

ALASKA LEGISLATURE SPECIAL COMMITTEE / SUBJECTS 86 / 2

856 SCOMM30: CONFERENCE ON ALASKA'S FUTURE FRONTIERS 1979

1 saying. There were people controlling the great a lines of
2 the supply of the oceans.

3 Fifty years later, Darwin promoted his theory of
4 evolution, explaining it as consequences of survival, only
5 the fittest of the species and the individuals within the
6 species. He said it did not mean any economic inference
7 with the economy so that it couldn't be more obviously
8 economic also.

9 We had Karl Marx saying then, quite clearly, I
10 accept Malthus scientific statements that it is a closed
11 system. I accept Marx and I accept Darwin as a scientist.
12 He said quite early to him the worker was the fittest to
13 survive, because he knew how to handle the tools and the
14 seas. He said these other people were parasites. Other
15 people, he said, according to Darwin, we are on top of the
16 heap because we are the fittest to survive and the workers
17 are very dull and they are not interested in great big
18 enterprises and fighting and so forth.

19 So this brought about two camps, we call them,
20 capitalism and socialism him. And since that time, we have
21 two basic camps, which out of those two, we are talking
22 about just over a century ago, and since that time, Eastern
23 great ideologists says, in view of Malthus, there is not
24 enough to go around. You personally might not like our
25 system. We are convinced we have the fairest and most

1 logical and ingenious way with coping with lethal inadequacy
2 of life support on our planet. But because there are those
3 who disagree diametrically on how to cope, it can only be
4 resolved by trial of arms, which system is fittest to
5 survive.

6 This is why Russia and the United States, for the
7 last 30 years, have been expending \$200 billion jointly for
8 a total of 6 trillion, 400 billion to buy the highest
9 scientific capabilities on how to destroy the most people
10 greatest distance in the shortest time. All on the basis
11 that there is not enough to go around.

12 There is no use in spending our capital on you
13 because most human beings are going to fail anyway.
14 Humanity is a failure, and so, we don't spend it that way.
15 We say look out for our total State, which is the most we
16 can do.

17 Well, I became fascinated in time of my youth,
18 and I was let -- going in the regular United States Navy,
19 when I became an officer, to realize that this invisible
20 revolution is going on of doing more with less. Up until
21 this time, you will see many, many pictures of the sailing
22 ships, fighting ships, and they say, 150 tons, everything
23 was in terms of tonnage. I realize that in World War I,
24 there was invisible things going on. We knew the enemy
25 ships that is the same size as ours, same number of guns.

1 same caliber. But what he doesn't know is we have a new
2 alloy in our which makes it -- we can fire our guns one
3 thousand yards further than he can. So if you fire when he
4 gets within your critical thousand yards greater, he goes
5 to the bottom and he can't reach you, so that's the end.

6 I saw at the end of World War I, what we called
7 the most highly classified information, the ability to do
8 more with the same and more with less, that other man
9 couldn't see. It is still the most highly classified
10 information and it's easy to keep it classified because
11 people can't see.

12 Going on today, everything is going to effect all
13 of your futures, 99.9999 percent of everything is going to
14 effect all your futures, is being conducted in the realms
15 of reality, non-directly contactable by the human senses,
16 only contacted through instruments and it's all being done
17 so dividedly and you can't see it anyway, that you don't
18 have a tendency to integrate this information and rely on
19 the significance of it.

20 Anyway, back in 1917, in the Navy, I began to
21 realize that there was a possibility that doing more with
22 the same and more with less, we might some day do so much
23 with so little, we might be able to take care of everybody.
24 In other words, it could be that Malthus was not absolute
25 scientific fact. I became fascinated with that and in 1927

1 I came out of the Navy -- rather, in 1922, I went to the
2 development of experimental and environment control.

3 I saw that the military always had the high
4 priority on everything that is high performance. There is
5 only so much helium; there is only so much mercury and
6 obviously, and with the credit of good nations, it turned
7 over the defense. The head of the government--number 1,
8 the oath you take, that should take precedence to protect
9 our osvereignty and against invaders. So, he turns this
10 responsibility over to his defense. And the defense wants
11 to know, what are the scientific facts, what are the
12 scientists on the other side going to be doing. So he gets
13 up a theoretical defense to know what the other man is
14 going to do. And they realize that these are very scarce
15 chemical elements, has special ability. So obviously,
16 military has high priority to those capabilities, have high
17 priority to the best brains, to the best tools.

18 If you have high priorities, then you have
19 antipriorities, and the antipriorities has always been the
20 home front, because they said the poor devils can't all
21 survive, so let them make out the best they can with the
22 left overs of low performance.

23 To make that very clear to you, in designing --
24 you all know about Boeing 747's, you all know about the
25 steamship not being used any more. The Queen Elizabeth was

1 the first, with 85 thousand tons, the Queen Mary with 85
2 thousand tons, and we had a steamship, United States, with
3 45,000 tons that had so much aluminum that she out-performed
4 the Queen Mary.

5 They suddenly became absolutely completely
6 obsolete. We know with a Boeing 747, fully loaded 300
7 tons, know what it's rate of climb is, how many passengers,
8 what it's crew, complete performance, all the ratios to how
9 many pounds of material, how many ergs of energy and how
10 many seconds of time go into all the investment in
11 producing that.

12 Does anybody know in this room what this building
13 weighs? Do you know what any building weighs anywhere?
14 How do you know what your building weighs if you don't have
15 any ratio of performance. The building world is completely
16 thousands of years behind the art of building
17 environmentally controll for the sea or the sky.

18 In 1927 -- they have what we call the American
19 Institute of Architects has a journal they published, a
20 single family dwelling in 1927, which is considered very up
21 to the minute, up to the minute before World War 1, we had
22 to have ice boxes. We had to have, your shovel, you shovel
23 your coal in your furnace. This single family dwelling in
24 1927 had an oil burning furnace and had an electric ice box.
25 I took the total cubage of this ideal house, the total

1 floor area, number of windows, how much light, everything I
2 listed in the way of equipment to do things.

3 And then I took the most advanced aircraft
4 designing, using vast aluminum coming in and designed them
5 the same control, same floor area, same cubage, and same
6 amount of light.

7 I had a match in every way, the single family
8 dwelling of the American Institute of Architects, including
9 it's pipes out to the mains, which were part of the house,
10 weighed 150 tons. When I used the most advanced aircraft
11 design, it came out three tons. This was 1927.

12 So this convinced me that if we were to
13 immediately apply the most advanced science and technology
14 production to the home front, instead of letting this all
15 go to the military, on the working assumption it had to be
16 you or me, maybe we might produce so much that we might be
17 able to some day take care of everybody.

18 So in 1927, 52 years ago, I started this
19 experimental work on developing an environmental control
20 for humanity. I would like to really get it quite rapidly
21 in matters of just a structure.

22 Nature always has push and pull, things are
23 trying to come apart and holding it together. And we come
24 out of it the stone age, and we saw-- deeply impressing
25 that you put a stone on top of a stone and gravity holds it

1 there. You don't know the word gravity, but it stays there.
2 So you use a stone on stone, and all of our engineering
3 today is what you call compressional continuity with
4 tension coming, recently in the way of steel, so you have
5 tension help compressional continuity.

6 I saw--the universe ought do things that way.
7 The moon doesn't touch the earth. The atoms don't touch
8 one another. We have the islands of compression with the
9 moon and the earth and the sun, all cohered by that
10 extraordinary thing that Kepler discovered, gravity.

11 So I saw that nature had what is called
12 continuous tension, discontinuous compression. And human
13 beings are built in exactly the opposite way, compression.
14 Compression has very great limits. When I say compression
15 column, compression column, that's what we call slenderness
16 ratio, the diameter through the length. In Greek columns
17 you only go 18 diameters high before it bananas. But the
18 tension is always straightening out. This exactly is no
19 limit of cross section to length in tension, because in
20 nature it's using tensional integrity and the islands of
21 compression she has no limits to size. That's how she
22 could be holding these planets together millions and
23 millions of miles apart. The sun could be holding you and
24 1, our little planet, 92 million miles away.

25 So I said could human beings design that kind of

1 structure? That kind of structure might do very much more
2 than we have been doing before.

3 And we find that man developed the wire wheel.
4 The wire wheel, it had an astronomical compression in the
5 rim and you had an island of compression in the hub, and
6 the whole thing took the shape in tension, tension of the
7 spoke. Then, he found he could do it spherically. I have
8 here what we call a tensional integrity. This tensional
9 integrity is--there are little struts. Those struts don't
10 touch each other, the whole thing is held together with
11 dacron thread. This dacron thread, each one represents a
12 brick. All the bricks are trying to get out of the system
13 and they are all being held in by the tension.

14 In other words, this is what we call tensional
15 integrity. Exactly the same design the universe is
16 designed. This is really a model of what Einstein was
17 looking for in what he called his generalized field. He
18 wanted to explain the integrity of the gravity, both the
19 tension and the compression, the radiation, and the gravity
20 in the tension. This is a model of the generalized field
21 theory. It does a very great deal of very little. I am
22 going to just drop it. It just bounces like a pneumatic
23 ball. and distributes all it's loads absolutely evenly,
24 just the way an automobile tire does.

25 I broke one of the dacron threads just then. I

1 broke one of those threads, but then the system didn't go
2 to pieces at all. You have to understand that.

3 Now, with this kind of structuring, we can do an
4 incredible amounts more. We have systems of geometry
5 called the tetrahedron only trying to hold its shape. This
6 is a cube. And this is the kind of the way man has been
7 building. At least the Indians knew how to do it. He made
8 a tepee and used triangles. It is the only kind that holds
9 its shape. This is the minimum structural system of the
10 tetrahedron.

11 We have three triangles around each corner,
12 octahedron four icosahedron has five. This has 30
13 structural members. This has 12, and this has six. This
14 is only below six. If the volume of the tetrahedron is one,
15 the same length edge, the octahedron is four, and the
16 icosahedron is approximately 20. We get--using the
17 tetrahedron-- we get one unit of volume for one--what we
18 call one unit of structure, six members. You get four units
19 here for two, and I get 20 units here for five, so I am
20 getting four times as much volume for the structural
21 investment.

22 This gives me the most you can get. You can't
23 have six sides around each corner. It would add up to 360
24 degrees, it would be a plane going to infinity. This would
25 not be the system I gave you earlier. So this is the limit

1 case and that, then, is what I use as a base for the
2 tensegrity, so I have tensegrity icosahedron and I was sure
3 I was getting the most volume for the least surface in the
4 most effective structural manner.

5 So this is what I built the geodesic structures
6 out of. There are now over 300,000 of them around the world.
7 There are a great many of them up here in Alaska, as you
8 know, the raydomes, but there is one over our exact South
9 Pole and without mention of that terrible crash the other
10 day. They didn't mention it as literally over the exact
11 South Pole where the Poles inside are domed. We have a
12 very large dome that goes over the lake a mile deep frozen
13 at the South Pole. And the scientists around the world
14 realize that there are borings there which will tell a
15 great deal about biological life on that continent long ago.

16 But, you couldn't bore out where the wind is
17 blowing 180 miles an hour and have a great big environment
18 control and you move and built secondary little buildings
19 around under it and move them around as you change your
20 boring.

