

ALASKA LEGISLATURE SPECIAL COMMITTEE/SUBJECT FILES 8672

2867 SCOMM 125: HOUSE SPECIAL COMMITTEE ON EDUCATION 2001-02

Response to AS 14.03.078(6)

A description of the efforts by the department to assist a school that receives a designation of deficient or in crisis.

Schools in the state are not scheduled to be designated by this legislation until August 2002. The administration is requesting a delay in the implementation of this provision until 2004 to allow the department to:

- Align state programs with the new requirements of the federal Elementary and Secondary Education Act;
- Collect the data necessary to measure growth of school district indicators used to determine designators;
- Build capacity of the Department of Education & Early Development to effectively collect, analyze, and use the data to identify and assist low performing schools.

The Department of Education & Early Development is preparing an infrastructure to assist schools that are designated as low performing. Based on recommendations from the Governor's Task Force on School Funding, the administration has introduced HB 378 and SB 275. These bills would create a Center for Excellence in Schools whose primary functions are research, the promotion of effective school improvement and collaboration strategies, and working with schools identified by the state as low performing. Additionally, these bills would provide \$2 million to assist schools identified as low performing, utilizing resources to assist schools to develop and implement a plan to match identified school improvement needs to research-proven best educational practices and resources.

Response to AS 14.03.078(7)

A description of intervention efforts by each school district and school for students who are not meeting state education standards.

This past year, FY2001, the Alaska State Legislature made available to school districts not only the Quality Schools Grant, but also the Learning Opportunities Grant, which enabled the districts to better help students performing below grade level. Through these grants, districts implemented intervention strategies to assist students in raising their achievement levels.

The most improvement in student achievement came in the subject of reading. Thirty districts implemented some sort of reading intervention, and all of them reported gains in student reading scores. Three districts specifically worked with children in primary grades. Three others bought new reading materials, while 2 districts developed and administered new reading assessments. Reading specialists were hired by 4 districts, and 4 districts provided staff with professional development in reading instruction. One Anchorage school purchased more library books for each classroom. Two-thirds of the children at that elementary school increased their reading scores. In Mat-Su, one school instituted 30 minutes of silent reading a day, and reading levels went up by an average of 1.5 years in 5th grade.

Summer school was offered by 25 districts, and 13 reported gains in student test scores. Many others reported a high number of students passing their summer classes, and an improved attitude shown by students who attended summer school. Hydaburg's primary summer school students increased their phonetic performance by 22%. In Juneau, 84% of the secondary summer school students met district CORE requirements in language arts and math. In Nenana, reading scores of summer school students gained 28%, and math scores increased 36%.

Tutoring students before and after school was an intervention strategy used by 23 districts. Fifteen reported significant gains in test scores. Other areas of improvement were grades, homework completion, retention of material and attendance. The tutoring arrangements varied from district to district. Some hired classroom teachers as tutors, others used aides and still others had older students helping younger ones. Tutoring occurred in small groups as well as one-on-one. A group of students participating in after school tutoring in the Iditarod School District increased their reading Benchmark scores by 13.3% and their writing scores by 24%. Petersburg held after school tutoring in math, and 87% of the students passed the High School Graduation Qualifying Exam (HSGQE) that had previously failed it. In a similar situation in Skagway, 67% of the students who had previously failed, passed the HSGQE. Eight middle schools in Anchorage that offered tutoring reported grade improvement for the participants.

Small group instruction and/or individualized instruction during the school day were intervention strategies used by 8 districts. Cordova City Schools used this method to help students who tested below average on the CAT-5. Eighty-seven percent of those students improved their performance so they are now at or above average. In a Mat-Su school, small group reading instruction helped 64.7% of the students increase their reading levels.

A small number of districts created special classes for students who failed portions of the HSGQE. Others required those students to attend tutoring sessions or classes that taught better study skills. Although not all participating students passed all parts of the HSGQE, many districts reported significant improvement in scores, particularly in math.

Response to AS 14.03.078(7)

A description of intervention efforts by each school district and school for students who are not meeting state education standards.

Math was an area of focus for 22 districts. Nineteen of those districts reported improved student performance. In addition to math tutoring and summer school math, other intervention strategies included improved instruction, smaller class size, CarnegieLearning Cognitive Tutor Algebra I for high school students, and the use of new software programs. The Yukon-Koyukuk School District provided math consultants for teachers. They worked with individual teachers in their classrooms. As a result, math scores increased 7.1 percentile points district wide. Many schools in the Bering Strait School District implemented CarnegieLearning Cognitive Tutor Algebra 1. Teachers reported better test scores, higher grades, and more enthusiasm by their students.

From the reports sent in, it is evident that the funds from the Quality Schools and Learning Opportunity Grants provided school districts the opportunity to work effectively with low performing students and raised their level of achievement. In FY02, districts are continuing to use intervention strategies that were successful the previous year and they are grateful for these funds.

Attached is:

- A table summarizing the various strategies used by districts in FY2001,
- A quick reference factsheet specifying which districts implemented the four most popular strategies, and
- A complete report detailing each district's intervention strategies.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

Quality Schools Initiative Intervention Strategies Used by School Districts	
2000-2001 Intervention Strategy	Number of Participating School Districts
Reading	
Reading Assessment of Students	2
Reading Materials Purchased	3
Early Elementary Reading	3
Professional Development Focus on Reading	4
Reading Specialists	4
Other Reading Focused Interventions	14
Total Reading Focused Interventions	30
Math	
Math Assessment of Students	1
CarnegieLearning Cognitive Tutor Algebra I	3
Other Math Focused Interventions	18
Total Math Focused Interventions	22
Writing	
Writing Assessment of Students	1
Trait-based Writing Instruction	2
Other Writing Focused Interventions	13
Total Writing Focused Interventions	16
Summer School	25
Tutoring Before and After School	23
New Software and Computers	13
Standards-based Curriculum Alignment & Focus	11
Small Group & One-on-One Instruction During School Day	8
Personal Education Plans	6
Special Education Focus	5
Remediation	5
Additional Staff - Aides	4
Study Skills	4
Interdisciplinary Teaching Materials, Supplies	4
Teacher Collaboration	4
Additional Staff - Teachers	3
HSGQE Focus	3
Community/Parent Involvement	2
Bilingual Program Development	2
Advising and Counseling for Students	2
Home/School Program Development	2
Established Regional Testing Centers (ACS)	1

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

School District	Grant Allocations for 2000-2001	Before and After School Tutoring	Summer School	New Software and Computers	Curriculum Alignment
Alaska Gateway	\$65,844		X	X	
Aleutian Region	\$9,284				X
Aleutians East	\$42,343				
Anchorage	\$5,667,079	X	X	X	
Annette Island	\$38,081				
Bering Strait	\$243,209	X	X	X	
Bristol Bay	\$31,562				
Chatham	\$30,711	X	X		
Chugach	\$24,940				
Copper River	\$89,210	X	X		
Cordova	\$56,219			X	
Craig	\$79,923				
Delta/Greely	\$96,532	X			X
Denali	\$38,557	X			
Dillingham	\$67,818				
Fairbanks	\$1,780,236		X		
Galena	\$395,712				
Haines	\$46,059				
Hoonah	\$26,667		X		
Hydaburg	\$12,642		X		
Iditarod	\$72,118	X	X		
Juneau	\$637,517	X	X		
Kake	\$21,445				X
Kashunamiut	\$42,437	X			
Kenai Peninsula	\$1,149,974	X	X		
Ketchikan	\$278,797			X	
Klawock	\$21,946			X	
Kodiak Island	\$337,938	X	X		

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

School District	Grant Allocations for 2000-2001	Before and After School Tutoring	Summer School	New Software and Computers	Curriculum Alignment
Kuspuk	\$61,711	X			
Lake & Peninsula	\$65,209				X
Lower Kuskokwim	\$497,192	X	X		
Lower Yukon	\$263,105		X	X	X
Mat-Su	\$1,536,776	X	X	X	
Nenana	\$189,990		X	X	
Nome	\$91,185	X			
North Slope	\$262,543	X	X		
Northwest Arctic	\$293,344				X
Pelican	\$2,801				
Petersburg	\$78,190				
Pribilof	\$19,274	X			
St. Mary's	\$20,773			X	
Sitka	\$187,141		X		X
Skagway	\$15,632	X	X		
Southeast Island	\$32,551				X
Southwest Region	\$105,001				
Tanana	\$8,917	X			
Unalaska	\$46,703				X
Valdez	\$106,430	X			X
Wrangell	\$56,283	X	X	X	X
Yakutat	\$22,297	X			
Yukon Flats	\$45,789		X		
Yukon/Koyukuk	\$73,301				
Yupit	\$61,924	X	X	X	
ACS	\$155,476		X		
Mt. Edgecumbe	\$38,483		X	X	
Total:	\$15,742,821	23 districts	24 districts	13 districts	11 districts

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Alaska Gateway	\$41,208	High School Graduation Qualifying Exam (HSGQE) Practice Tests	65 students	On the HSGQE, 37 students passed reading with an increase of 6% passing, 26 passed writing with an increase of 8% passing, and 22 passed math with an increase of 11% passing.	
		CarnegieLearning Algebra I Tutorial Programs at 2 sites	5 students	2 of the 5 students using CarnegieLearning Algebra I, who failed the HSGQE math portion previously, passed.	
		Trait-Based Writing Instruction	311 students		Results to be used as baseline for 2002 and beyond.
		Plato Learning Tutor, a computer remediation program. (Pilot)	4 students	2 of 4 students, who failed the HSGQE previously, passed.	
		Math Camp	15 students grades 5-6	15 of 15 students completed the camp.	
		Family Math Nights	22 students	22 of 22 students completed Math Night.	
Aleutian Region	\$9,434	Professional development in State Standards and Benchmarks, modifying the curriculum to be more learner focused, instructional improvement and assessment, and rubric implementation.	All students		The staff worked hard and made significant progress in developing a stronger curriculum, such efforts will result in meaningful learning for students.
Aleutians East	\$29,776	Inservice training for staff in Multi-sensory Teacher Approach (MTA) to use phonics and kinesthetic activities to increase reading and speaking ability. Specifically the area of decoding was targeted.	299 students	97 students received a pre and post test. On the Woodcock Reading Test students gained an average of 1.98 points.	This data is hard to quantify after only 1 year or less of instruction and use of MTA. They used students at King Cove School, which had the lowest reading/literacy scores. Students showed an average reading level growth of 2 years. Because of this, they decided to train teachers at all 6 sites to use this approach. The Woodcock Reading Test must be individually administered and they did not do that with every student in the district. They did test every student at King Cove.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS

District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Anchorage	\$3,328,662	Elementary Reading Initiative focused on: 1)instructional interventions with struggling readers, 2)professional development to provide a balanced literacy program, and 3)increasing reading materials.	4,158 students in grades K-3	1,792 students achieved proficiency (43%). This was determined through San Diego Quick, letter/letter sound assessment, benchmark assessment, and Durell.	While 43.1% (1,792 out of 4,158) of students targeted achieved proficiency, 50.6% (2,104 out of 4,158) have yet to achieve proficiency and 6.3% of students (262 out of 4,158) left the district.
		Staff development. "Promoting Success for Bilingual Students: Develop an Understanding of 2nd Language Acquisition and Learn Practical Classroom Strategies All Teachers Can Use" was offered to all elementary classroom teachers and specialists.	In the 3rd grade, 218 students in reading, 296 in writing, 236 in math. In the 6th grade, 201 in reading, 191 in writing, 241 in math.		This training brings a consistent level of understanding regarding 2nd language acquisition to ALL elementary teachers in the district as well as effective teaching strategies to support these students.
		Instructional interventions	All students who were identified as potentially struggling in reading, writing or math in grades K-3.		2002 Benchmark results will reflect the success of this intervention.
		Reading Mastery Program, which is a research-based, direct instruction reading curriculum that is effective at teaching both reading decoding and reading comprehension skills and strategies.	2,050 students	Curriculum was purchased, and all special education teams were trained in the use of the Reading Mastery curriculum.	Beginning in the fall of 2001, the new curriculum will be used in all elementary schools. All trained staff have signed a "commitment contract" in which they pledge to utilize the curriculum appropriately and to measure student achievement regularly. This will be measurable in the March 2002 exams.
		Elementary summer school offered at 4 geographically diverse sites for students who are at risk of not achieving proficiency on Benchmark Exams and who are at least one year below grade level in reading, writing and/or math.	779 students	In grades 3-6, students gained an average of 12.25%, with a range of 10-15%, on the Gates-MacGinitie reading test. In grades 1-6, students gained an average of 20%, with a range of 14-27%, on the Summer Success Math Assessment.	752 students in grades 1-6 attended elementary summer school. Of that 752, 80 students did not complete the program. Assessments indicate that participating students made strong gains in achievements.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Anchorage cont'd		6 middle schools held summer school programs in reading, writing, and math.	753 students	At site 1, 492 of 621 students (79%) completed the program with an average gain on the Gates-MacGinitie of 11% in reading and 10% in math. In the writing assessment students went up 1 level of 4 on the average. At the 5 other sites, students satisfactorily completed the class work involved in an intensive review of reading, writing, and math skills.	Students participated and completed the program. The skills mastered during this program should have a positive impact on class work and scores on future standardized tests.
		8 middle schools held before school and after school programs in the subjects of reading, writing and math.	289 students	At site 1, 67% of the students scored proficient or above on the Benchmarks. At site 2, students successfully demonstrated mastery of 70% of the materials in reading, writing, and math. At the 6 other sites, students satisfactorily completed the class work involved in an intensive review of reading, writing, and math skills.	Additional assistance in writing, reading, and math improved grades and should have a positive impact on standardized test scores in the future.
		Mini library sets for each classroom at one site where reading is taught	800 students	470 students participated in the DRP assessment in both the fall and spring. Of those, 67% increased their reading scores with 18% raising their skill level by one or more grade levels.	The additional reading libraries contribute to reading classes which should have a positive impact on scores on future standardized tests.
		4 sites held school wide reading classes	1,085 students	At sites 1 and 2, on the DRP, 6th grade students gained an average of 6 percentile points, 7th grade students gained an average of 7 percentile points and 8th grade students gained an average of 5 percentile points. At sites 3 and 4, students kept logs on books read and completed individual vocabulary lists of over 100 words per student. Most students showed .5-1.0 years growth on the Gates MacGinitie.	Students increased reading levels, comprehension, vocabulary, and higher level thinking skills. The skills mastered during this class should have a positive impact on class work and scores of future standardized tests.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Anchorage cont'd		Specialized academic elective class provided intensive instruction for math students. Computer software was purchased for each teacher to target individual students' needs.	120 students	Students satisfactorily completed the individualized program.	Math needs specific to the individual student were targeted and corrected. This should improve their math skills and have a positive impact on standardized test scores.
		Middle School Older Learner Transition Program (MOTP). An intensive one semester program of math, reading, and writing skills .	22 8th grade students	Students completed class work with average grades above 70%. The math assessment indicated 1 student above the 10th grade level, 1 student above the 9th grade level, and 1 above the 8th. The majority of the remainder of the students increased at least one grade level in math during the semester.	Students received assistance to overcome deficiencies in reading, writing, and math, and were given the opportunity to be promoted to high school with earned high school credit. This was a very intense, virtually self-contained program, which was aimed at a specific student with difficulties. The instruction should have a positive impact on standardized test scores.
		Elementary, middle and high school staff development in the Lindamood-Bell intensive reading intervention program.	450 students		Next year every middle school in the district will have at least 1 teacher trained in the Lindamood-Bell program. Students who do not respond to the usual reading instruction strategies will receive the Lindamood-Bell program. This will improve their reading skills and have a positive impact on standardized test scores.
Annette Island	\$27,286	Hire an additional part-time teacher to reduce the student teacher ratio from 1 to 32 to 1 to 16.	32 students	Students progressively went from "needs improvement" and "emerging skills" to next level. Students with established skills became more proficient in subject area.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Bering Strait	\$174,359	Intensive before and after school tutoring programs	Over 250 students	At site 1, out of 64 students, 18 improved in reading and 20 improved in math on the CAT-5. At site 2, out of 6 students, 5 improved in reading and 3 improved in math on the CAT-5. At site 3, out of 8 students, 1 improved in reading and 1 improved in math on the CAT-5. At site 4, out of 44 students, 14 improved in reading and 11 in math on the CAT-5. At site 5, out of 35 students, 18 improved in reading and 6 in math on the CAT-5. At site 6, out of 45 students, 19 improved in reading and 18 improved in math on the CAT-5. At site 7, out of 14 students, 5 improved in reading and 7 in math on the CAT-5. At site 8, out of 25 students, 7 increased in reading and 8 in math on the CAT-5. At site 9, out of 8 students, 1 improved in reading on the CAT-5. At site 10, out of 9 students, 4 improved in reading and 3 in math on the CAT-5.	
		Carnegie Learning Cognitive Tutor Algebra I			Results were positive and they should have at least 8 or 9 schools on board with the program this fall.
		Summer school			
		District Educational Conference	All students		Teachers and administrators developed a common vocabulary for focusing on students' reading skills.
Bristol Bay	\$22,599	A certified reading specialist worked with the students two to three times a week to increase reading and comprehension skills.	13 fourth grade students, 8 fifth grade students and 15 middle school students	The fourth grade students increased an average of 192 Lexile points, the fifth grade students increased an average of 242 Lexile points, and the middle school students increased an average of 192 Lexile points.	All targeted students were chosen based on the CAT-5, Benchmarks and teacher referral. All students' skill levels were assessed by the SRI Lexile Scores.
		The classroom teacher focused on the skills identified for each student through the Brigance Math Assessment.	11 fourth and 22 fifth grade students	In the targeted areas, the students increased their skill level an average of 15% in the fourth grade and 10% in the fifth grade.	The Brigance Math assessment was administered in the fall and spring.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS

District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Chatham	\$21,762	High school math tutoring, after school hours.	15 students	For students who attended at least 70% of the time, the average scoring on homework and tests increased 83% and 75% respectively.	Few students attended regularly though the teacher reported that classroom work did improve for those participating in at least 70% of the tutoring sessions.
		Emergent Level Reading and Writing after school tutoring sessions.	5 students	Students gained an average of 4.85% on a district reading assessment.	The teacher reported greatly increased students' confidence and development of pre-reading skills among all students who participated.
		After school "Homework Club" tutoring for elementary students in grades 3-6.	24 students	In March, the targeted students turned in less than 60% of homework on time. In May, the same students turned in more than 60% of homework on time.	Participation started slowly, going from 8 students in March to 21 students in May.
		"Homework Hotline" to assist students with completing homework.	8 students who failed chemistry	Of the students utilizing the "Homework Hotline", all passed chemistry.	Students called in for assistance or went in to work with the teacher.
		Reading and writing remedial tutoring sessions.	4 students	The students gained an average of 1.8% on a district reading assessment.	All 4 students demonstrated more confidence in reading ability, increased enthusiasm for reading and writing due to one on one encouragement and help. 2 students attended all sessions, while the other 2 participated about 1/2 the time.
		MS/HS "Homework Club" for students in grades 7-12. Sessions held before and after school hours.	14 students	In February, students received 60% or lower in one or more subjects. In April, 25% of students increased their grades.	Teachers and parents reported the extra tutoring assistance helped students complete homework and led to higher grades in the classroom.
		After school tutoring in reading and math.	3 students	In January, students tested below proficient. In May, students gained an average of .5 grade level.	
		After school tutoring in math, reading, and English.	5 students	In October, students tested below proficient on the CAT-5. In May, students gained an average of 7.2% on the CAT-5.	One student missed fourteen of her homework assignments each of the last two quarters, with no homework assignments missed the last quarter. Another student was not able to read the CAT-5 in 2000 and completed the assessment in 2001, scoring at the 13th percentile. Two students raised their reading percentiles in the CAT-5 by 8 and 7 percentiles respectively in the 20001 assessments.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Chatham cont'd		After school tutoring in reading and writing.	2 students	In October, students had 33 and 13 miscues at the 4th grade level. In April, they had 11 and 9 miscues at the 4th grade and 33 miscues at the 5th grade level.	Teacher noted improvement of both students over the tutoring period in both reading and writing skills. Each student went from missing 8-15 of the Dolch Reading Sight words to getting all 220 by the end of the tutoring sessions. Students were taught and began to use the Aim Higher reading strategies in the daily reading. Writing assignments are now completed with 1/2 to full page lengths, while earlier both students had trouble with writing two or more sentences.
		After school tutoring in reading, writing, math, and test taking skills.	10 students	On the CAT-5, students gained 9 percentage points to 52% in math, 3.3 percentage points to 46.6% in reading, and 20.5 percentage points to 34.7% in language arts.	8 of 10 students attended consistently. Teachers reported students increased classroom grades in reading and math. 7 of the 10 students reported growth that averaged a 24 percentile gain from the 2000 test results.
		After school tutoring in reading.	2 students	Student 1 advanced from 67 words/min to 112 words/min on the timed reading at independent level. Student 2 advanced from 51 words/min to 80 words/min on the timed reading at independent level.	
		Summer program for grades 3-5	13 students	Students gained an average of 0.3 points on the STAR Math Assessment. An average of 7 new objectives were mastered in math, with a range of 3-18 objectives attained by individual students. Students gained an average of 0.5 points on the STAR Reading Assessment. An average of 5.7 new objectives mastered in reading, with a range of 3.20 by individual students.	Reading comprehension scores reported each student is working at independent levels. Comprehension scores ranged from 71% to 98%. Accelerated Math and Reader Programs and STAR Math and Reading Assessments are ongoing in regular and tutoring programs.
Chugach	\$12,532	District wide analytical assessments in reading, writing and math.	170 students	Of the students who were identified on the State benchmark and HSGQE as below or not proficient, 91% advanced a development level in one or more content areas.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS

District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Copper River	\$57,473	Two teachers each taught two one-hour sessions of reading a day using multi-sensory strategies in the areas of reading, writing and spelling.	9 2nd grade students; 8 3rd grade students; 12 4th grade students; 6 5th grade students; 7 6th grade students.	The benchmark assessments were given to the 3rd and 6th grade students where six 3rd grade students passed in reading and math and five 6th grade students passed in reading. In spelling, an average increase of 1.3 grade levels was obtained by all students involved. All students showed significant gains in reading fluency.	In September, students were given the Slingerland Test of Specific Language Disabilities, the Morrison-McCall Spelling, and the Silvoroli Reading Inventory. In May, they were given the same tests plus the 3rd and 6th grade benchmark assessments.
		Four special education aides at three schools worked one-on-one with targeted students.	54 students total; 20 at Kenny Lake, 16 at Copper Center, and 18 at Glennallen Elementary	At Kenny Lake, 18 students improved at least one grade level in reading and spelling. All students showed growth, but most did not show a full year's growth in reading or spelling.	
		Before school tutoring	6 kindergarten students	Of the 6 students identified, all but one is now functioning at the 1st grade level. The one student below grade level has just qualified for special education needs.	
		Teacher training in student advocacy and advisement	210 students		District adopted student advisement program. Students will be arranged 7-8 and 9-12, with 9 advisees across grade levels. Advisors will serve students and families in the registration process and expand service during the year.
		Summer school	40 students	Students improved their word recognition by an average of 47%, with a range of 35-59%. Students increased their sight word recognition by an average of 39%, with a range of 21-72%.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS

District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Cordova	\$36,359	Extra math help in a small group setting at the high school level using Carnegie Learning Algebra I.	15 students who failed the HSGQE	1 student of 11 passed the HSGQE Math and 3 students of 4 passed the class.	A majority of the 10 students who did not pass the HSGQE came within 20 points of passing the math portion.
		Small group settings and individualized instruction at the elementary level.	31 students who tested below average on the CAT-5.	87% of students, 27 of 31, who tested below average on the CAT-5 in September, passed in May.	
Craig	\$32,053	Lower class size in first grade.	32 students	14 out of 22 students with comparison scores on the IOWA increased their score by at least 12 points.	Of the 22 comparison scores available 5 students scored below the 50th percentile; two of these students made gains of at least 12 points.
Delta-Greeley	\$62,143	ESL classes for home/school students	15 students	The average ESL home/school students this year compared to the average ESL student last year, gained 7.04 points in reading and 14 points in language, but fell 2.55 points in math.	
		After school tutoring for grades 7-12	8 students grades 6-8		Due to the sixth and eighth grade students not taking the CAT/5 tests this year, there is not enough information to do a comparison. No high school students took advantage of the after school tutoring.
		Staff training and collaboration	All district students	Aligned reading and science curriculum to State Standards.	
Denali	\$27,612	After school tutoring program in math, reading, and writing.	29 students at three sites.	Many students showed growth on the HSGQE.	There was a positive result of the tutoring as demonstrated by test scores; however, sometimes the growth was not enough to move them from "not pass" to "pass".
		Staff training and development for learning disabilities.	6 students with disabilities.	1 student who was reading at the 2nd grade level, is now reading at the 3rd grade level. Another student, who in the 3rd grade read at the 1st grade level, in the 4th grade reads at the 3rd grade level. 3 students progressed in the Visualizing and Verbalizing program sentence by sentence imaging oral and written language.	Training in the Lindamood-Bell techniques is part of a three-year plan to train special education teachers. Final data will be available after the three years.
		Resources, materials, and supplies to implement integrated, interdisciplinary teaching.	112 students grades K-12	Teachers used classroom designed rubrics for each teaching unit. 93% of students demonstrated proficient or advanced knowledge on classroom designed rubrics.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Dillingham	\$45,857	Middle school reading program	32 students	5 of the 32 students (16%) tested out. 3 of the 5 stayed in the class to raise their reading level. 22 of the 32 students (69%) raised their reading level.	
		High school reading program	44 students	12 students (27%) tested out and 10 students (23%) raised their reading level.	
Fairbanks	\$1,087,835	Summer school, grades 1-11	912 students	871 or 95.5% of students completed summer school	
		Elementary Reading Improvement Initiative (ERII)	736 students	ERII students as a group showed +1.06 grade equivalent growth in reading skills; expected growth is +0.7. +1.06 represents significant growth in reading skills.	
Galena	\$227,188	Individual prescriptive programs were written using the PEAK Learning System, that leads to success with identified students who have or are expected to fail the Benchmarks or HSGQE.	200 students	There was a 2.4 percentage point increase in the advanced/proficient level on the 3rd grade Benchmark for math from 2000 to 2001. The results of the 3rd grade reading Benchmark stayed the same from 2000 to 2001. All other Benchmarks in the advanced./proficient level declined an average of 3.26 percentage points, with a range of .8 to 6.4.	
Haines	\$31,223	Remedial reading class A	17 students	2 students scored above 70% on the word recognition pre-test; 4 scored above 70% on the post test. Overall average increased 31 points from 26% to 57%.	The test used was the Brigance Inventory Word Recognition Test.
		Remedial reading class B	13 students	10 scored at 70% or below grade level on passage composition pre-test; 3 scored 70% or below on post test.	The test used was the Brigance Inventory Passage Composition Test
		High school HELP Class	29 students		Students learned academic support skills, such as time management and study strategies.
		Direct one-on-one instruction	1 student	The student gained one grade level on the PIAT reading recognition and one half a grade level in reading comprehension.	Staff believes this not to be an accurate assessment, as student did not want to be assessed and said that she was not going to do well. On days when she chooses to be cooperative, and on another assessment earlier in the year, she was reading at a beginning 3rd grade level.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Hoonah	\$19,294	Summer school	114 students	80 students of 114 (70%) completed three summer school sessions.	
Hydaburg	\$8,953	Summer school for students in grades K-2	7 students	The average test score on the teacher-made K-2 phonetics assessment increased 22 percentage points, from 70% to 92 %.	
Iditarod	\$50,578	After school tutoring program	35 K-8 students	Increase of 13.3% in reading and 24% increase in writing on Benchmark 1. Benchmark 2, minimal or no increase; Benchmark 3, 11.5% increase in reading, 7.6% increase in writing.	
		Summer reading/writing/study skills camp	30 students		The district will analyze and compare the spring 2002 Benchmark, HSGQE and CAT 6 data with spring 2001 testing data to acquire the results.
		Math pilot program	100% of K-12 students	Benchmark 1, increase of 24.2% in math. Benchmark 2, minimal or no increase, Benchmark 3, 4.3% increase in math.	
Juneau	\$387,456	Focused instruction for reading, writing, and math	919 3-5 grade students; 1,353 9-11 grade students	Students made significant gains in reading on the 6th grade State tests.	
		CORE writing assessment	2,064 students	Students made significant gains on State Tests at 3rd, 6th, and 8th grade levels.	
		CORE math assessment/Math cadre/Classroom assessment database	1,676 students in Math assessment and 2,506 students in Classroom assessment database	Students made significant gains on State Benchmarks at 6th, 8th, and high school levels, and a slight gain at 3rd grade.	
		Tutoring assistance	50 students	Comparison of available data shows that 50% of students improved their grades and/or were able to meet CORE as a result of the tutorial received.	
		Elementary summer school	328 students	95% of students completed program and made progress towards CORE	
		High school summer school	69 students	58 students, 84%, were able to meet CORE requirement for language arts and math as a result of the summer school program.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Kake	\$12,953	Specialized Standards-based English and math high school class	7 students who all failed the State exit exam.	5 students passed State exit reading exam; 5 passed State exit writing exam; 2 passed State exit math exam.	
		Remedial high school English classes	11 students who received low scores on the CAT 5 tests.	3 of 11 students no longer need remedial instruction.	
		Direct junior high reading instruction	4 students	Reading grade levels improved between 1.5 to 2 grade levels.	
		Remedial math classes	18 students	An average of 10% improvement in test scores. Range of improvement was 6-24%. 2 students no longer need remedial math instruction.	
Kashunamiut	\$26,068	Tutoring after school in all academic areas	15 students	5 additional sections of the HSGQE passed.	
		Continuation of Formula 3 Reading	165 students	The mean normal curve equivalent in total reading increased by 5.1 points.	
		Home/school coordinator visitations	314 students	The visitations resulted in better attitudes, more parental involvement, and better grades.	
Kenai	\$711,887	Reading and math remedial and foundational courses and instruction for grades 7-11 at 4 sites.	173 students	At site 1, 14 of 15 students (93%) showed improvement on the STAR Math test. 2 of 5 students (40%) who had failed the HSGQE passed after the tutoring. At site 2, 8 of 15 7th grade students (53%) achieved 7th grade level proficiency, 6 of 13 8th grade students (46%) achieved 8th grade level proficiency	
		Before school, after school tutoring, and small group instruction in math at 9 sites.	425 students	On the Curriculum-based Measurement (CBM), students gained an average of 18.35%. On the Computer Curriculum Corporation assessment (CCC), students gained an average of 41.2%. On the Computation Test, students gained an average of 11.92, from 15.75 to 27.67 out of 39. On the STAR, students gained an average of 60%, from 2.8 to 4.7. On the Benchmarks, students who achieved proficient or advanced, increased by 44%. On the HSGQE, 51% passed who had previously failed.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Kenai cont'd		Before school, after school tutoring and small group instruction in reading at 9 sites	148 students	On the CBM, students gained an average of 45.257%. On the CCC, students gained an average of 36.5%. On the STAR, average scores increased by 1.5 grade equivalent. On the Benchmarks, students who achieved proficient or advanced, increased by 33%.	
		Before school, after school tutoring and small group instruction in writing at 9 sites.	156 students	On the CBM, students scores increased by 10.1. On the Analytical Writing Assessment (AWA) Rubric, 11 of 14 students (78.6%) passed with a 3.0 or higher. Average language arts grades went up by .5 grade points. On the Gates MacGinitie, the average student percentile ranking increased by 14.6 points. On the Benchmarks, students who achieved proficient or advanced, increased by 85%.	
		Summer school	11 students	All students tested at 50 percentile or above.	
		Site remediation pilots in grades 4-12.	212 students	Students gained an average of 240 points on the Scholastic Reading Inventory (SRI), 1.8 years on the Gates MacGinitie, 2 years on the JJ Basic Reading Inventory (BRI), and their average words read correctly increased by 36.	
		2.5 first grade teachers to lower class size to 18:1.	80 students	Class size was reduced to 18:1.	
		Personalized education planning, communication. Counselors working with at risk students and parents.	38 students	57% of students had plans. 50% of students with plans raised grades.	
		Reading assessment/intervention in grades K-3 at 14 sites.	400 students	Students achieved significant gains on Dynamic Indicators of Basic Early Literacy Skills (DIBELS), CMB, and Benchmarks.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS

District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Ketchikan	\$180,231	Upgrade library materials with alternative level of instructional materials, some focus on cultural selections and access of updated research.	720 students	Students who used the library materials showed a gain in STAR assessments	
		Upgrade software and memory at middle school and high school for better access to internet sources.	1,020 students	200 4th grade students, 202 8th grade students, and 187 10th grade students passed 'All the Write Type', educational software.	Assessments tied to curriculum and State Standards for technology. Students at middle school and high school better able to log on to HSGQE examples.
		Reading running record development for elementary schools	1,129 students	No assessment, projects ongoing.	
		.5 elementary position added to address at risk students at the kindergarten level.	90 students	22 students passed the Gates-MacGinitie Assessment	
		Professional library for staff development, alternative strategies, and materials.	All district students	No assessment, however teachers acquired skills in alternative strategies for instructional purposes with at risk students.	
		Staff development in intervention strategies.	All district students	No assessment, however staff learned strategies for working with at risk students.	
Klawock	\$16,061	10 computers purchased for: a) Carnegie Learning math program and b) Accelerated Math.	a) 15 students; b) 64 students	a) The percentage of students who achieved "proficient" or "advanced proficient" status increased by 33%. b) The percentage of students who achieved "proficient" and "advanced proficient" increased in grades 3 and 6, but declined in grade 8.	
		State Summit Meeting focusing on Standards-based instruction.	192 students	Students achieved higher scores on the State Benchmarks and HSGQE.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Kodiak	\$207,571	After school reading, writing, and math assistance	475 students in grades 1-12	Most students showed improvement in their grades by at least one-half of a grade and slight improvement on standardized tests.	Teacher and parent reports showed much improvement in students' class participation, completion of class work and homework, a greater desire to attend school, and enhanced self-esteem due to academic success.
		Use of classroom aides to provide small group work and individual instruction in reading, writing, and math.	265 students in grades K-5,	Slight improvement has continued to be noted in students' grades and assessment scores, with a reading, writing, and math concentration. For a good majority of the students, core content skills were retained as opposed to any regression in these areas. Small groups and one-on-one assistance allowed for better student focus and on-task attention.	
		Summer enhancement program	Students in grades pre K-12	Most students either maintained skill knowledge or showed improvement on skill development in the core content areas. More than 95% of parents and teachers report that the student's enjoy the program, look forward to attending, have increased levels of self-esteem, and exhibit a greater desire to achieve to more challenging expectations	
		Professional Development Opportunities	2,800 students in grades K-12.	100% of participating teachers benefited from the multitude of learning opportunities available to them. Emphasis was placed on helping all teachers become teachers of reading, writing, and math, thus reinforcing these core skills with all students and throughout all content areas.	
		Student academic mentors	30 students in grades 10-12	Students receiving assistance under this activity reported that they were able to learn and retain reading, writing, and/or math skills through the individualized attention.	Exemplary high school students who passed all three areas of the HSGQE and exhibit proficiency in these core content areas were hired to work one-on-one as a peer mentor with lower-performing students.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Kodiak cont'd		Administration of HSGQE and Benchmarks.	Approximately 1,100 students in grades 3, 6, 8, and 10-12.	KIBSD was able to effectively administer the HSGQE to all students in grades 10-12, including the rural sites.	Costs were expended to pay for airfare, proctor stipends, postage, and the like. Some funds were also expended to pay for similar costs associated with the administration of the State Benchmarks.
Kuspuk	\$47,748	Comprehensive literacy program	22 kindergarten students	The spring 2001 average Concepts About Print score increased 1.5 points to 10.9 from the fall 2000 score of 9.4 points.	
		Individualized Literacy Profile	97 students in grades 1-3	The Literacy Coordinator helps teachers determine appropriate activities and strategies to help the student with his/her particular difficulties. The methods and resources used are also noted on the profile which summarizes what reading strategies were attempted and the results of those efforts.	District assessment results, State mandated test results, and classroom observation are placed on each students' Individualized Literacy Profile. This provides information as to the reading strengths and weaknesses of each student.
		The Literacy Coordinator is an itinerant instructor who coordinates the various components of the literacy plan at each site	193 students in grades 1-10	According to the Woodcock Diagnostic Reading Battery, students who would find reading material at their age level difficult to extremely difficult, fell 10 percentage points, from 58% to 48%.	
Lake and Peninsula	\$51,616	Inservice training for teachers	305 students in grades 4-12	The results of the CAT 5 showed a gain in reading, language arts, and math in all grade levels except 8th and 10th grade. In the 8th grade, there was a negative gain in all sections. In the 10th grade there was a negative gain in reading and math.	Curriculum revised to align with Alaska Performance Standards in reading, writing, and math

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Lower Kuskokwim	\$343,146	Three week summer reading camp	40 students targeted, 31 students participated.	Using the LKSD Reading Performance Assessment, the students gained an average of 2.5 points. All students, with the exception of one, made gains in their reading score over the course. The exception stayed the same. 16 students made a gain of 2 or more points, 4 students made a gain of 5 or more points.	14 parents participated as volunteers over the three week course for a total of 80 volunteer hours.
		Goodnews Bay after school and summer school program	30 students targeted, 22 students participated.	61% of students gained 4 or more points.	All students who participated made gains in reading scores.
		Kasigluk-Akiuk after school program	41 students	16 students (39%) moved out of the at risk classification for reading.	
		Kasigluk-Akiuk summer school program	14 students	Average gain of 11 NCE points, 9 students gained 10 or more NCE points.	
		Bethel Alternative Boarding School Summer Math Program	24 targeted, 19 participated	18 students completed Geometry course and earned 1 semester credit.	
Lower Yukon	\$175,543	Adopted Accelerated Reading and Accelerated Math.	2,038 students	CAT 5 test scores improved 2 National Percentiles.	
		Teacher inservice training for improvement of instruction.	2,038 students	CAT 5 test scores improved 2 National Percentiles.	
		Alignment of curriculum with local assessment instrument.	2,038 students	CAT 5 test scores improved 2 National Percentiles.	
		Hired 2 reading specialists that coordinate activities and programs.	2,038 students	CAT 5 test scores improved 2 National Percentiles.	
		Summer school with 2 sessions	36 students	Increased student interest in college-oriented programs. Boarding home model used that exposes students to a college setting.	
		Sponsored Curriculum institute for 10 days in June.	2,038 students		Increased awareness of strategies for improving instruction.
Mat-Su	\$853,524	District wide "Math Matters in Mat-Su" summer school	1600 students	Mat-Su plans to track student achievement with Benchmarks in the Spring.	If the student passes the math portion of the HSGQE s/he will receive .5 math credit. Otherwise, students will receive .5 elective credit. The point being that students who pass the math portion of the exam have met the standard.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS

District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Mat-Su cont'd		District wide technology program to provide students with demonstrated limited reading abilities access to the general education curriculum.	92 students		The specialized software program, Write Out Loud (WOL) allows students to access any teacher materials or passages from books. What You Need Now (WYNN) is a text-to-speech program that has been very beneficial to many students. Students with limited reading ability are then able to succeed within regular education without more extensive accommodations or modification from special education.
		Professional development for teachers: Book Share "Strategies that Work" Teaching comprehension to enhance understanding.	135 students	Implemented 2 strategies learned in Book Share Group and Readings, into the classroom. Students gained an average of 5%, from 85% to 90%, on the CAT-5.	
		Small group/pullout second dose reading using direct instruction	105 students	68 of 105 students, 64.7%, increased their reading level ranging from .5 to 3 years.	
		Small group/pullout program with close monitoring of student growth.	43 2nd grade students	Total reading on CAT 5 test is the 70th percentile for 43 2nd graders.	
		Direct instruction and other phonics methods	19 1st grade students	On the phonemic segmentation assessment, the DIBELS, 17 of 19 students (89.5%) passed the target. On the DIBELS nonsense words assessment, 12 of 19 students (63%) passed the target.	
		Everyday Math Program	12 students in grades K-6 with an emphasis on 3rd grade; 24 students in a 6th grade class.	An increase of 14% of students passed the 3rd grade Benchmark. In the 6th grade, an increase of 10% of students achieved the advanced level.	
		6 Traits of Writing Program used at 2 sites.	652 students	At one site, there was an average gain of .1% on the Writing Assessment. Greatest gains in grades 1-4. Teachers emphasized conventions trait, which led to an increase of .2%. At another site, students gained an average of 10 percentage points on the Benchmark exams.	
		Individualized Math (Accelerated Math)	12 students	6 month gain on Star Math test in a 5 week period. 29% gain on end of year test.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS

District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Mat-Su cont'd		Computer Assisted Editing Practice (Perfect Copy)	In the 5th grade, 21 students, 7 of which were at risk of not passing written language. In the 4th grade, 27 students, 4 of which were at risk of not passing written language.	In the 3rd grade, there was an average gain of 1.47% on the Paper Format Editing test. The 7 at risk students gained 1.2%. In the 4th grade, there was an average gain of 3.96% on the Paper Format Editing test. The 4 at risk students gained 4.8%.	
		Silent reading time, 30 minutes or more daily	9 5th grade students; 9 3rd grade students	In the 5th grade, there was an average growth of 1 year and 6 months during the school year. Growth ranged from 1 month to 4 years. In the 3rd grade, there was an average growth of 9 months in 7 months time. Growth ranged from 0 to 1 year, 6 months.	
		Reading tutoring and other strategies to increase reading competency at 3 sites.	81 students	At site 1, 10 of 16 students (63%) passed the class. At site 2, 67% of students scored "proficient" or "advanced proficient" on the writing portion of the State Benchmarks. At site 3, students achieved an increase of 44% on the DIBELS phonetic awareness section.	All students showed significant gains in their reading abilities and/or their phonetic awareness as indicated in the results of the tests given.
		Writing tutoring and other strategies to increase writing competency.	570 students	According to the Benchmark Exams, students gained an average of 10% on the writing portion.	
		Teacher/staff collaboration occurred at 9 sites.	219 students	Math and reading levels of students show at least 1 to 2 years growth in achievement. Test taking skills improved, lesson design changes allowed all students to complete projects.	
Nenana	\$53,499	Summer school in the subjects of reading and math.	15 students	In overall test scores, students involved gained 28% in reading and 36% in math.	
		Title I emphasis on reading K-12 and language arts.	20 students who scored below the 50 percentile on the CAT 5 test and Benchmarks.	Title I students' reading and language arts scores increased an average of 2%.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Nenana cont'd		Purchase of laptop computers.	45 students who showed low performance and attendance.	The resulting effect has been an increase in attendance thereby correlating into increased GPA or student learning. Of the 45 students targeted, 40 passed all of their classes.	
Nome	\$59,148	Tutoring	83 students	The Summary National Percentile of the Mean Normal Curve Equivalent score for students in grade 4 increased in Total Language by 8 points, Total Math by 8 points and on Total Battery by 6 points compared to the Summary National Percentile score of grade 3 last year. The Total Reading score remained the same.	
North Slope Borough	\$175,412	Supplemental math support	202	Increasing numbers of students are passing the math section of the HSGQE	
		Supplemental reading support	159 students	The district wide average increased by .5% from 39.7% to 40.2%.	
		Supplemental writing support	188 students	On 6-trait assessments students gained .24 points from 2.79 to 3.03 on a 5 point scale.	
		Summer school	300 students		Students improved reading, writing, and math skills.
		Community Learning Center activities	2,172 students		71% of enrolled students attended CLC activities, which included classes and tutoring in math, reading and writing. There was an average daily attendance rate of 99% for computer-assisted tutoring and an average daily attendance rate of 49% for general tutoring.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Northwest Arctic	\$194,102	Staff development provided Standards-based instructional skills, including communicating, reasoning, and teaching problem solving. Purchase of intervention program materials.	171 2nd grade students	On the Northwest Evaluation Association Measure of Academic Progress (NWEA), students grew an average of 12 RIT scale points in math. The NWEA norm growth is 17.8 RIT scale points in math.	Students increased their experience with standardized testing.
			202 3rd grade students	In math, students grew an average of 9 RIT scale points on the NWEA, while the norm growth for this age is 11.9.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			202 4th grade students	In math, students grew an average of 5 RIT scale points on the NWEA, while the norm growth for this age is 8.7.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			184 5th grade students	In math, students grew an average of 8 RIT scale points on the NWEA, while the norm growth for this age is 8.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			185 6th grade students	In math, students grew an average of 12 RIT scale points on the NWEA, while the norm growth for this age is 7.1.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			199 7th grade students	In math, students grew an average of 8 RIT scale points on the NWEA, while the norm growth for this age is 6.6.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			159 8th grade students	In math, students grew an average of 9 RIT scale points on the NWEA, while the norm growth for this age is 6.7.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			180 9th grade students	In math, students grew an average of 10 RIT scale points on the NWEA, while the norm growth for this age is 7.6.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			128 10th grade students	In math, students grew an average of 8 RIT scale points on the NWEA, while the norm growth for this age is 7.4.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.
			108 11th grade students	In math, students grew an average of 4 RIT scale points on the NWEA, while the norm growth for this age is not available.	Students have progressed significantly in the area of functions and relationships when compared to the norm group.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Pelican	\$3,122	Classroom aide with focus on State Performance Standards and test taking skills.	16 students	Of 16 students, the average reading score on the CAT-5 increased 1.9 points, the average language score increased 6.2 points, and the average math score decreased 2.9 points.	50% showed improvement in reading, 69% showed improvement in language, and 56% showed improvement in math.
			4 students	On the State Benchmarks, students 1 and 2 demonstrated proficiency in all 3 Performance Standards. Student 3 demonstrated proficiency in writing. Student 4 demonstrated proficiency in reading and writing.	There was no early assessment.
			3 students	One student passed the math portion of the HSGQE who had not passed it previously. No additional students passed the writing portion.	The average math score on the HSGQE increased by 56 points. The average reading score of non-passing students increased by 26 points.
Petersburg	\$49,850	After school tutoring in math	15 students	13 students (87%) passed the HSGQE who had not passed it before.	
		Summer school	45 students	37 students (82%) passed the summer school classes, while 8 students (18%) dropped out.	
		Classroom aide in primary class to work with small groups in reading	24 students	Students gained an average of .8 on the Gates-MacGinitie test.	
Pribilof Island	\$15,674	Certified teacher providing after school hours tutoring.	4 3rd grade students; 7 4th grade students; 4 6th grade students; 8 7th/8th grade students; 12 9th-12th grade students		Student attendance was not consistent. There were no significant changes in the final quarter grades. As a result PISD eliminated the program for the 2001-2002 school year and have extended the school day for all students.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
St. Mary's	\$13,091	Professional development in reading and writing methods for certified staff.	All district students		All staff participated; as a result completed 2 school wide Standards-based units focusing on school climate and careers.
		Ongoing site study group to discuss basic skills development strategies.	All district students		Staff reported improved collaboration and cohesiveness toward a common goal.
		Staff travel to attend Accelerated Reading regional inservice.	All district students		Reading specialist attended inservice with LYSD in Mt. Village. Information shared with staff will help all teachers implement this program better.
		Purchase of Accelerated Reading materials to expand current collection.	All district students		Library circulation has increased significantly this past school year which staff attributes to the AR program.
Sitka	\$120,644	Summer School	151 students	All students maintained, and most gained, especially in math.	
		Professional development in Standards and assessments, interactive reading and writing, technology training, science inquiry training, learning processes in early childhood education.	475 students	At the 3rd grade Benchmarks, there was a gain of 7%, 11%, and 7% of advanced/proficient students in reading, writing, and math respectively. At the 6th grade Benchmark, there was an gain of 2%, 5%, and -1% of advanced/proficient students in reading, writing, and math respectively. At the 8th grade Benchmark, there was an gain of 4%, 8%, and 14% of advanced/proficient students in reading, writing, and math respectively.	
		High School reading program	121 students	10% increase in passing rate on HSGQE Reading Exam.	
Skagway	\$11,259	Summer school	30 K-8th grade students	The kindergarten students who are in the first grade now are the top readers in their level and are also doing well in math.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Skagway cont'd		After school tutoring	131 students	In the second grade students gained an average of .22 reading grade levels. In the third grade, students gained an average of .307 reading grade levels. In the fourth grade, students gained an average of .32 reading grade levels. In the fifth grade, students gained an average of .17 reading grade levels. In the sixth grade, students gained an average of .18 reading grade levels.	
		Tutoring class aimed at students not passing the HSGQE	6 students	4 of 6 students (67%) passed the HSGQE on retakes.	
Southeast Island	\$25,906	Personal Objective Plans for students	All district students	100% of students completed at least one POP.	All students demonstrated growth towards mastery of objectives.
		Training for staff on Multiple Intelligences and effective tutoring strategies	47 students	On the HSGQE, 3 additional students passed the math portion, 5 additional students passed the reading portion, and 6 additional students passed the writing portion.	
		"Skills" classes for students			
		Curriculum alignment to Life Assets and Work Skills (LAWS) curriculum spectrum.	114 students in reading, 99 students in writing, and 149 students in math.	In reading, students advanced 31 levels. In writing, students advanced 14 levels. In math, students advanced 132 levels.	
Southwest Region	\$72,762	One to One Reading	100% of the students targeted.	Because of the time involved to administer the Ekwall Reading Inventory test, it is only administered once a year. This was the year for collecting the baseline data.	Star Reading Inventory will be purchased that will assess students progress in reading which will allow teachers and administrators to chart progress in reading more than once a year.
		Fast Forward	All students at New Stuyahok and Togiak's 5th and 6th grade students.	No significant changes in student achievement.	New Stuyahok students were the control group and Togiak was the experimental group. There was not a significant increase in scores for the students of New Stuyahok, so it was decided not to purchase the program to implement district wide.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Southwest Region cont'd		Spencer Kaggan Cooperative Learning Workshop	100% of the student population.		100% of the teaching staff implemented one new teaching strategy per month utilizing cooperative learning activities.
		Full time reading specialist at Manokotak School	144 students K-12	Because of the time involved to administer the Ekwall Reading Inventory test, it is only administered once a year. This was the year for collecting the baseline data.	
Tanana	\$8,220	Reading tutor	14 students	Reading grade score vs. actual grade placement improved by 13% of one grade level.	
		Alternative small group instruction	5 students	60% improvement rate of successful course completion, school behavior adaptation, and attendance.	
Unalaska	\$28,327	Curriculum coordinator	320 students		New reading, writing and math curriculum is being designed to aid students, parents, and teachers in meeting the diverse needs and expectations of the students. Our Standards-based curriculum will be aligned with district and State assessment.
Valdez	\$63,640	Curriculum alignment	438 students K-6	On the Gates MacGinitie Test, students in grades 1-6 gained an average of .83 grade levels, with a range of .31 to 1.29. On the CAT-5 Test, students in 3 of 4 grades achieved at least a 10% gain in total class scores. 1 grade scored 9 percentile points lower this year than last. Both 2000 and 2001 scores are higher than the 1999 Total Reading Score. On the Benchmarks, 3rd and 6th grade students achieved 72% and 71% proficiency in reading. 51% and 86% proficiency in writing, and 69% proficiency in math.	
		Tutoring support			
		Academic assistance in reading			
		Testing materials			

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Wrangell	\$35,329	Curriculum Standards Alignment	488 students		This group, the Standards/Portfolio Committee, directs inservice for the entire district.
		Night School	Students in grades 6-12	Students worked independently with night school tutor in the subjects of math, language arts. Attendance was good.	Improved grades of individual students. It is believed that students will also improve scores on the Benchmarks. Students are not required to attend, so 100% of students who participated did so voluntary
		Summer school	43 students	Students worked with teachers in groups not larger than four where they learned to produce a better product and to peer tutor.	Global improvement was seen.
		College courses for staff members on the writing process	120 students	Teachers are better trained in the writing process and transferred what they learned to their classrooms.	Global improvement was seen.
		ARCTIC training for staff	60 students	Teachers improved skills in methods and technology and transferred what they learned to their classrooms.	
		Geography Bee	105 students	Students went to the State Competition.	It was an honor for students to score high enough to be selected for state competition and it set a good example for other students.
		Spelling Bee	105 students	Students went to the State Competition.	
		Purchased parts of the SRA Corrective Reading Program.	488 students	Students are individually assessed on an on-going basis.	Teachers saw improvement in reading scores.
		Membership to Alaska Staff Development Network and registration for teacher training.	488 students		Better trained teachers in the classrooms.
Yakutat	\$11,638	After school tutoring	20 students	On the State Benchmark, 2 additional students scored proficient in reading, 1 student had a negative gain in writing, and 5 additional students scored proficient in math. On the San Diego Quick exam, the average level of students increased by one grade level.	
		Classroom aide	23 students	35% of students passed math who had not passed before and 29% passed writing who had not passed before.	

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
Yukon Flats	\$38,528	Fort Yukon summer school	21 students	Students achieved a 2.9 mean percentage gain in language arts and a 5.75 mean percentage gain in math.	
		Arctic Village summer school	16 students	Students achieved a 6.82 mean standard score gain in reading and a 14.40 mean standard score gain in math.	
Yukon-Koyukuk	\$51,295	Quality Schools Math Consultants provided professional development for teachers with a follow-up visit at each site to work directly with the teachers' students. This provided on-site staff development for individual teachers with the students they instruct. Multi-grade and cross curricular instructional application for the teachers in their own classrooms was provided by the two Quality Schools Consultants. Accelerated Math program and materials purchased for each site to help individualize student learning for those at risk of failing the State Benchmarks.	160 students K-6	Increase of 7.2 percentile points from the 2000 school year in math.	
			102 students grades 7-12	Increase of 6.8 percentile points from the 2000 school year in math.	
			262 students K-12	District wide math scores increased 7.1 percentile points from the 2000 school year.	
			44 students grades 10-12	7% of the students, or 3 out of 44 students, passed the math section of the HSGQE; whereas, only 1 had passed the previous year. Of the 44 students, 15 had taken the exam and on an average those students retaking the exam increased their math score by 32.8 points, with one student passing.	
		Itinerant reading specialist purchased materials to use while traveling to sites to provide support for teachers and students in reading.	89 students K-3	Increase of 2.1 percentile points from the 2000 school year in reading.	
Yupik	\$38,084	Individualized instruction using SuccessMaker Educational software. The intervention took place during school hours in Tuluksak, after school hours in Akiachak and Akiak, and during summer school at all 3 sites.	222 students grades K-8 with 5 in high school	For students who participated on a regular basis, gains of 1/2 year and more were recorded.	Gains made by students were minimal due to several factors; (1) for several students after school and summer school attendance was sporadic, (2) the district had many difficulties with the Internet connectivity and the programs were not always available for students use, and (3) students had little time with the intervention.

Response to AS 14.03.078 Report

(7) A description of intervention efforts by each school district and school for students who are not meeting state education performance standards.

QUALITY SCHOOLS GRANT REPORT 2000 - 2001 AS REPORTED BY ALASKA SCHOOL DISTRICTS					
District	Grant Funds	Intervention Strategies			Comments
		Strategy	No. of Students	Results/Evidence	
ACS	\$88,875	Summer school math courses	150 students	60% of active students completed the course and received high school credit.	
		Identification of students needing additional HSGQE skills practice	2,500 students	Enrollment in summer school courses focused on HSGQE skills. Skills increased by 25%.	
		Establishment of regional test centers	800 students	Participation of eligible students increased by 15%.	
		School wide tracking process	800 students		Developed unified tracking system for Benchmark progress.
Mt. Edgecumbe	\$23,139	Summer school	120 students	Repeat test takers scored better the second time by an average of 26.68 points on the reading portion of the HSGQE. 82% of repeat test takers improved their scores.	
		Developed ILP's and IIRP's	40 students	Repeat test takers improved their writing scores by an average of 22.27 points on the HSGQE. 70% of these test takers improved their performance.	
		All math staff trained in Carnegie Learning program	240 students	Repeat test takers improved their math scores by an average of 26.19 points during the second round of the HSGQE. 86% of these test takers improved their performance.	
		Select teachers specializing in reading and content areas (math/science/English)	80 students	Repeat test takers scored better by an average of 26.68 points on the reading portion of the HSGQE. 82% of repeat test takers improved their scores during round 2.	
		MEHS contracts with UAS to provide literacy building as well as elective courses	100 students per day	Repeat test takers improved their writing scores by an average of 22.27 points on the HSGQE. 70% of these test takers improved their performance.	This helps keep motivation up and class size down.
		Literacy building courses designed to develop reading, writing, and math skills	60 students	Repeat test takers scored better the second time by an average of 26.68 points on the reading portion of the HSGQE. 82% of repeat test takers improved their scores.	
Total	\$9,549,534				

Response to AS 14.03.078 (8)
**The number and percentage of turnover in certificated personnel
and superintendents**

Information regarding turnover in certificated personnel and superintendents is contained in the following two documents:

Document 1- Is a report of turnover of personnel for the 2001/2002 school year reported by school district.

Document 2- Is a report of turnover of personnel for the 2001/2002 school year reported by school.

Both reports are based on audited data supplied by districts. Both documents report turnover by the following categories (groups): Administration, Program, Superintendent, Support, and Teacher. **Document 3** indicates the jobs included under each category.

