

2257

HHESS

HB

353

have forced the District to divide the plan into two components and revise the list.

The 1984 request is as follows:

Phase I: Vocational shop facility
Replacement

Design, planning and construction of 5750 square feet at a cost of \$1,303,391

The requested funding would allow design of Phase I and Phase II of the needed facility, and construction of Phase I the shop spaces that must be replaced immediately due to health and life/safety hazards. (see Drawing)

Educational spaces which will be gained in phase one are:

1. general shop classroom
2. diesel/automotive shop
3. metal shop
4. art classroom

Storage for the classrooms and a corridor are also included in the plan.

Other vocational spaces are currently located in another facility and are not a hazard to component safety. For this reason, the remaining 7,437 square feet of space have been postponed until Phase II (again, see Drawing).

JUSTIFICATION

Unalaska School District requests prioritization for Phase I as

1: Health, Life/Safety

While this request is a prioritized item, the District asks that a...

application. Major revision has occurred and funding is requested only for the replacement portion. Detailed description of current facility conditions is given below:

The main vocational facility is housed in a 100 x 50' shed built during World War II. One portion of the building was destroyed by fire in 1960. The entire building must also be used for storage, leaving 700 feet for instruction. This building belongs to the Army and has been provided for interim use only. It was not considered worthy of survey and analysis by SRS in their Statewide Survey due to its deteriorated condition and inappropriateness for educational purposes. See photograph. It is type 1 construction, unbraced wood with a sheet metal roof. Obviously, the facility supports only a minimal program, far below the standards set for the Department of Education:

"The priority system must ensure that all schools within the state reach a comparable level of facilities necessary to meet minimum educational program requirements before providing for other desirable, but less critical needs."

Fire/Life Safety hazards exist because of:

1. Limited Space for Student Occupancy. Code requires 50 S.F. of instructional space per student. The current building allows 20 and nearly 1/3 of this amount is unusable leaving 17 feet per student for instruction.
2. Inadequate and dangerous heating system. It is a simple oil fired stove which is hazardous in any building and critically so in a woodshop area. It is not feasible to install another heat source.
3. Lack of fire rated walls, and doors creates a hazardous condition.
4. Lack of fire exits.

Assessed value of the building is \$30,000.

than the cost of upgrading to even the most basic of other standards. Occupancy counts continue to be low, with only in full operation and only a few classes in the district.

The Department of Education, Bureau of Vocational Education Unit has been active in the planning and construction of the Unalaska School's vocational education program according to the Comprehensive Program Review prepared by the DOE review team in 1977. The DOE review team's recommendation:

1. Build a new Vocational Education Facility

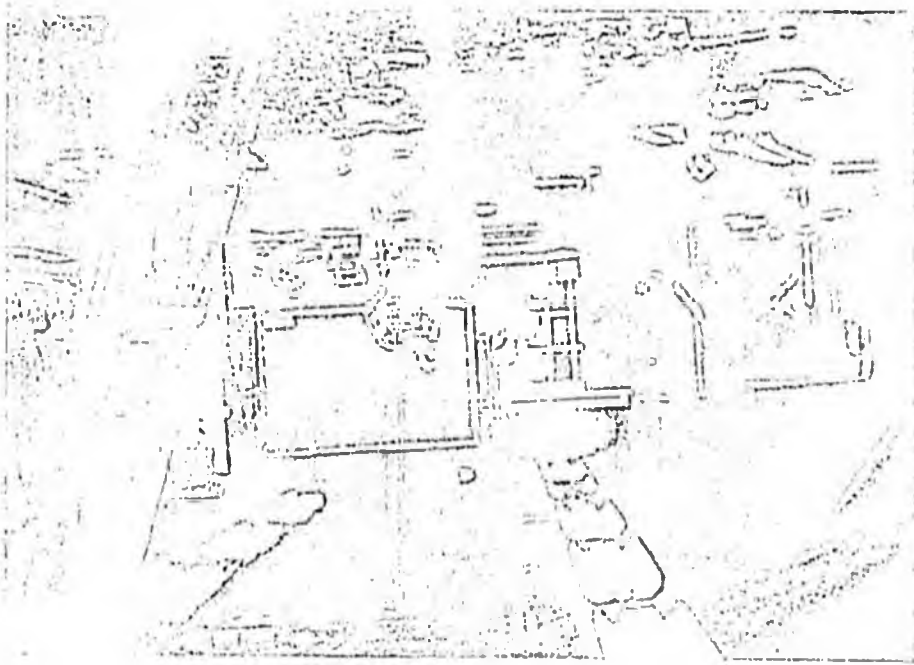
The report discusses the strength of the population and that "much still needs to be done. Expansion is needed and SECURING A NEW FACILITY" (pg. 10)

This recommendation is in support of the reviewer's feasibility study, letters from students, teachers and community leaders stressing the need to provide a facility to address basic vocational, rather than academic (in this case, college-preparatory) curricula. DOE evaluators again recommended the necessity of eliminating "outdated concepts of vocational education versus college-bound students (tracking) which are damaging to basic academic and total development of students".

COST INFORMATION AND ARCHITECTURAL PLANNING

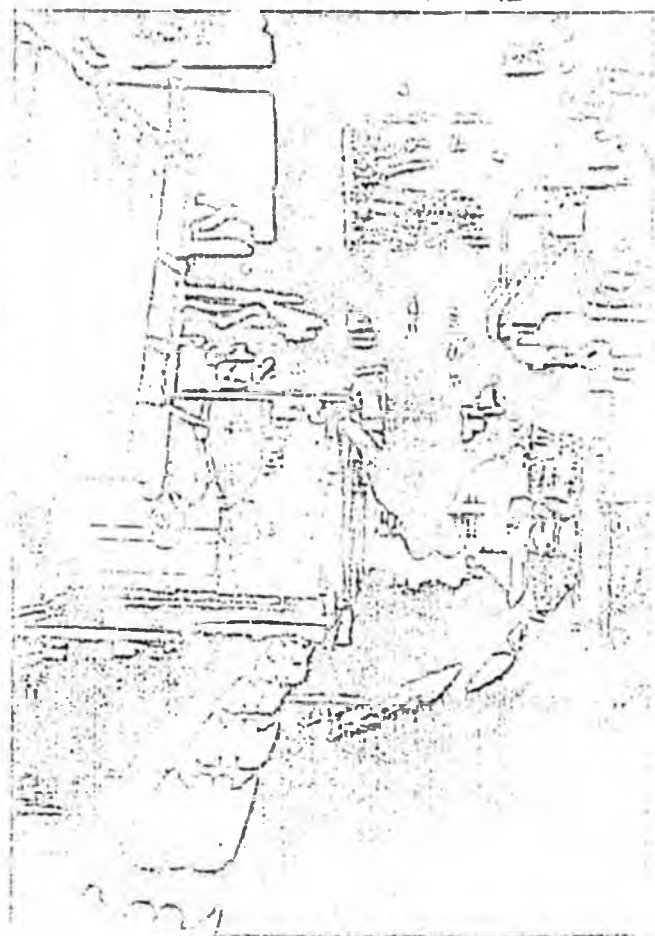
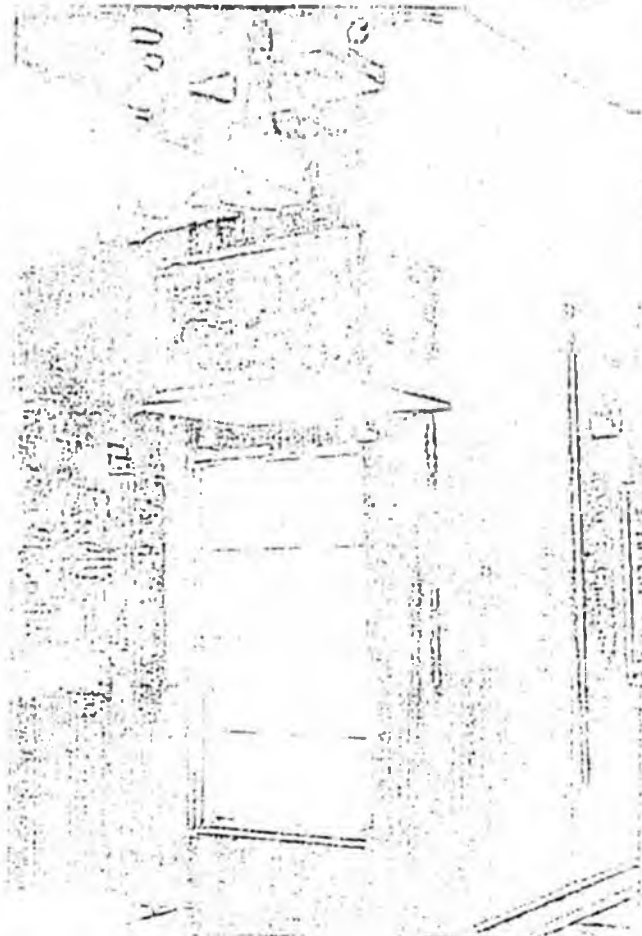
1985 - Vocational Education Building, District 2

	\$ 700	sq. ft.
	US 200	per sq. ft.
	\$1,370,000	(construction - phase 1)
	\$ 100,000	(20% administrative costs)
	\$ 23,000	(10% of phase 1 construction costs for design and engineering)
	<u>\$1,303,000</u>	Total cost - Phase 1



The above picture and the one below show the interior of the old building, in undisturbed structure, with floor lighting, safety hazards and lack of appropriate storage space.

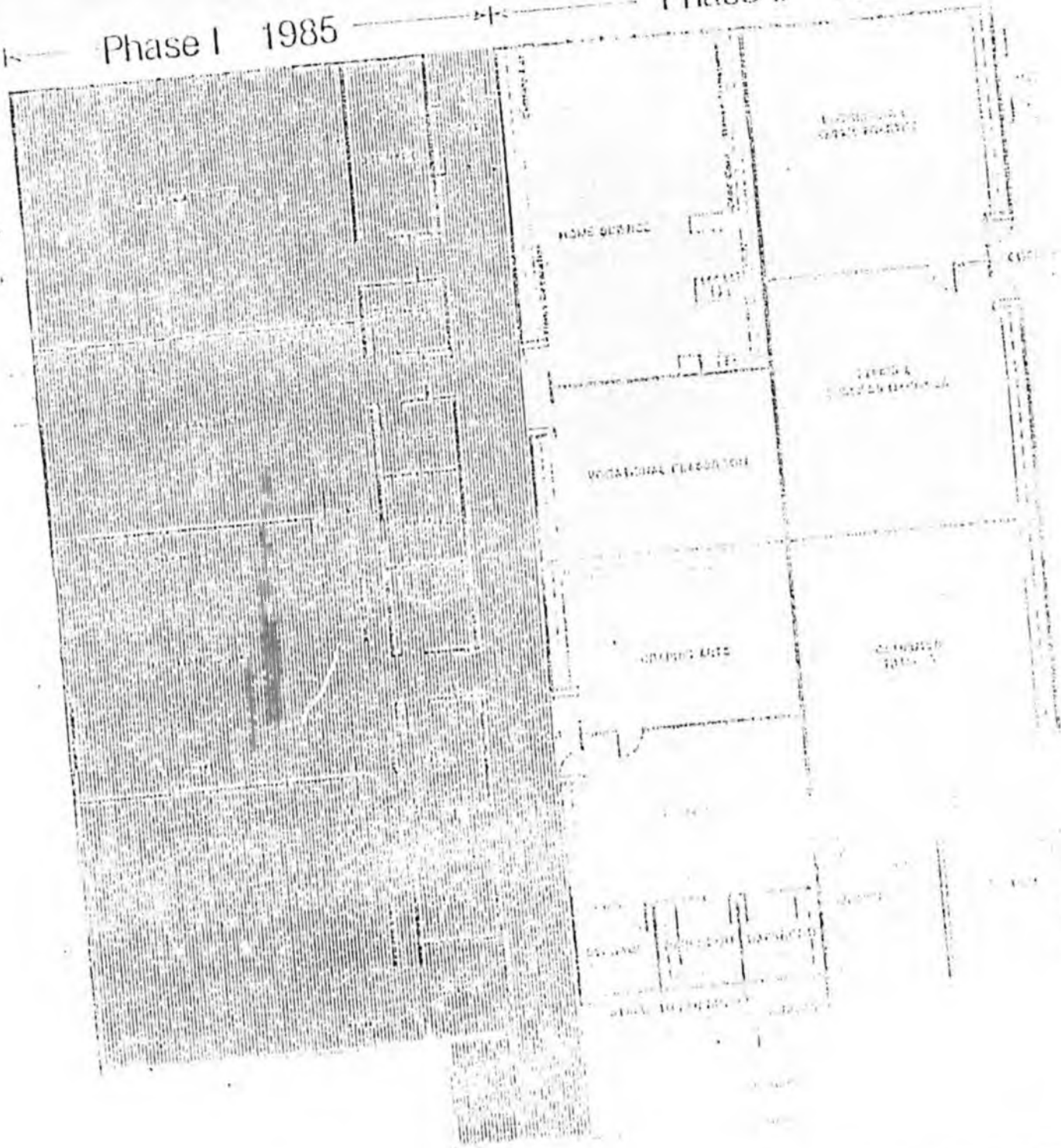
This old floor space layout is particularly unsafe for installation of a wood panel.



Vocational Education Complex

PHASE I AND PHASE II

Phase I 1985 ————— Phase II 1986



FOOTNOTES - 10/11/1961
PAGE 10

FD-35 CAPITAL BUDGET REQUEST

PROJECT SHEET

Agency: Alaska State School District

Project: Alaska

Year: 1985
 DESIGN ENROLLMENT

Department: Alaska
 Facility:

- PROJECT TYPE
- NEW CONSTRUCTION
 - ADDITION
 - REMODELING
 - REPLACEMENT
 - MAJOR MAINTENANCE
 - UTILITIES
 - OTHER

- HEALTH OR SAFETY
- ENHANCED CURRICULUM
- PROTECTION OF ENVIRONMENT
- OPERATING COST SAVING
- CODE UPGRADE
- FUNCTIONAL UPGRADE
- OTHER

CONSTRUCTION START: June, 1985

COMPLETION DATE: January, 1987

PROJECT ESTIMATED TO: INCREASE DECREASE

CURRENT SPEND: \$1,000,000

SCHOOL SITE: EXISTING, OR NEW WITH A NEW ACQUISITION OF

PRIMARY UTILITIES: WILL THIS PROJECT INVOLVE THE FOLLOWING UTILITIES:
 already there OIL STORAGE FULL ELECTRICAL POWER GENERATION

- ALTERNATIVES. LIST TWO OR MORE ALTERNATIVES TO THIS INSTALLATION PLAN.
1. Renovate the existing facilities. Present facilities space is currently devoted to various education, health, etc. so renovation would result in inadequate facilities.
 2. Construct an addition to the current facility. Location for additional long range planning requires to be located elsewhere.
 3. Leave as is. Not an option. Facility is too hazardous for renovation.

COMPLETE FOR NEW CONSTRUCTION, ADDITIONS, REPLACEMENT OR REMODELING AND ADDITION

PROGRAM AREA	GROSS SQUARE FEET OF FLOOR SPACE	
	GUIDELINES	REQUESTED
ELEMENTARY CLASSROOMS		
SECONDARY CLASSROOMS		
LIBRARY/MEDIA		
SCIENCE		
INDUSTRIAL ED	1,100	
BUSINESS ED	100	
HOME SCIENCE	100	7,400
MULTI-PURPOSE		
SUPPLEMENTARY		
TOTAL	1,300	7,400

AGE & CONDITION OF EXISTING FACILITIES

JUSTIFICATION & COMMENTS ATTACH AVAILABLE DOCUMENTATION E.G. MARSHALL, AND HEALTH & SOCIAL SERVICES, ETC.

