

ALASKA LEGISLATURE COMMITTEE FILES 1985-1988 00/2

3959

SHEP

SB 408

838



RECORDS CERTIFICATION

I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.

James O. Smith
Signature of Camera Operator

10/31/89
Date

S B

4 0 8

file SB 408

CSSSB 391(SA)am

The Judiciary Committee has considered COMMITTEE SUBSTITUTE FOR SPONSOR SUBSTITUTE FOR SENATE BILL NO. 391 (State Affairs) amended (relating to the ethical conduct of governmental activities; effective date), recommends it be replaced HOUSE COMMITTEE SUBSTITUTE FOR COMMITTEE SUBSTITUTE FOR SPONSOR SUBSTITUTE FOR SENATE BILL NO. 391 (Judiciary) (same title) and reports it back as follows: M.M. Miller (Chairman), Taylor, Sund, Gruenberg and Phillips recommend do pass.

CSSSB 391(SA)am was referred to the Finance Committee.

CSSB 405(Fin)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 405 (Finance) (relating to loans under the Alaska grain reserve program; effective date) and reports it back as follows: Adams (Chairman), Ringstad, Pourchot, Frank and Cotten recommend do pass; Szymanski, Duncan, Larson, Uehling, Rieger and Binkley have no recommendation.

CSSB 405(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 408(Fin)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 408 (Finance) (relating to state aid to education; effective date) and reports it back as follows: Adams (Chairman), Ringstad, Duncan, Cotten, Szymanski, Larson, Pourchot and Rieger recommend do pass.

A zero fiscal note was attached

The Committee endorses the Senate Finance Letter of Intent (page 2514 of the Senate Journal).

A letter of intent, signed by Adams (Chairman), appears below:

House Finance Committee
Letter of Intent
for
CSSB 408(Fin)

"It is the intent of the Legislature that the Southeast Island School district be permitted leeway in their reporting under AS 14.17.170 due to their later start of the school year.

CSSB 319(Fin)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 319 (Finance) (creating the special education service agency; effective date), recommends it be replaced with HOUSE COMMITTEE SUBSTITUTE FOR COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 319 (HESS) (page 3037) and reports it back as follows: Adams (Chairman), Ringstad, Duncan, Pourchot, Binkley and Cotten recommend do pass; Szymanski, Uehling, Rieger and Frank have no recommendation.

CSSB 319(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 333(Fin)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 333 (Finance) (relating to the Alaska State Building Authority), recommends it be replaced with HOUSE COMMITTEE SUBSTITUTE FOR COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 333 (Loans) (page 3005) and reports it back as follows: Adams (Chairman), Ringstad, Szymanski, Duncan, Larson, Pourchot, Uehling, Rieger, Binkley and Cotten recommend do pass; Frank has no recommendation.

CSSB 333(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 341(Jud)am

The Judiciary Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 341 (Judiciary) amended (relating to state procurement practices and procedures; effective date), recommends it be replaced with HOUSE COMMITTEE SUBSTITUTE FOR COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 341 (Judiciary) (same title) and reports it back as follows: M.M. Miller (Chairman), Gruenberg, Taylor and Phillips recommend do pass.

A zero fiscal note with analysis appears in House Journal Supplement No. 134.

CSSB 341(Jud)am was referred to the Finance Committee.

CSSB 349(Fin)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 349 (Finance) (relating to the reorganization of private debt at a Delta Project) and reports it back as follows: Adams (Chairman), Ringstad, Duncan, Uehling, Frank and Cotten recommend do pass; Szymanski, Larson, Pourchot, Rieger and Binkley have no recommendation.

CSSB 349(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 408(Fin)

It is the intent of the Legislature that the Skagway School District be allocated at least \$86,277 in emergency and unique circumstances funding in FY 1987, and that the Wrangell School District be allocated at least \$120,495 in emergency and unique circumstances funding in FY 1987."

CSSB 408(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 418(Res)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 418 (Resources) (relating to the Alaska minerals commission; effective date) and reports it back as follows: Ringstad, Pourchot, Uehling, Rieger, Frank and Cotten recommend do pass; Adams (Chairman), Szymanski, Duncan, Larson and Binkley have no recommendation.

CSSB 418(Res) was referred to the Rules Committee for placement on the calendar.

CSSB 442(Fin)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 442 (Finance) (relating to reciprocal insurers that provide marine insurance; effective date) and reports it back as follows: Adams (Chairman), Ringstad, Szymanski, Duncan, Pourchot, Uehling, Rieger, Binkley and Cotten recommend do pass.

CSSB 442(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 468(Fin)am

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 468 (Finance) amended (creating the Railbelt energy council; effective date), recommends it be replaced with HOUSE COMMITTEE SUBSTITUTE FOR COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 468 (Loans) (page 3217) and reports it back as follows: Adams (Chairman), Ringstad, Szymanski, Duncan, Pourchot, Uehling, Frank and Cotten recommend do pass; Binkley has no recommendation; Rieger signed "do pass with amendment".

A zero fiscal note was attached.

CSSB 468(Fin)am was referred to the Rules Committee for placement on the calendar.

SB 439

The Finance Committee has considered SENATE BILL NO. 469 (exempting commercial fishermen from workers' compensation coverage) and reports it back as follows: Adams (Chairman), Ringstad, Szymanski, Duncan, Pourchot, Uehling, Rieger, Binkley, Frank and Cotten recommend do pass.

SB 469 was referred to the Rules Committee for placement on the calendar.

CSSB 472(Res)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 472 (Resources) (relating to the interim management of the mental health trust; effective date), recommends it be replaced with HOUSE COMMITTEE SUBSTITUTE FOR COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 472 (Finance) (same title) and reports it back as follows: Adams (Chairman), Ringstad, Duncan, Szymanski, Larson, Pourchot, Rieger, Frank, Binkley and Cotten recommend do pass; Uehling has no recommendation.

A fiscal note appears in House Journal Supplement No. 134.

A letter of intent, signed by Adams (Chairman), appears below:

Hou . . . Committee
 Lette, - ntent
 HCS ' /2(Fin)

"It is the intent of the House Finance Committee that the 'procedures and guidelines for the audit of the state mental health program,' to be developed under section 3 (a) (1) of HCS CSSB 472 (Finance), are to specify the method by which the audit is to be conducted and are not to limit the scope of the audit by defining items constituting the state's mental health program. Rather, it is the intent of the House Finance Committee that the required audit of state mental health expenditures be as broad in scope as possible. At the same time, the House Finance Committee intends that the commission make recommendations as to which of the audited items are appropriately considered part of the state's mental health program in the report submitted to the legislature under section 4."

CSSB 472(Res) was referred to the Rules Committee for placement on the calendar.

CSSB 408(Fin)

It is the intent of the Legislature that the Skagway School District be allocated at least \$86,277 in emergency and unique circumstances funding in FY 1987 and that the Wrangell School District be allocated at least \$120,495 in emergency and unique circumstances funding in FY 1987."

CSSB 408(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 418(Res)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 418 (Resources) (relating to the Alaska minerals commission; effective date) and reports it back as follows: Ringstad, Pourchot, Uehling, Rieger, Frank and Cotten recommend do pass; Adams (Chairman), Szymanski, Duncan, Larson and Binkley have no recommendation.

CSSB 418(Res) was referred to the Rules Committee for placement on the calendar.

CSSB 442(Fin)

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 442 (Finance) (relating to reciprocal insurers that provide marine insurance; effective date) and reports it back as follows: Adams (Chairman), Ringstad, Szymanski, Duncan, Pourchot, Uehling, Rieger, Binkley and Cotten recommend do pass.

CSSB 442(Fin) was referred to the Rules Committee for placement on the calendar.

CSSB 468(Fin)am

The Finance Committee has considered COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 468 (Finance) amended (creating the Railbelt energy council; effective date), recommends it be replaced with HOUSE COMMITTEE SUBSTITUTE FOR COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 468 (Loans) (page 3217) and reports it back as follows: Adams (Chairman), Ringstad, Szymanski, Duncan, Pourchot, Uehling, Frank and Cotten recommend do pass; Binkley has no recommendation; Rieger signed "do pass with amendment".

A zero fiscal note was attached.

CSSB 468(Fin)am was referred to the Rules Committee for placement on the calendar.

presented to Senate
4-17-86

superseeded

Sandra

Original sponsor: Ferguson

1 IN THE SENATE BY THE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

2 COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 408 (HESS)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 FOURTEENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to state aid to education; and
7 providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.021 is repealed and reenacted to read:

10 Sec. 14.17.021. STATE AID. (a) The amount of state aid for
11 which each school district may qualify is calculated by multiplying
12 the basic need as defined in (b) of this section by the equalized
13 percentage as defined in (c) of this section.

14 (b) The basic need of each school district is determined by
15 multiplying the instructional unit allotment of the district as de-
16 fined in AS 14 17.051 by the number of instructional units in the
17 district.

18 (c) The equalized percentage for each school district is comput-
19 ed according to formula $P_i = 1 - (1-k) V_i/V_s$ in which

20 (1) P_i (equalized percentage) = percent of need to be pro-
21 vided by the state;

22 (2) K (minimum level of state support of basic need) = 97
23 percent;

24 (3) V_i (valuation per pupil in average daily membership in
25 the district) = full and true value of taxable real and personal
26 property ~~within the city/borough district~~ divided by the average daily
27 membership of the district;

28 (4) V_s = average of the valuation per pupil in average
29 daily membership for all the ~~city/borough districts~~ of the state;

1 (5) state aid as computed under this section constitutes at
2 least 97 percent of the basic need, as defined by the department, of
3 each school district.

4 * Sec. 2. AS 14.17.023 is repealed and reenacted to read:

5 Sec. 14.17.023. SECONDARY FORMULA ACCOUNT. (a) The Department
6 of Education shall allocate 80 percent of the funds remaining after
7 the allocation under AS 14.17.021 - 14.17.056 are recomputed in accor-
8 dance with AS 14.17 to school districts whose:

9 (1) local contribution to education for each student in
10 average daily membership in the preceding fiscal year exceeds the
11 statewide average local contribution to education for each pupil in
12 average daily membership for the preceding fiscal year; and

13 (2) local contribution to education for the preceding
14 fiscal year exceeds the amount that would be generated by a two-mill
15 levy on the full and true value of taxable real and personal property
16 in the district, as determined under AS 14.17.140, for the preceding
17 fiscal year.

18 (b) Each fiscal year, the Department of Education shall allocate
19 to each school district that qualifies for funds under (a) of this
20 section an amount equal to the portion of the school district's local
21 contribution to education for each student in average daily membership
22 in the preceding fiscal year that exceeds the statewide average local
23 contribution to education for each student in average daily membership
24 in the preceding fiscal year. If the available funds under (a) of
25 this section are insufficient to meet the allocations authorized under
26 this subsection, the available funds shall be distributed pro rata
27 among the eligible school districts. If the available funds under (a)
28 of this section exceed the allocations authorized under this sub-
29 section, the excess funds shall be distributed pro rata among the

1 eligible districts.

2 (c) In this section:

3 (1) "local contribution to education" means the local tax
4 contribution that was actually expended for education in the preceding
5 fiscal year as determined by the audit conducted under AS 14.14.050;

6 (2) "statewide average" means the total local contribution
7 to education in the state for the preceding fiscal year divided by the
8 total number of students in average daily membership in the preceding
9 fiscal year.

10 (d) The Department of Education may use funds allocated under
11 (a) of this section and shall adopt regulations to address any
12 shortfall in funding for special education in those districts who
13 successfully demonstrate their existing level of service is
14 significantly impacted under this chapter.

15 (e) The Department of Education may use funds remaining after
16 the allocations under (b) of this section to help a school district
17 remedy unique or emergency circumstances that cannot be remedied using
18 other funds available to the school district for the current fiscal
19 year. Each fiscal year, a school district may apply to the commis-
20 sioner of education for financial assistance under this subsection.
21 The commissioner shall adopt regulations to establish standards of
22 eligibility for funds under this subsection.

23 (f) The commissioner of education may expend funds under (e) of
24 this section only in accordance with the following procedures:

25 (1) the commissioner shall submit the proposed expenditures
26 to the Legislative Budget and Audit Committee for review;

27 (2) 45 days shall elapse before commencement of expendi-
28 tures under (e) of this section unless the Legislative Budget and
29 Audit Committee earlier recommends that the expenditures be made;

1 (3) should the Legislative Budget and Audit Committee
2 recommend within the 45-day period that the expenditures not be made,
3 the commissioner shall again review the proposed expenditures and if
4 the commissioner determines to authorize the expenditures, the commis-
5 sioner shall provide the Legislative Budget and Audit Committee with a
6 statement of the commissioner's reasons before commencement of the
7 expenditures.

8 * Sec. 3. 14.17 is amended by adding a new section to read:

9 Sec. 14.17.027. REVENUE ADJUSTMENT. The Department of Educa-
10 tion shall submit a supplemental appropriation to the legislature in
11 any fiscal year in which the PL-874 funds received by a school
12 district or area are less than the preceding fiscal year.

13 * Sec. 4. AS 14.17.031 is repealed and reenacted to read:

14 Sec. 14.17.031. INSTRUCTIONAL UNITS. (a) The total number of
15 instructional units within each school district is the sum of:

16 (1) the number of units for elementary schools and the
17 number of units for secondary schools as determined under AS 14.17.-
18 041(a), (b) or (f);

19 (2) the number of units for vocational education as deter-
20 mined under AS 14.17.041(c) as approved by the department;

21 (3) the number of units from special education as deter-
22 mined under AS 14.17.041(d) as approved by the department;

23 (4) if the district has five or more correspondence pupils
24 enrolled in an approved district correspondence study program, the
25 number of units for correspondence pupils as determined under
26 AS 14.17.041(a);

27 (5) the number of units for bilingual education as deter-
28 mined under AS 14.17.041(e) as approved by the department.

29 (b) A school district shall compute separately the number of

1 allowable instructional units for each of its secondary schools except
2 as provided in (c) of this section.

3 (c) The commissioner shall authorize any school in a remote
4 location to establish an associated secondary school when the sum of
5 the average daily membership in grades five through eight is greater
6 than 20. Notwithstanding Sec. 41 of this chapter, any school or
7 school district operating a remote elementary school with 20 or fewer
8 total average daily membership within grades five through eight may
9 conduct a secondary program subject to approval of the commissioner
10 and use the following table to calculate the number of allowable
11 instructional units for the combined elementary and secondary program
12 of the remote school:

13 ADM	No. Instructional Units
14 under 12	3
15 12 - 20	4
16 21 - 32	5

17 (d) If the total amount of state aid that a school district is
18 entitled to under (a) of this section decrease by 10 percent or more
19 from one year to the next, the school district may use the last year
20 before the reduction as a base year and offset its reduction according
21 to the following schedule:

22 (1) for the first year after the base year, the school
23 district is entitled to the state aid determined under (a) of this
24 section plus 75 percent of the difference in state aid between the
25 base year and the first year;

26 (2) for the second year after the base year, the school
27 district is entitled to the state aid determined under (a) of this
28 section plus 50 percent of the difference in state aid between the
29 base year and the second year;

(3) for the third year after the base year, the school district is entitled to the state aid determined under (a) of this section plus 25 percent of the difference in state aid between the base year and the second year. The schedule established in this subsection is available to a school district for the three years following the base year only so long as the entitlement to state aid under (a)(1) of this section for each year is less than entitlements in the base year. This section does not apply to a decrease in the number of instructional units or loss of entitlements which occurs in district organizations under As 29.

