

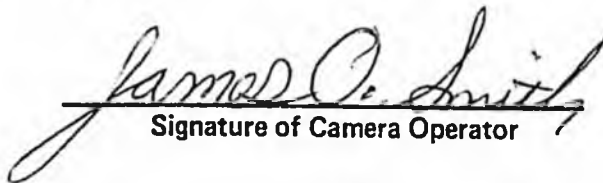
ALASKA LEGISLATURE COMMITTEE FILES 1985-1986 80/2
3937 SHES SB 192 - SB 208 813

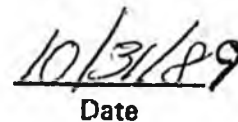


RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.


Signature of Camera Operator


Date

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Senate Health, Education and Social Services Committee

Legislation Checklist

Bill number: SB 192

Sponsor: ELIASON

Date referred to committee: 2/26/85

Synopsis completed:

Fiscal note: Zero

Further referrals: FINANCE

CONTACTS:

✓ Sheila (Eliason) 4711

✓ Don McKinnon

✓ Gayle Pearce

✓ ~~Mary~~ Mary Hakala, DOE

✓ Bob Green

✓ Terry Cramer 2450

TO: BETTYE

FROM: SANDRA

DATE: MARCH 21, 1985

RE: SB 192, WAIVING RESTRICTIONS ON USE OF SICK LEAVE BANKS

CURRENT LAW ALLOWS SCHOOL DISTRICTS TO ESTABLISH SICK LEAVE BANKS. THESE ARE AN ITEM NEGOTIATED BY TEACHERS AND BOARD, SO EACH IS RUN A LITTLE DIFFERENTLY. GENERALLY THE SICK LEAVE IS ESTABLISHED BY INDIVIDUAL TEACHERS DONATING DAYS; USE OF THE BANK IS GOVERNED BY STATUTE, WHICH LIMITS A TEACHER TO USING 24 DAYS OR TWICE THE NUMBER OF DAYS ACCUMULATED IN A YEAR, WHICHEVER IS GREATER.

SB 192 WOULD ALLOW A DISTRICT TO GRANT A TEACHER USE OF MORE DAYS. WOULD BE DONE ON A CASE BY CASE BASIS, BUT N.E.A. FEELS THIS OPTION WOULD HAVE TO BE NEGOTIATED INTO EACH DISTRICT'S CONTRACT.

QUESTIONS:

1. HOW MANY DAYS SICK LEAVE CAN A TEACHER ACCRUE? (Set in statute. One and 1/3 days a month, with unlimited accumulation.)
2. WHY HAS THIS BILL BEEN INTRODUCED? (Specific case in Sitka -- Eliason is sponsor -- where woman has used up sick leave and Board is willing to grant her more but don't have statutory authority to do so.)
3. COST? (None, cause additional days will be ones donated by other teachers.)

STATE OF ALASKA 1985 LEGISLATIVE SESSION
FISCAL NOTE

Revision Date: _____

REQUEST

Bill/Resolution No.: SB-192

Title: ...use of sick leave banks...

FISCAL DETAIL

Agency Affected: Education

Program Category Affected: _____

Sponsor: Senator Eliason

Requestor: Senate HESS

Date of Request: 3-20-85

BRU, Program or Subprogram(s) Affected: _____

EXPENDITURES/REVENUES: (Thousands of Dollars)

	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90
OPERATING						
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 SUPPLIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS						
800 MISCELLANEOUS						
TOTAL OPERATING		0	0	0	0	0

TOTAL						
-------	--	--	--	--	--	--

REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND		0	0	0	0	0
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS: Attach a separate page if necessary

Prepared By: Mary Hakala
Division: Commissioner's Office

Phone: 2800
Date: 3-20-85

Approved by Commissioner: Harold Reynolds, Jr
Agency: Education

Date: 3-20-85

Distribution (by Agency preparing fiscal note):
Legislative Finance
Legislative Sponsor
Requestor
Office of Management and Budget
Impacted Agency(ies)

ALASKA STATE LEGISLATURE - SENATE

SENATOR RICHARD I. ELIASON

*Sheet 4711
Eliason*



LABOR & COMMERCE COMMITTEE, VICE-CHAIRMAN
LEGISLATIVE COUNCIL, VICE-CHAIRMAN
FINANCE COMMITTEE
RESOURCES COMMITTEE

PO BOX 143
SITKA, ALASKA 99835

POUCH V
JUNEAU, ALASKA 99811
(907) 465-4916

MEMORANDUM

TO: Senator Bettye Fahrenkamp, Chair
Senate HESS Committee

FROM: Senator Dick Eliason *Dick*

RE: SB 192 - "An Act waiving restrictions on the use of sick leave banks"

DATE: March 11, 1985

Senate Bill 192 waives the limit on the amount of sick leave a teacher may draw in cases of severe illness or extreme hardship. This waiver would be at the discretion of the local school board.

Currently school boards may establish sick leave banks from which a teacher, in a unusual circumstance, may draw up to twice the number of days of sick leave accumulated before the first day of school, or 24 days, whichever is greater. However, in an isolated case of severe illness, a teacher may not have accrued enough sick leave days to sufficiently cover the expenses incurred during the illness. Senate Bill 192 would allow individual school boards to consider the merits of each request before granting approval.

I would appreciate it if SB 192 could be scheduled at the earliest possible time.

Teachers have statutory authority now to establish
sick leave bank — teachers can donate days
to it if they want. But limited in how much can draw —
limit 24 days or 2x number of days have accrued
(max accrue 12 da./yr.)

case. 1st yr teacher in Sitka.

at discretion of local sch dist —
impact on sch dist (hire subs)

COMMITTEE REPORT
SENATE

FURTHER: FINANCE

2/26/85

Date 2/27/85

Mr. President

The Committee on HESS considered SB 192

waiving restrictions on use of sick leave banks; efd.

and (a majority of the committee) (the committee) reports it back with the following recommendations:

- do pass
- do pass with attached amendment(s)
- replace with/or adopt CS for _____
- new title _____
- same title and recommends _____
- and attached a "LETTER OF INTENT" [] NEW FISCAL NOTE
- reports it back without recommendation
- recommends referral to _____ Committee

MEMBERS SIGNING
DO PASS

MEMBERS HAVING
OTHER RECOMMENDATIONS

Joe Joseph

Chairman

Chairman recommendation

STATE OF ALASKA
THE LEGISLATURE

POUCH Y - STATE CAPITOL
JUNEAU, ALASKA 99811
907-465-3800

LEGISLATIVE AFFAIRS AGENCY
LEGISLATIVE REFERENCE LIBRARY

May, 1988

Copies of minutes listed below were originally included in this file. The minutes are available on the STAIRS database CMPR. In order to save space copies of minutes have not been left in the files.

Mary Van Nimwegen

AESS 3-21-85 1:37pm



RECORDS CERTIFICATION



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James O. Smith
Signature of Camera Operator

10/31/89
Date

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Senate Health, Education and Social Services Committee

Legislation Checklist

Bill number: SB 208

Sponsor: FERGUSON

Date referred to committee: 3/4/85

Synopsis completed:

Fiscal note:

Further referrals: FINANCE

CONTACTS:

3753 Mark (Sackett)

2800 Paul Goodwin, DOE

COMMITTEE REPORT
SENATE

FURTHER: FINANCE

3/4/85

Date 4-1-85

Mr. President:

The Committee on HESS considered SB 208
formation of federal transfer regional educational attendance areas in
certain villages; etc.

and (a majority of the committee) (the committee) reports it back with
the following recommendations:

- do pass
- do pass with attached amendment(s)
- replace with/or adopt CS for SB 208
- new title
- same title and recommends DO PASS
- and attached a "LETTER OF INTENT" NEW FISCAL NOTE
- reports it back without recommendation
- recommends referral to _____ Committee

MEMBERS SIGNING
DO PASS

MEMBERS HAVING
OTHER RECOMMENDATIONS

Edo He Van Beld
Bob Frank
Allen Stuyvesant
Joe Joseph - Do Not Pass

John H. ...
Chairman

Chairman recommendation

prepared by Sen Ferguson

SENATE LETTER OF INTENT CS FOR SENATE BILL 208 (HESS)

IT IS THE INTENT OF THE SENATE THAT THE DEPARTMENT OF EDUCATION WORK WITH THE FEDERAL DEPARTMENT OF INTERIOR, BUREAU OF INDIAN AFFAIRS, LOWER KUSKOKWIM AND LOWER YUKON SCHOOL DISTRICTS TO WORK OUT AN ACCEPTABLE DISPOSITION OF SURPLUS FEDERAL MEDIA CENTER EQUIPMENT LOCATED IN BETHEL WITH THE FEDERAL TRANSFER REGIONAL EDUCATION ATTENDANCE AREA'S (REAA) ESTABLISHED UNDER THIS LEGISLATION.

STATE OF ALASKA 1985 LEGISLATIVE SESSION
FISCAL NOTE

Revision Date: _____

REQUEST

Bill/Resolution No.: SB-208
 Title: ...federal transfer regional
 educational attendance areas
 Sponsor: Ferguson
 Requestor: Senate HESS
 Date of Request: 3-21-85

FISCAL DETAIL

Agency Affected: Education
 Program Category Affected: _____
 BRU, Program or Subprogram(s) Affected:
 Foundation Support

EXPENDITURES/REVENUES: (Thousands of Dollars)

	FY 85	FY 86	FY 87	FY 88	FY 89	FY 90
OPERATING						
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 SUPPLIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS		0				
800 MISCELLANEOUS		0				
TOTAL OPERATING						

CAPITAL						
----------------	--	--	--	--	--	--

REVENUE						
----------------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND		0				
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS: Attach a separate page if necessary

This bill has no fiscal impact on this department so long as the present method of foundation support calculation is in effect.

Prepared By: Steve Hole Phone: 2800
 Division: Commissioner's Office Date: 3-22-85

Approved by Commissioner: Harold Reynolds, Jr. Date: 3-22-85
 Agency: Commissioner

Distribution (by Agency preparing fiscal note):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

7/1/84

Narrative Justification

Keeping local control maintains and develops the local cultural values.

For years schools were controlled from afar. There was no real local control. The only local input was in the form of an advisory board at best.

The contract schools currently have local control. To be forced to join a REAA would be a step backwards.

Local control establishes role models for the students from a positive prospective.

Local control gives students an opportunity to function in dual cultures with out sacrificing one for the other.

Local control gives parents the opportunity to directly effect the education of their children. (REAA are so large...)

The administration is directly responsible to the people that it serves. An added point is the use of more funds for the educational program. (no central office to take 18-25%)

With local control teachers and staff loyalty is to the village versus being to the central office personnel department.

Local control promotes community wide education programs.

Local control provides for more open communications for all concerned: staff, students etc.

Contract Schools Meeting
March 13, 1985

Resolution 15-83-01
(In support of Senate Bill 208)

WHEREAS, Akiachak, Cheforak, Akiak, Chevak and Tuluksak have operated their schools under PL #93-63 Indian Self Determination Act as Contract Schools.

