

ALASKA LEGISLATURE COMMITTEE FILES 1993-1994 8672

8221 SENATE COMMUNITY & REGIONAL AFFAIRS

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STATE OF ALASKA

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FEB 11 1993

WALTER J. HICKEL, GOVERNOR

DEPARTMENT OF EDUCATION
OFFICE OF THE COMMISSIONER

GOLDBELT PLACE
801 WEST 10TH STREET, SUITE 200
JUNEAU, ALASKA 99801-1894

February 9, 1993

The Honorable Randy Phillips, Chair
Senate Community and Regional Affairs Committee
Alaska State Legislature
State Capitol, Room 103
Juneau, Alaska 99801

Dear Senator Phillips:

I respectfully request a hearing before the Senate Community and Regional Affairs Committee to consider Senate Bill 62, "An Act relating to the public school foundation program". I have enclosed several information items dealing with SB62 for your use.

This legislation substantially modifies Alaska's public school foundation program, which provides state financing for the public schools in Alaska. SB 62 addresses the fiscal problems raised by many school districts through the Alaska 2000 initiative.

Thank you in advance for your prompt attention to this request.

Sincerely,



Jerry Covey
Commissioner

Enclosures

ALASKA 2000 RECOMMENDATIONS

On October 21-23, 1992, the Alaska Board of Education reviewed the 49 Alaska 2000 recommendations and the public comments on them. The Board eliminated some recommendations, revised some, and tabled a few. The recommendations that follow are those that the Board advanced for implementation.

SETTING OUR SIGHTS

• **Vision.** Adopt the following vision for an Alaska public education: Alaskans envision a public school system controlled by the public that will graduate world-class students who will communicate effectively, think logically and critically, discover and nurture their own creative talents, possess essential vocational and technological skills, be responsible citizens, be committed to their own health and fitness, accept personal responsibility for sustaining themselves economically, and have self-esteem.

EMPOWERING PARENTS

• **Charter Schools.** Implement a three-year pilot program authorizing charter schools. (Charter schools operate under a contract between teachers, parents and local school boards to expand educational choice. An appeal procedure would be built into the program.)

• **School Choice.** Make existing public school choice programs available to all Alaska students by encouraging student transfers between school districts, boarding home arrangements, and a choice of correspondence schools.

• **Choice of Postsecondary Courses.** Enable high school students to attend appropriate post-secondary classes as part of their high school program.

• **Advisory Boards.** Establish advisory boards or committees for each school in Alaska.

• **Encouraging Parental Responsibility.** Conduct a public information campaign reminding parents of their responsibility for their children's welfare.

IMPROVING STUDENT PERFORMANCE

• **Performance Standards.** Develop high performance standards for students and assessment methods in the following ten subject areas: (1) English; (2) Math; (3) Science; (4) Geography; (5) History; (6) Skills for a healthy life; (7) Government and citizenship; (8) Fine arts; (9) Technological competence; (10) World languages.

• **Student Testing.** Measure student achievement of academic standards at three benchmark levels: (1) ages 8-10; (2) ages 12-14; and ages 16-18. Measures will be tied to standards.

• **Certificates of Mastery.** Issue state "Certificates of Mastery" to students who reach the standards of the third benchmark.

• **Increased Student Contact Time.** Require a minimum of 180 days of student contact annually exclusive of staff inservice days and approved school closures. Increase student contact days to 200 by the year 2000.

• **Thirteen-Year Funding.** Fund students for 13 years of education through the age of 19, including tuition reimbursement for college credits.

• **Early Childhood Education.** In recognition that improved academic achievement for all students lies in strong early childhood education and strong parental support, the State Board will encourage all communities in Alaska, in concert with their schools, to form broad-based coalitions to develop a plan to assure that children enter school ready to learn, and to structure primary school programs so that children receive a solid base upon which to build success in school and in later life.

KEEPING KIDS IN SCHOOL

• **School Conservation Corps.** Create a School Conservation Corps, combining public service work with school work.

• **Vocational Programs.** Encourage school districts to establish business-supported vocational programs that will prepare students to successfully enter the workforce or attend a post-secondary school.

• **Residential High Schools.** Assess the need and feasibility for building additional residential high schools and adding dormitories at existing high schools.

REMOVING BARRIERS TO INNOVATION AND EXCELLENCE

• **Reporting Student Contact Time.** Allow school districts to report student contact time in hours instead of days.

• **Regulation Review.** Review Alaska education regulations every six years.

• **Waivers from Regulations.** Establish waivers for state education regulations so that school districts can use innovative approaches to improve student achievement.

• **Swift Filing of Regulations.** Establish shorter timelines for regulation approval following the public comment period. Leave time for thorough public review.

After standards are completed

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Com. Working - new establish standards

★ RFP has noticed to study boarding school

IF there is a need for another

RAISING STANDARDS FOR EDUCATORS

- **Educator Training Standards.** Adopt state standards for educator training institutions requiring: (1) earlier and more responsible field experience for prospective educators; (2) education skill tests for applicants before admission to teacher or administrator programs.
- **Additional Certification Requirements.** Add the following state certification requirements for new educators: (1) a satisfactory score on an educator assessment test (for example, the National Teacher Exam), and (2) one year of satisfactory teaching experience or one year of successful internship under a master teacher prior to receiving a Type A certificate.
- **Knowledge of Technology.** Require competency in educational technology for initial teacher certification and certification renewal.
- **Technology Training.** Provide statewide training and support in educational technology for teachers.
- **Master Teachers.** Establish a master teacher certificate endorsement.

IMPROVING INSTRUCTION AND ADMINISTRATION

- **Staff Evaluation.** Revise certificated staff evaluation process to include parent and student comments, training for evaluators, and an independent audit of the evaluation process every three years.
- **Educator Tenure.** Amend the Alaska educator tenure law as follows: (1) application for tenure may be made after two years of service in a school district under a regular teaching certificate; (2) evaluations and recommendations must be presented with application; (3) local tenure review board must approve the application, subject to final approval by the local school board; (4) unsuccessful applicants may reapply annually.
- **Research and Development.** Provide funding to support research and development including grants for effective student incentive programs.
- **Telecommunications Network.** Combine existing networks to create a statewide educational telecommunications network, accessible to all schools, that will support audio, video, and data.
- **Telecommunications Reporting System.** Implement a statewide administrative telecommunications reporting system.

MAKING DOLLARS COUNT

- **Sharing Costs.** Each school district should pay a portion of the cost of education. S for CIP list R for operating
- **School Price Index.** Develop an Alaska school price index to provide funding equity to the diverse geographical regions of the state. S
- **Financial Standards.** Adopt state standards for financial reporting by school districts.
- **Transportation Costs.** School districts should be reimbursed for transportation at the lower of the district operated rate or the competitive bid rate for pupil transportation.
- **Rental Provision.** Include a rental provision in the foundation program so school districts can rent schools instead of owning them.

KEEPING SCHOOLS SAFE AND MODERN

- **Capital Funding Priorities.** Fund the following priorities on the state's school construction list: Priority 1 (Health/Life/Safety) & Priority 3 (Protection of Structures) to clear a backlog exceeding \$100 million. S
- **New Schools and Classrooms.** Fund the following priority on the state's school construction list: Priority 2 (Unhoused Students), which will cost \$100 million annually in addition to a backlog of \$250 million. S
- **Sharing Capital Costs.** Change state capital projects funding from 100% grants to state and local sharing on a sliding scale, based on a community's ability to pay. S
- **School Construction Standards.** Adopt state standards for school construction including space, quality of materials, costs, and standards to make possible the most effective use of current and anticipated information. (For example, telecommunications access for all classrooms.) want to do by Regs this S
- **Funding Major Maintenance.** Provide annual set-aside for Major Maintenance of \$20-\$40 million annually. (Major Maintenance is a proposed new category of funding that combines the current Priority 3, Protection of Structures, and Priority 4, Code Upgrades.) S
- **Preventive Maintenance.** Require school districts to demonstrate ongoing preventive maintenance as a condition for state funding of Major Maintenance.

SECTIONAL ANALYSIS

Senate Bill 62

"An Act relating to the public school foundation program; and providing for an effective date."

Section 1 amends AS 14.17.021(b) to conform to the new section AS 14.17.049, by substituting the terms Alaska school price index for area cost differential.

Section 2 is a technical change clarifying the source of funding for centralized correspondence study.

Section 3 amends AS 14.17.024(a) to conform to the new section AS 14.17.049, by substituting the terms Alaska school price index for area cost differential.

Section 4 allows for an editorial change in the introductory subsection of allowable instructional units. This section also adds a new paragraph which includes a consideration of the number of units for gifted and talented education as determined under the new section AS 14.17.048.

Section 5 changes the method for calculating vocational educational instructional units so that a calculation will be based on multiplying the secondary student enrollment in a funding community by a supplemental revenue weighting factor specified in regulations adopted by the department. Each district will receive a minimum of 1.00 instructional unit for the district's vocational educational program.

Section 6 excludes gifted children from the special educational instructional unit calculation.

Section 7 adds a new section to calculate gifted and talented instructional units. The formula multiplies by .045 the elementary and secondary student enrollment by a supplemental revenue weighting factor specified in regulations adopted by the department.

- A new section defines the Alaska school price index, which is based on average expenditures for educational goods and services as reported by a district in fiscal year 1989 and 1992.
- Categories are weighted based on salaries and benefits and other expenses for educational goods and services.

- The Alaska school price index will be adjusted in fiscal year 1997 and every three years thereafter based on a national school price index.
- Districts may be required to submit uniform expenditure reports.
- A new district index will be based on a comparison to similarly situated districts.

Section 8 postpones the districts submittal of the student count estimate from October 15 to November 20th. It is the expectation that districts will then be able to utilize current data to make estimations for the succeeding fiscal year.

Section 9 allows the commissioner, upon written request, to permit a district to use a 20 day student counting period from the same year.

Section 10 adds a new subsection to allow the commissioner, upon written request, for good cause to allow some flexibility in the district student counting period.

Section 11 repeals three statutory sections as follows:

- Subsection (b) of AS 14.17.031. Allowable instructional units.
- The section on the area cost differential.
- The section on state's support of programs for gifted children.
- The repeal sections are nullified by changes outlined in other sections of the bill.

Section 12 is a hold harmless clause that district funding shall not be less than the amount of the district's basic need as calculated for fiscal year 1993 except in cases of a reduction in student enrollment.

Section 13 allows for the department to adopt regulations to implement the Act.

Section 14 allows for a separate effective date for sec. 13.

Section 15 provides for an effective date for the remainder of the bill.

Senate Bill 62

"An Act relating to the public school foundation program"

Alaska School Price Index

- The Alaska School Price Index (ASPI) will replace the current area cost differential in calculating the districts' foundation support.
- The ASPI is a weighted price differential based on expenditures as reported by districts during FY 89 and FY 92.

Vocational Education/Gifted Instructional Units

- Vocational education instructional units will be calculated by multiplying enrollment in grades 9-12 by a revenue weighting factor.
- Gifted and talented instructional units will be calculated by multiplying the enrollment in grades K-12 by 4 1/2%, and then multiplying that product by a revenue weighting factor.

Hold Harmless

- To ensure that no district is negatively impacted by the proposed changes, a school district's basic need, for fiscal years 1994-96, will not be less than the amount received in FY 1993.

Student Enrollment Projection

- To improve state budget planning, a later date is established for school districts to submit student enrollment projections.

Forward Funding

- To provide a forward funding mechanism, a district may, upon the Commissioner's approval, use a counting period from the preceding school year to calculate the district's foundation support, if it generates more revenue.

Alaska School Price Index

- * Is the result of an Alaska 2000 Finance Committee recommendation
- * Replaces the current area cost differential in the public school foundation formula
- * Reflects the current expenditures of individual districts
- * Is based on a weighted educational goods and services market basket
- * Weights market basket mix - 65% certified salaries, 20% non-certified salaries and 15% non-personnel expenditures, based on the actual expenditures of eight base districts
- * Compares each district's expenditures in fiscal years 1989 and 1992 to the average expenditures of Anchorage, Mat-Su, Kenai, Juneau, Ketchikan, Sitka, Petersburg and Wrangell for certified salaries and non-certified salaries for three representative measures
- * Weights certified salaries 50% for 2 year average of published salary schedule for 3 pay ranges; BA, 0 years, MA, 7 years and MA + 36 hours, 10 years and 50% for two year average paid salaries
- * Weights non-certified salaries based on 2 year average of entry level step for custodian, school secretary and instructional aide
- * Weights non-personnel expenditures based on 1988 McDowell Group non-personnel unit price differential market basket, of 30 items common to all school districts
- * Adds weight for additional resource input needs as Districts get small, based on 1984 resource cost model study

Alaska School Price Index Committee

One major criticism of the existing formula for distributing state aid is the area cost differential, primarily because it is based on geographic differences of *household costs of living*, not the costs of delivering *comparable educational programs*. In response to this concern, the Alaska 2000 Finance Committee recommended and the Board of Education approved formation of the Alaska School Price Index (ASPI) Committee to further study the issue. Represented on the committee were school district superintendents, assistant superintendents and business managers, NEA/Alaska, the Association of Alaska School Boards, Office of Management and Budget, Department of Labor and individuals from private enterprise having specific knowledge of school district needs and related expenditures.

The committee was charged with defining an educational market basket of goods and services, by expenditure type, necessary to provide an Alaskan education to each student, regardless of location. For analysis of each component in the defined market basket as to expenditure mix and unit price, the committee selected the eight districts which currently have an area cost differential of 1.00 as the base. In the base, the expenditure mix was calculated to be 65% certified salaries and benefits, 20% non-certified salaries and benefits and 15% non-personnel expense. The justification given for the three components was that expenditures represented by each component vary differently when comparing individual school district unit prices of each expenditure type to the base. The committee suggested that each district's actual unit price be compared against the average of the base and that the data selected for analysis needed to be readily available and defensible.

In addition, the committee identified the specific data needed from each district to perform the comparative analysis and how it should be collected and validated. Direct pricing methodology was selected, holding the percentage of each budget component equal to that of the average percentage of the base districts, as opposed to reverse pricing which was utilized in setting the current area cost differentials. Direct pricing provides incremental increases in revenue for each market basket component as its individual unit price varies from the average base, rather than one incremental increase in total dollars.

The Public School Foundation Formula will retain the instructional unit measure of revenue. The ASPI will replace the current area cost differential utilized in the formula to adjust units. It will serve as the adjustment factor needed to ensure that each student has reasonable access to a comparable educational program. The instructional unit total will be multiplied by the new Alaska School Price Index to determine basic need and the resulting state aid.

WALTER J. HICKEL
GOVERNOR



STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

January 22, 1993

The Honorable Rick Halford
President of the Senate
Alaska State Legislature
State Capitol
Juneau, AK 99801-1182

Dear President Halford:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that makes statutory changes to improve the public school foundation program, which aids our public schools. The bill implements certain recommendations of the finance committee of Alaska 2000, as approved by the state Board of Education. Alaska 2000 represents a year-long study of the public school system in Alaska by Alaskans to recommend improvements and new directions.

The public school foundation program has been the subject of much debate in Alaska. The public school foundation program represents a significant portion of Alaska's operating budget. This bill improves this financing program and addresses many concerns of the school districts, the public, and the state Board of Education.

Sections 1 and 3 replace the words "area cost differential" with "Alaska school price index" to conform to the substantive changes made by new AS 14.17.049. New AS 14.17.049, in sec. 7 of the bill, creates the Alaska school price index to replace the existing area cost differential in AS 14.17.051 for determining public school foundation program support. The index will be calculated based on a weighted average of actual expenditures for fiscal years 1989 and 1992 for educational goods and services reported by a district or group of similar districts. The index will be adjusted every three years, beginning in fiscal year 1997, by a national elementary and secondary school price index as designated in regulations adopted by the Department of Education. This change should make it easier for a district to estimate its support from the foundation program, subject to legislative appropriation. Also, the amount of the support should be more reflective of actual expenditure history and school needs than is the area cost differential currently fixed in statute.

The Honorable Rick Halford
January 22, 1993
Page 2

The bill also makes adjustments to the way centralized correspondence study students are counted for determining foundation support. Presently, all centralized correspondence study students are counted only as elementary students, even though they may be enrolled in the centralized correspondence study program as a secondary student. Section 2 of the bill allows secondary correspondence students to be properly classified.

The bill also addresses the need for additional vocational education in the public schools. The bill revises the foundation aid program to base financial support on total secondary student enrollment, rather than on the number of students enrolled in vocational education courses. Also, each district is assured of a minimum of one instructional unit for vocational education under the foundation program. See sec. 5 of the bill.

The bill also makes adjustments to the foundation program for calculation of financial support to a district for its gifted and talented program. Under the bill, the district receives support on a flat percentage rate of total student count. Presently, financial support is based on each student identified and served as a gifted child by the district. The bill also repeals a provision (AS 14.30.315) that requires the department to approve a district's program for gifted children in order for the district to be eligible for state foundation aid. The changes are designed to give districts more flexibility and to remove incentives to identify students as gifted in order to receive additional state aid. See secs. 6, 7, and 11 of the bill.

The bill also establishes a later date for school districts to submit to the department the student count estimates on which foundation support is based. This additional time should facilitate more accurate estimates and eliminate the need for districts to submit numerous amended estimates in order to reflect actual enrollment more accurately. See sec. 8 of the bill.

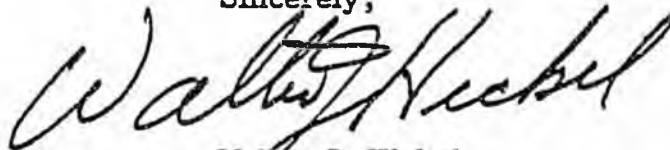
Additionally, the bill authorizes a district to request use of a different 20-school-day counting period to determine the student enrollment on which school foundation support is based. Presently, a district must use a 20-school-day counting period in October or February of a school year or, alternatively, another 20-school-day period in the same school year if the district receives permission from the commissioner of education. The existing counting periods provide little flexibility to a district that is experiencing decreased enrollment in the current school year. The bill would allow the district to receive permission to use the preceding school year's actual enrollment during the October, February, or other 20-school-day counting period, in order to allow for more predictable financial support and less volatility in receipt of state aid. This provision of the bill is intended to operate as a forward funding mechanism, so that districts can obligate themselves in the spring and summer for the following school year without fear that a lower actual enrollment will occur which will substantially decrease foundation aid, after the district has committed itself to certain contractual obligations. See secs. 9 and 10 of the bill.

The Honorable Rick Halford
January 22, 1993
Page 3

Finally, since the bill makes some major adjustments in how foundation aid is calculated, sec. 12 of the bill protects a district so that its basic need for aid under AS 14.17.021(b) for fiscal years 1994, 1995, and 1996 will not be less than the amount calculated under the present formula, unless there is a reduction in student enrollment.

This bill represents the collective wisdom of the many Alaskans through Alaska 2000 to improve the way the state provides financial aid to school districts. Given the amount of the state budget at stake in this important program, it is essential that the program be run efficiently and effectively to benefit all Alaskans, especially the children of Alaska. I urge your early consideration of this important legislation.

Sincerely,

A handwritten signature in cursive script, reading "Walter J. Hickel". The signature is written in dark ink and is positioned above the printed name and title.

Walter J. Hickel
Governor

WALTER J. HICKEL
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OFFICE OF THE GOVERNOR
JUNEAU

62

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The bill also establishes a later date for school districts to submit to the department the student count estimates on which foundation support is based. This additional time should facilitate more accurate estimates and eliminate the need for districts to submit numerous amended estimates in order to reflect actual enrollment more accurately. See sec. 8 of the bill.

