

ALASKA LEGISLATURE SPECIAL COMMITTEE/SUBJECT FILES 8672

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for American consumers; it can provide new customers for the products we produce here. Yet it is inevitable that there will be relative winners and relative losers—and as the world prospers, we should seek to assure that America does not fall behind in the race.

The enigma is that in spite of all these factors, America seems to be doing quite well just now. Our nation has the highest R&D investment intensity in the world. We have indisputably the finest research universities in the world. California alone has more venture capital than any nation in the world other than the United States. Two million jobs were created in America in the past year alone, and citizens of other nations continue to invest their savings in America at a remarkable rate. Total household net worth is now approaching \$50 *trillion*.

The reason for this prosperity is that we are reaping the benefits of past investments—many of them in the fields of science and technology. But the early indicators of future prosperity are generally heading in the wrong direction. Consider the following:

- For the cost of one engineer in the United States, a company can hire eleven in India.
- America has been depending heavily on foreign-born talent. Thirty-eight percent of the scientists and engineers in America holding doctorates were born abroad. Yet, when asked in the spring of 2005, what are the most attractive places in the world in which to live, respondents in only one of the countries polled indicated the U.S.A.
- Chemical companies closed seventy facilities in the U.S. in 2004, and have tagged forty more for shutdown. Of 120 *new* chemical plants being built around the world with price tags of \$1 billion or more, one is in the U.S. Fifty are in China.
- In 1997 China had fewer than fifty research centers managed by multinational corporations. By 2004 there were over six-hundred.
- Two years from now, for the first time, the most capable high-energy particle accelerator on earth will reside outside the United States.
- The United States today is a net importer of *high technology* products. The U.S. share of global high tech exports has fallen in the last two decades from 30% to 17%, while America's trade balance in high tech manufactured goods shifted from a *positive* \$33B in 1990 to a *negative* \$24B in 2004.
- In a recent international test involving mathematical understanding, U.S. students finished in 27th place among the nations participating.
- About two-thirds of the students studying chemistry and physics in U.S. high schools are taught by teachers with no major or certificate in the subject. In the case of math taught in grades five through twelve, the fraction is one-half. Many such students are being taught math by graduates in physical education.
- In one recent period, low-wage employers like Wal-Mart (now the nation's largest employer) and McDonald's created 44% of all new jobs. High-wage employers created only 29%.
- In 2003 foreign students earned 59% of the engineering doctorates awarded in U.S. universities.
- In 2003 only three American companies ranked among the top ten recipients of patents granted by the U.S. Patent Office.

- In Germany, 36% of undergraduates receive their degrees in science and engineering. In China, the corresponding figure is 59%, and in Japan it is 66%. In the U.S., the share is 32%. In the case of engineering, the U.S. share is 5%, as compared with 50% in China.

- The United States is said to have over ten million illegal immigrants, but the number of legal visas set-aside annually for "highly qualified foreign workers" was recently dropped from 195,000 per year down to 65,000.

- At a time when the world's nations are clamoring to obtain science and engineering talent, U.S. law will grant a visa for outstanding foreign students to attend U.S. universities only if they promise they will go home when they graduate.

- In 2001 (the most recent year for which data are available), U.S. industry spent more on tort litigation and related costs than on research and development.

As important as jobs are, the impact of these circumstances on our nation's security could be even more profound. In the view of the bipartisan Hart-Rudman Commission on National Security, "... the inadequacies of our system of research and education pose a greater threat to U.S. national security over the next quarter century than any potential conventional war that we might imagine."

The good news is that there are things we can do to assure that America does in fact share in the prosperity that science and technology are bringing the world. In this regard, our committee has made four broad recommendations as the basis of a prosperity initiative—and offers 20 specific actions to make these recommendations a reality. They include:

o **"Ten Thousand Teachers, Ten Million Minds"—which addresses America's K-12 education system. We recommend that America's talent pool in science, math and technology be increased by vastly improving K-12 education. Among the specific steps we propose are:**

- Recruitment of 10,000 new science and math teachers each year through the award of competitive scholarships in math, science and engineering that lead to a bachelor's degree accompanied by a *teaching certificate*—and a 5-year commitment to teach in a public school.

- Strengthening the skills of 250,000 current teachers through funded training and education in part-time master's programs, summer institutes and Advanced Placement training programs.

- Increasing the number of students who take Advanced Placement science and mathematics courses.

o **"Sowing the Seeds"—which addresses America's research base. We recommend strengthening the nation's traditional commitment to long-term basic research through:**

- Increasing federal investment in research by 10% per year over the next seven years, with primary attention devoted to the physical sciences, engineering, mathematics, and information sciences—without *disinvesting* in the health and biological sciences.

- Providing research grants to early career researchers

- Instituting a National Coordination Office for Research Infrastructure to oversee the investment of an additional \$500M per year for five years for advanced research facilities and equipment.

- Allocating at least 8% of the existing budgets of federal research agencies to discretionary funding under the control of local laboratory directors.

- Creation of an Advanced Research Projects Agency—Energy (ARPA-E), modeled after DARPA in the Department of Defense, reporting to the Department of Energy Undersecretary for Science. The purpose is to support the conduct of out-of-the-box, transformational, generic, energy research by universities, industry and government laboratories.

- Establish a Presidential Innovation Award to recognize and stimulate scientific and engineering advances in the national interest.

o **"Best and Brightest"—which addresses higher education. In this area we recommend:**

- Establishing 25,000 competitive science, mathematics, engineering, and technology undergraduate scholarships and 5,000 graduate fellowships in areas of national need for US citizens pursuing study at US universities.

- Providing a federal tax credit to employers to encourage their support of continuing education.

- Providing a one-year automatic visa extension to international students who receive a science or engineering doctorate at a U.S. university, and providing automatic work permits and expedited residence status if these students are offered employment in the US.

- Instituting a skill-based, preferential immigration option

- Reforming the current system of "deemed exports" so that international students and researchers have access to necessary non-classified information or research equipment while studying and working in the US.

o **"Incentives for Innovation"—in which we address the innovation environment itself. We recommend:**

- Enhancements to intellectual property protection, such as the adoption of a first-to-file system.

- Increasing the R&D tax credit from the current 20% to 40%, and making the credit permanent.

- Providing permanent tax incentives for US-based innovation so that the United States is one of the most attractive places in the world for long-term innovation-related investments.

- Ensuring ubiquitous broadband Internet access to enable U.S. firms and researchers to operate at the state of the art in this important technology.

It should be noted that we are not confronting a so-called "typical" crisis, in the sense that there is no 9/11, Sputnik or Pearl Harbor to alert us as a nation. Our situation is more akin to that of the proverbial frog being slowly boiled. Nonetheless, while our committee believes the problem we confront is both real and serious, the good news is that we may well have time to do something about it—if we start now.

Americans, with only 5% of the world's population but with nearly 30% of the world's wealth, tend to believe that scientific and technological leadership and the high standard of living it underpins is somehow the natural state of affairs. But such good fortune is *not* a birthright. If we wish our children and grandchildren to enjoy the standard of living most Americans have come to expect, there is only one answer: We must get out and *compete*.

I would like to close my remarks with a perceptive and very relevant poem. It was written by Richard Hodgetts, and eloquently summarizes the essence of innovation in the highly competitive, global environment. The poem goes as follows:

*Every morning in Africa a gazelle wakes up.
It knows it must outrun the fastest lion or it will be killed.*

*Every morning in Africa a lion wakes up.
It knows it must outrun the slowest gazelle or it will starve.*

*It doesn't matter whether you're a lion or a gazelle –
when the sun comes up, you'd better be running.*

And indeed we should.

Thank you for providing me with this opportunity to testify before the committee. I would be pleased to answer any questions you have about the report.



The Progress of Education Reform 2006

Technology in Education

Vol. 6, No. 6, January 2006

What's Inside

- The impact of one-to-one computing on teaching and learning
- Lessons learned from large-scale student-laptop programs
- Just over the horizon, "digital learning spaces"

States, Districts Beginning to Tap the Potential of Technology-Enhanced Learning

A small but growing number of states – and dozens of school districts across the nation – are supporting programs that provide laptop computers and wireless Internet access to all students and teachers in particular grades or particular schools. Such initiatives aim to enhance educational achievement and opportunity by:

- Transforming classrooms into more engaging, collaborative and productive learning environments in which instruction can be customized to students' specific needs, interests and learning styles
- Improving students' preparation for living, working and learning in a rapidly changing, information-driven world
- Reducing the "digital divide" between students who have access to technology at home and those who don't.

In launching Maine's pioneering student laptop program in 2002, then Governor Angus King said: "In my 30 years of working on economic development issues, no idea has as much potential for leapfrogging other states and putting Maine in a position of national leadership as this one – giving our students portable, Internet-ready computers as a basic tool for learning."

In Maine, all 7th and 8th graders – and a growing proportion of high school students – now have laptops and wireless Internet access. "One-to-one computing" initiatives (in which each student has his/her own personal computer in the classroom) also are under way or being piloted in Connecticut, the District of Columbia, Indiana, Massachusetts, Michigan, New Hampshire, New Mexico, Texas and Vermont – as well as districts ranging from Broward County in Florida, the nation's sixth-largest school system, to tiny Denali Borough School District in Alaska.

(Continued on next page)



(Continued from page 1)

For policymakers, educators and others interested in learning more about the one-to-one computing movement, this issue of *The Progress of Education Reform* spotlights three particularly useful resources:

- A detailed review of the challenges faced by states and districts implementing laptop programs, and of lessons learned to date in five critical areas: planning, training and professional development, hardware and software, managing change, and program monitoring and evaluation
- A recently published study of the use and impact of one-to-one computing in the Henrico County School District in Virginia, where all students and teachers in grades 6-12 have laptops with wireless Internet connectivity
- A report by the Consortium for School Networking examining how new and emerging technologies could reshape teaching and learning in K-12 schools over the next five years.

Lessons Learned About Providing Laptops for All Students

(Northeast and the Islands Regional Technology in Education Consortium, 2004, <http://www.neirtec.org/laptop>)

Drawing on various sources – program evaluations, articles, reports and interviews with policymakers – this 14-page paper summarizes the lessons learned to date from state- and district-supported laptop initiatives.

Authors Andrew Zucker and Alejandra Bonifaz begin with a brief review of the issues, challenges and setbacks that states and districts implementing laptop programs have grappled with, ranging from unexpected costs and technical difficulties to controversy over students being allowed to take laptops home.

The success of such initiatives, the authors conclude, hinges on policymakers giving close, sustained attention to – and making strategic investments in – five critical areas: planning, training and professional development, hardware and software, managing change, and program monitoring and evaluation.

The paper provides a look at various policy options, funding approaches and implementation strategies in each of the five areas, as well as links to additional sources of information.



A Study of One-to-One Computer Use in Mathematics and Science Instruction at the Secondary Level in Henrico County Public Schools

(SRI International and Education Development Center Inc., February 2005,

<http://ubiqcomputing.org/FinalReport.pdf>)

In 2002, Henrico County Public Schools, in suburban Richmond, Virginia, became the largest district in the nation to implement one-to-one computing in its middle and high schools. In addition to distributing laptop computers to more than 25,000 students and teachers, the district established wireless local area networks, invested in new hardware and software, and provided a range of training and professional development opportunities for teachers.

