

440

HHESS

HB 833

000

HB

833

*There was a total of \$350,000 statewide on top of the amount listed below -*

TO: Michael Morin  
Administrative Assistant  
Senator Hackney's Office

THRU: Nat Cole, Deputy Commissioner  
Department of Education

FROM: Eula Ruby, Director  
Project A-TIP  
Program Development & Dissemination

*MC*

DATE: March 8, 1978

FILE NO.

TELEPHONE NO.

SUBJECT: Contributions to Regional Resource Centers

The following is the information you requested:

According to the budgets filed with the Department of Education, the local district contributions to the Regional Resource Centers are as follows:

Southeast Regional Resource Center located in Juneau:

Districts make no contributions other than job specific contracts.

Southcentral Regional Resource Center located in Anchorage:

Districts make no contributions other than job specific contracts.

Bristol Bay Regional Resource Center located in Dillingham:

Bristol Bay Borough	\$42,000
Lake & Peninsula	25,000 +
Dillingham	39,000
Southeast Region	30,000

Western Regional Resource Center located in Anchorage:

Iditarod	\$ 9,000
Kuspuk	9,600
Lower Kuskokwin	19,500
Lower Yukon	14,600
St. Marys	7,300

Northwest Regional Resource Center located  
in Nome:

Nome City Schools	\$62,000	job specific
Bering Strait	6,245	job specific
BIA	74,914	job specific

ER:bw

cc: Marilou Madden  
Richard Luther



**IDITAROD**  
**Area School District**

*Michael - pls return w/  
data on RRC funding*

POST OFFICE BOX 105 • McGRATH, ALASKA 99627 • (907) 524-3599  
March 21, 1978

The Honorable Charles H. Parr  
Alaska House of Representatives  
Pouch ""  
Juneau, Alaska 99811

Dear Mr. Parr,

I am writing to you to encourage your support for additional funding for the five Regional Resource Centers. As Facilitator Linker for Iditarod Area School District, I recently attended the first Alaskan Conference on National Programs That Work, sponsored by the Alaska State Facilitator Project and the Southcentral Regional Resource Center. I found this conference well organized and an important source of information on proven educational programs. This conference represents just one of the services the Regional Resource Centers can provide for the educators they serve. There are many other services which are currently available or can be developed.

In order to offer greater service in meeting the needs of Alaska's children and educators, the Regional Resource Centers need your support and to establish a firmer foundation for program development, the Regional Resource Centers need the additional funding they are requesting.

Sincerely yours,

*Ann Chase*

Ann Chase  
Facilitator Linker

cc:  
Al Ose  
Thelma Bucholdt  
Samuel R. Cotton  
Alfred C. Nakak  
M. F. Beirne  
Don Bennett  
C.V. Chatterton  
Randy Phillips

1. The funding level is not adequate to demonstrate to school districts the capability of delivering educational services.
2. The Department of Education is conducting an internal assessment of educational service delivery. The Regional Resource Centers have been cited as an alternative to deliver services to districts. Through RRCs a variety of educational services are more accessible to the consumer.
3. The original request for RRCs in 1976 was for \$800,000. The RRCs received \$400,000 creating a hardship in stabilizing a solid hard money program.
4. The fact that only four centers operated during the last fiscal year and a fifth was organized this year with a drop from the \$400,000 to a \$350,000 funding level did create a financial hardship for the RRCs.
5. In a state with geographic isolation and ethnic diversity such as Alaska, there is a need to consider regional service efforts.
6. Currently there are five operating centers; South East, Southcentral, Northwest, Bristol Bay and Western. A sixth center may be organized in the near future. The drain on the existing \$350,000 request would create financial hardship for existing RRCs.
7. With the decentralization of S.O.S. and the creation of 21 new school districts, the demand for educational services has greatly increased. The RRCs can provide a stable source for a variety of support services.
8. The RRCs are controlled by local "Boards" representatives from each participating community; therefore, RRCs can be more responsive to local needs.
9. While securing grants and contracts may be a valid effort for RRCs, the nature of the dedicated funds and short term "soft" money aspects of competitive grants does not lend itself to a cadre or stabilized educational service delivery system. In addition, the diversity of RRC program staff can provide advantages to centers with grant-writing capability and leave other centers out of this type funding.
10. The RRC Directors and State Advisory Council recognizes the value of local district financial support as a viable funding method. In fact, it is their recommendation that over a five-year period decreased funding should occur. However, point #1 indicates a need to more fully demonstrate RRC's educational service delivery capabilities.

(133)

11. The prospect of six little DOEs being created is a valid concern. However, two issues counteract that possibility: 1) RRCs are locally controlled through Boards; and 2) RRCs are service providers and not regulatory.

SOUTHCENTRAL REGIONAL RESOURCE CENTER  
 NAME                      FUNCTION                      FUNDING SOURCE (1)

J STAMM	DIRECTOR	1,2
JOHN NEWELL	FINANCE DIRECTOR	1,2,3
C TALASZ	SPECIAL EDUCATION COORDINATOR	1,4
J KNAPP	CURRICULM DEVELOPMENT SPECIALIST	1,4
I CRITTENDON	FACILITATOR AND INFO- FORMATION RESOURCE COORDINATOR	3,2
J GORMAN	LINKING AGENT	3
J BRODIE	CONSULTANT FOR THE BLIND AND VISUALLY IMPAIRED	2
L MCCRUH	TELECOMMUNICATIONS SPECIALIST	3
V DUNCAN	INFORMATION RESOURCE SPECIALIST	3,2
R KENNEDY	SPECIAL EDUCATION CONSULTANT	4
R STILLMAN	SCHOOL PSYCHOLOGIST	4
M HOWE	SCHOOL PSYCHOLOGIST	4
H BISCHOFF	SCHOOL PSYCHOLOGIST	4
D KONOPASEK	PROGRAM COORDINATOR PROVIDENCE HEIGHTS PROGRAM	2
J BISKIS	INSTRUCTOR - PROVIDENCE HEIGHTS PROGRAM	2
K MURPHY	INSTRUCTOR - PROVIDENCE HEIGHTS PROGRAM	2
S ROTH	INSTRUCTIONAL ASST PROVIDENCE HEIGHTS PROGRAM	2
M SENA	INSTRUCTIONAL ASST PROVIDENCE HEIGHTS PROGRAM	2
G MOO	VOCATIONAL EDUCATION INTERN	4,3
K TERRY	SECRETARY	1,4
J ROGERS	SECRETARY	2
M TURNER	SECRETARY	3

(1) FUNDING SOURCE. FUNDS TO SUPPORT STAFF  
 POSITIONS ARE DERIVED FROM ONE OR MORE OF  
 THE FOLLOWING SOURCES.

1. STATE OPERATING GRANT
2. CONTRACTS/GRANTS WITH THE DEPARTMENT  
OF EDUCATION.
3. CONTRACTS/GRANTS WITH FEDERAL FUNDING  
AGENCIES.
4. SERVICE CONTRACTS WITH SCHOOL DISTRICTS.

SINCERELY, JOHN STAMM

DELETE MESSAGE (Y/N)? Y

MESSAGE OPTION ? END

READY

32768RALLYDISK FILES; 0 BLOCKS IN USE  
 JOB 11 USER 128,2 LOGGED OFF KB14 AT 20-APR-78 13:54  
 SYSTEM RSTS V06C-03 SYSTEMS NW  
 RUN TIME WAS 5.6 SECONDS  
 ELAPSED TIME WAS 4 MINUTES  
 GOOD AFTERNOON

NORTHWEST REGIONAL RESOURCE CENTER EMPLOYEES

APRIL 24, 1978

<u>NAME</u>	<u>POSITION</u>	<u>FUNDING SOURCE</u>
Art Morton	Director	State Grant Nome Public Schools
Eileen Karp	Media & Materials	BIA VIB 1/2
Jeannie Hoelsing	1/2 Time Bookkeeper	BIA - State 1/4
Tom Robertson	Special Education	BIA VIB
Janet Dotermain	Apartment Manager	Nome Public Schools Contract
Harold Muktoyuk	1 hr. - Day Janitor	Nome Public Schools Contract
Joanne Eckels	Special Education Aide - 4 hrs.	BIA VIB
Reba Greenup	Special Education Aide - 1/2 Time	BIA VIB
Welma Marlin	Special Education Aide - 4 hrs.	VIB
Bonita Roche	2 hrs. Day - Librarian/Clerk	BSREAA Contract
Paul Merkouris	Media Technician	BIA Contract

## BRISTOL BAY REGIONAL RESOURCE CENTER EMPLOYEES

APRIL 24, 1978

<u>NAME</u>	<u>POSITION</u>	<u>FUNDING SOURCE</u>
Robert Brown	Director	State Grant & LEA
Helen Virgin	Special Education/Media	LEA
Marguerita Jakof	Psychologist	LEA
Helene Sagmoen	Secretary/Bookkeeper	State Grant
Janet Hall	Health Education	Health Education Fund
Diane Evans	Speech Therapist	LEA
Sherrie Risch	Grant Writer	LEA
Martha Pank	Clerk Typist	LEA
Marguerita Johnson	Librarian Aide	CETA
Debbie Clark	Media Aide	Special Education Contract

## SOUTH EAST REGIONAL RESOURCE CENTER

EMPLOYEES --- APRIL 24, 1978

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>FUNDING SOURCE</u>
Allan Barnes	Director	Juneau	RRC, Health, Telecommunications, Special Ed.
Karen Bernstein	Housing Coordinator, RSVP	Juneau	RSVP
Robert Deckrosh	Media Design Specialist, Ken Cook	Juneau	CETA VI, Telecommunications
Virginia Eggert	IMC Specialist	Juneau	CETA VI, Telecommunications
Linda Luther	Program Consultant	Juneau	Gifted, RRC, YETP
LuAnne Packer	Telecommunications Specialist	Juneau	Telecommunications
Dany Peabody	Health Educator	Juneau	Office of Aging
Joan Swanson	Psychologist	Juneau	RRC, Title VIB
Vanita Thomsen	RSVP Coordinator	Juneau	RSVP
Kathy Conte	Speech Therapist	Juneau	RRC
Rusty Yerxa	Career Information Specialist	Juneau	YETP
Roxanne Turner	Office Aide	Juneau	Ceta VI, RRC
Aimee Youmans	Office Aide	Juneau	CETA VI, RRC

SOUTH EAST REGIONAL RESOURCE CENTER

EMPLOYEES, CONT. - APR. 24, '78

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>FUNDING SOURCE</u>
Toni-Jo Blewitt	Psychologist Assistant	Juneau	CETA VI, RRC, Title VI-B
Joyce McCann	Office Aide	Juneau	CETA VI, T/H
Doris Chandler	Bookkeeper	Juneau	RRC

SOUTH EAST REGIONAL RESOURCE CENTER

EMPLOYEES - TLINGET/HAIDA FUNDED

April 24, 1978

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>
Mary Jack	Aide	Angoon
	Aides	Hoonah
Jack Brown Ruby Smith	Aides	Klawock
Harold Martin	Aide	Kake



Michael -  
Did they contribute?

