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10.2 Psychiatric Consultant

The Psychiatric consultant will be familiar with developmental disability clients. In addition, the consultant will, with the rest of the consultant staff and program/parent staff, undergo training in Judevine techniques to the extent necessary.

11. Evaluation

This pilot program will be evaluated on a monthly basis by the coordinating team consisting of a representative from Hope administration, the Behavioral Management Team, the Living Unit Manager and staff and representatives from the Parents of Autistic Children group. The areas to be assessed will, of course, include a regular staffing report developed by the Living Unit Manager on each client's progress. Respite clients will also be evaluated in a similar fashion. In addition, the thrust of the program to meet the following areas of concern will also be evaluated and considered.

1. Responsiveness - Will be closely examining the manner in which developmental group home and respite services respond to the individual developmental needs of our clients.
2. Availability - Will be consistently evaluating the services offered by our programs to be certain that they are not duplicating similar services offered in the community and that they fill gaps in the local area comprehensive service delivery system.
3. Accessibility - Although our potential for servicing clients in either the residential or respite facility during our pilot program will be limited in scope, we will, throughout that first pilot year, be developing information concerning existing unserved client needs within the Southcentral area and throughout the State of Alaska. Following the pilot year we will recommend programming to meet the needs of these individuals.
4. Records - Our record keeping procedure will coordinate with that presently employed by the Hope Cottages system, including habilitation planning and staffing and all the human service facilities presently employed.
5. Quality of Services - Our team will be asked, from time to time, to invite outside agency representatives, including those from the university and the School District, to assist in measuring the quality of our services and recommending possible improvement of those services.

References

1. L. Wing, L. Brierley, S. R. Yeates, J. Gould. Psychological Medicine, Volume VI, No. 1, "The Prevalence of Administrative and Epidemiological Studies"
2. "The Proposed Definition of the Syndrome of Autism for the National Society for Autistic Children and the American Psychiatric Association." DSM 3 Committee. Edmund Ritvo, Chairman, Professional Advisory Board, NCAC; B. J. Freeman, Division of Mental Retardation and Child Psychiatry, UCLA Medical School, Los Angeles, California.
3. Eric Schopler, Robert Reichler. Psychopathology and Child Development. Plenum Publishing Corporation, New York, 1976

APPENDIX I
Proposed Budget

COST PROJECTIONS

REVISED

AUTISTIC PROGRAM

RESPITE PROGRAM

	One Time Costs	Recurring Costs	8 Month Costs	2nd Year Costs	One Time Costs	Recurring Costs	8 Month Costs	2nd Year Costs
Salary & Wages		\$48,260	\$48,260	\$ 72,527		\$48,260	\$48,260	\$ 72,527
Psychiatric Consultant		8,840	8,840	13,520		8,840	8,840	13,520
Consultants		5,400	5,400	5,400		5,400	5,400	5,400
Food		2,675	2,675	4,000		2,000	2,000	3,000
Linen & Bedding	\$ 300	100	400	100	\$ 300	100	400	100
Cleaning Supplies		200	200	300		200	200	300
Office Supplies		80	80	120		80	80	120
Minor Equipment & Supplies	3,500	600	4,100	600	3,500	400	3,900	600
Utilities		1,100	1,100	1,400		1,100	1,100	1,400
Telephone & Telegraph		400	400	600		200	200	300
Repairs & Maintenance		450	450	675		450	450	675
Rent		5,200	5,200	7,800		5,200	5,200	7,800
Local Mileage		200	200	200		200	200	300
Other		200	200	200		200	200	200
	<u>\$3,800</u>	<u>\$73,705</u>	<u>\$77,505</u>	<u>\$107,542</u>	<u>\$3,800</u>	<u>\$72,636</u>	<u>\$76,430</u>	<u>\$106,247</u>
Overhead			39,000	58,000			38,500	57,250
Budget Total			<u>\$116,505</u>	<u>\$165,542</u>			<u>\$114,930</u>	<u>\$163,497</u>
Cost Per Resident Day			<u>\$ 123.42</u>	<u>\$ 116.91</u>			<u>\$ 236.97</u>	<u>\$ 124.42</u>
Projected Revenue								
Autistic			\$116,505					
Respite Care				\$165,542			\$114,930	
			<u> </u>	<u> </u>			<u> </u>	<u>\$163,497</u>
Days of Care			<u>944</u>	<u>1,416</u>			<u>485</u>	<u>1,314</u>

Prepared from information provided by Program Staff.

9/15/78

SALARY COSTS

REVISED

	From 11-1-78 to 6-30-79			79-80	<u>Recommended Salary Range</u>
	<u>Autistic</u>	<u>Respite</u>	<u>Total</u>	<u>FY Total</u>	
Staffing:					
Living Unit Manager 24 hours per day, 5 day week	10,000	10,000	20,000	30,000	Salary Contract
Spouse Aide salary, 40 hour week	5,000	5,000	10,000	15,000	Salary Contract
Relief 2 days per week 16 RT + 16 OT	2,335	2,335	4,670	7,279	\$3.15/hr. RT until 1-1-79 \$3.40/hr. RT until 1-1-80 \$3.60/hr. RT until 1-1-81
CDT					
Autistic 4.2 FTE	30,925		30,925	46,388	\$5.31/hr.
Respite 4.2 FTE		30,925	30,925	46,388	\$5.31/hr.
	<u>48,260</u>	<u>48,260</u>	<u>96,520</u>	<u>145,055</u>	



Prepared from information provided by Program Staff.

9/15/78

APPENDIX II

Job Descriptions



2805 Bering Street
Anchorage, Alaska 99503
Telephone: 278-9641 (Administration)
274-1581 (Program)

Pauline Martens, President
Board of Directors
Roger O. Weed
Executive Director

Job Description Living Unit Manager

Definition: The Living Unit Manager will be responsible to the Behavioral Management Team for the promotion of the individual growth and development of the residents in the developmental group home/autistic within a normalizing atmosphere. He/she will carry out all aspects of both the residential and respite programs, as developed by that team and will further be responsible for managing premises while on duty and may not hold any other employment.

Typical Assignments:

Develops and maintains a warm home-like environment that is conducive to the achievement of optimal development by the residents.

Responsible for the maintenance of all records in accordance with the Habilitation Plans and accreditation procedures.

Participates in all related staffings.

Responsible for the implementation and assessment of all behavioral modification programs developed for residents, including self-medication, household chores, appearance, meal preparation and related activities.

Supervises the Living Unit Manager Assistant, Residential Child Development Technician, the Respite Child Development Technician, Emergency Relief Staff and parent aides.

Ensures that the staff and the facility conform to Policies and Procedures, as established by the Board of Directors.

Cooperates in the development of innovative approaches to training and activity programs for all residents consistent with their needs.

Maintains active liaison with community agencies, including the School District, as required, to facilitate a unified effort to the residents' development.

Coordinates continuing inservice training for staff.

Cooperates in the development of research projects with the Behavioral Management Team, both in conjunction with the universities and independently, and assures that any recommended projects are in the best interest of the residents of the Autistic program.

Participates as a member of the Behavioral Management Team in all instances where that participation is desirable.

Other duties as periodically assigned by the Behavioral Management Team.

"YOUR HELP IS THEIR HOPE"

Selection Standards:

Knowledge of:

Behavioral modification techniques

Crisis intervention techniques

Inservice approaches for staff development

Normal child developmental schedules

Residential/respite approaches to the training of children with autistic tendencies

Special education procedures, particularly in the area of behavioral modification

Management principles and existing treatment programs using the normalization and least restrictive environment concepts.

Ability to:

Relate to and instruct behaviorally disturbed children.

Maintain consistent and responsible direction for residents and staff.

Follow accreditation standards.

Maintain records in accordance with Hope Cottages' Policies and Procedures.

Manage and assist in the development of short and long term behavioral modification programs, including those directed to the areas of living skills, social skills, and community interaction skills.

Demonstrate the ability to interface effectively with other professional agencies and systems, particularly School District programs, psychiatric facilities, psychological programs and other community support agencies.

Effectively communicate, by verbal and written methods, to maintain good supervisor/supervisee and parent aide relationships.

Plan for long range goals.

Prepare appropriate budgets, as required.

Recommended Degrees:

A Master's level program with major emphasis on behavior modification techniques is strongly suggested.

Job Description
Living Unit Manager
Respite/Autistic Program

8/15/78

Experience:

At least three years experience in a residential program, hopefully involving respite care, and directed to the facilitation of behavioral modification within groups of autistic or other behaviorally disturbed children.

Licenses: Alaska Driver's License

Salary Range: (Exempt)

_____/_____
Authorized Signature Date Reviewer's Signature Date

_____/_____
Author's Signature Date Reviewer's Signature Date

_____/_____
Date Approved By Board Reviewer's Signature Date

LG/d1/#6689/6697



2805 Bering Street
Anchorage, Alaska 99503
Telephone: 278-9641 (Administration)
274-1581 (Program)

Pauline Martens, President

Board of Directors

Roger O. Weed

Executive Director

JOB DESCRIPTION

Living Unit Manager Assistant (Living Unit Manager Spouse)

Definition: The Living Unit Manager Assistant is responsible to the Living Unit Manager for the promotion of the individual growth and development of residents and respite clients within the Autistic program. The Living Unit Manager Assistant will live on the premises while on duty and may hold other employment only when specifically approved by the Behavioral Management Team.

Typical Assignments:

Responsible for the supervision and/or provision of housekeeping services, meal preparation and general living environment control.

Assist the Living Unit Manager in all instances where program implementation, living unit conditions or emergency resident situations require that assistance.

Assist the Living Unit Manager in the transportation of residents or respite clients between programs within and without the Hope system.

Responsible for the supervision of personal cleanliness and other living skill habits in residents and respite clients, as well as all living time schedules (meals, sleep, as programmed).

Other duties as periodically assigned by the Living Unit Manager.

Selection Standards:

Knowledge of:

Crisis intervention techniques, child development schedules, developmental needs of autistic/behaviorally disturbed children.

Supervision techniques

Ability to communicate repair and ground maintenance needs, as required, to the appropriate individuals.

Degrees: A Bachelor level, or above, experience in behavior modification techniques would be desirable.

Licenses: Alaska Driver's License.

