

884

SHESS

HB

94

- HB

178

January 8, 1979

Senator Glenn Hackney
Pouch V
Juneau, AK 99811

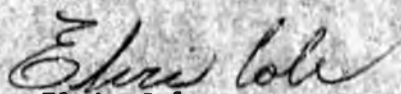
Dear Senator Hackney:

My name is Elvis Cole and I am a resident of Anchorage. In 1976, I was a client at the Studio Club. Since that time I have been sober, I am employed and I have found a happier way of life.

Leonard and Henrietta tell me that they were left out of last years budget and they have been given enough money to exist until the middle of January. At that time they must look to the legislature for refunding. They also tell me that legislators and people who can appropriate money cast a suspicious eye on programs dealing with alcohol abuse. They doubt that they produce any sober results. I am one of the sober results and I am not ashamed to say so.

If there is any way that you can help the Studio Club get emergency funding and then funding on a regular basis, I am appealing to you to please do so. My voice is little enough payment for what I received and have reaped the rewards since I have left there. This program works, I know.

Sincerely yours,



Elvis Cole
741 Gum - Apt. 2074
Anchorage, AK 99501

RACE RASE BOND
SOUTH WORTH BELL S.A.
25% COTTON FIBER

January 9, 1979

Senator Glenn Hackney
Pouch V
Juneau, AK 99811

Dear Senator Hackney:

The Studio Club needs funding immediately as the small amount of donations they receive will be exhausted in January.

Does this program work? It did for me. I went through the Studio Club in 1975. I drank one time since then but I am now sober two and a half years. I am employed, paying taxes, taking care of myself. I did not before.

When I came to the Studio Club I was so confused and sick I hardly knew my own name. They never asked me for any promises, they just said, if you want help you are at the right place, come on in. When I drank that one time, they encouraged me to try again. I have. It has worked. The Studio Club helps people. Leonard and Henrietta are always there. They know how to help us alcoholics and addicts.

Please, help them keep this vital, useful, successful program going.

I am one of the Studio Club's success stories. It works.

Sincerely,

Donald Sellers

Donald Sellers
546 E. 15th
Anchorage, AK 99501

Fedje

Bert Hall 26d-4744

Went directly to Assembly. Got direct grant

not funded by Fedje

\$2.5 million put into Alco

Security packet.

How would Studio Stock up of supplies
be reviewed

JCHH

How about ~~line item~~ line item to require them to
be monitored by City

Bel. Health Dept
Dir. of Health & Env.

Margaret Sharrow
1630 Winterset Drive
Anchorage, Alaska 99504

February 14, 1979

Senator Glenn Hackney
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Senator Hackney

I strongly urge your support of House Bill 94. The supplementary appropriation for the Anchorage Child Abuse Board will enable that agency to continue its invaluable work. I have seen how effective they are in working with families to help not only the child who is abused or neglected but working with families so that children may safely live at home. The appropriations for this agency are well spent.

The Anchorage Child Abuse Board does a good job of training and supervising many volunteers to work with families, thus adding to its effectiveness.

The additional child protection workers provided in this bill are urgently needed since child abuse/neglect are so prevalent in the Anchorage area.

With earlier intervention and more adequate follow-up this problem of abuse may be better treated and recurrence of severe problems are less likely.

Please do vote to pass House Bill 94.

Thank you,

Margaret Sharrow
Margaret Sharrow

February 14, 1979

Senator Glenn Hackney
Pouch V
Juneau, Alaska 99811

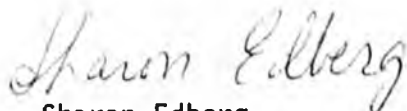
Dear Senator Hackney:

I want to encourage you to support House Bill 94.

I have worked as a volunteer at the Anchorage Child Abuse Board for two years. There is a real need for a budget that will allow for increased staff to provide for the services to families in crisis that our community so desperately needs.

Your support of HB 94 is vital.

Sincerely,



Sharon Edberg
8451 Miles Court
Anchorage, Alaska 99504

Yvonne Anderson
Catholic Women of Elmendorf
7611 Maryland
Elmendorf AFB, Alaska 99504

February 14, 1979

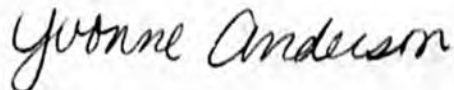
Senator Glenn Hackney
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Senator Hackney:

I have recently had the fortunate experience of finding out about the wonderful work that the Anchorage Child Abuse Program is accomplishing in Alaska.

House Bill 94 proposes money to help the Anchorage Child Abuse Board exist and I ask you to please support it.

Cordially,



Yvonne Anderson

Ann Morfell
SRA Box 1681-X
Anchorage, Alaska 99507

February 14, 1979

Dear Senator Hackney:

I am a citizen, a registered voter, and a parent aide for the Anchorage Child Abuse Board. It is common knowledge that child abuse in Alaska is the highest per capita than any of the 50 states. I doubt that too many would debate the fact that the Anchorage Child Abuse Board is wanted, needed, and necessary, and to keep it going funds are vitally needed.

I support House Bill 94 and I urge you to also.

Cordially,

Ann Morfell

Ann Morfell

February 14, 1979

Senator Glenn Hackney
Pouch V
Juneau, Alaska 99811

Dear Senator Hackney:

House Bill 94 is a very important bill to many Alaskans, including myself. The child abuse funds included in this legislation are vitally needed to help combat the staggering numbers of child abuse cases in our state. The efforts of the Anchorage Child Abuse Board need to be assured of continuing. Abusive parents can be helped if the services are available to them. By supporting the efforts of this largely volunteer agency, we are committing ourselves to helping combat the severe abuse problems in Anchorage.

The local Division of Social Services office is acutely understaffed. The additional funds in HB94 can help provide better coverage for the Anchorage area.

Your efforts in helping HB 94 pass are greatly appreciated.

Sincerely,

Judy A. Sharpe
Judy A. Sharpe

8020 HUCKLEBERRY
ANCH.

99502

Noreen Dougherty
540 West 20th St.
Anchorage, Alaska 99501

14 February 1979

Senator Glenn Hackney
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Senator Hackney:

I am a concerned citizen and I support House Bill 94. I feel the Anchorage Child Abuse Board needs the money as does the Division of Social Services.

I am familiar with the Anchorage Child Abuse Board's programs and find them a great necessity in the Anchorage area.

I urge your to support House Bill 94.

Thank you,


Noreen Dougherty

HB

98

COMMITTEE REPORT
SENATE

3/19/79

FURTHER: None

Date: 3/28/79

Mr. President:

The Committee on HEALTH, EDUCATION AND SOCIAL SERVICES has had HB 98 relating to the administration of questionnaires in public schools

under consideration and (a majority of the committee) (the committee) reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s)
- replace with CS for _____ same title
 new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back without recommendation
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

Bettye Fabian

MEMBERS HAVING
OTHER RECOMMENDATIONS:

CHAIRMAN

7

Introduced 1-30-79

Logged - 3-19-79

Referred ~~to~~ NONE

Comm. meeting 3-28-79 -

" action present & taken to Senate May 3-28-79

HB 98 " An Act relating to the administration of public schools; and providing for a system of state" by Anderson

Person notified
Dept of Educ.
Walt Shepard called

*Our copy
do not remove from file*

Introduced: 1/30/79
Referred: Health, Education &
Social Services and Judiciary

1 IN THE HOUSE

BY ANDERSON

2 HOUSE BILL NO. 98

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the administration of question-
7 naires in public schools; and providing for an effec-
8 tive date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section AS 14.03 is amended by adding a new section to read:

11 Sec. 14.03.110. QUESTIONNAIRES AND SURVEYS ADMINISTERED IN PUBLIC
12 SCHOOLS. A school district, principal or other person in charge of a
13 public school, or teacher in a public school may not administer o.
14 permit to be administered in a school any questionnaire or survey,
15 whether anonymous or not, which inquires into private family affairs of
16 the student not a matter of public record or subject to public observa-
17 tion unless written permission is obtained from the student's parent or
18 guardian.

19 * Sec. 2. This Act takes effect immediately in accordance with AS 01.10.-
20 070(c).

Public
Schools
(questionnaires)

HOUSE BILL NO. 98, by Rep. Anderson. Amends AS 14.03 (Public Schools Generally) by adding new section, "QUESTIONNAIRES AND SURVEYS ADMINISTERED IN PUBLIC SCHOOLS." Provides that a "school district, principal or other person in charge... may not administer... any questionnaire or survey, whether anonymous or not, which inquires into private family affairs of the student not a matter of public record or subject to public observation unless written permission is obtained from the student's parent or guardian." Provides Act effective immediately.

