

ALASKA LEGISLATURE

1588

HOUSE and SENATE FINANCE COMMITTEE FILES, 1997-1998

Agency

Overviews:

DEC; DHSS;

DOE; AK Ct. Sys;

Mental H. Trust

HFIN

FILE

HOUSE FINANCE COMMITTEE

JANUARY 24, 1997

1:35 P.M.

TAPE HFC 97 - 9, Side 1, #000 - end.
TAPE HFC 97 - 9, Side 2, #000 - end.
TAPE HFC 97 - 10, Side 1, #000 - end.
TAPE HFC 97 - 10, Side 2, #000 - end.
TAPE HFC 97 - 11, Side 1, #000 - #204.

CALL TO ORDER

Co-Chair Mark Hanley called the House Finance Committee meeting to order at 1:35 P.M.

PRESENT

Co-Chair Hanley	Representative Grussendorf
Co-Chair Therriault	Representative Kohring
Representative Davies	Representative Martin
Representative Davis	Representative Moses
Representative Foster	Representative Mulder

Representative Kelly was not present for the meeting.

ALSO PRESENT

Michele Brown, Commissioner, Department of Environmental Conservation; Larry Jones, Director, Division of Administrative Services, Department of Environmental Conservation; Keith Kelton, Director, Division of Facility Construction & Operation, Department of Environmental Conservation; Barbara Frank, Program & Budget Support, Division of Administrative Services, Department of Environmental Services; Karen Perdue, Commissioner, Department of Health and Social Services; Jay Lively, Deputy Commissioner, Department of Health and Social Services; Janet Clarke, Director, Division of Administrative Services, Department of Health and Social Services; Shirley Holloway, Commissioner, Department of Education; Karen Rehfeld, Director, Division of Administrative Services, Department of Education; Richard Cross, Deputy Commissioner, Department of Education; Diane Barrans, Executive Director, Postsecondary Education Commission, Department of Education; Arthur Snowden II, Administrative Director, Alaska Court System; Sharon M. Henry-Hall, Administrative Assistant, Alaska Court System; Nelson Page, Chair, Alaska Mental Health Trust Authority; Jeff Jesse, Executive Director, Alaska Mental Health Trust Authority.

SUMMARY

DEPARTMENT OVERVIEWS:

Department of Environmental Conservation
Department of Health and Social Services
Department of Education
Alaska Court System
Mental Health Trust

handout
1/24/97

DEPARTMENT OF ENVIRONMENTAL CONSERVATION

DEPARTMENT OVERVIEW

Michele Brown, Commissioner

January 24, 1997

1. Organization Overview
2. Reductions Linked to Changes in Service Delivery
3. Change from FY 97 Authorized to FY 98 Request - All Funding Sources
4. Change from FY 97 Authorized to FY 98 Request - General Funds
5. Change from FY 97 Authorized to FY 98 Request - Staffing

1. ORGANIZATION OVERVIEW

The Department of Environmental Conservation is organized in six divisions which provide services statewide.

Environmental Health

Funding \$9,520.8

118 PCNs

Mission: In order to protect the health of Alaskans and their visitors, support the continued growth in the tourism industry, the businesses it supports, and the continued growth of food processing in the state, the division of Environmental Health works with businesses and municipalities to ensure the safe processing and delivery of food and drinking water, as well as the proper management of solid waste and pesticides.

FY 96/97: The Seafood Processing program was awarded the Hammer Award by Vice President Gore for work on a joint inspection form and the creation of a multi-state database on seafood inspections. This will facilitate seafood export to the European Union. The Hammer Award is given in recognition of efforts to "reinvent" government.

The Food Safety program, in recognition of its efforts related to Food Safety Awareness, was asked to participate in the planning of the first national conference on Food Safety Education.

Alaska's meat inspection program was publicly recognized this fall when new federal meat inspection rules were issued. The new rules require microbiological inspection — procedures Alaska had already been using for 1½ years.

The Drinking Water program continues to issue waivers to requirements for testing for unlikely contaminants, with an additional 305 waivers issued at a cost savings of nearly \$2 million annually to water system operators.

The Solid Waste program worked with the Governor's Washington D.C. office and Congressional delegation to secure passage of the Land Disposal Program Flexibility Act which provides Alaska-specific exemptions from certain solid waste regulations. This will allow our solid waste program to be tailored to Alaska's needs, saving Alaska communities from needless expense on solid waste disposal.

FY 98: Environmental Health is emerging as the main point of contact for large clusters of small- and medium-sized Alaska businesses that make up much of the state's community economic base: restaurants and hospitality, seafood processing, and basic community sanitation (drinking water, solid waste). The division is continuing its focus on regulatory streamlining and improvements that incorporate efficiencies and ensure that requirements add value to these key economic and public health sectors.

Spill Prevention and Response**Funding \$12,058.4****129 PCNs**

Mission: The division of Spill Prevention and Response prevents, responds to and ensures the cleanup of unauthorized discharges of oil and hazardous substances.

FY 96/97: Approved the cleanup and final "close-out" of 135 contaminated sites around the State.

Negotiated and signed a three-party agreement with the U.S. Air Force and EPA for the investigation and cleanup of the King Salmon Air Force Station Barrel Bluffs. This agreement is the first of its type in the nation in which a state worked with the Air Force and EPA to move ahead on cleanup without the site being a Superfund listing.

Completed the initial investigation of contamination at the Alaska Pulp Corporation mill facility and marine environment near Sitka.

Signed local spill response agreements with seven communities which provide State technical and financial assistance to local governments that are willing to take initial response actions to control, contain or cleanup to oil or hazardous substance spills in the community. Placed initial first-tier emergency spill response equipment in Nome, Kotzebue, Fairbanks, Bethel, Anchorage, Seward, Kodiak, Dutch Harbor, Wrangell, Skagway, Juneau, Hoonah, Craig and Sitka.

Approved oil spill prevention and response contingency plans for 21 tankers operating in Prince William Sound with the condition that the shippers would develop improvements to the tug escort system for tankers transiting Prince William Sound.

Adopted regulations that clarify how operators are to meet the "best available technology" requirements in the state's oil pollution control statute.

FY 98: Working with Ketchikan Pulp Corporation, the City and Borough of Ketchikan and the EPA, complete site characterization and short-term cleanup actions for the Ketchikan pulp mill which is scheduled to close in March 1997. Develop a plan to ensure the closure and cleanup of the pulp mill properties will facilitate the economic re-use of the property.

Adopt cleanup standards that will serve as a uniform statewide "measuring stick" for determining when no further cleanup is needed to protect public health and the environment at a site contaminated by oil or hazardous substances.

In consultation with the shippers, the U.S. Coast Guard, marine pilots and the Prince William Sound Regional Citizens Advisory Council, approve and put in place technological and procedural improvements to the tanker escort system.

Bring publicly- and privately-owned underground fuel storage tanks into compliance with the federal 1998 tank upgrade and spill prevention deadline.

Mission: The division of Facility Construction and Operation promotes public health and environmental protection by providing financial and technical assistance to local governments for the construction and operation of water, sewerage, and solid waste projects.

FY96/97: Provided new water and sewer services to over 520 households where residents previously had hauled water or utilized honey buckets. Provided improvements to water, sewer, and/or solid waste systems serving 900 homes. This improved the lives of approximately 800 rural Alaska children through the provision of safe drinking water and sanitary sewage disposal systems. Village sanitation projects generated seasonal employment for over 1,000 rural residents and paid over \$8 million in wages. Municipal grants and loans resulted in an estimated 300 construction jobs this year. Likewise, urban Alaska-based engineering firms, vendors, and freight operators benefitted from approximately \$12 - \$15 million in additional business.

Participated in efforts to reauthorize the Safe Drinking Water Act and Farm Bill, including language authorizing up to \$30.0 million in federal appropriations annually for rural Alaska sanitation improvements.

Successfully introduced and secured passage of legislation authorizing the sale of state-issued revenue bonds to leverage the Alaska Clean Water Fund, providing up to \$15.0 million per year for funding for low interest loans for wastewater systems.

The State funded nine Remote Maintenance Workers (RMWs) who provided training and technical assistance to 126 rural communities. An additional 280 individuals from across the state passed operator certification exams.

Response by RMWs in one service area saved four village sanitation facilities valued at several million dollars each. Similarly in the Northwest Arctic, the quick response by a RMW is credited with preventing the catastrophic failure of another village water system.

FY98: Implement a State revolving loan program for drinking water projects.

Provide leveraged financing of the Alaska Clean Water Fund for low-interest loans on wastewater projects.

Continue to seek federal matching appropriations for state efforts to support construction of sanitation projects, the Remote Utility Business Advisor (RUBA) and RMW programs, project administration and village capacity development. Support and participate in developing new technology for rural sanitation solutions.

Provide new water and sewerage service to 1,000 households where residents previously hauled water or utilized honey buckets. Provide improved water, sewer and/or solid waste systems to 1,100 households.

Mission: The division of Air and Water Quality prevents, monitors and controls emissions in the air and water to protect public health and the environment.

FY 96/97: The division obtained an exemption from the national highway low-sulfur diesel fuel requirements, saving Alaskans millions of dollars in increased highway fuel costs. Extended Anchorage's deadline for carbon monoxide standards attainment allowing Anchorage more time to meet the standards. Obtained federal funding to establish a permanent particulate monitoring network and public alert system in the Matanuska-Susitna valley to protect public health.

Worked with other western states and federal agencies to help develop a national policy for granting waivers for communities that experienced air quality violations resulting from natural events, such as volcanic eruptions and wind blown dust from glacial rivers.

Issued certification for three placer mining general permits for mechanical, medium-suction dredges, and small-suction dredges.

Entered into a three-party Memorandum of Understanding with the EPA and Coeur Alaska, Inc. (Kensington Mine) which specified reasonable project permitting expectations by all parties.

The state issued its certifications of EPA water quality permits for six processing companies operating eight major seafood processing facilities in Unalaska and Akutan to improve water quality so Unalaska Bay and Akutan Harbor can be removed from the state's impaired water bodies list.

FY 98: Following Environmental Protection Agency "final interim" approval of Alaska's air quality program, facilities have three years to complete the permitting process. Over the next three years, the division will be processing an additional 400-500 operating and construction air quality permits annually.

Assist 500 operators in preparing air permit applications for construction and operating permits; issue 50 construction permits and 150 operating permits annually; and assist 250 permittee meet compliance obligations by making technical support site visits each year. We are continually improving the permit process to reduce permit costs and reduce permit review time.

Retain primacy of the air quality program to avoid more costly and less flexible federal permitting of Alaska facilities. Assist local communities in solving their air pollution problems through technical assistance, flexibility, and innovative approaches.

Air & Water Quality Continued

Develop a monitoring plan for Amchitka Island; monitor any radioactive material leaking from the site; and develop an Agreement in Principle for monitoring U.S. Department of Energy activities.

Issue wastewater permits using sound technical water quality principles to protect the public health. This includes:

- certification of federal NPDES permits for four major facilities and for 20 municipal wastewater discharges with mixing zones;
- verify permit compliance by inspection of 12 major facilities (mines, sewage treatment plants, seafood processors, oil and gas facilities) with NPDES permits;
- approve 60 major forest plans and provide technical assistance to 15 timber operations;
- complete water quality certifications for dredge and fill operations (300 received annually), inspect 25 dredge and fill projects, and review another 200 projects for compliance with State water quality requirements, focusing on those with significant watershed impact potential.

Mission: The Statewide Public Service (SPS) division helps Alaskans meet laws and regulations designed to protect human health and environmental resources. The division provides a focal point for the public, local governments and businesses to fully access the department's services. This is accomplished through the local public service office and programs of community and compliance assistance, domestic wastewater management and an enforcement unit.

FY 96/97: The SPS division helps communities assess environmental priorities and focus limited resources to achieve positive results. The division provides locally-based assistance for environmental issues and emergencies. Some examples are:

Adak: assisted the military in solving a lagoon treatment problem.

Municipality of Anchorage: worked with Elmendorf Air Force Base in the closeout of landfills; assisted in finding solutions to the thousands of junk automobiles abandoned in Anchorage annually; participated with a multi-agency task force to address environmental problems with a proposed golf course in Anchorage that could impact Ship Creek;

Bethel: assisted the city in protection of a community water well; worked to reduce community waste and develop a back haul program; provided training for hazardous material management;

Chignik Lake: assisted school with a sewage overflow problem;

Delta: assisted the community and local farmers in solving agricultural waste issues;

Dillingham: provided assistance in finding a private party (seafood operator) to operate public water and sewer facilities for a community recreational area;

Fairbanks: assisted the 6-Mile "Badger/Richardson Safe Water Association" in their organization efforts and work toward a feasibility study; worked with local contractors, installers and engineer to review small residential wastewater treatment systems;

Karluk: assisted the community in repairs for the community sewage management system;

Kenai: worked with trailer court owner to resolve overflowing sewage inside mobile homes and areas open to children and pets; Provided technical assistance which avoided expensive nitrate modeling by using innovative treatment technology; through cooperative community effort with City of Soldotna and ADOT, provided technical assistance and expedited plan reviews for treatment systems for shop wastes that were going into the treatment plant and ultimately to the Kenai River; provided daily air quality advisory reports to public media during summer forest fires to help protect public health; worked with the community and DOT to correct an untreated storm water discharge to the Kenai River.

Mat-Su: developed a program for the reuse of some contaminated soils for roads; participated as a member of the response team for the Miller's Reach Fire;

New Stuyahok: provided technical assistance with a lift station operation to eliminate discharge of sewage directly onto the ground;

Statewide Public Service Continued

Ninilchik/Homer Burn: worked with DNR Forestry and 50 timber harvesters to implement open burn approval system for burning efficiency and preventing public health concerns and conflict resolution; facilitated the disposal of fish carcasses impacting local beaches;

St. Paul: ensured that new water and sewer lines were properly installed for a new housing area, identifying serious construction problems early in the construction to reduce major delays.

Reduced the costs of doing business in Alaska through the Alaska Materials Exchange Program, resulting in savings for businesses of over \$522,840 through exchange of excess materials. For example, the Municipality of Anchorage Water and Wastewater Utility was able to receive excess water treatment filter media from the North Slope, rather than ordering new material which saved \$33,400.

FY 98: Provide the public and businesses a wide range of technical assistance to help them comply with laws and regulations through the Small Business Assistance program, the Hazardous Waste program, the Pit Stop program focused on the automotive sector, Rural Outreach Initiatives, and the daily activities of the SPS Area Offices.

Provide pollution prevention technical assistance to communities, businesses, and the general public through partnerships and cooperative efforts to reduce pollution at the source, investigating alternative production processes, recycling and reuse efforts such as the Alaska Materials Exchange and the Green Star Program, and other initiatives aimed at assisting businesses and the public in saving money and resources

Create positive economic incentives for businesses to voluntarily achieve compliance and pollution prevention through the Environmental Leadership program.

Create partnerships with industry associations, such as the Associated General Contractors to educate small businesses about environmental compliance and provide them an avenue for addressing their concerns.

Increase options for manufacturing compost products, and processing waste paper and waste wood for use in the development of recycled products in Alaska.

Mission: The division of Administrative Services provides timely and efficient support for the department's programs and personnel, and provides information to the public and communities during spills, hazardous releases and other environmental emergencies.

FY 96/97: Continued development and improvements to simplify and make more efficient the billing system for fee-based programs. The cost-recovery staff assisted in the development of financial agreements with industry, and provided comprehensive "user friendly" billings documenting costs incurred by the department.

The division increased efficiency in processing invoices and making quicker payments to businesses and communities.

Improved and increased efficiency for accounting for major funds under the purview of the department such as the Oil and Hazardous Substance Prevention and Response Fund, the Storage Tank Assistance Fund, the Alaska Clean Water Fund, and the Clean Air Protection Fund.

FY 98: As a result of numerous funding sources with strict auditing requirements, DEC continues to be a state agency with a diverse and complex revenue base. We will continue to implement more streamlined and efficient financial management systems to enable us to better serve the other DEC divisions, businesses and communities. We will also be working with the Office of Management and Budget and the Department of Administration on their efforts to develop a simpler, automated budget system.

The FY 98 budget reflects a net reduction of four positions (decrease 6 full-time, increase 4 part-time). This reduction is a concrete demonstration of successful centralization and continuing efforts to get the job done with less resources and lower costs.

The division will continue to increase cost recovery from the federal government by the optimal use of a cost allocation plan. In the last two years, federal cost recovery has increased from as low as 11 percent to as high as 41 percent for some programs.

The division will continue to prepare and distribute a newsletter to businesses, industry and the public (729 on the mailing list) which provides a snapshot of department activity allowing interested parties to note at a glance DEC activity. We will also continue to support the DEC homepage that provides regulations, calendar of activities, and contact persons information on line.

2.

REDUCTIONS LINKED TO CHANGES IN SERVICE DELIVERY

Participation in Reduction Process - General Funds Reduced 43 percent

The Department of Environmental Conservation is fully aware of the need to reduce usage of general funds. Since FY 91, general funds (including fees) have been reduced **43 percent**, from 27.3 million to 15.6 million dollars. This major decrease in general funds has been offset by increases in other funds such as federal funds and specialized funds. This includes the Response Fund, Alaska Clean Water Fund, the Storage Tank Fund and the Clean Air Protection Fund.

The **43 percent** reduction in general funds contributed by this agency has made a significant impact in closing the fiscal gap. Of the total department budget of 46.1 million, only 8.7 million or 19 percent is general fund. The remaining **81 percent** of the department's budget is tied to restricted funding sources and can only be used for specific services.

As the state pursues the goal of minimizing the use of general funds, this action limits the department's flexibility in setting service and program priorities. DEC is increasingly dependent on federal funds and program fees. Our programs are becoming increasingly dictated by the federal agencies or the providers of restricted fee source. With fees included in budget reduction targets, we can not provide services to customers who are willing and able to pay for them.

Ranking Service Delivery

To meet its continuing goal of improving service delivery and reducing state costs, the department conducted a ranking process for its services. For each component, services were assigned costs and ranked. Completing this process allowed the department to again contribute to the goal of reducing usage of general fund dollars. Suggestions for specific service reductions resulted from this self-examination and ranking process, which reduce usage of general fund, are included in this budget. These are described below.

Oxygenated Fuels

(73.4) General Fund Program Receipts

General fund program receipts are being reduced in the oxygenated fuels project. New regulations being adopted will reduce the need for contractual support. This reduction eliminates the public education portion of the program. The greatest resultant risk is if ethanol blended fuel is inappropriately stored or dispensed, there will be no state technical assistance available to assist vehicle owners.

Biennial Emissions

(50.0) General Funds

General fund dollars are being eliminated for the implementation of the biennial vehicle inspection program, for which the new regulations have been developed. To achieve these savings, the department will discontinue its public awareness program and additional modifications to the test analyzer software.

Planning, Air Attainment Plans

(76.6) General Fund Match

General fund match dollars are being reduced in planning efforts of the Air Quality program. This reduction will limit the state's ability to plan for air quality problems in Anchorage and Fairbanks. Anchorage and Fairbanks will be responsible for planning for maintenance of attainment plans. The department will not conduct emission inventories for Anchorage or Fairbanks. The responsibility for documentation and associated scientific analysis will rest on local government.

State Subsidy of Match on Pass Through Grants

(102.0) General Fund Match

General fund match dollars are reduced in the local watershed project. This general fund money is used to provide the third-party match requirement for grantees unable to afford the 40 percent match required for Clean Water Act Section 319 grants. This reduction will affect the client base potentially impacting small communities and non-profit organizations.

State Technical Participation on Impaired Water Body List

(109.8) General Fund
(106.6) General Fund Match

General funds and general fund match for the impaired water body listing project are being reduced. Alaska will meet federal requirements for the state water quality report, but will participate only at a policy level in the development of the EPA section 303(d) list. Responsibility for the development of this list will revert to the EPA. The department will continue to track and monitor water bodies which have been de-listed as reduced time and resources allow.

