

ALASKA LEGISLATURE SPECIAL COMMITTEE/SUBJECT FILES 8672

2972 SCOMM 130: HOUSE SPECIAL COMMITTEE ON EDUCATION, 2003-04

Yupit School District
P.O. Box 51190
Akiachak, Alaska 99551
(907) 825-3600 phone; (907) 825-3655 fax

Ms. Gayle Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road, Suite 1
Anchorage, Alaska 99507

Dear Ms. Valle,

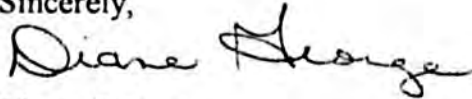
It has come to my attention that Alaska Statute 14.300.600-660 is scheduled to sunset on June 30, 2004, and without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be dissolved.

As the special education director for the Yupit School District, I want to put my full support for SESA's reauthorization on record. The services that SESA provides to my district have proved invaluable over the last several years. Without these services it would be nearly impossible for us to meet the needs of our students with low incidence disabilities. In addition, with the continuing shortage of special educators it is becoming even more difficult to hire teachers with the specialized training and experience needed to design and implement programs for students with severe disabilities.

Without the supports that SESA provides our district would be forced to consider out-of-district or out-of-state placements for some students. This is not only very costly, but in direct violation of IDEA which requires home school placement to the greatest extent possible.

SESA has been a successful model for supporting districts in their attempts to meet the educational needs of their most significantly disabled students. It would be a shame to lose this support in this time of shrinking financial resources.

Sincerely,



Diane George
Special Education Director

Cc: Representative Mary Kapsner,
Senator Lyman Hoffman
Commissioner Roger Sampson



**WRANGELL
PUBLIC SCHOOLS
DISTRICT OFFICE**

GATEWAY TO THE STIKINE

P.O. BOX 2319
WRANGELL, ALASKA 99929
Telephone (907) 874-2347
Fax # (907) 874-3137

September 19, 2003
Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road Suite 1
Anchorage, Alaska 99507

Dear Ms. Valle:

It has come to my attention that Alaska Statute 14.300.600 – 660 is scheduled to sunset on June 30, 2004, and without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be dissolved.

As a school district superintendent, I want to put my support for SESA's reauthorization on the record. The services SESA makes available to my district must be continued if we are to provide appropriate special education programs as mandated for our students with low incidence disabilities. We cannot be expected to acquire teachers with the specialized training and experience needed to design and implement severe disability programs.

I am concerned that without the in-district and distance support SESA provides our teachers and aides, we would face new costs for special education hearings and/or litigation, or would be forced to place students in very costly out-of-district or out-of-state residential programs, at district expense.

SESA has been a successful and efficient innovation for sharing of scarce resources and offers an economy of scale rarely provided small and rural districts. If anything, the state might consider applying the SESA model to other statewide needs, rather than allow it to expire.

Sincerely,

Susan J. Sciabbarrasi
Superintendent

CC. Representative Peggy Wilson
Roger Sampson, Alaska Commissioner of Education
State Board of Education

SITKA SCHOOL DISTRICT

www.ssd.k12.ak.us

300 Kostrometinoff
Sitka, Alaska 99835
Phone: (907) 747-8622
Fax: (907) 966-1260



September 19, 2003

Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road Suite 1
Anchorage, AK 99507

Dear Ms. Valle,

When the Alaska Legislature established Special Education Service Agency (SESA) to help school districts provide mandated services in special education, this was a terrific decision. Now it is my understanding that Alaska Statute 14.300.600-660 is scheduled to sunset on June 30, 2004, and without reauthorization by the Legislature, SESA will be dissolved.

With the decline in enrollment, which in turn means a decline in budget, districts are faced with difficulties in meeting the needs of all special education students. Even though the enrollment is decreasing, in many areas the percentage of students with low incidence disabilities is increasing, which creates difficulties. Besides the decrease in enrollment it is becoming increasingly difficult to find educators that have the qualifications needed to work with many of these students. SESA is a great resource for this reason.

If SESA was dissolved there would definitely be a cost increase to the district due to providing special education services to students in out of district facilities or also due to litigation. Both of which would be at district expense.

I strongly encourage you to give your highest consideration to continue and to fully fund SESA in any possible manner.

