

ALASKA LEGISLATURE COMMITTEE FILES 1981-1982 8672

1520 SHESS SB 515 - SB 521 1520

STATE OF ALASKA

RECEIVED
JAY S. HAMMOND, GOVERNOR

SEP 10 1979

DEPARTMENT OF EDUCATION

DIVISION OF VOCATIONAL REHABILITATION

4100 Spenard Road
Anchorage, AK 99503

E.O.C.

Michael C. Morgan
Director

September 5, 1979

Educational Opportunities Center
Anchorage Community College
2533 Providence Drive
Anchorage, Alaska 99504

Attention: Jean Higgs:

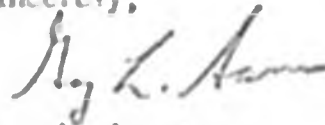
Dear Ms. Higgs:

This letter is written in support of the Educational Opportunities Center at Anchorage Community College. The EOC has been very helpful to the Division of Vocational Rehabilitation and our clientele, and has made many appropriate referrals to our agency.

I just wanted to write to express how much we appreciate the cooperation that has been extended by EOC. We look forward to your continued cooperation and assistance.

Thanks again for a job well done!

Sincerely,



Gary L. Ames
Chief of Rehabilitation Services

GLA:Jm

Municipality
of
Anchorage



325 EAST 3RD AVENUE - 3rd floor
ANCHORAGE, ALASKA 99501
(907) 276-3700

GEORGE M. SULLIVAN
MAYOR

RECEIVED

OCT 9 1979

F.O.C.

OFFICE OF HUMAN SUPPORT SERVICES
Day Care Assistance Program

October 1, 1979

University of Alaska
Equal Opportunity Center
2533 Providence Avenue
Anchorage, AK 99504

Attn: Pat Reeves, Director

Dear Pat:

Thank you for the opportunity to meet with you and your staff on September 24, 1979. The exchange of information regarding our respective programs should prove beneficial in our mutual referral of clients.

Over the past year, F.O.C. staff have provided career counseling services to numerous individuals referred by the Day Care Assistance Office. We are now seeing an increasing number of these individuals returning to part or full time training to upgrade or enhance their employability.

It is anticipated that ultimately many of these individuals will enter better paying jobs, more equipped to adequately support their dependents. This should result in decreased need for services of programs such as the Day Care Assistance or Aid to Families with Dependent Children.

The feedback we are receiving from our clients is overwhelmingly enthusiastic about the career counseling services provided through F.O.C. Day Care Assistance staff is appreciative of the services F.O.C. is providing towards assisting the single parent families in their efforts to become more self-sufficient.

Sincerely,

Rita L. Jacobs
Sr. Family Service Counselor

RLJ/tec

Municipality
of
Anchorage



POUCH 6-650
ANCHORAGE, ALASKA 99502
(907) 276-3700

GEORGE M. SULLIVAN,
MAYOR

RECEIVED

SEP 25 1979

E.O.C.

September 20, 1979

DEPARTMENT OF SOCIAL SERVICES
225 Cordova Street

Ms. Pat Reeves, Director
Educational Opportunity Center
University of Alaska
2533 Providence Drive
Building K 106
Anchorage, Alaska 99504

Dear Pat:

The purpose of this letter is to express the support of the Municipality's CETA staff and myself for the work done by the Educational Opportunity Center. This CETA Prime Sponsor has interfaced with your organization through client referral between your counselors and several CETA programs, joint sponsorship of staff training workshops, and your participation on the Anchorage Manpower Planning Council. The professional counseling of your staff results in more effective and successful utilization of a local resources such as the educational institutions and manpower programs. I personally very much appreciate your input at Council meetings. The plans and contract proposals approved by the Council are more in tune with community needs.

Sincerely,

Vince Ferrinore, Director
Employment and Training Division

Municipality
of
Anchorage



POUCH 6-650
ANCHORAGE, ALASKA 99502
(907) 276-3700

GEORGE M. SULLIVAN,
MAYOR

OFFICE OF HUMAN DEVELOPMENT
Employment & Training Division
225 Cordova

June 26, 1979

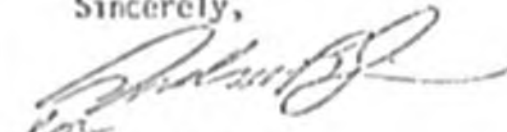
Educational Opportunity Center
University of Alaska
2533 Providence Dr. 'K' 106
Anchorage, AK 99501

Dear N. Reeves:

Thank you for the use of the Alaska Career Information System and the helpful assistance of Luz McNamee and her staff to the CETA Planning staff. The information on occupations filled a vital link in the writing of the fiscal 1980 grant application for CETA funding.

Please call if we maybe of any assistance.

Sincerely,


for
Barbara Baur
Planner/MIS Coordinator

Al:cc

cc: Luz McNamee

October 2, 1979

To Whom it may concern;

I have had a close and mutually supportive personal and professional relationship with Pat Reeves since 1975. When I was Human Relations Officer for the Anchorage Equal Rights Commission (1974-76), Ms. Reeves' office and my office collaborated on the organization and presentation of many community workshops, covering areas such as sex fairness in education to race relations. Ms. Reeves was always ready to offer fresh ideas and resources.

As Human Relations Specialist for the Anchorage School District, I have again had the privilege of working with Ms. Reeves organization. For example, in April of this year the ASD Human Relations Office presented a two day cross cultural counseling workshop to secondary staff and administrators. The staff of E.O.C. was instrumental in helping to gather appropriate materials, trained small group facilitators, and other resources to assure the success of the workshop. In January, 1980, we are planning a workshop for secondary females on the changing roles of women in today's society. (Basically, this workshop will deal with changing societal expectations of females, and non-traditional jobs for females.) Hopefully, we will again be able to call on E.O.C. for assistance.

In my opinion, E.O.C. is a great asset to the educational community of Anchorage.

Sincerely yours,

Anita D. Robinson

Anita D. Robinson
Human Relations Specialist
ASD Community Relations Office



ANCHORAGE
SCHOOL DISTRICT

4600 DeBarr Avenue - Anchorage, Alaska

99504

AREA CODE 907-333-9581

September 4, 1979

Mr. Pat Reeves, Director
Educational Opportunity Center
University of Alaska, Anchorage
2533 Providence Avenue, K-106
Anchorage, Alaska 99504

Dear Pat:

A note of thanks for your effort in bringing that fine team from the National Center for Leadership Development at Atlanta University to Anchorage in early August. They were superb! I gathered that it was quite a coup on your part.

As usual you generously shared with your counterparts in the community. My regret is that I was able to attend only one morning. The few hours I was there makes me realize that I am the loser. The team was certainly directing the workshop to my needs.

My apologies for being unable to hold the time open the full week. I trust I will have more time in the future if a similar opportunity arises in the future. Thanks for including me.

Sincerely,

Dr. Anna Beth Brown
Coordinator Staff Development

ABH:jem



ANCHORAGE
SCHOOL DISTRICT

4600 DeBarr Avenue - Anchorage, Alaska

99504

AREA CODE 907-333-9561

July 30, 1979

Ms. Pat Reeves, Director
Educational Opportunity Center
University of Alaska
2533 Providence Avenue - K-106
Anchorage, Alaska 99504

Dear Ms. Reeves:

Thank you, Pat, for the invitation to attend the training sessions for the staff of the University of Alaska Education Opportunity Center to be held August 6 - 8, 1979.

I will be attending the sessions and am looking forward to them.

See you next week.

Sincerely,

Dr. Anna Beth Brown, Coordinator
Staff Development

ABb:jem



ANCHORAGE
SCHOOL DISTRICT

4900 De Barr Road
Pouch 6-E14
Anchorage, Alaska 99502

AREA CODE 907-333-9561

McLaughlin Youth Center
2600 Providence Drive
Anchorage, Alaska 99504

June 4, 1979

Ms. Luz McDade
Educational Opportunity Center
204 East 5th Street
Suite 203A
Anchorage, Alaska

Dear Ms. McDade:

Please let me apologize for the difficulties that arose in your receiving a follow up letter to verify the services you provided. As I explained to your secretary, there must have been a problem with the postal department as the letter was sent.

We want to thank you for the time that you spent with our students last month as a part of the guest speakers program. The information that you provided regarding career interests and general career information was valuable. The students were impressed with the computer, and it certainly stimulated their interests. You spent about 3 hours with us on May 15 and 16, and I estimate that you saw about 50 to 60 students.

I am particularly interested in pursuing the possibility of having a staff member from EOC come to the Center one half day each month to provide career interest testing and career information. This would be an excellent service to provide to our students, and it is something that we have recognized as a need for quite some time. All the students here are considered disadvantaged as they are wards of the state, and they are a primary target group for most vocationally oriented agencies as employment can be a key to lowering recidivism. I hope that some arrangements can be made for this service. We will be happy to cooperate with you in anyway possible. Please let me know what I need to do to pursue this service.

Thank you again for the excellent services you provided in May. I look forward to working with you in June in providing the workshop aimed at identification of motivated skills.

Sincerely,

Nancy Dujin Thompson
Nancy Dujin Thompson

APPENDIX C'r



ANCHORAGE
SCHOOL DISTRICT

4600 DeBarr Road - Anchorage, Alaska

99504

AREA CODE 907-333-9561

2600 Providence Drive
Anchorage, Alaska 99504

May 18, 1979

Ms. Luz McDade
Educational Opportunities Center
Anchorage, Alaska 99504

Dear Ms. McDade:

I want to thank you for the three hours you spent with our students this week. You saw approximately 45 students, and the students responses were very favorable. They were impressed by the computer print out on vocational interests, and the information was interesting to them.

I think that the same type of service would be something that would benefit our students throughout the year. As you know we serve approximately 70 institutionalized juveniles. These students are classified as disadvantaged as all are wards of the state.

The students that we have are in need of vocational planning. Interest surveys would be beneficial to our students in doing planning and exploration. I can foresee that we would have about 4 or 5 students each month that could benefit from your services. We would like for you to come to the Center for about one half day each month. I hope that this service can be arranged.

Sincerely,

Nancy Dinn Thompson
Career Counselor

ndt

APPENDIX C:88



DURING SESSION:
POUCH V
JUNEAU, ALASKA 99811
(907) 465-3791

OUT OF SESSION:
1016 WEST 6TH AVENUE -
SUITE 419
ANCHORAGE, ALASKA 99501
(907) 272-4541

BILL SUMNER
Alaska State Senator

DISTRICT 7-E

October 25, 1979

COMMITTEES:
RESOURCES
CHAIRMAN
FINANCE
RULES
COMMITTEE ON COMMITTEES
JOINT INTERIM COMMITTEE
ON GAS PIPELINE FINANCING

Pat Reeves, Director
Educational Opportunity Center
University of Alaska
2533 Providence Avenue
Anchorage, Alaska 99504

Dear Ms. Reeves: *Pat*

Two years ago as chairman of the Senate's Special Committee on Employment Resources and Opportunities, we sponsored a Jobs Symposium which brought together over 450 concerned Alaskans to discuss how the state can help create more jobs for Alaskans.

Repeatedly emphasized during the two days of discussion was the need for vocational training as well as professional guidance in career planning. The efforts of the University's EOC was mentioned a number of times and I quickly learned the program was doing an outstanding job of meeting these needs -- especially for Alaska's minorities.

I'm most pleased to find that many in my Senate District have benefited from the EOC's work and I look forward to continuing our mutual efforts of putting Alaskans back to work!

Sincerely,

Bill

BILL SUMNER
Senator

BS/cf

Anchorage

CHAMBER of COMMERCE

Crossroads of the Air World

October 9, 1979

Ms Pat Reeves, Director
Educational Opportunity Center
University of Alaska, Anchorage
3211 Providence Avenue, CAS-103
Anchorage, Alaska 99504

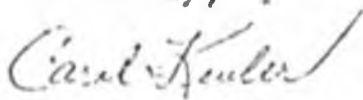
Dear Ms Reeves;

The Anchorage Chamber of Commerce recognizes and supports the Educational Opportunity Center, University of Alaska, Anchorage, and the service rendered to Anchorage residents.

The Educational Opportunity Center staff has presented career information/planning classes co-sponsored by the Chamber of Commerce, which have resulted in more individuals attending post-secondary schools. Anchorage has been made more aware of scholarships, loans and grants which provide resources for post-secondary enrollment.

Career planning provided by Educational Opportunity Center aids and assists in various ways, and is a positive needed service. The Educational Opportunity Center and its staff is held with high regard in Anchorage.

Sincerely,



Carol Keuler
Administrative Assistant



Anchorage Community College

2533 Providence Avenue • Anchorage, Alaska 99504 • (907) 479-6602

TO: Pat Reeves,
Educational Opportunity Center

DATE: October 19, 1979

slw
FROM: Dr. Donna B. Gavac, Office of
Educational Development

SUBJECT: Testimony to the
Alaska Commission

Thank you for your testimony to the Alaska Commission on the status of Women. This will help us greatly in improving our services to women.

For your purposes in reporting to your funding agency, please accept this as our sincere thanks as a college for your provision of Luz McDade's services to students at ACC through the establishment of a satellite office of the Educational Opportunity Center in building "K". Her presence October 19, at a follow-up meeting on the student development programs was very helpful, and we sincerely appreciate the resources your office has made available to our staff and our students.

/ks

X-1138

CC: Dr. Ed Biggerstaff

Barbara Simpson

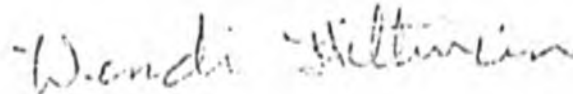
November 3, 1980

Dear Barbara,

The Alaska Association of Student Government's committee of Dimond High would like to thank you for your time and efforts. We hope you learned as much, presenting your workshop, as we did attending. Your support helped to make our fall conference a great success.

Thank you,

Wendi Hiltwein

A handwritten signature in cursive script that reads "Wendi Hiltwein".

executive secretary

AASG committee



Anchorage Community College

2533 Providence Avenue • Anchorage, Alaska 99504 • (907) 279-6602

TO: Marge Hampton, Counselor DATE: March 23, 1981
Educational Opportunity Center

FROM: Lucille Portlock, ^{SO?} Program Asst. SUBJECT: E.O.C./S.O.S.
SOS Student Orientation Services

I want to thank you for your cooperation for enabling our students to use the Portable Computer Career Information Systems on January 29, 1981.

We also want to thank Barbara Simpson for the amount of time spent that afternoon with our students. The information gained by them individually was invaluable as well as showing them another available resource for career information.

aj

CC: Pat Reeves, Director, EOC

Barbara Simpson, LOC,
Counselor

Educational Opportunity Center

University of Alaska, Anchorage.
2533 Providence Avenue - K 106
Anchorage, Alaska 99504

E.O.C. SATELLITE OFFICE
University of Alaska, Anchorage
204 E. 5th Ave., Suite 203A
Anchorage, Alaska 99501
(907) 274-5522

Pat Reeves, Director
907: 263-1525

February 6, 1981

Mr. Dick Sanders
Box 318
Homer, Alaska 99603

Dear Dick,

In an effort to evaluate and improve the services of the Educational Opportunity Center, I would appreciate your taking a few minutes to respond to the items on the back of this letter. A stamped, self-addressed envelope is enclosed for your convenience.

As a reminder, if you are planning to enroll in any post-secondary training during the '81-82 school year, you should begin to process financial aid applications in February. Since it takes four to eight weeks for financial applications to be processed, early application will result in early notification as to how much financial aid you may receive so you can plan accordingly.