Effect of Budget Reductions on Department Services

It is the Legislature's prerogative to further reduce the department's funding. Each additional reduction will result in an additional reduction in services the department provides to the public. As the Legislature proposes reductions, the department will ensure that the committees fully understand the impact of their actions on department services. For example, during the last session, reductions were proposed to the Statewide Public Service component. The department immediately advised the committees that their proposed reductions would eliminate funding for subdivision plan review services. Impacts of the elimination of this service were noted and the Legislature decided to make this reduction.

3.

CHANGE FROM FY 97 TO FY 98 - All Funds

Increase \$295.7

Category	Description	Funding Source(s)	Amount
Statewide Costs	98 COLA Adjustment	All	387.2
	98 Health Adjustment	All	136.4
	Better Business Practices	General Fund	(33.4)
Increased Service Delivery	Alaska Pulp Corporation Cleanup Oversight	Response Funds	101.3
	Ketchikan Pulp Corporation Closure Oversight	Des GF Pgm Recpts	455.0
	Air Program, Title V Delegation	Clean Air Protection Fund	400.0
	Water Permit Contracts	Des GF Pgm Recpts	382.4
	Drinking Water Primacy	Federal	263.6
	Construction Project Travel	Federal	22.5
	Joint Pipeline Officer Liaison	I/a Receipts	125.0
	Remote Maintenance Workers	Federal	450.0
	Rural Sanitation	Federal	120.0
Decreased Service Delivery	Oxygenated Fuels	GF Pgm Receipts	(73.4)
	Biennial Emissions	General Fund	(50.0)
	Planning, Air Attainment Plans	Gen Fund Match	(76.6)

3.

Continued - CHANGE FROM FY 97 TO FY 98 - All Funds

Category	Description	Funding Source(s)	Amount
Decreased Service Delivery (continued)	Reduce Other Agency Response Fund Emergency Communications, Disaster Planning, Increase Dispatch and Cost Recovery	General Fund and Response Fund	(175.2)
	Reduce Community and Compliance Assistance Indirect	Federal	(213.0)
	Reduce State subsidy of match on pass through grants	Gen Fund Match	(102.0)
	Reduce State Participation in Technical Preparation of the 303(d) Impaired Water Body Listing	General Fund and Gen Fund Match	(216.4)
Technical Adjustments	Federal Increment - Indirect Funding	Federal	368.6
	COLA Correction	Federal	(0.1)
	Transfer Storage Tank Grants to Capital Budget	Storage Tank Assistance Fund	(1,976.2)

4.

CHANGE FROM FY 97 TO FY 98 - General Funds

Decrease (\$1,127.8)

Description	General Fund Match	General Fund	General Fund Program Receipts
Oxygenated Fuels			(73.4)
Biennial Emissions		(50.0)	
Planning, Air Attainment Plans	(76.6)		
State Subsidy of Match on Pass through Grants	(102.0)		
State Technical Participation on Impaired Water Bodies Listing	(106.6)	(109.8)	
Health Certificates for Transport of Domestic Animals		(15.0)	15.0
Domestic Wastewater Fees		(253.0)	253.0
Spill response telecommunications transferred from general fund to Response Fund		(106.8)	
General Fund Program Receipts to Clean Air Protection Fund (Title V)			(653.1)
Convert General Fund Program Receipts to IA Receipts (Indirect)			(25.9)
98 COLA Adjustment	23.4	98.8	33.1
98 Health Adjustment	8.3	35.0	11.2
Better Business Practices		(33.4)	
Fund Source - Drinking Water	97.8	(97.8)	
Fund Source - FCO	730.0	(730.0)	

5.

CHANGE FROM FY 97 TO FY 98 - Staffing**Decrease (1) Full Time (PFT)
Increase 3 Part Time (PPT)**

Category	Description	Funding Source	PFT	PPT
Increased Service Delivery	Alaska Pulp Corporation Site Cleanup	Response Fund	1	
	Joint Pipeline Office Liaison	Inter Agency	1	
	Spill Tracking and Projection - Contaminated Site Ranking - Database Support	Federal & Response Fund	1	
	Drinking Water Operator Certification, Sanitary Surveys, and System Capacity Development	Federal	5	(1)
	Contract Management - Chenega	Exxon	1	
	Clerical Support - Spill Response	Response Fund	1	
	Response Equipment Inventory Control, Allocation and Disposition	Response Fund		1
	Hazardous Waste Compliance Assistance	Federal	1	
	Certified Installer Program	GF Program Receipts	1	
	Industrial Wastewater Permit Cost Tracking and Recovery	GF Des Pgm Receipts	1	
Decreased Service Delivery	Administrative Support - Payroll, Clerical, Contracts, Programming	General Fund	(6)	2
	Planning, Air Attainment Plans	Gen Fund Match	(1)	
	Lab Services Consolidation	General Fund	(1)	1
	Seafood Inspections	General Fund	(1)	
	Domestic Wastewater, Subdivision Plan Review	General Fund	(2)	
Impaired Water Bodies, Technical Support to Listing	General Fund and Gen Fund Match	(3)		

handout
1/24/97

**FY 97 Budgeted Expenditures
(Legal Immigrants)**

Program	General Fund	Total
Food Stamps	\$0.0	\$812.3
Medicaid	\$2,585.7	\$5,171.3
AFDC/ATAP	\$1,349.7	\$2,699.4
APA	\$3,123.9	\$3,123.9
Totals	\$7,059.3	\$11,806.9

Individual Impacts on Legal Immigrants

Benefits for Blind/Disabled/Elderly

	Before Federal Legislation	After Federal Legislation (current state law)	Under Proposed State Legislation	
			Date of Arrival before 8/22/96	Date of Arrival after 8/22/96
FS	\$70	\$0	\$0	\$0
SSI	\$484	\$0	\$0	\$0
APA	\$362	\$362	\$362	\$0
Medicaid	Yes	No	Yes	No

Benefits for Children & Families

	Before Federal Legislation	After Federal Legislation (current state law*)	Under Proposed State Legislation	
			Date of Arrival before 8/22/96	Date of Arrival after 8/22/96
FS	\$70	\$0	\$0	\$0
AFDC/ATAP	\$825	\$825	\$825	\$0
Medicaid	Yes	No	Yes	No

* Under current state law, benefits paid to aliens under the ATAP program are all general funds.

**THE FOLLOWING DOCUMENT
HAS NOT BEEN FILMED
BUT IS AVAILABLE IN THE
ORIGINAL FILE**

SCIENCE
GOVERNMENT AND CITIZENSHIP
SKILLS FOR A HEALTHY LIFE
WORLD LANGUAGES

ALASKA STANDARDS

ENGLISH/LANGUAGE ARTS
SCIENCE

GOVERNMENT AND CITIZENSHIP
SKILLS FOR A HEALTHY LIFE
WORLD LANGUAGES
ENGLISH/LANGUAGE ARTS
SCIENCE

**GOVERNMENT AND CITIZENSHIP
SKILLS FOR A HEALTHY LIFE
WORLD LANGUAGES
ENGLISH/LANGUAGE ARTS
SCIENCE**

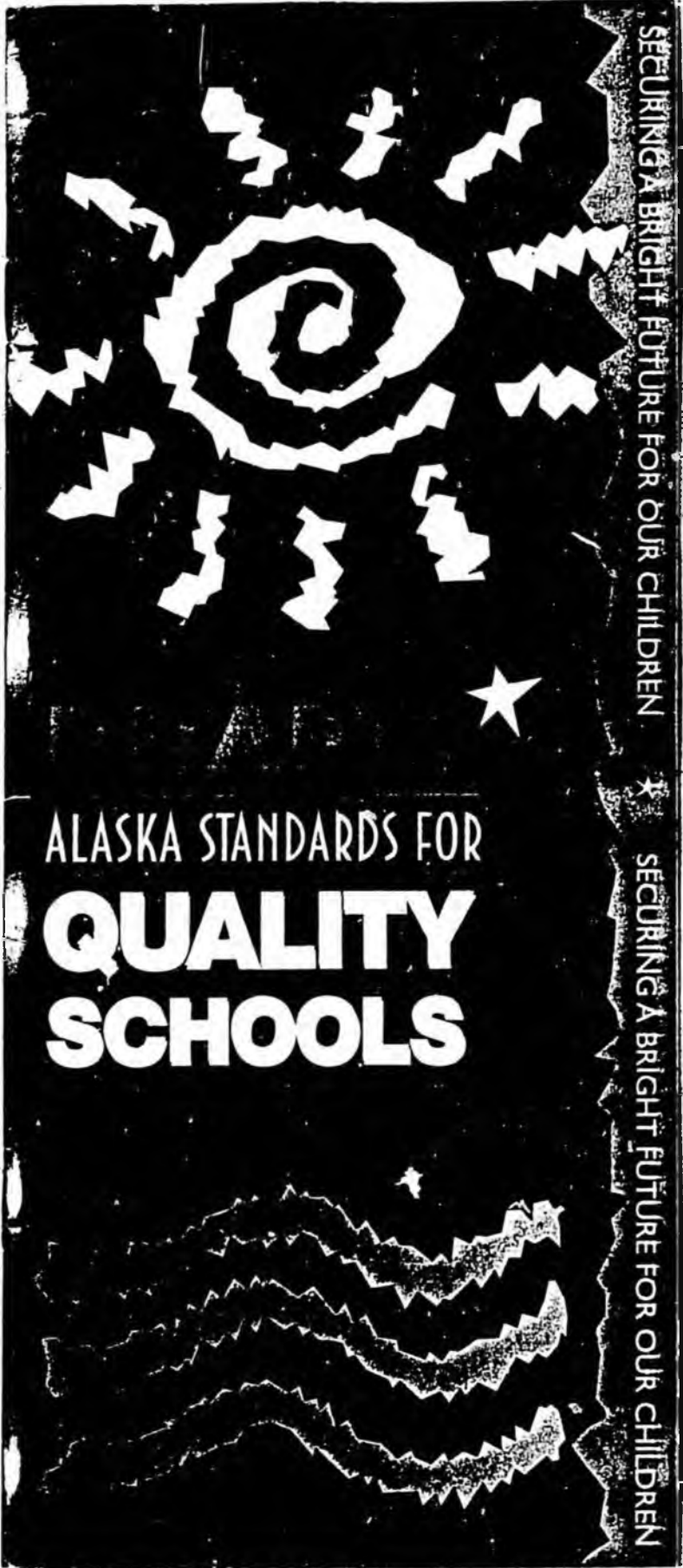
GOVERNMENT AND CITIZENSHIP
SKILLS FOR A HEALTHY LIFE
WORLD LANGUAGES
ENGLISH/LANGUAGE ARTS
SCIENCE

GOVERNMENT AND CITIZENSHIP
SKILLS FOR A HEALTHY LIFE
WORLD LANGUAGES
ENGLISH/LANGUAGE ARTS
SCIENCE

GOVERNMENT AND CITIZENSHIP
SKILLS FOR A HEALTHY LIFE
WORLD LANGUAGES
ENGLISH/LANGUAGE ARTS
SCIENCE

GOVERNMENT AND CITIZENSHIP
SKILLS FOR A HEALTHY LIFE
WORLD LANGUAGES
ENGLISH/LANGUAGE ARTS
SCIENCE

**THE FOLLOWING DOCUMENT
HAS NOT BEEN FILMED
BUT IS AVAILABLE IN THE
ORIGINAL FILE**



SECURING A BRIGHT FUTURE FOR OUR CHILDREN



SECURING A BRIGHT FUTURE FOR OUR CHILDREN

ALASKA STANDARDS FOR
**QUALITY
SCHOOLS**

1996

ALASKA

education

SUMMIT

DRAFT

handout
1/24/97

So Pick
the
best

**BETTER EDUCATION
FOR ALASKA
TODAY AND TOMORROW**

*L*et's get serious about improving the academic performance of every child in Alaska. Let's tackle this challenge as if the lives of our children and the health of our communities depended upon it. Let's work... to improve our schools, and better prepare our children for a fast-changing world."

*Ken Thompson
President, ARCO Alaska, Inc.*



**BETTER EDUCATION FOR ALASKANS
TODAY AND TOMORROW**



October 3 and 4, 1996, some 250 Alaskans met in Girdwood to rededicate themselves to improving the academic achievement of students enrolled in our state's public schools.

Three leaders—Governor Tony Knowles, ARCO Alaska, Inc. President Ken Thompson, and Commissioner of Education Shirley Holloway—attended the National Education Summit in Palisades, New York in the spring of 1996, along with most of the nation's governors and many leaders from our nation's major business corporations.

Upon returning to Alaska, the three invited every school district in the state to send a team to the summit. They asked the mayors of cities and boroughs and school board presidents of Regional Educational Attendance Areas to serve as team leaders. And they asked the team leaders to appoint teams composed of parents, business persons, school board members, teachers and school administrators.

The goal of the summit was to give each team the opportunity to begin to develop a community action plan for improving the quality of education our students receive. The plans were to be limited to five areas—student academic standards, assessment of student standards, professional standards, accountability, and family involvement in student learning; and community, school and business partnerships.

Governor Knowles, Mr. Thompson and Dr. Holloway encouraged each team to identify before the end of the summit its top three priorities for improving local schools. They then asked the teams to return home, expand the membership of their teams, and complete and implement their community action plans.

A summary of each team's priorities for improving schools can be found in this booklet. Also included is a written and visual record of summit activities, a brief summary of the talks of key speakers, the summit agenda, the names of participants and other information. Readers can also find the promises and commitments made by Governor Knowles, Mr. Thompson and Dr. Holloway to advance the goals of the summit and to further community efforts to improve education in Alaska.

The three observed at the end of the summit: "We have examples of high student achievement. We have some excellent schools, wonderful teachers and outstanding parent involvement and business partnerships that are working. But we do not have these things happening in every school in every community for every child. We need to make these things happen in all of our schools. That is our mission."

"Let's Pick Up the Beat!"

schedule of EVENTS

THURSDAY, OCTOBER 3

Speakers

Lt. Gov. Fran Ulmer
 U.S. Secretary of Education Richard Riley
 Gov. Tony Knowles
 ARCO Alaska President Ken Thompson
 Bayer Foundation Executive Director Sande Deitch
 Colorado Gov. Roy Romer: Standards and Assessments
 Commissioner of Education Shirley Holloway: Quality Schools Initiative
 ARCO Alaska President Ken Thompson: Technology introduction

Learning Sessions

- . Student Academic Standards
- . Assessment of Student Standards
- . Professional Standards
- . Accountability
- . Family Involvement in Student Learning; and Community, School and Business Partnerships

Speakers

State Board of Education Student Representative Jessica Worrell
 State Board of Education Member & National PTA Vice-President Abbe Hensley
 1995 National Teacher of the Year Elaine Griffin

FRIDAY, OCTOBER 4

Speakers

Commissioner of Education Shirley Holloway
 ARCO Alaska President Ken Thompson
 Alaska Association of Student Governments President Skye Rubadeau
 Lt. Gov. Fran Ulmer
 Technology Demonstrations

General Session

Team Reports on Implementation Strategies

Speakers

Gov. Tony Knowles
 Lt. Gov. Fran Ulmer
 ARCO Alaska President Ken Thompson
 Commissioner of Education Shirley Holloway

Conference Wrap Up—Speakers

Lt. Governor Fran Ulmer
 Commissioner of Education Shirley Holloway
 ARCO Alaska President Ken Thompson
 Gov. Tony Knowles

Kicaput Singers and Dancers

table of CONTENTS

<i>Alaska Gov. Knowles</i>	7
<i>ARCO Pres. Ken Thompson</i>	9
<i>Colorado Gov. Roy Romer</i>	11
<i>Com. of Education Shirley Holloway</i> ..	13
<i>Importance of Technology</i>	15
<i>Technology Demonstrations</i>	17
<i>Team Priorities</i>	21
<i>Elaine Griffin, Abbe Hensley, Skye Rubadeau, Jessica Worrell</i>	25
<i>Promises and Challenges</i>	26
<i>Summit Participants</i>	28



*“The progress of our state rests
on the strength of the founda-
tion of our education system.”*

tony KNOWLES

Governor
State of Alaska

As we move into the 21st Century, Alaskans will expect more from our schools and from the students attending them. The global economy will demand it and parents and the public will demand it. We must meet the challenge. To do this, we'll need to focus in on higher standards, better assessments and the integration of technology into our schools, so that students are prepared for a technologically advanced world of work. A changing and productive society gives hope and opportunity, what dreams are made of. But for our children to share in that opportunity will take the efforts we put forth today. In fact, the progress of our state rests on the strength of the foundation of our educational system.

think
OUTSIDE
of the
BOX

President Clinton summed it up well at the National Education Summit when he said, "We need a revolution of rising expectations." Here in Alaska, we see this revolution already taking shape. The Alaska Education Summit held in Girdwood in October was the first state summit to convene after the national summit met in Palisades, New York, earlier this year. Since then, communities across the state have met the call to action by holding or scheduling their own district-wide education summits. Juneau held an education summit November 23, and more will follow as the people of Alaska "Pick Up the Beat" for better schools.



To give our children a good education, we must prepare them for the work force, teach them the responsibilities of citizenship and help them expand their horizons beyond their towns and villages, so they are aware of the opportunities beyond the boundaries of their towns. High standards, realistic assessments and classroom technologies can help us achieve each of these goals. We don't want to tear down the existing school system, but *we will build on our successes, rearrange our priorities and help our schools "work smarter" by using technology where it has been shown to be effective in helping students learn.*

The success of our efforts will be realized when students graduating from Alaska's schools have the training and education to get good jobs that will lead to their economic security, will have the habits of life-long learners and are caring citizens involved in their villages, neighborhoods and cities.

We've asked educators to think outside the box to bring forward innovative ways to improve the lives of Alaska's children.



*"We need to rededicate
ourselves to making
education one of our
highest priorities."*

ken

THOMPSON

President
ARCO Alaska, Inc.

If Alaska's children are to keep pace with the mind-boggling speed with which our world and our economy are changing, we need to rededicate ourselves to making education one of our highest priorities. This is the challenge of the 1996 Alaska Education Summit.

Alaska's businesses have a stake in the education of our young people. *In fact, the business sector is the top customer of our school system because it gets the products turned out by the state's high schools and the nation's universities.*

Some of the products are excellent. The young people we recruit to ARCO today are among the best we've ever seen. But that talent pool seems to be getting smaller. As parents, educators, government officials and business leaders, it is our responsibility to ensure that Alaskans don't fall behind. We cannot take education for granted.

A high school diploma is no longer a guarantee of basic competency to an employer. Basic skills such as reading comprehension and computation seem to be eroding; too few high school students are taking enough math and science classes. As a result, too many young men and women leave school unprepared for today's work-place demands. The cost of this failure is immense to business, to society and to the people who leave school without the knowledge and skills they'll need.

technology
VISION

High-tech companies spend tens of millions every year on remedial training, teaching high school graduates skills they should have learned in school. For U.S. business, the cost of remedial training exceeds a billion dollars a year.

The ability of Alaska businesses to compete in today's world is a direct result of the quality of our educational system. Companies and communities with creative, educated workers are more likely to succeed and prosper. To do so, we must update and improve upon what we already have and set standards that are competitive with worldwide benchmarks.



We are endeavoring to set in motion a parental, community and business movement that will cause every school district to establish performance-based academic standards for every child, to institute quality-control programs that keep children from quietly falling behind and slipping through the cracks. Business leaders must work in partnership with local schools, setting high standards against which performance can be measured and for which students and educators are accountable.

With the commitment of Alaskans working together to build a vision of education for tomorrow, we will succeed in helping our schools make the grade.