Sincerely,

Steve Bradshaw
Superintendent

"Educating Today's Children to Become Tomorrow's Leaders"

NOME PUBLIC SCHOOLS

Box 131, Nome, Alaska 99762 • FAX: (907) 443-5144 • Telephone (907) 443-2231



September 17, 2003

Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road Suite 1
Anchorage, Alaska 99507

Dear Ms. Valle:

It has come to my attention that Alaska Statute 14.300.600-660 is scheduled to sunset on June 30, 2004, and without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be dissolved.

As Director of Special Education in a school district receiving SESA services, I would like my support for reauthorization noted on record. The services SESA makes available to my district and our students with low incidence disabilities must be continued if we are to provide appropriate special education programs as mandated by law. We cannot be expected to acquire teachers with the specialized training and experience needed to design and implement severe disability programs.

I am very concerned that without the in-district and distance support SESA provides our teachers, aides and parents, we will find ourselves in costly special education hearings and/or litigations. There is also the possibility that it would become necessary to place students in out of district residential programs that would be extremely costly to the district.

In addition to the highly qualified personnel SESA provides to our districts, they also offer an array of resources through their lending library. This service alone has saved our district a huge amount of money.

Please support the renewal of the above statute and allow us to continue receiving the support afforded us by SESA.

Respectfully,

Georganna Takacs

Georganna Takacs

Director of Special Education
Nome Public Schools

Cc: Representative Richard Foster
Senator Donald Olson
Commissioner of Education Roge Sampson
State Board of Education Richard Mauer, Chair



Lower Kuskokwim School District

Special Education Department
P.O. Box 305 • Bethel, Alaska 99559-0305
907 543-4871/4872 FAX 907 543-4931

September 15, 2003

Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road, Suite 1
Anchorage, AK 99507

Dear Ms. Valle:

It has come to our attention that Alaska Statute 14.300.600-660 is scheduled to sunset on June 30, 2004, and without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be dissolved.

We currently receive services from SESA in the specialized areas of Assistive Technology and Deaf/Hard of Hearing. These services are extremely beneficial for some of our special education students with low incidence disabilities. Given the present market, we are not always able to hire special education teachers with the specialized training and experience needed to design and implement these programs. By providing training to our teachers and paraprofessionals, SESA helps us provide the required elements of a compliant special education program for these low incidence students. Another important benefit our district receives from SESA is their participation as speakers in our regional special education inservice each fall. Professionals and parents from throughout the region benefit from the SESA staff's expertise in the areas of low incidence disabilities.

Over the years, SESA has been a successful and efficient resource for both direct services and staff development in our district. Lower Kuskokwim School District wants to emphasize the benefit of SESA's services and document our support for SESA's reauthorization.

Sincerely,

A handwritten signature in cursive script that reads "William A. Ferguson".

William Ferguson, Superintendent

A handwritten signature in cursive script that reads "Linnae Sanger".

Linnae Sanger, Special Education Director

cc: YOUR DISTRICT LEGISLATIVE DELEGATION
Alaska Commissioner of Education
State Board of Education

North Slope Borough School District



September 10, 2003

Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road, Suite 1
Anchorage, AK 99507

Dear Ms. Valle:

It has come to my attention that Alaska Statute 14.300.600 – 660 is scheduled to sunset on June 30, 2004, and without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be dissolved.

As a school district superintendent, I want to put my support for SESA's reauthorization on the record. The services SESA makes available to my district must be continued if we are to provide appropriate special education programs as mandated for our students with low-incidence disabilities. We cannot be expected to acquire teachers with the specialized training and experience needed to design and implement severe disability programs.

I am concerned that without the in-district and distance support SESA provides our teachers and aides, we would face new costs for special education hearings and/or litigation, or would be forced to place students in very costly out-of-district or out-of-state residential programs, at district expense.

SESA has been a successful and efficient innovation for sharing of scarce resources and offers an economy of scale rarely provided small and rural districts. If anything, the state might consider applying the SESA model to other statewide needs, rather than allow it to expire.

Sincerely,

Dr. Michael M. Smith,
Superintendent

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THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P. O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road, Suite 1
Anchorage, Alaska 99507

September 11, 2003

Dear Ms. Valle:

Recently I learned that Alaska Statute 14.300.600-600, that created the Special Education Service Agency, is scheduled to sunset at the end of June, 2004. I am writing to the SESA Board of Directors to share my observations of what SESA has provided to our school district and to express my support for the reauthorization of SESA.