* Sec. 5. AS 14.17.041 is repealed and reenacted to read:

Sec. 14.17.041. TABLE OF ALLOWABLE INSTRUCTIONAL UNITS. (a)

Elementary schools:

ADM	No. Instructional Units
under 20	2
20 - 32	3
33 - 46	4
47 - 62	5
63 - 80	6
81 and over	6 plus 1 for each 18 pupils or fraction of 18

(b) Secondary schools:

ADM	No. Instructional Units
under 28	4
29 - 41	5
42 - 56	6
57 - 73	7
74 and over	7 plus 1 for each 16 pupils or fraction of 16

1 (c) Vocational education schedule:

2 ADM No. Instructional Units

3 Full-Time Equivalent

4 5 - 10 1

5 11 - 25 2

6 26 - 40 3

7 41 and over 3 plus 1 for each 20 pupils

8 or fraction of 20 pupils in

9 Full-Time Equivalent ADM

10 (d) Special education schedule:

11 ADM No. Instructional Units

12 Full-Time Equivalent

13 1 - 15 1

14 16 - 30 2

15 31 - 45 3

16 46 and over 4 plus 1 for each 11 pupils

17 or fraction of 11 pupils in

18 Full-Time Equivalent ADM

19 (e) Bilingual education schedule:

20 Weighted ADM No. Instructional Units

21 1 - 12 1

22 13 - 18 2

23 19 - 42 3

24 43 and over 3 plus 1 for each 24

25 weighted ADM or fraction

26 of 24 weighted ADM

27 (f) Single City and Borough Districts under 1, 0 ADM:

28 ADM No. Instructional Units

29 1 - 10 2

1	11 - 20	4
2	21 - 30	6
3	31 - 40	8
4	41 - 50	10
5	51 - 60	12
6	61 - 499	12 plus 1 for every 12
7		pupils or fraction of 12.
8	500 - 999	12 plus 1 for every 15
9		pupils or fraction of 12.

* Sec. 6. AS 14.17.051 is repealed and reenacted to read:

Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Skagway City School District the district is entitled to receive 80 percent of the base instructional unit allotment;

(2) for Annette Island School District, Petersburg City School District, Wrangell City School District, and Chatham School District, the district or area is entitled to receive 90 percent of the base instructional unit allotment;

(3) for Adak Regional School District, and Cordova City School District, the district or area is entitled to receive 95 percent of the base instructional unit allotment;

(4) for City and Borough of Juneau School District, Anchorage School District, Sitka Borough School District, Matanuska-Susitna Borough School District, Hydaburg City School District, Klawock City School District, and Kenai Peninsula Borough School District, the district is entitled to receive 104 percent of the base instructional unit allotment;

(5) for Pribilof Islands School District, the area is

1 entitled to receive 105 percent of the base instructional unit allot-
2 ment;

3 (6) for Southeast Island School District, the area is
4 entitled to receive 108 percent of the base instructional unit allot-
5 ment;

6 (7) for Pelican City School District, the district is
7 entitled to receive 110 percent of the base instructional unit allot-
8 ment;

9 (8) for North Star Borough School District, the district is
10 entitled to receive 111 percent of the base instructional unit allot-
11 ment;

12 (9) for Kake City School District, Haines Borough School
13 District, and Hoonah City School District, the district is entitled to
14 receive 112 percent of the base instructional unit allotment;

15 (10) for Valdez City School District, Yakutat City School
16 District and Sand Point City School District, Delta School District,
17 the district or area is entitled to receive 115 percent of the base
18 instructional unit allotment.

19 (11) for Lower Yukon School District, Craig City School
20 District, and Unalaska City School District, the district or area is
21 entitled to receive 120 percent of the base instructional unit allot-
22 ment;

23 (12) for Nenana City School District, Chugach School Dis-
24 trict, Gateway Borough School District, Southwest Regional School
25 District, Aleutian Chain School District, and Alaska Gateway School
26 District, the district or area is entitled to receive 125 percent of
27 the base instructional unit allotment;

28 (13) for Kodiak Island School District, the district is
29 entitled to receive 135 percent of the base instructional unit
30

1 allotment;

2 (14) for King Cove City School District, Copper River School
3 District, Tanana School District, and Kashunamiut School District, the
4 district or area is entitled to receive 140 percent of the base in-
5 structional unit allotment;

6 (15) for Lake Peninsula School District, and Bering Strait
7 School District, the area is entitled to receive 145 percent of the
8 base instructional unit allotment;

9 (16) for Yukon-Koyukuk School District, and Dillingham City
10 School District, the district or area is entitled to receive 150
11 percent of the base instructional unit allotment;

12 (17) for Bristol Bay Borough School District, Lower
13 Kuskokwim School District, Galena City School District, Northwest
14 Arctic School District, and Nome City School District, the district or
15 area is entitled to receive 155 percent of the base instructional unit
16 allotment;

17 (18) for Kuspuk School District, the area is entitled to
18 receive 160 percent of the base instructional unit allotment;

19 (19) for Yukon Flats School District, and Iditarod Area
20 School District, the area is entitled to receive 165 percent of the
21 base instructional unit allotment;

22 (20) for Upper Railbelt Regional School District, and North
23 Slope Borough School District, the district or area is entitled to
24 receive 175 percent of the base instructional unit allotment;

25 (21) for St. Mary's City School District, the district is
26 entitled to receive 180 percent of the base instructional unit allot-
27 ment;

28 (22) for Yupiit School District, the area is entitled to
29 receive 185 percent of the base instructional unit allotment.

1 * Sec. 7. AS 14.17.056 is repealed and reenacted to read:

2 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base in-
3 structional unit for fiscal years beginning on or after July 1, 1986
4 is \$42,204.

5 * Sec. 8. AS 14.17 is amended by adding a new section to read:

6 Sec. 14.17.139. NEW SCHOOL DISTRICTS. Notwithstanding any other
7 provision of law, a new school district may not be formed if the total
8 number of pupils for the newly created school district is less than
9 250.

10 * Sec. 9. AS 14.17.140 is repealed and reenacted to read:

11 Sec. 14.17.140. DETERMINATION OF FULL AND TRUE VALUE BY DEPART-
12 MENT OF COMMUNITY AND REGIONAL AFFAIRS. (a) To determine the equalized
13 percentage to be applied to basic need under AS 14.17.021 and the
14 matching ratio for required local effort under AS 14.17.071, the
15 Department of Community and Regional Affairs, in consultation with the
16 assessor for each district, shall determine the full value of the
17 taxable real and personal property in each district. Exemptions
18 granted under ch. 129, SLA 1957, known as the Alaska Industrial Incen-
19 tive Act (AS 43.25.010 - 43.25.170), shall be honored. If there is no
20 local assessor or current local assessment for a district, then the
21 Department of Community and Regional Affairs shall make the determina-
22 tion of full value from information available. In making the deter-
23 mination, the Department of Community and Regional Affairs shall be
24 guided by AS 29.45.110. The determination of full value shall be made
25 before October 1 and sent by certified mail, return receipt requested,
26 before that date to the president of the school board in each dis-
27 trict. Duplicate copies shall be sent to the commissioner. The
28 governing body of the borough or city which is the district may obtain
29 judicial review of the determination. The superior court may modify

1 the determination of the Department of Community and Regional Affairs
2 only upon a finding of abuse or discretion or upon a finding that
3 there is no substantial evidence to support the determination.

4 (b) Motor vehicles subject to the motor vehicle registration tax
5 under AS 28.10.255 shall be treated as taxable property for purposes
6 of (a) of this section.

7 * Sec. 10. AS 14.17.170 is repealed.

8 * Sec. 11. This Act takes effect July 1, 1986.

9
10 payment under
11 adjusted computation
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

Alaska State Legislature

BETTYE FAHRENKAMP, Chairman
ARLISS STURGULEWSKI, Vice Chairman
JOE JOSEPHSON
PAUL FISCHER
EDNA ARMSTRONG-DE VRIES



P. O. BOX V
STATE CAPITOL
JUNEAU, ALASKA 99811
(907) 465-3834
(907) 465-3762

Sando

Senate Committee on Health, Education and Social Services

M E M O R A N D U M

Superseded

TO: Members, Senate Committee on Health, Education and Social Services

FROM: Committee Staff

RE: Committee Meeting, April 22, 1986

DATE: April 21, 1986

On Tuesday, April 22, 1986 from 1:30-3:30 p.m. in the Beltz Room, the Senate Committee on Health, Education and Social Services will hear the following bills:

SB 408 State aid to education

SB 408 represents a return to the "instructional unit" approach of school funding that was in use in Alaska for a number of years, and suspended by the legislature in 1983. Attached is a draft committee substitute prepared at the sponsor's request. Changes from the draft discussed at the committee's April 17, 1986 meeting include:

Page 4, line 23: Provides that district correspondence students would be counted in the district's general elementary count, not as a separate funding unit.

Page 6, line 10: Clarifies that junior high schools do not constitute a separate funding category.

Page 7, line 16: Provides for special education students to be counted on a per-head basis, as they have been since 1981. Intent language would specify that the Department collect data allowing for conversion to "full-time equivalents" in future years.

Page 11, line 7: Provides for standardized reporting of data by districts to the Department.

Page 11, line 21: Clarifies language addressing under what circumstances a new school district may be formed.

A draft letter of intent outlining the methodology to be used in calculating units is being prepared.

SB 215 Relating to the use of funds from the undistributed income account in the Alaska Permanent Fund for public school funding, and establishing a two-year funding cycle.

SB 381 Making special appropriations to the Public School Foundation Account.

SB 215 and SB 381 would allow districts a year's prior knowledge of what their level of state aid will be by implementing a forward funding scheme. SB 215 calls for use of funds from the undistributed income account of the permanent fund. SB 381 calls for appropriation of \$500 million from the state general fund, public school fund, and federal PL 81-874 receipts for FY 87 and for FY 88.

SB 408 FY 87 Allocations Compared To FY 86 Allocations

School District	FY 87 Basic As % of FY 86*	Gov/Leg Adj. AS % of FY 86	FY 86 \$/ADM#	FY 87 Basic \$/ADM#	Change %
Anchorage	102.9%	96.1%	3,442	3486	1.3%
Bristol By	102.6%	95.7%	10,121	9346	-7.7%
Cordova	103.7%	96.8%	5,230	5507	5.3%
Craig	101.5%	94.8%	7,581	7781	2.6%
Dillingham	100.3%	93.7%	9,020	8350	-7.4%
Fairbanks	103.2%	96.3%	3,836	3847	.3%
Galena	103.9%	97.0%	10,395	10944	5.3%
Haines	102.1%	95.3%	6,599	6525	-1.1%
Hoonah	102.5%	95.7%	6,473	7039	8.7%
Hydaburg	100.9%	94.2%	9,530	9614	.9%
Juneau	101.2%	94.5%	3,767	3750	-.4%
Kake	102.0%	95.2%	7,393	7988	8.0%
Kenai	100.7%	94.0%	4,056	3887	-4.2%
Ketchikan	101.5%	94.8%	3,535	3583	1.4%
King Cove	101.8%	95.0%	9,751	10420	6.9%
Klawock	100.7%	94.0%	7,714	7816	1.3%
Kodiak	101.4%	94.7%	5,708	5722	.2%
Mat-Su	103.6%	96.7%	3,644	3542	-2.8%
Nenana	100.9%	94.2%	10,927	9800	-10.8%
Nome	100.5%	93.8%	7,452	7190	-3.5%
North Slope	102.0%	95.2%	9,570	9231	-3.5%
Pelican	102.9%	96.0%	12,936	11829	-8.6%
Petersburg	101.2%	94.5%	4,446	4087	-8.1%
Sand Point	100.2%	93.5%	8,614	8328	-3.3%
Sitka	100.0%	93.4%	3,859	3724	-3.5%
Skagway	105.7%	98.7%	5,595	5436	-2.8%
St Mary's	99.7%	93.1%	15,544	14821	-4.5%
Tanana	101.7%	94.9%	13,895	12863	-7.4%
Unalaska	103.4%	96.5%	8,538	8579	.5%
Valdez	103.8%	96.9%	4,977	5034	1.1%
Wrangell	103.9%	97.0%	4,915	5151	4.8%
Yakutat	100.7%	94.0%	8,059	8217	2.0%

REAA

Adak	61.8%	97.7%	7,595	7653	.8%
AK Gateway	86.5%	93.8%	9,273	9210	-.7%
Aleutians	94.1%	93.8%	17,594	18190	3.4%
Annette Is	57.2%	97.7%	7,588	7341	-3.3%
Bering Str	78.9%	95.5%	13,369	13189	-1.3%
Chatham	76.5%	100.0%	9,674	10137	4.8%
Chugach	91.6%	97.2%	12,582	11664	-7.3%
Copper Rvr	101.6%	97.1%	7,507	7688	2.4%
Delta	87.2%	97.8%	6,403	6093	-4.8%
Iditarod	86.4%	95.2%	16,132	15809	-2.0%
Kashunamiu	85.2%	111.6%	10,259	11015	7.4%
Kuspuk	87.8%	97.0%	17,664	15456	-12.5%
Lake & Pen	82.7%	95.0%	16,802	17033	1.4%
L. Kuskokm	85.5%	97.6%	11,982	11898	-.7%
L. Yukon	67.2%	97.3%	11,138	11389	2.3%
Northwest	80.5%	94.1%	11,305	10889	-3.7%
Pribilofs	73.8%	99.0%	12,831	13133	2.4%
Railbelt	95.6%	91.7%	9,992	9821	-1.7%
Southeast	81.4%	94.4%	10,509	11315	7.7%
Southwest	74.2%	95.9%	14,749	14431	-2.2%
Yukon Flts	89.2%	93.1%	16,507	15941	-3.4%
Yukon-Koyuk	81.2%	95.6%	14,391	13913	-3.3%
Yupiit	76.0%	88.8%	11,474	10506	-8.4%

Cor. Study 101.0% 94.3% 2,608 2836 8.8%

* GF, PSF and State P.L. 874 entitlement only
 # REAA \$/ADM include individual P.L. 874 allocations both years.
 See Table I for details.
 Rural Research Agency, 4/16/86.

