

AK LEGISLATURE SPECIAL COMMITTEE FILES SCOMM 151 3260

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RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business.

Stan Hubbard

Signature of Camera Operator

3-17-2010

Date

LIST OF FILES

SCOMM 151: SENATE SPECIAL COMMITTEE ON EDUCATION, 2007-2008

MEMBERS:

SENATOR STEVENS, CHAIR
SENATOR HUGGINS, VICE-CHAIR
SENATOR DAVIS
SENATOR OLSON
SENATOR WILKEN

Established by SR 1, 2007

Contents: 8 files. See legislative homepage at
<http://www.legis.state.ak.us> for minutes and audio of meetings
1/24/07-3/15/08.

LIST OF FILES (PAGE 1)

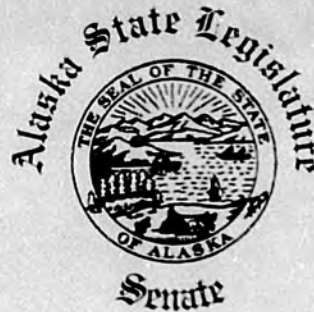
MICROFICHE #

1. SB 219
2. SB 240
3. SB 241
4. SB 285
5. SB 290
6. SCR 15
7. SCR 16
8. HB 192

SCOMM

151:1

GARY WILKEN
SENATOR
Fairbanks



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SPONSOR STATEMENT

Senate Bill 219 Governor Panel on District Cost Factors

Senate Bill 219 offers a unique opportunity for the Legislature to step back from the current debate over the accuracy of the proposed geographic cost indices used in the education funding formula and encourages the legislative body to consider a new approach to this difficult, recurring policy issue.

Senate Bill 219 establishes a *Select Panel on District Cost Factors* within the Office of the Governor for the purpose of developing an updatable and durable model to measure actual relative cost differences in providing public education. Placement of this important panel under the purview of the governor affords an open, statewide perspective and fosters cooperation between all school districts.

How to accurately measure the relative cost variances between Alaska's 53 school districts has been a constant source of aggravation, discourse, and contention within the legislature and the education community for the past 24 years. The Legislature has attempted many times to develop an updatable model to measure the differences in cost between school districts, but unfortunately an acceptable plan has been elusive.

The *Select Panel* will take a fresh look at how to measure these differences with the goal of providing the State of Alaska with a fair, objective, accurate, and durable district cost model that educators and the public can support. The panel's finished work product will remove a perennial source of frustration for many.

It is time to try the approach outlined in Senate Bill 219. Please join me in support of this legislation.



25th ALASKA STATE LEGISLATURE
SENATE REPUBLICAN CAUCUS
www.aksenateminority.com

SENATOR GENE THERRIAULT, MINORITY LEADER
STATE CAPITOL, ROOM 427, 465-4797 (FAX 465-3884)

SENATOR CON BUNDE
SENATOR FRED DYSON
SENATOR TOM WAGONER
SENATOR GARY WILKEN

Fact Sheet for : Senate Bill 219
Sponsor: Senator Gary Wilken

Contact: Sheila Peterson 465-3709

Short Title: Governor's Select Panel on School District Cost Factors.

Summary:

- Establishes a Select Panel within the Office of the Governor for the purpose of developing a durable model to measure actual geographic cost differences in providing public K-12 education.
- Affords the public an opportunity to comment on the panel's proposed cost difference model and enables the panel to modify the model based on that public comment and review.
- Requires the panel to provide a final report to the Legislature and the Governor no later than September 1, 2010. That report will include the recalculated school district cost factors based on the panel's best and final model.
- Repeals the current district cost factors in 2011, thus allowing the legislature time to adopt the Select Panel's recommendation.

Benefits:

- Provides a sixty-day public review and comment period and ensures an open process that ensures a statewide perspective.
- Removes the development of a new district cost factor model from parochial legislative advocacy by placing the Select Panel within the Office of the Governor.

Background:

- Alaska's school funding formula includes a component that recognizes that the actual cost of providing education is different for each district depending on its location. This component used in the state's K-12 education funding formula, called the "district cost factors," was last adopted by the legislature ten years ago.

In an effort to update the district cost factors, the legislature has funded two separate district cost factor studies leading to disparate results. Uncertainty about the validity of those studies and controversy over their underlying assumptions and economic analysis has inspired debate and contention among educators, the public, and legislators. Acknowledging the controversy surrounding these reports, the recent Education Task Force recommend phasing in the district cost factors propose by one of these studies. This phased approach affords the state time to develop a model that will accurately measure the relative cost differences between school districts.

SB 219 creates a Select Panel that will take a fresh look at the cost differences between districts with the goal of providing the state with a fair, objective, accurate, and durable district cost model that educators and the public can support.

Governor's Panel on District Cost Factors

Timeline for the Governor's Select Panel on DCFs

	2008	2009				2010				2011
Select Panel Tasks	May	Mar 1	June	Sep 1	Nov 1	Mar 1	June	Sep 1	Dec 31	Jan
Selects vendors & recommends model	12 - 16 months									
Opens a 60-day public comment period on model	2 months (depends on public comment period)									
DCF's decided, final report to gov & legis			12 - 16 months							
Select Panel on District Cost Factors sunsets	2 years, 8 months									
Repeal of the District Cost Factor statutes										★

Alaska School District Cost Study Update

January 31, 2005

Prepared for
Alaska Legislative Budget and Audit Committee

Prepared by
Bradford H. Tuck
Matthew Berman
Alexandra Hill

Institute of Social and Economic Research
University of Alaska Anchorage





AMERICAN INSTITUTES FOR RESEARCH

Alaska School District Cost Study:

Volume I – Summary of Results

Submitted to:

Ms. Heather Brakes
Legislative Budget & Audit Committee
State Capitol, Room 121
Juneau, AK 99801-1182

Submitted by:

Dr. Jay Chambers
Dr. Lori Taylor
Joe Robinson
Phil Esra, Editor

With contributions by
Marc Schuldt, SBW Consulting, Inc.

January 2003

JOHN C. FLANAGAN RESEARCH CENTER

1791 ARASTRADERO ROAD | PALO ALTO, CALIFORNIA 94304-1337

Alaska School Operating Cost Study

Final Report

Prepared for:

**Senator Randy Phillips, Chair
Legislative Budget and Audit Committee
State Capitol
Juneau, Alaska 99801**

**Telephone: (907) 465-6590
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March, 1998



PROPERTY

Public School Funding

A Historical Review

Some critics of Senate Bill 36 focus attention on the impact the legislation has on several rural school districts, specifically the loss of state revenue in comparison to the dollar amount previously received. In order to fully understand this argument, it is necessary to put the current funding formula in a historical perspective.

1985

**A one year
stop-gap
funding
scheme
was
adopted.**

1985 marked the second year of a three year study to determine a "resource cost model" to fund schools. California consultants were asked to assess the costs involved in educating Alaskan students in three differently sized, hypothetical classrooms. During this lengthy review, school districts were anxious for a change and pressure on the Legislature mounted. For a variety

of reasons, the "resource cost model" was never implemented. Unable to decide upon the funding level, the Legislature approved a stop-gap measure.

An Alaska Geographic Differential Study was conducted in 1985 by Homan-McDowell. The study was based solely on the household cost of living and provided differential data for 19 election districts.

1986

**A re-write
proved
impossible;
another
one year
solution.**

Still under pressure to adopt a new formula, the Legislature approved SB 408, sponsored by Sen. Frank Ferguson, for one year.

• "[The ACD] has always been a tool used to . . . bring a number up or down, depending upon what a legislator was interested in."

Mike Scott, staff to Sen. Ferguson

• "... most districts generate more special ed. money than they need."

• "... noted the increased need for consolidation of school districts."

Bob Green, School Boards' Assoc.

• "... real equity between urban and rural districts cannot be achieved."

LeRoy Owens, Aleutian Schools

1987

**After two
years of
different
stop-gap
measures,
a new pro-
posal
was con-
sidered.**

The Legislature convened and found itself still in a tenuous position. The funding formula was under attack by the Southwest Region School District and the federal government. (Subsequently, the federal government required \$11 million to be repaid by the state to several school districts.)

Governor Cowper proposed a funding formula based on "instructional units" and the cost of living study conducted in 1985 by

Homan-McDowell. City and borough school districts were required to contribute 4 mills of their assessed property value or 35% of their district's basic need. A district's allocation was determined, in part, by the number of "funding communities" within the district.

The House Finance Committee amended the original bill and increased twenty-nine area cost differentials.

1987

As a result of several years of turmoil, the proposal was adopted even though the legislation "would be a further setback for railbelt taxpayers and students."

Sen. Joe Josephson (5/19/87)

• "[The new area cost differentials] are not based on the benefit of specific supporting data. For this reason, I do not feel these numbers should be included in the Foundation Formula."
Rep. Steve Rieger (4/16/87)

• "[The new area cost differentials] presented are not based on a solid basis of school costs. I do not have confidence in their accuracy."
Rep. Pat Pourchot (4/16/87)

• "[The House HESS Committee] urges that the issue of taxation in the unorganized areas be given serious consideration."
Rep. Johnny Ellis (3/19/87)

• "... would like a survey of the [unorganized] areas to know the potential of the people being able to pay a percentage of the cost of education in their own areas."
Rep. Dave Donley (3/18/87)

• "[I] express concern that surplus funding would be siphoned off by central offices and used to increase administrative hierarchy."
Sen. Paul Fischer (5/19/87)

• "... in the rush to adjournment, the Senate Finance CS was reported out of committee without an opportunity for public testimony. [I] prevailed upon the Senate to return the bill to committee for a public hearing."
Sen. John Binkley (5/19/87)

• "... if the 4 mill rate was in place ... North Slope and Valdez would be paying an unrealistic amount in relationship to [their need]."
Marshal Lind, DOE Commissioner

• "... noted that [House Finance] had proposed twenty-nine [new ACDs] totaling approximately \$4.2 million for all REAAs."
Sen. Paul Fischer (5/19/87)

• "I believe it is dangerous for the Legislature to adjourn without enacting a new formula. Urban members of the Senate HESS Committee acquiesced in a measure that includes area differentials less favorable to urban areas."
Sen. Joe Josephson (5/19/87)

• "... there appears to be no objective definition of funding communities."
Bill Berrier, small districts' lobby

1998

SB 36 proposes a funding formula that is based on actual school costs.

During the past ten years, the Foundation Formula has remained relatively stable. However, the current distribution scheme, developed under pressure with very limited cost data, has proven to be an experiment that has failed.

Issues raised in 1987 – special education spending, administrative overhead, "funding communities," local contribution inequities, inflated area cost differentials – are

still areas of concern and are addressed in SB 36.

Senate Bill 36 is based on a school operating cost study that treats all Alaskan schools equally and fairly. This is the first review of actual school costs in the thirty-nine years of Alaskan statehood.

It is important to remember the historical perspective of the current formula when comparing SB 36 to the existing formula.

