

ALASKA LEGISLATURE COMMITTEE FILES 1993-1994 8672

7797 HOUSE HEALTH EDUCATION & SOCIAL SERVICES 62

Pelican - 735 - 2263

463-3043

**Memorandum**

To: Wanda Cooksey

From: Bill Borfka, Superintendent *Bill*  
Pelican School District

Date: March 11, 1993

Subject: Single Site Funding

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Having utilized \$230,000 in District reserves over the past 3 years to balance the budget our fund balance is zero. In developing our FY-94 budget we were projecting a deficit of \$55,000. Loss of single site funding would increase this figure to \$113,600. We are in a panic!

A quick outline of information requested:

- > loss of SS funding would result in an 8% decrease in revenues
- > program impact due to loss of SS funding:

Pre-School program eliminated  
Community Education program 63% cut  
Distance Education 100%  
Board/Administration/Staff professional development - eliminated  
Student travel - all: academic / extra-curricular drastically curtailed  
special education contracted services minimized

- > Loss of teachers / staff: 1 certified FTE = 16% reduction  
.50 classified FTE (teachers aide/special education)
- > 20% increase in pupil teacher ratio
- > \$1,238 per ADM reduction

Please Note - We do not see any increase in revenue as a result of Forest Service receipts. This is a benefit to the City and used in lieu of their local contribution.

HELP - serious situation. What more can we do?

Thanks, Wanda!

**SKAGWAY CITY SCHOOL**

P.O. Box 497 • Skagway, Alaska 99840 • (907) 983-2960

March 10, 1993

Senator Fred Zharoff  
Alaska State Legislature  
State Capitol  
Juneau, Alaska 99801-1182

Dear Senator Zharoff:

The Skagway City School District will be cut to the bone if CS HB 45 is passed.

Our district for years has run a tight budgeted program. At this time with the single dual site funds, we maintain one administrator and 14 teachers.

With the passage of SC HB 45, the Skagway City School District will have to cut:

- Two teachers
- Counseling program
- Star Schools (foreign language)
- Drown proofing for elementary students
- Junior high athletic program
- Cut funding to Close Up
- Class sizes increase by 15%
- We will lose 9% of our district budget

As an educator, I do not understand why the Skagway students should be held hostage to state politics.

Sincerely,

*Bill Hopkins*  
Bill Hopkins  
Superintendent

BH:dk

cc: Senate Finance Committee

Tanana, Alaska

Wednesday

March 10, 1993

Representative Irene Nicholla  
House of Representatives  
State Capitol  
Juneau, AK 99801-1182

Dear Representative Nicholia:

I never in my wildest dreams thought I would be writing a letter such as this to you, but we urgently need your help. What the Senate Majority Caucus did today to the children of nine Alaska school districts is the legislative equivalent of child abuse and neglect. As you know, these districts are among the very poorest in the state, desperately needing single site funding, and yet, in what can only be described as the most calculated, unconscionable exhibition of transparently partisan politics, eleven senators chose to send a message to the poor and disadvantaged of Alaska that the senate was going to make sure that they got poorer; eleven senators chose to tell the children of nine districts that they didn't matter; eleven senators chose to shatter the dream of an equal education for the children of Bush Alaska; and eleven senators chose to tell the people in those communities that if their legislators were not in the majority, then the children of those communities would be made to suffer.

Representative Nicholia, why would these eleven senators do this to any children, much less those who are disadvantaged? Don't they realize that in many of these communities most of the children come from homes that have no running water or indoor plumbing at all, where there is not even the modicum of conveniences the majority of Alaska's children enjoy, and where the term "children at risk" means about 60% of the population? And now these eleven senators want to take away the remaining few things in which these disadvantaged children take pride? Have these eleven senators no conscience at all?

For our school district, cutting our single site appropriation means cutting \$122,400 or 10% of our entire budget. We don't have a forest to tax or an oil well; we are a poor community with no tax base. A 10% cut means we either cut teachers, about 2.5 FTE's, or we cut programs--either way, we hurt already disadvantaged kids! I'm sure you noticed how many of the single sites belonging to the eleven senators were not only funded, but also had tax bases to help with funding in the first place. These eleven senators should be ashamed!

When these senators took the oath of office to protect and defend the constitution of Alaska, it was to protect and defend it for all Alaskans, not just those in their constituency. For these eleven senators to willfully attack defenseless children based upon who the children's legislators are, is clearly the legislative equivalent of child abuse and neglect. Those of us in Bush Alaska will do anything we can to help you answer this abhorrent behavior which is completely unbecoming the office these eleven hold.

Finally, Representative Nicholia, please forgive me for being so blunt, but like you I cannot allow anyone to harm the children I serve or any other children in Alaska, for that matter. Isn't it sad that those eleven senators don't feel the same? Thank you for continuing to be a strong advocate for kids!

Regards,



Ron DeLay  
Teacher & Superintendent  
Tanana City School

DATE: MARCH 10, 1993

TO: Senators Adams, Duncan, Donley, Ellis, Frank, Halford, Jacko, Kelly, Kertulla, Laman, Lincoln, Little, Miller, Pearce, Phillips, Rieger, Salo, Sharp, Taylor, and Zharoff

FROM: Cathy Filris, Tanana City School  
District Board of Education President



RE: SCSCSHB45 (FIN)

Dear Senators,

As a single site district in rural Alaska, we are extremely outraged and upset by the Senate Majority's actions today in cutting our district from the single site supplemental in SCSCSHB45 (FIN) for what appears to be purely arbitrary, personal, and partisan political reasons. Essentially, you are holding our children hostage to your own internal politics with no justifiable rationale. You may have been elected from one district, but when you took the oath of office, you swore to uphold the constitution and advocate for the best interests of all the people of Alaska, especially the children.

The supplemental of \$122,000 comprises 10% of our budget. We would have to cut 2.5 FTE in our professional staff increasing not only the pupil-teacher ratio but the difficulty in providing an adequate basic K-12 education to all of our students. With no relief for reducing staff by program rather than seniority, we would have to RIF our 4th-5th grade teacher, our secondary math and science teacher, and our kindergarten teacher. At present, we now provide 6 world class years of math, language arts, and science to 100% of our secondary kids. Why would you even consider cutting back the funds for educating predominantly rural, native kids who are already disadvantaged in so many ways? We can't even make up the difference in the funding as we have very little tax base or local economy. We have already been held at the same amount of state funding since 1986 with no increases or inflation proofing and additionally, we have had to beg for the extra amount that it takes to run a small school district every year.

We urge you to set aside your petty personal politics, act responsibly for all of the children at all of the single site districts in Alaska, and pass the Single Site Supplemental funding for all of the districts.

Tanana City School District



RECEIVED MAR 10 1993



YAKUTAT SCHOOL DISTRICT  
CITY AND BOROUGH OF YAKUTAT

Larry Eklund Superintendent

P.O. BOX 429 • YAKUTAT, ALASKA 99689 • (907) 784-3317

March 10, 1993

Dear Senator Zharoff:

The Yakutat School District and other single site school districts have been trying to reach some equality in the foundation formula for some time. The legislature has responded favorably to this issue in the past. The Senate finance committee today dropped Galena, Hydaburg, Hoonah, Kake, Klawock, Pelican, Skagway, Tanana, as well as Yakutat from the list to receive funding for FY94. This would be tragic for our school district and the quality of education for our students.

Currently, Yakutat School District has an elementary school building and a secondary school building. This District is run by one administrator who serves as the principals and superintendent. The number of programs that we have available for our students is minimal. We have reduced operating costs by tapping into a waste heat system, reduced maintenance costs for grounds and the parking lot, not purchasing much needed equipment, and maximizing staff use. The question would be "CUT WHAT?"

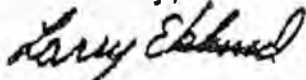
No single site supplemental funding would mean a reduction in our budget of 7%. Based on extremely conservative estimates we have had a cost of living increase of 2%. These two items combined would have a net effect of a 9% reduction in budgetary potential.

This could mean a reduction of 2 teachers, fewer supplies and materials while trying to restructure our curriculum, or reduction of support staff.

Why are we penalizing the students of the Yakutat School District by decreasing programs and opportunities to such a low level? We are supposed to be improving education, but this move would certainly not do anything for equality of education in Alaska. This money or equivalent funding is crucial to Yakutat.

If this is indeed a political game, please do not use the education of children as the pawns.

Sincerely;



Larry Eklund - supt.

H B

250





LTN1100-R01  
01/18/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
11:56:20

TCN: 40094      DATE & TIME: 01/17/94 15:00 TO 16:30      STATUS:7      STATS. IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HSES HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOHEY  
PURPOSE: PUB PUBLIC HEARING      LEGISLATIVE      BUNDE  
CONTACT:      LYNNE SMITH      TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU      CAPITOL      CAP106  
TOLL FREE: (P )478-7612      DIAL-UP:      LIO:(800)478-9908

SPONSOR REMARKS(PUB): TESTIMONY:Y ALLOWED      5 MINUTE LIMIT

SPONSOR REMARKS(LIO): BACKUP MATERIAL:N MEETING IN PROGRESS:N MAX. SITES: 6  
TCN REQUESTED ON 01/17/94 AND HAS 4 UPDATES

\*\*\*\* AGENDA \*\*\*\*

1 HB 250 CORRESPONDENCE STUDY

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

ANC ANCHORAGE	716 W 4TH, #200	LOCATION STAFF
FBX FAIRBANKS	119 N CUSHMAN ST	LOCATION STAFF
* JNU JUNEAU	CAPITOL      CAP106	LOCATION STAFF
SOL KEN/SOL	34824 KALIFONSKY	LOCATION STAFF
TOK TOK	MP 1314 AK. HWY	LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

ZZZ OF1 OFFNET 1      FUNTER BAY      DONNA EMERSON      (907)790-3888

PARTICIPANTS IN:ANCHORAGE

1	DAVID      SADLOWSKI	ANC	TSFY. HB 250
	2225 ARCTIC BLVD NO 312	ANCHORAGE	AK 99503 (907)272-7964
2	CLAUDIA      WALTON		TSFY. HB 250
	PO BOX 221166	ANCHORAGE	AK 99522 (907)248-1323

PARTICIPANTS IN:JUNEAU

1 REP.	CYNTHIA      TOOHEY	JNU	TSFY. ALL ITEMS
			AK      (907)000-0000



Mrs. Pat  
Hc2 Box 701

Merwin

Constituency  
N

Soldotna	AK	99669	262-3578
Date POM Sent	Bill Number	Response	Subject
04/05/93	HB 250	SUPPORTS	

I ACTIVELY SUPPORT HB250. OUR FAMILY PRESENTLY HAS 3 STUDENTS ENROLLED IN CCS AND USING SECONDARY COURSES. ALL 3 ARE STRAIGHT A STUDENTS. WE CHOSE CCS FOR THE PROGRAM'S ACADEMIC EXCELLENCE. THIS PROGRAM DESERVES

EQUITABLE FUNDING AT 65% OF THE SECONDARY FORMULA. PLEASE EXPEDITE HEARING OF HB250 IN HOUSE H.E.S.S.

---

Mrs. Debra  
Box 3867

Shuey

Constituency  
N

Soldotna	AK	99669	262-9368
Date POM Sent	Bill Number	Response	Subject
04/08/93	HB 250	SUPPORTS	

C.C.S. IS AN UNIQUE SCHOOL THAT SERVES STUDENTS ACROSS THE STATE. IT IS THE 15TH LARGEST SCHOOL DISTRICT. C.C.S. NEEDS TO BE FUNDED AT THE SECONDARY LEVEL TO ADEQUATELY MEET EVERY STUDENTS NEEDS. C.C.S. OFFERS AN EXCELLENT

PROGRAM AND HAS HIGHLY QUALIFIED TEACHERS. GIVE THEM THE FUNDING THEY NEED.

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H/HESS ROLL CALL FORM

BILL CS 250

DATE 1/17/94

TAPE 94-01

NUMBER 129

SUBJECT OF VOTE \_\_\_\_\_

Repeal CS HB 250

MEMBER	<i>Rec'd</i>		ABS
	YEA	NAY	
Rep. Cynthia Toohey	<input checked="" type="checkbox"/>	—	—
Rep. Con Bunde	<input checked="" type="checkbox"/>	—	—
Rep. Gary Davis	<input checked="" type="checkbox"/>	—	—
Rep. Al Vezey	<input checked="" type="checkbox"/>	—	—
Rep. Pete Kott	<input checked="" type="checkbox"/>	—	—
Rep. Harley Olberg	—	<input checked="" type="checkbox"/>	—
Rep. Bettye Davis	—	—	<input checked="" type="checkbox"/>
Rep. Irene Nicholia	<input checked="" type="checkbox"/>	—	—
Rep. Tom Brice	<input checked="" type="checkbox"/>	—	—
TOTAL	<u>7</u>	<u>1</u>	<u>1</u>

+++++

BILL \_\_\_\_\_

DATE \_\_\_\_\_

TAPE 94-

NUMBER \_\_\_\_\_

SUBJECT OF VOTE \_\_\_\_\_

MEMBER	YEA	NAY	ABS
Rep. Con Bunde	—	—	—
Rep. Gary Davis	—	—	—
Rep. Al Vezey	—	—	—
Rep. Pete Kott	—	—	—
Rep. Harley Olberg	—	—	—
Rep. Bettye Davis	—	—	—
Rep. Irene Nicholia	—	—	—
Rep. Tom Brice	—	—	—
Rep. Cynthia Toohey	—	—	—
TOTAL	—	—	—

# FISCAL NOTE

STATE OF ALASKA

BILL NO. HB250

1994 LEGISLATIVE SESSION

Revision Date: 12/14/93

Department Affected: Education

Title: An act relating to centralized correspondence study and providing an effective date.