21 Anyway that has been with stainless steel and
22 lumber. In my knowledge of structural logistics is really
23 very, very great today. During the 52 years that I speak
24 about, I have kept track of all the increased tinsel
25 capability in the metals, all the increased tinsel

1 capabilities in the chemistry, transfers or transparency or
2 whatever, all behavioral characteristics of all the new
3 materials metallurgically, electronically and chemically.
4 And those curves gave me the ability to make predictions.
5 I've got to be what is called a futurist, because I was
6 really able to say at such and such a year, that curve is
7 increasing that rate. We will be able to do such and such.

8 Anyway, ten years ago, keeping track of all the
9 invisible ways of doing them all with less, continually
10 reducing them into practice and putting them into
11 structures, I was able to to say engineering-wise, it was
12 highly feasible within the ten-year design revolution to
13 have all humanity living in the highest standard anybody
14 had ever known on a completely enduring basis because
15 during that period, we could face out for ever all further
16 use of fossil fuels and atomic /TPH*G /*FPLT /* /TPH*RLG.
17 We could live even /TAO*EURL on your energy income. /-FRBG
18 knows you should live on your income, not on your savings
19 account. You should not live on your capital account as
20 you should not burn up your house when it's a cold night.
21 To him rope is going to be a cold night /TAORBCS, there
22 won't being any house there. So a to him being
23 manufacturing is /* energy is burning up the house and the
24 fossil fuel, we are using up nape tours savings account. I
25 was able to make a statement ten years ago, that between

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2 whatever, all behavioral characteristics of all the new
3 materials metallurgically, electronically and chemically.
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7 increasing that rate. We will be able to do such and such.

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9 invisible ways of doing them all with less, continually
10 reducing them into practice and putting them into
11 structures, I was able to to say engineering-wise, it was
12 highly feasible within the ten-year design revolution to
13 have all humanity living in the highest standard anybody
14 had ever known on a completely enduring basis because
15 during that period, we could phase out forever, all further
16 use of fossil fuels and atomic energy. We could live
17 entirely on our energy income. Everybody knows you should
18 live on your income, not on your savings account.

19 You should not live on your capital account as
20 you should not burn up your house when it's a cold night.
21 Because tomorrow is going to be a cold night too and there
22 won't be any house there. So atomic energy is burning
23 up the house, and the fossil fuel, we are using up nature's
24 savings account.

25 I was able to make a statement ten years ago,

1 that we now know engineering rise, incontrovertably, that
2 we now can have all humanity a physical success and then
3 therefore, I knew Malthus was wrong. Malthus was not
4 correct, there was now, fossil fuel for everybody. And
5 that was all hidden in this invisible capability, very hard
6 for me to get society to see it, because it was invisible.

7 There were a great many capable people began to
8 check up on me and found I was correct. So for the last --
9 that was ten years ago -- and each year we increase our
10 capability to do it, so today it's much, much easier to
11 take care of everybody. But it does mean a design
12 revolution. What it means, sir, is not really a political
13 decision, except as a politician who really understands
14 that we do have the means to make it, but it's a
15 technological revolution we're talking about.

16 Not the revolutions of yesterday, military,
17 political revolution, where you pull the top down. This
18 way you pull everybody from the bottom as high as anybody
19 has ever been. Any way, I now suppose there maybe about a
20 million people who know what I said and they know it's
21 probably correct. But there are four billion human beings
22 on the planet. So we do now have the option to make it.
23 And that's not to be optimistic. To be optimistic, I really
24 have to be sure the man has really gone -- the condition
25 reflexes -- all this invisibility is against it.

1 At least now we know it is possible for all
2 humans to be successful. And I know therefore that war is
3 obsolete. I know you don't have to rationalize sufferages
4 ever again. Why is -- your family should deserve what that
5 family can't have. Then you wouldn't have to deprive the
6 other family, sir, your family can have. You don't have to
7 rationalize it again. So it would be quite wonderful if
8 humanity were operating on that basis.

9 And this -- incidentally, my feeling about here,
10 Alaska and all the human beings I meet here, is that this
11 is a world that is looking for what I was talking about,
12 would like to find this fuel.

13 Having found what I said to be true, I then
14 discovered that all great nations, which are all political
15 systems, which carry on, all great religions, and most of
16 big business, would find it absolutely devastating to the
17 activity to have humanity all a success. They are all
18 predicated on man being primarily failures.

19 And I found that very tax hungry governments, and
20 very profit hungry corporations, couldn't find any way of
21 putting a meter between you and the sun and the wind, so
22 they weren't really very interested in that. In other
23 words, they were not interested just really by basic drive
24 in their survival in helping you live on the energy income.
25 I saw all this and determined it would take a whole lot of

1 knowledge on the part of humanity. This is why I have the
2 kind of responsibility I have, when I do meet with human
3 beings to be sure that I communicate to you, that you
4 really do have, and I hope you really understand, that it's
5 absolutely realistic that we do have a chance for a new
6 chapter of humans on our planet, a new chapter of humans in
7 the universe.

8 Having assumed then, that humans have this
9 beautiful mind to understand principles, I want to go a
10 little bit more about that principle business. We find
11 that the humans learning like Bernelli, learning the
12 pressure differential in gases, mathematical laws of it,
13 who is able to do the mathematical explanations of the
14 Wright Brothers wing foil. And by virtue of understanding
15 the principles of lift, humans beings have been able to
16 build wings, where we way out fly the birds.

17 We have been able to dive keeper and faster. We
18 have been able to out perform all other creatures and
19 building equipment just by understanding principles. But I
20 can -- you can have my wings now. And we can melt them up
21 and make better wings for both of us.

22 Any way, we deal in principles and not in the
23 built-in special equipment, you understand.

24 What we have then, is this very extraordinary
25 capability to be in on the design of the universe, and said,

1 what do we know about universe in a very big way? The
2 biggest thing I can say about it is that we have learned
3 that the universe is really eternally regenerative.

4 I'd like, very quickly, to give this to you,
5 because I think there is no way to me to communicate this,
6 unless I get you to feel personally some of the things that
7 we really have discovered in science.

8 Einstein's excitement by the facts that humans
9 have measured the speed of radiation of all types, in
10 vacuum on our planet. We know what we are talking about.
11 We said that radiation completely unfettered in a vacuum,
12 this is limited speed, so that became a norm to him.
13 Isaac Newton had been dealing in what he called a norm of
14 at rest. It was normal at rest and that motion was
15 abnormal. And Einstein said, no, motion is normal and any
16 lesser speed is simply interference of the radiation with
17 itself, tying itself into knots.

18 So the amount of energy in any matter is simply
19 how tightly you mounted up that energy. Now, to Einstein,
20 then the speed of light made a very, great deal of
21 difference. He didn't use the example I am going to give
22 you, but if you look at the pole side, as you do a great
23 deal -- my memory here, it may be faulty, but as I remember
24 it, is a light show taking place 460 years ago. The light
25 just got to us. It takes 460 years for a light to get that

1 distance. You go to the bright star and the end of the
2 handle of the dipper, is 100 years ago.

3 You look at Orion's Belt, and there are two very
4 bright stars, one is 1500 years ago the other is 1100 years
5 ago. You look at Andromeda and you see a light show taking
6 place a million years ago.

7 So Einstein said the universe is an aggregate of
8 nonsimultaneous events. It is very, very important that we
9 know, Isaac Newton had instant universe. Everything was
10 going on exactly the same time, time was something created
11 on for the the universe.

12 Einstein said this we know now, The universe is
13 aggregated in nonsimultaneous events. Each one of them is
14 a great energy event. And each one of those energy events
15 lasts a certain amounts of duration. So these different
16 enduring episodes overlap one another. I said to myself,
17 what Einstein has established -- what you and I would call
18 scenario.

19 Where you have, a man comes into a scenario and
20 then he overlaps somebody else and his children, so we have
21 these overlapping episodes. There is nothing in scenario in
22 the one single picture of a Caterpillar to tell you it's
23 going to become a butterfly. And if you have just one
24 picture of a butterfly -- then you have to have a whole lot
25 of pictures of it before you realize it's flying. If you

1 ever find out how it flys, it may take you millions of
2 frames. To get any real information out of scenario, you
3 must have to have quite a lot of overlapping episodes.

4 This is a very different kind of a universe,
5 where you must understand, from Iaasac Newton's instant
6 universe. You and I tend to think of the instant universe.
7 You tend to say, I wonder what is outside outside. Rather
8 you want a single frame as a picture, what's outside of
9 that single frame. It makes no sense whatsoever in what we
10 know about the universe. So would I like to talk and
11 always think in terms of Einstein's scenario universe,
12 which he said consisted of finite packages of photons of
13 light and therefore is a aggregate of finites. But you
14 and I would never see the whole, the fact we couldn't see
15 the whole, doesn't mean that it wasn't finite.

16 Now, we go then to, what we call quantomechanics,
17 where we discover there is just so much energy and we have
18 multiplication only by -- you have division only by
19 multiplication. So we have no more energy in the universe,
20 but yet they're doing more different kinds of things in
21 this scenario universe, more episodes come in. We have
22 transformation going on every where. We have a man named --
23 scientist named Boltsman and he said, all the stars that
24 you and I see are visible because they are giving off
25 radiation, what we call antrobically, giving off of the

1 increaseingly disorderly way. Boltzman said they could not
2 be giving off all that energy, if energy had not been
3 imported sometime to that locale.

4 Boltzman pointed out that where energy was being
5 imported, it wouldn't give off anything, we couldn't see it.
6 It turns out that our own little planet earth is one of
7 those places where we now know energy is being imported in
8 an orderly way, just the opposite of entropy. All the
9 vegetation by photosynthesis, taking random radiation
10 received and converting it into the most beautiful orderly
11 structures. Many of the orderly species then consume that
12 and produce more of these molecular structures.

13 The only thing we can call it -- the
14 hydrocarbons, or fossil fuels, is consequence of this
15 impoundment of this sun radiation and what we call
16 syntropically and counterdestinction entropically on our
17 planet. We're one of the entropic centers of the universe.
18 The only one we happen to be close enough to, to be able to
19 get any reading, you wouldn't get any reading by radar of
20 any other object until you actually import the energy.

21 So we now know that all the energies do get
22 conserved that way. We find the universe is totally, sum
23 totally, what we call eternally regenerative. No energy
24 gets created, no energy gets loss. And when you get to a
25 regenerative system on our own planet, the regenerative

1 system is then the ecology. All of these things supported
2 in some radiation impoundment. And all of it -- everything
3 goes on board of our planet is in support of the integrity
4 of an eternally regenerative universe itself.

5 When I was 28, Hubble discovered another galaxy,
6 we didn't know there was going to be another galaxy -- 28
7 is fairly advanced. Now we have discovered over 2 billion
8 galaxies, averaging over a hundred billion stars each.
9 There are expansion of our universe knowledging on this
10 incredible, all by virtue of instruments which we were able
11 to design by virtue of discovering principle with our
12 beautiful minds.

13 You understand that objects, or whatever they may
14 be, are all principles. So our information gathering
15 gained very greatly. I would like to confront myself with
16 this information. Our planet earth, 8,000 miles in
17 diameter. Our highest mountain, approximately five miles
18 above sea level. Deepest ocean 5 miles deep, so there's
19 about a ten mile differential between innermost and
20 outermost points on the surface of our earth. Ten miles in
21 relation to 8,000, one eight hundredths.

