

830

HHESS

HB 629

830

HB

629

THE LEGISLATURE OF THE STATE OF ALASKA
ELEVENTH LEGISLATURE

FISCAL NOTE

I. REQUEST
 Bill/Resolution No. Committee Substitute for H.R. 629
 Title An act relating to Community Schools
 Requested by H.E.S.S. Committee Date February 28, 1980

II. FISCAL DETAIL
 Agency Affected Education
 Program Category Affected Foundation Support programs
 BRU, Program, or Subprogram(s) Affected Community Schools
 (Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
100 PERSONAL SERVICES		4,734.0	5065.4	5420.0	5700.4	6205.3
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL						

FUNDING (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
GENERAL FUND		4,734.0	5065.4	5420.0	5799.4	6205.3
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

FY'81 cost reflects establishment of 10.0 base or one percent floor as contained in the proposed bill. For FY'82 and thereafter costs are reflected with a 7% inflationary cost factor.

The figures projected here do not take into consideration a possible change in the foundation support.

IV. DATE February 28, 1980 PREPARED BY William D. Thomas
 AGENCY Education
 PHONE 465-2800
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

District/REAA

Found. Supp.

Found. Suppt.
10,000 Min.

Local Match

State Match

Anchorage	752,277	752,277	752,277	752,277
Bristol Bay	13,302	13,302	13,302	13,302
Cordova	18,706	18,706	18,706	18,706
Craig	7,137	10,000	10,000	10,000
Dillingham	20,416	20,416	20,416	20,416
Fairbanks	236,213	236,213	236,213	236,213
Galena	12,430	12,430	12,430	12,430
Haines	15,918	15,918	15,918	15,918
Hoonah	9,755	10,000	10,000	10,000
Hydaburg	5,643	10,000	10,000	10,000
Juneau	103,716	103,716	103,716	103,716
Kake	9,043	10,000	10,000	10,000
Kenai	174,464	174,464	174,464	174,464
Ketchikan	62,329	62,329	62,329	62,329
King Cove	7,296	10,000	10,000	10,000
Klawock	2,631	10,000	10,000	10,000
Kodiak	82,777	82,777	82,777	82,777
Mat-Su	126,281	126,281	126,281	126,281
Nenana	10,876	10,876	10,876	10,876
Nome	40,381	40,381	40,381	40,381
North Slope	93,678	93,678	93,678	93,678
Pelican	2,705	10,000	10,000	10,000
Petersburg	17,602	17,602	17,602	17,602
Sand Point	5,980	10,000	10,000	10,000
Sitka	45,346	45,346	45,346	45,346
Skagway	7,015	10,000	10,000	10,000
St. Mary's	9,189	10,000	10,000	10,000
Unalaska	11,364	11,364	11,364	11,364
Valdez	33,247	33,247	33,247	33,247
Wrangell	15,814	15,814	15,814	15,814
Yakutat	8,753	10,000	10,000	10,000
Total District	1,962,212	1,997,137	1,997,137	1,997,137

REAA

Adak	9,716	10,000	10,000	10,000
Alaska Gateway	22,802	22,802	22,802	22,802
Aleutian Chain	15,196	15,916	15,916	15,916
Annette Island	5,254	10,000	10,000	10,000
Bering Strait	43,795	43,795	43,795	43,795
Chatham	8,000	10,000	10,000	10,000
Chugach	3,265	10,000	10,000	10,000
Copper River	24,090	24,090	24,090	24,090
Delta Greely	20,881	20,881	20,881	20,881
Iditarod	24,918	24,918	24,918	24,918
Kuspuk	29,859	29,859	29,859	29,859
Lake and Peninsula	36,199	36,199	36,199	36,199
Lower Kuskokwim	111,809	111,809	111,809	111,809
Lower Yukon	59,585	59,585	59,585	59,585
Northwest Arctic	80,125	80,125	80,125	80,125
Pribilof	8,470	10,000	10,000	10,000
Railbelt	18,075	18,075	18,075	18,075
Southeast Island	20,229	20,229	20,229	20,229
Southwest Region	39,648	39,648	39,648	39,648
Yukon Flats	29,672	29,672	29,672	29,672
Yukon Koyukuk	37,390	37,390	37,390	37,390
Total REAA's	648,978	664,273	664,273	664,273
Total All	2,611,190	2,661,410	2,661,410	2,661,410

#2

District/REAA	1% Found. Support	1% Found. Support with \$10,00 Floor	1% Local Match	1% State Match
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District

Anchorage	\$616,099	\$616,099	\$616,099	\$616,099
Bristol Bay	10,185	10,185	10,185	10,185
Cordova	14,878	14,878	14,878	14,878
Craig	5,826	10,000	10,000	10,000
Dillingham	16,672	16,672	16,672	16,672
Fairbanks	191,637	191,637	191,637	191,637
Galena	8,880	10,000	10,000	10,000
Haines	13,059	13,059	13,059	13,059
Hoonah	7,834	10,000	10,000	10,000
Hydaburg	4,125	10,000	10,000	10,000
Juneau	87,538	87,538	87,538	87,538
Kake	7,223	10,000	10,000	10,000
Kenai	126,656	126,656	126,656	126,656
Ketchikan	53,405	53,405	53,405	53,405
King Cove	6,182	10,000	10,000	10,000
Klawock	2,751	10,000	10,000	10,000
Kodiak	69,228	69,228	69,228	69,228
Mat-Su	99,588	99,588	99,588	99,588
Nenana	8,398	10,000	10,000	10,000
ome	31,955	31,955	31,955	31,955
North Slope	67,147	67,147	67,147	67,147
Pelican	2,110	10,000	10,000	10,000
Petersburg	14,466	14,466	14,466	14,466
Sand Point	6,699	10,000	10,000	10,000
Sitka	38,832	38,832	38,832	38,832
Skagway	6,071	10,000	10,000	10,000
St. Mary's	7,894	10,000	10,000	10,000
Unalaska	7,049	10,000	10,000	10,000
Valdez	25,621	25,621	25,621	25,621
Wrangell	12,788	12,788	12,788	12,788
Yakutat	6,835	10,000	10,000	10,000

REAA

Adak	22,733	22,733	22,733	22,733
Alaska Gateway	25,638	25,638	25,638	25,638
Aleutian	17,156	17,156	17,156	17,156
Annette	13,052	13,052	13,052	13,052
Bering Strait	38,774	38,774	38,774	38,774
Chatham	10,534	10,534	10,534	10,534
Chugach	3,400	10,000	10,000	10,000
Copper River	27,542	27,542	27,542	27,542
Delta/Greely	33,674	33,674	33,674	33,674
Iditarod	28,286	28,286	28,286	28,286
Kuspuk	34,109	34,109	34,109	34,109
Lake and Peninsula	38,672	38,672	38,672	38,672
Lower Kuskokwim	110,394	110,394	110,394	110,394
Lower Yukon	65,100	65,100	65,100	65,100
Northwest Arctic	89,585	89,585	89,585	89,585
Pribilof	11,684	11,684	11,684	11,684
Railbelt	19,336	19,336	19,336	19,336
Southeast Island	26,196	26,196	26,196	26,196
Southwest Region	38,112	38,112	38,112	38,112
Yukon Flats	30,413	30,413	30,413	30,413
Yukon Koyukuk	46,246	46,246	46,246	46,246
Total	\$2,308,327	\$2,366,990	\$2,366,990	\$2,366,990

MINUTES
House HESS Committee Meeting
2/14/80

Members present:

Buchholdt, Chair

Miles

Chatterton

Hurlburt

Barnes

The meeting consisted of a hearing and mark-up session on HB 629.

- 106 Linda Layfied, Director of the Juneau Community Schools program voiced her support for the bill and described some of the various courses that are offered through Community Schools in Juneau.

The Chair suggested that the Committee members go over the bill and suggest possible ways of improving it.

There followed a discussion of how evaluation should be written into the bill. It was finally decided that the Committee would wait for the recommendations of the DOE auditors currently evaluating the Community Schools program.

There was then discussion of a proposal of Rep. Munson to require documentation of local matching funds sources. Joe McGill, of DOE, said that he would get the commissioner's clarification on whether or not this was currently required under statute.

There was a discussion of what could constitute in kind contributions to the local match part of the funding. Rep. Chatterton suggested that supplies, energy costs, janitorial costs and other such services should be included in the definition of in-kind contributions. It was generally agreed that this would be good.

There was then a discussion of how the legislature could implement its intent that travel outside of the community not be included in the definition of community school courses that state money could be spent on. It was generally agreed that the existing Title was specific enough, but that an additional DOE regulation would take care of the travel problem.

- 551 Rep. Chatterton moved for unanimous consent that staff be asked to prepare the language for an additional section in the bill to fund evaluation of the program by DOE and localities. The amendment would include a provision stating that the report must be submitted to the 12 Legislature by the 15th day of the Session. The motion passed.

- 747 Rep. Chatterton suggested another amendment to raise the state's contribution from 2% to 3% and to provide that the state would never pay more than a locality contributed to the community schools program. There was much discussion of this amendment, and general disagreement among the other Committee members with Rep. Chatterton's amendment. Rep. Chatterton withdrew the second part of his amendment, and eventually withdrew the first half of the amendment as well.

The Chair noted, as the meeting was coming to a close, that by Monday, she would try to have the auditor's report, and the language for amendments dealing with evaluation and a definition for in-kind contributions.

Rep. Chatterton asked that clarification of the percentage given by the state to localities after the third year of program operation also be provided.

The meeting was adjourned.

MINUTES
House HESS Committee
2/13/80

Members present:

Buchholdt, Chair
Munson
Chatterton
Barnes

- 1096 The meeting consisted of a teleconference on HB 629, a bill relating to the funding of community schools.
The following people gave the following testimony:

Ms. Carpenter, Bethel City Council

Ms. Carpenter expressed her strong support for community schools because the system is greatly responsive to community needs. In Bethel, it is a welcome relief from the trials of a long winter without much other recreation for leisure time. Ms. Carpenter stated that there was a need for continued funding from the state. Rep. Munson asked if Ms. Carpenter thought there was any overlap between the community schools and the community college systems. Ms. Carpenter stated that each system served different functions within the community.

Paul Sterling, President, Nome School Board

Mr. Sterling voiced a "yes" to HB 629, stating that the community school system "greatly enhanced community environment". Mr. Sterling also noted that state funding was needed to continue the community schools program.

Leroy Owens, Asst. Superintendent, Southwest Regional Schools (Dillingham)

Mr. Owens suggested that districts, especially REAAs, be allowed to incorporate community school funds with other funds provided under the Foundation Program so that together, the total amount of funds could be used to provide program services, based on the individual community's needs. He advocated this approach, he stated, because of a need for coordination among the various programs, and a need for long-range planning and direction of programs.

Mr. Owens' testimony prompted discussion about whether community schools funding should be considered a part of basic education, as some of the other programs that Mr. Owens was referring to, would be.

Melissa Strombe, Northwest Artic School District

Ms. Strombe stated that HB 629 was "financially inadequate" for her district's needs since there would be no substantial increase in state funding for localities.

The Chair responded that the idea behind community schools was that the locality should provide more money, not the state. This prompted discussion about what the original concept of community schools had been, and what it was today.

Dr. Doug Dralle, Sitka Parks and Recreation

Dr. Dralle supported community schools because of their wide variety of courses and the large numbers of people that they serve.

Dennis Daggett, Kenai Community School Advisory Board

Mr. Daggett expressed his support for the bill, and asked the legislature not to cut back funding for Kenai. Under questioning, he noted that although Kenai is not presently contributing to the funding of community schools, it will be contributing one third of the cost next year.

Jennifer Baggett, Big Lake Comm. School Advisory Council (Wasilla)

Ms. Baggett stated that the state should provide total funding for community schools.

Karl Pojhola, Asst. Superintendent, Kodiak School District

Mr. Pojhola noted that it was not always easy to figure out where local funding dollars came from. There was plenty of money in the Kodiak community schools from Kodiak, but it was not easy to figure out exactly how much came from each local source.

Lisa Menter, Andy Preston, Joy Winneston, Desmond Miller (Sitka)

Ms. Menter and her students expressed their support for the bill.

