

ALASKA LEGISLATURE SPECIAL COMMITTEE/SUBJECT FILES 8672

3029 SCOMM 137: HOUSE SPECIAL COMMITTEE ON EDUCATION 2005-2006

time. He explained that this bill extends the old bill to July 1, 2006 and gives [urban communities] an opportunity to put bonding out there. The important part of this legislation is the commitment from a community to fund 30 percent [of school construction costs]. He inquired as to the percentages supplied by rural communities to cover school construction costs.

REPRESENTATIVE GARA said that this bill only applies to school districts that have a tax base that bond, and it doesn't apply to the REAA's (Rural Education Attendance Areas) or to the smaller communities that don't bond. He explained, "if I feel that we're not going to be supportive to the bush communities and help them with their maintenance and construction problems ... I think I will end up fighting this ... I think all of the school districts need help in this area ... I am not going to get into a regional war where we are trying to do something for our own districts but not for other people's districts ... what I was really looking for was a commitment that we could all work together to ... get through the maintenance and construction list for those schools that aren't going to benefit from this bill."

REPRESENTATIVE GATTO stated that he can commit to "work." He said that this legislation is available to any district that applies for [school construction funding assistance].

11:17:11 AM

REPRESENTATIVE GARA stated that the small, rural, and REAA districts don't apply and can't apply, so they might want to, but they are unable to. He explained that he will support this legislation as long as he feels that there will be support for the rural districts when that time comes.

CHAIR NEUMAN said that Mr. Jeans will be available to answer questions concerning issues of funding in rural districts.

REPRESENTATIVE THOMAS pointed out that the Haines Borough recently went through an election to bond and it will cost \$2.67 "mills" that they are willing to put on their "mill" rate to build a new school. He said, "it depends on what definition ... they are rural because they are an organized municipality ... and they are going to borrow 17 or 16 because the state ... they're under the old plan, 70/30, and are willing to do that ... it did pass ... little towns are willing to do it, but at a big expense ... three of the schools are ready to fall down ... it is cheaper to build a new one than it is to replace or remodel the old ones."

11:19:40 AM

REPRESENTATIVE GRUENBURG stated that he is sensitive to the issues in bush communities and has made commitments to the bush caucus in helping provide for school construction. He emphasized that he wants to move HB 13 forward, while keeping in mind the needs of bush communities.

11:21:38 AM

EDDY JEANS, Director, School Finance, Department of Education

and Early Development, (EED), stated that he had previously given testimony on HB 13 and had described the position of the EED.

CHAIR NEUMAN asked Mr. Jeans to give the committee an idea on how to address the needs of rural Alaska with the construction of new schools and the repair [of old schools].

MR. JEANS replied that the mechanism is already in place and the EED has a process where the new construction and major maintenance requests, from school districts, are evaluated. He explained that the lists are prioritized for the legislature. On the EED's web page, he related, there is the school construction list as well as the major maintenance list. He reminded the committee that the governor has recommended in his budget, that the first 20 projects on the major maintenance [list] be funded this session. The process is there, he said, and the list is there, and it is up to the legislature to consider those requests.

REPRESENTATIVE GARA inquired as to the types of schools included on the major maintenance list.

MR. JEANS stated that [the list] includes any school district that applies. It is up to the school districts to apply, he said, and after they apply the EED goes through the prioritization process.

11:24:48 AM

REPRESENTATIVE GARA stated that, in 2002, [the legislature] passed the last big bonding proposal, including a state bond for rural districts, and a match for the districts that contributed. He inquired as to what Anchorage funded through its 30 percent match and if they were schools on the major maintenance list. He asked if schools that are on the major maintenance list are the ones that end up not being bonded through the local match program.

MR. JEANS explained that on the 2002 "statewide geo bond list" of schools, there was one project from the Anchorage School District and the rest were REAA school districts. He said that at the same time that that "geo bond package" was approved by the voters, the debt reimbursement program opened up and was available to all municipalities. Included in that legislation, he related, was that the grant program was closed to municipal school districts because the debt program was available to them. That legislation has "sunsetted", he said, so the two lists that the EED compiled this year include both REAA's and municipal school districts.

REPRESENTATIVE GARA asked if non-REAA districts have the ability to bond.

MR. JEANS said that non-REAA districts have the ability to bond, but they may not have the capacity [to bond].

CHAIR NEUMAN asked Mr. Jeans to explain what REAA stands for.

MR. JEANS said that REAA stands for Regional Education

Attendance Area.

REPRESENTATIVE SALMON inquired as to how HB 13 affects the priority list of school construction.

MR. JEANS explained that it does not affect the school construction list or the major maintenance list, other than if this bill was to pass, those municipalities that have projects on those lists could go back to their voters, get approval and bond for those projects.

In response to Representative Salmon, Mr. Jeans said that the two different programs require separate appropriations. He explained that going into the 2007 budget, the EED is requesting \$86 million to fund the debt reimbursement program for fiscal year 2006. He mentioned that the governor has requested \$28 million for the first twenty projects on the major maintenance list.

11:29:29 AM

KIM FLOYD, Public Information Specialist, Matanuska-Susitna Borough School District, (MSBSD), stated that the MSBSD has a school on "deed's" priority list for school construction and the state would have to invest \$440 million before that school is built. She said that this school was needed three years ago. She continued:

We have an average annual growth rate, in our district, of approximately 7 percent ... 500 - 600 new kids each year ... the Knick Goose Bay area is the fastest growing area in the state of Alaska ... our school is number 31 on the "deed priority list", \$440 million dollars before we get there, we need some relief, we're asking for help; I do hope that HB 13 can pass out of this committee, today, so that the conversation can continue. We are not trying to, by any means, create a regional debate. The reality is, with 500 to 600 kids new to our district every year, it is the equivalent of a new elementary school. We've had 300 new kids just since the count period ended. They are coming both from in the state and from out of the state. As you can imagine, this is creating great strain on our existing facilities, currently we have 52 portable classrooms in use throughout our district, approximately 12 percent of our students are educated in portable classrooms. They are fine for a temporary "stop gap" measure, but they certainly aren't a long-term investment in infrastructure. Those schools will still be needed thirty years down the road and portables certainly don't have that type of lifespan.

CHAIR NEUMAN inquired as to the associated costs of using portable classrooms.

MS. FLOYD said that each portable costs \$70,000 to build and install plus the additional heating and electricity costs after installation. She explained that portables do not have [restroom] facilities and children are required to leave

classrooms, unattended, and enter the main building. She pointed out that the MSBSD has a comprehensive, 20 year facility plan, has updated the 6 year plan submitted to "deed" each year, and are actively working with developers in the Mat-Su community to make sure that planning is efficient and cost effective. She emphasized that the MSBSD feels as though they have been extremely good stewards for bonding projects in the past, and expect to be in the future.

CHAIR NEUMAN asked Ms. Floyd to comment on the process that the MSBSD will go through if HB 13 passes.

11:34:22 AM

MS. FLOYD stated that the MSBSD has a 6 year "sub" plan that is given to the state to look at the capital infrastructure needs. The priority list generated from that plan helps to create a bond package list and that is forwarded to the borough assembly, she related. The borough assembly analyzes the needs and may repackage what the MSBSD created, she explained, and then they approve an initiative for the ballot. She pointed out that once that passes, the MSBSD must wait 4 years before the [new] school actually opens. She added that if the MSBSD were to successfully bond this fall, the new schools would not open until 2009. She emphasized that new schools were needed 3 years ago. She stated that MSBSD will need short term solutions in the meantime.

CHAIR NEUMAN inquired as to the number of schools in the MSBSD that are over capacity.

MS. FLOYD stated that there are 36 schools in the MSBSD; of the 17 elementary schools, the majority are in the Palmer-Wasilla area and there is not a single empty classroom. She explained that even with increased operating monies, class sizes cannot be reduced. She said that the MSBSD is at a critical point of looking at options that aren't acceptable to parents and that don't meet community expectations for quality education. She added that last year the funding that the legislature appropriated helped reduce class sizes at the Kindergarten level.

CHAIR NEUMAN asked about the growth rate of the MSBSD.

MS. FLOYD stated that the MSBSD has a growth rate of 500 to 600 students a year with an average annual growth of about 7 percent. She said that population forecasts estimate the MSBSD will be bigger than the [Anchorage School District] in 30 years.

11:37:01 AM

REPRESENTATIVE THOMAS asked for clarification related to the MSBSD going under the last bond issue and applying for [new] schools.

MS. FLOYD stated in the fall of 2003, the MSBSD passed \$56 million in bonds. In response to Representative Thomas's follow up question regarding the application for more bonds, Ms. Floyd explained that last year, the MSBSD was faced with a 13 percent increase in assessed evaluations and that is the MSBSD's only

source of revenue in the community for borough operations or for payment on bond debt. She said that the MSBSD was faced with a sales tax that was 1 percent borough wide, and dealing with discussions on real estate transfer fees and gravel extraction taxes. She said:

We try very hard to make sure that we are in communication with all stakeholders in our community and the belief at that time was it was not a good idea, in that environment, to go forth with a school bond. We tend to be a little reactive in our community, we're learning to grow up, and we weren't quite at the crisis point that people felt that those bonds could have been successful in that environment. We're there now. We're at the precipice, we're going over ... we did do a survey this past fall, we asked residents how they felt about an \$80 million dollar bond package, which would include 3 elementary schools and a high school - all needed projects. With the "70/30" bond debt reimbursement, we had a 75 percent support ... people know we've reached that edge ... our community is ready, and we would appreciate an extension and an opportunity to address our student's needs."

11:39:19 AM

REPRESENTATIVE GATTO asked if the opening of the new hospital is included in the population growth prediction.

MS. FLOYD said yes, along with the retail bloom that is occurring and the building of the biggest Wal-Mart in the state. She said that it is staggering to listen to developers and hear about what will hit the community around the MSBSD.

REPRESENTATIVE THOMAS inquired as to the the Mat-Su community utilizing "forgiveness taxes".

MS. FLOYD stated that the MSBSD is trying very hard to meet with developers and plan how to deal with the coming changes in the community. She said that the MSBSD feels that there is a very valuable public/private partnership that needs to happen.

11:42:02 AM

CHAIR NEUMAN commented that property taxes in the Mat-Su Borough have risen over 40 percent in the last 3 years, with another expected rise of almost 13 percent this year. He emphasized that the community is willing, despite these tax increases, to support the school bond.

REPRESENTATIVE GATTO inquired as to the development of a vocational technology focused high school and if it will affect the need for more funds.

MS. FLOYD stated that the career and "vo-tech" high schools were part of the last bond package that was passed. She stated that there will also be an elementary school that will open in the fall of 2006, and it will be completely filled by the time it opens. She emphasized that these new schools will be at their

maximum capacity when they open.

REPRESENTATIVE WILSON stated that her district is losing so many teachers and programs, that it is hard to imagine how difficult the MSBSD situation is.

MS. FLOYD said the the MSBSD realizes that this situation is very different than most districts in the state. She said that though they are addressing the situation adequately, the time has come where the MSBSD needs help.

MS. FLOYD commented that the MSBSD will start surveying students and investigating where they are coming from. She mentioned that after Christmas break, at Goose Bay Elementary School, 10 students were enrolled that came from out of state.

In response to Chair Neuman's comments on the benefits of "vo-tech" schools, Ms. Floyd stated that the MSBSD has the most highly recognized career and technical education programs in the nation.

REPRESENTATIVE GATTO commented that the top six welding students all came from one school in the [Mat-Su] Valley. He also stated that the issues of growth in the Mat-Su Valley are causing severe expenses.

11:46:36 AM

MARY FRANCIS, Executive Director, Alaska Council of School Administrators, (ACSA), stated that there are schools all over the state in need of construction and major maintenance, and the ACSA supports the continuation of the debt reimbursement program. She explained that the ACSA has a resolution that advocates for fully funding previously approved bonds as well as the continuation of the program. As you know, she said, there have been many years of minimal funding for school construction and major maintenance and it has created a huge need statewide. She mentioned that because there are high needs now, there are many municipalities that are willing to kick in their share of 30 or 40 percent [for construction and maintenance of schools] and the ACSA would very much support this legislation and hope that it passes out of committee.

REPRESENTATIVE GARA asked if the ACSA has a position on the proposal for how much should be funded to get through the major maintenance and construction list.

MS. FRANCIS stated that the ACSA supports following the list that the EED creates. She explained that the ACSA feels that the process by which people apply for placement on the EED's list is very thorough. She pointed out that the ACSA supports the funding of all school districts in the state of Alaska.

REPRESENTATIVE GARA inquired as to the ACSA having a proposal on how far through the list the legislature should go this year, to be equitable.