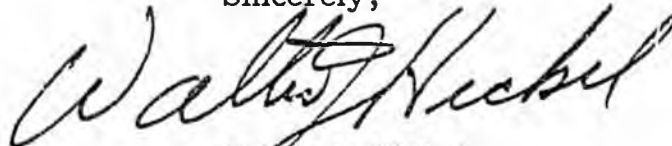
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Sincerely,

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Walter J. Hickel
Governor

FISCAL NOTE

STATE OF ALASKA

BILL NO. CSSB 62 (CRA)

1994 LEGISLATIVE SESSION

Revision Date: 4/4/94

Department Affected: Education

Title: An act relating to the public school foundation program; and providing for an effective date.

BRU: K-12

Component: Foundation Program

Sponsor: Governor by Senate Rules Committee

Requestor: Senate Community & Regional Affairs

COMPONENT SERIAL NO. 141

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	10,038.8	13,881.3 to 16,331.3	13,601.8 to 16,051.8	13,329.9 to 15,779.9	13,649.4 to 16,099.4	13,976.9 to 16,426.9
MISCELLANEOUS						
TOTAL OPERATING	10,038.8	13,881.3 to 16,331.3	13,601.8 to 16,051.8	13,329.9 to 15,779.9	13,649.4 to 16,099.4	13,976.9 to 16,426.9

CAPITAL						
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REVENUE FUND SOURCE:						
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FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY94) impact: \$ _____

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based upon amendments proposed by the Community and Regional Affairs Committee. Beginning in FY96, the range of values presented above is due to the implementation of the Alaska School Price Index which is projected to impact the Foundation Program by an amount between \$550.0 and \$3,000.0. See attached spreadsheets for additional detail.

Prepared by: Duarte Guiley
 Division: School Finance

Phone: 465-8679
 Date: April 4, 1994

Approved by Commissioner: _____
 Agency: Education

Jerry Covey
 Date: April 4, 1994

PREPARER TO PROVIDE ALL DISTRIBUTION COPIES TO GOVERNOR'S LEGISLATIVE OFFICE

For further distribution information call the Governor's Legislative Office

ALASKA DEPARTMENT OF EDUCATION
 PROJECTED FY95 FOUNDATION PROGRAM
 CSSB62(CRA)

4/4/94 FILE: CSSB62.XLS

	Section 3 Req. Local at 50% of BN	Section 4 Decently Funding Communities Less than 16	Section 5 AS 14.17.031(b) Amended to 5% Hold Harmless	Section 6 Elem. Divisor	Section 7 Single Site to 900 ADM	Totals of CSSB62(CRA) Sections 3 through 7
ADAK	\$0	\$0	\$0	\$0	\$148,840	\$148,840
ALASKA GATEWAY	0	(106,750)	0	0	0	(106,750)
ALEUTIAN REGION	0	0	0	0	30,500	30,500
ALEUTIANS EAST	0	(106,140)	0	0	0	(106,140)
ANCHORAGE	0	0	0	5,818,180	0	5,818,180
ANNETTE ISLANDS	0	0	0	0	166,530	166,530
BERING STRAIT	0	0	0	0	0	0
BRISTOL BAY	0	0	0	0	0	0
CHATHAM	0	(272,060)	279,075	0	0	7,015
CHUGACH	0	(9,150)	0	0	0	(9,150)
COPPER RIVER	0	(111,020)	0	0	0	(111,020)
CORDOVA	0	0	0	28,060	217,160	245,220
CRAIG	0	0	0	0	151,890	151,890
DELTA/GREELY	0	(104,310)	0	84,180	228,750	208,620
DENALI	0	0	0	0	0	0
DILLINGHAM	0	0	0	33,550	0	33,550
FAIRBANKS	0	0	0	1,928,820	0	1,928,820
GALENA	0	0	0	0	156,160	156,160
HAINES	0	(128,100)	0	0	179,290	48,190
HOONAH	0	0	0	0	126,270	126,270
HYDABUIG	0	0	0	0	102,480	102,480
IDITAROD	0	(470,310)	252,083	0	0	(218,228)
JUNEAU	0	0	0	658,190	0	658,190
KAKE	0	0	0	0	136,640	136,640
KASHUNAMIUT	0	0	0	0	206,180	206,180
KENAI	0	(90,280)	0	686,250	0	595,970
KETCHIKAN	0	0	0	265,350	0	265,350
KLAWOCK	0	0	0	0	158,600	158,600
KODIAK	0	(218,990)	0	272,670	0	53,680
KUSPUK	0	(162,260)	0	0	0	(162,260)
LAKE AND PENINSULA	0	(373,320)	256,658	0	0	(116,663)
LOWER KUSKOKWIM	0	(121,390)	0	187,880	0	66,490
LOWER YUKON	0	0	0	0	0	0
MAT-SU	0	(114,070)	0	891,820	0	777,750
NENANA	0	0	0	0	164,090	164,090
NOME	0	0	0	70,150	264,740	334,890
NORTH SLOPE	(2,242,848)	0	0	137,860	0	(2,104,988)
NORTHWEST ARCTIC	0	0	0	88,450	0	88,450
PELICAN	0	0	0	0	56,730	56,730
PETERSBURG	0	0	0	51,240	199,470	250,710
PRIIBLOF	0	0	0	0	0	0
SITKA	0	(227,530)	484,950	176,900	0	434,320
SKAGWAY	0	0	0	0	115,290	115,290
SOUTHEAST	0	(579,500)	414,953	0	0	(164,548)
SOUTHWEST	0	(128,100)	0	0	0	(128,100)
ST. MARY'S	0	0	0	0	119,560	119,560
TANANA	0	0	0	0	122,000	122,000
UNALASKA	(402,966)	0	0	0	200,690	(202,276)
VALDEZ	(767,868)	0	0	80,520	265,960	(421,388)
WRANGELL	0	0	0	28,060	151,890	179,950
YAKUTAT	0	0	0	0	126,270	126,270
YUKON FLATS	0	(131,150)	0	0	0	(131,150)
YUKON/KOYUKUK	0	(125,050)	0	0	0	(125,050)
YUPIIT	0	0	0	0	0	0
STATE CCS	0	0	0	0	0	0
Mt. EDGE CUMBE	0	0	63,135	0	0	63,135
TOTALS	(\$3,413,682)	(\$3,579,480)	\$1,750,853	\$11,488,130	\$3,792,980	\$10,038,801

Section 3 increases the required local effort for North Slope, Unalaska and Valdez from 35% of the prior years basic need to 50%.
 Section 4 requires funding communities with less than 16 ADM to be funded as district correspondence students.
 Section 5 amends AS 14.17.031(b), hold harmless section, from 10% change in K-12 units to 5% change in K-12 units.
 Section 6 changes the divisor for elementary instructional units from 17 to 16.
 Section 7 adds a table for single site districts up to 900 ADM. Because of section 4, Haines Borough is now a single site district.

FISCAL NOTE

STATE OF ALASKA

BILL NO. CS SB62(CRA)

1993 LEGISLATIVE SESSION

Revision Date: _____

Department Affected: Education

Title: An act relating to the Public School

BRIJ: K-12

Foundation Program

Component: Foundation Program

Sponsor: Governor

Requestor: Governor

COMPONENT SERIAL NO. 141

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	1,515.7	1,576.3	1,639.4	1,705.0	1,773.2	1,884.1
MISCELLANEOUS						
TOTAL OPERATING	1,515.7	1,576.3	1,639.4	1,705.0	1,773.2	1,884.1

CAPITAL						
----------------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
-----------------------------	--	--	--	--	--	--

FUNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,515.7	1,576.3	1,639.4	1,705.0	1,773.2	1,884.1
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	1,515.7	1,576.3	1,639.4	1,705.0	1,773.2	1,884.1

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$ _____

ANALYSIS: (Attach a separate page if necessary.)

Assumes a 4% annual increase after FY94 due to estimated population growth.

Prepared by: Eddy Jeans

Phone: 465-8685

Division: School Finance

Date: 3-31-92

Approved by Commissioner: _____

Jerry Covey

Agency: Education

Date: 3-31-93

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FISCAL NOTE

No. 1

Bill Version: SB 62

(S) Publish Date: 1/22/93

STATE OF ALASKA

1993 LEGISLATIVE SESSION

Revision Date: _____

Department Affected: Education

Title: An Act relating to the public school foundation program: and providing for an effective date.

BRU: School Finance

Component: Foundation Program

Sponsor: Governor

Requestor: Governor

COMPONENT SERIAL NO. 141

Expenditures/Revenues:

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	12,463.9	12,936.7	13,428.4	*13,296.3	13,828.1	14,381.3
MISCELLANEOUS						
TOTAL OPERATING	12,463.9	12,936.7	13,428.4	*13,296.3	13,828.1	14,381.3

CAPITAL						
----------------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
-----------------------------	--	--	--	--	--	--

UNDING:

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	12,463.9	12,936.7	13,428.4	*13,296.3	13,828.1	14,381.3
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	12,463.9	12,936.7	13,428.4	*13,296.3	13,828.1	14,381.3

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$0 _____

ANALYSIS: (Attach a separate page if necessary.) This fiscal note assumes a 4% annual increase in the GF appropriation for the Foundation Program due to projected increases in student enrollment. The appropriation necessary for the hold harmless in Section 12 does not increase by 4%. Sectional analysis is attached.

*Note: Hold harmless to FY93 Basic Need is discontinued in FY97. See Sec. 12.

Prepared by: Duane Guiley
 Division: School Finance

Phone: 465-2891
 Date: 1/14/93

Approved by Commissioner: 
 Agency: Education

Jerry Covey
 Date: 1-15-93

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"An Act relating to the public school foundation program; and providing for an effective date."

Sectional Analysis

Sec. 2

Amends AS 14.17.022 to allow Centralized Correspondence Study to utilize both the elementary and secondary tables to generate the number of instructional units for foundation funding. CCS computes instructional units utilizing the elementary table under the existing formula.

Sec. 3

The proposed Alaska School Price Index for the adjacent school district is greater than its existing area cost differential of 1.00. As in current law, Mt. Edgecumbe would also benefit from this increase.

Sec. 4

This section amends the current formula to include Gifted and Talented as allowable instructional units as computed under AS 14.17.048.

Sec. 5

This section amends the method of computing the Vocational Education instructional units, and eliminates the need for full time equivalent student calculations and individual course weights.

Sec. 6

This section removes Gifted and Talented instructional units from the existing Special Education unit computations.

Sec. 7

AS 14.17.048, establishes a new section and method for computing the Gifted and Talented instructional units.

AS 14.17.049, establishes the Alaska School Price Index as the adjustment applied to the total number of instructional units for determining basic need and state aid allocations. The Alaska School Price Index is based on actual average expenditures for staff and educational goods and services in individual school districts.

Sec. 8

Changes the reporting date of foundation projections from October 15th to November 20th. This will allow school districts to use current year data to more accurately prepare the foundation projections.

Sec. 9

This section limits an alternative student count period to a 20 consecutive school day period within the current school year.

Sec. 10

This section will allow school districts upon approval of the Commissioner to use prior year student data to compute current year foundation entitlements.

Sec. 11

This section repeals the following sections of statute:

AS 14.17.031(b) is the existing hold harmless provision for declining enrollment, which has been replaced with the option of utilizing prior year student data.

AS 14.17.051 is the existing area cost differentials to be replaced by the Alaska School Price Index.

AS 14.30.315 requires a school district to have a Gifted and Talented plan approved by the Department in order to receive Gifted and Talented funding through the foundation program.

Sec. 12

This section is the transitional hold harmless section for the proposed changes. Under the proposed changes, if a district's BASIC NEED is less than it was in FY93 the district is held harmless at the 1993 BASIC NEED for 3 years.

WALTER J. HICKEL
GOVERNOR



STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

62

January 22, 1993

The Honorable Rick Halford
President of the Senate
Alaska State Legislature
State Capitol
Juneau, AK 99801-1182

Dear President Halford:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that makes statutory changes to improve the public school foundation program, which aids our public schools. The bill implements certain recommendations of the finance committee of Alaska 2000, as approved by the state Board of Education. Alaska 2000 represents a year-long study of the public school system in Alaska by Alaskans to recommend improvements and new directions.

The public school foundation program has been the subject of much debate in Alaska. The public school foundation program represents a significant portion of Alaska's operating budget. This bill improves this financing program and addresses many concerns of the school districts, the public, and the state Board of Education.

Sections 1 and 3 replace the words "area cost differential" with "Alaska school price index" to conform to the substantive changes made by new AS 14.17.049. New AS 14.17.049, in sec. 7 of the bill, creates the Alaska school price index to replace the existing area cost differential in AS 14.17.051 for determining public school foundation program support. The index will be calculated based on a weighted average of actual expenditures for fiscal years 1989 and 1992 for educational goods and services reported by a district or group of similar districts. The index will be adjusted every three years, beginning in fiscal year 1997, by a national elementary and secondary school price index as designated in regulations adopted by the Department of Education. This change should make it easier for a district to estimate its support from the foundation program, subject to legislative appropriation. Also, the amount of the support should be more reflective of actual expenditure history and school needs than is the area cost differential currently fixed in statute.

The Honorable Rick Halford
January 22, 1993
Page 2

The bill also makes adjustments to the way centralized correspondence study students are counted for determining foundation support. Presently, all centralized correspondence study students are counted only as elementary students, even though they may be enrolled in the centralized correspondence study program as a secondary student. Section 2 of the bill allows secondary correspondence students to be properly classified.

The bill also addresses the need for additional vocational education in the public schools. The bill revises the foundation aid program to base financial support on total secondary student enrollment, rather than on the number of students enrolled in vocational education courses. Also, each district is assured of a minimum of one instructional unit for vocational education under the foundation program. See sec. 5 of the bill.

The bill also makes adjustments to the foundation program for calculation of financial support to a district for its gifted and talented program. Under the bill, the district receives support on a flat percentage rate of total student count. Presently, financial support is based on each student identified and served as a gifted child by the district. The bill also repeals a provision (AS 14.30.315, that requires the department to approve a district's program for gifted children in order for the district to be eligible for state foundation aid. The changes are designed to give districts more flexibility and to remove incentives to identify students as gifted in order to receive additional state aid. See secs. 6, 7, and 11 of the bill.

The bill also establishes a later date for school districts to submit to the department the student count estimates on which foundation support is based. This additional time should facilitate more accurate estimates and eliminate the need for districts to submit numerous amended estimates in order to reflect actual enrollment more accurately. See sec. 8 of the bill.

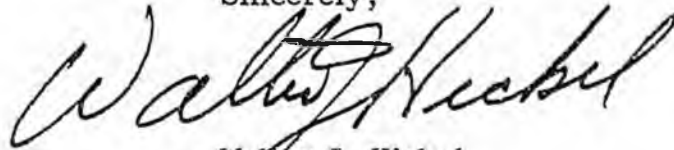
Additionally, the bill authorizes a district to request use of a different 20-school-day counting period to determine the student enrollment on which school foundation support is based. Presently, a district must use a 20-school-day counting period in October or February of a school year or, alternatively, another 20-school-day period in the same school year if the district receives permission from the commissioner of education. The existing counting periods provide little flexibility to a district that is experiencing decreased enrollment in the current school year. The bill would allow the district to receive permission to use the preceding school year's actual enrollment during the October, February, or other 20-school-day counting period, in order to allow for more predictable financial support and less volatility in receipt of state aid. This provision of the bill is intended to operate as a forward funding mechanism, so that districts can obligate themselves in the spring and summer for the following school year without fear that a lower actual enrollment will occur which will substantially decrease foundation aid, after the district has committed itself to certain contractual obligations. See secs. 9 and 10 of the bill.

The Honorable Rick Halford
January 22, 1993
Page 3

Finally, since the bill makes some major adjustments in how foundation aid is calculated, sec. 12 of the bill protects a district so that its basic need for aid under AS 14.17.021(b) for fiscal years 1994, 1995, and 1996 will not be less than the amount calculated under the present formula, unless there is a reduction in student enrollment.

This bill represents the collective wisdom of the many Alaskans through Alaska 2000 to improve the way the state provides financial aid to school districts. Given the amount of the state budget at stake in this important program, it is essential that the program be run efficiently and effectively to benefit all Alaskans, especially the children of Alaska. I urge your early consideration of this important legislation.

Sincerely,

A handwritten signature in cursive script that reads "Walter J. Hickel". The signature is written in dark ink and is positioned above the printed name and title.

Walter J. Hickel
Governor

A REVIEW

**THE ALASKA SCHOOL FOUNDATION FUNDING
PROGRAM**

JANUARY 1994

THE FOUNDATION PROGRAM is based on the "instructional unit" method of funding.

TERMS AND CONCEPTS printed on page 2, when used with the two mathematical formulas below and the numerical data on page 4, provide for understanding the foundation law.

THE FORMULA USED TO CALCULATE BASIC NEED:

$$\text{BASIC NEED} = (\text{INSTRUCTIONAL UNITS}) \times (\text{AREA COST DIFFERENTIAL}) \times (\$61,000)$$

THE FORMULA USED TO CALCULATE STATE FOUNDATION AID:

$$\text{STATE FOUNDATION AID} = (\text{BASIC NEED}) - (\text{LOCAL EFFORT}) - (90\% \text{ ELIGIBLE PL } 81-874)$$



TERMS AND CONCEPTS:

ADM (AVERAGE DAILY MEMBERSHIP) - The average of the number of students enrolled in a school district or specific school program (vocational education, bilingual education, special education) over a specified fall or spring student count period. The more students a district has in Average Daily Membership, the more instructional units the district generates increasing the funding it receives through the foundation program.

AREA COST DIFFERENTIAL - A factor multiplied by a school district's instructional units to adjust for costs associated with geographic conditions, sparsity and location of various school districts. Factors vary between 1.0 and 1.46, depending usually on remoteness of the district.

BASIC NEED - An amount of money determined by multiplying the area cost differential by the number of a school district's allowable instructional units times the instructional unit value, set by the legislature. The foundation program sets the instructional unit value at \$61,000. (See page 4, column A)

INSTRUCTIONAL UNIT - A number represented by a group of students identified by grade level and the student profile dependent on whether the students are enrolled in vocational, special or bilingual education programs.

INSTRUCTIONAL UNIT VALUE - The amount under the foundation formula is \$61,000 per instructional unit and is established by law.

PL 81-874 - Federal Law PL 81-874, impact aid to education, provides federal funds to school districts for children of parents living and/or working on federal property as an "in lieu of local tax revenue." Under the foundation program 90 percent of each school district's eligible PL 81-874 receipts is subtracted from the district's basic need. (See page 4, column E)

REQUIRED LOCAL EFFORT - Under the law, city and borough school districts are required to contribute the lesser amount of:

- (1) the equivalent amount generated by a four mill tax levy based on the full and true value of the taxable real and personal property in the school district in the second preceding year (two years prior); or
- (2) 35 percent of a school district's basic need for the preceding school year.

In addition to the required local effort school districts are allowed to contribute the greater of an equivalent of 2.0 mills or \$14,030 per adjusted unit to hold disparities in funding per instructional unit among school districts to no more than 25 percent. The amount of local effort, either in the 4 mill equivalent or 35 percent basic need, is subtracted from a school district's basic need. Since Regional Education Attendance Areas do not have authority to collect taxes, there is no deduction for the local contribution portion of basic need in these districts. (See page 4, column B)

STATE FOUNDATION AID - The amount of state money school districts are entitled to receive under the Public School Foundation Program, after local and federal shares are deducted. (See page 4, column F)

OTHER ISSUES:

ALASKA'S PUBLIC SCHOOL FOUNDATION PROGRAM, AS 14.17 enables the state to meet fiscal equalization criteria outlined in the federal PL 81-874 law, commonly known as the "disparity test." Alaska must meet the guidelines in order to utilize approximately \$44 million in PL 81-874 funds within the state foundation plan as general revenues.