Daryl Hargraves, Superintendent, Nome public schools

Mr. Hargraves voiced his support for the bill because community schools help other community groups provide their services to a locality, without increasing their funds.

Harry Purdy, Superintendent, Dillingham City schools

Mr. Purdy suggested that the Committee amend the bill to provide total funding for those community without the necessary resources to provide the locality's portion of the funding necessary to run the community school system.

Dan Harman (Sitka)

Mr. Harman stated that the community schools provided several opportunities for new learning and social experiences.

Ken Kassner, Homer Community Schools

Mr. Kassner noted that the community schools were "a terrific umbrella organization". He further noted that they had "injected vitality" into the community college system.

Nel Fite, Big Lake Comm. Sch. Advisory Council (Wasilla)

Ms. Fite noted her support for HB 629.

Ian Fulk, Kodiak Parks & Recreation Director

Mr. Fulk detailed the various sports programs offered in the Kodiak community schools.

Pauline Chanel, Bethel Advisory Board

Ms. Chanel voiced her support for the bill because it would help people of all ages in the community.

Karen Dimond, Sitka

Ms. Dimond noted that she and her friends "love community schools", and that almost everyone she knows derives some benefit from them.

Beverly Kroner, Director, Kenai Comm. School

Ms. Kroner urged "longterm baseline funding" for community schools.

Gary Stevens, Kodiak Community College

Mr. Stevens noted that the level of cooperation between Kodiak community schools and the Kodiak Community College was very high.

Nix Charles, Jr. (Bethel)

Mr. Nix noted that the community schools program provides a very important use of local tv and radio, and gives people access to these community services.

Mary Holden, Kodiak local arts council

Ms. Holden noted that without community schools, Kodiak would lose a lot of "great programs".

Julie Gorham, Kuskokwim Comm. College (Bethel)

Ms. Gorham voiced her support for HB 629.

Leut. John Schoenz, Kodiak

Lieut. Schoenz voiced his support for the bill.

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tape

Chuck Evans, Kodiak

Mr. Evans stated that community schools were the best program that he had seen in his 28 years in the "education business". He stated that a "firm support base" was needed so that localities would not have to worry each year about where their funding was coming from.

The meeting was adjourned.

District/REAA

42

	1% Found. Support	1% Found. Support with \$10,000 Floor	1% Local Match	1% State Match	
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District

Anchorage	\$616,099	\$616,099	\$616,099	\$616,099	\$1,848,297
Bristol Bay	10,185	10,185	10,185	10,185	30,555
Cordova	14,878	14,878	14,878	14,878	44,634
Craig	5,826	10,000	10,000	10,000	30,000
Dillingham	16,672	16,672	16,672	16,672	50,016
Fairbanks	191,637	191,637	191,637	191,637	574,911
Galena	8,880	10,000	10,000	10,000	30,000
Haines	13,059	13,059	13,059	13,059	39,177
Hoonah	7,834	10,000	10,000	10,000	30,000
Hydaburg	4,125	10,000	10,000	10,000	30,000
Juneau	87,538	87,538	87,538	87,538	262,614
Kake	7,223	10,000	10,000	10,000	30,000
Kenai	126,656	126,656	126,656	126,656	379,968
Ketchikan	53,405	53,405	53,405	53,405	160,215
King Cove	6,182	10,000	10,000	10,000	30,000
Klawock	2,751	10,000	10,000	10,000	30,000
Kodiak	69,228	69,228	69,228	69,228	207,684
Mat-Su	99,588	99,588	99,588	99,588	298,764
Nenana	8,398	10,000	10,000	10,000	30,000
Nome	31,955	31,955	31,955	31,955	95,865
North Slope	67,147	67,147	67,147	67,147	201,441
Pelican	2,110	10,000	10,000	10,000	30,000
Petersburg	14,466	14,466	14,466	14,466	43,398
Sand Point	6,699	10,000	10,000	10,000	30,000
Sitka	38,832	38,832	38,832	38,832	116,496
Skagway	6,071	10,000	10,000	10,000	30,000
St. Mary's	7,894	10,000	10,000	10,000	30,000
Unalaska	7,049	10,000	10,000	10,000	30,000
Valdez	25,621	25,621	25,621	25,621	76,863
Wrangell	12,788	12,788	12,788	12,788	38,364
Yakutat	6,835	10,000	10,000	10,000	30,000

REAA

Adak	22,733	22,733	22,733	22,733	68,199
Alaska Gateway	25,638	25,638	25,638	25,638	76,914
Aleutian	17,156	17,156	17,156	17,156	51,468
Annette	13,052	13,052	13,052	13,052	39,156
Bering Strait	38,774	38,774	38,774	38,774	116,322
Chatham	10,534	10,534	10,534	10,534	31,602
Chugach	3,460	10,000	10,000	10,000	30,000
Copper River	27,542	27,542	27,542	27,542	82,626
Delta/Greely	33,674	33,674	33,674	33,674	101,022
Iditarod	28,286	28,286	28,286	28,286	84,858
Kuspuk	34,109	34,109	34,109	34,109	102,327
Lake and Peninsula	38,672	38,672	38,672	38,672	116,016
Lower Kuskokwim	110,394	110,394	110,394	110,394	331,182
Lower Yukon	65,100	65,100	65,100	65,100	195,300
Northwest Arctic	89,585	89,585	89,585	89,585	268,755
Pribilof	11,684	11,684	11,684	11,684	35,052
Railbelt	19,336	19,336	19,336	19,336	58,008
Southeast Island	26,196	26,196	26,196	26,196	78,588
Southwest Region	38,112	38,112	38,112	38,112	114,336
Yukon Flats	30,413	30,413	30,413	30,413	91,239
Yukon Koyukuk	46,246	46,246	46,246	46,246	138,738
Total	\$2,308,327	\$2,366,990	\$2,366,990	\$2,366,990	

\$1,848,297

30,555

44,634

30,000

50,016

574,911

30,000

39,177

30,000

30,000

262,614

30,000

379,968

160,215

30,000

30,000

207,684

298,764

30,000

95,865

201,441

30,000

43,398

30,000

116,496

30,000

30,000

30,000

76,863

38,364

30,000

68,199

76,914

51,468

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114,336

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THE LEGISLATURE OF THE STATE OF ALASKA
ELEVENTH LEGISLATURE

FISCAL NOTE

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 Title An act relating to Community Schools
 Requested by H.E.S.S. Committee Date April 21, 1980

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 Program Category Affected Foundation Support Programs
 BRU, Program, or Subprogram(s) Affected Community Schools

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

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300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		3,021.3	3,281.3	3,511.0	3,756.8	\$4,019.7

TOTAL

FUNDING (Thousands of Dollars)

GENERAL FUND		3,021.3	3,281.3	3,511.0	3,756.8	\$4,019.7
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

FY'81 cost reflects establishment of 10.0 base or .5 percent floor as contained in the proposed bill. FY'82 is based upon .5 percent of a 52 million dollar increase in the foundation support. FY'83, '84, '85, are based upon a 7% inflationary cost.

IV. DATE April 21, 1980 PREPARED BY William D. Thomas
 AGENCY Education
 PHONE 465-2800
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

<u>District</u>	.5%		.5%	
	Found.	Supp.	Found.	Supp.
		\$10,000 Min.	Local Match	State Match
Anchorage	376,138	376,138	376,138	376,138
Bristol Bay	6,651	10,000	10,000	10,000
Cordova	9,353	10,000	10,000	10,000
Craig	3,568	10,000	10,000	10,000
Dillingham	10,208	10,208	10,208	10,208
Fairbanks	118,106	118,106	118,106	118,106
Galena	6,215	10,000	10,000	10,000
Haines	7,959	10,000	10,000	10,000
Hoonah	4,878	10,000	10,000	10,000
Hydaburg	2,821	10,000	10,000	10,000
Juneau	51,858	51,858	51,858	51,858
Kake	4,522	10,000	10,000	10,000
Kenai	87,232	87,232	87,232	87,232
Ketchikan	31,165	31,165	31,165	31,165
King Cove	3,648	10,000	10,000	10,000
Klawock	1,316	10,000	10,000	10,000
Kodiak	41,389	41,389	41,389	41,389
Mat-Su	63,140	63,140	63,140	63,140
Nenana	5,438	10,000	10,000	10,000
Nome	20,191	20,191	20,191	20,191
North Slope	46,839	46,839	46,839	46,839
Pelican	1,352	10,000	10,000	10,000
Petersburg	8,801	10,000	10,000	10,000
Sand Point	2,954	10,000	10,000	10,000
Sitka	22,673	22,673	22,673	22,673
Skagway	3,508	10,000	10,000	10,000
St. Mary's	4,594	10,000	10,000	10,000
Unalaska	5,682	10,000	10,000	10,000
Valdez	16,623	16,623	16,623	16,623
Wrangell	7,907	10,000	10,000	10,000
Yakutat	4,376	10,000	10,000	10,000
Total Districts	981,105	1,075,562	1,075,562	1,075,562

REAA

Adak	11,141	11,141	11,141	11,141
Alaska Gateway	13,241	13,241	13,241	13,241
Aleutian Chain	8,556	10,000	10,000	10,000
Annette Island	6,532	10,000	10,000	10,000
Bering Strait	26,379	26,379	26,379	26,379
Chatham	5,688	10,000	10,000	10,000
Chugach	1,065	10,000	10,000	10,000
Copper River	13,703	13,703	13,703	13,703
Delta/Greely	16,028	16,028	16,028	16,028
Iditarod	15,175	15,175	15,175	15,175
Kuspuk	17,615	17,615	17,615	17,615
Lake and Peninsula	21,599	21,599	21,599	21,599
Lower Kuskokwim	67,902	67,902	67,902	67,902
Lower Yukon	39,426	39,426	39,426	39,426
Northwest Arctic	51,444	51,444	51,444	51,444
Pribilof	6,110	10,000	10,000	10,000
Railbelt	10,547	10,547	10,547	10,547
Southeast Island	13,971	13,971	13,971	13,971
Southwest Region	24,962	24,962	24,962	24,962
Yukon Flats	17,606	17,606	17,606	17,606
Yukon Koyukuk	24,370	24,370	24,370	24,370
Total REAA's	413,860	413,860	413,860	413,860
Total Dist. & REAA's	1,394,965	1,510,671	1,510,671	1,510,671

TRI-ANNUAL REPORT

Center: Alaska Department of Education

Report Period:

July-Oct. _____

Nov.-Feb. XXXXX

March-June _____

GOAL A TO DEVELOP A GREATER AWARENESS AND UNDERSTANDING OF COMMUNITY EDUCATION
THROUGHOUT THE REGION

SA1. Present information about Community Education to different audiences upon request.

Verification: formal presentations about Community Education were made to the following audiences:

- * Alaska Association of School Administrators (10)
- * Alaska School Boards Association (15)
- * Mat-Su School Board (5)
- * Copper River School Board (5)
- * ACE Advisory Board

SA2. Present information about Community Education to university/community college classes, faculty members, and individual students at every opportunity.

Verification: Community Education information presented at:

- * Sheldon Jackson College (1)
- * University of Alaska, Juneau (2)
- * Individual students (11)
- * Alaska Pacific University (2)
- * Copper River School District (15)

SA3. Assist in the development of conferences, seminars, or institutes to acquaint people with Community Education.

Verification: Assisted in planning and conducting:

- * Inservice with Copper River School Board and Community

SA4. Distribute and/or display available Community Education materials as deemed appropriate.

Verification: The center has distributed some 425 individual pieces of written material pertaining to Community Education. Materials were also distributed at several Community Education workshops.

GOAL B TO PROVIDE CONSULTATION IN SUPPORT OF THE DEVELOPMENT AND/OR EXPANSION OF COMMUNITY EDUCATION PROGRAMS

SB1. Respond to requests for consultant assistance from communities, institutions, organizations, and agencies.

Verification: The center has answered requests for consultant services from nine (9) local communities and agencies/institutions.