MS. FRANCIS stated that the ACSA has not addressed that issue, yet.

REPRESENTATIVE GATTO asked for clarification about an earlier comment concerning full funding of existing bonding.

MS. FRANCIS stated that some of the school districts were concerned that [the legislature] would cancel what was previously approved for bonding.

11:50:05 AM

REPRESENTATIVE GATTO moved to report HB 13 out of committee with individual recommendations and the attached fiscal notes. There being no objections, HB 13 was reported out of the House Special Committee on Education.

Bill Root:

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SCOMM

137:11

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REPRESENTATIVE JOHN COGHILL

SPONSOR STATEMENT

HB 16 SECONDARY BOARDING SCHOOLS

HB 16 puts into statute DOE's current practice. This legislation supports existing programs that are successful. Under this bill a student would not have to pass the current entrance standards. Currently, only students who don't have access to grades 9 through 12 qualify for a stipend in boarding schools.

The bill would give students a choice of going to a school that offers something different to offer than may be available in their hometown. This legislation by statute reimburses to full-school-year, secondary boarding schools, costs incurred by the district operating the program.

The legislation limits the program to schools already operating boarding schools on January 1, 2004.

There are three boarding schools that would qualify for reimbursement for a per-pupil stipend and one round-trip between the student's community of residence and the school during the school year if the district expends money for the trip. The stipends are used to pay for the students' monthly residential care, which includes meals and supervision twenty-four hours a day, seven days a week.

These schools will participate in a five-year pilot project that the Department of Education will evaluate for the legislature.

The hold harmless section of this bill allows a student's district of residence to count a student for the ADM count even though the student is attending a secondary boarding school. This avoids the possibility of paying the base allocation twice for the same student.

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REPRESENTATIVE JOHN COGHILL

Sectional For Committee Substitute for House Bill 16

Section 1.

(a) Provides that a school district that was operating a secondary boarding school prior to January 1, 2004 could be reimbursed for the cost of operating the boarding school providing they have a suitable student dormitory and provide daily access to a public school offering the grades 9-12 classes.

(b) The district can be reimbursed for a per-pupil stipend determined by the Department of Education and for one round trip per student that travels from their community.

(c) Defines district as "a city or borough school district or a regional educational attendance area.

Also defines district secondary school boarding program as " a public school operated for a full school year by a district in which the domiciliary services are provided for students in grades nine through 12. The full school year was added to the language in the Special Committee on Education and this resulted in a reduction in the fiscal note of \$227,700.

Section 2.

Provides a hold harmless clause for school districts that have children move out of the district to attend a secondary boarding school. The students moving from the district would be counted in the average daily membership of the home district.

Section 3.

This is a sunset clause that repeals the substance of this bill on July 1, 2010.

Section 4.

Puts into place an effective date of July 1, 2005.

FISCAL NOTE

STATE OF ALASKA
2005 LEGISLATIVE SESSION

Fiscal Note Number: _____
Bill Version: HB016-EED-ESS-1-26-05
() Publish Date: _____

Revision Date/Time (Note if correction): _____ Dept. Affected: Education & Early Development
Title: "An Act relating to funding for school districts
operating secondary school boarding programs....." RDU: K-12 Support
Sponsor: Representative Coghill Component: Boarding Home Grants
Requester: (H) Special Committee on Education, HESS, Finance Component No.: 148

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
Miscellaneous						
TOTAL OPERATING	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type-Do not abbreviate)						
TOTAL	1,227.0	1,227.0	1,227.0	1,227.0	1,227.0	0.0

Estimate of any current year (FY2004) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal: ☐

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This Act would create a pilot program, making available a monthly stipend to districts currently providing a residential boarding home program. This pilot program will be in place for five years, ending July 1, 2010. In addition to the monthly stipend, districts will be reimbursed for one round trip ticket per year for any boarding home student to travel within the state to attend the school in the district with the dormitory.

A community with an ADM of less than 10 will still be counted as a school if the decline is due to students enrolling in another district's secondary school boarding program.

Prepared by: Eddy Jeans, Director Phone: 465-8679
Division: School Finance Date/Time: 1/26/05 3:16 PM
Approved by: Karen Rehfeld, Deputy Commissioner Date: 1/26/2005
Agency: Education & Early Development

Alaska Department of Education & Early Development
 Residential Programs
 Prepared by Elwin Blackwell

District	Community	Capacity	FY05 Monthly Stipend	Yearly Cost	Estimated Round trip	Annual Airfair	Estimated Grant	Comments
Galena	Galena	100	577	519,300	800	80,000	599,300	180 day program
Lower Kuskokwim	Bethel	35	490	154,350	500	17,500	171,850	180 day program
Nenana	Nenana	96	472	407,808	500	48,000	455,808	180 day program
Totals		231		1,081,458		145,500	1,226,958	

Iditarod	Takotna	40	490					Inactive program
Northwest Arctic	Kotzebue	40	577					Inactive program
Nome - Beltz HS.	Nome	40	577					2 week Voc-Ed program

NOTE: CPI not available to update rates for FY06 at time of preparation.

Nenana Student Living Center Graduates

2001-02

1. Alvina Petruska – Accepted to SW Indian College, Albuquerque, NM
2. Jennifer Taylor – Flight Attendant – Phoenix, AZ.

2002-03

1. Joni Stamm – 2nd year University of Alaska, Fairbanks - Psychology
2. Helena Tunohun – 2nd year University of Alaska, Fairbanks
3. Marissa Carson – 2nd year at Sheldon Jackson College –
4. Andrew Marks – 2nd year Eastern Washington
5. Leon Kriska – Joined Labor apprentice program, Fairbanks
6. Marilyn Andon – Certificate for Heavy Equipment/CDL License

2003-04

1. Maggie Jones – 1st year University of Alaska, Anchorage - Business
2. Laura Wassillie – 1st year University of Alaska, Anchorage - Education
3. Savannah Rawls – 1st year University of Alaska, Anchorage - Nursing
4. Abigail Lindquist – 1st year University of Alaska, Fairbanks - Education
5. Andrew Tickett – 1st year University of Alaska, Fairbanks – Mining
6. Aflon Brinkman – 1st year University of Alaska, Fairbanks - Undecided
7. Sally Wassillie – 1st year University of Alaska, Fairbanks - Undecided
8. Devin Benjamin – Job Corp/Mechanics, Palmer
9. Marie-Jean Waskey – Job Corp/Business, Palmer
10. Erin Brooks – Military/Marines
11. Sheena Tritt – Military/Navy
12. Laura Igkurak – Home Care Provider at home.
13. Lucy David – Returned to Village
14. Elizabeth David – Returned to Village
15. Rachel Otto – Returned to Village

Nenana Student Living Center...

Developing Alaska's Most Valuable Resource

Sixty-six high school students from across the state of Alaska could be accepted to live in the state's most modern dormitory called Nenana Student Living Center (NSLC) and attend Nenana City School. In the past four years, over 250 students (with their parents support) have already made this choice. Of these students, about 80% have either returned this past year or have put in application to return next school year.

Why do students come to Nenana for an education? The reasons for coming are as diverse as the students living there. Students from larger areas seek more individualized attention; students from rural areas want more class offerings with certified teachers. A few students, coming from families currently experiencing some tough times, need the structure and stability dorm living offers. Most students come from stable families, but want to experience living more independently. In an application one parent spoke of the 'regression of funds for rural districts taking its toll'; many others expressed this same sentiment but in different words. Many parents of NSLC students feel that (for various reasons) their child's educational needs were not being met locally and thus they sought a quality education elsewhere. Why Nenana? What makes Nenana Student Living Center and Nenana City School unique?

In the state of Alaska there are three boarding schools: PERS in Galena, BABS in Bethel; and Mt. Edgecumbe in Sitka. They are just that—a school where students are also boarded; these schools are separate from the local public school at each site. The NSLC is unique in that it is a community wide project, planned and built to be used as a comfortable dormitory for students who want to attend the public school of Nenana. NSLC students attend school and freely interact with Nenana students. Another unique feature of NSLC is that four apartments were built within the facility enabling dorm parents to make the Living Center their home along with the students on a '24/7' basis, these dedicated dorm parents are able to provide nurturing support, guidance and consistency. There are many elements that make the NSLC a safe and secure environment: the security system with cameras that are in place, a night watchman hired throughout the week, as well as the dorm parents living on site.

NSLC is currently the only boarding home on the road system, only 50 miles from Fairbanks. This makes for easy access to medical facilities, college events, and cultural activities; many students also have extended families to visit there on weekends.

As well as adding diversity to the school, the addition of NSLC students has spurred implementation of many unique innovations (largely as a

result of Federal grants to education). These students perform better in our system than those of the schools that sent them. Why is that? We think it is due to innovations implemented in several key areas:

Academic

Transitional classes strengthen Math and English skills, meeting under-prepared students where they are and accelerating them to grade level. A study skills class further helps struggling students achieve academic standards. A computer based (Carnegie) math class is making a huge difference in students who have been unable to achieve "math success" in the past. Sunday through Thursday nights, students attend a mandatory study hall, operated by four skilled tutors. Those students who have completed all assignments have free choice of study activities, while those students who have been referred by teachers get additional tutoring to improve academic performance.

Cultural

Nenana students have many opportunities to learn from cultural instructors. They are offered training in how to mush a dog team and set up a winter camp using traditional and modern winter survival skills. Other projects include snow shoe and canoe building, beaver trapping and skinning, skin sewing, creating articles such as gloves, skin boots, beading dream-catchers, practicing Native singing and language, and putting on a potlatch. Our Inter-Tribal Dance Group has preformed around the state and is in great demand.

Personal Development

Leadership such as Close Up, summer camps, student orientation leadership training and an active NSLC student government help students mature and gain real life skills. Vocational training in career pathways including culinary arts, entrepreneurship, computer skills, business education, and more pathways are being developed. Art classes teach seeing and painting the world we live in, building and painting rustic furniture, painting Native and wildlife subjects, and marketing art.

Personal Support

Grandparent mentors work in the schools and Living Center with students, providing a caring presence and guidance in traditional values and skills. Three counselors assist with personal, academic and vocational development. There is a full time drug and alcohol prevention counselor for all grade levels utilizing Project Success curriculum. A vocational counselor teaches school to work and grant support offers students opportunities to explore careers and work as interns. A personal counselor meets individually with students to prepare for college or vocational schools at every step from awareness to scholarship and admission applications. A College Prep. class for juniors and seniors further assists students realize their dreams. Our proximity to

University of Alaska Fairbanks affords students a well-used resource for job fairs, career and college exposure and enrichment.

Finally, students maintain strong ties to home while living here. Communication is encouraged and supported through newsletters and by grant-funded parent visits to the Living Center, encouraging parents to remain involved in the education of their young people.

As a regional educational center, the Nenana Living Center is proving both innovative and successful.

For Further Information, Contact:

Ralph Lindquist
Dean of Students
P.O. 442
Nenana, AK 99760

turning Students
w Students

* No High School Available

No students withdrew the first semester

Two students were dismissed

One dismissed student stayed in Nenana and the other went to school in Fairbanks.

