

ALASKA LEGISLATURE COMMITTEES 1983-1984 86/2

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 PROJ. CONTROL  
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REVISED

STATE OF ALASKA  
 DEPARTMENT OF EDUCATION  
 PRORATA PROJECTION SUMMARY

AND ADDITIONAL TU  
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PAGE 1

DISTRICT NAME	PROJ. ADJ.	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	FL074	PRELIMINARY COMPUTATION OF ENROLLMENT	PRORATED ENROLLMENT AT 0.9100413170000
ANCHORAGE	34,800	2,628	42,450	111,558,600	5,922,194	0	118,480,794	100,770,264
CORODVA	438	46	48,817	2,245,582	19,592	0	2,265,174	2,079,523
CRAIG	153	19	45,846	871,071	109,553	0	1,059,627	972,781
(AIRBANKS (N.STAR)	9,441	753	47,544	35,800,632	0	0	35,800,632	32,866,489
HAINES	389	52	48,017	2,539,404	0	0	2,539,484	2,330,433
HOORAH	239	27	47,544	1,283,600	246,083	0	1,529,771	1,404,393
HYDABURG	93	17	45,846	779,382	97,033	0	876,415	804,585
JUNEAU	4,258	372	42,450	15,791,400	67,245	0	15,858,645	14,558,891
KAKE	203	29	45,846	1,329,534	191,097	0	1,520,631	1,396,002
KETCHIKAN GATEWAY	2,368	195	42,450	8,277,750	0	0	8,277,750	7,599,217
KING COVE	121	16	43,675	1,019,800	147,916	0	1,167,716	1,071,093
KLAWOCK	152	23	45,846	1,054,450	104,947	0	1,159,425	1,064,400
KOPIAK	2,143	216	19,242	10,636,272	1,458,909	0	12,095,181	11,103,876
KENANA	128	23	50,940	1,171,620	211,404	0	1,383,104	1,269,747
NOHE	750	73	45,797	4,803,181	701,933	0	5,505,114	5,127,365
HATANUSKA-SUSITNA	5,562	454	44,140	20,042,192	0	0	20,042,192	18,400,476
PELICAN	52	13	17,544	411,072	47,089	0	458,161	410,645
PETERSBURG	574	50	44,140	2,207,400	182,603	0	2,390,003	2,194,195
SAND POINT	123	14	41,575	871,450	1,047,704	0	1,919,154	1,961,909
SITKA	1,600	139	44,140	6,136,572	156,334	0	6,292,906	5,633,627
SKAGWAY	177	10	45,846	825,228	153,820	0	979,048	890,807
UNALASKA	181	24	63,675	1,528,200	0	0	1,528,200	1,402,951
VALDEZ	863	87	43,817	4,247,079	0	0	4,247,079	3,890,994
WRANGELL	405	48	44,148	2,119,104	237,835	0	2,356,939	2,163,767
YAKUTAT	160	22	50,940	1,120,680	154,305	0	1,274,985	1,170,489
GALENA	142	19	45,797	1,250,142	209,543	0	1,459,686	1,340,052
NORTH SLOPE	1,022	149	45,797	9,803,753	0	0	9,803,753	9,000,250
BRISTOL BAY	211	20	45,797	1,842,316	269,438	0	2,111,754	1,938,676
BILLINGHAM	378	43	45,797	2,029,271	342,188	0	2,371,459	3,025,139
KENAI	6,756	592	45,846	27,140,822	0	0	27,140,822	24,916,405
TANANA	92	17	45,797	1,110,549	145,590	0	1,256,139	1,160,532
ST. MARY'S	112	24	45,797	1,579,128	142,425	0	1,721,553	1,560,457
NORTHWEST ARCTIC	1,500	200	45,797	13,685,776	2,338,940	1,439,750	14,394,966	13,205,793
BERING STRAIT	910	161	45,787	10,591,707	922,599	710,916	10,603,390	9,917,958
LOWER YUKON	1,392	170	45,797	11,711,866	1,883,179	1,790,533	11,804,512	10,837,030
LOWER KUSKOKWIM	2,416	372	45,797	24,476,404	2,937,126	2,142,835	25,271,075	23,199,891
KUSFUK	324	75	45,797	4,934,775	522,226	438,956	5,013,045	4,606,773
SOUTHWEST	532	99	45,797	6,513,903	765,532	739,531	6,540,304	6,004,269
LAKE & PENINSULA	363	80	45,797	5,263,760	514,314	496,163	5,278,911	4,846,250
ALEUTIAN	129	32	43,675	2,037,600	174,586	141,794	2,070,392	1,900,705
PRIDILOF	160	27	43,675	1,719,225	263,410	263,097	1,719,738	1,578,791
ADAK	594	54	59,430	3,209,220	849,049	708,631	3,349,620	3,075,097
IGITTAROD	327	69	45,797	4,537,993	495,324	362,753	4,472,584	4,289,607
YUKON KOYUKUK	556	101	45,797	6,645,457	897,279	757,120	6,705,648	6,329,505
YUKON FLATS	316	69	45,797	4,537,993	494,906	364,790	4,572,101	4,289,182
KAILHELT	327	55	50,940	2,801,700	410,430	65,449	3,146,601	2,888,783
DELTA/GREELY	949	92	50,940	4,686,400	1,083,720	451,513	5,321,687	4,835,529
ALASKA GATEWAY	473	71	50,940	3,616,740	585,620	276,754	3,923,614	3,602,040
COFFER RIVER	582	71	50,940	3,616,740	379,766	177,364	4,099,142	3,763,182
CHATHAM	272	40	45,846	2,200,600	228,248	207,005	2,221,051	2,039,751

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STATE OF ALASKA  
 DEPARTMENT OF EDUCATION  
 PRORATA PROJECTION SUMMARY

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PAGE 2

DISTRICT NAME	PROJ. ADJ.	INSTR. UNITS	INSTR. UNIT ALLOTMENT	BASIC NEED	SUPPLEMENTAL EQUALIZATION AID	FL074	PRELIMINARY COMPUTATION OF ENROLLMENT	PRORATED ENROLLMENT AT 0.9100413170000
SOUTHEAST	434	84	45,846	3,051,064	463,112	422,156	3,092,020	3,573,035
ANNETTE	336	43	44,148	1,898,364	372,695	573,066	1,697,993	1,558,828
CHUGACH	75	14	30,940	315,040	91,887	31,181	425,766	403,989
CENTRAL CORRESPOND	790	48	42,450	2,037,600	0	0	2,037,600	1,878,201
CITY/DNR. TOTAL	74,107	5,230		284,461,426	13,673,254	0	297,139,680	272,786,509
K.P.A.A. TOTAL	12,803	2,005		124,356,535	16,877,546	12,706,051	127,550,088	117,092,176
TOTAL	86,910	7,235		408,817,961	30,550,800	12,706,051	424,689,768	389,878,685

STATE OF ALASKA  
DEPARTMENT OF EDUCATION  
PUBLIC SCHOOL FOUNDATION PROGRAM COMPUTATIONS  
FINAL REPORTS RECAPITULATION  
1901-02 FISCAL YEAR

8/25/82

School District	1981-02 Revised 1st Qtr. ADM	1981-02 Final ADM	Instr. Units	Instr. Unit Allotment	Basic Need	Suppl. Equal Aid 924.63	Final Computation Entitlement	Per ADM
Anchorage	33,279	33,307	2,326	38,590	89,760,340	3,578,601	93,338,941	2,802
Bristol Bay	203	200	27	59,815	1,615,005	245,252	1,860,257	8,943
Cordova	415	413	44	44,379	1,952,675	114,606	2,067,282	5,005
Craig	100	171	*24,21	41,677	1,000,240	174,552	1,174,800	6,870
Dillingham	364	372	41	59,815	2,452,415	493,805	2,946,220	7,920
Fairbanks	8,824	8,851	650	43,221	28,093,650	-0-	28,093,650	3,174
Galena	132	135	21	59,815	1,256,115	200,759	1,456,874	10,792
Haines	375	371	*45/44	44,379	1,397,055	-0-	1,997,055	5,303
Hoonah	228	225	25	43,221	1,080,525	215,402	1,295,927	5,760
Ilyadaburg	89	80	*15/14	41,677	625,155	83,882	709,037	8,057
Juneau	4,000	3,979	*319/310	38,590	12,310,210	-0-	12,310,210	3,094
Kake	194	180	24	41,677	1,000,240	165,545	1,165,785	6,201
Kenai	6,262	6,289	513	41,677	21,300,301	-0-	21,300,301	3,400
Ketchikan	2,354	2,331	*189/187	38,590	7,293,510	151,146	7,444,656	3,194
King Cove	136	132	*17/16	57,885	984,045	109,358	1,093,403	8,283
Klawock	95	97	12	41,677	500,124	100,743	600,867	6,194
Kodiak	2,057	2,026	*199/197	44,764	8,906,036	936,460	9,844,496	4,859
Mat-Su	4,808	4,835	*377/376	40,134	15,130,518	288,538	15,339,056	3,172
Nenana	214	202	*27/26	46,308	1,250,316	183,691	1,434,007	7,099
Nome	729	690	*69/68	59,815	4,127,235	806,993	4,934,228	7,151
North Slope	1,061	1,041	144	59,815	8,613,360	-0-	8,613,360	8,274
Pelican	47	51	8	43,221	345,768	32,356	378,124	7,414
Petersburg	561	556	*49/48	40,134	1,966,566	132,747	2,099,313	3,776
Sand Point	141	106	*15/13	57,885	868,275	145,177	1,013,452	9,561
Sitka	1,683	1,634	*137/134	40,134	5,498,358	32,154	5,530,512	3,385
Skagway	109	190	20	41,677	833,540	124,879	958,419	5,044
St. Mary's	96	90	*23/22	59,815	1,375,745	130,419	1,506,164	16,735
Unalaska	191	177	*25/22	57,885	1,447,125	-0-	1,447,125	8,176
Valdez	848	830	*87/86	44,379	3,860,973	-0-	3,860,973	4,652
Wrangell	490	485	*47/46	40,134	1,886,298	189,241	2,075,539	4,279
Yakutat	154	152	20	46,308	926,160	127,856	1,054,016	6,934
TOTALS	70,487	70,222	5,539		230,339,895	8,684,162	239,024,057	3,404
Centralized Corres.	721	714	44	38,590	1,697,960	-0-	1,697,960	2,378

\*Sec. 14.17.180

FINAL ADM 1901-1902

8/25/82

School District	Elem.	Sec.	Comb. Dist.	Voc Ed Non Add	Spec Ed Non Add	Bl/Bic Non Add	Corres.	Total ADM	Elem.	Sec.	Comb. Dist.	Voc Ed	Spec Ed	Bl/Bic Ed	Corres.	Total Instr. Units
Anchorage	17,146	16,132	29	1,605	4,659	525	-0-	33,307	1,041	979	5	92	105	24	-0-	2,326
Bristol Bay	106	102	-0-	16	22	-0-	-0-	208	10	14	-0-	2	1	-0-	-0-	27
Cordova	210	195	-0-	69	59	-0-	-0-	413	14	21	-0-	5	4	-0-	-0-	44
Craig	77	89	-0-	14	19	-0-	5	171	6	*11	-0-	2	2	-0-	3	24
Dillingham	195	177	-0-	31	59	20	-0-	372	13	18	-0-	3	4	3	-0-	41
Fairbanks	4,700	4,024	-0-	493	1,484	77	127	8,051	208	257	-0-	33	50	5	9	650
Galena	70	65	-0-	11	32	1	-0-	135	6	10	-0-	2	2	1	-0-	21
Haines	102	189	-0-	30	104	-0-	-0-	371	16	*21	-0-	3	5	-0-	-0-	45
Iloona	112	113	-0-	19	44	-0-	-0-	225	8	12	-0-	2	3	-0-	-0-	25
Ilydaburg	45	43	-0-	10	33	9	-0-	88	4	6	-0-	*2	2	1	-0-	15
Jureau	2,110	1,852	-0-	273	667	37	17	3,979	*133	*133	-0-	*10	28	3	*4	319
Kake	92	96	-0-	28	46	-0-	-0-	188	7	11	-0-	3	3	-0-	-0-	24
Kenai	3,473	2,709	28	327	1,063	208	79	6,289	230	201	5	25	36	10	6	513
Ketchikan	1,104	1,129	11	176	374	4	87	2,331	*68	70	*4	12	19	1	7	189
King Cove	80	44	-0-	9	32	-0-	-0-	132	7	6	-0-	*2	2	-0-	-0-	17
Klawock	60	29	-0-	-0-	21	-0-	-0-	97	6	4	-0-	-0-	2	-0-	-0-	12
Kodiak	1,146	826	16	139	307	42	38	2,026	80	*77	4	11	20	3	4	199
Mat-Su	2,550	2,084	16	311	693	4	177	4,035	164	*147	4	20	29	1	12	377
Kenana	116	86	-0-	15	47	3	-0-	202	*9	12	-0-	2	3	1	-0-	27
Nome	406	284	-0-	56	122	80	-0-	690	25	*28	-0-	4	7	5	-0-	69
North Slope	519	485	30	149	208	290	7	1,041	43	53	5	15	11	14	3	144
Pelican	37	14	-0-	-0-	-0-	-0-	-0-	51	4	4	-0-	-0-	-0-	-0-	-0-	8
Petersburg	389	167	-0-	39	29	-0-	-0-	556	24	15	-0-	*4	6	-0-	-0-	47
Sand Point	61	45	-0-	9	16	-0-	-0-	106	*6	6	-0-	*2	1	-0-	-0-	15
Sitka	1,126	508	-0-	121	391	31	-0-	1,634	*77	*36	-0-	8	13	3	-0-	137
Skagway	100	82	-0-	11	12	-0-	-0-	190	8	8	-0-	2	2	-0-	-0-	20
St. Mary's	70	20	-0-	21	50	31	-0-	90	6	8	-0-	2	3	*4	-0-	23
Unalaska	95	82	-0-	14	38	3	-0-	177	*8	*12	-0-	2	2	1	-0-	25
Valdez	437	393	-0-	78	208	-0-	-0-	830	*32	36	-0-	7	12	-0-	-0-	87
Wrangell	269	216	-0-	37	80	-0-	-0-	485	17	22	-0-	*4	4	-0-	-0-	47
Yakutat	87	65	-0-	8	38	-0-	-0-	152	7	10	-0-	1	2	-0-	-0-	20
<b>TOTALS</b>	<b>37,210</b>	<b>32,345</b>	<b>130</b>	<b>4,119</b>	<b>11,047</b>	<b>1,373</b>	<b>537</b>	<b>70,222</b>	<b>2,367</b>	<b>2,256</b>	<b>27</b>	<b>290</b>	<b>471</b>	<b>80</b>	<b>48</b>	<b>5,539</b>
Cent. Corres.	559	155	-0-	22	-0-	-0-	-0-	714	42	-0-	-0-	2	-0-	-0-	-0-	44

