

ALASKA LEGISLATURE

2030

HOUSE and SENATE FINANCE COMMITTEE FILES, 1999 - 2000

HB

437

SFIN

FILE

SENATE FINANCE COMMITTEE REPORT

DATE: 4/5/00

FURTHER:

REPORTED OUT OF
SFC 4/13/00

DATE TURNED
IN TO OFFICE:

13 April 00

Finance Committee considered

HOUSE BILL NO. 437

"An Act relating to the reinstatement of Native corporations; and providing for an effective date."

and recommends:

- be replaced with _____ CS _____ (_____)
- adopt previous _____ CS _____ (_____)
- attached amendment(s)
- adopt Letter of Intent by _____ Committee
- further referral to the _____ Committee

- Senate Bill:**
- same title
 - new title
- House Bill:**
- same title
 - technical title
 - new: SCR# _____

SIGNING DO PASS	DP	OTHER RECOMMENDATIONS	NR	DNP	AM
<i>[Signature]</i>	-	<i>[Signature]</i>	✓		
<i>[Signature]</i>	✓	<i>[Signature]</i>	✓		
		<i>[Signature]</i>	✓		
		<i>[Signature]</i>	✓		
Co-Chair: <i>[Signature]</i>	✓	Co-Chair:			
Co-Chair:		Co-Chair:			

NEW FISCAL NOTE(S):

Department Date Zero Fiscal

PREVIOUS FISCAL NOTE(S):*

Department Date Zero Fiscal

Community & Econ.	3/21/00	✓	

APPROPRIATION -- no fiscal note

*include fiscal notes accompanying Governor's bill

FISCAL NOTE

Bill Version: HB 437
(H) Publish Date: 3/28/00

STATE OF ALASKA
2000 LEGISLATIVE SESSION

REPORTED OUT OF
SFC 4/13/00

Revision Date/Time (Note if correction) _____ Dept. Affected Community & Econ. Dev
 Title Native Village Corporations BRU Banking, Securities, and Corporations
 Component Banking, Securities, and Corporations
 Sponsor (H) CRA
 Requester (H) CRA Component Serial No. 1233

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
----------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()	9.9					
------------------------	-----	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type)						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY00) cost: _____

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

The division does not anticipate any negative fiscal impact with passage of this legislation. However, we project that through reinstatement, there will be a one-time fee. The fee will be based on the number of years each entity is delinquent in filing reports, plus penalty and reinstatement fees. We are aware of four Native Village Corporations that might apply for reinstatement under this legislation, but there certainly could more.

Prepared by Franklin T. Elder, Director Phone 465-2521
 Division Banking, Securities and Corporations Date/Time 3/21/00 8:09 AM
 Approved by Commissioner Deborah B. Sedwick Date 3/21/00
 Agency Community and Economic Development

PREPARER TO PROVIDE ALL DISTRIBUTION COPIES TO GOVERNOR'S LEGISLATIVE OFFICE

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COMMITTEE COPY

Alaska State Legislature

SESSION

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Juneau, Alaska 99801-1182
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Fax: 907-465-2197
Toll Free: 800-491-4527
E-mail: Representative_Carl_Morgan@legis.state.ak.us

INTERIM

P.O. Box 243
Aniak, Alaska 99557
Phone: 907-675-4413



MEMBER

Community & Regional Affairs Committee
Health, Education & Social Services Committee
House Resources Committee
Special Committee on Fisheries

Representative Carl M. Morgan, Jr. District 36

SPONSOR STATEMENT HOUSE BILL 437

An Act relating to the reinstatement of Native corporations; and providing for an effective date.

This legislation extends the date to December 31, 2000, that Native village corporations may be reinstated in accordance with State law.

In order to be reinstated, a corporation dissolved under the criteria specified in AS 10.06.633(a)(1-7) must correct all deficiencies, for example back taxes or delinquent annual reports.

AS 10.06.633(e) allows any corporation that has been involuntarily dissolved for two years or less to correct deficiencies and be reinstated. Existing law (AS 10.06.960(k)) offered a window of opportunity for Native Village Corporations involuntarily dissolved for greater than two years to apply for reinstatement, but that opportunity expired on December 31, 1998.

In summary, this legislation would therefore, provide several Native village corporations who have been involuntarily dissolved a short window of opportunity to take care of corporate business matters and once again be viable entities.

OHOGAMIUT TRADITIONAL COUNCIL

**P.O. BOX 49
MARSHALL, AK 99585
PHONE: (907) 679-6517
FAX: (907) 679-6516**

March 17, 2000

Rep. Carl M. Morgan Jr. - District 36
State Capital Building, Suite 409
Juneau, AK 99801-1182
PHONE: (907) 465-4527
FAX: (907) 465-2197

Dear Representative Morgan;

As an original Shareholder of Ohog. Inc., I was very disturbed to find out that the Village Corporation had been dissolved. You are very well aware of the fact that we have elders in our communities who do not speak or read the english language. These elders took it upon themselves to run the Corporation with no knowledge of tax payments or deadlines we have to meet in today's world.

I am very concerned about the dissolution of the Ohog. Inc., because my elders claimed the land they originated from, and use it for subsistence hunting, fishing, and trapping. The land they claimed in ANCSA is in the Lower Yukon, between Marsnall and Russian Mission. This area is still used as fishcamps, hunting and berrypicking areas by the shareholders as well as their children and families.

Representative Morgan, it would be tremendous service for you to do something to reinstate the Village Corporation, like HB 471, as this would not only help the shareholders, but would also help the children and their future. This would open windows of opportunities for our future generations, as we are making long term goals to reopen the old Village of Ohogamiut. It is my hope and dream to help our elders see their village come back to life. Thanking you for your time and consideration in this matter. Should you have any questions, please contact me at the above, or at home (907) 679-6513.

Respectfully,


Nick A. Isaac


Charlie Boots

HB

439

HFIN

FILE

DATE:

4/12/00

Grawo

SUBJECT:

HB ~~444~~ ~~439~~ 439

JD amend to include Eq.

MEMBER

YES

NO

PHILLIPS		
WILLIAMS		✓
AUSTERMAN		✓
BUNDE		✓
J. DAVIES	✓	
G. DAVIS	✓	
FOSTER	✓	
GRUSSENDORF		✓
MOSES	✓	
MULDER		
THERRIAULT		

TOTAL:

4	4
---	---

PASSED

FAILED

X

FISCAL NOTE

Bill Version: HB 439

(H) Publish Date: 3/28/00

STATE OF ALASKA 2000 LEGISLATIVE SESSION

Revision Date/Time (Note if correction) 3/24/00 Dept Affected All State Agencies
 Title Compensation for certain state officials BRU _____
 Component _____
 Sponsor Rules Committee _____
 Requester Governor Component No. _____

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services	3,216.5	3,241.8	8,181.8	8,181.8	8,181.8	8,181.8
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	3,216.5	3,241.8	8,181.8	8,181.8	8,181.8	8,181.8

CAPITAL EXPENDITURES						
----------------------	--	--	--	--	--	--

CHANGE IN REVENUES ()						
------------------------	--	--	--	--	--	--

FUND SOURCE (Thousands of Dollars)

1002, 1016 & 1133 Federal Receipts	323.0	324.2	818.2	818.2	818.2	818.2
1003 GF Match	31.9	32.4	81.8	81.8	81.8	81.8
1004 GF	1,573.5	2,000.2	5,048.2	5,048.2	5,048.2	5,048.2
1005 GF/Program Receipts	85.0	84.3	212.7	212.7	212.7	212.7
1037 GF/Mental Health	27.3	32.4	81.8	81.8	81.8	81.8
1053 Investment Loss Trust Fund	412.1					
1118 Pioneers Homes Receipts	0.6					
Other (Specify Type)	763.1	768.3	1,939.1	1,939.1	1,939.1	1,939.1
TOTAL	3,216.5	3,241.8	8,181.8	8,181.8	8,181.8	8,181.8

Estimate of any current year (FY2000) cost: 0.0

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

The costs shown above for FY2001 are included in the Governor's 2-25-00 operating budget amendment for labor costs, except for a \$69.8 increase in the Legislature's calculation. Incremental costs by fiscal year follow:

	FY2001	FY2002	FY2003
Court System	829.9	672.7	1,009.1
Legislature	499.8	413.1	632.4
Executive Branch	1,886.8	2,156.0	3,298.5
TOTAL	3,216.5	3,241.8	4,940.0

Prepared by: Joan Brown Phone 465-4681
 Division Office of Management and Budget Date/Time 3/24/00 4:13 PM
 Approved by Director: Annalee McConnell *Joan Brown for* Date 03/24/2000
 Agency Office of Management and Budget

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 Approved by Director: Annalee McConnell *Joan Brown for* Date 03/24/2000
 Agency Office of Management and Budget

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FY2001 Other Funds and Federal Funds

FUND	FUND	FY 2001
CODE	Fund Source Name	Signing
		Bonus by
		Fund
		Source
1007	Inter-Agency Receipts	15,100
1007	Inter-Agency Receipts	40,500
1007	Inter-Agency Receipts	10,900
1007	Inter-Agency Receipts	1,100
1007	Inter-Agency Receipts	3,000
1007	Inter-Agency Receipts	9,400
007 Total		230,800
1017	Benefits Systems Receipts	400
017 Total		400
	Exxon Valdez Oil Spill	
1018	Settlement	1,300
	Exxon Valdez Oil Spill	
1018	Settlement	16,000
	Exxon Valdez Oil Spill	
1018	Settlement	3,400
018 Total		20,700
1021	Agricultural Loan Fund	1,500
021 Total		1,500
1024	Fish and Game Fund	6,800
1024	Fish and Game Fund	1,100
024 Total		7,900
	Science & Technology	
1025	Endowment Income	13,400
025 Total		13,400
	Highway Working Capital	
1026	Fund	1,900
026 Total		1,900
	International Airport	
1027	Revenue Fund	200
	International Airport	
1027	Revenue Fund	9,800
027 Total		10,000
	Teachers Retirement	
1034	System Fund	600
034 Total		600
	Commercial Fishing Loan	
1036	Fund	900
036 Total		900
1039	U/A Indirect Cost Recovery	3,400
039 Total		3,400
1040	Real Estate Surety Fund	1,100
040 Total		1,100
1049	Training and Building Fund	1,100
049 Total		1,100
	Permanent Fund Dividend	
1050	Fund	1,100
050 Total		1,100
	Rural Development Initiative	
1051	Fund	200

FY2001 Other Funds and Federal Funds

FUND CODE	Fund Source Name	FY 2001 Signing Bonus by Fund Source
051	Total	200
	Oil/Hazardous Response	
1052	Fund	1,900
052	Total	1,900
	Inter-agency/Oil &	
1055	Hazardous Waste	3,800
055	Total	3,800
	Capital Improvement Project	
1061	Receipts	1,100
	Capital Improvement Project	
1061	Receipts	4,900
	Capital Improvement Project	
1061	Receipts	800
	Capital Improvement Project	
1061	Receipts	800
	Capital Improvement Project	
1061	Receipts	200
	Capital Improvement Project	
1061	Receipts	700
	Capital Improvement Project	
1061	Receipts	24,000
	Capital Improvement Project	
1061	Receipts	4,900
061	Total	37,400
1066	Public School Fund	200
066	Total	200
	Fisheries Enhancement	
1070	Revolving Loan Fund	200
070	Total	200
	Alaska Clean Water Loan	
1075	Fund	200
075	Total	200
	Marine Highway System	
1076	Fund	4,100
076	Total	4,100
1081	Information Service Fund	3,600
081	Total	3,600
	Mental Health Trust Authority Authorized	
1092	Receipts	0
	Mental Health Trust Authority Authorized	
1092	Receipts	2,500
	Mental Health Trust Authority Authorized	
1092	Receipts	12,100
092	Total	14,600
	Mental Health Trust	
1094	Administration	3,800

FY2001 Other Funds and Federal Funds

FUND	Fund Source Name	FY 2001 Signing Bonus by Fund Source
094 Total		3,800
	Children's Trust Fund	
1098	Earnings	200
098 Total		200
1100	Alaska Drinking Water Fund	200
100 Total		200
	Alaska Industrial Development & Export	
1102	Authority Receipts	37,700
102 Total		37,700
	Alaska Housing Finance	
1103	Corporation Receipts	160,400
103 Total		160,400
	Alaska Permanent Fund	
1105	Corporation Receipts	2,200
	Alaska Permanent Fund	
1105	Corporation Receipts	38,500
105 Total		40,700
	Alaska Post-Secondary Education Commission	
1106	Receipts	114,700
106 Total		114,700
	Statutory Designated	
1108	Program Receipts	20,800
	Statutory Designated	
1108	Program Receipts	1,900
	Statutory Designated	
1108	Program Receipts	2,100
	Statutory Designated	
1108	Program Receipts	1,700
	Statutory Designated	
1108	Program Receipts	1,500
	Statutory Designated	
1108	Program Receipts	3,000
	Statutory Designated	
1108	Program Receipts	1,900
108 Total		32,900
	International Trade and Business Endowment	
1115	Income	2,300
115 Total		2,300
1141	RCA Receipts	9,200
141 Total		9,200
and Total		763,100
1002	Federal Receipts	319,000
1016	Federal Incentive Payments Indirect Cost	400
1133	Reimbursement	3,600

TONY KNOWLES
Governor

STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

March 27, 2000

The Honorable Brian Porter
Speaker of the House
Alaska State Legislature
State Capitol
Juneau, AK 99801-1182

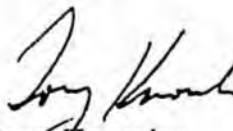
Dear Speaker Porter:

Following the historical practice of extending collective bargaining agreements to non-union state employees, I am transmitting this bill relating to salaries for partially exempt and exempt employees in the Executive branch, legislative and judicial employees.