10	U	Marlis	Scammon Bay	Lower Yukon	
10	S	ay, Cody	Palmer	Mat-Su	33
10		Valka, Vanessa	Anchorage (Tyonek)	Anchorage - Kenai Penn.	34
11		Arrow, Tracy	Shageluk	Iditarod	35
11		Beaver, Ledwina	Kongiganak	Lower Kuskokwim	36
11		Dayton, Elizabeth *	Koyukuk	Yukon-Koyukuk	37
11		Dayton, Susan *	Koyukuk	Yukon-Koyukuk	38
11		Demientieff, Clinton	Holy Cross	Iditarod	39
11		Esbenshade, Hannah	Yakutat	Yakutat S.D.	40
11		Igkurak, Letha	Kongiganak	Lower Kuskokwim	41
11		Ignatin, Jonyssa	Old Harbor	Kodiak Island SD	42
11		Ivon, Isiah	Kongiganak	Lower Kuskokwim	43
11		Joe, Justin	Mtn. Village	Lower Yukon	44
11		Kookesh, Kristie	Angoon	Chatham	45
11		O'Brien, Matthew	Fairbanks	Fairbanks NSBSD	46
11		Otto, Chrissie	Kongiganak	Lower Kuskokwim	47
11		Redfox, Jerel	Mtn. Village	Lower Yukon	48
11		Romer, Albert	Kipnuk	Lower Kuskokwim	49
11		Sorensen, Daniel *	Alexander Creek	Mat-Su	50
11		Stephan, Robert	Tyonek	Kenai Peninsula	51
11		Tritt, Donetta	Lower Kalskag	Kuspuk S.D.	52
11		Waskey, Eusebuis	Mtn. Village	Lower Yukon	53
12		Agwiak, Lois	Mtn. Village	Lower Yukon	54
12		Alexie, Carolyn	Mtn. Village	Lower Yukon	55
12		Berg, Kelly	Anchorage	Anchorage	56
12		Brooks, Leah	Nenana	Nenana	57
12		Christiansen, Heidi	Old Harbor	Kodiak Island SD	58
12		Hamilton, Jorian	Shageluk	Iditarod	59
12		James, Kyle	Manley Hot Sprgs	Yukon-Koyukuk	60
12		Johns, Sophia	Copper Center	Copper River S.D.	61
12		Kookesh, Mona	Angoon	Chatham	62
12		Korth, Rhonda *	Ft. Yukon	Yukon-Flats	63
12		Shewfelt, Russell	Fairbanks	Fairbanks NSBSD	64
12		Solari, Roberta	Beaver	Yukon-Flats	65
12		Stamm, Timothy	Nikolski	Aleutian Region	66
12		Stanley, Bethany	Palmer	Mat-Su	67

No local school

No local school

No local school

No local school

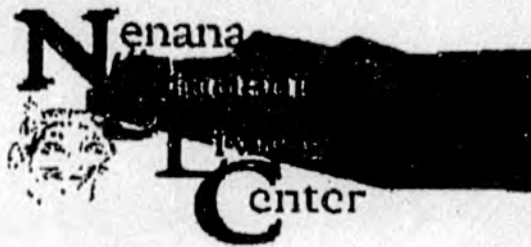
NSLC 14-05 Students

Nenana Student Living Center - Through end of 1st Semester

2004-05 GRADE	NAME	VILLAGE	DISTRICT	Count
9	Agwiak, Esther	Mtn. Village	Lower Yukon	1
9	Agwiak, Theresa	Mtn. Village	Lower Yukon	2
9	Beaver, Albert III	Kongiganak	Lower Kuskokwim	3
9	DelaRosa, Keith	Mtn. Village	Lower Yukon	4
9	Moon, Amber	Anchorage	Anchorage	5
9	Okpealuk, Marilyn	Kotzebue	NW Arctic BSD	6
9	Peters, Margie	Holy Cross	Iditarod	7
9	Semaken, Breanna	Kaltag	Yukon-Koyukuk	8
9	Sorensen, Frederick *	Alexander Creek	Mat-Su	9
9	Winer, Nellie	Beaver	Yukon-Flats	10
10	Agwiak, Arielle	Mtn. Village	Lower Yukon	11
10	Alexie, Thomas	Kipnuk	Lower Kuskokwim	12
10	Attie, Michael	Kipnuk	Lower Kuskokwim	13
10	Behee, Derrick	Fairbanks	Fairbanks NSBSD	14
10	Brooks, Molly	Nenana	Nenana	15
10	Chase, Katrina	Tuntutuliak	Lower Kuskokwim	16
10	David, Chris	Kongiganak	Lower Kuskokwim	17
10	Esmailka, Danielle	Kaltag	Yukon-Koyukuk	18
10	Esmailka, Megan	Kaltag	Yukon-Koyukuk	19
10	Hamilton, Stephanie	Shageluk	Iditarod	20
10	Handley, Michael	Kipnuk	Lower Kuskokwim	21
10	Korth, Krin *	Ft. Yukon - Brooks Range	Yukon-Flats	22
10	Lolnitz, Dax	Koyukuk	Yukon-Koyukuk	23
10	McCord, Rayanne	Anchorage	Anchorage	24
10	Moon, Amy	Anchorage (Tyonek)	Anchorage - Kenai Penn.	25
10	O'Brien, Charlie	Fairbanks	Fairbanks NSBSD	26
10	Okpealuk, Dawn	Kotzebue	NW Arctic BSD	27
10	Panipchuk, Elizabeth	Unalakleet	Bering Strait S.D	28
10	Peters, Kimberly	Holy Cross	Iditarod	29
10	Romer, Kristen	Kipnuk	Lower Kuskokwim	30
10	Standifer, Marcy	Tyonek	Kenai Peninsula	31

No local school

No local school



To: Senator Gary Wilken
Senate Finance Committee, Co-Chairman
From: R. Lindquist, Dean of Students
Date: May 3, 2004
Re: Consideration, House Bill 425
Cc: Distribution

Choice Alaska Greetings!

I want to express to you, and your colleagues in the Alaska Legislature, the sincere appreciation of the students, parents and staff of the Nenana Student Living Center for your past financial support. We received last year's monies with the understanding that we would return this year with an alternate method of future funding.

HB 425 has received bipartisan support in the House, passing by a vote of 38-0. Last Friday it made its way through the Senate HESS Committee. Your committee (Senate Finance) is currently considering HB 425 - I would ask that you consider the following:

Personal Testimony: Before coming to Nenana, I was the principal/administrator at Matanuska Christian School (K-12, Palmer, AK). During the HESS Committee meeting I heard the term "cash cow" used in reference to the fiscal note attached to this Bill. While I realize that there is a substantial fiscal note accompanying this legislation - this measure purposes to continue providing rural kids and their parents a choice... for what they believe is a better, expanded educational opportunity. I am hopeful you will consider this measure an investment, not an expense.

In my twelve-year tenure at MCS, I helped to provide choices to thousands of students and their families in the Mat-Su Valley. In doing so, we were able to save the state tens of millions of dollars in ADM monies. I did not comment on the learning environment at the local schools - it was the students and parents that decided that their needs were not being met and needed a placement option.

That is what the Nenana Student Living Center has been able to provide for the last three years – a viable option for hundreds of students and families whose needs are not being met at their local schools.

The First Alaskans Institute recently hosted a symposium on *"Thirty Years Later: A look back on the Molly Hootch case and forward to the future of rural schooling in Alaska"*. Their conclusion was noteworthy. In part it read, "First and most important, students and their parents need to make the choice about where Native and rural children attend school, whether it's a local community school, a boarding school, or another option... to move forward on creating the best possible system for all students, Native and non-Native in rural Alaska..."

With the ongoing demands of *No Child Left Behind*, options for students and their families will become increasingly more important. Failure to provide the option that the NSLC has been able to successfully provide would be tragic.

Assessment: I was fortunate to be able to participate in the School Board Fly-In last week. On the way to Juneau, I rode with a group of NSLC kids participating in NYO and others wanting to visit UAA. I am very pleased to report that I was able to register eight seniors for the fall of 2004. These soon-to-be graduates have their class schedule in hand and money set aside to begin their post-secondary education.

The "proof of the pudding is in the taste." The NSLC graduated two students (both college bound) in 2002, our initial year of operation. Six students (five college bound, one voc-tech) graduated at the end of our second year, 2003. This year we are pleased to be graduating 17 confident, optimistic young individuals excited about learning.

Agnes David, of Kongiginak, testified before the HESS Committee last week about her daughter Lucy and her friends that are now excited about learning and are eager to attend college this next fall. Lucy will be serving as a Della Keats intern this summer. Lucy is one of nine of this year's graduates that are already enrolled at UAA, three at UAF, two in the Job Corps, one at the Career Academy and one brave young lady (who was also the Prom Queen) in the United States Marine Corps. Each of these students had the assistance and encouragement of NCPS and NSLC staff.

Assessments are used to determine the value and significance of an event or process. Our student's successes are demonstrated with higher test scores, self reliance and a determined outlook on their future; these are the best forms of assessment that we have available.

The NSLC will continue to perform self-assessments in College and post-secondary placements. We also conduct attitudes and at-risk behavior surveys in the fall of each year. We will continue to comply with assessments administered by the state -- AYP, benchmark scores and exit exams.

Financial: Through charts, we have tried to graphically show ADM savings to the state that would help to off-set some of the costs associated with this Bill. I have attached two separate analyses on the savings. Exhibit A uses the same data that we use to determine how much total money Nenana City Public Schools receives from the state, per student. We use that per-student-funding amount to determine our budget for the year. A different type of analysis, with different figures, was used in Exhibit B. This reflects the total dollars taken out the State's general fund.

Depending on the data used -- you will get different results. I believe both to be accurate. However, it doesn't matter which numbers you use -- the fact remains that there is a tremendous cost savings (over \$300,000.00) when rural students choose to attend the NSLC.

House Bill 425 will generate approximately \$4,748.00 per student (\$455,808.00 divided by 96 students). This extra funding, plus Nenana's local ADM funding dollars will still total less money than what a majority of our students would generate if they stayed home. However, our students have chosen not to stay home. They are willing to leave their home and families to gain daily access to the expanded educational opportunities available in Nenana. These monies will only partially cover the cost of room, board, travel and supervision.

Challenge: Among others, Governor Murkowski and Senator Stevens have asked for changes in providing a better quality of education for our rural students. One option that has been presented by both is the idea of regional learning centers. Nenana has shown the initiative in answering this need.

While we don't claim to have all the answers... we are working hard at providing improved, innovative, fiscally responsible options. I am concerned that if individual cities and school districts do not gain some support in their efforts to provide educational choices -- the educational challenges that exist in rural Alaska will remain unchanged, or possibly escalate.

Nenana has built a \$450,000.00 residential facility -- the nicest in the state. No direct financial assistance for room, board, transportation and

supervision was available the first two years of operation. This was accomplished at a tremendous cost of both financial and human resources to the City of Nenana. Now we ask for your assistance in continuing to provide an environment of success and future hope.

Thank you for your consideration of House Bill 425. We ask for your help in our efforts to develop Alaska's most valuable resources.

Attachments: 3

EXHIBIT "A"

TOTAL ADM MONIES ALLOCATED PER DISTRICT

School Year 2003-04

NAME	COMMUNITY	SCHOOL DISTRICT	LOCAL ADM	SAVINGS
Agwiak, Arlene	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Agwiak, Lois	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Alexie, Carlie	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Alexie, Caroline	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Alexie, Kristie	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Alexie, Matthew	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Allen, Roberta	Arctic Village	Yukon-Flats School District	\$22,384.23	\$13,054.23
Anelon, Myrtle	Levelock	Lake & Peninsula Borough SD	\$22,779.39	\$13,449.39
Attie, Michael	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
Benjamin, Anna	Shageluk	Iditarod Area School District	\$11,369.96	\$2,039.96
Benjamin, Devin	Shageluk	Iditarod Area School District	\$11,369.96	\$2,039.96
Berg, Kelly	Eagle River	Home School	n/a	n/a
Blatchford, Alma	Unalakleet	Bering Straits Schools	\$15,557.56	\$6,227.56
Brinkham, Afton	Eagle	Alaska Gateway School District	\$11,400.98	\$2,070.98
Brooks, Erin	Fort Yukon	Yukon-Flats School District	\$22,384.23	\$13,054.23
Brooks, Leah	Fort Yukon	Yukon-Flats School District	\$22,384.23	\$13,054.23
Brook, Molly	Fort Yukon	Yukon-Flats School District	\$22,384.23	\$13,054.23
Burnham, Heather	Katag	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01
Busch, Arthur	Russian Mission	Lower Yukon School District	\$12,497.02	\$3,167.02
Busk, Friedrich	Alexander Creek	Mat-Su Borough School District	\$7,215.66	(\$2,114.34)
Christiansen, Heidi	Old Harbor	Kodiak Island Borough Schools	\$6,734.88	(\$595.12)
David, Christopher	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
David, Elizabeth	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
David, Lucy	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
Dayton, Elizabeth	Koyukuk	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01
Dayton, Susan	Koyukuk	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01
Demientieff, Arvin	Holy Cross	Iditarod School District	\$11,369.96	\$2,039.96
Demientieff, Chasity	Holy Cross	Iditarod School District	\$11,369.96	\$2,039.96
Demientieff, Clinton	Holy Cross	Iditarod School District	\$11,369.96	\$2,039.96
Eemalika, Danielle	Katag	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01
Eemalika, Derrick	Katag	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01
Eemalika, Megan	Katag	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01
George, Kendra	St. Mary's	St. Mary's School District	\$12,500.00	\$3,170.00
Gochenauer, Harry	Wasilla	Mat-Su School District	\$7,215.66	(\$2,114.34)
Gochenauer, Tyler	Wasilla	Mat-Su School District	\$7,215.66	(\$2,114.34)
Ignatin, Jonysee	Old Harbor	Kodiak Island Borough Schools	\$6,734.88	(\$595.12)
Igkurak, Lance	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
Igkurak, Laura	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
Igkurak, Letha	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
Ivon, Isiah	Kongiganak	Lower Kuskokwim Schools	\$13,260.22	\$3,930.22
John, Kacey	Arctic Village	Yukon-Flats School District	\$22,384.23	\$13,054.23
Jones, Maggie	Washington State	n/a	n/a	n/a
Kriska, Julie	Koyukuk	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01