\*Sec. 14.17.180

0/25/82

REAA	1901-02 Revised 1st Qtr. ADM	1901-02 Final ADM	Instr. Units	Instr. Units Allotment	Basic Need	Supp. Equal Aid.	Less Pl. 074	Final Computation of Entitlement	Per ADM
Adak	611	594	52	54,026	2,009,352	772,806	821,007	2,761,151	4,640
Alaska Gateway	476	470	*71/70	46,300	3,207,868	522,601	325,313	3,435,156	7,291
Aleutian Region	111	114	30	57,885	1,736,550	151,177	164,415	1,723,312	15,117
Annette Island	348	351	40	40,134	1,605,360	330,488	663,271	1,280,577	3,640
Bering Strait	582	583	*121/118	59,815	7,237,615	616,266	824,496	7,029,385	12,057
Chatham	196	207	36	41,677	1,500,372	184,741	244,887	1,440,226	6,958
Chugach	68	75	13	46,300	602,004	58,806	36,950	623,860	8,318
Copper River	566	555	*71/70	46,300	3,207,868	650,200	259,655	3,678,413	6,628
Delta Greely	895	887	*82/81	46,300	3,797,256	934,246	600,399	4,131,103	4,657
Iditarod	311	313	*63/62	59,815	3,768,345	444,285	421,056	3,791,574	12,114
Kuspuk	324	330	77	59,815	4,605,755	503,045	508,052	4,600,748	13,942
Lake & Peninsula	321	325	80	59,815	4,785,200	470,082	604,609	4,650,673	14,310
Lower Kuskokwim	1,865	1,856	290	59,815	17,346,350	2,558,220	2,541,464	17,363,106	9,355
Lower Yukon	1,183	1,190	*163/159	59,815	9,749,845	1,625,222	2,074,092	9,300,975	7,816
Northwest Arctic	1,495	1,478	*190/183	59,815	11,364,850	2,035,111	1,903,910	11,496,051	7,778
Pribilof	174	172	24	57,885	1,389,240	227,459	304,279	1,312,420	7,630
Railbelt	353	325	53	46,300	2,454,324	363,934	133,144	2,685,114	8,015
Southeast Island	432	420	86	41,677	3,504,222	412,422	490,134	3,506,510	8,349
Southwest Region	476	484	98	59,815	5,861,870	643,496	902,564	5,602,802	11,576
Yukon Flats	299	314	67	59,815	4,007,605	408,455	423,606	3,992,454	12,715
Yukon Koyukuk	569	567	95	59,815	5,682,425	844,141	877,800	5,648,766	9,962
TOTALS	11,657	11,628	1,802	-0-	100,464,276	14,765,203	15,125,103	100,104,376	8,609

\*Sec. 14.17.100

8/25/82

## FINAL ADM 1981-1982

REAA	Elem.	Sec.	Comb. Dist.	Voc Ed Non Add	Spec Ed Non Add	Bil/Bic Non Add	Corres.	Total ADM	Elem.	Sec.	Comb. Dist.	Voc Ed	Spec Ed	Bil Bic Ed	Corres.	Total Instr. Units
Adak	390	196	-0-	32	106	-0-	-0-	594	24	21	-0-	3	4	-0-	-0-	52
Alaska Gateway	234	170	29	37	95	20	37	470	23	26	5	*5	5	3		71
Aleutian Region	30	12	72	5	20	3	-0-	114	3	4	19	1	2	1	-0-	30
Annette Island	104	167	-0-	27	87	-0-	-0-	351	15	18	-0-	3	4	-0-	-0-	40
Bering Strait	247	292	24	64	125	129	20	583	25	62	5	*13	6	7	3	121
Chatham	103	67	31	14	40	-0-	6	207	12	10	7	2	2	-0-	3	36
Chugach	40	7	20	-0-	-0-	-0-	-0-	75	5	4	4	-0-	-0-	-0-	-0-	13
Copper River	257	220	9	44	95	2	61	555	24	29	3	4	5	1	*6	71
Delta Greely	535	287	-0-	51	253	-0-	65	887	*34	27	-0-	4	11	-0-	6	82
Iditarod	102	115	81	26	49	15	15	313	*13	22	17	4	2	2	3	63
Kuspuk	144	149	27	29	40	22	10	330	24	36	5	4	2	3	3	77
Lake & Peninsula	170	91	52	26	37	22	12	325	34	20	13	4	3	3	3	80
Lower Kuskokwim	716	1,125	15	200	341	813	-0-	1,856	53	150	4	29	10	36	-0-	290
Lower Yukon	600	582	-0-	112	147	228	-0-	1,190	*51	*77	-0-	*15	9	11	-0-	163
Northwest Arctic	795	640	-0-	122	217	112	35	1,478	66	*86	-0-	*16	11	*7	4	190
Pribilof	93	52	27	9	36	15	-0-	172	7	6	5	1	3	2	-0-	24
Railbelt	169	157	-0-	27	75	-0-	9	355	17	26	-0-	4	3	-0-	3	53
Southeast Island	145	60	116	12	54	-0-	99	420	23	18	31	2	4	-0-	8	86
Southwest Region	220	106	78	34	90	254	-0-	484	27	32	17	5	5	12	-0-	98
Yukon Flats	117	67	113	20	49	35	17	314	15	14	26	3	3	3	3	67
Yukon Koyukuk	221	156	110	55	115	33	80	567	25	26	20	9	5	3	6	95
TOTALS	5,536	4,022	804	954	2,071	1,703	466	11,628	521	713	181	131	107	94	55	1,802

\*Sec. 14, 17, 180

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WRITE

		1	2	3	4	5	6
		ENROLLMENT	ENROLLMENT	INCREASE	ADM	ADM	INCREASE
		FY82	FY83	OR	FY82	FY83	OR
		1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE
1	ADAK	609	594	(15)	611	592	(19)
2	ALASKA GATEWAY	492	439	(53)	476	473	(3)
3	ALEUTIAN CHAIN	118	129	11	111	127	16
4	ANNETTE ISLAND	353	329	(24)	348	336	(12)
5	* BERING STRAITS	609	927	318	582	917	335
6	* CHATHAM	220	278	58	196	271	75
7	CHUGACH	75	66	(9)	68	76	8
8	COPPER RIVER	577	514	(63)	568	582	14
9	DELTA/GREELY	914	909	(5)	895	949	54
10	IDITAROD	319	323	4	311	326	15
11	KUSPUK	333	318	(15)	324	323	(1)
12	LAKE & PENINSULA	329	333	4	321	362	41
13	* LOWER KUSKOKWIM	1299	2493	594	1365	2429	564
14	* LOWER YUKON	1173	1400	227	1183	1391	208
15	NORTHWEST ARCTIC	1530	1496	(34)	1495	1499	4
16	PRIBILOF	175	164	(11)	174	167	(7)
17	RAILBELT	351	323	(28)	353	325	(28)
18	SOUTHEAST ISLANDS	337	351	14	432	432	-
19	SOUTHWEST REGION	490	531	41	476	524	48
20	YUKON FLATS	316	341	25	299	315	16
21	YUKON/KOYUKUK	590	619	29	569	557	(12)
22							
23	SUB-TOTALS	11819	12877	1058	11657	12975	1318
24							
25	City & Borough	73236	76645	3409	70487	74005	3518
26	Centralized Comm.	688	683	(5)	721	790	69
27							
28	STATE WIDE TOTALS	85743	90205	4462	82865	87770	4905

\* SEE BTA



CSHB 73

~~CSHB 73~~ - Every reason to believe that Gov's is coming in w/a new fiscal note of approx. 19mil based on the fact that the 14mil deliberately deducted from last years budget will not be supplementally refunded.

Considering ~~a~~  $\frac{1}{2}$  of 1% contingency allowed on a budget of 425mil to cover additional enrollment increases that will undoubtedly occur from Nov to June that are not yet even counted - an additional 2mil. could be added to the basic need of 19million.

Office of  
Budget & Mgt  
Cannot release  
policy as  
yet.

# STATE OF ALASKA

## DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

BILL SHEFFIELD, GOVERNOR

POUCH F  
STATE OFFICE BUILDING  
JUNEAU, ALASKA 99811  
PHONE:

December 23, 1982

Rob Lehr, Director  
Division of Budget & Management  
Office of the Governor  
Pouch AM  
Juneau, Alaska 99811

Dear Mr. Lehr:

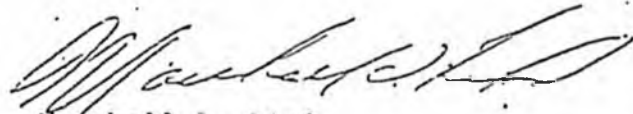
The Department of Education requests a \$19,314.9 FY 83 general fund supplemental appropriation for Financial Support ERU. This supplemental will be used to fund Foundation Program requirements that exceed the FY 83 continuation level funding requested by the department.

FY 83 Foundation Program Requirements	\$425,500.0
FY 83 Department Budget Request	406,185.1
This Supplemental Request	<u>\$ 19,314.9</u>

Distribution by component of this supplemental appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	17,196.5
Special Education Adjustment	4,044.0
Vocational Ed. Adjustment	(2,609.4)
Correspondence Study - DOE	(143.7)
Correspondence Study - Local	830.3
Bilingual Program Adjustment	322.4
Supplemental Equalization Aid	(325.2)
TOTAL	<u>19,314.9</u>

Sincerely,



Marshall L. Lind  
Commissioner

1/27/83, JUNE, ANC LIO, HSG 4342

TO: REPRESENTATIVES ABOOD AND TISCHER

FROM: JIM GRAHM, 44110 WORONZOFF, ANCHORAGE, AK 99503  
(H) 248-4411 (W) 243-3226

I STRONGLY ENCOURAGE YOUR INFLUENTIAL SUPPORT FOR HB73 AND RELEASE OF THOSE FUNDS TO MAINTAIN CURRENT BUDGETED EDUCATIONAL PROGRAMS.

/S/ PRINCIPAL OF TURNAGAIN ELEMENTARY SCHOOL  
JIM GRAHM

28 Fri, '83

Rep. MAE TISCHER,

I applaud what you are doing  
with the supplemental appropriation.  
Hold firm, our prayers are  
with you today!

Respectfully,

Wm. Siborski

FOR IMMEDIATE RELEASE

CONTACT: Linda Otey

January 28, 1983

465-3777

The hottest issue in the House of Representatives this week is HB 73, a bill which would make a supplemental appropriation of \$33,746,700 to the Public School Foundation Program. The bill was heard in the Health, Education and Social Services Committee on Monday and held for further review.

According to Rep. Mae Tischer, co-chair of the HESS committee, the amount designated in the original bill is more than required. The committee substitute (which appropriates \$22,380,600) would provide for contingencies due to unanticipated enrollment increases, the BIA transfer of schools to Alaskan school districts and unforeseen complications of the legislative mandate to scale down education spending because of reduced state revenues. It will not, however, provide additional funding to enhance program expansion.

The move to hold HB 73 in committee for additional hearings prompted strong opposition <sup>from</sup> ~~for~~ several members of the House. Rep. Tischer responded to this saying, "I was sent to Juneau to do a job based on a philosophy of fiscal responsibility and reducing government growth; if that means being on the hot seat, then I'll just have to take it."

Tischer pointed out that those members who wanted to pass the bill out of committee Monday would have done so before the Committee had the opportunity to <sup>adequately</sup> examine the fiscal information and back-up material provided by the Department of Education.

HT

HOUSE HESS  
COMMITTEE MEETING  
AGENDA

DATE: January 24, 1983

TIME: \_\_\_\_\_

I. Call Meeting to Order

- A. Note Committee Members Present
- B. Welcome Those Observing
- C. Remind those wishing to testify to sign up, and those giving testimony to speak up and state their names.

II. Announce Legislation Under Consideration:

HB 3 Supplemental Appropriations to Dept. of Educ.  
 HB 35 " " "  
 HB 73 " " "

Other notes or reminders:

Wednesday, January 26, 1-3<sup>00</sup> pm, Room 112  
 Joint House/Senate HESS Committee Meeting  
 EO 54 Creation of a Dept. of Corrections

\* Please leave your folders on the table. They are available on a check out basis.

Ramona - 586 - 2204

Joe Hayes - 364 - 3486

$$\begin{array}{r} 7,215.9 \\ 2 \overline{) 14,431.8} \end{array}$$

$$7,215.9 = \frac{1}{2} \text{ of}$$

$$\begin{array}{r} 7,300 \\ 6,700 \\ \hline 21,215.9 \end{array}$$

$$\begin{array}{r} 34,797 \\ 33,307 \\ \hline 1,490 \text{ students} \end{array}$$

1. Call Stevens office in Wash. DC.  
 on status of S.I.A. funding.  
 & how much he's asking for

Convey a message  
 Yes intent

Bob has:  
 Computer runs

$$\begin{array}{r} 206.71 \\ 34 \overline{) 7,000} \\ \underline{42} \\ 200 \\ \hline 84,000 \end{array}$$

ADAM Anchorage

Open '82 = 33,307

New '82 = 34,797

Actual Total increase = 1,490 students

What was Projected =

\$42,250 = One Instructional Unit

3 units per. under 32 students  
 4 " " " " 32-36 "

Mr Speaker - Speak to the subject

The subject of supp funding before  
the H E. S.S. Committee has rec'd  
the Committee's immediate attention:

1. Upon Referral it was immediately  
Scheduled for hearing - 5 day notice.

2. Because of Gravity - request for  
fiscal breakout Dept of Ed &  
others.

3. This important info was not  
avail. until the opening of  
hearing

Policy of Committee

# More "Buy" for Your School Bucks

BY CLAIRE SAFRAN

School-budget cuts are forcing administrators, parents and local businesses to find creative ways to make better scholars with fewer dollars

IN ROCKY FORD, COLO., new shadows lengthen in school hallways. Light bulbs have been removed from every other fixture to cut electricity costs. With fewer and fewer dollars for school budgets, every penny has to count.

► In the hills of Kanawha County, West Virginia, students in shop classes are building some of the portable classrooms that the district needs but cannot afford to buy. Among the people teaching them to use hammer and saw are retired craftsmen, hired at minimum wage to stretch the teaching staff.

► A sharp-eyed visitor to Portland, Ore., schools may spot paper scraps and chalk dust on classroom floors. By reducing custodial services—cleaning the classrooms only every other day, for one thing—city schools will save more than a million dollars this year.

The "new math" that America's public schools are struggling with these days is mostly subtraction. Federal education budget cuts have taken effect this fall; most states and many local school districts are providing less money. At every level, this financial crunch is becoming as familiar as the screech of chalk on a blackboard.

In a tight-money situation the most tempting cut may be the "frills"—music, art, physical education, math and English electives, a choice of foreign languages, driver education. But one child's "frill" may be another child's "basic."

Worried that their children may be shortchanged on learning, mothers and fathers are poring over school budgets, doing their homework, searching for better answers. And better answers do exist. A survey of schools around the country revealed many new and

November

imaginative strategies for making dollars stretch further and work harder for good education.

When money is the problem, people may be the solution. In Montgomery County, Maryland, the third-grade reading tutor is a volunteer, recruited from a nearby home for the aged. A bilingual factory worker helps with the English-as-a-Second-Language adult-education program. In vocational classes, construction engineers and real-estate agents give their time to supervise students as they build a home and then sell it—for \$200,000. The profits cover supplies for new projects.

More than 12,000 citizens of Montgomery County devote an average of 2½ hours a week to the schools. They don't replace teachers, but they do support and supplement them, and if a dollar value were attached to their services it would equal more than \$4 million a year.

Around the nation, the story is repeated with local variations. "Our money never sleeps," says George N. Smith, superintendent of the Mesa, Ariz., public schools. Instead, his dollars are wide-awake, clicking off the highest interest he can find. Every school dollar—bond proceeds, tax money, operating funds, payrolls, adult-education tuitions, rentals of school facilities, student-activity fees and club dues—goes into certificates of deposit or Treasury bills until needed. Last year, with this

simple strategy, Smith turned a neat profit of more than \$5 million for his taxpayers.

Mesa's administrative costs are 36-percent less than the state average. An energy-conservation program and a computerized bus schedule save money on heating and transportation. Like a number of other districts, Mesa has a self-insurance program. The premiums paid by teachers and other employees are placed in an insurance trust fund, a fund that fattens in high-interest Treasury bills. With self-insurance savings, Mesa schools have been able to add benefits, such as a dental plan, without increasing premiums.

"A large public-school system is like a large public corporation, with the citizens as stockholders," says Smith. His stockholders seem happy. In a national Gallup poll, only 36 percent of those asked said they would give their schools a grade of A or B. In a poll of Mesa citizens, the percentage soared to 72 percent.

Some schools are finding help by going into partnership with big business. In Oakland, Calif., through the Adopt-a-School program, many high schools and junior highs have been taken under a corporate wing. On the theory that a well-educated work force is good for business, the Kaiser Aluminum & Chemical Corp. "adopted" Oakland High. Kaiser Aluminum executives surveyed school needs and found that one-fourth of the students were reading below grade level. They provided dollars and

people for a reading lab and for Success on the Move, a work-study program designed to place students in paying jobs.

As the community reaches into the school, schools are beginning to reach out. In West Dunbar, W.Va., for instance, a road was badly needed. The vocational schools made it their project. The students' labor and the schools' heavy equipment made the difference between the gravel road that federal money would have paid for and the paved road that was put in.

Typically four of every five dollars in a school budget go to pay salaries—mostly teachers' salaries—but budget slashers tread carefully in the classroom. Fewer teachers can be a false economy; it can cheapen education. Still, even here, there are ways to save.