WHEREAS, the Bureau Indian Affairs will cease to operate educational programs in Alaska after July 1, 1985.

WHEREAS, Akiachak, Cheforak, Akiak, Chevak and Tuluksak desire to continue to have local control of their educational programs for the betterment of their children.

WHEREAS, Senate Bill 208, by Senators Frank Ferguson and John Sackett provide the means for us to continue to have local control of our schools.

THEREFORE BE IT RESOLVED, that Akiachak, Cheforak, Akiak, Chevak and Tuluksak fully endorse and support Senate Bill #208 and respectfully request the State Senate and State House of Representatives pass this bill for continued local control of education in Akiachak, Cheforak, Akiak, Chevak and Tuluksak.

Willie Kasagula
Akiachak

CHAIRMAN, IRA COUNCIL

Owen A. Akiak
Akiak

CHAIRMAN - IRA Council

Joe Anzick
Cheforak

MEMBER - TRAD. Council

Xavier Arden
Chevak

President, Traditional Council

Arsthen B. Aluk
Tuluksak

CHAIRMAN, IRA Council

VILLAGE PARTICIPATION CONFERENCE RESOLUTION # 85 - 25

- ENTITLED: IN SUPPORT OF THE PROPOSAL OF THE FIVE COMMUNITIES OF AKIACHAK, AKIAK, TULUKSAK, CHEFORNAK AND CHEVAK TO CONTRACT FOR EDUCATIONAL SERVICES
- WHEREAS, the communities of Akiachak, Akiak, Tuluksak, Chefornak and Chevak have existing contract schools with the Bureau of Indian Affairs under the auspices of the Indian Self Determination and Education Assistance Act of 1975 (P.L. 93-638); and,
- WHEREAS, the State of Alaska, under its constitution is obligated to provide educational services to its citizen under any means that will improve the quality of service provided; and
- WHEREAS, the State Department of Education needs to begin looking into alternative approaches to providing quality educational services; and
- WHEREAS, the five communities have shown interest in the control of their educational institution by contracting for the Educational Services with the Bureau of Indian Affairs; now, therefore be it
- RESOLVED: that the Village Participation Conference in assembly hereby fully endorse the proposal of the communities of Akiachak, Akiak, Tuluksak, Chefornak and Chevak to contract for the educational services directed to their respective communities as an option or an alternative approach to Education; be it further
- RESOLVED: that the Alaska State Legislature look into a contracting option to the five communities an an alternative approach to education in Good Faith; and be it further
- RESOLVED: that the Delegation of the Village Participation Conference advocate for the contracting by the five communities mentioned above for providing their own educational services.

ADOPTED this 21st day of February, 1985, at the Village Participation Conference in Anchorage, Alaska.

Charlie Kairaiuak

Charlie Kairaiuak, Conference Chairperson
1985 Village Participation Conference

Sec. 14.08.011. Purpose. (a) It is the purpose of this chapter to provide for public education in the unorganized borough and the military reservations in the state.

(b) Nothing in this chapter prohibits an organized borough, city, village, community or settlement in an unorganized area of the state from becoming part of or being formed into an organized political subdivision authorized under AS 29. (§ 2 ch 124 SLA 1975)

NOTES TO DECISIONS

History of public education in Alaska. — See *Hootch v. Alaska State-Operated School Sys.*, Sup. Ct. Op. No. 1154 (File No. 2157), 536 P.2d 793 (1975), decided under former Chapter 08.

Sec. 14.08.021. Authority. The legislature delegates to school boards for each regional educational attendance area the authority to operate the public schools in those areas in accordance with the provisions of this chapter, subject to the provisions of this title and the regulations promulgated under it that apply to all school districts in the state. (§ 2 ch 124 SLA 1975)

NOTES TO DECISIONS

As to absence of duty on regional educational attendance areas to bargain collectively with noncertificated employees, see note following chapter analysis. *Northwest Arctic Regional Educ. Attendance Area v. Alaska Pub. Serv. Employees, Local 71*, Sup. Ct. Op. No. 1811 (File Nos. 3360, 3362), 591 P.2d 1292 (1979).
Applied in *Northwest Arctic Regional Educ. Attendance Area v. Alaska Pub. Serv. Employees, Local 71*, Sup. Ct. Op. No. 1811 (File Nos. 3360, 3362), 591 P.2d 1292 (1979).

Sec. 14.08.031. Regional educational attendance areas. (a) The Department of Community and Regional Affairs in consultation with the Department of Education and local communities shall divide the unorganized borough into educational service areas using the boundaries or sub-boundaries of the regional corporations established under the Alaska Native Claims Settlement Act, unless by referendum a community votes to merge with another community contiguous to it but within the boundaries or sub-boundaries of another regional corporation.

(b) An educational service area established in the unorganized borough under (a) of this section constitutes a regional educational attendance area. As far as practicable, each regional educational attendance area shall contain an integrated socio-economic, linguistically and culturally homogeneous area. In the formation of the regional educational attendance areas, consideration shall be given to the trans-

portation of education in the area. regional geographical regional s (c) Military education reservation by the department attendance regional e school board (d) U. S regional e

Alaska Co establish ri for student residence. State-Operat No. 1154 (F) (1975), decid As to abs educational gain collect employees,

Sec. 14. educationa under the (b) The services in regional sc bers to be e same quali 14.12. The determinec communiti the qualifi increase or established a regular s change in t until the n

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36 P.2d 793
 Chapter 08.

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P.2d 1292

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 591 P.2d

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portation and communication network to facilitate the administration of education and communication between communities that comprise the area. Whenever possible, municipalities, other governmental or regional corporate entities, drainage basins and other identifiable geographic features shall be used in describing the boundaries of the regional school attendance areas.

(c) Military reservation schools shall be included in a regional educational attendance area. However, operation of military reservation schools by a city or borough school district may be required by the department under AS 14.12.020(a) and AS 14.14.110. Where the operation of the military reservation schools in a regional educational attendance area by a city or borough school district is required by the department, the military reservation shall not be considered part of the regional educational attendance area for the purposes of regional school board membership or elections.

(d) U. S. Bureau of Indian Affairs schools shall be included in a regional educational attendance area boundary. (§ 2 ch 124 SLA 1975)

NOTES TO DECISIONS

Alaska Const., art. VII, § 1, does not establish right to secondary schools for students in their communities of residence. — See *Hootch v. Alaska State-Operated School Sys.*, Sup. Ct. Op. No. 1154 (File No. 2157), 536 P.2d 793 (1975), decided under former Chapter 08.

As to absence of duty on regional educational attendance areas to bargain collectively with noncertificated employees, see note following chapter

analysis. *Northwest Arctic Regional Educ. Attendance Area v. Alaska Pub. Serv. Employees, Local 71*, Sup. Ct. Op. No. 1811 (File Nos. 3360, 3362), 591 P.2d 1292 (1979).

Applied in *Northwest Arctic Regional Educ. Attendance Area v. Alaska Pub. Serv. Employees, Local 71*, Sup. Ct. Op. No. 1811 (File Nos. 3360, 3362), 591 P.2d 1292 (1979).

Sec. 14.08.041. Regional school boards. (a) A regional educational attendance area shall be operated on an areawide basis under the management and control of a regional school board.

(b) The qualified voters of the communities receiving educational services in each regional educational attendance area shall elect a regional school board of not less than five nor more than eleven members to be elected for the same term, in the same manner and with the same qualifications as a city or borough school district board under AS 14.12. The initial number of regional school board members shall be determined by the department in consultation with the local communities in the regional educational attendance areas. However, the qualified voters in a regional educational attendance area may increase or decrease the number of regional school board members established under this section by placing the question on the ballot at a regular school board election in the manner prescribed by law. A change in the number of school board members shall not be effective until the next regular school board election.

SB 208

MAR 19 1988

POLICY STATEMENT BY THE VILLAGES OF AKIACHAK,
AKIAK, TULUKSAK, CHEVAK, AND CHEFORNAK

RE: PROPOSAL TO CONTRACT WITH DEPARTMENT OF
EDUCATION FOR EDUCATIONAL SERVICES DIRECTED TO THE
FIVE COMMUNITIES WITH EXISTING CONTRACT SCHOOLS WITH
THE BUREAU OF INDIAN AFFAIRS

Submitted by

Samuel J. George
Administrator
Akiachak Native Community
Akiachak, Alaska 99551

Phone: 825-4626

POLICY STATEMENT BY THE VILLAGES OF
AKIACHAK, AKIAK, TULUKSAK, CHEVAK, AND CHEFORNAK
CONCERNING CONTRACT SCHOOLS

The contract schools operated by the communities of Akiachak, Akiak, Tuluksak, Chevak, and Cheforanak are in desperate need of State financial support to run their educational programs. The contract schools are presently operated under the auspices of the Indian Self-Determination and Education Assistance Act of 1975 (P.L. 93-638). The five villages have been contracting with the Bureau of Indian Affairs for the last four years and are very successful in administering their school programs.

Even though P.L. 93-638 is still intact as a federal law, the contract schools, along with other Bureau operated schools, are on the verge of being defunded, effective June of 1985, in Alaska.

Presently, the contract schools are operated by the respective villages with maximum funding of approximately \$2,000 per student, which is substantially lower than the State's per capita funding. The five (5) villages are proposing to the State of Alaska to contract for the educational services directed to their residents. The communities involved in contracting their schools have experienced complete local control during the last four (4) years.

The Villages of Akiachak, Akiak, Tuluksak, Chevak, and Cheforanak are located in Southwestern Alaska within the AVCP/Calista Region. The communities are determined to maintain their "status quo" as contract schools whether or not the Bureau of Indian Affairs completely withdrew their financial support.

The governing bodies of the five (5) villages are pleading to the State of Alaska in the spirit of cooperation and good faith to contract for the educational services directed to their respective communities guaranteed by the Constitution of the State. It is the position of the villages to negotiate the terms of the agreement with the Department of Education, meeting all State requirements with respect to the quality of education and fiscal monetary control.

The contract school concept has been in effect ever since the Federal Government passed the Indian Self-Determination and Education Assistance Act (P.L. 93-638) which enabled the tribes throughout the United States to contract for the educational services directed to them.

The contract schools in a number of other states have been able to receive state funding for their educational programs even though they operated under contract with the Bureau of Indian Affairs.

The contract schools are supported by organizations which include the Alaska Federation of Natives, Inc., RurAL CAP, Inuit Circumpolar Conference (an international Inuit organization), Association of Village Council Presidents, and other regional and national Native organizations.

The five villages are respectfully requesting full cooperation and understanding in their efforts to run their schools under contract which will allow their communities to have complete local control in the operation and maintenance of their educational institutions. Furthermore, the respective villages with contract schools are respectfully requesting the support of all legislators in this very important matter which concerns all the citizens that are concerned about the quality of education throughout the State of Alaska.



