

ALASKA LEGISLATURE COMMITTEE FILES 1981-1982 8672

1394 HHESS HB 761 - HB 812 399

Pribilofs REAA. The district feels the major reason for teacher turnover is teacher's obtaining jobs in city districts. Other reasons cited included school district decision and interpersonal relations.

	<u>New Teachers</u>	<u>Returning Teachers</u>
1978	5	8
1979	3	12
1980	4	10

Positive aspects in encouraging teachers to remain which were cited by the Pribilofs included:

1. fair treatment;
2. administrative support;
3. freedom of methodology;
4. good wages and fringe benefits; and
5. good housing.

Northwest Arctic REAA. The district rated reasons for teacher turnover as follows:

35% Various reasons including spouse not successful in job; spouse not liking community; returning to schools

22% Interpersonal relations

19% School district decision

14% Emotional and physical well-being

6% Cross cultural relations

4% Housing

	<u>New Teachers</u>	<u>Returning Teachers</u>
1978	56	71
1979	42	90
1980	48	94

Positive aspects in encouraging teachers to remain which were listed by the district included:

1. salaries and benefits;
2. working conditions;
3. students;

4. community.

Lower Yukon REAA. The district listed need of change, family and professional goals as reasons for teacher turnover.

	<u>New Teachers</u>	<u>Returning Teachers</u>
1978	16	49
1979*	42	60
1980	20	85

* 7 new high school programs.

Positive aspects listed by Lower Yukon in encouraging teachers to remain included:

1. housing;
2. curriculum direction;
3. unity of purpose;
4. leadership.

Delta Greely REAA. The district listed spouse's job or employment; continuing education; and health problems in the family as reasons for teacher turnover.

	<u>New Teachers</u>	<u>Returning Teachers</u>
1978	10	48
1979	17	45
1980	9	54

Delta Greely listed the fact that the district is on a highway system, has a close proximity to Fairbanks, and has a stable population as positive aspects in encouraging teacher retention.

TEACHER RECRUITMENT (con't.)

	<u>Alaska Hire</u>	<u>Interview Outside State</u>	<u>Informati Provide</u>
Northwest Arctic		13% hired teachers inter- viewed outside state	yes
Railbelt	All teachers interviewed in Alaska	no	extensiv
St. Mary's		no	
Haines Borough	100%		
Ketchikan Borough	Local residents and through the Alaska Placement Office in Fairbanks	no	
Cordova School	All teachers inter- viewed in Alaska, mostly Anchorage	no	
Sand Point City	If possible	no	All teach hired with interview Sand Point
Yakutat City	Through Alaska Placement Office in Fairbanks	no	
North Slope Borough	10 out of 30 new hires from Alaska		extensiv
Lower Yukon	All teachers inter- viewed within Alaska	no	

TEACHER RECRUITMENT (con't.)

	<u>Alaska Hire</u>	<u>Interview Outside State</u>	<u>Information Provided</u>
Aleutian	Through Alaska Placement Office in Fairbanks	no	extensive
Southeast Island	Teachers inter- viewed in Ketchikan	no	extensive visit to community
Mat-Su Borough	Teachers inter- viewed in-state	no	

QUESTIONNAIRE

Teacher Turnover

1. How many teachers were employed by your school district at the beginning of the school years:

	<u>New Teachers</u>	<u>Returning Teachers</u>
1978	_____	_____
1979	_____	_____
1980	_____	_____

2. If you are experiencing a teacher turnover, what do you believe causes teachers to decide not to return to your district.

- a. Cross-cultural relations _____
- b. Interpersonal Relations _____
- c. Emotional and physical well-being _____
- d. Housing _____
- e. School district decision _____
- f. Other _____

3. What positive aspects of the school district encourages teachers to remain in your district.

Teacher Recruiting Questions

LR #41

Questions telexed out to all school districts by Steve Hole 3/2/82:

What percentage of your new certificated hires did you personally interview at sites outside of Alaska?

If you hired them, do you feel they understood all of the circumstances and conditions in which they would be teaching?

Alaska State Legislature

House of Representatives

Albert P. Adams
Chairman
Committee on Finance



Official Business

WHILE IN SESSION
Pouch V
State Capitol
Juneau, Alaska 99811
(907) 465-3706

ANCHORAGE OFFICE
1024 W. 6th Avenue
Anchorage, Alaska 99501
(907) 274-0615

HOME - DISTRICT 21
P.O. Box 271
Kotzebue, Alaska 99752
(907) 442-3320

TO : Dr. Mike Beirne, Chairman
House HESS Committee

FROM: Albert P. Adams, Chairman
House Finance Committee

DATE: March 16, 1982

SUBJ: HB 761 -- RELATING TO TEACHER'S RETIREMENT

HB 761 provides that teachers who devote 15 years to teaching in rural Alaska communities, with populations of less than 4000, will be able to retire with full benefits. At present the law requires 20 years of service as a prerequisite to full retirement.

The bill addresses the need to establish an equality of incentive and opportunity for teachers to accept and continue in bush teaching positions. The effect of the bill will be to offset the inherent disparities between rural and urban teachers working conditions and professional advancement opportunities.

It is clear that rural Alaskan communities experience a far greater teacher turnover than do urban areas. The resulting lack of continuity in education is detrimental to the best interests of rural Alaskans.

This bill is an attempt to achieve equality rather than provide a subsidy. The cost is small when compared to the benefits of stable, quality, equal education for all Alaskans.

I have attached a section of the report recently completed by the REAA Budget Oversight Committee. The committee solicited comments from school districts on teacher turnovers and retention and the problems and efforts the districts are making in retaining quality teachers. I'm hopeful HB 761 will provide one more incentive for teachers to continue in our rural areas.

APA/dlk

H B
767



NEA - ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

JUNEAU OFFICE
147 SOUTH FRANKLIN #207
JUNEAU, ALASKA 99801
PHONE: (907) 586-3090

ANCHORAGE REGIONAL OFFICE
1411 WEST 33rd
ANCHORAGE, ALASKA 99503
PHONE: (907) 274-0536

FAIRBANKS REGIONAL OFFICE
825 COLLEGE ROAD
FAIRBANKS, ALASKA 99701
PHONE: (907) 456-4435

Robert C. Manners
Executive Secretary
Juneau Office

Robert C. Cooksey
Deputy Executive Secretary
Juneau Office

James D. Alter
Field Staff
Juneau Office

Charles L. O'Connell
Deputy Executive Secretary
Anchorage Office

Dianne Anderson
Field Staff
Anchorage Office

Steve Fulkirien
Field Staff
Anchorage Office

Mary Ann Elinger
Deputy Executive Secretary
Fairbanks Office

March 24, 1982

TO: Senator Parr, Chairman
Members of the Senate HESS Committee

RE: SB 767; "An Act relating to the membership of
the Alaska Commission on Postsecondary Education"

NEA-Alaska supports this bill and encourages that provision be made for the inclusion of a full-time student as a member of the Commission.

We further recommend that SB 767 be amended in Section 2 to provide a new paragraph (g) which would provide expanding the number of Commission members to include two public school guidance counselors. Amendment to Section 3 by adding a paragraph (f) would provide for appointment by the Governor from lists submitted to him by NEA-Alaska.

The presence of public school guidance counselors on the Commission enhances the Purpose, Intent, as stated in 14.40.901.

In the routine of their normal duties and responsibilities, guidance counselors regularly counsel students on educational career planning and acquire substantial information and data which would be essential to the functions of the Commission. A more direct tie between the Commission and the public secondary schools of the State seems most appropriate.

Thank you for your consideration of this request.

Respectfully submitted:


Robert Manners
Executive Secretary

RM: jw

I. REQUEST
 Bill/Resolution No. CS SB 767
 Title Relating to "Membership of Commission on Postsecondary Education"
 Requested by Senate HESS Date March 26, 1982

II. FISCAL DETAIL
 Agency Affected Education
 Program Category Affected Commission on Postsecondary Education
 BRU, Program, Or Subprogram(s) Affected _____
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL	-0-	-0-	-0-	-0-	-0-	-0-

FUNDING (Thousands of Dollars)

GENERAL FUND						
FEDERAL FUNDS						
OTHER (Specify Source)						

POSITIONS

FULL TIME	-0-	-0-	-0-	-0-	-0-	-0-
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instruction, Section III)

IV. DATE March 26, 1982 PREPARED BY Paul Gulyas
 AGENCY Commission on Postsecondary Education
 Original: Legislative Finance PHONE 465-2854
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)
 33-001 (Rev. 12/81)



Alaska Statewide Student Association

P.O. BOX 548

DOUGLAS, ALASKA 99824

REPRESENTING STUDENTS OF THE UNIVERSITY OF ALASKA STATEWIDE SYSTEM

POSITION PAPER: SB 767 (Membership/Postsecondary)

This bill has the effect of replacing one of the public members of the Alaska Commission on Postsecondary Education with a full-time student. The student would be chosen by a process similar to that by which the University Board of Regents' student member is chosen, and would be subject to the same restrictions: he or she would have to remain a full time student for the full two-year term.

The candidates for the position would be chosen by campus elections at each UA campus plus Sheldon Jackson and Alaska Pacific U. The Governor would then choose from the candidates the student member of the Commission.

There are two major reasons for the change: first, this would help to bridge the communications gap which currently exists between students and the Commission. Second, students can be positive, contributing members of boards and commissions, as evidenced by the just-previous student regent, Tim Burgess, and the new student regent, Sara Hannan.

Two alternatives have been suggested. One would have the student regent sit on the Commission. However, this would be an incredibly heavy work load, as the student must remain a full-time student in good standing. Also, this would leave Sheldon Jackson and APU students out of the process.

The other alternative would be to have the Governor simply appoint a student to one of the public slots. However, since the public positions are for five years, and there is no way to ascertain that the student will remain a student, chances are that most of that term would be served by an ex-student.

We feel that the approach in SB767 is the best method available. We strongly urge you to pass the bill out of committee promptly and with a "do pass" recommendation.

ASSA

H B

798

COMMITTEE REPORT

HOUSE

(5)

FURTHER: JUDICIARY

2/15/82

Date: 2/16/82

Mr. Speaker:

The Committee on HEALTH, EDUCATION & SOCIAL SERVICES has had HB 798

"An Act relating to disclosure of vital statistics records and information; and providing for an effective date."

under consideration and ~~(a majority of the committee)~~ ~~(the committee)~~ reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s)
- replace with CS for _____ same title
 new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
 with zero fiscal impact
- reports it back without recommendation
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

MEMBERS HAVING
OTHER RECOMMENDATIONS:

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]

[Signature]
CHAIRMAN



Official Business

Alaska State Legislature

House of Representatives

Committee on

Health, Education & Social Services

Pouch V
State Capitol
Juneau, Alaska 99811

March 24, 1982

AGENDA

HB 11	An Act relating to Midwifery
HB 798	An Act relating to disclosure of vital statistics records
HB 801 Teleconference	An Act making a special appropriation for payment as a grant to the City of Kodiak for a day care center.
Witnesses:	
HB 11	Rep. Brian Rogers

POSITION PAPER

HOUSE BILL 798

"An Act relating to disclosure of vital statistics records"

The amendment to AS 18.50.310 to add a new subsection under (f) is similar to a provision in the Model State Vital Statistics Act which is endorsed by the Council of State Governments.

By making public, birth records after 100 years, and death, marriage, and divorce records after 50 years, it will satisfy the need expressed by many who desire to research their "roots". Because of the model law, many states have enacted this provision, with success, because, those vital records relating to the living and next of kin, are still primarily protected.

Passage of H. B. 798 would make public about 40,000 of the 750,000 records in the custody of the State Registrar of Vital Statistics.

It is acknowledged that care must be exercised in providing a place for the public review of these records while assuring the continued safekeeping of the documents. The existing staff can monitor the record review so the only fiscal impact to the bureau would be in the need for a work table and chairs.

The Department of Health and Social Services recommends passage of House Bill Number 798.

RECOMMENDED BY: *John P. Brooks*
JOHN P. BROOKS
STATE REGISTRAR
BUREAU OF VITAL STATISTICS

Date: *February 23, 1982*

APPROVED BY: *John D. Burns*
JOHN D. BURNS
COMMISSIONER
DEPARTMENT OF HEALTH &
SOCIAL SERVICES

Date: *2-25-82*

THE LEGISLATURE OF THE STATE OF ALASKA
TWELFTH LEGISLATURE

FISCAL NOTE

I. REQUEST
Bill/Resolution No. House Bill Number 798
Title "An Act relating to disclosure of vital statistics records"
Requested by Representative Bettisworth Date _____

II. FISCAL DETAIL
Agency Affected Department of Health and Social Services
Program Category Affected Division of Administrative Services
BRU, Program, Or Subprogram(s) Affected Bureau of Vital Statistics
(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
100 PERSONAL SERVICES	0	0	0	0	0	0
200 TRAVEL	0	0	0	0	0	0
300 CONTRACTUAL	0	0	0	0	0	0
400 COMMODITIES	0	0	0	0	0	0
500 EQUIPMENT	0	0	0	0	0	0
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL	0	0	0	0	0	0

FUNDING (Thousands of Dollars)

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
GENERAL FUND	0	0	0	0	0	0
FEDERAL FUNDS						
OTHER (Specialty Source)						

POSITIONS

	FY 82	FY 83	FY 84	FY 85	FY 86	FY 87
FULL TIME	0	0	0	0	0	0
PART TIME						
TEMPORARY						

III. ANALYSIS (see Fiscal Note Preparation Instruction - Page 111)

1. Total Expenditures: \$0,000
2. Total Funding: \$0,000
3. Total Positions: 0

IV. DATE Feb 27, 1982

PREPARED BY
AGENCY Dept. of Health & Social Services
PHONE 465-3391

Original: Legislative Finance
cc: Budget and Management
Fiscal Sponsor (if not Legislative Agency)
11-001 (REV. 12/81)

H B

801

COMMITTEE REPORT

HOUSE

(5)

FURTHER: FINANCE

2/15/82

Date: 3/21/82

Mr. Speaker:

The Committee on HEALTH, EDUCATION & SOCIAL SERVICES has had HB 801

"An Act making a special appropriation for payment as a grant to the City of Kodiak for a day care center; and providing for an effective date."

under consideration and ~~(a majority of the committee)~~ ~~(the committee)~~ reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s)
- replace with CS for _____ same title
 new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back without recommendation
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

MEMBERS HAVING
OTHER RECOMMENDATIONS:

CHAIRMAN

PLEASE NOTE: THE FOLLOWING PAGES WERE TREATED
AS A UNIT IN THE ORIGINAL DOCUMENT.

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch
Juneau, Alaska 99811

Re: House Bill 801
Small World (Day Care)

Dear Governor Hammond, Representatives Zharoff & Mulcahy:

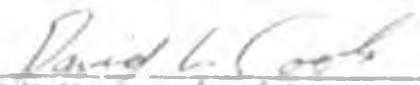
I have an employee who has children enrolled at Small World Day Care Center in Kodiak.

As you are aware, this center is closing as of May 31, 1982, because of lack of housing facilities.

It is crucial not only for my business but also for my employee to have this reliable service. Small World has provided a qualified, stable and education-oriented environment for the children of many of Kodiak's professional workforce.

As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,



D/B/A: Kodiak Baptist Church
P. O. Box 781

Kodiak, Alaska 99615

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch V
Juneau, Alaska 99811

Re: House Bill 801
Small World (Day Care)

Dear Governor Hammond, Representatives Zharoff & Mulcahy:

I have or my employee has children enrolled at Small World Day Care Center in Kodiak.

As you are aware, this center is closing as of May 31, 1982, because of lack of housing facilities.

It is crucial not only for my business but also for my employee to have this reliable service. Small World has provided a qualified, stable and education-oriented environment for the children of many of Kodiak's professional workforce.

As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,

M. C. Suttell / S. Somde
D/B/A *Alaska Dept. of Soc. & Health*
P. O. Box *1157* Kodiak, AK

Kodiak, Alaska 99615

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch V
Juneau, Alaska 99811

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As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,


D/B/A: Kodiak Daily Mirror
P. O. Box 1307

Kodiak, Alaska 99615

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch V
Juneau, Alaska 99811

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As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,

Carol Nagel, Acting President
D/B/A: Kodiak Community Center
P. O. Box Box 9461

Kodiak, Alaska 99615

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch V
Juneau, Alaska 99811

Re: House Bill 801
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Dear Governor Hammond, Representatives Zharoff & Mulcahy:

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As you are aware, this center is closing as of May 31, 1982, because of lack of housing facilities.

It is crucial not only for my business but also for my employee to have this reliable service. Small World has provided a qualified, stable and education-oriented environment for the children of many of Kodiak's professional workforce.

As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,

Elizabeth Carroll

Elizabeth Carroll

D/B/A: City Library

P. O. Box 955

Kodiak, Alaska 99615

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch V
Juneau, Alaska 99811

Re: House Bill 801
Small World (Day Care)

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As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,



D/B/A: HAROLD CLARK TAYLOR
P. O. Box 100

Kodiak, Alaska 99615

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch V
Juneau, Alaska 99811

Re: House Bill 801
Small World (Day Care)

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As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,

Sharon Lewis
D/B/A: *Sharon's Hairstyling*
P. O. Box *P.O. Box 11663*

Kodiak, Alaska 99615

March 19, 1982

Honorable Governor Jay Hammond
Representative Fred Zharoff
Representative Bob Mulcahy
Pouch V
Juneau, Alaska 99811

Re: House Bill 801
Small World (Day Care)

Dear Governor Hammond, Representatives Zharoff & Mulcahy:

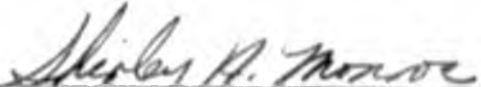
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As a business member of the Kodiak community, I urge your strong support in obtaining funds for a day care center for Kodiak's children.

Sincerely,


D/B/A: Shirley H. Monroe
P. O. Box Box 221

Kodiak, Alaska 99615

PLEASE NOTE: THE PRECEDING PAGES WERE TREATED
AS A UNIT IN THE ORIGINAL DOCUMENT.

THE FOLLOWING DOCUMENT(S) MAY NOT FILM
LEGIBLY BECAUSE OF POOR QUALITY OF THE
ORIGINAL.

Small World, Inc.
P.O. Box 1632
Kodiak, AK 99615
March 21, 1982

To: Senator Bob Mulcahy
Representative Fred Zharoff

Dear Sirs,

We have attempted to determine the information that the BESS committee will need in conducting its hearing on HB 801 this Wednesday, March 24.,

We have heard via telephone from Ken Manthey, Branch President of the Latter-Day Saints Church, that the LDS Church and lots on Romanoff have been appraised at \$361,000. Unfortunately, the appraisal hasn't arrived in Kodiak yet, and Mr. Manthey is out of town on emergency leave.

