

ALASKA LEGISLATURE COMMITTEE FILES 1993-1994 8672 487
8222 SENATE COMMUNITY & REGIONAL AFFAIRS

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65

POSITION PAPER: DEPARTMENT OF EDUCATION

Division Centralized Correspondence School Committee Substitute
Bill Number for SB 65 (HES)

Bill Title Centralized Correspondence Study

Sponsor Senator Duncan

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

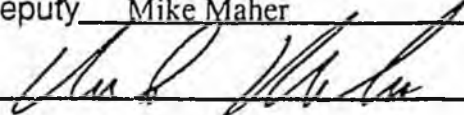
See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature  Date 4/12/93

Commissioner/Deputy Mike Maher

Signature  Date 4/14/93

Committee Substitute for SB65 recognizes the Centralized Correspondence (CCS) program as a public school of the State, identifies basic operating requirements and makes adjustments in the funding to make it equitable for secondary students. The school is currently only able to receive 65% of the elementary formula. The student population has changed over the years and more secondary courses are taught by Alaskan teachers.

Section 1

The Department supports Section 1. This section formally recognizes Centralized Correspondence Study as a public school with a minimum 180 day term for students. It establishes the role of the State Board and the school operations and management requirements related to student counts, fund balances, financial payments, freedom of speech and the employment of teachers and collective bargaining.

Section 2

The Department position is in support of Section 2. There have been changes in the program that justify the need to increase the funding to provide equitable services to secondary students. Secondary students should not be penalized for attending CCS.

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the existing secondary program. Secondary students deserve equitable funding.

FISCAL NOTE

STATE OF ALASKA
1993 LEGISLATIVE SESSION

BILL NO. CS SB65 (HES)

Revision Date: _____
Title: Centralized Correspondence Study

Department Affected: Department of Education
BRU: Centralized Correspondence School
Component: _____

Sponsor: Representative Bunde
Requestor: Representative Bunde

COMPONENT SERIAL NO. _____ 172

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	351.4	386.8	425.5	468.1	514.9	566.3
MISCELLANEOUS						
TOTAL OPERATING	351.4	386.8	425.5	468.1	514.9	566.3

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
----------------------	--	--	--	--	--	--

FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	351.4	386.8	425.5	468.1	514.9	566.3
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other Foundation						
TOTAL	351.4	386.8	425.5	468.1	514.9	566.3

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$None

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher
Division: Centralized Correspondence School

Phone: 465-2835
Date: 4/6/93

Approved by Commissioner: 
Agency: Education

Jerry Covey
Date: 4-14-93

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**Funding Scenario
CS SB65 (HES)**

Current Funding for CCS

1034 Students x Elementary Formula X 65% = \$2,901,655

Proposed Funding for CCS

610 Students X Elementary Formul X 65%
524 Students X Secondary Formula X 65% = \$3,253,042

Increased Revenue for Secondary Funding

\$351,387

The additional revenue will be used to maintain the secondary programs and the cost of the basic operations:

- Teachers Salaries
- Admissions Office/Counseling
- Text Books and Materials
- Postage and Telephone
- Course Development
- Printing/Publications
- Warehouse/Library
- Supplies

FY 93 Actuals

CCS Enrollment by School District

District	Superintendent	CCS Students
Akak Region Schools	Edward Gilley	2
Alaska Gateway Schools	Spike Jorgensen	9
Alcutian Region Schools	Joseph B. Beckford	0
Alcutians East Borough	Tom Ryan	0
Anchorage Schools	Bob Christal (Acting)	456
Annette Island Schools	Keith W. Tolzin	2
Bering Strait Schools	David Bowling	6
Bristol Bay Borough	Richard Leath	0
Chatham Schools	Ed McLain	5
Chugach Schools	Robert Brown	0
Copper River Schools	Gordon Tope	22
Cordova City Schools	Mike McHone	4
Craig City Schools	John Holst	10
Delta/Greely Schools	Leland A. Clune	7
Denali Borough Schools	John Novak	6
Dillingham City Schools	Don Renfroe	0
Fairbanks North Star Borough	Rick Cross	72
Galena City Schools	Bill Miller	1
Haines Schools	Nancy Billingsley	7
Hoonah City Schools	John Anttonen	1
Hydaburg City Schools	Larry Schroeder	1
Iditarod Area Schools	John Monohan (Acting)	0
Juneau Schools	Helen McIntyre	97
Kake City Schools	Larry Stout	1
Kashunamiut Schools	B. Al Weinberg	0
Kenai Peninsula Borough	Robert Holmes	102
Ketchikan Gateway Borough	Richard Clevenger	6
Klawock City Schools	Morris 'ervers	0
Kodiak Island Borough	John Witteveen	8
Kuspuk Schools	Bobette Bush (Interim)	9
Lake and Peninsula Borough	Frank Hill	3
Lower Kuskokwim Schools	Sue Hare	1
Lower Yukon Schools	John Gill	0
Mat-Su Borough Schools	Ell Sorenson	68
Nenana City Schools	Pamela VanWechel	12
Nome City Schools	Robert Kinna	4
North Slope Borough	Patricia Aamodt	0
Northwest Arctic Borough	Edwin T. Gonion	4
Pelican City Schools	Bill Borofka	0
Petersburg City Schools	Mary Francis	14
Pribilof Schools	Mark Shellingner	1
Sitka Borough Schools	Lewis Holloway	16
Skagway City Schools	William D. Hopkins	2
Southeast Island Schools	Bob Weinstein	18
Southwest Region Schools	Ben Cherry	0
St. Mary's Schools	Dave Lloyd	2
Tanana Schools	Ron DeLay	0
Unalaska City Schools	Joseph B. Beckford	2
Valdez City Schools	Harry Rogers	8
Wrangell City Schools	Linwood Laughy	16
Yakutat City Schools	Larry G. Eklund	5
Yukon Flats Schools	Douglas Walker	6
Yukon/Koyukuk Schools	Fred Lau	1
Yupit Schools	Leland Dishman	0
Total Enrolled		1,017

POSITION PAPER: DEPARTMENT OF EDUCATION

Division Centralized Correspondence School Bill Number SB 65

Bill Title Centralized Correspondence Study

Sponsor Senator Duncan

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.


See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature  Date 2/22/93

Commissioner/Deputy Mike Maher

Signature  Date 2/23/93

SB 65 recognizes the Centralized Correspondence (CCS) program as a public school of the State and makes adjustments in the funding to make it equitable for secondary students. The school was established 53 years ago to provide an option for students that wanted to go to school at home.

Section 1

The Department position on Section 1 is that the majority of references to statutes contained in the proposed language for 14.16.100 (2) (1-8) are unnecessary. The formal recognition as a school and being able to operate with a fund balance (3) AS 14.17.082 are the relevant points. Please see the attached summary that provides the justification for the Department position on this section.

Section 2

The following changes in the program justify the need to change the funding to provide equitable resources to serve secondary students:

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the secondary program. Secondary students deserve equitable funding. The Department supports SB 65 with the amendments to Section 1.

Section 1

Department position: Reference to the statutes contained in the proposed language for 14.16.100 (a)(1-8) are unnecessary for the following reasons:

(1) AS 14.14.105 (re: Sick Leave Bank) is already collectively bargained on behalf of the CCS teachers;

(2) AS 14.14.107 is unnecessary because DOE employees are already covered by reference.

(3) AS 14.17.080 is unnecessary because the enrollment numbers are part and parcel of the division's budget planning requirements for the Department of Education budget. Regardless of its status as a "school district," CCS is a division of the Executive Branch.

(4) AS 14.17.082: no argument

(5) AS 14.17.160 - .220:

14.17.160: no argument

14.17.170: no argument

14.17.190: no argument

14.17.200: no argument

14.17.210: does not apply to CCS; CCS is not now, nor will it be an REAA

14.17.220: no argument, but does not apply to CCS, even as a "school district."

(6) AS 14.20.095 - .215:

14.20.095: unnecessary; provides unfettered freedom of speech, a Constitutional right.

14.20.097: unnecessary; this protection is collectively bargained and is inappropriately applied to CCS, which has no student population.

14.20.100: unnecessary; coverage provided by federal Title VII and AS 44.

14.20.110: unnecessary; sets penalty for 14.20.100

14.20.120: no argument

14.20.130: arguability undetermined at this time; it the State's position that state employees are covered by AS 23.40, and as such, are prevented from having individually contracted employment.

14.20.140: non-retention is a subject of collective bargaining under AS 23.40.

14.20.145: unnecessary; CCS teachers holding collectively bargained "permanent status" enjoy the job security and rights as 'tenured' teachers.

14.20.147: unnecessary; CCS is a division of the Executive Branch, and the teachers are state employees. Other than Mt. Edgecumbe, there are no other 'districts' to which CCS could be transferred, or which could transfer to CCS.

14.20.148: not applicable

14.20.150: unnecessary; tenure laws were established to provide job security for teachers; CCS teachers have the protection of contractually mandated permanent status.

14.20.155: unnecessary; see 14.20.150.

14.20.158: unnecessary; no individual contracts exist, positions are currently 12-month positions.

14.20.160: unnecessary; no tenure applies.
14.20.165: unnecessary; no tenure applies.
14.20.170: unnecessary; dismissal of a CCS teacher is covered by provisions
of collective bargaining.
14.20.175: unnecessary; this section deals with rights equivalent to
"probationary status" afforded by existing collective bargaining.
14.20.180: unnecessary; covered by collective bargaining.
14.20.205: unnecessary; covered by collective bargaining.
14.20.210 no argument
14.20.215 unnecessary; definitions either do not apply or are address in
existing bargaining agreement.

(7) AS 14.20.220 is unnecessary because CCS teacher salaries are collectively
bargained.

(8) AS 14.20.280 - .350 dealing with sabbatical are unnecessary as CCS teachers have
negotiated contract language allowing professional development.

(9) AS 23.40.070 - .260: It is the position of the State of Alaska, Department of
Administration, Division of Personnel/EEO, Labor Relations Section, that the employees of CCS
are already covered by 23.40.070 - 23.40.260.

FISCAL NOTE

No. _____

STATE OF ALASKA
1993 LEGISLATIVE SESSION

Bill Version: SB 65

Revision Date: _____

(S) Publish Date: 4-5-93

Title: Centralized Correspondence Study

Department Affected: Department of Education

BRU: Centralized Correspondence School

Component: _____

Sponsor: Senator Duncan

Requestor: Senator Duncan

COMPONENT SERIAL NO. 172

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	135.0	148.5	155.4	170.4	187.4	205.4
TRAVEL	5.0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	95.0	110.0	130.0	143.0	154.0	165.0
SUPPLIES	108.4	120.3	132.1	146.7	165.5	187.9
EQUIPMENT	8.0	3.0	3.0	3.0	3.0	3.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	351.4	386.8	425.5	468.1	514.9	566.3

CAPITAL						
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REVENUE FUND SOURCE:						
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FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
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TOTAL	351.4	386.8	425.5	468.1	514.9	566.3

POSITIONS:

FULL-TIME			
PART-TIME			
TEMPORARY			

Estimate of current year (FY93) impact: \$None

Changes in SB 65 (HES)
reflect NO FISCAL CHANGE from the original
fiscal note. This fiscal note is appropriate.

