

ALASKA LEGISLATIVE COMMITTEES HOUSE FILED 1967

3214.49

HHS SUNSET REVIEW AND CONFIRMATION MEMOS

Trans

Railroad Labor Relations Agency

Baughman-Steele, Janet

Term began 05/30/85, no term expiration date

HESS

Board of Regents

Bousley, Lance P.

Term began 02/10/86, expires 02/04/88

L&C

Board of Veterinary Examiners

George, David

Term began 06/11/85, expires 01/31/88

Leedy, DVM, Derrick

Term began 06/28/85, expires 01/31/89

Moriarty, DVM, Patrick

Term began 01/24/86, expires 01/31/90

St. of

Violent Crimes Compensation Board

Schwartz, MD, John

Original term began 04/09/84, reappointed 11/29/85,
expires 12/15/88

L&C

Alaska Workers' Compensation Board

Anders, Robert

Original term began 05/21/85, reappointed 06/28/85,
expires 07/01/88

Chandler, Thomas

Original term began 1961, reappointed 06/28/85,
expires 07/01/88

Creed, John

Term began 05/21/85, expires 07/01/88

Eller, Elmer

Original term began 01/02/85, reappointed 09/10/85,
expires 07/01/88

Russell, Jackie

Original term began 03/15/83, reappointed 06/24/85,
expires 07/01/88

Scott, Donald

Term began 07/01/85, expires 07/01/87

Thompson, Stephen

Term began 11/29/85, expires 07/01/86

Resumes and autobiographies for these appointees will be submitted to the Fourteenth Alaska State Legislature through the clerks of both houses respectively.

Sincerely,



Bill Sheffield
Governor

This file contains resumes for:

1986 LEGISLATIVE CONFIRMATIONS

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>
Ackerman - Fairbanks	Jan	
Anders - Anchorage	Robert	G.
Andersen - Nome	Stan	
Angasan - Dillingham	Val	N.
Baxter - Fairbanks	Christine	A.
Bergquist - Anchorage	Sidney	R.
Black - Kenai	Neva	
Bonney - Anchorage	Bix	
Bousley - Juneau	Lance	P.
Boyd - Ketchikan	Steven	F.
Carlo - Fairbanks	Poldine	
Chandler - Ketchikan	Thomas	
Chase - Anchorage	James	H.
Creed - Anchorage	John	H.
Deater - Anchorage	Eloise	E.
Dudley - Anchorage	Gail	E.
Eller - Anchorage	Elmer	L.
Farley - Anchorage	Anita	R.
Fischer - Anchorage	Margaret	
Follis - Juneau	Christopher	C.
Foster - Quinhagak	Jesse	
Gardner - Anchorage	Walter	R.
Gellert - Anchorage	Hubert	J.
George - Juneau	David	V.
Gonnason - Anchorage	Jeffrey	A.
Greenough - Sitka	James	W.
Gundelfinger - Juneau	Thomas	R.
Haerer, Jr. - Kodiak	Wayne	D.
Hanrahan - Anchorage	Michael	R.
Harrison - Anchorage	Andonia	
Harrower - Anchorage	James	
Hauser - Anchorage	Phil	
Henrickson - Ketchikan	Hilbert	J.
Hensley - Anchorage	Abigale	R.
Holloway - Juneau	E. "Red"	L.
Howard - Anchorage	Annie	L.
Johnson - Nome	Brenda	H.
Kelley - Eagle River	Laura	W.
Ketz - Anchorage	Kenneth	O.
Kueber - Fairbanks	Marse	
Langland - Fairbanks	Sandra	L.
Leedy - Nome	Derrick	J.
Lincoln - Fairbanks	Georgianna	
Listowski - Juneau	Rich	
Massey - Girdwood	Jay	
McClanahan - Anchorage	Gregg	L.
Melvin - Anchorage	John	
Moriarty - Fairbanks	Patricia	J.
Murphy - Homer	W.	E.
Pope - Juneau	Douglas	

1986 LEGISLATIVE CONFIRMATIONS - continued

<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>MIDDLE</u>
Race - Juneau	Gerald	W.
Rhyneer - Anchorage	George	S.
Russell - Kenai	Jacqueline	S.
Scanlan - Fairbanks	Sarah	M.
Schwartz - Anchorage	John	H.
Scott - Anchorage	Donald	R.
Shelton - Hoonah	Norma (Nicki)	
Simpler - Kodiak	Charles	T.
Smith - Anchorage	Donald	R.
Steele - Fairbanks	Jan (Baughman)	
Stand - Petersburg	Claire	
Stringham - Dillingham	Guy	E.
Tatsuda - Juneau	Laurel	K.
Taylor - Fairbanks	Robert	L.
Thompson - Fairbanks	Stephen	M.
Thompson - Kenai	Susan	J.
Weiler - Clear	Charles	D.
Woller - Fairbanks	Timothy	J.

RESUME

LANCE P. BOUSLEY
9436 La Perouse #4
Juneau, Alaska 99801

(907) 789-0179--Home
(907) 789-4537--Message

OBJECTIVE: To Practice as a Certified Public Accountant in Ketchikan

SUMMARY: Six years of experience with policy making boards. Have dealt with a variety of issues including labor disputes, education programs, operating budgets, and personnel matters.

EXPERIENCE:

1980 - Present: Finance Officer, Tribal Planner and Assistant Director
Ketchikan Indian Corporation (Indian Reorganization Act Council), Ketchikan, Alaska. Organized and managed fund accounting system for 30 programs. Improved system for managing cash flow and meeting reporting requirements. Prepared indirect cost rate document and federal tax forms. Installed new software on IBM System 34 computer. Operated and programmed IBM System 34 computer. Developed grant applications. Assisted department personnel in preparing grant applications. Monitored reporting requirements for grants and contracts.

1983: Insurance Agent
Diversified Investments, Inc., Ketchikan, Alaska. Developed life, health, and disability insurance plans for individuals and businesses.

1979 - 1980: Project Coordinator
Metlakatla Indian Community, Metlakatla, Alaska. Developed grant applications. Monitored Bureau of Indian Affairs contracts. Developed budgets for departments. Prepared financial and performance reports for funding agencies.

1979: Tribal Councilman
Metlakatla Indian Community, Metlakatla, Alaska. Acted on ordinances and resolutions affecting tribal court system, natural resources, funds, law and order, social services, and contracts.

EXPERIENCE: 1977-1979: President
(con't) Metlakatla Cablevision, Inc., Metlakatla, Alaska. Developed capital needs statements and accountant's reports. Evaluated financial feasibility of cable television in Metlakatla. Wrote narratives of proposed business. Set up proforma balance sheets, profit and loss statements, and cash flow statements. Prepared loan packages, investigated various avenues of obtaining financing, and presented packages for review by banks. Analyzed reasons behind loan rejections and formulated appropriate plans of action.

EDUCATION: Associate of Arts, Ketchikan Community College, 1985. Student Council and Community Advisory Council. Currently enrolled in BBA program with accounting emphasis at University of Alaska-Juneau.

EARLY BACKGROUND: Grew up in Metlakatla. Educated in Metlakatla public schools. Class President and Student Council. Graduated at Petersburg High School. Played varsity basketball.

PERSONAL INTERESTS: Basketball, softball, and bowling leagues. Also enjoy racquetball, weightlifting, and sportfishing.

AFFILIATIONS: Tsimpshean Tribal Association
KRBD Public Radio Station Patron, Board of Directors, 1979

PERSONAL DATA: Born: May 16, 1956, Seattle, Washington
Married, no children
Good Health
Height: 6'5"
Weight: 240 lbs

JAMES H CHASE
3023 MADISON WAY
ANCHORAGE, ALASKA 99508
907 274 4479

Education

- 1967 Master of Science, Industrial Management,
University of North Dakota, Grand Forks,
North Dakota.
- 1954 Bachelor of Science, Biology,
Morgan State College, Baltimore, Maryland.

Present Position

Since 1/1979 Affirmative Action Officer for Anchorage
Community College and University of Alaska,
Anchorage, 3211 Providence Drive, Anchorage,
Alaska 99508. Telephone: 907-786-1434.

Duties: Responsible for implementing, coordinating and monitoring the University's Affirmative Action Program for Anchorage Community College and the University of Alaska, Anchorage in compliance with current federal and state legislation, Presidential Executive Orders and court decisions. Insures that all educational services are delivered without regard to race, color, religion, national origin, sex, age, physical disability or veteran status. Trains management, first-line supervisors and other employees with regard to their affirmative action duties and responsibilities. Prepares and submits reports as required.

Develop and carry out two-way communications with local minority and women's organizations and other community groups to inform them of the University's EEO/AA policies and plans. Develop an accurate data base in order to provide meaningful goals and timetables for the Affirmative Action Plan.

Represent the units served at Federal and State agency hearings, grievance procedures, and court proceedings. Advise students, employees, and applicants of their rights including mechanisms both internal and external which may help the individual obtain relief from a complaint.

