

ALASKA LEGISLATURE SPECIAL COMMITTEE/SUBJECT FILES 8672

2852 SCOMM 125: HOUSE SPECIAL COMMITTEE ON EDUCATION 2001-02

SCOMM

125:5



EXECUTIVE PROFILE

KEVIN O. MEYERS

PRESIDENT AND CEO, PHILLIPS ALASKA, INC.

**SENIOR VICE PRESIDENT, ALASKA
PRODUCTION AND OPERATIONS,
PHILLIPS PETROLEUM COMPANY**

K.O. (Kevin) Meyers is president and chief executive officer (CEO) of Phillips Alaska, Inc. and senior vice president Alaska production and operations for Phillips Petroleum Company. He was elected to this position in 2000.

Dr. Meyers joined ARCO Exploration and Production (E&P) Technology in Plano, Texas in 1980. He has held a number of positions in ARCO's E&P operations in both Texas and Alaska. Among his more recent posts, he served as senior vice president of the Prudhoe Bay business unit in 1996 and was promoted to president of ARCO Alaska, Inc. in March of 1998. In August of that year, his responsibilities were expanded to include the duties of CEO of ARCO Alaska Inc., and senior vice president of Atlantic Richfield Company. He accepted the above-mentioned positions with Phillips in the spring of 2000 when ARCO Alaska, Inc. was acquired by Phillips Petroleum Company.

Dr. Meyers, 46, earned undergraduate degrees in chemistry and mathematics from Capital University in 1975 and holds a doctorate in chemical engineering from Massachusetts Institute of Technology.

Dr. Meyers serves on the Board of Regents of the University of Alaska and on the boards of directors of the Alaska Oil and Gas Association, the Nature Conservancy of Alaska, the Anchorage Symphony Orchestra, the Anchorage Museum Foundation and Commonwealth North. Meyers and his wife, Doré, live in Anchorage, Alaska.



**Phillips Petroleum Company
Bartlesville, Oklahoma 74004**



Official Business

Alaska State Legislature

House of Representatives

Office of the Chief Clerk

State Capitol, Room 216
Juneau, AK 99801-1182
Phone: (907) 465-3725
Fax: (907) 465-5334

Committee Report

Date: March 8, 2001

The Honorable Brian Porter
Speaker of the House
State Capitol
Juneau, AK 99801

Dear Speaker Porter:

The House Special Committee on Education has reviewed the qualifications of the following individual and recommends that his name be forwarded to the House for consideration:

University of Alaska Board of Regents

Mr. Kevin O. Meyers of Anchorage

Appointed: 10/20/2000 Term Expires: 02/01/2007

Rep. Bunde, Chair

Rep. Porter

excused absence

Rep. Green

Rep. Wilson

Rep. Stevens

excused absence

Rep. Joule

Rep. Guess

Kevin O. Meyers - Nominee to the University of Alaska Board of Regents

**Executive Vice President, AK Production and Operations, Phillips Petroleum Company, Spring, 2000
President and CEO of Phillips Alaska, Inc., February, 2001**

- manages 1,200 employees
- responsible for:
 - leading company exploration and production
 - operations on the North Slope, Kenai Peninsula tanker operations
- oversees:
 - strategic planning,
 - operating and capital budget management,
 - technology and business development
 - land and exploration
 - pipeline interests,
 - oversight of Prudhoe Operations
 - human resources management
 - external affairs

Con - Green & Joule have
excused absences.

Reps. Stevens & Wilson
are on H.H.E.S.

Rep. Guess is going
home sick & will miss
the meeting.

Former President and CEO of ARCO, Alaska, 1998 - 2000

- managed 1,500 employees
- responsible for all facets of management and operations

Senior Vice President, Prudhoe Bay (ARCO Alaska, Inc.), 1995-1998

- responsible for:
 - engineering and operations
 - innovative technology to mitigate decline
 - reducing per-barrel production costs

Vice President, Engineering and Technology (ARCO Alaska, Inc.) 1994-1995

- responsible for engineering, drilling and procurement

Vice President, Operations (ARCO Permian in Midland, Texas) 1993 - 1994

- responsible for management of all operations in the West Texas business unit
- played key role in restructuring ARCO's Lower 48 oil and gas operations

Reservoir Engineering Manager and West Sak Development Manager, 1987-1993

- responsible for:
 - engineering and development of the fields
 - application of new technology suitable for Alaska

1980 - 1987:

Held a series of position in engineering and supervision in Plano, Texas exploration and production research center.
Authored and published 20 papers and registered numerous patents.

Education:

Ph.D., Chemical Engineering, M.I.T. 1980

B.A., Chemistry and Mathematics, Capital University, 1975

Current Board Positions and Affiliations:

University of Alaska Board of Regents (pending confirmation)

Alaska Oil and Gas Association Board of Directors

Anchorage Symphony Orchestra

Nature Conservancy

Anchorage Museum Foundation

Commonwealth North

KEVIN O. MEYERS

WORK HISTORY

K.O. (Kevin) Meyers is executive vice president, Alaska production and operations, for Phillips Petroleum Company and **president and chief executive officer (CEO) of Phillips Alaska, Inc.** He was elected to this position in February of 2001, after serving as senior vice president of Alaska production and operations and president and chief executive officer (CEO) of Phillips Alaska, Inc. since the spring of 2000. Prior to ARCO Alaska Inc.'s acquisition by Phillips Petroleum Company in the spring of 2000, he served as president and CEO of ARCO Alaska, where he managed a workforce of 1500 employees and was responsible for all facets of management and operations of Atlantic Richfield's largest production assets.

As president of Phillips Alaska, he is responsible for leading this exploration and production company and its 1200 employees, including operations on the North Slope of Alaska, Kenai Peninsula, and tanker operations headquartered in Long Beach, California. In addition to responsibility for day-to-day operations, he oversees strategic planning, operating and capital budget management, technology and business development, land and exploration, Phillips Alaska's pipeline interests, oversight of Prudhoe operations, human resources management, and external affairs. Phillips Alaska has proven reserves of 2.2 billion barrels of oil equivalent and is the state's largest oil and gas producer.

From 1995 until 1998, he served as **Senior Vice President – Prudhoe Bay** (ARCO Alaska, Inc.), where he had responsibility for engineering and operations of the Prudhoe Bay field, including application of innovative technology to mitigate decline, while reducing per-barrel production costs.

From 1994 to 1995, he served as **Vice President, Engineering and Technology** for ARCO International Oil and Gas Company, where he was responsible for engineering, drilling, and procurement for the ARCO's main growth division.

In 1993, he was **Vice President, Operations**, for ARCO Permian in Midland, Texas. His responsibilities included management of oil operations of the West Texas business unit, which produced 65,000 barrels of oil and 100 million cubic feet of gas per day and had a \$50-million annual capital budget. He played a key role in restructuring ARCO's Lower 48 oil and gas operations.

From 1987 to 1993, he held the positions of **Reservoir Engineering Manager** for Prudhoe Bay and later for Kuparuk and **West Sak Development Manager**. In each of these positions he had responsibility for engineering and development of the fields and development and application of new technology applicable to the unique environment on the North Slope and the distinctive reservoir features of the three largest fields in the U.S.

From the time he joined ARCO in 1980 until 1987, he held a series of positions in engineering and supervision in ARCO's exploration and production research center in Plano Texas. During that time, he authored and published 20 papers and registered numerous patents.

EDUCATION

Ph.D., Chemical Engineering, Massachusetts Institute of Technology, 1980.

B.A., Chemistry and Mathematics, Capital University, 1975.

CURRENT OUTSIDE AFFILIATIONS

Dr. Meyers serves on the Board of Regents of the University of Alaska (pending legislative confirmation) and on the boards of directors of the Alaska Oil and Gas Association, the Anchorage Symphony Orchestra, the Nature Conservancy of Alaska, the Anchorage Museum Foundation and Commonwealth North. He is married to Doré Liston Meyers. They have no children.

Contact Information

Kevin O. Meyers
President and CEO, Phillips Alaska, Inc.
Senior Vice President, Alaska Production and Operations, Phillips Petroleum Company
Phillips Alaska, Inc.
P.O. Box 100360
Anchorage, AK 99510-0360
Main Office: (907) 276-1215

CONTACT INFORMATION

SCOMM

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Curran, Cynthia
Professional Teaching Practices Commission

Cynthia Dolmas Curran
Science Education Specialist
Alaska Department of Education and Early Development
Phone: Work (907) 465-2826
Home (907) 586-8047
Fax: (907) 465-1686
E-mail: Cynthia_Curran@eed.state.ak.us

BOARD & CO
MAR - 8 2001

A. Educational Experience

- 1999 Master of Science in Education in Information Technology
Western Oregon University, Monmouth, Oregon
- 1977-2000 Continuing Education University of Alaska Fairbanks, Lawrence Hall of Science,
University of California, University of Alaska Anchorage, University of Alaska
Southeast, Miami University (Ohio)
- 1975 BA Elementary Education, University of Northern Colorado, Greeley, Colorado

B. Teaching Experience

- 1989-1999 Iditarod Elementary School, Wasilla, Alaska 1st grade
- 1986-1989 Talkeetna Elementary School, Talkeetna, Alaska Kdg., 1st
- 1976-1985 Bureau of Indian Affairs, Arizona and Alaska
Bering Straits School District and North Slope Kdg.-8th
Borough School District

C. Other Work Experience

- February 2001 Teacher Certification Administrator
to present
- August 1999 Science Education Specialist, Alaska Department of Education & Early Development
to February 2001

D. Honors Received

- 1999 Nominated BP Teacher of Excellence
- 1998 Achieved National Board Certification as an Early Childhood Generalist
- 1998-97 Nominated BP Teacher of Excellence
- 1996 Citation from City of Wasilla
- 1995 Presidential Awardee: Elementary Science
- 1994 Finalist Mat-Su Borough Teacher of the Year
- 1993 State Finalist PAEMST

