

Leg. Finance-House & Senate Finance Comte Files (1991-1992) 858

For an Act entitled: "An Act directing the Department of Health and Social Services to develop a statewide plan and conduct a statewide awareness campaign relating to adolescent pregnancy prevention and services for adolescent parents and their children; and establishing a program to fund adolescent pregnancy and parenthood projects."

Summary

SB 170 amends AS47 by adding a Chapter 18, entitled Programs and Services Related to Adolescents. Article one directs the Department, with guidance from the Alaska Commission on Children and Youth to develop a statewide plan to ensure that state programs related to adolescent pregnancy prevention and the provision of services to adolescent parents and their children are efficient and effective. Article two directs the Department to develop and implement a statewide public awareness campaign, utilizing all forums and media, to communicate to the public the magnitude of the problem and to enlist community help with the problem. A primary objective of the campaign will be to encourage adolescents to abstain from premarital sexual intimacy. Article three directs the department to fund, from appropriations for that purpose, local projects designed to prevent adolescent pregnancy and provide adolescents with educational, vocational and parenting training. It also directs the Department to annually conduct regional conferences or workshops to showcase successful projects, encourage their replication and increase public awareness of the available services directed to the problems of adolescent pregnancy and parenting.

Discussion

A comprehensive state plan; outlining need, essential care services, available resources, existing programs and priorities for future activity would help state and local entities. It would help prioritize projects for funding, as resources dwindle. It would provide information regarding successful interventions and activities and would convey to possible outside funding agencies, ie. the federal government and private foundations, the exact nature of the need, the scope of the current effort and the context within which the proposed projects would operate.

The success of the Healthy Babies public awareness campaign in getting pregnant women into prenatal care early is an excellent example of how effective a well designed campaign can be. Most adolescents and their families believe adolescent pregnancy and parenting is something that happens only to others. There is also the belief that it really doesn't change the adolescent or the family's life that much. A good campaign that communicates the magnitude of the problem and encourages communities to educate themselves about the realities of children having children can go far towards improving the support and services available to those who find themselves dealing with an adolescent pregnancy.

The early onset of sexual activity within the adolescent community gives rise to myriad of problems, pregnancy and parenting at a


young age being only two of them. Sexually transmitted diseases, some of them life threatening or potentially destructive to the young man or woman's reproductive ability, are a daily reality. A campaign directed towards encouraging adolescents to delay sexual intimacy till after marriage can have far reaching positive effects as far as self-esteem and educational attainment are concerned.

The Division of Mental Health has had significant success with it's program of community based Suicide Prevention Projects. This bill directs communities to design holistic programs with cultural integrity. It requires applicants to demonstrate that the entire community to be served be involved in the planning process and have their interests and perspectives well represented. Hopefully, projects will integrate services from agencies that traditionally have not worked well or closely together. Well designed evaluation and public awareness components will provide valuable information regarding the effectiveness of the strategies employed and will get the information about the project out to those who need the services.

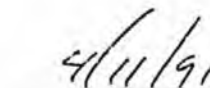
Many times very successful programs are not replicated because other communities do not know about them or there effectiveness. The regional conferences can bring together professionals, adolescents and their families to discuss what works, what doesn't work and what future activities should be. It provides those working in the field a chance to network with their peers and to get support, encouragement, affirmation and recognition for work that was well done.

Position

The Department of Health and Social Services recommends passage of SB 170 because it addresses the needs of pregnant and parenting adolescents and their families in communities across the state. The plan will provide guidance to all entities in the state providing services to the target population and the public awareness campaign, the community based projects and the regional workshops will all enhance the delivery and quality of services available to pregnant and parenting adolescents and their families.



Peter M. Nakamura, MD, MPH
Director
Division of Public Health



Date

Theodore A. Mala, MD, MPH
Commissioner
Department of Health and Social Services

Date

Adolescent
Pregnancy and Parenthood
Task Force

Recommendation

RECOMMENDATION:

Mandate that the Department of Health and Social Services direct a statewide public awareness campaign and fund and monitor a program of comprehensive adolescent pregnancy prevention projects modeled after the Division of Mental Health Suicide Prevention Projects.

Issue

The magnitude of the problem of adolescent pregnancy is a result of a complex combination of factors that vary greatly from one community to the next. These factors are diverse and cannot be solved by a single approach; therefore, this Task Force has learned that the most successful approach to solving the problem of adolescent pregnancy will have to include a wide variety of programs and services. By forming diverse coalitions, respecting community cultures, and addressing adolescent pregnancy in context, set backs can be minimized and the potential for success maximized. Preventing adolescent pregnancy means changing the decisions adolescents make about sexuality and child bearing. These decisions are bound up in the adolescents ideas about family life, education, and their perception of their own abilities and opportunities. A variety of other circumstances related to mental health, family violence, substance abuse, and community development also impinge on the making of these decisions.

If the state is to reduce rates of adolescent pregnancy, it must employ a comprehensive approach. The various political entities must have the support and confidence of the public as a whole, and certainly changing people's values and attitudes takes time.

Implementation

- 1) The statewide public awareness campaign shall:
 - a) coordinate all interested and appropriate agencies in the state;
 - b) develop a multi-media program that communicates to the public the scope and magnitude of the adolescent pregnancy problem;
 - c) call for volunteers from other state agencies as well as the private sector;

According to the office fiscally responsible for suicide prevention projects, grants average \$15,000 per year per project, and there are nearly 50 projects around the state. Grants are

given to communities who have developed a proposal for preventing suicide in their localities. A copy of a grant application for a suicide prevention project is included in Appendix B.

Benefits

Initially, the expected benefits include a greater focus on the problem of adolescent pregnancies in many communities, which itself would result in better clarity. In addition, strategies for preventing adolescent pregnancy that are relevant to individual communities would be developed and implemented, evaluated, and possibly shared with other communities.

Over time, the number of adolescent births (and pregnancies, although this cannot be adequately measured) would decline. Additional benefits, perhaps not directly related to adolescent pregnancy, such as enhanced cultural pride, greater local support for domestic violence victims, or improved vocational training opportunities, are also likely.



National Conference of State Legislatures

OFFICIAL POLICY

JOINT -- HEALTH & HUMAN SERVICES

PARENTAL AND CHILD SUPPORT SERVICE

WHEREAS, The National Commission to Prevent Infant Mortality has concluded that women should have access as soon as they become pregnant to the full array of available support services, including maternal and child health programs, food supplement programs, social and welfare services, substance abuse prevention and rehabilitation, education, and family planning services; and

WHEREAS, The National Conference of State Legislatures concurs with the findings of the National Commission to Prevent Infant Mortality, and affirms its commitment to the need to address the health and social service needs of pregnant women and to the needs of their children; now, therefore, be it

RESOLVED, That the National Conference of State Legislatures finds and declares that pregnant women shall have the right of access to the following services and programs designed to ensure a healthy pregnancy and delivery, and supportive assistance for these women and their children:

- o Perinatal care programs to ensure healthy pregnancies and deliveries;
- o Postnatal care for healthy child development;
- o Information and assistance relative to public and private adoption services;
- o Access to, and eligibility for, a range of services designed to provide health and social services to women, their families, and their children, including, but not limited to, the following:
 - o Substance abuse treatment and prevention and smoking cessation programs;
 - o Counseling programs relative to HIV infection and its transmission from mother to infant;
 - o Education, work training and placement programs;
 - o Adolescent family life programs designed to keep teenage parents in school to complete their basic education and to assist them in avoiding repeat teen pregnancies;

- o Family planning services;
- o Child abuse prevention programs;
- o Parenting programs and classes;
- o Child care and latchkey programs;
- o Public assistance programs, and be it further

RESOLVED, That the National Conference of State Legislatures supports the creation of assistance and incentive programs, such as stipends or tax credits, that will result in the adoption or foster placement of "hard to place" children including minority children, handicapped children, abused children, substance-addicted children, children infected with the human immunodeficiency virus, and other children that are considered difficult to place by public or private adoption agencies with care taken for increased training of foster parents; and be it further

RESOLVED, That the National Conference of State Legislatures declares that having each term pregnancy and birth result in a more healthy and productive outcome for the mother and her child is in the best interest of American citizens.

The Supplemental Feeding Program for Women, Infants, and Children (WIC) is an important part of the overall effort to reduce the rate of infant mortality and morbidity. The WIC program provides prescription food packages to pregnant women, infants, and young children from low-income households who are determined by competent medical professionals to be at nutritional risk. The importance of this program cannot be overemphasized. Nutritional deficiencies during pregnancy and early childhood can result in lasting damage to a child's mental and physical development. The WIC program has been proven effective in reducing the incidence of low birth weight which is often the precursor of poor health in infants. This program should be given priority status by the Congress and should be fully funded.