Table I. Projected FY 87 Instructional Units and Allocations under SB 408

School District	Total IU's	IU Altmt	Adj IU's	Vi/Vs	FY 87 Basic Allocation	Gov/Leg Adjustment	100% P.L. 874	G/L Adj. + P.L. 874	FY 86 Allocation
Anchorage	3090	1.04	3213.60	.78	141,808,684	132,390,340		132,390,340	137,769,492
Bristol By	33	1.55	51.15	.85	2,252,277	2,102,690		2,102,690	2,196,257
Cordova	51	.95	48.45	.63	2,147,837	2,005,187		2,005,187	2,071,080
Craig	27	1.20	32.40	.38	1,447,304	1,351,181		1,351,181	1,425,228
Dillingham	58	1.50	87.00	.41	3,882,743	3,624,867		3,624,867	3,869,580
Fairbanks	1050	1.11	1165.50	.63	51,667,785	48,236,225		48,236,225	50,067,472
Galena	23	1.55	35.65	.27	1,597,797	1,491,678		1,491,678	1,538,460
Haines	46	1.12	51.52	.54	2,290,219	2,138,112		2,138,112	2,243,660
Hoonah	30	1.12	33.60	.26	1,506,374	1,406,327		1,406,327	1,469,371
Hydaburg	20	1.04	20.80	.26	932,517	870,583		870,583	924,410
Juneau	383	1.04	398.32	.69	17,625,529	16,454,914		16,454,914	17,418,608
Kake	32	1.12	35.84	.12	1,613,600	1,506,432		1,506,432	1,582,102
Kenai	724	1.04	752.96	.78	33,226,371	31,019,614		31,019,614	32,983,392
Ketchikan	197	1.00	196.70	.56	8,738,573	8,158,193		8,158,193	8,607,725
King Cove	20	1.40	28.00	.39	1,250,377	1,167,333		1,167,333	1,228,626
Klawock	26	1.04	27.04	.07	1,219,237	1,138,260		1,138,260	1,211,098
Kodiak	217	1.35	292.95	.51	13,034,420	12,168,728		12,168,728	12,854,416
Mat-Su	717	1.04	745.68	.51	33,178,039	30,974,492		30,974,492	32,038,048
Nenana	22	1.25	27.50	.21	1,234,759	1,152,752		1,152,752	1,223,824
Nome	88	1.55	136.40	.28	6,111,463	5,705,565		5,705,565	6,080,832
North Slpe	139	1.75	243.25	1.00	10,661,514	9,953,420		9,953,420	10,450,440
Pelican	13	1.10	14.30	.38	638,779	596,354		596,354	620,928
Petersburg	61	.90	54.90	.55	2,439,726	2,277,689		2,277,689	2,409,732
Sand Point	19	1.15	21.85	1.00	957,673	894,069		894,069	956,154
Sitka	133	1.04	138.32	.48	6,159,989	5,750,868		5,750,868	6,158,964
Skagway	21	.80	16.80	.87	739,295	690,194		690,194	699,375
St Mary's	21	1.80	37.80	.07	1,704,406	1,591,207		1,591,207	1,709,840
Tanana	16	1.40	22.40	.29	1,003,338	936,701		936,701	986,545
Unalaska	23	1.20	27.60	1.00	1,209,693	1,129,350		1,129,350	1,169,706
Valdez	79	1.15	90.85	1.00	3,981,906	3,717,444		3,717,444	3,837,267
Wrangell	58	.90	52.20	.50	2,323,277	2,168,975		2,168,975	2,236,325
Yakutat	25	1.15	28.75	.23	1,290,105	1,204,422		1,204,422	1,281,381
Districts	7462		8130.08		359,875,608	335,974,165		335,974,165	351,320,338

Table I continued. Projected FY 87 Instructional Units and Allocations under SB 408

REAA	Total IU's	IU Altmt	Adj IU's	Vi/Vs	FY 87 Basic Allocation	Gov/Leg Adjustment	100% PL 874	G/L Adj. + P.L. 874	FY 86 Allocation
Adak	60	.95	57.00		2,575,545	2,404,488	2,069,611	4,474,099	4,580,049
AK Gateway	71	1.25	88.75		4,010,169	3,743,830	741,971	4,485,801	4,784,654
Aleutians	26	1.25	32.50		1,468,513	1,370,980	114,029	1,485,009	1,583,496
Annette Is	38	.90	34.20		1,545,327	1,442,693	1,486,491	2,929,184	2,997,123
Bering Str	185	1.45	268.25		12,120,876	11,315,858	4,141,068	15,456,926	16,189,749
Chatham	52	.90	46.80		2,114,658	1,974,211	987,379	2,961,590	2,960,350
Chugach	23	1.25	28.75		1,299,069	1,212,790	205,577	1,418,367	1,459,563
Copper Rvr	68	1.40	95.20		4,301,612	4,015,917	119,130	4,135,047	4,256,481
Delta	103	1.15	118.45		5,352,163	4,996,695	1,252,226	6,248,921	6,390,141
Iditarod	70	1.65	115.50		5,218,868	4,872,252	1,088,825	5,961,077	6,259,313
Kashunamiu	21	1.40	29.40		1,328,439	1,240,210	500,000	1,740,210	1,559,368
Kuspuk	72	1.60	115.20		5,205,312	4,859,597	1,100,658	5,960,255	6,146,920
Lake & Pen	76	1.45	110.20		4,979,387	4,648,677	1,322,920	5,971,597	6,284,114
L. Kuskokm	361	1.55	559.55		25,283,267	23,604,057	6,543,466	30,147,523	30,888,665
L. Yukon	165	1.20	198.00		8,946,630	8,352,432	5,699,330	14,051,762	14,445,789
Northwest	184	1.55	285.20		12,886,762	12,030,877	3,730,416	15,761,293	16,754,647
Pribilofs	31	1.05	32.55		1,470,772	1,373,089	748,781	2,121,870	2,142,734
Railbelt	43	1.75	75.25		3,400,171	3,174,346	106,088	3,280,434	3,577,232
Southeast	83	1.08	89.64		4,050,383	3,781,374	1,131,670	4,913,044	5,202,074
Southwest	86	1.25	107.50		4,857,388	4,534,780	2,155,860	6,690,640	6,976,073
Yukon Flts	71	1.65	117.15		5,293,423	4,941,856	716,465	5,658,321	6,074,717
Yukon-Koyk	94	1.50	141.00		6,371,085	5,947,944	1,920,984	7,868,928	8,231,465
Yupitit	29	1.85	53.65		2,424,175	2,263,172	570,000	2,833,172	3,189,772
REAs	2012		2799.69		126,503,993	118,102,123	38,452,945	156,555,068	162,934,489
Cor. Study	58		58.00		2,620,730	2,446,672		2,446,672	2,594,960
TOTALS	9532		10987.77		489,000,330	456,522,960	38,452,945	494,975,905	516,849,787

Funding: FY 87 Basic Allocation - GF \$458 million; PSF \$6 million; P. L. 874 \$25 million (state entitlement).

Gov/Leg Adjustment - GF \$425.9 million; PSF \$5.6 million; P.L. 874 25 million.

Notes: FY 87 enrollment and Vi/Vs capped at 1.00.

P. L. 874 revenues based on FY 85 data (Kashunamiut and Yupitit FY 87 estimates).

No P. L. 874 revenues assumed for Kashunamiut and Yupitit in FY 86.

Instructional Unit (IU) equals \$45,185 (\$42,184 with Gov/Leg Adjustment).

FY 86 Allocations for REAs include retained P.L. 874.

Source: DOE; DCRA. Rural Research Agency, 4/16/86. VI:run7%

p. 2, 1.9
p. 3, 1.23
p. 5, 1.8
p. 6, 1. etc
p. 12, 1.3
p. 13, 1.27

DRAFT

LA-L 20

WORK DRAFT COPY WORK DRAFT COPY WORK DRAFT COPY

SB 408 4/21/86 3:00pm

Original sponsor: Ferguson

p. 7, l. 9

Superseded

BY THE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

1 IN THE SENATE

2 COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 408 (HESS)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 FOURTEENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to state aid to education; and
7 providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.021 is repealed and reenacted to read:

10 Sec. 14.17.021. STATE AID. (a) The amount of state aid for
11 which each school district may qualify is calculated by multiplying
12 the basic need as defined in (b) of this section by the equalized
13 percentage as defined in (c) of this section.

14 (b) The basic need of each school district is determined by
15 multiplying the instructional unit allotment of the district as de-
16 fined in AS 14.17.051 by the number of instructional units in the
17 district by the instructional unit value.

18 (c) The equalized percentage for each city/borough school dis-
19 trict is computed according to formula $P_i = 1 - (1-k) V_i/V_s$ in which

20 (1) P_i (equalized percentage) = percent of need to be pro-
21 vided by the state;

22 (2) K (minimum level of state support of basic need) = 97
23 percent;

24 (3) V_i (valuation per pupil in average daily membership in
25 the district) = full and true value of taxable real and personal
26 property within the city/borough district divided by the average daily
27 membership of the district;

28 (4) V_s = average of the valuation per pupil in average
29 daily membership for all the city/borough districts of the state;

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 (5) state aid as computed under this section constitutes at
2 least 97 percent of the basic need, of each school district.

3 (6) For the purpose of calculating the amount of equalized
4 percentage under this section, Vi/Vs may not exceed 1.00.

5 * Sec. 2. AS 14.17.023 is repealed and reenacted to read:

6 Sec. 14.17.023. SECONDARY FORMULA ACCOUNT. (a) The Department
7 of Education shall allocate 80 percent of the funds remaining after
8 the allocation under AS 14.17.021 - 14.17.056 are recomputed in accor-
dance with AS 14.17.170: to school districts whose:

9 (1) local contribution to education for each student in
10 average daily membership in the preceding fiscal year exceeds the
11 statewide average local contribution to education for each pupil in
12 average daily membership for the preceding fiscal year; and

13 (2) local contribution to education for the preceding
14 fiscal year exceeds the amount that would be generated by a two-mill
15 levy on the full and true value of taxable real and personal property
16 in the district, as determined under AS 14.17.140, for the preceding
17 fiscal year.

18 (b) The Department of Education may use funds remaining after
19 the allocations under (a) of this section to help a school district
20 remedy unique or emergency circumstances that cannot be remedied using
21 other funds available to the school district for the current fiscal
22 year. The Department of Education may use funds allocated under this
23 subsection to address any shortfall in funding for special education
24 in those districts who successfully demonstrate their existing level
25 of service is significantly impacted under this chapter. Each fiscal
26 year, a school district may apply to the commissioner of education for
27 financial assistance under this subsection. The commissioner shall
28 adopt regulations to establish standards of eligibility and
29

1 expenditure of funds under this subsection.

2 (c) Each fiscal year, the Department of Education shall allocate
3 to each school district that qualifies for funds under (a) of this
4 section an amount equal to the portion of the school district's local
5 contribution to education for each student in average daily membership
6 in the preceding fiscal year that exceeds the statewide average local
7 contribution to education for each student in average daily membership
8 in the preceding fiscal year. If the available funds under (a) and
9 (b) of this section are insufficient to meet the allocations
10 authorized under this section, the available funds shall be
11 distributed pro rata among the eligible school districts. If the
12 available funds under (a) and (b) of this section exceed \$20,000,000
13 the excess funds shall be distributed pro rata among all school
14 districts.

15 (d) In this section:

16 (1) "local contribution to education" means the local tax
17 contribution that was actually expended for education in the preceding
18 fiscal year as determined by the audit conducted under AS 14.14.050;

19 (2) "statewide average" means the total local contribution
20 to education in the state for the preceding fiscal year divided by the
21 total number of students in average daily membership in the preceding
22 fiscal year.

23 (e) The commissioner of education may expend funds under ^(b)~~(a)~~ of
24 this section only in accordance with the following procedures:

25 (1) the commissioner shall submit the proposed expenditures
26 to the Legislative Budget and Audit Committee for review;

27 (2) 45 days shall elapse before commencement of expendi-
28 tures under (e) of this section unless the Legislative Budget and
29 Audit Committee earlier recommends that the expenditures be made;

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 (3) should the Legislative Budget and Audit Committee
 2 recommend within the 45-day period that the expenditures not be made,
 3 the commissioner shall again review the proposed expenditures and if
 4 the commissioner determines to authorize the expenditures, the commis-
 5 sioner shall provide the Legislative Budget and Audit Committee with a
 6 statement of the commissioner's reasons before commencement of the
 7 expenditures.

8 * Sec. 3. 14.17 is amended by adding a new section to read:

9 Sec. 14.17.027. REVENUE ADJUSTMENT. The Department of Educa-
 10 tion shall submit a supplemental appropriation request to the
 11 legislature in any fiscal year in which the PL-874 funds received by a
 12 school district or area are less than the preceding fiscal year.

13 * Sec. 4. AS 14.17.031 is repealed and reenacted to read:

14 Sec. 14.17.031. INSTRUCTIONAL UNITS. (a) The total number of
 15 instructional units within each school district is the sum of:

16 (1) the number of units for elementary schools and the
 17 number of units for secondary schools as determined under AS 14.17.-
 18 041(a) and (b) or (f);

19 (2) the number of units for vocational education as deter-
 20 mined under AS 14.17.041(c) as approved by the department;

21 (3) the number of units from special education as deter-
 22 mined under AS 14.17.041(d) as approved by the department;

23 (4) if the district has five or more correspondence pupils
 24 enrolled in an approved district correspondence study program, the
 25 number of units shall be determined under AS 14.17.041(a) or (f);

26 (5) the number of units for bilingual education as deter-
 27 mined under AS 14.17.041(e) as approved by the department.

28 (b) A school district shall compute separately the number of
 29 allowable instructional units for each of its secondary schools except

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 as provided in (c) of this section.

2 (c) The commissioner shall authorize any school in a remote
3 location to establish an associated secondary school when the sum of
4 the average daily membership in grades five through eight is greater
5 than 20. Notwithstanding Sec. 41 of this chapter, any school or
6 school district operating a remote elementary school with 20 or fewer
7 total average daily membership within grades five through eight may
8 conduct a secondary program subject to approval of the commissioner
9 and use the following table to calculate the number of allowable
10 instructional units for the combined elementary and secondary program
11 of the remote school:

ADM	No. Instructional Units
under 12	3
12 - 20	4
21 - 32	5

16 (d) If the total amount of state aid that a school district is
17 entitled to under AS 14.17.041(a) and (b) or ^{AS 14.17.041}(f) decreases by 10
18 percent or more from one year to the next, the school district may use
19 the last year before the reduction as a base year and offset its
20 reduction according to the following schedule:

21 (1) for the first year after the base year, the school
22 district is entitled to the state aid determined under (a) of this
23 section plus 75 percent of the difference in state aid between the
24 base year and the first year;

25 (2) for the second year after the base year, the school
26 district is entitled to the state aid determined under (a) of this
27 section plus 50 percent of the difference in state aid between the
28 base year and the second year;

29 (3) for the third year after the base year, the school

1 district is entitled to the state aid determined under (a) of this
 2 section plus 25 percent of the difference in state aid between the
 3 base year and the second year. The schedule established in this
 4 subsection is available to a school district for the three years
 5 following the base year only so long as the entitlement to state aid
 6 under AS 14.17.041(a) and (b) or ^{AS 14.17.041}(f) for each year is less than
 7 entitlements in the base year. This section does not apply to a
 8 decrease in the number of instructional units or loss of entitlements
 9 which occurs in district organizations under AS 29.

10 (e) For purposes of calculating state aid under this section, a
 11 school district with a school site offering only grades kindergarten
 12 through eight shall compute the number of instructional units for that
 13 site using the schedule under AS 14.17.041(a).

14 * Sec. 5. AS 14.17.041 is repealed and reenacted to read:

15 Sec. 14.17.041. TABLE OF ALLOWABLE INSTRUCTIONAL UNITS. (a)

16 Elementary schools:

ADM	No. Instructional Units
17 under 20	2
18 20 - 32	3
19 33 - 46	4
20 47 - 62	5
21 63 - 80	6
22 81 and over	6 plus 1 for each 18 pupils 23 over 80 or fraction of 18

24 (b) Secondary schools:

ADM	No. Instructional Units
25 under 28	4
26 29 - 41	5
27 42 - 56	6

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 57 - 73 7
 2 74 and over 7 plus 1 for each 16 pupils
 3 over 73 or fraction of 16

4 (c) Vocational education schedule:

ADM	No. Instructional Units
5 5 - 10	1
6 11 - 25	2
7 26 - 40	3
8 41 and over	3 plus 1 for each 20 pupils over 40 or fraction of 20 pupils

11 (d) Special education schedule:

ADM	No. Instructional Units
12 1 - 15	1
13 16 - 30	2
14 31 - 45	3
15 46 and over	4 plus 1 for each 11 pupils over 45 or fraction of 11 pupils

18 (e) Bilingual education schedule:

Weighted ADM	No. Instructional Units
19 1 - 12	1
20 13 - 18	2
21 19 - 42	3
22 43 and over	3 plus 1 for each 24 weighted ADM over 42 or fraction of 24 weighted ADM

26 (f) Single City and Borough Districts under 1,000 ADM:

ADM	No. Instructional Units
27 1 - 10	2
28 11 - 20	4

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1	21 - 30	6
2	31 - 40	8
3	41 - 50	10
4	51 - 60	12
5	61 - 499	12 plus 1 for every 12
6		pupils or fraction of 12.
7	500 - 999	12 plus 1 for every 15
8		pupils or fraction of 15.

