

ALASKA LEGISLATURE COMMITTEE FILES 1987-1988 8672
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UA President Donald O'Dowd listens Tuesday to the debate over his proposal to reorganize the university.

Legislators quiz O'Dowd about university plan

By Jan Mireles
Times Writer

Anchorage legislators quizzed University of Alaska President Donald O'Dowd Tuesday on his proposals to reorganize the university system in response to state funding losses.

Legislators congratulated the university for taking positive steps to cut its budget but said their constituents are afraid of the reorganization plan.

"We're put in the position of telling people to trust you, but we don't know what you're doing," said Republican Sen. Jan Faiks.

Faiks joined other legislators in relaying questions from Anchorage Community College supporters concerned that proposals to merge ACC and the University of Alaska-Anchorage will kill the community college.

Sen. Vic Fischer and Rep. Randy Phillips asked O'Dowd to present more guarantees that the community college mission would be preserved.

"Couldn't you be more specific ahead of time?" Fischer asked. Then people wouldn't be so worried, he said.

University of Alaska Board of Regents President Roy Huhndorf spoke in defense of O'Dowd and the reorganization plan.

"We're not proposing doing away with ACC, its programs, its missions or its instructors," Huhndorf said. "We think it's a good plan, and we endorse it."

The 11-member board of regents is expected to act on the proposal at its December meeting in Fairbanks.

In October O'Dowd announced plans to restructure the university system by cutting administrative units from five to three and merging community colleges and universities in an attempt to cut \$5 million in administrative costs. The proposal has drawn sharp criticism from the community college sector, which claims its efforts to provide remedial education, vocational technical training and lifelong learning courses will become secondary if merged with universities.

O'Dowd responded to legislators' concerns about the community college mission by repeating intentions to maintain the open-admissions policy community colleges practice and to continue programs in remedial education.

"I have no problem with open-admissions policies," O'Dowd said. "Underprepared students will be provided for. Evening and weekend classes would continue. Interest courses would continue."

Republican Sen. Mitch Abood wanted to know what would happen if the university did not reorganize its administrative branches.

O'Dowd said the university "would be forced to continue cutting the quality of programs on each of our campuses."

More than a dozen Anchorage legislators attended the 2½-hour meeting, though only a handful remained at the end of the session.

Former ACC president Bill Stewart testified via a telephone hookup. Stewart, who now lives in California, was president when ACC and UAA were combined in the 1970s. Stewart urged legislators to discourage a merger, saying it would threaten ACC's survival and damage its ability to serve students.

Though Sen. Joe Josephson termed the meeting positive, he said that a number of questions remain unanswered. Josephson said he still wants to know more about how non-union faculty at universities would be merged with union faculty members at community colleges.

O'Dowd said during the session that that issue would have to be handled at the bargaining table with union negotiators.

Other legislators pressed for details about the plan, including the need to eliminate intercollegiate sports and proposals to require placement tests.

O'Dowd said the details can be pinned down after the regent See O'Dowd, page B-

O'Dowd

Continued from page B-1

approve the concept of a reorganization. Then, he said, it will be up to task forces from across the state to begin implementing plans. O'Dowd said he envisions dozens of task forces composed of staff, faculty, students and community residents that would complete the framework his staff has begun.

Later, O'Dowd and Huhndorf admitted they are frustrated with the fears and accusations coming from the community college sector.

Huhndorf said ACC programs would become stronger because of the merger.

"ACC probably will be the seat of vocational technology for the state. They will have an enhanced role," Huhndorf said.

O'Dowd said he did not know why his concern for community colleges has been ignored.

"There must be some people very committed to conveying another message," he said.



THURSDAY, NOVEMBER 20, 1986

UAJ reorganization produces swarm of protest

Community lines up to support local campus in face of cutbacks

By CHUCK KLEESCHULTE
THE JUNEAU EMPIRE

For 4½ hours Wednesday, a steady stream of citizens pleaded their cases for keeping the graduate programs in fisheries, public administration and education at the University of Alaska-Juneau.

While few of the ultimate judges, the university's board of regents, were on hand, statewide UA President Donald O'Dowd seemed less than moved by some of the appeals to change the reorganization plan he unveiled Oct. 31. If adopted by the regents, the plan is intended to go into effect over the next 18 months.

At one point late Wednesday, in response to a question, O'Dowd said he still "felt confident" of the reasons behind his recommendations that UAJ become a four-year liberal arts college, stripping it of direct control over master's degree programs it currently offers in fisheries, public and business administration and education.

The plan would abolish Juneau-Douglas Community College — and all state-funded community colleges. Programs that pay their own way will be incorporated into the university's curriculum.

O'Dowd, during the afternoon and evening hearings, repeatedly said the reorganization was intended to save about \$5 million in administrative costs by consolidating the university's 14 accredited colleges and

schools into three units — Fairbanks, Anchorage and Juneau. He said it would cut out overlapping academic and financial personnel needed at 11 of the branches for accreditation purposes.

He admitted, however, that he's not yet had time to develop firm estimates of the cost savings.

He said the university, even if spared a proposed 15 percent budget cut for next year, will have to cut at least \$5 million from programs and staff. O'Dowd's recommendations, if accepted by the board of regents during a Dec. 4-5 meeting, would eventually cut the faculty at the Juneau campus by about half.

Under O'Dowd's plan, Juneau's campus would take over all college courses and extension offices in Southeast Alaska, providing all support for the Sitka and Ketchikan programs. All undergraduate degrees to be awarded in those cities would be conferred through UAJ.

UAJ would also remain as a four-year liberal arts college with career programs, likely in education and business administration, and possibly another area or two.

During an afternoon meeting with faculty and students at the Auke Lake campus, however, O'Dowd said he expects the breadth of UAJ's undergraduate offerings to be cut to 10 to 12 areas from the more than 20 disciplines offered now.

O'Dowd also tried to explain a

new "statewide" faculty organization for fisheries, public administration and international trade. Under the plan, while graduate degrees in the fields would be conferred from either the Anchorage or Fairbanks campus, some assortment of faculty and classes would be available at many of the main university branches, including Juneau.

O'Dowd said his plans would beef up the fisheries programs, starting a doctorate-level research program, probably based at Fairbanks, but including, potentially, an increase in faculty in Juneau. O'Dowd said his goal is to draw together all the university's faculty working in public policy areas, such as at the Institute for Social and Economic Research and in the university's justice program, into a unified faculty.

O'Dowd also admitted, however, that the reorganizations in fisheries and public administration would save little or no money. That admission unleashed a blizzard of inquiries on why the changes are being proposed.

"I just don't see that these changes will result in a cost savings. And if there isn't a savings, why are we doing them?" asked Juneau Sen. elect Jim Duncan.

Duncan said he objected to effectively transferring money from the UAJ's budget to Fairbanks or Anchorage. He said the loss of the graduate degree programs could harm

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MARK KELLEY/JUNEAU EMPIRE

O'Dowd speaks to UAJ students, faculty: 'I have gotten comments that for \$5 million this is hardly worth the effort. But \$50 million over 10 years is real money.'

O'Dowd...

Continued from Page 1

the local university's reputation and prompt students to move to other campuses, harming UAJ's viability.

"It's fine to say UAJ will be able to offer extension classes, but it's the beginning of the death of programs," said Duncan.

Juneau Rep. Mike Miller said that politically, regardless of university administration desires, a reduction in programs could lead to a reduction in students and that would lead to a reduction in funding from legislators.

"The university is just now growing. It would be tragic to see it all end. You need to go back to the drawing boards on the master's degree program charges," said Miller.

Other arguments were that reducing programs would cut the attraction for students to come to Juneau, making it even harder for UAJ to hike its student-to-faculty ratio. O'Dowd said his goal is to have a 15-to-1 ratio, up from its current 10-to-1 ratio.

That compares to a 15-to-1 ratio currently at Fairbanks, a 17-to-1 ratio at Anchorage and a 20-to-1 ratio at Anchorage Community College.

Other general concerns were that the proposed changes would harm morale, and politically dampen support for the local university's programs.

The arguments to maintain programs included:

- **For fisheries,** the main argument was that Juneau was closest to the ocean and the natural location to base fisheries research.

Bill Smoker, former director of the National Marine Fisheries Service Auke Bay Laboratory, argued that the Juneau program turns out far more qualified fisheries biologists than any other campus and should be the base for fisheries research — especially since the Fairbanks campus traditionally has focused on oceanography, not fisheries development.

Bill Heard of NMFS added that the bulk of fisheries biologists in the state live in Juneau and that the town offers the best location for developing a quality adjunct faculty for fisheries studies.

- **For public administration,** university faculty argued that UAJ has a far better-developed program in public policy areas than the Anchorage campus, and that such programs should be centered in the state's capital, not in Anchorage — the state's financial center.

Sharon Cook, acting dean of the School of Business and Public Administration, argued Juneau is the center for government, offering students better practical experience here than in Anchorage, including better opportunities for internships in government. She argued the town also offers a base for a quality adjunct faculty.

Other university officials noted that Juneau has higher numbers of master's degree graduates than Anchorage and currently has students taking more credit hours here than in Anchorage — a condition O'Dowd argued would not be the case if associated fields of study would be added to the Anchorage credit totals.

State Rep.-elect Fran Ulmer argued that having the master's program in Juneau has done a great deal to improve the quality of state government, by allowing state workers to receive advanced training, something not possible if the base of the program is transferred to Anchorage. "A capital city without a strong public administration program decreases the ability of state workers to do their jobs," said Ulmer.

JUNEAU EMPIRE

THURSDAY, NOVEMBER 20, 1986

• **In education**, the argument was that roughly 150 students are working on their master's in education in Juneau — the program being one of UAJ's most successful. Bruce Johnson, Juneau school superintendent, argued that UAJ, which has an excellent faculty, turns out high quality administrators — administrators that will be increasingly needed in future years.

“With early retirement there is going to a number of vacancies in education administration in Alaska and they should be hired from Alaska, not from outside. UAJ is needed to fill those vacancies,” said Johnson.

• **Concerning vocational-technical training**, a great many concerns were expressed that elimination of the program would deny local students the ability to pick up important career skills. There also was concern expressed about how the merger would affect the five-year-old joint vocational-technical program involving UAJ and the Juneau School District.

Testimony from the nearly 200 in attendance at Auke Bay and the roughly 150 on hand at the high school Wednesday night also included comments in support of expanding UAJ, not reducing its, by adding a proposed forest management program. Others ranged from cutting administrative salaries, capping most at about \$50,000; to contracting for architectural, accounting and maintenance services from the private sector to cut costs.

O'Dowd during the day said he would be taking all the comments back to Fairbanks and meet in the next 10 days with other university officials, who have been conducting statewide hearings on the plan since early this month. He said his group would then consider any modifications before presenting the concepts to the regents for approval.

If the regents approve the concepts, task forces would be set up on each campus to propose how to implement the changes. Reports would initially be due by March. O'Dowd said he thought about 80 percent of the reorganization could be in place by summer 1988.

He said after the regent's December meeting he would attempt to structure a short-term budget for fiscal 1988, technically due by Dec. 15.

“I have gotten comments that for \$5 million this is hardly worth the effort. But \$50 million over 10 years is real money, especially in this time of falling state revenues,” said O'Dowd.

University plan should get 'F'

After two more hearings on the University of Alaska reorganization plan, the public still knows little about it, except (1) the administration doesn't have any estimates of how much money it will save and (2) while the administration says it's looking for new ways to save money, it hasn't looked very far.

In short, the plan, such as it is, should get an "F" from the statewide board of regents when it considers it next month.

The most startling statement made during the hearing was by university president Donald O'Dowd, who admitted he didn't have firm estimates of how much would be saved by shuffling personnel to and from (mostly from Juneau) the various campuses.

Would it save a dollar, or would it save a million dollars? Who knows, yet the plan calls for gutting the University of Alaska-Juneau of its graduate programs and killing the community college, leaving some sort of "liberal arts" college program here. Let's see, the fisheries program would go to Fairbanks and the public administration program would go to Anchorage, despite the fact that most of the public administrators in the state are in Juneau.

Fairbanks is a wonderful city, but to have a fisheries program based there makes no sense whatsoever. Add to that the president's statement that he doesn't know what the savings would be, and you have one big, fat boondoggle waiting to happen. The president says some research would still be done in Juneau. How would that work? Would students and faculty have to shift back and forth between Fairbanks and Juneau to do their work? Again, who knows how it would work, because the people who are making the proposal aren't saying.

Likewise, take the public administration program. To have the phenomenal resources of a capital city wasted by not having any sort of graduate public administration or business administration program is plain ludicrous. Should a manager who wants to get an MBA - and this city is filled with them - have to go to Anchorage to get it?

Add to that the stripping of community college courses, which help students obtain training to find or change jobs in the currently tight job market, and we are absolutely at a loss to understand just what on earth is going on, or why.

We challenge anyone in the university administration, locally or statewide, to explain the logic behind these moves. So far, all we have heard is a bunch of baloney based on suppositions that may or may not be true - the administrators keep the figures to themselves - that is spoonfed to the public in an attempt to justify the unjustifiable.

That brings us to another subject - saving money. That's an easy one. First, we haven't heard a single word about cutting administrators' salaries. For years, university students have expressed shock and dismay at the wages and benefits showered on presidents, chancellors and their many helpers. Considering the fact that most of them haven't been in a classroom in years, it just seems the portion of the budget that affects the students least be cut the most.

And another thing. The state has for years subsidized students to send them to college and vocational schools outside the state, even when the state pays for a statewide university system. It doesn't make sense. Why pay for students to leave the state and spend subsidized loan money at another college and then turn around and complain about the teacher-student ratio at the university?

The state should require students to attend in-state colleges and universities unless they specialize in fields needed in Alaska but not available at in-state colleges. For example, if Alaska needed lawyers, since there is no law school in the state, after attending undergraduate college at the University of Alaska, the student could then attend an outside law school - on the condition that he or she returns to the state after graduation. Under no conditions, however, should the state lend money to a student to go outside for classes that are readily available at the University of Alaska. The state just can't afford it anymore.

Those are two ways to build up the University of Alaska, not tear it apart, as is being proposed. Other ways that are both logical and easy to implement are around, but by all indications they haven't even been considered.

And that, as they say, is why the folks in Juneau are mad, and they aren't going to take it anymore.

University of Alaska, Anchorage

UAA VOICE

November 17, 1986

Restructure plans hasty

Dear Editor:

The proposed merger of community colleges into the university system is too much too fast with too little public input or thoughtful planning. I am absolutely amazed that a decision of this magnitude which affects so many people "must" be made by December 4. It seems to lend credence to the saying that there is never enough time to do it right - but always enough time to do it over.

I believe that we deserve something better than a hastily conceived, ill-defined, and hurriedly implemented modification to our university system. This is a proposal which will directly affect literally thousands of lives on a very personal basis for many years to come. It is a proposal which deserves very careful and thorough scrutiny of all possible options and that simply cannot happen between now and the next meeting of the Board of Regents on December 4.

If you share my concern I urge you to contact not only the Regents but your legislative representatives as well. Please remember that in the final analysis you can care enough to get involved and try to make a difference - or take what you get.

Chris A. Tolladay

UAF chancellor against merger

The Associated Press

FAIRBANKS — The state university system's president is facing yet another critic of his plan to save money by merging Alaska's community colleges with universities.

Patrick O'Rourke, chancellor of the University of Alaska-Fairbanks, sent a memo to Donald O'Dowd, university system president, saying Alaska needs "some type of community college structure."

The 17-page memo agrees with the need to restructure the university's statewide system to reduce costs. But it disagrees with O'Dowd's proposal to merge the state's community colleges with its four-year, degree-oriented institutions.

A system of higher education must be diverse enough to meet the needs of students seeking degrees and those looking just to take courses, O'Rourke wrote.

"The proposed structure does not provide enough variability to assure meeting these multiple and diverse service requirements," he wrote.

O'Rourke's memo also predicted that merging would eliminate many educational services now provided by the state's community colleges, such as vocational-technical programs in urban areas and courses geared to rural areas' needs.

Juneau Community College, he said, was merged a few years ago into the university structure. "I am told today that there is no viable vocational-technical program at the University of Alaska-Juneau."

The educational missions of the two groups do not mix well, O'Rourke said. He cited disagreements between administration and faculty members at both types of institutions over where to place priorities.

Under O'Dowd's proposal, "it is the community college mission that is being submerged," O'Rourke wrote.

Rather than merge the community colleges, O'Rourke proposed cutting the institution's five major administrative units to three. Two would be university units in Anchorage and Fairbanks, and the third would be a statewide unit to administer community college programs, preserving their autonomy.

Under such a structure, "we will be able to emphasize those elements that are important to local communities and keep intact a structure which might invite future local financial participation," O'Rourke wrote.

O'Rourke also called for a structure that would allow local residents to retain some control over programs and courses. O'Dowd's proposal does not provide for this.

O'Dowd's restructuring proposal will be presented to the university's board of regents during its meeting Dec. 4-5. The board is not expected to act on the proposal immediately, and some university officials say they hope the body will hold public hearings throughout the state on the plan.

Opposition to the restructuring plan has been dominated by administrators, faculty and students at the state's community colleges.

Editorial

Hands off

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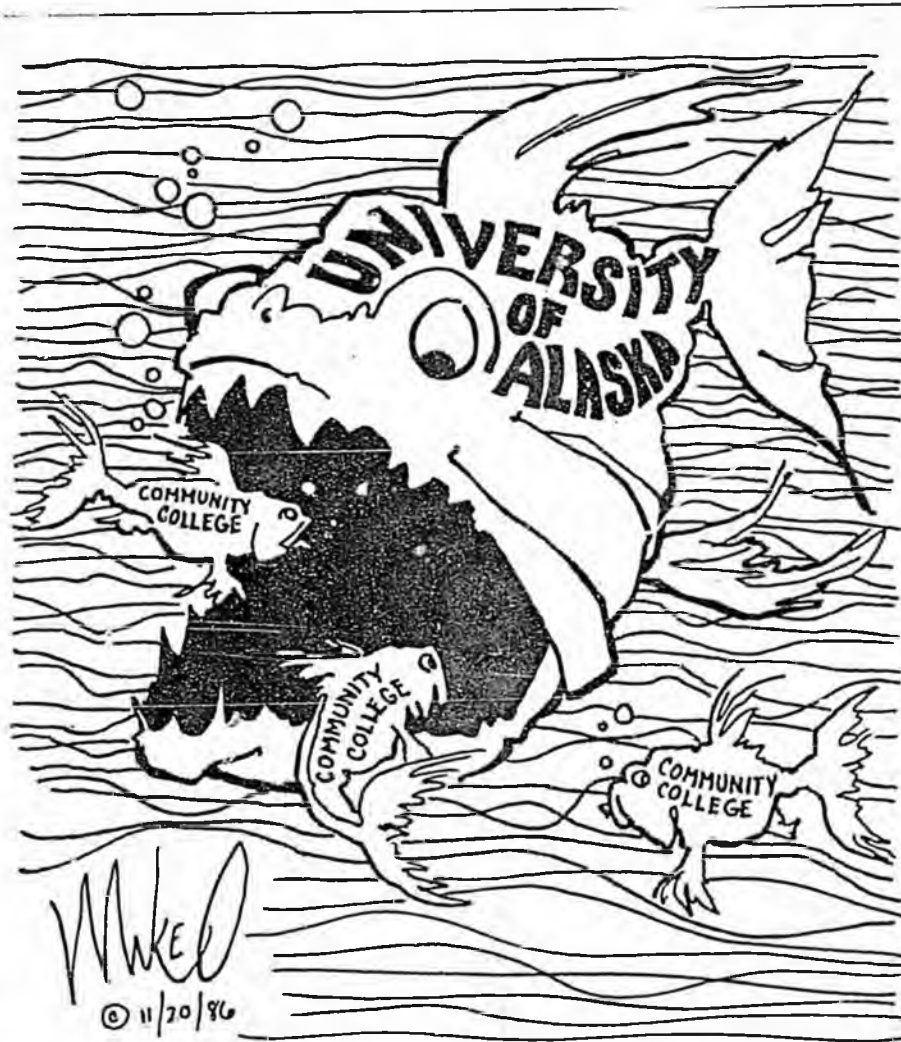
Community colleges around the state are understandably nervous about the suggestion that their administration be combined with the University of Alaska system. Although both offer higher education, university students steer a path toward a two or four-year degree, while community colleges exist to provide academics as well as vocational and continuing education.

Community colleges are designed to give their students what they want, whether it be woodworking, business skills or a foreign language. While two-year degree programs are available at many community colleges, most students enroll strictly for their own enrichment. It is difficult to see how this mission could be combined in a cost saving way with that of a four-year institution.

The idea to combine the two came several weeks ago from University of Alaska President Donald O'Dowd, who is faced with the need to cut \$60 million out of a university budget of \$143 million. He estimates it would save \$5 million and although specifics are not available, oversight of the state's farflung community colleges would be pulled into university campuses in the "hub" cities of Anchorage, Fairbanks and Juneau.

Criticism of the plan has been swift and harsh, and has mostly come from those who work in and use the community colleges. They say that the plan would submerge their interests and could eventually strangle their wide-ranging curriculums, and we agree. As a semi-autonomous unit, the Homer branch of Kenai Peninsula Community College has become one of the fastest growing in the state. We believe that growth has taken place because Homer administrators have responded to what the community wanted.

We applaud Mr. O'Dowd's desire to hone down a university system that has become bloated with oil dollars. But we suggest that there is little to be saved by chopping up the community college system and forcing it under the university's umbrella. A similar effort tried and failed several years ago. Mr. O'Dowd should go back to the drawing board to cut his budget. Perhaps it will take a complete reorganization of the system to meet the budget goal, but it should not be done at the expense of the community colleges.



Some fish swallow their young to protect them...
Others just eat them.

HOMER NEWS, THURSDAY, NOVEMBER 20, 1986

WEDNESDAY, NOVEMBER 26, 1986

A vote for ACC in merger crisis

Dear Editor:

I am a student in a degree program at UAA and have taken several classes at ACC so I do have a personal interest in and experience at both schools. I also work full time and consider Alaska to be my home.

I realize that in a time of reduced state revenues, some hard choices have to be made by all of us. Some things must be reduced or eliminated not because they are unimportant, but because other needs are more basic. I also believe strongly that educated people are our most important resource. Our future as a free and safe place to live depends on all of us making informed and reasonable decisions about our lives and our children's lives. By education, I don't mean preparation for a specific job or career but rather the training to decide which career is right for me or how to change careers when my old job no longer exists, or how to communicate effectively, or how to parent, how to evaluate political candidates, how to make rational choices in all areas of my life.

I think that basic educational needs for all of us in this community are best served by a strong community college which we do have at this time, I think that our future depends on each of us continuing to learn and grow throughout our lives and that is the purpose of a community college and not a university.

K.J. Sahlstrom
Anchorage

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welcomes letters from its
readers on issues of the day.
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addressed to The Anchorage
Times, Box 40, Anchorage,
99510-0040.*

Week Ending November 29, 1986

ICC Urges O'Dowd To Alter Proposals

By Sentinel Staff

The Islands Community College Council has gone on record opposing the proposed restructuring plan for the statewide University of Alaska system, claiming that the plan "destroys the state's commitment to a community college education."

John MacDonald, president of the ICC Council, read the resolution Monday night on a statewide audioconference set up by the university to gather comment from its various branches on the restructuring plan.

The resolution said the planned restructuring would make Alaska "nearly the only state in the United States without a public community college system," and would channel money and decision-making power of community colleges to the state's three urban centers, which may not understand the needs of rural Alaska.

University President Donald O'Dowd, who outlined the cost-cutting plan recently, said Sitka would continue to have a community college, but that the program would be administered from Juneau to save costs. Other community colleges around the state would be administered from Fairbanks and Anchorage.

In August 1986, the university was informed that its budget would be reduced by \$40 million from the previous year. O'Dowd stressed that the university cannot anticipate increases by more than a small percentage for at least the next three years, and must make major economies immediately.

Four guidelines for the proposal, O'Dowd said, were that restructuring would be based on educational and not political considerations, that the university would provide high-quality service of limited nature rather than a

wide range of lesser quality services, that administrative overhead would be reduced and that the system would continue to serve the rural and Native population of the state.

In its resolution of protest to O'Dowd's restructuring plan for the community colleges, the ICC council first commended the university pres-

ident for responding to the fiscal crisis with a bold plan. However, the council also said they disagreed with O'Dowd on two points.

"This plan clearly places great value on educational services which lead to baccalaureate degree or higher and little value at all on educational services not intended to lead to such degrees," the resolution said. "More specifically it is a plan which commits the state to support of a university education and which destroys the state's commitment to community college education."

The resolution went on to state that some members of the public have stated that it is Alaska's four-year colleges that should be closed, and that the community college system should be strengthened.

"ICC Council believes that both university education and community college education are valuable and needed in Alaska," the resolution said.

But the ICC group expressed fear of the consequences of urban administrators directing rural programs.

"In various forms, time after time, the university has attempted to administer higher education services for rural and small town Alaska from one or more of the three urban centers," said the resolution. "It has never worked in the past and we have been given no reason to expect it to work in the future."

The resolution continues: "if we cannot have a local accredited center to respond to our educational needs, we believe it is reasonable to expect that administration of services to be offered in our area should be located in a rural or small town location and should not have to answer to a senior college chancellor."

The resolution concludes: "The ICC Council believes it is possible to alter President O'Dowd's plan to maintain the community college mission and to locate administration of that mission somewhere other than in a senior college center without adding to the cost of university operations. We urge him to make such alterations."

Letters to The Editor

The following letter was sent to the president of the University of Alaska.

Dear Dr. O'Dowd: I would like to take this opportunity to comment on your budget proposal.

It is clear to me that a great deal of thought, effort, and time went into the proposal, but I would, nonetheless, urge you to reconsider the basic approach.

I have long been a strong proponent of higher education, and continuing education. I firmly believe that easy access to educational opportunities throughout life both increases the quality of the individual's experience, and strengthens the democratic process. Unlike many other types of government, ours requires a well-informed populace to function properly.

I have had the good fortune to have obtained an undergraduate degree from the University of Michigan and a graduate degree from the University of Oregon, two fine state-supported institutions. I have also taken quite a few courses from community colleges along the way, including several offered by Sitka's own ICC.

Although the realization of a high quality university is without doubt a desirable goal and would no doubt encourage technical and professional expertise in our state, after much thought and reflection on my own educational experiences I have come to the conclusion that if the expense for such an institution is the loss of the local community colleges, the price is too high.

We are a unique state. Our population is scattered over vast areas and is made up of several distinct living cultures. I suspect that many of us chose to remain here because of the vastness and independence.

Local autonomy is of primary importance in Alaska. The community colleges are well suited to bring an accessibility to information to the rural Alaskan which would otherwise be impossible.

I believe that we are faced with the hard choice of picking between providing a quality four-year institution for our young people in state, or maintaining the integrity of a system which serves the educational needs of a large portion of the adult population, needs which would otherwise not be met.

I feel that the wiser choice would be to protect the community colleges while developing programs with other Pacific Northwest states who do not face the same educational delivery costs which we must cope with to provide in-state tuition rates for our students.

Thank you for your consideration.

Leone Hatch

UAF chancellor blasts restructuring

THE ASSOCIATED PRESS

FAIRBANKS - The state university system's president is facing yet another critic of his plan to save money by merging Alaska's community colleges with universities.

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ALASKA NEWS

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Battle royal

FINAL EXAM day arrives tomorrow for the Board of Regents of the University of Alaska. Meeting for two days in Fairbanks, the regents will be trying to wrap up a crash course in economics — the likes of which they don't necessarily teach in the classroom.

The board is looking at approval of a \$143.5 million operating budget for the statewide university system, giving an okay to an on-going series of staff reductions and to considering a politically difficult proposal to merge Anchorage Community College into the University of Alaska-Anchorage and to blend other community colleges across the state into the other four-year units of the state system at Fairbanks and Juneau.

The merger idea has become the target of well or-

ganized opposition, including that generated by a new non-profit organization called the Community College.

FULL PAGE newspaper ads here have rallied Community College supporters to the cause, putting further heat on the regents.

The merger proposal came from University president Donald O'Dowd, who says nothing short of a wholesale revamping of the system's organization — and the elimination of duplicate administrative costs — can keep the state's higher education program operating with budget restraints.