Please see accompanying narrative for phase II justification for 1985. Major justification is based upon health and life safety. This phase includes: classrooms for language science, reading, and education, printing, computer training, bookkeeping and office operations. Corridor space, & janitor's rooms and lavatories etc.

FOUNDATION FORMULA ENROLLMENT PROJECTIONS	
ELEMENTARY GRADES	
SECONDARY GRADES	
SPECIAL ED P.T.S.	
VOCATIONAL ED P.T.S.	

SUBMITTED BY: SERVO AND ALASKA STATE SCHOOL DISTRICT
 SIGNATURE: _____ DATE: _____

WARRIOR

PHASE III

VOCATIONAL EDUCATION FACILITY: PHASE II

The second component of the Unalaska Master-Plan will be the final half of the vocational education complex. These spaces include classrooms for printing, computer training, graphics arts, bookkeeping and office practices, typing and business machines, home science and vocational education. Lavatories are also included in this phase. These spaces will house current educational programs which are operating in cramped, overcrowded conditions within the existing grade school. (see drawing, previous section)

Request for
Priority

The District requests the following prioritization be considered:

PRIORITY III: UNHOUSED STUDENTS

This request is based upon the need to provide unhoused students adequate space to participate in existing programs. These include classrooms for home science, graphic arts, bookkeeping and office practice, typing, computer training, printing and vocational education. Detailing of the classrooms, along with their furnishings is provided within the Mass-
Building Feasibility Study.

The school and space will have alignment for placement of laboratory area with the current area housing printing and engine operation. This area is not designed for instruction. It was used for storage and maintenance use. The building is located in the school facility and is particularly well adapted for laboratory work.

PHASE III AND ARCHITECTURAL PLANNING

Unalaska Vocational Building - Phase II

1977-78
1978-79

1979-80 - Estimated Cost - Phase III

\$ 271,750 (100 administrative costs)
\$ 42,600 (54 equipment)
\$3,324,300 Total cost - Phase II

PHYSICAL EDUCATION COMPLEX

STY REQUEST -

STY SHEET

DATE: August 25, 1986

Alaska

Alaska State Technical Education Complex

<input type="checkbox"/> NEW CONSTRUCTION	<input type="checkbox"/> RECONSTRUCTION	<input type="checkbox"/> HEALTH OR LIFE SAFETY
<input type="checkbox"/> RENOVATION	<input type="checkbox"/> REPLACEMENT	<input type="checkbox"/> UNHOUSED STUDENTS
<input type="checkbox"/> REPAIRS	<input type="checkbox"/> MAINTENANCE	<input type="checkbox"/> PROTECTION OF STRUCTURE
<input type="checkbox"/> UTILITIES	<input type="checkbox"/> OTHER	<input type="checkbox"/> OPERATING COST SAVINGS
<input type="checkbox"/> OTHER		<input type="checkbox"/> CODE UPGRADE
		<input type="checkbox"/> FUNCTIONAL UPGRADE
		<input type="checkbox"/> OTHER

CONSTRUCTION START June, 1985

COMPLETION DATE August, 1986

NEW ESTIMATED COST INCREASE DECREASE

MONTHLY OPERATING BUDGET \$ 20,000

TYPE OF SITE: Existing, or NEW SITE, BY ACQUISITION COST \$

BY UTILITIES: ALL THIS PROJECT INCLUDES THE FOLLOWING UTILITIES AT SITE:

- AIR STORAGE
- WATER SUPPLY
- WASTE ELECTRICAL POWER COLLECTION
- WASTE DISPOSAL

REMARKS: LIST OTHER ALTERNATIVES TO THE CONSTRUCTION OF THIS PROJECT

Comments: There are all K-12 students in an inadequate classroom. Requested room should be used as an elementary multi-purpose room. It is not large enough to be used as the only gym.

COMPLETE FOR NEW CONSTRUCTION, ADDITIONS, REPLACEMENT OF REMOVED, AND PROJECTS ONLY

PROGRAM AREA	DOLLARS FEET OF FLOOR SPACE				TOTAL	COS USE ONLY
	QUICKBUILT	EXISTING	REQUESTED	APPROVED		
ELEMENTARY CLASSROOMS						
MIDDLE SCHOOL						
SCIENCE						
INDUSTRIAL ED						
ARTS/DEPT						
LABORATORY						
MULTI-PURPOSE						
COMPLEMENTARY						
TOTAL						

NOTE: CONDITION OF EXISTING BUILDING

IDENTIFICATION OF CHANGES WITH A CHECKED BOX IN THE "REQUESTED" COLUMN FROM STATE FUNDING SHALL AND HEALTHY SCHOOL PROGRAMS, ETC.

Please see accompanying schedule of work and contract documents.

FOUNDATION FORMULA INVOLVEMENT AND ACTION:

ELEMENTARY STAGES		
MIDDLE SCHOOL		
INDUSTRIAL ED		
LABORATORY		
MULTI-PURPOSE		
COMPLEMENTARY		

DATE: August 25, 1986

DATE

JUNIOR AND SENIOR HIGH ACADEMICS
AND ADMINISTRATION COMPLEX

CITY OF CHESAPEAKE PROJECT SHEET

DATE: August 25, 1983

PROJECT LOCATION: Chesapeake, Virginia

PROJECT NAME: Chesapeake Junior and Senior High Academic and Administration Complex

<input type="checkbox"/> CONSTRUCTION <input type="checkbox"/> RENOVATION <input type="checkbox"/> REMODELING <input type="checkbox"/> REPLACEMENT <input type="checkbox"/> MAJOR MAINTENANCE <input type="checkbox"/> UTILITIES <input type="checkbox"/> OTHER	<input type="checkbox"/> HEALTH OR LIFE SAFETY <input type="checkbox"/> UNHOUSED STUDENTS <input type="checkbox"/> PROTECTION OF STRUCTURE <input type="checkbox"/> OPERATING COST SAVINGS <input checked="" type="checkbox"/> CODE UPGRADE <input checked="" type="checkbox"/> FUNCTIONAL UPGRADE <input type="checkbox"/> OTHER
---	---

CONSTRUCTION START: June, 1986 COMPLETION DATE: August, 1987

ESTIMATE TYPE: INCREASE DISTRICT OPERATING BUDGET \$ 20,000
 DECREASE

SCHOOL TYPE: EXISTING OR NEW SITE; IF NEW, ACQUISITION COST \$ _____

UTILITY UTILITIES: WILL THIS PROJECT INCLUDE THE FOLLOWING UTILITIES ON SITE?
 OIL STORAGE _____ GALLONS WATER SUPPLY
 FULL ELECTRICAL POWER GENERATION _____ KW SEWAGE DISPOSAL

ALTERNATIVES: LIST TWO OR MORE ALTERNATIVES TO THIS CONSTRUCTION AND WHY REJECTED.

1. Remaining to use the old facility as is. Facilities for secondary classes are both inadequate in design and space as are the administrative office facilities. This option was rejected because both elementary and secondary students have inadequate facilities. This new complex will allow an upgrade of the current facility so it may be used as an elementary school.

EXAMPLES FOR NEW CONSTRUCTION, ADDITIONS, REPLACEMENT OR REMODELING PROJECTS ONLY

PROGRAM AREA	SQUARE FEET OF FLOOR SPACE			DOE USE ONLY
	GUIDELINES	EXISTING	REQUESTED	
Elementary School			15,500	
Secondary School				
Administrative Building				
Other				
TOTAL			15,500	

REMARKS: FLOOR AREA AVAILABLE FOR OCCUPATION, E.G., PROJECT COMPLIANT FROM STATE FIRE DEPARTMENT APPROVAL.

APPROVED BY: _____
 TITLE: _____
 DATE: _____

DESIGNED BY: _____ DATE: _____

CHECKED BY: _____ DATE: _____

APPROVED BY: _____ DATE: August 25, 1983

SIGNATURE: _____ DATE: _____

HARRISVILLE

ST. J. MARY'S ACADEMICS AND ADMINISTRATION COMPLEX

Further expansion and remodel of the existing facility occur, the 1967 phase would include new construction located to the south and southeast of the existing facility. Spaces will include music classroom and stage, social studies classrooms, special education, science and math labs and library media center.

Request for prioritization from the Department of Education.

RE: Functional Upgrade

RECOMMENDATION

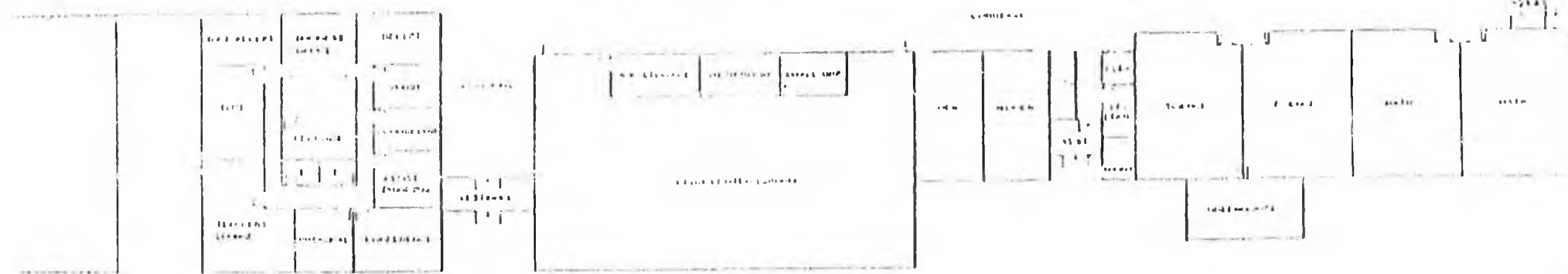
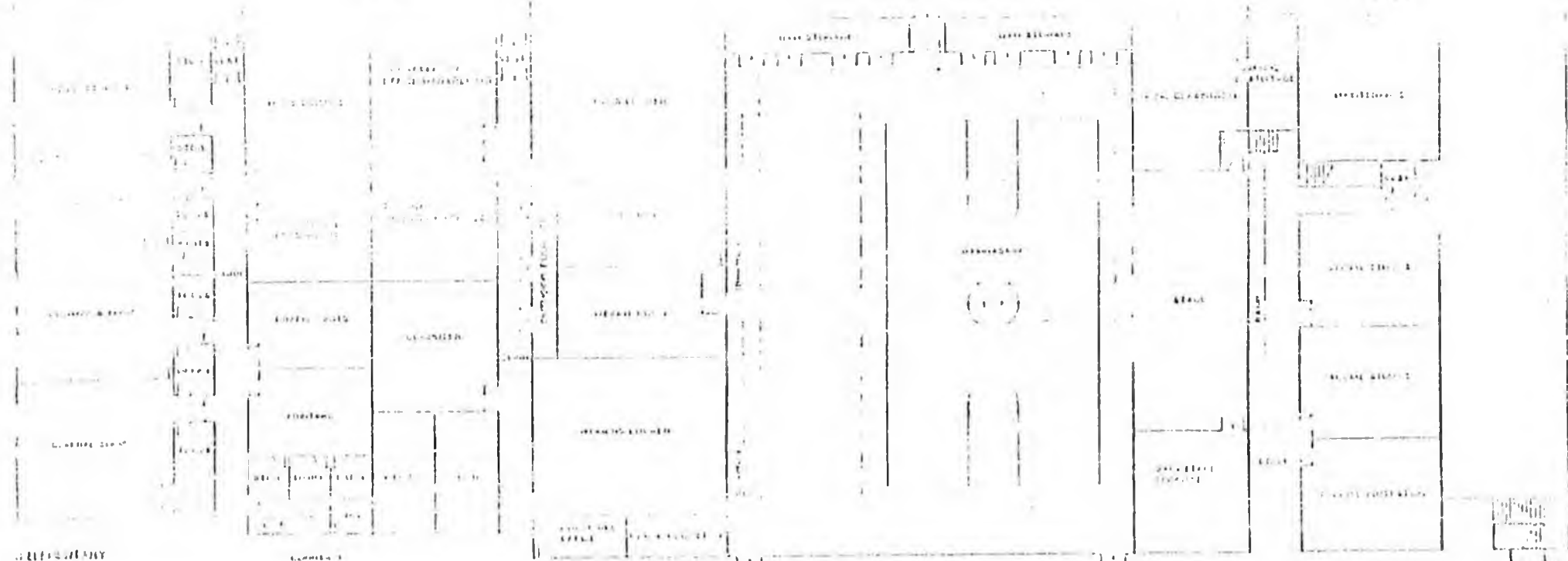
Comprehensive review recommends remodel of lab facilities, enlargement of classroom to accommodate current and future class loads. Also in planning for projected enrollment increase the K-12 library media center must be enlarged. New construction of 2 levels is considered the most practical and cost effective means of accomplishing this phase.

APPENDIX - FINANCIAL AND ADMINISTRATIVE PLANNING

Division and Senior High Leadership
Administration Division

1967-68	1968-69	1969-70	1970-71
1,000,000	1,200,000	1,400,000	1,600,000
200,000	250,000	300,000	350,000
800,000	950,000	1,100,000	1,250,000

1988



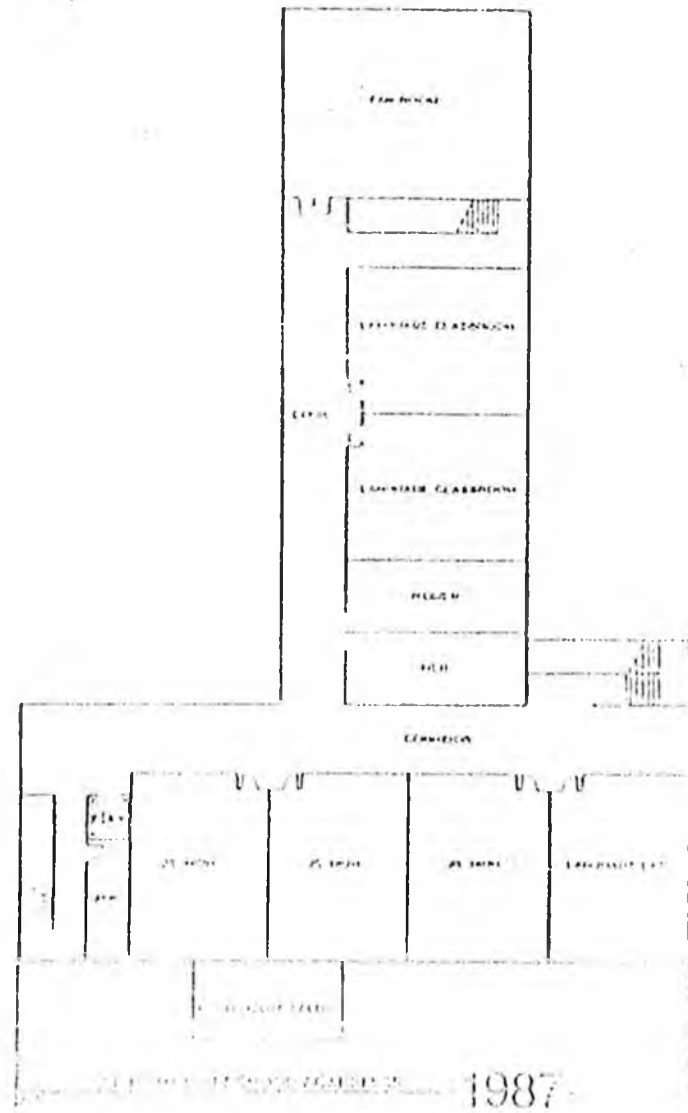
100-1011200
0554

ACADEMIC, ADMINISTRATION & ADMINISTRATIVE AREA - FIRST FLOOR PLAN

JR. HIGH/HIGH SCHOOL MASTERPLAN



CONTINUED ON NEXT



SECOND FLOOR PLAN

Architectural drawing showing the second floor plan of a building, dated 1987. The plan includes a vertical corridor with multiple elevator shafts and electrical/mechanical rooms, and a horizontal wing with several offices and a laboratory. The drawing is a technical architectural plan.