22 So, for instance, I have it, six inch -- rather
23 six foot diameter sphere, steel sphere, here as
24 representing my earth. If it were highly polished, it
25 would still be rougher, probably, than our earth really is.

1 If you breathe on this six foot steel ball, there
2 is a condensation in our breathe that is deeper than our
3 oceans. Get a little census scale and you and I and all
4 biologicals are more than 50 percent water. This is the
5 only water we know about in the universe. So we have been
6 so tiny, we made a great mistake by thinking there's a
7 whole lot of water. We are very, very little.

8 Now, I get to the size of our earth in relation
9 to the sun is one, one hundredths in diameter. There is
10 days when the white sun, you look at it with a cloud in
11 front of it, you take coins out of your pocket in a hurry
12 and put them out at arms length to try to cover the sun.
13 You will find that a five cent piece will cover the sun at
14 arms length. You will find that your human eye, looking on
15 an engineering scale, we get down to about a hundredth of
16 an inch, we can make just a little difference, beyond that,
17 we can't see it.

18 The size of our earth, as seen against the size
19 of the sun, is less than one hundredth. So that you and I
20 would not be able to -- when you and I can see the sun, the
21 size of our earth shadowed against it, we wouldn't see it,
22 too small. So to get a little idea, you and I are really
23 invisible on our ball, earth. Five feet average height, so
24 on, 5 thousand feet to a mile, so about, there would be a
25 thousand of us to a mile -- between the outer mountain and

1 the deepest ocean, it would take 10,000 standing on one
2 another's heads.

3 And we find that that's invisible on our planet.
4 So you and I are 10,000 invisible and our earth against the
5 sun is invisible. And that sun is a very small star, it is
6 in Orion's belt, it's diameter is greater than the orbit of
7 the earth around the sun. That's a good-sized star. So we
8 are on a very inferior star. We are invisible on our
9 own planet, our planet is invisible against the sun. And
10 the sun is one of a 100 billion stars in our galaxy. And
11 we now know two billion such galaxies. Quite clearly, that
12 kind of universe is not interested in the Republicans or
13 the Democrats at an election.

14 I think most of the things we see in our planet,
15 don't make much sense of what is going on, really, in the
16 universe. So, now, I would like to, if you get to thinking
17 on that kind of scale and realize that humans have the
18 capability, then, to make instruments, to photograph, we
19 discovered each of the chemical elements, incandescent and
20 arc flame, gives off frequencies which can be seen by the
21 camera, the photographic emulsion, but you and I can't see
22 it. We can only see the red, orange, yellow, green, blue
23 and violet.

24 Humans have been able, then with our telescopes
25 and photography, to take photographs in relation of those

1 two billion galaxies. We have been able to photograph
2 eleven and a half billion light years away, around us in
3 all directions, have been able to take all the light coming
4 from all those galaxies, running through the spectroscope.
5 And on both of our planets, as tiny as we are, we have the
6 inventory of the relative abundance of all the chemical
7 elements present within the eleven and a half billion light
8 years around us.

9 Our human mind can do some very big things, and
10 our muscle is nothing. Quite clearly, we are here for our
11 minds, which is an extraordinary phenomenon, and at the
12 present time, the muscle and cunning in the control of
13 human affairs. So if we are here for this mind, we are not
14 making good with what we are designed to be here for.

15 I pointed out then -- one of the great designs,
16 say the Boeing 747 -- I'll give you three designs.
17 Designing a single family dwelling, I saw the conventional
18 way that you read any architectural magazine, you will need
19 more than 500 drawings to take care of every type of screw,
20 nail and doorknob in the house. And your dimensions don't
21 need to be any smaller than a thirty second of an inch.

22 Designing an automobile, you have to have 5,000
23 types of drawings instead of 500 because there is so many
24 moving parts, you have to hold it down to ten thousandths
25 of an inch. Designing a Boeing 747 you have to have 47

1 thousand types of drawings and many of the dimensions are
2 held down to a millionths of an inch. In order to be able
3 to have that extraordinary thing going through the sky, it
4 has to be able to go 650 miles an hour, it has to qualify
5 on it's testing. 650 miles an hour is 10 times 65. 65 is
6 the speed of a hurricane. Resistance in the air increases
7 as the second power of the velocity.

8 The resistance of the Boeing 747 in the air at
9 650 miles an hour, is a hundred times the velocity of a
10 hurricane. Can you imagine -- and it's designed to operate
11 and hold together so beautifully. The amount of
12 engineering that goes into one rivit in the Boeing 747 is
13 greater than the amount of engineering that goes into one
14 whole automobile.

15 So, I want to then, get at designing an eternally
16 regenerative universe, with all the 92 camera, everything
17 continually transforming at all times, makes designing
18 Boeing 747 look as easy as designing spaghetti. And I say,
19 then, on the Boeing 747 have brought forward a great many
20 instruments. Those instruments tell you about all the
21 critical conditions in your power plant and in your air
22 frame. Everything critical is on there and they're
23 matching things you can do, move the next dial here, and
24 you are matching the air approaching a red line, you match
25 it and take care of that.

1 I say human beings are here then, as local
2 information gatherers in the universe. With our beautiful
3 minds having the capability to make the instruments to
4 acquire the information, and what is common to all lives
5 and all history is problems, problems, problems. We are
6 here for problem solving, if you are any good at problem
7 solving, you don't come to utopia, you've got less problems
8 to solve. We are here for local information gathering and
9 local problem solving, in relation to maintaining the
10 integrity of an eternally regenerative universe. And all
11 of the ecology here to keep you and I alive. We are going
12 to need a lot of energy to do those things coming through
13 the ecology.

14 But nature has designed it so that we do have a
15 minds record. We can prime the pump, we can prime the pump
16 with our savings account, which we have been doing. I can
17 tolerate a little more in my thinking. A little more use
18 with the fossil fuel, but as quickly as possible we are
19 supposed to be getting where we get on with our energy
20 income.

21 We lack complete integrity, if we don't exercise
22 integrity, I am quite certain the nature is going to wash
23 us out. Nature has incredible number of essential
24 functions just in order to have human beings have the
25 function I am giving you, and you and I need an awful

1 amount of energy, all this coming to us from the sun. You
2 and I can't take a sun bath and live on it.

3 So the vegetation has a function of impounding
4 the sun radiation for us. And it has to be routed in order
5 to do it so it can have an enormous amount of leafing and
6 not be knocked down, be able to get water out of the ground
7 to give it it's structural strength. Get water in the sky
8 again to rain back to us. Because the vegetation has to do
9 that routing, it can't reach the other vegetation to
10 appropriate.

11 So the whole, again would break down, and it --
12 butterflies and everything is moving the traffic back and
13 forth between the vegetation and inadvertantly in the
14 pollination. Nature doesn't say to the honey bee, I want
15 you to be good and go out and cross-pollinate our
16 vegetation. Nature says to the honey bee, gives it
17 chromosomal instructions to go out for honey and
18 inadvertantly knock off all the pollen. I find humanity
19 then, inadvertantly doing the right thing for the wrong
20 reason.

21 I see no reason at all why we haven't got to a
22 point in history where we can do the right thing for the
23 right reason. I think that's exactly what is going on.
24 It's very much the temper of this meeting. I know quite a
25 lot of you here, and everyone that I do know, a lot have

1 come up and introduced themselves to me. It gives me a
2 feeling there is really a seeking here in Alaska right now --
3 how do you really make this thing work, what is going on.

4 I would like to show quickly, some slides. Can
5 you raise that, Jonathon? Can we have the lights off
6 around me for a minute? We have to cut off these lights
7 for a second. It's terribly, terribly important for people
8 to be able to see these pictures. Can you just keep
9 carrying on the sound, right?

10 Here is something, I am sure everybody says they
11 recognize this picture. And I am sorry if you do, because
12 you call it the world map. And I want you to notice, then,
13 for instance, Alaska is bigger than Australia. And
14 Greenland is bigger than South America. And North America
15 is much bigger than Africa, all of which is completely
16 untrue. And there is no Antarctic on there at all, and
17 this part of Russia seems to be 25,000 miles from that part
18 of Russia which is also not correct.

19 I said if I'm going to be able to think in any
20 way usefully about my total planet, I need to have a very
21 good map. I must have no visible distortion of the relative
22 shape and size of any of the parts. May I have the next
23 picture.

24 This is what we call the water ocean world, and
25 on it the continents that you see are all exactly the right

1 shape and size with respect to one another. This is what
2 we call the water ocean world. 90 percent of humanity
3 lives north of the equator. The ten percent that live
4 south of the equator, live fairly close to the equator.
5 There are white dots on this map. Each one is one percent
6 of humanity. You won't see any white dots in this great
7 southeren hemisphere going around the Antarctic.

8 This is the British Empire, where they controlled
9 the sea lanes. They found -- went down into the Pacific
10 towards the Antarctic. It took you right in the Atlantic.
11 Into the southern Atlantic and it came right into the
12 Indian Ocean. And from the southeren Indian Ocean right
13 into the Pacific again. So what the British did, was
14 control the tips of the -- here -- they control South
15 Africa, the southern tip of South America, and so forth.
16 All the people out here didn't know how they control the
17 world. This is how they control it.

18 In 1961, three airplanes out performed the Queen
19 Mary, Queen Elizabeth and the Steamship United States, in
20 taking passengers across the Atlantic. Just overnight,
21 airplanes became -- the ships of the sea became obsolete,
22 where human beings get from here to there around our world.
23 The next picture please.

24 We went into the air ocean world, and here it is,
25 sharpen it up as best you can. Here now, and for the first

1 time in your life, you are seeing the whole world at once,
2 without any visible distortion of the relative shape or
3 size of any of the parts, without any break in the
4 continental contours, you see one world island in one world
5 ocean. And this is the north/south world. And right in
6 the heart of that north/south world, is Alaska. We learned
7 how to generate electricity not so very long ago, as you
8 remember. We have been celebrating Edison. And there was
9 a limit to how far you could deliver electrical energy.
10 350 miles was a practical limit, you could deliver it much
11 further, but the further you delivered, the higher the
12 voltage you had to have. We got to limits of insulating
13 capability.

14 So since World War 1, up to 20 years ago, 350
15 miles was the limit of deliverability. But outer space
16 program, very much advanced technology. We got to what we
17 call ultra high voltage delivery, and their super
18 conductivity and so forth. It became practical to deliver
19 1500 miles. 1500 miles took you across the time zone so
20 the peaks and valleys of different generators could be
21 matched very beautifully.

22 At any rate, I had my world map, and I was
23 fascinated to realize that we could take energy then from
24 the United States grid and reach Alaska all right. I found
25 the Russians were putting in hydroelectric, electrical

1 generating, in all the northerly flowing rivers up here. I
2 found that 1500 mile reach -- you could reach from Alaska
3 to the Russian network. You would be able to integrate
4 night and day.

5 All of our generators -- we have 50 percent standby,
6 we are not using peaks and valleys if you integrate night
7 and day, you'd be able to get, really, double your
8 generating capacity overnight.

9 When Mr. Trudeau was about to go to Russia on his
10 very first trip, I gave him my -- I gave him then a world
11 electrical energy grid. He took it to Breshnev and
12 Breshnev turned it over to his experts and they came back
13 feasible, desireable. If we began -- here, I can see
14 Alaska. And right in the center here, we -- beginning to
15 get an energy grid. We have enormous kinds of nonsense
16 going on in our coinage around the world, where human
17 beings have different ways of carrying on.

