05	625.10	131
REAA	LOWER KUSKOKWIM	EEK	72.15	3,275.15	132
REAA	LOWER KUSKOKWIM	ATMAUTLAUK	72.25	3,275.15	133
REAA	CHUGACH	WHITTIER	75.00	144.00	134
REAA	LOWER KUSKOKWIM	AKULA	77.00	3,275.15	135
REAA	LOWER KUSKOKWIM	TUNTUTULIAK	77.60	3,275.15	136
C/B	NORTHWEST ARCTIC	SHUNGNAK	81.00	1,892.05	137
C/B	LAKE & PENINSULA	NEWHALEN	82.50	497.65	138
REAA	BERING STRAIT	KOYUK	82.80	1,679.10	139
REAA	CHATHAM	GUSTAVUS	83.00	581.30	140
REAA	SOUTHWEST REGION	KOLIGANEK	83.85	616.00	141
REAA	YUKON/KOYUKUK	HUSLIA	84.60	625.10	142
REAA	ALASKA GATEWAY	NORTHWAY	85.25	535.85	143
C/B	FAIRBANKS	SALCHA	85.50	15,816.00	144
REAA	LOWER YUKON	MARSHALL	87.05	1,695.20	145
REAA	BERING STRAIT	TELLER	87.25	1,679.10	146
REAA	KUSPUK	UPPER KALSKAG	91.00	468.35	147
C/B	KODIAK ISLAND	OLD HARBOR	91.15	2,871.76	148
C/B	NORTH SLOPE	ANAKTUVUK PASS	91.50	760.45	149
C/B	TANANA	TANANA	93.00	93.00	150
REAA	BERING STRAIT	ELIM	95.05	1,679.10	151
REAA	LOWER KUSKOKWIM	KWIGILLINGOK	95.25	3,275.15	152
REAA	LOWER KUSKOKWIM	NEWTOK	95.90	3,275.15	153
REAA	BERING STRAIT	BREVIK MISSION	96.30	1,562.00	154
REAA	LOWER KUSKOKWIM	TUNUNAK	96.45	3,275.15	155
REAA	LOWER YUKON	RUSSIAN MISSION	97.00	1,695.20	156
C/B	KENAI PENINSULA	SELDOVIA	98.05	10,280.70	157
REAA	YUKON/KOYUKUK	MINTO	100.50	625.10	158
C/B	MAT-SU	SUTTON	102.00	12,037.28	159
REAA	LOWER KUSKOKWIM	NAPASKIAK	103.00	3,275.15	160
C/B	HYDABURG	HYDABURG	104.00	104.00	161
REAA	LOWER KUSKOKWIM	NAPAKIAK	104.75	3,275.15	162
REAA	LOWER KUSKOKWIM	KCNGIGANAK	105.75	3,275.15	163
C/B	NORTHWEST ARCTIC	AMBLER	105.70	1,254.30	164
C/B	NORTHWEST ARCTIC	KIVALINA	110.25	1,892.05	165
REAA	YUPIIT	TULUKSAK	112.00	381.00	166
C/B	DENALI	ANDERSON	112.75	341.15	167
REAA	YUPIIT	AKIAK	114.00	381.00	168
C/B	NORTH SLOPE	NUQSUT	114.40	1,805.90	169
C/B	NORTHWEST ARCTIC	KIANA	116.05	1,892.05	170
C/B	NORTHWEST ARCTIC	NOATAK	116.05	1,892.05	171
REAA	BERING STRAIT	ST. MICHAEL	117.15	1,679.10	172
REAA	LOWER YUKON	SCAMMON BAY	122.00	1,695.20	173
REAA	COPPER RIVER	KENNY LAKE	122.95	1,512.50	174

FY96 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD

SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT		
C/B	NORTHWEST ARCTIC	BUCKLAND	124.30	1,892.05	175
REAA	SOUTHWEST REGION	MANOKOTAK	124.65	616.00	176
REAA	LOWER KUSKOKWIM	CHEFORNAK	125.60	3,275.15	177
C/B	FAIRBANKS	TWO RIVERS	128.50	15,816.00	178
C/B	ST. MARY'S	ST. MARY'S	129.10	129.10	179
REAA	LOWER KUSKOKWIM	NUNAPITCHUK	130.15	3,275.15	180
C/B	SKAGWAY	SKAGWAY	131.30	131.30	181
REAA	LOWER KUSKOKWIM	TOKSOOK BAY	133.60	3,275.15	182
C/B	KENAI PENINSULA	VOZNESENKA	134.45	10,280.70	183
REAA	SOUTHWEST REGION	NEW STUYAHOK	134.50	616.00	184
REAA	LOWER KUSKOKWIM	QUINHAGAK	134.80	3,275.15	185
C/B	KENAI PENINSULA	NIKOLAEVSK	134.90	10,280.70	186
C/B	ALEUTIAN EAST	SAND POINT	136.00	355.00	187
C/B	ALEUTIAN EAST	KING COVE	139.00	355.00	188
REAA	IDITAROD	MCGRATH	139.70	422.55	189
REAA	SOUTHEAST ISLAND	THORNE BAY	145.45	349.85	190
REAA	YUKON FLATS	FORT YUKON	146.95	409.70	191
C/B	GALENA	GALENA	149.10	149.10	192
C/B	MAT-SU	TALKEETNA	150.20	12,037.28	193
REAA	PRIBILOF	ST. PAUL	151.05	197.35	194
REAA	BERING STRAIT	SAVOONGA	152.75	1,679.10	195
REAA	CHATHAM	ANGOON	153.80	1,276.50	196
REAA	YUPIIT	AKIACHAK	155.00	472.80	197
REAA	LOWER YUKON	ALAKANAK	157.50	1,855.30	198
C/B	ANCHORAGE	GIRDWOOD	160.30	46,158.76	199
C/B	NENANA	NENANA	161.00	161.00	200
REAA	BERING STRAIT	STEBBINS	162.00	1,679.10	201
C/B	NORTH SLOPE	WAINWRIGHT	162.90	1,805.90	202
REAA	YUKON/KOYUKUK	NULATO	164.00	625.10	203
REAA	LOWER YUKON	PILOT STATION	174.00	1,695.20	204
C/B	YAKUTAT	YAKUTAT	175.00	175.00	205
REAA	BERING STRAIT	SHISHMAREF	176.20	1,679.10	206
PEAA	LOWER KUSKOKWIM	KIPNUK	177.05	3,275.15	207
REAA	LOWER KUSKOKWIM	KWETHLUK	185.35	3,275.15	208
REAA	BERING STRAIT	GAMBELL	185.70	1,679.10	209
REAA	KUSPUK	ANIAK	185.85	1,570.15	210
REAA	LOWER YUKON	KOTLIK	188.00	1,695.20	211
C/B	KAKE	KAKE	191.00	191.00	212
REAA	SOUTHWEST REGION	TOGIAC	193.05	616.00	213
C/B	KENAI PENINSULA	MCNEIL CANYON	197.70	10,280.70	214
C/B	MAT-SU	MAT-SU VALLEY	200.40	12,037.28	215
REAA	LOWER YUKON	EMMONAK	206.75	1,695.20	216
C/B	MAT-SU	WILLOW	207.40	12,037.28	217
C/B	NORTHWEST ARCTIC	NOORVIK	213.35	1,892.05	218
C/B	NORTHWEST ARCTIC	SELAWIK	215.15	1,892.05	219
C/B	KLAWOCK	KLAWOCK	220.15	220.15	220
REAA	LOWER YUKON	MOUNTAIN VILLAGE	220.45	1,695.20	221
REAA	BERING STRAIT	UNALAKLEET	222.30	1,679.10	222
C/B	KENAI PENINSULA	NINILCHIK	223.05	10,280.70	223
C/B	DENALI	HEALY	239.00	377.75	224
REAA	KASHUNAMIUT	CHEVAK	244.00	244.00	225
C/B	NORTH SLOPE	POINT HOPE	247.75	1,805.90	226
C/B	KENAI PENINSULA	ANCHOR POINT	262.00	9,389.22	227
C/B	HOONAH	HOONAH	273.70	273.70	228
STATE	MT EDGE CUMBE	MT EDGE CUMBE	275.12	275.12	229
C/B	BRISTOL BAY	BRISTOL BAY	276.50	558.45	230
C/B	KENAI PENINSULA	KASILOF	281.95	10,280.70	231
REAA	ALASKA GATEWAY	TOK	316.80	535.85	232
C/B	UNALASKA	UNALASKA	352.80	352.80	233