Document 1

Alaska Department of Education and Early Development Office of Data Management

Turnover in Certificated Personnel in Alaskan School Districts for the 2001-2002 School Year Based on Self-Reported District Data

District	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Alaska Gateway Schools	2	0	0.0%	3	3	100.0%	1	0	0.0%	1	0	0.0%	33	5	15.2%
Aleutian Region Schools	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	2	33.3%
Aleutians East Borough Schools	2	2	100.0%	2	1	50.0%	1	0	0.0%	1	1	100.0%	38	12	31.6%
Alyeska Central School	0	0	N/A	2	0	0.0%	0	0	N/A	1	1	100.0%	20	3	15.0%
Anchorage Schools	131	22	16.8%	46	9	19.6%	1	0	0.0%	391	48	12.3%	2863	346	12.1%
Annette Island Schools	2	2	100.0%	0	0	N/A	1	1	100.0%	2	0	0.0%	27	10	37.0%
Bering Strait Schools	22	8	36.4%	6	2	33.3%	1	0	0.0%	11	3	27.3%	171	51	29.8%
Bristol Bay Borough Schools	1	0	0.0%	0	0	N/A	1	0	0.0%	2	0	0.0%	22	1	4.5%
Chatham Schools	2	1	50.0%	1	0	0.0%	1	0	0.0%	1	0	0.0%	23	2	8.7%
Chugach Schools	1	0	0.0%	1	0	0.0%	1	0	0.0%	0	0	N/A	14	5	35.7%
Copper River Schools	5	0	0.0%	2	0	0.0%	1	0	0.0%	4	2	50.0%	43	5	11.6%
Cordova City Schools	3	2	66.7%	2	0	0.0%	1	1	100.0%	1	0	0.0%	35	6	17.1%
Craig City Schools	3	1	33.3%	3	2	66.7%	1	0	0.0%	3	0	0.0%	35	9	25.7%
Delta/Greely Schools	1	0	0.0%	1	1	100.0%	0	0	N/A	1	0	0.0%	42	5	11.9%
Denali Borough Schools	2	1	50.0%	3	1	33.3%	1	0	0.0%	1	0	0.0%	27	7	25.9%
Dillingham City Schools	3	2	66.7%	1	1	100.0%	1	0	0.0%	4	0	0.0%	42	11	26.2%
Fairbanks North Star Borough Schools	66	25	37.9%	31	22	71.0%	1	0	0.0%	132	52	39.4%	911	106	11.6%
Galena City Schools	7	1	14.3%	3	3	100.0%	1	0	0.0%	9	3	33.3%	63	14	22.2%
Haines Borough Schools	2	0	0.0%	1	0	0.0%	1	0	0.0%	2	0	0.0%	30	3	10.0%
Hoonah City Schools	2	1	50.0%	2	1	50.0%	1	1	100.0%	0	0	N/A	23	2	8.7%
Hydaburg City Schools	1	0	0.0%	1	1	100.0%	1	0	0.0%	0	0	N/A	11	6	54.5%
Iditarod Area Schools	3	2	66.7%	5	2	40.0%	1	1	100.0%	3	0	0.0%	31	13	41.9%
Juneau Borough Schools	14	6	42.9%	6	3	50.0%	1	0	0.0%	12	1	8.3%	349	44	12.6%
Kake City Schools	1	0	0.0%	0	0	N/A	1	0	0.0%	0	0	N/A	14	1	7.1%
Kashunamiut Schools	1	1	100.0%	3	1	33.3%	1	0	0.0%	0	0	N/A	25	7	28.0%
Kenai Peninsula Borough Schools	39	5	12.8%	17	5	29.4%	1	0	0.0%	77	13	16.9%	635	60	9.4%
Ketchikan Gateway Borough Schools	8	3	37.5%	4	0	0.0%	1	0	0.0%	11	3	27.3%	143	14	9.8%
Klawock City Schools	1	1	100.0%	0	0	N/A	1	1	100.0%	1	0	0.0%	17	4	23.5%
Kodiak Island Borough Schools	10	4	40.0%	8	8	100.0%	1	0	0.0%	22	11	50.0%	193	30	15.5%
Kuspuk Schools	4	3	75.0%	1	1	100.0%	1	1	100.0%	1	1	100.0%	47	18	38.3%
Lake & Peninsula Borough Schools	4	2	50.0%	2	1	50.0%	1	1	100.0%	7	2	28.6%	51	20	39.2%
Lower Kuskokwim Schools	32	7	21.9%	6	2	33.3%	1	0	0.0%	16	4	25.0%	279	63	22.6%

Turnover in Certificated Personnel in Alaskan School Districts for the 2001-2002 School Year
Based on Self-Reported District Data

District	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Lower Yukon Schools	15	9	60.0%	7	4	57.1%	1	1	100.0%	12	3	25.0%	139	43	30.9%
Matanuska-Susitna Borough Schools	42	7	16.7%	11	6	54.5%	1	0	0.0%	115	16	13.9%	787	92	11.7%
Mt. Edgecumbe High School	2	2	100.0%	1	1	100.0%	1	1	100.0%	2	1	50.0%	14	2	14.3%
Nenana City Schools	4	2	50.0%	0	0	N/A	2	1	50.0%	3	0	0.0%	34	10	29.4%
Nome City Schools	4	2	50.0%	2	1	50.0%	1	1	100.0%	3	0	0.0%	51	13	25.5%
North Slope Borough Schools	17	5	29.4%	5	4	80.0%	0	0	N/A	18	11	61.1%	194	56	28.9%
Northwest Arctic Borough Schools	16	6	37.5%	8	5	62.5%	0	0	N/A	10	3	30.0%	166	48	28.9%
Pelican City Schools	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Petersburg City Schools	2	1	50.0%	1	0	0.0%	1	0	0.0%	6	0	0.0%	48	2	4.2%
Pribilof Schools	0	0	N/A	1	1	100.0%	0	0	N/A	1	1	100.0%	13	8	61.5%
Saint Mary's Schools	0	0	N/A	0	0	N/A	1	0	0.0%	0	0	N/A	14	2	14.3%
Sitka Borough Schools	7	4	57.1%	0	0	N/A	1	1	100.0%	9	1	11.1%	105	4	3.8%
Skagway City Schools	1	1	100.0%	1	1	100.0%	1	1	100.0%	1	0	0.0%	14	5	35.7%
Southeast Island Schools	1	0	0.0%	0	0	N/A	1	0	0.0%	0	0	N/A	24	8	33.3%
Southwest Region Schools	8	5	62.5%	7	2	28.6%	0	0	N/A	10	5	50.0%	66	27	40.9%
Tanana Schools	0	0	N/A	1	0	0.0%	1	1	100.0%	0	0	N/A	8	6	75.0%
Unalaska City Schools	3	1	33.3%	0	0	N/A	1	0	0.0%	3	0	0.0%	30	4	13.3%
Valdez City Schools	3	0	0.0%	2	0	0.0%	1	0	0.0%	4	0	0.0%	60	4	6.7%
Wrangell City Schools	2	0	0.0%	0	0	N/A	1	0	0.0%	2	0	0.0%	32	1	3.1%
Yakutat City Schools	1	0	0.0%	0	0	N/A	1	0	0.0%	1	1	100.0%	19	8	42.1%
Yukon Flats Schools	4	4	100.0%	3	2	66.7%	1	0	0.0%	2	0	0.0%	35	7	20.0%
Yukon/Koyukuk Schools	5	2	40.0%	5	1	20.0%	1	0	0.0%	8	3	37.5%	50	21	42.0%
Yupit Schools	4	0	0.0%	3	1	33.3%	1	0	0.0%	3	2	66.7%	37	13	35.1%
Statewide Totals:	517	153	29.6%	221	99	44.8%	48	14	29.2%	930	192	20.6%	8206	1271	15.5%

Notes:

1. This report is based on self-reported survey data collected October 1, 2001.
2. N/A is used in the turnover column when no staff were reported in the related job group (the total count for that job group equals 0).
3. Turnover is defined, for this report, as New Hires (defined as individuals who are currently working in the indicated job group in the indicated district who did not work in the same job group and district the previous year) / Total Count (defined as the count of individuals currently working in the job group in the