*“We have to develop
a passion about how
we can help all of
our youngsters reach
for what they’re
capable of doing.”*



We live in a great nation, in a society that enjoys more privileges and freedoms than any other nation at any other time in history. But when it comes to our children's education, we aren't doing as well as we can and should do. While we've been busy filling potholes and building prisons, America has allowed its education standards to become substandard. We are not expecting enough of our students, we haven't held our teachers and our schools accountable and we haven't created a vision for a practical measure of what is good enough. If that's going to change, we have to develop a passion about how we can help our youngsters reach for what they're capable of doing.

To get from where we are to where we ought to be, we'll need to take bold action, restructuring our education system, redefining and developing higher standards for what students should know and be able to do as they cross the hurdles of their academic careers. *We'll need to change the way we teach, the standards we set and how we evaluate academic progress. We'll need to aim for world-class standards, so that our students' achievements are measured against international benchmarks.*

This is what the standards reform movement is all about—we're redefining how we approach school.

Standards for our students and schools must have certain qualities: They must be specific, publicly understood, rigorous and measurable. They also must be inclusive, so that we continue to provide educational opportunities for all students, yet the results of student assessments must really matter. Standards must also be realistic, balancing the things we want students to know and be able to do with a realistic understanding of the demands of time.

Assessments are a critical portion of the standards we're talking about. A good, legitimate assessment is not just a gatekeeper, but another great way for students to learn. It gives content to the standards we set. Parents want to know what the expectation of achievement is, and know that schools are using an authentic measuring tool to gauge the progress of their students so that they'll know where their children stand academically in relationship to what the standard is.

Schools around the country have recently begun to implement standards and assessments as a way of improving the accountability of our schools. But we also must help teachers prepare to teach in this new way, with its increased emphasis on learning tasks and homework. We'll have to re-educate our teachers so they incorporate standards in all their work. We'll have to make sure that textbooks are rewritten so they demand the kind of mastery we expect. Word is getting out: We are not all going to perform the same academically, but we can all perform better. We're promoting practical reform as if the future of our nation and its children depends on it.



higher
STANDARDS



“The Quality Schools Initiative is based on high student academic standards and assessment, quality professional standards, family, school and community network, and school excellence standards.”

shirley HOLLOWAY

State Commissioner
of Education

Alaska's children should be able to attend high-quality schools and graduate with the skills, knowledge and habits of mind that allow real choices — the choice to go to work, college, to be a subsistence hunter or to follow a number of career paths. This is the goal of the Alaska Quality Schools Initiative.

At the foundation of the Initiative is the emphasis on becoming a performance-based education system. This means school districts are being asked to develop clear goals for learning, that teachers and administrators are being asked to establish accountability systems and that students will need to meet higher academic standards.

Our public schools already have many pockets of excellence where promising things are happening. Chugach School District recently received permission from the State Board of Education to scrap the conventional 21-credit requirement for high school graduation and, in its place, implement a method of advancing students when they meet predetermined district performance standards.

Change is critical: Our children will live in a world that is more economically and technologically competitive. Other countries have realized the importance of a well-educated work force, one that is grounded in math and science. If we don't have the vision to set higher standards, our children's future economic prosperity may be in peril.

It will depend on all of us—the community of educators, public officials, parents and concerned citizens—to broaden the partnerships that will be needed to achieve the vision we hold for Alaska's schools. We are asking for more involvement of parents in their children's education, higher standards for teachers and more accountability from school districts. ***We are expecting more, with the belief that every child can learn, that every child is a star and that each young student deserves access to a quality education.***

every
CHILD
is a
STAR



The future of Alaska's children depends on the success we have in transforming education today. We need to continue the work started at the 1996 Alaska Education Summit in Girdwood, and steadily pick up the BEA's for education: Better Education for Alaskans Today and Tomorrow. The future of Alaska depends on the students we are educating today and tomorrow.

TECHNOLOGY

Internet

2

C

C

COMPUTERS

C

networks

COMMUNICATION

S

Systems information

CONNECT

Electronic

Ken

THOMPSON

President
ARCO Alaska, Inc.

We are in the midst of an information revolution that has changed the way people live and work. The micro-chip is everywhere, from cars to VCRs, coffee makers to cameras. Wearing a digital watch? Carrying a credit card or debit card with a magnetic strip embedded in the back? That black strip tells the computer who you are so the grocery store computer can determine if you can afford the purchase you're trying to make.

Understanding computers and knowing how to use them ought to be a prerequisite for high school graduation because computer literacy has become a basic job requirement.

Importance of **TECHNOLOGY**

Here's just one example of why we need computer-literate graduates: At ARCO Alaska, there's a personal computer on every desk and every job applicant is expected to have good computer skills. Powerful, low-cost computers have revolutionized almost every aspect of the way we conduct our business. Computers are the heart of the automation systems used to operate our North Slope oil and gas production systems.

Computers allow us to efficiently analyze seismic data, map oil-bearing formations deep beneath the earth and even build reservoir simulators that allow us to evaluate the efficiency of development options.

Computer-assisted drafting allows us to design better facilities, and better facility modifications. The digitization of our construction drawings and as-builts makes access to those drawings faster and easier.

Computers are improving communication within our company. Our e-mail system moves reports and information from field to field and from Alaska to the Lower 48, handling more than 30,000 messages. Every report and every letter written at ARCO is composed on a computer. Our



employee newsletter is designed on a computer and published on the ARCO Alaska intra-net, a kind of private inter-net that is becoming an important resource to our employees. More than 70 percent of our purchase orders are now placed by computers. More than half of our suppliers receive electronic fund transfers authorized by computers.

This kind of electronic commerce is sweeping the business world. In the years ahead, who knows what we'll be doing with computers.

The one thing I'm sure of is that we'll be doing more and more and more. That's why we have to make more effective use of computers and high technology in the classroom. Our children must be computer literate.

Let's provide the training and the resources our teachers and students need to keep pace with the technology revolution happening worldwide.

LET'S PICK UP THE BEAT

Communication technology and computer-assisted networks have the promise to become a great equalizer between urban and rural school districts within our state. Technology breaks down the walls of one-room schools and erases distances between students, resources and teachers.



Technology has already changed much of the rest of our society—profit and non-profit, private sector and government. A similar revolution is possible in education if we provide our students tools to allow them to challenge themselves today with the technologies they'll use in the workplaces of tomorrow.

We can't continue with only chalk and pencils as tools to prepare workers who will work in a worldwide context with information and partners located anywhere. We can't allow a generation of students to fall behind on a global scale.

Effective learning technologies have already demonstrated their ability to awaken the interest and increase the motivation of students. Technology can improve the effectiveness of existing time and make more time available through self-guided instruction, both in school and out.

With 70 percent of our students in Alaska currently not completing a four-year degree program after finishing high school, we must focus a large portion of our efforts on the needs of our state's employers who are seeking qualified Alaskans for Alaska's jobs. Programs like School-to-Work, Tech Prep, Ready for Work, and others have helped focus schools on this task, but more can be done. Communities must be proactive in creating classrooms that meet the goal of creating self-sufficient adults who can succeed in a changing environment.

You are the "Johnny Appleseeds" of this exciting new effort to forge a partnership of parents, business, government and educators to begin the process one person, one classroom, one school district at a time.

"Without the vision
you had, we would
never have had that
opportunity to
showcase technology
incorporation in
science education.
Thank you!"

Don Peterson
Biotechnology
Program

West Valley
High School
Fairbanks

Technology is being used in innovative ways to improve educational opportunities in Alaska. Technology programs demonstrated at the Summit illustrate the benefits of integrating technology into the classroom—benefits shared by students, teachers, parents, business and the community.

COMMUNICATIONS PLAYROOM

Apple Computer, Inc. provided a communications playroom, allowing participants to browse the World Wide Web and check Internet e-mail at the Education Summit. Anchorage West High School's "Apple Corps" students provided training and assistance with the technology and "surfing" the Internet. Participants viewed business and education resources through the Summit's web page and watched students continue development of the Education Summit Web Page. Students added speeches, photos from the Summit and other resource information as it became available during the event.

RECEPTION AREA EDUCATION TECHNOLOGY DISPLAY

The reception area featured a multi-vendor education technology display designed to encourage exploration of the latest educational technology. Participants could "test drive" the various programs and explore how these technologies can provide opportunities for different cultures, different geographies and different generations to learn together.

technology **DEMONSTRATIONS**

ARTSEdge

The National Arts and Education Information Network

Julie Liska
Manager, Patron Services
Alaska Center for the
Performing Arts
Dr. Gerald Wilson,
Executive Director
Kodiak Arts Council

ArtsEdge is an interactive World Wide Web site network

of affiliates that encourages and provides the means for teachers, students, and parents to learn about and through the visual and performing arts. The network was developed under a cooperative agreement between the Kennedy Center and National Endowment for the Arts to assist with implementing the arts as a core subject area in education reform nationally. Its goal is to place and maintain the arts alongside science, math and other subject areas in the K-12 curriculum, using the resources and services available on the Internet.



Caption, Caption, Caption, Caption, Caption, Caption

AUTOMATED LESSON PLANNING ON THE WORLD WIDE WEB

Carol Mel, ASD Anchorage School District
Karen Wood, Digital Equipment Corporation
Dwight Pond, MicroAge Infosystems Services
Gerry Brown, Digital Altavista Internet Software

By typing a few keystrokes, teachers have access to a cornucopia of lesson plans via the Internet. This network of professional educators can provide not only the typical objective and suggested resources, but actual handouts, discussion topics, test questions, computer software and even

videos. Altavista Software allows educators to search the Internet for lesson plans. It facilitates collaboration in the development and implementation of planning materials. The Internet currently contains tens of thousands of references to lesson planning, available for free to anyone with access to the Internet.

DISTANCE DELIVERY CONSORTIUM

*Lower Kuskokwim School District
Bethel, Alaska*

Bob Medinger, Technology Director for LKSD
Lance Campbell, Representative for K-12
Schools & Local Government Statewide
AT&T/Alascom

The Distance Delivery Consortium is a wide-area computer network connecting 54 school sites, including Internet access at each school's computer lab as well as a distributed e-mail network. The network illustrated innovation in using technology to link small schools across a large geographic region.

ELECTRONIC PORTFOLIOS

North Star Elementary School

Kenai Peninsula Borough School District

Donna Peterson, Principal

Jim Legner, Teacher

Team Members: Donna Peterson, Jim Legner, Sandy Miller

Students share their school work through electronic portfolios, which is being used as an assessment tool for school work. The work includes the students' writing, art, audio samples of the student reading and other relevant academic materials. The portfolios create a powerful tool for students to track their own progress in many subjects and communicate their progress to teachers and parents. Electronic portfolios can be transferred with students from year to year or stored on digital storage devices if students move to another school.

"JUST IN TIME TECHNOLOGY"

Anchorage School District

Alpenglow Elementary School

Arge Jeffery, Principal

Mark Standley, Apple Computer, Inc.

Team Members:

Arge Jeffery, Andy Rabung, Mark Standley,

Jim Utter

The Alpenglow/Apple Computer demonstration focused on the training needs of teachers, students and parents in Anchorage. A program entitled "Just in Time Technology" hosted by Alpenglow School features monthly speakers demonstrating new software and technology to enhance student learning. The "Just in Time Program" is part of an ongoing training program from Apple Computer including in-services and technical support to Alpenglow School staff and parents.

MULTIMEDIA CD-ROM PRODUCTIONS

Delta Greely School District

Delta Junction High School

Sandy Hill, Principal

Jack Detzel, Teacher

Students from schools in rural Alaska like Delta Junction have built CD-ROM's for

corporations and government agencies to share information. Using multimedia tools, Delta Junction students integrated skills such as desktop layout and design to effectively communicate to a wide audience. Information was digitized, authored by the students and combined with existing media to develop the multimedia learning experiences that were archived on recordable CD-ROM disks

NUMBER ONE NUMERALS

North Slope Borough School District

Bailey Aishanna

Kaveolook School Student

Kaktovik, Alaska

This demonstration showcased a unique numeral system developed by middle school students at Kaveolook School in Kaktovik, Alaska. The system is a base 20 system. The Inupiaq numbering system has been an oral system until the students developed these numerals. The demonstration included the use of a specially built abacus and future plans for development of a web page and a calculator using the new numeric system

PHOENIX PROGRAM

Juneau School District

Karen Jordan, Technology Coordinator,

Les Morse, Teacher, Phoenix Program

The Phoenix Program, a school-within-a-school at Juneau-Douglas High School, operates around three main charters: Standards-based project learning, integrated assessments and ubiquitous use of technology in support of the total program, which uses the world as its laboratory. The atmosphere that has developed supports a strong community of learners that includes students, teachers and parents.

"I was left feeling that we are all truly fortunate that education is such a valued commodity within our three local communities. Now all that is left is to "Pick up the Beat!!"

Terry Gregory

Team Member and Educator

Bristol Bay Borough School District



"As a parent, I was very interested in how much our schools will change in the coming few years. I urge you to contact your school board and our district's administration to see how you can help influence these changes so our children will get the very best education our schools can offer."

Janis Smoke

Team Member

Bristol Bay Borough School District

SCHOOL VIEW

NW Arctic Borough School District

Bob Butler, Education Computerland

A powerful administration tool in an easy-to-use graphical user interface, School View makes resource sharing easier for teachers and administrators. It is a series of integrated network software tools and accessories that all use point-and-click interface. Everything from creating, distributing and collecting student assignments to sharing spreadsheets and databases district-wide is possible.

SOUND RESOURCE MANAGEMENT

Sitka Sac-Roe Herring Fishery Unit

Lyle Sparrowgrove, Teacher

Jonas Parker, Student, Blatchley Middle School

The Sound Resource Management demonstration showcased students in Sitka's Blatchley Middle School participating in a local resource issue, the lucrative Sitka Sac-Roe Herring Fishery limited-entry permit harvest. The students used authentic data from the Alaska Department of Fish & Game to make their own resource management decisions. The students learned to use graphing calculators and calculator-based laboratories. Classroom interactions with the community motivated students to learn rigorous math and science.

WEST HIGH RESEARCH/INTERNET PROGRAM

Anchorage School District

Carol Goltz, Teacher

West High School

Team Members: Carol Goltz, Alison McCarrey, Sara Vieira, Owen Aftreth, Rupa Bhargava

Apple Corps, a school/business partnership between West Anchorage High School and Apple Computer, Inc., is a group of students interested in technology and in receiving and providing technology training. Through Apple Corps, students develop presentation and per-

sonal interaction skills as they learn more about technology. These students assist in professional conferences held in the Anchorage area, and they mentor educators and community members who are interested in developing home pages or who desire training in technology.

WEST VALLEY HIGH SCHOOL BIOTECHNOLOGY PROGRAM

Fairbanks North Star Borough School District

West Valley High School

Don Peterson, Teacher

Fairbanks North Star Borough School District

Team Members: Don Peterson, Tasha Fouts, Jennifer Angaiak

West Valley High School's Biotechnology Program blends new tools, subarctic biology, and unique approaches to research and student assessment into the high school science setting. Students conduct research on lakes and mammals around Fairbanks using technology to record, analyze and report data. Specimens are captured digitally and reported through student-generated newsletters and Web pages on the Internet. Students publish a semi-monthly newsletter to disseminate research results and lab experiences.

"We're back at school and we're jazzed! The excitement and networking from the Education Summit will continue for a long time. We had an absolute blast and felt like we were really to have an education brewed in a state-of-the-art setting. This was the single best memory of the Summit."

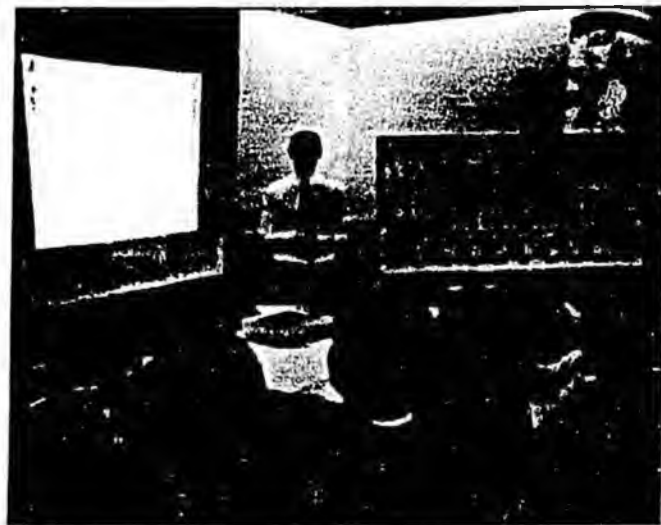
Donna Peterson

Jim Legner

Sandy Miller

Jesse Johnson

North Star Elementary, Kodiak Peninsula Borough School District



The primary summit goal was for each team to start work on a community action plan for improving the quality of education in local public schools. The teams were to focus on the themes below, then return home, expand their membership, complete their plans and begin to implement them. Each team's top three priorities for an action plan follows on the next pages.

ALASKA QUALITY SCHOOLS INITIATIVE

HIGH ACADEMIC STANDARDS

- School districts develop and adopt standards and assessments
- State support of school districts by developing:
- content standards in ten core subject areas
- student performance standards for basic skills, and;
- curriculum frameworks and benchmarks

STUDENT ASSESSMENT

- State support of school districts by developing state-wide assessment of standards
- California Achievement Test:
 - reading
 - mathematics
 - language arts
- Direct writing assessment
- National Assessment of Educational Progress

SCHOOL STANDARDS AND ACCOUNTABILITY

- State school accreditation
- State standards for successful schools
- School profiling process
- Northwest Association of Schools & Colleges partnership
- Department of Education provides technical assistance to schools to reach accreditation standards
- Distinguished school recognition

QUALITY PROFESSIONAL STANDARDS

- Standard-based licensure
- Tutorial preparation
- Continuing professional development
- National board-certified
- University preparation
- Performance-based evaluation

FAMILY INVOLVEMENT IN STUDENT LEARNING

- Research-based family, school and community partnerships
- Collaborations among education organizations and parent organizations
- Facilitating student transitions throughout their schooling
- Business, agency, community partnerships

TECHNOLOGY

- Integrate the use of computers and other high technology to
- enhance instruction
- increase student learning
- streamline class administration

VISION

ALASKA GATEWAY SCHOOL DISTRICT

Priority 1: Family/Community Involvement/ Business Partnerships

Contact with parents, students and teachers. Develop incentives to encourage parents to work as school volunteers. Provide in-service for parents. Participate in a regional education summit. Conduct earlier student-teacher-parent conferences.

Priority 2: Technology

Develop relationship/partnership with local and state-wide businesses to allow students to use technology. Use students to make special technology presentations. Convene district technology committee to review and amend the District Technology Plan and include how different computer platforms can be used.

Priority 3: Student Academic Standards

Provide in-service for staff and parents on Alaska standards for students. Board of Education will adopt Alaska standards for students.

ANCHORAGE SCHOOL DISTRICT

Priority 1: Family/Community Involvement/ Business Partnerships

We intend to have in-depth continued discussion within one month for the Anchorage School District Team. We intend to build upon existing successful efforts—school/business partnerships with Chamber support—collaboration with PTAs across the district.

Regional Education Lab project as the only site selected in Alaska. Continue to partner with the city council.

Priority 2: Technology

Continue support for our technology plan.

Priority 3: Student Academic Standards.

Review our performance standards and align with Alaska content standards.

BERING STRAIT SCHOOLS

Priority 1: Assessment of Standards

The next step is to see where we are and develop strategies. Have our students get to the 50%+. Develop our strengths, fix the weaknesses.

Priority 2: Technology

The focus of our interest is student learning, and technology is an excellent tool to spark student interest. Partnership with computer company.

Priority 3: Family/Community Involvement/ Business Partnerships

Many communities are reluctant to get involved. There exists a strong interest never the less.

BRISTOL BAY BOROUGH SCHOOLS

Priority 1: Student Academic Standards

Inform our community what our standards currently are and where state standards are heading. Invite participation as agents of change.