JAMES H CHASE-2

Prior Positions

8/1977 Senior Associate, Center for Equality of Opportunity in
to Schooling, Alaska Native Foundation, 411 West 4th Avenue,
10/1978 Anchorage, Alaska 99501. Telephone: 907-274-2541

Specialization: Title IX and Human Relations

Primary Duties: Organizes and conducts workshops related especially to sex desegregation; provides technical assistance on race/sex desegregation issues to urban and rural school districts in developing needs assessment statements, program plans, affirmative action plans, grievance procedures, and compliance record keeping procedures. Provide follow-up services via written evaluations and reports and furnishing of resource materials. Analyzes race/sex desegregation problems and aids in planning for remedies.

Ancillary Duties: Planning and co-facilitating workshops, seminars, and conferences on multicultural, multi-lingual, values clarification, effective communication, team building, assertiveness and other human relations subjects.

2/1977 Acting Director, Equal Rights Commission
to Municipality of Anchorage, Alaska
6/1977

Duties: Directs the Commission's program involving all administrative and fiscal responsibilities; trains and supervises all staff employees; recommends the establishment of ordinances dealing with equal opportunity; represents the Commission in a wide variety of contacts; makes public appearances as required before groups and the general public; holds workshops and seminars; counsels employers, investigates complaints and develops solutions; maintains direct liaison with news media; sits as principal administrative officer at Commission meetings; prepares annual and supplemental budget; prepares newsletters and brochures outlining the purposes of the Commission.

JAMES H CHASE-3

2/1975 Director, Human Relations Commission, City of
to Anchorage, Alaska
2/1977

Duties: Directs the Commission's program involving all administrative and fiscal responsibilities; trains and supervises all staff employees; recommends the establishment of ordinances dealing with equal opportunity; represents the Commission in a wide variety of contacts; makes public appearances as required before groups and the general public; holds workshops and seminars; counsels employers, investigates complaints and develops solutions; maintains direct liaison with news media; sits as principal administrative officer at Commission meetings; prepares annual and supplemental budget; prepares newsletters and brochures outlining the purposes of the Commission.

7/1972 Chief, Social Actions Office, 21st Composite
to Wing, Elmendorf Air Force Base, Alaska
11/1974

Duties: Developed and administered Drug and Alcohol Education and Rehabilitation, Race Relations Education, Dissident and Protest, Domestic Actions, Equal Opportunity and Affirmative Action programs. Served a population of more than 11,000 persons. Maintained liaison with civilian counterpart agencies. Established the Elmendorf Human Relations Council and the Drug Abuse Control Committee. Author of the Elmendorf AFB Affirmative Action Plan.

3/1970 Chief, Management Engineering Division, Manpower
to and Organization, Alaskan Air Command, Elmendorf
6/1972 Air Force Base, Alaska

Duties: Developed and administered the Alaskan Air Command Management Engineering Program. Provided technical guidance and insured coordination of manpower determinants with staff agencies. Continuously reviewed and analyzed the Commands' manpower resources to assure credible and defensible utilization of authorizations. Utilized techniques of systems analysis, statistical analysis, time and motion studies and layout process flow analysis. Quantified reduction of 124 manpower spaces equating to a savings of more than \$2 million.

JAMES H CHASE-4

4/1969 Commander, Cape Newenham Air Force Station, Alaska
to
3/1970 Duties: Responsible for the remote arctic radar station to include the Air Defense mission and the supporting housekeeping functions on a 24-hour-a-day basis. Responsible for the health, welfare and morale of more than one hundred officers, enlisted persons and Department of the Air Force civilians on isolated duty in an arctic environment.

11/1954 Commissioned Officer, United States Air Force
thru
11/1974 Duties: Various world-wide assignments as an Aircraft Pilot, Missile Crew Commander, Staff Officer and Instructor

Current Community and Professional Activities

Commissioner Alaska State Commission For Human Rights

Member Joint Committee for International Human Rights

Past President National Association of Human Rights Workers

Past Board Member International Association of Official Human Rights Agencies

Secretary Alaska Vocational Rehabilitation Advisory Board

Member Alaska Black Caucus

Member NAACP

Past President Nu Zeta Lambda Chapter, Alpha Phi Alpha Fraternity

Member American Affirmative Action Association

Member Northern TV Citizens Advisory Committee

Member Blacks In Government (BIG)

Member Alaska Women's Resource Center

Member Training Officer U.S. Coast Guard Auxilary Flotilla 02-02

JAMES H CHASE-5

Honors and Awards

1985	Employment Law Presenter Award-AAAA
1985	Community Service Award-The Alaska Black Caucus
1985	Service Recognition Award-Anchorage Community College
1985	Service Recognition Award-University of Alaska-Anchorage
1984	President's Award-National Association of Human Rights Workers
1980	Merit Pay Award-University Of Alaska
1980	Arts Affiliate Award-Anchorage Community College
1979	Farnsworth Award-Campfire
1979	Volunteer Participation Award-The Alaska Black Caucus
1977	Speaker Award-The Lions Club
1976	Service Award-Older Persons Action Group
1976	Golden Spike Award-The Alaska Railroad
1974	Meritorious Service Medal-United States Air Force
1973	Presidential Award-Anchorage NAACP
1973	Presidential Award-The Black Arts Association
1971	Outstanding Member of the Year Award- Alaska Industrial Management Society
1970	Commendation Medal w/Oak Leaf Cluster-USAF
1969	Commendation Medal-USAF
1967	Combat Readiness Award-USAF

7045 Tree Top Circle
Anchorage, Alaska 995
December 9, 1985

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RECEIVED
DEC 17 1985

Governor Bill Sheffield
Pouch A
Juneau, Alaska 99811

GOVERNOR'S OFFICE

Dear Governor Sheffield:

I understand that a position on the Humanities Forum board is available, and I am interested in applying.

As you know, it is likely that we will move to Kotzebue this summer, so that I would be able to bring to the Humanities Forum both rural and urban perspectives. I anticipate that I would have the time to devote to the job as well as an interest in activities the Humanities Forum has sponsored in the past. My educational background includes a BA in History and graduate work in Early Childhood Education and in Learning Disabilities. I worked for members of the legislature during three sessions and have some idea of how government operates. For the past ten years, my work outside my home has been in the field of preparing expectant parents for childbirth and parenting, primarily in Anchorage but also in several other Alaskan communities. Since our children really are the future of Alaska, the Humanities Forum may be interested in exploring this area.

Please let me know if there is additional information I can provide you. Thank you for your consideration.

Sincerely,

Abbe

Abigale Ryan Hensley

CURRICULUM VITAE

George S. Rhyneer, M.D., F.A.C.C.
3300 Providence Drive, Suite 314
Anchorage, AK 99508

(907) 561-2255

Home address:
79 Star Route
Eagle River, AK 99577

(907) 694-9600

DOB: 6/1/38
Place: Glasgow, Montana

Social Security Number: 535-34-0417

Military Service: United States Public Health Service
Assistant Surgeon
Active Duty: 1967 to 1969

Education: Premedical studies, University of Washington, Seattle, WA
Bachelor of Science in Chemistry, 1960
Medical training, University of Chicago School of Medicine
M.D. 1964
Internship: University of Chicago Hospitals and Clinics
straight medicine 1964 to 1965
Resident in Medicine: University of Chicago Hospitals and Clinics
1965 to 1967
United States Public Health Service 1967 to 1969
Fellow in Cardiology: University of Oregon, Portland, OR
1969 to 1971

Hospital Appointments:

Providence Hospital, Anchorage, AK active staff 1971 to present
Providence Hospital, Director, Cardiac Catheterization Laboratories
1971 to present
Providence Hospital, Director, Coronary Care Unit
1971 to 1973 and 1975 to 1983
Providence Hospital, Chief of Medicine 1973 to 1975
Providence Hospital, Chief of Staff 1977
Alaska Hospital, Anchorage, AK Consulting Staff
Valley Hospital, Palmer, AK Consulting Staff
Penninsula Hospital, Soldotna, AK Consulting Staff
South Kenai Penninsula Hospital, Homer, AK Consulting Staff
Valdez Hospital, Valdez, AK Consulting Staff

Membership in Societies: Fellow, American College of Cardiology
Member, Alaska State Medical Association
Member, Anchorage Medical Society

Service Organizations: Alaska Heart Association, President 1976 to 1977
Board Member, South Central Health Planning and Development
Corporation 1978 to 1983
Board Member, Alaska State Board of Medical Examiners 1982 to present

Publications: Obstruction of Tricuspid Ball-valve Prostheses by Joseph B. Vander Veer, Jr., George S. Rhyneer, Robert P. Hodam and Frank E. Kloster. This is in supplement 1. Circulation of volumes 43 and 44, May 1971

Surgical Treatment of Cardiovascular Disease in Alaska by George S. Rhyneer and James A. Baldauf, Arndt von Hippel and John Hillebrand, Alaska Medicine, Volume 18, number 3, May 1976

Electrocardiogram of the Month, Alaska Medicine, regular feature

Papers presented at Scientific Society Meetings:

The Effects of Inhaled $Pu_{239}O_2$ in Adrenalectomized Rats by G. S. Rhyneer, H. W. Casey and W. J. Bair, Hanford Laboratories, Richland, WA. Presented at the 11th annual meeting of the Radiation Research Society, Milwaukee, Wisconsin, 5/27/63

Continuing Medical Education Courses:

- Angiography, 1973, from October 10 to 12, 1973, Harvard Medical School
- Percutaneous Transluminal Coronary Angioplasty, Demonstration Course, Andreas Gruentzig, 1982
- Update in Cardiac Catheterization, American College of Cardiology, Heart House, February 1983

RESUME

ELOISE ELAINE DEATER

1401 E 15th Avenue
Anchorage, AK 99501
(907) 272-7686

OBJECTIVE: To serve on commission or council for the State of Alaska

EDUCATION: B.A. Degree Fresno City College
Accounting Major

EXPERIENCE: 4 years employment as accountant for the State of Alaska,
Juneau, AK

Most recent two years to present, self-employed E E Consultants.
A consulting firm to assist in labor relations and the minority
female.

