

ALABAMA LEGISLATIVE COMMISSION FILES 203 204 200 72

2216 HHESS DFYS INVEST. - DFYS 2216

- 1 Q. Have they ever called you names or been verbally  
2 abusive with you?
- 3 A. Mary Holland's never called me any names at all. But  
4 me and Bernie, like, joke around and stuff, but none of  
5 it's serious.
- 6 Q. I see. Did you ever take offense at any of the things  
7 Bernie said to you?
- 8 A. No, I don't.
- 9 Q. Did he ever use cruel and derogatory remarks towards  
10 you?
- 11 A. The word, scam, which is just a joking word for me, I  
12 guess.
- 13 Q. Did Bernie Holland call you Dan the Scam?
- 14 A. Yeah, he did.
- 15 Q. And could you explain to me what that term means to  
16 you?
- 17 A. It just means that, like, I play games with people  
18 quite a bit, you know, and I'm always trying to, you  
19 know, scam things for myself and everything. It's just  
20 -- it's just a joking name for me.
- 21 Q. I see. And do you ever use that name when you refer to  
22 yourself; do you ever call yourself Dan the Scam?
- 23 A. Well, I have before, yes.
- 24 Q. I see. And do you think it's a cruel or derogatory  
25

1 remark when you say it?

2 A. No, not at all.

3 Q. To your knowledge, did the other foster children think  
4 it was cruel to use the word, Scam, referring to you?

5 A. No, none of the other kids really used that. It was  
6 more of a -- like an inside, private joke between me  
7 and Bernie, basically.

8 MR. BOTELHO: Object to the  
9 form of the question.

10 MR. COOK: Could you elaborate  
11 on that, please, Bruce?

12 MR. BOTELHO: Calls for a  
13 hearsay answer.

14 Mr. COOK: Say again, please?  
15 You're coming through real  
16 faint.

17 MR. BOTELHO: It calls for a  
18 hearsay answer.

19 MR. COOK: Thank you.

20 Q. Danny, Bruce has objected to that question, in that it  
21 calls for a hearsay answer, and we have to note that  
22 objection. In administrative proceedings, of course,  
23 hearsay can be allowed by the hearing officer. So I'm  
24 going to ask you to answer the question anyway, and  
25 we'll let the hearing officer decide whether or not he

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wants to allow your answer to go on the record. Can you tell me then, please, Danny, whether or not the other kids in the home felt or seemed to feel that Scam was cruel or derogatory?

A. Like what do you mean? Like, did I think that the -- did they think that it was a real bad word, or something? Or did they know what it mean, or what?

Q. That's right, Danny. Was it your impression that when the other kids heard Bernie use the word, Scam, with you, was it your impression that the other kids thought that was a bad name?

A. No, not really.

Q. Thank you, Danny. I'm going to ask you some other questions that have appeared in the State's pleadings, that may surprise you. And please don't take offense at my use of these words. Did Bernie or Mary ever call you a shitbag?

A. No, they didn't.

Q. Did they ever call you worthless?

A. No, not really.

Q. Did they ever say anything that was like that to you?

A. No.

Q. Did they ever call any of the other kids filthy names?

A. No, he didn't.

1 Q. Did Mary ever do that?

2 A. No. Me and Bernie were pretty close to each other, you  
3 know, and so, like, when you hear, like, that we'd  
4 say stuff like that to each other - it wasn't even like  
5 that - but, you know, say, (indisc.) joking around,  
6 (indisc.) knows, unless someone else might have picked  
7 it up as something bad, but to me and Bernie, we were  
8 just joking around with each other.

9 Q. Thank you, Danny. Danny, are you aware that there were  
10 firearms in the Hollands' home?

11 A. Not really. I know that Bernie had some when he had  
12 the gun shop, you know, and the coin collections and  
13 stuff, but other than that, no.

14 Q. I see. If I told you that Bernie had a gun in the  
15 closet of his bedroom, would you know whether that was  
16 a true statement or a false statement?

17 A. Could you repeat that again?

18 Q. Do you know, of your own personal knowledge, whether or  
19 not Bernie Holland had a gun in the closet of his  
20 bedroom, while you were a foster child in his home?

21 A. Did I know whether he had one?

22 Q. Yes.

23 A. I'm sure that he did, but I never really -- I don't  
24 know for a fact or nothing.

25 Q. I see. Thank you. So just to clarify this, then, you

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1 don't have any personal knowledge of whether he had  
2 guns in his bedroom?

3 A. Right.

4 Q. Did you have access to the closet in Bernie's bedroom?

5 A. No, I did not.

6 Q. Okay. Thank you, Danny. I'd like to ask you some  
7 questions now about Twiggy, Mickey Horchover. There  
8 were some allegations made for a period of close to a  
9 year that Bernie had misbehaved towards Twiggy, and had  
10 grabbed her on the behind in order to get a cheap feel.  
11 Do you know what the events in question are that gave  
12 rise to that accusation?

13 A. It was mostly because when -- the way they got that  
14 story about that was because when I was speaking to Bob  
15 Danneker and I was really mad at Bernie, he'd say --  
16 he'd say, well, has Bernie done any sexual things, you  
17 know, and he was placing -- basically, he was making  
18 suggestions into which I'd turn into -- like, he'd say  
19 -- he'd say, well, has Bernie ever done this and this?  
20 And I'd say, yeah, yeah, yeah, and I was agreeing to  
21 anything, you know. And that's the way you guys came  
22 up with that whole accusation, I guess.

23 Q. I see, Danny. So if I understand you correctly, then,  
24 did Mr. Danneker suggest that there was some sexual  
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misbehavior going on, or did you suggest that?

A. He suggested it.

Q. Say again, please?

A. He suggested it.

Q. Thank you. And are those suggestions true at all?

A. No, not at all.

Q. Did Bernie ever behave in a sexually aggressive manner towards any of the girls, including Mickey?

A. No.

Q. To the best of your knowledge, is there any truth to the allegation that Bernie grabbed Mickey in order to get a cheap feel?

A. Not at all. No way.

Q. Now, you stated earlier to me, Danny, that you thought Mr. Danneker was making these suggestions to you. Could you describe for me, please, why you said that?

A. Well, because -- okay, when we were sitting inside his office, like, I was telling him what was going on and everything in the house, right? Making up all these lies and everything, you know? And I was -- you've got to put yourself in the position that I was really super mad at Bernie because I was in jail, all right? And so I was on the point of where I'd say just about anything, all right? And Bob Danneker was sitting

1 there and he'd sit there and he'd say, well, you know,  
2 did Bernie ever touch Mickey? And I'd say, you know,  
3 oh, yeah, you know; but not -- I wasn't saying it in  
4 the way that he was touching her, the way he was  
5 suggesting it. Then he'd say, well, do you think he  
6 was trying to get a cheap feel? And you know, and at  
7 the time that I was mad, I was saying, yeah, yeah. But  
8 it was untrue, totally.

9 Q. So if I understand you correctly, these phrases were *see 23*  
10 fed to you by Mr. Danneker?

11 MR. BOTELHO: (Indiscernible -  
12 end of first side of tape).

13 (OFF RECORD)

14 (ON RECORD)

15 MR. COOK: Thank you, Bruce.  
16 I just had to switch tapes, so  
17 if you'd be kind enough to  
18 restate your objection, Bruce,  
19 and then we'll see about an  
20 answer. So, Bruce Botelho,  
21 could you restate your  
22 objection, please.

23 MR. BOTELHO: Are we on tape?

24 MR. COOK: Roger that.

25 MR. BOTELHO: One of the

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problems I have here: I try to make objections and I can't tell whether anybody's hearing them or not. I have a hunch this conference phone situation is not picking them up. I have to repeat it five or six times. My objection at the time was that it's an unfair leading of the witness, and to the form of the question.

MR. COOK: So you've objected that it's an unfair leading of the witness, and that's your objection to the form of the question, Bruce?

MR. BOTELHO: Right.

DIRECT EXAMINATION BY MR. COOK (continued):

Q. Danny, I'll rephrase that question, then, and ask it in this manner, and see if it is acceptable to Bruce this time. The statements or any allegations, rather, that Bernie engaged in sexual misconduct with girls at the Holland home, were those statements that originated

with you?

1

A. You mean did they start with me?

2

Q. Yes.

3

A. No, they did not.

4

Q. Who suggested those statements, please, Danny?

5

A. Bob Danneker.

6

Q. And when did he suggest those to you, Danny?

7

A. At the time that he was taking down the other stuff that I was saying to him.

9

Q. Do you have any idea why he would make those suggestions, Danny?

10

11

A. Because at the time -- I have no -- I don't know if he's got -- I don't know anything about, you know, Bob Danneker or Bernie liking each other or anything - I don't know nothing about that. But as far as I know, that -- when I was making the statements, he was just -- he would say that stuff and then I'd -- you know, at the time I was mad, so I don't know if he knew it or what, but I would say just about anything, and I'd agree with anything. If someone told me that he shoots people, I probably would have said that, too.

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Q. Okay, thank you, Danny. Just a few final questions here, then, to close up. Did you ever play a game called slaps with Bernie?

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A. Slaps?

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Q. Yeah. With your hands?

A. No, not that I remember.

Q. If you hold both hands in front of you, and then the other person tries to slap the hands, would that help jar your memory?

A. Let's see. I don't really recall doing that.

Q. Okay. That's fine, Danny.

MR. COOK: I have no further questions at this time. Bruce, if you'd like to ask your questions, I think I'll turn the witness over to you. And how does this sound for a procedure: Why don't you ask the question, and then before Danny answers, I will restate the question, using your words, so that we are certain that the tape recorder does pick it up.

MR. BOTELHO: No. Not acceptable.

MR. COOK: Okay, then go ahead on her, Bruce.

CROSS EXAMINATION BY MR. BOTELHO:

1

Q. Mr. Harrison, how old are you?

2

A. Eighteen years old.

3

Q. When's your birthday?

4

A. 8/23/64.

5

Q. You understand you're under oath?

6

A. Yes, sir, I do.

7

Q. And do you know what the crime is when you fail to tell the truth?

9

A. Yes, sir, I do.

10

Q. What is it?

11

A. It's that -- well, it's lying. It's like perjury, I guess.

13

Q. That's right. And you know that's a felony in Alaska?

14

A. What's that?

15

Q. You know that's a felony in Alaska?

16

A. Yes, sir, I do.

17

Q. Okay. Now, to start out with, you've indicated that you were so mad that you were willing to tell the State anything to get back at Bernie. Is that right?

19

20

A. Yes, sir, I was at the time.

21

Q. Do you want to tell us why we should believe you today?

22

A. What's that?

23

Q. You want to tell us why we should believe you today?

24

A. You'd have no reason to. You got -- you have a choice:

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You either take my word for it or you don't. I'm not mad at Bernie now and I'd have no reason to make up lies about him like that, because I found out that I had gotten myself into trouble myself, and it wasn't Bernie after all.

Q. Where are you right now?

A. In California.

Q. Where specifically?

A. In Lake Isabella.

Q. And where in Lake Isabella?

A. I don't know my address down here.

MR. COOK: I'll object to the question as irrelevant there, please.

MR. BOTELHO: Your objection is not well taken. You can only object to the form of the question. All other objections are reserved.

Q. Where are you located?

A. In Lake Isabella.

Q. Where in Lake Isabella?

A. I don't know my address down here.

Q. Describe the building.

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A. It's a two-story house.

Q. Are you a fugitive at the moment?

A. What's that?

Q. Are you a fugitive?

A. Not that I know of.

Q. Where can we reach you next week?

A. I'd have to call you guys.

Q. Why?

A. Because the phone here that I use, I'm not allowed to receive any phone calls on it.

Q. What's the telephone number?

A. I can't give that out.

Q. You're under an oath, and I'm asking right now: Give us the telephone number.

MR. COOK: I'll object to the form of the question, and Mr. Harrison has answered the question, so this is asked and answered. You can't compel the witness to answer a question, Bruce.

MR. BOTELHO: I'll suspend the deposition on my own at this point, and will protest its use in the hearing. I find it

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unsatisfactory in any case,  
but if I'm not going to get  
the cooperation that I was  
assured I'd get, I'll conclude  
it at this point.

MR. COOK: Danny, if you want  
to answer that question, you  
may.

MR. HARRISON: What question  
is he referring to?

Q. What is the telephone number you are calling from?

A. Sir, I cannot give the phone number out.

Q. Because you can't see it?

A. It's not that I can't see it. I am told that I'm not  
supposed to give the phone number out.

Q. Why are you refusing to give it out?

A. It's not because of me; it's because of my parents.  
That's the same reason I didn't give Bernie the phone  
number, and I didn't give Greg Cook the phone number,  
either. You know, because they could have easily  
called me at one o'clock instead of me calling them at  
one o'clock. The same thing on Friday.

Q. Why are you being elusive?

A. What do you mean ...

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MR. COOK: I'll object to the form of the question. I think you're badgering the witness. If you have anything to ask regarding the merits of the case, it would seem more productive to confine your questions to that, rather than his parents' orders regarding their private telephone line, Bruce.