A number of schools are proposing cash bonuses for older teachers who decide to retire early. These schools then save the annual difference between the top-step salary an older teacher earns and the first-step salary at which a new young teacher can be hired. Recognizing that senior teachers often have priceless experience, schools in San Francisco and in Jacksonville, Ill., are offering those who do retire a chance to continue to earn money as part-time school consultants.

Syosset, N.Y., has come up with an alternative to expensive substitute teachers. When a teacher is absent for a day or two, students can attend sessions of an enrichment

program—which can offer anything from a guest lecture by a visiting writer, artist or politician to a demonstration of the Moog Synthesizer.

Many school systems, forced by budget cuts to lay off teachers, have provided special training programs for the teachers who are left. Such training can pay big dividends. School officials in Coventry, R.I., went to their local bank and asked for a \$5000 grant for a teacher-

training program called Mastery Learning. Math and English scores climbed so high at the Coventry junior high and other schools using this program that a national magazine identified them as "The Schools Where Everyone Gets A's."

Desperate over the rising costs of heating, electricity and transportation, a dozen rural Colorado school districts put their schools on a four-day week of approximately 7½-

hour days. On average, the districts cut bus maintenance and gasoline costs by 20 percent and utilities costs by 7 to 25 percent. What's more, longer class periods meant less "getting organized" time and more teaching time. The result: higher student-achievement scores. Attendance improved too. At the end of the first year, the program was providing so many bonuses that ten new districts also decided

to try it; six additional districts have been approved for the 1982-83 school year.

In San Antonio, Texas, a School Watch program was set up to help curb theft and vandalism. Ten thousand cards telling how to spot suspicious goings-on and where to call for help were distributed to people who live near schools. The program paid for itself in the first week, when two burglaries were stopped by timely phone calls.

"Does every school have to have a computer program or an advanced-placement program?" asks John Green. "Or can they make better use of space; personnel and money by sharing?"

Green is executive director of the Education Collaborative for Greater Boston (EDCO), a cooperative agency helping Boston and 14 neighboring school districts to save money by sharing programs rather than duplicating them. Within EDCO, if one school has empty spaces in, say, a class for the hearing-impaired, another district can send its students there. The district pays tuition for its exchange students, but that costs far less than setting up a separate program.

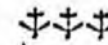
In a number of states, small school districts are joining hands when they go shopping, to take advantage of the discounts that come with large, joint purchases.

Schools in Holyoke, Colo., found they could provide enrichment programs for gifted youngsters for less money by contracting with a nearby community college.

Americans have always thought of public schools as free schools, and the idea of giving money to them takes some getting used to. Still, more and more public schools are turning to fund-raising techniques that have worked well for private schools and colleges. California's Acalanes Union High School District appeals to its alumni for donations, just as universities have always done. In Phoenix, Ariz., state school superintendent Carolyn Warner is urging public schools to borrow a college idea and ask alumni and local businesses to endow a chair (provide the funds for a teaching position) in math, science, industrial arts or English.

WHICH IDEAS will work for your child's school? Less money for education seems to be the writing on the blackboard, and some schools have read it sooner than others. Parents and school administrators cannot erase the hard economic facts, but they can work together to find creative ways out of the school daze.

✻ For information on reprints of this article, see page 297 ✻



DRINK CHAMPAGNE for defeats as well as for victories. It tastes the same, and you need it more. — Edmund Ward, *The Main Chance* (Coward, McCann & George)

ANCHORAGE SCHOOL DISTRICT  
ANCHORAGE, ALASKA

h T

ASD MEMORANDUM #236 (82-83) REVISED

December 20, 1982

TO: SCHOOL BOARD

FROM: OFFICE OF THE SUPERINTENDENT

SUBJECT: PLANNED COST REDUCTIONS TO OFFSET STATE REVENUE REDUCTIONS

PERTINENT FACTS:

There is a revenue shortfall in the State Public School Foundation Program. Based upon the District's full entitlement for the projected 1982-83 enrollment the full shortfall was first estimated to be up to \$13,000,000 but now appears to be approximately \$11,700,000.

At the time the budget was developed the shortfall was thought to be about \$5,225,000. At that time it was considered appropriate to provide the expected level of services without seriously impacting local taxes by using almost all of the fund balance, and eliminating most of the reserve incorporated into the original state and other revenue projections. The first revenue reduction of \$5,225,000 was therefore provided for in the Adopted Version of the 1982-83 budget.

Because of a student enrollment in excess of that originally planned, the School Board on September 20, 1982 approved a reallocation of up to \$1,782,000 from several accounts, including the general music program, to provide for the necessary teachers.

On November 22, 1982, the Board received for discussion purposes further reductions which at that time totaled \$4,379,879 to cover an anticipated shortfall from State revenues. The Board also requested an additional million dollars be located to ensure an appropriate fund balance.

Based on current revenue information available from the State and using actual enrollment from the first quarter Foundation Program report, the shortfall from full entitlement is estimated to be approximately \$11,700,000. Since there still remains a significant degree of uncertainty, there has been an effort at every level of the District to identify potential cost reductions which could be implemented. Each division has had cost reduction meetings and a total of \$7,013,079 of cost reductions have now been identified. The following schedule summarizes these cost reductions.

Division/Units	General Fund Total Budget	Identified Reductions	% Reduction	Number of Positions
Superintendent/School Board	\$ 612,831	\$ 113,000	18.44%	-0-
Business Management	5,958,295	286,100	4.80	.5
Auxiliary Services	22,024,738	1,520,300	6.90	36
School Management	128,582,975	1,798,000	1.40	28.5
Planning and Development	5,308,940	349,779	6.59	1
Communications	2,759,485	74,800	2.71	1
Labor Relations	130,002	-0-	-0-	-0-
Personnel Services	857,118	20,100	2.35	-0-
Vocational Education	155,448	8,000	5.15	-0-
	<u>\$ 166,389,832</u>	<u>4,170,079</u>	<u>2.50</u>	<u>65.0</u>
Other District-Wide Reductions		<u>2,843,000</u>	<u>1.71</u>	<u>-0-</u>
Total Reductions		<u>\$ 7,013,079</u>	<u>4.21%</u>	<u>69.0</u>

*will cost  
73 per  
(67+6 at  
cost)*

The effect of these reductions is to cover the revenue shortfall and to leave additional funds of approximately \$921,000 available to provide for any further financial contingency. The following schedule summarizes this.

Projected revenue (shortfall)	\$ (11,700,000)
Revenue revisions in ASD Adopted Budget	5,225,000
Cost reductions - See prioritized attachment	

	Original	Revised	
1. September 20, 1982	1,782,000	1,717,000	} <i>passed</i>
2. November 22, 1982	4,379,879	4,253,779	
3. December 20, 1982	-0-	1,042,300	
	<u>6,161,879</u>	<u>7,013,079</u>	
			<u>7,013,079</u>
			538,079
Fund Balance - Beginning of year			383,256
Additional funds projected to be available			<u>\$ 921,335</u>

The attached schedules describe in further detail the cost reductions identified, as well as the anticipated impact of the significant cost reductions of \$2,000 or more. These cost reductions have been prioritized in five categories A, B, C, D, and E. Category A items are those which would be reinstated first should funds become available. Category B and C items are of intermediate reinstatement priority and category D items would be reinstated last. Category E items would not be reinstated.

RECOMMENDATION:

It is recommended that the School Board authorize the Administration to take the necessary operational steps to effect immediately the cost reductions totaling \$7,013,079 which are described in further detail in the attachment to this memorandum.

EED/MJG/dap

Attachments

1+2 now  
3 24:15

Superintendent and School Board  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
School Board Contingency Fund	\$ 65,000	B	Reduced contingency response
Superintendent's Management Account	<u>38,000</u>	C	Reduced contingency response
	103,000		
<u>Second Reduction - November 1982</u>			
<u>School Board</u>			
Extra Help	250	D	
Travel-Out-of-District	3,000	A	Limited inservice and recruiting
Office Supplies	<u>200</u>	D	
	3,450		
<u>Superintendent</u>			
Extra Help	550	D	
Insurance Other	500	D	
Contractual Services - Attorney	2,000	C	Reduced legal analysis ability
Travel-Out-of-District	2,000	A	Reduced travel
Reimbursable Expense	1,000	D	
Office Supplies	<u>500</u>	D	
	<u>6,550</u>		
	<u>10,000</u>		
Total Reductions	\$ <u><u>113,000</u></u>		

RP - Reinstatement Priority

The attached schedules describe in further detail the cost reductions identified, as well as the anticipated impact of the significant cost reductions of \$2,000 or more. These cost reductions have been prioritized in five categories A, B, C, D, and E. Category A items are those which would be reinstated first should funds become available. Category B and C items are of intermediate reinstatement priority and category D items would be reinstated last. Category E items would not be reinstated.

RECOMMENDATION:

It is recommended that the School Board authorize the Administration to take the necessary operational steps to effect immediately the cost reductions totaling \$7,013,079 which are described in further detail in the attachment to this memorandum.

EED/MJG/dap

Attachments

1+2 now  
3 2/15

Business Management Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Fixed asset accounting system - defer	\$ 165,000	D	Deferred acquisition of mandated accounting system
Fidelity bond	1,000	D	
New equipment	6,000	D	Deferred purchase of equipment
Replacement equipment	2,000	D	Deferred purchase of equipment
Sick Leave Bank	71,200	D	Through careful management deferred or eliminated expenditures and cost controls on the other Business Manage- ment accounts for the remainder of the year the funds for this account will be provided.
Extra Help	5,000	D	Reduced clerical assistance
Internal Audit Budget - Defer replacement until 3/01/83	<u>15,800</u>	A	Reduction in functional area audits and internal audit response capability
	266,000		
<u>Third Reduction - December 1982</u>			
Internal Audit Budget - Defer replacement until 7/01/83	<u>20,100</u>	A	Reduced assistance in analysis for independent accountants
Total Reductions	<u>\$ 286,100</u>		

RP - Reinstatement Priority

Auxiliary Services Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Freeze 3 maintenance positions	\$ 136,000	A	Reduced level of building maintenance - affects repairs of heating, electrical, and ice rinks
<u>Second Reduction - November 1982</u>			
Defer or reduce selected major maintenance repair and remodeling projects	750,300	D	Deferred maintenance and remodeling (see list of projects in following attachment)
Facilities building rental	100,000	D	Will remain in condemned building until new facility is obtained
Mail delivery - reduce to one delivery per day and reduce supply delivery and truck transfer requests from once every 5 days to once every 7-10 days. Eliminate 3 positions.	90,000	D	Reduced mail delivery frequency and reduction in communication effectiveness and timelines
Freeze 15 Custodial positions - part of year	<u>222,000</u>	D	Reduced level and frequency of building cleaning - sweeping, vacuuming, and cleaning chalkboards would be done on a rotating basis
	1,162,300		
<u>Third Reduction - December 1982</u>			
Freeze 15 custodial positions part of year	<u>222,000</u>	A	Reduced level and frequency of building cleaning - sweeping, vacuuming, and cleaning chalkboards would be done on a rotating basis
 Total Reductions	 <u>\$ 1,520,300</u>		

RP - Reinstatement Priority

School Management Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Music Teachers (18 FTE) and supplies	\$ 800,000	C	No elementary general music program. Reduced teacher planning time
<u>Second Reduction - November 1982</u>			
Unassigned additional (9.5 FTE) teaching positions	302,000	D	Larger classes and increased PTR
IEP Grades 3,6,8	20,000	D	Program will not be developed
Summer School (Special Education and Secondary)	20,000	B	Eliminate 1983 Summer School - approximately 600 students affected
School Activity Trips (Elementary)	10,000	C	Eliminate jamborees
Added duty (Librarians)	17,000	B	Library will close two days early; missed opportunity for children
No Assistant Coaches	20,000	B	Limits student participation in sports
School Activities (Elementary)	50,000	B	Fewer after school learning experiences for elementary students - approximately 5,000 students affected
Equipment (Elementary and Secondary)	100,000	B.	Emergency needs will not be met
Supplies (Special Education and Special Services)	15,000	B	Emergency needs will not be met
Contracts and Addenda (Spec. Ed. and Spec. Services)	15,000	B	No .iservice for staff and eliminate evaluations
Fine Arts Camp and High School Festival	30,000	B	Eliminate programs for secondary students - approximately 500 students affected

RP - Reinstatement Priority

School Management Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Extra Help	10,000	B	Reduced clerical assistance and response to parents slowed
Ice Maintenance	30,000	B	Rough or unusable ice rinks - affects student and community activities
Special Education position - do not staff	<u>44,000</u>	A	Reduced psychological evaluation and counseling services - approximately 100 students affected
	683,000		
<u>Third Reduction - December 1982</u>			
Teaching Assistants - Para Professionals	100,000	A	Eliminate nurses aides, library aides, counseling aides, reduce special education aides; work transferred to certificated staff, individual service to students reduced
Student Travel	50,000	A	Elimination of student participation in ASAA Championship events out of Anchorage
Pupil Activity Expense	50,000	A	Elimination of supplemental funding for sports uniforms, equipment; affects student morale
School Activities - Elementary	60,000	A	Fewer after school activities for elementary students - approximately 5,000 students affected
After School Activities and Trips - Secondary	30,000	A	Eliminate some competitive, athletic and student learning experiences for secondary students
Field Trips - Secondary	<u>25,000</u>	A	Eliminate secondary field trips - approximately 3,000 students affected
	<u>315,000</u>		
Total Reductions	<u>\$ 1,798,000</u>		

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Extra Help - Management Academy Alternative School Seminar Anchorage Writing Project, June Institute	\$ 3,139	A	Eliminates extra help except for work study students
Extra Help - Bilingual	2,000	B	Deletes inventory of Bilingual materials
Added Duty and Added Days Drug/Alcohol Training	19,000	A	Delays training
Science Revision	5,000	C	Delays junior high revisions
Library/Media Scope and Sequence	4,500	D	Delays development of support materials
Management Academy, Alternative School Seminar, Anchorage Writing Project, June Institute, In-service Manual Development	28,489	A	Eliminates addenda for partici- pation in June training. Eliminates development of in-service leader manuals
Bilingual/Addenda: Summer School and Curriculum Work	3,000	C	Reduces teachers at summer school and materials control
Substitutes - Bilingual Teachers	5,000	D	Delays secondary HILT standard- ization to 1983-84
Math Scope and Sequence Correlations	2,600	D	Eliminates correlations for new texts
Math in-service	5,600	D	Eliminates development of new packets
Management Academy, Alternative School Seminar, Anchorage Writing Project, June Institute	2,435	A	Eliminates clerical assistance with in-service leader manuals

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Contracted Services</u>			
Curtail Microfilming of Permanent Records	1,000	D	
Contracted services for CIP	1,000	D	
Multicultural Evaluation	2,000	A	Minimal program evaluation
Eliminate Follow-up Survey of 1982 Graduates	5,000	A	No data on 1982 graduates
Make spring competency test totally machine scorable	5,200	D	Test not revised to totally machine scorable
Bilingual Parent Committee	500	D	
Training Consultants/Career Ladder	5,000	D	Deletes Courses for Tutors
Evaluation of Program	5,000	A	Limited Program Evaluation
Peer Led Smoking Evaluation	2,000	A	Eliminates Pilot for drug/alcohol program
Math Scope and Sequence Correlations	400	D	
Math In-service preparation	1,600	D	
Outdoor Education Curriculum	5,000	D	Eliminates curriculum development
Management Academy Alternative School Seminar Anchorage Writing Project, June Institute	13,900	A	Reduces consultant services for Management Academy. Eliminates June teacher training institute. Reduces consultant services for state released time.