The guess is that the regents will endorse President O'Dowd's merger proposal. If so, look for the battle to shift to the legislature in January.

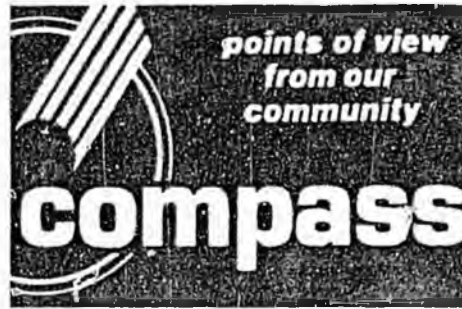
Merger proposal threatens community college's 'mission'

By VICKI SLINGLUFF-ANDREWS

As a full-time student at Anchorage Community College, I am deeply concerned about the proposed reorganization of the University of Alaska. Should President Donald O'Dowd's plan be accepted by the board of regents during their meeting this week, the most notable local consequences will be the merger of the ACC and UAA campuses. Although President O'Dowd's plan offers several positive steps to ease the financial crisis facing the university system, I oppose the ACC/UAA merger for several reasons.

First, Dr. O'Dowd's plan will save the system approximately \$5 million statewide. The savings locally are estimated at only \$1 million. This appears a rather insignificant sum considering the consequences of the merger on the ACC student body, and that the total shortfall for the next two years is estimated to be as high as \$60 million.

But perhaps more important than the monetary considerations are the effects this merger will have on the ACC student body. The college has served the citizens of Anchorage since 1954. In its 32 years thousands of individuals have



found the opportunities at ACC to be just what they needed to begin a career, improve job skills, and take a shot at a new start in life. I am one such student who returned to the classroom after an 18-year absence. Had it not been for the friendly, open atmosphere offered by the faculty and staff at ACC, I might never have returned to college.

This point brings me to consider the unique nature of the ACC mission — its reason for existing. Unlike a four-year campus, ACC's primary function is to assist persons with an incredibly wide range of educational goals. More than 80 percent of our students are part-time. Yet, at the same time, more than 50 percent of our students are employed outside the home. About 20 percent of ACC

students attend classes as a prelude to achieving a four-year degree.

As you can see by the fact that 13,000 students chose ACC this semester, what the college is uniquely designed to offer is in high demand. Will this mission be compromised if the college is merged with UAA? I certainly think so.

This unhappy marriage was attempted in 1975 with unsatisfactory results. The college was subverted for the sake of the four-year school, staff morale dropped, and the whole "experiment" was ended in 1979 when ACC was separated again as a major administrative unit with its own chancellor.

Why mess with success? Since then ACC has achieved great things for its students. Last year, the college's aviation program was recognized by the U.S. Secretary of Education as being one of the 10 best programs in the nation. Two months later, the ACC Speech and Debate Team won the first place national title in debate. In February, the Developmental Studies program gained national recognition for exemplary performance. In other areas, the ACC Campus Cinema program is also nationally recognized for its student service orientation, and the college's tutoring program was recognized last month as a model effort during a conference in Atlanta.

ACC knows how to do things right. We have approximately one-third of all postsecondary students in the state, and operate on 11 percent of the budget. Merging with UAA will ruin our good track record.

Dr. O'Dowd claims that all these great things will be maintained under his reorganization scheme. I maintain that unless the community college system is spelled out administratively in any reorganization we attempt, all will be lost.

For students such as myself, ACC represents a "second chance" for academic achievement and a good career that I would not have found in a traditional four-year school. Any reorganization for the University of Alaska must make provisions for the continued vitality of the Anchorage Community College mission. Without ACC, many thousands of Alaskans will have no place to turn.

6 In its 32 years, thousands of individuals have found the opportunities at ACC to be just what they needed . . . I am one such student who returned to the classroom after an 18-year absence. Had it not been for the friendly, open atmosphere . . . I might never have returned to college. ♪

□ Vicki Slingsluff-Andrews is a student at Anchorage Community College.

ANCHORAGE TIMES, DECEMBER 3, 1986

Community college changed her life

Dear Editor:

ACC and the other 11 community colleges scattered throughout the state provide a vital and necessary service to their communities, and to merge them with UAA in order to save money would be a mistake.

People go to a community college for several different reasons: to take a class or two in order to upgrade their job, to learn a vocational or technical skill, or something creative to do during our long dark winters. Even though they are considered non-traditional students, they are still students and the community colleges should be there for

them.

I, myself, am a product of a community college. In the fall of 1980 I signed up for the creative writing class at Mat-Su Community College. I had such a good time and learned so much that I signed up for another class. Now six years later I am graduating with an associate of arts degree in English lit; this means so much to me as I am handicapped, and never dreamed I would have a college degree. The community college has changed my goals, and my life!

Gail Bjornstad
Wasilla

Combine community colleges, but don't submerge them in university

By MICHAEL MITCHELL

Sometimes even the dark cloud of budget deficits can have a silver lining. The present discussion over the future of higher education in Alaska is just such a time.

Later this week, the University of Alaska Board of Regents will meet in Fairbanks. Before them will be several proposals, including the much publicized proposal of President O'Dowd.

Also before them will be a proposal calling for a bold new direction in our state's community college system. This proposal has been studied and fine tuned for more than a decade, has the support of many Alaskans, and goes further than all other proposals in providing budget savings — while also leaving us with an improved educational system!

This proposal calls for the creation of one, comprehensive statewide community college for Alaska.

For more than 30 years Alaska's community colleges have provided essential educational services to meet the needs of our job markets. Whether nurses, welders, computer programmers, preparation for entrance to the university, or life skills and recreation learning, our community colleges have been able to provide the expertise, setting and training in a cost effective manner.

Since the original proposal was offered by President O'Dowd, we have heard numerous community college spokespeople discuss saving the community college mission. But it is not so much the mission of our community colleges that is at stake, as much as it is the more important mission of Alaska — to provide its communities with quality educational services that can meet the changing job markets and better equip all Alaskans to face the future. This is precisely what our community colleges do.

The proposal to implement one comprehensive community college is not new. In fact, it was introduced in the Alaska Senate in 1976, and was narrowly defeated by only two votes. The proposal has been closely examined by the

Alaska Commission on Postsecondary Education and higher educational consultants from all over the United States. It is a proposal which has the force of history and the scrutiny of experts. It is a proposal which can result in an estimated \$4.3 million dollars in savings for just the community colleges, regardless of the savings and restructuring that the university undergoes.

And it is a proposal whose time has come. Now, more than ever, Alaska and Alaskans need the guidance and educational structure which can help us to survive and flourish in the years ahead.

There are irreconcilable differences between the mission and philosophies of the university and community colleges. We have all seen and heard the numerous horror stories from those people whose educational aspirations have been thwarted by the restrictions of the university.

However, the community college has been able to successfully meet the needs of a diversity of students throughout our state.

Each institution, the university and the community colleges, has its vital role to play in the struggle for educational greatness in Alaska. But they are as different as oil and water. They will not mix. Some engineers have mentioned to me that under great pressure, it is possible to mix oil and water, but actually only a froth results. Let us not attempt to create an unworkable froth in our zeal to protect one from the other.

Our state budget problems are unfortunate, but it is comforting to know that a solution is available that can leave us in a better situation. The Regents will vote this week on whether or not to retain the community colleges mission. Let us remind them that Alaskans have already voted by their greater enrollment in the community colleges.

Dr. Michael Mitchell is president of the Community College Coalition of Alaska Inc.

Anchorage Daily News Wednesday, December 3, 1986

FORUM

Ketchikan college president quits over reorganization plans

KETCHIKAN (AP) — Citing dissatisfaction with a planned reorganization of Alaska's statewide university system, Ketchikan Community College President John Menzie has submitted his resignation.

The reorganization was proposed last year by Donald O'Dowd, president of the University of Alaska. It has won approval of the university's regents.

"I cannot support Dr. O'Dowd's plan wholeheartedly," Menzie said. "That's one of the things that makes me want to retire this year."

The reorganization would combine Alaska's community colleges and universities into three institutions based in Juneau, Anchorage and Fairbanks, with programs available in other communities.

Menzie said in a letter to Marvin Looney, the chancellor of community colleges, rural education and extension, that he would resign Dec. 31, 1987.

The response was straightforward, Menzie said. "They sent me a letter saying I might not be around that long," he said.

Menzie said he was not supposed to comment on the planned reorganization. "I'm not supposed to answer any questions on it," he said.

Under a university order, all questions about the reorganization should be directed to Edee Rohde, director of information services for the state system, Menzie said.

"This certainly isn't a gag order," Rohde said. She her office's effort serves as a rumor-control system. "Apparently, some of the community college people took it as, 'Keep your mouth shut.'"

The order stems from a Dec. 17 memo from O'Dowd calling for officials to quash rumors. The memo asked Rohde to establish a procedure for answering citizen questions about the reorganization.

The first step in the procedure asks for all university and college administrators, officials and employees to limit responses about the reorganization to O'Dowd's comments given in a speech delivered Oct. 29.

University merger will ruin ACC, college leader says

The Associated Press

KETCHIKAN — The president of the American Association of Community & Junior Colleges says Alaska's plan to merge its community colleges with its university system will ruin the community colleges.

"This is the only state to fragment community college programs to this degree," said Dale Parnell. "If you really want to kill comprehensive community colleges, you should adopt this plan."

The reorganization plan was proposed by University of Alaska President Donald O'Dowd in October and approved by the state Board of Regents in December. According to the plan, all Alaska community colleges would be combined with state public universities with administration centrally located in Fairbanks, Anchorage and Juneau.

"Go back and look at history. Where has it worked?" Parnell asked.

In Washington, D.C., the merger of Washington Technical Community College and the University of the District of Columbia reduced the amount of technical and vocational education available to

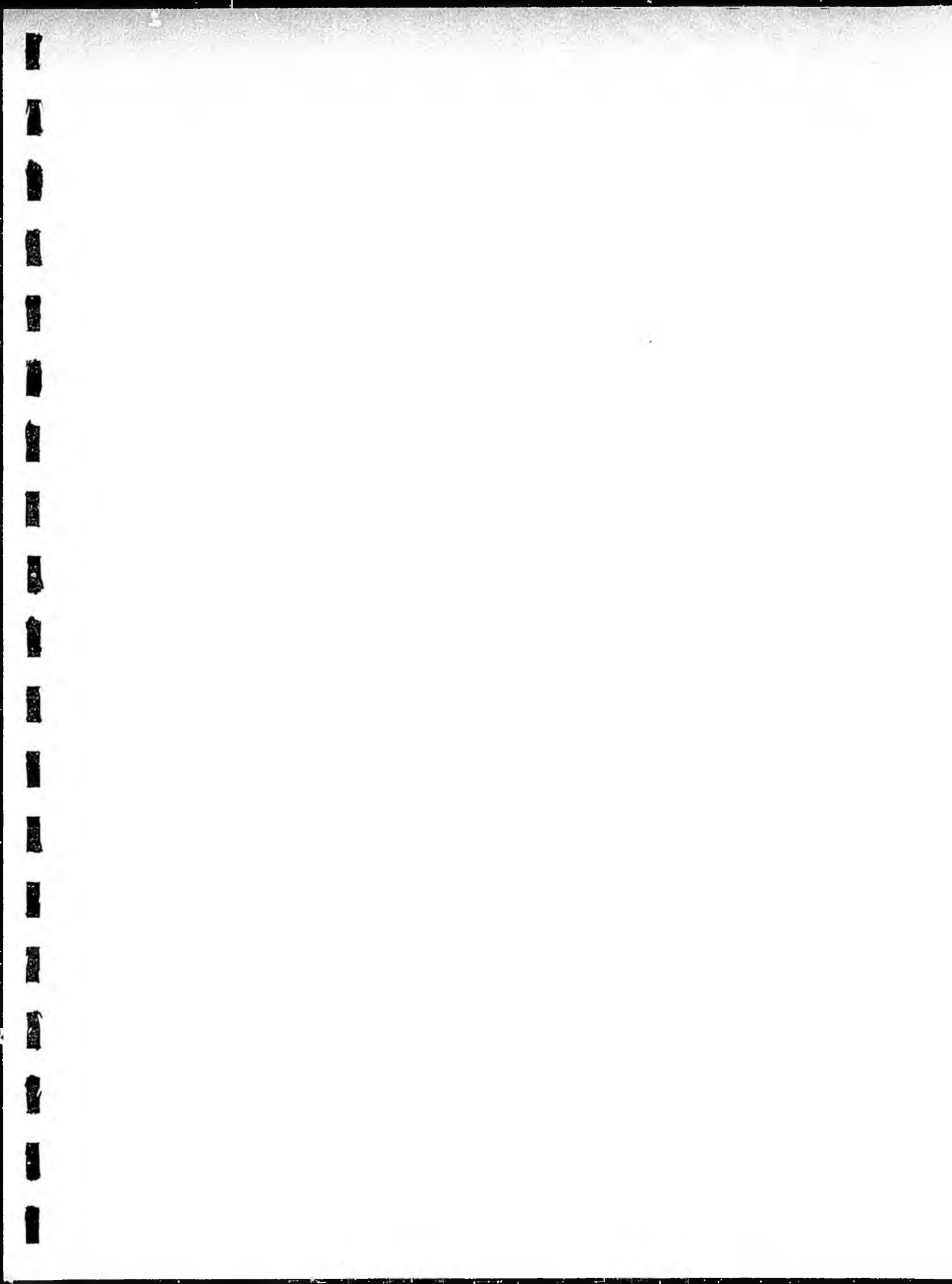
students, he said.

"Today they're asking, how do we get a good community college?" Parnell said. "That's the question you'll be facing five years from now in Alaska."

"The state of Utah's higher education plan calls for bolstering the community college system as a cost-saving device," he said.

The focus of a community college and a four-year university are completely different, Parnell said. A combination of the two institutions makes the community college a poor stepchild, he said.

The lack of adequate technical training programs and vocational education at the reorganized schools is the most serious flaw in O'Dowd's plan, Parnell said.



STATE OF ALASKA THE LEGISLATURE

POUCH Y - STATE CAPITOL
JUNEAU, ALASKA 99811
907-465-3800

LEGISLATIVE AFFAIRS AGENCY

LEGISLATIVE REFERENCE LIBRARY

May, 1988

Copies of minutes listed below were originally included in this file. The minutes are available on the STAIRS database CMPR. In order to save space copies of minutes have not been left in the files.

Mary Van Nimwegen

H HESS	2-19-87	8:30 a.m.
" "	3-27-87	" "
" "	3-13-87	" "
" "	3-12-87	" "

FISCAL NOTE

REQUEST:

Revision Date: _____ Agency Affected: Administration
 Title: An act establishing the Alaska BRU: General Services & Supply
Community College System
 Sponsor: Health, Education & Social Components: Purchasing
Services Committee
 Requestor: _____

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 88	FY 89	FY 90	FY 91	FY 92	FY 93
PERSONAL SERVICES	0	206.9	213.1	219.5	226.1	232.9
TRAVEL	0	5.0	5.0	5.0	5.0	5.0
CONTRACTUAL	0	64.0	64.0	64.0	64.0	64.0
SUPPLIES	0	16.0	16.0	16.0	16.0	16.0
EQUIPMENT	0	28.3	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0	320.2	298.1	304.5	311.1	317.9
CAPITAL	0	0	0	0	0	0
REVENUE	0	0	0	0	0	0

FUNDING: (Thousands of Dollars)

GENERAL FUND	0	320.2	298.1	304.5	311.1	317.9
FEDERAL FUNDS	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0	320.2	298.1	304.5	311.1	317.9

POSITIONS:

FULL-TIME	0	5	5	5	5	5
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS: (Attach a separate page if necessary)

As provided in proposed AS 14.41.270, Department of Administration would be responsible for property management and purchasing for the Alaska Community College System.

Prepared By: Robert J. Link, Director *Robert J. Link* Phone: 465-2250
 Division: General Services & Supply Date: 1-19-88

Approved by Commissioner: John M. Andrews *JM Andrews* Date: 1/20/88
 Agency: Department of Administration

Distribution (by preparer):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

Community College Statewide
Property Control System Assumptions

- (1) On-site staff would perform annual inventories, then transmit additions, deletions, corrections, etc., to central office for entering into the system.
- (2) Travel would be minimal, i.e., every other year inspection of half the locations statewide to determine compliance with procedures.
- (3) System furniture will be used.
- (4) Existing State property software and State computer would be used.

100	Property Officer I - Range 13D Personal services presumes rehire of persons laid off and merit increases each year.	40.0 w/benefits
200	Travel every other year to half the locations	3.0
300	Data processing charges for using State Property System, postage, vehicle rental, training, risk management fee	29.0
400	Office supplies, cleaning supplies, vehicle expense	5.0
500	Systems furniture, personal computer, printer, etc. (one-time expense)	<u>6.9</u>
	Total Estimate	83.9

Community College Statewide
Purchasing System Assumptions

- (1) Office located in Anchorage.
- (2) NO RENT, utilities, or janitorial for the office.

100	Personal Services		166.9
	Purchasing Agent III (18C)	54.0	
	Purchasing Agent II (16A)	44.2	
	Supply Officer I (13D)	40.0	
	Clerk Typist III (08B)	28.7	
	Personal services presumes rehire of persons laid off and merit increases each year.		
200	Travel and per diem for compliance audits and assistance		2.0
300	Postage, training, vehicle rental, data processing charges, phone and long distance expense		35.0
400	Office supplies, equipment rental expense, miscellaneous supplies		11.0
500	Three systems furniture work stations, three personal computer printers, interface to mainframe, network and software		<u>21.4</u>
		Total Estimate	236.3



Alaska State Legislature
House of Representatives
COMMITTEE ON HEALTH, EDUCATION
AND SOCIAL SERVICES

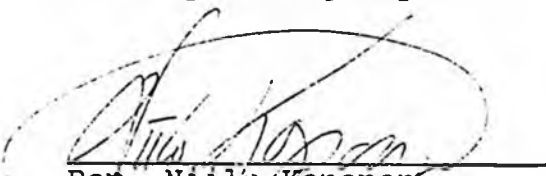
OFFICIAL BUSINESS

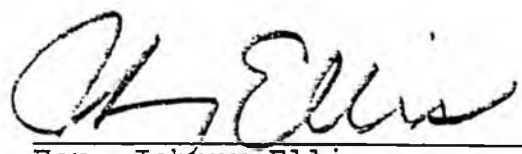
POUCH V
JUNEAU, AK 99811
465-3759

March 31, 1987

LETTER OF INTENT
FOR CSHB 107 (HESS)

The Health, Education and Social Services Committee reported out CSHB 107 (HESS) without an effective date clause. The Committee requests that the Finance Committee specifically review the effective date issue, and develop any appropriate language regarding transition from the University of Alaska to a separate community college system.


Rep. Niilo Koponen
Co-Chairman


Rep. Johnny Ellis
Co-Chairman



Official Business

COMMITTEE:

H E S S

DATE:

3-12-87

SIGN-IN

Subject of meeting:

HB 107

HB 148

NAME	ADDRESS	PHONE	REPRESENTING	DO YOU WANT TO TESTIFY? ^{what bill}
	PO Box 80314 Fairbanks	474-7272	UA	NO
General Hunt	9231 McIntosh Road	346-3443	AcFT	NO
John D. Hinkle	2505 Louisa Dr. Anch		UA A	NO
Joseph F. Visser	Box 211045 DUKE BAY, AK	789 4525	UA J	NO
V. F. Behrend	Box 180 UAF Fairbanks	474-6302	U.A. System	No
Fair Phillips	Box 3304 Homer, AK 99603	235-6748	ALASKA ASSOCIATION of Comm College Councils	Yes - 107
D. W. O. Howard	Univ of AK Fairbanks, 99775	474-7311	UAK System	Yes 107
ROSIE PETERSON	GOVERNOR'S COUNCIL	6-1736	GOV. COUNCIL	YES
Mark Dimmitt	Alaska Council of Rep. Post Sec	452-5511	U of A - Post Sec	NO
Brian Rogers	812 Greening U of A Fairbanks	474 6490	UA	NO Yes - on fiscal impact 107



Official Business

COMMITTEE:

DATE:

SIGN-IN

Subject of meeting:

NAME	ADDRESS	PHONE	REPRESENTING	DO YOU WANT TO TESTIFY?
Ann Booth	12010 Shore Circle Anch.		Univ of AK	NO
Ann Lindsey	1684 Talmadge Dr East Anchorage	774-8138	U of A.	YES
Richard Allen	522 W. 4th	225-5886	KECC	YES
Don Abel	1800 Brenta Rd	787-1644	U of A	YES
Mark Lemercus	9000 SULTANA ANCHORAGE	345-0594	U of A	No
Richard Kojan Richard Kojan	8452 Kimberly St, JUNEAU	789-7394	AK Comm. College Coalition	YES
Ralph J. M. Hult	5889 Kenyhill Anchorage	333-0001	AK Comm College	Yes
KERRY ROME BUEG	POSTSECONDARY COMMISSION	2854	POSTSEC. COM. ALASKA	YES
Steve Hult	Dept of Ed	7800	DOE	NO

HB 107 - An Act establishing the Alaska Community College System; and providing for an effective date.

File Contents

1. Copy of HB 107
2. Memorandum to Committee from Rep. Sund dated 2/11/87
3. Fiscal Note dated 2/12/87 by CCCA
4. Memorandum to John Lindauer from David Teal dated 12/29/82
5. Letter to Rep. Sund fromn Sherman Carter dated 2/12/87
6. Memorandum to Rep. Sund from Keith Levy dated 2/4/87
7. Concerns regarding University of Alaska Fiscal Note on SB60 presented to the Alaska Legislature: Dated 2/12/87
8. Amendment, Levgy 5-0528a, 2/20/87
9. Letter to Niilio Koponen from Brian Rogers, 2/25/87
10. ACC Preliminary Building Inventory Detail
11. Memo, Mary Jennings to Rep. Ellis, 3/5/87
12. Community Colleges: A report to the 12th Alaska State Legislature
13. Community Colleges: Volume II
14. Letter, Donald O'Dowd to Ben Grussendorf, 2/24/87 w/resolution
15. Memo to Legislature from Dennis Clark, ACC, 2/16/87
16. Letter to Legislature from UA, Chancellor, 2/24/87
17. Letter, Gail Phillips to Niilo Koponen, 3/10/87
18. Letter, Raymond DePriest to Donald O'Dowd, 11/21/86
19. Letter, Ruth A. DeCamp to Rep. Larson, 2/20/87

20. Letter, Raymond DePriest to Donald O'Dowd, 3/9/87
21. Letter, Raymond DePriest to Niilo Koponen, 3/20/87
22. Letter, John S. Whitehead to Niilo Koponen, 3/16/87
23. Letter, Rosie Peterson to Niilo Koponen, 3/10/87
24. Highlights, "Less Than Baccalaureat"
25. Letter, M. O. Looney to Legislature, 3/17/87
26. Resolution, Common Sense for Alaska, 3/20/87 w/cover.
27. Letter, Andrea Helms to Niilo Koponen, 2/24/87
28. Fiscal Note CSHB 107 (Draft), Department of Administration, 3/18/87
29. Fiscal Note, CSHB 107, U of A., 3/25/87
30. Memo, Keith Levy to Rep. Sund, 3/25/87
31. Draft CSHB 107 (HESS), Levy 3/14/87
32. Letter, Chancy Croft to Governor Cowper, 3/24/87
33. Letter, AACCC, Inc. to Governor Cowper, 3/23/87
34. Statement by Dr. Vern Oremus, 3/27/87
35. Minutes, House HESS, 2/18/87
36. Minutes, House HESS, 2/19/87
37. Minutes, House HESS, 3/12/87
38. Minutes, House HESS, 3/13/87
39. House Hess 3/27/87 - list of names
40. Minutes, House HESS, 3/27/87
41. Minutes, House HESS, 3/31/87

HOUSE COMMITTEE REPORT

(7)

Date referred: 2/4/87

FURTHER REFERRALS: Finance

DATE: 3/31/87

The Health, Education and Social Services Committee has considered HB 107

"An Act establishing the Alaska Community College System; and providing for an effective date."

RECOMMENDS:

- replace with CSHB 107 (HESS) the same title
- attached amendment(s) a new title
- do pass
- do not pass
- no recommendation
- individual recommendations
- additional referral to the _____ Committee

ADOPTS: HESS letter of intent

ATTACHES NEW FISCAL NOTE(S):

- 3 fiscal impact same as previous fiscal note published _____
- zero fiscal note same as previous zero fiscal note published _____
- zero with analysis

SIGNING TO PASS:

[Signature]

[Signature]

[Signature]

SIGNING OTHER RECOMMENDATIONS:

ROSC E. PRO... No Rec

[Signature] - No Rec

[Signature] no rec

[Signature] no rec

[Signature]
Chairman's signature

[Signature]

JOHN SUND, REPRESENTATIVE
2504 2nd Avenue
Ketchikan, Alaska 99901
(907) 225-5552

While in Juneau
P. O. Box V
Juneau, Alaska 99811
(907) 465-4919

February 11, 1987

MEMORANDUM

TO: House HESS Committee

FROM: Representative John Sund

RE: HB 107 "An Act establishing the Alaska Community College System; and providing for an effective date."

.....
HB 107 will establish community colleges, extension centers, and outreach programs as parts of a comprehensive statewide system.

The Alaska Community College System would consist of degree and nondegree programs of postsecondary and continuing education, established either independently or in cooperation with the governing bodies of school districts or municipalities in the state. Each program would act as an agency of the federal government, a nonprofit corporation or association, to increase the opportunity for obtaining a postsecondary education in the state.

The separation issue is not new, as Representative McKinnon sponsored HB410 in 1977 and Representative Buchholdt sponsored HB651 in 1982. In both cases the constitutionality of a University/Community College split was reviewed. In 1982 House Research uncovered several documents which support the contention that separation of the community colleges and UAA from the University system is constitutional and that it can be accomplished by an act of the Legislature.

FISCAL NOTE FOR SB60

PREPARED BY THE COMMUNITY COLLEGE COALITION OF ALASKA, INC. (CCCA)

DATED: FEBRUARY 12, 1987

The following fiscal note has been prepared by CCCA budgetary experts. Its key points are as follows:

From an analysis of the University's own financial documents for all units of the system, proposed budgets for the new statewide community college system and its component units have been identified.

*The total identified cost of the new statewide community college system is projected at \$73,255,813. This figure is generated by taking the total budgets of ACC, the CCREE administration, the existing 10 community colleges in the CCREE system, eliminating unnecessary duplication of personnel and functions, adding appropriate contributions from the University statewide budget for institutional support and contractual costs, and adding \$150,000 of new funds for the costs of the new community college board of trustees. Up to \$3 million dollars additional to these figures will be transferred from the U of A for computing services (hardware, software), physical plant operations, and risk management, the exact amount to be determined upon subsequent analysis and discussion with the University.

A summary breakdown is as follows:

ACC (present budget).....	\$26,307,400
CCREE administration (present budget).....	\$10,663,757
CCREE units: 10 Com. Col. & Rural Ed. (present budget).....	\$34,451,243
Transfer of SW funds for institutional support and contractual costs.....	\$ 3,102,101
Add up to \$3 million for computer services and risk management (from UA Statewide)...	\$ 3,000,000
Subtotal:	<u>\$77,524,501</u>
General fund savings.....	\$ 1,418,688
New funds required for Bd. of Trustees....	\$ 150,000
Net general fund savings.....	\$ 1,268,688
Maximum total for new statewide CC system.....	<u>\$76,255,813</u>

MINUS \$8 MILLION IN UNNECESSARY TRANSITION FUNDS

*THE NET SAVING TO THE STATE OF SB60 IS \$1,268,688. This is effected by eliminating duplication in staff positions and related costs between ACC and CCREE administrations, specifically in the areas of Chancellor, Vice Chancellors for Instruction, Administrative Services, Student Services, and various relevant support areas.

*A NOTABLE FEATURE OF SB60 IS THAT IT DOES NOT REQUIRE \$8 MILLION IN NEW STATE FUNDS FOR TRANSITION.