MR. BOTELHO: I'm trying to find out, right now, the conditions -- why Mr. Harrison on the one hand refused to disclose where he's located -- I'm trying to get some idea, and I'm leading towards it, why he isn't available to testify in Juneau, Alaska, next week at the hearing.

MR. HARRISON: Mr. Cook?

MR. COOK: Yes, Danny?

MR. HARRISON: It's fine. He can go ahead and ask the

question.

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Q. What is the answer?

3

A. There's no problem there. It's just I can only answer to a certain extent on each, you know, question.

4

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Q. My question, again, to you: Why are you -- let me start off by this: Why can't you be in Juneau, Alaska, next week?

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A. Next week?

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Q. Yes.

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A. Because I have a warrant for my arrest up there; I don't have the money to get up there; and I don't have the money to get back. And I have no place to stay.

11

12

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Q. You have a warrant for your arrest. On what charge?

14

A. For -- I have a fine up there that I cannot pay ...

15

Q. For what?

16

A. ... because I didn't -- that I don't have the money to pay.

17

18

Q. What's the charge?

19

A. It was when I was a juvenile, I had done some breaking and entering up there; and I was released under the condition that I pay the fine back -- pay the ...

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Q. Did you voluntarily leave the state?

23

A. What's that?

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Q. Did you leave Alaska?

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A. Yes, sir, I did.

Q. Knowing that a warrant was out for your arrest?

A. What's that?

Q. Knowing that there was a warrant out for your arrest?

A. I did not know at the time, but, see, when I was talking to my probation officer, he was telling me that they were going to put me back in jail unless I paid it; and at the time, I didn't even have a place to live or any food to eat, so I can't understand how I was supposed to pay a fine back that I -- that there was no way I could possibly pay back. I still have intentions of paying the fine back, but until I do, I can't go back there.

Q. Why were you in a foster -- why were you placed on probation in the first case?

A. Why was I placed on probation?

Q. Yeah. What ...

A. I broke the law.

Q. ... was the -- was this the same crime?

A. Yes, sir.

Q. Okay. And you indicated that you were in the Holland home for about a year. From when to when?

A. I'm not sure of the dates.

Q. Approximately.

A. They -- various -- from time to time. Sometimes I was

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there, sometimes I wasn't.

Q. Okay, you didn't stay there steadily for a full year?

A. No. It was probably more than a year, but sometimes -- like I went to -- I went into the service after I had my -- after I got my GED, you know, and then after that, when I got back out, I was still under eighteen years old, so I was placed back under custody again.

Q. Do you recall meeting with Norm Anderson (ph) on or about July 14, 1982?

A. On what?

Q. Simply to meet you, to take you out for a urine analysis?

A. Yes, I do.

Q. And do you recall telling him that Holland physically abused you?

A. If I did, it was a lie.

Q. Well, do you recall whether you told him that, whether or not it was a lie?

A. No, I don't recall telling him that.

Q. If he were to testify that you did tell him that, would you have any basis to contradict it?

A. I couldn't hear you. What was that?

Q. I said: If he were to testify that you told him that you were being physically abused, would you have any

basis to indicate that he was lying under oath?

1 A. That Norm Anderson was lying?

2 Q. That's right.

3 A. Well, he'd have to show better proof than just his  
4 statement.

5 Q. Well, that's up to the court to decide. The question  
6 to you is: Do you have any basis, in fact, to deny the  
7 truth of his allegation, which is that you told him  
8 that Bernie Holland physically abused you?

9 A. Could you hold on for a second? Hold on for just a  
10 second.

11  
12 MR. COOK: At this time, I'll  
13 interject an objection to the  
14 form of the question. You're  
15 calling for a hypothetical  
16 situation that doesn't really  
17 exist, and I think the witness  
18 has provided one answer to  
19 your question already.

20 MR. BOTELHO: I think --  
21 pardon me, can we hold on for  
22 a moment.

23 A. Now, could you -- go ahead and repeat that again. What  
24 was that?

25 Q. Yeah. If Mr. Anderson were to testify that you told

1 him on July 14, 1982, that Bernie Holland physically  
2 abused you, would you deny that you told him that?

3 A. Of course.

4 Q. Why?

5 A. Because Bernie's never physically abused me.

6 Q. So that Norm Anderson would be lying, is that your  
7 testimony under oath right now? If he were to testify  
8 that you told him that Bernie Holland had hit you?

9 A. I guess he'd be lying. Well, he's probably going on  
10 what I said, and at the time, if I did say it, I lied  
11 to him.

12 Q. That's my question to you: Did you ever tell him I  
13 don't care whether it's the truth or not, that is, the  
14 truth of the statement itself - did you ever tell him  
15 that Bernie Holland physically abused you?

16 A. I do not recall doing that -- saying that.

17 Q. If he testified that you did, would you have a basis to  
18 contradict him?

19 MR. COOK: Asked and answered.

20 A. Well, if he -- if he ...

21 Q. Go ahead and answer the question.

22 A. If he says it -- if he went to court and said that,  
23 then it'd be up to him; but if I did say it, I lied,  
24 and if I didn't, you know, then he's lying.

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Q. Do you recall ever telling Norm Anderson that Holland hit you in the arm with a stick on several occasions?

A. No, I don't.

Q. Do you recall you ever telling him about an incident involving your pushing Holland into a table after Holland struck you?

A. I don't remember.

Q. Could you have told him?

A. Could I have?

MR. COOK: Calls for speculation on the part of the witness.

Q. Go ahead and answer the question.

A. I don't really have no answer for that.

Q. Could you have told him?

A. Well, I guess it's possible I could have said anything. Any time I was -- at the time, I was considered by a shrink that I was some kind of a - I don't know what they call it, neurotic or something, liar. I was constantly lying about quite a bit of things.

Q. Do you still do that today?

A. Not really. See, any of these statements that I'm being asked right now, I'm not lying.

Q. Are you under any treatment right now?

A. No, I'm not.

1 Q. Are you on any drugs right now?  
2 A. No, I'm not.  
3 Q. Have you used any drugs in the last week?  
4 A. I haven't used any drugs in about five weeks.  
5 Q. Do you recall ever telling Norm Anderson that Holland  
6 called you a shitbag?  
7 A. No, I don't recall ever saying that.  
8 Q. Might you have said that?  
9 MR. COOK: Objection. Calls  
10 for speculation.  
11 Q. (Indisc.) answer.  
12 A. As I said before, I could have said anything. I don't  
13 recall saying anything like that, at all. And right  
14 now -- and I'll tell you right now that Bernie has  
15 never said that to me.  
16 Q. Do you recall meeting with Margaret Pugh at the Johnson  
17 Human Services Center on or about July 14, 1982?  
18 A. Do I recall it?  
19 Q. Yeah.  
20 A. I'm not sure of the date, but I remember talking to her  
21 (indisc. - simultaneous speech).  
22 Q. Do you remember telling her that Bernie popped you on  
23 the arm real hard?  
24 A. Like I said, if I said that, it was a lie.  
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Q. So anything I would ask you right now about statements you made to other people, you would indicate was a lie?

A. Depending on the statement.

Q. Well, let's go through it, then. Do you recall telling Margaret Pugh that Bernie knocked you around some?

A. That's a lie, if I said it to her.

Q. Do you recall telling Candace Camfield (ph), that is, Candy Camfield, that Bernie hit other people in the foster home, too?

A. Like I said, at the time -- if you're talking about the people out at the Johnson Human Services Center, at the time, when I was in jail, when I was talking to them, and it's the same thing as asking me about what I said to Danneker. I was mad at the time, so anything that I said, in -- accusation-wise to Bernie - against Bernie - was all lies, because I was mad at him at the time.

Q. How long you mad?

A. For the length of time I was in jail.

Q. How long was that?

A. I don't recall.

Q. Say, approximately. Was it one day, two days?

A. I don't remember.

Q. Could it have been a month?

A. It could have been longer. I can't remember.

Q. What do you remember?

1 A. Just the things that I've said already. I don't  
2 remember dates of anything that happened. I don't  
3 remember any lengths of time that I was in jail,  
4 because, you know, I don't really ...

5 Q. Where were you when you gave Bob Danneker your written  
6 statement about being hit around?

7 A. I can't hear you that well.

8 Q. Where were you when you gave Bob Danneker your written  
9 statement?

10 A. I was in his office.

11 Q. Were you transported there from the Johnson Human  
12 Services Center, do you remember?

13 A. The Johnson Human Services Center? Is that what you  
14 said?

15 Q. Yes.

16 A. Yeah, that's -- I was transported from there.

17 Q. Okay. So you were still in custody, then?

18 A. Yes, I was.

19 Q. Okay.

20 A. Oh, hey, I remember when it happened. I was going to  
21 court -- it wasn't a court, I think it was a hearing or  
22 something like that. And then right after the hearing,  
23 Norm Anderson brought me down to his office to talk to  
24 him.  
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Q. Okay. Do you recall being interviewed by Bob Danneker and Carolyn Kubenin (ph)?

A. Yes, I do.

Q. Do you recall answering the following questions: ...

A. What's that?

Q. Do you recall any of the following questions - you were asked: Where did Bernie keep the stick? And you answered: On top of the couch. Do you remember making that statement?

A. Yes, I do.

Q. Did Bernie have a stick?

A. Yes, he did.

Q. Did Bernie ever use it?

A. No, he didn't.

Q. How did you know it a stick?

A. How did I know it was a stick?

Q. What's he use it for?

A. Well, it looked like a stick.

Q. What's he use it for?

A. Like, when -- when his son, Jason, starts yelling and pulling hair on people and stuff like that, he'll slam it against the couch to make a loud noise; and, you know, he'll say, stop that.

Q. Did he ever hit you in the hand with a stick?

A. No, he never has.

1 Q. Did he ever hit you with his own hand?

2 A. No

3 Q. Do you recall making this statement: Question - did  
4 Bobby Hughes (ph) ever get hit with a stick? And your  
5 response is, yes. How much? Quite a bit. Why would  
6 Bobby get hit? Sometimes for joking. More than once?  
7 Yes. Twice? Yes. Three times? Yes, maybe five  
8 times. Where? The back of the legs. Did anyone else  
9 get hit that bad? Yeah, me. What did Bobby do? Tried  
10 to get out of the way. When did this happen? Sitting  
11 at meetings. You'd say something, and out of the blue,  
12 wham. I always got hit on my fingers. Do you recall  
13 making those statements?

14 A. I recall making the statements, but they're -- they're  
15 also lies, and I'd also like to say that I don't see  
16 how it'd be possible to get hit in the back of the legs  
17 sitting at that bench, when Bernie's sitting on one  
18 side of it, and me and Bobby were sitting on the other  
19 side. I don't see how he could possibly reach around  
20 it, completely all the way around that whole table, all  
21 the way around behind it, and slap us in the back of  
22 the legs; it's impossible, so, there's my proof it's a  
23 lie.

24 Q. Now, I would presume that anybody else -- you would  
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1 take the position -- that confirms your testimony here,  
2 would also be lying. Is that right?

3 A. Say that again?

4 Q. Anybody else who would testify to the same thing that  
5 you've indicated here would also be lying, is that  
6 right?

7 A. Anybody else that says that that was true?

8 Q. Yes.

9 A. Yes, they'd be lying.

10 Q. Now, you indicated that none of the trials convened  
11 after nine o'clock in the evening, is that right?

12 A. I couldn't hear you.

13 Q. None of the trials convened after nine o'clock in the  
14 evening?

15 A. No, they were not. I'm not sure exactly of the time.  
16 I can't say exactly nine o'clock, but they weren't as  
17 late as Mr. Cook was saying.

18 Q. Was there ever a trial that was held late-night?

19 A. Not that I recall.

20 Q. Well, you don't seem to recall a lot. Is it possible  
21 that one could have been held late at night?

22 A. Yes, but I doubt it.

23 Q. How often did these trials happen?

24 A. Whenever somebody had broken house rules.

25 Q. Well, would it happen once a month?

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1 A. I couldn't really tell you, depending on the kids in  
2 the house. If they got in trouble, you know, at a  
3 certain time or something like that, then, you know, I  
4 mean, I can't really tell you how often everybody got  
5 in trouble.

6 Q. Well, could you tell me whether the meetings happened  
7 once every two months, on an average?

8 A. I don't know, they could have -- sometimes they'd get  
9 three in one day, sometimes we wouldn't get any for a  
10 couple of months.

11 Q. Okay. Well, why don't you describe one of these trials  
12 for me.

13 A. Describe one?

14 Q. Just describe one, yeah. How did they (indisc. --  
15 simultaneous speech).

16 A. Okay.

17 Q. How did you hear about them?

18 A. Does it have to be a real one, or ...?

19 Q. Sure.

20 A. Okay, let's see. One time I didn't -- most of them --  
21 most of them were on staying out late and stuff like  
22 that, and I was on trial for staying out late one  
23 night, and ...

24 Q. Who would bring the charge?

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A. Bernie.