I appreciate your help in the evaluation process and will look forward to receiving your reply. If I can be of further assistance, please do not hesitate to call or drop by the office.

Sincerely,

Barbara Simpson

Barbara Simpson
Counselor

DICK
THANKS AGAIN,
THE NEXT TIME IN THE BIG CITY
I LOOK FORWARD TO SEEING YOU SOME OF MY ART
THOUGH IT THY VERY LITTLE ITS A GREAT OPPORTUNITY
I WILL BE HIRED AS STAFF PHOTO OF THE LOCAL PAPER
REELS ASAR. - ALSO GOOD NEWS: IM TAKING CERTAIN TH
BUT ALSO, I HOPE, GET ME OFF THE UNEMPLOYMENT
THIS WILL NOT ONLY HELP ENHANCE MY PROFESSIONAL RESUME
OF MY INTERESTS AND OPPORTUNITIES
BOTH THESE VENTURES ARE PROVIDING ME WITH AN EXPANDED KNOW

• Post-Secondary Training Information • Tutoring • Financial Aid Information •

Presently enrolled in a post-secondary institution.

Where _____

Not enrolled in a post-secondary institution.

Plan to enroll in a post-secondary institution.

Where _____ When _____

Not planning to enroll in a post-secondary institution at this time.

Enrolled in a post-secondary institution but dropped out.

Reason _____

Applied for and received financial aid.

Applied for but did not receive financial aid.

Comments:

FARRARA

THANKS AGAIN FOR YOUR HELP AND SUPPORT

THOUGH I'M NOT NOW PLANNING APPLICATION FOR FURTHER
POST-SECONDARY EDUCATION IT REMAINS STRONG IN MY MIND FOR
THE FUTURE — YOUR EFFORTS TO HELP ME SOLIDIFY
MY IDEAS, DREAMS, AND REALITY INTO A VIABLE CAREER
HAVE NOT BEEN WASTED AND I WILL DEFINITELY KEEP IN TOUCH —
TO TELL YOU IN SO FAR SINCE OUR VISIT: I'VE BUILT
A DARKROOM FOR MY PHOTOGRAPHY KEEPING MY OVERHEAD
LOW ENOUGH TO INSURE A BREAK-EVEN MINIMUM — I'VE
HELPED CREATE A NEW COMMERCIAL LOCATION FOR AN ART
SUPPLY STORE OWNED BY A CLOSE FRIEND AND I INTEND
TO OPEN AN ART GALLERY CONNECTED TO IT WHICH SHOULD
ALSO PAY FOR ITSELF AND PROVIDE EXTRA WORKING SPACE FOR MY ART.

Educational Opportunity Center

University of Alaska, Anchorage
2533 Providence Avenue - K 106
Anchorage, Alaska 99504

E.O.C. SATELLITE OFFICE
University of Alaska, Anchorage
204 E. 5th Ave., Suite 203A
Anchorage, Alaska 99501
(907) 274-5322

Pat Rens Director
W/ 201 123

February 6, 1981

Mr. Robert Walworth
1200 W. Dimond Sp 1454
Anchorage, Alaska 99502

Dear Robert,

In an effort to evaluate and improve the services of the Educational Opportunity Center, I would appreciate your taking a few minutes to respond to the items on the back of this letter. A stamped, self-addressed envelope is enclosed for your convenience.

As a reminder, if you are planning to enroll in any post-secondary training during the 1981-82 school year, you should begin to process financial aid applications in February. Since it takes four to eight weeks for financial applications to be processed, early application will result in early notification as to how much financial aid you may receive so you can plan accordingly.

I appreciate your help in the evaluation process and will look forward to receiving your reply. If I can be of further assistance, please do not hesitate to call or drop by the office.

Sincerely,



Barbara Simpson
Counselor

BS:jc

Presently enrolled in a post-secondary institution.

Where _____

Not enrolled in a post-secondary institution.

Plan to enroll in a post-secondary institution.

Where _____ When _____

Not planning to enroll in a post-secondary institution at this time.

Enrolled in a post-secondary institution but dropped out.

Reason _____

Applied for and received financial aid.

Applied for but did not receive financial aid.

Comments: *Thank you for loan for your help in getting me my student loan for testing institute of Alaska. I'll start saving up the loan in my working as an Engineer in Seward Alaska so I can get enough ahead to take the time off and finish the welding course.*

*Hi if in need more help
I'll be sure to call!*

*Sincerely yours,
Bob Leblond*

Educational Opportunity Center

University of Alaska, Anchorage
2533 Providence Avenue - K 106
Anchorage, Alaska 99504

Pat Rees, Director
907-263-1525

February 6, 1981

Mr. Leon LaVigne
1816 Birch Street-Apt 10
White Bear Lake, Minnesota 55110

Dear Leon,

In an effort to evaluate and improve the services of the Educational Opportunity Center, I would appreciate your taking a few minutes to respond to the items on the back of this letter. A stamped, self-addressed envelope is enclosed for your convenience.

As a reminder, if you are planning to enroll in any post-secondary training during the 1981-82 school year, you should begin to process financial aid applications in February. Since it takes four to eight weeks for financial applications to be processed, early application will result in early notification as to how much financial aid you may receive so you can plan accordingly.

I appreciate your help in the evaluation process and will look forward to receiving your reply. If I can be of further assistance, please do not hesitate to call or drop by the office.

Sincerely,



Barbara Simpson
Counselor

DS:jz

Presently enrolled in a post-secondary institution.

Where University of Minnesota, College of Society

Not enrolled in a post-secondary institution.

Plan to enroll in a post-secondary institution.

Where _____ When _____

Not planning to enroll in a post-secondary institution at this time.

Enrolled in a post-secondary institution but dropped out.

Reason _____

Applied for and received financial aid.

Applied for but did not receive financial aid.

Comments: just found. Thank you for help.
for the amount to me. I have
a little more to say. Thank you, but I can't
the more will have to do. I will see you all
next summer. Love me,

your friend

John H. J. H. H. H.



Rural Education

Alaska Native Health Career Program



Human Resources Board
Alaska Federation of Natives, Inc.

May 15, 1980

Marge Hampton
University of Alaska
3211 Providence Avenue
Library Bldg. 103
Anchorage, AK 99501

Dear Marge:

Thank you for including the Alaska Native Health Careers program as part of the Educational Opportunity Center orientation for RSVP students. Not only did we enjoy the chance to talk with rural students from all over the State, but we have received requests from some of them who are interested in health careers.

We were very impressed with the orientation program, felt that it was most worthwhile for the students, and were pleased to be a part of it.

We look forward to working with you on other joint efforts in the future.

Sincerely,

Roselynn Cacy, Program Specialist

Lorraine Topping, Program Specialist
Alaska Native Health Career Program
Rural Education, University of Alaska

RC/LT?lcb



RURAL STUDENT VOCATIONAL PROGRAM

POST OFFICE BOX 20

FALMER ALASKA 99645

(745-3295)

AL SETERA
STATE CHAIRMAN
REGION II COORDINATOR

May 14, 1980

Dear Ms. Hampton:

The Anchorage RSVP Coordinators, Al Setera, Marion Taylor, Bill Schrier, and Sharon Leon, had received, over the year many signals of need for a pre-college orientation while our students were housed in Anchorage.

After all, great amounts of funds and human effort have been expended in offering the basic program to RSVP students; why not take advantage of one of their nights for an orientation?

Why not indeed? After years of excuses and "casting about" for the right solution, we almost accidentally met with Pat Reeve of the Educational Opportunity Center, and our problems were solved.

In the past months, Pat Reeve and Marge Hampton of the E.O.C., in concert with numerous other professionals, have consistently provided this orientation service for our students. While numerous individuals should be recognized, we coordinators wish to especially acknowledge the contributions of Marge Hampton, Phyllis Kavairlook of the BIA; Bob Costigan and Staff, of Alaska Pacific University; Kath Johnson, UAA Health Careers; Betty Smith, Alaska Business College; Roger Worsley and Staff, of ACC; Mel Carter of UAA; and Linda McSwain of UAA.

Our written evaluation from our students indicate that our combined orientation effort was well received and successful.

We RSVP Coordinators trust that RSVP students will be able to continue this most favored orientation program next year.

Best Wishes From,

Al Setera
Marion Taylor
Bill Schrier
Sharon Leon

3S:cm

DEPARTMENT OF THE ARMY
HEADQUARTERS, 172D INFANTRY BRIGADE (ALASKA)
FORT RICHARDSON, ALASKA 99505

AFZT-PA-HE

27 June 1980

Ms. Marge Hampton
Education Opportunity Center
Anchorage, Alaska 99504

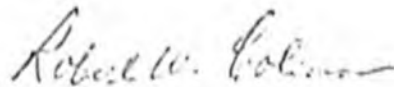
Dear Ms. Hampton:

I would like to thank you for your participation in the Veterans Employment Seminar Program held on June 24, 1980 at Fort Richardson.

The critiques given by the service persons at the Seminar proved that the information you gave would be valuable to them as they enter into the civilian job market.

On behalf of the Army Education Center and the service members present at the Seminar, I wish to express my gratitude to you for representing your agency.

Sincerely,



ROBERT W. COLEMAN
Education Services Specialist



YOUNG ADULT CONSERVATION CORPS

CAMP NO. 2617

P.O. BOX 872

ELMENDORF A.F.B., AK. 99506

907-753-218/6151

July 30, 1980

Ms. Marge Hampton
Educational Opportunity Center UAA
Satellite Office
204 E. 5th Ave, Suite 203 A
Anchorage, Alaska 99501

Dear Marge:

Thank you for coming out to our camp on July 23, 1980 and speaking to the corpsmembers. You inspired several of the corpsmembers to look into further training/educational opportunities. I would like to discuss the possibility of you administering an aptitude test en masse to our camp employees; we'll call concerning this the end of August.

Thank you again, we appreciated your time and effort.

Sincerely,

Sandra J. Lincoln

STATE OF ALASKA

DEPT. OF HEALTH AND SOCIAL SERVICES

JAY S. HAMMOND, GOVERNOR

DIVISION OF MENTAL HEALTH
ALASKA PSYCHIATRIC INSTITUTE

2900 PROVIDENCE AVENUE
ANCHORAGE 99504

August 6, 1980

Ms. Marjorie Hampton, Counselor
EOC Satelite Office
204 East Fifth Avenue
Suite 203 A
Anchorage, Alaska, 99501

Dear Ms. Hampton:

On behalf of the patient and staff at the Alaska Psychiatric Institute, I would like to thank you for coming to the hospital and having a Career Planning workshop for our patients.

It was a very large group yet you managed to make the workshop both interesting and informative for the patients and staff. I hope in the future to bring some of the interested patients into your office to get further information and have the opportunity to utilize more of your resources.

Thank you again for your time. I will be contacting you in the future to plan more such workshops for several small groups.

Sincerely,
Phyllis Napier
Phyllis Napier, Director of Activity Therapy

ARNOLD BROWN
GENERAL

WILLIAM BOOTH
FOUNDER

LAWRENCE SMITH
TERRITORIAL COMMANDER

MAJOR WILLIAM E. MCHARD
DIVISIONAL COMMANDER



TELEPHONE
279-0522

LIEUTENANT GENE RAGAN
ADMINISTRATOR

THE SALVATION ARMY

Booth Memorial Home

3600 EAST TWENTIETH AVENUE
ANCHORAGE, ALASKA

MAIL ADDRESS
BOX 3-063
ANCHORAGE, ALASKA 99501

August 13, 1980

Marge Hampton
Educational Opportunity Center

Dear Ms. Hampton,

On behalf of the residents and staff of the Booth Home we wish to thank you for your presentation and tour of the Educational Opportunity Center. The content and the way you presented it was useful information for us.

Thank you again for your time.

Sincerely yours,

Lt. Gene Ragan
Administrator

Cheryl Sheldon
Activities Coordinator

CS:yg



Alaska
Children's
Services

1200 East 27th Avenue

Anchorage, Al. 99504

(907) 276-4515

August 28, 1980

Ms. Marge Hampton
Educational Opportunity Center
204 E. 5th Ave., Ste. 203A
Anchorage, Alaska 99501

Dear Marge:

Your presentation to the residents of North Star, Colletti, and Aquarius Group Homes proved to be significantly stimulating in the area of career planning. The group enjoyed taking the Quest Questionnaire and using the needle-sort decks. A highlight of the evening was your assistance in helping them utilize the computer terminal and receiving individual information on particular career areas. Providing a realistic picture of job possibilities is essential for the adolescents in our program to be able to formulate independent living plans.

Thank you for taking an evening to discuss your Center's invaluable resources. We will, hopefully, be meeting again to look more closely at individual resident's career goals.

Sincerely,

Kathy

Kathryn E. Chapeton, MSW
Group Homes Social Worker

KEC/rv

STATE OF ALASKA

JAY S. HAMMOND
GOVERNOR

DEPARTMENT OF EDUCATION

DIVISION OF EDUCATION PROGRAM SUPPORT—
CENTRALIZED CORRESPONDENCE STUDY

POUCH GA — 150 THIRD STREET
JUNEAU, ALASKA 99811

August 19, 1980

Marge Hampton
Counselor
Educational Opportunity Center
3211 Providence Ave.
Anchorage, AK 99504

Dear Ms. Hampton:

Thank you for presenting us with a wealth of Career Information. The State Correspondence Study students loved every minute, especially using the CIS.

Thank you again for your time and energy.

Sincerely



Robin Roat-Martin
Counselor

RRM/ds



DEPARTMENT OF THE ARMY
HEADQUARTERS, 172D INFANTRY BRIGADE (ALASKA)
FORT RICHARDSON, ALASKA 99505

REPLY TO
ATTENTION OF:

AF71 -EEO

17 SEP 1980

Mrs. Pat Reeves
Director, Educational Opportunity Center
University of Alaska
Anchorage, Alaska 99504

Dear Mrs. Reeves:

I would like to take this opportunity to express my appreciation for your personal assistance to the 172d Infantry Brigade (Alaska) Women's Equality Day Program. Your participation and the support of your counselors, Marge Hampton and Barbara Simpson, contributed immensely to the overall success of our program.

Thank you for your excellent presentation on Career Planning. It was our good fortune to have had you participate in this vital program.

Sincerely,

A handwritten signature in cursive script, reading "C. D. Bussey", with a long horizontal line extending from the end of the signature.

C. D. BUSSEY
Colonel, GS
Chief of Staff

JAY S. HAMMOND, GOVERNOR

DEPARTMENT OF LABOR

DIVISION OF EMPLOYMENT SECURITY

Affiliated with U.S. Employment Service

WIN Program
527 E. 4th Ave.
Anchorage, AK
99501

Phone: 274-8576

December 19, 1980

Marge Hampton
Counselor, EOC
204 E. 5th Ave.
Tucker-Dale Building Rm 203A
Anchorage, AK 99501

Dear Marge:

I'd like to thank you and Barbara for taking the time to attend our staff meeting to explain the Education Opportunities Center. We were excited to hear about the variety of services that you provide (counseling, testing, financial information, vocational exploration) and can see how helpful EOC could be to our clients. We, in turn, would be happy to assist eligible clients, for whom it is appropriate, with job development. This liaison should be beneficial to our mutual clients, and I am looking forward to our continuing relationship.

Sincerely,

Irene E. Dumas
WIN Operations Manager



ANCHORAGE
SCHOOL DISTRICT

Pouch 6-614 - Anchorage, Alaska
99502

AREA CODE 907-333-9561

December 18, 1980

Marge Hampton, Counselor
Educational Opportunity Center
University of Alaska, Anchorage
204 E. 5th Avenue, Suite 203 A
Anchorage, AK 99501

Dear Marge:

I would like to extend my sincere appreciation for your help and participation in the Anchorage School District November 10th In-service.