FY96 FOUNDATION FUNDING COMMUNITY  
FIRST STUDENT COUNT PERIOD

	SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
REAA	LOWER YUKON	HOOPER BAY	354.45	1,695.20	234
C/B	KENAI PENINSULA	STERLING	382.35	10,280.70	235
REAA	COPPER RIVER	GLENNALLEN	383.80	1,512.50	236
C/B	MAT-SU	BUTTE	398.05	12,037.28	237
C/B	CRAIG	CRAIG	424.00	424.00	238
C/B	HAINES	HAINES	426.90	870.90	239
REAA	ANNETTE ISLAND	ANNETTE	444.00	444.00	240
C/B	MAT-SU	PT. MCKENZIE	465.75	12,037.28	241
C/B	CORDOVA	CORDOVA	519.15	519.15	242
C/B	DILLINGHAM	DILLINGHAM	524.00	524.00	243
C/B	WRANGELL	WRANGELL	555.00	555.00	244
C/B	MAT-SU	HOUSTON	570.90	12,037.28	245
C/B	MAT-SU	BIG LAKE	635.50	12,037.28	246
C/B	NOME	NOME	719.70	719.70	247
C/B	NORTHWEST ARCTIC	KOTZEBUE	746.80	1,092.05	248
C/B	PETERSBURG	PETERSBURG	753.55	753.55	249
REAA	DELTA/GREELY	DELTA JUNCTION	873.00	1,768.75	250
C/B	VALDEZ	VALDEZ	895.75	895.75	251
C/B	KENAI PENINSULA	SEWARD	899.75	10,280.70	252
C/B	NORTH SLOPE	BARROW	1,025.80	1,805.90	253
C/B	KENAI PENINSULA	NIKISKI	1,126.80	10,280.70	254
REAA	LOWER KUSKOKWIM	BETHEL	1,227.60	3,275.15	255
C/B	KENAI PENINSULA	HOMER	1,339.60	10,280.70	256
STATE	ACS	ACS	1,580.85	1,580.85	257
C/B	FAIRBANKS	EIELSON	1,583.00	15,816.00	258
C/B	KENAI PENINSULA	KENAI	1,767.25	10,280.70	259
C/B	SITKA	SITKA	1,790.87	1,804.87	260
C/B	MAT-SU	PALMER	2,346.48	12,037.28	261
C/B	KODIAK ISLAND	KODIAK	2,543.13	2,871.76	262
C/B	KETCHIKAN	KETCHIKAN	2,850.40	2,850.40	263
C/B	KENAI PENINSULA	SOLDOTNA	3,100.60	10,280.70	264
C/B	FAIRBANKS	NORTH POLE	3,222.00	15,816.00	265
C/B	MAT-SU	WASILLA	3,362.90	12,037.28	266
C/B	MAT-SU	COLONY	3,454.65	12,037.28	267
C/B	JUNEAU	JUNEAU	5,515.35	5,515.35	268
C/B	ANCHORAGE	EAGLE RIVER	6,283.43	46,158.76	269
C/B	FAIRBANKS	FAIRBANKS	10,797.00	175,138.07	270
C/B	ANCHORAGE	ANCHORAGE	39,715.03	46,158.76	271
		TOTAL	124,626.04		



**ALEUTIANS EAST**

District Name

Count Period October 2 - October 27, 1995

**FY96 FOUNDATION REPORT  
DISTRICT ADJUSTED UNITS**

FUNDING COMMUNITY*	ADM	K-12 Units	Bi/Bi Units	Special Educ. Units	Vocational Educ. Units
AKUTAN	20	4.0 ✓	0	.25 ✓	.10
COLD BAY	22	4.25 ✓	0	.34 ✓	.10
FALSE PASS	25	4.63 ✓	0	.25 ✓	.10
KING COVE	139	15.27 ✓	0	3.05 ✓	.10
NELSON LAGOON	13	2.60 ✓	0	.25 ✓	.10
SAND POINT	136	15.07 ✓	0.13	1.45 ✓	.10

TOTAL

355 ( 45.82+ 1.0 \*\*+ 5.59\*\*+ 1.0 \*\*) =

*Handwritten signature*

53.41

Times Area Differential X

1.31

Adjusted Units

69.97

X

\$61,000

Basic Need

4,268,170.

\* A separate page 2 must be completed for each funding community.

\*\* If total is less than one, default to 1.0.

**INSTRUCTIONAL UNITS SHALL BE ROUNDED TO TWO DECIMAL PLACES IN EACH PROGRAM AREA!  
THIS REPORT IS DUE TWO WEEKS AFTER THE COUNT PERIOD (AS 14.17.160)**

AKUTAN  
Funding Community Name

Approved Grade Levels K-12

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)			<b>TOTAL</b>
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>20</u>
	15 • <u>(ADM 200)</u> 17	18 • <u>(ADM 200)</u> 13	(See Table 1.)
UNITS	_____	_____	<u>4.0</u> ✓

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	<u>X</u> 0.042	<u>X</u> 0.042	<u>X</u> 0.0084	<u>X</u> 0.0084	<u>X</u> 0.0042	
UNITS	_____	_____	_____	_____	_____	<u>0.0</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self-Contained	Intensive	
(1 day count)	<u>X</u> 0.025	<u>3</u> <u>X</u> 0.056	<u>X</u> 0.1	<u>X</u> 0.333	
UNITS	_____	<u>0.168</u>	_____	_____	<u>0.25</u> ✓ **

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS  
(FCRM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. \_\_\_\_\_ 0.10 \*

**WHEN CALCULATING INSTRUCTIONAL UNIT, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!**

TABLE 1

<u>ADM</u>	<u>UNITS</u>
1-10	<u>2</u>
11-20	2 • <u>(ADM 101)</u> 5
21-60	4 • <u>(ADM 20)</u> 8
51-120	9 • <u>(ADM 60)</u> 12
121-523	14 • <u>(ADM 120)</u> 15

\*Minimum of 1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level

COLD BAY  
Funding Community Name

Approved Grade Levels K-12

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)			<b>TOTAL</b>	
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>22</u>	
	15 + $\frac{(ADM-200)}{17}$	18 + $\frac{(ADM-200)}{13}$	(See Table 1.)	
UNITS	_____	_____	<u>4.25</u>	<u>4.25</u> ✓

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X 0.042	X 0.042	X 0.0084	X 0.0084	X 0.0042	
UNITS	_____	_____	_____	_____	_____	<u>0.0</u> *

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self Contained	Inter-tive	
(1 day count)	X 0.025	6 X 0.056	X 0.1	X 0.333	
UNITS	_____	<u>0.336</u>	_____	_____	<u>0.34</u> ✓ **

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS  
(FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. \_\_\_\_\_ 0.10 \*

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!**

TABLE 1

<u>ADM</u>	<u>UNITS</u>
1-10	2
11-20	2 + $\frac{(ADM-10)}{5}$
21-60	4 + $\frac{(ADM-20)}{8}$
61-120	9 + $\frac{(ADM-60)}{12}$
121-525	14 + $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level

**FALSE PASS**

Funding Community Name \_\_\_\_\_

Approved Grade Levels \_\_\_\_\_

K-12

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

**K-12 UNITS**

(K must be counted on a FTE basis, half or full time)

**TOTAL**

ADM (20 day)	K-6 _____	7-12 _____	Combined <u>25</u>	
	15 + <u>(ADM-200)</u>	18 + <u>(ADM-200)</u>	(See Table 1.)	
	<u>17</u>	<u>13</u>		
UNITS	_____	_____	<u>4.63</u>	<u>4.63</u> ✓

**BILINGUAL/BICULTURAL UNITS**

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	
	<u>0.042</u>	<u>0.042</u>	<u>0.0084</u>	<u>0.0084</u>	<u>0.0042</u>	
UNITS	_____	_____	_____	_____	_____	<u>0.0</u>

**SPECIAL EDUCATION UNITS**

(Includes pre elementary)

	Gifted	Resources	Self Contained	Intensive	
(1 day count)	<u>X</u>	<u>3</u>	<u>X</u>	<u>X</u>	
	<u>0.025</u>	<u>0.056</u>	<u>0.1</u>	<u>0.333</u>	
UNITS	_____	<u>.169</u>	_____	_____	<u>0.25</u> ✓

**VOCATIONAL EDUCATION UNITS**

COMPLETE VOC. ED. ENROLLMENT REPORTS

(FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided \_\_\_\_\_ 0.10 .

