

**ALASKA LEGISLATURE**

**2527**

**HOUSE and SENATE FINANCE COMMITTEE FILES, 2003-2004**



**SITE: HOMER LIO**

**COMMITTEE: H FIN**

**DATE: 04-10-03**

**SUBJECT OF MEETING:**  
HB165-Community Schools

**DO YOU WANT**

**P R I N T YOUR NAME**

**ADDRESS (MAILING & ZIP)**

**REPRESENTING**

**TO TESTIFY?  
Y OR N**

<b>Daryl Farrens</b>		<b>Homer Community</b>	<b>Y- HB165</b>
<b>Email address:</b>		<b>School</b>	
<b>Email address:</b>			
<b>Email address:</b>			
<b>Email address:</b>			
<b>Email address:</b>			
<b>Email address:</b>			

Testimony for the House HESS Committee  
Tuesday, March 25, 2003

Madam Chair, Committee Members

Thank you for the opportunity to speak on behalf of Community Education across the state of Alaska. As the current President of the Alaska Association for Community Education I urge you not to repeal the Community Schools Grant Program.

Each school district receives state grant monies to support their community education program. These monies validate the programs and give us leverage to seek grants, matching funds from cities or municipalities and donations. We are able to build upon the state funding to create a statewide network of activity.

Are Community Schools a need or a want? Let's find out! The Mat-Su Borough receives \$47,000 in state grant funds to support winter safety clinics, swimming lessons, Driver's education and open gym activities. It also funds GED classes, preschool classes, and computer classes. 77 activities provide 1221 youth and 724 adults with 2077 contact hours.

\$26,000 in state funding for the Lower Kuskokwim School District provides over 20 sites with standards based education in reading, writing and math, gym nights, computer lab, peer tutoring as well as many other activities. 9800 youth and 3400 adults participated!

In Wrangell \$2,894 helped provide GED testing, UAS & UAF college courses, community choir and orchestra, CPR & first aid training, youth court, computer classes, and technology workshop among others. 530 youth plus 580 adults were engaged in these activities.

Whether you argue the intent of the legislation to be the initial establishment of community education or the maintenance and operation of community education, it is clear community schools is vital to the growth and development of Alaskan citizens. Life long learners engaged in healthy activities in safe environments raise the quality of everyone's life. Let us be proactive to strengthen the community/school network in our communities not tear it down.

Respectively,

Rebecca Reichlin  
P.O. Box 1009  
Girdwood, AK 99587  
907-783-2374  
907-783-1209 fax

1740 George Bell Circle  
Anchorage, AK 99515  
April 3, 2003

Members of the House Health, Education & Social Services Committee

Re: Committee Substitute for HB 165

I have been a volunteer with Community Schools in Anchorage since 1985 - serving on advisory boards and special committees, and volunteering as an instructor. I am currently Chair of the Anchorage Community Education Association, a nonprofit organization representing Anchorage's Community Schools.

I have been following the progress of HB 165 and have seen a draft of the Committee Substitute. The language makes reference to "uncodified law," which I take to mean that it will never appear in the Alaska Statutes. The existing Community Schools statutes are still repealed by the bill. I believe the language in the Committee Substitute too narrowly defines the purpose of Community Schools.

There is no reason for the existing statutes to be repealed. The existing statutes positively affirm the good work of thousands of volunteers like me yet places no obligation on the State for funding. Of course, we hope to retain our existing funding, but without the statute feel there is no vehicle to do so. If in the future the State's fortunes change for the better, it will be very difficult for Community School supporters to regain this funding without a logical, statute-based avenue to do so.

I understand the Governor's desire to remove any language in state statutes which even hints at an obligation to fund, but I disagree with his administration's position that the statute has "fulfilled its purpose" and thus should be repealed.

Please support a vibrant community school program by leaving our statutes in place. This bill has already taken enough time from legislators, staff and volunteers that could be better spent.

Blythe A. Campbell

April 3, 2003

To representative Wilson and members of the House HES Committee:

I am faxing to you to express my opposition to House bill No. 165 (HES) and the Committee Substitute. The CS does the same thing, essentially, as the governor's original proposal to eliminate the Community School Charter for Alaska. Community Schools depend on State, Federal and Local monies to accomplish their mission. To eliminate the role (and small amount of funding) of the State now will put all future community school programs in jeopardy.

I have worked as a volunteer for Baxter Community School for the past three years. I just helped register citizens for spring community school classes this week. The lines to register are long. The enthusiasm and energy of a community coming together is contagious. Community schools are more than just the use of the buildings. Their community-based activities require coordination of resources and program planning. The dedication of the community school coordinators and the richness they bring to the schools that are lucky enough to house a community school is amazing. Through support from the community school program, the kids have been exposed to local artists, authors, and sports "heroes." Young children get to see the workings of a fire station, a bakery, a movie theatre, and a local bog. Adults have been able to get legal and financial information, to learn to dance, to learn about local plants and geology, and to participate in family oriented after-school events. These schools serve as community centers, and as models for giving citizens the skills they need to contribute to the community in a positive way.

I do understand that there are many competing needs for a limited amount of state funding, and many hard decisions to make. I support community schools as an essential program that must be supported at the state level. Please continue to support community schools with 1) a state level charter and 2) state monetary contributions to community school funding. Community schools do not qualify for block grants or other types of grants that some other social service programs do – eliminating the funding will, in practice, eliminate community schools.

Thank You,  
Pat Dooley  
8011 Wisteria Street  
Anchorage, Alaska 99502

April 10, 2003

Representative Harris and Representative Williams, Committee Members:

Thank you for this opportunity to participate in the budget process. I am speaking today in favor of Community Schools and against HB 165. My name is Rebecca Reichlin, a Girdwood community member, participant, and volunteer.

Yes, it is important to be fiscally minded and balance the budget. The \$500,000 in state Community School funding goes a long way and is well used. This seed money is distributed to all 53 school districts. In many areas the community school is the hub of the community just like it is here in Girdwood. Community Schools receive matching moneys from their local districts and in many cases financial support from individual local boards. They receive in-kind services from local businesses and many hours of volunteer time. In turn, they provide a wide range of services including:

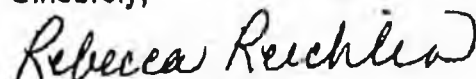
- child care or extended day care,
- safe supervised places for youth after school,
- after school and evening classes for all ages,
- adult education and training,
- enrichment activities for our students during the school day,
- tutoring,
- summer programs,
- equipment and technology for schools,
- addressing community issues,
- opportunities for community volunteers,
- opportunities for youth community service,
- building assets in our youth, and
- building a sense of community.

An active, thriving community school has a tremendous impact on the youth, students, families and members of their communities. During a time when we are reaching out to our rural youth who are committing suicide, trying to achieve educational standards with our benchmarks, increasing our emergency/disaster preparedness, you are cutting one of the vital programs which addresses these issues and more!

Alaska needs to develop a long term, responsible fiscal plan which identifies sources of income as well as expenses. Our elected officials such as yourself should be visionaries developing these long term plans. Personally, I do not believe we can do more for less money. The cost of living continues to increase as does the cost of services. Alaska is long overdue for a state income tax, sales tax, and/or a once a year education tax. I would support any of these measures to help balance the budget.

Please do not repeal the Community School legislation through HB165.

Sincerely,



Rebecca Reichlin  
P.O. Box 1009  
Girdwood, AK 99587  
Fax: 907-783-1209

March 18, 2003

**Rep. Peggy Wilson, Chair  
and members of  
House Education and Social Services Committee**

Dear Rep. Wilson

I am writing to implore you and the rest of the committee members to NOT cut funds for the community schools programs as proposed by HB 165.

In Sitka, I know the program touches the lives of every single citizen through indoor and outdoor recreation programs for all ages, education, senior citizen/youth interactions, workshops, after-school activities, sponsoring community-attended events, coordination of a community calendar and scheduling community use of school facilities. All of these facets are of vital importance to the health and well-being of our community. As you well know, raising responsible, drug- and alcohol-free youth is better accomplished by offering them alternative activities.

Many of the programs offered through Community Schools in Sitka are run by an army of volunteers. There is no fat in our Community Schools' budget. It is not wasted money.

The school district budget is already stretched to the point of breaking and would not be able to make up any shortfall should you cut funding.

I would imagine the community schools program is just as important in other towns throughout the state as well.

Again, please do not cut funding for community schools programs throughout the state. Thank you for your attention to this matter.

**Megan and Walt Pasternak  
Box 830  
Sitka, AK 99835  
(907) 747-5943  
mwpstnk@ptia.aska.net**

  
Walt C. Pasternak

FVCS testimony re: HB 165  
LIO April 10, 2003

14yr.  
Good afternoon. My name is Julie Jonas and I am a resident and property owner in Girdwood. I drove an hour to come speak to you about HB 165, because there is nothing quite as threatening to our community's quality of life than the elimination of Community Schools. As for funding, \$500K is a drop in the bucket, considering you have given millions of dollars to Arctic Power. That got us nowhere. Community School funding goes everywhere. Even more egregious would be repealing the legislation that created and legitimizes Community Schools. It's foolish to (quote) "encourage local school districts to maintain community schools" when you're already significantly cutting the education funding!! Like a pebble tossed in a country pond, cs ripples out, enriching our lives in Girdwood in ways you may not ever imagine.

150k to Anchorage

2.5 Through the Community School, we tutor students who need a bit of an extra push to get them past the Benchmarks. In Girdwood, kids do not have easy access to the Cook Inlet Soccer League, <sup>in Anchorage</sup> so the cs has sponsored a soccer club in which now 60 of the 100 2-6<sup>th</sup> grade students take part. Cs sponsors the Girdwood junior Nordic club, because driving to Anch in the dark winter for a 45 min ski program is not practical. We offer service learning opportunities. The cs office is in a central place where newcomers come to get information and are welcomed in to the community, like I was 14 years ago. <sup>Anchorage</sup> We do not have a community center in Girdwood, thanks to voters in the ~~Girdwood~~ municipality who have not supported GO bonds. So we use our school as the community's hub for almost everything including but not limited to: public meetings, physical recreation for adults and evening educational classes. Cs staff coordinate the programs and staff the building. The beating of Girdwood's heart would stop if you repeal the legislation (AS14.36). Cs is not just after school open gym programs. It is a vital and integral part of what keeps Girdwood connected. I'm sure it must be like this in other communities throughout Alaska.

I don't mind if you trim the \$500K by a few dollars. Just don't cut the whole premise and foundation of cs. As the former chair of the GBOS, I know all about contentious issues in Girdwood. I also know what has held, and can hold the community together. You must not eliminate Community Schools; do not pass HB165.

Julie W. Jones  
Julie W. Jones  
P.O. Box 772  
Girdwood, AK 99587

FRANK H. MURKOWSKI  
GOVERNOR

GOVERNOR@GOV.STATE.AK.US



STATE OF ALASKA  
OFFICE OF THE GOVERNOR  
JUNEAU

HB 165  
P.O. Box 110001  
JUNEAU, ALASKA 99811-0001  
(907) 465-3500  
FAX (907) 465-3532  
WWW.GOV.STATE.AK.US

March 5, 2003

The Honorable Pete Kott  
Speaker of the House  
Alaska State Legislature  
State Capitol, Room 208  
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that would repeal AS 14.36.010 through AS 14.36.070, the Community Schools Grant Program.

While the value of providing access to school facilities beyond the school day continues to be important in Alaskan communities, the level of funding for the program does very little on a statewide basis to support the effort.

The community schools statute was adopted in 1975. The purpose and intent section of the law is very clear. The grant program was enacted to provide financial support to encourage and assist local school districts in establishing community school programs. The funds provided assistance to local communities in the initial development, implementation and operations of community school programs.

This program has fulfilled its intended purpose, as all school districts currently offer a community schools program.

I urge your prompt and favorable action on this measure.

Sincerely,

A handwritten signature in black ink that reads "Frank H. Murkowski".

Frank H. Murkowski  
Governor

# COMMUNITY SCHOOLS

Where would Alaska be without it?