"YOUR HELP IS THEIR HOPE"

This facility is in compliance with Title VI of the Civil Rights Act of 1964.

Job Description
Living Unit Manager Assistant
(Living Unit Manager Spouse)

8/16/78

_____/_____
Authorized Signature Date

_____/_____
Reviewer's Signature Date

_____/_____
Author's Signature Date

_____/_____
Reviewer's Signature Date

Date Board Approved

_____/_____
Reviewer's Signature Date

LG/wsl/#0365



2805 Bering Street
Anchorage, Alaska 99503
Telephone: 278-9641 (Administration)
274-1581 (Program)

Pauline Martens, President

Board of Directors

Roger O. Weed

Executive Director

JOB DESCRIPTION

Residential Child Development Technician

Definition: The Residential Child Development Technician is responsible to the Living Unit Manager and the Living Unit Manager Assistant for the care and treatment of residents within the Autistic program.

Typical Assignments:

The Residential Child Development Technician will:

- Cooperate and act as a team member in the complete care and treatment of residents.
- Assist in the implementation of behaviorial modification programs, as developed.
- Assist in the supervision of residential client activities in all living situations.
- Assist in maintaining the living environment in a clean, orderly state.
- Accompany residents on outings, as required.
- Follow through with all recommendations directed to the welfare of the clients as recommended by the Living Unit Manager or Living Unit Manager Assistant.
- Contribute to and implement individual Habilitation Plans, as required.
- Take necessary care of resident's personal effects and clothing.
- Interface with resident parents and parent aides, as required, on a cooperative and faciliatory basis.

Employment Standards:

The Residential Child Development Technician will:

Have at least 2 years experience in a similar residential/respite program or be able to demonstrate, to the satisfaction of the Behavior Management Team, that his/her life experience and/or training is the equivalent of such experience.

Demonstrate a level of academic training sufficient to allow him/her to carry through the occasionally complex and specific behavioral modification program that will be a major aspect of the employment needs in the situation.

"YOUR HELP IS THEIR HOPE"

This facility is in compliance with Title VI of the Civil Rights Act of 1964.

Job Description
Residential Child Development
Technician

8/16/78

Express a willingness and demonstrate ability to:

Carry through all program recommendations recommended or given to him/her by the Living Unit Manager or the Living Unit Manager Assistant.

Show a cooperative, logical and facile approach to the structuring and the implementation of all assignments given to him/her to so carry out.

_____/_____
Authorized Signature Date

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Reviewer's Signature Date

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Author's Signature Date

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Reviewer's Signature Date

Date Board Approved

_____/_____
Reviewer's Signature Date

LG/ws1/#0366



2805 Bering Street
Anchorage, Alaska 99503
Telephone: 278-9641 (Administration)
274-1581 (Program)

Pauline Martens, President

Board of Directors

Roger O. Weed

Executive Director

Job Description
Respite Child Development Technician

Definition: The Respite Child Development Technician will be responsible to the Living Unit Manager and the Living Unit Manager Assistant for the operation and maintenance of the respite section of the Autistic unit. He/she will receive and implement programs and procedures for the management and maintenance of that respite program in a cooperative and facile manner and will, in addition, be responsible for managing the involvement of emergency relief people and parent aides within that program.

Typical Assignments:

Carry out proposed admissions and departure scheduling for all respite clients.

Communicate with the parents of respite clients as to entrance and departure schedules, program needs, clothing needs and other maintenance situations.

Assisting with the transport of clients to and from their home or institutional settings, as required.

Simple maintenance activities, as required within the structure.

Responsible for the supervision and, where required, the preparation of meals, sleeping and other living situations as normally occur within a respite facility.

Responsible for other duties as periodically assigned by the Living Unit Manager or the Living Unit Manager Assistant.

Selection Standards:

The Respite Child Development Technician will:

Have at least 2 years experience in a similar residential/respite program or be able to demonstrate to the satisfaction of the Behavior Management Team that his/her life experience and/or training is the equivalent of such experience.

Demonstrate a level of academic training sufficient to allow him/her to carry through the occasionally complex and specific behavioral modification training program that will be a major aspect of the employment needs in the situation.

Express willingness and demonstrate ability to:

"YOUR HELP IS THEIR HOPE"

Carrying through all program recommendations recommended or given to him/her by the Living Unit Manager or the Living Unit Manager Assistant.

To show a cooperative, logical and facile approach to the structuring and the implementation of all assignments given to him/her to so carry out.

Salary Range:

_____/_____
Authorized Signature Date Reviewer's Signature Date

_____/_____
Author's Signature Date Reviewer's Signature Date

_____/_____
Date Approved By Board Reviewer's Signature Date

LG/d1/#3053

STATE OF ALASKA

JAY S. HAMMOND, GOVERNOR

DEPT. OF HEALTH AND SOCIAL SERVICES

DIVISION OF MENTAL HEALTH
MENTAL HEALTH CLINIC

750 W. 2ND AVENUE
ANCHORAGE 99501

July 17, 1978

Loyad Gatham
Director of Professional & Living Unit Services
Hope Cottage, Inc.
2805 Bering Street
Anchorage, Alaska 99503

Dear Loyad,

As promised on our recent phone contract I have checked with Harborview and A.P.I. regarding children who might be appropriate for Hope Cottage's proposed program for Autistic Children. Harborview reports that they have only one. He is Johnny Kenton from Barrow. A.P.I. reports that they have two such individuals. They are Brad Hemme and Bobby Kakline. I am not sure of the spelling of Bobby's last name.

As regarding the request for the number of people from South Central who we know need I.C.F.M.R. care, I have requested this information from our information center and they have promised me that I will have it this week. I will forward it to you as soon as I receive it.

Sincerely,



Lee A. Killgore, A.C./S.W.
D.D. Client Program Manager

LAK/j1

cc: Robert Gregovich

Southcentral Regional Resource Center

650 International Airport Rd.
Anchorage, Alaska 99502
907-276-4524

September 11, 1978

Mr. Loyd Gathman
Director of Professional
and Living Unit Services
Hope Cottages
2805 Bering Street
Anchorage, Ak. 99503

Dear Loyd:

Thank you for the opportunity to review Hope Cottages' Developmental Group Home proposal for autistic children. Your proposal was of particular interest in that it addresses a critical need in Alaska.

I was particularly impressed with a number of factors:

- 1) The proposed coordination with the Whaley Center and implementation of services based upon the Judevine program would seem to provide optimum service delivery consistency.
- 2) The involvement of families at several levels is indeed refreshing. Perhaps more than any other single factor, family involvement in habilitation programs for the more severely handicapped leads to the greatest behavioral changes.
- 3) The emphasis on leisure time activities creates a life style of learning rather than a "school-only" learning environment.
- 4) The structure of residential training and the provision of highly trained staff is indeed important to realize advancement.
- 5) The goal of prevention of institutionalization is a concept long needed by programs for handicapped children.
- 6) The inclusion of structured respite services strengthens the entire program.
- 7) The evaluation plan prior to full program

September 11, 1978

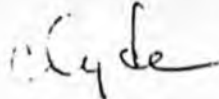
Mr. Loyd Gathman

Page Two

implementation offers a firm, objective
basis for future planning.

You and your staff are certainly to be congratulated for preparing a proposed project which I feel has an excellent basis for providing quality services to autistic children. Please keep me informed as to future developments and know that the Alaska Vision/Hearing Impaired Program is available to assist in any manner possible.

Sincerely yours,



Clyde Farrington
Coordinator
Alaska Vision/Hearing
Impaired Program

CF:cy

STATE OF ALASKA

DEPT. OF HEALTH AND SOCIAL SERVICES

JAY S. HAMMOND, GOVERNOR

DIVISION OF MENTAL HEALTH
ALASKA PSYCHIATRIC INSTITUTE

2900 PROVIDENCE AVENUE
ANCHORAGE 99504

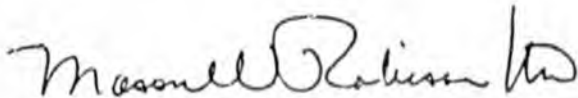
September 14, 1978

Loyd Gathman
Director of Professional
and Living Unit Services
Hope Cottages

Dear Mr. Gathman:

Thank you for forwarding the material on the feasibility study for the Developmental Group Home for the autistic. I have forwarded this material on to Mr. Branton and Dr. Gregovich to let them know that I would be willing to review this study.

Sincerely,



Mason W. Robison, M.D.
Superintendent
API

cc: T.R. Branton
Assist. Director
DMH&DD

Robert P. Gregovich, PhD
Program Administrator
Developmental Disabilities

STATE OF ALASKA

JAY S. HAMMOND, GOVERNOR

DEPT. OF HEALTH AND SOCIAL SERVICES

State of Alaska
DIVISIO. M Dept. of Health & Social Services
Division of Mental Health
SCRO Regional Supervisor
825 L Street, Room 501
Anchorage, Alaska 99501

September 18, 1978

Loyd Gathman
Director of Professional
and Living Unit Services
Hope Cottage
2805 Bering Street
Anchorage, Ak 99503

Dear Mr. Gathman:

Thank you for the copy of Hope Cottages proposal for developing residential and respite care for Autistic Children and your request that I comment on this.

First I want to say that I believe that respite care for all D.D. individuals is the number one need in Alaska and the Anchorage Area. I believe that respite care for this group of Autistic Children is the number one need in Anchorage at the present time. The only reservation I have regarding the proposal as presented to me is in the concept of parents earning hours of respite care through their participation in the program. I realize that the program is built on family involvement and some means maybe needed to insure this. My concern is that this method maybe the most difficult on those families who need the service most. Such as single parents who work and those with a number of other children. I am sure that you are aware of these potential problems and will be looking at different approaches as the project develops.

I am not sure about the need for the residential part of the proposal. It seems that the only confirmed need in Anchorage area is one child. The two from Harborview are both from the Northern part of the State. Since the program is in part based on family participation and it would be very difficult if not impossible to involve these families directly in the program, I have some questions regarding the value of the program to them. Also there is some question in the mind of Staff people at Harborview as to whether either of these individuals are in fact autistic. I have asked the psychologist at Harborview to check into this and give me a report on these two boys.