PL 81-874 DISPARITY TEST - The federal PL 81-874 disparity test measures the disparity in local school district revenues. The test takes into consideration designated state and local revenues. Under guidelines of the disparity test, the range of revenues may not vary more than 25 percent between the school district that raises the lowest amount of revenue per instructional unit and the school district that raises the greatest amount. Since federal regulations allow states to eliminate five percent of the weighted instructional units at the top of the scale and five percent at the bottom, Alaska eliminates both of its oil rich school districts, Valdez and North Slope Borough, which contribute considerably more than 25 percent beyond the lowest amount. Since REAAs are not authorized to raise local taxes, five percent of the units at the bottom of the scale can be from any REAA. The disparity test uses \$61,000 per instructional unit as the base.

CENTRALIZED CORRESPONDENCE SCHOOL - The law provides a formula for computing funds for the state Centralized Correspondence School. Instructional units are computed under the same formula used by elementary schools with more than 200 students and multiplied by 0.65.

DECLINING ENROLLMENT - The law contains language that protects districts from losing more than 10 percent of the prior year's K-12 instructional units by phasing in the reduction over four years.

DISTRIBUTION PROCEDURES - The Department of Education will make payment of foundation aid through monthly payments to school districts. The payments for the first nine months of each fiscal year will be based on actual instructional units for the prior school year. Payments for the last three months will be adjusted by current year instructional units. Any overpayments or underpayments made during the first nine months will be adjusted in the final three payments of the fiscal year. The first counting period will be during a 20-day period ending on the fourth Friday in each October. An optional 20-day count period ending the second Friday of February may be used to calculate foundation funding, if the February counting period yields more instructional units.

FUND BALANCE LIMITATION - The law prohibits districts from accumulating an unreserved fund balance of more than 10 percent of their operating expenditures and other uses for the year. The Department of Education must deduct the amount exceeding 10 percent from a school district's succeeding year's foundation entitlement.

FULL AND TRUE VALUE - The Department of Community and Regional Affairs will determine the full value of the taxable real and personal property in each city and borough school district for the purpose of calculating a school district's required local effort.

GATHERING/REPORTING STUDENT DATA - The statute requires districts to report to the Department of Education by October 15 of each school year an estimate of its student population for the next school year. The Department of Education will use the estimates to determine the amount of state foundation aid to seek from the Legislature for the following school year.

ALASKA DEPARTMENT OF EDUCATION
PROJECTED FY95 FOUNDATION PROGRAM ENTITLEMENTS

12/28/93 File:FND95PJ.XLS

The Department of Education has not verified the unit computations submitted by the local school districts.

	BASIC NEED \$61,000	REQUIRED LOCAL	ELIGIBLE PL81-874	PL81-874 PERCENT	DEDUCTIBLE PL81-874 @ 90%	PROJ FY95 FOUNDATION STATE AID	100% PL-874 FLOW THRU	FOUND / PL-874 TOTAL
ADAK	\$2,609,050	\$0	\$2,553,804	100.00%	\$2,296,424	\$510,626	\$510,626	
ALASKA GATEWAY	5,321,640	0	508,985	100.00%	458,087	4,863,553	4,863,553	
ALEUTIAN REGION	614,270	0	76,256	100.00%	68,630	545,640	545,640	
ALEUTIANS EAST	4,165,080	354,556	681,577	38.65%	235,473	3,574,051	3,574,051	
ANCHORAGE	236,718,430	46,286,976	11,121,400	66.33%	6,639,142	183,792,312	11,563,296	
ANNETTE ISLANDS	2,524,180	0	1,359,422	100.00%	1,223,480	1,300,700	1,300,700	
BERING STRAIT	18,828,260	0	4,621,488	100.00%	4,159,339	14,668,921	14,668,921	
BRISTOL BAY	2,468,060	725,389	321,793	65.16%	188,712	1,453,959	1,553,959	
CHATHAM	3,034,140	0	871,530	100.00%	784,377	2,249,763	2,249,763	
CHUGACH	1,839,150	0	1,574,79	100.00%	150,731	1,688,419	1,688,419	
COPPEE RIVER	5,125,220	0	107,781	100.00%	97,003	5,028,217	5,028,217	
CORDOVA	3,250,080	699,530	25,457	71.83%	16,457	2,534,093	2,534,093	
CRAIG	2,394,860	230,473	22,324	82.33%	16,541	2,147,846	2,147,846	
DELTA/GREELY	6,268,360	0	1,198,701	100.00%	1,078,831	5,189,529	5,189,529	
DENALI	3,290,340	290,290	36,935	100.00%	33,242	2,966,806	2,966,806	
DILLINGHAM	4,015,020	508,666	448,202	70.89%	285,957	3,220,397	3,220,397	
FAIRBANKS	80,594,420	13,508,127	8,819,301	53.50%	4,246,493	62,839,800	9,364,978	
GALENA	1,603,080	77,535	421,031	30.22%	114,512	1,411,033	1,411,033	
HAINES	2,650,450	497,022	25,394	47.49%	10,854	2,142,574	2,142,574	
HOONAH	2,120,970	92,511	319,676	15.84%	45,573	1,982,886	1,982,886	
HYDABURG	1,049,200	22,746	22,791	63.18%	12,959	1,013,495	1,013,495	
IDITAROD	5,549,170	0	776,739	100.00%	699,065	4,850,105	4,850,105	
JUNEAU	28,851,780	6,297,556	22,676	48.35%	9,867	22,544,357	22,544,357	
KAKE	1,414,590	68,925	377,092	32.25%	109,451	1,236,214	1,236,214	
KASHUNAMIUT	2,234,430	0	363,248	100.00%	326,923	1,907,507	1,907,507	
KENAI	58,535,600	13,501,144	111,123	51.41%	51,416	44,983,040	44,983,040	
KETCHIKAN	13,542,610	3,817,402	12,019	57.34%	6,203	9,719,005	9,719,005	
KLAWOCK	1,670,180	59,233	367,336	45.57%	150,656	1,460,291	1,460,291	
KODIAK	17,323,390	3,374,472	1,446,596	91.59%	1,192,444	12,756,474	1,507,336	
KUSPUK	5,715,090	0	743,280	100.00%	666,952	5,046,138	5,046,138	
LAKE AND PENINSULA	7,271,200	273,430	1,375,534	23.22%	287,459	6,710,311	6,710,311	
LOWER KUSKOKWIM	35,664,870	0	6,152,458	100.00%	5,537,212	30,127,658	30,127,658	
LOWER YUKON	16,735,110	0	4,383,677	100.00%	3,945,309	12,790,651	12,790,651	
MAT-SU	63,578,470	8,151,165	19,580	50.62%	8,920	55,418,385	55,418,385	
NENANA	1,677,570	58,514	3,913	82.24%	2,896	1,616,090	1,616,090	
NOME	5,457,670	491,030	58,083	43.90%	22,949	4,943,691	4,943,691	
NORTH SLOPE	15,425,680	5,042,443	3,542,719	21.44%	683,603	9,699,634	9,699,634	
NORTHWEST ARCTIC	18,622,080	1,229,936	2,997,217	58.43%	1,576,147	15,815,997	15,815,997	
PELICAN	601,460	56,179	0	82.44%	0	545,281	545,281	
PETERSBURG	3,866,790	767,300	21,215	52.60%	10,081	3,089,379	3,089,379	
PRIBILOF	2,060,580	0	498,136	100.00%	448,322	1,612,258	1,612,258	
SITKA	8,721,780	2,161,916	212,378	58.41%	111,645	6,448,219	6,448,219	
SKAGWAY	1,176,690	358,574	0	73.02%	0	818,116	818,116	
SOUTHEAST	4,884,880	0	616,557	100.00%	554,901	4,329,979	4,329,979	
SOUTHWEST	7,196,170	0	1,439,811	100.00%	1,295,830	5,900,340	5,900,340	
ST. MARY'S	1,313,940	17,753	163,890	43.47%	64,119	1,232,068	1,232,068	
TANANA	1,255,380	44,884	238,373	43.16%	92,594	1,117,902	1,117,902	
UNALASKA	2,901,770	945,805	485	72.03%	314	1,955,651	1,955,651	
VALDEZ	5,130,100	1,798,311	58,567	46.18%	24,342	3,307,447	3,307,447	
WRANGELL	3,067,080	532,244	2,424	46.40%	1,012	2,533,824	2,533,824	
YAKUTAT	1,333,460	99,661	52,279	28.23%	13,283	1,220,516	1,220,516	
YUKON FLATS	5,852,340	0	845,318	100.00%	760,786	5,091,554	5,091,554	
YUKON/KOYUKUK	8,003,610	0	1,337,579	100.00%	1,203,821	6,799,989	6,799,989	
YUPIIT	4,931,850	0	1,156,980	100.00%	1,041,282	3,890,568	3,890,568	
STATE CCS	5,538,190	0	0	100.00%	0	3,599,824	3,599,824	
MI. EDGE CUMBE	1,609,790	0	0	100.00%	0	1,609,790	83,264	
TOTALS	\$759,400,590	\$112,441,728	\$63,128,609		\$43,067,621	\$601,952,075	\$22,598,874	
							\$624,551,740	
						CONTRACTUAL	3,886,260	
						ESTIMATED PRIOR YEAR ADJUSTMENTS	1,500,000	
						EST. FY95 FOUNDATION ENTITLEMENT	\$629,938,009	

TABLE OF INSTRUCTIONAL UNITS

COMBINED. ELEMENTARY & SECONDARY INSTRUCTIONAL UNITS

Instructional units for funding communities with fewer than 200 students in grades K-6 or fewer than 200 students in grades 7-12 are determined by the formula:

ADM	UNITS
1-10	2
11-20	$2 + \frac{(ADM - 10)}{5}$
21-60	$4 + \frac{(ADM - 20)}{8}$
61-120	$9 + \frac{(ADM - 60)}{12}$
121- 525	$14 + \frac{(ADM - 120)}{15}$

Elementary instructional units for funding communities with more than 200 students in grades K-6 are determined by the formula:

$$UNITS = 15 + \frac{(ADM - 200)}{17}$$

Secondary instructional units for funding communities with more than 200 students in grades 7-12 are determined by the formula:

$$UNITS = 18 + \frac{(ADM - 200)}{13}$$

Kindergarten students who attend less than four hours a day are counted as 0.5 ADM.

District correspondence or other students who do not regularly attend school on a daily basis are counted in the appropriate grade level of the funding community with the highest ADM in the district.

VOCATIONAL EDUCATION

$$FTE * X \text{ WEIGHTING FACTOR} * .05 = \text{VOCATIONAL EDUCATION UNITS}$$

MINIMUM FUNDING: Any funding community in which a vocational education course, approved by the Dept. of Education, is operated receives a minimum of .10 instructional units for vocational education, or each school district in which such a course is operated receives a minimum of 1.00 units whichever is greater.

FACTOR PROGRAM

.5 CATEGORY 1 contains 16 programs: health, consumer and homemaking, horticulture, commercial art, clothing and textiles, general marketing, food production, renewable and natural resources, forestry, agriculture services and supplies, transportation and travel, wildlife management, business management, child care management and surveying.

.5 CATEGORY 2 contains 7 programs: aircraft mechanics, communication technologies, commercial photography, agriculture mechanics, accounting and related, small engine mechanic and automotive body repair.

FACTOR PROGRAM

.5 CATEGORY 3 contains 9 programs: agricultural production, welding, industrial education, woodworking, automobile mechanics, electrical technician, drafting, fisheries and diesel engine mechanics.

.5 CATEGORY 4 contains 3 programs: graphics, secretarial and word processing, and construction trades.

* Full Time Equivalent

SPECIAL EDUCATION

$$\text{NUMBER OF STUDENTS} * \text{WEIGHTING FACTOR} = \text{SPECIAL EDUCATION UNITS}$$

MINIMUM FUNDING: Any funding community in which a special education program, approved by the Department of Education, is operated receives a minimum of 0.25 instructional units for special education, or any school district in which such a program is operated receives a minimum of 1.00 such units, whichever is greater.

FACTOR PROGRAM

.025 GIFTED AND TALENTED
.056 RESOURCES

FACTOR PROGRAM

0.1 SELF-CONTAINED
.333 INTENSIVE/HOSPITAL HOMEBOUND

BILINGUAL EDUCATION

$$\text{WEIGHTING FACTOR} * X \text{ STUDENT COUNT} * .042 = \text{BILINGUAL EDUCATION UNITS}$$

MINIMUM FUNDING: Any funding community in which a bilingual program, approved by the Dept. of Education, is operated receives a minimum of 0.10 instructional units for bilingual education, or each school district in which such a program is operated receives a minimum of 1.00 such units, whichever is greater.

FACTOR PROGRAM

1 CATEGORY A: Students who speak a language other than English exclusively.

1 CATEGORY B: Students who speak mostly a language other than English, but also speak some English.

2 CATEGORY C: Students who speak a language other than English and English with equal ease.

FACTOR PROGRAM

.2 CATEGORY D: Students who speak mostly English but also speak a language other than English.

.1 CATEGORY E: Students who speak English exclusively but whose manner of speaking reflects the grammatical structure of another language.

*Language dominance category weighting factor.

ALASKA DEPARTMENT OF EDUCATION
 PROJECTED FY95 FOUNDATION PROGRAM ENTITLEMENTS

12/28/93 File:FND95PJ.XLS

The Department of Education has not verified the unit computations submitted by the local school districts.

	PROJ. FY95 ADM	K-12 UNITS	BIL./ BIC.	SPEC. ED.	VOC. ED.	FY95 PROJ. INSTR. UNITS	AREA DIFF.	ADJUSTED FY95 INSTR. UNITS
ADAK	150.00	33.26	1.00	1.00	1.00	35.26	1.27	46.05
ALASKA GATEWAY	512.00	63.08	1.00	8.23	1.00	73.31	1.19	67.24
ALEUTIAN REGION	16.00	4.69	1.00	1.00	1.00	7.69	1.31	10.07
ALEUTIANS EAST	375.00	46.88	0.00	4.24	1.00	52.12	1.31	63.28
ANCHORAGE	46,416.50	3,109.79	86.65	646.09	38.10	3,652.65	1.00	3,880.63
ANNETTE ISLANDS	407.00	33.13	1.00	5.04	1.00	40.17	1.03	41.38
BERING STRAIT	1,590.00	187.06	13.89	19.13	1.98	222.06	1.39	308.66
BRISTOL BAY	278.00	26.67	1.00	3.19	1.00	31.86	1.27	40.46
CHATHAM	308.00	42.20	1.00	4.09	1.00	48.29	1.03	49.74
CHUGACH	133.00	22.64	1.00	1.81	1.00	25.45	1.14	30.15
COPPER RIVER	599.00	66.39	1.00	5.31	1.00	73.70	1.14	84.02
CORDOVA	511.15	40.08	1.00	5.92	1.00	46.00	1.11	53.28
CRAIG	363.00	30.20	1.00	5.92	1.00	38.12	1.03	39.26
DELTA/GREELY	971.00	72.46	1.00	14.13	1.00	88.59	1.16	102.76
DENALI	372.00	39.70	0.00	3.15	1.00	43.85	1.23	53.94
DILLINGHAM	523.00	40.38	1.19	9.26	1.00	51.83	1.27	65.82
FAIRBANKS	15,611.00	1,067.22	6.01	184.57	12.60	1,270.40	1.04	1,321.22
GALENA	149.00	16.42	1.00	1.80	1.00	20.21	1.30	26.28
HAINES	425.00	36.33	0.00	4.05	1.00	41.38	1.05	43.45
HOONAH	270.00	24.00	1.00	6.19	1.00	32.19	1.08	34.77
HYDABURG	115.00	13.58	1.00	1.12	1.00	16.70	1.03	17.20
IDITAROD	413.00	59.65	1.00	6.75	1.00	68.40	1.33	90.97
JUNEAU	5,394.45	367.35	3.84	98.71	3.09	472.98	1.00	472.98
KAKE	181.00	18.07	1.00	2.45	1.00	22.52	1.03	23.19
KASHUNAMIUT	228.00	21.20	1.99	3.35	1.00	27.54	1.33	36.63
KENAI	10,199.00	811.08	19.53	118.32	10.67	959.60	1.00	959.60
KETCHIKAN	2,770.00	193.86	2.02	22.47	3.66	222.01	1.00	222.01
KLAWOCK	225.00	21.00	1.00	3.58	1.00	26.58	1.03	27.38
KODIAK	2,757.51	220.54	5.83	31.31	2.86	260.54	1.09	283.99
KUSPUK	459.00	61.94	1.00	6.50	1.00	70.44	1.33	93.69
LAKE AND PENN.	502.00	82.21	1.00	6.78	1.00	90.93	1.31	119.20
LOWER KUSKOKWIM	3,161.50	326.34	45.85	36.24	3.31	411.74	1.42	584.67
LOWER YUKON	1,648.66	174.45	9.27	17.78	1.73	203.23	1.35	274.36
MATSU	11,880.00	881.47	9.20	138.86	12.74	1,042.27	1.00	1,042.27
NENANA	190.00	18.67	1.00	2.25	1.00	22.92	1.20	27.50
NOME	727.95	53.98	1.00	10.77	1.02	66.77	1.34	89.47
NORTH SLOPE	1,704.50	154.22	7.97	10.41	1.80	174.40	1.45	252.88
NORTHWEST ARCTIC	1,863.00	182.62	4.14	21.35	2.43	210.54	1.45	305.28
PELICAN	45.00	7.13	0.00	1.00	1.00	9.13	1.08	9.86
PETERSBURG	733.00	54.50	1.00	6.89	1.00	63.39	1.00	63.39
PRIBILOF	170.00	21.63	1.00	2.35	1.00	25.98	1.30	33.78
SITKA	1,749.00	125.94	1.00	14.10	1.94	142.98	1.00	142.98
SKAGWAY	135.00	15.00	1.00	1.37	1.00	18.37	1.05	19.29
SOUTHEAST	418.00	69.25	1.00	5.64	1.11	77.00	1.04	80.08
SOUTHWEST	595.00	73.32	10.17	5.56	1.00	90.05	1.31	117.97
ST. MARY'S	103.00	12.58	1.00	1.99	1.00	16.57	1.30	21.54
TANANA	106.00	12.83	1.00	1.00	1.00	15.83	1.30	20.58
UNALASKA	396.00	32.40	1.00	3.06	1.00	37.46	1.27	47.57
VALDEZ	900.00	65.58	0.00	9.19	1.00	75.77	1.11	84.10
WRANGELL	533.00	41.53	1.00	6.75	1.00	50.28	1.00	50.28
YAKUTAT	150.00	16.00	1.00	2.24	1.00	20.24	1.08	21.86
YUKON FLATS	398.00	59.06	1.15	4.50	1.00	65.71	1.46	95.94
YUKON/KOYUKUK	609.00	82.34	2.05	11.72	1.81	97.92	1.34	131.21
YUPIIT	366.00	42.03	7.82	6.49	1.00	57.34	1.41	80.85
STATE CCS	1,488.44	90.79	0.00	0.00	0.00	90.79	1.00	90.79
M. EDGE CUMBE	270.00	23.39	1.00	1.00	1.00	26.39	1.00	26.39
TOTALS	123,563.66	9,510.11	270.57	1,557.96	139.85	11,478.49		12,449.19