UPGRADE OF ...

PROJECT TITLE: School District Total Upgrade of Existing Facility

<input type="checkbox"/> CONSTRUCTION <input type="checkbox"/> ADDITION <input checked="" type="checkbox"/> REMODELING <input type="checkbox"/> REPLACEMENT <input type="checkbox"/> MAJOR MAINTENANCE <input type="checkbox"/> UTILITIES <input type="checkbox"/> OTHER	<input type="checkbox"/> ELECTRIFICATION <input type="checkbox"/> HEALTH OR LIFE SAFETY <input type="checkbox"/> UNHOUSED STUDENTS <input type="checkbox"/> PROTECTION OF STRUCTURE <input type="checkbox"/> OPERATING COST SAVINGS <input checked="" type="checkbox"/> CODE UPGRADE <input checked="" type="checkbox"/> FUNCTIONAL UPGRADE <input type="checkbox"/> OTHER
--	---

CONSTRUCTION START: June, 1987 COMPLETION DATE: August, 1988

INCREASE DISTRICT OPERATING BUDGET: \$ 25,000
 DECREASE

EXISTING OR NEW SITE (NEW ACQUISITION COSTS)

THIS PROJECT INCLUDES THE FOLLOWING UTILITIES ON SITE:

GAS STORAGE WATER SUPPLY
 FULL ELECTRICAL POWER GENERATION SEWAGE DISPOSAL

OTHER UTILITIES OTHER ALTERNATIVES TO THIS CONSTRUCTION ARE REJECTED

The existing 300,000 sq. ft. educational facility is an outdated, poorly designed facility. It is being replaced because modern programs demand modern, well designed facilities.

TABLE FOR NEW CONSTRUCTION, ADDITIONS, REPLACEMENT OR REMODELING PROJECTS ONLY

ITEM NO.	GROSS SQUARE FEET OF FLOOR SPACE			
	GUIDELINES	ESTIMATED	REQUESTED	APPROVED TOTAL (SEE USE ONLY)
1. PRIMARY CLASSROOMS			20,000	
2. SECONDARY CLASSROOMS				
3. GYMNASIUM				
4. LIBRARY				
5. OFFICE				
6. LABORATORY				
7. MECHANICAL				
8. ELECTRICAL				
9. OTHER				
TOTAL			20,000	

ALL UTILITIES AVAILABLE FOR CONSIDERATION ARE LISTED IN THE PROJECT'S FIRE AND SAFETY REPORT.

The existing 300,000 sq. ft. educational facility is being replaced by a new, modern facility.

REQUIREMENTS

GENERAL UPGRADE OF EXISTING FACILITY

The renovation and upgrade of the core facility housing the elementary classroom is scheduled for 1983. The main specific elementary need is for classroom enlargement. 300 square foot classrooms are three hundred square feet below recommended minimums. The District Feasibility study supports the need for the increase in square footage. A plan has been developed to incorporate this major remodel within the existing structure (please see drawing). Adequate-sized classrooms, elementary music media center, multi-purpose room/cafeteria are included in the renovation. By this phase, a functional HALL facility will have been developed, utilizing the current site and structure.

JUSTIFICATION

At this time, the prioritization request is for

- V: Code Upgrade
- VI: Functional Upgrade

COST INFORMATION AND ARCHITECTURAL PLANNING

23,200	sq. ft.
175	sq. ft.
\$1,033,000	Construction cost
\$1,033,750	(5% administrative costs)
<u>\$2,066,750</u>	<u>total cost</u>

PROJECT TITLE: REPLACEMENT OF ELEMENTARY
SCHOOL BUILDING
LOCATION: 10000 15th Street, Los Angeles, CA 90044

- CONSTRUCTION
- ACQUISITION
- REPAIRS
- REPAIRS ON LIFE SAFETY
- REPAIRS ON STRUCTURE
- REPAIRS ON INTERIORS
- REPAIRS ON UTILITIES
- REPAIRS ON MECHANICAL
- REPAIRS ON ELECTRICAL
- REPAIRS ON PAVEMENT
- REPAIRS ON LANDSCAPE
- REPAIRS ON FURNITURE
- REPAIRS ON EQUIPMENT
- REPAIRS ON OTHER

CONSTRUCTION START DATE: 1983 COMPLETION DATE: January, 1989

PROJECT ESTIMATED TO: INCREASE DECREASE
ESTIMATED OPERATING BUDGET \$ 15,000 (est.)

TYPE OF PROJECT: NEW REPAIRS ACQUISITION OTHER

PROJECT DESCRIPTION: REPLACEMENT OF 10000 15th STREET ELEMENTARY SCHOOL BUILDING

REMARKS: REPLACEMENT OF 10000 15th STREET ELEMENTARY SCHOOL BUILDING. THE PROJECT WILL INCLUDE THE FOLLOWING UTILITIES: WATER SUPPLY, SEWERAGE & GAS. THE PROJECT WILL ALSO INCLUDE THE FOLLOWING: CONSTRUCTION OF NEW BUILDING, ACQUISITION OF LAND, AND REMOVAL OF EXISTING BUILDING. THE PROJECT WILL BE COMPLETED IN JANUARY 1989. THE ESTIMATED OPERATING BUDGET IS \$15,000 (EST.).

UTILITIES FOR NEW CONSTRUCTION, ADDITIONS, REPLACEMENT OR REMOVAL AND ACQUISITION	INCREASE	DECREASE	TOTAL
WATER SUPPLY			
SEWERAGE & GAS			
OTHER			
TOTAL			

APPROVED BY: _____
DATE: _____
PROJECT MANAGER: _____
SUPERVISOR: _____
DISTRICT SUPERVISOR: _____
SCHOOL DISTRICT: _____
COUNTY: _____
CITY: _____
STATE: _____

RECOMMENDATION

RECOMMENDATION CLASSROOM WING

The final phase of the plan calls for addition of a 10,175 square foot elementary wing. Designed as an extension of the remodeled classroom wing, this section would include up to nine classrooms. This wing would be included only if enrollment increase warrant such planning.

A tentative request is now made to include this priority in 1989 as

- VI: Unhoused Students
- VI: Functional Upgrade

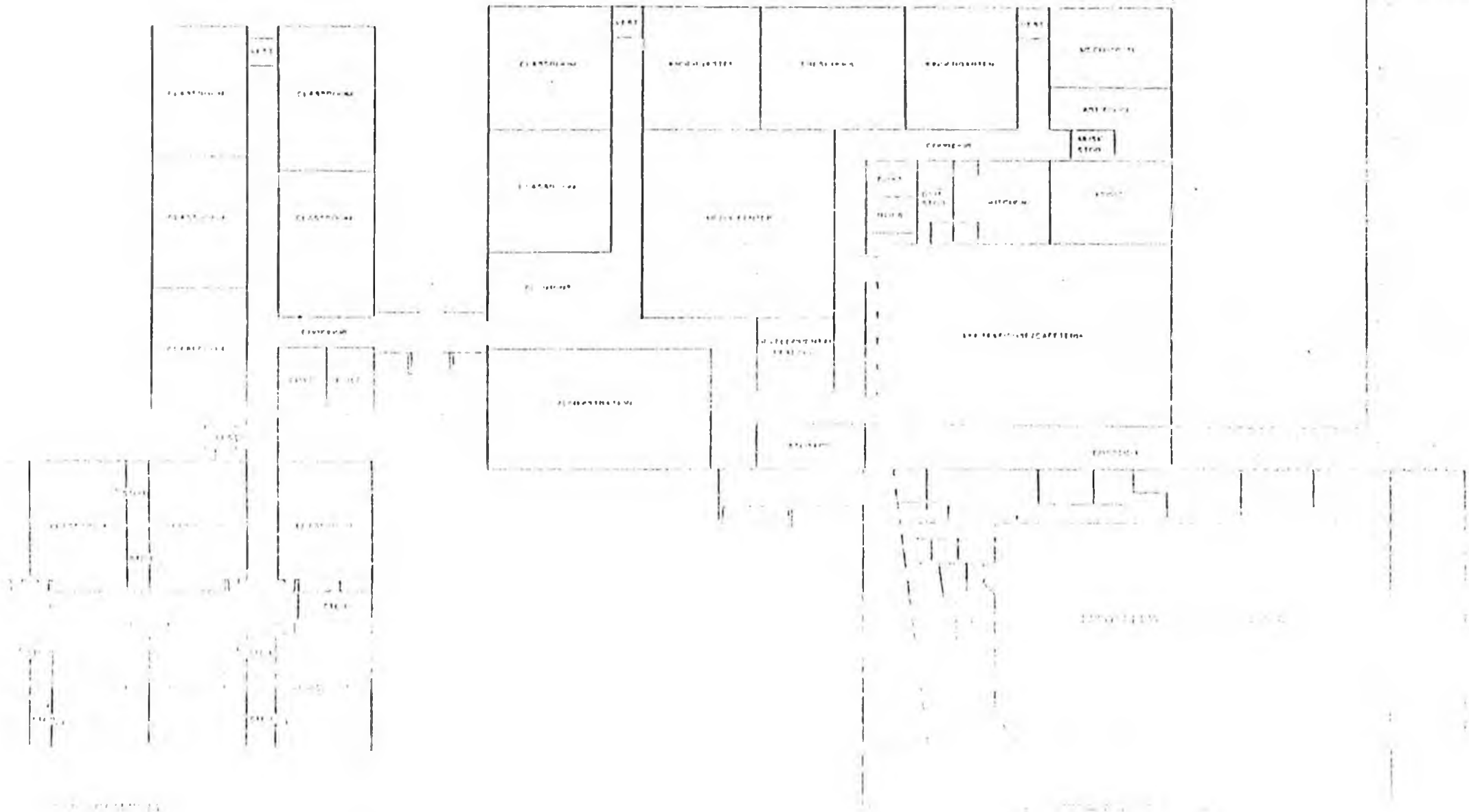
RECOMMENDATION

The present plan in the economy and population of Unalaska is viewed as a time to assess the "present status of public programs and facilities" and to use the leveling-off period to plan more adequately for the future. The planning has addressed community and student growth patterns and is geared to provide flexibility in meeting educational demands.

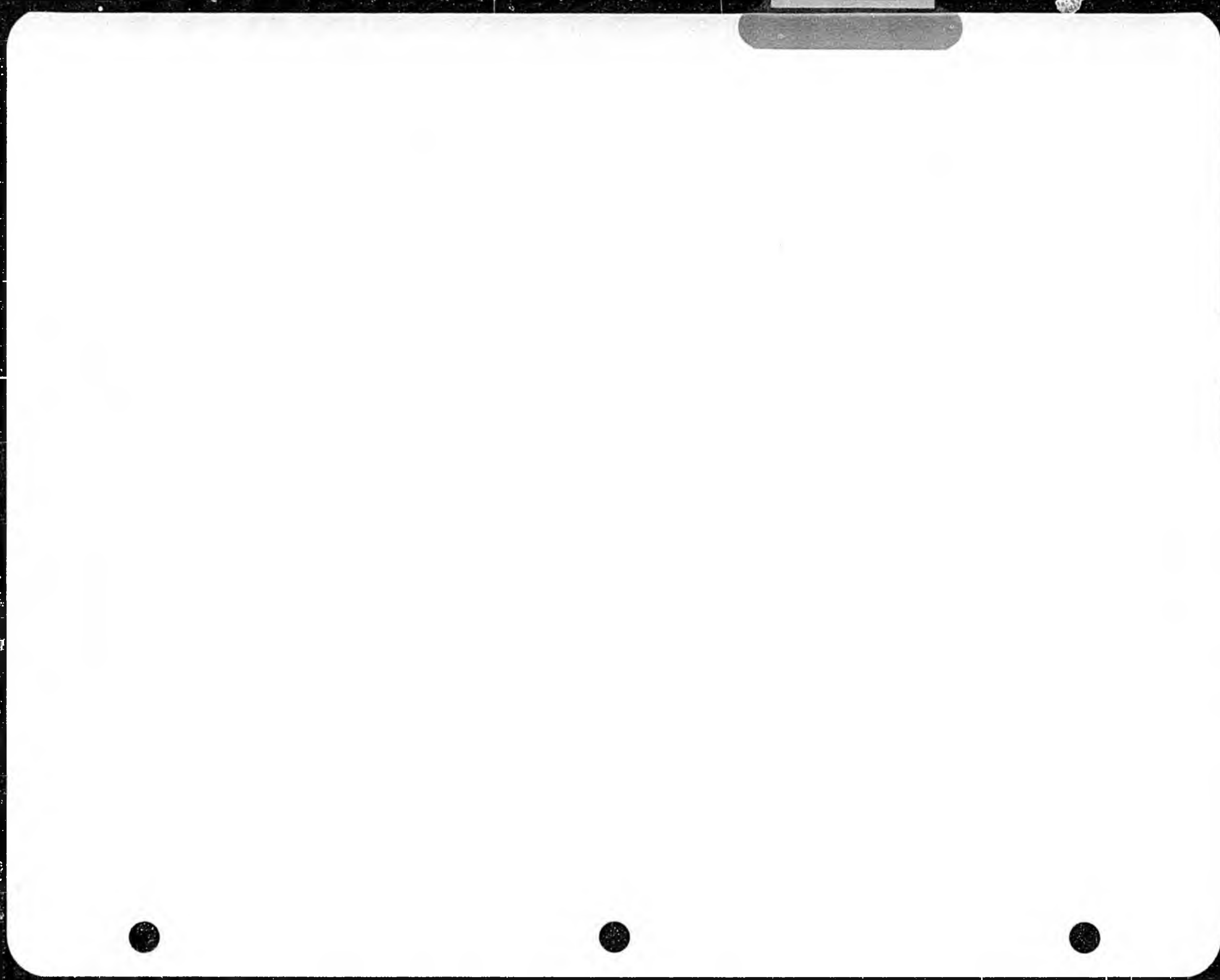
COST ESTIMATION AND ARCHITECTURAL PLANNING

1. Extension of Elementary Classroom Wing

10,175 sq. ft.
\$ 1,130,000
12,175 sq. ft. (including 2000 sq. ft. for
\$ 1,330,000 (including 2000 sq. ft. for
\$ 1,530,000 (including 2000 sq. ft. for
\$ 1,730,000 (including 2000 sq. ft. for



ENCLOSURE



Southwest Region Schools
Pouch 196
Dillingham, Alaska 99576
Phone (907) 842-5287



Office of the Superintendent

~~December 7, 1983~~

December 14, 1983

Senator Bob Mulcahy
Box 246
Kodiak, Alaska 99615

Dear *Representative Herrmann*:
~~Senator Mulcahy~~

Enclosed find the memorandum that was approved by the Southwest Region District Board of Education on May 14, 1983. Please note that at that time the District Board was assuming that Levelock and Clarks Point were going to be funded during this last legislative session. This was not the case as when the legislature finally adjourned in June we found out that Clarks Point was not funded.

Therefore, please place Clarks Point at the top of your list for funding during this next legislative session.

Also, find a copy of the first page of the Department of Education's REAA Capital Improvement Program Budget FY85 CIP Budget Request which lists Clarks Point as #9 priority.

I hope the enclosed is the material you requested. Please feel free to request more information as we believe that Clarks Point is very deserving of your attention and funding next year.