Adolescent Pregnancy and Parenting

Federal, state, and local elected officials can work together to reduce the incidence of adolescent parenthood. Adolescent parents usually complete less formal education, experience marital instability, and have higher unemployment. Their children are greater medical risks and more often live in poverty. Adolescent parents also are disproportionately represented among the recipients of state and federal programs providing cash, medical, and nutritional assistance.

Pregnant adolescents are more likely to have "high risk" pregnancies which makes prenatal care for pregnant teens more important than prenatal care for other pregnant women. Special efforts are needed to make pregnant adolescents aware of the dangers of smoking, of alcohol, and of prescription or illegal drugs during and after pregnancy. A concerted effort is needed to ensure that a sufficient number of physicians to care for low income pregnant women and their children is available.

NCSL supports efforts to prevent adolescents from becoming parents. NCSL supports continued federal funding for programs which provide both assistance to teens who are parents and for information and programs designed to prevent teens from becoming parents. In addition, NCSL urges the Congress to provide adequate funding for the Maternal and Child Health and the Social Services Block Grant programs, because the funding includes programs assisting adolescent parents. NCSL urges the federal government and state governments to support education and outreach programs to make adolescent parents aware of the full range of assistance available to them under federal, state, and local law. Federal, state, and local elected officials should support programs designed to provide support services such as parenting skills instruction, child care, job training opportunities, and education assistance to encourage self-sufficiency for teenage parents. Finally, NCSL urges the federal government to provide technical assistance to state and local governments to establish information and data exchanges, and when special programs are developed, to include an evaluation component.

NCSL encourages proposals that would provide special services, including case management and counseling to pregnant adolescents. NCSL is particularly supportive of proposals that would require states to encourage pregnant adolescents to complete their high school education. NCSL believes successful programs for teen parents must assist and consider the needs of the pregnant woman, the prospective father, and the child. It is also extremely important for elected officials at all levels of government to stress the importance of parental responsibility by establishing the paternity of and seeking child support payments for the children of adolescent mothers.

Alaska State Legislature

3111 C Street, Suite 150
Anchorage, Alaska 99503
(907) 561-2038



During Session:
P.O. Box V
Juneau, Alaska 99811
(907) 465-4993

Senator Drue Pearce
District G

MEMORANDUM

TO: Senator Pat Pourchot, Co-Chair
Senate Finance Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: May 13, 1991

RE: Sponsor Statement for CSSB 170 (HESS)

This legislation will create a campaign in our state to make the public aware of the problems and potential solutions associated with adolescent pregnancy. The fundamental purpose of this bill is to communicate the gravity of teen pregnancy to the people of our state. Alaska has one of the highest teen pregnancy rates in the nation, and these shocking statistics illustrate a problem that needs to be publicly addressed on a statewide basis.

This bill requests a coordinating effort between all affected departments as well as a large and diverse group from the community to enhance the effectiveness of the public awareness campaign and special community projects this legislation provides.

The awareness campaign would utilize all areas of media which would best reach the target communities. Public Service Announcements were included in the estimation of the fiscal note to minimize costs while still expressing the adolescent pregnancy problem.

Special Community projects modeled after the Suicide Prevention projects are also provided for in this legislation. The grant money would be awarded to communities who wish to add the issue of teen pregnancy to the Suicide Prevention Projects which already exist. These projects are especially important for small communities which may not fully benefit from a main stream media campaign.

The public awareness campaign and the special projects are an essential step in preventing adolescent pregnancy and communicating healthy parenting skills to adolescent parents.

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During Session:
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Senator Drue Pearce
District G

MEMORANDUM

TO: Senator Pat Pourchot, Co-Chair
Finance Committee

FROM: Senator Drue Pearce 

DATE: May 4, 1991

RE: Scheduling of SB 170, CSSB 172 (HESS), and CSSB 173
(HESS)

Please consider scheduling SB 170, CSSB 172 (HESS), and CSSB 173 (HESS) for a hearing as soon as possible.

These three pieces of legislation resulted from the recommendation of the Adolescent Pregnancy and Parenthood Task Force. The bills individually deal with separate areas, but hearing them together would allow for an overall perspective of the problem of teen pregnancy.

SB 170 would establish a statewide public awareness campaign to educate the public as to the magnitude of adolescent pregnancy within our State. The money enumerated for the contractual services is based on the very successful Healthy Baby Campaign. The bill also has a grant line for special projects.

Since there are many unique communities in Alaska, the special projects would allow for local flexibility in dealing with the teen pregnancy crisis. I have worked with the Division of Mental Health which currently administers money for such projects based out of suicide prevention funds. These grants would be allocated to the existing suicide projects with the inclusion of the issue of teen pregnancy.

CSSB 172 (HESS) creates a position in the Department of Health and Social Services to coordinate peer counseling within the state. Teenagers seek advice from their peers far more often than from adults. Peer counseling programs provide a non-threatening environment in which adolescents are able to learn about themselves and available services. Coordinating these efforts throughout the state will create more efficient programs. Providing this technical support would strengthen the existing

peer counseling and infuse teen pregnancy as a major aspect of the program. The position would not be completely administrative, but rather more of a field worker in the area of training. It is the intent of this legislation that the position would also try to access grants applicable to the peer counseling programs within the state.

The primary purpose of CSSB 173 (HESS), is to provide day care in or near public schools for the children of adolescent parents. The bill would also allow post-secondary students and employees of the school district to participate in the program, since some communities could not cost effectively utilize a program which would only allow the children of students to participate.

The bill requires that the school districts match the state provided funds through money or in kind support. In order to receive grant money, proof of this support is required. The legislation limits the age of the children in the program to infant through three years. These ages were chosen because infant care is difficult to obtain, and it is especially important to allow the adolescent parent immediate accessibility back into the school system.

This fiscal note is a generous estimation assuming all districts will find matching funds and apply to the program. Affordable and accessible day care is one of the biggest obstacles teen parents face. Education is the best weapon against breaking the cycle of poverty in which teen families are submerged. This legislation could break that cycle by making continuing education for adolescent parents more attainable.

If you have any questions please contact me or Meg Simonian of my staff.

Thank you.

Alaska State Legislature

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During Session:
P.O. Box V
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Senator Drue Pearce
District G

MEMORANDUM

SUBJECT: Public Awareness Campaign to Prevent Teen Pregnancy
(CSSB 170 HESS)

TO: Senator Pat Pourchot, Co-Chair
Senate Finance Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: May 13, 1991

The following is a sectional analysis of CSSB 170 (HESS):

Section 1. Amends AS 47 to add chapter 18 which addresses programs and services related to adolescents.

Article 1. Establishes a statewide plan to ensure the effectiveness of programs related to adolescent pregnancy and services to adolescent parents. This includes examining existing programs, evaluating the achievements of the projects that AS 47.18.100 - AS 47.18.140 of this bill provides for, making recommendations for the need to expand programs.

(c) Requests the Department of Education, Department of C&RA, and Department of Labor to solicit advice from a broad range of societal groups to help enhance the effectiveness of the above mentioned programs.

Article 2. Creates Sec. 47.18.050. which requires the Dept. of Education to develop a continuing statewide public awareness campaign including a wide range of media. All of these efforts should be designed to reduce and communicate the magnitude of the problem of teen pregnancy and implement community activities to reduce adolescent pregnancy and encourage adolescents to abstain from sexual activities.

Article 3. Sec.47.18.100. Allows the department to fund a percentage of the cost for local projects dealing with teen pregnancy prevention, through appropriations for that purpose. This section outlines the need for a holistic approach for projects to aid teen pregnancy. It requires that at least one of

six activities listed on page 3, lines 16-23 be included in a project funded through this legislation.

Sec.47.18.100. Deals with the application process for project funding. The requirements of the applicant include assistance from community member representing a variety of perspectives, sound research, collaboration of relevant agencies, evaluation measures, and public awareness campaign component.

Sec.47.18.140. Requires the department to publicize the availability of funds and encourages replicating successful projects, and increasing public awareness about state services available for teen pregnancy problems.