Our participants' evaluations indicate the in-service day was successful.

Again, many thanks for a fine job.

Sincerely,

A handwritten signature in cursive script, appearing to read "Gerald Butts".

Gerald Butts, Coordinator
Vocational Education

an:w

Anchorage Christian Academy



Scenic Park Bible Church

ANCHORAGE, ALASKA

JACK R. BACHER, PASTOR

7219 MADELYNNE DRIVE
ANCHORAGE, ALASKA 99501

CHURCH PHONE 313 1414
PARSONAGE PHONE 313 5758

December 8, 1980

Marge Hampton, Counselor
Educational Opportunity Center
204 E. 5th Ave.
Anchorage, AK 99501

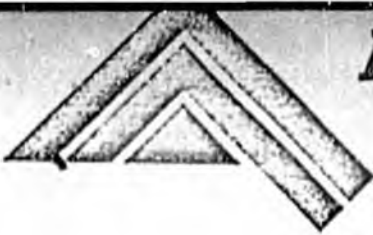
Dear Marge,

In behalf of the staff and the Junior and Senior Classes of Anchorage Christian Academy, I would like to thank you for the time and effort involved in coming and sharing with the students about career planning.

I know the information will be helpful as the students think about and plan their own careers. Again, thank you.

Sincerely,

Barbara Longway,
Secretary



Anchorage Community College

2533 Providence Avenue • Anchorage, Alaska 99504 • (907) 279-6602

TO: Marge Hampton, Counselor
Educational Opportunity Center

DATE: March 23, 1981

FROM: Lucille Portlock, ^{SO.} Program Asst. SUBJECT: E.O.C./S.O.S.
SOS Student Orientation Services

I want to thank you for your cooperation for enabling our students to use the Portable Computer Career Information Systems on January 29, 1981.

We also want to thank Barbara Simpson for the amount of time spent that afternoon with our students. The information gained by them individually was invaluable as well as showing them another available resource for career information.

aj

CC: Pat Reeves, Director, EOC

Barbara Simpson, EOC
Counselor

THE FAIRBANKS EDUCATIONAL BROKERING PROJECT

The Adult Learning Programs of Alaska, Inc.
October 1, 1980 - September 30, 1981



An idea, a rare thing - Einstein said he had three of them - that rare moment when sinew meets mental energy and true creativity is formed.

Educational brokering is an idea incarnate.

The rationale is simple, yet workable. A broker. One acting as link-up, advocate, and vocational counselor for an ethnically diverse urban population. Someone to help ease the transition from worker to learner, Orient to Occident, doctor to farmer, unemployed to employed.

The following is an outline of the educational brokering project in Fairbanks, Alaska. The project is adopted and synthesized and has evolved out of the economic, social, and educational factors in the Interior. The program is unique but not without precedent. To be realistic and responsive, its objectives had to be tailored to an isolated community in central Alaska. The same would be true of a program adopted for use in Kotzebue, Juneau, or New York City.

BACKGROUND

The Adult Learning Program of Alaska (ALPA) Inc., in Fairbanks, has administered the grant for an educational brokering project since 1978. The first two years were funded by CETA.

On October 1, 1980, the Department of Education began to fund the project. The Adult Career and Vocational Educational section funded ALPA for \$42,500.00 for one year utilizing funds from Public Law # 94 - 482.

Several factors have contributed to the success of educational brokering. For one, the project is a component of the Adult Learning Center, thus providing access to a large, diverse population in the community.

The basic goals of this project were:

- to provide career counseling.
- to teach job-hunting techniques that would empower students to plan not only job-changes, but their lives and careers as well.
- to act as facilitator, coordinator, and advocate - for the community - offering workshops and speakers on subjects that may not otherwise have been presented. Two examples - Active Listening and External Degrees.

The program has moved towards employment referral and job placement for students. Resume writing, career counseling, information about schools and training opportunities have always been an integral part of the broker's function. Direct job placement has recently emerged as a logical extension to our increasing employer network. Teaching creative job hunting techniques, helping with a resume, information, advocacy, and vocational counseling are also functions of the broker.

The following objectives were outlined in the 1980 - '81 proposal. The objectives were a response to 11% unemployment and a rising population.

OBJECTIVES

1. Classes and workshops - To teach students creative job-hunting techniques. Other workshops would focus on training and educational opportunities available in the state. An estimated 800 students would be served by workshops or classes.
2. Individual counseling - To expand educational brokering services to include at least 300 students per year. To increase these students' knowledge of educational and training opportunities available in Fairbanks and the state.
3. Job-Finder's Club - To increase the influence of the Club to the extent that 250 people would have received services over the grant year. To have a success rate of 25% (measured by numbers of people finding jobs).

DESCRIPTION OF PROJECT

A total of 35 workshops and classes were offered by the brokering project - between October 1, 1980 and September 30, 1981 - to the community of Fairbanks. A total of 538 students and 2,111 student hours were accumulated during the grant year.

Workshops and classes fell into three main categories: job-hunting techniques, interpersonal communication skills, and educational opportunities.

Both one and three-day workshops were offered. The one-day workshop (*Gerrilla Tactics in the Job-Market*) and the three-day workshop (*The Job-Finder's Club*) were designed to help students understand themselves, their situations, and to take steps towards a desired goal, employment. Four workshops were presented to clients of the Work Incentive Program and the Alaska State Job Service between February 1 and November 30, 1981. An average of 62.5% of those participating found jobs within the first three weeks after the workshops.

The Self-Image and the Active Listening workshops were specific tools for those people desiring to understand themselves and their relationships with others.

Workshops and classes are one approach. Another method is individual counseling services for those people desiring a one-to-one format. Resume writing, career counseling, educational information, and creative job-hunting techniques are typical services available.

INITIAL PLANNING

For a project of this type to be successful and useful, it is important to read accurately the pulse of the community it serves. The project in Fairbanks is no different. An informal needs assessment was an initial part of this project's early efforts. This was often as informal as visiting various agencies and individuals to hear their concerns. These included such agencies as the Northern Regional Center for Alcohol and Other Addictions, the Headquarters Beauty Academy, Fairbanks Cross Clinic Foundation, and the Fort Wainwright Education Office. Individuals included Sister Eileen Brown, Superintendent of Monroe Parochial Schools and representatives of CETA. It was occasionally as formal as meeting with professionals at conferences and training functions. All were important experiences to help assess and better serve the problems and needs of adult learners.

There were two types of planning - long-range and short-term. The majority fell into the latter category. Workshops had to be planned two months in advance. Publicity is most effective when it is initiated one month in advance. Long-range planning was less critical, but no less important. The

1981 Career Fair required six months of planning (November - April), and presentations at the 1980 and 1981 Fall Adult Education Conferences required four to five months for planning and implementation.

PROJECT RESULTS

The educational brokering project provided several benefits. These include: educational counseling, vocational information (including the Alaska Career Information System - AKCIS - computerized counseling system), and participation in the Network of Educational Training Work Opportunity Resource Knowledgebank (NETWORK) Project. Still other benefits were interpersonal communication skill workshops and training in writing resumes.

Adults undertake learning for specific needs: employment or the need to learn English are often the most pressing. Two functions of the broker at the Adult Learning Center are intake and follow-up. Intake helps students assess their immediate goals and establish a schedule for learning. Follow-up helps students to take steps towards employment and helps the staff to know if goals are being met. Both intake and follow-up are on-going processes.

The 1981 Career Fair was a cooperative effort of The Adult Learning Center, Hutchison Career Center, The Tanana Valley Community College, West Valley High School, Lathrop High School, and North Pole High School. The coordination of such a vast number of people was complicated. Twenty-one businesses and agencies and 14 speakers were featured throughout the day.

The Job-Finder's Clubs were a significant achievement with 62.5% of those participating finding jobs within the first three weeks after the workshop. Most found employment or returned to school within the first 90 days after the workshop.

LOGISTIC REQUIREMENTS

The basic requirements for this type of project are: an office, secretarial/administrative support, telephone, and copying equipment. And, most importantly, access to adult learners. In other states libraries, universities, adult learning centers, community colleges, and womens' resource centers have been used as sites for brokering.

BUDGET

\$42,500.00 - Total Funded
22,800.00 - salary - (1) Educational broker - 12 months @ \$1900.00 a month
3,616.00 - benefits (17%)
3,800.00 - travel and per-diem
1,000.00 - teaching supplies and materials
7,033.00 - contractual
4,250.00 - institutional indirect
42,500.00 - total budget

There were two key elements in the budget: travel and contractual. The \$3,800.00 allotted for travel provided for attendance at Richard Boiles' workshop (*What Color Is Your Parachute*), for counselors and consultants, and for the Denver IV Conference for educational brokers and the Alaska State Vocational Association Conference in Anchorage. Attendance at the career planning workshop with Boiles provided the basis for a new format for the Job-Finder's Club and increased success rate with the classes which followed. The contractual provide' situde to advertise the project through brochures and to pay a partial salary to an instructor in English for speakers of other languages (ENOL).

SUMMATION AND RECOMMENDATIONS

This type project does not operate in a vacuum. For a broker to adequately serve the needs of adult learners, it is important to develop a diverse variety of contacts. The ability of a broker to help others access a system is only as effective as a broker's knowledge of the system and his/her ability to cooperate and coordinate with other agencies and employers.

Educational brokers will be most effective when they are flexible. Adults have many concerns - children, jobs, or often a struggle with a different language. Their ability to fit a pre-arranged schedule is hampered by weather, lack of mobility, or child-care. Hours, schedules, and worksites, accordingly, must become adaptable. It is occasionally necessary to accompany a student to interviews for both social service agencies and employers, and often, the broker acts as an advocate, helping clients pursue information or a job.

Since employment is such an important issue, help in job placement takes on new significance. This extension of the broker's function was the next logical step in service delivery for adult students.

Between October and December, 1981, the brokering project placed 21 students of the Adult Learning Center in jobs. The amount of time required to build an effective resource pool of employers is offset by the number of people finding jobs. A pool of employers, however, has been established by the brokering project, and communication and request for workers is becoming the norm.

The numbers outlined in the proposal were one aspect of the program that fell short of the original objectives. In retrospect, proposing service delivery for 1300 people was unrealistic. I believe a more realistic and workable number to be 400 to 500 people for one year.

The 538 students who received services for this past year cost the state \$82.50 each. Many were AFDC recipients who found full-time employment. Others returned to school or explored new careers through volunteerism. Each, however, pursued something. As one client wrote,

*"I now know what I can and cannot do, and I'll admit both.
I feel like saying, 'look out world, here I come.'"*

Each pursued an idea. That rare moment when sinew meets mental energy and true creativity is formed.

For more information about the educational brokering project in Fairbanks, contact:

KAREN RYALS, Supervisor
Adult Career and Vocational Education
Pouch F, Alaska State Office Building
Juneau, Alaska 99811
(907) 465-4685

-or-

SAM FAULKNER, Educational Broker
P.O. Box 74278
Fairbanks, Alaska 99707
(907) 479-4274



Photographs by MICHAEL EHRLINGHAUS

EDUCATIONAL BOOKERING

What is it all about?



WHAT IS AN EDUCATIONAL BROKER?

Educational Brokers serve as counselors, advisors, assessors, and advocates for adults in transition. Brokers are responsible for helping clients make educational and vocational choices. Other services that brokers offer are career counseling and referral. The Broker uses a holistic approach by exploring work, learning and leisure activities with clients. The Broker strives to help clients integrate more of their lives into their career planning.

IS THERE AN EDUCATIONAL BROKER IN ALASKA?

Sam Faulkner, employed by the Adult Learning Programs of Alaska Inc. (ALPA INC.) in Fairbanks, acts as an Educational Broker. As an Educational Broker, the main focus is career counseling, pre-employment counseling, and skill identification. He also conducts monthly workshops at the Borough Library, and weekly classes at both the Fairbanks Correctional Center and the FNA Comprehensive Alcoholism Program. The goal of these classes and workshops is to provide instruction and enrichment in daily living skills, pre-employment skills, or interpersonal communication skills.

HOW DO BROKERS DIFFER FROM CAREER COUNSELORS?

A Broker can provide classes and workshops. For example, Fairbanks has a high unemployment rate. To address this, workshops have been designed and presented to teach effective job hunting techniques. Other workshops and classes have focused on daily living skills such as basic money management and consumer shopping. Workshops on active listening and interpersonal communications have also been presented.

WHAT HAVE THE BENEFITS BEEN TO YOUR CLIENTS?

A workshop entitled *Guerrilla Tactics in the Job Market* brought this comment, "I now know what I can and cannot do, and I'll admit both. I feel like saying, look out world here I come." A participant of a recent active listening workshop said, "Role playing is helpful in understanding that caring and listening is helpful in itself even if a problem is not totally solved." A networking system of referral and cooperation between agencies to avoid duplication of services has been established.

IS EDUCATIONAL BROKERING A NEW CONCEPT?

The entire concept has been developed within the past five years. Since its inception, over 300 brokering agencies have been established. Also an informal information gathering and sharing network of brokers has been established in each of the 50 states. The Educational Brokering project is participating in the NETWORK Alaska project, 1981.

HOW CAN A COMMUNITY START A BROKERING AGENCY?

Sam is available to provide training and technical assistance to other communities within the state who are interested in starting their own brokering agency. He is willing to share information and experience with any agency.

Phone: (907) 479-4274
Write: Sam Faulkner, P.O. Box 74278, Fairbanks, Alaska 99707
The Adult Learning Center, ALPA Inc.

SAM FAULKNER
Educational Broker



THE
ADULT LEARNING CENTER
ALPA, INC.
P.O. Box 74278
Fairbanks, Alaska 99707
479-4274

ASK ABOUT NETWORK III

This project has been funded through a grant from the Alaska Department of Education, Career and Vocational Education PL 94-483.



"I am excited about the whole concept of Educational Brokering and the potential that it has for communities in the state. Brokers can become a central focus for both clients and agencies."

Phone: 907-479-4274
Write: Sam Faulkner
The Adult Learning Center
ALPA, Inc.
P.O. Box 74278
Fairbanks, Alaska 99707

This project has been funded through a grant from the Alaska Department of Education, Career and Vocational Education PL 94 482

CHARLIE PARR

ALASKA LEGISLATURE

S.R. Box 50599
Fairbanks, Alaska 99701
(907) 456-5029

Pouch V
Juneau, Alaska 99811
(907) 465-4907

April 30, 1981

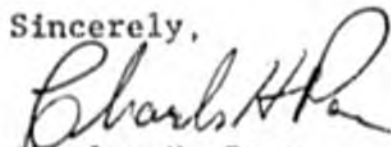
Ms. Marjorie Hampton
Educational Opportunity Center
University of Alaska, Anchorage
204 E. 5th Avenue, Suite 203A
Anchorage, Alaska 99501

Dear Ms. Hampton:

Thank you for your message about SB 515. This bill is in my Committee, but I am not at this point prepared to schedule it for a hearing.

Our primary concern has to be, of course, the net benefit to the persons who need the educational brokering services. If it is demonstrated that SB 515 would provide that better than what is now being done, I will support it.

Sincerely,



Charles H. Parr

CHP:vc

Educational Opportunity Center



Newsletter

UNIVERSITY OF ALASKA, ANCHORAGE

Barbara Simpson – EDITOR

EOC FUNDED FOR FOURTH YEAR

The Educational Opportunity Center (EOC), University of Alaska, Anchorage, received federal funding for its fourth year. EOC serves all Anchorage residents.