Tulkisarmute Yup'ik Day School
General Delivery
Tuluksak, Alaska 99679
Telephone (907) 695-6313

DISTRICT BUDGET PROPOSAL REPORT
SCHOOL OPERATING FUND
Expenditure Compliance Recapitulation
AS 14.17.081(b) - Instruction
FY 1986

		<u>Reference</u>
1.	<u>1,136,400</u> Total-Expenditures for Instruction	1 of 15
2.	<u>590,928</u> Expenditures for Instruction	
	<u>281,828</u> Regular Instruction	3 of 15
	<u>55,167</u> Vocational Instruction	4 of 15
	<u>103,465</u> Special Education	6 of 15
	<u>39,919</u> Bilingual-Bicultural Instruction	7 of 15
	<u>34,641</u> Supporting Services-Pupils Instruction Related	8 of 15
	<u>75,908</u> Supporting-Services-Instruction	10 of 15
3.	<u>55%</u> % Percentage of Expenditures for Instruction- (line 2 divided by line 1) round to nearest tenth.	
4.	<u>55%</u> % Statutory Compliance Requirement	
5.	_____ %Deficiency inStatutory Compliance Requirement (enter only if line 3 is less than the percentage in line 4)	

CHEFORNAK AMAKIGCHIK ELEMENTARY SCHOOL
 CHEFORNAK, ALASKA .99561

DISTRICT BUDGET PROPOSAL REPORT
 School Operating Fund
 Expenditure Compliance Recapitulation
 AS 14.17.081(b) - Instruction
 FY 1986

		<u>Reference</u>
1.	<u>628,881.00</u> Total-Expenditures	1 of 15
2.	<u>490,302.53</u> Expenditures for Instruction	
	<u>293,289.27</u> Regular Instruction	3 of 15
	<u> </u> Vocational Instruction	4 of 15
	<u> </u> Correspondence Instruction	5 of 15
	<u>63,445.50</u> Special Instruction	6 of 15
	<u>24,667.60</u> Bilingual-Bicultural Instruction	7 of 15
	<u>49,035.20</u> Supporting Services - Pupils Instructional Related	8 of 15
	<u>59,864.96</u> Supporting Services-Instruction	10 of 15
3.	<u>78</u> % Percentage of Expenditures for Instruction - (line 2 divided by line 1) round to nearest tenth	
4.	<u>55.0</u> % Statutory Compliance Requirement	
5.	<u> </u> % Deficiency in Statutory Compliance Requirement (enter only if line 3 is less than the percentage in line 4)	

KASHUNAMIUT SCHOOL DISTRICT
CHEVAK, ALASKA 99563

DISTRICT BUDGET PROPOSAL REPORT
School Operating Fund
Expenditure Compliance Recapitulation
AS 14.17.081(b) - Instruction
FY 1986

			<u>Reference</u>
1.	<u>1,917,283</u>	Total-Expenditures	1 of 15
2.	<u>1,160,989</u>	Expenditures for Instruction	
	<u>579,890</u>	Regular Instruction	3 of 15
	<u>65,310</u>	Vocational Instruction	4 of 15
		Correspondence Instruction	5 of 15
	<u>126,670</u>	Special Instruction	6 of 15
	<u>136,059</u>	Bilingual-Bicultural Instruction	7 of 15
	<u>131,640</u>	Supporting Services - Pupils Instructional Related	8 of 15
	<u>121,420</u>	Supporting Services-Instruction	10 of 15
3.	<u>61</u>	% Percentage of Expenditures for Instruction - (line 2 divide by line 1) round to nearest tenth	
4.	<u>55.0</u>	% Statutory Compliance Requirement	
5.	<u> </u>	% Deficiency in Statutory Compliance Requirement (enter only line 3 is less than the percentage in line 4)	

BASED ON \$11,300 per person. - AKSD.

5-B/A
10-in all

CB -

Kashunamiut School District
Chevak, Alaska 99563

February 22, 1985

The Honorable John Sackett
Alaska State Senate
Juneau, Alaska 99811

re:CONTRACT SCHOOLS


Dear Senator Sackett:

After our meeting with you and your staff, the five contract schools had several meetings and developed the enclosed narrative justification draft. The first part gives what we all feel are justifiable reasons for being able to contract with the State for educational services in the five villages. The second part includes ten points that we have developed. These points tend to sum up what we see as the most important reasons for being able to continue our local control. The third part is a general time frame that we felt would be needed in order to implement the opening of school on time for the 1985-86 school year.

We will continue to be in touch with your office during the next few weeks, pending the introduction of legislation for our villages to continue to have local control of our schools.

It is hoped by all of us that the narrative justification draft is adequate. If more detail is needed, we will be happy to provide it. We have made plans for another meeting during the week of March 11, to farther develop our school programs and reasons for their continuation. The results of that meeting will be forwarded to your office.

Any suggestion or comments that your office might be able to make would be greatly appreciated by all of us. We sincerely thank you for taking the time to listen to our concerns and for your understanding assistance in our attempt to provide locally controlled education to our students.

Sincerely,


Alex P. Tatum
Superintendent

APT/at

cc:contract schools

pkp

Time Frame

April first: Tentative contracts set with teachers (returning staff etc.)

April 15: School board approval of tentative budget.

April 20: Supplies ordered for the 1985-86 school year.

April 20: Fuel oil ordered for the 1985-86 school year.

April 20-25: Complete inspection of all school facilities to determine maintenance required for the summer months in preparation for school opening.

April 20-may 5. PROGRAMS: Write Special Education program w/ state guidelines; write Vocational Education program with State guidelines; write Bilingual Education program with State guidelines; Write Chapter I program; organize cursory audit for Special Education by State to meet BIA/State differences.

July 1: Disbursement of first funds for the implementation and establishment of the district office.

July 1: Superintendent on duty for current school year.

July 15: Start of BIA close-out and fiscal procedures and audit of grants and programs.

August 19. All teachers and other staff members on duty.

August 22-24 In-service for all teachers and staff members.

August 26. First day of school. (This is only tentative- each school would choose their own opening dates).

Narrative Justification

Keeping local control maintains and develops the local cultural values.

For years schools were controlled from afar. There was no real local control. The only local input was in the form of an advisory board at best.

The contract schools currently have local control. To be forced to join a REAA would be a step backwards.

Local control establishes role models for the students from a positive prospective.

Local control gives students an opportunity to function in dual cultures with out sacrificing one for the other.

Local control gives parents the opportunity to directly effect the education of their children. (REAA are so large...)

The administration is directly responsible to the people that it serves. An added point is the use of more funds for the educational program. (no central office to take 18-25%)

With local control teachers and staff loyalty is to the village versus being to the central office personnel department.

Local control promotes community wide education programs.

Local control provides for more open communications for all concerned: staff, students etc.

AKIACHAK IRA ELEMENTARY SCHOOL

Akiachak IRA Elementary School is a K-8 school with a current enrollment of 97 students. Seven certified and five classified staff members are employed by the Native Village of Akiachak to provide educational services for the students. Indirect administrative services for Business Management and Accounting are operated by the IRA Council.

The fundamental objectives of the Akiachak IRA School which form the basis for the curriculum include:

- (1) providing opportunities for the students to develop listening and speaking skills in Yupik and English;
- (2) providing opportunities for development of an awareness and appreciation of their cultural heritage;
- (3) providing experiences designed to foster cognitive growth in a variety of ways; and
- (4) providing opportunities for children to develop a positive self-image.

Kindergarten

The primary focus of the kindergarten curriculum is to provide readiness skills in the areas of reading, math, language, social studies, health and thinking skills. The program also provides an emphasis on spacial and body awareness which promotes total growth of the individual.

Reading readiness is taught using a variety of sources and is designed to develop phonetic as well as sight-word recognition skills. Students progress from recognition of letters and their respective ending and beginning sounds to initial blends, rebus reading and recognizing and reading simple sentences.

Math readiness in the kindergarten includes lessons in spatial concepts, comparing likes and differences, smaller and larger, and more and less. From these basic concrete methematic ideas, students progress to recognizing and writing numbers from one to ten, counting, and matching. Students are introduced to shapes and patterns and the concepts of first and last. Before the end of their kindergarten experience students are briefly exposed to lessons designed to develop readiness for adding and subtracting. They are also introduced to money and work with coins from one to five cents.

Language at the kindergarten level is introduced to the students using a Beginning Language series. Students receive readiness instruction in the areas of composition; oral and nonverbal expression, including listening; language, including grammar and usage; and literature, including thinking skills and study skills.

Social studies at the kindergarten level is designed to provide the student with a variety of socialization skills. Students learn about and discuss such things as values, family, nature and other concepts important to child development.

Health instruction is an important part of our kindergarten curriculum since it forms the foundation of the K-8 health program. Basic ideas of personal development and good health practices are initiated in the kindergarten class.

Learning to think is an extremely important aspect in the development of an effective student. Thinking skills are, therefore, incorporated into the curriculum at the kindergarten level.

Students receive instruction in physical education, art, ESL, and Yupik to complete a well rounded successful kindergarten program.

First Grade

The first grade reading curriculum is a continuation of the kindergarten readiness program where students progress through a series of primers to a basal reader. Supplementing the basal text are duplicating masters and card sets designed to promote continued development in phonics and sight-word understanding. Reading is stressed and used throughout the remainder of the first grade program.

Mathematics at the first grade level reviews the basic lessons learned in kindergarten while maintaining a significant emphasis on concrete and manipulative math skills. Students discover more information about adding and subtracting and progress to adding three numbers while mastering the addition and subtraction facts to 18. Students continue their exploration into the number system as they learn to recognize and count with the numbers to 99. New concepts introduced at this level include; telling time, the calendar, word problems and problem solving. Students review money and add the idea of nickels, dimes and quarters. Fractions are also reviewed and students learn about halves, thirds, and fourths.

Language Arts receives its first serious consideration at first grade. Students are introduced to the major skill areas of handwriting, composition, listening and speaking, grammar and usage, vocabulary, spelling and thinking skills.

Science at the first grade level is introduced as an exploration of the world around us. Students learn about scientific ideas and explore science by using their senses.

The idea of personal development and good health practices are continued in the first grade health curriculum. Students expand their knowledge of individual development and begin to understand how being healthy is an advantage for them.

Social Studies includes a variety of presentations designed to deal with topics students find familiar. The lessons incorporate simple values which need to be emphasized. Current events are also included at the students reading and comprehension levels.

First grade students also receive instruction in physical education, art, ESL, Yupik, and music. This provides for a well rounded effective first grade program.

Second-Third Grades

Second and third graders are grouped together for reading. This provides for a more effective use of materials and teacher time. Students are placed in one of three reading levels through the use of pre-testing. The reading program emphasizes vocabulary development and sentence structure. Students are encouraged to use clues in the reading to develop a larger working vocabulary and greater understanding of the world of reading. Oral reading is also emphasized and students are provided with substantial practice. Skill packs and study books are used to encourage development of comprehension and other important learning skills.

Second grade math reviews many of the concepts presented in the first grade and builds on them. Students continue their development in adding, subtracting and use of the number system. Reading and problem solving are emphasized as students begin to familiarize themselves with the vocabulary of mathematics. Students continue to learn about money, time, math relationships, and comparisons.

