

ALASKA LEGISLATURE SPECIAL COMMITTEE/SUBJECT FILES 8672

2866 SCOMM 125: HOUSE SPECIAL COMMITTEE ON EDUCATION 2001-02

**High School Graduation Qualifying Examination**  
**Spring 2001**  
**Grade 10 Results by School**

| District Name         | School Name                      | READING     |           |           |               |               | WRITING     |           |           |               |               | MATH        |           |           |               |               |
|-----------------------|----------------------------------|-------------|-----------|-----------|---------------|---------------|-------------|-----------|-----------|---------------|---------------|-------------|-----------|-----------|---------------|---------------|
|                       |                                  | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass |
| Bering Strait (Cont.) | James C. Isabell School          | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             | 0           | N/A       | N/A       | N/A           | N/A           |
|                       | Koyuk-Malemute School            | 6           | *         | *         | *             | *             | 5           | *         | *         | *             | *             | 6           | *         | *         | *             | *             |
|                       | Martin L. Olson School           | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                       | Shaktolik School                 | 5           | *         | *         | *             | *             | 5           | *         | *         | *             | *             | 5           | *         | *         | *             | *             |
|                       | Shishmaref School                | 9           | *         | *         | *             | *             | 11          | *         | *         | *             | *             | 9           | *         | *         | *             | *             |
|                       | Tukumgailnguq School             | 4           | *         | *         | *             | *             | 4           | *         | *         | *             | *             | 4           | *         | *         | *             | *             |
|                       | Unalakleet Schools               | 14          | 8         | 57.1      | 6             | 42.9          | 15          | 9         | 60        | 6             | 40            | 15          | 8         | 53.3      | 7             | 46.7          |
|                       | Wales School                     | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                       | White Mountain School            | 6           | *         | *         | *             | *             | 5           | *         | *         | *             | *             | 6           | *         | *         | *             | *             |
| Bristol Bay           | Bristol Bay High School          | 13          | *         | *         | *             | *             | 13          | 8         | 61.5      | 5             | 38.5          | 13          | *         | *         | *             | *             |
| Chatham               | Angoon School                    | 10          | *         | *         | *             | *             | 10          | *         | *         | *             | *             | 10          | *         | *         | *             | *             |
|                       | Gustavus School                  | 4           | *         | *         | *             | *             | 4           | *         | *         | *             | *             | 5           | *         | *         | *             | *             |
|                       | Tenakee Springs School           | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             |
| Chugach               | Chugach Extension Corresp.       | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             | 4           | *         | *         | *             | *             |
|                       | Whittier Community School        | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             |
| Copper River          | Copper River Corresp.            | 3           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                       | Glennallen Jr/Sr High School     | 31          | 21        | 67.7      | 10            | 32.3          | 32          | 16        | 50        | 16            | 50            | 32          | 19        | 59.4      | 13            | 40.6          |
|                       | Kenny Lake School                | 4           | *         | *         | *             | *             | 4           | *         | *         | *             | *             | 5           | *         | *         | *             | *             |
| Cordova               | Cordova Jr/Sr High School        | 36          | 31        | 86.1      | 5             | 13.9          | 37          | 24        | 64.9      | 13            | 35.1          | 37          | 23        | 62.2      | 14            | 37.8          |
| Craig                 | Craig Correspondence             | 9           | *         | *         | *             | *             | 8           | *         | *         | *             | *             | 8           | *         | *         | *             | *             |
|                       | Craig High School                | 27          | 16        | 59.3      | 11            | 40.7          | 27          | 13        | 48.1      | 14            | 51.9          | 27          | 10        | 37        | 17            | 63            |
| Delta/Greely          | Delta Charter Cyber School       | 19          | 14        | 73.7      | 5             | 26.3          | 19          | 11        | 57.9      | 8             | 42.1          | 19          | 8         | 42.1      | 11            | 57.9          |
|                       | Delta Junction Jr/Sr High School | 59          | 45        | 76.3      | 14            | 23.7          | 61          | 34        | 55.7      | 27            | 44.3          | 61          | 31        | 50.8      | 30            | 49.2          |
| Denali                | Anderson School                  | 4           | *         | *         | *             | *             | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             |
|                       | Cantwell School                  | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             |
|                       | Tri-Valley School                | 10          | *         | *         | *             | *             | 9           | *         | *         | *             | *             | 11          | 7         | 63.6      | 4             | 36.4          |
| Dillingham            | Dillingham Middle/High School    | 35          | 25        | 71.4      | 10            | 28.6          | 38          | 18        | 47.4      | 20            | 52.6          | 39          | 12        | 30.8      | 27            | 69.2          |

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|-----------------|------------------------------------------|-------------|-----------|-----------|---------------|---------------|-------------|-----------|-----------|---------------|---------------|-------------|-----------|-----------|---------------|---------------|
|                 |                                          | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass |
| Fairbanks       | Alternative Learning Systems             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                 | Ben Eielson Jr/Sr High School            | 98          | 74        | 75.5      | 24            | 24.5          | 102         | 42        | 41.2      | 60            | 58.8          | 98          | 47        | 48        | 51            | 52            |
|                 | Fairbanks Youth Facility                 | 5           | *         | *         | *             | *             | 6           | *         | *         | *             | *             | 6           | *         | *         | *             | *             |
|                 | Guided Independent Study                 | 6           | *         | *         | *             | *             | 7           | *         | *         | *             | *             | 8           | *         | *         | *             | *             |
|                 | Howard Luke Academy                      | 33          | 7         | 21.2      | 26            | 78.8          | 31          | *         | *         | *             | *             | 30          | *         | *         | *             | *             |
|                 | Lathrop High School                      | 360         | 248       | 68.9      | 112           | 31.1          | 370         | 188       | 50.8      | 182           | 49.2          | 370         | 155       | 41.9      | 215           | 58.1          |
|                 | New Beginnings Charter School            | 6           | *         | *         | *             | *             | 6           | *         | *         | *             | *             | 7           | *         | *         | *             | *             |
|                 | North Pole High School                   | 236         | 170       | 72        | 66            | 28            | 235         | 128       | 54.5      | 107           | 45.5          | 242         | 104       | 43        | 138           | 57            |
|                 | West Valley High School                  | 300         | 232       | 77.3      | 68            | 22.7          | 304         | 170       | 55.9      | 134           | 44.1          | 303         | 150       | 49.5      | 153           | 50.5          |
| Galena          | Galena Jr/Sr High School                 | 7           | *         | *         | *             | *             | 7           | *         | *         | *             | *             | 7           | *         | *         | *             | *             |
|                 | Interior Distance Education of AK (IDEA) | 108         | 80        | 74.1      | 28            | 25.9          | 108         | 50        | 46.3      | 58            | 53.7          | 106         | 34        | 32.1      | 72            | 67.9          |
|                 | Project Education Residential School     | 18          | 9         | 50        | 9             | 50            | 19          | 7         | 36.8      | 12            | 63.2          | 19          | 5         | 26.3      | 14            | 73.7          |
| Haines          | Haines High School                       | 33          | 28        | 84.8      | 5             | 15.2          | 33          | 23        | 69.7      | 10            | 30.3          | 32          | 21        | 65.6      | 11            | 34.4          |
| Hoonah          | Hoonah Jr/Sr High School                 | 16          | 11        | 68.8      | 5             | 31.3          | 16          | 7         | 43.8      | 9             | 56.3          | 16          | 6         | 37.5      | 10            | 62.5          |
| Hydaburg        | Hydaburg Jr/Sr High School               | 5           | *         | *         | *             | *             | 5           | *         | *         | *             | *             | 5           | *         | *         | *             | *             |
| Iditarod Area   | David-Louis School                       | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             |
|                 | Distance Learning/Corresp. Ctr.          | 18          | 13        | 72.2      | 5             | 27.8          | 19          | 8         | 42.1      | 11            | 57.9          | 21          | 7         | 33.3      | 14            | 66.7          |
|                 | Innoko River School                      | 3           | *         | *         | *             | *             | 4           | *         | *         | *             | *             | 3           | *         | *         | *             | *             |
|                 | McGrath School                           | 11          | 4         | 36.4      | 7             | 63.6          | 1           | *         | *         | *             | *             | 11          | 4         | 36.4      | 7             | 63.6          |
|                 | Takotna Training Ctr. Charter School     | 7           | *         | *         | *             | *             | 11          | *         | *         | *             | *             | 10          | *         | *         | *             | *             |
| Juneau          | Johnson Youth Center                     | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                 | Juneau-Douglas High School               | 365         | 274       | 75.1      | 91            | 24.9          | 374         | 200       | 53.5      | 174           | 46.5          | 368         | 212       | 57.6      | 156           | 42.4          |
|                 | Yaakoosge Daakahidi Alt. H.S.            | 3           | *         | *         | *             | *             | 4           | *         | *         | *             | *             | 5           | *         | *         | *             | *             |
| Kake            | Kake High School                         | 19          | 10        | 52.6      | 9             | 47.4          | 20          | 5         | 25        | 15            | 75            | 20          | *         | *         | *             | *             |
| Kashunamiut     | Chevak School                            | 20          | *         | *         | *             | *             | 21          | *         | *         | *             | *             | 18          | *         | *         | *             | *             |
| Kenai Peninsula | Alternative School/Bilingual             | 14          | 10        | 71.4      | 4             | 28.6          | 12          | 4         | 33.3      | 8             | 66.7          | 14          | 5         | 35.7      | 9             | 64.3          |
|                 | Homer Flex School                        | 3           | *         | *         | *             | *             | 5           | *         | *         | *             | *             | 5           | *         | *         | *             | *             |
|                 | Homer High School                        | 126         | 99        | 78.6      | 27            | 21.4          | 126         | 74        | 58.7      | 52            | 41.3          | 123         | 85        | 69.1      | 38            | 30.9          |
|                 | Hope School                              | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |

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|----------------------------|-----------------------------------|----------------|--------------|--------------|------------------|------------------|----------------|--------------|--------------|------------------|------------------|----------------|--------------|--------------|------------------|------------------|
|                            |                                   | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass |
| Kenai Peninsula<br>(Cont.) | Kenai Alternative High School     | 8              | *            | *            | *                | *                | 12             | *            | *            | *                | *                | 11             | *            | *            | *                | *                |
|                            | Kenai Central High School         | 134            | 115          | 85.8         | 19               | 14.2             | 140            | 86           | 61.4         | 54               | 38.6             | 136            | 82           | 60.3         | 54               | 39.7             |
|                            | Nanwalek School                   | 8              | *            | *            | *                | *                | 8              | *            | *            | *                | *                | 8              | *            | *            | *                | *                |
|                            | Nikiski Middle/Senior High School | 69             | 51           | 73.9         | 18               | 26.1             | 74             | 29           | 39.2         | 45               | 60.8             | 73             | 28           | 38.4         | 45               | 61.6             |
|                            | Nikolaevsk School                 | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                            | Ninilchik School                  | 17             | *            | *            | *                | *                | 17             | 9            | 52.9         | 8                | 47.1             | 17             | 8            | 47.1         | 9                | 52.9             |
|                            | Port Graham School                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                            | Seward High School                | 64             | 47           | 73.4         | 17               | 26.6             | 65             | 28           | 43.1         | 37               | 56.9             | 64             | 31           | 48.4         | 33               | 51.6             |
|                            | Skyview High School               | 140            | 102          | 72.9         | 38               | 27.1             | 145            | 69           | 47.6         | 76               | 52.4             | 142            | 67           | 47.2         | 75               | 52.8             |
|                            | Soldotna High School              | 138            | 120          | 87           | 18               | 13               | 142            | 94           | 66.2         | 48               | 33.8             | 142            | 83           | 58.5         | 59               | 41.5             |
|                            | Susan B English School            | 7              | *            | *            | *                | *                | 7              | *            | *            | *                | *                | 7              | *            | *            | *                | *                |
|                            | Tebughna School                   | 2              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                            | Voznesenka Elementary             | 7              | *            | *            | *                | *                | 8              | *            | *            | *                | *                | 8              | *            | *            | *                | *                |
| Ketchikan Gateway          | Ketchikan High School             | 137            | 89           | 65           | 48               | 35               | 139            | 78           | 56.1         | 61               | 43.9             | 136            | 68           | 50           | 68               | 50               |
|                            | Revilla Jr/Sr High School         | 15             | 7            | 46.7         | 8                | 53.3             | 20             | *            | *            | *                | *                | 16             | 4            | 25           | 12               | 75               |
| Klawock                    | Klawock Jr/Sr High School         | 14             | 7            | 50           | 7                | 50               | 13             | 5            | 38.5         | 8                | 61.5             | 14             | 6            | 42.9         | 8                | 57.1             |
| Kodiak Island              | Chiniak School                    | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|                            | Kodiak High School                | 181            | 125          | 69.1         | 56               | 30.9             | 186            | 86           | 46.2         | 100              | 53.8             | 183            | 66           | 36.1         | 117              | 63.9             |
|                            | Old Harbor School                 | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                            | Ouzinkie School                   | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                            | Port Lions School                 | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
| Kuspuk                     | Aniak High School                 | 16             | 5            | 31.3         | 11               | 68.8             | 20             | *            | *            | *                | *                | 22             | 7            | 31.8         | 15               | 68.2             |
|                            | Crow Village Sam School           | 1              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 1              | *            | *            | *                | *                |
|                            | George Morgan Jr/Sr H.S.          | 12             | *            | *            | *                | *                | 14             | *            | *            | *                | *                | 13             | *            | *            | *                | *                |
| Lake & Peninsula           | Chignik Bay School                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|                            | Chignik Lagoon School             | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                            | Chignik Lake School               | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                            | Igiugig School                    | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                |
|                            | Kokhanok School                   | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                            | Meshik School                     | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|                            | Newhalen School                   | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                            | Nondalton School                  | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                            | Perryville School                 | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |

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|                 |                                    | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass |
| Lower Kuskokwim | Akiuk School                       | 4              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                 | Akula Elitnavuk School             | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                 | Anna Tobeluk School                | 9              | *            | *            | *                | *                | 9              | *            | *            | *                | *                | 9              | *            | *            | *                | *                |
|                 | Ayaprun School                     | 4              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                 | Bethel Alternative Boarding School | 2              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                 | Bethel Regional High School        | 45             | 27           | 60           | 18               | 40               | 48             | 20           | 41.7         | 28               | 58.3             | 48             | 16           | 33.3         | 32               | 66.7             |
|                 | Chaptnguak School                  | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                 | Chief Paul School                  | 11             | *            | *            | *                | *                | 11             | *            | *            | *                | *                | 11             | *            | *            | *                | *                |
|                 | Dick R Kiunya School               | 9              | *            | *            | *                | *                | 10             | *            | *            | *                | *                | 10             | *            | *            | *                | *                |
|                 | Eek School                         | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                |
|                 | Joann A. Alexie Memorial School    | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                 | Kuinerrarmiut Elitnavurviat        | 1              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|                 | Kwethluk Community School          | 9              | *            | *            | *                | *                | 11             | *            | *            | *                | *                | 9              | *            | *            | *                | *                |
|                 | Kwigillingok School                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                 | Lewis Angapak School               | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|                 | Nelson Island Area Schools         | 7              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 7              | *            | *            | *                | *                |
|                 | Nightmute School                   | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|                 | Nuniwaarmiut School                | 6              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                 | Paul T. Albert School              | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                 | Qugcuun School                     | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|                 | Rocky Mountain School              | 2              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                 | William N. Miller School           | 2              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                 | Z. John Williams School            | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
| Lower Yukon     | Alakanuk School                    | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                 | Emmonak School                     | 4              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                 | Hooper Bay School                  | 14             | *            | *            | *                | *                | 17             | *            | *            | *                | *                | 15             | *            | *            | *                | *                |
|                 | Ignatius Beans School              | 7              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                 | Kotlik School                      | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                 | Marshall School                    | 7              | *            | *            | *                | *                | 7              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                 | Pilot Station School               | 5              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                 | Pitkas Point School                | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                |
|                 | Russian Mission School             | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|                 | Scammon Bay School                 | 9              | *            | *            | *                | *                | 9              | *            | *            | *                | *                | 7              | *            | *            | *                | *                |
|                 | Sheldon Point School               | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |

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**High School Graduation Qualifying Examination**  
**Spring 2001**  
**Grade 10 Results by School**

| District Name    | School Name                   | READING        |              |              |                  |                  | WRITING        |              |              |                  |                  | MATH           |              |              |                  |                  |
|------------------|-------------------------------|----------------|--------------|--------------|------------------|------------------|----------------|--------------|--------------|------------------|------------------|----------------|--------------|--------------|------------------|------------------|
|                  |                               | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass |
| Mat-Su           | Beryozava School              | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                  | Burchell High School          | 37             | 12           | 32.4         | 25               | 67.6             | 34             | 6            | 17.6         | 28               | 82.4             | 35             | 5            | 14.3         | 30               | 85.7             |
|                  | Colony High School            | 243            | 204          | 84           | 39               | 16               | 247            | 174          | 70.4         | 73               | 29.6             | 241            | 154          | 63.9         | 87               | 36.1             |
|                  | Corresp. Study School         | 10             | *            | *            | *                | *                | 10             | *            | *            | *                | *                | 10             | *            | *            | *                | *                |
|                  | Glacier View School           | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                  | Houston Jr./Sr. High School   | 72             | 43           | 59.7         | 29               | 40.3             | 71             | 29           | 40.8         | 42               | 59.2             | 71             | 23           | 32.4         | 48               | 67.6             |
|                  | Mat-Su Youth Facility         | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                |
|                  | Palmer High School            | 232            | 190          | 81.9         | 42               | 18.1             | 234            | 151          | 64.5         | 83               | 35.5             | 227            | 121          | 53.3         | 106              | 46.7             |
|                  | Susitna Valley High           | 30             | 18           | 60           | 12               | 40               | 31             | 15           | 48.4         | 16               | 51.6             | 29             | 12           | 41.4         | 17               | 58.6             |
|                  | Valley Pathways               | 20             | 10           | 50           | 10               | 50               | 22             | 6            | 27.3         | 16               | 72.7             | 22             | *            | *            | *                | *                |
|                  | Wasilla High School           | 241            | 173          | 71.8         | 68               | 28.2             | 290            | 148          | 51           | 142              | 49               | 290            | 136          | 46.9         | 154              | 53.1             |
| Nenana           | CyberLynx Corresp. School     | 56             | 40           | 71.4         | 16               | 28.6             | 57             | 27           | 47.4         | 30               | 52.6             | 55             | 16           | 29.1         | 39               | 70.9             |
|                  | Nenana City School            | 11             | 7            | 63.6         | 4                | 36.4             | 11             | 5            | 45.5         | 6                | 54.5             | 11             | 5            | 45.5         | 6                | 54.5             |
| Nome             | Leonard Seppala High School   | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                | 0              | N/A          | N/A          | N/A              | N/A              |
|                  | Nome-Beltz Jr/Sr High         | 58             | 31           | 53.4         | 27               | 46.6             | 59             | 20           | 33.9         | 39               | 66.1             | 55             | 18           | 32.7         | 37               | 67.3             |
| North Slope      | Alak School                   | 11             | *            | *            | *                | *                | 9              | *            | *            | *                | *                | 9              | *            | *            | *                | *                |
|                  | Barrow High School            | 67             | 28           | 41.8         | 39               | 58.2             | 66             | 18           | 27.3         | 48               | 72.7             | 67             | 19           | 28.4         | 48               | 71.6             |
|                  | Harold Kaveolook School       | 4              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                  | Kali School                   | 5              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 7              | *            | *            | *                | *                |
|                  | Meade River School            | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|                  | Nuiqsut Trapper School        | 7              | *            | *            | *                | *                | 10             | *            | *            | *                | *                | 10             | *            | *            | *                | *                |
|                  | Tikigaq School                | 14             | *            | *            | *                | *                | 17             | *            | *            | *                | *                | 15             | *            | *            | *                | *                |
| Northwest Arctic | Ambler School                 | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|                  | Aqqaq High/Noorvik Elementary | 9              | *            | *            | *                | *                | 10             | *            | *            | *                | *                | 10             | *            | *            | *                | *                |
|                  | Buckland School               | 7              | *            | *            | *                | *                | 8              | *            | *            | *                | *                | 8              | *            | *            | *                | *                |
|                  | Davis-Ramoth School           | 7              | *            | *            | *                | *                | 9              | *            | *            | *                | *                | 8              | *            | *            | *                | *                |
|                  | Deering School                | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                | 1              | *            | *            | *                | *                |
|                  | Kiana School                  | 6              | *            | *            | *                | *                | 8              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                  | Kotzebue Middle/High School   | 34             | 15           | 44.1         | 19               | 55.9             | 33             | 7            | 21.2         | 26               | 78.8             | 31             | 6            | 19.4         | 25               | 80.6             |
|                  | McQueen School                | 7              | *            | *            | *                | *                | 7              | *            | *            | *                | *                | 7              | *            | *            | *                | *                |
|                  | Napaaqtugmiut School          | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|                  | Shungnak School               | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |

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High School Graduation Qualifying Examination  
Spring 2001  
Grade 10 Results by School

| District Name    | School Name                | READING     |           |           |               |               | WRITING     |           |           |               |               | MATH        |           |           |               |               |
|------------------|----------------------------|-------------|-----------|-----------|---------------|---------------|-------------|-----------|-----------|---------------|---------------|-------------|-----------|-----------|---------------|---------------|
|                  |                            | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass | Num. Tested | Num. Pass | Pct. Pass | Num. Not Pass | Pct. Not Pass |
| Petersburg       | Petersburg High School     | 48          | 34        | 70.8      | 14            | 29.2          | 48          | 26        | 54.2      | 22            | 45.8          | 48          | 24        | 50        | 24            | 50            |
| Pribilof         | St. George School          | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             |
|                  | St. Paul School            | 9           | *         | *         | *             | *             | 10          | *         | *         | *             | *             | 9           | *         | *         | *             | *             |
| Saint Mary's     | St. Mary's School          | 5           | *         | *         | *             | *             | 6           | *         | *         | *             | *             | 5           | *         | *         | *             | *             |
| Sitka            | Sitka Correspondence       | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             |
|                  | Sitka High School          | 121         | 96        | 79.3      | 25            | 20.7          | 122         | 73        | 59.8      | 49            | 40.2          | 122         | 68        | 55.7      | 54            | 44.3          |
| Skagway          | Skagway City School        | 13          | 9         | 69.2      | 4             | 30.8          | 13          | 8         | 61.5      | 5             | 38.5          | 12          | 6         | 50        | 6             | 50            |
| Southeast Island | Howard Valentine School    | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             |
|                  | Kasaan School              | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                  | Naukati School             | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             | 1           | *         | *         | *             | *             |
|                  | SE Island Corresp.         | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             |
|                  | Thorne Bay School          | 5           | *         | *         | *             | *             | 6           | *         | *         | *             | *             | 6           | *         | *         | *             | *             |
| Southwest Region | Chief Ivan Blunka School   | 8           | *         | *         | *             | *             | 8           | *         | *         | *             | *             | 8           | *         | *         | *             | *             |
|                  | Koliganek School           | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             | 3           | *         | *         | *             | *             |
|                  | Manokotak School           | 8           | *         | *         | *             | *             | 8           | *         | *         | *             | *             | 8           | *         | *         | *             | *             |
|                  | Togiak School              | 10          | *         | *         | *             | *             | 9           | *         | *         | *             | *             | 9           | *         | *         | *             | *             |
| Tanana           | Maudrey J. Sommer School   | 6           | *         | *         | *             | *             | 6           | *         | *         | *             | *             | 6           | *         | *         | *             | *             |
| Unalaska         | Unalaska Jr/Sr High School | 28          | 23        | 82.1      | 5             | 17.9          | 27          | 14        | 51.9      | 13            | 48.1          | 28          | 16        | 57.1      | 12            | 42.9          |
| Valdez           | Valdez High School         | 62          | 55        | 88.7      | 7             | 11.3          | 62          | 43        | 69.4      | 19            | 30.6          | 62          | 42        | 67.7      | 20            | 32.3          |
| Wrangell         | Wrangell High School       | 40          | 24        | 60        | 16            | 40            | 35          | 15        | 42.9      | 20            | 57.1          | 35          | 13        | 37.1      | 22            | 62.9          |
| Yakutat          | Yakutat School             | 14          | *         | *         | *             | *             | 14          | 4         | 28.6      | 10            | 71.4          | 14          | 4         | 28.6      | 10            | 71.4          |
| Yukon Flats      | Arctic Village School      | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                  | Fort Yukon School          | 10          | *         | *         | *             | *             | 10          | *         | *         | *             | *             | 9           | *         | *         | *             | *             |
|                  | John Fredson School        | 6           | *         | *         | *             | *             | 7           | *         | *         | *             | *             | 7           | *         | *         | *             | *             |
|                  | Stevens Village School     | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |
|                  | Tsuk Taih School           | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             | 2           | *         | *         | *             | *             |

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High School Graduation Qualifying Examination  
Spring 2001  
Grade 10 Results by School

| District Name | School Name              | READING        |              |              |                  |                  | WRITING        |              |              |                  |                  | MATH           |              |              |                  |                  |
|---------------|--------------------------|----------------|--------------|--------------|------------------|------------------|----------------|--------------|--------------|------------------|------------------|----------------|--------------|--------------|------------------|------------------|
|               |                          | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass | Num.<br>Tested | Num.<br>Pass | Pct.<br>Pass | Num.<br>Not Pass | Pct.<br>Not Pass |
| Yukon/Koyukuk | Allakaket School         | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                | 5              | *            | *            | *                | *                |
|               | Andrew K. Demoski School | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
|               | Bettles Field School     | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|               | Jimmy Huntington School  | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|               | Kaltag School            | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
|               | Minto School             | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                | 4              | *            | *            | *                | *                |
|               | Wiseman/Coldfoot School  | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 2              | *            | *            | *                | *                |
| Yupiiit       | Akiachak School          | 8              | *            | *            | *                | *                | 9              | *            | *            | *                | *                | 9              | *            | *            | *                | *                |
|               | Akiak School             | 3              | *            | *            | *                | *                | 2              | *            | *            | *                | *                | 3              | *            | *            | *                | *                |
|               | Tuluksak School          | 6              | *            | *            | *                | *                | 7              | *            | *            | *                | *                | 6              | *            | *            | *                | *                |
| STATEWIDE     |                          | 8,301          | 5,470        | 65.9%        | 2,831            | 34.1%            | 8,629          | 4,034        | 46.7%        | 4,595            | 53.3%            | 8,649          | 3,806        | 44.0%        | 4,843            | 56.0%            |

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**Response to AS 14.03.078(3)(A)**  
**Progress of the department towards implementing the school accountability provisions of AS 14.03.123**

Current Alaska statutes (Sec. 14.03.123 *School Accountability* and Sec. 14.03.120 *Education Planning*) require the Department of Education & Early Development to develop a system to assign each school in Alaska a designation of Distinguished, Successful, Deficient, or In Crisis by August 2002. The Department is also charged annually to publish a "Report Card to the Public" that includes those school designations beginning January 2003.

To develop a system for designating school performance the Department convened a School Designators Committee to advise in the design and implementation of the school designator system. The Department hired consultants from the National Center for the Improvement of Educational Assessment, Inc. (Center for Assessment) to work with the Committee and Department towards establishing principles and guidelines within which the school designator system would be developed.

We assume that the primary intent of assigning school designation labels is to spur strengthened educational services to all students and to inform the public. The desired long-term outcome of the School Designator System therefore should be better schools, better-educated students, and more informed public and policymakers. The school designator system has been designed to contribute to strengthened education, be appropriate for the wide range of circumstances of Alaska public schools, and be technically sound, legally defensible, and politically acceptable to a wide range of stakeholders.

The School Designator System (SDS) will base assignment of school designations upon, student performance on state benchmark and HSGQE assessments, commercial norm-referenced tests, and dropout rate (for high schools). Student performance measures will include Status (most recent performance of students in the school) and Growth (improvement over time of students in successive grades/years). Results from these indicators will be combined to inform a decision about assigning a designation. Additional indicators will be reported, as part of the School Report Card to the Public, but will not be used for determining school designations.

The Status score will represent the average performance of all students in the school on the various assessments (i.e., benchmark examinations and norm-referenced tests). The Status score will be calculated through an index assigning points for each student score in a designated performance level. Scores will be averaged across subjects and grade levels.

| Performance on Benchmark Test | Accountability Points |
|-------------------------------|-----------------------|
| Above Standard                | 150                   |
| Meets Standard                | 100                   |
| Nearly Meets Standard         | 50                    |
| Does Not Meet Standard        | 0                     |

**Response to AS 14.03.078(3)(A)**  
**Progress of the department towards implementing the school accountability provisions of AS 14.03.123**

The Committee determined that growth will account for 2/3 of the total designator score. Growth will be measures based on the improvement made by a class of students from one year to the next year. This measure of improvement, is sensitive to "where students started" and uses classes of students; rather than tracking exactly the same students. Scores will be averaged across subjects and grade levels.

The Committee recommended that dropout or persistence rates should be included as an indicator for high schools. We recommend that persistence rate be used instead of dropout rate, where persistence is the inverse of dropouts: the percentage of students who continue in school.

A degree of certainty (reliability) will be reported with each school designation. The degree of certainty should be taken into consideration when interpreting the school designation. The degree of certainty of the school designation would reflect the reliability or decision consistency of the assignment of the designation.

The Department and Board are proceeding to implement as much of the proposed plan as possible by August 2002. This will include status measures on the benchmark exams and TerraNova CAT/6 in grades three through nine, but few if any growth measures. Due to standard setting for the refocused High School Graduation Qualifying Exam results from the grade 10 students will not be available until late September 2002.

Growth measures on state tests, which require at least two years' data, will first be available for all grades in 2003. It is expected that additional enhancements and refinements will be available in 2004 and after. A possible implementation schedule is indicated on the sample report.

The committee and the Department have expressed concern regarding the designation of schools on the basis of status scores only. The Department is recommending implementation of the designator system in 2004 to allow for the inclusion of growth data, and to more fully develop the capacity of the state and districts to collect, manage and analyze the data gathered by schools and districts. The Knowles Administration has sponsored House Bill 352 and Senate Bill 250, which would extend the dates for the assignment of performance designations until 2004.

The reauthorization of the Elementary and Secondary Education Act (ESEA) in December of 2001 also contains a significant number of school and district accountability requirements. The Department of Education & Early Development and the School Designator Committee believe that is critically important to incorporate the new Federal requirements into the Designator System that will be implemented in the state. Implementing the designator system in 2004 will allow the Department to ensure that our state accountability system is consistent with these new federal requirements.

**Response to AS 14.03.078(3)(A)**  
**Progress of the department towards implementing the school accountability**  
**provisions of AS 14.03.123**

**Description of the School Designator System –Questions and Answers**

**What is the purpose of the School Designator System (SDS)?**

The Alaska Department of Education and Early Development is charged statutorily (Sec. 14.03.123) to develop a system for assigning designations and providing assistance to schools. The purpose of the school designation system is to communicate school quality and performance to the public, educators, and others. It is expected that this program will recognize good performance and help lower performing schools get better through increased attention and targeted assistance.

**What is the status of the SDS?**

The Department will present a proposal to the State Board of Education & Early Development in March 2002. The Board is responsible for issuing regulations that will direct the specific implementation of the SDS by August 2002. The specifications for the SDS will be set when the Board approves its final regulations. Therefore, the information presented here is a proposal from the Department, subject to change.

**Who is developing the SDS?**

The SDS is benefiting from input from many sources. The Department has convened a School Designator System Committee. The SDS Committee consists of over two dozen members who represent much of the diversity of Alaska. Members include very experienced educators, school principals, superintendents, school board members, parents, and businesspersons. A nationally experienced firm, the Center for Assessment, is helping with the design of the SDS. The Technical Review Committee established by the Department, consisting of Alaskans with measurement expertise, will also review the SDS design.