18 We have all kinds of banking tricks of the
19 balance of trade and so forth. If we got down to the same
20 energy network, everybody would -- the universe itself is
21 operating on an energy time basis. It's entirely an energy
22 time basis, that's all that chemistry and physics are about.
23 We got on a unit electrical energy grid, we would overnight
24 have everybody on the same currency. I don't mean it as a
25 joke, but there is the same electric currency. And we

1 would be able to calculate things in terms of energy.

2 So I want you to really feel there is something
3 going on here in Alaska, at a point where a great
4 connection is going to be made, of bringing all of humanity
5 together. We find, just in our talking about energy, just
6 for a minute, I will give you the fact that we could live
7 on our energy income. But also, I want you to realize that
8 you can have the lights on -- I have one more chart and I
9 will, I will finish talking about this energy, just for a
10 minute.

11 The way we use our energy is extraordinarily
12 inefficient. And out of all the energy we have been
13 consuming in America and around the world today, out of
14 every hundred units of energy we consumed, 95 percent of
15 them are completely wasted. We are only operating on what
16 we call an over all five percent engineering efficiency.
17 We have an idea in the United States itself, 24 hours a day,
18 we have over 2 million cars standing in front of red lights
19 with engines going. So we have 2 million horses jumping up
20 and down, going nowhere.

21 I just want to give you some of the ways to
22 understand that we are only operating at an over all five
23 percent efficiency. All our automobiles are using
24 reciprocating engines. Not because the people design it,
25 because the people don't design it. It is done by

1 corporations wanting making some money.

2 The reciprocating engine is only 15 percent
3 efficient. That's all they can ever give you out of all
4 the energy they consume. Turbines are 30 percent efficient.
5 And jet engines are 60 percent efficient. But the space
6 program -- we are using fuel cells, which are 80 percent
7 efficient. We could have been having our turbines, but the
8 automobile companies found that retailing would cost them
9 so much money, that they decided, we are going to
10 distribute that money as dividends instead of buying some
11 new tooling.

12 We had the turbines really well worked out, but
13 the energy wasted on automobiles today is 50 percent
14 greater than it would be if the automobile company made
15 that decision. But people don't make those decisions.
16 Then they realize these kinds of binds that we are in. So
17 it's not at all just a matter of finding more energy
18 sources, it's a matter of using the energy we are using
19 much more efficiently. I want to you understand that
20 particular factor. I want to go over to the next picture
21 quickly.

22 You won't be able to read this picture, but I --
23 if I'm going to deal in thinking about total humanity and
24 total planet and functions of humans in the universe and so
25 forth, I want to have some way of plotting, if I could, the

1 rate of increase of science against time. Within science,
2 we have pure science, within pure science, we have
3 isolating of the 90 of the chemical elements. Isolating
4 the chemical elements is a very regular matter. You could
5 keep score of it. Because you have one electron, one
6 proton, two electron, two protons. Exact membership
7 numbers got into the club.

8 When history opens, which we don't know -- way,
9 way back when history opens, you and I don't have any
10 knowledge, humanity had already discovered and separated
11 carbon, lead, tin, mercury, silver, copper, sulphur, gold
12 and iron. On this chart, every time humanity isolates a
13 chemical element, we go up one step. Because we had nine --
14 opening history, we are nine steps high.

15 This chart begins in 1200 A D and goes to
16 2,000 A D, 800 years long. In 1200 A D, we isolated
17 arsenic. There was a 200 year lag and we isolated antimony.
18 Another 200 year lag and phosphorus. Then a 75 year lag
19 and it starts climbing very rapidly. There are
20 acceleratings and there are slow downs. The accelerations
21 are always peace time, the slow downs are always war time.
22 We get finally on this chart to where, at this point here,
23 is a remenints of a flattening off. That was year, 1932,
24 the depth of the depression, within that year, that was the
25 first time we had isolated on the shelf all the chemical

1 elements -- all the 92 regenerative chemical elements. We
2 already now have taken the physical universe apart and it's
3 fundamentals, and we are now ready to reassociate in
4 preferred ways.

5 So this is really a great picture of the invisible
6 revolution going on. From there on we get into the what we
7 call the post uraniums. Against this background it says,
8 what does humanity do with our scientific discovery.
9 Always born naked, helpless, ignorant. Obviously couldn't
10 be -- if it was naked. As it began to learn something, the
11 animal found things it could put on, that it could go where
12 it couldn't go before. As we made discoveries, we were
13 able then to seek out larger environments. We had more of
14 the universe to deal with.

15 So I said, with this basic scientific capability,
16 I want to give human beings a challenge to develop an
17 environmental control that they can get into, and from
18 inside that environmental control, control energies
19 operating outside the environmental control, to take them
20 in one complete circuit of our earth. You find that this
21 point here, Magellan going around the world in a wooden
22 sailing ship. Able to go around the horn, able to
23 withstand all the extraordinary conditions, but from within
24 that environment control where humanity is living, he was
25 able to control the winds outside to take him in a complete

1 circuit of the earth.

2 350 years later, he goes around in a steel
3 steamship. Nobody could, at this time, with a wooden sail
4 ship, could dream of a steel steamship. There was no one
5 who knew how to make steel. They didn't know-- have steam
6 engines or any thing like that.

7 75 years later, we go around in an aluminum
8 aircraft. 35 years later, we go around in an exotic metal
9 rocket. At the time of the steel steamship, nobody could
10 dream of an aluminum airplane, we hadn't, as yet, learned
11 how to refine aluminum. At the time of the aluminum
12 airplane going around, nobody could dream of going around
13 in an exotic metals rocket. It was inconceivable at the
14 earliest state. This one took two years to go around, this
15 one took two months to go around, this one took two weeks
16 to go around. This one took a little over one hour to go
17 around.

18 What you are looking at here -- I want you to
19 feel it very deeply, is a basic acceleration of science
20 against time. You are seeing a second power acceleration
21 of the lag, contractions of the lag between states of art.
22 You are seeing another acceleration in the rate at which
23 you go around. What you are witnessing here is a fourth
24 dimensional acceleration of human occupations on our planet.
25 I want you to feel the acceleration. It gets here, what's

1 going on at this point in 1985, just entering the 80's, in
2 1985, you had to do something that was inconceivable at the
3 time of the rocket -- circumventing certain navigation of
4 the earth, as was the rocket from the view point of the a
5 aluminum time. The aluminum airplane.

6 As by 1985, I'm going to have to take you around --
7 in something that's surprising, for instance, I'm going to
8 send you around by radio. I want to get all of you to
9 really feel is this acceleration. All of you know we are in
10 change and so forth. My visits here, just to Alaska, and
11 just since 1958, there's incredible things going on here.
12 There is a great big piece of scenery here that doesn't
13 change. But there is an enormous change in human affairs
14 and all of you are feeling this. I want you to feel this
15 closing of the gap between the world, of the old world and
16 the new world over the pole which, there is -- we are not
17 going over the pole, we are going through Alaska.

18 And I want you to feel this very, very greatly,
19 and that has a great deal to do with what I said, that I
20 discovered here, the integrity of the individual, insisting
21 on being simple, insisting on being understanding.
22 Insisting on really being able to meet with nature, trying
23 to understand nature, how to get on with nature. All the
24 things we are talking about are here are completely natural.
25 I am talking about, we make mistakes and learn then how to

1 correct their mistake and get on with nature. Instead of
2 hurting nature in careless ways.

3 I say, may I have all the lights on again, now.
4 I am taking a lot of time, but I am talking about a very
5 big subject. It takes time. I don't think you have any
6 right to enter this kind of talk, unless you are really
7 sincere and really want to explore. I feel the longing to
8 understand, very powerful here in Alaska today. So, I am
9 going to go on with just a little more about what I see
10 here.

11 I am going to give you something, just from a
12 scientific view point. As I spoke about, nature is trying
13 to integrate all humanity, which have been completely
14 remote from one another before. I am sure the people in
15 this room come from all around the world and nature is
16 trying to do this integrating. I would like to have a
17 little understanding of something, what we talk about -- we
18 talk about races, color, skin color and race.

19 Obviously, human beings who are, we are more than
20 60 percent water, water freezes and boils in very small
21 limits. We couldn't have been born -- we freeze to death.
22 The South Sea, is the most favorable place you could
23 possibly be born, because there are no big animals there.
24 There are very recent formations. And the water
25 temperature is such that you could be in there all day long

1 without hurting you. The water, the great Coral -- Barrier
2 Reef, to break away seas so the nice clear water we go
3 running around in is full of fish. We walk in and out of
4 sandy beaches, coconuts falling full of water and full of
5 milk and all kinds of fruit so life could carry on very
6 beautifully.

7 I am sure this is really where life starts before
8 man then begins to learn how to control the environment in
9 various ways to get out where it's much colder and so forth.

10 Now, in thinking of the picture that way, human
11 skins had been enormously exposed to the sun. One of the
12 things we have learned about, the human -- vitamin D is
13 essential to the development of our bone structures to be
14 combined with the milk and so forth. And vitamin D can
15 only be acquired by the human beings directly from the sun.

16 Just as the vegetation can impound sun radiation
17 by photosynthesis, human being skin with can
18 photosynthesize and convert the sun radiation into vitamin
19 D, but vitamin D is something you can get too much of. So
20 if you are exposed to enormous amount of sun, nature had
21 then, to make some filters, so so she developed skin
22 filters to cut down the amounts of sun so you will not get
23 too much vitamin D.

24 There are two kinds of filters to use, built into
25 the skin, kerotine and meloney. Meloney is a dark brown,

1 almost black, and the kerotine, a yellow. Those are the
2 filters she used. As man went further and further north
3 and got his skin covered more and more, less of that sun
4 could get at him to give him the vitamin D he was going to
5 need. Therefore nature began to cut out the filters.

6 Finally it got to where you were so covered and
7 such shortness of sun, nature cut out all the filters and
8 that is what we call a white skin. And some tests that are
9 clearly known, as can be today, we've only known this about
10 ten years scientifically, but there it is. There actually
11 is no difference in skin color. As we go from the northern --
12 we get into -- we have the white woods and the hardwoods
13 and so forth. And we get a little further south, and we
14 get into the more colored woods. You get into the mahogany
15 and finally you get to the equator, you get to the ebony,
16 the black.

17 This is all filtering in regulation, so all our
18 light coming from the sun, we do not want to get too much
19 of it when we are in the presence of it. I do like to have
20 that kind of thing understood. We have had throughout the
21 long ages, human beings are born big, and a lot of little
22 people. And the big ones were able to push the little ones
23 around. We have power structures. But we have something
24 through a long history, where the nobles, through this
25 power structure, did all the hunting. And they reserved

1 the hunting to themselves and all the poor people had to
2 make due with the local roots, whatever they might be, nuts
3 or roots.

4 We have only known now for ten years absolutely
5 scientifically, that undernourishment in the womb in the
6 first year of life, and you get a damaged brain. Damage
7 can be very mild, but that's not too dull. What we have
8 been calling then, the worker of yesterday who seemed to be
9 dull, simply because he had, he was undernourished -- he
10 didn't get the right chemistry. And the ritual of the
11 going, of the eating of the animals, are -- the animals got
12 all the different herbs and different vegetation. So there
13 is simply, the dull brain then, has something to do with
14 the undernourishment of the --

15 Today we realize there is no such thing as a two
16 classes of human being, of a worker and the noble at all.
17 I just wanted to get that out. There is no such thing as
18 color or race or race or class. We have just known that
19 for a couple years. So some of the great obstacles of
20 yesterday, we thought these were absolutes, are washing out.
21 It's not going to be quite as difficult as we've been
22 thinking it's going to be. We begin to integrate all of
23 humanity. Now, enough of that.