AFFILIATIONS: Pioneers of Alaska Auxiliary
Emblem Club
League of Women Voters
Campaign Manager and volunteer worker -
Patrick Rodey for Congress
Mike Gravel for Senator

PERSONAL
COMMENTS: I am deeply interested in community and state affairs in all
phases and have the time to devote to whatever commission or
council I may be selected to serve on. I would consider it my
civic duty and an honor to be of service.

I am very well versed on federal and state affairs, both
political and non-political.

Resident of the State of Alaska for 10 years.

REFERENCES: Furnished on request.

RESUME'

GUY EDWARD STRINGHAM
GENERAL DELIVERY
DILLINGHAM, ALASKA 99576

TELEPHONE HM. (907) 842-1075

EDUCATIONAL BACKGROUND

High School Murray High School, Murray, Utah, Academic Diploma,
1952.

College Ricks Junior College, Rexburg, Idaho, A.A. Degree,
June, 1963

Brigham Young University, Provo, Utah, B.S. Degree
August, 1964. (Major... History; Minor..Political
Science.)

Brigham Young University, Provo, Utah. M.A. Degree.
August, 1970. (Major... History.)

University of Alaska Anchorage, August, 1979. Secondary
Administators Certificate.)

Other University of Maryland, Utah State University and
University of Alaska Juneau.

PROFESSIONAL EXPERIENCE

9/65-6/67 Ogden City School District, Ogden, Utah. Teacher
American History, Government, World History and Human
Relationships.

9/67-3/75 Kenai Peninsula School District, Kenai, Alaska. Teacher
American History, World History, Debate, Government,
Chairman Social Studies Department and Football Coach.
Director of Student Affairs. (Equivalent of a Vice
Principal for student activities and discipline.)

9/68-12/74 Kenai Peninsula Community College, Kenai, Alaska.
Instructor, American History and U.S. Government.

8/79-6/81 Northwest Arctic School District, Kotzebue, Alaska.
Principal, Shungnak, Alaska.

7/81-5/82 Northwest Arctic School District, Kotzebue, Alaska.
Director of Construction and Maintenance.

8/83-01/85 Northwest Arctic School District, Kotzebue, Alaska.
Activities Specialist and Travel Officer

OTHER Kenai Peninsula Education Association
Building representative, Executive Board member, State
Delegate Asserby (three years), member negotiating

Organizer and first Central Labor Council
representative of the Kenai Peninsula Teachers AFT
local.

Northwest Arctic School District
Chief Schoolboard negotiator - Principals and NEA
contracts.

NON-EDUCATIONAL PROFESSIONAL EXPERIENCE

6/63-11/65 Congressional staff, Second District, Utah.
Field representative, political liaison

2/75-4/77 Alaska Public Employees Local 71, AFL/CIO.
Business Manager/Secretary Treasurer.

4/77-9/78 Alaska State District Council of Laborers. AFL/CIO.

12/82-8/83 State of Alaska
Director of Labor Relations.

02/83-Present Self employed.

PROFESSIONAL ORGANIZATIONS AND APPOINTMENTS

NEA/ Utah, Alaska, Kenai, National

AFT/ Kenai, National

National Association of Secondary School Principals

Alaska Association of Secondary School Principals

Diamond High School Citizens Advisory Board. (Anchorage Schoolboard
appointment)

Anchorage School District Physical Education Curriculum Committee.
(Anchorage Schoolboard appointment)

AASSP Legislative Affairs Committee.

NASSP Status and Welfare Committee Alaska, State representative.

AASSP Region I Executive Board representative.

Task Force on Instructional Television. (Alaska State Schoolboard
appointment)

NON PROFESSIONAL APPOINTMENTS

Operation Breakthrough Finance Committee (Anchorage Mayoral
appointment)

Organization for the Management of Alaska Resources (OMAR), Vice
President

Anchorage Committee on Political Education, Chairman

PUBLISHED PAPERS

Utah Historical Quarterly; The Pioneer Roadometer, Vol. 42, No. 3
Pages 258-277. (Summer 1974)

NASSP Bulletin; Non-Certificated Collective Bargaining - Educations
Achilles Heel, Vol. 66, No. 453. Pages 100-107,
(April, 1982)

MILITARY SERVICE

8/52-8/62 United States Air Force

Qualify under the Disabled Veterans requirements for
the Federal Affirmative Action Plan.

CUPLEE CONSTRUCTION COMPANY,

INCORPORATED

802 23rd Avenue

Fairbanks, Alaska 99701

452-5515 452-1419

Brief Description of Work History, education, etc.:

Name: Robert L. Taylor
Age: 54
Sex: Male
MS: Married
SS: 439-42-3133

Title: President/General Foreman

Responsibilities/Scope of Authority:

Responsible for controlling and supervising all business affairs of the corporation. Supervised and worked as General Foreman for total projects ranging up to 1 million.

Other jobs and positions held:

From 1951 to 1956 - Worked with various companies in the State of California as an Apprentice Cement Finisher.

From 1957 - 1960 - Worked with various companies in the State of Alaska as a journeyman Cement Finisher.

From 1961 - 1966 - Worked with various companies located on the East and West coast as a journeyman Cement Finisher.

From 1967 - 1974 -

Vice President and General Foreman of
Safeway Floor Co., Inc. - Fairbanks,
Alaska.

From 1975 to Present

President and General Foreman of
Cypree Construction Co., Inc. -
specializing in concrete Construction.

EDUCATION:

Sixth grade education - general studies.

Completed courses in math and english.

Participated in seminars and workshops held by the Small
Business Administration.

DETAILED RESUME
of
Sidney R. Bergquist

EDUCATION: University of California, Berkeley, 6/69 - 9/69, Post-Doctoral
Study Linguistics

Stanford University, 9/62 - 6/65, Ph.D., Education

California State University, Sacramento, 9/58 - 8/62, M.A.,
Education

University of California, Berkeley, 9/52 - 8/56, B.A., French,
English

EXPERIENCE: University of Alaska, Anchorage, 7/83 - Present
Professor and Dean, School of Education

Texas Woman's University, Denton, Texas, 8/77 - 7/83,
Professor and Chairman of Curriculum and Instruction (Also acting
Chairman of the Education Foundation)

University of Chicago, Chicago, Illinois, 2/77 - 6/77, Visiting
Professor in Secondary and Adult Reading

Evanston Township High School District, Evanston, Illinois, 9/73 -
7/77, Director of Right to Read Programs

Northwestern University, Evanston, Illinois, 9/65 - 7/77,
Associate Professor of Education, Director of Reading and Language
Programs

Whisman Elementary School District, Mountain View, California,
8/64 - 6/65, Consultant, Linguistics

San Juan Unified School District, Carmichael, California, 9/61 -
6/62, Teacher of Fifth Grade

Grant Union High School District, Del Paso Heights, California,
9/59 - 6/61, Teacher of English, History, French

American Trust Company, Oakland, California, 9/56 - 6/58,
Management of Operations Trainee

UNIVERSITY, PROFESSIONAL,
AND COMMUNITY INFORMATION:

Honors: Stanford University Fellowship 1963-65; NDEA Fellowship
in Linguistics - 1969

Member: AERA, Phi Delta Kappa, NCTE, IRA Nat'l. Conference on
Research in English, AACTE.