Introduced January 30 and referred to HESS, then to Judiciary.

page 96

Public
Schools
(questionnaires)

HOUSE BILL NO. 98, (see page 96). Reported back to the house on February 19 with a majority of the committee recommending do pass. To Judiciary.

BILLS PASSED (House) (cont'd)

Public
Schools
(questionnaires)

HOUSE BILL NO. 98 (see pp. 96;263). Reported back to the House March 15 by Judiciary with majority of committee recommending it do pass. Referred to Rules and placed on March 17 calendar. Passed March 17, 37-0-3. Absent: Brown, Guy and Haugen. Effective date adopted.

Legislative Reporting Service

Passed 37-3 absent

YOUTH SURVEY

*File
H.B. 98*

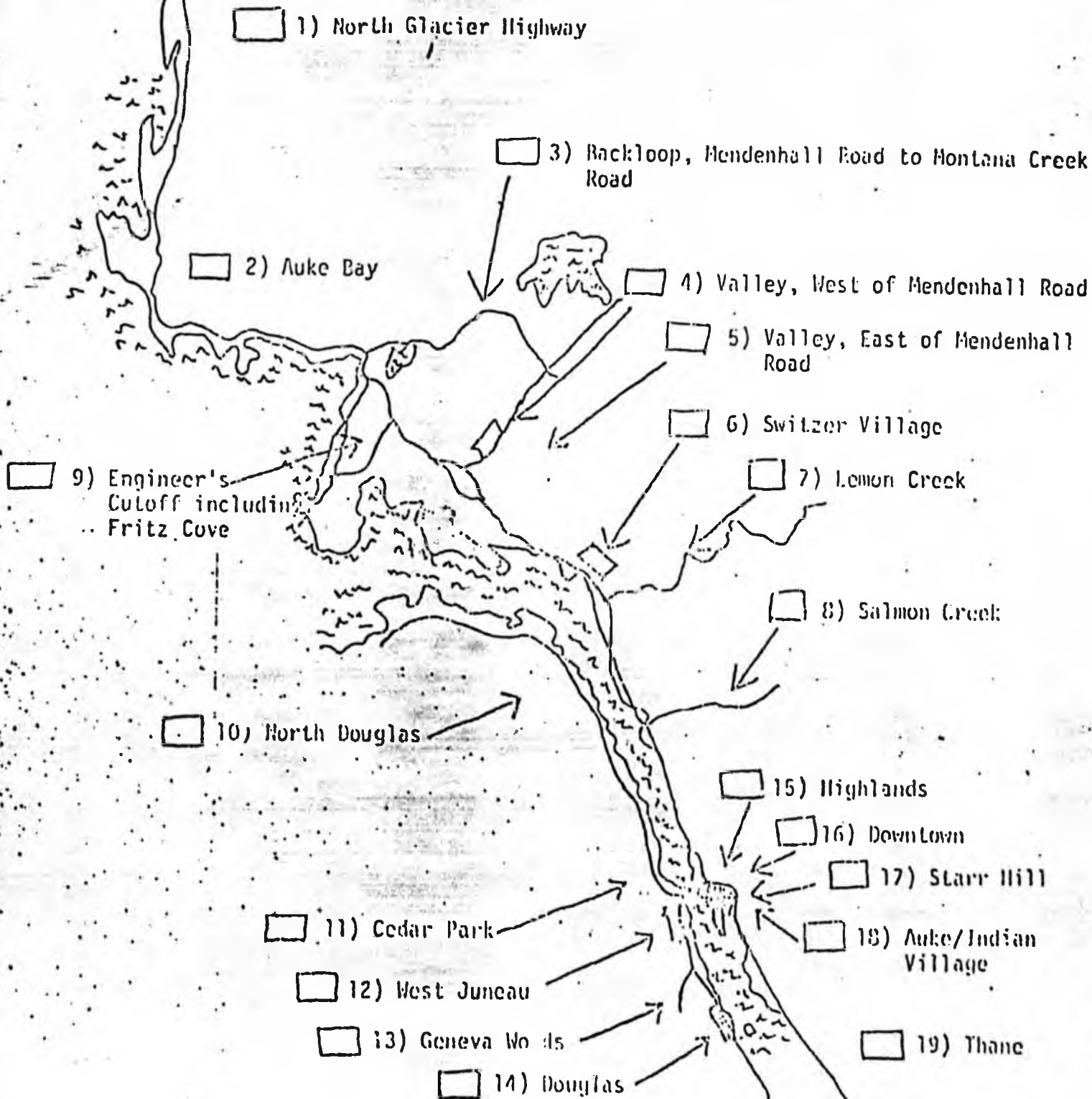
A. Background:

1. What school (agency) do you go to? _____
2. How old are you? (circle one) 9 10 11 12 13 14 15 16 17 18 19 20
3. What is your sex? (check one) (1) Male (2) Female
4. To which ethnic group do you belong? (check one)
 - (1) Alaska Native
 - (2) Black
 - (3) Filipino
 - (4) Anglo
 - (5) Hispanic
 - (6) American Indian
 - (7) Other
5. What grade are you in now? (check one)
 - Open Classroom
 - 5th
 - 6th
 - 7th
 - 8th
 - 9th
 - 10th
 - 11th
 - 12th
 - Not in School
6. How long have you lived in your present home?
 - Less than one year
 - One or two years
 - Three or four years
 - More than four years
7. Which of the following best describes where you live?
 - (1) house [one family only]
 - (2) house [more than one family]
 - (3) apartment
 - (4) mobile home or trailer home
 - (5) hotel or motel
 - (6) boat
 - (7) group home or receiving home
 - (8) other
8. How many rooms are in your home? (Do not count bathrooms, closets, or other storage space.)

9. How many people live in your house? _____

CITY AND BOUNDARY OF JUNEAU

10. Where do you live? (check the named area which is closest to where you live).



Please look at each of the following statements. Check the right response for each statement. When you find a statement that does not apply to you, just check NO in the first column and go on to the next one. If a statement is true for you, we would like to know HOW OFTEN it was true and HOW SERIOUS or IMPORTANT it was for you.

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Somewhat	Very
3. I have looked for work in the past year, but there were no jobs.	—	—	—	—	—	—	—	—
4. I was unable to find a job last summer.	—	—	—	—	—	—	—	—
5. I was unable to get a job because of my age.	—	—	—	—	—	—	—	—
6. I don't know how or where to find out about jobs.	—	—	—	—	—	—	—	—
7. My reputation makes it difficult for me to get a job.	—	—	—	—	—	—	—	—
8. My police record makes it difficult for me to get a job.	—	—	—	—	—	—	—	—
9. My sex (boy or girl) makes it difficult to get the job I want.	—	—	—	—	—	—	—	—
10. My race or ethnic background makes it hard to get or keep a job.	—	—	—	—	—	—	—	—
11a. I have no training for the jobs that interest me.	—	—	—	—	—	—	—	—
b. The type of jobs that interest me are _____								

C. School:

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Somewhat	Very
1. Most of my teachers understand me.	___	___	___	___	___	___	___	___
2. There are not enough classes which are important or useful.	___	___	___	___	___	___	___	___
3. The school nurse has been a help to me.	___	___	___	___	___	___	___	___
4. In the past year I have been pressured by other students to use or buy alcohol or drugs.	___	___	___	___	___	___	___	___
5. Most of my teachers do not really care about me.	___	___	___	___	___	___	___	___
6. I have been suspended from school.	___	___	___	___	___	___	___	___
7. I have been discriminated against in school because of my race or ethnic background.	___	___	___	___	___	___	___	___
8. I have not intentionally damaged or destroyed school buildings or property.	___	___	___	___	___	___	___	___
9. Students have enough say in how my school is run.	___	___	___	___	___	___	___	___
10. I have been physically hurt by other students.	___	___	___	___	___	___	___	___

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Some-times	Always	Not	Some-what	Very
11. I have stayed away or "skipped" school.	---	---	---	---	---	---	---	---
12. What are the three best things about your school?								
a. _____								
b. _____								
c. _____								
13. List the three things which your school needs most.								
a. _____								
b. _____								
c. _____								

D. Community and Home:

Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Some-times	Always	Not	Some-what	Very
1a. My mother spends enough time with me.	---	---	---	---	---	---	---	---
b. My father spends enough time with me.	---	---	---	---	---	---	---	---
c. My guardian spends enough time with me.	---	---	---	---	---	---	---	---
2a. My mother does not provide enough guidance or supervision.	---	---	---	---	---	---	---	---