<u>Agencies/Institutions</u>	<u>Districts</u>	
* Alaska Community Education Assoc.	* Fairbanks	* Sitka
* Alaska Pacific University	* Valdez	* Hydaburg
* University of Alaska	* Anchorage	
	* Cordova	
	* Copper River	
	* Mat-Su	
	* Klawock	

SB2. Assist in the development of new Community School programs.

Verification: Assisted in the development of Community School programs in the Bering Strait and Iditarod Districts.

SB3. Assist related agencies and organizations in the development of cooperative Community Education programs.

Verification: Assistance was given to:

- * Delta/Greely District
- * University of Alaska - Rural Education programs
- * Fairbanks District
- * Eagle River Community School
- * Copper River District
- * Prince William Sound Community College

SB4. Assist in the development and/or growth of the state Community Education Association.

- * Continued provision of encouragement and/or direct assistance to the Alaska Community Education Association. Cooperation in production of state newsletter.

GOAL C TO DEVELOP, CONDUCT, AND/OR SUPPORT LOCAL, STATEWIDE, AND REGIONAL COMMUNITY EDUCATION TRAINING PROGRAMS AND RELATED NATIONAL TRAINING EFFORTS

SC1. Sponsor/co-sponsor inservice training sessions for practicing Community Educators in the state.

Verification: No activity this period.

- SC2. Assist in the planning and implementation of training efforts facilitated by the Northwest Center as deemed appropriate.

Verification: No activity this period.

- SC3. Provide special, individualized Community Education course offerings, including placements, readings, practicums, and internships for students as needed.

Verification: Assisted in course offerings:

- * Through the University of Alaska
- * Through Alaska Pacific University

- SC4. Provide preservice training for Community School leaders.

Verification: Provided preservice training for:

- * Community School Coordinators in Southwest REAA

SC5. Establish and/or maintain university/community college Community Education curricula.

Verification: Assisted in:

- Development of special topics at U. of A.
- * Helped to maintain curricula at Alaska Pacific University

SC6. Disseminate information concerning state, regional, and national training opportunities.

Verification: Information for training opportunities was disseminated to:

- * All Alaska Community Education personnel
- * All Alaska Superintendents
- * All Alaska Administrators
- * All Alaska Community Education Association members

SC7. Provide a specialized training opportunity for a Center Trainee for a ~~3-9~~ month period as deemed appropriate.

1-3

Verification: Facilitated the approval of traineeship for Robert Doyle, Supervisor of the Anchorage Community School program to spend two months at Alaska Center.

SC8. Provide other related orientation and training experiences as deemed appropriate.

Verification: Provided related orientation to:

* Alaska Department of Education personnel.

GOAL D TO PARTICIPATE IN COMMUNITY EDUCATION RELATED RESEARCH, EVALUATION, AND MATERIALS DEVELOPMENT ACTIVITIES

SD1. Assist in significant Community Education research, evaluation, and materials development efforts by students; independent research organizations; and, other Community Education affiliates.

Verification: Assisted in the Development of:

* Research activities of students at Alaska Pacific University

SD2. Conduct the annual Center evaluation.

Verification: No activity this period.

SD3. Respond to requests for Community Education evaluation assistance within the limits of available resources.

Verification: Assisted in the evaluation of the following programs:

- * Mat-Su District
- * Juneau
- * Dillingham
- * Kodiak
- * Southwest
- * Fairbanks
- * Delta/Greely

SD4. Initiate and/or assist in the development of Community Education articles, booklets, and monographs for distribution.

Verification: Initiated the following:

- * Prepared a pamphlet on Community Schools in Alaska.

SD5. Acquire pertinent media related to Community Education for addition to the Center's resource library.

Verification: Many articles, books and pamphlets for the center's resource library.

- SD6. Assist the Northwest Center in assessing the Coalition's overall effectiveness for 1978-79.

Verification: The Alaska Representative has attended all formal coalition meetings.

- SD7. Support those other research, evaluation, and materials development efforts which have a direct relationship to Community Education.

Verification: The Alaska Center has answered/responded to all assessment/inquiries from agencies/organization in Alaska and from the lower 48.

GOAL E

TO ESTABLISH WORKING RELATIONSHIPS WITH OTHER AGENCIES TO EXTEND THE BASE FOR COMMUNITY EDUCATION OPERATIONS

- SE1. Support the development and provision of Community Education related services in agencies/institutions within the state.

Verification: The following units in the Department have been provided support services:

- * Adult Vocational Education
- * Department of Public Information section
- * Legislative Audit

- SE2. Secure an increase in the dollar amount of local contributions to Center operations from all appropriate sources.

Verification: No change from last report. Center is currently seeking \$4.7 million from the legislature for FY'81.

- SE3. Become involved in activities of related groups as a member or resource person to strengthen cooperative relationships and improve mutual benefits.

Verification. Cooperative relationships were strengthened with:

- * Alaska Community Education Association
- * Anchorage Community College
- * Alaska Adult Education Association

GOAL F TO MAINTAIN AND IMPROVE COMMUNICATIONS AND MANAGEMENT RELATED TO THE NORTHWEST COALITION

- SF1. Prepare and submit appropriate articles on state Community Education developments to the Northwest Center for inclusion in the regional newsletter.

Verification: Appropriate articles have been submitted to the Northwest Center for issues of the "very latest".

- SF2. Develop and/or assist in the distribution of a state Community Education newsletter.

Verification: Articles, information, resources, and state happenings have been submitted regularly to the State Association for inclusion in the PACE Setter newsletter, as well as the Southeast Alaska Community Education newsletter.

- SF3. Prepare and submit tri-annual and annual reports to the Northwest Center within prescribed timelines.

Verification: Accomplished

- SF4. Conduct the affairs of the Community Education Center in a manner consistent with its role as a representative of the state; Northwest Coalition; Charles Stewart Mott Foundation; and related national, state, and local agencies and/or organizations and the Community Education movement.

Verification: Process is continuous

SF5. Respond to all written, telephone, or walk-in inquiries and requests for information and/or assistance.

Verification: The center has responded to:

Written

Telephone

Walk-in Inquiries

All 36 Operational
School Districts

Approximately
400 Calls

42 Walk-in individuals
were supplied the infor-
mation they requested

SF6. Develop and work with a Community Education Center Advisory Committee.

Verification: The Adult and Continuing Advisory Council serves as the State Community Education Advisory Committee. A major presentation was delivered to the council in January.

SF7. Co-sponsor the publication and distribution of a Directory of Community Education and Related Personnel Within the Northwest Coalition's Region.

Verification: Accomplished

GOAL G TO RESPOND TO REQUESTS FOR ASSISTANCE IN THE DEVELOPMENT AND/OR
IMPROVEMENT OF SUPPORTIVE COMMUNITY EDUCATION LEGISLATION

- SG1. Respond to all written requests for assistance in developing state and federal legislation supporting Community Education.

Verification: The Center has worked with the Alaska Association for Community Education, Representative Buchholdt's office, Senator Sackett's office and Legislative Affairs in preparation of the new Alaskan Bill. Testimony, at the request of the legislature, was given for H.B. 629.

- SG2. Respond to all written requests to assist related agencies, organizations, and associations in the development of state legislation financially supporting Community Education.

Verification: Information concerning Alaska's legislation was sent to all states requesting it.

MOTT FOUNDATION STATISTICAL REPORT

This report covers:

1 ② 3 period ending February 28, 1980
 Grant # _____

Date Due March 28, 1980

Date Submitted March 26, 1980

Date Received by Mott Foundation _____

1. Alaska Department of Education
 (Name of Grantee)

3. _____
 (Title of Program)

2. _____
 (Division, Department, etc.)

4. Joe Miguel
 (Name of Director)

NOTE: Your financial section must be attached to this report.

	Total Projected at Year's End	Actual July 1	First Period	Second Period	Third Period	June 30 Year Total
1. Community School Programs (<u>Buildings</u>)*						
A. How many new community school programs (buildings) initiated during the grant period?	10	 	92	6		
B. How many community school programs (buildings) terminated during the grant period?	 	 	0	0		
C. How many community school programs (buildings) in existence?	164	62	154	160		
2. Community School <u>Districts</u>						
A. How many new community school districts initiated 1 or more community school (building) programs during the grant period?	2	 	20	3		
B. How many community school districts terminated all community school (building) programs within the district during the grant period?	 	 	0	0		
C. How many community school districts in existence?	35	13	33	36		
3. Community School Practitioners: How many community education practitioners devoting a minimum of 1/2 time to community school responsibilities?	180	65	160	168		

*As defined on the reverse hereof.

Financial Report - Mgtt Foundation Funds

Project Title Alaska Dept. of Educ. Grant

Period 2nd Months Ended _____

	A Original Budget Amount	B Line Item Transfers	C Adjusted Budget	D Cumulative Expenditures	E Payables (as defined)	F Balance (Column C Less Columns D & E)
<u>Administration</u>						
1. Professional staff salaries	0					
2. Other Salaries	0					
3. Fringe Benefits	0					
4. Telephone	0					
5. Travel - within Service Region	0					
6. Travel - outside Service Region	1,500.			1,500.		0
7. Office Supplies	0					
8. Furniture and Equipment-Office	0					
9. Food Expense	0					
10. TOTAL Administration	1,500.			1,500.		0

	A Original Budget Amount	B Line Item Transfers	C Adjusted Budget	D Cumulative Expenditures	E Payables (as defined)	F Balance (Column C Less Columns D & E)
<u>Seed Funding</u>						
11. Public school district seed money	0					
12. Center seed money	0					
13. TOTAL Seed Funding	0					
<u>Training/Inservice</u>						
14. Fellowships						
Masters ()	0					
Doctoral ()	0					
Other (specify) ()	0					
15. Travel-Training	2,000			1,474.18		525.82
16. Honoraria	0					
17. Food & Accommodations	1,500			1,000.00		500.00
18. Instructional supplies	500			35.69		464.31
19. Equipment-Training	0					
20. Other workshop & training program expenses	0					
21. TOTAL Training/Inservice	4,000					1,490.13
<u>Media</u>						
22. Audio Visual Materials	0					
23. Printing & Publishing	750			583.50		166.50
24. TOTAL Media	750					166.50

	<u>A</u> Original Budget Amount	<u>B</u> Line Item Transfers	<u>C</u> Adjusted Budget	<u>D</u> Cumulative Expenditures	<u>E</u> Payables (as defined)	<u>F</u> Balance (Column C less Columns D & E)
<u>Research and Evaluation</u>						
25. Salaries & Fringe	0					
26. Travel	0					
27. Telephone	0					
28. Materials & other expenses	0					
29. TOTAL Research and Evaluation	0					
30. Other Approved Project Budgets						
31. TOTAL BUDGET	6,250			4,593.37		1,656.63

Proposed Amendment to HB 629

Sec. 5. AS 14.36.070 is repealed and re-enacted to read:

AS 14.36.070. DEFINITIONS.

(1) "community school program" is the delivery system, via the local schools, that helps meet the local needs, wants and concerns;

(2) "commissioner" means the Commissioner of Education

(3) "department" means the Department of Education

(4) "district" means a city or borough school district, or a regional educational attendance area.

The public schools of Alaska have served as a focal point for a wide range of community activities.

It has been demonstrated since the earliest days of public education in Alaska that the community school can function as a community center to meet needs of people of all ages.

The demands of our times require that public officials and private citizens alike give serious attention to increased educational, vocational, cultural, community development and human services delivered in an efficient, coordinated fashion at the neighborhood level.

The community school concept supports the maximum use of our existing neighborhood school facilities as the focal point for activities and services.

The members of the Alaska Association for Community Education, the Alaska Adult Education Association, the Alaska Association for Physical Health, Education, Recreation and Dance and Alaska Parks and Recreation Association will be meeting in Anchorage, Alaska during the period of October 15, 16, 17, 1980, in a joint effort to provide coordinated services to Alaska's communities.

Education

COMMUNITY SCHOOL WEEK OFFICIALLY DECLARED



Official Memorandum

By

Jay Hammond
Governor of Alaska

Juneau, Alaska

GREETINGS:

The public schools of *Alaska* have served as a focal point for a wide range of community activities.

It has been demonstrated since the earliest days of public education in *Alaska* that the community school can function as a community center to meet needs of people of all ages.