24 I would like to come back to when I first began
25 to operate the way I did, 52 years ago at the age of 32. I

1 did what I did on the basis of, I had become a failure in
2 the world that I had been brought up in, and a failure in
3 the world of living and so forth, enterprise, and I said I
4 never will get on with it. So I said I am really a throw
5 away and I've got to get rid of myself. And the I said, if
6 you are going to do that, you better think about -- each
7 one of us is in a great inventory of experiences which
8 really belong to one another. And if I were to not throw
9 myself away and commit the rest of my life to turning my
10 inventory of experience to the advantage of the many, I
11 could be possibly worried, warranted in keeping alive.
12 That is the compact that I made at that time.

13 Now, I saw things that really needed to be done
14 for instance, to pursue the development of this lighted
15 environment controlling, to really find out if we did take
16 the slice and divide it into what we call livingry instead
17 of weaponry, that we might be able to make humanity a
18 success, we might be able to come to a new chapter. So,
19 that when I started 52 years ago. I said I am not going to
20 be able to do anything for humanity just by talking to it.
21 I wanted to reform humanity. I like to give humanity the
22 opportunity of using this invisible revolution to do so
23 much with so little, we would make it possible for all
24 humanity a success.

25 I would be working entirely on artifacts, on

1 physical equipment. This is going to require all our --
2 the wealth to be able to acquire the materials, the
3 machinery to operate on. I was absolutely penniless. I
4 was not being accredited by anybody. Nobody was going to
5 tell me to do this job. So I said, if you commit yourself
6 to doing this -- it seemed to me that I was very impressed
7 with ecology. And ecology then having the honey bee doing
8 this and the human beings doing, inadvertently doing the
9 right thing, if nature is really trying to make man a
10 success in the universe, then I will commit myself really
11 to the physical side of that. And I was doing what nature
12 wanted done, and I could get on and other things could get
13 on in ecology.

14 Nature does have human beings using money, but
15 she doesn't have honey bees using money and all the
16 hydrogen atoms using money. So we seem to be the only ones
17 using money. I just forgot about the money side and commit
18 myself to doing the things that need to be done. Doing
19 first things first and nobody to mark your papers, nobody
20 tell you what to do. But you are interested in how you
21 develop the most environmental controls with the least
22 materials. Maybe if I do that, I might finally get on and
23 if I am not getting on, maybe it's because I am not doing
24 it right. So I change my course.

25 I committed myself to -- making myself an

1 experiment doing that 52 years ago. And I can only tell
2 you really only at the very last second, do I always get
3 what I need, but there is nothing I can budget, I can't
4 count on it. If I don't get what I need to carry on, I
5 realize I must go doing it wrong. So I say, what are the
6 other things I ought to be doing? Like to have me writing
7 books and making this map, or whether it might be making
8 this structure, or whatever it may be.

9 So I have been now, for 52 years, and during that
10 time only the impossible has happened. And I have really
11 gotten used to the incredible mystery of the universe
12 itself. Humans tend to feel -- we are much too vain. We
13 tend to think we really know what it's all about. And we
14 really don't know what it's about at all. By counting on
15 this -- at least I can tell you, I have been able to get
16 along that way. I am not saying to anybody you can just
17 drop out of the system. I had to see something needed to
18 be done that nobody was attending to.

19 I decided if I attended to it competently, it
20 might bring advantage to all humanity. If not attended to,
21 it might bring humanity a great disadvantage. So luckily I
22 really got going 52 years ago on the energy problems that
23 we deal in today. I have been dealing that way all that
24 time. That's the reason I am called into conferences, as I
25 have been called in here.

1 I said, at that time, 52 years ago, if I am going
2 to -- I have been brought up, when I was young, in a way
3 that -- some of the people in the room here may be old
4 enough to remember what I am saying, but my mother -- my
5 father died when I as very young. My mother said, darling,
6 never mind what you think this one is trying to teach you.
7 I went to school and they said never mind what you think
8 this one is trying to teach you.

9 We work on the assumption that the older people --
10 the celebration of the young is absolutely unreliable.
11 That is so uncommon today, really, that it doesn't ring too
12 many bells with people. But any way, that's the way I was
13 brought up. When I made up my mind to make myself such an
14 experiment, I said, I am going to have to now do my own
15 thinking. Because many times I discovered what I was
16 thinking turned out to be correct, and what society was
17 saying was wrong.

18 I said from now on I've got to do my own thinking.
19 This means I must give up everything I have ever been
20 taught to believe. By the word belief, I mean accepting an
21 explanation of physical phenomena, without an experimental
22 evidence. My grandmother said, darling, you know, you are
23 very young, and you know how much I love you, and such and
24 such occurred 2,000 years ago, and I am convinced that you
25 believe it, and you know how much I love you. That's what

1 I call believing.

2 So in 1927, 52 years ago, I gave up everything I
3 had ever learned to believe. It has been part of my
4 experience, however, that I -- very large numbers of
5 humanity are deeply moved by some kind of religious urge.

6 There is some sense of something going on. There
7 is something greater than humans going on in our universe.
8 I said, all right, you have an experimental evidence,
9 personally, of a greater intellect operating in the
10 universe than that of humans, luckily I had had a very good
11 scientific training. And I was able then, to talk to
12 myself, as I have talked to you tonight.

13 To discover that we have this human mind which
14 could discover these principles, which would only be
15 intellectually expressed, which could be employed, and you
16 I could fly with it, whatever it was, as special case usage.
17 I said I am overwhelmed by the evidence of the greater
18 intellect operating in the universe than that of humans.
19 Whether God is right, I don't know. Frankly, it's
20 something too small. But what I am talking about is the
21 integrity of an eternally regenerative universe. All
22 operating with this extraordinary intellectual order.

23 I said, I am overwhelmed by this phenomena of God.
24 So in 1927 when I made up my mind to do what did I, I said
25 I am going to commit myself to absolute faith of this

1 integrity of that universe. What I am doing is what I
2 wanted, I will get on. I really would like to know that I
3 have been able to get to a point where I have been able to
4 get a lot done. I have been able to make enough discoveries
5 to be able to let you know you have an option. And all of
6 it -- I base it completely on my absolute faith in God.

7 Now, I would like to talk about one or two very
8 great obstacles to human success at the present time. We
9 go back to the earliest of human beings, look at wild
10 horses and see a great king stallion. And every once in a
11 while, a young stallion is born bigger than the other
12 stallions and when he gets fully grown, the king stallion
13 challenged to have a battle. And whichever one wins is the
14 one that is going to disseminate the earth. And Darwin
15 felt that that is the way nature has to conserve the
16 strongest brains.

17 I am sure that early human beings -- every once
18 in a while a big man is born, he didn't ask to be bigger,
19 but he is very much bigger than the others. So little man
20 says, mister, will you reach me one of those bananas, I
21 can't reach the bananas. So the big man reaches the
22 bananas and he keeps doing things for the little people
23 because he was bigger. And the little people say to the
24 big man, the people over there have lost all their bananas,
25 they are dying. They are going to come over here and kill

1 us for our bananas. You are big, get out and save us.

2 So he finally decided, this was big business,
3 because he was being continually exploited -- so, he said,
4 well, between these battle, I would like to get ready for
5 the next battle. They said, all right, we'll make you king.
6 So that's how the big man got to be king. So now he is
7 running things, and another big man comes along and says,
8 Mr. King, you have too much around here, so I am going to
9 take it away from you.

10 So the big battle between the king and the other
11 big man -- and the king wins and they got this man down,
12 and they say, mister, you were going to kill me to take
13 away my kingdom, weren't you? You are a very good fighter,
14 and you understand I could kill you right now, don't you?
15 But I am going to let you, because you are a very good
16 fighter, if you will promise to always fight for me. How
17 about it?

18 So the man says I will get up, I will fight for
19 you. So he does. But the big man realizes right away,
20 don't let two big men come at me at once, I can handle them
21 one by one. So now you have -- another big man comes along
22 and he licks him, makes him a deal, and -- the spys, so
23 they watch and make sure they don't gang up on him. So now
24 his fighting men are getting very strong. There's a whole
25 lot of little people that don't obey the king, making a lot

1 of trouble for him.

2 So, they say bring in that little character, we
3 will have to cut your head off. And he says, Mr. King, you
4 make a great mistake by cutting my head off. Why shouldn't
5 I cut off your head? Well, I will tell you Mr. King, I
6 understand the language of your enemy over the hill and you
7 don't. I heard what he said he was going to do to you and
8 when he's going to do it. He said, you've got a pretty
9 good idea, young man. You tell me every day what my enemy
10 over the hill says he's going to do to me, and your head is
11 going to stay on. Then you are going to do something you've
12 never did ever before. You are going to eat regularly
13 right up here in the castle with me. I am going to put
14 purple on you so as to keep track of you.

15 So now somebody else is making trouble for him
16 and he is going to cut off his head, and it turns out that
17 he knows how to make better swords than anybody else.
18 Somebody else is going to get his head cut off, he says Mr.
19 King, you don't understand arithmetic, I'll do arithmetic
20 for you here in the castle.

21 All right, you mind your business, you mind your
22 business. You understand, everybody mind everybody
23 business, is that clear? So now he has all this good
24 information, he has great fighters and his kingdom is
25 getting bigger and bigger. He wants to leave this to his

1 grandson. He says, I'm getting pretty old, I want you do
2 something about that language. I want you to do something
3 about that metallurgy, I want you to do something about
4 that arithmetic. This was the founding of Oxford
5 University.

6 All human beings, every child is born prone to be
7 a -- They ask these questions about microcosms and microcosms,
8 continually embarrassing their parents with all these
9 specialist. So the parents go down to school and they tell
10 them about that. The regular school says never mind about
11 the universe, I will learn you your A B C's. We called it
12 elementary school. So I find the next thing, there was a,
13 kind of a magnet in the association of science, having it's
14 annual congress in Philadelphia, of all the scientific
15 bodies in America, in Philadelphia about 20 years ago, 25
16 years ago. And in that congress, there were two papers
17 presented in different parts of the congress. One was in
18 anthropology, where there was a team had been studying all
19 the known cases, those cases of human tribes that have
20 become extinct.

21 There was another team in biology that had been
22 exploring for years, all the known case histories of
23 biological species that had become extinct. Both presented
24 papers of their certain areas saying, extinction is the
25 consequences of over specialization.

1 Well, you can understand very quickly, you can
2 interbreed two fast running horses with very high
3 mathematical probability, concentrating the fast running
4 genius. But as you interbreed special capability, you
5 out-breed general capability. So we find that, by the form
6 of a bird that lives on sea life, marine life, finds that
7 life, marine life that it lives on is in abundance in
8 marshes by the sea.

9 We find, as there comes an ice age and the waters
10 in the marsh begin to recede. Only birds with very long
11 beaks can reach through the increment of ice. The short
12 beaked ones just die off. They can only poke through with
13 great long beaks. So they only concentrate on breeding for
14 long beaks. Finally the water got so low that the marshes
15 went dry and the forest fire that used to stop at the marsh --
16 but the marsh is dry so the marsh gets on fire. And for the
17 first time these birds have learned that their beaks have
18 grown so large, they can't fly any more. You've got to
19 understand that over specialization can lead to extinction.