The Anchorage EOC is one of 32 centers nationwide which received funding by the U.S. Department of Education. Other EOC's are located in New Mexico, Alabama, Massachusetts, Washington, D.C., Ohio, New York, Hawaii, Colorado, Washington, Kentucky, Maryland, North Carolina, South Carolina, Wisconsin, Tennessee, Rhode Island and Puerto Rico.

EOC's, under Title IV of the Higher Education Act, are authorized by Congress to prepare and encourage disadvantaged students to *enroll* in post-secondary programs. These programs also encourage *retention* of disadvantaged post-secondary students through counseling, tutoring, and various services to assist in successfully completing post-secondary education.

The staff at the EOC consists of a director, three counselors, and three secretaries. There are two EOC sites.

The EOC University office is located on the UAA campus:

3211 Providence Drive
Library Building, Room 103
Phone: (907)263-1525

The EOC Satellite office is located at:

204 East Fifth Avenue
Tucker-Dale Bldg., Suite 203A
Phone: (907)274-5522

Considering A Career Change?

THINKING ABOUT STARTING OR GOING
BACK TO SCHOOL?

WONDERING WHERE TO START?

If your answer to any of the above questions is "yes", you can call or visit one of two Educational Opportunity Center offices in the Anchorage area.

The Educational Opportunity Center (EOC) is sponsored by the University of Alaska, Anchorage. It provides free services to Anchorage residents in the areas of career planning, post-secondary educational opportunities, and financial aid. EOC's professional counseling staff works with all clients on an individualized basis providing information ranging from short-term training programs to graduate study.

Many times the first questions asked of EOC counselors are, "I want to get some training, but how do I decide on what to do?" and "I want to make a career change but what are the best kinds of jobs available out there for me?"

Through a sequence of career counseling steps, EOC counselors help clients with answers to these questions. They begin by helping the client to identify occupational and leisure-time interests. The next steps are to compare interests with abilities and job trends, and to formulate realistic career goals.

In both EOC offices, counselors use a variety of tools and techniques to help the client move through these exploratory stages. They have easy access to an extensive career information library and two computer-based systems which clients can use in researching occupations and careers.

Continued on page 2

Continued from page 1

Once the client's career goal is formulated, the counselor and client search for the appropriate training and where it can be obtained. Heavy use is made of school catalogs and the computer systems to get information on courses of study available in trade, business and proprietary schools, apprenticeship programs, two and four year colleges, graduate programs and schools both Outside and abroad. Whatever the client's choice for training or education, counselors outline admissions criteria and assist with applications. They can also give guidance in admissions testing for specialized schools or programs.

Despite the high cost of education, the prospective student can explore many avenues for receiving financial assistance. EOC counselors have current information on scholarships, fellowships, grants, and loans. They also have a supply of most financial aid applications and can assist clients in completing them.

The Educational Opportunity Center not only believes in helping clients enroll in post-secondary training, it is also committed to helping them stay in school. Academic counseling, study skills training, and tutoring programs are offered. EOC counselors also refer clients to social and community agencies when problems exist that could inhibit progress toward a career goal.

Some people are always grumbling because roses have thorns.

I am thankful that thorns have roses.

Alphonse Karr

EOC RECEIVES AWARDS

Educational Opportunity Center (EOC) recently was awarded the gift of a portable computer terminal by the Rasmussen and Loussac Foundations. The new acquisition will assist EOC counselors in providing more services to clients. The EOC counselors will utilize this portable terminal both in the office and throughout the community.

The EOC also received a State Excellence in Education Award. The award was given in recognition of exemplary contributions to guidance activities in the areas of counseling, placement, and staff development. Recognized were the special EOC programs of vocational education for disadvantaged students via individual staff concern for clients.

In November, 1980, EOC accepted an award from Cook Inlet Native Association for successful participation in its ASCENT program. EOC's satellite office is presently sponsoring another student from the ASCENT program. Raven Stephan works from 2 - 5 p.m. every afternoon after attending classes at West High School. Raven's on-the-job training includes typing, filing, and using the computer terminal.

AHSSPPE

The Association on Handicapped Student Service Programs in Post-secondary Education (AHSSPPE) will sponsor *The Fourth National Conference on Handicapped Students in Post-secondary Education: The Accessible Institution of Higher Education - Opportunity, Challenge, and Response*, July 13 - 17, 1981, in Boston at the Hyatt Regency Cambridge Hotel.

Conference content will include programs on a wide range of topics relevant to access of and services to handicapped students in post-secondary institutions. In addition to content programs, there will be opportunity for sharing information, discussing mutual problems and areas of concern.

Persons invited to attend are post-secondary personnel, administrators and faculty, disabled student program staff, organizations by/for the handicapped and other outside organizations and any interested persons.

AHSSPPE is a national and international, independent organization concerned with promoting the equal rights and opportunities of handicapped students in post-secondary education. The conference, publications, and other information sharing of AHSSPPE focus on common problems and possible solutions to upgrading the quality of services to handicapped students.

The pre-registration deadline for The Fourth National Conference is April 30, 1981. Pre-registration is strongly encouraged.

For further information write:

Ron Blosser

AHSSPPE Conference Publicity Coordinator

c/o Specialized Student Services

SIU - Carbondale

Carbondale, Illinois 62901

EOC STAFF

UAA Office

Pat Reeves..... Director

Marion Mathews.....Counselor

Satellite Office

Marge Hampton.....Counselor

Barbara Simpson.....Counselor



*Our greatest glory is not in never falling,
but in rising every time we fall.*

Cicero

EXCITING NEW NIGHTTIME INFORMATION SERVICE

The Educational Opportunity Center (EOC) has added a unique information hot-line to its other services for Anchorage residents.

From 5:00 p.m. to 8:00 a.m., anyone calling 274-5522 can record questions on post-secondary education, career planning, vocational-technical schools, financial aid assistance, or related subjects. These questions will be answered within 48 hours by a professional counselor. The information hot-line, as well as all other EOC services, is free of charge and is available seven nights a week.

The EOC is a federal/state program, sponsored by the University of Alaska, Anchorage and the U.S. Department of Education. It provides services enabling Anchorage residents to be aware of post-secondary educational and career opportunities. It also allows Anchorage residents to receive professional career counseling at no cost.

Counselors are ready to provide help which is based on individual need. They use such tools as appropriate vocational testing, computerized career information resources, and an extensive career information library. They have at hand the most current financial information from sources throughout the country. EOC counselors also conduct workshops, conferences, and in-service training. By arrangement, they are available for consultative services.

EOC sponsors a series of Tutor Labs that are informal learning and study sessions. These Labs enhance the classroom experience and are open to anyone needing academic help in mathematics, computer science, accounting, English, and biology.

Under the direction of Pat Reeves, EOC is now in the fourth year of service in the Anchorage community with two offices having the same capability for providing services to clients. One office is located on the UAA campus, Room 103, Library Building. The counselor is Marion Mathews, 263-1525. The other office is in the Tucker-Dale Building, 5th and Barrow, staffed by Marge Hampton and Barbara Simpson. Appointments can be made in the downtown EOC by calling 274-5522.



*The essence of knowledge is, having it, to apply it;
not having it, to confess your ignorance.*

Confucius

ACC STUDENT ORIENTATION SERVICES (S.O.S.)

The withdrawal rate of Native American and Alaska Native students from colleges and universities is a great problem throughout the United States. Anchorage Community College, Student Orientation Services (S.O.S.) was established to help Native students enter and complete their education at ACC.

S.O.S. peer counselors help Native students apply for financial aid and with admission as well as assistance with procedures of registration. S.O.S. works with the UAA Educational Opportunity Center (EOC) in career counseling and services for Native students.

The S.O.S. is an important link between the Native student and higher education.

The S.O.S. staff consists of:

Elaine Abraham, Program Director
Lucille Portlock, Program Assistant
Judy Ramos, Peer Counselor
Harvey Miller, Peer Counselor
Willy Templeton, Peer Counselor
Sam Lamebull, Peer Counselor

S.O.S. Phone number is 263-1124 and 1123.

EOC'S OUTREACH PROGRAM FOR CORRECTIONS

Most EOC clients come to one of the two Educational Opportunity Centers (EOC). But, as counselor Marge Hampton relates, "When clients cannot come to us, we go to them." Marge is referring to the counseling that EOC counselors are providing inmates at Eagle River Correctional Center and Ridgeview.

While EOC works closely with New Start, a counseling center for persons on probation or parole, counselors find that parolees get off to a better start if they have definite career and educational plans prior to their release.

Counseling may involve interest testing to determine career goals as well as providing information and applications for post-secondary education and financial aid. Since application for financial aid takes at least four to six weeks to be processed, it is important that this type of planning be done in advance. Inmates also find a better response to their parole requests if a positive approach to restructuring their lives is presented.

Successful advance planning has enabled three parolees to start spring semester classes at Anchorage Community College (ACC). They received financial aid in the form of Basic Grants and Alaska State Student Loans.

EOC counselors also work with young people at McLaughlin Youth Center. At the invitation of Irene O'Kelley, they have been assisting in her career counseling program, providing interest testing, career planning, and post-secondary information.

CAREER PLANNING VIA COMPUTER TERMINALS

The Alaska Career Information System (CIS) and the Guidance Information System (GIS) are two computerized career systems available through Educational Opportunity Center (EOC)/UAA. They aid clients in determining career *interest*, the *training* need and *where* this training can be acquired. A limited amount of financial aid information is also attainable in the systems.

The EOC was Alaska State Department of Education's demonstration model for the Career Information System (CIS) in 1979. CIS, based on Oregon's system, has now been "Alaskanized." There is occupational and bibliographic information for 215 occupations and descriptions of 133 programs of study and training in Alaska. Some information regarding costs and services offered at 64 Alaska post-secondary schools and selected out-of-state schools is also included.

In addition to the Occupations, Programs of Study and School files, a career interest inventory (QUEST) facilitates the career exploration process.

The second computer system used by the EOC is the Guidance Information System (GIS). GIS provides data about occupations (both civilian and military), two-year and four-year colleges, graduate schools, and scholarship and financial aid information.

The Armed Services Occupational Information File provides information about more than one hundred occupations in the Armed Services. A general job description as well as lists of related military and civilian occupations is included.

The Two-Year and Four-Year College Information Files provide information about more than 5200 colleges, universities, and technical institutions. Characteristics attributed to the institutions include programs of study, location, size, costs, accreditation, national test scores, athletic programs, special services, campus activities and more. Information comes directly from participating colleges and universities and is updated each year.

The Graduate School Information File contains information on hundreds of graduate schools. Graduate programs offered, degree requirements, financial aid and placement information is available.

The Financial Aids Information File contains data about national scholarship and financial aid programs. Information on available financial aids, eligibility requirements, application deadlines, and addresses of additional resources provided.

Information from the GIS files may be obtained in one of two ways. The direct method can be used when a client wants information on a specific occupation or college. Clients uncertain as to an occupation and the training required may use the indirect or "search" method. The search method allows clients to change their mind and experiment with choices. A comparison of results can then be made to help determine decisions about occupations and colleges.

An EOC counselor assists individuals in this beginning phase of career exploration. Both systems contain an Occupational Information File of approximately 875 primary occupational listings with reference to 2500 related jobs. Job aptitudes, education or training needed, the kind of work involved, working conditions and salary ranges are examples of the type of information in this file. Another feature of the Occupational File is its cross-reference system which provides data on a variety of multi-media materials for more information about occupations. These systems are not only educational, but they are also fun to use.



FREE TUTORING AVAILABLE IN EOC LABS

The Tutor Lab Program of the UAA Educational Opportunity Center (EOC) is a FREE service open to anyone in the Anchorage community. It is especially designed to assist students who are receiving financial aid or who are handicapped.

During the fall semester 1980, 155 students received academic help in biology, chemistry, mathematics, English, computer science, accounting, and dental hygiene. The majority of these students were enrolled in Anchorage Community College and the University of Alaska, Anchorage. Some also came from Alaska Pacific University and local senior high schools. Because of the informal nature of the Tutor Labs, both beginning and advanced learners could be accommodated in the same session by qualified EOC tutors.

The Tutor Labs are scheduled currently on both the ACC and UAA campuses according to space availability. Registration can be completed during any session. Attendance is on a "come-as-you-choose" basis. Participants are encouraged to come prepared with their questions and to get acquainted with others in the Tutor Lab. It has been found that students can often help each other in solving problems and finding new ways to cope with academic dilemmas.

Another function of the overall EOC Tutor Program is to train others to organize and operate tutor programs. A Tutor Training Seminar was offered in late fall, 1980, and addressed the problems of creating tutor programs to serve disadvantaged persons and those with special needs. It was coordinated by Ms. Janice Weiss who worked with tutors in the Writers Clinic Program at the University of North Dakota.

Information relating to the EOC Tutor Program can be obtained by calling 263-1525 or visiting the EOC office in Room 103, Library Building on the UAA campus.



Dear Pat:

Dear Pat:

Frustration! I detest my job but don't know where to go or what to do. I detest close supervision. I want to work on my own. Being in the same building and one office turns me off. I like working with my hands. I never see the end result of my work and I want to start and finish a job. Is there any escape? With no college education, is there any career into which I could fit?

Marge L.

P.S. I hate sales.

Dear Marge:

Surprisingly enough, there are many well-paying occupations in which you could have freedom, little supervision, and could enjoy the achievement of your work from beginning to end. If you are skillful with your hands and enjoy working with things, you might consider: refrigeration or heating mechanics; appliance, business machine or electric-sign service person; millwright; TV and radio service technician; truck or bus mechanic; industrial machinery repair person; or vending machine mechanic. There are many of these type careers which could be done by women or men. A variety of interest tests are offered at local post-secondary institutions along with financial aid information for training. Good luck!

Pat

Dear Pat:

Does the University of Hawaii allow Alaska residents to attend without paying out-of-state tuition? I would like to know if this is true and whom I could contact to enter.

Carleene

Dear Carleene:

It is true that Alaska and Hawaii have a reciprocal agreement. Students in each state can attend college in the other state at "in-state" tuition rates.

To enter the University of Hawaii, write the Admissions Office, University of Hawaii at Manoa, 2530 Dole Street, C-200, Honolulu, Hawaii 96822. Ask for an application and catalog. Plan as far ahead as possible if you hope to stay in a dormitory on campus as space is limited and priority is given to residents of Hawaii. Request a Dormitory Room Reservation form.

Pat



Pat Reeves, EOC Director

Dear Pat:

I am in my late 30's. I would like to attend school in Alaska but I have no money for school. Is there a state loan or grant for Alaskans to attend post-secondary schools?

John P.

Dear John:

Yes, there is an Alaska State Educational Incentive Grant for under-graduate, full-time students at in-state or out-of-state post-secondary institutions. The grant is dependent on financial need.

The Alaska State Student loan is for under-graduate or graduate students enrolled full-time at in-state or out-of-state post-secondary institutions.

Further information may be obtained by calling financial aid offices at University of Alaska, Anchorage, Anchorage Community College, Alaska Pacific University or the Educational Opportunity Center.

Dear Pat:

Last month on the Good Morning Alaska Show, there was an interview with a lady from the Anchorage area who operates a business that helps students with choice of careers and getting grants to help finance them through college.

Please assist me in obtaining the name and address of that lady's business.

Glenda G.

Dear Glenda:

That lady's name is Marge Hampton. She can be contacted by calling (907)274-5522 or writing to Educational Opportunity Center, 204 E. 5th Ave., Suite 203 A, Anchorage, Alaska, 99501. Since an appointment is desirable, the best thing would be to call the above number and make an appointment to speak with Ms. Hampton or another counselor.