* Sec. 6. AS 14.17.051 is repealed and reenacted to read:

Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Skagway City School District the district is entitled to receive 80 percent of the base instructional unit allotment;

(2) for Annette Island School District, Petersburg City School District, Wrangell City School District, and Chatham School District, the district or area is entitled to receive 90 percent of the base instructional unit allotment;

(3) for Adak Regional School District, and Cordova City School District, the district or area is entitled to receive 95 percent of the base instructional unit allotment;

(4) for Ketchikan Gateway Borough the district is entitled to 100 percent of the base instructional unit allotment;

(5) for City and Borough of Juneau School District, Anchorage School District, Sitka Borough School District, Matanuska-Susitna Borough School District, Hydaburg City School District, Klawock City School District, and Kenai Peninsula Borough School District, the district is entitled to receive 104 percent of the base instructional unit allotment;

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 (6) for Pribilof Islands School District, the area is
2 entitled to receive 105 percent of the base instructional unit allot-
3 ment;

4 (7) for Southeast Island School District, the area is
5 entitled to receive 108 percent of the base instructional unit allot-
6 ment;

7 (8) for Pelican City School District, the district is
8 entitled to receive 110 percent of the base instructional unit allot-
9 ment;

10 (9) for North Star Borough School District, the district is
11 entitled to receive 111 percent of the base instructional unit allot-
12 ment;

13 (10) for Kake City School District, Haines Borough School
14 District, and Hoonah City School District, the district is entitled to
15 receive 112 percent of the base instructional unit allotment;

16 (11) for Valdez City School District, Yakutat City School
17 District, Sand Point City School District, and Delta School District,
18 the district or area is entitled to receive 115 percent of the base
19 instructional unit allotment.

20 (12) for Lower Yukon School District, Craig City School
21 District, and Unalaska City School District, the district or area is
22 entitled to receive 120 percent of the base instructional unit allot-
23 ment;

24 (13) for Nenana City School District, Chugach School Dis-
25 trict, Southwest Regional School District, Aleutian Chain School
26 District, and Alaska Gateway School District, the district or area is
27 entitled to receive 125 percent of the base instructional unit allot-
28 ment;

29 (14) for Kodiak Island School District, the district is

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 entitled to receive 135 percent of the base instructional unit allot-
2 ment;

3 (15) for King Cove City School District, Copper River School
4 District, Tanana School District, and Kashunamiut School District, the
5 district or area is entitled to receive 140 percent of the base in-
6 structional unit allotment;

7 (16) for Lake Peninsula School District, and Bering Strait
8 School District, the area is entitled to receive 145 percent of the
9 base instructional unit allotment;

10 (17) for Yukon-Koyukuk School District, and Dillingham City
11 School District, the district or area is entitled to receive 150
12 percent of the base instructional unit allotment;

13 (18) for Bristol Bay Borough School District, Lower
14 Kuskokwim School District, Galena City School District, Northwest
15 Arctic School District, and Nome City School District, the district or
16 area is entitled to receive 155 percent of the base instructional unit
17 allotment;

18 (19) for Kuspuk School District, the area is entitled to
19 receive 160 percent of the base instructional unit allotment;

20 (20) for Yukon Flats School District, and Iditarod Area
21 School District, the area is entitled to receive 165 percent of the
22 base instructional unit allotment;

23 (21) for Upper Railbelt Regional School District, and North
24 Slope Borough School District, the district or area is entitled to
25 receive 175 percent of the base instructional unit allotment;

26 (22) for St. Mary's City School District, the district is
27 entitled to receive 180 percent of the base instructional unit allot-
28 ment;

29 (23) for Yupiit School District, the area is entitled to

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

receive 185 percent of the base instructional unit allotment.

* Sec. 7. AS 14.17.056 is repealed and reenacted to read:

Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base instructional unit for fiscal years beginning on or after July 1, 1986 is \$42,184.

* Sec. 8. AS 14.17.080 is amended to read:

Sec. 14.17.080. PRELIMINARY REPORTS [COMPUTATION] BY DISTRICTS [DISTRICT]. By October 15 [30] of the pre-fiscal year each district shall submit to the department, in the manner and on forms to be prescribed by the commissioner, a preliminary report pursuant to this chapter of estimates and data upon which computations can be made [FOR THE FOLLOWING FISCAL YEAR] of the amount of [BASIC] state aid for which the district is eligible the following fiscal year under AS 14.17.021[; AND THE AMOUNT FOR SUPPLEMENTAL PROGRAMS WHICH HAS BEEN APPROVED FOR FUNDING CONSIDERATION BY THE COMMISSIONER. EACH DISTRICT SHALL MAKE THE COMPUTATIONS IN THE MANNER PRESCRIBED BY AS 14.17.080 - 14.17.150]. The preliminary reports required by this section [COMPUTATIONS] are the basis for requesting legislative appropriations and for making preliminary payments under the public school foundation program for the following fiscal year.

* Sec. 9. AS 14.17 is amended by adding a new section to read:

Sec. 14.17.139. NEW SCHOOL DISTRICTS. Notwithstanding any other provision of law, a new school district may not be formed if the total number of pupils for the proposed school district is less than 250 unless the commissioner of education determines that formation of a new school district with less than 250 pupils would be in the best interest of the state and the proposed school district.

* Sec. 10. AS 14.17.140 is repealed and reenacted to read:

Sec. 14.17.140. DETERMINATION OF FULL AND TRUE VALUE BY

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 DEPARTMENT OF COMMUNITY AND REGIONAL AFFAIRS. (a) To determine the
 2 equalized percentage to be applied to basic need under AS 14.17.021
 3 ~~and the matching ratio for required local effort under AS 14.17.071,~~

4 the Department of Community and Regional Affairs, in consultation with
 5 the assessor for each district, shall determine the full value of the
 6 taxable real and personal property in each district. Exemptions
 7 granted under ch. 129, SLA 1957, known as the Alaska Industrial Incen-
 8 tive Act (AS 43.25.010 - 43.25.170), shall be honored. If there is no
 9 local assessor or current local assessment for a district, then the
 10 Department of Community and Regional Affairs shall make the determina-
 11 tion of full value from information available. In making the deter-
 12 mination, the Department of Community and Regional Affairs shall be
 13 guided by AS 29.45.110. The determination of full value shall be made
 14 before October 1 and sent by certified mail, return receipt requested,
 15 before that date to the president of the school board in each dis-
 16 trict. Duplicate copies shall be sent to the commissioner. The
 17 governing body of the borough or city which is the district may obtain
 18 judicial review of the determination. The superior court may modify
 19 the determination of the Department of Community and Regional Affairs
 20 only upon a finding of abuse or discretion or upon a finding that
 21 there is no substantial evidence to support the determination.

22 (b) Motor vehicles subject to the motor vehicle registration tax
 23 under AS 28.10.255 shall be treated as taxable property for purposes
 24 of (a) of this section.

25 * Sec. 11. Section AS 14.17.170 is amended to read:

26 Sec. 14.17.170. PAYMENT UNDER ADJUSTED COMPUTATIONS. Each
 27 district shall make a report at the end of the first nine weeks of
 28 school, which contains a new estimate of its average daily membership
 29 for the fiscal year and other information which will aid the

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

1 commissioner in making a more accurate determination of each
 2 district's state aid. This new estimate and information of average
 3 daily membership shall be the basis for the computation and
 4 distribution of each district's state aid for the balance of the
 5 fiscal year. The commissioner shall, on the basis of this new
 6 estimate and information, make a recomputation of each district's
 7 state aid. Before December 2, the commissioner shall notify each
 8 district of changes made in its state aid. The commissioner shall
 9 also determine whether the money in the public school foundation
 10 account is sufficient to meet each district's state aid for the fiscal
 11 year, and, if the money is not sufficient, he shall immediately inform
 12 the governor of the amount of additional appropriation he estimates
 13 will be necessary to carry out the public school foundation program
 14 for the rest of the fiscal year. Beginning February 15 and on the
 15 15th of each subsequent month, one-fifth of the recomputed balance of
 16 each district's state aid shall be distributed. [HOWEVER, ONE-HALF OF
 17 THE JUNE PAYMENT SHALL BE WITHHELD PENDING A FINAL DETERMINATION OF
 18 THE DISTRICT'S STATE AID.]

19 * Sec. 12. AS 14.250(4) is repealed and reenacted to read:

20 Sec. 14.17.250(4). "elementary school" means a school
 21 consisting of grades one through eight, kindergarten through eight,
 22 special education pre-elementary through eight, or an appropriate
 23 combination of grades within this range;

24 * Sec. 13. AS 14.250(9) is repealed and reenacted to read:

25 Sec. 14.17.250(9). "secondary school" means a school of grades
 26 seven^{through 12} or an appropriate combination of grades within that range;

27 * Sec. 14. Section AS 14.17.081 is repealed.

28 * Sec. 15. This Act takes effect July 1, 1986.
 29

SB 408 FY 87 Allocations Compared To FY 86 Allocations

School District	FY 87 Basic AS % of FY 86*	Gov/Leg Adj. AS % of FY 86	FY 86 \$/ADM#	FY 87 Basic \$/ADM#	Change %
Anchorage	102.9%	96.1%	3,442	3486	1.3%
Bristol By Cordova	102.6%	95.7%	10,121	9346	-7.7%
Craig	103.7%	96.8%	5,230	5507	5.3%
Dillingham	101.5%	94.8%	7,881	7781	-2.6%
Fairbanks	100.3%	93.7%	9,826	8350	-7.4%
Galena	103.2%	96.3%	3,836	3847	.3%
Haines	103.9%	97.0%	10,395	10944	5.3%
Hoonah	102.1%	95.3%	6,599	6525	-1.1%
Hoonah	102.5%	95.3%	6,473	7039	8.7%
Hydaburg	100.9%	94.2%	9,530	9614	.9%
Juneau	101.2%	94.5%	3,767	3750	-.4%
Kake	102.0%	95.2%	7,393	7988	8.0%
Kenai	100.7%	94.0%	4,056	3887	-4.2%
Ketchikan	101.5%	94.8%	3,535	3583	1.4%
King Cove	101.8%	95.0%	9,751	10420	6.9%
Klawock	100.7%	94.0%	7,714	7816	1.3%
Kodiak	101.4%	94.7%	5,708	5722	.2%
Mat-Su	103.6%	96.7%	3,644	3542	-2.8%
Nenana	100.9%	94.2%	10,927	9800	-10.3%
Nome	100.5%	93.8%	7,452	7190	-3.5%
North Slope	102.0%	95.2%	9,570	9231	-3.5%
Pelican	102.9%	96.0%	12,936	11829	-8.6%
Petersburg	101.2%	94.5%	4,446	4087	-8.1%
Sand Point	100.2%	93.5%	8,614	8328	-3.3%
Sitka	100.0%	93.4%	3,859	3724	-3.5%
Skagway	105.7%	98.7%	5,595	5436	-2.8%
St Mary's	99.7%	93.1%	15,544	14821	-4.7%
Tanana	101.7%	94.9%	13,895	12863	-7.4%
Unalaska	103.4%	96.5%	8,538	8579	.5%
Valdez	103.8%	96.9%	4,977	5034	1.1%
Wrangell	103.9%	97.0%	4,915	5151	4.8%
Yakutat	100.7%	94.0%	8,059	8217	2.0%

Superseded

REAA

Adak	61.8%	97.7%	7,595	7653	.8%
AK Gateway	86.5%	93.8%	9,273	9210	-.7%
Aleutians	94.1%	93.8%	17,594	18190	3.4%
Annette Is	57.2%	97.7%	7,588	7341	-3.3%
Bering Str	78.9%	95.5%	13,369	13189	-1.3%
Chatham	76.5%	100.0%	9,674	10137	4.8%
Chugach	91.6%	97.2%	12,582	11664	-7.3%
Copper Rvr	101.6%	97.1%	7,507	7688	2.4%
Delta	87.2%	97.8%	6,403	6093	-4.8%
Iditarod	86.4%	95.2%	16,132	15809	-2.0%
Kashunamiu	85.2%	111.6%	10,259	11015	7.4%
Kuspuk	87.8%	97.0%	17,664	15456	-12.5%
Lake & Pen	82.7%	95.0%	16,802	17033	1.4%
L. Kuskokm	85.5%	97.6%	11,982	11898	-.7%
L. Yukon	67.2%	97.3%	11,138	11389	2.3%
Northwest	80.5%	94.1%	11,305	10889	-3.7%
Pribilofs	73.8%	99.0%	12,831	13133	2.4%
Railbelt	95.6%	91.7%	9,992	9821	-1.7%
Southeast	81.4%	94.4%	10,509	11315	7.7%
Southwest	74.2%	95.9%	14,749	14431	-2.2%
Yukon Flts	89.2%	93.1%	16,507	15941	-3.4%
Yukon-Koyk	81.2%	95.6%	14,391	13913	-3.3%
Yupitit	76.0%	88.8%	11,474	10506	-8.4%

Cor. Study 101.0% 94.3% 2,608 2836 8.8%

* GF, PSF and State P.L. 874 entitlement only
 # REAA \$/ADM include individual P.L. 874 allocations both years.
 See Table I for details.
 Rural Research Agency, 4/16/86.

Table 1. Projected FY 87 Instructional Units and Allocations under SB 408

School District	Total IU's	IU Altmt	Adj IU's	Vi/Vs	FY 87 Basic Allocation	Gov/Leg Adjustment	100% P.L. 874	G/L Adj. + P.L. 874	FY 86 Allocation
Anchorage	3090	1.04	3213.60	.78	141,808,684	132,390,340		132,390,340	137,769,492
Bristol Bay	33	1.55	51.15	.85	2,252,277	2,102,690		2,102,690	2,196,257
Cordova	51	.95	48.45	.63	2,147,837	2,005,187		2,005,187	2,071,080
Craig	27	1.20	32.40	.38	1,447,304	1,351,181		1,351,181	1,425,228
Dillingham	58	1.50	87.00	.41	3,882,743	3,624,867		3,624,867	3,869,580
Fairbanks	1050	1.11	1165.50	.63	51,667,785	48,236,225		48,236,225	50,067,472
Galena	23	1.55	35.65	.27	1,597,797	1,491,678		1,491,678	1,538,460
Haines	46	1.12	51.52	.54	2,290,219	2,138,112		2,138,112	2,243,660
Hoonah	30	1.12	33.60	.26	1,506,374	1,406,327		1,406,327	1,469,371
Hydaburg	20	1.04	20.80	.26	932,517	870,583		870,583	924,410
Juneau	383	1.04	398.32	.69	17,625,529	16,454,914		16,454,914	17,418,608
Kake	32	1.12	35.84	.12	1,613,600	1,506,432		1,506,432	1,582,102
Kenai	724	1.04	752.96	.78	33,226,371	31,019,614		31,019,614	32,983,392
Ketchikan	197	1.00	196.70	.56	8,738,573	8,158,193		8,158,193	8,607,725
King Cove	20	1.40	28.00	.39	1,250,377	1,167,333		1,167,333	1,228,626
Klawock	26	1.04	27.04	.07	1,219,237	1,138,260		1,138,260	1,211,098
Kodiak	217	1.35	292.95	.51	13,034,420	12,168,728		12,168,728	12,854,416
Mat-Su	717	1.04	745.68	.51	33,178,039	30,974,492		30,974,492	32,038,048
Nenana	22	1.25	27.50	.21	1,234,759	1,152,752		1,152,752	1,223,824
Nome	88	1.55	136.40	.28	6,111,463	5,705,565		5,705,565	6,080,832
North Slope	139	1.75	243.25	1.00	10,661,514	9,953,420		9,953,420	10,450,440
Pelican	13	1.10	14.30	.38	638,779	596,354		596,354	620,928
Petersburg	61	.90	54.90	.55	2,439,726	2,277,689		2,277,689	2,409,732
Sand Point	19	1.15	21.85	1.00	957,673	894,069		894,069	956,154
Sitka	133	1.04	138.32	.48	6,159,989	5,750,868		5,750,868	6,158,964
Skagway	21	.80	16.80	.87	739,295	690,194		690,194	699,375
St Mary's	21	1.80	37.80	.07	1,704,406	1,591,207		1,591,207	1,709,840
Tanana	16	1.40	22.40	.29	1,003,338	936,701		936,701	986,545
Unalaska	23	1.20	27.60	1.00	1,209,693	1,129,350		1,129,350	1,169,706
Valdez	79	1.15	90.85	1.00	3,981,906	3,717,444		3,717,444	3,837,267
Wrangell	58	.90	52.20	.50	2,323,277	2,168,975		2,168,975	2,236,325
Yakutat	25	1.15	28.75	.23	1,290,105	1,204,422		1,204,422	1,281,381
Districts	7462		8130.08		359,875,608	335,974,165		335,974,165	351,320,338