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Recuotions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Field Trips</u>			
Bilingual Language Experience Field Trips	2,000	D	Deletes all Field Trips
<u>Data Processing</u>			
Eliminate all special requests and unscheduled jobs except emergency requirements	50,000	D	Requests from schools and departments for special data processing, such as test data, labels, or data analysis, would be eliminated
Postpone scoring and reporting of 82-03 standardized testing results after July 1, 1983	50,000	D	Test will not be scored until late summer
<u>Office Supplies</u> - Expendable	379	D	
<u>Teaching Supplies</u> - Expendable	633	D	
<u>Testing</u>			
Eliminate 8th Grade Cognitive Abilities Test	1,260	A	
Eliminate 12th Grade Tests of Achievement and Proficiency	1,260	A	
<u>Bilingual</u>			
Bilingual Instructional Materials	5,000	B	No new materials for pilot Learning Center
<u>New Equipment</u> - file cabinets, typewriters	1,073	D	
New Equipment	611	D	
Postpone Hire - P.E. Curriculum Specialist	<u>44,000</u>	D	Postpone all P.E. curriculum development and support in elementary and secondary schools
	284,579		

RP - Reinstatement Priority

Planning and Development Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Third Reduction - December 1982</u>			
Clerical - Bilingual Tutors/ Secretaries	20,000	A	Deletes all Bilingual summer school
<u>Extra Help</u> - Bilingual	1,100	A	
<u>Added Days</u> - Staff Development	7,500	A	Eliminates addenda for June teacher training institute
Curriculum - film review	3,000	A	Eliminates support for film preview
Bilingual Summer School	2,000	A	Deletes summer school
<u>Substitute Teachers</u> Physical Education in-service	800	A	
Physical Education observations	3,000	A	Eliminates observations
Bilingual Teacher Substitutes	2,000	A	Totally defers HILT development to 1983-84
<u>Contracted Services</u> - Staff Development	4,500	A	Reduces consultant services for classified training and state released time
Peer Led Smoking Pilot	8,400	A	Eliminates pilot for drug/alcohol program
Bilingual Parent Committee	150	A	
Career Ladder	1,500	A	
Data Processing	6,000	A	Computer membership reports will be reduced to 1 or 2 per month instead of weekly
Library/AV Supplies	2,500	A	Defer purchase of supplies
<u>Teaching Supplies</u> - Peer Led Smoking Pilot	1,750	A	
Bilingual Instructional Materials	1,000	A	
	<u>65,200</u>		
Total Reductions	\$ <u>349,779</u>		

RP - Reinstatement Priority

Communications Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Communications and Media</u>			
Cancel Compugraphic lease/ purchase (Locke machine) est.	\$ 1,600	D	
Mileage	2,000	D	No impact due to reorganization
Extra Help	<u>8,500</u>	C	Limited impact due to reorganization
	12,100		
<u>Instructional Media</u>			
Clerical Salary	4,000	D	Savings from unfilled vacancy
Office supplies and library materials	<u>2,500</u>	B	Reduced instructional reference and support
	6,500		
<u>Library Resources</u>			
Clerical Salary	5,000	D	Savings from unfilled vacancy
Equipment repair	1,000	B	
Library of Congress card order	700	D	
Replacement equipment	<u>1,000</u>	B	
	7,700		
<u>Audio-Visual Services</u>			
Clerical Salary	5,000	D	Savings from unfilled vacancy
Instructional Television Materials	5,000	B	Deferred material acquisition
Postpone acquisition of films, cassettes, software, etc.	<u>15,000</u>	A	Deferred material acquisition. Reduction in A.V. instructional support
	25,000		

RP - Reinstatement Priority

Communications Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
<u>Publications</u>			
Clerical Salary	5,800	D	Savings from unfilled vacancy
Graphic Artist P-1	<u>17,700</u>	A	Eliminated graphic production and instructional support capability
	<u>23,500</u>		
	<u>\$ 74,800</u>		

RP - Reinstatement Priority

Personnel Department  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Clerical - Delayed hiring	\$ 1,550	B	
Substitute Teachers	1,500	D	
Advertising	1,000	B	
Out of District Travel	10,100	B	Reduction of recruiting capability
Reimbursable Expense (recruiting)	3,400	D	Reduction of recruiting capability
Replacement Equipment	600	D	
New Equipment	<u>1,950</u>	D	
	<u>\$ 20,100</u>		

RP - Reinstatement Priority

Vocational Education Department  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Second Reduction - November 1982</u>			
Added Duty	\$ 3,000	C	No scope and sequence developed for Industrial Education and Home Economics
Contractual Services - Instruction	<u>5,000</u>	C	Reduction in amount of Voc. Ed. curriculum developed will affect students served
	<u>\$ 8,000</u>		

RP - Reinstatement Priority

District-Wide  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>First Reduction - September 1982</u>			
Certificated Retirement (TRS)	\$ 375,000	E	Rate reduced after budget was approved
Classified Retirement (PERS)	205,000	E	Rate reduced after budget was approved
Pending Negotiations	<u>98,000</u>	E	Contract negotiations complete after budget was approved
	678,000		
<u>Second Reduction - November 1982</u>			
Medical insurance - negotiated lower cost per employee	540,000	E	Rate reduced after budget was approved
Expected savings from normal District-wide employee turnover and unit cost controls	500,000	E	Limited impact - close cost control and review by managers will be necessary
Delayed certificated staff hiring	160,000	E	Increased PTR and class sizes. Reduced educational effectiveness
Restricted hiring practices - initiated 10/26/82	300,000	D	General reduction in level of District delivered services due to vacant positions
Electricity - controlled reduction	135,000	E	Limited impact - some rescheduling of custodial hours, reductions in lighting levels
Heat - controlled reduction	<u>110,000</u>	E	Limited impact - closer thermostat control and lower "off hour" heat levels
	1,745,000		

RP - Reinstatement Priority

District-Wide  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>	<u>RP</u>	<u>Impact</u>
<u>Third Reduction - December 1982</u>			
* Electricity - close schools at least 2 hours earlier in evening	145,000	A	Reduced community and after school use of schools
* Electricity - turn off hockey rink lights at 5:00 p.m.	185,000	A	Elimination of evening use of hockey rinks thereby reducing community use
* Electricity - turn off school outside lighting at 5:00 p.m.	50,000	A	Potentially reduced safety and increased vandalism
Travel Out-of-District - further limit travel	<u>40,000</u>	A	Significant reduction in travel resulting in reduced administrative in-service
	<u>420,000</u>		
Total Reductions	<u>\$ 2,843,000</u>		

\* Community Organizations Affected by Early Closure

Municipality/Community Schools	Boys Club
Anchorage Community College	Junior Achievement
University of Alaska	Private athletic groups
Municipality/Parks & Recreation	Various Non-profit service organizations
Concerts - benefit and commercial	i.e., Special Olympics, Crisis
Community Council meetings	Resolution Center, Anchorage Hockey Association, Campfire, etc.

District Programs Affected

Dances and social functions	Staff Development
P.T.A. meetings	Evening High School
Music Department programs	Athletic competition

Other Information

There are currently 18 Municipality of Anchorage Community Schools, each with a coordinator and assistant coordinator, using District facilities. These changes would represent a significant cutback in Community Education programs.

All 61 gymnasiums are in use through 10:00 or 11:00 p.m., full time, Monday through Saturday. An early building closure would significantly reduce available gym time for public use.

RP - Reinstatement Priority

Auxiliary Services Division  
Proposed Budget Reductions  
1982-83

Deferred Major Maintenance and Remodeling Projects

<u>Description</u>	<u>Amount</u>
<u>I. ELEMENTARY SCHOOLS:</u>	
<u>Airport Heights</u> Replace Roof	\$ 230,000
<u>Aurora</u> Curtain	5,000
<u>Birchwood</u> Exterior Painting - building	16,000
<u>Campbell</u> Exterior Painting - building	16,000
<u>Chester Valley</u> Ice rink	7,000
<u>Chugach</u> Replace chalkboards	4,000
<u>Government Hill</u> Blackout curtains	11,000
<u>Lake Otis</u> Chalkboards	3,500
<u>North Star</u> Exterior Painting - building	16,000
<u>Rabbit Creek</u> Replace clock & bell system	7,500
<u>Taku</u> Install basketball goals	2,500
<u>Ursa Major</u> Ventilators	8,000
<u>Ursa Minor</u> Upgrade heating system	8,000
<u>Gladys Wood</u> Replace window Shades	<u>4,000</u>
ELEMENTARY	338,500

Auxiliary Services Division  
Proposed Budget Reductions  
1982-83

<u>Description</u>	<u>Amount</u>
<u>II. SECONDARY SCHOOLS:</u>	
<u>Central</u>	
Replace telephone switch board	25,000
<u>Bartlett</u>	
Install lighting - Football field	65,000
Install Auto Hoist	7,000
<u>Career Center</u>	
Carpet	6,500
<u>Dimond</u>	
Install tile locker rooms in pool area	8,500
<u>West</u>	
Remodel Ladies Faculty restroom	11,800
Remodel band room	28,000
Upgrade heating system	<u>230,000</u>
SECONDARY	381,800
<u>III. ADMINISTRATION</u>	
Swimming Pools Study	<u>30,000</u>
ADMINISTRATION	<u>30,000</u>
TOTAL	<u>\$ 750,300</u>

Title As Act...Supplemental Appropriation to the Dept. of Education  
 Requested by House HESS Date 1/25/83

II. FISCAL DETAIL

Agency Affected Education  
 Program Category Affected Elementary & Secondary  
 BRU, Program, or Subprogram(s) Affected Foundation Support Districts

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			22,380.6			
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND			22,380.6			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS N/A

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. DATE January 25, 1983 PREPARED BY House HESS  
 AGENCY Legislature  
 Original: Legislative Finance PHONE 465-3777  
 cc: Budget and Management  
 Prime Sponsor (First Legislator Named)

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
Total Request for CSHB 73.....		<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,808.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

Analysis of FY-83 Foundation Supplemental  
Revised through CSHB 73

Fiscal Analysis

<u>Funded through CSHB 73</u>		<u>HB 73</u>
1. Enrollment Increases (estimate) ..... <u>6,407.7</u>		same..... <u>\$6,407.7</u>
<p style="margin-left: 40px;">See Attachment A &amp; A-1 Comparison figures of 1st qtr '82 and '83, enrollment vs. ADM .</p>		
2. New Secondary Programs... <u>.00</u>		..... [ <u>\$1,808,364</u> ]
<p style="margin-left: 40px;">See Attachment B This item has been deleted as per the letter of intent regarding the new fiscal note attached to CSHB 73.</p>		
3. BIA School Transfers..... <u>7,901.6</u>		same..... <u>7,901.6</u>
<p style="margin-left: 40px;">See Attachment C &amp; C-1 (C) is categorized into the effected REAA's and C-1 is a list of the individual schools in transfer.</p>		
4. New Tanana City School District... <u>855.4</u>		same..... <u>855.4</u>
<p style="margin-left: 40px;">See Attachment D New District funded @65,797 per instructional unit (13).</p>		
5. Special Education Program Increases..... <u>.00</u>		..... [ <u>\$2,558,5</u> ]
<p style="margin-left: 40px;">See Attachment E &amp; E-1 Amount included in EIA transfer impacting 4 districts (deleted in CS)</p>		
6. Funding of reduction of FY 83 shortfall with respect to Legislative Intent at 50% level..... <u>7,215.9</u>		..... [ <u>14,431.8</u> ]
<p style="margin-left: 40px;">See Attachment F \$14,431.8 cut by 50%</p>		
Total for CSHB 73	<u><u>\$22,380.6</u></u>	Total, HB 73 <u>\$33,746.700</u>
		Fiscal note total = \$33,963.4 (DOE)

ENROLLMENTS & ADM - FY1982 & FY1983 FIRST QUARTER

COLUMN - WHITE 0

	1			2			3			4			5			6			
	ENROLLMENT	ENROLLMENT	INCREASE	ENROLLMENT	ENROLLMENT	INCREASE	ADM	ADM	INCREASE	ADM	ADM	INCREASE	ADM	ADM	INCREASE	ADM	ADM	INCREASE	
	FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR	FY82	FY83	OR	
	1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE	1ST Qtr.	1ST Qtr.	DECREASE	
1	ADAK	629	594	(115)	611	592	(115)	611	592	(115)	611	592	(115)	611	592	(115)	611	592	(115)
2	ALASKA GATEWAY	492	439	(153)	476	473	(3)	476	473	(3)	476	473	(3)	476	473	(3)	476	473	(3)
3	ALEUTIAN CHAIN	1115	129	111	111	127	16	111	127	16	111	127	16	111	127	16	111	127	16
4	ANNETTE ISLAND	353	329	(24)	348	326	(121)	348	326	(121)	348	326	(121)	348	326	(121)	348	326	(121)
5	* BERING STRAITS	609	927	318	552	917	335	552	917	335	552	917	335	552	917	335	552	917	335
6	✓ CHATHAM	226	278	52	196	271	75	196	271	75	196	271	75	196	271	75	196	271	75
7	CHUGACH	75	66	(9)	63	76	13	63	76	13	63	76	13	63	76	13	63	76	13
8	COPPER RIVER	577	514	(43)	568	582	14	568	582	14	568	582	14	568	582	14	568	582	14
9	DELTA/GREELY	911	909	(2)	895	949	54	895	949	54	895	949	54	895	949	54	895	949	54
10	IDITAROD	3119	323	41	311	326	15	311	326	15	311	326	15	311	326	15	311	326	15
11	KUSPUK	333	318	(15)	324	323	(1)	324	323	(1)	324	323	(1)	324	323	(1)	324	323	(1)
12	LAKE & PENINSULA	329	333	4	321	362	41	321	362	41	321	362	41	321	362	41	321	362	41
13	* LOWER KUSKOKWIM	1299	2493	594	1825	2429	564	1825	2429	564	1825	2429	564	1825	2429	564	1825	2429	564
14	* LOWER YUKON	1193	1400	207	1183	1391	208	1183	1391	208	1183	1391	208	1183	1391	208	1183	1391	208
15	NORTHWEST ARCTIC	1530	1496	(34)	1495	1499	4	1495	1499	4	1495	1499	4	1495	1499	4	1495	1499	4
16	PRIBILOF	175	122	(11)	174	167	(7)	174	167	(7)	174	167	(7)	174	167	(7)	174	167	(7)
17	RAILBELT	251	323	(28)	353	325	(28)	353	325	(28)	353	325	(28)	353	325	(28)	353	325	(28)
18	SOUTHEAST ISLANDS	337	351	14	432	432	-	432	432	-	432	432	-	432	432	-	432	432	-
19	SOUTHWEST REGION	490	531	41	472	524	49	472	524	49	472	524	49	472	524	49	472	524	49
20	YUKON FLATS	316	341	25	299	315	16	299	315	16	299	315	16	299	315	16	299	315	16
21	YUKON/KOYUKUK	590	619	29	569	557	(12)	569	557	(12)	569	557	(12)	569	557	(12)	569	557	(12)
22																			
23	312-TOTALS	11519	12877	1058	11657	12975	1318	11657	12975	1318	11657	12975	1318	11657	12975	1318	11657	12975	1318
24																			
25	City & Boroughs	7323	7665	3409	7048	7400	3518	7048	7400	3518	7048	7400	3518	7048	7400	3518	7048	7400	3518
26	Centralized Areas	688	683	(5)	721	790	69	721	790	69	721	790	69	721	790	69	721	790	69
27																			
28	STATE-WIDE TOTALS	85743	90205	4462	82865	87770	4905	82865	87770	4905	82865	87770	4905	82865	87770	4905	82865	87770	4905
29																			
30																			
31																			
32																			
33																			
34																			
35	* SEE BTA																		
36																			
37																			
38																			
39																			
40																			

Attachment

# I.U. CHANGES RELATIVE TO ENROLLMENT & ADM INCREASES

CUL. WHITE

	1	2	3	4	5	6
	\$		IU	IU	IU	
	Increase		INT	REV	+/-	
1	ADAK	559,420				
2	ALASKA GATEWAY	110,880	4	4	-	
3	ALEUTIAN CHAIN	127,350				
4	ANNETTE ISLAND	44,148	10	3	3	132,444
5	BERING STRAITS	17,107,222	3	3	-	
6	CHATHAM	458,460				
7	CHUGACH	101,880				
8	COPPER RIVER	1	5	6	1	50,940
9	DELTA/GREELY	152,820	6	5	(1)	(50,940)
10	IDITAROD	263,188	3	3	-	
11	KUSPUK	197,391	3	3	-	
12	LAKE & PENINSULA	131,594	3	3	-	
13	LOWER KUSKOKWIM	38,162				
14	LOWER YUKON	184,246				
15	NORTHWEST ARCTIC	131,594	4	4	-	
16	PRIBILOF	255,188	3	3	-	
17	RAILBELT	1	3	3	-	
18	SOUTHEAST ISLANDS	191,692	7	8	1	458,460
19	SOUTHWEST REGION	65,797				
20	YUKON FLATS	65,797	3	3	-	
21	YUKON/KOYUKUK	328,995	6	6		
22						
23	Subtotal	8,245,166				4,207,5
24						
25	177 & Road	10,996,660				
26	LEAD ASP	16,980				
27						
28	Statewide Total	19,290,974				
29						
30	Total	19,290,974				
31	— Annuities	1,155,717				178,290
32	— I.S.	276,784				
33	— IBIA	790,600				
34	— SEC	1,909,400				
35	— TANAM	855,400				
36	Subtotal	7,293,073				
37	Demographic Adjustment 12%					
38	Net Estimate	6,407,700				
39						
40						