E. Grants Written, Awarded and Administered

- 1998 PTA Grant for Field Trips
- 1994 ASTF Grant: Wee Weather Watchers
- 1992 ASTF Grant: Nature Trail and Garden
- 1991 Teacher Incentive Grant (AKDOE): Bringing It Home: The Math/Science Connection
- 1990 District Grant: Cooperative Learning in Science

F. Published Articles

- 1998 SEPA Journal: *The Locomotion: Force and Motion for Primary Students*
- 1997 SEPA Journal: *Exploring Color and Light for Primary*
- 1993 Great Northern Science Book: *The Leaf Project and Parent/Child Night*

G. Professional Organizations

Council of State Science Supervisors

Alaska Science Teachers' Association: President 1997-to 1999, Newsletter Editor 1995-1997

National Science Teachers' Association: Member Preschool Elementary Standing Committee

Member Editorial Review Panel, Science and Children

Delta Kappa Gamma

Association of Presidential Awardees in Science Teaching

Society of Elementary Presidential Awardees

Alaska Science Consortium: Executive Council Member: 1993-1998;

District Representative 1993 to 1999

District Science Curriculum Committee Member

Commissioner's Exemplary Educators Team Member

Point of Contact, NSTA Building a Presence for Science

Member of development/writing team for Alaska Science Performance Standards

H. Presentations, Workshops, Inservices, Credit Courses Taught**1. Mat-Su Borough School District**

1991 to 1999

Primarily Yours: Science for Primary Teachers

Kitchen Cabinet Magic

Kinder Kemistry

Exploring Light and Sound

Introducing Process Skills

Simply Fun: Simple Machines in Primary Grades

Science in the Toybox

2. State Conferences

1992-to present

Where's the Science? Primary Restructuring Institute

Primary Science, South Central Leadership Academy

Doing What Scientists Do and Introducing the Alaska Science Consortium,

Integrating Math and Science, ASTA/ACTM Joint Conference

Winter Poetry, Developing Professional Practices

Implementing Standards Presentations at Quality Schools Institute

Through the Looking Glass: Connecting Science with Reading and Writing in the

Primary Grades Alaska State Literacy Association Conference

3. Alaska Science Consortium

1994-present

Alaska Native Science Institute-Barrow

Early Childhood Institute, Sitka

Early Childhood Institute Mat-Su

Basic Institute (2 years), Fairbanks

Toybox Science Audio conference course statewide

TIMMS Presentation, Fairbanks

Fizz!!Pop!!BANG!!! Audio conference course statewide

4. Regional and National Conferences

1993-present

Discovering Junk, Learning Cycle Model Panel Member NSTA, Kansas City

Doing What Scientists Do, NSTA Global Summit, San Francisco

Share-a-thon, NSTA, New Orleans and Las Vegas

Integrating Math and Science NCTM Regional Conference, Anchorage

Science in the Toybox Audio conference course NSTA: Building a Presence for Science

5. Credit Courses Taught

Kinder Kemistry—UAA
Simply Fun: Simple Machines—UAA
Science in the Toybox—UAS
Toybox Science—UAF
Fizz! Pop! BANG!—UAF
Curriculum Integration & Mapping—UAS
Translating Standards to Practice—UAS
Curriculum Mapping—UAS
Data Driven Decision Making—UAF

J. Community Activities**Volunteer work**

Kids' Voring
Judge State Science Fair
Battle of the Books—Judge
Palmer Public Library—Summer Reading Program
Valley Performing Arts Center
Girl Scout and Boy Scout Leader for 6 years
Community Clean-up Days
Middle School Drama Program
State Science Olympiad for Middle/High Schools--Judge
Various PTA programs in my school and my children's schools

Diane Jacqueline Heard

9633 Krishka Circle
Eagle River, AK 99577
(907) 694-8245

EDUCATION

- 1988 University of Alaska, Fairbanks, Alaska**
Master's Degree - Business Administration
- 1980 Bowie State College, Bowie, Maryland**
Bachelor of Science - Business Administration
Major-Finance; Minor-Economics

EMPLOYMENT

- 1995-2000 Executive Director - Alaska Women's Resource Center**
Anchorage, Alaska
Responsible for effective management and development of the Alaska Women's Resource Center in keeping with the AWRC mission for clients and staff and in keeping with the philosophy, plans, and policies of the Board of Directors. Responsible for insuring that AWRC was in compliance with all applicable local, state, and federal laws and regulations governing the non-profit social service organization and its publicly funded programs.
- 1994-1995 General Manager - KSKA Public Radio**
Anchorage, Alaska
Responsible for carrying out the goals and objectives of KSKA. Assumed overall responsibility for the supervision and evaluation of the staff. Provided leadership, direction, and inspiration. Directed all radio activities including administration, development, programming, production, news, and public affairs and community access. Represented KSKA with local, state, regional, and national organizations.
- 1989-1994 Business Manager - KSKA Public Radio**
Anchorage, Alaska
Responsible for the administration and execution of the financial affairs of the station. Assisted the General Manager in preparation of annual budgets. Prepared monthly financial reports for the Board of Directors, General Manager, and department managers. Assumed responsibility for all bookkeeping/accounting functions of the station. Prepared necessary governmental reports as required

by the IRS, Department of Labor, and grant funding agencies. Interpreted financial documents and operations for management and board. Invested station's surplus cash, as directed by policy, to achieve maximum rate of return. Developed budget recommendations for the administrative portion of station budget and administered that section of the station budget. Attended monthly meeting of the Board of Directors. Became Acting General Manager in 1993; appointed General Manager in 1994.

- 1988-1989 New York Life Insurance - Agent
Anchorage, Alaska**
Proposed and sold life and health insurance products to individuals and businesses.
- 1985-1988 Boyko, Davis & Dennis - Comptroller
Anchorage, Alaska**
Responsible for accountability and auditability of financial records.
- 1981-1985 KUAC Public Radio/Television - Accounting Clerk
Fairbanks, Alaska**
Responsible and accountable for maintaining auditable accounting records to ensure compliance with both University of Alaska guidelines and policies and funding agency regulations and restrictions.

AWARDS

- Recipient of the FBI's 1997 *Director's Community Leadership Award* for the State of Alaska.
- Recognized in 1997 by the Alaska State Federation of Business and Professional Women for Career Excellence and Outstanding Contributions to Community and State.

ACTIVITIES AND INTERESTS

- **Administrative Management Society**
Anchorage Chapter Treasurer, 1990-1992
- **Eagle River Missionary Baptist Church**
Chairman, Finance Department, 1990-1992

- **Anchorage YWCA**
Board of Directors, 1992-1998
Treasurer, 1993-1995
Racial Justice Committee, 1997-Present
- **Anchorage Rotary**
Downtown Member, 1994-Present
Board of Directors, 1999-Present
Treasurer, 2000-Present
- **Monday Night Football Widows Bowling League**
President, 1996-1998
- **Chugiak Senior Citizens Center**
Called Bingo, 1994-1997
- **Substance Abuse Directors Association of Alaska**
Secretary, 1997-1999; President 1999-2000
- **Zonta Club of Anchorage**
Member, 1997-Present
Service Committee Chair, 1998
- **Business & Professional Women**
North to the Future Chapter, 1998-Present
- **Anchorage Women's Commission**
Mayoral Appointment, 1998-2001
- **Mabel T. Caverly Senior Center**
DEAP Microgrant Evaluation Panel, 1999-Present
- **Anchorage Chamber of Commerce Athena Society**
Member, 2000-Present



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Office of the Chief Clerk

State Capitol, Room 216

Juneau, AK 99801-1182

Phone: (907) 465-3725

Fax: (907) 465-5334

Committee Report

Date: April 25, 2001

The Honorable Brian Porter
Speaker of the House
State Capitol
Juneau, AK 99801

Dear Speaker Porter:

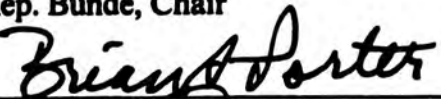
The House Special Committee on Education has reviewed the qualifications of the following individual and recommends that her name be forwarded to the House for consideration:

Professional Teaching Practices Commission

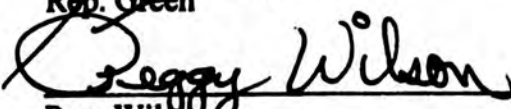
Ms. Georgia (Sue) Cast of Bethel

Appointed: 10/31/1997 Reappointed: 07/01/2000 Term Expires: 07/01/2003

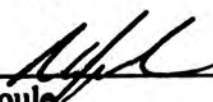

Rep. Bunde, Chair

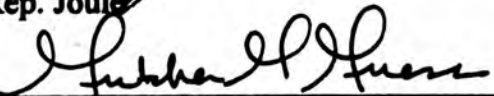

Rep. Porter


Rep. Green


Rep. Wilson


Rep. Stevens


Rep. Joulé


Rep. Guess

Nominee Analyses

A. Georgia (Sue) Cast:

- 1) Nominee to the Professional Teaching Practices Commission
- 2) Has served since October 31, 1997. Reappointed July 1, 2000 Term Expires in 2003.
- 3) Now provides special education services to incarcerated youth in Bethel.
- 4) Summers, 1990-2000: worked with the Lower Kuskokwim School District at the Bethel Youth Facility. *offnet*
- 5) 1991 to 2000: taught special education at Bethel Regional School District.
- 6) 1987 - 1991: taught learning disabled, grades 1-6, in LKSD.
- 7) See resume for previous teaching experience.
- 8) B.S. in Special Education from University of Oklahoma
- 9) Past membership chair, Bethel Chapter of the Council for Exceptional Children; Past treasurer and membership chair, Lower Kuskokwim Teacher's Association; Member and Chair, Board of Directors of the Bethel Group Home Board.