The bill provides for cost-of-living increases the same as those provided in the collective bargaining agreements that my Administration has reached with the 12 unions representing state employees: a lump sum payment of up to \$1,200 (prorated at \$50 per pay period) for fiscal year 2001, a two percent increase in fiscal year 2002, and a three percent increase in fiscal year 2003.

I believe these modest increases will maintain parity in state employee pay and help all three branches of government recruit and retain qualified employees. I urge your prompt and favorable action on this measure.

Sincerely,


Tony Knowles
Governor

HB

441

HFIN

FILE

b

4.7.00
Rules

(11)

HOUSE COMMITTEE REPORT

Date Referred to Committee: March 30, 2000

FURTHER REFERRALS:

Date of Committee Action: 4/7/00

The FINANCE Committee considered:

HB 441

HOUSE BILL NO. 441

UNIVERSITY OPERATING BUDGET

"An Act making appropriations for the operating expenses of the University of Alaska; making appropriations under art. IX, sec. 17(c), Constitution of the State of Alaska, from the constitutional budget reserve fund; and providing for an effective date."

recommends it be replaced with the following committee substitute CS HB 441 (Fin) the same title a new title

additional referral to _____ Committee
 attached amendment(s)

CS
Forthcoming

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) _____ APPROVES PREVIOUS _____

fiscal note(s) _____ fiscal note(s) _____

zero fiscal note(s) _____ zero fiscal note(s) _____

SIGNING WITH RECOMMENDATIONS		DP	DNP	NR	AM
<i>Alison Mulder</i>	Mulder	(3) ✓		(6)	(1)
<i>Mait Phillips</i>	Phillips			✓	
<i>Dr. Robert Williams</i>	Williams			X	
<i>Henry L. Davis</i>	Davis			X	
<i>Ben Grussendorf</i>	Grussendorf			X	
<i>John Davies</i>	Davies				X
<i>John Austerman</i>	Austerman			X	
<i>Caroline Bunde</i>	Bunde			✓	
<i>Therriault</i>	Therriault	X			
<i>Foster</i>	Foster	X			

cc CHAIR'S SIGNATURE *Therriault*

~~Proposed~~
AMENDMENT

A do r t e d

Offered in House Finance

by Rep. Bunde

To: HB 441

Page 5, after line 21

Insert

"(4) Alaska Community Colleges' Federation of Teachers"



ALASKA STATE LEGISLATURE

Please enter into the record my testimony to the (H) FINANCE
 Committee on HB 441 Committee Name
Dated 4-6-00
 Bill / Subject

*I am against the extra \$34 million for the University.
 The HAF will not allow me graduate under my catalog,
 which is 1997 catalog. Because of the University decision,
 it cost me about 40,000 to meet the new catalog.
 I am attaching the proof of my testimony.
 I am asking the panel to that they have change my catalog by
 updating the check list by including the change under
 the new 91 to current year
 * please notice the boxes on the top of each page.*

77 coordinated

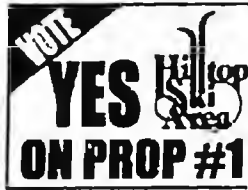
SIGNED: Bill
 Testifier

 Representing

 Address / Phone Number

15 pages

N.E. 2001



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alaska.com
shop on line



Anchorage Daily News

Tuesday, April 4, 2000

University budget

House finance comes through

The University of Alaska is hard-pressed for funds. That's why President Mark Hamilton asked for an additional \$16 million for the next fiscal year.

Lawmakers balked stubbornly at first, pleading poverty. But slowly they got the message - and felt the heat from President Hamilton and his supporters.

Last week, House Finance Committee Co-Chair Eldon Mulder, R-Anchorage, made a proposal that would provide \$17 million for the university for each of the next two years. The money would come from the Constitutional Budget Reserve, a move that would require the support of three-quarters of the Legislature. The budget reserve is in better shape this year because of higher oil prices.

Cutting the budget has been the Republican mantra, but Rep. Mulder deserves credit for this bold stroke. Alaska is not going to save its way to prosperity. We have to make some investments: The University of Alaska is a wise choice.

Look at the states and cities with flourishing economies. Each of them has a strong university. The synergy between town and gown is clear in places as diverse as Cambridge, Mass.; Minneapolis; Columbus, Ohio; Austin, Texas; and Seattle.

Rep. Mulder's leadership on behalf of the university is welcome. It's a standout moment in his career.

Now some senators need to have a standout moment - supporting the \$34 million draw on the budget reserve.

JUNEAU EMPIRE

JOHN WINTERS
Publisher

ROBIN HERDMAN PAUL
Marketing Director

FRED HOWARD
Circulation Manager

SHONDA BELKNAP
Office Manager

Funding university invests in the future

An education is one of the most important gifts we can bestow on our children. It is our future because it is education that provides us with the tools to succeed. And it is those countries and states with the best education systems that are the most secure economically.

That's why we're glad to see Rep. Eldon Mulder, an Anchorage Republican, introduced legislation last week to increase funding for the state's university system. Mulder's bill would add \$34 million to the school system during the next two years.

It won't be easy, as the money would come from the state's Constitutional Budget Reserve, a savings account holding cash from legal settlements with oil companies. For the past several years, it's been used to make up the deficit between state spending and revenues.

The difficulty is that it requires a three-quarters vote in both the House and Senate, as well as the governor's signature, to tap the account for the university system.

We say use the reserve in this instance. We consider additional funding for higher education an investment in Alaska's future. This is the type of funding that the reserve should be used for.

As University President Mark Hamilton pointed out in a Juneau speech not long ago, the state university is what drives economic development and diversification. Additional funding would support some of the school's key areas, including teacher education, health care, vocational education and its fisheries program.

But additional funding also could help spearhead emerging Alaska industries like information technology and logistics of manufacturing and distributing goods, according to Hamilton.

This could be key for the state by developing new industries as oil continues to decline. The state's advantage, according to Hamilton, is that its geographic location puts it within nine air hours of 90 percent of the world.

While the possibilities are there, they can't be achieved without adequate funding of our university system. We need to make this investment, not only for our children's sake, but for the financial well-being of our state as well.



Time to win your o

Unless you are hiding in a drain pipe, by now you should have received your census questionnaire from the federal government.

The census is a federal tradition dating back to 1790, when President Washington ordered all citizens to form a line and count off by ones, thus establishing that the U.S. population at that time was "eleventeen." In modern times, the census is taken by the Census Bureau every 10 years, as required by the Constitution. (For the other nine years, Census Bureau employees play pinochle while remaining on Red Alert, in case the Constitution suddenly changes.)

How important is the census to us today? Here's a quote from a letter my household received from Kenneth Prewitt, director of the Census Bureau:

"Hu wag ninyong sasagutin ang Inggles na form... inyang tatanggapin sa koreo."

I did not make this quote up. More than half of Mr. Prewitt's letter to my household is written in various foreign languages. As far as I can tell, in this particular quote Mr. Prewitt is saying:



knownst to him, hi it out and mailed i formation that his 984 million memb Frondflingers are resented by 12 c and five U.S. sena have their own nav Contrast their that of North Dak cause of poor par the 1990 census, w ing that it had a tot residents (the act believed to be m nine). As a result, t kota, has zero rep Congress and may be part of the (Somebody should check.)

So the "bottom li in your best interes to fill out your censu some information to



Alaska State Legislature

HOUSE OF REPRESENTATIVES

Committee on Finance

Official Business

State Capitol
Juneau, Alaska 99801-1182

Sponsor Statement

House Bill 441

Investment in the University of Alaska

House Bill 441 invests a one-time; state funded \$34,000,000 appropriation to the University of Alaska with a two-year lapse date. In total, it invests \$532,654,800 in operations of the University of Alaska.

This bill responds to University President Mark Hamilton and the University's Board of Regents request to help the University by making a significant and multi-year commitment to a new direction.

House Bill 441, in an innovative fashion, addresses the needs of the University of Alaska. The bill invests a total of \$532,654,800 for operation of the University of Alaska. This includes \$66,284,700 (\$34,000,000 in state funds) with a two-year lapse date so the University can retool to meet Alaska's changing needs.

HB 441 provides \$466,370,100 (including \$172,143,300 in state funds) as basic funding for FY 01.

Funds	6/30/01 Lapse	6/30/02 Lapse
State Funds	172,143,300	34,000,000
Other funds	294,226,800	32,284,700
Total funds	466,370,100	66,284,700

Sponsor Statement

HB 441 Appropriation for the University of Alaska

Page 2

The separate, two-year allocation to the University budget will allow President Hamilton and the Board of Regents stability in funding for new programs and additional flexibility in meeting the evolving needs of our students and the state. They will be able to begin programs with the assurance that the second year funding will be available. The two year time span will allow new and modified programs to begin functioning so that they can be reasonably measured as the FY 03 budget is being considered.

House Bill 441 establishes goals for the University to meet, including providing more Alaska trained teachers, helping diversify our economy, providing education and training for jobs and professions that are developing in Alaska. The Legislature expects the University to offer quality education to its students and retain students through graduation. It also expects the University forge partnerships with the private sector. To accomplish these goals, the University will need to review all its programs and facilities and eliminate or revamp those not contributing to these new goals.

If HB 441 passes the Legislature, University funding would be removed from HB 312, as total FY 01 funding is included in HB 441.

Contact: Representative Mulder, Co-Chair
Capitol, Room 507, Juneau, AK 99801
Phone: 907-465-2647

HD424

TONY KNOWLES
GOVERNOR
GOVERNOR OF THE STATE OF ALASKA

PO BOX 1
Juneau, Alaska 99801
907-586-2444
FAX 907-586-2444
99801-2444

STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

2/25/00

The Honorable Brian Porter
Speaker of the House
Alaska State Legislature
State Capitol
Juneau, AK 99801-1182

Dear Speaker Porter:

The Seward Highway south of Anchorage through Chugach State Park has been reconstructed and realigned over the past few years to promote greater safety and ease for the traveling public. Some of these improvements and further planned projects also involve adjacent railroad and utility rights-of-way. Because the laws creating Chugach State Park prohibit transfer of park lands, land exchanges for realignments and relocations of the highway and railroad require specific statutory authority.

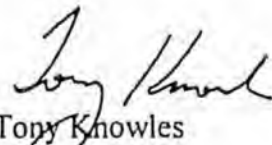
This bill allows for the exchanges of property interests between Chugach State Park, the Department of Transportation, the Alaska Railroad and utilities needed for widening or relocating the highway or railroad through the Park. All land exchanges would be subject to a finding by the commissioner of the Department of Natural Resources that they would not significantly affect the purposes of the Park.

The transferred park land would be limited to the amount necessary for the relocation. All lands received in exchange for the relocation needs would become part of Chugach State Park.

This bill will provide for the continued upgrading and increased safety along one of our state's most traveled highways. At the same time, the scenic and recreational values of Chugach State Park will be protected and enhanced through continued close cooperation and project planning between state agencies and the Alaska Railroad.

I urge your prompt and favorable action on this measure.

Sincerely,


Tony Knowles
Governor



What is Logistics?

Simply put, logistics refers to the movement of material and component parts into and within a business firm and the distribution of the final products to customers. Logistics is an essential function that adds value to the final product.

The goal of logistics management is timely delivery, competitive pricing, mobility and flexibility, together with an explosion of innovative transportation services. The revolution in information technology now allows for real-time capture and processing of logistics data. Bar coding, smart cards, radio frequency tags and remote satellite tracking provide the opportunity to record material movement and storage. Astute logistics management reduces inventory cost, increases customer service and provides firms with greater flexibility and competitiveness.

Creativity, agility and speed are the new competitive advantages that are replacing brick and mortar warehouses and large inventories. Firms must make decisions regarding tradeoffs between transportation costs, inventory costs and product life cycles. Globalization is creating greater sensitivity to regional differences in customer expectations and purchasing habits. Today's competitive advances in global markets no longer reside solely in manufacturing. Companies that master technology and logistics are setting global standards for overall performance. Firms with a virtual warehouse and a worldwide logistics system that carries out dynamic and continuous distribution are gaining the competitive edge.

The University of Alaska Anchorage, College of Business and Public Policy is pleased to announce a new global logistics management major within the Bachelor of Business Administration (BBA) degree. This program's funding is the result of a private-public partnership to enhance the growing opportunity for students in the field of logistics, both nationally and in Alaska.

Anchorage continues to grow as a world transportation hub, and companies like Federal Express, TOTE, Sealand and Lynden along with many others are searching for those with specialized training in the field of logistics. "The field of logistics has emerged as one of the highest paying careers for college graduates, second only to engineering."

~ Anchorage Mayor Rick Mystrom



Employment Opportunities in Logistics

The logistics process creates many employment opportunities. Every organization that has a purchasing function and/or a delivery process is engaged in logistics. Prospective employers include business firms, nonprofit organizations and government agencies. Some typical job profiles are:

- Logistics Analyst
- Logistics Consultant
- Customer Service Manager
- International Logistics Manager
- Inventory Control Manager
- Logistics Engineer
- Logistics Manager
- Logistics Services Salesperson
- Logistics Software Manager
- Materials Manager
- Production Manager
- Purchasing Manager
- Supply Chain Manager
- Systems Support Manager (MIS)
- Transportation Manager
- Warehouse Operations Manager
- Vendor Managed Inventory Coordinator



UNIVERSITY OF ALASKA ANCHORAGE

COLLEGE OF BUSINESS & PUBLIC POLICY
3211 Providence Drive, Anchorage, Alaska 99508-8244

Accounting, Business Administration, Computer Information & Office Systems,
Economics, Public Administration
(907) 786-4127 or 786-4133 Fax: (907) 786-4115

February 28, 2000

To: The Honorable Con Bunde, Representative
The Alaska House of Representatives

From: Dr. Paul Jordan, Professor
College of Business and Public Policy

Subject: The New Logistics Program:

Introduction

At the outset of this memorandum let me state that I am a proponent of teaching additional logistics courses. I am the senior professor in the University System teaching the quantitative aspects of logistics. Over a period of 16 months in 1993-1994, I designed and developed the economic logistics model for the Anchorage Economic Development Corporation.