Sincerely,

Peter E. Plisock
Superintendent

Kuligonek

PEF:lr

Enclosures: District Memorandum #SRS-117
DOE FY83 CIP Budget Request (1st Page)

*How
Stuyukob*

E-wak

Levelock

Togiak

Twin Hills

Manakotak

Aleknagik

Clarks Point

Portage Creek

84-2 CLARKS POINT K-12 SCHOOL:

STATUS:

FISH CANNERY OWNS PRESENT SCHOOL SITE PROPERTY. FACILITY IS SITUATED ON SWAMP LAND AND FLOOD PLAIN (FLOODED OUT 1981). VILLAGE IS MOVING TO HILLTOP BLUFF SITE. HIGH WATER TABLE IS DISTRUCTIVE TO STRUCTURAL ENTEGRITY OF BUILDING BASEMENT AND WASTE SYSTEM. SCHOOL TOO SMALL FOR ENROLLMENT AND BASIC ED PROGRAM, ONLY TWO CLASSROOMS IN AVAILABLE SPACE. NO SPECIAL ED., VOCATIONAL ED., P.E. CLASSES NOR A MULTI-MEDIA/LIBRARY FACILITY. LUNCH AND KITCHEN IN TRAILER. FORTY YEAR OLD BUILDING INOT COST EFFECTIVE TO UP GRADE TO MEET FIRE & BUILDING CODE STANDARDS. HEATING PLANT INADEQUATE TO NEEDS AND OBSOLETE FOR PARTS ACQUISITION. OLD TWO STORY STRUCTURE OFFERS NO HANDICAP ACCESS NOR FIRE ESCAPE ROUTES.

SOLUTIONS:

A NEW K-12 FACILITY LOCATED ON 5-10 ACRES ON THE BLUFF WILL HOUSE A GROWING STUDENT ENROLLMENT AND BE ABLE TO OFFER A BALANCED CURRICULUM, TO INCLUDE VOCATIONAL ED., A MULTI PROGRAM SPACE, AND SPECIAL ED. CLASSES. KITCHEN/LUNCH ROOM AND HEATED STORAGE SPACE REQUIREMENTS WOULD ALSO BE MET. FURTHERMORE, THE HEATING AND POWER PLANT SYSTEM WOULD BE IMPROVED TO MEET NEEDS AS REQUIRED IN THE NEW FACILITY.

the school. This housing project has also caused the influx of past and new residents to the village and, as a result, student enrollment is expected to increase. The current building was built in 1946 and requires extensive upgrading to meet fire and building code standards.

1.01 Project High School, K-12

1.02 Location Clarks Point

		<u>Area</u>	<u>\$/SF</u>	<u>Cost</u>
Educational Areas Subtotal:				
3.00	Auxiliary Areas (optional)			
3.01	Offices (2.3%)	200	66.30	\$13,260
3.02	Food Service (3.4%)	600	272.97	\$164,382
3.03	Medical (0.5%)	_____	93.12	_____
	Total:			\$167,642
4.00	Unassigned (mandatory)			
4.01	Ablutions (6.8%)		129.90	
4.02	Circulation (8.1%)		70.46	
4.03	Mechanical/Electrical (10.2%)	800	128.49	\$102,792
4.04	Storage (3.3%)	100	55.24	\$5,624
4.05	Structure (7.6%)	800	55.72	\$52,576
	Total Area:		Subtotal:	
5.00	Special Requirements (optional)			
5.01	Emergency Electrical Generator, \$43,245 Lump Sum			
5.02	Sprinkler System Total Area _____, \$1.93/SF			
5.03	Other Special Requirements _____			

Building Cost: \$1,014,627

1.01 Project High School, K-12

1.02 Location Clarks Point

		<u>Cost</u>
Building Cost:		\$1,014,627
6.00 Other Costs		
6.01 Basic Building Needs	26.08%	<u>\$263,803</u>
	Subtotal:	\$1,278,430
6.02 Geographic Index (See Table, page 6-27)	2.445 %	<u> </u>
	Total Construction Cost:	\$3,125,760
6.03 Projected Inflation (at 1% per month)	(36 Mo.)%	<u>\$1,125,274</u>
	Subtotal:	\$4,251,034
6.04 Soft Costs (Appendix D)	25.21 %	<u>\$1,071,686</u>
	Total Project Cost:	<u><u>\$5,322,720</u></u>

To: School Board Members
 From: Office of the Superintendent (IP)
 Date: May 3, 1983
 Subject: Capital Improvement Plan FY 85-87

Charles Hunt

The board is being asked to accept and approve the proposed Capital Improvement Plan as presented herein.

Extensive re-evaluation and study of the school district's projected needs and the resulting priority ranking of the proposed projects as listed; SRS is requesting the state legislature to provide funding for following Capital Improvement proposals.

0. Clarks Point #1 Priority was not funded in FY 84

2 1/2 Manokotak - School Addition:

FY-85

Classroom space is needed for basic education and music programs. The building requires remodeling upgrade and a lunch room/kitchen facility is urgently required.

Estimated Cost - \$4,500,000

3 1/2 Rehabilitation and Upgrade Teaching Facilities:(District Wide)

FY-85

a) Painting and Repairs	150,000
b) Water and Sewer Systems	200,000
c) Life/Safety Fire Alarms	700,000
d) Voc. Educ. Facility - Ekwok	750,000
e) Bulk Fuel Oil Storage & Piping - Clarks Point	180,000
Estimated Cost	1,980,000

4 Portage Creek Multipurpose Addition and Remodel:

FY-85

Space is required for a library, multipurpose facility and voc. educ. class room; an increased lunch room/kitchen area and a new heating plant is needed.

Estimated Cost 1,550,000

5 A Teacher Housing:

FY-85

Teacher living quarters such as duplexes are urgently needed at the following locations:

a) Aleknagik HS	205,000
b) Levelock	275,000
c) New Stuyahok	285,000
Estimated Cost	765,000

5. Electrical Generator Rehabilitation and Upgrade:

FY-85

Due to increased demands on power loads and because of larger curriculum programs and the power requirements for growing populations, the district's power generation capabilities must be upgraded; at Koliganek, New Stuyahok, Clarks Point, Togiak, and Twin Hills.

Estimated Cost 1,100,000

6. Aleknagik - Additional Classroom Space:

FY-86

Increased classroom space for basic education will be required to accommodate student enrollment growth at Aleknagik school. Projection needs indicate two additional classrooms and an increase in Voc Educ. facilities will be required.

Estimated Cost 1,500,000

7. Togiak - Block Erosion Control Barrier:

FY-85

Evidence indicates that some thirty five feet of the school playground property area that borders on the ocean beach, has severely eroded away; thus threatening the security of the school buildings. A soil retainer sea barrier, to retard further sea erosion intrusion must be provided before severe facility damage results.

Estimated Cost 1,500,000

8. District Office Rehabilitation:

FY-86

To more efficiently serve the school district, the present facility is in need of re-building to provide work space, office room and curriculum materials storage space.

Estimated Cost 335,000

9. New Stuyahok - Secondary Classroom Addition:

FY-85

An additional facility is required to provide teaching space for the basic education programs projected. Expected high school student population growth requires a minimum of two additional classrooms to house students and provide heating upgrade.

Estimated Cost 1,700,000

10. Facility Heating Retrofit and Upgrade:

FY-87

The sites of Koliganek and New Stuyahok will require upgrading and retrofitting of complete heating systems in the older structures. Obsolescence and deterioration (wear & tear) on facility heating systems require replacement with a more fuel efficient system.

Estimated Cost 1,200,000

The estimated total projected funding costs for this six year Capital plan amounts to:

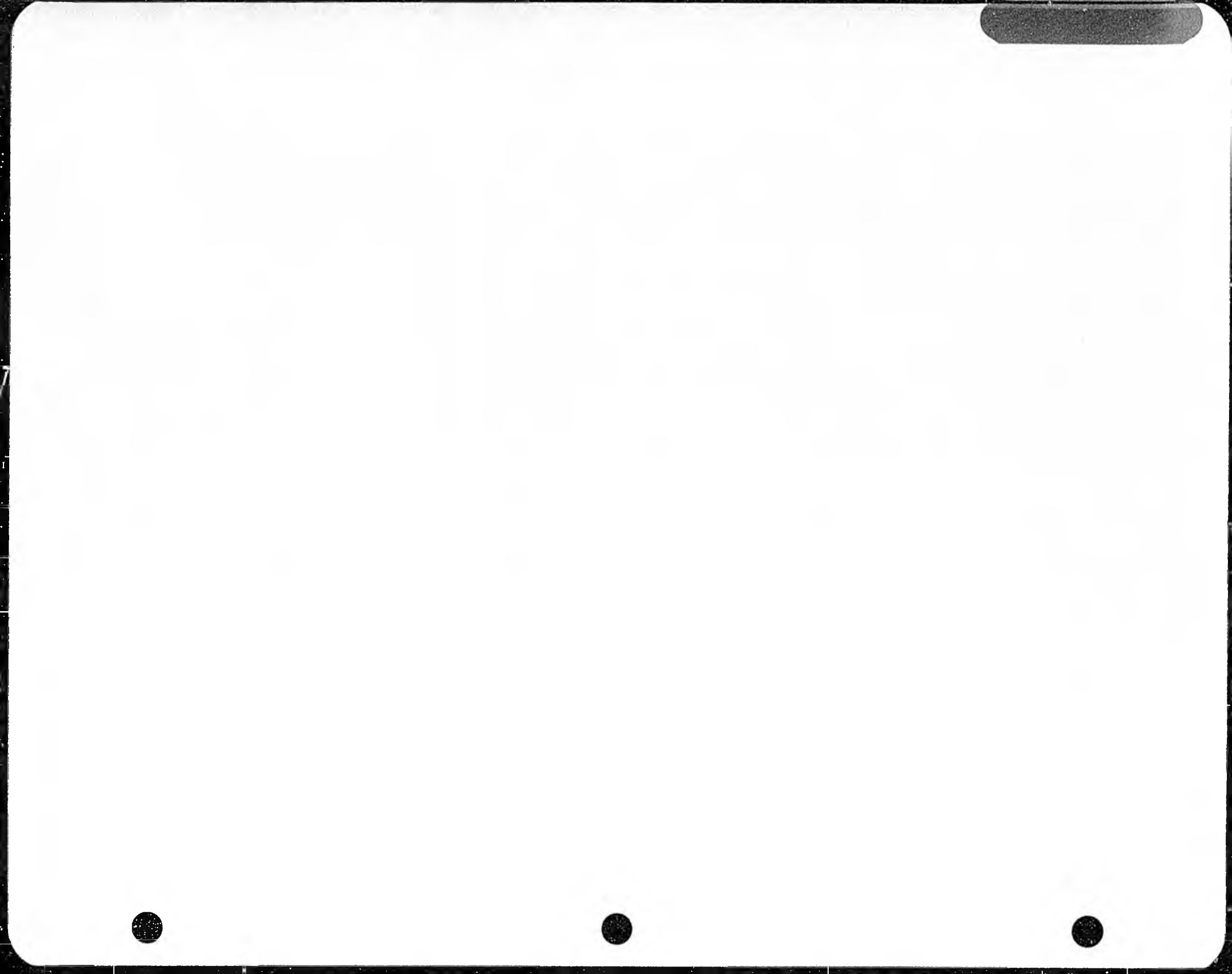
Total Estimated Cost \$16,130,000

Date 5-5-83

6 YEAR CAPITAL IMPROVEMENT PROGRAM

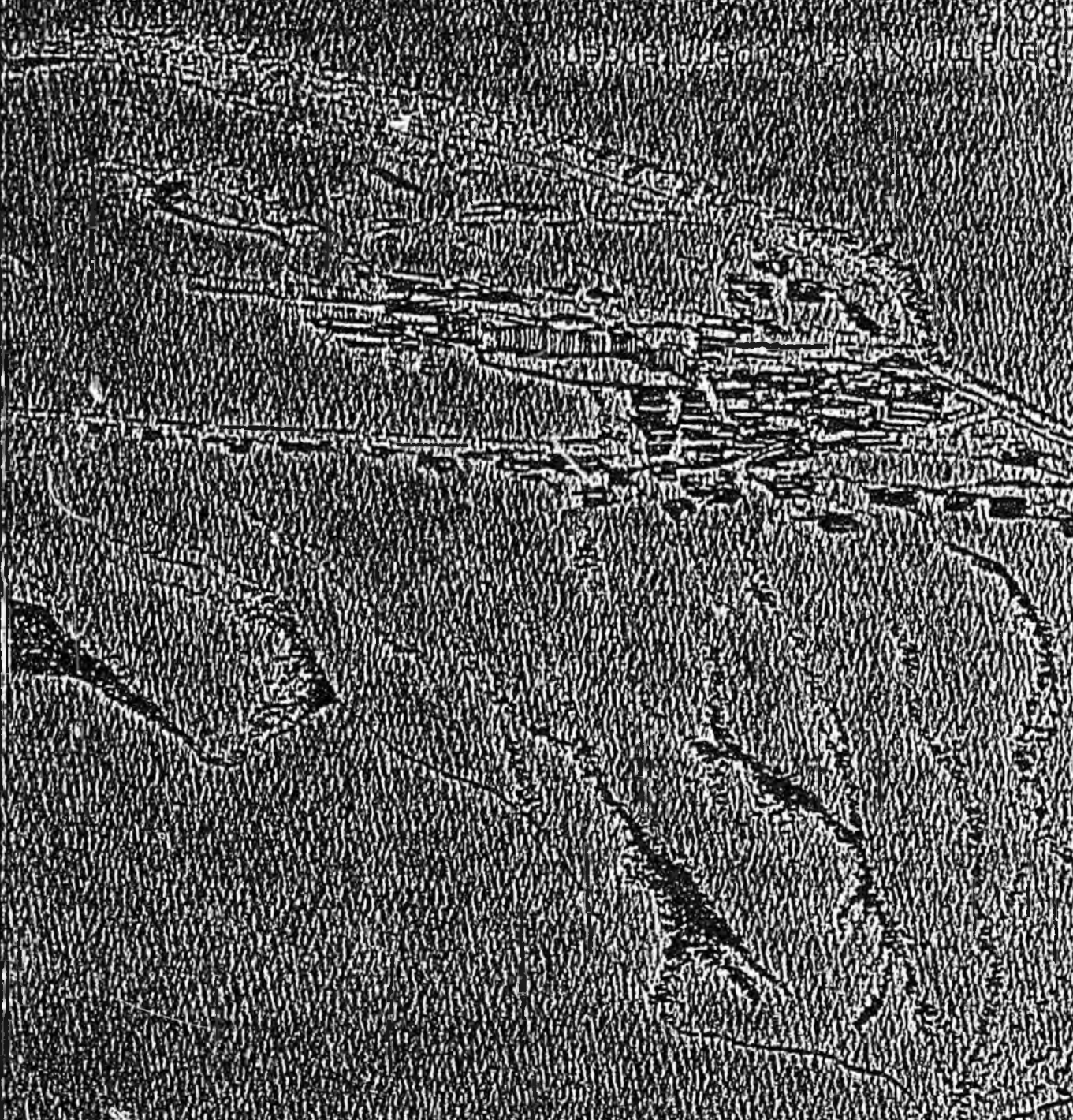
BRU

Priority (Fund & Year)	District, Location & Description	Priority Type	Year in Which Funding is Requested							
			FY 1984	FY 1985	FY 1986	FY 1987	FY 1988	FY 1989		
84-1	Levelock - Multipurpose Room Voc. Ed. Facility, Additional Classroom Space	Unhoused Students	5,200,000							<i>← Was funded at 3,065,000</i>
84-2	Clarks Point K - 12 Facilities	Unhoused Students	4,430,000							<i>← Now is top priority REAA #9</i>
85-1	Manokotak Classroom Space remodel lunchroom/kitchen	unhoused Students Life/Safety		4,500,000						<i>REAA #32</i>
85-2	District Wide Rehabilitation & Upgrade teach- erages	Unhoused Teachers Life/Safety		1,980,000						
85-3	Portage Creek Library/Multipurpose facility Increase Lunchroom/kitchen	Unhoused Students Life/Safety		1,550,000						<i>REAA #60</i>
85-4	Aleknagik, Levelock, New Stuyahok Teacher Living Quarters	Unhoused Teachers		765,000						
85-5	District Wide Generator Rehabilitation/Upgrade	Life/Safety		1,100,000						<i>REAA #78</i>
86-1	Aleknagik Increased Classroom Space	Unhoused Students			1,500,000					
86-2	Togiak Block Erosion Control Barrier	Life/Safety			1,500,000					
86-3	District Office Rehabilitation	Needed Office & Storage			335,000					
86-4	New Stuyahok Secondary Classroom Addition	Unhoused Students			1,700,000					
87-1	Koliganek & New Stuyahok Facility Heating Retrofit and Upgrade	Life/Safety				1,200,000				