EXHIBIT "A"

Lindquist, Abigail	Palmer	Matanuska Christian School	n/a	n/a
Moon, Amy		Anchorage School District	\$8,754.07	(\$2,575.93)
Nicholas, Shaylene	Katag	Yukon-Koyukuk School District	\$17,988.01	\$8,658.01
Otto, Rachael	Kongiganak	Lower Kuskokwim Schools	\$13,280.22	\$3,930.22
Peters, Kimberly	Holy Cross	Iditarod School District	\$11,369.96	\$2,039.96
Peters, Madeline	Holy Cross	Iditarod School District	\$11,369.96	\$2,039.96
Phillip, Emilda	Alakanuk	Lower Yukon School District	\$12,497.02	\$3,167.02
Phillip, Emerita	Alakanuk	Lower Yukon School District	\$12,497.02	\$3,167.02
Rawls, Savannah	Kokhanok	Lake & Peninsula Borough SD	\$22,779.39	\$13,449.39
Rychnosky, Kimberly	Newhalen	Lake & Peninsula Borough SD	\$22,779.39	\$13,449.39
Shewfelt, Russell	Fort Yukon	Yukon-Flats School District	\$22,384.23	\$13,054.23
Solari, Roberta	Beaver	Yukon-Flats School District	\$22,384.23	\$13,054.23
Sorensen, Daniel	Alexander Creek	Home School	n/a	n/a
Standifer, Mary Jane	Tyonek	Kenai Peninsula Borough School	\$7,819.66	(\$1,510.34)
Stephen, Robert Jr.	Tyonek	Kenai Peninsula Borough School	\$7,819.66	(\$1,510.34)
Stephen, Sally	Tyonek	Kenai Peninsula Borough School	\$7,819.66	(\$1,510.34)
Tickett, Andrew	Shungnak	Northwest Arctic Borough S. D.	\$14,850.80	\$5,520.50
Tritt, Donetta	Lower Kalskag	Kuspuk School District	\$14,000.00*	\$4,870.00
Tritt, Sheena	Lower Kalskag	Kuspuk School District	\$14,000.00*	\$4,870.00
Tunohun, Ronnie	Old Harbor	Kodiak Island Borough Schools	\$8,734.88	(\$595.12)
Tweto, Jessica	St. Mary's	St. Mary's School District	\$12,500.00*	\$3,170.00
Waskey, Eusebius	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Waskey, Marie-Jean	Mtn. Village	Lower Yukon Schools	\$12,497.02	\$3,167.02
Wassilie, Laura	Kokhanok	Lake & Peninsula Borough SD	\$22,779.39	\$13,449.39
Wassilie, Sally	Kasigluk	Lower Kuskokwim Schools	\$13,280.22	\$3,930.22
Wasecarver, Ian	Wasilla	Mat-Su Borough School District	\$7,215.66	(\$2,114.34)
Witt, Georgia	Galena	Galena City School District	\$13,280.22*	\$3,930.22

TOTAL ADM MONIES SAVED 2003-04**\$318,939.98**

NENANA CITY SCHOOLS, ADM = \$9,330.00

* Estimated

EXHIBIT "B"**School Year 2003-04****TABLE "B" LISTING ONLY THOSE MONIES TAKEN FROM STATE GENERAL FUND**

NAME	COMMUNITY	SCHOOL DISTRICT	STATE REVENUE	SAVINGS
Agwiak, Arielle	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Agwiak, Lois	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Carlie	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Caroline	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Kristie	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Alexie, Matthew	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Allen, Roberts	Arctic Village	Yukon-Flats School District	\$13,269.00	\$9,321.00
Anelson, Myrtle	Levelock	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Attie, Michael	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
Benjamin, Anna	Shageluk	Iditarod Area School District	\$9,380.00	\$5,432.00
Benjamin, Devin	Shageluk	Iditarod Area School District	\$9,380.00	\$5,432.00
Berg, Kelly	Eagle River	Home School	n/a	\$0.00
Blatchford, Alma	Unalakleet	Bering Straits Schools	\$8,092.00	\$4,144.00
Brinkham, Afton	Eagle	Alaska Gateway School District	\$10,042.00	\$6,094.00
Brooks, Erin	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Brooks, Leah	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Brook, Molly	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Burnham, Heather	Katag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Busch, Arthur	Russian Mission	Lower Yukon School District	\$7,720.00	\$3,772.00
Busk, Friedrich	Alexander Creek	Mat-Su Borough School District	\$5,071.00	\$1,123.00
Christiansen, Heidi	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,484.00
David, Christopher	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
David, Elizabeth	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
David, Lucy	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
Dayton, Elizabeth	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Dayton, Susan	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Demientieff, Arvin	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Demientieff, Chasity	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Demientieff, Clinton	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Esmalika, Danielle	Katag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Esmalika, Derrick	Katag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
Esmalika, Megan	Katag	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00
George, Kendra	St. Mary's	St. Mary's School District	\$11,439.00	\$7,491.00
Gochenauer, Harry	Wasilla	Mat-Su School District	\$5,071.00	\$1,123.00
Gochenauer, Tyler	Wasilla	Mat-Su School District	\$5,071.00	\$1,123.00
Ignatin, Jonyasa	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,484.00
Igkurak, Lance	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
Igkurak, Laura	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
Igkurak, Letha	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
Ivon, Isiah	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
John, Kacey	Arctic Village	Yukon-Flats School District	\$13,269.00	\$9,321.00
Jones, Maggie	Washington State	n/a	n/a	\$0.00
Kriska, Julie	Koyukuk	Yukon-Koyukuk School District	\$11,769.00	\$7,821.00

EXHIBIT "B"				
Lindquist, Abigail	Palmer	Matanuska Christian School	n/a	\$0.00
Moon, Amy	Anchorage	Anchorage School District	\$4,197.00	\$249.00
Nicholas, Shaylene	Katag	Yukon-Koyukuk School District	\$11,789.00	\$7,821.00
Otto, Rachael	Kongiganak	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
Peters, Kimberly	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Peters, Madeline	Holy Cross	Iditarod School District	\$9,380.00	\$5,432.00
Phillip, Emilda	Alakanuk	Lower Yukon School District	\$7,720.00	\$3,772.00
Phillip, Emmilda	Alakanuk	Lower Yukon School District	\$7,720.00	\$3,772.00
Rawls, Savannah	Kokhanok	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Rychnosky, Kimberly	Newhalen	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Shewfelt, Russell	Fort Yukon	Yukon-Flats School District	\$13,269.00	\$9,321.00
Solar, Roberta	Beaver	Yukon-Flats School District	\$13,269.00	\$9,321.00
Sorensen, Daniel	Alexander Creek	Home School	n/a	\$0.00
Standifer, Mary Jane	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Stephan, Robert Jr.	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Stephan, Sally	Tyonek	Kenai Peninsula Borough School	\$4,485.00	\$537.00
Tickett, Andrew	Shungnak	Northwest Arctic Borough S. D.	\$9,142.00	\$5,194.00
Tritt, Donetta	Lower Kalskag	Kuspuk School District	\$9,887.00	\$5,939.00
Tritt, Sheena	Lower Kalskag	Kuspuk School District	\$9,887.00	\$5,939.00
Tunohun, Ronnie	Old Harbor	Kodiak Island Borough Schools	\$5,412.00	\$1,484.00
Tweto, Jessica	St. Mary's	St. Mary's School District	\$11,439.00	\$7,491.00
Waskey, Eusebius	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Waskey, Marie-Jean	Mtn. Village	Lower Yukon Schools	\$7,720.00	\$3,772.00
Wassillie, Laura	Kokhanok	Lake & Peninsula Borough SD	\$13,990.00	\$10,042.00
Wassillie, Sally	Kasigluk	Lower Kuskokwim Schools	\$9,782.00	\$5,814.00
Wisecarver, Ian	Wasilla	Mat-Su Borough School District	\$5,071.00	\$1,123.00
Witt, Georgia	Galena	Galena City School District	\$4,222.00	\$274.00

TOTAL ADM MONIES SAVED 2003-04 (*)	\$358,939.00
---	---------------------

NENANA CITY SCHOOLS, ADM = \$3948.00



RECEIVED

FEB 26 2004



P.O. Box 442 *** Nenana, AK 99760

(907) 832-2000 *** fax: 832-5277

dormprincipa@nenana.ncsd.schoolaccess.net

Senator Gary Wilken
State Capitol, Room 518
Juneau, AK 99801-1182

February 19, 2004

Dear Senator Wilken,

Thank you for allowing students from the NSLC and myself the opportunity to meet with you and your staff last month. I do appreciate the cordial way that you greeted us and received our request for your support of House Bill 425.

During the course of our discussion you mentioned an apparent discrepancy in figures that we used to show state savings of ADM monies that resulted from students attending the Nenana City Public School system. Thank you for providing the report entitled K-12 Public Education School Operating Fund. I have re-worked those figures using the table on tab 15 (State revenue per student) in your publication. I included only those monies that come from the state general fund. I have included the original table that included all monies received from the state and a revised table including only those monies coming from the general fund.

I was pleased to note that both tables show a substantial saving to the state. I am hoping that you consider these savings when considering the elements of House Bill 425. I am available to provide any additional information and data that you may require in considering this proposal.

Thanks again for your interest and hospitality. Your efforts are appreciated!

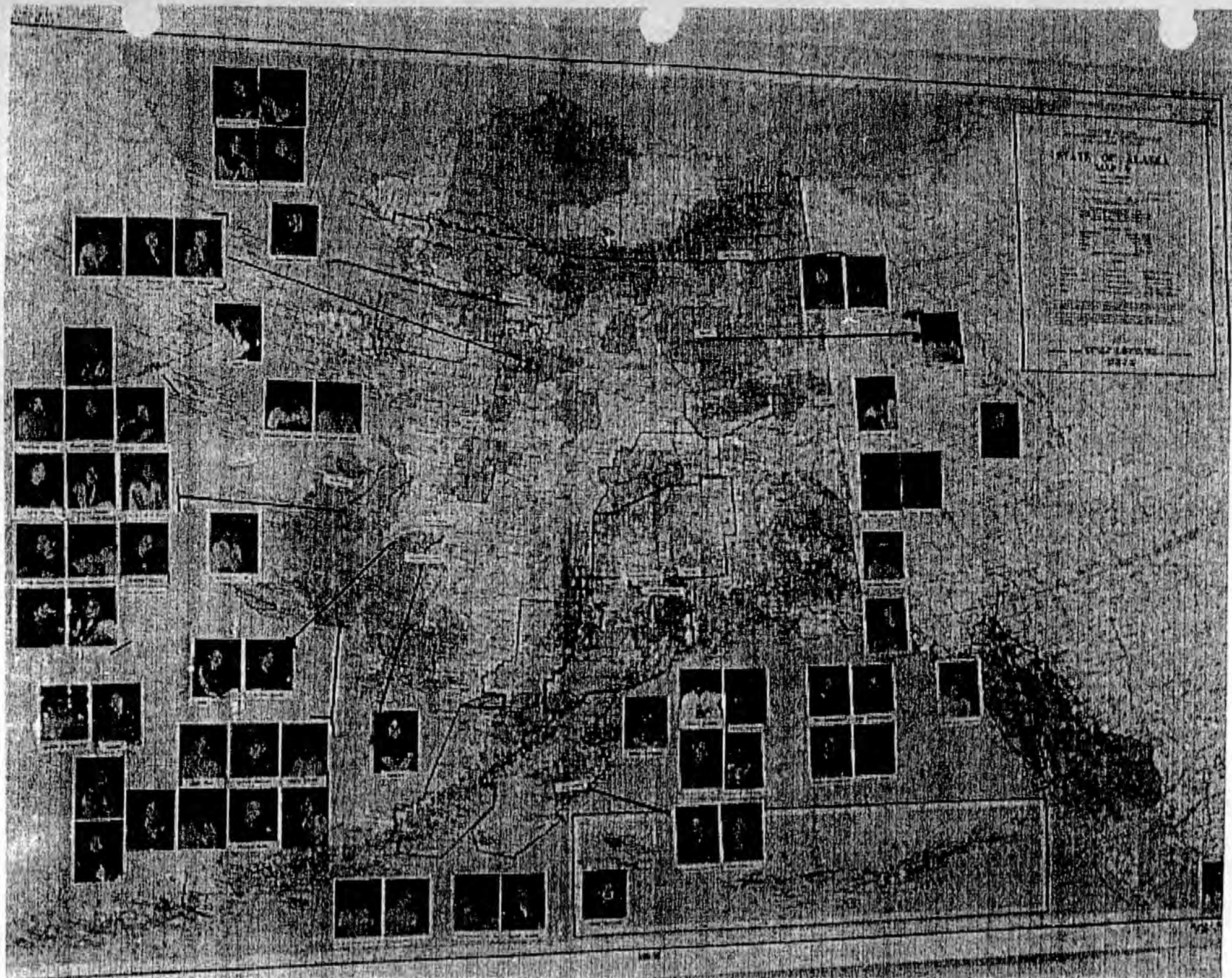
Sincerely,

A handwritten signature in cursive script, appearing to read 'Ralph Lindquist'.