Document 2

Alaska Department of Education and Early Development
Office of Data Management

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Alaska Gateway	Alaska Gateway School District Office	0	0	N/A	1	1	100.0%	1	0	0.0%	1	0	0.0%	4	1	25.0%
Alaska Gateway	Alaska Gateway Corresp./Alt.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Alaska Gateway	Dot Lake School	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A
Alaska Gateway	Eagle Community School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Alaska Gateway	Mentasta Lake School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%
Alaska Gateway	Tanacross School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Alaska Gateway	Tetlin School	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	3	2	66.7%
Alaska Gateway	Tok School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	1	6.7%
Alaska Gateway	Walter Northway School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	2	40.0%
Aleutian Region	Aleutian Region School District Office	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Aleutian Region	Adak School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	3	100.0%
Aleutian Region	Nikolski School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Aleutian Region	Yakov E. Netsvetov School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Aleutians East	Aleutians East Borough School District Office	0	0	N/A	1	1	100.0%	1	0	0.0%	1	1	100.0%	0	0	N/A
Aleutians East	Akutan School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Aleutians East	Cold Bay School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Aleutians East	False Pass School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Aleutians East	King Cove School	1	1	100.0%	1	0	0.0%	0	0	N/A	0	0	N/A	15	4	26.7%
Aleutians East	Nelson Lagoon School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Aleutians East	Sand Point School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	5	33.3%
Alyeska Central	Alyeska Central School	0	0	N/A	2	0	0.0%	0	0	N/A	1	1	100.0%	20	3	15.0%
Anchorage	Anchorage School District Office	10	4	40.0%	42	11	26.2%	1	0	0.0%	51	38	74.5%	53	24	45.3%
Anchorage	Abbott Loop Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	25	6	24.0%
Anchorage	Airport Heights Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	17	2	11.8%
Anchorage	Alpenglow Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	31	5	16.1%
Anchorage	Alternative Career Education	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	9	2	22.2%
Anchorage	Aquarian Charter School	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%	13	4	30.8%
Anchorage	Aurora Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	20	3	15.0%
Anchorage	Avail School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%
Anchorage	Bartlett High School	5	3	60.0%	0	0	N/A	0	0	N/A	8	1	12.5%	95	12	12.6%
Anchorage	Baxter Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	27	6	22.2%
Anchorage	Bayshore Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	2	66.7%	27	5	18.5%
Anchorage	Bear Valley Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	24	2	8.3%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Anchorage	Benson Secondary/S.E.A.R.C.H.	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	17	2	11.8%
Anchorage	Birchwood ABC Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	23	2	8.7%
Anchorage	Booth Memorial Home	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%
Anchorage	Bowman Elementary	2	2	100.0%	0	0	N/A	0	0	N/A	5	2	40.0%	33	2	6.1%
Anchorage	Campbell Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	26	4	15.4%
Anchorage	Central Middle School of Science	2	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	43	8	18.6%
Anchorage	Charter North Hospital	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Anchorage	Chester Valley Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	18	5	27.8%
Anchorage	Chinook Elementary	2	1	50.0%	0	0	N/A	0	0	N/A	2	0	0.0%	29	2	6.9%
Anchorage	Chugach Optional Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	13	3	23.1%
Anchorage	Chugiak Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	28	8	28.6%
Anchorage	Chugiak High School	5	1	20.0%	0	0	N/A	0	0	N/A	5	1	20.0%	93	5	5.4%
Anchorage	Clark Middle School	2	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	64	13	20.3%
Anchorage	College Gate Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	27	2	7.4%
Anchorage	Creekside Park Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	3	2	66.7%	29	9	31.0%
Anchorage	Denali Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	30	5	16.7%
Anchorage	Dimond High School	5	0	0.0%	0	0	N/A	0	0	N/A	10	0	0.0%	106	12	11.3%
Anchorage	Eagle River Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	24	2	8.3%
Anchorage	East High School	5	1	20.0%	1	1	100.0%	0	0	N/A	8	1	12.5%	104	19	18.3%
Anchorage	Fairview Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	33	9	27.3%
Anchorage	Family Partnership Charter School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%
Anchorage	Fire Lake Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	18	2	11.1%
Anchorage	Girdwood School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	1	9.1%
Anchorage	Gladys Wood Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	2	100.0%	26	4	15.4%
Anchorage	Goldenview Middle School	2	0	0.0%	0	0	N/A	0	0	N/A	6	1	16.7%	52	11	21.2%
Anchorage	Government Hill Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	24	4	16.7%
Anchorage	Gruening Middle School	2	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	37	9	24.3%
Anchorage	Hanshaw Middle School	2	1	50.0%	0	0	N/A	0	0	N/A	6	0	0.0%	56	11	19.6%
Anchorage	Homestead Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	22	3	13.6%
Anchorage	Huffman Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	25	2	8.0%
Anchorage	Inlet View Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	17	3	17.6%
Anchorage	Jesse Lee Home	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Anchorage	Kasuun Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	29	7	24.1%
Anchorage	Kincaid Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	28	5	17.9%
Anchorage	King Career Center	2	1	50.0%	0	0	N/A	0	0	N/A	3	0	0.0%	37	4	10.8%
Anchorage	Klatt Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	24	4	16.7%
Anchorage	Lake Hood Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	27	6	22.2%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year
Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Anchorage	Lake Otis Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	25	2	8.0%
Anchorage	Maplewood Group Home	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Anchorage	McKinley Heights	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Anchorage	McLaughlin Youth Center	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	18	4	22.2%
Anchorage	Mears Middle School	2	1	50.0%	0	0	N/A	0	0	N/A	5	2	40.0%	58	9	15.5%
Anchorage	Mirror Lake Middle School	2	1	50.0%	0	0	N/A	0	0	N/A	4	0	0.0%	39	6	15.4%
Anchorage	Mountain View Elementary	2	2	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	31	15	48.4%
Anchorage	Mt. Iliamna Elementary	1	0	0.0%	2	0	0.0%	0	0	N/A	9	1	11.1%	20	1	5.0%
Anchorage	Mt. Spurr Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	13	3	23.1%
Anchorage	Muldoon Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	31	9	29.0%
Anchorage	North Star Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	41	11	26.8%
Anchorage	North Star Hospital	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Anchorage	Northern Lights ABC K-8 School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	28	5	17.9%
Anchorage	Northwood Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	3	1	33.3%	20	4	20.0%
Anchorage	Nunaka Valley Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	18	7	38.9%
Anchorage	Ocean View Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	28	7	25.0%
Anchorage	O'Malley Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	23	3	13.0%
Anchorage	Orion Elementary School	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	20	4	20.0%
Anchorage	Polaris K-12 School	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	26	3	11.5%
Anchorage	Providence Heights	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Anchorage	Plarmigan Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	27	6	22.2%
Anchorage	Rabbit Creek Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	22	5	22.7%
Anchorage	Ravenwood Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	22	7	31.8%
Anchorage	Rogers Park Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	30	8	26.7%
Anchorage	Romig Middle School	2	1	50.0%	0	0	N/A	0	0	N/A	5	1	20.0%	52	6	11.5%
Anchorage	Russian Jack Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	5	2	40.0%	30	6	20.0%
Anchorage	S.A.V.E. High School	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	13	2	15.4%
Anchorage	Sand Lake Elementary	2	1	50.0%	0	0	N/A	0	0	N/A	2	0	0.0%	30	10	33.3%
Anchorage	Scenic Park Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	2	66.7%	27	3	11.1%
Anchorage	Service High School	5	2	40.0%	0	0	N/A	0	0	N/A	6	2	33.3%	111	22	19.8%
Anchorage	Spring Hill Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	24	6	25.0%
Anchorage	Steller Secondary School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	2	13.3%
Anchorage	Susitna Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	30	6	20.0%
Anchorage	Taku Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	26	10	38.5%
Anchorage	Trailside Elementary	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%	27	5	18.5%
Anchorage	Tudor Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	32	16	50.0%
Anchorage	Turnagain Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	21	4	19.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Anchorage	Ursa Major Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	28	5	17.9%
Anchorage	Ursa Minor Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	14	4	28.6%
Anchorage	Village Charter School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	4	66.7%
Anchorage	Wendler Middle School	2	1	50.0%	0	0	N/A	0	0	N/A	7	3	42.9%	61	15	24.6%
Anchorage	West High School	5	2	40.0%	0	0	N/A	0	0	N/A	6	1	16.7%	88	15	17.0%
Anchorage	Whaley Center	2	1	50.0%	1	1	100.0%	0	0	N/A	68	13	19.1%	29	11	37.9%
Anchorage	William Tyson Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	5	2	40.0%	31	9	29.0%
Anchorage	Williwaw Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	5	2	40.0%	35	8	22.9%
Anchorage	Willow Crest Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	33	6	18.2%
Anchorage	Wonder Park Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	31	4	12.9%
Annette Island	Annette Island School District Office	0	0	N/A	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A
Annette Island	Leask Middle School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	4	80.0%
Annette Island	Metlakatla High School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	2	22.2%
Annette Island	Richard Johnson Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	13	6	46.2%
Bering Strait	Bering Strait School District Office	3	1	33.3%	6	2	33.3%	1	0	0.0%	3	2	66.7%	9	4	44.4%
Bering Strait	Aniguiin School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	3	33.3%
Bering Strait	Anthony A. Andrews School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	11	5	45.5%
Bering Strait	Brevig Mission School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	0	0.0%
Bering Strait	Diomedes School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	4	66.7%
Bering Strait	Gambell School District Office	2	2	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	14	9	64.3%
Bering Strait	Hogarth Kingeekuk Memorial H.S.	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	16	8	50.0%
Bering Strait	James C. Isabell School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%
Bering Strait	Koyuk-Malemute School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	4	44.4%
Bering Strait	Martin L. Olson School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	6	2	33.3%
Bering Strait	Shaktolik School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	2	22.2%
Bering Strait	Shishmaref School	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	16	3	18.8%
Bering Strait	Tukumgalinguq School	2	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	17	3	17.6%
Bering Strait	Unalakleet School District Office	2	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	18	6	33.3%
Bering Strait	Wales School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	4	57.1%
Bering Strait	White Mountain School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	2	28.6%
Bristol Bay	Bristol Bay Borough School District Office	0	0	N/A	0	0	N/A	1	0	0.0%	2	0	0.0%	0	0	N/A
Bristol Bay	Bristol Bay High School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	12	1	8.3%
Bristol Bay	Naknek Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%
Bristol Bay	South Naknek Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Chatham	Chatham School District Office	1	0	0.0%	1	0	0.0%	1	0	0.0%	0	0	N/A	2	2	100.0%
Chatham	Angoon School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	12	1	8.3%
Chatham	Cube Cove School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Chatham	Gustavus School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%
Chatham	Klukwan School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Chatham	Tenakee Springs School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Chugach	Chugach School District Office	1	0	0.0%	1	0	0.0%	1	0	0.0%	0	0	N/A	3	0	0.0%
Chugach	Chenega Bay School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	3	100.0%
Chugach	Chugach Extension Corresp.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Chugach	Tatitlek Community School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Chugach	Whittier Community School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Copper River	Copper River School District Office	3	0	0.0%	2	0	0.0%	1	0	0.0%	4	2	50.0%	2	0	0.0%
Copper River	Chistochina School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Copper River	Copper Center School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%
Copper River	Copper River Corresp.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Copper River	Gakona Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Copper River	Glennallen Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%
Copper River	Glennallen Jr/Sr High School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	3	20.0%
Copper River	Kenny Lake School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	0	0.0%
Copper River	Lottie Sparks Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Copper River	Slana School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Cordova	Cordova City School District Office	1	1	100.0%	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A
Cordova	Cordova Jr/Sr High School	1	1	100.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	18	5	27.8%
Cordova	Mt. Eccles Elementary	1	0	0.0%	1	0	0.0%	0	0	N/A	0	0	N/A	17	1	5.9%
Craig	Craig City School District Office	0	0	N/A	1	0	0.0%	1	0	0.0%	0	0	N/A	1	1	100.0%
Craig	Craig Correspondence	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Craig	Craig Elementary	1	0	0.0%	1	1	100.0%	0	0	N/A	1	0	0.0%	13	3	23.1%
Craig	Craig High School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	1	11.1%
Craig	Craig Middle School	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	8	8	100.0%
Craig	PACE Charter	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	4	4	100.0%
Delta/Greely	Delta/Greely School District Office	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Delta/Greely	Delta Charter Cyber School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	0	0.0%
Delta/Greely	Delta Greely Corresp./Alt.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%
Delta/Greely	Delta Junction Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	16	4	25.0%
Delta/Greely	Delta Junction Jr/Sr High School	0	0	N/A	1	1	100.0%	0	0	N/A	1	0	0.0%	15	3	20.0%
Delta/Greely	Healy Lake School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Denali	Denali Borough School District Office	0	0	N/A	1	0	0.0%	1	0	0.0%	1	0	0.0%	1	0	0.0%
Denali	Anderson School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	1	14.3%
Denali	Cantwell School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%
Denali	Tri-Valley School	1	0	0.0%	2	1	50.0%	0	0	N/A	0	0	N/A	16	5	31.3%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Dillingham	Dillingham City School District Office	0	0	N/A	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Dillingham	Dillingham Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	23	8	34.8%
Dillingham	Dillingham Middle/High School	2	1	50.0%	1	1	100.0%	0	0	N/A	3	0	0.0%	19	3	15.8%
Fairbanks	Fairbanks North Star Borough School District Office	21	19	90.5%	24	15	62.5%	1	0	0.0%	14	7	50.0%	16	8	50.0%
Fairbanks	Alternative Learning Systems	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Fairbanks	Anderson Elementary	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%	23	2	8.7%
Fairbanks	Anne Wien Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	25	1	4.0%
Fairbanks	Arctic Light Elementary	2	1	50.0%	1	1	100.0%	0	0	N/A	3	1	33.3%	41	13	31.7%
Fairbanks	Badger Road Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	25	3	12.0%
Fairbanks	Barnette Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	27	2	7.4%
Fairbanks	Ben Eielson Jr/Sr High School	3	1	33.3%	0	0	N/A	0	0	N/A	5	2	40.0%	35	7	20.0%
Fairbanks	Chinook Charter School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	2	33.3%
Fairbanks	Crawford Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	28	6	21.4%
Fairbanks	Denali Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	25	1	4.0%
Fairbanks	Fairbanks Youth Facility	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	1	16.7%
Fairbanks	Guided Independent Study	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%
Fairbanks	Howard Luke Academy	2	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	10	1	10.0%
Fairbanks	Hunter Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	3	3	100.0%	27	7	25.9%
Fairbanks	Hutchison Career Center	1	0	0.0%	1	1	100.0%	0	0	N/A	2	1	50.0%	9	3	33.3%
Fairbanks	Joy Elementary	1	0	0.0%	1	1	100.0%	0	0	N/A	4	2	50.0%	25	4	16.0%
Fairbanks	Ladd Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	2	50.0%	27	4	14.8%
Fairbanks	Lathrop High School	3	0	0.0%	0	0	N/A	0	0	N/A	10	3	30.0%	78	17	21.8%
Fairbanks	New Beginnings Charter School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Fairbanks	Nordale Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	3	75.0%	24	1	4.2%
Fairbanks	North Pole Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	24	2	8.3%
Fairbanks	North Pole High School	3	0	0.0%	0	0	N/A	0	0	N/A	7	2	28.6%	52	10	19.2%
Fairbanks	North Pole Middle School	2	1	50.0%	1	1	100.0%	0	0	N/A	4	1	25.0%	45	16	35.6%
Fairbanks	Pearl Creek Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	28	2	7.1%
Fairbanks	Randy Smith Middle School	2	0	0.0%	1	1	100.0%	0	0	N/A	5	3	60.0%	29	4	13.8%
Fairbanks	Ryan Middle School	3	2	66.7%	1	1	100.0%	0	0	N/A	5	3	60.0%	38	6	15.8%
Fairbanks	Salcha Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	4	0	0.0%
Fairbanks	Tanana Middle School	2	0	0.0%	1	1	100.0%	0	0	N/A	6	3	50.0%	35	10	28.6%
Fairbanks	Ticasuk Brown Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	2	50.0%	25	2	8.0%
Fairbanks	Two Rivers Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	1	11.1%
Fairbanks	University Park Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	6	3	50.0%	29	4	13.8%
Fairbanks	Weller Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	2	66.7%	29	6	20.7%
Fairbanks	West Valley High School	4	0	0.0%	0	0	N/A	0	0	N/A	9	3	33.3%	70	14	20.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Fairbanks	Woodriver Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	5	1	20.0%	28	2	7.1%
Galena	Galena City School District Office	2	1	50.0%	3	3	100.0%	1	0	0.0%	0	0	N/A	0	0	N/A
Galena	Galena Elementary	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%	12	4	33.3%
Galena	Galena Jr/Sr High School	2	2	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	11	6	54.5%
Galena	Interior Distance Education of AK (IDEA)	1	0	0.0%	0	0	N/A	0	0	N/A	4	3	75.0%	32	7	21.9%
Galena	Project Education Residential School	2	1	50.0%	0	0	N/A	0	0	N/A	2	2	100.0%	8	5	62.5%
Haines	Haines Borough School District Office	0	0	N/A	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Haines	Haines Correspondence	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Haines	Haines Elementary	1	0	0.0%	1	0	0.0%	0	0	N/A	0	0	N/A	14	1	7.1%
Haines	Haines High School	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	11	1	9.1%
Haines	Haines Junior High School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Haines	Mosquito Lake Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Hoonah	Hoonah City School District Office	0	0	N/A	1	1	100.0%	1	1	100.0%	0	0	N/A	0	0	N/A
Hoonah	Hoonah Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	10	0	0.0%
Hoonah	Hoonah Jr/Sr High School	1	0	0.0%	1	0	0.0%	0	0	N/A	0	0	N/A	13	2	15.4%
Hydaburg	Hydaburg City School District Office	1	0	0.0%	1	1	100.0%	1	0	0.0%	0	0	N/A	1	0	0.0%
Hydaburg	Hydaburg Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	5	83.3%
Hydaburg	Hydaburg Jr/Sr High School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Iditarod	Iditarod Area School District Office	1	1	100.0%	5	2	40.0%	1	1	100.0%	3	0	0.0%	1	0	0.0%
Iditarod	Blackwell School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Iditarod	David-Louis School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	4	80.0%
Iditarod	Distance Learning/Corresp. Ctr.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Iditarod	Holy Cross School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	2	40.0%
Iditarod	Innoko River School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	2	50.0%
Iditarod	Lime Village School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Iditarod	McGrath School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%
Iditarod	Takotna School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Iditarod	Top of the Kuskokwim School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Juneau	Juneau Borough School District Office	3	3	100.0%	5	2	40.0%	1	0	0.0%	11	1	9.1%	9	4	44.4%
Juneau	Auke Bay Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	23	3	13.0%
Juneau	Dzantik'i Heeni Middle School	2	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	45	7	15.6%
Juneau	Floyd Dryden Middle School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	43	8	18.6%
Juneau	Gastineau Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	22	4	18.2%
Juneau	Glacier Valley Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	24	2	8.3%
Juneau	Harborview Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	32	4	12.5%
Juneau	Johnson Youth Center	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Juneau	Juneau Community Charter School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Juneau	Juneau District Corresp. School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Juneau	Juneau-Douglas High School	3	1	33.3%	0	0	N/A	0	0	N/A	0	0	N/A	79	13	16.5%
Juneau	Mendenhall River School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	34	8	23.5%
Juneau	Riverbend Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	30	3	10.0%
Juneau	Yaakoosge Daakahidi Alt. H.S.	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	5	2	40.0%
Kake	Kake City School District Office	1	0	0.0%	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Kake	Kake Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	0	0.0%
Kake	Kake High School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	1	14.3%
Kashunamiut	Kashunamiut School District Office	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A
Kashunamiut	Chevak School	1	1	100.0%	2	1	50.0%	1	0	0.0%	0	0	N/A	25	7	28.0%
Kenai Peninsula	Kenai Peninsula Borough School District Office	2	1	50.0%	5	1	20.0%	1	0	0.0%	25	8	32.0%	17	3	17.6%
Kenai Peninsula	Aurora Borealis Charter School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%
Kenai Peninsula	Chapman School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	14	1	7.1%
Kenai Peninsula	Connections	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Kenai Peninsula	Cooper Landing School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Kenai Peninsula	Fireweed Academy	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Kenai Peninsula	Homer Flex School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Kenai Peninsula	Homer High School	2	0	0.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	32	0	0.0%
Kenai Peninsula	Homer Middle School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	16	3	18.8%
Kenai Peninsula	Hope School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Kenai Peninsula	Kachemak Selo School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%
Kenai Peninsula	Kalifornsky Beach Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	27	6	22.2%
Kenai Peninsula	Kenai Alternative High School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%
Kenai Peninsula	Kenai Central High School	2	1	50.0%	3	1	33.3%	0	0	N/A	4	0	0.0%	34	3	8.8%
Kenai Peninsula	Kenai Middle School	2	0	0.0%	1	1	100.0%	0	0	N/A	2	0	0.0%	30	5	16.7%
Kenai Peninsula	McNeil Canyon Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	10	0	0.0%
Kenai Peninsula	Moose Pass School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Kenai Peninsula	Mt. View Elementary	1	0	0.0%	1	0	0.0%	0	0	N/A	1	1	100.0%	23	1	4.3%
Kenai Peninsula	Nanwalek School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%
Kenai Peninsula	Nikiski Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	3	20.0%
Kenai Peninsula	Nikiski Middle/Senior High School	2	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	28	1	3.6%
Kenai Peninsula	Nikolaevsk School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%
Kenai Peninsula	Ninilchik School	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	13	0	0.0%
Kenai Peninsula	North Star Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	0	0.0%
Kenai Peninsula	Paul Banks Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	15	0	0.0%
Kenai Peninsula	Port Graham School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%
Kenai Peninsula	Razdolna School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Kenai Peninsula	Redoubt Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	26	2	7.7%
Kenai Peninsula	Sears Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	20	0	0.0%
Kenai Peninsula	Seward Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	22	3	13.6%
Kenai Peninsula	Seward High School	1	0	0.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	16	2	12.5%
Kenai Peninsula	Seward Middle School	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	11	11	100.0%
Kenai Peninsula	Skyview High School	3	1	33.3%	2	1	50.0%	0	0	N/A	3	0	0.0%	37	7	18.9%
Kenai Peninsula	Soldotna Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	5	2	40.0%	26	5	19.2%
Kenai Peninsula	Soldotna High School	2	0	0.0%	2	0	0.0%	0	0	N/A	3	0	0.0%	33	1	3.0%
Kenai Peninsula	Soldotna Middle School	2	0	0.0%	1	1	100.0%	0	0	N/A	3	0	0.0%	33	1	3.0%
Kenai Peninsula	Spring Creek School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	3	75.0%
Kenai Peninsula	Sterling Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	0	0.0%
Kenai Peninsula	Susan B English School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	2	28.6%
Kenai Peninsula	Tebughna School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	4	100.0%
Kenai Peninsula	Tustumena Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	16	2	12.5%
Kenai Peninsula	Voznesenka Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	10	3	30.0%
Kenai Peninsula	West Homer Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	19	1	5.3%
Ketchikan	Ketchikan Gateway Borough School District Office	0	0	N/A	2	0	0.0%	1	0	0.0%	2	1	50.0%	1	1	100.0%
Ketchikan	Houghtaling Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	24	6	25.0%
Ketchikan	Ketchikan Charter School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	3	42.9%
Ketchikan	Ketchikan Correspondence	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Ketchikan	Ketchikan High School	2	1	50.0%	0	0	N/A	0	0	N/A	3	1	33.3%	37	5	13.5%
Ketchikan	Point Higgins School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	18	1	5.6%
Ketchikan	Revilla Jr/Sr High School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Ketchikan	Schoenbar Middle School	1	1	100.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	23	4	17.4%
Ketchikan	Valley Park Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	13	2	15.4%
Ketchikan	White Cliff Elementary	1	1	100.0%	1	0	0.0%	0	0	N/A	2	0	0.0%	14	1	7.1%
Klawock	Klawock City School District Office	0	0	N/A	0	0	N/A	1	1	100.0%	1	0	0.0%	1	0	0.0%
Klawock	Klawock City School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	16	10	62.5%
Kodiak Island	Kodiak Island Borough School District Office	1	1	100.0%	6	6	100.0%	1	0	0.0%	11	6	54.5%	11	6	54.5%
Kodiak Island	Akhiok School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Kodiak Island	Chiniak School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Kodiak Island	Danger Bay School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Kodiak Island	East Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	26	3	11.5%
Kodiak Island	Karluk School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Kodiak Island	Kodiak High School	3	3	100.0%	1	1	100.0%	0	0	N/A	4	2	50.0%	46	9	19.6%
Kodiak Island	Kodiak Island Corresp.	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A
Kodiak Island	Kodiak Middle School	2	1	50.0%	0	0	N/A	0	0	N/A	1	1	100.0%	25	4	16.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Kodiak Island	Larsen Bay School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Kodiak Island	Main Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	19	2	10.5%
Kodiak Island	North Star Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	21	3	14.3%
Kodiak Island	Old Harbor School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	2	28.6%
Kodiak Island	Ouzinkie School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	2	33.3%
Kodiak Island	Peterson Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	1	50.0%	19	3	15.8%
Kodiak Island	Port Lions School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	2	33.3%
Kuspuk	Kuspuk School District Office	1	1	100.0%	1	1	100.0%	1	1	100.0%	1	1	100.0%	2	0	0.0%
Kuspuk	Aniak High School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	2	28.6%
Kuspuk	Aniak Middle School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%
Kuspuk	Auntie Mary Nicoli Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	4	57.1%
Kuspuk	Crow Village Sam School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	2	50.0%
Kuspuk	George Morgan Jr/Sr H.S.	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	3	42.9%
Kuspuk	George Willis School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Kuspuk	Gusty Michael School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Kuspuk	Jack Egnaty Sr. School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Kuspuk	Johnnie John Sr. School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Kuspuk	Joseph S. & Olinga Gregory Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Kuspuk	Zackar Levi Elementary	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	6	4	66.7%
Lake & Peninsula	Lake & Peninsula Borough School District Office	0	0	N/A	2	1	50.0%	1	1	100.0%	4	1	25.0%	1	0	0.0%
Lake & Peninsula	Chignik Bay School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Lake & Peninsula	Chignik Lagoon School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	5	3	60.0%
Lake & Peninsula	Chignik Lake School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	3	75.0%
Lake & Peninsula	Dena'ina School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Lake & Peninsula	Egegik School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Lake & Peninsula	Igiugig School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Lake & Peninsula	Kokhanok School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	4	66.7%
Lake & Peninsula	Lake and Peninsula Corresp.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Lake & Peninsula	Levelock School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Lake & Peninsula	Meshik School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	3	75.0%
Lake & Peninsula	Newhalen School	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%	7	0	0.0%
Lake & Peninsula	Nondalton School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	0	0.0%
Lake & Peninsula	Perryville School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Lake & Peninsula	Pilot Point School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Lake & Peninsula	Tanalian School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Lower Kuskokwim	Lower Kuskokwim School District Office	4	1	25.0%	6	2	33.3%	1	0	0.0%	13	3	23.1%	14	4	28.6%
Lower Kuskokwim	Akiuk School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	3	60.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Lower Kuskokwim	Akula Elitnavuk School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	1	14.3%
Lower Kuskokwim	Anna Tobeluk School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	4	36.4%
Lower Kuskokwim	Arviq School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Lower Kuskokwim	Ayaprun Elitnavuk Yup'ik Immersion	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	13	2	15.4%
Lower Kuskokwim	Ayaprun School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%
Lower Kuskokwim	Bethel Alternative Boarding School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	3	60.0%
Lower Kuskokwim	Bethel Regional High School	2	2	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	30	8	26.7%
Lower Kuskokwim	Bethel Youth Facility	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%
Lower Kuskokwim	Chaptnguak School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	4	44.4%
Lower Kuskokwim	Chief Paul School	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	2	13.3%
Lower Kuskokwim	Dick R Kiunya School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	2	25.0%
Lower Kuskokwim	Eek School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	0	0.0%
Lower Kuskokwim	Joann A. Alexie Memorial School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	4	66.7%
Lower Kuskokwim	Kilbuck Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	24	3	12.5%
Lower Kuskokwim	Kuinerrarmiut Elitnavuk	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	13	2	15.4%
Lower Kuskokwim	Kwethluk Community School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	5	33.3%
Lower Kuskokwim	Kwigillingok School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	4	57.1%
Lower Kuskokwim	Lewis Angapak School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	6	4	66.7%
Lower Kuskokwim	Mikeinguut Elitnavuk	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	18	2	11.1%
Lower Kuskokwim	Nelson Island Area School District Office	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	13	3	23.1%
Lower Kuskokwim	Nightmute School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	2	40.0%
Lower Kuskokwim	Nuniwaarmiut School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%
Lower Kuskokwim	Paul T. Albert School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%
Lower Kuskokwim	Qugcuun School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Lower Kuskokwim	Rocky Mountain School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	2	40.0%
Lower Kuskokwim	William N. Miller School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	7	2	28.6%
Lower Kuskokwim	Z. John Williams School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	4	36.4%
Lower Yukon	Lower Yukon School District Office	4	2	50.0%	7	4	57.1%	1	1	100.0%	6	3	50.0%	0	0	N/A
Lower Yukon	Alakanuk School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	14	4	28.6%
Lower Yukon	Emmonak School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	17	5	29.4%
Lower Yukon	Hooper Bay School	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	27	10	37.0%
Lower Yukon	Ignatius Beans School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	17	13	76.5%
Lower Yukon	Kotlik School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	12	4	33.3%
Lower Yukon	Marshall School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	8	3	37.5%
Lower Yukon	Pilot Station School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	7	46.7%
Lower Yukon	Pitkas Point School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	2	50.0%
Lower Yukon	Russian Mission School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	3	33.3%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Lower Yukon	Scammon Bay School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	11	2	18.2%
Lower Yukon	Sheldon Point School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	3	60.0%
Matanuska-Susitna	Matanuska-Susitna Borough School District Office	1	0	0.0%	10	5	50.0%	1	0	0.0%	23	4	17.4%	26	14	53.8%
Matanuska-Susitna	Academy Charter School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	12	5	41.7%
Matanuska-Susitna	Beryozava School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Matanuska-Susitna	Big Lake Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	23	4	17.4%
Matanuska-Susitna	Burchell High School	2	0	0.0%	1	1	100.0%	0	0	N/A	3	2	66.7%	12	4	33.3%
Matanuska-Susitna	Butte Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	19	5	26.3%
Matanuska-Susitna	Colony High School	3	2	66.7%	0	0	N/A	0	0	N/A	6	4	66.7%	50	6	12.0%
Matanuska-Susitna	Colony Middle School	2	2	100.0%	0	0	N/A	0	0	N/A	5	2	40.0%	36	14	38.9%
Matanuska-Susitna	Corresp. Study School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	0	0.0%
Matanuska-Susitna	Cottonwood Creek Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	25	3	12.0%
Matanuska-Susitna	Finger Lake Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	1	33.3%	24	4	16.7%
Matanuska-Susitna	Glacier View School	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	5	0	0.0%
Matanuska-Susitna	Goose Bay Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	25	3	12.0%
Matanuska-Susitna	Houston Jr./Sr. High School	2	0	0.0%	0	0	N/A	0	0	N/A	4	0	0.0%	32	5	15.6%
Matanuska-Susitna	Iditarod Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	21	7	33.3%
Matanuska-Susitna	Larson Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	2	2	100.0%	23	23	100.0%
Matanuska-Susitna	Mat-Su Youth Facility	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Matanuska-Susitna	Meadow Lakes Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	24	6	25.0%
Matanuska-Susitna	Midnight Sun Family Learning Center	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	0	0.0%
Matanuska-Susitna	Palmer High School	3	1	33.3%	0	0	N/A	0	0	N/A	5	2	40.0%	45	9	20.0%
Matanuska-Susitna	Palmer Middle School	2	1	50.0%	0	0	N/A	0	0	N/A	3	1	33.3%	41	9	22.0%
Matanuska-Susitna	Pioneer Peak Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	26	3	11.5%
Matanuska-Susitna	Sherrod Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	3	0	0.0%	24	6	25.0%
Matanuska-Susitna	Snowshoe Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	4	3	75.0%	23	6	26.1%
Matanuska-Susitna	Susitna Valley High	1	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	17	0	0.0%
Matanuska-Susitna	Sutton Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	7	1	14.3%
Matanuska-Susitna	Swanson Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	23	1	4.3%
Matanuska-Susitna	Talkeetna Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	0	0.0%
Matanuska-Susitna	Tanaina Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	4	1	25.0%	31	3	9.7%
Matanuska-Susitna	Teeland Middle School	2	2	100.0%	0	0	N/A	0	0	N/A	4	4	100.0%	31	31	100.0%
Matanuska-Susitna	Trapper Creek Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	1	20.0%
Matanuska-Susitna	Valley Pathways	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%	14	2	14.3%
Matanuska-Susitna	Wasilla High School	3	1	33.3%	0	0	N/A	0	0	N/A	8	2	25.0%	65	16	24.6%
Matanuska-Susitna	Wasilla Middle School	2	0	0.0%	0	0	N/A	0	0	N/A	5	0	0.0%	41	2	4.9%
Matanuska-Susitna	Willow Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	15	2	13.3%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Mt. Edgecumbe	Mt. Edgecumbe High School	2	2	100.0%	1	1	100.0%	1	1	100.0%	2	1	50.0%	14	2	14.3%
Nenana	Nenana City School District Office	1	1	100.0%	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Nenana	CyberLynx Corresp. School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	14	7	50.0%
Nenana	Nenana City School	3	2	66.7%	0	0	N/A	0	0	N/A	2	0	0.0%	20	3	15.0%
Nome	Nome City School District Office	0	0	N/A	1	1	100.0%	1	1	100.0%	0	0	N/A	0	0	N/A
Nome	Anvil City Science Academy	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Nome	Leonard Seppala High School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Nome	Nome Correspondence	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Nome	Nome Elementary	2	1	50.0%	1	0	0.0%	0	0	N/A	1	0	0.0%	26	3	11.5%
Nome	Nome Youth Facility	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Nome	Nome-Beltz Jr/Sr High	2	2	100.0%	0	0	N/A	0	0	N/A	2	0	0.0%	21	7	33.3%
North Slope	North Slope Borough School District Office	2	1	50.0%	5	4	80.0%	0	0	N/A	6	4	66.7%	2	1	50.0%
North Slope	Alak School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	17	4	23.5%
North Slope	Barrow High School	2	1	50.0%	0	0	N/A	0	0	N/A	2	1	50.0%	25	7	28.0%
North Slope	Eben Hopson Middle School	2	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	24	6	25.0%
North Slope	Harold Kaveolook School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	3	33.3%
North Slope	Ipalook Elementary	3	1	33.3%	0	0	N/A	0	0	N/A	4	3	75.0%	48	10	20.8%
North Slope	Kali School	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	8	6	75.0%
North Slope	Meade River School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	10	5	50.0%
North Slope	Nuiqsut Trapper School	1	1	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	16	11	68.8%
North Slope	Nunamiut School	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	10	3	30.0%
North Slope	Tikigaaq School	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	25	6	24.0%
Northwest Arctic	Northwest Arctic Borough School District Office	2	0	0.0%	7	4	57.1%	0	0	N/A	4	0	0.0%	5	3	60.0%
Northwest Arctic	Ambler School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	3	33.3%
Northwest Arctic	Aqqaluk High/Noorvik Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	16	4	25.0%
Northwest Arctic	Buckland School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	12	7	58.3%
Northwest Arctic	Davis-Ramoth School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	18	6	33.3%
Northwest Arctic	Deering School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Northwest Arctic	June Nelson Elementary	2	1	50.0%	1	1	100.0%	0	0	N/A	2	1	50.0%	36	8	22.2%
Northwest Arctic	Kiana School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	3	27.3%
Northwest Arctic	Kobuk School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Northwest Arctic	Kotzebue Middle/High School	2	2	100.0%	0	0	N/A	0	0	N/A	3	2	66.7%	23	10	43.5%
Northwest Arctic	McQueen School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	9	4	44.4%
Northwest Arctic	Napaqtugmiut School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	11	4	36.4%
Northwest Arctic	NW Arctic Dist Wide Corresp.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Northwest Arctic	Shungnak School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	8	1	12.5%
Pelican	Pelican City School District Office	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Pelican	Pelican School	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Petersburg	Petersburg City School District Office	0	0	N/A	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Petersburg	Mitkof Middle School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	10	1	10.0%
Petersburg	Petersburg High School	1	0	0.0%	1	0	0.0%	0	0	N/A	3	0	0.0%	17	0	0.0%
Petersburg	Rae C. Stedman Elementary	1	1	100.0%	0	0	N/A	0	0	N/A	3	0	0.0%	21	2	9.5%
Pribilof	Pribilof School District Office	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Pribilof	St. George School	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%	3	3	100.0%
Pribilof	St. Paul School	0	0	N/A	1	1	100.0%	0	0	N/A	0	0	N/A	10	5	50.0%
Saint Mary's	Saint Mary's School District Office	0	0	N/A	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Saint Mary's	St. Mary's School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	14	2	14.3%
Sitka	Sitka Borough School District Office	1	1	100.0%	0	0	N/A	1	1	100.0%	0	0	N/A	1	0	0.0%
Sitka	Baranof Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	22	1	4.5%
Sitka	Blatchley Middle School	2	2	100.0%	0	0	N/A	0	0	N/A	4	1	25.0%	25	3	12.0%
Sitka	Keet Gooshi Heen Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	29	2	6.9%
Sitka	Pacific High School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	2	N/A
Sitka	Sitka Corresp.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Sitka	Sitka High School	2	1	50.0%	0	0	N/A	0	0	N/A	1	0	0.0%	28	0	0.0%
Skagway	Skagway City School District Office	1	1	100.0%	1	1	100.0%	1	1	100.0%	0	0	N/A	1	1	100.0%
Skagway	Skagway City School	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%	13	5	38.5%
Southeast Island	Southeast Island School District Office	1	0	0.0%	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Southeast Island	Hollis School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Southeast Island	Howard Valentine School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Southeast Island	Hyder School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Southeast Island	Kasaan School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Southeast Island	Naukati School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	2	50.0%
Southeast Island	Port Alexander School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Southeast Island	Port Protection School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Southeast Island	SE Island Corresp.	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Southeast Island	Thorne Bay School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	10	5	50.0%
Southwest Region	Southwest Region School District Office	1	0	0.0%	7	2	28.6%	0	0	N/A	8	4	50.0%	1	0	0.0%
Southwest Region	Aleknagik School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	2	50.0%
Southwest Region	Chief Ivan Blunka School	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	14	5	35.7%
Southwest Region	Clarks Point School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Southwest Region	Koliganek School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	7	1	14.3%
Southwest Region	Manokotak School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	13	7	53.8%
Southwest Region	Portage Creek School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Southwest Region	Togiak School	2	2	100.0%	0	0	N/A	0	0	N/A	1	1	100.0%	19	13	68.4%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Southwest Region	Twin Hills School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Southwest Region	William "Sonny" Nelson School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	4	1	25.0%
Tanana	Tanana School District Office	0	0	N/A	0	0	N/A	0	1	N/A	0	0	N/A	0	0	N/A
Tanana	Maudrey J. Sommer School	0	0	N/A	1	0	0.0%	1	0	0.0%	0	0	N/A	7	5	71.4%
Tanana	Yukon River Academy Correspondence	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Unalaska	Unalaska City School District Office	1	0	0.0%	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Unalaska	Unalaska Elementary	2	1	50.0%	0	0	N/A	0	0	N/A	0	0	N/A	15	1	6.7%
Unalaska	Unalaska Jr/Sr High School	0	0	N/A	0	0	N/A	0	0	N/A	3	0	0.0%	15	3	20.0%
Valdez	Valdez City School District Office	0	0	N/A	2	0	0.0%	1	0	0.0%	2	0	0.0%	19	3	15.8%
Valdez	George H Gilson Jr. H.S.	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%
Valdez	Hermon Hutchens Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	27	0	0.0%
Valdez	Valdez High School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	1	11.1%
Wrangell	Wrangell City School District Office	0	0	N/A	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Wrangell	Evergreen Elementary	1	0	0.0%	0	0	N/A	0	0	N/A	0	0	N/A	13	0	0.0%
Wrangell	Stikine Middle School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	7	0	0.0%
Wrangell	Wrangell High School	1	0	0.0%	0	0	N/A	0	0	N/A	2	0	0.0%	12	1	8.3%
Yakutat	Yakutat City School District Office	0	0	N/A	0	0	N/A	1	0	0.0%	0	0	N/A	0	0	N/A
Yakutat	Icy Bay School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%
Yakutat	Yakutat School	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	18	7	38.9%
Yukon Flats	Yukon Flats School District Office	1	1	100.0%	3	2	66.7%	1	0	0.0%	1	0	0.0%	2	0	0.0%
Yukon Flats	Arctic Village School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	5	0	0.0%
Yukon Flats	Beaver School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Yukon Flats	Circle School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	3	1	33.3%
Yukon Flats	Far North School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Yukon Flats	Fort Yukon School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	15	5	33.3%
Yukon Flats	John Fredson School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	3	2	66.7%
Yukon Flats	Stevens Village School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Yukon Flats	Tsuk Taih School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	1	0	0.0%
Yukon Flats	Yukon Flats Correspondence	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A
Yukon/Koyukuk	Yukon/Koyukuk School District Office	0	0	N/A	5	1	20.0%	1	0	0.0%	2	0	0.0%	3	3	100.0%
Yukon/Koyukuk	Allakaket School	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	5	3	60.0%
Yukon/Koyukuk	Andrew K. Demoski School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	9	4	44.4%
Yukon/Koyukuk	Bettles Field School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Yukon/Koyukuk	Ella B. Verneti	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	0	0.0%
Yukon/Koyukuk	Gladys Dart School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%
Yukon/Koyukuk	Jimmy Huntington School	1	1	100.0%	0	0	N/A	0	0	N/A	2	1	50.0%	5	2	40.0%
Yukon/Koyukuk	Johnny Oldman School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	1	50.0%