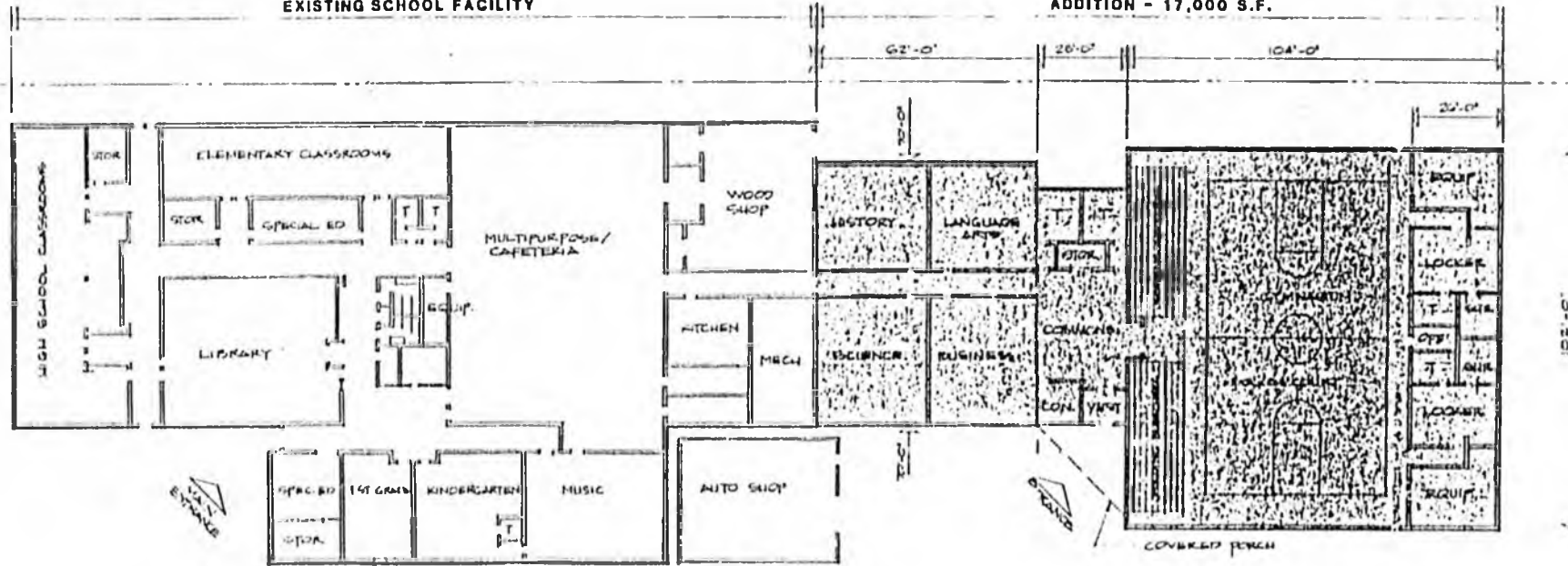
King Cove City Schools

Revised Request for High School Addition



EXISTING SCHOOL FACILITY

ADDITION - 17,000 S.F.



SITE AND FLOOR PLAN

SCALE 1/8" = 1'-0"

PROJECT

February 2, 1984

REQUEST FOR CAPITAL PROJECT FUNDING
KING COVE CITY SCHOOL DISTRICT
FISCAL YEAR 1985

King Cove City School District, with full support of the Municipality, has revised the funding request for a high school addition to King Cove School.

Original facility analysis and planning called for a three-phase construction project, which would add a high school wing to the existing elementary school. Estimated cost was \$9.6M. However, declining state revenues combined with increasing need within the district, has forced the consideration of a more realistic and affordable alternative. The result is a major reduction in the scope of the planned project, including elimination of certain spaces, omission of the remodel portion of the project and a decrease in overall square footage. The district feels that with proper design, the current facility can continue to house both elementary and secondary students. It is their intent to maximize joint usage of as many spaces as possible. The revised request is for a 17,000 square foot addition at an estimated cost of \$4,576,600. Spaces to be included are science and business labs, history and language arts classrooms, gymnasium and auxiliary facilities. The district has tentatively budgeted local funds in the amount of \$1,000,000 toward the project. It is the remainder, \$3,576,600, which is requested as a direct legislative appropriation.

The 17,000 square foot addition fits within the guidelines established by the Department of Education (see attached letter of approval January 23, 1984). The approval by DOE removes the concern of an average in square footage: Existing square footage in the school totals 24,000 square feet. With the additional 17,000, the total will be 41,000 square feet. This is well within the allowable 57,000 square foot allotment.

The district has worked with an architectural firm, facility planners and cost estimators to develop the following project budget:

Construction Cost

17,000 sq. ft. @ \$228 psf **	\$3,876,000
7% contingency, inflation, change orders	____271,000

Total Construction Cost \$4,147,000

** Verified by Cost Estimators, HMS, Anchorage and current bid prices for the Aleutian Region.

Additional Project Costs

Design, including inspections (8.5%)	\$ 330,200
Site/Survey/Soils	10,000
Art Work	21,000
Agency Approvals/Fire Marshall Administration/Restricted Funds	2,000
	____66,400

Total Project Cost \$4,576,600

District Contribution (tentative)

Principal	\$ 800,000
Projected Interest*	____200,000

Total District Contri. \$1,000,000

* If money is allocated through Department of Education as requested by District.

REQUESTED 1985 LEGISLATIVE APPROPRIATION \$3,576,600

STATE OF ALASKA

DEPARTMENT OF EDUCATION

DIVISION OF MANAGEMENT LAW AND FINANCE

BILL SHEFFIELD, GOVERNOR

GOLDBELT PLACE
801 WEST 10th STREET
POUCH F
JUNEAU, ALASKA 99811

January 23, 1984

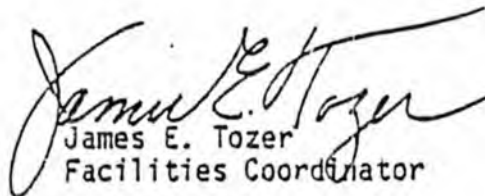
Benjamin Kirker, Superintendent
King Cove City Schools
Box 6
King Cove, Alaska 99612

Dear Sir:

The documentation submitted concerning your student population projections has been received. As a result of this review, the Department of Education accepts your enrollment projection as valid. Based on this position, your CIP budget request is now consistent with the Department's space guidelines.

If you need additional information or have any questions concerning this position, please contact me at your convenience.

Sincerely,


James E. Tozer
Facilities Coordinator

CC: Twyla Coughlin, SERRC



SOUTH EAST REGIONAL RESOURCE CENTER
S.E.R.R.C. INC.

538 Willoughby Avenue, Juneau, Alaska 99801
Phone: (907) 586-6806

January 20, 1984

James Tozer
Facilities Administrator
Pouch F
Alaska State Department of Education
Juneau, Alaska 99811

Dear Jim:

As I mentioned in our discussion yesterday, King Cove School District requests that another look be taken at their enrollment projection. As indicated in the CIP request, there was a severe drop in the number of students with a recent temporary decline in the fishing industry. However, the long range view continues to be optimistic. In fact, an increase of at least 9% is ensured by next year due to a large current pre-school group. While the District feels a 9% annual increase over the next years is a wee bit optimistic, they do feel a 6% increase per year is realistic for the next ten year period. Our revised enrollment projection, rising a 6% annual increase, follows:

SCHOOL YEAR	ENROLLMENT PROJECTION
1983-4	111 (current enrollment)
1984-5	121 (a large preschool ensures this increase)
1985-6	128
1986-7	136
1987-8	144
1988-9	153
1989-90	162
1990-1	172
1991-2	182
1992-3	193
1993-4	205

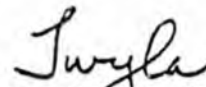
ok
- JET

If you will accept these figures, the square footage estimates in the CIP are within the guidelines for 200-299 students. (maximum of 57,000 square feet) The square footage requested was based on actual architectural drawings done for the District's facilities feasibility study in 1982. As we are trying to add a high school addition which makes maximum use of the existing elementary structure, 43,600 square feet is needed, for the new and existing space.

Please advise as to the acceptability of the District's request. If you approve, would you please let us know via memo so local legislators will know the guidelines have not been exceeded.

Thanks for your assistance.

Sincerely,



Twyla G. Coughlin
Associate Director

TGC/cmk

CC: Ben Kirker, Supt.
King Cove School District



KING COVE CITY SCHOOLS
(907) 497-2354

BOX 6, KING COVE, ALASKA 99612

December 12, 1983

Dear Senator Mulcahy:

Presently in King Cove we have 45 students in grades 7-12. With the influx next year of a large seventh grade class, this will increase to 53. The City of King Cove and the King Cove Native Corporation have informed me that in the near future a new subdivision of 30 new homes will be constructed. As rendered in their letters, we can expect a substantial increase in our student population.

Sir, attached is a floor plan which the board and administration considers most important and of the barest minimum of square feet to meet this increase and still provide an excellent educational program.

If any other information is required, please call. Thank you for your kindness, understanding and cooperation.

Cordially,

Ben

Benjamin C. Kirker
Superintendent

Encl.
Floor Plan
Letter: City
Letter: Corp.

CITY OF KING COVE

P. O. Box 37 • King Cove, Alaska 99612 • (907) 497-2340

December 9, 1983

Ben Kirker, Superintendent
King Cove City Schools
King Cove, Alaska 99612

Dear Ben:

The Aleutian Housing Authority is presently planning to develop thirty new homes in the Rams Creek Subdivision area, with construction slated to commence within one year.

The City and housing authority are working together on site and utility issues, and it is my opinion that site work will begin this spring, and occupancy of the new homes will occur a few months later. I believe this improvement in housing availability in King Cove will have important implications for enrollment at the school, with an increase in students virtually certain.

I will keep you informed of developments on this front.

Sincerely,
CITY OF KING COVE



John Sevy
City Manager



KING
COVE
CORPORATION

P.O. Box 38

King Cove, Alaska 99612

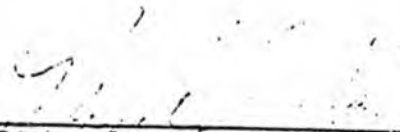
497-2312

December 12, 1983

King Cove City School
King Cove, Alaska 99612

Attention School Board Members:

The King Cove Corporation is aware of HUD Housing putting 30 more new homes in King Cove this fall.


Richard Koso, President



SOUTHWEST REGION SCHOOLS PRIORITY 84-3

MANOKOTAK SCHOOL ADDITION:

STATUS:

WITH ONE OF THE LARGEST SCHOOL POPULATIONS DISTRICT WIDE, THE MANOKOTAK K-12 SCHOOL HAS TOO LITTLE CLASSROOM SPACE TO HOUSE THEIR STUDENTS AND OFFER FULL CURRICULUM. A GENERATOR ROOM HAS BECOME THE MUSIC CLASSROOM, A TINY KITCHEN SERVES LUNCHES TO BE EATEN IN THE CLASSROOMS BECAUSE NO LUNCHROOM EXISTS. A SEVERE LACK OF HEATED STORAGE SPACE FOR GYM EQUIPMENT NECESSITATES STOCKING ITEMS IN HALLWAYS. THE TOO SMALL SHOP WITH ITS' WOOD FLOOR SEVERELY LIMITS ANY "HOT" METALS PROGRAM SUCH AS WELDING ETC.

SOLUTION:

PROVIDE FOR A SCHOOL ADDITION OF 3,000 SQUARE FEET AND UP-GRADE THE PRESENT FACILITY TO INCLUDE NEEDED BASIC EDUCATION CLASSROOM SPACE, ROOM FOR A MUSIC PROGRAM, KITCHEN/LUNCHROOM AREA, AND STORAGE AREAS.

ESTIMATED FUNDS PROJECTED TO MEET THE REQUIRED SPACE PROPOSED:

\$6,100,000

1.01 Project

1.02 Location

	<u>Area</u>	<u>\$/SF</u>	<u>Cost</u>
Educational Areas Subtotal:	9000	103	932,119

3.00 Auxiliary Areas (optional)

3.01 Offices (2.3%) 66.30

3.02 Food Service (3.4%) 273.97

3.03 Medical (0.5%) 93.32

Total:

4.00 Unassigned (mandatory)

4.01 Ablutions (6.8%) 625 129.90 81,188

4.02 Circulation (8.1%) 730 70.48 51,450

4.03 Mechanical/Electrical (10.2%) 925 128.49 118,853

4.04 Storage (3.3%) 1000 56.24 56,240

4.05 Structure (7.6%) 830 65.72 54,547

Total Area: 4110 Subtotal: 362,273

5.00 Special Requirements (optional)

5.01 Emergency Electrical Generator, \$43,245 Lump Sum

5.02 Sprinkler System Total Area _____, \$1.93/SF

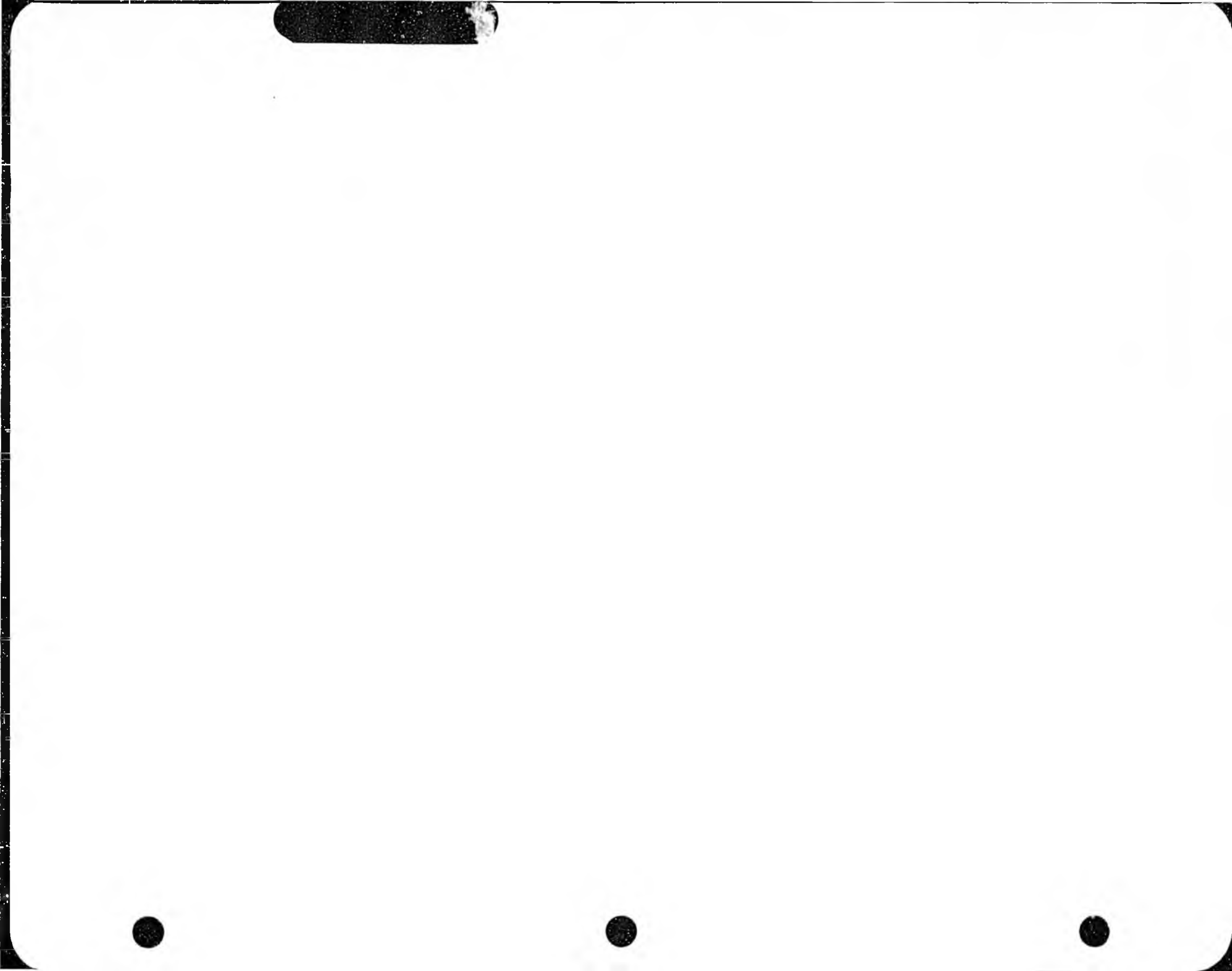
5.03 Other Special Requirements _____

Building Cost:

1.01 Project

1.02 Location

		<u>Cost</u>
building Cost:		\$1,294,397
6.00 Other Costs		
6.01 Basic Building Needs	26.08%	<u>3,237,578</u>
	Subtotal:	1,631,975
6.02 Geographic Index (See Table, page 6-27)	213.27%	x213.27
		<u>3,480,513</u>
	Total Construction Cost:	
6.03 Projected Inflation (at 1% per month)	36%	<u>1,252,984</u>
	Subtotal:	4,733,497
6.04 Soft Costs (Appendix D)	25.21%	<u>1,193,314</u>
	Total Project Cost:	<u><u>5,926,811</u></u>



Aleutian Region School District

TECHNICAL CENTER
640 West 36th Avenue
Anchorage, Alaska 99503-5898
(907) 562-2924

Dr. Dick H. Bower,
Superintendent

BOARD OF DIRECTORS

Clayton Brown, President
Cold Bay, Alaska 99571

Jack Nelson, Clark
Nelson Lagoon, Alaska 99571

Helen Prokopioll
Akutan, Alaska 99553

Michael Snigeroff
Aika, Alaska 99502

Gida Shellikoff
False Pass, Alaska 99583



January 4, 1984

Adelheid Herrmann, Representative
Alaska State Legislature
P. O. Box 63
Naknek, Alaska 99633

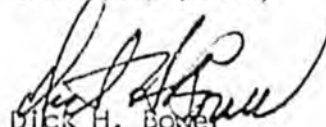
Dear Representative Herrmann:

Thank you for your letter regarding our budget and legislative action concerning our needs. Because our operation and maintenance budget process requires its submission to the Commissioner of Education by May 30, I trust you are asking for the Capital Construction Budget Request which goes to the Department of Education in the summer of each year.

Senator Mulcahy had previously asked that a copy be mailed to him. We did this and I also sent copies of some related materials. You will find copies of these materials enclosed for your information and use.

Please do not hesitate to call upon me if you have any questions or need additional information.

Sincerely yours,


DICK H. BOWER
Superintendent

DHB:sg

Enclosures: FY 1985 Capital Budget Request & 6 Yr. Plan
DOE FY-85 CIP List
Letter to Steve Hole, 11-23-83
Letter to Judy Bush, Ak Legal Service, 12-16-83

cc: Richard D. Anderson, Assistant Superintendent

Aieutian Region School District

TECHNICAL CENTER
640 West 36th Avenue
Anchorage, Alaska 99503-5898
(907) 562-2924

Dr. Dick H. Bower,
Superintendent

BOARD OF DIRECTORS

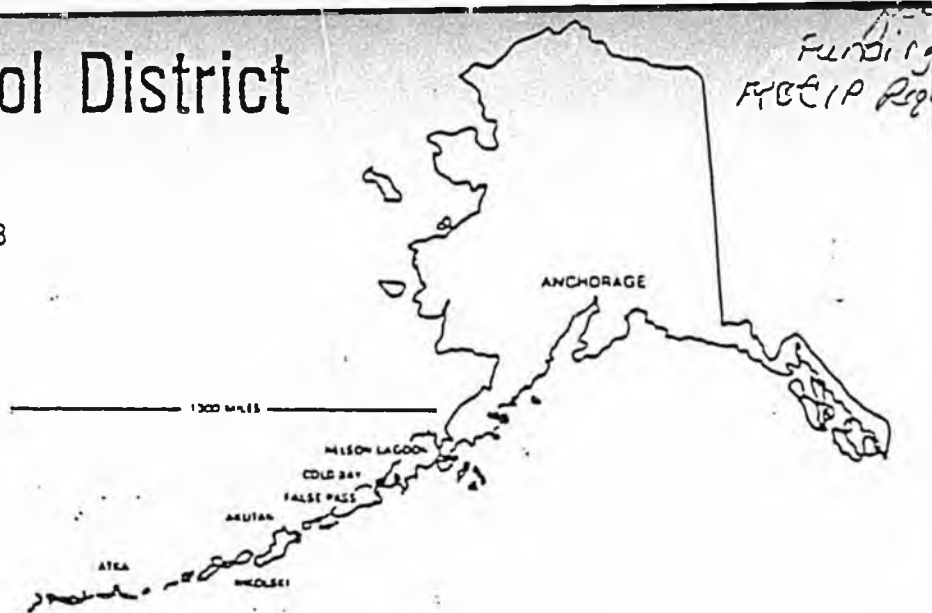
Clayton Brown, President
Cold Bay, Alaska 99571

Jack Nelson, Clerk
Nelson Lagoon, Alaska 99571

Helen Prokopoff
Akutan, Alaska 99553

Michael Saigaroff
Atka, Alaska 99502

Gilda Shelikoff
False Pass, Alaska 99563



December 16, 1983

Judy Bush
Alaska Legal Service
763 7th Avenue
Fairbanks, Alaska 99701

Dear Judy:

The following cost breakdown represents our best estimate of the required appropriation for meeting ONLY the Tobeluk Decree requirements at Akutan and False Pass.

Akutan

Construction Costs (1100 Sq. Ft. @ \$225.00)	\$247,000
Restrooms, Circulation, Mechanical, Storage (1000 Sq. Ft.)	295,000
Design and Administration (25%)	<u>135,000</u>
	\$677,000

False Pass

Construction Cost (1100 Sq. Ft. @ \$205,000)	\$225,000
Utilities (Required at New Site)	130,000
Restrooms, Circulation, Storage, Mechanical (1000 Sq. Ft.)	270,000
Design and Administration (25%)	<u>160,000</u>
	\$785,000

The figures cited above are consistent with our letter of November 25, 1983 to Steve Hoiie at the Department of Education. As previously indicated to you, Mr. Hoiie, and all others concerned, we are still very reluctant to look only at meeting the Tobeluk Decree requirements at these two sites. The facility needs of these communities and their students have suffered continued neglect from the legislative process.

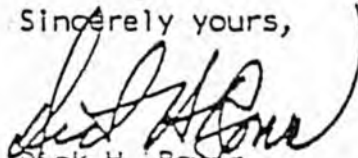
Judy Bush
December 16, 1983
Page 2

We consider, under the specific circumstances previously outlined, a limited, piece meal approach to these projects, being to neither the financial nor educational best interests of the State of Alaska nor the communities involved.

We sincerely appreciate your contacting us on this matter and alerting us to impending action which would have seriously limited our ability to accomplish even the minimal Tobeluk requirements. Your advocacy of the needs of these students was both appropriate and handled in a positive and professional manner.

Please do not hesitate to contact us if we can provide additional information.

Sincerely yours,



Dick H. Bower
Superintendent

DHB:sg

cc: Steve Hole
Senator Mulcahy
CSC Members at Akutan and False Pass
Board Members
Richard D. Anderson
Robert N. Ingraham

DISTRICT: ALEUTIAN REGION SCHOOL DISTRICT STATE USE ONLY

DISTRICT PRIORITY	COMMUNITY	PROJECT	DISTRICT COST ESTIMATE	D.O.E. BUDGET	D.O.E. STATEWIDE PRIORITY
1a	False Pass	New K-12 School on new site (Tobeluk Decree School)	\$3,564,750		#26
1b	False Pass	Teacher Housing (2 units)	\$169,000		
2a	Akutan	New K-12 School on new site (Tobeluk Decree School)	\$2,291,625		#34
2b	Akutan	Teacher Housing (1 unit)	\$64,500		
3a	Nelson Lagoon	K-12 Completion/Addition Phase II of Construction	\$1,450,853		
3b	Nelson Lagoon	Teacher Housing (2 units)	\$169,000		
4a	Atka	K-12 Completion/Addition Phase II of Construction	\$2,099,556		
	Atka	Teacher Housing (2 units)	\$169,000		
5a	Cold Bay	New K-12 School on new site Replacement away from airstrip	\$8,385,492		
5b	Cold Bay	Teacher Housing (3 units)	\$253,500		
6	Nikolski	Major Maintenance	\$400,707		
SUBTOTAL FY 85 COST ESTIMATE			\$6,109,675		
SUBTOTAL FY 86 COST ESTIMATE (with 10%/year escalation)			\$13,888,709		
SUBTOTAL FY 88 COST ESTIMATE (with 10%/year escalation)			\$8,411,992		
SUBTOTAL FY 90 COST ESTIMATE (with 10%/year escalation)			\$400,707		

APPROVED BY

SIGNATURE

DATE

CONSTRUCTION COST WORKSHEET
 FY 1985 (8-12-83)

	GROSS SQ. FT.	CONST COST \$ 250	CONST CONTING \$ 12%	ART RESERVE \$ 0.5%	FEES & LEGAL \$ 20%	EQUIPT RESERVE \$ 15%	TOTAL FY 85 DOLLARS	FY YR OF CONST	ESCAL \$ 10% /YEAR	TOTAL WITH ESCAL
AKUTAN REPLACEMENT	6300	1575000	189000	7875	315000	204750	2291625	FY 85	229163	2291625
FALSE PASS REPLACEMENT	9200	2450000	294000	12250	490000	315500	3544750	FY 85	354475	3544750
ATKA PHASE II ADDITION	5248	1312000	157440	6560	262400	170560	1908960	FY 86	190896	2099856
NELSON LAGOON PHASE II ADD.	3626	906500	108780	4533	181300	117845	1318958	FY 86	131896	1450853
COLD BAY REPLACEMENT PHS. I	17733	4433250	531990	22166	886650	576323	6450579	FY 88	645058	6385492
NINOLSKI MAJOR MAINTENANCE	3672	183600*	22032	918	36720	23868	267138	FY 90	26714	400707
TCHR HSNB (10 UN & 5 SITES)	13000	845000**					845000	FY 85	84500	845000

* MAJOR MAINTENANCE ESTIMATED AT \$50 PER SQUARE FOOT.

** TEACHER HOUSING ESTIMATED AT \$65 PER SQUARE FOOT INCLUSIVE OF ALL COSTS.

K-6 _____ 7-8 _____ 9-12 _____
 DESIGN ENROLLMENT K-12 = 24

PROJECT NAME New K-12 School

PROJECT TYPE
 NEW CONSTRUCTION
 ADDITION
 REMODELING
 REPLACEMENT
 MAJOR MAINTENANCE
 UTILITIES
 OTHER

PROJECT JUSTIFICATION
 HEALTH OR LIFE SAFETY
 UNHOUSED STUDENTS
 PROTECTION OF STRUCTURE
 OPERATING COST SAVINGS
 CODE UPGRADE
 FUNCTIONAL UPGRADE
 OTHER

CONSTRUCTION START May, 1984

COMPLETION DATE May, 1985

PROJECT ESTIMATED TO
 INCREASE
 DECREASE

DISTRICT OPERATING BUDGET \$ 12,000

SCHOOL SITE: EXISTING, OR NEW SITE: IF NEW, ACQUISITION COST \$ 10,000

PRIMARY UTILITIES: WILL THIS PROJECT INCLUDE THE FOLLOWING UTILITIES ON SITE?
 OIL STORAGE _____ GALLONS WATER SUPPLY
 FULL ELECTRICAL POWER GENERATION _____ KW SEWAGE DISPOSAL

ALTERNATIVES: LIST TWO OR MORE ALTERNATIVES TO THIS CONSTRUCTION AND WHY REJECTED.

1. Do nothing - rejected because current space is inadequate for the conduct of both elementary and secondary programs at this Tobeluk Decree site, and because this course of inaction meets neither the legal responsibility of the school district nor the State of Alaska.
2. Construct addition to existing school - rejected because existing site is in swam area with approach by boardwalk (handicapped inaccessible) and because site is at end of airport runway and has private housing infringement.