STATE OF ALASKA
1992 LEGISLATIVE SESSION

Bill Version: No. 1
Publish Date:

Bill Version: SB 170
(S) Publish Date: 5/6/91

REQUEST: FISCAL NOTE

Revision Date: 4/25/91 Agency Affected: Health & Social Services
 Title: Statewide awareness campaign for adolescent pregnancies BRU: State Health Services
 Sponsor: Pearce, Uehling, Zharoff, Collins Components: Maternal, Child & Family Health
 Requester: Senate HESS

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
Personal Services		50.0				
Travel		5.0				
Contractual		125.0	30.0	30.0	30.0	30.0
Supplies		3.0	5.0	5.0	5.0	5.0
Equipment						
Land & Structures						
Grants, Claims		100.0	200.0	200.0	200.0	200.0
Miscellaneous						
TOTAL OPERATING	0.0	283.0	235.0	235.0	235.0	235.0

CAPITAL	0.0	0.0	0.0	0.0	0.0	0.0
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REVENUE	0.0	0.0	0.0	0.0	0.0	0.0
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FUNDING: (Thousands of Dollars)

General Funds	0.0	283.0	235.0	235.0	235.0	235.0
Federal Funds						
Other						
TOTAL	0.0	283.0	235.0	235.0	235.0	235.0

POSITIONS

Full-Time		0	0	0	0	0
Part-Time		2	0	0	0	0
Temporary		0	0	0	0	0

ANALYSIS: (attach a separate page if necessary)

Please see attached analysis.

Prepared By: Peter M. Nakamura, MD, MPH, Director *PMN* Phone: 465-3090
 Division: PUBLIC HEALTH Date: 04/25/91

Approved By Commissioner: Theodore Mala, M.D., MPH *T. Mala* Date: 04/25/91
 Agency: HEALTH & SOCIAL SERVICES

Distribution (by preparer):
 Legislative Finance, Legislative Sponsor, Requestor,
 Office of Management & Budget, Impacted Agency(ies)

FISCAL NOTE ANALYSIS FOR SB 170

FY 92

Personal Services: \$50.0

Nonpermanent half time Health and Social Services Planner II (Rg.19) and Clerk Typist III (Rg.8) to develop a comprehensive statewide plan to ensure effective adolescent pregnancy program services.

Travel: \$5.0

Staff travel to coordinate plan development with municipalities, Alaska Area Native Health Service, Department of Education, Regional Health Corporations and concerned community groups and agencies.

Contractual: \$125.0

Professional Services Contract to develop a multi media campaign addressing adolescent pregnancy prevention. (approximately \$100.0)

Communication and duplication costs associate with the plan development. (approximately \$5.0)

Limited multi media campaign implementation cost for publication and telecommunications. (approximately \$20.0)

Supplies: \$3.0

Program brochures, educational and printed public information materials.

Grants: \$100.0

Community based adolescent pregnancy prevention project development funds which are intend to support concerned public agency activities. These funds are intended to be utilized in conjunction with existing programs whenever possible to supplement or expand compatible services such as the suicide prevention projects administered by the Division of Mental Health and Disabilities. Anticipated start up date for this phase of the program would be mid FY 92.

FY 93 to FY 96

Contractual: \$30.0

Multi media camapign cost to supplement public service

announcements in radio and televsion.

Supplies: \$5.0

Program brochures, educational and printed public information materials.

Grants: \$200.0

Full implmentation cost for community based adolescent pregnancy prevention project development funds which are intend to supplement concerned public agency activities. These funds are intended to be utilized in conjunction with various existing programs whenever possible to supplement or expand compatible services such as the suicide prevention projects administered by the Division of Mental Health and Disabilities.

SB 171

SENATE FINANCE COMMITTEE REPORT

DATE: 4/12/91

FURTHER:

DATE TURNED
INTO OFFICE:

4-30-91

The Finance Committee considered SENATE BILL NO. 171

"An Act relating to training for child care workers."

and recommended:

replace with _____ CS SA 171 (Finance)
 or adopt _____ CS _____

same title
 new title
 technical
title change
(HB only)

attached amendment(s)
 _____ letter of intent adopted

do pass

do not pass

no recommendation

individual recommendations

further referral to _____

ATTACHES NEW FISCAL NOTE(S):

Dept/Date:

fiscal note(s) _____

zero fiscal note(s) _____

appropriation-no fiscal note

SIGNING DO PASS:

Al Adams
Tommy Hoff
Dick Smith
Ruth Kelly
John S. ...

APPROVES PREVIOUS:

Dept/Date:

fiscal note(s) DCRA 285.0 3/15/91

zero fiscal note(s) _____

OTHER RECOMMENDATIONS:

1. _____ 2. _____

Co-Chairs: Signatures and Recommendations

FISCAL NOTE

No. 1

Bill Version: SB 171

(S) Publish Date: 4/12/91

STATE OF ALASKA
1991 LEGISLATIVE SESSION

Revision Date: _____

Department Affected: Community & Regional Affairs

Title: An act relating to training for child care workers

BRU: Child Assistance

Component: Child Care

Sponsor: Sen Pearce, Zharoff & Collins

Requestor: _____

COMPONENT SERIAL NO.

6	5	8
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Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	205.	225.	248.	248.	248.	248.
MISCELLANEOUS						
TOTAL OPERATING	205.	225.	248.	248.	248.	248.

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND	205.	225.	248.	248.	248.	248.
FEDERAL FUNDS						
OTHER						
TOTAL	205.	225.	248.	248.	248.	248.

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

Estimate of current year impact: 205.

ANALYSIS: (Attach a separate sheet) See attached	Changes in <u>CS SB 171</u> (K10) reflect NO FISCAL CHANGE from the original fiscal note. This fiscal note is appropriate. <u>4-30-91</u> <u>106</u> date Comte Aide (initial)	Changes in <u>SB 171</u> (CRA) reflect NO FISCAL CHANGE from the original fiscal note. This fiscal note is appropriate. <u>4/10/91</u> <u>Kick Solie</u> date Comte Aide (initial)
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Prepared By: Remond Henderson, Director Phone: 465-4708

Division: Administrative Services Date: 3/15/91

Approved by Commissioner: [Signature] Date: 3/15/91
 Agency: Community & Regional Affairs

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

Fiscal Note Analysis Attachment
Senate Bill 171
Page 2 of 2

We estimate there are at least 800 legally exempt day care homes statewide and that approximately 50 percent would elect to participate in the program. There are currently 280 Department of Education certified preschools whose staff would be eligible and we estimate approximately 75 percent would elect to participate. This equates to approximately 1,243 staff who should receive, at a minimum, 10 hours of training per year. Cost of training is approximately \$16.50 per hour per person. Future increases are estimated based on increased demand (current program status).

CS FOR SENATE BILL NO. 171 (FINANCE)
 IN THE LEGISLATURE OF THE STATE OF ALASKA
 SEVENTEENTH LEGISLATURE - FIRST SESSION

BY THE SENATE FINANCE COMMITTEE

Offered:
 Referred:

Sponsor(s): SENATORS PEARCE, Zharoff, Collins

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to training for child care; and providing for an effective date."

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

3 * Section 1. AS 44.47.305(d) is amended to read:

4 (d) In addition to the grants provided in (a) of this section, the department may, subject
 5 to appropriations for that purpose, provide by grant or contract for [THE] education and training
 6 relating to child care and the operation of child care facilities for [OF] child care employees,
 7 volunteers, [OR] administrators, and other interested persons. When awarding grants or
 8 contracts under this subsection, the department shall give consideration to training
 9 programs that will serve areas where training opportunities funded under this subsection
 10 have not been available or have been limited when compared to training opportunities in
 11 other areas. To receive a grant or contract [UNDER THIS SUBSECTION OR TO
 12 PARTICIPATE IN A TRAINING PROGRAM] under this subsection, the child care facility must
 13 meet all the requirements of (b) of this section and provide evidence satisfactory to the
 14 department that each person who will be providing the proposed instruction is qualified by

1 education or experience to provide the instruction. A grant agreement or contract under
2 this subsection must provide that the child care facility will

3 (1) allow participation in the class by all interested persons, including persons
4 who operate or work in an unlicensed child care program; however, when training
5 opportunities are limited by space available or other factors, the grantee or contractor may
6 reserve 90 percent of the spaces in the program for persons who work in or operate a
7 licensed child care facility when accepting participants into a training program;

8 (2) publicize the class in a cost-effective manner designed to make its
9 availability known to interested persons, including persons who operate or work in an
10 unlicensed child care program;

11 (3) as part of the class, encourage persons who operate unlicensed child care
12 programs to seek licensure of their programs.

13 * Sec. 2. This Act takes effect July 1, 1991.