## History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980. Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

## Funding History

2002	500,000	53 districts received funds
2001	500,000	
2000	500,000	
1999	400,000	
1998	500,000	
1997	500,000	
1996	500,000	
1995	600,000	
1994	600,000	
1993	600,000	
1992	600,000	
1991	600,000	
1990	600,000	
1989	800,000	
1988	800,000	
1987	2,206,300	
1986	4,075,400	
1985	4,045,000	
1984	4,025,400	
1983	3,616,286	
1982	3,424,672	
1981	2,485,900	
1980	1,222,507	
1979	1,087,979	
1978	901,301	37 districts received funds

## Fiscal Year Report

Since the inception of community school programs, a report and evaluation of the programs in the preceding year was presented to the Alaska Legislature as required in the Community Schools Act. Sec. 14.36.010(B)4. In recent years, the interpretation of this requirement by the Department of Education determined that it wasn't necessary annually.

However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AACE) volunteers continue to distribute this information.

**Because legislators provide state funding for Community Schools at \$500,000.00 in FY 03....**

**The following occurred in Alaska:**

- existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- over 20,000 programs/activities were offered.
- over 342,566 activity hours logged
- over 464,300 youth served (duplicates)
- over 390,564 adults served (duplicates)
- 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

**AACE challenges you to find a program that serves more Alaskan with this amount of funding!**

Help keep our schools open and activities happening after school, evenings and weekends. Support funding at \$500,000.00

## Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

## PRINCIPLES OF COMMUNITY EDUCATION

**Community Education** provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- ▣ **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- ▣ **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- ▣ **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- ▣ **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- ▣ **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- ▣ **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- ▣ **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- ▣ **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- ▣ **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

\*From Community Education: Building Learning Communities  
by Larry E. Decker & Associates.  
National Community Education Association, 1990

---

This information is supplied by the  
Alaska Association for Community Education.  
For more information please contact:

Joyce Kitka  
Juneau, AK

Julie Wild-Curry  
Fairbanks, AK

<b>2001-2002 COMMUNITY SCHOOLS ANNUAL STATISTICAL REPORT SUMMARY</b>						
<b>SCHOOL DISTRICT</b>	<b>PROGRAMS</b>	<b>CONTACT HRS</b>	<b>YOUTH</b>	<b>ADULTS</b>	<b>VOLUNTEERS</b>	<b>VOL HRS</b>
Alaska Gateway	23	668	206	243	36	658
Aleutian Region	5	9132	137	238	9	634
Aleutians East Borough	273	359	75	7	0	0
Anchorage	2880	27,277	53,389	37,951	5856	27833
Bering Strait	35	750	19796	5544	117	413
Bristol Bay Borough	75	3750	1500	436	54	2200
Chatnam	14	36	18	12	2	10
Chugach	10	150	89	75	15	75
Copper River	89	1640	3515	1149	110	1982
Cordova	157	1568	11475	10326		
Craig City	17	762	301	430	76	393
Denali Borough	42	2761.75	3179	3813	184	4874
Dillingham City	7	330	293	14	19	453.16
Fairbanks North Star	236	3182	756	1564	81	151
Galena City	2	1848	11	40	0	0
Haines Borough	23	10,000	350	350	13	205
Hoonah City	416	12,902	1,466	13,097	201	2,387
Hydaburg	5	450	150	150	12	480
Iditarod Area	178	24,629	9,470	9,691	186	11,051
Juneau	12,872	60,342	251,415	241,147	11000	54753
Kake City	7	2,070	1,009	260	31	3510
Kashunamiut	73	5003	151	205	23	189
Kenai Peninsula Borough	527	6024	9064	9562	743	6397
Ketchikan G Borough	70	4898	23	542		
Klawock City	12	33	120	55	2	10
Kodiak Island Borough	97	10826	8444	16034		
Kuspuk	150	2365	5273	4429	309	2203
Lake & Peninsula	14	4470	118	218	16	1538
Lower Kuskokwim	247	62915.5	9875	3484	240	4809
Lower Yukon	162	454	42	43	7	75
Mat-Su Borough	77	2077	1221	724	130	1973
Nenana City	240	290	220	60	3	40



<b>SUMMARY</b>	<b>SCHOOL DISTRICT</b>	<b>FUNDING</b>
Study hall, technology, tutoring, GED, college prep.	Alaska Gateway	\$3,683
Bingo, cultural dance activities, parent/teacher conferences.	Aleutian Region	1,543
The pool program- open and adult swimming.	Aleutians East Borough	2,230
Tutoring program, volunteerism, interagency cooperation	Anchorage	151,633
Basketball, volleyball, open gym, community potlucks.	Bering Strait	11,533
Youth activities, adult education and recreation.	Bristol Bay Borough	1,543
Carving, computer lab, fine arts.	Chatham	1,644
Character education, technology, basic skills, award assemblies.	Chugach	1,543
Potlach, faith based activities, open gym, computer night.	Copper River	4,115
*	Cordova	2,059
Community open gym, basketball, family nights, pinewood derby.	Craig City	2,090
Community basketball, open gym, community library, dance, exercise.	Denali Borough	1,998
Basketball, wrestling, soccer, hand flappers, drill team	Dillingham City	2,993
Driver's Ed., recreation, arts and crafts, outdoor ed.	Fairbanks North Star	50,189
Healthy lifestyles for children and adults	Galena City	10,887
Adult enrichment, art, exercise, science, tech.	Haines Borough	1,546
Personal safety, art, university courses, adult education.	Hoonah City	1,543
Basketball, volleyball, open gym, children's gym.	Hydaburg	1,543
Tutoring, preschool, computerlab, extended library, cultural, sports, music, art, parent, adult voc ed, social	Iditarod Area	4,436
Youth activities, inter-agency cooperation, volunteerism.	Juneau	15,887
Kake education summit, Girl Scouts, upward bound, tutoring, extended library time	Kake City	1,543
Basketball, potlachs, movie nights, parent/teacher nights.	Kashunamiut	1,543
Youth recreation, medicine/safety/health care, agency collaboration.	Kenai Peninsula Borough	32,765
Health, computer tech, financial management, maritime.	Ketchikan G Borough	7,464
Family time, reading, community gathering.	Klawock City	1,543
Youth and adult recreation, Kodiak arts council, after school program.	Kodiak Island Borough	10,378
Open gym, adult basketball, native art instruction, community carnivals	Kuspuk	3,491
Library and internet access.	Lake & Peninsula	4,566
Reading, writing, math and native dance, gym night, study hall.	Lower Kuskokwim	26,656
Skin sewing, beading, adult computer, music instruction.	Lower Yukon	11,014
Winter safety, swimming lessons, driver's ed.	Mat-Su Borough	47,215
Gym activities, adult basketball, tai kwon do.	Nenana City	5,159





# ASD TRADITIONAL COMMUNITY SCHOOLS 2002-2003

## Participation in Activities SOARI

During the 2001-2002 school year, Traditional Programs offered more than 2,800 high quality, affordable programs to students, families and communities through life-long education.

- \* K-12 Enrichment - 19,800 students participated in classroom and school-wide events.
- \* Youth Classes / Activities - 33,600 youth, ages 1-19 participated in afterschool, evening and weekend events.
- \* Adult Classes / Activities - 9,110 participants registered for evening and weekend classes. 28,841 adults attended activities and events, which did not require registration. These included such activities as; community meetings, community school city-wide events.
- \* Throughout the year, thousands of community members volunteer in the Community School program. This past year, 5,856 people provided over 27,832 hours of volunteer time.

## State Goals Link to ASD Mission and Student Achievement.

Each program is required to address and meet the following specific goals for the 2001-2004 State funding period:

1. Enrich the K-12 program with community resources.
2. Support interagency cooperation with the community school.
3. Promote community development.
4. Offer additional opportunities for the involvement of youth beyond the regular K-12 Program.

5. Offer opportunities for adults/families.
6. Maximize use of school and other public facilities.
7. Promote community education.

Traditional Community School Programs achieve these goals with outstanding marks!!

When asked to respond to the 2001-2002 ASD Goal Report on how Traditional Community School Programs have helped in achieving academic excellence in Reading, Writing and Math, Traditional Community School programs were able to site specific objectives and give clear examples of their help.

## OBJECTIVITIES

1. Each traditional site must offer at least one activity that will assist parents/adults to help children increase their skills in Math, Reading and Writing,
2. Each Community School is responsible to coordinate at least three enrichment opportunities for their schools.

## Community Schools Supports Academic Activities

- Creekside - Annually supports the Artist in Residency program. Hosted the first "Reading Aurora program for ASD Channel 14. Hosts Family Library Night, schedules youth safety programs such as; gun safety, big road machine safety, fire safety and provides enrichment on Alaska Animals and Kindergarten preparation.
- Rabbit Creek - Author in the Classroom project with 10 authors throughout the year visited classrooms and worked on reading/writing development.
- Sandlake - Dimond High tutorial program, Japanese Poetry and Poetry artist for Kincaid, Salmonoid Reading program.
- Chester Valley - purchased 1,000 books for the library.
- Baxter - 2 week visit with Alaskan author - Larry Kaniut, 2 week intensive school-wide reading program - "Iditaread".
- Inlet View - supports 3 elementary schools with enrichment grants totaling \$4500. This money helps with such programs as; Battle of the Books, publishing "The Nanuq News", funds for three week Nature Studies Curriculum for Chugiach Optional. Family

Math/Science events, Library nights and assemblies are also supported financially.

- Four Valleys (Girdwood) – supports the student body with a \$5,000 enrichment budget, annually. With this teachers can request annually two field trips for their classroom. Another activity included two-week Artists in Residency program.
- Tudor – jointly purchased with PTA book for the Battle of the Books program, provided buses for field trip activities, sponsors the 100<sup>th</sup> day celebration for the 4 Kindergarten and 3 First grade classes.
- Gruening – allocates \$4,000 for enrichment opportunities/grants to ten schools in the Chugiak/Eagle River area.
- Rogers Park/Lk Otis – sponsors the school-wide Science Day, Champions Readers Club, Spanish classes before and afterschool, Family Math and Science nights.
- Fairview – sponsors before language classes in Spanish and French, provides before school tutoring and computer lab time.
- Bear Valley – provides tutorial programs in Reading and Math and with the PTA funds an Artist in Residency program each year. Provides funds for Science Fair awards, participates in Family Math and Science Nights and purchases books for classrooms.
- Campbell – provides tutoring in math, language art, reading and work habits. Hosts “Anchorage Reads” a volunteer based program that works with individuals and small groups in reading. Provides enrichment activities, of which include; Alaska Zoo visits, and Family Math and Science Nights.

Traditional Programs, on an average, contribute over \$3,000.00 for school-wide resources, annually.



### Healthy Kids/Safe Neighborhoods

With hundreds of programs and activities each quarter, Traditional program sites are able to extend the use of school facilities to offer a safe location for Anchorage students before and afterschool. Five

Traditional Community School programs offered afterschool tutorial programs in 2001-2002, serving over 800 students in grades 3-10. Before school language programs are becoming more common at Traditional Program sites. Through participation in these classes, students not only learn a new language, they gain a greater understanding of the many cultures in their schools.

Summer math camps, reading programs, enrichment classes and fun recreational activities engage neighborhood children in safe/healthy opportunities that are close to their homes.

### Business and Community Partnerships

Every Traditional Program reaches out into their community to build upon important resources that strengthen partnerships. Businesses, non-profit organizations and local agencies are active partners in community schools. These partnerships build opportunity for collaboration and sponsorship of citywide events, resources for K-12 enrichment, before and afterschool programs as well as evening and weekend activities for all.