ACADEMIC
PREPARATION:

PROFESSIONAL
EDUCATION:

Reading and Language Arts

Language Arts and Reading (Iverson), Quarter Hours: 10, Stanford University
 Language Arts Seminar (Dawson), Quarter Hours: 3, Cal St. Un., Sacramento
 Master's Thesis, Quarter Hours 6, Cal St. Un., Sacramento
 Doctoral Dissertation (Paul Hanna), Quarter Hours 15, Stanford University

Administration and Teacher Education

Curriculum and Supervision (Sowards), Quarter Hours: 11, Stanford University
 Seminars (Hanna, Sowards, F. Shaftel), Quarter Hours 14, Stanford University
 Higher Education and Teacher Preparation, Quarter Hours 7, Stanford University

Foundations of Education

Psychological (Coladarci, McDonald) Quarter Hours: 10, Stanford University
 Sociological (I.J. Quillan, L.G. Thomas), Quarter Hours: 8, Stanford University
 Historical and Philosophical (Thomas, R.E. Gross), Quarter Hours: 11, Stanford University

Linguistics and Anthropology (with supervising professor)

Linguistics

Structural, Phonetics, Phonemics, Quarter Hours: 8, Stanford University
 General and Historical (Cretien, Reed), Quarter Hours: 8, University of California, Berkeley
 English Linguistics, Semantics, Quarter Hours: 8, Cal St University, Sacramento
 Anthropological Linguistics (Joseph Greenberg) Quarter Hours: 12, Stanford University

Anthropology

Social Anthropology (Alan Beals, R. D'Andrade), Quarter Hours: 8, Stanford University
 Culture and Personality (G.D. Spindler, D'Andrade), Quarter Hours: 8, Stanford University
 Cultural Transmission (Spindler), Quarter Hours: 8, Stanford University

DISSERTATION/
 THESIS

TITLE: A Comparative Index for the Linguistic-Based Patterns of
 American-English Spelling

SUPPLEMENTAL
 DATA:

Activities at Northwestern University - 1965-1977

Appointments: Assistant Professor 1965-68; Associate Professor
 1968-1977; Graduate School Faculty 1966-1977

Director of Reading and Language Programs: designed, developed
 and administered programs for M.A., M.A.T., Ph.D. and post-doctoral
 studies; developed and taught fifteen courses in English
 Education, Reading and Language and Applied Linguistics; admin-
 istered the Reading and Language program, including recruitment
 and advisement of 15 M.A. and 15 Ph.D. students per year; chaired
 5-7 dissertation committees per year in areas of Reading
 Comprehension, Programmed Instruction, Developmental Preschool
 Syntax, Learning Disabilities and Language, Afro-American Drama,
 Composition, Black American Literature, Critical Thinking and
 Politics of Black English. Two dissertations honored in
 International Reading Association Competitions.

Teacher Education Programs: Initiated, taught and coordinated
 Reading and English components of the nationally recognized
 Tutorial and Clinical Program in Teacher Education; directed USOE
 funded program to develop augmented computer-base for this
 approach, served on student-faculty community committees to eva-
 luate and restructure this program.

Interdisciplinary Activities: Served on university-wide commit-
 tees on Psycholinguistics, Lexicography, Reading and Language;
 offered joint courses with English and Linguistics departments,
 served on many interdisciplinary dissertation committees including
 virtually all those for students in the Reading and Language
 program.

Other Committee Participation: Northwestern University Community
 Council, Committee on New Student Week, Graduate School Admissions
 Committee; The School of Education - Undergraduate Committee,
 Graduate Committee, Educational Community Forum, Committee to
 restructure undergraduate teacher education.

Administration and Direction of Programs and Research:

NDEA Title XI Summer Institute in English at Northwestern
 University - Jan - Sept 1967 Planned, proposed and administered
 program for 40 teachers (grades 4-8) with a faculty of 7; also
 taught linguistics component of program. (\$47,000 for 9 months
 for USOE)

Directed Study of Programmed Reading Instruction in Multi-Cultural Inner-City Schools June 1968 - Oct 1972. Designed and administered research study on the use of supplemental programmed reading materials in branched format and presented by teaching machine. (\$168,000 from Sargent-Welch Scientific Co., the Chicago Public Schools and Northwestern)

Directed NDEA Title XI Institute in Reading and Language (English) June 1968 - Aug 1969. Planned, proposed and administered year-long program for teachers and school administrator on interrelationship of reading and composition in middle grades (4-8) English programs. (\$67,000 for 12 months from USOE).

Directed Exemplary Preservice Teacher Education Program in Reading - July 1974 - June 1976. Proposed and administered project to develop and validate a reading education program at Northwestern; employed intensive use of computerized instruction, data-retrieval and individualized accessing systems; designed and coordinated development of learning sequences, simulations and school internship experiences; managed staff of seven research assistants and fifteen adjunct school faculty. (\$100,000 from USOE Right to Read)

Directed program to train directors of community-oriented literacy programs Oct 1975 - Sept 1976. Planned, proposed and administered project to train 70 local school and community organization leaders for literacy programs; recruited participants, provided instruction in community action, cross-cultural literacy, financial administration and materials for teaching. (\$60,000 from Illinois Office of Education)

Directed/Coordinated School-Based Demonstration Program on inservice reading education for content-area teachers in the secondary school - July 1975 - June 1976. Planned, proposed and administered program in basic reading instruction; recruited faculty of ten distinguished university professors from content-area specializations, trained them in reading materials and approaches, and monitored their programs of instruction in reading problems in the classroom for 75 teachers at Evanston Township High School. (\$41,500 from USOE, Right to Read)

Directed Adult Reading Academy Program of Evanston (GRASP) - July 1975 - 1977. Planned and administered a community-oriented adult literacy program involving a consortium of local educational and community agencies; managed the hiring of a staff of seven, supervised development of program, materials, volunteer tutor training, recruitment of students and volunteers; reported to a community board of directors for the operations of this multi-ethnic; store-front demonstration program; also involvement as educational consultant for the project. (\$279,000 for three years from USOE Right to Read)

Activities at Texas Woman's University:

Appointments: Chairman, Department of Curriculum and Instruction, Professor of curriculum and Instruction, also Acting Chairman of the Department of Educational Foundations (Since August, 1979).

Functions: Academic and administrative head of the largest department in the College of Education, with additional duties added as the acting chairman of a supporting Department of Educational Foundations. Total faculty employed: 30 FTE, all but one with doctorate. Programs administered include undergraduate teacher preparation in elementary, secondary and special fields such as bilingual reading, and early childhood. Master's level programs directed in elementary education, bilingual education, reading, early childhood, vocational-technical education, and adult-continuing education. Doctoral programs in the department under my direction are offered in Adult Education, Reading, Early Childhood, and Vocational-Technical Education. These two departments are collectively responsible for about 2000 individual graduate degrees (10-15 doctorates) per year. The departments are organized under a system of program advisory committees for each of the degree areas; however, the effective responsibility for program decisions and direction has rested with the chairman of the department. The advisory system is a development undertaken during my tenure as the chairman of the two departments.

Added Accomplishments: New course offerings have been developed in all program areas, including a core of course work for each graduate student in the various programs. Expanded out-reach efforts have resulted in doubling the number of off-campus courses made available through school districts, agencies, and private businesses. This produced enough enrollment at the graduate level to help offset a gradual decline in undergraduate enrollment.

We have instituted a systematic review of programs, courses and teachers within the two departments, based upon student and alumnae responses, peer reviews of faculty, and systematic, objectives-based conference evaluations by the department chairman. Each of these efforts is the result of initiatives for which I take a major and leading responsibility. During the past two years I have supervised three self-studies that have led to full accreditation of all programs under my direction by the National Association for the Accreditation of Teacher Education and by the Texas Education Agency. The Southern Association of Schools and College continues studies toward accreditation during the coming year.

A review of the academic performance of students in the teacher education programs has led to the development, under my leadership, of a systematic assessment of student performance in reading and writing and the institution of regular courses for all students in the University to improve reading and study skills. These courses now serve about two hundred students annually. In

6

addition, I have acted as a member and chairman of the Graduate Council of the University, and on the University Curriculum Committee. Both of these are the principal policy bodies for their respective areas of the University.

I have initiated and carried out the recruitment of new and replacement faculty for regular appointments through nationwide searches.

I have also had the added responsibilities of membership on the Committee on Program Evaluation of the Graduate School and an active role in the Federation of North Texas Area Universities program advisory committees on Bilingual Education (Chairman), Reading and Early Childhood Education.

My current involvements include work with several university-wide, departmental, and Federation-based efforts in faculty development and training in research methodologies. I have also developed new courses and programs in; a) College Teaching, b) Reading for Gifted and Talented, and c) College and Adult Reading.

Consulting and Writing Activities:

Consultant to schools and school districts in: Palo Alto and Mountain View, California; Evanston, Evanston Township, Bloomington, Highland Park, Barrington, Berwyn, Wilmette, Winnetka, New Trier Township, Thornton Township, Waukegan, Deerfield, and Chicago, Illinois.

Education Service Center (Texas) Region IX, X, XI, XII, XIV, XV, XVII and XIII in reading, program management, community relations and migrant education, School districts in Abilene, Comanche, San Angelo, Texas. Editorial Consultant to the following publishers: Harper & Row, Appleton-Century-Crofts, W.C. Brown, Consolidated Book Publishers, Rand-McNally, Houghton-Mifflin, Wadsworth, MacMillan.