FISCAL NOTE

STATE OF ALASKA
2008 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: SB 219
 () Publish Date: _____

Identifier (file name): SB219-OOG-EO-2-4-08
 Title: "An Act establishing the Governor's Select Panel on School District Cost Factors; ... effective date."
 Sponsor: Senators Wilken, Bunde
 Requester: (S) Special Committee on Education
 Dept. Affected: OOG
 RDU: Executive Operations
 Component: Executive Office
 Component Number: 6

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information					
		FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
OPERATING EXPENDITURES							
Personal Services							
Travel	29.0	0.0	29.0	14.5	0.0	0.0	0.0
Contractual	530.0	0.0	530.0	20.0			
Supplies							
Equipment							
Land & Structures							
Grants & Claims							
Miscellaneous							
TOTAL OPERATING	559.0	0.0	559.0	34.5	0.0	0.0	0.0

CAPITAL EXPENDITURES							
-----------------------------	--	--	--	--	--	--	--

CHANGE IN REVENUES ()							
-------------------------------	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	559.0	0.0	559.0	34.5	0.0	0.0	0.0
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other Interagency Receipts							
TOTAL	559.0	0.0	559.0	34.5	0.0	0.0	0.0

Estimate of any current year (FY2008) cost: 0.0

POSITIONS

Full-time							
Part-time							
Temporary							

ANALYSIS: (Attach a separate page if necessary)

Analysis assumes contractual costs for model and data development of 1M. 29.0 travel assumes statewide representation and 4 face-to-face meetings annually, one Juneau, one Fairbanks and two Anchorage through FY10, with final meetings in Anchorage and Juneau in FY11. Teleconference costs for additional meetings, public notice, printing and other administrative costs are estimated at 30.0 for FY09, 30.0 for FY10 and 20.0 for FY11.

Consideration of a multi-year operating appropriation of 1,152.5 with a 1/01/12 lapse date is recommended. This would facilitate the unknown timeframes relating to anticipated contract expenditures for model and data development.

Prepared by: Linda Perez, Administrative Director Phone 465-3876
 Division: Division of Administrative Services Date/Time 2/4/08 12:00 AM
 Approved by: Linda Perez, Administrative Director Date 2/4/2008
Division of Administrative Services

FISCAL NOTE

STATE OF ALASKA
2008 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: SB 219
 () Publish Date: _____
 Dept. Affected: Health & Social Services
 RDU Public Assistance
 Component Child Care Benefits

ID(File name) SB219-DHSS-CCB-2-4-08
 Title GOV PANEL ON SCHOOL DISTRICT COST FACTORS
 Sponsor WILKEN
 Requester SENATE SED

Component No. 1897

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation		Information				
	Required						
OPERATING EXPENDITURES	FY 2009	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Personal Services							
Travel							
Contractual							
Supplies							
Equipment							
Land & Structures							
Grants & Claims							
Miscellaneous							
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES							
-----------------------------	--	--	--	--	--	--	--

CHANGE IN REVENUES (0)							
-------------------------------	--	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF							
1037 GF/Mental Health							
Other(Specify Type-do not abbreviate)							
Other(Specify Type-do not abbreviate)							
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2008) cost: _____

POSITIONS

Full-time							
Part-time							
Temporary							

ANALYSIS: (Attach a separate page if necessary)

AS 47.25.071 authorizes the Child Care Grant Program, which provides assistance for the operation of child care facilities. Under current law, grants to qualifying providers are adjusted on a geographic basis by the same factor as funding for a school district. Grants are also capped at \$50 per month for each qualifying child.

Sec. 3. of SB 219 amends 47.25.071 (c) by eliminating the school district cost factors in the geographic adjustment for the Child Care Grant Program, and gives the authority for setting a geographic adjustment to the Commissioner of the Dept. of Health of Social Services.

Prepared by: Ellie Fitzjarald, Director
 Division Division of Public Assistance
 Approved by: Karleen Jackson, Commissioner
 Agency Department of Health and Social Services

Phone 465-2680
 Date/Time 02/04/2008
 Date 02/04/2008

FISCAL NOTE

**STATE OF ALASKA
2008 LEGISLATIVE SESSION**

BILL NO: SB 219

ANALYSIS CONTINUATION

We do not anticipate that the proposed legislation will have a significant fiscal impact on the Child Care Grant Program as the proposal does not remove the \$50 monthly cap for each qualifying child.

This legislation would give DHSS the opportunity to simplify administration of the program by reducing the number of geographic adjustments that are currently required, and will require changes to the Alaska Administrative Code.

The bill has an immediate effective date, however, time will be needed to complete the analysis to set the new geographic rate structure and promulgate regulations.

SCOMM

151:2

Testimony of Carl Rose
Executive Director
Association of Alaska School Boards
Senate Special Committee on Education
January 30, 2008

Good Morning, Mr. Chairman and members of the Committee. My name is Carl Rose, executive director of the Association of Alaska School Boards. I am pleased to be able to speak today on SB 240.

SB 240 is the work of the Joint Legislative Education Funding Task Force, which met during the interim to provide the member districts of AASB and the public an opportunity to testify in depth about the needs of our public schools across the state. In essence, the joint task force took the time that you do not have in regular session to explore multiple parts of the foundation formula for K-12 education.

As you may recall, at the end of the 2007 regular session, the Legislature and the public simply ran out of time to address education funding, the PERS-TRS issue and municipal assistance and revenue sharing. The short-term answer was a one-year cash grant for each of these fundamental programs.

In their wisdom, the leadership of the House and Senate drafted SCR 11 and appointed five members of each body to work on the foundation formula, realizing that if a consensus could be found there, the other pieces of the puzzle would fall into place. I was honored to be able to sit at the table with these House and Senate members as an appointee of the governor to the joint task force.

Chairman Hawker instructed the task force to put all issues regarding K-12 education on the table at our first meetings. We did so, but soon we realized that six key issues were the primary concerns of the Legislature and the public. Four of those issues are embodied in SB 240, including the Base Student Allocation, the District Cost Factor, funding for Intensive Needs students, and a hold-harmless clause for districts with declining enrollments.

The genius of the Joint Task Force is that it allowed 10 legislators the time required to explore in-depth the sometimes complex challenges

facing public education in Alaska. On July 11th and 12th alone, the task force took testimony from 14 different school districts. Anchorage school officials testified for two hours. Kenai testified for a full hour. That kind of in-depth inquiry is seldom available to legislators during the regular session.

The task force recommendations are before the Senate in two bills and three resolutions. The most important of these is SB 240. This bill represents the best hope in ten years for improving our foundation formula and helping the school children of Alaska achieve a first-rate education.

During the course of my career as a school board member and now education lobbyist, I have participated in every major overhaul of our education laws. The opportunity to address multiple components of the foundation formula does not come around very often. I would encourage the Legislature to seize this opportunity. If you follow the recommendations of the task force, the results will be worth it. These include:

- Forward and early funding of education for the first time ever.
- An adjustment to the District Cost Factor
- An increase in the Base Student Allocation
- Additional funding for Intensive Needs students
- A hold-harmless clause to provide relief in the event of a sharp reduction in enrollment
- A recalculation of transportation costs to 2007 figures.

In closing, I would like to thank the Legislature for the foresight to appoint the task force. The ten House and Senate members who devoted their time to the task force deserve a thank you, as well, as does the governor for appointing me to serve and endorsing the work of the task force. Special appreciation is due Chairman Hawker for his leadership in guiding the task force to a consensus.

AASB stands ready to work with the Legislature this session on improving our education laws and helping our school districts provide a quality education for Alaska's youth.

Thank you.

PUPIL TRANS. AMENDMENT

- Priority component of the Task Force's recommendation.
- Numbers not available when Task Force finished its business.
- Intent was to include Pupil Trans. schedule in the funding package.

RECEIVED

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2/11/08

AMENDMENT

#1

OFFERED IN THE SENATE

BY SENATOR STEDMAN

TO: SB 240

1 Page 1, line 1, following "funding,":

2 Insert "funding for student transportation services,"

3

4 Page 1, following line 4:

5 Insert new bill sections to read:

6 "** Section 1. AS 14.09.010(a) is repealed and reenacted to read:

7 (a) A school district that provides student transportation services is eligible to
8 receive funding for operating the student transportation system. Subject to
9 appropriation, the amount of funding provided by the state under this section is the
10 amount of the school district's ADM, less the ADM for the district's correspondence
11 programs during the current fiscal year, multiplied by the per student amount for the
12 school district as follows:

13	DISTRICT	PER STUDENT AMOUNT
14	Alaska Gateway	\$1,566
15	Aleutians East	265
16	Anchorage	384
17	Annette Island	61
18	Bering Strait	45
19	Bristol Bay	2,187
20	Chatham	73
21	Copper River	1,387
22	Cordova	278
23	Craig	266

1	Delta/Greely	1,413
2	Denali	1,708
3	Dillingham	1,020
4	Fairbanks	665
5	Galena	241
6	Haines	592
7	Hoonah	281
8	Iditarod	178
9	Juneau	525
10	Kake	193
11	Kashunamiut	5
12	Kenai Peninsula	638
13	Ketchikan	686
14	Klawock	210
15	Kodiak Island	560
16	Kuspuk	618
17	Lake and Peninsula	359
18	Lower Kuskokwim	198
19	Lower Yukon	1
20	Matanuska-Susitna	726
21	Nenana	530
22	Nome	368
23	North Slope	896
24	Northwest Arctic	21
25	Pelican	68
26	Petersburg	261
27	Saint Mary's	71
28	Sitka	404
29	Skagway	34
30	Southeast Island	1,040
31	Southwest Region	565

1	Tanana	451
2	Unalaska	612
3	Valdez	629
4	Wrangell	563
5	Yakutat	683
6	Yukon Flats	237
7	Yukon/Koyukuk	282
8	Yupiit	2.

9 * **Sec. 2.** AS 14.09.010 is amended by adding a new subsection to read:

10 (c) Beginning July 1, 2009, funding provided to a school district under (a) of
 11 this section shall be adjusted annually on October 1 according to changes in the
 12 Consumer Price Index for all urban consumers for the Anchorage metropolitan area
 13 compiled by the United States Department of Labor, Bureau of Labor Statistics. The
 14 index for 1982 to 1984 is the reference base index for an adjustment made under this
 15 subsection."

16

17 Page 1, line 5:

18 Delete "**Section 1**"

19 Insert "**Sec. 3**"

20

21 Renumber the following bill sections accordingly.

22

23 Page 4, line 1:

24 Delete "sec. 2"

25 Insert "sec. 4"

26

27 Page 4, line 13:

28 Delete "secs. 2 and 3"

29 Insert "secs. 4 and 5"

30

31 Page 6, line 31:

- 1 Delete "sec. 6"
- 2 Insert "sec. 8"
- 3
- 4 Page 7, line 3:
- 5 Delete "secs. 6 and 7"
- 6 Insert "secs. 8 and 9"
- 7
- 8 Page 7, following line 5:
- 9 Insert a new bill section to read:
- 10 "** Sec. 11. AS 14.09.010(c), added by sec. 2 of this Act, is repealed June 30, 2011."
- 11
- 12 Renumber the following bill sections accordingly.
- 13
- 14 Page 7, line 6:
- 15 Delete "Sections 1, 2, 5, and 6"
- 16 Insert "Sections 3, 4, 7, and 8"
- 17
- 18 Page 7, line 7:
- 19 Delete "Sections 3 and 7"
- 20 Insert "Sections 5 and 9"
- 21
- 22 Page 7, line 8:
- 23 Delete "Sections 4 and 8"
- 24 Insert "Sections 6 and 10"

Department of Education & Early Development
Recalibration of Rates
Pupil Transportation
January 30, 2008