The above Educational Opportunity Center (EOC) mentioned is a satellite office for the EOC located on the UAA campus. Appointments are also available at this office. The phone number is (907)263-1525 and the address is Educational Opportunity Center, University of Alaska, Anchorage, 3211 Providence Drive, Lib. Room 103, Anchorage, Alaska 99504.

The EOC has information concerning schools throughout the United States, financial aid assistance, career guidance and tutor assistance. These services are available to the community, not just students.

Dear Pat:

Pat

I am tired of my present job and want to get into a more exciting setting. Legal secretarial work sounds like an interesting career. Where can I get training for this field? I don't like on-the-job training. I want to take off for a while and go back to school. Can you tell me where I could get some legal secretarial training?

Louise

Dear Louise:

There is a nine-month legal secretarial program offered at Alaska Business College. You can call 277-2601 for more information.

Anchorage Community College frequently offers training which is also applicable to the legal field. Call 263-1144 for details on its next session.

Pat

EOC STRIVES TO OPEN NEW DOORS FOR THE HANDICAPPED

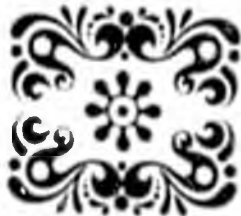
One of the primary objectives of the Educational Opportunity Center (EOC) is to give assistance and career guidance, not provided by other agencies, to persons with physical or other kinds of limitations. This objective seems even more appropriate since the General Assembly of the United Nations has proclaimed 1981 as the "International Year of Disabled Persons."

Numerous references that describe specific services for the disabled are available in both EOC offices. The first, *College Guide to Students with Disabilities*, is an index to colleges that have altered the campus environment for easier access for the blind, deaf, and the mobility-impaired. Another good reference is a list of colleges and universities that accept, and have a program for, students with learning disabilities.

EOC's satellite office at 5th and Barrow has a specialized series of cassettes for the blind. These cassettes describe more than fifty careers which open up new horizons for persons with limited sight.

For the deaf, EOC is in the process of purchasing a TTY (teletypewriter) phone system for both offices. The TTY is a recent communicative breakthrough for the hearing and speech handicapped. It is a portable teletypewriter which can be used in conversation or to enable phone communication. Other tools to aid the deaf include two computerized systems for the retrieval of career information, training opportunities, and related preparation required for specified occupational choices.

While the challenge of career education is to help all individuals to expand their options and enlarge their perceptions about themselves, this is particularly true for the handicapped. EOC counselors are constantly seeking new ways to improve their services to this special clientele.



*If you think you are beaten, you are;
If you think you dare not, you don't.
If you'd like to win, but think you can't,
It's almost a cinch you won't.
If you think you'll lose, you're lost,
For out in the world we find,
Success begins with a fellow's will,
It's all in the state of mind.*

By Walter Wintle

COLLEGE ENTRANCE EXAMS

Graduate schools, four year college programs and some community college programs require some kind of entrance exam. Remaining test dates for the 1981-82 school year for the Scholastic Aptitude Test (SAT) and the American College Test (ACT) which are required by most four year colleges are listed below. Also listed are test dates for the Graduate Record Exam (GRE) and the Millers Analogies Test which graduate programs require.

Information regarding dates for other special exams such as Advanced Placement, Dental, Graduate Management and Law School Admissions Tests, Veterinary Aptitude Test and others may be obtained by calling the Educational Opportunity Center at 274-5522 or Anchorage Community College at 263-1570.

SAT Test Dates	Deadlines	Late Registration
April 4	Feb. 27	March 13
May 2	March 27	April 10
June 6	May 1	May 16

ACT Test Dates	Deadlines
March 28	Feb. 27
June 13	May 15

Grad. Rec. Exam	Deadlines	Late Registration
April 25	March 20	March 31
June 13	May 8	May 19

Miller Analogies Test

Test given at ACC on the 4th Friday of every month. Arrangements must be made one month in advance. Contact Mr. John Svirha at the ACC Counseling Center to make arrangements for taking the test.



*To profit from good advice
requires more wisdom than to give it.*

Charles Collins

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Phone 317-1795
Al and Margaret St. 214
5029 Knight's Way
Anchorage, AK 99504

1980 CAREER OUTLOOK

Barbara Simpson
EOC Counselor

Educational Opportunity Center (EOC) counselors are frequently asked to provide information regarding job opportunities as they work with clients in determining career goals. According to "Where the Jobs Are", which was published in the 1980 September issue of *Nation's Business*, an MBA degree coupled with virtually any undergraduate degree has all the requirements for success. However, Donald Wright, a placement specialist at Syracuse University, points out that a MBA on top of a bachelor's degree in engineering or computer science is the most profitable combination to have.

Other career opportunities with big money potential forecast for the 80's are architects, sales managers, podiatrists, bank and financial managers, registered nurses, geologists, heavy equipment operators, economists, airplane pilots, mining and petroleum engineers, corporate systems analysts, psychologists, veterinarians, physicians, welders, and dentists.

On the downhill slide are jobs for bakers, keypunch operators, research workers and teachers at pre-school, secondary and college levels. But if the trend to "Career Switch" increases, the February issue of the *Careerism Newsletter* projects outstanding opportunities for Continuing Education teachers to provide new training.

A survey by the Department of Labor shows 1980 career seekers face a less crowded job market due to the declining birthrate resulting in fewer youths entering the labor force. However, James Hayes, president of American Management Association, counteracts this prediction by forecasting competition from the aging. Rather than retiring, older workers will opt for second careers, job continuance or part-time work.

The Alaskan outlook appears to be more optimistic according to Lance Brown, Employment Security Specialist for the State of Alaska. Clerical openings are on the increase and the heavy construction industry is expected to expand as the majority of the capital projects approved in HB-60 come on line. Support services such as camp maintenance and surveying are also on the increase as the mining and oil industries expand their operations.



Duty Free Scholarship recipients Rosanna Dotomain, left, and Stephanie Johnson, center, get tour of UAA campus.

DUTY FREE SCHOLARSHIPS

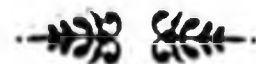
During the 1980-81 school year the Educational Opportunity Center was pleased to announce the recipients of three Duty Free Shoppers Minority Scholarships. Receiving \$500 scholarships made available by Duty Free Shoppers, Ltd. were Stephanie Johnson, Rosanna Dotomain and Leon LaVigne.

Stephanie, a sophomore at the University of Alaska, is majoring in psychology. She is a graduate of West High School and is an active volunteer in church and community activities.

Rosanna is a junior accounting major at UAA and has a background of experience working with oil companies in Alaska.

Attending the University of Minnesota, Leon is a sophomore in the School of Forestry. Leon is pursuing a college degree because he believes that "if you stop learning, you start to move backwards while the world moves forwards around you."

Persons interested in applying for Duty Free Scholarships for the 1981-82 school year should check with the Educational Opportunity Center in June.



*When one door closes, another opens;
but we often look so long and so regretfully
upon the closed door
that we do not see the one which has opened
for us.*

Alexander Graham Bell

CAREER PLANNING, POST-SECONDARY, ACADEMIC

AND

JOB SEARCH ADVICE

Educational Opportunity Center

EMPLOYMENT PROBLEMS

INTERVIEW TIPS

RESUMÉ ADVICE

OST-SECONDARY SCHOOLS

CAREER UNCERTAINTY

MONEY FOR TRAINING

JOB HUNTING ADVICE

VOCATIONAL SCHOOLS

JOB SEARCH TECHNIQUES

CAREER PLANNING TIPS

TRAINING INFORMATION

FINANCIAL AID INFO



If you need information regarding career planning, post-secondary training programs, admission requirements, financial aid, job-hunting skills, resumé writing, interview advice, etc., write or call the Educational Opportunity Center.

Educational Opportunity Center
3211 Providence Drive
Library Building - Room 103
Anchorage, Alaska 99504

Phone: (907)263-1525

Educational Opportunity Center
Satellite Office
204 East 5th Avenue
Tucker-Dale Bldg. - Rm. 203A
Anchorage, Alaska 99501

Phone: (907)274-6522

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M E M O R A N D U M

TO: MEMBERS OF THE ALASKA STATE LEGISLATURE

FROM: SENATOR TERRY STIMSON 

SUBJECT: SENATE BILL 515

DATE: MAY 27, 1981

In the past few weeks many of you may have received public opinion messages regarding Senate Bill 515, an Act which would establish an educational brokerage system in the State of Alaska.

The Educational Opportunity Center in Anchorage, a federally funded agency which does currently provide educational brokerage services, was particularly concerned about the bill as they saw it as a threat to their federal guidelines which require that all Educational Opportunity Centers not compete for services with other local, state or federal agencies. Their concern would have been legitimate if Senate Bill 515 was attempting to replace or compete with existing agencies---but this is not the case. In drafting the bill we were particularly careful to insure that the proposed brokerage system would coexist and cooperate with already established agencies.

Attached please find a copy of the legal interpretation from the Legislative Affairs Agency as to whether Senate Bill 515 would lead to a replacement or duplication of an existing agency. Also attached please find a copy of Senate Bill 515. We have highlighted the germane phrases which I believe clearly describe the cooperative nature of the bill.

As I stated on the Senate floor, my interest in this legislation stems from a general concern for Alaskans who through choice or misfortune find themselves unemployed. I believe it is the job of each and every one of us to assist Alaska residents in finding jobs they are both interested in and qualified for. This may require training or re-training or further studying into a career or vocation. A statewide educational brokerage system would do just that--place Alaskans in touch with new opportunities--place Alaskans in touch with jobs.

Many of you contacted me about the communication(s) you received and I appreciated the opportunity to discuss the subject with you. I hope that this memorandum and the attached will further clarify the intent of this bill.

STATE OF ALASKA
THE LEGISLATURE

HOUSE - STATE OFFICE
LEGISLATIVE AGENCY
327 WEST 12TH

LEGISLATIVE AFFAIRS AGENCY

MEMORANDUM

May 18, 1981

SUBJECT: Effect of SB 515
TO: Senator Terry Stimson
FROM: THC Linn H. Asper
Legislative Counsel

You have asked if SB 515, as drafted, will lead to replacement of existing programs or duplication of effort by establishing an educational brokerage program. I have reviewed the drafting of SB 515 and I think that the language of the bill makes it clear that existing programs will not be replaced, impaired or duplicated if the bill becomes law. Sec. 1 of the bill states the legislative findings: (b)(1) of that section provides that the education brokerage program is to use existing programs and publications to accomplish its stated goals. Sec. 2, which adds a chapter to AS 14, provides that the Department of Education shall insure that the educational brokerage program provides counseling and referral services for adults in cooperation with agencies which provide adult education and planning services (AS 14.34.100(5)(1),(D); emphasis added). This language presupposes a cooperative effort with existing programs rather than a replacement of them or a duplication of their efforts. In my opinion amendment of the bill is not necessary to prevent the educational brokerage program from replacing or duplicating existing programs.

LJA:ljb

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Position Paper
on
Senate Bill 521

"An Act extending state aid for hospitals to specialized hospitals; and providing for an effective date.

Any institution which provides room, board, and nursing service and other hospital facilities required in connection with the diagnosis and treatment for one type of care such as a mental hospital, psychiatric hospital, tuberculosis hospital, chronic disease hospital, maternity hospital, maternity home, etc. may qualify for licensure as a specialized hospital under 7 AAC 12.010(b)(2). The quality of care provided and construction standards required for the specific type of care offered through a specialized hospital are the same as are required of a general hospital. As such, the operating costs, construction costs, and maintenance costs of a specialized hospital would not differ significantly from those of a general hospital of the same size.

The reimbursement available from third party payors for services rendered is much lower or non-existent for a facility which is not licensed as a hospital. This provides a strong incentive for a facility which specializes in a certain type of care (e.g., alcoholism treatment, rehabilitation treatment, kidney dialysis, etc.) to seek licensure as a specialized hospital. If state aid for general hospitals is extended to specialized hospitals this will be another incentive causing increased desire on the part of such facilities to seek licensure as specialized hospitals.

DHSS does not view the securing of third party payments or state aid as justification for granting a specialized hospital license. To obtain licensure as a specialized hospital a facility must first obtain a certificate of need by demonstrating:

- 1) That superior alternatives to such inpatient services in terms of cost, efficiency, and appropriateness do not exist and that the development of such alternatives is not practicable;
- 2) That in the case of new construction, alternatives to new construction (e.g., modernization or sharing arrangements) have been considered and have been implemented to the maximum extent possible;
- 3) That patients will experience serious problems in terms of cost, availability, or accessibility, or such other problems as may be identified by the Division of State Health Planning and Development, DHSS, in obtaining inpatient care of the type proposed in the absence of the proposed new service.

Several other criteria are also considered during the certificate of need review which weigh the impact of a proposed specialized hospital on other institutions; the immediate and long-term financial feasibility of the proposed facility; the relationship of the proposed facility to the State Health Plan and other applicable plans; the availability of less costly alternatives, and the availability of resources (including human resources) necessary to the proposed specialized hospital.

Position Paper
on
Senate Bill 521

Presently there is but one facility in the state, the Juneau Alcohol/Substance Abuse Detoxification and Rehabilitation Facility, which has completed the certificate of need review process and is under consideration for licensure as a specialized hospital. One other facility, the Alaska Treatment Center, Anchorage, has stated its intent to apply for a certificate of need pursuant to licensure as a specialized hospital. In Alaska the general hospitals, due to their low census, usually offer all types of care which are needed and are financially justifiable for the community. In most cases a general hospital will be able to offer the same services at a lower cost than would a newly constructed specialized hospital. Specialized hospitals are not justifiable if a general hospital can offer the same type of service at a more reasonable cost. As such, DHSS does not expect the development of specialized hospital to be high within the state.

Since the costs involved in the construction and operation of a specialized hospital are similar to those of a general hospital, the Department of Health and Social Services supports state aid for specialized hospitals similar to that provided to general hospitals.

Recommended by:

Phoebe A. Lindsey
Phoebe A. Lindsey, Director
Division of State Health
Planning and Development

Date:

May 6, 1981

Approved by:

Helen D. Beirne
Helen D. Beirne, Commissioner
Department of Health and
Social Services

Date:

5-12-81

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SB 521
 Title "An Act extending state aid for hospitals to specialized hospitals; and
 Requested by Miller Date 4/7/81

* providing for an effective date."

II. FISCAL DETAIL

Agency Affected Health and Social Services
 Program Category Affected Health
 BRU, Program, or Subprogram(s) Affected _____

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES			0			
200 TRAVEL			0			
300 CONTRACTUAL			0			
400 COMMODITIES			0			
500 EQUIPMENT			0			
600 LAND & STRUCTURES			0			
700 GRANTS, CLAIMS, ETC.			0			
TOTAL			0			

FUNDING (Thousands of Dollars)

GENERAL FUND			0			
FEDERAL FUNDS			0			
OTHER (Specify Fund Source)			0			

POSITIONS

FULL TIME			0			
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

IV. DATE May 6, 1981 PREPARED BY Phoebe A Lindsey
 AGENCY DHS
 Original: Legislative Finance PHONE May 6, 1981
 cc: Budget and Management
 Prime Sponsor (First Legislator Name) M&B Approval Date 5/6/81

Lee Sharp
Mat Felix
Dennis ReWitt
6-1790
Dore Williams
C&BA

Friday

Introduced: 4/27/81
Referred: Health, Education &
Social Services and Finance

1 IN THE SENATE

SENATE BILL NO. 521 ^{Amended} (HB482)

BY RAY

2
3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TWELFTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act extending state aid for hospitals to special-
7 ized hospitals; and providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 29.89.100(3) is amended to read:

10 ^{revenue sharing} (3) "hospital" means a licensed hospital determined by the
11 Department of Health and Social Services to be a general or specialized
12 hospital; the term excludes a facility operated or wholly supported by
13 the state or the federal government.