Statement	Is this Statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Some-what	Very
2b. My father does not provide enough guidance or supervision.	___	___	___	___	___	___	___	___
c. My guardian does not provide enough guidance or supervision.	___	___	___	___	___	___	___	___
3. The police/troopers are available when I need them.	___	___	___	___	___	___	___	___
4. I visit with some of my neighbors.	___	___	___	___	___	___	___	___
5a. I am often left without an adult at home. ___ Yes ___ No								
b. If yes, is it usually overnight ____, over a weekend ____, or for several days ____? (check one)								



Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Some-what	Very
6. In the past year I have been stopped by the police.	___	___	___	___	___	___	___	___
7. I have been arrested by the police.	___	___	___	___	___	___	___	___
8a. My mother understands many of my problems.	___	___	___	___	___	___	___	___
b. My father understands many of my problems.	___	___	___	___	___	___	___	___
c. My guardian understands many of my problems.	___	___	___	___	___	___	___	___



Statement	Is this statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Some- Times	Always	Not	Some- what	Very
9a. I cannot talk with my mother about my ideas or problems.	---	---	---	---	---	---	---	---
b. I cannot talk with my father about my ideas or problems.	---	---	---	---	---	---	---	---
c. I cannot talk with my guardian about my ideas or problems.	---	---	---	---	---	---	---	---
10. The police/troopers discriminate against me because of my race or ethnic background.	---	---	---	---	---	---	---	---
11. The police have been helpful to me.	---	---	---	---	---	---	---	---
12. My father, mother, or guardian drinks a lot of alcohol.	---	---	---	---	---	---	---	---
13. My parents are at home.	---	---	---	---	---	---	---	---
14. My parents or foster parents argue.	---	---	---	---	---	---	---	---
15. My parents or foster parents fight.	---	---	---	---	---	---	---	---
E. Health:								
1. I have needed counseling about pregnancy and abortion.	---	---	---	---	---	---	---	---
2. I need more information about birth control and venereal disease.	---	---	---	---	---	---	---	---

[Handwritten scribble]

[Handwritten scribble]

Statement	This statement true for you?		If Yes, How Often?			How Important or Serious?		
	Yes	No	Once or Twice	Sometimes	Always	Not	Some-what	Very
3. I have been to a dentist in the past year.	---	---	---	---	---	---	---	---
4. I have been to a doctor in the past year.	---	---	---	---	---	---	---	---
5. I have needed more information about alcohol and drugs.	---	---	---	---	---	---	---	---
6. Some of my friends have a problem with alcohol.	---	---	---	---	---	---	---	---

XXXXXX

F. Recreation:

1. There are not enough things to do after school. |
|
|
2. Entertainment and recreational activities are too far from home.
|
|
|

3. How do you usually find out about recreational activities? (check no more than two).
 school _____ radio _____ newspaper _____ friends _____ parents _____
 other _____ (please explain) _____

4. What would be the best way to let you know about recreational activities in the community?
 school _____ radio _____ newspaper _____ friends _____ parents _____
 other _____ (please explain) _____

5. List three activities that you would participate in, if they were more available.
 a. _____ b. _____ c. _____

- 6a. Where do you usually go after school?
- b. What do you do there? ;
- c. How long do you stay there? _____
- 7a. Where do you usually spend your evenings? _____
- b. What do you do there? _____
- c. When are you usually home? _____
- 8. Would better bus transportation allow you to take part in more activities? ___ Yes ___ No
- 9a. Do you own a car or truck? ___ Yes ___ No
- b. Do you drive a car or truck? ___ Yes ___ No
- 10. How often do you drive a car or truck?
 ___ Often ___ Sometimes ___ Rarely

G. Beliefs and Values:

This section is about your beliefs and values. We are interested only in your opinion. There are no right or wrong answers. Please indicate whether you STRONGLY AGREE, AGREE, DISAGREE, or STRONGLY DISAGREE, by circling your responses to the statements.

Statement	Strongly Agree 1	Agree 2	Disagree 3	Strongly Disagree 4
1. It is sometimes necessary to lie on a job application to get the job you want.	1	2	3	4
2. If one wants to get good grades in school, he will have to cheat sometimes.	1	2	3	4
3. It's OK to lie if you are protecting a friend in trouble.	1	2	3	4
4. One can make it in school without having to cheat on exams.	1	2	3	4
5. One should always tell the truth, regardless of what one's friends think of him.	1	2	3	4

Statement	Strongly	Agree	Disagree	Strongly
	Agree			Disagree
	1	2	3	4
6. If one wants to have nice things he has to be willing to break the rules or laws to get them.	1	2	3	4
7. Most people can be trusted these days.	1	2	3	4
8. It is easy to find someone to talk to.	1	2	3	4
9. I often feel awkward and out of place.	1	2	3	4
10. It's not worth planning for anything in the future because I really don't know what is going to happen these days.	1	2	3	4
11. I sometimes feel like nobody cares about me anymore.	1	2	3	4
12. I often feel like it's not worth even trying to change things in my life.	1	2	3	4
13. It is easier to talk to a person of my own race (or ethnic background).	1	2	3	4
14. One problem with the world today is that most people don't believe in anything.	1	2	3	4
15. Everything changes so quickly these days that I often have trouble deciding which is the right thing to do.	1	2	3	4
16. People are better off when everyone knows just how they are expected to act.	1	2	3	4
17. Nothing is done to young people who break the law.	1	2	3	4
18. I like living in Juneau.	1	2	3	4

H. Community Resources:

Please rate each of the agencies or organizations listed in this section. If you do not know anything about an agency or organization, simply check "No" to the question and go on to the next agency or organization.

1. Youth Employment Service (YES)

a. Do you know anything about this agency or organization?

___ Yes ___ No

IF YES: No Sometimes Yes Don't Know

b. Is it easy to get there? ___

c. Do they have a good reputation with young people you know? ___

d. Do you know what they can do for you? ___

e. Would they tell anyone about your problems without your permission? ___

f. Are the people there easy to talk to? ___

g. Would you send a friend there? ___

2. Southeast Agency, Tlingit-Haida Central Council (BJA)

a. Do you know anything about this agency or organization?

___ Yes ___ No

IF YES: No Sometimes Yes Don't Know

b. Is it easy to get there? ___

c. Do they have a good reputation with young people you know? ___

d. Do you know what they can do for you? ___

e. Would they tell anyone about your problems without your permission? ___

f. Are the people there easy to talk to? ___

g. Would you send a friend there? ___

11. State Troopers

a. Do you know anything about this agency or organization?

____ Yes ____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

12. Community Schools (after school activities and courses)

a. Do you know anything about this agency or organization?

____ Yes ____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

15. Alaska Legal Services

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

16. Alaska Youth Village

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

17. Public Defender's Office

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YLS:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

18. Alaska Native Brotherhood (ANB)

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

19. Central Alcoholism Agency (CAA)

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

20. Alaska Native Sisterhood (ANS)

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

21. Johnson O'Malley Program (JOM)

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

22. Catholic Community Services

a. Do you know anything about this agency or organization?

Yes No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

25. 4-H Club

a. Do you know anything about this agency or organization?

----- Yes ----- No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

26. Salvation Army

a. Do you know anything about this agency or organization?

----- Yes ----- No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

27. Campfire Girls

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there? _____

c. Do they have a good reputation with young people you know? _____

d. Do you know what they can do for you? _____

e. Would they tell anyone about your problems without your permission? _____

f. Are the people there easy to talk to? _____

g. Would you send a friend there? _____

28. Boy Scouts

a. Do you know anything about this agency or organization?

_____ Yes _____ No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there? _____

c. Do they have a good reputation with young people you know? _____

d. Do you know what they can do for you? _____

e. Would they tell anyone about your problems without your permission? _____

f. Are the people there easy to talk to? _____

g. Would you send a friend there? _____

29. Girl Scouts

a. Do you know anything about this agency or organization?

----- Yes ----- No

IF YES:

No Sometimes Yes Don't Know

b. Is it easy to get there?

c. Do they have a good reputation with young people you know?

d. Do you know what they can do for you?

e. Would they tell anyone about your problems without your permission?

f. Are the people there easy to talk to?

g. Would you send a friend there?