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!**

**TABLE 1**

ADM	UNITS
1-10	<u>2</u>
11-20	2 + <u>(ADM-10)</u>
	<u>5</u>
21-50	4 + <u>(ADM-20)</u>
	<u>6</u>
61-120	9 + <u>(ADM-60)</u>
	<u>12</u>
121-525	14 + <u>(ADM-120)</u>
	<u>15</u>

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level

YING COVE  
Funding Community Name

Approved Grade Levels K-12

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)			<b>TOTAL</b>
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>139</u>
	15 • <u>(ADM 200)</u> 17	18 • <u>(ADM 200)</u> 13	(See Table 1)
UNITS	_____	_____	<u>15.27</u> <u>15.27</u> ✓

<u>BILINGUAL/BICULTURAL UNITS</u>					
	Category A	Category B	Category C	Category D	Category E
(1 day count)	<u>X</u> 0 042	<u>X</u> 0 042	<u>X</u> 0 0084	<u>X</u> 0 0084	<u>X</u> 0 0042
UNITS	_____	_____	_____	_____	_____

<u>SPECIAL EDUCATION UNITS</u> - (Includes pre elementary)				
	Gifted	Resources	Self Contained	Intensive
(1 day count)	<u>2</u> <u>X</u> 0 025	<u>28</u> <u>X</u> 0 056	<u>11</u> <u>X</u> 0.1	<u>1</u> <u>X</u> 0 333
UNITS	<u>.05</u>	<u>1.57</u>	<u>1.10</u>	<u>.333</u>

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS  
(FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. \_\_\_\_\_ .10

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1

<u>ADM</u>	<u>UNITS</u>
1-10	<u>2</u>
11-20	2 • <u>(ADM 10)</u> 5
21-60	4 • <u>(ADM 20)</u> 8
61-120	8 • <u>(ADM 60)</u> 12
121-525	14 • <u>(ADM 120)</u> 15

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level

NELSON LAGOON  
Funding Community Name

Approved Grade Levels K-12

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full time)			<b>TOTAL</b>
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>13</u>
	15 • $\frac{(ADM 200)}{17}$	18 • $\frac{(ADM 200)}{13}$	(See Table 1.)
UNITS	_____	_____	<u>2.60</u> ✓

BILINGUAL/BICULTURAL UNITS

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X 0.042	X 0.042	X 0.0084	X 0.0084	X 0.0042	
UNITS	_____	_____	_____	_____	_____	<u>0</u>

SPECIAL EDUCATION UNITS (Includes pre elementary)

*Added to Carl on 11/5/95*

(1 day count)	Gifted	Resources	Self Contained	Intensive	
	X 0.025	<u>2</u> X 0.055	X 0.1	X 0.333	
UNITS	_____	<u>11.2</u>	_____	_____	<u>0.25</u>

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS  
(FORM# 05 94 021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided 0.10

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!**

TABLE 1

<u>ADM</u>	<u>UNITS</u>
1-10	<u>2</u>
11-20	2 • $\frac{(ADM 10)}{5}$
21-60	4 • $\frac{(ADM 20)}{8}$
61-120	9 • $\frac{(ADM 60)}{12}$
121-525	14 • $\frac{(ADM 120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level

SAND POINT

Funding Community Name

Approved Grade Levels

K-12

**FY90 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

TOTAL

ADM (20 day) K-6 \_\_\_\_\_ 7-12 \_\_\_\_\_ Combined 136  
 15 + (ADM 200) / 17      18 + (ADM 200) / 13      (See Table 1.)

UNITS \_\_\_\_\_ 15.07      15.07 ✓

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E
(1 day count)	<u>3</u>				
	X	X	X	X	X
	0.042	0.042	0.0084	0.0084	0.0042

UNITS .126      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      0.13 ✓

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self-Contained	Intensive
(1 day count)	<u>2</u>	<u>25</u>		
	X	X	X	X
	0.025	0.056	0.1	0.333

UNITS .105      1.40      \_\_\_\_\_      \_\_\_\_\_      \_\_\_\_\_      1.45 ✓

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS

(FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. \_\_\_\_\_ .10

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!**

TABLE 1

ADM	UNITS
1-10	2
11-20	2 + (ADM-10) / 5
21-60	4 + (ADM-20) / 8
61-120	9 + (ADM-60) / 12
121-525	14 + (ADM-120) / 15

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level

Annette Island School District FY96 Foundation Calculations

Funding Community	ADM	K-12 Units	Bil/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
ANNETTE	444.00	35.73	1.00	6.53	1.00	
Totals	444.00	35.73	1.00	6.53	1.00	44.26

1.03 Area Cost Differential  
 45.59 Adjusted Units  
\$61,000 Unit Value  
\$2,780,990 BASIC NEED

Total Impact Aid /2	\$1,485,969		
Less Indian Land Add-on	(307,978)		
Less Special Ed. Add-on	(81,678)		
Impact Aid Eligible for Deduction	<u>1,096,313</u>		
Statutory Deduction	90%		
	<u>\$986,682</u>	>>>>>>>>>>	<u>986,682</u> Less Deductible Impact Aid
			<u>\$1,794,308</u> State Foundation Aid

/1 Minimum of 1 unit for the district if providing services.

/2 Impact aid funds are federal payment direct to school districts.



Count Period October 95

ANNETTE Takle S. D.  
Funding Community Name

Approved Grade Levels K-12

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS	(K must be counted on a FTE basis, half or full-time)			TOTAL
ADM (20 day)	K # <u>236</u>	7-12 <u>208</u>	Combined <u>444</u>	
	15 • (ADM 200) / 17	18 • (ADM 200) / 13	(See Table 1.)	
UNITS	<u>17.117</u>	<u>18.615</u>	<u>35.732</u>	<u>35.732</u>

BILINGUAL/BICULTURAL UNITS

(1 day count)	Category A	Category B	Category C	Category D	Category E	TOTAL
	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>41</u>	
	X	X	X	X	X	
	0.042	0.042	0.0064	0.0064	0.0042	
UNITS	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>.1722</u>	<u>1.000</u>

SPECIAL EDUCATION UNITS (includes pre-elementary)

(1 day count)	Gifted	Resources	Self Contained	Intensive	TOTAL
	<u>15</u>	<u>101</u>	<u>5</u>	<u>0</u>	
	X	X	X	X	
	0.025	0.058	0.1	0.333	
UNITS	<u>.375</u>	<u>5.656</u>	<u>.500</u>	<u>0</u>	<u>6.531</u>

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS  
(FORMS 03 94 021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 1.000

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1

ADM	UNITS
1-10	2
11-20	2 • (ADM 10) / 5
21-30	4 • (ADM 7) / 8
31-40	6 • (ADM 6) / 12
41-50	8 • (ADM 5) / 15

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level





**HAINES**

Funding Community Name

Approved Grade Levels K-12

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full time)			<b>TOTAL</b>
ADM (20 day)	K-6 <u>197.7</u>	7-12 <u>227.2</u>	Combined <u>426.9</u>
	15 • <u>(ADM 200)</u> 17	18 • <u>(ADM 200)</u> 13	(See Table 1)
UNITS			<u>34.46</u>

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category F	
(1 day count)	<u>X</u> 0 042	<u>2</u> X 0 042	<u>X</u> 0 0084	<u>X</u> 0 0084	<u>X</u> 0 0042	
UNITS		<u>.1</u>				<u>0.1</u>

SPECIAL EDUCATION UNITS

(Includes pre elementary)

	Gifted	Resources	Self Contained	Intensive	
(1 day count)	<u>18</u> X 0 025	<u>54</u> X 0 056	<u>11</u> X 0 1	<u>1</u> X 0 333	
UNITS	<u>.45</u>	<u>3.024</u>	<u>1.3</u>	<u>.333</u>	<u>5.107</u> <u>5.107</u>

VOCATIONAL EDUCATION UNITS - COMPLETE VOC ED ENROLLMENT REPORTS

(FORM # 05 94 021 can be found in the FORMS BOOK)

Please enter the number of units generated within the funding community in the space provided .25

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!**

TABLE 1

<u>ADM</u>	<u>UNITS</u>
1-10	<u>2</u>
11-20	2 • <u>(ADM 10)</u> 5
21-60	4 • <u>(ADM 20)</u> 8
61-120	9 • <u>(ADM 60)</u> 12
121-525	14 • <u>(ADM 120)</u> 15