## ADAK REGION SCHOOLS

NAVSTA BOX 34  
FPO SEATTLE 98791  
PHONE 907-579-2244

March 7, 1978

DR. MONTE K. MCBRIDE  
SUPERINTENDENT

The Honorable Charles H. Parr  
Chairman  
Health, Education, and Social Services Committee  
House of Representatives  
Pouch V, Mail Stop 3100  
Juneau, Alaska 99811

Sir:

The Adak Region School Board wishes to convey to you their desire that the Regional Resource Centers obtain the additional support being requested during this legislative year.

While our Board recognizes the fact that, in the organization of these Resource Centers, mistakes have been made, we believe that the potential that can be accomplished through these Centers makes it necessary for us to ask for their increased support. If, at some future date, our Board loses the feeling that their existence is beneficial to the educational program in Alaska, we will be more than pleased to convey this thought at that time.

Until then, we sincerely hope that you will endorse and support the additional monies for the Regional Resource Centers.

Sincerely,

Norman D. Thompson  
Chairperson  
Adak Region School Board

dm

HB 833

# Southcentral Regional Resource Center

650 International Airport Rd.  
Anchorage, Alaska 99502  
907-276-4524

JOHN M. STAMM, Ph.D.  
Director

March 13, 1978

The Honorable Charles H. Parr (Chairman)  
Pouch V, Mail Stop #3100  
Juneau AK 99811

Dear Representative Parr:

I am much concerned about a supplemental appropriation bill (House Bill 833) which is being introduced by Representatives Alfred Nakak (Nome), Phillip Guy (Kwethluk), James Duncan (Juneau), Terry Gardiner (Ketchikan), Hugh Malone (Kenai), and Russ Meekins (Anchorage).

The particular request for monies is being asked to increase the Department of Education's line item request for Regional Resource Centers. These monies would greatly facilitate the Resource Center's program developments in the state of Alaska.

Since I am a resident of Alaska, presently in Eagle River, I am concerned about the Centers having sufficient allocations provided them to extend staff and programs to assist local districts in meeting their needs. In the past RRCs have been handicapped in doing this because of limited monies from allocations.

Geographically and in population, Alaska is a more expensive area in which to travel to serve the populace's needs. I ask, therefore, for your support in passing House Bill 833, which will facilitate the Center's abilities to serve their districts.

Sincerely,



Rachel Kennedy  
Special Education Consultant

RK/mpt

DISCUSSION ONLY

RRC POSITION PAPER

By: Eula Ruby

PREMISE

The legal and ultimate responsibility for the education of the citizenry of a state rests with the state. Under the Constitution and the Alaska Statutes, the Department of Education is the state agency that has been designated to carry out that responsibility and cannot abdicate it.

The Constitution of the State of Alaska

Article VII

*Health, Education and Welfare*

Section I. Public Education. "The legislature shall by general law establish and maintain a system of public schools open to all children of the State."

Article 1. Department of Education

*Section*

- 10. Department of Education
- 20. Duties of the department
- 30. Powers of the department
- 50. Selection of textbooks

*Section*

- 55. Repealed
- 57. Transmittal selections
- 60. Promulgation of regulations
- 70. Withholding state funds

Section. 14.07.010. Department of Education. The Department of Education includes the commissioner of education, the state Board of Education, and the staff necessary to carry out the functions of the department. (Sec. 1 ch 98 SLA 1966)

Sec. 14.07.020. Duties of the department. The department shall

(1) *exercise general supervision over the public schools of the state except the University of Alaska;*

(2) *study the conditions and needs of the public schools of the state and adopt or recommend plans for the improvement of the public schools;*

(3) *provide advisory and consultative services to all public school governing bodies and personnel; -----*

## RATIONALE

### THE STATE AGENCY

In the past the Department of Education has attempted to act in a responsive manner to the needs of the public schools within the state. It has attempted to fulfill a dual role, one role being regulatory in nature, the other being a service role. The service role, performing such functions as providing leadership, technical assistance, support, and guidance, was very often done on-site on a one-to-one or face-to-face basis. It is becoming apparent that the functions formerly performed under the service role can no longer be effectively performed by the state agency in the same manner in which it has been done in the past and still be cost effective. We must develop alternative strategies for delivering services to school districts.

The creation of twenty-one (21) new districts increased the numbers of clients almost 70%.

Assuming that with thirty (30) districts (clients) the state agency was 100% effective in carrying out its responsibilities of "educating its citizenry" with an

Educational Program Support staff of forty-eight (48) people; then with fifty-one (51) districts (an increase in the number of clients by 67%) and with an Educational Program Support staff of forty-five (45) people (a reduction of 2%) the conclusion can be drawn that the capacity to be "effective" has now been reduced significantly.

#### THE STATUS OF THE REGIONAL RESOURCE CENTERS

The same legislative act that decentralized the Alaska State Operated School System, and established twenty-one (21) Regional Educational Attendance Areas also provided districts the option of establishing six (6) Regional Resource Centers to be controlled by local school boards' representatives.

#### ARTICLE 3. REGIONAL RESOURCE CENTERS.

*Sec. 14.12.150. ESTABLISHMENT AND PURPOSE. (a) The districts of the state public school system may join together to establish regional resource centers to provide the following services, including but not limited to, accounting, payroll and other fiscal, media, instructional support, bilingual-bicultural educational, inservice and staff development, student, diagnostic, school management and school board member training.*

*(b) A regional resource center established under (a) of this section shall be governed by a board consisting of one representative from each participating district. The representative shall be appointed by the governing board of that district. The term of office of regional resource center board members shall be two years, beginning July 1 of each calendar year. Vacancies shall be filled in the same manner of original appointment.*

The vision of six strategically located service centers, servicing a natural geographic region, containing a network of public schools who willingly share

their fiscal resources is becoming dim.

- a. Most districts have elected to wait until the centers have proven themselves. Some demonstrated this attitude (12) by not "belonging" at all. Some agreed to support the concept but not financially, except to contract for specific services. Some districts (11) are, in fact, supporting their centers both conceptually and financially.
  
- b. The state dollars appropriated to provide administrative funds for start-up costs was insufficient to establish a secure base from which the centers could operate and be fully responsive to the needs of the districts they were to serve. Time is being spent bidding on contracts, writing and submitting proposals for available state and federal funds, and then implementing those projects. Cash flow problems have occurred because of no reserve funds. Other contract and grant awards receipts are frequently untimely. The state agency has been compelled to advance portions of quarterly allotments to meet payroll obligations.

#### SUMMARY

The state agency, in carrying out its statutory mandates, is forced to examine

its roles. It is possible to maintain both the regulatory role and the service role and be responsive to statewide needs by devising alternative system(s) of delivering the service functions (leadership, technical assistance, guidance and support).

It is also possible to make the service function regulatory by mandating curriculum content; standardizing; adopting textbooks and materials; establishing and mandating statewide testing. This alternative, however, would violate the concept of local control and local determination.

The following questions need to be answered:

1. Do the local districts have the resources to satisfy their own identified needs? From a financial standpoint? From a standpoint of personnel with a given expertise?
2. Do Department personnel at the present time have the capacity to respond personally to all district needs?

Note: The Resource Center in the Interior is nonexistent. The level of funding for the current centers is inadequate, and there is a lack of interest on the part of many districts to support such a center.

4. Which agencies in the state will carry out the service delivery function?

When the Regional Resource Center legislation was enacted, the Department began a study to identify the service and regulatory functions presently being performed by the Department that could be performed by the Regional Resource Centers as well. The intent was to "decentralize." Factors to be considered would be:

- A. Whether the service is needed statewide;
- B. Readiness of the Regional Resource Centers to perform the function or deliver the service;
- C. Whether the service (or function) is well enough organized and effective enough to be worth transferring.

e.g. (1) The Alaska Student Instructional Support System recently completed was immediately transferable. The Southeast Regional Resource Center entered into an agreement with the Department of Education to conduct the training of districts and act as supplier of all the products.

e.g. (2) The Program Assessment and Planning functions in reading and mathematics, along with their "Program Planning and Assessment Handbooks," are almost ready to transfer and would be most appropriate at this time, now that the pupil tests and diagnostic system is available.

In some cases the duty stations of Department employees, possessing the necessary expertise, may need to be changed temporarily and placed in the Regional Resource Centers to assist in effective installation of the service function.

1. Funding - A Shared Effort:

Until adequate funding is available to assure the Department that the Regional Resource Centers are operable, willing and able, to add Department of Education service functions, it would be inappropriate to carry out a "phase-in" operation.