4-30-91 Adopted

7-LS0530N.1
Lauterbach
04/29/91

#1

AMENDMENT

OFFERED IN THE SENATE
TO: CSSB 171 (CRA)

BY SENATOR PEARCE

Page 1, line 8:

Delete "priority"

Insert "consideration"

4-30-91 Adopted

#2

7-LS0530N.2
Lauterbach
04/29/91

AMENDMENT

OFFERED IN THE SENATE
TO: CSSB 171 (CRA)

BY SENATOR PEARCE

Page 2, line 6:

Delete "give priority to"

Insert "reserve 90 percent of the spaces in the program for"

4-30-91
Adopted
7-LS0530J.3
Lauterbach
04/29/91

#3

AMENDMENT

OFFERED IN THE SENATE
TO: CSSB 171 (CRA)

BY SENATOR PEARCE

Page 2, line 8:

Delete "advertise"

Insert "publicize"

Alaska State Legislature

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During Session:
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Senator Drue Pearce
District G

MEMORANDUM

TO: Senator Pat Pourchot, Co-Chair
Senate Finance Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: April 17, 1991

RE: Scheduling for CSSB 171 (C&RA), Relating to child care training.

Please consider scheduling CSSB 171 (C&RA), as soon as possible.

CSSB 171 would require that all future grants supplied for training programs of licensed day care providers participating in DCAP, be open to the public. The legislation also requires that a recipient of the grant publicize the training schedule to give legally exempt providers and parents the option to participate, with space priority given to licensed providers.

LICENSED V. UNLICENSED DAY CARE

In the State of Alaska a day care center must be licensed if they are providing services for more than four children. Exceptions from licensing are legally exempt providers caring for less than four children and state sponsored pre-schools. Licensed day care providers are awarded some benefits from the state, one being subsidized training for the child care providers in their facility, as long as they are participating in the DCAP program. Licensed day care centers are also subject to health, fire, and safety inspections from the Department of Health and Social Services. Unlicensed day care is unregulated.

LEGALLY EXEMPT CENTERS

There are approximately 800 day care centers that are legally exempt from licensing. Since many of these are home providers there is no hard data to compile an accurate list. The providers in these centers are not required or able to receive any training.

LACK OF TRAINING IS POTENTIALLY DANGEROUS

The recent horror story of an illegal unlicensed day care center in Anchorage found grossly lacking in adequate services, illustrates the gravity of the potential problem.

THE IMPORTANCE OF TRAINED DAY CARE PROVIDERS

This legislation will not guarantee centers will not be illegally run or that legally exempt centers will be safe. It will, however, add an extra safeguard to ensure that providers are aware of positive and productive methods of caring for children. CSSB 171 will add \$250,000 to the education and training grant fund which is currently under funded. All licensed day care centers - working through resource referral agencies - would be required to open up training seminars to the now excluded child care population. Providing more quality child care services for our State is a step toward solving the day care crisis.

If you have any questions please contact me or Meg Simonian of my office.

Thank you for your consideration of my request.

DP:mrs

STATE OF ALASKA

WALTER J. HICKEL, GOVERNOR

DEPT. OF COMMUNITY & REGIONAL AFFAIRS

OFFICE OF THE COMMISSIONER

April 14, 1991

- P.O. BOX B
JUNEAU, ALASKA 99811-2100
PHONE: (907) 465-4700
- 949 E. 36TH AVENUE, SUITE 400
ANCHORAGE, ALASKA 99508-4302
PHONE: (907) 563-1073

POSITION PAPER

RE: Senate Bill 171

SPONSORS: Senators Pearce, Zharoff and Collins

Program Effects of Bill

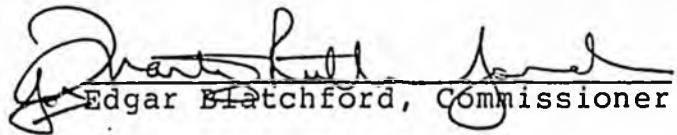
In April 1990 the state implemented the new federal Family Support Act (FSA) program. Prior to the programs implementation a Legislative Task Force set forth recommendations for specific areas of concern. One of these areas was the federal requirement that FSA participants be allowed to select the caregiver of their choice if the caregiver was legally conducting business under state law and regulations. Child care providers are legally exempt from licensing if caring for under four children within this state. The major concern was that there would be no agency monitoring of these caregivers and that state and federal funding would be paying for this care on behalf of eligible parents. There was some concern for state liability and the quality of care which might be provided for the child. Additionally, many non-subsidized parents use legally exempt care and the same concern is felt for these parents by professionals within the child care community.

The state has an education and training grant fund which provides training for licensed providers within the state that are participating in the Day Care Assistance Program. Currently the fund is unable to provide training for every eligible participant and training is limited. Senate Bill 171 revises the statute to expand the eligible population to include child care providers and preschools who are legally exempt within the state from state or municipal licensing requirements. This population is estimated to be approximately 250% greater than our current eligible participants.

We strongly support the concept of this bill and the fact that it acknowledges the need to train all caregivers equally. However, we are very concerned that with the limited funding available within this program that quality training will be extremely limited and difficult to obtain at it's current level for the demand which will develop under this change in legislation. Unless funding is adequate to provide the additional training necessary to fund these day care workers, we believe the bill would have a negative impact on current child care programs within the state.

Position Paper - SB 171
March 14, 1991
Page Two

Additionally, the education and training program is administered on the local level through grants to resource and referral agencies. Therefore, the language added in Section 2. AS 44.47.305(d) which reads: "the child care facility shall provide evidence satisfactory to the department that each person who will be providing the instruction described in the grant application..." should read: "the grantee shall provide...". Current proposed amended language may be restrictive to the department or misleading to the public. We would recommend that the wording be revised if maintained. The program currently requires qualified instructors through the grant agreement with the local agency administering the training program.


Edgar Blatchford, Commissioner



P.O. Box 100563, Anchorage, Alaska 99510

April 2, 1991

Senate Health Education and Social Services:

The Alaska Health Education Consortium would like to express its support of Senator Pearce's Teen Pregnancy and Parenting Package-- SB-169-176 and SCR 15 and 16.

Teen pregnancy and adolescent parenting cost our society both economically and socially. We support all organized, planned efforts to address teen pregnancy as one at-risk issue of adolescence.

The Teen Pregnancy and Parenting Task Force spent several months studying the problem, and the package Senator Pearce has sponsored addresses some of the issues discussed during the Task Force meetings. The Task Force did not prioritize its recommendations in its report to the Legislature, but all successful plans prioritize actions in order to build a solid program that is long-term and continues to build on efforts from year to year. We are recommending that SCR 15 and 16 be implemented first, followed by SB 176, Comprehensive Health Education, and SB 170, Public Awareness Campaign and Parenting Projects. These bills would provide a sound investment in prevention that could yield long-term benefits.

Next, SB 169, Case Management, would help to augment current DHSS programs and ensure assistance for all teen parents. SB 175, 171, 173, 172, and 174 would be lower in priority but also important in both the short- and long-term.

As professionals in prevention, we urge that legislators consider investing in prevention carefully. For prevention efforts to be successful, they must have long-term commitment and financial support. Programs that last only one or two years cannot possibly hope to produce lasting results. Therefore, we are recommending passage of SB 176 first to build a foundation for other prevention and intervention efforts. While health education alone is not always sufficient to change behaviors or alter attitudes, it is necessary to provide information and skills in order for any other prevention program to succeed.

We believe that only a comprehensive, sequential, age appropriate curriculum in health education can hope to begin to produce a reduction in demand for the health and social services funded by the public.

Delisa Culpepper

Delisa Culpepper, President
Alaska Health Education Consortium



STATE OF ALASKA
OFFICE OF THE GOVERNOR
BILL ANALYSIS

DEPARTMENT DCRA	DIVISION RDD	BILL NUMBER SB 171	SPONSOR Sen Pearce, Zharoff, Collins
SHORT TITLE OF BILL An Act relating to training for child care workers			
DEPARTMENT POSITION Support in concept, but funding issue is of concern.			
PREPARED BY Janice Brewer	DATE 3/14/91	COMMISSIONER'S SIGNATURE <i>[Signature]</i>	DATE 3/15/91

SUMMARY

OTHER AGENCIES AFFECTED BY BILL	CONSTITUENT GROUP(S) AFFECTED BY BILL Childcare providers & preschools that are legally exempt from licensing requirements under DHSS.
ORGANIZATIONAL SUPPORT FOR BILL Caregivers Childcare special interest groups	ORGANIZATIONAL OPPOSITION TO BILL

FISCAL IMPACT: NONE FISCAL NOTE ATTACHED

BACKGROUND/LEGISLATIVE INTENT

See attached

ANALYSIS OF BILL/PROGRAM EFFECTS

See attached

AMENDMENTS PROPOSED

Recommend amending Sec 2.AS44.47.305(d) to read: "the (child care facility) grantee shall provide evidence satisfactory to the dept,..."