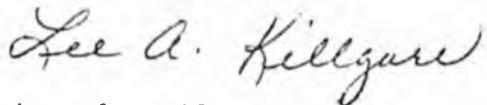
Page 2

Letter to Mr. Gathman
September 18, 1978

Since there was no budget information provided it is impossible to comment on the cost effectiveness of this program as compared to other programs.

I hope these comments will be helpful to you. If you wish to discuss this with me further please contact me.

Sincerely,



Lee A. Killgore, A.C.S.W.
D. D. Client Program Manager

LAK/lt

cc: Robert Gregovich

EDWARD J. REASOR

ATTORNEYS AT LAW
A PROFESSIONAL CORPORATION

Main Office:
4337 SPENARD ROAD
ANCHORAGE, ALASKA 99503
907/279-2431

ROBERT L. GRIFFIN
DONALD J. MILLER

Hawaii Office:
EDWARD J. REASOR
ATTORNEY AT LAW
SUITE 1800, HAWAII BUILDING
748 FORT STREET
HONOLULU, HAWAII 96813
808/521-8394

ONLY REASOR ADMITTED

August 24, 1978

Mr. Loyd Gathman
Hope Cottage
2805 Bering
Anchorage, Alaska 99503

Dear Mr. Gathman:

Please be advised of my support of the formation of a residential/respite program for autistic children in the Anchorage area. By the formation of such a program, the parents of an autistic child can be assured of a continuing program with the necessary structured program in the parents' absence whether that absence be for brief respite time or for the residential care of their child. Such a program would also allow both parents to be engaged in employment with the knowledge that their child is being provided with the same care and instruction received at home and at school.

This letter may be used as supporting evidence of the necessity of such a program and to support the public's general interest in such a program.

Sincerely yours,

Edward J. Reasor

EDWARD J. REASOR

/bk

August 24, 1978

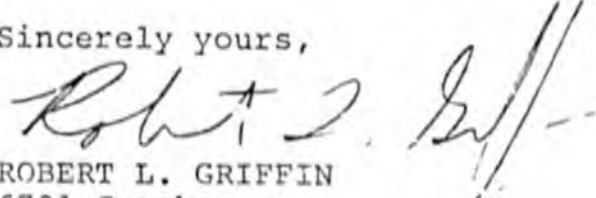
Mr. Loyd Gathman
Hope Cottage
2805 Bering
Anchorage, Alaska 99503

Dear Mr. Gathman:

I am writing to advise you of my support of the formation of a residential/respite program for autistic children in the Anchorage area. This is a most needed program. Through such a facility parents of autistic children will be able to obtain respite relief from their autistic child with the knowledge that the structured and on-going necessary program is being carried out in their absence.

This letter may be used as supporting evidence of the public's general interest in such a program and to support the necessity of this type of facility.

Sincerely yours,



ROBERT L. GRIFFIN
6701 Cranberry
Anchorage, Alaska 99502

August 24, 1978

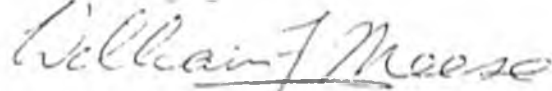
Mr. Loyd Gathman
Hope Cottage
2805 Bering
Anchorage, Alaska 99503

Dear Mr. Gathman:

Please be advised of my support for the formation of a residential/respice program for autistic children in the Anchorage area. By the formation of such a program, the parents of an autistic child can be assured of a continuing and on-going program with the necessary structured setting in the parents' absence whether that absence be for brief respice time or for residential care of the child.

This letter may be used as supporting evidence of the necessity of such a program and to support the public's general interest and support of such a program.

Sincerely yours,



WILLIAM F. MEESE
1543 East 26th
Anchorage, Alaska 99504

August 4, 1978

Mr. Loyd Gathman
Hope Cottage
2805 Bering
Anchorage, Alaska 99503

Dear Mr. Gathman:

This letter is to lend my support to the formation of a residential/respite program for autistic children in the Anchorage area. This letter may be used as supporting evidence of the support and interest of the general public in such a program and to support the necessity of such a program.

Sincerely yours,

Betty Watts

BETTY L. WATTS
7720 Ascot Street
Anchorage, Alaska 99502

August 24, 1978

Mr. Loyd Gathman
Hope Cottage
2805 Bering
Anchorage, Alaska 99503

Dear Mr. Gathman:

We, the undersigned, hereby lend our support for the formation of a residential/respite program for autistic children in the Anchorage area. This is a necessary program to enable the parents of an autistic child to obtain respite or residential care for their child in their absence whether such absence be for brief respite time, for both parents to be employed, or for the residential care of their child on a permanent or temporary basis.

This letter may be used as supporting evidence of the necessity of such a program and to support the public's general interest in such a program.

<u>NAME</u>	<u>ADDRESS</u>
<u>Norman N. Watts</u>	<u>7720 Ascot Street</u>
<u>Betty Row Watts</u>	<u>7720 Ascot Street</u>
<u>Bonnie G. Watts</u>	<u>7720 Ascot Street</u>
<u>Harry M. Keshline</u>	<u>1650 E. 27th Ave.</u>
<u>Thomas R. Olson</u>	<u>8326 NORTHWEST AVE</u>
<u>Wallace J. Hopkins</u>	<u>4873 Wesleyan Dr -</u>
<u>Thomas A. Hopkins</u>	<u>1741 W 15th Ave</u>
<u>James R. Blake</u>	<u>2613 COTTAGE</u>
<u>John D. Barwell</u>	<u>SR 30 Scott Rd PALMER</u>



ANCHORAGE
SCHOOL DISTRICT

4600 DeBarr Road - Anchorage, Alaska

99504

AREA CODE 907-333-9561

Helen S. Whaley Center
2220 Nichols Street
Anchorage, Alaska 99504
October 4, 1978

TO WHOM IT MAY CONCERN:

As Director of Special Education for the Anchorage School District I wish to lend my endorsement to the proposal for the provision of a group home and respite center for autistic children. As the providers of educational program for these youngsters, we are extremely concerned with their resident placement and their home situation. We are pleased to be able to be a part of a provision of a behavior management system which will be used in the respite center setting and carry over into our school setting.

We are extremely aware of the stress that can be experienced by parents of autistic children when they are in need of emergency shelter for the child or they are in need of some relief. The way in which the proposal elicits commitments from the parents and provides for their active involvement with the center is outstanding.

Again, may I say that I heartily endorse this proposal and look forward to this facility becoming a reality in the very near future.

Sincerely,

A handwritten signature in cursive script that reads "James L. Rich".

James L. Rich
Director of Special Education

JLR/jw



ANCHORAGE
SCHOOL DISTRICT

4600 DeBarr Avenue - Anchorage, Alaska

99504

AREA CODE 907-333-9561

October 3, 1978

HELEN S. WHALEY CENTER
FOR LEARNER ASSISTANCE
2220 NICHOLS STREET
ANCHORAGE, ALASKA 99504

TO WHOM IT MAY CONCERN

As Supervisor of the Behavior Adjustment Program, the program primarily designed to serve autistic children who are certified for Special Education services in the Anchorage School District, I heartily endorse the proposal for a group home for autistic youngsters developed by Hope Cottages, Inc. As a consultant during the planning stages of this project, I feel that I was able to give some input and become aware of the reality of the development of this project.

We are enthusiastic about the planning to use the same behavior management systems with the students in this proposed home setting that have proven to be successful in our school system. We feel that we are well staffed and equipped to assist with training personnel for this project.

It is my hope that this project will be funded in order to fill a sure gap in available community services to handicapped individuals and their families.

Please contact me if I can be of further assistance.

Margaret R. Lowe
Margaret R. Lowe
Principal

MRL/pe

STATE OF ALASKA

DEPT. OF HEALTH AND SOCIAL SERVICES

DIVISION OF MENTAL HEALTH

WALK
Frank Morgan
RPP
JAY S. HAYMOND, GOVERNOR

+ add to Autistic
Package
Return to me

POUCH H-04 - JUNEAU 99811

RECEIVED

OCT 23 1978

October 19, 1978

HOPE COTTAGE, INC.

Roger Weed, Executive Director
Hope Cottages, Inc.
2805 Bering Street
Anchorage, Alaska 99507

Dear Mr. Weed:

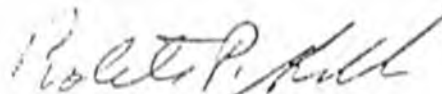
Please accept my apology for not responding sooner to your request for feedback on Hope Cottage's proposed program for autistic persons.

The proposal reads well, and I am certain that a great deal of thought went into its development. We do have data from parents of autistic children that indicates the need for out-of-home, overnight respite care services. However, we do not presently have data indicating that the residential service that you propose will be utilized by autistic persons, nor do we have data indicating that those individuals who display autistic behavior and who are at API or Harborview would benefit significantly by the proposed residential service.

Accordingly, I suggest that your efforts be concentrated on a respite care program and that it not be limited to autistic persons. Second, in order to show that residential services are needed, I suggest that evidence be gathered on the basis of actual individuals in need of a common type of specialized service.

I cannot comment on the cost of the proposed service, because a budget was not included with the proposal sent me. I would be interested in reviewing the proposed budget if available.

Sincerely,



Robert P. Gregovich, Ph. D.
Program Administrator
Section of Developmental Disabilities
Division of Mental Health and D. D.

POSITION PAPER
Senate Bill No. 143

"An Act making supplemental appropriations to the Department of Health and Social Services, Administration of Justice; and providing for an effective date".

The Department of Health and Social Services supports the intent of Senate Bill No. 143.

Section 1 The Department of Health and Social Services Division of Corrections has updated the supplemental request in detail to February 21, 1979, and hereby submits appropriate changes and supporting schedules totalling \$234,992 to cover the payment of goods and services provided the Division during FY78. Invoices could not be paid because there were insufficient authorization balances in applicable budget components. An exhaustive effort was made to effect reallocations of available funds within the Division of Corrections budget, however, a legal determination was made that unpaid amounts were to await legislative approval of a supplemental in 1979. The Division lapsed funds in excess of the unpaid invoices.

Detail schedules of the unpaid invoices are available on request.