The following proposed funding plan is based on the following assumptions:

- a. The Regional Resource Centers can provide program services (not regulatory) to districts more effectively than the Department of Education, or than the districts can provide for themselves.
- b. As services are "phased-in" and increased in the Regional Resource Centers, the Department of Education functions would decrease, thus releasing some Department of Education resources. Each function, as it is phased in could be done through a contracted

arrangement. Addressed in the contract would be start-up costs, delivery and training requirements, etc.

- c. The current funding level for Regional Resource Centers is inadequate at the present time.

THEN:

A. FOUR SOURCES OF FUNDING ARE CONSIDERED

1. The legislature continues base funding. \$100,000 for each center for administrative cost would be minimum.
2. The legislature calculates a percentage of the districts' foundation funds to be placed in escrow in the Department, to be released when a Regional Resource Center is formed. Release only the funds of participating districts. This would provide an incentive for districts and Regional Resource Centers to work together. Monies not released would revert to the general fund.
3. The Department of Education through contracts, shares start-up and delivery costs. Contract monitoring at the Department level would assure that services are being provided, consistent with Department of Education statutory responsibilities).
4. Regional Resource Centers continue to obtain grants and bid contracts from other sources.

*Commissioner Lind  
would recommend  
passage of HR 833  
for \$400,000 rather than  
the plan contained in  
this paper.  
for this year.*

C B. DEPARTMENT OF EDUCATION AND REGIONAL RESOURCE CENTERS JOINTLY  
PLAN AND AGREE ON A THREE TO FIVE YEAR ORDERLY PHASE-IN OPERATION.



**THE  
LAKE AND PENINSULA  
SCHOOL DISTRICT**

P. O. Box 119  
Naknek, Alaska 99633

CHARLES R. WHITE, Supt.



March 30, 1978

The Honorable Charles Parr  
Alaska State Legislature  
Pouch V  
Juneau, Alaska 99811

Dear Representative Parr:

The Lake and Peninsula School Board recently considered several items of legislation. At the last official Board meeting they acted to endorse or discourage passage of the following bills, which affect public schools of the state. As elected school officials, representing the parents of this district, they ask your careful consideration of this collective judgement.

Strongly Favor Passage

House Bill #833

We believe that REGIONAL RESOURCE CENTERS are beneficial to a great many rural districts. At least in Southwestern Alaska, one is needed. We contribute to it, and believe that a little more state funding could make it more viable.

House Bill #828 (We FAVOR)

This bill on SICK LEAVE should cut out present misuse of such benefit, and keep teachers with students except when really ill.

We Strongly DISCOURAGE Passage of the following:

House Bill #793 (We are AGAINST)

This bill's passage, requiring COMMUNITY SCHOOL COMMITTEES TO ACT ON HIRING would create serious inconvenience in getting applicants to remote sites for interview. It would also revoke the Board's authority and flexibility in personnel matters.

March 30, 1978  
Page Two

House Bill #723 (We are AGAINST)

This self-serving TEACHER RETIREMENT bill would be costly, and is unnecessary. It would also make such item negotiable at the local district level, and each district would sooner or later succumb.

CS for House Bill #489 (We are AGAINST)

This bill regarding NEGOTIATIONS opens up a "bag of worms" by its wording. Please let stand the recent court decision of what is negotiable. Some ambiguous wording in this bill could be disasterous.

House Bill #848 (We are AGAINST)

This is a ridiculous bill, full of regulations, which should not be in bill form. Mandating this SPECIAL EDUCATION LEGISLATION would cost over \$40 million, and create another educational hierarchy outside of the Department of Education. PLEASE defeat this bill!

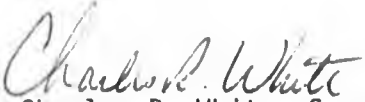
Be it known that we are firmly convinced that any bill forcing COLLECTIVE BARGAINING is NOT in the best interests of the public schools of the state -- in whatever legislative form it may take.

We are grateful for your action on our behalf.

THE LAKE AND PENINSULA SCHOOL BOARD

Sara Hornberger, President  
John Lind, Member

Linda Johnson, Clerk  
Randy Briggs, Member

  
by Charles R. White, Superintendent

CRW:blt

STATEWIDE REGIONAL RESOURCE CENTER ADVISORY COMMITTEE

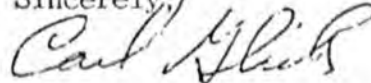
133

Dear Senate Finance Committee Members:

Thank you for the opportunity to present information concerning Regional Resource Centers. It is our belief that the value of Resource Centers deserves special attention. The invitation to address the Committee is appreciated and provided encouragement. We hope that our budget request for \$750,000 funding this next fiscal year will receive favorable consideration.

The attached statements and suggested budget request reflects the views of the Statewide Regional Resource Center Advisory Committee and the RRC Directors. We recognize the importance of your time and believe our presentation will provide additional information to your deliberations.

Sincerely,



Carl Glick, Chairperson (283-7644)  
Orin Riffe, Member  
Bob McConnell, Member  
Mark Hanson, Member

Eula Ruby, D.O.E. Liaison  
Margaret Farrant, Western RRC Director (276-1308)  
Robert Brown, Bristol Bay RRC Director (842-5531)  
John Stamm, Southcentral RRC Director (276-4524)  
Art Morton, Northwest RRC Director (443-2824)  
Allan Barnes, South East RRC Director (586-6806)  
Shirley Rediger, Information Officer (586-6806)

kt

Enclosures

There are a variety of reasons to reconsider the Department of Education's budget request of \$350,000 to support Regional Resource Centers. Briefly:

1. The funding level is not adequate to demonstrate to school districts the capability of delivering educational services.
2. The Department of Education is conducting an internal assessment of educational service delivery. The Regional Resource Centers have been cited as an alternative to deliver services to districts. Through RRCs a variety of educational services are more accessible to the consumer.
3. The original request for RRCs in 1976 was for \$800,000. The RRCs received \$400,000 creating a hardship in stabilizing a solid hard money program.
4. The fact that only four centers operated during the last fiscal year and a fifth was organized this year with a drop from the \$400,000 to a \$350,000 funding level did create a financial hardship for the RRCs.
5. In a state with geographic isolation and ethnic diversity such as Alaska, there is a need to consider regional service efforts.
6. Currently there are five operating centers; South East, Southcentral, Northwest, Bristol Bay and Western. A sixth center may be organized in the near future. The drain on the existing \$350,000 request would create financial hardship for existing RRCs.
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BUDGET REQUEST  
\$750,000

1. Base Support \$100,000 for Center

Director  
Office support (secretary, finance manager)  
Rent  
Travel  
Supplies  
Communication

2. Remaining monies distributed on average daily membership (ADM) applied toward program development and service delivery.

2.1 Projections for 6 RRCs

6 centers X 100,000 = \$600,000

ADM portion - 150,000  
(150,000 ÷ 90,000 ADM = \$1.60 per ADM)

2.2 Projection for 5 RRCs

Current duplication

5 centers X 100,000 = 500,000  
ADM portion - 250,000  
(250,000 ÷ 40,000 ADM = \$6.25)

3. The \$100,000 is necessary for basic administration and operation of a center. The ADM portion is essential as an equalization factor for centers serving large numbers of students and teachers.

PROGRAM SERVICES

SOUTH EAST REGIONAL RESOURCE CENTER

127 S. Franklin

Juneau, Alaska 99801

Serving:

Annette Island School District

Chatham School District

Craig City School District

Haines Borough School District

Hoonah City School District

Hydaburg City School District

Juneau Borough School District

Kake City School District

Ketchikan Borough School District

Klawock City School District

Pelican City School District

Petersburg City School District

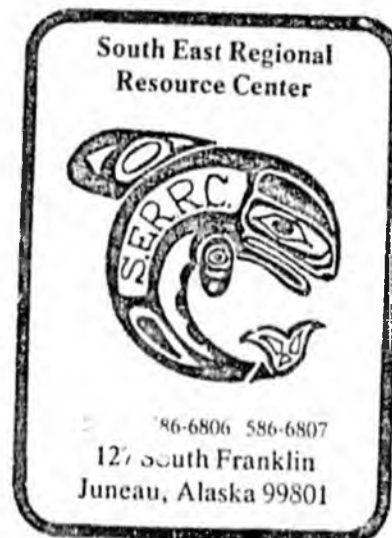
Sitka Borough School District

Skagway City School District

Southeast Island School District

Wrangell City School District

Yakutat City School District



February 1, 1978

Annette Island School District

Psychological Services	10 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
Title I ESEA Consultation	2 days	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
Speech Therapy Services	20 days	Contract
Board Meeting SERRC	6 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
RSVP	15 students	
Community Education	3 days	

Chatham Strait School District

Psychological Services	18 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
Speech Therapy Services	22 days	Contract
Health Education Services	9 days	
Gifted Program Consultation	9 days	
RSVP	8 students	
Telecommunications Field Site	10 days minimum	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Craig City Schools

Psychological Services	14 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
Career Counseling	10 days	
Health Education	9 days	
RSVP	10 students	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Haines Borough Schools

Gifted Program Consultation	9 days	
RSVP	12 students	
Telecommunications Field Test Site	10 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	

Hoonah Public Schools

Psychological Services	16 days	Contract
Ken Cook Instructional Program	3 rotations	
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	6 days	
CETA Follow-up	9 contacts	
Health Education	9 days	
Gifted Child Consultation	9 days	
RSVP	13 students	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	
Tlingit/Haida CETA Aide	(2) Full Time	
Media Slide Tape		Contract
Telecommunications Field Test Site	10 days	

Hydaburg City Schools

Psychological Services	12 days	Contract
Health Education	9 days	
Gifted Child Consultation	9 days	
Career Information Counseling	10 days	
RSVP	5 students	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Greater Juneau Borough Schools

Psychological Services	6 days	Contract
Ken Cook Instructional Program	3 rotations	
Gifted Child Consultation	Upon request	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Kake School District