COMPLETE FOR NEW CONSTRUCTION, ADDITIONS, REPLACEMENT OR REMODELING PROJECTS ONLY:

PROGRAM AREA	GROSS SQUARE FEET OF FLOOR SPACE				DOE USE ONLY
	GUIDELINES	EXISTING	REQUESTED	PROPOSED TOTAL	
ELEMENTARY CLASSROOMS	180	840	1,800	1,800	
SECONDARY CLASSROOMS	1,200	-	1,200	1,200	
LIBRARY/MEDIA	1,100	-	1,100	1,100	
SCIENCE	-0-	-	-0-	-0-	
INDUSTRIAL ED	600	-	600	600	
BUSINESS ED	-0-	-	-0-	-0-	
HOME SCIENCE	-0-	-	-0-	-0-	
MULTI PURPOSE	2,500	-	2,500	2,500	
SUPPLEMENTARY (____%)	2,600	1,252	2,600	2,600	
TOTAL	9,800	2,092	9,800	9,800	

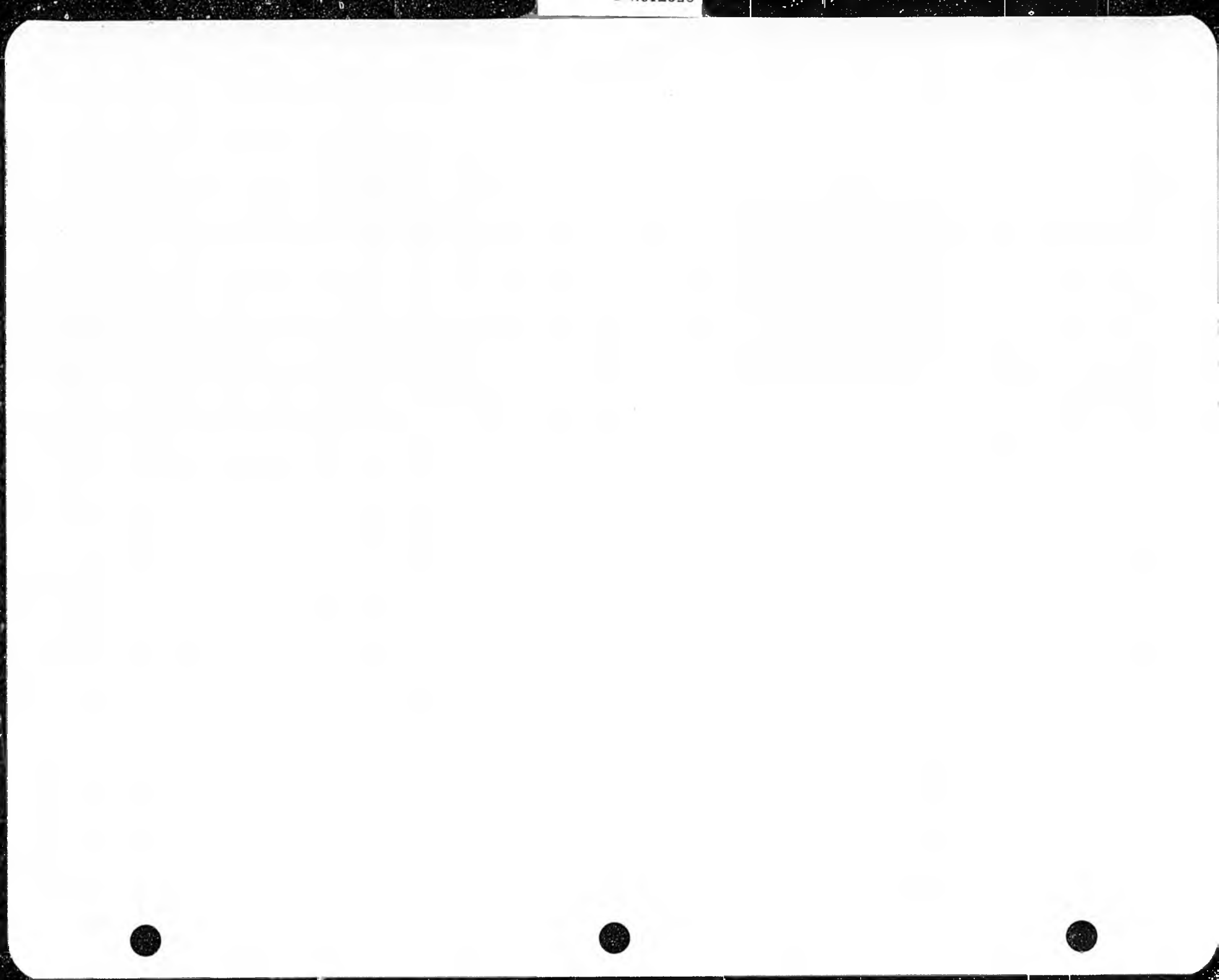
AGE & CONDITION OF EXISTING FACILITIES: Constructed in 1965, Fair condition.

JUSTIFICATION & COMMENTS (ATTACH AVAILABLE DOCUMENTATION, E.G., INSPECTION REPORTS FROM STATE FIRE MARSHALL, AND HEALTH & SOCIAL SERVICES, ETC.):
 Existing facility, constructed as a one room elementary school in 1965, is functional inadequate for housing three teachers and the elementary and secondary programs required by law and the Tobeluk Decree.

FOUNDATION FORMULA ENROLLMENT PROJECTIONS:

	PRESENT	AFTER CONSTRUCTION
ELEMENTARY (GRADES K TO 8)	12	14
SECONDARY (GRADES 9 TO 12)	10	10
SPECIAL ED F.T.E.	2	2
VOCATIONAL ED F.T.E.	2	2

SUBMITTED BY: *[Signature]*





Pribilof School District

St. George School • St. Paul School
St. Paul, Alaska 99660 • Telephone (907) 546-2222

FEB 16 1984

February 8, 1984

Leland L. Dishman,
Superintendent
Denver G. Bowen,
Assistant Superintendent
Rick E. Luthi,
Principal

The Honorable Adelhide Herrmann
The House of Representatives
Pouch V
Juneau, Alaska 99811 (MS 3100)

Board of Education
John W. Mercuriel, President
Alexis Prokopiak, Vice President
Mike Zacharof, Treasurer
Jason Bourdukofsky, Member
Andronik Washevarof, Jr., Member

Dear Adelhide:

In order to have a complete and adequate high school in the Pribilofs, we need all the recommended new construction and renovation as described in our Capital Improvement Program Plan. I want you to know me well enough to know that if I ask you for something for the Pribilof School District, it is really needed--not just wanted.

I have mulled over the project for many hours, and have cut the request by eight million dollars for the first phase funding. If we receive funding in two phases, I want to rethink and redesign some of the renovation requests as shown on the original plan.

The major problem that I see in the phasing of our high school is that I had to remove, not only the multipurpose room, but four (4) classrooms as well. This will cause us a problem in curriculum design, as you are well aware, you plan curriculum and design a physical plant to your curriculum design, not vice versa.

If it must be phased, so be it! Please do your best. You are one person the children of the Pribilofs can count on for leadership.

A revision of the Pribilof School District's Capital Improvement Plan is enclosed with this letter. It reflects a major reduction in our original request. Please note that this reduction in the amount of funds requested by no means indicates any reduction from the physical needs originally requested. It only reflects the breaking of our original request into two funding phases.

I shall look forward to seeing you in Juneau during the week of the nineteenth.

With warmest personal regards, I am

Sincerely yours,

Leland L. Dishman
Superintendent

LLD: dgb

We never give up helping our children - our most precious natural resource.

CAPITAL IMPROVEMENT PLAN OUTLINE
PRIBILOF SCHOOL DISTRICT

PHASE I ST. GEORGE SCHOOL

I.	New construction--None		
II.	Remodeling		
	A. Project area for remodeling	7344 square feet	
	B. Construction costs (1985 bidding)		\$118.00/sq.ft.
	1. Project construction cost	\$866,592	
	2. Equipment and furnishings	40,000	
III.	Total remodeling construction cost	906,592	
IV.	Project contingency @ 8%	72,527	
V.	Architectural and engineering fees	70,000	
VI.	Administration	17,081	
VII.	TOTAL PROJECTED COSTS (ST. GEORGE)		1,066,200

PHASE I ST. PAUL SCHOOL

I.	New construction		
	A. Projected area	12,371 square feet	
	B. Construction costs (1985 bidding)		208.00/sq.ft.
	C. Project construction cost	2,573,168	
	D. Equipment and furnishings	200,000	
II.	Remodeling		
	A. Project area	7,653 square feet	
	B. Remodeling costs		78.40/sq.ft.
	C. Project construction cost	599,995	
	D. Mechanical & electrical modification	400,000	
	E. Equipment and furnishings	53,000	
III.	Total construction costs (St. Paul)	3,826,163	
IV.	Contingency @ 8%	306,093	
V.	Architectural and engineering fees	350,000	
VI.	Soil testing and land survey	25,000	
VII.	Administration	95,000	
VIII.	TOTAL PROJECT COST (ST. PAUL)		4,602,256

SUMMARY TOTALS FOR PRIBILOF SCHOOL DISTRICT

ST. GEORGE AND ST. PAUL SCHOOLS COMBINED

I.	ORIGINAL FUNDING REQUEST	13,683,190
II.	PHASE I FUNDING (1984-85)	5,668,456
III.	REDUCTION FROM ORIGINAL REQUEST	8,014,734



Pribilof School District

FEB 13 1984

St. George School • St. Paul School
St. Paul, Alaska 99660 • Telephone (907) 5-16-2222

Leland W. Dishman,
Superintendent
Denver G. Bowen,
Assistant Superintendent
Rick E. Luthi,
Principal

February 6, 1984

Board of Education
John R. Mercurief, President
Alexis Prokopios, Vice President
Mike Zacharof, Treasurer
Jason Bourdukofsky, Member
Andronik Rashevaref, Jr., Member

The Honorable Adelheid Herrmann
The House of Representatives
Pouch V
Juneau, Alaska 99811 (MS3100)

Dear Ms. Herrmann: *Adelheid* —

In the very near future, you will be discussing the Capital Project Funding for the fifty-three school districts in the State of Alaska. The purpose of this letter is to call to your attention the desperate need for adequate Capital Project Funding for the Pribilof School District.

The St. Paul School consists of an originally designed kindergarten through grade eight classroom cluster with a media center in the school and a multipurpose room constructed in 1971. Four classrooms were added in 1976 to accommodate grades nine and ten, and a small vocational area was added in 1978 to introduce occupational exploration. As you can easily see, the school was designed solely for an elementary school.

There now exists, and has existed for the past two years, a community demand for an adequate high school program on Saint Paul. With the present physical facilities, an adequate high school program is an impossibility.

We are attempting to teach general science, biology, chemistry, and marine biology in the same inadequate classroom. Our science room consists of a total of 672 square feet of space. The Alaska State Department of Education School Facilities minimum standards for a small high school science room is 1100 square feet.

We have no space available for guidance and counseling, art, small group instruction, teacher preparation, theater, choral or instrumental music, or psychological testing. Every available space is utilized for pupil instruction.

Page 2
February 6, 1984
The Honorable Adelheid Herrmann

We recognize the importance of the computer in the future and, therefore, have purchased the necessary quantities to provide an adequate program in computer literacy. However, our inadequate facilities limit computer usage due to existing shortages in electrical outlets, power consumption, and available instructional space.

Another glaring problem is our home economics room, which has only 576 square feet of floor space. It is too small for food preparation, clothing design and construction, and display/serving of student projects. State standards indicate that a home economics room should be a minimum of 800 square feet.

It is evident from visiting many schools and public buildings throughout the State of Alaska that Alaska places a great deal of emphasis on art. It must be noted that Saint Paul school does not have space available for art, painting, drawing, or ceramics.

The multipurpose room (gymnasium) is grossly inadequate. It has a playing surface of 75 feet in length and only 40 feet wide. It is a wonderful area for elementary and junior high physical education; however, with its limited seating (140 persons) and reduced floor area, it is not at all suitable for high school or community activities.

The Pribilof School District and the people of the Pribilof's made a commitment to the children of the District in 1982. They promised them a high school in which they could receive an adequate education; an education equal to, or better than, an education they might receive anywhere else in the state. Unless you, in your capacity as lawmakers and providers, take the responsibility to provide funds to construct an adequate high school on Saint Paul, the hopes and dreams of earning a high school diploma in our community will disappear.

We, as a School District and community, are doing all we can to provide the ingredients for a program of excellence within our schools. We have extended the school day by one hour; we have searched out and employed the finest, most dedicated teaching staff available; and upon every occasion, we recognize excellence in performance by our students and employees by the presentation of certificates of merit.

Page 3
February 6, 1984
The Honorable Adelheid Herrmann

After each grading period, we hold an open house and invite the parents to school at 7:00 p.m. to pick-up their child's report cards, and visit their child's teachers. Would you believe that more than ninety (90) percent of the parents care enough to come to every open house. At eight p.m. an assembly is held and those students making the honor roll are honored by the school administration and Board of Education. During the 1982-83 school year, thirty-nine (39) percent of our students made the honor roll.

My closing statement will be an article clipped from the Anchorage Daily news on Wednesday, February 1, 1984. The one sentence states it all, you'll recognize the sentence. We desperately need and want a high school in Saint Paul, Alaska. We do not believe that we are asking too much. If you review the facts, you will discover that the Pribilofs have not received, for Capital Projects, their fair share of the funds. Many similar sized REAA's have received more than four times the amount of capital project funds for building construction. In my professional opinion, the Pribilof School District has been overlooked when the capital project funds were being distributed.

Please consider the impact of the Federal Government's phase-out on the Pribilofs, and the pressure being applied to the school system to provide a sensible method of educating or re-educating everyone to survive in the future.

It is with great deal of faith and hope that I send you this letter. Perhaps the letter will explain, to your satisfaction, the sincere needs of the people of the Pribilofs.


With personal regards, I am,

Sincerely,



Leland L. Dishman
Superintendent

LLD:ek

*P.S. I sent copies of this letter to
several members of the Legislature -*


State proposes higher math, English requirements

The Associated Press

JUNEAU — Alaska's high school students would be required to go back to the basics under a curriculum proposal approved Tuesday by the state Board of Education.

The proposal must be aired at public hearings before it becomes final, according to Harry Gamble, a spokesman for the state Department of Education.

In December, the board raised from 19 to 21 the number of course credits required of high school students before they can graduate. That brought state policy into line with many Alaska school districts which required at least 21, Gamble said.

Of the state's 53 school districts, only two — Iditarod and North Slope — require 19 credits, officials said. Of the remainder, 13 require 20 credits, 20 require 21 credits, nine require 22 credits and eight require 23 or more credits. One district, The Pribilofs, doesn't have a four-year high school.

Tuesday's action boosts the number of credits needed for such basic subjects as math and English, Gamble said.

The state previously had mandated just five of the required 19 graduation credits: one credit each for social studies, math, science, English and physical education. Local school districts had set the other 14 units.

Under the new proposal, that would be changed to four credits required for English, three for social studies, two for math, two for science and one for health and physical education. The local school districts would set the remaining nine units under the 21-credit system, Gamble said.

The board, however, wants comments from educators and local school districts on just what subjects the core curriculums should contain.

"For example, if we asked high school students to complete three units of social studies, we'll ask educators just what those courses should cover," Gamble said. "That could include Alaska history, U.S. history, Western civilization, U.S. government or Alaska government."

"This places a lot more stress on the basic courses, requiring more time in the core curriculum," Gamble said. "It probably will cause some districts to change some priorities."

PRIBILOF ISLANDS SCHOOL DISTRICT

CAPITAL
IMPROVEMENT
PROGRAM

August 15, 1983

SUMMARY OF SCHOOL PROJECT COSTS FOR
PRIBILOF ISLANDS SCHOOL DISTRICT.

I. St. Paul School:	\$ 8,082,340.00
II. St. George School:	\$ 2,372,100.00
III. St. Paul Teacher Housing:	\$ 2,388,750.00
IV. St. George Teacher Housing:	\$ 840,000.00
 TOTAL COSTS FOR PRIBILOF SCHOOL DISTRICT:	 \$13,683,190.00

PRIBILOF ISLAND BOARD OF EDUCATION
CAPITAL FUNDING REQUEST

&

PROJECT RATIONALE

The Pribilof Island Board of Education believes that innovation and change in education --both content and methods--are necessary for meeting the needs of our youth as they face life before them.

To accomplish that innovation and change, a District needs a dynamic staff, quality instructional materials for the students and staff to use, a well-defined curriculum adopted by the Board of Education, and an adequate learning environment in which staff and students are housed.

The District has accomplished all of the above with the exception of adequate facilities.

The Board of Education has been faced with a "Catch 22" situation. For many years, the Pribilof Islands have been controlled by the Federal Government, National Marine Fisheries, Pribilof Division, with the primary purpose of protecting the summer habitat and managing the Northern Fur Seal. As the Islands managers, the Federal government controlled all housing on the islands. Therefore, when the Board of Education desired to offer the same programs as other school districts, necessary for students to function well in a modern society, no housing was available for the teaching staff. Without staff, the programs could/can not be offered. Therefore, the District has no music program, for example, and the Board has been hesitant to expand high school programs at St. George, which has none and at St. Paul which recently added grade 11.

However, National Marine Fisheries will turn the operation of basic public services and control of the Pribilof Islands to its residents, September 30, 1983.

It is the declared intention of the Islands' residents to diversify the economy, improve community living including addressing the housing problem, and operate a school system which offers

to its citizens a quality educational program, housed in facilities equal to other school districts in the State.

As a beginning in that effort, the Board of Education voted in March, 1983, to establish a high school program at St. George in the 1986-87 school year after adequate planning has been completed; and expand through grade twelve at St. Paul beginning in the 1984-85 school year.

In addition, the District is in the process of developing a master plan for the rest of the decade of the 1980's and the 1990's. The master plan will identify the various economic scenarios which could occur on the Islands, project future student enrollments based on those scenarios, and identify the educational programs, staffing and facilities required to provide those students with a quality educational program.