Q. And would this be written?

A. What's that?

Q. Would it be a written charge?

A. No, it'd be verbal.

Q. And would it be done at the dinner table, or where?

A. Yes. With everybody present.

Q. Okay. And would it be right after supper, is that what you were saying?

A. No, not necessarily. Most of the time, though.

Q. (Pause) Are you still there?

A. Yeah.

Q. Well, okay. Everybody would be told to show up for the trial. How did that work?

A. He'd just say -- tell the kids downstairs or wherever they were at that there was going to be a meeting, a trial.

Q. Okay. And then what happened?

A. Then we'd all sit at the table, and then Bernie would say, what happened? You know, say, Dan stayed out late and he broke the house curfew; and so, he'd give -- he'd say, let everybody ask me questions why and everything. And then after that, then, we'd all take a piece of paper and just, you know, find out whether I was guilty or not guilty. And if I was -- you know, if

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I was guilty, then everybody just took a piece of paper and wrote down the punishment they think I should have had, and then gave them to Bernie and Bernie figured them all out, you know. Like, if one person said four days' restriction, another person said two, and another person said four, you know, he'd vary it out, you know.

Q. Would you get to write your own?

A. What's that?

Q. Would you participate, too? That is, could you write down on a slip of paper whether you were guilty or not?

A. No, because I was the person that was being charged.

Q. Okay. Did he always read off the verdict?

A. Oh, yeah. He'd tell everybody, you know.

Q. What if somebody said you were innocent?

A. Then we'd all sit around and argue the point.

Q. Okay. And would he read off the punishment, as well?

A. You asked if he read off the punishment?

Q. Yes. Say, you write down on a slip of paper that Joe Blow should be restricted for a week.

A. No, he didn't read out what the kids wrote to me.

Like, say, Mickey wrote "three weeks" on there, right? He wouldn't take that piece of paper and actually say, oh, Mickey, you know, said three weeks. He wouldn't do that. He'd -- all of them would be kept, you know, to

1 where nobody else knew what was being read. No one  
2 else would be -- know what was being written down by  
3 each person, and so there was -- there'd be no way of,  
4 you know -- that way, I couldn't say, you know, hey, I  
5 can't believe you said that about me, or, you know, so  
6 on and so on. You know, that way there'd be no  
7 arguments, so nobody actually knew what was going on.

8 Q. What if anybody wised off (indisc.)?

9 A. What's that?

10 Q. What if somebody wised off at the meetings?

11 A. At Bernie?

12 Q. Yeah.

13 A. Most people in the house had more respect than just to  
14 wise off to him. Most of the time it was just joking,  
15 and Bernie would say, oh, you're pretty funny, or  
16 something. You know, he'd retract with something, you  
17 know, but it wouldn't be as bad as what Mr. Cook was  
18 saying.

19 MR. COOK: Excuse me, could I  
20 interrupt here briefly,  
21 please, Bruce? We need to  
22 change tapes.

23 MR. BOTELHO: Fine.

24 (OFF RECORD)

25 (ON RECORD)

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MR. COOK: Okay, we're back on tape, here, now.

MR. HARRISON: Did you hear me?

MR. COOK: Negative. Say again, please.

MR. HARRISON: I was just wondering if Bernie was present for this?

MR. COOK: Yes, he is, Danny; he's sitting in the room with me at this time.

MR. HARRISON: Okay, I was just checking.

MR. BOTELHO: Was there a reason you wanted to know that?

MR. HARRISON: No, I was just curious.

CROSS EXAMINATION BY MR. BOTELHO (continued):

Q. Mr. Harrison, can you recall how long Gil Lucero was in the home?

A. I don't really remember at the time. He ...

Q. Was it a week?

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A. As far as I recall, it was just a couple days, I think.

Q. Did he ever participate in any trial?

A. No, he didn't. He (indisc.--simultaneous speech).

Q. If he testifies that he did, would that be a lie?

A. What's that?

Q. If he testifies that he did, would that be a lie?

A. No, not necessarily, because maybe I wasn't there for one of the trials, or maybe I wasn't even there at all - at the house - because at the time I left, if I remember right, he was still there, I guess, at the time that I was sent somewhere, I don't remember where, though. So he might have been at one of those trials, but I probably wasn't there. But I don't recall him being -- I remember him sitting in one of the meetings -- or sitting in, I mean, just to listen, to hear how it goes and everything, but, other than that, he's never really participated.

Q. Do you recall Gil Lucero ever telling you that you shouldn't have to take all the abuse you get?

A. What's that?

Q. Do you recall Gil Lucero ever telling you that you shouldn't have to take all the abuse you take?

A. I don't remember him saying that.

Q. Would he have said that to you?

A. I don't remember him saying that.

- 1 Q. If he did?
- 2 A. If he did, then what?
- 3 Q. Is it possible that he could have told you and you just  
4 don't remember?
- 5 A. I guess so. I mean, I guess it's possible that he  
6 could have.
- 7 Q. You indicated that you knew that Bernie had firearms.  
8 How did you know that?
- 9 A. Well, I kind of assumed, because Bernie had a store  
10 that was right next to his house that -- in which he  
11 had firearms in there and coins which were for sale,  
12 and when he closed it, I -- you know, as far as I  
13 remember, that he hadn't sold all his weapons. So I'm  
14 sure that he didn't, you know, throw them away or  
15 anything like that. So, I assumed. I never actually  
16 seen any of the weapons inside the house at all.
- 17 Q. When was the last time you talked to Bernie?
- 18 A. Let's see, quite awhile ago, actually, other than  
19 Friday, but I really didn't talk to him because I was,  
20 you know, being talked to about the meeting here. But  
21 other -- I didn't really get to talk to him at all. I  
22 haven't talked to him in quite a while.
- 23 Q. When was the last time, besides Friday - about?
- 24 A. God, I don't remember; it was quite awhile ago, though.
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Q. Would it have been two weeks ago?

A. I think it was longer than that.

Q. Maybe a month ago?

A. Yeah, maybe.

Q. How about Mr. Cook - when was the last time you spoke with him?

A. On Friday.

Q. And before that?

A. That was the first time I ever talked to him, I think.

Q. And what did you talk about?

A. What?

Q. What did you talk about?

A. Just that I was going to be recorded over the phone and that I'd have to swear to an oath, and that just to make sure that I call at one o'clock today.

Q. Have you talked with Bernie or with Mr. Cook about any of the allegations ...

A. No, we did not.

Q. ... we've discussed today?

A. It was mostly just about, you know, that the phone was going to be recorded and that I'd have to be called down from Anchorage and all these other places, and that I was going to be questioned about, you know, the accusations that I had made. But we never talked in any kind of detail at all.

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Q. This is Friday you're talking about?

A. Um-hum.

Q. Okay, before Friday, did you discuss this case with Bernie Holland?

A. No, not really, 'cause I really don't understand what's going on all that well. I just know that, for some reason, everybody thinks that those accusations I made were true when they weren't.

Q. According to Bob Danneker, you said that Bob Danneker suggested that Bernie was involved in sexual misconduct. I want you to describe in detail why you say that Danneker suggested sexual misconduct.

A. You have to speak up, 'cause it's real hard to hear you.

Q. I'll repeat the question: You testified earlier that Bob Danneker suggested to you that Bernie Holland had acted improperly sexually with Mickey. What I'd like you to do is describe how he suggested the topic.

A. Oh. Well, like -- okay, I was sitting there telling Bob Danneker about, you know, all the stuff I was making up, like: Oh, Bernie hits me; oh, Bernie does this; and, oh, Bernie does that. Right? And during the time that I was making those accusations, you know, like, you know, saying, oh, you know, he hits Mickey,

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1 he hits me, he hits Bobby, he hits everybody; that's --  
2 you know, at the time that I was saying that? Well,  
3 see, at the time when I was doing that, he was saying:  
4 Well, does he ever, you know, grab Mickey? And I say:  
5 Yeah, he grabs Mickey like this. And he says: Well,  
6 do you think that he's trying to grab her for, you  
7 know, a cheap feel? And I say, yeah. But, see, when  
8 he said it -- see, he was just saying those things, and  
9 as soon as he'd say 'em, then I'd go, you know -- like,  
10 he'd say: Well, did he grab her? And I'd say: Yeah.  
11 You know. And then he'd say, you know: Well, do you  
12 think he was trying to get a cheap feel? And I'd go:  
13 Yeah, yeah, yeah. To anything he said. So he was  
14 basically -- see, otherwise, I wouldn't even have said  
15 that.

16 Q. Okay. Are you calling from your family home right now?

17 A. Yeah, I am.

18 Q. This is the one you don't know the address to?

19 A. Right.

20 Q. Okay.

21 MR. BOTELHO: I'm going to go  
22 off here for second. I may be  
23 about done with my  
24 questioning, Greg. But it's  
25 going to sound like I'm

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cutting off for a moment. I want to go through my notes. MR. COOK: Okay, then, I'm going to go off the record, here, briefly, and just tell me, please, when you're ready to go on. We'll all be standing by, waiting for you to come back on line, there, Bruce.

(OFF RECORD)

MR. COOK: We're back on the record, now, Bruce. Are you ready to go ahead?

MR. BOTELHO: I have no further questions.

MR. COOK: Okay, Danny, I just have a few cleanup questions, here, then.

REDIRECT EXAMINATION BY MR. COOK:

Q. When Bruce Botelho was asking you questions a few moments ago, he asked questions regarding your present testimony, which is under oath, and some statements you made earlier to Mr. Danneker and to Mr. Anderson. I'd

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like to direct these questions to that subject. When you gave a statement to Mr. Danneker, were you under oath?

A. I don't remember.

Q. When you gave a statement to Mr. Anderson, do you know if you were under oath at that time?

A. Nah, he's never put me under oath.

Q. So your answer is, no, you were not under oath to Mr. Anderson?

A. No, I wasn't.

Q. Do you recall whether or not, when you were talking to Mr. Danneker, whether you raised your right hand and swore to tell the truth, the whole truth, and nothing but the truth, so help you God; do you recall doing that with Mr. Danneker?

A. I might have, but I don't remember doing it.

Q. Do you know whether or not Mr. Danneker is authorized by law to give oaths?

A. Not -- I don't know.

Q. Okay, thank you. Danny, I'd like to ask you, again, whether or not you're telling me the truth here today?

A. Everything I've said is the truth so far.

Q. And why are you making this call, Danny?

A. Just because -- because of the fact that I lied and I've brought a lot of bad things to happen onto Bernie,

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which I'm really super sorry for, but I have, you know -- I can't do anything about it now, except for, you know, tell them that I've, you know -- I'm trying to tell the truth now. Because, you know, I started a pretty bad thing here, but ain't much I can do now, you know.

Q. Thank you, Danny. And could you describe, again, the reason that you made false statements to Danneker when you were in jail.

A. It was because I was mad at Bernie, because I had I thought Bernie had put me in jail when Bernie hadn't put me in jail; I'd put myself in jail. But I was under the impression that Bernie put me in jail, so I was trying to get back at him.

Q. I see. A couple other odd questions yet, Danny. Referring to the matter of the trials back at the house, did anybody ever get good-time off; for example, after a restriction, did they have some of their penalty lifted for good behavior?

A. Yeah.

Q. Thank you, Danny. Regarding Gil Lucero, did you know Gil very well?

A. Not really, kind of. Just, you know, I knew him, you know, as a friend of Bernie's.

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Q. When you saw him at the house and around in Juneau, did you ever have the opportunity to observe Mr. Lucero when he was drinking alcohol?

A. No, I never did.

Q. Do you have any personal knowledge as to whether Mr. Lucero abused alcohol?

A. I know that he used to, but at the time, I was under the impression that he didn't drink or anything at the time.

Q. Do you have any knowledge of why Mr. Lucero was staying at the Holland's home?

A. I think it was because him and his wife were having problems and he was under quite a bit of pressure.

Q. I see. Do you know whether or not Mr. Lucero was paying room and board while he was there?

A. I have no idea.

Q. I see. And could you tell me once again, please, Danny, whether or not everything you have said today is the truth?

A. Everything I've said is the truth.

MR. COOK: I thank you very much, Dan. I appreciate you ...

MR. BOTELHO: I have a follow-up question based on some of

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your redirect. Are you still there?

MR. COOK: Roger that. You're still on. Go ahead on her, Bruce.

RECROSS EXAMINATION BY MR. BOTELHO:

Q. Danny, is it possible that you might have lied under oath to Bob Danneker?

A. Say that again?

Q. Is it possible that you might have lied under oath to Bob Danneker?

A. You mean, when I was talking to him?

Q. Yes.

A. Yeah, like I said before, I've told you through this whole phone call that all I was doing was lying to him.

MR. BOTELHO: I have no further questions.

MR. COOK: Okay, then, Danny, that really concludes our little exercise here today. Thank you very much for calling in and we'll look forward to hearing from you again sometime when you get

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the opportunity to call me or to call Bernie. Thank you very much. Bruce, is it correct that you have no further questions?

MR. BOTELHO: I just think it's important that, if you could perhaps request, Greg, that Mr. Harrison check in on a daily basis after the commencement of your case next week, your portion of the case. There may be occasion to have him examined directly by the hearing officer.

MR. COOK: That sounds fair, Bruce. I'm just a little curious as far as the actual mechanism that we'll use to make contact if I'm up at Rich Burnham's office. So, Danny, if you'd be kind enough, could you please call in to this office sometime Thursday morning this week and I'll try

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and work out a telephone  
schedule for you. Is that  
possible?