As part of the process, the Department is soliciting comments from many educator and policy-making groups. The state Board's regulations will also be subject to a period for public comment.

**What will be reported?**

The law requires that each school be assigned one of four labels: Distinguished, Successful, Deficient, or In Crisis. These labels will be based on school performance on a number of indicators which will also be reported, including students' performance in relation to the state standards on reading, mathematics, and writing; performance on norm-referenced tests; learning growth of students over the past year in reading, mathematics, and writing; dropout rates; and graduation rates. In addition, the SDS Committee recommended adding results from other performance indicators as they become available, including an early primary assessment, post-graduation success, and local performance assessment. The degree of confidence in the designation will also be reported.

It may be desirable to combine elements from the existing school report with the information for the school designator system. This could provide information about the

**Response to AS 14.03.078(3)(A)**  
**Progress of the department towards implementing the school accountability provisions of AS 14.03.123**

school context and quality, such as percent of students living in low-income families, special education, racial/ethnic diversity, and remoteness of the school. Attendance, expulsions, truancy, physical plant, course offerings, and teacher qualifications could also be reported. Although the SDS Committee did not recommend including these other indicators in the school designation rating, most of these elements are collected and reported, and could be combined into a single school report. A sample possible report is attached.

**Why does the SDS emphasize student test scores?**

In compliance with the state legislature's requirement that the SDS be built on "student measures, including student achievement," a very large part of the school's designation will reflect the performance of its students on the state benchmark and high school graduation qualifying exams. These exams provide a valid and reliable assessment of student performance on the content standards determined to be of most importance for Alaska. Standardized test scores provide a common "measuring stick" across all schools.

The Department and SDS Committee recognize that standardized tests are not the only indicator of school quality and student performance. However, very few other measures were available that met minimum criteria for rigor and fairness. As mentioned above, a number of other indicators have been identified that may be developed and included in the future.

**How are status and growth included in the SDS?**

One agreed upon indicator of school performance was how its students performed in relation to state standards—for example, how many of its students were passing the high school qualifying exam or performing in relation to the similar proficiency standard for the benchmark exams in grades 3, 6, and 8.

However, it was also agreed that it is more important how much students are learning, or how much their scores are improving from year to year. Thus, the SDS will include how much student test scores have increased from year to year.

Growth will count twice as much as status in assigning school designations. Provisions will be made for schools that are performing so high that it is not reasonable to expect much growth.

**How will the system be fair to all schools?**

Fairness is a primary concern for the Department and all those who have worked on the design of the School Designator System. There are several ways the system has been designed to be fair to all schools.

The SDS will apply objective, common measures to all schools.

Schools whose students have less advantaged backgrounds will "get credit" for helping those students progress. The growth component gives as much credit to helping a student

**Response to AS 14.03.078(3)(A)**  
**Progress of the department towards implementing the school accountability provisions of AS 14.03.123**

who started low and learned "one year's standard growth" as it does helping a student who started high. Schools are not competing with each other; they are recognized for helping their students grow, no matter where they started.

Much thought has been taken to make the system as reliable as possible for small schools. This includes including as many grades and students as possible.

The reporting of the degree of confidence in the designator is also an important safeguard against basing decisions on uncertain or unstable evidence.

For schools with substantial student transience, while the individual student tracking system is being developed, the Department will allow schools that can track individual students to present evidence for consideration if the results are substantially different than those based on the state's unmatched data.

It is anticipated that on-going studies will alert the Department if there are changes in school circumstances, population shifts, or unforeseen situations.

**Can you give an example of how the system is fair to a school serving less advantaged students?**

It is recognized that students from lower socio-economic positions, or who have less proficiency in English, usually score lower on achievement tests. Often these are racial or ethnic minority students, although most studies indicate a stronger relationship with socio-economic status. It is not true, however, that these less advantaged students cannot learn. In fact, one of the underlying tenets of the standards movement is that all children can learn, most to higher levels than are currently being achieved. This view that all children can learn is supported by extensive research on the effectiveness of teachers, the power of expectations, and the effect of schools with powerful instructional programs.

If schools were only evaluated on how high their students scored—such as how many were Proficient on a benchmark exam or what percentage passed the HSGQE—then schools serving less advantaged students might be expected to rank low. However, the proposed SDS gives credit to schools for helping their students learn, no matter where they started. So, for example, a school whose grade 4 students were all reading one grade level below would receive credit for helping those students progress one grade's worth on the exam by the end of grade 5, as would a school whose students were all reading on level from grade 4 to grade 5. That is, schools get credit for helping students learn, no matter how low or high they start.

**Some schools serve high percentages of students who are mobile. How does the system treat them?**

Statistically speaking, in large enough sample sizes, if the students moving into a school are like the students moving out, then transience should not affect the school's results. Schools should monitor and document changes in population from year to year.

**Response to AS 14.03.078(3)(A)**  
**Progress of the department towards implementing the school accountability provisions of AS 14.03.123**

The proposed SDS system includes all students who are enrolled and tested in the school each year, with certain exceptions. One reason for this is to recognize that "all students count" and not to provide any incentive to push students out of the accountability and educational system. A study done by the Department on the limited Alaska data available indicates that using a matched student system would not result in very different school results than the proposed system that compares groups of students. However, the Department is very interested in studying a true student longitudinal growth system that will track growth from year to year for each individual student.

There is a difference between students who are transient within the state, within a district, or who move in or out of the state or in and out of the public school system. The Department is working on establishing a system that will allow student scores to be matched no matter where a student moves within the public school systems within the state, and is planning to study how much such a system should be used in the SDS and what differences it might make.

**When will the school designator system be implemented?**

The Department and Board are proceeding to implement as much of the proposed plan as possible by August 2002, which is required by law. This will include status measures on the benchmark exams and TerraNova CAT/6 in grades three through nine, but few if any growth measures. Due to standard setting for the refocused High School Graduation Qualifying Exam results from the grade 10 students will not be available until late September 2002.

Growth measures on state tests, which require at least two years' data, will first be available for all grades in 2003. It is expected that additional enhancements and refinements will be available in 2004 and after. A possible implementation schedule is indicated on the sample report.

The committee and the Department have expressed concern regarding the designation of schools on the basis of status scores only. The Department is recommending implementation of the designator system in 2004 to allow for the inclusion of growth data, and to more fully develop the capacity of the state and districts to collect, manage and analyze the data gathered by schools and districts.

The reauthorization of the Elementary and Secondary Education Act (ESEA) in December of 2001 also contains a significant number of school and district accountability requirements. The Department of Education and Early Development and the School Designator Committee believes that it is critically important to incorporate the new Federal requirements into the Designator System that will be implemented in the state. Implementing the designator system in 2004 will allow the Department to ensure that our state accountability system is consistent with these new federal requirements.

# **CORRECTION**

**THE FOLLOWING DOCUMENT(S)  
HAVE BEEN REFILMED TO  
ASSURE LEGIBILITY OR PAGINATION**



Central Microfilm Services  
Department of Education & Early Development  
State of Alaska

**Response to AS 14.03.078(3)(A)**  
**Progress of the department towards implementing the school accountability provisions of AS 14.03.123**

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**Response to AS 14.03.078(3)(B)**  
**Progress of the department in assisting high schools to become accredited**

Accreditation of schools is promoted as one of the four parts of the Quality Schools Initiative. Since the early 1970's, Alaska's Department of Education has accepted the accreditation standards and process of the Northwest Association of Schools and Colleges (NASC). Accreditation is a voluntary process available to any public or private school that meets the NASC standards and Alaskan state quality school standards.

The NASC's Alaskan Committee directs Alaskan efforts, and annual reports are submitted to and approved by the regional Commission on Schools. Every six years, the accreditation process requires a school wide self-study and development of a school improvement plan according to the state and regional standards. The results of this effort are verified by an on-site peer review team and followed up through annual progress reports.

Through the Alaska Staff Development Network, the Alaska Committee sponsors professional development for school personnel working on the accreditation process. In addition, the Committee has a website that provides manuals and policy recommendations that can be downloaded by all schools at no cost.

In 2001-2002, 41 high schools, 3 middle schools, 9 elementary schools, 80 K-12 schools, 8 alternative schools, 3 supplementary education programs and 2 distance education schools have earned accreditation.

A program specialist for the Department of Education & Early Development continues to serve on the Alaska Committee and work with that body to integrate the Alaskan quality schools standards with the regional standards in the accreditation process for Alaskan schools. Newsletters and annual reports are distributed for the Committee. Department staff consults with schools that are working through their self-studies through phone calls, audioconferences and e-mail and chairs one or more on-site review committees each year. The Alaskan standards are also promoted through other methods, e.g. used as a basis for school improvement models supported by federal programs.

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district**  
**for coordinated school improvement activities and staff training**  
**in each school and school district**

Attached are documents reflecting the state and federal resources provided to Alaska school districts. The department currently tracks only specific resources at the school district level, not at the school level.

Below are brief descriptions of each funding source.

**Special Education** - maintain compliance with state and federal laws governing students with disabilities, through technical assistance to school districts, distribution of grant funding, development of pre-service and in-service training programs, complaint investigation, mediation, due process hearings, and compliance reviews. These activities are entirely federally funded.

**Preschool Handicapped** - provides funding to school districts for special education services to disabled preschool children ages 3 to 5 years.

**Title I, Part A Disadvantaged** - provides funding to school districts to implement supplemental assistance programs or school-wide reforms designed to improve student performance in schools with the highest concentrations of low income families; provide resources for improvement to schools failing to meet state standards and for rewarding schools that exceed those standards; provide resources for activities that will increase parent involvement and improve the quality of instruction.

**Title I, Part C Migrant Education** - provides funding to school districts to implement supplemental assistance programs or school-wide reforms that will assist migratory children in meeting high standards; provide resources for coordination activities, parent involvement, staff development and support services to migrant children and families.

**Title I, Part D Neglected/Delinquent/At-Risk** - provides funding to state-operated institutions to implement institution-wide services; improve the quality of instruction; provide coordination and transition services that will enable such children to succeed; provide funding to school districts with the highest local concentrations of delinquent youth to develop cooperative service agreements with correctional institutions and alternative program agencies for instructional improvement, coordination activities, drop-out prevention services, vocational education and support services; and coordinate the movement toward a more seamless integration of services between special education and Title I programs to support the Quality Schools Initiative.

**Title 1, Part E Comprehensive School Reform Demonstration** - provides funding for research-based educational strategies aimed at increasing students' achievement levels.

**Governor's Drug Prevention** - provides grants to local schools and communities for prevention programs.

**HIV Prevention** - provides technical and financial support for school districts to develop HIV/AIDS prevention curriculum, obtain classroom materials, receive teacher training, conduct assessments, and develop local policies and procedures related to HIV/AIDS Education.

**Addressing Barriers** - provides training, technical and financial support for school districts to assist identified schools in addressing barriers to student learning. Addressing Barriers include: discipline, attendance, student attitude and parental involvement.

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district**  
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**Reading Excellence Act (REA) and Read Alaska** – provides funding for schools whose students need assistance in reading; professional development in literacy and reading for teachers and parents; and works toward making every child a strong and independent reader by the end of third grade.

**Fetal Alcohol Syndrome (FAS) Project** – provides support and training for locally based FAS teams to address the needs of children with Fetal Alcohol Syndrome or Fetal Alcohol Effect. Support and training will be for teachers, parents, community members so that a comprehensive approach to addressing FAS children's' needs will be comprehensive.

**Vocational Education** - provides resources to school districts to prepare students for employment through the development of occupational skills, integrating vocational and academic education, addressing the vocational educational needs of special populations, and providing education and training that allows students to compete in the world of work in a modern, technology-based economy.

**Title VI Innovative Programs and Title VI Class Size Reduction** - provides resources to school districts for school improvement and innovation and funding to hire new teachers to reduce class size, primarily, in grades 1, 2, and 3.

**Title III Technology** - provides resources to school districts to update existing technology and integrate the use of technology in instruction.

**Title IV Safe and Drug-Free Schools** - provides technical assistance, training support and financial funding to schools, agencies and community based organizations for alcohol, drug, tobacco and violence prevention/school safety programs. Also provides support for health education standards and assessment professional development and assistance to schools addressing barriers to student learning.

**Charter Schools** - provides resources for the development of Charter Schools in Alaska.

**Goals 2000** - provides resources for coordinated school improvement activities and staff training, which vary from district to district, based on a district-wide improvement plan.

**Title II Eisenhower Professional Development** - provides professional development, training, and/or re-training for district instructors and staff primarily in the areas of math and science.

**Gear Up Alaska** - provides for a college scholarship program for eligible disadvantaged students and funding for school districts to provide student intervention programs for middle school age children to help them reach high standards and pass the state assessments.

**Quality Schools Grants**- provides resources to schools and school districts to develop intervention plans and programs for students at risk of not meeting these standards. If a student is not making adequate progress, swift and intensive intervention is needed to get the student back on track.

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district**  
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**Youth in Detention** – provides funding for schools in the state that provide educational programs to incarcerated youth as directed under AS 14.07.020(5). The educational programs are provided year round.

**Schools for the Handicapped** – provides funding for supplementary educational services to students with severe disabling conditions. The resident school where the child would normally be placed does not have the resources to provide an adequate educational program. Without the supplementary services the child's needs would not be met by the local school district in most cases.

**Community Schools** – provides funding to make school facilities available for community use, when they are not needed for regular school activities. In many communities, the school is the center of local activities, providing a place for both youth and adults to attend classes. For many rural communities, the school is the only facility available for these activities.