Table I continued. Projected FY 87 Instructional Units and Allocations under SB 408

REAA	Total IU's	IU Altmt	Adj IU's	Vi/Vs	FY 87 Basic Allocation	Gov/Leg Adjustment	100% PL 874	G/L Adj. + P.L. 874	FY 86 Allocation
Adak	60	.95	57.00		2,575,545	2,404,488	2,069,611	4,474,099	4,580,049
AK Gateway	71	1.25	88.75		4,010,169	3,743,830	741,971	4,485,801	4,784,654
Aleutians	26	1.25	32.50		1,468,513	1,370,980	114,029	1,485,009	1,583,496
Annette Is	38	.90	34.20		1,545,327	1,442,693	1,486,491	2,929,184	2,997,123
Bering Str	185	1.45	268.25		12,120,876	11,315,858	4,141,068	15,456,926	16,189,749
Chatham	52	.90	46.80		2,114,658	1,974,211	987,379	2,961,590	2,960,350
Chugach	23	1.25	28.75		1,299,069	1,212,790	205,577	1,418,367	1,459,563
Copper Rvr	68	1.40	95.20		4,301,612	4,015,917	119,130	4,135,047	4,256,481
Delta	103	1.15	118.45		5,352,163	4,996,695	1,252,226	6,248,921	6,390,141
Iditarod	70	1.65	115.50		5,218,868	4,872,252	1,098,825	5,961,077	6,259,313
Kashunamiu	21	1.40	29.40		1,328,439	1,240,210	500,000	1,740,210	1,559,368
Kuspuk	72	1.60	115.20		5,205,312	4,859,597	1,100,658	5,960,255	6,146,920
Lake & Pen	76	1.45	110.20		4,979,387	4,648,677	1,322,920	5,971,597	6,284,114
L. Kuskokm	361	1.55	559.55		25,283,267	23,604,057	6,543,466	30,147,523	30,888,665
L. Yukon	165	1.20	198.00		8,946,630	8,352,432	5,699,330	14,051,762	14,445,789
Northwest	184	1.55	285.20		12,886,762	12,030,877	3,730,416	15,761,293	16,754,647
Pribilofs	31	1.05	32.55		1,470,772	1,373,089	748,781	2,121,870	2,142,734
Railbelt	43	1.75	75.25		3,400,171	3,174,346	106,088	3,280,434	3,577,232
Southeast	83	1.08	89.64		4,050,383	3,781,374	1,131,670	4,913,044	5,202,074
Southwest	86	1.25	107.50		4,857,388	4,534,780	2,155,860	6,690,640	6,976,073
Yukon Flts	71	1.65	117.15		5,293,423	4,941,856	716,465	5,658,321	6,074,717
Yukon-Koyk	94	1.50	141.00		6,371,085	5,947,944	1,920,984	7,868,928	8,231,465
Yupitit	29	1.85	53.65		2,424,175	2,263,172	570,000	2,833,172	3,189,772
REAA's	2012		2799.69		126,503,993	118,102,123	38,452,945	156,555,068	162,934,489
Cor. Study	58		58.00		2,620,730	2,446,672		2,446,672	2,594,960
TOTALS	9532		10987.77		489,000,330	456,522,960	38,452,945	494,975,905	516,849,787

Funding: FY 87 Basic Allocation - GF \$458 million; PSF \$8 million; P. L. 874 \$25 million (state entitlement).

Gov/Leg Adjustment - GF \$425.9 million; PSF \$5.6 million; P.L. 874 25 million.

Notes: FY 87 enrollment and Vi/Vs capped at 1.00.

P. L. 874 revenues based on FY 85 data (Kashunamiut and Yupitit FY 87 estimates).

No P. L. 874 revenues assumed for Kashunamiut and Yupitit in FY 86.

Instructional Unit (IU) equals \$45,185 (\$42,184 with Gov/Leg Adjustment).

FY 86 Allocations for REAA's include retained P.L. 874.

Source: DOE; DCRA. Rural Research Agency, 4/16/86. VI:run7%



Official Business

Alaska State Legislature

Senate

Pouch V
State Capitol
Juneau, Alaska

MEMORANDUM

To: Senator Frank R. Ferguson

From: Richard Rainery ^{RR}
Sheila F. Helgath ^{SH}
Legislative Analysts
Rural Research Agency

Date: April 15, 1986

Re: Sectional Analysis of SB408 with proposed changes.

Section 1 AS 14.17.021 defines state aid to each school district as an amount equal to the basic need multiplied by the equalized percentage. It defines need as calculated by the instructional unit schedules and the equalized percentage in paragraph (c) which is based, in part, on taxable property values for city/borough districts. The bill should be amended to indicate that all districts and REAAs would receive their full Federal P.L. 81-874 fund allocations. State aid is to be equal to at least 97% of basic need.

AS 14.17.021 (c) 3 & 4 needs clarification. Vi and Vs should be defined as values for individual city/borough districts and the average value for all city/borough districts, respectively.

Section 2 AS 14.17.031 defines Instructional Units. Instructional units are awarded for elementary and secondary, vocational, special, and bilingual education, and correspondence study students. Separate schedules for remote schools and for single community districts with less than 1,000 Average Daily Membership (ADM's) (this latter schedule is an addition to the bill and would require a paragraph in this section) are included.

Communities such as Pelican, Hydaburg, Cordova, Klawock, and Nome would fall into this new category of school districts which are composed of a single community with less than 1,000 ADM's. No distinctions are to be made based upon elementary or secondary ADM for this category of districts. The schedule would be used in place of the ADM calculations for elementary and secondary schools (see section 3). Provisions

Senator Frank R. Ferguson
April 15, 1986
Page 2

to spread over three years the impact of declining enrollments are also included (paragraph (d)).

AS 14.17.031 (a) 1 and 14.17.041 (b). Secondary schools should be defined as grades 7-12. Junior High Schools are not counted as separate schools if located in the same community as a high school. This should be spelled out in the bill. Procedures for appropriate counting of elementary students should also be included; all schools within 20 miles of district headquarters and accessible by road were counted as a single school. All elementary schools not meeting these criteria would be counted separately.

AS 14.17.031 (a) (4), line 22, needs clarification. It should be indicated that the elementary schools schedule in Sec. 14.17.041 should be used.

AS 14.17.031 (c), line 1, omits wording establishing the guidelines under which a secondary program may be offered at a remote school and the circumstances which would permit the commissioner of education to approve use of the remote school schedule. The term "remote" needs to be clarified. DOE had administratively defined remote schools as those schools which had 32 or fewer ADM. The remote schools schedule in this section does not reflect the criteria employed. Specification of appropriate methodology in the statute would be useful. We defined (per DOE) remote schools as any school outside of Anchorage or Fairbanks with less than 32 students enrolled in K-12. As written in the bill, this determination would continue to be at the discretion of the commissioner of education.

The remote school schedule (14.17.031 (c)) is:

ADM	No. Instructional Units
under 12	3
12 - 20	4
21 - 32	5

Section 3 AS 14.17.041 lays out the Tables of Allowable Instructional Units for each of the program categories defined in the previous section. They are:

(a) Elementary schools:

ADM	No. Instructional Units
under 20	2
20 - 32	3
33 - 46	4
47 - 62	5
63 - 80	6
81 - 999	6 plus 1 for each 18 pupils or fraction of 18

Senator Frank R. Ferguson
April 15, 1986
Page 3

(b) Secondary schools:

ADM	No. Instructional Units
under 28	4
29 - 41	5
42 - 56	6
57 - 73	7
74 and over	7 plus 1 for each 16 pupils or fraction of 16

Many school districts have ADM counts greater than 999 in elementary or secondary schools. The schedules in 14.17.041 (a) and (b) should reflect this.

(c) Vocational education schedule:

ADM	No. Instructional Units
Full-time Equivalent	
5 - 10	1
11 - 25	2
26 - 40	3
41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-time Equivalent ADM

(d) Special education schedule:

ADM	No. Instructional Units
Full-time Equivalent	
1 - 15	1
16 - 30	2
31 - 45	3
46 and over	4 plus 1 for each 11 pupils or fraction of 11 pupils in Full-time Equivalent ADM

(e) Bilingual education schedule:

Weighted ADM	No. Instructional Units
1 - 12	1
13 - 18	2
19 - 42	3
43 and over	3 plus 1 for each 24 weighted ADM or fraction of 24 weighted ADM

Senator Frank R. Ferguson
 April 15, 1986
 Page 4

At present, the DOE administratively assigns weights for the different classes of bilingual students. The bill does not change this.

(f) Single City Districts under 1,000 ADM

Average Daily Membership	Instructional Units
1-10	2
11-20	4
21-30	6
31-40	8
41-50	10
51-60	12
61-499	12 plus 1 for every 12 students or fraction thereof.
500-999	12 plus 1 for every 15 students or fraction thereof.

Section 4 AS 14.17.051 provides for adjustments based upon geographic cost and other differentials. The Instructional Unit Allotments were changed (from the values in force prior to suspension) for the following districts:

District	From	To	District	From	To
Adak	140%	95%	Kodiak	116%	135%
AK Gateway	120	125	Kuspuk	155	160
Aleutians	150	125	Lake & Pen.	155	145
Anchorage	100	104	Lower Yukon	155	120
Annette Is.	104	90	Nenana	120	125
Bering Str	155	145	North Slope	155	175
Chatham	108	90	Pelican	112	110
Chugach	120	125	Petersburg	104	90
Copper River	120	140	Pribilof Is.	150	105
Cordova	115	95	Railbelt	120	175
Craig	108	120	Sandpoint	150	115
Delta	120	115	Skagway	108	80
Dillingham	155	150	Southwest	75	125
Fairbanks	112	105 III	St. Mary's	155	160
Haines	115	112	Tanana	155	140
Hydaburg	108	104	Unalaska	150	120
Iditarod	155	165	Yakutat	120	115
Juneau	100	104	Wrangell	104	90
Take	108	112	Yukon Flats	155	165
Kashunamiut	-	140	Yukon Koyukuk	155	150
Kenai	108	104	Yupiit	-	185
King Cove	150	140			
Klawock	108	104			

Senator Frank R. Ferguson
April 15, 1986
Page 5

Section 5 AS 14.17.140 directs the Department of Community and Regional Affairs to determine the equalized percentage to be applied to basic needs by October 1. Motor vehicles are treated as taxable property.



Official Business

Alaska State Legislature

Senate

Pouch V
State Capitol
Juneau, Alaska 99811

Superseded

To: Senator Frank R. Ferguson

From: Richard Rainery *RR*
Sheila F. Helgath *SHH*
Legislative Analysts
Rural Research Agency

Date: April 9, 1986

Re: Sectional Analysis of SB408 with proposed changes.

Section 1 AS 14.17.021 defines state aid to each school district as an amount equal to the basic need multiplied by the equalized percentage. It defines need as calculated by the instructional unit schedules and the equalized percentage in paragraph (c) which is based in part on taxable property values in city/borough districts. Basic need for REAA's would be reduced by five percent of Federal P.L. 81-874 funds. State aid is to be equal to at least 97% of basic need.

AS 14.17.021 (c) 3 & 4 needs clarification. Vi and Vs should be defined as values for city/borough districts only.

An upper limit of 1.5 for the Vi/Vs should be included.

Section 2 AS 14.17.031 defines Instructional Units (IU's). Instructional units are awarded for elementary and secondary, vocational education, special education, bilingual, and correspondence study students. Separate schedules for remote schools and for single community districts with less than a 1,000 Average Daily Membership (ADM's) are included.

Communities such as Pelican, Hydaburg, Cordova, Klawock, and Nome would fall into the category of school districts which are single community with less than 1,000 ADM's. No distinctions are made based upon grade level for K-12 in this category of districts. The schedule should be used instead of the ADM calculations for elementary schools and secondary schools.

Provisions to spread over three years the impact of declining enrollments are also included.

AS 14.17.031 (a) 1 and 14.17.041 (b) Secondary schools were defined as grades 7-12. Junior High Schools are not counted as separate schools if located in the same communities as high schools.

AS 14.17.031 (a) 4 needs clarification, the wording is confusing on line 22. It should be indicated that the elementary schools schedule in Sec. 14.17.041 should be used.

In AS 14.17.031 (c) there is wording missing which needs to be included. The number of students in grades 5-8 which allow the commissioner to approve a remote school needs to be designated.

The term "remote" needs to be clarified. DOE had administratively defined remote schools as those schools which were located 20 miles from the district headquarters. The remote schools schedule in this section includes the definition of a small school with a few secondary students. Specification of appropriate methodology in the statute would be useful. We defined remote school as any school outside of Anchorage or Fairbanks with less than 32 students enrolled in K-12. In this bill that determination is left to the discretion of the Commissioner of Education.

The remote schedule is:

ADM	No. Instructional Units
under 12	3
12 - 20	4
21 - 32	5

Section 3 AS 14.17.041 lays out the Tables of Allowable Instructional Units. They are:

(a) Elementary schools:

ADM	No. Instructional Units
under 20	2
20 - 32	3
33 - 46	4
47 - 62	5
63 - 80	6
81 - 999	6 plus 1 for each 18 pupils or fraction of 18

(b) **Secondary schools:**

ADM	No Instructional Units
under 33	3
33 - 46	4
47 - 62	5
63 - 80	6
81 - 999	6 plus 1 for each 18 pupils or fraction of 18

Many of the school districts have populations greater than 999 in elementary and secondary schools. The schedules in Sec. 14.17.041 a and b should reflect this increase in size.

(c) **Vocational education schedule:**

ADM	No. Instructional Units
Full-time Equivalent	
5 - 10	1
11 - 25	2
26 - 40	3
41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-time Equivalent ADM

(d) **Special education schedule:**

ADM	No. Instructional Units
Full-time Equivalent	
1 - 15	1
16 - 30	2
31 - 45	3
46 and over	4 plus 1 for each 11 pupils or fraction of 11 pupils in Full-time Equivalent ADM

(e) **Bilingual education schedule:**

Weighted ADM	No. Instructional Units
1 - 12	1
13 - 18	2
19 - 42	3
43 and over	3 plus 1 for each 24 weighted ADM or fraction of 24 weighted ADM

Under this bill the DOE administratively assigns the weights for the different classes of bilingual students.

(f) Single City Districts under 1,000 ADM

Average Daily Membership	Instructional Units
1-10	2
11-20	4
21-30	6
31-40	8
41-50	10
51-60	12
61-499	12 plus 1 for every 12 students or fraction thereof.
500-999	12 plus 1 for every 15 students or fraction thereof.

