

ALASKA LEGISLATIVE COMMITTEE REPORTS

1366 HHESS () HB 397 - HB 406 / 366

problem will not be solved until more rural people become teachers in their own communities. Field based rural teacher training opportunities must be expanded so that more people can be trained as teachers in their own communities. Regional staff development centers that would integrate pre and inservice training, seem to be the best vehicles for addressing Alaska's staff development needs.

Before we can begin to think about establishing regional staff development centers, the Department needs to help local school districts develop and implement effective staff development programs. Once local staff development capacities are enhanced, districts should be able to design long range professional improvement plans. Comprehensive long range planning is an essential element of any successful staff development program.

Financial support for education in Alaska is greater than in any other state. There is no doubt about Alaska's commitment to quality education. Unfortunately, we have neglected one of the most effective vehicles for improving education: staff development.

Making training programs available to Alaskan educators that will help them better meet the needs of Alaska's students is one of the best educational investments we can make. Alaskan educators want the Department to play a key leadership role in this crucial area. Since the Department will take advantage of this opportunity,

FIVE YEAR STAFF DEVELOPMENT PLAN

<u>YEAR</u>	<u>ACTIVITY</u>	<u>START DATE</u>	<u>COMPLETION DATE</u>
FY 81	Implement inservice communication network	6/1/81	ONGOING
	Pass staff development legislation (Summer Institute, require at least five days for inservice)	2/1/81	6/1/81
FY 82	Conduct pilot Rural Teachers Institute	8/1/81	8/21/81
	Increase staff development capacities of districts	10/1/81	3/31/82
	Revise criteria for approving district requests for inservice released time	11/1/81	2/1/82
	Pass staff development legislation (establish regional staff development centers)		
FY 83	Conduct Regional Rural Teacher Institutes	8/1/82	8/21/82
	Establish one pilot Regional Staff Development Center	7/1/82	9/1/82
FY 84	Continue Regional Rural Teacher Institutes	8/1/83	8/21/83
	Establish additional Regional Staff Development Centers	7/1/83	9/1/83
FY 85	Continue Regional Rural Teacher Institutes	8/1/84	8/21/84
	Phase in remaining Regional Staff Development Centers	7/1/84	9/1/84

Alaska Professional Development Steering Committee
Recommendations on Inservice and Preservice Education

A - General Principles

1. Professional development should be seen as a continuum of closely integrated opportunities for professional growth for educators from the time they enter the preparation program until their retirement from the profession.
2. Inservice training should be a collaborative process in which classroom teachers, administrators, institutions of higher education and providers of service are involved in program planning, implementation, and evaluation.
3. Inservice training activities should address the assessed needs of participants.
4. Long range planning of inservice training programs is essential.
5. Specific goals and objectives for local inservice training programs should be identified.
6. The short and long term effectiveness of inservice training activities should be evaluated.
7. Follow-up activities and support, when appropriate, should be provided for inservice training participants.

B.- Alaska Department of Education Responsibilities

1. The Department of Education should provide leadership and enhance coordination in the area of professional development for Alaskan educational personnel.
2. The Department of Education should demonstrate its commitment to professional development leadership by making sufficient resources available for this purpose.
3. Criteria for approving inservice release time that will enhance the quality of local inservice programs should be developed by the Department of Education.
4. The Department of Education should facilitate the collaborative development of a training program for district inservice coordinators.
5. The Department of Education should develop a communication network for statewide coordination of inservice training.
6. The Department of Education should facilitate the collaborative development of a training program that will provide intensive preparation and follow-up support for teachers new to rural Alaska.

C. - Governance

1. A professional development steering committee, composed of representatives nominated by key constituent groups, should be established for the purpose of providing guidance and direction to the Department of Education in professional development matters.

ALASKA PROFESSIONAL DEVELOPMENT STEERING COMMITTEE

PARTICIPANTS	AGENCY		
Ron Bedard Department of Education Pouch F Juneau, AK 99811	Alaska Department of Education 465-2824	Dr. Stan Johnson, School of Ed. University of Alaska-Anchorage 2651 Providence Drive Anchorage, AK 99504	University of Alaska-Anchorage 263-1800
Kelly Tonsmeire Department of Education Pouch F Juneau, AK 99811	Alaska Department of Education 465-2814/15	Dr. Lawrence Lee Oldaker University of Alaska-Juneau 11120 Glacier Highway Juneau, AK 99801	University of Alaska-Juneau 789-2101
John Warden The Northern Institute 650 International Airport Rd. Anchorage, AK 99509	The Northern Institute 276-4685	Dr. Tom Healey Community Colleges- Rural Education and Extension Affairs 2221 East Northern Lights Blvd. Anchorage, AK 99503	UA-Community Colleges & Rural Education 274-0548
Dr. Alan Barnes Southeast Regional Resource Center 538 Willoughby Ave. Juneau, AK 99801	Southeast Regional Resource Center 586-6806	James Alter 147 S. Franklin, Room #207 Juneau, AK 99801	NEA 586-9798
Richard Hazen Western Regional Resource Center PO Box 2300 Anchorage, AK 99510	Western Regional Resource Center 276-1308	Susan Stitham PO Box 80913 Fairbanks, AK 99708	NEA 456-7794
Jack Knapp Southcentral Regional Resource Center 1111 East Dowling Rd. Anchorage, AK 99502	Southcentral Regional Resource Center 344-9646/47	Jennine Lane 1411 West 33rd Anchorage, AK 99503	NEA 274-0536
Bob Brown Bristol Bay Regional Resource Center 429 D Street, Suite #306 Anchorage, AK 99501	Bristol Bay Regional Resource Center 272-1343	Norman Aaberg Pedro Bay, AK 99747	NEA Radio Phone: KNE 94
Dr. Del Shirley Sheldon Jackson College PO Box 479 Sitka, AK 99835	Sheldon Jackson College 747-5222	Garner Buchanan West High School 1700 W. Hillcrest Anchorage, AK 99574	Advisory Council for Title IV 274-2502
Dr. Jan Ingram Alaska Pacific University University Boulevard Anchorage, AK 99504	Alaska Pacific University 276-8181	Mike Johnson 204 N. Franklin St. Juneau, AK 99801	Association of Alaska School Boards 586-1083
Dr. Charles K. Ray, School of Ed. University of Alaska 7th Floor Gruening Building Fairbanks, AK 99701	University of Alaska-Fairbanks 479-7106	Frank Fenley Dillingham City Schools PO Box 202 Dillingham, AK 99576	Alaska Association of School Administrators 842-5223/25
Will Boger Northwest Arctic Teacher Center PO Box 51 Kotzebue, AK 99752	Teacher Centers (Federal)	Bill Butler PO Box 306 Palmer, AK 99645	Alaska Association of Secondary School Principals 745-3241
Dr. Tom Jennings XCFD School of Education University of Alaska Fairbanks, AK 99701	Teacher Corps (Federal)	John Jones PO Box 156 Anchorage Pt., AK 99556	Alaska Association of Elementary School Principals 235-8671
		Connie Munro Bill Ray Center PO Box 1447 Juneau, AK 99802	Alaska Adult Education Association 586-2521

RURAL TEACHER TURNOVER

<u>School District</u>	<u>1977-1978</u>	<u>1978-1979</u>	<u>1979-1980</u>
A	22%	25%	21%
B	33%	37%	34%
C	30%	75%	53%
D	62%	50%	68%
E	0	40%	75%
F	63%	39%	50%
G	39%	28%	30%
H	32%	27%	9%
I		31%	49%
J	22%	16%	34%
K	25%	16%	28%
L	28%	19%	25%
M	23%	23%	15%
N	38%	46%	30%

The above percentages include transfers, terminations, resignations, etc.



•ALASKA COUNCIL OF SCHOOL ADMINISTRATORS•
an organization of elementary/secondary principals and superintendents

April 6, 1981

Senator Terry Stimson
Pouch V
Juneau, Alaska 99811

Dear Terry:

Thank you for your letter of March 24, 1981 concerning S.B. 320.

Although I am personally in support of this approach to staff development, I cannot speak for any administrative group. However, if I can be of support in an individual way, I will do so.

I enjoyed seeing you and your wife at the superintendent's conference in Juneau.

Warm regards,

Wm. D. Butler
Palmer High School Principal
A.C.S.A. President

WDB:cs

March 24, 1981

The Honorable Terry Stimson
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Mr. Stimson:

I would like to lend my support to the concepts behind SB 320 entitled Staff Development Program. The need for increased attention towards preservice and in-service programs has been a high priority of the Western Regional Resource Center for two years. We are currently planning summer programs for newly hired teachers and have been actively involved in providing in-service programs to rural districts for two years.

SB 320 should act as a catalyst for all educational agencies to review their staff and their needs, and develop new plans for increasing the ability of staff to meet the needs of the students. As a strong advocate of maximum local control, I question the mandate of establishing a committee to plan and implement staff development programs. Definitely there needs to be input from all concerned parties, but the Board should have the authority to decide what mechanism would work best for the District.

A sufficient appropriation to fund the development of pilot and model programs for the coming school year is necessary if we are to see a rapid acceptance of the concept of staff development program. Funding for a person in the Department of Education to coordinate plans, and funding for agencies to develop and implement programs should be included within the appropriation.

I thank you for your support of staff development. If I can be of service in providing any other information, please feel free to contact me.

Sincerely,


Richard Hazen,
Director

RH/cd



SOUTH EAST REGIONAL RESOURCE CENTER
S.E.R.R.C

538 W. Loughby Ave • Juneau, Alaska 99801
(907) 586-6806

March 27, 1981

The Honorable Terry Stimson
Vice Chairman
Senate Health Education and
Social Services Committee
Behrends Building, Room 209
Juneau, AK 99801

Dear Senator Stimson:

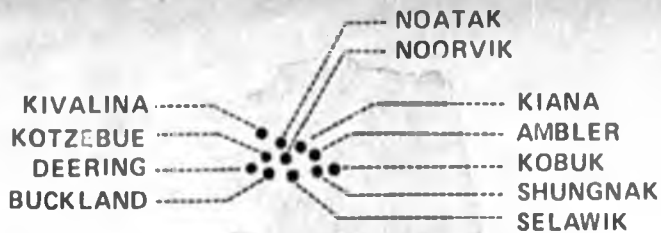
This letter is in support of Senate Bill #320 to develop a Staff Development Program for school district staff. With the extent of teacher turnover that occurs each year in Alaska it is necessary to develop a process to insure that teachers working with our students are the best available. It is also felt that if staffs were given relevant, planned preservice and inservice training the high turnover rate might be halted and the continuity of programs that comes with teaching staff remaining in a community will become a reality.

Thank you for your consideration of this request.

Sincerely,

Mark L. Hanson
Program Manager

MLK: f j w



Northwest Arctic School District
Box 51
Kotzebue, Alaska 99752
Phone (907)442-3472

April 2, 1981

Senator Terry Stimson
Vice Chairman, H.E.S.S.
Pouch V
Juneau, AK 99811

Dear Terry:

As a member of the Steering Committee for the development of a state-wide in-service network, I would like to let you know that I support Senate Bill No. 320. I would also like to request your support of this bill and encourage a speedy passage.

Thank you.

Sincerely,

Will Boger

bh

March 24, 1981

The Honorable Terry Stimson
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Terry:

I would like to express my strong support for SB 320 which relates to the staff development of professional school staff. The need for a comprehensive system of staff development has been apparent in the State of Alaska for years. SB 320 makes an enlightened beginning toward this end. Your leadership in bringing about this important legislation is appreciated.