BRU: K-12

Component: Foundation Program

Sponsor: Representative Bunde

Requestor: Representative Bunde

COMPONENT SERIAL NO. 141

**Expenditures/Revenues:**

(Thousands of Dollars)

	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
OPERATING						
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	639,554	649,864	660,965	672,067	683,566	695,065
MISCELLANEOUS						
TOTAL OPERATING	639,554	649,864	660,965	672,067	683,566	695,065

CAPITAL						
---------	--	--	--	--	--	--

REVENUE FUND SOURCE:						
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**FUNDING:**

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	639,554	649,864	660,965	672,067	683,566	695,065
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
TOTAL	639,554	649,864	660,965	672,067	683,566	695,065

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY94) impact: \$ -0-

**ANALYSIS: (Attach a separate page if necessary.)**

An annual increase of 2% in average daily membership is assumed in projecting FY95 through FY00 based on Department of Labor growth projections.

Prepared by: Eddy Jeans  
 Division: School Finance

Phone: 465-8685  
 Date: December 14, 1993

Approved by Commissioner: [Signature]  
 Agency: Education

Jerry Covey  
 Date: December 14, 1993

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FY 95 Fiscal Note - DOE



PROJECTED ENROLLMENT/REVENUES WITH 2% GROWTH

	CURRENT		PROJECTED				
	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
K-6/GED*	735.47	742.10	756.94	772.08	787.52	803.27	819.34
7-12/SS**	739.67	746.34	761.27	776.50	792.03	807.87	824.03
ADM	1475.14	1488.44	1518.21	1548.58	1579.55	1611.14	1643.37
W/ ELEM FORMULA UNITS	90.01	90.79	92.54	94.33	96.15	98.01	99.90
BASIC NEED	5,490,610	5,538,190	5,644,940	5,754,130	5,865,150	5,978,610	6,093,900
FUNDING AT 65%	3,568,897	3,599,824	3,669,211	3,740,185	3,812,348	3,886,097	3,961,035
W/ SEC FORMULA							
K-6/GED UNITS	46.50	46.89	47.76	48.65	49.56	50.49	51.43
BASIC NEED	2,836,500	2,860,290	2,913,360	2,967,650	3,023,160	3,079,890	3,137,230
7-12/SS UNITS	59.51	60.03	61.17	62.35	63.54	64.76	66.00
BASIC NEED	3,630,110	3,661,830	3,731,370	3,803,350	3,875,940	3,950,360	4,026,000
TOTAL BASIC	6,466,610	6,522,120	6,644,730	6,771,000	6,899,100	7,030,250	7,163,230
TOTAL FUNDS AT 65%	4,203,297	4,239,378	4,319,075	4,401,150	4,484,415	4,569,663	4,656,100
FUNDING INCREASE	634,400	639,554	649,864	660,965	672,067	683,566	695,065

\* Includes grades kindergarten through sixth, and GED students. GED students require an individualized program and are not enrolled in high school for graduation credits.

\*\* Includes grades seventh through twelfth and Summer School high school students.

## CENTRALIZED CORRESPONDENCE SCHOOL 1993-94 Fact Sheet

### Primary Reasons Students Select CCS

- 30%--Parental Choice
- To be able to teach their children and provide individualized instruction
- 23%--Local School Does Not Satisfy Their Needs
- Local school is not meeting a perceived need or concern such as class size, behavior, drugs, or curriculum.
- 22%--Personal Issues/Travel
- A variety of personal issues such as pregnancy, medical need, age, marital status or employment (12%)
  - Traveling outside of Alaska for a period of time (10%)
- 15%--Lack of Access
- Residence is in a rural location.
- 10%--Religious Reasons
- To meet their personal religious values

### Excellent Student Outcomes

- The school was recognized by the United States Office of Education in 1983 for the excellent achievement of students as demonstrated on standardized tests and student data.
- 4th, 6th, and 8th grade students continue to test at or above the national norm on the Iowa Test of Basic Skills (ITBS) required by the State of Alaska.
- Parents report improved student achievement:  
  
"I have seen dramatic changes in my daughter. She has gained self-discipline and is very proud of herself."

### Accreditation

Centralized Correspondence School is accredited by the Northwest Association of Schools and Colleges. It meets all the standards for schools in the seven Northwest States.

### Climbing Student Enrollment

CCS enrollment has continued to increase. There was a 25% increase in student enrollment for the 1993-94 school year.

	Actual Student Count		
	Elementary	Secondary	Total
1991	571	640	1,211
1992	588	720	1,308
1993	648	1,026	1,674

Minority students make up 12% of the total student population.

### FTE= Full Time Equivalent Students

Fiscal Year	K-6 Elementary FTE	7-12 Secondary FTE	Total FTE	% Enrolled Secondary
FY90	497.41	305.11	802.51	_____ 38%
FY91	566.51	409.29	975.80	_____ 42%
FY92	556.98	408.86	965.84	_____ 42%
FY93	608.37	519.96	1128.33	_____ 46%
FY94	735.47	684.14	1419.61	_____ 48%

Figures do not include summer school enrollment.

### Cost-Effective Budget

The CCS Funding Per FTE for 1992-93: \$2,445.00  
 The CCS Funding Per FTE for 1993-94: \$2,419.00

STATEWIDE Funding Per FTE FY92: \$7,335.00  
*(from Profiles of Alaska Public Schools)*

### Efficient Delivery System

PARENTS play a key role in the delivery of the instruction. They are guided by 24 certified teachers who produce courses and materials used to deliver instruction. The school publishes and ships the materials to the students. In addition, the school maintains an 8,500 square foot warehouse for the storage and distribution of materials. School districts purchased over \$90,000 of materials from CCS for their local programs in FY93.

## CENTRALIZED CORRESPONDENCE SCHOOL Foundation Funding Formula

### 100% of the Elementary Formula

		Instructional Unit Value	FTE Per Student
1981-82	Allotment Per Instructional Unit	\$38,590	\$2,378
1982-83	Allotment Per Instructional Unit	\$42,450	\$2,606
1983-84	Funding/Average Daily Membership	n/a	\$3,310
1984-85	Funding/Average Daily Membership	n/a	\$3,442
1985-86	Funding/Average Daily Membership	n/a	\$3,442
1986-87	A new formula was created	\$38,192 (Pro-Rated)	\$2,281

### 65% of the Elementary Formula

* 1987-88	Allotment Per Instructional Unit	\$60,000	\$2,428
1988-89	Allotment Per Instructional Unit	\$60,000	\$2,384
1989-90	Allotment Per Instructional Unit	\$60,000	\$2,382
1990-91	Allotment Per Instructional Unit	\$60,000	\$2,358
** 1991-92	Allotment Per Instructional Unit	\$60,000	\$2,355
1992-93	Allotment Per Instructional Unit	\$61,000	\$2,445
1993-94	Allotment Per Instructional Unit	\$61,000	\$2,419

\* Summer School by Mail program was initiated. \*\* Summer School by Mail limited to Seniors only.

FTE= Full time equivalent. Secondary high school students are considered full time if they are enrolled in four or more courses per semester. The instructional unit value is established by the Legislature.

**FOUNDATION FUNDING FORMULA** = Schools receive funding based on a formula. There is one formula for elementary students (K-6) and another for secondary students (7-12). Currently, all CCS secondary students are counted under the elementary funding formula. They are the only secondary public school students in the State not counted under the secondary formula. The secondary formula generates more funding to meet the costs of providing a secondary program.

### Progressive History

**CCS is a public school which offers an alternative for Alaska students.**

**1939-50s:** The Territory started a correspondence program for rural residents in 1939. Courses were purchased from Calvert School in Maryland and the University of Nebraska. Parents were required to pay a deposit fee for course materials.

**1960s:** The first CCS elementary teacher was hired to provide instruction. The first Alaskan courses were developed and published primarily for elementary students. Teachers were paid by the lessons corrected.

**1970s:** The Legislature opened enrollment in CCS to all Alaskans, not just students in rural areas. There was no age limit established. School districts were given the option of providing a local correspondence program. Secondary student enrollment increased. Additional secondary teaching staff was hired and secondary courses and materials were developed. Library and counseling services were added to meet Northwest Accreditation Standards.

**1980s:** The school was recognized by the United States Office of Education as being an exemplary program. Student achievement was one of the major factors evaluated. The school continued to develop and revise courses to ensure the most relevant program was being provided. In 1987, Summer School by Mail was offered to all Alaskan students in grades 3-12.

**1990 to Present:** The summer program grew to over 4,500 students and two-thirds of the students served were secondary. The summer school program was cut and limited only to seniors in FY92. Enrollment in the regular program continues to climb and increased by 25% in FY94. This reflects a nationwide trend in alternative schools that offer parents and students quality choices. The name of the school was officially changed to Alyeska Central School by the State Board of Education in 1993. It was changed because the military did not recognize diplomas from schools that included the word correspondence.

**Alyeska Central School**  
*Alaska's Centralized Correspondence School*  
**Secondary Student Enrollment by District**  
**Grades 7-12**

SCHOOL DISTRICT	GRADE LEVEL						TOTAL
	7	8	9	10	11	12	
Adak Region Schools						2	2
Alaska Gateway Schools			2			1	3
Aleutian Region Schools				1		1	2
Aleutians East Borough Schools				1			1
Anchorage Schools	60	51	102	55	48	32	348
Annette Island Schools		1					1
Bering Strait Schools							0
Bristol Bay Borough Schools							0
Chatham Schools	1			1	1	2	5
Chugach Schools		1		1			2
Copper River Schools		2	1	1			4
Cordova City Schools	1					1	2
Craig City Schools		1	3	2	2	1	9
Delta/Greely Schools	1	1	4				6
Denali Borough Schools		1	1	1			3
Dillingham City Schools							0
Fairbanks NSB Schools	1	2	16	11	7	6	43
Galena City Schools							0
Haines Borough Schools	3	2	3	2	1		11
Hoonah City Schools							0
Hydaburg City Schools						1	1
Iditarod Area Schools				1		1	2
Juneau City Schools	4	10	14	24	12	22	86
Kake City Schools							0
Kashunamiut Schools							0
Kenai Peninsula Borough Schools	6	5	16	14	4	3	48


SCHOOL DISTRICT	GRADE LEVEL						TOTAL
	7	8	9	10	11	12	
Ketchikan Gateway Borough Schools		1	1			1	3
Klawock City Schools							0
Kodiak Island Borough Schools		2	2				4
Kuspuk Schools							0
Lake/Peninsula Borough Schools				1		1	2
Lower Kuskokwim Schools	1	2		1	1	1	6
Lower Yukon Schools							0
Matanuska-Susitna Borough Schools	5	4	12	4	5	6	36
Nenana City Schools			1	1	1		3
Nome City Schools	1						1
North Slope Borough Schools			1	1		1	3
Northwest Arctic Borough Schools			1	1			2
Pelican City Schools							0
Petersburg City Schools			1	1	1	2	5
Pribilof Schools				1			1
Sitka Borough Schools	1	1	6	3	5	2	18
Skagway City Schools				1			1
Southeast Island Schools	1	2	3	2	2	2	12
Southwest Region Schools							0
St. Mary's Schools							0
Tanana Schools							0
Unalaska City Schools							0
Valdez City Schools		1	3	1		1	6
Wrangell City Schools	2	1	1	1			5
Yakutat City Schools							0
Yukon Flats Schools							0
Yukon/Koyukuk Schools						1	1
Yupit Schools							0
<b>TOTAL SECONDARY ENROLLMENT</b>							<b>688</b>

# **MEMORANDUM**

**STATE OF ALASKA**  
Department of Education  
Alyeska Central School  
Alaska's Centralized Correspondence School

**TO:** Representative Bunde, Co-Chairman  
Health, Education and Social  
Services Committee  
Representative Toohey, Co-Chairman  
Health, Education and Social  
Services Committee

**DATE:** January 13, 1994

**FROM:** Darby L. Anderson,  Superintendent  
Centralized Correspondence School

**SUBJECT:** Sample of Public Response  
For HB250

The Parent Outreach Leadership Team is made up of seven parent members that represent other parents and home teachers of Centralized Correspondence School students. Attached with this memorandum is a cross-section of copies of letters from various parents and other groups that demonstrate support for this legislation.



# Alaska Foster Parent Association

P.O. Box 142135 • Anchorage, Alaska 99514

Frank Wasmer, PRESIDENT

April 15, 1993

The Honorable Con Bunde  
Alaska State Legislature  
Juneau, Alaska 99801-1182

Dear Representative,

It has come to my attention that HB-250 will be heard by the House Health, Education and Social Services Committee this afternoon. We support the Centralized Correspondence Study program. Our experience with this program has been positive and we would encourage the legislature to support CCS also.