Sandra Urrah and I made an inspection of the LDS Church with Lt. McCoy of the Kodiak Fire Department who felt that, upon his preliminary inspection, there were no major projects to be undertaken to bring the church up to code. The boiler room, corridors and stairways were all up to code. Four pull stations and two bells would need to be installed, along with smoke detectors. Lt. McCoy would check his findings with the State Fire Marshal on Monday.

Remodeling the LDS Church to fit the needs of a daycare center would involve, basically, enlarging the kitchen and providing an adequate bathroom. With this remodeling accomplished, the LDS Church would meet state licensing requirements for 47 people.

At a meeting with City Council and Borough Assembly members on March 18, City Council members stated that they would be willing to turn over the lot behind the Fish and Game building on Mission Road and adjacent to the Community Baptist Church on Upper Mill Bay Road to Small World Inc. for the construction of a daycare center. This lot is on a sharp hillside site measuring 14,707 sq. ft. Site development alone was estimated at \$150,000. *Plot of Blk 17, lot 2 is included.*

Local builders have been contacted to suggest cost per sq. ft. for building a 6,400 sq. ft. center on this lot. Lou Schneider of Schneider and Sons Construction felt that building a pre-engineered structure on this lot would cost approximately \$88 to \$110 per sq. ft.

Larry Chickling of Chickering Builders also felt that a pre-engineered building would give us the most for our money and bypass the need for a separate building designer and builder. He felt that costs would range around \$100 per sq. ft.

Ray Ecklund, associate of Roland Jones, engineer, estimated that a 6,400 sq. ft. building could be built on this lot for around \$400,000.

Ken Knowles of Lightfoot Construction drew up a preliminary floor plan to fit our basic needs and requirements and estimated cost per sq. ft. at between \$85-\$100. A copy of his plans and comments are included.

Small World's board of directors has established a building fund for a community daycare center at First Federal Savings and Loan with a \$10,000. deposit. A letter is being circulated among Kodiak businesses and organizations asking for donations to this fund.

In addition, a Rummage Sale will be held Saturday, March 27 with all proceeds going to this fund. A lottery is being set up with tickets for a prize of a car or trip to be sold during the month of April. In May, Edie LeGrue of the Neenahonora Bar has offered to provide a buffet for the drawing and Dick Unruh has offered to provide the champagne.

I hope this information and our efforts will be helpful to you in obtaining some state funds for our community daycare center.

Sincerely,

Margaret Slinde
Small World, Inc.
Board of Directors

2 of 5

LIGHTFOOT CONSTRUCTION

Kon Knowles
Box 435
KODIAK, ALASKA 99615
(907) 485-5929

JOB KODIAK DAY CARE CENTER

SHEET NO. _____

OF _____

CALCULATED BY LEA K. KNOWLES

DATE 3/21/92

COMPANY _____

DATE _____

SCALE _____

ACCORDING TO BUILDING CODE ALL ROOMS USED FOR DAY-CARE, KINDERGARTEN, 1ST OR 2ND GRADE CANNOT BE LOCATED ABOVE 1ST FLOOR.

A BUILDING 90 X 60 WOULD PROBABLY FIT ON THE AVAILABLE LOT, LEAVING ADEQUATE SETBACKS TO COMPLY WITH ZONING REQUIREMENTS AND PROVIDE AN OUTDOOR PLAY AREA WITH THE BUILDING BEING A BARRIER BETWEEN THESE AREAS AND THE PLAY AREA.

A BUILDING AS DRAWN IN THE ATTACHED SKETCHES WOULD PROVIDE NEXT TO 3000 SQ FT OF USEFUL AREA FOR DAY-CARE ACTIVITIES, OR ENOUGH SPACE FOR 65-75 CHILDREN TO ENJOY A CHILD, PLUS ADEQUATE OFFICE, KITCHEN, RESTROOM AND STORAGE FACILITIES.

A BUILDING DESIGNED AS OUTLINED WOULD ALSO PROVIDE A LARGE DINING AREA FOR CHILD ENJOYING OR COMMUNITY MEALS OR MEETS.

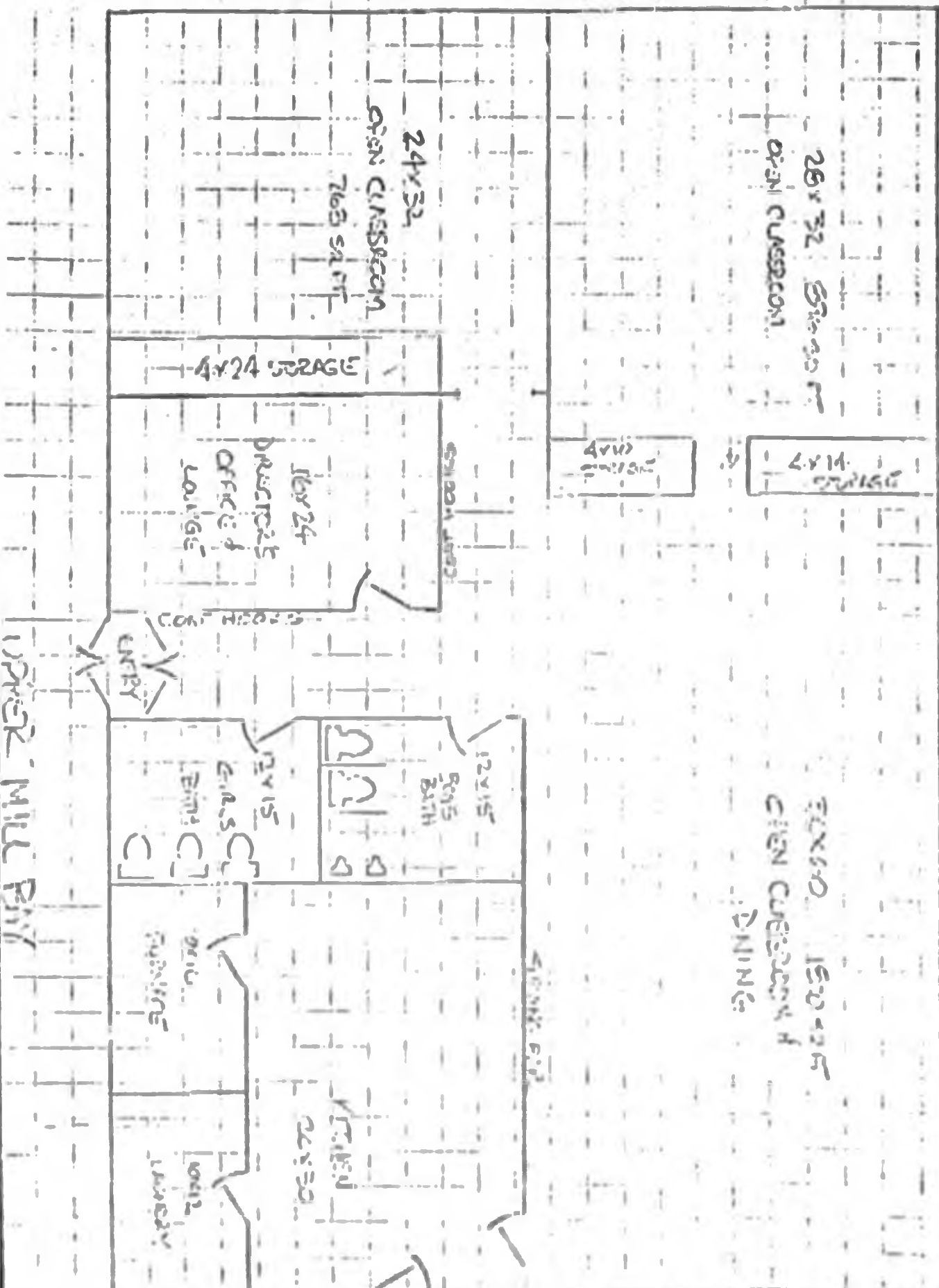
A BUILDING DRAWN AS INDICATED WOULD ALSO HAVE EXCELLENT LIGHT AND SOUND EXPOSURE FOR A WELL LIGHTED INTERIOR. FLOOR TO CEILING SPACE GREAT FOR HEATING - LARGE WINDOWS IN THE 3000' DINING AND CLASS AREAS WOULD ALSO PROVIDE GREAT VIEWS TO THE OUTDOOR PLAY AREA.

A 90' X 60' BUILDING, 5'10" HGT, COULD BE CONSTRUCTED USING 12" CONCRETE BLOCKS AND BRICKS AS FOUND IN LOCAL CONSTRUCTION - DAY-CARE FACILITIES FOR 450-500 SQ FT, GIVING A CONSERVED COST RANGE OF \$450,000 TO \$510,000.

PLEASE FEEL FREE TO CONTACT ME CONCERNING FURTHER QUESTIONS AND/OR DETAILS AT ANY TIME.

LEA KNOWLES

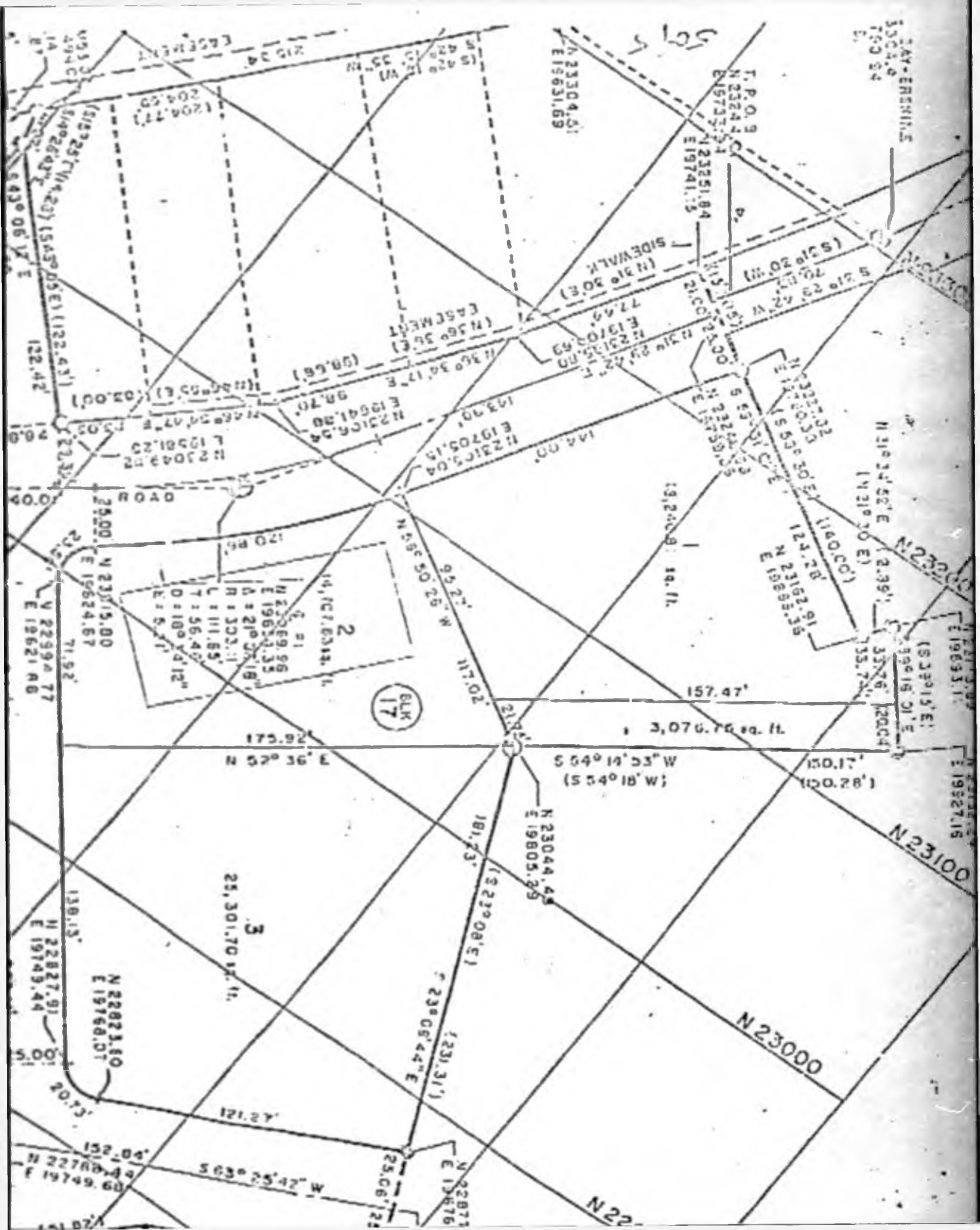
[Handwritten Signature]



6/6

PAVING

U.P.R.



TAY-ENSHINS
N 2304.6
E 1909.84

N 23304.31
E 19631.69

T.P.O. 9
N 2324.40
E 19737.91

N 23251.84
E 19741.15

SIDEWALK
(N 31° 30' E)
72.49'
N 23135.00
E 19703.63

(S 31° 20' W)
70.00'
N 23128.42 W
70.00'

N 23135.00
E 19703.63

N 23152.91
E 19855.35

N 21° 24' 52" E (2.99')
N 21° 30' E (1.000')

N 23100

(S 33° 15' E)
199.15' 21' E

(S 33° 15' E)
199.15' 21' E

N 23100

N 23000

N 22

EASTMENT
N 210.24
E 1204.77
N 204.59

EASTMENT
(N 36° 36' E)
(98.66)
N 23135.00
E 19703.63

EASTMENT
(N 36° 36' E)
(98.66)
N 23135.00
E 19703.63

EASTMENT
(N 36° 36' E)
(98.66)
N 23135.00
E 19703.63

ROAD
N 23043.85
E 19581.23

N 2315.00
E 19624.67

N 22594.77
E 19621.06

N 22827.91
E 19749.44

N 22823.80
E 19768.07

N 22788.44
E 19749.60

2
N 23069.98
E 19621.35
N 23071.18
E 19621.35
N 23071.18
E 19621.35
N 23071.18
E 19621.35

BLK
17

3
25,301.70 sq. ft.

3,076.76 sq. ft.

S 54° 14' 53" W
(S 54° 18' W)

N 23044.48
E 19805.29

(S 23° 08' E)
181.73'

(S 23° 05' 44" E)
(231.31')

N 22873
E 19876

121.27'

25.06' 22"

563° 25' 42" W

N 22

THE PRECEDING DOCUMENT(S) MAY NOT FILM
LEGIBLY BECAUSE OF POOR QUALITY OF THE
ORIGINAL.

BUY

The only appropriate building presently available in Kodiak is one owned by the Church of Latter Day Saints. The Church is building a new facility and has placed their old building on the market.

building size - 2970 sq. ft. / cement open basement, log and joist construction above. The building presently could accommodate 47 children with only minor modifications. Zoning for a day care center in this location is not a problem.

appraisal - (verbal) \$361,000 / Financing possibilities still to be discussed.

regulations and codes - building and lot meets all building code regulations and would require only a few minor modifications (smoke detectors, pull stations, and possibly enlarging the bathroom facilities) to meet the Health and Social Services day care regulations. The building meets the 35 useable sq. ft. per individual requirement and the lot would meet the 75 sq. ft. per child play space requirement. Some additional fencing would be required around the lot. The center hopes to approach the City for \$5,000 in revenue sharing funds to cover the costs of the needed fencing.

operating costs - utilities presently run \$350/mon. with two day, three night a week usage (however, the building was heated to 68 regardless of use). Small World, Inc. is prepared to pay up to \$1500/mon. combined operations and maintenance expenses.

BUILD

The City Council has offered to turn over a 14,707 sq. ft. lot to the day care center. This lot is on a sharp hillside and would require at least \$150,000 in site preparation alone.

building sizes -

option #1 - 96 x 90 ft. = 5760 sq. ft. (see rough floor sketch). This would provide 3840 useable space to accommodate approximately 100 children.

option #2 - 64 x 60 = 3840 sq. ft. (two far end classrooms removed, possibility remains for future additions). This would provide 1800 sq. ft. of useable space enough to accommodate 51 individuals and meet the immediate needs created by displacement.

cost estimates - range from \$85/sq.ft. to \$110 sq.ft. Option #1 would cost from \$490,000 to \$635,000. Option #2 would range from \$326,000 to \$422,000. Excavation costs are not included in these estimates.

FUNDING POSSIBILITIES

Day Care Revolving Loan Fund - Comm. and Regional Affairs \$50,000

City/Borough - General Fund

request will be made for \$50,000 from this fund - no commitment has been made to date

-Revenue Sharing Monies

a request for \$5,000 to cover fencing costs will be made from this fund

Private Fundraising

Presently have \$10,000 in a building fund account. Have plans for additional fundraising activities. Local profit and non-profit corporations have been approached for contributions to the building fund.

State - Legislative appropriation. Numerous day care facilities have been funded in the past using State monies.

SMALL WORLD INFORMATION

-only non-military day care center in Kodiak

-has been serving Kodiak for over 10 years

-has five programs serving over 140 children

-the programs to be impacted are those located in the Community Baptist Church

3-5 yr old day care

5-6 yr old kindergarten



these programs serve 45 children

-one third of those to be displaced are participants in the State Day Care Assistance Program

(the amount of Day Care Assistance funds available to a community is related to the number of licensed day care slots available in that community. The closing of this program would eliminate a large amount of DCAP funds for Kodiak in that the number of licensed day care homes in Kodiak could not expand enough to accommodate the 45 lost slots which would result from the closure of this program.)

- approximately one third of those to be impacted are single parent families which increases the urgency to find adequate and affordable day care alternatives.

Small World, Inc.
Board of Directors
P.O. Box 1632
Kodiak, Alaska 99615

Representative Fred Zharoff
Pouch V (MS 3100)
Juneau, Alaska 99811

Dear Representative Zharoff:

Small World, Inc. is a non-profit day care center whose purpose is to provide comprehensive and reasonably priced child care services. It provides day care on a full time basis to 65 children, as well as after school service to fifteen children and a pre-school for three and four year olds, serving 60 children.

Our board of directors are elected from the general membership with each parent using the facility being a member.

Small World does not discriminate on the basis of race, creed, or national origin. The center presently serves over one half of the children on state day care assistance in the Kodiak area. Of the 80 children enrolled in Small World programs, exclusive of the preschool program, 34 of them are from single parent families. Twenty seven of those children's parents receive day care assistance from the state.

Small World divides its programs into five areas. The day care program for children two to five years old can presently accommodate thirty children. The kindergarten program has fifteen children enrolled in it. The members of children in each of these two programs is flexible, but the total number enrolled cannot exceed forty five. The present division of slots was based on parental need and licensing requirements. The time each child spends at the center each day varies from six to ten hours. These two programs are presently housed in the Community Baptist Church.

The toddler center is located in the Kodiak Masonic Temple building. The state has recently increased Small World's license from twenty to twenty-five children at this location. The number of people for which a center is licensed includes the staff personnel. Enrollment at the toddler center ranges from fifteen to twenty depending on the day of the week. The children must be between the ages of one and three years old.

The last two programs are housed in the Griffin Building. The after school program runs from 3:00 p.m. until 5:30 p.m. This program averages fifteen children per day and is designed for children from six to ten years of age. The preschool program has an enrollment of sixty.

