

ALASKA LEGISLATURE COMMITTEE FILES 1995-1996 8672

8579 HOUSE HEALTH EDUCATION & SOCIAL SERVICES

D. Material and concepts related to real life?

E. Consideration to and portrayal of minorities in a positive light?

F. Fair and unbiased portrayal of sex-roles?

G. Lack of inappropriate stereotypes?

IV. READABILITY

A. Is most of the material estimated to be at or near:

1. Appropriate grade level? (FRY scale, (attached))

2. Instructional level, or most students? (CLOZE scale, (attached))

D. Vocabulary inappropriate for grade and interest level?

V. SUPPLEMENTARY MATERIAL

A. Adequate amount and degree provided?

B. Appropriate for content taught?

VI. OVERALL PROGRAM OR SET OF MATERIALS

A. Overall philosophy

1. Does the program or materials meet our specific guidelines?

2. If it does not meet guidelines, or does only to a limited extent, may it be adapted?

E. Overall ease of implementation?

F. Overall ease of maintenance?

G. Cost

1. Initial cost of materials?

(\$ _____)

2. Initial cost of supplementary materials?

(\$ _____)

H. Meeting the needs of the students

1. Appeals to and challenges the student?

2. Provision for individualization of instruction?

3. Consideration of psychological needs?

I. Meeting the needs of the teacher

1. Appropriate and practical to teaching?

2. Flexibility to needs of individualized instruction?

Other considerations:

VI. WORKBOOKS

A. Provide suitable and useful activities?

B. Reinforce material presented in the textbook or program?

C. Exceed material presented in the textbook or program?

D. Innovative exercises (in contrast to rote and drill)?

E. Provides for individualized instruction?

F. Perforated pages allowing for easy removal?

VIII TEACHER'S EDITION OR MANUAL

A. Goals and objectives

1. States broad goals and objectives for the material?

2. States specific objectives for each lesson?

B. Teaching procedures

1. Suggests teaching procedures for each lesson?

2. Suggests individualized teaching procedures?

3. Suggests practical activities and exercises for each lesson?

4. Suggests enrichment and/or remedial activities and exercises for students of varying backgrounds and abilities?

C. Special considerations

1. Includes a reproduction of each page of the student textbook for teacher's convenience?

2. Relevant data for teacher (notes, lesson plans, etc.) found on accompanying student page?

3. Provides answers to all problems, questions, or exercises?

4. Provides a list of materials needed for each lesson and an explanation of their use?

5. Provides background information for teachers?

6. Provides helpful bibliography of independent sources to find material?

Appendix C

ADVERTISERS

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Samuel L. Blumenfeld

This book presents more than advice on the basics of tutoring but covers the how-tos of presenting "the three R's". It is stripped-down, no-frills, easy to read and do. Included are step-by-step instructions with explanations of why this approach has been so successful. It is not necessary to have had formal teaching experience to become a good tutor. If you have enjoyed reading to children and answering their questions, then you should enjoy tutoring. With good teaching materials, anyone who enjoys children can become a good tutor. THIS BOOK SHOWS YOU HOW -- STEP BY EASY STEP!

How To Tutor, Samuel Blumenfeld, 2nd edition
298 pp., paperback, \$19.95.

HOW TO TUTOR

For Parents and Teachers -
A Manual That Works



ALPHA-PHONICS

This book is a highly effective, step-by-step, intensive phonics program for teaching reading to beginners of all ages. Designed for easy use by teachers, tutors, and parents. Includes 178 easy-to-learn lessons for students & a teacher's manual in back.

Alpha-Phonics, Samuel Blumenfeld, 148 pp., soft cover, \$24.95.



THE YELLOW PAGES GUIDE TO EDUCATIONAL FIELD TRIPS

If you are a parent and/or teacher who feels frustrated trying to introduce this big wide world to your students, this book is for you! It turns routine trips into town into town into educational field trips your children will enjoy. This guide includes plenty of helpful background information about each place, then it adds lots of great questions for children to ask while they're visiting. It also provides space for jotting down the local contact name, address and phone number for each place in your own community. And to make it even better, there is a section under each heading that offers relevant Biblical principles for each place.



A phone book, an encyclopedia, and a Bible commentary, all rolled into one!

The Yellow Pages Guide to Educational Field Trips, Gregg Harris, soft cover, perfect bound, 208 pgs, \$20

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***** O.R.D.E.R F.O.R.M *****

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<i>Write Your Own Curriculum</i>		\$12.95	
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Susan Teel
Homeschool Mom

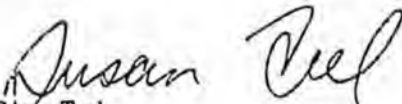
April 16, 1996

Susan Teel
PO Box 671996
Chugiak, AK 99567

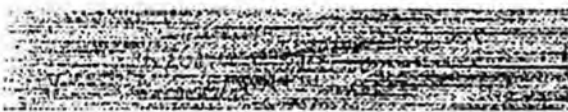
To all interested in the educational future of the children of our state,

We are a homeschooling family proud to live in Alaska where homeschooling is an accepted educational alternative. We are able to use the Internet and it's vast resources in our homeschool, teach programming, and give our children what we feel is the best education we can provide. Homeschooling is an important option to many of us who live in Alaska, and I urge that the resolution supporting homeschooling and establishing October 13-19, 1996 as Alaska Home Education Week be supported.

Sincerely,


Susan Teel

I have attached some interesting quotes on using computers and the Internet to teach children at home.



April 16, 1996

ELECTRONIC SCHOOL CHOICE

by Frank J. Heller, MPA, 4/14/96

Home Schoolers, full time or supplemental, are in the forefront of those using telelearning and interactive multimedia based automated instruction. Home learning stations are being installed by the tens of thousands ... parents. I had one parent come into my store with three carton boxes of educational software and two computers--all to be 'reorganized' into a subject and topic base set of classes for his three children. .

With First Class software, home learners can access thousands of school networks all across N. America; anytime during the week. With a good browser, they can roam the globe looking for expertise, project learning sites, and mentors.

So ELECTRONIC School Choice, with thousands of the best teachers in the world at their fingertips, is a reality for hundreds of eager children everyday.

April 16, 1996

From a PBS show that will air soon:

Cyber Students Online

To air April 22

In education, like almost everywhere else on the Internet, the impetus has come from the grass roots up - not from the top down. And the education establishment is now discovering that individual schools, educators and parents are simply no longer prepared to wait for the old system to catch up and introduce the Internet in a traditional, widespread and orderly manner.