Language Arts instruction in grade two works to provide students with a well rounded look at language development. Speaking, listening and writing are developed using a language text supplemented by a workbook. Group instruction and group activities are followed up with individual activities.

Second and third grade social studies is a combination of reading, discussing and sharing experiences. A textbook provides basic information related to topics deemed relevant to the local student. Socialization and values remain major priorities for students at this level.

Health in the second and third grade provides the students with the basics of health care. Students use a textbook to stimulate reading and discussions. They also answer questions in writing and keep a vocabulary notebook. Personal experiences are also a valuable part of the students classroom experience.

The second, third grade curriculum also provides for development of student skills in physical education, art, ESL, Yupik, and music. This provides for a valuable second, third grade experience.

The third grade math curriculum reviews skills previously introduced. Students continue to progress in addition and subtraction skills and their knowledge of the number system. Students work with money and writing values of dollars and coins. The curriculum introduces multiplication at this point and students are busy learning the facts from zero to ten. Problem solving continues and students are introduced to division. A brief introduction on fractions and decimals is included in the text. Finally, students are introduced to measurement.

Fourth Grade

The fourth grade reading curriculum is a continuation of what has been established in the primary grades. Students are grouped to provide a more effective instruction atmosphere. They work through levels of the basal reading series by completing skill pack materials and workbook pages. Students are working at the learning to read process.

Math for fourth graders reviews the skills taught previously in the curriculum. New skills are added to each area to expand the students knowledge base. New areas of emphasis in grade four include measurement, temperature, area and volume. Students work with addition and subtraction of mixed numbers and unlike fractions. Fourth grade is a transition year and students are encouraged to develop individual study habits which will be necessary for continued educational success.

Language Arts in the fourth grade is a combination of a variety of subjects. Students are working to develop writing skills by writing sentences and identifying parts of speech. Handwriting, spelling, vocabulary and thinking skills are also part of the curriculum.

Social studies is an exploration of the globe and discovering a variety of information about different parts of the world. Students read and discuss current events which affect their lives in Alaska.

Health is a part of curriculum which provides the students with important information about themselves and their development. Promoting good health habits is an important aspect of village life.

To complete the fourth grade program, students also receive instruction in physical education, art, ESL, and Yupik.

Fifth Grade

Reading in the fifth grade follows a format similar to fourth grade reading. Students are grouped homogeneously in five groups through the reading program. Students work in a basal reader supported by skill packs and workbooks. Students are encouraged to use their reading skills to learn at this point. Students are encouraged to read independently and literature is becoming a greater aspect in the curriculum.

Math for fifth grade reviews and expands upon ideas presented previously in the curriculum. Students polish their adding, subtracting, multiplying and dividing skills before moving on to new concepts. Fifth grade finds the students mastering the new skills of rounding, finding squares, measuring and naming angles, reading map scales and using graphs to develop mathematical information. Probability is also introduced at this level.

Language at grade five reviews and expands on the verbal and written skills of the students. The children develop a more specific understanding of sentence structure and use that knowledge to begin writing in paragraph form. Topic sentences, report writing and letter writing are subjects introduced to fifth graders. Students also work on spelling, handwriting, vocabulary and thinking skills as part of the language arts program.

Social studies is a study of the globe and maps. Students are encouraged to develop an understanding of their culture and how it is similar to and different from other cultures.

Health reviews basic information at the fifth grade level. Students learn about the body, its various systems and how they function together to make healthy happy human beings.

Students at the fifth grade level are also encouraged to work in the areas of physical education, art, ESL, and Yupik to complete their educational experience.

Sixth Grade

The emphasis of the reading program begins to change at the sixth grade level. At this point, students are encouraged to use their reading skills to learn about the world around them. Less emphasis is placed on the skills necessary to read and more on reading to discover important facts in all subject areas. Students read more on an individual basis. The basal reading series is supplemented at this point with SRA and Readers Digest skill builders. The importance of reading is stressed and students are encouraged to read on a daily basis.

Math at the sixth grade level expands on the skills of addition, subtraction, multiplication and division. Students learn about multiplication and division of fractions. The concept of percent and decimals receives a major focus at this point in the curriculum.

Language Arts at the sixth grade level is an extension of the first five grades. Students review major concepts and expand on them. Grammar instruction becomes more of a focus and students are encouraged to share ideas through writing. Literature remains important and students are expected to expand their knowledge by using reading skills. Lessons in spelling, handwriting, vocabulary and thinking skills remain an important part of the curriculum.

Social studies looks at a variety of subjects but stresses cultural differences. Students learn about their own culture and some of the problems facing the Eskimo people.

Health education focuses on functions of the body and the development of a healthy individual. Students attempt to discover ways people care for themselves with proper diet, exercise, rest and cleanliness.

Sixth grade students also receive instruction in the areas of physical education, art, ESL and Yupik. This provides for the development of the total individual.

Seventh Grade

Reading in the seventh grade is based on the same structure as in sixth grade. Students are encouraged to learn from their reading as they work in basal readers, SRA and Readers Digest skill builders.

Math at the seventh grade deals with all of the previously taught skills. Students expand their knowledge of the basic math operations from the previous six grades. Positive and negative integers, scientific notation, prime and composite numbers and algebra are introduced at seventh grade.

Language Arts is primarily a review of the sixth grade program. New concepts introduced include using reference aids, library materials and test taking. Spelling, handwriting, vocabulary and thinking skills remain part of the language arts program.

Social studies is a continuation of the sixth grade program. Students are encouraged to use many of their language skills to write reports and give oral presentations.

Health is taught in conjunction with the sixth graders so the same curriculum is followed. Students learn about the bodies systems and how they work together.

Seventh graders also receive instruction in physical education, art and thinking skills. This provides the students with a well rounded education.

Eighth Grade

Eighth grade reading is taught using a basal series, skill packs, and workbooks. The emphasis of the program is on vocabulary development. Students also have a 25 minute block of time set aside for silent reading. Comprehension is stressed when students answer questions about reading material in all subjects.

Math in the eighth grade is taught using a basal series. This series stresses the basics of mathematics and the ability to solve problems. The text is supplemented by workbooks, organizer activities, drill sheets and at-home activities. Math is stressed and integrated into all areas of the eighth grade curriculum.

Language Arts in the eighth grade includes the areas of spelling, handwriting, vocabulary and thinking skills. A basal English series is used for basic language instruction. The language program is designed to supplement the reading program by stressing basic language skills. Language experience is also an important part of the language arts program.

Social studies in the eighth grade uses a publication titled, "Alaska Natives and the Law," a publication of Alaska Legal Services. Students read about and discuss current legal and consumer education. Students are also exposed to microcomputers during this time period.

The health curriculum stresses vocabulary and provides time for work on self-study questions.

The eighth grade program is made complete by the students involvement in physical education, art, ESL and Yupik.

Additional Programs

Students in the Akiachak IRA School are also served by three special education programs. Chapter 1 is a program designed to provide added assistance to students with learning problems. Children are identified for the program using CTBS test scores and teacher recommendations. Children are placed in small groups for help with math and reading skills.

Special Education is a program designed to assist students with more severe learning problems. Students are identified for the program through testing and teacher recommendation. Each student has an IEP which prescribes the exact course his or her education will take during the year. Children are taught on a one to one basis following the specific guidelines of the IEP.

Akiachak IRA School is also teaching ESL and Yupik to the students with money from a Title VII grant. Each student receives 40 minutes instruction daily in this important bilingual area.

Students are graded using an E for excellent, S for satisfactory and an NS for not satisfactory. Parents are kept informed about student progress through an Open House program once each nine week period.

Extra-curricular activities are an important part of any well rounded school program. Akiachak IRA School offers these types of activities to its students on a regular basis. Children are encouraged to participate in such activities as basketball, wrestling and cheerleading.

In conclusion, the Akiachak IRA Contract School is a place where students are able to learn effectively. A well rounded curriculum provides opportunities for students to gain an education that will enable them to be successful in the future. Children experience a wide variety of educational programs which help them grow mentally and physically. The students of Akiachak IRA School are provided with a solid foundation from which they may select any career or lifestyle.

SCHOOL DISTRICT Kashunamiut

BUDGET RECAPITULATION - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____ *	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
<u>ESTIMATED REVENUE</u>			
Local Sources			
State Sources			
Federal Sources			
Total Revenue			
Beginning Fund Balance - Reserved & Unreserved			
TOTAL AVAILABLE FUNDS			
<u>ESTIMATED EXPENDITURES:</u>			
100 Regular Instruction			579,890
160 Vocational Education			65,310
180 Correspondence			
200 Special Education Instruction			126,670
250 Bilingual-Bicultural Education Instruction			136,059
Supporting Services-Pupils			
300 1 - Instructional			131,640
2 - Non Instructional			
400 Supporting Services-Instruction			121,420
500 General Support Services			161,700
605 Operation & Maintenance of Plant			594,594
610 Pupil Transportation			
700 Community Services			
750 Nonprogrammed Charges			
TOTAL EXPENDITURES			1,917,283
Designated for Self Insurance			
Reserve for Encumbrances			
Designated Reserve - Working Capital			
TOTAL EXPENDITURES & RESERVES			
**BALANCE			

* Figures to be taken from the Audit Report

**Explain below on this form the reason for any budgeted balance.

SCHOOL DISTRICT Kashunamiut

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
100 REGULAR INSTRUCTION			
(Direct Instruction Costs Only)			
320 Certificated Salaries			420,000
330 Classified Salaries (Including Substitutes and Aides)			14,400
350 Employee Benefits			
351 Insurance - Life & Health			34,720
353 Unemployment Insurance			2,606
354 Workmen's Compensation			4,900
355 FICA Contributions			864
356 Retirement Contributions Teachers			29,400
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			15,000.00
421 Equipment Rental (Classroom Only)			6,000.00
426 Travel (Intradistrict Only)			N/A
442 Field Trips			12,000.00
446 Equipment Repair (Classroom Only)			2,000.00
451 Teaching Supplies			25,000.00
457 Small Tools & Equipment (Classroom Only)			5,000.00
470 Instructional Media			
471 Textbooks			2,000.00
472 Library Books			2,000.00
473 Periodicals			1,000.00
474 Other Instructional Media			Ø
510 Equipment			3,000.00
530 Other (Identify)			
TOTAL REGULAR INSTRUCTION			579,890.00

SCHOOL DISTRICT Kashunamiut

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
160 VOCATIONAL INSTRUCTION			
(Direct Instruction Costs Only)			
320 Certificated Salaries			44,000
330 Classified Salaries (Including Substitutes and Aides)			3,000
350 Employee Benefits			
351 Insurance - Life and Health			3,760
353 Unemployment Insurance			1,880
354 Workmen's Compensation			250
355 FICA Contributions			140
356 Retirement Contributions Teachers			3,080
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			
421 Equipment Rental (Classroom Only)			
426-Travel-(Intradistrict-Only)			
442 Field Trips			3,000
446 Repairs and Maintenance of Voc. Ed. Equipment			1,000
451 Teaching Supplies			4,000
457 Small Tools & Equipment (Classroom Only)			
470 Instructional Media			
471 Textbooks			200
472 Library Books			
473 Periodicals			
474 Other Instructional Media			
510 Equipment			1,000
530 Other (Identify)			
TOTAL VOCATIONAL INSTRUCTION			65,310