ALASKA STATE LEGISLATURE
HOUSE OF REPRESENTATIVES
RESEARCH AGENCY

Pouch Y, State Capitol
Juneau, Alaska 99811
(907) 465-3991

December 29, 1982

MEMORANDUM

TO: Representative-elect John Lindauer

FROM: David Teal *Teal*
Research Staff

RE: Separation of Community Colleges and the University of Alaska-
Anchorage from the University of Alaska System
Research Request Number 82-201

You requested that this agency perform research on the degree of autonomy that portions of the University of Alaska system may exercise under Alaska's constitution. More specifically, you asked what action is required to separate the community colleges and the Anchorage campus of the University of Alaska (UAA) from the University of Alaska system.

Our research uncovered several documents which support the contention that separation of the community colleges and UAA from the University system is constitutional and that it can be accomplished by an act of the Legislature. Several legal opinions and bills filed as far back as 1976 were reviewed by the agency. Summaries and relevant excerpts appear below.

In a February 5, 1976 letter to the chairman of the Interim Committee on Higher Education, John Havelock, Director of Legal Studies for the University of Alaska, wrote the following opinion:

Some question has been raised concerning the degree to which the regents of the University of Alaska must control all publicly supported higher education in Alaska. This degree of control should not be overstated.

The constitution provides that in addition to "a system of public schools open to all children of the state," the Legislature "may provide for other public educational institutions." The constitutional authority of the regents is limited to the governance of the University of Alaska, an entity whose existence is formally affirmed by the Constitution, but which is given no monopoly on higher education. Its designation as "the state university" does not stretch that far.

Even if that language were read as meaning there is one state university, that does not, by necessity, mean that the University of Alaska is to be the only public university.⁴ Moreover, a portion of Art. VII, §1 of the Constitution could be interpreted as contemplating the creation of other public postsecondary institutions in stating that the legislature "may provide for other public educational institutions."⁵

⁴ For instance, California has a provision similar to Art. VII, §2 in its constitution, yet we understand there are three independent systems of public higher education in that state, only one of which is governed by the constitutionally established Board of Regents of the University of California.

⁵ While we believe this language only has reference to providing other educational institutions for "children" (i.e., at the elementary/secondary level), with reference to special schools open only to children with special needs, language in a 1975 decision of the Alaska Supreme Court, *University of Alaska v. National Aircraft Leasing, Ltd.*, 536 P.2d 121 at 124, 125, seems to indicate that, where a public educational institution is established and operated to meet the needs of a local area rather than for the purpose of meeting the statewide need for a public institution of higher education, other public postsecondary educational institutions might co-exist with the constitutionally established University of Alaska. [Emphasis added.]

This opinion clearly differentiates between the university system, a university system, and other postsecondary educational institutions. It implies that the community colleges can be separated from the university system under the provisions allowing the Legislature to "provide for other public educational institutions." The UAA situation is somewhat more complex. It could be argued that separation must be accompanied by a name change so that the UAA is no longer identified as a part of the university system.

CORRECTION

**THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY**



ALASKA STATE LEGISLATURE
HOUSE OF REPRESENTATIVES
RESEARCH AGENCY

Pouch Y, State Capitol
Juneau, Alaska 99811
(907) 465-3991

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Research Request Number 82-201

You requested that this agency perform research on the degree of autonomy that portions of the University of Alaska system may exercise under Alaska's constitution. More specifically, you asked what action is required to separate the community colleges and the Anchorage campus of the University of Alaska (UAA) from the University of Alaska system.

Our research uncovered several documents which support the contention that separation of the community colleges and UAA from the University system is constitutional and that it can be accomplished by an act of the Legislature. Several legal opinions and bills filed as far back as 1976 were reviewed by the agency. Summaries and relevant excerpts appear below.

In a February 5, 1976 letter to the chairman of the Interim Committee on Higher Education, John Havelock, Director of Legal Studies for the University of Alaska, wrote the following opinion:

Some question has been raised concerning the degree to which the regents of the University of Alaska must control all publicly supported higher education in Alaska. This degree of control should not be overstated.

The constitution provides that in addition to "a system of public schools open to all children of the state," the Legislature "may provide for other public educational institutions." The constitutional authority of the regents is limited to the governance of the University of Alaska, an entity whose existence is formally affirmed by the Constitution, but which is given no monopoly on higher education. Its designation as "the state university" does not stretch that far.

Representative-elect Lindauer
December 29, 1982
Page 2

[T]he Constitution provides that the governance of the regents shall be "in accordance with law." That is, the Legislature has the authority to set legal standards governing the independence of units of the University such as community colleges or any new college or other public educational institution such as might be established by it pursuant to Article VII, Section I of the Constitution of Alaska within the university system. [Emphasis added.]

Havelock's opinion implies that the Legislature is empowered to govern the independence of units within the university system. Under this interpretation of the constitution, the community colleges and the UAA could be highly independent without total separation from the rest of the university system.

Your request pertained to the maximum autonomy permitted by the constitution. In a May 7, 1976 letter to Senator Bill Ray, Attorney General Avrum Gross discussed the source of the University's current degree of independence. He argues that:

[c]learly, the constitution itself makes explicit provision for legislative control of key aspects of the university's structure. Through these provisions, the legislature has created a semi-independent university by assigning many financial and operational responsibilities to the university. Thus it is statutory autonomy ("in accordance with law") rather than the constitution itself which has directly created the University's current degree of independence.

Attorney General Gross also responded to a request for his office's views on establishing postsecondary educational institutions independent of the University of Alaska. His memorandum of July 10, 1978 to Kerry Romesburg, Executive Director of the Alaska Commission on Postsecondary Education, stated that "home rule municipalities are not precluded from establishing their own postsecondary educational institutions."

The memorandum went on to say that there is no clear idea of the meaning the voters who ratified the constitution placed on the article dealing with the university system. Mr. Gross concluded that the question of whether or not the University is the only public university authorized by the constitution will ultimately have to be determined by the courts. In reference to the question, he wrote the following opinion:

Even if that language were read as meaning there is one state university, that does not, by necessity, mean that the University of Alaska is to be the only public university.⁴ Moreover, a portion of Art. VII, §1 of the Constitution could be interpreted as contemplating the creation of other public postsecondary institutions in stating that the legislature "may provide for other public educational institutions."⁵

⁴ For instance, California has a provision similar to Art. VII, §2 in its constitution, yet we understand there are three independent systems of public higher education in that state, only one of which is governed by the constitutionally established Board of Regents of the University of California.

⁵ While we believe this language only has reference to providing other educational institutions for "children" (i.e., at the elementary/secondary level), with reference to special schools open only to children with special needs, language in a 1975 decision of the Alaska Supreme Court, *University of Alaska v. National Aircraft Leasing, Ltd.*, 536 P.2d 121 at 124, 125, seems to indicate that, where a public educational institution is established and operated to meet the needs of a local area rather than for the purpose of meeting the statewide need for a public institution of higher education, other public postsecondary educational institutions might co-exist with the constitutionally established University of Alaska. [Emphasis added.]

This opinion clearly differentiates between the university system, a university system, and other postsecondary educational institutions. It implies that the community colleges can be separated from the university system under the provisions allowing the Legislature to "provide for other public educational institutions." The UAA situation is somewhat more complex. It could be argued that separation must be accompanied by a name change so that the UAA is no longer identified as a part of the university system.

Representative-elect Lindauer
December 29, 1982
Page 4

The separation issue is not new; the legislative reference library has extensive files on the history of bills on this topic. The attached memorandum from the library to this agency gives a brief review of available information.

House Bill 651, which was sponsored by Representatives Buchholdt, Parker, Cotten and Malone during the 11th Legislature, would have established a State corporation to be called the Alaska Community College System. The corporation would have been governed by a Board of Trustees with powers similar to the powers held by the University's Board of Regents. The bill, which is attached to this memorandum, did not pass. However, Billy Berrier, Director of the Division of Legal Services of the Legislative Affairs Agency, concluded that the bill was not in violation of the constitution. That opinion is also attached to this memorandum. HB 651 is based on SB 294 and HB 410, which were submitted in 1977. Primary sponsors were Croft and McKinnon in the Senate and House, respectively. Additional research on the legislative history of this topic can be done if you would find it helpful.

In summary, it appears that the Legislature has the authority to grant a greater degree of independence to the UAA and to any or all community colleges without a total separation from the rest of the university system. It also appears that the constitution does not prohibit separation of the community colleges from the rest of the university system. This could also be accomplished through legislation. Separation of the UAA is a more complex issue. While proceedings of the constitutional convention indicate the intent to have a single university system (see attached memorandum from Billy Berrier to Representative Buchholdt), the opinion of Avrum Gross (on page 3 of this memorandum) indicates that a separate university may be constitutional. According to Mr. Gross, the constitutionality of separation of the UAA will require a decision by the courts.

* * *

I hope this information adequately addresses your questions on the potential for an autonomous community college system and separation of the UAA from the rest of the university system. If you wish to see the full text of bills or legal opinions cited here or would like additional information, please call. You may wish to speak directly to Billy Berrier and/or Kerry Romesburg on this subject. I found Mr. Romesburg to be especially candid and well-informed on the political, financial and administrative aspects of the issue. I would be pleased to set up a meeting for you if you wish to pursue this matter.

DT/sj



Sherman Carter
Executive Vice President
907) 474-7448

University of Alaska
Fairbanks, Alaska 99775-5260

February 12, 1987

The Honorable John Sund
Alaska State House of Representatives
P.O. Box V
Juneau, AK 99811

Subject: Fiscal Note, House Bill 107

Dear Representative Sund:

Attached, as requested by Mr. Howard Wayne of your office, are fiscal notes for House Bill 107, "An Act establishing the Alaska Community College System; and providing for an effective date."

The legislation has significant fiscal impacts for the following reasons:

(1) A division of the University of Alaska would result in substantial amounts of legal work and possible litigation over a number of years. At present, many contracts are in force which affect multiple institutions. Lands, buildings, and property would need to be divided, and many federal grants and contracts would need to be renegotiated.

(2) The currently pooled resources of the University of Alaska would be divided into fractional components, which would diminish the effectiveness of either institution in solving many of the state's problems, especially in rural education and cross-cultural educational programs;

(3) Many of the savings which are anticipated by current restructuring efforts are obtained by significant reductions in the administrative structure of the community colleges. This legislation would require that these administrative savings not be made; furthermore it would require that the community college - statewide administration take on new functions including:

- *Board of Trustees travel and per diem
- *Administrative and academic computer systems
- *Payroll and central purchasing
- *Facilities planning and construction
- *Legal services
- *Risk management
- *Property control
- *Labor relations management
- *Internal audit
- *External audit

(4) The legislation requires substantial capital improvements. In particular, it requires:

*Administrative computer and data processing systems. This would include in addition to hardware required to run the systems the following software: an accounting system, payroll, a budget system, a student records system, a personnel records system, a property accounting system, a purchasing system, and as needed academic computing systems.

*Libraries at Anchorage, Tanana Valley, and Juneau-Douglas Community Colleges. Sec. 14.41.920 requires that these libraries be established separate from the current University of Alaska libraries. Capital costs include buildings, equipment, and a base level of books and periodicals.

*An administration building at Anchorage Community College.

*Over time, new structures at Anchorage Community College and the University of Alaska - Anchorage to separate current joint use facilities including student housing, a student center, athletic complex, and bookstore.

The appropriate fiscal note forms and backup are attached. If you need any further information, please do not hesitate to call me or Brian Rogers at 474-6490.

Sincerely,



Sherman Carter
Executive Vice President

cc: Liz Blecker, Division of Legislative Finance
Janet Clarke, Office of Management and Budget
Wendy Redman, Director of Government Relations

STATE OF ALASKA 1987 LEGISLATIVE SESSION
FISCAL NOTE

REQUEST: _____

Bill Version: _____

Publish Date: _____

Revision Date: HB107

Title: An act establishing the Alaska
Community College System

Agency Affected: University of Alaska

BRU: Community colleges,
Statewide Administration

Sponsor: Rep. Sund

Components: _____

Requestor: _____

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 87	FY 88	FY 89	FY 90	FY 91	FY 92
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS		8,077.3	8,319.8	8,569.9	8,871.5	9,091.3
TOTAL OPERATING		8,077.3	8,319.8	8,569.9	8,871.5	9,091.3

CAPITAL		104,000.0				
---------	--	-----------	--	--	--	--

REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND		8,077.3	8,319.8	8,569.9	8,871.5	9,091.3
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME		115	115	115	115	115
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

Amounts shown are net of transfers from University of Alaska.
See attached.

Prepared by: Brian Rogers, Director of Budget Development

Phone: 474-6490

Division: University of Alaska

Date: February 12, 1987

Approved by Vice President
Commissioner

Alvin C. Carter

Date: February 12, 1987

Agency: University of Alaska

Distribution (by preparer):

- Legislative Finance
- Legislative Sponsor
- Requestor
- Office of Management and Budget
- Impacted Agency(ies)
- Senate Secretary

CONTINUATION of FISCAL NOTE ANALYSIS

For Bill/Resolution No. House Bill 107

Assumptions:

1. 3% inflation per year following FY88.
2. All support functions under the proposed Community College System would be totally independent and separate from the current University of Alaska system.
3. No program expansions or reductions are included in the fiscal data.
4. The Alaska Community College System statewide offices would be based in Anchorage.
5. Operating costs of new facilities are not shown in future fiscal years.

Program Summary:

1. Positions - An estimated 115 new positions would need to be added (or reinstated) to perform all of the functions presently being performed by the University of Alaska system. Approximately 75 of these positions are currently filled, but planned for elimination in the current university restructuring. Approximately 20 positions could be transferred from the University of Alaska. It is impossible to be precise without several months of detailed planning when the bill is enacted.
2. Types of Expenditures - The following table identifies, by function, the approximate level of expenditure and number of positions required to create a separate administrative structure for the proposed Community College system.

a.	Board of Trustees expenses	\$100,000	1 PFT
	(includes administrative secretary, trustees travel and per diem, meeting space, legal advertising, support costs)		
b.	Chancellor	\$200,000	3 PFT
	(includes chancellor, executive secretary, assistant to the chancellor, support costs)		
c.	Community College Administrations	\$3,687,500	75 PFT
	(includes all community college administrative costs currently scheduled to be deleted due to restructuring of University of Alaska system)		
c.	Financial administration/purchasing	\$400,000	5 PFT
	(includes chief procurement officer, accounting and budget personnel, support costs)		
d.	Data processing	\$1,800,000	19 PFT
	(includes administrative and academic computing directors, systems programmers, applications programmers, network operations, systems development, hardware and software maintenance, network changes, support costs)		

CONTINUATION of FISCAL NOTE ANALYSIS

For Bill/Resolution No. House Bill 107

e.	Payroll (includes payroll manager, payroll clerks, support costs)	\$325,000	4 PFT
f.	Facilities Planning and Construction (includes architect, planners, fiscal officer, support costs)	\$425,000	6 PFT
g.	Legal Services (includes general counsel, administrative assistant, contractual funds, support costs)	\$225,000	2 PFT
h.	Risk Management (includes risk manager, secretary, contractual funds, support costs)	\$750,000	2 PFT
i.	Property Control (includes property officer, secretary, support costs)	\$140,000	2 PFT
j.	Labor Relations (includes labor relations manager, support costs)	\$100,000	1 PFT
k.	Internal and External Audit (includes internal auditor, contractual funds for external audit, support costs)	\$250,000	1 PFT
l.	Institutional Research (includes researchers, support costs)	\$125,000	2 PFT
m.	New administration for Juneau-Douglas Community College (net of transfer from UAJ)	\$500,000	10 PFT
n.	Anchorage Community College physical plant department (net of transfer from UAA)	\$250,000	2 PFT
TOTAL OPERATING COSTS		\$9,277,500	135 PFT
minus: Transfers from University of Alaska (based on FY88 Governor's budget) (\$1,200,000) (20 PFT) (primarily from labor relations, risk management, general counsel, data processing)			
NET ADDITIONAL OPERATING COSTS		\$8,077,500	115 PFT

3. Exclusions: The above data does not attempt to assess the fiscal or programmatic impact on other institutions which presently deal with one university system, including the Alaska Commission on Postsecondary Education, the Alaska Department of Administration, the Alaska Department of Revenue, the Alaska Legislature, the Office of the Governor, the Office of Management and Budget, or municipal governments. The above data does not include operations and maintenance costs of the new facilities required by the legislation. Such costs are likely to be substantial.

CONTINUATION of FISCAL NOTE ANALYSIS

For Bill/Resolution No. House Bill 107

4. Projected capital costs:

a.	Anchorage Community College	
	Administration/laboratory building	\$18,500,000
	Library (40,000 books)	\$16,000,000
b.	Juneau-Douglas Community College	
	Library (10,000 books)	\$3,500,000
c.	Tanana Valley Community College	
	Library (10,000 books)	\$3,500,000
d.	Academic/Administrative Computer System	
	Hardware	\$4,000,000
	Software	\$1,500,000
e.	UAA/ACC - Duplication of Joint-Use Space	
	Student Center	\$15,000,000
	Physical Education/Recreation Complex	\$30,000,000
	Student Housing	\$12,000,000
	TOTAL CAPITAL COSTS	\$104,000,000

Agency Comments

(1) When dealing with two entirely separate systems, students attending the Community College System would have significantly greater problems with the transfer of credits than is presently the case;

(2) Dividing the University of Alaska at a time when significant restructuring of the system is in progress would result in (a) further confusion about the allocation of resources for post-secondary education, (b) expanded competition for the resources dedicated to education, and (c) costly duplication of programs within the state;

(3) While more populous states (such as California) have multiple systems of higher education, Alaska still has one of the lowest population levels in the nation. Many states with multiple systems are now looking toward unifying the systems under single boards.

(4) A division of the University of Alaska would result in substantial amounts of legal work and possible litigation over a number of years. At present, many contracts are in force which affect multiple institutions. Lands, buildings, and property would need to be divided, and many federal grants and contracts would need to be renegotiated.

CONTINUATION of FISCAL NOTE ANALYSIS

For Bill/Resolution No. House Bill 107

Agency Comments (continued)

(5) The currently pooled resources of the University of Alaska would be divided into fractional components, which would diminish the effectiveness of either institution in solving many of the state's problems, especially in rural education and cross-cultural educational programs;

(6) Many of the savings which are anticipated by current restructuring efforts are obtained by significant reductions in the administrative structure of the community colleges. This legislation would require that these administrative savings not be made; furthermore it would require that the community college - statewide administration take on new functions including:

- *Board of Trustees travel and per diem
- *administrative and academic computer systems
- *Payroll and central purchasing
- *Facilities planning and construction
- *Legal services
- *Risk management
- *Property control
- *Labor relations management
- *Internal and external audit

(7) The legislation requires substantial capital improvements at a time when the state's capital funding is limited. In particular, the legislation would require:

*Administrative computer and data processing systems. This would include in addition to hardware required to run the systems the following software: an accounting system, payroll, a budget system, a student records system, a personnel records system, a property accounting system, a purchasing system, and as needed academic computing systems.

*Libraries at Anchorage, Tanana Valley, and Juneau-Douglas Community Colleges. Sec. 14.41.920 requires that these libraries be established separate from the current University of Alaska libraries. Capital costs include buildings, equipment, and a base level of books and periodicals.

*An administration building at Anchorage Community College.

*Over time, new structures at Anchorage Community College and the University of Alaska - Anchorage to separate current joint use facilities including student housing, a student center, athletic complex, and bookstore.

STATE OF ALASKA
THE LEGISLATURE

POUCH Y STATE CAPITOL
JUNEAU ALASKA 99811
907 465 3800

LEGISLATIVE AFFAIRS AGENCY

MEMORANDUM

February 4, 1987

SUBJECT: Alaska Community College System
(Work Order No. 5-0528A)

TO: Representative John Sund

FROM: Keith B. Levy *KBL*
Legislative Counsel

You have requested a sectional analysis of Work Order No. 5-0528A, establishing the Alaska Community College System. Please note that a sectional analysis should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents.

Section 1 describes the purpose of the bill and the general philosophy of a separate comprehensive community college system for the state.

Section 2 adds a new chapter to AS 14 establishing and describing the Alaska Community College System. The system is established (AS 14.41.010) under the control of a Board of Trustees appointed by the governor and subject to confirmation by the legislature (AS 14.41.020(a)). Board members must be United States citizens and residents of a community which has a unit of the community college system (AS 14.41.020(b)). Five of the board members are appointed from the various judicial districts, a sixth is a community college faculty member, and a seventh is a community college student (AS 14.41.020(c)). The faculty member is appointed from a list submitted to the governor by the Board of Trustees, must have been a teacher with the system for at least two years, and must teach at least nine credit hours a semester (AS 14.41.030). The student member is appointed from a list of two students submitted by each community college and one by each extension center or outreach program after an election (AS 14.41.040(a)). The student board member must have attended the community college system as a full-time student for at least one year before appointment (AS 14.41.040(b)).

The faculty member and the student member serve terms of two years; all other board members serve staggered terms of five years (AS 14.41.050). The legislation requires election by the board of certain officers, and authorizes the board to select others, limiting terms of officers to one year and setting a two-term limit on a person's service as chairperson (AS 14.41.060). The legislation requires the board to prepare rules for its procedures (AS 14.41.070(a)), determines a quorum and the minimum vote necessary for action by the board -- both set at four of seven votes (AS 14.41.070(b)) -- and precludes use of proxies (AS 14.41.070(c)). The legislation requires, at a minimum, quarterly board meetings, rotating through the various community college campuses over a five-year cycle (AS 14.41.080(a) and (b)), authorizes special meetings, prescribes meeting notice requirements (AS 14.41.080(a)), and generally restates "open meeting" provisions of the Administrative Procedure Act (AS 14.41.080(c)). The bill authorizes reimbursement for travel and per diem at state rates (AS 14.41.090).

The powers and duties of the board of trustees are enumerated in AS 14.41.100.

The board's chief executive officer is the system's chancellor whose primary responsibility is the administration of the system (AS 14.41.110(a)). In addition to the on-campus programs, the chancellor is charged with development and administration of an effective rural and off-campus program (AS 14.41.110(b)).

The chancellor's powers include the appointment of faculty on the recommendation of the principle administrative officer of each unit of the system and the delegation of the appointment power with the approval of the board (AS 14.41.120(a)). The chancellor's duties include the appointment of the principal administrative officer for each community college and extension center subject to the approval of the board, defining the duties of persons the chancellor appoints, and generally coordinating the system (AS 14.41.120(b)). The chancellor also has the sole authority to suspend, expel, and reinstate students, although this power is delegable (AS 14.41.130).

The principal executive officer for each community college is a president, and the director of each extension center or outreach program is an administrator (AS 14.41.140). The manner of appointment of presidents and administrators is set out in AS 14.41.140.

The bill authorizes the board to establish and maintain centralized and regional service centers to supplement activities involving units of the system (AS 14.41.150). The bill provides direction relating to appointment of and service by faculty (AS 14.41.160(a) and (b)).

The establishment of a community college council for each community college is mandated; a council may be established for other units of the system (AS 14.41.170(a)). The determination of the size, manner of selection, terms, officers and comparable provisions concerning community college councils is the responsibility of the Board of Trustees (AS 14.41.170(b)). The bill distinguishes between the "policy-making" role of a council and its "advisory" role (AS 14.41.170(e)), and gives a community council significant authority with respect to making and securing implementation of recommendations concerning operation of the campus or unit for which the council is responsible (AS 14.41.170(f)).

The bill describes the manner of establishment of new community colleges including nomination (AS 14.41.180), determination of feasibility (AS 14.41.190), and establishment of a different form (i.e., "extension center or outreach program" where a community college does not meet standards) (AS 14.41.200).

Specific provision is made by which a unit of the system and a second party may cooperate in the formation and operation of a community college (AS 14.41.210). The college is given, under the bill, complete operational authority subject to periodic reviews by the cooperating party, and title to those facilities financed or constructed with system funds.

The Board of Trustees is given specific duties under AS 14.41.220 by which to assure expanding educational opportunity for community college system course work.

Finance, fiscal and property management, and related provisions generally follow requirements imposed by the state on operations of its secondary education programs, though the manner of administration of funds received is committed to the discretion of the Board of Trustees by regulation (AS 14.41.230(b)). The budget process is made the responsibility of the board (AS 14.41.230(a)), and requires preparation of a program budget subject to the review and recommendations of a community college council for a particular campus (see AS 14.41.170(f)(2)). Fund management and the

acquisition and holding of property are committed to the board (AS 14.41.240), and the board may act as trustee for property as necessary (AS 14.41.250). Monetary gifts and endowments for the benefit of the system are transferrable to the Department of Revenue for investment and management (AS 14.41.260); other properties are taken by the system and made part of the permanent property inventory (AS 14.41.270). Specific provision is made for a working capital fund to receive legislative appropriations for construction of capital improvements of benefit to the Community College System (AS 14.41.290). The State's Procurement Code (AS 36.30) is imposed on the system (AS 14.41.280); federal laws applicable to the University of Alaska as a land grant college are made applicable also to the system in its capacity as an anticipated recipient of federal funds and lands (AS 14.41.300).

The remaining newly-codified provisions generally address the manner of operation or function of the system. General civil rights provisions are made applicable (AS 14.41.900(a)); political and religious sectarian tests are prohibited in the appointment of faculty (AS 14.41.900(b)). Cooperative use of facilities brought into the system from the University of Alaska as a result of this Act, or otherwise subsequently constructed for the benefit of the System or for the University, is mandated (AS 14.41.910). Open library services are made mandatory for community college campuses; at extension centers and outreach program offices, they are discretionary (AS 14.41.920). An annual report of the work of the system is required (AS 14.41.930).

The manner of operation of a unit of the system, where not specifically described in the legislation, is committed to the authority of the system in accordance with regulations prescribed by the Board of Trustees (AS 14.41.940). Certain terms used in the legislation are defined (AS 14.41.990).

Sections 3 - 13 amend existing provisions of law applicable to the University of Alaska to incorporate reference to the "community colleges" or the "Alaska Community College System", as applicable.

Section 14 repeals existing legislation establishing community colleges within the University of Alaska.

Section 15 contains transitional provisions to accommodate the separation and separate establishment of an Alaska Community College System. Asset redistribution occurs under

Representative Sund
February 4, 1987
Page 5

the direction of the state's Postsecondary Education Commission; continuance of litigation, contracts, other proceedings, and courses of study and related services are addressed; faculty, staff, officers and employees of the University whose work involves them with the community college system are terminated and must be rehired by the Alaska Community College System; where the latter proves impossible, the Postsecondary Education Commission is directed to assist in securing positions for which these persons are qualified.

Section 16 makes special provisions for the initial appointment of the faculty and student members of the Board of Trustees.

Section 17 provides a July 1, 1987, effective date for the bill.

KBL:mkr
m8/090

CONCERNS REGARDING UNIVERSITY OF ALASKA FISCAL NOTE ON SB60

PRESENTED TO THE ALASKA LEGISLATURE

DATED: FEBRUARY 12, 1987

PREPARED AND PRESENTED BY

THE COMMUNITY COLLEGE COALITION OF ALASKA (CCCA)

The Coalition became aware in the past few days of the University's fiscal note regarding SB60. This fiscal note has been analyzed by our budgetary experts. This analysis reveals the following about the University's fiscal note:

1. SHARING OF FACILITIES AND OTHER RESOURCES

*The University's fiscal note assumes that it would not share resources which would enable present community college staff to operate effective computer systems, plan for facilities, and the like. The statewide administration has an investment of over \$7 million in computing capabilities (hardware, software, and staffing). This capacity exceeds all current demands on this resource. The Community College system would anticipate a transfer of a share of those resources sufficient to carry out our computing needs.

*The University's fiscal note assumes that presently shared facilities would not continue to be shared. There is nothing, other than the will of the \$18 million statewide administration, that would mandate elimination of shared facilities. The consortium library in Anchorage, which is shared by APU, ACC, and UAA illustrates that sharing does not require membership in the University system. Similar models of sharing without organizational membership exist all over Alaska. Is it appropriate that the University assume that its resources do not belong to the people, but instead are to be assigned at the will of this statewide administration?

*The University's fiscal note assumes that new libraries would have to be built instead of sharing present resources with community colleges.

*Listing the administration building at ACC as a cost of separation is inappropriate for this analysis. This same building is presently in the FY88 University budget request to the Legislature, which assumes a merger of institutions. It is neither mandated by the bill nor a relevant cost for this analysis.