B. Patricia Truman:

- 1) Nominee to the Professional Teaching Practices Commission
- 2) Has served since October 1, 1997. Reappointed July 1, 2000. Term expires 2003.
- 3) Teacher of the Year -- came before committee re: competency test.
- 4) 1990 - present: Language Arts Teacher, Palmer Middle School
- 5) 1985 - 1990: Extended Learning Program, Palmer Middle School
- 6) 1983 - 1985: Reading Specialist, Fairbanks, AK
- 7) See resume for previous teaching experience to 1969.
- 8) B.S. in Elementary Ed. from Eastern Montana College,
- 9) Continuing Education 1975-1998
- 10) MSEA, National Council of Teachers of English, AK State Reading Association, AK State Writing Consortium, Bread Loaf Rural Teacher Network
- 11) Academic Awards: Reader's Digest - DeWitt/Wallace Fellowship, Fulbright Teacher Award, BP Teacher of Excellence, National Board Certifies (1998). *offnet*

C. Diane Heard:

- 1) Nominee to the Board of Education and Early Development
- 2) Appointed January 2001. Term Expires January 2003.
- 3) 1995-2000: Executive Director, Women's Resource Center in Anchorage
- 4) 1994-1995: General Manager, KSKA Public Radio
- 5) 1989-1994: Business Manager, KSKA Public Radio
- 6) See resume for previous non-teaching work experience
- 7) B.S. in Business Administration, Bowie State College, MD
- 8) M.S. - Business Administration, UAF
- 9) 1997 Recipient of FBI Director's Community Leadership Award for Alaska.
- 10) Member, Anchorage Chamber of Commerce Athena Society; DEAP Microgrant Evaluation Panel, Caverly Senior Center; Mayoral Appointee, Anchorage Women's Commission. *delcont.*

D. Cynthia Curran:

- 1) Nominee to the Professional Teaching Practices Commission
- 2) Appointed March 2001, Term Expires March, 2003.
- 3) February 2001 to present - Teacher Certification Administrator, DoE
- 4) 1999- 2001: Science Education Specialist, DoE
- 5) 1989-1999: 1st grade teacher, Wasilla, AK
- 6) See resume for previous teaching experience.
- 7) 1999 BP Teacher of Excellence Nominee
- 8) National Board Certified, Early Childhood Generalist *in person*

Truman, Patricia A.
Professional Teaching Practices
Commission

Patricia A. Truman

RESIDES IN PALMER

EDUCATION:

Bread Loaf School of English
Middlebury College/Lincoln College
Middlebury, Vermont/Oxford, England
Masters - English Literature/Fellowship
Summer - 1996-98

Lone Mountain College
San Francisco, California
Continuing Education - Accelerated Learning
Summer - 1988

Eastern Montana College
Billings, Montana
B.S. - Elementary Education
1973

University of Alaska
Anchorage, Alaska
Continuing Education - Writing
Summers - 1991 - 1995

University of Montana
Missoula, Montana
Continuing Education - Language Arts
Summers - 1975 - 1976

Carroll College
Helena, Montana
Undergraduate - Pre-med
1966-68

*Teacher of the
Year. Flew
down to
testify before
the committee
re: Comp Test.*

Professional Development/In-Service Training

- a) Alaska State Writing Project
- c) Teaching Gifted in the Classroom
- e) Writing Assessment Trainer
- g) Peer Mediation
- i) Performance Assessment
- k) Mastery Learning

- b) Project Teach/Classroom Management
- d) Analytical Writing Assessment
- f) Here's Looking at You 200
(Substance Abuse Awareness)
- h) Alternative Assessments
- j) Technology in the Classroom
- l) Paradigm Shift - OBE

EMPLOYMENT HISTORY:

Palmer Junior Middle School
Palmer, Alaska
Language Arts - Eighth Grade
1990 - 1999

PJMS - WMS
Palmer, Alaska
Extended Learning Program
1985-1990

Weller Elementary School
Fairbanks, Alaska
Reading Specialist
1983 - 1985

Fox Elementary School
Fairbanks, Alaska
Extended Learning/Reading Specialist
1981 - 1983

Fort Yukon Elementary
Fort Yukon, Alaska
First/Second Grade Teacher
1978 - 1981

Arlee Elementary School
Arlee, Montana
Second Grade Teacher
1977 - 1978

Bitterroot Elementary School
Shelby, Montana
Second Grade Teacher
1974 - 1976

Rose Park Elementary
Billings, Montana
Second Grade Teacher
1973 - 1974

Sacred Heart Elementary
Miles City, Montana
Sixth Grade Teacher
1969 - 1971

PROFESSIONAL ASSOCIATION MEMBERSHIPS:

MSEA
1985 - 1998

NCTE - National Council-Teachers of English
1985- 1998

Alaska State Reading Association
1981 - 1985

Alaska State Writing Consortium
1983 - 1998

Patricia A. Truman
Board of Education & Early Development

Professional Association Memberships (cont.)

Alaska Council of the Teachers of English
1995 - 1999

Bread Loaf Rural Teacher Network
(Project-based web-site consortium)
1996 - 1999

STAFF DEVELOPMENT:

Performance Assessment
In-service Instructor

Language Arts Curriculum Council Chair
District-wide Chair - 1995 - 1997
Member: 1988 - 1991 1994 - 1995

Management Team - PJMS
1995 - 1997

Language Arts Department Chair - PJMS
1993 - 1999

Rubric Development
In-service Instructor
1994/1999

Analytical Writing Assessment
In-service Instructor- 1993/1996/1999

Paradigm Shift - OBE
In-service Instructor
1993

ELP Activities in the Classroom
In-service Instructor
1990

Parent Education
In-service Instructor
Writing Assessment - 1996

Community Safety Team - Student Leadership
Program design/implementation - Police Liaison
Personal Safety/ Peer Mediation/Team Leader - 1996-97

Faculty Wellness Committee
Organize/Implement Activities
1994 - 1996

Regional Organizational Committee for ELP
Mentor/Member
1995 - 1997

Community Service Link
"Middle Ground"/Student Radio Show
1997-99

Teacher/Advisor - Student Journalists
Newspaper - The Frontiersman
1998-99

TEACHING AWARDS:

Anchorage Daily News - Newspapers in the Classroom
Trip to Hawaii - Publication of a teaching unit
1991 - 1992

Teacher of the Year - MSEA
Nomination
1993 - 1994

Teacher of the Year - MSEA
Nomination
1995 - 1996

Who's Who In American Education
Nomination & Award
1994 - 1995

Reader's Digest - DeWitt/Wallace Fellowship
Academic Award
1996 - 1999

Mat-Su School District: Teacher of the Year -1996-97

Fulbright Teacher Award
Ambassador to Japan - 1997

State Executive Board Appointee
Alaska State Writing Consortium/1998

BP Teacher of Excellence
Nomination - 1998

National Board Certification - 1998

Cast, Georgia (Sue)
Professional Teaching Practices
Commission

MAY 19, 2000

Dear Sir or Madam:

When I was first appointed to the Professional Teaching Practices Commission I taught special education at Bethel Regional High School to seventh and eighth grade students. For the 1999-2000 school year I began a new position with the Lower Kuskokwim School District at the Bethel Youth Facility. I now provide special education services to incarcerated youth in Bethel. My immediate supervisor is Les Daenzer, he can be reached at 543-4858. Please let me know if I need to furnish any further information.

Sue Cast
Bethel, Alaska

*Addendum
to current
resume*

Name: Georgia Sue ^{Cast}
Address: Box 1646
Bethel, AK 99559

Education

Bachelor of Science in Special Education, University of Oklahoma
Teaching English as a Second Language, Central State University

Teaching Experience

Bethel Regional High School, Lower Kuskokwim School District, Box 700, Bethel, Alaska 99559. Grades seven and eight, Learning Disabled. 8-91 to present.

Bethel Youth Facility, Lower Kuskokwim School District, Box 305, Bethel, Alaska 99559. Grades seven through twelve. Summers only, 5-90 to present. Employed as a special educator, Learning Disabled, Mentally Challenged, and Emotionally Disturbed.

Kilbuck Grade School, Lower Kuskokwim School District, Box 305, Bethel, Alaska 99559. Grades one through 6, Learning Disabled. 8-87 to 5-91.

Anna Tobeluk Memorial High School & Elementary School, Lower Kuskokwim School District, Nunapitchuk, Alaska 99641. Grades kindergarten through twelve, Learning Disabled, Mentally Challenged, Hearing Impaired, and Emotionally Disturbed. 8-85 to 5-87.

Bureau of Indian Affairs, Nunapitchuk Day School, Nunapitchuk, Alaska 99641. Grades one through eight, Learning Disabled and Mentally Challenged. 10-83 to 5-85.

Tuttle High School, Tuttle, OK 73089. Grades eight through twelve, Learning Disabled and Mentally Challenged. 8-80 to 10-83

Cheerleader Spons
Fund raising coordinator - Community Calendar, Carnival.
Washington Close-Up Sponsor

Professional Affiliations and Organizations

Council for Exceptional Children, Bethel Chapter. Past Membership Chairman.

Lower Kuskokwim Teacher's Association, Bethel Chapter. Past treasurer, 1989 to 1994. Membership Chair, 1994 to present.

Bethel Group Home Board of Directors, 1993 to present. Board Chairman since 1-95.

References

Mrs. Jacquie Slaughter, former principal, Kilbuck Grade School.

Mr. Ron Edwards, Principal, Bethel Regional High School, Box 700, Bethel, Alaska 99559.

Ms. Donna Murphy, Box 49, Goodnews Bay, Alaska 99589.

SCOMM

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Kodiak Island Borough School District Participants

In Person:

Betty Walters, Superintendent

Board of Education (I will send those names to you as soon as I have confirmation)

Jack Walsh, Central Office Director/Rural Regional Principal

Patt Gibbs, Main Elementary School Principal

Louis Martinez, Port Lions School Principal

Judy Doyon, Ouzinkie School Principal

Phil Johnson, Old Harbor Principal

George Griffing, Teachers Association President

Teachers, as their schedules permit

Via Teleconference:

Those who cannot fly in from outlying schools.