Ken Cook Instructional Program	3 rotations
CETA Aide-Paraprofessional	Full Time
CETA Aide Training	11 days
CETA Aide Follow-up	9 days
Gifted Child Consultation	9 days
RSVP	20 students
IMC Requests	Upon request
SMERC Requests	Upon request
Board Meeting SERRC	6 days
Community Education	3 days

Ketchikan School District

Ken Cook Instructional Program	3 rotations	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Klawock School District

Ken Cook Instructional Program	3 rotations	Contract
Tlingit/Haide CETA Aide	(2) Full Time	
Health Education Services	9 days	
Career Information Services	10 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Pelican School District

RSVP	5 students
IMC Requests	Upon request
SMERC Requests	Upon request
Board Meeting SERRC	6 days
Community Education	3 days

Petersburg School District

Ken Cook Instructional Program	3 rotations	Contract
Gifted Program Consultation	9 days	
Career Information Counseling	10 days	
IMC Requests	Upon Request	
SMERC Requests	Upon Request	
Board Meeting SERRC	6 days	
Community Education	3 days	
RSVP	13 students	

Sitka School District

Gifted Program Consultation	9 days
RSVP	11 students
IMC Requests	Upon request
SMERC Requests	Upon request
Board Meeting SERRC	6 days
Community Education	3 days

Southeast Island School District

Health Education Services	9 days
Career Information Counseling	10 days
IMC Requests	Upon request
SMERC Requests	Upon request
Community Education	3 days
Board Meeting SERRC	6 days
RSVP	9 students

Skagway School District

Psychological Services	7 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
In-Service Training	5 days	Contract
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
RSVP	8 students	
Community Education	3 days	

Wrangell School District

Psychological Services	34 days	Contract
Speech Services	16 days	Contract
CETA Aide-Paraprofessional	(2) Full Time	
CETA Aide Training	22 days	
CETA Aide Follow-up	9 days	
Gifted Program Consultation	9 days	
Health Education Services	9 days	
RSVP	15 students	
Telecommunications Field Test Site	10 days	
Career Information Counseling	10 days	
Community Education	3 days	
Board Meeting SERRC	9 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	

Yakutat School District

Psychological Services	10 days	Contract
Speech Services	3 days	Contract
RSVP	6 students	
Board Meeting SERRC	6 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Community Education	3 days	

## Definitions of Terms/Services

### Board Meeting - SERRC

Provisions for a representative from each of the seventeen districts to send a representative to three two-day Board meetings in Juneau with the Southeast Regional Resource Center.

### Career Information Counseling

On-site consultation with in-school and out-of-school youth regarding careers and jobs. Includes working with local educators.

### CETA Aide Follow-Up

On-site visitation with CETA aide on work progress, and meeting with local supervisor.

### CETA Aide-Paraprofessional

Comprehensive Employment Training Act position, hired in local community, employed by Resource Center.

### CETA Aide Training

Providing training in Ken Cook Program and other teacher-aide activities.

### Community Education

Includes provision for in-district consultation on Community School development; regional workshop for beginners; participation in the State Community Education Convention.

### Gifted Program Consultation

On-site consultation with local educators on planning for gifted students' curriculum. Includes two regional training workshops.

### Health Education Services

On-site consultation with local educators on health curriculum development activities.

### IMC Requests

Instructional Materials Center materials are housed in the Regional Resource Center. Each district has two catalogs and can request materials from the some 10,000 items for six week periods.

### In-Service Training

Depends upon local district requests. It includes presenting training activities to all staff or to one person.

Ken Cook Instructional Program

Self-paced vocational program including hardware, motorcycles, chain saws, boat engines.

Media Slide Tape

Special production for the Hoonah Schools on their Follow through Reading Program.

Psychological Services

Testing students; child study team consultation; consultation with staff.

RSVP

Rural Student Vocational Program, bringing 160 students to Juneau for two-week work experience. Housing and on-site visitation are included.

SMERC Requests

San Mateo Educational Resource Center, located in California, houses microfiche copies of thousands of research, planning and evaluation educational reports. Educators request materials through the Regional Resource Center.

Speech Services

Evaluation of students; training aides; consultation with staff.

Telecommunications Field Test Site

Includes monitoring all message traffic on a mail-drop system, training local staff on network use and coordinating with the North West Regional Laboratory.

Tlingit/Haida CETA Aide

Special contract with Tlingit-Haida Central Council to place ten Native CETA aides.

SOUTHCENTRAL REGIONAL RESOURCE CENTER

REPORT OF SERVICES

July 1, 1977 - February 1, 1978

The functions of the Southcentral Regional Resource Center (SCRRC) are divided into four major areas: (1) special education through the Learning Resource Center (LRC); (2) curriculum development, program improvement and evaluation through the Program Development and Support Section; (3) information and instructional materials dissemination through the Information Dissemination Section; and (4) center administration through the Director's office.

Delineated below are the services which have been provided between July 1, 1977, and February 1, 1978, described in terms of staff days involved in providing services, persons (teachers, children, administrators, parents) receiving services, and materials/products disseminated.

Given the current funding situation and staff available, the SCRRC is operating a maximum capacity. We are forced to turn down a rapidly growing number of requests for new and additional services. To a large extent, many of our services are project or contract specific. That is, staff are principally supported through grants or contracts with federal or state agencies and local school districts. With staff committed to specific projects, opportunities to respond to emerging needs of the center's service area, as well as program expansion and development of new programs is greatly constructed. Currently, the basic state grant amounts to only 15% of the center's budget. This money (\$114,000) covers administrative costs (salary for Director, Finance Director, Secretary), board operation, communications and facility rental, leaving little for development of new and/or additional programs and services.

The SCRRC serves the following eleven (11) school districts:

	<u>1977*</u> <u>ADI</u>	<u>Professional</u> <u>Staff</u>
Adak	619	45
Aleutian Region	219	24
Chugach	63	6
Copper River	652	50
Cordova	558	45
Kenai	5,313	341
King Cove	114	15
Kodiak	2,117	125
Matanuska-Susitna	3,268	215
Pribilof	189	12
Valdez	987	62
Total	14,099	940

\* Enrollment costs are currently higher.

The schools served through the SCRRC are spread throughout the Southcentral region of the state, including Kodiak, the Aleutian Chain, and the Pribilof Islands. Travel costs to the Aleutian Chain and the Pribilof Islands are extremely expensive. For example, from Anchorage to Adka through Adak is \$1,604; to Adka via Cold Bay is \$5,313.20; to Nikolski \$453.60; to Sand Point \$300.00; to St. Paul \$434.00 and St. George \$474.00 (the latter two sites having only one flight in and out per week). Thus, it costs approximately \$684.00 for travel and per diem for the SCRRC Board member from the Pribilof District to attend a Board meeting (or \$2,736.00 for four scheduled meetings). Costs are similarly high for travel from Adak, King Cove and Kodiak Board members.

PROGRAM SECTION

Learning Resource Center (LRC)  
(Special Education)

STAFFING

6.5 FTE

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
1.0 General services		
1.1 Individual student evaluations (six districts)	297	204 students evaluated 128 Teacher Conferences 76 Child Study Team meetings conducted
1.2 Program development, management	74	35 administrators, teachers
1.3 In-service training for teachers	28	55 teachers, aides
1.4 Review of instructional curriculum materials for dissemination	27	19 teachers, administrators
1.5 Program evaluation	7	9 teachers, administrators
1.6 Dissemination of information on special education materials procedures	20	25 teachers, administrators 80 instructional items, information searches
1.7 Non-biased Assessment Task Force	10	Report on issues and problems in assessment of (Alaskan) minorities. Development of non-biased assessment procedures manual.
1.8 Special Child Study Team	5	Development of a comprehensive identification, referral treatment system for children with developmental disabilities
1.9 Interagency planning, and cooperation	15	Alaska Vision/Hearing Impaired Program, Communicative Disorders, Alaska Native Medical Center
1.10 Speech and language	20	60 speech and language evaluations of school children, 25 individual treatment programs developed
1.11 Grant Writing	20	

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
1.12 Report preparation typing	60	
<u>STAFFING</u>		
20 FTE		
2.0 Special Services		
2.1 Consultant for Blind/Visually Impaired Students	110	35 student evaluations 35 individual education programs developed, reviewed 75 teachers/administrators conferences 25 parent conferences
2.2 In-service training	5	70 teachers, aides, administrators
2.3 Development of instructional aid and materials depository	40	95 Braille books, 237 large print books, and 3 pieces of hardware
2.4 Clinical support	65	
2.5 Program development guides	10	2 information guides for teachers, "Including Visually Handicapped in Your Classroom" and "The Visually Impaired Student"
2.6 Clinical support	120	

STAFFING

5.25 FTE

3.0 Providence Heights School. (API)

3.1 Instructional program for 10 (ADM) elementary severely emotionally disturbed children	200	Development of IEP, classroom instructional, clinical staffing
3.2 Instructional program for 17 (ADM) adolescent severely emotionally disturbed children	200	(as above)

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
3.3 Program coordination	100	Curriculum development, program evaluation, clinical staffings

PROGRAM SECTION

Program Development and Support

STAFFING

3.5 FIE

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
1.0 General Program Assistance		
1.1 Curriculum/program evaluation	28	45 teachers, administrators 2 reports produced
1.2 Curriculum development	22	50 Board members, teachers, administrators
1.3 Community educational goals and facilities	18	60 Community members, teacher school board members, administrators, 2 facilities plans developed
1.4 Development and implementation of Health Education program	15	Health education proposal Dissemination of 15 Health Education materials evaluation guides
1.6 Development of instructional resources for rural secondary and community schools	20	50 persons interviewed and resource catalog developed
1.7 Preparation of Indian Education Act grant for Aleutian Pribilof Islands Association	40	Grant submitted for funding
1.8 Clerical support	120	