The University's Argument for Additional Funding

The justification for the "Logistics Program" at the University of Alaska Anchorage is based on 3 premises:

CORRECTION

THE FOLLOWING DOCUMENT(S)
HAVE BEEN REFILMED TO
ASSURE LEGIBILITY OR PAGINATION



Rev. 6/98

Central Microfilm Services
Department of Education & Early Development
State of Alaska

Logistics in Alaska

Anchorage and Alaska are strategically located to the great markets of Europe, Asia and the mainland of the United States. More air freight in tonnage passes through the Anchorage International Airport on a daily basis than any other airport in the United States. Truck and marine transportation is crucial to supplying Alaska with goods. The state owns a railroad, and pipelines move oil and other fuels. The military establishment in Alaska is located here largely because of the logistical advantages obtained from Alaska's strategic location.

In short, when it comes to logistics, Anchorage has its geographical location working powerfully to create a competitive advantage. Effective development of the logistics sector depends on the availability of a labor force that understands and can manage logistics systems.

The Logistics Curriculum

The logistics curriculum is based on the established Bachelor of Business Administration (BBA) degree, which has program accreditation from the International Association in Management Education (formerly AACSB). Logistics students will complete all of the university requirements and degree curriculum required of all business majors. Students in the Logistics Program will complete four professional courses in the logistics area. Those students without significant logistics experience will also complete a logistics internship. Students will also choose, with their advisor's approval, four professional elective courses.



For more information on the Logistics Program, contact:

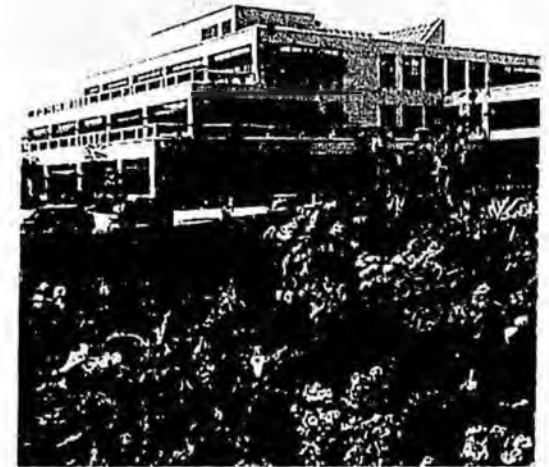
College of Business and Public Policy
Student Information Office
Business Education Building, Room 309
Telephone: (907) 786-4100
Web site: www.cbpp.uaa.alaska.edu/sio



College of Business and Public Policy
University of Alaska Anchorage
We Learn For Life

*UAA is an EO/AA Employer and Educational Institution.
Photographs compliments of Federal Express and Michael Dimiccu.*

Global Logistics Management Program



"The field of logistics has emerged as one of the highest paying careers for college graduates, second only to engineering."

— Anchorage Mayor Rick Mystrom

College of Business and Public Policy
University of Alaska Anchorage



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The University's Argument for Additional Funding

The justification for the "Logistics Program" at the University of Alaska Anchorage is based on 3 premises:

1. The economic advantages offered by the strategic location of Anchorage will motivate major U.S. Companies, in various types of businesses, to make investments in a new kind of "value added" facility to be located in Anchorage.
2. These new facilities will create numerous new logistical positions in Anchorage.
3. The University of Alaska Anchorage needs additional funding to meet this demand for trained logistics personnel.

The entire argument rests on the proposition that there exists a real potential for "value added" facilities being developed in Anchorage. For if there are no new jobs created in the field of logistics obviously there is no need for additional funding/programs at UAA.

The Economic Reality

In February of 1993, The Anchorage Economic Development Commission (AEDC) hired me to create an analytical model that would demonstrate the economic advantages of locating a "value added" facility in Anchorage. In May of 1994, after sixteen months of design and development, working with the staff of AEDC, I turned over the finished computer model to Mr. Scott Hawkins, Executive Director, of the AEDC. This was recorded in the "Chancellor's Report" of August 1994.

After numerous comparative analyses, between Anchorage and other locations, I concluded that: There was no economic advantage for a company to locate a "value added" facility in Anchorage rather than in the major market/population centers of California and/or Japan. The additional handling, transportation and warehousing costs made the "Anchorage alternative" not

economically feasible. Time has born out the validity of this conclusion. Only air freight companies using Anchorage as a "sorting" operation have located here.

In conclusion, there is no economic reason to believe that the Anchorage area will see a significant increase in the number of middle management or technical jobs in the various areas of logistics.

The Expense

With additional funding of approximately \$600K annually, the University's Administration plans to offer no less than 4 new programs. The administrators are so confident that these programs will be funded they are already hiring 4 new faculty (with one already on board) (see attachment #2)

The planned new programs are:

1. **A Certificate Program** for the material handlers presently employed.
2. **A Bachelors of Business Administration (BBA) in Logistics**
3. **A Master's Degree with a concentration in Logistics.**
4. **An Executive MBA** directed at out-of-state executives. The UAA College of Business and Public Affairs at UAA does not appear in the 325 Business Colleges ranked by US News and World Report. Yet the plan proposes that middle managers will flock to Anchorage from around the U.S., Asia and Europe to acquire this coveted degree.

The Effect on Students

The most questionable aspect of this logistics program is the University's attempt to sell the program to our students. Attached are copies of the School of Business web page and

brochure describing the logistics program. (See attachments #3 and #4). These documents strongly imply that if students graduate with a BBA Degree in Logistics that they will obtain high paying logistics jobs in Anchorage. This simply is not true. As a professor, I don't believe we are serving the best interests of the community and the students when we spend state funds on these unnecessary programs and mislead our students in their search for a meaningful career.

attachment #2

COLLEGE OF BUSINESS & PUBLIC POLICY

Position Announcements & Job Links

- ☒ General Information
- ☒ Degrees
- ☒ Journals
- ☒ Online Courses
- ☒ Research
- ☒ Faculty Profiles
- ☒ Administrative Staff
- ☒ Student Clubs
- ☒ Job Postings
- ☒ Professional Centers
- ☒ News
- ☒ Search
- ☒ Guestbook

Position Announcement Job Links*Search for jobs here!*

2 ● *Assistant Professor Management Information Systems (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

You're Hired - PC World article about seeking a job using the internet

How to Post a Job Opening on the Web - PC World article

2 ● *Assistant/Associate Professor of Global Logistics/Supply Chain Management (2 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

Plum Book, 'Tis the season for departures and arrivals at the White House and the federal government.

Best Job Sites on the Web from AT&T

1 ● *Assistant Professor Administration/Quantitative Management (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

Jobs at Anchorage Telephone Utility

Career Path

Online Career Center

Career Mosaic

Help Wanted USA

E-Span

1 ● *Assistant Professor Marketing (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

Career Magazine Database

Career City

1 ● *Assistant Professor Business Administration/Management (1 position)*

College of Business and Public Policy
Full-Time, Regular, Tenure track,
Tri-Partite, 9 months/year

NationJob Network

Attachment #3

COLLEGE OF BUSINESS & PUBLIC POLICY

- General Information
- Degrees
- Journals
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ALASKA STATE LEGISLATURE

Please enter into the record my testimony to the (H) FINANCE
 Committee on HS 441 Committee Name
 Dated 4-6-00
 Bill / Subject

*I am against the extra \$34 million for the University.
 The UAF will not allow v. graduate under my catalog,
 which is 76/97 catalog. Because of the University decision,
 it cost me about 40,000 to meet the new catalog.
 I am attaching the proof of my testimony.
 Also please note that they have change my catalog by
 updating the check list by including the change under
 the new 91 to current year
 * please notice the boxes on the top of each page.*

SIGNED: Bell Hunt
 Testifier

 Representing

 Address / Phone Number

DEGREE CHECKLIST
BACHELOR OF EDUCATION - ELEMENTARY
130 Credits Required - (1991 to Present Year Catalog)

Name: _____

Date Updated: _____

Updated by: _____

- _____ Applied to UAF on undergraduate application.
- _____ Declared education as a major.
- _____ Have developed a timeline for completing my B.Ed. degree enabling me to finish by 12/31/00
- _____ Applied to Elementary Professional year (methods and student teaching).
- _____ Submitted Methods Placement Form
- _____ Submitted Student Teaching Placement Form
- _____ Praxis I Scores: Reading _____ Writing _____ Mathematics _____

I: General University Requirements (X)

<u>Communications (9)</u>	<u>Course</u>	<u>Credits</u>	<u>Semester taken</u>	<u>Grade</u>	<u>Comments</u>
To be completed during first two years of study prior to junior standing).	ENGL 111X	3	_____	_____	_____
	ENGL 211X or 213X	3	_____	_____	_____
	COMM 131X or COMM 141X (as of the 1995/96 catalog)	3	_____	_____	_____
<u>Social Sciences (18)</u>	ANTH/SOC 100X*	3	_____	_____	_____
	ECON/PS 100X*	3	_____	_____	_____
	HIST100X*	3	_____	_____	_____
	ANTH 242	3	_____	_____	_____
	PSY 101	3	_____	_____	_____
	PSY 240	3	_____	_____	_____
<u>Humanities (18)</u>	ART/MUS/THR 200X* or HUM 201X*	3	_____	_____	_____
	ENGL/FL 200X*	3	_____	_____	_____
	PHIL 322X* or PS 300X or COMM 300X or NRM 303X	3	_____	_____	_____
	LING 101	3	_____	_____	_____
	_____	3	_____	_____	_____
	_____	3	_____	_____	_____
<u>Mathematics (9)</u> Complete Math 131X in first two years of study. Must have at least a "C" in all Math courses.	MATH 131X or Math 107X or	3	_____	_____	_____
	MATH 200,201,202,262, 272 or any math course having one of these as prerequisite.	3	_____	_____	_____
	MATH 205	3	_____	_____	_____
	MATH 206	3	_____	_____	_____

*Students may also take 12 credits from the starred list plus two semester length courses in a non-English or Alaska Native language at the University level or 3 semester length courses [9 credits] in American Sign Language.

_____	3	_____	_____	_____
_____	3	_____	_____	_____
_____	3	_____	_____	_____

NOTE: Students must also complete two designated upper division writing intensive courses (w), and one upper division oral communication courses (o).

w	_____	<u>courses</u>
w	_____	_____
o	_____	_____

DEGREE CHECKLIST
BACHELOR OF EDUCATION - ELEMENTARY
130 Credits Required - (1998/present Catalog)
Please complete in Pencil

Name: _____
 Advisor: _____
 Date Updated: _____
 Updated by: _____

- _____ Applied to UAF on undergraduate application.
- _____ Declared education as a major. Catalog year: _____
- _____ Applied to Elementary Professional year (methods and student teaching).
- _____ Praxis I Scores: Reading _____ Writing _____ Mathematics _____

I: General University Requirements (X)

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To be completed during first two years of study prior to junior standing.	ENGL 111X	3	_____	_____	_____
	ENGL 211X or 212X	3	_____	_____	_____
	COMM 131X or	3	_____	_____	_____
	COMM 141X (as of the 1995/96 catalog)	3	_____	_____	_____
<u>Social Sciences (18)</u>	ANTH or SOC 100X*	3	_____	_____	_____
	ECON or PS 100X*	3	_____	_____	_____
	HIST 100X*	3	_____	_____	_____
	ANTH 242	3	_____	_____	_____
	PSY 101	3	_____	_____	_____
	PSY 240	3	_____	_____	_____
<u>Humanities (18)</u>	ART or MUS or	3	_____	_____	_____
	THR 200X* or HUM 211X*	3	_____	_____	_____
	ENGL or FL 200X*	3	_____	_____	_____
	PHIL 322X* or PS 300X	3	_____	_____	_____
	or COMM 300X	3	_____	_____	_____
	or NRM 303X or HIST 311X	3	_____	_____	_____
LING 101	3	_____	_____	_____	
<u>Mathematics (9)</u>	MATH 111X or Math 107X or	3	_____	_____	_____
	Complete Math 131X	3	_____	_____	_____
	MATH 200, 201, 202, 203, 204	3	_____	_____	_____
	or any math course having one of these as prerequisite	3	_____	_____	_____
Must have at least a "C" in all Math courses	MATH 205	3	_____	_____	_____
	MATH 206	3	_____	_____	_____

*Students may also take 12 credits from the starred list plus two semester length courses in a non-English or Alaska Native language at the University level or 3 semester length courses (9 credits) in American Sign Language. *Completion of this option waives 3 of the 6 credits of humanities elective in the Humanities section above.*

_____	3	_____	_____	_____
_____	3	_____	_____	_____
_____	3	_____	_____	_____

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w _____
 w _____
 o _____

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Please complete in Pencil**

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	_____	_____	_____	_____	_____	
<u>Social Sciences (18)</u>	ANTH/SOC 100X*	3	_____	_____	_____	
	ECON/PS 100X*	3	_____	_____	_____	
	HIST100X*	3	_____	_____	_____	
	ANTH 242	3	_____	_____	_____	
	PSY 101	3	_____	_____	_____	
	PSY 240	3	_____	_____	_____	
<u>Humanities (10)</u>	ART/MUS/THR 200X* or HUM 201X*	3	_____	_____	_____	
	ENGL/FL 200X*	3	_____	_____	_____	
	PHIL 322X* or PS 300X or COMM 300X or NRM 303X	3	_____	_____	_____	
	LING 101	3	_____	_____	_____	
	_____	3	_____	_____	_____	
	_____	3	_____	_____	_____	
<u>Mathematics (9)</u>	MATH 131X or Math 107X or	3	_____	_____	_____	
	Complete Math 131X in first two years of study. Must have at least a "C" in all Math courses.	MATH 700, 201, 202, 262, 272 or any math course having one of these as prerequisite.	3	_____	_____	_____
	MATH 205	3	_____	_____	_____	
	MATH 206	3	_____	_____	_____	
*Students may also take 12 credits from the starred list plus two semester length courses in a non-English or Alaska Native language at the University level or 3 semester length courses (9 credits) in American Sign Language.						
		3	_____	_____	_____	
		3	_____	_____	_____	
		3	_____	_____	_____	

NOTE: Students must also complete two designated upper division writing intensive courses (w), and one upper division oral communication courses (o).