20 And I see humanity then, completely specialize
21 all around our world and all the challenges that we are
22 having and all this invisibility, we have the option to
23 make it and society not seeing it. And society is so
24 specialized it doesn't know how to operate. It doesn't
25 know how to speak.

1 I'll go back, rather quickly, to the early days
2 of the United States. At the time of the revolution --
3 when we had the first forming of the government, for
4 representation, you see the Senator or the Representative,
5 it was all predicated on the fact of that time, on what you
6 get from here to there, on your legs, or on horses, or on a
7 boat.

8 So supposing you were going back to Philadelphia
9 where the headquarters of the government was at the time.
10 You were from Massachusetts. There were no road ways,
11 there was just some Indians trails. You then had to go by
12 foot or on horse, and it took you many days to get to
13 Philadelphia. You talked to a lot of people on the way and
14 you got to Philadelphia, and it was -- for instance,
15 Jefferson said to his Cabinet, we don't get a letter from
16 our Ambassador Franklin in France, so you better write him
17 a letter. It gives you an idea of the frequency of
18 communication that was going on at that time.

19 So the challenges from abroad and in Philadelphia
20 were very, very few. And everybody knew what everybody
21 else in Philadelphia felt about that letter from abroad.
22 They went back home by foot talking to people on the way,
23 found out how they feeling. They got home, they told the
24 people about the letter and what everybody in Philadelphia
25 thought and what everybody along the way -- and said what

1 do you want me to do? And they said, we tell you, we would
2 like to do this. And they were sent back to Philadelphia
3 to vote. We had that one to one correspondence between
4 stimulation and response.

5 In 1810, only 35 years later, after the
6 revolution, suddenly we have the telegraph. And the
7 representative got home, and the people knew all about it,
8 it was an old hat. He didn't bring the news any more. So
9 we are not getting one to one correspondence. Today we are
10 getting thousands and thousands of stimulations, without
11 really knowing our Representative, probably -- I would say
12 the people here in Alaska would probably know more about
13 the representation personally than most places, but most
14 places don't even know. And they go to vote only on the
15 basis of who has the least stained record. Things like
16 that. It got to a point where it's no longer really one to
17 one correspondence. So the thing is not working the way
18 it's meant to work.

19 I would like to introduce -- I was asked -- I was
20 often asked to go to Washington, and I was asked a few
21 years ago to speak to the Foreign Relation Committee of the
22 Senate. And they were in full session. Humphrey was still
23 alive. And they asked me to go on with the kind of things --
24 many of the things I've been saying to you today. They
25 said, what kind of a government do you see coming for the

1 world? And I had to say to him, that we are going to be,
2 very quickly, 150 sovereign nation's, and we are all going
3 to have to fade out because each one is a blood clot,
4 stopping the circulation of things we have to recirculate.

5 We don't have to do any more mining today. For
6 instance, 70 percent of all our steel is coming out of
7 scrap. 80 percent of our copper is coming out of scrap.
8 And really we don't have any more -- we don't have to do
9 any more mining. The metals that are recirculating come
10 around every 22 years. And every time they come around,
11 that is the average, we have so much more knowhow, we can
12 build up that metal and take care of many more people with
13 much higher standard of living.

14 Then all the different nations have protections.
15 The protection from a blood clot so we don't have the --
16 the nation will be going back to old in a very short time,
17 within the next ten years. So a person says, what kind of
18 government do you see coming? The Russians and the United
19 States are spying on one another and they have these great --
20 what they call sensors. They are so sensitive that from
21 100 miles out, they can distinguish between a goat and a
22 sheep.

23 We are going to -- and we have also been
24 discovering now that every human being has an
25 electromagnetic field, very delicate but extraordinary, an

1 electromagnetic field. And we find that when a human is
2 feeling positive about something, we have a positive field.
3 When you feel negative about something, you have a negative
4 field. We are going to be able to have sensors on
5 satellites around the world. With propositions we are
6 going to have -- like city manager, we will have
7 appointments of human beings, professional, to confront the
8 world with propositions about what we are going to do about
9 this and that.

10 This is unitary of all the problems and what
11 we are going to do about this one. We report on them and
12 this will be coming over the television on scheduled 5
13 minutes after 9, proposition 3, what the world is thinking
14 about that. So we have, then, a complete readout at all
15 times of the way people reflect this. You have continued
16 voting going on electronically. Whether the majority of
17 man may feel about this, even though the majority may be
18 very wrong.

19 Once you really know that you're really
20 having some kind of democracy going on, that it's
21 incorruptable. The man -- what man is feeling, it's not
22 what he said, I am going to tell my boss the way I am going
23 to do it. He can't put a pretense to something in an
24 absolute way that he feels about this proposition. So if
25 society made a mistake, suddenly discovers it made a

1 mistake, immediately that gets a readout and immediately
2 you have to change your course.

3 We find this is all that Norbert Wiener is
4 talking about the cybernetics called feedback and you find
5 there are no straight lines in the industry. You have all
6 of our steering, electromagnetic steering is simply waved
7 like that. You get making a little less error.

8 Anyway, we will probably being coming to
9 electronic readout democracy for the first true democracy
10 in history. I want to introduce some little insights for
11 you where we may be going along with this electrogrid of
12 where we wash out the differences in currency. All on the
13 same energy accounting basis, where you really know the
14 metabolics on any product or whatever it may be, how much
15 energy goes to produce that. So, I have given you enough of
16 those kind of insights, and I would say where human beings
17 then, I have said, seemingly have this function in the
18 universe to be local information gatherers, local problem
19 solvers, and needing enormous amounts of energy and then we
20 have all that vegetation which I spoke about, which
21 impounds the sun radiation for us, that vegetation, itself,
22 has to have it's posterity.

23 So the vegetation can't have it's young in
24 its own shadow, because it couldn't get its sun radiation
25 to work. We have all the trees, for instance, giving off

1 little trees, little gliders going out hopefully from under
2 the tree to land in a place where they prosper. But when
3 the chances are poor, nature makes many signs so far.
4 Every tree giving off an enormous number of these little
5 flying machine seeds. I say the chance of human beings
6 being on this particular planet may make good coming--
7 being born naked, helpless, ignorant. Getting us to really
8 discover ourselves, to discover our mind.

9 Our mind is really everything. Our mind
10 really comes into control, we will immediately exercise our
11 option to make it. We will really be graduating as a new
12 phase of humans. Seeing things in the biggest way I can, I
13 see all humans born, we have been operating up to now in a
14 wound of familiar ignorance, with enormous amounts of
15 resources, which by trial and error, we get to the point
16 where we really discovered that we have a function in the
17 universe. It is our mind and not our muscle.

18 The muscle has been running things up to now.
19 Can we, can we get to the point where we really can, with
20 integrity, have our minds operating? When I ask that kind
21 of question, I see nothing to do with the political system;
22 nothing to do with the financial systems and so forth.
23 It has something to do with the integrity of each
24 individual. Whether we are going to -- is humanity going
25 to have to pass the examination, not some political system.

1 Humanity is passing. I'm going to give you rather quickly,
2 a test for yourself. Could this chair be pulled over out
3 of my way? I want everybody to see the blackboard. I am
4 going to take the number 1, 1 to the second power equals
5 one. The module here is 1, 1 times 1 is 1. This is module
6 2. 2 to the second power equals 4. 1, 2, 3, 4. And here
7 reads three, three to the module, three to the second power
8 equals 9, 1, 2, 3, 4, 5, 6, 7, 8, 9. Four is the module.
9 Four, the frequency is four, four to the second power
10 equals 16, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14,
11 15, 16. You say triangle instead of squaring. Do you
12 remember when the teacher went to the blackboard and said
13 that was a square. The only reason it held it's shape was
14 because the blackboard held it there. It has no integrity
15 whatever. There is no such thing as a square. Every square
16 is two triangles. Nature always does things most
17 economically. Nature is continually multiplying itself
18 times itself. When nature multiplies itself times itself
19 is she squaring or triangling?

20 If you ever go out of this room saying square,
21 humanity is all through. You all have to have the guts to
22 really go along with your experimental evidence, not what
23 you have been taught. Because in fact, everything we have
24 been taught is wrong. Is there anybody in this room that
25 doesn't use the words up and down. No hands. I have asked

1 a number of audiences of great scientists, do any of the
2 audience, the scientists here, who do not see the sun going
3 down in the evening, please show your hands. No hands. So
4 incredible, you have known for 500 years the sun is not
5 going down and you are still seeing it going down. Do you
6 do anything in your school to feel the earth revolving to
7 obscure the sun? You keep on saying to your own children
8 Sunset.

9 You have even been deceiving your own child,
10 incredible. The words up and down were invented when we
11 thought the earth was flat. We're so tiny, the -- it
12 looked for the obvious, it seemed to be flat. If all the
13 trees are perpendicular to it. If all the perpendiculars
14 are the same plane, they are parallel to the one another,
15 aren't they? Therefore, there are only two directions, up
16 and down. But once you know you are living in a sphere,
17 there is no such thing as up and down, there is no up and
18 down in the universe. I heard the President of the United
19 States, congratulating the astronauts in getting up to the
20 moon. They spoke about being up here on the moon, they were
21 in the direction of my feet when they said it. You keep
22 saying it's blowing from the Northwest. You can't blow air
23 any distance at all. All the great bombs show you all it
24 does is turns right around in itself. Push lines always
25 bend, pull lines straighten out. When you say it's blowing

1 from the northwest, there is a low pressure to the
2 Southeast that is drafting the air by you so you're looking
3 in exactly the wrong direction when you say I am going into
4 the wind.

5 We are talking nonsense all the time now,
6 and keep teaching nonsense. If we're going to making it
7 it's because the individual begins to understand, they will
8 go along the experimental evidence. Humanity has to
9 qualify itself, not the system, understand, because the
10 system is teaching everything wrong. Really, I am really
11 astonished by this, as I begin to get deeply into what I am
12 talking about, to what an extent we really do deceive
13 ourselves and go on doing so very carelessly because part
14 of the system is part of the game.

15 Quite clearly all of our educational system
16 goes on the way it does because primarily the beautiful
17 human beings involved there are earning a living. They are
18 learning how to teach. And they have all the professors
19 with tenure and so forth, by far the best education, radio,
20 cassettes. The only place you really learn is by yourself,
21 you know, in a room. Not in a school room. Where they say
22 stand up and you decide you are immediately licked. We are
23 going to have to come to a video cassette. It's coming
24 very rapidly. We are in for incredible change if we stay
25 on our planet. I just want you to understand that.

1 I think I have really gone quite as far
2 enough tonight, but I do want to repeat what I have said
3 already. I feel tremendously strongly about you people in
4 Alaska. Nature is really trying, she is trying to make a
5 connection in here. There is an integrity that is coming
6 to the surface very powerfully and felt by all the
7 individuals.

8 I am going to give you one more great change
9 of big evolution in the world throughout all our known
10 history amongst the mammals, the female carrying the young
11 can't cover as much geography as the male, and the North
12 American wolfe male covers much more territory than the
13 female. I am sure this is true of human beings throughout
14 all history.

