

SCOMM

130:6

COMMUNITY SCHOOLS

Where would Alaska be without it?

History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980.

Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

Funding History

2002	500,000	53 districts received funds
2001	500,000	
2000	500,000	
1999	400,000	
1998	500,000	
1997	500,000	
1996	500,000	
1995	600,000	
1994	600,000	
1993	600,000	
1992	600,000	
1991	600,000	
1990	600,000	
1989	800,000	
1988	800,000	
1987	2,206,300	
1986	4,075,400	
1985	4,045,000	
1984	4,025,400	
1983	3,616,286	
1982	3,424,672	
1981	2,485,900	
1980	1,222,507	
1979	1,087,979	
1978	901,301	37 districts received funds

Fiscal Year Report

Since the inception of community school programs, a report and evaluation of the programs in the preceding year was presented to the Alaska Legislature as required in the Community Schools Act. Sec. 14.36.010(B)4. In recent years, the interpretation of this requirement by the Department of Education determined that it wasn't necessary annually.

However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AACE) volunteers continue to distribute this information.

Because legislators provide state funding for Community Schools at \$500,000.00 in FY 03....

The following occurred in Alaska:

- ☑ existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- ☑ over 20,000 programs/activities were offered
- ☑ over 342,566 activity hours logged
- ☑ over 464,300 youth served (duplicates)
- ☑ over 390,564 adults served (duplicates)
- ☑ 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

AACE challenges you to find a program that serves more Alaskan with this amount of funding!

Help keep our schools open and activities happening after school, evenings and weekends. Support funding at \$500,000.00

Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

PRINCIPLES OF COMMUNITY EDUCATION

Community Education provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- ▣ **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- ▣ **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- ▣ **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- ▣ **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- ▣ **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- ▣ **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- ▣ **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- ▣ **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- ▣ **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

*From Community Education: Building Learning Communities
by Larry E. Decker & Associates.
National Community Education Association, 1990

This information is supplied by the
Alaska Association for Community Education.
For more information please contact:

Joyce Kitka
Juneau, AK
907-463-1717

Julie Wild-Curry
Fairbanks, AK
907-453-2000 ext. 429

FISCAL NOTE

STATE OF ALASKA
2003 LEGISLATIVE SESSION

Fiscal Note Number: 1
Bill Version: HB 165
(H) Publish Date: 3/5/03

Revision Date/Time (Note if correction):
Title An act relating to community schools; and
providing for an effective date.
Sponsor Rules Committee
Requester Governor

Dept. Affected: Education & Early Development
BRU K-12 Support
Component Foundation Program
Component No. 165

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	(500.0)					
Miscellaneous						
TOTAL OPERATING	(500.0)	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF	(500.0)					
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type—Do not abbreviate)						
TOTAL	(500.0)	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2003) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal: ☒

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

This bill would eliminate the Community Schools Grant Program.

This fiscal note is reflected in the Governor's FY2004 budget.

Prepared by: Eddy Jeans, School Finance Manager
Division: Education and Early Development
Approved by: Karen Rehfeld
Agency: Education and Early Development