CONCISE

Requirements for Undergraduate Degrees

REQUIREMENTS	ASSOCIATE DEGREE	BACHELOR'S DEGREE
Minimum Number of Credits Required	60 credits	120 credits
Credit That Must Be Earned at UAF <i>(Residence Credit)</i>	15 credits	30 credits
Upper Division Credit <i>(Courses with numbers between 300 and 499)</i>		39 credits total (some degrees require more); of the 39 credits, 24 must be earned at UAF
Additional Credit That Must Be Earned at UAF By Transfer Students		12 credits in the major, 3 credits in the minor
Grade Point Average Required	2.00 cumulative and in major	2.00 cumulative and in major and minor
Minimum Grades Required for Major	No grade lower than "C" in courses required for major	No grade lower than "C" in courses required for major
Correspondence Study Courses	Maximum of 15 credits accepted for degree	Maximum of 32 credits accepted for degree
Catalog Year That Can Be Used to Meet Requirements	May use catalog in effect when enrolled as a degree-seeking student, regardless of major – 5 year limit on catalog year	May use catalog in effect when enrolled as a degree-seeking student, regardless of major – 7 year limit on catalog year
Second Degree Requirements	Only one A.A. degree may be earned; 12 credits beyond first A.A.S. degree and all requirements for the second major must be met	24 credits beyond the first bachelor's degree and all requirements for the second degree must be met

UNIVERSITY OF ALASKA FAIRBANKS

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APPLICATION FOR GRADUATION

OFFICE OF THE REGISTRAR

Application Filing Deadlines: Spring - February 15; Summer - July 15; Fall - October 15. A non-refundable processing fee must be submitted with application: \$20 if application filed by published deadline; \$30 if submitted by late deadline. No applications will be accepted during the last six weeks of the semester or summer term. Students who apply for graduation and do not complete their degree/certificate requirements at the end of the semester must reapply and pay the appropriate fee.

NOTE: If you are applying for more than one degree (not a double major), you must complete a separate application for each degree
PLEASE PRINT

Name William L Hunt ID No. 487-70-3026
(Exactly as you wish your name to appear on your diploma and read at Graduation) *(Usually your Social Security Number.)*

CURRENT MAILING ADDRESS:		PERMANENT MAILING ADDRESS:	
Street & No. <u>PO Box 57009</u>	City <u>North Pole</u> State <u>AK</u> Zip <u>99705</u>	(Your address after graduation) <u>SAME</u>	
Address Good Until? <u>Death</u>	Day Phone Number; <u>488-0220</u>	Street & No	City State Zip
	Evening Phone Number <u>488-0220</u>		

Expected date of Graduation: Fall 19__ Spring 2000 Summer 20__ Catalog Year: 96-97
Degree: B.Ed Major: Elem Ed. Minor: Option or Teaching Area: Early Childhood.
Advisor's Name Karen Eiler? Your Home Campus: Fbks.

→ Master's and Ph.D. candidates: Please print your thesis or dissertation title on the back of this form. ←

PARTICIPATION IN THE GRADUATION CEREMONY: The annual graduation ceremony is held in the spring. All candidates who complete their requirements during the school year (including the previous summer) are invited to participate in the ceremony at their home campuses. Please indicate below whether or not you will attend the ceremony and at what campus. Please advise us of any change in your plans to attend the ceremony.

- I will attend the graduation ceremony at the Fairbanks campus (Fairbanks, Kuskokwim, Nome, etc.)
 I will not attend the graduation ceremony.

LIST INSTITUTIONS PREVIOUSLY ATTENDED, DEGREES EARNED, DATES OF GRADUATION		
Institution Name	Degree Earned (if any)	Date of Graduation

LIST BELOW all courses in which you are currently enrolled, including correspondence courses from UAF or elsewhere, courses at other units of UAF, at UAA or UAS, or courses taken from another institution. Be sure to indicate EXACTLY WHERE you are taking the courses.

Dept. & No.	Course Title	Where Enrolled	Date Course Ends
<u>ED 452</u>	<u>Elem. Student teacher</u>	<u>Fbks</u>	<u>5/4/00</u>

Student's Signature William L Hunt Date 12-15-99

UAF GRADUATION DEPARTMENT, OFFICE OF THE REGISTRAR
Mailing Address: PO Box 757495, Fairbanks, AK 99775-7495
Location: Registrar's Office, 1st Floor Signers' Hall, UAF Campus
Phone: (907) 474-6300 - FAX (907) 474-7097 - Email: fyregis@uaf.edu

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Dor

UNIVERSITY OF ALASKA

Regents' Policy

PART X - Academic Policy CHAPTER IV

Academic Programs

Academic Program Integration

P10.04.01

The University of Alaska will endeavor to provide access for the citizens of the state to a broad array of instructional programs and to facilitate student progress toward achievement of academic goals. To provide access without unnecessary duplication of programs, each MAU will have the responsibility of serving both local and statewide constituencies. Each MAU will contribute to the integrated instructional program of the University of Alaska through practices such as:

- A. sharing intellectual and material resources;
- B. collaboration among units in teaching, research/creative activity, and public service;
- C. establishing common curricula or reciprocity agreements for meeting general education core requirements and core requirements for similar academic degrees and certificates;
- D. coordinated planning to assure orderly and efficient changes in educational programs in response to shifts in the needs of the state and its people; and
- E. employing alternative delivery methods where academically appropriate and cost effective to improve educational opportunities.

The faculty and academic officers of the University of Alaska will be collectively responsible for establishing and maintaining procedures to effect these practices, in accordance with applicable Regents' Policy and University Regulation.

(02-16-96)

Degree and Certificate Program Approval

P10.04.02

All academic and certificate program additions, deletions, major revisions, and offerings of existing programs outside the State of Alaska will be approved by the Board of Regents.

This Policy has a corresponding University Regulation.

(05-07-81, revised 02-16-96)

Credit Hour Requirements for Degree and Certificate Programs

P10.04.03

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p. 25
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24-24-28
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The minimum number of credits which may be required by a degree or certificate program approved by the Board of Regents will be, for each level:

Certificate--30 credits
 Associate degree--60 credits
 Bachelor's degree--120 credits
 Master's degree--30 credits

Programs of less than 30 credits do not require Board of Regents approval. The award for completion of such programs will be a "certificate of completion" that must be clearly distinguished from a certificate awarded by the Board of Regents.

The maximum number of credits which may be required by a degree or certificate program approved by the Board of Regents is, for each level:

Certificate 60 credits
 Associate degree 75 credits
 Bachelor's degree 132 credits
 Master's degree 45 credits

The actual number of credits required for each degree and certificate, including prerequisites for required courses, will be specified in the current catalog of each university or community college.

The President may make exceptions to minimum or maximum credit hours for individual programs on the recommendation of the appropriate Chancellor.

While no minimum or maximum credit hours are required for the doctorate, a student is expected to be affiliated with the university for at least two years and complete all requirements for the degree within ten years.

(05-07-81, revised 02-16-96)

General Education Requirements

P10.04.04

University of Alaska general education requirements will provide a nucleus of a broad cultural background that includes a critical awareness of the human heritage, of the challenging requirements and opportunities of the present and future, and of the complexities and possibilities of the human mind and personality. Each MAU will have a common core of general education requirements consisting of a minimum of 34 credits of coursework distributed among categories as described in the accompanying University Regulation. This core will be the minimal requirements for the general education curriculum for baccalaureate degrees. The definitions of distribution categories for the common core of general education requirements and the distribution of credit among these categories will be established in the accompanying University Regulation by the President, following review by the faculty and the MAU chief academic officers and the recommendation of the Chancellors.

This Policy has a corresponding University Regulation.

(02-16-96)

- 3 Credits** **Fall, Spring**
Regies for Reading and Writing Instruction in Multi-Cultural Class-
rooms (3+0)
 Methodology, instructional materials, and language arts content relevant to the instruction of developmental language, reading and writing in diverse K-8 classrooms. Includes practicum placement in elementary school. Materials fee: \$30.00 for any combination of ED 310, 411, 412W, and 413. (Prerequisites: Fairbanks program: All required education courses through the 300 level; concurrent enrollment in ED 410W, 412W, and 413; Praxis I: Academic Skills Assessment in reading, writing, and mathematics scores; and permission of instructor. Rural program: PSY 240, ED 304, 310, and 330; Praxis I: reading, writing, and mathematics scores.)
- ED 412W 3 Credits** **Fall, Spring**
Language Arts and Social Studies: Methods and
Curriculum Development (3+0)
 Study of concepts, content, methods and materials which characterize the teaching of language arts and social studies; the development of written plans and units; and practicum experience in elementary school. Materials fee: \$30.00 for any combination of ED 310, 411, 412W, and 413. (Prerequisites: Fairbanks program: All required education courses through the 300 level; concurrent enrollment in ED 410W, 411, and 413; and permission of instructor. Rural program: ED 410W and 411.)
- ED 413 3 Credits** **Fall, Spring**
Mathematics and Science: Methods and Curriculum Development (3+0)
 Study of concepts, content, methods and materials which characterize the teaching of mathematics and science; the development of written plans and units; and practicum placement in elementary school. Materials fee: \$30.00 for any combination of ED 310, 411, 412W, and 413. (Prerequisites: Fairbanks program: All required education courses through the 300 level; concurrent enrollment in ED 410W, 411, and 412W; results of the Praxis I: Academic Skills Assessment in reading, writing, and mathematics; and permission of instructor. Rural program: ED 410W and 411 results of the Praxis I: Academic Skills Assessment in reading, writing, and mathematics.)
- ED 420 3 Credits** **Fall**
Alaska Native Education (3+0) s
(Cross-listed with ANS 420)
 School systems historically serving Native people, current efforts toward local control, and the cross cultural nature of this education. (Prerequisite: ANTH 242 or HIST 100; or permission of instructor.)
- ED 422 3 Credits** **As Demand Warrants**
Building a Practical Philosophy of Education
 A study of philosophy as a distinct discipline with its own terminology, concepts, and processes and how it functions in the field of education. Emphasis to an application of philosophy of education to cross-cultural situations in Alaskan classrooms. Available only via Independent Learning. (Prerequisite: Junior standing or permission of the instructor.)
- ED 424 3 Credits** **Fall**
Small High School Programs (2+3)
 Examines traditional and alternative approaches to the design of small high school programs, with emphasis on problems of designing secondary programs for the small rural communities of Alaska. (Prerequisites: ED 201; admission to teacher education program. This course should be taken the semester prior to ED 453.)
- ED 425 3 Credits** **Spring**
Community as an Educational Resource (2+3)
 Methods and techniques for developing and implementing a community-oriented curriculum with practical experience in identifying and using community educational resources. (Prerequisites: ED 201; admission to teacher education program. This course should be taken the semester prior to ED 453.)
- ED 429 3 Credits** **Fall, Spring**
Computer Application in the Classroom (2+2)
 Strategies for effective use of computers in the classroom; understanding potentials and limitations of the computer in the schools; developing classroom plans to take advantage of computer potentials; and evaluation of educational software.
- ED 430 3 Credits** **Fall, Spring**
Multicultural Teaching Techniques (2+3)
 Effective teaching strategies for cross-cultural and multicultural classrooms with attention to practices for secondary schools (small school design, computer-based instruction, telecommunications, community-based education, interdisciplinary linkages of coursework, experiential education, productive thinking skills, and individual programmed instruction). Weekly participation in multicultural classrooms. (Prerequisites: ED 201; admission to Teacher Education Program. This course should be taken the semester prior to ED 453.)
- ED 440 3 Credits** **Alternate Spring**
Gender and Education (3+0) s
(Stacked with ED 640 and cross-listed with WMS 440)
 Educational practices and processes and their relation to the changing situation of women in society. Examination of schools as sites of pervasive gender socialization and discrimination as well as offering new possibilities for liberation. Topics include social construction of gender; patterns of access and achievements; gender as an organizing principle in schools and classrooms; and feminist agendas and strategies for change. (Prerequisite: SOC 101 or ED 201 or permission of instructor. Next offered: 1999-2000.)
- ED 450 3 Credits** **As Demand Warrants**
Education and Cultural Transmission (3+0)
 Education as a process for transmitting culture with examination of issues related to cultural transmission in a multicultural environment. Emphasis on dynamics of cultural change. (Prerequisite: ED 330 and junior standing.)
- ED 451 1-9 Credits** **Fall, Spring**
Practicum in Education
 Practical application of general ideas and techniques addressed in methods courses in which the student is currently enrolled or previously completed. Materials fee: \$30.00 for any combination of ED 451. (Prerequisites: ED 201, 330, 402 or equivalent; concurrent enrollment permitted with ED 402; permission of instructor.)
- ED 4520 12 Credits** **Fall, Spring**
Elementary Student Teaching (1+33)
 Supervised teaching in elementary schools approved by the department of education. Students should expect to be involved in the school setting for the entire school day for the entire university semester. The department may limit registration, determine assignments, and cancel the registration of students doing unsatisfactory work. Materials fee: \$8.00. (Prerequisites: See requirements for admission to student teaching.)