Some of our partners include;

**Alaska Health Fair....Americorps/Nine Star....Alaska Zoo....Imaginarium....Forest Service....Alaska Fish and Game...Boy Scouts...Girl Scouts.... Village Charter School...Anchorage Literacy Program...Anchorage Parks and Recreation Program...ALPAR....The Alaska Club...Knik Little League...Kincaid Outdoor Center...Providence Hospital...Special Olympics....Alyeska Ski Resort...Cooperative Extension Service...Alaska Earth Institute....Alaska Theater of Youth....Alaska Park Service... APU Outdoor Education...U.S. Coast Auxiliary.....GEICO Direct.....American Red Cross.....Kiwanis...Northern Medical Services...**

### Quality School Initiative Goals

Traditional Programs help ASD achieve Quality School Initiative Goals by providing:

- tutorial programs for students in K-12,
- financial support for staff training,
- financial support for classroom instructional materials,
- providing special learning opportunities for students,
- building and maintaining strong partnerships with communities, businesses and organizations.

MAR 28 2003

4/25/03

Representative Wilson and Members of the Health, Education and Social Services Committee;

My name is Debbie Bogart, I am the Director of Community Education for the Anchorage School District. Today I am here to testify regarding the proposed budget cut and HSB 165, which would eliminate community schools, from the 2004 budget.

Continued funding for community schools is critical, elimination of funds would have a huge impact on community schools not only in Anchorage, but statewide. While funding is limited, it is important. Each school district uses funding for community schools to provide opportunity for lifelong learning. What a community offers differs, depending upon the need that each district has identified. In Anchorage, community schools offers a significant opportunity for lifelong learning and community involvement. Elimination of funds would reduce current program capabilities. Including; programs for youth, programs for adults, school enrichment, community development, facility and resource use and agency cooperation.

**Community Schools has a significant role in:**

- ❖ Providing tutorial and enriched academic programs for our students.
- ❖ Providing K-12 enrichment for classroom instruction during the school year.
- ❖ Providing continued education for adults in career development, personal growth, parenting skills and social skills.
- ❖ Providing safe neighborhoods for all.
- ❖ Encouraging agency collaboration in the delivery of services and meeting community needs.

In 2001-02, Anchorage Community Schools provided;

- ❖ K-12 enrichment to more than 19,800 students through classroom and school-wide events.
- ❖ Learning opportunities to more than 1500 K-8 students in afterschool enriched academic programs.
- ❖ Opportunity for 33,000 youth participated in classes and activities that were offered afterschool, evenings and weekends.
- ❖ Opportunity for 9,000 adults to participate in evening and weekend classes. (Additionally over 28,800 adults participated in activities and events which did not require registration, such as the citywide events that are offered throughout the year.)
- ❖ Opportunity for 5,400 volunteers to contribute as much as 33,400 volunteer hours. These hours provide enriched classroom instruction, afterschool tutoring and special events that support community involvement.
- ❖ Responded to over 1,000 requests from community members, organizations and groups to the use ASD facilities.
- ❖ Responded to more than 5,400 requests from instructional staff for classroom resources, which included field trips, speakers and/or classroom volunteers.

Strong schools and support of education comes from a clear understanding by our community of how they can support education. Community schools offers an opportunity for that understanding to grow. Classes and activities offered to the community encourage folks without children to enter our schools and to see our facilities, understand our growing needs and to become involved as a community supporter and partner in our efforts to "leave no child behind".

Without State funding to support community schools, strong partnerships that have been developed between schools and their communities will be impacted. Your support of continued funding for community schools is needed.

Thank you,

Debbie Bogart, Director  
Community Education  
Anchorage School District  
(907) 742-4141  
(907) 742-4191 - Fax

# COMMUNITY SCHOOLS

Where would Alaska be without it?

## History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980. Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

## Funding History

2000-02	500,000
1999	400,000
1996-98	500,000
1990-95	600,000
1988-89	800,000
1987	2,206,300
1986	4,075,400
1985	4,045,000
1984	4,025,400
1983	3,616,286
1982	3,424,672
1981	2,485,900
1980	1,222,507
1979	1,087,979
1978	901,301

## Fiscal Year Report

Since the inception of community school programs, a report and evaluation of the programs in the preceding year was presented to the Alaska Legislature as required in the Community Schools Act. Sec. 14.36.010(B)4. In recent years, the interpretation of this requirement by the Department of Education determined that it wasn't necessary annually.

However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AACE) volunteers continue to distribute this information.

### Because legislators provide state funding for Community Schools at \$500,000.00 in FY 02....

#### The following occurred in Alaska:

- ☑ existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- ☑ over 20,000 programs/activities were offered
- ☑ over 342,566 activity hours logged
- ☑ over 464,300 youth served (duplicates)
- ☑ over 390,564 adults served (duplicates)
- ☑ 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

AACE challenges you to find a program that serves more Alaskan with this amount of funding!

COMMUNITY SCHOOL VOLUNTEERS PROVIDED  
**\$3,304,427.00\*** THROUGH VOLUNTEER SERVICES IN OUR  
SCHOOLS AND COMMUNITIES IN FY 02.

\*CALCULATED ON NATIONAL AVERAGES ESTABLISHED BY THE NATIONAL ASSOCIATION PARTNERSHIPS IN EDUCATION. (NAPE)

## PRINCIPLES OF COMMUNITY EDUCATION

### Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

**Community Education** provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

\*From Community Education: Building Learning Communities  
by Larry E. Decker & Associates.  
National Community Education Association, 1990

---

This information is supplied by the  
Alaska Association for Community Education.  
For more information please contact:

Joyce Kitka  
Juneau, AK  
907-463-1717

Julie Wild-Curry  
Fairbanks, AK  
907-453-2000 ext. 429

**1997-2001 Statistics**  
**Four Valleys Community School**  
 serving Girdwood, Bird, Indian & Portage

**1996-1997 School Year:**

**Sponsored Community Events:**

- 4 Pet Clinics
- 4 Well Child Clinics
- Community Recital
- Mobile Mammogram Unit
- Tour of Homes
- Girdwood Health Fair
- Volunteer Appreciation BBQ

**School Enrichment Activities**

• Sea World - Sharks Assembly	\$ 350.00
• Cross Country Running with Meet	0
• Fire Prevention Day	\$ 69.69
• Sherry Norfolk Assemblies	\$ 564.95
• The Return of Jungle Jon	\$ 8.25
• The Sprocketeer Assembly	\$ 195.00
• Alaska Junior Theatre	\$1203.30
• Artist Residency	\$1058.00
• Buses for School Field Trips & Admissions	\$1252.00 (\$4701.19)

**Volunteers:**

- Fall 1996: 207 volunteers contributing 1,199 hours of service
- Spring 1997: 260 volunteers contributing 1,410 hours of service
- Summer 1997: 4+ volunteers contributing 184 hours of service

**After School Classes:**

- Fall 1999: Offered 52 registered classes with 479 enrollments
- Spring 1997: Offered 52 registered classes with 440 enrollments
- Summer 1997: Offered 9 registered activities with 159 enrollments

**Produced 9 editions of the Local News: 20 Volunteers contributing**

## Four Valleys Community School Statistics

### 1997-1998 School Year:

#### Sponsored Community Events:

□ All Sports Swap	
□ Community Recital	
□ 6 Pet Clinics	
□ 5 Well Child Clinics	
□ Gold Rush Night	
□ Artist/School Performance	
□ Community Assets Night I	\$ 9.00
□ Community Assets Night II	\$ 9.00
□ Health Fair	\$ 53.42 (\$71.42)

#### School Enrichment Activities

• Elementary Cross Country Running with Meet	\$ 180.40
• Red Ribbon Week	\$ 68.50
• Little Yellow Bus	0
• Athabaskan Presentation	\$ 830.00
• Artist Residency	\$1019.00
• Field Trips transportation & admissons	\$1540.00
• Elementary Track/Jamboree	\$ 189.47
• Iditaread Program	\$ 340.00
• All School Ski Program/Scholarships	\$ 448.00
• Play Script/Rental	\$ 256.50
• Battle of the Books	\$ 12.00 (\$4883.87)

#### Volunteers:

- Fall 1997: 175 volunteers contributing 1,827 hours of service
- Winter 1998: 105 volunteers contributing 669 hours of service
- Spring 1998: 141 volunteers contributing 907 hours of service
- Summer 1998: 36 volunteers contributing 919 hours of service

#### After School Classes:

- Fall 1997: Offered 46 registered classes with 472 enrollments
- Winter 1998: Offered 43 registered classes with 421 enrollments
- Spring 1998: Offered 34 registered classes with 261 enrollments
- Summer 1998: Offered 10 registered activities with 163 enrollments

**Produced 9 editions of the Local News: 20 Volunteers contributing**

## Four Valleys Community School Statistics

**1998-1999 School Year: (Spring affected with building closure.)**

### Sponsored Community Events/Projects:

□ All Sports Swap	
□ Community Recital	
□ 4 Pet Clinics	
□ 5 Well Child Clinics	
□ Blood Drive	
□ Fall Health Fair	\$ 46.84
□ Alaska Cultural Sharing	
□ Volunteer Appreciation BBQ	
□ Salmon Run Coordination	
□ Four Valleys Community Service Scholarship	\$ 250.00
□ Net Day Volunteer Appreciation	\$ 275.00 (\$570.84)

### School Enrichment Activities

• Elementary Cross Country Skiing with Meet	
• Cosponsored Science Fun Day	\$ 118.37
• Assets: Washer Activity	
• Buses for school field trips & AK Jr. Theatre	\$ 992.00
• Red Ribbon Week	\$ 47.10
• Battle of the Books	
• Jump Rope For Heart	\$ 31.25
• New Sound Equipment for Girdwood School	\$2112.00
• Play Scripts/Rental	\$ 289.71
• All School Ski Program/Scholarships	\$ 781.00
• End of the School Year BBQ	\$ 257.00
• Artist Residency	\$ 300.00 (\$4928.43)

### Volunteers:

- Fall 1998: 196 volunteers contributing 853 hours of service
- Winter 1999: 160 volunteers contributing 686 hours of service
- Spring 1999: 197 volunteers contributing 603 hours of service
- Summer 1999: 55 volunteers contributing 864 hours of service

### After School Classes:

- Fall 1998: Offered 60 registered classes with 669 enrollments
- Winter 1999: Offered 64 registered classes with 547 enrollments
- Spring 1999: Offered 54 registered classes with 321 enrollments
- Summer 1999: Offered 8 registered activities with 128 enrollments

**Produced 9 editions of the Local News: 20 Volunteers contributing**

## Four Valleys Community School Statistics

**1999-2000 School Year: (Fall affected with building repair.)**

### Sponsored Community Events:

- All Sports Swap
- Community Festival
- Fall Health
- 3 Pet Clinics
- 5 Well Child Clinics
- 2 Blood Drives
- Community Spaghetti Feed
- Spring Carnival "Poker Run"
- Four Valleys Community Service Scholarship \$ 500.00
- Volunteer Appreciation BBQ
- Salmon Run Coordination
- End of the Year School Picnic

### School Enrichment Activities

- Little Yellow School Bus 0
- Cosponsored Artist Residency with Terry Josey \$ 440.00
- Girdwood School Technology Plan 2000 \$3,379.00
- New Piano Purchased for Girdwood School \$3,710.00
- Bus for School Field Trips & Admissions
- All School Ski Program/Scholarships \$
- School Play Scripts/Rental \$ 325.00
- Battle of the Books \$ 20.00
- Red Ribbon Week Supplies \$ 58.48 (\$7932.48)

### Volunteers:

- Fall 1999: 145 volunteers contributing 716 hours of service
- Winter 2000: 97 volunteers contributing 376 hours of service
- Spring 2000: 250 volunteers contributing 810 hours of service
- Summer 2000: 41 volunteers contributing 933 hours of service

### After School Classes:

- Fall 1999: Offered 55 registered classes with 560 enrollments
- Winter 2000: Offered 52 registered classes with 444 enrollments
- Spring 2000: Offered 53 registered classes with 522 enrollments
- Summer 2000: Offered 9 registered classes with 160 enrollments