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
2.0 Alaska State Facilitator Project		
2.1 Development and dissemination of project awareness material	15	600 mailings to district administrators, principals, program specialist, teacher
2.2 Conduct Facilitator awareness workshops	20	336 School administrators, teachers, Department of Education staff
2.3 District needs assessment program adoptions	40	2 districts adopted nationally validated projects.
2.4 Development and expansion of Alaska Facilitator Project	10	12 Title IV Advisory Council members and DOE staff
2.5 Development of state awareness workshops	20	22 nationally validated projects invited
2.6 Project administrator	50	
3.0 Northwest Reading Consortium		
3.1 Development of and assistance to elementary and secondary reading program task force	40	38 teachers and administrators Development of 6 separate reading program improvement strategies
3.2 Technical assistance and in-service training	20	38 teachers, administrators
3.3 Provide release time and consultants for program development		114 staff days of teacher release time paid for
3.4 Project improvement and in-service	15	New program objectives and materials
3.5 Project administrator	40	
3.6 Clerical support	120	

PROGRAM SECTION

Center Administration

STAFFING

2.5 FTE

<u>SERVICE PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE PRODUCTS DEVELOPED</u>
1.0 Center administration	140	Administer board policy and regulations. Develop, conduct needs assessment. Develop, monitor center Annual Plan of Service. Develop staff handbook. Supervise staff. Develop new center programs and services. Participate with state and local agencies in service development and delivery. Preparation of grants (6 submitted for funding) and contracts.
2.0 Finance Director	140	Management of payroll for 20 staff. Accounting for funds on 10 separate grants, projects. Management of all financial records.
3.0 Clerical support to center administration	120	

<u>SERVICE PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
4.0 Vocational Education		
4.1 Assessment of vocational education program	10	12 teachers, administrators, report on program needs
4.2 Curriculum development	10	12 teachers, administrators
4.3 C.E.T.A. proposal development	10	C.E.T.A. proposal funded
4.4 Program research, information dissemination	20	Development of vocational and career education resource file

PROGRAM SECTION

Information Dissemination

STAFFING

1.0 FIE

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
1.0 Development of SCRRRC Information Package	14	Production of information brochure sent to 700 teachers, administrators
2.0 Development of SCRRRC Newsletter	15	1800 Newsletters distributed (3 separate editions) to all teachers, administrators, board members in service area
3.0 Conduct instructional media in-service	7	30 teachers
4.0 Conduct A-TIPP awareness workshops	15	150 teachers, administrators
5.0 Screen, negotiate and submit requests for educational information through Project A-TIP	50	456 requests received and submitted
6.0 Dissemination of instructional resource guides	8	380 guides mailed (4 mailings) to 95 school sites with 940 instructional personnel
7.0 Dissemination of instructional materials	15	120 mailings to 95 teachers

BRISTOL BAY REGIONAL RESOURCE CENTER

DECEMBER MONTHLY REPORT

ATIPP ACTIVITIES

Searches filed 10  
Searches received 28

The searches filed requested information on a variety of subjects including pre-schools for rural areas, curriculum or instructional activities in various secondary subject matter areas, counselling programs, plus miscellaneous microfiche.

MATERIALS LOAN

Total items checked out = 134

The largest category in which materials were checked out was reading (54 items) followed by book bags (27 items). Most of the other materials checked out were approximately evenly distributed between math, miscellaneous subjects, professional library, and video tapes.

IN-SERVICE ACTIVITIES AND WORKSHOPS

- Dec. 2 - 3 Classroom Management/Behavior Modification Workshop in Dillingham. Participants were teachers, teacher aides, and special education teachers from Dillingham City Schools, S/W Region Schools, L & P Schools and several persons from the Nome area. One University credit was available for those desiring it.
- Dec. 13-15 Aide Training In-Service for the instructors and/or supervisors for the Aide Training Course - Child Development and Developmental Disabilities to begin in January 1977.
- Dec. 14-15 Community Education Workshop

TEACHER TRAINING VIDEO CASSETTE DEVELOPED

- Dec. 29, 1976 - A 45 minute Metric In-Service Video program (an introduction to the metric system) was filmed with Leo Lutchansky as instructor.

PROFESSIONAL MEETINGS OR WORKSHOPS ATTENDED BY STAFF

- Dec. 8-10 Annual Northwest Learning Resource System Conference in Seattle attended by Helen Virgin and Sonja Hawkins. NWLRS funded trip for Helen Virgin.
- Dec. 13-15 Aide Training In-service in Dillingham in cooperation with the U. of A.

OTHER RCLA ACTIVITIES

December 14 to 15, 1976 - coordinated the Regional Community Schools workshop attended by the representatives of the four school districts and various local and State agencies.

OTHER RCLA ACTIVITIES CONTINUED

The RCLA psychologist assisted S/W Region Schools in student assessment.

Bristol Bay Area Health Corporation printed their newsletter using the center's mimeograph. They provided their own supplies and machine operator.

Bristol Bay Native Association has requested the use of the center's mimeograph machine on the same basis as B.B.A.H.C.

System FORE materials are being duplicated by S.L.I. number and distributed to participating schools. The System FORE Extensions have been received and are being distributed.

Sonja Hawkins collected testing materials for Language assessment.

The regular activities such as helping teachers with materials and information, the radio program and the newsletter were continued.

Psychological Services to date... Feb. 1, 1978

In compliance with the Bristol Bay Regional Resource Center's Annual Plan of Service - fy 78; section VI. Special Education; objective 6.1, the following services have been thus far rendered:

6.1.1. Direct assistance in child centered appraisal of exceptional children or suspected exceptional children in the 4 member districts have been as follows:

SOUTHWEST: TESTED - 31  
LAKE AND PENINSULA: TESTED - 18, C.S.T. PLACEMENT - 18  
BRISTOL BAY BOROUGH: 2 DAYS ASSISTANCE  
DILLINGHAM: TESTED - 15, C.S.T. PLACEMENT -39

6.1.2. Services of a School Psychologist on a shared basis as follows:

SOUTHWEST: (approximate) DAYS REQUESTED: 11  
DAYS COMPLETED: 11  
DAYS REMAINING: 0

LAKE & PENINSULA: DAYS REQUESTED: 40  
DAYS COMPLETED: 21  
DAYS REMAINING: 19

BRISTOL BAY BOROUGH: DAYS REQUESTED: 21  
DAYS COMPLETED: 3  
DAYS REMAINING: 17

DILLINGHAM CITY: DAYS REQUESTED: 60  
DAYS COMPLETED: 32  
DAYS REMAINING: 28

6.1.3. Assistance in child centered programming of handicapped children was:

4 DISTRICT TOTAL PSYCHOLOGICAL WRITE-UPS - 64 children  
4 DISTRICT C.S.T. PLACEMENT PROGRAMMING - 58 children

6.1.4. In-service activities/workshops for teachers of exceptional children have been:

1 - Special Ed. procedures (L&P)  
1 - Slingerland (DLG. AND S.W.)  
1 (proposed) - 94 - 142 (DLG.)

6.1.6. Providing on-site consultant services as requested:

LAKE & PENINSULA: 18 HRS.  
BRISTOL BAY BOROUGH: 14 HRS.  
DILLINGHAM: 39 HRS.  
TOTAL: 71

EXPENSE SAMPLE in providing psychological services to 4 district areas:

A. flight to Pilot Point.....\$283.00  
per diem in " " .....\$ 10.00  
TOTAL \$293.00

B. One testing instrument as requested by 4 districts...\$395.00

It has been thus far agreed that the Psychological Services rendered to date have been completed and very well accepted. All services are in compliance with Alaskan Federal Regulations.

In analysis of hours involved, full-time expense would not be feasible in the hiring of a full-time psychologist for each district. It should be noted that one district does have full-time psychological services yet still has the need for the Resource Center.



# BRISTOL BAY REGIONAL RESOURCE CENTER

Box 10234

Dillingham, Alaska 99576

Phone (907) 842 5531

Robert T. Brown  
Director

MONTHLY REPORT - NOVEMBER/DECEMBER 1977

## ATIPP/SMERC

Searches filed	<u>18</u>
Searches received	<u>11 1/2</u>

## Instructional Materials Shipped

Total = 392

Reading/Language Arts	<u>50</u>	Bookbags	<u>67</u>
Math	<u>28</u>	Film Loops, Records & Tapes	<u>10</u>
Perceptual	} = <u>82</u>	Career Ed/Voc.	<u>11</u>
Social Studies		Professional Materials	<u>44</u>
Science		Video Cassettes	<u>41</u>
Art		Miscellaneous	<u>59</u>

## Workshops or Meetings attended by Staff

- Nov. 3-4     ITV (Instructional Television) Meeting - Anchorage - Margritta Jakos
- Nov. 9       Interim Committee on Educational Programs - Anchorage - Robert Brown
- Nov. 22     Anchorage Council on Alcoholism - Anchorage - Robert Brown
- Dec. 5       Telecommunications Task Force - Anchorage - Robert Brown
- Dec. 12-13   Gifted Talented Workshop - Juneau - Helen Virgin
- Dec. 15     Hearing Impaired Workshop - Anchorage - Helen Virgin

## Workshops Sponsored by the BBRRC and Supervised by the Director

- Nov. 16-17   Community Education Task Force Workshop - Dillingham
- Dec. 8 -10   Curriculum Development Workshop - Naknek

## Other Activities

1. Psychological assessment, interpretation and staffings for Dillingham City School District.
2. Psychological assessment, interpretation and staffings for Lake & Peninsula School District.
3. Psychological assessment, interpretation and staffings at Manokotak for Southwest Region School District.