Sincerely,



Charles K. Ray
1209 10th Avenue
Fairbanks, AK 99701



University of Alaska, Juneau

11120 Glacier Highway

Juneau, Alaska

99803

(907) 789-2101

March 26, 1981

The Honorable Terry Stimson
Member, Health, Education and
Social Services Committee
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Senator Stimson:

As a member of the Alaska Professional Development Steering Committee and as an administrator with the University of Alaska working closely with public school systems, I heartily endorse the proposed SB 320, an act relating to the training for certificated employees of school districts.

Our division possesses a strong "outreach" orientation, earning approximately 59 percent of the student credit hours outside of Juneau. We have noted the need for a systematic, state-supported plan to assess and care for local public school needs through staff development. Many school administrators and boards of education would champion the stability and the potential of future funding contained in SB 320. The apparent dimension of flexibility is a key feature of the bill. Although I favour the intent of the legislative measure, I would like to see the enactment cover noncertificated and school board members. This significant omission, not to jeopardize passage in the present form, could be covered at a later date through administrative regulation.

The bill is a positive approach in assisting local educational agencies to improve the quality of their services. Please do not hesitate in calling if I may afford any further assistance in this matter.

Have a good day!

Sincerely,

LAWRENCE LEE OLDAKER
Director, Division of Education

LLO:me



SHELDON JACKSON COLLEGE

P. O. BOX 479
SITKA, ALASKA 99835

April 1, 1981

The Honorable Terry Simpson
Senator, Alaska State Legislature
Pouch V
Juneau, Alaska 99811

Dear Senator:

Thank you so much for your kind letter of March 24 relative to supporting Senate Bill 320 which you have introduced into the legislative hopper relating to professional development of certificated teachers.

We at Sheldon Jackson College are highly interested in continuing the upgrading of teachers' competence, and we attempt to serve the schools in our attendance areas in whatever specialties the teachers feel a need to improve. Often times our effectiveness in the so called bush schools is just to go, listen and show them that someone cares. As we observe in schools, it sometimes seems that the current demands for accountability have resulted in a dependence on programmed type materials developed by large corporations which really produce little in the way of helping children grow and learn, to score on someone's standardized test which measures very little that our Alaska children need to know in order to prepare them for occupations, family living, or the reduction of the use of alcohol and violence. The procedures often regulated by board members in order to produce stability of program because of teacher turnover, might better be changed to help prevent teacher burnout, improvement of acceptance by Alaskans in villages and plain survival in the communities.

We will continue to support your efforts in promoting this bill because we believe that funds to help our teachers give our children the best education possible is essentially necessary.

Please keep us advised when you need help.

Thanks again.

Sincerely,

William J. Caven, Director
Teacher Education Program

WJC:ren



UNIVERSITY OF ALASKA

March 25, 1981

Senator Terry Stimson
Pouch V
Juneau, Alaska 99811

Dear Senator Stimson:

I am writing in support of Senate Bill #320, entitled "An Act Relating to Training for Certificated Employees of Borough or City School Districts or Regional Educational Attendance Areas; and Providing for an Effective Date."

In my opinion this legislation would strengthen the efforts of many to improve the quality of instruction in the schools and to lower the attrition rate of good teachers leaving the state due to the lack of adaptive skills related to the particular problem of the Alaskan scene.

While I cannot speak officially for UAA or my professional colleagues, of course, I personally believe the bill to be an important step in a very fine direction and urge your support in Committee and on the floor.

Thank you.

Sincerely,

S.W. Johnson, Dean
School of Education

cadn.



UNIVERSITY OF ALASKA, FAIRBANKS
Fairbanks, Alaska 99701

March 30, 1981

Mr. Terry Stimson, Vice-Chairman
Health, Education and Social
Services Committee
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Senator Stimson:

I am writing in support of Senate Bill 320, an Act which, if passed, will provide support and organization for staff development in Alaskan public schools.

I believe, from my perspective as a member of the Alaska Professional Development Steering Committee and as director of the Cross-Cultural Education Development (X-CED) Program, that a coordinated system of professional staff development, available to teachers inservice and to those just coming to Alaska, will be an extremely important element in helping us retain as well as to attract outstanding teachers for our children.

As an educator dealing with rural and cross-cultural issues, I also see a great need for the development of para-professionals and others who deal with children in schools on a day-to-day basis, and I would hope that the intent of this Act will also provide for those people.

If I can be of further assistance or provide you with information relative to the areas of education with which I am involved, please do not hesitate to call on me.

Sincerely,

Tom Jennings,
Director

TJ/cb



YUPIK TEACHER TRAINING
KUSKOKWIM COMMUNITY COLLEGE

University of Alaska
P.O. Box 368 907-543-2621
Bethel, Alaska 99559



April 3, 1981

Senator Terry Stimson
Pouch V
Juneau AK 99811

Dear Senator Stimson,

I am glad to see some effort being taken at the state level to promote staff development of teachers, especially for our rural schools. We need teachers to be better prepared to deal with the special and changing, cross-cultural, technological, and social problems of life in Alaska. I only hope that this training is extended to our Native bilingual and associate teachers who are in career ladder programs. As the wording of the bill names only "certificated" employees and many of our bilingual and associate teachers are not considered "certificated" they might be excluded from the benefits of this staff development.

I do support the bills (HB 347 and SB 320) as a step in the right direction. I hope to see school districts take this as a basis for staff development for all their instructional employees.

Sincerely,


Catherine Collier, Director
Yupik Teacher Training

CC/bp

CC

Representative Pappy Moss
Representative Dan Clocksin
Representative Mike Beirne
Representative Bette Cato
Representative Jim Duncan
Representative Terry Martin
Senator Mike Collotta
Senator Vic Fischer
Senator Tim Kelly



Alaska Adult Education Assn

The Honorable Terry Stimson
Capitol Building, Room 516
Juneau, AK 99811

Dear Senator Stimson:

I'm writing this letter to support SB 320 for Staff Development Programs and Training.

The Alaska Adult Education Association represents membership in over 100 communities in Alaska, that provides free programs for Adults in Literacy, Life Coping Skills, and GED studies and testing.

The staff working in these programs are both professional and non-professional. All of the rural programs have local residents as staff. In most cases, these residents rely on in- and pre-service in Alaska, in their own communities or regions. Presently, degree programs in Adult Education is only offered at Kuskokwim Community College (AA) and Alaska Pacific University (MAT). We do not have a four-year program, or a good process for on the job college credits that lead to a degree.

Coordination for Adult Basic Education Training teacher is absolutely essential. Criteria for possible certification must be established mainly by Alaskans in the field. Input and development for in- and pre-service must be planned and implemented.

The Department of Education has just begun in this very important process. Our Post Secondary Education System must coordinate, communicate and meet some of those needs. Private non-profit educational staff development must participate in this process. In-service is so essential to this program because of the very nature of Adult Basic Education's responsibility to teach adults to cope with Social Change.

I support this bill. Please help us "get it altogether." Thank you.

Sincerely,


Gwstance Munro
AEA President

CM:fjw

DILLINGHAM CITY SCHOOL DISTRICT

POUCH 202
DILLINGHAM, ALASKA 99576

PHONE 842-5223/5225

FRANK O. FENLEY
SUPERINTENDENT OF SCHOOLS March 25, 1981

The Honorable Terry Stimson
Vice-Chairman HESS Committee
Alaska State Senate
Pouch V - State Capitol Building
Juneau AK 99811

Dear Senator Stimson:

This is to support Senate Bill No. 320: "An Act relating to training for certificated employees of borough or city school districts and regional educational attendance areas."

This support is expressed from two points of view:

1. As the representative of the superintendent's group of the Alaska Association of School Administrators serving on the State Steering Committee for Professional Staff Development, and
2. As a spokesman for the School Board of the Dillingham City School District.

We wish to acknowledge that there is a problem and concern about staff development in Alaskan school districts today. There has developed, at the same time, (1) a growing need for effective teacher inservice programs and (2) increasing fragmentation of resources and planning. We are confident that Senate Bill No. 320 addresses these problems and is expected to:

- a) Insure meaningful consideration of staff input in the area of staff development
- b) Improve the quality of inservice planning
- c) Extend what could be done with the local contribution to the staff development budget, and
- d) Increase sharing of resources by districts throughout the state.

There is also commitment on our part to the advantage of provisions of this bill to more aggressively seek to reduce the high teacher turnover rate in rural districts. Senate Bill No. 327 is recommended as a step in the right direction contributing to the over-all solution sought.

On behalf of the State Superintendent and Dillingham City School District we respectfully request your participation in bringing this bill to a successful conclusion.

Very truly yours,



Frank O. Fenley
Superintendent of Schools

FOF:mkt

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

PUPIL PERSONNEL SERVICES



Special Services

Nursing Services

Counseling

SOLDOTNA, ALASKA 99669

Media

Alaska Special Education
Inservice Training Center
P. O. Box 1200
Soldotna, Alaska 99669

April 10, 1981

The Honorable Terry Stimson
The Senate of Alaska
Capital, Room 516
Pouch V
State Capital
Juneau, Alaska 99811

Dear Senator Stimson:

I am writing this letter in support of Senate Bill 320. As director of the Alaska Special Education Inservice Training Center for the past two years, I have had extensive opportunity to work with teachers from around the state.

The purpose of the Training Center is to improve teacher skills in mainstreaming handicapped students. We train regular classroom teachers, special education teachers, aides and administrators in methods and procedures which facilitate the placement of handicapped students in regular classrooms.

During this two year period nearly 100 trainees have spent time in our Center here in the Kenai Peninsula Borough School District. These educators have come from the breadth and width of Alaska; Ketchikan to Point Hope, Fort Yukon to the Pribilof Islands. Through this contact we have opportunity to assess the needs of a variety of teachers.

This opportunity to work with teachers from around the state has enabled me to see first hand the high need for inservice training and staff development activities. In my experience districts which are able to plan these activities over a long period, having both long range goals and short term objectives, are the most successful in meeting the needs of their students and parents, teachers, and administrators. Planning and execution of long range staff development activities is becoming increasingly recognized in importance by all concerned.

Senate Bill 320 and its House companion, H. B. 297, should help considerably in assisting school district personnel in being less reactive and more proactive in meeting the needs of their students and teachers. As you well know, the conditions of weather and geography virtually isolate village teachers from their central office staff and support for many of the winter months. Urban and suburban school districts are able to bring in support staff almost immediately to

The Honorable Terry Stimson
April 10, 1981

Page 2 of 2

help teachers meet specific problems. Such support networks are much more distant in many of our districts and thus the village staff must be able to obtain a wider degree of training in such areas of student assessment, student counseling, adaptation of instruction to meet the unique needs of handicapped students, and in working with parents and community members.

Your Bill's provision for planning and funding should help our school districts in providing services to handicapped students. If in my experience, I can provide any assistance or answer any questions please do not hesitate to call (907-262-4478).

Sincerely yours,



Steven R. Wolf, Ph.D.
Project Coordinator

rvr

cc: House Education and Social Services Committee Members
Senate Education and Social Services Committee Members

NEA - ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

JUNEAU OFFICE
147 SOUTH FRANKLIN #207
JUNEAU, ALASKA 99901
PHONE (907) 566 3090

ANCHORAGE REGIONAL OFFICE
1411 WEST 33rd
ANCHORAGE, ALASKA 99503
PHONE (907) 274 0538

FAIRBANKS REGIONAL OFFICE
825 COLLEGE ROAD
FAIRBANKS, ALASKA 99701
PHONE (907) 436 4435

Robert C. Manners
Executive Secretary
Juneau Office

Robert C. Cooksey
Deputy Executive Secretary
Juneau Office

James D. Alter
Field Staff
Juneau Office

Charles L. O'Connell
Deputy Executive Secretary
Anchorage Office

Dianne Anderson
Field Staff
Anchorage Office

Steve Pulkkinen
Field Staff
Anchorage Office

Mary Ann Elninger
Deputy Executive Secretary
Fairbanks Office

April 2, 1981

TO: Senator Charlie Parr, Chair
Senate HESS Committee

FROM: NEA-Alaska
Robert Manners

RE: SB 320 "An Act relating to training for
certificated employees of borough
or city school districts or regional
attendance areas; and providing for
an effective date."