4/2/93 AM
date' Comte Aide (initial)

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher

Phone: 465-2835

Division: Centralized Correspondence School

Date: 2/8/93

Approved by Commissioner: [Signature]

Jerry Covey

Agency: Education

Date: 2-9-93

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**Funding Scenario
CS SB65 (HES)**

Current Funding for CCS

1134 Students x Elementary Formula X 65% = \$2,901,655

Proposed Funding for CCS

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= \$3,253,042

524 Students X Secondary Formula X 65%

Increased Revenue for Secondary Funding

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The additional revenue will be used to maintain the secondary programs and the cost of the basic operations:

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- Admissions Office/Counseling
- Text Books and Materials
- Postage and Telephone
- Course Development
- Printing/Publications
- Warehouse/Library
- Supplies

FY 93 Actuals

CCSEA

Centralized Correspondence School Educational Association

15 April 1993

Dear Senate CR&A Committee member:

CCS serves the unique needs of many Alaskans, and does so at great savings to the State when compared to the costs of students attending an ordinary school setting, or who are served by a correspondence study program by their own local district. In addition, because of our size as well as our focus, we can, and do, also provide such service by contract to some of the smaller local school districts. The quality of the education provided is superlative, and measurable as such by a variety of subjective and objective indicators. At a time of emphasis on Science and Math programs in Alaska, we have over 75 High School students taking Calculus, Pre-calculus, and/or Physics. We can offer such courses whereas smaller districts individually cannot. We do not maintain that school through correspondence should replace conventional schooling for all, or even most children. We do know that for those students who can exert rigorous self-discipline, or in earlier grades whose parents can exert a rigorous self-discipline, it is an excellent choice as an educational method and saves the state currently close to two million dollars a year. This is not a large savings when compared to the overall State expenditures, but we suggest EVERY savings should be applauded and supported.

HISTORY: Centralized Correspondence School (CCS) was established 53 years ago to serve rural students of the state who had no other access to school. At that time, it served primarily elementary students. Elementary students were served by purchasing courses and teaching services from the Calvert School. Secondary students were served by purchasing courses and teaching services from the University of Nebraska. In the early 1960's, the Department began to hire teachers to evaluate elementary student work and produce courses for grades K-8 that would be more appropriate to Alaska students. In the early 1970's, legislative changes allowed CCS to serve students who did have access to a local school, but chose to enroll in CCS. Since that time, the secondary program has grown. Many secondary courses have been written by Alaskan teachers to reduce reliance on outside schools.

Student Body: The CCS student body is very diverse in makeup, and geographically encompasses all the districts in Alaska. For some students, because of isolation, CCS represents the only public school option. For others it is a matter of choice for a variety of individual reasons, ranging from religious, to chronic illness, to travel. Over one-half of CCS students are from Anchorage, Mat-Su, and Fairbanks. For 1992-93, CCS was funded for almost 1200 students of whom over half are secondary students. Compared to the other 54 districts this would rank CCS as number 15.

Post-It™ brand fax transmittal memo 7671		# of pages ▶ /
To LIO/LNU	From LIO/SOL	
Co. Please include with testimony	Co.	
Dept. on SB 65	Phone #	
From (S) CRA Committee	Fax #	

Debra L. Shuey
 P.O. Bx 3867
 Soldotna, AK 99669

SB. 65

I am strongly supportive of funding Centralized Correspondence Study at the secondary level.

I am a parent and home teacher of a Centralized Correspondence Study (CCS) student. I have been using CCS for four years. The education that my son is receiving is excellent! The staff at CCS are professional and are dedicated in giving quality education.

When CCS was first established they primarily had elementary students. That is not the case now. Over half the students at CCS are at the secondary level. Students at the secondary level require more money per student and are funded at a higher level. CCS is an unique educational process but they need funding that is equitable to other districts.

The elementary years are very precious in the educational process! They, the elementary students, should not have to be receiving less funding because the secondary students are not funded equitable to the funding policy. Please fund CCS students equitable.
 Fund CCS at the secondary level.

Sincerely,
 Debra L. Shuey

CORRECTION

**THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY**

CCSEA

Centralized Correspondence School Educational Association

15 April 1993

Dear Senate CR&A Committee member:

CCS serves the unique needs of many Alaskans, and does so at great savings to the State when compared to the costs of students attending an ordinary school setting, or who are served by a correspondence study program by their own local district. In addition, because of our size as well as our focus, we can, and do, also provide such service by contract to some of the smaller local school districts. The quality of the education provided is superlative, and measurable as such by a variety of subjective and objective indicators. At a time of emphasis on Science and Math programs in Alaska, we have over 75 High School students taking Calculus, Pre-calculus, and/or Physics. We can offer such courses whereas smaller districts individually cannot. We do not maintain that school through correspondence should replace conventional schooling for all, or even most children. We do know that for those students who can exert rigorous self-discipline, or in earlier grades whose parents can exert a rigorous self-discipline, it is an excellent choice as an educational method and saves the state currently close to two million dollars a year. This is not a large savings when compared to the overall State expenditures, but we suggest EVERY savings should be applauded and supported.

HISTORY: Centralized Correspondence School (CCS) was established 53 years ago to serve rural students of the state who had no other access to school. At that time, it served primarily elementary students. Elementary students were served by purchasing courses and teaching services from the Calvert School. Secondary students were served by purchasing courses and teaching services from the University of Nebraska. In the early 1960's, the Department began to hire teachers to evaluate elementary student work and produce courses for grades K-8 that would be more appropriate to Alaska students. In the early 1970's, legislative changes allowed CCS to serve students who did have access to a local school, but chose to enroll in CCS. Since that time, the secondary program has grown. Many secondary courses have been written by Alaskan teachers to reduce reliance on outside schools.

Student Body: The CCS student body is very diverse in makeup, and geographically encompasses all the districts in Alaska. For some students, because of isolation, CCS represents the only public school option. For others it is a matter of choice for a variety of individual reasons, ranging from religious, to chronic illness, to travel. Over one-half of CCS students are from Anchorage, Mat-Su, and Fairbanks. For 1992-93, CCS was funded for almost 1200 students of whom over half are secondary students. Compared to the other 54 districts this would rank CCS as number 15.

Funding: The school is funded based on student enrollment from the education foundation formula. All CCS students, regardless of grade level, are counted in the elementary part of the formula. All other students in Alaska, including students enrolled in district correspondence programs, are funded under the formula according to their grade level. CCS students being served through district contracts are NOT funded directly by the state, but indirectly through payment from the individual districts served. In addition, CCS is funded at the base rate of 65% of the formula and has no local tax base to make up the difference. CCS does not operate from general fund appropriations. *This bill would not increase state spending for education; it would distribute the funds in the foundation account in an equitable fashion.*

Need for equitable funding: Since 1987, the operation of the CCS Summer School by Mail has generated revenue which helped to fund the overall operation in a more cost-effective manner through shared resources, course productions, and materials. With the demise of summer school this year, the effects are felt not only by the students who would have benefited educationally, but also by the school itself through reduced efficiency caused by the reduction of total funding. The end result has been an increase in actual dollar cost to educate each student. Thus, although our school is still (by far) the least expensive option on a per student basis, our funding requirement has been changed. (Note: Summer School has been maintained for the handful of seniors who failed to graduate after completing 12th grade.) We believe and trust that CCS students are viewed as deserving of the same support level and same level of legislative interest as all other public school students also deserve.

Need for school, teacher, and student equity: The inequity of funding, and its adverse effects on CCS efforts to continue providing high quality school services to students has been addressed. In addition, the teachers at CCS have long been in a sort of educational limbo. They have been viewed in some quarters as state employees of the executive branch who serve in a teaching capacity and who have gained a number of teacher-like contractual concessions. No other teachers in the state, including those at Mt. Edgecumbe, are in this position. CS for SB65 solves the problem of teacher inequity, and places the school firmly under the direct control of the State Board of Education. It also places the teachers under many provisions of AS 14. Thus CCS would be clearly recognized as a public school with teachers and students subject to the provisions of Alaska statute similar to EVERY OTHER SCHOOL IN THE STATE! CS for SB65 is overwhelmingly supported by the vote of the membership of CCSEA, and has the solid support of the department and numerous parents.

Some statistics and facts:

Current Total Enrollment (approximate; K-12)	1,200.
Current Secondary Enrollment (approximate)	600.
Average cost per student (FY93)	\$2,600.
Enrollment increase since 1979	70%.
Enrollment in Anchorage, Mat-Su, Fairbanks:	over 50%.
"Rank" among 54 other districts	15.

School operates on Foundation Funding at 65% of the Elementary Formula.

Secondary students cost more to teach than elementary students.

Secondary Funding would not cause an increase in total Foundation funding.

Secondary funding is drastically needed to continue appropriate teaching services.

Post-It™ brand fax transmittal memo 7671		# of pages ▶ 1
To LIO LNU	From LIO/SOL	
Co. Please include with testimony	Co.	
Dept. SB 65	Phone #	
Fax # (5) CRA Comm	Fax #	

Debra L. Shuey
 P.O. Bx 3867
 Soldotna, AK 99669

S.B. 65

I am strongly supportive of funding Centralized Correspondence Study at the secondary level.

I am a parent and home teacher of a Centralized Correspondence Study (CCS) student. I have been using CCS for four years. The education that my son is receiving is excellent! The staff at CCS are professional and are dedicated in giving quality education.

When CCS was first established they primarily had elementary students. That is not the case now. Over half the students at CCS are at the secondary level. Students at the secondary level require more money per student and are funded at a higher level. CCS is a unique educational process but they need funding that is equitable to other districts.

The elementary years are very precious in the educational process! They, the elementary students, should not have to be receiving less funding because the secondary students are not funded equitable to the funding policy. Please fund CCS students equitable.
 Fund CCS at the secondary level.

Sincerely,
 Debra L. Shuey

SENATE COMMITTEE REPORT

DATE: 4/5/93

FURTHER: FINANCE

DATE TURNED INTO OFFICE: 4-10-93

CRA Committee considered SENATE BILL NO. 65

"An Act relating to centralized correspondence study; and providing for an effective date."

and recommends:

- replace with _____ CS _____ (_____)
- or adopt previous _____ CS SB 65 (HES)
- attaches amendment(s)

- same title
- new title
- technical title change (HB only)

adopts _____ Letter of Intent

further referral to the _____

do pass

do not pass

no recommendation

individual recommendations

NEW FISCAL NOTES

Department	Date	Zero	Fiscal

PREVIOUS FISCAL NOTES

Department	Date	Zero	Fiscal
Dept of Educ	2/8/93		1351.4

Appropriation No Fiscal Note

DO PASS:

[Signature]
[Signature]

OTHER RECOMMENDATIONS:

[Signature]

Chair Signature and Recommendation

APR 8 _ 1993

Alaska State Legislature



SENATOR JIM DUNCAN

MEMORANDUM

Date: April 8, 1993

To: Senator Randy Phillips, Chair
Senate Community & Regional Affairs Committee

From: Senator Jim Duncan

Re: CSSB 65(HES), relating to centralized correspondence study

I request that you schedule CS SB 65(HES), relating to state centralized correspondence study for a hearing as soon as possible.