15 The female human stayed around the house
16 where she got the fire going to cook and she would learn to
17 store things and the man was the hunter and he brought
18 things home. She decided to skin it or milk it or what.
19 Because man was a hunter, he also covered more geography,
20 therefore he had some more news. He could tell you what
21 you could see from the top of the hill that the other
22 people couldn't see. He could also tell you what the
23 chiefs in the next place said. But his language was
24 atrocious.

25 Now, we have that in mind throughout history

1 being born naked, helpless, ignorant finding it's own way
2 being hungry, telling the children what they can eat and
3 what they cannot eat. They were an authority on what won't
4 kill you and what will keep you going. They are an
5 authority on what you can get away with in the system
6 they're born in. Dad and Mom were protecting you as best
7 they could. And dad however brought home authority. Dad
8 also brought home the news, and dad, let's say his language
9 as atrocious, but the kids understood his language, so he
10 said it in his ascetic way. And this brought ABOUT more
11 and more divergencies of speech. More and more languages.

12 We have then -- suddenly that electron came
13 in when I was three years of age, and when I was 23, we had
14 the first human voice on the radio, on this invisible
15 medium. Here is this voice coming out of this machine.
16 And when I was 27, I had the first licensed broadcasting
17 station of the human voice.

18 In 1927, all the daddies is were coming home
19 in the evening, and the kids said, "Daddy, come and listen
20 to the radio, a, man is flying across the Atlantic." Daddy
21 said, "What?" Daddy never brought home the news again.

22 Nobody realizes the great astrological
23 change. Dad had been the news man and he was no longer the
24 news man. People got their jobs on the radio, got it by
25 virtue of the commonality of the addiction rather than the

1 asceteric way daddy said it. They got it by the size of
2 the vocabulary, the versatility of communicating in this
3 common speech. Because Dad and Mom were quite clearly the
4 authority to the kids and dad and mom were listening to the
5 radio, and dad and mom ran across the street to tell what
6 the radio man said.

7 Frankly, the man on the radio was more of an
8 authority than dad and mom. It didn't mean that dad and
9 mom weren't the authority hey were yesterday, but there
10 was a greater authority coming in the house. Because of
11 that the kids emulated the language of the greater
12 authority. This completely changed the speech pattern of
13 America, of the world.

14 When I was young, my first job before World
15 War I, were with mechanics which were extraordinary union
16 skilled men. Whose vocabulary were about 100 words, 50
17 percent vastly obscene. Mostly the way they spit let you
18 know how they felt. All this completely changed and it
19 came about the way I am telling you. Where the dad and mom
20 didn't want to be belittled in the eyes of their kids, they
21 they began to emulate that language too.

22 Speed of sound, 700 miles an hour,
23 approximately. Speed of radiation of light, 700 million
24 miles an hour. The sound only operates in an atmosphere,
25 the radiation goes on right through the total universe.

1 The information we get from our eyes is a million times
2 what we get through our ears. The 19 -- the mid-60's the
3 students at the University of California at Berkeley made
4 the first world news as world dissidents, as dissidents in
5 the educational system. That particular group of students
6 asked me to come and meet with them in Berkeley. I met
7 their contemporaries in many other colleges and
8 universities that year. I have been a guest speaker at 550
9 colleges and universities around the world. Some of them
10 quite a few times. Any way, I met with that group, and we
11 found they were born the year the American television came
12 to the American home.

13 They said, I know dad and mom love me to
14 pieces and I love them to pieces, but they don't know
15 what's going on. They come home from the shoe store, and
16 they say let's have a beer and start looking at television
17 and sit in front of the television, and they don't have
18 anything to do about going to Korea and they don't have
19 anything to do about going to the moon. We have a
20 completely turn around from when I was young and the older
21 people were saying, never mind, listen we are trying to
22 teach you. We suddenly have a young world saying the world
23 is in trouble. The news is in television was around the
24 world and their compassion was for anybody around the world
25 who was in trouble. And they said because the older people

1 don't know what is going on. They are very preoccupied
2 because of too small of a scale of thinking. We are going
3 to have to do our own thinking.

4 We have a young world, very idealistic,
5 setting out to do its own thing with no experience in doing
6 it. There is no experience in trying to tackle the world
7 problems. Highly exploitable, highly idealistic, because
8 Russia and United States were spending \$200 million dollars
9 a year on how to destroy one another. They were spending
10 \$20 billion a year on psycho-gorilla warfare, how to break
11 down the other man's economy before he gets to the war.
12 And this was greatly exploited right away by -- the
13 American side was being greatly exploited by the Russians,
14 very clever psychology. Within six months, 100 university
15 presidents went down like that. To make the education
16 system look very desirable at that time, look very
17 questionable, as I say, the representative of the people.
18 Gets any more of that education, people don't like this
19 right now.

20 And so we have then, the kids finding
21 themselves being exploited. I am using my head for a
22 battering ram, I am supposed to be using my head for
23 thinking. so they developed an immunity for that. I find
24 there's enormous immunity in that young world against being
25 exploited by -- all over the system then they don't really

1 no confidence whatsoever in the political system. And so,
2 I find then, as a young world they are coming through each
3 child born successively, is born in the presence of less
4 specific information.

5 I was eight when the Wright Brothers first broke
6 through. I was brought up that it was as inherently
7 impossible for man the fly. Had been told liars, how crazy
8 can you get. All the things I had been brought up to
9 believe were not going to happen, were happening. Every
10 child has been born in the presence of less information.
11 Each child born successively, will be in the presence of
12 more reliable information.

13 I am getting letters now -- in a year, possibly
14 about five -- from eight and ten year olds who have been
15 born after man got to the moon. How they find my name to
16 write to, I don't know, but they say I understand you might
17 be interested in my concern. The letters are superbly
18 written. Even for an eight year old, and they say on our
19 moon project, we have what we call a critical path.

20 There were a certain number of things that had to
21 be done, about a million things that had to be done, but
22 we are going to get man over to the moon and back safely,
23 it all had to be properly done. Humanity can do anything
24 it needs to do, why don't we make this thing work? So
25 there's a young world coming along, very much intent on

1 this.

2 We have a child in the womb. The child has to
3 have oxygen. The mother gives them the oxygen, she gives
4 them their blood. The umbilical cord gets the oxygen to
5 the child. When the child gets out of the womb, then you
6 cut the umbilical cord and they get their own oxygen. I
7 think nature then, had this protective system --human
8 beings learning, get some words and trying to communicate
9 information to their children. All the world is an
10 authority. But misinterpreting the significance of things.
11 Being so very tiny, and the earth being so big, we can
12 understand that we make many, many mistakes. You can
13 understand how they make mistakes up and down,
14 appropriately you understand that.

15 But it gets to the point where they make so many
16 mistakes, that nature made a cut off. And now the young
17 world has enough information for them to do it's own
18 thinking. To me then if we are going to make it, it's
19 going to be absolutely a matter for that younger world. I
20 found that the young world, starting to do its own
21 thinking, appalled any kind of pretense, it appalled any
22 hipocracy -- and really then, the nature of the human
23 beings here in Alaska, is that you really do love the truth,
24 you really want to know what nature is doing. And this is --
25 I think it's a beautiful extraction of humanity, really at

1 its best today, a large number of young people.

2 So if we are going to make it, it's because that
3 young world doing its own thinking, has discovered an
4 incredible mystery. They don't have to be brought up that
5 there is a great mystery and -- that this church here or
6 this particular religion will teach you about it. They are
7 doing their own thinking about it. They know about it in
8 all history. They give the different kinds of philosophies.
9 But they recognize this is history, themselves. They
10 recognize an incredible mystery of love. The stones don't
11 love stones, and the most incredible thing you feel is love.
12 So I find the young world in love with love and in love
13 with the truth, so if we are going to make it, and I know
14 we have the option to make it, it's going to be done by
15 virtue of truth and it's love of the truth.

16 Thank you.

17 * * *

SCOMM

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LEGISLATIVE COUNCIL, STATE OF ALASKA

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Conference on Alaska's Future Frontiers

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December 6, 7, 8, 1979

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Sheraton Anchorage Hotel

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Anchorage, Alaska

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RECOMMENDATIONS OF THE FIVE GROUPS

Recommendations of five participating groups, in the Future Frontiers Conference, December 5 through 8, 1979, Anchorage, Alaska

ALPHA GROUP

The Alpha Group of the 1979 Future Frontiers Conference, after discussion of the issues and deliberation, makes the following recommendations to the people of Alaska.

Resolutions were passed of the following topics:

Direct Services

- Future Frontiers Conference
- Education
- Child Care
- Transportation
- Communications
- Law and Justice

Finance

- Policy
- Mutual goals

Resources

- Oil and gas
- Fisheries
- Timber
- Alternative energy

In addition, the group recommends that staff and the general public make reference to the dialogue contained in the transcripts of the conference.

ALPHA GROUP'S EDUCATION RESOLUTION:

Alpha Group resolves that the legislature

1 consider the following recommendations in the area of
2 education:

3 1. That the State of Alaska provide scholarship
4 loan funds to any Alaskan student for post-secondary
5 education with special attention paid to

6 a. Preservation of a student's freedom of
7 choice of colleges or universities;

8 b. Recognition that private higher education
9 makes a significant and important contribution to the State,
10 and that the legislature not adopt policies that place
11 private higher education at a competitive disadvantage;

12 c. Providing new and expanding opportunities
13 for vocational and technical education and training; and

14 d. Loan forgiveness based on years of
15 service in Alaska in the public or private sector;

16 2. That the State of Alaska allocate funds for
17 local school districts, for teleconferencing and vocational
18 education, according to a policy other than Average Daily
19 Membership in order that all elementary and secondary
20 students in Alaska might be provided the option of a
21 technical trade appropriate for the 1980's, soliciting
22 counseling from industry.

23

24 ALPHA GROUP'S CHILD CARE RESOLUTION:

25 Alpha Group resolves that the legislature

1 consider the following recommendations in the area of child
2 care:

3 1. That the State continue to use the resources
4 of private child-caring institutions to deliver services to
5 children entrusted to the State's care; and

6 2. That the State place children with child-care
7 institutions as a good parent would, providing for prompt
8 payment of full cost of care which includes a portion of
9 those costs required to keep the institution ready to
10 receive the State's children.

11 The policy of the State should be that of a good
12 parent that cares well for children for whom it has
13 responsibility and pays its bills quickly.

14

15 ALPHA GROUP TRANSPORTATION RESOLUTION:

16 Alpha Group resolves that the legislature
17 considering these recommendations for transportation needs:

18 1. Expand and upgrade the marine highway system
19 throughout the entire state, including but not necessarily
20 limited to the Alaska Peninsula-Aleutian communities,
21 Yukon-Kuskokwim and tributary system and other areas as
22 later selected;

23 2. Preparation and implementation of a state-wide
24 plan for air and surface transportation;

25 3. Construction of a complete system for rural

1 air transportation, navigation aids and facilities,
2 relatively equivalent to present regional airport
3 facilities;

4 4. Develop a complete inventory of the entire
5 State's transportation facilities;

6 5. Upgrade and expand inter-community road
7 systems, including but not limited to extension of the road
8 to Tanana and a connecting link between the Yukon and
9 Kuskokwim Rivers;

10 6. Avoid imposing transportation intrusions on
11 communities or regions whose residents do not want them,
12 i e, unwanted highways;

13 7. Improve and expand river-loading facilities.
14

15 ALPHA GROUP FUTURE FRONTIERS COMMUNICATIONS RESOLUTION:

16 Expand and upgrade communications services and
17 facilities in every Alaskan community with special
18 consideration to:

19 1. Television conferencing for legislative and
20 educational purposes;

21 2. Efficient telephone systems with a single
22 toll area spreading the costs throughout the State;

23 3. Other appropriate technology.