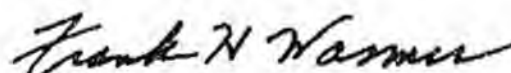
There are several population groups that receive services through the program. Some families choose to home school because of perceived shortcomings of the public education system. Others because of where they live, and yet others as an alternative education when the youth would otherwise drop out and not receive a diploma at all. When my wife was Assistant Superintendent of the Nome school system, she created an alternative education system which used correspondence studies. The first year there were six graduates who would not otherwise have finished high school. Of the six, five went on to college.

On a personal note, my wife and I currently have a 15 year old foster son who is enrolled in CCS. He got there by a happy accident. We had planned a six week trip to Mexico and had gone over the possible options to continue his education while we were vacationing. Initially, he chose to remain in regular school with an arrangement for us to take his assignments with us. Since Nancy is a certified educator, this was acceptable to the Skagway school district. After some thought, he said he would rather home school since he would not have as many distractions as he would in the classroom. Nancy and I thought that it was a mature observation on his part, so we agreed. His current grades are better than he has ever had, and under a higher standard.

While we have not surveyed the foster parent community, I understand that there is a significant number of foster children who are receiving services through CCS.

We hope that you will support CCS, and that the committee will pass HB 250 with a favorable recommendation.

Sincerely,



Frank H. Wasmer



April 13, 1993

**DON VALESKO**  
Business Manager

**VALERIE K. BAFFONE**  
Secretary/Treasurer

**HEADQUARTERS**  
2510 Arctic Blvd.  
Anchorage, Alaska 99503  
FAX (907) 279-7171  
(907) 276-7211

2122 Airport Way  
Fairbanks, Alaska 99701  
FAX (907) 456-1771  
(907) 452-5024

710 West 5th Street  
Juneau, Alaska 99801  
FAX (907) 586-5757  
(907) 586-6993

Representative Cynthia Toohey and  
Representative Con Bunde, Co-Chair.  
House HESS Committee  
State Capitol  
Juneau, Alaska 99801-1182

Re: House HESS Committee

Dear Representatives Toohey and Bunde:

Local 71 supports passage of HB 250. We would like to thank Representative Bunde for sponsoring the bill, and both of you for scheduling it in your committee.

The Centralized Correspondence School is a vital - and growing part of the State's educational system. It has labored under an inequity in funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

HB 250 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move HB 250 and to support it when it comes to the floor.

Sincerely,

Don Valesko  
Business Manager

December 10, 1995

Dear Representative \_\_\_\_\_

We are writing in support of House Bill #250. This bill offers much needed support to our state Centralized Correspondence Study Program.

As parents of five children who have been enrolled in and instructed through CCS. We can tell you that this is a wonderful and much appreciated education program. No other school program in Alaska even attempts to offer the level of instructional service that CCS has established for those Alaskan students who, for a wide range of reasons, are not served through regular school districts.

It is important to note that CCS students have achieved and maintained high ITBS scores but we think it is as relevant to identify how well the program serves our unique and varied student population of Alaskan students. We discovered CCS when one of our daughters required instruction not available through our local school district. The level of support and instruction offered to us through CCS was beyond our expectations and allowed us to realize what a godsend CCS is to Alaskans. We met many other families through this program and all of them felt the same way: CCS allows families to receive a quality education that would not otherwise be available to them. Alaska is a large state with a population of unique and varied life styles. CCS has not only accomplished the incredible task of delivering quality instruction to these Alaskans, they have done it well.

The CCS program is a part of life for many Alaskans and until recently, a part that many of us have been proud of. But over the last couple of years it seems this program has really taken a beating in the funding process and it has resulted in program cuts that are disproportionate to the over-all state education budget crunch. While we know these folks have always taken pride in their ability to do more with less, we think the program is just being stretched too thin. HB250 offers some long overdue assistance for CCS and we are writing to ask your support of this bill.

We know CCS families don't always seem like a very squeaky wheel; perhaps we are just too spread out. But there are a lot of us and just like other school districts, we want the best for our school and students too. This bill seems like a good opportunity to get CCS back on track.

Thank you for your consideration,  
Sincerely,

Tom & Marianne Manning  
622 Hemlock  
Juneau, Alaska 99801

H C 2 Box 701  
Soldotna, AK 99669  
December 28, 1993

Rep. Cynthia Tooney  
716 W. 4th Ave.  
Suite 330  
Anchorage, AK 99501-2133

Dear Representative Tooney,

As the Legislature reconvenes and you consider action on various bills pending in committee, I wish to address some issues that are vital to an accurate understanding of HB 250 and CS SB 65.

I am a parent of two students who are currently enrolled in the secondary program at Alyeska Central School (formerly Centralized Correspondence School) and a college freshman who graduated from ACS last summer. All three are excellent students. As a home educator it has been a primary goal and responsibility for me to provide them with high level learning opportunities. I am sure you can identify with me in this as I understand that you were also a home educator.

In the recent past I have become increasingly concerned over the glaring inequity in funding by the State of Alaska for the Alyeska Central School, and the resultant decrease in services and curriculum choice in their program.

I have done a bit of research and discovered that the Kenai Peninsula Borough School District funds its secondary correspondence program (which uses University of Nebraska, Illinois, and North Dakota materials extensively) at 100% of the foundation funding formula for large secondary schools. I think you will discover other districts fund their high school correspondence programs at the same level.

In contrast, the Alyeska Central School secondary program is funded at 65% of the elementary level funding formula. This glaring inequity needs immediate legislative correction. A.C.S. students are not Alaska's "second class citizens". They deserve the equitable treatment that is enjoyed by the rest of the secondary student population of Alaska. HB 250 and CS SB 65 directly address this inequity and offer a funding solution that is quite workable. I recommend that you support this legislation.

There is yet another aspect of the A.C.S. funding dilemma which I would like to address. I am a fiscal conservative (as I believe you are, also), but I have also found that buying a quality product at an economical price is a far better fiscal choice than purchasing an inferior product at an even lower price. I am speaking in direct reference to the CARES (computer assisted) courses that would seem to be, but are not, such a wonderful purchase for A.C.S. as a cost-cutting measure.

I have enclosed a letter I wrote to Darby Anderson at A.C.S. concerning the use of CARES material and its negative impact on quality of education. I have highlighted key points that deal specifically with the worst aspects of the CARES materials. Please note in particular that CARES promotes rote work, fill in the blank, and multiple choice formats that promote student regurgitation of course material in a pre-programmed pattern onto a testing instrument with a 70-80% success rate. This is NOT the goal of quality education. "Enabling students with the tools of foundational information and communication ability, and teaching them skills in analysis, synthesis, and theoretical thinking ARE major goals in the educational process."

CARES is an inferior product offered at only a slightly lower price tag. And the students are the long-run losers in this ill-advised, cost-cutting measure. A.C.S. has developed and adapted high quality courses from a variety of excellent sources which, when coupled with direct advisory teacher and home teacher oversight and interaction, provide excellent quality at a very attractive price.

CARES is not a good buy, but HB 250 (or CS SB 65) is a great buy and an excellent investment. I urge you to support this legislation and allow A.C.S. to do what it does best...provide high quality, distance-delivered education to all areas of Alaska at a no-frills, money saving price.

Providing high quality education to students throughout Alaska at 65% of foundation formula cost is still a fabulous buy and an excellent investment. Don't sell the A.C.S. kids short. Support HB 250.

Please feel free to contact me with any questions or comments you may have regarding these matters.

Sincerely,

Mrs. Patricia Merwin

Debra L. Shuey  
P.O. Box 3867  
Soldotna, AK 99669

October 9, 1993

Representative Irene Nicholia  
P. O. Box 86  
Tanana, AK 99777

Re House Bill 250

Dear Representative:

This letter is to express my support of House Bill 250. This Bill is essential in providing the Centralized Correspondence School the money necessary to provide quality educational services.

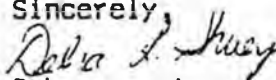
I have been utilizing the Centralized Correspondence Study (CCS) curriculum for five (5) years. I live in a remote location and correspondence is the only way my son can get a public school education. My son will attend public school at some point, and my husband and I feel it is necessary for him to use a curriculum that is supported by the public school system. CCS provides this curriculum. In addition they have a staff that is professional, dedicated, and up to date with educational trends. The CCS staff provides each child a quality education and they work hard to meet the needs of each individual student. This is a difficult task considering they seldom see or meet their students, and they work through a home teacher. In addition to this, their students are spread out all over Alaska.

CCS is the fifteenth (15) largest school in Alaska. They have 1180 students. Half of these students are at the secondary level. CCS is funded only at the elementary level. This school provides the lowest educational cost in Alaska--\$2600 per student. Compare this figure with the rest of Alaska--the average cost is \$7300 and ranges from \$4600 to \$24,000 per student. With more and more secondary students enrolling and funding being cut at the same time, CCS is experiencing more than their share of cuts!

CCS elementary students as well as the secondary students are entitled to funding that is equitable to the other school districts in Alaska.

Please pass this bill early. Our secondary students need this funding in order to receive the education that every other Alaskan secondary student receives.

Thank you.

Sincerely,  
  
Debra L. Shuey



14 OCT 93

Health, Education, and Social Services  
Bettye Davis  
3111 C St., Ste 508  
Anchorage, Alaska 99503-3957

Dear Bettye,

I am a parent of three teenagers and we are enrolled with Alyeska Correspondence School. This is our third year doing correspondence school through A.C.S.

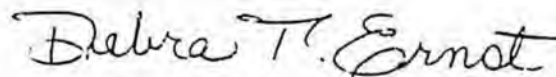
We were shocked at the immense cutbacks this year in the secondary education program. As you may or may not realize, secondary education is much more expensive than elementary education. With half the enrollment of A.C.S. now being in the secondary levels, you can certainly understand my concern, on behalf of my teenagers, that funding for 100% of the foundation formula be implemented immediately.

No other state correspondence program is limited to elementary funding. All other public correspondence programs within this state receive both secondary recognition, and, 100% of the state's foundation funding. This certainly appears rather discriminating against A.C.S. students. I sincerely hope, in this case, that things are not as they appear to be.

We, as a family, care greatly about education. It is, and has been for many years, the focal point of our lives.

We strongly support House Bill 250, and implore you to see to it that this bill pass along through all appropriate channels as rapidly and as soon as possible.

Thank you,



Debra T. Ernst  
1224 Kennicott Ave.  
Fairbanks, Alaska 99701-5809

# Legislative Research Agency

Alaska State Legislature



130 Seward Street, Suite 218  
Juneau, Alaska 99801-2196

Phone: (907) 465-3991  
Fax: (907) 463-3351

November 12, 1993

## MEMORANDUM

TO: Representative Cynthia Toohey

FROM: Patricia Young *P. Young*  
Legislative Analyst

RE: Correspondence Study--Cost of a High School Education  
Research Request 94.058

You asked us to determine the per pupil cost of providing Alaska high school students with a correspondence study high school education through the University of Nebraska--Lincoln (UNL) Independent Study High School (ISHS) program. You wished to know how this compares with the per student cost of Alyeska Central School (ACC), Alaska's centralized correspondence study program. Additionally, you requested a comparison of the courses available through the Nebraska and the Alaska programs.

Funding differences between the two study programs complicates making a precise comparison. Whereas funding for the UNL program is generated by course enrollments, funding for ACC is based on average daily membership (ADM) and derived through the state public school foundation formula. One obvious difference between the two programs is that, as part of Alaska's public school system, ACC charges neither tuition nor course material fees. Less obvious but perhaps more important, ACC funding is based on total enrollment--in elementary as well as secondary grades--and applied as if all students are in elementary grades. The Department of Education determines the cost per pupil based on the ADM during a given fiscal year, but the cost for an individual student varies depending on grade level and courses taken.<sup>1</sup>

According to information supplied by Darby Anderson, ACC superintendent, the average cost per pupil during FY 93 was \$2,524; the projected average cost per pupil during FY 94

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<sup>1</sup>The state's correspondence study program receives funding at 65 percent of the elementary formula. Because the proportion of secondary students has grown to approximately 50 percent, the department is supporting legislation that would allow for funding of secondary students through the secondary formula.

Representative Toohey  
November 12, 1993  
Page 2

is \$2,480. If funding continues as it is, a high school diploma through the Alyeska Central School correspondence study program would cost roughly \$10,000. Undoubtedly, this projection is low because the cost of a secondary education is greater than the cost of an elementary education.

Costs for an Alaska resident enrolled in the University of Nebraska-Lincoln Independent Study High School would include the costs of tuition, course materials, handling fees, postage, and possibly, fax fees. Tuition for out-of-state students is \$81 per course. Course materials average approximately \$70. A per course handling fee of \$17.50 is charged, and students in Alaska would also be charged the actual costs of airmail shipping. Alaska students wishing to receive test and assignment results by fax transmission would pay an additional \$50 per course.

Approximately 40 courses are required for graduation. Based on a standard of 40 courses and material fees of \$70 per course, handling fees of \$17.50 per course, and outgoing faxing service fees of \$50 per course, the per-pupil cost of a high school diploma would be \$3,240 in tuition and approximately \$2,800 in materials, \$700 in handling fees, and \$2,000 in faxing service fees, for an approximate total of \$8,740 plus airmail postage for materials.