DISTRICT	FY2009 ADM	FY2009 per-child-cost Budget	FY2009 Budget	Recalibrated FY2009 per-child-cost w/ 08 & 09 CPI	FY2009 New Projection	per-child-cost Difference	Grant Difference
ALASKA GATEWAY	338.25	1,227	415,033	1,566	529,700	339	114,667
ALEUTIAN REGION	39.00	0	0	0	0	0	0
ALEUTIANS EAST	262.00	223	58,426	265	69,430	42	11,004
ANCHORAGE	46,888.00	357	16,739,016	384	18,004,992	27	1,265,976
ANNETTE ISLAND	272.00	94	25,568	61	16,592	(33)	(8,976)
BERING STRAIT	1,674.00	44	73,656	45	75,330	1	1,674
BRISTOL BAY	171.00	1,227	209,817	2,187	373,977	960	164,160
CHATHAM	160.15	71	11,371	73	11,691	2	320
CHUGACH	73.00	0	0	0	0	0	0
COPPER RIVER	484.00	1,227	593,868	1,387	671,308	160	77,440
CORDOVA	393.00	174	68,382	278	109,254	104	40,872
CRAIG	338.70	367	124,303	266	90,094	(101)	(34,209)
DELTA/GREELY	862.00	1,227	1,057,674	1,413	1,218,006	186	160,332
DENALI	252.00	1,203	303,156	1,708	430,416	505	127,260
DILLINGHAM	512.00	845	432,640	1,020	522,240	175	89,600
FAIRBANKS	13,775.00	621	8,554,275	665	9,160,375	44	606,100
GALENA	240.00	226	54,240	241	57,840	15	3,600
HAINES	290.00	554	160,660	592	171,680	38	11,020
HOONAH	124.00	190	23,560	281	34,844	91	11,284
HYDABURG	76.00	0	0	0	0	0	0
IDITAROD	204.00	144	29,376	178	36,312	34	6,936
JUNEAU	4,925.00	391	1,925,675	525	2,585,625	134	659,950
KAKE	91.00	187	17,017	193	17,563	6	546
KASHUNAMIUT	332.00	10	3,320	5	1,660	(5)	(1,660)
KENAI PENINSULA	8,039.00	529	4,252,631	638	5,128,882	109	876,251
KETCHIKAN	2,248.00	562	1,263,376	686	1,542,128	124	278,752
KLAWOCK	134.00	197	26,398	210	28,140	13	1,742
KODIAK	2,590.00	454	1,175,860	560	1,450,400	106	274,540
KUSPUK	384.00	550	211,200	618	237,312	68	26,112
LAKE & PENINSULA	363.00	272	98,736	359	130,317	87	31,581
LOWER KUSKOKWIM	4,008.00	151	605,208	198	793,584	47	188,376
LOWER YUKON	2,042.75	2	4,086	1	2,043	(1)	(2,043)
MAT-SU	14,801.00	760	11,248,760	726	10,745,526	(34)	(503,234)
NENANA	215.00	588	126,420	530	113,950	(58)	(12,470)
NOME	798.00	374	298,452	368	293,664	(6)	(4,788)
NORTH SLOPE	1,615.00	451	728,365	896	1,447,040	445	718,675
NORTHWEST ARCTIC	1,943.00	23	44,689	21	40,803	(2)	(3,886)
PELICAN	17.00	64	1,088	68	1,156	4	68
PETERSBURG	548.00	239	130,972	261	143,028	22	12,056
PRIIBILOF	111.00	0	0	0	0	0	0
ST. MARY'S	185.00	4	740	71	13,135	67	12,395
SITKA	1,335.00	414	552,690	404	539,340	(10)	(13,350)
SKAGWAY	100.00	31	3,100	34	3,400	3	300
SOUTHEAST ISLAND	151.00	1,227	185,277	1,040	157,040	(187)	(28,237)
SOUTHWEST REGION	661.10	325	214,858	565	373,522	240	158,664
TANANA	57.00	400	22,800	451	25,707	51	2,907
UNALASKA	400.00	545	218,000	612	244,800	67	26,800
VALDEZ	716.00	482	345,112	629	450,364	147	105,252
WRANGELL	340.00	439	149,260	563	191,420	124	42,160
YAKUTAT	105.00	448	47,040	683	71,715	235	24,675
YUKON FLATS	283.59	262	74,301	237	67,211	(25)	(7,090)
YUKON/KOYUKUK	323.10	333	107,592	282	91,114	(51)	(16,478)
YUPIIT	493.00	2	986	2	986	0	0
TOTALS			53,019,030		58,516,656		5,497,626

SUPPORT LTR.'s

From: Comeau_Carol [mailto:Comeau_Carol@asdk12.org]

Sent: Monday, January 28, 2008 3:30 PM

To: Sen. Bettye Davis; Sen. Charlie Huggins; Sen. Gary Stevens; Sen. Gary Wilken; Sen. Donny Olson

Cc: School Board; Egan_Michelle

Subject: Senate Bill 240

Senators Stevens, Huggins, Davis, Olson, and Wilken:

I am not able to testify to your Senate Education Committee tomorrow, but want you all to know that the Anchorage School Board and Administration strongly support SB 240. We participated in all of the Joint Education Funding Task Force Committee meetings and applaud the work of the Task Force. I believe that they identified a myriad of important issues surrounding education funding for ALL districts in the state, and were able to make strong recommendations on major items.

Of course, we support the Governor's recommendation of an additional \$200 per student on the BSA over the next three years, as it would allow for forward funding at a level that meets inflationary costs, and would allow us to plan and monitor how the programs and essential student services derived from this additional funding increase student achievement and engagement in learning. We are currently working through our public budget hearings on FY 08-09 budget based on the Task Force Report.

In addition to the increase to the BSA over three years, we strongly support the increase to the Intensive Needs Funding using \$9, \$11, and \$13 over the next three years to support these individualized and mandated services for our neediest students. We are seeing an increase in severely disabled and emotionally challenged students and the funding has not kept pace with our needs. Currently, we receive \$26,000 per student and our average cost is \$74,000 per student; our general fund makes up the difference, thus reducing services to all of our other students. We want these Intensive Needs students to be successful, but not at the expense of all the other students. We are also working very hard to lobby Congress on the need to fund their 40% of the costs of the federal mandate. We currently receive only 17% of the costs to deliver the services. In addition, we have just been notified that we will not receive Medicaid funding which supports some of our administrative and transportation costs for these students beginning July 1, 2008.

Finally, we support the increase to the cost factors for all districts outside of Anchorage. Though we do not benefit from this increase directly, we believe it is the right thing to do for Alaska's districts and students. It definitely costs more to educate students in districts outside of Anchorage.

We are also in support of SB 125 which is essential, along with SB 240 if communities are going to be able to tolerate increased costs for energy, transportation, and PERS/TRS.

Thank you for your service to our state; if you have questions about any of my comments, please don't hesitate to contact me. I will be in Juneau Feb. 9-11 and hope to be able to see each of you.

Carol Comeau
ASD Superintendent

1/30/2008

From: Friedman_Jeff [mailto:Friedman_Jeff@asdk12.org]

Sent: Tuesday, January 29, 2008 11:19 AM

To: Sen. Gary Stevens; Sen. Bettye Davis; Sen. Charlie Huggins; Sen. Donny Olson; Sen. Gary Wilken

Cc: Comeau_Carol

Subject: SB 240

Dear Senator Stevens and committee members:

I am writing to you as the chair of the Anchorage School Board's Legislative Committee. SB 240 will be heard by your committee tomorrow, and I wish to express the Anchorage School Board's strong support for that bill.

The Joint Legislative Education Funding Task Force worked very hard last summer. The Task Force heard hours of testimony, and spent additional hours discussing ways to improve education funding in Alaska. The excellent process led to an excellent result. Clearly, the final recommendation contained compromises. At the same time, no vital interest was ignored. The Task Force's recommendations form a solid basis for improving academic achievement throughout Alaska.

I have attached a copy of a resolution passed unanimously by the Anchorage School Board. In addition, the Alaska Association of School Boards adopted a similar position in support of the Task Force recommendations.

SB 240 contains most of the Task Force recommendations (others have been proposed in companion bills). During its deliberations, the Task Force initially thought not to make any recommendation as to the Base Student Allocation amount. After some discussion, it was decided that some increase to the BSA was needed, and that a minimum amount of \$100 additional per year would be included as a place holder. Both the discussion at that meeting and the language of the report indicate that this amount was not set in stone, but was intended solely as the minimum amount that should be considered. Based on current cost estimates, the Anchorage School Board, and AASB, support increases of \$200 per year over the next three years. Governor Palin used this same figure when she adopted the Task Force recommendations and filled in some of the details left open by the Task Force's report.

Anchorage supports phased increases to the District Cost Factors with the understanding that a new study will be completed to update those cost factors. The

1/30/2008

phased increases in intensive needs funding are extremely important to Anchorage, and are important to districts throughout the state since a single, expensive high need student could bankrupt a small district. Changes to the transportation reimbursement formula are also important.

Because of the phased increases to the District Cost Factors, much of the new money will not come to Anchorage. Anchorage still supports those increases, along with the entire package of Task Force recommendations because we believe that Anchorage benefits from strong districts throughout the state. I urge you to support SB 240 and include with it the BSA levels suggested by the Governor.

Please feel free to contact me if you have any questions.

Jeff Friedman

Anchorage School Board
1534 D St
Anchorage, AK 99501
907-742-4699 (home)
friedman_jeff@asdk12.org



2008 Legislative Priorities

Alaska PTA supports access to career/technical training and workforce development programs for all Alaska's secondary students to enhance school relevance, meet student needs and improve the graduation rate.

Alaska PTA strongly supports the reconstitution and independent active management of the Alaska Public School Land Trust. In addition, Alaska PTA seeks a representative seat to assist in the management of the School Trust Lands and Public School Permanent Fund. Further, Alaska PTA supports legislation that requires that funding generated from the Public School Land Trust directly benefit every Alaskan public school without supplanting traditional education funding.

Alaska PTA supports the recommendations of the Alaska Legislative Task force on Education Funding, establishing a more stable, equitable and adequate financial foundation for Alaska's schools.

Alaska PTA supports significant capital investment in technology for schools to prepare Alaska's students for the digital future.

Alaska PTA strongly advocates that every school district in Alaska adopts and implements a wellness policy that incorporates:

- "Nutrition standards that exceed the federal minimum requirements for school meals and foods available for general consumption."
- Assurance of daily physical activity for every student K-12 of at least 45 minutes.

- The implementation of a healthy curriculum K-12 that emphasizes the physical, mental and emotional benefits of good nutrition and physical activity.
- Parent education on the obesity problem and the importance of adults and children developing life-long habits for good health.
- A school employee wellness component.

Alaska PTA strongly supports and advocates for the development and implementation of the parental involvement policies of the No Child Left Behind bill.

These priorities are in no particular order of preference. The Alaska PTA is the oldest and largest volunteer registered 501C3 membership based organization of almost 10,000 members working and advocating on behalf of all Alaska's children.

For Further information contact the Alaska PTA.