Other Activities Continued

4. Assisting teachers with instructional materials.
5. Newsletter produced.
6. SMERC catalogs and information mailed to all teachers and administrators in member districts.
7. Instructional Material's Catalog revised and circulated to all schools in member districts.
8. New instructional materials (mostly secondary level) were selected for purchase.
9.                   a for implementing Health Education Grant.  
                  preparation for implementing Alcoholism Education in Lake & Peninsula School District.
11. Youth Employment Training Program Grant application written, presented to D.O.E. and approved.
12. Adult Basic Education Narrative Proposal for Grant was written and presented to D.O.E.

NORTHWEST REGIONAL RESOURCE CENTER

Box 945  
Nome, Alaska 99762  
Phone: 443-2824

July 1, 1977

State Grant

Bureau of Indian Affairs

Nome Public Schools

Carry over

November 1, 1977

- Bureau of Indian Affairs  
Provide Resource Materials, Cleaning  
& Preventative Maintenance

Bering Strait R.E.A.A.  
Coordinating Title I workshop  
Salary Survey of Seward Peninsula  
Formal Assessment of Sp.Ed  
Referrals

State of Alaska - Health Education

Nome Public Schools  
Administrative Manual for Sp.Ed.  
Management of Nome-Beltz Apartments  
and Dormitory Complex

Proposed Contracts:

Bureau of Indian Affairs  
(Nov. 21, 1977) Title VI-B - Sp.Ed.

Nome Public Schools  
Title VII Bilingual Evaluation

These agencies passed resolutions supporting full effective funding  
for Regional Resource Centers:

Alaska Association of School Boards

Alaska Association of School Superintendents

Alaska Association of Secondary School Principals

WESTERN REGIONAL RESOURCE CENTER  
P. O. Box 4-2830  
Anchorage, Alaska 99509  
276-1308

Began August, 1977

Region serves five districts (100% participation)

Iditarod  
Kuspuk  
Lower Kuskokwim  
Lower Yukon  
St. Mary's

Total Student Enrollment

Approximately 3,000 K-12

Schools:

•  
• 59 elementary and secondary programs in 34 villages

STAFFING

Director

Support services currently include Secretary, Bookkeeper, Information and Resource Specialist, Research Assistant.

Professional services available on contractual basis include Program Development Specialists, Psychologists, Speech Therapist.

Grant Program project staff includes Vocational Guidance Counselor/Coordinator, Counseling Aides, and may include Bilingual Basic Methods Trainers, Language Literacy Trainers, Materials Development Specialists and related support staff.

WESTERN REGIONAL RESOURCE CENTER  
Summary of Recent Activities

FUNDING

1. State: Department of Education grant award of \$47,000
2. District: Combined total unallocated contributions of \$60,000. Proposed commitment of remaining funds in District Account #409 (Professional/Technical Services) by program budget item.
3. Grant Awards and Proposals: Proposal for Equipment Technician for Audio-Visual and Office Machines to provide field service and training, costs to be shared by Districts.
  - Submitted Federal Title VII grant application (2 year) for Training Program in Bilingual Education for Western region to develop trainers in Basic Language Teaching Methods and Language Literacy Training, including identification, acquisition, dissemination and development of relevant materials.
  - Submitted proposal for CETA Title III Youth Employment Training Project, Balance of State Prime Sponsor funds for pilot program in two of five districts (Iditarod and Kuspuuk). Western Regional Resource Center was awarded approximately \$70,000 for period January 1, 1978 through September 30, 1978 to provide counseling, career employment and work experience to approximately 300 youth ages 16-21 in or out of school.
  - Submitted proposal to Bureau of Indian Affairs to provide services pursuant to P.L. 94-142 in selected villages, estimated at \$20,000 pending.
  - Proposal solicited by Kuskokwim Community College for evaluation of their Bilingual Vocational and Technical Training Program. Estimated at \$3,500, pending.

Summary of Recent Activities  
Western Regional Resource Center, cont.

4. Projected Activities: Submitting RFPs to Department of Education for FY78 Vocational Education funds.
- Joint proposal of all RRCs for Teacher Centers proposal statewide.
  - Proposed training program for Generator Equipment Repair and Maintenance - cooperative effort between Department of Education, Alaska Skill Center (Seward) and Department of Community and Regional Affairs (CETA).
  - Proposed demonstration project in conjunction with Southcentral Regional Resource Center to provide total vision and hearing screening and coordinated Tx follow-up, including IEP preparation, for Western region and selected Southcentral districts, using P.L. 89-313 and P.L. 94-142 funds.

Summary of Recent Activities  
Western Regional Resource Center, cont.

SERVICE - PRIORITIES

The key areas identified by a previous regional needs assessment and district requests are:

1. Telecommunications
2. Counseling and Guidance
3. Bilingual/Bicultural Program and Materials Development and Dissemination
4. Basic Curriculum Planning
5. Generator Equipment Repair, Maintenance and Training
6. Career/Vocational Educational Programs
7. Psychological and related Special Education Services
8. Equipment Technician for Audio-Visual Equipment and Office Machines

The basic directional emphasis of the Western Regional Resource Center currently is to develop comprehensive plans at a regional level for each of the major program areas being addressed. This is a prerequisite to providing effective and coordinated service delivery.

Support services, telecommunications and equipment servicing are also a critical preliminary step to facilitating any educational programming efforts.

Summary of Recent Activities  
Western Regional Resource Center, Cont.

MAJOR ACTIVITIES

Member, National Org. of County, Intermediate & Educ. Svc. Agencies

Member, Statewide Steering Committee for Educational  
Telecommunications Consortium

Member, Advisory Board, Alaska State Facilitator Project

Report to Interim Committee on Educational Programs, ASL

Participant Title I Conference of Nationally Validated  
Exemplary Programs

AN EXCERPT FROM GOVERNOR JAY S. HAMMOND'S ADDRESS TO  
THE ASSOCIATION OF ALASKA SCHOOL BOARDS

NOVEMBER 11, 1977

"ANOTHER FUTURISTIC IDEA JUST GETTING OFF THE GROUND, IS THE REGIONAL RESOURCE CENTER CONCEPT. I SEE REGIONAL RESOURCE CENTERS AS VIABLE MEANS OF POOLING TALENTS AND SERVING MANY PEOPLE WITH A CORPS OF SPECIALIZED TRAINING AND OTHER RESOURCES. IT SEEMS INSANE TO SUGGEST THAT ONE SMALL DISTRICT WITH APPROXIMATELY HALF A REASONABLE CLIENT LOAD HIRE A SCHOOL PSYCHOLOGIST OR A SPECIALIZED READING EXPERT. CERTAINLY, A PROFESSIONAL WITH THAT LEVEL OF TRAINING WILL NOT BE INTERESTED IN A HALF-TIME JOB. THUS, THE RRCs CAN BE THE VEHICLE TO PREVENT THE COMMON TENDENCY TO GRAB A BODY AND HANG ONTO IT FOR DEAR LIFE IN SPITE OF THE FACT THAT THE REAL DEMAND IS ONLY FOR HALF A BODY. REGIONAL RESOURCE CENTERS, THROUGH THE COOPERATIVE EFFORTS AMONG ADMINISTRATORS AND BOARD MEMBERS, AS WELL AS STAFF, CAN DEVELOP THE MECHANISMS TO SHARE THE RESOURCES AVAILABLE IN THE MOST ECONOMICAL WAY POSSIBLE, COMPACTING HALF-BODY JOBS IN SUCH A WAY AS TO BETTER UTILIZE FULL BODIES."

THE FOLLOWING PAGES WERE TREATED AS  
A UNIT IN THE ORIGINAL FILE.

April 11, 1978

STATEWIDE REGIONAL RESOURCE CENTER

ADVISORY COMMITTEE

TO: House HESS Committee members

The attached materials provide the background materials in support of H.B. 833.

The additional appropriation request in HB 833 will augment the funding of \$350,000 presently in the Department of Education's budget for a total of \$750,000 for the next fiscal year. The attached statements and suggested budget reflect the views of the Statewide Regional Resource Center Advisory Committee and the RRC Directors.

It is our belief that the value of the Regional Resource Centers deserve special attention and it is hoped that this funding level essential to delivery of educational services will receive favorable consideration.

Advisory Committee:

Clark Glick, Chairperson (283-7644)  
Orin Riffe, Member  
Bob McConnell, Member  
Mark Hanson, Member  
Eula Ruby, D.O.E. Liaison  
Margaret Farrant, Western RRC Director (276-1308)  
Robert Brown, Bristol Bay RRC Director (842-5531)  
John Stamm, Southcentral RRC Director (276-4524)  
Art Morton, Northwest RRC Director (443-2824)  
Allan Barnes, South East RRC Director (586-6806)  
Shirley Rediger, Information Officer (586-6806)

There are a variety of reasons to reconsider the Department of Education's budget request of \$350,000 to support Regional Resource Centers. Briefly:

1. The funding level is not adequate to demonstrate to school districts the capability of delivering educational services.
2. The Department of Education is conducting an internal assessment of educational service delivery. The Regional Resource Centers have been cited as an alternative to deliver services to districts. Through RRCs, a variety of educational services are more accessible to the consumer.
3. The original request for RRCs in 1976 was for \$800,000. The RRCs received \$400,000 creating a hardship in stabilizing a solid hard money program.
4. The fact that only four centers operated during the last fiscal year, and a fifth was organized this year with a drop from the \$400,000 to a \$300,000 funding level did create a financial hardship for the RRCs.
5. In a state with geographic isolation and ethnic diversity such as Alaska, there is a need to consider regional service efforts.
6. Currently there are five operating centers; South East, Southcentral, Northwest, Bristol Bay and Western. A sixth center may be organized in the near future. The drain on the existing \$350,000 request would create financial hardship for existing RRCs.
7. With the decentralization of S.O.S. and the creation of 21 new school districts, the demand for educational services has greatly increased. The RRCs can provide a stable source for a variety of support services.