FY94 FOUNDATION FUNDING COMMUNITY				
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
REAA	ADAK	ADAK	495.20	495.20
REAA	ALASKA GATEWAY	ALCAN BORDER	8.00	525.55
		DOT LAKE	21.30	
		EAGLE	37.00	
		MENTASTA	33.50	
		NORTHWAY	87.00	
		TANACROSS	20.20	
		TETLIN	34.00	
		TOK	284.55	
REAA	ALEUTIAN REGION	ATKA	16.00	16.00
C/B	ALEUTIAN EAST	AKUTIA	20.00	369.00
		COLD BAY	17.00	
		FALSE PASS	21.00	
		KING COVE	159.00	
		NELSON LAGOON	11.00	
		SAND POINT	141.00	
C/B	ANCHORAGE	ANCHORAGE	39,420.46	45,645.36
		EAGLE RIVER	6,070.15	
		GIRDWOOD	154.75	
REAA	ANNETTE ISLAND	ANNETTE	407.00	407.00
REAA	BERING STRAIT	BREVIG MISSION	77.00	1,539.15
		DIOMEDE	62.95	
		ELIM	95.00	
		GAMBELL	166.30	
		GOLOVIN	46.30	
		KOYUK	75.00	
		SAVOONGA	130.20	
		SHAKTOOLIK	63.70	
		SHISHMAREF	174.35	
		ST. MICHAEL	108.25	
		STEBBINS	150.35	
		TELLER	80.75	
		UNALAKLEET	208.25	
		WALES	50.25	
		WHITE MOUNTAIN	50.50	
C/B	BRISTOL BAY	BRISTOL BAY	255.60	271.60
		SOUTH NAKNEK	16.00	
REAA	CHATHAM	ANGOON	157.35	326.55
		CUBE COVE	31.00	
		ELFIN COVE	11.00	
		GUSTAVUS	85.50	
		HOBART BAY	8.00	
		KLUKWAN	24.70	
		TENAKEE SPRINGS	9.00	

FY94 FOUNDATION FUNDING COMMUNITY				
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
REAA	CHUGACH	CHENEGA BAY	26.00	122.75
		ICY BAY	6.80	
		TATITLEK	31.95	
		TWO MOON BAY	5.10	
		WHITTIER	53.00	
STATE	CCS	CCS	1,475.14	1,475.14
REAA	COPPER RIVER	CHISTOCHINA	15.25	596.75
		COPPER CENTER	77.50	
		GAKONA	22.85	
		GLENNALLEN	345.60	
		KENNY LAKE	104.75	
		LOTTIE SPARKS	6.00	
		SLANA	24.80	
C/B	CORDOVA	CORDOVA	511.15	511.15
C/B	CRAIG	CRAIG	367.00	367.00
REAA	DELTA/GREELY	DELTA JUNCTION	983.70	989.70
		HEALY LAKE	6.00	
C/B	DENALI	ANDERSON	118.25	375.15
		CANTWELL	26.50	
		HEALY	230.40	
C/B	DILLINGHAM	DILLINGHAM	485.50	485.50
C/B	FAIRBANKS	FAIRBANKS	10,577.50	15,408.00
		NORTH POLE	3,078.50	
		SALCHA	73.00	
		TWO RIVERS	126.00	
		EIELSON	1,553.00	
C/B	GALENA	GALENA	133.10	133.10
C/B	HAINES	HAINES	394.05	409.05
		MOSQUITO LAKE	15.00	
C/B	HOONAH	HOONAH	267.00	267.00
C/B	HYDABURG	HYDABURG	109.20	109.20
REAA	IDITAROD	ANVIK	26.00	398.95
		GRAYLING	63.75	
		HOLY CROSS	71.05	
		LAKE MINCHUMINA	8.00	
		LIME VILLAGE	8.50	
		MCGRATH	142.60	
		NIKOLAI	16.00	
		SHAGELUK	42.75	
		TAKOTNA	12.30	
		TELIDA	8.00	

FY94 FOUNDATION FUNDING COMMUNITY				
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
C/B	JUNEAU	JUNEAU	5,394.45	5,394.45
C/B	KAKE	KAKE	175.25	175.25
REAA	KASHUNAMIUT	CHEVAK	207.60	207.60
C/B	KENAI PENINSULA	ANCHOR POINT	230.60	9,846.05
		BEIUGA	8.00	
		COOPER LANDING	48.35	
		ENGLISH BAY	46.00	
		HOMER	1,280.60	
		HOPE	31.50	
		KACHEMAK SELO	63.30	
		KASIILOF	273.75	
		KENAI	1,722.55	
		MCNEIL CANYON	183.90	
		MOOSE PASS	34.00	
		NIKISKI	1,118.50	
		NIKOLAEVSK	162.90	
		NINILCHIK	194.75	
		PORT GRAHAM	38.00	
		RAZDOUNA	36.45	
		SELDOVIA	96.60	
		SEWARD	843.15	
		SOLDOTNA	2,940.75	
		STERLING	354.50	
	TYONEK	34.05		
	VOZNESENKA	103.85		
C/B	KETCHIKAN		2,735.38	2,736.38
C/B	KLAWOCK	KLAWOCK	210.00	210.00
C/B	KODIAK ISLAND	AKHIOK	30.38	2,747.82
		BIG SANDY LAKE	12.00	
		CHIRIKIAK	33.20	
		DANGER BAY	20.00	
		KARLUK	13.00	
		KODIAK	2,428.63	
		LARSEN BAY	21.80	
		OLD HARBOR	86.38	
		OUZINKIE	42.50	
	PORT LIONS	59.93		
REAA	KUSPUK	ANIAK	168.95	443.75
		CHUATHBALUK	35.00	
		CROOKED CREEK	31.60	
		RED DEVIL	25.75	
		SLEETMUTE	22.25	
		STONY RIVER	14.50	
		UPPER KALSKAG	95.20	
	LOWER KALSKAG	50.50		

FY94 FOUNDATION FUNDING COMMUNITY				
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT	
C/B	LAKE & PENINSULA	CHIGNIK BAY	32.25	497.40
		CHIGNIK LAGOON	25.60	
		CHIGNIK LAKE	55.00	
		EGEGIK	25.00	
		IGIUGIG	11.00	
		IVANOF BAY	11.00	
		KOKHANOK	45.50	
		LEVELOK	26.00	
		NEWHALEN	81.75	
		NONDALTON	61.45	
		PEDRO BAY	18.65	
		PERRYVILLE	34.00	
		PILOT POINT	23.00	
		PORT ALSWORTH	14.00	
		PORT HEIDEN	33.20	
REAA	LOWER KUSKOKWIM	AKIUK	70.00	2,963.73
		AKULA	70.60	
		ATMAUTLAUK	76.50	
		BETHEL	1,125.00	
		CHEFORNAK	98.28	
		EEK	57.50	
		GOODNEWS BAY	61.40	
		KIPNUK	154.30	
		KONGIGANAK	88.60	
		KWETHLUK	160.40	
		KWIGILLINGOK	82.25	
		MEKORYUK	38.85	
		NAPAKIAK	76.00	
		NAPASKIAK	92.00	
		NEWTOK	94.00	
		NIGHTMUTE	43.35	
		NUNAPITCHUK	119.35	
	OSCARVILLE	10.50		
	PLATINUM	8.00		
	QUINHAGAK	129.50		
	TOKSOOK BAY	132.50		
	TUNTUTULIAK	87.60		
	TUNUNAK	87.25		
REAA	LOWER YUKON	ALAK/NAK	160.15	1,585.25
		EMMONAK	211.10	
		COOPER BAY	298.95	
		KOTLIK	159.45	
		MARSHALL	89.15	
		MOUNTAIN VILLAGE	232.75	
		PILOT STATION	151.30	
		PITKAS POINT	39.00	
		RUSSIAN MISSION	87.00	
		SCAMMON BAY	110.85	
	SHELDON POINT	45.55		

FY94 FOUNDATION FUNDING COMMUNITY			
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT
STATE	MT EDGECEMSE	MT EDGECEMSE	281.60 281.60
C/B	MAT-SU	BERYOZAVA BIG LAKE BULFIE COLONY GLACIER VIEW HOUSTON MAT-SU VALLEY PALMER PT. MCKENZIE SKWENTNA SUTTON TALKEETNA TRAPPER CREEK WASILLA WILLOW	13.30 637.00 384.20 3,313.20 48.00 585.10 142.60 2,576.20 376.50 17.00 77.10 114.40 50.60 2,636.10 165.40
C/B	NENANA	NENANA	104.95 184.95
C/B	NOME	NOME	711.75 711.75
C/B	NORTH SLOPE	ANAKTUVUK PASS ATQASUK BARROW KAKTOVIK NUIQSUT POINT HOPE POINT LAY WAINWRIGHT	79.75 44.75 902.25 43.20 108.00 217.30 48.55 179.25
C/B	NORTHWEST ARCTIC	AMBLER BUCKLAND DEERING KIANA KIVALLINA KOBUK KOTZEBUE NOATAK NOORVIK SELAWIK SHUNGNAK	107.35 118.50 42.40 132.90 111.65 18.15 717.00 108.75 177.10 204.95 65.50
C/B	PELICAN	PELICAN	45.00 45.00
C/B	PETERSBURG	PETERSBURG	711.10 711.10
HEAA	PRIIBILOF	ST. GEORGE ST. PAUL	43.00 117.80
C/B	SITKA	CORNER BAY FALSE PASS SITKA	11.20 25.10 1,837.08

FY94 FOUNDATION FUNDING COMMUNITY			
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT
C/B	SKAGWAY	SKAGWAY	143.00 143.00
REAA	SOUTHEAST ISLAND	BRUCE HILL CRAIK EDNA BAY HOLLIS HOWARD VALENTINE JR GILDERSLEEVE KASAAN LABOUCHERE BAY MEYER CHUCK NAUKATI POLK INLET PORT ALEXANDER PORT PROTECTION ROWAN BAY SMITH COVE THORNE BAY WHALE PASS	7.00 17.00 14.00 21.20 42.70 14.45 3.00 17.00 8.00 35.15 11.00 22.65 13.25 12.00 5.00 151.35 19.00
REAA	SOUTHWEST REGION	ALEKNAGIK NORTH CLARKS POINT EKWOK KOLIGANEK MANOKOTAK NEW STUYAHOX TOGIK TWIN HILLS	38.50 12.75 23.85 55.75 124.30 114.50 168.50 16.10
C/B	ST. MARY'S	ST. MARY'S	90.10 90.10
C/B	TANANA	TANANA	101.00 101.00
C/B	UNALASKA	UNALASKA	358.60 358.60
C/B	VALDEZ	VALDEZ	896.90 896.90
C/B	WRANGELL	WRANGELL	541.20 541.20
C/B	YAKUTAT	YAKUTAT	150.00 150.00
REAA	YUKON FLATS	ARCTIC VILLAGE BEAVER BIRCH CREEK CHALKYITSIK CIRCLE FORT YUKON NORTHERN LIGHTS RAMPART STEVENS VILLAGE VENETIE	39.70 24.10 11.00 25.80 22.00 154.20 22.20 16.00 23.00 54.90

FY94 FOUNDATION FUNDING COMMUNITY			
SCHOOL DISTRICT	FUNDING COMMUNITY	ADM BY COMMUNITY	ADM BY DISTRICT
REAA YUKON/KOYUKUK	ALLAKAKET	52.00	598.80
	BETTLES	9.00	
	HUGHES	16.30	
	HUSLIA	75.00	
	KALTAG	70.00	
	KOYUKUK	36.70	
	MANLEY HOT SPRINGS	20.20	
	MINTO	76.40	
	NULATO	181.20	
	RUBY	62.00	
REAA YUPIIT	AKIACHAK	140.00	366.00
	AKIAK	112.00	
	TULUKSAK	106.00	
TOTAL:			1,21,305.61

ALASKA DEPARTMENT OF EDUCATION
 PROJECTED FY95 FOUNDATION PROGRAM ENTITLEMENTS

12/28/93 File:FND95PJ.XLS

	BUDGETED FY94 LOCAL REVENUE	1993 FULL VALUE DETERMINATION
ADAK		
ALASKA GATEWAY	0	
ALEUTIAN REGION	0	
ALEUTIANS EAST	919,731	88,639,100
ANCHORAGE	69,784,000	11,571,743,930
ANNETTE ISLANDS	0	
BERING STRAIT	0	
BRISTOL BAY	1,113,226	181,347,300
CHATHAM	0	
CHUGACH	0	
COPPER RIVER	0	
CORDOVA	973,900	174,882,450
CRAIG	279,938	57,618,300
DELTA/GREELY	0	
DENALI	256,664	72,572,400
DILLINGHAM	717,500	127,166,600
FAIRBANKS	25,250,000	3,377,031,860
GALENA	256,573	19,383,700
HAINES	1,046,500	124,255,500
HOONAH	584,035	23,127,700
HYDABURG	36,000	5,686,500
IDITAROD	0	
JUNEAU	13,026,000	1,574,389,000
KAKE	213,738	17,231,200
KASHUNAMIUT	0	
KENAI	26,260,416	3,375,286,040
KETCHIKAN	6,656,993	954,350,400
KLAWOCK	129,980	14,808,300
KODIAK	3,684,400	843,618,100
KUSPUK	0	
LAKE AND PENINSULA	1,177,595	68,357,600
LOWER KUSKOKWIM	0	
LOWER YUKON	0	
MAT-SU	16,103,125	2,037,791,320
NENANA	71,149	14,628,600
NOME	1,118,504	122,757,400
NORTH SLOPE	23,513,705	12,160,137,490
NORTHWEST ARCTIC	2,104,920	307,484,000
PELICAN	68,147	14,044,800
PETERSBURG	1,453,406	191,832,400
PRIBILOF	0	
SITKA	3,701,524	540,479,000
SKAGWAY	491,073	89,643,500
SOUTHEAST	0	
SOUTHWEST	0	
ST. MARY'S	40,837	4,438,300
TANANA	104,000	11,221,100
UNALASKA	1,313,046	351,078,720
VALDEZ	3,893,970	1,117,648,910
WRANGELL	1,147,168	133,060,900
YAKUTAT	353,000	24,915,200
YUKON FLATS	0	
YUKON/KOYUKUK	0	
YUPIIT	0	
STATE CCS	0	
MI. EDGE CUMBE	0	
TOTALS	\$207,844,763	\$39,792,657,620

ALASKA DEPARTMENT OF EDUCATION
 FY95 PROJECTED FOUNDATION ENTITLEMENTS IF UNIT VALUE IS ADJUSTED.
 and PL81-874 FLOW THROUGH.

12/28/93 File:FND95PJ.XLS

This spreadsheet reflects the total FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$100

ADJUSTED UNIT VALUE >	\$100	\$200	\$300	\$400	\$500
	\$61,100	\$61,200	\$61,300	\$61,400	\$61,500
ADAK	\$515,231	\$519,635	\$524,441	\$529,046	\$533,651
ALASKA GATEWAY	4,872,277	4,681,001	4,889,725	4,898,449	4,907,173
ALEUTIAN REGION	546,647	547,654	548,661	549,668	550,675
ALEUTIANS EAST	3,580,879	3,587,707	3,594,535	3,601,363	3,608,191
ANCHORAGE	195,823,571	196,211,734	196,599,797	196,987,850	197,375,913
ANNETTE ISLANDS	1,304,838	1,308,576	1,313,114	1,317,252	1,321,390
BERING STRAIT	14,699,787	14,730,353	14,761,519	14,792,385	14,823,251
BRISTOL BAY	1,558,005	1,562,051	1,566,097	1,570,143	1,574,189
CHATHAM	2,254,737	2,259,711	2,264,685	2,269,659	2,274,633
CHUGACH	1,691,434	1,694,449	1,697,464	1,700,479	1,703,494
COPPER RIVER	5,036,619	5,045,021	5,053,423	5,061,825	5,070,227
CORDOVA	2,539,421	2,544,749	2,550,077	2,555,405	2,560,733
CRAIG	2,151,772	2,155,698	2,159,624	2,163,550	2,167,476
DELTA/GREELY	5,199,805	5,210,081	5,220,357	5,230,633	5,240,909
DENALI	2,972,202	2,977,596	2,982,990	2,988,384	2,993,778
DILLINGHAM	3,226,979	3,223,561	3,240,143	3,246,725	3,253,307
FAIRBANKS	72,336,900	72,469,022	72,601,144	72,733,266	72,865,388
GALENA	1,413,661	1,416,289	1,418,917	1,421,545	1,424,173
HAINES	2,146,919	2,151,264	2,155,609	2,159,954	2,164,299
HOONAH	1,986,363	1,989,840	1,993,317	1,996,794	2,000,271
HYDABURG	1,015,215	1,016,935	1,018,655	1,020,375	1,022,095
IDITAROD	4,859,202	4,868,299	4,877,396	4,886,493	4,895,590
JUNEAU	22,591,655	22,638,953	22,686,251	22,733,549	22,780,847
KAKE	1,238,533	1,240,852	1,243,171	1,245,490	1,247,809
KASHUNAMIUT	1,911,170	1,914,833	1,918,496	1,922,159	1,925,822
KENAI	45,079,000	45,174,960	45,270,920	45,366,880	45,462,840
KETCHIKAN	9,741,206	9,763,407	9,785,608	9,807,809	9,830,010
KLAWOCK	1,463,029	1,465,767	1,468,505	1,471,243	1,473,981
KODIAK	14,292,209	14,320,608	14,349,007	14,377,406	14,405,805
KUSPUK	5,055,507	5,064,876	5,074,245	5,083,614	5,092,983
LAKE AND PENINSULA	6,722,231	6,734,151	6,746,071	6,757,991	6,769,911
LOWER KUSKOKWIM	30,185,125	30,244,592	30,303,059	30,361,526	30,419,993
LOWER YUKON	12,818,087	12,845,523	12,872,959	12,900,395	12,927,831
MAT-SU	55,522,612	55,626,839	55,731,066	55,835,293	55,939,520
NENANA	1,618,840	1,621,590	1,624,340	1,627,090	1,629,840
NOME	4,952,638	4,961,585	4,970,532	4,979,479	4,988,426
NORTH SLOPE	9,724,922	9,750,210	9,775,498	9,800,786	9,826,074
NORTHWEST ARCTIC	15,846,525	15,877,053	15,907,581	15,938,109	15,968,637
PELICAN	546,267	547,253	548,239	549,225	550,211
PETERSBURG	3,095,718	3,102,057	3,108,396	3,114,735	3,121,074
PRIBILOF	1,615,636	1,619,014	1,622,392	1,625,770	1,629,148
SITKA	6,462,517	6,476,815	6,491,113	6,505,411	6,519,709
SKAGWAY	820,045	821,974	823,903	825,832	827,761
SOUTHEAST	4,337,987	4,345,995	4,354,003	4,362,011	4,370,019
SOUTHWEST	5,912,137	5,923,934	5,935,731	5,947,528	5,959,325
ST. MARY'S	1,234,222	1,236,376	1,238,530	1,240,684	1,242,838
TANANA	1,119,960	1,122,018	1,124,076	1,126,134	1,128,192
UNALASKA	1,960,408	1,965,165	1,969,922	1,974,679	1,979,436
VALDEZ	3,315,857	3,324,267	3,332,677	3,341,087	3,349,497
WRANGELL	2,538,852	2,543,880	2,548,908	2,553,936	2,558,964
YAKUTAT	1,222,702	1,224,888	1,227,074	1,229,260	1,231,446
YUKON FLATS	5,101,148	5,110,742	5,120,336	5,129,930	5,139,524
YUKON/KOYUKUK	6,813,110	6,826,231	6,839,352	6,852,473	6,865,594
YUPIIT	3,898,653	3,906,738	3,914,823	3,922,908	3,930,993
STATE CCS	3,605,725	3,611,626	3,617,528	3,623,429	3,629,330
Mt. EDGECUMBE	1,695,693	1,698,332	1,700,971	1,703,610	1,706,249
SUB - TOTALS	\$625,793,490	\$627,035,231	\$628,276,973	\$629,518,714	\$630,760,455
CONTRACTUAL	3,886,260	3,886,260	3,886,260	3,886,260	3,886,260
EST. PRIOR YEAR ADJ.	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
FY95 EST. INCREASES	\$631,179,750	\$632,421,491	\$633,663,233	\$634,904,974	\$636,146,715

ALASKA DEPARTMENT OF EDUCATION
 FY95 PROJECTED FOUNDATION ENTITLEMENTS IF UNIT VALUE IS ADJUSTED.
 and PL81-874 FLOW THROUGH

12/28/93 File:FND95PJ.XLS

This spreadsheet reflects the total FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$100.