This National Science Foundation study – which involved extensive classroom observation, interviews and surveys, case studies and data analysis – focused on the overall impact of the laptop initiative on students, teachers and families, and its particular impact on math and science instruction in the district's high schools.

The study found computers being used extensively by Henrico County students and teachers – in various settings and for multiple purposes, and in all subjects, ranging from physical education to foreign languages. Zeroing in on high school science and math classrooms, the study team found students routinely using computers for note-taking, research, homework assignments, test preparation, and for storing, organizing and retrieving information. Taking advantage of a variety of software packages and online resources, science students could participate in a "virtual dissection," track a hurricane or an asteroid, choose from among hundreds of "virtual field trips" and WebQuests (online learning tools), design and analyze experiments, and create Web sites, iMovies and slide shows. Math students were making regular use of graphing calculators, spreadsheets, drawing programs and a variety of analytical tools and online resources.

Students, teachers, administrators and parents alike, the study found, saw one-to-one computing as having "positively influenced teaching and learning," including:

- Improvements in teacher productivity, student-teacher interaction and communication between parents and teachers
- Easier access by teachers and students to up-to-date instructional content
- A more dynamic and engaging classroom environment. Students reported feeling better organized and motivated, more technologically proficient and increasingly adept at self-directed learning.

The report concludes with a look at the factors that have contributed to the initiative's success – chief among them, the strong and steady support of students, families and teachers – and those that have served to impede progress. It also identifies emerging issues and challenges, such as managing the transition from textbooks to electronic learning, and developing better tools for measuring the impact of one-to-one computing on student achievement.

Other Resources

Nine states are in the final year of a federally funded \$15 million research project designed to identify, develop and share better ways of assessing the impact of technology on student achievement. States are using their grants, for example, to evaluate and improve the effectiveness of teacher technology training and professional development (Iowa), middle school laptop computer programs (Texas), virtual foreign language courses (West Virginia) and project-based learning (Arkansas). All nine states – the others are Maine, North Carolina, Pennsylvania, Tennessee and Wisconsin – are working with partners, including universities, school districts and research firms.

Additional information on the research project is available at <http://www.ed.gov/news/pressreleases/2003/11/11102003.html>.

The following Web sites are useful sources of information about technology-mediated learning, one-to-one computing in schools and the progress of state- and district-supported laptop initiatives.

Ubiquitous Computing Evaluation Initiative

<http://ubiqcomputing.org/>

Learning With Laptops

<http://www.learningwithlaptops.org/>

Learning Point Associates

<http://www.learningpt.org/page.php?pageID=81>

Center for Applied Research in Educational Technology

<http://caret.iste.org/>



Digital Learning Spaces 2010

(Consortium for School Networking, September 2005. An executive summary is available at http://www.cosn.org/resources/emerging_technologies/learningspaces.cfm, along with information on ordering a copy of the full report.)

New and emerging technologies have the potential to transform public education on a grand scale within five years, according to this report by the Consortium for School Networking. Just over the horizon, it says, are "technology-intensive learning environments" supported by:

- Broadband, wide-arc networks capable of handling data, voice and video traffic
- Local area networks with wired and wireless connectivity at every site
- Extensive use of laptops, portable devices, digital accessories, software and Web services that facilitate both customized and shared learning.

What will emerge, the report says, is a new model of education in which students do a substantial amount of work outside the school building – online, in the "outdoor classroom," and in peer-to-peer or small-group networks – and can be grouped according to their areas of interest, regardless of their age, grade level or geographic location, to pursue topics that cut across disciplines. It's also a model that reshapes and expands the role of the teacher – from being the sole source of information to being a guide, mentor and coach in the learning process.

The report addresses how education policymakers can begin building the public vision and add capacity to create "richer, more customized learning spaces for students and teachers by the end of the decade," and includes specific recommendations on connectivity systems and hardware.

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**Helping State Leaders
Shape Education Policy**



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PROPOSAL

CONSORTIUM FOR DIGITAL LEARNING

Overview

The Association for Alaska School Boards (AASB) is seeking funding for the creation of a Consortium for Digital Learning to provide the opportunity for Alaskan students to raise academic achievement, compete in a world economy, and enjoy an enhanced quality of life through access to a 1:1 digital learning environment.

AASB Commitment to Quality Education

For over 50 years AASB has been an advocate for children and youth by assisting school boards in providing quality public education focused on student achievement through effective local governance. In recent years the addition of AASB's Initiative for Community Engagement (Alaska ICE) and Quality Schools / Quality Students (QS2) program have complimented this mission.

Recognizing the interdependence of student achievement and family and community support, AASB formed supportive partnerships with school districts to help all students achieve at the highest academic levels possible. In addition to school improvement efforts, intensive community engagement has also been undertaken to encourage greater involvement of parents and other adult mentors with young people to help them succeed in school, and in life.

This holistic approach to education, our credibility and influence with both school districts and state level policy makers, and our firm commitment to making children Alaska's top priority, uniquely positions AASB to implement a logical next step: assisting Alaska schools in being even more relevant to students through the creation of Digital Learning Environments.

Computers and the Internet have changed the way we work, communicate and collaborate. Young adults entering nearly any field in today's work force will be required to possess technology skills. A growing body of evidence suggests that many jobs are migrating out of the U.S. due to the growing technology proficiency in other countries. Access to a digital learning environment will help prepare Alaska's students to succeed in an increasingly competitive global economy.

Consortium Structure

Membership in the consortium would be available to all public education K-12 programs supported by Foundation Funding, which includes 53 Alaska school districts, Mt. Edgecumbe High School and the ChalleNGe Program.

The Association of Alaska School Boards will administer all facets of the consortium, including public advocacy, communication with consortium leaders, fiduciary responsibility for receipt, distribution and accountability of all state and federal funds, and brokering technology-related services and equipment to consortium members.

An advisory council will be created to oversee the consortium. Duties of appointees will include the selection of consortium funding recipients, review of financial accounting by AASB, technology expertise, and professional education and administration mentoring.

Funding

AASB is pursuing \$5 million in state funding to create a Consortium for Digital Learning that facilitates the implementation of Digital Learning Environments in Alaska school districts this year. Some Alaska schools have already made a commitment to Digital Learning Environments and are reporting significant academic improvement. We envision an investment of \$5 million in state funds, combined with matching local and federal funds, bringing \$15 million to this initiative. With these funds we can begin to systemically improve the \$900 million face of Alaska education.

Meeting the education needs of an entire state is a daunting task, but this relatively small investment is an important step toward a solution. Our world has quickly become a decentralized, digital work environment. These rapid global changes have created a tipping point. We need to position ourselves to capitalize on these changes so our kids will have every advantage we can give them to succeed in this new "flat world" economy they will soon inherit.

A combined local, state and federal investment of \$15 million can ignite a vision that will quite literally change the emphasis of our entire state K-12 education system. The creation of Digital Learning Environments in Alaska schools will help our students to unleash their tremendous potential, raise achievement levels, and prepare them to arrive in the workplace well-versed in relevant employment skills.

Requirements for Funding Assistance

Participating school districts will need to exhibit a level of readiness, willingness, and firm commitment to the success of this initiative. Any Alaska school district may apply for funding assistance to implement Digital Learning Environments in their schools. Applicant districts meeting the requirements will be required to submit an implementation plan to the consortium for consideration, which will include:

- A statement of the district's needs, readiness, commitment and vision for digital learning.
- Concise goals for teaching and learning.
- Communications plan to generate digital learning support in the community.
- Implementation plan addressing all aspects of a Digital Learning Environment rollout, including policy guidelines, professional development, staffing, curriculum adjustments, strategic implementation (grades/schools/district-wide), reallocation of existing district funds, voc-tech training for in-district maintenance and technical support, timelines, assessment and sustainability.
- Cost breakdowns for hardware (leasing/purchase plan), connectivity, professional development and technical support/maintenance.

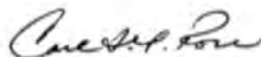
Conclusion

All aspects of AASB's mission revolve around helping Alaska's kids succeed. We take the job seriously because our membership consists of more than 330 individual board members, responsible for 100 percent of the students who attend Alaska's public schools.

AASB is experienced in working with school board members and state policy makers, forming successful partnerships with diverse statewide organizations, and managing multi-million dollar grant funds. AASB's experience in collaboration and our credibility in launching and sustaining successful initiatives has been validated by Apple Computers' willingness to join forces to promote Digital Learning Environments in Alaska's schools.

Thank you for considering this funding request. If you have questions or need clarification, please do not hesitate to contact me.

Sincerely,



Carl Rose, Executive Director
Association of Alaska School Boards

Creating a Digital Learning Consortium for Alaska

Carl Rose
Executive Director
Association of Alaska School Boards

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Make it Happen



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Keep in Mind . . .

- Class of 2017
- Children Achieving Their Dreams –
The Children We Have.....
- Success to Significance

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3

**“There is nothing permanent
except change.”**

**~Heraclitus
535 BCE to 475 BCE**

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"Given a choice between changing and proving that it is not necessary to change, most people get busy on the proof."

~J.K. Galbraith

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At the same time, the secret of growth and development is learning how to contend with the forces of change. Change is about possibility.

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Epidemic of Immediacy

- Urgency
- So Much To Be Done, So Little Time
- Future Shock - Alvin Toffler

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PREDICTIONS

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**Prediction is difficult, especially
when it involves the future.**

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REALLY BAD PREDICTIONS

"Law will be simplified. . . Lawyers will
have diminished, and their fees will
have been vastly curtailed."

Journalist Junius Henri Browne, 1893

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REALLY BAD PREDICTIONS

"Before man reaches the moon your mail will be
delivered within hours from New York to
Australia by guided missiles. We stand on the
threshold of rocket mail."

Arthur Summerfield, US Postmaster General under Eisenhower, 1959.

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Challenges

- Globalization

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Globalization

- 9/11
- 11/9
- 8/9
- Dot Com Boom
- Dot Com Bust

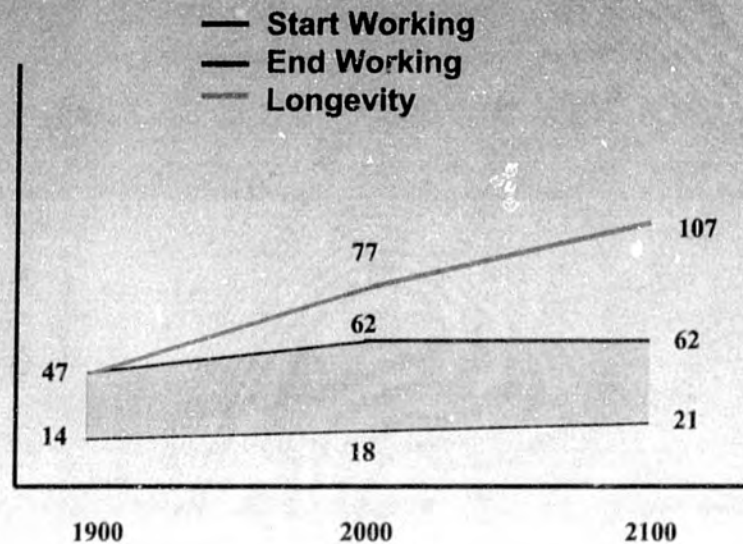
Globalization

- Tax Returns
- MRIs
- Reuters

- 16th Spain
- 17th Netherlands
- 18th France
- 19th Britain
- 20th USA
- 21st ???—no one country will ever again be the dominant focus of the entire century.