PRIORITY 3: Accountability

Full implementation of student performance standards and the creation of a feedback and evaluation team made up of non-educators.

CORDOVA SCHOOL DISTRICT

Priority 1: Family/Community Involvement/ Business Partnerships

Provide information to the community through newsletters, site councils and a town meeting. Support the PTA in its volunteer program, work with local businesses to determine work force needs and how we can help our students meet those needs.

Priority 2: Technology

Continue to develop our technology plan. Increase the number of computers in our classrooms as limited funding allows. Develop business partnerships to possibly acquire more. We are working to get our kids on line as soon as possible with the cooperation of the school district, the city of Cordova, Prince William Sound Service Center and PWS Community College.

Priority 3: Student Academic Standards

We want to set high standards for our students. We are in the process of reviewing our current curriculum through site curriculum committees. We will determine if it meets the state standards and if not, how that can be changed.

team

PRIORITIES



Caption, Caption Caption, Caption



Caption, Caption Caption, Caption, Caption

Priority 2: Technology

Reconvene technology committee and have them develop a five-year plan. Educate committee. Short-term goal: expand student access to Internet.

Priority 3: Professional Standards

Develop a better inservice program for our staff with areas of common interest.



Caption, Caption Caption, Caption, Caption, Caption, Caption

Priority 2: Assessment of Standards

Student and professional standards become meaningful when incorporated into curriculum and all stakeholders buy in.

Priority 3: Student Academic Standards and Accountability

We want to inform local schools about our profiles of performance that assess the students' progress school by school.

ANNETTE SCHOOL DISTRICT

Priority 1: Family/Community Involvement/ Business Partnerships

Use parents as aides and volunteers in the schools. Continue four-year commitment to the Northwest

CHUGACH SCHOOL DISTRICT

Priority 1: Student Academic Standards/Assessment of Standards

The Chugach School District has already developed content and student performance standards for 12 subject areas. The Board of Education adopted these standards on Aug. 19, 1996. We have also developed board-adopted multiple assessment strategies to measure students progress in attaining the standards. Full implementation is in progress for this year.

Priority 2: Family Involvement & Community, School and Business Partnerships

Continue year two of the Alaska Onward to Excellence process. Continue to increase our business partnerships and the membership of the Chugach Coalition.

DELTA/GREELY SCHOOL DISTRICT

Priority 1: Professional Standards

Priority 2: Student Academic Standards

Priority 3: Family/Community Involvement/ Business Partnerships

Delta Greely School District is participating in the Education Mini-Summit being held in Valdez in January, 1997. This summit will involve the Interior school districts that are along the Pipeline Corridor. Our team will consist of 12 members: four School Board members, four parents and four community/business leaders who will focus on creating action plans for the above three priorities.

DENALI SCHOOL DISTRICT

Priority 1: Student Academic Standards

Look at standards in terms of alignment with curriculum.

Priority 2: Family/Community Involvement/Business Partnerships

Plan "education fair" specifically targeting Borough assembly and officers, school board, business, parents. Highlight technology in the schools and its use in business and industry.

Priority 3: Professional Standards

We are implementing a new evaluation process that already has teachers and administrators excited.

FAIRBANKS SCHOOL DISTRICT

Priority 1: Student Academic Standards

Further expand our team to include neighborhoods, gather input and listen.

Priority 2: Family/Community Involvement/Business Partnerships

Hold town meeting about standards. Are we meeting national standards of family/parent involvement?



Attorney General Bruce Borelho

Priority 3: Assessment of Standards

Work with staff/community to devise an authentic evaluation system based on performance standards.

HOONAH SCHOOL DISTRICT

Priority 1: Family/Community Involvement/Business Partnerships

This always has been a priority with our small community. We feel it's very important to get parents and community involved.

Priority 2: Technology

We have computers in computer lab and are on-line, but we need to get our staff trained. We have computer labs, but we would like to get our computers into our classrooms.



Caption, Caption Caption, Caption, Caption, Caption, Caption

KAKE SCHOOL DISTRICT

Priority 1: Family/Community Involvement/Business Partnerships

When children come to school rested, fed, at ease with their lives, learning will occur. Parent involvement is also critical for support through the process.

Priority 2: Student Academic Standards

State standards will be the target.

KENAI PENINSULA BOROUGH SCHOOLS

Priority 1: Student Academic Standards and Accountability

Continue to develop standards-based curriculum according to our established schedule. Develop a process for creating a certified diploma which will guarantee that every graduating student will have identified skills. Develop benchmark levels of performance at selected grade levels that will be used to determine promotion from one grade level to another.

Priority 2: Technology

All classrooms in our district to be wired for Internet by January, 1997.



Juneaus Mayor Dennis Egan describes the city's use of technology.

Reach out to community that is vested in education: students, parents, business and university.

Priority 3: Technology

Thread technology through all strategies. Get Susan Stitham on e-mail. Model the incorporation of technology throughout this process.

GALENA SCHOOL DISTRICT

Priority 1: Family/Community Involvement/Business Partnerships

Educate the community on the results of this conference. Form interagency working groups.

Priority 2: Professional Standards

Begin to incorporate state standards.

Incorporate local standards from working committees.

Priority 3: Student Academic Standards/Assessment of Standards

Begin to incorporate state standards.

Incorporate local standards from working committees.

Move toward objective rather than subjective assessment. Emulate when applicable; how is assessment done elsewhere.

HAINES

Priority 1: Family/Community Involvement/Business Partnerships

Put together a representative group from all community groups to: 1) set/recommend standards; 2) develop assessment tools; 3) develop professional staff evaluations; 4) define local accountability and contents to implement technology plan including parent/community training.

Priority 2: Student Academic Standards

Work with community committee to review state standards and recommend standards to board for adoption.

Priority 3: Student Academic Standards

We have our student standards in place and they pretty much match the state standards.

HYDABURG SCHOOL DISTRICT

Priority 1: Family/Community Involvement/Business Partnerships; Technology; Student Academic Standards

No action plan given

IDITAROD AREA SCHOOL DISTRICT

Priority 1: Student Academic Standards

Organize a forum to review and adopt (with possible district revisions) the Alaska state standards.

Priority 2: Family/Community Involvement/Business Partnerships

Report back to our constituents highlights of this conference through radio, TV and letters. Send out personal invitations asking them to sit on a specific content area committee to review the standards.

Priority 3: Technology

Implement a technology development plan for all staff. Identify the appropriate role of technology in the various curriculum areas.

JUNEAU SCHOOL DISTRICT

Priority 1: Family/Community Involvement/Business Partnerships

Marketing the programs already in place. Call to action—create an event that gets community involved. Create a sense of urgency.

Priority 2: Technology

How to use, community involvement.

Priority 3: Student Academic Standards

Improve.

Priority 3: Family/Community Involvement/Business Partnerships

Design a comprehensive public information effort to get the public knowledgeable and involved in the standard and assessment process. Included will be district homepage with e-mail address of all board members.

KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT

Priority 1: Student Academic Standards

Completion of student academic standards by utilizing community involvement and incorporating the use of technology in achieving these standards.

Priority 2: Assessment of Standards

Assessment of the student standards to ensure that at a minimum the state standards are being met and realizing the need to set up what criteria we will use in assessing academic standards.

Priority 3: Professional Standards

Creation of a set of professional standards that should at least achieve the minimal state goals but will use community and family involvement.

All information will be brought back to the community; use the community's strengths and experiences toward achieving the goals listed and attaining others, assuming the community agrees with priorities.

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

Priority 1: Student Academic Standards

Student academic standards will be addressed as we review our curriculum and prepare students for the graduation requirements (beyond Carnegie units) established by our community. Interface with the Board's strategic planning committee.

**Priority 2: Family/Community Involvement/
Business Partnerships**

To focus on business and community partnerships as we continue our effort to welcome families into our schools. Listen and discuss education at town meeting and conduct local summit in Kodiak in Nov./Dec.

Priority 3: Technology

Continue in the direction set through our existing technology committee to ensure that students staff and families in the KIBSD have opportunities to become more comfortable in the use of technology.

KUSPUK SCHOOL DISTRICT

Priority 1: Student Academic Standards

Adopt State standards following community input via Alaska Onward to Excellence process.

**Priority 2: Family/Community Involvement/
Business Partnerships**

Continue Alaska Onward to Excellence process, parent tip brochure.

Priority 3: Technology

District wide Internet hookup, staff development.

LAKE AND PENINSULA BOROUGH SCHOOL

**Priority 1: Family/Community Involvement/
Business Partnerships**

Lake and Peninsula has developed action plans in partnership with community members and parents.

Priority 2: Assessment of Standards

Authentic assessment methods are being used to better assess student achievement.

Priority 3: Professional Standards

Work with new professional standards developed for teachers and administrators to devise a new effective evaluation system.



Caption, Caption

LOWER KUSKOKWIM SCHOOL DISTRICT

Priority 1: Student Academic Standards

Student Academic Standards at the local (district) level will be developed in cooperation with local and district boards, staff, parents, communities, parent-teacher organizations and students.

**Priority 2: Family/Community Involvement/
Business Partnerships**

Utilize Alaska Onward to Excellence as one of the processes to involve parents and communities in determining what they really want for their children.

Priority 3: Technology

Train our staff, students and parents to use the equipment we have available.

LOWER YUKON SCHOOL DISTRICT

Priority 1: Student Academic Standards

In the process of accreditation, will be evaluating LYSD curriculum in light of Alaska standards, NW Association of Schools & Colleges process and Chapter 1 school-wide.

**Priority 2: Family/Community Involvement/
Business Partnerships**

Create opportunities to develop computer skills with

parents. Continue to seek placement for students with local businesses for job experience.

Priority 3: Technology

FCC, Step/Star, Distance Delivery Consortium. Networking between classrooms and school and Internet access from every classroom. Enhance our bilingual program.

MAT-SU SCHOOL DISTRICT

**Priority 1: Family/Community Involvement/
Business Partnerships**

Conduct future search conference Nov. 11-13. Meet with Palmer/Wasilla Chambers to talk about partnerships.

Priority 2: Technology

Have technology committee meet with us to learn what they are asking. Technology Fair—showcase. Classes for parents and community in school computer labs.

NENANA SCHOOL DISTRICT

**Priority 1: Family/Community Involvement/
Business Partnerships**

A public forum will be held as soon as possible.

Priority 2: Accountability

The importance of everyone's accountability—parents, students, teachers, administration will be emphasized. Teachers: Test what you teach, teach what you know.

NORTH SLOPE BOROUGH SCHOOLS

Priority 1: Student Academic Standards

Enforcement of standards; creation/refinement of local standards

Priority 2: Assessment of Standards

Form post-secondary perspective; develop a multifaceted assessment tool to measure the competencies of each student as he/she transitions from grade to grade.



Juneau Schools Superintendent Mary Rubadeau

**Priority 3: Family/Community Involvement/
Business Partnerships**

To improve attendance of students by developing partnerships with families—extended families. Discuss/develop mentorships and to recreate incentives for village students to continue their schooling.

NORTHWEST ARCTIC BOROUGH SCHOOLS

Priority 1: All Action Steps Combined

All of these are priorities. No data. Need to find out where we are. Must make the invisible, visible. Confirm, reaffirm the direction of our district which is based on total quality learning. Need community involvement, students and teachers in participation.

BISHOP SCHOOL DISTRICT

Priority 1: Student Academic Standards

No action plan given.

Priority 2: Assessment of Standards

No action plan given.

**Priority 3: Family/Community Involvement/
Business Partnership**

No action plan given.

SITKA SCHOOL DISTRICT

Priority 1: Student Academic Standards/Assessment of Standards

We view academic standards and the assessment of them as one entity - you must not separate them. Academic standards are reflected in Sitka's strategic plan #6 as are assessments. Attend annual strategic plan session in November to set district priorities focusing on academic standards with assessment as the indispensable diagnostic tool to help set standards and to chart individual students needs and progress. Reconsider makeup of strategic plan team to ensure adequate representation of business community.

Priority 2: Technology

Technology is a tool that helps us achieve academic standards; it is also a standard in and of itself.

Priority 3: Professional Standards

Reflected in strategic plan #1.

*We all will be making reports (upon our return) to the City Assembly, Chamber of Commerce, School Board and Rotary. This will be a joint process because each of us brings a different perspective.

SKAGWAY SCHOOL DISTRICT

**Priority 1: Family/Community Involvement/
Business Partnership**



Caption, Caption Caption, Caption, Caption

Town meeting/expert speakers including technological demonstrations in our community. Incentives to lure everyone in town must be created.

Priority 2: Technology

See above. Partnerships for money and person support must be established. More computers, networks, Internet access and multi-media equipment must be purchased through collaborative funding.

Priority 3: Student Academic Standards

Review state standards and finish project of establishing Skagway's academic standards by including teachers, parents and business letters. Enforce standards.

SOUTHEAST ISLAND SCHOOL DISTRICT

**Priority 1: Family/Community Involvement/
Business Partnerships**

Conduct SISD Summit Conference: 4 participants from each school site to include ASC president, a parent, a high school student, and a teacher; SISD Summit Team to facilitate with the purpose of getting the school community involved in reviewing the Alaska state standards and in planning District priorities.

Although the downturn in economics in Southeast Alaska has made it extremely difficult for business

people to give up time or finances in support of school efforts, SISD will exert every effort to include a business representative on each team.

Priority 2: Student Academic Standards

Get the school community involved in setting the student academic standards for the community schools, in addition to state standards; designate teams in each school community, provide initial training to teams, and have the SISD Summit Team facilitate the process.

Priority 3: Accountability

Ask each site team to consider: Are the standards high enough? What would you change? What do we want? Survey communities for those answers and develop a plan for accountability from this point.

TANANA SCHOOL DISTRICT

Priority 1: Student Academic Standards

Give the state standards (performance & content) to the school board—use some of inservice time (including school personnel, board, parents) to work on adapting state standards and aligning curriculum.



Elaine Griffin

YUPIK SCHOOL DISTRICT

Priority 1: Family/Community Involvement/Business Partnerships / Accountability

Alaska Onward to Excellence Process of meetings, proposed to be organized by IRA councils. Involve communities with help of IRA councils. A partnership between the schools and IRA councils in each village will be formed to increase community involvement in the schools. Accountability will be improved by developing a performance-based curriculum related to local cultural activities. Expand beyond standardized testing to perform assessments using elders to help score rubrics.

Priority 2: Student Academic Standards

Integrate Yupik Studies curriculum into four core curriculum/standards areas - language arts, math, science



Caption, Caption

strator preparation programs.

Priority 2: Technology

Expand the technology infrastructure and educate the higher education community about the role of technology in teaching and learning.

Priority 3: Family/Community Involvement/Business Partnerships

Develop strong school district-community-business partnerships, recognizing public service or outreach.

STATE SCHOOL

Priority 1: Technology

Improve access to and use of technology.

Priority 2: Family/Community Involvement/Business Partnerships

Communicate the vision and strategies to our various school audiences to attract more involvement.

Priority 3: Assessment of Standards

Use a variety of assessment tools to measure and report student performance.



Caption, Caption Caption, Caption, Caption, Caption.

Priority 2: Family/Community Involvement/Business Partnership

We will have the already planned meeting of school-to-work partnerships and expand it to include more people and all of the topics in a seminar format, with the goal to design/refine the local action plan and expand partnerships. Also, present the concept and action plan at the next quarterly community meeting, scheduled to be hosted in January, 1997 by Tanana Youth Council.

Priority 3: Technology

Get curriculum from other districts with established programs; review with student standards curriculum efforts. Pursue consortia and other resources to get telephone technology to support putting Tanana on line.

VALDEZ SCHOOL DISTRICT

Priority 1: Family/Community Involvement/Business Partnerships

Most important—we will start in individual classrooms.

Priority 2: Technology

Second five-year plan in place - more staff training.

Priority 3: Student Academic Standards

Continue to implement - process already in progress.

YUKON FLATS SCHOOL DISTRICT

Priority 1: Student Academic Standards

Form committees to look at models from other districts.

Priority 2: Assessment of Standards

Do benchmark levels to meet standards. Individual portfolios for students.

Priority 3: Professional Standards

Form committees to develop evaluation instruments.

and social studies.

Priority 3: Technology

Continue computer training and find more cost effective way to link up with the Internet.

ALASKA NATIVE EDUCATION ASSOC.

Priority 1: Need another strategy on aboriginal Alaska Native cultures.

Utilize the local environment including human and natural resources.

Priority 2: Professional Standards

Take the drafted teacher education standards back to own Native Association and provide feedback to the State Department of Education.

Priority 3: Student Academic Standards

Include elders.

BUSINESS TEAM

Priority 1: Student Academic Standards

Work to move to meet or exceed the state standards from voluntary to mandatory status. Work with Department of Education to accomplish this.

Priority 2: Accountability

Explore different ways to achieve performance and meet the standards for promotion or graduation. Work to bring more kids into the workplace.

Priority 3: Professional Standards

Explore implementation of meaningful professional standards. Work with Anchorage Chamber—Education Committee and Anchorage School District. Attend District Summit with Bob Crystal.

POST SECONDARY

Priority 1: Professional Standards

Development of standards-based teacher and admini-

SERRC

Priority 1: Technology

Develop a format for delivering special education-related services via technological modes/fast track.

Priority 2: Family/Community Involvement/Business Partnerships

Provide opportunity for school/business partnership cooperative.

Priority 3: Professional Standards

Smaller districts/provide certified itinerant teachers on an as needed basis to address standards.

ASSOCIATIONS TEAM

Priority 1: No priorities chosen

Cannot be personalized—all are priorities.

ORGANIZATION

Our organization's action plan in partnership with education: 1) Increase public awareness; a) need for technology in our schools; b) successful programs like school-to-work; c) computer stations as seen today are set up in grocery stores/malls; d) get the information out prior to elections; e) put our reports on the Internet; 2) push funding issues politically—based on adoption of standards/assessment/accountability; 3) put the industry skill clusters that are needed in today's workforce in the school curriculum; 4) encourage training for teachers to involve parents; encourage training for parents to become involved; encourage businesses to provide training for teachers; 5) work on achieving accountability; 6) raise level of involvement of businesses and organizations; 7) with the change in technology, hold the education summit next year/and annually. Education is the heartbeat of Alaska.

elaine

GRIFFIN *National Teacher of the Year*

Elaine Griffin was teaching in the Kodiak Island village of Chiniak when she was named Alaska Teacher of the Year for 1994. A few months later, she was named National Teacher of the Year for 1995. Since then, she has traveled the nation, from the White House to town halls across America, meeting with leaders and educators and speaking on behalf of better education for our nation's children.

For many years, Elaine and her husband, Ned, have taught school on Kodiak Island for one semester of each school year. While another couple took their places in the Chiniak classrooms, Elaine and Ned spend a semester teaching orphans in India, preserving rain forest plants in Australia, or volunteering in Mexico. Elaine and Ned bring new skills back to the children in Chiniak, who are beneficiaries of these experiences.

abbe

HENSLEY *National PTA Vice President for Leadership*

In 1990, we organized the first parent involvement conference for parents; we held a second one in 1991. I'm pleased to see that we've really made some progress in understanding the real importance of parents in the home/school/community/business partnership. Parent involvement has been an important theme of this conference. We know, and research tells us, that when parents are involved in their child's education, that child achieves more. But to be involved, parents need information from teachers.

Many parents who want to help but don't know what to do. What a wonderful opportunity for schools to reach out to parents. And schools do have an obligation to actively engage parents in their child's learning. In this way, we all win.

skye

RUBADEAU *President, Alaska Association of School Government*

All students have lists of things they would like to change in their schools. While their lists may vary, almost all would agree on this: Learning is easier when it makes sense to your daily life and your future plans. In this context, computers are the best way to find information and produce high quality work. We need more interactive, state-of-the-art computers in our schools.