They are divided into two 3 year old groups and two 4 year old groups. The 3 year old groups attend two and one half hours on Tuesday and Thursday, and the 4 year olds are there on Monday, Wednesday, and Friday for two and one half hours per group.

The long range goal of Small World has been to consolidate as many of its programs into one area as possible. The eviction notice from the Community Baptist Church, effective May 31, 1982, where Small World has been located for the past twelve years, makes relocation necessary. Small World is hoping that with this move we might possibly enlarge the main facility so that it will house the full day care program for three to five year olds, and the after school program. Although the Mental Health Center has not asked us to vacate our room in the Griffin Building, they have in the past indicated that they could use the space themselves.

Small World is licensed through the Alaska Department of Health and Social Services, Division of Social Services. Inspection reports are filed by the local sanitarian and fire department with the licensing agency. The fire department requires 50 gross square feet per child. This area is exclusive of hallways, kitchen, bathrooms, storage, and office space. All furniture is deducted from this 50 gross square feet requiring 35 net square feet of free space. The sanitation department makes sure that kitchen and bathroom facilities are adequate for the number of people served.

Alternative housing for Small World, Inc. is scarce. Neither the City nor the Borough have available space. We cannot find another church that is able to share facilities with us. However; the Mormon Church will be constructing a new building this summer and is planning to sell their present structure. With modification, the building will adequately house the full day care program for 3 to 5 year olds and the kindergarten program.

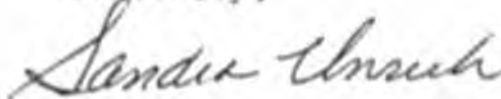
The outside play area is also large enough to meet state licensing requirements of 75 square foot per child and still provide adequate parking spaces. The Mormon Church has not yet received the appraisal for their property, but will notify Small World as soon as they receive it.

Saint Mary's school has offered us use of their building during their summer break. However; other than the Mormon Church property we do not yet have any viable choices.

If Small World is not able to find appropriate housing, it will have to close. Being the only day care facility open to all the residents in the Kodiak area, Small World's closing would be a great loss to the Kodiak community.

We appreciate your support of our endeavor to locate new housing.

Sincerely,



Sandra Unruh

enc: cc, Rep. Fred Zharoff

SMALL WORLD USER INFORMATION

<u>PROGKAM</u>	<u>ENROLLMENT</u>	<u>LOCATION</u>	<u>DCAP</u>	<u>Single Parent</u>
Day Care 3-5 yr.	30	Community Baptist Church	11	13
Kindergarten 5-6 yr.	15	Community Baptist Church	5	4
Toddlers 1-3 yr.	20	Kod. Masonic Temple	8	8
Afterschool 6-10 yr.	15	Griffen Building	8	4
Preschool 3-4 yr.	60	Griffen Building	0	0

Small World, Inc.
P.O. Box 1632
Kodiak, Alaska 99615
March 21, 1982

To: Senator Bob Mulcahy
Representative Fred Zharoff

Dear Sirs,

We have attempted to determine the information that the HESS committee will need in conducting its hearing on HB 801 this Wednesday, March 24.

We have heard via telephone from Ken Mathey, Branch President of the Latter-Day Saints Church, that the LDS Church and lots on Rezanoff have been appraised at \$361,000. Unfortunately, the appraisal hasn't arrived in Kodiak yet, and Mr. Manthey is out of town on emergency leave.

Sandra Unruh and I made an inspection of the LDS Church with Lt. McCoy of the Kodiak Fire Department who felt that, upon his preliminary inspection, there were no major projects to be undertaken to bring the church up to code. Four pull stations and two bells would need to be installed, along with smoke detectors. Lt. McCoy would check his findings with the State Fire Marshal on Monday.

Remodeling the LDS Church to fit the needs of a daycare center would involve basically, enlarging the kitchen and providing an adequate bathroom. With this remodeling accomplished, the LDS Church would meet state licensing requirements for 47 people.

At a meeting with City Council and Borough Assembly members on March 18, City Council members stated that they would be willing to turn over the lot behind the Fish and Game building on Mission Road and adjacent to the Community Baptist Church on Upper Mill Bay Road to Small World Inc. for construction of a daycare center. This lot is on a sharp hillside site measuring 14,707 sq. ft. Site development alone was estimated at \$150,000. (A plot of block 17, lot 2 is included.)

Local builders have been contacted to suggest cost per sq. ft. for building a 6,4000 sq. ft. building centered on this lot. Lou Schneider of Schneider and Sons Construction felt that building a pre-engineered structure on this lot would cost approximately \$88 to \$110 per sq. ft.

Larry Chickering of Chickering Builders also felt that a pre-engineered building would give us the most for our money and bypass the need for a separate building designer and builder. He felt that costs would range around \$100 per sq. ft.

Ken Knowles of Lightfoot Construction drew up a preliminary floor plan to fit our basic needs and requirements and estimated a cost per sq. ft. at between \$85-\$100. A copy of his plans and comments are included.

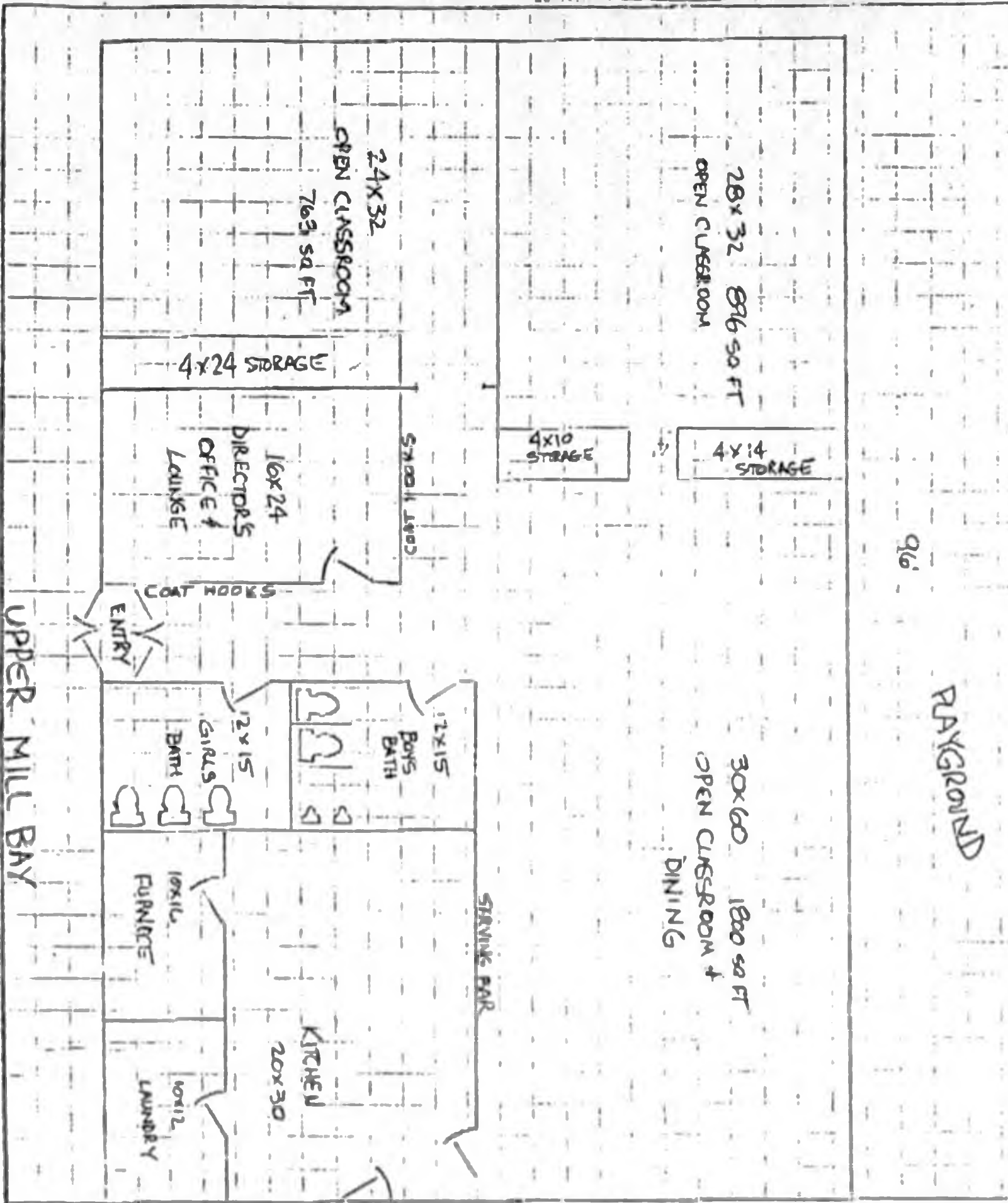
Small World's board of directors has established a building fund for a community daycare center at First Federal Savings and Loan with a \$10,000 deposit. A letter is being circulated among Kodiak businesses and organizations asking for donations to this fund.

In addition, a Rummage Sale will be held Saturday, March 27, with all proceeds going to this fund. A lottery is being set up with tickets for a prize of a car or a trip to be sold during the month of April. In May, Edie LaGrue of the Beachcombers Bar has offered to provide a buffet for the drawing and Dick Unruh has offered to provide the champagne.

I hope this information and our efforts will be helpful to you in obtaining some state funds for our community daycare center.

Sincerely,

Margaret Steele
Board of Directors



UPPER MILL BAY

BACKGROUND

96'

UPPER

KODIAK ISLAND BOROUGH
DAY CARE ASSISTANCE PROGRAM

Box 468
Kodiak, AK 99615

MAR 2 1982

M E M O R A N D U M

DATE: February 19, 1982

TO: Kodiak Island Borough Manager, Mayor, Assembly Members

FROM: Susan DeWitt-Ramaglia, DCAP Administrator *Susa*

SUBJECT: KODIAK ISLAND BOROUGH DAY CARE ASSISTANCE PROGRAM (DCAP)
STATUS REPORT - PERIOD JULY 1-DECEMBER 31, 1981 .

This is to provide you with program statistics for the first half of the current fiscal year and an informational update regarding the Borough's Day Care Assistance Program.

STATISTICS

During the first half of this year, Kodiak's DCAP provided subsidies for the licensed care of 146 children from 97 families. The total cost of care for these children (i.e. payment for services to Kodiak's licensed homes and centers) was \$81,888, of which 89% was paid by the State and 11% by the parents.

Of the \$149,922 granted to Kodiak for subsidies this year, we have thus far spent \$73,169, or 49%. This means we are 'right on' in terms of spending, and I anticipate we will use the full amount available to us this year. In fact, if we experience the usual increase in program participation this spring, we may not have sufficient funds to completely meet the need.

To give you a picture of the program's growth here in Kodiak since its inception in FY 1975-76, I prepared the attached Tables I-III and accompanying notes. As you can see, this growth has been continuous since FY 1977-78.

To give you a little more information regarding the people who use the program, I took a look at some demographics for those families currently participating. Of those families, 56% are single mothers, 11% are single fathers, and 33% are two-parent families. These parents are employed in a wide spectrum of our community's economy:

- 19 - Enlisted Coast Guard personnel
- 16 - Local business employees
- 8 - Social service/church employees
- 5 - Local government employees
- 4 - Small business owners
- 4 - Civilians working at the Base
- 4 - Newspaper/radio employees
- 4 - Day care center employees
- 3 - Community college faculty/staff
- 3 - Medical facility employees
- 3 - Fishermen (small-scale)

(continued on next page)

- 2 - Attending college full-time (nursing degree program)
- 2 - Public/private school teachers
- 2 - Construction workers
- 1 - Completing high school this year

These figures are not static, of course, but are provided here just to give you some idea of the variety of workers and employers who are benefitting from the program.

CURRENT STATUS

This year's need. As mentioned earlier, we may not have sufficient subsidy funds available under our existing contract to meet the needs of all eligible families this year (if we experience the participation increase typical of the spring season). This situation already exists in some of the larger communities. For example, I understand Anchorage has a waiting list of over 400 families.

To address this need, there is presently a bill before the House (HB 706, co-sponsored by Rep. Fred Zharoff) which seeks to make a supplemental appropriation of \$1,300,000 from the general fund to the Department of Community and Regional Affairs for use in the DCAP this year. If this bill is passed, it should meet any need for additional funds we may experience. Any support you can lend would be appreciated.

Future funding. You are probably aware of the recent attempt by some House members to entirely eliminate or cut in half next year's budget for the DCAP. In the face of an overwhelming outcry from throughout the state--including a remarkable response from our own Kodiak made possible by the timely assistance of Rep. Zharoff and of Mary Jo Simmons at the local Legislative Affairs Office--that proposal was quickly revised to maintain next year's budget at its current level.

There is, of course, always the hope that next year's budget may yet be increased to meet or at least approach the real level of need. However, assuming that DCAP funding remains at its current level, we can anticipate a decrease in dollars available to Kodiak next year, for two reasons:

- 1) Three communities not formerly participating in the program are expected to begin doing so next year. This means available funding will have to be spread thinner throughout the state.
- 2) The formula for distribution of funds is based on the respective number of licensed 'slots' in each participating community. I understand that over 600 new slots have been licensed statewide, while our licensed slot level here in Kodiak has remained relatively static. (We have several new homes being licensed now, but we also had several others discontinued during the year.)

Even if we should receive the same funding level next year, however, it is probable that the amount will not be sufficient to fully meet the need. As you can see, participation has grown steadily over the past few years (Tables I-III). Given a continuation of that growth, we can expect to have a waiting list situation for much of next year.

Small World facility. As you no doubt know, Small World has been asked to vacate its facility in the Community Baptist Church by May 31. The effects of this eviction, particularly in view of the short notice given, are difficult to predict. If they are able to obtain adequate funding and/or facilities to relocate by that time, it may be a blessing in disguise. If they cannot, however, the absence of their services will wreak havoc in the lives of many working parents and their children.

Over half of the families presently participating in the Day Care Assistance Program have children enrolled at Small World. Licensed space in day care homes is very limited, and these homes could not even begin to accommodate the number of children for whom other arrangements would have to be made should Small World close--and that is not even taking into consideration the children cared for by Small World who are not eligible for the program.

On behalf of all parents and children who need the excellent care provided by Small World, I would like to take this opportunity to urge each of you to support that program in the most effective way possible.

I hope you have found this report both interesting and useful. As I have said before, please feel free to call me at 486-4247 between 10:00 am and 2:00 pm if you have any questions, suggestions, or comments regarding the program and/or this report. Thank you for your support.

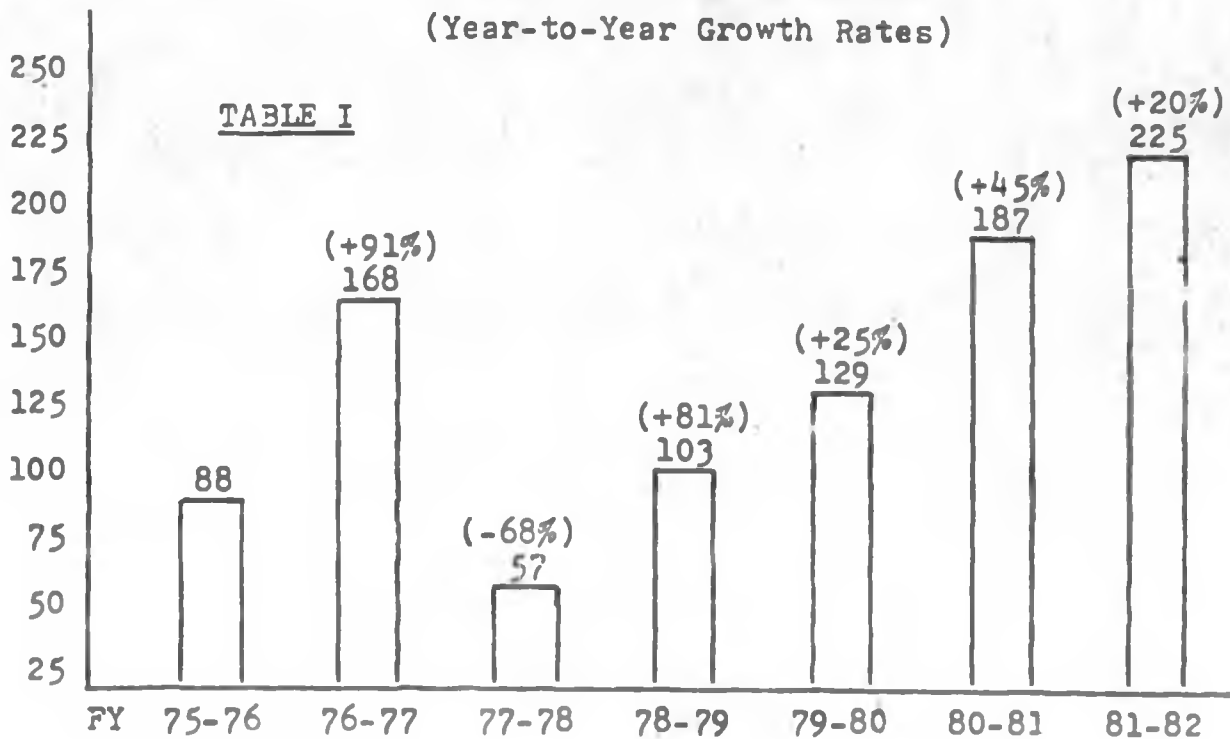
sdr
Attachments

cc: (w/attachments)
Ms. Laré, DC&RA Child Care Coordinator
Rep. Fred Zharoff ←
Sen. Bob Mulcahy
Licensed Homes/Centers

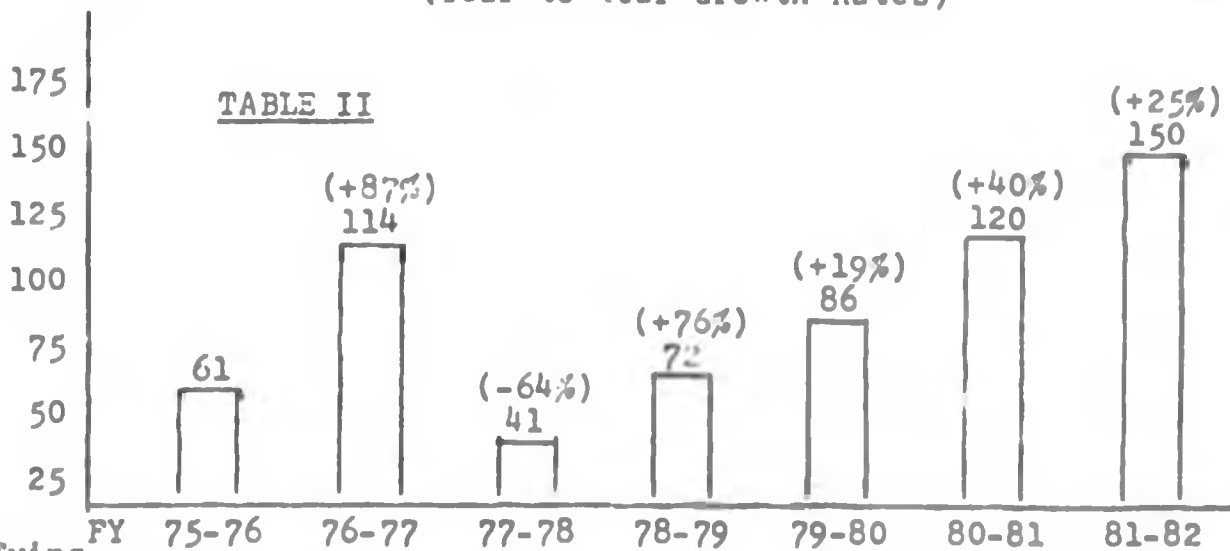
Thanks again for all
your help —
Susie

KODIAK ISLAND BOROUGH
DAY CARE ASSISTANCE PROGRAM

NUMBER OF CHILDREN SERVED
(Year-to-Year Growth Rates)