**Produced 9 editions of the Local News: 20 Volunteers contributing**

## Four Valleys Community School Statistics

### 2000-2001 School Year:

#### Sponsored Community Events:

- Arctic Chamber Orchestra
- All Sports Swap
- 2 Community Recitals
- 3 Pet Clinics
- Fall Health Fair
- Tour of Homes
- United Kingdom Special Olympics Reception \$ 50.00
- Mobile Medical Unit
- Spring Carnival "Poke Run"
- Four Valleys Community Service Scholarship \$ 250.00
- Volunteer Appreciation BBQ
- Salmon Run Coordination
- End of the Year School Picnic (\$300.00)

#### School Enrichment Activities

- Elementary Cross Country Running with Jamboree \$ 180.00
- "Lights On Afterschool" Event with Don Russell \$ 146.00
- Operation "Kid Lift"
- Alaska Public lands info K-3 Puppet Show
- Cosponsored Artist Residency with Mindy Dwyer \$ 550.00
- Alaska Native Heritage Center Assembly
- All School Ski Program/Scholarships \$1958.00
- Battle of the Books Sponsorship \$ 140.00
- Bus for School Field Trips & Admissions \$ 380.00
- School Play Scripts/Rental \$ 418.00
- Red Ribbon Week Supplies \$ 70.00
- Music In Our Schools Week Activities
- Smart START Tutoring \$ 120.00
- Elementary Track & Field with Jamboree \$ 375.00
- Song Birds Presentation from the Bird Treatment Ctr \$ 195.00 (\$4532.00)

#### Volunteers:

- Fall 2000: 343 volunteers contributing 1821 hours of service
- Winter 2001: 303 volunteers contributing 1629 hours of service
- Spring 2001: 275 volunteers contributing 998 hours of service
- Summer 2001: 34 volunteers contributing 109 hours of service

#### After School Classes:

- Fall 2000: Offered 65 registered classes with 619 enrollments
- Winter 2001: Offered 82 registered classes with 617 enrollments
- Spring 2001: Offered 84 registered classes with 643 enrollments
- Summer 2001: Offered 7 registered classes with 102 enrollments

**Produced 3 editions of the Local News: 20 Volunteers contributing**  
**Produced 6 monthly Local News submissions for the Turnagain Times**

## Four Valleys Community School Statistics

### 2001-2002 School Year:

#### Sponsored Community Events:

- Asset Presentation to Girdwood Rotary and parents in the community
- All Sports Swap
- Community Music Recital
- 5 Pet Clinics
- Fall Health Fair
- "Girdwood School Sings"-Artist Residency Community Performance & Reception \$ 50.00
- "White Elephant" Bingo Night
- 2 Community Blood Drives
- Open Swim Night Celebrating Nat'l Community Education Day
- Spring Carnival Popcorn Fundraiser
- Family Skate Night
- AWARE Emergency Preparedness Training
- Four Valleys Community Service Scholarship \$ 500.00
- Volunteer Appreciation BBQ \$ 100.00
- Salmon Run Coordination
- End of the Year School Picnic \$ 200.00 (\$850.00)

#### School Enrichment Activities

- Elementary Cross Country Running with Jamboree \$ 150.00
- Greatlander Band - Red Ribbon Week Activity
- Anchorage Museum of History & Art (Gr 7-8 ) \$ 40.00
- "Otherwise Known As Shella the Great"-Field Trip \$ 225.00
- Brian Clauss, "Folksinger" Classroom Sessions & Schoolwide Performance
- Snow Goose Restaurant Tour-Field Trip (Gr 3-5)
- Anchorage Concert Assoc: Alley II-Field Trip (Gr 7-8)
- Anchorage Symphony Orchestra- Field Trip (Gr 4-5)
- Wings of Courage -Field Trip (Gr 4-8)
- Grupo Corpo Companhia De Danca-Field Trip (Gr 7-8)
- Cosponsored Artist Residency - Janet Carr-Campbell \$ 550.00
- Alaska Native Heritage Center Field Trip (Gr K-5,7-8) \$ 450.00
- All School Ski Program/Scholarships \$1800.00
- Battle of the Books Sponsorship (3 grade levels) \$ 160.00
- School Play Scripts/Rental \$ 430.00
- Red Ribbon Week Supplies \$ 70.00
- Elementary Track & Field with Jamboree \$ 375.00 (\$4250.00)

#### Volunteers:

- Fall 2001: 263 volunteers contributing 776 hours of service
- Winter 2002: 169 volunteers contributing 803 hours of service
- Spring 2002: 442 volunteers contributing 1500 hours of service
- Summer 2002: 20 volunteers contributing 273 hours of service

**After School Classes:**

- Fall 2001: Offered 88 registered classes with 742 enrollments
- Winter 2002: Offered 85 registered classes with 785 enrollments
- Spring 2002: Offered 68 registered classes with 552 enrollments
- Summer 2002: Offered 14 registered classes or camps with 229 enrollments

**Produced 10 monthly Local News submissions for the Turnagain Times with 10 Volunteers contributing**

**HB**

**165**

SFIN

FILE

# SENATE FINANCE COMMITTEE REPORT

REPORTED OUT  
  
 MAY 18 2003  
  
 SENATE FINANCE  
 COMMITTEE

DATE: 5/10/03

FURTHER:

DATE TURNED  
IN TO OFFICE: 18 May 2003

Finance Committee considered CS FOR HOUSE BILL NO. 165(HES)(efd fld)

## HB 165 COMMUNITY SCHOOLS

"An Act relating to community schools."

and recommends:

- be replaced with \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- adopt previous \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**Senate Bill:**

- same title
- new title

**House Bill:**

- same title
- technical title
- new: SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#
BED	4/25/03		✓	#2

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	DO PASS	DO NOT PASS	NO REC	AMEND
<i>[Signature]</i>		✓		
<i>[Signature]</i>		✓		
<i>[Signature]</i>		✓		
<i>[Signature]</i>	✓			
<i>[Signature]</i>		✓		
COCHAIR: <i>[Signature]</i>	✓			
COCHAIR: <i>[Signature]</i>	✓			

MAY 18 2003

SENATE FINANCE  
COMMITTEE

# FISCAL NOTE

STATE OF ALASKA  
2003 LEGISLATIVE SESSION

Fiscal Note Number: 2  
Bill Version: CSHB 165(HES)  
(H) Publish Date: 4/25/03

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Education & Early Development  
Title An act relating to community schools; and BRU K-12 Support  
providing for an effective date. Component Foundation Program  
Sponsor Rules Committee  
Requester Governor Component No. 165

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

CAPITAL EXPENDITURES						
----------------------	--	--	--	--	--	--

CHANGE IN REVENUES ( )						
------------------------	--	--	--	--	--	--

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2003) cost: 0.0

Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill would eliminate the Community Schools Grant Program.

Prepared by: Eddy Jeans, School Finance Manager  
Division: Education and Early Development  
Approved by: \_\_\_\_\_  
Agency: Education and Early Development

Phone 455-8679  
Date/Time 4/25/03 11:19 AM  
Date 4/25/2003

SENATE FINANCE COMMITTEE  
5/15/2003 COMMITTEE ACTION

<b>Bill Number</b>			
<b>Amendment</b>	HB 165		
<b>Motion</b>	Report from Cmte		
<b>Motion by</b>	Taylor		
<b>Objection by</b>	Taylor		
<b>Removed</b>	Bunde		
<b>Second Objection by</b>	Bunde		
<b>Committee Member</b>	Y	Vote	N
Senator Olson			
Senator Stevens			
Senator Taylor			
Senator Bunde			
Senator Hoffman			
Co-Chair Green			
Co-Chair Wilken			
<b>Tally</b>			
Yea			
Nay			
Absent			
<b>MOTION</b>			

5/15 9:30 am bill held in Committee w/  
 motion on the table

Fiscal Year Ended June 30, 2002

SCHEDULE OF EXPENDITURES,  
BY FUNCTION AND OBJECT  
BUDGET (NON-GAAP BASIS) AND ACTUAL (Continued)

	Actual on GAAP Basis	Adjustment to Basis of Budgeting	Actual on Basis of Budgeting	Revised Budget	Variance - favorable (unfavorable)
District administration - support services:					
Certificated salaries	\$ 82,066	\$ --	\$ 82,066	\$ (170,733)	\$ (252,799)
Non-certificated salaries	7,039,357	--	7,039,357	7,340,540	301,183
Employee benefits	3,048,328	(16,651)	3,031,677	2,839,421	(192,256)
Professional and technical services	906,243	(71,150)	835,093	858,139	23,046
Staff travel	90,860	(1,047)	89,813	90,193	380
Other purchased services	921,555	10,569	932,124	789,100	(143,024)
Supplies, materials and media	517,600	92,433	610,033	602,793	(7,240)
Other expenses	26,195	--	26,195	21,689	(4,506)
Indirect costs	(1,239,109)	--	(1,239,109)	(1,103,702)	135,407
Equipment	512,990	(18,335)	494,655	524,114	29,459
Transfer to other funds	--	--	--	5,000	5,000
<b>Total district administration support services</b>	<b>11,906,085</b>	<b>(4,181)</b>	<b>11,901,904</b>	<b>11,796,554</b>	<b>(105,350)</b>
Operation and maintenance of plant:					
Non-certificated salaries	17,972,726	--	17,972,726	18,150,855	178,129
Employee benefits	7,742,157	--	7,742,157	7,432,682	(309,475)
Professional and technical services	225,135	81,087	306,222	313,260	7,038
Staff travel	11,888	--	11,888	10,665	(1,223)
Utility services	3,125,506	15 <sup>c</sup> 3	3,285,099	3,391,444	106,345
Energy	7,766,242	--	7,766,242	7,814,020	47,778
Other purchased services	7,306,889	(1,247,713)	6,059,176	6,215,551	156,375
Supplies, materials and media	2,940,766	(10,824)	2,929,942	2,862,442	(67,500)
Equipment	764,380	224,224	988,604	900,747	(87,857)
<b>Total operation and maintenance of plant</b>	<b>47,855,689</b>	<b>(793,633)</b>	<b>47,062,056</b>	<b>47,091,666</b>	<b>29,610</b>
Student activities:					
Certificated salaries	10,267	--	10,267	13,102	2,835
Non-certificated salaries	1,791,341	--	1,791,341	1,883,577	92,236
Employee benefits	228,935	--	228,935	253,333	24,398
Professional and technical services	47,782	(2,568)	45,214	64,570	19,356
Staff travel	189	--	189	300	111
Student travel	394,402	22,692	417,094	452,438	35,344
Other purchased services	77,860	--	77,860	125,080	47,220
Supplies, materials and media	200,046	(5,117)	194,929	197,070	2,141
Other expenses	78,231	--	78,231	78,316	85
Equipment	67,835	(55,908)	11,927	13,742	1,815
<b>Total student activities</b>	<b>2,896,888</b>	<b>(40,901)</b>	<b>2,855,987</b>	<b>3,081,528</b>	<b>225,541</b>
Community service:					
Certificated salaries	9,250	--	9,250	11,000	1,750
Non-certificated salaries	181,649	--	181,649	197,978	16,329
Employee benefits	59,926	--	59,926	66,677	6,751
Staff travel	1,248	--	1,248	2,000	752
Other purchased services	246	--	246	1,510	1,264
Supplies, materials and media	3,164	684	3,848	5,675	1,827
Equipment	15,312	(6,429)	8,883	9,358	475
<b>Total community services</b>	<b>270,795</b>	<b>(5,745)</b>	<b>265,050</b>	<b>294,198</b>	<b>29,148</b>
Debt service:					
Redemption of principal	32,909	--	32,909	32,909	--
Interest on debt	4,663	--	4,663	4,663	--
<b>Total debt service</b>	<b>37,572</b>	<b>--</b>	<b>37,572</b>	<b>37,572</b>	<b>--</b>
<b>Total expenditures</b>	<b>\$ 330,929,670</b>	<b>\$ (1,579,822)</b>	<b>\$ 329,349,848</b>	<b>\$ 338,093,600</b>	<b>\$ 8,743,752</b>

Fiscal Year Ended June 30, 2002

COMBINING STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCE - GAAP BASIS (Continued)