30. If you have personally received help, or tried to get help, from any of the agencies listed, please circle YES. If not, circle NO.

a. Youth Employment Service (YES) Yes No

b. Southeast Agency, Tlingit-Haida Central Agency (BIA) Yes No

c. Borough Health Center Yes No

d. Bartlett Memorial Hospital Yes No

e. Juneau Receiving Home Yes No

f. Teen Homes, Inc. Yes No

g. Juneau Police Department Yes No

h. State Probation Office Yes No

i. Teen Club Yes No

j. Alaska Native Health Center (NHS) Yes No

k. State Troopers Yes No

l. Community Schools Yes No

m. State Social Services Yes No

A

n. Southeast Mental Health Clinic	Yes	No
o. Alaska Legal Services	Yes	No
p. Alaska Youth Village	Yes	No
q. Public Defender's Office	Yes	No
r. Alaska Native Brotherhood (ANB)	Yes	No
s. Central Alcoholism Agency (ACA)	Yes	No
t. Alaska Native Sisterhood (ANS)	Yes	No
u. Johnson O'Halley (JOH)	Yes	No
v. Catholic Community Services	Yes	No
w. Office of Vocational Rehabilitation	Yes	No
x. Alaskans For Life	Yes	No
y. 4-H Club	Yes	No
z. Salvation Army	Yes	No
aa. Campfire Girls	Yes	No
bb. Boy Scouts	Yes	No
cc. Girl Scouts	Yes	No

31a. In case of a family problem, to whom would you first turn for help?
(number your first and second choices)

- | | |
|--|--|
| <input type="checkbox"/> Parent | <input type="checkbox"/> School Nurse |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Trooper |
| <input type="checkbox"/> Friend | <input type="checkbox"/> School Counselor |
| <input type="checkbox"/> Relative | <input type="checkbox"/> Minister, priest, or religious rep. |
| <input type="checkbox"/> Policeman | <input type="checkbox"/> Community School Coordinator |
| <input type="checkbox"/> Agency (name) | <input type="checkbox"/> Nobody |
| _____ | <input type="checkbox"/> Other |

b. In case of a school problem, to whom would you first turn for help?
(number your first and second choices)

- | | |
|--|--|
| <input type="checkbox"/> Parent | <input type="checkbox"/> School Nurse |
| <input type="checkbox"/> Teacher | <input type="checkbox"/> State Trooper |
| <input type="checkbox"/> Friend | <input type="checkbox"/> School Counselor |
| <input type="checkbox"/> Relative | <input type="checkbox"/> Minister, priest, or religious rep. |
| <input type="checkbox"/> Policeman | <input type="checkbox"/> Community School Coordinator |
| <input type="checkbox"/> Agency (name) | <input type="checkbox"/> Nobody |
| _____ | <input type="checkbox"/> Other |

211
c. In case of a personal problem, to whom would you first turn for help?
(number your first and second choices)

- | | |
|---------------------|---|
| _____ Parent | _____ School Nurse |
| _____ Teacher | _____ State Trooper |
| _____ Friend | _____ School Counselor |
| _____ Relative | _____ Minister, priest, or religious rep. |
| _____ Policeman | _____ Community School Coordinator |
| _____ Agency (name) | _____ Nobody |
| _____ | _____ Other |

I. Future:

Now we would like to ask you a few questions about your hopes for your future education and work.

1. How much school would you like to finish? (check one)

- _____ Junior High _____ High School _____ Community College
_____ University _____ Vocational Training School

a. What do you think your chances are for getting this much education?

- _____ Poor _____ Fair _____ Good

b. What are the chances that you will drop out or quit school before completing high school?

- _____ Poor _____ Fair _____ Good

c. How many of your friends will go to college or university?

- _____ None _____ Some _____ Most

d. Do you have a better, equal, or worse chance than others to get a good education?

- _____ Worse _____ Equal _____ Better

2. What kind of job would you like to have as an adult?

a. What do you think your chances are of getting that kind of job?

- _____ Good _____ Fair _____ Poor

b. What are the chances of you getting a job as an adult that pays well?

- _____ Good _____ Fair _____ Poor

c. How good are the chances for you to be successful at your future job?

___ Poor ___ Fair ___ Good

d. Do you have a better, equal, or worse chance than others to get the job you want?

___ Better ___ Equal ___ Worse

J. Behavior:

Circle the answer you choose for each question. Remember, all of your answers will be kept secret.

	Never 1	Once or Twice 2	Several Times 3	Very Often 4
In the past year, how often have you...				
1. given a teacher a fake excuse for being absent from class?	1	2	3	4
2. taken little things that don't belong to you?	1	2	3	4
3. broken into a locked place without permission?	1	2	3	4
4. taken a car or truck for a drive without the owner's permission?	1	2	3	4
5. taken something from a student's locker without asking him?	1	2	3	4
6. intentionally (on purpose) damaged private or public property.	1	2	3	4
7. beat up on other young people?	1	2	3	4
8. taken something worth \$50 or more that didn't belong to you?	1	2	3	4
9. run away from home?	1	2	3	4
10. used force to take money from another person?	1	2	3	4
11. smoked cigarettes?	1	2	3	4
12. smoked marijuana?	1	2	3	4



	Never 1	Once or twice 2	Several Times 3	Very Often 4
13. shared marijuana with others?	1	2	3	4
14. sold marijuana?	1	2	3	4
15. sniffed glue or inhaled fumes (gas)?	1	2	3	4
16. used hard drugs ("downers", heroin)?	1	2	3	4
17. sold hard drugs?	1	2	3	4
18. used alcohol ("booze")?	1	2	3	4
19. tried to hurt yourself?	1	2	3	4

K. Self Image:

Circle the answer for each statement that best describes how you feel about yourself.

	Always 1	Often 2	Sometimes 3	Never 4
1. I am a person of worth, at least equal with others.	1	2	3	4
2. Other people think I have good qualities.	1	2	3	4
3. All in all, I feel that I am a failure.	1	2	3	4
4. I am able to do things as well as most people.	1	2	3	4
5. I am not respected by others.	1	2	3	4
6. I am fun to be with.	1	2	3	4
7. I find it easier to talk to a person of my own race or ethnic background.	1	2	3	4

L. Peers:

The next ten statements have to do with your friends. Read them and circle the answer which best describes them.

3/28/79

HB 98

Rep. Anderson. The bill is quite simple. I introduced this bill in response to what I consider to be a problem area in the administration of questionnaires and surveys. This came out of controversy that erupted in Juneau last year and would have caused some problems in the Dillingham school district, but I wrote a letter to the school board and asked them not to administer a survey that I felt inquired into private family affairs that are not any of the state's business or should not be a matter of public record; unless permission is obtained from the student's parent or guardian.

There are some people here today that would like to testify on the bill as to why they feel very strongly about having a bill of this nature pass the legislature and hopefully be signed into law.

I believe you have a copy of the survey . . .

Sen. Mackney. Is the survey that you are speaking of in the Dillingham area, was it similar to this one.

Rep. Anderson. Yes it was. As a matter of fact, the only difference between this one and that one is that it had Dillingham School District inserted.

Sen. Fahrenkamp. I'm curious who put out this questionnaire and for what purpose.

Rep. Anderson. The City and Borough of Juneau, the particular one that you have in your packet. As I understand the purpose for administering this survey was to determine what type of youth services were available and what type of youth services were needed or required in the community for students or young people in their leisure time.

Sen. Sturgulewski. Were any of these actually used or did parents being alerted come into, was it actually administered either in Juneau or in Dillingham.

Rep. Anderson. It was administered in Juneau, I believe, and there were a number of parents who were really quite incensed by the administration of the questionnaire. Mr. Thetford I think can answer that specific question on how it was done. As I understand it the students were brought into school and were told that it was a questionnaire. Because of peer pressure and so forth, there aren't a lot of students that wouldn't walk out and say no, they would not participate in what could be construed as a good purpose to be served by answering the questions in here. There were a lot of them that

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didn't have the courage to just walk out and say 'no, I don't want to be part of this.'

I would like to point out the survey is suppose to be confidential. But if you look at the questions, it wouldn't take very long to determine who was being questioned when you have questions such as: 'what school do you go to'; 'how old are you'; 'what is your sex'; 'which ethnic group do you belong to'; 'what grade are you in now'; 'how long have you lived in your present home'; 'which of the following best describes where you live'; 'how many rooms are in your home'; 'how many people live in your house'. Then on the second page it has a map of the City and Borough of Juneau and it asks you to check the named area which is closed to where you live. I think just on those two pages along, it wouldn't take very long to determine precisely who the person being questioned was.

I understand this was suppose to be confidential, but again, the survey does go into private family affairs and if a school district principal or any other person in the school desires a questionnaire of this nature then they should be required to get written permission from the student's parent or guardian.

Terry Thetford. I've probably been more closely involved with these surveys than probably anyone else. I was involved in a lawsuit with the City over the thing.

Nels already went through the first page which blows the thought that the surveys were anonymous. But what really incensed us was that here was another instance where a government entity, be it a school district or anyone else, was able to invade a person's domicile without his consent. Basically just opening the door and walking around looking in the drawers.