- ED 131** 1-3 Credits As Demand Warrants
Implementation of an Adult Education Program (1+0, 2+0 or 3+0)
 Procedure for planning and establishing a village-based adult education program. Includes organizing the classroom, equipment and materials; grades and record keeping, testing and assessing appropriate levels of materials for individual students; lessons plans, as well as history and functions of adult education; leading teacher education and evaluation tools.
- ED 141** 3 Credits As Demand Warrants
Introduction to Methods and Materials in Bilingual Education (3+0)
 Methods and problems of teaching in and preparing material for the bilingual classroom in the areas of reading, language arts, social studies, mathematics, sciences, art, music and health including lesson planning, scheduling, production of bilingual materials, and team teaching. (Recommended: Literacy in both languages of instruction.)
- ED 200** 2-6 Credits As Demand Warrants
Peer Tutoring (1+3 to 6)
 Peer tutoring offers an opportunity to explore issues and practice tutoring techniques. For students interested in teaching or those who wish to share their expertise in a content area. Students may take the Institute section (3 weeks) and/or the Learning Activities Center section (12 weeks). Lab time arranged for variable credit; course may be repeated for up to six credits.
- ED 201** 3 Credits Fall, Spring
Introduction to Education (2+3)
 The prospective teacher is acquainted with the nature of teaching including the scholastic, professional, and personality requirements for effective teaching. Includes practical experience in the schools. Open to all students. Required for all students majoring in education. (Prerequisite: Sophomore standing.)
- ED 210** 3 Credits As Demand Warrants
Second Language Acquisition (3+0)
 An intensive study of how people acquire second languages, i.e., ones in addition to the ones they learn as young children in the home. Topics include psychological, social and cultural aspects of second language acquisition, theory of acquisition, applied linguistic and socio-linguistic research, and insights of teachers and students of second languages. Examination of acquisition of languages by people in the students' own communities.
- ED 211** 3 Credits As Demand Warrants
Methods and Materials for Teaching a Second Language (3+)
 Intensive work in a broad repertoire of second language teaching methods. Includes designing, teaching, and assessing actual lessons. (Prerequisite: Experience as an educator in a bilingual/bicultural or second language classroom or permission of instructor.)
- ED 212** 3 Credits As Demand Warrants
Curriculum Development for Teaching a Second Language (3+0)
 Development of scope and sequence for unit plans and yearly/multi-year curricula for teaching a second language. (Prerequisite: Experience in a second language classroom or permission of instructor; ED 211 strongly recommended)
- ED 214** 3 Credits As Demand Warrants
Natural Approaches to Language Instruction (3+0)
 Students explore modern approaches, methods, techniques, and activities which have been successful in teaching second languages.
- ED 215** 3 Credits As Demand Warrants
Methods of Teaching a Second Language (3+0)
 Provides a basic knowledge of second language acquisition theory. Students taught to adapt materials for teaching Inupiaq, Yup'ik or English as a second language, and write and implement second language lesson plans. Attention paid to practicing different methods of instruction.
- ED 241** 3 Credits As Demand Warrants
Methods and Materials in Bilingual Education (3+0)
 Overview of bilingual instruction. Students make and adapt materials for the classroom. Attention to practicing different methods of instruction.
- ED 245** 3 Credits As Demand Warrants
Child Development (3+0)
 A study of the physical, emotional, cognitive, and social aspects of a child's development from the prenatal period through early adolescence. (Prerequisite: PSY 101 or permission of instructor)
- ED 262** 3 Credits As Demand Warrants
Methods of Teaching English as a Second Language and Standard English as a Second Dialect (3+0)
 (Cross-listed with LING 262)
 Covers basic underlying assumptions about the nature of language, language learning, language teaching, characteristics of good language learners, optimal language learning environments, and what affect they have on teaching styles. Roles of the second language teacher and their appropriateness covered. Presents techniques and activities consistent with specific language teaching methods and adaptation of these methods to the needs of western Alaska classrooms. (Prerequisite: Classroom experience.)
- ED 099, 199, 299** 1-3 Credits As Demand Warrants
Practicum in Education
 Individualized work experience. Credit is variable from 1 to 3 credits, depending upon the quality and quantity of the work experience. Credit may be earned in most disciplines and programs.
- ED 303W, O** 3 Credits Alternate Spring
Language Acquisition (3+0)
 (Cross-listed with LING 303W, O)
 Theories of the acquisition and development of first and second languages, including consideration of biological and sociocultural factors. Survey of traditional and contemporary models, and implications for pedagogy and public policy. (Prerequisite: LING 101. Next offered: 1999-2000.)
- ED 304** 3 Credits Fall, Spring
Literature for Children (3+0)
 Evaluation criteria and application to children's books selected by student. Study of outstanding authors, illustrators and content of specific categories of literature, book selection aids, and effective use of literature to promote learning. (Prerequisite: Junior standing.)
- ED 307** 1 Credit Spring
Information Sources for Educators (1+0)
 (Cross-listed with LS 307)
 A self-paced study course providing a survey of major library reference sources and computer databases for education/education related majors. Class meets for an introductory session and a computer literature search demonstration; otherwise, the student works at his individual rate and on his own time schedule.
- ED 309** 3 Credits Alternate Fall
Elementary School Music Methods (3+0)
 (Cross-listed with MUS 309)
 Principles, procedures, and materials for teaching music to children at the elementary level.
- ED 310** 3 Credits Fall, Spring
Modes of Creative Expression in Education (3+0)
 Use of art, music, dance, drama, photography and creative writing in education to stimulate creative expression. Methods of incorporating these modes of expression into teaching practices. Materials fee: \$30.00 for any combination of ED 310, 411, 412W and 413. (Prerequisite: ED 201.)



Division of Student Services
 Office of the Dean
 514 Gruening Building
 P.O. Box 756340
 Fairbanks, Alaska
 99775-6340

907 474-7317
 FAX 907 474-7900
 FYSSD@uaf.edu

TO: William Hunt
 P.O. Box 57009
 North Pole, Alaska 99705

FROM: Don Foley *[Signature]*
 Associate Dean of Students
 Appeal Hearing Facilitator

DATE: February 8, 2000

SUBJECT: **FINAL DECISION**
APPEAL OF PRAXIS REQUIREMENT RELATING TO ELIGIBILITY
TO STUDENT TEACH AS REQUIRED BY EDUCATION DEPARTMENT
AT UNIVERSITY OF ALASKA FAIRBANKS

APPEAL COMMITTEE

Dr. Dennis Schall, Education
 Arvid Weflen, Aviation Technology
 Dr. Phyllis Morrow, Anthropology, Women's
 Studies and Cross Cultural Communications

Dr. Gerald McBeath, Political Science
 Douglas Schamel, Biology
 Bridget Grieme, student representative

This memorandum is to serve as formal notification of the decision reached by the above noted appeal committee. While certainly sympathetic to the many issues and challenges that you have faced during your pursuit of a Bachelor of Education degree, the committee has determined that

IT IS CRITICAL AND NECESSARY THAT YOU PASS ALL ELEMENTS OF THE PRAXIS STANDARDIZED TEST PRIOR TO BEING PLACED INTO THE STUDENT TEACHING PORTION OF YOUR ACADEMIC PROGRAM.

The committee encourages you to look at alternatives such as an interdisciplinary degree program which potentially would allow you to graduate this May, and/or consider the possibility of taking out a student loan to help finance your continuing education beyond this semester.

Thank you for your use of the appeals process, and I wish you the very best of luck in the future. I admire your ongoing efforts to get into the teaching profession, and hope that continued study and persistence will allow you to achieve your ultimate academic goal.

PLEASE NOTE: AS PER PROVOST REICHARDT MEMORANDUM (1/28/00), THE DECISION OF THIS APPEAL COMMITTEE WILL BE THE FINAL DECISION OF THE UNIVERSITY REGARDING THIS MATTER.

cc:	Dr. Marshall Lind	Chancellor
	Dr. Paul Reichardt	Provost
	Dr. Roger Norris-Tull	Director, School of Education
	Dr. Carol Barnhardt	Professor, Education
	Dr. John Leipzig	Dean, College of Liberal Arts
	Dr. Carla Kirts	Dean of Student Services



Jan. 12, 2000

Bill Hunt
PO Box 57009
North Pole, AK 99705

Dear Mr. Hunt:

I have decided to deny your request for another waiver of the entrance requirements for the School of Education Professional Year.

I have reviewed the information you submitted, and have carefully considered our conversation last week as well as the letters of support I received in your behalf. I was personally impressed with your enthusiasm and touched by the hardships and difficult circumstances you have been working under, so this has been a very difficult decision to make.

I would like to briefly explain some points related to this decision. Last year, the School of Education Admissions Committee denied you admission to the professional year. This decision was justified in light of your poor performance on the application essays and the extemporaneous writing sample. That performance indicated the need for special attention to basic skills.

Also, your performance on the reading comprehension section and the writing section of the Praxis I Test of Basic Skills was inadequate. Although the Praxis I Test of Basic Skills was not originally required, it does serve as a good indicator of a student's readiness for the professional year. If you had passed Praxis I, the Chancellor could have taken that as an indication of your ability to succeed, despite your poor performance on the essays and extemporaneous writing sample.

Despite your performance on the application, Chancellor Marshall Lind approved your enrollment in the first semester of the professional year. Chancellor Lind's letter to you, however, clearly stated:

"You must take the Praxis test in September 1999 and show a passing score as a condition to enroll for student teaching in the spring semester of 2000."

Whether or not the Praxis test was originally a requirement, it was within the Chancellor's discretion to make it one, as part of a special, conditional enrollment.

According to our records, you have not yet received passing scores on either the reading or writing sections of the Praxis exam. Given the clear and unambiguous conditions that were stated in Chancellor Lind's letter, I cannot in good conscience grant a waiver of the requirements for an additional semester.

I believe that any other decision on my part would compromise the integrity and quality of the School of Education. It does not make sense to enroll someone in student teaching when they lack the basic skills to assure their success. Nor can I ignore the school's obligations to equitably maintain high standards for our students, as well as assure a high quality student teaching experience for the affected schools and students you would teach.

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Chancellor
made a
requirement
not in my letter

D see pg 12
Joel Craft &
Lanning

61, 62 connected together

L + D

the cost by I would
to be covered for
1/2000 of class

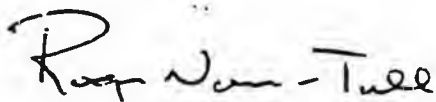
As we discussed, the University of Alaska Fairbanks is in the process of developing specific "Praxis I Preparation" coursework to assist those students who have had difficulty with the test. I hope that as these are offered you will take advantage of them. I would also encourage you to pursue the avenues for financial assistance I provided for you in our visit. Finally, I would suggest you possibly reconsider your decision not to pursue the interdisciplinary degree that was designed for you by our Education advisors and the Interdisciplinary advisor last year. If you were to work toward this degree, you would not be subject to the School of Education admission requirements or the Praxis I Exam, and therefore could be more assured of completing a bachelor's degree. Simultaneously, you could strengthen your basic skills and be more likely to meet the School of Education Professional Year requirements and pass Praxis I.

When you have met the standard requirements for admission to The Professional Year, and have met the conditions on which the first waiver of those requirements was granted, I will be the first to welcome you into student teaching.

If you disagree with this decision, you may appeal by following the procedures set forth in University Regulation 09.03.02, and as described on page 20 of the 1999-2000 catalog ("Appeal of Academic Decisions"). Your appeal should be addressed to me and the review will be conducted by an academic decision review committee. Any such appeal must be initiated within 5 class days of your receipt of this notice.

Given that your basic writing skills have twice shown themselves to be below an acceptable level, I do not believe that it would be appropriate to place you as a student teacher pending any appeal of this matter. Therefore, I have denied your request to be placed as a student teacher during an appeal.

Yours truly,



Roger Norris-Tull, Ph.D.
Interim Director, School of Education

Cc: Marshall Lind, Chancellor
Paul Reichardt, Provost
Carol Barnhardt, Program Coordinator, Elementary Education

L + D *



Marshall L. Lind, Chancellor
907 474-7112
FAX 907 474-6725
fychanc@uaf.edu
www.uaf.edu

UNIVERSITY OF ALASKA FAIRBANKS

Office of the Chancellor
320 Signers' Hall
P.O. Box 757500
Fairbanks, Alaska 99775-7500

August 25, 1999

Mr. William Hunt
P.O. Box 57099
North Pole, Alaska 99705

Dear Mr. Hunt:

Your request for admission to the Elementary Methods Block has been reviewed carefully by the Provost and myself. We spent a great deal of time and effort to give you the full attention students deserve.

The Bachelor of Education (B.Ed.) degree is a professional degree that is required to meet the minimum requirements for teacher certification. As the UAF Catalog states, the admission process to the Elementary Program is based on "multiple measures." Since December 1998, the state Department of Education (DOE) has set a passing score on the Praxis test as a condition for obtaining a teaching license in the State of Alaska. In compliance with the DOE requirement, the School of Education (SOE) on the UAF campus has not admitted any student into the B.Ed. methods block that integrates methods courses and student teaching in the classroom during the professional year program of study.

After careful consideration, I concluded that the SOE's admission review process was rigorous and fair. The process was rigorous in upholding the professional standard of the B.Ed. degree. The process was fair in that it was applied consistently to all applicants. However, I commend your determination to become a teacher and expect you to uphold the standards and integrity of the education profession. I am granting you an exception to allow you to take the methods courses during the fall semester of 1999. You must take the Praxis test in September 1999 and show a passing score as a condition to enroll for student teaching in the spring semester of 2000.

Sincerely,

Marshall Lind, Chancellor
University of Alaska Fairbanks

cc: Paul Reichardt, Provost
Joe Kan, Acting Director of SOE
Carol Barnhardt, Head of Elementary Education Program

UNIVERSITY OF ALASKA FAIRBANKS



School of Education

PO Box 756480 • Fairbanks, Alaska 99775-6480 • (907) 474-7341 • FAX (907) 474-5451

April 14, 1999

Mr. William Hunt
P.O. Box 57009
North Pole, AK 99705

Dear Mr. Hunt:

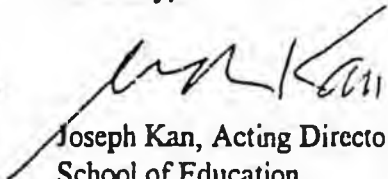
Congratulations! You have been conditionally accepted into the Elementary Teacher Education Program. This acceptance into the methods block for the Fall 1999 semester *is contingent upon passing scores on PRAXIS I, successful completion of all remaining required courses, availability of practica placements, and resources in the School of Education. In addition, the School of Education requires that you attend the Writing Center to further develop and refine your writing skills.*

Presently, the School of Education is working to accommodate all students who have applied to enroll in the Fall 1999 Elementary Methods Block. **It is your responsibility to ensure that you have successfully completed all requirements prior to beginning methods.** Failure to do so will result in the termination of your methods enrollment and practicum placement. We recommend you consult with the Office of Certification and Advising to review your academic check sheet for any remaining requirements. Remember, required education, math, and concentration area courses must be completed with a grade of "C" or better.