SCHOOL DISTRICT Kashunamiut

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
200 SPECIAL INSTRUCTION			
(Direct Instruction Costs Only)			
320 Certificated Salaries			72,000
330 Classified Salaries			28,000
350 Employee Benefits			
351 Insurance - Life and Health			8,000
353 Unemployment Insurance			600
354 Workmen's Compensation			400
355 FICA Contributions			670
356 Retirement Contributions			
Teachers			7,000
357 Retirement Contributions			
Public Employees			
359 Other Employee Benefits			
(Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			3,000
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			3,000
446 Equipment Repair (Classroom Only)			
451 Teaching Supplies			4,000
457 Small Tools & Equipment (Classroom Only)			
470 Instructional Media			
471 Textbooks			
472 Library Books			
473 Periodicals			
474 Other Instructional Media			
510 Equipment			
530 Other (Identify)			
TOTAL SPECIAL INSTRUCTION			126,670

SCHOOL DISTRICT Kashunamiut

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
250 BILINGUAL-BICULTURAL INSTRUCTION			
320 Certificated Salaries			79,000
330 Classified Salaries (Including Substitute and Aides)			30,000
350 Employee Benefits			
351 Insurance - Life and Health			8,720
353 Unemployment Insurance			654
354 Workmen's Compensation			545
355 FICA Contributions			2,010
356 Retirement Contributions Teachers			5,530
357 Retirement Contributions Public Employees			
359 Other Employee Benefits			
--(Identify)--			
362 Employee Housing Subsidy			
400 Professional & Technical Services			3,000
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			
446 Equipment Repair (Classroom Only)			
451 Teaching Supplies			6,000
457 Small Tools & Equipment (Classroom Only)			
470 Instructional Media			
471 Textbooks			600
472 Library Books			
473 Periodicals			
474 Other Instructional Media			
510 Equipment			
530 Other (Identify)			
TOTAL BILINGUAL-BICULTURAL INSTRUCTION			136,059

SCHOOL DISTRICT Kashunamiut

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

300 SUPPORTING SERVICES PUPILS-
INSTRUCTIONAL FUNCTIONS (320, 330,
340, 350)

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

362 Employee Housing Subsidy

400 Professional & Technical Services

426 Travel

454 Office Supplies

470 Instructional Media

510 Equipment

530 Other (Identify)

TOTAL SUPPORTING SERVICES -

PUPILS - INSTRUCTIONAL

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
			70,000
			15,000
			6,800
			510
			425
			1,005
			4,900
			9,000
			8,000
			6,000
			6,000
			4,000
			131,640

SCHOOL DISTRICT Kashunamiut

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

400 SUPPORTING SERVICES
INSTRUCTION

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

362 Employee Housing Subsidy

400 Professional & Technical Services

421 Equipment Rental (Instruction
Only)

426 Travel

446 Equipment Repair (Instruction
Only)

454 Office Supplies

470 Instructional Media

510 Equipment

530 Other (Identify)

TOTAL SUPPORTING SERVICES

INSTRUCTION

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
			60,000
			30,000
			7,200
			540
			450
			6,030
			4,200
			2,000
			3,000
			1,000
			2,000
			2,000
			3,000
			121,420

SCHOOL DISTRICT Kashunamiut

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

500 GENERAL SUPPORT SERVICES

310 Managerial & Professional Salaries

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

362 Employee Housing Subsidy

400 Professional & Technical Services

410 Communications

415 Insurance & Bond Premiums

421 Equipment Rental

426 Travel

454 Office Supplies

510 Equipment

530 Other (Identify)

Less Indirect Cost

TOTAL GENERAL SUPPORT SERVICES

05-158-12 (Rev. 3/82)

AUDIT REPORT	BUDGET REPORT		
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY 86 _____
			70,000
			30,000
			8,000
			600
			500
			6,700
			4,900
			22,000
			9,000
			2,000
			4,000
			4,000
			161,700

SCHOOL DISTRICT Kashunamit

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

605 OPERATION AND MAINTENANCE OF PLANT

310 Managerial & Professional Salaries

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

415 Insurance (Property & Liability)

420 Rentals

426 Travel (Intradistrict Only)

430 Utilities

431 Electricity

432 Fuel for Heating

435 Other (Identify)

446 Contracted Repairs and Maintenance

452 Maintenance Supplies

453 Janitorial Supplies

458 Gas & Oil

510 Equipment

530 Other (Identify)

TOTAL OPERATION AND MAINTENANCE

OF PLANT

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
605 OPERATION AND MAINTENANCE OF PLANT			
310 Managerial & Professional Salaries			
320 Certificated Salaries			
330 Classified Salaries			143,000
350 Employee Benefits			
351 Insurance - Life and Health			11,440
353 Unemployment Insurance			858
354 Workmen's Compensation			715
355 FICA Contributions			9,581
356 Retirement Contributions			
Teachers			
357 Retirement Contributions			
Public Employees			
359 Other Employee Benefits			
(Identify)			
415 Insurance (Property & Liability)			50,000
420 Rentals			
426 Travel (Intradistrict Only)			
430 Utilities			
431 Electricity			180,000
432 Fuel for Heating			100,000
435 Other (Identify)			
446 Contracted Repairs and Maintenance			80,000
452 Maintenance Supplies			6,000
453 Janitorial Supplies			8,000
458 Gas & Oil			5,000
510 Equipment			
530 Other (Identify)			
TOTAL OPERATION AND MAINTENANCE OF PLANT			594,594

AKIAK NATIVE COMMUNITY
AKIAK IRA COUNCIL

EDUCATION	based on(9,500.00)	(10,500.00)	(11,500.00)
Salaries	332,584.00	362,584.00	392,584.00
Fringe @15	49,887.60	54,387.60	58,887.60
Telephone	2,000.00	2,120.00	2,250.00
Food Order	15,000.00	20,000.00	25,000.00
Equipment	5,000.00	5,250.00	5,500.00
Supplies & Materials	10,000.00	10,750.00	12,120.00
Student Travel	7,762.00	7,884.00	8,004.00
Staff Travel & Training	5,600.00	5,730.00	5,860.00
Native Education	3,780.08	4,080.00	4,380.00
Insurance	2,500.00	3,000.00	3,500.00
	<u>433,113.68</u>	<u>475,785.60</u>	<u>518,085.00</u>
ADMINISTRATION			
Salaries	50,860.11	67,030.11	83,200.11
Fringe @15	7,629.01	10,054.52	12,480.08
Telephone	2,000.00	2,120.00	2,250.00
Contractual Services	10,000.00	10,750.00	12,120.00
Staff Travel & PerDiem	5,000.00	5,750.00	5,900.00
Insurance	2,500.00	3,000.00	3,500.00
Equipment	5,000.00	5,750.00	5,900.00
School Board Travel/PD	8,750.00	9,750.00	10,750.00
	<u>91,739.12</u>	<u>114,204.63</u>	<u>136,100.19</u>
FACILITY MANAGEMENT			
Salaries	73,500.00	74,500.00	75,500.00
Fringe @15	11,025.00	11,175.00	11,325.00
Insurance	1,500.00	2,000.00	2,500.00
Fuel	15,000.00	15,500.00	16,000.00
Electricity	25,000.00	25,500.00	25,750.00
Janitorial Supplies	4,122.20	4,959.07	5,959.07
Equipment & Repairs	10,000.00	11,375.70	13,780.14
	<u>140,147.20</u>	<u>145,009.77</u>	<u>150,814.21</u>

Based on 70 Students K-12

SCHOOL DISTRICT CHEFORNAK -

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
100 REGULAR INSTRUCTION			
(Direct Instruction Costs Only)			
320 Certificated Salaries			124,000
330 Classified Salaries (Including Substitutes and Aides)			76,378.40
350 Employee Benefits			
351 Insurance - Life & Health			16,030.27
353 Unemployment Insurance			14,026.49
354 Workmen's Compensation			1,202.27
355 FICA Contributions			13,425.35
356 Retirement Contributions Teachers			14,026.49
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			13,000.00
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			6,000.00
446 Equipment Repair (Classroom Only)			2,000.00
451 Teaching Supplies			7,500.00
457 Small Tools & Equipment (Classroom Only)			1,500.00
470 Instructional Media			
471 Textbooks			1,500.00
472 Library Books			500.00
473 Periodicals			200.00
474 Other Instructional Media			
510 Equipment			2,000.00
530 Other (Identify)			
TOTAL REGULAR INSTRUCTION			293,289.27

SCHOOL DISTRICT CHEFORNAK

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY 86 _____
200 SPECIAL INSTRUCTION			
(Direct Instruction Costs Only)			
320 Certificated Salaries			28,500.00
330 Classified Salaries			15,000.00
350 Employee Benefits			
351 Insurance - Life and Health			3,480.00
353 Unemployment Insurance			3,045.00
354 Workmen's Compensation			261.00
355 FICA Contributions			2,914.50
356 Retirement Contributions			3,045.00
Teachers			
357 Retirement Contributions			
Public Employees			
359 Other Employee Benefits			
(Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			1,500.00
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			1,000.00
442 Field Trips			1,000.00
446 Equipment Repair (Classroom Only)			
451 Teaching Supplies			1,200.00
457 Small Tools & Equipment (Classroom Only)			200.00
470 Instructional Media			
471 Textbooks			1,600.00
472 Library Books			200.00
473 Periodicals			100.00
474 Other Instructional Media			
510 Equipment			400.00
530 Other (Identify)			
TOTAL SPECIAL INSTRUCTION			63,445.50

SCHOOL DISTRICT CHEFORNAK

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____
		Proposed Budget FY 86
250 BILINGUAL-BICULTURAL INSTRUCTION		
320 Certificated Salaries		
330 Classified Salaries (Including Substitute and Aides)		13,200.00
350 Employee Benefits		
351 Insurance - Life and Health		1,056.00
353 Unemployment Insurance		924.00
354 Workmen's Compensation		79.20
355 FICA Contributions		884.40
356 Retirement Contributions Teachers		924.00
357 Retirement Contributions Public Employees		
359 Other Employee Benefits (Identify)		
362 Employee Housing Subsidy		
400 Professional & Technical Services		1,500.00
421 Equipment Rental (Classroom Only)		
426 Travel (Intradistrict Only)		1,500.00
442 Field Trips		
446 Equipment Repair (Classroom Only)		
451 Teaching Supplies		4,000.00
457 Small Tools & Equipment (Classroom Only)		
470 Instructional Media		
471 Textbooks		600.00
472 Library Books		
473 Periodicals		
474 Other Instructional Media		
510 Equipment		
530 Other (Identify)		
TOTAL BILINGUAL-BICULTURAL INSTRUCTION		24,667.60