The Lake and Peninsula School District serves a small number of students spread across a large number of widely separated sites. Sprinkled among our isolated school sites, each year, are children who experience intensive disabilities or severe challenging behavior. A district of our size cannot afford to hire the specialized staff who are needed to build effective programs for these children. SESA program specialists provide our district with expertise in autism, positive behavior supports, specialized instruction, specialized materials and adaptive equipment. In addition, the SESA library provides our special educators and parents with a cost-effective way to access special education materials that are too expensive for a small district or individual family to purchase.

Without the support of SESA program specialists and the SESA library, the special education programs for children with intensive needs and severe challenging behavior in our district would not be as effective as they are today. Interestingly, by providing specialized support to small districts such as ours, SESA saves Alaska money. Programs for students with intensive needs that are ineffective become targets of legal challenge. School districts embroiled in legal challenges from advocates for children with disabilities must divert significant resources to defend themselves. SESA helps even small districts offer the highest quality programs that we can to our disabled students.

The Lake and Peninsula School District supports continued funding of the Special Education Service Agency. SESA provides essential services that make a difference.

Please share this letter with legislators and other individuals involved in determining SESA's future. Thank you for the many years of high quality support that SESA has provided to students, teachers and parents in the Lake and Peninsula School District.

Sincerely,

A handwritten signature in black ink, appearing to read "Steve Atwater".

Steve Atwater, Superintendent

Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden

Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road Suite 1
Anchorage, Alaska 99507

Dear Ms. Valle:

I have recently become aware that Alaska Statute 14.300.600 – 660 is scheduled to sunset on June 30, 2004. Without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be no more. This is a great concern to small and large school districts here in Alaska.

I support SESA's reauthorization. Being the school superintendent for St. Mary's City Schools, I have found that the services SESA makes available to my district must be continued if we are to provide appropriate special education programs as mandated for our students with low incidence disabilities. Here in the bush, districts cannot be expected to acquire teachers with the specialized training and experience needed to design and implement severe disability programs. We desperately need these critical services which are provided to us by SESA!

There is no doubt that without the in-district and distance support SESA provides our teachers and aides, we would face huge new costs for special education hearings and/or litigation. We could be forced to place students in very costly out-of-district or out-of-state residential programs. These are expenses that our district can ill afford.

SESA is a successful and efficient organization to share scarce resources and offers quality services provided to small and rural districts. Please assure that this critical service to bush Alaska school districts is continued.

Sincerely,



Dr. Kathryn Godinet,
Superintendent

cc: Alaska Commissioner of Education
State Board of Education



Klawock City School District

P.O. Box 9 Klawock, Alaska 99925 907-755-2220 Fax: 907-755-2913

Richard E. Carlson
Superintendent

Donald H. Busse
K -12 Principal

September 3, 2003

Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road Suite 1
Anchorage, Alaska 99507

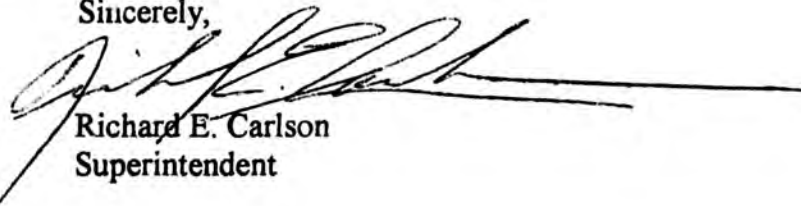
Dear Ms. Valle:

As you are aware the Alaska Statute 14.300.600 – 660 is scheduled to sunset on June 30, 2004 and without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be dissolved.

As superintendent of a small school district, I want to put my support for SESA's reauthorization on the record. The services SESA makes available to my district must be continued if we are to provide appropriate special education programs as mandated for our students with low incidence disabilities. We cannot be expected to acquire teachers with the specialized training and experience needed to design and implement severe disability programs.

SESA has been a successful and efficient innovation for sharing of scarce resources and offers an economy of scale rarely provided small and rural districts. If anything, the state might consider applying the SESA model to other statewide needs, rather than allow it to expire.

Sincerely,



Richard E. Carlson
Superintendent

Cc: Cindy Mills, Board President
Alaska Commissioner of Education

MEETING TOMORROW'S CHALLENGES TODAY
klawock.k12.ak.us



SOUTHEAST ISLAND SCHOOL DISTRICT

P.O. Box 19569 Thorne Bay, Alaska 99919
(907) 828-8254 Fax: (907) 828-8257 darensman@sisd.org

President Gayla Valle
Board of Directors
Southeast Education Service Agency

Dear Ms. Valle:

The Special Education Service Agency has provided excellent services to the low incidence students in Alaska. In my role as superintendent and special education director for Southeast Island School District I am writing to urge the reauthorization of Alaska Statute 14.300.600-660, which will sunset on June 30, 2004.