Educational Consultant to: Chicago Model Cities Schools Program, Borg-Warner Corp., Chicago State University, Sargent-Welch Scientific Co., U.S. Office of Education - Personnel Training Section 1967-1970, Denoyer-Geppert Co., Illinois Office of Education, Times-Mirror Corp., U.S. Office of Education - Right to Read Effort 1976-1977, Northwestern University School of Education 1977-1979 on reading programs.

Writings, Publications and Papers Presented:

"Computerized Research on American-English Spelling" (Dissertation Report), AERA 1965.

"Needed Research in Spelling" (Elementary English, Vol. 43, No. 1, 1966. (Co-author)

New Trends in the Teaching of English in the Secondary Schools, edited by William Evans and Jerry Walker, Rand-McNally Co., 1966. (contributor)

Words in Your Language 1, Houghton-Mifflin Co., 1967, 1971.
(co-author)

Words in Your Language 2, Houghton-Mifflin Co., 1967, 1971.
(co-author)

"Reasons and Research in Spelling", (research paper) ASCD
(Illinois) 1967.

"Sampling Problems for a Data Base on Child Language
Acquisition", (position paper) AERA 1970.

"Programmed Word-Attack Skills in the Inner City," (research
paper) IRA, 1971.

Intermediate Reading Skills Series (6 branched teaching machine
programs). Titles: Inference; Syllabication I & II, Word
Families, Compound Words, Prefixes and Suffixes, Sargent-Welch
Scientific Co., 1972, 1973, 1974.

"Reading in Black Inner-City Schools," (research Report and
Evaluation of the Project for Programmed Reading), Northwestern
University School of Education, 1972.

The Living Webster Dictionary - A Student Guide, Consolidated
Book Publishers, 1974.

"The Technology of Preservice Reading Education", (research paper)
IRA, 1975.

The New Webster's Dictionary of the English Language, Consolidated
Book Publishers, 1975. (General editor, and administered a
team of ten writers and lexicographers in its preparation)

"Problems in the Validation of Performance-Based Reading Education
Programs," (invited paper presentation), National Right to Read
Conference, 1975.

CAI Modules for Reading Education, six programs, simulations,
control programs, and data retrieval system for computer using
TUTOR language, USOE and Northwestern University, 1976.

The New Color-Picture Dictionary for Children, Consolidated Book
Publishers, 1976. (editor)

"Organizing Factors in the Comprehension and Recall of Connected
Discourse," Journal of Psycholinguistic Research, 1977.
(co-author)

"Computer Assisted Instruction and Performance Based Teacher
Education", Educational Technology, 1977. (co-author)

Content Area Reading in the Secondary School Classroom,
Wadsworth. (in manuscript)

"Financial Organization of Right to Read Community Academies", in Right to Read Academy Director's Handbook, U.S. Office of Education, Washington, D.C., 1979.

"Management of Adult Literacy Programs", Paper presented for International Reading Association meeting 1978.

"Secondary School Reading - The Dilemma of Literacy", Keynote speech for secondary section of Texas State Reading Association, 1977.

"Action Research Within the Context of an Urban Teacher Education Center", Presentation at national meeting of AACTE, Houston, 1982.



STATE OF ALASKA
OFFICE OF THE GOVERNOR
Pouch A
Juneau, Alaska 99811

BOARDS AND COMMISSIONS RESUMÉ

INSTRUCTIONS

A separate application is required for each position for which you apply. Complete and specific answers will aid in rapid and accurate processing of your resumé. The initial determination of whether you qualify for the position specified will be based on this application.

Please type or print legibly in ink. Forward to the above address. Be sure your answers are true. A willfully false answer may result in your disqualification or removal from office if you are appointed.

Position for which I am applying:

Professional Teaching Practices Commission

Please list any other Board or Commission on which you serve:

NFA-Alaska Board of Directors-term expires July 7, 1982

Name Nicki (Norma) Shelton		Previous Name applied under
Mailing Address P.O. Box 101		Residence Address Garteeni Highway, Hoonah
City, State and Zip Code Hoonah, AK 99829		
Home Telephone 945-3380		Business or Message Telephone 945-3611 (Business)

REPORT ADDRESS AND TELEPHONE CHANGES PROMPTLY

AS 39.05.100 requires that a person appointed to a board or commission be a registered voter before the last general election.

Are you a registered voter? YES NO

Voter Registration Number (Optional) 02497030 Social Security Number (Optional) 534-54-3348

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years? YES NO

If "YES", explain the circumstances on a separate sheet of paper and attach it to this application. A conviction is not necessarily grounds for disqualification. The number of convictions, nature, recency and relationship to the board position applied for will be evaluated and a determination will be made after a review of all relevant facts.

A policy in the Governor's Office pertaining to boards and commissions is that a member attend at least 75% of the meetings. Are there any circumstances in either your professional or personal life which would prevent you from participating at the required authorized meetings? YES NO

If "YES", explain on a separate sheet of paper and attach to this application.

This position may require that the member travel to either urban or rural (or both) areas. Are there any circumstances which would prevent you from participating? No

CONFLICTS OF INTEREST: Certain Boards and Commissions require full disclosure of personal financial data under AS 39.50.010. If required for the Board or Commission for which you are applying, are you willing to do so? YES NO

Could you or any member of your family be affected financially by decisions to be made by the Board or Commission for which you have applied? YES NO If "YES", explain.

The Office of the Governor will not discriminate against an applicant for a Board or Commission based on Sex, Age, National Origin, Marital Status, Pregnancy, Handicap, Religion or Parenthood.

RESUME

Norma (Nicki) Shelton
Box 101
Hoonah, Alaska 99829
945-3380

Education:

B.A. Home Economics Education, Western Washington University, Graduated Cum Laude, 1972.

38 credits above B.A. earned in Education, Vocational Education, Home Economics, and Occupational Versatility.

Certification:

Alaska Type A Teaching Certification #534-54-3348-05-84, with vocational endorsement, issued 6/13/79.

Honors:

Oak Harbor Faculty Wives' Scholarship, Oak Harbor, Washington, 1968-69.

Allene Ross Hunt Memorial Scholarship 1970-71.

WWU Institutional Scholarships 1971-72, 1970-71.

Cum Laude Graduate 1972.

1979 Teacher of the Year, Alaska Home Economics Association.

Hoonah High School Teacher of the Year 1979, 1982.

Alaska State School Board Commendation for Outstanding Service, 1980.

Alaska Committee Commendation for "Exemplary Contributions in Education" 1980.

Vide Bartlett Women's Rights Award, 1982.

Employment:

1972-74-Junior High Home Economics Teacher, Anacortes, Washington. The assignment of this position was to develop and implement an Occupational Versatility program.

1974-present - Home Economics Teacher, Hoonah High School, Hoonah, Alaska. The following innovative programs were developed and implemented by myself at HHS: Exploratory Home Economics for Junior High; Sewing for Fun & Profit; student-operated Busy Bakers' Bakery; Individualized Home Economics grades 9-12.

Professional Activities:

National Vocational Home Economics Teachers branch of American Vocational Association, State contact person 1976-78.

Home Economics Education Association state contact person 1976-79.

NEA-Alaska Board of Directors, 1980-82.

Alaskan delegate to NEA Representative Assembly, 1981.

Professional Activities (Continued):

Hoonah Education President 1977-78

Rural Students' Vocational Program local coordinator 1977-80, 1981-82

Authored "Cooking Up A Food Service Program in Rural Alaska"--a curriculum guide published by Department of Education

Participated in various workshops and task forces sponsored by the Department of Education and Northern Institute.

Advisor to various extracurricular activities at Hoonah High School:

Drill Team 1974-75; Freshman class advisor, 3 years; Busy Baker Advisor 1974 to present; Cheerleader Advisor 1979-81; Activities Coordinator 1981-82.

RESUME FOR

CHARLES T. SIMPLER
P.O. Box 465
Kodiak, AK 99615
Phone: (907) 486-5897

Member - Professional Teaching Practices Commission
1982 - 1988

1. Born in Cordova, AK on December 15, 1941.
2. Raised and educated through high school in Cordova, AK.
3. Attended University of Alaska in Fairbanks 1960-1963, graduated with B.S. in mathematics and Alaska teaching certificate.
4. Employed by the Kodiak Island Borough School District as a secondary mathematics teacher - fall 1965-1986 (twenty-one years).
5. Additional Education:
 - a. M.Ed. in secondary education from the University of Alaska Anchorage - spring 1972
 - b. One year of post-graduate work in secondary mathematics and public school administration at the University of Delaware - 1972-73.
6. Married Arlene A. Rouseulp fall 1963; have four children:
 - a. Karie A. Simpler, daughter, senior UAF
 - b. Brett A. Simpler, son, freshman UAF
 - c. Bronwyn J. Simpler, daughter, 5th grade
 - d. Meghan E. Simpler, daughter, 2nd grade
7. Credits:
 - a. Awarded State and Local sabbatical leave for the school year 1972-73.
 - b. Elected as Kodiak's Teacher of the Year 1975-76.
 - c. Appointed as member of Ketchikan High School accrediting team - fall 1973.
 - d. President local teachers' organization 1969-70 and 1981-82.
 - e. Appointed to the PTPC by Governor Hammond in 1982.