Be aware, if you should delay your methods enrollment for a semester, your enrollment and placement will depend on space available the following semester. Also, the Office of Practica Experience requests written notice, as well as contacting Patt Caldwell (474-5388), as soon as possible if you intend to delay methods enrollment.

The School of Education appreciates your interest and commitment to education and would like to help you move toward your professional goal.

Sincerely,


Joseph Kan, Acting Director
School of Education

jl

*Conditional acceptance concerning
Test was after conflict with Carol B*

L

HB

445

HFIN

FILE

(11)

HOUSE COMMITTEE REPORT

Date Referred to Committee: April 7, 2000

FURTHER REFERRALS:

Date of Committee Action: 4/12/00

The FINANCE Committee considered:

HB 445

HOUSE BILL NO. 445

SCHOOL CONSTRUCTION PROGRAM

"An Act relating to a rural school construction and planned maintenance pilot program; and providing for an effective date."

recommends it be replaced

with the following committee substitute

CS HB 445 (Fin)

the same title
 a new title

additional referral to _____ Committee

attached amendment(s)

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) _____

APPROVES PREVIOUS: (Dept/Date) _____

fiscal note(s) _____

fiscal note(s) _____

zero fiscal note(s) HFC

zero fiscal note(s) _____

SIGNING WITH RECOMMENDATIONS		DP	DNP	NR	AM
<i>[Signature]</i>	Mulder	<input checked="" type="checkbox"/>			
<i>[Signature]</i>	Bunde			<input checked="" type="checkbox"/>	
<i>[Signature]</i>	Austerman	<input checked="" type="checkbox"/>			
<i>[Signature]</i>	J. DAVIES			<input checked="" type="checkbox"/>	
<i>[Signature]</i>	Gussendat			<input checked="" type="checkbox"/>	
<i>[Signature]</i>	Moses			<input checked="" type="checkbox"/>	
<i>[Signature]</i>	G. DAVIS	<input checked="" type="checkbox"/>			
<i>[Signature]</i>	Williams	<input checked="" type="checkbox"/>			
<i>[Signature]</i>	Foster			<input checked="" type="checkbox"/>	
<i>[Signature]</i>	Phillips	<input checked="" type="checkbox"/>			

CO CHAIR'S SIGNATURE

[Signature]

FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. HB 445

Revision Date: _____
Title: School Construction Program

Dept. Affected Education & Early Development
BRU Education Support Services
Component Education Facilities Support

Sponsor: House Finance Committee
Requester: _____

Component Serial No. 1957

Expenditures/Revenues

(Thousands of Dollars)

OPERATING EXPENDITURES	FY 01	FY 02	FY 03	FY 04	FY 05	FY 06
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES						
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FUND SOURCE

(Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
1091 Designated Program Receipts						
TOTAL	0.0	0.0	0.0	0.0	0.0	0.0

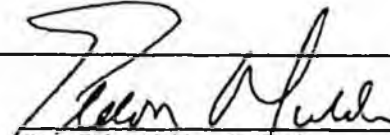
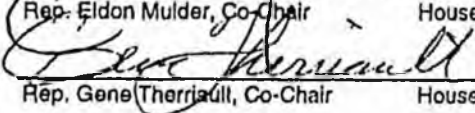
Estimate of any current year (FY98) cost: _____

POSITIONS

Full-time	0	0	0	0	0	0
Part-time	0	0	0	0	0	0
Temporary						

ANALYSIS: (Attach a separate page if necessary)

Prepared by


Rep. Eldon Mulder, Co-Chair House Finance Committee

Rep. Gene Theriault, Co-Chair House Finance Committee

Phone 465-2647

Phone 465-4797

Date 4/11/00

4-12-00

Subject: HB 445**Date:** Tue, 11 Apr 2000 19:50:17 -0800**From:** Robertson <wtws@alaska.net>**To:** Representative Con Bunde <Representative_Con_Bunde@legis.state.ak.us>

Dear Representative Bunde:

HB 445 seems to indicate that the traditional design/bid/build approach to state procurement of rural school facilities is proposed to be replaced by what appears to be a design/build/operate method. I am opposed to this method unless there are stipulations that control the methodology in awarding contracts. In review the draft legislation, it would appear that the rural school districts would have no guidelines imposed upon them in awarding contracts. Based on the state's past failures in controlling costs on rural programs, I am against providing rural school districts with authorization to change their procurement methods without corresponding checks and balances.

Thank you for your consideration.

Bill Robertson
6740 Crooked Tree Circle
Anchorage, Alaska

*Amended
on page 2*

1-LS1596G
Ford
4/12/00

Adopted

CS FOR HOUSE BILL NO. 445(FIN)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FIRST LEGISLATURE - SECOND SESSION

BY THE HOUSE FINANCE COMMITTEE

**Offered:
Referred:**

Sponsor(s): HOUSE FINANCE COMMITTEE

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to a rural school construction and planned maintenance pilot
2 program; and providing for an effective date."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * **Section 1.** The uncodified law of the State of Alaska is amended by adding a new
5 section to read:

6 **LEGISLATIVE FINDING AND INTENT.** (a) The legislature finds that traditional
7 procurement techniques are often too slow and lead to cost overruns.

8 (b) It is the intent of the legislature to

9 (1) collaborate with the Department of Education and Early Development to
10 meet capital improvement project needs and create a pilot project program combining private
11 sector development techniques with public procurement; and

12 (2) create a program that can lead to efficacy in design, firm price proposals,
13 and prompt, timely project completion.

14 * **Sec. 2.** AS 14.11.020 is amended by adding a new subsection to read:

L

1 (e) This section does not apply to a school construction project described under
2 AS 14.11.030.

3 * Sec. 3. AS 14.11 is amended by adding a new section to read:

4 **Sec. 14.11.030. Rural school construction and planned maintenance pilot**
5 **program.** (a) The department shall establish a rural school construction and planned
6 maintenance pilot program for the purpose of building educational facilities.

7 (b) The department shall implement the pilot program required in (a) of this
8 section by contracting with private sector developers selected through a request for
9 proposals process. The request for proposals required under this subsection must

10 (1) solicit proposals for the development of each school construction
11 project funded for construction in fiscal year 2001 and located within rural educational
12 attendance areas; and

13 (2) allow a responder to propose development of single or multiple
14 schools.

15 (c) Requests for proposals issued by the department under this section must
16 use a qualifications-based selection process. Criteria for evaluation and selection must
17 be based on

18 (1) obtaining the best value to the state in terms of containment of cost
19 overruns and a guarantee of a firm fixed price, firm fixed ~~price~~ delivery schedule with
20 developer guarantees, local hire programs, post construction maintenance plan, and
21 utilization of existing planning and design elements;

22 (2) qualifications and experience in

23 (A) acting as a turnkey developer;

24 (B) completing projects in rural Alaska;

25 (C) development of schools;

26 (D) financial matters;

27 (E) facility management and maintenance;

28 (3) proposed methodologies to reduce capital construction costs,
29 establish timely completion schedules, and provide a private sector facility maintenance
30 plan for a period of time following completion.

31 * Sec. 4. This Act takes effect immediately under AS 01.10.070(c).

**Rural Schools
Capital Construction &
Planned Maintenance
Pilot Program**

This Pilot Program will combine community input, design, construction, private financing and an ongoing maintenance program to address rural school needs in the most effective manner.

It also will combine public sector (State of Alaska) priority needs and finance methodologies with private sector development techniques to meet community needs more quickly, inexpensively and reliably.

A long-term Planned Maintenance Program will be included in the facility development process from the earliest stages of program and design development.

This Pilot Program will place an emphasis on accountability at the start of the delivery process.

**Primary
Program
Features**

*Meets DOE Programmatic and
Selection Requirements*

The program will follow existing DOE selection criteria for establishing needs of rural schools and communities.

*5% Cost Savings Goal
Over DOE Approved Amounts*

This Pilot Program will divide the development process into Phase I (design) and Phase II (delivery). Because risk can be more immediately evaluated and managed in the two (2) phase development method, contingencies can be reduced. A goal of 5% savings should be achievable and will be confirmed in Phase I of the development process.

*Firm Fixed Price,
Guaranteed*

Utilizing the methods described above, Firm Fixed Prices will be established early constructibility reviews of design and the elimination of contractor generated change orders. Guarantees will be provided in the form of surety bonding and liquidated damages provisions.

*Firm Fixed Schedule,
Guaranteed*

Utilizing the methods described above and logistics plans developed concurrent with facility design, delivery schedules will be clearly defined and more reliable. Guarantees will be provided in the form of surety bonding and substantial liquidated damages provisions.

*Competitive Bidding and
Cost Verification Provided*

Contracts for General Construction will be competitively awarded through a qualifications and bidding process. Appropriateness of final costs will be verified by third party independent cost estimators employed directly by the state. No qualified providers of construction services will be denied the opportunity to provide services.

Local Hire Programs All construction activities will include local hire programs with specific training opportunities and goals established with community input.

Labor Laws All work will be completed meeting all Davis Bacon wage scales and all other labor law provisions including certified payrolls.

Planned Maintenance Program A three (3) year Planned Maintenance Program (PM) will be established and administered by the development team based on private sector real estate management techniques. The program will include ongoing support and conformance reviews. It will also be the maintenance results standard to which the development team will be held accountable. The PM will be based on an interactive and collaborative approach with local districts on site at regular, three (3) month intervals.

PM Training Program The Planned Maintenance Program will be provided both on site and in urban vocational training sites which are designed to train specifically for rural facility work. For local hire programs, training will be designed to complement that received during construction.

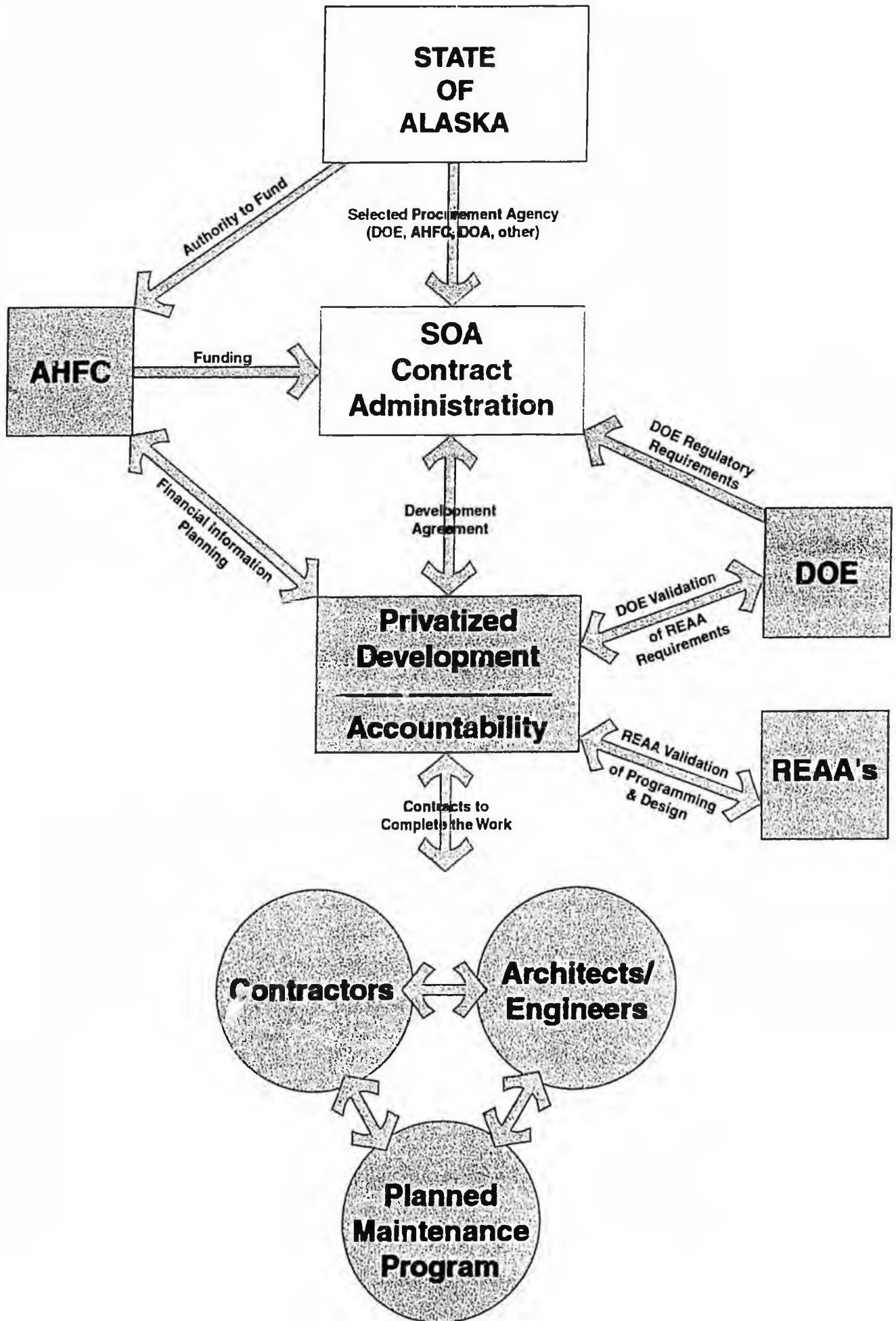
Financing Private sector financing at tax exempt rates can be provided. However, the State, through AHFC, has a powerful finance team which has delivered excellent results. Careful coordination between an AHFC finance package and the delivery team will be essential to cost control savings. The development team will remain 100% accountable for costs while AHFC will provide a single point of contact for establishing finance details.