Phone 465-8679
Date/Time 3/8/03 5:38 PM
Date 3/8/2003

DEPARTMENT OF EDUCATION & EARLY DEVELOPMENT
FY2004 PROJECTED COMMUNITY SCHOOLS GRANTS
PREPARED 12/10/2002

FN #1
HB 165

3/8/2003 FILE: HB 165.xls

SCHOOL DISTRICT	A Projected FY2003 STATE AID	B STATE AID AT .005	C COLUMN B OR \$10,000 THE GREATER OF	C COLUMN C PRO RATA AT 15.20424%
ALASKA GATEWAY	4,848,088	24,230	24,230	\$3,684
ALEUTIAN REGION	1,027,869	5,139	10,000	1,520
ALEUTIANS EAST	3,019,708	15,099	15,099	2,298
ANCHORAGE	200,173,438	1,000,867	1,000,867	152,184
ANNETTE ISLANDS	683,460	3,417	10,000	1,520
BERING STRAIT	14,432,774	72,164	72,164	10,972
BRISTOL BAY	1,267,851	6,340	10,000	1,520
CHATHAM	1,988,080	9,940	10,000	1,520
CHUGACH	1,678,315	8,392	10,000	1,520
COPPER RIVER	5,569,283	27,848	27,848	4,234
CORDOVA	2,840,154	13,201	13,201	2,007
CRAIG	3,809,712	18,049	18,049	2,744
DELTA/GREELY	5,350,328	26,752	26,752	4,087
DENALI	2,412,614	12,063	12,063	1,834
DILLINGHAM	3,735,575	18,678	18,678	2,840
FAIRBANKS	64,045,871	320,229	320,229	48,688
GALENA	15,332,705	76,664	76,664	11,858
HAINES	1,926,970	9,635	10,000	1,520
HOONAH	1,569,147	7,846	10,000	1,520
HYDABURG	806,320	4,032	10,000	1,520
IDITAROD	5,374,898	26,874	26,874	4,086
JUNEAU	20,169,944	100,850	100,850	15,333
KAKE	1,164,397	5,822	10,000	1,520
KASHUNAMUT	2,188,638	10,943	10,943	1,684
KENAI	41,916,018	209,580	209,580	31,685
KETCHIKAN	9,531,372	47,657	47,657	7,246
KLAWOCK	1,343,922	6,720	10,000	1,520
KODIAK	14,202,764	71,014	71,014	10,797
KUSPUK	4,328,199	21,641	21,641	3,290
LAKE AND PENINSULA	5,830,905	29,155	29,155	4,433
LOWER KUSKOKWIM	35,968,366	179,842	179,842	27,344
LOWER YUKON	13,718,382	68,592	68,592	10,429
MAT-SU	65,632,745	328,164	328,164	49,895
NENANA	6,800,457	33,002	33,002	5,018
NOME	4,853,164	24,268	24,268	3,689
NORTH SLOPE	9,501,142	47,508	47,508	7,223
NORTHWEST ARCTIC	20,305,455	101,527	101,527	15,436
PELICAN	389,820	1,949	10,000	1,520
PETERSBURG	3,225,809	16,129	16,129	2,452
PRIBILOF	1,098,852	5,494	10,000	1,520
SITKA	6,657,131	33,286	33,286	5,061
SKAGWAY	820,071	4,100	10,000	1,520
SOUTHEAST	2,547,272	12,736	12,736	1,936
SOUTHWEST	6,418,539	32,093	32,093	4,879
ST. MARY'S	1,783,868	8,919	10,000	1,520
TANANA	800,870	4,004	10,000	1,520
UNALASKA	2,052,155	10,261	10,261	1,560
VALDEZ	3,818,916	19,085	19,085	2,902
WRANGELL	2,452,578	12,263	12,263	1,864
YAKUTAT	1,055,226	5,278	10,000	1,520
YUKON FLATS	3,923,274	19,616	19,616	2,982
YUKON/KOYUKUK	5,179,970	25,900	25,900	3,938
YUPIIT	4,148,523	20,733	20,733	3,152
TOTALS	\$645,115,977	\$3,225,582	\$3,288,557	\$500,000

FRANK H. MURKOWSKI
GOVERNOR
GOVERNOR@GOV.STATE.AK.US



STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

HB 165
P.O. Box 110001
JUNEAU, ALASKA 99811-0001
(907) 465-3500
FAX: (907) 465-3532
WWW.GOV.STATE.AK.US

March 5, 2003

The Honorable Pete Kott
Speaker of the House
Alaska State Legislature
State Capitol, Room 208
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that would repeal AS 14.36.010 through AS 14.36.070, the Community Schools Grant Program.

While the value of providing access to school facilities beyond the school day continues to be important in Alaskan communities, the level of funding for the program does very little on a statewide basis to support the effort.

The community schools statute was adopted in 1975. The purpose and intent section of the law is very clear. The grant program was enacted to provide financial support to encourage and assist local school districts in establishing community school programs. The funds provided assistance to local communities in the initial development, implementation and operations of community school programs.

This program has fulfilled its intended purpose, as all school districts currently offer a community schools program.

I urge your prompt and favorable action on this measure.

Sincerely,

A handwritten signature in black ink, appearing to read "Frank H. Murkowski".

Frank H. Murkowski
Governor