MR. HARRISON: Yeah, no  
problem. Greg, before you all  
hang up and everything, I need  
to speak at you, just between  
me and you, if it's possible.

MR. BOTELHO: I will cut off  
the line right now.

MR. COOK: Okay, thank you  
very much, Bruce.

(END OF PROCEEDINGS)

(Signature waived)  
DANNY JOE HARRISON

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FIRST JUDICIAL DISTRICT        )

I, JUDITH R. JONES, a Notary Public duly commissioned and qualified in and for the State of Alaska, do hereby certify that the foregoing transcript of the telephone deposition of DANNY JOE HARRISON was recorded by a person or persons unknown to me and thereafter transcribed by me or someone under my direction.

I further certify that the transcript consisting of pages 1-59, both inclusive, is a full, true, and correct transcript of the proceedings, considering the quality of the tape and the information furnished to me.

I further certify that I am not a relative or employee of any of the attorneys or of any of the parties, nor financially interested in the action.

I further certify that the original of this transcript was given to Richard Burnham, hearing officer, pursuant to their instructions.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal this 6<sup>th</sup> day of May 1983.

*Judith R. Jones*  
\_\_\_\_\_  
Notary Public, State of Alaska  
My commission expires: 11/30/84

*J&R Associates*

P O BOX 29    •    DOUGLAS, ALASKA 99824

JUDY JONES  
586-6846

DIVISION OF  
FAMILY &  
YOUTH  
SERVICES

# MEMORANDUM

# State of Alaska

TO: Robert London Smith, Ph.D., Commissioner  
Department of Health & Social Services

DATE: March 19, 1984

THRU: *J.R.P. 3/19/84*  
John R. Pugh  
Deputy Commissioner

FILE NO:

TELEPHONE NO: 3170

FROM: Michael L. Price, *M.L.P.*  
Director  
Division of Family & Youth Services

SUBJECT: Foster Care Activity Report

The February Activity report for the special subject foster care is in three sections: Statewide Progress, Social Services Regional Activity and Youth Services Regional Activity.

## STATEWIDE PROGRESS

Governor Sheffield signed an Executive Proclamation in February proclaiming March 19-24, 1984 as Alaska Foster Care Week. (See Attachment I.)

February marked another month for significant progress in foster care. The officers of the Alaska Foster Parents Association traveled to Juneau to meet with legislators, the Central Office Task Force on Foster Care, Regional Managers and Administrators, and myself. The officers are: Louiese Rodoni, President; Barbara Nutt, Vice President; Dee Cromer, Secretary; Miriam Sumner, Treasurer; and Jeannie Cortez, Anchor Foster Parent Association President. In my view their trip was highly successful. They stated that a major goal was to initiate a new beginning with the Division: one of cooperation and increased quality communication. They were organized and professional, so that substantial progress was made. In turn, they were pleased with the progress of the Division in identifying 43 foster care issues to be resolved and with the Division's comprehensive long range approach to resolving these issues. There was agreement that fragmented corrective policies issued with short time lines have been a problem in the past. The Association representatives committed themselves to assisting on policy projects with draft work. They recognized that many foster care issues need to be coordinated through regulatory projects and asked to be kept informed of progress and to assist where appropriate. I was personally impressed with the professionalism they demonstrated.

On the morning of February 27, 1984 I met with the AFPA representatives with the following agenda:

- Travel monies for foster parents attending Regional and Statewide Training Conferences.
- Question - Contract Support Services (RFPs) for Nome and Bethel.
- Meetings established for AFPA and the Regional Managers.
- Quarterly meetings for AFPA and Mike Price.
- Question-Intentions for AFPA Contract for FY 84/85.
- Request for Direct Support Services for Foster Homes.

Discussion of Utah proposal.  
Mandated Training.  
Leveled Foster Care.  
List of issues for resolution to be discussed with the Central  
Office Task Force.

Time limits prevented discussion of all items, but many items were covered at meetings in the next two days.

On the afternoon of February 27, 1984 the AFPA representatives met in House HESS with House and Senate finance sub-committee representatives to hear a budget proposal from the AFPA. The proposal was professionally presented and initially well received. I offered to have Division staff analyze the proposal and report back to the committee. See Attachment 2 for the proposal and a copy of your letter to Representative Mae Tischer transmitting the Divisions's findings upon reviewing the proposal.

On February 27, 1984 the AFPA representatives met with Nina Keeler and Pat O'Brien for four hours with the following agenda:

- Confidentiality Draft
- Placement Agreement Form
- Evaluations
- Reimbursement Problems
  - 1. stipend
  - 2. special needs procedure
  - 3. funds for damages procedure
- Emergency Placement Stipend
- Clothing Allowances
- Medical Authorization Cards
- Criminal Records Clearance
- Biennial Licensing
- Provisional Licensing
- Mandated Training - Regulation Changes
- Question-Foster Care Rate Hearings
- Question-DFYS Indian Child Welfare Act Interpretation
- 1983/84 Contract Payments
- New Contract
- Final Implementation of Foster Home Investigations
- Final Implementation of Appeals Procedure
- Detail Regional Managers' Meetings
- Regular Meetings scheduled with Nina
- Medicaid

All agenda items were addressed with information sharing and cooperative planning. The foster care issue outline was presented to the AFPA representatives at this meeting.

On February 29, 1984 the AFPA representatives attended the Regional Administrators'/Regional Managers' Meeting. The AFPA representatives presented an overview of the National, Regional, State, and Local organization of the Foster Parent Associations. Plans were made to secure travel funds for foster parents to attend upcoming conferences throughout the State. The AFPA representatives also presented their perception of regionally based differences in the following areas: emergency placement/payment, clothing allowances, special needs, and provisional and expired licenses.

Significant issue progress was achieved in February as a result of the above meetings and Division effort. Following are some examples:

Travel funds were identified and a mechanism was established to fund foster parents' travel for training at the statewide and local conferences.

The special Augmented Foster Care pilot project in Anchorage, which is being administered by the Youth Services Section, is proving successful. A plan was made to expedite payment. Approval of an augmentation must receive the approval of the Regional Administrator and the Youth Services Field Administrator. Upon receipt in Central Office, the augmentation is set up on the computer payment system to ensure timely payment upon receipt of the invoice from the foster parents. A change in the program was made the first of March which will allow the foster parents to continue receiving the initial augmentation rate after the first six months, even when the youth may have improved to the next level. It was felt that reducing the rate when the level of needed care improved was a disincentive in the program.

Research was completed by Pat O'Brien on criminal records searches. Research findings were forwarded to Regional Managers and Administrators along with a questionnaire to elicit regional response. A consistent statewide policy will be formulated based on the review of the responses. The AFPA was also asked to respond to the questionnaire. The licensing record clearance request was revised with the Departments of Law and Public Safety approval. The revised form allows arrest record reviews and is clearly marked "Confidential". The handwritten "Hit" will no longer be placed on any clearance request forms.

A computer work request was submitted asking that provisional licenses and biennial licenses be added to the computer summary report of expired licenses, currently being prepared by Jeannette Sanders and Margaret Levitt of Central Office.

Regional Managers and Administrators agreed on an emergency placement/payment policy to be placed in the staff manual and the Foster Parent Handbook.

AFPA representatives agreed to draft a form to be used for foster care special needs requests.

AFPA and Division representatives agreed that a placement agreement was properly a subject for regulations. The AFPA developed form will be a primary resource.

The Division assumed responsibility for conducting the annual foster care rate hearings required by AS 47.05. Hearings were set up for the week of March 19-23, 1984. In addition to notices being placed in major newspapers, individual letters of notice were sent to all foster parents, since one of the AFPA concerns about previous rate hearings was that inadequate notice had been given.

Issue identification and planning drafting is continuing. Draft issue papers will be circulated to managers, administrators, and the AFPA prior to finalization. New issues were identified in the recent meetings.

#### SOCIAL SERVICE REGIONAL ACTIVITY

Special foster care activities were reported from the following social service regions.

##### SOUTHCENTRAL REGIONAL OFFICE

The Anchorage foster care staff was actively involved in recruitment efforts during the Fur Rendezvous this month. The Anchor Foster Care Association and the Alaska Foster Parent Association jointly sponsored a booth at the Trade Fair between February 10th and 19th. The booth was staffed continuously during this time by a total of 36 foster parents, 18 DFYS workers and four Parent Training Center Foster Care component staff. In addition to raising \$995 for the two associations by selling made-to-order buttons, the Trade Fair generated 30 prospective foster families for the Division. These applicants are scheduled to attend the March 13th Foster Parent Orientation meeting. Hundreds of other Southcentral residents visiting the Trade Fair took the brochures and talked informally with the people staffing the booth about the foster home program.

A foster parenting float was entered in the Fur Rendezvous parade February 18th. Four foster families and one Division staff person's family rode on the float, which won a fourth place prize in the noncommercial category. The float had the DFYS telephone number on it and many of the recent inquiries about foster care have mentioned our participation in the parade.

February was a full month for the Parent Training Center Foster Care Component. The two foster parent support groups met four times each during thi month. Workshops offered during February were: "Preparing a Child to Leave for Adoption", "Foster Parents as Advocates", "Teaching Independent Living Skills for Teens", "Don't Condemn Me Until You Know Me-Natural Parents", "Learning Disabilities in Children", "Ages & Stages-Child Development", "Burning Out in Foster Care" and "C.P.R. for Foster Parents".

The Division published two newspaper advertisements this month in the "Help Wanted" section to recruit homes for several difficult-to-place adolescents. Of the three serious responses to this, one family has chosen not to participate in the program and one family is currently receiving an emergency provisional license for one of the teens targeted for this special recruitment. Half-page ads were also placed once in the TV Guides in the two Anchorage newspapers to recruit for foster homes.

A day-time preservice preparation and evaluation group ended February 14th, graduating three families. This class was designed to accommodate applicants with evening work hours and North slope work schedules.

Another preservice began February 22nd with eleven new foster families participating in this series of classes.

Field staff conducted individual orientations with two staff members making special presentations as a part of their participation in other community programs. On February 1st, Flora Tutiakoff, Unalaska social worker, spoke regarding the need for foster homes during the Chemical People Task Force meeting. Barbara Smith, Social Service Associate of McGrath, participated in a Domestic Violence workshop on February 7th and 8th in Nikolai and on February 15th, she made a presentation before a meeting of Health Aides from McGrath and nearby villages. In both programs, she provided information about licensing and the need for additional foster homes in the area. Barbara also shared information about one of our foster children who has been in care approximately four years and now is a senior. This young man was inducted into the National Honor Society on February 14th and also won first place in the local ski meet. His successes reflect to a large degree quality of care and support he received from his foster parents.

One of the main goals for the Mat-Su area this winter was to offer and complete the foster parenting NOVA University Program as it was originally presented and suggested by the NOVA University Trainer. The program has been implemented, but they are still in the process of "fine tuning" it to meet the needs of that particular community.

Mat-Su foster parents and staff are in the planning stages and getting ready to start action on the Foster Care Booth at the State Fair in Palmer which begins in mid-August. They anticipate involvement from the Alaska Foster Parents Association and from other local groups.

#### NORTHERN REGIONAL OFFICE

A lot of energy was spent during February working with the new Foster Parent Association board members. Committees were formed and objectives solidified. The two most active were the conference and membership committees. The conference committee met weekly and the dates, location, theme and program design were decided and registration materials were developed. The membership committee started its membership drive March 1, 1984. There are plans for a mass mailing, radio and newspaper releases, posters, television and community appearances. Tied into the Association's membership drive will be an effort to recruit new foster homes with special emphasis on teenage and Native foster homes.

Both Social Services and Youth Services began to organize a delegation to attend the State conference in Anchorage. So far thirty foster parents from the Northern region have indicated an interest in attending.

The support contractor had two people complete its February training and had about twelve foster parents signed up to take the eight week intensive training starting in March. The contractor is beginning to provide more individualized in-home services centering around initial placements and specific placement problems.

February's Foster Parent Association meeting was attended by about thirty foster parents and foster teens. Steve Emmerson from the Fairbanks Native Association's Alcohol Program led a very lively discussion on just about everything you wanted to know about drugs and alcohol.

The Association is working with the Division and the Foster Grandparent Program to set up a pilot Foster Grandparent Program involving the grandparent with foster families as the new team member. The local Foster Grandparent Program will be doing a presentation at the March Foster Parent meeting.

Meetings with the respite care worker and the long term care worker from Fairbanks Rehabilitation Association were held this month. Training in regulations, forms and procedures was given in an effort to keep licenses current for homes caring for handicapped children and adults.

Fairbanks foster parents, Richmond and Shirley Lewis, were awarded "Roses in the Snow" by a local radio station for their work with handicapped foster children. The couple was nominated by a teacher to receive this honor for their "...willingness to help others in such a loving manner after raising their own children."