907-279-9345 phone 907-222-2401 fax
www.alaskapta.org



K-12 Foundation Formula Funding—State of Alaska FY2002 through FY2011

Year	Base Student Allocation (BSA)	% change	Formula Additions Not in BSA	Formula Additions	BSA Increase	Cost of BSA Increase	Formula Additions as a % of BSA Increase	Additions Converted to BSA Equivalent	Adjusted BSA	Increase in Adjusted BSA since FY02	Percent Increase in Adjusted BSA since FY02	Years since FY02	Increase in Adjusted BSA	Average Annual Increase in Adjusted BSA	Average Annual Increase in Adjusted BSA	CPI	Average Inflation Factor	Inflation since FY02	Retirement (Estimated)	Retirement as a % of BSA Increase	Retirement Converted to BSA Equivalent	Adjusted BSA (with Retirement)	cpi adj	Inflation Adjusted BSA
2002	\$ 4,010	0.0%	12.4	Learning Opportunity Grants	70	14.8	84%	59	\$ 4,069							156.8						\$ 4,069	\$ 4,069	
2003	\$ 4,010	0.0%	23.3	Learning Opportunity Grants	70	14.8	157%	110	\$ 4,120	\$ 52	1%	1	1.01	1.012671	1.3%	160.1						\$ 4,120	1.02105	\$ 4,154
2004	\$ 4,169	4.0%							\$ 4,169	\$ 100	2%	2	1.02	1.012257	1.2%	164.8						\$ 4,169	1.02930	\$ 4,276
2005	\$ 4,576	14.1%							\$ 4,576	\$ 507	12%	3	1.12	1.039949	4.0%	168.7			-23	-24%	(110)	\$ 4,466	1.02367	\$ 4,377
2006	\$ 4,919	22.7%							\$ 4,919	\$ 850	21%	4	1.21	1.048502	4.9%	175.4			-46	-48%	(221)	\$ 4,698	1.03972	\$ 4,551
				District Cost Factors (DCF's) and School Improvement Grants																				
2007	\$ 5,380	34.2%	46	District Cost Factors (DCF's) and School Improvement Grants	461	96	48%	221	\$ 5,601	\$ 1,532	38%	5	1.38	1.06601	6.6%	178.7	1.026492		-69	-72%	(331)	\$ 5,270	1.01881	\$ 4,637
2008	\$ 5,380	34.2%	70	Grants	461	97	72%	333	\$ 5,713	\$ 1,644	40%	6	1.40	1.058193	5.8%	183.434			200	206%	951	\$ 6,663	1.02649	\$ 4,760
2009	\$ 5,480	36.7%	90.1	DCF and Intensive Needs	200	44.8	201%	402	\$ 5,882	\$ 1,814	45%	7	1.45	1.054072	5.4%	188.294	102.65%	20%	200	446%	893	\$ 6,775	1.02649	\$ 4,886
2010	\$ 5,580	39.2%	124.2	DCF and Intensive Needs	200	46	270%	540	\$ 6,120	\$ 2,051	50%								200	435%	870	\$ 6,990	1.02649	\$ 5,015
2011	\$ 5,680	41.6%	159.5	DCF and Intensive Needs	200	47.2	338%	676	\$ 6,396	\$ 2,287	56%								200	424%	847	\$ 7,203	1.02649	\$ 5,148
				Education Task Force Recommendations												31.4938 since FY02								
FY09 Additions to Formula		99.1																						
FY09 Retirement Costs		216.4																						
Total		306.5																						

Question: How much has state spending for education increased since FY2002?

Method 1—Total Spending

643.2 FY02 OF spending for foundation
 1,214.0 FY09 OF (at Ed Task Force Recommendations plus retirement costs) no debt reimbursement
 570.8 increase
 89% percent increase in 7 years
 9.5% percent annual growth rate

on a per student basis

132,869.66 FY02 ADM
 128,575.39 FY09 ADM
 \$ 4,848 Per ADM in FY02
 \$ 9,442 Per ADM in FY09
 \$ 4,594 increase in per student funding
 95% increase in per student funding

Inflation adjusted

\$ 772 Inflation adjusted FY02 Spending
 \$ 5,822 Inflation adjusted spending per ADM in FY02
 \$ 3,620 Inflation adjusted increase in per student funding
 62% increase in per student funding

Method 2—Increases in the BSA

(This method is shown on DEED's "pencil chart")

The pencil chart has been modified to reflect the Education Task Force Recommended \$100 increase in the BSA

The BSA alone does not reflect K-12 funding increases because significant funding has occurred outside the BSA

After adjusting for "outside" funding, K-12 funding has increased 45% since FY02, for an annual growth rate of 5.4%

Retirement contribution rates have changed since FY02, which alters effective funding in the intermediate years but does not affect the "start-to-end" comparison of FY02 to FY09—rates have been rolled back to FY02 levels

Annual inflation since FY02 has averaged 2.06%, so K-12 funding has grown at twice the rate of inflation since FY02.

Method 3—Outside Funding Sources

This chart is available as a "pencil chart" here.
 The pencil chart is available at the top of the page at the bottom of the page.

Some funding sources are not included in the BSA, but are included in the "outside" funding.
 Some funding sources are directly to retirement contributions allocated from the "outside" funding.

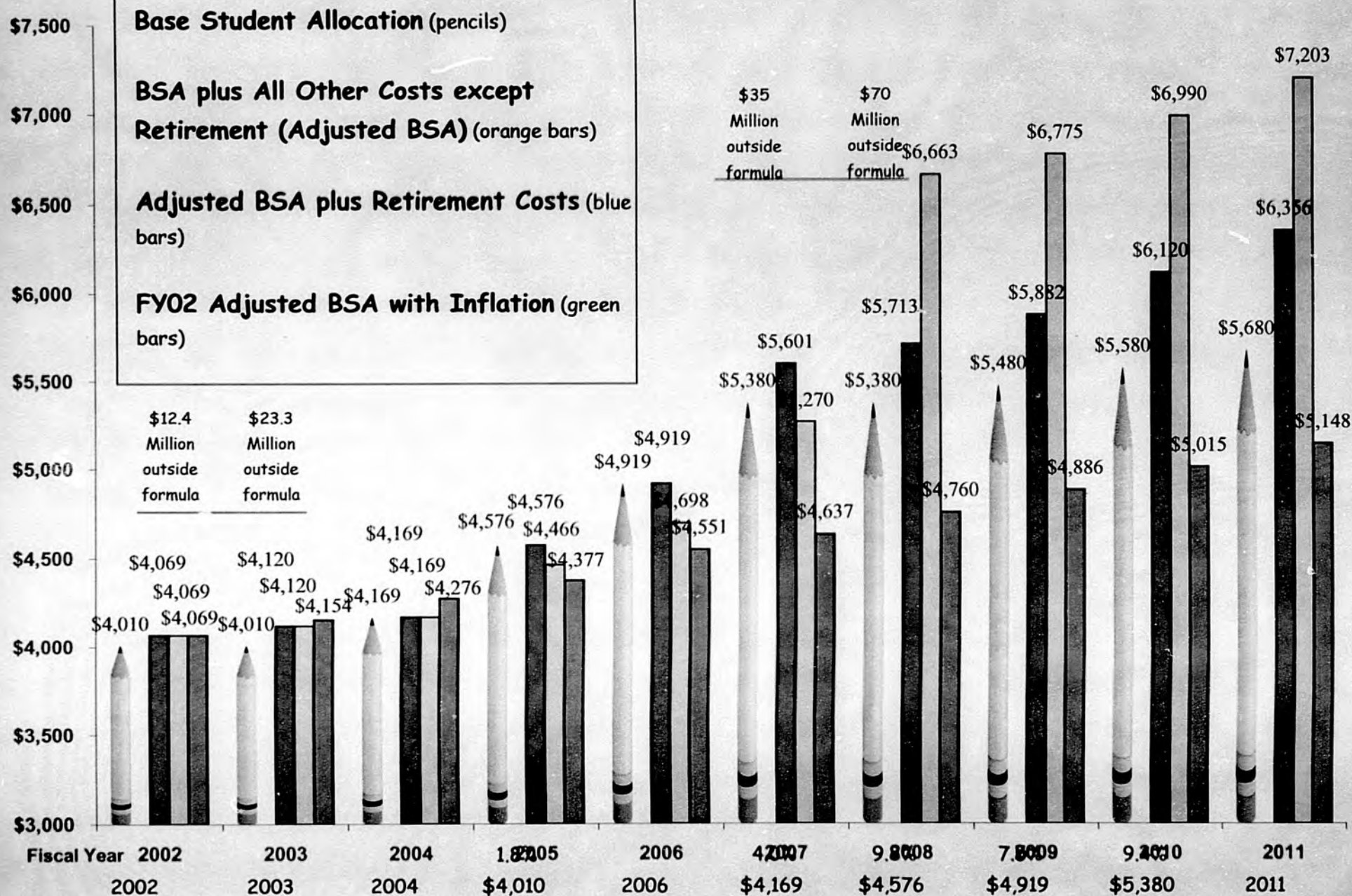
Some retirement contributions are not included in the BSA, but are included in the "outside" funding.

The chart is available at the top of the page at the bottom of the page.

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The chart is available at the top of the page at the bottom of the page.

Alaska K-12 Foundation Funding



SB 240 - SCHOOL FUNDING INCREASES FY09-FY13

	ISER DCF Implement	BSA Increase	Intensive Multiplier	School Size Reduction Hold Harmless	Total Funding Increase	Pupil Trans	New Total w/ Pupil Trans
FY 09	\$48.3 M	\$22.4 M	\$41.3 M	\$480.9 K	\$112.5 M	\$ 5.5 M	\$118 M
FY10	\$12.4 M	\$23.0 M	\$21.0 M		\$56.5 M	\$1.8 M	\$58.3 M
FY11	\$12.7 M	\$23.6 M	\$21.4 M		\$57.7 M	\$1.9 M	\$60 M
FY12	\$12.9 M				\$12.9 M		
FY13	\$12.1 M				\$12.1 M		
Total:	\$98.4 M	\$69 M	\$83.8 M	\$480.9 K	\$252 M		

Source: Fiscal Note for SB 240
Fiscal note for Pupil Trans amendment

FISCAL NOTE

STATE OF ALASKA
2008 LEGISLATIVE SESSION

Fiscal Note Number: _____
Bill Version: **SB240**
() Publish Date: _____

Identifier (file name): **SB240-EED-ESS-1-23-08** Dept. Affected: Education & Early Development
Title: An Act relating to school funding, the based student RDU: K-12 Support
allocation, district cost factors, and the adjustments for... Component: Foundation Program
Sponsor: Senator Stevens
Requester: Senate Special Committee on Education Component Number: 141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information					
		FY 2009	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
OPERATING EXPENDITURES							
Personal Services							
Travel							
Contractual							
Supplies							
Equipment							
Land & Structures							
Grants & Claims	112,496.4	0.0	56,491.6	57,712.5	12,901.0	12,075.0	
Miscellaneous							
TOTAL OPERATING	112,496.4	0.0	56,491.6	57,712.5	12,901.0	12,075.0	0.0

CAPITAL EXPENDITURES							
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CHANGE IN REVENUES ()							
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	112,496.4	0.0	56,491.6	57,712.5	12,901.0	12,075.0	0.0
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other Interagency Receipts							
TOTAL	112,496.4	0.0	56,491.6	57,712.5	12,901.0	12,075.0	0.0

Estimate of any current year (FY2008) cost: _____

POSITIONS

Full-time							
Part-time							
Temporary							

ANALYSIS: (Attach a separate page if necessary)

This bill would set the district cost factors in FY09 at 50% of the ISER increase over the original cost factors and implement the remaining 50% over the next 4 years; offers 9x the Base Student Allocation (BSA) for intensives plus it will increase it to 11x the BSA in FY10 and 13x the BSA in FY11; provide a hold harmless provision for those districts whose School Size adjusted ADM has decreased by more than 5% over the prior year; and increase the BSA by \$100 for FY09 to \$5,480, FY10 to \$5,580, & FY11 to \$5,680.

The Legislature funded 50% of ISER in FY08 outside the formula for approximately \$50million and the School Improvement Grant for approximately \$20million. If the \$70million provided in FY08 is taken into consideration, then the actual increase in FY09 over FY08 is approximately \$42million.

The GF capitalizes on the Public Education Fund (PEF).