*The contention that shared use facilities would not continue to be shared is an insult to all the community college students who have contributed their fees to the construction and maintenance of these buildings.

*ACC, for example, has contributed all its library resources to the Consortium Library in Anchorage. The University's fiscal note assumes that these will be kept for the exclusive use of university centers.

*If the University is adamant about retaining facilities presently used by community colleges, it could be asked to put a price on them which could then be subtracted from the University's budget appropriation and assigned to the community college system.

*Since SB60 doesn't propose a new community college in Juneau, why does the University pad its fiscal note with additional costs for a Juneau community college? Community college services could be provided in Juneau, as they once were before the merger between Juneau-Douglas Community College and UAJ, by sharing of facilities such as the Ray Center.

2. EFFICIENCY

*The issue of fractionally dividing the University and diminishing the effectiveness of the units is a phony one at best. The community colleges have been operating in spite of the University's 18 million dollar statewide administration for years. On each campus are duplicated, with few exceptions, the same services alleged to be provided by statewide. This includes such areas as purchasing, accounting, personnel, academic administration, student services, records, and the like. A separation of the community colleges would simply enable them to continue operating as they have been, with almost no additions of administrative personnel. Resources from statewide for insurance costs, capital expenditures and the like would have to be shared. They are now apportioned to the various units anyway, without equity for the community colleges.

The University's fiscal note (p5 of 5 item (5)) clearly states that "many of the savings which are anticipated by current restructuring efforts are obtained by significant reductions in the administrative structure of the community colleges." This is their stance even though community colleges account for 60% of the University's students with only 30% of the general fund budget. Our request is to separate the community colleges from the University system and we will generate those significant savings internally. We also recommend that the University system look at their own administrative structure and find their own significant savings.

*Community college programs are unique, serve the needs of 60% of Alaska's postsecondary population more efficiently than do University centers and, contrary to the University's fiscal note, DO NOT PROVIDE COSTLY DUPLICATION OF PROGRAMS. It is university programs, research activities (161 faculty alone at UAF involved in research only), and \$18 million statewide administration which duplicates administrative functions on the campuses, which are

costly to the State.

3. ADDITION OF STATEWIDE STAFF

*The University's fiscal note erroneously assumes that the community college system would want or need to duplicate the statewide administration and Board of Regents structure. The present community colleges are capable of operating largely autonomously with minimum central administrative support, as they have been for decades.

*The contention that 115 new positions will be needed rests on the false assumption that the community college system will duplicate an unnecessary \$18 million statewide university administration.

INTERESTINGLY, THIS \$18 MILLION STATEWIDE ADMINISTRATION IS UNTOUCHED IN O'DOWD'S REORGANIZATION PLAN.

*The U. fiscal note assumes that no deletions of positions or savings will be effected by SB60. The opposite is true, and is detailed in our own fiscal note.

4. TRANSFERABILITY OF CREDITS

*Claiming that transfer of student credits will be hindered by separation is also a phony issue. At any time in the past few decades the University could have dealt with transfer as an internal policy and procedural issue, but instead chose to avoid it rather than solve it. The fact that community college students transfer successfully to the most prestigious universities in the country illustrates a problem with the University's central administration and not with the community colleges. Further the University is presently developing a common core of general education for all students. Separation would not necessarily eliminate the agreements on this common core. Also, the postsecondary commission could be designated by the Legislature to settle transfer problems.

5. THE COSTS OF LITIGATION

*In claiming costs for litigation, the University assumes that it will not cooperate with the state in a sharing of resources if the legislature decides to create a state system of community colleges. It assumes that only through expensive litigation demanded by the University will these resources be divided for the benefit of the people who use the community colleges.

*It is likely that President O'Dowd's proposed merger will cause more, and more expensive, litigation on the part of disenfranchised students, community college councils, school boards, and community college employees themselves.

*The contention that contracts would have to be renegotiated is balanced by the fact that they would have to be renegotiated under O'Dowd's merger plan. Many community colleges have existing contracts with local school boards and the like which are not simply transferable to university centers.

6. "EVERYONE ELSE IS DOING IT"

*The contention that many states are consolidating systems of higher ed. is not supported by the facts, and none are offered in support. To the contrary, the recent comments of the President and CEO of the American Association of Community and Junior Colleges, Dr. Dale Parnell, indicate that several states are putting MORE of their resources into community colleges, not less (Utah, Illinois, Washington State, District of Columbia, and others).

7. THE SHAM OF COLLEGIALITY AND THE PARTICIPATIVE PROCESS

*The detail of the University's fiscal note clearly shows that the statewide administration already has a well defined administrative structure in mind for the merged units in advance of the conclusion of the discussion process, which is in gross contradiction to their posturing of meetings, consulting groups, hearings, and other elements of a staged public input process.

8. OVERALL POSITION OF THE UNIVERSITY

*The University's fiscal note unfortunately reflects the University attitude that you can't do anything without its costing lots of money. The state has subsidized this approach too long.

*The whole tenor of the University's fiscal note is an argument for separation of the community colleges for better service to the people of Alaska.



Official Business

COMMITTEE:

Hess

DATE: *2-18-87*

SIGN-IN

Subject of meeting:

HB - 107

HB - 2

HB ~~51~~ 51

NAME	ADDRESS	PHONE	REPRESENTING	DO YOU WANT TO TESTIFY?
REP JOHN SUND	BOX ✓	465-4919	(HB 107)	YES
E. Bussey	Box 11	3466	HB 107	No
Rep. Pat Purcho				yes HR 2
Julie Adair	Box 11	2854		No
KERRY ROMEBURG	POSTSECONDARY EDUC.	2854	ACPE (HB-51)	(YES)
Steve Hole	DOE	2800	DOE	

A M E N D M E N T

Offered in the HOUSE

By Sund

TO: HB 107

Page 3, line 16, following "hours":

Insert "or the equivalent"

Page 3, line 17, following "teacher":

Insert ", counselor, or librarian"

Page 16, lines 14 - 15:

Delete all material.

Page 16, lines 20 - 22:

Delete "The board shall adopt regulations that are substantially equivalent to regulations adopted by the commissioner of administration under AS 36.30."

Insert "The regulations adopted by the commissioner of administration under AS 36.30 apply to the system."

Page 17, lines 25 - 26:

Delete "until separate facilities are available to the community college, extension center, or outreach program"

Page 18, lines 5 - 7:

Delete "Libraries shall be established on each community college campus and, when feasible, for an extension center or outreach program."

Page 18, line 7, following "services":

Insert "on a community college campus"

Page 21, line 23, following "state":

Insert "including disputes regarding the transfer of credit between the University of Alaska and the Alaska Community College System"

Page 23, following line 13:

Insert a new bill section to read:

* Sec. 11. AS 36.30.990(1) is amended to read:

(1) "agency" means a department, institution, board, commission, division, authority, public corporation, the Alaska Pioneers' Home, the Alaska Community College System, or other administrative unit of the executive branch of state government, except for the University of Alaska, the Alaska State Building Authority and the Alaska Railroad Corporation; it does not include a regional Native housing authority created under AS 18.55.996, or a regional electrical authority created under AS 18.57.020;"

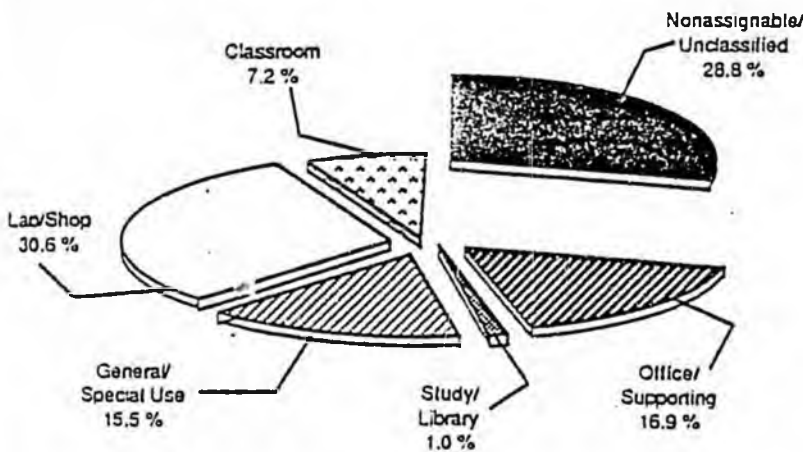
Renumber remaining bill sections accordingly.

ACC Preliminary Building Inventory Detail

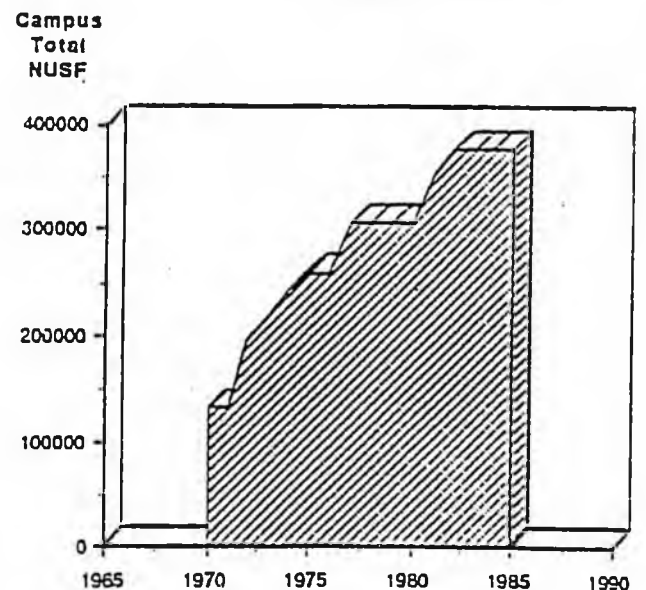
fiscal years
85 - 86

INSITE CODE	BUILDING NAME	YEAR COMPLETED	TOTAL GSF	REPLACEMENT COST PER GSF	CLASSROOM STUDENT STATIONS	CLASSROOM NUSF	LAB STUDENT STATIONS	LAB NUSF	TOTAL BUILDING NUSF
AC114	Adult Basic Ed	1977	4,120	\$78.72	147	2115	0	45	3,835
AC118	Aviation Complex	1981	48,620	\$163.75	160	2485	96	30760	45,185
AC101	Building A	1970	23,800	\$94.48	193	2440	70	6765	22,225
AC102	Building B	1970	22,025	\$90.40	198	2830	0	8125	20,190
AC103	Building C	1970	35,695	\$79.04	206	2770	210	14290	33,045
AC104	Building D	1970	13,440	\$229.95	0	580	178	7725	12,250
AC105	Building E	1970	22,010	\$87.18	65	970	48	5595	20,655
AC106	Building F	1970	28,330	\$71.12	54	725	0	1030	23,600
AC110	Building J	1973	25,460	\$156.55	84	1200	13	17545	23,115
AC111	Building K	1972	68,335	\$145.40	615	8980	85	10515	63,320
AC115	Campus Center	1977	45,500	\$204.63	0	0	0	0	41,285
AC117	Greenhouse	1974	360	\$204.17	0	0	0	0	915
AC104A	Kiln Enclosure	1984	375	na	0	0	0	0	315
AC116	Log Cabin	1971	565	\$138.76	0	0	0	0	475
AC113	Performing Arts Add	1975	18,440	\$101.45	0	0	36	3870	15,880
AC112	Performing Arts Aud	1974	32,370	\$164.24	0	0	0	0	25,745
AC120	Physical Plant Office	1983	205	na	0	0	0	0	185
AC119	Science Building	1982	28,125	\$216.15	173	2175	16	9120	25,020
AC118A	Storage Building	1984	170	na	0	0	0	0	155

FY86 ACC Distribution of NUSF by Usage Category



ACC NUSF Space Growth FY73-86



Building Term Definitions

GSF	Gross Square Feet:
INSTRUCTIONAL SPACE	Limited to regularly scheduled classrooms and labs/shops.
NUSF	Net Usable Square Feet:
REPLACEMENT COST	Replacement cost of the building plus any fixed equipment in it.
STUDENT STATION	The average space required to provide instruction to one student. Station size varies by type of station and includes both circulation space and instructor space.

Source: Facilities Planning & Construction 1985-1986 Report to the Legislature; INSITE data retrievals.

CCREE Preliminary Building Inventory Detail

fiscal year
'86

	INSITE CODE	BUILDING NAME	YEAR COMPLETED	TOTAL GSF	REPLACE- MENT COST PER GSF	CLASSROOM STUDENT STATIONS	CLASSROOM NUSF	LAB STUDENT STATIONS	LAB NUSF	TOTAL BUILDING NUSF
CCC	CC101	Admin/Classroom-I	1976	7,600	\$260.45	60	1,120	0	0	6,032
		Admin/Classroom-II	1981	†	\$260.45	†	†	†	†	†
ICC	SC101	Admin/Classroom	1976	6,800	\$211.79	15	375	30	1,987	6,292
KPCC	KP101	Phase 1 McLane-I	1972	15,430	\$182.60	0	0	44	3,275	13,900
		Phase 1 McLane-II	1981	†	\$182.60	†	†	†	†	†
	KP102	Phase 2 Goodrich	1974	10,375	130.47	32	735	40	5,565	9,555
	KP103	Phase 3 Brockel	1976	10,795	153.83	43	600	30	2,875	9,660
	KP104	Phase 4 Brockel	1981	6,475	149.64	84	1,675	0	685	5,815
	KP105	Phase 5	1983	38,440	125.76	145	2,945	90	16,475	31,770
	KP106	Warehouse Bldg	1978	1,800	34.60	0	0	0	0	1,625
KECC	KE004	Hamilton	1985	8,080	\$181.27	0	0	39	3,521	7,131
	KE002	Paul	1972	11,400	207.80	96	2,028	14	369	10,756
	KE003	Robertson	1977	13,200	140.56	42	868	21	5,808	10,516
	KE001	Ziegler	1969	12,900	203.83	0	0	48	3,333	11,997
KOCC	KO101	Phase 1	1972	7,380	\$150.62	81	1,270	139	1,940	5,870
	KO102	Phase 2	1974	6,300	136.21	0	0	57	3,870	5,428
	KO103	Phase 3	1976	5,970	244.05	0	0	27	3,000	5,275
	KO104	Phase 4	1980	8,250	116.99	126	1,860	0	0	7,420
	KO105	Phase 5	1982	14,860	143.81	0	300	8	1,620	13,130
KUCC	KU102	Phase I	1974	3,400	171.17	0	0	0	0	2,995
	KU103	Phase II	1976	6,370	205.48	14	280	50	1,950	5,675
	KU104	Phase III	1980	12,370	147.94	60	1,045	16	6,673	11,350
	KU105	Sackett (Phase IV) (1)	1984	10,290	194.34	0	0	0	0	9,735
	KU101	Yupik Language Center	1974	1,500	na	0	0	0	0	1,375
MSCC	MS101	Phase I	1972	8,065	\$119.58	30	750	44	1,500	7,090
	MS102	Phase II	1974	5,965	121.91	0	0	0	2,910	5,330
	MS103	Phase III	1976	6,325	142.00	66	970	30	3,250	5,465
	MS104	Phase IV	1980	9,070	100.48	33	500	51	2,960	8,220
	MS105	Phase V	1983	18,060	130.07	200	3,190	10	1,200	16,340
	MS106	Phase VI (Ag Lab)	1985	18,845	177.77	na	na	na	na	17,250

(1) The FP&C 1985-1986 Report to the Legislature double counted the Sackett (Phase IV) Dormitory, listing it also as the building labeled Dormitory.
 † This building is an addition to the building just above. Its figure is included in the amount on the previous line.
 Source: Facilities Planning & Construction 1985-1986 Report to the Legislature; Fall 1985 INSITE data retrievals

Building and Utilization Term Definitions

DAYTIME/EVENING CLASS:	Any class that begins after 7:30 a.m. and before 5:00 p.m. is a daytime class. Any class that begins at or after 5:00 p.m. is an evening class.
GSF	Gross Square Feet.
INSTRUCTIONAL SPACE:	Limited to regularly scheduled classrooms and labs/shops.
LABS/SHOP	Regularly scheduled instructional space containing specialized equipment that limits the room's use.
NUSF	Net Usable Square Feet.
REPLACEMENT COST	Replacement cost of the building plus any fixed equipment in it.
STUDENT STATION	The average space required to provide instruction to one student. Station size varies by type of station and includes both a utilization space and instructor space.
WEEKLY ROOM CONTACT HOURS	The total number of hours per week a room is regularly scheduled for use.

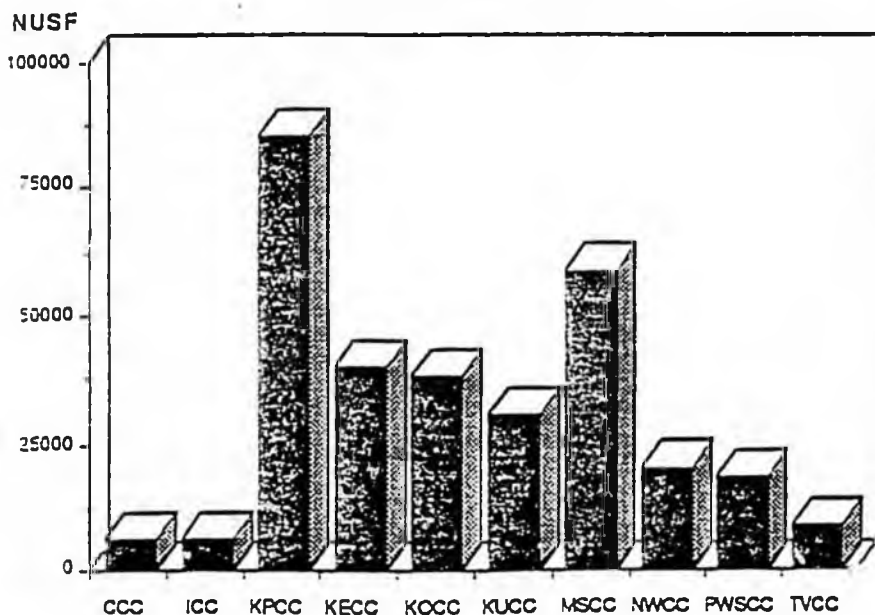
CCREE Preliminary Building Inventory Detail

fiscal year '86

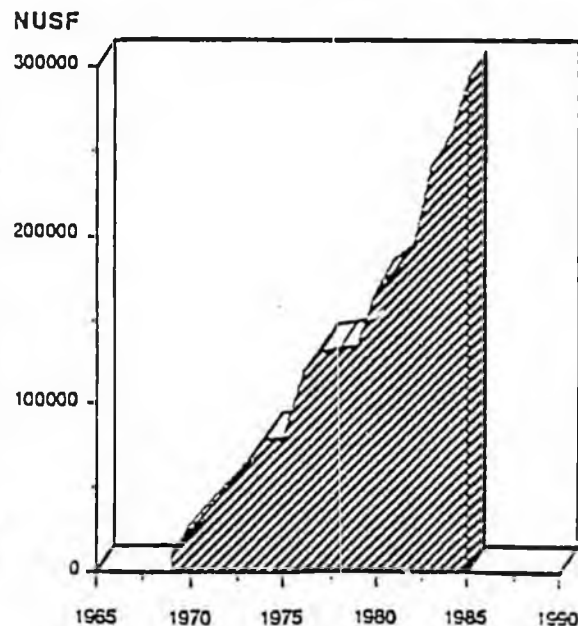
INSITE CODE	BUILDING NAME	YEAR COMPLETED	TOTAL GSF	REPLACE- MENT COST PER GSF	CLASSR COM STUDENT STATIONS	CLASSROOM NUSF	LAB STUDENT STATIONS	LAB NUSF	TOTAL BUILDING NUSF
NWCC									
NW009	Bookstore	1976	480	\$200.24	0	0	0	0	480
NW002	CES/Storage	1978	2,270	na	0	0	0	0	1,984
NW010	Classroom	1976	530	na	29	475	0	0	475
NW008	Emily Brown Building	1974	2,500	na	0	0	0	100	2,311
NW011	Fabric Building A	1981	1,340	na	0	0	0	1,300	1,300
NW012	Fabric Building B	1981	520	na	0	0	8	555	555
NW015	Generator Shack	1975	110	na	0	0	0	0	100
NW003A	Greenhouse	1984	470	na	0	0	10	450	450
NW016	Mobile Home	1977	1,080	76.69	0	0	0	0	940
NW001	Nagozruk	1980	5,400	241.12	0	0	0	0	4,978
NW007	Satellite 1	1980	960	241.12	29	440	0	0	537
NW003	Satellite A	1980	960	231.04	58	880	0	0	937
NW004	Satellite B	1981	960	230.69	58	880	0	0	937
NW005	Satellite C	1981	960	230.69	0	0	0	890	947
NW006	Satellite D	1981	960	230.69	0	0	0	0	925
NW013	Shoo Building	1979	800	na	0	0	8	745	745
NW014	Storage Building	1979	1,300	na	0	0	0	0	1,190
PWSCC									
PW102	Copper Basin Hall	na	6,910	na	48	1,470	0	943	6,365
PW101	Cordova Hall	na	6,910	na	0	0	0	0	5,195
PW103	Valdez Hall	na	6,910	na	0	0	7	325	6,243
TVCC									
TV101	Administration Building	1984	9,120	\$204.80	0	0	0	0	8,914
Other CCREE									
na	Bristol Bay RE Center	1981	4,370	\$167.46	na	na	na	na	4,045
na	Delta-Greely RE Center	1981	4,860	150.52	na	na	na	na	4,475
na	R. Yukon RE Center	1981	3,200	231.77	na	na	na	na	2,750

Source: Facilities Planning & Construction 1985-1986 Report to the Legislature; Fall 1985 INSITE data retrievals

Total Building NUSF by CCREE Community College



CCREE Community College NUSF Space Growth FY69-86

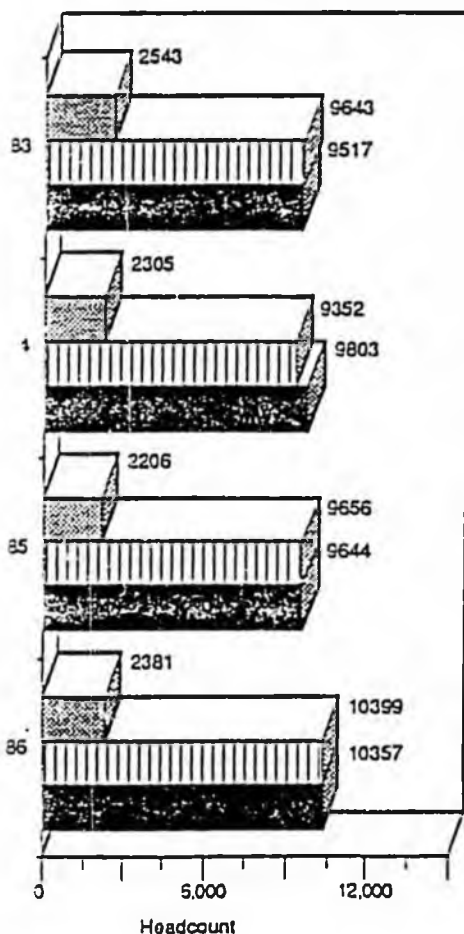


ACC Preliminary Headcount Detail

(fiscal) years
'83 - '86

Summer Session	Full-Time Headcount	Part-Time Headcount	Total	Fall Semester	Full-Time Headcount	Part-Time Headcount	Total	Spring Semester	Full-Time Headcount	Part-Time Headcount	Total
1982	445	2,038	2,543	1982	1,723	7,917	9,643	1983	1,802	7,715	9,517
1983	381	1,924	2,305	1983	1,681	7,571	9,252	1984	1,729	8,074	9,803
1984	285	1,921	2,206	1984	1,802	7,854	9,656	1985	1,915	7,729	9,644
1985	222	2,019	2,381	1985	1,985	8,414	10,399	1986	1,780	8,577	10,357

Headcount by Fiscal Year



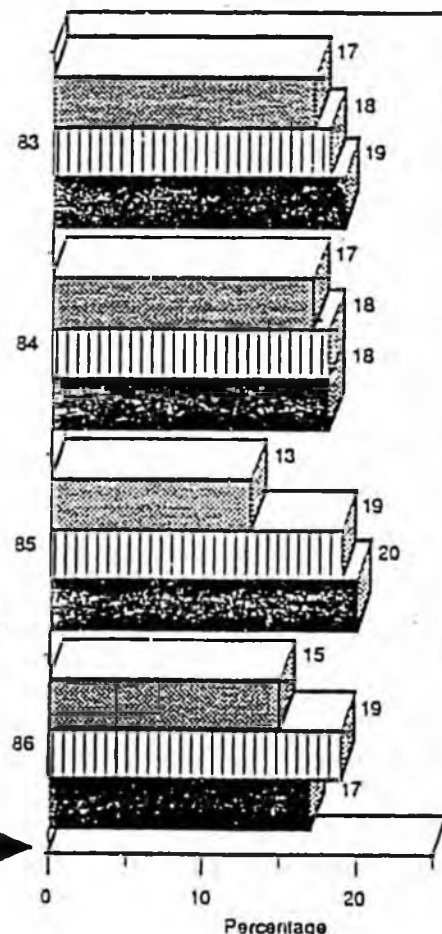
Estimated Headcount Totals by Fiscal Year

Fiscal Year	Estimated Unduplicated Total
1983	9,643
1984	9,803
1985	9,644
1986	10,399

Estimated Non-Credit Totals by Fiscal Year

Fiscal Year	ABE Contact Hrs	CEU Contact Hrs	Other Contact Hrs
1983	323,670	7,425	77,820
1984	339,810	5,355	90,705
1985	264,420	9,030	75,090
1986	281,535	16,095	51,300

% Full-Time by Fiscal Year



Headcount Term Definitions

ESTIMATED UNDUPLICATED HEADCOUNT:	For an fiscal year, the high of the headcount tally between the Fall and Spring Semesters for that fiscal year.
FULL-TIME HEADCOUNT:	For undergraduates, the number of students taking 12 or more credit hours.
UNDERGRADUATE STUDENT:	Student enrolled in a baccalaureate, associate, or technical program leading to a degree or other formal award.

(1) An 'na' indicates data were not available.
Source: ISIS P2503 Reports.