Currently, the Centralized Correspondence Study program receives its funding under 14.17.022 which only allows counting of elementary students and is prorated at 65 percent of the unit value. This funding scenario has created an inequity because they provide services to over 1,160 students, half of which are in high school. The result is that the Correspondence Study program is grossly under funded to continue the valuable service it provides throughout the state. The current year proposed cuts to the summer school program further exacerbate the problem.

I believe this bill will acknowledge the valuable contribution made to education in this state by the Centralized Correspondence Program and enable it to continue. Thank you for your favorable action on this request.

Attachments



DON VALESKO
Business Manager

VALERIE K. BAFFONE
Secretary/Treasurer

HEADQUARTERS
2510 Arctic Blvd.
Anchorage, Alaska 99503
FAX (907) 279-7171
(907) 276-7211

2122 Airport Way
Fairbanks, Alaska 99701
FAX (907) 456-1771
(907) 452-5024

710 West 9th Street
Juneau, Alaska 99801
FAX (907) 586-5757
(907) 586-6993

April 13, 1993

Senator Randy Phillips
State Capitol
Juneau, Alaska 99801-1182

Re: Senate Bill 65

Dear Senator Phillips:

Local 71 supports passage of SB 65. We would like to thank you for scheduling it in your committee.

The Centralized Correspondence School is a vital and growing part of the State's educational system. It has labored under an inequity in funding which restricts CCS to funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

SB 65 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move SB 65 and to support it when it comes to the floor.

Sincerely,

Don Valesko
Business Manager

Philip J. Emerson
Donna K. Emerson
3 Crab Cove
Funter Bay, AK 99850-0140

Phone: 790-3888

April 8, 1993

Senator Steve Frank
Senator Drue Pearce
Representative Ronald Larson
Representative Mark Hanley
Representative Ben Grussendorf

Dear Senator,

We are writing to you in reference to the proposed budget cuts for fiscal year '94 as they affect the Library Regional Services.

Our family has resided in Funter Bay, on Admiralty Island, for more than 20 years. Our two children are being home schooled through the state's Centralized Correspondence School. We have no road access to any town or city; our fishing boat is our primary means of transport to Juneau. We are able to travel to Juneau with our children no more than 3 or possibly 4 times per year.

We rely heavily on the Regional Services of the Library. They have sent us literally thousands of good books since our son was born. We read daily to our two children; we believe that this is the way to open up the possibilities of a full and complete life to a child. Both children are avid readers, spending up to 3 hours each day reading to themselves in addition to their school time. We order reference books and recreational reading for them on a monthly basis; we also receive books for our own enlightenment and entertainment. This service has been an integral part of our family for more than 10 years; it will be catastrophic to lose this window on the world.

We have no objection to being responsible for paying the postage both ways on these books; at present we pay only the return postage. It is the loss of the librarian's position that will be a loss of our access to the public library system.

Please reconsider the tremendous effect that this loss of service will inflict on families in the "bush", on elderly people who live out of town, and those bush people who are readers and learners.

Respectfully,

cc: Senator Jim Duncan

Donna Emerson

P.O. BOX 221166
ANCHORAGE, AK 99522-1166
APRIL 6, 1993

RE: HB 250 & HB 85 (SEC.2)

SB65

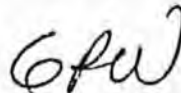
DEAR SENATOR DUNCAN,

I URGE YOUR SUPPORT OF HB 250 WHICH PROVIDES THE CENTRALIZED
CORRESPONDENCE PROGRAM RECOGNITION AS A SCHOOL DISTRICT AND
FURTHER RECOGNIZES THE SECONDARY STUDENTS. CURRENTLY THE
CCS PROGRAM IS FUNDED ONLY AS AN ELEMENTARY SCHOOL EVEN
THOUGH THE MAJORITY OF THE 781 STUDENTS STATEWIDE ARE
SECONDARY.

STUDENTS IN THIS SCHOOL LIVE IN 45 OF THE 54 SCHOOL
DISTRICTS THROUGHOUT THE STATE. CCS IS THE LEAST EXPENSIVE
PUBLIC SCHOOL OPTION AVAILABLE IN ALASKA, AND HAS PROVEN
VERY SUCCESSFUL AND EFFECTIVE. I SUPPORT THIS PROGRAM AS AN
OPTION FOR ALL ALASKAN STUDENTS.

I URGE ALL LEGISLATORS TO VOTE IN FAVOR OF THIS BILL AND TO
USE ALL MEANS AVAILABLE TO SECURE THIS CORRESPONDENCE
PROGRAM FINANCIALLY AND IN LAW FOR ALL ALASKAN STUDENTS.
YOUR DEDICATION TO FAIRNESS AND THE WISE USE OF OUR
LIMITED RESOURCES IS APPRECIATED AND APPLAUDED.

SINCERELY YOURS,



CLAUDIA P. WALTON
248-1323

SB 65

March 22, 1993

Senator Jim Duncan
Room 119
State Capitol
Juneau, Ak. 99801-1182

Dear Senator:

I am writing to express my support for Senate Bill 65 which would increase CCS funding of the secondary program at 65% of the secondary funding formula rather than the current 65% of the elementary funding formula. The Centralized Correspondence School is an outstanding alternative schooling program that deserves nothing but support. Costs per student in this program are less than the per student costs in the regular classroom. Funding cuts at CCS could conceivably throw more students into our already overcrowded classroom. It seems logical to me that secondary students at CCS should be funded as secondary students and not as elementary students. This bill would help CCS to continue to offer a fine alternative education to students living in Alaska.

Sincerely,

Karey K. Cooperrider

Karey K. Cooperrider
Four Crab Cove
Funter Bay, Ak. 99850

Ms. Claudia Walton
Box 221166

Anchorage AK 99522 248-1323
Date POM Sent Constituency Bill Number Response Subject
04/08/93 N SB 65 SUPPORTS 60

R

THANK YOU FOR YOUR SUPPORT OF THE 780 STUDENTS STATEWIDE WHO ARE ENROLLED IN THE CENTRALIZED CORRESPONDENCE SCHOOL. IT IS ESSENTIAL THAT FUNDING FOR SECONDARY STUDENTS BE UPGRADED TO A SECONDARY LEVEL. THIS EDUCATION OPTION IS THE MOST COST-EFFECTIVE PUBLIC SCHOOL IN ALASKA AND VERY SUCCESSFUL. THANK YOU.

SB65

June 4, 1992

SBCS

Senator Jim Duncan
State Capitol, Room 119
Juneau, Alaska 99801-1182

Honorable Senator Duncan,

Thank you for introducing Senate Bill 388. It is my understanding that this bill will help amend the Foundation Fund for Centralized Correspondence Study to allow for secondary students. At the present time all funding comes on an elementary school basis, but the enrollment records show an approximate 50/50 balance between elementary and secondary students.

We appreciate the work you are doing on behalf of Centralized Correspondence Study. Because of a job transfer to a remote hatchery site in 1987, we, out of necessity, enrolled our children in CCS. We chose CCS for two reasons; at the time, it was the best correspondence school in the state available to us (we think it still is), it was originally set up to service rural or bush students of which this state has a fair amount.

For many families living in the bush, only two options are available to them. One is to use correspondence study. The other is to board their children out. We did not have a family so someone else could raise our children. Therefore, we are extremely grateful for the educational services that CCS provides. We have been in the program five years and have had every grade level from three to eleven. We feel our children are receiving a high quality education. We would not like to see it discontinued because of lack of funding.

Remote students are as deserving as urban students. The difference is that they don't have all the extra options open to them. CCS tries to provide some of these options. It takes funding and at present the school isn't getting any for high school students. Having CCS recognized as an elementary/secondary school will give the school the additional funding it needs to improve the services for high school students. We appreciate that. If there is anything we as parents, can do to further insure the passing of this bill, we are at your service.

Sincerely,

David C. Waite

Pamela M. Waite

David and Pamela Waite
Tutka Hatchery
C/O P.O. Box 4311
Homer, Alaska 99603

April 2, 1993

Roy

Dear Senator:

I urge you to review the CS for SB 65 today. Please consider committing to its early consideration and adoption.

The goal of this legislation is to bring Centralized Correspondence School and the persons who teach there into alignment with other public schools and teachers of the state.

One portion addresses inequities in the funding of this school. It seeks to gain the proper level of funding for the secondary students enrolled in this public school. Another provision of this bill would permit the carryover of funds to the next school year. (Since 1988, when the Summer School program really took off and three additional administrators were added, our basic need for equitable funding was obscured. With the 1992 slashing of \$2,000,000, that program has been all but eliminated and great stress has been placed on the staff to try to maintain quality instruction with the added student load.) It is only fair that this school receive equity in status and funding.

The other issue concerns teacher equity. You will notice the bill brings us into Title 14 with other public school teachers. In our attempt to expedite this legislation and counter some anticipated resistance from administration (we need this NOW), we teachers have not referenced the provisions relative to tenure and individual contracts.

We are certified teachers, well trained and experienced, who serve the students of CCS. We should be treated with equity.

Personally, I have taught at CCS for nearly five (5) years. Prior Alaska service includes teaching at Anchorage West High and Dimond High and other roles at the King Career Center and Service High in Anchorage, as well as Palmer Junior High.

This legislation will confirm our status as teachers with mandatory membership in TRS. This becomes highly relevant should the proposed legislation providing for a Retirement Incentive Plan limited to teachers be adopted. That is only one glaring example of the equity we seek.

In closing, I reiterate my request that you give serious thought to joining this battle for equity for CCS and its teachers. I will gladly discuss this with you or your staff. You may contact me at home (789-9370) after 4 p.m.

Wm Elinton

DIVISION OF LEGAL SERVICES

**LEGISLATIVE AFFAIRS AGENCY
STATE OF ALASKA**

(907) 465-3867 or 465-2450
FAX (907) 465-2029
Mail Stop 3101

130 Seward Street, Suite 409
Juneau, Alaska 99801-2105

MEMORANDUM

April 8, 1993

SUBJECT: Sectional Summary of CSSB 65(HES)

TO: Senator Jim Duncan

FROM: Michael F. Fo *M.F.*
Legislative Co: :l

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

Section 1. Adds a new section of law that would establish the state correspondence study program as a public school of the state. Provides for a minimum school year of 180 days, and for establishment of teacher salaries, benefits, and training. Provides that the correspondence study program shall be treated as a school district for purposes of funding, collective bargaining, and other provisions listed in subsection (c).

Section 2. Increases the funding for the correspondence study program, by including students in secondary school (AS 14.17.041(B)(2)) within the formula determining the money allocated to correspondence study.

Section 3. Effective date.

MFF:pl
93-281.plm

APR 8 _ 1993

Alaska State Legislature



SENATOR JIM DUNCAN

MEMORANDUM

Date: April 8, 1993

To: Senator Randy Phillips, Chair
Senate Community & Regional Affairs Committee

From: Senator Jim Duncan

Re: CSSB 65(HES), relating to centralized correspondence study

I request that you schedule CS SB 65(HES), relating to state centralized correspondence study for a hearing as soon as possible.

Currently, the Centralized Correspondence Study program receives its funding under 14.17.022 which only allows counting of elementary students and is prorated at 65 percent of the unit value. This funding scenario has created an inequity because they provide services to over 1,160 students, half of which are in high school. The result is that the Correspondence Study program is grossly under funded to continue the valuable service it provides throughout the state. The current year proposed cuts to the summer school program further exacerbate the problem.