NUMBER OF FAMILIES SERVED
(Year-to-Year Growth Rates)



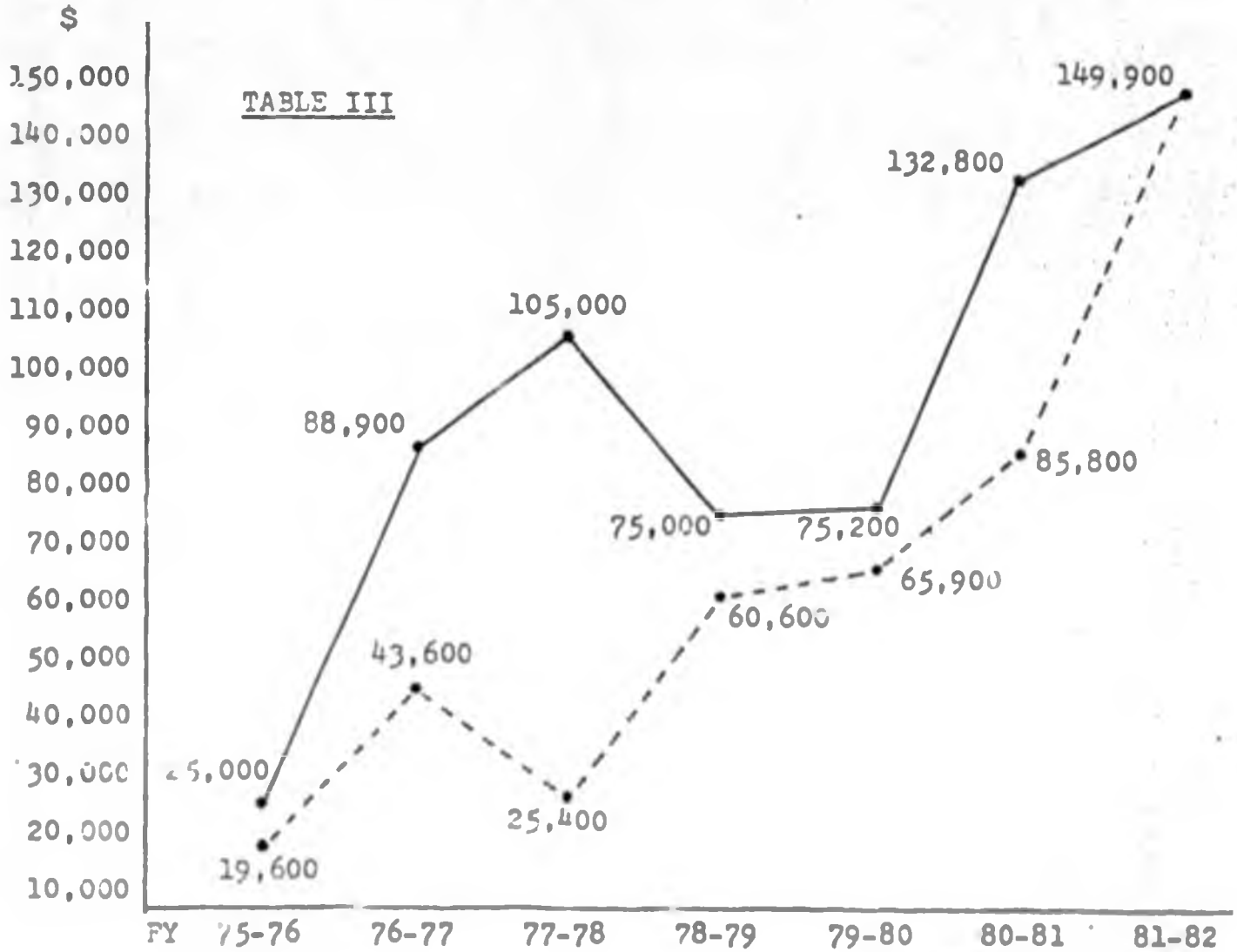
FY	75-76	76-77	77-78	78-79	79-80	80-81	81-82
Qualifying income*	\$1,344	\$1,344	\$1,165	\$1,435	\$1,435	\$1,435	\$2,126
						\$2,126 (eff. 3/1/81)	

*These figures represent the maximum net monthly adjusted income a family could receive in order to be eligible for any assistance under the program.

KODIAK ISLAND BOROUGH
DAY CARE ASSISTANCE PROGRAM

GRANT AWARDS VS. ACTUAL EXPENDITURE OF STATE FUNDS

(Rounded to nearest hundred)



————— - Represents amount of State funding allocated to Kodiak each year.

----- - Represents amount of State funding expended by Kodiak each year.

It should be noted that the expenditures figure for FY 1981-82 is a projected estimate based on current trends.

NOTES TO ACCOMPANY TABLES I-III

FY 1975-76 -

The program was actually operational only during the second half of the year; consequently, all figures represent only one-half year.

The figure for number of children served in Table I (88) is an estimate based on an average child-to-family ratio, as the actual figure was not available.

FY 1976-77 -

The Department of Community and Regional Affairs (and hence the local municipalities) was given sole funding and administrative responsibility for the program. (During the previous year, a portion of the funds had been administered through Public Assistance for those parents who were working but still eligible for help under that department.)

FY 1977-78 -

The age limit for eligible children was changed from "through 6 years old" to "up to 11 years old," which should have resulted in an increased number of children and families participating.

In addition, the child care facility at the Coast Guard Base here in Kodiak received State licensing. Since the statewide formula for distribution of DCAP funds is based on the number of licensed slots in each respective community, this greatly increased the amount of funds available to Kodiak.*

However, a sharp decrease in participation was actually experienced, due to a correction in the method used to calculate net income for Coast Guard personnel. Prior to this time, a very high percentage of families served had been with the Coast Guard, and this change rendered nearly all of those families ineligible under the income guidelines in effect at the time.

FY 1980-81 -

The maximum qualifying net family income was increased substantially effective March 1 in order to include median income families. DCAP grants were increased throughout the State to accommodate that change in the subsidy scale and the implementation of an enrollment (vs. actual attendance) payment option, along with a slight increase in daily rates for infant care. The effects of these changes was more pronounced in Kodiak the following year.

FY 1981-82 -

All figures used for this year have been projected on the basis of current trends in program usage and expenditures.

*-Although the Coast Guard facility had not previously been State-licensed, its users were allowed to participate in the program because the facility did meet federal guidelines.

STATE OF ALASKA
THE LEGISLATURE

POUCH Y - STATE CAPITOL
JUNEAU, ALASKA 99811
907-465-3800

LEGISLATIVE AFFAIRS AGENCY

MEMORANDUM

March 16, 1982

SUBJECT: Day care funding

TO: Representative Fred F. Zharoff

FROM: Billy G. Berrier *BGB*
Director
Division of Legal Services

You have asked whether the state could provide funds for acquisition of a day care center to be operated by a non-profit corporation.

In my opinion the state could provide these funds since a public purpose is served by the day care.

The funds could be provided through a grant under AS 37.05.-315(d) to the non-profit corporation. If this were done a request for a proposal to provide the day care would be issued to the corporation and to other persons qualified to provide the same services in the same area. The named recipient would be selected and a contract made with it unless the Office of the Governor determined the public interest would be better served by an award to another person. Since the funds would be used for acquisition or construction of a facility by the corporation the contract would necessarily cover use of the facility and require maintenance and operation of the facility by the corporation.

As another alternative the grant could be made directly to Kodiak under AS 37.05.315(a). Kodiak would then be obligated to see to the use and maintenance of the facility. The city could, if it chose, furnish the day care services through contract with the non-profit organization. This alternative is simpler but under it the city would determine who would provide the service.

BGB:ljb



MAR 5 1982

March 2, 1982

The Honorable Fred Zharoff
State of Alaska
House of Representatives
Pouch V (Mail Stop 3100)
Juneau, Alaska 99811

Dear Representative Zharoff:

The City Council has requested that I contact you to notify you of their support for House Bill 801 which appropriates \$750,000 for the construction of a permanent day care facility in Kodiak.

As you may be aware, Small World, Inc., a non-profit day care center in Kodiak, was recently notified that they would have to move their facility to another location. The Board of Directors of Small World, Inc., have been trying to find new quarters for the day care center but have found that adequate facilities are nonexistent in Kodiak.

Small World, Inc., provides a vital service to many working parents with small children. We would encourage your continued support of House Bill 801.

Sincerely yours,

CITY OF KODIAK

WILLIAM C. BIVIN
City Manager

WCB:odh

cc: The Honorable Robert Mulcahy, Alaska State Senate
Members of the Health, Education and Social Services Committee
Members of the Finance Committee

KODIAK ISLAND BOROUGH

Telephones 486-5736 - 486-5737 — Box 1246
KODIAK, ALASKA 99615

March 8, 1982

The Honorable Fred F. Zharoff
House of Representatives
Pouch V
Juneau, Alaska 99811

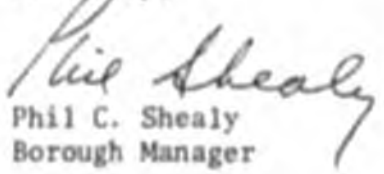
Re: Kodiak Island Borough Resolution 82-24-R

Dear Fred:

Enclosed find a copy of Resolution No. 82-24-R, A Resolution of the Kodiak Island Borough Assembly Supporting House Bill 801-Day Care Center, which was unanimously adopted by the Assembly at their regular meeting on March 4, 1982. The Assembly respectfully requests any assistance which you may be able to provide in the successful adoption of House Bill 801.

Thank you for your attention to this matter.

Sincerely,


Phil C. Shealy
Borough Manager

CC Margaret Steele, Secretary
Board of Directors, Small World, Inc.

mdd

KODIAK ISLAND BOROUGH
RESOLUTION 82-24-R

A RESOLUTION OF THE KODIAK ISLAND BOROUGH ASSEMBLY SUPPORTING HOUSE
BILL 801-DAY CARE CENTER.

WHEREAS, Small World, Inc. has been operating in Kodiak for a number
of years, providing excellent care for Kodiak's little children thus allowing
parents to work with full confidence that their children will be supervised and
cared for properly, and

WHEREAS, now with the Center in danger of closing through their lease
being revoked, many parents will be unable to work for lack of proper child care,
and

WHEREAS, House Bill 801 introduced in the Legislature of the State of
Alaska, Twelfth Legislature-Second Session, provides for a special appropriation
for payment as a grant to the City of Kodiak for the purchase or construction of
a Day Care Center.

NOW, THEREFORE, BE IT RESOLVED, that the Kodiak Island Borough Assembly
earnestly supports House Bill 801.

BE IT FURTHER RESOLVED by the Kodiak Island Borough Assembly that the
Borough administration be directed to send this resolution to Senator Mulcahy
and Representatives Zharoff and Sutcliffe and implore their assistance in the
successful adoption of this legislation.

PASSED AND APPROVED this 4th day of March, 1982 by the
Borough Assembly.

KODIAK ISLAND BOROUGH

By 

ATTEST:

By Shirley Miller, CIE
Borough Clerk

STATE OF ALASKA

DEPARTMENT OF LABOR

DIVISION OF EMPLOYMENT SECURITY

Affiliated with U.S. Employment Service

MAR 22 1982

JAY S. HAMMOND, GOVERNOR

Box 1546
Kodiak, Alaska 99615

March 19, 1982

Representative Fred Zharoff
Pouch V
Juneau, Alaska 99811

Dear Fred:

Approximately 75% of the female applicants in the active and inactive files at the Kodiak Employment Center are mothers. (Active file are those applicants who are looking for work. Inactive are those who have been placed in a job or are no longer on the labor market.) Many of these mothers would not be able to work were it not for the excellent child care provided by the Kodiak Day Care Center.

It is very difficult for most parents to provide adequately on one income, and there is the single parent who must work in order to feed and clothe the children. Our office works job orders for the majority of employers in our area and I needn't tell you that it would be impossible to meet their needs for workers with an empty or sparse file.

Our community is dependent on the service provided by the day care center to a greater degree than most people realize. I strongly urge your support for HB 801.

Sincerely,



Marion Soule, Manager
KODIAK EMPLOYMENT CENTER

1979 BIRTHS: ALASKA RESIDENTS

CENSUS DIVISION BY AGE OF MOTHER

	UNDER 15 YEARS	15 - 19 YEARS	20 - 24 YEARS	25 - 29 YEARS	30 - 34 YEARS	35 - 39 YEARS	40 - 44 YEARS	45 YEARS & OVER	NOT STATED	ROW TOTAL
ALUTIAN ISLANDS	0	16	50	46	16	3	1	0	0	132 1.4
ANCHORAGE	2	450	1433	1207	381	124	23	2	1	3823 41.9
ANGON	0	3	4	5	3	1	0	0	0	16 0.2
BARROW	1	15	75	30	9	0	2	0	0	82 0.9
BETHEL	0	26	100	84	36	9	2	0	2	261 2.9
BRISTOL BAY BORO	0	3	5	3	1	0	0	0	0	12 0.1
BRISTOL BAY	0	14	32	27	9	8	2	0	0	92 1.0
CORDOVA-MCCARTHY	0	2	20	21	5	3	1	0	0	52 0.6
FAIRBANKS	1	120	503	414	199	50	4	1	0	1292 14.2
HAINES	0	6	10	13	8	1	0	0	0	38 0.4
JUNEAU	0	21	139	127	77	20	1	0	1	386 4.2
KENAI-COOK INLET	1	33	200	196	86	17	2	0	0	595 6.1
KETCHIKAN-GATEWAY	0	36	95	73	34	3	3	0	0	244 2.7
KODUK	0	26	84	35	25	12	0	0	0	162 1.8
KODIAK	0	42	134	105	45	12	1	0	0	320 3.5
KUSKOGEWIK	1	15	25	15	10	1	1	0	0	68 0.7
KAT-SU BOROUGH	1	41	155	134	61	14	5	0	0	411 4.5
NOME	1	27	51	37	26	4	3	0	0	149 1.6
OUTER KETCHIKAN	0	10	18	18	3	3	0	0	0	54 0.6
PRINCE OF WALES	1	4	6	16	4	1	0	0	0	32 0.4
SEWARD	0	3	22	19	7	2	0	0	0	55 0.6
SITKA	0	23	55	51	36	10	4	0	0	179 2.0
SKAGWAY-YAKUTAT	0	7	24	25	9	3	1	0	0	71 0.8
DE FAIRBANKS	0	7	56	18	22	3	3	0	0	131 1.4
UPPER YUKON	0	11	12	15	10	0	1	0	0	49 0.5
VALDEZ-CHIT-WHIT	0	8	44	32	20	7	1	0	0	110 1.3
WADE HAMPTON	0	19	38	43	17	3	3	0	0	123 1.3
WEAHELL-PYRSBRO	1	14	42	42	21	4	1	1	0	126 1.4
YUKON-KOYUKUK	0	14	42	39	33	6	1	0	0	168 1.8
COLUMN TOTAL	10 0.1	1834 11.4	3364 37.1	2894 31.8	1395 15.3	328 3.6	66 0.7	4 0.0	4 0.0	9129 100.0

MSG 82-00015516 PRY 1 03/22/82 10:30:48 ORIG: L000 IN= 0002 OUT= C
FROM: KODIAK TO: JUNEAU
TARGET: LJH2 SUBJ: PUBLIC OPINION MESSAGE PAGE C

TO: REPRESENTATIVES BEIRNE, MARTIN, CATO, MALONE, SMITH AND ZHAROFF

TO: SENATOR BOB MULCAHY

FROM: BILL HODGINS
P.O. BOX 440
KODIAK, AK. 99615
HM:486-6285, WK:486-5736 EXT. 21

RE: HB 801

I STRONGLY FEEL THAT DAY CARE FACILITIES ARE A NEEDED COMMUNITY SERVICE WHICH PROVIDE WORKING PARENTS WITH A SECURE, SAFE PLACE FOR LEAVING THEIR CHILDREN. WITH THE INFLATIONARY RATE FOREVER ON THE RISE, AND ESPECIALLY IN ALASKA, NEED FOR BOTH PARENTS TO WORK IS ALMOST MANDATORY. IF THE STATE HELPS PAY DAY CARE FACILITIES, THEN THESE FACILITIES WILL BE BUILT PROPERLY, INSPECTED AND STAFFED WITH TRAINED PERSONNEL.