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Alaska Gateway School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| <b>Federal Funds</b>              |                         |                      |
| Title I-A Basic                   | 164,626.00              |                      |
| Title I-C, Migrant Ed.            | 73,690.00               |                      |
| Title II, Math/Science            | 8,436.00                |                      |
| Title II Reading                  | 1,986.00                |                      |
| Title IV Safe & Drug Free Schools | 3,829.00                |                      |
| Title VI Innovative Programs      | 11,960.00               |                      |
| Carl Perkins Voc. Ed.             | 19,125.00               |                      |
| Class Size Reduction              | 45,092.00               |                      |
| Gear Up AK                        | 51,500.00               |                      |
| SpEd - Capacity Building          | 8,077.00                |                      |
| SpEd - Preschool Disabled         | 8,338.00                |                      |
| SpEd - Title VI-B                 | 80,490.00               |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Community Schools                 |                         | 3,694.00             |
| Learning Opportunity              |                         | 46,257.00            |
| Quality Schools                   |                         | 19,587.00            |
| <b>TOTAL</b>                      | <b>\$ 480,149.00</b>    | <b>\$ 69,538.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 549,687.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Aleutian Region School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                     |
|-----------------------------------|-------------------------|---------------------|
|                                   | <b>Federal</b>          | <b>State</b>        |
| Title I-A Basic                   | 11,705.00               |                     |
| Title II, Math/Science            | 624.00                  |                     |
| Title II Reading                  | 147.00                  |                     |
| Title IV Safe & Drug Free Schools | 473.00                  |                     |
| Title VI Innovative Programs      | 5,000.00                |                     |
| Addressing Barriers               | 473.00                  |                     |
| Carl Perkins Voc. Ed.             | 15,000.00               |                     |
| Class Size Reduction              | 4,356.00                |                     |
| SpEd - Capacity Building          | 3,569.00                |                     |
| SpEd - Preschool Disabled         | 66.00                   |                     |
| SpEd - Title VI-B                 | 9,948.00                |                     |
| Community Schools                 |                         | 1,539.00            |
| Learning Opportunity              |                         | 5,108.00            |
| Quality Schools                   |                         | 4,176.00            |
| <b>TOTAL</b>                      | <b>\$ 51,361.00</b>     | <b>\$ 10,823.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 62,184.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Aleutians East Borough School District  
Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 Allocation</b> |                      |
|------------------------------------------|-------------------------|----------------------|
|                                          | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                          | 80,141.00               |                      |
| Title I-C, Migrant Ed.                   | 47,769.00               |                      |
| Title II, Math/Science                   | 3,705.00                |                      |
| Title II Reading                         | 872.00                  |                      |
| Title IV Safe & Drug Free Schools        | 2,449.00                |                      |
| Title VI Innovative Programs             | 6,955.00                |                      |
| Addressing Barriers                      | 2,449.00                |                      |
| Carl Perkins Voc. Ed.                    | 19,125.00               |                      |
| Class Size Reduction                     | 23,498.00               |                      |
| Gear Up AK                               | 36,500.00               |                      |
| SpEd - Capacity Building                 | 5,998.00                |                      |
| SpEd - Preschool Disabled                | 3,745.00                |                      |
| SpEd - Title VI-B                        | 41,652.00               |                      |
| Title III, Technology Literacy Challenge | 140,900.00              |                      |
| Title I-C Summer Migrant                 | 6,554.00                |                      |
| Community Schools                        |                         | 2,197.00             |
| Learning Opportunity                     |                         | 27,312.00            |
| Quality Schools                          |                         | 15,031.00            |
| <b>TOTAL</b>                             | <b>\$ 422,312.00</b>    | <b>\$ 44,540.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>           |                         | <b>\$ 466,852.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Alyeska Central School  
Summary of FY 02 grants**

| <b>Program</b>                        | <b>FY 02 Allocation</b> |                      |
|---------------------------------------|-------------------------|----------------------|
|                                       | <b>Federal</b>          | <b>State</b>         |
| Title I-C, Migrant Ed.                | 16,118.00               |                      |
| Title II, Math/Science                | 6,331.00                |                      |
| Title II Reading                      | 1,490.00                |                      |
| Title IV Safe & Drug Free Schools     | 10,394.00               |                      |
| Title VI Innovative Programs          | 21,145.00               |                      |
| SpEd - Capacity Building Project Ride | 929.00                  |                      |
| Learning Opportunity                  |                         | 136,718.00           |
| Quality Schools                       |                         | 18,758.00            |
| <b>TOTAL</b>                          | <b>\$ 56,407.00</b>     | <b>\$ 155,476.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>        |                         | <b>\$ 211,883.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
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in each school and school district

**Anchorage School District  
Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 Allocation</b> |                         |
|------------------------------------------|-------------------------|-------------------------|
|                                          | <b>Federal</b>          | <b>State</b>            |
| Title I-A Basic                          | 6,805,872.00            |                         |
| Title I-C, Migrant Ed.                   | 855,393.00              |                         |
| Title I-D, Neglected and Delinquent      | 106,094.00              |                         |
| Title II, Math/Science                   | 449,301.00              |                         |
| Title II Reading                         | 105,735.00              |                         |
| Title IV Safe & Drug Free Schools        | 409,918.00              |                         |
| Title VI Innovative Programs             | 379,967.00              |                         |
| Title I-D Delinquent & At-Risk           | 99,345.00               |                         |
| Carl Perkins Voc. Ed.                    | 932,143.00              |                         |
| Class Size Reduction                     | 2,525,878.00            |                         |
| Gear Up AK                               | 51,500.00               |                         |
| Reading Excellence                       | 60,000.00               |                         |
| SpEd - Capacity Building                 | 316,045.00              |                         |
| SpEd - Title VI-B                        | 6,246,804.00            |                         |
| Title VI-B Discretionary                 | 5,265.00                |                         |
| Schools/Handicapped ASSDHH (VI-B funds)  | 73,127.00               |                         |
| SpEd - Preschool Disabled                | 379,317.00              |                         |
| SpEd-State Improvement Grant             | 33,000.00               |                         |
| SpEd - VI-B Discretionary                | 5,265.00                |                         |
| Title III, Technology Literacy Challenge | 300,000.00              |                         |
| Community Schools                        |                         | 151,974.00              |
| Schools for Handicapped                  |                         | 464,000.00              |
| State Charter Schools                    |                         | 444,011.00              |
| Learning Opportunity                     |                         | 4,594,483.00            |
| Quality Schools                          |                         | 1,072,596.00            |
| Youth In Detention                       |                         | 581,000.00              |
| <b>TOTAL</b>                             | <b>\$ 20,139,969.00</b> | <b>\$ 7,308,064.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>           |                         | <b>\$ 27,448,033.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Annette Island Schools District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                     |
|-----------------------------------|-------------------------|---------------------|
|                                   | <b>Federal</b>          | <b>State</b>        |
| Title I-A Basic                   | 138,819.00              |                     |
| Title I-C, Migrant Ed.            | 14,057.00               |                     |
| Title II, Math/Science            | 5,715.00                |                     |
| Title II Reading                  | 1,345.00                |                     |
| Title IV Safe & Drug Free Schools | 2,664.00                |                     |
| Title VI Innovative Programs      | 8,749.00                |                     |
| Carl Perkins Voc. Ed.             | 15,000.00               |                     |
| Class Size Reduction              | 38,167.00               |                     |
| SpEd - Capacity Building          | 6,437.00                |                     |
| SpEd - Preschool Disabled         | 8,666.00                |                     |
| SpEd - Title VI-B                 | 58,834.00               |                     |
| Community Schools                 |                         | 1,541.00            |
| Learning Opportunity              |                         | 29,019.00           |
| Quality Schools                   |                         | 9,062.00            |
| <b>TOTAL</b>                      | <b>\$ 298,453.00</b>    | <b>\$ 39,622.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>338,075.00</b>   |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Bering Strait School District Summary of FY 02 grants

| Program                                  | FY 02 Allocation       |                        |
|------------------------------------------|------------------------|------------------------|
|                                          | Federal                | State                  |
| Title I-A Basic                          | 688,609.00             |                        |
| Title I-C, Migrant Ed.                   | 635,016.00             |                        |
| Title II, Math/Science                   | 31,606.00              |                        |
| Title II Reading                         | 7,438.00               |                        |
| Title IV Safe & Drug Free Schools        | 14,009.00              |                        |
| Title VI Innovative Programs             | 45,635.00              |                        |
| Title I Accountability                   | 135,000.00             |                        |
| Carl Perkins Voc. Ed.                    | 71,417.00              |                        |
| Class Size Reduction                     | 189,908.00             |                        |
| Reading Excellence                       | 100,000.00             |                        |
| SpEd - Capacity Building                 | 19,135.00              |                        |
| SpEd - Title VI-B                        | 251,388.00             |                        |
| SpEd - Preschool Disabled                | 11,882.00              |                        |
| Title III, Technology Literacy Challenge | 215,773.00             |                        |
| Community Schools                        |                        | 11,505.00              |
| Learning Opportunity                     |                        | 161,242.00             |
| Quality Schools                          |                        | 81,967.00              |
| <b>TOTAL</b>                             | <b>\$ 2,416,816.00</b> | <b>\$ 254,714.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>           |                        | <b>\$ 2,671,530.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Bristol Bay Borough School District Summary of FY 02 grants

| Program                        | FY 02 Allocation     |                      |
|--------------------------------|----------------------|----------------------|
|                                | Federal              | State                |
| Title I-A Basic                | 19,297.00            |                      |
| Title I-C, Migrant Ed.         | 51,391.00            |                      |
| Title II, Math/Science         | 1,580.00             |                      |
| Title II Reading               | 372.00               |                      |
| Title VI Innovative Programs   | 5,000.00             |                      |
| Addressing Barriers            | 1,934.00             |                      |
| Carl Perkins Voc. Ed.          | 15,000.00            |                      |
| Class Size Reduction           | 8,806.00             |                      |
| SpEd - Capacity Building       | 4,536.00             |                      |
| SpEd - Preschool Disabled      | 1,696.00             |                      |
| SpEd - Title VI-B              | 27,689.00            |                      |
| Community Schools              |                      | 1,539.00             |
| Learning Opportunity           |                      | 22,153.00            |
| Quality Schools                |                      | 9,409.00             |
| <b>TOTAL</b>                   | <b>\$ 137,301.00</b> | <b>\$ 33,101.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b> |                      | <b>\$ 170,402.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Chatham School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 87,318.00               |                      |
| Title I-C, Migrant Ed.            | 21,592.00               |                      |
| Title II, Math/Science            | 4,150.00                |                      |
| Title II Reading                  | 977.00                  |                      |
| Title IV Safe & Drug Free Schools | 1,970.00                |                      |
| Title VI Innovative Programs      | 6,205.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 24,620.00               |                      |
| SpEd - Capacity Building          | 5,030.00                |                      |
| SpEd - Preschool Disabled         | 298.00                  |                      |
| SpEd - Title VI-B                 | 23,760.00               |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Community Schools                 |                         | 1,640.00             |
| Learning Opportunity              |                         | 21,211.00            |
| Quality Schools                   |                         | 9,500.00             |
| <b>TOTAL</b>                      | <b>\$ 193,920.00</b>    | <b>\$ 32,351.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 226,271.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Chugach School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 14,475.00               |                      |
| Title I-C, Migrant Ed.            | 16,424.00               |                      |
| Title II, Math/Science            | 1,346.00                |                      |
| Title II Reading                  | 317.00                  |                      |
| Title IV Safe & Drug Free Schools | 1,330.00                |                      |
| Title VI Innovative Programs      | 5,000.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 5,861.00                |                      |
| SpEd - Capacity Building          | 4,030.00                |                      |
| SpEd - Preschool Disabled         | 2,106.00                |                      |
| SpEd - Title VI-B                 | 17,285.00               |                      |
| Community Schools                 |                         | 1,539.00             |
| Learning Opportunity              |                         | 19,354.00            |
| Quality Schools                   |                         | 5,586.00             |
| <b>TOTAL</b>                      | <b>\$ 83,174.00</b>     | <b>\$ 26,479.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 109,653.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Copper River School District Summary of FY 02 grants

| Program                                  | FY 02 Allocation     |                      |
|------------------------------------------|----------------------|----------------------|
|                                          | Federal              | State                |
| Title I-A Basic                          | 162,675.00           |                      |
| Title I-C, Migrant Ed.                   | 13,896.00            |                      |
| Title II, Math/Science                   | 8,120.00             |                      |
| Title II Reading                         | 1,911.00             |                      |
| Title IV Safe & Drug Free Schools        | 5,626.00             |                      |
| Title VI Innovative Programs             | 15,298.00            |                      |
| Carl Perkins Voc. Ed.                    | 17,440.00            |                      |
| Class Size Reduction                     | 48,618.00            |                      |
| SpEd - Capacity Building                 | 7,404.00             |                      |
| SpEd - Preschool Disabled                | 7,073.00             |                      |
| SpEd - Title I-IE                        | 85,609.00            |                      |
| SpEd-State Improvement Grant             | 3,000.00             |                      |
| Title III, Technology Literacy Challenge | 152,218.00           |                      |
| Community Schools                        |                      | 4,106.00             |
| Learning Opportunity                     |                      | 66,573.00            |
| Quality Schools                          |                      | 22,637.00            |
| <b>TOTAL</b>                             | <b>\$ 528,888.00</b> | <b>\$ 93,316.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>           |                      | <b>\$ 622,204.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Cordova City School District Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 AI<br/>Federal</b> |
|------------------------------------------|-----------------------------|
| Title I-A Basic                          | 55,409.00                   |
| Title I-C, Migrant Ed.                   | 72,579.00                   |
| Title II, Math/Science                   | 3,245.00                    |
| Title II Reading                         | 764.00                      |
| Title IV Safe & Drug Free Schools        | 3,788.00                    |
| Title VI Innovative Programs             | 9,171.00                    |
| Carl Perkins Voc. Ed.                    | 15,000.00                   |
| Class Size Reduction                     | 20,193.00                   |
| Governor's Drug Prevention               | 40,000.00                   |
| SpEd - Capacity Building                 | 5,001.00                    |
| SpEd - Preschool Disabled                | 8,734.00                    |
| SpEd - Title VI-B                        | 52,789.00                   |
| Title III, Technology Literacy Challenge | 92,206.00                   |
| Community Schools                        |                             |
| Learning Opportunity                     |                             |
| Quality Schools                          |                             |
| <b>TOTAL</b>                             | <b>\$ 378,879.00</b>        |

### **TOTAL STATE AND FEDERAL**

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Craig City School District  
Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 Allocation</b> |                      |
|------------------------------------------|-------------------------|----------------------|
|                                          | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                          | 53,226.00               |                      |
| Title I-C, Migrant Ed.                   | 44,438.00               |                      |
| Title II, Math/Science                   | 4,180.00                |                      |
| Title II Reading                         | 983.00                  |                      |
| Title IV Safe & Drug Free Schools        | 4,109.00                |                      |
| Title VI Innovative Programs             | 9,712.00                |                      |
| Addressing Barriers                      | 47,420.00               |                      |
| Carl Perkins Voc. Ed.                    | 15,000.00               |                      |
| Class Size Reduction                     | 18,449.00               |                      |
| Fetal Alcohol Syndrome                   | 30,000.00               |                      |
| Gear Up AK                               | 51,500.00               |                      |
| SpEd - Capacity Building                 | 6,151.00                |                      |
| SpEd - Preschool Disabled                | 4,393.00                |                      |
| SpEd - Title VI-B                        | 53,664.00               |                      |
| SpEd-State Improvement Grant             | 9,000.00                |                      |
| Title III, Technology Literacy Challenge | 45,931.00               |                      |
| Community Schools                        |                         | 2,090.00             |
| Learning Opportunity                     |                         | 64,742.00            |
| Quality Schools                          |                         | 15,181.00            |
| State Charter School                     |                         | 21,165.00            |
| <b>TOTAL</b>                             | <b>\$ 398,156.00</b>    | <b>\$ 103,178.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>           |                         | <b>\$ 501,334.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Delta/Greely School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 292,293.00              |                      |
| Title II, Math/Science            | 12,084.00               |                      |
| Title II Reading                  | 2,843.00                |                      |
| Title IV Safe & Drug Free Schools | 7,175.00                |                      |
| Title VI Innovative Programs      | 20,656.00               |                      |
| Carl Perkins Voc. Ed.             | 28,518.00               |                      |
| Carl Perkins Voc. Ed, Tech Prep.  | 97,438.00               |                      |
| Class Size Reduction              | 83,121.00               |                      |
| SpEd - Capacity Building          | 6,158.00                |                      |
| SpEd - Preschool Disabled         | 22,822.00               |                      |
| SpEd - Title VI-B                 | 103,632.00              |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Community Schools                 |                         | 3,720.00             |
| Learning Opportunity              |                         | 77,243.00            |
| Quality Schools                   |                         | 19,289.00            |
| State Charter School              |                         | 169,318.00           |
| <b>TOTAL</b>                      | <b>\$ 679,740.00</b>    | <b>\$ 269,570.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 949,310.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Denali Borough School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 112,957.00              |                      |
| Title II, Math/Science            | 5,608.00                |                      |
| Title II Reading                  | 1,320.00                |                      |
| Title IV Safe & Drug Free Schools | 2,488.00                |                      |
| Title VI Innovative Programs      | 7,937.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 12,977.00               |                      |
| SpEd - Capacity Building          | 4,598.00                |                      |
| SpEd - Preschool Disabled         | 2,256.00                |                      |
| SpEd - Title VI-B                 | 32,324.00               |                      |
| Community Schools                 |                         | 1,993.00             |
| Learning Opportunity              |                         | 26,822.00            |
| Quality Schools                   |                         | 11,735.00            |
| <b>TOTAL</b>                      | <b>\$ 197,465.00</b>    | <b>\$ 40,550.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 238,015.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Dillingham City School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 101,672.00              |                      |
| Title I-C, Migrant Ed.            | 145,571.00              |                      |
| Title II, Math/Science            | 4,622.00                |                      |
| Title II Reading                  | 1,088.00                |                      |
| Title IV Safe & Drug Free Schools | 4,615.00                |                      |
| Title VI Innovative Programs      | 11,924.00               |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 31,931.00               |                      |
| SpEd - Capacity Building          | 7,344.00                |                      |
| SpEd - Preschool Disabled         | 9,835.00                |                      |
| SpEd - Title VI-B                 | 79,327.00               |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Community Schools                 |                         | 2,986.00             |
| Learning Opportunity              |                         | 50,445.00            |
| Quality Schools                   |                         | 17,373.00            |
| <b>TOTAL</b>                      | <b>\$ 415,929.00</b>    | <b>\$ 70,804.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 486,733.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Fairbanks North Star Borough School District  
Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 Allocation</b> |                        |
|------------------------------------------|-------------------------|------------------------|
|                                          | <b>Federal</b>          | <b>State</b>           |
| Title I-A Basic                          | 2,109,707.00            |                        |
| Title I-D N & D                          | 26,797.00               |                        |
| Title I-C, Migrant Ed.                   | 82,529.00               |                        |
| Title II, Math/Science                   | 142,338.00              |                        |
| Title II Reading                         | 33,496.00               |                        |
| Title IV Safe & Drug Free Schools        | 131,704.00              |                        |
| Title VI Innovative Programs             | 120,067.00              |                        |
| Addressing Barriers                      | 50,000.00               |                        |
| Carl Perkins Voc. Ed.                    | 312,991.00              |                        |
| High School Completion                   | 51,354.00               |                        |
| Class Size Reduction                     | 739,738.00              |                        |
| Fetal Alcohol Syndrome                   | 57,787.00               |                        |
| Gear Up AK                               | 51,492.00               |                        |
| Governor's Drug Prevention               | 30,000.00               |                        |
| HIV Prevention-School Health             | 2,300.00                |                        |
| S&DFS - Greatest Need                    | 170,000.00              |                        |
| SpEd - Capacity Building                 | 96,488.00               |                        |
| SpEd - Preschool Disabled                | 112,522.00              |                        |
| SpEd - Title VI-E                        | 1,865,386.00            |                        |
| SpEd-State Improvement Grant             | 18,000.00               |                        |
| Title III, Technology Literacy Challenge | 141,966.00              |                        |
| Community Schools                        |                         | 50,068.00              |
| Learning Opportunity                     |                         | 1,423,170.00           |
| Quality Schools                          |                         | 357,066.00             |
| State Charter School                     |                         | 5,404.00               |
| Youth in Detention                       |                         | 178,091.00             |
| <b>TOTAL</b>                             | <b>\$ 6,346,662.00</b>  | <b>\$ 2,013,799.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>           |                         | <b>\$ 8,360,461.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Galena City School District  
Summary of FY 02 grants**