SCHOOL DISTRICT CHEFORNAK

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

300 SUPPORTING SERVICES PUPILS-
INSTRUCTIONAL FUNCTIONS (320, 330,
340, 350)

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

362 Employee Housing Subsidy

400 Professional & Technical Services

426 Travel

454 Office Supplies

470 Instructional Media

510 Equipment

530 Other (Identify)

TOTAL SUPPORTING SERVICES -

PUPILS - INSTRUCTIONAL

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY 86 _____
			26,400.00
			2,112.00
			1,848.00
			158.40
			1,768.80
			1,848.00
			4,000.00
			2,000.00
			2,800.00
			2,800.00
			3,300.00
			49,035.20

SCHOOL DISTRICT CHEFORNAK

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

400 SUPPORTING SERVICES
INSTRUCTION

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

362 Employee Housing Subsidy

400 Professional & Technical Services

421 Equipment Rental (Instruction
Only)

426 Travel

446 Equipment Repair (Instruction
Only)

454 Office Supplies

470 Instructional Media

510 Equipment

530 Other (Identify)

TOTAL SUPPORTING SERVICES

INSTRUCTION

	AUDIT	BUDGET REPORT		
	REPORT	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY 86
				19,360.00
				19,360.00
				3,097.60
				2,710.40
				232.32
				2,594.24
				2,710.40
				1,500.00
				2,000.00
				800.00
				1,700.00
				1,300.00
				2,500.00
				59,864.96

SCHOOL DISTRICT CHEFORNAK
 EXPENDITURE DETAIL - FY 86
 SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
605 OPERATION AND MAINTENANCE OF PLANT			
310 Managerial & Professional Salaries			
320 Certificated Salaries			
330 Classified Salaries			44,880.00
350 Employee Benefits			
351 Insurance - Life and Health			3,590.40
353 Unemployment Insurance			3,141.60
354 Workmen's Compensation			269.28
355 FICA Contributions			3,006.96
356 Retirement Contributions Teachers			
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
415 Insurance (Property & Liability)			15,000.00
420 Rentals			
426-Travel (Intradistrict-Only)			
430 Utilities			
431 Electricity			24,190.23
432 Fuel for Heating			17,000.00
435 Other (Identify)			
446 Contracted Repairs and Maintenance			8,200.00
452 Maintenance Supplies			10,600.00
453 Janitorial Supplies			2,500.00
458 Gas & Oil			2,200.00
510 Equipment			4,000.00
530 Other (Identify)			
TOTAL OPERATION AND MAINTENANCE OF PLANT			138,578.47



Tulkisarmute Yup'ik Day School
General Delivery
Tuluksak, Alaska 99679
Telephone (907) 695-6313

DISTRICT BUDGET PROPOSAL REPORT
SCHOOL OPERATING FUND
Expenditure Compliance Recapitulation
AS 14.17.081(b) - Instruction
FY 1986

		<u>Reference</u>
1. <u>1,136,400</u>	Total-Expenditures	1 of 15
2. <u>590,928</u>	Expenditures for Instruction	
	<u>281,828</u> Regular Instruction	3 of 15
	<u>55,167</u> Vocational Instruction	4 of 15
	<u>103,465</u> Special Education	6 of 15
	<u>39,919</u> Bilingual-Bicultural Instruction	7 of 15
	<u>34,641</u> Supporting Services-Pupils Instruction Related	8 of 15
	<u>75,908</u> Supporting-Services-Instruction	10 of 15
3. <u>55%</u>	% Percentage of Expenditures for Instruction- (line 2 divided by line 1) round to nearest tenth.	
4. <u>55%</u>	% Statutory Compliance Requirement	
5. _____	%Deficiency inStatutory Compliance Requirement (enter only if line 3 is less than the percentage in line 4)	

SCHOOL DISTRICT: TULOKSAK

BUDGET RECAPITULATION - FY 86

SCHOOL OPERATING FUND

AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____
ESTIMATED REVENUE		
Local Sources		
State Sources		
Federal Sources		
Total Revenue		
Beginning Fund Balance - Reserved & Unreserved		
TOTAL AVAILABLE FUNDS		
ESTIMATED EXPENDITURES:		
100 Regular Instruction		281,828
160 Vocational Education		55,167
180 Correspondence		
200 Special Education Instruction		103,465
250 Bilingual-Bicultural Education Instruction		39,919
Supporting Services-Pupils		
300 1 - Instructional		34,641
2 - Non Instructional		
400 Supporting Services-Instruction		75,908
500 General Support Services		113,640
605 Operation & Maintenance of Plant		431,832
610 Pupil Transportation		
700 Community Services		
750 Nonprogrammed Charges		
TOTAL EXPENDITURES		1,136,400
Designated for Self Insurance		
Reserve for Encumbrances		
Designated Reserve - Working Capital		
TOTAL EXPENDITURES & RESERVES		
**BALANCE		

* Figures to be taken from the Audit Report

**Explain below on this form the reason for any budgeted balance.

SCHOOL DISTRICT TULUOKSAK...

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	ADDITIONAL REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY 86
250 BILINGUAL-BICULTURAL INSTRUCTION			
320 Certificated Salaries			
330 Classified Salaries (Including Substitute and Aides)			30,000
350 Employee Benefits			
351 Insurance - Life and Health			2,400
353 Unemployment Insurance			180
354 Workmen's Compensation			339
355 FICA Contributions			1,800
356 Retirement Contributions Teachers			2,550
357 Retirement Contributions Public Employees			
359 Other Employee Benefits			
--(Identify)--			
362 Employee Housing Subsidy			
400 Professional & Technical Services			1,900
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			
446 Equipment Repair (Classroom Only)			
451 Teaching Supplies			3,000
457 Small Tools & Equipment (Classroom Only)			
470 Instructional Media			
471 Textbooks			300
472 Library Books			
473 Periodicals			
474 Other Instructional Media			
510 Equipment			
530 Other (Identify)			
TOTAL BILINGUAL-BICULTURAL INSTRUCTION			39,919

SCHOOL DISTRICT Tuluksak
 EXPENDITURE DETAIL - FY 86
 SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY 86
605 OPERATION AND MAINTENANCE OF PLANT			
310 Managerial & Professional Salaries			
320 Certificated Salaries			
330 Classified Salaries			180,000.00
350 Employee Benefits			
351 Insurance - Life and Health			14,400.00
353 Unemployment Insurance			1,080.00
354 Workmen's Compensation			2,034.00
355 FICA Contributions			10,800.00
356 Retirement Contributions			
Teachers			
357 Retirement Contributions			
Public Employees			
359 Other Employee Benefits			
(Identify)			
415 Insurance (Property & Liability)			25,000.00
420 Rentals			
426 Travel (Intradistrict Only)			
430 Utilities			
431 Electricity			90,000.00
432 Fuel for Heating			68,518.00
435 Other (Identify)			
446 Contracted Repairs and Maintenance			25,000.00
452 Maintenance Supplies			70,000.00
453 Janitorial Supplies			5,000.00
458 Gas & Oil			3,000.00
510 Equipment			
530 Other (Identify)			
TOTAL OPERATION AND MAINTENANCE OF PLANT			431,832.00

SCHOOL DISTRICT TULUKSAK -

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT		BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>	
100 REGULAR INSTRUCTION				
(Direct Instruction Costs Only)				
320 Certificated Salaries			175,000	
330 Classified Salaries (Including Substitutes and Aides)			40,000	
350 Employee Benefits				
351 Insurance - Life & Health			17,200	
353 Unemployment Insurance			1,200	
354 Workmen's Compensation			2,400	
355 FICA Contributions			2,400	
356 Retirement Contributions Teachers			42,250	
357 Retirement Contributions Public Employees				
359 Other Employee Benefits (Identify)				
362 Employee Housing Subsidy				
400 Professional & Technical Services			4,000	
421 Equipment Rental (Classroom Only)				
426 Travel (Intradistrict Only)				
442 Field Trips			80.88	
446 Equipment Repair (Classroom Only)			1,000	
451 Teaching Supplies			25,000	
457 Small Tools & Equipment (Classroom Only)			1,000	
470 Instructional Media				
471 Textbooks			5,000	
472 Library Books			500	
473 Periodicals			500	
474 Other Instructional Media			0	
510 Equipment			6,200	
530 Other (Identify)				
TOTAL REGULAR INSTRUCTION			281,828	

SCHOOL DISTRICT TulikaAK

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT		BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>	
200 SPECIAL INSTRUCTION				
(Direct Instruction Costs Only)				
320 Certificated Salaries			52,500.00	
330 Classified Salaries			30,400.00	
350 Employee Benefits				
351 Insurance - Life and Health			8,632.00	
353 Unemployment Insurance			497.00	
354 Workmen's Compensation			937.00	
355 FICA Contributions			1,824.00	
356 Retirement Contributions				
Teachers			3,675.00	
357 Retirement Contributions				
Public Employees				
359 Other Employee Benefits				
(Identify)				
362 Employee Housing Subsidy				
400 Professional & Technical Services			2,000.00	
421 Equipment Rental (Classroom Only)				
426 Travel (Intradistrict Only)				
442 Field Trips			1,000.00	
446 Equipment Repair (Classroom Only)				
451 Teaching Supplies			2,000.00	
457 Small Tools & Equipment (Classroom Only)				
470 Instructional Media				
471 Textbooks				
472 Library Books				
473 Periodicals				
474 Other Instructional Media				
510 Equipment				
530 Other (Identify)				
TOTAL SPECIAL INSTRUCTION			103,465.00	

SCHOOL DISTRICT Tullock

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

400 SUPPORTING SERVICES
INSTRUCTION

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

~~362 Employee Housing Subsidy~~

400 Professional & Technical Services

421 Equipment Rental (Instruction
Only)

426 Travel

446 Equipment Repair (Instruction
Only)

454 Office Supplies

470 Instructional Media

510 Equipment

530 Other (Identify)

TOTAL SUPPORTING SERVICES

INSTRUCTION

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
			45,000.00
			11,000.00
			4,480.00
			3,360.00
			633.00
			660.00
			2,700.00
			1,575.00
			"
			1,000.00
			1,000.00
			1,000.00
			1,500.00
			2,000.00
			75,908.00

SCHOOL DISTRICT Tulucskc

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

500 GENERAL SUPPORT SERVICES

310 Managerial & Professional Salaries

320 Certificated Salaries

330 Classified Salaries

350 Employee Benefits

351 Insurance - Life and Health

353 Unemployment Insurance

- 354 Workmen's Compensation

355 FICA Contributions

356 Retirement Contributions

Teachers

357 Retirement Contributions

Public Employees

359 Other Employee Benefits

(Identify)

362 Employee Housing Subsidy

400 Professional & Technical Services

410 Communications

415 Insurance & Bond Premiums

421 Equipment Rental

426 Travel

454 Office Supplies

510 Equipment

530 Other (Identify) School Board

Less Indirect Cost Recruiting

TOTAL GENERAL SUPPORT SERVICES

AUDIT REPORT	BUDGET REPORT		
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
			65,000.00
			15,000.00
			6,400.00*
			480.00
			904.00
			900.00
			4,550.00
			2,950.00
			6,543.60
			1,575.00
			30.00
			1,750.00
			2,588.00
			5,000.00
			113,640.00