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level

MOSQUITO LAKE  
Funding Community Name

Approved Grade Levels K-4

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full time)				<b>TOTAL</b>
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>8</u>	
	15 • <u>(ADM 200)</u> 17	18 • <u>(ADM 200)</u> 13	(See Table 1)	
UNITS	_____	_____	<u>2</u>	<u>2</u>

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	<u>X</u> 0042	<u>X</u> 0042	<u>X</u> 00084	<u>X</u> 00084	<u>X</u> 00042	
UNITS	_____	_____	_____	_____	_____	_____

SPECIAL EDUCATION UNITS (Includes pre elementary)

	Gifted	Resources	Self Contained	Intensive	
(1 day count)	<u>X</u> 0025	<u>X</u> 0056	<u>X</u> 01	<u>X</u> 0333	
UNITS	_____	_____	_____	<u>.333</u>	<u>.333</u> **

VOCATIONAL EDUCATION UNITS - COMPLETE VOC ED ENROLLMENT REPORTS  
(FORM # 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. \_\_\_\_\_

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!**

TABLE 1

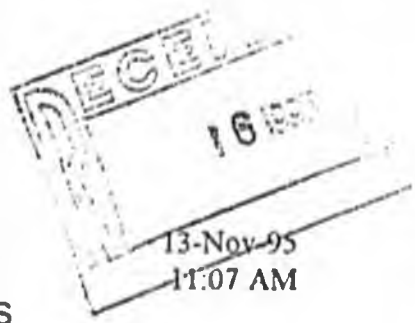
<u>ADM</u>	<u>UNITS</u>
1-10	2
11-20	2 • <u>(ADM 10)</u> 5
21-60	4 • <u>(ADM 20)</u> 8
61-120	9 • <u>(ADM 60)</u> 12
121-525	14 • <u>(ADM 120)</u> 15

\*Minimum of 0.1 units at a funding community level

\*\* Minimum of 0.25 units at a funding community level



SOUTHEAST ISLAND SCHOOL DISTRICT  
 FY96 Foundation Report  
 District Adjusted Units



Funding Community*	ADM	K-12 UNITS	BI/BI UNITS **	SPECIAL ED UNITS **	VOC ED UNITS **
Craik Logging	9.00	2.000 ✓		0.25 ✓	0.004 ✓
Edna Bay	17.90	3.580 ✓		0.25 ✓	0.026 ✓
Hollis	22.00	4.250 ✓		0.305 ✓	0.030 ✓
Howard Valentine	37.75	<del>6.276</del> 6.219		0.25 ✓	0.000 ✓
J.R. Gildersleeve	14.30	2.860 ✓		0.25 ✓	0.027 ✓
Meyers Chuck	5.00	2.000 ✓	0.100 ✓	0.25 ✓	0.004 ✓
Naukati	38.00	6.250 ✓		0.64 ✓	0.026 ✓
Polk Inlet	15.00	3.000 ✓		0.25 ✓	0.004 ✓
Port Alexander	23.60	4.450 ✓		0.28 ✓	0.008 ✓
Port Protection	12.85	2.570 ✓		0.25 ✓	0.004 ✓
Thorne Bay/Correspd	145.45	<del>15.70</del> 15.597		2.08 ✓	0.15 ✓
Whale Pass	9.00	2.000 ✓		0.25 ✓	0.000 ✓
<b>TOTAL</b>	<b>349.85 ✓</b>	<b>54.88 ✓</b>	<b>1.00 ✓</b>	<b>5.31 ✓</b>	<b>1.00 ✓</b>

69.22

= 52.19

61.86  
54.875      0.100      5.307      1.05  
0.285

HOLD HARMLESS CALCULATION	
BASE YEAR FY94	68.84
Current Year units	54.88
<b>DIFFERENCE</b>	<b>13.96</b>
Multiplier	50%
Hold Harmless Units	6.98
HHUnits x 1.04=Adjusted	7.26
Adjusted Units x 61,000	\$442,860

Hold Harmless Units	+	6.98
TOTAL UNITS	=	69.17
Area Differential	X	1.04
Adjusted Units	=	71.94
Multiplier	X	\$61,000.00
BASIC NEED	=	\$4,388,340.00

\* A separate page 2 must be completed for each funding community.  
 \*\* If total is less than one, default to 1.0.

**INSTRUCTIONAL UNITS SHALL BE ROUNDED TWO DECIMAL PLACES IN EACH PROGRAM AREA!  
 THIS REPORT IS DUE TWO WEEKS AFTER THE COUNT PERIOD (AS 14.17.160)**

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>9.000</u>

BILINGUAL/BICULTURAL UNITS Units 2.000

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	<u>0.000</u> *

0.0000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources 1	Self		
			Contained	Intensive	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.000	0.056	0.000	0.000	<u>0.250</u> **

0.016

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
(FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0.004

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) TOTAL  
 K-6 \_\_\_\_\_ 7-12 \_\_\_\_\_ Combined 17.900

BILINGUAL/BICULTURAL UNITS Units 3.580 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	<u>0.000</u> *

0.0000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources	Self		
			Contained	Intensive	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.025	0.000	0.000	0.000	<u>0.250</u> **

0.025

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0.026

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) TOTAL  
 K-6 \_\_\_\_\_ 7-12 \_\_\_\_\_ Combined 22.000

BILINGUAL/BICULTURAL UNITS Units 4.250

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	0.000 *

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted 1	Resources 5	Self		
			Contained	Intensive	
(1 day count)	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.025	0.280	0.000	0.000	0.305 **

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0.030

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-50	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

*K-12 UNITS (K must be counted on a FTE basis, half or full-time)*

ADM (20-day) \_\_\_\_\_  
 K-6 \_\_\_\_\_ 7-12 \_\_\_\_\_ Combined TOTAL 37.750

*BILINGUAL/BICULTURAL UNITS* Units 6.219

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	0.000

0.0000

*SPECIAL EDUCATION UNITS (Includes pre-elementary)*

(1 day count)	Gifted 1	Resources 4	Self		
			Contained	Intensive	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.025	0.224	0.000	0.000	0.250

0.249

*VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports*  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0.000

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!**

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		14.300

BILINGUAL/BICULTURAL UNITS Units 2.860

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	0.000

0.0000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources 1	Self		
			Contained	Intensive	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.000	0.056	0.000	0.000	0.250

0.056

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0.027

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

*K-12 UNITS (K must be counted on a FTE basis, half or full-time)*

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>5.000</u>

**BILINGUAL/BICULTURAL UNITS** Units 2.000

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	1
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0042	<u>0.100</u> *

0.0042

*SPECIAL EDUCATION UNITS (Includes pre-elementary)*

(1 day count)	Gifted	Resources	Self		
			Contained	Intensive	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.000	0.000	0.100	0.000	<u>0.250</u> **

0.102

**VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports**  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided 0.004

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!**

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>38.000</u>

BILINGUAL/BICULTURAL UNITS Units 6.250 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	0.000 *

0.000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Self				
	Gifted 1	Resources 11	Contained	Intensive	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.025	0.616	0.000	0.000	0.641 **

0.641

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0.026

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>15.000</u>

BILINGUAL/BICULTURAL UNITS Units 3.000

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	0.042	0.042	0.0034	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	0.000 •
						0.0000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources 2	Self Contained	Intensive	
(1 day count)	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.000	0.112	0.000	0.000	0.250 **
					0.112

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided 0.004

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>23.600</u>

BILINGUAL/BICULTURAL UNITS Units 4.450 ✓

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	<u>0.000</u>

0.0000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources 5	Self Contained	Intensive	
(1 day count)	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.000	0.280	0.000	0.000	<u>0.280</u> **

0.000

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided 0.008

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA!