Challenges

- Globalization
- **Demographics**



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2000 Population

	19 ↓	55 ↑
U.S.	28.3 %	21.0 %
India	43.7 %	12.2 %

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Registered Voters School Age Children

- 1960 50 %
- 2005 18 %

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Challenges

- Globalization
- Demographics
- **Values / Beliefs**

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Larger Context

- 1901 – 24 G.I.
- 1925 – 42 Silent
- 1943 – 60 Boomers
- 1961 – 81 Gen X
- 1982 - Millennial

Percent Minority

- G.I. 14.3 %
- Silent 19.9 %
- Boomers 25.5 %
- Gen X 36.2 %
- Millennial 40.3 %

Millennial Parents

- Accountability
- Protective
- Connected 24 / 7
- Cool to be Smart
- Team Skills
- Cool to Know Technology

HIGH SCHOOL SWEETHEARTS in "THE BIG STEP"



1950

HIGH SCHOOL SWEETHEARTS IN "THE BIG STEP"

LET'S GET
MARRIED
FIRST



1950

LET'S GET
STONED
FIRST



1970

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Source: Neil Howe - Life Course Associates

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HIGH SCHOOL SWEETHEARTS IN "THE BIG STEP"

LET'S GET
MARRIED
FIRST



1950

LET'S GET
STONED
FIRST



1970

LET'S GET
TESTED
FIRST



1990

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Source: Neil Howe - Life Course Associates

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"YOU GET FIVE MINUTES BETWEEN SOCCER AND PIANO?
WHAT DO YOU DO WITH ALL THAT FREE TIME ?!?"

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Source: Neil Howe - Life Course Associates

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Challenges

- Globalization
- Demographics
- Values / Beliefs
- Technology

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Information Technology

- Processing
- Communications

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1964 IBM System / 360 Mainframe



Central Units' Memory = 8 MB

2004 iPod = 4 GB

2005 iPod = 20-80 GB

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Bio Technology

- Biological Science
- Practical Application

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Bio-Info

- Cell → Hardware
- DNA → Software

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Fundamental Challenge

Changing the expectations of educators, parents, community members and students regarding what is possible.

Refer to slide 6

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Our World Has Changed



Rapid Global Changes Have Created a Tipping Point

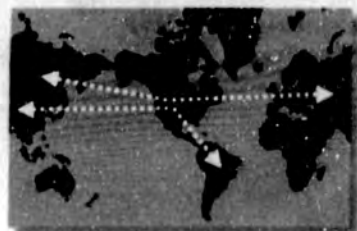
- Computers and the Internet have changed the way we work, communicate and collaborate.
- The new work environment is Digital and Decentralized:
 - Commerce is web-based
 - Economies are global
 - Technology proficiency is essential

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Our World Has Changed

Competitive Global Economy



- American jobs are moving to India, China, Russia and other countries.
- Alaska students will be competing for jobs against a global workforce that is well-educated and technology trained.
- Our students need every advantage we can provide to help them succeed in this new "flat world" economy.

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Our Education System Must Adapt



Approach Education Differently

- **New Education Equation:** A quality public school education will produce a workforce ready to compete in the global economy.
- Systemic changes to the Alaska education system are necessary to achieve this goal.
- Rather than simply "teaching technology," the technology should be used to teach the curriculum more effectively, in ways today's students learn.

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Digital Learning Environments in Schools

Effective Ways to Teach and Learn



Classroom Components:

- 1 to 1 laptop computer learning environments
- Digitally delivered instructional curriculum
- 24/7 wireless broadband Internet network
- Server space for student portfolios
- Professional development

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Results Nationally Significant Academic Gains



American schools with digital learning environments are seeing improvements throughout their student populations:

- More time on task
- Higher levels of comprehension
- Greater pride in their work
- Higher test scores
- Decreased absentee, dropout rates
- More students continuing to college

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Results in Alaska Student Achievement Increased



Denali School District rolled out Alaska's first 1 to 1 laptop initiative 3 years ago. The results are promising:

- Better student engagement, specifically among those with special needs or economic disadvantages.
- Steady improvement in AYP scores.
- All grades consistently performing above statewide averages in math, reading and writing.
- More parent involvement.

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Creating a Consortium for Digital Learning

Making Kids Alaska's Top Priority



AASB is proposing a consortium of the State of Alaska, the federal government and school districts across the state to help students:

- Enjoy an enhanced quality of education through access to digital learning environments.
- Raise academic achievement levels.
- Unleash their tremendous potential.
- Arrive in the workplace well-versed in relevant employment skills.
- Successfully compete in a global economy.

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The Cost

Modest Investment, Important Step



\$5 million in state funds, combined with matching Local, federal funds, brings \$15 million to initiative.

- Provides incentives to create systemic changes in Alaska's \$900 million education system.
- Business, corporate funding will be pursued by AASB to help school districts offset costs.
- Alaska's students positioned to meet the challenges of an increasingly competitive world.

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The Time To Act Is Now

A concerted effort is needed to grow Digital Learning Environments in Alaska schools.



- We must prepare our young people for their digital future in a global economy.
- If students aren't taught necessary skills, their economic viability will be in question as they enter the workforce.
- A Digital Learning Consortium offers:
 - Improved student achievement.
 - Readies youth to take advantage of unrealized economic development opportunities in all regions of our state.

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The Time To Act Is Now



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SCOMM

137:3



Official Business

Alaska State Legislature

House of Representatives

Office of the Chief Clerk

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

MEMORANDUM

Date: January 18, 2005

To: Representative Neuman, Chair
House Special Committee on Education

From: Suzi Lowell 
Chief Clerk

Subject: Governor's Appointments

Speaker Harris referred the following Governor's appointments to House Special Committee on Education:

Board of Regents

Mr. Carl H. Marrs - Anchorage
Appointed: 1/13/2005
Term Expires: 2/1/2013

Mr. Robert Martin - Juneau
Appointed: 1/13/2005
Term Expires: 2/1/2013

Mr. Jeff Staser - Anchorage
Appointed: 1/13/2005
Term Expires: 2/1/2007

The resumes and committee reports are attached for your use.

Attachments as noted

Name: Robert Martin, Jr., P.E.

Personal Data: Age 62
Born 26 February 1942, Kake, Alaska
U.S. and Alaska citizen from birth
Married, two children
Alaska native, Goldbelt and Sealaska shareholder
Professional Electrical Engineer in Alaska

Address: 9354 Rivercourt Way
Juneau, Alaska 99801

Phone: 907-789-7157 (h)
907-586-7182 (w)

Education: Graduated May, 1969, University of Alaska, Fairbanks
B.S.E.S. (Electrical Engineering)
Listed in "Who's Who Among Students in American
Universities and Colleges, 1969"
Graduated May, 1962, Haskell Institute, Lawrence, Kansas
Electronics Technology

Work History

January 3, 2000 - Present: Regional Road Engineer, Branch of Roads, Alaska Region,
Bureau of Indian Affairs. Program administration, planning, design, construction and
maintenance of Indian Reservation Roads in rural Alaska.

May 4, 1998 - December 23, 1999: Director, Southeast Region, Alaska Department of
Transportation and Public Facilities. Administration, planning, construction,
maintenance and operations of roads, bridges, airports, buildings, harbors and docks in
Southeast Alaska, including the entire Alaska Marine Highway System. The SE Region
consists of approximately 1,100, professional, technical and administrative employees.

September, 1989 - May, 1998: General Manager (CEO) of Tlingit-Haida Regional
Electrical Authority, a utility company serving seven remote villages in Southeast
Alaska. The utility serves 1,600 consumers and employs 21 people. Received NWPPA
Distinguished Service Award, 1998 and NWPPA Life membership Award, 1998.

January, 1987 - September, 1989: Held positions of Vice President Administration and
Vice President, Corporate Development in Sealaska Corporation, the Southeast Regional
Native Corporation in Juneau, Alaska.

July, 1972 - December, 1986: Held various positions with Alaska Department of
Highways, BIA, THREA, Cochran Electric, DOT&PF Deputy Director for Design and

Construction, General Manager (CEO) of Chugach Electric Association, Anchorage, Alaska, Senior Electric Engineer with Neubauer & Associates, Juneau.

July, 1969 – May, 1972: Served in U.S. Army, MOS-7601 (electric engineer). Released from active duty in May, 1972, with rank of Captain, USAR. Served as head of Army TEMPEST (code name for a classified program) Team in Europe, Middle East and Africa. Awarded Army Commendation Medal for work in this program.

May, 1962 – August, 1964: Federal Aviation Administration, Electronics Maintenance Technician, Anchorage, Alaska.

Current Organizations and Affiliations

Board of Trustees, Sealaska Heritage Institute
Alaska Native Brotherhood, Camp #70 (past Camp President)
Kake, Alaska Post 32, American Legion
Community Advisory Board, Wells Fargo Bank
Northwest Public Power Association, Life member, past President Board of Trustees

Previous Organizations and Affiliations

Board of Trustees, Chapel by the lake Presbyterian Church
Southeast Alaska Boy Scout Council Board
Goldbelt, Inc., Board of Directors, former Chairman
Community Advisory Board, Juneau Empire
Governor's Blue Ribbon Advisory Panel on Power Cost Equalization 1997/99
University of Alaska Southeast Campus Council
Alaska Rural Electric Cooperative Association Board
Hospice and Homecare of Juneau Board
Juneau Chamber of Commerce Board, past 1st Vice President, President-elect
Alaska Energy Authority Board of Directors, past Chairman
Community Enterprise Development Corporation (now Alaska Village Initiatives) Board
Air Quality/Small Business Assistance Compliance Advisory Panel
Rotary Club of Anchorage
Rotary Club of Juneau Glacier Valley
Commonwealth North, Anchorage, Alaska
Juneau Native Education Commission, Charter member
University of Alaska Southeast Development Committee
Institute of Electrical and Electronic Engineers
National Society of Professional Engineers, past statewide Vice President
Juneau Tlingit-Haida Community Council
Central Council Tlingit-Haida Indian Tribes of Alaska, Juneau delegate to General Assembly
Alaska Regional Energy Association, founding member and Chairman
Alaska Energy Source Education Council Board
Anchorage YMCA Board

Jeff Staser

Mr. Staser, a fourth generation Alaskan, has served as the Federal Co-Chairman of the Denali Commission since its inception in 1999. A 1972 graduate of West Point, he earned three Masters Degrees: an MBA from San Francisco State University, an MS in Construction Management from Stanford University, and an MA from Webster University. He and his wife, Karen, have also been small business owners in Alaska.

The three-term President of the Alaska Federal Executives' Association, he currently serves as Vice President of Commonwealth North, Secretary of the Anchorage Symphony, and Board Member of the National Science Foundation (NSF) Experimental Program to Stimulate Competitive Research (EPSCoR) in Alaska, the Foraker Group, the UA Advisory Boards for the Schools of Engineering, and Business and Public Policy, and other groups locally and nationally.