MEMORANDUM OF SUPPORT

NEA-Alaska strongly supports and urges passage of SB 320.

The need for an ongoing, comprehensive in-service program for all certificated staff is essential in all school districts throughout the State. Further, such a program must constantly emphasize the currency of special needs along with the unique differences that make each school district distinctive.

There exists a special need for substantive in-service program and orientation for newly employed teachers, especially those who are in Alaska for the first time and, more importantly, for those who will be teaching in rural Alaska.

A major share of the planning and in-service program delivery should come from classroom teachers, the "practitioners", who are constantly involved in the total educational programs of the State and possess the knowledge and insights as to the special needs which are appropriate in keeping our total educational program current.

We respectfully suggest that the primary objective must be to provide greater program continuity while enhancing the total educational opportunity for all students within the State of Alaska.

We encourage that specific in-service programs be designed for delivery before the commencement of each school year and that members of boards of education be encouraged to participate in these sessions.

Thank you for your consideration of this very important issue.

C: Members of the HESS Committee
Senator Rodey, Senator Bradley

RM: jw



ALASKA HOME ECONOMICS ASSOCIATION

9579 Meadow Lane
Juneau, Alaska 99801
April 16, 1981

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AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

The Honorable Don Clocksin
Alaska State House of Representatives
Chairman Health, Education and Social Services Committee
Pouch "V" State Capitol Building
Juneau, Alaska 99811

Dear Sir:

The Alaska Home Economics Association adopted the enclosed resolutions pertaining to current issues and bills related to health, education and social services.

As a professional association we encourage your committee to support House Bills 398 and 399 for the student leadership development fund. This fund will provide much needed support for the vocational student organization Future Homemakers of America and its state advisor.

Home economic education is a vital part of vocational education and we are pleased that HESS has supported House Bills 240 and 241 for the vocational education task force. Our major concern with this bill is that we have no representation on the task force.

The Alaska Home Economics Association is also very concerned about proposed federal cuts in food and nutrition programs. We thank you for your support of House Bill 321.

Sincerely,

Dody Maki

Dody Maki, President-Elect
Alaska Home Economics Association

cc: The Honorable Bette Cato
The Honorable Jim Duncan
The Honorable Mike Beirn
The Honorable Terry Martin

Enclosures



ALASKA HOME ECONOMICS ASSOCIATION

AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

AKHEA Resolution #81-3

STUDENT LEADERSHIP DEVELOPMENT FUND

WHEREAS, the Alaska Home Economics Association actively endorses the student organization, Future Homemakers of America/Home Economics Related Occupations (FHA/HERO); and

WHEREAS, the student leadership project as a part of the Student Extended Programs funds has greatly expanded the opportunities for FHA/HERO students to develop their leadership capacity; and

WHEREAS, the FY'81-82 Governor's Budget does not provide funds to support the student leadership organizations; and

WHEREAS, Senate Bills 242/243 and House Bills 398/399 provide for an Alaska Student Leadership Development Fund and an appropriation to provide for student leadership organizations including FHA/HERO;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association supports the Alaska Student Leadership Development Fund (Senate Bill 242, House Bill 398) and its corresponding appropriation bill (Senate Bill 243, House Bill 399).

Adopted - April 4, 1981



ALASKA HOME ECONOMICS ASSOCIATION

AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

AKHEA Resolution #81-7

SPECIAL TASK FORCE ON VOCATIONAL EDUCATION

WHEREAS, the future development of the State of Alaska and the employment of its residents is highly dependent upon public education programs which prepare citizens for entry and upward mobility in the occupations available in the state; and

WHEREAS, the current state policies and administration of vocational education does not set forth the role and relationship of vocational education to the future economic development of the state; and

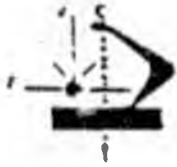
WHEREAS, there is a need to examine statewide policy and develop legislative recommendations to facilitate a unified system of vocational education; and

WHEREAS, home economics education is considered vocational education as it prepares males and females for the occupations of homemaking, as well as paid employment in home economics-related occupations;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association actively promote and support legislation to establish a special task force study the needs for vocational education in Alaska;

BE IT FURTHER RESOLVED that the membership of the task force include a representative of the Alaska Home Economics Association.

Adopted - April 4, 1981



ALASKA HOME ECONOMICS ASSOCIATION

AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

AKHEA Resolution #81-10

STATE FUNDING FOOD AND NUTRITION PROGRAMS

WHEREAS, the Alaska Home Economics Association is dedicated to the improvement of the quality of life for all ages; and

WHEREAS, the quality of life is directly related to the quality of food and nutritional status of the individuals who consume that food; and

WHEREAS, the Reagan Administration has proposed extensive cuts in food and nutrition, and education programs such as the Supplemental Food Program for Women, Infants, and Children (WIC), the National School Lunch Program, and Child Care Food Program, and the elimination of the Nutrition Education and Training Program; and

WHEREAS, each of these programs have demonstrated a significant impact on the nutritional status of eligible Alaskan residents;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association request the State of Alaska to fund nutrition and nutrition education programs.

Adopted - April 4, 1981



Future Farmers of America is the national organization of students preparing for careers in production agriculture and other agribusiness occupations.

ALASKA ASSOCIATION FFA
Box AB / c/o P.H.S.
Palmer, Alaska 99645

March 25, 1981

Representative Donald Clocksin
Chairman
Health, Education and Social Services Committee
House of Representatives
Pouch V
Juneau, Alaska 99811

Dear Representative Clocksin:

Enclosed you will find copies of support petitions for S.B.246 and 247 by Fahrenkamp and S.B.242 and 243 by Stimson and 15 other senators. The originals were sent to the authors of the bills. The petitions were circulated by FFA members at the Agriculture Symposium in Anchorage last week.

I encourage you and your committee to support these bills. The need for state support of student leadership and vocational agriculture is long overdue. Being State FFA Advisor, I find that every year student leadership programs and vocational agriculture have to depend on just local school district support is a year that we fall behind in these areas compared to the rest of the country.

Thank you for your support and if I can be of any help please do not hesitate to ask.

Sincerely,

Eric Henderson

Eric Henderson
State FFA Advisor

EH/jh

KB
398
399



Future Farmers of America is the national organization of students preparing for careers in production agriculture and other agribusiness occupations.

ALASKA ASSOCIATION FFA
 Box AB / c/o P.H.S.
 Palmer, Alaska 99645

STATEMENT OF SUPPORT

We the undersigned are in support of the Alaska Student Leadership Organizations and endorse Senate Bill No. 242 and Senate Bill No. 243 introduced by the Senate pertaining to the Development of Student Leadership.

NAME	ADDRESS
John Doering	Box 930, Healy, AK
James E. [unclear]	1250 W. 22nd Ave, Anchorage
Scott Williams	SRB Box 7400 Palmer, AK 99645
Ted Williams	SRB Box 7400 Palmer AK
Bill [unclear]	Box 1100 Kodiak AK 99615
Eric Henderson	P.O. 2525 Palmer, AK 99645
Al [unclear]	PO Box 1950 Ukiak AK 99657
Roger Boyer	Box 491 Delta Jct, AK 99773
John T. [unclear]	P.O. Box 616, Prineville, OR 97531
Margaret G. [unclear]	Elk River, Alaska 99757
Lyle J. [unclear]	Box 817, Palmer, Alaska
Howard L. [unclear]	802 43rd St Anchorage AK 99507
Don [unclear]	Box 1308 Palmer 99645
Charles [unclear]	SRB 5054 Delta AK 99615
Bud Williams	721 18th Ave, Delta 99770
Barbara J. [unclear]	731 [unclear] 55 Ave, Delta 99770



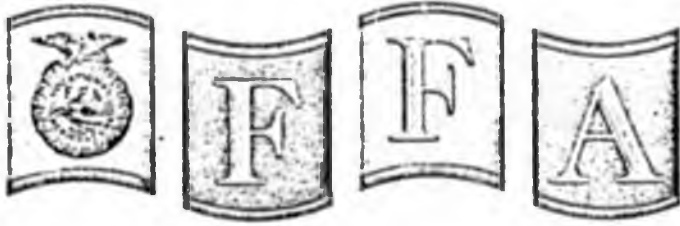
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ALASKA ASSOCIATION FFA
 Box AB / c/o P.H.S
 Palmer, Alaska 99645

STATEMENT OF SUPPORT

We the undersigned are in support of the Alaska Student Leadership Organizations and endorse Senate Bill No. 242 and Senate Bill No. 243 introduced by the Senate pertaining to the Development of Student Leadership.

NAME	ADDRESS
John B. Perry, Jr. 135th St. N. N. Anchorage Held. 600	Koussook, Mo. W. 11111 PO Box 724 Wasilla
J.M. Ouellet Marsha Deltor L.A. Miller	PO Box 347, DELTA JCT Box 291 - Denali Box 881 Tok AK
Sammy Gair Penelope Roberts Frank C. Muncy H. Hazard	Box 153 Sitka AK 99664 Box 924 Palmer, AK 99645 Box 435 Palmer, AK 99645
Robertson James Bette L. Smith - King Sig. S. Madsen	1521 66th Ave Anch. 99501 SFA Box 6124 Palmer AK Box 1289 Palmer, AK 827 W 20th Anch. 9950.



Future Farmers of America is the national organization of students preparing for careers in production agriculture and other agribusiness occupations.

ALASKA ASSOCIATION FFA
 Box AB / c/o P.H.S.
 Palmer, Alaska 99645

STATEMENT OF SUPPORT

We the undersigned are in support of the Alaska Student Leadership Organizations and endorse Senate Bill No. 242 and Senate Bill No. 243 introduced by the Senate pertaining to the Development of Student Leadership.

NAME	ADDRESS
K... ..	R... ..
Mrs D... ..	8361 E 5th Ave Anchorage Alaska 99502
J...
L...
S... ..	1551 1/2 N... ..
...	P.O. Box 435 Palmer Alaska



Future Farmers of America is the national organization of students preparing for careers in production agriculture and other agribusiness occupations.

ALASKA ASSOCIATION FFA
 Box AB / c/o P.H.S.
 Palmer, Alaska 99645

STATEMENT OF SUPPORT

We the undersigned are in support of the Alaska Future Farmers of America and endorse Senate Bill No. 246 and Senate Bill No. 247 introduced by Senator Fahrenkamp pertaining to improvement of Agricultural Education in Alaska.

NAME

ADDRESS

NAME	ADDRESS
Mike Carlson	Box 953 Delta Jct. AK 99733
John Deering	Box 530, Homer AK
Thomas S. [unclear]	25. 1/2 2nd Ave Anchorage
Escher Williams	SRB Box 7400 Palmer AK 99645
Jed Williams	SRB Box 7900 Palmer AK
Bill Burton	Box 1608 Kodiak AK 99615
Gary Anderson	Box 2501 Palmer AK 99645
Al [unclear]	P.O. Box 1990 Ukiak AK 99657
Jim Fehmer	1300 8th St AK 99501
Roger Byer	Box 471 Delta Jct AK 99733
Michael [unclear]	Box 41, P.O. AK 99605
Donna [unclear]	2111 1/2 1st St Delta AK
John [unclear]	Box 132 Fairbanks Alaska 99701
Paula [unclear]	Box 817 Palmer AK 99645
Thomas [unclear]	8027 1st St Anchorage AK 99507
Robert McMaster	PO Box 2761 Palmer AK 99645



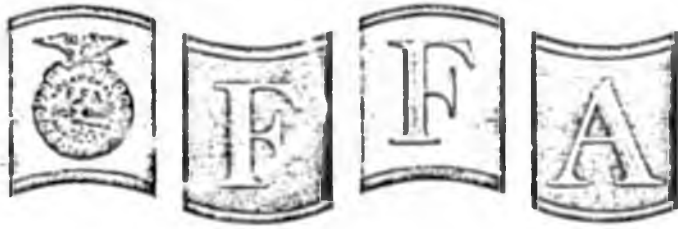
Future Farmers of America is the national organization of students preparing for careers in production agriculture and other agribusiness occupations.