It's also important to judge student success by what we can demonstrate. Set us goals for performance and then give us the space to meet those marks in creative and individual ways.

jessica

WORRELL *Student Advisor State Board of Education*

Imagine a 5th grade classroom that has at least two parents volunteering each day. Every parent signs a contract that commits them to at least 30 hours of classroom involvement each year. Together, teachers and parents teach activities and answer students questions. Parents who can't help in the classroom take home papers to grade. Field trips are never hard to organize because there are plenty of chaperones available. Together, the student, parents and teacher meet to set achievement goals for the student at home and at school. There really is such a learning environment: It was my 5th grade class at Chugach Optional.

My grade school is an example of how parents and teachers can successfully work together to give each student the one-on-one attention needed to learn and achieve their dreams. It's a learning environment all students deserve. I challenge each of you help make every classroom in Alaska like the one I had the opportunity to attend.



PROMISES CHALLENGES

How to Improve the Academic Achievement Of Students

*Governor Tony Knowles,
Lt. Governor Fran Ulmer,
ARCO President Ken Thompson,
Commissioner of Education
Shirley Holloway*

PROMISES

Governor's pledges from Education Summit

- To keep education at the top of my agenda. We must insist on higher academic standards, accurately chart our progress and, when we're not measuring up, fix the problem.
- To fight for adequate resources for education. When our customers—parents and the general public—are convinced schools are doing a good job, they will support adequate funding.
- To involve the business community with parents, teachers, students, administrators and others who influence education in Alaska.
- To promote the use of technology in the classroom.

Ken Thompson's promises

- I promise to follow through with each and every business leader who attended the Summit by calling and visiting every one of you, by urging business leaders to network with each other so that together business leaders can build a statewide network of education advocates in the business community.

Shirley Holloway's promises

- I promise to call or visit each school district team during the next year as you continue your work in your communities.
- I promise to restructure the resources at the State Department of Education to support a statewide school system that is built on standards, that is results-oriented and that is accountable at all levels throughout the system. My aim is to create a Department of Education that supports the public schools at all levels of the education process.
- I promise to work with colleges and universities in Alaska to better support a public school system that is based on high student standards and high teacher standards.



Governor Tony Knowles

"... a laser-like focus on end results can make ... schools more effective."

*Ken Thompson,
ARCO President*

CHALLENGES

Lieutenant Governor's challenges to parents

- Invest in a personal computer for your home. Studies show that this small investment reaps the highest returns in increased performance and test scores for students. A place for your PFD check?
- Take a personal pledge to do everything in your power to link every child in Alaska with at least one responsible adult who will devote the time necessary to nurture success in school. At times this link must be made in creative and positive ways outside of the nuclear family.
- Take the time to call your local school board member, superintendent, or principal and ask them what they are doing right now to "Pick Up the Beat!" for better education for Alaskans today and tomorrow. Get involved!

Ken Thompson's challenges for business leaders

- Implement hiring practices within one year that will require applicants to demonstrate academic achievement and that will show students have met the graduation requirements set by their schools and universities. We will review and validate their school work.
- Demonstrate by example how rigorous quality control and a laser-like focus on end results can make businesses and schools more effective, more competitive and more successful.
- Encourage your community to adopt a quality control program based on high academic standards, measurement and accountability.
- Clearly communicate to students, parents, schools and the community the types and levels of skills necessary to meet the workforce needs of the next century.
- Adopt within our companies—and urge other business leaders to adopt—policies that encourage and support parental involvement in their children's education and in improving local schools.
- Work in our home school districts to connect local businesses with local schools. The goal, within one year, is to create a business-school partnership for every school.
- As business leaders, work with other members of your Summit teams to ensure that your home school districts schedule a District Education Summit or one-day community workshop.

**pick
UP
the
BEAT**

Shirley Holloway's challenges for school board members and superintendents

- Take responsibility and be accountable for student achievement.
- State clearly to the community that learning is the fundamental goal of all schools.
- Ensure that all policies support learning and achievement; and that they are well-coordinated and coherent.
- Set goals for achievement that are standards based. Use national or state standards to guide the performance of students and monitor student progress on standards aligned with an assessment system.
- Maintain vigorous communication with parents and the community to stress the importance of learning and to involve families and others.
- Develop formal partnerships with businesses, corporations and community agencies to help meet the needs of every child.

Shirley Holloway's challenges for principals

- Establish a school climate that makes the school a community of learners that has a clear mission focused on high academic standards.
- Spend the majority of your time being an instructional leader, or identify someone in your school to fulfill this critical role.
- Develop supervision programs that are based on assisting teachers to continue to grow and develop utilizing other teachers as mentors and coaches.
- Take responsibility and be accountable for the learning of every child in your school.
- Do quality evaluations of teachers based on standards.

Shirley Holloway's challenges for teachers

- Take responsibility for and be accountable for the learning of every child in your classroom.
- Work to bring the necessary resources to your students, including health and social services resources.
- Teach to standards and assess to the standards.
- Develop real partnerships with parents.



ARCO President Ken Thompson, Commissioner of Education Shirley Holloway and Lieutenant Governor Fran Ulmer

Summit PARTICIPANTS

Alaska Gateway School District

John Miranda, Business
AK Association of the Deaf
1345 Rudakof Circle, Suite 107, Anchorage, AK 99508
(907) 785-3741

Troy Abel, Teacher, Tok School
Box 249, Tok, AK 99780
(907) 883-5161; FAX (907) 883-5165

Yolanda Bailey, Principal
Walter Northway School
Box 519, Northway, AK 99764
(907) 778-2288; FAX (907) 778-2221

Darroll Hargraves, Superintendent, Team Leader
P.O. Box 226, Tok, AK 99780

(907) 883-5151; FAX (907) 883-4356
Sue Warbelow, Parent
Box 401, Tok, AK 99780
(907) 883-2225; FAX (907) 883-4356

Anchorage School District

Bob Christal, Superintendent, Team Leader
Anchorage School District
P.O. Box 196614, Anchorage, AK 99508
(907) 269-2111; FAX (907) 269-2226

Harriet Drummond, School Board
Anchorage School District
P.O. Box 196614, Anchorage, AK 99508
(907) 563-2525

Kathi Gillespie, School Board, Anchorage School District
P.O. Box 196614, Anchorage, AK 99508
(907) 563-2525

Ginger Jenkinson, Anchorage Council of PTA, President
3940 Twilight Lane, Anchorage, AK 99516
(907) 345-4901

Rich Kronberg, Teacher, Anchorage Edu. Asso., President
1840 S. Bragraw Street, Anchorage, AK 99508
(907) 274-0536; FAX (907) 274-0551

Debbie Osslander, School Board, Anchorage School District
P.O. Box 196614, Anchorage, AK 99508
(907) 688-2308; FAX (907) 688-2309

Tom Williams, Anchorage Chamber of Comm., Chairman
P.O. Box 196612, Anchorage, AK 99508
(907) 564-5955

Annette Island School District

Melanie Bolton, School Admin., Metlakatla Indian Comm.
Hatchery Road #2, Metlakatla, AK 99926
(907) 886-3150; FAX (907) 886-3152

Paul Brendible, School Board, President, Team Leader
4th & Milton, Metlakatla, AK 99926
(907) 886-4441; FAX (907) 886-4470

Kathy Hayward, Parent
4th & Milton, Metlakatla, AK 99926
(907) 886-4020; FAX (907) 886-5130

Robert Pratt, Superintendent
4th & Milton, Metlakatla, AK 99926
(907) 886-6332; FAX (907) 886-5130

Marilyn Pratt, Teacher
4th & Milton, Metlakatla, AK 99926
(907) 886-6020; FAX (907) 886-4122

Associations Team

Fredi Bullmire, AAESP, Pearl Creek Elem.
700 Auburn Drive, Fairbanks, AK 99709
(907) 452-2000

John Cyr, NEA Alaska, President
1840 S. Bragaw, Anchorage, AK 99508
(907) 274-0536; FAX (907) 274-0551

Karla Feeley, NEA Alaska
1840 S. Bragaw, Anchorage, AK 99508
(907) 274-0536

Larry LeDoux, AK Assoc. of Secondary School Prin., Pres.
722 Millbay Rd., Kodiak, AK 99615
(907) 486-9253; FAX (907) 486-9279

Richard Mauer, School Board Asso. of AK, President
PO Box 1302 Delta, Junction, AK 99737
(907) 895-4658

Terry McDermott, Alaska PTA, President
P.O. Box 201496, Anchorage, AK 99520
(907) 279-9345; FAX (907) 279-9345

Stephen McPhetres, AK Council of School Admin., Ex. Dir.
326 Fourth Street, Suite 404, Juneau, AK 99801
(907) 586-9702; FAX (907) 586-5879

John Monahan, Superintendent
520 Fifth Avenue, Fairbanks, AK 99701
(907) 452-2000; FAX (907) 451-6160

Ronelva Peacock, Teacher, AK Retired Teachers Assoc.
6623 Fairweather, Anchorage, AK 99518
(907) 349-1714

Carl Rose, Executive Director, Asso. of Alaska School Boards
316 West Eleventh, Juneau, AK 99801
(907) 586-1083; FAX (907) 586-2995

Bering Strait School District

Marilyn Asicksik, Teacher
P.O. Box 225, Unalakleet, AK 99684
(907) 624-3611; FAX (907) 624-3099

Matt Clark, Assistant Principal
P.O. Box 225, Unalakleet, AK 99684
(907) 624-3611; FAX (907) 624-3099

Jerry Ivanoff, NSEDC
P.O. Box 225, Unalakleet, AK 99684
(907) 624-3611; FAX (907) 624-3099

Weaver Ivanoff, Board President, Team Leader
P.O. Box 225, Unalakleet, AK 99684
(907) 624-3611; FAX (907) 624-3099

Stella Weyouanna, Parent
P.O. Box 225, Unalakleet, AK 99684
(907) 624-3611; FAX (907) 624-3099

Bristol Bay Borough School District

Terry Gregory, Teacher, Bristol Bay Borough School District
School Road North, Naknek, AK 99633
(907) 246-4225; FAX (907) 246-6857

Richard Leath, Superintendent, Team Leader
School Road North, Naknek, AK 99633
(907) 246-4225; FAX (907) 246-6857

Pete Montanelli, School Board
School Road North, Naknek, AK 99633
(907) 246-6165; FAX (907) 246-6857

Janice Smoke, Business
PO Box 51, King Salmon, AK 99613

Business Team

Marie Collins, Dir. of Human Resources
Anchorage Hilton Hotel
500 W. 3rd Avenue, Anchorage, AK 99501
(907) 272-7411

Jerry DeFrancisco, President Business AT&T Alascom
210 E. Bluff Drive, Mt. 365, Anchorage, AK 99501
(907) 264-7122

Dave Hougen, Lynden, Inc., President
1029 W. 3rd Avenue, Suite 150, Anchorage, AK 99501
(907) 279-7501

Rav Jakubczak, BP Exploration, External Affairs
PO Box 196612, Anchorage, AK 99501
(907) 561-5111; FAX (907) 564-4124

Bob Reynolds, Manager of Local Hire, BP Exploration
PO Box 196612, Anchorage, AK 99501
(907) 561-5111; FAX (907) 564-4124

Chuck Sullivan, General Manager, Parker Drilling
1407 W. 31st Ave, Suite 500, Anchorage, AK 99511
(907) 349-1591

Jov Sullivan, General Manager
3330 Reamreach Court, Anchorage, AK 99511
(907) 349-1591

Chugach School District

Richard DeLorenzo, School Admin.
165 E 56th Ave, Ste. Anchorage, AK 99518
(907) 561-3666; FAX (907) 561-8659

Gloria Protzman, School Board
165 E 56th Ave, Ste. Anchorage, AK 99518
(907) 561-3666; FAX (907) 561-8659

Roger Sampson, Superintendent, Team Leader
165 E 56th Ave, Ste. Anchorage, AK 99518
(907) 561-3666; FAX (907) 561-8659

Charles Selanoff, School Board, President
100 Main Street, Chenega Bay, AK 99574
(907) 561-3666; FAX (907) 561-8659

Cordova School District

Cindy Appleton, Parent
P.O. Box 1210, Cordova, AK 99574
(907) 424-6200; FAX (907) 424-6230

Margy Johnson, Mayor, Team Leader
P.O. Box 1210, Cordova, AK 99574
(907) 424-6200; FAX (907) 424-6230

Martha Nichols, Business, Prince William Motel
PO Box 235, Cordova, AK 99574
(907) 424-3201

Penny Oswald, School Board
P.O. Box 1210, Cordova, AK 99574
(907) 424-6200; FAX (907) 424-6230

Delta Greely School District

Dan Beck, Superintendent
Delta Greely School District, Delta Junction, AK 99737
(907) 895-4658; FAX (907) 895-4246

Barbara Blackshear, Alyeska Pipeline Service Company
1835 S. Bragraw Street, Anchorage, AK 99508
(907) 278-1611

Doris Fales, School Board President, Team Leader
Delta Greely School Board, Delta Junction, AK 99737
(907) 895-4502; FAX (907) 895-5014

Sandra Hill, Principal
Delta High School Delta, Junction, AK 99737
(907) 895-4460; FAX (907) 895-4049

Denali Borough School District

John Gonzales, Mayor, Team Leader
PO Box 480, Healy, AK 99743
(907) 683-2278; FAX (907) 683-2514

John Novak, School Admin.
PO Box 480, Healy, AK 99743
(907) 683-2278; FAX (907) 683-2514

Fairbanks North Star Borough School District

Bill Bjork, Teacher, Fairbanks Education Association
2118 Cushman, Fairbanks, AK 99701
(907) 456-4435

Meg Marquette, Parent
520 Fifth Avenue, Fairbanks, AK 99701

Karen Parr, Business
P.O. Box 71267, Fairbanks, AK 99707
(907) 479-6736

Jim Sampson, Mayor, Team Leader
P.O. Box 71267, Fairbanks, AK 99707
(907) 459-1304; FAX (907) 459-1102

Betsy Turner-Bogren, Parent
P.O. Box 343, Fairbanks, AK 99725
(907) 474-0235

Sue Wilken, President, School Board of Education
520 Fifth Avenue, Fairbanks, AK 99707
(907) 474-6642

Galena School District

Roland Chadbourn, School Board, President
P.O. Box 299, Galena, AK 99741
(907) 656-1205
FAX (907) 656-1368

Carol Huntington, Business, Huntington Ventures
P.O. Box 299, Galena, AK 99741
(907) 656-1312; FAX (907) 656-1871

Steven Musser, Principal
P.O. Box 299, Galena, AK 99741
(907) 656-1205; FAX (907) 656-1368

Sharon Myers, Teacher, Galena Schools
P.O. Box 299, Galena, AK 99741
(907) 656-1205; FAX (907) 656-1368

Marvin Yoder, City Manager, Team Leader
P.O. Box 149, Galena, AK 99741
(907) 656-1301; FAX (907) 656-1769

Haines Borough School District

Ronald Erickson, Superintendent
Box 1289, Haines, AK 99827
(907) 766-2644; FAX (907) 766-2508

Jerry Lapp, Borough Manager, Team Leader
Box 1209, Haines, AK 99827
(907) 766-2711; FAX (907) 766-2716

Hoonah City School District

Bob Beasley, Parent
P.O. Box 360, Hoonah, AK 99829
(907) 945-3663; FAX (907) 945-3445

Vergie Fryrear, Superintendent
P.O. Box 157, Hoonah, AK 99829
(907) 945-3611; FAX (907) 945-3492

Gordon Greenwald, Teacher
P.O. Box 157, Hoonah, AK 99829
(907) 945-3611; FAX (907) 945-3492

Mary Peterson, School Board, President
P.O. Box 157, Hoonah, AK 99829
(907) 945-3661; FAX (907) 945-3492

Mary Peterson, Mayor, Team Leader
P.O. Box 360, Hoonah, AK 99829
(907) 945-3663; FAX (907) 945-3445

Hydaburg School District

Jean Bland, School Board
PO Box 109, Hydaburg, AK 99922
(907) 285-3491; FAX (907) 285-3391

Becky Frank, School Board
PO Box 109, Hydaburg, AK 99922
(907) 285-3491; FAX (907) 285-3391

Robert Robertson, Superintendent, Team Leader
PO Box 109, Hydaburg, AK 99922
(907) 285-3491; FAX (907) 285-3391

Iditarod Area School District

Raymond Collins, Mayor, Team Leader
P.O. Box 90, McGrath, AK 99627
(907) 524-3033; FAX (907) 524-3217

Karen Ladegard, Principal
P.O. Box 90, McGrath, AK 99627
(907) 524-3033; FAX (907) 524-3217

Gerald "Kim" Langton, Superintendent
P.O. Box 90, McGrath, AK 99627
(907) 524-3033; FAX (907) 524-3217

Beverly Skinner, Parent
P.O. Box 90, McGrath, AK 99627
(907) 524-3033; FAX (907) 524-3217

Juneau School District

Joseph Beedle, President, Business
9097 Glacier Highway #200, Juneau, AK 99801
(907) 790-4990

Dennis Egan, Mayor, Team Leader
10014 Crazy Horse, Juneau, AK 99801
(907) 586-5257

Deborah Marshall, Parent
PO Box 22158, Juneau, AK 99802
(907) 463-1700

John Norton, Teacher, Juneau Douglas High School
10014 Crazy Horse, Juneau, AK 99801
(907) 463-1700

Mary Rubadeau, Superintendent
10014 Crazy Horse, Juneau, AK 99801
(907) 463-1700; FAX (907) 463-1768

Sally Rue, School Board
10014 Crazy Horse Dr., Juneau, AK 99801
(907) 463-1700; FAX (907) 463-1768

Kake City School District

Loretta Gregory, Parent
PO Box 450, Kake, AK 99830
(907) 785-3741; FAX (907) 785-3461

Patti Handy, School Board
PO Box 450, Kake, AK 99830
(907) 785-3741; FAX (907) 785-3461

William Hopkins, Superintendent, Team Leader
PO Box 450, Kake, AK 99830
(907) 785-3741; FAX (907) 785-3461

Rick Mills, Teacher
PO Box 450, Kake, AK 99830
(907) 785-3741; FAX (907) 785-3461

Kenai Peninsula Borough Schools

Ron Draihman, Assembly Member, Team Leader
144 N. Binkley St., Soldotna, AK 99669
(907) 262-8608; FAX (907) 262-8615

Mari-Ann Gross, School Board President
148 N. Binkley St., Soldotna, AK 99669
(907) 235-7330

Pam Lazenby, Parent PTA
1607 Fathom Dr., Kenai, AK 99611
(907) 283-4432; FAX (907) 283-9340

Mark Necessary, Tesoro Alaska Petroleum
P.O. Box 3369, Kenai, AK 99611
(907) 776-8191; FAX (907) 776-5383

Marlene Pearson, Teacher, Nikiski High School
Pouch 10,000, Nikiski, AK 99635
(907) 776-3456

Tom Thorpe, School Admin.
48 North Binkley Street, Soldotna, AK 99669
(907) 262-5846

Ketchikan Gateway Borough School District

Penny Abbott-Ranniger, Teacher
Pouch Z, Ketchikan, AK 99901
(907) 247-2896

Dick Clement, Principal
Pouch Z, Ketchikan, AK 99901
(907) 225-5138; FAX (907) 247-5138

Chris Elliott, School Board
Pouch Z, Ketchikan, AK 99901
(907) 225-9401; FAX (907) 225-5513

Karlene Kiffer, Parent
630 N. Point Higgins, Ketchikan, AK 99901
(907) 247-2680; FAX (907) 247-8439

George Tipton, Assemblyman, Team Leader
344 Front St., Ketchikan, AK 99901
(907) 228-3506; FAX (907) 225-1845

Kodiak Island Borough School District

Bonnie Aulabaugh, Chelsea Realty
104 Center St. #201, Kodiak, AK 99615
(907) 486-3424