R. Lindquist
Dean of Students

Enclosures

Cc: John Coghill, Nenana City School Board, Interested parties



STATE OF ALABAMA
MAP
Scale
Projection
Author
Publisher
Date

NENANA CITY PUBLIC SCHOOLS

P.O. BOX 00010
NENANA, ALASKA 99760
907-832-5464
FAX 907-832-5625

February 20, 2006

Representative Mark Neuman
State Capitol
Juneau, AK 99801-1182

Dear Representative Neuman:

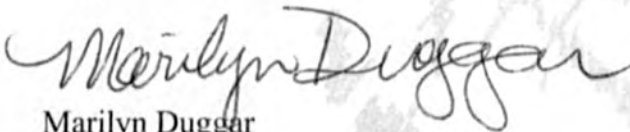
Thank you for speaking briefly with the "Nenana Delegation" during the recent AASB Legislative Fly-in and Student Leadership Conference, February 13, 2006. Due to schedule conflicts we were not able to meet formally with you. The students, Adam Barker, Michael Handley, and Brooke Powers came away from the Legislative visit with a much deeper understanding of the complexities of governing and government.

As a community and as a school district we continue to be optimistic regarding passage of HB 16 and the opportunity to demonstrate how successful students will be when the Nenana Student Living Center can be when properly funded. We look forward to providing input to the State Board of Education regarding Boarding Home and Boarding School policy.

Sincerely,



Robert Thomason, Ed.D.
Superintendent



Marilyn Duggar
Board Chair

SCOMM

137:12



Alaska State Legislature

Representative Peggy Wilson

House District 2

Putting Alaska's Families First

SPONSOR STATEMENT

SSHB 18

"An Act relating to the base student allocation used in the formula for state funding of public education; and providing for an effective date."

Our Children are Alaska's greatest resource and we must do all we can to provide them with the best education possible.

We need to do all we can to attract and keep the most highly qualified teachers and support staff in our school systems. The costs faced by our school districts for such things as insurance, fuel, and retirement benefits, under PERS and TRS, continue to rise at an alarming rate. Public education has been charged with assuming greater responsibility with the federal requirements under "No Child Left Behind" (NCLB), while at the same time inflation has severely reduced the purchasing power of the student dollar. Therefore it is imperative that the legislature steps forward again this year with a significant increase to the education funding formula.

The substantial increase to the base student allocation in SS House Bill 18 would assist our local schools districts in meeting their needs along with the public's expectations and demands. I ask your support of SS House Bill 18.

SSHB 18 sponsor 1/18/05

FISCAL NOTE

STATE OF ALASKA
2005 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: HB018-EED-ESS-01-21-05
 () Publish Date: _____

Revision Date/Time (Note if correction): _____ Dept. Affected: Education & Early Development
 Title An act increasing the base student allocation RDU K-12 Support
for state funding of public education; and providing for an ... Component Foundation Program
 Sponsor Rep. Wilson
 Requester Special Committee on HESS Component No. 141

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	66,380.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous						
TOTAL OPERATING	66,380.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
-----------------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
-------------------------------	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	66,380.0	0.0	0.0	0.0	0.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
TOTAL	66,380.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2005) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal: ☐

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill would increase the Base Student Allocation, from \$4,576 to \$4,901 for FY06.

Prepared by: Eddy Jeans, Director Phone 465-8679
 Division School Finance Date/Time 1/24/05 11:00 AM
 Approved by: Karen Rehfeld, Deputy Commissioner Date 1/24/2005
 Agency Education & Early Development

School District	FY06 Projection @	FY06 Projection @	Difference
	\$4,576	\$4,901	
Alaska Gateway	4,915,667	5,175,533	259,866
Aleutian Region	1,059,727	1,107,987	48,260
Aleutians East Borough	3,501,788	3,703,254	294,466
Anchorage	223,154,797	244,770,329	21,615,532
Annette Island	1,398,131	1,583,465	185,334
Bering Strait	17,205,353	18,906,033	1,700,680
Bristol Bay Borough	1,239,140	1,378,945	139,805
Chatham	1,733,593	1,864,815	131,222
Chugach	1,905,637	1,974,278	68,641
Copper River	6,032,438	6,473,563	441,125
Cordova	3,087,845	3,357,225	269,380
Craig	3,698,050	3,992,578	294,528
Delta/Greely	8,942,900	9,576,123	633,223
Denali Borough	4,597,598	4,963,369	365,771
Dillingham	4,263,506	4,624,253	360,747
Fairbanks N. Star Borough	72,823,842	79,893,599	7,069,757
Galena	16,058,992	16,728,499	669,507
Haines Borough	1,563,785	1,733,731	169,946
Hoonah	1,535,829	1,661,825	125,996
Hydaburg	767,366	801,143	33,777
Iditarod Area	4,427,089	4,615,268	188,179
Juneau Borough	23,648,457	26,113,928	2,465,471
Kake	1,190,539	1,287,831	97,292
Kashunamiut	2,546,629	2,819,652	273,023
Kenai Peninsula Borough	46,190,906	50,813,700	4,622,794
Ketchikan Gateway Borough	11,703,837	12,844,285	1,140,448
Klawock	1,331,394	1,396,114	64,720
Kodiak Island Borough	15,580,674	17,014,912	1,434,238
Kuspuk	4,610,680	5,026,423	415,743
Lake & Peninsula Borough	5,980,874	6,438,676	457,802
Lower Kuskokwim	39,975,145	42,788,908	2,813,763
Lower Yukon	18,120,223	19,870,254	1,750,031
Mat-Su Borough	83,064,699	90,051,328	6,986,629
Nenana	3,922,379	4,205,129	282,750
Nome	6,359,841	6,868,775	508,934
North Slope Borough	8,451,990	9,826,084	1,374,094
Northwest Arctic Borough	22,227,553	24,041,790	1,814,237
Pelican	404,184	417,112	12,928
Petersburg	3,691,527	4,026,125	334,598
Pribilof	1,258,266	1,386,004	127,738
Saint Mary's	1,992,370	2,134,710	142,340
Sitka Borough	7,265,034	7,978,669	713,635
Skagway	710,547	781,580	71,033
Southeast Island	3,069,832	3,193,687	123,855
Southwest Region	6,817,409	7,474,022	656,613
Tanana	1,027,629	1,104,254	76,625
Unalaska	2,405,593	2,654,755	249,162
Valdez	3,684,508	4,005,546	321,038
Wrangell	2,276,815	2,480,148	203,333
Yakutat	991,431	1,074,244	82,813
Yukon Flats	4,617,236	4,844,436	227,200
Yukon/Koyukuk	11,059,848	11,932,116	872,268
Yupik	4,225,753	4,638,935	413,182
Mt. Edgecumbe High School	1,842,250	2,026,174	183,924
Other	26,096,100	26,096,100	
Total	762,255,225	828,635,221	66,379,996



**THE
LAKE AND PENINSULA
SCHOOL DISTRICT**

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



Date: January 26, 2004

To: Representative Peggy Wilson

From: Steve Atwater, Superintendent

Re: Comment on School Funding Proposal

I am encouraged by your proactive approach toward school funding. As has been the case for the past several years, our projected level of revenue for the coming school year is lower than our anticipated level of expenditures. Specifically, we must eliminate \$500,000 or a little more than 5% of this year's budget (assuming that the revenue level for education remains the same) in order to balance revenue with expenditures. Although we expect that there will be an increase to education funding, not knowing what this amount will be, forces us to take this conservative approach when building our budget for FY2006. We are thus in the precarious predicament of eliminating teaching positions as well as reducing non-classroom activities such as our school to life program without knowing our level of funding.

In sum, we will need an additional \$500,000 to be able to offer the same level of service that we do today. Your proposal would allow us to increase our budget by about \$330,000. I appreciate all your work to make such an increase a reality. I also encourage you to do all that you can to settle the education funding issue early in this session. Since our hiring season peaks in April, the sooner we know our level of revenue, the easier it will be to find the right teacher for our small village schools. If possible, I would like to avoid the hiring scramble that carries on into the summer months.

Thanks for keeping education at the top of your priority list.

Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden

SCOMM

137:13

ALASKA STATE LEGISLATURE

Chair
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REPRESENTATIVE PAUL SEATON
House District 35

Session:
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Rep.Paul.Seaton@legis.state.ak.us

Interim:
345 W. Sterling Highway
Suite 102B
Homer, Alaska 99603
Phone 907-235-2921
Fax 907-235-4008

MEMORANDUM

TO: Representative Mark Neuman, Chair
House Education Committee

FROM: Representative Paul Seaton

DATE: Thursday, January 24, 2005

RE: Hearing Request for HB 20

Attached are the following documents to supplement the request for a hearing of HB 20, submitted January 12, 2004.

- Sponsor Substitute House Bill 20
- Sectional Analysis of SSHB20
- Sponsor Statement of SSHB20
- Memorandum: Clarification of SSHB20 as an appropriation bill
- Letter of support: Dotti Harness

Thank you for your patience in accepting these supporting documents. I apologize for any inconvenience this may have caused.

Staff contact: Katie Shows, 2028



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Fax 907-235-4008

TO: Representative Kevin Meyer, Co-Chair
House Finance Committee

FROM: Representative Paul Seaton

DATE: March 14, 2005

RE: Hearing Request for CSSSHB 20

I respectfully request a hearing before the House Finance Committee on CSSSHB 20

Re: Early Funding of Education.

In summary, CSSSHB 20 does the following things:

- Lets school districts know by the fifth of March of each calendar year the amount of funding they will receive for the succeeding school year
- Requires the governor to submit a separate appropriations bill to the legislature for public elementary and secondary schools before the fourth day of each regular session
- Requires the legislature to pass and transmit to the governor a bill to fund education for the succeeding fiscal year

Included in the bill packet from HESS please find CSSSHB 20, sponsor statement, sectional analysis, clarification of appropriations memo, fiscal note, letter from Homer teacher Dotti Harness, letter from NEA Alaska, letter from Melody Douglas, letter from Wrangell Public Schools, resolutions from: Ketchikan Gateway Borough School District, Lower Kuskokwim Borough School District, Valdez City School District and Kenai Peninsula Borough School District.

Staff contact: Katie Shows, 2028



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Fax 907-235-4008

MEMORANDUM

TO: Representative Mark Neuman, Chair
House Education Committee

FROM: Representative Paul Seaton

DATE: Wednesday, January 12, 2005

RE: Hearing Request for HB 20

I respectfully request a hearing before the House Education Committee on HB 20
re: Early Funding of Education.

In summary, HB 20 does the following things:

- Lets school districts know by the first of April of each calendar year the amount of funding they will receive for the succeeding school year
- Requires the governor to submit a separate appropriations bill to the legislature for public elementary and secondary schools before the fourth day of each regular session
- Requires the legislature to pass and transmit to the governor a bill to fund education for the succeeding fiscal year

Attached please find HB 20, sponsor statement, sectional analysis, fiscal note, legal opinion, and a resolution of support from the Kenai Peninsula Borough School District.

Staff contact: Katie Shows, 2028



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Sponsor Statement

HB 20

HB 20, "An Act relating to appropriations for operating expenses for primary and secondary public education; and providing for an effective date" would let school districts know the amount of state foundation funding they will receive for the succeeding school year by April 1st of each calendar year.

Under the current funding structure schools often do not know the state's contribution to their budget until after the end of the legislative session. This forces schools to layoff non-tenured teachers and rehire them after the budget has been approved. Schools lose good teachers who look elsewhere for a job due to the uncertain status of their employment. This layoff-rehire cycle is disruptive and demoralizing to our schools and teachers.

AS 14.14.060 requires school districts to submit funding requests to their municipal governments by the first of May every year. School districts must estimate the amount of state funding they will receive because the legislature and governor generally do not pass their operating budget until well after May 1st. This makes it difficult for school districts to prepare an actual fiscal plan and puts the additional burden of uncertainty on local government officials developing their budgets.

HB 20 solves this problem by requiring the governor to submit a separate appropriation bill to the legislature for public elementary and secondary schools before the fourth day of each regular session. It also requires the legislature to pass and transmit to the governor a bill to fund education for the succeeding fiscal year by the first of April.

Alaska's children deserve the best we can give them. Early funding of education is one way the legislature can help school districts achieve their goal of providing a stable and friendly educational environment conducive to learning.