ALASKA ASSOCIATION FFA
 Box AB / c/o P.H.S.
 Palmer, Alaska 99645

STATEMENT OF SUPPORT

We the undersigned are in support of the Alaska Future Farmers of America and endorse Senate Bill No. 246 and Senate Bill No. 247 introduced by Senator Fahrenkamp pertaining to improvement of Agricultural Education in Alaska.

NAME	ADDRESS
DAN ROBERTSON	Box 1308 PALMER AK 99645
Carol Statham	Box 2374 Kodiak
Bud Williams	721 15th Ave Fltks
Barbara J. Linder	7031 Wainwright #5 Anch AK 99508
Allen B. Pousset	Kansas City, Missouri
William H. ...	FFA ...
Adrian Fickel	Box 447 Delta AK
Michael J. ...	Box 449 Delta AK
Walter ...	" 721 WASILLA
Heleen Lee	P.O. Box 724 Palmer
...	...
Jim ...	Box 349 DELTA AK
Marsha ...	Box 891 Palmer
J. A. ...	Box 891 Palmer
Sammy ...	Box 153 Sleetna AK 99668
Percy A. Roberts	Box 426 Palmer AK 99645



Future Farmers of America is the national organization of students preparing for careers in production agriculture and other agribusiness occupations.

ALASKA ASSOCIATION FFA
 Box AB / c/o P.H.S.
 Palmer, Alaska 99645

STATEMENT OF SUPPORT

We the undersigned are in support of the Alaska Future Farmers of America and Endorse Senate Bill No. 246 and Senate Bill No. 247 introduced by Senator Fahrenkamp pertaining of improvement of Agricultural Education in Alaska.

NAME	ADDRESS
Frank G. Murray	Box 438 Palmer, Alaska 99645
W. L. ...	1521 W 10th Anchorage 99501
H. H. ...	1521 W 10th Anchorage 99501
Edna R. Kendall	1521 W 10th Anchorage 99501
Dennis Bette	Box 1289 Palmer, AK
...	...
Jay S. ...	827 W 26th Anch. 99503
...	Box 321 Palmer, AK
Mrs. Dale ...	8361 65th Ave. Anch. AK 99505
Luis ...	704 F St Anch AK 99501
...	...
...	...
...	...
...	...
...	...
...	...
...	...



Future Farmers of America is the national organization of students preparing for careers in production agriculture and other agribusiness occupations.

ALASKA ASSOCIATION FFA
Box AB / c/o P.H.S
Palmer, Alaska 9964

March 25, 1981

Representative Donald Clocksin
House of Representatives
Pouch V
Juneau, Alaska 99811

Dear Representative Clocksin:

On March 5, S.B.242 and 243 were introduced to establish a Student Leadership Development Fund. Sixteen senators authored the bill.

I hope the House will be equally supportive of, and will also introduce legislation for leadership development. You have been a strong supporter of FFA and student leadership as a whole and I hope that we can continue to rely on that support.

Sincerely,

Eric Henderson
State FFA Advisor

EH/jh

March 31, 1981

The Honorable Donald E. Clocksin
House of Representatives
Pouch V, State Capitol
Juneau, AK 99811

ATTENTION: General House Health, Education and Social Services
Committee

As House Bills 398 and 399 come to you in your HESS Committee, I hope you will consider passing them in respect to student leadership and growth throughout the state of Alaska.

As a vocational student education organization leader, I am most concerned about House Bills 398 and 399. From November, 1980 to March 28, 1981 I have served as State Treasurer of Alaska State Office Education Association (OEA). I, unlike many other students, have had a chance for a close-up look at the present block grant funding and I am presently the co-signer of this year's block grant distribution. As of March 28, 1981, I am OEA State President and I would like to see the continuation of this block grant funding.

The money has been spent on continuing student leadership and growth in our great state of Alaska. Our main objectives are getting new chapters to join the State OEA, so we may have a greater student representation at our conferences, and to help students attend state and regional leadership conferences.

Again, I hope you will please consider the passing of these bills, not only in respect to OEA but also the other vocational student leadership clubs of this great state of Alaska.

Sincerely,

Becky Collins

Becky Collins
OEA STATE PRESIDENT
P O BOX 1860
WASILLA AK 99687

bjc



MEMO 4

FINANCE COMMITTEE
BUDGET AND
AUDIT COMMITTEE
BUSH CAUCUS

REPRESENTATIVE ALBERT P. ADAMS

Alaska House of Representatives

April 15, 1981

HOME
P.O. BOX 271
KOTZEBUE, ALASKA
99751
(907) 442-3320

WHILE IN JUNEAU
POUCH V
JUNEAU, ALASKA
99811

(907) 488-3724
(907) 488-3877

DISTRICT 21

AMBLER
ANAKTUVUK PASS
ATQASUK
BARROW
KAKTOVIK
KIANA
KIVALINA
KOSUK
KOTZEBUE
NOATAR
NOORVIK
NUISSUT
POINT HOPE
POINT LAV
SHUNENAK
WAINWRIGHT

MEMORANDUM

TO: Representative Clocksin

FROM: Representative Adams *AD*

For information only:

Attached is a copy of my response to one of four members of Future Homemakers of America, who wrote to me in support of HB 398/399 relating to the establishment of the Alaska Leadership Development Fund.



MEMBER
FINANCE COMMITTEE
BUDGET AND
AUDIT COMMITTEE
BUSH CAUCUS

REPRESENTATIVE ALBERT P. ADAMS

Alaska House of Representatives

April 15, 1981

HOME
P.O. BOX 271
KOTZEBUE, ALASKA
99752
(907) 442-3320

WHILE IN JUNEAU
POUCH V
JUNEAU, ALASKA
99811

(907) 465-3724
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DISTRICT 21

AMBLER
ANAKTUVUK PASS
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KAKTOVIK
KIANA
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KOTZEBUE
NOATAK
NOORVIK
NUIQSUT
POINT HOPE
POINT LAY
SHUNSNAK
WAINWRIGHT

Jackie Schaeffer
Kotzebue, Alaska 99752

Dear Jackie:

Thank-you for the letter expressing your views favoring the establishment of the Alaska Leadership Development Fund (House Bills 398 and 399), introduced by Representative Pappy Moss. I am in full support of these bills, as I realize that our human resources are Alaska's greatest asset. We cannot translate our new-found wealth into a high quality of life for everyone without motivated people with the skills and knowledge to do it. I am therefore glad to see that you and other members of Future Homemakers of America take your personal development seriously enough to get involved in the political process to further your goals.

House Bills 398 and 399 are currently in the first committee of referral which is the Health, Education and Social Services Committee, chaired by Representative Don Clocksin of Anchorage. These bills have not yet been scheduled for a hearing. The easiest way to keep track of the progress of these bills is to ask the Legislative Information Officer, Mary Schaeffer, at 442-3880. You may also send Public Opinion Messages (POM) from the Legislative Information Office free of charge.

Sincerely,


Representative
Albert P. Adams

cc: Representative Moss
Representative Clocksin
WR

Box 651
Wrangell, Alaska 99929
April 8, 1981

The Honorable Donald E. Cloksin
House of Representatives
Pouch V
Juneau, Alaska 99811

Dear Representative Cloksin:

The Wrangell Office Education Association would like to encourage you to support House Bills 398 and 399.

We support these bills fully.

Sincerely,

Mary Baldwin
Mary Baldwin, President
Wrangell O.E.A.

rw

DISTRICT OFFICE

BERING STRAIT SCHOOL DISTRICT

P. O. BOX 1088

NOME, ALASKA 99762

(907) 443 - 5237

DEGNAN HIGH SCHOOL

Box 130

Unalakleet, Alaska 99684

March 30, 1981

BREVIQ MISSION

COUNCIL

DIOMEDE

ELIM

GAMBELL

GOLOVIN

KOYUK

SAINT MICHAEL

SAVOONCA

SHAKTOOLIK

SHISHMAHEF

STERBINS

TELLER

UNALAKLEET

WALES

WHITE MOUNTAIN

The Honorable Terry Stimson
Alaska State Senate
Pouch V
State Capitol Building
Juneau, Alaska 99911

Dear Senator Stimson:

On behalf of all Alaska Close-Up participants we would like to thank you for all of your work and efforts in making this program possible. The program benefits students in villages and cities around Alaska. We felt that it was a well organized week and that it gave us a lot of insight into how our government works. We're sure that all of the participants have a heightened interest in state government after the week in Juneau. We're sorry that you were unable to attend our banquet because of your illness. All of us would have liked to thank you personally for the program.

We felt that we were fortunate to meet you in the Senate hall that Saturday night. We appreciate your showing us the Senate chambers and for the opportunity to talk with you. It made our trip much more interesting. We hope to see you again in the future.

Sincerely,

Art C. Ivanoff
Art C. Ivanoff

Brian Soosuk
Brian Soosuk

Howard Kingnekuk
Howard Kingnekuk

Virginia Degnan
Virginia Degnan



THE NORTHERN INSTITUTE

For

Research, Training and Development, Inc.

650 West International Airport Road • Anchorage, Alaska 99502

Phone (907) 274-3691

March 25, 1981

The Honorable Terry Stimson
Alaska Senate
Pouch V
Juneau, AK 99801

Dear Senator Stimson:

As per your request, we have attempted to address the four questions which you had regarding the Student Extended Programs, and specifically the Student Leadership Project. I hope that the enclosed information will provide you and other interested legislators with the answers to any questions which may arise regarding leadership training for Alaska's secondary students. In particular, I hope this information will be helpful to the Senate in its consideration of SB 242 and SB 243 concerning the Student Leadership Fund.

If I or members of my staff can provide any further assistance, please call on us.

Sincerely,



Ronald D. Daugherty
EXECUTIVE DIRECTOR

RD/ssd

Encl.

Why is Alaska student leadership training necessary?

Because of the wide range of decisions facing Alaska and our nation in the future, it is imperative that we develop strong and knowledgeable leaders in government, business and industry, social service agencies, and education. These leaders should understand how government operates and how to effect change in it. They should be familiar with the problems facing the state, the nation, and the world, and have a knowledge of the process to use to formulate solutions to these problems. These leaders should also have the leadership skills to accomplish what must be done to implement these solutions. Because Alaska's leaders of the decades to come are students today, it is obvious that the development of leadership skills and capabilities in the state's students should be a high priority. The regular school curriculum does not deal specifically with leadership training. Simply adding courses designed to teach leadership skills would not, however, provide adequate familiarity with those skills. Leadership skills must be learned through actual "hands on" experience, afforded largely through Student Leadership Organizations.

There are currently 153 high schools in Alaska. At the present time, 46 of those have organized student governments which are members of the Alaska Association of School Governments. There are also 10 chapters of Distributive Education Clubs of America, 10 chapters of Future Farmers of America, 19 chapters of Future Homemakers of America, 21 chapters of the Office Education Association, and 15 chapters of Vocational Industrial Clubs of America. Most of these vocational club chapters are in high schools in which there is a student government and/or another vocational club chapter. One can therefore readily see that there is much need for expanding leadership opportunities through Student Leadership Organizations to the remainder of students in this state.