#### SOUTHEAST REGIONAL OFFICE

The first regional foster care conference in Alaska was held in February in Ketchikan. Regional Manager, Kathy Tibbles, stated that it was highly successful. Some foster parents from Wrangell and Petersburg were able to attend. Credit for the success should go to Grace Kinney, President of the Ketchikan Foster Parents Association; Close Encounters, the foster parents support contractor; Jackie O'Sullivan, Ketchikan foster parent; and other active foster parents in the Ketchikan area.

#### YOUTH SERVICES REGIONAL ACTIVITY

Special foster care activities were reported from the following youth service regions.

#### SOUTHCENTRAL REGIONAL OFFICE

Jack Hansen traveled to Kenai, Soldotna, Homer, and Seward to license and to provide training utilizing video tapes of Dr. Jane Krauss. Betsy Gerace went to Kodiak for an orientation for new foster parents. Three applications were given to Native couples. She also traveled to the Mat-Su Valley for licensing and support services.

Preparations are being made for upcoming Basic Foster Parent Training to be held in April and Augmented Rates' training to be held in May. The curriculum has been set for monthly foster care meetings and other training to be given by Sandy Jackson of Community Mental Health.

A newspaper article was published in the Kodiak Daily Mirror (see Attachment 3) regarding the need for foster homes. An award was given for "Big Shot" by the Advertising Federation of Alaska. (See Attachment 4.) Attachment 5 is the revised policy for the Augmented Foster Care Special Program.

In February there were eleven pending foster care applications, eight licensing studies in process, and 33 licensed homes available for Southcentral Youth Services. Eight homes were on hold. Thirty-two youth services children were in foster care placement.

NORTHERN REGIONAL OFFICE

During the month of February, 1984, the Northern Youth Services Office served twenty-nine children in foster homes.

SOUTHEASTERN REGIONAL OFFICE

The month of February included licensing trips to Sitka and Haines, as well as conducting numerous home studies in the Juneau area. One initial study was successfully completed in Haines and resulted in another resource for their community. The majority of the homes visited were satisfied with their relationship to the Division and comfortable in their role as foster parents. Overall things are moving well for this region as the licensing focus continues on renewing expired licenses.

In February there were thirty-seven foster homes available, one pending foster home application, and five children in foster care placement.

Attachments

cc: RSSMs

RAs

Dave Arnold, Youth Services Administrator  
Anchorage

Freda Borchick, Administrative Officer  
Central Office

Pat O'Brien, CC Licensing Coordinator  
Central Office

Nina Keeler, SS Program Coordinator  
Central Office

# STATE OF ALASKA



## Executive Proclamation

by  
**Bill Sheffield, Governor**

In the State of Alaska, there are currently 1,038 children under foster care, and both public and private social agencies and dedicated foster families provide these children with a temporary or permanent home environment that will help them become responsible citizens.

The goal of the foster care program is to improve home conditions so that the child may be returned to his family or, if this is not possible, to make suitable permanent plans for the child.

The Alaska Foster Parent Association has undertaken the need to create greater public awareness of the needs of children in foster care and the role and responsibility of the foster families that serve them. The Alaska Foster Parent Association also is sponsoring an educational conference open to the public, agency personnel, and foster parents on March 22 - 24, 1984.

NOW, THEREFORE, I, Bill Sheffield, Governor of the State of Alaska, do hereby proclaim March 19 - 24, 1984, as

### ALASKA FOSTER CARE WEEK

in Alaska, and urge all citizens of Alaska to give special attention to the needs of children in foster care and to recognize the important role of foster families in the delivery of service to our children in care.

Dated: February 6, 1984



Done by—

*Bill Sheffield*

**Bill Sheffield, Governor**  
 who has also authorized  
 the seal of the State of  
 Alaska to be affixed to  
 this proclamation.

March 9, 1984

DOCUMENT NO. 84-79

The Honorable Mae Tischler  
Representative  
Alaska State Legislature  
Pouch V  
Juneau, Alaska 99811

Dear Representative Tischler:

This is in follow up to the hearing on March 2, 1984, regarding foster care. Michael Price, Director of the Division of Family and Youth Services and his staff felt that the foster parents made an excellent presentation. We are pleased that we have improved our working relationship with them, and appreciate the efforts they have made to present their views. The Association members have also recognized that the Division of Family and Youth Services is committed to improving services to foster parents to ensure that children receive better care. Mr. Price had an opportunity to review the proposal submitted to you by the Alaska Foster Parents Association and is very supportive of the proposal.

The Alaska Foster Parent Association (AFPA) proposed support service contracts in the amount of \$295,000. During FY 84 the Division awarded foster care support contracts totalling \$294,989. We believe these contracts could be reduced to \$95,000 and still provide adequate support services.

The AFPA recommended \$100,000 for statewide foster parent orientation. We believe the continuation of Statewide Foster Parent Orientation is a very important part of the service needs in the Foster Program. In FY 84, \$12,500 was awarded for this orientation from the 700 line in Foster Care as well as \$8,000 utilized for the Southcentral area training and \$13,400 from Staff Development monies. If the same level of funding could be earmarked for this training only \$15,000 additional funds would be required to meet the \$48,000 viewed as needed by the Alaska Foster Parent Association.

There is an additional \$50,000 in the FY 84 budget which is being utilized for specialized training for the augmented foster care program. This money will continue to be available for training. Therefore, \$98,000 will be available for foster parent orientation.

March 9, 1984

The Association requested \$50,000 for reimbursement for loss or damages to property of foster parents. There is an existing program which allows for reimbursement to foster parents for certain loss and damage to property by children/youth in placement. Because of procedures and qualifications for such claims, expenditures during the first half of FY 84 have totaled only \$4,235. The Department is willing to cooperate with the Alaska Foster Parents Association in order to clarify and simplify procedures for reimbursement. Pending this clarification, it is believed that these costs can be absorbed by the present budget.

The Association proposed \$369,000 for foster care units. In discussion with them, the Association stated that support from Division staff is more critically needed than from outside contractors. The Association's proposal for foster care support staff is a need recognized by the Department but was not included in the budget submittal due to funding constraints. The staff needed would be 9 additional Social Worker III positions: 4 in Anchorage, 3 in Fairbanks, and 1 each in Juneau and Ketchikan, and clerical support in Anchorage for an estimated cost of \$452,100. Of this figure \$200,000 could be absorbed from the Governor's budget (i.e., from the foster parent support contracts) leaving a need of \$262,100 additional funds.

The Alaska Foster Parents Association is an agency which represents an extension of the foster care services of the State. It is this Department's aim to continue to work in concert with this agency to improve services and public understanding of the Foster Care Program. However, while we are pleased to provide the above information, nothing herein should be interpreted as anything less than the Department's full support for the Governor's budget as submitted.

Sincerely,

Robert London Smith, Ph. D.  
Commissioner

Attachment

RLS:MLP:FMB:pvk

bcc: DFYS

4/Price2/Tischer Ltr/D4737

February 28, 1984

The Alaska Foster Parent Association is requesting the following be put in the Department of Health and Social Services budget for FY 85.

1. A grant to named recipient of \$48.0 to the Alaska Foster Parent Association to provide information, education, statewide networking, direct, and indirect support services to foster families as outlined in the contract proposal.
2. We are further requesting an intent statement that directs the Division of Family and Youth Services to use \$295.0 from the line item in their budget under "Other" for specific Foster Family Support Service Contracts for training, recruitment, respite, or on-going support.
3. We request another intent statement that directs Family and Youth Services to do the following:
  - a. Use 52.0 for statewide training and mandatory training programs to be administered by the Dept. of Health and Social Services. Funds for transportation of foster parents to training programs held locally and statewide and to provide the cost of babysitters, and other incidental expenses which are incurred to attend these meetings, will be provided by the Department.
  - b. Establish a fund for reimbursement for loss or damages to the property of foster families as the result of having destructive foster children in the home. \$50.0
  - c. \$250.0 to provide 2 social worker aide positions in Ketchikan, Anchorage, and Fairbanks regions, and one clerical support position in each one of those regions. The purpose is to establish Foster Care Units that provide agency support to recruit families, keeping foster families in the program, and other on-going foster family support services.

INTENT: \$ 814,000.00

Direct support services to foster families for the purposes of recruitment and retention.

1. \$ 295,000.00 Specific foster family Support Service Contracts, i.e. training, recruitment, respite, or on going suport services.
2. 100,000.00 Implimentation of Statewide programs for Foster Parent Orientation to foster care. Mandatory training programs and Grants. Transportation for foster parents to training programs - National, State, Local.
3. 50,000.00 Funds for reimbursement for loss or damages to the property of foster families.
4. 369,000.00 Foster Care Units, in appropriate areas, providing in agency support, recruitment and retention program development, and on going foster family support services. Staff and clerical staff.

Direct Support Services to Foster Care Families for the  
purposes of recruitment and retention of foster homes

\$ 814,000.00.

Included is a Grant for Alaska Foster Parent Association  
to provide information, education, statewide networking  
and direct and indirect support services to foster families.

\$ 48,000.00

COST BREAKDOWN

Institutional Care:

Average cost per child per day      \$122.00  
Cost of care for one year (365 days) per child      \$44,530.00  
  
Cost for 25 children in institutions for one year at current average      \$1,113,250.00

Foster Care:

Average cost per child per day      \$ 15.00  
Cost of care for one year (365 days) per child      \$ 5,475.00  
  
Cost for 25 children in <sup>Foster care</sup>institutions for one year at current average      \$ 136,875.00  
  
Total savings of foster care over institutions:  
(there is currently not enough licensed, trained, and willing foster homes to care for these 25 children)      \$ 976,875.00

Proposal Cost:

(this would recruit, train and support the needed new foster homes)      \$ 814,000.00  
  
Total savings 1st year after implementation of proposal:      \$ 162,375.00

SECOND YEAR:

Institutional care: 50 children x 45,643.00  
(44,530 x 2.5% cost of care increase)      \$2,282,150.00  
  
Foster care: 50 children x 5,662.00  
(5,475 x 2.5% cost of care increase)      \$ 280,594.00  
  
Total savings 2nd year of implementation      \$2,562,744.00  
  
Cost of proposal: 814,000 x 2.5% cost increase      \$ 834,350.00  
  
Total savings 2nd year of implementation      \$1,728,394.00  
  
Total savings in a two year period      \$1,890,760.00  
It will be possible to double the number of children in foster care because there will be support and recruitment to meet that need.



# Alaska Foster Parents Association

P. O. BOX 3651 • ANCHORAGE, ALASKA 99508



TO WHOM IT MAY CONCERN:

Alaska Foster Parents Association is a non-profit organization whose objectives are to:

- 1) promote the health and welfare of foster children
- 2) provide educational opportunities in the field of foster care
- 3) be of assistance, as needed, to all foster parents
- 4) cooperate with public and private welfare agencies in their foster care programs

To meet these objective Alaska Foster Parent Association (AFPA) has developed several goals, such as:

- 1) Recruitment and retention of foster homes
- 2) Regional and Statewide conferences
- 3) Development of local, chartered organization to meet locally identified needs of foster children and foster parents
- 4) Quarterly educational and informational newsletter
- 5) education of the community and agencies as to the realities of foster care and foster parenting
- 6) Development of programs to enhance foster care as a positive, therapeutic treatment for children unable to live in their biological parents home
- 7) Recognition for foster families contribution to society, agencies, families, and individual children.

\* All officers and board members of AFPA serve totally volunteer, with no salary, benefits, reimbursements for personal expenses (such as transportation, childcare, personal equipment usage). No portion of the budget of AFPA goes toward staff salary, employee benefits, or administration. All expenditures apply to direct services to foster children, foster families, agencies, and the community.

\* Direct service volunteers of AFPA donate a minimum of 160 hours weekly. plus an additional 40 hours donated weekly by committee and board members.

\* AFPA is the only statewide organization working to enhance foster care and assist foster parents in their difficult role of parenting a child not their own on a temporary basis.

Budget projection for 1984-85	\$57,910.
Income from other sources	\$ 9,910.

---

GRANT REQUEST FOR 1984-85	\$48,000.
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*Geneva Robinson, President AFPA.*



# Alaska Foster Parents Association

P. O. BOX 8651 • ANCHORAGE, ALASKA 99508



## REQUEST FOR 1984-85 CONTRACT

NEWSLETTER (4 times yearly to 1500 people)

\$ 4340.

Includes Bulk Mailing  
Printing  
Layout  
Artwork  
Typing

AREAWIDE CONFERENCES

\$10000.

Includes \$2500. grant each x 4 areas  
AFFPA representatives transportation  
and per diem

SUPPORT TO CHARTERED OR DEVELOPING ORGANIZATIONS

\$10000.

Includes 2 transportation and per diem  
\$400 set up grant for 2 new organizations  
(It is AFFPA's intent to charter at least 2 local associations  
each year. These developing groups need exposure to the experiences  
of similar organization and experienced organizational leadership  
information, set up expenses, and on-site support. Already chartered  
organizations need leadership training, on-site support, and on-  
going foster parent and leadership training.)

STATEWIDE CONFERENCE

\$15000.

Includes Brochure and flyers  
Rooms & location costs  
postage  
lunch  
childcare  
Reception  
Speakers transportation  
per diem  
honorariums  
Awards and miscellaneous

AFFPA BOARD MEMBERS TRANSPORTATION

\$ 4400.

quarterly board meetings

EDUCATIONAL MATERIALS

\$ 2000.