ACC Preliminary Student FYES Detail

fiscal years
'83 - '86

ISIS Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
AE	ABE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
VT	ASL American Sign Language	0.00	0.00	11.58	14.47
	TOTAL Applied Art Dept	0.00	0.00	11.58	14.47
VT	AMT Aviation Maintenance Technology	75.44	76.32	73.44	0.00
VT	AT Aviation Technology	77.79	79.88	71.85	170.65
VT	ATC Air Traffic Control	0.00	13.24	17.38	0.00
	TOTAL Aviation Technology Dept	153.23	169.44	162.68	170.65
GE	ACCT Accounting	207.08	199.78	194.82	215.24
GE	BA Business Administration	228.82	249.50	276.00	290.82
GE	ECON Economics	72.00	59.74	58.68	73.59
	TOTAL Business Admin Dept	505.88	509.00	529.50	589.65
VT	FST Food Service Technology	33.35	24.94	34.32	35.94
VT	HE Home Economics	54.85	50.74	52.65	61.38
	TOTAL Business Science Dept	88.21	75.68	86.97	97.32
VT	JOUR Journalism	0.00	0.00	1.50	3.53
VT	LS Library Science	3.03	3.03	1.82	4.26
	TOTAL Communications Dept	3.03	3.03	3.32	7.79
GE	CEC Community Education	0.00	0.00	0.00	1.41
GE	CEC Community Education	3.15	0.00	0.00	0.00
GE	ESL English as a Second Language	0.00	0.00	17.29	17.88
	TOTAL Community Devel Dept	3.15	0.00	17.29	19.29
VT	CIS Computer Information Systems	208.79	195.79	179.12	171.29
	TOTAL Computer Info Sys Dept	208.79	195.79	179.12	171.29
VT	COOP Cooperative Education	4.88	2.35	3.47	4.74
	TOTAL Cooperative Education Dept	4.88	2.35	3.47	4.74
VT	DA Dental Assisting	9.03	10.15	8.88	7.32
VT	DH Dental Hygiene	9.06	9.18	12.24	12.24
VT	DS Dental Science	9.32	10.38	7.62	11.18
	TOTAL Dental Science Dept	27.41	29.71	28.74	31.24
GE	ED Education	11.68	9.79	1.41	-
	TOTAL Education Dept	11.68	9.79	1.41	-
VT	AET Aeron. & Engineering Drtg. Techn	68.88	63.65	57.71	63.74
VT	SVTC Surveying Technology	28.09	35.12	33.97	37.62
VT	WWT Wastewater Technology	5.18	3.18	5.50	5.03
	TOTAL Engineering Dept	98.14	101.94	97.18	108.38
VT	EMT Emergency Medical Technology	30.53	29.38	24.24	31.18
VT	ETT Emergency Trauma Technology	0.00	8.24	8.82	7.08
VT	HS Health Sciences	0.00	1.29	2.21	1.24
VT	MA Medical Office Assisting	15.74	13.50	15.82	24.29
VT	MEDT Medical Laboratory Technology	10.65	21.00	18.94	18.74
VT	PMED Paramedical Technology	-	-	-	17.65
	TOTAL Health Sciences Dept	56.91	73.41	70.03	98.13
GE	ART Art	97.47	88.59	109.56	111.38
GE	DNCE Dance	28.27	28.82	31.79	30.24
GE	ENGL English	320.82	321.41	311.44	351.06
GE	HUM Humanities	15.44	12.82	0.88	2.00
GE	MUS Music	59.97	54.88	56.71	58.85
GE	PHIL Philosophy	17.12	23.32	21.28	32.79
GE	SPCH Speech	94.44	97.97	115.41	113.38
GE	THR Theater	1.35	1.15	0.71	1.26
	TOTAL Humanities Dept	632.88	628.97	647.76	700.97

ISIS Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
GE	MATH Mathematics	329.03	349.08	346.94	368.50
	TOTAL Mathematics Dept	329.03	349.08	346.94	368.50
GE	CHIN Chinese	1.85	2.71	5.06	5.39
GE	FREN French	37.71	34.78	31.32	33.29
GE	GER German	13.65	12.58	20.32	27.58
GE	JPN Japanese	6.97	7.41	13.59	14.74
GE	RUSS Russian	6.21	8.71	3.94	3.63
GE	SPAN Spanish	30.15	28.97	32.38	34.23
	TOTAL Modern Languages Dept	96.53	95.24	112.12	123.51
GE	ALR Agriculture and Land Resources	0.79	1.15	0.00	3.53
GE	BIOL Biology	102.03	94.82	33.23	55.23
GE	CHEM Chemistry	71.22	64.71	55.53	52.24
GE	GEOG Geology	31.38	27.25	28.50	29.13
GE	NSCI Natural Sciences	0.00	0.00	3.79	12.68
GE	PHYS Physics	21.29	24.35	28.76	27.52
GE	WF Wildlife and Fisheries	0.88	1.32	0.00	1.15
	TOTAL Natural Sciences Dept	227.70	213.71	203.97	226.53
VT	NS Nursing Science	40.77	38.94	37.56	40.25
VT	PNE Practical Nursing Education	21.50	19.15	3.24	3.00
	TOTAL Nursing Dept	62.27	58.09	40.79	43.25
VT	DN Dietetics and Nutrition	-	15.71	11.50	11.29
VT	HEDA Health and Dietetics	7.44	-	-	-
	TOTAL Nutrition Dept	7.44	15.71	11.50	11.29
VT	OO Office Occupations	187.56	175.68	179.47	176.21
	TOTAL Office Occupations Dept	187.56	175.68	179.47	176.21
VT	CORR Corrections	0.00	0.44	0.00	0.99
VT	ECD Early Childhood Development	3.08	4.74	1.32	3.97
VT	HUMS Human Services	2.77	22.41	19.21	23.85
VT	JUST Justice	25.94	25.41	19.50	21.44
VT	LAWS Law Science	19.59	18.59	20.65	21.09
VT	PA Police Administration	16.19	4.47	0.58	3.00
	TOTAL Public Service Tech Dept	67.53	74.06	61.56	75.24
GE	AWS Alaska Wilderness Studies	3.00	0.00	29.65	34.33
GE	PE Physical Education	75.79	71.09	40.11	44.41
	TOTAL Recreation Dept	75.79	71.09	69.75	78.73
GE	ANTH Anthropology	32.82	37.94	44.53	35.21
GE	COUN Counseling	15.21	10.56	11.03	11.37
GE	GEOG Geography	18.15	19.21	16.44	17.29
GE	HIST History	106.12	121.95	120.44	128.05
GE	PS Political Science	24.18	18.85	27.00	21.71
GE	PSY Psychology	228.53	206.47	199.21	210.50
GE	SOC Sociology	85.00	63.00	50.00	61.92
	TOTAL Social Sciences Dept	510.00	475.91	468.68	486.68
VT	AOT Auto/Diesel Technology	69.12	51.97	48.91	75.50
VT	DT Drafting Technology	0.00	4.08	4.08	3.25
VT	ENER Energy	6.97	2.71	4.53	3.65
VT	ET Electronics Technology	128.09	137.68	127.41	135.15
VT	FS Fire Science	20.65	14.15	16.50	20.91
VT	MAPT Mining and Petroleum Technology	3.00	1.32	3.00	3.38
VT	MS Marine Science Technology	0.618	-	-	-
VT	PDT Process Design Technology	4.588	0.00	0.00	0.00
VT	PETR Petroleum Technology	11.118	10.15	0.00	3.00
VT	SET Safety Engineering Technology	0.00	0.00	0.97	1.15
VT	WELD Welding	48.44	41.68	45.38	48.19
	TOTAL Technology Dept	299.63	263.71	247.76	291.68
	GRAND TOTAL (1)	3656.69	3589.35	3584.68	3850.06

(1) Reconciliation of the Fiscal Year 1983 ISIS CSM Files with P-series reports is incomplete at this time. They differ by one student credit hour. Source: ACC ISIS Course Schedule Master (CSM) Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86.

Student FYES Term Definitions

AE, GE, VT	Adult Basic Education, General Education, Vocational/Technical Education; Community college discipline and program aggregation levels.
STUDENT FYES	Fiscal Year Equated Student: For a community college department, this equals the sum of all credit hours for the fiscal year divided by 34.

CCREE Preliminary Credit Hour Headcount Detail

(fiscal years
'83 - '86

	Summer Session	HEADCOUNT			Fall Semester	HEADCOUNT			Spring Semester	HEADCOUNT			Estimated Unduplicated Headcount by Fiscal Year	
		Full-Time	Part-Time	Total		Full-Time	Part-Time	Total		Full-Time	Part-Time	Total		
CCC (1)	1982	0	0	0	1982	0	18	18	1983	0	29	29	FY83	29
	1983	0	100	100	1983	9	140	149	1984	4	118	122	FY84	149
	1984	3	73	76	1984	5	127	132	1985	5	172	177	FY85	177
	1985	2	82	84	1985	4	188	192	1986	4	123	122	FY86	192
ICC	1982	2	164	166	1982	40	691	731	1983	49	938	985	FY83	985
	1983	2	251	253	1983	47	722	769	1984	44	919	963	FY84	843
	1984	4	141	145	1984	48	848	892	1985	52	991	1,043	FY85	1,043
	1985	4	209	213	1985	51	818	867	1986	37	1,251	1,288	FY86	1,288
KPCC	1982	3	127	130	1982	329	1,018	1,345	1983	320	1,142	1,462	FY83	1,462
	1983	0	159	159	1983	331	1,129	1,460	1984	340	1,098	1,438	FY84	1,460
	1984	0	71	71	1984	338	1,211	1,609	1985	438	1,440	1,378	FY85	1,878
	1985	5	7	12	1985	421	1,231	1,652	1986	341	1,232	1,633	FY86	1,652
KECC	1982	0	75	75	1982	51	655	706	1983	71	663	734	FY83	734
	1983	1	104	105	1983	73	675	748	1984	73	768	859	FY84	859
	1984	3	167	170	1984	85	648	731	1985	101	759	860	FY85	860
	1985	2	113	115	1985	99	549	648	1986	39	751	840	FY86	840
KOCC	1982	0	52	52	1982	19	542	561	1983	30	738	828	FY83	828
	1983	0	145	145	1983	22	738	758	1984	28	800	828	FY84	828
	1984	0	38	38	1984	48	809	855	1985	42	958	998	FY85	998
	1985	0	161	161	1985	38	719	757	1986	33	679	712	FY86	757
KUCC	1982	3	145	148	1982	41	612	653	1983	43	789	832	FY83	832
	1983	2	111	113	1983	55	684	739	1984	52	768	818	FY84	818
	1984	0	168	168	1984	28	627	653	1985	45	725	770	FY85	770
	1985	0	51	51	1985	51	589	620	1986	57	615	672	FY86	672
MSCC	1982	7	73	80	1982	148	682	811	1983	150	747	897	FY83	897
	1983	8	189	197	1983	152	781	933	1984	155	870	1,025	FY84	1,025
	1984	6	214	220	1984	190	1,057	1,257	1985	218	1,152	1,370	FY85	1,370
	1985	16	303	319	1985	225	1,049	1,274	1986	175	1,021	1,198	FY86	1,274
NWCC	1982	0	14	14	1982	3	374	377	1983	14	585	599	FY83	599
	1983	0	48	48	1983	3	405	408	1984	8	578	584	FY84	584
	1984	1	32	33	1984	3	239	242	1985	14	580	594	FY85	594
	1985	0	88	88	1985	9	388	395	1986	22	417	439	FY86	439
PWSCC	1982	0	169	169	1982	15	578	593	1983	23	719	742	FY83	742
	1983	0	248	248	1983	47	558	605	1984	52	518	568	FY84	568
	1984	0	170	170	1984	48	648	694	1985	68	568	635	FY85	635
	1985	0	104	104	1985	48	514	562	1986	45	509	554	FY86	562
TVCC	1982	41	248	287	1982	211	1,988	2,199	1983	333	2,319	2,522	FY83	2,522
	1983	24	677	701	1983	212	2,222	2,534	1984	197	2,150	2,347	FY84	2,534
	1984	35	372	407	1984	333	1,989	2,192	1985	211	2,233	2,604	FY85	2,604
	1985	17	235	312	1985	231	2,440	2,671	1986	178	2,549	2,827	FY86	2,827
RE (2)	1982	0	318	318	1982	21	1,232	1,213	1983	34	1,522	1,558	FY83	1,558
	1983	21	538	557	1983	23	1,513	1,538	1984	30	1,880	1,910	FY84	1,910
	1984	14	454	468	1984	34	1,550	1,584	1985	35	1,918	1,953	FY85	1,953
	1985	3	435	438	1985	39	1,658	1,507	1986	34	1,619	1,643	FY86	1,643
TOTAL CCREE	1982	58	1,381	1,437	1982	979	8,528	9,405	1983	937	10,307	11,244	FY83	11,244
	1983	58	2,564	2,622	1983	974	9,665	10,639	1984	983	10,377	11,360	FY84	11,360
	1984	68	1,958	2,024	1984	1,082	9,819	10,901	1985	1,230	11,552	12,782	FY85	12,841
	1985	49	1,848	1,895	1985	1,218	10,119	11,335	1986	1,005	10,931	11,936	FY86	12,200

(1) Trimester data. For CCC, Spring Trimester is listed in under Summer, Fall Trimester under Fall, and Winter Trimester under Spring.
 (2) Does not include Correspondence Study enrollment.
 Source: ISIS P2503 Reports

Headcount Term Definitions

ESTIMATED UNDUPLICATED HEADCOUNT:	For a fiscal year, the high of the headcount tally within a student level group between the Fall and Spring Semesters summed for all student level groups.
FULL-TIME HEADCOUNT:	For undergraduates, the number of students taking 12 or more credit hours; for graduate students, the number of students taking 9 or more credit hours.
UNDERGRADUATE STUDENT:	Student enrolled in a baccalaureate, associate, or technical program leading to a degree or other formal award.

CCREE Preliminary Student FYES Detail

Fiscal years
'83 - '86

CCC ISIS Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
AE	AGE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	-	-	-	-
GE	AKST Alaska Studies	-	-	-	-
GE	AML Alaska Native Languages	0.00	0.00	0.00	0.59
GE	ANS Alaska Native Studies	0.00	0.71	0.00	0.44
GE	ANTH Anthropology	1.68	2.82	0.88	1.00
GE	ART Art	-	-	-	-
GE	AS Applied Statistics	-	-	-	-
GE	ASTR Astronomy	-	-	-	-
GE	BKOL Biology	1.06	1.24	1.41	0.94
GE	BS Behavioral Science	-	-	-	-
GE	CCO Cross Cultural Communication	-	-	-	-
GE	CEC Community Education	-	-	-	-
GE	CHEM Chemistry	-	-	-	-
GE	CI Community Interest	-	-	-	-
GE	CCUN Counseling	-	-	-	-
GE	CRAR Creative Arts	-	-	-	-
GE	CM Dance and Music	-	-	-	-
GE	DNCE Dance	-	-	-	-
GE	ECON Economics	0.27	0.53	1.24	0.53
GE	ED Education	2.59	5.53	0.35	0.00
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	4.58	7.24	7.41	12.18
GE	ESK Eskimo	0.00	2.97	0.00	1.59
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	-	-	-	-
GE	GEOG Geography	0.00	0.00	0.97	0.44
GE	GEOL Geology	-	-	-	-
GE	GEOS Geosciences	0.00	0.00	0.82	0.00
GE	GER German	-	-	-	-
GE	GOVT Government	-	-	-	-
GE	GS General Science	-	-	-	-
GE	HIST History	0.00	1.26	1.50	1.50
GE	HUM Humanities	0.00	1.15	0.35	1.78
GE	JPN Japanese	-	-	-	-
GE	LANG Languages	-	-	-	-
GE	LING Linguistics	-	-	-	-
GE	LS Library Science	0.00	0.00	0.00	0.06
GE	LVSJ Living Skills	-	-	-	-
GE	MATH Mathematics	4.68	10.08	9.71	8.21
GE	MGT Management	-	-	-	-
GE	MSM Museum	-	-	-	-
GE	MUS Music	0.00	0.35	0.00	0.00
GE	NSCI Natural Sciences	-	-	-	-
GE	OCN Oceanography	0.00	0.18	0.00	0.00
GE	PADM Public Administration	-	-	-	-
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	-	-	-	-
GE	PE Physical Education	-	-	-	-
GE	PER Physical Education & Recreation	-	-	-	-
GE	PFI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	-	-	-	-
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	-	-	-	-
GE	PS Political Science	0.00	0.62	0.00	0.00
GE	PSY Psychology	0.71	1.65	1.59	2.12
GE	RD Rural Development	0.00	0.00	1.15	0.97
GE	REL Religion	-	-	-	-
GE	RUSS Russian	-	-	-	-
GE	SCI Science	-	-	-	-
GE	SOC Sociology	0.00	1.74	0.97	1.85
GE	SPAN Spanish	-	-	-	-
GE	SPC Speech Communication	-	-	-	-
GE	SPCH Speech	1.15	1.06	1.24	2.12
GE	SPP Speech Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	-	-	-	-
GE	WLDF Wildlife	0.00	0.00	0.26	0.00
	TOTAL General Education Dept	18.70	41.11	28.85	38.30

CCC ISIS Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
VT	ACCT Accounting	1.08	0.00	1.85	3.71
VT	ADT Auto/Diesel Technology	-	-	-	-
VT	AET Archt. & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	0.00	0.00	0.47	0.00
VT	ALR Agriculture and Land Resources	-	-	-	-
VT	APM Airframe and Powerplant	-	-	-	-
VT	AT Aviation Technology	0.00	0.00	2.82	3.06
VT	AUTO Automotive Technology	-	-	-	-
VT	AVT Aviation Technology	-	-	-	-
VT	BA Business Administration	0.00	2.24	1.85	1.58
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	-	-	-	-
VT	BUS Business	-	-	-	-
VT	CARP Carpentry	-	-	-	-
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	0.00	0.00	0.00	0.82
VT	CMPS Computer Science	0.00	2.58	0.00	0.00
VT	CCOP Cooperative Education	-	-	-	-
VT	CS Computer Science	0.00	0.00	9.00	0.00
VT	CSV Community Service	-	-	-	-
VT	CT Construction Technology	-	-	-	-
VT	DA Dental Assisting	-	-	-	-
VT	DESL Diesel Technology	-	-	-	-
VT	DN Dietetics and Nutrition	-	-	-	-
VT	CRAR Drafting	-	-	-	-
VT	DT Drafting Technology	-	-	-	-
VT	ECO Early Childhood Development	0.00	0.00	0.28	0.00
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	-	-	-	-
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	0.94	0.59	1.41	0.00
VT	ENER Energy	0.00	0.12	0.00	0.00
VT	ES Engineering Science	-	-	-	-
VT	ET Electronics Technology	-	-	-	-
VT	ETT Emergency Trauma Technology	-	-	-	-
VT	FISH Fisheries	-	-	-	-
VT	FORT Forest Technology	-	-	-	-
VT	FS Fire Science	-	-	-	-
VT	FST Food Service Technology	-	-	-	-
VT	FT Fisheries Technology	-	-	-	-
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HCCM Home Construction	-	-	-	-
VT	HE Home Economics	-	-	-	-
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	0.00	0.00	0.00	0.71
VT	HS Health Sciences	0.00	2.35	2.24	3.37
VT	JB Journalism-Broadcasting	0.41	0.00	1.29	1.53
VT	JOUR Journalism	-	-	-	-
VT	JPC Journalism and Public Comm	-	-	-	-
VT	JUST Justice	0.00	0.18	0.29	0.53
VT	LAWS Law Science	-	-	-	-
VT	LIRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resource Management	-	-	-	-
VT	MA Medical Office Assisting	-	-	-	-
VT	MATT Materials Technology	-	-	-	-
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	-	-	-	-
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEK Mining Extension	-	-	-	-
VT	MINE Mining Engineering	-	-	-	-
VT	MNL Mineral Industry	-	-	-	-
VT	MT Marine Technology	-	-	-	-
VT	MTEC Maintenance Technology	-	-	-	-
VT	MTWO Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	-	-	-	-
VT	NURS Nursing	-	-	-	-
VT	OO Office Occupations	-	-	-	-
VT	PA Public Administration	-	-	-	-
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PLUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	-	-	-	-
VT	RIT Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	-	-	-	-
VT	SVTC Surveying Technology	-	-	-	-
VT	SWK Social Work	-	-	-	-
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	-	-	-	-
VT	WF Wildlife and Fisheries	-	-	-	-
VT	WOOD Wood Technology	-	-	-	-
VT	WWO Wastewater Operations	-	-	-	-
VT	WWT Wastewater Technology	-	-	-	-
	TOTAL Vocational/Technical Dept	2.41	8.54	21.48	12.87
	GRAND TOTAL CCC	19.11	49.65	48.33	51.17

(1) Reconciliation with P-series reports incomplete. A dash in the FYES field indicates that the subject was not offered.
Source: CCREE, TVCC, and UAJ Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

fiscal year
83 - 86

ICC ISIB Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
AE	ABE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	-	-	-	-
GE	AKST Alaska Studies	0.25	0.00	0.00	0.00
GE	ANL Alaska Native Languages	-	-	-	-
GE	ANS Alaska Native Studies	-	-	-	-
GE	ANTH Anthropology	0.00	0.00	1.18	1.51
GE	ART Art	19.88	18.24	21.00	24.71
GE	AS Applied Statistics	0.25	0.53	0.53	0.23
GE	ASTR Astronomy	-	-	-	-
GE	BCL Biology	7.88	1.35	4.31	5.00
GE	BS Behavioral Science	-	-	-	-
GE	CCC Cross Cultural Communication	-	-	-	-
GE	CEC Community Education	-	-	-	-
GE	CHEM Chemistry	1.23	1.18	2.59	0.59
GE	CI Community Interest	0.59	0.00	0.00	0.00
GE	COUN Counseling	-	-	-	-
GE	CRAR Creative Arts	-	-	-	-
GE	DM Dance and Music	-	-	-	-
GE	DNCE Dance	-	-	-	-
GE	ECON Economics	3.18	0.53	1.59	1.24
GE	ED Education	1.23	1.68	0.50	0.00
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	10.82	10.94	9.99	9.31
GE	ESK Eskimo	-	-	-	-
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	0.29	0.53	0.00	0.82
GE	GEOG Geography	1.08	0.00	0.00	0.88
GE	GEOL Geology	-	-	-	-
GE	GEOS Geosciences	-	-	-	-
GE	GER German	0.00	0.00	0.08	0.00
GE	GOVT Government	-	-	-	-
GE	GS General Science	0.00	0.00	0.97	0.65
GE	HIST History	0.32	0.71	0.91	2.08
GE	HUM Humanities	0.26	0.00	1.78	0.71
GE	JPN Japanese	0.00	0.00	0.00	1.50
GE	LANG Languages	0.00	0.00	2.09	0.00
GE	LING Linguistics	-	-	-	-
GE	LS Library Science	-	-	-	-
GE	LVSJ Living Skills	-	-	-	-
GE	MATH Mathematics	3.68	5.24	3.97	4.25
GE	MGT Management	-	-	-	-
GE	MSM Museum	0.00	0.71	0.15	0.00
GE	MUS Music	1.35	1.12	0.79	0.71
GE	NSCI Natural Sciences	-	-	-	-
GE	OCN Oceanography	-	-	-	-
GE	PADM Public Administration	-	-	-	-
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	-	-	-	-
GE	PE Physical Education	8.22	5.26	13.82	19.28
GE	PER Physical Education & Recreation	-	-	-	-
GE	PFI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	0.00	0.18	0.44	0.79
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	-	-	-	-
GE	PS Political Science	0.94	0.35	0.18	0.71
GE	PSY Psychology	7.58	4.71	7.03	4.12
GE	RD Rural Development	-	-	-	-
GE	REL Religion	0.00	0.26	0.00	0.00
GE	RUSS Russian	0.00	0.00	0.82	4.06
GE	SCI Science	0.00	1.32	3.52	1.71
GE	SOC Sociology	0.09	0.18	0.18	1.24
GE	SPAN Spanish	0.71	0.53	1.12	3.74
GE	SPC Soeoon Communication	0.00	1.85	0.00	0.00
GE	SPCH Soeoon	2.21	0.97	1.32	1.85
GE	SPP Soeoon Pathology	0.00	0.00	0.00	0.68
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	0.28	1.28	0.00	0.71
GE	WLDF Wildlife	-	-	-	-
	TOTAL General Education Dept	72.38	50.25	31.22	30.19

(1) Reconciliation with P-series records incomplete. A dash in the FYES field indicates that the subject was not offered.

Source: CCREE, TVCC, and UAJ Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

ICC ISIB Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
VT	ACCT Accounting	3.09	5.26	3.94	3.00
VT	AOT Auto/Diesel Technology	-	-	-	-
VT	AET Archt. & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	0.60	0.55	0.53	0.09
VT	ALR Agriculture and Land Resources	3.00	1.32	0.00	0.00
VT	APM Airframe and Powerplant	-	-	-	-
VT	AT Aviation Technology	1.71	0.00	0.00	0.00
VT	AUTO Automotive Technology	0.21	0.25	0.00	0.00
VT	AVT Aviation Technology	1.18	2.12	1.23	2.58
VT	BA Business Administration	12.28	8.21	3.25	10.47
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	-	-	-	-
VT	BUS Business	-	-	-	-
VT	CARP Carpentry	-	-	-	-
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	15.53	23.59	21.35	13.15
VT	CMPS Computer Science	-	-	-	-
VT	COOP Cooperative Education	0.09	0.00	0.00	0.00
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	1.08	3.25	3.12	4.88
VT	CT Construction Technology	-	-	-	-
VT	DA Dental Assisting	-	-	-	-
VT	DESL Diesel Technology	-	-	-	-
VT	DN Dietetics and Nutrition	-	-	-	-
VT	DRAF Drafting	-	-	-	-
VT	DT Drafting Technology	0.41	0.20	1.62	3.59
VT	ECD Early Childhood Development	3.53	5.06	2.53	2.92
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	-	-	-	-
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	1.94	2.59	3.98	3.08
VT	ENER Energy	-	-	-	-
VT	ES Engineering Science	-	-	-	-
VT	ET Electronics Technology	1.13	0.71	0.71	0.00
VT	ETT Emergency Trauma Technology	0.00	1.85	2.25	3.53
VT	FISH Fisheries	0.00	0.29	0.03	0.00
VT	FORT Forest Technology	0.00	0.09	0.00	0.00
VT	FS Fire Science	0.00	0.09	0.62	0.47
VT	FST Food Service Technology	0.00	0.00	0.97	0.00
VT	FT Fisheries Technology	0.00	0.09	0.00	0.23
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HCCM Home Construction	-	-	-	-
VT	HE Home Economics	0.12	1.03	0.53	1.18
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	-	-	-	-
VT	HS Health Sciences	0.00	0.76	1.24	0.00
VT	JB Journalism-Broadcasting	-	-	-	-
VT	JOUR Journalism	0.00	0.00	0.09	0.47
VT	JPC Journalism and Public Comm	3.24	0.00	0.03	0.03
VT	JUST Justice	0.71	0.08	0.28	0.32
VT	LAWS Law Science	1.59	1.24	1.59	0.00
VT	LIRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resources Management	-	-	-	-
VT	MA Medical Office Assisting	-	-	-	-
VT	MATT Materials Technology	2.29	1.00	1.35	0.88
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	1.29	0.65	0.00	0.00
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEX Mining Extension	-	-	-	-
VT	MIN Mining Engineering	-	-	-	-
VT	MINL Mineral Industry	-	-	-	-
VT	MT Marine Technology	1.71	3.15	3.09	5.59
VT	MTEC Maintenance Technology	0.00	0.15	0.00	0.00
VT	MTWD Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	0.88	4.00	0.88	2.23
VT	NURS Nursing	-	-	-	-
VT	OO Other Occupations	23.47	16.97	15.44	11.55
VT	PA Police Administration	-	-	-	-
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PLUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	-	-	-	-
VT	RIT Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	-	-	-	-
VT	SVTC Surveying Technology	-	-	-	-
VT	SWK Social Work	-	-	-	-
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	4.24	4.12	3.24	3.12
VT	WF Wildlife and Fisheries	-	-	-	-
VT	WOOD Wood Technology	-	-	-	-
VT	WWD Wastewater Operations	-	-	-	-
VT	WWT Wastewater Technology	-	-	-	-
	TOTAL Vocational/Technical Dept	33.85	30.64	38.15	34.74
	GRAND TOTAL ICC	33.35	30.64	38.15	35.42