H B
8 12

COMMITTEE REPORT

HOUSE

(5)

FURTHER: FINANCE

2/16/82

Date: 3/19/82

Mr. Speaker:

The Committee on HEALTH, EDUCATION & SOCIAL SERVICES has had HR 812

"An Act making a special appropriation to the Department of Education for state match of federal money for the operation of Mount Edgecumbe High School; and providing for an effective date."

under consideration and reports it back as follows:

- do pass do not pass
- do pass with attached amendments(s) same title
- replace with CS for _____ new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back without recommendation
- referred to the _____ Committee

MEMBER, SIGNING
DO PASS

[Signature]

MEMBERS HAVING
OTHER RECOMMENDATIONS:

[Signature]

CHAIRMAN

Rep. Adams

507

COMPREHENSIVE CONSOLIDATION PLAN

**Mt. Edgecumbe High School
Sitka, Alaska**

15 May 1980

**Juneau Area Office
Bureau of Indian Affairs
United States Department of the Interior**

COMPREHENSIVE CONSOLIDATION PLAN MT. EDGECUMBE HIGH SCHOOL SITKA, ALASKA

Introduction

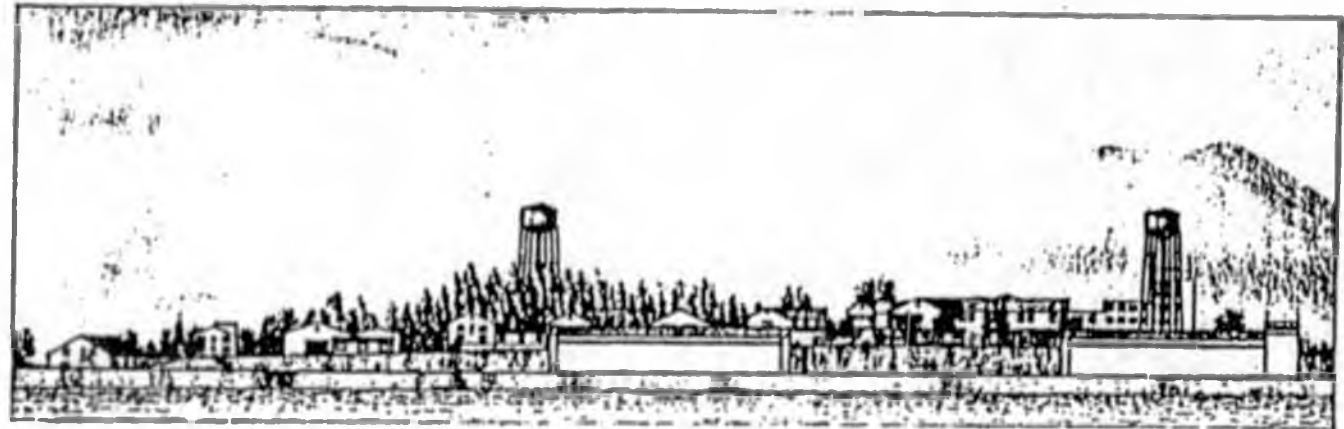
THIS CONSOLIDATION PLAN IS AN EFFORT TO SAVE MONEY THROUGH REDUCING THE PERSONNEL AND PHYSICAL SIZE OF LAND, BUILDINGS, AND UTILITIES AT THE MT. EDGECUMBE HIGH SCHOOL. THIS IS TO BE WITHOUT DETRIMENT TO THE EDUCATIONAL QUALITY. WHEN IMPLEMENTED THIS FACILITY WILL COMPARE FAVORABLY WITH BOARDING SCHOOLS ELSEWHERE IN THE NATION.

CAREFUL CONSIDERATIONS WERE GIVEN TO MEET BUILDING STANDARDS ASSOCIATED WITH STUDENT ROOM SPACE, ACADEMIC SPACE, AND SPECIAL ACTIVITIES AREAS. ALTHOUGH SPACE REDUCTIONS WERE INSTITUTED IN THE PLAN, OVER 500 STUDENTS WILL BE ABLE TO RESIDE AT THE SCHOOL WITH A CHOICE OF PROGRAMS AVAILABLE TO MEET THE HIGHEST STANDARDS OF SECONDARY EDUCATION.

CONSOLIDATION OF FACILITIES INTO A CENTRAL CAMP AREA UTILIZING EXISTING BUILDINGS, AND THE RELINQUISHMENT OF BUREAU QUARTERS AND MAINTAINED STAFF QUARTERS ENABLES A REDUCTION OF 25% OF THE LAND AREA (WITH RELATED STREETS AND UTILITIES) PRESENTLY IN USE. CONSIDERABLE SAVINGS RESULT.

AN ADDITIONAL BENEFIT OF THE PLAN RESULTS FROM THE MAJOR DECREASE IN LAND, BUILDINGS, AND UTILITIES IS THE REDUCTION IN CODE UPDATING SCHEDULED THROUGH THE FISCAL YEAR AND IMPROVEMENT PROGRAM FROM \$12 MILLION TO \$10 MILLION.

THE ULTIMATE BASIS OF WHICH TO JUDGE THE CONSOLIDATION PLAN IS ITS ECONOMICS, REFLECTED IN THE ANNUAL COST PER STUDENT. THE COST IS \$170, BASED ON 450 STUDENTS IS \$10,500 PER STUDENT. IMPLEMENTING THE PLAN WOULD SAVE 25% POSSIBLE, WITH COSTS BASED ON 1075 DOLLARS, OF 15,000 PER STUDENT FOR A STUDENT BODY OF 450, AND \$7,500 FOR THE LARGER ENROLLMENT OF 550 STUDENTS ENROLLED.



View Across Sitka Channel

The Education Program.

Redesigned for the 1980's

MT. EDGECUMBE HIGH SCHOOL PROVIDES A FULL HIGH SCHOOL PROGRAM OF ACADEMIC, VOCATIONAL, AND PRE-VOCATIONAL SUBJECTS AND IS ACCREDITED BY THE NORTHWEST ASSOCIATION OF SECONDARY AND HIGHER SCHOOLS. THE ACADEMIC CURRICULUM INCLUDES FOUR YEARS OF ENGLISH, MATHEMATICS, SCIENCE AND SOCIAL STUDIES, TWO YEARS OF A FOREIGN LANGUAGE, COMMERCIAL SUBJECTS, PLUS ADDITIONAL OFFERINGS IN JOURNALISM, PHYSICAL EDUCATION AND PERSONAL ECONOMICS.

THE VOCATIONAL CURRICULUM IS DESIGNED PRIMARILY FOR PRE-VOCATIONAL OR EXPLORATORY TRAINING WHICH WILL ASSIST STUDENTS WITH DECISION MAKING REGARDING POST HIGH SCHOOL TRAINING. EXPLORATORY TRAINING IS OFFERED IN CARPENTRY, GAS AND DIESEL MECHANICS, PLANT MAINTENANCE, MACHINE SHOP, WELDING, AND BASIC ELECTRONICS. OTHER ELECTIVES AND BASIC SUBJECTS INCLUDE MATH AND SCIENCE, TRADE PRACTICAL ARTS, ADVANCED HOME ECONOMICS, AND VISUAL ARTS.

OVER THE YEARS, CURRICULUM REVISIONS HAVE BEEN MADE, ALTHOUGH NOT DRAMATICALLY. ACCORDING TO THE ECONOMIC NEEDS OF THE STATE, THE NEEDS OF THE NATIVE POPULATION, AS WELL AS EDUCATIONAL TRENDS.

MT. EDGECUMBE HIGH SCHOOL OPERATES WITH A MAXIMUM OF 450 STUDENTS, FAR LESS THAN THE 700 AND 800 PLUS FROM 1945 TO THE EARLY 1970'S. MAJOR REVISIONS OF ALL CURRICULUMS OCCURRED IN THE MID 1970'S WHEN REVISIONS, WITH AN END TO STUDENTS PER, WERE CON-

SIDUCTED. PRIOR TO THAT, LIVING FACILITIES WERE UNCHANGED FROM THE 1940'S STILL BARACKS.

THE FINAL INTERIOR BARRIERS CONSTRUCTION OF THE MID 70'S ALLOWED FOR PRIVATE AND COMFORT WITH A MAXIMUM OF FOUR STUDENTS TO A ROOM, THIS THE REDUCTION FROM THE 500-700 STUDENT ENROLLMENT TO THE PRESENT 450.

OUR ENROLLMENT THE PAST SEVERAL YEARS HAS ACTUALLY INCREASED. THE PROGRAM HAS A GOOD REPUTATION IN THE STATE AND MANY NATIVE PARENTS STILL OBTAIN FROM MT. EDGECUMBE TO PROVIDE THE EDUCATIONAL EXPERIENCE THEY BELIEVE IS NECESSARY FOR THEIR CHILDREN.

CONTINUED GROWTH IN THE EDUCATIONAL FIELD CAN BE MAINTAINED AT MT. EDGECUMBE HIGH SCHOOL AT GREATLY REDUCED COSTS. THE CONSOLIDATION PLAN FOR MT. EDGECUMBE WOULD DECREASE THE PER PUPIL COST THROUGH MORE EFFICIENT USE OF SPACE AND ENERGY TO EDUCATE OUR STUDENTS. THE DIVERSE COURSE OFFERING COLLEGE PREPARATION, CURRICULUM, DIVERSE EXTRACURRICULAR PROGRAMS, AND PRE-VOCATIONAL COURSES WOULD CONTINUE EVEN MORE EFFECTIVELY THROUGH THE CONSOLIDATION PLAN.

FOR A LARGE NUMBER OF OUR NATIVE DUAL AS LCA STUDENTS MT. EDGECUMBE HIGH SCHOOL IS THEIR BEST OPTION TO ATTAIN AN ACCREDITED HIGH SCHOOL PROGRAM. FULL TIME VISUAL AND SCIENTIFIC PROGRAMS ARE NOT ACCREDITED AT THIS TIME.

WE CORRESPOND DIRECTLY WITH THE PARENTS AND COMMUNICATE WITH THE STUDENTS ATTENDING AND THOSE WHO WISH TO ATTEND. FROM THEM WE BELIEVE THERE IS CURRENTLY A REAL EDUCATIONAL NEED IN THE STATE THAT MT. EDGECUMBE HIGH SCHOOL IS MEETING.

WE BELIEVE THE COST/AND OPERATION OF MT. EDGECUMBE HIGH SCHOOL BY THE BUREAU FOR ANOTHER TEN TO FIFTEEN YEARS WILL BE OF GREAT EDUCATIONAL BENEFIT AND SERVICE TO MANY NATIVE PEOPLE IN THE STATE OF ALASKA. WE ALSO BELIEVE SUCH AN EFFORT IS NECESSARY TO CONTINUE THE PROCESS MADE BY THE NATIVE PEOPLE IN THE STATE THROUGH THE ATTAINMENT OF FORMAL EDUCATION MANAGEMENT OF THEIR OWN NATIVE AFFAIRS AND THEIR OWN DESTINIES.

COMMUNITY PARTICIPATION: NATURALLY, MT. EDGECUMBE HIGH SCHOOL'S GREATEST COMMUNITY CONTRIBUTION RESULTS FROM ITS EDUCATIONAL PROGRAM. ACTIVITIES CARRIED ON IN THE COMMUNITY OF SITKA-MT. EDGECUMBE GAIN PARTICIPANTS FROM MT. EDGECUMBE HIGH SCHOOL STUDENTS AND EMPLOYEES ALIKE.

FUTURE NEEDS

THE ENROLLMENT DURING THE PAST SEVERAL YEARS HAS ACTUALLY INCREASED. THE PROGRAM HAS A GOOD REPUTATION IN THE STATE AND MANY NATIVE PARENTS OBTAIN FROM MT. EDGECUMBE TO PROVIDE THE EDUCATIONAL EXPERIENCE THEY BELIEVE IS NECESSARY FOR THEIR CHILDREN.

**COMPREHENSIVE CONSOLIDATION PLAN
MT. EDGE CUMBE HIGH SCHOOL SITKA, ALASKA**

A New Campus Plan

THE CONSOLIDATED PLAN IS COMPACT, EFFICIENT, AND BEAUTIFULLY SITUATED ON THE SHORES OF SITKA CHANNEL. TRACK AND FIELD, TENNIS, AND OTHER ATHLETIC ACTIVITIES ARE SITED IN A PARK-LIKE SETTING AT WATER'S EDGE. TWO MAJOR BUILDINGS HAVE BEEN IDEALLY REVITALIZED FOR CLASSROOM, ADMINISTRATIVE, AND ATHLETIC USE, AND VOCATIONAL EDUCATION AND FACILITY MANAGEMENT SHOPS AND OFFICES.

A DORMITORY COMPLEX RISES ABOVE THIS FIRST LEVEL, CENTERED AROUND A LIBRARY/MULTIMEDIA/STUDENT STUDY CENTER. A SCHOOL CAFETERIA, KITCHEN, AND HOME ECONOMICS CLASSROOMS ARE EASILY ACCESSIBLE.

A ROLLING WOODLAND PROVIDES AN IDEAL BACKDROP TO THIS ACADEMIC COMPLEX. ANOTHER DORMITORY BUILDING JUST OVER THE HILL COMPLETES THE CAMPUS PLAN.

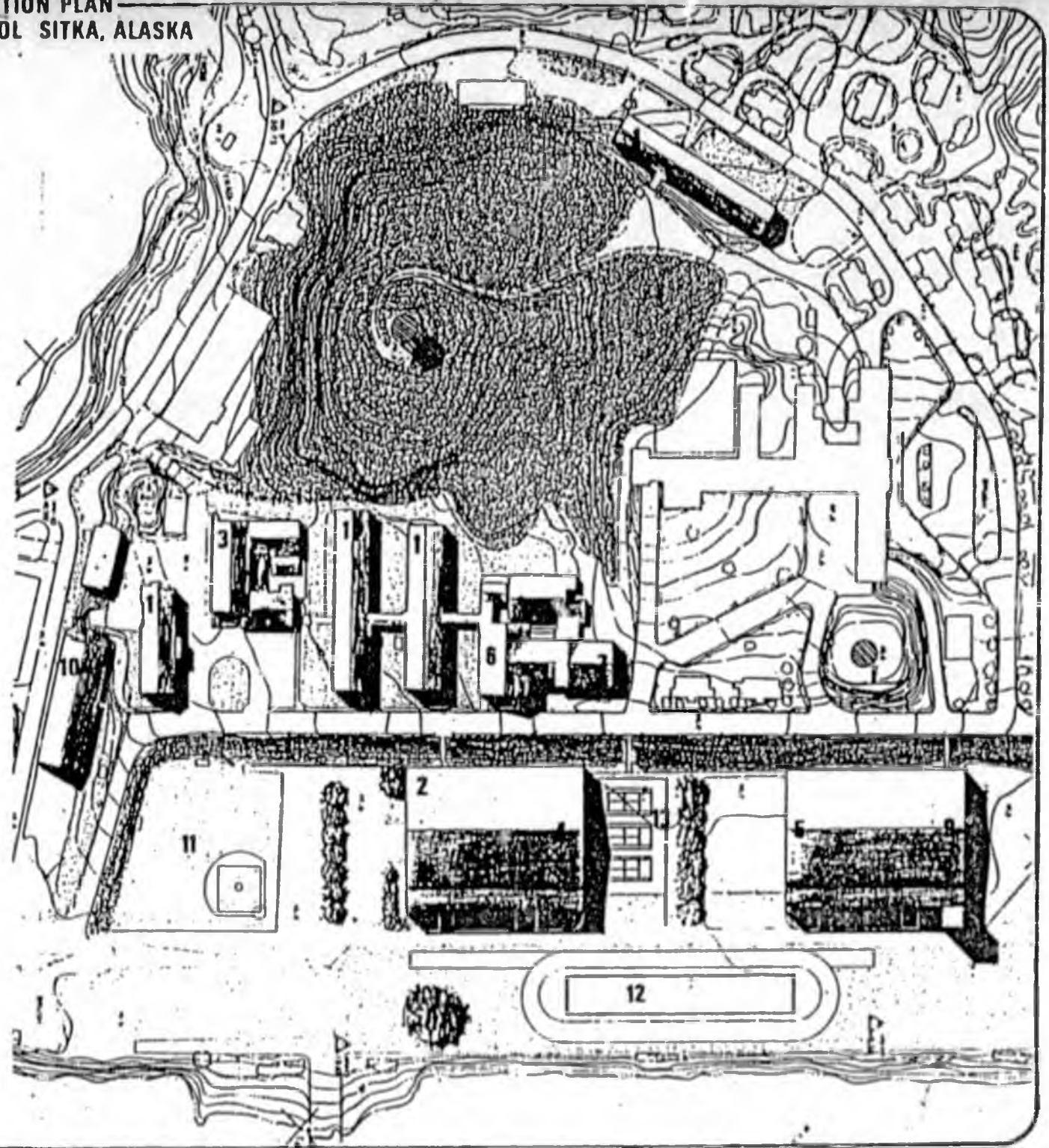
CONSOLIDATION GREATLY REDUCES THE COST OF SITE AND BUILDING MAINTENANCE. SURROUNDING LAND AND FACILITIES ON ALICE AND CHARLES ISLANDS AND PORTIONS OF WAPORNAI ISLAND WILL BE ABANDONED. THE FINAL CAMPUS CONSISTS OF FIFTEEN BUILDINGS ON ONE 27.4 ACRE PARCEL. UTILITY COSTS ARE THEREBY REDUCED BY 65%. ROAD AND SIDEWALK MAINTENANCE COSTS ARE DIMINISHED BY 75%.

CONSOLIDATION WILL ULTIMATELY RESULT IN AN EMPLOYER REDUCTION OF 4% AND A TOTAL ANNUAL ENERGY COST SAVINGS OF \$120,000. EDUCATIONAL QUALITY WILL NOT ONLY BE MAINTAINED BUT GREATLY ENHANCED BY THIS NEW PLAN.

Key To Site Plan

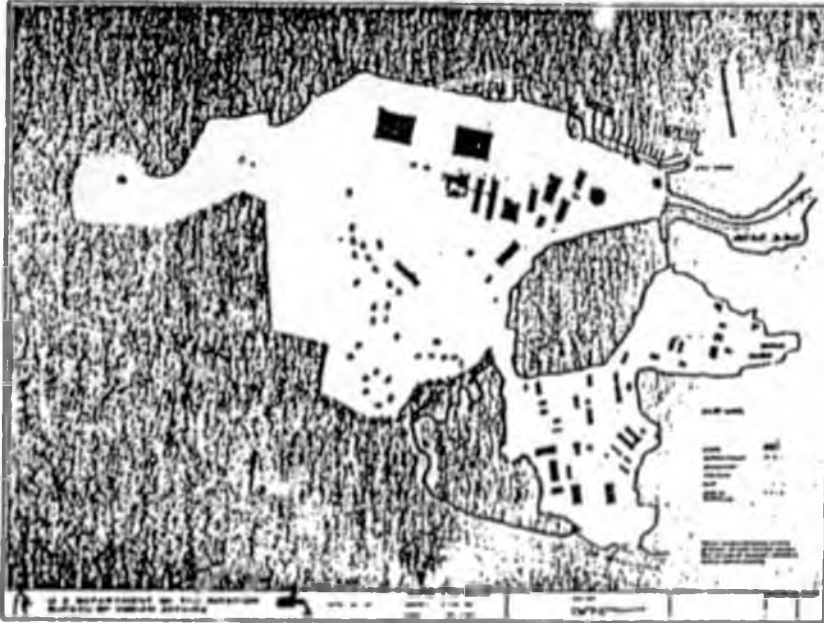
- 1 DORMITORIES
- 2 ACADEMIC CLASSROOMS
- 3 LIBRARY/MULTIMEDIA/STUDY CENTER
- 4 ATHLETICS/AUDITORIUM
- 5 VOCATIONAL EDUCATION
- 6 CAFETERIA/KITCHEN/BAKERY
- 7 PERSONAL ECONOMICS CLASSROOMS
- 8 ADMINISTRATION
- 9 FACILITY MANAGEMENT
- 10 RECEIVING/PROPERTY AND SUPPLY
- 11 BALLFIELDS
- 12 TRACK AND FIELD
- 13 TENNIS COURTS

Consolidation Site Plan

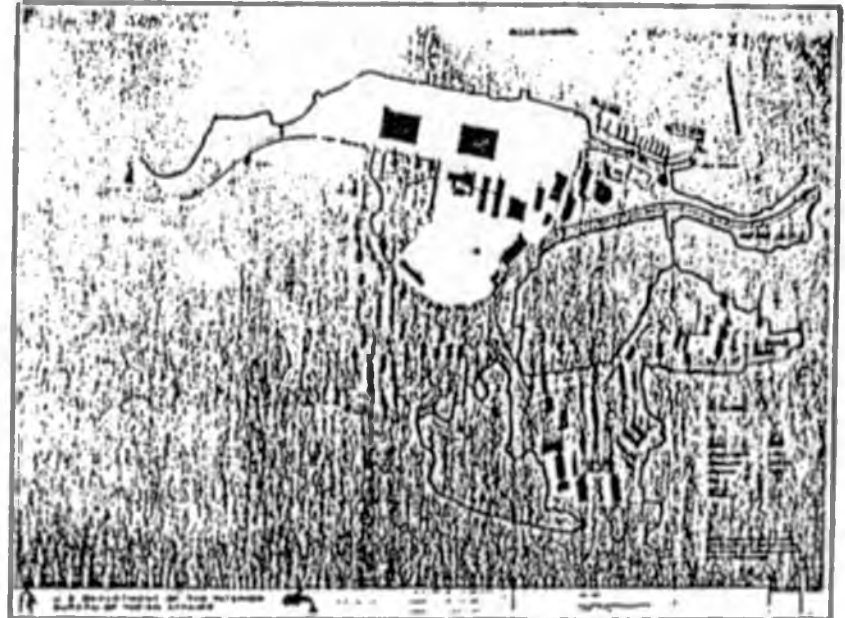


**COMPREHENSIVE CONSOLIDATION PLAN
MT. EDGE CUMBE HIGH SCHOOL SITKA, ALASKA**

Better Land Utilization, More Efficient Physical Plant



Existing Site Plan



Consolidated Site Plan

By greatly reducing the number of buildings and land area, the consolidation plan will result in better land use and a more efficient physical plant.