Development and distribution to foster parents

OPERATING EXPENSES

\$ 6570.

Stationery and supplies  
Equipment maintenance  
Long Distance phone calls  
postage  
Xerox copies

NATIONAL FOSTER PARENT ASSN. TRAINING AND LEADERSHIP CONFERENCE

5 Alaska representatives transportation  
per diem

\$ 4000.

REGION X FOSTER FAMILY CARE ASSN. PARTICIPATION \$ 1600.  
1 representative transportation x 4 per year

TOTAL BUDGET

=====

\$57910.

INCOME FROM OTHER SOURCES

\$ 9910.

=====

Total Requested contract amount

\$48000.

INCOME FROM OTHER SOURCES

Conference Registrations	\$ 1500.
Other membership dues	\$ .500.
Fund Raising	\$ 2500.
Donations	\$ 500.
In kind service donations	\$ 4910.
	<hr/> <hr/>
Total other income	\$ 9910.



# Alaska Foster Parents Association

P. O. BOX 8651 • ANCHORAGE, ALASKA 99508



Budget needs not covered under contract request:

AFPA would like to begin in 1984-85 a SCHOLARSHIP FUND

2 scholarships @ \$2500. for foster children going  
on to higher education

\$5000. yearl

ONE TIME INVESTMENTS:

Xerox machine with collater	\$7500.
2 typewriters @ \$800. each	1600.
3 file cabinets @ \$150. each	450.
Video equipment	3500.
Computer with printer	5000.

TOTAL TANGIBLE GOODS \$18050.

\$18050. one t

ONGOING AND GROWING NEED FOR:

Office space and expenses (could be no cost if given space in the former DFYS Staff Development Center and/or DFYS Regional Office)	\$12000. yearly
--	-----------------

Office Manager/executive director-secretary	\$30000. yearly
---	-----------------

total needs for the future	<u>\$42000. yearly</u>
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ALASKA FOSTER PARENT ASSOCIATION officers and board members serve totally volunteer. There are no salaries, benefits, or reimbursements for personal expenses such as transportation, childcare, or use of personal equipment.

Direct service volunteers donate a minimum of 160 hours weekly plus an additional 40 hours donated by committee and board members.

No portion of the Alaska Foster Parent Association budget goes toward staff salary or employse benefits; all expenditures apply to direct services to foster children, foster families, agencies, and the community.

## Meeting tonight

# Area teens need foster homes

By MARLIN STUM — foster parent —  
Staff Writer

Do you like teenagers? Do you remember some of the trouble you got into as a teen? Do you have the time and interest to help raise a young person who does not have caring parents or whose parents are living off the island?

Would you welcome a teenager in your home for a couple of weeks, a month, or even a year? Are you able to set limitations? Can you work with the criminal justice system? Are you afraid of the word "delinquent?"

These are some of the questions one might be asked when applying to become a

"We need more foster parents in Kodiak," said Dwight Becker, district juvenile probation supervisor. "Right now we have four foster parents here and I'm supervising about 30 kids." Becker said he hears of an additional 15 juveniles in an average month who may be helped by foster parents.

Becker and Betsy Gerace, regional foster care coordinator from Anchorage, will be meeting with Kodiak foster parents tonight at 7 p.m. in the Kodiak Baptist Mission. The meeting will be held in the lounge area upstairs and anyone interested in the program is invited to attend.

Showing up at this meeting does not in any way obligate a person, said Becker, but it provides a chance to meet foster parents and program coordinators and find out more about the program.

Briefly summarized, a foster parent provides a teenager with temporary care ranging from a couple weeks to several months. These teens have broken some law and need a firm but understanding guardian. Single parents are considered along with couples. Even fishermen traveling to Bristol Bay can be foster parents, said Becker.

The average age of a Kodiak area teen in need of a foster  
(Continued on Page 12)



DWIG

ATTACHMENT 3

Kodiak Daily Mirror 2/23/84



BEST  
OF THE  
NORTH  
MERIT AWARD  
1983

PRESENTED BY  
THE ADVERTISING FEDERATION  
OF ALASKA

PUBLIC SERVICE, 2 OR MORE MEDIA

"BIG SHOT"

STATE OF ALASKA, JUVENILE PROBATION OFFICE

HOLDEN-HACKNEY PRODUCTIONS

*Linda L. Brochever*

PRESIDENT

DEPARTMENT OF HEALTH & SOCIAL SERVICES  
DIVISION OF FAMILY & YOUTH SERVICES  
SCRO CHAPTER ADDITION (Revised 2/84)

SECTION: Youth Services  
POLICY: Augmented Foster Care  
(Special Program)

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#### 46.0 PURPOSE:

Traditional foster care programs, qualifications, and care payment rates have a tendency to create catch-all foster care services provided by general duty foster parents. Some delinquent youths who are placed in group residential facilities could be cared for, supervised and treated in foster homes if their needs and problems are adequately assessed and they are placed with foster parents who possess the necessary skills, training and support to work successfully with more difficult youths or youths requiring special services.

This program establishes a method of performing individual Level of Difficulty assessments for delinquent youths having mental, emotional and behavioral problems who are in need of nonrelative out-of-home placement.

Those youths placed in foster care will be placed in licensed homes where an evaluation of the foster parents has shown their ability to provide care, supervision and treatment commensurate with the assessed needs of the youths. While providing foster care services for youths with special problems, foster parents will be compensated for the expenses of care by augmenting the standard foster care payment as provided by 7AAC50.730(4)(5) Augmented Rates. These sections provide for payment of augmented foster care rates as compensation for reoccurring damages to the household or the belongings of a foster parent caused by an extraordinary destructive child, and for any other related costs which may be incurred in caring for foster children who have special problems. The Level of Difficulty Assessment is used to identify those youths with special problems and to determine the severity of those problems.

#### PROCEDURE:

Level of Difficulty Assessment - The Level of Difficulty Assessment tool is designed to identify those youths who, because of delinquent offense records, behavioral problems in combination with medical, emotional, or learning problems require the foster home to provide special services, devote large amounts of time and energy, and deal with special risks to persons or property. The assessment tool measures a group of current and past behaviors, as well as emotional, medical, educational and supervision requirement issues. The assessment factors directly relate to the nature, quality, and quantity of placement services required for a youth and the degree to which care of the youth will result in additional costs incurred by the care provider.

Level I and II placements normally placed in residential care facilities are the primary target group of this program.

When a Probation Officer determines that an out-of-home placement is necessary for a delinquent youth, the referring officer completes a Placement Referral (Attachment A). In a staffing with the officer's Supervisor and a Foster Care Coordinator, the youth's behavior and needs are assessed using the Level of Difficulty Assessment form (Attachment E). Instructions for completing the assessment are contained in Attachment C. A Foster Care Coordinator then scores the form in accordance with a scoring key (Attachment D).

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Those youths with a level of difficulty assessment score of 0 to 179 are defined as Level I and are not eligible for this program. Those with a score of 180-259 are Level II and those with a score of 260 and above are Level III. Based on field testing, it is anticipated that approximately 75% of youths in placement will fall into Level I, 20% into Level II and 5% into Level III.

If a youth assessed at Level of Difficulty II or III has been referred and accepted for foster care placement in the Augmented Foster Care Program the Probation Officer will prepare a Request for Augmented Rates and complete an Augmented Foster Care Placement Agreement and Plan at the time of placement.

Level of Difficulty Reassessment - All youths in augmented foster care assessed at Level II and III difficulty will be reassessed at six month intervals and Levels of Difficulty adjusted accordingly. Changes to a higher level must be reviewed by the Probation Supervisor and approved by the Regional Manager. All such reviews will take place in a joint staffing between the foster parent and the Probation Officer. The Foster Care Coordinator may be included.

At 90 day intervals, the Probation Officer will conduct a placement progress staffing and assessment review with the foster parents. The Foster Care Coordinator and biological parents may participate in this staffing. The purposes of the progress staffing and assessment review are to assure that the plan of foster care is addressing the services and behavior problems outlined in the Level of Difficulty Assessment, to review the youth's progress in care and to modify the placement plan if required.

Foster Parent Qualifications, Assessment, and Matching - Foster parents caring for youths in the Augmented Foster Care Program will be selected on the basis of their warmth; sensitivity; child care skills; prior training or experience; tolerance of troubled youth; ability to cooperate with the Division; and willingness to learn and participate in mandatory training, consultation and case staffings. All foster parents must have a current and valid child foster care license with a study and/or assessment completed by the SCRO Foster Care Unit.

In order to be compensated at an augmented rate for youths assessed at Level of Difficulty II, the foster parent(s) must:

1. Have completed basic Foster Parent Training and Orientation provided by the Division or the equivalent; and
2. Be willing and participate in frequent case staffings and attend monthly foster parent meetings for regular on-going training; and
3. Have at least six months experience fostering adolescents with behavior problems, or completed Advanced Foster Parent Training provided by the Division or the equivalent or elsewhere; and
4. Have an average skills assessment rating of 7 or higher.

Foster parents providing care and receiving an augmented rate for a youth assessed Level of Difficulty III, in addition to requirements 1 through 4, must:

5. Be a two-parent foster home with one parent not employed outside the home; and
6. Have provided at least one year of prior foster care for adolescents with behavior problems; and
7. Have completed Advanced Foster Parent Training provided by the Division or the equivalent elsewhere; and
8. Have an average skills assessment rating of 8 or higher.

Foster parent's qualifications and abilities to provide augmented foster care for Level of Difficulty II and III youths will be documented and assessed on a Foster Home Evaluation and Assessment form (Attachment E). The foster home will be assessed jointly by the Regional Foster Home Coordinator(s) and each Probation Officer who has supervised placements in the home. If there are significant differences between the ratings of the Foster Care Coordinator and Probation Officers, a second assessment will be made in a joint staffing between the coordinator and the Probation Officer convened by the Regional Manager.

Foster parents wishing to provide augmented foster care under this program, may complete a self assessment prior to the assessment completed by Division staff. Foster home self assessment will not be used for the actual rating. Those assessments will help determine areas of additional training and experience needed by the foster parents.

A home capable of providing augmented foster care for Level of Difficulty II youth may also be used for youths assessed as Level I. A home capable of providing augmented care for Level III may also provide care for Levels II and I.

Expectations of Foster Parents - Foster parents providing care for Level of Difficulty II and III youth will serve as paraprofessional treatment team members. They will work in harmony with the placing Probation Officer and Foster Care Coordinator as well as the natural parents and school personnel.

The foster parents emphasis is on thoroughly understanding the youth, forming a meaningful relationship, working through trust problems, building self esteem, providing close supervision and effective discipline, and implementing the treatment plan. The foster parents will be expected to keep clear records of the youth's behavior in the foster home and aid natural parents in developing a supportive home environment so that the youth can eventually return home.

Foster parents providing care for a youth and receiving augmented rate payments under this program will not be eligible to request Special Needs reimbursement for damages or losses under \$250 or for hobby or recreational supplies and equipment for the youth. Other special needs categories are not affected. The augmented rate is partially intended to cover the excluded special needs.

Foster Parent Training - All foster parents receiving augmented care rates under this program must have completed "basic foster parent training and orientation." That training shall consist of instruction and review of materials contained in the Foster Home Licensing Regulations and the Division Foster Parent Handbook.

Ongoing training and individual monthly support sessions will be provided by the Foster Care Unit. Group training and support sessions will be held at least quarterly with training topics applicable to foster parenting difficult youths presented at each session. Guest speakers will present information regarding adolescent behavior or foster parenting whenever possible.

The "basic training" requirement can be fulfilled by evidence of completing one of the Division's Foster Home Training and Orientation courses or similar foster parent training provided by another foster care placement agency.

Advanced foster parent training will be provided through the Regional Foster Care Unit. The training will consist of not less than 30 hours and cover topics such as: Treatment team approach, understanding the delinquent personality, crisis intervention, aggressive and assaultive behaviors, sexuality, education planning, runaway, discipline, use of professional resources, working with natural parents, behavior observation, record keeping, legal procedures and separation and loss. Yearly follow-up training workshops and self study materials will also be provided.

Attachment F is an example of an advanced foster parent training curriculum.

The requirement for advanced foster parent training can be waived by the Regional Manager for foster parents who have completed other comparable substitute training. Substitutions could include portions of training received from the Alaska Foster Parent Association Annual Conference, Child Welfare League of America Conferences, National Foster Parent Association Conferences, Division of Mental Health Specialized Foster Parent Training, training by other social service and child placement agencies, and college level courses.

Placement Procedures - Foster home selection shall be based on the needs of the youth, including the Level of Difficulty Assessment and the abilities of the foster parent to meet the identified treatment and supervision needs of the youth.

Following completion of the Level of Difficulty Assessment on a youth referred for augmented foster care placement and selection of an appropriate foster home, a preplacement staffing will be conducted. This staffing will include the youth, the youth's Probation Officer, Foster Care Coordinator, and the prospective foster parents as a minimum. The Probation Supervisor may also participate as well as the youth's parents or guardian if feasible and desirable.