Kodiak Island Borough School District
722 Mill Bay Road
Kodiak, Alaska 99615

Teacher Recruitment and Retention in Kodiak

a look at the significant issues
facing rural districts and rural
teachers

**Who are the teachers Kodiak
and other districts around
Alaska are hiring?**

A typical new rural teacher profile for KIBSD 1995-2001

- ◆ Recent graduate of an education program or teaching masters program with no previous teaching experience.
- ◆ Certified in elementary education with no one subject area expertise.
- ◆ Recruited at an Alaskan job fair, referred by a friend who teaches in Kodiak or Alaska, or through their persistent efforts.
- ◆ Majority relocating from the Midwest with no Alaska experience.
- ◆ Most stay 1-2 years at their initial placement.

A typical new teacher hire for Kodiak town
schools and other Alaska Urban Districts
1995-2001

- ◆ Recent graduate of an education program or masters program with some previous teaching experience.
- ◆ Certified in area of primary teaching responsibilities if middle school or high school.
- ◆ New teachers in elementary positions have previous experience in district as aides, substitutes, or as former students.

A typical new teacher hire for Kodiak town
schools and other Alaska Urban Districts
1995-2001

- ◆ Majority relocating from the Lower 48 with no Alaska experience.
- ◆ Many have advanced degrees in area of certification.
- ◆ A growing number of teachers have retired from another state.
- ◆ Most will stay 3-4 years at their initial placement.
- ◆ The average teacher will stay in the profession less than 5 years.

What are the challenges for districts and schools in hiring and retaining quality teachers?

Other Real Challenges

- ◆ Across the state and nation well qualified teachers and administrative candidates are able to be very selective and choosy about their next position from many great regions and locations.
- ◆ The amount of planning and preparation necessary to prepare lessons for six grades and multiple classes and subjects is a difficult task for even the most experienced teachers and seriously impacts personal time and family life.
- ◆ Relative isolation of our villages, and the support a district can provide on a daily basis is a serious concern of staff members.

CORRECTION

**THE FOLLOWING DOCUMENT(S)
HAVE BEEN REFILMED TO
ASSURE LEGIBILITY OR PAGINATION**

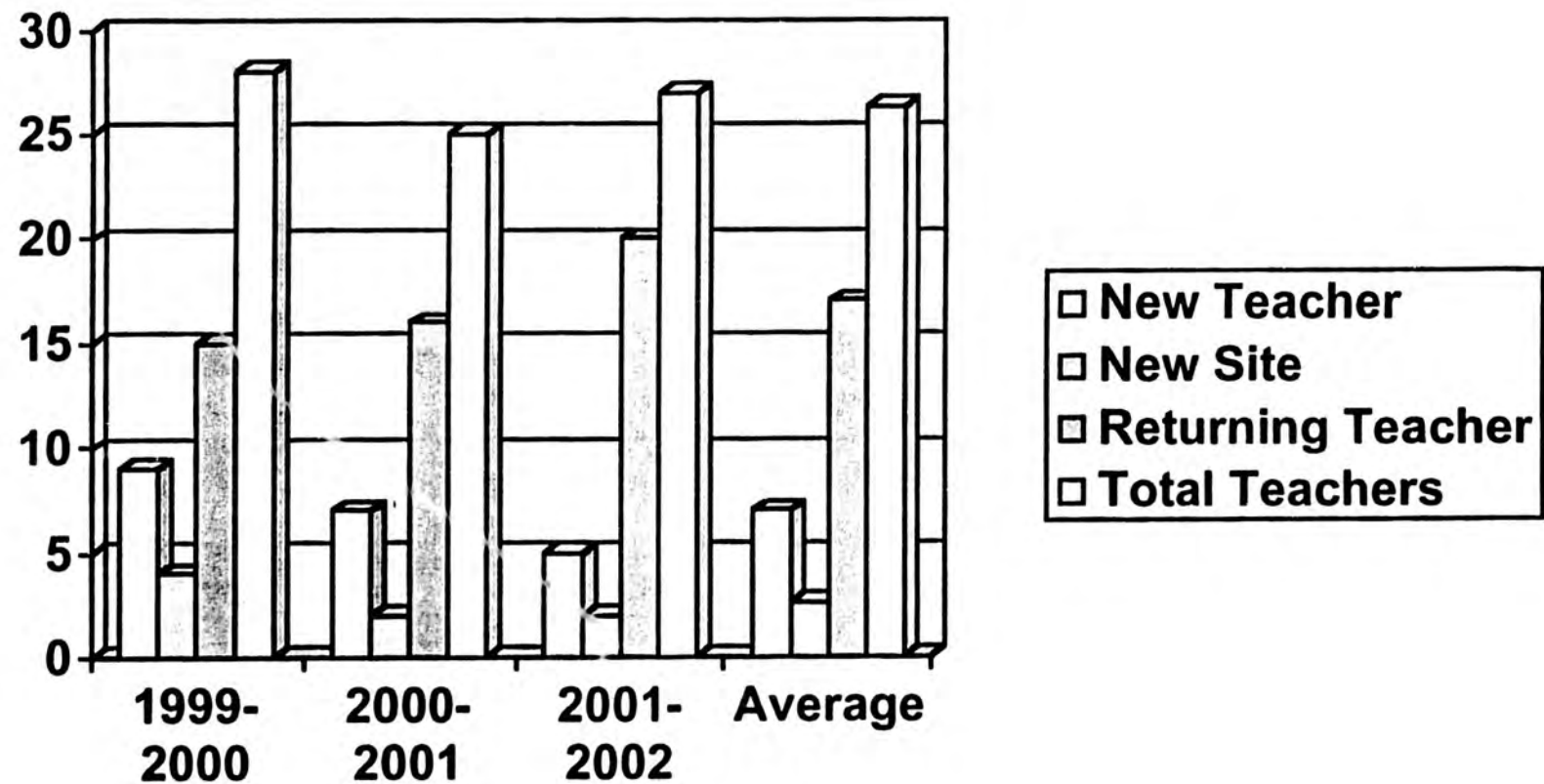


Central Microfilm Services
Department of Education & Early Development
State of Alaska

Other Real Challenges

- ◆ Across the state and nation well qualified teachers and administrative candidates are able to be very selective and choosy about their next position from many great regions and locations.
- ◆ The amount of planning and preparation necessary to prepare lessons for six grades and multiple classes and subjects is a difficult task for even the most experienced teachers and seriously impacts personal time and family life.
- ◆ Relative isolation of our villages, and the support a district can provide on a daily basis is a serious concern of staff members.

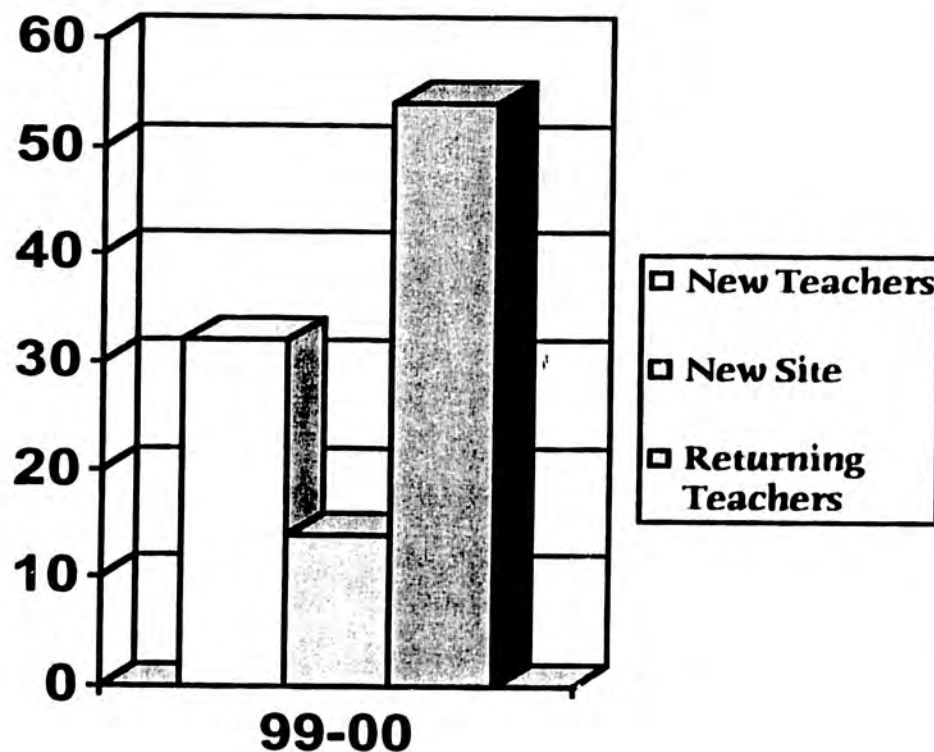
Rural Staffing Patterns in last 3 years for 9 Kodiak villages



A snapshot of teacher movement in 9 Kodiak villages during 1999-2000

- ◆ 28 teachers distributed throughout the village schools in August as school opens.
- ◆ 13 of those teachers(46%) in a new job with the district (9 new to district, 4 others in new sites).
- ◆ One resignation in February, teacher from another village moved to fill vacancy and complete the year.
- ◆ Big Sandy Lake School closes in February, both teachers relocated.
- ◆ One site has two separate sets of teachers for each semester.
- ◆ Karluk and Danger Bay Schools closed all year.
- ◆ By end of year 9 will decide not to return and one will take a leave of absence.