AKIACHAK NATIVE COMMUNITY

AKIACHAK IRA COUNCIL
AKIACHAK, ALASKA 99551 - (907) 825-4320

DISTRICT BUDGET PROPOSAL REPORT
School Operating Fund
Expenditure Compliance Recapitulation
AS 14.17.081(b) - Instruction
FY 1986

		<u>Reference</u>
1.	<u>1,478,422</u> Total-Expenditures	1 of 15
2.	<u>841,273</u> Expenditures for Instruction	
	<u>491,386</u> Regular Instruction	3 of 15
	<u>55,167</u> Vocational Instruction	4 of 15
	<u>91,467</u> Special Instruction	6 of 15
	<u>79,938</u> Bilingual-Bicultural Instruction	7 of 15
	<u>34,641</u> Supporting Services - Pupils Instructional Related	8 of 15
	<u>88,674</u> Supporting Services - Instruction	10 of 15
3.	<u>57</u> % Percentage of Expenditures for Instruction - (line 2 divided by line 1) round to nearest tenth	
4.	<u>55</u> % Statutory Compliance Requirement	
5.	<u> </u> % Deficiency in Statutory Compliance Requirement (enter only if line 3 is less than the percentage in line 4)	

SCHOOL DISTRICT Alkiachak

BUDGET RECAPITULATION - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____*	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
ESTIMATED REVENUE			
Local Sources			
State Sources			
Federal Sources			
Total Revenue			
Beginning Fund Balance - Reserved & Unreserved			
TOTAL AVAILABLE FUNDS			
ESTIMATED EXPENDITURES:			
100 Regular Instruction			491,386
160 Vocational Education			55,167
180 Correspondence			
200 Special Education Instruction			91,467
250 Bilingual-Bicultural Education Instruction			79,938
Supporting Services-Pupils			
300 1 - Instructional			34,641
2 - Non Instructional			
400 Supporting Services-Instruction			88,674
500 General Support Services			118,571
605 Operation & Maintenance of Plant			518,578
610 Pupil Transportation			
700 Community Services			
750 Nonprogrammed Charges			
TOTAL EXPENDITURES			1,478,422
Designated for Self Insurance			
Reserve for Encumbrances			
Designated Reserve - Working Capital			
TOTAL EXPENDITURES & RESERVES			
**BALANCE			

* Figures to be taken from the Audit Report

**Explain below on this form the reason for any budgeted balance.

SCHOOL DISTRICT Akiachak

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
100 REGULAR INSTRUCTION			
(Direct Instruction Costs Only)			
320 Certificated Salaries			315,000
330 Classified Salaries (Including Substitutes and Aides)			60,800
350 Employee Benefits			
351 Insurance - Life & Health			30,064
353 Unemployment Insurance			2,255
354 Workmen's Compensation			4,247
355 FICA Contributions			3,648
356 Retirement Contributions Teachers			22,050
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			11,000
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			10,000
446 Equipment Repair (Classroom Only)			2,000
451 Teaching Supplies			13,422
457 Small Tools & Equipment (Classroom Only)			1,000
470 Instructional Media			
471 Textbooks			11,000
472 Library Books			2,000
473 Periodicals			500
474 Other Instructional Media			
510 Equipment			2,400
530 Other (Identify)			
TOTAL REGULAR INSTRUCTION			491,386

SCHOOL DISTRICT Akiachak

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

160 VOCATIONAL INSTRUCTION
 (Direct Instruction Costs Only)
 320 Certificated Salaries
 330 Classified Salaries (Including
 Substitutes and Aides)
 350 Employee Benefits
 351 Insurance - Life and Health
 353 Unemployment Insurance
 354 Workmen's Compensation
 355 FICA Contributions
 356 Retirement Contributions
 Teachers
 357 Retirement Contributions
 Public Employees
 359 Other Employee Benefits
 (Identify)
 362 Employee Housing Subsidy
 400 Professional & Technical Services
 421 Equipment Rental (Classroom Only)
~~426 Travel (Intradistrict Only)~~
 442 Field Trips
 446 Repairs and Maintenance of Voc.
 Ed. Equipment
~~451 Teaching Supplies~~
 457 Small Tools & Equipment
 (Classroom Only)
~~470 Instructional Media~~
 471 Textbooks
 472 Library Books
 473 Periodicals
 474 Other Instructional Media
 510 Equipment
 530 Other (Identify)

TOTAL VOCATIONAL INSTRUCTION

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
			35,000
			2,800
			210
			396
			2,450
			3,600
			2,400
			2,000
			1,311
			5,000
			55,167

SCHOOL DISTRICT Alci achak
 EXPENDITURE DETAIL - FY 86
 SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
200 SPECIAL INSTRUCTION			
(Direct Instruction Costs Only)			
320 Certificated Salaries			52,500
330 Classified Salaries			21,000
350 Employee Benefits			
351 Insurance - Life and Health			5,880
353 Unemployment Insurance			441
354 Workmen's Compensation			831
355 FICA Contributions			1,260
356 Retirement Contributions Teachers			3,675
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			2,100
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			1,500
446 Equipment Repair (Classroom Only)			
451 Teaching Supplies			2,280
457 Small Tools & Equipment (Classroom Only)			
470 Instructional Media			
471 Textbooks			
472 Library Books			
473 Periodicals			
474 Other Instructional Media			
510 Equipment			
530 Other (Identify)			
TOTAL SPECIAL INSTRUCTION			91,467

SCHOOL DISTRICT Aki achak

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
250 BILINGUAL-BICULTURAL INSTRUCTION			
320 Certificated Salaries			
330 Classified Salaries (Including Substitute and Aides)			60,000
350 Employee Benefits			
351 Insurance - Life and Health			4,800
353 Unemployment Insurance			360
354 Workmen's Compensation			678
355 FICA Contributions			3,600
356 Retirement Contributions Teachers			
357 Retirement Contributions Public Employees			
359 Other Employee Benefits --(Identify)--			
362 Employee Housing Subsidy			
400 Professional & Technical Services			3,900
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			
446 Equipment Repair (Classroom Only)			
451 Teaching Supplies			6,000
457 Small Tools & Equipment (Classroom Only)			
470 Instructional Media			
471 Textbooks			600
472 Library Books			
473 Periodicals			
474 Other Instructional Media			
510 Equipment			
530 Other (Identify)			
TOTAL BILINGUAL-BICULTURAL INSTRUCTION			79,938

SCHOOL DISTRICT Aki achak
 EXPENDITURE DETAIL - FY 86
 SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
300 SUPPORTING SERVICES PUPILS- INSTRUCTIONAL FUNCTIONS (320, 330, 340, 350)			
320 Certificated Salaries			
330 Classified Salaries			15,200
350 Employee Benefits			
351 Insurance - Life and Health			1,216
353 Unemployment Insurance			91
354 Workmen's Compensation			172
355 FICA Contributions			912
356 Retirement Contributions Teachers			
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			2,970
426 Travel			2,640
454 Office Supplies			4,720
470 Instructional Media			4,720
510 Equipment			2,000
530 Other (Identify)			
TOTAL SUPPORTING SERVICES - PUPILS - INSTRUCTIONAL			34,641

SCHOOL DISTRICT Akiachak

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
400 SUPPORTING SERVICES INSTRUCTION			
320 Certificated Salaries			56,000
330 Classified Salaries			11,000
350 Employee Benefits			
351 Insurance - Life and Health			5,360
353 Unemployment Insurance			402
354 Workmen's Compensation			757
355 FICA Contributions			660
356 Retirement Contributions Teachers			3,920
357 Retirement Contributions Public Employees			
359 Other Employee Benefits (Identify)			
362 Employee Housing Subsidy			
400 Professional & Technical Services			1,575
421 Equipment Rental (Instruction Only)			
426 Travel			1,000
446 Equipment Repair (Instruction Only)			1,000
454 Office Supplies			2,000
470 Instructional Media			2,000
510 Equipment			3,000
530 Other (Identify)			
TOTAL SUPPORTING SERVICES INSTRUCTION			88,674

SCHOOL DISTRICT Akiachak
 EXPENDITURE DETAIL - FY 86
 SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
500 GENERAL SUPPORT SERVICES			
310 Managerial & Professional Salaries			70,000
320 Certificated Salaries			
330 Classified Salaries			15,000
350 Employee Benefits			
351 Insurance - Life and Health			6,800
353 Unemployment Insurance			510
354 Workmen's Compensation			960
355 FICA Contributions			900
356 Retirement Contributions			
Teachers			4,900
357 Retirement Contributions			
Public Employees			
359 Other Employee Benefits			
(Identify)			
362 Employee Housing Subsidy			2,925
400 Professional & Technical Services			6,093
410 Communications			1,575
415 Insurance & Bond Premiums			
421 Equipment Rental			
426 Travel			1,320
454 Office Supplies			
510 Equipment			
530 Other (Identify) School Board			2,588
Recruiting			5,000
TOTAL GENERAL SUPPORT SERVICES			118,571

SCHOOL DISTRICT Akiachak
 EXPENDITURE DETAIL - FY 86
 SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY 86
500 GENERAL SUPPORT SERVICES			
310 Managerial & Professional Salaries			70,000
320 Certificated Salaries			
330 Classified Salaries			15,000
350 Employee Benefits			
351 Insurance - Life and Health			6,800
353 Unemployment Insurance			510
354 Workmen's Compensation			960
355 FICA Contributions			900
356 Retirement Contributions			
Teachers			4,900
357 Retirement Contributions			
Public Employees			
359 Other Employee Benefits			
(Identify)			
362 Employee Housing Subsidy			2,925
400 Professional & Technical Services			6,093
410 Communications			1,575
415 Insurance & Bond Premiums			
421 Equipment Rental			
426 Travel			1,320
454 Office Supplies			
510 Equipment			
530 Other (Identify) School Board			2,588
Recruiting			5,000
TOTAL GENERAL SUPPORT SERVICES			118,571



Tulkisarmute Yup'ik Day School
General Delivery
Tuluksak, Alaska 99679
Telephone (907) 695-6313

March 14, 1985

WE, THE LOCAL GOVERNING BODIES OF THE VILLAGE OF TULUKSAK,
HEREBY, SUPPORT OUR REASONS AND EFFORTS TO LOCALLY CONTROL
AND RUN THE HIGH SCHOOL, ELEMENTARY SCHOOL AND APPROVED
PRE-SCHOOL PROGRAMS.

WE ACKNOWLEDGE AND SUPPORT THE BILL INTRODUCED BY THE
HONORABLE SENATORS FRANK FERGUSON AND JOHN SACKETT.
SPECIFICALLY, SENATE BILL NO. 208.