BASED ON FY09 PROJECTED ADM

Prepared by: Eddy Jeans, Director Phone 465-8679
Division: School Finance Date/Time 1/23/08 12:00 AM
Approved by: Barbara Thompson, Interim Commissioner Date 1/23/2008
Education & Early Development

School Districts	50% ISER Implemented	BSA increase by \$100 to \$5,480	Intensive Multiplier from x5 to x9	5% reduction in School Size Adjustment Hold Harmless	YEAR 1 FY2009 funding
ALASKA GATEWAY	596,366	113,123	129,120	-	838,609
ALEUTIAN REGION	78,404	26,202	-	-	104,606
ALEUTIANS EAST BOROUGH	900,215	100,271	-	-	1,000,486
ANCHORAGE	0	6,983,032	17,904,640	-	24,887,672
ANNETTE ISLAND	425,420	57,390	21,520	-	504,330
BERING STRAIT	4,145,639	589,180	430,400	-	5,165,219
BRISTOL BAY BOROUGH	190,478	46,578	43,040	-	280,096
CHATHAM	432,435	51,220	86,080	-	569,735
CHUGACH	96,157	38,056	-	-	134,213
COPPER RIVER	364,445	131,496	193,680	-	689,621
CORDOVA CITY	239,798	80,423	129,120	-	449,341
CRAIG CITY	303,255	105,434	215,200	-	623,889
DELTA/GREELY	484,884	187,840	150,640	-	823,364
DENALI BOROUGH	26,872	96,054	64,560	-	187,486
DILLINGHAM CITY	197,709	111,559	172,160	-	481,428
FAIRBANKS NORTH STAR BOROUGH	1,624,033	2,265,608	6,176,240	-	10,065,881
GALENA CITY	49,968	337,704	-	-	387,672
HAINES BOROUGH	277,679	67,805	172,160	-	517,644
HOONAH CITY	230,517	34,073	86,080	61,029	411,699
HYDABURG CITY	168,840	19,289	-	-	188,129
IDITAROD AREA	489,741	88,044	-	-	577,785
JUNEAU BOROUGH	2,512,971	844,226	2,926,720	-	6,283,917
KAKE CITY	201,162	23,138	43,040	150,278	417,618
KASHUNAMIUT	350,470	90,362	129,120	-	569,952
KENAI PENINSULA BOROUGH	5,592,144	1,497,259	1,936,800	-	9,026,203
KETCHIKAN GATEWAY BOROUGH	1,514,550	376,286	430,400	-	2,321,236
KLAWOCK CITY	205,425	33,583	64,560	-	303,568
KODIAK ISLAND BOROUGH	2,044,545	490,291	581,040	-	3,115,876
KUSPUK	683,673	135,581	43,040	-	862,294
LAKE AND PENINSULA BOROUGH	1,060,692	161,945	43,040	-	1,265,677
LOWER KUSKOKWIM	3,290,913	1,175,026	1,355,760	-	5,821,699
LOWER YUKON	4,246,059	625,032	301,280	-	5,172,371
MATANUSKA-SUSITNA BOROUGH	3,303,917	2,450,573	4,863,520	-	10,618,010
NENANA CITY	71,984	101,892	64,560	-	238,436
NOME CITY	412,471	163,737	64,560	-	640,768
NORTH SLOPE BOROUGH	2,095,213	452,486	193,680	-	2,741,379
NORTHWEST ARCTIC BOROUGH	2,500,614	588,294	430,400	-	3,519,308
PELICAN CITY	24,120	6,577	-	-	30,697
PETERSBURG CITY	597,662	112,660	258,240	-	968,562
PRIBILOF	161,232	34,170	-	-	195,402
SAINT MARY'S	257,389	53,609	43,040	-	354,038
SITKA BOROUGH	1,030,205	249,106	774,720	-	2,054,031
SKAGWAY CITY	16,026	24,202	64,560	140,890	245,678
SOUTHEAST ISLAND	345,128	60,682	64,560	-	470,370
SOUTHWEST REGION	934,857	210,911	129,120	-	1,274,888
TANANA	90,222	20,711	43,040	-	153,973
UNALASKA CITY	345,289	89,503	43,040	-	477,832
VALDEZ CITY	225,823	131,981	172,160	-	529,964
WRANGELL PUBLIC	248,325	63,930	43,040	-	355,295
YAKUTAT	211,686	26,347	-	128,694	366,727
YUKON FLATS	811,558	127,931	21,520	-	961,009
YUKON/KOYUKUK	659,714	213,398	172,160	-	1,045,272
YUPIIT	642,556	151,448	43,040	-	837,044
Mt. Edgecumbe	305,090	63,350	-	-	368,440
TOTAL	48,316,540	22,380,608	41,318,400	480,891	112,496,439

School Districts	1/4 increase of remaining 50% ISER	BSA increase by \$100 to \$5,580	Intensive Multiplier from x9 to x11	YEAR 2 F-Y2010 funding
ALASKA GATEWAY	151,855	117,086	65,760	334,701
ALEUTIAN REGION	20,390	26,573	-	46,963
ALEUTIANS EAST BOROUGH	229,239	104,442	-	333,681
ANCHORAGE	0	7,149,432	9,118,720	16,268,152
ANNETTE ISLAND	108,382	59,562	10,960	178,904
BERING STRAIT	1,051,110	612,305	219,200	1,882,615
BRISTOL BAY BOROUGH	48,476	47,860	21,920	118,256
CHATHAM	110,031	54,022	43,840	207,893
CHUGACH	24,238	38,497	-	62,735
COPPER RIVER	95,411	135,032	98,640	329,083
CORDOVA CITY	60,127	82,717	65,760	208,604
CRAIG CITY	78,813	108,868	109,600	297,281
DELTA/GREELY	123,441	191,486	76,720	391,647
DENALI BOROUGH	8,244	96,804	32,880	137,928
DILLINGHAM CITY	52,542	114,115	87,680	254,337
FAIRBANKS NORTH STAR BOROUGH	413,520	2,330,532	3,145,520	5,889,572
GALENA CITY	13,959	337,958	-	351,917
HAINES BOROUGH	70,623	70,690	87,680	228,993
HOONAH CITY	61,225	37,303	43,840	142,368
HYDABURG CITY	43,309	20,077	-	63,386
IDITAROD AREA	124,704	90,313	-	215,017
JUNEAU BOROUGH	658,091	883,400	1,490,560	3,032,051
KAKE CITY	59,028	27,987	21,920	108,935
KASHUNAMIUT	90,134	93,202	65,760	249,096
KENAI PENINSULA BOROUGH	1,423,959	1,541,168	986,400	3,951,527
KETCHIKAN GATEWAY BOROUGH	381,147	387,221	219,200	987,568
KLAWOCK CITY	52,653	35,141	32,880	120,674
KODIAK ISLAND BOROUGH	531,243	505,357	295,920	1,332,520
KUSPUK	176,366	139,190	21,920	337,476
LAKE AND PENINSULA BOROUGH	272,547	167,304	21,920	461,771
LOWER KUSKOKWIM	857,431	1,203,227	690,480	2,751,138
LOWER YUKON	1,081,173	647,504	153,440	1,882,117
MATANUSKA-SUSITNA BOROUGH	897,387	2,512,101	2,476,960	5,886,448
NENANA CITY	19,455	102,846	32,880	155,181
NOME CITY	108,161	166,305	32,880	307,346
NORTH SLOPE BOROUGH	533,551	463,994	98,640	1,096,185
NORTHWEST ARCTIC BOROUGH	632,040	603,794	219,200	1,455,034
PELICAN CITY	6,266	6,691	-	12,957
PETERSBURG CITY	154,657	117,874	131,520	404,051
PRIBILOF	41,110	34,918	-	76,028
SAINT MARY'S	65,073	55,193	21,920	142,186
SITKA BOROUGH	267,655	261,176	394,560	923,391
SKAGWAY CITY	4,561	27,533	32,880	64,974
SOUTHEAST ISLAND	87,826	62,880	32,880	183,586
SOUTHWEST REGION	239,790	216,474	65,760	522,024
TANANA	22,753	21,525	21,920	66,198
UNALASKA CITY	89,751	91,536	21,920	203,207
VALDEZ CITY	60,511	134,682	87,680	282,873
WRANGELL PUBLIC	63,259	65,481	21,920	150,660
YAKUTAT	59,961	30,240	-	90,201
YUKON FLATS	206,705	131,892	10,960	349,557
YUKON/KOYUKUK	169,057	218,074	87,680	474,811
YUPIIT	164,880	154,848	21,920	341,648
Mt. Edgecumbe	79,307	64,793	-	144,100
TOTAL	12,447,127	23,001,225	21,043,200	56,491,552

School Districts	1/4 increase of remaining 50% ISER	BSA increase by \$100 to \$5,680	Intensive Multiplier from x11 to x13	YEAR 3 FY2011 funding
ALASKA GATEWAY	154,617	121,049	66,960	342,626
ALEUTIAN REGION	20,761	26,944	-	47,705
ALEUTIANS EAST BOROUGH	233,353	108,612	-	341,965
ANCHORAGE	0	7,315,832	9,285,120	16,600,952
ANNETTE ISLAND	110,241	61,732	11,160	183,133
BERING STRAIT	1,070,291	635,431	223,200	1,928,922
BRISTOL BAY BOROUGH	49,357	49,142	22,320	120,819
CHATHAM	112,143	56,826	44,640	213,609
CHUGACH	24,733	38,939	-	63,672
COPPER RIVER	97,202	138,569	100,440	336,211
CORDOVA CITY	61,276	85,012	66,960	213,248
CRAIG CITY	80,247	112,302	111,600	304,149
DELTA/GREELY	125,686	195,132	78,120	398,938
DENALI BOROUGH	8,282	97,552	33,480	139,314
DILLINGHAM CITY	53,442	116,670	89,280	259,392
FAIRBANKS NORTH STAR BOROUGH	421,043	2,395,456	3,202,920	6,019,419
GALENA CITY	14,103	338,210	-	352,313
HAINES BOROUGH	71,965	73,576	89,280	234,821
HOONAH CITY	62,396	39,218	44,640	146,254
HYDABURG CITY	44,209	20,867	-	65,076
IDITAROD AREA	126,974	92,582	-	219,556
JUNEAU BOROUGH	670,121	922,575	1,517,760	3,110,456
KAKE CITY	60,101	29,461	22,320	111,882
KASHUNAMIUT	91,662	96,040	66,960	254,662
KENAI PENINSULA BOROUGH	1,449,923	1,585,078	1,004,400	4,039,401
KETCHIKAN GATEWAY BOROUGH	388,083	398,156	223,200	1,009,439
KLAWOCK CITY	53,665	36,700	33,480	123,845
KODIAK ISLAND BOROUGH	540,854	520,422	301,320	1,362,596
KUSPUK	179,520	142,798	22,320	344,638
LAKE AND PENINSULA BOROUGH	277,561	172,664	22,320	472,545
LOWER KUSKOKWIM	873,031	1,231,428	703,080	2,807,539
LOWER YUKON	1,100,845	669,976	156,240	1,927,061
MATANUSKA-SUSITNA BOROUGH	913,658	2,573,628	2,522,160	6,009,446
NENANA CITY	19,754	103,799	33,480	157,033
NOME CITY	110,185	168,874	33,480	312,539
NORTH SLOPE BOROUGH	543,204	475,501	100,440	1,119,145
NORTHWEST ARCTIC BOROUGH	643,540	619,294	223,200	1,486,034
PELICAN CITY	6,379	6,805	-	13,184
PETERSBURG CITY	157,471	123,088	133,920	414,479
PRIBILOF	41,746	35,664	-	77,410
SAINT MARY'S	66,201	56,776	22,320	145,297
SITKA BOROUGH	272,525	273,246	401,760	947,531
SKAGWAY CITY	4,702	28,217	33,480	66,399
SOUTHEAST ISLAND	89,536	65,080	33,480	188,096
SOUTHWEST REGION	244,209	222,038	66,960	533,207
TANANA	23,223	22,340	22,320	67,883
UNALASKA CITY	91,326	93,568	22,320	207,214
VALDEZ CITY	61,667	137,384	89,280	288,331
WRANGELL PUBLIC	64,410	67,032	22,320	153,762
YAKUTAT	61,109	31,332	-	92,441
YUKON FLATS	210,353	135,851	11,160	357,364
YUKON/KOYUKUK	172,133	222,750	89,280	484,163
YUPIIT	167,880	158,248	22,320	348,448
Mt. Edgecumbe	80,695	66,235	-	146,930
TOTAL	12,673,593	23,611,701	21,427,200	57,712,494