Attachment #1

Junior High - New FY 83

TU

- Bus stop - Kolutay CH	4	263,188
- Yukon Flats - FY CH	4	263,188
- Yukon Flats - July CH	4	263,188

Craig CH	4	187,384
Falk - alt CH	6	285,264
Kofe CH	6	275,076
Klawock SH	6	275,076

34	1,808,364
----	-----------

COMPUTATION:

FY 83 Renewal (less categories TU) TU x TU = \$

FY 82 Fund ( " " ) TU x TU = \$

Increase - 83 over 82 from Fund/ADM = \$

Deduct - 82 increased

Deduct - Transfers - new act

Deduct BJA Fund/ADM increase

Resultment / April - total increase

RIA School TRANSFERS - FY1983

COLUMN - WRITE

	1	2	3	4	5	6
	EVERY 1ST QTR	ADVIS 1ST QTR	INSTRUC	SPED	IR/IR	TOTAL TU & \$ values
<b>BERING STRAITS REAA</b>						
Gambell	70	45	21	4	3	1842.316
Golovin	18	14	3			
St. Michael	52	50	5			
Stebbins	83	50	7			
<b>CHATHAM REAA</b>						
Klukwan	19	19	3			1575.35
<b>LOWER KUSKOKWIM REAA</b>						
Goodnews Bay	31	20	3			1165.79
Kwethlak	49	45	4			
Kwillingok	413	413	4			
Mekoroyuk	34	32	4			
Napakkiak	55	55	5			
Napaskiak	74	73	4			
Nightmute	29	29	3			
Oscaville	13	12	3			
Quinhagak	89	88	7			
Tununak	64	63	6			
<b>LOWER YUKON REAA</b>						
Alakanuk	140	141	10			315.94
Sarmon Bay	65	51	5			
<b>SIB-TATPIS</b>						
	946	924	86			1121
						23
						1790.584

*Handwritten notes and signatures:*  
 A large handwritten 'X' or signature across the bottom of the table.  
 A circled '121' in the table.  
 A circled '23' in the table.  
 A circled '1790.584' in the table.  
 A circled '1121' in the table.

BIA Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

		<u>ADM</u>	<u>EDUC.</u> <u>FUNDS</u>	<u>FAC. MGMT.</u> <u>FUNDS</u>
1.	Alakanuk	140	440,589	212,300
2.	Gambell	99	337,348	259,200
3.	Golovin	21	77,364	102,600
4.	Goodnews Bay	29	148,375	151,800
5.	Kwethluk	91	336,246	189,400
6.	Kwigillingok	42	194,225	161,100
7.	Klukwan	16	46,510	55,100
8.	Mekoryuk	23	109,208	168,300
9.	Napakiak	50	212,108	178,600
10.	Napaskiak	67	234,315	148,200
11.	Nightmute	29	146,462	106,100
12.	Quinhagak	50	339,407	210,700
13.	Oscarville	15	70,835	85,200
14.	Scammon Bay	64	205,641	158,800
15.	St. Michael	60	203,832	214,300
16.	Stebbins	90	293,868	168,800
17.	Tununak	<u>54</u>	<u>241,720</u>	<u>155,300</u>
		945	\$3,638,053	\$2,725,800
GRAND TOTAL				<u>\$6,363,853.00</u>

*Attachment C-1*

1983 REVISED COMPUTATIONS  
 I.U. CHANGES BY COMPONENT - FY82 FINAL to FY83 REVISED

Attachment D

	ELEM.	SEC.	COMPTS	VOED	SPED	BIL/BIC	LOCAL CORRESP.	TOTAL I.U. INCREASE	F.U. VALUE	\$ INCREASE
1	ANCHORAGE	22	73	(1)	2	203	2	301	42,452	127,160
2	BRISTOL BAY					1		1	45,777	65,777
3	CORDOVA	1		(1)		2		2	48,917	77,434
4	CRATG	1	(1)	(1)	(1)		(3)	(3)	45,740	229,230
5	DILLINGHAM		1	1				2	65,777	77,577
6	FAIRBANKS	7	23	(3)	71		3	123	47,574	877,103
7	GALENA			(1)			(1)	(2)	65,777	111,577
8	HAINES	2	(1)			3	3	7	48,217	311,717
9	HOONAH	1		1				2	47,574	75,074
10	HYDABURG	1			1			2	15,246	71,246
11	JUNEAU	7	8	1	17	1	(1)	53	42,450	297,750
12	KAKE	1	3		1			5	45,740	227,230
13	KENAI	19	7	(5)	58			77	55,712	421,712
14	KETCHIKAN	2	(2)	(4)	8		1	6	42,450	254,700
15	KING COVE	(1)						(2)	43,275	67,275
16	KLAWOCK		6	1	1		3	11	45,247	501,306
17	KODIAK	3	3	1	7		1	17	47,242	237,117
18	MAT-SU	25	17	(1)	35		(2)	77	47,115	377,376
19	NENANA	(2)	(2)					(4)	50,770	100,770
20	NOME	1		1	1	(2)	3	7	65,777	227,178
21	NORTH SLOPE	3	5	(5)	3	4	(5)	5	48,777	324,777
22	PELICAN		1			1		5	47,574	237,720
23	PETERSBURG			(1)		2		1	47,145	47,145
24	SANDPOINT			(1)				(1)	47,675	67,675
25	SITKA	(4)	(1)	(1)	11			2	21,177	87,276
26	SKAGWAY	(1)		(1)				(2)	47,846	77,846
27	ST. MARY'S			1	1	(1)		1	65,777	25,777
28	UNALASKA		(2)			1		(1)	43,675	43,675
29	VALDEZ	(1)	3			1		1	47,117	0
30	WRANGELL	1	(1)			1		1	24,077	47,178
31	YAKUTAT			1	1			2	50,740	101,740
32	TANANA	4	6	1	2	1	3	17	65,777	1,125,477
33	Sub-Totals	88	145	(9)	(11)	758	(5)	11	690	10,294,587
34	CENT. CORRESP. SDY.	1						1	42,450	127,900

Attachment D

Tanana = Total I.U. (3) X F.U. Value = 855,361

I U - SPED

Instructional Units = Special Education

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	FINAL FY 82	INIT FY 83	REV FY 83	CHANGE \$ INIT 83 TO REV 83
ANCHORAGE	155	295	318	(424500)
BRISTOL BAY	1	2	2	-
CORDOVA	4	5	5	48817
CRAIG	2	2	1	(45844)
DILLINGHAM	4	4	4	-
FAIRBANKS	55	124	125	(7131160)
GALENA	2	1	2	65797
HAINES	5	3	8	244085
HOONAH	3	3	3	-
HYDABURG	2	2	3	45844
JUNEAU	25	58	68	424500
KAKE	3	4	4	-
KENAI	36	90	94	183384
KETCHIKAN	19	27	27	-
KING COVE	2	1	2	63675
KLAWOCK	2	3	3	-
KODIAK	20	28	29	49242
MAT-SU	29	67	64	(132444)
NENANA	3	3	3	-
NOME	7	8	8	-
NORTH SLOPE	11	12	15	197391
PELICAN	0	1	1	-
PETERSBURG	6	9	3	(44148)
SANDPOINT	1	1	1	-
SITKA	13	22	24	88276
SKAGWAY	2	2	2	-
ST. MARY'S	3	2	4	131594
UNALASKA	2	3	3	-
VALDEZ	12	9	13	195268
WRANGELL	4	2	5	132444
YAKUTAT	2	3	3	-
TANANA			2	131594
Sub-Total	471	919	929	641835
CENT. CORRESP. SDY.				

Attachment E

TLU - SPED

11/15/1983 5-1

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	FINAL	INIT	REV			CHANGE \$
	FY82	FY82	FY83			INIT 83 TO
						REV 83
1	ADAK	4	7	7		-
2	ALASKA GATEWAY	5	7	8		509410
3	ALEUTIAN CHAIN	2	1	2		63275
4	ANNETTE ISLAND	4	5	5		-
5	BERING STRAITS	6	12	13		15797
6	CHATHAM	2	4	4		-
7	CHUGACH	10	0	1		50940
8	COPPER RIVER	5	3	6		152820
9	DELTA/GREELY	11	5	18		509400
10	IDITAROD	2	3	4		65797
11	KUSPUK	2	2	3		65797
12	LAKE & PENINSULA	3	2	3		65797
13	LOWER KUSKOKWIM	18	27	28		65797
14	LOWER YUKON	9	8	12		262183
15	NORTHWEST ARCTIC	11	10	22		789564
16	PRIIBILOF	3	3	3		-
17	RAILBELT	2	2	5		152820
18	SOUTHEAST ISLANDS	4	2	4		91692
19	SOUTHWEST REGION	5	3	6		197391
20	YUKON FLATS	3	1	4		197391
21	YUKON/KOYUKUK	5	9	7		(131594)
22						
23	RBA SUB-TOTAL	107	117	165		2706212
24						
25	CITY & BOROUGH	471	919	929		641835
26						
27	STATEWIDE TOTAL	578	1033	1094		2348047
28						
29	Deduct 12 cents @ 55,487 ea. total BVA					
30	Special edu. fund - ab. ed. sv.					
31	misc. ed. under transfer. Value = 9,562,400					
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Attachment  
E-1

# MEMORANDUM

State of Alaska

TO: Ron Lehr, Director  
Division of Budget & Management  
Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO:

465-2875

FROM: Marshall L. Lind  
Commissioner  
Department of Education

SUBJECT: Request for Restoration  
of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$405,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,703.2</u>

TOTAL

$\$14,431.8 \times 50\% = 7,215.9$



Official Business

# Alaska State Legislature

## House of Representatives

Committee on

Health, Education & Social Services

Pouch V  
State Capitol  
Juneau, Alaska 99811

February 1, 1983

### MEMORANDUM

To: All House Members

From: Mae Tischer, Co-Chairperson, House HESS <sup>MT</sup>

RE: CS for HB 73, Supplemental Appropriations to D.O.E.

The new fiscal note of CS HB 73 reduces the amount of the original bill by approximately 11.4 million dollars. The attached documents are for your reference.

A brief history of the legislation shows that D.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supplemental in the amount of 33.7 million. Comparing D.O.E.'s fiscal note and breakdown with the 22.3 million requested in CSHB 73:

1. Last session, there was a deliberate shortfall from the requested full funding entitlement which totaled 14.4 million. The intent of this deliberate action taken by the Finance Committee and the Department was to send an urgent message to all school districts, asking them, as in all other state operated categories, to take necessary steps in cutting back costs due to a drastic reduction in State revenues.
2. As predicted, a 38.5% decrease in State revenues occurred from Dec. 81 to Dec. 82. Comparing revenues for the first six months of the current fiscal year with the revenues of the first six months of the previous year, the impact on the State has been a decrease of 21.17% thus far.
3. Consequently, the underfunding of last year's request was necessary. CS HB 73 protects the integrity of the '82 legislation.

4. The major validation for the supplemental request is to cover unforeseen costs, such as those earmarked specifically for enrollment increases.
5. Once again, the HESS Committee did not intend to provide additional funds for school district reorganization, as in the 1.8 million dollar category for new junior high schools (attachment B) or to enhance program expansion as in the special education program increases of 2.5 million dollars (attachment E and E-1).
6. These two categories were excluded from the CS for HB 73 because the revised figures produced by the school districts as mandated in AS 14.17.170 by November 1982 showed expanded adjustments and increases.
7. In review, the formula funding levels on which the school district budgets are based can be increased or decreased by various categories. For example, in the case of the 1.8 million category, a secondary (junior high) student allotment is higher than an elementary student allotment, thereby enhancing a district's revenue picture.
8. In regards to the newly created junior high levels cited in attachment B, there is little justification for the revised figures as no new secondary education buildings have been constructed to justify the new junior high levels requested in the FY 83 supplemental.
9. There is great concern over the deletion of special education in the appropriation and its impact on across the board cuts. There is no cause for concern. As testified to by a D.O.E. fiscal analyst, funding will continue at 96% of the full entitlement formula with the 22 million dollar supplemental, as has been the case since the beginning of FY 83, continuing the 4% decrease mandated by last year's Legislature and Finance Committee.
10. As with secondary students, special education students receive a greater allotment than general students. Revisions in this area can also increase a school district's revenue picture and entitlement. Attachment E-1 shows that revised figures impacted special education by 12 units.
11. An average cost of educating a child in the REAA areas (transferred from the BIA) is \$65,000. Therefore, 2.5 million is included in the BIA transfer request of 7.9 million dollars.

In responding to the school districts of our respective areas, these concerns can be laid to rest with the help of this explanation. It is certainly not the intent of the committee to force school districts to lay-off teachers or deny our children their rights to public education, nor will this be necessary under present funding formulas. For our childrens' future, we must be fiscally responsible immediately, and not pass the burden of cumulative debt to future generations.

This CS is an attempt to do just that, fill an immediate need based on increased enrollments and separate category and reorganization increases on their own merits.

*Juscha*



# Alaska State Legislature

## HOUSE CALENDAR

OFFICIAL BUSINESS OF THE HOUSE

NINETEENTH DAY

SUPPLEMENTAL CALENDAR

February 4, 1983

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### SECOND READING OF HOUSE BILLS

- HB 73 "An Act making a supplemental appropriation to the Department of Education for payments to school districts under the public school foundation program (AS 14.17); and providing for an effective date."
- HESS report w/CSHB 73(HESS) (same title), p. 145
  - Zero fiscal note
  - Finance report w/CSHB 73(Fin) (same title), w/letter of intent, attached to calendar

LETTER OF INTENT  
FOR  
CSHB 73 (FINANCE)

It is the intent of the House Finance Committee that in addition to the \$17,640,700 appropriated in CSHB 73 (Finance) in general funds for payments to school districts under the public school foundation program (AS 14.17), that \$7,901,600 be allocated from the Federal Budget Impact Fund established in Chapter 127, SLA 1982, to cover the cost of transfer of Alaskan B.I.A. day schools from the federal government to the state government. Both amounts shall be for payments to school districts under the public school foundation program (AS 14.17).

Respectfully submitted,

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Albert P. Adams, Chairman  
House Finance Committee

17,640,700  
7,901,600  

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25,542,300

## Chapter 17. Public School Foundation Program.

## Article

1. State Aid to Local School Districts (Sec. 14.17.010—14.17.075)
2. Preparation of Public School Foundation Budget (Sec. 14.17.080—14.17.150)
3. Procedure for Payment of Public School Foundation Funds to Districts (Sec. 14.17.160—14.17.190)
4. General Provisions (Sec. 14.17.200—14.17.250)

## Article 1. State Aid to Local School Districts.

Section	Section
10. Public school foundation account	50. Repealed
20. Repealed	51. Instructional unit allotment
21. Basic state aid	56. Base instructional unit
22. Funds for centralized correspondence study	60. Repealed
23. Supplemental equalization aid	61. Supplemental programs
30. Repealed	70. Repealed
31. Instructional units	71. Repealed
40. Repealed	75. Repealed
41. Table of allowable instructional units	

**Sec. 14.17.010. Public school foundation account.** (a) The public school foundation account is established. The account consists of appropriations for distribution to districts or for centralized correspondence study programs under this chapter.