I believe this bill will acknowledge the valuable contribution made to education in this state by the Centralized Correspondence Program and enable it to continue. Thank you for your favorable action on this request.

Attachments

DIVISION OF LEGAL SERVICES

**LEGISLATIVE AFFAIRS AGENCY
STATE OF ALASKA**

(907) 465-3867 or 465-2450
FAX (907) 465-2029
Mail Stop 3101

130 Seward Street, Suite 409
Juneau, Alaska 99801-2105

MEMORANDUM

April 8, 1993

SUBJECT: Sectional Summary of CSSB 65(IES)

TO: Senator Jim Duncan

FROM: Michael F. Ford *M.F.*
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

Section 1. Adds a new section of law that would establish the state centralized correspondence study program as a public school of the state. Provides for a minimum school year of 180 days, and for establishment of teacher salaries, benefits, and training. Provides that the correspondence study program shall be treated as a school district for purposes of funding, collective bargaining, and other provisions listed in subsection (c).

Section 2. Increases the funding for the correspondence study program, by including students in secondary school (AS 14.17.041(B)(2)) within the formula determining the money allocated to correspondence study.

Section 3. Effective date.

MFF:pl
93-281.plm

FISCAL NOTE

No. _____

STATE OF ALASKA
1993 LEGISLATIVE SESSION

Bill Version: SB 65

Revision Date: _____
Title: Centralized Correspondence Study

(S) Publish Date: 4-5-93

Department Affected: Department of Education
BRU: Centralized Correspondence School
Component: _____

Sponsor: Senator Duncan
Requestor: Senator Duncan

COMPONENT SERIAL NO. 172

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	135.0	148.5	155.4	170.4	187.4	205.4
TRAVEL	5.0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	95.0	110.0	130.0	143.0	154.0	165.0
SUPPLIES	108.4	120.3	132.1	146.7	165.5	187.9
EQUIPMENT	8.0	3.0	3.0	3.0	3.0	3.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	351.4	386.8	425.5	468.1	514.9	566.3

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
----------------------	--	--	--	--	--	--

FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other Foundation	351.4	386.8	425.5	468.1	514.9	566.3
TOTAL	351.4	386.8	425.5	468.1	514.9	566.3

POSITIONS:

FULL-TIME			
PART-TIME			
TEMPORARY			

Estimate of current year (FY93) impact: \$None

Changes in CS SB 65 (HES)
reflect NO FISCAL CHANGE from the original
fiscal note. This fiscal note is appropriate.

4/2/93 AM
date' Comite Aide (initial)

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher
Division: Centralized Correspondence School

Phone: 465-2835
Date: 2/8/93

Approved by Commissioner: [Signature]
Agency: Education

Jerry Covey
Date: 2-9-93

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POSITION PAPER: DEPARTMENT OF EDUCATION

Division Centralized Correspondence School Bill Number SB 65

Bill Title Centralized Correspondence Study

Sponsor Senator Duncan

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature *Darby Anderson* Date 2/22/93

Commissioner/Deputy Mike Maher

Signature *Mike Maher* Date 2/23/93

SB 65 recognizes the Centralized Correspondence (CCS) program as a public school of the State and makes adjustments in the funding to make it equitable for secondary students. The school was established 53 years ago to provide an option for students that wanted to go to school at home.

Section 1

The Department position on Section 1 is that the majority of references to statutes contained in the proposed language for 14.16.100 (2) (1-8) are unnecessary. The formal recognition as a school and being able to operate with a fund balance (3) AS 14.17.082 are the relevant points. Please see the attached summary that provides the justification for the Department position on this section.

Section 2

The following changes in the program justify the need to change the funding to provide equitable resources to serve secondary students:

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the secondary program. Secondary students deserve equitable funding. The Department supports SB 65 with the amendments to Section 1.

Section 1

Department position: Reference to the statutes contained in the proposed language for 14.16.100 (a)(1-8) are unnecessary for the following reasons:

(1) AS 14.14.105 (re: Sick Leave Bank) is already collectively bargained on behalf of the CCS teachers;

(2) AS 14.14.107 is unnecessary because DOE employees are already covered by reference.

(3) AS 14.17.080 is unnecessary because the enrollment numbers are part and parcel of the division's budget planning requirements for the Department of Education budget. Regardless of its status as a "school district," CCS is a division of the Executive Branch.

(4) AS 14.17.082: no argument

(5) AS 14.17.160 - .220:

14.17.160: no argument

14.17.170: no argument

14.17.190: no argument

14.17.200: no argument

14.17.210: does not apply to CCS; CCS is not now, nor will it be an REAA

14.17.220: no argument, but does not apply to CCS, even as a "school district."

(6) AS 14.20.095 - .215:

14.20.095: unnecessary; provides unfettered freedom of speech, a Constitutional right.

14.20.097: unnecessary; this protection is collectively bargained and is inappropriately applied to CCS, which has no student population.

14.20.100: unnecessary; coverage provided by federal Title VII and AS 44.

14.20.110: unnecessary; sets penalty for 14.20.100

14.20.120: no argument

14.20.130: arguability undetermined at this time; it the State's position that state employees are covered by AS 23.40, and as such, are prevented from having individually contracted employment.

14.20.140: non-retention is a subject of collective bargaining under AS 23.40.

14.20.145: unnecessary; CCS teachers holding collectively bargained "permanent status" enjoy the job security and rights as 'tenured' teachers.

14.20.147: unnecessary; CCS is a division of the Executive Branch, and the teachers are state employees. Other than Mt. Edgecumbe, there are no other 'districts' to which CCS could be transferred, or which could transfer to CCS.

14.20.148: not applicable

14.20.150: unnecessary; tenure laws were established to provide job security for teachers; CCS teachers have the protection of contractually mandated permanent status.

14.20.155: unnecessary; see 14.20.150.

14.20.158: unnecessary; no individual contracts exist, positions are currently 12-month positions.

14.20.160: unnecessary; no tenure applies.
14.20.165: unnecessary; no tenure applies.
14.20.170: unnecessary; dismissal of a CCS teacher is covered by provisions of collective bargaining.
14.20.175: unnecessary; this section deals with rights equivalent to "probationary status" afforded by existing collective bargaining.
14.20.180: unnecessary; covered by collective bargaining.
14.20.205: unnecessary; covered by collective bargaining.
14.20.210 no argument
14.20.215 unnecessary; definitions either do not apply or are address in existing bargaining agreement.

(7) AS 14.20.220 is unnecessary because CCS teacher salaries are collectively bargained.

(8) AS 14.20.280 - .350 dealing with sabbatical are unnecessary as CCS teachers have negotiated contract language allowing professional development.

(9) AS 23.40.070 - .260: It is the position of the State of Alaska, Department of Administration, Division of Personnel/EEO, Labor Relations Section, that the employees of CCS are already covered by 23.40.070 - 23.40.260.

SB

78

SENATE COMMITTEE REPORT
FIRST COMMITTEE OF REFERRAL

DATE: 1/29/93

FURTHER: HES
FINANCE

Date of 5-Day Notice: 4/20/93
(in accordance with Uniform Rule 23)

DATE TURNED
INTO OFFICE: _____

CRA Committee considered SENATE BILL NO. 78

"An Act relating to deadlines for action on funding of public education; and providing for an effective date."

and recommends:

replace with _____ CS _____ ()

same title
 new title
 technical
title change
(HB only)

attaches amendment(s)

adopts _____ Letter of Intent

further referral to the _____

do pass

do not pass

no recommendation

individual recommendations

FISCAL NOTE INFORMATION

Department	Date	Zero	Fiscal
Dept of Educ	2/1/93	φ	

Department	Date	Zero	Fiscal

Appropriation No Fiscal Note

Governor's Bill with Previous Fiscal Notes (enter information above)

DO PASS:

[Signature]
[Signature]
[Signature]

OTHER RECOMMENDATIONS:

[Signature] Do Pass

Chair: Signature and Recommendation

POSITION PAPER: DEPARTMENT OF EDUCATION

Division School Finance/Data Services Bill Number SB 78

Bill Title An act relating to deadlines for action on funding of public education; and providing for an effective date.

Sponsor Senator Suzanne Little

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

The Department of Education supports early appropriation of funds in support of K-12 Public School Foundation, Pupil Transportation, Student Lunch, Cigarette Tax, Tuition Students, Boarding Home, Youth in Detention, Schools for the Handicapped and Debt Reimbursement programs. The Department has no objection to the delay from April 1 to April 30 for submittal of the school budget to the borough assembly as amended by section 2 of Senate Bill 78. This delay in submittal to the assembly may reduce the administrative burden associated with the preparation of multiple drafts of operating budgets with unknown revenue amounts.

Early funding does not increase the cost of the programs or change the fiscal impact on the department of administering the programs. Early funding does provide critical financial information to public school districts at a time when districts are making staffing and other educational program decisions for the following school year. Early funding provides an indication of the level of commitment on behalf of the legislature and the administration to support public schools.

APPROVED:

Director Duane Guiley Division School Finance/Data Services

Signature  Date 4/20/93

Commissioner/Deputy Mike Maher

Signature  Date 4/20/93

FISCAL NOTE

STATE OF ALASKA
1993 LEGISLATIVE SESSION

BILL NO. SB78

Revision Date: _____
Title: Deadlines For Action On Funding Public Education

Department Affected: Education
BRU: K-12 Support, School Debt, School Finance
Component: See Analysis

Sponsor: Sen. Little
Requestor: Sen. Little

COMPONENT SERIAL NO. 141, 144, 145, 146, 147,
148, 150, 151, 153, 155

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0	0	0	0	0	0

CAPITAL						
----------------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
-----------------------------	--	--	--	--	--	--

FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	0	0	0	0	0	0

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$0 _____

ANALYSIS: (Attach a separate page if necessary.) This legislation changes the appropriation date only, not the dollar amount of the appropriation or the resulting program support costs. The analysis included the potential fiscal impact on the following components: Foundation Program, Additional District Support, Cigarette Tax Distribution, Tuition Students, Boarding Home Grants, Youth In Detention, Schools For The Handicapped, Pupil Transportation, School Debt Reimbursement, District Support Services and Child Nutrition. Section 2 delays the due date from April 1 to April 30 for submittal of a school board budget to the Borough Assembly and changes the approval from the total amount to the amount of money funded from local sources. Section 2 has no fiscal impact.

Prepared by: Duane Guiley

Phone: 465-2891 _____

Division: School Finance

Date: February 8, 1993 _____

Approved by Commissioner: _____
Agency: Education

Jerry Covey
Date: 2-9-93

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SECTIONAL ANALYSIS OF SB 78

SB 78 "An Act relating to deadline for action on funding of public education; and providing for an effective date"

- Section 1: Would require the Legislature to appropriate the funds to the school construction account before March 7 for the next fiscal year.
- Section 2: Changes the date by which the school board must submit their budget. Would require the school board to submit their budget to the assembly by April 30 for approval of the amount of money funded from local sources.
- Section 3: Would require the Legislature before March 7 to appropriate funds for direct and indirect services and other funding for the next fiscal year.
- Section 4: Would require the Legislature to appropriate the money for the succeeding fiscal year for public school construction debt retirement , public school foundation program, pupil transportation, student lunch program, cigarette tax distribution, tuition students, boarding home grants, youth in detention, and schools for the handicapped no later than March 7 of each year.