To the point of being negative: 'there are not enough classes that are useful and important in school'; 'most of my teachers really do not care about me'; 'I have been discriminated against in school because of my race or ethnic background. That is very negative.

The stated objective of the survey was to evaluate youth services in the community. Originally the survey was in three parts; (1) sexual activities of the youth; (2) abstract questions about family life, where you went after school, what you did, how well your parents took care of you, how much they drank; and (3) evaluating the youth services in the community, the boy scouts, the girl scouts, parent planning. The third section I can see as very valuable. The first section was thrown out because they said it was too sensitive. Parents were not notified of the questionnaire. The students were selected at random. There were 260 some. I understand there were several pairs of twins which doesn't leave much credence to the random sampling. They were not told; they were asked to report to a room, they reported to the room, the vice principal stood in front of the room. I talked to several students, The principal held up a survey and said 'this is a questionnaire to help improve Juneau, if anybody doesn't want to take it they don't have to, they can leave.' They were not

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informed as to what was in the survey. They were not informed as to the types of questions or anything. When they were given the questionnaire and they realized it, the peer pressure would prevent them from being the first one to get up and walk out.

The crux of the whole thing, we fought this thing in court to the tune of \$17,000. And not a word of this was ever used. The youth advisory council which was the only entity who had ever endorsed it threw it away and said it was not a valid survey they could not use.

I'm saying if it is a truly good survey, send it home to the parents and say we want your children to fill this out. If the parents think it is a good survey let them go. It doesn't prevent the surveys from being given; it doesn't prevent a counsellor or teacher from taking a problem child into an office in a professional situation and asking if he has problems at home. That is a professional confidence that isn't for general public information.

This information was all compiled on a computer. Put on the banks at the U of A computer and with full access terminals out in the library here and all over the state, anybody had access to the information. There is enough information compiled on all of us on computers that we don't need anymore of this kind of negative information.

Sen. Sturgulewski. We are talking about a whole lot of things that may happen in the future where we have elected boards that are suppose to be responsive; and many communities have curriculum studies and groups and there is a process for handling this. You had a rough time. It bothers me to put on a state level that kind of thing and not leave it up to the local community, through their elected officials, and the public to be aware.

Terry Thetford. We went to the school board meeting when this survey was proposed. The City Council said if the school board will go for it we will fund it to the tune of \$8,000. People were red faced, fist shaking mad; they said 'you can't do this, you cannot invade our homes'. And yet those elected officials set behind that table and shook their heads. One old lady got up and said 'we need this to evaluate youth services'; and they okayed it; so much for elected officials.

The bill doesn't prevent a survey from being taken, all it says is that if a survey is going to be given that prys into family live, the parents have to give consent. It's not saying something can't be done. Let's put the control back in the parents' hands; they are responsible for those children until they reach the age of anjority. Let them be all the way responsible; don't let them just them be responsible where it is convenient. When it comes to the home the state has no business.

Marrouce Hall. I'm chairman of People for Better Education. I am very happy to see this particular problem being addressed by this committee and by the legislature in that we have had some experience with this particular kind of problem coming from a

4
number of different kinds of directions in the Anchorage school system. We have researched it quite thoroughly and I can at a later day, if you'd care, provide some examples of material much as Mr. Thetford did here. Generally our material has come through the school system or an individual teacher, depending.

I think what we are addressing here is even a broader problem, that being that there has been a move in education that has been toward psychological testing and personal evaluation much like this testing. Psychological testing has caused such a furor on the federal level that, you may or may not be aware that the federal education act was passed this year to include the Hatch amendment which prohibits any school district receiving federal funds for continuing with psychological testing. Psychological testing generally is very closely related to this kind of personal testing and the two seem to go hand in hand. I think it's something that needs to be dealt with on this level and something that needs to be picked up by the school district. I think we'll see much more of the problem.

I believe that when there is a question between the school district and the parents' rights, that they have to be weighed differently than a question of precluding the state taking the powers of the school district away. We are talking here, in my mind, about the right of the parent to control the child and be aware of the child. Anytime the state can reinforce the right of the parent and the responsibility of the parent, I think it's important.

I would hope that you do pass this bill out of committee and that it would be a really positive step forward for a parent to take control again of a child.

Sen. Fahrenkamp. I move the bill with do pass recommendations.

Sen. Sturgulewski. If that is individual recommendations . . .

Sen. Fahrenkamp. That's not what I moved, we'll have to change it if you can't live with it.

Sen. Sturgulewski. I can't live with it.

Sen. Fahrenkamp. Individual then.

HB

1088

State Library
(distribution
& data access
center)

HOUSE BILL NO. 108, (see page 101). Reported back to the house February 8 by HESS with majority recommending do pass with amendment. Amendment substitutes less restrictive wording ("shall" for "may") in sections relating to deposit of state publications in access center. Deletes "University of Alaska" and inserts "a state agency or municipality" in section relating to deposit of reports resulting from government funded research projects. Concurring: Buchholdt, (Chairman), Miles, Chatterton, Hurlbert, Munson, Bierne and Barnes.

To Finance.

State
Library

(distr. & data
access center)

HOUSE BILL NO. 108, (See pages 101;139). Reported back to the House on March 13 by Finance with a majority recommending replace with SUBSTITUTE (same title) and reports it back with individual recommendations. Meekins (Chmn), McKinnon, Smith Rogers and Schaeffer recommend do pass. Moss, Guy, Haugen, Montgomery and Freeman have no recommendation. To Rules. SUBSTITUTE adds new Section 1, stating the purpose of enacting legislation extending the duties of the state library distribution center. Wording changes throughout the bill to include within the center "regional education attendance areas." SUBSTITUTE does not repeal AS 14.56.140 (List of publications) as did original bill.

*State Reporting
Service*

State Library
(distribution
& data access
center)

HOUSE BILL NO. 108, by the Rules Committee by request of the Governor. Amends AS 14.56.090, "Article 2. State [PUBLICATIONS] Library Distribution and Data Access Center." Changes wording in sec. 090 accordingly. Also amends AS 14.56.100 by stating that the distribution and data access center shall cooperate with "...federal municipal and private data collection and research efforts, promote the establishment of an orderly depository library and data index distribution and access system."

*Legislative Reporting
Service*

Repeals and re-enacts AS 14.56.100 (Duties of Center) by providing that each state agency, as well as municipalities that compile data at public expense, shall notify the center of published or compiled data and make available four copies to the center. Also provides that research projects conducted by a person for the U of A be requested to make available the final report.

Also adds new sections dealing with liaisons for state agencies, summaries and indices, computerization and efficiency. Does not provide for effective date.

Introduced January 31 and referred to HESS.

In his message transmitting the bill to the house for consideration, Governor Hammond stated:

Gov's letter →

"Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill relating to the function and organization of the State Library Distribution and Data Access Center. This bill is designed to provide broad access to a large and growing amount of information about the State of Alaska, most of which has been compiled at public expense. Many state agencies, federal agencies and local jurisdictions do research and compile data of Alaska, either internally or by contract. However, unless it is published and thereby made available through the State Publications Distribution Center in the State Library, much of this data remains unknown outside the originating agency and thus is underutilized.

"Under the bill, state and municipal agencies would designate an employee as a liaison with the State Library, notify the State Library of all data published or compiled at public expense and provide for its accessibility through the renamed State Library Distribution and Data Access Center. It is expected that computer information technology will be utilized in the indexing and accessing of the data. Although the State Library would expand

page 101

HB 108 (cont'd)

its present services to provide the indexing and listing, it is important to note that the location of the data will not necessarily be centralized. It is the "access" to the data that will be provided by this bill.

"This legislation will accomplish several worthwhile goals:

5 goals →

- "1. Minimize duplication of costs in data gathering, retrieval and distribution.
- "2. Provide multiple point access in various locations to research data that is produced by state, federal, local and private agencies.
- "3. Create a rapid and comprehensive data transfer network in Alaska for both published and non-published materials.
- "4. Enhance computer utilization through machine readable publication formats and coordination of reasonable standards of data collection, definition, indexing, sources, and scales.
- "5. Coordinate efforts in Alaska with national information network activities."

THE FOLLOWING DOCUMENT(S) MAY NOT FILM
LEGIBLY BECAUSE OF POOR QUALITY OF THE
ORIGINAL.

ps-108

January 30, 1979

The Honorable Terry Gardiner
Speaker of the House
Alaska State Legislature
Juneau, Alaska 99811

Dear Mr. Speaker:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill relating to the functions and organization of the State Library Distribution and Data Access Center. This bill is designed to provide broad access to a large and growing amount of information about the State of Alaska, most of which has been compiled at public expense. Many state agencies, federal agencies and local jurisdictions do research and compile data of Alaska, either internally or by contract. However, unless it is published and thereby made available through the State Publications Distribution Center in the State Library, much of this data remains unknown outside the originating agency and thus is underutilized.