Last year, the State Legislature appointed Jeff to help develop a statewide R&D Plan and this year he was appointed to help develop an Information Technology Infrastructure Plan for Alaska.

Jeff culminated his military career as Assistant Director of Civil Works for the Corps of Engineers in Washington D.C. and started with Senator Ted Stevens in 1994 as Legislative Aide for Science & Technology, Small Business, Natural Resources, Rural Utilities, and Economic Development. He also acted as Associate Staff member to the Senate Commerce Committee and Public Works Committee, as well as four committees on appropriations. He has served on the Presidential Commission on Western Water Policy, a Center for Strategic Studies report to Congress on National R&D Priorities and won the national Nick Hoge Award for an essay entitled "From Bureaucracy to Ad-hocracy". He is nationally recognized for his expertise in challenging engineering environments.

References: Ed Rasmuson, Dan Cuddy, Ted Stevens, Don Young, Lisa Murkowski, Chancellor Elaine Maimon, Dean Tom Case, LTG Chandler, President Mark Hamilton, Jim Sampson, Julie Kitka, Johnne Binkley, Dick Cattanaach, Kevin Ritchie, John Harris, Jim Clark, John Katz, Governor Wally Hickel, Governor Bill Sheffield, Mayor Sullivan, Bill Allen, Brian Davies, Mike Burns, Sharon Gagnon, David Wright, Veronica Slajer, Steve Silver, and others. Letters available upon request.

CARL H. MARRS**President & Chief Executive Officer**

Carl H. Marrs is President and CEO of CIRI, one of 13 regional corporations established under the terms of the Alaska Native Claims Settlement Act of 1971, which settled the aboriginal land claims of Alaska Natives. A respected business leader in the Alaskan community, Marrs has repeatedly been named as one of the Top 25 Most Powerful Alaskans by the *Alaska Journal of Commerce*.

With 7,100 shareholders, CIRI is one of the most financially successful of the regional corporations. Its principal lines of business include real estate; construction and oilfield services; telecommunications; tourism; and natural resources. The corporation also supports a number of nonprofit organizations designed to promote the social and cultural well being of CIRI shareholders and other Alaska Natives.

Marrs began his career with CIRI in 1973. Since then, he has held a variety of senior-level positions, including president & chief operating officer; vice president of business operations and development; manager of joint venture operations; and land manager. His responsibilities have included identifying, evaluating, and participating in the structuring of ventures and partnerships; developing and implementing business strategies; and coordinating the selection, development, and management of corporate lands. Since assuming the position of president and CEO in 1995, Marrs has been responsible for the general management and overall policy of the corporation. Under his leadership CIRI has experienced significant growth in both new and existing lines of business.

Marrs is extraordinarily committed to the Alaska community. He is the recipient of the Alaska State Chamber of Commerce 2001 William A. Egan Outstanding Alaskan Award, as well as the 2001 Alaska Federation of Natives Citizen of the Year Award. He served as co-chair of the United Way of Anchorage 1999 campaign committee, and currently sits on boards of the Fiscal Policy Council of Alaska, Alaska Railroad Corp., and Alaska Communications Systems Group, Inc. Marrs is the president of the Assoc. of ANCSA Regional Corps. Presidents/CEOs, Inc., a member of the Alaska SeaLife Center board of governors, a trustee of Alaska Pacific University, and a national trustee of Boys & Girls Clubs of America. He is also a member of the Alaska Oil & Gas Association, Alaska Pacific University-Campaign for Quality, Western Alaska Council Boy Scouts of America, and the Alaska Highway Natural Gas Policy Council.

Marrs' past positions include serving as director and executive committee member of the Alaska State Chamber of Commerce; Key Bank of Alaska; Resource Development Council; Prince William Sound Regional Citizens' Advisory Council; Alaska Public Radio Network. He has served on the boards of Alaska Breast Cancer Focus; Governor's Welfare-to-Work WorkStar Steering Committee; Commonwealth North, Enstar Natural Gas Co. advisory board, and the 2001 Special Olympics World Winter Games board.

A CIRI shareholder of Aleut descent, Marrs was born and raised in Seldovia, Alaska. He attended Stanford University's Graduate School of Business for Executives in 1983 and the Amos Tuck School of Business for Executives at Dartmouth College in 1986. In May 2002, he received a Doctor of Public Service, honoris causa, degree from Alaska Pacific University.

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Governor Murkowski

News & Announcements

State of Alaska > Governor > News > News Details

Board of Regents Named

FOR IMMEDIATE RELEASE: January 14, 2005 No. 05-07

Marrs, Martin, Staser named to Board of Regents

(Anchorage) – Governor Frank H. Murkowski Friday named Carl Marrs of Anchorage, Bob Martin of Juneau and Jeff Staser of Anchorage to the University of Alaska Board of Regents. Marrs and Martin were appointed effective February 1 to terms expiring in 2013. Staser is appointed to fill the seat vacated by the resignation of Kevin Meyers. His term expires in 2007. The appointments are subject to legislative confirmation.

"Appointing members to the Board of Regents is a responsibility I take very seriously," said the governor. "These new members will help chart the course of the university for the next eight years. I am committed to our UA system, and I am convinced that Carl, Jeff and Bob will provide sound leadership and guidance."

Carl Marrs is former president and CEO of CIRI. Marrs, born and raised in Seldovia, has been recognized as one of Alaska's top business leaders. He is the recipient of the Alaska State Chamber of Commerce 2001 William A. Egan Outstanding Alaskan Award and the 2001 Alaska Federation of Natives Citizen of the Year Award. He has been involved with the United Way of Anchorage, the Resource Development Council, the Boys & Girls Clubs of America, the Boy Scouts of America and has served on the boards of directors of many other business and non-profit organizations.

Bob Martin was born in Kake and raised in Kake and Juneau. He graduated from the University of Alaska with a degree in electrical engineering. He currently serves as the regional roads engineer for the Alaska Bureau of Indian Affairs. Martin served as the Director of the Southeast Region for the Alaska Department of Transportation and Public Facilities and spent 14 years in the utility industry, serving as general managers of Tlingit Haida REA and Chugach Electric. Martin is the former chairman of the Alaska Energy Authority and Goldbelt boards of directors.

Jeff Staser, a fourth generation Alaskan, has served as the federal co-chairman of the Denali Commission since its inception in 1999. A 1972 graduate of West Point, he holds three masters' degrees. Staser finished his military career as assistant director of civil works for the Army Corps of Engineers in Washington, D.C. In 1994, he began working as a legislative aide for Senator Ted Stevens. He has served on the Presidential Commission on Western Water Policy and is nationally recognized for his expertise in challenging engineering environments. He currently serves as the vice president of Commonwealth North, secretary of the Anchorage Symphony and serves on the boards of directors of other groups locally and nationally.

News Archive >

Old site News Archive

Becky Hultberg Press Secretary, 465-3995

Email Governor Frank H. Murkowski, mail or call:
Office of the Governor Box 110001 Juneau, AK 99811 907.465.3500 465.3532 fax



In other news: Go Murkowski delivers the State speech b session of the Alas Legislature on Jan. Senate President E Anchorage, center) Speaker John Harr Full story >

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NOTES TO DECISIONS

Section repugnant to tacit confirmation. — tacit confirmation of appointments. *Munson v. Territory of Alaska*, 16 Alaska 580 (1956).
The expressed intention of this section is repugnant to

Sec. 39.05.080. Procedure for all appointments. Except as otherwise provided in a law relating to the positions or memberships on a specific board or commission, appointment to a position or membership shall be made in the following manner:

(1) Each governor shall present to the legislature the names of the persons appointed by that governor; each governor may present the name of a person appointed by a previous governor; only presentment that occurs during the time that the legislature is in regular session constitutes presentment under this section. The governor shall, within the first 30 days after the legislature convenes in regular session, present to the legislature for confirmation the names of the following persons: (A) persons appointed to a position or membership who have not previously been confirmed by the legislature, and (B) persons to be appointed to fill a position or membership the term of which will expire on or before March 1 during that session of the legislature. If an appointment is made after the first 30 days of the convening of the regular session but while the legislature is in regular session, the governor shall immediately present to the legislature for confirmation the name of the person appointed.

(2) When appointments are presented to the legislature for confirmation,

(A) the presiding officer of each house shall assign the name of each appointee to a standing committee of that house for a hearing, report, and recommendation; standing committees of the two houses assigned the same person's name for consideration may meet jointly to consider the qualifications of the person appointed and may issue either a separate or a joint report and recommendation concerning that person; then

(B) the legislature shall, before the end of the regular session in which the appointments are presented, in joint session assembled, act on the appointments by confirming or declining to confirm by a majority vote of all of the members the appointments presented.

(3) When the legislature declines to confirm an appointment, the legislature shall notify the governor of its action and a vacancy in the position or membership exists which the governor shall fill by making a new appointment. The governor may not appoint again the same person whose confirmation was refused for the same position or membership during the regular session of the legislature at which confirmation was refused. The person whose name is refused for appointment by the legislature may not thereafter be appointed to the same position or membership during the interim between regular legislative sessions. Failure of the legislature to act to confirm or decline to confirm an appointment during the regular session in which the appointment was presented is tantamount to a declination of confirmation on the day the regular session adjourns.

(4) Pending confirmation or rejection of appointment by the legislature, persons appointed shall exercise the functions, have the powers, and be charged with the duties prescribed by law for the appointive positions or membership. However, the duration of an appointment made during the time period between regular sessions of the legislature by a person who is not still the governor on the first day of the next regular session ends on the date during the next regular session that the sitting governor presents for



HOUSE SPECIAL COMMITTEE ON EDUCATION

STATE CAPITOL, ROOM 409
465-2696

MEMORANDUM

COMMITTEE MEMBERS

Rep. Mark Neuman,
Chairman
Room 102
465-2679

Rep. Carl Gatto
Vice-Chair
Room 411
465-3743

Rep. Bob Lynn
Room 415
465-4931

Rep. Bill Thomas
Room 428
465-3732

Rep. Peggy Wilson
Room 108
465-3824

Rep. Les Gara
Room 418
465-2647

Rep. Woodie Salmon
Room 114
465- 4527

Date: March 5, 2005

To: Members of House Special Committee on Education

From: Representative Mark Neuman, Chairman
House Special Committee on Education

Re: University of Alaska Board of Regents

You will find attached a letter from Rep. Mark Neuman, a conformation committee report, and the resumes' of 3 individuals appointed to the Board of Regents by Governor Murkowski. I would ask you to review the resumes and consider signing the report. I would then forward these names to HES.

Alaska State Legislature

Session Address:

Alaska State Capitol
Juneau, AK 99801
Phone: (907) 465-2679
1-800-505-2678
Fax: (907) 465-4822

Interim Address:

600 E. Railroad Avenue
Wasilla, AK 99654
Phone: (907) 376-2679
Fax: (907) 376-4745

Representative.Mark.Neuman@legis.state.ak.us

Representative Mark A. Neuman *District 15*

MEMORANDUM

Date: March 5, 2005
To: Committee Members of the House Special Committee on Education
From: Representative Mark Neuman, Chairman
Re: Governor's Appointments to State Boards

The House Special Committee on Education received the attached names as appointments by Governor Murkowski to the University of Alaska Board of Regents.