The demands of our times require that public officials and private citizens alike give serious attention to increased educational, vocational, cultural, community development and human services delivered in an efficient, coordinated fashion at the neighborhood level.

The community school concept supports the maximum use of our existing neighborhood school facilities as the focal point for activities and services.

The members of the *Alaska Association for Senior Citizens - Edna*, *Alaska Adult Education Association* and *Alaska's Communities* meeting in *Arlington, Texas*, during the period of *April 30-May 3, 1980*, in a joint effort to provide coordinated services.

THEREFORE, I, as Governor of *Alaska* do hereby designate the week of *October 13-17* 1980, as

**Education
COMMUNITY WEEK**

in *Alaska*



In official recognition whereof, I hereby affix my signature this _____ day of _____ 19_____

M. P. Hammond
Governor of *Alaska*

name theme of conf. as name of week

MEETINGS, MEETINGS, MEETINGS: ARE THEY WORTH IT?

Many things are implied by the statement, "that was a good meeting." The meeting leader presented his material so people understood what he was trying to communicate. He was concise, on time, transmitted information so it could be understood and left the audience with a feeling their time was not wasted, that something was accomplished. In a word, productivity!

Too often you're likely to hear the opposite: "What a waste of time. He didn't really have anything new to say. I know less now than when I went into the meeting. What does he really want?" Some meeting leaders are better than others--no question about that. Their meetings produce results. This productivity makes the difference between a good meeting leader and a poor one.

The following suggestions for more effective meetings are given by the 3M Company in a latest issue of the Leaders Digest.

When to hold meetings: A well-planned business meeting is a management tool that can encourage good communication in any organization. And growth--both of individuals and organizations--often goes hand in hand with successful business meetings. Here are some very good reasons to hold a meeting.

1. *Discuss goals, sell your ideas.* Meetings provide an excellent environment for the give and take of goal-setting and for pre-selling decisions to those people responsible for executing them.
2. *Discover or solve problems.* Meeting groups can bring together bits and pieces of experience which may lead to the discovery and/or solution of a specific problem. An interplay of ideas, experience, insights, contradictions and facts often is the best way to achieve quick analysis of problems.
3. *Handle reports.* A reporting meeting should stimulate both thinking and discussion. It can lead to a common understanding of mutual problems by everyone present. Group presentations also can prompt meeting participants to be thoughtful and organized.
4. *Tell people what they're supposed to do . . . and how.* Good communication helps turn plans into positive action. People need direction and a meeting lets them know what they're to do and how to do it. And team spirit is generated when everyone knows what their role is.
5. *Explain plans and programs.* Meetings are great places to provide information. Rather than being just so many words on a piece of paper, information can be enhanced by the presenter's personality and by visual displays or projections. Key parts of the message can be emphasized more effectively and leave a more lasting influence upon the audience.
6. *Gather opinions and reach a consensus.* There are many situations in business where a quick group response is necessary. A meeting is useful when the participation of such a group is needed for gathering opinions and making a decision.
7. *Train people.* Every meeting has some training value for all participants. But meetings also can be directed very effectively and specifically toward training. Training will make people more valuable to themselves and to their organization.
8. *Build morale and keep things moving.* Meetings can help keep a group's attention and interest in focus. And this usually is essential in maintaining efficiency and meeting deadlines.

When not to hold meetings: Meetings are only one method of communication, a method that sometimes is overdone. Before you call a meeting, think of why you're doing it, who will be there and what you want as a result. Don't call a meeting if phone calls or memos will do the job. If key people cannot be present, you're wasting everyone else's time in a meeting. Don't call a meeting if you don't have enough time to prepare. You'll undermine the very thing you're trying to accomplish. Personality conflicts or the plans of higher management may make the meeting a waste of time. And the cost of holding a meeting just may be prohibitive.

Planning: When you plan meetings, establish your specific purpose and allocate enough time for each topic. Prepare an orderly agenda, but don't hold to it so tightly that people feel they shouldn't participate. Before the meeting, let participants know what it's about, what they're expected to contribute and how long it will last. If you have others on the agenda, be sure to have a walk-through rehearsal--if not a dress rehearsal--so each message is on target and on time. Be sure to specify when, where and who is to be at the meeting. Make sure you invite those who can attend, who have to carry out what's decided, who have good ideas, who can o.k. results and who can represent divergent views. Remember your purpose is productivity . . . which you'll undermine if the right people are not present or if someone on your agenda rambles on, wasting everyone's time.

existing statute, 14.36 provides for 4 years of funding:

year 1:	up to 1/2%	foundation support	
year 2:	1%	"	"
year 3:	1 1/2%	"	"
year 4:	2%	"	"

the funding was tied to the number of community schools in operation
the formula is:

$$\frac{\text{no. of community schools}}{\text{no. of schools in district}} \times \text{foundation support} \times \% \text{ which district receives in that year}$$

Last year, CS HB 394 extended the programs on their 4th year for one more year, at at least the same level of funding the program received in its 4th year

There are currently 21 districts which will be dropping off as of June 30, 1980 due to the formula in the Community School Act of 1975. (list included)

CS HB 629 provides for a state grant of 1% of the foundation support money or \$10,000, whichever is greater, to all districts operating community schools.

In addition, the state will match, up to 1% of the foundation support money or \$10,000, local effort (cash or in-kind)

The grant application must include an assurance that the community school program will be reasonably accessible to residents of all communities within a district which express an interest in having such a program.
(in an REAA, that might mean having a program in each village that has a school; in a city like Juneau, it might mean operating a program downtown, in the valley and in Douglas.)

Community school programs will be evaluated by the Department at least once every 4 years; a report will be submitted to the Legislature annually.

There may be a problem here, as the bill does not address funding to the Department of Education for conducting the evaluations. They would like about \$50,000 to do this.

The Department must provide training of personell and help the programs develop an internal monitoring system.

The fiscal note reflects 2% of the foundation support.

Proposed Amendments to the Community School
Regulations

Procedures

1. Community Education office reviewed present regulations and made tentative changes.
2. Tentative changes in regulations mailed to 25 Community Education personnel and Superintendents plus 15 members of the Advisory Committee.
3. Advisory Committee met in Anchorage on March 20 and 21 in order to review field input and draft proposed amendments.
4. Proposed amendments circulated in the Department of Education for input and forwarded to Attorney General's Office.
5. Proposed amendments to the Community Schools regulations presented to the State Board of Education for promulgation.

Actions Taken

Prior to the Advisory Committee meeting to review the proposed amendments of the Community School Regulation, copies of the regulations were mailed to the following people in order to solicit their opinions.

District

Lake and Peninsula
Klawock
Annette Island
Bering Strait
Copper River
Cordova
Craig
Delta/Greely
Fairbanks
Haines
Hoonah
Juneau
Kake
Kenai
Kodiak
Lower Kuskokwim
Mat-Su

Nome
Northwest Arctic
Sitka
Southwest Region
Valdez
Yakutat
Yukon-Koyukuk

Person

Charles White
Bill Suss
Larrah Rocheleau
Carol Aylard
Al Krinke
Tom Church
Charla Argo Wright
Marty Wells, Jerry Story
Bob Degraw
Vivian March, Allen Heinrich
Ken Wicks
Linda Layfield
David Dillman
Beverly Cronen, Dennis Daggett
Chuck Evans, Carl Pohjola
Judy Farley
Mike Woodhead, Bruce DeMond,
Cindy Woodings
Bill Karp, Darrol Hargraves
Melissa Strom
John Coffee
Margery Wosiski
Jean Kalish
Liz Boario
Colin Baxter

From the above list, thirteen people responded and their input was given to the committee in either verbal or written form.

On March 20th, 21st, an Advisory Committee comprised of the following people was convened in Anchorage in order to draft the proposed amendments to the Community School regulations.

In Attendance

<u>Name</u>	<u>Yes</u>	<u>No</u>	<u>District</u>
Vicki Malone		X	ACE/R2R Advisory Committee
Darroll Hargraves		X	Nome
Bill Suss		X	Klawock
Charles White		X	Lake and Peninsula
Allan Heinrich	X		Haines
Dennis Daggett	X		Kenai
Jerry Story		X	Delta/Greely
Carl Pohjola		X	Kodiak
Jill Waters	X		Municipality of Anchorage
Greg Jefferies	X		Municipality of Anchorage
Alecia Iden	X		Volunteer
Sally Oberstein		X	Municipality of Anchorage
Mike Woodhead	X		Mat-Su
Marty Wells	X		Delta/Greely
Tom Morgan	X		SCRRC
John Warden	X		Northern Institute
Lee Clune	X		Fairbanks
Lyle Marchant	X		Trainee
Liz Hudson	X		Municipality of Anchorage
Tom Healey	X		Anchorage Community College
Joe Miguel	X		Department of Education
Kim Ratz	X		Department of Education

Upon convening, the above group of fifteen people stated: their expectations of the meeting; possible additions to the regulations; possible deletions to the regulations; clarification/modifications in regulations; the criterion for match and what the in-kind/match allowances should be. The suggestions of the committee are following.

Initial Expectations of Advisory Committee

- Clarification on terms ("matching" definitions)
- Clarification/comments on dollar amounts of new bill
- Find out other peoples concerns
- Need to know "what's going on"
- Get input on training, etc.
- Revisions of conflicts between administration styles and structures around the state.
- Come up with a good set of regulations
- "Clean up" grant application process
- Coordination of agencies to avoid duplication
- Understand and work with regulations
- Simplify things so others can understand
- Get personal changes in regulations

Additions to Regulations

Use of money for planning/training

How to address training

 Paid Staff

 Volunteers

Coordinator between Community Schools and Community College/related agencies

Standardized data collect/report procedures

Define match/in-kind contributions

Grant review process

What happens if funding is less than needed for 1% \pm match? - Pro-ration?

Volunteer management

Block grants to districts

"Process" goals and objectives

Delete from Regulations

Planning money has been deleted

Excessive final reporting procedures/requirements

Repetition in Sections 1 and 2

.020B 1-A, 1-B, 1-C

1-B and 1-F/1-C, 1-D

Definition between .020B-1 and B-2

Obligation to Commissioner to provide reports (section B)

Use of word "program" - Section 6, 7, 8

Clarify/Modify in Regulations

New schools - 3 year comprehensive plan

How will a new school be funded? Program expansion?

Coordinator between Community School/Community Education related agency/organization

Definition of Community Education

Local/Department of Education evaluation/reporting

Short term goals for first year also

Long range plans - define/clarify

Standardize data collection/report procedures

In-kind/local contribution

Repetition at certain questions

Process for re-submitting timeline

Carryover funds

Most local level of community involve?

"Reasonable" access to community

Three year plan of service

Definition of Community Schools

What is an advisory council

Criteria for Match

Has to be auditable

Has to be in direct support of program (energy/maintenance)

Cash only

Split match; in-kind/cash

Local tuition/class fees for match, support not use of class fees, but would support use of local charges as match.

Reinforces local commitment

Funds from other programs related to Community Education.

Locally raised funds exclusive of class costs that earmarked for.

In lieu of formal economic income based local tuition funds should be allowed as in-kind dollar match.

In-kind/Match Allowances

In-kind

Energy
Maintenance
Administration
Telephone
Postage
Related agency contribution/services

Not Allowable

Facility rentals

Cash

Other Education programs

The advisory committee then proceeded to go through the current regulations. The final attachments to this report are the current regulations and the proposed amendments to the Community School regulations which the committee would like the State Board of Education to consider. A copy of the current regulations and the proposed amendments are attached for your perusal.

CHAPTER 32.
COMMUNITY SCHOOLS

Section

- 10. Scope of state-assisted projects
- 20. Community education grant application
- 30. Definitions

4 AAC 32.010. SCOPE OF STATE-ASSISTED PROJECTS. (a) Community school grants are made to school districts for planning, establishing, expanding, improving or maintaining community education programs. Two types of grants will be made:

(1) planning grants will be made to help districts and communities to develop comprehensive community education programs;

(2) operational grants will be made to help districts operate community education programs.