POSITION PAPER/Department of Health and Social Services

The invoices are summarized by BRU and relative lapsed funds are shown as follows:

<u>BRU/Component</u>	<u>Unpaid Invoices</u>	<u>Lapsed Funds</u>		<u>Total</u>
		<u>Other</u>	<u>Pay</u>	
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120 - Local Facilities	-	59008	4522	63530
140 - Out of State Contractual	-	0	0	-
	<u>\$178699</u>	<u>\$ 79191</u>	<u>\$151650</u>	<u>\$230841</u>
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202 - McLaughlin Youth Cntr	\$ 2156	\$ 9169	\$ 17	\$ 9186
220 - Institutional Care	53245	(1672)	-	(1672)
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	<u>\$55701</u>	<u>\$ 8547</u>	<u>\$ 17</u>	<u>\$ 8564</u>
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<u>Admin. & Support</u>				
	<u>\$ -</u>	<u>\$ 1318</u>	<u>\$ 20574</u>	<u>\$ 21982</u>
TOTAL DIVISION	<u>\$234992</u>	<u>\$169505</u>	<u>\$202436</u>	<u>\$371941</u>

POSITION PAPERS/Department of Health and Social Services

Section 2: The FY 79 Out-of-State Contractual budget of \$1109.0 allowed for approximately 122 prisoners. The out-of-state prisoner count rose to 157 by January 3, 1979 due to the reduction of available in-state bedspace. Judge Singleton's order to reduce the population level at the Annex Correctional Center and the impact of the 3 day sentence provision for OMVI convictions triggered an increase of out-of-state placements. Twenty prisoners with seven or more years sentences were transferred to federal facilities during November and December 1978. This represented 10 more placements than originally projected within the \$182.4 supplemental request.

By maintaining the 157 level until June 30, 1979 a maximum of 28574 additional mandays will be consumed (182 days x 157 prisoners) at a cost of \$762,000 (28574 x \$26.68). The federal billings from July 1, 1978 to December 31, 1978 totalled \$578,139 for 21, 662 mandays of confinement or an average of \$26.68 per manday.

Total costs for FY 79 is estimated to be \$1,340.1 (\$578.1 + \$762.0). The supplemental request of \$182.4 will be approximately \$50.0 short of the current projection of total costs (\$1340.1 less budget \$1,109.0 plus \$182.4 request = \$48.7). Prisoner relocations to lower cost facilities and the non-charge for days prisoners are in transit between federal facilities may reduce costs. There are no prisoners housed in federal facilities eligible for parole before June 30, 1979.

Section 3: The FY 79 personal services underfunding budgeted for Adult Confinement is \$335,800. Although the appropriate personnel budget report of 12/28/78 shows year to date vacancy savings of \$255,222, a shortfall is projected for the year because of the expenditures for temporaries which do not offset the vacancy savings figure in the report. In addition, projections from the same appropriated personnel budget report show that overtime expenditures may run \$50,000 over budgeted amounts.

Institutional staffing consists of a number of posts for supervisory and guard duty, most of which must be manned on a 24 hour a day basis to maintain order among the inmates. A post that is not staffed for long periods of time could signal the inmates that they are not under close observation due to staff shortages. This could lead to prisoners fights, sexual assaults, strong arming, property destruction, and escape attempts. The continuous presence of a Correctional Officer in an area reduces the risk of these incidents occurring. Temporary employees also fill posts vacated during correctional officer training at the Sitka Academy. The near 20% correctional officer turnover rate and high usage of sick leave also impacted personal services costs.

The projected shortfall is now \$382,000. Overtime is being restricted as much as possible, and a correctional officer training class has been cancelled which will save overtime and

temporary employee funds that would have been spent on fillins during trainee absences. The agency also has an excess of \$100,000 in the local facilities allocation which can be transferred to correction center allocations, thus reducing the supplemental request to \$282,000.

Ten of the 14 new positions authorized in FY 79 for Adult Confinement were put in the Anchorage Annex Correction Center. Some of these positions could have been transferred to other correction centers to help alleviate the shortfall, except that the State has filed a proposed plan to comply with Judge Singleton's recent orders on Annex which prevents this. This agreement between the State and Judge Singleton specifies that there will be 40 positions staffing the Annex, even with the reduced population.

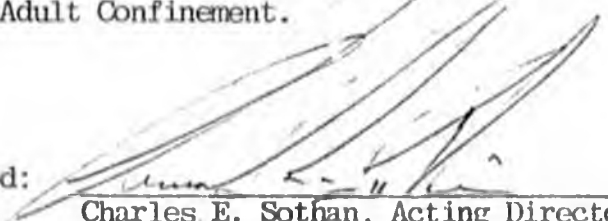
Institutional program and administrative type positions in other correctional centers could be laid off, but this was considered unwise in light of expanding prison populations and understaffing that already exists in most institutions. (see attached detail)

Other alternatives to limit correctional officer overtime were considered unworkable because of probably successful labor union grievances.

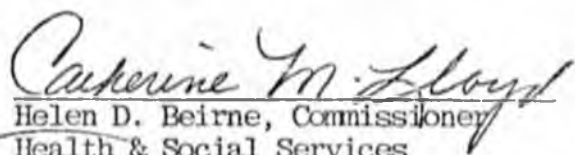
The alternatives of closing the Ridgeview Women's Facility would be a step backward and cause pressures on other institutions.

The FY 78 delete and add supplemental which transferred \$400,000 out of the Juvenile Confinement BRU to offset Adult Confinement personal services shortfalls is probably not feasible this year because the FY 79 budget for Juvenile Confinement was adjusted to eliminate the prior year amounts overbudgeted

The problem is further compounded this year because of the Governor's 1% personal services veto which took \$83,700 out of Adult Confinement.

Recommended: 
Charles E. Sothan, Acting Director
Division of Corrections

2/23/79
Date

Concurrence: 
Helen D. Beirne, Commissioner
Health & Social Services

2/23/79
Date

PLAN A

<u>Correctional Center</u>	<u>No. of Positions</u>	<u>Job Class</u>	<u>Personal Services Savings March 1 to June 30, 1979</u>	<u>Impact</u>
Palmer	1	Assistant Supt.	\$ 14.9	All programs eliminated - auto/welding Farm Program Road Maintenance Arts and Crafts Sign Shop General Education Work Release
	1	Inst. Instructor	8.8	
	4	Correctional Officer	35.7	
	<u>6</u>		<u>\$ 59.4</u>	
				Administrative and supervisory expertise reduced by approximately 50%.
				Other institutions will not receive any farm program benefits, i.e., fresh produce
<hr/>				
Anchorage State	1	Assistant Supt.	\$ 10.6	Education programs eliminated. Counseling, parole and classification activity will be reduced by 50%.
	1	Inst. Counselor	10.2	
	2	Correctional Officer	20.6	
	<u>4</u>		<u>\$ 41.4</u>	
				Administrative and supervisory expertise reduced by approximately 50%.
				Prisoners will not be classified to other facilities as rapidly, and parole preparation will be delayed causing a bottleneck for the entire adult institutional system.

<u>Correctional Center</u>	<u>No. of Positions</u>	<u>Job Class</u>	<u>Personal Services Savings March 1 to June 30, 1979</u>	<u>Impact</u>
Juneau	1	Assistant Supt.	\$ 10.6	All programs eliminated - Mechanical/Electrical General Education Arts and Crafts Work Release On Staff Medical Care
	1	Inst. Counselor	11.4	
	1	Nurse	8.5	
	1	Vocational Inst.	10.2	
	<u>1</u>	Institutional Inst.	<u>8.5</u>	
	<u>5</u>		<u>\$ 49.2</u>	
				Administrative and supervisory expertise reduced by approximately 50%.
				Parole preparation, counseling classification reduced by 50%.
<hr/>				
Fairbanks	1	Assistant Supt.	\$ 12.8	All programs eliminated - General Education Arts and Crafts Work Release
	1	Community Counselor	9.8	
	1	Institutional Inst.	9.8	
	3	Correctional Officers	38.3	
	<u>6</u>		<u>\$ 70.7</u>	
				Administrative and supervisory expertise reduced by approximately 50%.
				Parole Preparation, counseling classification reduced by 50%.
<hr/>				
Ketchikan	0		\$ 0	Present staff levels are below minimum considering split locations and/or physical plans of facilities. Ridgeview programs are by citizen volunteer groups with equivalent of one correctional officer's time for security.
Nome	0		0	
Ridgeview	1	Correctional Officer	<u>10.6</u>	
			<u>\$ 10.6</u>	

<u>Correctional Center</u>	<u>No. of Positions</u>	<u>Job Class</u>	<u>Personal Services Savings March 1 to June 30, 1979</u>	<u>Impact</u>
Anchorage Annex	1	Assistant Supt.	\$ 10.6	Administrative and supervisory expertise reduced by approximately 50%.
	1	Inst. Counselor	10.6	
	7	Correctional Officers	74.5	Counseling reduced by 50%.
	<u>9</u>		<u>\$ 95.7</u>	
Reduction of staff is possibly in contempt of part of the Mosely vs. Beirne case, Judge Singleton's tentative ruling, and the State's proposed plan submitted to the Court for consideration.				
Eagle River	1	Assistant Supt.	\$ 11.4	All programs reduced 50%
	2	Inst. Counselor	20.4	
	1	Vocational Instructor	9.8	Administrative and supervisory expertise reduced by approximately 50%.
	5	Correctional Officers	52.0	
	<u>9</u>		<u>\$ 93.6</u>	
TOTAL	<u>39</u>		<u>\$357.6</u>	The Differential \$357.6 - \$282.0 = \$75.6 is scheduled to account for any unforeseen delay beyond March 1, 1979 in the lay off plan.

PLAN B

Substitutes Labor, Trades & Crafts positions in place of Correctional Officer Staff reductions at respective Correctional Centers.

Anchorage State	1	Maintenance Mechanic	\$ 12.1
Juneau	1	Maintenance Mechanic	10.4
Fairbanks	1	Maintenance Mechanic	10.9
Anchorage Annex	1	Maintenance Mechanic	13.3
Ridgeview	1	Maintenance Mechanic	12.0
			<u>\$ 58.7</u>

Reductions of maintenance staff wholly restricts preventative maintenance programs. Mechanical equipment failures, down time, and make-shift repairs eventually prove more costly through major repair and replacement expenses and disrupted operations. All institutions are experiencing more frequent repairs as equipment ages.