ADJUSTED UNIT VALUE >	\$500	\$700	\$800	\$900	\$1,000
	\$51,500	\$61,700	\$61,800	\$61,900	\$62,000
ADAK	\$535,256	\$542,881	\$547,466	\$552,071	\$556,676
ALASKA GATEWAY	4,915,897	4,924,621	4,933,345	4,942,069	4,950,793
ALEUTIAN REGION	551,682	552,689	553,696	554,703	555,710
ALEUTIANS EAST	3,615,019	3,621,647	3,628,275	3,635,503	3,642,331
ANCHORAGE	197,763,936	198,152,049	198,540,112	198,928,175	199,316,238
ANNETTE ISLANDS	1,325,528	1,329,656	1,333,804	1,337,942	1,342,080
BERING STRAIT	14,854,117	14,884,983	14,915,849	14,946,715	14,977,581
BRISTOL BAY	1,578,235	1,582,281	1,586,327	1,590,373	1,594,419
CHATHAM	2,279,607	2,284,581	2,289,555	2,294,529	2,299,503
CHUGACH	1,706,509	1,709,524	1,712,539	1,715,554	1,718,569
COPPER RIVER	5,078,629	5,087,031	5,095,433	5,103,835	5,112,237
CORDOVA	2,566,061	2,571,389	2,576,717	2,582,045	2,587,373
CRAIG	2,171,402	2,175,328	2,179,254	2,183,180	2,187,106
DELTA/GREELY	5,251,185	5,261,461	5,271,737	5,282,013	5,292,289
DENALI	2,999,172	3,004,566	3,009,960	3,015,354	3,020,748
DILLINGHAM	3,259,889	3,266,471	3,273,053	3,279,635	3,286,217
FAIRBANKS	72,997,510	73,129,632	73,261,754	73,393,876	73,525,998
GALENA	1,426,801	1,429,429	1,432,057	1,434,685	1,437,313
HAINES	2,168,644	2,172,989	2,177,334	2,181,679	2,186,024
HOONAH	2,003,748	2,007,225	2,010,702	2,014,179	2,017,656
HYDABURG	1,023,815	1,025,535	1,027,255	1,028,975	1,030,695
IDITAROD	4,904,687	4,913,784	4,922,881	4,931,978	4,941,075
JUNEAU	22,828,145	22,875,443	22,922,741	22,970,039	23,017,337
KAKE	1,250,128	1,252,447	1,254,766	1,257,085	1,259,404
KASHUNAMIUT	1,929,485	1,933,148	1,936,811	1,940,474	1,944,137
KENAI	45,558,800	45,654,760	45,750,720	45,846,680	45,942,640
KETCHIKAN	9,852,211	9,874,412	9,896,613	9,918,814	9,941,015
KLAWOCK	1,476,719	1,479,457	1,482,195	1,484,933	1,487,671
KODIAK	14,434,204	14,462,603	14,491,002	14,519,401	14,547,800
KUSPUK	5,102,352	5,111,721	5,121,090	5,130,459	5,139,828
LAKE AND PENINSULA	6,781,831	6,793,751	6,805,671	6,817,591	6,829,511
LOWER KUSKOKWIM	30,478,460	30,536,927	30,595,394	30,653,861	30,712,328
LOWER YUKON	12,955,267	12,982,703	13,010,139	13,037,575	13,065,011
MAT-SU	56,043,747	56,147,974	56,252,201	56,356,428	56,460,655
NENANA	1,632,590	1,635,340	1,638,090	1,640,840	1,643,590
NOME	4,997,373	5,006,320	5,015,267	5,024,214	5,033,161
NORTH SLOPE	9,851,362	9,876,650	9,901,938	9,927,226	9,952,514
NORTHWEST ARCTIC	15,999,165	16,029,693	16,060,221	16,090,749	16,121,277
PELICAN	551,197	552,183	553,169	554,155	555,141
PETERSBURG	3,127,413	3,133,752	3,140,091	3,146,430	3,152,769
PRIBILOF	1,632,526	1,635,904	1,639,282	1,642,660	1,646,038
SITKA	6,534,007	6,548,305	6,562,603	6,576,901	6,591,199
SKAGWAY	829,690	831,619	833,548	835,477	837,406
SOUTHEAST	4,378,027	4,386,035	4,394,043	4,402,051	4,410,059
SOUTHWEST	5,971,122	5,982,919	5,994,716	6,006,513	6,018,310
ST. MARY'S	1,244,992	1,247,146	1,249,300	1,251,454	1,253,608
TANANA	1,130,250	1,132,308	1,134,366	1,136,424	1,138,482
UNALASKA	1,984,193	1,988,950	1,993,707	1,998,464	2,003,221
VALDEZ	3,357,907	3,366,317	3,374,727	3,383,137	3,391,547
WRANGELL	2,563,992	2,569,020	2,574,048	2,579,076	2,584,104
YAKUTAT	1,233,632	1,235,818	1,238,004	1,240,190	1,242,376
YUKON FLATS	5,149,118	5,158,712	5,168,306	5,177,900	5,187,494
YUKON/KOYUKUK	6,878,715	6,891,836	6,904,957	6,918,078	6,931,199
YUPIIT	3,939,078	3,947,163	3,955,248	3,963,333	3,971,418
STATE CCS	3,635,232	3,641,133	3,647,034	3,652,936	3,658,837
MI. EDGE CUMBE	1,708,888	1,711,527	1,714,166	1,716,805	1,719,444
SUB - TOTALS	\$632,002,197	\$633,243,938	\$634,485,679	\$635,727,421	\$636,969,162
CONTRACTUAL	3,886,260	3,886,260	3,886,260	3,886,260	3,886,260
EST. PRIOR YEAR ADJ	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
FY95 EST. INCREASES	\$637,388,457	\$638,630,198	\$639,871,939	\$641,113,681	\$642,355,422

ALASKA DEPARTMENT OF EDUCATION
 FY95 PROJECTED FOUNDATION INCREASED ENTITLEMENTS IF UNIT VALUE IS ADJUSTED.

12/29/93 File:FND95PJ.XLS

This spreadsheet reflects the increased FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$100.

UNIT VALUE INCREASES BY >	\$100	\$200	\$300	\$400	\$500
ADAK	\$4,605	\$9,210	\$13,815	\$18,420	\$23,025
ALASKA GATEWAY	8,724	17,448	26,172	34,896	43,620
ALEUTIAN REGION	1,007	2,014	3,021	4,028	5,035
ALEUTIANS EAST	6,828	13,656	20,484	27,312	34,140
ANCHORAGE	366,053	776,126	1,164,189	1,552,252	1,940,315
ANNETTE ISLANDS	4,138	8,276	12,414	16,552	20,690
BERING STRAIT	30,866	61,732	92,598	123,464	154,330
BRISTOL BAY	4,046	8,092	12,138	16,184	20,230
CHATHAM	4,974	9,948	14,922	19,896	24,870
CHUGACH	3,015	6,030	9,045	12,060	15,075
COPPER RIVER	8,402	16,804	25,206	33,608	42,010
CORDOVA	5,328	10,656	15,984	21,312	26,640
CRAIG	3,926	7,852	11,778	15,704	19,630
DELTA/GREELY	10,276	20,552	30,828	41,104	51,380
DENALI	5,394	10,788	16,182	21,576	26,970
DILLINGHAM	6,582	13,164	19,746	26,328	32,910
FAIRBANKS	132,122	264,244	396,366	528,488	660,610
GALENA	2,628	5,256	7,884	10,512	13,140
HAINES	4,345	8,690	13,035	17,380	21,725
HOONAH	3,477	6,954	10,431	13,908	17,385
HYDABURG	1,720	3,440	5,160	6,880	8,600
IDITAROD	9,097	18,194	27,291	36,388	45,485
JUNEAU	47,298	94,596	141,894	189,192	236,490
KAKE	2,319	4,638	6,957	9,276	11,595
KASHUNAMIUT	3,663	7,326	10,989	14,652	18,315
KENAI	95,960	191,920	287,880	383,840	479,800
KETCHIKAN	22,201	44,402	66,603	88,804	111,005
KLAWOCK	2,738	5,476	8,214	10,952	13,690
KODIAK	28,399	56,798	85,197	113,596	141,995
KUSPUK	9,369	18,738	28,107	37,476	46,845
LAKE AND PENINSULA	11,920	23,840	35,760	47,680	59,600
LOWER KUSKOKWIM	58,467	116,934	175,401	233,868	292,335
LOWER YUKON	27,436	54,872	82,308	109,744	137,180
MAT-SU	104,227	208,454	312,681	416,908	521,135
NENANA	2,750	5,500	8,250	11,000	13,750
NOME	8,947	17,894	26,841	35,788	44,735
NORTH SLOPE	25,288	50,576	75,864	101,152	126,440
NORTHWEST ARCTIC	30,528	61,056	91,584	122,112	152,640
PELICAN	986	1,972	2,958	3,944	4,930
PETERSBURG	6,339	12,678	19,017	25,356	31,695
PRIBILOF	3,378	6,756	10,134	13,512	16,890
SITKA	14,298	28,596	42,894	57,192	71,490
SKAGWAY	1,929	3,858	5,787	7,716	9,645
SOUTH EAST	8,008	16,016	24,024	32,032	40,040
SOUTHWEST	11,797	23,594	35,391	47,188	58,985
ST. MARY'S	2,154	4,308	6,462	8,616	10,770
TANANA	2,058	4,116	6,174	8,232	10,290
UNALASKA	4,757	9,514	14,271	19,028	23,785
VALDEZ	8,410	16,820	25,230	33,640	42,050
WRANGELL	5,028	10,056	15,084	20,112	25,140
YAKUTAT	2,186	4,372	6,558	8,744	10,930
YUKON FLATS	9,594	19,188	28,782	38,376	47,970
YUKON/KOYUKUK	13,121	26,242	39,363	52,484	65,605
YUPIIT	8,085	16,170	24,255	32,340	40,425
STATE CCS	5,901	11,803	17,704	23,605	29,507
MI. EDGE CUMBE	2,639	5,278	7,917	10,556	13,195
SUB - TOTALS	\$1,241,741	\$2,483,483	\$3,725,224	\$4,966,965	\$6,208,707
CONTRACTUAL	0	0	0	0	0
EST. PRIOR YEAR ADJ	0	0	0	0	0
FY95 EST. INCREASES	\$1,241,741	\$2,483,483	\$3,725,224	\$4,966,965	\$6,208,707

This spreadsheet reflects the increased FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$100

UNIT VALUE INCREASES BY >	\$500	\$700	\$800	\$900	\$1,000
ADAK	\$27,633	\$32,235	\$36,840	\$41,445	\$46,050
ALASKA GATEWAY	52,344	61,068	69,792	78,516	87,240
ALEUTIAN REGION	6,042	7,049	8,056	9,063	10,070
ALEUTIANS EAST	40,958	47,796	54,634	61,472	68,310
ANCHORAGE	2,328,375	2,716,441	3,104,507	3,492,573	3,880,639
ANNETTE ISLANDS	24,828	28,966	33,104	37,242	41,380
BERING STRAIT	185,195	216,062	246,928	277,794	308,660
BRISTOL BAY	24,276	28,322	32,368	36,414	40,460
CHATHAM	29,844	34,818	39,792	44,766	49,740
CHUGACH	18,090	21,105	24,120	27,135	30,150
COPPER RIVER	50,412	58,814	67,216	75,618	84,020
CORDOVA	31,968	37,296	42,624	47,952	53,280
CRAIG	23,556	27,482	31,408	35,334	39,260
DELTA/GREELY	61,656	71,932	82,208	92,484	102,760
DENALI	32,364	37,758	43,152	48,546	53,940
DILLINGHAM	39,492	46,074	52,656	59,238	65,820
FAIRBANKS	792,732	924,354	1,056,976	1,189,598	1,322,220
GALENA	15,768	18,396	21,024	23,652	26,280
HAINES	26,070	30,415	34,760	39,105	43,450
HOONAH	20,862	24,339	27,816	31,293	34,770
HYDABURG	10,320	12,040	13,760	15,480	17,200
IDITAROD	54,582	63,679	72,776	81,873	90,970
JUNEAU	283,788	331,086	378,384	425,682	472,980
KAKE	13,914	16,233	18,552	20,871	23,190
KASHUNAMIUT	21,978	25,641	29,304	32,967	36,630
KENAI	575,760	671,720	767,680	863,640	959,600
KETCHIKAN	133,206	155,407	177,608	199,809	222,010
KLAWOCK	16,428	19,166	21,904	24,642	27,380
KODIAK	170,394	198,793	227,192	255,591	283,990
KUSPUK	56,214	65,583	74,952	84,321	93,690
LAKE AND PENINSULA	71,520	83,440	95,360	107,280	119,200
LOWER KUSKOKWIM	350,802	409,269	467,736	526,203	584,670
LOWER YUKON	164,616	192,052	219,488	246,924	274,360
MAI-SU	625,362	729,589	833,816	938,043	1,042,270
NENANA	16,500	19,250	22,000	24,750	27,500
NOME	53,682	62,629	71,576	80,523	89,470
NORTH SLOPE	151,728	177,016	202,304	227,592	252,880
NORTHWEST ARCTIC	183,168	213,696	244,224	274,752	305,280
PELICAN	5,916	6,902	7,888	8,874	9,860
PETERSBURG	38,034	44,373	50,712	57,051	63,390
PRIBILOF	20,268	23,645	27,024	30,402	33,780
SITKA	85,788	100,086	114,384	128,682	142,980
SKAGWAY	11,574	13,503	15,432	17,361	19,290
SOUTHEAST	48,048	56,056	64,064	72,072	80,080
SOUTHWEST	70,782	82,579	94,376	106,173	117,970
ST. MARY'S	12,924	15,078	17,232	19,386	21,540
TANANA	12,348	14,406	16,464	18,522	20,580
UNALASKA	28,542	33,299	38,056	42,813	47,570
VALDEZ	50,460	58,870	67,280	75,690	84,100
WRANGELL	30,168	35,196	40,224	45,252	50,280
YAKUTAT	13,116	15,302	17,488	19,674	21,860
YUKON FLATS	57,564	67,158	76,752	86,346	95,940
YUKON/KOYUKUK	78,726	91,847	104,968	118,089	131,210
YUPIIT	48,510	56,595	64,680	72,765	80,850
STATE CCS	35,408	41,309	47,211	53,112	59,014
MI. EDGE CUMBE	15,834	18,473	21,112	23,751	26,390
SUB - TOTALS	\$7,450,448	\$8,692,189	\$9,933,931	\$11,175,672	\$12,417,414
CONTRACTUAL	0	0	0	0	0
EST. PRIOR YEAR ADJ.	0	0	0	0	0
FY95 EST. INCREASES	\$7,450,448	\$8,692,189	\$9,933,931	\$11,175,672	\$12,417,414

and PL81-874 FLOW THROUGH.

This spreadsheet reflects the total FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$1,000.

ADJUSTED UNIT VALUE >	\$62,000	\$63,000	\$64,000	\$65,000	\$66,000	\$67,000
ADAK	\$556,676	\$602,726	\$646,776	\$694,826	\$740,876	\$786,926
ALASKA GATEWAY	4,950,793	5,038,033	5,125,273	5,212,513	5,299,753	5,386,993
ALEUTIAN REGION	555,710	565,780	575,850	585,920	595,990	606,060
ALEUTIANS EAST	3,642,331	3,710,611	3,778,891	3,847,171	3,915,451	3,983,731
ANCHORAGE	199,316,738	203,196,868	207,077,498	210,958,128	214,838,758	218,719,388
ANNETTE ISLANDS	1,342,080	1,383,460	1,424,840	1,466,220	1,507,600	1,548,980
BERING STRAIT	14,977,581	15,286,241	15,594,901	15,903,561	16,212,221	16,520,881
BRISTOL BAY	1,534,419	1,634,879	1,735,339	1,715,799	1,756,259	1,796,719
CHATHAM	2,299,503	2,349,243	2,398,983	2,448,723	2,498,463	2,548,203
CHUGACH	1,718,569	1,748,719	1,778,869	1,809,019	1,839,169	1,869,319
COPPER RIVER	5,112,237	5,196,257	5,280,277	5,364,297	5,448,317	5,532,337
CORDOVA	2,587,373	2,640,653	2,693,933	2,747,213	2,800,493	2,853,773
CRAIG	2,187,106	2,226,366	2,265,626	2,304,886	2,344,146	2,383,406
DELTA/GREELY	5,292,289	5,395,049	5,497,809	5,600,569	5,703,329	5,806,089
DENALI	3,020,748	3,074,688	3,128,628	3,182,568	3,236,508	3,290,448
DILLINGHAM	3,286,217	3,352,037	3,417,857	3,483,677	3,549,497	3,615,317
FAIRBANKS	73,525,998	74,847,218	76,168,438	77,489,658	78,810,878	80,132,098
GALENA	1,437,313	1,463,593	1,489,873	1,516,153	1,542,433	1,568,713
HAINES	2,186,024	2,229,474	2,272,924	2,316,374	2,359,824	2,403,274
HOONAH	2,017,656	2,052,426	2,087,196	2,121,966	2,156,736	2,191,506
HYDABURG	1,030,695	1,047,895	1,065,095	1,082,295	1,099,495	1,116,695
IDITAROD	4,941,075	5,032,045	5,123,015	5,213,985	5,304,955	5,395,925
JUNEAU	23,017,337	23,490,317	23,963,297	24,436,277	24,909,257	25,382,237
KAKE	1,259,404	1,282,594	1,305,784	1,328,974	1,352,164	1,375,354
KASHUNAMIUT	1,944,137	1,980,767	2,017,397	2,054,027	2,090,657	2,127,287
KENAI	45,942,640	46,902,240	47,861,840	48,821,440	49,781,040	50,740,640
KETCHIKAN	9,941,015	10,163,025	10,385,035	10,607,045	10,829,055	11,051,065
KLAWOCK	1,487,671	1,515,051	1,542,431	1,569,811	1,597,191	1,624,571
KODIAK	14,547,800	14,831,790	15,115,780	15,399,770	15,683,760	15,967,750
KUSPUK	5,139,828	5,233,518	5,327,208	5,420,898	5,514,588	5,608,278
LAKE AND PENINSULA	6,829,511	6,948,711	7,067,911	7,187,111	7,306,311	7,425,511
LOWER KUSKOKWIM	30,712,328	31,296,998	31,881,668	32,466,338	33,051,008	33,635,678
LOWER YUKON	13,065,011	13,339,371	13,613,731	13,888,091	14,162,451	14,436,811
MAT-SU	56,460,655	57,502,925	58,545,195	59,587,465	60,629,735	61,672,005
NENANA	1,643,590	1,671,090	1,698,590	1,726,090	1,753,590	1,781,090
NOME	5,033,161	5,122,631	5,212,101	5,301,571	5,391,041	5,480,511
NORTH SLOPE	9,952,514	10,205,394	10,458,274	10,711,154	10,964,034	11,216,914
NORTHWEST ARCTIC	16,121,277	16,426,557	16,731,837	17,037,117	17,342,397	17,647,677
PFLICAN	555,141	565,001	574,861	584,721	594,581	604,441
PETERSBURG	3,152,769	3,216,159	3,279,549	3,342,939	3,406,329	3,469,719
PRIBILOF	1,646,038	1,679,818	1,713,598	1,747,378	1,781,158	1,814,938
SITKA	6,591,199	6,734,179	6,877,159	7,020,139	7,163,119	7,306,099
SKAGWAY	837,406	856,696	875,986	895,276	914,566	933,856
SOUTHEAST	4,410,059	4,490,139	4,570,219	4,650,299	4,730,379	4,810,459
SOUTHWEST	6,018,310	6,136,280	6,254,250	6,372,220	6,490,190	6,608,160
ST. MARY'S	1,253,608	1,275,148	1,296,688	1,318,228	1,339,768	1,361,308
TANANA	1,138,482	1,159,062	1,179,642	1,200,222	1,220,802	1,241,382
UNALASKA	2,003,221	2,050,791	2,098,361	2,145,931	2,193,501	2,241,071
VALDEZ	3,391,547	3,475,647	3,559,747	3,643,847	3,727,947	3,812,047
WRANGELL	2,584,104	2,634,384	2,684,664	2,734,944	2,785,224	2,835,504
YAKUTAT	1,242,376	1,264,236	1,286,096	1,307,956	1,329,816	1,351,676
YUKON FLATS	5,187,494	5,283,434	5,379,374	5,475,314	5,571,254	5,667,194
YUKON/KOYUKUK	6,931,199	7,062,409	7,193,619	7,324,829	7,456,039	7,587,249
YUPIIT	3,971,418	4,052,268	4,133,118	4,213,968	4,294,818	4,375,668
STATE CCS	3,658,837	3,717,851	3,776,864	3,835,878	3,894,891	3,953,905
MI. EDGE CUMBE	1,719,444	1,745,834	1,772,224	1,798,614	1,825,004	1,851,394
SUB - TOTALS	\$636,969,162	\$649,386,576	\$661,803,989	\$674,221,403	\$686,638,816	\$699,056,230
CONTRACTUAL	3,886,260	3,886,260	3,886,260	3,886,260	3,886,260	3,886,260
EST. PRIOR YEAR ADJ.	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
FY95 EST. INCREASES	\$642,355,422	\$654,772,836	\$667,190,249	\$679,607,663	\$692,025,076	\$704,442,490