FACILITIES AND LAND

	Existing	Consolidation Plan
NUMBER OF BUILDINGS	98	15
TOTAL BUILDING AREA, SQ. FT.	484,466	270,600
LAND AREA, ACRES	127.4	27.4

UTILITIES

	Existing	Consolidation Plan
WATER LINES, L.F.	23,600	8,800
SEWER LINES, L.F.	21,300	7,400
ELECTRIC LINES, L.F.	27,600	8,700
STEAM LINES, L.F.	8,600	0

ROADS

	Existing	Consolidation Plan
PAVED AND UNPAVED, FT.	21,360	8,700

ENERGY CONSUMPTION

	Existing	Consolidation Plan
FUEL OIL, GALLONS/YEAR	797,72	123,861
FUEL OIL COST PER YEAR	6361.20	617,677
ELECTRICITY, KWH/YEAR	3,608,637	1,050,000
ELECTRICITY COST PER YEAR	617,414	607,600
ENERGY USE, 1000 BTU/YEAR	169,644,000	41,776,000

TOTAL ANNUAL ENERGY COST

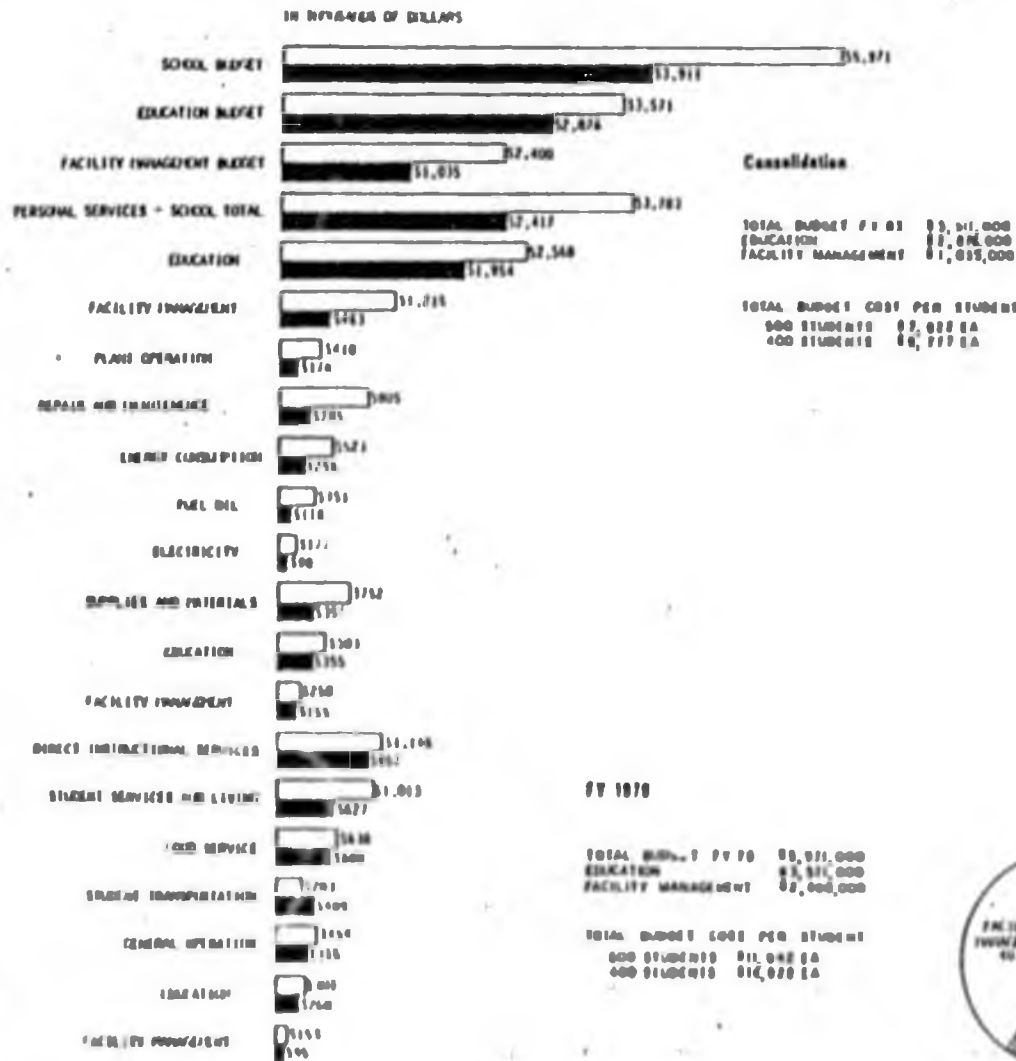
	Existing	Consolidation Plan
TOTAL ANNUAL ENERGY COST	6622,763	625,377

NOTE: ALL COSTS IN 1976 DOLLARS

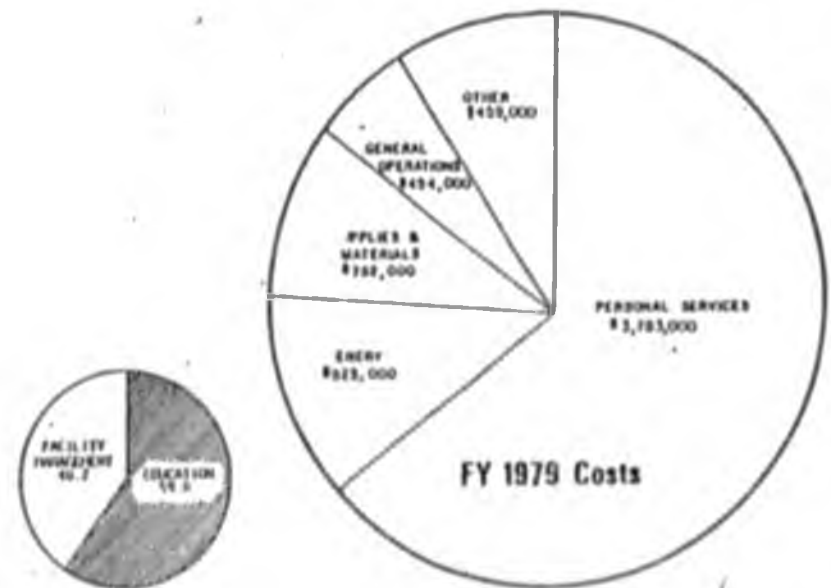
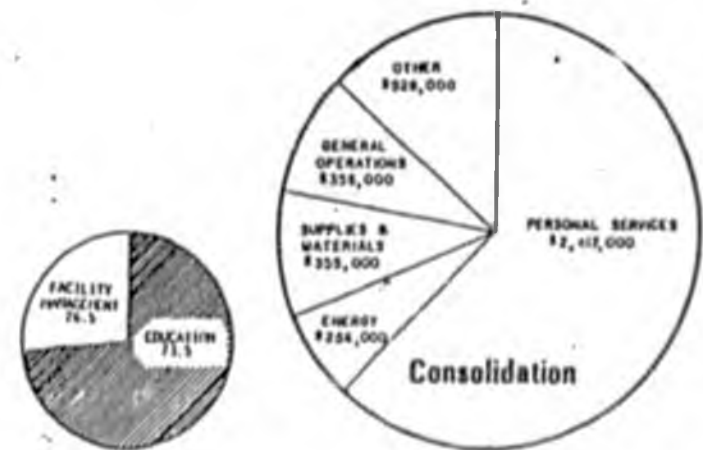
**COMPREHENSIVE CONSOLIDATION PLAN
MT. EDGE CUMBE HIGH SCHOOL SITKA, ALASKA**

Lower Annual Operating Costs

Budget Expenditures By Category



Annual Budget Expenditures



COMPREHENSIVE CONSOLIDATION PLAN MT. EDGECUMBE HIGH SCHOOL SITKA, ALASKA

Mt. Edgecumbe. An Historical Perspective

THE MT. EDGECUMBE COMPLEX WAS CONSTRUCTED AS A WAR EFFORT IN THE EARLY 1940'S. THE US NAVY BASE AND US ARMY'S FOUR BATTALIONS WERE TRANSFERRED TO THE DEPARTMENT OF INTERIOR ON AUGUST 13, 1946 AND BECAME MT. EDGECUMBE COMPLEX. IN FEBRUARY 1947, THE BUREAU OF INDIAN AFFAIRS OPENED A BOARDING SCHOOL WITH 347 STUDENTS AND 9 STAFF MEMBERS. IN 1950, THE ALASKA NATIVE SERVICE CENTER WAS ADDED TO WHAT WAS ORIGINALLY A US NAVY DISPENSARY DURING WW2 WAR II, A NAUTICAL FIVE STORY GENERAL HOSPITAL. A TOWN AIRPORT CONSTRUCTED IN 1947 FOLLOWED BY A BRIDGE CONNECTING THE ISLAND TO SITKA ALTERED THE LOCAL LIFE STYLE DRAMATICALLY.

TODAY, THE REMAINS OF THE ORIGINAL 700 ACRE MILITARY INSTALLATION. THERE ARE 147 BUILDINGS WITH TOTAL 18,000 SQUARE FEET OF SPACE, INCLUDING FEDERAL AGENCIES. THE BIA MANAGED FACILITIES OF A COMMON SERVICE CENTER FOR PWA AND OTHER GOVERNMENT AGENCIES ON A COST REIMBURSEMENT BASIS. THE COMMON SERVICE TYPE FACILITIES ARE COMPOSED OF PRIME AND SECONDARY ELECTRICAL DISTRIBUTION, AN OCEAN WALK, A SMALL BOAT HARBOUR, A CENTRAL WATER SYSTEM, A CENTRAL SEWER SYSTEM, A LAUNDRY PLANT, A FIRE DEPARTMENT, A SECURITY SYSTEM, SANITATION SYSTEM, A CENTRAL HEATING SYSTEM, WHICH PROVIDED HEAT TO 100,000 SQUARE FEET OF BUILDING SPACE, PUBLIC LOBBY AND A STREET MAINTENANCE SYSTEM.

TO PROVIDE UTILITIES SERVICE, OPERATION SERVICES, AND MAINTENANCE OF THE ABOVE FACILITIES, FACILITIES MANAGEMENT HAS A STAFF OF 10 MAINTENANCE TYPE PERSONNEL.

CONVERTING THIS MILITARY INSTALLATION TO A BOARDING SCHOOL INSTALLATION WITH UNIQUE PROBLEMS, SOME OF WHICH TOOK 20 YEARS LATER WERE NOT BEEN RESOLVED. IN ORDER WITH THE FACILITIES WERE DESIGNED TO ACCOMMODATE MANY AT ONE TIME THE RESIDENT POPULATION OF MT. EDGECUMBE COMPLEX. ACCORDINGLY, OPERATING COSTS ARE VERY HIGH, MOST OF THE FACILITIES HAVE LIVED OUT THEIR DESIGN LIFE AND NEED TO BE REPLACED. THE MOST SIGNIFICANT ISSUE IN MOST OF THE BUILDINGS FROM 1940'S AND 1950'S IS THE ELECTRICAL SYSTEM. THE CAPACITY OF THE ELECTRICAL SYSTEM IS INSUFFICIENT. AND A BUILDING IN 1950'S DESIGNING FROM THE INSTALLATION OF NEW TYPE. MANY BUILDINGS ARE IN VARIOUS STAGES OF DESTRUCTION. FIRE PROTECTION AND HIGH EFFICIENT HEATING SYSTEMS.

THE THE CLASS SYSTEM OF A MILITARY ORGANIZATION, I.E., COMMISSIONED AND NON-COMMISSIONED, LED TO PARALLEL FACILITIES IN MANY INSTANCES WHICH HAS BEEN EXPENSIVE TO MAINTAIN AND THERE IS A DISPARITY IN THE QUALITY OF CONSTRUCTION BECAUSE OF THIS. UNIFORMITY OF MATERIALS WAS BASED ON DECENTRALIZATION OF STRATEGIC MATERIALS RATHER THAN EFFICIENT USE OF SPACE AND COST EFFECTIVENESS. THE LIST GOES ON.

THE NEED FOR THE BIA TO RECONSTRUCT OR PROVIDE REPLACEMENT FACILITIES WAS APPARENTLY RECOGNIZED YEARS AGO. IN 1968, A MILLION DOLLARS OF A SCHOOL CONSTRUCTION PROGRAM, TOTALING 20 MILLION DOLLARS BECAME AVAILABLE. PLANS AND SPECIFICATIONS WERE PREPARED, THE WORK ADVERTISED FOR BIDS AND CONTRACTS SUBSEQUENTLY AWARDED. IN A MATTER OF SIX MONTHS NATIVE LEADERS, CONGRESSIONAL MEMBERS AND REPRESENTATIVES, HOWEVER, IT WAS DECIDED TO STOP ALL PLANS FOR RECONSTRUCTING MT. EDGECUMBE HIGH SCHOOL AND

CHANGE THE NAME TO ALTERNATIVE EDUCATIONAL PROGRAMS WHICH HAVE NOW BEEN ABANDONED. A RESOLUTION ON CAPITAL CONSTRUCTION WAS ALSO PASSED AT THAT TIME AND MT. EDGECUMBE HIGH SCHOOL WAS SCHEDULED TO BE PHASED OUT IN THREE YEARS. THE NEED TO RECONSTRUCT WAS NOT DIMINISHED SINCE 1968, BUT HAS BEEN EMPOWERED BY SPIRALING ENERGY COSTS. THIS BRINGS US TO THE SINGLE MOST IMPORTANT PROBLEM AT MT. EDGECUMBE HIGH SCHOOL, WHICH IS THE LACK OF DEFINED LONG RANGE GOALS. THE BIA CERTAINLY HAS THE CAPABILITY OF CONSTRUCTING NEW FACILITIES BUT CAN ONLY DO SO TO A DEGREE THAT WILL GO THROUGH THE INVESTMENT LIFE OF THE PROPOSED PROJECT. IN OTHER WORDS, HOW CAN ONE JUSTIFY THE CONSTRUCTION OF PROJECT WHICH HAS AN INVESTMENT LIFE OF 10-15 YEARS ON BASIS OF A NEED THAT WILL EXIST FOR THREE YEARS. THE ANSWER IS THAT AT THE END OF THREE YEARS THE PHASE-OUT IS NEARLY UP AND 2-3 YEARS, THERE EXISTS A BASIC PLAN HERE IN THE ECONOMIC LOGIC BEING APPLIED WHICH CAN EXIST ONLY IN A BUSINESS CASE. IT IS ASSUMED THAT AT THE COMPLETION OF AN ALTERNATIVE USE OF A PARTICULAR FACILITY IT BECOMES OF NO VALUE. WHERE A PRIVATE INDIVIDUAL WOULD SELL OR OTHERWISE PHASE-OUT AT THIS POINT, THE GOVERNMENT MUST WAIT FOR THE INVESTMENT. THE ISSUE IS THAT THE VALUE REMAINS IN THE BENEFIT OF THE US GOVERNMENT AND THE FUTURE OCCUPANTS.

SINCE 1975, BUILDING SPACE OCCUPIED BY THE BIA HAS BEEN REDUCED 100,000 SQUARE FEET OR CONSTRUCTION USE AND WITHOUT AFFECTION FOR ALTERNATIVE PROGRAMS. THE CONSTRUCTION HAS

BEEN LIMITED AT MT. EDGECUMBE BUT THE NEW CONSTRUCTION PROGRAMS, WITH EXCEPTION OF BUILDINGS WHICH IS STILL UNDERWAY, IS NOT FULFILLING WITHOUT FURTHER INVESTMENT. THE COMPLETION OF THE CONSTRUCTION PLAN WILL PUT MT. EDGECUMBE HIGH SCHOOL FACILITIES ON A LONG TERM BASIS WHILE OPERATING UNDER FACILITIES TO MEET ALL CURRENT BUILDING, LIFE SAFETY AND MAINTENANCE REQUIREMENTS.

COMPREHENSIVE CONSOLIDATION PLAN MT. EDGEUMBE HIGH SCHOOL SITKA, ALASKA

Implementation of The Plan

UTILITIES

The objective of the consolidation plan is to reduce costs inherent resulting in a minimum of buildings and piping work used, the school buses and maintenance staff required, and cancelled unnecessary program activities. The major steps are as follows:

1. MOVE FACILITY MANAGEMENT FROM COMMERCIAL ISLAND INTO BUILDING 111, ALONG WITH STUDENT VOCATIONAL GROUP.

2. MOVE ALL ACADEMIC CLASSES INTO BUILDING 112 WITH STUDENT COUNCIL.

3. CONVERT BUILDING 103 AND 104 INTO FULL STUDENT COUNCIL OFFICE, MAINTENANCE WORKSHOP CAPACITY 100 STUDENTS.

4. CONVERT BUILDING 102 INTO A COMPELLING, RECREATIONAL, LIBRARY, AND STUDENT ACTIVITIES BUILDING.

5. DISCONTINUE BUSSES VOUCHER FINE DEPARTMENT, EXISTING PRINCIPAL 100, AND PUBLIC EQUIPMENT AND RESPONSIBILITY DUE TO THE SITA BUREAU.

6. CLOSE THE BUREAU COMMERCIAL ISLAND AND MOVE THE PRESENT SITA BUREAU INTO BUILDING 111. SITA BUREAU WILL BE OPERATING UNDER LOCAL DELIVERY.