Turnover in Certificated Personnel in Alaskan Public Schools for the 2001-02 School Year

Based on Self-Reported District Data

District	School Name	Administration Group			Program Group			Superintendent Group			Support Group			Teacher Group		
		Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover	Total Count	New Hires	Turnover
Yukon/Koyukuk	Kaltag School	1	1	100.0%	0	0	N/A	0	0	N/A	1	0	0.0%	6	2	33.3%
Yukon/Koyukuk	Merrelline A Kangas School	1	1	100.0%	0	0	N/A	0	0	N/A	0	0	N/A	4	2	50.0%
Yukon/Koyukuk	Minto School	0	0	N/A	0	0	N/A	0	0	N/A	1	1	100.0%	8	1	12.5%
Yukon/Koyukuk	Wiseman/Coldfoot School	0	0	N/A	0	0	N/A	0	0	N/A	0	0	N/A	2	2	100.0%
Yupit	Yupit School District Office	1	0	0.0%	3	1	33.3%	1	0	0.0%	0	0	N/A	0	0	N/A
Yupit	Akiachak School	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	14	6	42.9%
Yupit	Akiak School	1	0	0.0%	0	0	N/A	0	0	N/A	1	0	0.0%	10	5	50.0%
Yupit	Tuluksak School	1	0	0.0%	0	0	N/A	0	0	N/A	1	1	100.0%	13	3	23.1%

Notes:

1. This report is based on self-reported survey data collected October 1, 2001.
2. The current database design is unable to code personnel to multiple sites. All certified staff working at multiple sites are captured in the district office data.
3. N/A is used in the turnover column when no staff were reported in the related job group (the total count for that job group equals 0).
4. Turnover is defined, for this report, as New Hires (defined as individuals who are currently working in the indicated job group in the indicated school who did not work in the same job group and school the previous year) / Total Count (defined as the count of individuals currently working in the job group in that school).
5. The following are programs that are sometimes reported as schools. They have not been included in this report.
 - Alaska School for the Deaf & Hard of Hearing
 - Anchorage Corrections
 - Anchorage Outreach/Private
 - Part Time Students

Employment Categories

Superintendent GroupJob Code Description

1 Superintendent

Admin. GroupJob Code Description

2 Asst. Superintendent
 3 Principal
 4 Asst. Principal
 7 Consultant
 8 Dir. Personnel
 9 Dir. Maint./Facilities
 18 Manager
 19 Finance Manager
 22 Spec. Asst to Superintendent
 23 Supervisor
 47 Public Information Coordinator
 50 Admin. Assistant
 51 Business Manager

Program GroupJob Code Description

5 Director/Coordinator
 6 Coordinator
 17 Director Fed. Programs
 32 Bilingl/Bicult Coord
 34 Correspondence Prog. Coord
 36 Student Services Coord.
 37 Director of Community Ed.
 38 Director Special Ed.
 42 Director Sec. Ed.
 53 Other Professional
 70 Staff Developer
 71 Director Voc. Ed.

Support GroupJob Code Description

10 Curriculum Specialist
 11 Counselor
 12 Librarian/Media Prof.
 20 Nurse
 24 Psychologist
 25 Psychometrist
 26 Speech Therapist
 27 Physical Therapist
 28 Occupation Therapist
 29 Audiologist
 45 Child Study Spec.
 46 Computer Op./Programmer

Teacher GroupJob Code Description

13 Remedial Specialist
 14 Head Teacher
 15 Teacher
 16 Visiting or Itinerant Teacher

Response to AS 14.03.078 (9)

The number of teachers by district and by school who are teaching outside the teacher's area of endorsement but in areas tested by the high school competency examination

Information regarding the number of teachers who are teaching outside their area of endorsement is contained in the attached report labeled **Document 4**. This report is based on self-reported data supplied by districts regarding teacher assignment. Teacher assignment data was compared with endorsement information contained in the Teacher Certification database. It is important to note that the data contained in this report is incomplete. Because of the way that some districts supplied information to the department we are not able to provide a more complete picture. The Department will change the way this information is collected from districts. Changes to the collection instrument for the 2002/2003 school year are noted in **Document 5**.

Synopsis of Teacher Endorsement Report

There are 3477 teachers identified as "S" secondary or "B" both (elementary and secondary).

1057 (30%) of the 3477 teachers are reported as multi-grade. Because of the method of data collection, subject taught information is not specified for multi grade teachers.

2420 (70%) of the 3477 teachers are not reported as multi-grade.

Of the 2420 "S" or "B" teachers (not identified as multigrade), 242 are identified as teaching math and 269 as language arts.

Of the 242 math teachers, 153 (63%) are endorsed in math, 89 (37%) are teaching outside their endorsed areas.

Of the 269 language arts teachers, 196 (73%) are endorsed in language arts, 73 (27%) are teaching outside their endorsed areas.

Document 4

**Department of Education and Early Development
Office of Data Management**

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
Alaska Gateway Schools	Alaska Gateway School District Office	*	*	*	*	*	*
	Alaska Gateway Corresp./Alt.	*	*	*	*	*	*
	Dot Lake School	*	*	*	*	*	*
	Eagle Community School	*	*	*	*	*	*
	Mentasta Lake School	*	*	*	*	*	*
	Tetlin School	*	*	*	*	*	*
	Tok School	0	1	1	0	1	1
	Walter Northway School	*	*	*	*	*	*
Alaska Gateway Total		0	1	1	0	1	1
Aleutian Region Schools	Aleutian Region School District Office	0	0	0	0	0	0
	Adak School	*	*	*	*	*	*
	Nikolski School	*	*	*	*	*	*
	Yakov E. Netsvetov School	*	*	*	*	*	*
Aleutian Region Total		*	*	*	*	*	*
Aleutians East Borough Schools	Aleutians East School District Office	*	*	*	*	*	*
	Akutan School	*	*	*	*	*	*
	Cold Bay School	*	*	*	*	*	*
	False Pass School	*	*	*	*	*	*
	King Cove School	0	1	1	1	2	3
	Nelson Lagoon School	*	*	*	*	*	*
	Sand Point School	0	1	1	1	1	2
Aleutians East Borough Total		0	2	2	2	3	5
Alyeska Central School	Alyeska Central School	1	3	4	1	3	4
Alyeska Central Total		1	3	4	1	3	4
Anchorage Schools	Anchorage School District Office	*	*	*	0	1	1
	Alternative Career Education	*	*	*	*	*	*
	Avail School	*	*	*	*	*	*
	Bartlett High School	*	*	*	*	*	*
	Benson Secondary/S.E.A.R.C.H.	*	*	*	*	*	*
	Booth Memorial Home	*	*	*	*	*	*
	Charter North Hospital	*	*	*	*	*	*
	Chugiak High School	*	*	*	*	*	*
	Dimond High School	*	*	*	*	*	*
	East High School	*	*	*	*	*	*
	Family Partnership Charter School	*	*	*	*	*	*
	Jesse Lee Home	*	*	*	*	*	*
	King Career Center	*	*	*	*	*	*
	McKinley Heights	*	*	*	*	*	*
	McLaughlin Youth Center	*	*	*	*	*	*
	North Star Hospital	*	*	*	*	*	*
	Polaris K-12 School	*	*	*	*	*	*
	Providence Heights	*	*	*	*	*	*
	S.A.V.E. High School	*	*	*	*	*	*

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
	Service High School	*	*	*	*	*	*
	Steller Secondary School	*	*	*	*	*	*
	West High School	*	*	*	*	*	*
	Whaley Center	*	*	*	*	*	*
	Anchorage Total	*	*	*	0	1	1
Annette Island Schools	Annette Island School District Office	0	0	0	0	0	0
	Metlakatla High School	0	1	1	0	1	1
	Annette Island Total	0	1	1	0	1	1
Bering Strait Schools	Bering Strait School District Office	*	*	*	*	*	*
	Aniguiin School	*	*	*	*	*	*
	Anthony A. Andrews School	*	*	*	*	*	*
	Brevig Mission School	*	*	*	*	*	*
	Diomedea School	*	*	*	*	*	*
	Gambell School District Office	*	*	*	*	*	*
	Hogarth Kingeekuk Memorial H.S.	*	*	*	*	*	*
	James C. Isabell School	*	*	*	*	*	*
	Koyuk-Malemute School	*	*	*	*	*	*
	Martin L. Olson School	*	*	*	*	*	*
	Shaktolik School	*	*	*	*	*	*
	Shishmaref School	*	*	*	*	*	*
	Tukumgailinguq School	*	*	*	*	*	*
	Unalakleet School District Office	*	*	*	*	*	*
	Wales School	*	*	*	*	*	*
	White Mountain School	*	*	*	*	*	*
	Bering Strait Total	*	*	*	*	*	*
Bristol Bay Borough Schools	Bristol Bay School District Office	0	0	0	0	0	0
	Bristol Bay High School	0	2	2	5	0	5
	Bristol Bay Total	0	2	2	5	0	5
Chatham Schools	Chatham School District Office	0	0	0	0	0	0
	Angoon School	0	1	1	0	1	1
	Cube Cove School	*	*	*	*	*	*
	Gustavus School	*	*	*	*	*	*
	Tenakee Springs School	*	*	*	*	*	*
	Chatham Total	0	1	1	0	1	1
Chugach Schools	Chugach School District Office	*	*	*	*	*	*
	Chenega Bay School	*	*	*	*	*	*
	Chugach Extension Corresp.	*	*	*	*	*	*
	Tatitlek Community School	*	*	*	*	*	*
	Whittier Community School	*	*	*	*	*	*
	Chugach Total	*	*	*	*	*	*
Copper River Schools	Copper River School District Office	0	0	0	0	0	0
	Copper River Corresp.	*	*	*	*	*	*
	Glennallen Jr/Sr High School	0	2	2	0	2	2
	Kenny Lake School	0	2	2	0	1	1
	Slana School	*	*	*	*	*	*
	Copper River Total	0	4	4	0	3	3
Cordova City Schools	Cordova School District Office	0	0	0	0	0	0