24 The goal is to integrate Alaskan society while
25 preserving the contributions made by diverse cultures.

1
2 ALPHA GROUP'S RESOLUTION ON LAW AND JUSTICE:

3 Alpha Group resolves:

4 1. That the Alaska court system be expanded as
5 follows:

6 a. increase the number of judges in order to
7 expedite the civil and criminal calendar;

8 b. maximize the use of existing facilities
9 beyond the normal working day to improve the convenience to
10 juries and civil litigants; and

11 c. improve the magistrate system in villages
12 through better communication, using appropriate technology
13 with the presiding judge.

14 2. Provide increased funds to villages for
15 police training and support, considering State
16 participation in the management in support of the CETA
17 program.

18
19 ALPHA GROUP'S FINANCING RESOLUTION:

20 Alpha Group resolves that the legislature adopt a
21 policy of a financial partnership between the State and
22 private enterprise, in cooperation with local financial
23 institutions with a view toward:

24 1. Supporting private enterprise through the
25 provision or facilitation of venture capital in Alaska;

2. Capital or operational support for projects and equipment, including leases or lease purchases with the lease rate based on actual revenues received from use of the product; and

3. Approval of borrowers, based on relevant factors beyond those presently considered by banks.

The State economic policy should be to develop with goals of desirable social and economic development toward the improvement and strengthening of the private sector.

RESOLUTION:

Alpha Group resolves that the legislature recognize the existence and opportunities provided by the existence of the native land claims corporations, and the unique opportunities provided by those rural-based private corporations for developing mutual economic and socially desirable goals in rural and urban areas of the State.

Alpha Group further encourages the legislature to develop structures that can provide creative mutual interaction between the State, native corporations and other entities concerned with the healthy and desirable Alaska urban and rural society.

ALPHA GROUP OIL AND GAS RESOLUTION:

1 Alpha Group recomme. ; that the State investigate
2 a gas-stripping plant for the liquids at Prudhoe Bay and
3 the State transportation system to bring the gas liquids
4 and royalty share to tidewater for maximum State benefit.

5 Further, Alpha Group recommends that every effort
6 be made to use Alaska petroleum to lower the cost of fuel
7 throughout the state.

8
9 ALPHA GROUP RECOMMENDATION ON FISHERIES:

10 Alpha Group recommends that the Alaskan fisheries
11 program do the following:

12 1. Encourage and support the best possible
13 harvest, transportation and care technique for all its
14 multiple fisheries;

15 2. Readiness for complete harvest and best
16 utilization of all State fisheries products;

17 3. Initiation of the most advanced systems of
18 quality production, control, transportation and storage of
19 fisheries products;

20 4. Make every effort to train persons in the
21 technical skills necessary to operate in a modern fishery.

22
23 ALPHA GROUP'S TIMBER RECOMMENDATION:

24 Alpha Group resolves that the State should
25 facilitate in every way possible development of Alaska's

1 vast timber resources in an expeditious, economically
2 feasible and ecologically responsible manner.

3

4 ALPHA GROUP'S ALTERNATIVE ENERGY RESOLUTION:

5 Alpha Group resolves that the State develop
6 alternative energy sources from every community in the
7 State of Alaska, not limited to hydro power, tide, wind,
8 solar power, geothermal or hydrogen cells and sites after
9 an inventory is made.

10

11 ALPHA GROUP'S RECOMMENDATION ON ANOTHER FUTURE FRONTIERS
12 CONFERENCE:

13 Alpha Group recommends that another Future
14 Frontiers Conference be held in five years, and that it be
15 preceded by regional conferences to select delegates for
16 the state-wide conference.

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BETA GROUP

The Beta Group appreciates the commitment that the Alaska legislature has made to involve Alaskans in the formulation of public policy through the Future Frontiers Conference.

Additional time during this conference would have permitted more refined policy recommendations. Nevertheless, the concepts recommended are believed to be a valid statement of current and future needs and methods of resolution.

We propose a reconvening of the Future Frontiers Conference within one year to review legislative and administrative reaction to our recommendations and to propose more detailed policy development.

GOVERNMENT SERVICES POLICY STATEMENT

For every request for government financing, programs, participation and/or regulation before acting the government should ask the requester:

1. Is there truly a need?
2. Have you exhausted all other means of resolution of this need?
3. What is the least government can do in conjunction with other resources to meet the need?
4. What is the most creative role government can

1 play in resolving the need that maximizes private
2 participation?

3 Then government's role should be limited to the
4 lowest level of participation necessary to adequately
5 resolve the need consistent with incentives for maximum
6 participation by the individual and the private sector in
7 general.

8 2. Revenue-sharing funds to local governments
9 shall be increased and the State shall share revenue with "No
10 strings attached" disposition to be in sole discretion of
11 local governments.

12 3. If the unorganized areas of the State are
13 compelled to organize into boroughs, they should be limited
14 to small contiguous areas with common needs.

15 4. State activities affecting a local area shall
16 not be undertaken without local consultation. Various
17 levels of government participating in the same program
18 shall develop effective means of coordination.

19 5. Means should be found to constitutionally
20 administer at least some of the State benefits on a
21 longevity of residence basis.

22 6. Legislative reapportionment shall be
23 implemented so as not to effectively eliminate rural
24 representation.

25 7. The adventure education program is extremely

1 valuable to Alaskan youth in helping to achieve self-confidence
2 and a sense of purpose, and shall be made available to all
3 Alaskan youth as an adjunct to regular school curriculum.

4 COMMUNICATIONS SECTION

5 1. Broadcasting of State government activities
6 shall be under the control of an independent public board
7 with regional representation.

8 2. Any expansion or improvement of public
9 communication must be preceded by a careful evaluation of
10 the ongoing as well as start-up costs and of who is going
11 to "Pick up the tab."

12 3. Government shall not interfere in program
13 content or availability.

14 4. Development of communication systems shall be
15 sensitive to the resulting social and political effects.

16 5. Highest priority shall be given to upgrading
17 communications between rural communities and the rest of
18 the world.

19 6. Career education shall be provided in the
20 field of communications.

21 7. The University of Alaska shall be provided
22 the means and directive to provide education throughout the
23 State via telecommunications.

24 8. VHF and microwave systems shall be developed
25 as a supplement to satellite communications.

JUSTICE

1. The State shall assure adequate basic law enforcement facilities in rural areas through local government.

2. Effective means shall be provided whereby judges who are not performing properly shall be removed from office.

3. Publicly supported legal services shall be expanded to meet the growing needs of Alaskans lacking the financial means to hire an attorney.

4. Research shall be undertaken to evaluate sentencing of offenders who commit crimes of violence against females in comparison with sentencing of offenders who commit similar crimes against males.

5. Criminal sentencing shall not reflect minority bias.

6. Criminal justice to be effective must be swift and sure in application.

7. The legislature, judiciary, executive and private sector shall actively pursue programs, incentives and public education to discourage the people of Alaska from their increasing propensity to litigate and shall encourage social amenity.

FINANCE POLICY

The State shall invest its surplus income in the

1 permanent fund inside the State, to the extent the
2 opportunity for prudent investment exists in Alaska.
3 Monies shall be loaned at low interest rates to anyone who
4 has a financially sound investment opportunity, subject to
5 the availability of adequate security and the borrower's
6 demonstrable ability to repay the loan, provided the
7 project enhances one or more goals of Alaska.

8 EDUCATION

9 Policy:

- 10 1. Provide residents of Alaska with financial
11 access to post-secondary education.
- 12 2. To best serve the interests of the State,
13 autonomy should be granted to the community college system.
- 14 3. Explore methods of encouraging competition in
15 educational systems, including alternatives to the
16 University of Alaska system.

17 Program:

- 18 1. Give special consideration to minority
19 students through program development and teacher
20 preparation to enable them to achieve at grade level.
- 21 2. Establish a nontraditional state-wide
22 educational program to enable rural students to obtain a
23 Bachelor's Degree, i.e. open-learning, school-without-walls
24 concept.
- 25 3. Develop bilingual and cross-cultural programs

1 and teacher training to better serve minority students.

2 Funding:

3 1. State formula funding to provide smaller
4 classes and needed services for children in grades K
5 through six to ensure their success at the secondary and
6 post-secondary levels.

7 2. Explore alternative forms of endowing Alaskan
8 universities to enable them to achieve excellence.

9 3. Increase the level of funding for special
10 education programs, including those for gifted students.

11 4. Provide funding for innovative programs, such
12 as student exchange programs, wilderness experience and
13 special cultural programs.

14 Amendments:

15 1. Establish an education fund similar to the
16 renewable resources fund which dedicates a portion of the
17 permanent fund for long-term educational needs.

18 2. The State of Alaska should improve the status
19 of vocational-technical education state-wide. Such efforts
20 should be geared not only toward program development and
21 maintenance, but improved employment prediction needs and
22 improved job development and placement.

23 3. Increase the loan funding monies, and, if
24 possible, the individual applicant ceiling amount of the
25 scholarship loan program.

1 4. Where the Board of Regents of the University
2 of Alaska establishes a state-wide program at a community
3 college, it shall assure the availability of adequate
4 housing for out-of-town students participating.

5 HEALTH

6 Health services which include:

- 7 1. Family planning counseling; and
8 2, Mental/Alcoholism/Drug Abuse Health need to be
9 made available to all areas of the State from the
10 paramedical/nurse practitioner level in the rural areas to
11 the fully sophisticated facilities in central urban areas.
12 An adequate means of transportation and communication is
13 necessary.

14 Expansion of the professional role of paramedics
15 and nurses shall be encouraged at all levels of health-care
16 delivery.

17 An adequate curricula be added to the school
18 system, stressing early detection and providing training
19 opportunities to help school children become aware of
20 health-care needs.

21 Alternative methods need to be considered for
22 future water/sewer systems to ensure the practicality of
23 the operation from a maintenance and cost standpoint.

24 Catastrophic health care should be available to
25 all Alaskans with a mandatory deductible requirement

1 sufficient to prevent abuse.

2 A need state-wide is for health education in the
3 media. Our TV, radio and newspaper should have more
4 specific information about preventive health measures.
5 Only when our whole community is more concerned about
6 health will we improve our children's health and,
7 consequently, the welfare of future generations.

8 ENERGY STATEMENT, BETA GROUP

9 The energy goal of the State should be:

10 Existing energy systems which depend on
11 nonrenewable resources should be converted to systems which
12 are based on renewable resources in an orderly, effective
13 and efficient transition.

14 A means to accomplish this would be for the State
15 government to encourage the private sector, i e, business
16 and individual, through tax incentives, tax penalties and
17 low-interest loans, to convert existing energy systems to
18 be as efficient as possible, and to replace existing energy
19 systems and develop new energy systems that rely on
20 renewable resources.

21 Among the suggestions of the Beta Group were:

22 1. Energy-efficient improvements for both
23 residences and businesses should not increase the value of
24 the property for taxation purposes, but should reduce the
25 property tax.