Section 4 AS 14.17.051 provides for adjustments based upon geographic differentials. The Instructional Unit Allotments were changed for the following districts:

Community	From	To
Juneau	1.00	1.04
Petersburg	1.04	1.00
Wrangell	1.04	1.00
Matanuska	1.04	1.08
Kenai Penn.	1.08	1.04
- Alaska Gateway	1.20	1.00
- Railbelt	1.20	1.55
- Copper River	1.20	1.15
Adak	1.40	1.35
Pribilof Islands	1.50	1.35
Aleutian Chain	1.50	1.35
King Cove	1.50	1.35
Sand Point	1.50	1.35
Unalaska	1.50	1.35
Southwest	1.55	1.35
North Slope	1.55	1.75
Kodiak	1.16	1.35

Section 5 AS 14.17.140 directs the Department of Community and Regional Affairs to determine the equalized percentage to be applied to basic needs. It directs the Department of Community and Regional Affairs to make the determination by October 1. Motor vehicles are treated as taxable property under this bill.

Alaska State Legislature

BEI RYE FAHRENKAMP, Chairman
ARLISS STURGULEWSKI, Vice Chairman
JOE JOSEPHSON
PAUL FISCHER
EDNA ARMSTRONG-DE VRIES

P O BOX V
STATE CAPITOL
JUNEAU, ALASKA 99811
(907) 465-3634
(907) 465-3762

Senate Committee on Health, Education and Social Services

SECTIONAL ANALYSIS

CSSB 408 (HESS) Relating to state aid to education.
April 22, 1986

Sec. 1 Defines state aid based on instructional units, with an adjustment based on local property wealth.

Sec. 2 Establishes a secondary formula account to be funded from within the foundation account, should excess funds be available through an overestimate of student populations statewide. Districts with local contribution in excess of the statewide average or who suffer unique or emergency circumstances would be eligible for funds from the secondary account. The fund would be capped at \$20 million, with any additional amount being prorated among all districts in the state.

Sec. 3 Requires the Department of Education to submit a supplemental appropriation request to the legislature if PL 874 funds should decline.

Sec. 4 Provides for instructional units to be calculated based on the following categories: elementary, secondary, vocational education, special education, bilingual education, correspondence. Correspondence students would be included in the elementary count, each secondary school would be counted separately, and remote schools would use a separate schedule that recognizes the higher costs associated with those schools. Provides a hold harmless provision for districts that lose more than 10% of their funding in any given year.

Sec. 5 Lays out tables of instructional units for the categories mentioned above. Establishes a separate schedule for those single city districts with less than 1000 students. Provides for special education and vocational education students to be counted on a "per head" (ADM) basis.

Sec. 6 Establishes "instructional unit allotments" (the old area differential) for each district, ranging from 80% for Skagway to 185% for Yupiit.

Sec. 7 Establishes the instructional unit value at \$42,184.

Sec. 8 Requires districts to submit data to the Department on standardized forms and as of a specific date.

Sec. 9 Prohibits any new school districts from being formed unless they have more than 250 students, or unless the Department determines the formation is in the best interest of the state.

Sec. 10 Clarifies that the Department of Community and Regional Affairs would determine the equalized percentage addressed in Sec. 1.

Sec. 11 Deletes the current statutory provision that allows the Department to withhold half of a district's June payment pending a final determination of the district's state aid.

Sec. 12 Defines elementary school as a combination of pre-elementary special education through grade 8.

Sec. 13 Defines secondary school as a combination of grades 7 through 12, and deletes the current statutory reference to junior high schools.

Sec. 14 Repeals the current requirement that a school district spend 55% of its budget on instruction. The repeal will facilitate standardized reporting efforts.

Sec. 15 Effective date of July 1, 1986.

COMMITTEE REPORT
SENATE

Finance

FURTHER:

2/13/86

Date 4-24-86

Mr. President

The Committee on HESS considered SB 408
state aid to education; efd.

and (a majority of the committee) (the committee) reports it back with the following recommendations:

- do pass
- do pass with attached amendment(s)
- replace with/or adopt CS for SB 408
- new title
- same title and recommends _____
- and attached a "LETTER OF INTENT" NEW FISCAL NOTE
- reports it back without recommendation
- recommends referral to _____ Committee

MEMBERS SIGNING
DO PASS

MEMBERS HAVING
OTHER RECOMMENDATIONS

Joe Josephson.

Adrian Stangulinski

Edw De Vries N.R.

Paul Gule. N.R.

Dulge Fabreking Do Pass
Chairman

Chairman recommendation _____

WORK DRAFT COPY

WORK DRAFT COPY

WORK DRAFT COPY

SB 408 4/24/86 11:50am

Original sponsor: Ferguson

Superseded

changes made
by Sen Fin
are marked -

p. 1
p. 9

1 IN THE SENATE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 408 (HESS)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 FOURTEENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to state aid to education; and
7 providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.021 is repealed and reenacted to read:

10 Sec. 14.17.021. STATE AID. (a) The amount of state aid for
11 which each school district may qualify is calculated by multiplying
12 the basic need as defined in (b) of this section by the equalized
13 percentage as defined in (c) of this section.

14 (b) The basic need of each school district is determined by
15 multiplying the instructional unit allotment of the district as de-
16 fined in AS 14.17.051 by the number of instructional units in the
17 district by the instructional unit value.

18 (c) The equalized percentage for each city/borough school dis-
19 trict is computed according to formula $P_i = 1 - (1-k) V_i/V_s$ in which

20 (1) P_i (equalized percentage) = percent of need to be pro-
21 vided by the state;

22 (2) K (minimum level of state support of basic need) = 97
23 percent;

24 (3) V_i (valuation per pupil in average daily membership in
25 the district) = full and true value of taxable real and personal
26 property within the city/borough district divided by the average daily
27 membership of the district;

28 (4) V_s = average of the valuation per pupil in average
29 daily membership for all the city/borough districts of the state;

*amended
AS 14.30.285(b)
to require
districts to pay for
out-of-district
SP.ed. transfers,
unless approved
by DOE regs.*

1 (5) state aid as computed under this section constitutes at
2 least 97 percent of the basic need, of each school district.

3 (6) For the purpose of calculating the amount of equalized
4 percentage under this section, Vi/Vs may not exceed 1.00.

5 * Sec. 2. AS 14.17.023 is repealed and reenacted to read:

6 Sec. 14.17.023. SECONDARY FORMULA ACCOUNT. (a) The Department
7 of Education shall allocate 80 percent of the funds remaining after
8 the allocation under AS 14.17.021 - 14.17.056 are recomputed in accor-
9 dance with AS 14.17.170 to school districts whose:

10 (1) local contribution to education for each student in
11 average daily membership in the preceding fiscal year exceeds the
12 statewide average local contribution to education for each pupil in
13 average daily membership for the preceding fiscal year; and

14 (2) local contribution to education for the preceding
15 fiscal year exceeds the amount that would be generated by a two-mill
16 levy on the full and true value of taxable real and personal property
17 in the district, as determined under AS 14.17.140, for the preceding
18 fiscal year.

19 (b) The Department of Education may use funds remaining after
20 the allocations under (a) of this section to help a school district
21 remedy unique or emergency circumstances that cannot be remedied using
22 other funds available to the school district for the current fiscal
23 year. The Department of Education may use funds allocated under this
24 subsection to address any shortfall in funding for special education
25 in those districts who successfully demonstrate their existing level
26 of service is significantly impacted under this chapter. Each fiscal
27 year, a school district may apply to the commissioner of education for
28 financial assistance under this subsection. The commissioner shall
29 adopt regulations to establish standards of eligibility and

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

expenditure of funds under this subsection.

(c) Each fiscal year, the Department of Education shall allocate to each school district that qualifies for funds under (a) of this section an amount equal to the portion of the school district's local contribution to education for each student in average daily membership in the preceding fiscal year that exceeds the statewide average local contribution to education for each student in average daily membership in the preceding fiscal year. If the available funds under (a) and (b) of this section are insufficient to meet the allocations authorized under this section, the available funds shall be distributed pro rata among the eligible school districts. If the available funds under (a) and (b) of this section exceed \$20,000,000 the excess funds shall be distributed pro rata among all school districts.

(d) In this section:

(1) "local contribution to education" means the local tax contribution that was actually expended for education in the preceding fiscal year as determined by the audit conducted under AS 14.14.050;

(2) "statewide average" means the total local contribution to education in the state for the preceding fiscal year divided by the total number of students in average daily membership in the preceding fiscal year;

(3) "unique circumstances" means factors which cannot be adequately addressed by the formula in Sec. 14.17.021 and which are unique to remote school districts, such as small high school populations, high intra-district travel costs for education and professional support staff, and high transportation costs to deliver basic goods and supplies to schools within the district.

(e) The commissioner of education may expend funds under (b) of this section only in accordance with the following procedures:

1 (1) the commissioner shall submit the proposed expenditures
2 to the Legislative Budget and Audit Committee for review;

3 (2) 45 days shall elapse before commencement of expendi-
4 tures under (e) of this section unless the Legislative Budget and
5 Audit Committee earlier recommends that the expenditures be made;

6 (3) should the Legislative Budget and Audit Committee
7 recommend within the 45-day period that the expenditures not be made
8 the commissioner shall again review the proposed expenditures and if
9 the commissioner determines to authorize the expenditures, the commis-
10 sioner shall provide the Legislative Budget and Audit Committee with a
11 statement of the commissioner's reasons before commencement of the
12 expenditures.

13 * Sec. 3. 14.17 is amended by adding a new section to read:

14 Sec. 14.17.027. REVENUE ADJUSTMENT. The Department of Educa-
15 tion shall submit a supplemental appropriation request to the legisla-
16 ture in any fiscal year in which the PL-874 funds received by a school
17 district or area are less than the preceding fiscal year.

18 * Sec. 4. AS 14.17.031 is repealed and reenacted to read:

19 Sec. 14.17.031. INSTRUCTIONAL UNITS. (a) The total number of
20 instructional units within each school district is the sum of:

21 (1) the number of units for elementary schools and the
22 number of units for secondary schools as determined under AS 14.17.-
23 041(a) and (b) or (f);

24 (2) the number of units for vocational education as deter-
25 mined under AS 14.17.041(c) as approved by the department;

26 (3) the number of units from special education as deter-
27 mined under AS 14.17.041(d) as approved by the department;

28 (4) if the district has five or more correspondence pupils
29 enrolled in an approved district correspondence study program, the

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

number of units shall be determined under AS 14.17.041(a) or (f):

(5) the number of units for bilingual education as determined under AS 14.17.041(e) as approved by the department.

(b) A school district shall compute separately the number of allowable instructional units for each of its secondary schools except as provided in (c) of this section.

(c) The commissioner shall authorize any school in a remote location to establish an associated secondary school when the sum of the average daily membership in grades five through eight is greater than 20. Notwithstanding Sec. 41 of this chapter, any school or school district operating a remote elementary school with 20 or fewer total average daily membership within grades five through eight may conduct a secondary program subject to approval of the commissioner and use the following table to calculate the number of allowable instructional units for the combined elementary and secondary program of the remote school:

ADM	No. Instructional Units
under 12	3
12 - 20	4
21 - 32	5

(d) If the total amount of state aid that a school district is entitled to under AS 14.17.041(a) and (b) or (f) decreases by 11 percent or more from one year to the next, the school district may use the last year before the reduction as a base year and offset its reduction according to the following schedule:

(1) for the first year after the base year, the school district is entitled to the state aid determined under (a) of this section plus 75 percent of the difference in state aid between the base year and the first year;

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

(2) for the second year after the base year, the school district is entitled to the state aid determined under (a) of this section plus 50 percent of the difference in state aid between the base year and the second year;

(3) for the third year after the base year, the school district is entitled to the state aid determined under (a) of this section plus 25 percent of the difference in state aid between the base year and the second year. The schedule established in this subsection is available to a school district for the three years following the base year only so long as the entitlement to state aid under AS 14.17.041(a) and (b) or (f) for each year is less than entitlements in the base year. This section does not apply to a decrease in the number of instructional units or loss of entitlements which occurs in district organizations under AS 29.

(e) For purposes of calculating state aid under this section, a school district with a school site offering only grades kindergarten through eight shall compute the number of instructional units for that site using the schedule under AS 14.17.041(a).

* Sec. 5. AS 14.17.041 is repealed and reenacted to read:

Sec. 14.17.041. TABLE OF ALLOWABLE INSTRUCTIONAL UNITS. (a)

Elementary schools:

ADM	No. Instructional Units
under 20	2
20 - 32	3
33 - 46	4
47 - 62	5
63 - 80	6
81 and over	6 plus 1 for each 18 pupils over 80 or fraction of 18

1	(b) Secondary schools:	
2	ADM	No. Instructional Units
3	under 28	4
4	29 - 41	5
5	42 - 56	6
6	57 - 73	7
7	74 and over	7 plus 1 for each 16 pupils
8		over 73 or fraction of 16
9	(c) Vocational education schedule:	
10	ADM	No. Instructional Units
11	5 - 10	1
12	11 - 25	2
13	26 - 40	3
14	41 and over	3 plus 1 for each 20 pupils
15		over 40 or fraction of 20 pupils
16		Full-Time Equivalent ADM
17	(d) Special education schedule:	
18	ADM	No. Instructional Units
19	1 - 15	1
20	16 - 30	2
21	31 - 45	3
22	46 and over	4 plus 1 for each 11 pupils
23		over 45 or fraction of 11 pupils
24	(e) Bilingual education schedule:	
25	Weighted ADM	No. Instructional Units
26	1 - 12	1
27	13 - 18	2
28	19 - 42	3
29	43 and over	3 plus 1 for each 24

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

weighted ADM over 42 or fraction
of 24 weighted ADM

(f) Single City and Borough Districts under 1,000 ADM:

ADM	No. Instructional Units
1 - 10	2
11 - 20	4
21 - 30	6
31 - 40	8
41 - 50	10
51 - 60	12
61 - 499	12 plus 1 for every 12 pupils or fraction of 12.
500 - 999	12 plus 1 for every 15 pupils or fraction of 15.

* Sec. 6. AS 14.17.051 is repealed and reenacted to read:

Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Skagway City School District the district is entitled to receive 80 percent of the base instructional unit allotment;

(2) for Annette Island School District, Petersburg City School District, Wrangell City School District, and ~~Chatham~~ School District, the district or area is entitled to receive 90 percent of the base instructional unit allotment;

(3) for Adak Regional School District, and Cordova City School District, the district or area is entitled to receive 95 percent of the base instructional unit allotment;

(4) for Ketchikan Gateway Borough ^{Chatham} the district is entitled to 100 percent of the base instructional unit allotment;

cause of an error in counting # of units

1 (5) for City and Borough of Juneau School District,
2 Anchorage School District, Sitka Borough School District, Matanuska-
3 Susitna Borough School District, Hydaburg City School District,
4 Klawock City School District, and Kenai Peninsula Borough School Dis-
5 trict, the district is entitled to receive 104 percent of the base
6 instructional unit allotment;

7 (6) for Pribilof Islands School District, the area is
8 entitled to receive 105 percent of the base instructional unit allot-
9 ment;

10 (7) for Southeast Island School District, the area is
11 entitled to receive 108 percent of the base instructional unit allot-
12 ment;

13 (8) for Pelican City School District, the district is
14 entitled to receive 110 percent of the base instructional unit allot-
15 ment;

16 (9) for Kake City School District, Haines Borough School
17 District, and Hoonah City School District, the district is entitled to
18 receive 112 percent of the base instructional unit allotment;

19 (10) for North Star Borough School District, the district is
20 entitled to receive 113 percent of the base instructional unit allot-
21 ment;

22 (11) for Valdez City School District, Yakutat City School
23 District, Sand Point City School District, and Delta School District,
24 the district or area is entitled to receive 115 percent of the base
25 instructional unit allotment.