14 * Sec. 2. AS 29.90.030(2) is amended to read:

15 ^{construction} (2) "hospital" means a licensed hospital determined by the
16 Department of Health and Social Services to be a general or specialized
17 hospital; the term excludes a facility operated or wholly supported by
18 the state or the federal government;

19 * Sec. 3. This Act takes effect July 1, 1981.

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22 ^{funeral} alcoholic treatment facility
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19.30.251), and (4) alleyways, in accordance with regulations adopted by the Department of Transportation and Public Facilities. A payment may not be made under this subsection for maintenance of a road which is not used by automotive equipment.

(b) A frozen waterway and a connection from an inhabited area to a waterway which may be safely used for public transportation by automotive equipment and is so used during a portion of a year is eligible for a payment of \$1,500 per mile if the waterway and connection are maintained during the period of use by a municipality or combination of municipalities. The department, after consultation with the Department of Transportation and Public Facilities, shall determine which waterways and connections qualify and, where the waterways or connections lie outside the corporate limits of a municipality, which municipalities shall receive the payments under this subsection, unless the municipalities involved have agreed in writing to a particular distribution. (§ 3 ch 155 SLA 1980)

Sec. 29.89.030. State aid to municipalities and other eligible recipients for health facilities and hospitals. (a) The department shall pay

(1) to a municipality which has the power to provide hospital facilities and services and which exercises that power, \$1,000 per bed for each bed actually used for patient care, limited to the number of beds provided for in the construction design of the hospital, or \$75,000 a hospital for those hospitals with 10 or more beds, or \$25,000 a hospital for those hospitals with less than 10 beds, as the municipality may elect; money received under this paragraph may be used only for hospitals and shall be apportioned among qualifying hospitals as the municipality determines;

(2) on the basis set out in (1) of this subsection to a municipality for a nonprofit hospital not operated by a municipality if the municipality first certifies to the department that the nonprofit hospital is in compliance with all standards for hospitals which have been adopted by the municipality; money may not be paid on behalf of a nonprofit hospital without this certification; payments to the municipality shall be transferred to the nonprofit hospital in accordance with the basis by which the payment was generated by the hospital, and shall be applied to the annual cost of operation and maintenance of the hospital or for the provision of health care service at the hospital as the directors of the hospital determine;

(3) to a municipality in which a health facility is operated, \$1,000 per bed for each bed actually used for patient care, limited to the number of beds provided for in the construction design of the health facility, or \$4,000 per health facility as the municipality determines.

(b) A hospital may not receive payment under both (a)(1) and (a)(2) of this section.

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(c) Money received by a municipality under (a)(3) of this section shall be used for expenses of health services or operation and maintenance of health facilities as the municipality determines.

(d) Before money may be distributed under this section, the commissioner of health and social services shall certify to the commissioner of community and regional affairs that any accumulation of assets by nonprofit corporations or other recipients under this section is dedicated irrevocably to a public purpose. (§ 3 ch 155 SLA 1980)

Cross reference. — As to state aid for hospital construction, see AS 29.90.

Editor's note. — As to reports by Department of Health and Social Services and Department of Community and

Regional Affairs and commissioner of health and social services, see § 14, ch. 155, SLA 1980, effective July 1, 1980, in the 1980 Temporary and Special Acts and Resolves.

Sec. 29.89.040. State aid to volunteer fire departments in the unorganized borough. (a) The department shall pay to a volunteer fire department registered with the state fire marshal and serving an area not in an organized borough or city a sum for protection purposes equal to \$10 per capita for the population served by the department, as determined by the state fire marshal.

(b) A grant shall be made under (a) of this section to facilitate the organization of a volunteer fire department in an area not in an organized borough or city, upon application of the proposed fire protection group to the state fire marshal and upon approval of applications according to standards of organization and service prescribed by regulations adopted by the state fire marshal. (§ 3 ch 155 SLA 1980)

Sec. 29.89.050. State aid to Native village governments. The state shall pay \$25,000 to a Native village government for a village which is not incorporated as a city under this title. In this section, "Native village government" means

(1) a local governing body organized by authority of the Act of Congress of June 18, 1934 (25 U.S.C. § 476); or

(2) a traditional village council or, if there is no traditional village council, the paramount chief or other governing body of a Native village which meets the requirements of the Alaska Native Claims Settlement Act (43 U.S.C. §§ 1601 — 1628). (§ 3 ch 155 SLA 1980)

Sec. 29.89.060. Population determination. For purposes of this chapter, population shall be determined by the latest figures of the United States Bureau of the Census or other reliable population data, including but not limited to public school enrollment figures, public utility connection, registered voters or certified employment payrolls. (§ 3 ch 155 SLA 1980)

Sec. 29.89.070. Area cost-of-living differential. (a) Payments to a municipality or other eligible recipient under AS 29.89.020 — 29.89.030 shall reflect area cost-of-living differentials. Payments shall be based upon the sum of per capita, per mile and per bed or facility grants due each municipality or other recipient multiplied by the appropriate area cost-of-living differential. The area cost-of-living differential for each recipient shall be determined annually by election district under the provisions of AS 39.27.030. Application of the area cost-of-living differential may not result in distribution of an amount less than the amount of the payment determined without application of this section.

(b) The election districts used to establish area cost-of-living differentials under (a) of this section are those designated by the proclamation of reapportionment and redistricting of December 7, 1961, and retained for the house of representatives by proclamation of the governor September 3, 1965. (§ 3 ch 155 SLA 1980)

Sec. 29.89.080. Miscellaneous services account. The miscellaneous services account is established. Money to carry out the provisions of this chapter shall be allocated by the department to the account in accordance with AS 29.95.010. If amounts in the account are insufficient to pay each municipality's or other recipient's share authorized under this chapter, the amounts which are available shall be distributed pro rata among eligible municipalities and other recipients. (§ 3 ch 155 SLA 1980)

Sec. 29.89.090. Regulations. The department shall adopt regulations necessary to carry out the purposes of this chapter. The regulations shall include minimum standards required to qualify a municipality or other recipient for payments for each service. The department may require a municipality or other recipient to submit a performance report adequate to demonstrate to the department that a service for which payment is requested under this chapter was performed by the municipality or other recipient and meets minimum standards of service prescribed by regulation. (§ 3 ch 155 SLA 1980)

Sec. 29.89.100. Definitions. In this chapter

(1) "department" means the Department of Community and Regional Affairs;

(2) "health facility"

(A) means a facility which is licensed, when required, by the state under AS 18.20.010 — 18.20.130 and which is owned or operated or both by a municipality or by a nonprofit corporation or other nonprofit sponsor;

(B) includes a public health center, maternity home, community mental health center, facility for the mentally or physically handicapped, nursing home or convalescent center.

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(C) excludes a facility operated or wholly supported by the state or the federal government;

(3) "hospital" means a licensed hospital determined by the Department of Health and Social Services to be a general hospital; the term excludes a facility operated or wholly supported by the state or the federal government. (§ 3 ch 155 SLA 1980)

Chapter 90. State Aid for Hospital Construction.

Section

10. State aid for hospital construction
 20. Hospital construction assistance account
 30. Definitions

Cross reference. — As to state aid to municipalities and other eligible recipients for health facilities and hospitals, see AS 29.89.030.

Effective date of chapter. — Section 17, ch. 155, SLA 1980, provides that §§ 1 — 12 of the act take effect on the first day of the fiscal year for which \$33,400,000 or more is appropriated and allowed by the governor for distribution to municipalities and other recipients under the provisions of §§ 1 — 12 of this act or on July 1, 1983, whichever is earlier. A total of \$33,500,000 was appropriated for the programs for the fiscal year beginning July 1, 1980. The appropriations were made in §§ 51 and 52, ch. 120, SLA 1980, and § 6, ch. 165, SLA 1980.

Editor's note. — Section 12, ch. 155, SLA 1980, effective on the same day as this chapter, provides: "(a) Notwithstanding other provisions of secs. 1 — 11 of this act, (1) a municipality may not receive less than \$25,000 plus an area cost-of-living differential during the first fiscal year in which this act is effective; and (2) a municipality which would receive under AS 29.88, added by sec. 2 of this act, less than 125 percent of the amount which it received for the last fiscal year under AS 43.18.010 — 43.18.045, repealed by sec. 11 of this act, is, for each of the first five fiscal years during which secs. 1 — 10 of this act are effective, entitled to receive an amount

equal to 125 percent of the amount which it received for the last fiscal year under the former provisions of AS 43.18.010 — 43.18.045 in accordance with those provisions. (b) For the first five fiscal years during which secs. 1 — 10 of this act are effective, in order to pay the amounts required by (a) of this section, the allocations made by the Department of Community and Regional Affairs to the accounts established in AS 29.88.035, AS 29.89.080, and AS 29.90.020 shall be prorated by an amount which reduces the allocation to each account in equal proportion, and the prorated amounts shall be allocated to these accounts. (c) For the first five fiscal years during which secs. 1 — 10 of this act are effective, payment of an entitlement to a borough under AS 29.88 may be made to a borough only if the borough assembly agrees to allocate to each borough service area in the borough at least the amount of money that the service area received during the last fiscal year under the former provisions of AS 43.18.010 — 43.18.045, in accordance with those provisions."

As to reports by Department of Health and Social Services and Department of Community and Regional Affairs and commissioner of health and social services, see § 14, ch. 155, SLA 1980, in the 1980 Temporary and Special Acts and Resolves.

Sec. 29.90.010. State aid for hospital construction. If construction of a hospital began after January 1, 1968, and state matching aid for construction approved for payment to the municipality or other hospital sponsor constitutes less than 25 percent of the total project cost, the department shall pay to the municipality or other hospital sponsor each fiscal year \$2,500 a bed for the maximum number of beds provided for in the construction design of the facility or five percent of the total project cost, whichever is greater. State aid provided for in this section shall continue until the municipality or other hospital sponsor has received an amount which, combined with state matching money for construction of the hospital, equals 25 percent of the total project cost. Money received for construction may not be used for any other purpose. (§ 4 ch 155 SLA 1980)

Sec. 29.90.020. Hospital construction assistance account. The hospital construction assistance account is established. Money to carry out the provisions of this chapter shall be allocated by the department to the account in accordance with AS 29.95.010. If amounts in the account are insufficient to pay each recipient's share authorized under this chapter, the amounts which are available shall be distributed pro rata among eligible recipients. (§ 4 ch 155 SLA 1980)

Sec. 29.90.030. Definitions. In this chapter

(1) "department" means the Department of Community and Regional Affairs;

(2) "hospital" means a licensed hospital determined by the Department of Health and Social Services to be a general hospital; the term excludes a facility operated or wholly supported by the state or the federal government;

(3) "total project cost" means

(A) costs directly related to the project; and

(B) the total of all costs of financing and carrying out the project, including but not limited to,

(i) the costs of all necessary studies, surveys, plans and specifications, architectural, engineering or other special services, acquisition of real property, site preparation and development, purchase, construction, reconstruction and improvement of real property, and the acquisition of machinery and equipment as may be necessary in connection with the project;

(ii) an allocable portion of the administrative and operating expenses of the municipality or other hospital sponsor;

(iii) the cost of financing the project, including interest on bonds issued to finance the project; and

(iv) the cost of other items, including any indemnity and surety bonds and premiums on insurance, legal fees, fees and expenses of trustees, depositaries, financial advisors, and paying agents for the bonds issued as the issuer considers necessary. (§ 4 ch 155 SLA 1980)

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**Health, Education and
Social Services Committee**

Charlie Parr, Chairman
Terry Stimson, Vice-Chairman
Vic Fischer
Tim Kelly
Mike Colletta



Official Business

Alaska State Legislature

Senate

June 9, 1981

TO: Legal Services
FROM: Sandra Stringer
A.A., Senate HESS

Please prepare a committee substitute for SB 521 by removing all of the language from SB 521 and replacing it with all of the language from HB 393. SB 521 will then also need a title change.

Thank you,

A handwritten signature in cursive script that reads "Sandra".

465-3787

Pouch V
State Capitol
Juneau, Alaska 99811
465-4907
465-4908

HEALTH

CHAPTER 1202

SENATE BILL 413 (BEILENSON)

An act to add Chapter 2 (commencing with Section 1250) to Division 2 of, and to repeal Chapter 2 (commencing with Section 1250) of Division 2 of, the Health and Safety Code, to amend Sections 16300 and 16312 of the Welfare and Institutions Code, and to amend Section 19 of Chapter 1148 of the Statutes of 1972, relating to health.

[Approved by Governor October 2, 1973. Filed with Secretary of State October 2, 1973.]

LEGISLATIVE COUNSEL'S DIGEST

SB 413, Beilenson. Health.

Repeals and reenacts provisions relating to licensing of health facilities to revise facilities subject to licensure, provide for licensure of various prescribed classes of health facilities, and for issuance of special permits in addition to a license authorizing a health facility to offer one or more of prescribed special services, and revise powers and duties of Department of Health and provisions re offenses, suspension and revocation of licenses, malpractice actions, and services in health facilities.

Provides for special fees to be charged specified health facilities which are to be deposited in the California Health Facilities Account, and provides that no license for such a facility shall be issued or renewed if the fee is not paid.

Makes related provisions.

Provides that neither appropriation is made nor obligation created for the reimbursement of any local agency for any costs incurred by it pursuant to the act.

The people of the State of California do enact as follows:

SECTION 1. Chapter 2 (commencing with Section 1250) of Division 2 of the Health and Safety Code, as added by Chapter 1148 of the Statutes of 1972, is repealed.

SEC. 2. Chapter 2 (commencing with Section 1250) is added to Division 2 of the Health and Safety Code, to read:

CHAPTER 2 HEALTH FACILITIES

Article 1 General

1250. As used in this chapter: "health facility" means any facility, place or building which is organized, maintained and operated for the diagnosis, care and treatment of human illness, physical or

mental, including convalescence and rehabilitation and including care during and after pregnancy, or for any one or more of these purposes, for one or more persons, to which such persons are admitted for a 24-hour stay or longer, and includes the following types:

(a) "General acute care hospital" means a health facility having a duly constituted governing body with overall administrative and professional responsibility and an organized medical staff which provides 24-hour in-patient care, including the following basic services: medical, nursing, surgical, anesthesia, laboratory, radiology, pharmacy, and dietary services.

(b) "Acute psychiatric hospital" means a health facility having a duly constituted governing body with overall administrative and professional responsibility and an organized medical staff which provides 24-hour inpatient care for mentally disordered, incompetent, or other patients referred to in Division 5 (commencing with Section 3000) or Division 6 (commencing with Section 6000) of the Welfare and Institutions Code, including the following basic services: medical, nursing, rehabilitative, pharmacy, and dietary services.

(c) "Skilled nursing facility" means a health facility which provides the following basic services: skilled nursing care and supportive care to patients whose primary need is for availability of skilled nursing care on an extended basis.

(d) "Intermediate care facility" means a health facility which provides the following basic services: inpatient care to ambulatory or semi-ambulatory patients who have recurring need for skilled nursing supervision and need supportive care, but who do not require availability of continuous skilled nursing care.

1250.5. "Council" means the Advisory Health Council.

1251. "License" means a basic permit to operate a health facility, which shall not be transferable.

1251.5. A "special permit" is a permit issued in addition to a license, authorizing a health facility to offer one or more of the special services specified in Section 1253 when the state department has determined that the health facility has met the standards for quality of care established by state department pursuant to Article J (commencing with Section 1275).