7. INCLUDE ALL DETACHED BUILDINGS TO CONTINUE ENERGY, REDUCE HEATING COSTS, AND MINIMIZE BUSES SIZES WHEN CONVERTING BUILDINGS TO NEW INDIVIDUAL HEATING PLANTS.

8. GIVE UP ALL BUREAU OF SITES TO PWS, GSA, OR BLM FOR POSSIBLE TRANSFER TO AN AISCOR CORPORATION OR SITA BUREAU TO BE FUTURE OWNER/LANDLORD. REQUIRE EMPLOYEES TO RENT THESE OR OTHER QUARTERS ON THE OPEN MARKET IN THE SITA BUREAU.

9. MERGE WITH GIVING UP OF ALL QUARTERS AND 100 ACRES OF BUREAU CONTROLLED LAND, CLOSE MAINTENANCE WAYS OF STREETS, SIDEWAYS, ELECTRICAL DISTRIBUTION, WATER LINES AND STORAGE TANKS, SEWER LINES ETC. OR MOVE FROM DEDICATED TO PUBLIC USE IN THE NAME OF THE SITA BUREAU, SITUATION PWS, GSA, OR BLM. THE WAYS FROM BE MAINTAINED AND UPHELD BY THE NEW OWNER.

10. REDUCE THE STAFF OF EDUCATION AND FACILITY MANAGEMENT COORDINATE WITH THE NEW EMPLOYMENT, REVISE PROGRAMS AND CONSOLIDATE FACILITIES.

FINANCIAL DISCUSS

A. IT IS OUR HOPE THAT ALL BUREAU CONTROLLED STREETS AND UTILITY DISTRIBUTION

(E.G. ELECTRICITY, WATER, SEWER, STEAM HEAT, ETC.) OUTSIDE THE NEW BUREAU CONSOLIDATED CAMPUS, WOULD ULTIMATELY GO TO THE SITA BUREAU WHO HAS THESE RESPONSIBILITIES THROUGHOUT THE BUREAU. THIS WOULD BE HANDLED BY THE PUBLIC HEALTH SERVICE (THE OTHER MAJOR FEDERAL AGENCY AT MT. EDGEUMBE), GENERAL SERVICES ADMINISTRATION, OR BUREAU OF LAND MANAGEMENT.

B. SINCE A BILL IS PENDING IN CONGRESS FOR TRANSFERING ALICE AND CHARCOAL ISLANDS TO THE-ALASKA, AN AISCOR LAND CLAIM ACT CORPORATION, IT IS POSSIBLE THAT ALL OTHER BUREAU QUARTERS AND INDIA LOTS COULD ALSO GO TO PRIVATE OWNERSHIP THROUGH THIS CHANNEL, OR BY BLM ACTION.

PERSONNEL REDUCTION

A. ALL EDUCATIONAL STAFF HAVE, OF VARIOUS NATURES, BEEN CONVERTED TO SCHEDULE STATUS TO ENABLE THEM TO BE OFF PAY STATUS WITH SITES IN ONE IN THE SUMMER. AFTER THE CONSOLIDATION PLAN A REVISED STAFFING PLAN WILL BE IMPLEMENTED ADJUSTED TO EMPLOYMENT AND REVISED EDUCATIONAL PROGRAM. A REDUCTION OF 10 EMPLOYEES IS ESTIMATED.

B. FACILITY MANAGEMENT STAFF WILL BE REDUCED WHEN FACILITIES ARE CLOSED BY THE CONSOLIDATION PLAN, WHICH CLOSURE THE COMMERCIAL SITA BUREAU, GIVES UP 13 BUILDINGS INCLUDING ALL QUARTERS, AND TAKES OVER TO OTHERS THE DUTY OF UTILITY DISTRIBUTION SERVICES. STAFF REDUCTION IS ESTIMATED FROM 17 TO 12 EMPLOYEES.

CONCLUSIONS

THE FACILITY CONSTRUCTION AND OPERATION IMPROVEMENT DIVISION (FCOID) AT CENTRAL OFFICE HAS MADE AN ARCHITECTURAL/ENGINEERING SURVEY OF THE MT. EDGEUMBE FACILITIES. THEIR ESTIMATE FOR UPGRADING ALL PRESENTLY EXISTING BUILDINGS AND UTILITIES TO CODE REQUIREMENTS COMES TO 10.1 MILLION DOLLARS. OUR CONSOLIDATION PLAN REDUCES OUR FACILITIES FROM 88 TO 16 BUILDINGS, FROM 945,000 SQUARE FEET OF BUILDING SPACE TO 278,300 SQUARE FEET, AND FROM 122.4 ACRES OF STRIPS AND ELECTRICAL/WATER SEWER UTILITIES TO 22.4 ACRES. THIS REDUCES THE REQUIRED CODE UPGRADING BY 12.6 MILLION DOLLARS.

Conclusion

OUR HOPE IS THAT 5.8 MILLION DOLLARS OF THE SAVINGS COULD BE FUNDED IN MT. EDGEUMBE FOR RENOVATION AND REPAIRS WORK TO CONVERT SEVERAL EXISTING BUILDINGS INTO NEW, EXPANDED, AND MORE EFFICIENT UTILIZATION. IF APPROVED BY FIELD AISCOR AND, AS A CONSOLIDATION PLAN, THE SITA BUREAU COULD CONTINUE SERVING ALASKANS AT A REASONABLE COST PER STUDENT, REVISED CODE UPGRADING PLUS RENOVATION WORK FOR THE CONSOLIDATION PLAN COSTS 12.5 MILLION DOLLARS INSTEAD OF THE ORIGINAL 10.1 MILLION DOLLARS FOR TOTAL FACILITY UPGRADING. THIS IS A SAVINGS OF 22.6 MILLION DOLLARS, AND PROVIDES A COST EFFECTIVE OPERATING SCHOOL.

Consolidation Plan Time Schedule

	01-01 QUARTER		02-01 QUARTER				03-01 QUARTER				04-01 QUARTER			
	1ST	2ND	1ST	2ND	3RD	4TH	1ST	2ND	3RD	4TH	1ST	2ND	3RD	4TH
REVIEW/REPRESENT-APPROVAL	█													
ANALYSIS/PROPOSAL FOR SELECTION			█											
BUILDING/ALLOCATION DESIGN			█											
ANALYSIS FOR BID							█							
CONSTRUCTION CONTRACT SELECTION							█							
CONSTRUCTION							█							
REVIEW												█		

Federal Cutbacks in Rural AK
by Gordon Jackson 1-11-82

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Mt. Edgecumbe High School. The Mt. Edgecumbe complex was constructed as a war effort in the early 1940's. The U. S. Navy Base and U. S. Army's Fort Ray were transferred to the U. S. Department of the Interior on August 15, 1946, and became Mt. Edgecumbe complex. In February 1947, the Bureau of Indian Affairs opened a boarding school with 347 students and 9 staff members. In 1950, the Alaska Native Service of the BIA added to what was originally a U. S. Navy dispensary during World War II, a modern five-story General Hospital (now known as the Southeast Indian Health Service Unit) a trunk airport constructed in 1967 followed by a bridge connecting the island to Sitka altered the local life style drastically. The Administration has proposed the closure of Mt. Edgecumbe at the end of this current school year. The school currently serves about 280 students from throughout Alaska, and operates on a budget of over \$5 million. The state estimates that it will take approximately \$30 million to upgrade Mt. Edgecumbe.

Comprehensive Employment and Training Act, Public Service Employees. The Comprehensive Employment and Training Act (CETA) was passed by Congress in 1973 and re-enacted for another four years in 1978. The program provides training and employment opportunities to increase the earned income of economically disadvantaged, unemployed, or underemployed persons; establishes a flexible, coordinated and decentralized system of federal, state and local manpower programs; and provides for the coordination of CETA jobs with other social services, vocational education and rehabilitation, community development and related activities. In Alaska last year, 16 agencies and organizations received funding for CETA from the U. S. Department of Labor. The Administration proposed the elimination of Titles II-D and VI, Public Service Employees. They were, in fact, eliminated on October 1, 1981. Those titles were funded at a level of at least \$10 million. That money funded over 1,000 public service employees located in approximately 170 communities throughout Alaska. Positions funded were primarily in the following areas: teacher aids, clerks, policemen, janitors, cooks, firemen and others.

Indian Health Service. On July 1, 1955, the primary federal responsibility for health care of Indians was transferred from the Department of the Interior, Bureau of Indian Affairs, to the Department of Health, Education and Welfare, U. S. Public Health Service. Initial statutory objectives of the program were for the Surgeon General to maintain and operate hospitals and health facilities for Indians, and conserve the health of Indians. From this evolved the goal and objectives of the Indian Health Service. In Alaska, this translated into the decentralization of services, the upgrading of regional hospitals, and provision of services in remote areas, often for the first time. These new programs, along with major medical advances, brought communicable diseases under control to begin a new era in Alaska Native history. The Alaska Native Land Claims movement spurred the development of new health corporations under Native administration. The 1970's witnessed Congressional support of regional health corporations in the form of increased funding through the Public Health Service. Even with those increases, it was never really enough to provide

current day school transfer. They have an opportunity to use those funds to further improve Native education in Alaska with maximum Alaska Native involvement.

2) We insist that the federal government provide funds to bring those buildings up to State code. This was mandated by Public Law 95-561 in 1978. Section 1125(a) states:

"The Secretary shall immediately begin to bring all schools, dormitories and other facilities operated by the Bureau under contract with the Bureau in connection with the education of Indian children into compliance with all applicable federal, tribal or state health and safety standards, whichever provide greater protection, except that nothing in this section shall require termination of any facility which does not comply with such provisions and which is in use on the date of enactment of this Act."

Once again, they clearly have the responsibility to upgrade those schools before the transfer.

Priority III: Mt. Edgecumbe. I recommend we take the Alaska Federation of Natives position concerning the closure of Mt. Edgecumbe.

"It is the position of the Alaska Federation of Natives that the trust responsibility of the United States Congress to the Alaska Native people, which has been upheld by the courts, and reinforced by many federal statutes, such as Public Law 93-638 or the Indian Self-Determination and Education Assistance Act, shall not be abrogated.

AFN is mindful that the Constitution of the State of Alaska requires the State to maintain 'a public school system open to all the children of the state,' and that the Holly Hootch decision has brought about the construction and development of local high schools in the communities in rural Alaska.

AFN also recognizes that President Reagan's economic recovery program has resulted in massive reductions of funding for federal programs.

Of utmost concern to AFN, however, is that an orderly transition plan has not been developed by the State of Alaska, Department of Education and the Bureau of Indian Affairs. Such a plan would require more than one year to develop and implement in order that the needs of the students are adequately and carefully addressed.

AFN is requesting and strongly urging, therefore, that the Mt. Edgecumbe High School remain open until a detailed and approved plan for the closure of Mt. Edgecumbe is in place: The plan must at least address the following:

- 1) Placement of students who are currently attending Mt. Edgecumbe High School;
- 2) Alternatives for secondary education for rural students who do not presently have access to a local high school or whose special educational needs are not being met by the local high school programs in their communities;
- 3) Alternative uses for the Mt. Edgecumbe facility."

Information from Washington, D. C. indicates there is a very strong possibility the facility will remain open for another year. Despite this, I suggest the planning begin as soon as possible. Perhaps the planning can be done through a task force funded by the Bureau of Indian Affairs and State of Alaska.

Priority IV: State Jobs Bill.

I recommend the enactment of an Alaskan State Jobs Bill using SB 318 as a starting point. The House Finance Committee held a teleconference on November 25, 1981, and provided many good ideas. Given the cutbacks in BIA General Assistance, Public Service Employees, Food Stamps, Aid to Families with Dependent children, and a corresponding poor economy, particularly in rural Alaska, the State desperately needs an effect and cost effective jobs bill.

Priority V: Rural Health.

I strongly recommend immediate attention be given to the House Finance Committee Health Care Study. The study has many excellent recommendations concerning the state's responsibility to improve rural health with suggested legislation. I would hope the legislation becomes a priority and is enacted as soon as possible.

Priority VI: Non-Profits.

I recommend the development of a comprehensive policy in state government in dealing with non-profit organizations. More and more the State of Alaska is providing grants and contracts to those unique delivery systems. It's about time attention was paid to them.

Priority VII: Washington, D. C. Legislative Information Office.

I recommend an immediate supplemental appropriation to fund our Washington, D. C. Legislative Information Office. Their funds are due to expire in February 1982. With the additional proposals to cut federal budgets and other federal legislation that may affect our state, I believe the office is needed to provide the legislature with timely information.

P E T I T I O N

WE, THE STUDENT BODY of Mt. Edgecumbe High School, strongly feel that Mt. Edgecumbe High School is very necessary in meeting the educational needs of many Alaskan students. Mt. Edgecumbe provides a varied and challenging curriculum that is geared to meeting the needs of every individual. We feel that it is very difficult for small village high schools to meet all these educational needs. Mt. Edgecumbe also serves as a communication point for the State. Students from small isolated areas have the opportunity to gain an understanding of all the other Alaskan Native groups, including their culture and personality because of the interaction that takes place here. M.E.H.S. provides a door to the outside world since students are exposed to many new and broadening experiences. Many leadership opportunities are provided and this is essential because the students of today are our future leaders. M.E.H.S. also gives students the opportunity to develop self-reliance and responsibility. We are very concerned that future students have these opportunities.

WE STRONGLY URGE that something be done to allow a Freshman class to enter M.E.H.S. next year. They deserve the chance to attend a school such as Mt. Edgecumbe.

WE, ALSO, DEEPLY believe that it is vital to the State of Alaska that Mt. Edgecumbe remain open not only next year, but for many years to come. What better natural resource do we have to cultivate than our students. They are the future!

YOUR HELP WOULD be deeply appreciated.

26. Release Dinner Plot Station
27. Lynn McLean Kuchlik AR
28. Jayjordan Capote Program
29. Copygram - Palmer
30. Paul Andrews Committee AR, 97581
31. Anthony Eugene Diomede
32. Valerian Eshman Alakator
33. Josephine Program Film
34. Dora Parnery - Motlabate
35. Sam Stark New Atuphak
36. Christine Kuehl Mrs. Atuphak
37. Mada Otho Archorage
38. Caroline Arnett Arch
39. Barry Evans & Nancy AR
40. James Wesley Saenger
41. Rudy Hotel, 2000th St. 97581
42. Wilson Tott of Rich
43. Arthur Eugene Latta Brack
44. John W. L. T. T. T.
45. James W. L. T. T. T.
46. John W. L. T. T. T.
47. John W. L. T. T. T.
48. John W. L. T. T. T.
49. John W. L. T. T. T.
50. John W. L. T. T. T.

NAME AND HOME TOWN

NAME AND HOME TOWN

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NAME AND HOME TOWN

NAME AND HOME TOWN

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|---------------------------------------------|-----------------------------------------|
| 1. Thompson Little Diamond Ak | 26. Anna R. Kingale - AKIACHUK |
| 2. Roger Billman Chitina Ak | 27. Janice Daleyaga Gambell |
| 3. Billy Myers 87 Red Star | 28. Grace White, Tunutuluk. |
| 4. James O'Keefe ^{AK 99712} | 29. Allen Jensen, Napakiak |
| 5. Phillip Nick Kweethuk | 30. Nelson Alfred Kweethuk |
| 6. James Williams Barrow | 31. Deborah Chitina Nome |
| 7. Mr. Soliffin BETHEL | 32. Charlene M. Hall |
| 8. Lillian Spinn - Kweethuk | 33. Cassi Nashalook Anchorage |
| 9. Mary Jane Kalak Barrow | 34. Sharon Lent Huslia Ak |
| 10. Uman N. K. K. K. Nome | 35. Don Williams Barrow AK 99723 |
| 11. Andrew Anutuluk | 36. Martha Martha Numnik BRW |
| 12. Mary Ann Sumner (Barrow) | 37. Zena Kosak - Barrow |
| 13. David C. Ketch Kweethuk | 38. James Kweethuk |
| 14. Jack Northline - Anchorage | 39. James Kweethuk |
| 15. Ronald James | 40. James Kweethuk |
| 16. John Helen Stenhouse Village | 41. Mary Carter - Ketchik |
| 17. James Evans Red Star | 42. Nellie Wood - Starobuk |
| 18. Diane A. Aronson St Michael | 43. Thompson Little Diamond |
| 19. Ma Orestawok Uluksu Ak | 44. Darlene Hedberg Kalakag |
| 20. Anna Jackson, Kweethuk | 45. Suzanna "Suzanna" Sumner |
| 21. Adrianne Williams Kweethuk | 46. Kenneth Young Napakiak Ak |
| 22. Herma Salom Barrow Alaska | 47. Elena Travis (St. Paul Island) |
| 23. H.A. Barrow # 23, 21 | 48. Sophie Lena Chick Ketchik |
| 24. Mary Lucy Alanna Provis mission | 49. Martha Andrew - Kweethuk |
| 25. Karen Tai Nome Alaska | 50. Lisa Kweethuk |

NAME AND HOME TOWN

NAME AND HOME TOWN

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|---------------------------------------------|-----------------------------|
| 1. Leah Thompson-Rottler Field | 26. Charlie Spul / Achevaga |
| 2. Samuel Dickoll Srungnah | 27. |
| 3. Jeffrey Soren Huslia Ak 99746 | 28. |
| 4. Mike Kurothluk | 29. |
| 5. Even Paul Kurothluk | 30. |
| 6. Melissa Rose August Emmons | 31. Daniel Peter Klukwan |
| 7. Harold Cheema St. Michael | 32. |
| 8. Tommy Seabrook Decina | 33. Richard Pitko Beaver |
| 9. Jimmy Philenup of St. George - Ill. | 34. Eleanor Custer - Kobuk |
| 10. Calvin Colman / Fairbanks | 35. Verne Douglas Soodnak |
| 11. Melvin Parker St. Marys | 36. |
| 12. Christine (Charlie) Kurothluk | 37. James Young St. George |
| 13. Clarence Sigary St. Marys | 38. |
| 14. James White 99802 St. Marys | 39. |
| 15. Teddy Bobley - crossed out | 40. |
| 16. Julie Cleveland Ambler Ak. | 41. |
| 17. Jim Kurothluk "Barrow" | 42. |
| 18. Martina Gunn - Kurothluk | 43. Tomi Ford - Mt Edge |
| 19. Chilacuna Joe Gunn Kurothluk | 44. |
| 20. | 45. |
| 21. | 46. |
| 22. Philip Wickert, Chuck | 47. |
| 23. | 48. |
| 24. | 49. |
| 25. | 50. |

MISS ELEANOR WEEDMAN

FROM: NEW STUYAHOK, ALASKA

MT. EDGE CUMBE HIGH SCHOOL STUDENT GRADE JUNIOR

IT IS A GREAT PRIVILEGE TO BE HERE IN JUNEAU TODAY TO SHARE MY FEELINGS, AS WELL AS THE FEELINGS OF THE STUDENTS, PARENTS, AND MANY CONCERNED PEOPLE ABOUT A VERY SERIOUS MATTER WHICH WILL HAVE SUCH A TREMENDOUS IMPACT ON THE STATE OF ALASKA.