(b) Grants are for a period of up to one year. Subsequent applications must be submitted and will be evaluated in the same manner as initial grant applications. (Eff. 3/12/76, Reg. 57; am 12/4/76, Reg. 60)

Authority: AS 14.07.060
AS 14.36.040

4 AAC 32.020. COMMUNITY EDUCATION GRANT APPLICATION. (a) The commissioner will, in the exercise of his discretion, award a planning grant to a district upon an application submitted to him which contains, in narrative form, the following:

- (1) objectives for the planning process;
- (2) procedures, strategies, and activities for accomplishing the objectives;
- (3) a time-line for accomplishing the objectives;
- (4) an evaluation design providing for the collection, verification and analysis of data to measure the extent to which the objectives are accomplished by the program;
- (5) a proposed budget, indicating the amount of grant funds requested; and

(6) a commitment to report to the commissioner the results of the planning effort.

(b) The commissioner will, in the exercise of his discretion, award a grant for operating a community education program to a district upon an application submitted to him which contains at least the following:

(1) an overall long-range plan which contains provisions to fulfill the following elements of a community education program:

(A) service to an identified community or local attendance area;

(B) potential for accommodation of all age groups as well as specific groups will special needs;

(C) concentration of activities in one or more public facilities;

(D) identification and utilization of cultural, recreational and other existing and planned resources located outside those public facilities in which the activities are to be concentrated;

(E) systematic procedures for identifying and documenting, on a continuing basis, the needs, interests and concerns of the community served and for responding to those needs, interests and concerns;

(F) programs and activities which reflect the array of needs, interests and concerns of the community; and

(G) creation of an active community education council whose members are representative of the community to be served;

(2) projections for expected long-range growth and development in regard to the following aspects of the community education program:

(A) the K-12 regular school program;

(B) facility and resource use;

(C) extended activities for children and youth;

(D) opportunities for the involvement of adults in the community education program;

(E) delivery of various human services at the most local community level; and

(F) community development in general;

(3) a short-range, detailed program plan which includes the following:

(A) program objectives which state specific and measurable outcomes of the selected program components;

(B) procedures, strategies, and activities for accomplishing the program objectives;

(C) a time-line for accomplishing the program objectives; and

(D) an evaluation design providing for the collection, verification and analysis of data to measure the extent to which the program objectives are accomplished by the program;

(4) documentation of the involvement of persons broadly representative of the community to be served by the program in the preparation of the application, and provision for indicating the continued involvement of such persons with the program;

(5) information regarding the administration of the program, including but not limited to

(A) proposed organizational arrangements for program administration and qualifications and roles of staff who will administer the program;

(B) provisions for securing appropriate training, where required, of a short-term, inservice or preservice nature for administrators, staff, community members, and others who will plan and carry out programs;

(C) an organizational chart indicating the relationship between individuals groups and agencies affected by the plan; and

(D) a statement as to the proportion of the total school district which operates as

distinct administrative units for community education purposes;

(6) a commitment by the applicant to collect and make available information which may be required by the commissioner in accordance with those reasonable time constraints which he may establish, for purposes of carrying out program evaluations;

(7) letters from agencies and organizations affected by the program indicating affiliation or cooperation with the applicant as indicated in the program design; and

(8) a budget statement indicating money to be provided during the period of the requested grant by various agencies, organizations and individuals to support community education in the community to be served by the program.

(c) As necessary, incomplete or inadequate applications will be returned to the applicant for modification. Unfunded applications will be reviewed with comments provided by the department for future use by the applicant. (Eff. 3/12/76, Reg. 57; am 12/4/76 Reg. 60)

Authority: AS 14.07.060
AS 14.36.040

4 AAC 32.030. DEFINITIONS. In this chapter, unless the context requires otherwise

(1) "community education" means a "community school program" as defined in AS 14.36.070;

(2) "district" means a city or borough school district, or a regional educational attendance area;

(3) "program" means a community education program which meets the requirements set forth in sec. 20 of this chapter;

(4) "public facility" means a facility owned or operated by the state, or a political subdivision of the state. (Eff. 3/12/76, Reg. 57)

Authority: AS 14.07.060
AS 14.36.040

Section

- 10. Scope of state-assisted projects
- 20. Community education grant application
- 30. Definitions

4 AAC 32.010. SCOPE OF STATE-ASSISTED PROJECTS. (a) Community school grants are made to school districts for planning, establishing, expanding, improving or maintaining community education programs.

(b) The initial grant application will be comprehensive in nature and is for a three year period. During years two and three of the grant application, updated short term goals and objectives for that year's program activity will be evaluated in the same manner as initial grant applications. Grants are for a period of up to one year.

4 AAC 32.020. COMMUNITY EDUCATION GRANT APPLICATION (a) The commissioner, in the exercise of his discretion will award a grant for operating a community education program to a district upon an application submitted to him which contains at least the following:

(1) an overall, long range plan that contains provisions to:

(A) identify the community or local attendance area;

(B) accommodate all age groups and groups with special needs;

(C) concentrate activities in one or more public facilities;

(D) identify and utilize human and physical resources other than those public facilities in which activities are concentrated;

(E) develop a systematic procedure for identifying;

(F) provide programs and activities that respond to identified community interests and needs;

(G) continue utilizing an active community council whose members are representative of the community to be served; and

(H) attract, train and maintain a group of volunteers to implement programs and activities.

(2) new or expanding programs shall develop a plan of action that includes provisions that:

(A) develop community understanding of community education/community schools;

(B) initiate and train a local community education council;

(C) assist in the definition of local programs;

(D) provide for the selection and training of community school personnel; and

(E) integrate community education/community schools programs within total district programs and services.

(3) a three year plan of service which projects expected long-range growth in the following program components:

(A) the K-12 regular school program;

(B) facility and resource use;

(C) extended activities for children and youth;

(D) opportunities for the involvement of adults in the community school program;

(E) delivery of various human resources at the most appropriate community level; and

(F) community development in general.

(4) an annual short range detailed program plan for each year of the three year plan which includes the following:

(A) specific and measurable objectives in each component area listed under number (3) above.

(B) the methods for accomplishing the objectives;

(C) a timeline for accomplishing the objectives; and

(D) an evaluation process which measures that the objectives were accomplished.

(5) documentation of how community representatives are involved in the preparation of the grant application and how community members continue to be involved in the program.

(6) information regarding the administration of the program:

(A) proposed organizational arrangements for program administration and qualifications and roles of staff who will administer the program;

(B) provisions for securing appropriate training, where required, of a short-term, inservice or preservice nature for administrators, staff, community members, and others who will plan and carry out programs;

(C) an organizational chart indicating the relationship between individuals, groups and agencies affected by the plan; and

(D) an assurance that the community school program will be reasonably available at the local level to all residents of the community who wish to be involved.

(7) a commitment by the applicant to collect and make available appropriate information which is required by the commissioner in accordance with those reasonable time constraints which he may establish, for purposes of carrying out evaluations;

(8) letters from community agencies and organizations with responsibilities to the same population indicating affiliation and the degree of present and planned cooperation with the applicant as indicated in the program design.

(9) (A) a budget statement indicating income from:

(1) basic community school state grant funds;

(2) funds in the form of local cash and/or in-kind services used to match the receipt of additional state funds;

(3) additional community school state funds (items (6)B and C above are required only of the local district applies for matching funds); and

(4) a budget of planned expenditures for the grant period.

(B) at the discretion of the commissioner, grant applications shall be annually reviewed by a committee of community educators. Those districts which have an incomplete or an inadequate application shall have a minimum of three months to write and submit a revised application for approval.

4 AAC 42.030. DEFINITIONS. In this chapter, unless the context requires otherwise

(1) "community education" is the philosophical concept where a community maximizes its own potential to meet its needs, wants and concerns;

(2) "community school program" is the delivery system, via the local schools, that helps meet the local needs, wants and concerns;

(3) "district" means a city or borough school district, or a regional educational attendance area;

(4) "program" means a community education program which meets the requirements set forth in section 20 of this chapter;

(5) "public facility" means a facility owned or operated by the state, or a political subdivision of the state;

(6) "community development" means an ongoing process of community improvements, which includes both individual development as well as the promotion of the health, safety and well being of the community and its residents;

(7) "resources" means physical, financial and human contributions (paid and volunteer);

(8) "community council" means a group broadly representative of the community served, whose members may include program participants (e.g., youth, young adults, adults and senior citizens) and cooperating agencies and organizations;

(8) "in-kind monies" means for purposes of budget preparation, those district expenditures which are directly related to the operation of the community school. These in-kind monies will come from:

- (A) energy;
- (B) administration;
- (C) custodial;
- (D) maintenance;
- (E) postage; and
- (F) duplicating costs.

to cash - foundation &
50m
PL 874
in lieu of
Indian Educ Act

receive, in addition to funds provided under (a) of this section, a further grant of up to one per cent of that public school foundation support or their flat grant amount, whichever is the greater amount on an equal matching basis with the amount of match provided by them from state and local sources in support of the program. In the event that the Legislature does not appropriate the full amount the department shall prorate the grants on a proportional basis.

(c) Pursuant to section 1. AS14.36.010 (b) (4), the legislature shall appropriate to the State Department of Education a sum equal to one per cent of the total state appropriation granted under section 2. AS14.36.030 (a) and (b)

(c) optional Pursuant to section 1. AS14.36.010 (b) (4), the State Department of Education shall retain and hold in abeyance a sum equal to one per cent of the total state appropriation granted under section 2, AS14.36.030 (a) and (b).

Sec. 14.36.040. COMMUNITY SCHOOL PROGRAM, APPLICATION FOR GRANTS.

Under regulations adopted by the State Board of Education, a school district may submit to the commissioner an application for a community school grant.

Sec. 14.36.050 DEFINITIONS. In this chapter

- (1) "board" means the governing body of a school district;
- (2) "commissioner" means the commissioner of education;
- (3) "community school program" means the composite of those educational, cultural, social and recreational services provided the citizens of a community, except those services normally provided through the regular instructional program;
- (4) "department" means the Department of Education;
- (5) "district" means a district of the state public school system as defined in AS 14.12.010;
- (6) This Act takes effect July 1, 1980.

apply stipulations in 204

Don't need to cut off funds according to audit areas where local districts of expenditures should be limited. Define better

overlook parents Dept of Edu. more of local monitoring do we want to? Relat. betw C. Basing eval. on what? educ needs - adj measurement law. about

BACKUP

HB 629

Funding levels based on new foundation support figures

Fiscal note based on new foundation support figures

FY79 grant / # of participants in each district / cost per partic.

FY79 - local + state support

FY80 - local + state support

Community schools whose grants will drop off in June 1980

breakdown of community schools + # of participants FY79

funding levels FY80 and anticipated funding levels
for FY81 at time of HESS hearings. (considerably less
than SB199 figures)

SB 199

Legislative Audit on Community Schools Program

STATE OF ALABAMA

A SPECIAL REVIEW OF THE
DEPARTMENT OF EDUCATION
COMMUNITY SCHOOLS PROGRAM

July 1, 1978 - June 30, 1979

DEPARTMENT OF EDUCATION
ALABAMA

A SPECIAL REVIEW OF THE
DEPARTMENT OF EDUCATION
COMMUNITY SCHOOLS PROGRAM

July 1, 1978 - June 30, 1979

Commissioner, Department of
Education

Marshall L. Lind

Deputy Commissioner, Department
of Education

Wm. D. Thomson

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PURPOSE AND SCOPE OF THE REVIEW

Purpose

In accordance with the provisions of Title 24 of the Alaska Statutes and a special request of the Legislative Budget and Audit Committee, a review was conducted of the Department of Education's Community Schools Program to determine:

1. if the financial statements appearing in the State Annual Financial Report for Fiscal Year 1979 are fairly presented;
2. the compliance by the Department of Education with applicable State statutes and regulations governing fiscal activities and program operations; and
3. if the program was operated in an effective, efficient and economical manner.

Scope

The major areas reviewed were the agency's operations and management of the program. Our review consisted of analyzing and evaluating the following:

1. applicable statutes and regulations;
2. agency policies and procedures;
3. interviews with agency and other State personnel;
4. interviews with school district personnel - superintendents, Community Schools coordinators, teachers, etc.;
5. questionnaires sent to district community school coordinators, superintendents and school board members;
6. tests of records and documents of the Department of Education (DOE);
7. on-site visitations at two school districts.