Under the bill, state and municipal agencies would designate an employee as a liaison with the State Library, notify the State Library of all data published or compiled at public expense and provide for its accessibility through the renamed State Library Distribution and Data Access Center. It is expected that computer information technology will be utilized in the indexing and accessing of the data. Although the State Libray would expand its present services to provide the indexing and listing, it is important to note that the location of the data will not necessarily be centralized. It is the "access" to the data that will be provided by this bill.

This legislation will accomplish several worthwhile goals.

1. Minimize duplication of costs in data gathering, retrieval and distribution.
2. Provide multiple point access in various locations to research data that is produced by state, federal, local and private agencies.

3. Create a rapid and comprehensive data transfer network in Alaska for both published and non-published materials.
4. Enhance computer utilization through machine readable publication formats and coordination of reasonable standards of data collection, definition, indexing, sources, and scales.
5. Coordinate efforts in Alaska with national information network activities.

Sincerely,

JSH

Jay S. Hammond
Governor

THE PRECEDING DOCUMENT(S) MAY NOT FILM
LEGIBLY BECAUSE OF POOR QUALITY OF THE
ORIGINAL.

II. FISCAL DETAIL

Agency Affected Department of Education
 Program Category Affected State Library
 Budget Request Unit(s) Affected State Library - Regular Operations

EXPENDITURES (Thousands of Dollars)

	FY 79	FY 80	FY 81	FY 82	FY 83	FY 84
100 PERSONAL SERVICES		47.8	66.8	70.0		
200 TRAVEL		2.9	2.5	2.5		
300 CONTRACTUAL		41.5	29.7	23.5		
400 COMMODITIES		1.0	1.0	1.0		
500 EQUIPMENT		6.8	-	4.0		
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		100.0	100.0	100.0		

FUNDING (Thousands of Dollars)

	FY 79	FY 80	FY 81	FY 82	FY 83	FY 84
GENERAL FUND		0	25	60		
FEDERAL FUNDS		100.0	75	40		
OTHER (Specify)						

POSITIONS

	FY 79	FY 80	FY 81	FY 82	FY 83	FY 84
FULL TIME		3*	3	3		
PART TIME						
TEMPORARY						

*Part year total of 26 months.

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Personal services includes a Librarian II (range 17) and Clerk IV (range 9) for 10 months and a Librarian I (range 15) for six months. Included under Contractual is \$15,000. for a study by an expert team to establish parameters, procedures and guidelines. Also included under Contractual is \$9,500. for long line communication charges (probably WATS, Telenet or State Leased/shared line). Equipment estimate includes Terminal, typewriters, desks and chairs. Estimates were based on using the Washington Library Network. Immediate steps will be taken to input the Alaska State Publications cataloging information (now in magnetic tape format) into WLN. If the study or experience indicates another approach is more viable, the WLN input could still be used.

The first year funding is based on obtaining federal money. Future years show a phasing in of State funds as the program primarily serves state needs and will be able to demonstrate cost effectiveness.

FISCAL NOTE

I. REQUEST

Bill/Resolution No. CSHB 108
 Title Functions & Organization of State Library Distribution & Data Access
 Requested by House Finance Date 3/00/79 Center

II. FISCAL DETAIL

Agency Affected Department of Education
 Program Category Affected State Library
 Budget Request Unit(s) Affected State Library - Regular Operations

EXPENDITURES (Thousands of Dollars)

	FY 79	FY 80	FY 81	FY 82	FY 83	FY 84
100 PERSONAL SERVICES		47.8	66.8	70.0		
200 TRAVEL		2.9	2.5	2.5		
300 CONTRACTUAL		41.5	29.7	23.5		
400 COMMODITIES		1.0	1.0	1.0		
500 EQUIPMENT		6.8	-	4.0		
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		100.0	100.0	100.0		

FUNDING (Thousands of Dollars)

→ GENERAL FUND		--	--	--		
FEDERAL FUNDS		100.0	75.0	40.0		
OTHER (Specify)						
→ InterAgency Receipts			20.0	55.0		
Program Receipts			5.0	5.0		

POSITIONS

FULL TIME		3*	3	3		
PART TIME						
TEMPORARY						

*Part year total of 26 months

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Personal services includes a Librarian II (range 17) and Clerk IV (range 9) for 10 months & a Librarian I (range 15) for 6 months. Included under contractual is \$15,000 for a study by an expert team to establish parameters, procedures & guidelines. Also included under Contractual is \$9,500 for long line communication charges (probably WATS, Telenet or State Leased/shared line). Equipment estimate includes Terminal, typewriters, desks & chairs. Estimates were based on using the Washington Library Network. Immediate steps will be taken to input the Alaska State Publications cataloging information (now in magnetic tape format) into WIN. If the study or experience indicates another approach is more viable, the WIN input could still be used.

The first year funding is based on obtaining federal money. Future years income assumes a decline in federal funds & the use of Inter-Agency Receipts from state agencies use fees, and Program Receipts from other agencies and individuals.

IV. DATE 3/10/79 PREPARED BY Russ Meekins, Chairman
 AGENCY House Finance Committee
 PHONE 465-3795
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Foster F. Diebold
President

UNIVERSITY OF ALASKA

FAIRBANKS, ALASKA 99701

March 23, 1979

file
The Honorable Glenn Hackney
Chairman, Senate Health, Education,
and Social Services Committee
Pouch V
Juneau, Alaska 99811

Dear Senator Hackney:

On behalf of the University of Alaska, I would like to suggest several changes to CSHB 108, "An Act relating to the functions and organization of the state library distribution and data access center".

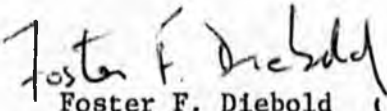
Specifically, I would like to suggest that Sec. 14.56.100 be changed to add, "...in cooperation with the University of Alaska, and with...". A similar type of change in Section 14.56.120(e) would be useful, adding a new sentence, "When a research project or study is conducted for a person by the University of Alaska, the University of Alaska may request that person for permission to make copies of its final report available to the center under AS 14.56.090 - 14.56.180. If permission is granted, the report may be deposited with the center."

An additional change would be desirable in Sec. 14.56.150. The phrase "university or community college libraries" should be changed to read, "the University of Alaska".

A final recommended change would be in Sec. 14.56.180(2) where, "and the University of Alaska and its affiliated research institutes," would best be changed to read, "The University of Alaska".

You may also wish to consider the potential privacy problems with Sec. 14.56.130, and the potential copyright problems with Sec. 14.56.170.

Sincerely,


Foster F. Diebold
President

FFD/bkd

cc: Members, Senate HESS Comm.
Chairman, House Rules Comm.
Chairman, House Finance Comm.

AMENDMENT

OFFERED IN THE SENATE:

BY: RAY & HACKNEY

To: _____ SENATE BILL No. _____

HOUSE BILL No. CSHB 108

PAGE: _____

LINE: _____

Page 2, lines 28 & 29

Delete "unless prohibited from doing so by law" and insert in its place "unless the data is protected by the constitutional right to privacy or is of a type stated by law to be confidential or the agency is otherwise prohibited by law from doing so."

Page 3, line 10:

Delete "unless prohibited from doing so by law" and insert in its place "unless the data is protected by the constitutional right to privacy or is of a type stated by law to be confidential or the municipality or regional educational attendance area is otherwise prohibited by law from doing so."

Page 4, line 7:

After the period, add: "However, data which is protected by the constitutional right to privacy or is of a type stated by law to be confidential or which the agency is otherwise prohibited by law from distributing may not be furnished to the center."

3/28/79

CSHB 108

Dick Engen. This is very similar to a bill that was considered last year which was HB 742. It establishes a mechanism for statewide access to all the information, the data that is discovered, learned and investigated about the state.

A lot of studies are done, some of which exist only in a file drawer somewhere. Some of which exist as data sitting in a computer waiting to be called out by the person who put it in. But it isn't known to the other individuals who might be studying the same thing in the state.

A case that comes to point was a study of the Lower Kuskokwim. It turned out that an engineering firm from Anchorage happened to call the State Library to ask if we had any information that dealt with site plans, water, resources, population in the Lower Kuskokwim for each one of the individual districts in Lower Kuskowim School District. It happened the person they contacted at that time just had received in a two volume study done by Environmental Conservation on the Lower Kuskowim which addressed out of 7 items, 6 items were addressed. We told them about that publication.