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) \_\_\_\_\_ TOTAL  
 K-6 \_\_\_\_\_ 7-12 \_\_\_\_\_ Combined 12.850

BILINGUAL/BICULTURAL UNITS Units 2.570

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	0.000
						0.0000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self Contained	Intensive	
(1 day count)	1	1			
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.025	0.056	0.000	0.000	0.250
					0.000

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided 0.004

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA:

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>145.450</u>

BILINGUAL/BICULTURAL UNITS Units 15.697

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	0.000	0.000	0.0000	0.0000	0.0000	0.000
						0.0000

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Self				UNITS
	Gifted 3	Resources 15	Contained 5	Intensive 2	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	0.075	0.840	0.500	0.666	2.081
					0.021

VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports  
 (FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided 0.152

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA:

ADM	UNITS
1-10	2
11-20	2+ $\frac{(ADM-10)}{5}$
21-60	4+ $\frac{(ADM-20)}{8}$
61-120	9+ $\frac{(ADM-60)}{12}$
121-525	14+ $\frac{(ADM-120)}{15}$

\*Minimum of 0.1 units at a funding community level

\*\*Minimum of 0.25 units at a funding community level

**FY96 FOUNDATION REPORT FUNDING COMMUNITY UNITS**

*K-12 UNITS (K must be counted on a FTE basis, half or full-time)*

ADM (20-day)				<b>TOTAL</b>
K-6 _____	7-12 _____	Combined		<u>9.000</u>

**BILINGUAL/BICULTURAL UNITS** Units 2.000

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
<b>UNITS</b>	0.000	0.000	0.0000	0.0000	0.0000	<u>0.000</u>

0.0000

*SPECIAL EDUCATION UNITS (Includes pre-elementary)*

(1 day count)	Self				
	Gifted 1	Resources 1	Contained	Intensive	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
<b>UNITS</b>	0.025	0.056	0.000	0.000	<u>0.250</u> **

0.000

**VOCATIONAL EDUCATION UNITS - Complete Voc. Ed. Enrollment Reports**  
(FORM# 05-94-021 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0.000

**WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA:**

ADM UNITS

1-10 2

\*Minimum of 0.1 units at a funding community level

11-20 2+  $\frac{(ADM-10)}{5}$

21-50 4+  $\frac{(ADM-20)}{8}$

\*\*Minimum of 0.25 units at a funding community level

61-120 9+  $\frac{(ADM-60)}{12}$

121-525 14+  $\frac{(ADM-120)}{15}$

Alaska Department of Education  
 Division of School Finance

**FY96 Foundation Program Calculations**

Funding Communities	6	1	2	11
	Aleutians East	Annette	Haines	Southeast Is.
ADM	355.00	444.00	434.90	349.85
K-12 Units	45.82	35.73	36.46	61.86
Area Differential	1.31	1.03	1.05	1.04
Adjusted Units	60.02	36.80	38.28	64.33
Basic Need	\$3,661,220	\$2,244,800	\$2,335,080	\$3,924,130
Req. Local / Impact Aid	(627,996)	(986,682)	(532,456)	(410,082)
State Foundation Aid	\$3,033,224	\$1,258,118	\$1,802,624	\$3,514,048

Following Per ADM

Basic Need	\$10,313	\$5,056	\$5,369	\$11,217
Req. Local / Impact Aid	1,769	2,222	1,224	1,172
State Foundation Aid	\$8,544	\$2,834	\$4,145	\$10,044

The units and basic need presented on this spreadsheet only represent the K-12 student population. These numbers do not reflect the additional Bilingual/Bicultural, Special Education or Vocational Education units.

RECEIVED

MAR 03 1995

Ans'd.....

**SB 244/HB 452**

**Sec. 4**

**Small Single Site School District Formula**

**HISTORY: How Did We Get Here?**

The issue of funding for a group of small single site school districts has been with Alaska since the 1987 revision of the foundation formula. At the time Title 14 Chapter 17 was amended a special appropriation was made to mitigate the effect of the new formula on small single site school districts. Additional funding for small single site school districts has been appropriated every year thereafter.

In 1992, Dr. Nat Cole, the author of the current foundation formula, found that, as a group, small single site school districts with 800 or fewer ADM had been adversely impacted by the 1987 revisions. He recommended a formula that would remedy the inequities he found and maintain the integrity of the existing foundation formula.

**STATUS: What Is The Situation?**

The formula in SB 244/HB 452 is the adjustment recommended by Dr. Cole. Dr. Cole acknowledges an oversight in the legislative drafting that led to the present situation.

The group of 21 school districts known as small single site school districts has received grants annually. These grants have been appropriated by the legislature to the Department of Education. In recent years they have been classified in the budget as Additional District Support. Since 1992 these grant amounts have been based on the formula you find in SB 244/HB 452. These funds, although paid outside the foundation formula, have been institutionalized as state funding in the school districts' budgets. The funding, around \$3 million, represents approximately 6%-12% over foundation payments for these districts. Any district would be seriously harmed with a 6% - 12% budget reduction.

**REMEDY: What Will Fix It?**

Section 4 of SB 244/HB 452 places the recommended formula INTO the foundation formula. Enactment of Section 4 will eliminate the need to appropriate grants annually, outside the formula, for 39% of Alaska school districts.

No fiscal note accompanies Section 4 of SB 244/HB 452 as the appropriation is in SB 213/HB 412 the Operating Budget for 1997. The request is in the Department of Education budget at maintenance levels as it is not new funding.

This formula known as the "single site fix" is supported by the Alaska Association of School Administrators, the Association of Alaska School Boards, NEA-Alaska, The State Board of Education, and ALL 21 of the small single site school districts.

Respectfully, I request your consideration and passage of the recommended remedy as set forth in Section 4.

# FISCAL NOTE

STATE OF ALASKA

BILL NO. SB 244/HB 452

1996 LEGISLATIVE SESSION

Revision Date: \_\_\_\_\_

Department Affected: Education

Title: An act relating to state foundation aid and supplementary state aid for education

BRU: K-12

Sponsor: Rules Committee

Component: Foundation Program

Requester: Governor

COMPONENT SERIAL NO. 141

**Expenditures/Revenues:**

(Thousands of Dollars)

OPERATING	FY 97	FY 98	FY 99	FY 00	FY 01	FY 02
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	223.8	223.8	223.8	223.8	223.8	223.8
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>

CAPITAL EXPENDITURES						
----------------------	--	--	--	--	--	--

CHANGE IN REVENUES						
--------------------	--	--	--	--	--	--

**FUND SOURCE**

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	223.8	223.8	223.8	223.8	223.8	223.8
1005 GF/Program Receipts						
Other						
<b>TOTAL</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>	<b>223.8</b>

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY96) impact: \$ 0.0

**ANALYSIS: (Attach a separate page if necessary.)**

Refer to attached spreadsheet for fiscal impact of sections 1 and 2 of the legislation. Section 3 has no fiscal impact. Section 4 allocates funds to single-site school districts. An allocation equal to the cost to implement Section 4 is requested in DOE's FY97 budget and is identified as "additional district support."

Prepared by: Eddy Jeans

Phone: 465-8685

Division: School Finance

Date: January 19, 1996

Approved by Commissioner: *Shirley Holloway*

Shirley Holloway, Ph. D.

Agency: Education

Date: January 19, 1996

**PREPARER TO PROVIDE ALL DISTRIBUTION COPIES TO GOVERNOR'S LEGISLATIVE OFFICE**

For further distribution information call the Governor's Legislative Office

	A	B	C	D
1	ALASKA DEPARTMENT OF EDUCATION			
2	PROJECTED FY97 FOUNDATION PROGRAM			
3	Attachment to Governor's proposed education legislation.			
4	"An Act relating to state foundation aid and supplementary state aid for education; and providing for an effective date."			
5		Section 1	Section 2	
6			\$500 per	Column C less
7		5% Impact Aid	Adj. Unit	Column B
8				
9	ADAK	50	50	50
10	ALASKA GATEWAY	19,027	44,245	25,218
11	ALEUTIAN REGION	2,850	4,670	1,820
12	ALEUTIANS EAST	0	0	0
13	ANCHORAGE	0	0	0
14	ANNETTE ISLANDS	50,816	22,525	(28,291)
15	BERING STRAIT	172,756	164,585	(8,171)
16	BRISTOL BAY	0	0	0
17	CHATHAM	32,579	27,360	(5,219)
18	CHUGACH	6,260	15,100	8,940
19	COPPER RIVER	4,029	44,615	40,586
20	CORDOVA	0	0	0
21	CRAIG	0	0	0
22	DELTA/GREELY	44,909	44,085	(724)
23	DENALI	0	0	0
24	DILLINGHAM	0	0	0
25	FAIRBANKS	0	0	0
26	GALENA	0	0	0
27	HAINES	0	0	0
28	HOONAH	0	0	0
29	HYDABURG	0	0	0
30	IDITAROD	29,036	49,335	20,299
31	JUNEAU	0	0	0
32	KAKE	0	0	0
33	KASHUNAMIUT	13,576	18,235	4,657
34	KENAI	0	0	0
35	KETCHIKAN	0	0	0
36	KLAWOCK	0	0	0
37	KODIAK	0	0	0
38	KUSPUK	27,784	48,580	20,796
39	LAKE AND PENN.	0	0	0
40	LOWER KUSKOKWIM	230,619	348,085	117,467
41	LOWER YUKON	163,867	137,715	(26,152)
42	MAT-SU	0	0	0
43	NENANA	0	0	0
44	NOME	0	0	0
45	NORTH SLOPE	0	0	0
46	NORTHWEST ARCTIC	0	0	0
47	PELICAN	0	0	0
48	PETERSBURG	0	0	0
49	PRIBILOF	19,521	19,235	614
50	SITKA	0	0	0
51	SKAGWAY	0	0	0
52	SOUTHEAST	23,047	34,035	10,988
53	SOUTHWEST	53,822	63,340	9,518
54	ST. MARY'S	0	0	0
55	TANANA	0	0	0
56	UNALASKA	0	0	0
57	VALDEZ	0	0	0
58	WRANGELL	0	0	0
59	YAKUTAT	0	0	0
60	YUKON FLATS	31,599	49,875	18,276
61	YUKON/KOYUKUK	50,001	65,200	15,199
62	YUPIIT	43,249	41,355	(1,894)
63				
64	TOTALS	\$1,018,348	\$1,242,175	\$223,827