ASSOCIATION OF ALASKA SCHOOL BOARDS

316 W. 11th St. • Juneau, Alaska 99801-1510

(907) 586-1083 • Fax (907) 586-2995

POSITION PAPER

**IN SUPPORT OF SB 78--FUNDING DEADLINES
FOR PUBLIC EDUCATION**

The Association of Alaska School Boards supports SB 87, by Sen. Little -"An Act relating to deadlines for action on funding of public education; and providing for an effective date."

AASB is extremely pleased with the early funding of education through HB 45 this session. However, this year was unusual. Traditionally, school district revenues from the state foundation formula are not known until May--after the date budgets must be completed by school districts. The ability to plan wisely is largely dependent on knowing what the available financial resources will be early in the planning process.

Without having advance knowledge of stable funding levels districts are forced to react to a budget crisis rather than prepare a budget that reflects the needs of Alaska's youth. Early planning of programs, staffing and procurement of supplies, equipment and maintenance are critical for providing students with quality education.

AASB requests that the Legislature determine the funding level for education for the following fiscal year early in the legislative session to allow school districts adequate time for planning and budget preparation before submitting budgets to the Department of Education.

AASB also supports modification of the due date for submission of a municipal school district budget to the municipal government until after funding levels for the next fiscal year are known.



NEA-ALASKA

Affiliated with the National Education Association

Claudia Douglas, President

John Cyr
Vice President
P.O. Box 873663
Wasilla, AK 99587

Sen. Judy Sato
NEA Director
State Capitol
Juneau, AK 99801-1182

Paul Jarvi
Region I Director
P.O. Box 5876
Ketchikan, AK 99901

Deodie Sorenson
Region I Director
6903 Sunny Dr.
Juneau, AK 99801

Mary Bohanan
Region II Director
P.O. Box 1164
Delta Junction, AK 99737

Trona Richardson
Region III
Box 2278
Soldotna, AK 99669

Kathy Gross
Region IV
P.O. Box 1652
Bethel, AK 99559

Olaf Allison
Region IV
Box 44
Kiana, AK 99749

Bonnie Barber
Region V
2118 Cushman
Fairbanks, AK 99701

Carole Evans
Region V
1212 Farmers Loop Rd.
Fairbanks, AK 99709

Susan Annis
Region V
348 Torraca Dr.
Fairbanks, AK 99712

Theda Thomas
Region VI
P.O. Box 93003
Anchorage, AK 99509

Kathi McCord
Region VI
1601 Hidden Lane
Anchorage, AK 99501

Loretta Christie
Region VI
2220 Yorkshire Lane
Anchorage, AK 99504

Richard Kronberg
Region VI
3511 Chinik Bay Dr.
Anchorage, AK 99516

Lela Ayers
Region VII
532 Quicksilver
Palmer, AK 99645

Jill Johnson
Region VII
HC04 Box 9027
Palmer, AK 99645

Dorothy Wells
Region R
2529 Nelson Rd.
North Pole, AK 99705

Dick Barlow
ESP-At-Large
HC02 Box 7650 A-2
Palmer, AK 99645

Mary Lou Brent
Minority-At-Large
P.O. Box 80074
Fairbanks, AK 99708

April 21, 1993

To: Senator Suzanne Little
From: Claudia Douglas, President
Vernon Marshall, Executive Director
RE: Support for SB 78

NEA-Alaska strongly supports Senate Bill 78 and encourages expedited action on this legislation. Early and full funding is essential to the continuity of programs and services in public schools.

Each year with a few exception our school districts, and therefore our students, are unaware of the level of funding for educational program until late Spring or early summer.

Statutes require borough school boards to complete their budget deliberation on or before April 1 of each year. On rare occasions the boards are aware of the level of funding from the State by April 1. This bill changes that situation and affords school boards the ability to make informed decisions regarding their budgets. Presently, boards are required to make their "best guess" regarding one of the most important service that the state provides to our children. This situation must be corrected, and SB 78 will correct this situation.

Quality education requires informed decision-making. Specific program needs are driven by financial considerations such as class sizes, teachers' load and preparations, and the types of classes and course options which can be made available to students.

We thank you for your support of this concept.



APR 19 1993

SENATOR SUZANNE LITTLE

ALASKA STATE LEGISLATURE

MEMORANDUM

To: Senator Randy Phillips
From: Senator Suzanne Little *SL*
Date: April 15, 1993
Re: SB 78

I appreciate the opportunity to have SB 78, relating to deadlines for action on the funding of public education heard in the Senate Community and Regional Affairs Committee this session. This bill is crucial to the effective administration of our public education system. Currently, local school districts and governments do not know the level of education funding they may have to work with until after their budgets are required by law to be submitted to the state. SB 78 would require the Legislature to early fund education by March 7. Knowing their level of funding for the next year allows local school districts to make the best decisions possible for their children.

As you know, it was significant that the Legislature was able to pass the education budget by March 19 this session. In past years, the Legislature has made slow progress on passing the education budget and usually ended up passing a bill in the final hours of the session. This has made it extremely difficult for school districts to plan their budgets, because local school districts must have their budgets written and submitted to the borough assembly for approval by April 1. It is impossible for the school districts and city governments to make appropriate budget decisions when they don't have accurate information from the state until months after their budget is due.

Thank you.

S B

8 8

JK

DATE: 2/3/93

FURTHER: FINANCE

Date of 5-Day Notice: 2/11/93
(in accordance with Uniform Rule 23)

DATE TURNED INTO OFFICE: ~~2/11/93~~ 3-9-93

CRA Committee considered SENATE BILL NO. 88

"An Act relating to grants to municipalities, named recipients, and unincorporated communities; establishing capital project matching grant programs for municipalities and unincorporated communities; establishing a local share requirement for capital project grants to municipalities, named recipients, and unincorporated communities; and providing for an effective date."

and recommends:

[] replace with _____ CS SB 88 (CRA)

- [] same title
- [] new title
- [] technical title change (HB only)

[] attaches amendment(s)

[] adopts _____ Letter of Intent

[] further referral to the _____

[] do pass

[] do not pass

[] no recommendation

individual recommendations

FISCAL NOTE INFORMATION

Department	Date	Zero	Fiscal	Department	Date	Zero	Fiscal
Dept Comm	1/27/93	0	applies CS				
Dept Labor	1/24/93	0	applies CS				
Dept. Environ & Nat	1/28/93	0	applies CS				
Dept Com & Reg Aff	2/3/93	122.7	applies CS				
Dept Com & Reg Aff	2/26/93	10.0	applies CS <u>new</u>				
Dept of Admin	1/26/93	259.7	applies CS				

new ✓

[] Appropriation No Fiscal Note

Governor's Bill with Previous Fiscal Notes (enter information above)

DO PASS:

OTHER RECOMMENDATIONS:

Adrian Taylor - award
Rick Halford, do not pass unless amended
Paul J. Hancock No Rec

C. Ross E. Kelly - Do Pass
Chair: Signature and Recommendation

Revision Date: _____ Dept. Affected: Community and Regional Affairs
 Title: Capital Project Matching Grants BRU: Administration and Support
 Component: Administrative Services
 Sponsor: Governor
 Requestor: _____ COMPONENT SERIAL NO. 684

Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	97.7	102.6	107.7	113.1	118.8	124.7
TRAVEL	5.0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	6.0	6.0	6.0	6.0	6.0	6.0
SUPPLIES	1.0	1.0	1.0	1.0	1.0	1.0
EQUIPMENT	13.0	1.0	1.0	1.0	1.0	1.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	122.7	115.6	120.7	126.1	131.8	137.7

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:	1004	1004	1004	1004	1004	1004
----------------------	------	------	------	------	------	------

FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	122.7	115.6	120.7	126.1	131.8	137.7
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	122.7	115.6	120.7	126.1	131.8	137.7

POSITIONS:

FULL-TIME	2	2	2	2	2	2
PART-TIME						
TEMPORARY						

Estimate of current (FY93) Impact \$ _____

ANALYSIS: (Attach a separate page if necessary)

SEE ATTACHED

Prepared by: Remond Henderson Phone: 465-4708
 Division: Administrative Services Date: 2/26/93
 Approved by ^{Deputy} Commissioner: [Signature] Date: 2/26/93
 Agency: Community and Regional Affairs

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Position Title Grant Administrator III		No. of Positions 1	Range / Step 19A	Barg. Unit CGU
Time Status Full-time	Staff Months 12	Location Jumeau		Election District 4
TYPE OF EXPENDITURE		Amount	Justification 1. Write and implement state regulations pertaining to all legislative grants designated to the department 2. Supervise grants section totalling 2 staff positions 3. Recommend, develop and implement changes in program operations, internal procedures, operational guides, etc. 4. Trains and provides technical assistance to departmental Local Government Specialists doing on-site monitoring on behalf of grants section through workshops and individual contacts. 5. Negotiate, write, and administer grant agreements which includes identifying specific project requirements (permits, site control, match, etc.) 6. Prepare grant closures and ensure that the terms and conditions of the grant agreements and match have been met and that all funds are expended in accordance with state law and departmental policy. (continued on next page)	
Salary		44,976		
Benefits		16,704		
Premium Pay				
Other				
Total Personal Services		61,680		
Travel		5,000		
Contractual		5,000		
Commodities		500		
Equipment		8,000		
Other				
Total Cost		18,500		
FUNDING SOURCE FOR TOTAL COST				
Federal Receipts	1002			
G.F. Match	1003			
General Fund	1001	80,180		
LA Receipts	1007			
CHP Receipts	1061			
Other				

**Request For
New Position**

AGENCY Community and Regional Affairs
HRU Administration and Support
COMPONENT Administrative Services

FY 94

Page 1 of 2
Revised Date: _____

Page 2 - Grant Administrator III

7. Conduct in-depth review of progress and financial reports submitted by grantees and resolve any problems.

ADDITIONAL
EXPLANATION
FORM

AGENCY Comm. & Reg. Affairs
BRU Admin & Support
COMPONENT Administrative Svcs.