How has such training been provided in the past?

Prior to the 1980-81 school year, leadership development was the responsibility of individual Student Leadership Organization (SLO) advisors. There was little coordination among SLO's. A major problem faced by these organizations was the severe limitation of funds to provide leadership development experiences beyond the local school setting. A majority of student activities were therefore focused on fund raising to allow a few of their members to attend state or national leadership events. The number of students able to receive leadership training was quite limited throughout the state.

Of those teachers serving as SLO advisors in Alaska, very few have had prior training to enable them to effectively serve as advisors. Because of the limited funds available to SLO's, there were no opportunities for them to receive such training. To compound this lack of expertise with local SLO advisors, state SLO advisors have traditionally been full time teachers or administrators, who volunteer their time to serve as state advisors. These individuals have not had the time to fully coordinate statewide activities, let alone provide training for chapter advisors.

The Eleventh Alaska Legislature appropriated funds only for this year to the Alaska Department of Education for Student Extended Programs, which include the Close-up Project, Future Bowl Project, and the Student Leadership Project. All of these programs aim to develop leadership skills in Alaska's students. Because The Northern Institute is dealing primarily with the Student Leadership Project portion of Student Extended Programs, we will here address that program.

The purpose of the Student Leadership Project is to assist Alaska's secondary school students, teachers, and administrators to better organize and implement Student Leadership Organizations (SLO's). The SLO's involved in the project include: Alaska Association of School Governments, Distributive Education Clubs of America, Future Farmers of America, Future Homemakers of America, Office Education Association, and Vocational Industrial Clubs of America. Through the project, five regional leadership workshops were conducted this past fall to provide training in such areas as decision making, public speaking, communication, and group problem solving. Over 250 students and 30 advisors gained a

8 students/advisor
30) 250
240

variety of new leadership skills through these workshops which will enable them to be more effective leaders in their own schools. Through this project, a communication network has been established through the publication of the Student Leadership DOCKET, a newsletter which provides information regarding SLO activities in the state. Project funds have been used to purchase leadership materials to aid both advisors and members of SLO's. Project staff have also provided assistance to each of the SLO's in planning and conducting its annual conference.

Block grant funds were provided to each of the six statewide SLO's participating in the project. Each organization developed a program of work outlining exactly how leadership development activities would be supported by these funds. A wide variety of activities were included in these programs, ranging from publishing a membership directory to promoting new chapters, to providing travel funds to enable members to attend various leadership conferences.

Handbooks are being developed specifically for Alaskan SLO advisors and school principals, outlining such topics as how to establish an SLO, how to run an effective meeting, and how to budget for SLO's.

By the close of the 1980-81 school year, it is anticipated that over (1000 students and 150 advisors) will have been provided with various leadership development experiences as a result of their participation in the Student Leadership Project.

Why should such projects be continued in the future?

By their very nature, SLO's are made up of high school students who will be members for three to four years, and will then graduate from high school and move on. There is also a large turnover among teachers, especially in rural areas. Because of these factors, it is imperative that leadership training be provided for SLO members and advisors on an ongoing basis. Training these individuals one year will not insure that SLO members in the future will have the same skills. It is therefore necessary to continue programs such as the Student Leadership Project, thus providing leadership training to students on a continuing basis.

The first year of any program is spent primarily in getting organized and getting a "feel" for what kind of services the program can provide. The Student Leadership Project is no exception. Now that the first year is almost over, staff are fully trained and are familiar with the field. Continuing the project in the future would enable these trained individuals to expand the scope of the project to provide leadership training to more individuals.

During the 1980-81 school year, the state advisors of Alaska's SLO's were full time teachers or administrators volunteering their time. While these individuals are to be commended for their dedication, they would be the first to admit that there are many facets of their organizations which could be improved if they had more time to devote to the SLO's. It is hoped that funds to continue the Student Leadership Project in the future would include money to provide half-time salaries for the state advisors. This would provide them with the time to better coordinate statewide activities, to spearhead a membership drive to develop more chapters, thus providing service for more students throughout the state, and to devote more time to provide training for chapter advisors.

Preliminary calculations would indicate the funding in SB 243 is inadequate to take the necessary steps to provide paid part-time advisors, a critical need based upon this year's experience. A budget of \$800,000 would be required to meet these added personnel needs.

What are the desired goals for future student leadership efforts?

Our staff agree with the goals which were set forth by the Student Leadership Project Advisory Committee, which consists of the state advisor and one student officer from each of Alaska's SLO's. These goals include providing assistance in planning and conducting SLO state conferences; providing more regional leadership workshops; publishing a newsletter to communicate news of various SLO events throughout the state; and providing technical assistance to state advisors, local advisors and officers. It is essential that these services be provided by paid competent personnel, and that increased funding in the future would make it possible for the services to be provided to a wider audience of Alaskan students than has been possible this year.

March 25, 1981

Dear Senator Stimson:

I am writing in behalf of the students involved in this years Alaska State Close-Up program. We would like to express our appreciation to you for being the Chief Legislator in helping appropriate the funding for the State Close-Up program, and hope that it will continue for future Close-Up students.

We are sorry that you could not speak to us at our banquet due to your illness at the time. We would also like to compliment you on the job you are doing as one of this States fine Senators.

Sincerely,

Brock A. Martin

Senior: Haines High School

March 12, 1981

Terry Stimson
Pouch V
Juneau, Alaska 99811

Dear Mr. Stimson;

I am writing to you about the bill which was just introduced on the 5th of this month. The bill concerns the Alaska student leadership development fund. It shall be used to provide financial support through grants and contracts.

If the bill is passed it will provide financial support for the student leadership organizations, projects, the promotion of activities, and the administration and coordination of activities and projects.

I strongly urge you to vote for SB 212, which concerns the Alaska student leadership development fund.

Sincerely,

Gwyn Ceerds

Gwyn Ceerds

Susitna Valley High School
SRA Box 599
Willow, AK 99688
March 27, 1981

The Honorable Terry Stimson
Alaska State Senate
Pouch "V" State Capitol Building
Juneau, AK 99811

Dear Senator Stimson:

As participants of the Alaska State Close-Up, we would like to extend our thanks and appreciation to you for creating the program this year. We attended the second session, March 16-20, along with students from Fairbanks, Kake, Sitka, Skagway, Bettles, Savoonga, Deering, and Valdez. The experience of legislature in action as well as sharing ideas and opinions with other participants was very interesting and rewarding.

It is our opinion that the program should be continued next year, for it stimulates awareness and interest among young Alaskans.

Sincerely yours,

Brenda Adams Student
Mike Kopp Student



March 26, 1981

The Honorable Charles H. Parr
Alaska State Senate
Pouch V
Juneau, AK 99811

Dear Senator Parr:

As Alaska State Officers of the Office Education Association, OEA, a vocational student leadership organization, we would like to urge your support of Senate Bill No. 243.

Senate Bill No. 243 relates to the Student Leadership Center. From our own past experience as student leaders, we feel that the Center concept is a good step forward for Alaska. Our experiences as State Officers this past year were most beneficial and rewarding because of the assistance we received from the legislature and Department of Education. We were able to build a plan of work that will no doubt assist future OEA members.

We feel that the future of OEA in Alaska depends largely upon action taken by our State Leaders in deciding to support a state-wide leadership center. This Center could provide a much needed continuity of program from year to year. It will also help to involve more and more young people within our State to develop their potential.

We thank you for your support of this Bill and would appreciate information on the results of the Public Hearing.

Sincerely,

Heather Farrant

Heather Farrant, State President

Jennifer Kellard

Jennifer Kellard, State Secretary

Jodi Anderson, State Historian

Jodi Anderson

Korlyn Williams
Korlyn Williams, State Advisor

P.O. Box 1580, Wasilla, AK 99687

Debbi Collopy

Debbi Collopy, State Vice-President

Becky Collins

Becky Collins, State Treasurer

Lynnette Willard

Lynnette Willard, State Parliamentarian



NEA - ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

JUNEAU OFFICE
147 SOUTH FRANKLIN #207
JUNEAU ALASKA 99801
PHONE (907) 586-3090

ANCHORAGE REGIONAL OFFICE
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ANCHORAGE ALASKA 99503
PHONE (907) 274-0536

FAIRBANKS REGIONAL OFFICE
825 COLLEGE ROAD
FAIRBANKS ALASKA 99701
PHONE (907) 456-4435

Robert C. Manners
Executive Secretary
Juneau Office

Robert C. Cooksey
Deputy Executive Secretary
Juneau Office

James D. Alter
Field Staff
Juneau Office

Charles L. O'Connell
Deputy Executive Secretary
Anchorage Office

Dianne Anderson
Field Staff
Anchorage Office

Steve Pulkkinen
Field Staff
Anchorage Office

Mary Ann Eining
Deputy Executive Secretary
Fairbanks Office

February 9, 1981

RECEIVED FEB 10 1981

Susan Doherty
Northern Institute
650 International Airport Road
Anchorage, Alaska 99502

Dear Susan,

The following is the wording of our Resolution No. 21 passed at the 25th Annual Delegate Assembly regarding the Student Leadership Development Center concept:

"NEA-Alaska supports the concept of a Student Leadership Center to provide the human, material and fiscal resources necessary for leadership development in Alaska students."

Please do not hesitate to call me if you need additional information in regard to this matter.

Sincerely,

Trudy Ribacchi
Administrative Assistant

ALASKA ASSOCIATION SECONDARY SCHOOL PRINCIPALS
(AASSP)

BOARD OF DIRECTORS MEETING

Teachers Credit Union, Anchorage
January 16, 1981

Call to order 9:06 a.m.

Present: Lawrence N. Graham, President (Diamond-Mears); John Dahlgren (Kenai Center); Bill Rogers (West Valley-Region VI); Darlene Wicks (Correspondence Study Region V); Nancy Schave (Galena-Region II); Harold Savage (West High-Region III); Jerry Byler, President-Elect (Kodiak); Bill Butler, Past-President (Palmar); Les Wells, Secretary-Treasurer. Absent: Guy Stringham (Shung Region I).

Guests present: Esther Cox, Teresa Johnson, Susan Doherty and Ed Nash.