	Goals 2000 Program	Right Start Program	Community Schools Recreational Grants	Community Business Partner Program	Communities in School Program	21st Century Community Learning Center
<b>Revenues:</b>						
Local sources	\$ --	\$ --	\$ 136,106	\$ --	\$ --	\$ --
State sources	--	--	--	--	--	--
Federal sources	7,317	1,117	--	155,271	6,688	2,106,168
Total revenues	<u>7,317</u>	<u>1,117</u>	<u>136,106</u>	<u>155,271</u>	<u>6,688</u>	<u>2,106,168</u>
<b>Expenditures:</b>						
Instruction	--	--	--	--	--	--
Special education instruction	--	--	--	--	--	--
Special education support services - students	--	--	--	--	--	--
Support services - students	--	--	--	--	--	--
Support services - instruction	7,317	1,117	--	--	--	--
School administration	--	--	--	--	--	--
School administration support services	--	--	--	--	--	--
Operation and maintenance of plant	--	--	--	--	--	--
Student activities	--	--	--	--	--	--
Student transportation service	--	--	--	--	--	--
Community services	--	--	136,106	155,271	6,688	2,106,168
Food service	--	--	--	--	--	--
Total expenditures	<u>7,317</u>	<u>1,117</u>	<u>136,106</u>	<u>155,271</u>	<u>6,688</u>	<u>2,106,168</u>
Excess (deficiency) of revenues over expenditures	--	--	--	--	--	--
<b>Other financing sources (uses):</b>						
Operating transfers in	--	--	--	--	--	--
Operating transfers out	--	--	--	--	--	--
Total other financing sources	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
Excess (deficiency) of revenues and other sources over expenditures	--	--	--	--	--	--
Fund balance at beginning of year, restated	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
Fund balance at end of year	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>	<u>\$ --</u>

(Continued)

Fiscal Year Ended June 30, 2002

COMBINING STATEMENT OF REVENUES, EXPENDITURES,  
AND CHANGES IN FUND BALANCE - GAAP BASIS

	Food Service	Student Activity	Student Transportation	Community Schools	Total
<b>Revenues:</b>					
Local sources	\$ 5,331,008	\$ 5,715,723	\$ --	\$ --	\$ 11,597,975
State sources	--	--	15,200,905	151,974	16,811,649
Federal sources	6,084,997	--	--	--	31,577,043
Total revenues	<u>11,416,005</u>	<u>5,715,723</u>	<u>15,200,905</u>	<u>151,974</u>	<u>59,986,667</u>
<b>Expenditures:</b>					
Instruction	--	--	--	--	13,460,917
Special education instruction	--	--	--	--	7,389,242
Special education support services - students	--	--	--	--	157
Support services - students	--	--	--	--	95,268
Support services - instruction	--	--	--	--	5,091,834
School administration	--	--	--	--	118,632
School administration support service	--	--	--	--	66,125
Operation and maintenance of plant	--	--	--	--	19,695
Student activities	--	5,586,742	--	--	5,598,655
Student transportation service	--	--	14,467,098	--	14,467,098
Community services	--	--	--	675,858	3,080,091
Food service	11,190,827	--	--	--	11,190,827
Total expenditures	<u>11,190,827</u>	<u>5,586,742</u>	<u>14,467,098</u>	<u>675,858</u>	<u>60,578,541</u>
Excess (deficiency) of revenues over expenditures	225,178	128,981	733,807	(523,884)	(591,874)
<b>Other financing sources (uses):</b>					
Operating transfers in	--	--	--	531,023	1,686,979
Operating transfers out	--	--	(631,278)	--	(631,278)
Total other financing sources	<u>--</u>	<u>--</u>	<u>(631,278)</u>	<u>531,023</u>	<u>1,055,701</u>
Excess (deficiency) of revenues and other sources over expenditures	225,178	128,981	102,529	7,139	463,827
Fund balance at beginning of year, restated	<u>1,500,222</u>	<u>2,758,043</u>	<u>26,489</u>	<u>--</u>	<u>4,284,754</u>
Fund balance at end of year	<u>\$ 1,725,400</u>	<u>\$ 2,887,024</u>	<u>\$ 129,018</u>	<u>\$ 7,139</u>	<u>\$ 4,748,581</u>

Alaska Department of Education and Early Development  
Uniform Chart of Accounts and Account Code Descriptions  
2000 Edition

---

types of expenditures to include are salaries, employee benefits, utilities, energy, building rental expenses, property and vehicle insurance and custodial and maintenance supplies. Costs related to the purchase of land or buildings, construction of buildings, or any capital improvements to sites are not included here but in Construction and Facilities Acquisition, function 880.

**(Required)**

- 700 STUDENT ACTIVITIES - Used in the School Operating Fund and Student Activity Fund for activities that are non-instructional school sponsored and sanctioned student activities (clubs, interscholastic activities, etc.). The director or coordinator of activities, other staff salaries and related expenses are classified under this function. Travel for all **extra-curricular** activities and student activity extra duty compensation is included in this function. **(Required)**
- 760 STUDENT TRANSPORTATION - Activities of transporting students between home and school. Included here are the director/coordinator/manager of transportation, bus drivers, and support staff. Examples of the types of expenditures to include are salaries, employee benefits, and other administrative costs for managing the student transportation system. Travel related to student activities and student instructional travel is not included here but in their respective functions. **(Required)**
- 770 ADULT AND CONTINUING EDUCATION INSTRUCTION - Activities of teaching adults and out-of-school youth in an educational program not based primarily on previous education attainment and which is generally characterized by less than full time attendance. Included here are the director/coordinator/manager of adult education, classroom teachers, teacher aides and other support staff. Included also are specific inservice teacher training, conferences or workshops for adult and continuing education teacher's staff development. Examples of the types of expenditures to include are salaries, employee benefits, teaching supplies, textbooks, classroom equipment and repair, and travel between schools and/or other locations for adult and continuing instructional purposes. **(Required)**
- 771 ADULT BASIC EDUCATION - Instruction costs for providing fundamental education to adults whom have never attended school or who have interrupted formal schooling. **(Optional)**
- 780 COMMUNITY SERVICES - Activities provided by a school or school district for purposes of relating to the community as a whole or some segment of the community not directly related to providing education for students. Specifically, it is an additional responsibility delegated to the school district beyond its primary function of providing education. Included are community recreation programs, civic activities, public libraries, public radio programs, community welfare activities and care of children in residential day schools. Examples of the types of expenditures to include are salaries, employee benefits, travel, and supplies. **(Required)**

Alaska Department of Education and Early Development  
Uniform Chart of Accounts and Account Code Descriptions  
2000 Edition

---

- 215      COMMUNITY SCHOOL FUND - The fund used to account for revenues and expenditures for community schools. Revenues include State grants for community education, and local revenue and matching funds from School Operating Fund. **(Required)**
- 220      COMMUNITY COLLEGE FUND - A fund is used to account for all monies directly related or attributable to nondegree programs and activities of a community college which are the responsibility of the school district in accordance with AS 14.40.610(b). **(Required)**
- 225      BOARDING HOME FUND - A fund used to account for revenue and expenditures for boarding home activity. **(Required)**
- 230-249      OTHER STATE SOURCES - A fund or funds used to account for programs funded by State grants which cannot be recorded in the above funds. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 250-349      FEDERAL SOURCES - THROUGH THE STATE - A fund or funds used to account for programs funded by Federal grants which pass through the State. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 255      FOOD SERVICE FUND - The fund used to account for non-instructional food service operations including National School Lunch and Breakfast programs. **(Required)**
- 260-349      OTHER FEDERAL SOURCES - THROUGH THE STATE - A fund or funds used to account for programs funded by Federal grants which pass through the State and cannot be recorded in the above fund. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 350-369      FEDERAL SOURCES - DIRECT - A fund or funds used to account for programs funded by Federal grants passed directly to the district. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.
- 370-399      LOCAL SOURCES - A fund or funds used to account for programs funded by local sources. Sometimes called designated purpose funds, their uses and limitations are specified by legal authority. Generally the resources of these funds cannot be diverted to other uses.

Alaska Department of Education and Early Development  
 FY02 Community schools expenditures and grants  
 Prepared 3/12/03 Updated 4/28/03

School District	Community Service FY02 Expenditures	FY02 Community Schools Grant Allocation	Percentage of Grants to Expenses
ALASKA GATEWAY	3,694	3,694	100.00%
ALEUTIAN REGION	1,539	1,539	100.00%
ALEUTIANS EAST	27,930	2,197	7.87%
ANCHORAGE	1,244,718	151,974	12.21%
ANNETTE ISLAND	12,492	1,541	12.34%
BERING STRAIT	68,756	11,505	16.73%
BRISTOL BAY	1,539	1,539	100.00%
CHATHAM	1,640	1,640	100.00%
CHUGACH	101,248	1,539	1.52%
COPPER RIVER	4,106	4,106	100.00%
CORDOVA	2,055	2,055	100.00%
CRAIG	2,090	2,090	100.00%
DELTA GREELY	3,720	3,720	100.00%
DENALI	1,993	1,993	100.00%
DILLINGHAM	455,276	2,986	0.66%
FAIRBANKS	180,376	50,068	27.76%
GALENA	401,339	10,961	2.73%
HAINES	165,908	1,542	0.93%
HOONAH	109,448	1,539	1.41%
HYDABURG	1,539	1,539	100.00%
IDITAROD	17,883	4,425	24.74%
JUNEAU	1,334,931	15,849	1.19%
KAKE	1,539	1,539	100.00%
KASHUNAMIUT	208,541	1,539	0.74%
KENAI	291,872	32,686	11.20%
KETCHIKAN	50,283	7,535	14.99%
KLAWOCK	1,539	1,539	100.00%
KODIAK	10,368	10,368	100.00%
KUSPUK	3,523	3,483	98.86%
LAKE & PEN	4,593	4,593	100.00%
LKSD	76,081	26,592	34.95%
LOWER YUKON	10,987	10,987	100.00%
MAT-SU	182,444	47,042	25.78%
NENANA	11,917	5,146	43.18%
NOME	47,875	3,871	8.09%
NORTH SLOPE	478,686	7,512	1.57%
NW ARCTIC	15,285	15,285	100.00%
PELICAN	2,188	1,539	70.34%
PETERSBURG	13,198	2,355	17.84%
PRIBILOF	162,743	1,539	0.95%
SITKA	607,050	5,030	0.83%
SKAGWAY	4,312	1,539	35.69%
SE ISLAND	2,238	2,238	100.00%
SW REGION	4,510	4,510	100.00%
ST. MARY'S	1,539	1,539	100.00%
TANANA	1,539	1,539	100.00%
UNALASKA	438,908	1,549	0.35%
VALDEZ	554,324	2,887	0.52%
WRANGELL	11,673	1,907	16.34%
YAKUTAT	30,741	1,539	5.01%
YUKON FLATS	4,993	3,146	63.01%
YUKON-KOYUKUK	4,461	4,461	100.00%
YUPIIT	13,132	2,925	22.27%
TOTAL	\$7,397,302	\$500,000	6.76%

# COMMUNITY SCHOOLS

Where would Alaska be without it?

## History

Alaskans passed legislation in 1975 to implement Community Education programs in local neighborhoods. This Act was subsequently revised in 1980. Funding is appropriated by the Legislature and the Department of Education distributes the funds to the school districts based on the School Foundation Formula. School districts must apply for Community Education Funding through annual grant application process.

## Funding History

2000-02	500,000
1999	400,000
1996-98	500,000
1990-95	600,000
1988-89	800,000
1987	2,206,300
1986	4,075,400
1985	4,045,000
1984	4,025,400
1983	3,616,286
1982	3,424,672
1981	2,485,900
1980	1,222,507
1979	1,087,979
1978	901,301

## Fiscal Year Report

Since the inception of community school programs, a report and evaluation of the programs in the preceding year was presented to the Alaska Legislature as required in the Community Schools Act. Sec. 14.36.010(B)4. In recent years, the interpretation of this requirement by the Department of Education determined that it wasn't necessary annually.

However, those in the field of Community Education felt it was important to be accountable to the State Legislature on how our money was spent. So the Alaska Association for Community Education (AACE) volunteers continue to distribute this information.