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Sponsor Statement

SSHB 20

SSHB 20, "An Act relating to appropriations for operating expenses for primary and secondary public education; and providing for an effective date" would let school districts know the amount of state foundation funding they will receive for the succeeding school year by March 15th of each calendar year.

Under the current funding structure schools often do not know the state's contribution to their budget until after the end of the legislative session. This forces schools to layoff non-tenured teachers and rehire them after the budget has been approved. Schools lose good teachers who look elsewhere for a job due to the uncertain status of their employment. This layoff-rehire cycle is disruptive and demoralizing to our schools and teachers.

AS 14.14.060 requires school districts to submit funding requests to their municipal governments by the first of May every year. School districts must estimate the amount of state funding they will receive because the legislature and governor generally do not pass their operating budget until well after May 1st. This makes it difficult for school districts to prepare an actual fiscal plan and puts the additional burden of uncertainty on local government officials developing their budgets.

SSHB 20 solves this problem in two ways. First, it requires the governor to submit a separate appropriation bill to the legislature for public elementary and secondary schools before the fourth day of each regular session. The legislature must then pass and transmit to the governor a bill to fund education for the succeeding fiscal year by the fifteenth of March. Second, SSHB 20 changes the date that school districts are required to notify tenured teachers of layoff from March 15 to March 25. This gives the governor 10 days to act and gives schools ten days from passage of their funding to determine any necessary layoffs.

Alaska's children deserve the best we can give them. Early funding of education is one way the legislature can help school districts achieve their goal of providing a stable and friendly educational environment conducive to learning.



Alaska State Legislature

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REPRESENTATIVE Paul Seaton

District 35

Sponsor Statement

CSSSHB 20

CSSSHB 20, "An Act relating to appropriations for operating expenses for primary and secondary public education; and providing for an effective date" would let school districts know the amount of state foundation funding they will receive for the succeeding school year by March 5th of each calendar year.

Under the current funding structure schools often do not know the state's contribution to their budget until after the end of the legislative session. This forces schools to layoff non-tenured teachers and rehire them after the budget has been approved. Schools lose good teachers who look elsewhere for a job due to the uncertain status of their employment. This layoff-rehire cycle is disruptive and demoralizing to our schools and teachers.

AS 14.14.060 requires school districts to submit funding requests to their municipal governments by the first of May every year. School districts must estimate the amount of state funding they will receive because the legislature and governor generally do not pass their operating budget until well after May 1st. This makes it difficult for school districts to prepare an actual fiscal plan and puts the additional burden of uncertainty on local government officials developing their budgets.

CSSSHB 20 solves this problem by requiring the governor to submit a separate appropriation bill to the legislature for public elementary and secondary schools before the fourth day of each regular session. The legislature must then pass and transmit to the governor a bill to fund education for the succeeding fiscal year by the fifth of March.

Alaska's children deserve the best we can give them. Early funding of education is one way the legislature can help school districts achieve their goal of providing a stable and friendly educational environment conducive to learning.

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Sponsor Substitute House Bill 20

Sectional Analysis

"An Act relating to a separate appropriation bill for operation expenses for primary and secondary public education and establishing a date by which the bill must be transmitted to the governor each year; relating to notice of nonretention for tenured teacher; and providing for an effective date"

Sec. 1. Requires the governor to submit a separate appropriation bill before the fourth legislative day that provides for primary and secondary public education funding. Directs the legislature to pass and transmit to the governor, by March 15, an appropriation bill for primary and secondary public education funding.

Sec. 2. Changes the date that employers are required to notify tenured teachers of layoff from March 16 to March 25.

Sec. 3. Adds references to the separation appropriation bill for education funding required in sec. 1 to the statute that describes the budget.

Sec. 4. Effective date of July 1, 2005



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Committee Substitute Sponsor Substitute House Bill 20

Sectional Analysis

"An Act relating to a separate appropriation bill for operation expenses for primary and secondary public education and establishing a date by which the bill must be transmitted to the governor each year; and providing for an effective date"

Sec. 1. Requires the governor to submit a separate appropriation bill before the fourth legislative day that provides for primary and secondary public education funding. Directs the legislature to pass and transmit to the governor, by March 5, an appropriation bill for primary and secondary public education funding.

Sec. 2. Adds references to the separation appropriation bill for education funding required in sec. 1 to the statute that describes the budget.

Sec. 4. Effective date of July 1, 2005



Alaska State Legislature

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REPRESENTATIVE Paul Seaton
District 35

MEMORANDUM

TO: House Education Committee
FROM: Representative Paul Seaton
DATE: Monday, January 24, 2005
RE: Clarification of SSHB 20 as an appropriation bill

It is important to note that SSHB 20 would allow the legislature to fully fund the foundation formula. However, SSHB20 is an appropriation bill, therefore the legislature would have to pass a separate bill in order to change the base student allocation through the foundation formula. Appropriated funds cannot be spent or distributed unless a separate funding bill passes the legislature. SSHB20 does not include the other elements of the K-12 budget, such as pupil transportation, boarding home grants, youth in detention, or special school. The legislature may still decide to fund those elements in conjunction with allocating funds through the foundation formula.

LEGAL SERVICES

DIVISION OF LEGAL AND RESEARCH SERVICES
LEGISLATIVE AFFAIRS AGENCY
STATE OF ALASKA

(907) 465-3867 or 465-2450
FAX (907) 465-2029
Mail Stop 3101

State Capitol
Juneau, Alaska 99801-1182
Deliveries to: 129 6th St., Rm. 329

MEMORANDUM

January 17, 2001

SUBJECT: Forward funding of education (Work Order No. 22-LS0386)

TO: Representative Eldon Mulder
Attn: Denny Dewitt

FROM: George Utermohle *GU*
Legislative Counsel

You have asked whether the legislature may provide for forward funding of education programs. For purposes of this memorandum, I am assuming that "forward funding" means appropriating funds for education programs a year in advance of the fiscal year in which the funds are to be expended.

The answer is yes. There is no restriction on the legislature's appropriation power under the Alaska Constitution that would limit the ability of the legislature to provide for forward funding of education or any other state program.

Under art. IX, sec. 12, Constitution of the State of Alaska¹, the governor is required to prepare a budget for the succeeding fiscal year and to prepare a general appropriation bill to authorize the proposed expenditures contained in the budget. This provision of the constitution imposes a duty on the governor to prepare a budget and an appropriation bill. The legislature is not obligated to adopt the governor's budget or the governor's proposed appropriation bill. This provision does not impose a limitation on the power of the legislature to make an appropriation for forward funding the education expenses of the state.

Any statutory impediments to forward funding, if any, that may exist are susceptible to amendment and resolution by the legislature through its law-making power.

¹ Article IX, sec. 12, Constitution of the State of Alaska, states:

Budget. The governor shall submit to the legislature, at a time fixed by law, a budget for the next fiscal year setting forth all proposed expenditures and anticipated income of all departments, offices, and agencies of the State. The governor, at the same time, shall submit a general appropriation bill to authorize the proposed expenditures, and a bill or bills covering recommendations in the budget for new or additional revenues.

Representative Eldon Mulder
January 17, 2001
Page 2

If you have a particular issue in regard to forward funding of education that you would like to have me address, please advise.

GU:glc
01-021.glc

24-LS0152\F
Cook
2/7/05

CS FOR SPONSOR SUBSTITUTE FOR HOUSE BILL NO. 20(EDU)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FOURTH LEGISLATURE - FIRST SESSION

BY THE HOUSE SPECIAL COMMITTEE ON EDUCATION

Offered:

Referred:

Sponsor(s): REPRESENTATIVES SEATON, Chenault, Wilson, Lynn

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to a separate appropriation bill for operating expenses for primary
2 and secondary public education and establishing a date by which the bill must be
3 transmitted to the governor each year; and providing for an effective date."

4 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

5 * Section 1. AS 14.17 is amended by adding a new section to read:

6 **Sec. 14.17.302. Appropriations for funding public education.** The
7 governor shall, before the fourth legislative day of each regular session, submit to the
8 legislature a separate appropriation bill to carry out AS 14.17.400 - 14.17.490 for the
9 succeeding fiscal year. The bill may include other appropriations for operating
10 expenses for primary and secondary education, but not appropriations for other
11 purposes. The legislature shall, by March 5 of each year, pass and transmit to the
12 governor a bill making appropriations to carry out AS 14.17.400 - 14.17.490 for the
13 succeeding fiscal year. The bill may include other appropriations for operating
14 expenses for primary and secondary education, but not appropriations for other

1 purposes.

2 * Sec. 2. AS 37.07.020(a) is amended to read:

3 (a) The governor shall prepare a budget for the succeeding fiscal year that
4 must cover all estimated receipts, including all grants, loans, and money received from
5 the federal government and all proposed expenditures of the state government. The
6 budget shall be organized so that the proposed expenditures for each agency are
7 presented separately. The budget must be accompanied by the information required
8 under AS 37.07.050 and by the following separate bills: (1) an appropriation bill
9 authorizing the operating and capital expenditures of the state's integrated
10 comprehensive mental health program under AS 37.14.003(a) and an appropriation
11 bill funding public education under AS 14.17.302; (2) an appropriation bill
12 authorizing state operating expenditures other than those included in the state's
13 integrated comprehensive mental health program or in the bill funding public
14 education under AS 14.17.302; (3) an appropriation bill authorizing capital
15 expenditures other than those included in the state's integrated comprehensive mental
16 health program; and (4) a bill or bills covering recommendations, if any, in the budget
17 for new or additional revenue. The budget for the succeeding fiscal year and each of
18 the bills shall become public information on December 15, at which time the governor
19 shall submit copies to the legislature and make copies available to the public. The
20 bills, identical in content to the copies released on December 15, shall be delivered to
21 the rules committee of each house before the fourth legislative day of the next regular
22 session for introduction.

23 * Sec. 3. This Act takes effect July 1, 2005.

January 12, 2005

Paul Seaton
State Capital, Room 103
Juneau, AK 99802

Dear Representative Seaton,

It's encouraging to know of your sponsorship of HB 20.

I have been one of many teachers caught in the lay-off re-hire cycle that is so disruptive to our schools.

Frustration ripples through a school, the students, their families and the community due to the uncertainty of the lay-off re-hire cycle. The amount of hours consumed by school district administrators and personnel departments is counter productive. Laid-off teachers begin looking for other jobs, selling their homes and making plans to move during the summer 'break'.

Your bill allows school districts to plan for the next school year based on solid funding by April 1st of each year. This eliminates the 'guess-estimated' approach currently used when districts are submitting budgets prior to the 'guaranteed' funding.

Thanks for encourage a stable and friendly educational environment conducive to learning.

Sincerely,

Dotti Harness
Certified teacher, Math 7-12
POBox 123
Homer, AK 99603
907-235-2303 hm

LEGAL SERVICES

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MEMORANDUM

January 28, 2003

SUBJECT: Appropriations for public education; sectional summary - HB19
(Work Order No. 23-LS0128\A)

TO: Representative Gary Stevens
Attn: Doug Letch

FROM: Tamara Brandt Cook *TBC*
Director

Sec. 1. Requires the governor to submit to the legislature a separate appropriation bill for public education (formula funding for schools). The legislature is directed to pass and transmit to the governor by April 1 a bill making appropriations for formula funding for the next fiscal year 1.

Sec. 2. Technical change to accommodate the provision for a separate bill for formula funding.

Sec. 3. The effective date of the bill is July 1, 2003, so a separate appropriation bill for formula funding would be required first for the FY 2005 budget.

TBC:med
03-062.med

Included are HB 19 and The Fiscal note as historical backup from the 23rd legislature.

FISCAL NOTE

STATE OF ALASKA
2003 LEGISLATIVE SESSION

Fiscal Note Number: 1
Bill Version: HB 19
() Publish Date:

Revision Date/Time (Note if correction):
Title "An Act relating to appropriations for operating expenses for primary and secondary public education; and providing for ..."
Sponsor Representative Stevens
Requester House Special Committee on Education

Dept. Affected: Education & Early Development
BRU K-12 Support
Component Foundation Program
Component No. 141

Expenditures/Revenues

(Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	0.0	0.0	0.0	0.0	0.0	0.0
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
------------------------	--	--	--	--	--	--

FUND SOURCE

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	0.0	0.0	0.0	0.0	0.0	0.0
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2003) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal: ☐

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill would require the legislature to make an appropriation for the Public School Funding Program (Foundation Program), by April 1, each year. An early appropriation for the succeeding fiscal year will help school districts as they prepare to submit their budgets to the local municipalities by May 1, as outlined in AS 14.14.060(c).