It is not economically feasible to continue leasing the Ridgeview Facility under proposed terms of the new owners. It has been estimated that necessary major repairs would cost the State an estimated \$250,000 to bring the building up to acceptable standards. The lease costs for the next 2 to 2½ years would amount to \$506,200 excluding escalation clauses for increased taxes and insurance. Alternative housing at significantly lower life cycle costs are being explored.

The sentenced females now housed at Ridgeview could possibly be moved to contract facilities outside of the State, with as many as deemed judicious to be moved to other State operated correctional centers. The unsentenced female offenders should be held within reasonable distance of the Anchorage courts and legal resources to avoid further legal actions. Returning the unsentenced females to a separate wing of the Annex is one immediate solution - barring successful court injunctions by the Human Rights Commission or other adverse legal actions. The other possibility would be to house the unsentenced females in the maximum security unit at Eagle River. The Annex location would require 5.2 staff added back to the proposed Plan A. At Eagle River it would require 9.0 staff - 5.2 security and 3.8 booking and administration since this facility does not have a booking office.

Closing Ridgeview by March 1, 1979 would generate approximately \$60,000 in lease cost savings, and \$200,000 in personal services if the entire staff was terminated on that date.

The projected \$260,000 savings would be offset by the following:

Out of State Contractual Services

10 Female prisoners at \$25.00/day x 120 days =	\$ 30,000
Estimated care costs, medical and personal care items not covered in the daily rate	4,000
Transportation costs includes escorts (cost to State)	8,000
	<u>\$ 42,000</u>

Removal of electronic equipment, fencing and restoration of Ridgeview premises	50,000
--	--------

Add back one half of Ridgeview staff costs to accommodate just the unsentenced prisoners	100,000
	<u>\$192,000</u>

The net savings projected of \$68,000 is predicated on all elements of this drastic change in operations to mesh exactly on time. This savings could rapidly dissipate through hidden costs due to slippage and disruptions in operations and program efforts.

Other Alternatives Explored:

Personal Services Cost Reduction Concepts

1. Establish a policy of assigning staggered shifts to avoid the mandatory 2½ hours of overtime per week per correctional officer.
2. Contract for all maintenance and repairs.
3. Reduce classification committee sessions by 50%. Estimated one time savings (expense deferred) \$30,000.
4. Limit amount of sick leave and annual leave that can be taken for the balance of this fiscal year.
5. Postpone Anchorage Annex Correctional Center renovations involving correctional staff doing trades and craft work.
6. "Add - Delete" supplementals

Reasons for Rejection

1. Prior arbitration (Sheffield case) in another Department addressed this issue - Ruling - "You cannot withhold that which was told they would receive at the time of their employment", i.e., normal and advertised 2½ hours of overtime per week. Any attempt to institute such a procedure would be sorely and successfully challenged by APEA.
2. Funds not available in either operating budget or capital budget.
3. This would cause serious classification backlogs. Prisoners must be moved through the system in an orderly and efficient manner. Timely classifications avoid problems in program, security, and bedspace. Also Human Rights Commission, Ombudsman complaints, and lawsuits are minimized. Postponement and/or delays result in much higher future costs.
4. This procedure would result in successful grievances being filed, especially on sick leave. This also may trigger increased abuses of leave.
5. The bedspace crunch, and the Moseley vs. Beirne case calls for timely renovations of this facility. Legislative inquiries have already been received concerning renovations starting dates and progress.
6. It is premature at this early date to develop any "add - delete" supplemental.

Should the Division of Corrections be forced to a layoff of Adult Confinement personnel, no guarantee can be given that basic security can be provided. The reduction of security levels in order to offset the projected deficit will return the operation of the State facilities to the same level or less than existed in the 1974-75 period. The present prisoner population is not only significantly higher but also prisoner profiles are now predominantly with felony convictions.

It was a clear mandate then with the high number of escapes - 65, internal incidents, the murder of a policeman, and the rape of a guard's wife, and we assume the mandate still exists that security levels cannot be reduced.

millions that slip through the cracks

~~Sec 2 - 18,000~~
~~Sec 3 - 50,000~~

Funding Information:
General Fund: \$717,700
Other Funds: -0-
\$717,700

Introduced: 2/13/79
Referred: Health, Education & Social Services and Finance

1 IN THE SENATE

BY THE RULES COMMITTEE BY
REQUEST OF THE GOVERNOR

2 SENATE BILL NO. 143

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act making supplemental appropriations to the
7 Department of Health and Social Services, Administra-
8 tion of Justice; and providing for an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. The sum of ~~9253,300~~ ^{234,992} is appropriated from the general fund to
11 the Department of Health and Social Services, Division of Corrections, for
12 payment of goods and services provided to correctional centers during FY 78.

13 * Sec. 2. The sum of ~~182,400~~ ^{232,400} is appropriated from the general fund to
14 the Department of Health and Social Services, Division of Corrections, for
15 increased prisoner placements in federal institutions during FY 79.

16 * Sec. 3. The sum of \$282,000 is appropriated from the general fund to
17 the Department of Health and Social Services, Division of Corrections, for
18 the FY 79 shortfall in personal services costs for adult correctional
19 institutions, to be allocated as follows:

*St-du pass
Jubancamp - Laguna*

Juneau	\$ 34,000
Fairbanks	80,000
Ketchikan	17,000
Eagle River	71,000
Ridgeview	80,000

25 * Sec. 4. The unexpended and unobligated portions of the appropriations
26 made in secs. 1, 2, and 3 of this Act lapse June 30, 1979.

27 * Sec. 5. This Act takes effect immediately in accordance with AS 01.-
28 10.070(c).

29 Sec 1 - -18,000

Sec 2 - +50,000

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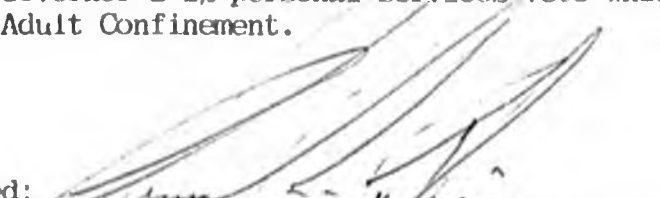
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The alternatives of closing the Ridgeview Women's Facility would be a step backward and cause pressures on other institutions.

The FY 78 delete and add supplemental which transferred \$400,000 out of the Juvenile Confinement BRU to offset Adult Confinement personal services shortfalls is probably not feasible this year because the FY 79 budget for Juvenile Confinement was adjusted to eliminate the prior year amounts overbudgeted.

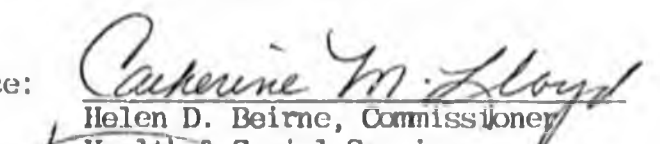
The problem is further compounded this year because of the Governor's 1% personal services veto which took \$83,700 out of Adult Confinement.

Recommended:


Charles E. Sothan, Acting Director
Division of Corrections

2/23/79
Date

Concurrence:


Helen D. Beirne, Commissioner
Health & Social Services

2/23/79
Date

PLAN A

<u>Correctional Center</u>	<u>No. of Positions</u>	<u>Job Class</u>	<u>Personal Services Savings March 1 to June 30, 1979</u>	<u>Impact</u>
Palmer	1	Assistant Supt.	\$ 14.9	All programs eliminated - auto/welding Farm Program Road Maintenance Arts and Crafts Sign Shop General Education Work Release
	1	Inst. Instructor	8.8	
	4	Correctional Officer	35.7	
	<u>6</u>		<u>\$ 59.4</u>	
				Administrative and supervisory expertise reduced by approximately 50%.
				Other institutions will not receive any farm program benefits, i.e., fresh produce
<hr/>				
Anchorage State	1	Assistant Supt.	\$ 10.6	Education programs eliminated. Counseling, parole and classification activity will be reduced by 50%.
	1	Inst. Counselor	10.2	
	2	Correctional Officer	20.6	
	<u>4</u>		<u>\$ 41.4</u>	
				Administrative and supervisory expertise reduced by approximately 50%.
				Prisoners will not be classified to other facilities as rapidly, and parole preparation will be delayed causing a bottleneck for the entire adult institutional system.

<u>Correctional Center</u>	<u>No. of Positions</u>	<u>Job Class</u>	<u>Personal Services Savings March 1 to June 30, 1979</u>	<u>Impact</u>
Juneau	1	Assistant Supt.	\$ 10.6	All programs eliminated - Mechanical/Electrical General Education Arts and Crafts Work Release On Staff Medical Care
	1	Inst. Counselor	11.4	
	1	Nurse	8.5	
	1	Vocational Inst.	10.2	
	1	Institutional Inst.	8.5	
	<u>5</u>		<u>\$ 49.2</u>	
				Administrative and supervisory expertise reduced by approximately 50%.
				Parole preparation, counseling classification reduced by 50%.
<hr/>				
Fairbanks	1	Assistant Supt.	\$ 12.8	All programs eliminated - General Education Arts and Crafts Work Release
	1	Community Counselor	9.8	
	1	Institutional Inst.	9.8	
	3	Correctional Officers	38.3	
	<u>6</u>		<u>\$ 70.7</u>	
				Parole Preparation, counseling classification reduced by 50%.
<hr/>				
Ketchikan	0		\$ 0	Present staff levels are below minimum considering split locations and/or physical plans of facilities. Ridgeview programs are by citizen volunteer groups with equivalent of one correctional officer's time for security.
Nome	0		0	
Ridgeview	1	Correctional Officer	<u>10.6</u> <u>\$ 10.6</u>	

<u>Correctional Center</u>	<u>No. of Positions</u>	<u>Job Class</u>	<u>Personal Services Savings March 1 to June 30, 1979</u>	<u>Impact</u>
Anchorage Annex	1	Assistant Supt.	\$ 10.6	Administrative and supervisory expertise reduced by approximately 50%.
	1	Inst. Counselor	10.6	
	7	Correctional Officers	74.5	Counseling reduced by 50%.
	<u>9</u>		<u>\$ 95.7</u>	
Eagle River	1	Assistant Supt.	\$ 11.4	All programs reduced 50%
	2	Inst. Counselor	20.4	
	1	Vocational Instructor	9.3	Counseling Reduced 50%
	5	Correctional Officers	52.0	
	<u>9</u>		<u>\$ 93.6</u>	
TOTAL	<u>39</u>		<u>\$357.6</u>	The Differential \$357.6 - \$282.0 = \$75.6 is scheduled to account for any unforeseen delay beyond March 1, 1979 in the lay off plan.