This spreadsheet reflects the increased FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$1,000.

UNIT VALUE INCREASES BY	\$1,000	\$2,000	\$3,000	\$4,000	\$5,000	\$6,000
ADAK	546,050	592,100	638,150	684,200	730,250	776,300
ALASKA GATEWAY	67,240	174,480	261,720	348,960	436,200	523,440
ALEUTIAN REGION	10,070	20,140	30,210	40,280	50,350	60,420
ALEUTIANS EAST	68,280	136,560	204,840	273,120	341,400	409,680
ANCHORAGE	3,880,630	7,761,260	11,641,890	15,522,520	19,403,150	23,283,780
ANNETTE ISLANDS	41,380	82,760	124,140	165,520	206,900	248,280
BERING STRAIT	308,660	617,320	925,980	1,234,640	1,543,300	1,851,960
BRISTOL BAY	40,460	80,920	121,380	161,840	202,300	242,760
CHATHAM	49,740	99,480	149,220	198,960	248,700	298,440
CHUGACH	30,150	60,300	90,450	120,600	150,750	180,900
COPPER RIVER	84,020	168,040	252,060	336,080	420,100	504,120
CORDOVA	53,280	106,560	159,840	213,120	266,400	319,680
CRAIG	39,260	78,520	117,780	157,040	196,300	235,560
DELTA GREELY	102,760	205,520	308,280	411,040	513,800	616,560
DENALI	53,940	107,880	161,820	215,760	269,700	323,640
DILLINGHAM	65,820	131,640	197,460	263,280	329,100	394,920
FAIRBANKS	1,321,220	2,642,440	3,963,660	5,284,880	6,606,100	7,927,320
GALENA	26,280	52,560	78,840	105,120	131,400	157,680
HAINES	43,450	86,900	130,350	173,800	217,250	260,700
HOONAH	34,770	69,540	104,310	139,080	173,850	208,620
HYDABURG	17,200	34,400	51,600	68,800	86,000	103,200
IDITAROD	90,970	181,940	272,910	363,880	454,850	545,820
JUNEAU	472,980	945,960	1,418,940	1,891,920	2,364,900	2,837,880
KAKE	23,190	46,380	69,570	92,760	115,950	139,140
KASHUNAMIUT	36,630	73,260	109,890	146,520	183,150	219,780
KENAI	959,600	1,919,200	2,878,800	3,838,400	4,798,000	5,757,600
KETCHIKAN	222,010	444,020	666,030	888,040	1,110,050	1,332,060
KLAWOCK	27,380	54,760	82,140	109,520	136,900	164,280
KODIAK	283,990	567,980	851,970	1,135,960	1,419,950	1,703,940
KUSPUK	93,690	187,380	281,070	374,760	468,450	562,140
LAKE AND PENINSULA	119,200	238,400	357,600	476,800	596,000	715,200
LOWER KUSKOKWIM	584,670	1,169,340	1,754,010	2,338,680	2,923,350	3,508,020
LOWER YUKON	274,360	548,720	823,080	1,097,440	1,371,800	1,646,160
MAT-SU	1,042,270	2,084,540	3,126,810	4,169,080	5,211,350	6,253,620
NENANA	27,500	55,000	82,500	110,000	137,500	165,000
NOME	89,470	178,940	268,410	357,880	447,350	536,820
NORTH SLOPE	252,880	505,760	758,640	1,011,520	1,264,400	1,517,280
NORTHWEST ARCTIC	305,280	610,560	915,840	1,221,120	1,526,400	1,831,680
PELICAN	9,860	19,720	29,580	39,440	49,300	59,160
PETERSBURG	63,390	126,780	190,170	253,560	316,950	380,340
PRIIBILOF	33,780	67,560	101,340	135,120	168,900	202,680
SITKA	142,980	285,960	428,940	571,920	714,900	857,880
SKAGWAY	19,290	38,580	57,870	77,160	96,450	115,740
SOUTHEAST	80,080	160,160	240,240	320,320	400,400	480,480
SOUTHWEST	117,970	235,940	353,910	471,880	589,850	707,820
ST. MARY'S	21,540	43,080	64,620	86,160	107,700	129,240
TANANA	20,580	41,160	61,740	82,320	102,900	123,480
UNALASKA	47,570	95,140	142,710	190,280	237,850	285,420
VALDEZ	84,100	168,200	252,300	336,400	420,500	504,600
WRANGELL	50,280	100,560	150,840	201,120	251,400	301,680
YAKUTAT	21,860	43,720	65,580	87,440	109,300	131,160
YUKON FLATS	95,940	191,880	287,820	383,760	479,700	575,640
YUKON-KOYUKUK	131,210	262,420	393,630	524,840	656,050	787,260
YUPIIT	80,850	161,700	242,550	323,400	404,250	485,100
STATE CCS	59,014	118,027	177,041	236,054	295,068	354,081
MI. EDGE CUMBE	26,390	52,780	79,170	105,560	131,950	158,340
SUB - TOTALS	\$12,417,414	\$24,834,827	\$37,252,241	\$49,669,654	\$62,087,068	\$74,504,481
CONTRACTUAL	0	0	0	0	0	0
EST. PRIOR YEAR ADJ	0	0	0	0	0	0
FY95 EST. INCREASES	\$12,417,414	\$24,834,827	\$37,252,241	\$49,669,654	\$62,087,068	\$74,504,481

and PL81-874 FLOW THROUGH

This spreadsheet reflects the total FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$500

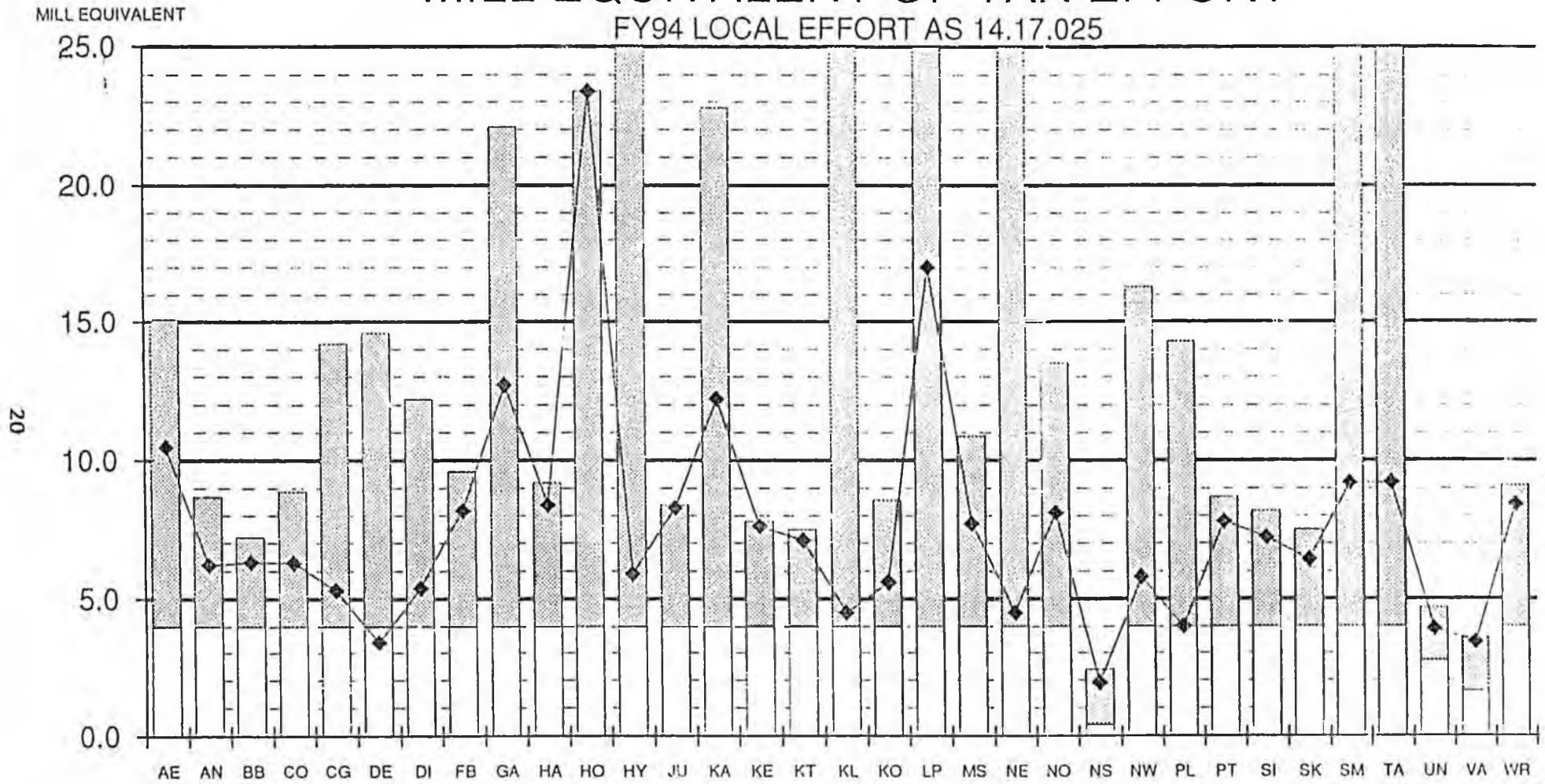
ADJUSTED UNIT VALUE >	\$62,000	\$62,500	\$63,000	\$63,500	\$64,000
ADAK	\$555,676	\$579,701	\$602,726	\$625,751	\$648,776
ALASKA GATEWAY	4,950,793	4,994,413	5,038,033	5,081,653	5,125,273
ALEUTIAN REGION	555,710	560,745	565,780	570,815	575,850
ALEUTIANS EAST	3,642,331	3,676,471	3,710,611	3,744,751	3,778,891
ANCHORAGE	199,316,238	201,256,553	203,196,868	205,137,183	207,077,498
ANNETTE ISLANDS	1,342,080	1,362,770	1,383,460	1,404,150	1,424,840
BERING STRAIT	14,977,581	15,131,911	15,286,241	15,440,571	15,594,901
BISTOL BAY	1,594,419	1,614,649	1,634,879	1,655,109	1,675,339
CHATHAM	2,299,503	2,324,373	2,349,243	2,374,113	2,398,983
CHUGACH	1,718,569	1,733,644	1,748,719	1,763,794	1,778,869
COPPER RIVER	5,112,237	5,154,247	5,196,257	5,238,267	5,280,277
CORDOVA	2,587,373	2,614,013	2,640,653	2,667,293	2,693,933
CRAIG	2,187,106	2,206,736	2,226,366	2,245,996	2,265,626
DELTA/GREELY	5,292,289	5,343,669	5,395,049	5,446,429	5,497,809
DENALI	3,020,748	3,047,718	3,074,688	3,101,658	3,128,628
DILLINGHAM	3,286,217	3,319,127	3,352,037	3,384,947	3,417,857
FAIRBANKS	73,525,998	74,186,608	74,847,218	75,507,828	76,168,438
GALENA	1,437,313	1,450,453	1,463,593	1,476,733	1,489,873
HOONAH	2,017,656	2,035,041	2,052,426	2,069,811	2,087,196
HYDABURG	1,030,695	1,039,295	1,047,895	1,056,495	1,065,095
IDITAROD	4,941,075	4,986,560	5,032,045	5,077,530	5,123,015
JUNEAU	23,017,337	23,253,827	23,490,317	23,726,807	23,963,297
KAKE	1,259,404	1,270,999	1,282,594	1,294,189	1,305,784
KASHUNAMIUT	1,944,137	1,962,452	1,980,767	1,999,082	2,017,397
KENAI	45,942,640	46,422,440	46,902,240	47,382,040	47,861,840
KETCHIKAN	9,941,015	10,052,020	10,163,025	10,274,030	10,385,035
KLAWOCK	1,487,671	1,501,361	1,515,051	1,528,741	1,542,431
KODIAK	14,547,800	14,689,795	14,831,790	14,973,785	15,115,780
KUSPUK	5,139,828	5,186,673	5,233,518	5,280,363	5,327,208
LAKE AND PENINSULA	6,829,511	6,889,111	6,948,711	7,008,311	7,067,911
LOWER KUSKOKWIM	30,712,328	31,004,663	31,296,998	31,589,333	31,881,668
LOWER YUKON	13,065,011	13,202,191	13,339,371	13,476,551	13,613,731
MAT-SU	56,460,655	56,981,790	57,502,925	58,024,060	58,545,195
NENANA	1,643,590	1,657,340	1,671,090	1,684,840	1,698,590
NOME	5,033,161	5,077,896	5,122,631	5,167,366	5,212,101
NORTH SLOPE	9,952,514	10,078,954	10,205,394	10,331,834	10,458,274
NORTHWEST ARCTIC	16,121,277	16,273,917	16,426,557	16,579,197	16,731,837
PELICAN	555,141	560,071	565,001	569,931	574,861
PETERSBURG	3,152,769	3,184,464	3,216,159	3,247,854	3,279,549
PRIDILOF	1,646,038	1,662,928	1,679,818	1,696,708	1,713,598
SITKA	6,591,199	6,662,689	6,734,179	6,805,669	6,877,159
SKAGWAY	837,406	847,051	856,696	866,341	875,986
SOUTHEAST	4,410,059	4,450,099	4,490,139	4,530,179	4,570,219
SOUTHWEST	6,018,310	6,077,295	6,136,280	6,195,265	6,254,250
ST. MARY'S	1,253,608	1,264,378	1,275,148	1,285,918	1,296,688
TANANA	1,138,482	1,148,772	1,159,062	1,169,352	1,179,642
UNALASKA	2,003,221	2,027,006	2,050,791	2,074,576	2,098,361
VALDEZ	3,391,547	3,433,597	3,475,647	3,517,697	3,559,747
WRANGELL	2,584,104	2,609,244	2,634,384	2,659,524	2,684,664
YAKUTAT	1,242,376	1,253,306	1,264,236	1,275,166	1,286,096
YUKON FLATS	5,187,494	5,235,464	5,283,434	5,331,404	5,379,374
YUKON/KOYUKUK	6,931,199	6,996,804	7,062,409	7,128,014	7,193,619
YUPIIT	3,971,418	4,011,843	4,052,268	4,092,693	4,133,118
STATE CCS	3,658,837	3,688,344	3,717,851	3,747,357	3,776,864
MI. EDGE CUMBE	1,719,444	1,732,639	1,745,834	1,759,029	1,772,224
SUB - TOTALS	\$636,969,162	\$643,177,869	\$649,386,576	\$655,595,282	\$661,803,989
CONTRACTUAL	3,886,260	3,886,260	3,886,260	3,886,260	3,886,260
EST. PRIOR YEAR ADJ.	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
FY95 EST. INCREASES	\$642,355,422	\$648,564,129	\$654,772,836	\$660,981,542	\$667,190,249

This spreadsheet reflects the increased FY95 foundation entitlements if the unit value of \$61,000 is increased by increments of \$500.