Prepared by: Eddy Jeans, School Finance Manager
Division: Education Support Services
Approved by: Ed McLain, Deputy Commissioner
Agency: Department of Education & Early Development

Phone 465-8679
Date/Time 2 3 03 10:56 AM
Date 02 3 2003



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 262-5846 Fax (907) 262-9132

December 16, 2003

MEMORANDUM

TO: Board of Education

FROM: Dr. Donna Peterson, Superintendent *Donna Peterson*

SUBJECT: Resolution supporting early funding of K-12 education

BACKGROUND:

At a December work session of the School Board, board members requested that a resolution in support of early funding be submitted for board action, thus this action item.

RECOMMENDATION:

It is the Administration's recommendation that the School Board adopt the attached resolution supporting early funding. This resolution supports the District's 2004 State Legislative Priority to 'assure a quality, equitable educational experience for all Alaskan children by providing sustainable, reliable, and adequate funding for education.'

PERTINENT FACTS:

It is difficult to prepare a budget for a subsequent year's operation when educational funding is determined at the end of the Alaska Legislative Session. The District is often obligated to implement a staff reduction for fiscal purposes until the financial resources are known for the following year. This is a less than ideal way to treat valued staff; not to mention that many of them may decide to move on before we are able to rehire them (if we have the means to do so). Additionally, the District may be forced to cut valued programs to live within known revenue.

The District needs to be able to prudently develop a viable fiscal plan of operation; early funding in the amount of \$4500 would allow this to happen.

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINI
GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

KENAI PENINSULA BOROUGH BOARD OF EDUCATION**Resolution 03-04-3****RESOLUTION SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA**

WHEREAS, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Kenai Peninsula Borough Board of Education; and

WHEREAS, the State of Alaska allocates its funding at the end of the Legislative Session; and

WHEREAS, Districts must project next fall's enrollment and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and

WHEREAS, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session which necessitates a staff reduction until financial resources are known for the next year.

NOW, THEREFORE, The Kenai Peninsula Board of Education resolves to urge the Alaska Legislature:

- To require early funding of K-12 education with a Base Student Allocation of \$4500. Numerous studies have shown this amount to be the minimum needed to meet today's student achievement challenges as required by the Alaska Performance Standards and federal mandates. Appropriating and investing an adequate amount of funding for education is the responsibility of the Alaska Legislature.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

Adopted by the Kenai Peninsula Borough Board of Education on this 5th day of January, 2004.

Deborah Germano, President
School Board

Attest:

Sally Tachick
Notary Public
My Commission Expires 07/25/05

FISCAL NOTE

STATE OF ALASKA
2005 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: HB020-EED-ESS-01-24-05
 () Publish Date: _____

Revision Date/Time (Note if correction): _____

Dept. Affected: Education & Early Development

Title An act relating to a separate appropriation
bill for operating expenses for primary and secondary public...

RDU K-12 Support

Component Foundation Program

Sponsor Rep Seaton

Requester HESS

Component No. 141

Expenditures/Revenues

(Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES

CHANGE IN REVENUES ()

FUND SOURCE

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2005) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2006 budget proposal: ☐

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill would establish a transmittal date for the Governor to submit a separate education appropriation bill to the legislature before the 4th day of each regular session. The legislature must act on and transmit the education appropriation funding bill to the Governor for the following year by March 15th.

Prepared by: Eddy Jeans, Director

Division School Finance

Approved by: Karen Rehfeld, Deputy Commissioner

Agency Education & Early Development

Phone 465-8679

Date/Time 1/24/05 4:08 PM

Date 1/24/2005



NEA-ALASKA

Affiliated with the National Education Association

Rep. Paul Seaton
State Capitol, Room #102
Juneau, Alaska 99801

Dear Representative Seaton:

I'm writing to you to express support for Sections 1 and 3 of Sponsor Substitute for House Bill 20. This legislation is meant to provide a separate appropriation bill for operating expenses for primary and secondary public education and establishing a date by which the bill must be transmitted to the Governor each year.

This weekend NEA-Alaska members will meet in Anchorage for the 49th annual NEA-Alaska Delegate Assembly. This assembly is where approximately 400 elected members of NEA-Alaska will set policy directives on behalf of the 13,000 members of NEA-Alaska.

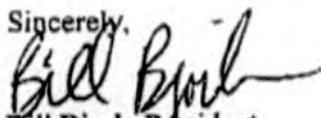
Although the Delegate Assembly has not yet met for 2005, the members of NEA-Alaska have always supported an earlier funding date of K-12 education in order to avoid the cycle of "pink slips" being distributed in mid-April or May, to our members due to the potential of budget cuts. Often times, the legislature has come through with additional funding to avert the layoffs but members have already accepted positions in other districts, often in other states, due to the uncertainty.

While we applaud early and adequate funding of K-12 education, we do question the relevance of Section 2 of this legislation. Why do we need to address, in this legislation, the issue of changing the date of notification of tenured teachers? The March 16th date seems to have worked fine when the realization of funding was postponed until the end of a legislative session (usually early to mid-May). This section suggests that with funding coming earlier through this legislation, somehow districts will need an additional nine days to produce form letters of nonretention. This is not logical and indeed punitive for tenured teachers, who are not a part of the annual "pink slips".

NEA-Alaska will be tracking this bill through the legislative process and stands ready to discuss the legislation with you, the Co-Sponsors or anyone interested in making this legislation as good as it can be.

Thank you for your time and attention to this and all education issues. We appreciate the opportunity to discuss important issues with all of Alaska's elected officials. Please call if you have further questions or comments.

Sincerely,


Bill Bjork, President



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Finance

Melody Douglas, Chief Financial Officer
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 714-8888 Fax (907) 262-5867
Email mdouglas@kpbsd.k12.ak.us

VIA EMAIL

February 1, 2005

Representative Paul Seaton
State Capitol, Room 102
Juneau, AK 99801-1182

RE: SSHB 20

Dear Representative Seaton,

Thank you for the opportunity to speak on SSHB 20 this morning. Please include this letter with the material related to this bill.

The concept behind this bill is commendable and would serve to stabilize K-12 education. If adequate educational funding were known earlier in the process, it would facilitate transitions between fiscal years in an efficient and effective manner. Therefore, what needed to be done relative to retaining staff would be certain rather than a guessing game. Issuing non-retention notices only to rehire those non-retained is a disturbing practice for the District, staff, students and communities.

After today's testimony, please consider moving the funding date from March 15 to March 1 and leave the non-retention notification date at March 16. This would maintain the same timing presently in place to allow Districts to participate and be competitive in teacher job fairs.

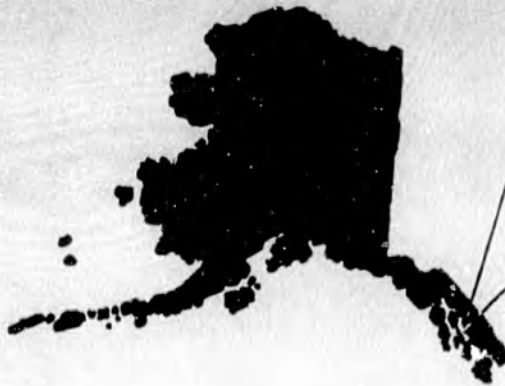
Also, please consider adding language to include funding for all K-12 programs (pupil transportation, boarding home, youth in detention, etc.) and not just foundation funding, as districts handle budgeting for all programs at the same time. Establishing different funding timelines would potentially increase the workload for Districts by requiring a lengthened budget cycle and extended legislative interactions.

Most importantly, however, is the need to ensure adequate funding occurs with early funding.

Sincerely,

Melody Douglas
Chief Financial Officer

Cc: House Special Committee on Education



**WRANGELL
PUBLIC SCHOOLS
DISTRICT OFFICE**

GATEWAY TO THE STIKINE

P.O. BOX 2319
WRANGELL, ALASKA 99929
Telephone (907) 874-2347
Fax # (907) 874-3137

January 31, 2005

Representative Paul Seaton
State Capitol, Room 103
Juneau, AK 99802

Dear Honorable Representative Seaton:

Please accept this letter in support of SSHB 20. As you know, under the current funding structure, schools do not know the state's contribution to their budget until after the end of the legislative session. This forces schools to layoff non-tenured teachers and rehire them after the budget has been approved. Often times, these teachers look elsewhere for a job due to the uncertain status of their employment. This is disruptive to our schools and does not provide continuity in the education setting. With the current teacher shortage, these teachers can also be difficult to replace, especially in the fields of math, science and special education.

AS 14.14.060 requires school districts to submit funding requests to their municipal governments by the first of May every year. Districts must estimate the amount of state funding they will receive because the legislature and governor generally do not pass their operating budget until after May 1st. This makes it difficult for school districts and municipalities to prepare an actual budget.

SSHB 20 solves these problems by requiring the legislature to pass and transmit to the governor a bill to fund education for the succeeding school year by the fifteenth of March. It also changes the date that teachers are required to notify tenured teachers of layoff from March 15 to March 25, giving the governor ten days to act and giving schools an additional ten days from passage of their funding to determine necessary layoffs.

Thank you for your support of SSHB 20 and early funding of education.

Sincerely,

Susan J. Sciabbarrasi
Superintendent

SJS: kp
Cc: Alaska State House of Representatives

Katie Shows

From: Rep. Paul Seaton
Sent: Monday, January 31, 2005 12:28 PM
To: Katie Shows
Subject: FW: SSHB 20

Rep. Paul Seaton
House District 35
Capitol Building, Rm. 102
Juneau, Alaska 99801
Ph: 907-465-2689
Fax: 907-465-3472

-----Original Message-----

From: Bill Ferguson [mailto:bill_ferguson@lksd.org]
Sent: Monday, January 31, 2005 10:45 AM
To: paul_Seaton@legis.state.ak.us
Subject: SSHB 20

Representative Paul Seaton

We just received your letter concerning SSHB ,20, Early Funding for Education, and the LKSD Board of Education is in full support of it. It is difficult to prepare a budget for the following year's operation when educational funding is determined until the end of the Alaska Legislative Session. The LKSD Board will have a meeting on February 22 and they will be considering a resolution in support of SSHB 20.

Thank-you for sponsoring this important piece of legislation.

Bill Ferguson
Superintendent
Lower Kuskokwim School District
Box 305
Bethel, Alaska 99559

Lower Kuskokwim



**WRANGELL
PUBLIC SCHOOLS**
DISTRICT OFFICE

GATEWAY TO THE STIKINE

P.O. BOX 2319
WRANGELL ALASKA 99929
Telephone (907) 874-2347
Fax # (907) 874-3137

Resolution 05-04

**A Resolution of the Wrangell Public School Board
Supporting Early Funding of K-12 Education in Alaska**

Whereas, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Wrangell Public School Board; and,

Whereas, the State of Alaska allocates its funding at the end of the Legislative Session; and

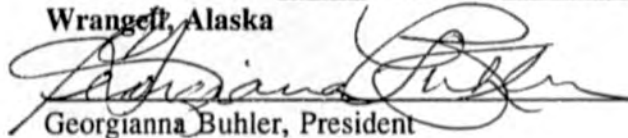
Whereas, school districts must project next fall's enrollment and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and,

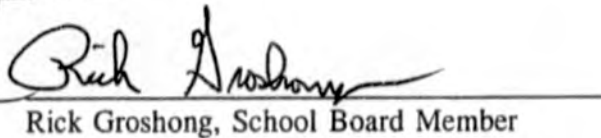
Whereas, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session which necessitates a staff reduction until financial resources are known for next year;

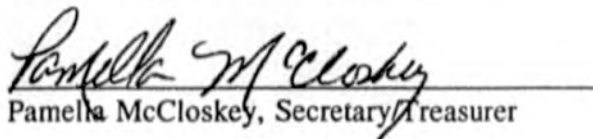
NOW, THEREFORE BE IT RESOLVED that Wrangell Public Schools strongly urges the Alaska Legislature:

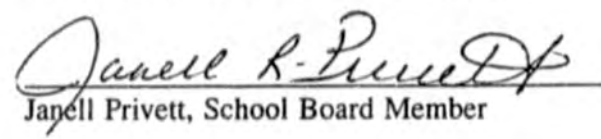
- To pass and transmit to the governor a bill to fund education for the succeeding school year by the fifteenth of March.
- To change the date that districts are required to notify tenured teachers of layoff from March 15 to March 25.