The assumption has to be that a large scale study was aborted. So, what this is is an attempt to expand the functions the responsibilities of the State Library, State Publications Distribution Center which was originally established in 1970 to make available throughout the state publications that are put out by agencies of the State of Alaska so the citizens have the opportunity to find out what the state is actually producing. This also makes available information about a broader range of data as we get more and more into the world of computers and the ability to study more data and to acquire more and more. It doesn't bring it all together in one location. We haven't got the room or the staff to handle it. But we think people in Anchorage, in Fairbanks, in Nome and in Kodiak need to know where the information is, maybe the study has already been done.

Sen. Hackney. I noticed that the original funding of this would be entirely with federal funds. Then it progresses to 25/75 and then a 60/40 and then . . .

Dick Engen. There's been a revised fiscal note done in House Finance. It was in the House Journal. It takes out the general fund and puts it on to primarily inter-agency receipts and program receipts. Perhaps before I discuss that part I would like Mr. Holden to be able to present that approach that we had on it.

Dick Holden. I'm here for 2 reasons; as the deputy commissioner for planning and research for the Department of Transportation and Public Facilities and secondly as the interim chairman of the Alaska Council on Science and Technology.

Dick and I along with a few other people around the state have been trying to get something like this going for years.

2

I'm going to spend about \$4.5 million in the next year and one half on transportation planning. Getting up a data base because we don't have one; finding out what exists; developing some econometric models to look at the cost of commodities and people movement. As an example, the Western Arctic Transportation Study we are underway with, we have \$100,000 in there for data acquisition. If we had a system in place like this bill describes to where an agency when it did a report had to do the report in computer readable format. All that means is that you change the ball on the typewriter to one the computer can read. That data would be made available through the State Library to a data network so that the library could look up what you want, I'd save half of that going in.

The governor didn't quite believe that, he said 'you're going to need a bit of general fund money.' I said from my own unit in the department alone we'd be supporting more money than that for this operation. It would save us money.

Dave Hickock up at the AIDC in Anchorage was visted by a consultant contacted by Ernie Mueller to do a soil study of some kind or other and just develop just data search on what was known about soils in the Northwest. So the guy walked in there and he happened to have Hickock first on his list, and he had a \$90,000 with DEC. He asked Hickock if he had any of this information and Hickock said no, he had all of it. The consultant said would you give it to me, Hickock said no, he'd give it to Ernie Mueller. So Ernie cancelled the consultant's \$90,000 contract.

Sen. Sturgulewski. Does it cover things like maps and so on.

Dick Holden. You can't put them on the computer but you can index them. You can say there is a map with these features . . .

Sen. Sturgulewski. You are talking about a pretty sophisticated software system aren't you?

Dick Engen. A lot of the retrieval technology exists now. Software already exists that we believe can be utilized to provide the system that we can work with it. We made a minimum estimate. It may well be low. Since, in effect, we are using it on the basis that we are going to be able to identify already available funds within agencies in order to fund the project if it does prove that it is low and there is a value to be received by the agency. Somehow it seems like the transfer is going to be possible in order to expand this need. We can only start so fast.

Dick Holden. The Council was asked to review the bill and we had two of the members, Dave Hickock from Anchorage and Neil Davis from Fairbanks reviewed the bill. We gave the comments to the House Finance Committee and Representative Rogers took it upon himself to amalgamate those comments he thought appropriate into the bill which was reviewed by Dick and myself. We think the House Finance Committee cleaned up a lot of bits and pieces.

Dick Engen. Public Safety had contacted me after the bill went through the House and had been concerned about a need for con-

3
fidentiality of some records. I will hasten to say the State Library System in no way is interested in getting into a sifting process where they have to decide if somebody is eligible to use it or not. That should be the originating agency. It is not the librarians job. I thought it was covered by the expression we used 'unless prohibited from doing so by law'. It's on page 2 beginning on line 26, but prohibition by law is a specific statute reference and there may be confidential materials that are actually printed.

Dick holden. Well I talked to Trig Herrmann and he said that covers it.

Sen. Fahrenkamp. I move this bill be passed out with do pass recommendations.

Sen. Hackney. Objections? So ordered.

OUT.

HB 108 will expand the services of the State Library Publications Distribution Center, which presently makes printed Alaska Documents available through depository libraries in various sections of the state, to include information and data on Alaska that is now gathered by a wide variety of agencies.

It will provide ACCESS to the information. It does not bring together in one location all of the files and data but, instead, will organize, index and make known the availability of the information so that it can be used throughout the State. It will also coordinate efforts in Alaska with national information network activities.

The system should eliminate the duplication of studies that comes about because various agencies or researchers do not know that the topic has already been studied. The funding will initially be primarily federal with interagency receipts providing for future years operation.

Changes made by the legislature were primarily in including the intent as part of the bill (Section 1); allowing municipalities to choose to participate rather than requiring their participation (Section 14.56.120,123 and 125); and providing that the state agency creating the data shall provide the abstract of it, rather than the State Library Distribution and Data Access Center (Section 14.56.125).

FISCAL NOTE

I. REQUEST CSHB
108
 Bill/Resolution No. CSHB 108
 Title Functions & Organization of State Library Distribution & Data Access
 Requested by House Finance Date 3/09/79 Center

II. FISCAL DETAIL
 Agency Affected Department of Education
 Program Category Affected State Library
 Budget Request Unit(s) Affected State Library - Regular Operations

EXPENDITURES (Thousands of Dollars)

	FY 79	FY 80	FY 81	FY 82	FY 83	FY 84
100 PERSONAL SERVICES		47.8	66.8	70.0		
200 TRAVEL		2.9	2.5	2.5		
300 CONTRACTUAL		41.5	29.7	21.5		
400 COMMODITIES		1.0	1.0	1.0		
500 EQUIPMENT		6.8	-	4.0		
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		100.0	100.0	100.0		

FUNDING (Thousands of Dollars)

GENERAL FUND					
FEDERAL FUNDS		100.0	75.0	40.0	
OUICR (Specify)					
Inter-Agency Receipts			20.0	5.0	
Program Receipts			5.0	5.0	

POSITIONS

FULL TIME		3*	3	3	
PART TIME					
TEMPORARY					

*Part year total of 26 months

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)
 Personal services includes a Librarian II (range 17) and Clerk IV (range 9) for 10 months & a Librarian I (range 15) for 6 months. Included under contractual is \$15,000 for a study by an expert team to establish parameters, procedures & guidelines. Also included under Contractual is \$9,500 for long line communication charges (probably WATE, Telnet or State leased/shared line). Equipment estimate includes Terminal, typewriters, desks & chairs. Estimates were based on using the Washington Library Network. Immediate stops will be taken to input the Alaska State Publications cataloging information (now in magnetic tape format) into WIN. If the study or experience indicates another approach is more viable, the WIN input could still be used.

The first year funding is based on obtaining federal money. Future years income assumes a decline in federal funds & the use of Inter-Agency Receipts from state agencies use fees, and Program Receipts from other agencies and individuals.

IV. DATE 3/10/79 PREPARED BY Russ Meekins, Chairman
 AGENCY House Finance Committee
 Original: Legislative Finance PHONE 465-3725
 cc: Budget and Management
 Time Sponsor (First Legislator Named)

FROM GOVERNOR'S TRANSMITTAL LETTER

HB 108 is designed to provide broad access to a large and growing amount of information about the State of Alaska, most of which has been compiled at public expense. Many state agencies, federal agencies and local jurisdictions do research and compile data of Alaska, either internally or by contract. However, unless it is published and thereby made available through the State Publications Distribution Center in the State Library, much of this data remains unknown outside the originating agency and thus is underutilized.

Under the bill, state agencies would designate an employee as a liaison with the State Library, notify the State Library of all data published or compiled at public expense and provide for its accessibility through the renamed State Library Distribution and Data Access Center. Computer information technology will be utilized in the indexing and accessing of the data. Although the State Library would expand its present services to provide the indexing and listing, it is important to note that the location of the data will not necessarily be centralized. It is the "access" to the data that will be provided by this bill.

This legislation will accomplish several worthwhile goals:

1. Minimize duplication of costs in data gathering, retrieval and distribution.
2. Provide multiple point access in various locations to research data that is produced by state, federal, local and private agencies.
3. Create a rapid and comprehensive data transfer network in Alaska for both published and non-published materials.
4. Enhance computer utilization through machine readable publication formats and coordination of reasonable standards of data collection, definition, indexing, sources, and scales.
5. Coordinate efforts in Alaska with national information network activities.