YEAR 4 - FY2012
1/4 increase of
remaining 50% ISER

School Districts	
ALASKA GATEWAY	157,381
ALEUTIAN REGION	21,075
ALEUTIANS EAST BOROUGH	237,579
ANCHORAGE	0
ANNETTE ISLAND	112,325
BERING STRAIT	1,089,473
BRISTOL BAY BOROUGH	50,295
CHATHAM	114,148
CHUGACH	25,063
COPPER RIVER	98,883
CORDOVA CITY	62,314
CRAIG CITY	81,681
DELTA/GREELY	127,980
DENALI BOROUGH	8,544
DILLINGHAM CITY	54,511
FAIRBANKS NORTH STAR BOROUGH	428,567
GALENA CITY	14,410
HAINES BOROUGH	73,307
HOONAH CITY	63,397
HYDABURG CITY	44,941
IDITAROD AREA	129,242
JUNEAU BOROUGH	682,153
KAKE CITY	61,232
KASHUNAMIUT	93,300
KENAI PENINSULA BOROUGH	1,475,778
KETCHIKAN GATEWAY BOROUGH	395,018
KLAWOCK CITY	54,567
KODIAK ISLAND BOROUGH	550,574
KUSPUK	182,841
LAKE AND PENINSULA BOROUGH	282,522
LOWER KUSKOKWIM	888,634
LOWER YUKON	1,120,517
MATANUSKA-SUSITNA BOROUGH	930,101
NENANA CITY	20,163
NOME CITY	112,098
NORTH SLOPE BOROUGH	552,967
NORTHWEST ARCTIC BOROUGH	655,097
PELICAN CITY	6,493
PETERSBURG CITY	160,286
PRIBILOF	42,607
SAINT MARY'S	67,498
SITKA BOROUGH	277,453
SKAGWAY CITY	4,727
SOUTHEAST ISLAND	91,021
SOUTHWEST REGION	248,630
TANANA	23,639
UNALASKA CITY	93,073
VALDEZ CITY	62,771
WRANGELL PUBLIC	65,504
YAKUTAT	62,143
YUKON FLATS	214,170
YUKON/KOYUKUK	175,095
YUPIIT	170,994
Mt. Edgecumbe	82,192
TOTAL	12,900,983

YEAR 5 - FY2013 1/4 increase of remaining 50% ISER

School Districts	
ALASKA GATEWAY	153,222
ALEUTIAN REGION	18,684
ALEUTIANS EAST BOROUGH	237,523
ANCHORAGE	0
ANNETTE ISLAND	109,534
BERING STRAIT	1,089,360
BRISTOL BAY BOROUGH	50,239
CHATHAM	114,090
CHUGACH	26,201
COPPER RIVER	88,003
CORDOVA CITY	66,016
CRAIG CITY	75,187
DELTA/GREELY	120,413
DENALI BOROUGH	0
DILLINGHAM CITY	45,397
FAIRBANKS NORTH STAR BOROUGH	321,482
GALENA CITY	7,177
HAINES BOROUGH	73,251
HOONAH CITY	63,453
HYDABURG CITY	42,492
IDITAROD AREA	129,185
JUNEAU BOROUGH	606,282
KAKE CITY	62,314
KASHUNAMIUT	90,054
KENAI PENINSULA BOROUGH	1,405,488
KETCHIKAN GATEWAY BOROUGH	413,814
KLAWOCK CITY	51,549
KODIAK ISLAND BOROUGH	506,489
KUSPUK	173,216
LAKE AND PENINSULA BOROUGH	272,155
LOWER KUSKOKWIM	807,864
LOWER YUKON	1,099,385
MATANUSKA-SUSITNA BOROUGH	697,531
NENANA CITY	15,664
NOME CITY	92,388
NORTH SLOPE BOROUGH	537,590
NORTHWEST ARCTIC BOROUGH	674,349
PELICAN CITY	5,696
PETERSBURG CITY	149,918
PRIBILOF	42,548
SAINT MARY'S	67,383
SITKA BOROUGH	244,073
SKAGWAY CITY	3,532
SOUTHEAST ISLAND	88,460
SOUTHWEST REGION	240,998
TANANA	24,265
UNALASKA CITY	85,496
VALDEZ CITY	43,859
WRANGELL PUBLIC	62,200
YAKUTAT	60,776
YUKON FLATS	214,112
YUKON/KOYUKUK	166,835
YUPIIT	165,526
Mt. Edgecumbe	72,284
TOTAL	12,075,002

FISCAL NOTE

STATE OF ALASKA
2008 LEGISLATIVE SESSION

Fiscal Note Number: _____
Bill Version: SB240
() Publish Date: _____

Identifier (file name): SB240-EED-AMYA-1-23-08 Dept. Affected: Education & Early Development
Title: An Act relating to school funding, the based student RDU: K-12 Support
allocation, district cost factors, and the adjustments for... Component: AK Challenge Youth Academy
Sponsor: Senator Stevens
Requester: Senate Special Committee on Education Component Number: 2837

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information					
	FY 2009	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
OPERATING EXPENDITURES							
Personal Services							
Travel							
Contractual							
Supplies							
Equipment							
Land & Structures							
Grants & Claims	161.8	0.0	161.8	161.8			
Miscellaneous							
TOTAL OPERATING	161.8	0.0	161.8	161.8	0.0	0.0	0.0

CAPITAL EXPENDITURES							
-----------------------------	--	--	--	--	--	--	--

CHANGE IN REVENUES ()							
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF	161.8	0.0	161.8	161.8	0.0	0.0	0.0
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other Interagency Receipts							
TOTAL	161.8	0.0	161.8	161.8	0.0	0.0	0.0

Estimate of any current year (FY2008) cost: _____

POSITIONS

Full-time							
Part-time							
Temporary							

ANALYSIS: (Attach a separate page if necessary)

This bill would increase the BSA for the Alaska Challenge Youth Academy by \$100 for FY09 to \$5,480, FY10 to \$5,580, & FY11 to \$5,680. The resulting increase based on FY09 Projections is \$161,840 each year.

Prepared by: Eddy Jeans, Director Phone: 465-8679
Division: School Finance Date/Time: 1/23/08 12:00 AM
Approved by: Barbara Thompson, Interim Commissioner Date: 1/23/2008
Education & Early Development

ALASKA CHALLENGE YOUTH ACADEMY

FY09 Projection

206 x \$5380 x 7 =	7,757,960
294 x \$5380 x 60% =	949,032
less \$2,625,000	(2,625,000)
	6,081,992

Proposed \$100 increase for FY09

206 x \$5480 x 7 =	7,902,160
294 x \$5480 x 60% =	966,672
less \$2,625,000	(2,625,000)
	6,243,832

Proposed FY09 INCREASE \$ 161,840



Resolution of The State Board of Education & Early Development

Joint Legislative Education Funding Task Force

Resolution 01-2008

The Joint Legislative Education Funding Task Force, convening in the summer of 2007, diligently examined Alaska's school funding formula and related statutes and regulations; and

The Task Force recommended adjustments to the formula so that schools are funded fairly and adequately; and

The Task Force recommended an increase in the base student allocation in each of the next three years; and

The Task Force, recognizing that schools across the state face differing costs for the same goods and services, recommended phasing in of increases to the district cost factors; and

The Task Force, recognizing the costs to school districts of serving students with intensive needs, recommended a series of increases in intensive needs funding; and

The Task Force, recognizing school districts' increased costs in providing pupil transportation, recommended the state provide more grant funds for this purpose; and

The Task Force, recognizing the need for school districts to prepare their budgets in a timely manner, recommended that the Alaska State Legislature appropriate funds for education by the 60th legislative day; and

The Task Force -- recognizing that publicly funded charter schools, correspondence schools and home-schooling are integral to providing a broad spectrum of school alternatives -- recommended that legislative Standing Committees on Education make certain that those programs are fairly and adequately funded; so

1

THEREFORE, BE IT RESOLVED, the State Board of Education & Early Development hereby expresses deep appreciation for the efforts of the Joint Legislative Education Funding Task Force on behalf of Alaska's school children and strongly endorses the Task Force's recommendations and Governor Sarah Palin's proposal to implement it.

A handwritten signature in cursive script, reading "Esther J. Cox". The signature is written in dark ink and is positioned above the printed name and title.

Esther Cox, Chair
On behalf of the State Board of Education
& Early Development

January 25, 2008

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Senator Gary Stevens Alaska State Legislature



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Senate Bill 240 SPONSOR STATEMENT

"An Act relating to school funding, the base student allocation, district cost factors, and the adjustments for intensive services and average daily membership calculations; and providing for an effective date."

SB 240 is the product of intensive work by the Joint Legislative Education Funding Task Force. The Task Force's Report, published on September 1, 2007, features 5 pieces of legislation being forwarded to the Legislature to change certain components to Alaska's state education policy. SB 240 represents the funding component.

One major and obvious variable in the school funding formula considers a school district's actual head count of students, the Average Daily Membership (ADM). Occasionally a school district has a significant decrease in student enrollment, say with a military base closure, which results in an abrupt, substantial decrease in dollars appropriated to that district. SB 240 would allow for a 3-year "step-down" transition for decreasing funds, adding 75% of the difference in ADM for the first year, 50% in the second year, and 25% in the third year. This helps school districts ratchet down their budgets over a reasonable period of time.

Another variable in school funding is the "Base Student Allocation" (BSA), which assigns a monetary value to the cost of educating a single student over the school year. However, that cost can vary for school districts with students requiring "intensive services." Currently school districts are funded at 5 times the BSA for each student requiring intensive services, which is woefully under the actual cost. SB 240 proposes to increase the multiplier to 9, 11, and 13 times the BSA over the next three years.

The third area addressed by SB 240 involves "District Cost Factors," (DCF) which is a statistical representation of geographical cost variations of delivering education around the state. Simply put, it's more expensive to educate students in remote areas of the state than in urban areas. The most current DCF model recognized by the Legislature was published in 2005 by the University of Alaska Anchorage Institute of Social and Economic Research (ISER). Because of the substantial increase in funding represented by the new DCF model, SB 240 proposes to phase in the numbers: 50% this year, and the remaining 50% spread evenly over the next 4 years.

Finally, SB 240 proposes to increase the Base Student Allocation by \$100 each year for the next 3 years, to \$5,480, \$5,580, and \$5,680 respectively. The BSA provides school districts with a stable figure for basic budget planning and development.

I encourage your support for the efforts made by the Joint Legislative Education Funding Task Force in presenting the Legislature with legislation reflecting considerable collaboration and compromise. Thank you for considering SB 240.

SCOMM

151:3



Alaska Teacher Placement

UNIVERSITY
OF ALASKA

candidates:3987

districts:60

resumes:1359

jobs:96

Alaska Teacher Placement Update

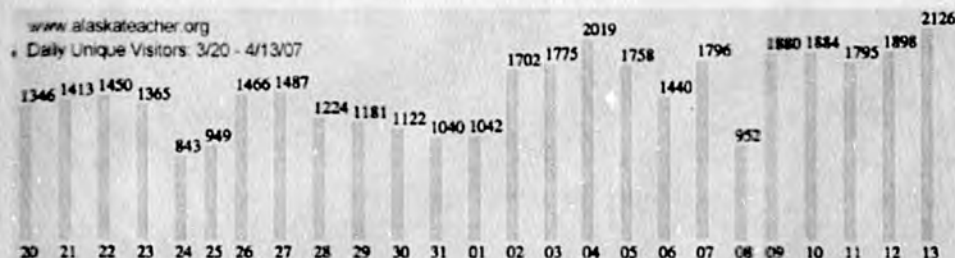
The first semester of the 2007-08 school year is nearly over, and Alaska districts are likely to have a few mid-year openings for long-term substitute positions, and a handful of newly approved positions for the current year. If you are an educator looking for a new opportunity consider Alaska!