Scope Constraint

Prior to FY '79, DOE had not collected, recorded and maintained pertinent files and statistics relating to the program.

ORGANIZATION AND FUNCTION

On June 3, 1975, the Alaska State Legislature passed the Community Schools Act, AS 14.36, to provide State leadership and financial support to encourage and assist local school districts in establishing community school programs. Community Schools is operated by the Department of Education as one component of the Adult Education and Vocational Training Program, and provides local community school programs with financial support through foundation program grants.

The Community Schools Program is designed to involve the citizens of the community and to make the school facilities available to all Alaskans for academic, cultural, recreational and social enrichment endeavors. The Program promotes a more efficient use of school facilities by utilizing school buildings and equipment beyond the normal school day.

FINDINGS AND RECOMMENDATIONS

Recommendation No. 1

The Department of Education (DOE) should issue operating community schools grant funds in accordance with AS 14.36.030.

DOE was approving community schools grant funds based on the number of students in school sites with community school programs rather than the number of schools used for community school programs as specified in AS 14.36.030. As a result, approximately \$268,000 were allocated to nine school districts in excess of their proper entitlement for FY '79 (see Schedule below).

DOE did use the proper formula (based on school sites) in calculating FY '80 district allocations. However, since DOE was directed to fund school district grants at or above the FY '79 funding level, four districts received a total of \$200,000 above the calculated allotment for FY '80.

DOE should comply with the funding formula specified in AS 14.36.030 in awarding future community schools grants.

SCHEDULE OF DISTRICTS FUNDED IN
EXCESS OF ENTITLEMENT

<u>District/REAA</u>	<u>FY '79</u>	<u>FY '80</u>
Anchorage	\$ 74,509	\$ 74,509
Fairbanks	73,282	68,404
Kenai	53,410	53,410
Mat-Su	5,282	-0-
Chatham	4,175	3,677
Delta Greeley	10,613	-0-
Kodiak	2,946	-0-
North Slope	18,474	-0-
Northwest Arctic	25,309	-0-
<u>Total</u>	<u>\$268,000</u>	<u>\$200,000</u>

Recommendation No. 2

DOE should strengthen grant reimbursement review procedures.

DOE paid school districts for reported community school expenditures even though the reimbursement requests showed violations of DOE established reimbursement criteria. We found:

- 1) a reimbursement for a line item expenditure exceeding the budgeted amount by \$22,000;
- 2) a reimbursement based on purchase orders rather than actual disbursements;
- 3) fourteen (14) reimbursement requests signed by school district employees who were not on the authorized signature list of DOE. However, by contacting the districts involved, we learned that all but one of the employees were actually authorized by their local school boards.

In addition, a review of several school districts' audit reports showed that community school expenditures reimbursed did not agree to audited expenditures. For example, one school district had been reimbursed \$20,531 more than the expenditures per the audit report. This was due, in part, to reimbursement procedures that allowed the school district to submit a detailed list of expenditures without requiring financial statements supporting the charges. It was also due to the school district not having established a separate fund for the community school grant.

Therefore, we recommend that DOE make a more thorough review of reimbursement requests. We also recommend that a review of the annual audit reports of the school districts be included as a part of the grant closeout procedure.

Recommendation No. 3

DOE should comply with Alaska Statutes by approving only one planning grant to establish a community school program in an attendance area.

DOE approved planning grants for attendance areas that had an established operating community school program. Some of these areas were in their third and fourth year of operating grants. However, AS 14.36.010 states, in part ". . . the community school program will become fully operational at the beginning of the second fiscal year following its authorization", and, in the opinion of our legal counsel, Legislative Affairs Agency, Division of Legal Services, the intent of the Legislature was to limit planning grants to the first year only.

Approving planning grants to districts with operating programs reduces the available planning grant funds for districts attempting to establish a community school program.

DOE should award future planning grants only for the purpose of establishing a community school program in attendance areas that have no operational program.

Recommendation No. 4

DOE should collect, record and maintain statistics of the community schools program.

DOE needs relevant facts and statistics for evaluating the effectiveness and progress of the community schools program. Many past statistics have not been collected and maintained, for both before and after State funding, such as:

1. number of attendance areas/school districts with community school programs;
2. amount of community resident involvement;
3. local and other funding involved; and
4. number of applications reviewed.

DOE should keep these and other records in order to support its budget request, evaluate its personnel and determine areas of need.

Recommendation No. 5

DOE should perform on-site evaluations of district community school programs.

DOE has not performed any on-site evaluations of the various districts' community school programs since 1977. These evaluations are necessary to properly manage the community schools program. The information generated points out the effectiveness, efficiency and economy of the program.

In addition, it provides monitoring of information submitted to DOE by the districts. For example, several school districts submitted grant applications indicating that all the schools in their district were being used for community school sites; however, the questionnaires returned by the community school coordinators showed less than 100% were being used for community school sites. Since the number of school sites used for community schools is the basis for funding, it is essential that information be accurate. On-site evaluations would provide information needed to evaluate the accuracy of the districts' reports. Therefore, we recommend the establishment of an on-site evaluation program.

STATE OF ALASKA

AUDIT DIVISION
POUCH W—ALASKA OFFICE BUILDING

THE LEGISLATURE

FINANCE DIVISION
POUCH WF—STATE CAPITOL

BUDGET AND AUDIT COMMITTEE

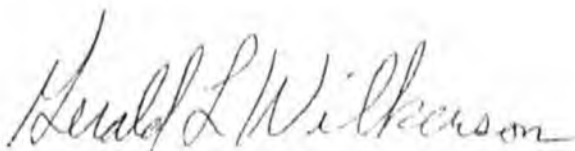
JUNEAU, ALASKA 99811

February 13, 1980

Members of the
Legislative Budget and Audit Committee:

We have examined the Statement of Expenditures and Encumbrances Compared with Appropriations for Operating Programs for the State of Alaska, Department of Education, Community Schools Program, for the fiscal year ended June 30, 1979. Our examination was made in accordance with generally accepted auditing standards and, accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, the Statement of Expenditures and Encumbrances Compared with Appropriations for Operating Programs presents fairly the appropriations, expenditures, encumbrances, and closing balance of the State of Alaska, Department of Education, Community Schools Program, for the fiscal year ended June 30, 1979, in accordance with the accounting policies as stated in Note 1 on a basis consistent with the preceding year.



Gerald I. Wilkerson, CPA
Legislative Auditor
Division of Legislative Audit

STATE OF ALASKA
 DEPARTMENT OF EDUCATION
 COMMUNITY SCHOOLS PROGRAM
STATEMENT OF EXPENDITURES AND ENCUMBRANCES
COMPARED WITH APPROPRIATIONS FOR OPERATING PROGRAMS
 July 1, 1978 - June 30, 1979

<u>Budget Category</u>	<u>1978-1979 Budget Act Appropriations</u>	<u>Continuations Supplementals and Revisions</u>	<u>Total Authorizations</u>	<u>Expenditures</u>	<u>Encumbrances at Close of Year</u>	<u>Lapsed Balance</u>
<u>Education Category</u>						
<u>Foundation Program Components</u>						
Community Schools Adjustment	\$1,212,700	\$ -0-	\$1,212,700	\$650,446	\$542,215	\$20,039
<u>Source of Funds</u>						
Appropriation Act	\$1,212,700					

See Accompanying Notes to the Financial Statements.

STATE OF ALASKA
DEPARTMENT OF EDUCATION
COMMUNITY SCHOOLS PROGRAM
NOTES TO THE FINANCIAL STATEMENT
July 1, 1978 - June 30, 1979

Note 1 - Summary of Significant Accounting Policies

Alaska Statute 37.05.150 requires the accounting policies of the State of Alaska to conform to generally accepted accounting principles. The following is a summary of the significant policies.

Basis of Accounting. The General Fund utilizes the modified accrual basis of accounting. Modifications in such method from the accrual basis are as follows:

1. Revenues are recorded as received in cash except for:
 - (a) revenues susceptible to accrual; and
 - (b) material revenues that are not received at the normal time of receipt.
2. Expenditures are recorded on accrual basis except for:
 - (a) Certain types of expenses which are considered expenditures at time of purchase:
 - (1) inventory type items;
 - (2) prepaid expenses, such as insurance; and
 - (3) interest on long-term debts.
 - (b) Encumbrances which represent:
 - (1) valid obligations accrued at June 30, 1979 and paid during the reappropriation period; and
 - (2) purchase order and contract commitments at June 30, 1979, which were recorded by August 31, 1979.

General Fixed Assets. General fixed assets purchased are recorded as expenditures in the general or capital project fund at time of purchase. Such assets are capitalized at cost in the general fixed assets group of accounts. No depreciation has been provided on general fixed assets.

Note 2 - Community Schools Adjustment

This is the account for the grants awarded to the school districts for planning and operating community school programs. There are no costs included here for the State's administration of the program.

SUPPLEMENTAL INFORMATION

STATE OF ALASKA

AUDIT DIVISION
POUCH W—ALASKA OFFICE BUILDING

THE LEGISLATURE

FINANCE DIVISION
POUCH WF—STATE CAPITOL

BUDGET AND AUDIT COMMITTEE

JUNEAU, ALASKA 99811

February 13, 1980

Members of the
Legislative Budget and Audit committee:

Our examination of the financial statements presented in the preceding section of this report was made primarily to form an opinion on such financial statements. The supplementary information, contained in the following pages, is not considered necessary for the fair presentation of the financial statements of the State of Alaska, Department of Education, Community Schools Program, but is presented as additional analytical data. However, the following information has not been audited by us, but was taken from records of the Department of Education, and, accordingly, we do not express an opinion on it.



Gerald L. Wilkerson, CPA
Legislative Auditor
Division of Legislative Audit

STATE OF ALASKA
DEPARTMENT OF EDUCATION
SCHEDULE OF COMMUNITY SCHOOLS GRANTS BY DISTRICT
For the Fiscal Years Ended June 30, 1976, 1977, 1978, 1979 and 1980
(UNAUDITED)

District	Actual Expenditures						Grant Amount	
	FY '76 Operation	FY '77		FY '78		FY '79 (1)		FY '80 Operation
		Operation	Planning	Operation	Planning	Operation	Planning	
Anchorage	\$ 39,740	\$140,182	\$ 5,387	\$289,487	\$ 9,127	\$243,066	\$12,981	\$ 256,646
Bristol Bay	6,480	8,546	-0-	9,509	-0-	9,790	-0-	10,246
Cordova	3,200	-0-	-0-	-0-	-0-	3,203	3,404	6,487
Craig	-0-	-0-	5,688	2,637	-0-	2,992	-0-	4,014
Dillingham	965	12,048	1,500	13,734	2,630	10,427	1,871	12,169
Fairbanks	2,229	47,564	-0-	55,042	-0-	85,228	-0-	96,803
Haines	3,748	9,833	12,200	10,982	2,195	13,408	2,012	11,958
Hoonah	-0-	-0-	-0-	7,808	-0-	8,072	-0-	8,497
Hydaburg	-0-	1,734	1,969	1,833	-0-	-0-	-0-	-0-
Juneau	7,090	64,156	8,159	63,796	3,560	46,583	5,286	71,274
Kake	-0-	2,325	10,749	2,930	-0-	4,764	-0-	4,861
Kenai	6,205	87,025	5,538	59,543	3,195	94,739	2,983	106,570
Ketchikan	-0-	-0-	971	-0-	-0-	-0-	-0-	-0-
King Cove	-0-	4,310	-0-	5,641	-0-	6,701	-0-	5,251
Klawock	-0-	1,600	1,800	1,116	-0-	4,834	2,500	5,200
Kodiak	9,492	-0-	-0-	22,402	-0-	43,727	-0-	61,517
Mat-Su	7,600	53,657	3,237	35,327	3,962	55,116	6,020	69,197
Nome	8,385	22,978	11,250	25,499	1,885	23,093	3,521	30,670
North Slope	6,772	35,168	2,600	10,000	-0-	41,607	-0-	-0-
Petersburg	-0-	4,500	1,350	6,074	1,365	7,090	-0-	10,602
Sitka	-0-	31,864	6,479	31,615	-0-	30,232	-0-	35,922
Skagway	-0-	-0-	-0-	1,753	-0-	2,728	-0-	6,322
St. Mary's	600	-0-	-0-	-0-	-0-	-0-	-0-	1,311
Valdez	3,000	22,943	2,500	25,683	2,277	21,050	-0-	26,445
Wrangell	-0-	-0-	-0-	-0-	20,000	-0-	-0-	-0-
Yakutat	-0-	-0-	-0-	5,234	-0-	5,227	-0-	6,623
<u>Total District</u>	<u>105,506</u>	<u>550,433</u>	<u>81,377</u>	<u>687,645</u>	<u>50,196</u>	<u>763,677</u>	<u>40,578</u>	<u>842,085</u>
<u>Total REAA</u>	<u>4,388</u>	<u>99,786</u>	<u>39,815</u>	<u>143,347</u>	<u>38,878</u>	<u>220,070</u>	<u>54,716</u>	<u>386,815</u>
<u>Grand Total Community Schools Grants</u>	<u>\$109,894</u>	<u>\$650,219</u>	<u>\$120,192</u>	<u>\$830,992</u>	<u>\$89,074</u>	<u>\$983,747</u>	<u>\$95,294</u>	<u>\$1,229,900</u>

(1) FY '79 expenditures are disbursements per DOE records as of February 13, 1980, and do not include outstanding encumbrances of \$35,810.