My district is small and has only a few low incidence students. It would seem to be impossible for small districts such as SISD to provide the high quality services now performed by SESA. Even when I was in Bering Strait School District, a large school district, we relied on SESA for services.

To pull the SESA services from districts will be an injustice to the students who benefit now.

Sincerely,

A handwritten signature in cursive script, reading "Dorothy Arensman".

Dorothy Arensman, Ed.D.

Cc: Legislative delegation
Alaska Commissioner of Education
State Board of Education

BRISTOL BAY BOROUGH SCHOOL DISTRICT

P. O. BOX 169
NAKNEK, ALASKA 99633

KELLY W. CASTLEBERRY
PRINCIPAL
PHONE: (907) 246-4265
FAX: (907) 246-4447
E-MAIL: kcastleberry@nnk.gcisa.net

RICHARD D. HEBHARDT
SUPERINTENDENT
PHONE: (907) 246-4225
FAX: (907) 246-6857
E-MAIL: rhebhardt@nnk.gcisa.net

October 27, 2003

Ms. Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road, Suite 1
Anchorage, Alaska 99507

Dear Ms. Valle:

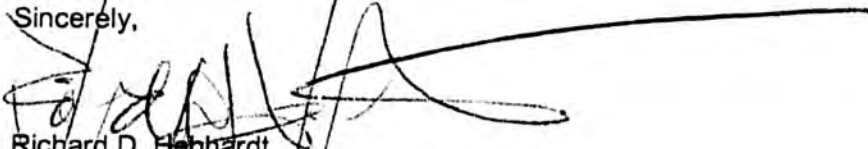
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As a school district superintendent, I want to put my support for SESA's reauthorization on the record. The services SESA makes available to my district must be continued if we are to provide appropriate special education programs as mandated for our students with low incidence disabilities. We cannot be expected to acquire teachers with the specialized training and experience needed to design and implement severe disability programs.

I am concerned that without the in-district and distance support SESA provides our teachers and aides, we would face new costs for special education hearings and/or litigation, or would be forced to place students in very costly out-of-district or out-of-state residential programs, at district expense.

SESA has been a successful and efficient innovation for sharing of scarce resources and offers an economy of scale rarely provided small and rural districts. If anything, the state might consider applying the SESA model to other statewide needs, rather than allow it to expire.

Sincerely,



Richard D. Hehardt
Superintendent of Schools

Cc: Alaska Commissioner of Education



KENAI PENINSULA BOROUGH SCHOOL DISTRICT

Office of Superintendent

Dr. Donna Peterson, Superintendent of Schools
148 North Binkley Street Soldotna, Alaska 99669-7553
Phone (907) 262-5846 Fax (907) 262-9132

September 9, 2003

Ms Gayla Valle, President
Board of Directors
Special Education Service Agency
2217 East Tudor Road, Suite 1
Anchorage, Alaska 99507

Dear Ms. Valle:

I have been told that Alaska Statute 14.30.600-660 is scheduled to sunset on June 30, 2004, and without reauthorization by the Legislature, the Special Education Service Agency (SESA) will be dissolved.

As a school district superintendent, I want to support SESA's reauthorization. However, that support is contingent on SESA's services being available to all school districts within the state. Currently, SESA restricts its services to small rural school districts. Many districts in this state, this one included, serve both urban and rural communities. We have children located in rural communities with low incidence special education needs who require specialized services that are not available in these communities. Because of the low incidence of these children, they are not easily served by this district, and yet, SESA's services have not been available to us.

SESA has been a successful and efficient model for sharing scarce resources and has offered an economy of scale for small and rural districts. SESA needs to expand its scope of services to include all Alaska school districts. We believe there is nothing in AS 14.30.640 which would prohibit this expansion of services. However, it will take an intentional act on the part of the Board and Administration to make this expansion happen.

In summary, KPBSD supports the concept and model represented by SESA. It offers an effective model of service for small and rural communities. We however, support its continuation only if its services are made available to all Alaskan school districts.

Sincerely,

Donna Peterson, Superintendent
Superintendent of Schools

Cc: Roger Sampson, Commissioner of Education
State Board of Education
Legislative Delegation