CCREE Preliminary Student FYES Detail

Fiscal year:
83 - 86

KPOC ISIS			1983	1984	1985	1986
Course Subject Code	Course Subject Name		FYES	FYES	FYES	FYES
ABE	Adult Basic Education		na	na	na	na
TOTAL Adult Basic Education Dept			na	na	na	na
GE	AKL Alaskan Languages		.	.	.	.
GE	AKST Alaska Studies		.	.	.	.
GE	ANL Alaska Native Languages		.	.	.	.
GE	ANS Alaska Native Studies		.	.	.	.
GE	ANTH Anthropology		4.53	3.23	3.78	7.50
GE	ART Art		33.53	23.15	36.59	35.00
GE	AS Applied Statistics		0.00	0.00	0.00	1.41
GE	ASTR Astronomy		.	.	.	.
GE	BICL Biology		9.47	18.18	20.03	15.59
GE	BS Behavioral Science		.	.	.	.
GE	CCC Cross Cultural Communication		.	.	.	.
GE	CEC Community Education		0.00	0.00	0.47	4.42
GE	CHEM Chemistry		4.94	5.41	5.18	3.23
GE	CI Community Interest		.	.	.	.
GE	COLN Counseling		0.00	0.00	0.78	0.00
GE	CRAR Creative Arts		.	.	.	.
GE	DM Dance and Music		.	.	.	.
GE	DJCE Dance		3.01	1.53	4.24	3.65
GE	ECON Economics		2.12	1.78	2.47	5.12
GE	ED Education		3.24	12.88	11.44	13.53
GE	EDP External Degree Program		.	.	.	.
GE	ENGL English		37.24	38.97	45.60	46.24
GE	ESK Eskimo		.	.	.	.
GE	ESL English as a Second Language		.	.	.	.
GE	ESOL English Speakers of Other Languages		.	.	.	.
GE	FL Foreign Languages		.	.	.	.
GE	FREN French		0.00	0.00	1.21	1.06
GE	GEOG Geography		1.41	0.00	2.29	0.00
GE	GEOG Geology		7.28	1.79	3.58	5.69
GE	GEOS Geosciences		.	.	.	.
GE	GER German		.	.	.	.
GE	GOVT Government		.	.	.	.
GE	GS General Science		3.00	0.00	3.00	2.47
GE	HIST History		5.08	3.58	8.03	11.28
GE	HUM Humanities		1.44	3.25	3.65	2.74
GE	JPN Japanese		3.00	0.00	1.50	3.00
GE	LANG Languages		.	.	.	.
GE	LING Linguistics		.	.	.	.
GE	LS Library Science		.	.	.	.
GE	LVSJ Living Skills		.	.	.	.
GE	MATH Mathematics		38.65	41.38	52.79	43.39
GE	MGT Management		.	.	.	.
GE	MUS Music		.	.	.	.
GE	MUS Music		3.41	4.62	9.53	9.21
GE	NSC Natural Sciences		.	.	.	.
GE	OCN Oceanography		.	.	.	.
GE	PADM Public Administration		.	.	.	.
GE	PC Public Communications		.	.	.	.
GE	PD Personal Development		.	.	.	.
GE	PE Physical Education		4.38	5.97	5.21	1.62
GE	PER Physical Education & Recreation		.	.	.	.
GE	PI Personal Finance & Investment		.	.	.	.
GE	PHIL Philosophy		1.32	1.62	1.85	2.03
GE	PHOT Photography		.	.	.	.
GE	PHS Physical Science		5.65	2.71	2.08	4.78
GE	PHYS Physics		3.41	1.78	4.47	2.94
GE	PS Political Science		0.88	0.00	2.65	1.34
GE	PSY Psychology		20.24	23.44	24.62	28.24
GE	RD Rural Development		.	.	.	.
GE	REL Religion		.	.	.	.
GE	RUSS Russian		0.00	0.00	2.25	3.52
GE	SCI Science		.	.	.	.
GE	SOC Sociology		0.97	1.62	2.12	3.00
GE	SPAN Spanish		3.00	0.74	3.91	2.58
GE	SPC Speech Communication		.	.	.	.
GE	SPCH Speech		12.97	12.21	18.85	14.65
GE	SPP Speech Pathology		.	.	.	.
GE	SSL Student Survival Laboratory		.	.	.	.
GE	THR Theater		5.74	1.78	2.88	5.82
GE	WLDL Wildlife		.	.	.	.
TOTAL General Education Dept			214.61	235.64	286.88	280.87

KPOC ISIS			1983	1984	1985	1986
Course Subject Code	Course Subject Name		FYES	FYES	FYES	FYES
VT	ACCT Accounting		5.08	31.28	41.21	18.53
VT	AOT Auto/Diesel Technology		3.00	0.88	0.00	3.00
VT	AET Archt. & Engineering Drafting Tech		.	.	.	.
VT	AGRI Agriculture		0.25	0.00	3.00	3.00
VT	ALR Agriculture and Land Resources		.	.	.	.
VT	APM Airframe and Powerplants		.	.	.	.
VT	AT Aviation Technology		3.24	10.12	7.65	3.47
VT	AUTO Automation Technology		.	.	.	.
VT	AVT Aviation Technology		.	.	.	.
VT	BA Business Administration		28.32	37.24	45.28	44.91
VT	BCT Building Construction Trades		0.00	0.00	0.00	3.53
VT	BMT Building Maintenance Trades		.	.	.	.
VT	BUS Business		0.00	1.59	3.00	3.00
VT	CARP Carpentry		.	.	.	.
VT	CE Civil Engineering		0.00	0.00	3.22	3.00
VT	CIS Computer Information Systems		40.41	42.29	43.25	43.25
VT	CMPS Computer Science		.	.	.	.
VT	COOP Cooperative Education		.	.	.	.
VT	CS Computer Science		.	.	.	.
VT	CSV Community Service		0.15	0.18	0.24	0.33
VT	CT Construction Technology		.	.	.	.
VT	DA Dental Assisting		.	.	.	.
VT	DESL Diesel Technology		.	.	.	.
VT	DN Dietetics and Nutrition		.	.	.	.
VT	DRAF Drafting		5.65	0.00	3.00	3.00
VT	DT Drafting Technology		.	.	.	.
VT	ECD Early Childhood Development		1.78	5.50	3.82	3.00
VT	EDD Engineering Design Drafting		3.00	4.35	1.52	4.54
VT	EE Electrical Engineering		.	.	.	.
VT	ELEN Electrical Technology		.	.	.	.
VT	EMT Emergency Medical Technology		3.35	3.97	4.28	2.93
VT	ENER Energy		.	.	.	.
VT	ES Engineering Science		.	.	.	.
VT	ET Electronics Technology		1.32	3.85	8.91	14.94
VT	ETT Emergency Trauma Technology		3.00	3.53	0.25	3.50
VT	FISH Fisheries		.	.	.	.
VT	FORT Forest Technology		3.09	3.88	3.53	2.15
VT	FS Fire Science		4.24	5.21	2.18	3.82
VT	FST Food Service Technology		.	.	.	.
VT	FT Fisheries Technology		.	.	.	.
VT	GE Geological Engineering		.	.	.	.
VT	GUID Guidance		1.29	1.12	1.41	1.33
VT	HCOM Home Construction		2.21	4.24	3.03	3.50
VT	HE Home Economics		.	.	.	.
VT	HM Hotel Management		.	.	.	.
VT	HMSV Human Services		.	.	.	.
VT	HS Health Sciences		2.22	3.28	4.12	3.59
VT	JB Journalism-Broadcasting		.	.	.	.
VT	JOUR Journalism		3.00	3.29	3.00	3.00
VT	JPC Journalism and Public Comm		.	.	.	.
VT	JUST Justice		3.00	0.00	3.21	3.00
VT	LAWS Law Science		.	.	.	.
VT	LIRL Labor and Industrial Relations		.	.	.	.
VT	LRM Land and Resource Management		.	.	.	.
VT	MA Medical Office Assisting		.	.	.	.
VT	MATT Materials Technology		5.47	4.08	2.18	4.11
VT	MBI Marine Biology		.	.	.	.
VT	MECH Mechanics		0.00	0.00	3.97	0.74
VT	MEDA Media		.	.	.	.
VT	MEDS Medical Science		.	.	.	.
VT	MIEX Mining Extension		0.00	0.00	4.09	2.75
VT	MIN Mining Engineering		.	.	.	.
VT	MINL Mineral Industry		.	.	.	.
VT	MT Marine Technology		4.00	0.82	3.00	3.00
VT	MTEC Maintenance Technology		.	.	.	.
VT	MTWO Mechanical Technology Welding		.	.	.	.
VT	NS Nursing Science		3.00	3.00	3.00	3.12
VT	NURS Nursing		.	.	.	.
VT	OO Office Occupations		38.91	39.44	46.29	42.74
VT	PA Police Administration		0.00	2.03	3.00	3.00
VT	PAT Police Academy Training		.	.	.	.
VT	PET Petroleum		.	.	.	.
VT	PETR Petroleum Technology		33.03	47.59	47.75	43.31
VT	PLUM Plumbing		.	.	.	.
VT	PT Petroleum Technology		.	.	.	.
VT	PUBS Public Safety		.	.	.	.
VT	RH Refrigeration and Heating		.	.	.	.
VT	RIT Resource Information Technology		.	.	.	.
VT	SS Secretarial Studies		.	.	.	.
VT	SVTC Surveying Technology		1.41	3.26	0.00	3.44
VT	SWK Social Work		.	.	.	.
VT	VA Vocational Arts		.	.	.	.
VT	VE Vocational Education		.	.	.	.
VT	WELD Welding		7.15	19.91	19.47	13.65
VT	WF Wildlife and Fisheries		.	.	.	.
VT	WOOD Wood Technology		.	.	.	.
VT	WWD Wastewater Operations		.	.	.	.
VT	WWT Wastewater Technology		3.55	3.00	3.00	3.00
TOTAL Vocational/Technical Dept			287.39	280.31	324.49	286.18
GRAND TOTAL KPOC			502.00	516.55	611.47	557.05

(1) Reconciliation with P-series reports incomplete. A dash in the FYES field indicates that the subject was not offered.
Source: CCREE, TVCC, and UAJ Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

fiscal years
'83 - '86

KECC ISIS		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
AE	Adult Basic Education	na	na	na	na
TOTAL Adult Basic Education Dept		na	na	na	na
GE	AKL Alaskan Languages	1.12	0.56	0.41	0.41
GE	AKST Alaska Studies	0.00	0.00	0.00	0.00
GE	ANL Alaska Native Languages	-	-	-	-
GE	ANS Alaska Native Studies	-	-	-	-
GE	ANTH Anthropology	2.28	4.25	0.00	2.29
GE	ART Art	12.42	10.18	3.94	11.58
GE	AS Applied Statistics	-	-	-	-
GE	ASTR Astronomy	-	-	-	-
GE	BIOL Biology	4.71	3.37	0.47	3.73
GE	BS Behavioral Science	-	-	-	-
GE	CCC Cross Cultural Communication	-	-	-	-
GE	CEB Community Education	-	-	-	-
GE	CHEM Chemistry	1.55	0.00	2.12	3.00
GE	CI Community Interest	-	-	-	-
GE	COUN Counseling	-	-	-	-
GE	CPAR Creative Arts	-	-	-	-
GE	DM Dance and Music	-	-	-	-
GE	DNCE Dance	0.59	0.06	0.00	0.00
GE	ECON Economics	0.00	0.00	2.12	2.29
GE	ED Education	4.23	3.12	2.47	0.00
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	11.82	13.08	17.00	18.73
GE	ESK Eskimo	-	-	-	-
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	0.29	0.24	0.15	0.15
GE	GEOG Geography	3.00	3.53	3.00	3.71
GE	GEOG Geography	3.00	0.47	3.00	0.00
GE	GEOS Geosciences	-	-	-	-
GE	GER German	0.82	0.00	0.00	0.22
GE	GOVT Government	-	-	-	-
GE	GS General Science	-	-	-	-
GE	HIST History	8.00	5.51	4.73	9.28
GE	HUM Humanities	3.00	3.00	3.00	0.53
GE	JPN Japanese	-	-	-	-
GE	LANG Languages	0.00	0.28	0.00	0.00
GE	LING Linguistics	-	-	-	-
GE	LS Library Science	-	-	-	-
GE	LVSK Living Skills	-	-	-	-
GE	MATH Mathematics	7.55	11.62	12.00	11.74
GE	MGT Management	-	-	-	-
GE	MSM Museum	-	-	-	-
GE	MUS Music	4.47	5.12	3.24	2.41
GE	NSCI Natural Sciences	-	-	-	-
GE	OCN Oceanography	0.44	2.28	3.73	0.79
GE	PADM Public Administration	-	-	-	-
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	3.32	3.60	0.78	0.71
GE	PE Physical Education	4.21	5.03	11.71	6.19
GE	PER Physical Education & Recreation	-	-	-	-
GE	PFI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	3.00	1.50	0.79	0.18
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	0.00	0.47	0.00	0.00
GE	PS Political Science	0.53	0.79	1.78	3.00
GE	PSY Psychology	3.28	4.78	6.00	4.06
GE	RD Rural Development	-	-	-	-
GE	REL Religion	-	-	-	-
GE	RUSS Russian	-	-	-	-
GE	SCI Science	-	-	-	-
GE	SOC Sociology	3.00	2.29	1.58	2.91
GE	SPAN Spanish	1.09	0.44	0.62	0.18
GE	SPC Socean Communication	-	-	-	-
GE	SPCH Socean	1.53	3.00	4.06	3.47
GE	SPP Socean Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	-	-	-	-
GE	WLCF Wildlife	-	-	-	-
TOTAL General Education Dept		81.27	78.74	87.94	84.74

KECC ISIS		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
VT	ACCT Accounting	3.91	3.78	3.32	17.21
VT	ADT Auto/Diesel Technology	-	-	-	-
VT	AET Archt. & Engineering Drafting Tech	0.00	0.53	0.71	1.53
VT	AGRI Agriculture	-	-	-	-
VT	ALR Agriculture and Land Resources	-	-	-	-
VT	APM Airframe and Powerplant	-	-	-	-
VT	AT Aviation Technology	3.08	2.82	4.59	1.65
VT	ALTO Automotive Technology	0.21	0.62	3.18	3.71
VT	AVT Aviation Technology	-	-	-	-
VT	BA Business Administration	5.78	3.41	17.58	9.79
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	-	-	-	-
VT	BUS Business	-	-	-	-
VT	CARP Carpentry	-	-	-	-
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	12.35	3.97	12.00	16.41
VT	CMPS Computer Science	-	-	-	-
VT	COCP Cooperative Educator	3.00	0.00	3.00	3.13
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	-	-	-	-
VT	CT Construction Technology	-	-	-	-
VT	DA Dental Assisting	-	-	-	-
VT	DESL Diesel Technology	14.82	11.59	10.31	3.28
VT	DN Dietetics and Nutrition	-	-	-	-
VT	DRAP Drafting	-	-	-	-
VT	DT Drafting Technology	1.33	0.00	3.00	0.00
VT	ECO Early Childhood Development	0.35	0.08	0.15	0.47
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	-	-	-	-
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	4.50	3.94	1.28	2.21
VT	ENER Energy	-	-	-	-
VT	ES Engineering Science	-	-	-	-
VT	ET Electronics Technology	3.28	0.22	3.00	0.85
VT	ETT Emergency Trauma Technology	0.00	0.53	3.00	0.00
VT	FSH Fisheries	-	-	-	-
VT	FORT Forest Technology	-	-	-	-
VT	FS Fire Science	-	-	-	-
VT	FST Food Service Technology	0.59	0.00	0.28	3.50
VT	FT Fisheries Technology	-	-	-	-
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HCOM Home Construction	-	-	-	-
VT	HE Home Economics	1.32	3.00	0.00	0.00
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	-	-	-	-
VT	HS Health Sciences	-	-	-	-
VT	JB Journalism-Broadcasting	-	-	-	-
VT	JCUR Journalism	4.59	3.32	2.29	3.25
VT	JPC Journalism and Public Comm	-	-	-	-
VT	JUST Justice	-	-	-	-
VT	LAWS Law Science	3.71	0.44	0.00	0.00
VT	LRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resource Management	-	-	-	-
VT	MA Medical Office Assisting	3.09	0.00	0.00	0.00
VT	MAT Materials Technology	5.12	4.25	5.53	3.58
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	-	-	-	-
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEX Mining Exploration	-	-	-	-
VT	MIN Mining Engineering	0.00	0.00	0.00	0.44
VT	MINL Mineral Industry	-	-	-	-
VT	MT Marine Technology	5.32	5.88	3.68	7.44
VT	MTEC Maintenance Technology	-	-	-	-
VT	MTWO Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	-	-	-	-
VT	NURS Nursing	0.65	0.00	0.00	0.00
VT	OO Office Occupations	14.38	11.59	13.98	13.74
VT	PA Police Administration	-	-	-	-
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PLUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	-	-	-	-
VT	RIT Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	-	-	-	-
VT	SVTC Surveying Technology	0.44	0.62	0.00	0.00
VT	SWK Social Work	-	-	-	-
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	5.82	3.44	3.29	12.47
VT	WF Wildlife and Fisheries	-	-	-	-
VT	WOOD Wood Technology	-	-	-	-
VT	WWD Wastewater Operations	-	-	-	-
VT	WWT Wastewater Technology	-	-	-	-
TOTAL Vocational/Technical Dept		33.38	34.71	105.45	101.69
GRAND TOTAL KECC		175.55	173.45	193.39	186.43

(1) Reconciliation with P-sens reports incomplete. A dash in the FYES field indicates that the student was not offered.
Source: CCREE, TVCC, and UAJ Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCRE Preliminary Student FYES Detail

fiscal years
83 - 86

KQCC ISIS Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
Z	ABE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	-	-	-	-
GE	AKST Alaska Studies	0.18	0.44	0.00	0.00
GE	ANL Alaska Native Languages	-	-	-	-
GE	ANS Alaska Native Studies	-	-	-	-
GE	ANTH Anthropology	0.53	0.58	1.50	1.41
GE	ART Art	13.44	13.58	15.65	11.28
GE	AS Applied Statistics	-	-	-	-
GE	ASTR Astronomy	-	-	-	-
GE	BICL Biology	3.53	4.32	3.58	3.28
GE	BS Behavioral Science	-	-	-	-
GE	CCC Cross Cultural Communication	-	-	-	-
GE	CED Community Education	-	-	-	-
GE	CHEM Chemistry	3.12	1.41	0.59	1.88
GE	CI Community Interest	-	-	-	-
GE	CCUN Counseling	-	-	-	-
GE	CRAR Creative Arts	0.00	0.00	0.00	0.71
GE	DM Dance and Music	-	-	-	-
GE	DNCE Dance	1.68	1.03	1.97	0.82
GE	ECON Economics	0.00	0.00	0.79	0.82
GE	ED Education	4.68	3.47	1.58	5.03
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	9.94	11.09	12.97	9.91
GE	ESK Eskimo	-	-	-	-
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	0.97	0.71	0.60	0.00
GE	GEOG Geography	0.00	0.00	0.88	0.00
GE	GEOG Geography	-	-	-	-
GE	GEOL Geology	-	-	-	-
GE	GEOS Geosciences	-	-	-	-
GE	GER German	-	-	-	-
GE	GOVT Government	-	-	-	-
GE	GS General Science	-	-	-	-
GE	HIST History	2.28	2.21	1.94	2.29
GE	HJM Humanities	1.24	2.28	4.15	4.18
GE	JPN Japanese	-	-	-	-
GE	LANG Languages	-	-	-	-
GE	LING Linguistics	-	-	-	-
GE	LS Library Science	0.65	1.53	0.00	0.29
GE	LVSK Living Skills	0.00	0.06	0.00	0.00
GE	MATH Mathematics	10.79	11.28	13.85	12.03
GE	MGT Management	-	-	-	-
GE	MSM Museum	-	-	-	-
GE	MUS Music	1.00	0.47	1.03	1.50
GE	NSCI Natural Sciences	-	-	-	-
GE	OCN Cosmography	-	-	-	-
GE	PADM Public Administration	-	-	-	-
GE	PC Public Communications	0.97	2.65	1.88	0.91
GE	PD Personal Development	-	-	-	-
GE	PE Physical Education	13.38	12.26	11.38	9.50
GE	PER Physical Education & Recreation	-	-	-	-
GE	PFI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	0.28	0.00	0.00	0.62
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	-	-	-	-
GE	PS Political Science	0.28	0.00	0.00	0.00
GE	PSY Psychology	7.03	8.41	8.26	7.94
GE	RD Rural Development	-	-	-	-
GE	REL Religion	-	-	-	-
GE	RUSS Russian	-	-	-	-
GE	SCI Science	-	-	-	-
GE	SOC Sociology	1.18	0.94	2.68	2.29
GE	SPAN Spanish	1.50	4.32	2.79	2.12
GE	SPC Speech Communication	-	-	-	-
GE	SPCH Speech	2.47	2.58	4.76	3.82
GE	SPP Speech Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	1.03	0.00	1.03	1.68
GE	WLDF Wildlife	-	-	-	-
	TOTAL General Education Dept	79.21	83.55	93.02	83.01

KQCC ISIS Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
VT	ACCT Accounting	6.25	2.23	8.08	3.68
VT	ADT Auto/Diesel Technology	-	-	-	-
VT	AET Archt. & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	-	-	-	-
VT	ALR Agriculture and Land Resources	-	-	-	-
VT	APM Airframe and Powerplant	-	-	-	-
VT	AT Aviation Technology	4.47	5.41	5.18	2.29
VT	AUTO Automotive Technology	0.09	0.53	0.00	0.00
VT	AVT Aviation Technology	-	-	-	-
VT	BA Business Administration	1.59	6.26	5.28	2.00
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	-	-	-	-
VT	BUS Business	-	-	-	-
VT	CARP Carpentry	-	-	-	-
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	7.53	17.58	20.79	14.88
VT	CMPS Computer Science	-	-	-	-
VT	COOP Cooperative Education	-	-	-	-
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	-	-	-	-
VT	CT Construction Technology	-	-	-	-
VT	DA Dental Assisting	-	-	-	-
VT	DESL Diesel Technology	0.79	1.41	1.78	3.00
VT	DN Dietetics and Nutrition	-	-	-	-
VT	DRAF Drafting	-	-	-	-
VT	DT Drafting Technology	-	-	-	-
VT	ECO Early Childhood Development	0.50	0.28	1.08	0.00
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	-	-	-	-
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	1.94	1.47	1.91	2.55
VT	ENER Energy	-	-	-	-
VT	ES Engineering Science	-	-	-	-
VT	ET Electronics Technology	0.88	0.53	0.00	3.00
VT	ETT Emergency Trauma Technology	-	-	-	-
VT	FISH Fisheries	-	-	-	-
VT	FORT Forest Technology	-	-	-	-
VT	FS Fore Science	-	-	-	-
VT	FST Food Service Technology	0.00	0.00	0.41	3.21
VT	FT Fisheries Technology	9.15	2.47	4.78	4.74
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HCCM Home Construction	-	-	-	-
VT	HE Home Economics	4.50	1.29	0.41	0.53
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	-	-	-	-
VT	HS Health Sciences	1.79	3.15	3.29	3.12
VT	JB Journalism-Broadcasting	-	-	-	-
VT	JOUR Journalism	3.25	3.00	3.00	3.00
VT	JPC Journalism and Public Comm	-	-	-	-
VT	JUST Justice	1.08	3.62	3.00	0.00
VT	LAWS Law Science	-	-	-	-
VT	LIRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resource Management	-	-	-	-
VT	MA Medical Office Assisting	-	-	-	-
VT	MATT Materials Technology	1.08	1.29	3.00	0.00
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	-	-	-	-
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEX Mining Extension	-	-	-	-
VT	MIN Mining Engineering	-	-	-	-
VT	MINL Mineral Industry	-	-	-	-
VT	MT Marine Technology	-	-	-	-
VT	MTEC Maintenance Technology	-	-	-	-
VT	MTWD Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	0.00	1.31	3.00	1.06
VT	NURS Nursing	-	-	-	-
VT	OC Office Occupations	9.94	16.53	17.32	19.82
VT	PA Police Administration	-	-	-	-
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PLUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	-	-	-	-
VT	RIT Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	-	-	-	-
VT	SVTC Surveying Technology	-	-	-	-
VT	SWK Social Work	0.00	0.00	3.09	3.09
VT	VA Vocational Arts	3.91	3.94	5.29	1.38
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	0.00	3.00	1.53	2.41
VT	WF Wildlife and Fisheries	0.00	0.00	0.47	1.24
VT	WOOD Wood Technology	-	-	-	-
VT	WWO Wastewater Operations	-	-	-	-
VT	WWT Wastewater Technology	-	-	-	-
	TOTAL Vocational/Technical Dept	60.90	55.53	72.71	57.54
	GRAND TOTAL KQCC	140.11	139.08	165.73	140.55

(1) Reconciliation with P-series records incomplete. A dash in the FYES field indicates that the subject was not offered.
Source: CCHEE, TVCC, and UAJ Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

Fiscal year
'83 - '86

KUCC ISIS		1983	1984	1985	1986
Course	Course Subject Name	FY83	FY84	FY85	FY86
Subject Code	Course Subject Name	FY83	FY84	FY85	FY86
AE	ABE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	11.58	13.74	9.50	10.22
GE	AKST Alaska Studies	-	-	-	-
GE	ANL Alaska Native Languages	0.68	0.00	0.79	0.00
GE	AHS Alaska Native Studies	-	-	-	-
GE	ANTH Anthropology	0.82	0.88	0.00	0.00
GE	ART Art	2.78	7.15	5.35	4.00
GE	AS Applied Statistics	-	-	-	-
GE	ASTR Astronomy	-	-	-	-
GE	BIOL Biology	1.34	5.53	3.78	4.71
GE	BS Behavioral Science	-	-	-	-
GE	CCC Cross Cultural Communication	-	-	-	-
GE	CED Community Education	-	-	-	-
GE	CHEM Chemistry	-	-	-	-
GE	CI Community Interest	2.82	1.24	3.00	0.00
GE	CCUN Courseing	0.00	3.71	0.00	0.79
GE	CPAR Creative Arts	-	-	-	-
GE	CM Dance and Music	-	-	-	-
GE	DNCE Dance	-	-	-	-
GE	ECON Economics	1.15	0.00	3.23	0.00
GE	ED Education	13.47	18.23	8.79	11.82
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	23.03	21.82	15.15	20.22
GE	ESK Eskimo	-	-	-	-
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	F Foreign Languages	0.62	3.00	3.00	0.00
GE	FREN French	-	-	-	-
GE	GEOG Geography	0.97	2.28	0.97	0.09
GE	GEOL Geology	-	-	-	-
GE	GEOS Geosciences	-	-	-	-
GE	GER German	-	-	-	-
GE	GOVT Government	-	-	-	-
GE	GS General Science	0.00	0.00	0.53	0.00
GE	HIST History	8.26	4.08	3.18	8.82
GE	HUM Humanities	0.62	0.00	1.12	1.58
GE	JPN Japanese	-	-	-	-
GE	LANG Languages	-	-	-	-
GE	LING Linguistics	0.53	0.53	0.09	3.00
GE	LS Library Science	0.08	0.09	0.08	0.03
GE	LVSJ Living Skills	-	-	-	-
GE	MATH Mathematics	18.23	9.58	10.09	12.08
GE	MGT Management	-	-	-	-
GE	MSM Museum	-	-	-	-
GE	MUS Music	0.53	2.06	2.71	0.97
GE	NSCI Natural Sciences	-	-	-	-
GE	OCN Oceanography	-	-	-	-
GE	PADM Public Administration	-	-	-	-
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	3.00	3.00	3.32	3.00
GE	PE Physical Education	4.59	1.52	1.47	1.71
GE	PER Physical Education & Recreation	-	-	-	-
GE	PI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	-	-	-	-
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	-	-	-	-
GE	PS Political Science	0.44	1.50	4.00	5.82
GE	PSY Psychology	8.38	5.35	5.88	2.74
GE	PD Rural Development	-	-	-	-
GE	REL Religion	0.00	0.47	0.24	3.00
GE	RUSS Russian	-	-	-	-
GE	SCI Science	-	-	-	-
GE	SOC Sociology	1.06	1.22	0.44	2.88
GE	SPAN Spanish	-	-	-	-
GE	SPC Speech Communication	-	-	-	-
GE	SPCH Speech	4.50	3.91	3.88	4.50
GE	SPP Speech Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	0.44	0.32	0.00	0.00
GE	THR Theater	0.00	0.00	0.26	0.44
GE	WLCF Wildlife	-	-	-	-
	TOTAL General Education Dept	104.39	100.53	78.84	91.41

KUCC ISIS		1983	1984	1985	1986
Course	Course Subject Name	FY83	FY84	FY85	FY86
Subject Code	Course Subject Name	FY83	FY84	FY85	FY86
VT	ACCT Accounting	4.15	3.25	3.23	3.73
VT	ADT Auto/Diesel Technology	3.00	3.00	3.85	3.39
VT	AET Archt & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	3.44	3.00	3.00	3.00
VT	AGR Agriculture and Land Resources	-	-	-	-
VT	APM Airframe and Powerplant	-	-	-	-
VT	AT Aviation Technology	12.09	9.71	10.23	3.09
VT	AUTO Automotive Technology	1.12	4.28	4.65	1.18
VT	AVT Aviation Technology	-	-	-	-
VT	BA Business Administration	4.97	7.58	4.12	3.29
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	3.74	2.58	1.15	2.35
VT	BUS Business	-	-	-	-
VT	CARP Carpentry	10.09	3.59	3.31	3.03
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	12.44	14.09	15.65	12.91
VT	CMPS Computer Science	-	-	-	-
VT	COCP Cooperative Education	-	-	-	-
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	-	-	-	-
VT	CT Construction Technology	-	-	-	-
VT	DA Dental Assisting	-	-	-	-
VT	DESL Diesel Technology	-	-	-	-
VT	DN Dietetics and Nutrition	-	-	-	-
VT	DRAF Drafting	-	-	-	-
VT	DT Drafting Technology	-	-	-	-
VT	ECD Early Childhood Development	3.88	4.35	4.31	3.32
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	-	-	-	-
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	2.00	0.78	3.75	3.53
VT	ENER Energy	-	-	-	-
VT	ES Engineering Science	-	-	-	-
VT	ET Electronic Technology	3.00	3.71	3.00	3.33
VT	ETT Emergency Trauma Technology	-	-	-	-
VT	FISH Fisheries	-	-	-	-
VT	FORT Forest Technology	-	-	-	-
VT	FS Fine Science	-	-	-	-
VT	FST Food Service Technology	-	-	-	-
VT	FT Fisheries Technology	3.71	3.00	0.00	3.00
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HCOM Home Construction	-	-	-	-
VT	HE Home Economics	3.00	3.97	3.12	3.44
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	-	-	-	-
VT	HS Health Sciences	3.29	3.03	6.35	1.83
VT	J8 Journalism-Broadcasting	3.00	3.23	3.22	3.33
VT	JGUR Journalism	3.00	3.00	3.00	3.24
VT	JPC Journalism and Public Comm	-	-	-	-
VT	JUST Justice	3.75	1.28	1.41	2.41
VT	LAWS Law Science	-	-	-	-
VT	LIRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resource Management	-	-	-	-
VT	MA Medical Office Assisting	-	-	-	-
VT	MATT Materials Technology	-	-	-	-
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	3.41	1.28	3.00	3.03
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEK Mining Extension	-	-	-	-
VT	MINE Mining Engineering	-	-	-	-
VT	MNL Mineral Industry	-	-	-	-
VT	MT Marine Technology	-	-	-	-
VT	MTEC Maintenance Technology	3.00	3.29	3.00	3.00
VT	MWTO Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	-	-	-	-
VT	NURS Nursing	-	-	-	-
VT	OO Office Occupations	3.18	3.44	3.59	3.03
VT	PA Police Administration	3.00	3.00	3.00	3.00
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PLUM Plumbing	3.00	3.58	3.00	3.00
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	3.00	3.00	3.24	3.00
VT	RIT Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	-	-	-	-
VT	SVTC Surveying Technology	-	-	-	-
VT	SWK Social Work	-	-	-	-
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	3.00	3.24	3.00	3.00
VT	WELD Welding	1.59	2.79	2.06	3.15
VT	WF Wildlife and Fisheries	3.00	3.00	2.53	3.18
VT	WOOD Wood Technology	-	-	-	-
VT	WWO Wastewater Operations	-	-	-	-
VT	WWT Wastewater Technology	3.00	3.28	3.00	3.00
	TOTAL Vocational/Technical Dept	74.66	73.26	80.64	83.73
GRAND TOTAL KUCC		179.79	173.73	159.48	175.14

(1) Reconciliation with P-series records incomplete. A dash in the FYES field indicates that the subject was not offered.