Page	2	of 2
Revised Date		

FY 94

Position Title Accounting Clerk III		No. of Positions 1	Range / Step 10A	Org. Unit GGU
Time Status PFT	Staff Months 12	Location AWA		Election District
TYPE OF EXPENDITURE		Amount	Justification It is expected that 20 - 40 Capital Matching Grants and 60 - 100 local share requirements will be handled by this position. An in-depth review of matching requirements will be done of all grantees before processing payments. Prepare financial status report for managers and grant administrator. Make AKSAS adjustments and report any problems to supervisors. It is necessary to purchase personal computer and related equipment to support the activities of this position.	
Salary		24,756		
Benefits		11,280		
Premium Pay				
Other				
Total Personal Services		36,036		
Travel		-0-		
Contractual		1,000		
Commodities		500		
Equipment		5,000		
Other		-0-		
Total Cost		6,500		
FUNDING SOURCE FOR TOTAL COST		42,536		
Federal Receipts	1002			
G. E. Match	1003			
General Fund	1004	42,536		
LA Receipts	1007			
CHP Receipts	1061			
Other				

**Request For
New Position**

AGENCY Community & Regional Affairs
 BRU Administration and Support
 COMPONENT Administrative Services

FY 94

Page 1 of 1
 Revised Date: _____

FISCAL NOTE

STATE OF ALASKA
1993 LEGISLATIVE SESSION

BILL NO. SB88

Revision Date: _____ Dept. Affected: Community & Regional Affairs
 Title: Capital Project Matching Grants BRU: Local Government Assistance
 Component: Training & Development

Sponsor: _____
 Requestor: _____ COMPONENT SERIAL NO. 672

Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY94	FY95	FY96	FY97	FY98	FY99
PERSONAL SERVICES						
TRAVEL	5.0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	5.0	5.0	5.0	5.0	5.0	5.0
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	10.0	10.0	10.0	10.0	10.0	10.0

CAPITAL						
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REVENUE FUND SOURCE:	1004	1004	1004	1004	1004	1004
----------------------	------	------	------	------	------	------

FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	10.0	10.0	10.0	10.0	10.0	10.0
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	10.0	10.0	10.0	10.0	10.0	10.0

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$ None

ANALYSIS: (Attach a separate page if necessary)

This amended request for \$5,000 in contractual and \$5,000 in travel will be divided equally among MRAD's five regional offices. This will provide a little over \$80 per month for additional telephone, postage, and copier expense and funds for approximately two trips per field office.

Prepared by: Remond Henderson Phone: 465-4708
 Division: Administrative Services Date: 2/26/93
 Approved by Commissioner: Deputy Eric R. Smith Date: 2/26/93
 Agency: Dept. of Community & Regional Affairs

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FISCAL NOTE

No. 6

Bill Version: SB 88

(S) Publish Date: 2-3-93

STATE OF ALASKA
1993 LEGISLATIVE SESSION

Revision Date: _____

Title: Establishing the Capital Matching Grants Program

Sponsor: Rules

Requestor: Governor

Department Affected: Commerce and Economic Development

BRU: All

Component: _____

COMPONENT SERIAL NO. _____

EXPENDITURES/REVENUES:

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	0	0	0	0	0
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0	0	0	0	0	0

CAPITAL	0	0	0	0	0	0
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REVENUE FUND SOURCE:	0	0	0	0	0	0
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FUNDING:

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	0	0	0	0	0	0
1005 GF/Program Receipts	0	0	0	0	0	0
1006 GF/MHTIA	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

Estimate of current year (FY 93) impact: _____

ANALYSIS: (Attach a separate page if necessary.)

Prepared by: Guy Bell, Director

Division: Administrative Services

Phone: 465-2505

Date: January 27, 1993

Approved by Commissioner: Paul Fuhs

Agency: Commerce and Economic Development

[Signature]

Date: 1-28-93

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FISCAL NOTE

No. 5 ¹⁴
Version: SB 88

STATE OF ALASKA
1993 LEGISLATIVE SESSION

BILL NO : (S) Publish Date: 2-3-93

Revision Date: _____
Title: "An Act relating to ... capital project
matching grant programs ..."
Sponsor: Rules Committee
Requestor: Governor

Department Affected: Labor
BRU: All
Component: All

COMPONENT SERIAL NO. _____

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL						
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REVENUE FUND SOURCE:						
----------------------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

1002 Federal Receipt's						
1003 GF Match						
1004 GF						
1005 GF/Program Receipt						
1006 GF/MHTIA						
Other						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$ None

ANALYSIS: (Attach a separate page if necessary)

Prepared by: David Teal, Director Phone: 465-5981
 Division: Administrative Services Date: 1/28/93
 Approved by Commissioner: Charles W. Mahlen
 Agency: Department of Labor Date: 1/28/93

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FISCAL NOTE

STATE OF ALASKA
1993 LEGISLATIVE SESSION

Bill Version: SB 88
BILI (S) Publish Date: 2-3-93

Revision Date: _____
Title: Capital Matching Grants
Sponsor: Governor
Requestor: Governor

Department Affected: Environmental Conservation
BRU: Facilities, Construction & Operation
Component: Facilities Construction

COMPONENT SERIAL NO. 673

EXPENDITURES/REVENUES:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	0.0	0.0	0.0	0.0	0.0	0.0
TRAVEL	0.0	0.0	0.0	0.0	0.0	0.0
CONTRACTUAL	0.0	0.0	0.0	0.0	0.0	0.0
SUPPLIES	0.0	0.0	0.0	0.0	0.0	0.0
EQUIPMENT	0.0	0.0	0.0	0.0	0.0	0.0
LAND & STRUCTURES	0.0	0.0	0.0	0.0	0.0	0.0
GRANTS, CLAIMS	0.0	0.0	0.0	0.0	0.0	0.0
MISCELLANEOUS	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL						
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REVENUE FUND SOURCE:						
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FUNDING:

1002 FEDERAL RECEIPTS	0.0	0.0	0.0	0.0	0.0	0.0
1003 GF MATCH	0.0	0.0	0.0	0.0	0.0	0.0
1004 GF	0.0	0.0	0.0	0.0	0.0	0.0
1005 GF/PROGRAM RECPT	0.0	0.0	0.0	0.0	0.0	0.0
1006 GF/MHTIA	0.0	0.0	0.0	0.0	0.0	0.0
OTHER	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

POSITIONS: NONE

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$ NONE

ANALYSIS: (Attach a separate page if necessary.)

See attached

Prepared by: Janice Adair
Division: Commissioner's Office

Phone: 465-5010
Date: 1/28/93

Approved by Commissioner: *Janice Adair*
Agency: Department of Environmental Conservation

Date: 4/28/93

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

The capital matching grants bill does not impact the three (3) capital construction grant programs currently within the Department of Environment Conservation's authority.

AS 46.03.030 establishes a 50% matching program for municipalities for the construction of public water supplies, treatment and distributions systems and public sewage collection, and treatment and discharge facilities.

AS 46.03.032 establishes the Alaska Clean Water fund to meet federal matching requirements for sewer facility construction as well as a State Clean Water Fund (which has not been capitalized) to fund both solid waste management and public drinking water facilities.

AS 46.07 establishes the Village Safewater program. AS 46.07.040 specifically states that "A contribution toward the cost of the construction of a facility may not be required from its users."

None of these statutes are amended or repealed by the proposed legislation.

Before DEC will forward any request for a capital construction project on to OMB for funding consideration, we actively work with the local governments in both the municipalities and the villages to ensure the project is supported, and can be operated and maintained by the community. We have long considered the ability and willingness of the community to financially support both the operations and maintenance of the facility as the kind of support that is indicative of a successful village project.

FISCAL NOTE

No. 3

Bill Version: SB 88

(S) Publish Date: 2-3-93

STATE OF ALASKA
1993 LEGISLATIVE SESSION

Revision Date: _____

Title: 'An Act relating to grants to municipalities

Sponsor: Rules

Requestor: _____

Department Affected: Administration

BRU: Administrative Services

Component: Administrative Services

COMPONENT SERIAL NO. 46

EXPENDITURES/REVENUES:

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	225.4	225.4	225.4	225.4	225.4	225.4
TRAVEL	15.0	15.0	15.0	15.0	15.0	15.0
CONTRACTUAL	3.5	3.5	3.5	3.5	3.5	3.5
SUPPLIES	.8	.8	.8	.8	.8	.8
EQUIPMENT	15.0	3.0	3.0	2.0	2.0	2.0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	259.7	247.7	247.7	246.7	246.7	246.7

CAPITAL	0	0	0	0	0	0
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REVENUE FUND SOURCE:	0	0	0	0	0	0
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FUNDING:

1002 Federal Receipts	0	0	0	0	0	0
1003 GF Match	0	0	0	0	0	0
1004 GF	259.7	247.7	247.7	246.7	246.7	246.7
1005 GF/Program Receipts	0	0	0	0	0	0
1006 GF/MHTIA	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	259.7	247.7	247.7	246.7	246.7	246.7

POSITIONS:

FULL-TIME	4.0	4.0	4.0	4.0	4.0	4.0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

Estimate of current year (FY93) impact: None

ANALYSIS: (Attach a separate page if necessary.)
See attached.

Prepared by: Sharon Barton, Director
Division: Administrative Services

Phone: 465-2277
Date: _____

Approved by Commissioner: Nancy Bear Usura
Agency: Administration

Date: 1/26/93

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ANALYSIS

Four permanent full-time positions will be added to the one existing Grant Administrator position to create a grants section within the Department of Administration, Division of Administrative Services.

The four new positions are:

Administrative Officer III (21 A)

This position will oversee the section and write regulations for the existing Municipal Grant Program and the new Capital Project Matching Grant Program.

Internal Auditor III (19 A)

This position will be responsible for auditing grantees use of grant funds and would determine the validity of each grantees' proposed match.

Grant Administrator II (17 A)

This position will manage the new Capital Project Matching Grant Program.

Accounting Clerk III (10 A/B)

This position will assist in the processing of grant agreements and payments.

New computer equipment will be purchased for each of the four new positions.

Travel funding is requested for on-sight auditing.

Revision Date: _____ Dept. Affected: _____
 Title: Capital Project Matching Grants BRU: Local Government Assistance
 Component: Training & Development
 Sponsor: _____
 Requestor: _____ COMPONENT SERIAL NO. 672

Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	108.4	113.8	119.5	125.5	131.8	138.4
TRAVEL	27.5	27.5	27.5	27.5	27.5	27.5
CONTRACTUAL	16.8	16.8	16.8	16.8	16.8	16.8
SUPPLIES	3.4	2.2	2.2	2.2	2.2	2.2
EQUIPMENT	5.0	1.0	1.0	1.0	1.0	1.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	161.1	161.3	167.0	173.0	179.3	185.9

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:	1004	1004	1004	1004	1004	1004
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FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	161.1	161.3	167.0	173.0	179.3	185.9
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	161.1	161.3	167.0	173.0	179.3	185.9

POSITIONS:

FULL-TIME	2	2	2	2	2	2
PART-TIME						
TEMPORARY						

Estimate of current (FY93) Impact \$ None

ANALYSIS: (Attach a separate page if necessary)

See attached.