*Local Input on
Facility Programs and Designs*

Facility development will build on the existing methodologies currently used by local REAA's and school districts. District selected architects will provide typical services utilizing development guidelines established to coordinate schedules, pricing methodologies, logistical requirements and prototypical design philosophies.

Prototype

Prototype designs have worked well in urban locations where coordinated planning for different schools can be accomplished. For the initial implementation of this Pilot Program, schools will typically be designed to a 35% level. The completion of designs will strive for prototype systems and components. Round II of this Pilot Program will accommodate prototype designs when starting early in the delivery process. The central role of the development team will allow for coordination of prototype solutions throughout a region.



HB

446

HFIN

FILE

(11)

HOUSE COMMITTEE REPORT

Date Referred to Committee: April 12, 2000

FURTHER REFERRALS:

Date of Committee Action: 4-14-00

The FINANCE Committee considered:

HB 446

HOUSE BILL NO. 446

PCE FUND/SALE OF 4 DAM POOL

"An Act establishing and relating to the power cost equalization endowment fund; relating to the power cost equalization and rural electric capitalization fund; authorizing and relating to the sale of the four dam pool hydroelectric project; establishing and relating to joint action agencies created to purchase power projects; and providing for an effective date."

recommends it be replaced with the following committee substitute CS HB 446 (FIN) the same title a new title

additional referral to _____ Committee
 attached amendment(s)

ADOPTS: _____ Letter of Intent

ATTACHES NEW FISCAL NOTE(S): (Dept) DOR
 fiscal note(s)

APPROVES PREVIOUS: (Dept/Date) AIDEA 4/12/00
 fiscal note(s)

zero fiscal note(s)

zero fiscal note(s)

SIGNING WITH RECOMMENDATIONS		DP	DNP	NR	AM
<i>Tom Herrick</i>	Therriault			<input checked="" type="checkbox"/>	
<i>Walter B. ...</i>	BUNDU			<input checked="" type="checkbox"/>	
<i>John ...</i>	AUSTMAN	<input checked="" type="checkbox"/>			
<i>John ...</i>	J. DAVIS	<input checked="" type="checkbox"/>			
<i>James ...</i>	GROSSMANT	<input checked="" type="checkbox"/>			
<i>John ...</i>	J. MOSES	<input checked="" type="checkbox"/>			
<i>W.K. Williams</i>	Williams	<input checked="" type="checkbox"/>			
<i>R. Rose</i>	ROSE	<input checked="" type="checkbox"/>			
<i>W. ...</i>	...				

CHAIR'S SIGNATURE *Tom Herrick*

FISCAL NOTE

Bill Version: HB 446

(H) Publish Date: 4/12/00

**STATE OF ALASKA
2000 LEGISLATIVE SESSION**

Revision Date/Time (Note if correction) _____ Dept. Affected DCED
 Title Four Dam Pool sale and PCE funding BRU AEA
 Component _____
 Sponsor Rules Committee
 Requester At request of Governor Component No. _____

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services						
Travel						
Contractual						
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()		68,000.0				
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
Other (Specify Type) <u>Sale of Assets</u>		68,000.0				
TOTAL	0.0	68,000.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2000) cost: 0.0

POSITIONS

Full-time	0	0	0	0	0	0
Part-time	0	0	0	0	0	0
Temporary	0	0	0	0	0	0

ANALYSIS: (Attach a separate page if necessary)

The Bill authorizes the sale of the Four Dam Pool projects to the purchasing utilities in the amount of \$73 million, less an initial credit of \$5 million, and makes available up to a minimum of \$120 million for the benefit of the Power Cost Equalization (PCE) program. The sale proceeds and other funding sources identified in a companion appropriations bill are deposited into a newly established Power Cost Equalization Endowment Fund, to be managed by the Department of Revenue. Earnings from the Endowment Fund, estimated at approximately \$7.7 million, will be made available for appropriation on an annual basis for the PCE program. Additionally other funds, including a portion of the AIDEA dividend, will be made available to fund the PCE program annually in the amount of \$15.7 million. No General Fund monies are required to fund the Endowment Account or the PCE program. All funds are made available from the sale of assets and from other funds outside of the General Fund.

Prepared by: D. Randy Simmons, Executive Director Phone 269-3000
 Division AIDEA Date/Time 4/10/00 4:29 PM
 Approved by Commissioner [Signature] Date 4/10/00
 Agency _____

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FISCAL NOTE

STATE OF ALASKA
2000 LEGISLATIVE SESSION

BILL NO. HB 446

Revision Date/Time (Note if correction) _____	Dept. Affected _____	Revenue _____
Title <u>Establish Power Cost Equalization Fund</u>	BRU _____	Treasury _____
Sponsor <u>Governor</u>	Component _____	Treasury _____
Requester _____	Component No. _____	<u>121</u>

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

OPERATING EXPENDITURES	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Personal Services	11.0	11.0	11.0	11.0	11.0	11.0
Travel						
Contractual	12.0	46.8	46.8	46.8	46.8	46.8
Supplies						
Equipment						
Land & Structures						
Grants & Claims						
Miscellaneous						
TOTAL OPERATING	23.0	57.8	57.8	57.8	57.8	57.8

CAPITAL EXPENDITURES						
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CHANGE IN REVENUES ()						
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts						
1003 GF Match						
1004 GF						
1005 GF/Program Receipts						
1037 GF/Mental Health						
PCE Endowment Fund	23.0	57.8	57.8	57.8	57.8	57.8
TOTAL	23.0	57.8	57.8	57.8	57.8	57.8

Estimate of any current year (FY2000) cost: _____

POSITIONS

Full-time						
Part-time						
Temporary						

ANALYSIS: (Attach a separate page if necessary)

The above represents the costs to the Treasury Division of managing the Power Cost Equalization Fund. Included are the investment manager fees (under contractual expenses) associated with investing approximately half of the endowment in broad market and international securities.

Prepared by: <u>Betty Martin, Comptroller</u>	Phone <u>465-2352</u>
Division <u>Treasury Division</u>	Date/Time <u>April 12, 2000 - 10 a.m.</u>
Approved by: <u>Commissioner Wilson Condon</u>	Date <u>04/12/2000</u>
Agency <u>Department of Revenue</u>	

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1-GH2082:D
Cramer
4/14/00

(5) amended

adopted 4/14/00 am

N/D

CS FOR HOUSE BILL NO. 446(FIN)

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-FIRST LEGISLATURE - SECOND SESSION

BY THE HOUSE FINANCE COMMITTEE

**Offered:
Referred:**

Sponsor(s): HOUSE RULES COMMITTEE BY REQUEST OF THE GOVERNOR

A BILL

FOR AN ACT ENTITLED

1 "An Act establishing and relating to the power cost equalization endowment fund;
2 relating to the power cost equalization and rural electric capitalization fund;
3 authorizing and relating to the sale of the four dam pool hydroelectric project;
4 establishing and relating to joint action agencies created to purchase power
5 projects; and providing for an effective date."

6 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

7 * **Section 1.** The uncodified law of the State of Alaska is amended by adding a new
8 section to read:

9 **FINDINGS.** The legislature finds that

10 (1) adequate and reliable electric service at affordable rates is a necessary
11 ingredient of a modern society and a prosperous developing economy;

12 (2) at the current stage of social and economic development in the state, direct
13 participation by the state is necessary to assist in keeping rates in high-cost service areas to

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1 affordable levels;

2 (3) providing a long-term, stable financing source for power cost equalization
3 will permit and encourage the electric utility industry and its lenders to develop plans, make
4 investments, and take other actions that are necessary or prudent to provide adequate and
5 reliable electric service at affordable rates and to meet the health and safety needs of residents
6 of the state;

7 (4) revenue that was anticipated to be generated from the state-owned four dam
8 pool hydroelectric project under the existing power sales agreement and that the legislature
9 intended to provide a long-term source of financing for power cost equalization will no longer
10 be available upon the sale of the four dam pool project;

11 (5) the proposed sale under the memorandum of understanding dated April 11,
12 2000, provides the state with fair value for the four dam pool hydroelectric project, relieves
13 the state of the significant financial risks and obligations with respect to the project, and
14 provides a long-term, stable financing source for power cost equalization; and

15 (6) establishment of joint action agencies under this Act and the sale of the
16 four dam pool hydroelectric project to the joint action agency to be formed by the four dam
17 pool local public utilities ensure local control of power generation resources necessary for a
18 healthy economy and benefit the communities and their ratepayers by providing for stable
19 energy rates.

20 * Sec. 2. AS 42.05.431(c) is amended to read:

21 (c) Notwithstanding (b) of this section,

22 (1) a wholesale agreement for the sale of power from a project licensed
23 by the Federal Energy Regulatory Commission on or before January 1, 1987, and
24 related contracts for the wheeling, storage, regeneration, or wholesale repurchase of
25 power purchased under the agreement, entered into between the Alaska Energy
26 Authority and one or more other public utilities or among the utilities after October 31,
27 1987, and before January 1, 1988, and amendments to the wholesale agreement or
28 related contract, and the wholesale agreement or related contract assigned by the
29 Alaska Energy Authority to a joint action agency formed under AS 42.45.310 that
30 purchases the project from the Alaska Energy Authority, are not subject to review
31 or approval by the commission until all long-term debt incurred for the project is

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retired, or, for a wholesale agreement or related contract assigned to a joint action agency formed under AS 42.45.310, until all long-term debt incurred to pay the purchase price to the Alaska Energy Authority is retired; and

(2) a wholesale agreement or related contract described in (1) of this subsection may contain a covenant for the public utility to establish, charge, and collect rates sufficient to meet its obligations under the contract; the rate covenant is valid and enforceable.

* Sec. 3. AS 42.45.040 is amended to read:

Sec. 42.45.040. Southeast energy fund. The Southeast energy fund is established as a separate fund. The fund consists of money transferred to it under former AS 42.45.050. The authority may make grants from the Southeast energy fund to utilities participating in the power transmission intertie between the Swan Lake and Tyee Lake hydroelectric projects for power projects, for repayment of loans, and for payments on bonds.

* Sec. 4. AS 42.45 is amended by adding new sections to read:

Article 1A. Power Cost Equalization Endowment Fund.

Sec. 42.45.070. Power cost equalization endowment fund established. (a)

The power cost equalization endowment fund is established as a separate fund of the authority. The fund consists of

- (1) legislative appropriations to the fund that are not designated for annual expenditure for the purpose of power cost equalization;
- (2) accumulated earnings of the fund;
- (3) gifts, bequests, contributions of money and other assets, and federal money given to the fund that are not designated for annual expenditure for power cost equalization; and
- (4) payments received after June 30, 2001, for the sale of power made to the state by the purchasing utilities under the memorandum of understanding dated April 11, 2000, between the Alaska Energy Authority and the purchasing utilities.

(b) Nothing in this section creates a dedicated fund.

(c) In this section, "memorandum of understanding" means the memorandum of understanding dated April 11, 2000, between the Alaska Energy Authority and

Adopted

WORK DRAFT

EV 212 City

WORK DRAFT
ELC ASSN City

City

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Copper Valley, Ketchikan, Kodiak, Petersburg, and Wrangell for the purchase and sale of the four dam pool hydroelectric project and any amendment to that agreement that substitutes appropriations of \$20,000,000 from the state constitutional budget reserve fund established under art. IX, sec. 17, Constitution of the State of Alaska, for appropriations from the power project fund (AS 42.45.010).

Sec. 42.45.080. Powers and duties of the commissioner of revenue. (a) The commissioner of revenue is the fiduciary of the fund. In managing the fund, the commissioner shall

(1) have the same powers and duties as are provided in AS 37.10.071; and

(2) invest the fund in a manner likely to achieve at least a seven percent nominal return over time.

(b) In managing the fund, the commissioner shall

(1) consider the status of the fund's capital and the income generated on both current and probable future bases;

(2) determine the appropriate investment objectives;

(3) establish investment policies to achieve the objectives; and

(4) act only in regard to the best financial interests of the fund.

(c) On July 1 of each year, the commissioner shall determine the monthly average market value of the fund for the previous three fiscal years.

Sec. 42.45.085. Use of the power cost equalization endowment fund. (a) Seven percent of the amount determined by the commissioner of revenue on July 1 of each year under AS 42.45.080(c) may be appropriated for the following purposes:

(1) funding the power cost equalization and rural electric capitalization fund (AS 42.45.100);

(2) reimbursement to the Department of Revenue for the costs of establishing and managing the fund; and

(3) reimbursement of other costs of administration of the fund.

(b) Nothing in this section creates a dedicated fund.

Sec. 42.45.099. Definition. In AS 42.45.070 - 42.45.099, "fund" means the power cost equalization endowment fund established in AS 42.45.070.

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* Sec. 5. AS 42.45.070(a) is amended to read:

(a) The power cost equalization endowment fund is established as a separate fund of the authority. The fund consists of

(1) legislative appropriations to the fund that are not designated for annual expenditure for the purpose of power cost equalization;

(2) accumulated earnings of the fund;

(3) gifts, bequests, contributions of money and other assets, and federal money given to the fund that are not designated for annual expenditure for power cost equalization; and

(4) repayments of principal and income that would have been deposited in the former four dam pool transfer fund under former AS 42.45.050 [PAYMENTS RECEIVED AFTER JUNE 30, 2001, FOR THE SALE OF POWER MADE TO THE STATE BY THE PURCHASING UTILITIES UNDER THE MEMORANDUM OF UNDERSTANDING DATED APRIL 11, 2000, BETWEEN THE ALASKA ENERGY AUTHORITY AND THE PURCHASING UTILITIES].