The purpose of this staffing is to formalize the referral to the particular foster home, share pertinent background information, develop the initial treatment plan, and complete the placement agreement. The Placement Agreement and Plan (Attachment G) is modeled after that required by 7AAC50.049 for Residential Care Placements. Preplacement visits may be initiated either before or after this staffing. Other placement procedures required by Youth Services or Regional policies will also be followed.

Limitation on Placements - Care of a Level of Difficulty II or III youth requires expenditure of considerable time and energy by the foster parent(s) and limits the foster parents capability to adequately care for other foster children.

Single foster parents and foster parent couples with both parents working outside the home may provide care and receive augmented payment rates under this program

for youths assessed at Level of Difficulty I and II only. Only foster parent couples with one non-working parent can care for a youth assessed at Level III.

Foster parents providing augmented foster care for Level II or III youths must agree to provide foster care for other youths only when such other placements have been approved by the Division's Regional Manager or designee responsible for placement of the Level II or III youth. The Regional Manager or designee will use the following guidelines to determine if consent for care of other youths should be granted:

- . No more than one (1) Level II youth should be placed in a single foster parent home where the foster parent is employed outside the home.
- . No more than two (2) Level II youth should be placed with a single foster parent not employed outside the home.
- . When a single foster parent is caring for a Level II youth, they should care for no more than two total placements.
- . No more than one (1) Level II youth and a total of three (3) youths should be placed in a couple's foster home with both parents working outside the home.
- . No more than two (2) Level II or Level III youths and a total of three (3) youths should be placed in a couple's foster home where one parent works outside the home.
- . No more than three (3) Level III youths and four (4) youths total should be placed in a home where both parents are available for full time supervision.
- . A foster home providing care for Level II or III youths should not accept placements from other agencies or private parties, nor should they care for adult boarder or provide day care.

Rates of Care Payment and Method of Augmentation - Foster parents will be reimbursed for care expenses in accordance with 7AAC50.710 through 840. Augmented rate payments will be made only to qualifying foster parents caring for youth assessed Level of Difficulty II and III. A home providing care for more than one youth, therefore, might receive varying payment rates depending upon the Level of Difficulty for each youth in placement.

For a youth assessed at Level of Difficulty of II, and placed in a qualifying foster home, an augmented foster care payment rate will be made which will equal 200% of the standard foster care rate\*(\$34.32/day-SCRO).

The foster care payment rate for a Level of Difficulty III youth placed in a qualifying foster home may be augmented to equal 300 percent of the standard foster care payment rate\*(\$51.48/day-SCRO).

The Foster care payment rate will be implemented through an Augmented Foster Care Rate Request initiated by the placing Probation Officer and approved by the Probation Supervisor, Regional Manager and Division Director or designee. The

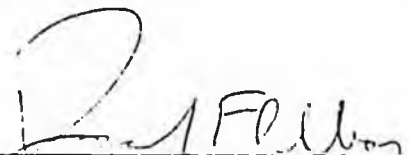
Augmented Foster Care Rate Request (Attachment H) shall indicate that the youth has been assessed for Level of Difficulty in accordance with this program and shall have attached a copy of the Level of Difficulty Assessment and the Augmented Foster Care Placement Agreement and Plan. The narrative shall note that the foster home has been evaluated and that the foster parent(s) possess the requisite skills, training, and experience to care for the youth. The Augmented Rate Request with attached documents will be routed through supervisory channels for approval and issuance an Augmented Rate Authorization and Invoice (A&I).

An augmented rate authorization under this program will be approved for a period of six months. The Augmented Rate Request may be renewed at six month intervals upon approval of another Augmented Rate Request. Level of Difficulty reassessments and a review of the placement plan will be made before augmented rates are renewed.

Evaluation - The purpose of this augmented rate program is to provide placement and care for youths having special problems in foster home which are equipped to provide the special care they need and to decrease the utilization of more expensive residential care placements.

A data base of placement utilization by region has been established over the last two fiscal years. Rates of foster care utilization and residential care placement utilization will continue to be documented. Successful implementation of this program will be demonstrated by an increase in foster care placement and decrease in residential care placement during the time of implementation as compared to similar time periods in prior years.

Each week the Regional Administrator will provide a report to the Youth Services Administrator documenting the number of youths in foster care and the number of youths in residential care. At six month intervals the Regional Administrator shall compare those placement rates to prior years and submit a report to the Youth Services Administrator.

  
Richard Illias, Regional Manager - SCRO

February 1984  
Date

\* FY84 Rate Table

Attachments: Placement Referral (A)  
Level of Difficulty Assessment Form (B)  
Instructions for Completing the Assessment (C)  
Foster Home Evaluation & Assessment (E)  
Placement Agreement and Plan (G)  
Request for Augmented Foster Care Rates (H)

## DIRECTIONS FOR COMPLETING THE PLACEMENT LEVEL OF DIFFICULTY ASSESSMENT FORM

The Placement Level of Difficulty Assessment Form is designed to give us information concerning the special problems, treatment needs, and behavioral problems of a youth being placed in foster care. The supervision requirements, treatment needs, and behaviors provide a quantitative measure of how difficult the youth will be to care for in placement. It will serve as assessment documentation for any Augmented Rate Request submitted for the Augmented Foster Care Program. The initial assessment is to be completed by the youth's Probation Officer and the officer's supervisor at the time a referral for placement is made.

There are two pages to this assessment. Page 1 documents special problems, case plan services which the foster parent is expected to provide and the degree of supervision needed by the youth. All the information contained on Page 1 should be based on your evaluation of the youth at the time of assessment. Page 2, Manifest Rating Scale, is used to document significant behavioral history.

In the area on page 1 marked SPECIAL PROBLEMS, note any listed problems which apply at the time of assessment. For each item marked "yes", a comment must be made in the verified block noting the document and date. The case file must contain an adequate verifying document for each special problem. For example, EMOTIONAL DISTURBANCE must be documented by a recent psychological or psychiatric report, RETARDATION by psychological report or school records, LEARNING DISABILITY by an IEP, DELINQUENCY by an adjudication order, PREGNANCY by a medical report and MEDICAL DISABILITY by a medical report or history. Medical Disability means a chronic, life threatening condition such as epilepsy, diabetes, leukemia.

In the CASE PLAN SERVICES area, note in the appropriate column the frequency of effort by the care provider required for each listed item at the time of assessment.

The SUPERVISION LEVEL area has definitions on the assessment form. Circle the most appropriate.

The MANIFEST BEHAVIOR RATING SCALE on Page 2 is divided into two sections - Behavior Problems (A) and (B).

The behavior items in Section A are those which require special skills by the care giver and have been evident in the six months immediately preceding the assessment.

The behaviors in Section B are those which subject the foster parent, other members of the family and the youth to serious risks of persons or property and are a part of the youth's total behavioral history. Caring for youths with those problems requires exceptional judgement, skill, and supervision by the care giver.

For each behavior type listed, place an X in the column which best describes the frequency of that behavior during the last six months for Section A and total history for Section B.

None (0) indicates that the youth has not exhibited or given any indication of exhibiting the behavior. Mild (1-3) indicates that the youth has not exhibited the behavior, but has given some indication, verbal or physical of exhibiting the behavior. Moderate (4-6) indicates that the youth has exhibited the behavior at least once. Serious (7-9) is marked for a youth who has exhibited the behavior more than twice. Very Serious (10) indicates that the youth continuously exhibited the behavior.

The adjective "serious" next to several items in Section B refers to value of loss to the frequency of incidents.

PLACEMENT LEVEL OF DIFFICULTY ASSESSMENT

Date Assessed: \_\_\_\_\_

NAME \_\_\_\_\_ Worker Initials \_\_\_\_\_ Supvs. Initials \_\_\_\_\_

CASE NO. \_\_\_\_\_ Raw Score \_\_\_\_\_ Adjusted Score \_\_\_\_\_ Level \_\_\_\_\_

SPECIAL PROBLEMS

DELINQUENCY YES \_\_\_ NO \_\_\_ VERIFIED \_\_\_\_\_  
 MEDICAL DISABILITY YES \_\_\_ NO \_\_\_ VERIFIED \_\_\_\_\_  
 EMOTIONAL DISTUREANCE YES \_\_\_ NO \_\_\_ VERIFIED \_\_\_\_\_  
 RETARDATION YES \_\_\_ NO \_\_\_ VERIFIED \_\_\_\_\_  
 LEARNING DISABILITY YES \_\_\_ NO \_\_\_ VERIFIED \_\_\_\_\_  
 PREGNANCY YES \_\_\_ NO \_\_\_ VERIFIED \_\_\_\_\_

CASE PLAN SERVICES Provided by Care Giver  
 Once a Month MINIMAL      2 X a Month AVERAGE      Weekly ABOVE AVERAGE      Daily EXTENSIVE

	0	1	2	3	4	5	6	7	8	9	10
NATURAL PARENT INVOLVEMENT											
SCHOOL COORDINATION											
TRANSPORTATION											
TUTORING OF SOC. AND EDUCATIONAL NEEDS											
COUNSELING OF ACTING OUT BEHAVIOR											
PERSONAL HYGIENE COUNSELING											

SUPERVISION LEVEL MINIMAL      AVERAGE      ABOVE AVERAGE      EXTENSIVE

(Circle one)      0   1   2   3   4   5   6   7   8   9   10

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 Supervision level definitions:

- MINIMAL - Knows general whereabouts of child (emancipation process).
- AVERAGE - Occasional monitoring (knows whereabouts of child and activities generally).
- ABOVE AVERAGE - Needs consistent monitoring (checking of whereabouts/activities).
- EXTENSIVE - Needs consistent and constant direct sight supervision.

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 Page 1 Score \_\_\_\_\_

REVIEWED AND APPROVED: Reg. Manager's Initials \_\_\_\_\_ Date \_\_\_\_\_

**PLACEMENT LEVEL OF DIFFICULTY ASSESSMENT  
Manifest Behavior Rating Scale**

<u>BEHAVIOR PROBLEMS (A)</u>	None	Mild			Moderate			Serious			Very Serious	Raw Score	Adj. Score
	0	1	2	3	4	5	6	7	8	9	10		
OPPOSITION TO HOME RULES													
TRUANCY													
RUNAWAY													
LYING													
SEXUALLY ACTIVE													
DRUG ABUSE													
ALCOHOL ABUSE													
MANIPULATION													
PETTY THEFT IN HOME													
VERBAL ABUSE													
HOMOSEXUALITY													
PROSTITUTION													
SELF MUTILATION													
CARELESSNESS W/PROPERTY													

<u>BEHAVIOR PROBLEMS (B)</u>	0	1	2	3	4	5	6	7	8	9	10	Raw Score	Adj. Score
ASSAULTIVE BEHAVIOR													
CHILD MOLESTATION													
PROPERTY DAMAGE (Serious)													
FIRE SETTING													
THEFT IN THE HOME (Serious)													
CRUELTY TO PETS													
SUICIDAL													

Total page 2 \_\_\_\_\_

Total page 1 \_\_\_\_\_

RATING SCALE DEFINITIONS

TOTAL BOTH PAGES \_\_\_\_\_

None - Has not exhibited or given any indication of exhibiting behavior.  
 Mild - Has never exhibited behavior but has given some verbal/physical indication of doing so.  
 Moderate - Has exhibited behavior at least once.  
 Serious - Has exhibited behavior more than twice.  
 Very serious - Continuously exhibits behavior.

DEPARTMENT OF HEALTH AND SOCIAL SERVICES  
 DIVISION OF FAMILY AND YOUTH SERVICES  
 AUGMENTED FOSTER CARE PLACEMENT AGREEMENT AND PLAN

Date: \_\_\_\_\_

Foster Home: \_\_\_\_\_ License No. \_\_\_\_\_

Youth's Name: \_\_\_\_\_ Case No. \_\_\_\_\_

We, the undersigned, agree that \_\_\_\_\_ will be placed in

the \_\_\_\_\_ foster home on \_\_\_\_\_ 198\_\_ . We understand that the youth has been initially assessed as requiring special care. We promise to do everything possible to help the youth and the youth's family to make this a successful experience. The foster parent(s) have read the findings of the youth's Level of Difficulty Assessment and agree to provide supervision and foster care services in conformance with Alaska Administrative Code Child Foster Home regulations 7AAC 50.310-.620 to meet the youth's identified needs and problems. The foster parents agree to participate in regular case review staffings with the placing worker, Foster Care Coordinator, youth and youth's parents to evaluate progress and review or modify the case plan. The foster parents also agree to attend regularly scheduled foster parent training meetings provided by the Division. This agreement and plan will be reviewed every three months to revise and/or evaluate progress on the plan.

The placing worker has provided the foster parents with all available and appropriate information on the background and needs of the youth necessary for effective care. The foster parents agree to respect that information about the youth, his/her family and keep it confidential except when disclosure is authorized by the Division. The foster parents agree to safeguard and maintain the youth's medical and school records and keep legible and accurate chronological log notes or journal entries concerning the youths behavior and progress while in foster care which will be shared with the placing worker.