| <b>Program</b>                     | <b>FY 02 Allocation</b> |                      |
|------------------------------------|-------------------------|----------------------|
|                                    | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                    | 16,221.00               |                      |
| Title I-C, Migrant Ed.             | 19,998.00               |                      |
| Title II, Math/Science             | 16,961.00               |                      |
| Title II Reading                   | 3,991.00                |                      |
| Title IV Safe & Drug Free Schools  | 26,853.00               |                      |
| Title VI Innovative Programs       | 55,020.00               |                      |
| Carl Perkins Voc. Ed.              | 15,000.00               |                      |
| AK Tech Ctr, Ch102, SLA2001, AHRIC | 182,200.00              |                      |
| Class Size Reduction               | 41,854.00               |                      |
| SpEd - Capacity Building           | 8,978.00                |                      |
| SpEd - Preschool Disabled          | 3,537.00                |                      |
| SpEd - Title VI-B                  | 175,229.00              |                      |
| Community Schools                  |                         | 10,961.00            |
| Learning Opportunity               |                         | 342,325.00           |
| Quality Schools                    |                         | 53,387.00            |
| <b>TOTAL</b>                       | <b>\$ 565,842.00</b>    | <b>\$ 406,673.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>     |                         | <b>\$ 972,515.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Haines Borough School District Summary of FY 02 grants

| Program                           | FY 02 Allocation     |                      |
|-----------------------------------|----------------------|----------------------|
|                                   | Federal              | State                |
| Title I-A Basic                   | 100,871.00           |                      |
| Title I-C, Migrant Ed.            | 34,841.00            |                      |
| Title II, Math/Science            | 4,897.00             |                      |
| Title II Reading                  | 1,153.00             |                      |
| Title IV Safe & Drug Free Schools | 3,304.00             |                      |
| Title VI Innovative Programs      | 9,161.00             |                      |
| Addressing Barriers               | 2,000.00             |                      |
| Carl Perkins Voc. Ed.             | 15,000.00            |                      |
| Class Size Reduction              | 29,389.00            |                      |
| SpEd - Capacity Building          | 5,265.00             |                      |
| SpEd - Preschool Disabled         | 4,336.00             |                      |
| SpEd - Title VI-B                 | 51,952.00            |                      |
| Community Schools                 |                      | 1,542.00             |
| Learning Opportunity              |                      | 35,191.00            |
| Quality Schools                   |                      | 10,868.00            |
| <b>TOTAL</b>                      | <b>\$ 262,169.00</b> | <b>\$ 47,601.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                      | <b>\$ 309,770.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Hoonah City School District Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 All<br/>Federal</b> |
|-----------------------------------|------------------------------|
| Title I-A Basic                   | 39,667.00                    |
| Title I-C, Migrant Ed.            | 32,280.00                    |
| Title II, Math/Science            | 2,332.00                     |
| Title II Reading                  | 686.00                       |
| Title IV Safe & Drug Free Schools | 1,846.00                     |
| Title VI Innovative Programs      | 5,000.00                     |
| Carl Perkins Voc. Ed.             | 15,000.00                    |
| Class Size Reduction              | 10,876.00                    |
| SpEd - Capacity Building          | 5,114.00                     |
| SpEd - Preschool Disabled         | 2,175.00                     |
| SpEd - Title VI-B                 | 28,387.00                    |
| Community Schools                 |                              |
| Learning Opportunity              |                              |
| Quality Schools                   |                              |
| <b>TOTAL</b>                      | <b>\$ 143,363.00</b>         |
| <b>TOTAL STATE AND FEDERAL</b>    |                              |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Hydaburg City School District Summary of FY 02 grants

| Program                           | FY 02 Allocation     |                      |
|-----------------------------------|----------------------|----------------------|
|                                   | Federal              | State                |
| <b>Federal Funds</b>              |                      |                      |
| Title I-A Basic                   | 46,893.00            |                      |
| Title I-C, Migrant Ed.            | 50,089.00            |                      |
| Title II, Math/Science            | 2,242.00             |                      |
| Title II Reading                  | 549.00               |                      |
| Title IV Safe & Drug Free Schools | 1,846.00             |                      |
| Title VI Innovative Programs      | 5,000.00             |                      |
| Carl Perkins Voc. Ed.             | 15,000.00            |                      |
| Class Size Reduction              | 12,724.00            |                      |
| SpEd - Capacity Building          | 3,864.00             |                      |
| SpEd - Preschool Disabled         | 618.00               |                      |
| SpEd - Title VI-B                 | 16,801.00            |                      |
| Community Schools                 |                      | 1,539.00             |
| Learning Opportunity              |                      | 9,339.00             |
| Quality Schools                   |                      | 3,303.00             |
| <b>TOTAL</b>                      | <b>\$ 155,626.00</b> | <b>\$ 14,181.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                      | <b>\$ 169,807.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Iditarod Area School District Summary of FY 02 grants**

| <b>Program</b>                   | <b>FY 02 Allocation</b> |                      |
|----------------------------------|-------------------------|----------------------|
|                                  | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                  | 166,596.00              |                      |
| Title I-C, Migrant Ed.           | 61,778.00               |                      |
| Title II, Math/Science           | 9,269.00                |                      |
| Title II Reading                 | 2,181.00                |                      |
| Title IV Safe & Drug Free School | 5,085.00                |                      |
| Title VI Innovative Programs     | 14,572.00               |                      |
| Carl Perkins Voc. Ed.            | 17,404.00               |                      |
| Class Size Reduction             | 38,080.00               |                      |
| SpEd - Capacity Building         | 6,303.00                |                      |
| SpEd - Preschool Disabled        | 6,508.00                |                      |
| SpEd - Title VI-B                | 69,310.00               |                      |
| SpEd-State improvement Grant     | 3,000.00                |                      |
| Community Schools                |                         | 4,425.00             |
| Learning Opportunity             |                         | 52,350.00            |
| Quality Schools                  |                         | 19,768.00            |
| <b>TOTAL</b>                     | <b>\$ 400,086.00</b>    | <b>\$ 76,543.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>   |                         | <b>\$ 476,629.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Juneau Borough School District  
Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 Allocation</b> |                        |
|------------------------------------------|-------------------------|------------------------|
|                                          | <b>Federal</b>          | <b>State</b>           |
| Title I-A Basic                          | 531,645.00              |                        |
| Title I-D, Neglected & Delinquent        | 21,875.00               |                        |
| Title II, Math/Science                   | 44,383.00               |                        |
| Title II Reading                         | 10,445.00               |                        |
| Title IV Safe & Drug Free Schools        | 44,002.00               |                        |
| Title VI Innovative Programs             | 35,808.00               |                        |
| Addressing Barriers                      | 51,000.00               |                        |
| Carl Perkins Voc. Ed.                    | 87,579.00               |                        |
| Class Size Reduction                     | 220,215.00              |                        |
| Gear Up AK                               | 51,478.00               |                        |
| Governor's Drug Prevention               | 40,000.00               |                        |
| SpEd - Capacity Building                 | 30,900.00               |                        |
| SpEd - Preschool Disabled                | 32,220.00               |                        |
| SpEd - Title VI-B                        | 595,882.00              |                        |
| SpEd-State Improvement Grant             | 22,410.00               |                        |
| Title III, Technology Literacy Challenge | 129,354.00              |                        |
| Title I-D Delinquent & At-Risk           | 32,000.00               |                        |
| Community Schools                        |                         | 15,849.00              |
| Learning Opportunity                     |                         | 513,822.00             |
| Quality Schools                          |                         | 123,695.00             |
| State Charter School                     |                         | 27,919.00              |
| <b>TOTAL</b>                             | <b>\$ 1,981,196.00</b>  | <b>\$ 681,285.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>           |                         | <b>\$ 2,662,481.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Kake City School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 44,057.00               |                      |
| Title I-C, Migrant Ed.            | 24,640.00               |                      |
| Title II, Math/Science            | 2,143.00                |                      |
| Title II Reading                  | 504.00                  |                      |
| Title IV Safe & Drug Free Schools | 1,313.00                |                      |
| Title VI Innovative Programs      | 5,000.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 12,422.00               |                      |
| SpEd - Capacity Building          | 3,672.00                |                      |
| SpEd - Preschool Disabled         | 2,613.00                |                      |
| SpEd - Title VI-B                 | 19,327.00               |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Community Schools                 |                         | 1,539.00             |
| Learning Opportunity              |                         | 16,011.00            |
| Quality Schools                   |                         | 5,434.00             |
| <b>TOTAL</b>                      | <b>\$ 133,691.00</b>    | <b>\$ 22,984.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 156,675.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Kashunamiut School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| <b>Federal Funds</b>              |                         |                      |
| Title I-A Basic                   | 146,088.00              |                      |
| Title I-C, Migrant Ed.            | 83,410.00               |                      |
| Title II, Math/Science            | 5,681.00                |                      |
| Title II Reading                  | 1,337.00                |                      |
| Title IV Safe & Drug Free School: | 2,499.00                |                      |
| Title VI Innovative Programs      | 8,691.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 39,232.00               |                      |
| Gear Up AK                        | 51,500.00               |                      |
| SpEd - Capacity Building          | 4,756.00                |                      |
| SpEd - Preschool Disabled         | 1,377.00                |                      |
| SpEd - Title VI-B                 | 36,246.00               |                      |
| Community Schools                 |                         | 1,539.00             |
| Learning Opportunity              |                         | 30,022.00            |
| Quality Schools                   |                         | 12,415.00            |
| <b>TOTAL</b>                      | <b>\$ 395,817.00</b>    | <b>\$ 43,976.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 439,793.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Kenai Peninsula Borough School District Summary of FY 02 grants

| Program                                  | FY 02 Allocation       |                        |
|------------------------------------------|------------------------|------------------------|
|                                          | Federal                | State                  |
| Title I-A Basic                          | 1,778,191.00           |                        |
| Title I-C, Migrant Ed.                   | 333,066.00             |                        |
| Title I-D Neglected & Delinquent         | 32,266.00              |                        |
| Title II, Math/Science                   | 96,549.00              |                        |
| Title II Reading                         | 22,721.00              |                        |
| Title IV Safe & Drug Free Schools        | 82,187.00              |                        |
| Title VI Innovative Programs             | 86,503.00              |                        |
| Carl Perkins Voc. Ed.                    | 220,230.00             |                        |
| Class Size Reduction                     | 625,204.00             |                        |
| Fetal Alcohol Synrome                    | 12,951.00              |                        |
| Gear Up AK                               | 51,500.00              |                        |
| SpEd - Preschool Disabled                | 67,997.00              |                        |
| SpEd - Title VI-B                        | 1,167,682.00           |                        |
| SpEd-State Improvement Grant             | 9,000.00               |                        |
| Title III, Technology Literacy Challenge | 106,176.00             |                        |
| Community Schools                        |                        | 32,686.00              |
| Learning Opportunity                     |                        | 914,233.00             |
| Quality Schools                          |                        | 235,741.00             |
| State Charter School                     |                        | 71,600.00              |
| Youth in Detention                       |                        | 69,036.00              |
| <b>TOTAL</b>                             | <b>\$ 4,692,223.00</b> | <b>\$ 1,323,296.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>           |                        | <b>\$ 6,015,519.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Ketchikan Gateway Borough School District Summary of FY 02 grants (July 1, 2001 thru June 30, 2002)

| Program                           | FY 02 Allocation       |                        |
|-----------------------------------|------------------------|------------------------|
|                                   | Federal                | State                  |
| Title I-A Basic                   | 410,197.00             |                        |
| Title I-C, Migrant Ed.            | 75,445.00              |                        |
| Title II, Math/Science            | 20,988.00              |                        |
| Title II Reading                  | 4,940.00               |                        |
| Title IV Safe & Drug Free School: | 21,685.00              |                        |
| Title VI Innovative Programs      | 51,470.00              |                        |
| Carl Perkins Voc. Ed.             | 47,973.00              |                        |
| Class Size Reduction              | 133,159.00             |                        |
| Fetal Alcohol Syndrome            | 30,000.00              |                        |
| Gear Up AK                        | 51,500.00              |                        |
| SpEd - Capacity Building          | 15,921.00              |                        |
| SpEd - Preschool Disabled         | 34,155.00              |                        |
| SpEd - Title VI-B                 | 279,156.00             |                        |
| SpEd-State Improvement Grant      | 3,000.00               |                        |
| Community Schools                 |                        | 7,535.00               |
| Learning Opportunity              |                        | 223,962.00             |
| Quality Schools                   |                        | 54,835.00              |
| State Charter School              |                        | 51,336.00              |
| Youth In Detention                |                        | 42,291.00              |
| <b>TOTAL</b>                      | <b>\$ 1,179,589.00</b> | <b>\$ 379,959.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>    |                        | <b>\$ 1,559,548.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Klawock City School District Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 40,475.00               |                      |
| Title I-C, Migrant Ed.            | 15,152.00               |                      |
| Title II, Math/Science            | 2,148.00                |                      |
| Title II Reading                  | 505.00                  |                      |
| Title IV Safe & Drug Free School: | 1,655.00                |                      |
| Title VI Innovative Programs      | 5,000.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 12,204.00               |                      |
| SpEd - Capacity Building          | 4,428.00                |                      |
| SpEd - Preschool Disabled         | 2,649.00                |                      |
| SpEd - Title VI-B                 | 33,013.00               |                      |
| Community Schools                 |                         | 1,539.00             |
| Learning Opportunity              |                         | 16,233.00            |
| Quality Schools                   |                         | 5,713.00             |
| <b>TOTAL</b>                      | <b>\$ 132,229.00</b>    | <b>\$ 23,485.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 155,714.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Kodiak Island Borough School District Summary of FY 02 grants