Prepared by: Remond Henderson Phone: 465-4708
 Division: Administrative Services Date: 2/2/93
 Approved by Commissioner: [Signature] DEPUTY COMMISSIONER Date: 2/2/93
 Agency: Community and Regional Affairs

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Position Title Planner II		No. of Positions 1	Range Step 17/A	Barg. Unit GGU
Time Status FT	Staff Months 12	Location Anchorage		Election District
TYPE OF EXPENDITURE		Amount	Justification	
Salary			<p>One new community planning/land management position is needed to accomplish the program purposes of "improving the process for making grants for capital projects by providing a more orderly and thoughtful planning process that involves the local community..." and enhancing "the roll of communities in initializing and prioritizing the construction of capital projects."</p> <p>The position will target the unincorporated communities and smaller municipalities. It will be able to assist 8 to 12 communities prepare community development strategies and capital project plans. This represents about 10 to 15 percent of the communities who do not have local staff to prepare community development and capital project plans sufficient to accomplish the purposes of this program.</p> <p>The Planner II will also provide the assistance required to acquire and verify the land ownership and value used as local match. This service can be provided for most DCRA and DOA administered grants provided the additional travel funds for existing land management positions are included.</p> <p>The position was not included in the previous fiscal note for similar legislation last year because, prior to FY93 cuts, staff were available to accomplish the above purposes at the levels proposed.</p> <p style="text-align: right;">continued on next page</p>	
Benefits				
Premium Pay				
Other				
Total Personal Services		54,182		
Travel		12,500		
Contractual		8,400		
Commodities		1,750		
Equipment		2,500		
Other				
Total Cost		79,332		
FUNDING SOURCE FOR TOTAL COST				
Federal Receipts	1002			
G. F. Match	1003			
General Fund	1004	79,332		
I-A Receipts	1007			
CIP Receipts	1061			
Other				

**REQUEST
FOR
NEW
POSITION**

AGENCY Community & Regional Affairs
 BRU Local Government Assi.
 COMPONENT Training & Development

PAGE 1 OF 2

FY 94

Position Title Local Government Specialist III		No. of Positions 1	Range / Step 17 / A	Org. Unit GGU
Employee Status FT	Staff Months 12	Location Anchorage		Election District
TYPE OF EXPENDITURE		Amount	Justification A new Local Government Specialist (LGS) position to assist the unincorporated communities do the financial planning and management necessary to secure the financial match and to achieve and demonstrate the financial ability to operate and maintain the facility. This LGS will be able to assist 8 to 12 communities with capital project planning. This represents about 11 to 20 percent of unincorporated communities who require assistance to do effective financial planning and management. This position was not included in the previous Fiscal Note for similar legislation last year because, prior to FY 93 cuts, staff were available to adequately accomplish the above purposes. Additional travel is also included to support existing LGS positions travel to assist communities. These funds were not requested last year, but the 20 percent cut in travel funds drastically reduced staff ability to travel to communities to provide assistance. The new position will be located in Anchorage.	
Salary				
Benefits				
Pension Pay				
Other				
Total Personal Services	54,182	54182		
Travel		15000		
Contractual		8400		
Commodities		1700		
Equipment		2500		
Other				
Total Cost		81782		
FUNDING SOURCE FOR TOTAL COST				
Federal Receipts	1002			
G.F. Match	1003			
General Fund	1004	81782		
FA Receipts	1007			
CF Receipts	1061			
Other				

**Request For
New Position**

AGENCY Dept Community and Regional Affairs
 DIVISION Local Government Assistance
 COMPONENT Training and Development

FY 94

Page 1 of 1
 Revised Date: _____

(continued Planner II)

Additional travel is also included to support existing land management positions travel to assist communities. These funds were not requested last year, but the 20 percent cut in travel funds drastically reduced staff ability to travel to communities to provide assistance.

The new position will be located in anchorage.

REQUEST
FOR
NEW
POSITION

AGENCY Community & Regional Affairs
BRU Local Government Assistance
COMPONENT Training & Development

Page 2 of 2

FY94

FISCAL NOTE

Revision Date: _____ Dept. Affected: Community and Regional Affairs
 Title: Capital Project Matching Grants BRU: Administration and Support
 Component: Administrative Services
 Sponsor: _____
 Requestor: _____ COMPONENT SERIAL NO. 684

Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES	97.7	102.6	107.7	113.1	118.8	124.7
TRAVEL	5.0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	6.0	6.0	6.0	6.0	6.0	6.0
SUPPLIES	1.0	1.0	1.0	1.0	1.0	1.0
EQUIPMENT	13.0	1.0	1.0	1.0	1.0	1.0
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	122.7	115.6	120.7	126.1	131.8	137.7

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:	1004	1004	1004	1004	1004	1004
----------------------	------	------	------	------	------	------

FUNDING: (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	122.7	115.6	120.7	126.1	131.8	137.7
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	122.7	115.6	120.7	126.1	131.8	137.7

POSITIONS:

FULL-TIME	2	2	2	2	2	2
PART-TIME						
TEMPORARY						

Estimate of current (FY93) impact \$ None

ANALYSIS: (Attach a separate page if necessary)

SEE ATTACHED

Prepared by: Ronald Henderson Phone: 465-4708
 Division: Administrative Services Date: 2/2/93
 Approved by Commissioner: [Signature] DEPUTY COMMISSIONER Date: 2/2/93
 Agency: Community and Regional Affairs

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Position Title Grant Administrator III		No. of Positions 1	Range / Step 19A	Barg. Unit CGU
Time Status Full-time	Staff Months 12	Location Jumeau		Election District 4
TYPE OF EXPENDITURE		Amount	Justification 1. Write and implement state regulations pertaining to all legislative grants designated to the department 2. Supervise grants section totalling 2 staff positions 3. Recommend, develop and implement changes in program operations, internal procedures, operational guides, etc. 4. Trains and provides technical assistance to departmental Local Government Specialists doing on-site monitoring on behalf of grants section through workshops and individual contacts. 5. Negotiate, write, and administer grant agreements which includes identifying specific project requirements (permits, site control, match, etc.) 6. Prepare grant closures and ensure that the terms and conditions of the grant agreements and match have been met and that all funds are expended in accordance with state law and departmental policy. (continued on next page)	
Salary		44,976		
Benefits		16,704		
Premium Pay				
Other				
Total Personal Services		61,680		
Travel		5,000		
Contractual		5,000		
Commodities		500		
Equipment		8,000		
Other				
Total Cost		18,500		
FUNDING SOURCE FOR TOTAL COST				
Federal Receipts	1002			
G.F. Match	1003			
General Fund	1004	80,180		
LA Receipts	1007			
CIP Receipts	1061			
Other				

**Request For
New Position**

AGENCY Community and Regional Affairs
NRU Administration and Support
COMPONENT Administrative Services

FY 94

Page 1 of 2
Revised Date: _____

Page 2 - Grant Administrator III

7. Conduct in-depth review of progress and financial reports submitted by grantees and resolve any problems.

ADDITIONAL
EXPLANATION
FORM

AGENCY Comm. & Reg. Affairs

BRU Admin & Support

COMPONENT Administrative Svcs.

FY 94

Page 2 of 2

Revised Date

MUNICIPALITY OF ANCHORAGE

Municipal Manager's Office
Post Office Box 196650
Anchorage, Alaska 99519-6650
(907) 343-4433

TELECOPIER COVER LETTER
TELECOPIER NUMBER: (907) 343-4110

DATE: 2-22-93

TOTAL NUMBER OF PAGES: 2 (including cover letter)

TO: Shorley - Rep. Phillips

FROM: Ann Wilkey

PHONE NUMBER: 343-4467

COMMENTS:

**Municipality
of
Anchorage**



OFFICE OF THE MAYOR

P.O. BOX 196650
ANCHORAGE, ALASKA 99519-6650
(907) 343-4431

TOM FINK,
MAYOR

February 22, 1993

Senator Randy Phillips
State Capitol
Juneau, Alaska 99801

Re: SB 88, Grants to Municipalities
SB 89, Capital Project Matching Grant Programs


Dear Senator Phillips:

The Municipality of Anchorage supports the concept of a capital matching grant program. We would prefer a 75/25 matching program.

SB 88 proposes a 70/30 ratio which would change to 50/50 after July 1, 1994. We oppose this provision in the bill and urge you to strike this language from the bill.

We also support the intent of SB 89, which would appropriate \$65 million dollars for the capital matching program. However, Anchorage's share of this amount is far short of the amount we have budgeted for our capital program. Our April 1993 bond package general government projects. In addition to the MOA's general government needs, there are very significant dollar needs for utilities and schools. Obviously, all of Alaska's capital needs cannot be met by this appropriation. It is a step in the right direction, assuming that a larger pool of money will be available for other capital expenditures.

Sincerely,


Tom Fink
Mayor

#1

8-GS1018VA.1

Cook

2/16/93

AMENDMENT

*Adopted w/o
objection*

OFFERED IN THE SENATE

BY SENATOR PHILLIPS

TO: SB 88

Page 5, after line 7:

Insert a new bill section to read:

"* Sec. 8. AS 37.05.321 is amended by adding a new subsection to read:

(b) No more than 10 percent of the total amount of money spent on a capital project funded in whole or in part with money granted under AS 37.05.315 - 37.05.317 may be used for administrative expenses."

Renumber the following bill sections accordingly.

Page 7, line 4, after "state.":

Insert "No more than 10 percent of the total amount of money spent on a capital project funded in whole or in part with money appropriated under this subsection may be used for administrative expenses."

Page 9, line 22, after "state.":

Insert "No more than 10 percent of the total amount of money spent on a capital project funded in whole or in part with money appropriated under this subsection may be used for administrative expenses."

Page 13, line 10:

Delete "sec. 8"

Insert "sec. 9"

Page 13, line 13:

Delete "sec. 8"

Insert "sec. 9"

Amendment #1
Page 2

Page 13, line 18:

Delete "sec. 11"

Insert "sec. 12"

A M E N D M E N T

not offered & not adopted

OFFERED IN THE SENATE

BY SENATOR PHILLIPS

TO: SB 88

Page 10, lines 20 - 21:

Delete "(1) or (2) of"

Page 10, line 21:

Delete "(3)"

Insert "(2)"

Page 10, lines 24 - 25:

Delete "if the effective date of the appropriation from which the grant or draw is funded is no later than July 1, 1994,"

Page 10, line 26:

Delete "30"

Insert "25"

Page 11, lines 3 - 12:

Delete all material.

Renumber remaining paragraphs accordingly.

Page 12, lines 9 - 11:

Delete "if the effective date of the appropriation from which the grant or draw is funded is no later than July 1, 1994, and eight percent if the effective date is after July 1, 1994"

**Municipality
of
Anchorage**



OFFICE OF THE MAYOR

P.O. BOX 198650
ANCHORAGE, ALASKA 99519-8650
(907) 343-4431

TOM FINK,
MAYOR

February 22, 1993

Senator Randy Phillips
State Capitol
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Re: SB 88, Grants to Municipalities
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Sincerely,

Tom Fink
Mayor

SENATE BILL NO. 88

IN THE LEGISLATURE OF THE STATE OF ALASKA

EIGHTEENTH LEGISLATURE - FIRST SESSION

BY THE SENATE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

Introduced: 2/3/93
Referred: CRA, FIN

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to grants to municipalities, named recipients, and unincorporated
2 communities; establishing capital project matching grant programs for municipalities
3 and unincorporated communities; establishing a local share requirement for capital
4 project grants to municipalities, named recipients, and unincorporated communities;
5 and providing for an effective date."

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

7 * Section 1. PURPOSE. (a) The legislature recognizes the continued need for state-
8 funded capital projects (1) that are of regional or statewide significance, (2) that meet basic
9 needs, such as educational facility projects constructed under AS 14.11 and village safe water
10 projects, or (3) for which costs will exceed the amount available to a municipality or a
11 community under the capital project matching grant program. The legislature also recognizes
12 the continued need for legislatively directed funding of other capital projects.

13 (b) It is the purpose of this Act to

1 (1) provide a capital project funding system that is equitable to municipalities,
2 unincorporated communities, and named grant recipients throughout the state;

3 (2) enhance the role of communities in initiating and prioritizing the
4 construction of capital projects;

5 (3) encourage a sense of local ownership in capital projects by requiring local
6 participation in the funding of those projects; and

7 (4) improve the process for making grants for capital projects by providing a
8 more orderly and thoughtful planning process that involves the local community, the executive
9 branch, and the legislature.