PLAN B

Substitutes Labor, Trades & Crafts positions in place of Correctional Officer Staff reductions at respective Correctional Centers.

Anchorage State	1	Maintenance Mechanic	\$ 12.1
Juneau	1	Maintenance Mechanic	10.4
Fairbanks	1	Maintenance Mechanic	10.9
Anchorage Annex	1	Maintenance Mechanic	13.3
Ridgeview	1	Maintenance Mechanic	12.0
			<u>\$ 58.7</u>

Reductions of maintenance staff wholly restricts preventative maintenance programs. Mechanical equipment failures, down time, and make-shift repairs eventually prove more costly through major repair and replacement expenses and disrupted operations. All institutions are experiencing more frequent repairs as equipment ages.

Alternative Plan to effect additional savings:

It is not economically feasible to continue leasing the Ridgeview Facility under proposed terms of the new owners. It has been estimated that necessary major repairs would cost the State an estimated \$250,000 to bring the building up to acceptable standards. The lease costs for the next 2 to 2½ years would amount to \$506,200 excluding escalation clauses for increased taxes and insurance. Alternative housing at significantly lower life cycle costs are being explored.

The sentenced females now housed at Ridgeview could possibly be moved to contract facilities outside of the State, with as many as deemed judicious to be moved to other State operated correctional centers. The unsentenced female offenders should be held within reasonable distance of the Anchorage courts and legal resources to avoid further legal actions. Returning the unsentenced females to a separate wing of the Annex is one immediate solution - barring successful court injunctions by the Human Rights Commission or other adverse legal actions. The other possibility would be to house the unsentenced females in the maximum security unit at Eagle River. The Annex location would require 5.2 staff added back to the proposed Plan A. At Eagle River it would require 9.0 staff - 5.2 security and 3.8 booking and administration since this facility does not have a booking office.

Closing Ridgeview by March 1, 1979 would generate approximately \$60,000 in lease cost savings, and \$200,000 in personal services if the entire staff was terminated on that date.

The projected \$260,000 savings would be offset by the following:

Out of State Contractual Services	
10 Female prisoners at \$25.00/day x 120 days =	\$ 30,000
Estimated care costs, medical and personal care items not covered in the daily rate	4,000
Transportation costs includes escorts (cost to State)	8,000
	<u>\$ 42,000</u>
Removal of electronic equipment, fencing and restoration of Ridgeview premises	50,000
Add back one half of Ridgeview staff costs to accommodate just the unsentenced prisoners	100,000
	<u>\$192,000</u>

The net savings projected of \$68,000 is predicated on all elements of this drastic change in operations to mesh exactly on time. This savings could rapidly dissipate through hidden costs due to slippage and disruptions in operations and program efforts.

Other Alternatives Explored:

Personal Services Cost Reduction Concepts

1. Establish a policy of assigning staggered shifts to avoid the mandatory 2½ hours of overtime per week per correctional officer.
2. Contract for all maintenance and repairs.
3. Reduce classification committee sessions by 50%. Estimated one time savings (expense deferred) \$30,000.
4. Limit amount of sick leave and annual leave that can be taken for the balance of this fiscal year.
5. Postpone Anchorage Annex Correctional Center renovations involving correctional staff doing trades and craft work.
6. "Add - Delete" supplementals

Reasons for Rejection

1. Prior arbitration (Sheffield case) in another Department addressed this issue - Ruling - "You cannot withhold that which was told they would receive at the time of their employment", i.e., normal and advertised 2½ hours of overtime per week. Any attempt to institute such a procedure would be sorely and successfully challenged by APEA.
2. Funds not available in either operating budget or capital budget.
3. This would cause serious classification backlogs. Prisoners must be moved through the system in an orderly and efficient manner. Timely classifications avoid problems in program, security, and bedspace. Also Human Rights Commission, Ombudsman complaints, and lawsuits are minimized. Postponement and/or delays result in much higher future costs.
4. This procedure would result in successful grievances being filed, especially on sick leave. This also may trigger increased abuses of leave.
5. The bedspace crunch, and the Moseley vs. Beirne case calls for timely renovations of this facility. Legislative inquiries have already been received concerning renovations starting dates and progress.
6. It is premature at this early date to develop any "add - delete" supplemental.

Should the Division of Corrections be forced to a layoff of Adult Confinement personnel, no guarantee can be given that basic security can be provided. The reduction of security levels in order to offset the projected deficit will return the operation of the State facilities to the same level or less than existed in the 1974-75 period. The present prisoner population is not only significantly higher but also prisoner profiles are now predominantly with felony convictions.

It was a clear mandate then with the high number of escapes - 65, internal incidents, the murder of a policeman, and the rape of a guard's wife, and we assume the mandate still exists that security levels cannot be reduced.

2/23/79

MEMO:

TO: SEN HACKNEY *Paul*

FROM: PAUL

Just to alert you to what the opposition is saying re: SB 33, here is the general theme that is permeating the correspondence replying to your request for info on this bill.

"Existing regulations already subject hospitals and long term care facilities to many expensive and time consuming inspections annually. In studies in Michigan and South Carolina it has been confirmed that government regulations (state and federal) add \$21 to \$25 to every patient's bill. Most of the regulations being proposed under this proposed bill (18.20.080, 18.20.085) either duplicate or unnecessarily add to already existing regulations covered in Medicare and Medicaid regulations." (See Ak State Hospital Assoc. letter, para. 1).

"If you should go further and implement these regulations we would like to point out that Section 1 18.20.080 does not include a requirement for a pre-notification of intent to survey nor a statement of the purpose for the survey. ASHA recommends that a reasonable advanced notice be required on the part of the surveyor and that the purpose of the visit be clearly stated to allow the institution time to prepare for the visit." (See AK State Hospital Assoc. letter, para. 2).

SB 142

Main thrust of 142 is that the Feds drastically changed AFDC eligibility for children in foster care and institutional care, resulting in the Dept of H&SS coming up with a shortfall of anticipated funds. Also the supplemental is needed, apparently, to meet the increased costs of the foster care and institutional care programs.

The change in AFDC eligibility, resulting in no anticipated funds from the Feds, and the increased costs for caring for these kids, requires a supplemental to the tune of \$1,441,800.

SB143

SEE ATTACHED POSITION PAPER.

SEN. SUMNER WILL BE AT
THE HEARING TO TESTIFY
ON SB 143

SB

148

COMMITTEE REPORT
SENATE

FURTHER: Community &
Regional Affairs

2/13/79

Date: _____

Mr. President:

The Committee on HESS has had SB 148
relating to liquor licenses

under consideration and (a majority of the committee) (the committee)
reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s)
- replace with CS for _____ same title
 new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back without recommendation *AS HILL = WJED*
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

Arthur Sturgis

MEMBERS HAVING
OTHER RECOMMENDATIONS:

Sturgis - 15 148
Sturgis - 15 148

Sturgis
CHAIRMAN

NO REC

AMENDMENT

OFFERED IN THE SENATE:

By: SENATE HESS

To: _____ SENATE BILL No. 143

HOUSE BILL No. _____

PAGE: 1

LINE: 8-15

beginning line 8: delete Section 1 and renumber
remaining sections accordingly

SECTION 1 - ADDS SUBSECTION (c) TO AS 04.10.040 -

This section says that if an individual has a liquor establishment & holds both a beverage dispensary license & retail license & the only entrance to the place is through the beverage dispensary license side, the ABC Board wants authority to determine that additional entrances are needed for health, fire & convenience purposes.

SECTION 2 - AMENDING AS 04.10.145(a) -

Currently an individual that holds a recreational-site license may only sell beer at a recreational event. Passage of this bill would allow him to sell WINE also.

SECTION 3 - ADDS A NEW SECTION - SECTION 265 to AS 04.10.

The thrust of this section is that if a municipality adopts by ordinance the standards and criteria spelled out in section 3(c) of this section for reviewing liquor licenses, then the municipality will have the review authority to disapprove liquor licenses. THAT'S ONLY IF MUNI'S ADOPT STANDARDS IN COMPLIANCE WITH 3(c). If muni denies application for a license, then applicant can appeal to superior court.

SECTION 4 - AMENDS section 270 to accomodate new language presented in section 3 above -

What this section is saying, is that if the municipalities do not adopt the standards as spelled out in 3(c), then the application will be transmitted to the ABC Board for action and not the municipality.

SECTION 5 - AMENDS section 350(a) to accomodate new language presented in section 3 above -

In a nut shell, what this section is saying is that if a muni has adopted an ordinance in compliance with 3(c), and the muni disapproves the reissuance of a license, then the license will not be renewed.

SECTION 6 - ADDS A NEW SECTION - SECTION 445 to AS 04.10 - TITLED LIMITATION OF SALES -

This section allows a municipality that is authorized to ^{sale} ~~sell~~ alcoholic beverages, to limit the the sale of beverages to nondistilled beverages, by ordinance. However, an ordinance to limit the sale of beverages is not effective unless first approved by voters. CONVERSELY, those muni's that are limited to nondistilled beverages by ordinance, can repeal that ordinance if approved by voters.