Teacher Percentiles- 1999-2000

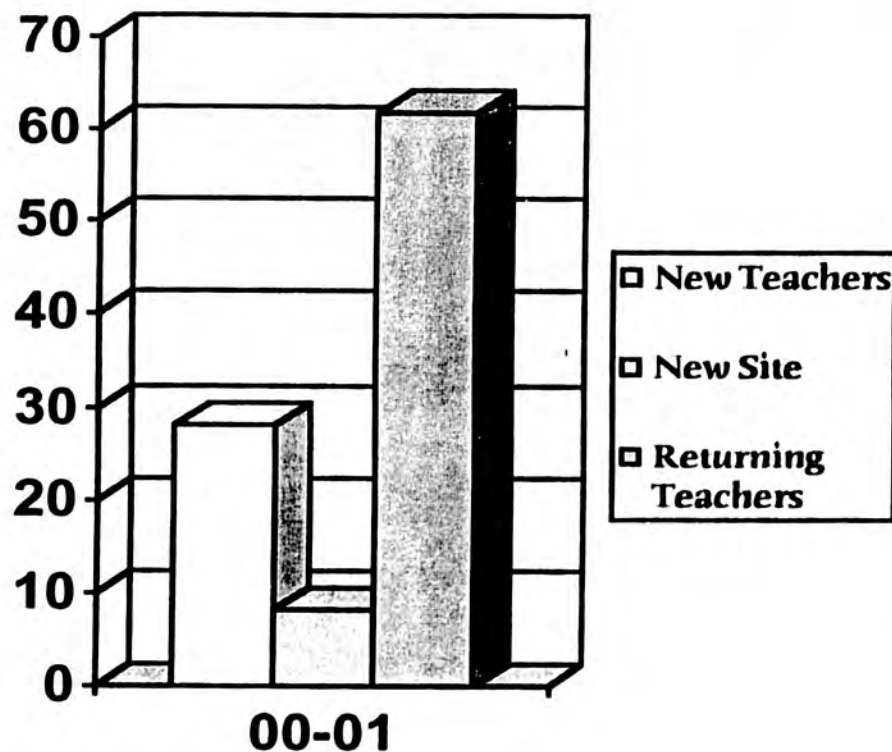


- ◆ 32% of the teachers are brand new to KIBSD.
- ◆ 14% are in new positions since last year.
- ◆ 54% of teachers are returning to same site.

A snapshot of teacher movement in 9 Kodiak villages during 2000-2001

- ◆ Karluk and Danger Bay Schools reopen with plans to stay open all year. Big Sandy Lake remains closed.
- ◆ 25 teachers distributed throughout the village schools in August as school opens.
- ◆ 3 sites open with a single teacher. Students range k-11 in two villages and k-12 in the other.
- ◆ 7 of those teachers in a new job with the district (All are new to district).
- ◆ One teacher transferred in September to fill a grant position in town. One village teacher transferred to fill that gap. A new teacher hired.
- ◆ Teacher resignation in September from a one teacher site, Two new teachers hired to fill vacancy and complete the school year.

Teacher Percentiles- 2000-2001

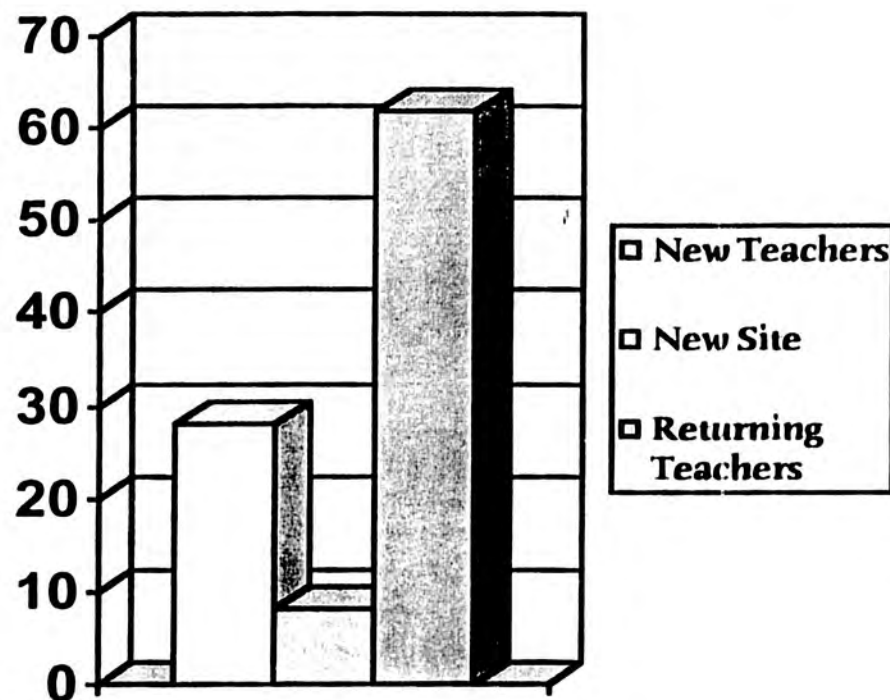


- ◆ 28% of the teachers are brand new to KIBSD.
- ◆ 8% are in new positions since last year.
- ◆ 64% of teachers are returning to same site.

A snapshot of teacher movement in 9 Kodiak villages during 2001-2002

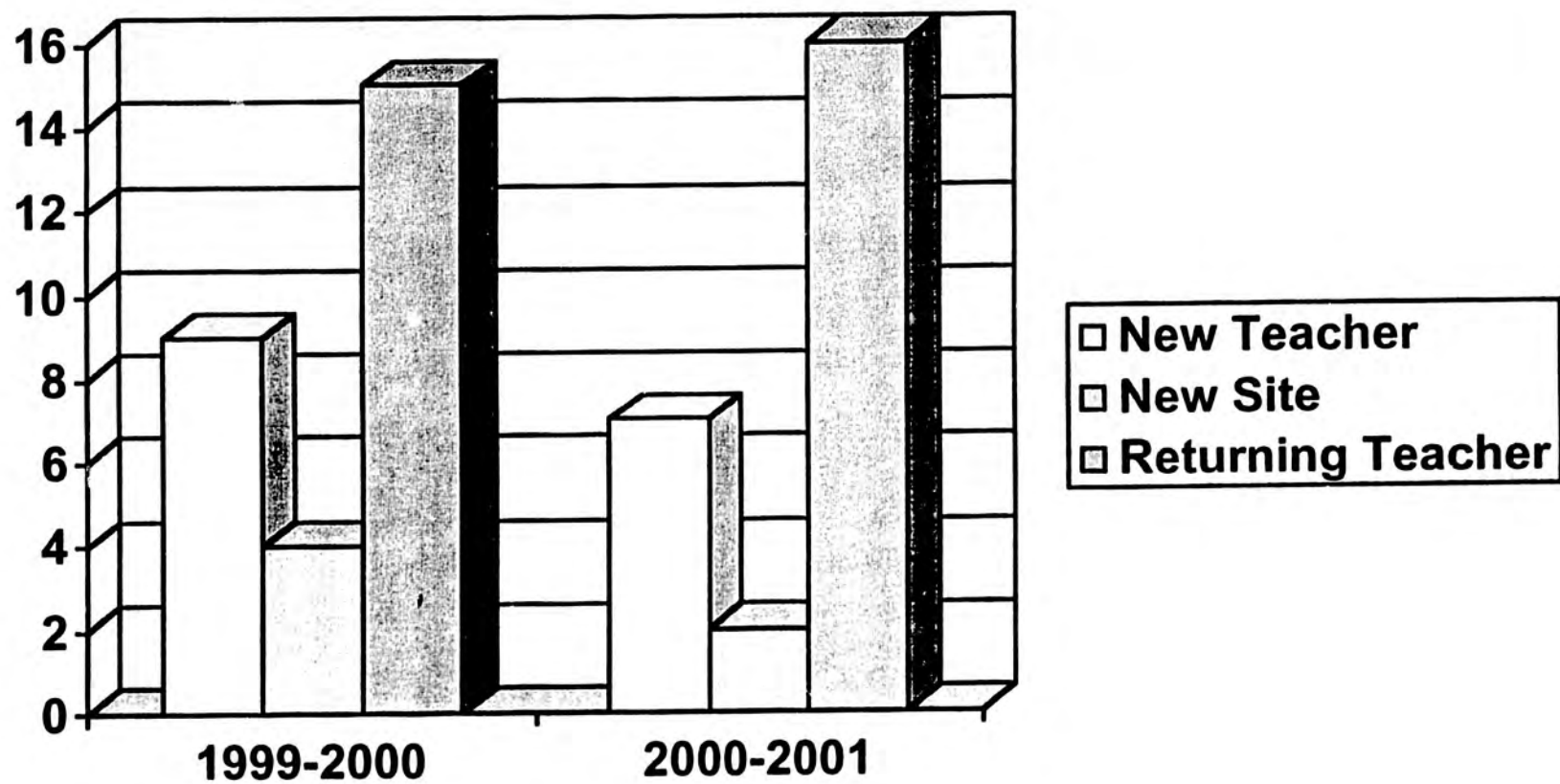
- ◆ 26 teachers distributed throughout the village schools in August as school opens.
- ◆ 1 site open with a single teacher. Students range k-12.
- ◆ 6 of those teachers in a new job with the district (4 are new to district).
- ◆ Karluk School reopens 10/1 with plans to stay open all year. Big Sandy Lake remains closed. New Karluk teacher hired in late September. (7th village hire, 5th teacher new to district rural programs this year).
- ◆ Karluk becomes 2nd site open with a single teacher. Students range k-12.