8. The RRCs are controlled by local "Boards" representatives from each participating community; therefore, RRCs can be more responsive to local needs.
9. While securing grants and contracts may be a valid effort for RRCs, the nature of the dedicated funds and short term "soft" money aspects of competitive grants does not lend itself to a cadre or stabilized educational service delivery system. In addition, the diversity of RRC program staff can provide advantages to centers with grant-writing capability and leave other centers out of this type funding.
10. The RRC Directors and State Advisory Council recognizes the value of local district financial support as a viable funding method. In fact, it is their recommendation that over a five-year period decreased funding should occur. However, point #1 indicates a need to more fully demonstrate RRC's educational service delivery capabilities.
11. The prospect of six little DCEs being created is a valid concern. However, two issues counteract that possibility: 1) RRCs are locally controlled through Boards; and 2) RRCs are service providers and not regulatory.

\$750,000

1. Base Support \$100,000 for Center

Director  
Office support (secretary, finance manager)  
Rent  
Travel  
Supplies  
Communication

2. Remaining monies distributed on average daily membership (ADM) applied toward program development and service delivery.

- 2.1 Projections for 6 RRCs

6 centers X 100,000 = \$600,000

ADM portion - 150,000

(150,000 ÷ 90,000 ADM = \$1.60 per ADM)

- 2.2 Projection for 5 RRCs

Current duplication

5 centers X 100,000 = 500,000

ADM portion - 250,000

(250,000 ÷ 40,000 ADM = \$6.25)

3. The \$100,000 is necessary for basic administration and operation of a center. The ADM portion is essential as an equalization factor for centers serving large numbers of students and teachers.

These agencies passed resolutions supporting full effective funding  
for Regional Resource Centers:

Alaska Association of School Boards

Alaska Association of School Superintendents

Alaska Association of Secondary School Principals

PROGRAM SERVICES

SOUTH EAST REGIONAL RESOURCE CENTER

127 S. Franklin

Juneau, Alaska 99801

Serving:

Annette Island School District

Chatham School District

Craig City School District

Haines Borough School District

Hoonah City School District

Hydaburg City School District

Juneau Borough School District

Kake City School District

Ketchikan Borough School District

Klawock City School District

Pelican City School District

Petersburg City School District

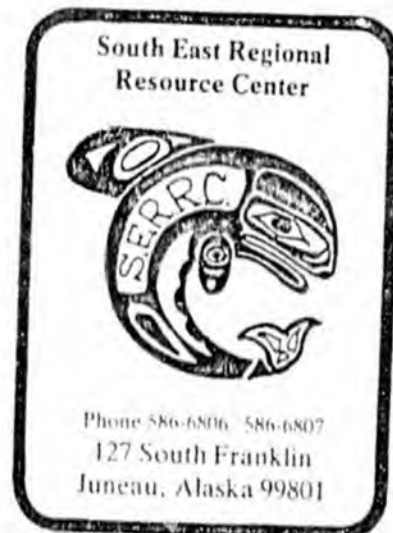
Sitka Borough School District

Skagway City School District

Southeast Island School District

Wrangell City School District

Yakutat City School District



February 1, 1978

Annette Island School District

Psychological Services	10 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
Title I ESEA Consultation	2 days	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
Speech Therapy Services	20 days	Contract
Board Meeting SERRC	6 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
RSVP	15 students	
Community Education	3 days	

Chatham Strait School District

Psychological Services	18 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
Speech Therapy Services	22 days	Contract
Health Education Services	9 days	
Gifted Program Consultation	9 days	
RSVP	8 students	
Telecommunications Field Site	10 days minimum	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Craig City Schools

Psychological Services	14 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
Career Counseling	10 days	
Health Education	9 days	
RSVP	10 students	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Haines Borough Schools

Gifted Program Consultation	9 days
RSVP	12 students
Telecommunications Field Test Site	10 days
IMC Requests	Upon request
SMERC Requests	Upon request
Board Meeting SERRC	6 days

Hoonah Public Schools

Psychological Services	16 days	Contract
Ken Cook Instructional Program	3 rotations	
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	6 days	
CETA Follow-up	9 contacts	
Health Education	9 days	
Gifted Child Consultation	9 days	
RSVP	13 students	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	
Tlingit/Haide CETA Aide	(2) Full Time	
Media Slide Tape		Contract
Telecommunications Field Test Site	10 days	

Hydaburg City Schools

Psychological Services	12 days	Contract
Health Education	9 days	
Gifted Child Consultation	9 days	
Career Information Counseling	10 days	
RSVP	5 students	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Greater Juneau Borough Schools

Psychological Services	6 days	Contract
Ken Cook Instructional Program	3 rotations	
Gifted Child Consultation	Upon request	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Kake School District

Ken Cook Instructional Program	3 rotations
CETA Aide-Paraprofessional	Full Time
CETA Aide Training	11 days
CETA Aide Follow-up	9 days
Gifted Child Consultation	9 days
RSVP	20 students
IMC Requests	Upon request
SMERC Requests	Upon request
Board Meeting SERRC	6 days
Community Education	3 days

Ketchikan School District

Ken Cook Instructional Program	3 rotations	Contract
CETA Aide-Paraprofessional	Full Time	
CETA Aide Training	11 days	
CETA Aide Follow-up	9 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Klawock School District

Ken Cook Instructional Program	3 rotations	Contract
Tlingit/Haida CETA Aide	(2) Full Time	
Health Education Services	9 days	
Career Information Services	10 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
Community Education	3 days	

Pelican School District

RSVP	5 students
IMC Requests	Upon request
SMERC Requests	Upon request
Board Meeting SERRC	6 days
Community Education	3 days

Petersburg School District

Ken Cook Instructional Program	3 rotations	Contract
Gifted Program Consultation	9 days	
Career Information Counseling	10 days	
IMC Requests	Upon Request	
SMERC Requests	Upon Request	
Board Meeting SERRC	6 days	
Community Education	3 days	
RSVP	13 students	

Sitka School District

Gifted Program Consultation	9 days
RSVP	11 students
IMC Requests	Upon request
SMERC Requests	Upon request
Board Meeting SERRC	6 days
Community Education	3 days

Southeast Island School District

Health Education Services	9 days
Career Information Counseling	10 days
IMC Requests	Upon request
SMERC Requests	Upon request
Community Education	3 days
Board Meeting SERRC	6 days
RSVP	9 students

Ken Cook Instructional Program

Self-paced vocational program including hardware, motorcycles, chain saws, boat engines.

Media Slide Tape

Special production for the Hoonah Schools on their Follow through Reading Program.

Psychological Services

Testing students; child study team consultation; consultation with staff.

RSVP

Rural Student Vocational Program, bringing 160 students to Juneau for two-week work experience. Housing and on-site visitation are included.

SMERC Requests

San Mateo Educational Resource Center, located in California, houses microfiche copies of thousands of research, planning and evaluation educational reports. Educators request materials through the Regional Resource Center.

Speech Services

Evaluation of students; training aides; consultation with staff.

Telecommunications Field Test Site

Includes monitoring all message traffic on a mail-drop system, training local staff on network use and coordinating with the North West Regional Laboratory.

Tlingit/Haida CETA Aide

Special contract with Tlingit-Haida Central Council to place ten Native CETA aides.

Skagway School District

Psychological Services	7 days	Contract
Ken Cook Instructional Program	3 rotations	Contract
In-Service Training	5 days	Contract
IMC Requests	Upon request	
SMERC Requests	Upon request	
Board Meeting SERRC	6 days	
RSVP	8 students	
Community Education	3 days	

Wrangell School District

Psychological Services	34 days	Contract
Speech Services	16 days	Contract
CETA Aide-Paraprofessional	(2) Full Time	
CETA Aide Training	22 days	
CETA Aide Follow-up	9 days	
Gifted Program Consultation	9 days	
Health Education Services	9 days	
RSVP	15 students	
Telecommunications Field Test Site	10 days	
Career Information Counseling	10 days	
Community Education	3 days	
Board Meeting SERRC	9 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	

Yakutat School District

Psychological Services	10 days	Contract
Speech Services	3 days	Contract
RSVP	6 students	
Board Meeting SERRC	6 days	
IMC Requests	Upon request	
SMERC Requests	Upon request	
Community Education	3 days	

## Definitions of Terms/Services

### Board Meeting - SERRC

Provisions for a representative from each of the seventeen districts to send a representative to three two-day Board meetings in Juneau with the Southeast Regional Resource Center.

### Career Information Counseling

On-site consultation with in-school and out-of-school youth regarding careers and jobs. Includes working with local educators.

### CETA Aide Follow-Up

On-site visitation with CETA aide on work progress, and meeting with local supervisor.

### CETA Aide-Paraprofessional

Comprehensive Employment Training Act position, hired in local community, employed by Resource Center.

### CETA Aide Training

Providing training in Ken Cook Program and other teacher-aide activities.

### Community Education

Includes provision for in-district consultation on Community School development; regional workshop for beginners; participation in the State Community Education Convention.

### Gifted Program Consultation

On-site consultation with local educators on planning for gifted students' curriculum. Includes two regional training workshops.

### Health Education Services

On-site consultation with local educators on health curriculum development activities.

### IMC Requests

Instructional Materials Center materials are housed in the Regional Resource Center. Each district has two catalogs and can request materials from the some 10,000 items for six week periods.

### In-Service Training

Depends upon local district requests. It includes presenting training activities to all staff or to one person.

SOUTHCENTRAL REGIONAL RESOURCE CENTER

REPORT OF SERVICES

July 1, 1977 - February 1, 1978

The functions of the Southcentral Regional Resource Center (SCRRC) are divided into four major areas: (1) special education through the Learning Resource Center (LRC); (2) curriculum development, program improvement and evaluation through the Program Development and Support Section; (3) information and instructional materials dissemination through the Information Dissemination Section; and (4) center administration through the Director's office.

Delineated below are the services which have been provided between July 1, 1977, and February 1, 1978, described in terms of staff days involved in providing services, persons (teachers, children, administrators, parents) receiving services, and materials/products disseminated.