| Program                           | FY 02 Allocation       |                        |
|-----------------------------------|------------------------|------------------------|
|                                   | Federal                | State                  |
| Title I-A Basic                   | 442,174.00             |                        |
| Title I-C, Migrant Ed.            | 211,812.00             |                        |
| Title II, Math/Science            | 21,870.00              |                        |
| Title II Reading                  | 5,146.00               |                        |
| Title IV Safe & Drug Free Schools | 23,239.00              |                        |
| Title VI Innovative Programs      | 56,498.00              |                        |
| Carl Perkins Voc. Ed.             | 55,746.00              |                        |
| Class Size Reduction              | 143,326.00             |                        |
| Gear Up AK                        | 51,500.00              |                        |
| SpEd - Capacity Building          | 20,500.00              |                        |
| SpEd - Preschool Disabled         | 17,930.00              |                        |
| SpEd - Title VI-B                 | 324,019.00             |                        |
| SpEd-State Improvement Grant      | 3,000.00               |                        |
| Community Schools                 |                        | 10,368.00              |
| Learning Opportunity              |                        | 263,170.00             |
| Quality Schools                   |                        | 74,768.00              |
| <b>TOTAL</b>                      | <b>\$ 1,376,760.00</b> | <b>\$ 348,306.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>    |                        | <b>\$ 1,725,066.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Kuspuk School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 210,382.00              |                      |
| Title I-C, Migrant Ed.            | 21,109.00               |                      |
| Title II, Math/Science            | 10,059.00               |                      |
| Title II Reading                  | 2,367.00                |                      |
| Title IV Safe & Drug Free School: | 3,742.00                |                      |
| Title VI Innovative Programs      | 12,911.00               |                      |
| Carl Perkins Voc. Ed.             | 25,598.00               |                      |
| Class Size Reduction              | 56,444.00               |                      |
| Reading Excellence                | 80,000.00               |                      |
| SpEd - Capacity Building          | 7,296.00                |                      |
| SpEd - Title VI-B                 | 73,104.00               |                      |
| SpEd - Preschool Disabled         | 2,056.00                |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Title I Accountability            | 45,000.00               |                      |
| Community Schools                 |                         | 3,483.00             |
| Learning Opportunity              |                         | 40,397.00            |
| Quality Schools                   |                         | 21,314.00            |
| <b>TOTAL</b>                      | <b>\$ 553,068.00</b>    | <b>\$ 65,194.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 618,262.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Lake & Peninsula Borough School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 163,871.00              |                      |
| Title I-C, Migrant Ed.            | 146,980.00              |                      |
| Title II, Math/Science            | 7,473.00                |                      |
| Title II Reading                  | 1,759.00                |                      |
| Title IV Safe & Drug Free School: | 3,681.00                |                      |
| Title VI Innovative Programs      | 11,546.00               |                      |
| Class Size Reduction              | 46,181.00               |                      |
| SpEd - Capacity Building          | 7,230.00                |                      |
| SpEd - Preschool Disabled         | 3,870.00                |                      |
| SpEd - Title VI-B                 | 70,056.00               |                      |
| Community Schools                 |                         | 4,593.00             |
| Learning Opportunity              |                         | 39,912.00            |
| Quality Schools                   |                         | 25,297.00            |
| <b>TOTAL</b>                      | <b>\$ 462,647.00</b>    | <b>\$ 69,802.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 532,449.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Lower Kuskokwim School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                        |
|-----------------------------------|-------------------------|------------------------|
|                                   | <b>Federal</b>          | <b>State</b>           |
| Title I-A Basic                   | 1,468,796.00            |                        |
| Title I-C, Migrant Ed.            | 530,141.00              |                        |
| Title I-D, Neglected & Delinquent | 19,141.00               |                        |
| Title II, Math/Science/Content    | 68,453.00               |                        |
| Title II Reading                  | 16,109.00               |                        |
| Title IV Safe & Drug Free School: | 29,030.00               |                        |
| Title VI Innovative Programs      | 95,582.00               |                        |
| Carl Perkins Voc. Ed, Basic.      | 156,299.00              |                        |
| Carl Perkins Voc. Ed,Tech Prep    | 105,403.00              |                        |
| Class Size Reduction              | 399,396.00              |                        |
| Gear Up AK                        | 51,308.00               |                        |
| Governor's Drug Prevention        | 40,000.00               |                        |
| S&DFS - Greatest Need             | 80,000.00               |                        |
| SpEd - Capacity Building          | 35,248.00               |                        |
| SpEd - Preschool Disabled         | 36,076.00               |                        |
| SpEd - Title VI-B                 | 473,311.00              |                        |
| SpEd-State Improvement Grant      | 6,000.00                |                        |
| Title I Accountability            | 135,000.00              |                        |
| Community Schools                 |                         | 26,592.00              |
| Learning Opportunity              |                         | 340,222.00             |
| Quality Schools                   |                         | 156,970.00             |
| State Charter Schools             |                         | 84,659.00              |
|                                   |                         | 109,749.00             |
| <b>TOTAL</b>                      | <b>\$ 3,745,293.00</b>  | <b>\$ 718,192.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 4,463,485.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Lower Yukon School District Summary of FY 02 grants

| Program                                  | FY 02 Allocation       |                        |
|------------------------------------------|------------------------|------------------------|
|                                          | Federal                | State                  |
| Title I-A Basic                          | 1,061,298.00           |                        |
| Title I-C, Migrant Ed.                   | 344,009.00             |                        |
| Title II, Math/ Science/Content          | 43,277.00              |                        |
| Title II Reading                         | 10,185.00              |                        |
| Title IV Safe & Drug Free Schools        | 15,334.00              |                        |
| Title VI Innovative Programs             | 57,574.00              |                        |
| Carl Perkins Voc. Ed.                    | 104,775.00             |                        |
| Class Size Reduction                     | 280,266.00             |                        |
| Gear Up AK                               | 42,500.00              |                        |
| Reading Excellence                       | 80,000.00              |                        |
| SpEd - Capacity Building                 | 15,912.00              |                        |
| SpEd - Preschool Disabled                | 7,481.00               |                        |
| SpEd - Title V-B                         | 233,969.00             |                        |
| Title III, Technology Literacy Challenge | 134,638.00             |                        |
| Title I Accountability                   | 90,000.00              |                        |
| Community Schools                        |                        | 10,987.00              |
| Learning Opportunity                     |                        | 180,792.00             |
| Quality Schools                          |                        | 82,313.00              |
| <b>TOTAL</b>                             | <b>\$ 2,521,218.00</b> | <b>\$ 274,092.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>           |                        | <b>\$ 2,795,310.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Matanuska-Susitna Borough School District Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 AI<br/>Federal</b> |
|-----------------------------------|-----------------------------|
| Title I-A Basic                   | 1,974,815.00                |
| Title I-C, Migrant Ed.            | 285,563.00                  |
| Title II, Math/Science            | 120,712.00                  |
| Title II Reading                  | 28,408.00                   |
| Title IV Safe & Drug Free Schools | 104,461.00                  |
| Title VI Innovative Programs      | 102,715.00                  |
| Carl Perkins Voc. Ed.             | 279,431.00                  |
| Carl Perkins Voc. Ed., Tech Prep  | 151,909.00                  |
| High School Completion            | 45,396.00                   |
| Class Size Reduction              | 832,022.00                  |
| Governor's Drug Prevention        | 40,000.00                   |
| Reading Excellence                | 90,000.00                   |
| HIV Prevention-School Health      | 5,000.00                    |
| S&DFS - Greatest Need             | 170,000.00                  |
| SpEd - Capacity Building          | 90,221.00                   |
| SpEd - Preschool Disabled         | 103,176.00                  |
| SpEd - Title VI-B                 | 1,638,392.00                |
| SpEd-State Improvement Grant      | 21,000.00                   |
| Community Schools                 |                             |
| Learning Opportunity              |                             |
| Quality Schools                   |                             |
| State Charter School              |                             |
| <b>TOTAL</b>                      | <b>\$ 6,083,221.00</b>      |

**TOTAL STATE AND FEDERAL**

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Mt. Edgecumbe School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 18,999.00               |                      |
| Title I-C, Migrant Ed.            | 50,296.00               |                      |
| Title II, Math/Science            | 2,271.00                |                      |
| Title II Reading                  | 534.00                  |                      |
| Title IV Safe & Drug Free Schools | 2,626.00                |                      |
| Title VI Innovative Programs      | 5,850.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 7,784.00                |                      |
| SpEd - Capacity Building          | 4,210.00                |                      |
| SpEd - Preschool Disabled         | 297.00                  |                      |
| SpEd - Title VI-B                 | 17,496.00               |                      |
| Learning Opportunity              |                         | 30,741.00            |
| Quality Schools                   |                         | 7,742.00             |
| <b>TOTAL</b>                      | <b>\$ 125,363.00</b>    | <b>\$ 38,483.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 163,846.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Nenana City School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 55,248.00               |                      |
| Title I-C, Migrant Ed.            | 17,475.00               |                      |
| Title II, Math/Science            | 10,876.00               |                      |
| Title II Reading                  | 2,560.00                |                      |
| Title IV Safe & Drug Free Schools | 14,551.00               |                      |
| Title VI Innovative Programs      | 31,008.00               |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 28,045.00               |                      |
| SpEd - Capacity Building          | 9,302.00                |                      |
| SpEd - Preschool Disabled         | 1,672.00                |                      |
| SpEd - Title VI-B                 | 88,207.00               |                      |
| Community Schools                 |                         | 5,146.00             |
| Learning Opportunity              |                         | 162,954.00           |
| Quality Schools                   |                         | 27,036.00            |
| <b>TOTAL</b>                      | <b>\$ 273,944.00</b>    | <b>\$ 195,136.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 469,080.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Nome City School District Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 151,362.00              |                      |
| Title I-C, Migrant Ed.            | 84,976.00               |                      |
| Title I-D, Neglected & Delinquent | 2,734.00                |                      |
| Title II, Math/Science            | 8,863.00                |                      |
| Title II Reading                  | 2,086.00                |                      |
| Title IV Safe & Drug Free School: | 6,184.00                |                      |
| Title VI Innovative Programs      | 16,356.00               |                      |
| Carl Perkins Voc. Ed.             | 19,820.00               |                      |
| Class Size Reduction              | 45,012.00               |                      |
| SpEd - Capacity Building          | 6,890.00                |                      |
| SpEd - Preschool Disabled         | 8,104.00                |                      |
| SpEd - Title VI-B                 | 90,046.00               |                      |
| Community Schools                 |                         | 3,871.00             |
| Learning Opportunity              |                         | 68,819.00            |
| Quality Schools                   |                         | 22,366.00            |
| State Charter School              |                         | 17,562.00            |
| <b>TOTAL</b>                      | <b>\$ 442,433.00</b>    | <b>\$ 112,618.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 555,051.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**North Slope Borough School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                        |
|-----------------------------------|-------------------------|------------------------|
|                                   | <b>Federal</b>          | <b>State</b>           |
| Title I-A Basic                   | 172,410.00              |                        |
| Title I-C, Migrant Ed.            | 454,914.00              |                        |
| Title II, Math/Science            | 14,446.00               |                        |
| Title II Reading                  | 3,399.00                |                        |
| Title IV Safe & Drug Free School: | 16,667.00               |                        |
| Title VI Innovative Programs      | 38,189.00               |                        |
| Carl Perkins Voc. Ed.             | 25,081.00               |                        |
| Class Size Reduction              | 76,217.00               |                        |
| Reading Excellence                | 60,000.00               |                        |
| SpEd Capacity Building            | 17,377.00               |                        |
| SpEd - Preschool Disabled         | 12,744.00               |                        |
| SpEd - Title VI-B                 | 214,461.00              |                        |
| Title I Accountability            | 45,000.00               |                        |
| Community Schools                 |                         | 7,512.00               |
| Learning Opportunity              |                         | 184,408.00             |
| Quality Schools                   |                         | 78,135.00              |
| <b>TOTAL</b>                      | <b>\$ 1,150,905.00</b>  | <b>\$ 270,055.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 1,420,960.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Northwest Arctic Borough School District Summary of FY 02 grants

| Program                           | FY 02 Allocation       |                        |
|-----------------------------------|------------------------|------------------------|
|                                   | Federal                | State                  |
| Title I-A Basic                   | 657,804.00             |                        |
| Title I-C, Migrant Ed.            | 340,306.00             |                        |
| Title II, Math/Science            | 31,857.00              |                        |
| Title II Reading                  | 7,497.00               |                        |
| Title IV Safe & Drug Free Schools | 17,725.00              |                        |
| Title VI Innovative Programs      | 52,114.00              |                        |
| AK Voc Ed Tech Ctr                | 1,100,900.00           |                        |
| Carl Perkins Voc. Ed.             | 68,973.00              |                        |
| Class Size Reduction              | 183,162.00             |                        |
| Reading Excellence                | 60,000.00              |                        |
| SpEd - Capacity Building          | 18,664.00              |                        |
| SpEd - Preschool Disabled         | 12,724.00              |                        |
| SpEd - Title VI-B                 | 257,772.00             |                        |
| Title I Accountability            | 45,000.00              |                        |
| Community Schools                 |                        | 15,285.00              |
| Learning Opportunity              |                        | 201,923.00             |
| Quality Schools                   |                        | 91,421.00              |
| <b>TOTAL</b>                      | <b>\$ 2,854,498.00</b> | <b>\$ 308,629.00</b>   |
| <b>TOTAL STATE AND FEDERAL</b>    |                        | <b>\$ 3,163,127.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Pelican City School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                     |
|-----------------------------------|-------------------------|---------------------|
|                                   | <b>Federal</b>          | <b>State</b>        |
| Title I-C, Migrant Ed.            | 19,258.00               |                     |
| Title II, Math/Science            | 126.00                  |                     |
| Title II Reading                  | 42.00                   |                     |
| Title IV Safe & Drug Free Schools | 183.00                  |                     |
| Title VI Innovative Programs      | 5,000.00                |                     |
| Addressing Barriers               | 183.00                  |                     |
| Carl Perkins Voc. Ed.             | 15,000.00               |                     |
| Class Size Reduction              | 1,654.00                |                     |
| SpEd - Capacity Building          | 3,060.00                |                     |
| SpEd - Preschool Disabled         | 26.00                   |                     |
| SpEd - Title VI-B                 | 3,310.00                |                     |
| SpEd-State Improvement Grant      | 3,000.00                |                     |
| Community Schools                 |                         | 1,539.00            |
| Learning Opportunity              |                         | 1,740.00            |
| Quality Schools                   |                         | 1,061.00            |
| <b>TOTAL</b>                      | <b>\$ 50,842.00</b>     | <b>\$ 4,340.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 55,182.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Petersburg City School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 115,228.00              |                      |
| Title I-C, Migrant Ed.            | 63,321.00               |                      |
| Title II, Math/Science            | 6,239.00                |                      |
| Title II Reading                  | 1,469.00                |                      |
| Title IV Safe & Drug Free Schools | 5,398.00                |                      |
| Title VI Innovative Programs      | 13,857.00               |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 36,425.00               |                      |
| SpEd - Capacity Building          | 6,932.00                |                      |
| SpEd - Preschool Disabled         | 7,993.00                |                      |
| SpEd - Title VI-B                 | 87,278.00               |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Community Schools                 |                         | 2,355.00             |
| Learning Opportunity              |                         | 60,906.00            |
| Quality Schools                   |                         | 17,284.00            |
| <b>TOTAL</b>                      | <b>\$ 362,140.00</b>    | <b>\$ 80,545.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 442,685.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Pribilof School District Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 All<br/>Federal</b> |
|-----------------------------------|------------------------------|
| Title I-A Basic                   | 50,884.00                    |
| Title II, Math/Science            | 2,575.00                     |
| Title II Reading                  | 606.00                       |
| Title IV Safe & Drug Free School: | 1,142.00                     |
| Title VI Innovative Programs      | 5,000.00                     |
| Carl Perkins Voc. Ed.             | 15,000.00                    |
| Class Size Reduction              | 8,790.00                     |
| SpEd Capacity Bldg Project Ride   | 929.00                       |
| SpEd - Capacity Building          | 3,797.00                     |
| SpEd - Preschool Disabled         | 1,611.00                     |
| SpEd - Title VI-B                 | 19,934.00                    |
| Community Schools                 |                              |
| Learning Opportunity              |                              |
| Quality Schools                   |                              |
| <b>TOTAL</b>                      | <b>\$ 110,268.00</b>         |
| <b>TOTAL STATE AND FEDERAL</b>    |                              |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Southeast Island School District Summary of FY 02 grants