Lacy Berns, Parent
P.O. Box 26, Kodiak, AK 99615
(907) 486-5091

Patty Holmes, Teacher
P.O. Box 2651, Kodiak, AK 99615
(907) 486-3074; FAX (907) 486-9277

Carl Short, Team Leader
710 Mill Bay Road, Kodiak, AK 99615
(907) 486-9350; FAX (907) 486-9374

Betty Walters, Superintendent
722 Mill Bay, Kodiak, AK 99615
(907) 486-9210; FAX (907) 486-9277

Kuspuk School District

Dan Ausdahl, Business
P.O. Box 21 Upper, Kalskag, AK 99607
(907) 471-2311; FAX (907) 471-2242

Bobette Bush, Superintendent
P.O. Box 49, Aniak, AK 99557
(907) 675-4250; FAX (907) 675-4351

Samantha John, Parent
P.O. Box 49, Aniak, AK 99557
(907) 675-4384; FAX (907) 675-4387

Leo Morgan, Board President, Team Leader
P.O. Box 46, Aniak, AK 99557
(907) 675-4384; FAX (907) 675-4387

Barb Sabo, Teacher
General Delivery, Red Devil, AK 99656
(907) 447-3213; FAX (907) 447-3214

Lake & Peninsula Borough School District

Lynn Carlsea, Vice Mayor, Team Leader
P.O. Box 498, King Salmon, AK 99613
(907) 246-4280; FAX (907) 246-4473

Marty Gorten, Teacher
P.O. Box 498, King Salmon, AK 99613
(907) 246-4280; FAX (907) 246-4473

Frank Hill, Superintendent
P.O. Box 498, King Salmon, AK 99613
(907) 246-4280; FAX (907) 246-4473

Myra Olsen, Parent
P.O. Box 498, King Salmon, AK 99613
(907) 246-4280; FAX (907) 246-4473

David Wilder, Business
P.O. Box 498, King Salmon, AK 99613
(907) 246-4280; FAX (907) 246-4473

Lower Kuskokwim School District

Debi Bye, Parent
Box 305, Bethel, AK 99559
(907) 543-4310; FAX (907) 543-4904

Sue Hare, Superintendent
Box 305, Bethel, AK 99559
(907) 543-2310; FAX (907) 543-4904

Bob Herron, Business
Box 305, Bethel, AK 99559
(907) 543-4810; FAX (907) 543-4904

Susan Murphy, Admin. Assistant, Team Leader
Box 305, Bethel, AK 99554
(907) 543-4810; FAX (907) 543-4904

Tim Samson, Teacher
Box 305, Bethel, AK 99559
(907) 543-4810; FAX (907) 543-4904

Lower Yukon School District

Jerry Gates, Asst. Superintendent
P.O. Box 32089, Mountain Village, AK 99632
(907) 591-2411; FAX (907) 591-2449

Tom Genne, Principal, Kotlik School
P.O. Box 20129, Kotlik, AK 99620
(907) 899-4415; FAX (907) 899-4515

Ellen Genne, Teacher, Kotlik School
P.O. Box 20129, Kotlik, AK 99620
(907) 899-4415; FAX (907) 899-4515

Leslie Hunter, Hunter Sales
P.O. Box 50, Marshall, AK 99585
(907) 679-6111

Tim Kaganak, P.T.A. School Board Chair, Team Leader
P.O. Box 66, Scammon Bay, AK 99662
(907) 558-5656

Mat-Su Borough School District

Lucy Hope, Teacher, Mat-Su Education Assn., President
P.O. Box 870887, Wasilla, AK 99687
(907) 376-4795; FAX (907) 373-5194

Janet Kincaid, Valley Hotel
P.O. Box 118, Palmer, AK 99645
(907) 745-3330; FAX (907) 745-3855

Barbara Lacher, Mayor, Team Leader
450 E. Dahlia, Palmer, AK 99645
(907) 745-9682; FAX (907) 745-9845

Cynthia Lee, Parent, PTA President
P.O. Box 2401, Palmer, AK 99645
(907) 745-1095; FAX (907) 745-1314

Norm Palenske, Superintendent
125 West Evergreen, Palmer, AK 99645
(907) 746-9255; FAX (907) 745-0194

Peter Purchell, Principal, Mat-Su Alternative
1775 W. Parks Hwy, Wasilla, AK 99654
(907) 373-7775; FAX (907) 373-1430

Native Education Assoc. Team

Esther Ilutsk, Chulista Education Association
Box 188, Dillingham, AK 99576
(907) 842-5901; FAX (907) 842-5692

Virginia Ned, Alaska Native Education
P.O. Box 202243, Anchorage, AK 99518
(907) 274-2502

Luanne Pelagio, Alaska Native Education
P.O. Box 202243, Anchorage, AK 99518
(907) 274-2502; FAX (907) 272-6176

Martha Stackhouse, School Admin. Inupiat Educators Assn.
PO Box 1238, Barrow, AK 99723
(907) 852-2174

Nenana School District

Marilyn Duggar, Parent
PO Box 70, Nenana, AK 99760
(907) 832-5422; FAX (907) 832-5429

Cherrie Forness, School Board President
PO Box 70, Nenana, AK 99760
(907) 832-5505; FAX (907) 832-5282

John Gill, Superintendent
P.O. Box 10, Nenana, AK 99760
(907) 832-5464; FAX (907) 832-5625

Robert Knight, Mayor, Team Leader
PO Box 70, Nenana, AK 99760
(907) 832-5441; FAX (907) 832-5503

Blain Morris, Teacher
PO Box 10, Nenana, AK 99760
(907) 832-5464; FAX (907) 832-5625

North Slope Borough School District

Ettajane Danner, Mayor's Special Asst., Team Leader
P.O. Box 69, Barrow, AK 99723
(907) 852-0205; FAX (907) 852-0337

Leland Dishman, Superintendent
P.O. Box 169, Barrow, AK 99723
(907) 852-5311; FAX (907) 852-5984

Brenda Iltta-Lee, Vice President, Arctic Slope Regional Corp.
P.O. Box 129, Barrow, AK 99723
(907) 852-8633; FAX (907) 852-9470

Edna MacLean, Teacher, Iltisagvik College President
P.O. Box 749, Barrow, AK 99723
(907) 852-9101; FAX (907) 852-9102

Forrest Olemaun, President, Board of Education
P.O. Box 169, Barrow, AK 99723
(907) 852-5311; FAX (907) 852-5984
Barbara Renoux, Teacher
c/o Cully School, Point Lay, AK 99759
(907) 852-5311

Northwest Arctic Borough School District

Charlie Curtis, President, Nana Regional Corporation
P.O. Box 49, Kotzebue, AK 99752
(907) 442-3301; FAX (907) 442-2863
Chuck Greene, Mayor, Team Leader
P.O. Box 1110, Kotzebue, AK 99752
(907) 442-2500; FAX (907) 442-2930
Velma Jones, Teacher
P.O. Box 51, Kotzebue, AK 99752
(907) 442-3472; FAX (907) 442-2392
Sandra Kowalski, Teacher
P.O. Box 51, Kotzebue, AK 99752
(907) 442-3472; FAX (907) 442-2392
Pobby Schaeffer, President
P.O. Box 51, Kotzebue, AK 99752
(907) 442-3472; FAX (907) 442-2392
Randy Swenson, Superintendent
P.O. Box 51, Kotzebue, AK 99752
(907) 442-3472; FAX (907) 442-2392

Organizations Team

Mike Andrews, AHRIC
360 C Street, Suite 380, Anchorage, AK 99503
(907) 269-7485
Mike Boots, President, Alaskans for Educational Choice
P.O. Box 92021, Anchorage, AK 99509
(907) 276-1558; FAX (907) 276-6375
Debra Call, Alaska Chamber of Comm.
Cook Inlet Regional Inc.
P.O. Box 93330, Anchorage, AK 99501
(907) 263-5126; FAX (907) 279-8836
Mano Frey, AFL-CIO
2501 Commercial Drive, Anchorage, AK 99501
(907) 272-4571; FAX (907) 274-0570
Dorothy Larsen, Alaska Federation of Natives
1577 C Street, Suite 201, Anchorage, AK 99501
(907) 274-3611
Jim McElroy, Commonwealth North, Inc.
1049 West Fifth Avenue, Anchorage, AK 99501
(907) 276-1414
Col. Gary Pederson, Nat'l Guard Youth Corps
PO Box 5727, Ft. Richardson, AK 99505
(907) 334-6007
Tom Rohloff, Challenge Alaska
PO Box 1166, Girdwood, AK 99586
(907) 783-2925
Sarah Scanlan, NANA
1001 E. Benson Road, Anchorage, AK 99508
(907) 265-4100; FAX (907) 265-4123

Post-Secondary Team

John Anttonen, Ex. Dir., Rural Edu. Partnership Pro., SERRC
210 Ferry Way, Ste 200, Juneau, AK 99801
(907) 586-6806; FAX (907) 463-3811
April E. Crosby, Asst to the President, UAS—Statewide
910 Yukon Drive, Ste 202, Fairbanks, AK 99775
(907) 474-5922; FAX (907) 474-7570
Pam Keating, School Admin., U of A, Fairbanks
320 Signer's Hall, Fairbanks, AK 99775
(907) 474-7211
Charles Kingsland, Sheldon Jackson College
801 Lincoln Street, Sitka, AK 99835
(907) 747-5222; FAX (907) 747-2594
Jerome B. Komisar, President, University of AK—Statewide
910 Yukon Dr., Ste 202, Fairbanks, AK 99775
(907) 474-7311; FAX (907) 474-6342
Anne Kruse, School Admin., Alaska Pacific University
4101 University Drive, Anchorage, AK 99508
(907) 561-1266
Alexander McNeill, Dean of A, Anchorage
3211 Providenc Dr., Anchorage, AK 99506
(907) 786-4406; FAX (907) 786-4445
John Pugh, Dean, School Admin., UAS
11120 Glacier Hwy., Juneau, AK 99801
(907) 465-6531; FAX (907) 465-6406

Pribilof Island Schools

Carol Melovidor, School Board Member
930 Tolstoi St., St. Paul Island, AK 99660
(907) 546-2222; FAX (907) 546-2327

Sitka School District

Bruce Bachen, Parent
1815 Edgumbe Drive, Sitka, AK 99835
(907) 747-6850; FAX (907) 747-1470
Peter Hallgren, Mayor, Team Leader
100 Lincoln Street, Sitka, AK 99835
(907) 747-6909; FAX (907) 747-6988
Gayle Hammons, Teacher
210 Kruszof, Sitka, AK 99835
(907) 747-3213; FAX (907) 747-3229
John Holst, Superintendent
P.O. Box 179, Sitka, AK 99835
(907) 747-8622; FAX (907) 966-1260
Charles Horan, C.E.O., Horan Corak
403 Lincoln Street, Sitka, AK 99835
(907) 747-6666

Skagway School District

Joe Beckford, Superintendent
P.O. Box 497, Skagway, AK 99840
(907) 983-2960; FAX (907) 983-2964
Tom King, White Pass & Yukon Railroad, President
P.O. Box 435, Skagway, AK 99840
(907) 983-2214
Vivian Meyer, Teacher
P.O. Box 457, Skagway, AK 99840
(907) 983-2960; FAX (907) 983-2966
Sioux Plummer, Mayor, Team Leader
P.O. Box 415, Skagway, AK 99840
(907) 983-2289; FAX (907) 983-2151
Duff Ray, Parent
P.O. Box 211, Skagway, AK 99840
(907) 983-2370; FAX (907) 983-2380

Southeast Island School District

Jackie DuRette, Direct Construction
P.O. Box 19497, Thorne Bay, AK 99919
(907) 828-3343; FAX (907) 247-9190
Ray Griffith, Superintendent
P.O. Box 8340, Ketchikan, AK 99901
(907) 225-9658; FAX (907) 225-8908
Kelly Reno, ASC-Thorne Bay President
P.O. Box 17473, Thorne Bay, AK 99919
(907) 828-3941
Patricia Rowland, School Board, President, Team Leader
P.O. Box 14111, Coffman Cove, AK 99918
(907) 329-2216; FAX (907) 329-2216
Barry Stewart, Teacher, Craik Logging School
Box 9813FA (Sumez Bay), Ketchikan, AK 99950
(907) 755-3023

Southeast Regional Res Center

Bill Buell, Administrator, SERRC
210 Ferry Way, Ste 200, Juneau, AK 99801
(907) 586-6806; FAX (907) 463-3811
Linda Griffin, Special Ed. Admin, SERRC
210 Ferry Way, Ste 200, Juneau, AK 99801
(907) 586-6806
FAX (907) 463-3811
Mike Mosher, Principal School Admin., SERRC
210 Ferry Way, Ste 200, Juneau, AK 99801
(907) 586-5742; FAX (907) 865-5971
Ken Sreater, Migrant Ed. Project Admin., SERRC
210 Ferry Way, Ste 200, Juneau, AK 99801
(907) 586-6806; FAX (907) 463-3811
Sheryl Weinberg, Association Director Business, SERRC
210 Ferry Way, Ste 200, Juneau, AK 99801
(907) 586-6808; FAX (907) 463-3811

State School Team

Darby Anderson, Superintendent, Alyeska Central School
3141 Channel Dr., Ste 100, Juneau, AK 99801
(907) 465-6919; FAX (907) 465-2935
Todd Berman, Teacher, Mt. Edgumbe High School
1330 Seward, Sitka, AK 99835
(907) 662-2201; FAX (907) 966-2442
Don Brandon, Business
111 Jalinek, Anchorage, AK 99504
Marsha Ann Buening, Business
996 Copper Street, Fairbanks, AK 99709
(907) 474-0094; FAX (907) 479-0563

Jack Cadigan, Teacher, Alyeska Central School
3141 Channel Dr., Ste 100, Juneau, AK 99801
(907) 465-6910; FAX (907) 465-2935
Linda Corbin, School Admin., AK Voc. Technical Center
PO Box 889, Seward, AK 99664
(907) 224-3322
Nancy DeRuwe, Parent, AK Voc. Technical Center
PO Box 889, Seward, AK 99664
(907) 224-3322
Lois Fedele, Parent, Alyeska Central School
3500 Rabbit Creek Road, Anchorage, AK 99516
(907) 345-7802
Bruce Johnson, Superintendent, Mt. Edgumbe H.S.
1330 Seward, Sitka, AK 99835
(907) 966-2201; FAX (907) 966-2442
Fred Lau, School Admin., AK Voc. Technical Center
PO Box 889, Seward, AK 99664
(907) 224-3322
Carolyn Martin, School Board Pres., Mt. Edgumbe H.S.
1330 Seward, Sitka, AK 99835
(907) 780-6195; FAX (907) 780-6195
Kathy Mayo, Teacher, Mt. Edgumbe High School
1330 Seward Avenue, Sitka, AK 99835
(907) 780-6195
Ulla Pedersen, Parent, Alyeska Central School
3141 Channel Dr., Ste 100, Juneau, AK 99801
(907) 465-2835
David Sadlowski, Parent, Alyeska Central School
3141 Channel Drive Suite 100, Juneau, AK 99801
(907) 465-2835
Jerry Trainor, School Admin., AK Voc. Technical Center
PO Box 889, Seward, AK 99664
(907) 224-3322

Tanana School District

Debra Caudill, Teacher, Maudry Sommer School
Box 89, Tanana, AK 99777
(907) 366-7203; FAX (907) 366-7201
Ron Delay, Superintendent
Box 89, Tanana, AK 99777
(907) 366-7203; FAX (907) 366-7201
Connie Greenway, Business
PO Box 130, Tanana, AK 99777
(907) 366-7160; FAX (907) 366-7195
Mary Moses Edwin, City Manager, Team Leader
Box 249, Tanana, AK 99777
(907) 366-7159; FAX (907) 366-7169
Julie Roberts, Business
PO Box 130, Tanana, AK 99777
(907) 366-7160; FAX (907) 366-7195

Valdez City School District

Harry Rogers, Superintendent
P.O. Box 398, Valdez, AK 99686
(907) 835-4357; FAX (907) 835-4964

Yukon Flats School District

Diane Bridges, Teacher
P.O. Box 4, Fort Yukon, AK 99740
(907) 662-2308
Mae Glazer, Team Leader
P.O. Box 263, Fort Yukon, AK 99740
(907) 622-2362
Darrell Johnson, Superintendent
P.O. Box 359, Fort Yukon, AK 99740
(907) 662-2515
FAX (907) 662-2519
James Kelly, Parent
c/o PO Box 263, Fort Yukon, AK 99740
Darren Micheals, Alaska Commercial
Fort Yukon, AK 99740
(907) 622-2619

Yupit School District

Willie Kasayulie, President, Team Leader
Box 100, AKiachak, AK 99551
(907) 825-4813; FAX (907) 825-4827
John Weise, Superintendent
Box 100, AKiachak, AK 99551
(907) 825-4427; FAX (907) 825-4827



FY98 Budget Overview

January 1997

handout 1/24/97

Table of Contents

	Page Number
State Board of Education	3
Quality Schools Initiative	5
Missions and Goals	7
Organization Chart	10
FY98 Operating Budget	11
FY98 Operating Budget Summary	13
Highlights of General Fund Changes	14
Comparison FY98 Governor to FY97 Authorized - All Funds	16
Comparison FY98 Governor to FY97 Authorized - General Funds	17
Changes From FY97 Conference Committee to FY98 Governor	19
FY98 Decrements	20
FY98 Increments	21
Changes From FY97 Authorized by Component All Funds	22
Changes From FY97 Authorized by Component General Funds	23
Position Changes by Component	24
Agency Operations	25
Division/Program Descriptions	27
Five-Year General Fund Comparison	31
Five-Year Position Comparison	32
Formula Programs	33
Program Descriptions	35
FY98 Foundation Program Changes	37
20 Year School Debt Reimbursement	41
FY97 Formula Programs by School District	42
Formula Fund History - General Funds FY79-FY98	45
Appendices	47
I. <i>A Review: The Alaska School Foundation Funding Program January 1997</i>	1-4
II. Projected FY98 Foundation Program Entitlements	1-2

**State Board of Education
Members**

Stowell Johnstone, Chair

Abbe Hersley, First Vice-Chair

Mike P. Williams, Second Vice-Chair

Marilyn Webb

Robert Gottstein

Susan Stitham

Roy Nageak

Dr. Roger Jarvis, GM-14, USAF

Jessica Worrell, Student Advisor

**Department of Education
Commissioner**

Shirley J. Holloway, Ph.D.

Alaska Quality Schools Initiative

I n t e g r a t e U s e o f T e c h n o l o g y	<h2>High Student Academic Standards & Assessment</h2>	<ul style="list-style-type: none"> ★ School districts develop and adopt standards and assessments ★ State supports school districts by developing <ul style="list-style-type: none"> • content standards in ten core subject areas • student benchmarks and performance standards for basic skills • curriculum frameworks ★ State supports school districts through statewide assessment of standards <ul style="list-style-type: none"> • California Achievement Test: reading, mathematics, language arts • Direct writing assessment • National Assessment of Educational Progress
	<h2>Quality Professional Standards</h2>	<ul style="list-style-type: none"> ★ Standards-based licensure <ul style="list-style-type: none"> • Meet state standards for initial preparation • Professional development for continuing licensure • National board certified ★ University preparation becomes standard based ★ Performance-based evaluation at district level
	<h2>Family, School and Community Network</h2>	<ul style="list-style-type: none"> ★ Research-based family, school and community partnerships ★ Collaborations among education organizations and parent organizations ★ Facilitating student transitions throughout their schooling ★ Business, agency, community partnerships
	<h2>School Excellence Standards</h2>	<ul style="list-style-type: none"> ★ State school accreditation <ul style="list-style-type: none"> • State standards for successful schools • School profiling process • Northwest Association of Schools and Colleges partnership • Distinguished school recognition ★ Network of distinguished schools and educators to provide technical assistance for school improvement

**Department of Education
Mission**

The mission of the Department of Education is to lead and support the development of responsible, economically viable, lifelong learners and citizens.