According to Jim Augustyn, academic advisor for the UNL program, Alaska is probably their "best customer." Ms. Anderson notes that although many UNL courses are offered through the ACC program, increasingly, the core curriculum is developed in Alaska. One reason for this emphasis on courses developed in-state is that approximately 62 percent of the courses available through the UNL program have been developed or revised to make use of a computer-assisted response evaluation system (CARES). As traditional essay-type courses are revised and updated, they are added to the list of CARES courses. Although computer evaluation by optical scanning is fast and relatively accurate, it is based on multiple-choice testing. Thus, the opportunities for writing and demonstrating complex understanding are becoming more limited through the UNL program. Additionally, the emphasis in the UNL program is decidedly college preparatory.

Curricula from both programs are attached. I hope this information is helpful. If you have questions or need further information, please let us know.

Attachments

**Funding Scenario  
HB 250**

Existing Elementary Formula (65% of the Elementary Foundation Formula)

1475 Student . x 65% Elementary Formula = \$ 3,568,897

Proposed Elementary/Secondary Formula

735 Elementary Students x 65% Elementary Formula = \$ 1,843,725

740 Secondary Students x 65% Secondary Formula = \$ 2,359,572

TOTAL \$ 4,203,297

Difference in Revenue Generated  
by the Secondary Formula \$ 634,400

The additional revenue is needed to provide an equitable secondary program:

- Teachers
- Counseling Services
- Clerical Services
- Textbooks, Equipment and Materials
- Shipping and 800 Telephone Number
- Secondary Course Development/Revisions
- Publishing/Printing
- Warehouse Stockhandler Services
- Library Books/Media
- Instructional Supplies
- Computer Equipment/Upgrades

**SECONDARY FOUNDATION FORMULA  
COST ANALYSIS**

The formula costs to the State to provide  
a secondary program to 740 students  
in a local school district (100% funding). \$ 3,630,110

The formula costs to the State to provide  
a secondary program to 740 students  
through Centralized Correspondence School  
(65% funding). \$ 2,359,572

Savings to the State \$ 1,270,538

8-LS0863D ✓  
Ford  
1/17/94

CS FOR HOUSE BILL NO. 250( )  
IN THE LEGISLATURE OF THE STATE OF ALASKA  
EIGHTEENTH LEGISLATURE - SECOND SESSION

BY

Offered:  
Referred:

Sponsor(s): REPRESENTATIVE BUNDE BY REQUEST

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to correspondence study; and providing for an effective date."

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

3 \* Section 1. AS 14.07.020(a)(9) is amended to read:

4 (9) provide accredited elementary and secondary correspondence study  
5 programs available to any Alaskan through a centralized [OFFICE OF] correspondence  
6 school [STUDY];

7 \* Sec. 2. AS 14.17.010 is amended to read:

8 Sec. 14.17.010. PUBLIC SCHOOL FOUNDATION ACCOUNT. (a) The  
9 public school foundation account is established. The account consists of appropriations  
10 for distribution to school districts, the state boarding school, and for the centralized  
11 correspondence school [STUDY PROGRAMS UNDER THIS CHAPTER].

12 (b) The money of the account may be used only in aid of public schools,  
13 including community school programs, and for the centralized correspondence school  
14 [STUDY PROGRAMS AS PROVIDED BY THIS CHAPTER].



1 \* Sec. 3. AS 14.17.022 is amended to read:

2 Sec. 14.17.022. MONEY FOR CENTRALIZED CORRESPONDENCE  
3 SCHOOL [STUDY]. Money for the state [PROVIDING] centralized correspondence  
4 school or [STUDY PROGRAMS FOR STUDENTS NOT ENROLLED IN] an  
5 approved school district correspondence study program includes an allocation from the  
6 public school foundation account in an amount calculated by multiplying the  
7 instructional unit value in AS 14.17.056 by the total number of instructional units, as  
8 determined by applying the number of correspondence students to the formula [FOR  
9 ELEMENTARY SCHOOLS] in AS 14.17.041(b) [AS 14.17.041(b)(1)], then  
10 multiplying that product by 60 [65] percent. Money allocated to the centralized  
11 correspondence school under this section shall be distributed as required under  
12 AS 14.17.170.

13 \* Sec. 4. AS 14.30.010(b)(10) is amended to read:

14 (10) is enrolled in

15 (A) the state boarding school established under AS 14.16; or

16 (B) a full-time program of correspondence study approved by  
17 the department; in those school districts providing an approved correspondence  
18 study program, a student may be enrolled either in the district correspondence  
19 program or in the centralized correspondence school [STUDY PROGRAM];

20 \* Sec. 5. This Act takes effect July 1, 1994.

8-LS0863U ✓

Ford  
1/12/94

CS FOR HOUSE BILL NO. 250( )  
IN THE LEGISLATURE OF THE STATE OF ALASKA  
EIGHTEENTH LEGISLATURE - SECOND SESSION

BY

Offered:  
Referred:



Sponsor(s): REPRESENTATIVE BUNDE BY REQUEST

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to centralized correspondence study; and providing for an  
2 effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 \* Section 1. AS 14.07.020(a)(9) is amended to read:

5 (9) provide accredited elementary and secondary correspondence study  
6 programs available to any Alaskan through a centralized [OFFICE OF] correspondence  
7 school [STUDY];

8 \* Sec. 2. AS 14.16 is amended by adding a new section to read:

9 ARTICLE 2. CENTRALIZED CORRESPONDENCE SCHOOL.

10 Sec. 14.16.100. CENTRALIZED CORRESPONDENCE SCHOOL. The state  
11 centralized correspondence school is a public school of the state. The provisions of  
12 AS 14.17.082 apply with respect to the operation and management of the state  
13 centralized correspondence school as if it were a school district.

14 \* Sec. 3. AS 14.17.010 is amended to read:

1           Sec. 14.17.010. PUBLIC SCHOOL FOUNDATION ACCOUNT. (a) The  
2 public school foundation account is established. The account consists of appropriations  
3 for distribution to school districts, the state boarding school, and for the centralized  
4 correspondence school [STUDY PROGRAMS UNDER THIS CHAPTER].

5           (b) The money of the account may be used only in aid of public schools,  
6 including community school programs, and for the centralized correspondence school  
7 [STUDY PROGRAMS AS PROVIDED BY THIS CHAPTER].

8 \* Sec. 4. AS 14.17.022 is amended to read:

9           Sec. 14.17.022. MONEY FOR CENTRALIZED CORRESPONDENCE  
10 SCHOOL [STUDY]. Money for the state [PROVIDING] centralized correspondence  
11 school [STUDY PROGRAMS FOR STUDENTS NOT ENROLLED IN AN  
12 APPROVED SCHOOL DISTRICT CORRESPONDENCE STUDY PROGRAM]  
13 includes an allocation from the public school foundation account in an amount  
14 calculated by multiplying the instructional unit value in AS 14.17.056 by the total  
15 number of instructional units, as determined by applying the number of correspondence  
16 students to the formula for elementary schools in AS 14.17.041(b)(1), then multiplying  
17 that product by 65 percent.

18 \* Sec. 5. AS 14.30.010(b)(10) is amended to read:

19           (10) is enrolled in

20                   (A) the state boarding school established under AS 14.16; or

21                   (B) a full-time program of correspondence study approved by  
22 the department; in those school districts providing an approved correspondence  
23 study program, a student may be enrolled either in the district correspondence  
24 program or in the centralized correspondence school [STUDY PROGRAM];

25 \* Sec. 6. This Act takes effect July 1, 1994.

# DIVISION OF LEGAL SERVICES

## LEGISLATIVE AFFAIRS AGENCY STATE OF ALASKA

(907) 465-3867 or 465-2450  
FAX (907) 465-2029  
Mail Stop 3101

130 Seward Street, Suite 409  
Juneau, Alaska 99801-2105

### MEMORANDUM

January 14, 1994

**SUBJECT:** Sectional Summary of CSHB 250( ) (Work Order No. 8-LS0863/U)

**TO:** Representative Con Bunde

**FROM:** Michael F. Ford *M. F.*  
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

**Section 1.** Amends the centralized correspondence duties of the Department of Education.

**Section 2.** Adds a new section of law that would establish the state centralized correspondence study program as a public school of the state. Provides that the correspondence study program shall be treated as a school district for purposes of operating fund balance requirements imposed under AS 14.17.082.

**Section 3.** Amends the public school foundation account to reflect the centralized correspondence school.

**Section 4.** Amends the public school foundation account to reflect the centralized correspondence school.

**Section 5.** Amends the compulsory attendance law to reflect the centralized correspondence school.

**Section 6.** Effective date.

MFF:gc  
94-034.glc



4/15/93

LTN1100-R01  
04/20/93

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
10:10:08

TCN: 30526      DATE & TIME: 04/15/93 15:00 TO 17:00      STATUS:7      STATE: IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HHS HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOHEY  
PURPOSE: PUB PUBLIC HEARING      BUNDE  
CONTACT:      LYNNE SMITH      TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU      CAPITOL      CAP106

SPONSOR REMARKS(PUB): TESTIMONY:Y ALLOWED      5 MINUTE LIMIT  
TCN REQUESTED ON 04/15/93 AND HAS 3 UPDATES

\*\*\*\* AGENDA \*\*\*\*

1 HB 250 CENTRALIZED CORRESPONDENCE STUDY

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

ANC ANCHORAGE	3111 C STREET		LOCATION STAFF
* JNU JUNEAU	CAPITOL	CAP106	LOCATION STAFF
SOL KEN/SOL	34824 KALIFONSKY		LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

ZZZ OF1 OFFNET 1      FUNTER BAY      DONNA EMERSON      (907)790-3888

PARTICIPANTS IN: ANCHORAGE

1	CLAUDIA WALTON	ANC	TSFY, HB 250
	PO BOX 22116	ANCHORAGE	AK 99522 (907)248-1323
2	JASON WALTON	ANC	TSFY, HB 250
	PO BOX 221166	ANCHORAGE	AK 99522 (907)248-1323

PARTICIPANTS IN: JUNEAU

1	TESTIFIER	JNU	TSFY, HB 250
			AK (907)000-0000
28	OBS		OBSV, HB 250
			AK (907)000-0000

PARTICIPANTS IN: OFFNET 1

1	DONNA EMERSON	ZZZ OF1	TSFY, HB 250
		FUNTER BAY	AK (907)000-0000



**PUBLIC  
EMPLOYEES**



April 13, 1993

**DON VALESKO**  
Business Manager

**VALERIE K. BAFFONE**  
Secretary/Treasurer

**HEADQUARTERS**  
2510 Arctic Blvd.  
Anchorage, Alaska 99503  
FAX (907) 279-7171  
(907) 276-7211

2122 Airport Way  
Fairbanks, Alaska 99701  
FAX (907) 456-1771  
(907) 452-5024

710 West 5th Street  
Juneau, Alaska 99801  
FAX (907) 586-5757  
(907) 586-6993

Representative Cynthia Toohey and  
Representative Con Bunde, Co-Chair.  
House HESS Committee  
State Capitol  
Juneau, Alaska 99801-1182

Re: House HESS Committee

Dear Representatives Toohey and Bunde:

Local 71 supports passage of HB 250. We would like to thank Representative Bunde for sponsoring the bill, and both of you for scheduling it in your committee.

The Centralized Correspondence School is a vital - and growing part of the State's educational system. It has labored under an inequity in funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

HB 250 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move HB 250 and to support it when it comes to the floor.

Sincerely,

Don Valesko  
Business Manager

# FISCAL NOTE

STATE OF ALASKA  
1993 LEGISLATIVE SESSION

BILL NO. HB250

Revision Date: \_\_\_\_\_

Department Affected: Department of Education

Title: Centralized Correspondence Study

BRU: Centralized Correspondence School

Component: \_\_\_\_\_

Sponsor: Representative Bunde

Requestor: Representative Bunde

COMPONENT SERIAL NO. 172

**Expenditures/Revenues:**

(Thousands of Dollars)

OPERATING	FY 94	FY 95	FY 96	FY 97	FY 98	FY 99
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	351.4	386.8	425.5	468.1	514.9	566.3
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>351.4</b>	<b>386.8</b>	<b>425.5</b>	<b>468.1</b>	<b>514.9</b>	<b>566.3</b>

<b>CAPITAL</b>						
----------------	--	--	--	--	--	--

<b>REVENUE FUND SOURCE:</b>						
-----------------------------	--	--	--	--	--	--

**FUNDING:**

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	351.4	386.8	425.5	468.1	514.9	566.3
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other Foundation						
<b>TOTAL</b>	<b>351.4</b>	<b>386.8</b>	<b>425.5</b>	<b>468.1</b>	<b>514.9</b>	<b>566.3</b>

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY93) impact: \$None

ANALYSIS: (Attach a separate page if necessary.)

This fiscal note is based on a yearly increase of 10% in student enrollment.