1. Minutes: Reviewed items covered at October 21, 1980, Board of Directors meeting Anchorage Westward.
2. Finance Report: M/S/P John Dahlgren--Bill Rogers; to accept financial report.
3. ACSA Report: Bill Butler, ACSA President. a) Workshop on Staff Development April by Jim Oliver; b) Governor Hammond Task Force Appointments; c) Women in Administration Intern Program; d) Dues from ACSA members; e) Blue Ribbon Commission on Binding Arbitration/Strikes discussed.
4. Region Reports: Region II (Western) - Basketball Tournament; Student Government. Region III - Methods addressing common concerns of principals utilizing ASAA. Regional meeting as focal point to make AASSP reports or hold regional meeting (Wells to work up suggestions). Region IV (Anchorage) - Principal negotiations settled 7% increase per year for each of 3 years contract. Also merit pay of \$50,000 fund for special projects. Also may accrue 20 days leave and make pay of last year's total contract if individual notifies intent to retire prior to first day of retirement year contract. 90% received merit last year. Region V (Southeast) - Association functions and need for membership drive. membership applications. Region VI (Fairbanks) - Holding good inservice on management. Regional student council successful and representation on school board. Good evaluation process resulting from board directive. Administration intern program successful. Activities are positive impact. Weekly meeting/superintendent/secondary principals improving communications
5. Annual Fall Conference Planning: Esther Cox. Discussed bids from hotel; speakers--keynote; workshop sections; regional participation; theme for conference and small school consideration and input.
6. Student Government: Teresa Johnson. - Discussed national leadership meeting Kansas City attended in December. a) Motion to endorse Teresa Johnson proposal on developing state training session versus sending few students outside. Bill Rogers--Nancy Schave, voted 5-0. b) Spring meeting March 28-29 West High School. Business conference for Student Council. c) Youth Leadership Development Center (assisted by Susan Doherty): A lengthy discussion concerning the direction of Youth Leadership Development concept and other S.L.D. Program directions in the state. M/S/P Bill Rogers--John Dahlgren; to endorse the

- proposed concept of the Youth Leadership Development Center with the stipulation that each S.L.O. should maintain its own identity and their own line of authorization carried E-1.
7. Executive Director Position: Discussed a) H/S/P John Dahlgren--Jerry Eyer; to approve the concept of an assistant Secretary-Treasurer position and take necessary steps in seeking candidates to be presented to the Board; b) Harold Savage requested that the Board meeting address the item of honorarium for the Executive Director's position. This was agreed to and Les Wells and Harold Savage to work up job description and proposal by next Board meeting.
 8. Proposed Duties of the Board of Directors: H/S/P Bill Rogers--Bill Butler; the Board adopt the Duties with the addition in No. 6, i.e. other Student Leadership Organizations.
 9. Incorporation: H/S/P John Dahlgren--Bill Butler; to direct the President and Executive Director to file for incorporation.
 10. AASSP Affiliation: President Graham reported that the AASSP affiliation with NASSP has been completed.
 11. Committee appointments were made as follows: a) Legislative Committee - Guy Stringham, Chairman, Bill Rogers, members; b) Non-Public Schools Committee - Contact principal of Monroe; c) International Programs - Bill Butler; d) School-College Relations - William D. Rogers.
 12. The Board discussed and supported the concept of inservice programs for assistant principals.
 13. Legislative Report (given by Les Wells for Cliff Hartman): a) Bill in to increase foundation support by 13%; b) excess energy cost funding bill by Representative Moss; c) 5 billion endowment fund proposal to support education; d) PARA for retired teachers; e) strike/arbitration bill may come from Blue Commission; f) principal identification bill.
 14. PIPC Report given by Harold Savage. He does not wish to be renominated for nominations should be submitted to Larry Graham by April 1.
 15. Membership Drive: Motion to endorse promotional drive to allow year and a half membership for \$200. Drive to begin March 1. H/S/P Harold Savage--Nancy Schave.
 16. Psychological Association: H/S/P Nancy Schave--Harold Savage; to endorse the Psychologists Association request of endorsement of their certification/identification bill.
 17. Who's Who publishers letter was discussed and it was felt that correct information should be shared in Notes (Larry Graham to do).
 18. Jerry Eyer asked for ideas of ways in which the Association can be improved will survey membership for ideas and needs.
 19. A discussion was held regarding the next regular meeting. It was felt that April or May would be best. (Consensus with all states conference at the state meeting would be good.

Adjourned at 4:30 p.m.

Minutes: Blank Indexed - 12 for State Office.

DISTRIBUTIVE EDUCATION CLUBS OF AMERICA
P.O. Box 2810
Kenai, Alaska 99611

March 18, 1981

Honorable Terry Stimson
Alaska State Senate
Pouch V
Juneau, AK 99801

Dear Senator Stimson,

As Alaska State Advisor of DECA, let me express my gratitude to you and the other sponsoring Senators of S.B. 242. The five State Advisors of Vocational Organizations, while possessing the necessary technical and leadership skill to manage their individual organizations, would find it difficult to also plan a fund-raising campaign for 1981-82. Ron Daugherty and his staff at The Northern Institute were instrumental in guiding our effort thus far.

My concern now, Terry, is directed to the management of any funds which may be forthcoming as a result of S.B. 242. At an earlier meeting, we Advisors were adamant that our jobs should be assumed by paid half-time or full-time advisors. All our finest intentions for student leadership may come to naught, if there are no advisors to manage their organizations.

This year has proved correct my supposition made earlier that a massive increase in funds results in unmanageable and/or unreasonable burdens on volunteer advisors. I have partially compensated this year by directing all DECA funds toward student travel, which is rather easily managed. By no means should this direction be continued indefinitely, as there are many other objectives to be accomplished.

There is also the matter of Advisor continuity with which to be reckoned. While no person should presume immortality, I am doubtful that any other person or School District is "waiting in the wings" to undertake DECA Advisorship. Our recommendation that staffing of the order of one half-time DECA and OEA Advisors, one half-time PPA and VICA Advisors, and a full-time PMA Advisor were verbally added to the discussion of the concept paper.

(continued)

Honorable Terry Stinson

Page 2

March 13, 1981

It was my assumption, Terry, that our Concept Paper estimate of \$890,000 would provide for these Advisors. I am requesting above all other considerations, Terry, that sufficient funds be generated to supply leadership examples for our future leaders. Anything less would be to court mismanagement, impossible demands, and perhaps resignations from volunteer State Advisors who hold other full-time jobs.

*The other State Advisors expressed identical concerns.

Warmest Personal Regards,

Bill Schrier (SL)

Bill Schrier
Alaska DECA Advisor

BS:ss

cc: Marshall Lind
State Advisors
Ron Daugherty
Rep. "Pappy" Moss
Sponsoring Senators
DECA Chapter Advisors

VOCATIONAL STUDENT LEADERSHIP ORGANIZATIONS

WHEREAS, The Vocational Student Leadership Organizations (VSLOs) such as, DECA, FFA, FHA/HERO, OEA, and VICA are an integral and essential part of the vocational education program; and

WHEREAS, The expansion and strengthening of vocational education in Alaska is dependent, in part, upon the expansion and strengthening of VSLOs at both the secondary and post secondary levels; and

WHEREAS, The strength of VSLOs at present is due, in part, to the voluntary unpaid efforts of current and former vocational teachers who have served as state advisors for each of the VSLOs; and

WHEREAS, The Student Leadership Project this year, as a part of the Student Extended Programs funds provided by the 1980 legislature, has greatly expanded the capability of each VSLO and enabled leadership development to be made available to many more vocational students; and

WHEREAS, The FY 81-82 Governor's Budget does not provide funds to support VSLO activities and development next school year; and

WHEREAS, A number of people interested in and supportive of student leadership development have set forth a concept paper proposing a Student Leadership Development Center which would provide funding for promotion and further development of VSLOs and provide funds to pay for VSLO state advisors' services;

THEREFORE BE IT RESOLVED That the Alaska State Vocational Association

acknowledge and express appreciation to

Mr. Bill Schrier, State Advisor to DECA

Mr. Eric Henderson, State Advisor to FFA

Ms. Marge Schmiede, State Advisor to FHA/HERO

Ms. Korlyn Williams, State Advisor to OEA

Mr. Howard Lowry, State Advisor to VICA

and to all those who have served as state VSLO advisors in the past for their leadership and dedication to further VSLOs; and

BE IT FURTHER RESOLVED That the Alaska State Vocational Association actively promote and support legislation to establish a Student Leadership Development Center and to provide funding in the spirit and concept set forth in the concept paper entitled "Student Leadership Development Center" as presented by the Student Leadership Project Advisory Committee.

March 26, 1981

FUTURE LEADERS OF AMERICA



Dear Senator Stimson, Senator Poir, and
members of the Health, Education and Social
Services Committee,

The students and officers as well as advisors
of the Alaska Future Leaders of America solicit
your consideration in the passage of Senate Bill 242
and 243 for student leadership. We need their
assistance to continue the program of work we
wrote this year. We are meeting this week in
Anchorage for our eighteenth annual conference.
FHA has survived a period of difficulty for
the past few years with only little financial
support. We hope our organization can reach
a large circle of Alaskan youth because we
feel we have a lot to offer.

This year we have been able to train
many more officers in leadership skills at
six area leadership workshops. Our officers
received supplies, communication tools,
educational materials, travel to state and

FUTURE HOMEMAKERS OF AMERICA



National FHA Leadership training, and personal contact with students in new areas and schools. We contracted speakers and teachers in home economics related skills for our conference. Their help has been tremendous to those dedicated to developing our future leaders.

Continue your efforts. We are very grateful,

- Phil Ferguson President Sitka
- Joni Bishop Secretary, Juneau & Hoonah
- Cindy Mathison Parliamentarian Homer Delta Jct.
- Alice Hill, State Secretary, Juneau
- Joe Martin, State Vice President, Sitka
- Larissa Arons, State Host - Reporter

- Margaret Schmitz State Advisor, Juneau
- Jane Beck, Assistant State Advisor, Kodiak

1800 Evergreen Avenue
Juneau 99801



ALASKA HOME ECONOMICS ASSOCIATION

April 9, 1981

AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

Dear Senator Stinson,

The Alaska Home Economics Council met last weekend at Haines, Alaska for the 17th Annual Business Meeting. Attention was focused on several legislative concerns. The attached resolution was passed at the meeting which represents over 100 Home Economics members.

We are very grateful for your continued interest in Alaska's Home Economics and urge the passage of this bill through the committee process.

Yours sincerely,

Margaret Schreyer

President (Retiring) (1980-81)

Alaska Home Economics Association

STUDENT LEADERSHIP DEVELOPMENT FUND

WHEREAS, the Alaska Home Economics Association actively endorses the student organization, Future Homemakers of America/Home Economics Related Occupations (FHA/HERO); and

WHEREAS, the student leadership project as a part of the Student Extended Programs funds has greatly expanded the opportunities for FHA/HERO students to develop their leadership capacity; and

WHEREAS, the FY'81-82 Governor's Budget does not provide funds to support the student leadership organizations; and

WHEREAS, Senate Bills 242/243 and House Bills 398/399 provide for an Alaska Student Leadership Development Fund and an appropriation to provide for student leadership organizations including FHA/HERO;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association supports the Alaska Student Leadership Development Fund (Senate Bill 242, House Bill 398) and its corresponding appropriation bill (Senate Bill 243, House Bill 399).



ALASKA HOME ECONOMICS ASSOCIATION

9579 Meadow Lane
Juneau, Alaska 99801
April 16, 1981

AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

The Honorable Frank Parr
Alaska State Senate
Chairperson Health, Education and Social Services
Pouch "V" State Capitol Building
Juneau, Alaska 99811

Dear Sir:

The Alaska Home Economics Association adopted resolutions pertaining to current issues and bills related to health, education and social services.

We appreciate the Senate support of the Student Leadership Development Fund SB 242/243. It will provide much needed support for the student organization endorsed by our organization, Future Homemakers of America.

Another major issue to be addressed this session is vocational education. Our state needs to develop a strong state policy regarding vocational education. The efforts to eliminate federal funding have encouraged us to support HB 240/241, the task force on vocational education. The Senate needs to support this bill to strengthen the relationship between vocational education and economic development. Please review resolution #81-2 and #81-7 and let us know the committee's action on this issue.

Food and nutrition programs have been slated for severe federal budget cuts. State legislation HB 121 has been introduced to counteract some of these budget cuts. Other programs are not necessarily covered. Nutrition and nutrition education programs have significantly improved the quality of life for many Alaska residents. The Alaska Home Economics Association requests your committee's support of food and nutrition programs. Resolution #81-10.