10 * Sec. 2. AS 36.10.180(a) is amended to read:

11 (a) The preferences established in AS 36.10.150 - 36.10.175 apply to work
12 performed

13 (1) under a contract for construction, repair, preliminary surveys,
14 engineering studies, consulting, maintenance work, or any other retention of services
15 necessary to complete a given project that is let by the state or an agency of the state,
16 a department, office, state board, commission, public corporation, or other
17 organizational unit of or created under the executive, legislative, or judicial branch of
18 state government, including the University of Alaska and the Alaska Railroad
19 Corporation, or by a political subdivision of the state including a regional school board
20 with respect to an educational facility under AS 14.11.020;

21 (2) on a public works project under a grant to a municipality under
22 AS 37.05.315 or AS 37.06.010;

23 (3) on a public works project under a grant to a named recipient under
24 AS 37.05.316;

25 (4) on a public works project under a grant to an unincorporated
26 community under AS 37.05.317 or AS 37.06.020; and

27 (5) on any other public works project or construction project that is
28 funded in whole or in part by state money.

29 * Sec. 3. AS 37.05.315(a) is amended to read:

30 (a) When an amount is appropriated or allocated as a grant to a municipality,
31 the Department of Administration shall promptly notify the municipality of the

1 availability of the grant. When the Department of Administration receives an
2 agreement executed by the municipality which provides that the municipality (1) will
3 spend the grant for the purposes specified in the appropriation or allocation; (2) will
4 allow, on request, an audit by the state of the uses made of the grant; and (3) assures
5 that, to the extent consistent with the purpose of the appropriation or allocation, the
6 facilities and services provided with the grant will be available for the use of the
7 general public, the Department of Administration shall pay the grant directly to the
8 municipality. The agreement executed by a municipality under this section shall be
9 on a form furnished by the Department of Administration and shall be executed within
10 60 days after the effective date of the appropriation or allocation. As provided in
11 AS 37.06.030, for each grant to a municipality under this section for a capital
12 project, as defined in AS 37.07.120, the municipality shall contribute a local share
13 of the cost of the capital project for which the grant is made.

14 * Sec. 4. AS 37.05.316(a) is amended to read:

15 (a) When an amount is appropriated or allocated to a department as a grant for
16 a named recipient that is not a municipality, the department to which the appropriation
17 or allocation is made shall promptly notify the named recipient of the availability of
18 the grant and request the named recipient to submit a proposal to provide the goods
19 or services specified in the appropriation act for which the appropriation or allocation
20 is made. At the same time, the department may issue a request for proposals from
21 other qualified persons to provide the same goods or services in the same area. The
22 department shall award the grant to the named recipient unless the Office of the
23 Governor, with due regard for the local expertise or experience of those making
24 proposals, determines that an award to a different party would better serve the public
25 interest. If the grant is awarded to a party other than that named by the legislature,
26 the basis of that action shall be stated in writing at the time the grant is issued and a
27 copy of the written statement shall be sent to the Legislative Budget and Audit
28 Committee. A grant agreement must be executed within 60 days after the effective
29 date of the appropriation or allocation. As provided in AS 37.06.030, for each grant
30 made under this section for a capital project, as defined in AS 37.07.120, the
31 named grant recipient shall contribute a local share of the cost of the capital

1 project for which the grant is made.

2 * Sec. 5. AS 37.05.317(a) is amended to read:

3 (a) When an amount is appropriated or allocated as a grant under this section
4 to an unincorporated community, it shall be disbursed as follows:

5 (1) Within 45 days after the effective date of the appropriation or
6 allocation, the Department of Community and Regional Affairs shall notify the
7 governing body of the unincorporated community, if any, that a grant is available.

8 (2) The Department of Community and Regional Affairs shall
9 determine if there is a qualified incorporated entity in the community area that will
10 agree to receive the grant and administer it, subject to terms generally applicable to
11 private grantees. If there is more than one such entity, the Department of Community
12 and Regional Affairs shall select the most qualified and the grant shall be awarded to
13 that incorporated entity for the purposes specified in the appropriation act. However,
14 the Department of Community and Regional Affairs shall give preference to a
15 nonprofit corporation organized by a community for receipt of the grant.

16 (3) If there is no incorporated entity qualified to receive the grant, the
17 grant may not be awarded [DEPARTMENT OF COMMUNITY AND REGIONAL
18 AFFAIRS SHALL ADMINISTER THE PROGRAM AS SPECIFIED IN THE
19 APPROPRIATION ACT DIRECTLY OR THROUGH AGENTS OR CONTRACTORS
20 WITH WHOM IT MAY CONTRACT IN THE COMMUNITY AREA].

21 * Sec. 6. AS 37.05.317 is amended by adding a new subsection to read:

22 (c) As provided in AS 37.06.030, for each grant to an unincorporated
23 community under this section for a capital project, as defined in AS 37.07.120, the
24 incorporated entity to whom the grant is awarded shall contribute a local share of the
25 cost of the capital project for which the grant is made.

26 * Sec. 7. AS 37.05.318 is repealed and reenacted to read:

27 Sec. 37.05.318. ADOPTION OF REGULATIONS. (a) The Department of
28 Administration for grants under AS 37.05.315, the Department of Community and
29 Regional Affairs for grants under AS 37.05.317, and a department that administers a
30 grant under AS 37.05.316

31 (1) may adopt regulations that impose additional requirements or

1 procedures to implement, interpret, make specific, or otherwise carry out the applicable
2 provisions of AS 37.05.315 - 37.05.317 for grants administered by the department;

3 (2) shall adopt regulations providing for periodic audits of the use of
4 money for grants administered by the department, including audit of the department's
5 determination of the value of, and adequacy of the verification of the actual use of,
6 locally funded or contributed labor under AS 37.06.030 on capital projects funded
7 under AS 37.05.315 - 37.05.317.

8 * Sec. 8. AS 37 is amended by adding a new chapter to read:

9 CHAPTER 06. CAPITAL PROJECT MATCHING GRANT PROGRAMS.

10 Sec. 37.06.010. MUNICIPAL CAPITAL PROJECT MATCHING GRANT
11 PROGRAM. (a) The municipal capital project matching grant program is established
12 in the department. Grants to municipalities under this program shall be administered
13 as provided in this section.

14 (b) The municipal capital project matching grant fund is established in the
15 department and consists of appropriations to the fund. Appropriations to the fund do
16 not lapse except as provided in (f) of this section. The money in the fund is held by
17 the department in custody under this subsection for each municipality. The department
18 shall establish, for each municipality, an individual grant account within the fund. As
19 provided in this subsection, each fiscal year the department shall allocate, to the
20 individual grant accounts, appropriations to the fund. The department shall credit
21 interest earned on money in an individual grant account to that account. Except as
22 provided in (c) of this section, the amount allocated under this subsection to an
23 individual grant account in a fiscal year is determined by multiplying the total amount
24 appropriated to the fund during that fiscal year by a fraction,

25 (1) the numerator of which equals

26 (A) for a municipality with a population under 1,000, the
27 amount equal to that population multiplied by 1.5;

28 (B) for a municipality with a population of at least 1,000 but
29 less than 5,000, the amount equal to that population multiplied by 1.4;

30 (C) for a municipality with a population of at least 5,000 but
31 not greater than 10,000, the amount equal to that population multiplied by 1.2;

1 (D) for a municipality with a population of over 10,000, the
2 amount equal to that population; and

3 (2) the denominator of which equals the sum of the numerators
4 calculated for all municipalities under (1)(A) - (D) of this subsection.

5 (c) A minimum of \$25,000 shall be allocated to each municipality's individual
6 grant account each fiscal year under (b) of this section. The department shall reduce
7 allocations under (b) of this section on a pro rata basis, based upon the population of
8 the municipalities, if necessary to fund the minimum amount for each municipality.
9 If appropriations are not sufficient to fully fund the minimum amount for each
10 municipality, the amount appropriated shall be allocated equally among the
11 municipality individual grant accounts.

12 (d) By October 1 of each fiscal year, each municipality shall submit to the
13 governor a prioritized list of capital projects and estimated costs to be financed with
14 money from the municipality's individual grant account established under (b) of this
15 section. The list must include the amount and source of the local share required by
16 AS 37.06.030. The governor shall include in the capital improvements program
17 presented to the legislature under AS 37.07.060 the projects submitted by each
18 municipality that the governor recommends for funding. If, in the capital
19 improvements program, the governor includes projects in other than the priority order
20 submitted by a municipality, the governor shall provide the legislature with a written
21 statement of the reasons for that action.

22 (e) The legislature may make appropriations, from a municipality's individual
23 grant account established under (b) of this section, to the municipality for capital
24 projects under this section. Subject to appropriations under this subsection and to the
25 local share requirements of AS 37.06.030, each municipality may draw amounts from
26 its individual grant account for planning, design, and construction of a capital project,
27 in accordance with an appropriation for that project. In accepting a draw, the
28 municipality covenants with the state that it will operate and maintain the capital
29 project for which the draw is used for the practical life of the project, and that the
30 municipality will not rely on the state to operate or maintain the capital project or pay
31 for its operation or maintenance. This requirement does not apply to use of money

1 from a draw for repair or improvement of an existing facility that is operated or
2 maintained by the state at the time that the draw is made if the repair or improvement
3 for which the draw is used will not substantially increase the operating or maintenance
4 costs to the state. The municipality, and its agents, contractors, and subcontractors
5 shall comply with the hiring preferences under AS 36.10 in hiring employees to be
6 paid wholly or in part with money from a draw.

7 (f) A municipality shall repay to the department money drawn from its
8 individual grant account if substantial, ongoing work on the capital project is not
9 started within five years after the effective date of the appropriation from which the
10 draw is funded. Money repaid shall be deposited into the general fund. Money from
11 an allocation to a municipality's individual grant account that has not been drawn out
12 by the municipality within five years after the effective date of the appropriation from
13 which the allocation is funded lapses into the general fund.

14 (g) For purposes of this section, in calculating the population of a borough the
15 population of each city in the borough is excluded. The determination of population
16 shall be based upon data used by the Department of Community and Regional Affairs
17 under AS 14.17.140, AS 29.45.110, and AS 29.60.140 - 29.60.150.

18 (h) The provisions of AS 37.05.321 apply to a grant and draws made under
19 this section, and to earnings from the grant and draws.

20 (i) In this section, unless specified otherwise, "department" means the
21 Department of Administration.

22 Sec. 37.06.020. UNINCORPORATED COMMUNITY CAPITAL PROJECT
23 MATCHING GRANT PROGRAM. (a) The unincorporated community capital project
24 matching grant program is established in the department. Grants to unincorporated
25 communities under the program shall be administered as provided in this section.

26 (b) The unincorporated community capital project matching grant fund is
27 established in the department and consists of appropriations to the fund.
28 Appropriations to the fund do not lapse except as provided in (h) of this section. The
29 money in the fund is held by the department in custody under this subsection for each
30 unincorporated community eligible for an allocation under this subsection. The
31 department shall establish an individual grant account within the fund for each