RESUME
CHARLES T. SIMPLER
PAGE 2

8. Professional Affiliations:
 - a. Member NEA, NEA-Alaska and KBEA for the last twenty-one (21) years.
 - b. Member National Council of Teacher of Mathematics (NCTM).
 - c. Member Cordova Aquatic Marketing Assoc. (CAMA).

9.
 - a. Commercial salmon fisherman for the past thirty (30) years, owner of gillnet and purse seine operation in Cordova, Alaska.
 - b. Instructor for Kodiak Community College, 1970's.

RESUME

NAME: Laurel Kiwa Tatsuda

ADDRESS: (Home) P.O. Box 508
Douglas, Alaska 99824
Phone (907) 354-2233

(Office) State of Alaska
Department of Education
Pouch F
Juneau, Alaska 99811
Phone (907) 465-2970

DEGREES AND CREDENTIALS: Masters of Education: Urban/Multicultural Education
January 1971, Roosevelt University
Chicago, Illinois

Bachelor of Arts: Psychology, June 1967,
Brandeis University, Waltham, Massachusetts

Graduate Study: Educational Administration,
29 credits completed, 1979 - present,
University of Alaska Juneau, Alaska

Alaska State Teaching Certificate,
Type A, Elementary Education
Effective 1/25/84 - 1/24/89

Certificate: Teacher of English-as-a-Foreign
Language (TEFL), Peace Corps Training
Austin, Texas

High School Diploma: Ketchikan High School, 1963
Ketchikan, Alaska

PROFESSIONAL EXPERIENCE: May 4, 1981 - Present

Program Manager, Bilingual/Bicultural Programs,
Alaska State Department of Education

Responsible for implementation of the State Bilingual-
Bicultural Foundation Program and technical assistance
activities under Title IV and Title VII National Origin
Grants.

- a. Conduct Monitoring and Compliance Reviews of
Bilingual-Bicultural Programs.

- b. Interpret, explain, enforce federal and state statutes, regulations, and procedures for Bilingual-Bicultural Education.
- c. Provide technical assistance to school districts in the following areas:
 - Curriculum and Materials Development
 - Instructional Methods
 - Assessment and Evaluation
 - Staff Development
 - Effective Schooling/School Improvement
 - Plan of Service Development
- d. Plan and coordinate statewide Bilingual-Multicultural Education Conference, Bilingual-Bicultural Coordinators' Meetings, Workshops, and Seminars.
- e. Develop and administer cultural heritage grants and special legislative appropriations: Develop RFP's, review and approve grant applications, revise budget requests, monitor costs and grant activities, approve final products.
- f. Serve as liaison to the State Advisory Council for Bilingual Education.
- g. Coordinate rural, small schools section for effective schooling pilot project.
- h. Attend conference, seminars, professional meetings.

October 1978 - May 1981

Director of Bilingual-Bicultural Education
City and Borough of Juneau School District
Juneau, Alaska.

Responsible for implementation and administration of the district-wide Bilingual-Bicultural program.

- a. Recruitment and hiring of Bilingual-Bicultural program instructors
- b. Supervision, staff development, and evaluation of Bilingual-Bicultural instructors: One (1) ESL (English-as-a-second Language) Teacher, three (3) Bilingual Language Instructors

- c. Development and management of the Bilingual-Bicultural program budget.
- d. Planning, implementation, administration of the State Plan of Service for Bilingual-Bicultural education
- e. Coordination of district-wide inservice programs on issues relating to Bilingual-Bicultural education and national origin desegregation
- f. Coordination of the activities of the Bilingual-Bicultural Parent Advisory Committee

June 1978 - September 1978

Summer School Coordinator
Ketchikan Indian Corporation
Ketchikan, Alaska

Responsible for developing and administering a summer tutorial program for Alaska Native youth.

October 1975 - October 1976

Teacher Supervisor, ESL (English-as-a-second Language) Teachers,
Iran America Society
Teheran, Iran

Responsible for supervision of a staff of eighty (80) ESL (English-as-a-second Language) teachers including recruitment, hiring, supervision, evaluation, inservice, and staff development activities.

September 1973 - August 1974

ESL (English-as-a-second Language) Instructor
Orientation Program
American University of Beirut
Beirut, Lebanon

September 1972 - August 1973

ESL (English-as-a-second Language) Instructor
College Skills Program
Haigazian College
Beirut, Lebanon

September 1969 - June 1971

Elementary Teacher
Chicago Public Schools,
228 N. LaSalle Street
Chicago, Illinois

September 1968 - August 1969

Teacher Corps Intern
Chicago Public Schools,
228 N. LaSalle St.
Chicago, Illinois

June 1967 - April 1968

Peace Corps Volunteer
ESL (English-as-a-second Language) Teacher
Turkey

ADVANCED
TRAINING:

Northwest Regional Educational Laboratory (NWREL)
Portland, Oregon
Conference on "Significant Instructional Features
Study in Bilingual Classrooms"
January 20 - January 23, 1983

Alaska Association for Supervision and Curriculum
(AASCD) Workshop
Sitka, Alaska
"Teacher Expectations and Student Achievement"
June 17 - 18, 1982

Northwest Regional Resource Center
Eugene, Oregon
"Assessment of Handicapped Children - Including
Limited English Proficient Students"
July 7 - 9, 1982

Alaska Department of Education,
Juneau, Alaska
Workshop on Program Evaluation
February 8-10, 1982

University of Alaska,
Juneau, Alaska
Women in Management Seminar
March 1981

University of Alaska,
Juneau, Alaska
Workshop on Interethnic Communication
January 15, 1981

UCLA Graduate School of Education,
Center for the Study of Evaluation,
Anchorage, Alaska
Bilingual Education Workshop
April 1979

University of Hawaii,
Workshop on Modern Trends in Teaching
English-as-a-second language (ESL)
Juneau, Alaska
Dr. Teresita Ramos
May 22, 1979

BETAC Workshop,
Indochinese Languages and Cultures,
Juneau, Alaska
Phu Huong
April 9-11, 1980

National Association for Bilingual Education
(NABE) Conferences: Boston 1981
Seattle 1979

Teachers of English to Speakers of Other Languages
(TESOL) Conferences: Houston 1984
Honolulu 1982

**PROFESSIONAL
ORGANIZATIONS:**

National Association for Bilingual Education (NABE)

National Association for Asian and Pacific American
Education (NAAPAE)

Alaska Association for Bilingual Education (AKABE)

Organization to Assist Refugees
(Juneau, Alaska)
Phi Delta Kappa

1446S

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A PERFORMANCE REPORT ON THE
DEPARTMENT OF COMMERCE AND ECONOMIC DEVELOPMENT
BOARD OF DENTAL EXAMINERS

September 24, 1985

Audit Control Number

08-1226-86-R

Commissioner, Department of
Commerce and Economic Development Loren H. Lounsbury

Deputy Commissioners, Department of
Commerce and Economic Development Greg Baker
Terry Elder

Members of the
Board of Dental Examiners

President	Paul S. Buxton, DDS
Secretary	Leslieann Luboff
Member	Jerry F. Zemlicka, DDS
Member	Robert E. Warren, DDS
Member	Timothy J. Woller, DDS
Member	Patrick J. Gullufsen, Esq.
Member	Hubert J. Gellert

STATE OF ALASKA

AUDIT DIVISION
POUCH W
JUNEAU, ALASKA 99811

THE LEGISLATURE

BUDGET AND AUDIT COMMITTEE

September 24, 1985

Members of the Legislative Budget
and Audit Committee:

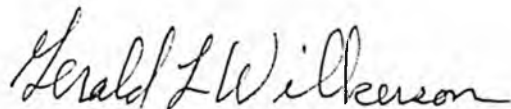
In accordance with the provisions of Titles 24 and 44 of the
Alaska Statutes (sunset legislation), the attached report is
submitted for your review.

A PERFORMANCE REPORT ON THE
DEPARTMENT OF COMMERCE AND ECONOMIC DEVELOPMENT
BOARD OF DENTAL EXAMINERS

September 24, 1985

Audit Control Number

08-1226-86-R



Gerald L. Wilkerson, CPA
Legislative Auditor
Division of Legislative Audit



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PURPOSE OF THE REPORT

In accordance with the intent of Titles 24 and 44 of the Alaska Statutes (sunset legislation), we have reviewed the activities of the Board of Dental Examiners to determine if the Board has been operating in an efficient and effective manner.