PLEASE ATTACH A SEPARATE SHEET FOR ADDITIONAL COMMENTS OR ANALYSIS.

BACKGROUND/LEGISLATIVE INTENT

There was concern by the Legislative Task Force members on the effects of the Family Support Act's regulations regarding a parents right to choose a child care provider who is legally exempt from the state or municipal licensing requirements. Since the state is required to fund this choice of care, there is also concern of state liability. Further, the bill adds language to ensure qualified instructors provide the training. We currently ensure this quality of instruction through a grant agreement clause with the agency providing the training for the child care facilities. Therefore, this language may restrict our current system which provides training in a more cost effective manner.

ANALYSIS OF BILL/PROGRAM EFFECTS

This bill amends the Statutes to allow all legally exempt caregivers to obtain training under the education and training grant fund. This training is currently limited to only licensed caregivers participating in the Day Care Assistance Program. We currently provide this training through a grant agreement with a local resource and referral agency and could easily accommodate expanding the group eligible for training. However, if the bill does not include new funds for this expanded group of eligibles, it would decrease the already limited funds by at least 50% to licensed caregivers. This bill will more than double the eligible participants within the state. Once the statute is revised, if funding limitations restrict the level of funding in any year, we would be unable to adequately serve the demand.

SB 172

SENATE FINANCE COMMITTEE REPORT

DATE: 5/6/91

FURTHER:

DATE TURNED INTO OFFICE: _____

The Finance Committee considered SENATE BILL NO. 172

"An Act relating to a peer counselor program."

Died in SFC

and recommended:

- replace with _____ CS _____
- or adopt _____ CS _____
- attached amendment(s)
- _____ letter of intent adopted

- same title
- new title
- technical title change (HB only)

do pass

do not pass

no recommendation

individual recommendations

further referral to _____

This bill was incorporated within CS SB 170 (Fin)

ATTACHES NEW FISCAL NOTE(S) Dept/Date:

fiscal note(s) _____

zero fiscal note(s) _____

appropriation-no fiscal note

APPROVES PREVIOUS: Dept/Date:

fiscal note(s) _____

zero fiscal note(s) _____

SIGNING DO PASS:

OTHER RECOMMENDATIONS:

1. _____ 2. _____
Co-Chairs: Signatures and Recommendations

SENATE COMMITTEE REPORT

FIRST COMMITTEE OF REFERENCE

DATE: 3/6/91

FURTHER: Finance

Date of 5-Day Notice: 04/11/91
(in accordance with Uniform Rule 23)

DATE TURNED INTO OFFICE: 5-6-91

HESS Committee considered SB 172

Peer counselor program.

and a majority of the committee recommends it be replaced with

and recommended:

- replace with _____ CS SB 172 (HESS) same title
- attached amendment(s) and do pass new title
- _____ letter of intent adopted

do pass

do not pass

no recommendation

individual recommendations

further referral to _____

FN

ATTACHES NEW FISCAL NOTE(S):

- fiscal note(s) Dept/Date HSS 4/11 & 4/25 zero fiscal note(s) Dept/Date _____
SB & CS

appropriation-no fiscal note

Governor's bill w/fiscal note

SIGNING DO PASS:

Jan Cost Cost

[Signature] Min

OTHER RECOMMENDATIONS:

Paul Frick No Per

Arlis Sturgulinski Do Pass
Chair: Signature and Recommendation

REQUEST: FISCAL NOTE

Revision Date: _____ Agency Affect: Health & Social Services
 Title: Peer counselor program BRU: State Health Services
 Sponsor: Pearce, Uehling, Zharoff Components: Maternal, Child & Family Health
 Requester: Senate HES

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
Personal Services		93.8	93.8	93.8	93.8	93.8
Travel		9.0	9.0	9.0	9.0	9.0
Contractual		57.7	57.7	57.7	57.7	57.7
Supplies		1.5	1.5	1.5	1.5	1.5
Equipment		7.5				
Land & Structures						
Grants, Claims						
Miscellaneous						
TOTAL OPERATING	0.0	169.5	162.0	162.0	162.0	162.0

CAPITAL	0.0	0.0	0.0	0.0	0.0	0.0
----------------	------------	------------	------------	------------	------------	------------

REVENUE	0.0	0.0	0.0	0.0	0.0	0.0
----------------	------------	------------	------------	------------	------------	------------

FUNDING: (Thousands of Dollars)

General Funds	0.0	169.5	162.0	162.0	162.0	162.0
Federal Funds						
Other						
TOTAL	0.0	169.5	162.0	162.0	162.0	162.0

POSITIONS

Full-Time		2	2	2	2	2
Part-Time		0				
Temporary		0				

ANALYSIS: (attach a separate page if necessary)

For FY 92 - Line 100 will require 1 Health Program Specialist II, range 19 and 1 Clerk-Typist III, range 8. Travel includes workshops and school district technical assistance. Contractual will be for space, communication systems, professional contract assistance. Line 400 is for the printing and procurement of educational materials. Equipment needed will be for PC's for each of the positions, plus a portable laptop.

Prepared By:
Division:

Peter M. Nakamura MD
Peter M. Nakamura, MD, MPH, Director
PUBLIC HEALTH

Phone: 465-3090
Date: 04/11/91

Approved By Commissioner:
Agency:

Theodore Mala, M.D., MPH
HEALTH & SOCIAL SERVICES

Date: _____

Distribution (by preparer):

Legislative Finance, Legislative Sponsor, Requestor,
Office of Management & Budget, Impacted Agency(ies)

REQUEST: FISCAL NOTE

Revision Date: 4/25/91 Agency Affected: Health & Social Services
 Title: Peer counselor program BRU: State Health Services
 Sponsor: Pearce, Uehling, Zharoff Components: Maternal, Child & Family Health
 Requester: Senate HES

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 91	FY 92	FY 93	FY 94	FY 95	FY 96
Personal Services		93.8	93.8	93.8	93.8	93.8
Travel		9.0	9.0	9.0	9.0	9.0
Contractual		55	55.0	55.0	55.0	55.0
Supplies		1.5	1.5	1.5	1.5	1.5
Equipment		7.5				
Land & Structures						
Grants, Claims						
Miscellaneous						
TOTAL OPERATING	0.0	166.8	159.3	159.3	159.3	159.3
CAPITAL	0.0	0.0	0.0	0.0	0.0	0.0
REVENUE	0.0	0.0	0.0	0.0	0.0	0.0

FUNDING: (Thousands of Dollars)

General Funds	0.0	166.8	159.3	159.3	159.3	159.3
Federal Funds						
Other						
TOTAL	0.0	166.8	159.3	159.3	159.3	159.3

POSITIONS

Full-Time		2	2	2	2	2
Part-Time		0				
Temporary		0				

ANALYSIS: (attach a separate page if necessary)

Please see attached analysis

Prepared By: Peter M. Nakamura, MD, MPH, Director *P. M. Nakamura*
 Division: PUBLIC HEALTH

Phone: 465-3090
 Date: 04/25/91

Approved By Commissioner: Theodore Mala, M.D., MPH *T. Mala*
 Agency: HEALTH & SOCIAL SERVICES

Date: 04/25/91

Distribution (by preparer):
 Legislative Finance, Legislative Sponsor, Requestor,
 Office of Management & Budget, Impacted Agency(ies)

FISCAL NOTE ANALYSIS FOR SB 172

FY 92

Personal Services: \$93.8

Permanent full time Health Program Specialist (Rg.19) and Clerk Typist III (Rg.8) for service coordination with the School Districts, Department of Education, Alaska Area Native Health Services, Regional Health Corporations, Municipalities, community agencies and the Division of Mental Health and Developmental Disabilities peer counseling project staff. (In addition, grant management of the projects funded by SB 170).

Travel: \$9.0

Travel for the Health Program Specialist II to provide on site service training for community base agencies, program development and services coordination between the involved agencies.

Contractual: \$55.0

Staff operating cost associated with communications, space rental, and printing of education material. (approximately \$15.0)

Professional contract services for peer councilor program to include specialized peer training services, councilor supervision. (approximately \$40.0)

Supplies: \$1.5

Office and computer supplies for the professional and clerical staff.

Equipment: \$7.5

Computers, printer and office furniture for the professional and clerical staff.