I have included the names and resumes for each of the 3 appointments referred to this Committee. Please take the time to review this information.

If you wish to conduct a public interview with an appointee, please advise Committee Staff no later than March 9, 2005 so that a hearing may be arranged. Or you may choose to wave that option; in which case, you should sign the attached form and return it to my office. The appointees will then move on to the next committee of referral (HES) for further consideration.

Please contact my office if you have any questions 465-2679.

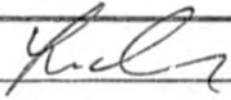
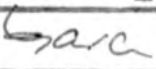
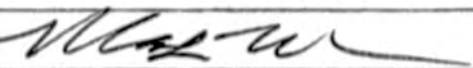
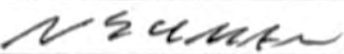
CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Board of Regents
Mr. Robert Martin - Juneau
Appointed: 1/13/2005
Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	
Chair:	
Chair: 	

Please return to the Chief Clerk's office.

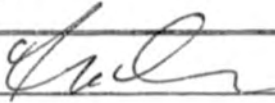
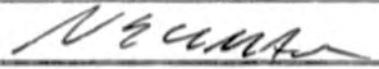
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Action date: 15 Apr 05

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Board of Regents
Mr. Jeff Staser - Anchorage
Appointed: 1/13/2005
Term Expires: 2/1/2007

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Garcia
Chair:	
Chair: 	

Please return to the Chief Clerk's office.

CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

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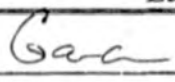
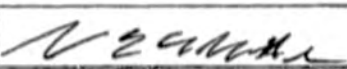
Board of Regents

Mr. Carl H. Marrs - Anchorage

Appointed: 1/13/2005

Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	
Chair:	
Chair: 	

Please return to the Chief Clerk's office.

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Action date: 15 Apr 05

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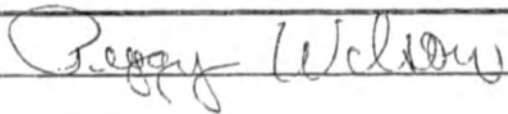
Board of Regents

Mr. Carl H. Marrs - Anchorage

Appointed: 1/13/2005

Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	WILSON
Chair:	
Chair:	

Please return to the Chief Clerk's office.

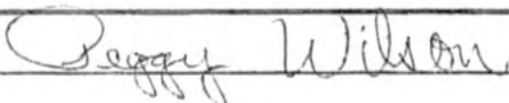
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Signature:	Printed Last Name
	WILSON
Chair:	
Chair:	

Please return to the Chief Clerk's office.

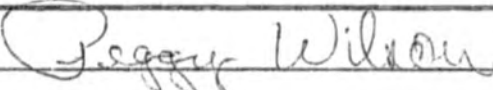
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Board of Regents
Mr. Robert Martin - Juneau
Appointed: 1/13/2005
Term Expires: 2/1/2013

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Signature:	Printed Last Name
	WILSON
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Please return to the Chief Clerk's office.

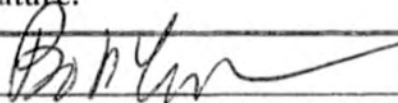
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Board of Regents
Mr. Jeff Staser - Anchorage
Appointed: 1/13/2005
Term Expires: 2/1/2007

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	LYNN
Chair:	
Chair:	

Please return to the Chief Clerk's office.

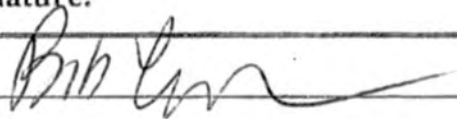
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Chair:	
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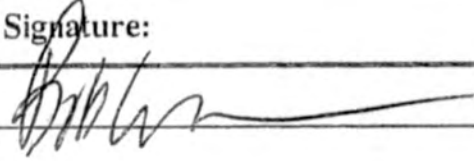
Board of Regents

Mr. Carl H. Marrs - Anchorage

Appointed: 1/13/2005

Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	LYNN
Chair:	
Chair:	

Please return to the Chief Clerk's office.

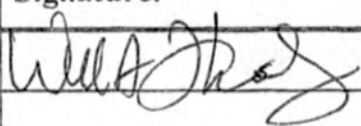
CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Board of Regents
Mr. Jeff Staser - Anchorage
Appointed: 1/13/2005
Term Expires: 2/1/2007

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Thomas
	Gatto
Chair:	
Chair:	

Please return to the Chief Clerk's office.

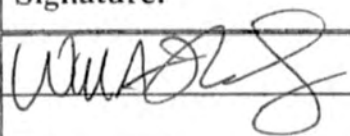
CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Board of Regents
Mr. Robert Martin - Juneau
Appointed: 1/13/2005
Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Thomas
Chair:	
Chair:	

Please return to the Chief Clerk's office.

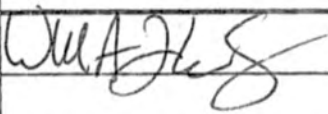
CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Board of Regents
Mr. Carl H. Marrs - Anchorage
Appointed: 1/13/2005
Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Thomas
Chair:	
Chair:	

Please return to the Chief Clerk's office.

CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Board of Regents

Mr. Carl H. Marrs - Anchorage

Appointed: 1/13/2005

Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Salmon
Chair:	
Chair:	

Please return to the Chief Clerk's office.

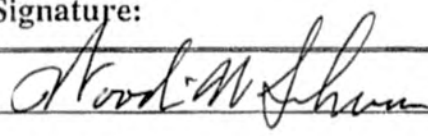
CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Board of Regents
Mr. Robert Martin - Juneau
Appointed: 1/13/2005
Term Expires: 2/1/2013

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Salmon
Chair:	
Chair:	

Please return to the Chief Clerk's office.

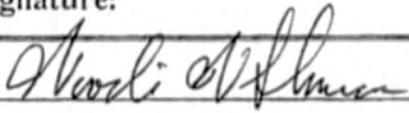
CONFIRMATION COMMITTEE REPORT

Action date: 15 Apr 05

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Board of Regents
Mr. Jeff Staser - Anchorage
Appointed: 1/13/2005
Term Expires: 2/1/2007

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Salmon
Chair:	
Chair:	

Please return to the Chief Clerk's office.

Alaska State Legislature

Session Address:

Alaska State Capitol
Juneau, AK 99801
Phone: (907) 465-2679
1-800-505-2678
Fax: (907) 465-4822

**Interim Address:**

600 E. Railroad Avenue
Wasilla, AK 99654
Phone: (907) 376-2679
Fax: (907) 376-4745

Representative.Mark.Neuman@legis.state.ak.us

Representative Mark A. Neuman

District 15

Date: May 02, 2005
To: Suzi Lowell, Chief Clerk
From: Representative Mark Neuman, Chairman
Special Committee on Education
Re: Conformation Committee Reports

Attached are the conformation committee reports for 4 individuals appointed by Governor Murkowski to the Board of Education and Early Development, the Professional Teaching Commission, and the Board of Regents for the University of Alaska. Having reviewed the appointments made by the Governor, members of the House Special Committee on Education are forwarding them for conformation by the members of the body.

The Appointees are:

Ms. Shirley Holloway
Ms. Esther Cox
Ms. Karen Macklin
Mr. Jacob Gondek


Representative Mark Neuman

CONFIRMATION COMMITTEE REPORT

Action date: 27 Apr 2005

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

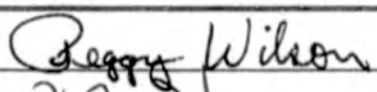
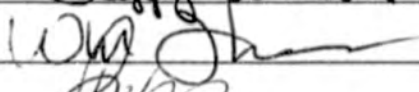
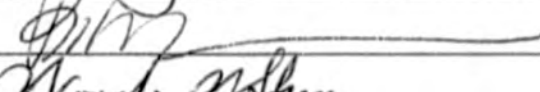
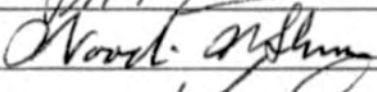
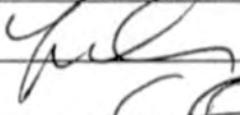
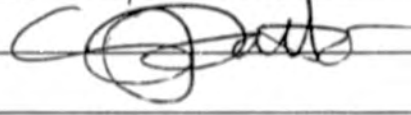
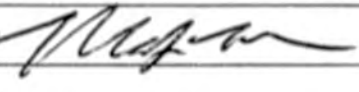
Board of Education and Early Development

Ms. Esther Cox - Anchorage

Reappointed: 3/31/05

Term Expires: 3/1/10

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Wilson
	Thomas
	Lynn
	Salmon
	Gara
	Gallo
Chair: 	Neuman
Chair:	

Please return to the Chief Clerk's office.

CONFIRMATION COMMITTEE REPORT

Action date: 27 Apr 2005

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

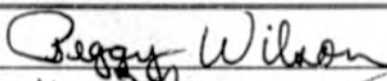
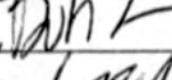
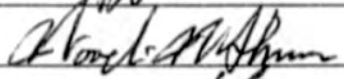
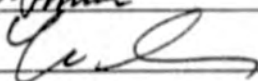
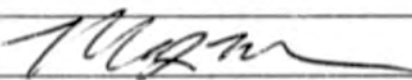
Board of Education and Early Development

Ms. Shirley Holloway - Anchorage

Reappointed: 3/31/05

Term Expires: 3/1/10

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Wilson
	Thomas
	Lynn
	Salmon
	Gara
	Gatto
Chair: 	Neuman
Chair:	

Please return to the Chief Clerk's office.

CONFIRMATION COMMITTEE REPORT

Action date: 27 Apr 2005

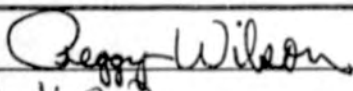
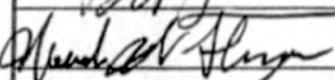
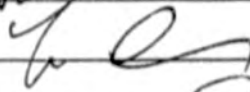
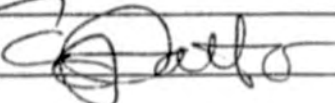
The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Professional Teaching Practices Commission

Ms. Karen Macklin - Sitka

Appointed: 8/3/2004 Term Expires: 3/1/2008

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Wilson
	Thomas
	Lynn
	Salmon
	Gara
	Gatto
Chair: 	Newman
Chair:	

Please return to the Chief Clerk's office.

CONFIRMATION COMMITTEE REPORT

Action date: 27 Apr 2005

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

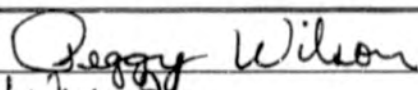
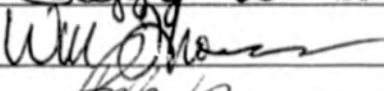
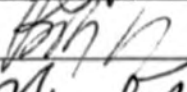
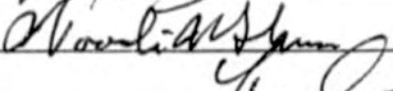
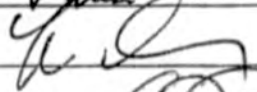
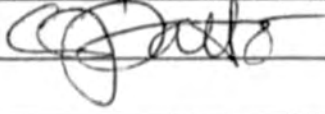
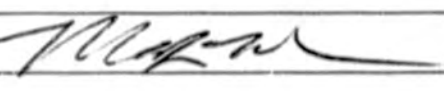
University of Alaska Board of Regents

Mr. Jacob Gondek - Anchorage

Appointed: 4/13/2005

Term Expires: 5/31/2007

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
	Wilson
	Thomas
	Lynn
	Salmon
	Gara
	Gallo
Chair: 	Neuman
Chair:	

Please return to the Chief Clerk's office.