In addition, some districts are beginning to gather candidate pools for positions they expect to have open during the 2008-09 school year. The recruiting season typically picks up in January as districts begin to offer contracts to returning staff, and do initial budget projections.

There are around 67 open jobs are in the ATP Job Bank as of 12/19/07.

If you are considering Alaska seriously, we strongly suggest you visit the ATP iCommunity to learn more about Alaska, post questions and meet other educators.

The statistics bar on the top this page uses live data. Checking the ATP Job Bank [<http://www.alaskateacher.org/jobs/>], and your email account regularly is very important if you are looking for a job right now.



A Message From



Governor Palin

Traffic to the ATP Job Bank steadily increased this year, and easily surpassed last year's peak traffic average. We are currently seeing between 900 - 1,800 daily visitors, and serving out 18,500 or more web pages. Here is a chart that gives some idea of the March - April trend of unique daily visitors to the site.

Make sure to visit the [Job Fairs](#) page for information about our 2007-08 SY Job Fairs, and use the ATP iCommunity [<http://alaska.moodle.com/mod/forum/view.php?id=5>] site to learn more about working in Alaska.

ATP Job Fairs Announced

Next Lower 48 Job Fair: April 13, 2008! - Minneapolis, MN

Next ATP Anchorage Job Fair: April 18-19, 2008! - Captain Cook Hotel

The Anchorage ATP Job Fair is always the biggest event of the annual hiring cycle for Alaska school districts. This past April we had over 350 teacher and school administrator candidates from 35 states attend.

For a full report on ATP Job Fairs, and how to register [http://www.alaskateacher.org/job_fair/] or to get ready for a fair, see our [ATP Job Fairs page](#).

New ATP Brochure!



Click to Download

- ATP Job Fair Registration - Candidates [http://www.alaskateacher.org/job_fair/]

District Registration & Booth Information

- Coming Soon!

New Job Fair information packets and links to district registration will be up and running February 1, 2008.

ATP Job Bank

The ATP Job Bank [<http://www.alaskateacher.org/jobs/>] is your best bet for finding a job in Alaska.

Use the eApply feature for current openings listed on the ATP Job Bank [<http://www.alaskateacher.org/jobs/>]. Apply as soon as new openings are posted, and then follow up with phone contact.

Those with resumes in the system will be automatically notified of openings that match their areas of interest. Districts with openings in your stated categories of interest are notified when you register. However, it is such a busy time of year that you will want to also make sure to actually apply on-line for specific openings!

③ **Note:** If you have a Spam filter that does not allow our messages to go through, you will be less likely to receive the information you need in a timely fashion. If you use Earthlink mail, Yahoo mail, AOL or another ISP that has filtering automatically in place, you must have us "whitelisted" in order to get job notifications, and school district messages.

iCommunity: ATP Forum

ATP iCommunity [<http://alaska.moodle.com/>] - The iCommunity area has numerous ways to interact with working Alaska educators, other job candidates, and both school district and government officials.

- ATP Forum [<http://alaska.moodle.com/mod/forum/view.php?id=5>] - Search our forum database for answers to common questions, or to ask your own.

ATP's Live Hosted Chats

Next Live Chat: Friday, January 18, 2008

Special Guest: Alice Tucker, Experienced Rural Teacher

Live Hosted Chats [<http://alaska.moodle.com/mod/resource/view.php?id=617>] - Our hosted chats are held on-line live roughly twice a month on Fridays from 3:00 - 5:00 p.m. Alaska Time Starting in January.

- For more information, and the list of guests and topics, see our [Live Chat](#) page.

For event updates, access instructions and any changes, you can always check the ATP iCommunity website [<http://alaska.moodle.com/>].

- Virtual Job Fairs [http://www.alaskateacher.org/doku.php?id=alaska_job_fairs#virtual_job_fairs] - Our Virtual Job Fairs via chat are also linked to the front news of the ATP iCommunity [<http://alaska.moodle.com/>] site.

ATP Photo Gallery

Check out our new ATP Photo Gallery [<http://207.58.137.193/~atp0alas/gallery/>] for hundreds of images from our Job Fair events. We really enjoyed meeting many of the regulars from the ATP Forum and on-line chats.

Full details on all of ATP's scheduled recruiting events, including our upcoming 2007-08 Job Fairs, can be found on the [Alaska Job Fairs page](#).

Educator Tips

There are some basic tips to remember when attending an ATP Job Fair. More details can be found on our Job Fairs page, but here are a few key reminders:

- Contact your references to let them know you are applying for jobs in Alaska
- Get multiple numbers to ensure school districts can reach them Saturday, Sunday or Monday
- Know thyself- know what you want and ask lots of questions- you are interviewing the district too
- Use the ATP Forum [<http://alaska.moodle.com/mod/forum/view.php?id=5>] to ask questions about teaching, learning, and living in Alaska.
- Get familiar with [Alaska School Districts](#), and [Bush villages](#)

As always, we look forward to serving your needs; as educators ourselves, we value you as professionals and hope to assist you in finding a job that is right for you both personally and professionally.

PodCasts

We are beginning a series of [PodCasts](#) and VodCasts about teaching in Alaska. You can subscribe to these, or you can watch them in your web browser.

[ATP Podcasts](#)

ATP Quicktime Stream

New ATP Website Offers Web 2.0 Features

We have rebuilt the Alaska Teacher Placement website from scratch, and now offer teachers and school administrators a powerful new set of Web 2.0 features, and options for staying connected and informed during your job search.

Extensive Job Research Resources, Web 2.0 Interactivity & New ATP Job Bank Features!

- Comprehensive wiki-based resources about teaching in Alaska - you can [contribute stuff you find](#), too!
- Easier candidate registration [<http://www.alaskateacher.org/jobs/personal.php>], and resume upload
- Automated job and resume matching for schools, teachers and administrators
- Tracking of how often your resume is viewed, and your online job applications
- Improved job candidate account management and bookmarking of jobs that look interesting
- New live ATP help online to assist candidates find the information they seek

Detailed Information and Resources - Find a Job in Alaska! :

- Contact info & details for researching [all 55 Alaska school districts](#)
- School district [salary schedules](#) & cost of living information by district and region
- Alaska Department of Education and Early Development links about key topics
- [Job Fair Information](#) , district interview schedules & Alaska Job Fair registration [http://www.alaskateacher.org/job_fairs/] online

- Information about living and teaching in Alaska's rural, and remote schools
- Tips about preparing for the move to Alaska, and adjusting to the Bush lifestyle

Online ATP Forum For Alaskan educators...and those who would like to be:

- ATP Forum [<http://alaska.moodle.com/mod/forum/view.php?id=5>] with relevant, user-initiated topics
- Hosted chat area [<http://alaska.moodle.com/mod/resource/view.php?id=617>] with featured guests - superintendents, experienced rural educators & Alaska EED staff
- "Virtual Job Fairs" - starting December 8, 2006!
- ATP Photo Gallery [<http://www.alaskateacher.org/gallery/>] - see what an ATP Job Fair is like, see schools and villages through the contributions of other teachers
- Video and Podcasts about teaching in Alaska, and looking for the district that is the best fit
- Live RSS feeds [<http://www.alaskateacher.org/feed.php>] to keep you up to date on new information added, new jobs and special events

We now have more resources and links about teaching and school administration jobs in Alaska than you can shake a stick at!

Add Your Own Information!

① Want to Contribute?

Since the ATP website uses a wiki database engine, you can add links that you think are good by simply creating an account [<http://www.alaskateacher.org/doku.php?id=sidebar&do=register>], and directly editing any page yourself!

Adding your links, resources and suggestions to the ATP website is quite easy once you give it a try, and you won't break anything. You can even create new pages, and upload pictures.

Together we can build a better website, and a social network of Alaska teachers, administrators and job candidates helping each other!

- Register to be an ATP Editor [<http://www.alaskateacher.org/doku.php?id=sidebar&do=register>]
- Editing Help

Latest Job Listings

Latest Jobs Posted - Alaska Teacher Placement

Postdate	Title	Job Category	Location
01/30/2008	Art Teacher Japanese Elementary Immersion Program	Art Teacher	Anchorage Area
01/30/2008	Physical Therapist	Physical Therapy	Anchorage Area
01/30/2008	Occupational Therapist	Occupational Therapy	Anchorage Area
01/30/2008	Speech-Language Pathologist	Speech / Language	Anchorage Area
01/30/2008	School Psychologist	School Psychologist	Anchorage Area
01/29/2008	School Psychologist (2 Positions)	School Psychologist	Soldotna - Kenai Area
01/29/2008	Secondary - Larsen Bay (remainder of 07/08)	Secondary Generalist	Kodiak - Southcentral Ferry System
01/29/2008	Math Teacher - 2007-08 SY	Mathematics	Not Specified - Western Village
01/28/2008	H.S. Science	Science	Southwestern Regional Hub
01/28/2008	Principal - Randy Smith Middle School	Principal	Fairbanks - Fairbanks Area

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Senator Gary Stevens
Alaska State Legislature



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Fax: (907) 486-5264

LETTER OF INTENT

March 24, 2008

Representative Peggy Wilson, Chair
House Health, Education, and Social Services Committee

Ref: SENATE BILL 241: "An Act relating to a report to the legislature on teacher preparation, retention, and recruitment by the Board of Regents of the University of Alaska; and providing for an effective date."

I'm happy to provide the House Health, Education, and Social Services Committee the following intent statement to be included with Senate Bill 241 as it continues through the Legislative process.

I would offer the following:

It is the intent of the Legislature that the University of Alaska shall use its existing resources to fulfill the reporting requirements set forth in Senate Bill 241.

It is the intent of the Legislature that the report required under the proposed AS 14.40.190(b) be as it is: a report. The legislature may choose to act on the information in the report to determine whether further legislation or appropriations are needed or desirable.

It is the intent of the Legislature that, if a report proposes a new program, or programs, to attract, train, or retain teachers, the report shall include a budget summary in the form of an individual fiscal note, or fiscal notes, for each new program.

Sincerely,

A handwritten signature in black ink, appearing to be "G. Stevens", written over a horizontal line.

Senator Gary Stevens

Senate District R
Senator_Gary_Stevens@legis.state.ak.us

ATTN: JEAN MISCHER
PLS. DRAFT A BLANK CS FOR
H-HES HEARING TUES 3/25

25-LS1346E

THANKS!

CS FOR SENATE BILL NO. 241(SED)

TIM
x4925

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FIFTH LEGISLATURE - SECOND SESSION

BY THE SENATE SPECIAL COMMITTEE ON EDUCATION

Offered: 2/6/08

Referred: Health, Education and Social Services

Sponsor(s): SENATOR STEVENS BY REQUEST OF THE JOINT LEGISLATIVE EDUCATION FUNDING
TASK FORCE

PG. 1 + 2

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to a report to the legislature on teacher preparation, retention, and
2 recruitment by the Board of Regents of the University of Alaska; and providing for an
3 effective date."

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 * **Section 1.** AS 14.40.190 is amended by adding a new subsection to read:

6 (b) In addition to the report required under (a) of this section, the Board of
7 Regents shall prepare and present to the legislative committees having jurisdiction
8 over education an annual report, not later than the 30th legislative day of each regular
9 session of the legislature, titled "Alaska's University for Alaska's Schools" that
10 describes the efforts of the university to attract, train, and retain qualified public
11 school teachers. The report must include an outline of the university's ~~past~~ current,
12 and future plans to close the gap between known teacher employment vacancies in the
13 state and the number of state residents who complete teacher training. The information
14 reported under this subsection ~~must~~ also include short-term and five-year strategies

MAY

1 with accompanying ~~budgets~~ FISCAL NOTES AND OUTCOME MEASURES.