STATE OF ALASKA  
OFFICE OF THE GOVERNOR  
JUNEAU

January 26, 1996

The Honorable Drue Pearce  
Senate President  
Alaska State Legislature  
State Capitol  
Juneau, AK 99801-1182

Dear President Pearce:

Under the authority of article III, sec. 18 of the Alaska Constitution, I am transmitting a bill relating to state aid for education. This bill ensures the continued receipt of approximately \$35 million in federal dollars for public schools and fixes the long-standing problem of funding for single site school districts.

I promised Alaskans I would build a school funding program that is better than what we have today. I envision a foundation program that is fair, equitable, and accountable. At the same time it must have funding levels that are affordable, both now and in the future, and it must protect the partnership between state, federal and local dollars. While we continue to make progress toward this goal, this bill takes a substantial first step in addressing the immediate funding issues.

This fiscal year, the state has allocated approximately \$640 million through the foundation program. Almost all of this is from the state general fund, with \$5 million from the Public School Trust Fund, and \$35 million from the federal impact aid program (the so-called P.L. 81-874 funds).

In order to consider the impact aid when calculating the state's portion of school funding, the federal government requires the state to pass a "disparity test" which measures the variation in revenues between our richest and poorest school districts. The federal government recently lowered the maximum allowable disparity in revenues between the districts from 25 percent to 20 percent. The program will also be based on two-year prior data. Thus, in order to consider impact aid dollars in the state's FY 1998 school funding, we must have no more than a 20 percent disparity in FY 1996. Under our current formula, the state cannot meet this new disparity test.

This bill will fix the disparity test problem beginning with fiscal year 1997 by providing supplemental state aid of \$500 per instructional unit value for regional educational attendance areas (REAs), the districts that receive the least revenue because of their inability to levy taxes for a local contribution to their schools. This essentially "raises the floor" of our school district funding levels -- bringing it closer to the ceiling of the wealthier districts.

This supplemental funding will not mean a substantial cost to the state because we will also consider more of the federal funding to REAs as an offset to state funding. Currently, only 90 percent of federal aid to REAs is considered in determining the amount of state aid. This bill increases that to 95 percent -- for REAs only. This will not affect the school districts that make larger local contributions.

Unfortunately, this bill cannot help us achieve 20 percent disparity for FY 1996. To accomplish that, I will be requesting reallocating \$1.2 million in expected lapse money in this year's foundation formula program. That will provide additional funding to the REAs, mirroring what section 2 of this bill will accomplish through supplemental state aid in FY 1997. This bill, together with my reappropriation request, will ensure that Alaska meets the federal 20 percent disparity test this year and in future years, protecting the state's ability to consider federal impact aid when allocating state aid.

This bill also provides full funding for districts that have come to be known as "single site school districts." These districts have lobbied for years for a change in the foundation formula that would adequately fund their schools. While permanent funding changes have not been affected in statute, the legislature has annually included special grants in the budget for single site districts. It is time to fix this problem once and for all.

To that end, this bill increases the instructional units of a qualifying district by multiplying its units by a percentage between six and 12. The smaller the district, the higher the percentage multiplier. More instruction units translates into more state aid. This simple revision corrects a longstanding problem, and obviates the need for the annual battle for single site appropriations. It is time to let the single site districts go home and redirect their efforts to where they are needed most, to children in the classroom.

This bill is the result of many hours of work by the public, including those citizens who served on the Task Force on School Funding, and the State Board of Education. As my administration continues to explore better ways to fund our schools, this legislation represents a favorable step toward addressing two immediate concerns. I urge your prompt and favorable action on this bill.

Sincerely,

A handwritten signature in cursive script, appearing to read "Tony Knowles".

Tony Knowles  
Governor

SB 244/HB 452: "An Act relating to state foundation aid and supplementary state aid for education; and providing for an effective date."

Sectional Analysis

Section 1. Section one of the bill would amend AS 14.17.021 by adding a new subsection applicable only to regional educational attendance areas (REAs). In calculating state foundation aid for REAs, 95% of eligible federal impact aid will be deducted from basic need. Calculation of foundation aid for city and borough school districts will remain unchanged, with only 90% of eligible impact aid deducted. The 95% deduction for REAs recognizes that no required local contribution is deducted from REAs' basic need. The savings to the state, which results from the increased impact aid deduction, will cover the majority of the cost to implement the supplementary aid to REAs set out in section 2 of this bill.

*Indicates  
State's share  
of State's*

Section 2. Subsection (a) creates a new sections of statute to provide supplementary aid to REAs based on a flat rate per adjusted instructional unit. The flat rate is referred to as the unit allotment. Initially the unit allotment is set at \$500.00 per adjusted unit. This amount will increase the value of the adjusted units in REAs so that disparity of revenues between the 5% and 95% percentiles of districts will be 20%, the maximum allowable under the new federal impact aid statutes. Subsection (b) would allow the department to increase the unit allotment by regulation if necessary for the state to maintain a disparity of no more than 20%.

Section 3. This section amends AS 14.17.031(a)(1) by deleting the reference AS 14.17.041 (a) or (b) and restates the reference as AS 14.17.041. This change is necessary because the bill amends AS 14.17.041 to add a new subsection that provides additional instructional units for certain district.

*Combined  
table K-12  
Elem. and  
Secondary*

Section 4. Section four amends AS 14.17.041 by creating a new subsection that would provide additional funding for single site school districts. The percentage increases in elementary and secondary units set out in the bill will generate approximately the same amounts that the various single site school districts have received in appropriation bills passed in recent fiscal years.

*Language  
only*

*Whisper*

Section 5. Establishes a July 1, 1996 effective date.

**Department of Education**  
**Briefing Paper**  
**PL81-874 Impact Aid: Disparity Requirement**  
**January 30, 1996**

**Summary of Issue**

Alaska's total receipt of federal Impact Aid is in excess of \$70,000,000 annually. The Alaska Public School Foundation Formula reduces the amount of state aid and limits local aid which a district can receive in accordance with a federally certified system of equalized support. The recognition of federal aid in the foundation formula reduced the FY95 state general fund requirement by over \$43,000,000. The estimated FY96 reduction in general fund obligation as result of recognition of Impact Aid received by districts is \$35,000,000.