Prepared by: Darby Anderson/Mike Maher

Phone: 465-2835

Division: Centralized Correspondence School

Date: 4/6/93

Approved by Commissioner: 

Jerry Covey

Agency: Education

Date: 4-14-93

**PREPARER TO PROVIDE ALL DISTRIBUTION COPIES TO GOVERNOR'S LEGISLATIVE OFFICE**

For further distribution information call the Governor's Legislative Office

**Funding Scenario  
HB 250**

**Current Funding for CCS**

1134 Students x Elementary Formula X 65% = \$2,901,655

**Proposed Funding for CCS**

610 Students X Elementary Formula X 65%  
= \$3,253,042

524 Students X Secondary Formula X 65%

**Increased Revenue for Secondary Funding**

\$351,387

The additional revenue will be used to maintain the secondary programs and the cost of the basic operations:

- Teachers Salaries
- Admissions Office/Counseling
- Text Books and Materials
- Postage and Telephone
- Course Development
- Printing/Publications
- Warehouse/Library
- Supplies

FY 93 Actuals

**CCS Enrollment by School District**

District	Superintendent	CCS Students
Akak Region Schools	Edward Gilley	2
Alaska Gateway Schools	Spike Jorgensen	9
Aleutian Region Schools	Joseph B. Beckford	0
Aleutians East Borough	Tom Ryan	0
Anchorage Schools	Bob Christal (Acting)	456
Annette Island Schools	Keith W. Tolzin	2
Bering Strait Schools	David Bowling	6
Bristol Bay Borough	Richard Leath	0
Chatham Schools	Ed McLain	5
Chugach Schools	Robert Brown	0
Copper River Schools	Gordon Tope	22
Cordova City Schools	Mike McHone	4
Craig City Schools	John Holst	10
Delta/Greely Schools	Leland A. Clune	7
Denali Borough Schools	John Novak	6
Dillingham City Schools	Don Renfroe	0
Fairbanks North Star Borough	Rick Cross	72
Galena City Schools	Bill Miller	1
Haines Schools	Nancy Billingsley	7
Hoonah City Schools	John Anttonen	1
Hydaburg City Schools	Larry Schroeder	1
Iditarod Area Schools	John Monohan (Acting)	0
Juneau Schools	Helen McIntyre	97
Kake City Schools	Larry Stout	1
Kashunamiut Schools	B. Al Weinberg	0
Kenai Peninsula Borough	Robert Holmes	102
Ketchikan Gateway Borough	Richard Clevenger	6
Klawock City Schools	Morris Ververs	0
Kodiak Island Borough	John Witteveen	8
Kuspuk Schools	Bobette Bush (Interim)	9
Lake and Peninsula Borough	Frank Hill	3
Lower Kuskokwim Schools	Sue Hare	1
Lower Yukon Schools	John Gill	0
Mat-Su Borough Schools	Ell Sorenson	68
Nenana City Schools	Pamela VanWechel	12
Nome City Schools	Robert Kinna	4
North Slope Borough	Patricia Aamodt	0
Northwest Arctic Borough	Edwin T. Gonion	4
Pelican City Schools	Bill Borofka	0
Petersburg City Schools	Mary Francis	14
Pribilof Schools	Mark Shellinger	1
Sitka Borough Schools	Lewis Holloway	16
Skagway City Schools	William D. Hopkins	2
Southeast Island Schools	Bob Weinstein	18
Southwest Region Schools	Ben Cherry	0
St. Mary's Schools	Dave Lloyd	2
Tanana Schools	Ron DeLay	0
Unalaska City Schools	Joseph B. Beckford	2
Valdez City Schools	Harry Rogers	8
Wrangell City Schools	Linwood Laughy	16
Yakutat City Schools	Larry G. Eklund	5
Yukon Flats Schools	Douglas Walker	6
Yukon/Koyukuk Schools	Fred Lau	1
Yupit Schools	Leland Dishman	0
<b>Total Enrolled</b>		<b>1,017</b>

# Alaska State Legislature



DURING SESSION:  
STATE CAPITOL  
JUNEAU, ALASKA 99801-1182  
CAPITOL ROOM 112  
OFFICE (907) 465-4843

## House of Representatives

### SPONSOR STATEMENT HOUSE BILL 250

The Centralized Correspondence program was started 53 years ago to provide an option for students that wanted or needed to go to school at home. House Bill 250 recognizes the Centralized Correspondence program as a public school of the state, and changes the name to Centralized Correspondence School.

This bill separates elementary and high school centralized correspondence schools and adjusts the foundation funding to make it equitable for secondary students. The purpose for the adjustment in secondary funding is due to changes in the program over the years. The school operates on foundation funds based on the number of students served. Currently, the Correspondence School is allowed to use only 65% of the elementary formula to serve a student population that makes up 50% of the enrollment in the Correspondence School.

Secondary students require a greater cost for materials and services than elementary students. Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering textbooks, distributing the material and teaching the courses have increased.

The types of students in this school raise two further reasons for a higher cost for secondary students. First, secondary students require more time for career development, and identifying academic and vocational options. Second, a portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.

Finally, the need for increased funding in secondary correspondence school is necessary because the Summer School by Mail funds that supplemented the basic secondary program were cut by 2 million dollars in 1992. This cut has created a void in the existing basic program.

I urge passage of this bill. The Correspondence School needs to be given the ability through appropriate funding to deliver quality service for secondary students in this school. The funding change will maintain and continue the secondary correspondence program.

*Sponsor Statement*

# DIVISION OF LEGAL SERVICES

## LEGISLATIVE AFFAIRS AGENCY STATE OF ALASKA

(907) 465-3867 or 465-2150  
FAX (907) 465-2029  
Mail Stop 3101

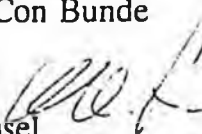
130 Seward Street, Suite 409  
Juneau, Alaska 99801-2105

### MEMORANDUM

April 12, 1993

**SUBJECT:** Sectional Summary of HB 250

**TO:** Representative Con Bunde

**FROM:** Michael F. Ford   
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

**Section 1.** Amends the centralized correspondence duties of the Department of Education.

**Section 2.** Adds a new section of law that would establish the state centralized correspondence study program as a public school of the state. Provides that the correspondence study program shall be treated as a school district for purposes of operating fund balance requirements imposed under AS 14.17.082.

**Section 3.** Amends the public school foundation account to reflect the centralized correspondence school.

**Section 4.** Increases the funding for the correspondence study program, by including students in secondary school (AS 14.17.041(B)(2)) within the formula determining the money allocated to correspondence study.

**Section 5.** Amends the compulsory attendance law to reflect the centralized correspondence school.

**Section 6.** Effective date.

MFF:pl  
93-287.plm

*Sectional Summary*



**POSITION PAPER: DEPARTMENT OF EDUCATION**

Division Centralized Correspondence School Bill Number HB250

Bill Title Centralized Correspondence Study

Sponsor Representative Bunde

Position Statement: Explain briefly what the bill does, its impacts and Department's position, i.e., a) support, b) do not support, c) neutral or d) oppose.

See attached.

APPROVED:

Director Darby Anderson Division Centralized Correspondence School

Signature *Darby Anderson* Date 4/13/93

Commissioner/Deputy Mike Maher

Signature *Mike Maher* Date 4/14/93

*Position Paper - DOE*

HB250 recognizes the Centralized Correspondence (CCS) program as a public school of the State and makes adjustments in the funding to make it equitable for secondary students. The school is currently only able to receive 65% of the elementary formula. The student population has changed over the years and more secondary courses are taught by Alaskan teachers.

#### Sections 1, 2, 3, 5

The Department position is in support of Sections 1, 2, 3, 5. The formal recognition of CCS as a school and being able to operate as a school district with a fund balance, AS 14.17.082, are relevant changes. It will also allow us to access more grant sources.

#### Section 4

The Department position is in support of Sections 4 and 6. There have been changes in the program that justify the need to increase the funding to provide equitable services to secondary students. Secondary students should not be penalized for attending CCS.

- The school operates primarily on foundation funds based on the number of students served.
- The school is allowed to use 65% of the elementary formula.
- The average cost per pupil for FY93 is \$2,600.
- The school is the 15th largest school district, if it were compared to the other 54 school districts.
- Over 51% of the students are in the Anchorage, Matsu and Fairbanks areas.
- The enrollment in the school increased by 70% since 1979.
- Secondary students now make up 50% of the enrollment.
- Teachers have developed more secondary courses to meet the needs of secondary students. The costs associated with preparing the courses, publishing the materials, ordering text books, distributing the material and teaching the courses have increased.
- A portion of the secondary students are considered at-risk and require more counseling services and instructional alternatives.
- Secondary students require more time for career development, identifying academic and vocational options. This means there is often a greater cost for secondary courses and materials.
- Since 1987, the Summer School by Mail funds supplemented the basic secondary program. The program was cut by 2 million dollars in 1992 and lack of secondary support was more apparent.

The school needs to be able to access secondary funds to provide a basic quality of service for secondary students. The funding change is needed to maintain and continue the existing secondary program. Secondary students deserve equitable funding.



April 13, 1993

DON VALESKO  
Business Manager

VALERIE K. BAFFONE  
Secretary/Treasurer

HEADQUARTERS  
2510 Arctic Blvd.  
Anchorage, Alaska 99503  
FAX (907) 279-7171  
(907) 276-7211

2122 Airport Way  
Fairbanks, Alaska 99701  
FAX (907) 456-1771  
(907) 452-5024

710 West 5th Street  
Juneau, Alaska 99801  
FAX (907) 586-5757  
(907) 586-6993

Representative Cynthia Toohey and  
Representative Con Bunde, Co-Chair.  
House HESS Committee  
State Capitol  
Juneau, Alaska 99801-1182

Re: House HESS Committee

Dear Representatives Toohey and Bunde:

Local 71 supports passage of HB 250. We would like to thank Representative Bunde for sponsoring the bill, and both of you for scheduling it in your committee.

The Centralized Correspondence School is a vital - and growing part of the State's educational system. It has labored under an inequity in funding under the foundation formula at elementary levels, despite the fact that nearly half the students are in secondary grades.

HB 250 would allow CCS to receive secondary level funding and enable the program to continue to make a significant contribution to education in our state. We respectfully urge you and the members of your committee to move HB 250 and to support it when it comes to the floor.

Sincerely,

Don Valesko  
Business Manager

Support

April 1, 1993

Ms. Jennie Day-Peterson  
Business Manager  
ASEA  
641 W. Willoughby Ave  
Juneau, AK 99801

Dear Ms. Day-Peterson:

The undersigned employees of Centralized Correspondence School and members of ASEA would appreciate the support of our union for House Bill 250 as sponsored by Rep. Con Bunde and written as attached.

There is a similar bill (Senate Bill 65) sponsored by Sen. Jim Duncan that has several provisions requested by the members of CCSEA, the teacher's union at CCS. Although the provisions for teacher benefits included in Senate Bill 65 would be nice, it is our belief that this version of the bill will not be supported by the Department of Education, the Legislature, or the Governor.

→ We think that House Bill 250 is the appropriate bill at this time. It will insure that CCS will receive secondary funding for our high school students. Without this secondary funding, CCS will have a shortfall of over \$300,000 next fiscal year. Cuts that were made in CCS last fiscal year resulted in the loss of five positions, reassignment of one position and one position being left vacant. No teaching positions were affected.

We feel that if CCS receives more cuts, ASEA members will again be hit with layoffs. We believe that House Bill 250 is in the best interest of our school and all the employees therein.

Thank you for your consideration in this matter.

*Christine L. Yates*  
*[Signature]*  
*[Signature]*

*John A. Kemble, Jr.*  
*Carolyn Spalding*  
*Teri Henriksen*

*Dorothy J. Bowers*  
*Judy Cronquist*  
*[Signature]*  
*C. Jean Wilcox*  
*Art V. [Signature]*  
*Bruce C. Rice*  
*Karen L. Kaiser*  
*Myrtua Miller*

P.O. BOX 221166  
ANCHORAGE, AK 99522-1166  
APRIL 6, 1993

RE: HB 250 & HB 85 (SEC.2)

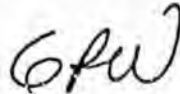
DEAR SENATOR DUNCAN,

I URGE YOUR SUPPORT OF HB 250 WHICH PROVIDES THE CENTRALIZED CORRESPONDENCE PROGRAM RECOGNITION AS A SCHOOL DISTRICT AND FURTHER RECOGNIZES THE SECONDARY STUDENTS. CURRENTLY THE CCS PROGRAM IS FUNDED ONLY AS AN ELEMENTARY SCHOOL EVEN THOUGH THE MAJORITY OF THE 78% STUDENTS STATEWIDE ARE SECONDARY.

STUDENTS IN THIS SCHOOL LIVE IN 45 OF THE 54 SCHOOL DISTRICTS THROUGHOUT THE STATE. CCS IS THE LEAST EXPENSIVE PUBLIC SCHOOL OPTION AVAILABLE IN ALASKA, AND HAS PROVEN VERY SUCCESSFUL AND EFFECTIVE. I SUPPORT THIS PROGRAM AS AN OPTION FOR ALL ALASKAN STUDENTS.