* Sec. 6. AS 42.45.100(b) is amended to read:

(b) The fund shall be administered by the authority as a fund distinct from the other funds of the authority. The fund is composed of

(1) money appropriated to provide power cost equalization to eligible electric utilities and to provide grants for utility improvements;

(2) money appropriated from the National Petroleum Reserve - Alaska special revenue fund under AS 37.05.530(g);

(3) money appropriated from the power cost equalization endowment fund (AS 42.45.070) under AS 42.45.085(a);

(4) gifts, bequests, [AND] contributions from other sources, and federal money; and

(5) [(4)] interest earned on the fund balance.

* Sec. 7. AS 42.45.100 is amended by adding a new subsection to read:

(d) If the amount available to the fund under (b) of this section is less than \$15,700,000 for a fiscal year, subject to appropriation, an amount necessary to cover the shortfall shall be deposited into the fund from the dividend made available under

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1 AS 44.88.088 by the board of directors of the Alaska Industrial Development and
2 Export Authority.

3 * Sec. 8. AS 42.45.100(d) is amended to read:

4 (d) If the amount available to the fund under (b) of this section is less than
5 \$15,700,000 for a fiscal year, subject to appropriation, an amount necessary to cover
6 the shortfall. up to the sum of \$9,000,000 for the fiscal year, shall be deposited into
7 the fund from the dividend made available under AS 44.88.088 by the board of
8 directors of the Alaska Industrial Development and Export Authority.

9 * Sec. 9. AS 42.45 is amended by adding a new section to article 5 to read:

10 **Sec. 42.45.310. Acquisition of power project.** (a) Two or more public
11 utilities that purchase power from a power project acquired or constructed as part of
12 the former energy program for Alaska and owned by the Alaska Energy Authority
13 under AS 44.83.396 may form a joint action agency under AS 42.45.300 and under
14 this section to purchase the power project from the Alaska Energy Authority if the
15 purchase and sale of project has first been authorized by law.

16 (b) The agency may

17 (1) acquire, own, operate, and manage one or more power projects or
18 generating or transmission facilities; and

19 (2) participate in the design, development, construction, operation, and
20 maintenance of a generating or transmission facility.

21 (c) The agency is an instrumentality of the public utilities that form the
22 agency, but has a separate and independent legal existence from the public utilities.
23 In addition to the powers authorized under AS 42.45.300, the agency has the power

24 (1) to adopt bylaws of the agency;

25 (2) to sue and be sued;

26 (3) to carry out the authorized purposes of the agency; and

27 (4) subject to (e) of this section, to issue revenue bonds and secure
28 financing that are not obligations of either the state or the public utilities that formed
29 the agency to provide financing to carry out the authorized purposes of the agency.

30 (d) The agency is created by a written agreement among the public utilities
31 forming the agency. Each public utility forming the agency shall adopt the terms of

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1 the agreement by ordinance or resolution. Subject to (c) of this section, the agreement
 2 establishing the agency may define the powers, functions, and activities of the agency
 3 and specify the means by which they shall be performed. The agreement may
 4 establish the rights and responsibilities of the public utilities that form the agency. If
 5 applicable, the agreement shall provide for

6 (1) apportionment between the public utilities forming the agreement
 7 of responsibility for providing finances to the expenses incurred in the performance of
 8 the functions or activities;

9 (2) apportionment of fees or other revenue derived from the functions
 10 or activities and the manner in which the revenue shall be accounted for;

11 (3) the transfer of personnel and the preservation of employment
 12 benefits; and

13 (4) the rights of the public utilities forming the agency to terminate the
 14 agreement, subject to (e) of this section, including resolving disputes if the public
 15 utilities are unable, upon termination of the agreement, to agree on the transfer of
 16 personnel or the division of assets and liabilities between the parties to the agreement.

17 (e) The public utilities forming the agency shall pledge and agree with the
 18 holders of revenue bonds or other financing secured under this section, including with
 19 a state entity that provides financing, that the public utilities and the agency will not
 20 terminate the agency or take any other action that would limit or alter the rights and
 21 powers vested in the agency by this section to fulfill the terms of a contract made by
 22 the agency with the holders and that the public utilities and the agency will not in any
 23 way impair the rights and remedies of the holders until the bonds or other financing
 24 secured under this section, together with the interest on them with interest on unpaid
 25 installments of interest, and all costs and expenses in connection with an action or
 26 proceeding by or on behalf of the holders are fully met and discharged. The agency
 27 may include this pledge and agreement of the public utilities and the agency, insofar
 28 as it refers to holders of bonds of the agency, in a contract with the holders and,
 29 insofar as it relates to a state entity, in a contract with the state entity.

30 (f) Only to the extent any of the public utilities forming the agency is subject
 31 to the particular tax is the agency subject to state and local ad valorem, income, or

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1 excise taxes that may be assessed or levied against property, assets, income, and
2 receipts of the agency or to the electric cooperative tax (AS 10.25.540 - 10.25.570).

3 (g) A loan, investment, or other financial aid provided to the agency by the
4 state or any political subdivision of the state does not constitute a violation of
5 AS 37.10.085.

6 (h) In this section,

- 7 (1) "agency" means a joint action agency formed under this section;
- 8 (2) "public utility" has the meaning given the term in AS 42.05.990;
- 9 (3) "state entity" means a state department, authority, or other
10 administrative unit of the executive branch of state government.

11 * Sec. 10. AS 44.83.510(a) is amended to read:

12 (a) Repayment of a loan from the former power development revolving loan
13 fund must be made with the proceeds from the sale of power from projects in the
14 former energy program for Alaska. [EXCEPT AS PROVIDED IN AS 44.83.398(i),
15 THE PAYMENTS REQUIRED TO BE MADE BY THE AUTHORITY ON A LOAN
16 FROM THE FUND CONSTITUTE DEBT SERVICE FOR THE PURPOSE OF
17 CALCULATING THE WHOLESALE POWER RATE IN AS 44.83.398(b)(1).]

18 * Sec. 11. AS 44.83.525 is amended to read:

19 **Sec. 44.83.525. Rate reopeners.** A power sales agreement for the sale of
20 power from the initial project [AS DESCRIBED IN AS 44.83.398(a),] financed with
21 a loan under AS 44.83.510 may include among its provisions an agreed schedule of
22 wholesale power rates [NOTWITHSTANDING THE PROVISIONS OF AS 44.83.398],
23 but must include a provision for a rate reopener at least every 15 years. **For purposes**
24 **of this section, Tyee Lake, Swan Lake, Solomon Gulch, and Terror Lake**
25 **hydroelectric facilities are considered to be one power project, and this power**
26 **project is referred to as the initial project.**

27 * Sec. 12. AS 42.45.050 is repealed.

28 * Sec. 13. AS 42.45.070(a)(4) and AS 44.83.398 are repealed.

29 * Sec. 14. The uncodified law of the State of Alaska is amended by adding a new section
30 to read:

31 INTERIM DETERMINATION OF AMOUNTS AVAILABLE FOR

change

add →

42.45.07(c)

p/d

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1 APPROPRIATION. (a) Notwithstanding AS 42.45.080(c) and 42.45.085(a), enacted by sec. 4
2 of this Act, the amount that may be appropriated from the power cost equalization endowment
3 fund (AS 42.45.070, enacted by sec. 4 of this Act) shall be determined as follows:

4 (1) for fiscal year 2002, the amount that may be appropriated from the power
5 cost equalization endowment fund (AS 42.45.070, enacted by sec. 4 of this Act) is seven
6 percent of the market value of the fund on February 1, 2001;

7 (2) for fiscal year 2003 through the fiscal year that begins after the closing date
8 of the sale of the four dam pool hydroelectric project under the memorandum of
9 understanding, the amount that may be appropriated annually from the power cost equalization
10 endowment fund (AS 42.45.070, enacted by sec. 4 of this Act) is seven percent of the market
11 value of the fund on February 1 of the prior fiscal year;

12 (3) for subsequent fiscal years, the commissioner of revenue shall exclude the
13 time period and market value of the power cost equalization endowment fund (AS 42.45.070,
14 enacted by sec. 4 of this Act) before the closing date of the sale of the four dam pool
15 hydroelectric project in making the determination required under AS 42.45.080(c), enacted by
16 sec. 4 of this Act.

17 (b) The definitions contained in sec. 15(d) of this Act apply to the terms used in this
18 section.

19 * Sec. 15. The uncodified law of the State of Alaska is amended by adding a new section
20 to read:

21 LEGISLATIVE AUTHORIZATION TO CONVEY. (a) Notwithstanding
22 AS 44.83.396, the joint action agency to be formed by the purchasing utilities may purchase,
23 and the Alaska Energy Authority may sell, the four dam pool hydroelectric project under the
24 memorandum of understanding.

25 (b) The Alaska Industrial Development and Export Authority may issue bonds or
26 otherwise extend financing to the joint action agency to be formed by the purchasing utilities,
27 for the purposes set out upon the terms set out in the memorandum of understanding. The total
28 principal amount of the bonds and other financing provided by the Alaska Industrial
29 Development and Export Authority under this subsection may not exceed \$110,000,000.

30 (c) The Department of Community and Economic Development and the Alaska
31 Energy Authority may modify and amend the loan agreement and note to

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1 (1) suspend the enforcement of rights and obligations, including payment
2 obligations, under the loan agreement and note; and

3 (2) fully release, extinguish, and retire the debt and all other rights and
4 obligations under the loan agreement and note, and cancel the note, upon completion of the
5 purchase and sale of the four dam pool hydroelectric project under the memorandum of
6 understanding.

7 (d) In this section,

8 (1) "Alaska Energy Authority" means the Alaska Energy Authority created in
9 AS 44.83, successor in interest to the Alaska Power Authority;

10 (2) "Alaska Power Authority" means the former Alaska Power Authority;

11 (3) "authority" means the former Alaska Power Authority;

12 (4) "Copper Valley" means Copper Valley Electric Association, Inc., a
13 cooperatively owned electric utility serving the communities of Valdez, Glennallen, and
14 environs;

15 (5) "Department of Commerce and Economic Development" means the former
16 Department of Commerce and Economic Development;

17 (6) "four dam pool hydroelectric project" means the Tye Lake, Swan Lake,
18 Solomon Gulch, and Terror Lake hydroelectric facilities owned and administered by the
19 Alaska Energy Authority under AS 44.83.396;

20 (7) "joint action agency" means an agency formed under AS 42.45.310, enacted
21 by sec. 9 of this Act;

22 (8) "Ketchikan" means the City of Ketchikan, doing business as Ketchikan
23 Public Utilities, a municipally owned utility serving Ketchikan and environs;

24 (9) "Kodiak" means the Kodiak Electric Association, Inc., a cooperatively
25 owned electric utility serving the Kodiak Island Borough;

26 (10) "loan agreement" means the loan agreement effective October 28, 1985,
27 between the State of Alaska, Department of Commerce and Economic Development, and the
28 Alaska Power Authority regarding a loan from the power development revolving loan fund
29 to the Alaska Power Authority regarding the four dam pool hydroelectric project;

30 (11) "memorandum of understanding" means the memorandum of
31 understanding dated April 11, 2000, between the Alaska Energy Authority and Copper Valley,

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1 Ketchikan, Kodiak, Petersburg, and Wrangell for the purchase and sale of the four dam pool
 2 hydroelectric project and any amendment to that agreement that substitutes appropriations of
 3 \$20,000,000 from the state constitutional budget reserve fund established under art. IX,
 4 sec. 17, Constitution of the State of Alaska, for appropriations from the power project fund
 5 (AS 42.45.010).

6 (12) "note" means the promissory note, dated February 13, 1986, which reflects
 7 the authority's obligation to pay to the Department of Commerce and Economic Development
 8 related to the loan agreement;

9 (13) "Petersburg" means the City of Petersburg, doing business as Petersburg
 10 Municipal Power and Light, a municipally owned electric utility serving Petersburg and
 11 environs;

12 (14) "purchasing utilities" means Copper Valley, Ketchikan, Kodiak,
 13 Petersburg, and Wrangell;

14 (15) "Wrangell" means the City of Wrangell, doing business as Wrangell
 15 Municipal Light and Power, a municipally owned electric utility serving Wrangell and
 16 environs.

17 * Sec. 16. The uncodified law of the State of Alaska is amended by adding a new section
 18 to read:

19 **CONDITIONAL EFFECT.** Section 5 of this Act takes effect only if the memorandum
 20 of understanding between the Alaska Energy Authority and the purchasing utilities dated
 21 April 11, 2000, is terminated before the closing date of the sale of the four dam pool
 22 hydroelectric project under that memorandum of understanding.

23 * Sec. 17. The uncodified law of the State of Alaska is amended by adding a new section
 24 to read:

25 **CONDITIONAL EFFECT.** Sections 10, 11, and 13 of this Act take effect only if the
 26 Alaska Energy Authority and the joint action agency to be formed by the purchasing utilities
 27 under AS 42.45.310, enacted by sec. 9 of this Act, complete the purchase and sale of the four
 28 dam pool hydroelectric project as described in the memorandum of understanding dated
 29 April 11, 2000.

30 * Sec. 18. If sec. 5 of this Act takes effect under sec. 16 of this Act, sec. 5 of this Act
 31 takes effect on the date of termination of the memorandum of understanding described in sec.

*Refer back
 to
 15(LD)
 16
 17 - MD
 18
 19*

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1 16 of this Act. The executive director of the Alaska Energy Authority shall certify the date
2 of termination of the memorandum of understanding to the lieutenant governor and the revisor
3 of statutes.

4 * Sec. 19. If secs. 10, 11, and 13 of this Act take effect under sec. 17 of this Act, they take
5 effect on the day after the closing date of the sale of the four dam pool hydroelectric project
6 under the memorandum of understanding dated April 11, 2000. The executive director of the
7 Alaska Energy Authority shall certify the closing date of the sale to the lieutenant governor
8 and the revisor of statutes.

9 * Sec. 20. Section 8 of this Act takes effect July 1, 2002.

Delete 10

* Sec. 21. Sections 3 and 12 of this Act take effect July 2, 2000.

11 * Sec. 22. Except as provided in secs. 18 - 21 of this Act, this Act takes effect July 1,
12 2000.