26 (12) for Lower Yukon School District, Craig City School
27 District, and Unalaska City School District, the district or area is
28 entitled to receive 120 percent of the base instructional unit allot-
29 ment;

1 (13) for Nenana City School District, Chugach School Dis-
2 trict, Southwest Regional School District, Aleutian Chain School
3 District, and Alaska Gateway School District, the district or area is
4 entitled to receive 125 percent of the base instructional unit allot-
5 ment;

6 (14) for Kodiak Island School District, the district is
7 entitled to receive 135 percent of the base instructional unit allot-
8 ment;

9 (15) for King Cove City School District, Copper River School
10 District, Tanana School District, and Kashunamiut School District, the
11 district or area is entitled to receive 140 percent of the base in-
12 structional unit allotment;

13 (16) for Lake Peninsula School District, and Bering Strait
14 School District, the area is entitled to receive 145 percent of the
15 base instructional unit allotment;

16 (17) for Yukon-Koyukuk School District, and Dillingham City
17 School District, the district or area is entitled to receive 150
18 percent of the base instructional unit allotment;

19 (18) for Bristol Bay Borough School District, Lower
20 Kuskokwim School District, Galena City School District, Northwest
21 Arctic School District, and Nome City School District, the district or
22 area is entitled to receive 155 percent of the base instructional unit
23 allotment;

24 (19) for Kuspuk School District, the area is entitled to
25 receive 160 percent of the base instructional unit allotment;

26 (20) for Yukon Flats School District, and Iditarod Area
27 School District, the area is entitled to receive 165 percent of the
28 base instructional unit allotment;

29 (21) for Upper Railbelt Regional School District, and North

1 Slope Borough School District, the district or area is entitled to
2 receive 175 percent of the base instructional unit allotment;

3 (22) for St. Mary's City School District, the district is
4 entitled to receive 180 percent of the base instructional unit allot-
5 ment;

6 (23) for Yupiit School District, the area is entitled to
7 receive 185 percent of the base instructional unit allotment.

8 * Sec. 7. AS 14.17.056 is repealed and reenacted to read:

9 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base in-
10 structional unit for fiscal years beginning on or after July 1, 1988
11 is \$42,184.

12 * Sec. 8. AS 14.17.080 is amended to read:

13 Sec. 14.17.080. PRELIMINARY REPORTS [COMPUTATION] BY DISTRICTS
14 [DISTRICT]. By October 15 [30] of the pre-fiscal year each district
15 shall submit to the department, in the manner and on forms to be
16 prescribed by the commissioner, a preliminary report pursuant to this
17 chapter of estimates and data upon which computations can be made [FOR
18 THE FOLLOWING FISCAL YEAR] of the amount of [BASIC] state aid for
19 which the district is eligible the following fiscal year under AS
20 14.17.021[; AND THE AMOUNT FOR SUPPLEMENTAL PROGRAMS WHICH HAS BEEN
21 APPROVED FOR FUNDING CONSIDERATION BY THE COMMISSIONER. EACH DISTRICT
22 SHALL MAKE THE COMPUTATIONS IN THE MANNER PRESCRIBED BY AS 14.17.080 -
23 14.17.150]. The preliminary reports required by this section [COMPU-
24 TATIONS] are the basis for requesting legislative appropriations and
25 for making preliminary payments under the public school foundation
26 program for the following fiscal year.

27 * Sec. 9. AS 14.17 is amended by adding a new section to read:

28 Sec. 14.17.139. NEW SCHOOL DISTRICTS. Notwithstanding any other
29 provision of law, a new school district may not be formed if the total

1 number of pupils for the proposed school district is less than 250
2 unless the commissioner of education determines that formation of a
3 new school district with less than 250 pupils would be in the best
4 interest of the state and the proposed school district.

5 * Sec. 10. AS 14.17.140 is repealed and reenacted to read:

6 Sec. 14.17.140. DETERMINATION OF FULL AND TRUE VALUE BY DEPART-
7 MENT OF COMMUNITY AND REGIONAL AFFAIRS. (a) To determine the equalized
8 percentage to be applied to basic need under AS 14.17.021 the Depart-
9 ment of Community and Regional Affairs, in consultation with the
10 assessor for each district, shall determine the full value of the
11 taxable real and personal property in each district. Exemptions
12 granted under ch. 129, SLA 1957, known as the Alaska Industrial Incentive
13 Act (AS 43.25.010 - 43.25.170), shall be honored. If there is no
14 local assessor or current local assessment for a district, then the
15 Department of Community and Regional Affairs shall make the determina-
16 tion of full value from information available. In making the deter-
17 mination, the Department of Community and Regional Affairs shall be
18 guided by AS 29.45.110. The determination of full value shall be made
19 before October 1 and sent by certified mail, return receipt requested,
20 before that date to the president of the school board in each dis-
21 trict. Duplicate copies shall be sent to the commissioner. The
22 governing body of the borough or city which is the district may obtain
23 judicial review of the determination. The superior court may modify
24 the determination of the Department of Community and Regional Affairs
25 only upon a finding of abuse or discretion or upon a finding that
26 there is no substantial evidence to support the determination.

27 (b) Motor vehicles subject to the motor vehicle registration tax
28 under AS 28.10.255 shall be treated as taxable property for purposes
29 of (a) of this section.

1 * Sec. 11. Section AS 14.17.170 is amended to read:

2 Sec. 14.17.170. PAYMENT UNDER ADJUSTED COMPUTATIONS. Each
3 district shall make a report at the end of the 20-school-day period
4 ending the fourth Friday in October, and may make a report at the end
5 of the 20-school-day period ending the second Friday in February
6 [FIRST NINE WEEKS OF SCHOOL], which, in accordance with regulations
7 adopted by the department, reports [CONTAINS A NEW ESTIMATE OF] its
8 average daily membership for that counting period. [THE FISCAL YEAR
9 and other information which will aid the commissioner in making a more
10 accurate determination of each district's state aid. The October
11 report, or the February report if it makes the district eligible for
12 more state aid, is [THIS NEW ESTIMATE AND INFORMATION OF AVERAGE DAILY
13 MEMBERSHIP SHALL BE] the basis for the computation and distribution of
14 each district's state aid for the balance of the fiscal year. As soon
15 as possible after receiving each district's report [THE COMMISSIONER
16 SHALL, ON THE BASIS OF THIS NEW ESTIMATE AND INFORMATION, MAKE A
17 RECOMPUTATION OF EACH DISTRICT'S STATE AID. BEFORE DECEMBER 21], the
18 commissioner shall notify each district of changes made in the number
19 of funding units calculated for that district [ITS STATE AID]. The
20 commissioner shall also determine whether the money in the public
21 school foundation account is sufficient to meet each district's state
22 aid for the fiscal year, and, if the money is not sufficient, the
23 commissioner shall immediately inform the governor of the amount of
24 additional appropriation the commissioner estimates will be necessary
25 to carry out the public school foundation program for the rest of the
26 fiscal year. Beginning April [FEBRUARY] 15 and on the 15th of each
27 subsequent month, one-third [ONE-FIFTH] of the recomputed balance of
28 each district's state aid must [SHALL] be distributed. [HOWEVER,
29 ONE-HALF OF THE JUNE PAYMENT SHALL BE WITHHELD PENDING A FINAL

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

DETERMINATION OF THE DISTRICT'S STATE AID.]

* Sec. 12. AS 14.250(4) is repealed and reenacted to read:

Sec. 14.17.250(4). "elementary school" means a school consisting of grades one through eight, kindergarten through eight, special education pre-elementary through six, or an appropriate combination of grades within this range;

* Sec. 13. AS 14.250(9) is repealed and reenacted to read:

Sec. 14.17.250(9). "secondary school" means a school of grades seven through 12;

* Sec. 14. Section AS 14.17.081 is repealed.

* Sec. 15. This Act takes effect July 1, 1986.

Alaska State Legislature

BETTYE FAHRENKAMP, Chairman
ARLISS STURGULEWSKI, Vice Chairman
JOE JOSEPHSON
PAUL FISCHER
EDNA ARMSTRONG-DE VRIES

P O BOX V
STATE CAPITOL
JUNEAU, ALASKA 99811
(907) 465-3834
(907) 465-3752

Senate Committee on Health, Education and Social Services

Superseded

SECTIONAL ANALYSIS

CSSB 408 (HESS) Relating to state aid to education.
April 25, 1986

Section 1 Defines state aid based on instructional units, with an adjustment based on local property wealth.

Section 2 Establishes a secondary formula account to be funded from within the foundation account, should excess funds be available through an overestimate of student populations statewide. Districts with local contribution in excess of the statewide average or who suffer unique or emergency circumstances would be eligible for funds from the secondary account. (Special education and factors unique to remote school districts are specified as eligible for funding under this section). The fund would be capped at \$20 million, with any additional amount being prorated among all districts in the state.

Section 3 Requires the Department of Education to submit a supplemental appropriation request to the legislature if PL 874 funds should decline.

Section 4 Provides for instructional units to be calculated based on the following categories: elementary, secondary, vocational education, special education, bilingual education, correspondence. Correspondence students would be included in the elementary count, each secondary school would be counted separately, and remote schools would use a separate schedule that recognizes the higher costs associated with those schools. Provides a hold harmless provision for districts that lose more than 10% of their funding in any given year.

Section 5 Lays out tables of instructional units for the categories mentioned above. Establishes a separate schedule for single city districts with less than 1000 students. Provides for special education students to be counted on a "per head" (ADM) basis, and vocational education students to be counted on a "full time equivalent" (FTE) basis.

CSSB 408 (HESS), page 2
April 25, 1986

Section 6 Establishes "instructional unit allotments" (the old area differential) for each district, ranging from 80% for Skagway to 185% for Yupiit.

Section 7 Establishes the instructional unit value at \$42,184.

Section 8 Requires districts to submit data to the Department on standardized forms and as of a specific date.

Section 9 Prohibits any new school district from being formed unless the proposed district has more than 250 students, or unless the Department determines formation of the district is in the best interest of the state.

Section 10 Clarifies that the Department of Community and Regional Affairs will determine the equalized percentage addressed in Section 1.

Section 11 Establishes dates on which the student counts, which are the basis for determining the amount of state aid, will be taken. Deletes the current statutory provision that allows the Department to withhold half of a district's June payment pending a final determination of the district's state aid.

Section 12 Defines elementary school as a combination of pre-elementary special education through grade 8.

Section 13 Defines secondary school as grades 7 through 12, and deletes the current statutory reference to junior high schools.

Section 14 Repeals the current requirement that a school district spend 55% of its budget on instruction. The repeal will facilitate standardized reporting efforts.

Section 15 Provides for an effective date of July 1, 1986.

Alaska State Legislature

BETTYE FAHRENKAMP, Chairman
ARLISS STURGULEWSKI, Vice Chairman
JOE JOSEPHSON
PAUL FISCHER
EDNA ARMSTRONG-DE VRIES

P O BOX V
STATE CAPITOL
JUNEAU, ALASKA 99811
(907) 465-3834
(907) 465-3762

Senate Committee on Health, Education and Social Services

LETTER OF INTENT

CSSB 408 (HESS)

It is the intent of the Legislature that the Department utilize the following methodology to implement the formula contained in Senate Bill No. 408.

- I. Calculation of Instructional Units (AS 14.17.041):
 - A) Elementary school units are calculated using schedule (a), except for those districts which fall under schedule (f). Units are based on the district elementary school ADM (grades K-6 and pre-elementary special education students) as a total, except in the case of elementary schools in distinct communities more than twenty miles distant from district headquarters or inaccessible by road. Units for each school more than twenty miles distant from district headquarters or inaccessible by road are counted separately.
 - B) Secondary school (grades 7-12) units are calculated using schedule (b), except for those districts which fall under schedule (f). Each high school's ADM and units are counted separately. Junior high schools are not counted separately from high schools, except when located in a distinct community without any other secondary school.
 - C) For districts falling under schedules (a) and (b), instructional units for sites offering only grades K-8 are computed using schedule (a) only.
 - D) Combined secondary and elementary units for single city municipal school districts are calculated using schedule (f). Units are based on the districtwide ADM (K-12 and preelementary special education). For districts with less than 500 ADM, units for ADM from 61 - 499 are calculated with that clause from schedule (f). Districts with 500 - 999 ADM use that schedule (f) clause to calculate units for all ADM over 60.

School year 1986 - 1987 projected initial enrollments were employed in our calculations for Steps I. A) - C).

- E) Vocational education units are calculated with schedule (c). Units are based on districtwide FTE ADM. We used 1985 actual enrollment as a proxy.
- F) Special education units are calculated according to schedule (d). Units are to be based on districtwide ADM. Unweighted 1986 - 1987 enrollment projections were used.
- G) Bilingual education units are calculated with schedule (e). Units are based on districtwide weighted ADM. The weights used were those in 1978 regulations. Categories "A" and "B" ADM count as 1 ADM, "C" and "D" as .2 ADM, and "E" as .1 ADM. 1985 actual enrollment as a proxy in the absence of enrollment projections by language categories were used.
- H) Correspondence education units are calculated using the elementary education schedule (a). For districts using schedule (f), correspondence ADM are added to K-12 ADM for calculation of the districtwide units under that schedule.

II. Remote School Instructional Units (AS 14.17.031(c)):

- A) Remote school units for each district are calculated using the schedule in 14.17.031(c). Remote schools have been defined as all schools with 32 or fewer ADM, excluding schools in Anchorage and Fairbanks, per 1978 DOE practice.

III. Each district's instructional units calculated under steps I and II are summed and multiplied by the district's instructional unit allotment.

IV. Each district's basic need (AS 14.17.021(b)) is calculated by multiplying the instructional unit amount by the number of the district's instructional units per step III.

V. State aid for each district is determined by multiplying the basic need from Step IV by each district's equalized percentage (AS 14.17.021(c)). Equalized percentage for each district is equal to $1 - ((1 - 97\%) \times V_i/V_s)$. V_i equals the full and true value of taxable real and personal property per ADM within a city/borough district and V_s equals the average valuation per ADM for all city/borough districts. State aid must equal at least 97% of basic need. Thus V_i/V_s is effectively capped at 1.00.

General Methodological Procedures: All ADM's and all Instructional Units were rounded upward.

Further, it is the intent of the legislature that the Department of Education exercise its statutory authority to require school districts to submit to the department any information or reports which are reasonably necessary to assist the department in the establishment of a management information system for public schools to provide accurate and consistent data on numbers of students, personnel, revenues, and expenditures for each district.

Further, it is the intent of the legislature that funds remaining in the secondary formula account after the allocation required under AS 14.17.023(a) be used to cover emergency, unique and special education circumstances. For example, the Lake and Peninsula School District faces unique circumstances in providing basic education in its 14 schools. These 14 schools are scattered over a wide area, as large as some states in the lower 48. The schools are not serviced by regular transportation services. The cost of getting basic supplies to the schools can run as high as 300% greater than adjacent school districts, and as much 1000% greater than Alaska school districts which are located in the State's road system.

Further, it is the intent of the legislature that special education circumstances that have an enormous financial impact like Kake School District with three multiple handicapped children should receive funding through AS 14.17.023(b).

Further, it is the intent of the legislature that the Department of Education draft regulations to accommodate these types of unique and special education situations.

Alaska State Legislature

BETTYE FAHRENKAMP, Chairman
ARLISS STURGULEWSKI, Vice Chairman
JOE JOSEPHSON
PAUL FISCHER
EDNA ARMSTRONG-DE VRIES

*Senate HESS
sen An changed
last section*

P O BOX V
STATE CAPITOL
JUNEAU, ALASKA 99811
(907) 465-3834
(907) 465-3762

Senate Committee on Health, Education and Social Services

*House added
sections*

superadded

LETTER OF INTENT

CSSB 408 (HESS)

It is the intent of the Legislature that the Department utilize the following methodology to implement the formula contained in Senate Bill No. 408.