As required by legislative intent, this report shall be considered during the legislative oversight function in determining whether the Board of Dental Examiners should be reestablished. The law currently specifies that this Board will terminate on June 30, 1986, but will continue until June 30, 1987 for the purpose of concluding its affairs.

The major areas of our examination were the licensing, examination, administration, complaint, and affirmative action functions of the Board. We reviewed and evaluated the following:

1. Applicable statutes and regulations.
2. Tests of files and documents of licensees.
3. Interviews with the licensing examiner.
4. Complaints filed with the Division of Occupational Licensing, Equal Employment Opportunity Office, Attorney General's Office, and the Ombudsman Office.
5. Discussions with Board members.
6. Minutes of Board meetings and Division correspondence files.
7. Attorney General's Opinions applicable to professional boards.

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CORRECTION

**THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY**

PURPOSE OF THE REPORT

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5. Discussions with Board members.
6. Minutes of Board meetings and Division correspondence files.
7. Attorney General's Opinions applicable to professional boards.

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ORGANIZATION AND FUNCTION

The Board of Dental Examiners was created in 1955. The Board consists of seven members; four licensed dentists, one dental hygienist, and two public members which are appointed by the Governor subject to confirmation of the Legislature. Board members serve terms of four years.

The Board is organized under the Department of Commerce and Economic Development, Division of Occupational Licensing (OL). Administrative functions of the Board are provided by OL, such as processing applications, maintaining licensing files, answering inquiries, and providing investigative support.

The primary function of the Board is to ensure a minimum quality of dental care to Alaskans by licensing qualified applicants and establishing regulations necessary to enforce statutes. The Board regulates dentists, dental specialists, and dental hygienists who perform services in the State. Special permits are issued by the Board to Federal agencies that supply dentistry to residents of isolated areas remote from major population centers.

The responsibility and authority for evaluating the competence of candidates for dental licensure are vested in the Board. A clinical and written examination has been developed by the Board to assess a candidate's competency. The clinical examination is a two day practical examination, requiring candidates to complete an amalgam, gold foil, and a gold inlay restoration procedure. Dental hygienists are also required to take a clinical and written examination. Although dental specialists are not required to take an examination, they must be licensed dentists in Alaska and may be required to have completed additional years of education in their specialty area.

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REPORT CONCLUSION

Policy Issues

This report contains policy issues raised as a result of our evaluation of various Board practices. The final policy decisions affecting these practices are not within the scope of this report but require legislative consideration. In debating these issues, the oversight committees should take into consideration the findings and recommendations presented in this report so the potential impact of policy changes can be evaluated.

Report Conclusion

In our opinion, the Board of Dental Examiners should be reestablished. The regulation and licensing of qualified professionals is necessary to protect the public's health, safety, and welfare. The Board provides this service by establishing minimum educational and experience requirements that provide reasonable assurance that persons licensed are qualified. Also, assurance that those licensed act in a competent manner is provided by active investigation of complaints and revocation or suspension of licenses when appropriate.

However, the following findings describe areas where weaknesses or conflicts exist. We have made recommendations which, if implemented, will improve the efficiency and effectiveness of the Board.

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FINDINGS AND RECOMMENDATIONS

Recommendation No. 1

The Board of Dental Examiners should adopt regulations to provide requirements for proof of continued professional competence for dentists, dental hygienists, and dental specialists.

Alaska Statute 08.36.070 requires that the Board provide requirements for proof of continued professional competence for dentists and dental hygienists. The Board has not yet adopted any regulations regarding continued professional competence. One way of demonstrating continued competence is to require practitioners to obtain continuing education, an action currently under consideration by the Board.

Continuing education is one method that provides a reasonable means of assuring continuing competency in a profession. A required program of continuing education will help prevent professional obsolescence and keep practitioners aware of changes taking place in the profession. We encourage the Board to adopt regulations pertaining to continuing competency in order to provide better dental services to public and fulfill their statutory responsibility.

Recommendation No. 2

The Board should pursue adopting policies allowing for licensure by credentials.

The Board adopted a regulation effective February 1, 1985 which ceased licensing by credentials (licensing based on out-of-state licensure) for dentists because of problems raised over the Board's credentialing procedures. This regulation was adopted so that the Board could reconsider policies and procedures over licensing dentists by credentials.

The cessation of licensing by credentials restricts entry into the dental profession in Alaska for out-of-state dentists wishing to practice in the State. The Board should address the policies and procedures and introduce legislation clarifying statutes over licensure by credentials.

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ANALYSIS OF PUBLIC NEED

Limited Analysis

The following analyses of board activities relate to the public need factors defined in the "sunset" law. These analyses are not intended to be comprehensive, but address those areas we were able to cover within the scope of our review.

- I. The extent to which the board, commission, or program has operated in the public interest.
 - A. The Board has served the public by examining and licensing qualified applicants and proposing changes in regulations that are necessary to enforce State statutes and enhances quality of dental care to Alaskans. To accomplish these functions, the Board has held an average of four board meetings and two examination sessions for dentists and dental hygienists during the past two fiscal years.
 - B. The Board introduced legislation, passed by the Legislature in 1984, which repealed the authority for issuing temporary permits without examination. The issuance of these temporary permits created a double standard in the quality of protection to the public by allowing applicants to practice dentistry who may not meet the qualifications for licensure to practice dentistry in the State.
- II. The extent to which the operation of the board, commission, or agency program has been impeded or enhanced by existing statutes, procedures, and practices which it has adopted, and any other matter, including budgetary, resource, and personnel matters.
 - A. The Board suspended, by regulation, statutory provision for licensure by credentials because of legal problems surrounding the scope of the interview requirement for applicants. The Attorney General's Office has determined that the personal interview of an applicant by a Board member be limited to verifying credentials and asking questions, rather than requiring case presentations of the applicant's prior work for examination. The Board does not feel that it can adequately measure the qualifications of applicants without examining case presentations for issuing licenses by credentials. There are no plans for reenacting licensure by credentials in the future.

- B. The Board was unable to adopt regulations establishing licensing and examination fees to be effective during FY 85. Alaska statutes require that the Department of Commerce and Economic Development, by regulations adopted under AS 08.01.065, establish licensing and examination fees for dental hygienists and dentists. However, AS 08.01.065 did not exist during FY 85, and therefore there was no authority for adopting regulation.
- III. The extent to which the board, commission, or agency has recommended statutory changes which are generally of benefit to the public interest.
- A. Legislation was enacted in 1984 defining the rights of dentists practicing in the State. This legislation specifies certain activities permitted by dentists, such as practicing in association with other dentists and supervising research.
 - B. The Board recommended repeal of statutory provisions for administering out-of-state examinations because of budgetary and time constraints. The statutes were repealed in 1984.
 - C. The Board recommended the repeal of the statute allowing for the issuance of temporary permits, which was repealed by the Legislature in 1984.
- IV. The extent to which the board, commission, or agency has encouraged interested persons to report to it concerning the effect of its regulations and decisions on the effectiveness of service, economy of service, and availability of service which it has provided.
- A. The Board has advertised proposed regulation changes in major Alaskan newspapers, allows applicants to appeal their examination grades, and holds open meetings prior to examinations.
- V. The extent to which the board, commission, or agency has encouraged public participation in the making of its regulations and decisions.
- A. The Board announces its board meetings, examinations, and proposed regulations and regulation amendments in the Anchorage, Fairbanks, and Juneau newspapers as required by law.
 - B. The Board presents and discusses correspondence related to Board matters which has been received from various persons and associations.

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 - B. The Board presents and discusses correspondence related to Board matters which has been received from various persons and associations.

- VI. The efficiency with which public inquiries or complaints regarding the activities of the board, commission, or agency filed with it, with the department to which a board or commission is administratively assigned, or with the Office of the Ombudsman have been processed and resolved.
- A. Two complaints have been filed against the Board regarding licensure by credentials and are scheduled for hearings. The Board has processed and addressed complaints in an effective and timely manner.
- VII. The extent to which a board or commission which regulated entry into an occupation or profession has presented qualified applicants to serve the public.
- A. The Board issued 18 licenses during fiscal year 1984 and renewed 386 licenses effective January 1, 1985.
- B. The Board needs to establish requirements for proof of continued competency as provided by statutes (see Audit Recommendation No. 1).
- VIII. The extent to which state personnel practices, including affirmative action requirements, have been complied with by the board, commission, or agency to its own activities and the area of activity or interest.
- A. The Human Rights Commission and the Equal Employment Opportunity Office have received no complaints related to the Board's activities.
- IX. The extent to which statutory, regulatory, budgeting, or other changes are necessary to enable the agency, board, or commission to better serve the interests of the public and to comply with the factors enumerated in this subsection.
- A. Please refer to the previous section, Findings and Recommendations.