UNIT VALUE INCREASES BY >	\$1,000	\$1,500	\$2,000	\$2,500	\$3,000
ADAK	\$46,050	\$69,075	\$92,100	\$115,125	\$138,150
ALASKA GATEWAY	87,240	130,860	174,480	218,100	261,720
ALEUTIAN REGION	10,070	15,105	20,140	25,175	30,210
ALEUTIANS EAST	58,280	102,420	136,560	170,700	204,840
ANCHORAGE	3,820,930	5,820,945	7,761,260	9,701,575	11,641,890
ANNETTE ISLANDS	41,380	62,070	82,760	103,450	124,140
BERING STRAIT	308,660	462,990	617,320	771,650	925,980
BRISTOL BAY	40,460	60,690	80,920	101,150	121,380
CHATHAM	49,740	74,610	99,480	124,350	149,220
CHUGACH	30,150	45,225	60,300	75,375	90,450
COPPER RIVER	84,020	126,030	168,040	210,050	252,060
CORDOVA	53,280	79,920	106,560	133,200	159,840
CRAIG	39,260	58,890	78,520	98,150	117,780
DELTA/GREELY	102,760	154,140	205,520	256,900	308,280
DENALI	53,940	80,910	107,880	134,850	161,820
DILLINGHAM	65,820	98,730	131,640	164,550	197,460
FAIRBANKS	1,321,220	1,981,830	2,642,440	3,303,050	3,963,660
GALENA	26,280	39,420	52,560	65,700	78,840
HAINES	43,450	65,175	86,900	108,625	130,350
HOONAH	34,770	52,155	69,540	86,925	104,310
HYDABURG	17,200	25,800	34,400	43,000	51,600
IDITAROD	90,970	136,455	181,940	227,425	272,910
JUNEAU	472,980	709,470	945,960	1,182,450	1,418,940
KAKE	23,190	34,785	46,380	57,975	69,570
KASHUNAMIUT	36,630	54,945	73,260	91,575	109,890
KENAI	959,600	1,439,400	1,919,200	2,399,000	2,878,800
KETCHIKAN	222,010	333,015	444,020	555,025	666,030
KLAWOCK	27,380	41,070	54,760	68,450	82,140
KODIAK	283,990	425,985	567,980	709,975	851,970
KUSPUK	95,690	143,535	187,380	234,225	281,070
LAKE AND PENINSULA	119,200	178,800	238,400	298,000	357,600
LOWER KUSKOKWIM	584,670	877,005	1,169,340	1,461,675	1,754,010
LOWER YUKON	274,360	411,540	548,720	685,900	823,080
MAT-SU	1,042,270	1,563,405	2,084,540	2,605,675	3,126,810
NENANA	27,500	41,250	55,000	68,750	82,500
NOME	89,470	134,205	178,940	223,675	268,410
NORTH SLOPE	252,880	379,320	505,760	632,200	758,640
NORTHWEST ARCTIC	305,280	457,920	610,560	763,200	915,840
PELICAN	9,860	14,790	19,720	24,650	29,580
PETERSBURG	63,390	95,085	126,780	158,475	190,170
PRIBILOF	33,780	50,670	67,560	84,450	101,340
SITKA	142,980	214,470	285,960	357,450	428,940
SKAGWAY	19,290	28,935	38,580	48,225	57,870
SOUTHEAST	80,080	120,120	160,160	200,200	240,240
SOUTHWEST	117,970	176,955	235,940	294,925	353,910
ST. MARY'S	21,540	32,310	43,080	53,850	64,620
TANANA	20,580	30,870	41,160	51,450	61,740
UNALASKA	47,570	71,355	95,140	118,925	142,710
VALDEZ	84,100	126,150	168,200	210,250	252,300
WRANGELL	50,280	75,420	100,560	125,700	150,840
YAKUTAT	21,860	32,790	43,720	54,650	65,580
YUKON FLATS	95,940	143,910	191,880	239,850	287,820
YUKON/KOYUKUK	131,210	196,815	262,420	328,025	393,630
YUPIIT	80,850	121,275	161,700	202,125	242,550
STATE CCS	59,014	88,520	118,027	147,534	177,041
MI. EDGE CUMBE	26,390	39,585	52,780	65,975	79,170
SUB - TOTALS	\$12,417,414	\$18,626,120	\$24,834,827	\$31,043,534	\$37,252,241
CONTRACTUAL	0	0	0	0	0
EST. PRIOR YEAR ADJ.	0	0	0	0	0
FY95 EST. INCREASES	\$12,417,414	\$18,626,120	\$24,834,827	\$31,043,534	\$37,252,241

MILL EQUIVALENT OF TAX EFFORT

FY94 LOCAL EFFORT AS 14.17.025



MINIMUM required local effort
 ALLOWABLE EXCESS 23% of Basic Need
 LOCAL CONTRIBUTION FY94 Budgeted Revenue AS 14.17.250(7)

THIS CHART HAS BEEN LIMITED TO 25 MILLS.

ALASKA DEPARTMENT OF EDUCATION
FY94 FOUNDATION PROGRAM AS 14.17.025

Abbreviations for chart on page 1.

		(1992 Value) REQUIRED MILL EQUIV.	ALLOWABLE EXCESS MILL EQUIV.	AS 14.17.250(7) BUDGETED MILL EQUIV.	1992 FULL VALUE DETERMINATION BY C&RA	FY94 REQUIRED LOCAL	ALLOWABLE EXCESS	TOTAL ALLOWABLE LOCAL	AS 14.17.250(7) BUDGETED LOCAL
ALEUTIANS EAST	= AE	4.0	11.1	10.5	\$86,859,000	\$347,436	\$961,476	\$1,308,912	\$914,731
ANCHORAGE	= AN	4.0	4.7	6.2	11,256,384,640	45,025,539	52,859,428	97,884,967	69,545,000
BRISTOL BAY	= BB	4.0	3.2	6.3	173,673,500	694,694	562,884	1,257,578	1,093,726
CORDOVA	= CO	4.0	4.9	6.3	151,877,040	607,508	739,521	1,347,029	964,000
CRAIG	= CG	4.0	10.2	5.3	50,954,200	203,817	520,373	723,549	271,618
DENALI	= DE	4.0	10.6	3.4	72,572,400	290,290	770,528	1,060,818	249,756
DILLINGHAM	= DI	4.0	8.2	5.4	121,235,100	484,940	992,763	1,477,703	655,500
FAIRBANKS	= FB	4.0	5.6	8.2	3,256,294,590	3,025,178	18,311,956	31,337,134	26,745,000
GALENA	= GA	4.0	18.1	12.7	19,965,100	79,860	360,711	440,571	253,573
HAINES	= HA	4.0	5.2	8.4	122,749,700	490,999	636,962	1,127,961	1,033,000
HOONAH	= HO	4.0	19.4	23.4	22,813,100	91,252	443,208	534,460	534,460
HYDABURG	= HY	4.0	21.0	5.9	5,736,300	22,945	251,277	274,222	34,000
JUNEAU	= JU	4.0	4.4	8.3	1,566,985,160	6,267,941	6,916,790	13,184,731	13,046,000
KAKE	= KA	4.0	18.8	12.2	16,951,200	67,805	318,902	386,707	207,453
KENAI	= KE	4.0	3.8	7.6	3,465,369,120	3,861,476	13,108,369	26,969,845	26,395,416
KETCHIKAN	= KT	4.0	3.5	7.1	933,887,400	3,735,550	3,259,731	6,995,280	6,669,993
KLAWOCK	= KL	4.0	21.0	4.5	14,793,800	59,175	357,344	416,519	67,000
KODIAK	= KO	4.0	4.6	5.6	829,302,700	3,317,211	3,833,136	7,150,347	1,647,170
LAKE AND PENINSULA	= LP	4.0	21.0	17.0	68,423,800	273,695	1,526,404	1,800,159	1,166,195
MAT-SU	= MS	4.0	6.9	7.7	2,020,623,780	8,082,495	13,844,383	21,926,878	15,652,925
NENANA	= NE	4.0	21.0	4.5	15,112,200	60,449	382,458	442,907	67,449
NOME	= NO	4.0	9.5	8.1	126,631,300	506,525	1,205,593	1,712,123	1,025,149
NORTH SLOPE /2	= NS	0.4	2.0	1.9	12,537,472,080	4,883,599	25,074,944	29,958,543	21,458,705
NORTHWEST ARCTIC	= NW	4.0	12.3	5.8	326,931,100	1,307,724	4,028,995	5,336,719	1,904,920
PELICAN	= PL	4.0	10.3	4.0	13,922,600	55,690	143,948	199,638	55,690
PETERSBURG	= PT	4.0	4.7	7.8	186,577,700	746,311	871,123	1,617,434	1,449,406
SITKA	= SI	4.0	4.2	7.2	517,476,500	2,069,906	2,166,793	4,236,699	3,729,524
SKAGWAY	= SK	4.0	3.5	6.4	76,393,200	305,573	266,710	572,283	491,073
ST. MARY'S	= SM	4.0	21.0	9.2	4,459,300	17,837	337,422	355,259	40,837
TANANA	= TA	4.0	21.0	9.2	11,245,600	44,982	304,591	349,573	103,000
UNALASKA /2	= UN	2.7	2.0	3.9	331,802,860	881,542	663,606	1,545,148	1,309,746
VALDEZ /2	= VA	1.6	2.0	3.4	1,146,257,830	1,799,592	2,292,516	4,092,108	3,845,970
WRANGELL	= WR	4.0	5.1	8.4	132,997,300	531,989	674,703	1,206,692	1,120,168
YAKUTAT	= YA	4.0	14.5	12.1	19,957,200	79,829	288,597	368,426	241,484
TOTALS			Average contribution in mills >	7.8	\$39,704,688,400	\$110,321,354	\$159,278,209	\$269,598,922	\$208,989,587

/1 Can not exceed the total allowable local.

/2 Required local effort is limited to 35% of Basic Need of the preceeding year. Allowable excess is 2 mills

Aleutians East Borough School District FY94 State Foundation Calculations

Funding Community	ADM	K-12 Units	Bil/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Akutan	20.00	4.00	0.00	0.25	1.00	
Cold Bay	17.00	3.40	0.00	0.32	0.00	
False Pass	21.00	4.13	0.00	0.25	0.00	
King Cove	159.00	16.60	0.00	1.81	0.00	
Nelson Lagoon	11.00	2.20	0.00	0.00	0.00	
Sand Point	141.00	15.40	0.00	1.23	0.00	
Totals	369.00	45.73	0.00	3.86	1.00	50.59

1.31 Area Cost Differential

66.27 Adjusted Units

\$61,000 Unit Value

\$4,042,470 BASIC NEED

347,436 Less Required Local Effort

1992 Full Value 86,859,000 X .004 =

FY94 Required Local divided by FY94 Budgeted Local PL81-874 Percentage

\$347,436
919,731
 37.78%

Total PL81-874 /2 \$912,450
 Less Indian Land Add-on (167,927)
 Less Special Ed. Add-on (62,946)
 PL81-874 Eligible For Deduction 681,577
 PL81-874 Percentage 37.78%
 Amount Eligible For Statutory Deduction 257,500
 Statutory deduction 90%
\$231,750 >>>>>>> 231,750 Less Deductible PL81-874
\$3,463,284 State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

ACTUAL
FY94 FOUNDATION REPORT
DISTRICT ADJUSTED UNITS

FUNDING COMMUNITY*	ADM	K-12 Units	Bi/Bi Units	Special Educ. Units	Vocational Educ. Units
AKUTAN	<u>20</u> <u>21</u>	<u>4.000</u> <u>3.13</u>	<u>.000</u>	<u>.25</u>	<u>.10</u>
COLD BAY	<u>17</u>	<u>3.400</u>	<u>0</u>	<u>.32</u> <u>.25</u>	<u>.10</u>
FALSE PASS	<u>21</u>	<u>4.13</u>	<u>0</u>	<u>.25</u>	<u>.10</u>
KING COVE	<u>159</u>	<u>16.600</u>	<u>0</u>	<u>1.81</u> <u>2.14</u>	<u>.10</u>
NELSON LAGOON	<u>11</u>	<u>2.200</u>	<u>0</u>	<u>0</u> <u>0.10</u>	<u>.10</u>
SAND POINT	<u>141</u>	<u>15.400</u>	<u>0</u>	<u>1.23</u>	<u>.10</u>

TOTAL 369
370 (45.73
45.86 + 0.0 ** + 3.86
4.24 ** + 1.0 **) = 51.10 50.59

Times Area Differential X

1.31

Adjusted Units

66.27

X

\$61,000

Basic Need

4,082,340.00

4,042,470

ok
[Signature]

*Special Education counts
adjusted per telephone
call with Virginia Kendall based
on special Ed review conducted
by Diann Brown, 12/3/93*

* A separate page 2 must be completed for each funding community.

** If total is less than one, default to 1.0.

INSTRUCTIONAL UNITS SHALL BE ROUNDED TO TWO DECIMAL PLACES IN EACH PROGRAM AREA!
THIS REPORT IS DUE TWO WEEKS AFTER THE COUNT PERIOD (AS 14.17.160)

Akutan

Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20 day) K-6 _____ 7-12 _____

Combined 20
21

per Tom Ryan
TOTAL 11/9/93

15 + $\frac{(ADM-200)}{17}$ 18 + $\frac{(ADM-200)}{13}$

(See Table 1.)

UNITS _____

~~4.125~~

4.000
~~4.125~~

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E
(1 day count)	X 0.042	X 0.042	X 0.0084	X 0.0084	X 0.0042

UNITS _____

0

SPECIAL EDUCATION UNITS - (Includes pre-elementary)

	Gifted	Resources	Self-Contained	Intensive
(1 day count)	X 0.025	3 X 0.056	X 0.1	X 0.333

UNITS _____

.250

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS

(FORM# OAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided.

.10

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1.

ADM	UNITS
1-10	2
11-20	2 + $\frac{(ADM-10)}{5}$
21 - 60	4 + $\frac{(ADM-20)}{8}$
61 - 120	9 + $\frac{(ADM-60)}{12}$
121 - 525	14 + $\frac{(ADM-120)}{15}$

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

Cold Bay
Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)			TOTAL
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>17</u>
	15 + <u>(ADM-200)</u> 17	18 + <u>(ADM-200)</u> 13	(See Table 1.)
UNITS	_____	_____	<u>3.40</u> <u>3.400</u>

<u>BILINGUAL/BICULTURAL UNITS</u>					
	Category A	Category B	Category C	Category D	Category E
(1 day count)	X 0.042	X 0.042	X 0.0084	X 0.0084	X 0.0042
UNITS	_____	_____	_____	_____	_____
					<u>0</u>

<u>SPECIAL EDUCATION UNITS</u> - (Includes pre-elementary)				
	Gifted	Resources	Self-Contained	Intensive
(1 day count)	2 X 0.025	<u>43</u> X 0.056	<u>1</u> X 0.1	X 0.333
UNITS	<u>.050</u>	<u>.168</u> .224	<u>.1</u>	
				<u>.318</u> .224

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS
(FORM# OAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 10

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1.

<u>ADM</u>	<u>UNITS</u>
1-10	2
11-20	2 + <u>(ADM-10)</u> 5
21-60	4 + <u>(ADM-20)</u> 8
61-120	9 + <u>(ADM-60)</u> 12
121-525	14 + <u>(ADM-120)</u> 15

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

False Pass

Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

<u>K-12 UNITS</u>	(K must be counted on a FTE basis, half or full-time)			TOTAL
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>21</u>	
	$15 + \frac{(ADM-200)}{17}$	$18 + \frac{(ADM-200)}{13}$	(See Table 1.)	
UNITS	_____	_____	<u>4.125</u>	<u>4.125</u> ✓

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	<u>X</u> 0.042	<u>X</u> 0.042	<u>X</u> 0.0084	<u>X</u> 0.0084	<u>X</u> 0.0042	
UNITS	_____	_____	_____	_____	_____	<u>0</u>

SPECIAL EDUCATION UNITS - (Includes pre-elementary)

	Cifted	Resources	Self-Contained	Intensive	
(1 day count)	<u>X</u> 0.025	<u>24</u> <u>X</u> 0.056	<u>X</u> 0.1	<u>X</u> 0.333	
UNITS	_____	<u>.168</u>	_____	_____	<u>.250</u> **

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS
(FORM# OAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. .10

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1.

ADM	UNITS
1-10	2
11-20	$2 + \frac{(ADM-10)}{5}$
21-60	$4 + \frac{(ADM-20)}{8}$
61-120	$9 + \frac{(ADM-60)}{12}$
121-525	$14 + \frac{(ADM-120)}{15}$

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

King Cove
Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)			TOTAL
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>159</u>
	15 + $\frac{(ADM-200)}{17}$	18 + $\frac{(ADM-200)}{13}$	(See Table 1.)
UNITS	_____	_____	<u>16.60</u> ✓

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X 0.042	X 0.042	X 0.0084	X 0.0084	X 0.0042	
UNITS	_____	_____	_____	_____	_____	<u>0</u>

SPECIAL EDUCATION UNITS - (Includes pre-elementary)

	Gifted	Resources	Self-Contained	Intensive	
(1 day count)	1 X 0.025	<i>291</i> 3130 X 0.056 <i>1.456</i> 1.786	<i>80</i> X 0.1 <i>.050</i>	1 X 0.333	
UNITS	<u>.025</u>	_____	_____	<u>.333</u>	<u>1.814</u> ✓ 2.144

Per Diann Brown 12/5/93

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS
(FORM# OAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. .10

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1.

ADM	UNITS
1-10	2
11-20	2 + $\frac{(ADM-10)}{5}$
21 - 60	4 + $\frac{(ADM-20)}{8}$
31 - 120	9 + $\frac{(ADM-60)}{12}$
121 - 525	14 + $\frac{(ADM-120)}{15}$

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

Nelson Lagoon
Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)			TOTAL	
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>11</u>	
	$15 + \frac{(ADM-200)}{17}$	$18 + \frac{(ADM-200)}{13}$	(See Table 1.)	
UNITS	_____	_____	<u>2.200</u>	<u>2.200</u>

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS	_____	_____	_____	_____	_____	<u>0</u>

SPECIAL EDUCATION UNITS - (Includes pre-elementary)

	Gifted	Resources	Self-Contained	Intensive	
(1 day count)	<u>X</u>	<u>X</u>	<u>X</u>	<u>X</u>	
	0.025	0.056	0.1	0.333	
UNITS	_____	_____	_____	_____	<u>0</u>

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS
(FORM# OAVI 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. .10

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1.

ADM	UNITS	
1-10	2	*Minimum of 0.1 units at a funding community level
11-20	$2 + \frac{(ADM-10)}{5}$	** Minimum of 0.25 units at a funding community level
21 - 60	$4 + \frac{(ADM-20)}{8}$	
61 - 120	$9 + \frac{(ADM-60)}{12}$	
121 - 525	$14 + \frac{(ADM-120)}{15}$	

Sand Point
Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)				TOTAL
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>141</u>	
	15 + $\frac{(ADM-200)}{17}$	18 + $\frac{(ADM-200)}{13}$	(See Table 1.)	
UNITS	_____	_____	<u>15.40</u>	<u>15.400</u>

<u>BILINGUAL/BICULTURAL UNITS</u>					
	Category A	Category B	Category C	Category D	Category E
(1 day count)	$\frac{X}{0.042}$	$\frac{X}{0.042}$	$\frac{X}{0.0084}$	$\frac{X}{0.0084}$	$\frac{X}{0.0042}$
UNITS	_____	_____	_____	_____	<u>0</u>

<u>SPECIAL EDUCATION UNITS</u> - (Includes pre-elementary)					
	Gifted	Resources	Self-Contained	Intensive	
(1 day count)	$\frac{X}{0.025}$	$\frac{22}{X}$ 0.056	$\frac{X}{0.1}$	$\frac{X}{0.333}$	
UNITS	_____	<u>1.232</u>	_____	_____	<u>1.232</u> **

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS
(FORM# OAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. .10

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1.

ADM	UNITS
1-10	2
11-20	2 + $\frac{(ADM-10)}{5}$
21-60	4 + $\frac{(ADM-20)}{8}$
61-120	9 + $\frac{(ADM-60)}{12}$
121-525	14 + $\frac{(ADM-120)}{15}$

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

Annette Island School District FY94 State Foundation Calculations

Funding Community	ADM	K-12 Units	Bl/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Annette	407.00	33.13	1.00	5.04	1.00	40.17

						1.03 Area Cost Differential
Total PL81-874 /2				\$1,867,100		41.38 Adjusted Units
Less Indian Land Add-on				(339,855)		\$61,000 Unit Value
Less Special Ed. Add-on				(167,823)		2,524,180 BASIC NEED
PL81-874 Eligible for Deductions				1,359,422		
Statutory deduction				90%		
				1,223,480 >>>>>>>		1,223,480 Less Deductible PL81-874
						<u>\$1,300,700</u> State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

ANNETTE ISLAND

Count Period

October 22, 1993

ACTUAL
FY84 FOUNDATION REPORT
DISTRICT ADJUSTED UNITS

FUNDING COMMUNITY*	ADM	K-12 Units	Bi/Ei Units	Special Educ. Units	Vocational Educ. Units
ANNETTE	285 407	33,133			
	25		1.0	5.036 04 5.084	
					1.0
TOTAL		(33,134 + 1.0	+ 5.084	+ 1.00)	40.178
					Times Area Differential X 1.03
					Adjusted Units 41,378 ✓
					X \$61,000
					Basic Need 2,524,130 ✓

OK
[Signature]

* A separate page 2 must be completed for each funding community.
** If total is less than one, default to 1.0.