Given the current funding situation and staff available, the SCRRC is operating a maximum capacity. We are forced to turn down a rapidly growing number of requests for new and additional services. To a large extent, many of our services are project or contract specific. That is, staff are principally supported through grants or contracts with federal or state agencies and local school districts. With staff committed to specific projects, opportunities to respond to emerging needs of the center's service area, as well as program expansion and development of new programs is greatly constructed. Currently, the basic state grant amounts to only 15% of the center's budget. This money (\$114,000) covers administrative costs (salary for Director, Finance Director, Secretary), board operation, communications and facility rental, leaving little for development of new and/or additional programs and services.

The SCRRC serves the following eleven (11) school districts:

	<u>1977*</u> <u>Att</u>	<u>Professional</u> <u>Staff</u>
Adak	619	45
Aleutian Region	219	24
Chugach	63	6
Copper River	652	50
Cordova	558	45
Kenai	5,313	341
King Cove	114	15
Kodiak	2,117	125
Mitmaniska-Susitna	3,268	215
Pribilof	189	12
Valdez	987	62
Total	14,099	940

\* Enrollment counts are currently higher.

The schools served through the SCRRC are spread throughout the Southcentral region of the state, including Kodiak, the Aleutian Chain, and the Pribilof Islands. Travel costs to the Aleutian Chain and the Pribilof Islands are extremely expensive. For example, from Anchorage to Adka through Adak is \$1,604; to Adka via Cold Bay is \$5,313.20; to Nikolski \$453.60; to Sand Point \$300.00; to St. Paul \$434.00 and St. George \$474.00 (the latter two sites having only one flight in and out per week). Thus, it costs approximately \$684.00 for travel and per diem for the SCRRC Board member from the Pribilof District to attend a Board meeting (or \$2,736.00 for four scheduled meetings). Costs are similarly high for travel from Adak, King Cove and Kodiak Board members.

PROGRAM SECTION

Learning Resource Center (LRC)  
(Special Education)

STAFFING

6.5 FTE

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
1.0 General services		
1.1 Individual student evaluations (six districts)	297	204 students evaluated 128 Teacher Conferences 76 Child Study Team meetings conducted
1.2 Program development, management	74	35 administrators, teachers
1.3 In-service training for teachers	28	55 teachers, aides
1.4 Review of instructional curriculum materials for dissemination	27	19 teachers, administrators
1.5 Program evaluation	7	9 teachers, administrators
1.6 Dissemination of information on special education materials procedures	20	25 teachers, administrators 80 instructional items, information searches
1.7 Non-biased Assessment Task Force	10	Report on issues and problems in assessment of (Alaskan) minorities. Development of non-biased assessment procedures manual.
1.8 Special Child Study Team	5	Development of a comprehensive identification, referral treatment system for children with developmental disabilities
1.9 Interagency planning and cooperation	15	Alaska Vision/Hearing Impaired Program, Communicative Disorders, Alaska Native Medical Center
1.10 Speech and language	20	60 speech and language evaluations of school children, 25 individual treatment programs developed
1.11 Grant Writing	20	

SERVICES PROVIDEDSTAFF DAYS  
OF SERVICEPERSONS RECEIVING SERVICE,  
PRODUCTS DEVELOPED

1.12 Report preparation  
typing 60

STAFFING

20 FTE

## 2.0 Special Services

2.1 Consultant for Blind/  
Visually Impaired  
Students 110

35 student evaluations  
35 individual education programs  
developed, reviewed  
75 teachers/administrators  
conferences  
25 parent conferences

2.2 In-service training 5

70 teachers, aides,  
administrators

2.3 Development of instruc-  
tional aid and materials  
depository 40

95 Braille books, 237 large  
print books, and 3 pieces  
of hardware

2.4 Clinical support 65

2.5 Program development  
guides 10

2 information guides for  
teachers, "Including  
Visually Handicapped in  
Your Classroom" and "The  
Visually Impaired Student"

2.6 Clinical support 120

STAFFING

5.25 FTE

## 3.0 Providence Heights School (API)

3.1 Instructional program 200  
for 10 (ADM) elemen-  
tary severely emotion-  
ally disturbed children

Development of IEP, classroom  
instructional, clinical staffing

3.2 Instructional program 200  
for 17 (ADM) adolescent  
severely emotionally  
disturbed children

(as above)

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
3.3 Program coordination	100	Curriculum development, program evaluation, clinical staffings

PROGRAM SECTION

Program Development and Support

STAFFING

3.5 FTE

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
1.0 General Program Assistance		
1.1 Curriculum/program evaluation	28	45 teachers, administrators 2 reports produced
1.2 Curriculum development	22	50 Board members, teachers, administrators
1.3 Community educational goals and facilities	18	60 Community members, teachers, school board members, administrators, 2 facilities plans developed
1.4 Development and implementation of Health Education program	15	Health education proposal Dissemination of 15 Health Education materials evaluation guides
1.6 Development of instructional resources for rural secondary and community schools	20	50 persons interviewed and resource catalog developed
1.7 Preparation of Indian Education Act grant for Aleutian Pribilof Islands Association	40	Grant submitted for funding
1.8 Clerical support	120	

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
2.0 Alaska State Facilitator Project		
2.1 Development and dissemination of project awareness material	15	600 mailings to district administrators, principals, program specialist, teachers
2.2 Conduct Facilitator awareness workshops	20	336 School administrators, teachers, Department of Education staff
2.3 District needs assessment program adoptions	40	2 districts adopted nationally validated projects.
2.4 Development and expansion of Alaska Facilitator Project	10	12 Title IV Advisory Council members and DOE staff
2.5 Development of state awareness workshops	20	22 nationally validated projects invited
2.6 Project administrator	50	
3.0 Northwest Reading Consortium		
3.1 Development of and assistance to elementary and secondary reading program task force	40	38 teachers and administrators Development of 6 separate reading program improvement strategies
3.2 Technical assistance and in-service training	20	38 teachers, administrators
3.3 Provide release time and consultants for program development		114 staff days of teacher release time paid for
3.4 Project improvement and in-service	15	New program objectives and materials
3.5 Project administrator	40	
3.6 Clerical support	120	

PROGRAM SECTION

Center Administration

STAFFING

2.5 FTE

<u>SERVICE PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE PRODUCTS DEVELOPED</u>
1.0 Center administration	140	Administer board policy and regulations. Develop, conduct needs assessment. Develop, monitor center Annual Plan of Service. Develop staff handbook. Supervise staff. Develop new center programs and services. Participate with state and local agencies in service development and delivery. Preparation of grants (6 submitted for funding) and contracts.
2.0 Finance Director	140	Management of payroll for 20 staff. Accounting for funds on 10 separate grants, projects. Management of all financial records.
3.0 Clerical support to center administration	120	

<u>SERVICE PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
4.0 Vocational Education		
4.1 Assessment of vocational education program	10	12 teachers, administrators, report on program needs
4.2 Curriculum development	10	12 teachers, administrators
4.3 C.E.T.A. proposal development	10	C.E.T.A. proposal funded
4.4 Program research, information dissemination	20	Development of vocational and career education resource file

PROGRAM SECTION

Information Dissemination

STAFFING

1.0 FIE

<u>SERVICES PROVIDED</u>	<u>STAFF DAYS OF SERVICE</u>	<u>PERSONS RECEIVING SERVICE, PRODUCTS DEVELOPED</u>
1.0 Development of SCRRRC Information Package	14	Production of information brochure sent to 700 teachers, administrators
2.0 Development of SCRRRC Newsletter	15	1800 newsletters distributed (3 separate editions) to all teachers, administrators, board members in service area
3.0 Conduct instructional media in-service	7	30 teachers
4.0 Conduct A-TIPP awareness workshops	15	150 teachers, administrators
5.0 Screen, negotiate and submit requests for educational information through Project A-TIP	50	456 requests received and submitted
6.0 Dissemination of instructional resource guides	8	380 guides mailed (4 mailings) to 95 school sites with 940 instructional personnel
7.0 Dissemination of instructional materials	15	120 mailings to 95 teachers



# BRISTOL BAY REGIONAL RESOURCE CENTER

Box 10234

Dillingham, Alaska 99576

Phone (907) 842 5531

Robert T. Brown  
Director

## MONTHLY REPORT - NOVEMBER/DECEMBER 1977

### ATIPP/SMERC

Searches filed 18  
Sea lines received 11 1/2

### Instructional Materials Shipped      Total = 392

Reading/Language Arts	<u>50</u>	Bookbags	<u>67</u>
Math	<u>28</u>	Film Loops, Records & Tapes	<u>10</u>
Perceptual	} = <u>82</u>	Career Ed/Voc.	<u>11</u>
Social Studies		Professional Materials	<u>44</u>
Science		Video Cassettes	<u>41</u>
Art		Miscellaneous	<u>59</u>

### Workshops or Meetings attended by Staff

- Nov. 3-4      IIV (Instructional Television) Meeting - Anchorage - Margritta Jakos
- Nov. 9        Interim Committee on Educational Programs - Anchorage - Robert Brown
- Nov. 22       Anchorage Council on Alcoholism - Anchorage - Robert Brown
- Dec. 5        Telecommunications Task Force - Anchorage - Robert Brown
- Dec. 12-13   Gifted Talented Workshop - Juneau - Helen Virgin
- Dec. 15       Hearing Impaired Workshop - Anchorage - Helen Virgin

### Workshops Sponsored by the BBRRRC and Supervised by the Director

- Nov. 16-17   Community Education Task Force Workshop - Dillingham
- Dec. 8 -10   Curriculum Development Workshop - Naknek

### Other Activities

1. Psychological assessment, interpretation and staffings for Dillingham City School District.
2. Psychological assessment, interpretation and staffings for Lake & Peninsula School District.
3. Psychological assessment, interpretation and staffings at Manokotak for Southwest Region School District.