I URGE ALL LEGISLATORS TO VOTE IN FAVOR OF THIS BILL AND TO USE ALL MEANS AVAILABLE TO SECURE THIS CORRESPONDENCE PROGRAM FINANCIALLY AND IN LAW FOR ALL ALASKAN STUDENTS. YOUR DEDICATION TO FAIRNESS AND THE WISE USE OF OUR LIMITED RESOURCES IS APPRECIATED AND APPLAUDED.

SINCERELY YOURS,



CLAUDIA P. WALTON  
248-1323

Mrs. Pat  
Hc2 Box 701

Merwin

Constituency  
N

Soldotna	AK	99669	262-3578
Date POM Sent	Bill Number	Response	Subject
04/05/93	HB 250	SUPPORTS	

I ACTIVELY SUPPORT HB250. OUR FAMILY PRESENTLY HAS 3 STUDENTS ENROLLED IN CCS AND USING SECONDARY COURSES. ALL 3 ARE STRAIGHT A STUDENTS. WE CHOSE CCS FOR THE PROGRAM'S ACADEMIC EXCELLENCE. THIS PROGRAM DESERVES EQUITABLE FUNDING AT 65% OF THE SECONDARY FORMULA. PLEASE EXPEDITE HEARING OF HB250 IN HOUSE H.E.S.S.

---

Mrs. Debra  
Box 3867

Shuey

Constituency  
N

Soldotna	AK	99669	262-9368
Date POM Sent	Bill Number	Response	Subject
04/08/93	HB 250	SUPPORTS	

C.C.S. IS AN UNIQUE SCHOOL THAT SERVES STUDENTS ACROSS THE STATE. IT IS THE 15TH LARGEST SCHOOL DISTRICT. C.C.S. NEEDS TO BE FUNDED AT THE SECONDARY LEVEL TO ADEQUATELY MEET EVERY STUDENTS NEEDS. C.C.S. OFFERS AN EXCELLENT PROGRAM AND HAS HIGH, Y QUALIFIED TEACHERS. GIVE THEM THE FUNDING THEY NEED.

---



# Alaska Foster Parent Association

P.O. Box 142135 • Anchorage, Alaska 99514

Frank Wasmer, PRESIDENT

April 15, 1993

The Honorable Con Bunde  
Alaska State Legislature  
Juneau, Alaska 99801-1182

Dear Representative,

It has come to my attention that HB-250 will be heard by the House' Health, Education and Social Services Committee this afternoon. We support the Centralized Correspondence Study program. Our experience with this program has been positive and we would encourage the legislature to support CCS also.

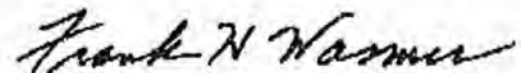
There are several population groups that receive services through the program. Some families choose to home school because of perceived shortcomings of the public education system. Others because of where they live, and yet others as an alternative education when the youth would otherwise drop out and not receive a diploma at all. When my wife was Assistant Superintendent of the Nome school system, she created an alternative education system which used correspondence studies. The first year there were six graduates who would not otherwise have finished high school. Of the six, five went on to college.

On a personal note, my wife and I currently have a 15 year old foster son who is enrolled in CCS. He got there by a happy accident. We had planned a six week trip to Mexico and had gone over the possible options to continue his education while we were vacationing. Initially, he chose to remain in regular school with an arrangement for us to take his assignments with us. Since Nancy is a certified educator, this was acceptable to the Skagway school district. After some thought, he said he would rather home school since he would not have as many distractions as he would in the classroom. Nancy and I thought that it was a mature observation on his part, so we agreed. His current grades are better than he has ever had, and under a higher standard.

While we have not surveyed the foster parent community, I understand that there is a significant number of foster children who are receiving services through CCS.

We hope that you will support CCS, and that the committee will pass HB 250 with a favorable recommendation.

Sincerely,



Frank H. Wasmer

Post-It™ brand fax transmittal memo 7671 # of pages ▶ 1

To	LID/DNU	From	LID/SOL
Co.	Please enroll	Co.	with testimony
Dept.	on HB 250	Phone #	
Fax	[REDACTED]		

Debra L. Shuey  
P.O. Box 3867  
Soldotna, AK 99669

House Bill 250

I have been using Centralized Correspondence Study for four years. I live in a remote area of the Kenai Peninsula and correspondence is the only way my child can receive his education.

C.C.S. is the 15<sup>th</sup> largest school district and has 1180 students. Currently CCS has an enrollment of more secondary students than elementary students! Yet they are funded only with the elementary funding rate! Secondary students usually are funded at a higher level than elementary and do require more money per student than elementary students. Therefore, not only are the elementary students getting less money per student, so are the secondary! C.C.S. should be funded equitable! Other school districts are!

Please fund CCS at the secondary level!

Sincerely,  
Debra L. Shuey



# Alaska State Legislature

## House of Representatives

COMMITTEE ON HEALTH, EDUCATION  
AND SOCIAL SERVICES

DATE: APRIL 15, 1993

PLACE: Capitol Room 106

**SUBJECT OF MEETING:**  
 CONFIRMATION HEARING: BD. OF PHARMACY  
 \*HB 250: CENTRALIZED CORRESPONDENCE STUDY  
 (TELECONFERENCED)  
 BILLS HELD OVER FROM PREVIOUS CALENDARS MAY  
 BE HEARD  
 HB 85: PUBLIC SCHOOL FOUNDATION PROGRAM

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
Alex Holdoffsky	CCS HB 250	CCS teachers		9-3854		Y	N	HB 250
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	



# Alaska State Legislature

## House of Representatives

COMMITTEE ON HEALTH, EDUCATION  
AND SOCIAL SERVICES

DATE: APRIL 15, 1993

PLACE: Capitol Room 106

### SUBJECT OF MEETING:

CONFIRMATION HEARING: BD. OF PHARMACY  
\*HB 250: CENTRALIZED CORRESPONDENCE STUDY  
(TELECONFERENCED)  
BILLS HELD OVER FROM PREVIOUS CALENDARS MAY  
BE HEARD  
HB 85: PUBLIC SCHOOL FOUNDATION PROGRAM

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?	WHAT SUBJECT/ WHICH BILL?
Dorby Anderson	DOE	3141 channel DR #100	99501	586 495	2835	<input checked="" type="radio"/> Y <input type="radio"/> N	HB250
SUPP FOR CCS						<input type="radio"/> Y <input type="radio"/> N	
DUANE GUILLEY	DOE	Juniata	99801	989-5772	465-2865	<input checked="" type="radio"/> Y <input type="radio"/> N	HB85
						<input type="radio"/> Y <input type="radio"/> N	
						<input type="radio"/> Y <input type="radio"/> N	
						<input type="radio"/> Y <input type="radio"/> N	
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						<input type="radio"/> Y <input type="radio"/> N	

HB

267



# HOUSE COMMITTEE REPORT

(9)

Date Referred: January 31, 1994

FURTHER REFERRALS:

Finance

Date of Committee Action: 3/1/94

The HEALTH, EDUCATION AND SOCIAL SERVICES Committee considered:

SSHB 267

SPONSOR SUBSTITUTE FOR HOUSE BILL NO. 267

REVISE FOUNDATION FORMULA, SMALL SCHOOLS

"An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in average daily membership; and providing for an effective date."

RECOMMENDATIONS: | ] the same title  
 be replaced with \_\_\_\_\_ | ] a new title

] have attached amendments(s)

] do pass

] do not pass

] no recommendations

] individual recommendations

] additional referral to the \_\_\_\_\_ Committee

ADOPTS: \_\_\_\_\_ letter of Intent

ATTACHES NEW FISCAL NOTE(s): (Dept) \_\_\_\_\_

APPROVES PREVIOUS: (Dept/Date) \_\_\_\_\_

] fiscal impact Education

] fiscal note(s) \_\_\_\_\_

] zero fiscal note \_\_\_\_\_

] zero fiscal note(s) \_\_\_\_\_

SIGNING <u>DO</u> PASS	DP	OTHER RECOMMENDATIONS	DNP	NR	AM
<i>Aulay Olberg</i>	✓	<i>[Signature]</i>		✓	
<i>Vene Nicholas</i>	✓	<i>[Signature]</i>		✓	
<i>Tom Brice</i>	✓	<i>[Signature]</i>		✓	
		<i>[Signature]</i>		✓	

*[Signature]*  
 CHAIRMAN'S SIGNATURE





Alaska State Legislature  
 House of Representatives  
 COMMITTEE ON HEALTH, EDUCATION  
 AND SOCIAL SERVICES

DATE: 3/1/94

PLACE: Capitol Room 106

SUBJECT OF MEETING:  
 \* HB 507: LICENSING OF OPTOMETRISTS & PHYSICIANS  
 \* HB 472: REFERRALS INVOLVING DENTAL SERVICES  
 \* HB 324: EXTEND BOARD OF DENTAL EXAMINERS  
 \* INDICATES FIRST PUBLIC HEARING

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?	WHAT SUBJECT/ WHICH BILL?
Jon Lettmann, MD	A.S.M.A.	700 KATLIAN "F" - SITE A	99835		747-5861	(Y) N	# 507
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	
						Y N	

LTM1100-R01  
03/05/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
18:19:38

TCN: 40407      DATE & TIME: 03/01/94 15:00 TO 17:00      STATUS:7      STATS. IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HHES HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOMEY  
PURPOSE: PUB PUBLIC HEARING      LEGISLATIVE      BUNDE  
CONTACT: LYNNE SMITH      TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU      CAPITOL      CAP106

SPONSOR REMARKS(PUB): TESTIMONY: Y ALLOWED      8 MINUTE LIMIT  
TCN REQUESTED ON 03/01/94 AND HAS 3 UPDATES

\*\*\*\* AGENDA \*\*\*\*

- 1 HB 507 LICENSING OF OPTOMETRISTS AND PHYSICIANS
- 2 HB 472 REFERRALS INVOLVING DENTAL SERVICES
- 3 HB 361 APPROP: EDUCATION FUNDING FOR FY 95

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

\* JNU JUNEAU      CAPITOL      CAP106      LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

PSG WRG WRANGELL LTC	LONGSHOREMEN'S	MABEL FENNIMORE	(907)874-3013
ZZZ OF1 OFFNET 1	ANCHORAGE	DR. MCGUIRE	(907)562-4142
ZZZ OF2 OFFNET 2	SOLDOTNA	DAN PITTS	(907)262-4989
ZZZ OF3 OFFNET 3	TANANA	RON DELAY	(907)366-7208

ALL OF THE... GREEN... DARRELL JOHNSON (907) 555-1202  
 PARTICIPANTS IN: JUNEAU JNU  
 1 TO OBSERVE OBSV. ALL ITEMS  
 2 TO OBSERVE OBSV. ALL ITEMS  
 3 TO OBSERVE OBSV. ALL ITEMS  
 4 TO OBSERVE OBSV. ALL ITEMS  
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 27 TO TESTIFY TSFY. ALL ITEMS  
 28 TO TESTIFY TSFY. ALL ITEMS  
 29 TO TESTIFY TSFY. ALL ITEMS

LTN1100-R01 LEGISLATIVE TELECONFERENCE NETWORK PAGE 02  
 03/05/94 18:19:38  
 TCN: 40407 DATE & TIME: 03/01/94 15:00 TO 17:00 STATUS: 7 STATS. IN

PARTICIPANTS IN: JUNEAU JNU  
 30 TO TESTIFY TSFY. ALL ITEMS

PARTICIPANTS IN: PETERSBURG PSG  
 1 DR. ROY, A. BOX \_\_\_\_ OD EYEWARECENTRALISE TSFY. HB 507  
 16185 LENA LOANK RD JUNEAU AK 99801 (907) 789-3175

PARTICIPANTS IN: WRANGELL LTC PSG WRG  
 1 TO TESTIFY TSFY. ALL ITEMS

PARTICIPANTS IN: OFFNET 1 ZZZ OF1  
 1 DR. 9 MCGUIRE TSFY. HB 507  
 AK (907) 000-0000

PARTICIPANTS IN: OFFNET 3 ZZZ OF3  
 1 RICH DELAY OBSV. HB 507  
 AK (907) 000-0000

PARTICIPANTS IN: OFFNET 4 ZZZ OF4  
 1 TO TESTIFY TSFY. ALL ITEMS  
 AK (907) 000-0000  
 2 TO OBSERVE OBSV. ALL ITEMS



# HYDABURG CITY SCHOOL

HYDABURG, ALASKA, PRINCE OF WALES ISLAND 99922

## *Single Site Funding*

- Whereas:** The Hydaburg City School District recognizes the deficiencies within the State of Alaska funding formula, and
- Whereas:** The funding deficiencies have been confirmed by several studies, and
- Whereas:** Supplemental funds have been obtained for four out of the last five years, but no change has been made to the formula to fix the deficiencies, and
- Whereas:** The lack of assurances of funds, places a financial planning burden on the districts which has a negative impact upon children.
- Therefore**  
**Be It Resolved:** That the Hydaburg City School District continues to support legislation which will resolve the inequities which exist in the current foundation formula.