- I. Calculation of Instructional Units (AS 14.17.041):
 - A) Elementary school units are calculated using schedule (a), except for those districts which fall under schedule (f). Units are based on the district elementary school ADM (grades K-6 and pre-elementary special education students) as a total, except in the case of elementary schools in distinct communities more than twenty miles distant from district headquarters or inaccessible by road. Units for each school more than twenty miles distant from district headquarters or inaccessible by road are counted separately.
 - B) Secondary school (grades 7-12) units are calculated using schedule (b), except for those districts which fall under schedule (f). Each high school's ADM and units are counted separately. Junior high schools are not counted separately from high schools, except when located in a distinct community without any other secondary school.
 - C) For districts falling under schedules (a) and (b), instructional units for sites offering only grades K-8 are computed using schedule (a) only.
 - D) Combined secondary and elementary units for single city municipal school districts are calculated using schedule (f). Units are based on the districtwide ADM (K-12 and preelementary special education). For districts with less than 500 ADM, units for ADM from 61 - 499 are calculated with that clause from schedule (f). Districts with 500 - 999 ADM use that schedule (f) clause to calculate units for all ADM over 60.

School year 1986 - 1987 projected initial enrollments were employed in our calculations for Steps I. A) - C).

- E) Vocational education units are calculated with schedule (c). Units are based on districtwide FTE ADM. We used 1985 actual enrollment as a proxy.
- F) Special education units are calculated according to schedule (d). Units are to be based on districtwide ADM. Unweighted 1986 - 1987 enrollment projections were used.
- G) Bilingual education units are calculated with schedule (e). Units are based on districtwide weighted ADM. The weights used were those in 1978 regulations. Categories "A" and "B" ADM count as 1 ADM, "C" and "D" as .2 ADM, and "E" as .1 ADM. 1985 actual enrollment as a proxy in the absence of enrollment projections by language categories were used.
- H) Correspondence education units are calculated using the elementary education schedule (a). For districts using schedule (f), correspondence ADM are added to K-12 ADM for calculation of the districtwide units under that schedule.

II. Remote School Instructional Units (AS 14.17.031(c)):

- A) Remote school units for each district are calculated using the schedule in 14.17.031(c). Remote schools have been defined as all schools with 32 or fewer ADM, excluding schools in Anchorage and Fairbanks, per 1978 DOE practice.

III. Each district's instructional units calculated under steps I and II are summed and multiplied by the district's instructional unit allotment.

IV. Each district's basic need (AS 14.17.021(b)) is calculated by multiplying the instructional unit amount by the number of the district's instructional units per step III.

V. State aid for each district is determined by multiplying the basic need from Step IV by each district's equalized percentage (AS 14.17.021(c)). Equalized percentage for each district is equal to $1 - ((1 - 97\%) \times V_i/V_s)$. V_i equals the full and true value of taxable real and personal property per ADM within a city/borough district and V_s equals the average valuation per ADM for all city/borough districts. State aid must equal at least 97% of basic need. Thus V_i/V_s is effectively capped at 1.00.

General Methodological Procedures: All ADM's and all Instructional Units were rounded upward.

Further, it is the intent of the legislature that the Department of Education exercise its statutory authority to require school districts to submit to the department any information or reports which are reasonably necessary to assist the department in the establishment of a management information system for public schools to provide accurate and consistent data on numbers of students, personnel, revenues, and expenditures for each district.

Further, it is the intent of the legislature that funds remaining in the secondary formula account after the allocation required under AS 14.17.023(a) be used to cover emergency, unique and special education circumstances. For example, the Lake and Peninsula School District faces unique circumstances in providing basic education in its 14 schools. These 14 schools are scattered over a wide area, as large as some states in the lower 48. The schools are not serviced by regular transportation services. The cost of getting basic supplies to the schools can run as high as 300% greater than adjacent school districts, and as much 1000% greater than Alaska school districts which are located in the State's road system.

Further, it is the intent of the legislature that special education circumstances that have an enormous financial impact like Kake School District with three multiple handicapped children should receive funding through AS 14.17.023(b).

Further, it is the intent of the legislature that the Department of Education draft regulations to accommodate these types of unique and special education situations. *Not capital costs.*



Alaska State Legislature

APR 25 1986

Senate

Official Business

M E M O R A N D U M

Pouch V
State Capitol
Juneau, Alaska 99811

TO: ALL LEGISLATORS

FROM: SENATOR FRANK R. FERGUSON *FR*

*456,000,000 total
+ 6.6 add'l.*

DATE: APRIL 25, 1986

SUBJ: CS SB 408(HESS)

SB 408 RETURNS THE FOUNDATION FORMULA FROM THE ADM APPROACH TO THE INSTRUCTIONAL UNIT APPROACH. UNDER SB 408, THERE IS THE BASIC ALLOCATION TOTTALLING \$456.5 MILLION PLUS A SECONDARY FORMULA ACCOUNT THAT WILL RECEIVE \$6.6 MILLION WITH A POTENTIAL FOR UP TO \$20 MILLION.

LAST SESSION, THE SECONDARY FORMULA ACCOUNT RECEIVED NO FUNDING INITIALLY BUT MOVEMENT IN STUDENT POPULATION FIGURES GENERATED \$13 MILLION FOR THE ACCOUNT.

THIS SESSION, THE SECONDARY FORMULA ACCOUNT WILL INITIALLY RECEIVE \$6.6 MILLION. WITH THE SAME MOVEMENT IN STUDENT POPULATION FIGURES DUE TO OVER ESTIMATES BY SCHOOL DISTRICTS, THERE WILL BE BETWEEN \$10 AND \$14 MILLION THAT WILL BE ADDED TO THE \$6.6 MILLION. THUS, THE SECONDARY FORMULA ACCOUNT WILL HAVE UP TO \$20 MILLION.

THE SECONDARY FORMULA ACCOUNT IS ALLOCATED AS FOLLOWS:

80 PERCENT FOR LOCAL TAX EQUALIZATION FOR THOSE DISTRICTS WITH A TWO OR MORE MILL RATE OF LOCAL EFFORT AND WHO ARE ABOVE THE STATEWIDE AVERAGE. LAST YEAR, ANCHORAGE, FAIRBANKS, JUNEAU, KETCHIKAN, KENAI, MAT-SU, CORDOVA AND SITKA RECEIVED FUNDING FROM THE 80 PERCENT ALLOCATION.

20 PERCENT FOR UNIQUE, EMERGENCY AND SPECIAL EDUCATION CIRCUMSTANCES WHEREBY A SCHOOL DISTRICT'S FINANCIAL RESOURCES ARE INSUFFICIENT TO MEET THE DESCRIBED NEED. THE SCHOOL DISTRICTS APPLY TO D.O.E. FOR FUNDING FROM THIS ALLOCATION.

ASSUMING THE AMOUNT RECEIVED LAST YEAR INTO THE SECONDARY FORMULA ACCOUNT IS AVAILABLE (WHICH IS \$7 MILLION BELOW THE AMOUNT PROJECTED FOR THE NEXT FISCAL YEAR), 45 SCHOOL DISTRICTS DO BETTER UNDER SB 408 THAN UNDER THE EXISTING ADM APPROACH.

EVEN WITHOUT THE SECONDARY FORMULA ACCOUNT, 41 SCHOOL DISTRICTS FARE BETTER UNDER SB 408 THAN UNDER THE EXISTING ADM APPROACH.

CLEARLY, THE INSTRUCTIONAL UNIT APPROACH CONTAINED IN SB 408 IS MORE EQUITABLE THAN AN ADM APPROACH.

SCHOOL DISTRICTS THAT FARE BETTER UNDER CSSB 408(HESS) THAN UNDER AN ADM APPROACH INCLUDE: ANCHORAGE, FAIRBANKS, JUNEAU, KETCHIKAN, MATANUSKA-SUSITNA, ALL REAA'S AND MANY MORE.

*This is what
got in FY 86
FY 87 calcula-
tions vary
greatly.*

School District	Gov Leg Adj. AS of FY 86*	FY 87 Projected	SFA**	Gov Leg FY 87 SFA Adj.
Anchorage	96.1%	132,355,817	1,944,607	134,300,424
Bristol Bay	95.7%	2,102,142		2,102,142
Cordova	96.8%	2,004,664	19,540	2,024,204
Craig	94.8%	1,350,828		1,350,828
Dillingham	93.7%	3,623,922		3,623,922
Fairbanks	96.6%	48,344,464	3,147,059	51,491,523
Galena	96.9%	1,491,289		1,491,289
Haines	95.3%	2,137,554		2,137,554
Hoonah	95.7%	1,405,960		1,405,960
Hydaburg	94.2%	870,356		870,356
Juneau	94.4%	16,450,624	281,242	16,731,866
Kenai	95.2%	1,506,039		1,506,039
Ketchikan	94.0%	31,011,525	2,486,568	33,498,093
King Cove	94.8%	8,156,066	928,102	9,084,168
Klawock	94.8%	1,167,028		1,167,028
Kodiak	95.0%	1,137,963		1,137,963
Kodiak	94.6%	12,165,555		12,165,555
Mat-Su	94.6%	30,966,415	312,261	31,278,876
Nenana	96.7%	1,152,451		1,152,451
Nome	94.2%	5,704,077		5,704,077
North Slope	93.8%	9,950,825		9,950,825
Pelican	95.2%	596,199		596,199
Petersburg	96.0%	2,277,095		2,277,095
Sand Point	94.5%	893,836		893,836
Sitka	93.5%	5,749,369	429,138	6,178,507
Skagway	93.3%	690,014		690,014
Saint Mary's	98.7%	1,590,792		1,590,792
Tanana	93.0%	936,457		936,457
Unalaska	94.9%	1,129,056		1,129,056
Valdez	96.5%	3,716,475		3,716,475
Wrangell	96.9%	2,168,409		2,168,409
Yakutat	97.0%	1,204,108		1,204,108

* Does not include SFA funding.

** Secondary Formula Account amount district will receive assuming FY 86 allocation which is \$7 million less than FY 87 projected.

REAA	Gov/Leg Adj. AS of FY 86	FY 87 Projected
Adak	97.7%	4,473,472
AK Gateway	93.7%	4,484,825
Aleutians	93.8%	1,484,652
Annette Is	97.7%	2,928,808
Bering St	95.5%	15,453,975
Chatham	100.0%	2,961,075
Chugach	97.2%	1,418,051
Copper River	97.1%	4,134,000
Delta	97.8%	6,247,618
Iditarod	95.2%	5,959,807
Kashunamiut	111.6%	1,739,886
Kuspuk	96.9%	5,958,988
Lake & Pen.	95.0%	5,970,385
L Kuskokwim	97.6%	30,141,368
Lower Yukon	97.3%	14,049,584
Northwest	94.1%	15,758,156
Pribilofs	99.0%	2,121,512
Railbelt	91.7%	3,279,606
Southeast	94.4%	4,912,058
Southwest	95.9%	6,689,458
Yukon Flats	93.1%	5,657,032
Yukon-Koyukuk	95.6%	7,867,377
Yupiit	88.8%	2,832,581
Corr. Study	94.3%	2,446,034
GRAND TOTAL		456,524,733**

*** Included in the REAA totals is an additional \$38,452,945 from P.L. 874

Funding: FY 87 Basic Allocation - GF \$458 million; PSF \$6 million; P.L. 874 \$25 million (state entitlement)
Gov/Leg Adjustment - GF \$423.5 million; PSF \$8.0 million; P.L. 874 \$25 million.

Alaska State Legislature

DOE draft 16

BETTYE FAHRENKAMP, Chairman
ARLISS STURGULEWSKI, Vice Chairman
JOE JOSEPHSON
PAUL FISCHER
EDNA ARMSTRONG-DE VRIES



POUCH V
STATE CAPITAL
JUNEAU, ALASKA 99811
(907) 465-3834
(907) 465-3762

Senate Committee on Health, Education and Social Services

January 1, 1986

Section Analysis

"An Act relating to state support for education"

Section 1 reduces the amount of state aid to which a school district is entitled under Section 9 by 80% of PL 81-874 receipts for REAAs and an amount equal to an assessment of an as yet undetermined number of mills (up to a limit of \$1000 per mill) for city and borough school districts. Section 1 also specifies that state aid for the two REAAs created last year will be appropriated separately.

Section 2 provides for funds for centralized correspondence study to be distributed through the formula by multiplying the unit value by the number of students enrolled in the program.

Section 3 guarantees districts a certain percentage of last year's funding, with the percentage yet to be determined.

Section 4 limits increases in any district's per pupil funding for FY 87 to an as yet undetermined percent of FY 86 funding.

Section 5 establishes the number of funding units for a district as the sum of basic units, small school units, small district units, special education units, bilingual/bicultural units, teacher training and experience units, and district location units (see Section 6).

Section 6 (a) establishes "basic units" to reflect pupil-teacher ratios at various grade levels.

(b) establishes "small school units" for schools with under 500 students to reflect the higher costs of operating small schools.

(c) establishes "small district units" for districts with enrollment between 501 and 3500 students to reflect economy of scale.

(d) establishes "special education units" to reflect the special services provided handicapped and gifted/talented students.

(e) establishes "bilingual/bicultural units" to reflect the additional services provided these students.

(f) establishes "training and experience units" to reflect the higher district cost associated with teachers at different points on the district's salary schedule.

(g) establishes "district location units" to reflect cost differences among districts due primarily to district location.

Section 7 sets the funding unit value at \$ ____ per unit.

Section 8 specifies that districts must submit required estimates and data to the Department of Education.

Section 9 limits unrestricted-undesignated fund balances to 7% for large districts (over 500 students) and 10% for small districts, and specifies that existing fund balances in excess of these limits be used to fund the guaranteed funding level addressed in Section 3.

Section 10 addresses departmental review of data submitted by districts.

Section 11 clarifies that district allocations will be based on estimates submitted per Section 8.

Section 12 specifies that adjusted allocations of state aid will be based on actual ADM reports.

Section 13 addresses the district's submittal of final enrollment reports to the department.

Section 14 requires that interest earned on foundation money be expended according to law and departmental regulations.

Section 15 provides for prorating of funds in the foundation account.

Section 16 defines "ADM" as the number of students in average daily membership.

Section 17 defines "ADM/FTE" as the number of full-time equivalent students.

Section 18 repeals:

AS 14.17.023	Equalization aid, which provided supplemental funds to districts with low local tax contributions.
AS 14.17.031	Instructional units.
AS 14.17.041	Instructional units.
AS 14.17.051	Area differentials.
AS 14.17.061	Supplemental programs.
AS 14.17.081	Requirement that 55% of a district's budget be spent on instruction.
AS 14.17.090	Estimates of ADM (see Section 8).
AS 14.17.205	State aid for food service programs. According to the Department of Education, this program has never been implemented.

- AS 4.17.225(f) School food service.
- AS 14.17.250(4) Definition of "elementary school." This term is no longer used in the statute.
- AS 14.17.250(9) Definition of "secondary school."
- AS 14.17.250(18) Definition of "instructional unit."
- AS 14.17.250(19) Definition of "weighted ADM."

Section 19 authorizes the Department to adopt regulations to implement the act.

Section 20 provides for an immediate effective date for Section 19.

Section 21 provides for an effective date of July 1, 1986 for all other sections of the bill.

STATE OF ALASKA THE LEGISLATURE

LEGISLATIVE AFFAIRS AGENCY
LEGISLATIVE REFERENCE LIBRARY

POUCH Y - STATE CAPITOL
JUNEAU, ALASKA 99811
907-465-3000

May, 1986

Copies of minutes listed below were originally included in this file. The minutes are available on the STAIRS date base CM 14. In order to save space copies of minutes have not been left in the files.

Jeanie Henry

Senate Health Education and Social Services Committee	4/17/86, 1:37pm
" " " " " "	4/22/86, 1:37pm
" " " " " "	4/24/86, 1:37pm