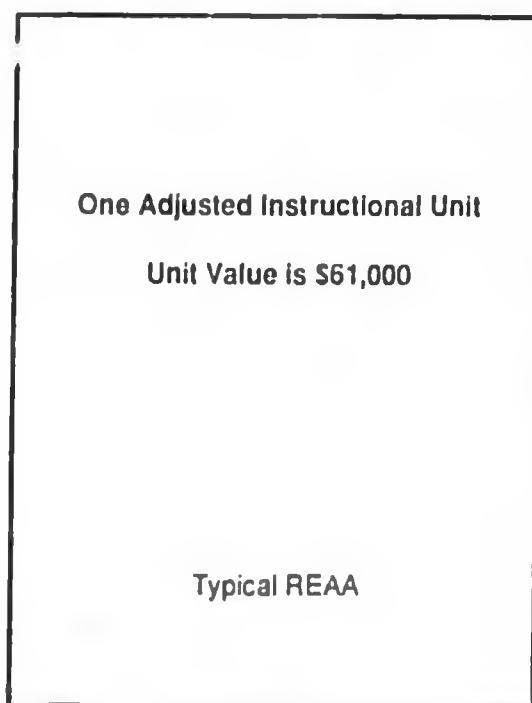
**Statement of Why the Issue is Timely or Important**

*2 States*  
*Disparity*  
*Return*  
The Impact Aid Program was reauthorized by Congress in 1994. The new statutes require calculation of current year disparity utilizing revenue data from two years prior. Because Alaska uses an instructional unit as the method of determining districts' foundation entitlements, disparity is a measure of relative value of each adjusted unit, ignoring the top and bottom 5%. In FY98 the maximum disparity allowed will be reduced from 25% to 20% and will rely on FY96 data. The Department's preliminary disparity test calculation for FY96 is over the maximum 20% allowed by federal law. Unless the federal statutorily required disparity test is met in FY98, it will take a general fund increment of about \$35,000,000 to replace the eligible Impact Aid recognized currently in the school foundation formula.

**Alternative Ways of Addressing Issue**

1. Seek Congressional relief from the FY98 disparity standard.
2. Prorate the instructional unit value in FY98 by \$2,850 under the existing statute due to state's failure to meet disparity test for FY96.
3. Devise method of increasing unit value of REAA districts to reduce disparity. The method recommended by the State Board of Education Task Force on School Funding and approved by the State Board is the proposed supplemental aid of \$500 per instructional unit to the REAAs for FY96 and the legislation proposed by Governor Knowles for subsequent fiscal years that changes the foundation formula by: (a) raising the Impact Aid deduct from present 90% to 95% for REAAs and (b) ensuring the state meets federal disparity requirements in the future by giving the Department of Education statutory authority to increase the amount of supplementary aid to these same districts *through the foundation formula*, an important federal criterion.

Department of Education  
Foundation Program  
Disparity Computations



Sources:

State - Foundation Aid

Federal - Impact Aid

Local - 4 Mill Required Local

Basic Need = Total Units times Area Cost Differential times Unit Value.

Department of Education  
Foundation Program  
Disparity Computations

Allowable local excess at 23%

Source:

Excess unit value is \$14,030

Local

One Adjusted Instructional Unit

Unit Value is \$61,000

Sources:

State - Foundation Aid

Federal - Impact Aid

Local - 4 Mill Required Local

Typical City \ Borough

Department of Education  
Foundation Program  
Disparity Computations

Total Value including Excess local is \$75,030

Allowable local excess at 23%

Source:

Excess unit value is \$14,030

Local

One Adjusted Instructional Unit

Unit Value is \$61,000

Sources:

State - Foundation Aid

Federal - Impact Aid

Local - 4 Mill Required Local

Disparity computations:

Top end \$ 75,030  
Low end \$ 61,000  
Difference \$ 14,030  
Disparity 23.00%

Disparity is computed by dividing the "Difference" by the "Low end".

	A	B	C	D	E	F	G	H	I	J	K
1	ALASKA DEPARTMENT OF EDUCATION										
2	SCHOOL OPERATING FUND REVENUES										
3	COMPILED FROM FISCAL YEAR 1995 Budgets										
4	Impact aid disparity test computations based on FY95 Budgeted data and on foundation distributions and calculations.										
5	Includes single site appropriations.										
6	<b>Preliminary Disparity Test FY95 - Excludes Supplemental \$500 Unit Allocation to REAAs</b>										
7	SCHOOL DISTRICT	FY95 Actual Foundation Payments	Adjustments Based on budget	Budgeted State Tuition	Budgeted Other State Revenue	SUB-TOTAL STATE REVENUE	Budgeted City/Borough Appropriations	Budgeted Earnings on Investments	Budgeted Other Local Revenue	Budgeted In-Kind Services	SUB-TOTAL LOCAL REVENUE
10	NORTH SLOPE	10,003,231	0	0	40,000	10,043,231	27,863,000	0	50,000	0	27,913,000
11	VALDEZ	3,296,449	8,703	0	0	3,305,152	3,946,990	80,000	38,000	0	4,274,950
12	HONAH	1,856,774	0	0	126,270	1,983,044	578,779	25,000	15,000	0	578,779
13	LUNALASKA	1,686,016	5,552	0	200,690	1,892,258	1,385,800	20,000	35,936	0	1,441,736
14	HYDABURG	977,491	0	0	108,080	1,085,571	57,711	4,000	27,500	0	89,211
15	WRANGELL	2,638,591	0	0	151,890	2,790,481	1,086,168	5,000	15,000	29,000	1,135,168
16	SKAGWAY	696,726	0	0	119,560	816,286	488,574	6,000	0	0	494,574
17	KAKE	1,285,536	0	0	136,640	1,422,176	80,000	20,000	8,515	150,000	258,515
18	JUNEAU	22,481,943	0	110,000	0	22,591,943	12,776,000	0	83,032	0	12,859,032
19	SITKA	6,923,549	0	40,000	447,130	7,410,679	3,766,524	0	22,000	0	3,788,524
20	KENAI	44,172,161	0	272,800	0	44,444,961	20,601,573	0	75,000	5,995,064	26,671,637
21	PETERSBURG	3,196,745	0	1,818	199,470	3,398,033	1,429,406	15,000	4,000	0	1,448,406
22	HAINES	2,055,774	0	0	0	2,055,774	1,030,311	17,000	11,000	0	1,058,311
23	KETCHIKAN	9,624,799	0	40,000	28,500	9,693,299	6,347,953	14,000	10,154	200,000	6,652,147
24	BRISTOL BAY	1,522,798	0	0	0	1,522,798	933,421	20,000	15,000	200,000	1,168,421
25	NOME	4,724,803	0	13,645	264,740	5,003,188	1,117,906	30,000	117,290	0	1,265,196
26	KLAWOCK	1,520,331	0	0	166,460	1,686,791	97,500	35,000	56,452	32,400	221,352
27	FAIRBANKS	62,314,043	0	1,249,500	0	63,563,543	25,380,000	0	250,000	0	25,630,000
28	ALEUTIANS EAST	3,577,702	0	0	15,000	3,592,702	797,670	0	7,000	161,000	965,670
29	DILLINGHAM	2,944,758	0	10,000	250,100	3,204,858	685,054	30,000	157,000	0	872,054
30	TANANA	1,130,861	0	9,388	122,000	1,262,249	0	10,000	1,000	98,000	109,000
31	YAKUTAT	1,290,931	0	0	126,270	1,417,201	176,620	2,000	9,362	0	187,982
32	ANNETTE ISLAND	1,373,918	0	0	166,530	1,540,448	0	0	0	0	0
33	ANCHORAGE	179,878,890	0	960,000	983,500	181,822,390	71,773,335	1,751,500	1,099,000	0	74,623,835
34	GALENA	1,388,517	0	0	156,160	1,544,677	25,000	20,000	3,000	77,925	125,925
35	NENANA	1,477,731	0	0	164,090	1,641,821	58,514	5,000	5,272	0	68,786
36	CRAIG	2,275,901	0	0	151,890	2,427,791	299,273	10,000	2,395	40,618	359,286
37	MAT-SU	55,397,110	0	0	0	55,397,110	15,412,862	0	75,203	0	15,538,065
38	KASHUNAMIUT	1,728,969	0	0	205,180	1,934,149	0	0	0	0	0
39	PELICAN	544,081	0	0	56,730	600,811	53,179	0	10,500	0	66,679
40	ST. MARY'S	1,212,187	0	0	119,560	1,331,747	0	5,000	0	17,753	22,753
41	LAKE AND PENN	9,741,477	0	0	0	9,741,477	730,000	135,000	20,000	0	905,000
42	CORDOVA	2,581,326	0	0	217,160	2,798,486	699,929	10,341	8,500	0	718,770
43	KODIAK	12,300,474	0	46,787	879,582	13,226,843	3,200,000	0	36,400	452,500	3,688,900
44	ADAK	0	0	0	0	0	0	0	0	0	0
45	NW ARCTIC	16,268,410	0	0	0	16,268,410	848,708	275,000	300,000	758,212	2,179,920
46	BERING STRAIT	14,408,678	0	0	0	14,408,678	0	0	0	0	0
47	CHATHAM	2,629,517	0	0	0	2,629,517	0	0	0	0	0
48	YUKON FLATS	5,819,605	0	0	0	5,819,605	0	0	0	0	0
49	PAK GATEWAY	4,916,797	0	0	0	4,916,797	0	0	0	0	0
50	YUPIIT	3,769,090	0	0	0	3,769,090	0	0	0	0	0
51	DELTA/GREELY	5,646,127	0	0	0	5,646,127	0	0	0	0	0
52	SOUTHWEST	6,041,928	0	0	0	6,041,928	0	0	0	0	0
53	BITAROD	5,193,156	0	0	0	5,193,156	0	0	0	0	0
54	PRIPILOF	1,821,059	0	0	0	1,821,059	0	0	0	0	0
55	YUKON-KOYUKUI	6,884,158	0	0	0	6,884,158	0	0	0	0	0
56	LOWER YUKON	11,558,409	0	0	0	11,558,409	0	0	0	0	0
57	LOWER KUSKO	32,863,714	0	0	0	32,863,714	0	0	0	0	0
58	BENALI	3,046,313	0	0	0	3,046,313	348,011	12,000	0	0	358,011
59	COPPER RIVER	5,223,578	0	0	0	5,223,578	0	0	0	0	0
60	CHUGACH	1,577,779	0	0	0	1,577,779	0	0	0	0	0
61	ALEUTIAN REGIC	563,747	0	0	0	563,747	0	0	0	0	0
62	SOUTHEAST	4,194,007	0	0	0	4,194,007	0	0	0	0	0
63	KUSPUK	4,759,302	0	0	0	4,759,302	0	0	0	0	0
64	MR. EDGE CUMBE	1,727,520	0	0	0	1,727,520	0	0	0	0	0
65											
66											
67	TOTALS	\$595,552,467	\$12,255	\$2,753,918	\$5,604,182	\$603,922,822	\$204,098,411	\$2,569,841	\$2,578,581	\$8,292,472	\$217,539,305
68											
69											
70											