ALASKA STATE HOUSE OF REPRESENTATIVES



Representative Mark Neuman, Chair
State Capital, Rm. #409
Juneau, AK. 99801-1182
(907) 465-2696

House Special Committee on Education Schedule

Date: April 26, 2005

To: Members of House Special Committee on Education

From: Representative Mark Neuman, Chairman
House Special Committee on Education

Re: Governors Appointments

Dear Committee Members,

Attached you will find resumes of four individuals appointed by the Governor. These persons are chosen to fill terms on the Board of Education and Early Development, the Professional Teaching Commission, and the Board of Regents for the University of Alaska.

I ask that you review the resumes and be prepared to sign the committee report at our meeting on Wednesday, April 27, 2005. I have asked Rex Shattuck to have the necessary papers available there for your signature.

If you have any questions, please contact my staff at 456-2679.



Official Business

Alaska State Legislature

House of Representatives

Office of the Chief Clerk

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

MEMORANDUM

Date: April 5, 2005

To: Representative Neuman, Chair
House Special Committee on Education

From: Suzi Lowell 
Chief Clerk

Subject: Governor's Appointments

Speaker Harris referred the following Governor's appointments to House Special Committee on Education and the Health, Education and Social Services Committee:

Board of Education and Early Development

Ms. Esther Cox - Anchorage

Reappointed: 3/31/05 Term Expires: 3/1/10

Ms. Shirley Holloway - Anchorage

Reappointed: 3/31/05 Term Expires: 3/1/10

The resumes and committee reports are attached for your use.

Attachments as noted

App/Edu/029

BOARDS &

JAN 06 2003

STATE OF ALASKA
OFFICE OF THE GOVERNOR
Box 11001, Juneau, AK 99811-0001
Phone: (907) 465-3500 Fax: (907) 465-3532

BOARDS AND COMMISSIONS APPLICATION/RESUME FORM

Board or Commission for which I am applying: Board of Education and Early Development

Please list any other State Boards or Commissions on which you currently or previously have served:

Region IV representative to Alaska School Activities Board of Control, 1982-88; Chair, 1986-87

Name: Esther J. Cox

Mailing Address: 7705 Highlander Dr.

Residence Address: Same

City, State, Zip Code: Anchorage, AK 99518

Home Telephone: (907) 333-0956

Fax Number: (907) 522-4090

Email Address: esthercox@alaska'ife.net

Are you a registered voter? Yes

Voter Registration Number: 00216755 Social Security Number: 537-36-6341

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?

No

Conflicts of Interest: Certain boards and commissions require full disclosure of personal financial data under AS39.50.010. If required for the board or commission for which you are applying, are you willing to do so?

Yes

Could you or any member of your family be affected financially by decisions to be made by the board of commission for which you have applied?

No

TRAINING AND EXPERIENCE

A. List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:

State of Alaska Type A Teacher Certificate 2/2000 - 2/2005

Secondary English

K12 School Counselor

State of Alaska Type B Administrator Certificate 2/2000 - 2005

B. List both formal and informal education and training experiences:

Eastern Washington State University, BAEd, 1965

University of Alaska Anchorage, MA Ed, 1973

In 33 years as an Alaskan educator, I have attended countless conferences, conventions, workshops, university classes. I have accrued well over 200 credit hours beyond the BA degree.

C. List any community service, municipal government, and state positions held, and any awards received. Include both compensated and uncompensated positions. Include length of time served.

COMMUNITY SERVICE

Anchorage Historical/Fine Arts Museum Commission, 2002-present

Anchorage Museum Association, 2002-present

Future of the Museum Committee, 2002-present

McLaughlin Youth Center Advisory Board, 2000-present

Planning/Zoning Commission, Municipality of Anchorage, 1996-2002

Private Industry Council, Municipality of Anchorage/ Matsu Service District, 1989-1993

Anchorage Youth Court Board of Directors, 1988-1990

Northwest Accreditation Teams: Lathrop, 1981; Cordova, 1981; Seward, 1982; Nenana, (chair), 1985; Soldotna, (chair), 1990; Nome, (chair), 1991; Barrow, (chair), 1992; McLaughlin HS, 2000; Polaris K-12, 2002; Chugiak, 2002.

STATE POSITIONS

University of Alaska Statewide Vocational/Technical Education Advisory Council, 1996-1999

State of Alaska Northwest Accreditation Committee, 1985 - 1998

President, Alaska Association of Secondary School Principals, 1983-85

President, Alaska Council of School Administrators (Umbrella: elementary, secondary, superintendents), 1983-84

Chair, Alaska Association of Secondary School Principals State Conference, 1981-83

NATIONAL POSITIONS

President, National Association of Secondary School Principals, 1994-95

Commission on the Restructure of the American High School, 1994-1996. (NASSP/Carnegie Foundation for the Improvement of Teaching. Published "Breaking Ranks: Changing An American Institution")

Board of Directors, NASSP, 1989-1995

NASSP delegate to International Confederation of Principals: Geneva, 1992; Antwerp, 1994; Sydney,

1996

AASSP/NASSP Coordinator, 1984-88

Site Visitor, US Department of Education Secondary Recognition Program, 1987

AWARDS

Dedication King Career Center playground (ASD) in honor of Esther J. Cox, 1999

Anchorage School District Administrator of the Month, 1998

Mayor's First Outstanding Educator Award, Anchorage, 1998

Milken Family Foundation Award, 1996

Woman of Achievement, YWCA/BP, 1994

NASSP/EPCOT Symposium, 1983 (One of 50 principals selected nationwide)

Principal, Romig Junior High, US Department of Education "School of Excellence" award recipient, 1985

Alaska Association of Secondary School Principals Distinguished Service Award, 1985

Alaska Outstanding Secondary School Principal, NASSP/Burger King, "In Honor of Excellence", 1983-

84

D. Employment work history

Project Coordinator, new South Anchorage High School, ASD, 2000-present

Principal, King Career Center, ASD, 1990-1998

Central Administration, ASD, Secondary Supervisor, 1985-1990

Principal Romig Junior High School, ASD, 1982-1985

Assistant Principal, West Anchorage High School, ASD, 1979-1982

Assistant Principal, Service/Hanshew Junior/Senior High School, ASD, 1973-1978

Administrative Intern, Service/Hanshew Junior/Senior High School, ASD, 1972-1973

Teacher, Rural Transition Center, ASD, 1970-1972

Teacher, Juneau Douglas High School, 1967-1970

Teacher, West Anchorage High School, ASD, 1965-1967

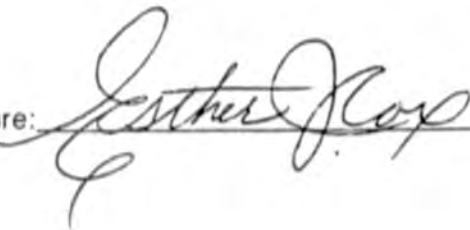
Date of Birth: October 31, 1935

Sex: Female

Ethnicity: White

Certification: I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates or I may be removed from the position. I agree that the Office of the Governor may contract present or former employees or other persons who know me to obtain additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Signature: _____



Date: 1-1-03

Biography

Shirley J. Holloway, Ph.D.

January 2001

Alaska Commissioner of Education & Early Development
801 West 10th Street, Suite 200
Juneau, AK 99801-1894
Phone (907) 465-2800
Fax (907) 465-4156

Alaska's first woman Commissioner of Education & Early Development brings a long list of accomplishments to her position: speech pathologist, teacher, principal, school superintendent, educational consultant, university professor, college president....and twice our state's top public education leader.

The State Board of Education & Early Development and Governor Tony Knowles twice has appointed her commissioner, the first time in 1995. She resigned in March 1999 for health reasons. After successful back surgery, in January 2001 she was once again invited to be commissioner.

Since being commissioner she has led the statewide results-based school reform movement known as the Alaska Quality Schools Initiative.

She has been honored during her career as Alaska Superintendent of the Year and was one of four finalists for National Superintendent of the Year. She was named one of the top 100 educators in America by *The Executive Educator* magazine.

Dr. Holloway holds bachelor degrees in special education and speech pathology, a Master of Science degree in education, and a doctorate in educational leadership.

Dr. Holloway has been an Alaska educator since 1971.

Throughout her career she has been guided by the philosophy that children come first and has gained a reputation for requiring of herself and those who work with her to always ask and then answer the question: "Am I enhancing or detracting from student learning?"

Commissioner Holloway is also known as "Quvian," the Inupiat Eskimo name given to her by the people of Barrow. "Quvian" means "person full of joy."



Official Business

Alaska State Legislature

House of Representatives

Office of the Chief Clerk

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

MEMORANDUM

Date: February 16, 2005

To: Representative Neuman, Chair
House Special Committee on Education

From: Suzi Lowell *SL*
Chief Clerk

Subject: Governor's Appointment

Speaker Harris referred the following Governor's appointment to House Special Committee on Education and the Health, Education and Social Services Committee:

Professional Teaching Practices Commission

Ms. Karen Macklin - Sitka

Appointed: 8/3/2004 Term Expires: 3/1/2008

The resume and committee report are attached for your use.