+ beer & wine

SB

163

COMMITTEE REPORT

SENATE

2/13/79

FURTHER: None

Date: 2/21/79

Mr. President:

The Committee on Health, Education & Social Services has had SB 163
relating to interschool activities

under consideration and (a majority of the committee) (the committee)
reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s) same title
- replace with CS for _____ new title
- and recommends _____
- AND attaches a "Letter of Intent" New Fiscal Note
- reports it back ^{INDIVIDUAL} without recommendation
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

MEMBERS HAVING
OTHER RECOMMENDATIONS:

John H. ...
CHAIRMAN

DO PASS

SB 163
By: H

Introduced: 2-13-79
Logged: 2-13-79
References: NONE
Comm. meeting 2-21-79
" action passed

2-20-79 Leo Wells notified
2-20-79 Xrt Cole Dept of Ed. notified



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502

LESLIE D. WELLS, ED.D.
EXECUTIVE SECRETARY

907-272-9045

File
April 17, 1979

Representative Thelma Buchholdt
Pouch V
Juneau, Alaska 99811

Dear Mrs. Buchholdt:

As you know, I have been in contact with Shannon Garrett, your Administrative Assistant, concerning Senate Bill 163 am. We appreciate your cooperation in not calendaring this bill as it has given us the opportunity to work with the educational agencies who have an interest in this legislation.

We are interested in keeping this bill in Committee until we can meet this next month with the State School Boards Association and members of the State Board of Education. It is hoped that we can work out language that is mutually satisfactory and come back to your Committee with a unified position.

If you have any questions concerning this request, please do not hesitate to call me.

Sincerely yours,

Leslie D. Wells
Executive Secretary

LDW:jle

cc: ⁶⁻ Glenn Hackney



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502

LESLIE D. WELLS, ED.D.
EXECUTIVE SECRETARY

907-272-9045

April 17, 1979

Senator Glenn Hackney, Chairman
Senate HESS Committee
Alaska State Senate
Juneau, Alaska 99811

Dear Senator Hackney:

I apologize for not communicating with you sooner, but I have been working with the School Boards Association and the State Board of Education to come up with a plan to regain their support for Senate Bill 163. By this time, I trust that Bob Greene and Marshall Lind have talked with you concerning the problems and the plan to have a meeting of all groups concerned (except NEA Alaska) to work out the problems.

I feel confident that this can be done without doing any damage to the bill. It would appear that we need to place language in the bill that spells out local control by local districts and their boards of education. This, of course, is the intent of the measure, but there is apparently a need for such wording. Also, we hope that the three new members of the State Board of Education will attend the work session and become aware that the local control is where the action and control should be centered.

I will keep you informed concerning the progress of this action and will confer with you before any move is made.

Sincerely yours,

Leslie D. Wells
Executive Secretary

LDW:jle

cc: Board of Control



NEA - ALASKA

(ALASKA EDUCATION ASSOCIATION)
AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

Susan Stitham, President

JUNEAU OFFICE
207 SEWARD BUILDING
JUNEAU, ALASKA 99801
PHONE: (907) 585-3090

ANCHORAGE REGIONAL OFFICE
1411 WEST 33rd
ANCHORAGE, ALASKA 99503
PHONE: (907) 274-0536

FAIRBANKS REGIONAL OFFICE
854 COWLES, SUITE 143
FAIRBANKS, ALASKA 99701
PHONE: (907) 452-2297

Charlie Artega
President Elect
1439 Millar
Ketchikan, Alaska 99901

March 7, 1979

Bill Potter
NEA State Director
177 Behrends Avenue
Juneau, Alaska 99801

Tyler Menshaw
Region I Director
Box 69
Petersburg, Alaska 99833

Alan Oll
Region I Director
P.O. Box 423
Sitka, Alaska 99855

Jean Krause
Region II Director
Box 1019
Wasilla, Alaska 99687

Sherry McGuinness
Region III Director
Box 524
Soldotna, Alaska 99663

Charlie Gustafson
Region IV Director
P.O. Box 21
Dillingham, Alaska 99576

Gayle Pierce
Region V Director
P.O. Box 80913
College, Alaska 99708

Merrill Olson
Region VI Director
843 West 11th Avenue
Anchorage, Alaska 99501

Rosie Peterson
Region VI Director
4808 Blackstone Circle
Anchorage, Alaska 99507

Don Schulz
Region VI Director
4101 Abbott Road
Anchorage, Alaska 99507

Lori Sears
Region VI Director
P.O. Box 10-176
Anchorage, Alaska 99511

Thelma Langdon
2373 Captain Cook Drive
Anchorage, Alaska 99503

Dear Thelma,

On the issue of the composition of the AASA Board of Control and its relationship to the Department of Education, NEA-Alaska has several concerns.

First, we are not in favor (by action of Delegate Assembly) of the proposed separation of AASA from the Department. The Executive Board on March 3 passed a motion in opposition to the concept in SB 163. The basic reason for this position is that the public has a strong interest in the activities which AASA governs; their past performance in terms of a balanced emphasis between athletics and other extra-curricular activities, and the highly unrepresentative nature of their governing board makes it necessary in our view for the State School Board, whose responsibilities encompass the total education of all Alaskan youth, to retain a forum for public appeal, and thus, final control.

The composition of the Board of Control is another concern. At this time, each region selects its representatives to the state board; the regional boards are determined by the local school board and/or superintendent. In theory, anyone could represent a district, but in fact and tradition, AASA's whole governance structure is an old boy's club of principals and superintendents. NEA-Alaska has long been on record favoring the inclusion of coaches and/or sponsors on the Board, either as the representative from their school district or on a state-wide basis through the Association, as is proposed with the school board representative through AASB, and is currently the practice with the non-voting student representative. The Executive Board moved to attempt to achieve amendments to the AASA constitution to include a teacher as a voting member.

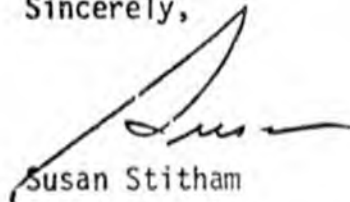
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272-9045
243-1621

Theлма Langdon
March 7, 1979
Page 2

The second, and more pernicious aspect of the representation, is the complete absence of women from any AASA regional board or the State Board of Control. Despite the fact that a large proportion of athletes, activity participants, coaches and sponsors are female, they are effectively eliminated from any participation by the fact that the governance boards are made up exclusively of principals and administrators, a level of school employment that is notoriously male Caucasian. We feel strongly that this lack of representation must be addressed along with the lack of sponsor and coach representation, and in fact, could probably be addressed together.

For all these reasons, we support the continued overview of AASA by the Department of Education and the State Board, and would urge you to develop some plans for the remedying of these inequities and the consequent improvement of the extra-curricular environment for all Alaskan students.

Sincerely,



Susan Stitham

SS:tr

cc: Senator Glenn Hackney, Chair, Senate HESS
Les Wells, Executive Director, AASA
State Board Members
NEA-Alaska Executive Board
Ad Hoc Committee on AASA, Mat-Su, Jean Krause, Chair



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502

LESLIE D. WELLS, ED.D.
EXECUTIVE SECRETARY

907-272-9045

March 16, 1979

MEMORANDUM

TO: Senator Glenn Hackney
Dr. Marshall Lind
Board of Control
Joe Montgomery

FROM: Leslie D. Wells
Executive Secretary

SUBJECT: Status Report of Senate Bill 163 am

1. Our bill is waiting in House HESS for hearing. It has been held up due to the many bills that have to clear the HESS Committee and the House going to the Senate. At this juncture, we hope to get hearings on this bill the last week of March or the first week in April. We will keep everyone concerned informed.
2. At this juncture, we have picked up opposition from Ketchikan, as you know. Opposition has also developed from NEA Alaska. We understand it is due to the fact that there are no women or coaches elected to the Board of Control. This is a hard problem to deal with. Information is that they may try to amend the bill to assure equal representation for women. As we all know, it is awfully hard to mandate election results. The Constitution and By-Laws call for the superintendent or his representative to represent a member school in the regional and state organization. We will need to work to see that the HESS Committee members understand the problems with this issue. I understand a second idea that Van Houte mentioned is to have a Board of Control of 12 members (2 per region) where one would be a woman and one would be a man.
3. I will keep in contact with Shannon Garrett, Administrative Assistant to Mrs. Buchholdt and will discuss some of these items with you and Mrs. Buchholdt before the hearing. I have sent a packet of information to each member of the House HESS Committee.
4. This bill will also go to the Judicial Committee. Mr. Charles Parr from Fairbanks is Chairman. We will take direction from Senator Hackney as to what we need to do to prepare for this meeting.
5. Since Senator Ray had some problems with the bill I have written him and the two Juneau representatives. I trust that we have answered his concerns and trust that with the information we have sent to Mr. Miller and Mr. Duncan that they will be informed as to the need and value. Mr. Ed James will call them to discuss the need.
6. I am working with Bob Greene and Ron Hohman and the Commissioner's Office to keep on top of this bill.

LDW:jle

File w/ bill when it comes to Committee 2/16/79



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502
LESLIE D. WELLS, ED.D. 907-272-9045
EXECUTIVE SECRETARY

February 9, 1979

Senator Glenn Hackney
Chairman, Senate HESS Committee
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Senator Hackney:

The members of the Board of Control have asked me to express their deep appreciation for your cooperation and backing in introducing and sponsoring the Association's proposed legislation.

Before I left Juneau I spoke with Nat Cole and he reiterated that the Department will support the bill and that he would be happy to so testify. Please contact Mr. Cole if there are any areas where he can be of help.

May I express my personal gratitude for your assistance. I am available at any time to assist as needed. I can fly to Juneau with just a few hours notice. I currently plan to return to Juneau on the afternoon of February 19, Monday, and plan to remain there through Friday, February 23rd. Hopefully, President Frandsen will also be in Juneau for part of the week as we will be meeting with the State Board of Education on Thursday morning the 22nd. Thus, we can be available to work on this most important legislative need as may be timely. Again, I am available at anytime.

Our many thanks for taking time to assist with this need. It is evident that you are very busy this year with added leadership duties.

Sincerely,

A handwritten signature in cursive script that reads "Les".

Leslie D. Wells
Executive Secretary

LDW:jle

cc: Nat Cole
Board of Control



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502

LESLIE D. WELLS, ED.D.
EXECUTIVE SECRETARY

907-272-9045

January 30, 1979

Senator Glenn Hackney
Chairman, Senate HESS Committee
Alaska State Senate
Pouch V
Juneau, Alaska 99811

Dear Senator Hackney:

President Ed Frandsen and the Board of Control requests that you be asked to introduce and sponsor the proposed revision to the Activities Association legislation which was passed in 1976. You will recall this need from our work with you last spring. Basically it is a clean up bill and contains no request for funds.