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
	Cordova Jr/Sr High School	1	2	3	2	2	4
	Cordova Total	1	2	3	2	2	4
Craig City Schools	Craig School District Office	0	0	0	0	0	0
	Craig Correspondence	*	*	*	*	*	*
	Craig High School	2	1	3	3	1	4
	PACE Charter	*	*	*	*	*	*
	Craig Total	2	1	3	3	1	4
Delta/Greely Schools	Delta/Greely School District Office	0	0	0	0	0	0
	Delta Charter Cyber School	*	*	*	*	*	*
	Delta Greely Corresp./Alt.	*	*	*	*	*	*
	Delta Junction Jr/Sr High School	5	1	6	1	3	4
	Healy Lake School	*	*	*	*	*	*
	Delta/Greely Total	5	1	6	1	3	4
Denali Borough Schools	Denali School District Office	0	0	0	0	0	0
	Anderson School	4	0	4	4	0	4
	Cantwell School	*	*	*	*	*	*
	Tri-Valley School	0	2	2	1	1	2
	Denali Total	4	2	6	5	1	6
Dillingham City Schools	Dillingham School District Office	0	0	0	0	0	0
	Dillingham Middle/High School	0	2	2	2	1	3
	Dillingham Total	0	2	2	2	1	3
Fairbanks North Star Borough Schools	Fairbanks School District Office	0	0	0	0	0	0
	Alternative Learning Systems	1	0	1	0	1	1
	Ben Eielson Jr/Sr High School	2	6	8	1	5	6
	Fairbanks Youth Facility	*	*	*	*	*	*
	Guided Independent Study	0	0	0	0	0	0
	Howard Luke Academy	1	2	3	2	1	3
	Hutchison Career Center	0	0	0	0	0	0
	Lathrop High School	4	13	17	0	10	10
	New Beginnings Charter School	*	*	*	*	*	*
	North Pole High School	0	9	9	1	8	9
	West Valley High School	0	11	11	0	10	10
	Fairbanks Total	8	41	49	4	35	39
Galena City Schools	Galena School District Office	0	0	0	0	0	0
	Galena Jr/Sr High School	0	1	1	0	1	1
	Interior Distance Education of AK (IDEA)	*	*	*	*	*	*
	Project Education Residential School	1	1	2	0	1	1
	Galena Total	1	2	3	0	3	3
Haines Borough Schools	Haines School District Office	0	0	0	0	0	0
	Haines Correspondence	*	*	*	*	*	*
	Haines High School	1	1	2	0	1	1
	Haines Total	1	1	2	0	1	1
Hoonah City Schools	Hoonah School District Office	0	0	0	0	0	0
	Hoonah Jr/Sr High School	2	2	4	1	1	2
	Hoonah Total	2	2	4	1	1	2
Hydaburg City Schools	Hydaburg School District Office	0	0	0	0	0	0
	Hydaburg Jr/Sr High School	0	1	1	1	0	1

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
Hydaburg Total		0	1	1	1	0	1
Iditarod Area Schools	Iditarod School District Office	*	*	*	*	*	*
	Blackwell School	*	*	*	*	*	*
	David-Louis School	*	*	*	*	*	*
	Distance Learning/Corresp. Ctr.	*	*	*	*	*	*
	Holy Cross School	*	*	*	*	*	*
	Innoko River School	*	*	*	*	*	*
	Lime Village School	*	*	*	*	*	*
	McGrath School	*	*	*	*	*	*
	Takotna School	*	*	*	*	*	*
	Takotna Training Ctr. Charter School	*	*	*	*	*	*
	Top of the Kuskokwim School	*	*	*	*	*	*
Iditarod Total		*	*	*	*	*	*
Juneau Borough Schools	Juneau School District Office	1	0	1	0	0	0
	Johnson Youth Center	*	*	*	*	*	*
	Juneau District Corresp. School	*	*	*	*	*	*
	Juneau-Douglas High School	3	11	14	2	9	11
	Yaakoosge Daakahidi Alt. H.S.	0	1	1	0	1	1
Juneau Total		4	12	16	2	10	12
Kake City Schools	Kake School District Office	0	0	0	0	0	0
	Kake High School	1	2	3	3	1	4
Kake Total		1	2	3	3	1	4
Kashunamiut Schools	Kashunamiut School District Office	0	0	0	0	0	0
	Chevak School	0	1	1	0	2	2
Kashunamiut Total		0	1	1	0	2	2
Kenai Peninsula Borough Schools	Kenai School District Office	0	1	1	0	0	0
	Connections	*	*	*	*	*	*
	Homer Flex School	*	*	*	*	*	*
	Homer High School	1	5	6	1	3	4
	Hope School	*	*	*	*	*	*
	Kachemak Selo School	*	*	*	*	*	*
	Kenai Alternative High School	*	*	*	*	*	*
	Kenai Central High School	1	3	4	1	3	4
	Nanwalek School	*	*	*	*	*	*
	Nikiski Middle/Senior High School	3	3	6	5	4	9
	Nikolaevsk School	2	0	2	1	1	2
	Ninilchik School	0	2	2	1	1	2
	Port Graham School	0	0	0	0	0	0
	Razdolna School	0	0	0	0	0	0
	Seward High School	0	3	3	0	2	2
	Skyview High School	0	5	5	0	4	4
	Soldotna High School	1	6	7	5	4	9
	Spring Creek School	*	*	*	*	*	*
	Susan B English School	1	0	1	1	0	1
	Tebughna School	*	*	*	*	*	*
	Voznesenka Elementary	1	0	1	*	*	*
Kenai Peninsula Total		10	28	38	15	22	37

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
Ketchikan Gateway Borough Schools	Ketchikan School District Office	0	0	0	0	0	0
	Ketchikan Correspondence	*	*	*	*	*	*
	Ketchikan High School	1	5	6	3	3	6
	Revilla Jr/Sr High School	1	0	1	0	1	1
	Ketchikan Total	2	5	7	3	4	7
Klawock City Schools	Klawock School District Office	0	0	0	0	0	0
	Klawock City School	0	1	1	1	1	2
	Klawock Total	0	1	1	1	1	2
Kodiak Island Borough Schools	Kodiak Island School District Office	0	0	0	0	0	0
	Akhiok School	*	*	*	*	*	*
	Chiniak School	*	*	*	*	*	*
	Danger Bay School	*	*	*	*	*	*
	Karluk School	*	*	*	*	*	*
	Kodiak High School	4	4	8	2	4	6
	Kodiak Island Corresp.	*	*	*	*	*	*
	Larsen Bay School	*	*	*	*	*	*
	Old Harbor School	*	*	*	*	*	*
	Ouzinkie School	*	*	*	*	*	*
	Port Lions School	*	*	*	*	*	*
	Kodiak Island Total	4	4	8	2	4	6
Kuspuk Schools	Kuspuk School District Office	*	*	*	*	*	*
	Aniak High School	0	1	1	*	*	*
	Crow Village Sam School	*	*	*	*	*	*
	George Morgan Jr/Sr H.S.	*	*	*	*	*	*
	George Willis School	*	*	*	*	*	*
	Gusty Michael School	*	*	*	*	*	*
	Jack Egnaty Sr. School	*	*	*	*	*	*
	Johnnie John Sr. School	*	*	*	*	*	*
	Kuspuk Total	0	1	1	*	*	*
Lake & Peninsula Borough Schools	Lake & Peninsula School District Office	*	*	*	*	*	*
	Chignik Bay School	*	*	*	*	*	*
	Chignik Lagoon School	*	*	*	*	*	*
	Chignik Lake School	*	*	*	*	*	*
	Dena'ina School	*	*	*	*	*	*
	Egegik School	*	*	*	*	*	*
	Igiugig School	*	*	*	*	*	*
	Kokhanok School	*	*	*	*	*	*
	Lake and Peninsula Corresp.	*	*	*	*	*	*
	Levelock School	*	*	*	*	*	*
	Meshik School	*	*	*	*	*	*
	Newhalen School	*	*	*	*	*	*
	Nondalton School	*	*	*	*	*	*
	Perryville School	*	*	*	*	*	*
	Pilot Point School	*	*	*	*	*	*
	Tanalian School	*	*	*	*	*	*
	Lake & Peninsula Total	*	*	*	*	*	*
Lower Kuskokwim Schools	Lower Kuskokwim School District Office	2	1	3	1	0	1

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
	Akiuk School	*	*	*	*	*	*
	Akula Elitnavik School	*	*	*	*	*	*
	Anna Tobeluk School	*	*	*	*	*	*
	Arviq School	*	*	*	*	*	*
	Ayaprun School	*	*	*	*	*	*
	Bethel Alternative Boarding School	*	*	*	*	*	*
	Bethel Regional High School	2	2	4	1	1	2
	Bethel Youth Facility	*	*	*	*	*	*
	Chaptnguak School	*	*	*	*	*	*
	Chief Paul School	*	*	*	*	*	*
	Dick R Kiunya School	1	0	1	*	*	*
	Eek School	*	*	*	*	*	*
	Joann A. Alexie Memorial School	*	*	*	*	*	*
	Kuinerrarmut Elitnaviat	0	1	1	*	*	*
	Kwethluk Community School	0	1	1	*	*	*
	Kwigillingok School	*	*	*	*	*	*
	Lewis Angapak School	1	0	1	*	*	*
	Nelson Island Area School District Office	*	*	*	*	*	*
	Nightmute School	*	*	*	*	*	*
	Nuniwaarmiut School	*	*	*	*	*	*
	Paul T. Albert School	*	*	*	*	*	*
	Qugcuun School	*	*	*	*	*	*
	Rocky Mountain School	*	*	*	*	*	*
	William N. Miller School	*	*	*	*	*	*
	Z. John Williams School	*	*	*	*	*	*
Lower Kuskokwim Total		6	5	11	2	1	3
Lower Yukon Schools	Lower Yukon School District Office	0	0	0	0	0	0
	Alakanuk School	*	*	*	*	*	*
	Emmonak School	0	1	1	*	*	*
	Hooper Bay School	*	*	*	*	*	*
	Ignatius Beans School	0	1	1	0	1	1
	Kotlik School	*	*	*	*	*	*
	Marshall School	*	*	*	*	*	*
	Pilot Station School	*	*	*	*	*	*
	Pitkas Point School	*	*	*	*	*	*
	Russian Mission School	*	*	*	*	*	*
	Scammon Bay School	0	1	1	*	*	*
	Sheldon Point School	*	*	*	*	*	*
Lower Yukon Total		0	3	3	0	1	1
Matanuska-Susitna Borough Schools	Mat-Su School District Office	1	0	1	0	0	0
	Beryozava School	*	*	*	*	*	*
	Burchell High School	0	3	3	0	2	2
	Colony High School	0	8	8	0	6	6
	Corresp. Study School	*	*	*	*	*	*
	Glacier View School	*	*	*	*	*	*
	Houston Jr./Sr. High School	0	4	4	0	3	3
	Mat-Su Youth Facility	*	*	*	*	*	*

Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
	Palmer High School	0	7	7	1	5	6
	Susitna Valley High	0	3	3	3	2	5
	Valley Pathways	2	2	4	0	2	2
	Wasilla High School	0	7	7	0	5	5
Matanuska-Susitna Total		3	34	37	4	25	29
Mt. Edgecumbe High School	Mt. Edgecumbe High School	1	2	3	2	1	3
Mt. Edgecumbe Total		1	2	3	2	1	3
Nenana City Schools	Nenana School District Office	0	0	0	0	0	0
	CyberLynx Corresp. School	*	*	*	*	*	*
	Nenana City School	2	1	3	4	0	4
Nenana Total		2	1	3	4	0	4
Nome City Schools	Nome School District Office	0	0	0	0	0	0
	Leonard Seppala High School	*	*	*	*	*	*
	Nome Correspondence	*	*	*	*	*	*
	Nome Youth Facility	*	*	*	*	*	*
	Nome-Beltz Jr/Sr High	0	5	5	0	3	3
Nome Total		0	5	5	0	3	3
North Slope Borough Schools	North Slope School District Office	0	0	0	0	0	0
	Alak School	0	0	0	0	1	1
	Barrow High School	3	4	7	3	2	5
	Harold Kaveolook School	*	*	*	*	*	*
	Kali School	*	*	*	*	*	*
	Meade River School	*	*	*	*	*	*
	Nuiqsut Trapper School	*	*	*	*	*	*
	Nunamiut School	0	0	0	1	0	1
	Tikigaaq School	1	0	1	1	0	1
North Slope Total		4	4	8	5	3	8
Northwest Arctic Borough Schools	Northwest Arctic School District Office	*	*	*	*	*	*
	Ambler School	*	*	*	*	*	*
	Aqqaluk High/Noorvik Elementary	*	*	*	*	*	*
	Buckland School	*	*	*	*	*	*
	Davis-Ramoth School	*	*	*	*	*	*
	Deering School	*	*	*	*	*	*
	Kiana School	*	*	*	*	*	*
	Kotzebue Middle/High School	1	2	3	1	1	2
	McQueen School	*	*	*	*	*	*
	Napaagtugmiut School	*	*	*	*	*	*
	NW Arctic Dist Wide Corresp.	*	*	*	*	*	*
	Shungnak School	*	*	*	*	*	*
Northwest Arctic Total		1	2	3	1	1	2
Pelican City Schools	Pelican School District Office	*	*	*	*	*	*
	Pelican School	*	*	*	*	*	*
Pelican Total		*	*	*	*	*	*
Petersburg City Schools	Petersburg School District Office	0	0	0	0	0	0
	Petersburg High School	1	2	3	1	2	3
Petersburg Total		1	2	3	1	2	3
Pribilof Schools	Pribilof School District Office	*	*	*	*	*	*

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
	St. George School	*	*	*	*	*	*
	St. Paul School	*	*	*	*	*	*
Pribilof Total		*	*	*	*	*	*
Saint Mary's Schools	Saint Mary's School District Office	0	0	0	0	0	0
	St. Mary's School	0	1	1	2	0	2
Saint Mary's Total		0	1	1	2	0	2
Sitka Borough Schools	Sitka School District Office	0	0	0	0	0	0
	Pacific High School	*	*	*	*	*	*
	Sitka Corresp.	*	*	*	*	*	*
	Sitka High School	1	4	5	0	3	3
Sitka Total		1	4	5	0	3	3
Skagway City Schools	Skagway School District Office	0	0	0	0	0	0
	Skagway City School	0	1	1	1	1	2
Skagway Total		0	1	1	1	1	2
Southeast Island Schools	Southeast Island School District Office	*	*	*	*	*	*
	Hollis School	*	*	*	*	*	*
	Howard Valentine School	*	*	*	*	*	*
	Hyder School	*	*	*	*	*	*
	Kasaan School	*	*	*	*	*	*
	Naukatl School	*	*	*	*	*	*
	Port Alexander School	*	*	*	*	*	*
	Port Protection School	*	*	*	*	*	*
	SE Island Corresp.	*	*	*	*	*	*
	Thorne Bay School	*	*	*	*	*	*
Southeast Island Total		*	*	*	*	*	*
Southwest Region Schools	Southwest Region School District Office	*	*	*	*	*	*
	Chief Ivan Blunka School	*	*	*	1	0	1
	Koliganek School	*	*	*	1	0	1
	Manokotak School	*	*	*	*	*	*
	Togiak School	*	*	*	1	0	1
Southwest Region Total		*	*	*	3	0	3
Tanana Schools	Tanana School District Office	*	*	*	*	*	*
	Maudrey J. Sommer School	*	*	*	*	*	*
	Yukon River Academy Correspondence	*	*	*	*	*	*
Tanana Total		*	*	*	*	*	*
Unalaska City Schools	Unalaska School District Office	0	0	0	0	0	0
	Unalaska Jr/Sr High School	0	2	2	1	0	1
Unalaska Total		0	2	2	1	0	1
Valdez City Schools	Valdez School District Office	1	0	1	0	1	1
	Valdez High School	0	2	2	0	1	1
Valdez Total		1	2	3	0	2	2
Wrangell City Schools	Wrangell School District Office	0	0	0	0	0	0
	Wrangell High School	0	1	1	0	2	2
Wrangell Total		0	1	1	0	2	2
Yakutat City Schools	Yakutat School District Office	0	0	0	0	0	0
	Icy Bay School	0	0	0	0	0	0
	Yakutat School	2	2	4	5	0	5

**Secondary Math and Language Arts Teachers Teaching Outside Their Area of Endorsement
Report Based on Teacher Assignments as Reported by Districts and Compared to Teacher Certification Data Base**

District	School	Language Arts			Math		
		Not Endorsed in this Area	Endorsed in this Area	Total Count	Not Endorsed in this Area	Endorsed in this Area	Total Count
Yakutat Total		2	2	4	5	0	5
Yukon Flats Schools	Yukon Flats School District Office	*	*	*	*	*	*
	Arctic Village School	*	*	*	*	*	*
	Beaver School	*	*	*	*	*	*
	Circle School	*	*	*	*	*	*
	Far North School	*	*	*	*	*	*
	Fort Yukon School	*	*	*	*	*	*
	John Fredson School	*	*	*	*	*	*
	Stevens Village School	*	*	*	*	*	*
	Tsuk Taih School	*	*	*	*	*	*
	Yukon Flats Correspondence	*	*	*	*	*	*
Yukon Flats Total		*	*	*	*	*	*
Yukon/Koyukuk Schools	Yukon/Koyukuk School District Office	2	0	2	*	*	*
	Allakaket School	0	*	*	*	*	*
	Andrew K. Demoski School	0	*	*	*	*	*
	Bettles Field School	0	*	*	*	*	*
	Ella B. Verneti	0	*	*	*	*	*
	Gladys Dart School	0	*	*	*	*	*
	Jimmy Huntington School	0	*	*	*	*	*
	Johnny Oldman School	0	*	*	*	*	*
	Kaltag School	*	*	*	1	0	1
	Merrelaine A Kangas School	*	*	*	*	*	*
	Minto School	0	1	1	*	*	*
	Wiseman/Coldfoot School	*	*	*	*	*	*
	Yukon/Koyukuk Total		2	1	3	1	0
Yupit Schools	Yupit School District Office	1	0	1	0	0	0
	Akiachak School	0	0	0	0	1	1
	Akiak School	2	0	2	1	1	2
	Tuluksak School	0	1	1	3	1	4
Yupit Total		3	1	4	4	3	7
Grand Total		73	196	269	89	153	242

* Insufficient data

Notes:

1. This report is based on unaudited survey data collected October 1, 2001.
2. The current database design is unable to code personnel to multiple sites. All certified staff working at multiple sites are captured in the district office data.
3. The following are programs that are sometimes reported as schools. They have not been included in this report
 - Alaska School for the Deaf & Hard of Hearing
 - Anchorage Corrections
 - Anchorage Outreach/Private
 - Part Time Students

Data Collection Changes Related to SB133

Changes to be made to the Certified Staff Accounting for the 2002-03 year

Why make the change?	Data Collection Change	Objective
SB133 requirement to report number and percentage of turnover in certificated personnel.	add a Yes/No column "Was this person employed in this job class (same Job Code) at the same site last year"?	greatly simplify tracking turnover.
SB133 requirement to report number of teachers by district and school who are teaching outside the teacher's area of endorsement but in areas tested by the high school competency examination.	We want <u>all</u> middle and high school teachers to identify the subject area(s) they teach. To accomplish this we will remove all secondary multi-grade codes (130, 140) from the Teacher Assignment Codes. Redefine code 113 (elementary multi-grade) to show that it is <u>only</u> for multi-grade classrooms with grades between PreK-6. Add two new columns to accommodate Lowest and Highest grade taught. EXAMPLES: Specialists teaching a range of grades (eg. elem. music teacher) would have a teacher assignment code of 34 (music), show Lowest grade=KG, Highest grade=5th to indicate they teach grades KG, 1, 2, 3, 4 and 5. A teacher teaching an elementary multi-grade class would have a teacher assignment code of 113 and show Lowest grade=1, Highest grade=2 to indicate they teach a 1/2 combined class.	remove the opportunity for districts to report all their teaches as multi-grade. This change will allow us to get much more accurate numbers on teachers by subject or grade level.
In house database change	move the school codes from the "Staff" table (allows only one school per person), to the "Staff Assignment" table (will allow multiple sites per person).	In the past, all FTEs for personnel working at multiple sites were moved to the district office code and were lost to the individual sites. By making this in-house change all personnel will be able to be listed at as many sites as necessary. Their FTE for each site will reflect the amount of time spent at that site. This change will allow us to capture all these FTEs at the appropriate sites and more accurately show student/teacher ratios (and other calculation based on teacher FTEs) at each site.
SB133 and a request from the Voc. Ed. DEED staff	review, add and delete Teacher Assignment Codes.	Align the codes to better reflect what is currently being taught.