FY 93 FY 96

Personal Services: \$93.8

Permanent full time Health Program Specialist (Rg.19) and Clerk Typist III (Rg.8) to service coordination with the School Districts, Department of Education, Alaska Area Native Health Services, Regional Health Corporations, Municipalities, community agencies and the Division of Mental Health and Developmental Disabilities peer counseling project staff. (In addition grant management of the projects funded by SB 170).

Travel: \$9.0

2 of 3

Travel for the Health Program Specialist II to provide on site service training for community base agencies, program development and services coordination between the involved agencies.

Contractual: \$55.0

Staff operating cost associated with communications, space rental, and printing of education material. (approximately \$15.0)

Professional contract services for peer councilor program to include specialized peer training services, councilor supervision. (approximately \$40.0)

Supplies: \$1.5

Office and computer supplies for the professional and clerical staff.

CS FOR SENATE BILL NO. 172 (HES)

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - FIRST SESSION

BY THE SENATE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

Offered: 5/6/91
Referred: Finance

Sponsor(s): SENATORS PEARCE, Uehling, Zharoff

A BILL

FOR AN ACT ENTITLED

1 **"An Act relating to a peer counselor program."**

2 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

3 *** Section 1.** AS 47 is amended by adding a new chapter to read:

4 **CHAPTER 18. ADOLESCENT PROGRAMS AND SERVICES.**

5 **Sec. 47.18.010. PEER COUNSELOR PROGRAM.** (a) The department shall develop
6 and implement a continuing statewide program of technical support and assistance to encourage
7 school districts and municipalities that initiate implementation, or that are considering
8 implementation, of adolescent peer counseling groups for

9 (1) prevention of adolescent behavioral patterns that jeopardize physical and
10 mental health and that hamper social, educational, and personal development; and

11 (2) spreading information about services that are available to adolescents to help
12 them with their health needs.

13 (b) The program of technical support required under (a) of this section must include

14 (1) suggested methods for maintaining a high level of adolescent, parental, and

1 community support for peer counseling groups;

2 (2) workshops, seminars, or other training opportunities for adolescent peer
3 counselors and their adult leaders; this training must include sessions to

4 (A) develop interpersonal communications skills;

5 (B) teach healthy life skills, responsible decision making, the value of
6 abstinence from adolescent premarital intercourse, and accurate health information,
7 emphasizing sexual development; and

8 (C) provide information about services that are available in the peer
9 counselors' areas and how those services can be obtained for pregnancy prevention, and
10 prenatal care;

11 (3) assistance in selecting appropriate resource materials for the groups;

12 (4) recommended mechanisms for effectively monitoring and evaluating the
13 activities and accomplishments of the groups; and

14 (5) other similar services to assist and encourage school districts and
15 municipalities in establishing and administering adolescent peer counseling groups.

16 (c) In developing the program of technical support and assistance required under (a) of
17 this section, the department shall review and consider the activities and accomplishments in other
18 states that have developed peer counseling networks. The department shall solicit contributions
19 of money and expertise from the private sector that may be available for this type of program.

SENATE BILL NO. 172

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - FIRST SESSION

BY SENATORS PEARCE, Uehling, Zharoff

Introduced: 3/6/91
Referred: HES and Finance

A BILL

FOR AN ACT ENTITLED

1 "An Act relating to a peer counselor program."

2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

3 * Section 1. AS 47 is amended by adding a new chapter to read:

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7 school districts and municipalities that initiate implementation, or that are considering
8 implementation, of adolescent peer counseling groups for

9 (1) prevention of adolescent behavioral patterns that jeopardize physical and
10 mental health and that hamper social, educational, and personal development; and

11 (2) spreading information about services that are available to adolescents to help
12 them with their health needs.

13 (b) The program of technical support required under (a) of this section must include

14 (1) suggested methods for maintaining a high level of adolescent, parental, and

1 community support for peer counseling groups;

2 (2) workshops, seminars, or other training opportunities for adolescent peer
3 counselors and their adult leaders; this training must include sessions to

4 (A) develop interpersonal communications skills;

5 (B) teach accurate health information, emphasizing sexual development;

6 and

7 (C) provide information about services that are available in the peer
8 counselors' areas and how those services can be obtained for pregnancy prevention,
9 prenatal care, and healthy life skills;

10 (3) assistance in selecting appropriate resource materials for the groups;

11 (4) recommended mechanisms for effectively monitoring and evaluating the
12 activities and accomplishments of the groups; and

13 (5) other similar services to assist and encourage school districts and
14 municipalities in establishing and administering adolescent peer counseling groups.

15 (c) In developing the program of technical support and assistance required under (a) of
16 this section, the department shall review and consider the activities and accomplishments in other
17 states that have developed peer counseling networks and shall avail itself of the resources of the
18 National Association of Teen Institutes, Saint Louis, Missouri. The department shall solicit
19 contributions of money and expertise from the private sector that may be available for this type
20 of program.

21 (d) A primary policy and objective of the program of technical support and assistance
22 required under (a) of this section shall be to encourage adolescents to abstain from premarital
23 sexual intimacy.

ALASKA STATE LEGISLATURE
SENATE BILL NO. 172

HISTORY IN THE SENATE

1991
3/6
5/6

Read first time and referred to:
Hess, Finance

MS RPT() CS 3 DP 1 NR ___ DNP ___ AM
New Title ___ Same Title ___ Previous FN ___
 FN ___ OFN ___ To Finance

___ RPT(___) CS ___ DP ___ NR ___ DNP ___ AM
New Title ___ Same Title ___ Previous FN ___
___ FN ___ OFN ___ To ___

___ RPT(___) CS ___ DP ___ NR ___ DNP ___ AM
New Title ___ Same Title ___ Previous FN ___
___ FN ___ OFN ___ To ___

___ Rules Calendar(___) CS ___ AM ___ Other ___
New Title ___ Same Title ___ Previous FN ___
___ FN ___ OFN ___

Read second time
___ CS Adopted (___) ___ New Title ___
___ Amended ___ Advanced ___

Read third time
___ Letter of Intent adopted ___
___ Return to second for specific amendment ___

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

Reconsideration
Reconsideration not taken up

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

Reported correctly engrossed
Signed by President, to House

Secretary of the Senate

HISTORY IN THE HOUSE

19

Read first time and referred to:

___ RPT ___ CS(___) ___ New Title ___
___ DP ___ DNP ___ NR ___ AM ___
___ FN ___ OFN ___ Previous FN ___

___ RPT ___ CS(___) ___ New Title ___
___ DP ___ DNP ___ NR ___ AM ___
___ FN ___ OFN ___ Previous FN ___

___ RPT ___ CS(___) ___ New Title ___
___ DP ___ DNP ___ NR ___ AM ___
___ FN ___ OFN ___ Previous FN ___

Read second time
CS(___) Adopted

Amended

Advanced

Read third time

Return to second for specific amendment

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

___ Intent adopted

Reconsideration
Reconsideration not taken up

PASSED ON RECON.	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

___ Intent adopted

Reported correctly engrossed, signed by the Speaker
and returned to the Senate

Chief Clerk of the House

SENATE-HOUSE HISTORY Continued

19

Received from the House

Version: _____

Concur in House amendment

Y ___ N ___ E ___ A ___

_____ Efd same or Y ___ N ___ E ___ A ___

Failed to concur in House amendment, ask House recede

Y ___ N ___ E ___ A ___

House failed to / receded from amendment

Y ___ N ___ E ___ A ___

CC appointed by Senate _____ Chair

CC appointed by House _____ Chair

(S) Granted Limited Powers of Free Conference

(H) Granted Limited Powers of Free Conference

19

(S) Adopted CC Rpt _____

Y ___ N ___ E ___ A ___

_____ Efd same or Y ___ N ___ E ___ A ___

(H) Adopted CC Rpt _____

Y ___ N ___ E ___ A ___

_____ Efd same or Y ___ N ___ E ___ A ___

To enrolling

Received from enrolling

Sent to Governor

_____ By Governor

Chapter Number _____

Filed with Lieutenant Governor

A M E N D M E N T

OFFERED IN THE SENATE
TO: CSSB 172 (HES)

BY SENATOR PEARCE

Page 1, line 7:

Delete "and"

Insert ","

Following "municipalities"

Insert ", and nonprofit corporations incorporated under AS 10.20"

Page 1, line 8, following "groups"

Insert "under adult supervision"

A M E N D M E N T

OFFERED IN THE SENATE
TO: CSSB 172 (HES)

BY SENATOR PEARCE

Page 2, lines 5 - 7:

Delete all material.