CORRECTION

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Do not remove from file*

CS FOR HOUSE BILL NO. 108

The corrected version shows the following language with underlining which was inadvertently left out of the original bill:

Page 2, Line 14: , in cooperation with
Line 15: federal, municipal, and private data
collection and research efforts,
Line 16: and data
Line 17: index distribution and access

Please discard all versions except this corrected one.

Original sponsor: Rules/Governor

Offered: 3/13/79
Referred: Rules

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remove from file*

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2 CS FOR HOUSE BILL NO. 108

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the functions and organization of
7 the state library distribution and data access center."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. FINDINGS AND PURPOSE. (a) The legislature finds that

10 (1) there is a large and growing amount of information about
11 the state, much of which has been compiled at public expense;

12 (2) many state agencies, federal agencies, and local govern-
13 ments do research and compile data on Alaska, directly or by contract,
14 the results of which, unless published and made available through the
15 state publications library distribution center of the state library,
16 remain unknown outside the originating agency; and

17 (3) access to this underutilized data can be provided without
18 necessarily centralizing the location of the data.

19 (b) In enacting legislation extending the duties of the current
20 state publications library distribution center, it is the purpose of the
21 legislature to

22 (1) minimize costs of data gathering, retrieval and distri-
23 bution;

24 (2) provide multiple point access in various locations to
25 research data which has been produced by state, federal and local
26 agencies and private sources;

27 (3) establish a rapid and comprehensive data transfer network
28 in the state for both published and non-published materials;

29 (4) enhance computer utilization through machine-readable

1 publication formats and coordination of reasonable standards of data
2 collection, definition, indexing, sources and scales; and

3 (5) coordinate state efforts with national information net-
4 work activities.

5 * Sec. 2. AS 14.56.090 is amended to read:

6 ARTICLE 2. STATE [PUBLICATIONS] LIBRARY
7 DISTRIBUTION AND DATA ACCESS CENTER.

8 Sec. 14.56.090. STATE [PUBLICATIONS] LIBRARY DISTRIBUTION AND
9 DATA ACCESS CENTER ESTABLISHED. There is established in the state
10 library the [A] state [PUBLICATIONS] library distribution and data
11 access center.

12 * Sec. 3. AS 14.56.100 is amended to read:

13 Sec. 14.56.100. DUTIES OF CENTER. The state [PUBLICATIONS]
14 library distribution and data access center shall, in cooperation with
15 federal, municipal, and private data collection and research efforts,
16 promote the establishment of an orderly depository library and data
17 index distribution and access system.

18 * Sec. 4. AS 14.56.120 is repealed and re-enacted to read:

19 Sec. 14.56.120. DEPOSIT OF PUBLICATIONS AND RESEARCH DATA. (a)
20 Each state agency shall deposit, upon release, at least four copies of
21 each of its state publications in the center. Additional copies of each
22 publication may be requested by the center for deposit in quantities
23 necessary to meet the needs of the depository library system and to
24 provide inter-library service to those libraries not having depository
25 status.

26 (b) Each state agency shall notify the center of the creation of
27 all data published or compiled by or for it at public expense and pro-
28 vide for its accessibility through the center, unless prohibited from
29 doing so by law.

1 (c) The center is also a depository for publications of municipal-
2 ities and regional educational attendance areas, including surveys and
3 studies produced by a municipality or regional educational attendance
4 area or produced for it on contract. Four copies of each publication
5 produced for a municipality or regional educational attendance area may
6 be deposited with the center for record and distribution purposes.

7 (d) Each municipality or regional educational attendance area may
8 notify the center of the creation of all data published or compiled by
9 or for it at public expense and provide for its accessibility through
10 the center, unless prohibited from doing so by law.

11 (e) When a research project or study is conducted for a person by
12 a state agency, a municipality, or a regional educational attendance
13 area, even though no state funding is involved, the state agency, muni-
14 cipality or regional educational attendance area shall request that
15 person for permission to make copies of its final report available to
16 the center under AS 14.56.090 - 14.56.180. If permission is granted,
17 the report shall be deposited with the center.

18 * Sec. 5. AS 14.56 is amended by adding new sections to read:

19 Sec. 14.56.123. LIAISON WITH CENTER. Each state agency shall and
20 each municipality and regional educational attendance area may designate
21 one of its employees to be responsible for depositing the materials and
22 information specified in AS 14.56.120.

23 Sec. 14.56.125. SUMMARIES AND INDICES. (a) Upon notification of
24 the creation of data under AS 14.56.120, a state agency shall and a
25 municipality or regional educational attendance area may prepare an
26 abstract or summary of it.

27 (b) The center shall prepare and keep current an index of all
28 publications and data abstracts or summaries on file and shall publish
29 and distribute that index regularly to contracting depository libraries

1 and to other Alaska libraries upon request.

2 * Sec. 6. AS 14.56.130 is amended to read:

3 Sec. 14.56.130. OTHER DOCUMENTS REQUIRED OF STATE AGENCIES. Upon
4 the request of the center, a state agency shall furnish the center with
5 a complete list of its current state publications, data published or
6 compiled by or for it at public expense, and a copy of its mailing or
7 exchange lists.

8 * Sec. 7. AS 14.56 is amended by adding a new section to read:

9 Sec. 14.56.135. EFFICIENCY AND COMPUTERIZATION. The center shall,
10 to the extent practicable, avoid duplication, coordinate its activities
11 with other state agencies charged with record-keeping functions, and
12 employ computerization to compile or organize research data and other
13 materials.

14 * Sec. 8. AS 14.56.150 is amended to read:

15 Sec. 14.56.150. DEPOSITORY LIBRARY CONTRACTS. The center may
16 enter into depository contracts with municipal, regional educational
17 attendance area, university or community college libraries, public
18 library associations, state library agencies, [AND] the Library of
19 Congress and other state and federal library systems. The requirements
20 for eligibility to contract as a depository library shall be established
21 by the Department of Education upon the recommendation of the state
22 librarian and shall include and take into consideration the type of
23 library, its ability to preserve publications or data and to make them
24 available for public use, and the geographical location of the library
25 for ease of access to residents in all areas of the state.

26 * Sec. 9. AS 14.56.170 is amended to read:

27 Sec. 14.56.170. [LIMITED] DISTRIBUTION OF STATE PUBLICATIONS AND
28 RESEARCH DATA. The center may not engage in general public distribution
29 of either (1) state publications or lists of publications or (2) the

1 index of publications and research data. However, unless expressly
2 prohibited by law, the center shall make available to any person, upon
3 request, and under procedures established by it, publications, sum-
4 maries, research data, indices, and other materials in its possession.
5 Reasonable fees for reproduction or printing costs and for mailing and
6 distribution of materials may be charged by the center.

7 * Sec. 10. AS 14.56.180 is amended to read:

8 Sec. 14.56.180. DEFINITIONS. In secs. 90 - 180 of this chapter,
9 unless the context otherwise requires,

10 (1) "center" means the state [PUBLICATIONS] library distri-
11 bution and data access center;

12 (2) "state agency" includes state departments, divisions,
13 agencies, boards, associations, commissions, corporations and offices,
14 and the University of Alaska and its affiliated research institutes;

15 (3) "municipal" and "municipality" includes cities and or-
16 ganized boroughs of every class, including municipalities unified under
17 AS 29.68.240 - 29.68.440;

18 (4) "state publication" includes any official document,
19 compilation, journal, bill, law, resolution, bluebook, statute, code,
20 register, pamphlet, list, book, report, study, hearing transcript,
21 leaflet, order, regulation, directory, periodical or magazine issued or
22 contracted for by a state agency determined by the state librarian to be
23 appropriate for retention in the center;

24 (5) "research data" or "data" means a representation of
25 facts, concepts or instructions in a formalized manner suitable for
26 communication, interpretation, or processing by humans or by automatic
27 means which was prepared to serve as a basis for reasoning, calcula-
28 tion, discussion or decision and which is determined appropriate for
29 indexing by the state librarian.

1 * Sec. 11. AS 14.56.140 is repealed.

2 * Sec. 12. The provisions of this Act establishing a state library dis-
3 tribution and data access center modify the existing responsibilities of
4 information and data centers established by state law only to the extent
5 specifically provided in this Act. The provisions of this Act do not modify
6 in any manner the provisions of information exchange agreements entered into
7 by state agencies with third parties and in effect on the effective date of
8 this Act, or the responsibility of state agencies to provide data and infor-
9 mation to the public.

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HB

131

CSHB 131 "An Act Relating to ^{HESS 79-80}
Pioneer Homes"
By: HESS
Orig. Sponsor: ^{Freeman} ~~Freeman~~

Introduced 2-15-79

Logged 2-20-79

Referred none

Comm. meeting 3-13-79

Comm. action passed - left Senate May. 11:30 AM. 3-13-79

HB

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