**Because legislators provide state funding for Community Schools at \$500,000.00 in FY 03....**

**The following occurred in Alaska:**

- ☑ existing buildings in 53 out of 53 school districts are being used at nights and weekends. As opposed to closing the doors at the end of school day or year.
- ☑ over 20,000 programs/activities were offered
- ☑ over 342,566 activity hours logged
- ☑ over 464,300 youth served (duplicates)
- ☑ over 390,564 adults served (duplicates)
- ☑ 20,142 different volunteers logging in almost 212,000 hours of recorded volunteer time

**AACE challenges you to find a program that serves more Alaskan with this amount of funding!**

**COMMUNITY SCHOOL VOLUNTEERS PROVIDED  
\$3,304,427.00\* THROUGH VOLUNTEER SERVICES IN OUR  
SCHOOLS AND COMMUNITIES IN FY 02.**

**\*CALCULATED ON NATIONAL AVERAGES ESTABLISHED BY THE NATIONAL ASSOCIATION PARTNERSHIPS IN EDUCATION. (NAPE)**

## Plan of Service

Community Education is both a program and a process which recognizes that learning begins at birth and continues throughout life, offering a variety of academic, recreational, social, cultural and health promotion activities and programs. Community Education stresses cooperation and coordination with schools, agencies, businesses and individuals, using professional and experienced community members to help provide effective programs at the lowest possible cost.

Community Schools staff members and volunteers across Alaska are taking a hard look at today's needs and are responding in a timely fashion. The early 90's trend was to increase prevention programs. As Alaskans were affected in many ways by alcohol and drug abuse, the decline in fisheries and more than ever due to new Welfare Reform laws, daycare needs generated by working parents and single-parent families. Community Schools programs stepped up to the plate to offer this programs and today continues to meet these needs.

The new millennium brought additional challenges to our communities such as terrorism, economic hardships and educational changes in the form of the No Child Left Behind Act. Not only are school districts, states and communities facing challenges in how to improve our education system but are being asked to do it with less money. Community Schools programs hope to share their afterschool programs, parent involvement programs, community/business partnerships and volunteers to make this happen.

Community Schools programs across the state continue to make a difference in the lives of all Alaskans.

## PRINCIPLES OF COMMUNITY EDUCATION

**Community Education** provides local residents and community agencies and institutions the opportunity to become active partners in addressing community concerns. It is based on these principles:

- **Self-Determination.** Local people are in the best position to identify community needs and wants. Parents, as children's first and most important teachers, have both a right and a responsibility to be involved in their children's education.
- **Self-Help.** People are best served when their capacity to help themselves is encouraged and enhanced. When people assume ever-increasing responsibility for their own well-being, they acquire independence rather than dependence.
- **Leadership Development.** The identification, development and use of the leadership capacities of local citizens are prerequisites for ongoing self-help and community improvement efforts.
- **Localization.** Services, programs, events and other community involvement opportunities that are brought closest to where people live have the greatest potential for a high level of public participation. Whenever possible, these activities should be decentralized to places of easy public access.
- **Integrated Delivery of Services.** Organizations and agencies that operate for the public good can use their limited resources, meet their own goals and better serve the public by establishing close working relationships with other organizations and agencies with related purposes.
- **Maximum Use of Resources.** The physical, financial, and human resources of every community should be interconnected and used to their fullest if the diverse needs and interest of the community are to be met.
- **Inclusiveness.** The segregation or isolation of people by age, income, sex, race, ethnicity, religion or other factors inhibits the full development of the community. Community programs, activities and services should involve the broadest possible cross section of community residents.
- **Responsiveness.** Public institutions have a responsibility to develop programs and services that respond to the continually changing needs and interest of their constituents.
- **Lifelong Learning.** Learning begins at birth and continues until death. Formal and informal learning opportunities should be available to residents of all ages in a wide variety of community settings.

\*From Community Education: Building Learning Communities  
by Larry E. Decker & Associates.  
National Community Education Association, 1990

---

This information is supplied by the  
Alaska Association for Community Education.  
For more information please contact:

Joyce Kitka  
Juneau, AK  
907-463-1717

Julie Wild-Curry  
Fairbanks, AK  
907-453-2000 ext. 429

Hi,

My name is Joyce Kitka and I am a volunteer with the Alaska Association for Community Education, a volunteer organization that promotes Community Education through out Alaska. Our membership consists of those individuals who support life long learning. Thank you for the opportunity to testify today about House Bill 165. I know that each and everyone of you have heard from folks concerning this bill. Due to the change in schedule, I know we have lost community members who wanted to testify

before you. *and ask you not to support HB 165. We realize that times are tough and funding may not be available at this time. However*

*Howe* If my history lessons have stayed with me, it is my understanding the role of the Senate is that of judge, guard, etc. It is your responsibility to make sure that all bills are fair, equitable and a reflection of the citizens. I hope that you are able to do that and not ~~pass HB 165.~~ We know the times are tough and funding may not be available for our program but by eliminating this statute you will stop us from ever coming before you again and asking for funding to support our programs.

*thus passing this bill will eliminate the possibility of funding C. Education in the future*

In front of you, you have a sheet which outlines the history of funding for community schools, the numbers of folks we serve and the astounding number of volunteers that we recruit, train and supervise.

*really*

Today's testimony is to ask why there is a need to eliminate the statute that says Community Schools is in existence in Alaska today. Through this process, we have only heard DEED argue that the intent of the Community Schools Statute was to only start of the program and all Community Schools does is provide open gyms, although more recently we have been upgraded to providing underwater basket weaving classes. We have counter those statements with attorney opinions that differ with the interpretation of the statute, provided folks with stacks of programs, flyers, etc. that indicate that we do much more than the previous mentioned programs.

We have been told that there are corporate sponsors out there that can fund our programs, while other legislators swear and laugh at these comments (by that way that

has been the response from both parties). We have been told that we need to raise our fees, yet we have not had full funding 17 years and are always asked to do more so we have already raised fees, been creative in establishing partnerships through out the state and have exhausted a lot of our choices. We often serve the poor, single parent families and raising fees will eliminate those folks from our program. We have been told that schools will pick up these programs.. We chuckle as we know our districts are facing tremendous costs and little money to fund them. I know my district is starting to have problems in finding the resources to handle the wear and tear on our facilities by community usage.

Our participants and staff are upset, and I apologize if you have been the recipient of their frustration. Over the past years, Community Educators have approached the Commissioner of Education and asked how Community Education could be a part of the team, they have had no response. Community Schools programs across the state have never been asked about their programs, only to have assumptions presented to the legislature. The task of reporting about how your money is being spent was deemed not needed by DEED. So the Alaska Association for Community Education has utilized its volunteers to compile and provide you with participant numbers and programs. They feel that they have been fiscally responsible and are being punished for their efforts.

The last thing I want to touch on is that of respect. As citizens of Alaska, we recognize and respect your efforts and why we may not always agree your decisions we respect them. Unfortunately, many of our participants and staff feel that the respect has not been shown to them, ~~DEED~~ DEED and the Governor have not thoroughly looked at the program they proposed eliminating, thus insulting the years of hard work and successful programs. We feel that it has been a game with DEED staff. Last Friday evening, as I exited the House Floor observing area, I witnessed a DEED person high fiving another person and exclaiming the victory as HB 165 cleared the House Floor. It become apparent to me it isn't about what is good for kids, isn't about what is best for Alaskan, it's a game about who can win. However, I can tell you assure you there are no winners as programs will be loss, students and adults will suffer and buildings will go unused.

You have already made the choice to not fund Community Schools. If you think the legislation is bad then let's spend the next year working on making it better, eliminating the program as outline by HB 165 does nothing to making Alaska a better place to live or to utilize an incredible amount of resources available in Community Schools programs.

Again, thank you for your time and if I can be of further assistance please don't hesitate to ask.

FRANK H. MURKOWSKI  
GOVERNOR  
GOVERNOR@GOV.STATE.AK.US



STATE OF ALASKA  
OFFICE OF THE GOVERNOR  
JUNEAU

HB 1165  
P.O. Box 110001  
JUNEAU, ALASKA 99811-0001  
(907) 465-3500  
FAX (907) 465-3532  
WWW.GOV.STATE.AK.US

March 5, 2003

The Honorable Pete Kott  
Speaker of the House  
Alaska State Legislature  
State Capitol, Room 208  
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that would repeal AS 14.36.010 through AS 14.36.070, the Community Schools Grant Program.

While the value of providing access to school facilities beyond the school day continues to be important in Alaskan communities, the level of funding for the program does very little on a statewide basis to support the effort.

The community schools statute was adopted in 1975. The purpose and intent section of the law is very clear. The grant program was enacted to provide financial support to encourage and assist local school districts in establishing community school programs. The funds provided assistance to local communities in the initial development, implementation and operations of community school programs.

This program has fulfilled its intended purpose, as all school districts currently offer a community schools program.

I urge your prompt and favorable action on this measure.

Sincerely,

A handwritten signature in cursive script that reads "Frank H. Murkowski".

Frank H. Murkowski  
Governor

SENATE FINANCE COMMITTEE

SIGN-IN

HB 165-COMMUNITY SCHOOLS

NAME: Joyce Keth Subject/Bill No: 165  
Co./Dept./Title: At Assoc. Serv CE Phone: 463+717  
Address: 3469 Jorgano #3 Zip: 99801  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

SENATE FINANCE COMMITTEE

SIGN-IN

HB 165-COMMUNITY SCHOOLS

NAME: Joye Kitka (Kitka) Subject/Bill No: 165  
Co./Dept./Title: AK Assoc. For Com. Ed Phone: 796-3231 <sup>463-</sup><sub>1717</sub>  
Address: 3469 Jongass #3 Zip: 99801  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions





SENATE FINANCE COMMITTEE

SIGN-IN

HB 165-COMMUNITY SCHOOLS

NAME: Joyce Kith Subject/Bill No: 165  
Co./Dept./Title: AK Assoc. for Comm. Ed Phone: 463-1717  
Address: 3469 Jorgans #3 Zip: 99801  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

NAME: \_\_\_\_\_ Subject/Bill No: \_\_\_\_\_  
Co./Dept./Title: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_ Zip: \_\_\_\_\_  
Do you wish to testify?  Yes  No  Respond To Questions

**HB**

**166**

**HFIN**

**FILE**

# FISCAL NOTE

STATE OF ALASKA  
2003 LEGISLATIVE SESSION

Fiscal Note Number: 1  
 Bill Version: HB 165  
 ( H ) Publish Date: 3/5/03  
 Dept. Affected: Health & Social Services  
 BRU Purchased Services  
 Component Subsidized Adoptions/Guardians

Revision Date/Time (Note if correction):

Title ELIMINATE ANNUAL ADOPTION SUBSIDY  
REVIEWS

Sponsor RULES COMMITTEE

Requester GOVERNOR

Component No. 1962

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims	( 270.0)	( 270.0)	( 270.0)	( 270.0)	( 270.0)	( 270.0)
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>
<b>CAPITAL EXPENDITURES</b>						
<b>CHANGE IN REVENUES (0)</b>						

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts	( 85.0)	( 85.0)	( 85.0)	( 85.0)	( 85.0)	( 85.0)
1003 GF Match						
1004 GF	( 185.0)	( 185.0)	( 185.0)	( 185.0)	( 185.0)	( 185.0)
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other(Specify Type-do not abbreviate)						
<b>TOTAL</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>	<b>( 270.0)</b>

Estimate of any current year (FY2003) cost: \_\_\_\_\_

Mark this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill would repeal AS 25.23.220, which requires the Department of Health and Social Services to conduct an annual evaluation of the need for continued adoption or guardianship subsidy payments and the amount of those payments. This bill also amends AS 47.07.020(b)(10) and AS 47.07.035(31) to remove reference to AS 25.23.220.

Persons who adopt or become legal guardians for a hard-to-place child may receive a monthly subsidy payment for the care and support of that child. After the court finalizes an adoption or guardianship with subsidy, the family is independent of the Department with the exception of a statutorily required annual evaluation of the subsidy.