STATE OF ALASKA
DEPARTMENT OF EDUCATION
SCHEDULE OF COMMUNITY SCHOOLS GRANTS BY REAA
For the Fiscal Years Ended June 30, 1976, 1977, 1978, 1979 and 1980
(UNAUDITED)

REAA	Actual Expenditures						Grant Amount	
	FY '76 Operation	FY '77		FY '78		FY '79 (1)		FY '80 Operation
		Operation	Planning	Operation	Planning	Operation	Planning	
Adak	\$ -0-	\$18,225	\$ 8,790	\$ 19,728	\$ -0-	\$ 16,746	\$ 4,350	\$ 20,396
AUBSD	4,388	-0-	-0-	-0-	-0-	-0-	-0-	-0-
Aleutian	-0-	-0-	-0-	-0-	557	-0-	-0-	-0-
Annette	-0-	-0-	3,500	5,458	-0-	7,015	3,576	8,576
Bering Strait	-0-	7,050	-0-	5,103	-0-	19,519	6,500	34,727
Chatham	-0-	-0-	3,855	2,889	-0-	2,442	-0-	5,567
Copper River	-0-	-0-	-0-	-0-	4,766	13,416	1,704	19,361
Delta Greeley	-0-	8,958	3,102	23,982	-0-	21,226	-0-	30,903
Iditarod	-0-	-0-	4,578	8,652	8,193	6,165	4,496	20,564
Kuspuk	-0-	17,998	-0-	11,494	-0-	-0-	-0-	-0-
Lake & Peninsula	-0-	22,000	2,077	23,483	9,748	18,338	-0-	-0-
Lower Kuskokwim	-0-	-0-	3,220	17,650	-0-	36,316	-0-	72,982
Lower Yukon	-0-	-0-	-0-	-0-	-0-	6,558	4,380	35,758
Northwest Arctic	-0-	-0-	-0-	-0-	11,929	24,889	-0-	63,916
Pribilof	-0-	-0-	-0-	4,951	-0-	7,120	23,455	8,380
Selawik	-0-	2,332	-0-	-0-	-0-	-0-	-0-	-0-
Setheast Island	-0-	-0-	5,000	5,966	-0-	-0-	-0-	-0-
Southwest Region	-0-	23,223	4,250	10,857	3,685	28,934	5,955	40,755
Yukon Flats	-0-	-0-	443	3,244	-0-	11,386	-0-	18,930
Total REAA	\$4,388	\$99,786	\$38,815	\$143,347	\$38,878	\$220,070	\$54,716	\$380,815

(1) FY '79 expenditures are disbursements per DOE records as of February 13, 1980, and do not include outstanding encumbrances of \$35,810.

QUESTIONNAIRE SENT TO
COMMUNITY SCHOOL COORDINATORS

Name of Grantee: 34 School Districts

Type of Grant, July 1, 1978 - June 30, 1979

Planning

Operational:

3 1st yr 10 2nd yr 10 3rd yr 11 4th yr

Background Information

1. How many schools are in your district? 292
2. How many schools are used as community education sites? 189 (64.7%) 25 districts use 100% of district schools.
3. How many community school coordinators do you have in your school district?

a. Full-time 52

b. Part-time 73
c. How many hours per week (average)? 2-40 hrs

4. How many students (K-12) were enrolled in your school district in Fall of 1978?
a. Elementary 44,232 b. Secondary 36,833 c. Total 81,065
5. What is the overall population of the community (or communities) within your district? 410,841
6. What are the major objectives of the community education program in your district? (Please check all that apply and place a "1" to the left of the most important.)

Applies
33

- | | | |
|-----------|---|---|
| <u>33</u> | 1 | Expanding the use of schools beyond normal school hours. |
| <u>31</u> | 2 | Providing educational services/programs to out-of-school youth and adults. |
| <u>33</u> | 9 | Providing low-cost cultural, recreational and social opportunities for all community members. |
| <u>28</u> | 4 | Increasing social interaction, ethnic intergration, and participation in school and other public decision-making processes. |
| <u>33</u> | 4 | Utilizing more fully human resources and community agencies for broad community purposes. |
| <u>29</u> | 0 | Providing additional benefits to regular instructional programs (K-12). |

Other(s) (specify):

- | | | |
|----------|---|--|
| <u>3</u> | 1 | a. <u>Provide /develop advisory councils</u> |
| <u>8</u> | 0 | b. <u>Various other objectives</u> |

Facilities Used for Community Education (C.E.)

A. School Facilities

Most Frequent Response

Type of Facility	No. In District	No. Used for C.E.	Type of Program (Refer to Pg. 4 for Types)	Number Hours Used	
				Per Week	Per Year
1. Multi-purpose classroom	3003	407	Recreation - 21	1,700	65,534
2. Specialized classroom	375	186	Education Enrich.-21	1,827	33,873
3. Playground	191	99	Recreation - 21	688	17,018
4. Gymnasium	118	79	Recreation - 30	1,103	39,103
5. Shops (wood, auto, etc.)	126	62	Voc. Training - 18	297	5,380
6. Library	199	82	Education Enrich.-19	270	8,343
7. Auditorium	30	18	Social/Cultural - 8	44	561
8. Cafeteria	95	53	Social/Cultural - 12	179	3,114
9. Other	127	66	Recreation - 10	1,396	24,268

Please list the top ten groups who use the school facilities for community education activities (Examples include: Boy Scouts, senior citizen clubs, social clubs, religious groups, clinics, etc.):

1. City/Borough Parks & Recreation
2. Basketball Leagues
3. Scouting Organizations
4. Public Health Services; Red Cross
5. Native Organizations
6. Civic Organizations; Lions Club, etc.
7. PTA
8. State Agencies
9. Senior Citizens Groups
10. Miscellaneous

B. Other Community Facilities

Most Frequent Response

Type of Facility	No. Used for C.E.	Type of Program (Refer to Pg. 4 for Types)	Number Hours Used	
			Per Month	Per Year
1. Government Non-Recreational	78	Education-10 Social-10	540	4,376
Recreational	52	Recreation-16	592	10,317
2. Business	38	Education-5 Recrea.-5	247	1,805
3. Service Club	11	Recreation-4	54	538
4. Social Club	17	Recreation-6	347	3,393
5. Other (specify):	132	Recreation-10	1,401	14,707

Please list the top ten groups who use the above non-school facilities for community education activities:

1. City Borough Parks & Recreation
2. Native Organizations
3. Miscellaneous
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

IMPACT ON K-12 PROGRAM

Is the community education program providing resources to the K-12 education program?

Yes No

Activity	Elementary Students		Secondary Students		Total K-12 Students	
	Activities	Involved	Activities	Involved	Activities	Involved
1. Field Trips	95	2,979	22	574	117	3,553
2. Volunteer Aides	62	2,481	31	536	93	3,017
3. Tutorial Service	16	705	20	87	36	792
4. Volunteer Instructors	187	3,053	66	1,746	253	4,799
5. Other (specify):						
	120	6,242	77	3,186	197	9,428

PROGRAMS

Indicate below which types of programs are offered to each age group and how many persons participate (P = number of programs; S = number of students).

Community Education Programs Offered by School District	Children (Pre-School through Elementary)		Youth (Secondary)		Adults (Ages 18 through 60)		Senior Citizens (Over 60)		Mixed Ages (Children through Seniors)		Total All Age Groups	
	P	S	P	S	P	S	P	S	P	S	P	S
Education/Curriculum Enrichment	250	5,217	184	2,589	528	6,644	63	113	73	2,011	1,008	16,576
Recreation	519	7,545	331	5,980	806	11,871	34	206	242	8,043	1,912	31,640
Vocational Training	11	161	23	220	97	1,338	3	24	14	458	168	2,203
Social/Cultural	117	5,420	98	2,151	207	4,065	33	417	114	2,166	569	18,221
Academic Credit Bearing	-0-	-0-	37	162	221	2,481	18	32	7	181	283	3,956
Special Activity (1 Time Only)	84	4,411	69	4,164	137	3,456	45	652	120	15,415	455	28,098
Other (specify):	3	80	2	10	30	1,244	3	1	26	1,260	62	1,100
Total All Programs	1,004	22,816	704	15,286	2,026	31,099	197	1,447	636	35,036	4,567	105,767

What innovative programs have been offered through your community school program (i.e., activities for the handicapped or senior citizens, etc.)?

Community Agencies' Involvement

Please list the community agencies which organized and/or sponsored the community education activities listed under PROGRAMS above, and indicate how the agency was involved.

Type of Agency	Most Frequent Response Type of Program(s) Organized/Sponsored	Did the Agency (please check):			
		Make Facilities Available?	Make Instructors Available?	Contribute Money?	Contribute Material?
Health-Related Agencies	Education 17	10	14	1	13
Parks and Recreation Depts	Recreation 8	7	8	3	6
Legal Assistance	Education 4	1	4	0	3
Community/Civic Groups	Social 11	5	6	9	7
Business and Industry	Social 6	2	4	2	1
Other Government Agencies	Education 11	8	7	1	8
Other (Specify):	Education 11	6	5	5	6

Community Residents' Involvement

The following question is designed to tell us how and in what areas community residents provide input to community education programs.

For example, assume the following: 1) The Community Schools Advisory Council is the primary vehicle (source) of input to setting priorities, and is the secondary input to program development; 2) the PTA is the primary vehicle for needs assessment and tertiary (third) for other support. Using P = primary vehicle for input, S = secondary vehicle for input, and T = tertiary vehicle for input, your answer would be marked as follows:

Vehicle for Community Residents' Input	Program Development	Needs Assessment	Program Evaluation	Setting Priorities	Other Support
Community Schools Advisory Council	S		P		
PTA		P			T

Using the above example, please indicate how the residents in your community provide input to the community education program:

Vehicle for Community Residents' Input	P S T			P S T			P S T			P S T			P S T		
	Program Development	Needs Assessment	Program Evaluation	Setting Priorities	Other Support										
Community Schools Advisory Council	21	8	2	20	5	1	23	4	2	25	3	1	8	4	4
PTA	1	2	3	1	1	0	3	1	3	3	0	2	2		
Other Parent Advisory Groups	2	7	1	5	7	1	1	8	1	9	1	1	3	3	
Block Clubs	1	2	1	1	2	1	0	1	2	0	1	1	0	1	1
Telephone Tree	0	5	2	1	2	2	2	1	1	0	2	1	2	2	4
Community Associations	6	10	3	2	0	3	4	5	2	2	9	2	5	3	2
Informal Network	7	12	3	9	8	4	4	11	4	2	14	5	2	4	6
Other (specify):	5	3	1	5	3	2	3	4	1	1	4	2	1	1	1

Technical Assistance and Funding

1. Have you asked for technical assistance from the State Department of Education?

23 Yes	
In what areas (please check):	
Establishing program goals and objectives.	11
Local needs assessment.	6
Identification of existing resources.	4
Staffing patterns.	6
Budgeting.	13
Establishing methods of community feedback.	7
Preparation and filing of grant application.	20
Maintaining financial records.	4
Establishing communication and cooperative planning mechanisms.	10
Other (specify): <u>Training, Planning Grant Assistance, Regulations Interpretation.</u>	5

16 No		
From what source(s) do you obtain technical assistance (please check where applicable)?	Paid	Non Paid
Direct contracts	9	7
Talent banks	1	7
Other agencies (please specify): _____	4	10

2. Did you receive technical assistance from the State Department of Education?

25 Yes		8 No			
What was the quality of assistance (Check one)?	Excellent	Good	Fair	Poor	
Establishing program goals and objectives.	15	6	1	0	
Local needs assessment.	0	5	2	0	
Identification of existing resources.	1	3	1	1	
Staffing patterns.	1	2	4	0	
Budgeting.	4	7	0	0	
Establishing methods of community feedback.	3	3	1	0	
Preparation and filing of grant application.	13	6	3	0	
Maintaining financial records.	0	3	2	0	
Establishing communication and cooperative planning mechanisms between districts.	6	4	4	0	
Other (specify): _____	0	0	1	0	

3. What program areas have suffered in the past because of cutbacks in State funding? Please specify: _____

Inadequate personnel to administer programs. Unable to expand and add programs where interest is shown.