Insert "(B) teach accurate health information, emphasizing sexual development;"

Page 2, line 10, following ";"

Insert "and

(D) encourage adolescents to avoid major risk-taking behavior and to
reinforce responsible behavior and self control;"

Alaska State Legislature

3111 C Street, Suite 150
Anchorage, Alaska 99503
(907) 561-2038



During Session:
P.O. Box V
Juneau, Alaska 99811
(907) 465-4993

Senator Drue Pearce
District G
MEMORANDUM

TO: Senator Pat Pourchot, Co-Chair
Senate Finance Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: May 13, 1991

RE: Sponsor Statement on CSSB 172 (HESS)

The fundamental purpose of this legislation is to provide a support network for adolescents that furnishes information, support, and resources in a non-threatening manner. Although this legislation is a result of a task force that focussed on the problem of teen pregnancy, it is abundantly clear that the problems associated with teen pregnancy are also associated with substance abuse, poor life skills, and many of the other crises that adolescents in our society face. At the root of the problems plaguing our youth is low self-esteem and the need to feel accepted. A coordinated peer counseling program will help solve these problems.

The Department of Health and Social Services would initiate and implement adolescent peer counseling groups by providing thorough technical assistance. The position this bill creates would be responsible for encouraging support within the community, as well as providing training opportunities. Through workshops, seminars, and any other appropriate means, adult leaders would train the young counselors in the areas of interpersonal communication skills, accurate health information (with an emphasis on sexual development). The position would also include informing the peer programs about the attainability of services for pregnancy prevention, prenatal care and all other healthy life skills available in the area.

The bill encourages using the resources of national organizations and the models of other successful peer counseling programs.

Since a teenagers first inclination is to ask for the advice of friends, it is important to make sure that the answers are educated and accurate. This legislation would provide consistent and reliable support, which could be the only hope for a teen who has no where else to turn.

Alaska State Legislature

3111 C Street, Suite 150
Anchorage, Alaska 99503
(907) 561-2038



During Session:
P.O. Box V
Juneau, Alaska 99811
(907) 465-4993

Senator Drue Pearce
District G

MEMORANDUM

SUBJECT: An Act Relating to a Peer Counselor Program
(CSSB 172, HESS)

TO: Senator Pat Pourchot, Co-Chair
Senate Finance Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: May 13, 1991

The following is a sectional analysis of CSSB 172 (HESS):

Section 1. Adds Section 47.18.010 which requires the Department of Health and Social Services to provide support to encourage school district, municipalities, or nonprofit corporations to implement peer counseling groups. These groups are to provide support to adolescents in the hope of preventing behavior that is mentally or physically hampering and to spread information about services available to help adolescents. All of these groups are to be supervised by an adult leader.

(b) of this section specifies the technical support the department is required to provide. This includes designing methods to develop and maintain support from adolescents, parents, and the community.

This section requires, as a responsibility of the new position, that support be encouraged within the community, and training opportunities are provided. Through workshops, seminars, and any other appropriate means, adult leaders would train the young counselors in the areas of interpersonal communication skills and accurate health information (with an emphasis on sexual development). The position would also include informing the peer programs about the attainability of services for pregnancy prevention, prenatal care and all other teen programs.

(c) of this section requires the department to review and consider the accomplishments other states have had with similar programs. This section also allows the department to solicit contributions of money and/or expertise from the private sector.

Alaska State Legislature

3111 C Street, Suite 150
Anchorage, Alaska 99503
(907) 561-2038



During Session:
P.O. Box V
Juneau, Alaska 99811
(907) 465-4993

Senator Drue Pearce
District G

MEMORANDUM

SUBJECT: An Act Relating to a Peer Counselor Program
(SB 172)

TO: Senator Arliss Sturgulewski, Chair
Health Education & Social Services Committee

FROM: Senator Drue Pearce *Drue Pearce*

DATE: April 12 , 1991

The following is a sectional analysis of SB 172:

Section 1. Adds Section 47.18.010 which requires the Department of Health and Social Services to provide support to encourage school district and municipalities to implement peer counseling groups. These groups are to provide support to adolescents in the hope of preventing behavior that is mentally or physically hampering and to spread information about services available to help adolescents.

(b) Of this section specifies the technical support the department is required to provide. This includes designing methods to develop and maintain support from adolescents, parents, and the community.

This section would ensure the training of peer counselors by requiring training in communication skills, accurate health information, and information about the services available in the area to prevent pregnancy, provide prenatal care, and healthy life skills.

This section requires the department to provide assistance to help select appropriate resource materials. The department must develop a monitoring and evaluating method to measure the success of the peer counseling and try to encourage school districts to implement programs.

(c) Of this section requires the department to review and consider the accomplishments other states have had with similar programs. The National Association of Teen Institutes in St. Louis Missouri is a suggested resource. This section also allows the department to solicit contributions of money and/or expertise from the private sector.

(d) explains the objective of the entire program is to encourage abstaining from sexual intimacy.

Senate Bill No.172

For an Act entitled: "An Act Relating to a Peer Counselor Program".

Summary

SB 172 directs the Department to develop and implement an on-going program of technical assistance and support to help municipalities and school districts statewide implement adolescent peer counseling groups with the objective to be encouraging adolescents to abstain from premarital sexual intimacy.

Discussion

Peer counseling programs have been found to be effective in reaching teens who are reluctant to approach adults. Since adolescents are heavily influenced by their peers, knowledgeable adolescents can provide an important service to their peers and their community by serving as peer counselors.

The training and education of the adolescents selected to be peer counselors can benefit those individual adolescents greatly. The increased knowledge and self-esteem related to the education and attention received can significantly affect their own choices related to their sexual behavior.

Peer counseling programs have been implemented in the state, in some localities, for the purposes of suicide prevention and other adolescent health issues. It would be important for Department of Education, Department of Regional and Community Affairs and Department of Health and Social Services staff to come together before designing this program to determine if existing peer counseling programs should be expanded to include the reproductive health education being promoted by this effort. Since there is significant cost involved in training adolescents in how to reach their fellow adolescents, how to counsel appropriately etc. it would seem appropriate to utilize them for more than one purpose. Additionally, teens at risk for early sexual activity tend to be the same teens at risk for other unhealthy behaviors. A peer counselor who has earned the trust of these individuals is more likely to be able to reach them on a variety of issues versus a number of peer counselors each trained to deal with a specific problem.

Since the one common access point for reaching adolescents is the local school, it is imperative that the local school districts be involved in the development of this peer counseling program. The adolescent who has already left school is usually a high risk teen in many areas. They are especially at risk for developing high risk sexual behavior patterns, ie. early sexual intimacy, frequent

partners and unprotected sex. Peer counseling programs for these adolescents will need to be very individualized to utilize the programs within specific communities that provide these adolescents with other services.

It is imperative that the specific adults in the community that are trusted by the teens be involved in the peer counseling program and be trained to provide support and technical assistance to the teens, on an on-going basis. It is also important that a variety of adolescents be selected in each community to ensure access to the various subgroups within the community. A really effective program will promote overall adolescent wellness and good reproductive health. It will not focus on pregnancy prevention. Research indicates that when adolescents have good self-esteem, when they have hope for the future and when they believe they have the right to control their own bodies, they are much less likely to become sexually active at an early age.

Position

The Department supports this bill in concept, as it is consistent with the objectives of the Department. However, prior to development of such a program it would seem imperative that a survey of local school districts, municipalities and other entities, who might direct a peer counseling program at the local level, be completed to determine the perceived need, willingness to participate and resources available at the local level for implementation and local support. Coordination with existing peer counseling programs is essential, as is the evaluation of these efforts to determine what works and what are the problems to be anticipated. It is critical that the Department of Education be involved in the program's development and implementation and that a commitment of DOE staff time be a prerequisite to beginning the program.

Peter M. Nakamura H.D.
Peter M. Nakamura, MD, MPH
Director
Division of Public Health

4/11/91
Date

Theodore A. Mala, MD, MPH
Commissioner
Department of Health and Social Services

Date

Dear Alaska State Leader,

"I JUST WANT TO DIE"

"I'M PREGNANT"

"I DON'T HAVE ANYONE ELSE TO TALK TO"

"PLEASE HELP ME"

These are quotes from real people, real youth, in Alaska, this month, really.

When students have problems they often go to talk to their friends first! A peer needs to know how to listen, who their resources are, and what to do in helping out a friend. This is what Natural Helpers, a peer counseling program, is all about.

I was a Natural Helper in high school and I know that from my involvement alone I have had countless interventions and preventions. Peer helping programs are important to inspire the students and provide them with the capabilities and concepts necessary to (not only) contribute to their community, but lead their peers (and adults alike) to a safe and healthy tomorrow. I wish everyone could be a Natural Helper!