| Program                                  | FY 02 Allocation     |                      |
|------------------------------------------|----------------------|----------------------|
|                                          | Federal              | State                |
| Title I-A Basic                          | 105,901.00           |                      |
| Title I-C, Migrant Ed.                   | 40,993.00            |                      |
| Title II, Math/Science                   | 5,321.00             |                      |
| Title II Reading                         | 1,253.00             |                      |
| Title IV Safe & Drug Free Schools        | 2,238.00             |                      |
| Title VI Innovative Programs             | 7,257.00             |                      |
| Carl Perkins Voc. Ed.                    | 16,552.00            |                      |
| Class Size Reduction                     | 28,688.00            |                      |
| Fetal Alcohol Syndrome                   | 30,000.00            |                      |
| Gear Up AK                               | 36,500.00            |                      |
| SpEd - Capacity Building                 | 5,139.00             |                      |
| SpEd - Preschool Disabled                | 2,283.00             |                      |
| SpEd - Title VI-B                        | 30,008.00            |                      |
| SpEd-State Improvement Grant             | 3,000.00             |                      |
| Title III, Technology Literacy Challenge | 52,298.00            |                      |
| Community Schools                        |                      | 2,238.00             |
| Learning Opportunity                     |                      | 22,727.00            |
| Quality Schools                          |                      | 9,824.00             |
| <b>TOTAL</b>                             | <b>\$ 367,431.00</b> | <b>\$ 34,789.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>           |                      | <b>\$ 402,220.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Sitka Borough School District  
Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 Allocation</b> |                      |
|------------------------------------------|-------------------------|----------------------|
|                                          | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                          | 255,576.00              |                      |
| Title I-C, Migrant Ed.                   | 48,511.00               |                      |
| Title II, Math/Science                   | 11,863.00               |                      |
| Title II Reading                         | 2,792.00                |                      |
| Title IV Safe & Drug Free Schools        | 12,651.00               |                      |
| Title VI Innovative Programs             | 32,103.00               |                      |
| Carl Perkins Voc. Ed.                    | 29,172.00               |                      |
| Class Size Reduction                     | 81,542.00               |                      |
| SpEd Capacity Building                   | 13,620.00               |                      |
| SpEd - Preschool Disabled                | 21,073.00               |                      |
| SpEd - Title VI-B                        | 189,381.00              |                      |
| SpEd-State Improvement Grant             | 6,000.00                |                      |
| Title III, Technology Literacy Challenge | 66,800.00               |                      |
| Title I-D Delinquent & At-Risk           | 13,550.00               |                      |
| Community Schools                        |                         | 5,030.00             |
| Learning Opportunity                     |                         | 150,150.00           |
| Quality Schools                          |                         | 36,991.00            |
| <b>TOTAL</b>                             | <b>\$ 784,634.00</b>    | <b>\$ 192,171.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>           |                         | <b>\$ 976,805.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Skagway City School District Summary of FY 02 grants

| Program                        | FY 02 Allocation    |                     |
|--------------------------------|---------------------|---------------------|
|                                | Federal             | State               |
| Title II, Math/Science         | 663.00              |                     |
| Title II Reading               | 156.00              |                     |
| Title VI Innovative Programs   | 5,000.00            |                     |
| Addressing Barriers            | 1,088.00            |                     |
| Carl Perkins Voc. Ed.          | 15,000.00           |                     |
| Class Size Reduction           | 2,828.00            |                     |
| SpEd - Capacity Building       | 4,518.00            |                     |
| SpEd - Preschool Disabled      | 1,099.00            |                     |
| SpEd - Title VI-B              | 10,326.00           |                     |
| Community Schools              |                     | 1,539.00            |
| Learning Opportunity           |                     | 11,214.00           |
| Quality Schools                |                     | 4,418.00            |
| <b>TOTAL</b>                   | <b>\$ 40,678.00</b> | <b>\$ 17,171.00</b> |
| <b>TOTAL STATE AND FEDERAL</b> |                     | <b>\$ 57,849.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**St. Mary's School District  
Summary of FY 02 grants**

| <b>Program</b>                 | <b>FY 02 Allocation</b> |                      |
|--------------------------------|-------------------------|----------------------|
|                                | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                | 63,557.00               |                      |
| Title I-C, Migrant Ed.         | 57,428.00               |                      |
| Title II, Math/Science         | 2,546.00                |                      |
| Title II Reading               | 599.00                  |                      |
| Title VI Innovative Programs   | 5,000.00                |                      |
| Addressing Barriers            | 1,096.00                |                      |
| Carl Perkins Voc. Ed.          | 15,000.00               |                      |
| Class Size Reduction           | 16,906.00               |                      |
| Gear Up AK                     | 36,500.00               |                      |
| SpEd - Capacity Building       | 4,518.00                |                      |
| SpEd - Preschool Disabled      | 662.00                  |                      |
| SpEd - Title VI-B              | 22,565.00               |                      |
| SpEd-State Improvement Grant   | 3,000.00                |                      |
| Community Schools              |                         | 1,539.00             |
| Learning Opportunity           |                         | 14,260.00            |
| Quality Schools                |                         | 6,513.00             |
| <b>TOTAL</b>                   | <b>\$ 229,377.00</b>    | <b>\$ 22,312.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b> |                         | <b>\$ 251,689.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Southwest Region School District Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 Allc<br/>Federal</b> |
|------------------------------------------|-------------------------------|
| Title I-A Basic                          | 356,849.00                    |
| Title I-C, Migrant Ed.                   | 238,481.00                    |
| Title II, Math/Science                   | 14,654.00                     |
| Title II Reading                         | 3,449.00                      |
| Title IV Safe & Drug Free Schools        | 6,112.00                      |
| Title VI Innovative Programs             | 21,283.00                     |
| Carl Perkins Voc. Ed.                    | 40,326.00                     |
| Class Size Reduction                     | 97,888.00                     |
| S&DFS - Greatest Need                    | 35,000.00                     |
| SpEd - Capacity Building                 | 9,129.00                      |
| SpEd - Preschool Disabled                | 10,709.00                     |
| SpEd - Title VI-B                        | 111,635.00                    |
| SpEd-State Improvement Grant             | 6,000.00                      |
| Title III, Technology Literacy Challenge | 296,719.00                    |
| Title I Accountability                   | 45,000.00                     |
| Community Schools                        |                               |
| Learning Opportunity                     |                               |
| Quality Schools                          |                               |
| <b>TOTAL</b>                             | <b>\$ 1,293,234.00</b>        |

### **TOTAL STATE AND FEDERAL**

# **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

## **Tanana School District Summary of FY 02 grants**

| <b>Program</b>                 | <b>FY 02 Allocation</b> |                      |
|--------------------------------|-------------------------|----------------------|
|                                | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                | 24,071.00               |                      |
| Title I-C, Migrant Ed.         | 51,625.00               |                      |
| Title II, Math/Science         | 1,260.00                |                      |
| Title II Reading               | 297.00                  |                      |
| Title VI Innovative Programs   | 5,000.00                |                      |
| Addressing Barriers            | 637.00                  |                      |
| Carl Perkins Voc. Ed.          | 15,000.00               |                      |
| Class Size Reduction           | 5,485.00                |                      |
| Comprehensive School Reform    | 59,610.00               |                      |
| SpEd - Capacity Bldg           | 3,700.00                |                      |
| SpEd - Preschool Disabled      | 573.00                  |                      |
| SpEd - Title VI-B              | 9,957.00                |                      |
| Community Schools              |                         | 1,539.00             |
| Learning Opportunity           |                         | 5,983.00             |
| Quality Schools                |                         | 2,934.00             |
| <b>TOTAL</b>                   | <b>\$ 177,215.00</b>    | <b>\$ 10,456.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b> |                         | <b>\$ 187,671.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Unalaska City School District Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 19,044.00               |                      |
| Title II, Math/Science            | 2,375.00                |                      |
| Title II Reading                  | 559.00                  |                      |
| Title IV Safe & Drug Free School: | 2,796.00                |                      |
| Title VI Innovative Programs      | 6,196.00                |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 7,125.00                |                      |
| SpEd - Capacity Building          | 4,749.00                |                      |
| SpEd - Preschool Disabled         | 3,726.00                |                      |
| SpEd - Title VI-B                 | 40,747.00               |                      |
| Community Schools                 |                         | 1,549.00             |
| Learning Opportunity              |                         | 34,417.00            |
| Quality Schools                   |                         | 12,286.00            |
| <b>TOTAL</b>                      | <b>\$ 102,317.00</b>    | <b>\$ 48,252.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 150,569.00</b> |

## RESPONSE TO AS 14.03.078(4)

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### Valdez City School District Summary of FY 02 grants

| Program                           | FY 02 Allocation     |                      |
|-----------------------------------|----------------------|----------------------|
|                                   | Federal              | State                |
| Title I-A Basic                   | 64,851.00            |                      |
| Title I-C, Migrant Ed.            | 18,855.00            |                      |
| Title II, Math/Science            | 5,736.00             |                      |
| Title II Reading                  | 1,350.00             |                      |
| Title IV Safe & Drug Free Schools | 6,882.00             |                      |
| Title VI Innovative Programs      | 15,579.00            |                      |
| Carl Perkins Voc. Ed.             | 15,000.00            |                      |
| Class Size Reduction              | 30,131.00            |                      |
| SpEd - Capacity Building          | 9,357.00             |                      |
| SpEd - Preschool Disabled         | 11,531.00            |                      |
| SpEd - Title VI-B                 | 106,462.00           |                      |
| Community Schools                 |                      | 2,887.00             |
| Learning Opportunity              |                      | 82,809.00            |
| Quality Schools                   |                      | 23,621.00            |
| <b>TOTAL</b>                      | <b>\$ 285,734.00</b> | <b>\$ 109,317.00</b> |
| <b>TOTAL STATE AND FEDERAL</b>    |                      | <b>\$ 395,051.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Yupiit School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 196,259.00              |                      |
| Title I-C, Migrant Ed.            | 175,289.00              |                      |
| Title II, Math/Science            | 8,273.00                |                      |
| Title II Reading                  | 1,947.00                |                      |
| Title IV Safe & Drug Free Schools | 3,342.00                |                      |
| Title VI Innovative Programs      | 11,704.00               |                      |
| Carl Perkins Voc. Ed.             | 19,641.00               |                      |
| Class Size Reduction              | 52,590.00               |                      |
| Reading Excellence                | 60,000.00               |                      |
| SpEd - Capacity Bldg              | 6,851.00                |                      |
| SpEd - Title I, II, III           | 64,162.00               |                      |
| SpEd - Preschool Disabled         | 5,399.00                |                      |
| SpEd-State Improvement Grant      | 3,000.00                |                      |
| Title I Accountability            | 45,000.00               |                      |
| Community Schools                 |                         | 2,925.00             |
| Learning Opportunity              |                         | 41,572.00            |
| Quality Schools                   |                         | 20,352.00            |
| <b>TOTAL</b>                      | <b>\$ 653,457.00</b>    | <b>\$ 64,849.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 718,306.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Yukon Flats School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 204,917.00              |                      |
| Title II, Math/Science            | 9,068.00                |                      |
| Title II Reading                  | 2,134.00                |                      |
| Title IV Safe & Drug Free School: | 2,443.00                |                      |
| Title VI Innovative Programs      | 10,156.00               |                      |
| Carl Perkins Voc. Ed.             | 21,811.00               |                      |
| Class Size Reduction              | 45,239.00               |                      |
| SpEd - Capacity Building          | 7,295.00                |                      |
| SpEd - Preschool Disabled         | 7,218.00                |                      |
| SpEd - Title VI-B                 | 60,283.00               |                      |
| Community Schools                 |                         | 3,146.00             |
| Learning Opportunity              |                         | 27,984.00            |
| Quality Schools                   |                         | 17,805.00            |
| <b>TOTAL</b>                      | <b>\$ 370,564.00</b>    | <b>\$ 48,935.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 419,499.00</b> |

## **RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

### **Yukon/Koyukuk School District Summary of FY 02 grants**

| <b>Program</b>                           | <b>FY 02 All<br/>Federal</b> |
|------------------------------------------|------------------------------|
| Title I-A Basic                          | 253,138.00                   |
| Title I-C, Migrant Ed.                   | 29,825.00                    |
| Title II, Math/Science                   | 11,740.00                    |
| Title II Reading                         | 2,763.00                     |
| Title IV Safe & Drug Free Schools        | 3,856.00                     |
| Title VI Innovative Programs             | 14,270.00                    |
| Carl Perkins Voc. Ed.                    | 26,724.00                    |
| Class Size Reduction                     | 55,607.00                    |
| Comprehensive School Reform              | 120,664.00                   |
| S&DFS - Greatest Need                    | 35,000.00                    |
| SpEd - Capacity Building                 | 10,187.00                    |
| SpEd - Preschool Disabled                | 610.00                       |
| SpEd - Title VI-B                        | 88,676.00                    |
| Title III, Technology Literacy Challenge | 99,635.00                    |
| Community Schools                        |                              |
| Learning Opportunity                     |                              |
| Quality Schools                          |                              |
| <b>TOTAL</b>                             | <b>\$ 752,695.00</b>         |

**TOTAL STATE AND FEDERAL**

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Wrangell Public School District  
Summary of FY 02 grants**

| <b>Program</b>                    | <b>FY 02 Allocation</b> |                      |
|-----------------------------------|-------------------------|----------------------|
|                                   | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                   | 101,500.00              |                      |
| Title I-C, Migrant Ed.            | 28,032.00               |                      |
| Title II, Math/Science            | 5,519.00                |                      |
| Title II Reading                  | 1,299.00                |                      |
| Title IV Safe & Drug Free School: | 3,887.00                |                      |
| Title VI Innovative Programs      | 10,443.00               |                      |
| Carl Perkins Voc. Ed.             | 15,000.00               |                      |
| Class Size Reduction              | 29,710.00               |                      |
| SpEd - Capacity Building          | 5,200.00                |                      |
| SpEd - Preschool Disabled         | 7,321.00                |                      |
| SpEd - Title VI-B                 | 52,814.00               |                      |
| SpEd-State Improvement Grant      | 9,000.00                |                      |
| Community Schools                 |                         | 1,907.00             |
| Learning Opportunity              |                         | 43,471.00            |
| Quality Schools                   |                         | 12,812.00            |
| <b>TOTAL</b>                      | <b>\$ 269,725.00</b>    | <b>\$ 58,190.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b>    |                         | <b>\$ 327,915.00</b> |

**RESPONSE TO AS 14.03.078(4)**

A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district

**Yakutat School District  
Summary of FY 02 grants**

| <b>Program</b>                 | <b>FY 02 Allocation</b> |                      |
|--------------------------------|-------------------------|----------------------|
|                                | <b>Federal</b>          | <b>State</b>         |
| Title I-A Basic                | 35,485.00               |                      |
| Title I-C, Migrant Ed.         | 21,495.00               |                      |
| Title II, Math/Science         | 1,612.00                |                      |
| Title II Reading               | 380.00                  |                      |
| Title VI Innovative Programs   | 5,000.00                |                      |
| Addressing Barriers            | 1,323.00                |                      |
| Carl Perkins Voc. Ed.          | 15,000.00               |                      |
| Class Size Reduction           | 10,470.00               |                      |
| SpEd - Capacity Building       | 3,490.00                |                      |
| SpEd - Preschool Disabled      | 2,608.00                |                      |
| SpEd - Title VI-B              | 18,062.00               |                      |
| Community Schools              |                         | 1,539.00             |
| Learning Opportunity           |                         | 16,047.00            |
| Quality Schools                |                         | 6,250.00             |
| <b>TOTAL</b>                   | <b>\$ 114,925.00</b>    | <b>\$ 23,836.00</b>  |
| <b>TOTAL STATE AND FEDERAL</b> |                         | <b>\$ 138,761.00</b> |

**Response to AS 14.03.078(5)**  
**Each school district's and each school's progress in aligning curriculum with**  
**state education performance standards**

Following the implementation of the Quality Schools Initiative, the school boards of all Alaska School Districts adopted the State Content and Performance Standards. All districts have aligned or are in the process of aligning their local curricula in reading, writing and math to the State Standards. On February 8, a survey was e-mailed to all district superintendents asking about their progress regarding curriculum alignment.