(b) The money of the account may be used only in aid of public schools or for centralized correspondence study programs as provided by this chapter. (Sec. 1.08 ch 164 SLA 1962; Sec. (c) repealed Sec. 11 ch 95 SLA 1969; am Sec. 2 ch 190 SLA 1975)

**Sec. 14.17.020.** Repealed. (Sec. 1 ch 238 SLA 1970)

**Sec. 14.17.021. Basic state aid.** (a) The amount of basic state aid for which each district is eligible is calculated by multiplying the instructional unit allotment of the district as established under AS 14.17.051 by the number of allowable instructional units in the district as established under AS 14.17.041.

(b) If permitted under section 5(d)(2) of PL 81-874, as amended, (20 USC 240(d) and the regulations adopted under it (45 CFR 115.60—115.66), the amount of basic state aid to a district may be reduced by up to 80 percent of the entitlement of the district to federal financial assistance under PL 81-874, as amended, (20 USC 236-244), for the prior fiscal year. (Repealed and re-enacted by Sec. 4 ch 26 SLA 1980)

**Sec. 14.17.022. Funds for centralized correspondence study.** Funds for providing centralized correspondence study programs for students not enrolled in an approved school district correspondence study program shall include an appropriation from the public school foundation account in an amount calculated by multiplying the base instructional unit by the total number of instructional units as determined by applying the number of correspondence students to section 41(a) of this chapter. (Sec. 3 ch 190 SLA 1975)

**Sec. 14.17.023. Supplemental equalization aid.** (a) In addition to basic state aid under AS 14.17.021, each district is entitled to supplemental equalization aid, as determined in (b), (c) and (d) of this section.

(b) The amount of supplemental equalization aid for a district is calculated by multiplying the ADM of the district as reported for the prior fiscal year under AS 14.17.180 by the amount per ADM calculated in (c) of this section. This amount shall be reduced by the amount of the average local tax contributions per pupil in average daily membership for school operating costs in that district in the prior fiscal year or in the fiscal year ending June 30, 1979, whichever is higher.

(c) The amount per ADM of supplemental equalization aid is calculated as the amount equal to the average local tax contributions per pupil in average daily membership for school operating costs in the city and borough school districts in the prior fiscal year.

(d) The amount of supplemental equalization aid for each district determined in (b) of this section shall be adjusted by the district's instructional unit allotment established in AS 14.17.051. (Added by Sec. 5 ch 26 SLA 1980)

Sec. 14.17.030. Repealed. (Sec. 11 ch 95 SLA 1969)

**Sec. 14.17.031. Instructional units.** (a) The total number of instructional units within each school district is the sum of

(1) the number of units for elementary schools and the number of units for secondary schools as determined from sec. 41(a), (b), (c), or (d) of this chapter;

(2) the number of units for vocational education determined from section 41(e) of this chapter as approved by the department;

(3) the number of units from special education determined from section 41(f) of this chapter as approved by the department; and

(4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to section 41(a) of this chapter.

(5) the number of units for bilingual education determined from sec. 41(g) of this chapter as approved by the department. (am Sec. 1 ch 115 SLA 1978)

(b) A school district shall compute separately the number of allowable instructional units for each of its elementary and secondary schools except as provided in (c) of this section. (Sec. 6 FCCS SB 199 4/18/80)

(c) The commissioner shall authorize any school in a remote location to establish an associated secondary school when the sum of the average daily membership in grades five through eight is greater than 20. Notwithstanding section 41 of this chapter, any school or school district operating a remote elementary school with 20 or fewer total average daily membership in grades five through eight may conduct a secondary program subject to approval of the commissioner and use the following table to calculate the number of allowable instructional units for the combined elementary and secondary program of the remote school:

ADM	No. Instructional Units
under 12	3
12--20	4
21--32	5

(Sec. 4 ch 238 SLA 1970; am Sec. 3 ch 81 SLA 1975; am Sec. 4 ch 190 SLA 1975; repealed and re-enacted Sec. 5 ch 90 SLA 1977)

(d) If the instructional units which a school district is entitled to under (a) of this section decrease by 10 percent or more from one year to the next, the school district may use the last year before the reduction as a base year and offset its reduction according to the following schedule: (1) for the first year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 75 percent of the difference in instructional units between the base year and the first year; (2) for the second year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 50 percent of the difference in instructional units between the base year and the second year; (3) for the third year after the base year, the school district is entitled to the instructional units determined under (a)(1) of this section plus 25 percent of the difference in instructional units between the base year and the third year. The schedule established in this subsection is available to a school district for the three years following the base year only so long as the entitlement to instructional units under (a)(1) of this section for each year is less than the entitlement in the base year. This subsection does not apply to a decrease in instructional units resulting from a loss of enrollment which occurs as a result of a boundary change under AS 29. (Sec. 7 FCCS SB 199 4/18/80)

(e) The commissioner may authorize a school district operating a school in a remote area to calculate the number of instructional units to which the remote school would be entitled if that school were a separate school district and to include that number of instructional units in the total number of instructional units for the district. (Sec. 8 FCCS SB 199 4/18/80)

Sec. 14.17.040. Repealed. (Sec. 1 ch 238 SLA 1970)

**Sec. 14.17.041. Table of allowable instructional units. (a) Elementary Schools:**

ADM	No. Instructional Units
under 32	3
32--46	4
47--62	5
63--80	6
81 & over	6 plus 1 for each 18 pupils in ADM or fraction of 18

(Sec. 9 FCCS SB 199 4/18/80)

(b) Repealed. (Sec. 20 FCCS SB 199 4/18/80)

(c) Secondary schools:

ADM	No. Instructional Units
under 30	4
30--59	6
60--89	8
90 & over	10 plus 1 for each 18 pupils or fraction of 18

(Sec. 10 FCCS SB 199 4/18/80; am Sec. 11 ch 26 SLA 1980)

(d) Repealed. (Sec. 20 FCCS SB 199 4/18/80)

(e) Vocational education schedule:

ADM Full-Time Equivalent	No. Instructional Units
5--10	1
11--25	2
26--40	3
41 & over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM

(f) Special education schedule:

(1) in districts with ADM of less than 3,000, one instructional unit for each 15 special education pupils or fraction of 15 pupils in ADM;

(2) in districts with ADM of 3,000 or more, one instructional unit for each 11 special education pupils or fraction of 14 pupils in ADM. (repealed and reenacted Sec. 1 ch 119 SLA 1981)

The amendment to AS 14.17.041(f) made by this Act may not be applied to reduce the number of allowable instructional units for special education below the number of units allowed during the school term ending in the calendar year in which this Act takes effect. (Sec. 3 ch 119 SLA 1981)

Notwithstanding section 1 of this Act, in computing the state aid for special education under AS 14.17 for the fiscal year beginning July 1, 1981, a school district or a regional educational attendance area has the same number of allowable instructional units for special education that it had during the fiscal year beginning July 1, 1980. (Sec. 4 ch 119 SLA 1981)

(g) Bilingual education schedule:

Weighted ADM	No. Instructional Units
1--12	1
13--18	2
19--42	3
43 and over	3 plus 1 for each 24 weighted ADM or fraction of 24 weighted ADM

(am Sec. 2 ch 115 SLA 1978)

(Sec. 4 ch 238 SLA 1970; am Sec. 1 ch 137 SLA 1972; am Sec. 4 ch 81 SLA 1975; am Sec. 7 ch 90 SLA 1977)

Sec. 14.17.050. Repealed. (Sec. 1 ch 238 SLA 1970)

**Sec. 14.17.051. Instructional unit allotment.** The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Gateway Borough School District, City and Borough of Juneau School District, and Anchorage School District, the district is entitled to receive the base instructional unit allotment;

(2) for Annette Island School District, Petersburg City School District, Wrangell City School District, Sitka Borough School District, and Matanuska-Susitna Borough School District, the district or area is entitled to receive 104 percent of the base instructional unit allotment; (am Sec 3 ch 115 SLA 1978)

(3) for Craig City School District, Hydaburg City School District, Klawock City School District, Kake City School District, Chatham School District, Skagway City School District, Southeast Island School District, and Kenai Peninsula Borough School District, the district or area is entitled to receive 108 percent of the base instructional unit allotment; (am Sec. 4 ch 115 SLA 1978)

(4) for Pelican City School District, Hoonah City School District, and North Star Borough School District, the district or area is entitled to receive 112 percent of the base instructional unit allotment; (am Sec. 5 ch 115 SLA 1978)

(5) for Copper River School District Cordova City School District, Valdez City School District, and Haines Borough School District, the district or area is entitled to receive 115 percent of the base instructional unit allotment;

(6) for Nenana City School District, Delta School District, Alaska Gateway School District, Upper Railbelt Regional School District, Yakutat City School District, Chugach School District, and Copper River School District, the district or area is entitled to receive 120 percent of the base instructional unit allotment; (am Sec. 6 ch 119 SLA 1981)

(7) for Adak Regional School District the area is entitled to receive 140 percent of the base instructional unit allotment;

(8) for Pribilof Islands School District, Aleutian Chain School District, King Cove City School District, Sand Point City School District, and Unalaska City School District, the district or area is entitled to receive 150 percent of the base instructional unit allotment; (am Sec. 12 ch 26 SLA 1980)

(9) for Yukon Flats School District, Dillingham City School District, Bristol Bay Borough School District, Southwest Regional School District, Lake Peninsula School District, Lower Kuskokwim School District, Galena City School District, Kuspuk School District, Yukon-Koyukuk School District, Northwest Arctic School District, Selawik City School District, Nome City School District, Bering Straits School District, Iditarod Area School District, North Slope Borough School District, Lower Yukon School District, and St. Marys City School District, the district or area is entitled to receive 155 percent of the base instructional unit allotment.

(10) for Kodiak Island School District, the district is entitled to receive 116 percent of the base instructional unit allotment. (am Sec. 6 ch 115 SLA 1978)

(am Sec. 8 ch 90 SLA 1977)

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Notwithstanding the provisions of AS 14.17.051, as re-enacted by section 8 of this Act, the value of the instructional unit allotment for any school district or regional educational attendance area is not less than it would have been for the fiscal year beginning July 1, 1977 if section 8 of this Act had not been enacted. (Sec. 9 ch 90 SLA 1977)

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**Sec. 14.17.056. Base instructional unit value.** The base instructional unit value for fiscal years beginning on or after July 1, 1981 is \$38,590. The base instructional unit value for fiscal years beginning on or after July 1, 1982 is \$42,450. (Repealed and reenacted Sec. 7 ch 115 SLA 1978; am Sec. 13, 14 ch 26 SLA 1980; am Sec. 6 ch 119 SLA 1981)

Sec. 14.17.060. Repealed. (Sec. 1 ch 238 SLA 1970)

**Sec. 14.17.061. Supplemental programs.** (a) In addition to the amounts authorized to be paid to school districts under this chapter, funding of supplemental programs on the same basis as determined in the computation of state aid for the applicable districts, may be recommended by the commissioner.

(b) Applications for supplemental program funds shall be submitted by each school district to the commissioner by September 30 of the pre-fiscal year in the form prescribed by the commissioner.

(c) Federal funds available for aid to local school districts will be included with the state's share in applying the matching ratio. (Sec. 4 ch 238 SLA 1970)

Sec. 14.17.071. Repealed. (Sec. 21 ch 26 SLA 1980)

Sec. 14.17.075. Repealed. (Sec. 1 ch 238 SLA 1970)

## Article 2. Preparation of Public School Foundation Budget

Section	Section
80. Computation by district	140. Determination of full and true value by Department of Community and Regional Affairs
81. Minimum expenditure for instruction	150. Duty of commissioner to examine and tabulate computations
82. Fund Balance changes in school operating fund	
90. Estimated average daily membership	

**Sec. 14.17.080. Computation by district.** By October 30 of the prefiscal year each district shall submit to the commissioner a preliminary report of computations for the following fiscal year of the district's basic need as defined in sec. 21 of this chapter; the amount which it expects to match under the provision of sec. 71 of this chapter; and the amount for supplemental programs which has been approved for funding consideration by the commissioner. Each district shall make the computations in the manner prescribed by secs. 80—150 of this chapter. The computations are the basis for requesting legislative appropriations and for making preliminary payments under the public school foundation program. (Sec. 2.01 ch 164 SLA 1962; am Sec. 5 ch 238 SLA 1970)

**Sec. 14.17.081. Minimum expenditure for instruction.** (a) Each district shall budget for and spend a minimum of 55 percent of its school operating expenditures in each fiscal year on the instructional component of the district budget.

(b) The commissioner shall reject a district budget which does not comply with (a) of this section and, unless a waiver has been granted by the state Board of Education under (d) of this section, shall withhold payments of state aid from that district, beginning with the payment for the second full month after rejection and continuing until the school board of the district revises the district budget to comply with (a) of this section.

(c) The commissioner shall review the annual audit of each district for compliance with the expenditure requirements of (a) of this section. If he determines that a district does not meet those requirements, the commissioner shall advise the district of this determination and calculate the percentage of deficiency in required expenditure and deduct that percentage from state aid paid to the district for the current fiscal year, beginning with the payment for the second full month after his determination, unless a waiver has been granted by the state Board of Education under (d) of this section.

(d) A district which has been determined by the commissioner to be out of compliance with the requirements of this section may, within 20 days of the commissioner's determination, request a waiver by the state Board of Education of the imposition by the commissioner of any reduction in state aid payments under (b) or (c) of this section. The request must be submitted to the Legislative Budget and Audit Committee and must be in writing and include an analysis of the reasons and causes for the district's inability to comply with the requirements of this section. The Legislative Budget and Audit Committee shall review the district's request and forward it, along with the committee's recommendations on it, to the state Board of Education which shall either grant or deny the waiver.

(e) The commissioner shall submit an annual report on actions taken by him or the state Board of Education under this section to the Legislative Budget and Audit Committee by April 15 of each year.

(am Sec. 15 ch 26 SLA 1980)

**Sec. 14.17.082. Fund Balance changes in school operating fund.** (a) Each district having at least 400 instructional units under AS 14.17.031(a) may accumulate a fund balance in the school operating fund of seven percent of its expenditures. Each district having less than 400 instructional units may accumulate a fund balance of 10 percent of its expenditures.

(b) The commissioner shall review the annual audit of each district to ascertain changes in the year-end operating fund balance of the districts, and notify districts and the state Board of Education, through a written report, of any fund balance accumulation greater than that permitted under (a) of this section.

(c) The state Board of Education shall review the reports submitted to it under (b) of this section and submit a report making recommendations with respect to the legislative treatment of the fund balances of those districts to the Legislative Budget and Audit Committee by April 15 of each year.

(am Sec. 15 ch 26 SLA 1980)

**Sec. 14.17.090. Estimated average daily membership.** Each district shall prepare an estimate of its average daily membership for the fiscal year. In making this estimate, the district shall consider its average daily membership in preceding years, the pattern of growth or decline in preceding years, and other pertinent information available to the district. The result of this estimate is the estimated average daily membership. (Sec. 2.02 ch 164 SLA 1962)

**Sec. 14.17.100—14.17.120. Repealed.** (Sec 2 ch 238 SLA 1970)

**Sec. 14.17.130. Repealed.** (Sec. 11 ch 95 SLA 1969)

**Sec. 14.17.140. Determination of full and true value by Department of Community and Regional Affairs.** (a) To determine the equalized percentage to be applied to basic need under sec. 21 of this chapter, and the matching ratio for required local effort under sec. 71 of this chapter, the Department of Community and Regional Affairs, in consultation with the assessor for each district, shall determine the full value of the taxable real and personal property in each district. Exemptions granted under ch. 129, SLA 1957, known as the Alaska Industrial Incentive Act (AS 43.25), shall be honored. If there is no local assessor or current local assessment for a district, then the Department of Community and Regional Affairs shall make the determination of full value from information available. In making the determination, the Department of Community and Regional Affairs shall be guided by AS 29.53.060. The determination of full value shall be made before October 1 and sent by certified mail, return receipt requested, before that date to the president of the school board in each district. Duplicate copies shall be sent to the commissioner. The governing body of the borough or city which is the district may obtain judicial review of the determination by filing a motion in the superior court of the judicial district in which the district is located within 30 days after receipt of the determination. The superior court may modify the determination of the Department of Community and Regional Affairs only upon a finding of abuse of discretion or upon a finding that there is no substantial evidence to support the determination.