Attachments as noted

RESUME

PROF. TEACHING
KAREN L. MACKLIN

Sitka, AK 99835
907.747.1442

PROFESSIONAL
PREPARATION

CHANCELLOR'S OFFICE - CALIFORNIA COMMUNITY COLLEGES

Training in use of CCCCC Eligibility Model for Learning Disabilities for adult populations.
Workshops for understanding and implementing Title V in California - implementation of
ADA, Section 504 and 508 (2000 - 2001)

UNIVERSITY OF ALASKA - ANCHORAGE AND SOUTHEAST

Standards and Assessments. Cross-curriculum courses and Alaska Standards and Curriculum
Alignment courses. Gifted and Preschool requirements for State of Alaska. Use of Technology
and Internet K-12, Behavior Plan Assessment, and FAS/FASD coursework (1993 - 2004)

Masters and Certificate in Special Education

Major in Special Education with an emphasis on evaluating, assessing and servicing the student
population of learning disabled (December 1992)

BEd in Elementary Education K - 8 (1985)

Broad range of methodology courses - emphasis in biology and math for specialty areas

UNIVERSITY OF CALIFORNIA RIVERSIDE

Graduate student with an emphasis in Education Administration (1987 - 1988)

PROFESSIONAL
EXPERIENCE

SITKA SCHOOL DISTRICT

Sitka, Alaska

August 1998 - August 2000 &
January 2002 - Present

Sitka High School and Pacific High School

- Special Education and 504 Case Manager
- Basic Skills and Study Skills Instruction
- Development of Courses and Programs
- Gifted Program Coordinator - Advanced Placement Coordinator
- Facilitator for Staff Development
- Paraprofessional Inservice Trainer
- Various School and District Committees
- Consultation with School and District Administrators

Blatchley Middle School

6/7/8 Special Education and Language Arts Teacher

- Basic Language Arts and Study Hall Instruction 7/8
- Gifted Student Programming 7/8
- Special Education Programming 6/7/8 and Extended School Year
- Consultation and Collaboration with Classroom Teachers
- Directing Paraprofessional Services - Delivery Program
- Standards and Assessments Committees
- In-services - Development and Presentations

LAKE TAHOE COMMUNITY COLLEGE

South Lake Tahoe, California

August 2000 - December 2001

Director, Disability Resource Center - Disabled Students Programs and Services

- Supervisor of Department Serving Students with Disabilities
- Learning Disabilities Assessments
- Verification and Documentation of all other Disabilities
- Monitor Legal Compliance - Federal, State and Community College Levels
- Instructor of General Education Studies - Math, Language Arts, Study Skills, Reading, Basic Word-processing Skills
- Development of Courses and Programs
- Plan, Monitor and Project Annual Budget (\$500,000)

- Development of Training Program and Training of Instructional Aides
- Various Campus and Community Committees
- Consultation with College Instructors, Deans and Administrators

SOUTHEAST ISLAND SCHOOL DISTRICT

Thorne Bay, Alaska

August 1997 - June 1998

Ketchikan, Alaska

August 1993 - June 1995

Itinerant Special Education Teacher/Consultant: Preschool - 12th Grades

- Special Needs/Gifted Students
- Consultation and Collaboration with Site Teachers for Program Planning, Curriculum Development and Assessments
- Direct Teacher Aide Services - Delivery Programs for Special Education

HORSESHOE BEND SCHOOL DISTRICT

Horseshoe Bend, Idaho

September 1995 - June 1996

Math and Science, Study Skills and Journalism: 7th and 8th Grades

- Regular Classroom Setting /Special Education Inclusion
- Special Education Multidisciplinary Team and Accelerated School Committee
- Science Curriculum and Science Fair

ANCHORAGE SCHOOL DISTRICT

Anchorage, Alaska

August 1996 - May 1997

August 1988 - May 1993

Kasumi Elementary School: 3rd - 6th Special Education

- Organization and Set-up of Special Education Programming (Open New School)
- Student Assistant Team
- Curriculum Review and Modifications for Special Needs Students
- Inclusion Programming and Small Group Instructional Setting

Klatt Elementary School: 3rd, 5th, 5th/6th Combination and 6th Grades

- Teacher in Charge
- Mentor - First Year Teacher Mentor Program
- Special Education Multidisciplinary Team and Math/Science Committees
- Organized Science Fairs and Career Day
- Curriculum Development for Inclusion Programming
- 6th Grade Camp Director and Organizer
- School District Committee to Develop AIDS/Human Reproduction Curriculum

RIVERSIDE COUNTY SCHOOLS

Perris, California

September 1987 - May 1988

Blythe, California

September 1986 - May 1987

Mead Valley Elementary: 5th Grade - Ruth Brown Elementary: 4th Grade

- Inclusion Model: Special Needs, Bilingual, Title III, Indian Education
- Special Education Child Study Team
- Grade Level Representative
- Fund Raising and Coordination of Field Trips
- After School Tutor
- Brownie Leader

EMPLOYMENT EXPERIENCE

CROW CREEK HARDWARE STORE

Girdwood, Alaska

January 1977 - December 1978

- Owner/Operator - all phases of operation

ACCOUNTING-RELATED OFFICE POSITIONS

Anchorage, Alaska

June 1968 - December 1976

- Bookkeeping - Accounting - General Office

MACKLIN



Official Business

Alaska State Legislature

House of Representatives

Office of the Chief Clerk

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

MEMORANDUM

Date: April 19, 2005

To: Representative Neuman, Chair
House Special Committee on Education

From: Suzi Lowell 
Chief Clerk

Subject: Governor's Appointment

Speaker Harris referred the following Governor's appointment to the House Special Committee on Education and the Health, Education and Social Services Committee:

University of Alaska Board of Regents

Mr. Jacob Gondek - Anchorage

Appointed: 4/13/2005 Term Expires: 5/31/2007

The resume and committee report are attached for your use.

Attachments as noted

Vitae
Jacob S. Gondek

EDUCATION

University of Alaska Anchorage, Anchorage, AK
Bachelor of Science in Civil Engineering, Minor in Mathematics and Business
Management, 2001-Present.

Eastern Michigan University, Ypsilanti, MI
Construction Management Program, 1999-2001.

Milan High School, Milan, MI
High School Diploma, 1999.

COMMUNITY & PUBLIC SERVICE

Chairman, Vice Chancellor of University Advancement Search Committee (Spring 2005)
Student Ombudsman, Union of Students (2004-Present)
Member, Alaska Native Science and Engineering Program (2002-Present)
Resident Advisor, UAA Residence Life (2001-Present)
Member, UA Coalition of Student Leaders (2002-Present)
Member, Residential Housing Association (2001-Present)
Volunteer, Lisa Murkowski for U.S. Senate Campaign (February-November 2004)
President, UAA Union of Students (2003-04)
Chairman, UAA Chancellor Search Committee (2003-2004)
Chairman, UAA Student Leadership Coordinator Search Committee (2003-2004)
Board Member, UAA Facility Board (2003-04)
Board Member, UAA Assembly (2003-04)
Volunteer, UAA Recycling Club (2003-04)
Junior Academic Chair Leader, Sigma Alpha Epsilon (2003)
Vice President, UAA Union of Students (2002-03)
Food Drive Chairman, Sigma Alpha Epsilon (2002-03)
Volunteer, Frank Murkowski for Governor Campaign (Fall 2002)
Founder, UAA Student Discount Program (2002)
Host, Anchorage Community Thanksgiving Dinner (2002)
President, UAA Residential Housing Association (2001-02)

EMPLOYMENT

Resident Advisor, UAA Alaska Native Science and Engineering Program, Residence Life (2003-Present).

Resident Advisor, UAA, Residence Life (2001-2003).

Inspector, State of Alaska Department of Natural Resources-Parks Design and Construction, Anchorage, AK (2004-Present).

Customer Service Associate, Lowe's Home Improvement, Ann Arbor, MI (2000-2001), Anchorage, AK (2001-2004).

AWARDS & HONORS

- Union of Students, Student Leadership Award (Spring 2004)
- Alaska Native Science and Engineering Program, Student Excellence (Fall 2004)
- Office of the Chancellor, Martin Luther King Jr. Award for Excellence (2003)
- Dean of Students, Student Leadership Award (Fall 2003)
- Office of the Chancellor, Martin Luther King Jr. Award for Excellence (2002)
- Pacific Affiliate of College and University Residence Halls, National Recognition Award for rebuilding (2002)
- Pacific Affiliate of College and University Residence Halls, Regional Award for rebuilding (2002)

PROFFESIONAL SYMPOSIUMS

Alaska Humanities Forum, 20/20 Conference, Feb. 2003, Anchorage, AK.

Northwest Student Leadership Conference, Nov. 2002, Portland, OR.

Pacific Affiliate of College and University Residence Halls, Nov. 2001, Riverside, CA.

BIOGRAPHY

Jacob Gordek of Anchorage is a junior in the Civil Engineering program at the University of Alaska Anchorage. Jacob plans pursuing a Masters degree at UAA in Project Management. Mr. Gordek is the former UAA student body President (2003-2004) and Vice President (2002-2003). He is the founder of the UAA student discount program, served as the UAA Ombudsman (2004-present) and as President of the Resident Hall Association (2001-2002). He has served as a resident advisor in the Alaska Native students in engineering program (2003-present) and as a resident advisor for a total of four years. He is a member of the University of Alaska, Coalition of Student Leaders and has volunteered in a number of public and private organizations.

Jacob Gondek Student Regent

Jacob Gondek is attending UAA for his fourth consecutive year. While attending UAA Jacob has served as President of the Union of Student at UAA (USUAA), Vice president of USUAA, president of Residential Housing Association, a resident advisor all three previous years, and is currently serving as the student ombudsmen. Jacob understands the importance of retaining the Student Regent position at UAA.

As President of USUAA, Jacob initiated the senator projects including: improving the recycling program, researching a PHD program, improvements on the campus center, completing a volunteer binder, advocating in Juneau for UAA, generating a Northern Light Article every week, fostered growth in relations with the community and UAA, and the research in a Taco Bell at UAA. Outside of the senate Jacob attended various meetings with staff, faculty, and administration on countless student issues and concerns.

While serving as vice president Jacob produced: the UAA Student Discount Card, improved the Recycling Program, held the annual Homecoming Dance, Thanksgiving Dinner, and many other student activities and events at UAA. Under this position Jacob developed the skills necessary to be a first-class student leader at UAA.

The Residential Housing Association (RHA) four years ago was a small group of students who worked on a minimum number of issues with housing. After acquiring the presidential position, Jacob helped turn RHA into a nationally recognized organization. Jacob focused on student involvement, activities for students in the residential area, residents concerns/complaints, and improving the internal participation of RHA members.

Recognizing the significance of a good mentor while living in the residential halls, Jacob has been dedicated to work for residence life as a resident advisor. Over the past three years as a resident advisor, Jacob has worked with students on personal matters, academic issues, and quality of life concerns. Providing programs, hall meetings, and one-on-one time, are a few of the leadership skills that Jacob offers to the students in the residential halls.

As student Ombudsmen Jacob has learned the skills necessary to help improve student life at UAA. As student Ombudsmen, Jacob offers a chance for students to feel that they have been treated equally and fairly with compliance of the UAA student handbook.

Unquestionably, one of the most experienced students in the state Jacob realizes how important the Student Regent position is to UA and UAA. While serving as President and Vice President Jacob spoke at a number of Board of Regents meetings representing the student's opinions and issues. Some of the issues Jacob spoke to the BOR about included maintaining lower student fees. Recognizing the imperative role of Student Regent, Jacob will have no problem stepping up as a student leader for the students of Alaska. Jacob would be thankful for your support in the upcoming election (Nov. 16th & 17th).

Jacob S. Gondek

Jacob S. Gondek is an undergraduate student in the School of Engineering at the University of Alaska Anchorage. Jacob began showing leadership abilities during his high school career when he became captain of both the high school soccer and hockey teams. Jacob is the current student ombudsmen at UAA and he has also served as the UAA student body President (2003-2004), Vice President (2002-2003), and Residence Hall Association President (2001-2002). He is currently working for the State of Alaska as an inspector for the Department of Natural Resources. Jacob has served on several major governing bodies both at UAA and statewide, he is the founder of the UAA *Student Discount Program*, and is a member of the *UAA Recycling Program*. In November 2001, Jacob became a resident advisor in the UAA campus housing; in the fall of 2003 he helped reorganize the ALYESKA House at UAA (Alaska Native Science and Engineering Program's - ANSEP) housing by developing a first year experience hall for the ANSEP program and creating resources to improve the staff members in the ALYESKA House. In spring of 2005 Jacob implemented a new peer mentor position for the ANSEP first year experience hall that will begin in fall of 2005.