The proposal has been drafted by Mr. Ron Lorensen of the Attorney General's office and has the support of the Commissioner of Education. Resolutions of support have been passed by the membership of the State School Boards Association, the Superintendent's Association, and the Secondary School Principals Association and are enclosed. The attached materials give the rationale and need for the change, the proposal, and the current statute.

The Association earnestly requests your leadership and assistance in this effort and assures you that it is in the best interest of girl's and boy's school activities and the total educational community. This office stands ready to give full attention to this effort and supply you with any information that may be required.

I will call you on Thursday to discuss this proposal. Also plan to be in Juneau next Tuesday and Wednesday concerning this bill and other Association business.

Sincerely,

A handwritten signature in cursive script, which appears to read "Les Wells".

Leslie D. Wells
Executive Secretary
Alaska School Activities
Association

LDW:en

Attachments:

CC Board of Control:
Region I: Dale Lusford, Nanek
Region II: Wayne Taylor, Nenana
Region III: Ed Frandsen, Wasilla
Region IV: Ed Nash, Eagle River
Region V: Ed James, Douglas
Region VI: Bill Brannion, Fairbanks
State Dept. Vern Williams, Juneau



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502

LESLIE D. WELLS
EXECUTIVE SECRETARY

907-272-9045

April 21, 1978

RATIONALE FOR ALASKA SCHOOL ACTIVITIES ASSOCIATION

LEGISLATIVE AMENDMENTS

The Board of Control and the membership of the Alaska School Activities Association believe that school interscholastic activities programs, including athletics, music, and speech and drama, can best be accomplished by member schools through self organization and control, with a minimum of state supervision and involvement. It is recognized that the Association requires a legal basis and assistance in funding its efforts because of the relatively small number of schools and high costs associated with the coordination and operation of activities in such a large state.

The Association has done an outstanding job of sponsoring activities for Alaskan youth over the past twenty-two years and now believes that the current legislation should be amended in order that the Association may better function to serve the needs of its membership. Current problems are:

1. There is duplication of effort and unnecessary administrative structure. It is agreed by the Commissioner of Education and the Association that it is unnecessary to operate the Association within the Department of Education.
2. The current statute is restrictive and does not allow each regional association to freely elect their Board of Control member.
3. The operation of the budget and the accounting system should be accomplished at the Association level to facilitate the needs of the organization, i.e., collection of officials' fees, purchase and sale of rule books, funding of officials' workshops, and the operation of state meets, tournaments and events.

The control of the Association lies with school districts and Boards of Education in the approval of organizational structure. The Association is operated by the superintendents of schools, either directly or through their appointed representatives. The revised legislation would foster this local control and would give the Association greater ability to react to the needs of its members.

Adequate funding from the state is essential in order to support the basic operation of the Association office. While other states have adequate income from state tournament receipts to support their total operation and to pay for participants' travel expenses, the small number of Alaskan schools and long distances between communities severely limits tournament gate receipts for such needs.

(over)

Rationale for Alaska School Activities Association
Legislative Amendments

Page - 2 -

The Association has applied for funding of \$65,000 for Fiscal Year 1979 through the Department of Education. At this writing the Department has included in their budget request to the legislature the amount of \$57,200 for the Alaska School Activities Association. This provides funding only for the Association office operation and salaries.

Further information concerning the Association is given in the attached "11 Questions About Your Alaska School Activities Association."

LDW:el

Attachments: Legislation to be Repealed: AS 14.07.053
AS 14.07.054
"11 Questions About Your Alaska School Activities
Association"
ASAA Constitution and Bylaws
ASAA Member School Directory
ASAA 1977/78 Annual Report

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6 For an Act entitled: "An Act relating to interschool activities and
7 providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.07.053 is repealed.

10 * Sec. 2. AS 14.07.054 is repealed.

11 * Sec. 3. AS 14.12 is amended by adding new sections to read:

12 ARTICLE 4. INTERSCHOOL ACTIVITIES

13 Sec. 14.12.200. PURPOSE. (a) The legislature finds that
14 the establishment, promotion and governance of interscholastic
15 athletic activities and other interschool contests and programs
16 can best be accomplished by the schools in the state through
17 self-organization and control and with a minimum of state super-
18 vision and involvement and that accomplishment of these goals is
19 a valid public purpose.

20 (b) The legislature further finds that, because of the re-
21 latively small number of schools in the state and the high costs
22 associated with coordinating, on a state-wide basis, various
23 interschool activities, the establishment, promotion and governance
24 of interscholastic activities can not be carried out in an ef-
25 ficient and adequate manner without the provision of some financial
26 assistance from the state..

27 Sec. 14.12.210. VOLUNTARY INTERSCHOOL ACTIVITIES ASSOCIATION.

28 (a) School districts, on behalf of one or more of their schools,
29 and private schools in the state may join together to establish a

1 voluntary association to provide for the efficient governing, pro-
2 motion and control of interscholastic athletic activities and
3 other interschool contests or programs recognized by the as-
4 sociation.

5 (b) School districts joining the voluntary association es-
6 tablished under (a) of this section may expend school funds for
7 the support of the association.

8 (c) The association established under (a) of this section
9 is not a state agency, nor is it a school district or other
10 political subdivision of the state. However, employees of the
11 association may participate in the public employees retirement
12 system (AS 39.35) or, if the employee possesses or is eligible
13 to possess a teacher certificate under AS 14.23.020, the teacher's
14 retirement system (AS 14.25).

15 Sec. 14.12.220. INTERSCHOOL ACTIVITIES GRANTS. The commis-
16 sioner ^{of Education} may make grants to an association established under sec. 210
17 of this chapter from funds appropriated for that purpose if the
18 association:

19 (1) has adopted a constitution and bylaws for the
20 governance, operation, regulation and supervision of interschool
21 activities which treat the regions of the state and students in
22 member schools on an equitable basis and in the best interests of
23 the entire state;

24 (2) has a governing body whose membership is elected
25 and is representative of the member schools in the various regions
26 of the state;

27 (3) has adopted a reasonable operating budget for the
28 period covered by the grant; and

29 (4) agrees to such other conditions in performing its

1 functions and expending the grant as the commissioner ^{of Education} considers
2 appropriate, including the provision of an audit of the as-
3 sociation's use of the grant funds within four months of the close
4 of the grant period.

5 * Sec. 4. This bill takes effect on July 1, 1978.
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LAWS OF ALASKA

1976

Source

SCS SSHB 399(Finance)

Chapter No.

128

AN ACT

Creating the School Activities Association within the Department of Education; and providing for an effective date.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

Section 1. AS 14.07 is amended by adding new sections to read:

Sec. 14.07.053. ALASKA SCHOOL ACTIVITIES ASSOCIATION.

(a) There is created within the Department of Education the Alaska School Activities Association.

(b) The purposes of the association are to provide for the efficient governing of interscholastic activities through the promotion of those activities and other interschool contests or programs sanctioned by the association and to assist in the promotion of those other activities and interests as it may from time to time elect.

(c) A public or private school or school district in the state may become a member of the association if it applies for membership. The Department of Education shall make applications available to all public or private schools or school districts in the state.

(d) The governing body of the association shall be the board of control with at least one member from each judicial district on the board of control. A member of the board shall be elected from each regional activities association by the members of that region. The term of office for each member is two years, except that one-half of the members elected to the first elected board shall be elected for one-year terms under regulations prescribed by the commissioner of education.

(e) The board in consultation with the Department of

Education shall appoint an executive secretary, prescribe his duties and fix his compensation. He shall serve at the pleasure of the board.

(f) The board of control of the existing Alaska High School Activities Association in office on the effective date of this Act shall serve as the initial board of control for no longer than six months.

(g) The Department of Education shall approve the association's constitution and bylaws to ensure that all regions of the state are treated on an equitable basis and in the best interests of the state.

Sec. 14.07.054. ALASKA SCHOOL ACTIVITIES FUND. (a) The Alaska school activities fund is established within the Department of Education.

(b) The commissioner of education shall review the budget request of the Alaska School Activities Association and request a sum he approves that is equitable to all regions of the state.

(c) School districts and member schools of the Alaska School Activities Association may appropriate money to the fund.

Sec. 2. This Act takes effect July 1, 1976.



ALASKA SCHOOL ACTIVITIES ASSOCIATION

650 INTERNATIONAL AIRPORT ROAD ANCHORAGE, ALASKA 99502

LESLIE D. WELLS
EXECUTIVE SECRETARY

907-272-9045

11 QUESTIONS

ABOUT YOUR

ALASKA SCHOOL ACTIVITIES ASSOCIATION

1. WHAT IS ASAA?

The Alaska School Activities Association is a voluntary, non-profit state legislature-approved organization of member schools operating under the auspices of the State Department of Education. Organized by and for the schools, the purpose of the Association is to promote, improve, and regulate interschool competition and activities in music, speech and drama, athletics and other areas of activities as the membership may so desire.

2. WHY ARE REGULATIONS NEEDED?

In early high school days, problems in interschool competition began to appear. Among the problems were that coaches played on school teams, playing rules and conditions could not be agreed upon, trained officials were lacking, etc. Fair, equal and safe competition was by chance. Chaos often prevailed. Today, girls and boys are assured of the opportunity to participate in sound and healthy educational activities.

3. HOW WAS ASAA STARTED?

In the early 1950's school administrators showed a deep concern about the abuses in interscholastic athletics. They saw the need for rules on age, amateurism, and attendance, and formed the organization known as the Alaska High School Activities Association in 1956. Meetings were held in conjunction with the annual Fur Rendezvous. A five-man Board of Control administered the affairs of the Association. This was a time for groping, yet much of the basic philosophy for our Activities Association was established during these early years. Basketball in twenty-four high schools was the only area of concern in early years.

Today, some twenty-two years later, eighty schools are involved in one or more of nine non-athletic areas and eleven athletic areas of interschool activities. On July 1, 1976, legislation became law which placed the Activities Association under the general direction and support of the State Department of Education. It is operated by member schools who vote for their representatives, approves changes in the constitution and bylaws, and participates in activities that fit the needs of their school and community.

Member schools vote for six regional members of the State Board of Control who set policies and practices and employs an Executive Secretary and other staff to administer and operate the Association business.

(Over)