THERE ARE MANY REASONS WHY WE FEEL THE CLOSURE OF MT. EDGE CUMBE HIGH SCHOOL WILL BE A TERRIBLE MISTAKE. YOU ARE PROBABLY WELL AWARE OF THE IMPORTANT ROLE MT. EDGE CUMBE HAS PLAYED IN ALASKA SINCE 1947. MT. EDGE CUMBE HAS EARNED AN EXCELLENT REPUTATION FOR QUALITY EDUCATION AND HAS BEEN RESPONSIBLE FOR PRODUCING OUTSTANDING LEADERS IN THE STATE OF ALASKA. THERE ARE THOSE WHO HAVE BECOME OR PRESENTLY TRAINING TO BECOME DOCTORS, LAWYERS, TEACHERS, SOME IN COLLEGES AND A FEW WHO ARE TRAINING TO WORK FOR THEIR NATIVE CORPORATIONS OR MAKING MANY OTHER KINDS OF VALUABLE CONTRIBUTIONS TO THEIR STATE.

THE GOVERNMENT AND PEOPLE OF ALASKA HAVE BEEN WANTING MORE NATIVE ALASKAN LEADERS IN THE STATE OF ALASKA WHICH REQUIRES GOOD EDUCATION. WE BELIEVE THAT MT. EDGE CUMBE OFFERS THAT EDUCATION THAT WILL PREPARE STUDENTS TO GO ON TO TRAINING OR HIGHER EDUCATION.

IF MT. EDGE CUMBE CLOSES, I BELIEVE THAT THERE WILL BE A GREATER INCREASE OF DROPOUTS. THERE ARE STUDENTS I HAVE KNOWN FROM KY REGION, AS WELL AS FROM OTHER AREAS, WHO HAVE DROPPED OUT AND LATER ATTENDED MT. EDGE CUMBE AND THEN SUCCESSFULLY COMPLETED THEIR HIGH SCHOOL EDUCATION, MAKING USE OF THEMSELVES AS GOOD CITIZENS.

MT. EDGE CUMBE DOES NOT ONLY HAVE COURSES FOR INTELLEGEANT & TALENTED STUDENTS, BUT HAS COURSES FOR AVERAGE STUDENTS AND STUDENTS WHO NEED SPECIAL EDUCATION.

WE HAVE TEACHERS & DORMITORY STAFF WHO VERY OFTEN SPEND MANY HOURS TO TAKE TIME WORKING WITH STUDENTS PERSONAL NEEDS. SOME HAVE BEEN WORKING FOR 29 YEARS OR MORE AND STILL ENJOY WORKING FOR MT. EDGE CUMBE AN TEACHING THE STUDENTS. BECAUSE OF THE FACT THAT MANY OF THE TEACHERS AT MT. EDGE CUMBE DO REMAIN FOR A LONG PERIOD OF TIME, THIS IS AN ADVANTAGE FOR THEY LEARN HOW TO UNDERSTAND AND WORK IWTH THE STUDENTS, WHEREAS IN THE VILLAGES, FROM MY OBSERVATION, THE TEACHERS DO NOT STAY VERY LONG. BECAUSE OF THIS, THEY DO NOT ADJUST TO THE STUDENTS OR CONDITIONS AND GET TO KNOW AND UNDERSTAND THEM AS WELL. THERE IS NOT THE COME NUITY THAT MT. EDGE CUMBE HIGH SCHOOL PROVIDES.

WHEN I WAS ATTENDING THE SCHOOL IN MY HOMETOWN I WAS IN A CALSSROOM WHICH CONSISTED OF 3 SUBJECTS. IN ONE PART OF THE ROOM A SUBJECT WAS BEING TAUGHT, IN THE OTHER PART THERE WERE 2 SUBJECT BEING TAUGHT BY ONE TEACHER.

THE CLASSES IN MANY VILLAGE HIGH SCHOOLS ARE INADEQUATE AND USUALLY DON'T HELP STUDENTS TO BENEFIT FROM THEM AS ACEDEMIC WORK IS NOT COMPETETIVE. THIS IS MAINLY BECAUSE IT IS VERY DIFFICULT FOR THE SMALL STAFF IN THE BUSH HIGH SCHOOLS TO PROVIDE ALL THE COURSES HIGH SCHOOL STUDENTS NEED. BECAUSE OF THIS LACK OF CHALLENGING WORK AND ACTIVITIES, MANY YOUNG PEOPLE IN THE VILLAGES ARE BECOMING INVOLVED WITH DRUGS AND ALCOHOL. THE NUMBER IS DRASTICALLY INCREASING EACH YEAR. IN CONTRAST AT MT. EDGE CUMBE THERE ARE A WIDE RANGE OF ACTIVITIE3, NUMEROUS OPPOR- TUNITIES FOR INTERACTION AND CHALLENGING ACEDEMIC WORK WHICH HELPS THE STUDENT TO STAY OCCUPIED.

IN MT. EDGE CUMBE THERE IS A STRICT POLICY CONCERNING DRUGS AND ALCOHOL WHICH HELPS TO DISCOURAGE MANY STUDENTS FROM USING THEM.

ANOTHER STRICT POLICY WHICH IS BENEFICIAL, IS THE POLICY THAT FORCES ALL STUDENTS TO BE ON TIME AND ATTEND ALL CLASSES UNLESS IT IS INAVOIDABLE; WHEREAS IN THE VILLAGES TARDIES AND ABSENCES ARE A BIG PROBLEM.

SOME STUDENTS WHO ARE YET STILL IN GRADE SCHOOL ARE LOOKING FORWARD TO COMING TO MT. EDGE CUMBE FOR THEIR HIGH SCHOOL. I HAVE NOT ONLY GOTTEN MY EDUCATION AT MT. EDGE CUMBE BUT I'VE LEARNED TO MAKE CERTAIN DECISIONS, BECOME SELF-RELIANT, AND BE MORE RESPONSIBLE BECAUSE OF THE WORK WE ARE REQUIRED TO DO, BOTH IN THE DORM AND CLASS, AND THE ACTIVITIES I HAVE PARTICIPATED IN SUCH AS, CORS-COUNTRY, TRACK, DRILL TEAM, GYMNASTICS AND CLASS SECRETARY. THIS YEAR I AM ASSUMING RESTON-SIBILITIES AS VICE-PRESIDENT OF THE STUDENT COUNCIL. THE OPPORTUNITIES TO DEVELOP LEADERSHIP ARE LIMITLESS. I HAVE ALSO COME TO KNOW MY PERSONAL SAVIOR.

IF IT HADN'T BEEN FOR MT. EDGE CUMBE, I WOULDN'T HAVE THE KNOWLEDGE I GAINED WHICH WILL GREATLY AFFECT MY PUTUER PLANS. THIS IS NOT PROVIDED IN MY HOMETOWN. THERE, BECAUSE THERE ARE FEWER SUBJECTS AND EVERYONE KNOWS ONE ANOTHER WELL, THE STUDENTS AREN'T MOTIVATED TO DO THEIR WORK IN OR OUTSIDE CLASS. WHEN I ATTENDED MT. EDGE CUMBE I SAW A BIG DIFFERENCE IN ATTITUDE AND IN EFFORT IN DOING MY WORK IN AND OUTSIDE OF CLASS.

THE CHANCE OT INTERACT WITH MANY DIFFERENT NATIVES IN VARIOUS PARTS OF ALASKA IS ALSO A GREAT OPPORTUNITY STUDENTS HAVE AT MT. EDGE CUMBE LIVING AND WORKING TOGETHER HELPS US TO GAIN UNDERSTANDING AND A FEELING OF UNITY. THIS HELPS US TO ADJUST TO SITUATIONS WE WILL HAVE TO FACE LATER IN LIFE WHERE WE WILL NEED TO MEET AND DEAL WITH PEOPLE FROM OUR VAST STATE.

BECAUSE MY MOTHER AND A FEW OTHER PEOPLE FROM MY HOME CANNOT READ, WRITE OR SPEAK VERY GOOD ENGLISH THEY WANTED ME TO SAY A FEW THINGS AT THIS MEETING. QUOTE: "WE FEEL THAT MT. EDGE CUMBE HAS AFFECTED STUDENTS IN MANY DIFFERENT WAYS WHICH PROBABLY NO OTHER SCHOOL IN ALASKA WOULD. THE STUDENTS ARE LUCKY TO HAVE THE VARIETY OF EDUCATIONS, ACTIVITIES, STAFF WORKERS AND PROVIDED TRANSPORTATION. WE ARE THANKFUL FOR ALL OF THAT, BUT TO HEAR THAT IT MIGHT BE CLOSED IS MORE THAN A PITY." UNQUOTE.

MANY OF THE PEOPLE WHO FAVOR CLOSING MT. EDGE CUMBE HAVE NEVER ACTUALLY VISITED OUR SCHOOL OR TALKED WITH STUDENTS WHOSE FUTURES WILL BE GREATLY AFFECTED. IS IT FAIR TO MAKE SUCH A DECISION WHICH WILL GREATLY AFFECT MANY OF OUR FUTURES WITHOUT MAKING AN EFFORT TO PERSONALLY INSURE THAT IT IS THE RIGHT DECISION?

FOR THE LAST TWO YEARS THE STUDENT COUNCIL, AS WELL AS THE STUDENT BODY, HAS BEEN DOING EVERYTHING WITHIN OUR POWER TO DELAY THE CLOSURE OF OUR SCHOOL. WE JOYFULLY AND GREATFULLY RECEIVED THE NEWS THAT MT. EDGE CUMBE HIGH SCHOOL WILL BE OPEN FOR ANOTHER YEAR. HOWEVER, THE BATTLE IS NOT YET OVER. WE MUST INSURE THAT MT. EDGE CUMBE HIGH SCHOOL WILL BE HER FOR MANY YEARS TO COME IN ORDER TO MEET THE NEEDS OF THOSE FUTURE LEADERS OF ALASKA WHO STILL HAVE NEED OF A SCHOOL SUCH AS THIS IN ORDER TO REACH THEIR FULLEST POTENTIAL. WE MUST NOT REST UNTIL THIS GOAL IS ACHIEVED. WE CANNOT AFFORD TO BECOME LAX JUST BECAUSE THIS SCHOOL HAS BEEN GIVEN A YEAR'S REPRIEVE. THERE IS MUST WORK TO DO. WE WHO WILL GRADUATE NEXT YEAR AND THOSE WHO HAVE GRADUATED AT MT. EDGE CUMBE THE PAST YEARS OWE IT TO THOSE WHO WILL FOLLOW US TO GUARANTEE THAT THEY WILL HAVE THE SAME OPPORTUNITITES THAT HAVE BEEN AVAILABLE TO US. THIS IS A DEBT THAT WE OWE TO OUR PEOPLE, OUR STATE AND OUR SCHOOL. THAT IS WHY I HAVE COME TO SPEAK TO YOU TODAY.

I UNDERSTAND THE REASONS FOR THE POSSIBLE CLOSURE OF OUR SCHOOL, BUT ISN'T ADEQUATELY MEETING THE NEEDS OF THE NATIVE PEOPLE WITH ANY COST? IF ALL THE SMALL SCHOOLS PROVIDED AN EQUAL EDUCATION, WOULD IT NOT COST MORE?

WE ARE ALSO VERY CONCERNED ABOUT THE FACT THAT AT THE PRESENT TIME MT. EDGE CUMBE WILL NOT BE ABLE TO ENROLL FRESHMEN FOR THE 1982-83 SCHOOL YEAR. THIS A BIG DISAPPOINTMENT BECAUSE WE FEEL THAT THOSE FRESHMEN WHO WOULD LIKE TO ATTEND MT. EDGE CUMBE SHOULD HAVE THE SAME CHANCE TO SHARE THE SAME VALUABLE EXPERINECE. IT IS OUR HOPE THAT PERHAPS THE HOUSE BILL NUMBER 812 WOULD PROVIDE THE FUNDING FOR A FRESHMEN CLASS.

IS IT FAIR TO TAKE AWAY THE OPPORTUNITY FOR THOSE WHO STRONGLY AND DEEPLY BELIEVE THAT THIS SCHOOL IS NEEDED TO HELP THEM ACHIEVE THEIR FUTURE GOALS?

WE WOULD ALSO LIKE VERY MUCH TO SEE THE STATE LEGISLATURE PASS A MEASURE THAT WOULD INSURE FUNDING FOR MT. EDGE CUMBE FOR THE YEARS TO COME.

WE STRONGLY BELIEVE IT WOULD BE UNFAIR TO USE WHO ARE PRESENTLY ATTENDING AND THOSE WHO WISH TO ATTEND IN THE FUTURE TO TAKE AWAY THIS OPPORTUNITY TO DEVELOP LEADERSHIP WHICH HAS ALREADY BENEFITTED SO MANY OF US WHO ARE STUDENTS AND GRADUATES OF MT. EDGE CUMBE HIGH SCHOOL.

WE FEEL THAT MT. EDGE CUMBE IS ESSENTIAL. IT IS VERY HARD FOR ME, AS WELL AS THOSE WHO BELIEVE SO STRONGLY IN MT. EDGE CUMBE TO TELL HOW VERY DEEPLY MANY OF USE FEEL ABOUT OUR SCHOOL AND HOW MUCH WE RESPECT MT. EDGE CUMBE AND WHAT IT STANDS FOR.

I CANNOT URGE YOU ENOUGH TO DO EVERYTHING WITHIN YOUR POWER. WE NEED YOUR HELP!!!!

WE ARE PROUD OF OUR SCHOOL AND FEEL THAT A FRESHMEN CLASS SHOULD BE
ALLOWED TO ENROLL AND THAT MT. EDGE CUMBF SHOULD REMAIN OPEN,
NOT ONLY NEXT YEAR BUT FOR MANY YEARS TO COME. WE WILL GREATLY APPRECIATE
YOUR FULL AND ACTIVE SUPPORT IN HELPING US TO KEEP OUR PROUD TRADITION
GOING STRONG!!!

3. Within the Phoenix Area (Arizona, Utah, Nevada and California), there exists ample capacity to house all of the current ORBS students that come from those states at Sherman, Phoenix and Intermountain schools (a total capacity of 2,200) without major renovations. Furthermore, a new high school on the Hopi Reservation, Arizona, is the top unfunded priority for the BIA school construction program. That school would provide space for approximately 400 Hopi students presently in ORBS, and further reduce demand for capacity in the boarding schools.

Most of the buildings at Stewart school in Nevada do not meet state-adopted structural standards for resistance to earthquake damage. Also, according to the recent facilities survey report, Stewart is grossly unsafe with regard to fire safety standards. Thus, to operate Stewart in compliance with structural earthquake and fire safety standards would require replacement of most buildings. A recent estimate of the cost to renovate Stewart included in the facilities review was \$16.8 million.

In view of the existence among the other ORBS in the Phoenix Area of capacity sufficient to accommodate all of the Phoenix Area ORBS students, and because the cost of replacing the Stewart facilities would be prohibitive, it is recommended that Stewart be closed at the end of the current school year. It should be noted that only 27 of the students at Stewart are from Nevada.

Placement priority for the next (1980-81) school year at the other Phoenix Area ORBS (Phoenix, Sherman, and Intermountain) should be given to Stewart students who are from the Phoenix Area. If needed to accommodate students from outside the Phoenix Area presently in Phoenix Area ORBS, there is space available at Flandreau, South Dakota and at Chemawa, Oregon, where a new dormitory is under construction.

4. Because the State of Alaska has an educational high school boarding program which offers placements and transportation for either the special needs of a child or to overcome isolation, it is recommended that Mt. Edgecumbe be closed. The state program covers room, board and transportation at an average per student cost of \$4,000. (The state cost however, does not reflect the \$3,500 per pupil cost borne by the local school which the student attends).

Federal funds appear to be supplanting state responsibility at Mt. Edgecumbe which has the high cost per ADM of \$18,953.

It is further recommended that the BIA should work with the State of Alaska to develop and implement a two-year phase-in of state assumption of educational boarding costs and phase-out of Mt. Edgecumbe as a BIA school.

5. It is recommended that first priority for placement in other BIA vacant positions be given to ORBS staff displaced by school closures.

MT. EDGE CUMBE HIGH SCHOOL

Mt. Edgecumbe High School, located on Japonski Island west of the town of Sitka, Alaska, was reviewed on-site on September 13-14, 1979.

Enrollment Data

1978-79 School Year - Total Enrollment	436
1978-79 School Year - ADM	365
Current Enrollment	400
Authorized Enrollment	406
1979-80 Projected ADM	393

Cost Data

FY 1979	3100	\$3,451,637
FY 1979	3500	3,283,922
FY 1979	Other (Title, IMPL, etc.)	183,134
FY 1979	Per ADM - 3100	9,456
FY 1979	Per ADM - 3500	8,997
FY 1979	Per ADM - Total Program	<u>18,955</u>
FY 1980	Projected - 3100 Per ADM	7,934

Staff to Student Ratios (1979-80 Current Enrollment)

Teachers (39)	1:10.2
Total Dormitory Staff	1:9.5
On duty - day	1:50
On duty - night	1:50 regular dorms 1:13 special dorms
Counseling	1:40
Social Services	1:200
Recreation Staff on Duty	1:50
Total staff (192)	1:2.8

Additional Staffing Information

Psychological services are available through IHS or contract.

Medical services are provided through IHS.

MT. EDGECUMBE HIGH SCHOOL (Continued)

Academic Program

Mt. Edgecumbe was accredited by the Northwest Association of Schools and Colleges in 1977. Twenty-four students are in special education.

The school student population has declined from 700 to its current 400 over the past several years. The State of Alaska Boarding Program (which is discussed later in this paper) has had a large impact on enrollment. However, according to the Superintendent, many current students are drop-outs from that program. ~~That~~ may account for the older average age of 18 for freshmen. Ninety-four of the 400 students are 18 years or older. The turnover rate last year was 29 percent. A needs assessment, which has been conducted in the last 2 years has involved questions to both students and teachers.

As a result of a recent vote by parents and students on whether to have a Christmas vacation or not, a majority of students voted to stay. (Approximately 25 percent do not return to school after that break in a normal year.)

All students are required to take driver's training before graduation because some students have never had access to an automobile.

The one-year shop course requirement for all seniors appears to be directed to supporting the shop staff. Enough equipment to support multiple shop learning centers fills the huge airplane hanger. Even with the requirement for students to take shop courses, it was severely under-utilized. Freshmen are also required to take shop or economics.

A large band of approximately 75 students was preparing for an Alaska Day performance. Most band students had never played an instrument before coming to Mt. Edgecumbe.

Teachers tutor in the dorm at night for overtime pay.

The school has its own FM radio station - KMTX at 100.1. It does not advertise and is used at some intervals for students training.

An extensive library and media center are available for student use.

There are 12 coaches.