Source: CCREE, TVCC, and UAJ Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

fiscal year
83 - 86

MSCC ISIS		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
AE	ABE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	-	-	-	-
GE	AKST Alaska Studies	4.24	6.68	9.06	1.62
GE	ANL Alaska Native Languages	-	-	-	-
GE	ANS Alaska Native Studies	-	-	-	-
GE	ANTH Anthropology	2.91	2.91	3.09	1.15
GE	ART Art	18.53	28.18	24.35	13.44
GE	AS Applied Statistics	0.00	0.00	0.79	0.00
GE	ASTR Astronomy	-	-	-	-
GE	BICL Biology	3.65	10.08	5.32	8.97
GE	BS Behavioral Science	-	-	-	-
GE	CCC Cross Cultural Communication	-	-	-	-
GE	CEC Community Education	-	-	-	-
GE	CHEM Chemistry	2.00	1.29	2.12	1.58
GE	CI Community Interest	-	-	-	-
GE	CCOUN Counseling	3.00	0.71	0.09	0.00
GE	CRAR Creative Arts	-	-	-	-
GE	DM Dance and Music	-	-	-	-
GE	DNCE Dance	-	-	-	-
GE	ECON Economics	2.82	4.50	2.91	5.97
GE	ED Education	6.62	20.68	38.85	48.38
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	28.68	28.41	29.47	22.32
GE	ESK Eskimo	-	-	-	-
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	3.00	2.38	2.74	3.39
GE	GEOG Geography	0.09	0.00	1.15	0.70
GE	GEOG Geography	1.50	2.29	2.71	2.24
GE	GEOS Geosciences	-	-	-	-
GE	GER German	2.38	2.12	2.74	1.74
GE	GOVT Government	-	-	-	-
GE	GS General Science	-	-	-	-
GE	HIST History	5.91	5.12	7.53	11.53
GE	HUM Humanities	0.00	0.00	2.29	4.75
GE	JPN Japanese	0.09	1.24	0.00	3.00
GE	LANG Languages	0.00	0.00	0.53	3.00
GE	LING Linguistics	-	-	-	-
GE	LS Library Science	0.00	0.00	0.47	3.55
GE	LVSK Living Skills	-	-	-	-
GE	MATH Mathematics	12.21	9.65	17.82	31.53
GE	MGT Management	-	-	-	-
GE	MSM Museum	-	-	-	-
GE	MUS Music	2.65	3.91	4.06	1.97
GE	NSCI Natural Sciences	-	-	-	-
GE	OCN Oceanography	-	-	-	-
GE	PADM Public Administration	0.00	0.00	0.00	1.24
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	-	-	-	-
GE	PE Physical Education	3.06	3.20	5.97	4.12
GE	PER Physical Education & Recreation	-	-	-	-
GE	PFI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	0.79	0.88	3.35	2.91
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	-	-	-	-
GE	PS Political Science	3.00	1.59	3.82	1.68
GE	PSY Psychology	28.53	16.24	20.58	25.53
GE	RD Rural Development	-	-	-	-
GE	REL Religion	-	-	-	-
GE	RUSS Russian	-	-	-	-
GE	SCI Science	-	-	-	-
GE	SOC Sociology	7.32	3.09	4.85	1.53
GE	SPAN Spanish	0.18	0.00	0.21	3.09
GE	SPC Soeekn Communication	-	-	-	-
GE	SPCH Soeekn	12.71	12.00	13.06	16.41
GE	SPP Soeekn Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	0.00	0.97	0.79	3.00
GE	WLDL Wildlife	-	-	-	-
	TOTAL General Education Dept	149.78	166.13	218.50	210.04

MSCC ISIS		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
VT	ACCT Accounting	19.15	27.47	29.12	22.25
VT	ADT Auto/Diesel Technology	-	-	-	-
VT	AET Archt. & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	15.33	19.85	13.85	15.47
VT	ALR Agriculture and Land Resources	3.20	9.00	1.32	3.00
VT	AHM Airframe and Powerplant	-	-	-	-
VT	AT Aviation Technology	5.03	4.41	9.35	5.85
VT	AUTO Automotive Technology	-	-	-	-
VT	AVT Aviation Technology	-	-	-	-
VT	BA Business Administration	10.24	14.59	22.15	21.15
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	0.82	0.00	3.00	3.00
VT	BUS Business	-	-	-	-
VT	CARP Carpentry	-	-	-	-
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	23.41	31.08	26.21	35.25
VT	CMPS Computer Science	-	-	-	-
VT	COOP Cooperative Education	-	-	-	-
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	-	-	-	-
VT	CT Construction Technology	3.00	3.00	3.00	2.08
VT	DA Dental Assisting	-	-	-	-
VT	DESL Diesel Technology	-	-	-	-
VT	DN Dietetics and Nutrition	-	-	-	-
VT	DRAP Drafting	-	-	-	-
VT	DT Drafting Technology	1.94	2.41	1.23	1.22
VT	ECD Early Childhood Development	-	-	-	-
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	3.00	3.52	2.29	4.03
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	3.88	4.29	3.41	5.09
VT	ENER Energy	-	-	-	-
VT	ES Engineering Science	-	-	-	-
VT	ET Electronics Technology	10.50	10.59	13.29	14.35
VT	ETT Emergency Trauma Technology	-	-	-	-
VT	FISH Fisheries	0.41	3.00	3.00	3.00
VT	FORT Forest Technology	-	-	-	-
VT	FS Fire Science	3.00	3.97	3.00	3.03
VT	FST Food Service Technology	-	-	-	-
VT	FT Fisheries Technology	-	-	-	-
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HOCM Home Construction	-	-	-	-
VT	HE Home Economics	3.00	1.32	3.53	3.00
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	-	-	-	-
VT	HS Health Sciences	-	-	-	-
VT	JB Journalism-Broadcasting	-	-	-	-
VT	JOUR Journalism	2.56	1.58	2.47	3.34
VT	JPC Journalism and Public Comm	-	-	-	-
VT	JUST Justice	3.97	3.00	2.21	5.29
VT	LAWS Law Science	3.00	3.18	3.00	3.00
VT	LIRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resources Management	-	-	-	-
VT	MA Medical Office Assisting	-	-	-	-
VT	MATT Materials Technology	3.00	3.06	3.00	3.00
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	-	-	-	-
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEX Mining Extension	3.00	0.00	0.71	0.73
VT	MIN Mining Engineering	-	-	-	-
VT	MINL Mineral Industry	-	-	-	-
VT	MT Marine Technology	-	-	-	-
VT	MTEC Maintenance Technology	-	-	-	-
VT	MTWO Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	-	-	-	-
VT	NURS Nursing	-	-	-	-
VT	OO Office Occupations	11.50	8.88	15.29	18.56
VT	PA Police Administration	-	-	-	-
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	18.50	11.85	23.35	21.74
VT	RIF Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	3.00	3.06	3.00	3.00
VT	SVTC Surveying Technology	3.24	3.00	3.00	3.00
VT	SWK Social Work	3.00	3.09	3.00	3.00
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	-	-	-	-
VT	WF Wildlife and Fisheries	-	-	-	-
VT	WOOD Wood Technology	-	-	-	-
VT	WWO Wastewater Operations	-	-	-	-
VT	WWT Wastewater Technology	-	-	-	-
	TOTAL Vocational/Technical Dept	127.53	151.38	188.81	182.55
	GRAND TOTAL MSCC	277.31	317.51	407.31	401.59

(1) Reconciliation with P-series reports incomplete. A dash in the FYES field indicates that the subject was not offered.

Source: CCREE, TVCC, and UAJ Course Schedule Master File for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

fiscal years
83 - 86

NWCC IS18		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
AE	ABE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	-	-	-	-
GE	AKST Alaska Studies	0.00	0.28	0.47	0.00
GE	ANL Alaska Native Languages	2.58	1.72	4.94	2.12
GE	ANS Alaska Native Studies	-	-	-	-
GE	ANTH Anthropology	0.94	2.28	1.03	2.03
GE	ART Art	4.12	2.71	4.41	3.53
GE	AS Applied Statistics	-	-	-	-
GE	ASTR Astronomy	0.00	0.00	0.00	0.58
GE	BICL Biology	1.28	1.29	0.94	1.74
GE	BS Behavioral Science	-	-	-	-
GE	CCC Cross Cultural Communication	0.00	0.68	0.00	0.00
GE	CEC Community Education	-	-	-	-
GE	CHEM Chemistry	-	-	-	-
GE	CI Community Interest	-	-	-	-
GE	COUN Counseling	-	-	-	-
GE	CRAR Creative Arts	-	-	-	-
GE	DM Dance and Music	-	-	-	-
GE	DNCE Dance	-	-	-	-
GE	ECON Economics	-	-	-	-
GE	ED Education	4.38	4.12	5.12	5.21
GE	EDP External Degree Program	0.06	0.00	0.00	0.00
GE	ENGL English	8.68	4.58	5.18	5.58
GE	ESK Eskimo	-	-	-	-
GE	ESL English as a Second Language	0.00	0.00	0.00	0.68
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	-	-	-	-
GE	GEOG Geography	-	-	-	-
GE	GEOCL Geology	0.00	1.41	1.18	0.00
GE	GEOS Geosciences	0.00	0.00	0.00	1.32
GE	GER German	0.47	0.00	0.58	0.00
GE	GOVT Government	-	-	-	-
GE	GS General Science	1.24	1.15	0.62	0.00
GE	HIST History	1.91	1.85	1.50	0.00
GE	HUM Humanities	0.09	0.21	0.00	0.85
GE	JPN Japanese	-	-	-	-
GE	LANG Languages	-	-	-	-
GE	LING Linguistics	0.00	0.59	3.62	1.78
GE	LS Library Science	0.00	0.44	0.00	0.00
GE	LVSK Living Skills	-	-	-	-
GE	MATH Mathematics	0.38	2.18	1.38	2.78
GE	MGT Management	0.00	0.21	0.00	0.00
GE	MSM Museum	-	-	-	-
GE	MUS Music	0.00	0.53	0.00	0.00
GE	NSC: Natural Sciences	-	-	-	-
GE	OCN Oceanography	-	-	-	-
GE	PADM Public Administration	-	-	-	-
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	-	-	-	-
GE	PE Physical Education	2.97	1.69	0.00	0.00
GE	PER Physical Education & Recreation	-	-	-	-
GE	PFI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	-	-	-	-
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	-	-	-	-
GE	PS Political Science	0.62	0.44	2.47	1.32
GE	PSY Psychology	10.15	7.09	2.62	5.59
GE	RD Rural Development	-	-	-	-
GE	REL Religion	-	-	-	-
GE	RUSS Russian	0.59	0.12	0.00	0.00
GE	SCI Science	-	-	-	-
GE	SOC Sociology	0.00	0.29	1.24	0.44
GE	SPAN Spanish	3.59	0.47	0.35	1.32
GE	SPC Speech Communication	-	-	-	-
GE	SPCH Speech	2.53	2.03	0.79	0.97
GE	SPP Speech Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	-	-	-	-
GE	WLDG Wildlife	0.00	0.00	0.06	0.00
	TOTAL General Education Dept	42.04	38.72	38.51	38.32

NWCC IS18		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
VT	ACCT Accounting	2.91	4.03	2.21	3.53
VT	ADT Auto/Diesel Technology	-	-	-	-
VT	AET Archt. & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	3.28	3.00	3.00	3.00
VT	ALR Agriculture and Land Resources	-	-	-	-
VT	APM Airframe and Powerplant	-	-	-	-
VT	AV Aviation Technology	2.71	2.29	3.54	3.91
VT	AUTO Automotive Technology	0.12	0.28	0.28	3.00
VT	AVT Aviation Technology	-	-	-	-
VT	BA Business Administration	7.91	3.52	4.85	3.53
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	1.78	3.25	3.00	3.13
VT	BUS Business	-	-	-	-
VT	CARP Carpentry	4.12	2.23	3.25	3.71
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	4.47	4.40	2.71	5.28
VT	CMPM Computer Science	-	-	-	-
VT	COCP Cooperative Education	-	-	-	-
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	3.38	3.00	3.50	3.00
VT	CT Construction Technology	-	-	-	-
VT	DA Dental Assisting	-	-	-	-
VT	CESL Diesel Technology	-	-	-	-
VT	CN Dietetics and Nutrition	-	-	-	-
VT	CRAT Drafting	3.12	0.10	3.38	0.00
VT	CT Drafting Technology	-	-	-	-
VT	ECO Early Childhood Development	0.15	3.28	2.22	0.58
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	-	-	-	-
VT	ELEN Electrical Technology	3.00	1.55	3.00	3.00
VT	EMT Emergency Medical Technology	3.82	3.47	3.59	3.00
VT	ENER Energy	0.24	3.59	3.00	3.00
VT	ES Engineering Science	-	-	-	-
VT	ET Electronics Technology	-	-	-	-
VT	ETT Emergency Trauma Technology	-	-	-	-
VT	FISH Fisheries	3.00	3.07	3.00	3.00
VT	FOR Forest Technology	-	-	-	-
VT	FS Fire Science	-	-	-	-
VT	FST Food Service Technology	-	-	-	-
VT	FT Fisheries Technology	-	-	-	-
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HCCM Home Construction	-	-	-	-
VT	HE Home Economics	0.00	3.00	3.29	3.00
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	3.00	3.00	3.00	2.58
VT	HS Health Sciences	4.88	2.23	4.68	3.74
VT	JB Journalism-Broadcasting	-	-	-	-
VT	JOUR Journalism	3.00	3.00	3.00	3.24
VT	JPC Journalism and Public Comm	-	-	-	-
VT	JUST Justice	3.29	3.00	1.00	3.00
VT	LAWS Law Science	-	-	-	-
VT	LIRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resources Management	3.79	2.41	3.74	3.00
VT	MA Medical Office Assisting	-	-	-	-
VT	MATT Materials Technology	-	-	-	-
VT	MBI Marine Biology	3.25	3.00	3.00	3.00
VT	MECH Mechanics	-	-	-	-
VT	MEDA Media	0.85	0.44	0.24	0.15
VT	MEDS Medical Science	-	-	-	-
VT	MIEX Mining Extension	-	-	-	-
VT	MN Mining Engineering	-	-	-	-
VT	MINL Mineral Industry	-	-	-	-
VT	MT Marine Technology	2.21	3.00	3.00	3.00
VT	MTEC Maintenance Technology	-	-	-	-
VT	MTWO Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	-	-	-	-
VT	NURS Nursing	-	-	-	-
VT	OO Office Occupations	5.78	3.79	3.12	3.29
VT	PA Police Administration	-	-	-	-
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	3.00	3.00	3.00	3.09
VT	PETR Petroleum Technology	3.39	3.00	3.00	3.00
VT	PLUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	3.00	3.00	3.00	3.39
VT	RIT Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	-	-	-	-
VT	SVTC Surveying Technology	-	-	-	-
VT	SWK Social Work	3.00	3.47	3.00	3.24
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	5.38	3.53	2.91	2.98
VT	WF Wildlife and Fisheries	-	-	-	-
VT	WOOD Wood Technology	-	-	-	-
VT	WWO Wastewater Operations	3.00	3.59	3.00	3.00
VT	WWT Wastewater Technology	-	-	-	-
	TOTAL Vocational/Technical Dept	47.37	35.70	40.59	40.37
GRAND TOTAL NWCC		89.11	74.42	79.10	78.69

(1) Reconciliation with P-series records incomplete. A dash in the FYES field indicates that the subject was not offered.

Source: CCREE, TVCC, and UAJ Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

Fiscal year
83 - 86

PWSCC 1919		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
AE	AE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	.	.	.	.
GE	AKST Alaska Studies	.	.	.	.
GE	ANL Alaska Native Languages	.	.	.	.
GE	ANS Alaska Native Studies	.	.	.	.
GE	ANTH Anthropology	1.50	2.65	3.94	1.09
GE	ART Art	10.82	10.65	10.03	5.29
GE	AS Applied Statistics	.	.	.	.
GE	ASTR Astronomy	.	.	.	.
GE	BIOL Biology	2.74	7.09	4.15	5.82
GE	BS Behavioral Science	5.53	13.00	14.15	9.28
GE	CCC Cross Cultural Communication	.	.	.	.
GE	CEC Community Education	.	.	.	.
GE	CHEM Chemistry	0.00	3.00	0.35	0.24
GE	CI Community Interest	.	.	.	.
GE	COUN Counseling	3.00	3.00	0.00	0.28
GE	CRAR Creative Arts	.	.	.	.
GE	CM Dance and Music	.	.	.	.
GE	DNCE Dance	.	.	.	.
GE	ECON Economics	0.03	3.00	0.00	0.00
GE	ED Education	3.79	3.88	1.71	3.68
GE	EDP External Degree Program	.	.	.	.
GE	ENGL English	5.09	4.79	10.32	10.97
GE	ESK Eskimo	.	.	.	.
GE	ESL English as a Second Language	.	.	.	.
GE	ESOL English Speakers of Other Languages	.	.	.	.
GE	FL Foreign Languages	.	.	.	.
GE	FREN French	1.53	1.41	2.79	0.25
GE	GEOG Geography	.	.	.	.
GE	GEOL Geology	3.00	3.00	0.70	0.53
GE	GEOS Geosciences	.	.	.	.
GE	GER German	3.88	3.79	3.00	3.24
GE	GOVT Government	3.00	3.00	0.00	0.18
GE	GS General Science	.	.	.	.
GE	HIST History	5.12	4.78	3.53	5.58
GE	HUM Humanities	0.12	3.15	0.32	0.28
GE	JPN Japanese	3.00	3.97	0.00	0.00
GE	LANG Languages	.	.	.	.
GE	LING Linguistics	.	.	.	.
GE	LS Library Science	.	.	.	.
GE	LVSX Living Skills	.	.	.	.
GE	MATH Mathematics	0.79	3.71	5.44	4.24
GE	MGT Management	.	.	.	.
GE	MSM Museum	.	.	.	.
GE	MUS Music	1.29	1.56	0.32	0.59
GE	NSC Natural Sciences	.	.	.	.
GE	OCN Oceanography	3.00	3.00	0.00	0.71
GE	PADM Public Administration	.	.	.	.
GE	PC Public Communications	.	.	.	.
GE	PD Personal Development	.	.	.	.
GE	PE Physical Education	5.88	5.74	6.00	3.12
GE	PER Physical Education & Recreation	.	.	.	.
GE	PFI Personal Finance & Investment	.	.	.	.
GE	PHIL Philosophy	0.00	0.53	0.00	0.00
GE	PHOT Photography	.	.	.	.
GE	PHS Physical Science	.	.	.	.
GE	PHYS Physics	0.71	0.38	0.00	0.00
GE	PS Political Science	0.00	3.00	0.00	1.50
GE	PSY Psychology	1.94	3.21	6.88	8.35
GE	RD Rural Development	.	.	.	.
GE	REL Religion	.	.	.	.
GE	RUSS Russian	.	.	.	.
GE	SCI Science	.	.	.	.
GE	SOC Sociology	7.91	3.65	12.32	3.12
GE	SPAN Spanish	0.65	1.59	3.00	0.59
GE	SPC Soeacn Communication	.	.	.	.
GE	SPCH Soeacn	1.78	3.71	2.91	2.29
GE	SPP Soeacn Pathology	0.71	1.00	0.29	0.00
GE	SSL Student Survival Laboratory	0.00	0.56	3.00	3.00
GE	THR Theater	1.91	0.09	3.91	1.47
GE	WOLF Wildlife	.	.	.	.
	TOTAL General Education Dept	50.71	85.88	88.88	74.71

PWSCC 1918		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
VT	ACCT Accounting	2.91	2.38	4.54	4.00
VT	AOT Auto/Diesel Technology	.	.	.	.
VT	AET Archt. & Engineering Drafting Tech	.	.	.	.
VT	AGRI Agriculture	.	.	.	.
VT	ALR Agriculture and Land Resources	0.24	3.00	3.00	3.00
VT	APM Airframe and Powerplant	.	.	.	.
VT	AT Aviat. n Technology	3.24	4.85	3.00	1.79
VT	AUTO Automotive Technology	0.21	3.00	3.00	3.00
VT	AVT Aviation Technology	.	.	.	.
VT	BA Business Administration	1.12	2.12	1.68	1.79
VT	BCT Building Construction Trades	.	.	.	.
VT	BMT Building Maintenance Trades	3.53	3.00	0.82	3.00
VT	BUS Business	.	.	.	.
VT	CARP Carpentry	.	.	.	.
VT	CE Civil Engineering	.	.	.	.
VT	CIS Computer Information Systems	5.91	5.38	3.09	7.35
VT	CMPS Computer Science	.	.	.	.
VT	CCCP Cooperative Education	.	.	.	.
VT	CS Computer Science	.	.	.	.
VT	CSV Community Service	.	.	.	.
VT	CT Construction Technology	.	.	.	.
VT	CA Central Assisting	.	.	.	.
VT	DESL Diesel Technology	.	.	.	.
VT	DN Dietetics and Nutrition	.	.	.	.
VT	DRAF Drafting	.	.	.	.
VT	DT Drafting Technology	0.00	3.00	3.00	3.09
VT	ECD Early Childhood Development	3.00	3.15	3.21	3.00
VT	EDD Engineering Design Drafting	.	.	.	.
VT	EL Electrical Engineering	.	.	.	.
VT	ELEN Electrical Technology	.	.	.	.
VT	EMT Emergency Medical Technology	5.75	3.35	1.08	3.29
VT	ENER Energy	.	.	.	.
VT	ES Engineering Science	.	.	.	.
VT	ET Electronics Technology	1.50	3.00	3.00	3.00
VT	ETT Emergency Trauma Technology	3.00	3.00	0.53	3.28
VT	FISH Fisheries	3.00	3.00	1.52	3.55
VT	FORT Forest Technology	.	.	.	.
VT	FS Fire Science	2.33	3.00	3.88	3.32
VT	FST Food Service Technology	0.71	0.00	3.00	3.00
VT	FT Fisheries Technology	.	.	.	.
VT	GE Geological Engineering	.	.	.	.
VT	GUID Guidance	.	.	.	.
VT	HCCM Home Construction	.	.	.	.
VT	HE Homo Economics	2.58	2.74	3.24	3.24
VT	HM Hotel Management	.	.	.	.
VT	HMSV Human Services	.	.	.	.
VT	HS Health Sciences	3.00	3.00	3.00	3.37
VT	JB Journalism-Broadcasting	.	.	.	.
VT	JOUR Journalism	3.18	0.58	3.38	3.38
VT	JPC Journalism and Public Comm	.	.	.	.
VT	JUST Justice	3.00	3.00	3.00	3.34
VT	LAWS Law Science	.	.	.	.
VT	LIRL Labor and Industrial Relations	.	.	.	.
VT	LRM Land and Resource Management	.	.	.	.
VT	MA Medical Office Assisting	.	.	.	.
VT	MATT Materials Technology	3.00	3.09	3.00	3.00
VT	MBI Marine Biology	.	.	.	.
VT	MECH Mechanics	.	.	.	.
VT	MEDA Media	3.18	3.00	1.91	1.47
VT	MEDS Medical Science	3.47	3.00	0.00	3.00
VT	MIEX Mining Extension	.	.	.	.
VT	MIN Mining Engineering	.	.	.	.
VT	MINL Mineral Industry	.	.	.	.
VT	MT Marine Technology	3.65	3.09	4.00	3.00
VT	MTEC Maintenance Technology	.	.	.	.
VT	MTWO Mechanical Technology Welding	.	.	.	.
VT	NS Nursing Science	.	.	.	.
VT	NURS Nursing	.	.	.	.
VT	OO Office Occupations	7.38	7.44	2.47	2.71
VT	PA Police Administration	.	.	.	.
VT	PAT Police Academy Training	.	.	.	.
VT	PET Petroleum	.	.	.	.
VT	PETR Petroleum Technology	.	.	.	.
VT	PLUM Plumbing	.	.	.	.
VT	PT Petroleum Technology	.	.	.	.
VT	PUBS Public Safety	.	.	.	.
VT	RH Refrigeration and Heating	.	.	.	.
VT	RIT Resource Information Technology	.	.	.	.
VT	SS Secretarial Studies	.	.	.	.
VT	SVTC Surveying Technology	.	.	.	.
VT	SWK Social Work	.	.	.	.
VT	VA Vocational Arts	.	.	.	.
VT	VE Vocational Education	.	.	.	.
VT	WELD Welding	4.47	4.97	3.55	3.06
VT	WF Wildlife and Fisheries	.	.	.	.
VT	WOOD Wood Technology	.	.	.	.
VT	WWD Wastewater Operations	.	.	.	.
VT	WWT Wastewater Technology	.	.	.	.
	TOTAL Vocational/Technical Dept	49.53	19.91	42.87	35.44
GRAND TOTAL PWSCC		110.24	129.79	129.75	110.15

(1) Reconciliation with P-series records incomplete. A dash in the FYES field indicates that the subject was not offered.
Source: CCREE, TVCC, and UAI Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