The placing worker will immediately prepare and submit a Request for Augmented Care Rates. We understand that approval of an augmented rate of payment expires after six months but may be renewed. When an augmented rate is paid for a youth under the Augmented Foster Care Program for Youth With Special Behavior and Emotional Problems, the foster parents understand that they will not be eligible to claim Special Needs reimbursement for damages or loss under \$250, or for hobby/recreational supplies and equipment for the foster child.

The foster parents agree not to provide foster care for other youth without specific consent of the Division of Family & Youth Services office which has made this placement.

The foster parents and the placing worker mutually agree to give each other at least five days notice if they believe that it is in the best interests of the youth or the foster parents for the youth to be discharged prior to the agreed-upon date.

The following are the agreed-upon initial placement plans:

ISSUE	PLAN	DUE DATE	RESPONSIBILITY
<u>SCHOOL:</u>  Enrollment- Attendance- Problems-			

DEPARTMENT OF HEALTH AND SOCIAL SERVICES  
DIVISION OF FAMILY AND YOUTH SERVICES  
PLACEMENT REFERRAL

NAME \_\_\_\_\_ DOB \_\_\_\_\_ RACE \_\_\_\_\_ REFERRAL DATE \_\_\_\_\_

DATE NEEDED \_\_\_\_\_ CT. DATE \_\_\_\_\_ PRESENTLY AT \_\_\_\_\_

REASON FOR PLACEMENT \_\_\_\_\_

EST. LENGTH OF PLACEMENT \_\_\_\_\_ SCHOOL \_\_\_\_\_ GRADE \_\_\_\_\_

SCHOOL STATUS \_\_\_\_\_ SPECIAL ED ( ) YES ( ) NO

DELINQUENT BACKGROUND: (LIST ALL OFFENSES) \_\_\_\_\_

SPECIAL APPOINTMENTS: ( ) YES ( ) NO EXPLAIN: \_\_\_\_\_

PLACEMENT PREFERENCE: ( ) RES. CARE (NAME) \_\_\_\_\_

( ) FOSH STANDARD ( ) FOSH EMERGENCY

COMMENTS: \_\_\_\_\_

WORKER NAME: \_\_\_\_\_ SUPV. APPROVAL \_\_\_\_\_ OUT OF DISTRICT APPROVAL \_\_\_\_\_

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OUTCOME OF REFERRAL FOR FOSTER CARE

LEVEL OF CARE ASSESSMENT: RAW SCORE \_\_\_\_\_ ADJUSTED SCORE \_\_\_\_\_

ASSESSMENT LEVEL \_\_\_\_\_ RM APPROVAL \_\_\_\_\_

PLACEMENT VISITS STARTED AT: \_\_\_\_\_ HOME: ON: \_\_\_\_\_

PLACED AT \_\_\_\_\_ HOME: ON \_\_\_\_\_

RIGHT TYPE OF HOME ( ) SEX ( ) AGE ( ) RACE ( ) RELIGION ( ) EMERGENCY  
NOT AVAILABLE

- ( ) NO FOSTER HOME AVAILABLE IN THE COMMUNITY
- ( ) SPECIAL FOSTER HOME BEING RECRUITED
- ( ) REFERRAL WITHDRAWN
- ( ) REFERRAL REJECTED - CASE TRANSFER PROCEDURES NOT FOLLOWED
- ( ) YOUTH NOT APPROPRIATE FOR ANY FOSTER HOME

NOTES

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Foster Home Coordinator \_\_\_\_\_ Date \_\_\_\_\_

Department of Health and Social Services  
Division of Family and Youth Services

Request for Augmented  
Foster Care Rates

Region Code \_\_\_\_\_

\_\_\_\_\_  
Name of Child

\_\_\_\_\_  
Case No. (Form 1 Green)

\_\_\_\_\_  
Foster Home

\_\_\_\_\_  
Facility No. (Form 1 Blue)

Approval is requested for an augmented foster care rate for the above name child.  
Condition Justifying Augmentation (Describe briefly):

Categories of Need:

(Specify type, i.e. transportation, diet, clothing, equipment, other; List details, frequency and cost):

\_\_\_\_\_  
Approved  
\_\_\_\_\_  
Not Approved  
Reason:

\_\_\_\_\_  
DFYS Worker Date

\_\_\_\_\_  
DFYS Supervisor Date

\_\_\_\_\_  
RSSM/RA Date Director Date

AUGMENTED FOSTER CARE PLACEMENT AGREEMENT AND PLAN

Youth's Name: \_\_\_\_\_

Date: \_\_\_\_\_

ISSUE	PLAN	DUE DATE	RESPONSIBILITY
<u>EMPLOYMENT:</u>  Obtaining- Problems- Soc. Sec. #-			
<u>CLOTHING:</u>  Inventory- Initial- Upkeep- Payment Resp.-			
<u>MEDICAL:</u>  Phys. Exam- Dental Exam- On-going Care- Payment Resp.-			
<u>OUT-PATIENT:</u>  Testing- Counseling- T.A.S.C- Payment Resp.-			
<u>FINANCIAL:</u>  Restitution- Savings- Allowance-			
<u>TRANSPORTATION:</u>  Daily (school/job)- Appointments- Drivers Lic/Insur.-			

# MEMORANDUM

# State of Alaska

TO: Robert London Smith, Commissioner  
Department of Health & Social Services

DATE: February 17, 1984

THRU: John R. Pugh  
Deputy Commissioner

FILE NO.

TELEPHONE NO.

FROM: Michael W. Price, Director  
Division of Family & Youth Services

SUBJECT: Foster Care Activity  
Report

The January Activity report for the special subject foster care is in three sections: Statewide Progress, Social Services Regional Activity and Youth Services Regional Activity.

## STATEWIDE PROGRESS

Significant progress was made during January by the central office task force on foster care issues. In preparation for addressing foster care issues with the legislature and in carrying out the goals of improving foster care under the Commissioner's designation of foster care as a special subject, two sets of two volume notebooks were prepared. All key data currently available on foster care issues in Alaska was assembled. These notebooks will contain short and long range planning and progress. (See Table of Contents Attachment #1). During the preparation of the notebooks, the central office task force was requested to prepare an analysis of the most recent Alaska Foster Parent Association publication titled, "Problems and Recommendations". In reviewing the document, task force members recognized that there was repetition from other Alaska Foster Parent Association publications and the Legislative Audit on Foster Care. It was decided a total approach to resolving foster care issues was needed. As an interim measure, in order to respond to legislative questions, a one page fact sheet on foster care was prepared (Attachment #2). Forty-three foster care issues were then identified as being addressed or needing to be addressed by the Division. (Refer to the Issue Section of the Table of Contents, Attachment #1.) A format for clarifying issues and planning was designed (Attachment #3). Work on the 43 issue resolution plans was begun and will continue through the month of February. Issue resolution planning will involve designating specific staff to work on resolving each issue and to develop time lines. Regional Managers and Administrators will be asked to revise regional foster care plans to address identified foster care issues. A format for the monthly foster care activity report will be implemented which will require reporting progress on identified issues. It is anticipated that up to two years may be required to fully resolve all foster care issues. Given the magnitude of the foster care system and the time lines needed to effect long range change, a comprehensive approach is required and will be implemented.

SOCIAL SERVICE REGIONAL ACTIVITY

Special foster care activities were reported from the following social service regions.

## SOUTHCENTRAL REGIONAL OFFICE

## Anchorage Service Unit:

The January Foster Parent Orientation had nine family units (14 people) present. One evening preservice training was begun by Janell Fernandez with eleven family (16 people) units starting the training. Two family units, both single parents, have withdrawn to date. The begin date was 1/11/84.

Pam Montgomery began a day-time preservice training (a first) to accommodate shift and slope workers. This training group is meeting each Tuesday and Thursday for five sessions from 2-4 p.m. and five family units are enrolled. The begin date was 1/31/84.

Both foster care licensing workers have also been involved in committee meeting with foster parents on Fur Rendezvous and State conference planning. Brochures are being printed for the Fur Rondy Booth as recruitment effort, and social workers are volunteering off duty time to help staff the booth with foster parents and Parent Training Center (PTC) personnel.

Janell Fernandez and Ann Sponholz, PTC, appeared on the "Good Morning Alaska" TV program in January to address recruitment for teen homes and support systems for foster parents.

Bettye Davis, Foster Care Coordinator, negotiated 26 placements during the month. Foster homes are being sought for 26 other adolescents who are presently residing in emergency shelter or residential care facilities. Bettye, Anchorage supervisors, and Frank Dalley, met weekly to discuss teenage placement needs. Advertisements were placed in the Anchorage Times and Anchorage Daily News for "Teen Foster Homes" on 1/22 and 1/28-30.

An issue that has taken much time in problem-solving is the ASU after hours on call system. Meetings with the Foster Parent Association and other concerned community leaders have been held to address the on call issue. Currently two workers have been assigned to cover the on call system with back-up by supervisors Anita Stevens and Dolly Coke. The system appears to be working at present and continuing efforts to improve the system are in effect. The foster parents concern for late afternoon parental visits has been addressed by the supervisor of the alternative care unit, Jan Ottenfeld. Foster parents have been assured that workers can and will flex their working hours to accommodate such visits, when arranged in advance and clearly appropriate to the case plan.

Dolly Coke, Anita Stevens and Frank Dalley met regularly with members of the Foster Parent Association to discuss mutual issues and solutions. Open communication with the Foster Parent Association has generated improvement in the relationship with ASU and foster parents; and there is a spirit of unity in the goals of service to children expressed by both groups. Gaps in agreement on certain issues such as foster parents sharing an equal role in the treatment of children and in the development of case plans will exist, but foster parents are being utilized in better roles than in the past and are routinely being asked to add their observations of children's behavior when case plans are being developed.

#### Mat-Su Activities:

NOVA training for new foster parents began January 12th and will end February 16th. The sessions which meet 7-9 on Thursday evenings have had three to seven people in attendance. Monday afternoons are used as planning sessions for NOVA parents with Helena Whitstine and Pat Carrier, Anchorage foster parents, participating.

Foster parents are pursuing ideas about the coming Alaska State Fair during late August. They are raising money for the deposit deadline in February.

#### Field Offices:

The field offices had a higher than normal level of licensing activity during this month with a total of 35 actions involving foster homes.

Craig Fitzgerald of Kenai, conducted a community School sponsored meeting on foster care which was attended by five individuals. Barbara Smith, Social Services Associate in McGrath, wrote a small article on the need for foster homes, which will run in the Kusko-Courier for three weeks. Field Supervisor Betty Davis distributed data on three adolescents, one from St. Paul Island, one from Cordova and one from Valdez, to the Anchorage and Mat-Su offices, as well as to other Field Offices, requesting consideration for foster home placements. The three require more structured settings than are available in the local communities, and all require treatment not available locally, as two are sexual abuse victims and the third requires access to ANMC medical/dental care. No responses were received.

#### NORTHERN REGIONAL OFFICE

January has been an active month for staff. The register to fill the recently approved (1/19/84) licensing position in Fairbanks has been called for and it is hoped that it will be filled in February. That will certainly ease the licensing load in the region - which currently is about enough for four staff and there are only two.

One issue which is impacting operations is the rising tide of interest in tribal sovereignty. The area of direct impact is ICWA. A suit was filed in federal court this month in behalf of the village of Stevens. The council, acting as a tribal government, removed a child from the care of the parents and placed the child in a foster home. The Division was asked to pick up the payments and refused. There are a substantial number of unresolved legal issues involved in this. Is Stevens a government? If so, what is it's relation to the State (especially to DFYS)? If not, what recourse do the affected parties have? Can they obligate state agencies for expenditures...and so on? The hearing has not been calendared. The A.G.'s office in Fairbanks will probably handle the case. The basics of State/tribal relations will need to be addressed by the administration, legislature and the Congress. The Fairbanks office is continuing to suggest that the non-profits, which usually act as the service arm to councils apply for funding from various sources. This was one of the regional priorities in the RFP for preventive service grants.

They had a foster child molested by a foster parent. It was an exceptional occurrence in that it is not common, but the response to the report went "by the book" and was handled very well.

The Brower application for a foster home license in Barrow was denied and no hearing was requested. Subsequent to the denial, Mr. Brower was indicted on several counts for sexually molesting youth in Barrow.

#### SOUTHEAST REGIONAL OFFICE

The community care specialist in the Ketchikan office is particularly overloaded. To allow more time for foster care, residential and day care center licensing, day care home licensing has been transferred to another worker.

Regarding the foster parent support contracts, the regional manager would like to see these services provided by Division workers rather than a contractor. At the time the Division entered into these contracts, it did not have adequate staff to supply necessary support to foster parents. It still does not, and the contractor in Ketchikan has done a good job. However, with an additional position in Juneau and one in Ketchikan, DFYS could provide those services without the conflicts/confusion that occasionally arise.

When the former director of Ketchikan Children's Home closed their intensive treatment unit (licensed to serve five emotionally disturbed children ages 8-13 at \$156/day) the Ketchikan office worked with their former staff and a local church to open a foster home for such children at augmented foster care rates, to provide the same service at less cost to the state. The program seems to be working very well.

The Division is short on institutional and foster care funds and is only placing children where it is absolutely necessary.