Teacher Percentiles- 2001-2002



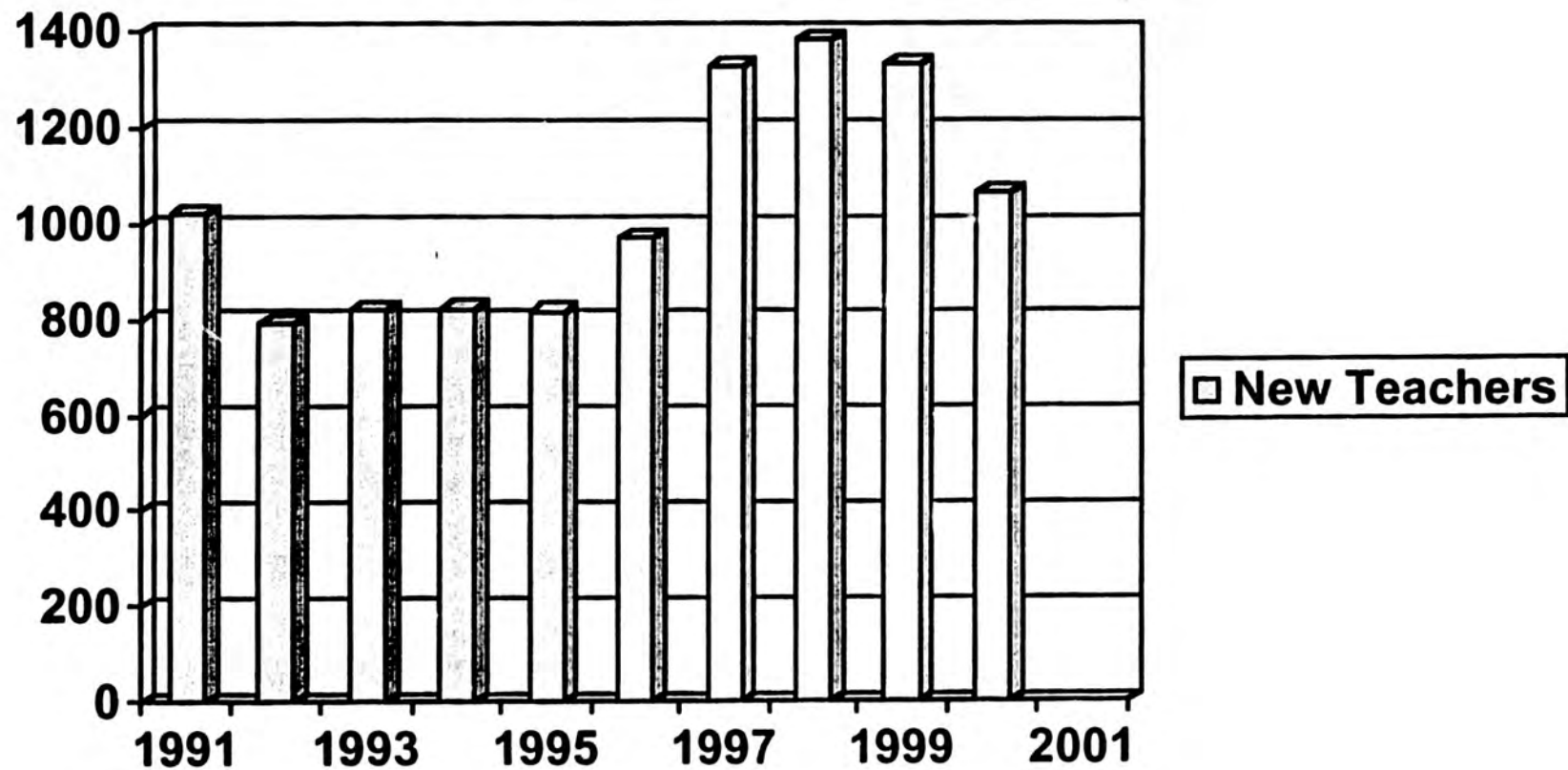
- ◆ 23% of the teachers are brand new to KIBSD.
- ◆ 8% are in new positions since last year.
- ◆ 69% of teachers are returning to same site.

Rural Staffing Patterns in KIBSD Rural Schools 1999-2000



How many teachers are being
hired on an annual basis
around Alaska?

Total educators hired in Alaska 1991-2001



Other Financial Challenges

- ◆ Districts are paying large signing bonuses for initial employment and in areas of greatest need for multiple years of service.
- ◆ Recruiting often includes an effort to create greater percentages of Alaska Native and other minority teachers through the use of loan forgiveness, signing bonuses, and low interest home loans to qualified applicants.
- ◆ Districts are forced to limit the amount of experience allowed on initial hire and it discourages experienced teachers from applying.
- ◆ Alaska teacher salaries are less competitive now than at any time in the last 15 years.

Major Challenges for Districts

- ◆ Competition across the nation for quality teachers and administrative candidates.
- ◆ Recruiting a well-trained teacher corps that is representative of our community, and includes greater percentages of Alaska Native and other minority teachers.
- ◆ Finding teachers trained to work across multiple grade levels and ages with multiple credentials and successful teaching experience.
- ◆ Addressing the issues of educational equity and adequacy as each relates to rural programs.

More Rural Challenges

- ◆ Rural Alaska offers limited opportunities for young persons and professionals in personal/social relationships, entertainment events, and other important outlets.
- ◆ The digital divide that exists is still significant in many rural Alaskan communities.
- ◆ Poor generator and electrical service in rural villages further exacerbates these issues.
- ◆ Many rural Alaskan communities still have limited housing options for teachers and little chance for teachers to buy houses and property which later become their homes.

Challenges for the future

- ◆ Entry level careers in education pay significantly less than other positions requiring similar educational experience and degrees.
- ◆ The salary gap is larger at the mid career level, and even greater for professionals after 20 years experience.
- ◆ Demands on teachers in public education settings continue to grow with little additional support for professional development and training.
- ◆ School safety, overcrowding, and related concerns head the list of reasons why many don't choose education careers.

Challenges for the future

- ◆ A lack of public confidence, and public support in the educational establishment creates a sense of futility and concern for those considering careers in education.
- ◆ Student numbers in the smallest rural communities continue to drop and threaten the existence of these same schools and job stability.
- ◆ The current teaching professionals are aging and as they near retirement an increasing number of new professionals will be needed to fill those vacancies.
- ◆ In previous generations teachers stayed in the profession and usually the same district through their whole career.

Thanks for the opportunity to
share these ideas and concerns.

I appreciate your continued
support of public education and
the children of Alaska.

The Kodiak Island Borough
School District appreciates your
interest in public education,
your support of our dedicated
teachers and administrators, and
the quality programs we all
want for children.

Karen,

I will continue to work on this list and hopefully have some more completed and to you in the next few days.

Betty Walters

There are any number of concerns that educators might realize as they consider employment in the State of Alaska. Those that have come to my attention are included in the list below although some may fit many other school districts across the State of Alaska. Hopefully this list will allow legislators an opportunity to be somewhat prepared for what they may hear on Kodiak Island.

- Cost of certification. Dual/triple charges are assessed of applicants if requesting more than one certificate type - Type A (teachers)/B (administrators)/C (specialists) are the common certificates sought although several others exist.
- Salary as compared to home area. Salaries have been on the rise for several years in the lower 48. While educators often left family and friends for a better life style, they can now remain in comfortable surroundings, support systems, and often a lower cost of living
- Travel to and costs associated with job fairs both in the state and outside. Often people attending Job Fairs have been attending school full time and do not have the finances to travel to locations around the US and Alaska. Additionally, student teachers and teachers do not have the opportunity to travel beyond their teaching location for several days at a time.
- Cost of living in rural and remote areas. Expenses associated with getting food and other necessities into remote areas impacts a new teacher's finances.
- Giving up family and friends in home area. Home cooked meals, babysitters, family celebrations, etc are often missed with distance between teachers and their immediate and extended families.
- Housing facilities for staff in remote or extremely remote areas. Educators often give up the amenities to which they are accustomed. Flush toilets, hot showers, bath tubs for young children, washers and dryers, fenced yards for toddlers, running water, insulated walls, roofs, floors, household furnishings are often non-existent.
- Cost of utilities in rural and remote locations. Fuel and electricity when

available are very costly particularly in rural and more remote areas. Insulation is not always adequate making the matter worse. Floor covering is not always available adding to the cost of heating the home.

- Jumping through the hoops as an applicant for the State, District, and the Alaska Teacher Placement Center. Districts have varied applications, the certification requirements and costs often pose problems when directions are not followed explicitly, expectations of different school districts often confuse applicants who are running from one interview to another,
- No mentors exist, particularly in one/two teacher schools. Teachers, even those with the greatest education and experience, are "new" to the state, the school district, the grade level. A guide would be helpful for each new staff member but the cost is astronomical. Self appointed staff often spend incredible amounts of time volunteering to assist new staff get settled in the school site and community.
- Cost of moving from one area to another (state to state, in the state). New hires have expenses associated with relocating to a place that they have not lived or even visited. Apartments and homes are not easily found, are not necessarily energy efficient, and are costly even in comparison to more populated areas of Alaska.
- Cost of finding housing locally. Expectations for first month, last month and security deposit are not uncommon. Often the meager places to rent want a full year lease (12 months) while many new teachers want to study, travel and/or visit family during the short time between school years.
- All staff in small sites could be "new" teachers or new to the District. "New" is not necessarily brand new and often educators bring with them certain ideals, expectations of students and community and are disappointed that the dream is shattered when the picture of Alaska is more than a "new frontier"
- Numerous interviews with many districts make a blur.. "Who said what? Teachers, specialists and administrators are often anxious, tired and frustrated at Job Fairs as it is hectic, fast paced time. More people may be talking to perspective educators as the numbers dwindle. This adds to the confusion of some applicants who want to search for the best opportunities
- Being accepted in a small (or larger) community.
- Student loans forgiveness
- Lack of second language teachers within diverse populations
- Honesty of interviewers when describing the District, site, home, activities
- Lack of special services endorsements special education, speech/language pathologist, physical therapist, occupational therapist, bilingual, gifted
- Attitude and behavior of interviewers, lack of attention to the applicant

- Contracts in hand of some districts, letters of intent
- Time necessary for informed decisions by applicants
- Changes mind on "Yes, I would love to go to"
- Temporary housing upon arrival
- Meet and greet at airport, ferry terminal
- Material available before deciding - chamber info, newspapers, flyers (safe way, etc.)
- Money upfront to help settle in (utilities, month, month after, deposit)
- Buddy upon arrival - "get settled" tours/dinners
- Activities/buddies for spouses, partners, children
- Classroom mate (grade level/content area)
- What to expect in your school, classroom, small, larger community.
- Telephone distance charges for phone and e-mail
- Advising other Districts of outstanding candidates interviewed but not needed.
- Connecting prospective employees w/ATP
- Not sticking another district with someone a district never wanted
- No money for normal living expenses until first payday

I will continue to work on the details.....