ECONOMIC SCENARIOS

Various economic futures have been projected for the future of the Islands. Those identified as having potential are the following:

1. Shore-based support services for the fishing industry.
2. Staging area for off-shore oil exploration and drilling.
3. Continued management and harvest of the fur seal
4. Expanded summer tourism.

The most likely of the scenarios is shore-based support services for the fishing industry with the others ranging from not likely to highly unlikely.

Based on the most likely, shore-based support services for the fishing industry, the following projections are made.

PROJECTED STUDENT ENROLLMENTS

Factors influencing these projections are the expansion of the school program through grade twelve, projected housing needed for people employed in fisheries support and related services, existing student population, and birth rate trends.

Based on existing student populations (tables attached), the projected enrollments for the 1988-89 school year are anticipated at 1.2 students ages 5-17 (school age) per household.

The number of households projected are:

St. Paul 166

St. George 42

With the addition of complete high school programs on both islands, the anticipated student populations are

St. Paul, Grades K-12 199

St. George, Grades K-12 50

District Total 249

Since projection of student populations beyond five years become more risky, the educational program, staffing and facilities are based on the above projected student population.

PROJECTED EDUCATIONAL REQUIREMENTS

The Board of Education has identified instructional areas where program offerings need to be initiated and or expanded. These areas are music-band and choral-, business education-office practice and computer science, auto servicing, hotmetals and building trades. Specific course offerings would include marine science, vocational agriculture/horticulture, basic building construction, fisheries support services, computer statistics, word processing, and art.

1978 - 1982
PRIBILOF SCHOOL DISTRICT
DISTRICT WIDE MEMBERSHIP

<u>GRADE</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1st QUARTER 1983</u>
K	15	14	11	18	18	19
1	19	14	15	12	17	15
2	16	18	15	18	13	15
3	11	17	21	13	16	8
4	16	9	19	22	11	14
5	13	17	9	21	18	11
6	24	13	19	9	21	16
7	17	19	13	17	10	20
8	21	14	19	15	18	11
9	18	13	9	17	11	11
10	17	16	11	7	18	11
11						
12						
None-Classified			12			
Total	187	164	173	169	171	151

*Source: Alaska State Department of Education
Five-Year Average 172.8 - Grades K - 10

ST. GEORGE FINAL
 AVERAGE DAILY MEMBERSHIP (ADM) *
 1978 - 1982

<u>GRADE</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1st QUARTER 1983</u>
K	6	2	5	4	2	5
1	4	5	3	4	3	3
2	2	3	5	5	4	4
3	1	3	3	3	5	3
4	6	1	3	3	2	6
5	3	5	1	4	2	2
6	3	3	6	1	3	2
7	5	2	3	8	1	3
8	6	5	3	3	5	1
Total	36	29	32	35	27	<u>29</u>

* Source: Alaska State Department of Education

Five year Average ADM 31.8 Students

Grades K - 8

ST. PAUL FINAL AVERAGE
DAILY MEMBERSHIP (ADM) *
1978 - 1982

<u>GRADE</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1st QUARTER 1983</u>
K	9	12	6	14	16	14
1	15	9	12	8	14	12
2	14	15	10	13	9	11
3	10	14	18	10	11	5
4	10	8	16	19	9	8
5	10	12	8	17	16	9
6	21	10	13	8	18	14
7	12	17	10	9	9	17
8	15	9	16	12	13	10
9	18	13	9	17	11	11
10	17	16	11	7	18	11
11	2	-0-				13
12		-0-				
None-Classified			12			
Total	153	135	141	134	144	135

*Source: Alaska State Department of Education
Five year Average ADM 141.0 - Grades K - 10

PROJECTED STAFFING REQUIREMENTS

To carry on the desired program, additional staff will be needed at both island schools. Those requirements are as follows:

School	Existing Staff	Additional Staff Needed	Total
St. George	2	1	3
St. Paul	14	4	18
District Total	<u>16</u>	<u>5</u>	<u>21</u>

The addition of staff is contingent upon housing. Since the District has a housing shortage of five (5) units at St. Paul for the 1983-84 school year, and has only one (1) housing unit at St. George, housing projected as needed is as follows:*

St. George	1-2 Units
St. Paul	5-8 Units

*The range of housing units is given, for if the District cannot attract married teaching couples with training in needed subject areas, the higher number of housing units is needed.

PROJECTED SCHOOL FACILITIES NEEDED

To determine new facilities needed, an examination of each existing facility was accomplished and floor plans were reviewed to determine the educational adequacy.

ST. PAUL SCHOOL

The St. Paul School consists of an originally designed, kindergarten through grade eight classroom cluster with a media center in the middle and a multipurpose room constructed in 1971. Four classrooms to accommodate the ninth and tenth grades were added in 1976, and a third addition, a vocational area, where occupational exploration is conducted, was added in 1978.

The school is located on a filled site in a lagoon. Unfortunately, the facility was placed on the corner of the school site which prohibits expansion in two directions. Therefore, any future expansion will require substantial earthfill into the lagoon area.

No library workroom was provided for the librarian for processing library materials, storing of rare materials, or audio-visual equipment, therefore, an existing classroom has been converted to a library workroom.

No spaces were provided for testing, small group instruction, speech correction and other special education, therefore, two classrooms have been converted for special instruction

No space has been provided for clerical workers, teacher work/preparation, or counseling service.

The media center is adequate for an elementary school population, inadequate for junior and senior high school.

No space is available for choral or instrumental music.

The existing science laboratory/classroom is totally inadequate for junior high school and high school science activities.

Originally designed as a science/art room for elementary students, total floor space is 672 sq. ft. Alaska State Department of Education School Facilities Standards recommend a small high school science room of 1100 sq. ft.

The multipurpose room consists of laminated beam construction. Seating is available for approximately 150 people. With 600 people in the community, seating is inadequate. Attempts to expand for seating would be futile, since the laminated beams interfere with spectator sight-lines.

Storage rooms for audio-visual equipment, instructional supplies, textbooks and custodial/maintenance supplies are inadequate or unsuitable.

The home economics room, 576 sq. ft. is too small for food preparation, clothing design and construction, and display/serving of student projects. State standards indicate a home economics room should be at least 800 sq. ft.

No space is available for art, painting, drawing and ceramics.

A welding shop in the auto shop probably violates fire code.

The auto shop is too small (225 sq. ft.) for student safety.

A transformer/storage building is located in the area in which the school would logically expand.

ST. GEORGE SCHOOL

The St. George school was constructed during the 1950's with a multipurpose room added in 1976 and expanded in 1982. The school has five classrooms with one converted to special education/library, a principal's office, boys/girls restrooms, a small storage area and a mechanical room.

The site has poor drainage with attempts to correct the problem not suitable. The surrounding area drains directly toward the front of the building creating a hazardous, unsanitary condition.

Fuel Oil storage is inadequate.

Classroom spaces are adequate to house kindergarten through grades twelve, however, quality of space is inadequate or minimal. There are no sinks in primary and pre-school room, or art room. Blackboards, tackboards are not sized to the children served.

There is no science area.

Library area (221) is inadequate.

No restrooms are provided for primary children.

No room darkening capability is provided.

No space is available for trades and industry, home economics, business education or other vocational areas.

Art is conducted in a classroom not designed for art activities. No sink is provided, nor tiled area for messy activities.

Storage throughout is inadequate.

No space is available for radio, teleconferencing.

RECOMMENDED IMPROVEMENTS AND ALTERATIONS

St. Paul

Remodel space for library workroom, book, periodical and audio-visual storage.

Remodel space for special education activities- gifted/talented, speech correction, and reading and mathematics remediation.

Remodel existing gymnasium to provide a choral/instrumental music area with ensemble practice and music storage area. Leave balance of space for elementary physical education.

Provide space for teacher preparation area.

Provide space for extension of media center to serve high school students.

Provide adequate areas for student displays.

Improve the aesthetic environment of the school in terms of color schemes and interior decor.

Combine three existing storage areas into one larger, functional storage area.

Correct heating, ventilating deficiencies.

Size all tackboard, chalkboards, relocating to proper heights relative to the students served.

Provide space for hot metals

Provide auto servicing/repair area.

Provide science suite consisting of science laboratory/class room, experimental area (greenhouse) and marine related service area.

Provide multipurpose area with playing court, showers, lockers, and seating.

Provide a business education laboratory/classroom, suitable for office practice, and computer science.

Provide an art area for painting, drawing and print-making.

Provide a home economics laboratory/classroom suitable for food preparation, clothing construction and interior design.

St. George School

Provide vocational education area

Expand media/library area

Remodel existing school and reconfigure for more efficient use centered on programmatic uses, i.e. science, academic areas.

Remodel interior spaces and size blackboards, tackboards, restrooms, sinks, etc. for the size children served.

Provide adequate fuel storage.

Slope site to provide adequate drainage.

Space requirements, new construction and remodeling, are detailed in the Architectural Abstract.

ST. PAUL

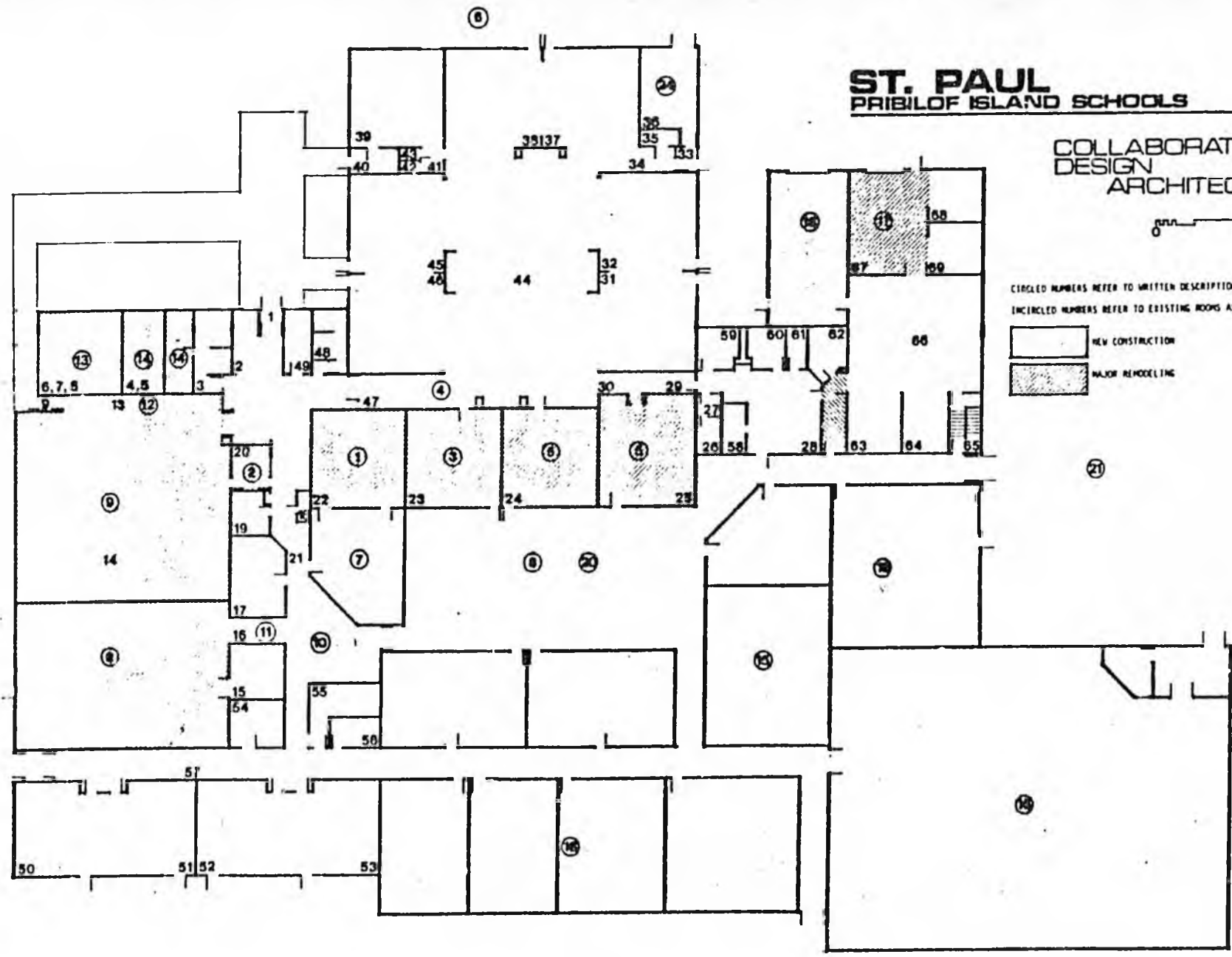
ST. PAUL PRIBILOF ISLAND SCHOOLS

COLLABORATIVE
DESIGN
ARCHITECTS



CIRCLED NUMBERS REFER TO WRITTEN DESCRIPTION IN TEXT.
INCINCLED NUMBERS REFER TO EXISTING ROOMS AS LISTED IN TEXT.

NEW CONSTRUCTION
 MAJOR REMODELING



ARCHITECTURAL PROGRAM FOR PRIBILOF ISLANDS SCHOOL DISTRICT
ST. PAUL, ALASKA

ST. PAUL SCHOOL

1. Convert existing Home Economics Room 22 to Administration and Counseling. Keeps Administration close to entrance and at junction between Elementary and Secondary.
2. Convert Principal Office Room 20 to Sick Room.
3. Use Classrooms 23 for Media Center Office, Work Room and Reference desk.
4. Close off access to Industrial Arts area via Media Center and Graphics Lab and hall 47 and 30.
 - ...disrupts media center operation and open classroom functions around elementary media center.
 - ...keep secondary separated from elementary.
5. Convert Classrooms 24 and 25 to Special Education and Gifted Students Centers.
 - ...locates special students near special resources particularly needed for their education.
 - ...provides accessibility to both Elementary and Secondary students.
6. Relocate childrens playground to west side adjacent to road between school and village. Provide protection from autos.
 - ...get activities close to Kindergarten and if enclosed keeps wayward traffic away from school.
7. Construct new Teacher's Lounge and Prep Area east of Room 22 off Corridor 21.
 - ...centralizes staff area between all grade levels.
8. Locate High School Media Center north of transformer surrounded by new classrooms.
 - ...keeps both media centers centrally located and capable of being operated from one control point.

ST. PAUL SCHOOL - PIPERLOF ISLANDS

9. Convert existing Gymnasium to Elementary Gym and Music Center.
...provides non-existing facilities for music and separates the little folks from the big guys of the High School.
10. Provide High School Commons off Corridor 21.
...gets all lockers to one area and gives High students their own area.
11. Convert A.V. Storage 16 to Corridor.
...gives access to music area from high school commons and can provide access for elementary students if it's not feasible for them to enter via their gym.
12. Eliminate Hall 13.
...wasted space - can use in elementary gym.
13. Convert Girls Locker Room 6, 7 and 8 to Storage.
14. Convert Boys Locker Room 4 and 5 to Elementary Locker (change) rooms, using the existing Girls Restroom 3 for the Girl's toilet facilities.
...provide storage space without building new space, and still gives minimal facilities for gymnasium uses.
15. Build new Gymnasium for full-sized activities east of Industrial Arts wing. Locate parking north of building.
...provides access to all of community - both the old town and the east addition.
16. Extend new classrooms from north end of east classroom wing 53 to enclose Court Area.
...provides new Business Ed. Room, Marine Science Room, Science Room, Art Room and 2 other classrooms.
17. Convert the Auto Shop into Hot Metals Lab with proper venting and fire protection.
18. Add new Auto Bay to the south of the existing shop wing.
...keeps the facility close to other shop activities.