This new mission requires the Department to change its relationship with learners, schools, districts, communities and other educational entities as well as other social agencies. Partnerships, rather than hierarchical relationships become the new norm.

The mission also requires new relationships among staff within the Department. Isolated projects and activities give way to collaborative activities that support learners across ages, cultures and communities.

The Department becomes the keeper of the vision of an educational system that develops "responsible, economically viable, lifelong learners and citizens."

Goals and Objectives

The Department stands at the intersection of many parts of the state's social system necessitating that it direct its attention to a new set of goals.

GOAL A FOCUS ON LEARNING
Focus the education system on improving the knowledge, skills and attitudes of learners to prepare them for community and global citizenry, lifelong learning and work.

- OBJECTIVES**
- Prepare every citizen to fully participate as an educated member in the cultural, aesthetic, civic, and economic life of their communities.
 - In collaboration with schools, districts, and communities, develop standards that help raise the quality of curriculum content, student performance, educator preparation, and school operations.
 - Facilitate the connection of services and programs to the lifelong learner through educational technology and information systems.
 - Promote and support self-reliance, independence, choice, control, involvement, and productivity within all program services for individuals who experience disabilities and their families.
 - Protect and preserve Alaska's cultural and historical heritage.

GOAL B

**LEADERSHIP FOR
EFFECTIVENESS AND
EFFICIENCY**

Provide leadership and support throughout the education system to effectively and efficiently serve constituents of all ages and stages of learning.

OBJECTIVES

- With innovation and efficiency, deliver high quality programs and services to lifelong learners.
- Involve learners, parents, families, and communities as active partners in all aspects of the learning process.
- Become a customer-service oriented organization, providing districts and constituents support that directly impacts learning and development.
- Ensure that all programs and services are fully accessible to persons with limited access and/or barriers to participation.

GOAL C

**ADVOCATE EXEMPLARY
PRACTICES**

Advocate the use of model programs and alternatives for learners of all ages, abilities, and cultures in collaboration with consumer groups, service providers, Native associations, and other public agencies.

OBJECTIVES

- Provide effective traditional and nontraditional multicultural outreach services and opportunities.
- Expand and improve vocational rehabilitation services to individuals from underrepresented groups who experience disabilities.
- Provide technical assistance to regions and districts in establishing school-community partnerships.
- Through research and assessment identify educational practices that support learner needs.
- Facilitate access to and sharing of information, programs, and data among schools, communities, libraries, museums, and other appropriate organizations.

GOAL D

COLLABORATION

Promote collaboration among schools, learners, families, and communities to enhance learning and the delivery of services.

OBJECTIVES

- Enhance learning by sharing information, early intervention, and providing referral services for all persons, including those who experience disabilities.
- Actively participate in state-wide inter-agency collaboration in the design and delivery of educational programs and services.
- Support the establishment of local school/community/agency partnerships to assess and determine needs and the most effective design and delivery of programs and services.
- Promote the involvement of learners, families, and communities as active partners in all aspects of the learning process.

GOAL E

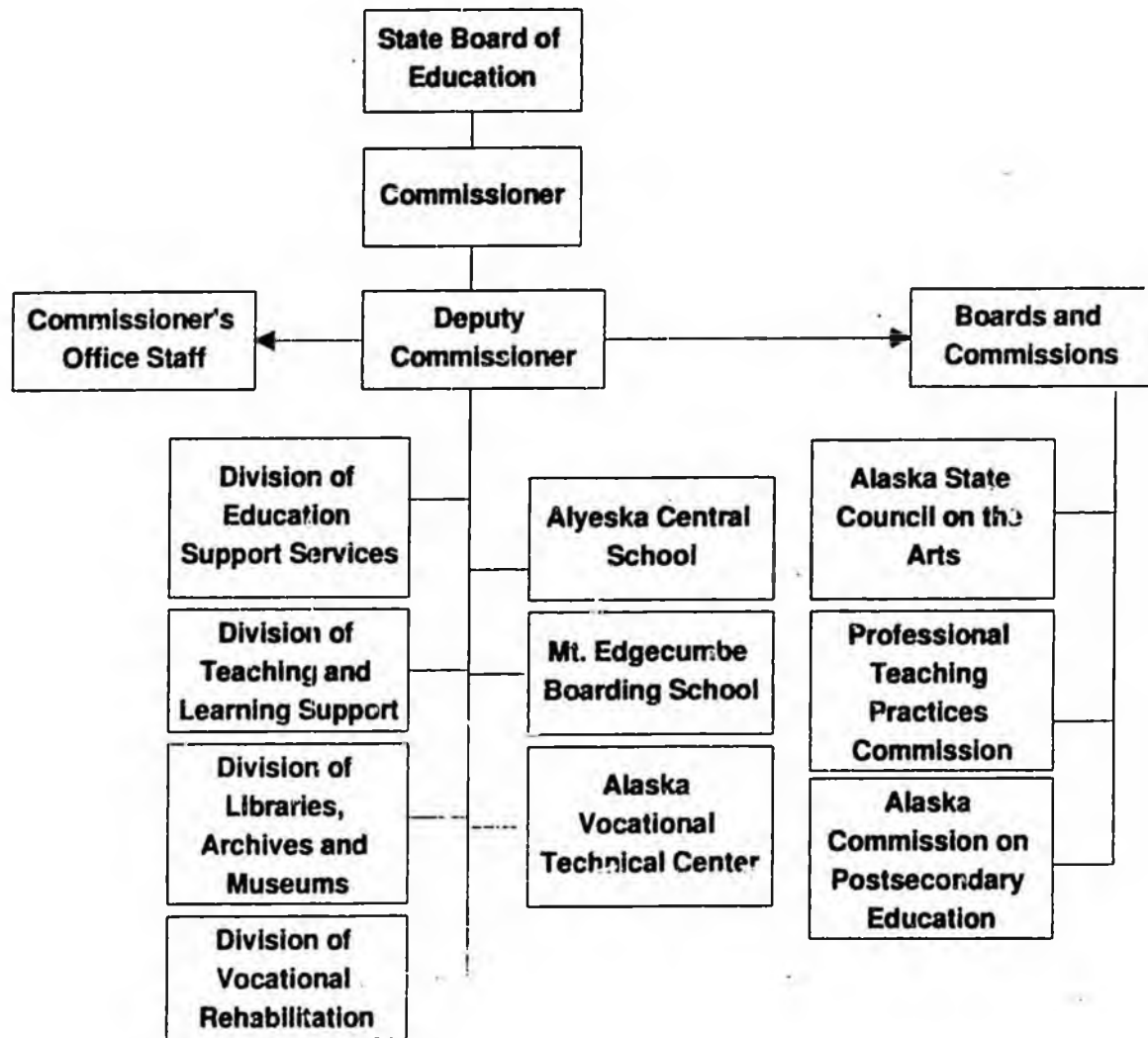
INSPIRE PUBLIC CONFIDENCE

Promote and inspire public confidence in and support for education.

OBJECTIVES

- Maintain open and continuous communication with the Governor, State Board of Education and legislature regarding the education goals to ensure congruent policy development.
- Continuously communicate the mission and goals throughout the state.
- Use technology to facilitate communication throughout the state.
- Promote to the general public all learning programs, services, and opportunities including early childhood, K-12, post-secondary options, vocational technology, vocational rehabilitation, museums, libraries, archives, and the importance of the arts in the development of lifelong learners.
- Leverage public support for and awareness of vocational rehabilitation services, resources, and activities.
- Tailor communications to various populations including persons who experience disabilities, to ensure awareness of and access to appropriate resources, education, and assistance.
- Act as a steward and keeper of the public trust. Ensure legal and authorized compliance with fiscal requirements and responsibilities serving with a high level of accountability, integrity, and efficiency.

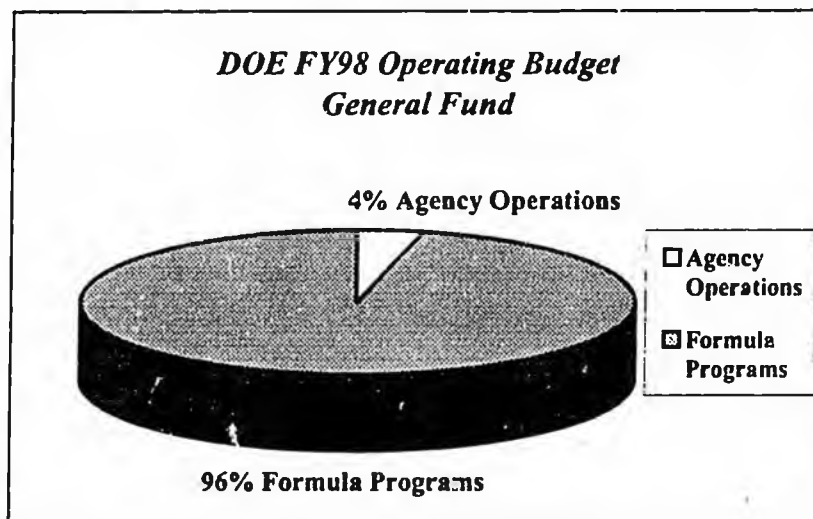
Alaska Department of Education FY98 Organization



FY98 Operating Budget

**Department of Education
FY98 Operating Budget Summary**

	General Funds	Federal Funds	Other Funds	Total
<i>Agency Operations</i>	26,874.6	79,566.0	18,127.3	124,567.9
<i>Formula Programs</i>	675,199.9	42,791.0	74,118.9	792,109.8
Total	702,074.5	122,357.0	92,246.2	916,677.7



General Fund Expenditures

- 96.4% Grants in support of public education
- 1.0% Operation of Mt. Edgecumbe, Alyeska Central School and Alaska Vocational Technical Center
- 0.7% Vocational Rehabilitation
- 0.1% Professional Teaching Practices Commission and Council on the Arts
- 1.0% Department operations in support of general fund activities and over \$200.0 million in federal and other funds
- 0.8% Libraries, Archives and Museums

Highlights of FY98 General Fund Changes

Foundation Program	\$12,381.4
This increase includes full funding for projected enrollment of \$9,747.6 and funding to offset the loss of one-time Public School Fund revenues of \$2,633.8, for a total funding level of \$659,587.4.	
Additional District Support	\$296.5
This increase provides funding of \$3,445.9 for single site school districts with 900 or less Average Daily Membership based on the FY98 enrollment projections.	
Pupil Transportation	\$2,353.0
This increase provides full funding for the projected cost of reimbursement to school districts providing a total for pupil transportation services of \$35,195.2.	
Schools for the Handicapped	\$46.1
This increase provides full funding for the Special Education Services Agency (SESA) of \$2,029.0 based on the statutory formula requirement of 2% of special education foundation funding or \$85 per special education student, whichever is greater.	
School Debt Reimbursement	(\$6,328.2)
This reduction is based upon the October 15, 1996, estimate from school districts of the amount of funding required to reimburse them for voter approved bond issues and reimbursement of debt service.	
Quality Schools - Youth in Justice Review	\$107.0
This increase supports the goals of the Children's Cabinet, Youth and Justice Review and the Alaska Quality Schools Initiative by providing funding for development of parenting and family support programs across the state. These programs will be designed to measure increases in parental involvement in related health, education and safety activities.	
Alaska Vocational Technical Center	\$171.5
This increase includes designated and other program receipts due to providing industry specific training for entities such as Unocal, Alaska Independent Electrical Contractors, and the Yukon-Delta Fisheries Association.	

<p>Vocational Rehabilitation This reduction includes elimination of one administrative position based upon restructuring of the division to provide direct services to clients in a more efficient and effective manner.</p>	<p>(\$82.6)</p>
<p>WICHE This reduction reflects the final phase out of the Professional Student Exchange Program. No new students have been funded in the last four years and continuing students will complete their final year of support in FY97. Remaining funding will pay for dues to allow Alaska students to have access to educational programs not available in Alaska but without any tuition support from the state.</p>	<p>(\$111.1)</p>
<p>WAMI This increase reflects the cost of contractual support fees for participation in the Washington, Alaska, Montana, Idaho (WAMI) regional medical school program through the University of Washington, School of Medicine.</p>	<p>\$41.4</p>
<p>Better Business Practices This general fund reduction is taken in travel and contractual lines throughout the Department's budget as part of a statewide effort to show savings through reductions in airfares, subscriptions and memberships, and use of administrative vehicles.</p>	<p>(\$50.5)</p>

FY98 Budget Overview

Department of Education

Operating Budget Comparison FY97 Authorized to FY98 Governor

All Funds

	FY97 Auth	FY98 Gov	Gov to Auth	% Change
<i>K-12 Support:</i>				
Foundation	649,839.8	659,587.4	9,747.6	1.5%
Additional District Support	3,149.4	3,445.9	296.5	9.4%
Cigarette Tax	2,690.0	2,608.4	-81.6	-3.0%
Tuition Students	1,731.2	1,731.2	0.0	0.0%
Boarding Home Grants	185.9	185.9	0.0	0.0%
Youth in Detention	800.0	800.0	0.0	0.0%
Schcols for the Handicapped	3,721.3	3,767.4	46.1	1.2%
Pupil Transportation	32,842.2	35,195.2	2,353.0	7.2%
Child Nutrition	22,000.0	22,000.0	0.0	0.0%
Community Schools	500.0	500.0	0.0	0.0%
School Debt Reimbursement	68,616.6	62,288.4	-6,328.2	-9.2%
Subtotal K-12 Support	786,076.4	792,109.8	6,033.4	0.8%
<i>Agency Operations:</i>				
Teaching & Learning Support	62,111.5	67,366.6	5,255.1	8.5%
Executive Administration/School Finance	4,853.8	4,898.3	44.5	0.9%
Alyeska Central School	4,123.9	4,144.2	20.3	0.5%
Professional Teaching Practices Commission	189.0	190.7	1.7	0.9%
Alaska State Council on the Arts	1,154.7	1,158.7	4.0	0.3%
Kotzebue Technical Center Grant	634.0	634.0	0.0	0.0%
Alaska Vocational Technical Center	4,627.2	4,984.9	357.7	7.7%
Mt. Edgecumbe Boarding School	4,149.4	4,168.8	19.4	0.5%
Vocational Rehabilitation	19,035.7	20,639.3	1,603.6	8.4%
Libraries, Archives & Museums	7,261.3	7,322.8	61.5	0.8%
AK Commission on Postsecondary Education	9,164.1	9,059.6	-104.5	-1.1%
Subtotal Agency Operations	117,304.6	124,567.9	7,263.3	6.2%
Total Education	903,381.0	916,677.7	13,296.7	1.5%

Department of Education

Operating Budget Comparison FY97 Authorized to FY98 Governor

General Funds

	FY97 Auth	FY98 Gov	Gov to Auth	% Change
<i>K-12 Support:</i>				
Foundation	617,192.9	629,574.3	12,381.4	2.0%
Additional District Support	3,149.4	3,445.9	296.5	9.4%
Cigarette Tax	0.0	0.0	0.0	0.0%
Tuition Students	1,731.2	1,731.2	0.0	0.0%
Boarding Home Grants	185.9	185.9	0.0	0.0%
Youth in Detention	800.0	800.0	0.0	0.0%
Schools for the Handicapped	3,721.3	3,767.4	46.1	1.2%
Pupil Transportation	32,842.2	35,195.2	2,353.0	7.2%
Child Nutrition	0.0	0.0	0.0	0.0%
Community Schools	500.0	500.0	0.0	0.0%
School Debt Reimbursement	0.0	0.0	0.0	0.0%
Subtotal K-12 Support	660,122.9	675,199.9	15,077.0	2.3%
<i>Agency Operations:</i>				
Teaching & Learning Support	4,062.0	4,190.5	128.5	3.2%
Executive Administration/School Finance	2,301.0	2,318.1	17.1	0.7%
Alyeska Central School	117.1	116.9	-0.2	-0.2%
Professional Teaching Practices Commission	189.0	190.7	1.7	0.9%
Alaska State Council on the Arts	460.9	462.4	1.5	0.3%
Kotzebue Technical Center Grant	634.0	634.0	0.0	0.0%
Alaska Vocational Technical Center	4,471.9	4,671.4	199.5	4.5%
Mt. Edgecumbe Boarding School	2,315.2	2,321.9	6.7	0.3%
Vocational Rehabilitation	4,598.2	4,534.9	-63.3	-1.4%
Libraries, Archives & Museums	5,782.2	5,837.4	55.2	1.0%
AK Commission on Postsecondary Education	1,666.1	1,596.4	-69.7	-4.2%
Subtotal Agency Operations	26,597.6	26,874.6	277.0	1.0%
Total Education	686,720.5	702,074.5	15,354.0	2.2%

FY98 Budget Overview

Department of Education FY98 Operating Budget

		General Funds	Federal Funds	Other Funds	Total Funds
<i>Decrements:</i>					
Cigarette Tax decrease	FY98 Revenue Estimate			-81.6	-81.6
School Debt Reimbursement	FY98 Reimbursement			-6,328.2	-6,328.2
Education Special Projects	Delete excess authorization			-90.0	-90.0
Vocational Rehab Admin	Delete position	-18.3	-81.2		-99.5
Assistive Technology	Delete excess I/A Receipts			-70.8	-70.8
Americans with Disabilities	Delete general fund	-64.3			-64.3
Student Loan Operations	Delete 4 part-time CIP positions			-72.6	-72.6
WICHE	Phase out support fees	-111.1			-111.1
Federal Student Aid	Decrease federal authorization		-45.0		-45.0
Program Administration	Reduce federal authorization		-53.3		-53.3
	<i>Subtotal</i>	-193.7	-179.5	-6,643.2	-7,016.4
Education Special Projects	Better Business Practice	-1.0			-1.0
Teacher Certification	Better Business Practice	-0.3			-0.3
State Board of Education	Better Business Practice	-1.5			-1.5
Commissioner's Office	Better Business Practice	-2.3			-2.3
Administrative Services	Better Business Practice	-5.5			-5.5
District Support	Better Business Practice	-1.9			-1.9
Information Services	Better Business Practice	-0.4			-0.4
Alyeska Central School	Better Business Practice	-0.2			-0.2
Prof Teaching Practices Comm	Better Business Practice	-0.7			-0.7
AK State Council on the Arts	Better Business Practice	-0.7			-0.7
AK Vocational Technical Center	Better Business Practice	-7.5			-7.5
Mt. Edgecumbe High School	Better Business Practice	-6.6			-6.6
Client Services	Better Business Practice	-3.4			-3.4
Vocational Rehab Admin	Better Business Practice	-7.5			-7.5
Americans with Disabilities	Better Business Practice	-0.4			-0.4
Library Operations	Better Business Practice	-9.3			-9.3
Archives	Better Business Practice	-0.9			-0.9
Museum Operations	Better Business Practice	-0.4			-0.4
	<i>Subtotal</i>	-50.5	0.0	0.0	-50.5
	Total FY98 Decrements	-244.2	-179.5	-6,643.2	-7,066.9