	L	M	N	O	P	Q	R	S	T	U
1	ALASKA DEPARTMENT OF EDUCATION									
2	SCHOOL OPERATING FUND REVENUES									
3	COMPILED FROM FISCAL YEAR 1995 Budgets									
4										
5		REAA's	Adjusted	Excludes Supplemental \$500 Unit Allocation to REAAs						
6		Budgeted	Deductible	Budgeted	SUB-TOTAL	Budgeted	FY95 Budgeted	FY95	Revenue	
7	SCHOOL	Other	Federal	Other Federal	FEDERAL	Fund	TOTAL	Adjusted	per Adjusted	
8	DISTRICT	Revenue	PL81-874	Revenue	REVENUE	Transfers In	REVENUES	Units	Unit	
9										
10	NORTH SLOPE		448,387	0	448,387	0	38,404,618	257.13	149,359	
11	VALDEZ		24,269	0	24,269	0	7,402,411	83.81	88,324	
12	MOONAH		99,705	0	99,705	0	2,661,528	33.59	79,236	
13	UNALASKA		7,100	0	7,100	0	3,341,094	43.17	77,394	
14	HYDABURG		2,603	0	2,603	85,272	1,266,657	16.44	77,047	
15	VRANGELL		1,775	0	1,775	21,500	3,548,924	52.01	75,926	
16	SKAGWAY		0	0	0	0	1,310,860	17.30	75,772	
17	KAKE		63,179	0	63,179	6,584	1,750,524	23.24	75,328	
18	JUNEAU		5,588	0	5,588	50,000	35,506,563	471.89	75,243	High
19	SITKA		96,865	0	96,865	0	11,236,068	150.53	75,042	
20	KENAI		41,122	0	41,122	0	71,157,720	949.63	74,932	
21	PETERSBURG		13,125	0	13,125	0	4,859,564	65.20	74,533	
22	HAINES		3,815	0	3,815	0	3,123,900	42.01	74,361	
23	KETCHIKAN		3,419	0	3,419	0	16,348,865	229.42	74,171	
24	BRISTOL BAY		208,893	0	208,893	81,860	2,981,972	40.28	74,031	
25	NOME		31,997	0	31,997	67,000	6,367,381	80.03	74,013	
26	KLAWOCK		38,766	0	38,766	8,500	1,955,409	26.53	73,708	
27	FAIRBANKS		4,279,980	125,000	4,404,980	100,000	93,698,523	1,313.15	71,354	
28	ALEUTIANS EAST		334,692	0	334,692	64,000	4,957,064	69.95	70,866	
29	DILLINGHAM		423,126	0	423,126	0	4,500,038	63.55	70,811	
30	TANANA		63,775	0	63,775	0	1,435,004	20.32	70,620	
31	YAKUTAT		38,638	0	38,638	0	1,643,021	23.43	70,159	
32	ANNETTE ISLAND	60,000	1,263,722	160,000	1,423,722	0	3,024,170	43.24	69,939	
33	ANCHORAGE		6,336,237	285,000	6,601,237	0	263,047,462	3,818.88	68,881	
34	GALENA		135,368	0	135,368	0	1,803,970	26.22	68,801	
35	NENANA		1,695	0	1,695	12,740	1,745,042	25.54	68,326	
36	CRAIG		23,298	0	23,298	20,000	2,830,373	41.47	68,251	
37	MAT-SU		13,725	0	13,725	150,000	71,098,900	1,042.00	68,235	
38	KASHUNAMIUT	50,000	478,011	0	478,011	0	2,463,160	36.18	68,081	
39	PELICAN		0	0	0	0	667,470	9.84	67,832	
40	ST. MARY'S		85,830	0	85,830	0	1,440,330	21.57	68,775	
41	LAKE AND PENN.		270,323	0	270,323	0	7,914,900	119.43	68,268	
42	CORDOVA		24,734	0	24,734	35,000	3,576,550	54.19	68,001	
43	KODIAK		1,448,364	0	1,448,364	64,000	16,428,107	280.71	65,648	
44	ADAK	140,100	2,298,424	0	2,298,424	0	2,438,524	37.16	65,622	
45	NW ARCTIC		1,193,884	0	1,193,884	415,168	20,057,382	308.43	65,455	
46	BERING STRAIT	1,070,100	4,467,162	0	4,467,162	225,000	20,170,940	309.44	65,185	
47	CHATHAM	40,000	588,013	100,000	688,013	24,000	3,380,530	52.73	64,110	
48	YUKON FLATS	160,000	570,085	0	570,085	150,000	6,499,670	101.47	64,055	
49	AK GATEWAY	95,000	444,493	0	444,493	140,000	5,596,290	87.89	63,674	
50	YUPIIT	110,000	998,670	0	998,670	90,000	4,967,760	78.16	63,559	
51	DELTA/GREELY	100,000	993,073	75,000	1,068,073	75,000	6,709,200	107.20	63,332	
52	SOUTHWEST	235,000	967,582	0	967,582	0	7,244,510	114.91	63,045	
53	INDITAROD	86,300	527,424	0	527,424	80,000	5,886,880	93.78	62,773	
54	PRIBLOF	54,000	337,731	0	337,731	0	2,214,790	35.39	62,582	
55	YUKON KOYUKUK	105,000	979,352	0	979,352	80,000	8,048,510	128.91	62,435	
56	LOWER YUKON	380,000	4,609,641	0	4,609,641	0	16,549,050	265.05	62,434	
57	LOWER KUSKO	850,000	5,240,546	0	5,240,546	0	38,954,260	624.06	62,381	Low
58	DENALI		37,307	0	37,307	0	3,441,631	55.31	62,224	
59	COOPER RIVER	93,000	128,732	0	128,732	7,500	5,450,810	87.71	62,146	
60	CHUGACH	15,000	177,191	8,000	185,191	0	1,777,970	28.77	61,799	
61	ALEUTIAN REGION	8,300	66,993	0	66,993	0	638,740	10.34	61,774	
62	SOUTHEAST	47,000	483,473	0	483,473	10,669	4,735,949	76.66	61,763	
63	RUSPUK	43,949	752,048	0	752,048	0	9,555,299	90.35	61,486	
64	M EDGECLUMBE		0		0		1,727,920	28.32	61,000	
65										
66										
67	TOTALS	\$3,745,249	\$42,077,928	\$733,000	\$42,810,928	\$2,067,893	\$870,086,197	17,309.54	HIGH 75,243	
68								5%	LOW 62,361	
69								815.48	DIFF 12,882	
70									DISPARITY 20.66%	