TULUKSAK CITY COUNCIL

JOSEPH DEMANTLE SR., MAYOR
JOHN PETER, VICE MAYOR
SAMMY PETER, SECRETARY
JOSHUA PHILLIP, TREASURER
JOHN M. ALEXIE, MEMBER
NOAH ANDREW, MEMBER
CARL NAPOKA, MEMBER

Joseph Demantle Sr.
John Peter
Sammy Peter
Joshua Phillip
John M Alexie
~~*Noah Andrew*~~
Carl M Napoka

TULUKSAK ADVISORY SCHOOL BOARD

NICHOLAI ALEXIE, SR.
PAUL ALEXIE, CHAIRMAN
JAMES LOTT, VICE CHAIRMEN
NICHOLAI PETER, SEC/TREASURER

Nicholai Alexie Sr
Paul Alexie
James Lott
Nicholai Peter



Tulkisarmute Yup'ik Day School
General Delivery
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March 14, 1985

page 2. (cont.)

TULUKSAK NATIVE COMMUNITY COUNCIL

JOHN NAPOKA JR. PRESIDENT

ANDREW B. ALEXIE, VICE PRESIDENT

ANNA PHILLIP, SECRETARY

FRED NAPOKA, MEMBER

JOE DEMANTLE JR. , MEMBER

PETER WASKIE, MEMBER

JACK KINEGAK, TREASURER

John Napoka Jr.
Andrew B. Alexie
Anna Phillip
Fred Napoka
Joe Demantle Jr.
Peter Waskie
Jack M. Kingak



Tulkisarmute Yup'ik Day School
General Delivery
Tuluksak, Alaska 99679
Telephone (907) 695-6313

March 5, 1985

To: Persons Concerned
From: Citizens of Tulkisarmute Native Community
Re: Continuation of School Contract for SY 85/86

We, the undersigned, being residents in good standing in the community of Tuluksak, Alaska, would like to acknowledge our support of the continuation of our contract school under the State of Alaska funding formula for SY 85/86.

We, furthermore, would like you to understand our sincere wishes to be able, through our elected school board, to make decisions that will directly effect our childrens education. We understand that decisions and programs must conform to State of Alaska, Department of Education codes.

Please support our wishes as parents, teachers, and future leaders of the Native Community of Tuluksak.

1 Andrew B. Alesi

2 Fred Napaka

3 Sara Owens

4 Vict. Alapats

5 Howard Jimm

6 Orna Phillip

Gene Hammond



Tulkisarmute Yup'ik Day School
General Delivery
Tuluksak, Alaska 99679
Telephone (907) 695-6313
March 5, 1985

John Napaka

7 Noel Owens

8 Peter Wasik

9 Noah C. Alexie

10 Elena D. Grogan

11 Joseph Sallaffi

12 Maria M. Alexie

13 Boris R. Phillips

14 ~~John~~

15 Freda Alexie

16 Mary Ann Andrew

17 Mary Napaka

18 Peter Moses K.

19 Henry Liskey

20 John Peter

21 Peter J. Andrew

22 Jacob H. Napaka

23 Peter J. Wasik

24 Tom Owen

25 Molly Napaka

26 Joseph Alexie

27 Isaac Wasilie

28 Nostasia M. Wasilie

29 Hattie Napaka

30 Martha Liskey

31 Larry Liskey

32 Frank Fly

33 Lydia Fly

34 Hermon Hauk

35 Robert Hauk

36 Paul Napaka



Tulkisarmute Yup'ik Day School
General Delivery
Tuluksak, Alaska 99679
Telephone (907) 695-6313

March 5, 1985

- | | | | |
|----|---------------------------|----|--------------------------------|
| 37 | <u>C. J. Alexis</u> | 52 | <u>Eleonor A. & George</u> |
| 38 | <u>Narhaska Hawk</u> | 53 | <u>Heleah D. Alexis</u> |
| 39 | <u>Margaret H. Alexis</u> | 54 | <u>Ben Mochin</u> |
| 40 | <u>Margaret J. Alexis</u> | 55 | <u>Joseph & Pailla</u> |
| 41 | <u>Mavis M. Alexis</u> | 56 | <u>Tracy Nicholas</u> |
| 42 | <u>Carrie Alexis</u> | 57 | <u>Nelson Rodney Nicholas</u> |
| 43 | <u>David T. Alexis</u> | 58 | <u>Abraham C. Lott</u> |
| 44 | <u>Frances M. Alexis</u> | 59 | <u>Emma Lott</u> |
| 45 | <u>Lucy Napoka</u> | 60 | <u>Alice Noah</u> |
| 46 | <u>Peter Napoka &</u> | 61 | <u>Catherine Lott</u> |
| 47 | <u>Tom Leruo</u> | 62 | <u>James Lott Sr.</u> |
| 48 | <u>Carrie L. George</u> | 63 | <u>Maggie Allan</u> |
| 49 | <u>John M. King</u> | 64 | <u>James Allan SR</u> |
| 50 | <u>Ellen E. Alexis</u> | 65 | <u>Peter A. Gregory</u> |
| 51 | <u>X Joshua Philly</u> | 66 | <u>Alexis Andrews Sr</u> |



Tulkisarmute Yup'ik Day School

General Delivery

Tuluksak, Alaska 99679

Telephone (907) 695-6313

March 5, 1985

67 Nicholas Peter

68 Jimmy J. Peter

69 Lydia Peter

70 Eddie Peter

71 Johnny Owens

72 Richard Jasket

73 Halga Napaka

74 Anna J. Napaka

75 Charles Alexis

76 Marie Napaka

77 Bobby J. Peter

78 Wally Werkessen

79 Ruth Napaka

80 Elizabeth Andrew

81 Sarah Andrew

82 Hollie Andrew

83 Alexie Andrew Jr.

84 Kuys A. Evan

85 Minnie M. Alexis

86 Edith Napaka

87 Eliola Napaka

88 Peter P. Peter

89 Hannah S. Alexis

90 Mary Napaka

91 Juni Lee Napaka

92 Carl Foles

93 Joseph J. Napaka

94 Sharon J. Semantle

95 M. F. Semantle

96 Edith Napaka

97 James Napaka

98 Dennis M. Lat

99 Doris Mae Lat

100 Angus Lat

101 Lohma M. Alexis



Tulkisarmute Yup'ik Day School

General Delivery

Tuluksak, Alaska 99679

Telephone (907) 695-6313

March 5, 1985

- | | | | |
|-----|--------------------------|-----|-------|
| 102 | <u>Dan's J. Ales</u> | 119 | _____ |
| 103 | <u>Carl M. Ross</u> | 120 | _____ |
| 104 | <u>Petes Jett</u> | 121 | _____ |
| 105 | <u>Joe Shilly</u> | 122 | _____ |
| 106 | <u>Priscilla Alexis</u> | 123 | _____ |
| 107 | <u>Lena Andrew</u> | 124 | _____ |
| 108 | <u>Natalia Darnant</u> | 125 | _____ |
| 109 | <u>Brenda Alexis</u> | 126 | _____ |
| 110 | <u>Mary Dago Gregory</u> | 127 | _____ |
| 111 | <u>Norman Gillain</u> | 128 | _____ |
| 112 | <u>Carlie Alexis</u> | 129 | _____ |
| 113 | <u>Agatha Peter</u> | 130 | _____ |
| 114 | _____ | 131 | _____ |
| 115 | _____ | 132 | _____ |
| 116 | _____ | 133 | _____ |
| 117 | _____ | 134 | _____ |
| 118 | _____ | 135 | _____ |

SCHOOL DISTRICT: TULOKSAK

BUDGET RECAPITULATION - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____*	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
ESTIMATED REVENUE			
Local Sources			
State Sources			
Federal Sources			
Total Revenue			
Beginning Fund Balance - Reserved & Unreserved			
TOTAL AVAILABLE FUNDS			
ESTIMATED EXPENDITURES:			
100 Regular Instruction			281,828
160 Vocational Education			55,167
180 Correspondence			
200 Special Education Instruction			103,465
250 Bilingual-Bicultural Education Instruction			39,919
Supporting Services-Pupils			
300 1 - Instructional			34,641
2 - Non Instructional			
400 Supporting Services-Instruction			75,908
500 General Support Services			113,640
605 Operation & Maintenance of Plant			431,832
610 Pupil Transportation			
700 Community Services			
750 Nonprogrammed Charges			
TOTAL EXPENDITURES			1,136,400
Designated for Self Insurance			
Reserve for Encumbrances			
Designated Reserve - Working Capital			
TOTAL EXPENDITURES & RESERVES			
**BALANCE			

* Figures to be taken from the Audit Report

**Explain below on this form the reason for any budgeted balance.

SCHOOL DISTRICT TULUKSAK...

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
250 BILINGUAL-BICULTURAL INSTRUCTION			
320 Certificated Salaries			
330 Classified Salaries (Including Substitute and Aides)			30,000
350 Employee Benefits			
351 Insurance - Life and Health			2,400
353 Unemployment Insurance			180
354 Workmen's Compensation			339
355 FICA Contributions			1,800
356 Retirement Contributions Teachers			
357 Retirement Contributions Public Employees			
359 Other Employee Benefits			
--(Identify)--			
362 Employee Housing Subsidy			
400 Professional & Technical Services			1,900
421 Equipment Rental (Classroom Only)			
426 Travel (Intradistrict Only)			
442 Field Trips			
446 Equipment Repair (Classroom Only)			
451 Teaching Supplies			3,000
457 Small Tools & Equipment (Classroom Only)			
470 Instructional Media			
471 Textbooks			300
472 Library Books			
473 Periodicals			
474 Other Instructional Media			
510 Equipment			
530 Other (Identify)			
TOTAL BILINGUAL-BICULTURAL INSTRUCTION			39,919

SCHOOL DISTRICT Tulaksak

EXPENDITURE DETAIL - FY 86

SCHOOL OPERATING FUND

	AUDIT REPORT	BUDGET REPORT	
	Actual Prior Year FY _____	Estimated Current Year FY _____	Proposed Budget FY <u>86</u>
605 OPERATION AND MAINTENANCE OF PLANT			
310 Managerial & Professional Salaries			
320 Certificated Salaries			
330 Classified Salaries			180,000.00
350 Employee Benefits			
351 Insurance - Life and Health			14,400.00
353 Unemployment Insurance			1,080.00
354 Workmen's Compensation			2,034.00
355 FICA Contributions			10,800.00
356 Retirement Contributions			
Teachers			
357 Retirement Contributions			
Public Employees			
359 Other Employee Benefits			
(Identify)			
415 Insurance (Property & Liability)			25,000.00
420 Rentals			
426 Travel (Intradistrict Only)			
430 Utilities			
431 Electricity			90,000.00
432 Fuel for Heating			68,518.00
435 Other (Identify)			
446 Contracted Repairs and Maintenance			25,000.00
452 Maintenance Supplies			70,000.00
453 Janitorial Supplies			5,000.00
458 Gas & Oil			3,600.00
510 Equipment			
530 Other (Identify)			
TOTAL OPERATION AND MAINTENANCE OF PLANT			431,832.00