The results of the survey showed that, of the 55 districts:

33 districts have all curricula aligned to Alaska Performance Standards in reading, writing and math.

16 districts are currently in the process of aligning curricula to the State Performance Standards in the following areas:

14 Reading

15 Writing

14 Math

6 districts did not respond to inquiries.

Of the 49 districts that responded, 17 mentioned that, in addition to the State Performance Standards, they are working on aligning their curricula to the Content Standards, curricular areas such as Science, Vocational Education, Social Studies, Health, Art, etc.

Of the districts that responded, there are no districts that have not aligned at least some of their curricula to the State Performance Standards. Several are revisiting the alignment process because they have adopted new curriculum in certain subjects. The districts are aware that to make alignment truly effective, it must occur not only on the district curriculum level, but in individual classrooms as well, involving teaching methods, student activities, and assessments. Many districts are offering professional development in standards-based teaching methods and assessments, which will enable teachers to better align their instruction to the State Standards.

Attached is a spreadsheet with the survey results.

**Response to AS 14.03.078 Report**

**(5) Each school district's and each school's progress in aligning curriculum with state education performance standards.**

| School District | Stages of School District Curricula Alignment with the Alaska State Performance Standards |                                       |         |         |                                                      |         |         |                      | Comments                                                                                                                                                   |
|-----------------|-------------------------------------------------------------------------------------------|---------------------------------------|---------|---------|------------------------------------------------------|---------|---------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | All Curricula Aligned                                                                     | Some Curricula Aligned Curricula are: |         |         | Currently Aligning Curricula In the following areas: |         |         | No Curricula Aligned |                                                                                                                                                            |
|                 |                                                                                           | Math                                  | Reading | Writing | Math                                                 | Reading | Writing |                      |                                                                                                                                                            |
| Alaska Gateway  |                                                                                           |                                       |         |         |                                                      |         |         |                      | No data available, district did not respond to inquiries.                                                                                                  |
| Aleutian Region |                                                                                           |                                       |         |         |                                                      |         |         |                      | No data available, district did not respond to inquiries.                                                                                                  |
| Aleutians East  | X                                                                                         |                                       |         |         |                                                      |         |         |                      |                                                                                                                                                            |
| Anchorage       | X                                                                                         |                                       |         |         |                                                      |         |         |                      | ASD is constantly reviewing and improving the curricula                                                                                                    |
| Annette Island  |                                                                                           |                                       |         |         | X                                                    | X       | X       |                      | Annette Island is in the process of selecting and adopting new K-12 textbooks and materials for language arts and math.                                    |
| Bering Strait   |                                                                                           | X                                     | X       |         |                                                      |         | X       |                      | Health is also aligned. Writing curriculum is aligned to the State Content Standards. BSSD will continue to refine reading curriculum on an ongoing basis. |
| Bristol Bay     |                                                                                           |                                       |         |         |                                                      |         |         |                      | No data available, district did not respond to inquiries.                                                                                                  |
| Chatham         |                                                                                           |                                       |         |         | X                                                    | X       | X       |                      | Chatham will have aligned curricula in language arts and math by March 2002.                                                                               |
| Chugach         | X                                                                                         |                                       |         |         |                                                      |         |         |                      | Cultural standards are aligned. Science is aligned with national standards.                                                                                |

**Response to AS 14.03.07b Report**

**(5) Each school district's and each school's progress in aligning curriculum with state education performance standards.**

| School District | Stages of School District Curricula Alignment with the Alaska State Performance Standards |                                                  |         |         |                                                         |         |         |                            |                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|---------|---------|---------------------------------------------------------|---------|---------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | All<br>Curricula<br>Aligned                                                               | Some Curricula Aligned<br>Aligned Curricula are: |         |         | Currently Aligning Curricula<br>In the following areas: |         |         | No<br>Curricula<br>Aligned | Comments                                                                                                                                                                                                                                                                                                                                                                                  |
|                 |                                                                                           | Math                                             | Reading | Writing | Math                                                    | Reading | Writing |                            |                                                                                                                                                                                                                                                                                                                                                                                           |
| Copper River    | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Science has been aligned. Copper River is currently working on aligning social studies and health, which should be complete this fall. They have interweaved the cultural and technology standards into all curricula.                                                                                                                                                                    |
| Cordova         | X                                                                                         |                                                  |         |         |                                                         |         |         |                            |                                                                                                                                                                                                                                                                                                                                                                                           |
| Craig           | X                                                                                         |                                                  |         |         |                                                         |         |         |                            |                                                                                                                                                                                                                                                                                                                                                                                           |
| Delta/Greely    | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Curriculum has been aligned in language arts, but materials and textbooks have not been purchased yet. Science is currently being aligned.                                                                                                                                                                                                                                                |
| Denali          | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Health, science, social studies, vocation education and art are currently being aligned.                                                                                                                                                                                                                                                                                                  |
| Dillingham      | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Curriculum development needs to move to the State level in order for districts to concentrate on training and implementation. Small districts generally do not have the expertise to develop a usable curriculum without State guidance or templates to follow. They spend a great deal of time trying to decipher the requirements. The State set the standards, why not the curriculum? |
| Fairbanks       | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Art and social studies are aligned. They are currently working on aligning health and PE.                                                                                                                                                                                                                                                                                                 |
| Galena          | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Many schools are using Galena's work as a model. Galena's curricula are aligned with State Standards and learning outcomes are aligned with the HSGQE and Benchmarks.                                                                                                                                                                                                                     |

**Response to AS 14.03.078 Report**

**(5) Each school district's and each school's progress in aligning curriculum with state education performance standards.**

| School District | Stages of School District Curricula Alignment with the Alaska State Performance Standards |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                |
|-----------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|---------|---------|---------------------------------------------------------|---------|---------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | All Curricula Aligned                                                                     | Some Curricula Aligned<br>Aligned Curricula are: |         |         | Currently Aligning Curricula<br>In the following areas: |         |         | No Curricula Aligned | Comments                                                                                                                                                                                       |
|                 |                                                                                           | Math                                             | Reading | Writing | Math                                                    | Reading | Writing |                      |                                                                                                                                                                                                |
| Haines          | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Math and language arts have been aligned for several years and every fall they are realigned. They are currently working on aligning curricula in health, science, history and world language. |
| Hoonah          |                                                                                           |                                                  |         |         |                                                         |         |         |                      | No data available, district did not respond to inquiries.                                                                                                                                      |
| Hydaburg        |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      | Curricula has been aligned, and aligned curricula is now being reviewed.                                                                                                                       |
| Iditarod        | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Health is being aligned.                                                                                                                                                                       |
| Juneau          | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | As far as content goes, all of Juneau's curricula is aligned. As for instruction and assessment, which are part of the curricula, there is constant, on-going realignment.                     |
| Kake            |                                                                                           |                                                  | X       | X       | X                                                       |         |         |                      | All curricula has been aligned; however, in math they are lacking some resources and materials to fully implement the alignment.                                                               |
| Kashunamiut     |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      |                                                                                                                                                                                                |
| Kenai Peninsula | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Kenai began the alignment process through the regular curriculum adoption (every 6 years) cycle. 3-4 years ago they cross referenced their actual documents with the State Standards.          |
| Ketchikan       |                                                                                           | X                                                |         |         |                                                         | X       | X       |                      |                                                                                                                                                                                                |

**Response to AS 14.03.078 Report**

**(5) Each school district's and each school's progress in aligning curriculum with state education performance standards.**

| School District  | Stages of School District Curricula Alignment with the Alaska State Performance Standards |                                                  |         |         |                                                         |         |         |                            |                                                                                                                                                                                                                                                                                                                                  |
|------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|---------|---------|---------------------------------------------------------|---------|---------|----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | All<br>Curricula<br>Aligned                                                               | Some Curricula Aligned<br>Aligned Curricula are: |         |         | Currently Aligning Curricula<br>In the following areas: |         |         | No<br>Curricula<br>Aligned | Comments                                                                                                                                                                                                                                                                                                                         |
|                  |                                                                                           | Math                                             | Reading | Writing | Math                                                    | Reading | Writing |                            |                                                                                                                                                                                                                                                                                                                                  |
| Klawock          |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                            |                                                                                                                                                                                                                                                                                                                                  |
| Kodiak Island    |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                            | Science, social studies, health, vocational education and PE have been aligned. They are currently working on fine tuning the alignment of math, reading and writing.                                                                                                                                                            |
| Kuspuk           | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Kuspuk is working on aligning their assessments. Next year focus will be on aligning science, social studies, and health. The district will consult with other school districts, see what worked and adapt accordingly.                                                                                                          |
| Lake & Peninsula | X                                                                                         |                                                  |         |         |                                                         |         |         |                            |                                                                                                                                                                                                                                                                                                                                  |
| Lower Kuskokwim  | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | LKSD has started integrating the three core content performance standards into their vocational education program. Teachers have been asked to address the performance standards in other content areas, but as a district the three core content performance standards have not been aligned with science, social studies, etc. |
| Lower Yukon      | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Currently, LYSD is aligning vocational education.                                                                                                                                                                                                                                                                                |
| Mat-Su           |                                                                                           |                                                  |         |         |                                                         |         |         |                            | No data available, district did not respond to inquiries.                                                                                                                                                                                                                                                                        |
| Nenana           | X                                                                                         |                                                  |         |         |                                                         |         |         |                            | Nenana is currently working on aligning curricula in social studies, history and geography. Science will be aligned next year. With math and language arts, they have exceeded Alaska State Performance Standards, and are now looking at national standards.                                                                    |
| Nome             |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                            |                                                                                                                                                                                                                                                                                                                                  |

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| School District  | Stages of School District Curricula Alignment with the Alaska State Performance Standards |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                                                                                                                                                                             |
|------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|---------|---------|---------------------------------------------------------|---------|---------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | All Curricula Aligned                                                                     | Some Curricula Aligned<br>Aligned Curricula are: |         |         | Currently Aligning Curricula<br>In the following areas: |         |         | No Curricula Aligned | Comments                                                                                                                                                                                                                                                                                                                                                    |
|                  |                                                                                           | Math                                             | Reading | Writing | Math                                                    | Reading | Writing |                      |                                                                                                                                                                                                                                                                                                                                                             |
| North Slope      | X                                                                                         |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                                                                                                                                                                             |
| Northwest Arctic | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Resources were purchased in language arts and math, which adhere to standards very closely. Social studies and science resources were purchased to follow standards at the elementary and secondary levels. They are currently aligning Voc Ed resources. A modification of graduation requirements to increase math requirements to 3 in being considered. |
| Pelican          |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      |                                                                                                                                                                                                                                                                                                                                                             |
| Petersburg       | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | They implemented a comprehensive system of Curriculum Mapping, which maps each class at each grade level taught throughout the district.                                                                                                                                                                                                                    |
| Pribilof         |                                                                                           |                                                  |         |         |                                                         |         |         |                      | No data available, district did not respond to inquiries.                                                                                                                                                                                                                                                                                                   |
| St. Mary's       | X                                                                                         |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                                                                                                                                                                             |
| Sitka            | X                                                                                         |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                                                                                                                                                                             |
| Skagway          |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      | Alignment is almost complete. The elementary level has been aligned. At the secondary level, new classes are being developed for this fall. They are aligning the curricula of the new classes before they go to the school board for approval.                                                                                                             |

**Response to AS 14.03.078 Report**

**(5) Each school district's and each school's progress in aligning curriculum with state education performance standards.**

| School District  | Stages of School District Curricula Alignment with the Alaska State Performance Standards |                                                  |         |         |                                                         |         |         |                      | Comments                                                                                                                                                                                                                                                                                                                                                                         |
|------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|---------|---------|---------------------------------------------------------|---------|---------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                  | All Curricula Aligned                                                                     | Some Curricula Aligned<br>Aligned Curricula are: |         |         | Currently Aligning Curricula<br>In the following areas: |         |         | No Curricula Aligned |                                                                                                                                                                                                                                                                                                                                                                                  |
|                  |                                                                                           | Math                                             | Reading | Writing | Math                                                    | Reading | Writing |                      |                                                                                                                                                                                                                                                                                                                                                                                  |
| Southeast Island | X                                                                                         |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                                                                                                                                                                                                  |
| Southwest Region | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | In addition to aligning curricula with the State Standards, they have also aligned their curricula to local student outcomes, which was determined with considerable community input several years ago.                                                                                                                                                                          |
| Tanana           |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      | A company had created software that was aligned to the standards for language arts and math, but it was not user friendly and with a reduced staff, it was too difficult to operate. They are now developing ILPs that are aligned to the standards, this should be completed by this fall. They are looking at the Chugach model to see what worked and will adopt accordingly. |
| Unalaska         | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | They are currently working on aligning curricula in science, social studies, vocational education, and Aleut culture and language.                                                                                                                                                                                                                                               |
| Valdez           | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Valdez has all of its curricula aligned and is on a regular schedule to revisit and realign all areas of curricula. Brochures are produced to inform parents where the district is in terms of meeting and surpassing State Standards.                                                                                                                                           |
| Wrangell         |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      | Wrangell will complete the realignment of writing by the end of this year, then focus on realigning math and reading.                                                                                                                                                                                                                                                            |
| Yakutat          | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Science, world language, healthy living, and vocational education are currently being aligned.                                                                                                                                                                                                                                                                                   |
| Yukon Flats      | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Yukon Flats has adopted the State Standards and curricula which is aligned to those standards. They are regularly reviewing each subject area to improve them as well as keeping standards in mind. The largest weak area is staff development and accountability regarding teaching to the standards.                                                                           |

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**(5) Each school district's and each school's progress in aligning curriculum with state education performance standards.**

| School District | Stages of School District Curricula Alignment with the Alaska State Performance Standards |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                                                     |
|-----------------|-------------------------------------------------------------------------------------------|--------------------------------------------------|---------|---------|---------------------------------------------------------|---------|---------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                 | All Curricula Aligned                                                                     | Some Curricula Aligned<br>Aligned Curricula are: |         |         | Currently Aligning Curricula<br>In the following areas: |         |         | No Curricula Aligned | Comments                                                                                                                                                                                                                            |
|                 |                                                                                           | Math                                             | Reading | Writing | Math                                                    | Reading | Writing |                      |                                                                                                                                                                                                                                     |
| Yukon/Koyukuk   | X                                                                                         |                                                  |         |         |                                                         |         |         |                      | Vocational education is aligned. YKSD is currently working on aligning other areas.                                                                                                                                                 |
| Yupiit          |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      | Yupiit is taking great care in ensuring that the curricula alignment meets both State and Cultural Standards.                                                                                                                       |
| ACS             | X                                                                                         |                                                  |         |         |                                                         |         |         |                      |                                                                                                                                                                                                                                     |
| Mt. Edgecumbe   |                                                                                           |                                                  |         |         | X                                                       | X       | X       |                      | Curricula was aligned, and now is in the process of revisiting, realigning and refining. Recently they adopted CarnegieLearning for their math program and a new reading program. With new curriculum, refinements need to be made. |