Respectfully Submitted by the Hydaburg City School District

Adopted 2/17/94



# HYDABURG CITY SCHOOL

HYDABURG, ALASKA, PRINCE OF WALES ISLAND 99922

## *School Funding*

HYDABURG



We recognize the difficulties which are facing the legislature as a result of the declining oil revenues, but we hope that legislators will carefully consider the ramifications involved in the reduction of school funding. Children represent the future of our state. Less money means that schools will have to absorb the loss by reducing teachers, cutting services, curtailing improvement plans, and decreasing maintenance. Class sizes will grow, new improvements will slow, and children will have to get by on less.

Alaska 2000 represents a statewide effort to improve education. Schools have been criticized for years at both a state and national level, and they have responded in a massive effort to improve education. New standards are being set, restructuring is taking place in many districts, and we have seen a tremendous growth in the use of technology. Schools are looking at student outcomes, and redefining graduation requirements. We are getting away from the old 1950 educational model, and establishing systems that are preparing students for the future. Colossal changes are taking place in the districts across the state, and we are confident that the things which we are doing now will have a positive and lasting impact on the lives of children. If funding is cut, many of the improvements which we are working on will have to be placed in limbo, and many districts will have to go into a holding pattern until money becomes available. Successful businesses invest a great deal of their money in research, and development. They recognize that in order to survive, and prosper, they must continually improve their product. We must have the same philosophy in education. If you want a Cadillac, you can not expect to get it for the price of a motor scooter.

We have a great many plans for improvements in our district. If we lose funding on the instructional unit, and single site, we will not be able to provide the educational services that our children need. The inability to settle the funding issues early in the legislative session further complicates the problem. Careful educational planning is the key to providing innovative, and progressive programs. Many times we are forced to pink slip non-tenured teachers, and withhold important decisions until May or even June when the Governor finally signs a bill. We have lost good teachers that are difficult to replace, and spent additional money to train new staff members. We have squandered money to just get back to where we were in February.

We have the ability and the commitment to provide the quality educational system that is needed and demanded, but we need the money, and stability necessary to make it a reality. Its time to make children a priority, and take them out of the political arena.

LTN1100-R01  
02/18/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 01  
10:43:40

TCN: 40331 DATE & TIME: 02/16/94 15:00 TO 16:00 STATUS:7 STATS. IN

\*\*\*\* ORDER SUMMARY \*\*\*\*

SPONSOR: HHES HOUSE HEALTH, EDUCATION AND SOCIAL SERVI CHAIRS: TOOHEY  
PURPOSE: PUB PUBLIC HEARING LEGISLATIVE BUNDE  
CONTACT: LYNNE SMITH TEL#: (907)465-6825  
CHAIRING SITE: JUNEAU CAPITOL CAP106

SPONSOR REMARKS(PUB): TESTIMONY:Y ALLOWED 4 MINUTE LIMIT  
HB 267 WILL THE FIRST BILL ON THE CALENDAR  
TCN REQUESTED ON 02/16/94 AND HAS 9 UPDATES

\*\*\*\* AGENDA \*\*\*\*

1 HB 267 REVISE FOUNDATION FORMULA, SMALL SCHOOLS

\*\*\*\* PARTICIPATING LIOS \*\*\*\*

ANC ANCHORAGE	716 W 4TH, #200	LOCATION STAFF
DLG DILLINGHAM	KANGIOUTAQ BLDG	LOCATION STAFF
* JNU JUNEAU	CAPITOL CAP106	LOCATION STAFF
NOM NOME	FRONT STREET	LOCATION STAFF
SEW SEWARD	2001 SEWARD HWY	LOCATION STAFF

\*\*\*\* VOLUNTEER & OFFNET SITES \*\*\*\*

SIT KAK KAKE	CITY COUNCIL CH.	LONNIE ANDERSON	(907)785-3804
ZZZ OF1 OFFNET 1	ST. MARY'S	SCHOOL DISTRICT	(907)438-2411
ZZZ OF2 OFFNET 2	SKAGWAY	RALPH TROUDEAX	(907)983-2960
ZZZ OF3 OFFNET 3	CORDOVA	MIKE MCHONE	(907)424-3265
ZZZ OF4 OFFNET 4	TANANA	RON DELAY	(907)366-7208
ZZZ OF5 OFFNET 5	GALENA	DARRYL JOHNSON	(907)656-1205

PARTICIPANTS IN: ANCHORAGE ANC

1	B.A.	WEINBERG	A SITE SCHL CONS TSFY. HB 267
	985 KSD WAY	CHEVAK	AK 99563 (907)858-7713

PARTICIPANTS IN: DILLINGHAM DLG

1 MR.	DON	FORD	SELF	OBSV. HB 267
	BOX 846		DILLINGHAM	AK 99576 (907)842-5280
2 MR.	DON	RENFROE	DLG CITY SCHOOLS	OBSV. HB 267
	BOX 170		DILLINGHAM	AK 99576 (907)842-5223
3 MR.	ERIC	FRY	BAYTIMES	OBSV. HB 267



38	TO	TESTIFY	TSFY. ALL ITEMS
39	TO	TESTIFY	TSFY. ALL ITEMS
40	TO	TESTIFY	TSFY. ALL ITEMS
41	TO	TESTIFY	TSFY. ALL ITEMS
42	TO	TESTIFY	TSFY. ALL ITEMS

PARTICIPANTS IN:NOME

NOM

1	MR.	MICHAEL MURPHY	NPS	TSFY. HB 267
		BOX 1062	NOME	AK 99762 (907)443-2045
2	MRS.	JUNE WARDLE	CITY COUNCIL	TSFY. HB 267
		BOX 489	NOME	AK 99762 (907)443-5984
3	MRS.	DEBBIE MILLER	NPS BOARD	TSFY. HB 267
		BOX 1923	NOME	AK 99762 (907)443-3083
4	MR.	JOHN HANDELAND	MAYOR	TSFY. HB 267
		BOX 281	NOME	AK 99762 (907)443-5242

LIN1100-R01  
02/18/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 03  
10:43:40

TCN: 40331 DATE & TIME: 02/16/94 15:00 TO 16:00 STATUS:7 STATS. IN

PARTICIPANTS IN:NOME

NOM

5	MR.	ROBERT KINNA	NPS	OBSV. HB 267
		BOX 131	NOME	AK 99762 (907)443-2231
6	MRS.	KRISTINA TORNOVIST	NPS	OBSV. HB 267
		BOX 1641	NOME	AK 99762 (907)443-2493
7	MRS.	MARY KARP	NPS	OBSV. HB 267
		BOX 712	NOME	AK 99762 (907)443-2659
8	MRS.	LANA CREEER HARRIS	NOME NUGGET	NEWS OBSV. HB 267
		BOX 610	NOME	AK 99762 (907)443-5235
9	MR.	LARRY FISH	NPS BOARD	OBSV. HB 267
		BOX 444	NOME	AK 99762 (907)443-5563

PARTICIPANTS IN:KAKE

SIT KAK

1	MRS.	B. CAVANAUGH		OBSV. HB 267
		BOX 226	KAKE	AK 99830 (907)785-6485
2	MR.	STU MACH		OBSV. HB 267
		BOX 303	KAKE	AK 99830 (907)785-3503
3	MRS.	EDNA JACKSON		OBSV. HB 267
		BOX 163	KAKE	AK 99830 (907)785-4177
4	MRS.	ISABELL MILLS		OBSV. HB 267
		BOX 291	KAKE	AK 99830 (907)785-3221
5	MR.	LARRY STOUT		TSFY. HB 267
		BOX 450	KAKE	AK 99830 (907)785-3741

PARTICIPANTS IN:OFFNET 1

ZZZ OF 1

1	MR	LONNIE ANDERSON		TSFY. HB 267
			ST. MARY'S	AK (907)438-2411

PARTICIPANTS IN:OFFNET 2

ZZZ OF 2

1	MR	RALPH TRONRUD		TSFY. HB 267
			SKAGWAY	AK (907)983-2960

PARTICIPANTS IN:OFFNET 3

ZZZ OF 3

1	MR	MIKE MCHONE		TSFY. HB 267
			CORDOVA	AK (907)424-3265

PARTICIPANTS IN:OFFNET 4

ZZZ OF 4

1	MR	RON DELAY		TSFY. HB 267
			TANANA	AK (907)344-7208

4 MS.	PAULA BOX 889	BUSH	CITY OF DLG. DILLINGHAM	OBSV. HB 267 AK 99576 (907)842-5225
5 MR.	TED BOX 889	LEONARD	CITY OF DLG. DILLINGHAM	OBSV. HB 267 AK 99576 (907)842-5225

PARTICIPANTS IN: JUNEAU

JNU

1 REP	CON	BUNDE		TSFY. HB 267 AK (907)000-0000
2 REP	CYNTHIA	TOOHEY		TSFY. HB 267 AK (907)000-0000
3 REP	AL	VEZEY		TSFY. HB 267 AK (907)000-0000
4 REP	PETE	KOTT		TSFY. HB 267 AK (907)000-0000
5 REP	HARLEY	OLBERG		TSFY. HB 267

LTN1100-R01  
02/18/94

LEGISLATIVE TELECONFERENCE NETWORK

PAGE 02  
10:43:40

TCN: 40331      DATE & TIME: 02/16/94 15:00 TO 16:00      STATUS: 7      STATS. IN

PARTICIPANTS IN: JUNEAU

JNU

				AK (907)000-0000
6 REP	JERRY	MACKIE		TSFY. HB 267
7 REP	IRENE	NICHOLIA		AK (907)000-0000
8 REP	RICHARD	FOSTER		TSFY. HB 267
9 REP	TOM	BRICE		AK (907)000-0000
10 REP	GARY	DAVIS		TSFY. HB 267
				(907)000-0000
11	TO	OBSERVE		OBSV. ALL ITEMS
12	TO	OBSERVE		OBSV. ALL ITEMS
13	TO	OBSERVE		OBSV. ALL ITEMS
14	TO	OBSERVE		OBSV. ALL ITEMS
15	TO	OBSERVE		OBSV. ALL ITEMS
16	TO	OBSERVE		OBSV. ALL ITEMS
17	TO	OBSERVE		OBSV. ALL ITEMS
18	TO	OBSERVE		OBSV. ALL ITEMS
19	TO	OBSERVE		OBSV. ALL ITEMS
20	TO	OBSERVE		OBSV. ALL ITEMS
21	TO	OBSERVE		OBSV. ALL ITEMS
22	TO	OBSERVE		OBSV. ALL ITEMS
23	TO	OBSERVE		OBSV. ALL ITEMS
24	TO	OBSERVE		OBSV. ALL ITEMS
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26	TO	OBSERVE		OBSV. ALL ITEMS
27	TO	OBSERVE		OBSV. ALL ITEMS
28	TO	OBSERVE		OBSV. ALL ITEMS
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36	TO	OBSERVE		OBSV. ALL ITEMS
37	TO	OBSERVE		OBSV. ALL ITEMS



Alaska State Legislature  
 House of Representatives  
 COMMITTEE ON HEALTH, EDUCATION  
 AND SOCIAL SERVICES

DATE: 2/16/94

PLACE: Capitol Room 106

SUBJECT OF MEETING:  
 \* HB 267: REVISE FOUNDATION FORMULA, SMALL SCHOOLS  
 \* HB 339: NO CENSORSHIP: AMERICAN HISTORY DOCUMENT  
 (\* INDICATES FIRST PUBLIC MEETING)

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
DUANE GUILLEY	DOE				5-8679	<input type="checkbox"/> Y	<input type="checkbox"/> N	AVAILABLE TO ANSWER QUESTIONS
Stephen McPhetres	ACSA	3264 <sup>th</sup> St #404 ✓	99801		6-9702	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	HB 267
Maala Cooksey	High Tech Schools	✓		586-9073	586-9073	<input checked="" type="checkbox"/> Y	<input type="checkbox"/> N	HB 267
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	
						<input type="checkbox"/> Y	<input type="checkbox"/> N	



**Alaska State Legislature**  
**House of Representatives**  
 COMMITTEE ON HEALTH, EDUCATION  
 AND SOCIAL SERVICES

SUBJECT OF MEETING:

DATE:

PLACE: Capitol R - 106

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
THOMAS Tilden Tilden	DILLINGER	PO BOX 786	99576	872 2259	842 5257	<input checked="" type="radio"/>	N	HB 267
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	
						Y	N	



# Alaska State Legislature

## House of Representatives

COMMITTEE ON HEALTH, EDUCATION  
AND SOCIAL SERVICES

SUBJECT OF MEETING:

DATE:

PLACE: Capitol Room 106

NAME	REPRESENTING	BUSINESS/PERSONAL MAILING ADDRESS	ZIP	(H) PHONE	(W) PHONE	DO YOU WANT TO TESTIFY?		WHAT SUBJECT/ WHICH BILL?
Claudia Douglas	NEA-Alaska					<input checked="" type="radio"/> Y	<input type="radio"/> N	SS HB 267
Carroll Rose	AASB				61085	<input checked="" type="radio"/> Y	<input type="radio"/> N	SS HB 267
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	
						<input type="radio"/> Y	<input type="radio"/> N	



# FISCAL NOTE

STATE OF ALASKA

BILL NO. HB 267 (sponsor sub)

1994 LEGISLATIVE SESSION

Revision Date: February 1, 1994

Department Affected: Education

Title: An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in ADM BRU: K-12

Component: Foundation

Sponsor: Foster

Requestor: Foster

COMPONENT SERIAL NO. 141

**Expenditures/Revenues:**

(Thousands of Dollars)

OPERATING	FY 95	FY 96	FY 97	FY 98	FY 99	FY 00
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	3,372.1	3,439.5	3,508.3	3,578.5	3,650.1	3,723.1
MISCELLANEOUS						
<b>TOTAL OPERATING</b>	<b>3,372.1</b>	<b>3,439.5</b>	<b>3,508.3</b>	<b>3,578.5</b>	<b>3,650.1</b>	<b>3,723.1</b>

CAPITAL						
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REVENUE FUND SOURCE:						
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**FUNDING:**

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	3,372.1	3,439.5	3,508.3	3,578.5	3,650.1	3,723.1
1005 GF/Program Receipts						
1006 GF/MHTIA						
Other						
<b>TOTAL</b>	<b>3,372.1</b>	<b>3,439.5</b>	<b>3,508.3</b>	<b>3,578.5</b>	<b>3,650.1</b>	<b>3,723.1</b>

**POSITIONS:**

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year (FY94) impact: \$ 0

**ANALYSIS:** (Attach a separate page if necessary.) This legislation would amend AS 14.17.041 by adding a new table for single site school districts serving less than 800 students in average daily membership. The increase will result from a declining percentage increase in K-12 instructional units as the districts, grouped by size, increase in average daily membership. The Department of Education has assumed an ADM increase of 2% a year. See HB267 position paper.