Sincerely,

Dody Maki, President-Elect
Alaska Home Economics Association

CC: The Honorable Terry Stinson
The Honorable Mike Colletta
Honorable Vic Fischer
Honorable Tim Kelly

Enclosure



AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

AKHEA Resolution #81-2

CONTINUED FEDERAL VOCATIONAL FUNDING

WHEREAS, home economics education is essential to the quality of life; it prepares males and females for the occupation of homemaking and strengthens the quality of the workforce; and

WHEREAS, the major guidelines for home economics education in Alaska are derived from the federal legislation; and

WHEREAS, Subpart V of P.L. 94-482 has served to strengthen and expand home economics education through staff development, program development, and materials and curriculum development; and

WHEREAS, the current guidelines and standards for vocational education in Alaska, though limited, are provided through federal legislation and regulations; and

WHEREAS, the State Department of Education and the State Board of Education is on record as favoring Alaska not applying for vocational education funds as provided through P.L. 94-482; and

WHEREAS, there is currently no viable proposal to strengthen Alaska State School law and provide for vocational education program improvement and expansion at the elementary, secondary, postsecondary, and adult education levels;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association actively opposes any legislative or administrative attempts to discontinue receipt of federal vocational education funds until such time as State of Alaska law, regulations and funding adequately provide guidelines for vocational home economics education.

Adopted - April 4, 1981



AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

AKHEA Resolution #81-7

SPECIAL TASK FORCE ON VOCATIONAL EDUCATION

WHEREAS, the future development of the State of Alaska and the employment of its residents is highly dependent upon public education programs which prepare citizens for entry and upward mobility in the occupations available in the state; and

WHEREAS, the current state policies and administration of vocational education does not set forth the role and relationship of vocational education to the future economic development of the state; and

WHEREAS, there is a need to examine statewide policy and develop legislative recommendations to facilitate a unified system of vocational education; and

WHEREAS, home economics education is considered vocational education as it prepares males and females for the occupations of homemaking, as well as paid employment in home economics-related occupations;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association actively promote and support legislation to establish a special task force study the needs for vocational education in Alaska;

BE IT FURTHER RESOLVED that the membership of the task force include a representative of the Alaska Home Economics Association.

Adopted - April 4, 1981



ALASKA HOME ECONOMICS ASSOCIATION

AFFILIATED WITH
AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

AKHEA Resolution #81-3

STUDENT LEADERSHIP DEVELOPMENT FUND

WHEREAS, the Alaska Home Economics Association actively endorses the student organization, Future Homemakers of America/Home Economics Related Occupations (FHA/HERO); and

WHEREAS, the student leadership project as a part of the Student Extended Programs funds has greatly expanded the opportunities for FHA/HERO students to develop their leadership capacity; and

WHEREAS, the FY'81-82 Governor's Budget does not provide funds to support the student leadership organizations; and

WHEREAS, Senate Bills 242/243 and House Bills 398/399 provide for an Alaska Student Leadership Development Fund and an appropriation to provide for student leadership organizations including FHA/HERO;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association supports the Alaska Student Leadership Development Fund (Senate Bill 242, House Bill 398) and its corresponding appropriation bill (Senate Bill 243, House Bill 399).

Adopted - April 4, 1981



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AMERICAN
HOME
ECONOMICS
ASSOCIATION
AND
INTERNATIONAL
FEDERATION OF
HOME
ECONOMICS

AKHEA Resolution #81-10

STATE FUNDING FOOD AND NUTRITION PROGRAMS

WHEREAS, the Alaska Home Economics Association is dedicated to the improvement of the quality of life for all ages; and

WHEREAS, the quality of life is directly related to the quality of food and nutritional status of the individuals who consume that food; and

WHEREAS, the Reagan Administration has proposed extensive cuts in food and nutrition, and education programs such as the Supplemental Food Program for Women, Infants, and Children (WIC), the National School Lunch Program, and Child Care Food Program, and the elimination of the Nutrition Education and Training Program; and

WHEREAS, each of these programs have demonstrated a significant impact on the nutritional status of vulnerable Alaskan populations;

THEREFORE BE IT RESOLVED that the Alaska Home Economics Association request the State of Alaska to fund nutrition and nutrition education programs.

Adopted - April 4, 1981

KENAI PENINSULA BOROUGH SCHOOL DISTRICT

CURRICULUM



ELEMENTARY EDUCATION
DALE SANDAHL, DIRECTOR

SECONDARY EDUCATION
PETER E. LARSON, DIRECTOR

SOI.DOTNA, ALASKA 99869

The Honorable Terry Stimson
Pouch V, State Capitol Building
Juneau, AK 99811

March 27, 1981

Dear Senator Stimson,

The purpose of this letter is to apprise you of my support for Senate Bill No. 242. Leadership training for our youth has long received insufficient support. An investment of \$689,000 will represent a large step toward meeting youth leadership training opportunities and needs.

Thank you for your active support of legislation that emphasizes the positive aspects of youth potential.

Sincerely,

Peter E. Larson, Ph.D.
Director of Secondary Education

PFL/lah



ANCHORAGE
SCHOOL DISTRICT

4600 DeBarr Avenue
Pouch 6-614
Anchorage, Alaska 99502
[907] 333-9561

March 3, 1981

Mr. Ron Dougherty
Northern Institute for Research,
Training & Development
650 West International Airport Road
Anchorage, AK 99502

Dear Ron:

I have read your position paper on the Student Leadership Development Center and support the concept.

I would encourage you to seek the funding required to implement the Center. I would also encourage you to build in decision-making by local boards who would be served by the Center. Without this essential element I do not believe you will gain full cooperation as the Center moves forward.

I believe it would be a simple matter to build in boards and superintendents into your governance model for the Center.

Sincerely,


John B. Peper, Ed.D.
Superintendent

jm
cc: Bob Greene
Bill Miles
Terry Stimson
Heather Flynn
Leo Gorsuch



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502

LESLIE D. WOLLS
EXECUTIVE SECRETARY

907-272-9015

March 24, 1981

Senator Terry Stimson
Alaska State Legislature
Pouch V
Juneau, Alaska 99811

Dear Senator Stimson:

The Alaska School Activities Association endorses both SB 242 and 243. We understand your intentions that the Student Leadership Organizations maintain their unique and separate identities and that the money appropriated for the program be used to the direct benefit of students. These intentions are best carried out by having one central controlling agency.

If the Association can be of any help in promoting the passage of these two items of legislation, please do not hesitate to let me know.

Sincerely,

Ed Hanh
President

cc: Leslie D. Wolls
Executive Secretary

Ans
TTT

NEA - ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

Robert C. Manners
Executive Secretary
Juneau Office

Robert C. Cooksey
Deputy Executive Secretary
Juneau Office

James D. Aller
Fund Staff
Juneau Office

Charles L. O'Connell
Deputy Executive Secretary
Anchorage Office

Dianne Anderson
Fund Staff
Anchorage Office

Steve Pulkkinen
Fund Staff
Anchorage Office

Mary Ann Eininger
Deputy Executive Secretary
Fairbanks Office

JUNEAU OFFICE
147 SOUTH FRANKLIN #207
JUNEAU, ALASKA 99801
PHONE (907) 686-3090

ANCHORAGE REGIONAL OFFICE
1411 WYF ST 33rd
ANCHORAGE, ALASKA 99503
PHONE (907) 274-0536

FAIRBANKS REGIONAL OFFICE
875 COLLEGE BLVD
FAIRBANKS, ALASKA 99701
PHONE (907) 478-4425

April 2, 1981

TO: Senator Ed Dankworth
Senator Don Bennett; Co-Chairman,
Senate Finance Committee

FROM: NEA-Alaska
Robert Manners

RE: SB 242 "An Act establishing the Alaska Student
Leadership development fund; and pro-
viding for an effective date."

MEMORANDUM OF SUPPORT

NEA-Alaska strongly supports SB 242 and urges favorable consideration.

This kind of program has significant merit in that it provides leadership incentives beyond the traditional student government activities. It clearly broadens the base of potential involvement and reaches the level of students who may not normally avail themselves through the regular student government processes.

With other kinds of student programs already funded and in place through Close-Up and the Alaska School Activities Association, a leadership development fund seems to be a natural supplement.

Hopefully, such a program, through incentive grants, could provide students with the opportunity for leadership training programs, methods of involvement, and issue forums.

C: Members of the Finance Committee
Senator Brad Bradley
Senator Vic Fischer
Senator George Hohman
Senator Bettye Fahrenkamp
Senator Tim Kelly
Senator Charlie Parr
Senator Pat Rodey
Senator Robert Ziegler

RM: jw

Department of Education Position Paper
on the
Student Leadership Development Fund

Preparing young people to be the citizens of tomorrow has long been a major goal of Education. The State Board of Education has identified as two goals of Education in Alaska: 1) "To develop within each person the competencies, skills, and values necessary for him to function as a contributing member of society." 2) "To provide an environment wherein each person, regardless of any conditions affecting him, is continually afforded the opportunity to reach his maximum potential as an individual and as a member of society." (adopted 5/15/80.) Traditionally, schools have readied students for citizenship by teaching government participation in student activities and occasional involvement in the political elective process.

The student leadership development project funded through the Department of Education coordinates a series of programs designed to provide educational experiences in leadership and citizenship development that would not otherwise be available through the local curriculum. In FY'81 statewide funding was provided to afford an opportunity for students from each school district to participate in the following state-level student extended programs.

Student leadership utilizes the statewide student organizations, such as Alaska Association of School Government, Distributive Education Clubs of America, Future Farmers of America, Future Homemakers of America, Office Education Association, and Vocational Industrial Clubs of America, as the vehicles to teach leadership skills and organizational process, including group decision-making, parliamentary procedure, time management goal setting, and the legislative process.

Alaska Close-Up utilizes local, state, and federal governments as vehicles to provide increased involvement and understanding of government and the judicial process. It is designed as an experimental study of how government affects citizens' lives and how they can become involved and affect government at all levels.

Alaska Future Bowl utilizes group participation in creative problem solving of future oriented problems to encourage development of teamwork skills, creative thinking, problem solving, and communication skills. Supported as a supplement to school district gifted and talented programs, it offers a unique opportunity for gifted students to develop skills to solve future problems.

Research and theory cited by the Basic Citizenship Competencies Project have identified the following seven basic competencies which individuals

need to exercise responsibilities effectively and protect their interest as citizens:

1. acquiring and using information;
2. assessing involvement;
3. making decisions;
4. making judgements;
5. communicating;
6. cooperating;
7. promoting interests.¹

The citizenship competencies enumerated above have been shown to be best developed through actual practice and active learning. Structured experiences, in student extended programs, such as the projects listed above, provides for the active participation of students in the development and refinement of these competencies.

Local school districts provide the instructional experiences and basic format through local organizations, teachers, and administrators. The Department of Education encourages and supports these efforts. However, the extension of these efforts beyond the local program level requires state-wide coordination, management, and resources.

The student leadership development program will be funded through the Department of Education. Funding will provide for leadership training and conferences for students. Instructional materials, student transportation, teacher/advisor training, and the state-wide coordination are necessary for the program to be effective and educationally sound. The budget includes money for an advisory committee of students, local administrators, program developers, and advisors from each component of the program to assist in the management of the program.

Institutionalization of a Student Leadership Program would provide the extended services which would enable Alaskan students to fully develop their potentials as active, involved citizens who are prepared to assume future leadership roles in the state.

1. Remy, Richard C. Handbook of Basic Citizenship Competencies. Assn. for Supervision and Curriculum Development, Alexandria, VA. pp. 2-3.

Date: 5-4-81


Marshall L. Lind
Commissioner of Education

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on the
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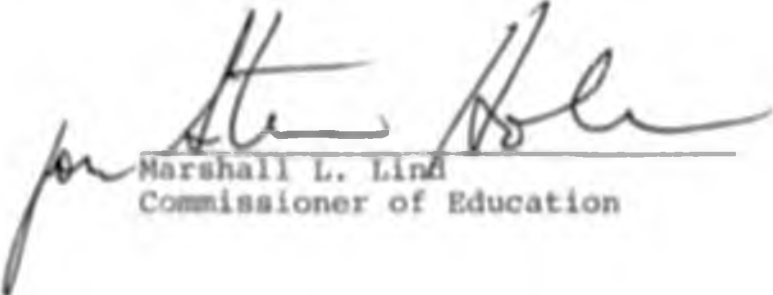
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1. Remy, Richard C. Handbook of Basic Citizenship Competencies. Assn. for Supervision and Curriculum Development, Alexandria, VA. pp. 2-3.