These leadership opportunities have been invaluable in Jacob's development. After participating in these student activities, clubs, organizations, and governing bodies, Jacob would like to give back to the University for providing him with the best years of his life. He understands the importance of this position and would love a chance to represent the University of Alaska students. As a student of the University of Alaska system, Jacob understands the importance of student representation in the governance of the University. He realizes that student representation must be presented in an appropriate manner and understands the importance of having a leader who is qualified and dedicated to the future of the University of Alaska's students, the University, and the

UNIVERSITY INVOLVEMENT

Position Held	Department/University Service	Dates Participated
Chairman	Vice Chancellor of University Advancement Search Committee	Spring 2005
Student Ombudsman	UAA Union of Students	2004-Present
Resident Advisor	Alaska Native Science and Engineering Program	2003-Present
Member	Alaska Native Science and Engineering Program	2002-Present
Resident Advisor	UAA Residence Life	2001-Present
Member	UA Coalition of Student Leaders	2002-Present
Member	Residence Hall Association	2001-Present
President	Union of Students	2003-04
Volunteer	Lisa Murkowski for U.S. Senate Campaign	February-November 2004
Chairman	Chancellor Search Committee	2003-2004
Chairman	Student Leadership Coordinator Search Committee	2003-2004
Board Member	UAA Facility Board	2003-2004
Board Member	UAA Assembly	2003-2004
Volunteer	UAA Recycles	2003-2004
Junior Academic Chair Leader	Sigma Alpha Epsilon	2003
Vice President	UAA Union of Students	2002-2003
Food Drive Chairman	Sigma Alpha Epsilon	2002-03
Volunteer	Frank Murkowski for Governor Campaign	Fall 2002
Founder	UAA Student Discount Program	2002
Host	Anchorage Community Thanksgiving Dinner	2002
President	Coalition of Student Leaders	2001-02

EMPLOYMENT

Position Held	Employer	Dates of Work	Location
Inspector	State of Alaska, Dept. of Natural Resources	2004-Present	Anchorage, AK/ Statewide
Resident Advisor	UAA Residence Life	2001-Present	Anchorage, AK
Customer Service Associate	Lowe's Home Improvement	2000-2004	Anchorage, AK & Ann Arbor, MI
Landscaper	Landscape Consultants	2000-2001	Livonia, MI

COMMUNITY INVOLVEMENT

Position	Organization	Dates of Service
Volunteer	US Senate Campaign	October, 2004
Volunteer	Big Brothers and Big Sisters	2002-2003
Volunteer	AK State House Campaigns	Fall 2002

AWARDS and HONORS

Award Received	Received From	Date of Award
Alaska Native Science and Engineering Program	Engineering Department	Spring 2005
Student Leader Scholarship	Union of Students	Spring 2004
Martin Luther King Award	Office of the Chancellor	2002 & 2003
Student Leader Scholarship	Dean of Students	Fall 2003
National Recognition	PACURH (Pacific Affiliate of College and University Residence Halls)	April, 2002
Regional Recognition	PACURH (Pacific Affiliate of College and University Residence Halls)	February, 2002

SCOMM

137:4



Official Business

Alaska State Legislature

House of Representatives

Office of the Chief Clerk

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

MEMORANDUM

Date: January 30, 2006

To: Representative Neuman, Chair
House Special Committee on Education

From: Suzi Lowell 
Chief Clerk

Subject: Governor's Appointments

Speaker Harris referred the following Governor's appointments to the House Special Committee on Education and the Health, Education and Social Services Committee:

Professional Teaching Practices Commission

Mr. Craig Baker - Kodiak

Reappointed: 1/23/2006 Term Expires: 3/1/2009

Ms. Linda L. Gillam Black - Anchorage

Appointed: 3/1/2006 Term Expires: 3/1/2009

Ms. Bonnie C. Gaborik - North Pole

Reappointed: 1/23/2006 Term Expires: 3/1/2009

The resumes and committee reports are attached for your use.

Attachments as noted

FEB 03 2006



HOUSE SPECIAL COMMITTEE ON EDUCATION

STATE CAPITOL, ROOM 106

MEMORANDUM

COMMITTEE MEMBERS

Rep. Mark Neuman,
Chairman
Room 432
465-3820

Rep. Carl Gatto
Vice-Chair
Room 411
465-3743

Rep. Bob Lynn
Room 415
465-4931

Rep. Bill Thomas
Room 428
465-3732

Rep. Peggy Wilson
Room 108
465-3824

Rep. Les Gara
Room 418
465-2647

Rep. Woodie Salmon
Room 114
465-4527

Date: February 3, 2006

To: Members of House Special Committee on Education

From: Representative Mark Neuman, Chairman *2*
House Special Committee on Education

Re: Governor's Appointments

Speaker Harris recently referred the following Governor's appointments to the House Special Committee on Education for approval. These persons are chosen to fill terms on the Professional Teaching Practices Commission.

Attached are the names and resumes for the three appointments referred to this committee. If you wish to conduct a public interview with an appointee, please let my office before February 10, 2006, so that a hearing may be arranged. If you prefer, you may choose to waive that option. In that case, sign the attached forms (one for each individual) and return to my office. The appointees will then move on to the next committee of referral for further consideration.

Attachments: Mr. Craig Baker (Kodiak) – resume
Ms. Linda L. Gillam Black (Anchorage) – resume
Ms. Bonnie C Gaborik – (North Pole) resume

CONFIRMATION COMMITTEE REPORT

Action date: _____

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Professional Teaching Practices Commission

Mr. Craig Baker - Kodiak

Reappointed: 1/23/2006 Term Expires: 3/1/2009

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
Chair:	
Chair:	

Please return to the Chief Clerk's office.

CONFIRMATION COMMITTEE REPORT

Action date: _____

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Professional Teaching Practices Commission

Ms. Linda L. Gillam Black - Anchorage

Appointed: 3/1/2006 Term Expires: 3/1/2009

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
Chair:	
Chair:	

Please return to the Chief Clerk's office.

CONFIRMATION COMMITTEE REPORT

Action date: _____

The House Special Committee on Education has reviewed the qualifications of the following Governor's appointee and recommends that this name be forwarded to a joint session for consideration:

Professional Teaching Practices Commission

Ms. Bonnie C. Gaborik - North Pole

Reappointed: 1/23/2006 Term Expires: 3/1/2009

This does not reflect intent by any of the members to vote for or against this individual during any further sessions for the purposes of confirmation.

Signature:	Printed Last Name
Chair:	
Chair:	

Please return to the Chief Clerk's office.

Craig Baker
Box 8514
Kodiak, Alaska
99615
907-486-4260

Prot. Teaching
Baker
(W) APP/PTP/c
BOARDS & C.
MAY 07 2002

Resume:

Work Experience:

- *18 years teaching, including:
- *3 years in Kodiak rural villages
- *15 years in Kodiak, including:
- 13 at Kodiak Middle School level
- 2 at Kodiak High School level
- Coached numerous sports for the past 18 years

- *15 years summer commercial fishing, including:
- 15 summers salmon
- 12 seining in Kodiak
- 1 set-netting in Kodiak
- 1 drifting in Bristol Bay
- 1 seining in Southeast
- 12 summers halibut fishing in Kodiak

Education:

- *Kodiak High School graduate (1978)
- *BS in Environmental Biology- Fresno State (1983)
- *Ryan Lifetime Teaching Cert. (California) - (1984)
- *Masters in Counseling (6 units practicum to complete)- Univ. of Alaska

Additional Experience:

- *Board of Directors- NEA-Ak
- *President of Kodiak Borough Ed. Asso.
- *Founded and chaired Political Action Committee for KBEA
- *Building Representative numerous years

Community Involvement:

- *14 years coaching little league baseball, from T-ball to seniors
- *Coached "little dribblers" basketball
- *Extensive time involved with my church (Kodiak Community Church)
- *Chaired AYEА (Alaska Youth for Environ. Action)
- *Kodiak litterthon involvement

Other:

- *Kodiak Electric Asso. scholarship committee
- *Kodiak Borough Education committee scholarship committee

Craig Baker
Box 8514
Kodiak, Alaska
99615
907-486-4260

Prof. Teaching
Baker
WWS
APPRTP/c
BOARDS & C.
MAY 07 2002

Resume:

Work Experience:

- *18 years teaching, including:
- *3 years in Kodiak rural villages
- *15 years in Kodiak, including:
- 13 at Kodiak Middle School level
- 2 at Kodiak High School level
- Coached numerous sports for the past 18 years

- *15 years summer commercial fishing, including:
- 15 summers salmon
- 12 seining in Kodiak
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- *Founded and chaired Political Action Committee for KBEA
- *Building Representative numerous years

Community Involvement:

- *14 years coaching little league baseball, from T-ball to seniors
- *Coached "little dribblers" basketball
- *Extensive time involved with my church (Kodiak Community Church)
- *Chaired AYE (Alaska Youth for Environ. Action)
- *Kodiak litterthon involvement

Other:

- *Kodiak Electric Asso. scholarship committee
- *Kodiak Borough Education committee scholarship committee

Linda Lee Gillam Black

R105 Teaching
 Gillam-Black
 APP/PRO
 APP/Teaching/085
ENTERED
 1.4.06
 AC

Educational Preparation

- 1982 Doctor of Education, Administration and Curriculum, University of Southern California, Los Angeles, CA
- 1971 Master of Arts, Early Childhood Education Washington State University, Pullman, Washington
- 1969 Bachelor of Science, Psychology Lewis and Clark College Portland, Oregon
- 1965 Honors Graduate East Anchorage High School, Anchorage, Alaska

Certification Expires November 13, 2006
 Type A Elementary Teacher # 4002181
 Type B Administrative K-12 Principal, Superintendent # 4002182

Educational Experience

- 2004 - Present **Assistant Professor of Education** Alaska Pacific University
- 1992 - 2004 **Principal College Gate Elementary School** Anchorage School District
 - Revitalize Resolving Conflict Creatively 1992-2004
 - Resolving Conflict Creatively Instructor 1995-2004
 - School-wide Writing Initiative 1995-2004
 - Data Driven Instruction Initiative 1996-2004
 - School-wide Reading Initiative 1998-2004
 - School-wide Cooperative Learning Initiative 1998-2004
 - Cooperative Learning Instructor 1998-2004
 - Cooperative Learning Strategies
 - Cooperative Learning in Writing
- 1987 - 1992 **Principal Mountain View Elementary School** Anchorage School District
 - Community Collaboration to Develop Student
 - Code of Conduct 1987
 - School Climate 1988
 - Instructional Strategies Initiative 1989
 - Skillstreaming Instructor, 1 credit
 - Curriculum Alignment Instructor, 1 credit
 - School-wide Home Visits 1990-1992
 - Peer Coaching Cooperative 1990
 - Project APU/UAA
 - Multicultural Gifted Pilot 1991
- 1984 - 1987 **Principal Williwaw Elementary School** Anchorage School District
 - At Risk Underachieving Student Initiative 1986-1987
 - Reading and Math Initiative 1987
- 1983-1984 **Administrative Intern, Homestead Elem** Anchorage School District
- 1981-1983 **Director, Instructional Support Programs** Anchorage School District
 - Conducted Community Policy Planning Seminars
 - Transportation 1981
 - Effective Schooling 1982
 - Attendance and Discipline 1983
 - Senior High School Reform 1984
 - Instructor Effective Schooling 2 credit Seminar