Prepared by: Eddy Jeans Phone: 465-8685

Division: School Finance Date: February 1, 1994

Approved by Commissioner: [Signature] Jerry Covey

Agency: Education Date: February 1, 1994

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ALASKA DEPARTMENT OF EDUCATION  
 FY95 FOUNDATION PROGRAM  
 HB 267

The Department of Education has not verified the unit computations submitted by the local school districts.

	PROJ. FY95 ADM	K-12 Units	Single site Units	AREA DIFF.	Single site Allocation
ADAK	150.00	16.00	1.92	1.27	\$148,840
ALEUTIAN REGION	16.00	3.20	0.38	1.31	30,500
ANNETTE ISLANDS	407.00	33.13	2.65	1.03	166,530
CORDOVA	511.15	40.08	3.21	1.11	217,160
CRAIG	363.00	30.20	2.42	1.03	151,890
DILLINGHAM	523.00	40.38	3.23	1.27	250,100
GALENA	149.00	16.42	1.97	1.30	156,160
HOONAH	270.00	24.00	1.92	1.08	126,270
HYDABURG	115.00	13.58	1.63	1.03	102,480
KAKE	181.00	18.07	2.17	1.03	136,640
KASHUNAMIUT	228.00	21.20	2.54	1.33	206,180
KLAWOCK	225.00	21.00	2.52	1.03	158,600
NENANA	190.00	18.67	2.24	1.20	164,090
NOME	727.95	53.98	3.24	1.34	264,740
PELICAN	45.00	7.13	0.86	1.08	56,730
PETERSBURG	733.00	54.50	3.27	1.00	199,470
SKAGWAY	135.00	15.00	1.80	1.05	115,290
ST. MARY'S	103.00	12.58	1.51	1.30	119,560
TANANA	106.00	12.83	1.54	1.30	122,000
UNALASKA	396.00	32.40	2.59	1.27	200,690
WRANGELL	533.00	41.53	2.49	1.00	151,890
YAKUTAT	150.00	16.00	1.92	1.08	126,270
<b>TOTALS</b>	<b>6,257.10</b>	<b>541.88</b>	<b>48.02</b>		<b>\$3,372,080</b>

# FISCAL NOTE

STATE OF ALASKA  
1994 LEGISLATIVE SESSION

BILL NO. HB 267 (sponsor sub)

Revision Date: February 1, 1994 Department Affected: Education

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Component: Foundation

Sponsor: Foster

Requestor: Foster COMPONENT SERIAL NO. 141

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CAPITAL						
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PART-TIME						
TEMPORARY						

Estimate of current year (FY94) impact: \$ 0

**ANALYSIS:** (Attach a separate page if necessary.) This legislation would amend AS 14.17.041 by adding a new table for single site school districts serving less than 800 students in average daily membership. The increase will result from a declining percentage increase in K-12 instructional units as the districts, grouped by size, increase in average daily membership. The Department of Education has assumed an ADM increase of 2% a year. See HB267 position paper.

Prepared by: Eddy Jeans Phone: 465-8685  
Division: School Finance Date: February 1, 1994

Approved by Commissioner: Jerry Covey Date: February 1, 1994  
Agency: Education

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DOE - Fiscal Note

ALASKA DEPARTMENT OF EDUCATION  
 FY95 FOUNDATION PROGRAM  
 HB 267

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## THE MAYFLOWER COMPACT

(1620)

[From the History of Plymouth Plantation by William Bradford (1590-1657),  
second governor of Plymouth.]

**I**N the name of God, Amen. We, whose names are underwritten, the loyal subjects of our dread sovereigne Lord, King James, by the grace of God, of Great Britaine, France, and Ireland king, defender of the faith, etc., having undertaken, for the glory of God, and advancement of the Christian faith, and honour of our king and country, a voyage to plant the first colony in the Northerne parts of Virginia, doe, by these presents, solemnly and mutually in the presence of God, and one of another, covenant and combine ourselves together into a civill body politick, for our better ordering and preservation and furtherance of the ends aforesaid; and by virtue hercof to enacte, constitute, and frame such just and equall laws, ordinances, acts, constitutions, and offices, from time to time, as shall be thought most meete and convenient for the generall good of the Colonie unto which we promise all due submission and obedience. In witness whereof we have hereunder subscribed our names at Cap-Codd the 11. of November, in the year of the raigne of our sovereigne lord, King James, of England, France, and Ireland, the eighteenth, and of Scotland the fiftie-fourth. Anno. Dom. 1620.

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## THE MAYFLOWER COMPACT

(1620)

[From the History of Plymouth Plantation by William Bradford (1590-1657),  
second governor of Plymouth.]

**I**N the name of God, Amen. We, whose names are underwritten, the loyal subjects of our dread sovereign Lord, King James, by the grace of God, of Great Britaine, France, and Ireland king, defender of the faith, etc., having undertaken, for the glory of God, and advancement of the Christian faith, and honour of our king and country, a voyage to plant the first colony in the Northerne parts of Virginia, doe, by these presents, solemnly and mutually in the presence of God, and one of another, covenant and combine ourselves together into a civill body politick, for our better ordering and preservation and furtherance of the ends aforesaid; and by virtue hereof to enacte, constitute, and frame such just and equall laws, ordinances, acts, constitutions, and offices, from time to time, as shall be thought most meete and convenient for the generall good of the Colonie unto which we promise all due submission and obedience. In witness whereof we have hereunder subscribed our names at Cap-Codd the 11. of November, in the year of the raigne of our sovereign lord, King James, of England, France, and Ireland, the eighteenth, and of Scotland the fiftie-fourth. Anno. Dom. 1620.



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## SPONSOR'S STATEMENT

HB 267 would add a subsection to the school foundation formula that would increase funding for school districts which are comprised of one funding community (single site school districts) and which have an average daily membership (ADM) of 800 or less students. A background and analysis of the issue has been prepared for the Single Site School District Consortium and is included in the packet of information pertaining to the bill. There is also an illustration of what happens in comparable sized school districts when there is more than one site. Please see the FY93 Foundation Program Calculations for Aleutians East, Annette, Haines and Southeast Is. which shows the amount of funding generated for each district. Note that Annette and Haines are single site districts.

A sponsor's substitute is being offered for the bill. It would change the effective date from 7/1/93 to 7/1/94. This change is necessary because single site districts received a legislative grant last year to provide supplemental funding. It is not the intent of the legislation that they should also received additional funding under the foundation program for the 1993-94 school year.

This change in the foundation formula should not be considered to be an increase in school funding. Funding that was provided as a grant during the last fiscal year would be transferred to the foundation formula and be subjected to the same proration as other funding.

The State Board of Education Voted to support HB 267 at its 01/12/94 meeting. Their support was "contingent upon appropriation of sufficient additional funds to implement it." (Please see the enclosed "Single Site" portion of the minutes from 01/12/94.)

The packet also contains letters of support from the Alaska Association of School Administrators and NEA-Alaska and others.

Sponsor's Statement

# POSITION PAPER: DEPARTMENT OF EDUCATION

Revised 2/01/94

Division School Finance Bill Number HB267( sponsor sub)

Bill Title An Act increasing elementary and secondary instructional units for certain school districts with 800 or fewer students in ADM; and providing an effective date.

Sponsor Representatives Foster, Mackie, Menard

This legislation proposes to give more state aid to public school districts that serve less than 800, K-12 students in a dense community, connected by road. The increase will result from a declining percentage increase in the number of K-12 instructional units as the districts, grouped by size, increase in average daily membership. This approach provides a significant difference in funding based on one student for a district at the break points between groups.

Without supplemental funding, the Governor's current budget proposal will short fund the foundation program in fiscal years 1994 and 1995. Based on projected enrollment, twenty two single site school districts will benefit from this legislation, prior to being pro-rated.

By design, single site districts generate less instructional units and less basic need than do the multiple site school districts of the same average daily membership (ADM). This is due to the minimum K-12 units, or front loading, earned by each additional funding community, within a multiple site district. This difference, or perceived inequity, can be resolved one of two ways: 1) amend the formula to reduce the effects of the front loading for multiple site school districts or 2) amend the formula to increase basic need for single site school districts. This bill proposes the latter.

Based on the districts that would benefit from this statutory change, it appears that when a district generates enough K-12 units it is not disadvantaged by the current formula. At some point economies of scale must fit the current formula, indicating that a greater need may exist in districts which earn the least instructional units. Although, this proposed formula is based on a declining percentage increase in the number of K-12 units, it in fact, awards a greater number of units and absolute dollars as district size increases.

The Board of Education does not support any increase to single site school districts, if that increase will result in a loss to any other school district. Although the Board acknowledged no inequity in the current formula, the Board did agree that contingent upon an appropriation of sufficient additional funds to implement the legislation, then it could support HB267.

APPROVED:

Director DEANE F. CRILEY Division SCHOOL FINANCE

Signature [Signature] Date 2/1/94

Commissioner/Deputy MIKE MATHER

Signature [Signature] Date 2/1/94

DOE - Position Paper

Alaska Department of Education  
 Division of School Finance

FY93 Foundation Program Calculations

#1

	Aleutians East	Annette	Haines	Southeast Is.
ADM	391.00	404.00	432.30	418.00
K-12 Units	48.08	32.93	37.34	76.27
Area Differential	1.31	1.03	1.05	1.04
Adjusted Units	62.98	33.92	39.21	79.32
Basic Need	\$3,841,760	\$2,069,120	\$2,391,810	\$4,838,520
Req. Local / PL81-874	(627,031)	(1,285,286)	(490,388)	(593,718)
State Foundation Aid	\$3,214,749	\$783,834	\$1,901,422	\$4,244,802

Following Per ADM

Basic Need	\$9,826	\$5,122	\$5,533	\$11,575
Req. Local / PL81-874	1,604	3,181	1,134	1,420
State Aid	\$8,222	\$1,940	\$4,398	\$10,155

The units and basic need presented on this spreadsheet only represent the K-12 student population. These numbers do not reflect the additional Bilingual/Bicultural, Special Education or Vocational Education units.

page 1

FY 93 Foundation Program Calculations



Funding Community	ADM	K-12 Units	Bl/Blc Units /1	Special Ed. Units	Voc. Ed. Units /1	Total Units
Akutan	30.00	5.25	0.00	0.25	1.00	
Cold Bay	24.00	4.50	0.00	0.25	0.00	
False Pass	17.00	3.40	0.00	0.25	0.00	
King Cove	165.00	17.00	0.00	1.87	0.00	
Nelson Lagoon	12.00	2.40	0.00	0.00	0.00	
Sand Point	143.00	15.53	0.00	1.06	0.00	
<b>Totals</b>	<b>391.00</b>	<b>48.08</b>	<b>0.00</b>	<b>3.68</b>	<b>1.00</b>	<b>52.76</b>

1.31 Area Cost Differential  
 69.12 Adjusted Units  
\$61,000 Unit Value  
**\$4,216,320 BASIC NEED**  
 336,796 Less Required Local Effort

1991 Full Value      84,199,100 X .004 =

FY93 Required Local divided  
 by FY93 Budgeted Local  
 PL81-874 Percentage

\$336,796
<u>767,291</u>
43.89%

Total PL81-874 /2	\$973,363
Less Indian Land Add-on	(175,664)
Less Special Ed. Add-on	(62,946)
PL81-874 Eligible For Deduction	734,753
PL81-874 Percentage	43.89%
Amount Eligible For Statutory Deduction	322,483
Statutory deduction	<u>90%</u>

\$290,235 >>>>>>>      290,235 Less Deductible PL81-874  
\$3,589,289 State Foundation Aid

/1 minimum of 1 unit for the district if providing services.

/2 PL81-874 are Federal payments direct to school districts.

MANDA J. COOKSEY

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