Date: 5-4-81


Marshall L. Lind
Commissioner of Education

Teachers training -

Kind of states these inadequate.

*Promote ourselves

Dev. + Hist classes

Student bodies - Comads -

New Organizations

\$ 689 per student

1,000 \$ 689,000
150 -

are you going to add more staff
or reach our children

1,400 per student.
250) 400,000
250
1500
1500

1,600) 281,000
97,500

Sta Leadership Mrs. Dougherty

add local contributions.

250) 51,000

close up

680) 86,000
30,500

Future level

\$ 2,380) 609,000
4340

HB
406

COMMITTEE REPORT

HOUSE

3/25/81

FURTHER:

(5)

Date: May 26, 1981

Mr. Speaker:

The Committee on HEALTH, EDUCATION & SOCIAL SERVICES has had HB 406

"An Act relating to sales of alcoholic beverages to and by licensed wholesalers."

under consideration and reports it back as follows:

do pass do not pass

do pass with attached amendments(s)

replace with CS for HB 406 same title new title

and recommends _____

AND attaches a "Letter of Intent" New Fiscal Note

reports it back without recommendation

referred to the _____ Committee

MEMBERS SIGNING
DO PASS

[Signature]
[Signature]
[Signature]

MEMBERS HAVING
OTHER RECOMMENDATIONS:

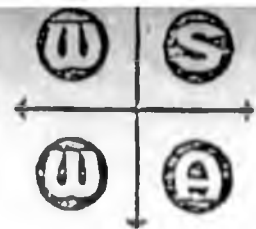
[Signature] - no rec
[Signature]

[Signature]
CHAIRMAN

FEB 81 2: 43

membership bulletin

2033 M STREET, N.W.
SUITE 400
WASHINGTON, D.C. 20036
293-6220 AREA CODE 202



WHOLESALERS OF AMERICA, INC.

Membership Bulletin #81-2

February 16, 1981

JUSTIFICATION
FOR
PRIMARY SOURCE LAWS

The membership may find the attached material prepared by WSWA helpful in explaining, defending and seeking primary source protection.

Attachment: "The Crisis in Beverage Alcohol Distribution:
The Public Need for Primary Source Protection

THE CRISIS IN BEVERAGE ALCOHOL DISTRIBUTION:
THE PUBLIC NEED FOR PRIMARY SOURCE PROTECTION

THE PROBLEM

In every state where beverage alcohol is distributed by private enterprise, except Oklahoma and Minnesota, distribution is by brand franchise agreement between suppliers and wholesalers. The wholesaler gives financial, service and marketing support to a brand in return for the brand owner's promise to sell the brand to him alone in his primary zone of responsibility. The U.S. Supreme Court, in its Sylvania decision, has found franchise agreements of this type to be pro-competitive by stimulating vigorous interbrand competition.

One State Frustrates the Right of Brand Owners and Wholesalers to Offer Consumers the Competitive Advantages of Franchised Distribution.

The peculiar laws of Oklahoma, however, not only prohibit franchising of beverage alcohol, require suppliers to sell at the lowest national price to any Oklahoma wholesaler, but permit resale and transshipment of liquor in interstate commerce to non-franchised wholesalers in other states. Out of the many thousands of wines, spirits and malt beverages offered to consumers, these non-franchised wholesalers, with no franchise investment and brand-building obligations, "cherry pick" only the highly advertised national brands and discount them heavily to carefully selected and generally large retailers. Faced with reduced margins on his leading brands, the franchised, full-service wholesaler -- obligated, typically, to carry two to three thousand other brands in inventory and to serve both large and small retailer accounts -- must cut costs, services, inventory and personnel. Thousands of jobs in distribution are in jeopardy. At stake is the ability of a dynamic and competitive industry to continue to offer consumers a variety of existing and new brands of wines, spirits and malt beverages at prices which for a decade have lagged far behind increases in the consumer price index.

A Majority of States Have Taken Action to Protect Competition, Consumer and State Revenue

A majority of license states, in order to defend the efficiencies and consumer advantages of the franchised method of distribution and to protect state alcoholic beverage revenue and the public health, have enacted primary source laws. These laws require, in effect, that all beverage alcohol imported into the state must come from the primary, licensed and regulated source of supply, i.e., the manufacturer or, in the case of imported beers, its designated U.S. agent. Because of a recent upsurge in

transshipments of beverage alcohol from one state -- Oklahoma -- the value of franchises and the consumer benefits of interbrand competition are being undermined and destroyed in many markets lacking primary source protection.

A State Court has Cast a Cloud on the Right of States to Protect their Interests in Beverage Alcohol Distribution

A California state court has ruled that California's wholesaler designation statute offends national antitrust laws. This decision has spawned similar challenges in other states, and is now before the U.S. Supreme Court on petition for certiorari. The high court recently affirmed a Kansas Supreme Court decision holding that a similar and more stringent statute presented no substantial federal question.

Unless further legislative action is taken at the federal and state levels, the vital interests of consumers, wholesalers, retailers, suppliers, and government officials charged with maintaining orderly, regulated markets for this socially sensitive product and collecting huge sums of taxes from the sale of alcoholic beverages will be jeopardized.

PRIMARY SOURCE IS PRO-CONSUMER

- By protecting the franchised method of distribution, a primary source requirement assures the consumer of convenient access to thousands of competitively priced brands of alcoholic beverages to meet his or her preferences.
- In Oklahoma, which prohibits franchises, hundreds of brands sold in other states are unavailable to consumers. New brands introduced elsewhere are not distributed in Oklahoma. The number of wholesalers in competition for the retail trade has declined from twenty to not more than six, two of whom account for 60 percent of all sales in that state. Posted wholesale markups have become identical.
- In contrast, Kansas, which prohibited franchises until 1979, enacted a system mandating exclusive franchises together with a primary source requirement. The U.S. Supreme Court upheld this law in 1980. Within one year after its enactment, the number of line items of alcoholic beverages increased from 4,366 to 14,823 and the number of wine and spirits suppliers furnishing these items from 99 in 1979 to 169. According to

a study made by the Kansas Attorney General, prices on selected popular brands declined significantly and -- became more competitive in a majority of instances with prices in Missouri, an adjoining state.

- For consumers, beverage alcohol is one of the most dynamic industries in America -- marked, for example, by the explosion of interest in wine and the entrance of hundreds of entrepreneurs to the marketplace offering new brands and products. When deprived of the opportunity and commercial right of franchised distribution, producers will have little incentive to bring new products to market and to support secondary brands.
- By requiring that all beverage alcohol imported into a state originate from the primary source of supply, consumers are further protected against misbranded, illegal and impure beverages. This danger increases with thousands of federal permits being issued for "backyard" distillation of alcohol for gasohol.

PRIMARY SOURCE IS ANTI-INFLATIONARY

- Primary source laws protect the consumer from monopolistic pricing which inevitably follows when a few highly advertised brands which survive a chaotic market are offered consumers by a few high volume retailers, capable of dictating the terms of trade to suppliers.
- Primary laws, by protecting the right of franchised distribution, foster vigorous interbrand competition, which has made liquor the best bargain on the consumer price index for over 10 years.

PRIMARY SOURCE SIMPLIFIES AND REDUCES THE COST OF REGULATION

- Based on historical experience and political realities, liquor, because of the potential for abuse and serious social consequences, will continue to be regarded as a "sensitive" commodity, subject to public regulation. The challenge, in a climate of deregulation, is to minimize regulatory cost and to maximize public protection. Primary source laws offer this opportunity.
- By requiring that all beverage alcohol imported into a state originate with the licensed manufacturer or his authorized agent, government's task of collecting billions of dollars of tax revenue is simplified. Similarly, the task of enforcing liquor control, health and consumer protection laws is facilitated by a system which holds manufacturers and their distributors fully accountable for compliance.

- Primary source laws help hold down the cost of regulation by reducing the universe of licensees to be controlled, establishing clear and easily verifiable paper audit trails of all merchandise sold and distributed under license, and minimizing the need for personal government inspection of liquor shipped into a state.

BOTH STATE AND FEDERAL ACTION ARE NEEDED

- Pending remedial federal action, states lacking primary source protection should enact primary source laws to protect consumers, interbrand competition, and state revenues.
- For similar reasons, and to prevent the laws of one State from overriding the public policy of another state which may favor the franchised method of distribution and regulation, the Congress should require that all purchases of beverage alcohol in interstate commerce be from licensed suppliers.

*Proposed
intent*

It is the declared policy of the state to prohibit the purchase, sale, or delivery for sale or shipment, or otherwise introduce for use in this state, any alcoholic beverages, except in conformity with the Alcoholic Beverage Laws of this State and such regulations as may be prescribed; to protect the Public Health and Safety by safeguarding against products which are falsely or deceptively advertised, mislabeled, misbranded, adulterated, counterfeited, or illegally produced or diverted, ~~(including alcohol produced for fuel purposes;)~~ to promote vigorous inter-brand competition among such product to provide consumers with the widest choice of brands and sizes; to aid in the control and protection of tax revenue; and to provide for the orderly marketing of such products and the efficient and effective administration of the Alcoholic Beverage Laws of the State.

STATE OF ALASKA

DEPARTMENT OF REVENUE

OFFICE OF THE COMMISSIONER

JAY S. HAMMOND, GOVERNOR

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May 5, 1981

The Honorable Donald E. Clocksin
Chairman
House Health, Education and Social
Services Committee
Room 112 - Capitol Building
Juneau, Alaska

Dear Mr. Clocksin:

Re: House Bill No. 406

House Bill No. 406, an Act relating to sales of alcoholic beverages to and by licensed wholesalers, was introduced in the House on March 25, 1981 and was referred to the House Health, Education and Social Services Committee.

I am enclosing a copy of a Fiscal Note prepared by Mr. Patrick L. Sharrock, Director, Alcoholic Beverage Control Board, Department of Revenue, Anchorage concerning the proposed legislation.

Sincerely,



R. D. Stevenson
Special Assistant

RDS/rdh

cc: Joseph K. Donohue
Deputy Commissioner
Department of Revenue

Patrick L. Sharrock, Director
Alcoholic Beverage Control Board
Department of Revenue

THE LEGISLATURE OF THE STATE OF ALASKA
TWELFTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HB406
 Title Sales of Alcoholic Beverages to and by Licensed Wholesalers
 Requested by House Health, Education & Social Services Committee Date 4/28/81

II. FISCAL DETAIL

Agency Affected Department of Revenue
 Program Category Affected Consumer Protection
 BRU, Program, or Subprogram(s) Affected Alcoholic Beverage Control Board
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 81	FY 82	FY 83	FY 84	FY 85	FY 86
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL	-0-	-0-	-0-	-0-	-0-	-0-

FUNDING (Thousands of Dollars)

GENERAL FUND						
FEDERAL FUNDS						
OTHER (Specify Fund Source)						
	-0-	-0-	-0-	-0-	-0-	-0-

POSITIONS

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Enactment of this legislation will not have any impact on this BRU.

COMMENT/SUGGESTION:

Because wholesale licensees and all other licensees who purchase from wholesalers are charged with purchasing primary source products, it would seem appropriate that wholesale licensees be required to post in their licensed premises and file with the board the names of each primary source from whom they purchase alcoholic beverages.

Patrick L. Sharrock

IV. DATE April 28, 1981

PREPARED BY Patrick L. Sharrock, Director
 AGENCY Alcoholic Beverage Control Board
 PHONE 277-8638

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)