1252. "Special service" means a functional division, department, or unit of a health facility which is organized, staffed and equipped to provide a specific type or types of patient care and which has been identified by regulations of the state department and for which the state department has established special standards for quality of care.

1253. No person, firm, partnership, association, corporation, or political subdivision of the state, or other governmental agency within the state shall operate, establish, manage, conduct, or maintain a health facility in this state, without first obtaining a license therefor as provided in this chapter, nor provide, after July 1, 1974, special services without approval of the state department. However, any health facility offering any special service on the effective date of this section shall be approved by the state department to continue such services until the state department evaluates the quality of such services and takes permitted action.

1254. The state department shall inspect and license health facilities. The state department shall license general acute care hospitals, acute psychiatric hospitals, skilled nursing facilities, and intermediate care facilities to provide their respective basic services specified in Section 1250. Except as provided in Section 1253, the

*Includes
Anesthesia and
Laboratory
Surgery*

HEALTH FACILITY CONSTRUCTION

Eminent Domain

Assembly Bill 3145 (Brown), Chapter 1018, revises the conditions precedent to the exercise of eminent domain by nonprofit hospitals. Requires a public hearing in the area in which the hospital is located and notification, to the local voluntary health planning agency, of such a hearing. Further requires the planning agency response to the Department prior to the hearing and within 90 days of notice. Stipulates that the hearing shall, in part, at least consider the proposed expansion's impact upon the delivery of health care services in the community and upon the environment. This urgency measure became effective September 23, 1974. (Amends Section 1236.3 of the Code of Civil Procedure.)

Seismic Safe., Fee

Assembly Bill 3636 (Lanterman), Chapter 1088, clarifies the fee provision of the Seismic Safety Law passed in 1972. Retains the 0.7 per cent maximum of the estimated construction cost, but allows development of a sliding scale. This amendment will eliminate situations where projects were subject to fees often out of proportion to the relative size of the project. (Amends Section 15011 of the Health and Safety Code.)

Loan Insurance

Senate Bill 1627 (Stull), Chapter 17, authorizes any joint powers entity to be a borrower and to have all other powers, duties and responsibilities under the California Health Facilities Construction Loan Insurance Law applicable to cities, counties and district hospitals. This urgency measure became effective February 11, 1974. (Amends Section 436.2 of the Health and Safety Code.)

Seismic Safety Commission

Senate Bill 1729 (Alquist), Chapter 1413, creates the Seismic Safety Commission and requires an annual report to the Governor and the Legislature concerning earthquake hazard reduction. Provides that the Strong Motion Instrumentation Board and Building Safety Board shall report annually to the Commission. Provides for the termination of the Commission upon the 61st day after final adjournment of the 1975-76 Legislative Session. (Adds and repeals Chapter 13 commencing with Section 8190 of Division 1 of Title 2 of the Government Code.)

Seismic Safety

Senate Bill 1985 (Alquist), Chapter 244, revises the definition of "hospital building" for purposes of seismic safety to mean and include any building used, or designated to be used, for a hospital including all health facilities of a type required to be licensed pursuant to Chapter 2 commencing with Section 1230 of the Health and Safety Code. It excludes any building which is not physically attached to a health facility and in which only outpatient services are provided. This urgency measure became effective May 14, 1974. (Amends Section 13001 of the Health and Safety Code.)

HEALTH FACILITY LICENSING

Special Hospitals

Assembly Bill 2677 (Weisman), Chapter 1666, corrects a legislative oversight in Senate Bill 412, Chapter 1202, Statutes of 1972. Defines "special hospital," for the purpose of licensure, as a health facility having a duly constituted governing body with overall administrative and professional responsibility and an organized medical or dental staff which provides rehabilitation, dental or maternity, specialty and outpatient care. (Amends Sections 1230 and 1234 of the Health and Safety Code.)



THE CITY AND BOROUGH OF JUNEAU

CAPITAL OF ALASKA

155 SOUTH SEWARD ST. JUNEAU, ALASKA 99801

LAW DEPARTMENT 586-3300

May 21, 1981

Senator Charles Parr, Chairman
Senate Health, Education and
Social Services Committee
Alaska State Legislature
Pouch V
Juneau, Alaska 99811

File: Legislature - 1981 - SB 521

Subject: Support of Bill

Dear Chairman Parr:

Senate Bill 521 deals with two problems. Section 1 deals with the inequity that arises in the revenue sharing system for hospitals and health facilities. Presently, under AS 29.89.030, a hospital (defined as a general hospital) is entitled to a minimum annual revenue sharing grant of \$75,000 if it contains 10 or more beds. A health facility is entitled to only \$1,000 per bed. Thus, a 10 bed general hospital would receive \$75,000 while a 10 bed health facility would receive only \$10,000. Prior to this year this disparity probably created no serious problems of equity. However, there has just come into being in this state a type of facility which is known as a specialized hospital. The specialized hospital is a hospital which does not offer the full range of medical treatment offered in a general hospital. However, the specialized hospital must meet all applicable regulations of a general hospital, both for construction and operation, as the Department of Health and Social Services determines are applicable to the specialized hospital. To be licensed as a specialized hospital, the facility must first obtain a certificate of need just as a general hospital does and must meet the more stringent construction and operation requirements of a general hospital. Thus, the operating expenses of a specialized hospital more closely approach those of a general hospital than they do those of a mere health facility. Unfortunately, as the law is now written a specialized hospital could qualify only as a health facility. By changing the definition of "hospital" to include both general and specialized hospitals this problem of equity will be overcome. Section 1 of Senate Bill 521 would accomplish that change.

Section 2 of the bill relates to the same sort of problem which exists under the construction grant revenue sharing portion of the statute. Prior to July 1, 1980 both hospitals and health facilities were qualified for construction aid in the amount of 25% of the

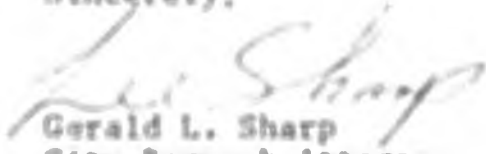
May 21, 1981

construction costs which were not met by the state under other facility grant programs. When the revenue sharing statute was revised in 1980, construction aid for health facilities was deleted. This left only general hospitals qualified to receive construction aid. For the reasons discussed above, the inequity which exists here between a general and specialized hospital is even greater as the specialized hospital receives zero while the general hospital receives a guarantee of 25% assistance.

In the case of Juneau's Alcohol and Drug Abuse Medical Treatment Hospital (a specialized hospital) the situation seems even more unfair. With the encouragement of the State of Alaska, Juneau proposed to build a regional hospital facility for the medical treatment of alcoholism and drug abuse. At the time the facility was proposed, planned and constructed, it qualified for construction aid as construction aid at that time was available for both general hospitals and health facilities. Thus, when we planned and constructed our facility it was immaterial whether it was classified as a general hospital, specialized hospital or health facility as it qualified under the law then on the books for a 25% construction aid grant. However, right after we completed the construction the construction aid statute was changed to limit aid to general hospitals. I believe that we have the only facility in the state which had the rug pulled out from under it by this change in the revenue sharing statute. Section 2 of the bill would not only have the effect of restoring construction aid equity between general and specialized hospitals, but it would also make our facility eligible once again for the construction aid assistance which we relied upon when we constructed our facility.

We urge you to pass out Senate Bill 521 with a do pass recommendation.

Sincerely,


Gerald L. Sharp
City-Borough Attorney

GLS:JR

cc: Senator Bill Ray

Jim Makelfield, Chairman
Assembly Legislative Committee

Ginny Chitwood, Director, ADU.

Matt Fells, Director
Alcohol and Drug Abuse Central Agency



THE CITY AND BOROUGH OF JUNEAU

CAPITAL OF ALASKA

155 SOUTH SEWARD ST. JUNEAU, ALASKA 99801

LAW DEPARTMENT - 586-3300

May 27, 1981

Senator Charles Parr, Chairman
Senate Health, Education and
Social Services Committee
Alaska State Legislature
Pouch V
Juneau, Alaska 99811

File: Legislature - 1981 - SB 521
(State Aid to Specialized Hospitals)

Subject: Alternate Approach

Dear Senator Parr:

At the hearing on Senate Bill 521 held on Friday, May 22, 1981, there was some indication that while, for revenue sharing purposes, a specialized hospital should not be classified with mere health facilities, elevating the specialized hospital to the status of a general hospital might be going a little too far. The alternative of creating a third category for specialized hospitals seemed to be the most reasonable alternate. Such a third category could be established by renumbering the existing section 2 in the bill as section 3 and substituting new sections 1 and 2 for the existing section 1.

*Section 1. AS 29.89.030(a) is amended by adding a new section (4) reading:

(4) to a municipality which has the power to provide specialized hospital facilities and services and which exercises that power, an amount per bed authorized for a general hospital in section (a)(1) for each bed actually used for patient care, limited to the number of beds provided for in the construction design of the specialized hospital, or 80% of the minimum grant authorized for the same size general hospital in section (a)(1), as the municipality may elect; money received under this paragraph may be used only for specialized hospitals and shall be apportioned among qualifying specialized hospitals as the municipality determines.

*Sec. 2. AS 29.89.100 is amended by adding a new section (4) reading:

(4) "specialized hospital" means a licensed hospital determined by the Department of Health and Social Services

to be a specialized hospital; the term excludes a facility operated or wholly supported by the state or the federal government.

I have attached for your convenience a copy of the statute sections which would be amended by the proposed new language. Note that the language proposed tracks with existing language which deals with general hospitals.

The specialized hospital in Juneau is a 16-bed facility. Under existing law its entitlement would be \$16,000 (\$1,000 per bed for health facilities). The facility has a proposed operating budget in excess of a million dollars. Under the language proposed above, the entitlement would go to \$60,000, a figure which seems much more in line with the expensive burdens placed upon a specialized hospital.

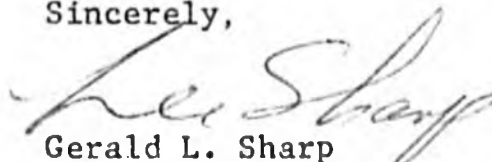
For your information, the operation of the Juneau specialized hospital differs very little from that of a general hospital, the major difference being that the specialized hospital does not have to maintain facilities or provide for services which do not relate to the specialized medical treatment provided by the specialized hospital. For example, at our specialized hospital, all patients are admitted under the care of the patient's personal physician or under the care of a licensed physician retained by the specialized hospital. Our physician makes daily rounds of the patients under her care and is on call 24 hours a day. We have not less than one registered nurse (R.N.) on duty at all times. The RN's perform the same functions as they would in a general hospital, e.g., administration of medications, observation of patients, and completion of medical records and graphs, including measurement and recording of vital signs at least three times a day. The hospital maintains complete medical records, including the patient's history and physical, physician progress notes, nurses notes from each shift, vital sign graphs, physician discharge summary, etc. The hospital must meet state general hospital standards relating to infection control and isolation. These control measures affect all staff, including kitchen, housecleaning, laundry, as well as nursing staff and physicians. The specialized hospital must maintain a quality assurance program meeting state standards. These standards are national standards adopted for general hospitals. None of the above are required of health facilities.

Alcohol and drug abuse are "diseases" which respond to medical treatment. Unfortunately, the combination of the high cost of medical treatment and the stigma of being afflicted by such a disease often prevents those who need such treatment the most from seeking it. Anything we can do to reduce the cost will help induce

May 27, 1981

those who need, but might otherwise forego, treatment to voluntarily enter a medical treatment program. Providing revenue sharing commensurate with the needs of specialized hospitals such as ours will be a significant step in reducing treatment costs to the persons needing help.

Sincerely,



Gerald L. Sharp
City-Borough Attorney

GLS: jr

Enclosure

cc: Senator Bill Ray

Jim Wakefield, Chairman
Assembly Legislative Committee

Matt Felix, Director
Alcohol and Drug Abuse Central
Agency

Ginny Chitwood, Director, AML

Position Paper
on
Senate Bill 521

"An Act extending state aid for hospitals to specialized hospitals; and providing for an effective date.

Any institution which provides room, board, and nursing service and other hospital facilities required in connection with the diagnosis and treatment for one type of care such as a mental hospital, psychiatric hospital, tuberculosis hospital, chronic disease hospital, maternity hospital, maternity home, etc. may qualify for licensure as a specialized hospital under 7 AAC 12.010(b)(2). The quality of care provided and construction standards required for the specific type of care offered through a specialized hospital are the same as are required of a general hospital. As such, the operating costs, construction costs, and maintenance costs of a specialized hospital would not differ significantly from those of a general hospital of the same size.

The reimbursement available from third party payors for services rendered is much lower or non-existent for a facility which is not licensed as a hospital. This provides a strong incentive for a facility which specializes in a certain type of care (e.g., alcoholism treatment, rehabilitation treatment, kidney dialysis, etc.) to seek licensure as a specialized hospital. If state aid for general hospitals is extended to specialized hospitals this will be another incentive causing increased desire on the part of such facilities to seek licensure as specialized hospitals.

DHSS does not view the securing of third party payments or state aid as justification for granting a specialized hospital license. To obtain licensure as a specialized hospital a facility must first obtain a certificate of need by demonstrating:

- 1) That superior alternatives to such inpatient services in terms of cost, efficiency, and appropriateness do not exist and that the development of such alternatives is not practicable;
- 2) That in the case of new construction, alternatives to new construction (e.g., modernization or sharing arrangements) have been considered and have been implemented to the maximum extent possible;
- 3) That patients will experience serious problems in terms of cost, availability, or accessibility, or such other problems as may be identified by the Division of State Health Planning and Development, DHSS, in obtaining inpatient care of the type proposed in the absence of the proposed new service.

Several other criteria are also considered during the certificate of need review which weigh the impact of a proposed specialized hospital on other institutions; the immediate and long-term financial feasibility of the proposed facility; the relationship of the proposed facility to the State Health Plan and other applicable plans; the availability of less costly alternatives, and the availability of resources (including human resources) necessary to the proposed specialized hospital.

Position Paper
on
Senate Bill 521

Presently there is but one facility in the state, the Juneau Alcohol/Substance Abuse Detoxification and Rehabilitation Facility, which has completed the certificate of need review process and is under consideration for licensure as a specialized hospital. One other facility, the Alaska Treatment Center, Anchorage, has stated its intent to apply for a certificate of need pursuant to licensure as a specialized hospital. In Alaska the general hospitals, due to their low census, usually offer all types of care which are needed and are financially justifiable for the community. In most cases a general hospital will be able to offer the same services at a lower cost than would a newly constructed specialized hospital. Specialized hospitals are not justifiable if a general hospital can offer the same type of service at a more reasonable cost. As such, DHSS does not expect the development of specialized hospital to be high within the state.

Since the costs involved in the construction and operation of a specialized hospital are similar to those of a general hospital, the Department of Health and Social Services supports state aid for specialized hospitals similar to that provided to general hospitals.

Recommended by:

Phoebe A. Lindsey
Phoebe A. Lindsey, Director
Division of State Health
Planning and Development

Date:

May 6, 1981

Approved by:

Helen D. Beirne
Helen D. Beirne, Commissioner
Department of Health and
Social Services

Date:

5-12-81

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SB 521
 Title "An Act extending state aid for hospitals to specialized hospitals; and
 Requested by Miller Date 4/7/81

* providing for an effective date."