(b) Motor vehicles subject to the motor vehicle registration tax under AS 28.10.255 shall be treated as taxable property for purposes of (a) of this section. (Sec. 2.07 ch 164 SLA 1962; am Sec. 2 ch 95 SLA 1969; am Sec. 6 ch 238 SLA 1970; am Sec. 9 ch 200 SLA 1972; am Sec. 1 ch 218 SLA 1976; am Sec. 2 ch 256 SLA 1976)

(c) To determine the debt-to-valuation ratio to be applied to the determination of state aid for school construction under AS 43.18.105 — 43.18.135, the Department of Community and Regional Affairs, in consultation with the responsible financial officer of each municipality which is a school district, shall annually determine the debt of the municipality and report the determination to the mayor of the municipality and the commissioner of the Department of Education. The determination shall be made by October 1 of each year and shall report the outstanding debt as of July 1 each year. (am Sec. 14 ch 147 SLA 1978)

**Sec. 14.17.150. Duty of commissioner to examine and tabulate computations.** (a) The commissioner shall examine the preliminary reports submitted by each district to determine that they are correctly computed. If the allotments are incorrectly computed, the commissioner shall either (1) obtain a correct computation from the district, or (2) make a correct computation based on information available to him, and give notice of the corrected computation to the district. The commissioner shall review supplemental program applications and notify the district whether its supplemental program is approved for inclusion in its foundation program computations.

(b) The commissioner shall reduce these computations to a report in tabular form or another form helpful in examining the computations of the districts and shall transmit the report to the governor. The commissioner shall maintain additional copies of this report in his office as a matter of public record. This report shall be entitled "Public School Foundation Program Computations." (Sec. 2.08 ch 164 SLA 1962; am Sec. 7 ch 238 SLA 1970)

**Article 3. Procedure for Payment of Public School  
Foundation Funds to Districts**

Section	Section
160. Allocation of funds on preliminary computations	180. Payment under final computations
170. Payment under adjusted computations	190. Restrictions governing receipt and expenditure of money from public school foundation account

**Sec. 14.17.160. Allocation of funds on preliminary computation.** The commissioner shall determine the state aid for each school district on the basis of the pre-fiscal year computations. Beginning July 15 of the fiscal year and on the 15th of each month, for seven successive months, one-twelfth of each district's state aid shall be distributed. (Sec. 3.01 ch 164 SLA 1962; am Sec. 3 ch 95 SLA 1969; am Sec. 8 ch 238 SLA 1970)

**Sec. 14.17.170. Payment under adjusted computations.** Each district shall make a report at the end of the first nine weeks of school, which contains a new estimate of its average daily membership for the fiscal year and other information which will aid the commissioner in making a more accurate determination of each district's state aid. This new estimate and information of average daily membership shall be the basis for the computation and distribution of each district's state aid for the balance of the fiscal year. The commissioner shall, on the basis of this new estimate and information, make a recomputation of each district's state aid. Before December 2, the commissioner shall notify each district of changes made in its state aid. The commissioner shall also determine whether the money in the public school foundation account is sufficient to meet each district's state aid for the fiscal year, and, if the money is not sufficient, he shall immediately inform the governor of the amount of additional appropriation he estimates will be necessary to carry out the public school foundation program for the rest of the fiscal year. Beginning February 15 and on the 15th of each subsequent month, one-fifth of the recomputed balance of each district's state aid shall be distributed. However, one-half of the June payment shall be withheld pending a final determination of the district's state aid.

(Sec. 3.02 ch 164 SLA 1962; am Sec. 1 ch 169 SLA 1968; am Sec. 4 ch 95 SLA 1969; am Sec. 9 ch 238 SLA 1970; am Sec. 1 ch 135 SLA 1975, effective July 1, 1975)

**Sec. 14.17.180. Payment under final computation.** Before June 16 each district shall transmit to the commissioner a final computation of the district's state aid. The commissioner shall process each district's computation in the manner provided by AS 14.17.150(a). However, in no event may the entitlement of a school district to state aid under AS 14.17.021 be less than that computed under this section for the preceding year, except as otherwise provided in AS 14.17.031, or under AS 14.17.170, whichever is greater. Additional state aid shall be obligated by the commissioner before June 30. If the district received more state aid money than it was entitled to under this chapter, it shall immediately, after notice from the commissioner of the overpayment, remit the amount of overpayment to the commissioner to be returned to the public school foundation account.

(Sec. 3.03 ch 164 SLA 1962; am Sec. 5 ch 95 SLA 1969; am Sec. 10 ch 238 SLA 1970; am Sec. 2 ch 135 SLA 1975, effective July 1, 1975; am Sec. 16 ch 26 SLA 1980)

**Sec. 14.17.190. Restrictions governing receipt and expenditure of money from public school foundation account.** (a) The public school foundation money distributed to a district during a year shall be received, held, and expended by the district subject to the provisions of law and regulations promulgated by the department.

(b) Each district shall maintain financial records of the receipt and disbursement of public school foundation money and money acquired from local effort. The records must be in the form required by the commissioner and are subject to audit by the commissioner or the board at any time. (am Sec. 6 ch 95 SLA 1969)

#### Article 4. General Provisions.

Section		Section	
200.	Regulations	220.	Purpose
205.	State aid to districts operating approved school food service programs	225.	Construction and implementation of chapter
210.	State aid to newly established district schools	230.	Repealed
215.	Repealed.	240.	Repealed
		250.	Definitions

**Sec. 14.17.200. Regulations.** The department shall promulgate regulations to implement this chapter. (Sec. 4.01 ch 164 SLA 1962; am Sec. 6 ch 98 SLA 1966)

**Sec. 14.17.205. State aid to districts operating approved school food service programs.** A school district that qualifies for and provides free and reduced-price lunches to students who qualify under the Federal Nutrition Act shall receive state aid in an amount for each free or reduced-price meal equal to the federal allowances multiplied by the school district's area differential in sec. 51 of this chapter. (am Sec 11 ch 90 SLA 1977)

**Sec. 14.17.210. State aid to newly established district schools.** (a) A regional educational attendance area school which becomes a city or borough district school is considered a regional educational attendance area school for purposes of financial support until the expiration of a complete fiscal year after the date on which the school becomes a city or borough district school. This subsection does not prevent a local government from spending money to contribute to the financial support of a regional educational attendance area school which becomes a city or borough district school.

(b) For each subsequent fiscal year, the state shall disburse to the city or borough school district only the money to which the district is entitled under the public school foundation program.

(c) [deleted]

(Sec. 5.02 ch 164 SLA 1962; am Sec. 25 ch 53 SLA 1973; am Sec. 13 ch 124 SLA 1975)

**Sec. 14.17.215. Repealed.** (am Sec. 20 ch 26 SLA 1980)

**Sec. 14.17.220. Purpose.** It is the intention of the legislature, in enacting this public school foundation program, to assure an adequate level of educational opportunities for those in attendance in the public schools of the state. This chapter shall not be interpreted as preventing a public school district from providing educational services and facilities beyond those assured by the foundation program. (Sec. 1.01 ch 164 SLA 1962)

**Sec. 14.17.225. Construction and implementation of chapter.** (a) This chapter may not be construed so as to create a debt of the state.

(b) Funds to carry out the provisions of secs. 10 — 190 of this chapter may be appropriated annually by the legislature into the public school foundation account. If amounts in the account are insufficient to meet the allocations authorized under secs. 10 — 190 of this chapter, such funds as are available shall be distributed pro rata among each district based upon the district's basic need.

(c) (Repealed Sec. 1 ch 79 SLA 1971)

(d) The average daily membership allotment supplemental account is established. Funds to carry out the provisions of sec. 215 of this chapter may be appropriated annually by the legislature to the account. If amounts in the account are insufficient to meet the allocations authorized under sec. 215 of this chapter, such funds as are available shall be distributed pro rata among eligible districts based upon sec. 215 of this chapter.

(e) (Sec. 8 ch 95 SLA 1969; am Sec. 1 ch 79 SLA 1971; Repealed Sec. 1 ch 79 SLA 1971)

(f) Funds necessary to carry out the provisions of sec. 205 of this chapter may be appropriated annually to the Department of Education. If amounts appropriated are insufficient to meet the allocations authorized under sec. 205 of this chapter, such funds as are available shall be distributed pro rata among eligible districts. (am Sec 12 ch 90 SLA 1977)

Sec. 14.17.230. Repealed. (Sec. 2 ch 71 SLA 1972)

Sec. 14.17.240. Repealed. (Sec. 2 ch 71 SLA 1972)

**Sec. 14.17.250. Definitions.** In this chapter, unless the context otherwise requires

(1) "average daily membership" means the aggregate days of membership of pupils divided by the actual number of days in session for the school term;

(2) "commissioner" means the commissioner of the Department of Education;

(3) "district" means any city or borough school district or regional educational attendance area. (am Sec. 17 ch 26 SLA 1980)

(4) "elementary school" means a school consisting of grades one through eight, kindergarten through eight, or an appropriate combination of grades within this range;

(5) "fiscal year" means the year beginning July 1 and ending June 30 for which allotments and entitlements are computed or distributed;

(6) "pre-fiscal year" means the year immediately before the fiscal year;

(7) Repealed. (Sec. 3 ch 238 SLA 1970)

(8) "public school foundation account" means the account created by section 10 of this chapter for use in financing education in public elementary and secondary schools;

(9) "secondary school" means a school of grades seven through twelve, or an appropriate combination of grades within that range; when grades seven, eight, nine, or ten are organized separately as a middle or junior high school, or grades ten through twelve are organized separately as a senior high school, each school is considered a separate secondary school for the purposes of this chapter if

(A) the school is conducted in a separate school plant facility;

(B) the school is accredited by the Northwest Accrediting Association;

(C) the school, if a middle or junior high school, includes a minimum ADM of 10 students in any combination of grades seven, eight or nine, if the school was in operation before July 1, 1980; or

(D) the school, if a middle or junior high school, includes a minimum ADM of 20 students in any combination of grades seven, eight or nine, if the school first began operation on or after July 1, 1980;

(Repealed and reenacted Sec. 18 ch 26 SLA 1980)

(10) Repealed. (Sec. 3 ch 238 SLA 1970)

(11) "taxable real and personal property" means all real and personal property taxable under the laws of the state, but does not include household goods and personal effects;

(12) Repealed. (Sec. 3 ch 238 SLA 1970)

(13), (14), (15), and (16) Repealed. (Sec. 2 ch 40 SLA 1971)

(17) "ADM full-time equivalent" means the quotient of the aggregate periods of pupil membership per day in specified classes, divided by the number of class periods in the school day;

(18) "instructional unit" means the aggregate of all direct and indirect services necessary to provide a standard level of instruction for a group of pupils;

(A) "direct services" include, but are not limited to supplying teacher services, textbooks, reference materials, pupil and teacher supplies, as well as utilities and custodial services;

(B) "indirect services" are those auxiliary or supporting functions that complement direct services and include, but are not limited to administration, transportation, food, attendance and activities;

(C) "instructional unit" does not include items of community service, capital outlay or debt service.

(Sec. 4.02 ch 164 SLA 1962; am Sec. 7, 8 ch 98 SLA 1966; am Sec. 3 ch 153 SLA 1966; am Sec. 18 ch 69 SLA 1970; am Sec. 3 & 11 ch 238 SLA 1970; sections repealed Sec. 2 ch 40 SLA 1971; am Sec. 14 ch 124 SLA 1975)

(19) "weighted ADM" means the number of students in average daily membership in an educational program, adjusted to reflect the level of service required by them in that program as determined by the department. (am Sec. 8 ch 115 SLA 1978)



# Alaska State Legislature

## House of Representatives

Committee on

Health, Education & Social Services

Pouch V  
State Capitol  
Juneau, Alaska 99811

Official Business

February 1, 1983

### MEMORANDUM

To: All House Members

From: Mae Tischer, Co-Chairperson, House HESS *MT*

RE: CS for HB 73, Supplemental Appropriations to D.O.E.

The new fiscal note of CS HB 73 reduces the amount of the original bill by approximately 11.4 million dollars. The attached documents are for your reference.

A brief history of the legislation shows that D.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supplemental in the amount of 33.7 million. Comparing D.O.E.'s fiscal note and breakdown with the 22.3 million requested in CSHB 73:

1. Last session, there was a deliberate shortfall from the requested full funding entitlement which totaled 14.4 million. The intent of this deliberate action taken by the Finance Committee and the Department was to send an urgent message to all school districts, asking them, as in all other state operated categories, to take necessary steps in cutting back costs due to a drastic reduction in State revenues.
2. As predicted, a 38.5% decrease in State revenues occurred from Dec. 81 to Dec. 82. Comparing revenues for the first six months of the current fiscal year with the revenues of the first six months of the previous year, the impact on the State has been a decrease of 21.17% thus far.
3. Consequently, the underfunding of last year's request was necessary. CS HB 73 protects the integrity of the '82 legislation.

4. The major validation for the supplemental request is to cover unforeseen costs, such as those earmarked specifically for enrollment increases.
5. Once again, the HESS Committee did not intend to provide additional funds for school district reorganization, as in the 1.8 million dollar category for new junior high schools (attachment B) or to enhance program expansion as in the special education program increases of 2.5 million dollars (attachment E and E-1).
6. These two categories were excluded from the CS for HB 73 because the revised figures produced by the school districts as mandated in AS 14.17.170 by November 1982 showed expanded adjustments and increases.
7. In review, the formula funding levels on which the school district budgets are based can be increased or decreased by various categories. For example, in the case of the 1.8 million category, a secondary (junior high) student allotment is higher than an elementary student allotment, thereby enhancing a district's revenue picture.
8. In regards to the newly created junior high levels cited in attachment B, there is little justification for the revised figures as no new secondary education buildings have been constructed to justify the new junior high levels requested in the FY 83 supplemental.
9. There is great concern over the deletion of special education in the appropriation and its impact on across the board cuts. There is no cause for concern. As testified to by a D.O.E. fiscal analyst, funding will continue at 96% of the full entitlement formula with the 22 million dollar supplemental, as has been the case since the beginning of FY 83, continuing the 4% decrease mandated by last year's Legislature and Finance Committee.
10. As with secondary students, special education students receive a greater allotment than general students. Revisions in this area can also increase a school district's revenue picture and entitlement. Attachment E-1 shows that revised figures impacted special education by 12 units.
11. An average cost of educating a child in the REAA areas (transferred from the BIA) is \$65,000. Therefore, 2.5 million is included in the BIA transfer request of 7.9 million dollars.

In responding to the school districts of our respective areas, these concerns can be laid to rest with the help of this explanation. It is certainly not the intent of the committee to force school districts to lay-off teachers or deny our children their rights to public education, nor will this be necessary under present funding formulas. For our childrens' future, we must be fiscally responsible immediately, and not pass the burden of cumulative debt to future generations.

This CS is an attempt to do just that, fill an immediate need based on increased enrollments; and separate category and reorganization increases on their own merits.

It is the intent of the House HESS Committee to provide for, with this supplemental appropriation, only those unanticipated contingencies occasioned by unanticipated enrollment increases, the BIA transfer of schools to Alaska school districts and unforeseen complications of the legislative mandate to scale down education spending because of reduced state revenues.

It is not the intent of the HESS Committee to provide additional funds to enhance program expansion, school district reorganizing and other programs or procedures designed primarily to enhance the school district revenue picture.

## II. FISCAL DETAIL

Agency Affected EducationProgram Category Affected Elementary & SecondaryBRU, Program, or Subprogram(s) Affected Foundation Support Districts

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			22,380.6			
TOTAL						

FUNDING (Thousands of Dollars)

GENERAL FUND			22,380.6			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

N/A

FULL TIME						
PART TIME						
TEMPORARY						

## III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. DATE January 26, 1983PREPARED BY House HESSAGENCY LegislaturePHONE 465-3777

Original: Legislative Finance

cc: Budget and Management

Prime Sponsor (First Legislator Named)

33-001 (Rev. 12/80)

Catagories included in the fiscal note to the Committee Substitute to HB 73:

1.	Enrollment Increases (estimate)	6,407.7
2.	BIA School Transfers	7,901.6
3.	New Tanana City School District	855.4
4.	Shortfall (reduction in FY 83 budget)	<u>7,215.9</u>
Total Request for CSHB 73.....		<u><u>22,380.6</u></u>

Catagories deleted from the fiscal note attached to the original HB 73 include an appropriation for 'New Secondary Programs' \$1,808.4, and 'Special Education Program Increases' \$2,558.5. Also deleted from the original request of \$33,964.4 was half of the amount requested to cover the reduction appearing in the final FY 83 budget.