2 * Sec. 2. AS 14.40.190(b) is repealed and reenacted to read:

3 (b) In addition to the report required under (a) of this section, the Board of
4 Regents shall prepare and present to the legislative committees having jurisdiction
5 over education a biennial report, not later than the 30th legislative day of the first
6 session of each legislature, titled "Alaska's University for Alaska's Schools" that
7 describes the efforts of the university to attract, train, and retain qualified public
8 school teachers. The report must include an outline of the university's ~~past~~ current,
9 and future plans to close the gap between known teacher employment vacancies in the
10 state and the number of state residents who complete teacher training. The information
11 reported under this subsection must also include short-term and five-year strategies
12 with accompanying ~~budgets~~ FISCAL NOTES + OUTCOME MEASURES,

13 * Sec. 3. AS 14.40.250 is amended to read:

14 **Sec. 14.40.250. Regents to act as trustees and administer money or**
15 **property.** The Board of Regents may receive, manage, and invest money or other real,
16 personal, or mixed property for the purpose of the University of Alaska, its
17 improvement or adornment, or the aid or advantage of students or faculty, and, in
18 general, may act as trustee on behalf of the University of Alaska for any of these
19 purposes. The regents shall prepare a written report, in accordance with
20 AS 14.40.190(a) [AS 14.40.190], as to the administration and disposition of money
21 received under this section.

22 * Sec. 4. AS 37.25.010(d) is amended to read:

23 (d) The University of Alaska shall, in the report required under
24 AS 14.40.190(a) [AS 14.40.190], report the amount of university receipts received in
25 one year and expended in the succeeding fiscal year.

26 * Sec. 5. Section 2 of this Act takes effect July 1, 2012.

FISCAL NOTE

STATE OF ALASKA
2008 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: SB 241
 () Publish Date: _____

Identifier (file name): _____ Dept. Affected: University of Alaska
 Title UNIV. REPORT: TEACHER TRAINING/RETENTION RDU University of Alaska
 Component Sysbra
 Sponsor SENATOR(S) STEVENS BY REQUEST OF JT LEG EDUCATION
 Requester SPECIAL COMMITTEE ON EDUCATION Component Number _____

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information					
		FY 2009	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013
OPERATING EXPENDITURES							
Personal Services							
Travel							
Contractual							
Supplies							
Equipment							
Land & Structures							
Grants & Claims							
Miscellaneous							
TOTAL OPERATING		0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES							
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CHANGE IN REVENUES ()							
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts							
1003 GF Match							
1004 GF							
1005 GF/Program Receipts							
1037 GF/Mental Health							
Other Interagency Receipts							
TOTAL		0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2008) cost: _____

POSITIONS

Full-time							
Part-time							
Temporary							

ANALYSIS: (Attach a separate page if necessary)

Teacher preparation, retention, and recruitment are critical to the University of Alaska (UA). Beginning with prior legislation (Missions and Measures), UA has conducted and updated the Alaska Teacher Supply and Demand report. In addition, UA provides accreditation reports, performance measuring reporting (high demand jobs, etc.) and employment follow-up data. The Alaska Teacher Placement (ATP) and the Alaska Teacher Mentoring programs also focus on collecting the information requested in SB 241.

These current reports would serve the purpose of the reporting requirements and address many of the questions included in SB 241. However, a joint report from DEED, UA, ACPE and school districts may be useful as well to streamline the information and discuss policy issues.

Prepared by: Michelle Rizk Phone 907-450-8187
 Division: University of Alaska Date/Time 1/25/08 4:30 PM
 Approved by: Pat Pitney Date 1/25/08 4:30 PM
University of Alaska

SB241 Hearing, February 1, 2008
Overview of University of Alaska Activities Focused on
Teacher Training, Recruitment and Retention in Alaska

The University of Alaska continues to focus efforts that benefit public education in Alaska, with efforts spanning over all MAUs. UA welcomes the opportunity to report to the Legislature on the quality, placement and employment of teachers and administrators from these programs, as well as other efforts.

Academic Programs Offered:

The UAA College of Education (UAA COE) offers academic programs in the several areas. The Department of Educational Leadership within UAA COE offers graduate degrees in Educational Administration and Adult Education. The Department of Counseling and Special Education offers a variety of programs for individuals interested in working as special educators, speech pathologists, and as counselors. Lastly, the Department of Teaching and Learning offers a variety of programs for individuals interested in working as early childhood, elementary and secondary educators.

The UAF School of Education (UAF SOE) offers a Bachelor of Arts in Elementary Education for undergraduate students, a one year Post-baccalaureate Program for people who already have a degree, and two Elementary Education minors. UAF SOE also serves as the administrative home for the Bachelor of Arts and Sciences degree. The Secondary Post-Baccalaureate Licensure Program serves individuals who currently hold degrees and are interested in pursuing a career in teaching at the middle and high school level. Initial and on-going assessment assures that candidates are competent in both content and pedagogy. The UAF SOE also offers Master of Education degrees in Curriculum and Instruction, Cross Cultural Education, Language and Literacy, Guidance and Counseling and Reading. In addition, UAF SOE houses a variety of programs and endorsements, in areas such as Reading, Music, K-12 Art, and Special Education.

The UAS School of Education offers a range of programs, including a Master of Arts in Teaching with focus areas available in Education and Secondary Education, and a Master of Education degree with focus areas available in Education and Reading, and educational endorsements in a variety of areas. In addition, UAS SOE offers as BA in Elementary Education.

Support Activities: Programs range from teacher and administrator recruitment and preparation, professional development training, in-service support programs, and curriculum development. Many of these efforts are in collaboration with national leading research centers, the State Department of Education and Early Development (EED), scientists, and of course school districts throughout Alaska. A detailed list of UA activities by area can be found starting on page 2.

Reports and Information: The University completes a number of reports on this area, including accreditation reports, grant performance reports, teacher quality reports, the Alaska teacher supply and demand report, performance, missions and measures reporting, Department of Labor

employment follow-up, and graduation reports. A select list of these reports can be found in the appendix.

The Challenges

Educator recruitment and retention is an important and complex policy issue for Alaska as a whole. Federal and state policies that govern education drive each of the individual school districts, the State Department of Education, and universities to develop programs that are in compliance with these regulations.

Suggestion

Through expanding and strengthening existing partnerships with other state agencies, as well as with the fifty-three individual school districts, additional progress can be achieved. One possible approach is to request a shared reporting session including UA, EED, ACPE, school districts, and DOLWD to foster a dialogue between agencies in addressing the full range of issues that influence teacher and administrator recruitment and retention in Alaska. This approach may help improve communication, collaboration, and focus state policy.

UA Activity Detail

Future Teachers of Alaska

In regard to recruiting teachers to the profession, UA houses the Future Teachers of Alaska program. Working with rural and urban school districts, these programs encourage and specifically target Alaska's Indigenous populations and engage them early on in college readiness activities to prepare them for a career in education. Preparing Indigenous Teachers and Administrators for Alaska's Schools (PITAAS) is housed at UAS in Juneau. Alaska Native Educators Student Association (ANESA) at UAF is also working to support students on campus.

K12 Outreach

K12 Outreach housed at UA works directly with school districts on recruitment and retention issues. The Alaska Teacher Placement program works to fill the gap between teacher supply and demand by providing recruiting assistance to school districts, maintaining the Alaska Educator Job Banks online at alaskateacher.org, and hosting job fairs in Alaska and the Lower 48. In collaboration with EED, ATP also works to recruit special education teachers.

The Alaska Statewide Mentor Project, in partnership with the EED, supports beginning teachers throughout Alaska. Working with the New Teacher Center, ASMP is a grassroots effort that serves the needs of first and second year teachers on site by providing formative assessment and feedback through teacher observation and support.

The UA Alaska Educational Innovations Network (AEIN), located at UAA, was established to build stronger teaching and learning communities in the nine partner school districts. This program offers professional development and training to teacher leaders and support to school districts.

The K12 outreach effort also includes activities for students such as sports camps, Rural Alaska Honors Institute (RAHI), and Upward Bound, which include the opportunity to complete college prep courses. The International Polar Year (IPY), for example, provided every school in Alaska with a set of posters and an educational resource guide with information about IPY. In addition, there is an art contest for students sponsored by IPY Education Outreach.

Research and Curriculum Development

Research grants often encourage a K12 curriculum component. As a result, researchers and scientist alike work to develop curriculum and resources for teachers right here in Alaska. Some examples include: Aurora Alive, an interactive DVD for students and teachers; Geographic Information for Alaska (GINA), a network and resource for teachers to use in the classroom; Global Learning and Observations to Benefit the Environment (GLOBE), which is a worldwide, hands-on, primary and secondary school-based science and education program; Science Teacher Education Program (STEP), a professional development program designed to increase Alaska teachers' science content knowledge in order to meet Alaska State Science Standards; the Alaska Native Knowledge Network (ANKN), that provides resources for compiling and exchanging information related to Alaska Native knowledge systems and traditional ways of knowing; and Math in a Cultural Context, a long-term, collaborative project aimed at developing supplemental math curricula based on the traditional wisdom and practices of the Yup'ik Eskimo people.

APPENDIX

Inventory of Reports Related to Teacher Training, Recruitment and Retention in Alaska

- Alaska Teacher Supply and Demand Report, 2005 Update
- Teacher Supply and Demand in Alaska—A 2005 Snapshot
- Finding and Keeping Teachers in Alaska - 2006 Supply and Demand Fact Sheet from Alaska Teacher Placement
- Turnover Among Alaska's Teachers: How many leave their jobs?
- Graduates of Alaska's Teacher Preparation Programs – Where Are They Now?
- Alaska Statewide Teacher Mentor Project Research Highlights, 2006-2007
- Alaska Statewide Teacher Mentor Project Executive Summary

- UAA College of Education - Program Overview
- UAA College of Education - Detailed Program Profile
- UAA College of Education - NCATE Institutional Report

- UAF School of Education - Strategic Enrollment Management Plan
- UAF School of Education - NCATE Institutional Report
- UAF School of Education - NCATE Board of Examiners Report

- UAS School of Education - Fact Sheet
- UAS School of Education - Center for Teacher Education Overview
- UAS School of Education - NCATE Board of Examiners Report

- Residency and Employment Followup on UA Teacher Education Graduates, 1989 - 2006

- University of Alaska End Results Performance Reporting on High Demand Job Area Program Graduates (Teacher Education)

Note: Each of the above reports is updated on a cyclical basis, ranging from semi-annual updates to an update cycle of several years.

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Senate Bill 241
SPONSOR STATEMENT

"An Act relating to a report to the legislature on teacher preparation, retention, and recruitment by the Board of Regents of the University of Alaska."

SB 241 is the product of intensive work by the Joint Legislative Education Funding Task Force. The Task Force's Report, published on September 1, 2007, features 5 pieces of legislation being forwarded to the Legislature to change certain components to Alaska's state education policy. SB 241 represents a desire by the Task Force to improve the dialogue between two of our state agencies with key roles in education delivery.

The University of Alaska educates and trains Alaska's resident teacher workforce. The Department of Education & Early Development employs them in our schools. The Task Force is recommending that the University be required to provide an annual report to the Legislature documenting their efforts and degree of success in training teachers and in assisting Alaska schools districts to attract and retain qualified teachers.

I encourage your support for the efforts made by the Joint Legislative Education Funding Task Force in presenting the Legislature with legislation reflecting considerable collaboration and compromise. Thank you for considering SB 241.