ENACTED THIS 28th DAY OF February, 2005.
Wrangell, Alaska


Georgianna Buhler, President


Rick Groshong, School Board Member


Pamela McCloskey, Secretary/Treasurer


Janell Privett, School Board Member



**WRANGELL
PUBLIC SCHOOLS**
DISTRICT OFFICE

GATEWAY TO THE STIKINE

P.O. BOX 2319
WRANGELL ALASKA 99929
Telephone (907) 874-2347
Fax # (907) 874-3137

Resolution 05-05

A Resolution of the Wrangell Public School Board Supporting Increased State Funding of the Alaska Public School Funding Program

Whereas, state funding for public schools is essential to maintain an education system that meets the needs of the children of Alaska; and,

WHEREAS, Governor Frank Murkowski has recognized the importance of increasing public school funding by recommending that foundation formula funding for public schools be increased; and

Whereas, increasing student achievement and improving school performance (required by both the *No Child Left Behind* Act and Alaska statute and standards) will require schools to go beyond status quo operations and institute new or improved programs over the long term to address the specific unique needs of each student; and,

WHEREAS, adequate education programs will require a significant increase in state education funding to allow school districts to have the education resources to meet student needs; and

Whereas, Wrangell Public Schools recognizes that improving student achievement will require a combination of the following strategies at a minimum:

- Sustain successful student achievement with programs such as Direct Instruction (reading, writing, decoding), Read 180, Lindamood-Bell, Slingerland, Accelerated Reading & Math
- Continue to engage families and communities in schools
- Find a balance between managing and instructional leadership
- Promote data driven decisions at the district, school and classroom levels
- Promote the use of data analysis to show growth as an indicator of student performance
- Provide continued staff/professional development
- Share strategies and best practices to meet student needs

WHEREAS, school districts are experiencing increased fixed costs in their retirement systems and in other area including fuel and electricity; and

WHEREAS, improvements to the public school system require a combination of strategies including improving instructional quality, decreasing class sizes, providing safe and efficient transportation, and providing adequate employee compensation; and



KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT

February 11, 2005

Representative Paul Seaton
Alaska State Capitol, Room 103
Juneau, Alaska 99802

Dear Representative Seaton:

Our School Board was delighted to support your efforts for early funding and pushing the date back two weeks for notifying teachers concerning their contracts. Both of these issues would certainly serve us in a positive manner. I have enclosed our Board resolution passed on February 9, 2005. Thank you for your support of public education.

Sincerely,

A handwritten signature in cursive script, appearing to read "Harry E. Martin".

Harry E. Martin
Superintendent



KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT

RESOLUTION #05-05

RESOLUTION SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA

WHEREAS, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Ketchikan Gateway Borough School District Board of Education; and

WHEREAS, the State of Alaska allocates its funding at the end of the Legislative Session; and

WHEREAS, Districts must project next fall's enrollment and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and

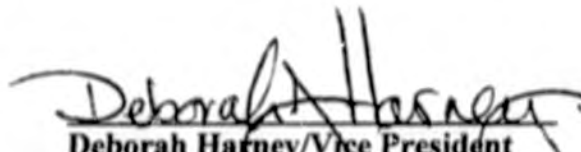
WHEREAS, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session which may necessitate a staff reduction until financial resources are known for the next year

NOW, THEREFORE, The Ketchikan Gateway Borough School District Board of Education resolves to urge the Alaska Legislature:

- To require early funding of K-12 education with a Base Student Allocation of \$4880. Appropriating and investing an adequate amount of funding for education is the responsibility of the Alaska Legislative.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

Adopted by The Ketchikan Gateway Borough School District Board of Education on this 9th day of February, 2005.


Choc Schafer/Board President


Deborah Harney/Vice President



Lower
Kuskokwim
School
District

Office of the Superintendent
P.O. Box 305 Bethel, AK 99559
907-543-4810 Fax: 907-543-4904

February 23, 2005

Representative Paul Seaton
State Capitol Building
Juneau, Alaska 99801

Dear Representative Seaton,

The Lower Kuskokwim School District Board of Education met on February 22, 2005 in the LKSD Board Room in Bethel. The Board did approve 05-08 the Resolution Supporting Early Funding of K-12 Education in Alaska.

Sincerely,

A handwritten signature in cursive script, reading "Bill A. Ferguson". The signature is written in dark ink and is positioned below the word "Sincerely,".

Bill Ferguson, Superintendent

CC: Representative Mary Kapsner
Senator Lyman Hoffman

Lower Kuskokwim School District Resolution

05-08

RESOLUTION SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA

WHEREAS, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Lower Kuskokwim School District Board of Education; and

WHEREAS, the State of Alaska allocates its funding at the end of the Legislative Session; and

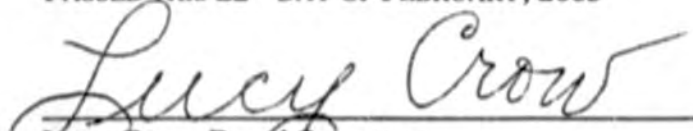
WHEREAS, Districts must project next fall's enrollment, and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and

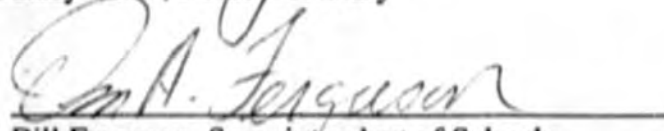
WHEREAS, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session, which necessitates a staff reduction until financial resources are known for the next year.

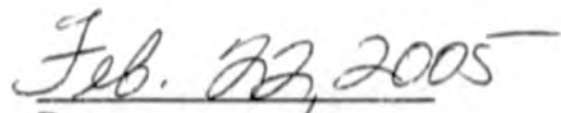
NOW, THEREFORE, the Lower Kuskokwim School District Board of Education resolves to urge the Alaska Legislature:

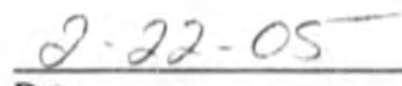
- To require early funding of K-12 education with a Base Student Allocation of \$5100. Numerous studies have shown this amount to be the minimum needed to meet today's student achievement challenges as required by the Alaska Performance Standards and federal mandates. Appropriating and investing an adequate amount of funding for education is the responsibility of the Alaska Legislature.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

PASSED THIS 22ND DAY OF FEBRUARY, 2005


Lucy Crow, Board Secretary


Bill Ferguson, Superintendent of Schools


Date


Date

**VALDEZ CITY SCHOOL DISTRICT
Board of Education**

Resolution 05-06

Supporting Early Funding of K-12 Education in Alaska

Whereas, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Valdez City School District Board of Education; and,

Whereas, the State of Alaska allocates its funding at the end of the Legislative Session; and,

Whereas, Districts must project next fall's enrollment and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and,

Whereas, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session which necessitates a staff reduction until financial resources are known for the next year; now,

Therefore be it resolved that the Valdez City School District Board of Education urges the Alaska Legislature:

- To require early funding of K-12 education as outlined in SSHB 20.

Signed and dated: February 28, 2005

Diane F. Edelman
Board President



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 262-5846 Fax (907) 262-9132

December 16, 2003

MEMORANDUM

TO: Board of Education

FROM: Dr. Donna Peterson, Superintendent *Donna Peterson*

SUBJECT: Resolution supporting early funding of K-12 education

BACKGROUND:

At a December work session of the School Board, board members requested that a resolution in support of early funding be submitted for board action, thus this action item.

RECOMMENDATION:

It is the Administration's recommendation that the School Board adopt the attached resolution supporting early funding. This resolution supports the District's 2004 State Legislative Priority to 'assure a quality, equitable educational experience for all Alaskan children by providing sustainable, reliable, and adequate funding for education.'

PERTINENT FACTS:

It is difficult to prepare a budget for a subsequent year's operation when educational funding is determined at the end of the Alaska Legislative Session. The District is often obligated to implement a staff reduction for fiscal purposes until the financial resources are known for the following year. This is a less than ideal way to treat valued staff; not to mention that many of them may decide to move on before we are able to rehire them (if we have the means to do so). Additionally, the District may be forced to cut valued programs to live within known revenue.

The District needs to be able to prudently develop a viable fiscal plan of operation; early funding in the amount of \$4500 would allow this to happen.

ANCHOR POINT COOPER LANDING HOMER HOPE KACHEMAK SELO KENAI MOOSE PASS NANWALEK NIKISKI NIKOLAEVSK NINI
GRAHAM RAZDOLNA SELDOVIA SEWARD SOLDOTNA STERLING TUSTUMENA TYONEK VOZNESENKA

KENAI PENINSULA BOROUGH BOARD OF EDUCATION**Resolution 03-04-3****RESOLUTION SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA**

WHEREAS, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Kenai Peninsula Borough Board of Education; and

WHEREAS, the State of Alaska allocates its funding at the end of the Legislative Session; and

WHEREAS, Districts must project next fall's enrollment and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and

WHEREAS, employee collective bargaining agreements require notification of continued employment before the end of the Legislative Session which necessitates a staff reduction until financial resources are known for the next year.

NOW, THEREFORE, The Kenai Peninsula Board of Education resolves to urge the Alaska Legislature:

- To require early funding of K-12 education with a Base Student Allocation of \$4500. Numerous studies have shown this amount to be the minimum needed to meet today's student achievement challenges as required by the Alaska Performance Standards and federal mandates. Appropriating and investing an adequate amount of funding for education is the responsibility of the Alaska Legislature.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

Adopted by the Kenai Peninsula Borough Board of Education on this 5th day of January, 2004.

Deborah Germano, President
School Board

Attest:

Sally Tachick
Notary Public
My Commission Expires 07/25/05



**NOME BOARD OF EDUCATION RESOLUTION # 05-02
SUPPORTING EARLY FUNDING OF K-12 EDUCATION IN ALASKA**

WHEREAS, the sustainability, reliability and adequacy of Alaska's funding for public education is of highest concern to the Nome Board of Education; and

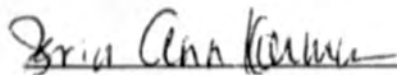
WHEREAS, the State of Alaska allocates its funding at the end of the Legislative Session; and

WHEREAS, Districts must project next fall's enrollment and on that basis set a budget before the Legislature is out of session and the state fiscal year budget is enacted; and

NOW, THEREFORE, BE IT RESOLVED that the Nome School Board urges the Alaska Legislature:

- To require early funding of K-12 education and an amount sufficient to meet the needs of students across the State of Alaska.
- To appropriate and investing an adequate amount of funding for education is the responsibility of the Alaska Legislature.
- To require an annual adjustment for inflation to provide a sustainable and reliable source of funding.

ADOPTED by the Nome Board of Education this 8th day of March 2005.


Gloria Ann Karmun
President, Nome Board of Education


Lori Head
Clerk, Nome Board of Education

SCOMM

137:14

HOUSE COMMITTEE REPC T

(7)

Date Referred to Committee: January 10, 2005

FURTHER REFERRALS: HES
Finance

Date of Committee Action: 10 Feb 2005

The HOUSE SPECIAL COMMITTEE ON EDUCATION considered:

HB 30

HOUSE BILL NO. 30

APPROP: K-12 EDU OPERATING/DEBT EXPENSES

"An Act making appropriations for K-12 education operating and school debt expenses; and providing for an effective date."

Recommends it be replaced with [] HCS or [☒] CS for HB 30 (Edu)
For Senate Bills with new title: [] Technical Title [] New Title: HCR _____ [] Same Title [] New Title

- [] attach amendments
[] add new referral to _____ Committee
[] Letter of Intent _____ Committee

*List of
Abbrev
for
Depts.:*
ADM
CED
COR
CRT
EED
DEC
DFG
GOV
HSS
LEG
LAW
LWF
MVA
DNR
DPS
REV
DOT
UA

[illegible][illegible]

Signing <u>with recommendations</u>	Printed Last Name	DP	DNP	NR	AM
<i>Crara</i>	Gance			✓	
<i>Wendy Wilson</i>	Salun			✓	
<i>Pat</i>	Geller	✓			
<i>Greg Wilson</i>	Wilson			✓	
<i>Wendy</i>	Lynn			X	
<i>Wendy</i>	Thorn			X	
Chair: <i>Neuman</i>	Neuman	✓			
Chair:					

Alaska State Legislature

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John Harris
Speaker of the House

SPONSOR STATEMENT HOUSE BILL 30

"An Act making appropriations for K-12 education operating and school debt expenses; and providing for an effective date."

House Bill 30 is a starting point for discussion of early funding of the FY 06 education foundation formula and school debt reimbursement for the State House of the 24th Alaska State Legislature.

This particular bill covers the fixed retirement costs of PRS/TRS, school debt retirement and core costs of classroom education. The levels contained within this bill are from FY 05. These levels were selected as a starting point to give the committees, assigned this bill, the opportunity to decide on a level of funding for the foundation formula, other classroom costs and grants, and school debt retirement.

By passing an early education funding bill, school districts will know the level of funding for the upcoming fiscal year, thus negating the need to send out pink slips to teachers because of anticipated budget cuts.