Prepared by: Tom Cherian, Acting Division Director  
 Division Division of Family & Youth Services  
 Approved by: Joel S. Gilbertson, Commissioner  
 Agency Department of Health and Social Services

Phone 465-3191  
 Date/Time 02/26/2003  
 Date 02/27/2003

FISCAL NOTE  
FN # 1

STATE OF ALASKA  
2003 LEGISLATIVE SESSION

BILL NO. HB 166

**ANALYSIS CONTINUATION**

Adoptive parents and guardians have the right to request a review of their subsidy payments at any time. The repeal of AS 25.23.220 would not affect this right, but would be a cost saving measure for the Department of Health and Social Services. There were 1,854 children in the subsidy program in December 2002. The Division estimates this bill would generate costs savings of \$185,000 general funds and \$85,000 federal funds for a total savings of \$270,000. This savings is through cost containment to existing subsidy amounts and the processing costs associated with the mail out, review and evaluation of subsidy data and the follow up work necessary to finalize the review process.

The cost savings shown on this fiscal note has already been included in the Governor's amended FY2004 budget.

FRANK H. MURKOWSKI  
GOVERNOR  
GOVERNOR@GOV.STATE.AK.US



STATE OF ALASKA  
OFFICE OF THE GOVERNOR  
JUNEAU

HB 166  
P.O. Box 110001  
JUNEAU, ALASKA 99811-0001  
(907) 465-3500  
FAX (907) 465-3532  
WWW.GOV.STATE.AK.US

March 5, 2003

The Honorable Pete Kott  
Speaker of the House  
Alaska State Legislature  
State Capitol, Room 208  
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec 18, of the Alaska Constitution, I am transmitting a bill relating to the elimination of annual reviews for adoptive parents or guardians receiving subsidy payments for special needs children.

This bill would repeal AS 25.23.220, which requires the Department of Health and Social Services to conduct an annual evaluation of the need for continued adoption or guardianship subsidy payments and the amount of those payments.

Persons who adopt or become legal guardians for a hard-to-place child may receive a monthly subsidy payment for the care and support of that child. After the court finalizes an adoption or guardianship with subsidy, the family is independent of the Department with the exception of a statutorily required annual evaluation of the subsidy.

Adoptive parents and guardians have the right to request a review of their subsidy payments at any time. The repeal of AS 25.23.220 would not affect this right, but would be a cost saving measure for the Department of Health and Social Services. Eliminating this required annual review will provide an estimated cost savings in the amount of \$185,000 to the budget.

I urge your prompt and favorable action on this measure.

Sincerely,

A handwritten signature in black ink that reads "Frank H. Murkowski".

Frank H. Murkowski  
Governor

# STATE OF ALASKA

## DEPT. OF HEALTH AND SOCIAL SERVICES

OFFICE OF THE COMMISSIONER

FRANK H. MURKOWSKI, GOVERNOR

P.O. BOX 110601  
JUNEAU, ALASKA 99811-0601  
PHONE: (907) 465-3030  
FAX: (907) 465-3068

March 18, 2003

Honorable Bill Williams  
Co-Chair  
House Finance Committee  
Alaska State Capitol, Rm. 515  
Juneau, AK 99811

Dear Representative Williams,

The Department of Health and Social Services respectfully requests a hearing in the House Finance Committee on House Bill 166 "An Act relating to adoptions that include a subsidy payment by the state; eliminating annual review of the subsidy paid by the state after adoption of a hard-to-place child has occurred; and providing for an effective date."

This bill would repeal AS 25.23.220, which requires the Department of Health and Social Services to conduct an annual evaluation of the need for continued adoption subsidy payments and the amount of those payments. This bill also amends AS 47.07.020(b)(10) and AS 47.07.035(31) to remove reference to AS 25.23.220.

Persons who adopt a hard-to-place child may receive a monthly subsidy payment for the care and support of that child. After the court finalizes an adoption with subsidy, the family is independent of the Department with the exception of a statutorily required annual evaluation of the subsidy.

Adoptive parents and guardians have the right to request a review of their subsidy payments at any time. The repeal of AS 25.23.220 would not affect this right, but would be a cost saving measure for the Department of Health and Social Services. Eliminating this required annual review will provide an estimated cost savings in the amount of \$185,000 to the budget. A fiscal note should be on file with the committee.

Your favorable consideration of this request would be appreciated.

Sincerely,

A handwritten signature in cursive script, appearing to read 'EAL', written in black ink.

Elmer A. Lindstrom  
Special Assistant to the Commissioner

Cc: Mike Tibbles, Legislative Director  
Office of the Governor

Tom Cherian, Acting Director  
Division of Family & Youth Services

## ***Adoption Assistance Cost Savings Proposal HB 166/SB 123***

### ***Concept***

#### **Elimination of the Annual Review (Reevaluation) Process for the Subsidized Adoption and Guardianship Program**

***Potential Savings \$185,000 annually***

### ***Description***

By Alaska State Statute, AS 25.23.220 *Annual reevaluation of subsidy*, the Division of Family and Youth Services conducts an annual review (reevaluation) of each active subsidy in the SAG Program. By Statutory language, the annual review is to:

- Assess the need for the continued subsidy, and
- The amount of the subsidy

Federal policy specifically addresses the question of States having adoptive parents complete annual reviews in the Child Welfare Policy Manual; Section 8.2B.8 Title IV-E-Adoption Assistance Program, Eligibility, Medicaid:

There is no Federal statute or provision requiring annual renewals, recertifications or eligibility redeterminations for title IV-E adoption assistance. Parents who receive adoption assistance payments, however, have a responsibility to keep the State or local agency informed of circumstances that would make them ineligible for title IV-E adoption assistance payments, or eligible for assistance payments in a different amount.... Once a child is determined eligible to receive title IV-E adoption assistance he or she remains eligible and the subsidy continues until: (1) the age of 18...; (2) the State determines that the parent is no longer legally responsible for the support of the child, or; (3) the State determines the child is no longer receiving any support from the parents. (Online: [http://www.acf.dhhs.gov/programs/cb/laws/cwpm/policy\\_dsp.jsp?citID=33](http://www.acf.dhhs.gov/programs/cb/laws/cwpm/policy_dsp.jsp?citID=33))

Currently, annual reviews are conducted by DFYS during the fourth quarter of the fiscal year. As of January 31, 2003 there were 1859 children in the subsidy program. The DFYS State Office Adoptions Staff sends out to each guardian and adoptive family a one-page annual review form requesting information for the annual review. Families are requested to return the information in an enclosed, self-addressed stamped envelope by a designated date. The processing of the annual reviews includes the annual redetermination for Medicaid eligibility for adoptive families.

### ***Ease of Implementation***

Implementation of this plan would occur with relative ease. The Division of Family and Youth Services would simply stop the annual review process in FY 2004. The cost savings would be seen in the use of staff time on other program and subsidy matters in the SAG Program.

### ***History of Concept***

The initial intent of the annual review process was to focus on cost containment within the Subsidized Adoption and Guardianship Program. However, federal policy requirements limit the impact that these efforts have on the program. Federal policy does not allow for the reduction of a subsidy unless the family is in concurrence with the reduction on the subsidy amounts; thus, many of the subsidies remain at existing levels. (See U. S Department of Health and Human Services; Administration on Children, Youth and Families: ACYF-CB-PA-01-01, Section: *Amount of Adoption Assistance Payments*, Date: January 23, 2001). Additionally, at the time of the annual review, many of the families in the subsidy program request increases in their existing subsidies. While not all of the requests for a subsidy increase are granted, the reality is that subsidy rates will increase at the annual review, rather than decrease.

The elimination of the annual review process creates a cost savings by providing cost containment to existing subsidy amounts, and by eliminating the staff time to process the mail outs, the processing of the annual reviews, and the necessary follow up for subsidy increase requests.

### ***Additional Information***

- As of January 31, 2003, there are a total of 1859 guardianship and adoption subsidies.
- Of the 1859 subsidies, there are 1530 adoption subsidies and 329 guardianship subsidies
- Of the 1530 adoption subsidies, there are 1277 Federal adoption subsidies and 253 State adoption subsidies.
- Of the total of 1530 adoption subsidies, there are 77 children who currently receive a zero subsidy, which offers no funds for the subsidy, but does offer Medicaid eligibility for the child to age 18.
- During the month of January, DFYS had:
  - 18 new subsidies
  - 5 adoption/guardianship terminations
  - 7 adoption/guardianship subsidies closed as the child reached age 18

**HB**

**170**

**HFIN**

**FILE**



# FISCAL NOTE

**STATE OF ALASKA**  
**2003 LEGISLATIVE SESSION**

Fiscal Note Number: 1  
 Bill Version: HB 170  
 (H) Publish Date: 3/5/03

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Administration  
 Title: \_\_\_\_\_ BRU: Motor Vehicles  
 Component: \_\_\_\_\_  
 Sponsor: \_\_\_\_\_ Component No. 2348  
 Requester: \_\_\_\_\_

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
-----------------------------	--	--	--	--	--	--

<b>CHANGE IN REVENUES ( )</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>
-------------------------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type-Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2003) cost: 0.0

Check this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill increases most registration, title and lien filing fees collected by the Division of Motor Vehicles. The increases are \$10-\$15 per year for most classes of vehicles. Since the vehicles are registered for a biennial period the actual fee increase in the statute will be twice that amount.

The title and lien filing fees are increased from \$5 to \$15.

The revenue increase by class of vehicle is shown on the next page

Prepared by: Charles R. Hosack Phone 269-5559  
 Division: Motor Vehicles Date/Time 3/4/03  
 Approved by: \_\_\_\_\_ Date 3/6/2003  
 Agency: \_\_\_\_\_

**STATE OF ALASKA  
2003 LEGISLATIVE SESSION**

**BILL NO. HB 170, FN #1**

**ANALYSIS CONTINUATION**

Revenue Increase by Vehicle Category

Non-Commercial Passenger - \$5,463,930.00  
Non-Commercial Pickup/Van - \$1,810,550.00  
Non-Commercial Trailers - \$921,010.00  
Motorcycles - \$181,510.00  
Taxicabs - \$8,990.00  
Tour Buses - \$75,595.00  
Commercial Trailers - \$10,000.00  
Commercial Motor Vehicles  
0-5,000 lbs - \$326,780.00  
5,001- 12,000 lbs - \$163,910.00  
12,001-18,000 lbs - \$59,020  
18,001 + - \$51,140

Registration Fee Increase - \$9,072,435.00

Title/Lien Fee Increase - \$3,000,000.00

failed 1-8

AMENDMENT

~~1~~ #1

OFFERED IN THE HOUSE FINANCE COMMITTEE

BY: REPRESENTATIVE CROFT

TO: HB 170

Page 1, line 1, following "An act":

Delete: "increasing"

Insert: "decreasing"

Page 1, line 9:

Delete: "\$100"

Insert: "\$34"

Page 1, line 11:

Delete: "\$100"

Insert: "\$39"

Page 1, line 12:

Delete: "\$160"

Insert: "\$69"

Page 2, line 1:

Delete: "\$300"

Insert: "\$84"

Page 2, line 2:

Delete: "\$60"

Insert: "\$19"

Page 2, line 6:

Delete: "\$30"

Insert: "\$5"

Page 2, line 17:

Delete: "\$180"

Insert: "\$79"

Page 2, line 19:

Delete: "\$268"

Insert: "\$123"

Page 2, line 21:

Delete: "\$516"

Insert: "\$247"

Page 2, line 22:

Delete: "\$662"

Insert: "\$320"

Page 2, line 29:

Delete: "\$90"

Insert: "\$40"

Page 2, line 31:

Delete: "\$134"

Insert: "\$62"

Page 3, line 2:

Delete: "\$258"

Insert: "\$124"

Page 3, line 3:

Delete: "\$331"

Insert: "\$161"

Page 3, line 5:

Delete: "\$20"

Insert: "\$5"

Page 3, line 11:

Delete: "\$15"

Insert: "\$2.50"

Page 3, line 12:

Delete: "\$15"

Insert: "\$2.50"

Page 3, line 15:

Delete: "\$15"

Insert: "\$2.50"

Rep. Jim Holm  
State Capitol  
Room 110  
Juneau, AK 99801

March 21, 2003

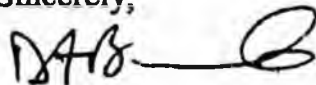
Via Fax 465 2937

Attn: Barbara

Please find the following 2 pages regarding total revenue collected for commercial vehicles per year as well as the total number of currently registered by year. Please note that the total number of vehicles by year may be greater than the number of transactions. This is due, in most part, to the owners' option of annual or biennial registration or re-registration.