II. FISCAL DETAIL

Agency Affected Health and Social Services
 Program Category Affected Health
 BRU, Program, or Subprogram(s) Affected _____

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 02	FY 83	FY 04	FY 85	FY 86
100 PERSONAL SERVICES			0			
200 TRAVEL			0			
300 CONTRACTUAL			0			
400 COMMODITIES			0			
500 EQUIPMENT			0			
600 LAND & STRUCTURES			0			
700 GRANTS, CLAIMS, ETC.			0			
TOTAL			0			

FUNDING (Thousands of Dollars)

GENERAL FUND			0			
FEDERAL FUNDS			0			
OTHER (Specify Fund Source)			0			

POSITIONS

FULL TIME			0			
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

IV. DATE May 12, 1981 PREPARED BY Phoebe A Lindsey
 AGENCY DHS
 Original: Legislative Finance FISCAL May 6, 1981
 cc: Budget and Management
 Prime Sponsor (If not Legislator Named) MAB Approval Li Lindsey Date 5/1/81

THE LEGISLATURE OF THE STATE OF ALASKA
TWELFTH LEGISLATURE

FISCAL NOTE

I. REQUEST SB No. 521/HB No. 482
 Title State Aid for hospitals to specialized hospitals
 Requested by Senator Ray Date 5/19/81

II. FISCAL DETAIL Department of Community & Regional Affairs
 Agency Affected Development
 Program Category Affected Community Assistance Grants
 BRU, Program, or Subprogram(s) Affected Community Assistance Grants
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)
EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		113.8	188.8	198.3	208.2	218.6
TOTAL	-0-	113.8	188.8	198.3	208.2	218.6

FUNDING (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
GENERAL FUND	-0-	113.8	188.8	198.3	208.2	218.6
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
FULL TIME	-0-	-0-	-0-	-0-	-0-	-0-
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III) According to the Department of Health and Social Services position paper on HB No: 482 (copy attached) there is one facility under consideration for licensure as a specialized hospital; the Juneau Alcohol/ Substance Abuse Detoxification and Rehabilitation Facility. This facility would be eligible for funding under two sections of the current law. Section 29.89.030 State Aid to municipalities and other eligible recipients for health facilities and hospitals and Section 29.90.010 State Aid for hospital construction.

Section 29.89.030 funding \$ 75,000
 Section 29.90.010 funding 38,763
 FY 82 additional funding needed \$ 113,763

In FY 83 it is assumed that the Anchorage Treatment Center will also be eligible for funding.
 Section 29.89.030 funding \$ 75,000
 A five percent increase has been added to the next three fiscal years.

IV. DATE 5/22/81 PREPARED BY Netta Crado
 AGENCY Community & Regional Affairs
 PHONE 465-4733
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

19.30.251), and (4) alleyways, in accordance with regulations adopted by the Department of Transportation and Public Facilities. A payment may not be made under this subsection for maintenance of a road which is not used by automotive equipment.

(b) A frozen waterway and a connection from an inhabited area to a waterway which may be safely used for public transportation by automotive equipment and is so used during a portion of a year is eligible for a payment of \$1,500 per mile if the waterway and connection are maintained during the period of use by a municipality or combination of municipalities. The department, after consultation with the Department of Transportation and Public Facilities, shall determine which waterways and connections qualify and, where the waterways or connections lie outside the corporate limits of a municipality, which municipalities shall receive the payments under this subsection, unless the municipalities involved have agreed in writing to a particular distribution. (§ 3 ch 155 SLA 1980)

Sec. 29.89.030. State aid to municipalities and other eligible recipients for health facilities and hospitals. (a) The department shall pay

(1) to a municipality which has the power to provide hospital facilities and services and which exercises that power, \$1,000 per bed for each bed actually used for patient care, limited to the number of beds provided for in the construction design of the hospital, or \$75,000 a hospital for those hospitals with 10 or more beds, or \$25,000 a hospital for those hospitals with less than 10 beds, as the municipality may elect; money received under this paragraph may be used only for hospitals and shall be apportioned among qualifying hospitals as the municipality determines;

(2) on the basis set out in (1) of this subsection to a municipality for a nonprofit hospital not operated by a municipality if the municipality first certifies to the department that the nonprofit hospital is in compliance with all standards for hospitals which have been adopted by the municipality; money may not be paid on behalf of a nonprofit hospital without this certification; payments to the municipality shall be transferred to the nonprofit hospital in accordance with the basis by which the payment was generated by the hospital, and shall be applied to the annual cost of operation and maintenance of the hospital or for the provision of health care service at the hospital as the directors of the hospital determine;

(3) to a municipality in which a health facility is operated, \$1,000 per bed for each bed actually used for patient care, limited to the number of beds provided for in the construction design of the health facility, or \$4,000 per health facility as the municipality determines.

(b) A hospital may not receive payment under both (a)(1) and (a)(2) of this section.

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(c) Money received by a municipality under (a)(3) of this section shall be used for expenses of health services or operation and maintenance of health facilities as the municipality determines.

(d) Before money may be distributed under this section, the commissioner of health and social services shall certify to the commissioner of community and regional affairs that any accumulation of assets by nonprofit corporations or other recipients under this section is dedicated irrevocably to a public purpose. (§ 3 ch 155 SLA 1980)

Cross reference. — As to state aid for hospital construction, see AS 29.90.

Editor's note. — As to reports by Department of Health and Social Services and Department of Community and

Regional Affairs and commissioner of health and social services, see § 14, ch. 155, SLA 1980, effective July 1, 1980, in the 1980 Temporary and Special Acts and Resolves.

Sec. 29.89.040. State aid to volunteer fire departments in the unorganized borough. (a) The department shall pay to a volunteer fire department registered with the state fire marshal and serving an area not in an organized borough or city a sum for protection purposes equal to \$10 per capita for the population served by the department, as determined by the state fire marshal.

(b) A grant shall be made under (a) of this section to facilitate the organization of a volunteer fire department in an area not in an organized borough or city, upon application of the proposed fire protection group to the state fire marshal and upon approval of applications according to standards of organization and service prescribed by regulations adopted by the state fire marshal. (§ 3 ch 155 SLA 1980)

Sec. 29.89.050. State aid to Native village governments. The state shall pay \$25,000 to a Native village government for a village which is not incorporated as a city under this title. In this section, "Native village government" means

(1) a local governing body organized by authority of the Act of Congress of June 18, 1934 (25 U.S.C. § 476); or

(2) a traditional village council or, if there is no traditional village council, the paramount chief or other governing body of a Native village which meets the requirements of the Alaska Native Claims Settlement Act (43 U.S.C. §§ 1601 — 1628). (§ 3 ch 155 SLA 1980)

Sec. 29.89.060. Population determination. For purposes of this chapter, population shall be determined by the latest figures of the United States Bureau of the Census or other reliable population data, including but not limited to public school enrollment figures, public utility connection, registered voters or certified employment payrolls. (§ 3 ch 155 SLA 1980)

Sec. 29.89.070. Area cost-of-living differential. (a) Payments to a municipality or other eligible recipient under AS 29.89.020 — 29.89.030 shall reflect area cost-of-living differentials. Payments shall be based upon the sum of per capita, per mile and per bed or facility grants due each municipality or other recipient multiplied by the appropriate area cost-of-living differential. The area cost-of-living differential for each recipient shall be determined annually by election district under the provisions of AS 39.27.030. Application of the area cost-of-living differential may not result in distribution of an amount less than the amount of the payment determined without application of this section.

(b) The election districts used to establish area cost-of-living differentials under (a) of this section are those designated by the proclamation of reapportionment and redistricting of December 7, 1961, and retained for the house of representatives by proclamation of the governor September 3, 1965. (§ 3 ch 155 SLA 1980)

Sec. 29.89.080. Miscellaneous services account. The miscellaneous services account is established. Money to carry out the provisions of this chapter shall be allocated by the department to the account in accordance with AS 29.95.010. If amounts in the account are insufficient to pay each municipality's or other recipient's share authorized under this chapter, the amounts which are available shall be distributed pro rata among eligible municipalities and other recipients. (§ 3 ch 155 SLA 1980)

Sec. 29.89.090. Regulations. The department shall adopt regulations necessary to carry out the purposes of this chapter. The regulations shall include minimum standards required to qualify a municipality or other recipient for payments for each service. The department may require a municipality or other recipient to submit a performance report adequate to demonstrate to the department that a service for which payment is requested under this chapter was performed by the municipality or other recipient and meets minimum standards of service prescribed by regulation. (§ 3 ch 155 SLA 1980)

Sec. 29.89.100. Definitions. In this chapter

(1) "department" means the Department of Community and Regional Affairs;

(2) "health facility"

(A) means a facility which is licensed, when required, by the state under AS 18.20.010 — 18.20.130 and which is owned or operated or both by a municipality or by a nonprofit corporation or other nonprofit sponsor;

(B) includes a public health center, maternity home, community mental health center, facility for the mentally or physically handicapped, nursing home or convalescent center;

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(C) excludes a facility operated or wholly supported by the state or the federal government;

(3) "hospital" means a licensed hospital determined by the Department of Health and Social Services to be a general hospital; the term excludes a facility operated or wholly supported by the state or the federal government. (§ 3 ch 155 SLA 1980)

Chapter 90. State Aid for Hospital Construction.

Section

- 10. State aid for hospital construction
- 20. Hospital construction assistance account
- 30. Definitions

Cross reference. — As to state aid to municipalities and other eligible recipients for health facilities and hospitals, see AS 29.89.030.

Effective date of chapter. — Section 17, ch. 155, SLA 1980, provides that §§ 1 — 12 of the act take effect on the first day of the fiscal year for which \$33,400,000 or more is appropriated and allowed by the governor for distribution to municipalities and other recipients under the provisions of §§ 1 — 12 of this act or on July 1, 1983, whichever is earlier. A total of \$33,500,000 was appropriated for the programs for the fiscal year beginning July 1, 1980. The appropriations were made in §§ 51 and 52, ch. 120, SLA 1980, and § 6, ch. 165, SLA 1980.

Editor's note. — Section 12, ch. 155, SLA 1980, effective on the same day as this chapter, provides: "(a) Notwithstanding other provisions of secs. 1 — 12 of this act, (1) a municipality may not receive less than \$25,000 plus an area cost-of-living differential during the first fiscal year in which this act is effective; and (2) a municipality which would receive under AS 29.88, added by sec. 2 of this act, less than 125 percent of the amount which it received for the last fiscal year under AS 43.18.010 — 43.18.045, repealed by sec. 11 of this act, is, for each of the first five fiscal years during which secs. 1 — 10 of this act are effective, entitled to receive an amount

equal to 125 percent of the amount which it received for the last fiscal year under the former provisions of AS 43.18.010 — 43.18.045 in accordance with those provisions. (b) For the first five fiscal years during which secs. 1 — 10 of this act are effective, in order to pay the amounts required by (a) of this section, the allocations made by the Department of Community and Regional Affairs to the accounts established in AS 29.88.035, AS 29.89.040, and AS 29.90.020 shall be prorated by an amount which reduces the allocation to each account in equal proportion, and the prorated amounts shall be allocated to these accounts. (c) For the first five fiscal years during which secs. 1 — 10 of this act are effective, payment of an entitlement to a borough under AS 29.88 may be made to a borough only if the borough assembly agrees to allocate to each borough service area in the borough at least the amount of money that the service area received during the last fiscal year under the former provisions of AS 43.18.010 — 43.18.045, in accordance with those provisions."

As to reports by Department of Health and Social Services and Department of Community and Regional Affairs and commissioner of health and social services, see § 14, ch. 155, SLA 1980, in the 1980 Temporary and Special Acts and Resolves.

Sec. 29.90.010. State aid for hospital construction. If construction of a hospital began after January 1, 1968, and state matching aid for construction approved for payment to the municipality or other hospital sponsor constitutes less than 25 percent of the total project cost, the department shall pay to the municipality or other hospital sponsor each fiscal year \$2,500 a bed for the maximum number of beds provided for in the construction design of the facility or five percent of the total project cost, whichever is greater. State aid provided for in this section shall continue until the municipality or other hospital sponsor has received an amount which, combined with state matching money for construction of the hospital, equals 25 percent of the total project cost. Money received for construction may not be used for any other purpose. (§ 4 ch 155 SLA 1980)

Sec. 29.90.020. Hospital construction assistance account. The hospital construction assistance account is established. Money to carry out the provisions of this chapter shall be allocated by the department to the account in accordance with AS 29.95.010. If amounts in the account are insufficient to pay each recipient's share authorized under this chapter, the amounts which are available shall be distributed pro rata among eligible recipients. (§ 4 ch 155 SLA 1980)

Sec. 29.90.030. Definitions. In this chapter

(1) "department" means the Department of Community and Regional Affairs;

(2) "hospital" means a licensed hospital determined by the Department of Health and Social Services to be a general hospital; the term excludes a facility operated or wholly supported by the state or the federal government;

(3) "total project cost" means

(A) costs directly related to the project; and

(B) the total of all costs of financing and carrying out the project, including but not limited to,

(i) the costs of all necessary studies, surveys, plans and specifications, architectural, engineering or other special services, acquisition of real property, site preparation and development, purchase, construction, reconstruction and improvement of real property, and the acquisition of machinery and equipment as may be necessary in connection with the project;

(ii) an allocable portion of the administrative and operating expenses of the municipality or other hospital sponsor;

(iii) the cost of financing the project, including interest on bonds issued to finance the project; and

(iv) the cost of other items, including any indemnity and surety bonds and premiums on insurance, legal fees, fees and expenses of trustees, depositories, financial advisors, and paying agents for the bonds issued as the issuer considers necessary. (§ 4 ch 155 SLA 1980)

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MEMORANDUM

State of Alaska

DEPT. OF COMMUNITY
& REGIONAL AFFAIRS

APR 27 1981

RECEIVED

TO Hon. Lee McAnerney, Commissioner
Dept of Community & Regional Affairs

DATE: April 27, 1981

ATTN: Palmer McCarter, Director
Div. of Local Gov't Asst

FILE NO: J-66-335-81

TELEPHONE NO: 465-3600

FROM WILSON L. CONDON
ATTORNEY GENERAL

SUBJECT: State revenue sharing
with IRA councils and
traditional councils,
chiefs, or other gov-
erning bodies

By: Rodger W. Pegues
Assistant Attorney General

You have asked for additional advice on this subject.

Under AS 29.89.050, the state pays \$25,000 annually to a "Native village government for a village which is not incorporated as a city" The term is defined as a local governing body organized under section 16 of the Indian Reorganization Act, 25 U.S.C.A. 476 (1963) which was applied to Alaska by the Act of May 1, 1936, 25 U.S.C.A. § 473a (1963), */ or as a traditional village council, paramount chief, or other governing body of a village.

This statute creates serious constitutional problems. If the money is not expended by the recipient to provide public services in a racially non-discriminatory manner, the public purpose clause **/ and the equal protection clause ***/ of the Alaska Constitution will have been violated. Lien v. City of Ketchikan, 383 P.2d 721 (Alaska 1963). The test, however, is not the racial or religious character of the recipient but the character of the use to which the money will be put. Id. And the courts will look at the entire factual and governmental context on a case-by case basis to determine whether the expenditure serves a public purpose. Wright v. City of Palmer, 458 P.2d 326 (Alaska 1970). Accordingly, the constitutional provisions which require a public purpose and equal protection will not be offended so long as the services

*/ There is a question whether any section 16 tribal organization, other than the Metlakatla Indian Community Annette Islands Reserve, Alaska, still exercises governmental powers after the enactment of the Alaska Native Claims Settlement Act.

**/ Alaska Const., art. IX, § 6. "No tax shall be levied, or appropriation of public money made, or public property transferred . . . except for a public purpose."

***/ Alaska Const., art. I, § 1; U.S. Const., Amend. XIV, § 1.