Alaska School District Profiles



Below is the information you have requested.

Kodiak Island Borough Schools

722 Mill Bay Road
Kodiak, AK 99615-0000

Phone: (907) 486-9210

Fax: (907) 486-9277

District E-Mail: bwalters@kodiak.k12.ak.us

Website: www.kodiak.k12.ak.us

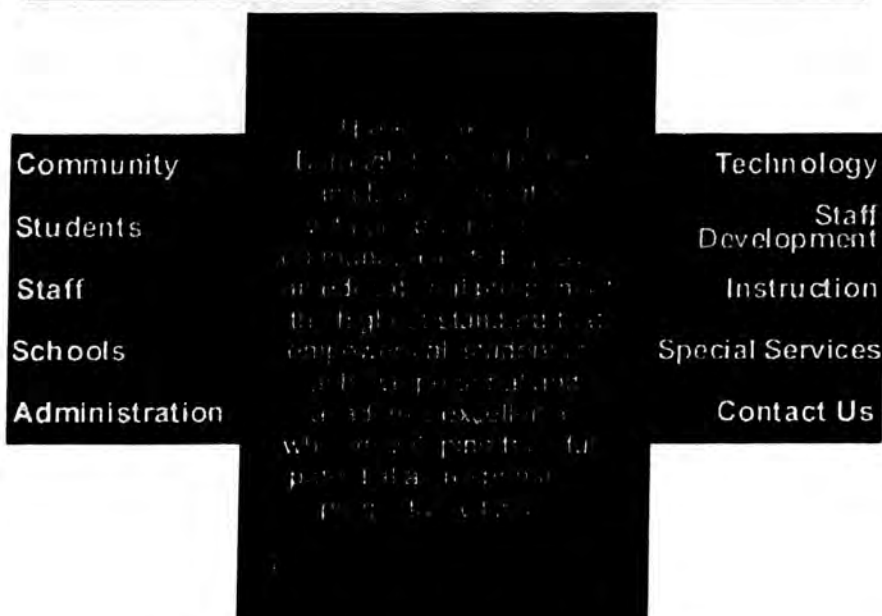
Superintendent: Betty Walters, Superintendent

E-Mail: bwalters@kodiak.k12.ak.us

School Board President: Jeffrey Stephan

E-mail the Webmaster





Direct Links to these pages:

| [Community](#) | [Students](#) | [Staff](#) | [Schools](#) | [Administration](#) |
[Technology](#) |
 | [Staff Development](#) | [Instruction](#) | [Special Services](#) | [Site Map](#) |
[Contact Us](#) |

Superintendent Betty Walters welcomes students and families.



Kodiak Island Borough School District
 722 Mill Bay Road Kodiak, AK 99615
 (907) 486-9220

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 Original design: [Marilyn Bell Eagle Studio](#)



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[Technology](#) | [Site Map](#) | [Contact Us](#) | [Home](#)

To the families of students on Kodiak Island:

What a great time of year this is for all of us on Kodiak Island. Children and teens have had weeks of various summer activities with families and friends. New and returning staff have been diligently preparing for the next ten months of classroom projects and experiences. Our business and community partners have extended their hands this summer to continue to work with our youth. How quickly summer passes.

Each August, anxiety rises as kindergarten through 12th-graders join friends and classmates in anticipation of the start of school. Soon students and staff will be entering the buildings for the first day of the new school year. Staff have been busy these last ten weeks preparing for their teaching assignments so that your best wishes for your children might be fulfilled.

Each student wants to be successful. Each hopes to learn while enjoying school life. A positive school environment helps students learn and a wholesome school atmosphere hopefully will keep students interested in returning each day. Regardless of the age or grade level of the student, interest in school can quickly fade if the specific needs of the student are not met. That is one reason why it is so important for families to be involved in the school life of their children. Staff can learn so much from the student, the family, and others who have a vested interest in the child's success. Keep us informed as the accomplishments you expect, the improvements you see, and importantly, any lack of progress. Teachers need you to be an active partner in the education of your child. I believe that no one in the District knows a child better than the parent or other family members.

Our work is cut out for us in 1999-2000. As adults or youth, we have a responsibility to do the best that we can to provide the greatest opportunities for teaching and learning. Each of us should have our sights set on improved basic skills coupled with classes to include the arts, career technology, bilingual programs, special education, enrichment projects, and dual credit classes through Kodiak College. Alternative education programs include the Educational Opportunity Program, the Correspondence Program, and the Area Wide School. Rural families will experience greater opportunities for their students to join other students from small schools on the island as we plan academic, vocational, athletic, leadership and social activities for grades nine through 12. The high school graduation qualifying exam and the benchmark exams for elementary and middle school students will be given this spring.

Reading writing and math are the essential skills that must be demonstrated. Informational booklets for parents are available at all schools and at my office.

Let us all continue to focus on student achievement. Nothing is more important. Regardless of the aptitudes and abilities of our children, each one has the chance to do as well as he/she possibly can.

Some students take longer to learn certain concepts. Some learn differently and require more attention to their individual needs. But you and I cannot give up on any child.

If someone you know did not finish high school, I hope you will urge that person to contact me. Several education alternatives for earning a high school diploma are available on our island for students of all ages.

If there is an issue or concern that I might address, do not hesitate to call my office (486-9210) or my home (486-6485). Have a great school year.

Sincerely,

Betty Walters
Superintendent



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[Back to Community](#) | [Meeting Minutes](#) | [Policy Manual](#) |

School Board

Jeff Stephan, President

P.O. Box 2917
Kodiak, Alaska 99615
jstephan@ptialaska.net

Jack McFarland, Vice President

P.O. Box 2342
Kodiak, Alaska 99615
farland@ptialaska.net

Norm Wooten, Clerk

P.O. Box 3016
Kodiak, Alaska 99615
nwooten@gci.net

Alice Knowles, Treasurer

P.O. Box 3772
Kodiak, Alaska 99615
aknowles@kodiak.k12.ak.us

Roy Brown, Member

715 Mill Bay "A"
Kodiak, Alaska 99615
polarintel@gci.net

CPO Dan Canavan, Coast Guard Representative

330 Shahafka Circle
Kodiak, Alaska 99615
dcanavan@ptialaska.net

Rebecca Moore, Student Representative

1615 Larch Street
Kodiak, AK 99615
mmoore@ptialaska.net



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Kodiak Island Map



SCOMM

125:8

Anchorage School District

Meeting Location: School Board Meeting Room
School District Administration Building
4600 DeBarr Road
Anchorage

Meeting Time: 2:00 p.m. to 5:00 p.m.

Directions: From Minnesota Drive, head Downtown
Take a Right on 15th Street
Pass the hospital, Costco and Bragaw Road
15th Street become DeBarr Road
The Administration Building will be on the right
If you get to Boniface, you've gone too far.

**Anchorage School District
Expected Participants**

Administration:

Carol Comeau, Superintendent
Patricia McDowell, Assistant Superintendent for Instruction
Patricia McRae, Executive Director for Elementary Education
Mike Henry, Executive Direction for High School Education
Gail Opalinski, Executive Director for Middle School Education
Lee Wilson, Executive Director, Employee Relations
Theresa Johnson, Director of Recruitment/Staffing/Training and Profession Development
Jim Taylor, Supervisor for Secondary Education
Jerry Sjolander, Executive Director for Special Education
Nancy Nagarkar, Coordinator for Special Education

Others:

Various Teachers
Various Other Supervisors
Various School Board Members

**Anchorage School District
Resolution on Teacher Recruitment and Retention**

The Anchorage School District urges the Alaska Legislature to develop strategies to attract and retain education professionals.

Rationale:

- Alaska's colleges and universities supply about 30% of our state's annual demand for new teachers.
- More than two-thirds of new teachers come from out-of-state.
- A national shortage of teachers and administrators forces Alaska to compete with other states for an ever-shrinking pool of applicants.
- Other states are offering teachers signing bonuses, down payment on homes, mortgage subsidies, and student loan repayment plans.
- As a result, Alaska needs to consider strategies for attracting and retaining qualified educators.

These strategies might include:

ASD Resolution #183	Aligning vesting in the Teacher Retirement System (TRS) with vesting in the Public Employees Retirement System (PERS). Currently, it takes 8 years to vest in TRS, but only 5 years to vest in PERS.
ASD Resolution #183	Providing student loan forgiveness to offset high needs areas such as special education and related services
ASD Resolution #183	Providing housing subsidies for teachers in both rural and urban areas.

Alaska School District Profiles



Below is the information you have requested.

Anchorage Schools

P.O. Box 196614
Anchorage, AK 99519-6614

Phone: (907) 742-4000
Fax: (907) 742-4318

District E-Mail: Comeau_Carol@msmail.asd.k12.ak.us
Website: www.asd.k12.ak.us

Superintendent: Carol Comeau, Superintendent
E-Mail: Comeau_Carol@msmail.asd.k12.ak.us

School Board President: Peggy Robinson

E-mail the Webmaster





Anchorage School District's Superintendent



A word from Carol Comeau - September

In three days the 2001-2002 school year will be officially underway. At this time of year a lot of attention is focused on how students can plan and prepare for a successful year. It's true that good time management skills, academic discipline, plenty of rest and sound nutrition contribute to a great school year, but it's important to point out that parental involvement is also a key component to a student's academic success. Studies show that students are the most productive when parents take an active role at their child's school. So I urge you to get involved and make a difference. Your child's future depends on all of us working together!