I look forward to hearing from you if I may answer any further questions.

Sincerely,



Duane Bannock  
Director  
Division of Motor Vehicles  
3300b Fairbanks St  
Anchorage, AK 99503

## Commercial Vehicle Registration fees collected 1997 through 2002

REGISTRATION	1997	1998	1999	2000	2001	2002
Class 31 through 34 - Trailer	\$1,983,502.00	\$1,817,868.00	\$85,723.00	\$45,662.00	\$40,360.00	\$48,760.00
Class 41 through 44 - Truck	\$3,733,423.00	\$3,478,418.00	\$4,832,103.00	\$5,560,028.00	\$5,368,096.00	\$6,161,548.00
Class 51 through 54 - Bus	\$225,905.00	\$196,800.00	\$379,330.00	\$295,349.00	\$521,175.00	\$496,277.00
Class 91 through 94 - Passenger	\$728,762.00	\$933,154.00	\$1,444,288.00	68,116.00	\$1,746,010.00	\$2,158,325.00
Totals:	\$6,671,592.00	\$6,240,000.00	\$6,741,444.00	\$7,469,155.00	\$7,675,641.00	\$8,864,910.00

TOTAL VEHICLE TRANSACTIONS	1997	1998	1999	2000	2001	2002
Class 31 through 34 - Trailer	19315	14266	9728	6748	5684	6730
Class 41 through 44 - Truck	33087	25377	22373	25185	24548	27346
Class 51 through 54 - Bus	1475	1000	1264	907	1403	1371
Class 91 through 94 - Passenger	12784	11770	11864	12427	13983	17551
Totals:	66661	52413	45229	45267	45618	52998

## Commercial Vehicle Class Summary

class	Truck				Bus		Passenger	
	41 < 5000#	42 <12000#	43 <18000#	44 >18000#	51 < 5000#	52 <12000#	53 <18000#	54 >18000#
	1997	1998	1999	2000	2001	2002		
41	16108	15691	14886	14426	13481	12897		
42	14472	14605	13644	13318	12839	13044		
43	4803	4918	5123	5260	5181	5452		
44	3612	4140	4399	4388	4303	4640		
51	72	63	62	61	60	55		
52	505	489	473	465	471	431		
53	784	754	729	564	586	450		
54	83	140	244	275	576	467		
91	23021	22393	22429	22452	20873	19726		
92	2446	3089	3338	3443	3143	2916		
93	83	84	78	69	25	21		
94	9	7	3	3	6	7		
	65978	66373	65408	64722	61346	60106		

# FISCAL NOTE

**STATE OF ALASKA**  
**2003 LEGISLATIVE SESSION**

Fiscal Note Number: 1  
 Bill Version: HB 170  
 (H) Publish Date: 3/5/03

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Administration  
 Title \_\_\_\_\_ BRU Motor Vehicles  
 Component \_\_\_\_\_  
 Sponsor \_\_\_\_\_  
 Requester \_\_\_\_\_ Component No. 2348

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
-----------------------------	--	--	--	--	--	--

<b>CHANGE IN REVENUES ( )</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>
-------------------------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2003) cost: 0.0

Check this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill increases most registration, title and lien filing fees collected by the Division of Motor Vehicles. The increases are \$10-\$15 per year for most classes of vehicles. Since the vehicles are registered for a biennial period the actual fee increase in the statute will be twice that amount.

The title and lien filing fees are increased from \$5 to \$15.

The revenue increase by class of vehicle is shown on the next page

Prepared by: Charles R. Hosack Phone 269-5559  
 Division Motor Vehicles Date/Time 3/4/03  
 Approved by: \_\_\_\_\_ Date 3/6/2003  
 Agency \_\_\_\_\_

**STATE OF ALASKA  
2003 LEGISLATIVE SESSION**

**BILL NO. HB 170, FN #1**

**ANALYSIS CONTINUATION**

Revenue Increase by Vehicle Category

Non-Commercial Passenger - \$5,463,930.00  
Non-Commercial Pickup/Van - \$1,810,550.00  
Non-Commercial Trailers - \$921,010.00  
Motorcycles - \$181,510.00  
Taxicabs - \$8,990.00  
Tour Buses - \$75,595.00  
Commercial Trailers - \$10,000.00  
Commercial Motor Vehicles  
0-5,000 lbs - \$326,780.00  
5,001- 12,000 lbs - \$163,910.00  
12,001-18,000 lbs - \$59,020  
18,001 + - \$51,140

Registration Fee Increase - \$9,072,435.00

Title/Lien Fee Increase - \$3,000,000.00



HB170

FRANK H. MURKOWSKI  
GOVERNOR

GOVERNOR@GOV.STATE.AK.US

P.O. Box 110001  
JUNEAU, ALASKA 99811-0001  
(907) 465-3500  
FAX (907) 465-3532  
WWW.GOV.STATE.AK.US

STATE OF ALASKA  
OFFICE OF THE GOVERNOR  
JUNEAU

March 5, 2003

The Honorable Pete Kott  
Speaker of the House  
Alaska State Legislature  
State Capitol, Room 208  
Juneau, AK 99801-1182

Dear Speaker Kott:

Under the authority of art. III, sec. 18, of the Alaska Constitution, I am transmitting a bill that would adjust the fees on motor vehicle registration which have remained the same since 1986.

The bill will equalize registration fees between pick-up trucks and passenger vehicles, adjust commercial and private vehicle registration fees, and update vehicle recording and lien fees. Even with the fee increase, the State of Alaska's registration fees will be less than the national average and significantly below an increase based solely upon inflation.

This fee increase will allow the state to maintain the value of the revenue derived from the user fees and assist the state in closing the fiscal gap while maintaining essential services.

I urge your prompt consideration and passage of this important bill.

Sincerely,

Frank H. Murkowski  
Governor

**HB**

**170**

SFIN

FILE

# SENATE FINANCE COMMITTEE REPORT

REPORTED OUT

MAY 7 2003

SENATE FINANCE  
COMMITTEE

DATE: 4/29/03

FURTHER:

DATE TURNED  
IN TO OFFICE: 7 May 2003

Finance Committee considered HOUSE BILL NO. 170

## HB 170 MOTOR VEHICLE REGISTRATION FEES

"An Act increasing certain motor vehicle registration fees; and providing for an effective date."

and recommends:

- be replaced with \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- adopt previous \_\_\_\_\_ CS \_\_\_\_\_ (\_\_\_\_\_)
- attached amendment(s)
- adopt Letter of Intent by \_\_\_\_\_ Committee
- further referral to \_\_\_\_\_ Committee

**Senate Bill:**

- same title
- new title

**House Bill:**

- same title
- technical title
- new: SCR # \_\_\_\_\_

**NEW FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#

**PREVIOUS FISCAL NOTE(S):**

Department	Date	Fiscal	Zero	FN#
Admin	9/1/03		✓	#1

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	Do PASS	Do NOT PASS	No REC	AMEND
<i>Adrian Taylor</i>			✓	
<i>[Signature]</i>		✓		
<i>[Signature]</i>		✓		
<i>[Signature]</i>	✓			
<i>Ben Stevens</i>	✓			
COCHAIR: <i>Lyda Green</i>	✓			
COCHAIR: <i>[Signature]</i>	✓			

MAY 7 2003

SENATE FINANCE COMMITTEE

# FISCAL NOTE

STATE OF ALASKA  
2003 LEGISLATIVE SESSION

Fiscal Note Number: 1  
Bill Version: HB 170  
(H) Publish Date: 3/5/03

Revision Date/Time (Note if correction): \_\_\_\_\_ Dept. Affected: Administration  
Title: \_\_\_\_\_ BRU: Motor Vehicles  
Sponsor: \_\_\_\_\_ Component: \_\_\_\_\_  
Requester: \_\_\_\_\_ Component No. 2348

**Expenditures/Revenues** (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
<b>TOTAL OPERATING</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

<b>CAPITAL EXPENDITURES</b>						
-----------------------------	--	--	--	--	--	--

<b>CHANGE IN REVENUES ( )</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>	<b>12,072.4</b>
-------------------------------	-----------------	-----------------	-----------------	-----------------	-----------------	-----------------

**FUND SOURCE** (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type--Do not abbreviate)						
<b>TOTAL</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

Estimate of any current year (FY2003) cost: 0.0  
Check this box (X) if funding for this bill is included in the Governor's FY 2004 budget proposal:

**POSITIONS**

Full-time						
Part-time						
Temporary						

**ANALYSIS:** (Attach a separate page if necessary)

This bill increases most registration, title and lien filing fees collected by the Division of Motor Vehicles. The increases are \$10-\$15 per year for most classes of vehicles. Since the vehicles are registered for a biennial period the actual fee increase in the statute will be twice that amount.

The title and lien filing fees are increased from \$5 to \$15.

The revenue increase by class of vehicle is shown on the next page

Prepared by: Charles R. Hosack Phone 269-5559  
Division: Motor Vehicles Date/Time 3/4/03  
Approved by: \_\_\_\_\_ Date 3/6/2003  
Agency: \_\_\_\_\_

**STATE OF ALASKA  
2003 LEGISLATIVE SESSION**

**BILL NO. HB 170, FN #1**

**ANALYSIS CONTINUATION**

Revenue Increase by Vehicle Category

Non-Commercial Passenger - \$5,463,930.00  
Non-Commercial Pickup/Van - \$1,810,550.00  
Non-Commercial Trailers - \$921,010.00  
Motorcycles - \$181,510.00  
Taxicabs - \$8,990.00  
Tour Buses - \$75,595.00  
Commercial Trailers - \$10,000.00  
Commercial Motor Vehicles  
0-5,000 lbs - \$326,780.00  
5,001- 12,000 lbs - \$163,910.00  
12,001-18,000 lbs - \$59,020  
18,001 + - \$51,140

Registration Fee Increase - \$9,072,435.00

Title/Lien Fee Increase - \$3,000,000.00

SENATE FINANCE COMMITTEE

/ / 2003 COMMITTEE ACTION

<b>Bill Number</b>	HB 170		
<b>Amendment</b>	#		
<b>Motion</b>	move from committee		
<b>Motion by</b>	Bunde		
<b>Objection by</b>	Taylor		
<b>Removed</b>	✓		
<b>Second Objection by</b>	✓		
<b>Committee Member</b>	<b>Y</b>	<b>Vote</b>	<b>N</b>
Senator Olson			
Senator Stevens			
Senator Taylor			
Senator Bunde			
Senator Hoffman			
Co-Chair Green			
Co-Chair Wilken			
<b>Tally</b>			
Yea			
Nay			
Absent			
<b>MOTION</b>			



# Alaska State Legislature

Please enter into the record my testimony to the Senate Finance  
committee name

Committee on SB103 (same as HB170), dated 4-4-03  
bill # / subject

*the proposed amendment to senate bill 103 ~~is~~ but is very unfair  
the DMV proposal we don't have a problem with, we can live with that  
with approximately 100 units this would increase our license by \$47,000 annually  
this increase would be more of a financial burden than a lot of trucking Cos  
could possibly bear. I feel this with the increase of the cost of rising  
fuel and the economy declining it would put a lot of jobs out of business*

Signed: James H. Doyle  
Testifier

Weaver Bros Inc / Doyle's Truck Service  
Representing (optional)

Box 582 Kenai, Ak 99611  
Address

907-283-7957  
Phone number