FY98 Budget Overview

Department of Education
FY98 Operating Budget

		General Funds	Federal Funds	Other Funds	Total Funds
<i>Increments:</i>					
Foundation Program	FY98 Enrollment	9,747.6			9,747.6
Pupil Transportation	FY98 Reimbursement	2,353.0			2,353.0
Schools for the Handicapped	SESA FY98 Funding Level	46.1			46.1
Additional District Support	FY98 Funding Level	296.5			296.5
Special & Supplemental Svs	Migrant Education-federal carryover		3,000.0		3,000.0
Special & Supplemental Svs	Adult Basic Education - federal carryover		158.0		158.0
Quality Schools	School to Work-federal carryover		1,005.0		1,005.0
Quality Schools	Technology Grant		1,000.0		1,000.0
Quality Schools	Youth in Justice	107.0			107.0
AVTEC	First Aid - CPR Training			3.0	3.0
AVTEC	Corrections			77.0	77.0
AVTEC	Single Parent Support			32.4	32.4
AVTEC	Unocal Training	81.5			81.5
AVTEC	Alaska Independent Electrical Contractors	20.0			20.0
AVTEC	Yukon-Delta Fisheries Association	45.0			45.0
AVTEC	Alaska Housing Finance Corp. Training	25.0		35.0	60.0
AVTEC	Donations			10.0	10.0
Client Services	Increase federal authorization		600.0		600.0
Vocational Rehab Admin	Increase federal authorization		231.2		231.2
Independent Living Rehab	Reimbursable services agreement			160.0	160.0
Disability Determination	Increase federal authorization		677.0		677.0
Special Projects	Transition Grant		58.8		58.8
Student Loan Operations	Financial analysis software			42.3	42.3
WAMI Medical Education	Increase support fees	41.4			41.4
	Total FY98 Increments	12,763.1	6,730.0	359.7	19,852.8

FY98 Budget Overview

Changes From FY97 Authorized By Component - All Funds

	FY97	FY98	Change
Formula Programs			
Foundation Program	649,839.8	659,587.4	9,747.6
Additional District Support	3,149.4	3,445.9	296.5
Cigarette Tax Distribution	2,690.0	2,608.4	-81.6
Tuition Students	1,731.2	1,731.2	0.0
Boarding Home Grants	185.9	185.9	0.0
Youth in Detention	800.0	800.0	0.0
Schools for the Handicapped	3,721.3	3,767.4	46.1
Pupil Transportation	32,842.2	35,195.2	2,353.0
Child Nutrition	22,000.0	22,000.0	0.0
Community Schools	500.0	500.0	0.0
School Debt Reimbursement	68,616.6	62,288.4	-6,328.2
Subtotal Formula Programs	786,076.4	792,109.8	6,033.4
Agency Operations			
Special & Supplemental Services	36,731.3	44,819.2	8,087.9
Quality Schools	0.0	20,129.0	20,129.0
Basic Education & Instructional Improvement	12,187.5	0.0	-12,187.5
Education Special Projects	245.0	1,003.8	758.8
Adult Basic Education	3,080.0	0.0	-3,080.0
Federal Vocational Education Grants	4,822.3	0.0	-4,822.3
Adult & Vocational Education Administration	727.1	0.0	-727.1
Alaska Career Information System	213.0	0.0	-213.0
Rural School Vocational Education Program	100.0	0.0	-100.0
School to Work	2,601.8	0.0	-2,601.8
Teacher Certification	674.8	680.7	5.9
Child Nutrition Administration	728.7	733.9	5.2
State Board of Education	85.7	133.3	47.6
Commissioner's Office	570.9	650.9	80.0
Administrative Services	2,009.1	1,438.8	-570.3
Information Services	0.0	904.3	904.3
District Support Services	770.8	769.2	-1.6
Data Management	375.8	0.0	-375.8
Educational Facilities Support	681.4	639.5	-41.9
Donated Commodities	360.1	362.3	2.2
Alyeska Central School	4,123.9	4,144.2	20.3
Professional Teaching Practices Commission	189.0	190.7	1.7
Alaska State Council on the Arts	1,154.7	1,158.7	4.0
Kotzebue Technical Center Operations Grant	634.0	634.0	0.0
AVTEC Operations	4,627.2	4,984.9	357.7
Mt. Edgecumbe Boarding School	4,149.4	4,168.8	19.4
Client Services	10,983.5	11,662.1	678.6
Federal Training Grant	56.3	56.3	0.0
Vocational Rehabilitation Administration	1,003.8	1,139.2	135.4
Independent Living Rehabilitation	1,124.0	1,285.3	161.3
Disability Determination	3,282.7	3,980.9	698.2
Special Projects	1,293.5	1,353.3	59.8
Assistive Technology	1,106.2	1,038.9	-67.3
Americans with Disabilities	185.7	123.3	-62.4
Library Operations	5,100.2	5,133.8	33.6
Archives	718.1	728.8	10.7
Museum Operations	1,401.3	1,418.5	17.2
Specific Cultural Programs	41.7	41.7	0.0
Program Administration	1,045.1	1,120.2	75.1
Student Loan Operations	6,327.9	6,263.0	-64.9
WICHE Student Exchange Program	193.6	82.5	-111.1
WAMI Medical Education	1,309.0	1,350.4	41.4
Federal Student Aid	288.5	243.5	-45.0
Subtotal Agency Operations	117,304.6	124,567.9	7,263.3
Total Education	903,381.0	916,577.7	13,296.7

Changes From FY97 Authorized By Component - General Funds

	FY97	FY98	Change
Formula Programs			
Foundation Program	617,192.9	629,574.3	12,381.4
Additional District Support	3,149.4	3,445.9	296.5
Cigarette Tax Distribution	0.0	0.0	0.0
Tuition Students	1,731.2	1,731.2	0.0
Boarding Home Grants	185.9	185.9	0.0
Youth in Detention	800.0	800.0	0.0
Schools for the Handicapped	3,721.3	3,767.4	46.1
Pupil Transportation	32,842.2	35,195.2	2,353.0
Child Nutrition	0.0	0.0	0.0
Community Schools	500.0	500.0	0.0
School Debt Reimbursement	0.0	0.0	0.0
Subtotal Formula Programs	660,122.9	675,199.9	15,077.0
Agency Operations			
Special & Supplemental Services	33.4	1,998.3	1,964.9
Quality Schools	0.0	1,127.9	1,127.9
Basic Education & Instructional Improvement	1,169.9	0.0	-1,169.9
Education Special Projects	30.0	354.2	324.2
Adult Basic Education	1,736.8	0.0	-1,736.8
Federal Vocational Education Grants	0.0	0.0	0.0
Adult & Vocational Education Administration	181.5	0.0	-181.5
Alaska Career Information System	106.7	0.0	-106.7
Rural School Vocational Education Program	100.0	0.0	-100.0
School to Work	0.0	0.0	0.0
Teacher Certification	658.4	664.0	5.6
Child Nutrition Administration	45.3	46.1	0.8
State Board of Education	41.7	40.2	-1.5
Commissioner's Office	295.6	372.3	76.7
Administrative Services	1,184.5	782.8	-401.7
Information Services	0.0	551.9	551.9
District Support Services	493.4	490.0	-3.4
Data Management	205.8	0.0	-205.8
Educational Facilities Support	80.0	80.9	0.9
Donated Commodities	0.0	0.0	0.0
Alyeska Central School	117.1	116.9	-0.2
Professional Teaching Practices Commission	189.0	190.7	1.7
Alaska State Council on the Arts	460.9	462.4	1.5
Kotzebue Technical Center Operations Grant	634.0	634.0	0.0
AVTEC Operations	4,471.9	4,671.4	199.5
Mt. Edgecumbe Boarding School	2,315.2	2,321.9	6.7
Client Services	3,527.7	3,550.6	22.9
Federal Training Grant	5.6	5.6	0.0
Vocational Rehabilitation Administration	193.8	169.9	-23.9
Independent Living Rehabilitation	602.5	602.6	0.1
Disability Determination	0.0	0.0	0.0
Special Projects	82.9	82.9	0.0
Assistive Technology	0.0	0.0	0.0
Americans with Disabilities	185.7	123.3	-62.4
Library Operations	3,946.9	3,978.8	31.9
Archives	432.4	438.7	6.3
Museum Operations	1,361.2	1,378.2	17.0
Specific Cultural Programs	41.7	41.7	0.0
Program Administration	0.0	0.0	0.0
Student Loan Operations	0.0	0.0	0.0
WICHE Student Exchange Program	193.6	82.5	-111.1
WAMI Medical Education	1,309.0	1,350.4	41.4
Federal Student Aid	163.5	163.5	0.0
Subtotal Agency Operations	26,597.6	26,874.6	277.0
Total Education	686,720.5	702,074.5	15,354.0

CORRECTION

THE FOLLOWING DOCUMENT(S)
HAVE BEEN REFILMED TO
ASSURE LEGIBILITY OR PAGINATION



Rev. 6/98

Central Microfilm Services
Department of Education
State of Alaska

Changes From FY97 Authorized By Component - General Funds

	FY97	FY98	Change
Formula Programs			
Foundation Program	617,192.9	629,574.3	12,381.4
Additional District Support	3,149.4	3,445.9	296.5
Cigarette Tax Distribution	0.0	0.0	0.0
Tuition Students	1,731.2	1,731.2	0.0
Boarding Home Grants	185.9	185.9	0.0
Youth in Detention	800.0	800.0	0.0
Schools for the Handicapped	3,721.3	3,767.4	46.1
Pupil Transportation	32,847.2	35,195.2	2,353.0
Child Nutrition	0.0	0.0	0.0
Community Schools	500.0	500.0	0.0
School Debt Reimbursement	0.0	0.0	0.0
Subtotal Formula Programs	660,122.9	675,199.9	15,077.0
Agency Operations			
Special & Supplemental Services	33.4	1,998.3	1,964.9
Quality Schools	0.0	1,127.9	1,127.9
Basic Education & Instructional Improvement	1,169.9	0.0	-1,169.9
Education Special Projects	30.0	354.2	324.2
Adult Basic Education	1,736.8	0.0	-1,736.8
Federal Vocational Education Grants	0.0	0.0	0.0
Adult & Vocational Education Administration	181.5	0.0	-181.5
Alaska Career Information System	106.7	0.0	-106.7
Rural School Vocational Education Program	100.0	0.0	-100.0
School to Work	0.0	0.0	0.0
Teacher Certification	658.4	664.0	5.6
Child Nutrition Administration	45.3	46.1	0.8
State Board of Education	41.7	40.2	-1.5
Commissioner's Office	295.6	372.3	76.7
Administrative Services	1,184.5	782.8	-401.7
Information Services	0.0	551.9	551.9
District Support Services	493.4	490.0	-3.4
Data Management	205.8	0.0	-205.8
Educational Facilities Support	80.0	80.9	0.9
Donated Commodities	0.0	0.0	0.0
Alyeska Central School	117.1	116.9	-0.2
Professional Teaching Practices Commission	189.0	190.7	1.7
Alaska State Council on the Arts	460.9	462.4	1.5
Kotzebue Technical Center Operations Grant	634.0	634.0	0.0
AVTEC Operations	4,471.5	4,671.4	199.5
Mt. Edgecumbe Boarding School	2,315.2	2,321.9	6.7
Client Services	3,527.7	3,550.6	22.9
Federal Training Grant	5.6	5.6	0.0
Vocational Rehabilitation Administration	193.8	169.9	-23.9
Independent Living Rehabilitation	602.5	602.6	0.1
Disability Determination	0.0	0.0	0.0
Special Projects	82.9	82.9	0.0
Assistive Technology	0.0	0.0	0.0
Americans with Disabilities	185.7	123.3	-62.4
Library Operations	3,946.9	3,978.8	31.9
Archives	432.4	438.7	6.3
Museum Operations	1,361.2	1,378.2	17.0
Specific Cultural Programs	41.7	41.7	0.0
Program Administration	0.0	0.0	0.0
Student Loan Operations	0.0	0.0	0.0
WICHE Student Exchange Program	193.6	82.5	-111.1
WAMI Medical Education	1,309.0	1,350.4	41.4
Federal Student Aid	163.5	163.5	0.0
Subtotal Agency Operations	26,597.6	26,874.6	277.0
Total Education	686,720.5	702,074.5	15,354.0

FY98 Budget Overview

Position Changes From FY97 Authorized By Component

BRU	Component	FY97		FY98		Change	
		PFT	PPT	PFT	PPT	PFT	PPT
Teaching and Learning Support							
	Special & Supplemental Services	16	0	24	0	8	0
	Quality Schools	0	0	31	2	31	2
	Basic Educ & Instructional Improve	29	0	0	0	-29	0
	Education Special Projects	0	0	2	0	2	0
	Adult & Vocational Education Admin	7	0	0	0	-7	0
	Alaska Career Information System	3	0	0	0	-3	0
	School to Work	2	0	0	0	-2	0
	Teacher Certification	6	1	7	1	1	0
	Child Nutrition Administration	5	0	5	0	0	0
Executive Administration							
	State Board of Education	0	0	1	0	1	0
	Commissioner's Office	5	0	5	1	0	1
	Administrative Services	29	1	23	0	-6	-1
	Information Services	0	0	10	0	10	0
School Finance							
	District Support Services	6	1	6	0	0	-1
	Data Management	4	0	0	0	-4	0
	Educational Facilities Support	4	4	6	0	2	-4
	Donated Commodities	2	0	2	0	0	0
	Alyeska Central School	21	26	21	26	0	0
Boards and Commissions							
	Professional Teaching Practices	2	0	2	0	0	0
	Alaska State Council on the Arts	4	0	4	1	0	1
	AVTEC Operations *	24	37	21	46	-3	9
	Mt. Edgecumbe Boarding School	14	26	14	26	0	0
Vocational Rehabilitation							
	Client Services	80	0	81	0	1	0
	Vocational Rehabilitation Admin	8	0	8	0	0	0
	Independent Living Rehabilitation	1	0	1	0	0	0
	Disability Determination *	19	0	22	0	3	0
	Special Projects *	0	2	2	0	2	-2
	Assistive Technology	3	0	2	0	-1	0
	Americans with Disabilities	2	0	1	0	-1	0
Alaska State Library							
	Library Operations	41	0	41	0	0	0
	Archives	11	0	11	0	0	0
Alaska State Museums							
	Museum Operations	16	5	16	5	0	0
Alaska Commission on Postsecondary Education							
	Program Administration	12	0	13	0	1	0
	Student Loan Operations	87	4	82	0	-5	-4
	Total Positions	463	107	464	108	1	1

* New federal/other funds positions

Agency Operations

Agency Operations

The following information is a brief summary of the services, responsibilities and priorities of the divisions within the Department of Education.

Teaching & Learning Support

The Division of Teaching and Learning Support has primary responsibility for the Department of Education's goals related to teaching and learning in the K-12 public school system and the implementation of the Governor and the State Board of Education's Quality Schools Initiative including student standards, school standards, professional standards for educators, parent and community involvement in student learning and the integration of technology to improve student learning. The Division extends these goals to support young children and adult learners through special programs targeted at preschools, early childhood education, child nutrition, and adult basic education.

The activities of the Division are supported almost entirely through federal funds, of which approximately 85% flow through to local school districts and communities. General funds to support state priorities such as an assessment program to monitor statewide student achievement have been severely reduced over the last decade. Federal funds are sought aggressively to support state goal areas, such as the Quality Schools Initiative.

In FY98, the Division's budget has been restructured to group programs and projects that are similar in nature or focused on like goals, instead of individual components for each project. This change is intended to clearly show the types of programs

administered by the Division and to focus resources to address the Quality Schools Initiative in a coordinated manner. Six components are eliminated by transferring projects and programs into other existing components and a new Quality Schools component is created that consolidates the existing programs to support that effort.

State Board of Education

The State Board of Education consists of seven-members appointed by the Governor for five year terms. A student and military advisory member are appointed by the board. The State Board of Education is responsible for establishing policy and adopting regulations necessary to implement statutory requirements.

The FY98 budget provides funding for board activities including public meetings and travel related to statewide education issues. A full-time position has been transferred into this component to support the State Board in meeting their statutory responsibilities.

Commissioner's Office

The Commissioner's Office is responsible for implementation of the State Board of Education's policies and priorities through leadership and support. The Commissioner's Office provides leadership and guidance to a broad range of constituencies including school districts, superintendents, principals, teachers, students, parents, legislators, the Governor, department programs and the public.

Through the leadership of the Commissioner's Office, the Department is continuing to review and align agency functions and resources to support implementation of the Quality Schools Initiative.

Education Support Services

The Division of Education Support Services combines the former divisions of Administrative Services and School Finance under a single director. This combination includes the Department's internal management support in the areas of information services, human resources, finance and accounting, procurement and the responsibilities of providing primary financial support to Alaska's 53 school districts, Mt. Edgecumbe High School and Alyeska Central School, the state's correspondence program. The Division also provides statewide oversight for educational facilities renovation and construction.

In providing support to divisions and programs within the Department of Education, the Division of Education Support Services assists with the success of the DOE mission and goals. On a statewide basis, the Division's role in distributing funding for schools is a key component to the successful implementation of the Quality Schools Initiative.

Alyeska Central School

The Alyeska Central School is the state's correspondence program; it provides a cost effective educational program for Alaskan students who elect to complete their studies at home. Parents serve as home teachers and work directly with certified teachers who deliver the instruction program primarily by mail. The school serves approximately 2,000 students statewide.

In FY98, ACS will continue implementation of the Quality Schools Initiative through high academic standards for students and incorporating the use of technology in delivering educational programs.

Professional Teaching Practices Commission

The Professional Teaching Practices Commission (PTPC) is composed of nine educators appointed by the Governor to establish the criteria for and monitor the professional conduct of educators in Alaska. The commission investigates allegation of misconduct by educators and holds hearings in accordance with the Administrative Procedures Act. Members of the profession may be disciplined by receiving a warning, being issued a public reprimand, or having their Alaska teaching certificate suspended or revoked. The budget for the PTPC is supported entirely from fees paid by individuals applying for teacher certification in Alaska.

Alaska State Council on the Arts

The Alaska State Council on the Arts is an eleven member board appointed by the Governor to guide the development of the arts in Alaska. Through eight grant programs, the Council provides funding for services that directly impact learning and community life across the state.

The Council supports the Quality Schools Initiative through many of its programs including Arts in Education which serves more than 70 schools, giving children professionally guided, hands-on experience creating works of art, and providing teacher's with practical training in arts education.

Alaska Vocational Technical Center

The Alaska Vocational Technical Center (AVTEC) in Seward is a statewide facility providing vocational training to approximately 1,700 Alaskans from over 200 communities each year. Training is offered in a variety of disciplines including courses in marine fisheries, office

technology, facility maintenance, mechanics, forest technology and food service. Courses are also offered in employability skills such as resume writing, job interviewing, emergency medical training and communication.

AVTEC is continuing to respond to industry specific training needs through providing courses for millwrights, electrical apprentices and aluminum boat fabricators. The programs at AVTEC support the Quality Schools Initiative by delivering quality programs, working collaboratively with industry, communities and students to offer relevant programs and preparing students for employment.

Mt. Edgecumbe High School

Mt. Edgecumbe High School provides a quality secondary education program in a residential setting for approximately 285 students from more than 100 Alaska communities. Admissions preference is given to students who have no or limited access to secondary education in their local communities or who would particularly benefit from placement in a residential setting.

In FY98, Mt. Edgecumbe will continue to implement the Quality Schools Initiative through requiring high academic standards for students, professional standards for educators and expanding the parent and community partnership in the educational program.

Vocational Rehabilitation

The mission of the Division of Vocational Rehabilitation is to assist individuals with disabilities to overcome barriers to employment and encourage independence and integration into their community. The

Division provides a wide range of vocational rehabilitation services, independent living services, support and assistance in employment, technology and referrals. In addition, the Division adjudicates claims on behalf of the Social Security Administration for applicants for disability benefits and referral for services and is the agency responsible for executive branch compliance with the Americans with Disabilities Act.

Libraries, Archives and Museums

The Alaska State Library provides a wide range of services including a Historical Collection of papers and materials important to the state's history, providing up-to-date information for state agencies and the legislature, the state documents depository for all material published or printed by state agencies, library development through consulting services to public libraries, school libraries, and other academic and special libraries, grants to public libraries, the Talking Book Center in Anchorage serving the needs of disabled Alaskans, and the Statewide Library Electronic Doorway (SLED) that provides managed Internet access to over 40 communities across the state.

Archives and Records Management provides three services: Archives - identifies, preserves and makes available state and territorial government records of permanent value; Records - assists state agencies in files management, records retention and disposition and storage; and Central Microfilm - provides microfilming services for state agencies.