This year will be many opportunities for parents and community members at the neighborhood school level, as well as districtwide, to be involved in all of our activities. I invite you to help us work toward finding the best solutions to some of the issues we will face in the coming year such as overcrowding in Chugiak and Eagle River schools; formulating the district's budget; high school starting times; the debate over open versus closed campuses; upcoming bonds; and the Alaska studies history curriculum. We will keep you informed as we proceed.

Get involved by submitting a suggestion through our district Web site; attending public input forums; serving on budget review committees; giving public testimony at our school board meetings; and even volunteering in your neighborhood schools to see firsthand how some of these issues impact the students and the community.

We need your participation and feedback as we delve into these critical and sometimes controversial issues. I know that together we can find the best solutions for our community, and most importantly our students.

The 2001-2002 school year promises to be challenging and rewarding! Please don't hesitate to contact us for assistance or with suggestions. I look forward to working with you to achieve our goal of educating students for success in life.

[Read Carol's Welcome to the 2001-2002 school year](#)

Most sincerely,

Carol Comeau

Carol Comeau, Superintendent

Carol Comeau's first job with the Anchorage School District was a noon-duty attendant position at Ocean View Elementary School in 1974. Since then she has worked as a teacher aide, elementary classroom teacher, president of the teacher's union (AEA), elementary school principal, and executive director of elementary education. In 1993 Mrs. Comeau was promoted to assistant superintendent for instruction. Mrs. Comeau has been married for 38 years to Dennis, and their three children are all ASD graduates.





About the Anchorage School District

— We are the largest school district in Alaska and the 82nd largest in the nation. Located in southcentral Alaska, we have schools in Anchorage, Eagle River, Chugiak and Girdwood. ([Facilities Map](#))

ASD has a wide variety of programs and schools that serve over 48,000 students:

- (60) Elementary schools
- (9) Middle schools
- (1) Middle/High school combination
- (6) High schools
- (1) K-12 school
- (1) Vocational school
- (7) Specialized programs and schools
- (4) Charter schools

You are invited to visit the pages here and learn more about us. "[Telling our story](#)" is a great place to start as it takes you on a tour, chapter by chapter, of our district and community. If you're looking for an abbreviated overview of the district, try the [1998-99 Facts & Figures](#).

Perhaps you already know about us and are looking for some specific information as it relates to the day-to-day business of a school district. The links to the left and the topics below should help you on your way:

- [A word from Carol Comeau](#)
- [Back to school information](#); handbooks, immunization requirements, registration information, [graduation requirements](#), [bus schedules](#), [school day schedules](#)
- [Zone Exemption Application](#)
- [Calendar of events](#)
- [Publications](#)
- [School business](#)
- [ASD in the news](#)
- [ASD curriculum resources](#)
- [Site index](#)



*Welcome to
Anchorage,
Alaska*



120 different languages have been spoken by our diverse group of students:

- 65% - White
- 12% - Alaska Native/American Indian
- 9% - African American
- 9% - Asian/Pacific Islander
- 5% - Hispanic

School Business

- [Summer school information](#)
- [2001-2002 Bus Schedules](#)
- [Enrollment Health Forms](#)
- [Immunization Requirements](#)
- [School Day Schedule](#)
- [Emergency Closure Procedures](#)



ASD In the News

- [*A Required Curriculum for Respect*](#) Featuring Clark Middle School
- [*Forum: How Do You Ensure Equal Access and Proportionate Participation in Your School?*](#) Featuring Central Middle School Principal, Keith Taton





Mission: To educate students for success in life

2000-2001 Goals

- Increase **academic excellence** by emphasizing student achievement, developing respect for diversity, maintaining quality staff retention, recruitment and training, and maximizing opportunities for lifelong learning.
- Establish a **supportive learning environment** by providing safe and caring schools which are barrier-free, by promoting health and wellness, and by collaborating with other community agencies where appropriate.
- Ensure **public accountability** by continuing participation in the State required testing program, through the continued use of the writing assessment in selected grades, through wise use of financial resources, through construction and maintenance of facilities, and through effective communication to internal and external audiences.



1. All students will show academic growth as indicated by performance on:
 - a. State Benchmark Exams (Grades 3-6-8)
 - b. Norm Referenced Tests (Grades 4 and 7)
 - c. Anchorage Writing Assessment (Grades 5-7-9)
 - d. High School Graduation Qualifying Exam
2. All students will acquire basic skills and strategies to read independently by the end of the third grade as measured by:
 - Attaining "Advanced" or "Proficient" ratings on the reading portion of the third grade State Benchmark Exam
 - Teacher assessment, observation and judgment
3. The percentage of students who have taken and successfully completed Algebra I

by the end of eighth grade will be increased from year to year.

- Develop and implement training in math content and teaching strategies for elementary and middle school teachers
 - Work with students, parents, teachers, counselors, administrators and community representatives to increase expectations for elementary, middle and high school math
 - Develop additional advanced math classes, other than calculus, for seniors and other students who wish to continue with math
4. All students will demonstrate a high level of spelling skills or growth in spelling as demonstrated by their performances on a series of District developed grade level high tests of high frequency words administered on a pre- and post-test basis annually.
- Strengthening the effective delivery of instructional services to students using all financial resources available
 - Attempting to minimize the impact of budget reductions on student achievement
 - Increasing parental and community awareness of the critical role families and the community play in the academic success of students
 - Continuing to create positive community relations and understanding of issues critical to the Anchorage School District by establishing coalitions with parents, business leaders and political leaders at all levels





School Board

The seven member Anchorage School Board determines policy to guide the District. Elected each year for overlapping terms, each member serves for three years.

The School Board meets on the second and fourth Mondays of each month at 6:30 p.m. Meeting agendas are published regularly in the newspaper on the weekend preceding each meeting. Agendas are available in Braille by calling *Public Affairs*, 742-4153. The District's cable Channel 43 educational bulletin board also lists the agenda. Board meetings are broadcast live on Channel 43 and are closed-captioned for the hearing impaired.

If there is an agenda item of interest to you or if you wish to address an item not on the agenda, call 742-4312, or sign up with the secretary prior to the meeting being called to order. Speaking time is limited to three minutes for individuals and five minutes for groups.

An assistive listening system is available for use in the School Board meeting room. To obtain headsets and information, call 742-4312.

Budget

The administration and the School Board believe the budget presented in this document makes the best use of the funds available to the district. We have paid close attention to the community's concerns about increasing taxes and the need to help students reach State standards and pass the High School Graduation Qualifying Exam and Benchmark tests in grades 3, 6 and 8. We have worked hard to balance the priorities listed in the beginning of this letter. But, as revenue from the State of Alaska continues to decline, the balance becomes more difficult to maintain.

We hope this document will help you better understand the Anchorage School District budget. If you have additional questions, please contact Public Affairs at 742-4153.

Included below are summaries of each of budget review teams' recommendations:

SCOMM

125:9

**Statewide Teleconference
Expected Participants**

Legislators:

Rep. John Coghill, Jr.
Rep. Lesil McGuire

Education Organizations (invited):

NEA - Alaska
Alaska Association of School Boards
Alaska Council of School Administrators (see written testimony)
Alaska Association of Secondary School Principals
Alaska Teacher Placement
University of Alaska Teacher Education Students

Others:

Katherine Bouta, high school English teacher from Fairbanks (see written testimony)

Invitations Issued:

Notices were sent out to all Legislative Information Offices and distributed to the members of the above organizations.

An invitation was also issued to the Department of Education, Division of Teaching and Learning Support to discuss their work and difficulties with identifying areas of teacher shortage. Cyndy Curran explained to committee staff that the division had promulgated regulations to waive certification fees for teachers hired to teach in a content shortage area. However, the Department of Law disallowed the regulation, determining the department did not have the authority or ability to define teaching shortage areas. Ms. Curran explained that the division's data collection in this area is not very good because they do not have enough staff to effectively identify the problems in each district. They are currently working to see how best to address that.

A three-minute limit is in place for each person who wishes to testify.

It is hoped that education professionals and members of the general public will take the opportunity to testify. However, specific names were not available when the committee packets were sent out.

Scheduled Participants

Subject: For Rep. Bunde

Date: Tue, 23 Oct 2001 15:03:38 -0800

From: Representative Con Bunde <Representative_Con_Bunde@legis.state.ak.us>

Organization: Alaska State Legislature

To: Barbara Norrell <Barbara_Norrell@legis.state.ak.us>

Barbara:

Please make sure Con has the following information to read at tonight's hearing.

Thanks!

Karen

Con -- Please add the following to your usual Reminders speech at tonight's Statewide Teleconference. You can read it at the beginning and near to 7:30 also:

If we run out of time before we are able to hear from you, you may send written comments to the committee. I will make sure that they are entered into the record and that all members of the committee get a copy.

- You may either fax them to my office at 907-465-3871 or
- Give them to your local Legislative Information Office, who will forward them to me, or
- You may e-mail them to me at
Representative_Con_Bunde@legis.state.ak.us

Con -- Do read your address with "underline" between your title and your names.



Alaska Association of Elementary School Principals
Alaska Association of Secondary School Principals
Alaska Association of School Administrators
Alaska Association of School Business Officials
Sponsor of the Alaska Staff Development Network

326 Fourth St., Suite 404 • Juneau, Alaska 99801-1101
Phone: (907) 586-9702 (800) 478-9702 Fax: (907) 586-5879
e-mail: acsa@gci.net • web site: www.alaskaacsa.com

Alaska Council of School Administrators

Date: October 12, 2001
To: Representative Con Bunde
From: *PH* Darroll Hargraves, Executive Director
Subject: Teacher Shortage Hearings

I want to express my appreciation for the hearings that you are having around the state. Many teachers and administrators have been feeling for several years that the teacher shortage has reached a critical level in Alaska.

Rather than remake the case here I am attaching several editorials that make the case for the fact that there is a shortage, and that there is a need for staff development for teachers and administrators.

I look forward to talking with you on October 23.