4. What were the sources of funding for your community education program in Fiscal Years 1978 and 1979? (Enter dollar amount where applicable.)

Source	FY 1978	FY 1979
State Community School grant	\$ 858,915	\$ 1,137,099
Federal Community School grant	-0-	-0-
School District	486,053	517,300
Community Organizations	102,000	126,000
Other (specify): _____	650,289	851,016

Total Community Education Funding	\$ 2,097,257	\$ 2,631,415

5. Has an on-site evaluation of your community schools program been done by a representative of the State Department of Education?

3 Yes	31 No
When? <u>1977</u>	
Name of representative _____	
Title of representative _____	

6. Have your community school program accounting records been reviewed on-site by a representative of the State Department of Education? (Do not include annual audits by CPA firms.)

Yes	34 No
When? _____	
Name of representative _____	
What were the results of your audit or review? _____	

7. What direction do you think the community education program in your district should take during the next few years? (Check all that apply.)

- a. 4 Continue as it is now.
- b. 24 Add new programs.
- c. 1 Offer fewer programs.
- d. 25 Serve more members of the community.
- e. 0 Serve fewer members of the community.
- f. 15 Other (please specify): _____

Comments: _____

QUESTIONNAIRE SENT TO SUPERINTENDENTS

Respondent Name: District Superintendents

School District: 26 School Districts

Telephone: _____

FOR SUPERINTENDENTS ONLY

Background Information

1. How many schools are in your district? 173
2. How many schools are used as community education sites? 136 (78.6%)
3. How many students (K-12) were enrolled in your school district in Fall of 1978?
 - a. Elementary 13,539 b. Secondary 10,082 c. Total 23,621
4. What is the overall population of the community (or communities) within your district? 106,402
5. How closely have you supervised the Community Education Program in your district during the past years? (Please check the statement that best describes your actions.)
 - 3 Close supervision. Community Education was one of the programs I was most involved in. I attended most meetings and participated in all levels of decision-making.
 - 13 Moderate supervision. I provided general oversight of this project to about the same extent as I supervise other special programs in the district. I participated in many decisions, but delegated lesser decisions and activities to others.
 - 9 Indirect supervision. Community Education was not one of my major concerns last year. I delegated most decisions to appropriate personnel and participated only in overall matters of policy if they came up. Helps write grant application.
 - 1 Other (specify) Helps write grant application.

FOR ALL RESPONDENTS

6. How familiar are you with the State funded community schools program?

<u>0</u>	<u>2</u>	<u>13</u>	<u>10</u>
Not Familiar	Very Limited Familiarity	Moderately Familiar	Quite Familiar

1
No Responses

7. What are the major objectives of the community education program in your district? (Please check all that apply and place a "1" to the left of the most important.)
- Applies
23
- 23 4 Expanding the use of schools beyond normal school hours.
- 24 4 Providing educational services/programs to out-of-school youth and adults.
- 23 3 Providing low-cost cultural, recreational and social opportunities for all community members.
- 17 2 Increasing social interaction, ethnic integration, and participation in school and other public decision-making processes.
- 22 1 Utilizing more fully human resources and community agencies for broad community purposes.
- 17 0 Providing additional benefits to regular instructional programs (K-12).
- Other(s) (specify):
- 3 0 a. Promote School Usage-2; Mobilize Community-1:
b. _____

8. Has the School Board made any policies relating to the community school program?

<p>3 No</p> <p>If no, have any policy changes ever been proposed?</p> <p><input type="radio"/> Don't know</p> <p>2 No</p> <p><input type="radio"/> Yes</p>	<p>'23 Yes</p> <p>If yes, what have they done?</p> <p>18 An official motion was passed endorsing the concept of Community Education (when passed?) _____)</p> <p>4 The School Board approved the present project, but is not on record as endorsing Community Education generally.</p> <p>1 Other (specify) <u>Addressed in Policy</u> _____ _____</p>
--	---

9. How actively did the following participate in conceiving or preparing the most recent (1979-1980) Community Education proposal?

	Don't know	Not active	Slightly active	Maxerately active	Very active
a. School superintendent	0	2	6	8	10
b. School Board	0	5	9	9	3

10. How actively did the following participate in the actual operation of the Community Education Program in 1978-1979?

	Don't know	Not active	Slightly active	Moderately active	Very active
a. School superintendent	2	4	5	10	5
b. School board	2	7	7	9	0

11. Both POSITIVE and NEGATIVE changes may result from the implementation of a Community Education Program. Changes, if any, will be realized to different extents in each community.

Please indicate how much change, either positive or negative, has occurred in your school district which you feel can be attributed to the Community Education Program.

The scale ranges from: +4 to -4 with 0 representing none. Then on both sides. 1 = a little change; 2 = moderate change; 3 = significant change; 4 = very significant change.

Circle the number which applies.

	NEGATIVE CHANGE	Average of Responses	POSITIVE CHANGE
a. Community support for schools	-	+2.2	+
b. Attitudes of teachers and administrative staff toward community	-	+1.6	+
c. Self-help activities undertaken by the community	-	+1.3	+
d. Cooperation between schools and non-school governmental agencies	-	+2.4	+
e. Cooperation of schools with private agencies	-	+1.8	+
f. Services to the elderly	-	+0.9	+
g. School vandalism	-	+1.5	+
h. Participation of citizens in school decision-making	-	+1.6	+
i. Participation of citizens in non-school community decision-making	-	+1.2	+
j. Drug abuse	-	+0.9	+

12. What is your overall impression of the community schools program?

Very Negative	Negative	No Opinion	Positive	Very Positive
0	2	0	12	12
-2	-1	0	+1	+2

Education program?

Very Negative	Negative	Neutral	Positive	Very Positive
0	0	3	13	10
-2	-1	0	+1	+2

14. How involved do you think citizens should be in the following?

Categories of Involvement	Not involved	Slightly involved	Moderately involved	Very involved
a. Developing school/district educational policy	2	3	9	12
b. Designing new courses, including goals and content	1	8	11	6
c. Serving as volunteers in the daily program	0	5	9	12
d. Assisting in district evaluation of programs	2	1	12	11

Have your attitudes toward any of the above changed in the past two years?

20 No

6 Yes. If yes, please circle the area of change and explain:

15. If state funding were terminated next year, to what extent do you think the Community Education Program would continue to operate?

6 Don't know

6 Program (and its services/activities) would be discontinued

13 Program would exist but would operate at reduced levels in terms of decreased numbers of areas served or decreased services/activities (With what funds? _____)

(specify)

1 Program would operate in the same manner and to the same degree as it has operated (With what funds? _____)

(specify)

0 Program would expand to include a larger service area or more services/activities (With what funds? _____)

(specify)

16. Have you ever attended any community school conferences, workshops, or training sessions?

a. 12 No

13 Yes

If yes:

b. Was it in the past two years? 3 No

10 Yes

If yes:

c. Who was/were the sponsor(s)? Various Agencies

d. How valuable was/were the sessions?

<u>0</u>	<u>0</u>	<u>3</u>	<u>5</u>	<u>2</u>
of no	of little	of some	quite	critical to
value	value	value	helpful	my efforts

e. Can you cite any specific examples of having done anything differently because of the training/assistance received?

1 No

8 Yes

If yes, what? (1) Policy Changes

(2) Use Community Surveys to Develop Program

(3) Utilize Volunteers

(4) _____

17. What suggestions can you make to the Alaska Legislature that would improve the effectiveness of Community Education programs?

Increase funding levels/change funding methods- 16

Provide continuous funding from year to year - 7

Reduce paperwork - 2

ADDITIONAL COMMENTS:

STATE OF ALASKA

JAY S. HAMMOND
GOVERNOR

DEPARTMENT OF EDUCATION

OFFICE OF THE COMMISSIONER

POUCH F-ALASKA OFFICE BUILDING
JUNEAU 99811

March 7, 1980

RECEIVED

MAR 10 1980

LEGISLATIVE
AUDIT

Mr. Gerald L. Wilkerson, CPA
Legislative Auditor
Division of Legislative Audit
Pouch W
Juneau, AK 99811

Dear Mr. Wilkerson:

Reference: Response to the Preliminary Audit of the Community
School Program

The Department of Education staff and I have reviewed the above referenced report and offer the following commentary. First, under the Scope Constraint, the Department of Education has collected data on the FY'79 operational grants and will continue to do so in each subsequent year. Please see attachment A.

Recommendation #1

The Department of Education (DOE) should issue operating Community School grant funds in accordance with AS 14.36.030.

The Department of Education agrees with this recommendation. This specific recommendation was brought to the attention of the Department of Education prior to the issuance of the FY'80 grants. Hence the Department of Education has issued FY'80 grant monies in accordance with this recommendation.

Recommendation #2

DOE should strengthen the grant reimbursement procedures.

The Department of Education agrees with the audit recommendation; however, since the FY'78 grant reimbursements, the Department has strengthened the grant reimbursement process. The process of reimbursement requires the program manager to review all reimbursement requests. The administrative assistant to the Adult and Continuing Education Unit and the unit administrator review the requests, and the division accountant reviews the request before it is forwarded to fiscal for payment. During these reviews, line item expenditures, authorized signatures and other points are checked for compliance.

School Districts are not allowed to overexpend their line item budgets unless line item transfers are approved by the Department.

An effort will be made to review the annual district reports with the Community School reimbursement file. However, the annual district reports generally do not arrive in the Department of Education until December and January, while the Community School operational grants should be closed by December.

Recommendation #3

Department of Education should comp/y with Alaska Statutes by approving one planning grant to establish a Community School program in an attendance area.

The Department of Education does not agree with recommendation #3. Section 4 AAC 32.101. Scope of State Assisted Projects, published in Register 60, January 1977, p. 4-24, part A, (see attachment B), stipulates that Community School grants are made to school districts for planning, establishing, expanding, improving or maintaining community education programs.

While it is true that a "Community School program becomes fully operational at the beginning of the second fiscal year following its authorization," this does not take into account "expanding and improving" their programs.

Those districts which received planning grants during their third and fourth year of operation utilized said funds for expanding and improving their programs.

Recommendation #4

Department of Education should collect, record and maintain statistics on Community School programs.

The Department of Education agrees partly with recommendation #4. A systematic process of the collection of data relevant to the Community School programs in Alaska was begun in FY'79. (See attachment A, C & D). The figures on these attachments are not standardized.

Since the completion of the FY'79 operations grants, the districts which have operational grants now have to submit a narrative report and a statistical report with their final reimbursement request. The procedures for standardization of statistics is being finalized for FY'80.

Recommendation #5

Department of Education should perform on-site evaluations of district Community School programs.

The Department of Education concurs with recommendation #5. Although it is true that the Department of Education did not perform official