Teacher Assignment Code Changes

Old Codes		New Codes	
Code	Description	Code	Description
1	Agriculture	1	Natural Resources
6	Business Ed	6	Business and Management Services
65	Community Ed		Removed
9	Computer/Technology Educ.	9	Information Technology Services
73	Consum./Homak. (VE)	26	Family and Consumer Science
68	Cooperative Education	68	Health Occupations
181	Deaf	59	Special Education
187	Deaf-Blind	59	Special Education
66	Distrib Ed. (VE)	6	Business and Management Services
184	Emotionally Disturbed	59	Special Education
53	Fish Hatchery	1	Natural Resources
107	Grade 7		Removed
108	Grade 8		Removed
109	Grade 9		Removed
24	Graphics	24	Media and Graphic Arts
180	Hard of Hearing	59	Special Education
26	Home Economics	26	Family and Consumer Science
58	Homebound (SE)	59	Special Education
29	Indust Arts	29	Industrial and Engineering Technology
196	Learning Disabled	59	Special Education
30	Marine Science	1	Natural Resources
33	Math		Removed
50	Media Production	24	Media and Graphic Arts
179	Mentally Retarded	59	Special Education
140	Multi Grade (Elem/Sec)		Removed
130	Multi Grade (Sec)		Removed
188	Multihandicapped	59	Special Education
74	Occup. Prep H.E. (VE)	26	Family and Consumer Science
67	Office Occupations	6	Business and Management Services
185	Orthopedically Impaired	59	Special Education
186	Other Health Impaired	59	Special Education
51	Photography	24	Media and Graphic Arts
56	Recreation Therapist		Removed from teacher assignment codes (added to Job Codes as # 30)
49	Res Rm (SE)	59	Special Education
48	Self Cont (SE)	59	Special Education
182	Speech/Language Impaired	59	Special Education
62	Trades & Indus. (VE)	29	Industrial and Engineering Technology
183	Visually Handicapped	59	Special Education
55	Wk Study Coord	55	Work Experience Coordinator
New		199	Year Book
New		98	Early Childhood Special Education Teacher
New		201	General Math (Grades 6-8)
New		202	Pre-algebra
New		203	Algebra I
New		204	Algebra II
New		205	Geometry
New		206	Pre-calculus
New		207	Calculus
New		208	Calculus Advanced Placement
New		209	Advanced Math other than those listed

CORRECTION

**THE FOLLOWING DOCUMENT(S)
HAVE BEEN REFILMED TO
ASSURE LEGIBILITY OR PAGINATION**



Central Microfilm Services
Department of Education & Early Development
State of Alaska

Data Collection Changes Related to SB133

Changes to be made to the Certified Staff Accounting for the 2002-03 year

Why make the change?	Data Collection Change	Objective
SB133 requirement to report number and percentage of turnover in certificated personnel.	add a Yes/No column "Was this person employed in this job class (same Job Code) at the same site last year"?	greatly simplify tracking turnover.
SB133 requirement to report number of teachers by district and school who are teaching outside the teacher's area of endorsement but in areas tested by the high school competency examination.	We want <u>all</u> middle and high school teachers to identify the subject area(s) they teach. To accomplish this we will remove all secondary multi-grade codes (130, 140) from the Teacher Assignment Codes. Redefine code 113 (elementary multi-grade) to show that it is <u>only</u> for multi-grade classrooms with grades between PreK-6. Add two new columns to accommodate Lowest and Highest grade taught. EXAMPLES: Specialists teaching a range of grades (eg. elem. music teacher) would have a teacher assignment code of 34 (music), show Lowest grade=KG, Highest grade=5th to indicate they teach grades KG, 1, 2, 3, 4 and 5. A teacher teaching an elementary multi-grade class would have a teacher assignment code of 113 and show Lowest grade=1, Highest grade=2 to indicate they teach a 1/2 combined class.	remove the opportunity for districts to report all their teaches as multi-grade. This change will allow us to get much more accurate numbers on teachers by subject or grade level.
In house database change	move the school codes from the "Staff" table (allows only one school per person), to the "Staff Assignment" table (will allow multiple sites per person).	In the past, all FTEs for personnel working at multiple sites were moved to the district office code and were lost to the individual sites. By making this in-house change all personnel will be able to be listed at as many sites as necessary. Their FTE for each site will reflect the amount of time spent at that site. This change will allow us to capture all these FTEs at the appropriate sites and more accurately show student/teacher ratios (and other calculation based on teacher FTEs) at each site.
SB133 and a request from the Voc. Ed. DEED staff	review, add and delete Teacher Assignment Codes.	Align the codes to better reflect what is currently being taught.

Example of new Certified Staff Accounting Layout for 2002-03

New elements are highlighted in yellow

Alaska's Best School District Certified Staff Report for 2002-2003 Update

Due Date: October 15, 2002

THIS REPORT SHOULD REFLECT YOUR STAFFING ON OCTOBER 1.

District ID	School Number	Last Name	First Name	MI	Soc Sec #	Birthdate	Gender	Race	Degree Earned	Recognized Expert	Limited Certificate	Salary	Years Experience	Elem. or Sec. or Both	Job Code	Same Job Code	Teacher Assignment	Lowest Grade	Highest Grade	FTE	FY
Alaska's Best School District (District Office)																					
59	590000	Jones	Susan	K	000-00-0001	2/4/39	F	1	2	N	N	\$53,395.00	34	B	6	N	0			100	2003
59	590000	Anderson	Mark		000-00-0002	9/1/47	M	3	5	N	N	\$83,000.00	4	B	2	Y	0			100	2003
59	590000	Andrews	Mary	V.	000-00-0003	10/17/55	F	1	3	N	N	\$58,113.00	18	B	5	Y	0			100	2003
59	590000	Karlito	David	I.	000-00-0004	11/28/53	M	6	3	N	N	\$95,000.00	1	B	1	N	0			100	2003
59	590000	Sam	Louise	I.	000-00-0005	2/13/76	F	6	2	N	N	\$43,000.00	1	B	53	Y	0			100	2003
Jefferson School																					
59	590010	Jorganson	John		000-00-0007	11/2/74	M	1	2	N	Y	\$39,184.00	3	E	15	Y	194	3	4	100	2003
59	590010	Pedersen	Dane		000-00-0008	9/17/71	M	1	2	N	N	\$36,777.00	1	B	15	Y	35	K	12	7	2003
59	590010	Pedersen	Dane		000-00-0008	9/17/71	M	1	2	N	N	\$36,777.00	1	S	15	Y	25	9	12	8	2003
59	590010	Pedersen	Dane		000-00-0008	9/17/71	M	1	2	N	N	\$36,777.00	1	S	15	Y	20	9	12	13	2003
59	590010	Pedersen	Dane		000-00-0008	9/17/71	M	1	2	N	N	\$36,777.00	1	S	15	Y	9	9	12	13	2003
59	590010	Pedersen	Dane		000-00-0008	9/17/71	M	1	2	N	N	\$36,777.00	1	S	15	Y	29	9	12	59	2003
59	590010	Estrata	Maria		000-00-0009	1/24/54	F	6	2	N	N	\$43,301.00	5	E	15	Y	105	5	5	100	2003
59	590010	Erickson	Robert		000-00-0010	11/19/53	M	1	2	N	N	\$42,229.00	2	E	15	Y	59	K	6	100	2003
59	590010	Faulkner	Susan		000-00-0011	6/23/76	F	1	2	N	N	\$36,777.00	1	E	15	Y	107	7	7	50	2003
59	590010	Faulkner	Susan		000-00-0011	6/23/76	F	1	2	N	N	\$36,777.00	1	E	15	Y	108	8	8	50	2003
Madison School																					
59	590020	Meiners	Ted		000-00-0012	2/7/66	M	1	2	N	N	\$40,171.00	3	E	15	Y	113	7	8	100	2003
59	590020	Larson	Beth		000-00-0013	3/6/74	F	1	2	N	N	\$40,171.00	1	B	11	Y	0			100	2003
59	590020	Jackson	Sandra		000-00-0014	8/7/76	F	1	2	N	N	\$39,184.00	3	E	15	Y	195	9	12	14	2003
59	590020	Jackson	Sandra		000-00-0014	8/7/76	F	1	2	N	N	\$39,184.00	3	E	15	Y	63	10	12	86	2003
59	590020	Hernandez	Donna	G.	000-00-0015	10/31/45	F	6	2	N	N	\$49,130.00	14	E	15	Y	106	6	6	100	2003
59	590020	Zecker	Frances	N.	000-00-0016	11/25/54	F	6	2	N	N	\$42,229.00	4	E	15	Y	113	1	2	100	2003
59	590020	Strickland	Benjamin		000-00-0017	7/27/50	M	1	2	N	N	\$36,777.00	1	E	15	Y	104	4	4	100	2003
59	590020	Conrad	Karen	M.	000-00-0018	6/6/70	F	1	2	N	N	\$38,224.00	1	S	15	Y	59	9	12	100	2003

Teacher Assignment Code Changes

Old Codes		New Codes	
Code	Description	Code	Description
1	Agriculture	1	Natural Resources
6	Business Ed	6	Business and Management Services
65	Community Ed		Removed
9	Computer/Technology Educ.	9	Information Technology Services
73	Consum./Homak. (VE)	26	Family and Consumer Science
68	Cooperative Education	68	Health Occupations
181	Deaf	59	Special Education
187	Deaf-Blind	59	Special Education
66	Distrib Ed. (VE)	6	Business and Management Services
184	Emotionally Disturbed	59	Special Education
53	Fish Hatchery	1	Natural Resources
107	Grade 7		Removed
108	Grade 8		Removed
109	Grade 9		Removed
24	Graphics	24	Media and Graphic Arts
180	Hard of Hearing	59	Special Education
26	Home Economics	26	Family and Consumer Science
58	Homebound (SE)	59	Special Education
29	Indust Arts	29	Industrial and Engineering Technology
196	Learning Disabled	59	Special Education
30	Marine Science	1	Natural Resources
33	Math		Removed
50	Media Production	24	Media and Graphic Arts
179	Mentally Retarded	59	Special Education
140	Multi Grade (Elem/Sec)		Removed
130	Multi Grade (Sec)		Removed
188	Multihandicapped	59	Special Education
74	Occup. Prep H.E. (VE)	26	Family and Consumer Science
67	Office Occupations	6	Business and Management Services
185	Orthopedically Impaired	59	Special Education
186	Other Health Impaired	59	Special Education
51	Photography	24	Media and Graphic Arts
56	Recreation Therapist		Removed from teacher assignment codes (added to Job Codes as # 30)
49	Res Rm (SE)	59	Special Education
48	Self Cont (SE)	59	Special Education
182	Speech/Language Impaired	59	Special Education
62	Trades & Indus. (VE)	29	Industrial and Engineering Technology
183	Visually Handicapped	59	Special Education
55	Wk Study Coord	55	Work Experience Coordinator
New		199	Year Book
New		98	Early Childhood Special Education Teacher
New		201	General Math (Grades 6-8)
New		202	Pre-algebra
New		203	Algebra I
New		204	Algebra II
New		205	Geometry
New		206	Pre-calculus
New		207	Calculus
New		208	Calculus Advanced Placement
New		209	Advanced Math other than those listed

What is the Department of Education & Early Development doing to get Benchmark and HSGQE test results to classroom teachers in a timely manner?

The Alaska State Board of Education & Early Development has passed regulations specifying that test results be provided to teachers in a timely manner.

4 AAC 06.758. High School Graduation Qualifying Examination Results indicates that:

(e) Within 15 days or before the end of the school year, whichever is earlier, after receiving test results from the commissioner or test publisher, a district shall distribute

(1) class and individual student results to each teacher, for the teacher's classes and students; and

(2) an individual student's results to the student's parents.

4 AAC 06.738. Standards-Based Test Results indicates that :

(d) Within 20 days or before the end of the school year, whichever is earlier, after receiving test results from the commissioner or test publisher, a school district shall distribute

(1) class and individual student results to each teacher, for the teacher's classes and students; and

(2) individual student results to each student's parents.

In addition, the department has consistently stressed the need to use results from state assessments to focus instruction and the importance of getting test scores into the hands of teachers. This message has been communicated at statewide presentations at Principals Conferences, Superintendents Conferences, and at statewide training for test coordinators. The Commissioner and Deputy Commissioner have conveyed the importance of getting test scores to teachers in quarterly audioconferences with Superintendents and Principals. The Commissioner followed-up this message with a memo to all Superintendents. The memo is attached.

How long does it take right now to get results to the districts?

In general test results are returned to districts ten weeks after the testing window. The two factors that lengthen the time between the testing administration and the reporting of results are consolidating and shipping test

materials and scoring. Currently, once the tests have been administered, schools package and send materials to districts for verification, consolidation and shipping. In general Districts send materials to the test contractor one to two weeks following the testing window. For the Fall 2001 administration of the HSGQE (October 2-4) CTB/McGraw-Hill received documents for scoring from 68% of the districts by October 29.

The scoring time is extended for the Benchmark Tests and HSGQE due to the inclusion of short and extended constructed response items on the tests. As soon as the contractor has received the test booklets they are scanned for scoring. Multiple-choice items are machine scored and each constructed response item is read and scored by hand. In order to effectively manage the scoring process the contractor does not begin the hand scoring process until the bulk of test materials have been returned and scanned into the scoring system.

What is the Department of Education & Early Development doing to speed that up?

The Department of Education & Early Development has worked with CTB/McGraw-Hill to reduce the turn around time for scoring and reporting of results from the Benchmark and HSGQE. Efforts have been taken to reduce the shipping time from districts by developing more efficient shipping plans. In order to address difficulties in the shipping process several remote schools send materials directly from school sites rather than having the materials consolidated and shipped from the district. The Department and CTB/McGraw-Hill have begun discussing the feasibility of electronic reporting of results to districts and schools. In addition, the Department and contractor are investigating the possibility of online testing.

The Department of Education & Early Development is also working to ensure that districts send materials for scoring to the test contractor in a timely manner. At the request of the Department, after each administration, the contractor is submitting a list indicating when documents were received for scoring from each district. For the Fall 2001 testing window, the test contractor did not receive materials for scoring from nine districts until November. The Department will work with these districts to improve their efforts in this area.

The Department is considering moving the testing window to late January in 2004. Moving the test window will allow assessment results to be available to schools and districts in early April. This change will allow districts and schools to make use of the data to focus summer programs and for planning and student scheduling in the coming school year. Because the demand for scoring is

reduced during the winter months the contractor has indicated that districts could receive results eight weeks after the test window.

We would be happy to discuss these issues with you in greater detail. Please contact Mark Leal at 465-8691 if you have additional questions.

TONY KNOWLES, GOVERNOR

Department of Education & Early Development

Office of the Commissioner

Goldbelt Place
801 West Tenth Street, Suite 200
Juneau, Alaska 99801-1894
(907) 465-2800
(907) 465-4156 Fax

To: Superintendents

From: Shirley J. Holloway, Ph.D.
Commissioner

Date: January 28, 2002

Subject: Reporting Test Scores to Teachers

The State Board of Education & Early Development at its November 26, 27, and 28 meeting took unanimous action to request me to write you a memorandum stressing the importance of providing your teachers with test scores of the students whom they teach.

It is important that teachers receive these scores in a timely manner so teachers can identify the academic needs of their students. An important element of the standards and assessment portion of the school accountability movement that Alaska has embarked upon requires instructional personnel to be able to quickly identify low students not meeting standards and to develop intervention strategies appropriate for them. We cannot meet our goal of helping every child achieve standards if this critical reporting link is not made.

Teachers, primarily in Alaska's largest school districts, have expressed concern to members of the State Board about not receiving from their central offices test results for their students. This memorandum is to remind you of your obligation to comply with state regulations that govern the reporting of exam results. The regulations follow.

For the High School Graduation Qualifying Exam:

4 AAC 06.758 (e) Within 15 days or before the end of the school year, whichever is earlier, after receiving test results from the commissioner or test publisher, a district shall distribute

- (1) class and individual student results to each teacher, for the teacher's classes and students; and
- (2) an individual student's results to the student's parents.

Memorandum, Test Score Distribution
January 28, 2002
Page 2 of 2

For the Alaska Benchmark Exams at the 3rd, 6th and 8th grades:

4 AAC 06.738(d) Within 20 days or before the end of the school year, whichever is earlier, after receiving test results from the commissioner or test publisher, a school district shall distribute

- (1) class and individual student results to each teacher, for the teacher's classes and students; and
- (2) individual student results to each student's parents.

For the state mandated norm referenced exams at the 4th, 5th, 7th and 9th grades:

4 AAC 06.735(e) A school district shall distribute in a timely manner

- (1) classroom and individual student results to the attendance area administrators for the attendance area;
- (2) individual student results to a teacher, for the teacher's classroom, and
- (3) individual student results to a parent, for the parent's child.

I appreciate that most districts are in compliance with the reporting requirements. I thank you for your commitment to comply with this important aspect of the statewide school improvement initiative. For more information, please contact the department's Director of Assessment Mark Leal at 465-8691.

cc: State Board of Education & Early Development
School Board Presidents
Mark Leal, Director of Assessment