INSTRUCTIONAL UNITS SHALL BE ROUNDED TO TWO DECIMAL PLACES IN EACH PROGRAM AREA!
THIS REPORT IS DUE TWO WEEKS AFTER THE COUNT PERIOD (AS 14.17.160)

Annette Island Schools

Count Period October 22, 1993

Annette

Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)				TOTAL
ADM (20 day)	K-6	<u>234</u>	7-12 <u>173</u>	Combined <u>407</u>
	16+ (ADM-200)	<u>17</u>	18+ (ADM-200)	<u>18</u> (See Table 1.)
UNITS		<u>.0</u>	<u>.0</u>	<u>33,134</u>
				<u>33,133</u>

BILINGUAL/BICULTURAL UNITS

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	<u>0</u>	<u>1</u>	<u>0</u>	<u>8</u>	<u>17</u>	
	X	X	X	X	X	
	0.042	0.042	0.0084	0.0084	0.0042	
UNITS		<u>.042</u>	<u>0</u>	<u>0.57</u>	<u>.071</u>	<u>1.00</u>

SPECIAL EDUCATION UNITS - (includes pre-elementary)

(1 day count)	Gifted	Resource	Self-Contained	Intrusive	
	<u>12</u>	<u>81</u>	<u>2</u>	<u>0</u>	
	X	X	X	X	
	0.025	0.056	0.1	0.333	
UNITS	<u>.30</u>	<u>4.536</u>	<u>.2</u>	<u>0</u>	<u>5.036</u>

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS

(FORMS GAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided.

1.00

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA

TABLE 1.

ADM	UNITS
1-10	<u>2</u>
11-20	2+ <u>(ADM-10)</u> <u>3</u>
21-60	4+ <u>(ADM-20)</u> <u>8</u>
61-120	8+ <u>(ADM-60)</u> <u>12</u>
121-525	14+ <u>(ADM-120)</u> <u>16</u>

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

Haines Borough School District FY94 State Foundation Calculations

Funding Community	ADM	K-12 Units	Bi/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Haines	394.05	32.27	0.00	3.72	1.00	
Mosquito Lake	15.00	3.00	0.00	0.33	0.00	
Totals	409.05	35.27	0.00	4.05	1.00	40.32

1.05 Area Cost Differential
 42.34 Adjusted Units
\$61,000 Unit Value
\$2,582,740 BASIC NEED
 490,999 Less Required Local Effort

1992 Full Value 122,749,700 X .004 =

FY94 Required Local divided \$490,999
 by FY94 Budgeted Local 1,046,500
 PL81-874 Percentage 46.92%

Total PL81-874 /2 \$26,151
 Less Indian Land Add-on (758)
 PL81-874 Eligible For Deduction 25,393
 PL81-874 Percentage 46.92%
 Amount Eligible For Statutory Deduction 11,914
 Statutory deduction 90%

\$10,723 >>>>>>> 10,723 Less Deductible PL81-874
\$2,081,018 State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

ACTUAL
FY94 FOUNDATION REPORT
DISTRICT ADJUSTED UNITS

FUNDING COMMUNITY*	ADM	K-12 Units	Bi/Bi Units	Special Educ. Units	Vocational Educ. Units
--------------------	-----	------------	-------------	---------------------	------------------------

HAINES	394.05	32.27 ⁰	0	3.717 3.72	1
--------	--------	--------------------	---	-----------------------	---

MOSQUITO LAKE	15	3	0	.33 .338	0
---------------	----	---	---	---------------------	---

TOTAL

409.05 (35.27 + 0 + 4.05 + 1) =

40.32

Times Area Differential X

1.05

Adjusted Units

42.34

X

\$61,000

Basic Need

2,582,740

* A separate page 2 must be completed for each funding community.

** If total is less than one, default to 1.0.

INSTRUCTIONAL UNITS SHALL BE ROUNDED TO TWO DECIMAL PLACES IN EACH PROGRAM AREA!
THIS REPORT IS DUE TWO WEEKS AFTER THE COUNT PERIOD (AS 14.17.160)

oh
oh

Haines
Funding Community Name

Approved Grade Levels K-12

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

<u>K-12 UNITS</u> (K must be counted on a FTE basis, half or full-time)			TOTAL
ADM (20 day)	K-6 _____	7-12 _____	Combined <u>394.05</u>
	15 + $\frac{(ADM-200)}{17}$	18 + $\frac{(ADM-200)}{13}$	(See Table 1.)
UNITS	_____	_____	<u>32.270</u> ✓
			<u>32.270</u> ✓

<u>BILINGUAL/BICULTURAL UNITS</u>					
	Category A	Category B	Category C	Category D	Category E
(1 day count)	<u>X</u> 0.042	<u>X</u> 0.042	<u>X</u> 0.0084	<u>X</u> 0.0084	<u>X</u> 0.0042
UNITS	_____	_____	_____	_____	_____

<u>SPECIAL EDUCATION UNITS</u> - (Includes pre-elementary)				
	Gifted	Resources	Self-Contained	Intensive
(1 day count)	<u>17</u> X 0.025	<u>57</u> X 0.056	<u>1</u> X 0.1	<u>0</u> X 0.333
UNITS	<u>.425</u> ✓	<u>3.192</u> ✓	<u>.1</u> ✓	<u>0</u>
				<u>3.717</u> ✓ **

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS
(FORM# OAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 1

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1.

ADM	UNITS
1-10	2
11-20	2 + $\frac{(ADM-10)}{5}$
21-60	4 + $\frac{(ADM-20)}{8}$
61-120	9 + $\frac{(ADM-60)}{12}$
121-525	14 + $\frac{(ADM-120)}{15}$

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

Mosquito Lake

Funding Community Name

Approved Grade Levels K-4

FY94 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

TOTAL

ADM (20 day) K-6 _____ 7-12 _____ Combined 15

15 + $\frac{(ADM-200)}{17}$ 18 + $\frac{(ADM-200)}{13}$ (See Table 1.)

UNITS _____ 3,000 3,000

BILINGUAL/BICULTURAL UNITS

	Category A	Category B	Category C	Category D	Category E
(1 day count)	X	X	X	X	X
	0.042	0.042	0.0084	0.0084	0.0042

UNITS _____ 0

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self-Contained	Intensive
(1 day count)	X	X	X	1
	0.025	0.056	0.1	0.333

UNITS _____ .333

VOCATIONAL EDUCATION UNITS - COMPLETE VOC. ED. ENROLLMENT REPORTS
(FORM# OAVE 92-05-007 can be found in the FORMS BOOK)

Please insert the number of units generated within the funding community in the space provided. 0

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY THREE DECIMAL PLACES IN EACH PROGRAM AREA!

TABLE 1

ADM	UNITS
1-10	2
11-20	2 + $\frac{(ADM-10)}{5}$
21-60	4 + $\frac{(ADM-20)}{8}$
61-120	9 + $\frac{(ADM-60)}{12}$
121-525	14 + $\frac{(ADM-120)}{15}$

*Minimum of 0.1 units at a funding community level

** Minimum of 0.25 units at a funding community level

Southeast Island School District FY94 State Foundation Calculations

Funding Community	ADM	K-12 Units	Bi/Bic Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Bruce Hill	7.00	2.00	0.00	0.25	0.10	
Craik	17.00	3.40	0.00	0.25	0.00	
Edna Bay	14.00	2.80	0.00	0.30	0.10	
Hollis	21.20	4.15	0.00	0.25	0.00	
Howard Valentine	42.70	6.84	0.00	0.25	0.10	
J. R. Gildersleeve	14.45	2.89	0.00	0.25	0.00	
Kasaan	3.00	2.00	0.00	0.25	0.00	
LaBouchere Bay	17.00	3.40	0.00	0.25	0.00	
Meyers Chuck	8.00	2.00	0.10	0.25	0.10	
Naukati	35.15	5.89	0.00	0.28	0.10	
Polk Inlet	11.00	2.20	0.00	0.25	0.10	
Port Alexander	22.65	4.33	0.00	0.44	0.10	
Port Protection	13.25	2.65	0.00	0.25	0.10	
Rowan Bay	12.00	2.40	0.00	0.25	0.10	
Smith Cove	5.00	2.00	0.00	0.25	0.10	
Thorne Bay	151.35	16.09	0.00	1.74	0.10	
Whale Pass	19.00	3.80	0.00	0.46	0.00	
Hold Harmless /3		3.57				
Total	413.75	72.41	1.00	6.22	1.10	80.73

			1.04 Area Cost Differential
Total PL81-874 /2	\$640,506		83.96 Adjusted Units
Less Indian Land Add-on	(19,285)		\$61,000 Unit Value
Less Special Ed. Add-on	(4,664)		5,121,560 BASIC NEED
PL81-874 Eligible for Deductions	616,557		
Statutory deduction	90%		
	<u>554,901</u>	>>>>>>>>	554,901 Less Deductible PL81-874
			<u>\$4,566,659</u> State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

/3 Hold Harmless provision; when K-12 units decrease 10% or more in one year. First year is 75% of the difference, second year is 50% and the third year is 25%. The base year in this case is the 1992 school year.

SOUTHEAST ISLAND SCHOOL DISTRICT
Actual FY94 Foundation Report
District Adjusted Units

Funding Community*	ADM	K-12 UNITS	BI/BI UNITS**	SPECIAL ED UNITS**	VOC ED UNITS**
Bruce Hill	7.00 ✓	2.00 ✓		0.25	0.1
Craik Logging	17.00 ✓	3.40 ✓		0.25	
Edna Bay	14.00 ✓	2.80 ✓		0.30 ✓	0.1
Hollis	21.20 ✓	4.15 ✓		0.25 ✓	
Howard Valentine	42.70 ✓	6.83 6.84 ✓		0.25	0.1
J.R. Gildersleeve	14.45 ✓	2.89 ✓		0.25	
Kasaan	3.00 ✓	2.00 ✓		0.25	
Labouchere Bay	17.00 ✓	3.40 ✓		0.25	
Meyers Chuck	8.00 ✓	2.00 ✓	0.10	0.25	0.1
Naukati	35.15 ✓	5.89 ✓		0.28 ✓	0.1
Polk Inlet	11.00 ✓	2.20 ✓		0.25	0.1
Port Alexander	22.65 ✓	4.33 ✓		0.44 ✓	0.1
Port Protection	13.25 ✓	2.65 ✓		0.25	0.1
Rowan Bay	12.00 ✓	2.40 ✓		0.25	0.1
Smith Cove	5.00 ✓	2.00 ✓		0.25	0.1
Thorne Bay/Correspd	151.35 ✓	16.09 ✓		1.74	0.1
Whale Pass	19.00 ✓	3.80 ✓		0.46	

TOTAL 413.75 (~~68.83~~ + 1.00 + 6.22 + 1.10) = 80.73

HH units 3.57
K-12 72.41

Area Differential X 1.04
Adjusted Units = 80.24

X 61,000.00
4,894,640.00

BASIC NEED = 4,894,640.00

***AS 14.17.031/Hold Harmless = -226,310.00

TOTAL STATE ALLOCATION = 5,120,950.00

83.11
(68.54)
14.27
X 25%
3.57 HH units

* A separate page 2 must be completed for each funding community.

** If total is less than one, default to 1.0.

***Calculation: FY91 Base 83.11 - 68.83 = 14.28 x 25% = 3.57 units x 1.04 x 61,000

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>7.000</u>

BILINGUAL/BICULTURAL UNITS Units 2.000 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources 3	Self		
			Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS		0.168			<u>0.250**</u> ✓

VOCATIONAL EDUCATION UNITS 0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ $\frac{ADM-10}{5}$
21-60	4+ $\frac{ADM-20}{8}$
61-120	9+ $\frac{ADM-60}{12}$
121-525	14+ $\frac{ADM-120}{15}$

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) 7-12 Combined TOTAL
 K-6 _____ _____ _____ 17.000

BILINGUAL/BICULTURAL UNITS

Units 3.400 ✓

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						0 *

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources	Self Contained	Intensive	
	1	2	1		
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.025	0.112	0.100		0.250 **
				= .237	

VOCATIONAL EDUCATION UNITS

0

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) _____
 K-6 _____ 7-12 _____ Combined TOTAL 14.000 ✓

BILINGUAL/BICULTURAL UNITS Units 2.800 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Self				UNITS
	Gifted 3	Resources 4	Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.075	0.224			<u>0.300**</u>
				= .299	

VOCATIONAL EDUCATION UNITS 0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) TOTAL
 K-6 _____ 7-12 _____ Combined 21.200 ✓

BILINGUAL/BICULTURAL UNITS Units 4.150 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						0*

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources 2	Self		
			Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS		0.112			0.250** ✓

VOCATIONAL EDUCATION UNITS 0

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) _____ TOTAL
 K-6 _____ 7-12 _____ Combined 42.700

BILINGUAL/BICULTURAL UNITS

Units

~~6.830~~ 6.830

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources	Self Contained	Intensive	
	1	1			
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.025	0.224			<u>0.250**</u>
				= .249	

VOCATIONAL EDUCATION UNITS

0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

AD (1/2-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>14.450</u>

BILINGUAL/BICULTURAL UNITS Units 2.890 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Self				
	Gifted 1	Resources 3	Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.025	0.168	= .193		<u>0.250**</u> ✓

VOCATIONAL EDUCATION UNITS 0

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day) K-6 _____ 7-12 _____ Combined TOTAL
3.000

BILINGUAL/BICULTURAL UNITS

Units 2.000 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources	Self Contained	Intensive	
		1			
	X	X	X	X	
	.025	.056	.1	.333	
UNITS					<u>0.250**</u>
					= .056

VOCATIONAL EDUCATION UNITS

0

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>17.000</u>

BILINGUAL/BICULTURAL UNITS

Units 3.400

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted 1	Resources 2	Self		
			Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.025	0.112			<u>0.250**</u>
			= .137		

VOCATIONAL EDUCATION UNITS

0

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>8.000</u>

BILINGUAL/BICULTURAL UNITS Units 2.000

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS			0.0084			<u>1.000 *</u>
					= .0084	

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self Contained	Intensive	
(1 day count)	X	X	X	X	
	.025	.056	.1	.333	
UNITS		0.056			<u>0.250 **</u>
				= .056	

VOCATIONAL EDUCATION UNITS 0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)
 K-6 _____ 7-12 _____ Combined TOTAL 35.150

BILINGUAL/BICULTURAL UNITS

Units 5.890 *5.894*

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources 5	Self		
			Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS		0.280			<u>0.280**</u> ✓

VOCATIONAL EDUCATION UNITS

0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PROGRAM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>11.000</u>

BILINGUAL/BICULTURAL UNITS

Units 2.200 ✓

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	.042	.042	.0084	.084	0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self Contained 1	Intensive	
(1 day count)	X	X	X	X	
	.025	.056	.1	.333	
UNITS			0.100		<u>0.250**</u> ✓
				= .100	

VOCATIONAL EDUCATION UNITS

0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM--20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>22.650</u>

BILINGUAL/BICULTURAL UNITS

Units

4.330 7.331

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						0*

SPECIAL EDUCATION UNITS (Includes pre-elementary)

Self

(1 day count)	Gifted 4	Resources 6	Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.1	0.336			0.440**

.436

VOCATIONAL EDUCATION UNITS

0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20--day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>13.250</u>

BILINGUAL/BICULTURAL UNITS Units 2.650 ✓

	Category A	Category B	Category C	Category D	Category E	
(1 day count)	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

	Gifted	Resources	Self Contained	Intensive	
(1 day count)	1	1			
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.025	0.056			<u>0.250**</u> ✓
				= .081	

VOCATIONAL EDUCATION UNITS 0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

n-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>12.000</u>

BILINGUAL/BICULTURAL UNITS Units 2.400 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0 *</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources 1	Self		
			Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS		0.056			<u>0.250 **</u> ✓
				=.056	

VOCATIONAL EDUCATION UNITS 0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>5.000</u>

BILINGUAL/BICULTURAL UNITS

Units 2.000 ✓

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Gifted	Resources 1	Self		
			Contained	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS		0.056			<u>0.250**</u> ✓
				= .056	

VOCATIONAL EDUCATION UNITS

0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>151.350</u>

BILINGUAL/BICULTURAL UNITS Units 16.090

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Self				
	Gifted 4	Resources 18	Contained 3	Intensive 1	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.100	1.008	0.300	0.333	<u>1.741</u> **

1.741

VOCATIONAL EDUCATION UNITS 0.100

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

FY93 FOUNDATION REPORT FUNDING COMMUNITY UNITS

K-12 UNITS (K must be counted on a FTE basis, half or full-time)

ADM (20-day)				TOTAL
K-6 _____	7-12 _____	Combined		<u>19.000</u>
BILINGUAL/BICULTURAL UNITS				<u>3.800</u> ✓
				Units

(1 day count)	Category A	Category B	Category C	Category D	Category E	
	X	X	X	X	X	
	.042	.042	.0084	.084	.0042	
UNITS						<u>0*</u>

SPECIAL EDUCATION UNITS (Includes pre-elementary)

(1 day count)	Self				
	Gifted 1	Resources 6	Contained 1	Intensive	
	X	X	X	X	
	.025	.056	.1	.333	
UNITS	0.025 ✓	0.333 ✓	0.100 ✓	<u>.461</u>	0.461 ** ✓
					<u>0</u>

VOCATIONAL EDUCATION UNITS

Please insert the number of units generated within the funding community in the space provided. Complete one Vocational Education enrollment report for each course offered.

WHEN CALCULATING INSTRUCTIONAL UNITS, CARRY 3 DECIMAL PLACES IN EACH PRGRM AREA

ADM	UNITS
1-10	2
11-20	2+ (ADM-10) 5
21-60	4+ (ADM-20) 8
61-120	9+ (ADM-60) 12
121-525	14+(ADM-120) 15

*Minimum of .01 units at a funding community level

**Minimum of .025 units at a funding community level

Alaska Department of Education
 Division of School Finance

FY94 Foundation Program Calculations

	Aleutians East	Annette	Haines	Southeast Is.
ADM	369.00	407.00	409.05	413.75
K-12 Units	45.73	33.13	35.27	72.41
Area Differential	1.31	1.03	1.05	1.04
Adjusted Units	59.91	34.12	37.03	75.31
Basic Need	\$3,654,510	\$2,081,320	\$2,258,830	\$4,593,910
Req. Local / PL81-874	(579,186)	(1,223,480)	(501,722)	(554,901)
State Foundation Aid	\$3,075,324	\$857,840	\$1,757,108	\$4,039,009

Following Per ADM

Basic Need	\$9,904	\$5,114	\$5,522	\$11,103
Req. Local / PL81-874	1,570	3,006	1,227	1,341
State Aid	\$8,334	\$2,108	\$4,296	\$9,762

The units and basic need presented on this spreadsheet only represent the K-12 student population. These numbers do not reflect the additional Bilingual/Bicultural, Special Education or Vocational Education units.

George Holcomb -
Anchorage Council of Educational Support

Joe Beckford - Unalaska
Taxes - Infrastructure

Bruce Stanton - Ketchikan
at cap index too low
wants more tax \$

Shirley Braspencky - AFT Anchorage
likes CS

Sharon Norton - Ketchikan
same as Bruce

Kathi Gillespie - Alaska PTA
disparity - special programs
elem. divisor - concept of ASPI
single site

Karen Bitzer - Anchorage PTA's
school funding for Anchorage

Craig City Schools - Superintendent
John Holst