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APPENDIXES

APPENDIXES

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APPENDIX A

BOARD OF DENTAL EXAMINERS
REVENUES COMPARED WITH EXPENDITURES
 For the Fiscal Year Ended June 30, 1985
 (Unaudited)
 (Note 1)

Average Revenue (See Schedule 1 and Note 2)	\$41,536
Expenditures (See Note 3)	<u>50,888</u>
Excess of Revenues over Expenditures	<u>\$(9,352)</u>

Schedule 1
Types of Revenues

<u>Revenues</u>	<u>Amount</u>	<u>Collection Time</u>
Filing Fee		
Dentist	\$ 25	With application
Dental Hygienist	25	With application
Examination Fee		
Dentist	200	Before exam
Dental Hygienist	75	Before exam
Credential Review Fee (Note 4)		
Dentist	200	Before interview
Dental Hygienist	75	Before interview
Initial License Fee		
Dentist	30	Before licensure
Dental Hygienist	20	Before licensure
Registration/Renewal Fee		
Dentist	200	Before licensure; quadrennially thereafter
Dental Specialist	30	" "
Dental Hygienist	100	" "
Reexamination Application		
Dentist	25	With application
Dental Hygienist	25	With application
Specialty License	30	Before licensure
Branch Office Registration	100	Quadrennially
Delinquent Registration		
Dentist	10	With registration
Dental Hygienist	10	With registration
Duplicate License	10	With application

Note 1

This revenue/expenditure comparison was prepared from available records and discussions with Occupational Licensing personnel. The records were not audited by us and, accordingly, we do not express an opinion on the Board's Statement of Revenues Compared with Expenditures.

Note 2

A significant portion of revenues is composed of license renewal fees. Licenses are renewed quadrennially and the last renewal date was December 31, 1984. Because of the renewals, revenues vary substantially every fourth year. Therefore, we averaged revenues collected in fiscal year 1982, 1983, 1984, and 1985 in order to obtain a representative amount of average annual revenues collected.

Note 3

Expenditures consist of direct costs resulting from Board activities, which includes travel, per diem, and miscellaneous contractual expenditures incurred by the Board members and the Board's licensing examiner. This amount does not include indirect administrative expenditures of the Division of Occupational Licensing or expenditures for efforts of other departments assisting the Board.

Note 4

The Board suspended by regulation, licensing by credentials effective October 17, 1984. No applications for licensure by credentials have been accepted subsequent to the date of suspension.

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Note 2

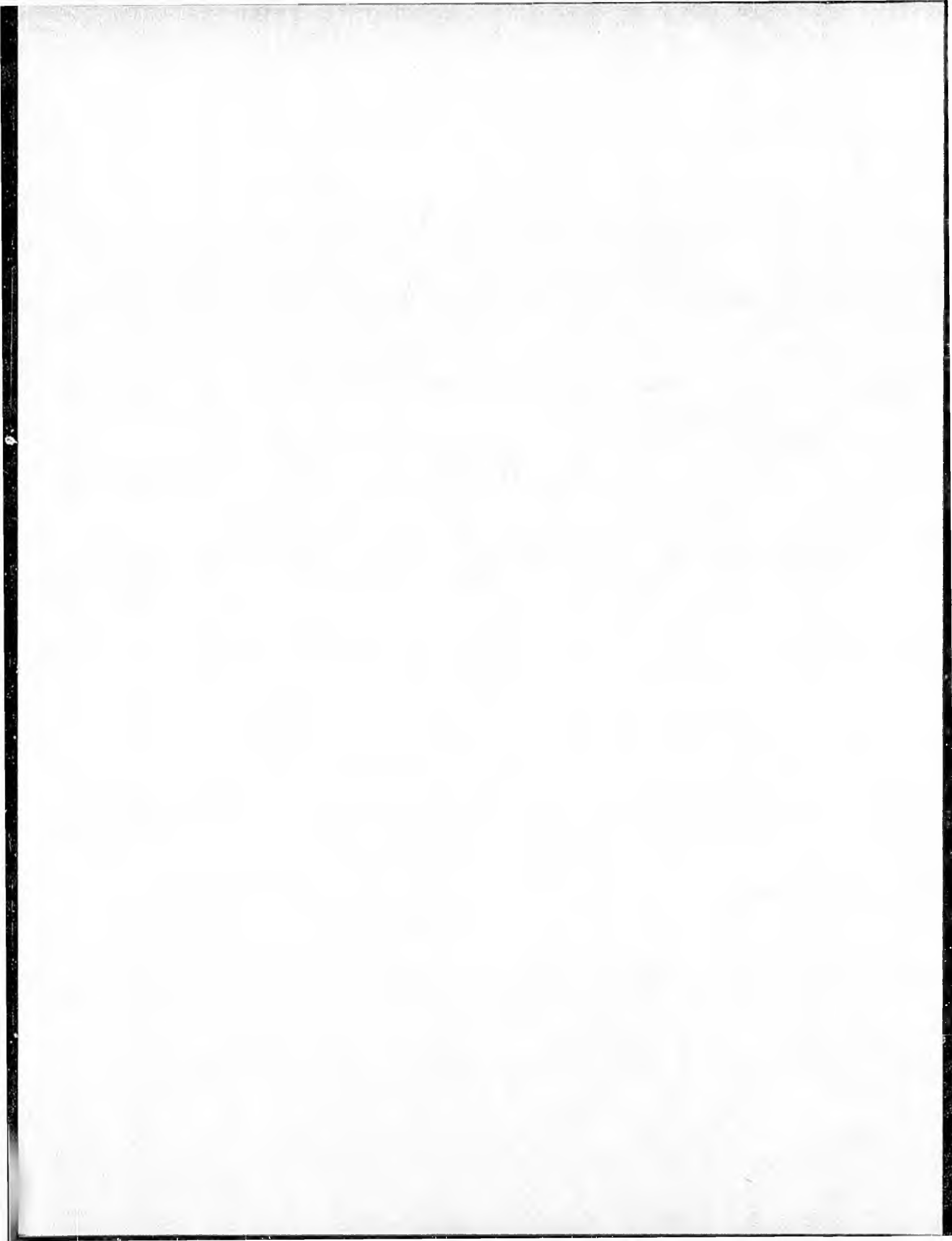
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Note 4

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APPENDIX B

BOARD OF DENTAL EXAMINERS
PRACTICAL EXAMINATION AND STATISTICS

The dental examination consists of two sections, written and clinical. The written examination covers subjects dealing with the diagnosis of oral condition, prosthetics, and jurisprudence (Alaska Statutes).

The clinical section of the examination is a two day examination covering the following three subjects:

1. Preparation and Restoration of gold foils.
2. Preparation and Restoration of amalgams.
3. Preparation and Restoration of gold inlays.

Dental applicants must furnish their own patients and equipment. The examinations have been held in the Teamster's Clinic in Anchorage. An applicant must have a score of at least 75% for each subject to receive a passing grade for licensure.

The dental hygiene examination also consists of two sections. The clinical examination tests the applicant's knowledge of data gathering and charting, oral prophylaxis, and radiographic recognition. The written examination evaluates the applicant's knowledge of radiology, fluoridation, and dietary counseling. Applicants must also furnish their own patients and tools.

There are no examinations required for dental specialists before being licensed; however, the applicant must be a licensed dentist in the state.

Alaska Dental Examination Statistics

	<u>Dentists</u>		<u>Dental Hygienists</u>	
	<u>FY 84</u>	<u>FY 85</u>	<u>FY 84</u>	<u>FY 85</u>
Number of Applicants	36	28	23	20
Number Failed	22	18	3	3
Number Passed	16	10	20	17
Percentage Pass Rate	38.9%	35.7%	86.9%	85.0%
Number of Examinations	2	2	2	2

APPENDIX C

BOARD OF DENTAL EXAMINERS
ADMINISTRATIVE STATISTICS

September 15, 1985

Licensed Dental Practitioners	714
Dentists licensed in State	386
Out-of-State Dentists licensed in State	101
Dental Hygienists	303
Dental Specialists	25
Average number of meetings per year (excluding teleconferences)	4

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BOARD OF DENTAL EXAMINERS
ADMINISTRATIVE STATISTICS

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BILL SHEFFIELD, GOVERNOR

**DEPARTMENT OF COMMERCE &
ECONOMIC DEVELOPMENT**

DIVISION OF OCCUPATIONAL LICENSING

POUCH D
JUNEAU, ALASKA 99811
PHONE: (907) 465-2534

December 23, 1985

RECEIVED
DEC 24 1985

Mr. Gerald L. Wilkerson
Legislative Auditor
Division of Legislative Audit
Pouch W
Juneau, AK 99811

**LEGISLATIVE
AUDIT**

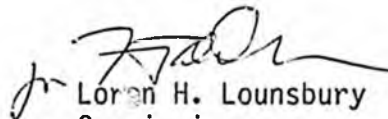
Dear Mr. Wilkerson:

Thank you for the opportunity to comment on your preliminary audit report for the Board of Dental Examiners.

We concur with your findings and recommendations, and support continuation of the board.

Thank you once again for your cooperation and the opportunity to comment on your audit.

Sincerely,


Loren H. Lounsbury
Commissioner

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