Analysis of FY-83 Foundation Supplemental

Revised through CSHB 73

Fiscal Analysis

Funded through CSHB 73

HB 73

1. Enrollment Increases (estimate)		
.....	<u>6,407.7</u>	same..... <u>\$6,407.7</u>
See Attachment A & A-1 Comparison figures of 1st qtr '82 and '83, enrollment vs. ADM .		
2. New Secondary Programs...	<u>.00</u>	..... [ <u>\$1,808,364</u> ]
See Attachment B This item has been deleted as per the letter of intent regarding the new fiscal note attached to CSHB 73.		
3. BIA School Transfers.....	<u>7,901.6</u>	same..... <u>7,901.6</u>
See Attachment C & C-1 (C) is categorized into the effected REAA's and C-1 is a list of the individual schools in transfer.		
4. New Tanana City School District..	<u>855.4</u>	same..... <u>855.4</u>
See Attachment D New District funded @65,797 per instructional unit (13).		
5. Special Education Program Increases.....	<u>.00</u>	..... [ <u>\$2,558,5</u> ]
See Attachment E & E-1 Amount included in BIA transfer impacting 4 districts (deleted in CS)		
6. Funding of reduction of FY 83 shortfall with respect to Legislative Intent at 50% level.....	<u>7,215.9</u>	..... [ <u>14,431.8</u> ]
See Attachment F \$14,431.8 cut: by 50%		

Total for CSHB 73

\$22,380.6

Total, HB 73 \$33,746.700

Fiscal  
note total = \$33,963.4 (DOE)



# I.U. CHANGES RELATED TO ENROLLMENT & ADM INCREASES

CUL. J. WHITE

	1		2		3		4		5		6	
					LCS		LCS		LCS			
					IU		TU		IU			
	Increase				INIT		REV		+/-			
1	ADAK	559,420	17									
2	ALASKA GATEWAY	170,880	7		4		4		-			
3	ALEUTIAN CHAIN	127,350										
4	ANNETTE ISLAND	44,148			10		3		3		132,444	
5	BERING STRAITS	17,167,222			3		3		-			
6	CHATHAM	458,460										
7	CHUGACH	10,188.0										
8	COPPER RIVER				5		6		1		50,940	
9	DELTA/GREELY	152,820			6		5		(1)		(50,945)	
10	IDITAROD	263,188			3		3		-			
11	KUSDUK	792,391	7		3		3		-			
12	LAKE & PENINSULA	131,194			3		3		-			
13	LOWER KUSKOKWIM	281,226										
14	LOWER YUKON	1,842,462										
15	NORTHWEST ARCTIC	13,594			4		4		-			
16	PRIBILOF	55,188			3		3		-			
17	RAILBELT				3				-			
18	SOUTHEAST ISLANDS	91,690	7		7		8		1		458,462	
19	SOUTHWEST REGION	65,992										
20	YUKON FLATS	65,997			3		3		-			
21	YUKON/KOYUKUK	322,985			6		6					
22												
23												
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37												
38												
39												
40												

Subtotal 8,245,114 - 42,075

CITY & BORO 10,996,460

LEAF CAP 1,698,000

Statewide Total 19,290,974

Total 19,290,974

- Airlines 1,155,717

178,290

- I.S. 276,754

- BIA 790,600

- SEC 1,809,400

- TAMM 855,400

Subtotal 7,293,073

Demographic Adjustment 12%

Net Estimate 6,407,700

# Junior High - New FY 83

		TD	
Kropob	Kobokog JH	4	263,188
Yukon Flots	FY JH	4	263,188
Yukon / Koy	Stuy JH	4	263,188
Craig JH		4	193,324
Fols - alt JH		6	285,264
Koko JH		6	275,076
Klawok SH		6	275,076
		<u>34</u>	<u>1,808,364</u>

## COMPUTATION:

FY 83 Revised (less categorized TD)  $TD \times TUA = \$$   
 FY 82 Final ( " " " )  $TD \times TUA = \$$

Increase - 83 over 82 from Enrl/Adm = \$

Deduct - JH increases

Deduct - Tanana - new sch

Deduct BIA Enrl/Adm increase

Enrollment/Adm - related increases

# BIA SCHOOL TRANSFERS - FY1983

COLUMN WRITE	INSTRUCTIONAL UNITS						Total IU \$ \$ Dollars
	ENRJ 1ST QTR	ADJ 1ST QTR	<del>ADJ</del> ELEM.	SPED	Bil/Bic		
1	<b>BERING STRAITS REA</b>						
2	Gambell	70	69	6			1842316
3	Golovin	18	14	3			
4	St. Michael	52	50	5			
5	Stebbins	83	82	7			
6							
7	<b>CHATHAM REA</b>						
8	Klukwan	19	19	3			137535
9							
10	<b>LOWER KUSKOKWIM REA</b>						
11	Goodnews Bay	31	20	3			4605790
12	Kwethluk	69	65	6			
13	Kwillingok	43	43	4			
14	Mekoryuk	34	32	4			
15	Napakziak	55	55	5			
16	Napaskiak	74	73	6			
17	Nightmute	29	29	3			
18	Oscarville	13	12	3			
19	Quinhagak	89	85	7			
20	Tununak	64	63	6			
21							
22	<b>LOWER YUKON REA</b>						
23	Alakanuk	147	141	10			1315940
24	Scammon Bay	63	51	5			
25							
26							
27	<b>SUB-TOTALS</b>	<b>942</b>	<b>906</b>	<b>86</b>	<b>(12)</b>	<b>23</b>	<b>121</b>
28							47901584
29							
30							
31							
32							
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BIA Operating Instructional Costs Breakdown of the 17 Schools Transferring to State Operation and Management:

		<u>ADM</u>	<u>EDUC. FUNDS</u>	<u>FAC. MGMT. FUNDS</u>
1.	Atakanuk	140	440,589	212,300
2.	Gambell	99	337,348	259,200
3.	Golovin	21	77,364	102,600
4.	Goodnews Bay	29	148,375	151,800
5.	Kwethluk	91	336,246	189,400
6.	Kwigillingok	42	194,225	161,100
7.	Klukwan	16	46,510	55,100
8.	Mekoryuk	28	109,208	168,300
9.	Napakiak	50	212,108	178,600
10.	Napaskiak	67	234,315	148,200
11.	Nightmute	29	146,462	106,100
12.	Quinagak	50	339,407	210,700
13.	Oscarville	15	70,835	85,200
14.	Scarmon Bay	64	205,641	158,800
15.	St. Michael	60	203,832	214,300
16.	Stebbins	90	293,868	168,800
17.	Tununak	54	241,720	155,300
		<u>945</u>	<u>\$3,638,053</u>	<u>\$2,725,800</u>
				GRAND TOTAL <u>\$6,363,853.00</u>

FY 83 REVISED COMPUTATIONS

Attachment D

I.U. CHANGES BY COMPONENT - FY82 FINAL TO FY83 REVISED

	EXEM.	SEC.	COMDES	VOED	SPED	BIL/BIC	LOCAL CORRESP.	TOTAL I.U. INCREASE	I.U. Value	\$ INCREASE
1 ANCHORAGE	22	73	(11)	2	203	2	-	301	42,450	277,450
2 BRISTOL BAY					1			1	45,717	65,717
3 CORDOVA	1			(11)	2			2	48,917	97,634
4 CRAIG	1	(1)		(1)	(11)		(3)	(5)	45,246	229,230
5 DILLINGHAM		1		1				2	65,797	31,574
6 FAIRBANKS	9	23		(3)	71		3	123	47,544	877,103
7 GALENA				(1)		(1)		(2)	65,717	131,594
8 HAINES	2	(1)			3		3	7	48,217	371,717
9 HOONAH	1			1				2	47,544	75,218
10 HYDABURG	1				1			2	45,246	91,242
11 JUNEAU	11	8		1	40	1	(1)	33	42,450	249,150
12 KAKE	1	3			1			5	45,246	229,230
13 KEHAI	19	7		(5)	58			77	45,246	221,224
14 KETCHIKAN	2	(2)	(1)	1	8		1	6	42,450	254,700
15 KING COVE	(1)							(1)	43,675	63,675
16 KLAWOCK		6		1	1		3	11	48,244	504,306
17 KODIAK	3	3		1	9		1	17	44,242	937,114
18 MAT-SU	25	17	1	(1)	35		(2)	77	41,149	399,396
19 NENANA	(2)	(2)						(4)	50,740	100,740
20 NOME	1			1	1	(2)	3	11	65,797	263,168
21 NORTH SLOPE	3	6	(5)	3	4	(5)		5	48,717	324,785
22 PELICAN		11			1			5	47,544	237,720
23 PETERSBURG				(1)	2			1	44,144	49,744
24 SANDPOINT				(1)				(1)	63,675	43,675
25 SITKA	(1)	(1)		(1)	11			2	41,149	37,246
26 SKAGWAY	(1)			(1)				(2)	45,246	71,672
27 ST. MARY'S				1	1	(1)		1	65,797	25,797
28 UNALASKA		(2)			1			(1)	43,675	43,675
29 VALDEZ	(1)	3			1			1	48,217	0
30 WRANGELL	1	(1)			1			1	44,149	44,148
31 YAKUTAT				1	1			2	50,740	101,040
32 TANANA	11	6		1	2	1	3	17	65,797	1,145,361
34 SUB-Totals	53	148	(9)	(1)	158	(5)	11	170		30,744,245
35 CENT. CORRESP. SDY.	11							4	42,450	121,900

Tanana = total I.U. (5) X I.U. Value = 855,361

LU - SPED

Instructional Units = Special Education

	1	2	3	4	5	6
	FINAL	INIT	REV			CHANGES
	FY82	FY83	FY83			INIT 83 TO
						REV 83
1 ANCHORAGE	185	398	382			(424500)
2 BRISTOL BAY	1	2	2			-
3 CORDOVA	4	5	1			48817
4 CRAIG	2	2	1			(45346)
5 DILLINGHAM	4	4	4			-
6 FAIRBANKS	58	134	129			(713160)
7 GALENA	2	1	2			65797
8 HAINES	5	3	8			244085
9 HOONAH	3	3	3			-
10 HYDABURG	2	2	3			45842
11 JUNEAU	28	58	62			424500
12 KAKE	3	4	4			-
13 KENAI	36	90	94			183384
14 KETCHIKAN	19	27	27			-
15 KING COVE	2	1	2			63675
16 KLAWOCK	2	3	3			-
17 KODIAK	20	28	29			49242
18 MAT-SU	29	67	64			(132444)
19 NENANA	3	3	3			-
20 NOME	7	8	8			-
21 NORTH SLOPE	11	12	15			197391
22 PELICAN	2	1	1			-
23 PETERSBURG	2	9	3			(44148)
24 SANDPOINT	1	1	1			-
25 SITKA	13	22	24			88292
26 SKAGWAY	2	2	2			-
27 ST. MARY'S	3	2	4			131594
28 UNALASKA	2	3	3			-
29 VALDEZ	12	9	13			195268
30 WRANGELL	4	2	5			132444
31 YAKUTAT	2	3	3			-
32 TANANA			2			131594
34 S.U. - Total	471	919	929			641835
36 CENT. CORRESP. SDY.						

LU - SPED

COL 1 WRITE

	1	2	3	4	5	6
	FINAL	INIT	REV		CHANGE \$	
	FY80	FY82	FY83		INIT 83 TO	
					REV 83	
1	ADAK	41	7	7	H	
2	ALASKA GATEWAY	51	7	8	509607	
3	ALEUTIAN CHAIN	12	1	2	63275	
4	ANNETTE ISLAND	4	5	5	H	
5	BERING STRAITS	6	12	13	65797	
6	CHATHAM	2	4	4	H	
7	CHUGACH	10	0	1	50940	
8	COPPER RIVER	5	3	6	152820	
9	DELTA/GREELY	11	5	13	509400	
10	IDITAROD	12	3	4	65797	
11	KUSPUK	2	2	3	65797	
12	LAKE & PENINSULA	3	2	3	65797	
13	LOWER KUSKOKWIM	18	27	28	65797	
14	LOWER YUKON	9	8	12	2621183	
15	NORTHWEST ARCTIC	11	10	22	789564	
16	PRIBILOF	3	3	3	H	
17	RAILBELT	3	2	5	152820	
18	SOUTHEAST ISLANDS	4	2	4	91692	
19	SOUTHWEST REGION	5	3	6	197391	
20	YUKON FLATS	3	1	4	197391	
21	YUKON/KOYUKUK	5	9	7	(1311594)	
22						
23	REAL SUB-TOTAL	1107	1117	1065	27062112	
24						
25	CITY & BOROUGH	471	919	929	6411835	
26						
27	STATEWIDE TOTAL	578	1033	1094	3348047	
28						
29						
30						
31						
32						
33						
34						
35						
36						
37						
38						
39						
40						

Direct V&A units @ 65,487 ea for BVA  
 Special education - Alaska  
 included under transfer. Value = 2,562,203

TO: Ron Lehr, Director  
Division of Budget & Management  
Office of the Governor

DATE: December 20, 1982

FILE NO:

TELEPHONE NO: 465-2875

FROM: Marshall L. Lind  
Commissioner  
Department of Education

SUBJECT: Request for Restoration  
of Budget Request

The Department of Education requests consideration be given by the Governor to support full funding of the \$406,185.1 FY 83 departmental budget request for Financial Support BRU by restoring the \$14,431.8 reduction appearing in the final FY 83 budget. Distribution by component of the restored appropriation is as follows:

<u>Component</u>	<u>Amount</u>
Student ADM Support	\$7,779.1
Special Education Adjustment	2,650.8
Vocational Ed. Adjustment	1,297.6
Correspondence Study - DOE	96.6
Correspondence Study - Local	299.8
Bilingual Program Adjustment	604.7
Supplemental Equalization Aid	<u>1,705.2</u>

TOTAL

\$14,431.8 x 50% = 7,215.9

Memo

DATE

To All House Members  
From M.T. Co-Chair. House H&M.

Re CS for HB 73, Supplemental Approp to OOE

→ In an attempt to explain ~~the~~ the new fiscal note of CS HB 73 which reduced the amt. of the original bill by \$ approx 11.4 million dollar, the attached documents for reference are being circulated. ~~and discussed as follows:~~

→ ~~The original~~ A brief history of the legislation shows that O.O.E. presented a fiscal note of 33.9 million with the original HB 73 requesting a supp in the amt of 33.7 million. In ~~comparing~~ ~~the~~ ~~the~~ O.O.E. fiscal note & breakdown with the 22.3 mill requested in CS HB 73; the following explanations by category ~~were derived~~ <sup>were derived</sup> when comparing ~~these~~.

~~First of all~~. Last session there was a deliberate shortfall from the <sup>rel</sup> full funding entitlement ~~requested~~ which totaled 14.4 mill. This deliberate <sup>action</sup> shortfall was <sup>intended to send</sup> ~~sent~~ ~~by~~ ~~the~~ ~~House~~ ~~of~~ ~~Representatives~~ ~~in~~ ~~the~~ ~~Sept.~~ ~~of~~ ~~1981~~ ~~as~~ ~~well~~ ~~as~~ ~~the~~ ~~Finance~~ ~~Committee~~ ~~and~~ ~~an~~ ~~urgent~~ message to all school districts, asking them, as <sup>in</sup> all other state operated categories, to take the necessary steps in cutting back costs, due to a drastic reduction in State Revenues. As predicted, ~~for example~~, a 38.5% decrease in state revenues ~~in comparing Dec 82 totals w/ Dec 81 totals~~ occurred ~~by~~ ~~Dec~~ ~~of~~ ~~82~~ from Dec 81 to Dec of 82. ~~For the first~~ ~~6~~ ~~months~~ ~~of~~ ~~the~~ ~~current~~ ~~fiscal~~ ~~year~~ In comparing revenues