(fiscal years
93 - 86

TVCC ISIS		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
AE	ABE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	3.77	2.47	1.41	1.50
GE	AKST Alaskan Studies	-	-	-	-
GE	ANL Alaska Native Languages	-	-	-	-
GE	ANS Alaska Native Studies	-	-	-	-
GE	ANTH Anthropology	0.97	0.44	5.21	0.00
GE	ART Art	4.18	2.44	5.00	5.22
GE	AS Applied Statistics	-	-	-	-
GE	ASTR Astronomy	-	-	-	-
GE	BIOL Biology	0.88	0.00	1.78	3.40
GE	BS Behavioral Science	-	-	-	-
GE	CCC Cross Cultural Communication	1.15	0.00	0.00	0.00
GE	CEC Community Education	-	-	-	-
GE	CHEM Chemistry	2.94	1.53	5.41	0.00
GE	CI Community Interest	-	-	-	-
GE	COUN Counseling	14.12	14.88	13.59	21.85
GE	CRAR Creative Arts	1.09	0.85	0.00	0.00
GE	DM Dance and Music	5.25	4.47	3.00	0.00
GE	DANCE Dance	0.00	0.00	2.35	1.38
GE	ECON Economics	1.50	0.00	2.47	4.50
GE	ED Education	2.65	1.53	0.62	0.22
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	17.00	23.25	34.28	47.00
GE	ESK Eskimo	-	-	-	-
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	0.88	0.00	0.00	0.00
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	-	-	-	-
GE	GEOG Geography	-	-	-	-
GE	GEOL Geology	0.00	1.28	5.41	2.71
GE	GECS Geosciences	1.24	3.00	3.00	3.00
GE	GER German	-	-	-	-
GE	GOVT Government	-	-	-	-
GE	GS General Science	0.00	0.00	0.94	0.00
GE	HIST History	1.59	4.21	7.41	11.26
GE	HUM Humanities	0.00	3.28	1.50	2.28
GE	JPN Japanese	-	-	-	-
GE	LANG Languages	12.00	19.15	12.88	14.15
GE	LING Linguistics	-	-	-	-
GE	LS Library Science	3.88	1.44	0.00	0.00
GE	LYSK Living Skills	2.21	2.53	0.00	0.00
GE	MATH Mathematics	57.58	55.24	57.22	58.50
GE	MGMT Management	0.00	0.00	0.00	0.15
GE	MSM Museum	-	-	-	-
GE	MUS Music	0.00	0.00	3.47	1.94
GE	NSCI Natural Sciences	-	-	-	-
GE	OCN Oceanography	-	-	-	-
GE	PADM Public Administration	-	-	-	-
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	0.00	0.00	0.00	0.78
GE	PE Physical Education	-	-	-	-
GE	PER Physical Education & Recreation	4.29	6.12	3.50	2.38
GE	PI Personal Finance & Investment	2.91	0.00	0.00	0.00
GE	PHIL Philosophy	0.00	0.00	0.00	1.08
GE	PHOT Photography	4.97	3.85	2.24	1.28
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	0.00	0.00	0.00	1.15
GE	PS Political Science	1.18	4.78	5.82	3.18
GE	PSY Psychology	9.68	8.29	12.75	20.15
GE	RD Rural Development	-	-	-	-
GE	REL Religion	0.00	0.00	0.00	2.58
GE	RUSS Russian	-	-	-	-
GE	SCI Science	5.68	3.12	0.47	0.00
GE	SOC Sociology	3.68	10.78	8.82	20.32
GE	SPAN Spanish	-	-	-	-
GE	SPC Speech Communication	7.78	7.85	16.41	20.74
GE	SPCH Speech	-	-	-	-
GE	SPP Speech Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	-	-	-	-
GE	WLD Wildlife	-	-	-	-
	TOTAL General Education Dept	182.33	194.24	212.09	257.13

TVCC ISIS		1983	1984	1985	1986
Course Subject Code	Course Subject Name	FYES	FYES	FYES	FYES
VT	ACCT Accounting	1.88	19.82	15.73	21.00
VT	ADT Auto/Diesel Technology	-	-	-	-
VT	AET Aeronaut. & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	0.44	0.28	0.18	0.21
VT	ALR Agriculture and Land Resources	-	-	-	-
VT	APM Airframe and Powerplant	41.73	45.71	34.06	35.23
VT	AT Aviation Technology	29.09	25.52	34.18	22.32
VT	AUTO Automotive Technology	1.38	0.00	0.00	0.00
VT	AVT Aviation Technology	-	-	-	-
VT	BA Business Administration	-	-	-	-
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	-	-	-	-
VT	BUS Business	27.58	29.44	55.28	45.15
VT	CARP Carpentry	-	-	-	-
VT	CE Civil Engineering	-	-	-	-
VT	CIS Computer Information Systems	5.32	0.00	0.00	0.00
VT	CMPS Computer Science	22.12	52.22	47.24	51.03
VT	COCP Cooperative Education	-	-	-	-
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	-	-	-	-
VT	CT Construction Technology	0.00	0.00	2.55	4.53
VT	CA Central Assisting	2.91	0.00	0.00	0.00
VT	DESL Diesel Technology	-	-	-	-
VT	CN Dietetics and Nutrition	-	-	-	-
VT	GRAF Drafting	30.00	19.15	17.58	1.00
VT	DT Drafting Technology	0.00	0.00	0.00	15.19
VT	ECO Early Childhood Development	3.44	9.82	7.58	12.22
VT	EDC Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	7.41	13.24	6.18	9.18
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	3.94	19.73	14.53	17.34
VT	ENER Energy	0.00	0.47	0.00	0.00
VT	ES Engineering Science	-	-	-	-
VT	ET Electronics Technology	29.74	18.68	30.68	24.28
VT	ETT Emergency Trauma Technology	-	-	-	-
VT	FSH Fisheries	-	-	-	-
VT	FORT Forest Technology	-	-	-	-
VT	FS Fire Science	10.08	10.03	14.91	6.38
VT	FST Food Service Technology	17.55	28.79	34.25	20.13
VT	FT Fisheries Technology	3.37	0.00	0.00	0.00
VT	GE Geological Engineering	0.00	0.00	0.00	2.23
VT	GUID Guidance	-	-	-	-
VT	HCCM Home Construction	-	-	-	-
VT	HE Home Economics	2.91	0.44	1.22	0.00
VT	HM Hotel Management	-	-	-	-
VT	HMSV Human Services	-	-	-	-
VT	HS Health Sciences	0.00	0.15	0.00	0.00
VT	JB Journalism-Broadcasting	-	-	-	-
VT	JOUR Journalism	0.00	0.00	0.12	0.00
VT	JPC Journalism and Public Comm	-	-	-	-
VT	JUST Justice	0.00	7.28	1.22	1.00
VT	LAWS Law Science	-	-	-	-
VT	LRL Labor and Industrial Relations	0.00	0.00	0.52	0.00
VT	LRM Land and Resources Management	-	-	-	-
VT	MA Medical Office Assisting	-	-	-	-
VT	MATT Marine Technology	-	-	-	-
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	15.25	3.88	3.08	3.56
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEX Mining Extension	0.00	0.00	7.32	10.78
VT	MIN Mining Engineering	-	-	-	-
VT	MINL Mineral Industry	0.00	0.00	0.00	6.35
VT	MT Marine Technology	-	-	-	-
VT	MTEC Maintenance Technology	-	-	-	-
VT	MTWO Mechanical Technology Welding	7.78	7.94	7.78	0.00
VT	NS Nursing Science	-	-	-	-
VT	NURS Nursing	3.94	13.25	4.35	4.53
VT	OO Office Occupations	50.97	47.38	53.28	41.03
VT	PA Police Administration	-	-	-	-
VT	PAT Police Academy Training	9.21	1.15	0.00	0.00
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PLUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	47.58	23.12	7.97	2.24
VT	PUBS Public Safety	0.00	0.00	4.84	4.53
VT	PH Refrigeration and Heating	-	-	-	-
VT	RIT Resource Information Technology	0.00	0.79	0.00	0.00
VT	SS Sacramental Studies	-	-	-	-
VT	SVTC Surveying Technology	-	-	-	-
VT	SWK Social Work	-	-	-	-
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	0.00	0.00	0.00	9.18
VT	WF Wildlife and Fisheries	-	-	-	-
VT	WOOD Wood Technology	3.13	0.00	0.00	0.00
VT	WVO Wastewater Operations	1.29	1.37	0.00	0.00
VT	WWT Wastewater Technology	-	-	-	-
	TOTAL Vocational/Technical Dept	390.57	425.81	425.81	418.50
	GRAND TOTAL, TVCC	572.90	620.85	637.73	675.74

(1) Reconciliation with P-444 records incomplete. A dash in the FYES field indicates that the subject was not offered.

Source: CCREE, TVCC, and UAI Course Schedule Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

CCREE Preliminary Student FYES Detail

fiscal years
'83 - '86

RE ISIB Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
AE	AE Adult Basic Education	na	na	na	na
	TOTAL Adult Basic Education Dept	na	na	na	na
GE	AKL Alaskan Languages	0.00	0.85	0.28	0.08
GE	AKST Alaska Studies	1.41	4.88	1.79	1.03
GE	ANL Alaska Native Languages	0.00	1.41	0.58	1.24
GE	ANG Alaska Native Studies	0.00	0.15	1.85	2.79
GE	ANTH Anthropology	2.18	5.18	2.03	1.15
GE	ART Art	16.82	14.29	20.21	10.58
GE	AS Applied Statistics	-	-	-	-
GE	ASTR Astronomy	0.00	0.00	0.82	3.00
GE	BICL Biology	7.09	8.24	11.58	11.47
GE	BS Behavioral Science	1.08	0.00	0.00	0.00
GE	CCC Cross Cultural Communication	-	-	-	-
GE	CED Community Education	-	-	-	-
GE	CHEM Chemistry	1.78	0.22	1.18	0.00
GE	CI Community Interest	0.00	0.24	0.41	0.00
GE	CCUN Counseling	0.85	0.00	0.27	0.00
GE	CRAR Creative Arts	-	-	-	-
GE	CM Dance and Music	-	-	-	-
GE	DNCE Dance	0.24	0.24	0.00	0.00
GE	ECON Economics	4.08	5.28	4.08	0.88
GE	ED Education	22.21	37.79	10.91	25.03
GE	EDP External Degree Program	-	-	-	-
GE	ENGL English	18.68	20.97	27.36	23.03
GE	ESK Eskimo	0.25	0.00	0.00	0.00
GE	ESL English as a Second Language	-	-	-	-
GE	ESOL English Speakers of Other Languages	-	-	-	-
GE	FL Foreign Languages	-	-	-	-
GE	FREN French	0.71	0.47	1.41	1.24
GE	GEOG Geography	0.09	0.00	2.12	1.78
GE	GEOG Geology	0.68	2.25	2.68	0.94
GE	GEOS Geosciences	-	-	-	-
GE	GER German	0.00	0.00	1.41	2.85
GE	GOVT Government	-	-	-	-
GE	GS General Science	0.82	5.29	0.00	3.09
GE	HIST History	7.15	5.21	12.00	10.12
GE	HUM Humanities	1.24	0.21	3.78	0.15
GE	JPN Japanese	0.35	0.35	0.44	0.00
GE	LANG Languages	0.00	0.32	0.00	0.00
GE	LING Linguistics	0.12	0.00	0.00	0.00
GE	LS Library Science	0.53	1.59	0.95	2.47
GE	LYSK Living Skills	0.00	0.44	0.00	0.00
GE	MATH Mathematics	19.97	23.65	29.82	23.58
GE	MGT Management	0.12	0.82	0.00	0.00
GE	MSM Museum	-	-	-	-
GE	MUS Music	1.29	0.18	3.91	5.15
GE	NSCI Natural Sciences	3.00	0.00	0.97	3.00
GE	OCN Oceanography	1.85	1.08	5.12	1.08
GE	PACIA Public Administration	0.10	0.00	0.00	0.00
GE	PC Public Communications	-	-	-	-
GE	PD Personal Development	-	-	-	-
GE	PE Physical Education	3.71	4.15	8.24	1.79
GE	PER Physical Education & Recreation	-	-	-	-
GE	PFI Personal Finance & Investment	-	-	-	-
GE	PHIL Philosophy	0.00	0.44	0.00	0.00
GE	PHOT Photography	-	-	-	-
GE	PHS Physical Science	-	-	-	-
GE	PHYS Physics	0.59	0.00	1.32	0.28
GE	PS Political Science	1.78	6.44	21.82	12.18
GE	PSY Psychology	12.79	17.71	13.79	19.24
GE	RD Rural Development	0.00	0.00	0.18	0.00
GE	REL Religion	-	-	-	-
GE	RUSS Russian	0.00	0.00	1.47	0.00
GE	SCI Science	0.25	0.25	0.00	0.00
GE	SOC Sociology	7.97	8.88	4.28	3.53
GE	SPAN Spanish	0.35	2.09	1.94	1.76
GE	SPC Soceen Communication	-	-	-	-
GE	SPCH Soceen	7.41	3.97	10.08	9.00
GE	SPP Soceen Pathology	-	-	-	-
GE	SSL Student Survival Laboratory	-	-	-	-
GE	THR Theater	4.09	2.82	0.12	0.94
GE	WLDL Wildlife	-	-	-	-
	TOTAL General Education Dept	156.54	191.79	228.59	196.12

RE ISIB Course Subject Code	Course Subject Name	1983 FYES	1984 FYES	1985 FYES	1986 FYES
VT	ACCT Accounting	14.32	17.29	7.00	14.32
VT	ADT Auto/Diesel Technology	0.00	0.00	0.00	0.27
VT	AET Archt. & Engineering Drafting Tech	-	-	-	-
VT	AGRI Agriculture	2.94	1.78	3.09	3.79
VT	ALR Agriculture and Land Resources	2.21	1.58	1.50	3.47
VT	APM Airframe and Powerplant	-	-	-	-
VT	AT Aviation Technology	8.29	9.47	5.53	14.82
VT	AUTO Automobile Technology	3.00	1.32	0.18	3.00
VT	AVT Aviation Technology	3.24	2.12	0.00	3.00
VT	BA Business Administration	14.24	19.76	29.22	10.65
VT	BCT Building Construction Trades	-	-	-	-
VT	BMT Building Maintenance Trades	1.50	5.03	12.23	5.94
VT	BUS Business	2.00	0.00	1.18	0.00
VT	CARP Carpentry	-	-	-	-
VT	CE Civil Engineering	0.00	1.24	0.00	0.52
VT	CIS Computer Information Systems	12.91	-8.24	45.18	29.65
VT	CMPS Computer Science	-	-	-	-
VT	COOP Cooperative Education	-	-	-	-
VT	CS Computer Science	-	-	-	-
VT	CSV Community Service	-	-	-	-
VT	CT Construction Technology	-	-	-	-
VT	DA Dental Assisting	-	-	-	-
VT	DESL Diesel Technology	-	-	-	-
VT	DN Dietetics and Nutrition	3.20	0.28	0.74	0.58
VT	DRAF Drafting	-	-	-	-
VT	DT Drafting Technology	0.35	1.15	0.00	0.38
VT	ECD Early Childhood Development	2.53	1.56	1.21	2.32
VT	EDD Engineering Design Drafting	-	-	-	-
VT	EL Electrical Engineering	-	-	-	-
VT	ELEN Electrical Technology	-	-	-	-
VT	EMT Emergency Medical Technology	17.38	20.32	14.79	20.00
VT	ENER Energy	-	-	-	-
VT	ES Engineering Science	0.00	0.00	0.00	1.76
VT	ET Electronics Technology	1.53	4.13	2.94	4.00
VT	ETT Emergency Trauma Technology	3.00	3.00	3.47	3.00
VT	FISH Fisheries	-	-	-	-
VT	FORT Forest Technology	-	-	-	-
VT	FS Fire Science	1.15	3.21	4.24	2.29
VT	FST Food Service Technology	3.25	0.00	0.09	3.08
VT	FT Fisheries Technology	3.25	0.28	0.00	0.00
VT	GE Geological Engineering	-	-	-	-
VT	GUID Guidance	-	-	-	-
VT	HCOM Home Construction	-	-	-	-
VT	HE Home Economics	1.50	1.53	3.47	3.82
VT	HM Hotel Management	3.08	0.00	0.00	0.00
VT	HMSV Human Services	-	-	-	-
VT	HS Health Sciences	10.74	14.12	3.79	8.91
VT	JB Journalism-Broadcasting	3.88	3.97	3.71	3.00
VT	JOUR Journalism	3.35	3.00	2.47	6.35
VT	JPC Journalism and Public Comm	0.18	0.00	0.00	0.73
VT	JUST Justice	4.08	3.79	3.82	4.94
VT	LAWS Law Science	-	-	-	-
VT	LRL Labor and Industrial Relations	-	-	-	-
VT	LRM Land and Resource Management	0.15	0.20	0.00	0.00
VT	MA Medical Office Assisting	2.00	0.28	0.00	0.00
VT	MATT Materials Technology	1.97	2.74	1.15	0.67
VT	MBI Marine Biology	-	-	-	-
VT	MECH Mechanics	0.88	1.18	7.00	8.74
VT	MEDA Media	-	-	-	-
VT	MEDS Medical Science	-	-	-	-
VT	MIEK Mining Extension	-	-	-	-
VT	MINE Mining Engineering	-	-	-	-
VT	MNL Mineral Industry	-	-	-	-
VT	MT Marine Technology	-	-	-	-
VT	MTEC Maintenance Technology	1.56	1.47	0.53	1.47
VT	MTWO Mechanical Technology Welding	-	-	-	-
VT	NS Nursing Science	-	-	-	-
VT	NURS Nursing	-	-	-	-
VT	OO Office Occupations	5.00	0.35	5.97	15.68
VT	PA Police Administration	3.00	3.00	0.79	3.00
VT	PAT Police Academy Training	-	-	-	-
VT	PET Petroleum	-	-	-	-
VT	PETR Petroleum Technology	-	-	-	-
VT	PLUM Plumbing	-	-	-	-
VT	PT Petroleum Technology	-	-	-	-
VT	PUBS Public Safety	-	-	-	-
VT	RH Refrigeration and Heating	3.00	3.62	3.00	3.00
VT	RIT Resource Information Technology	-	-	-	-
VT	SS Secretarial Studies	-	-	-	-
VT	SVTC Surveying Technology	0.00	1.32	0.00	0.53
VT	SWK Social Work	0.00	0.00	0.00	0.94
VT	VA Vocational Arts	-	-	-	-
VT	VE Vocational Education	-	-	-	-
VT	WELD Welding	4.41	1.71	0.91	0.00
VT	WF Wildlife and Fisheries	-	-	-	-
VT	WOOD Wood Technology	3.00	3.00	3.00	3.82
VT	WWO Wastewater Operations	-	-	-	-
VT	WWT Wastewater Technology	-	-	-	-
	TOTAL Vocational/Technical Dept	144.03	177.71	182.32	179.12
	GRAND TOTAL RE	300.57	369.50	410.91	375.24

(1) Reconciliation with P-series reports incomplete. A dash in the FYES field indicates that the subject was not offered.

Source: CCREE, TVCC, and UAJ Course Schedules Master Files for Summer 1982-85, Fall 1982-85 and Spring 1983-86

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Juneau, Alaska
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COMMUNITY COLLEGES:

A Report to the

Twelfth Alaska State Legislature

by

The Community College Interim Committee

Volume II

TRANSCRIPTS OF PUBLIC TESTIMONY

March, 1981

4/3/81

COMMITTEE MEMBERS

Representative Thelma Buchholdt

Senator George Hohman

Donnis Thompson, Chair,
Alaska Commission on Postsecondary Education

Miriam Carlson, Instructor,
Anchorage Community College (ex-officio)

PREFACE

During the 1980 legislative session, HB 651 was introduced along with companion legislation in the Senate. HB 651 called for an autonomous community college system governed by a board of trustees. The House Finance Committee prepared a committee substitute, CSHB 651, which called for a study of community college governance and other issues to be conducted by the Alaska Commission on Postsecondary Education. Although CSHB 651 did not pass the Legislature, the Legislative Council authorized a similar study. The major objectives of the study include:

- (1) an investigation of existing and alternative administrative systems for the community colleges;
- (2) a description of the role of the community colleges;
- (3) an examination of the role of the local policy advisory councils with special attention to their powers and duties;
- (4) an inquiry into the responsiveness of the community colleges to community needs;
- (5) a description of existing and planned facilities for each community college; and
- (6) the development of unit costs of instruction at each community college.

Volume I, published in February, 1981, addressd each of these issues, with the exception of unit cost information and description of existing and planned facilities. A unit cost study is in progress which is designed to show the costs of providing instruction for each individual course, for each year of instruction. All courses and their associated costs are included in the analysis. The unit for measurement of production is the credit hour and credit equivalent for non-credit courses. The unit cost study will be completed by late Spring, 1981.

A detailed analysis of facilities and how they relate to instruction was beyond the scope of this report. The Commission on Postsecondary Education, however, plans to conduct a comprehensive study of facilities of all postsecondary education.

A significant portion of the study involved public hearings and teleconferences. Nine public hearings were held in Bethel, Nome, Kotzebue, Fairbanks, Soldotna, Anchorage, Valdez, Ketchikan, and Juneau. Four teleconferences were held for Kodiak, Palmer, Sitka, Dillingham, Homer, and Seward. Over 200 people actively participated in these discussions. This volume contains the transcripts of the hearing testimony arranged in chronological order because comments sometimes alluded to previous hearings.


SCHEDULE OF PUBLIC HEARINGS

Kuskokwim Community College Bethel, Alaska	October 23 10 a.m. - 9 p.m.
Northwest Community College Nome, Alaska	October 27 1 - 9 p.m.
Kotzebue, Alaska	October 28 1 - 9 p.m.
Tanana Valley Community College Fairbanks, Alaska	November 12 1 - 10 p.m.
Teleconference with Kodiak	November 13 6 - 9 p.m.
Kenai Peninsula Community College Soldotna, Alaska	November 14 9 a.m. - 9 p.m.
Teleconference with Mat-Su	December 11 6 - 9 p.m.
Teleconference with Mat-Su, Kodiak, Sitka, Dillingham, Homer and Seward	December 12 8 a.m. - 4:30 p.m.
Anchorage Community College Anchorage, Alaska	December 13 10 a.m. - 6 p.m.
Prince William Sound Community College Valdez, Alaska	December 15 9 a.m. - 9 p.m.
Teleconference with Sitka	December 17 6 - 9 p.m.
Ketchikan Community College Ketchikan, Alaska	December 18 9 a.m. - 9 p.m.
University of Alaska, Juneau	January 7

Alaska State Legislature
Representative Niilo Koponen

Pouch V
Juneau, Alaska 99811
(907) 465-4992
MEMORANDUM

542 4th Avenue, Suite C
Fairbanks, Alaska 99701
(907) 456-8161

TO: House Finance Subcommittee, University Budget
FROM: Representative Koponen 
RE: Report on UA Regents meeting, 21 February 1987

The University of Alaska Board of Regents met at the new UAA Arts building, the opening of which had required other UAA programs to be cut to obtain funding.

A very large crowd, mostly Anchorage Community College staff, was there to participate in and observe the debate on the restructuring of the University. Public testimony took up the entire meeting until it broke for lunch at noon. All Anchorage Community College staff were opposed. All UAA staff favored the restructuring. It was very confrontational. The restructuring proposal passed with some amendments to more clearly define the role of these staff and advisory board responsible for maintaining the "community college mission." Recommendations of Dr. O'Dowd attached.

A budget designed to meet the Governor's FY88 Budget Funding Request of \$132.8 million was presented by Brian Rogers. The necessary decrements and transition funding (copies enclosed) necessary to reduce the budget to that level were presented. In Board discussion it was made clear that these were cuts to be made in addition to the savings obtained by restructuring. After discussion the board voted to reject the cuts and adjustments proposed and request funding at the FY 87 level (143.7 million).

The capital budget was presented and discussed. Reappropriation of some of the FY 87 capital appropriation items was discussed. Because of the lateness of the hour decisions on the capital budget were held over to the March 11th Board meeting in Juneau. The Board requested an opportunity to meet with the Legislative Budget Subcommittees and both HESS Committees on either March 11 or 12.

The Board considered HR 2 (separation of community colleges) and passed a resolution of their own in response (enclosed). The meeting was still going (on other matters) when I left at 9:45.

University of Alaska
Proposed FY88 General Fund Budget Request Levels
(in millions of dollars)

	<u>\$Millions</u>
FY86 Authorized general fund level	\$167.8
Deduct FY87 general fund reductions:	
Legislative reductions	-15.0
Governor's reduction	-9.3
FY87 Special Projects	0.2
FY87 Revised general fund level	\$143.7
FY88 Changes	
Restoration of FY87 one-time reductions	5.7
Restructuring:	
Administrative cost savings	-6.3
-Risk Management Assessment	1.2
Other savings	-0.9
Compensation reduction	-8.0
Pension plan restoration for FY88	0.8
Employee medical & unemployment cost increases	1.0
PERS/TRS rate reduction	-1.8
Program reductions	-6.7
Interest income shortfall	0.7
New facilities operating costs	0.1
Transfers: TRS Match, Seismic Program	3.3
FY88 Governor's Budget Request (General Funds)	<u>\$132.8</u>
Transition Funding (Included in Governor's Request)	
University Interest Income	3.8
FY88 Operating Level (Governor's Request)	<u>\$136.6</u>
Transition Funding (Still Needed)	
Reappropriation of Prior Year Capital Funds	4.0
FY87 General Fund Carryforward	0.6
FY88 Operating Level (Full Funding of Transition)	<u>\$141.2</u>

*regents
final
request*

- adjusted

FY88 Program Reductions - General Fund Decrements

ACC	
Deferred Maintenance	-200.0
instruction	-657.0
TOTAL ACC	-857.0

UAA	
Engineering Instruction	-36.4
Educa'ion Instruction	-50.4
CAS Instruction	-54.0
Nursing & Health Sciences Instruction	-8.0
ISER Research	-23.2
Course/Curriculum	-95.0
Faculty Development	-26.2
Telecommunications & Media	-11.8
Student & Academic Services	-50.5
Intercollegiate Athletics	-62.0
Chancellors Office	-25.4
Business Affairs	-94.7
Campus Affairs	-6.4
Academic/Administrative Computing	-10.5
Physical Plant	-261.5
TOTAL UAA	-816.0

rejected by Regents

UAF	
KUAC	-600.0
Risk Management	-590.0
Deferred Maintenance	-1,200.0
Administration	-500.0
Graphics	-114.0
Intercollegiate Swimming	-50.0
Climate Center	-131.0
Women's Center	-59.0
Foreign Student Advising	-50.0
Student Services/ASUA	-15.0
Washington Library Network	-20.0
Organized Research	-400.0
Museum	-35.0
Library Acquisitions	-100.0
Instruction	-136.0
TOTAL UAF	-4,000.0

UAJ	
Instruction	-385.6
Research	-10.0
Academic Support	-213.3
Student Services	-154.2
Institutional Support	-189.5
Physical Plant	-47.4
TOTAL UAJ	-1,000.0

TOTAL ALL UNITS	-6,673.0
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FY87 CAPITAL APPROPRIATION

PRIORITY	PROJECT	APPROP	ON-HOLD
87-2	Remodeling and Renovatiuon	1,363.8	
87-3	UAF Duckering Equipment	740.0	240.0
87-3	UAF Library equipment	80.0	80.0
87-3	UAF Polar Library Acquisitions	11.4	7.5
87-5	SPS Butrovich Bldg	6,000.0	4,600.0
87-6	ACC Lab/Admin Bldg - Site	2,000.0	400.0
87-7	UAF NASA SAR Antenna	1,382.2	382.2
87-8	UAF Library - Phase 1	4,306.3	4,199.3
87-9	ICC Mt. Edgecomb Facility	3,875.0	875.0
87-10	KPCC Purchase Homer Post Office	500.0	
87-11	TVCC Ddowntown Center	1,846.0	
87-12	PWSCC Purchase/Renovate	2,177.2	2,177.2
87DIP-7	FITC Site Development	1,000.0	1,000.0
	UAF Atmospheric Monitoring	38.6	38.6
	UAF Rosie Creek Fire Research	60.0	
	UAF Museum Acquisitions	12.5	12.5
		25,443.0	14,062.3

UNIVERSITY FY88 CAPITAL REQUEST

		REVISED REQUEST	GOVERNOR'S BUDGET
88-1	Renovation and Remodeling		
	10 projects with RT30 rating	3,598.9	604.9
	13 projects with RT24 rating	1,026.3	
88-2	Capital equipment	3,400.0	566.0
88-3	ACC Lab/Admin Building Phase 1	9,000.0	
88-4	CCREE KPCC Remodel Homer Facility	340.0	340.0
	TOTAL	17,365.7	1,710.9