Natural Helpers has positively changed my life. When I entered my first training I was not drug free and I looked favorably to many unhealthy lifestyles and role models. Today instead of thinking of suicide or drinking I think of future adventures, goals and aspirations. Thanks to Natural Helpers. Not only has it changed my life but that of my friends and the people I talk with along the way. In Natural Helpers I have learned how to get my friends help. Natural Helpers did not turn me into a professional counselor or mini psychologist. Natural Helpers gave me the knowledge to become a better informed friend with improved listening and coping skills. Also Natural Helpers taught me about me. Many dynamics come from the Natural Helper program and from being a Natural Helper.

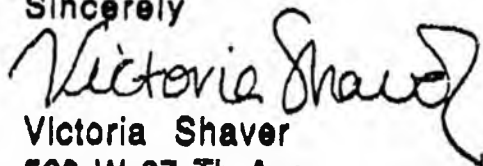
To overcome the drug problems and issues (for example; teen suicide, teen pregnancy, low self esteem, family problems, etc.) that concern young people in this state today we, as students, must be empowered to become part of the solution. The Peer counseling programs do empower us to bring about a positive change!

I am a student who sees this program working. So often I hear "you are the future leaders of tomorrow", but we can and do lead today, we just need training from professional Natural Helper trainers at the Alaska Council on Prevention on Alcohol and Drug Abuse. Please support Peer helper programs and youth programs. There are many very good youth programs, for example: A STAND, Teen Trainers, Governor Student Health and Safety Conferences, Debate, Alaska Teen Institute, Anchorage Youth Court and Student Leadership Organizations (for example: student government and DECA), of which I have been involved in high school. I know these programs work because I was part of them. They are all important!!! Peer helping programs are different because they really teach you how to communicate and help a friend who needs you.

It is so totally necessary to keep the Natural Helpers program and expanding the program by passing the HB 255 would be a most excellent move.

As My friend Andy once said, "As individuals we can make choices, but if we stand together we can make a change." Thank you for helping us make a change and thank you for your time.

Sincerely



Victoria Shaver
520 W 87 Th Ave.
Anchorage, AK 99515
(907) 522-3215

RTBS

SENATE FINANCE COMMITTEE REPORT

DATE: 5/6/91

FURTHER:

DATE TURNED INTO OFFICE: _____

The Finance Committee considered SENATE BILL NO. 173

"An Act establishing a grant program for child care programs in public schools; and providing for an effective date."

Died in SFC.

and recommended:

- replace with _____ CS _____
- or adopt _____ CS _____
- attached amendment(s)
- _____ letter of intent adopted
- same title
- new title
- technical title change (HB only)

do pass

do not pass

no recommendation

individual recommendations

further referral to _____

ATTACHES NEW FISCAL NOTE(S):

APPROVES PREVIOUS:

fiscal note(s) _____ Dept/Date: _____

fiscal note(s) _____ Dept/Date: _____

zero fiscal note(s) _____

zero fiscal note(s) _____

appropriation-no fiscal note

SIGNING TO PASS:

OTHER RECOMMENDATIONS:

1. _____ 2. _____
Co-Chairs: Signatures and Recommendations

SENATE COMMITTEE REPORT

FIRST COMMITTEE OF REFERENCE

DATE: 3/6/91

FURTHER: Finance

Date of 5-Day Notice: 04 APRIL 1991
(in accordance with Uniform Rule 23)

DATE TURNED INTO OFFICE: 06 MAY 91

HESS Committee considered SB 173

Grant program for child care programs in public schools; efd.

and recommended: and a majority of the committee recommends it be replaced with

- replace with _____ CS SB 173 (HESS) same title
- attached amendment(s) and do pass new title
- _____ letter of intent adopted

do pass

do not pass

Fiscal Note

no recommendation

individual recommendations

further referral to _____

ATTACHES NEW FISCAL NOTE(S):

<input checked="" type="checkbox"/> fiscal note(s)	Dept/Date
<u>SB - 4/11/91</u>	
<u>CS - 5/2/91</u>	

zero fiscal note(s) _____

appropriation-no fiscal note

Governor's bill w/fiscal note

SIGNING DO PASS:

[Signature]

[Signature]

OTHER RECOMMENDATIONS:

Sen. Fischer signed

No Rec - Will lessen the

value of the School

Foundation Effect on the

school's Budget - Paul Fink

[Signature] [Signature]

Charles Augulinski Do Pass

Chair: Signature and Recommendation

FISCAL NOTE

STATE OF ALASKA
1991 LEGISLATIVE SESSION

No. 1
Bill Version: SB 173

Revision Date: _____ Department Affectec. (S) Publish Date: 5/6/91
Title: Establishing a grant program for BRU: Educational Program Support
child care programs in public schools Component: Basic Education & Instructional
Sponsor: Pearce Improvements
Requestor: Pearce COMPONENT SERIAL NO.

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Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97
PERSONAL SERVICES	81.1	81.1	81.1	81.1	81.1	81.1
TRAVEL	4.0	4.0	4.0	4.0	4.0	4.0
CONTRACTUAL	26.4	26.4	26.4	26.4	26.4	26.4
SUPPLIES	5.5	5.5	5.5	5.5	5.5	5.5
EQUIPMENT	5.0					
LAND & STRUCTURES						
GRANTS, CLAIMS	5,454.8	5,454.8	5,454.8	5,454.8	5,454.8	5,454.8
MISCELLANEOUS						
TOTAL OPERATING	5,576.8	5,571.8	5,571.8	5,571.8	5,571.8	5,571.8

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND	5,576.8	5,571.8	5,571.8	5,571.8	5,571.8	5,571.8
FEDERAL FUNDS						
OTHER						
TOTAL	5,576.8	5,571.8	5,571.8	5,571.8	5,571.8	5,571.8

POSITIONS:

FULL-TIME	1	1	1	1	1	1
PART-TIME						
TEMPORARY						

Estimate of current year impact: None

ANALYSIS: (Attach a separate page if necessary.)

See attached

Prepared By: Mary Hakala Phone: 465-2800
Division: Commissioner's Office Date: 4/11/91
Approved by Commissioner: Steve Hole, Acting Commissioner
Agency: Education Date: 4/11/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

Fiscal Note Analysis

SB 173: Establishing a grant program for child care in public schools

April 10, 1991

Page 2

Personal Services

1 Full Time Project Coordinator, Range 18 \$56.2

Primary Responsibilities: Assistance to school personnel in establishing child care services including meeting licensing requirements, providing information on federal, state and community services available such as USDA commodities program, day care assistance, etc, overall coordination of services and resources to school districts, and grant program oversight.

1 Part Time Administrative Assistant II, Range 14 \$21.9

Primary responsibilities: Paperwork associated with grant process, response to public inquiries, calculation of grant payments, monthly draws, etc.

1/8 FTE Clerk Typist III, Range 8 \$ 3.0

Clerical support for Child Care Grant program.

Travel

Travel for Project coordinator to provide on-site assistance and grant application/development procedures to schools upon request (estimated at 4 sites per year at an average cost of \$800.00 per trip) \$3.2; meeting with superintendents, principals and school district staff to provide technical assistance on implementation of SB 173: \$.8

Contractual

Training opportunity for school district personnel in child care resources, management and child development through the three regional early childhood education conferences held annually: \$9.0

Xerox, phone, postage: \$2.2

Audioconferencing with school sites in implementing SB 173, ongoing support, training and information exchange with online sites: \$3.2

Newsletter, resource information and materials distribution to child care providers under SB 173: \$2.0

Subgrant accounting/fiscal management, RSA with Administrative Services: \$10.0

Fiscal Note Analysis

SB 173: Establishing a grant program for child care in public schools

April 10, 1991

Page 3

Commodities

Supplies for project staff: \$.5

Reference, lending and resource materials: \$5.0

Equipment

Computer terminal with word processing and AKSAS capacity: \$5.0 (Year 1 only)

Grants

See attached break-out of district entitlement under Part A. of formula. For the purpose of this fiscal note it is assumed that all districts will participate in the program and fully match part B. of the formula.

Part A:	\$2,727.4
Part B: up to	\$2,727.4

Total	\$5,454.8

COLUMN B

	.5% OF ESTIMATED FY92 FOUNDATION	GREATER OF COLUMN B OR \$10,000
ADAK	\$10,867	\$10,867
ALASKA GATEWAY	21,734	21,734
ALEUTIAN REGION	3,402	10,000
ALEUTIANS EAST	14,583	14,583
ANCHORAGE	810,750	810,750
ANNETTE ISLANDS	6,527	10,000
BERING STRAIT	63,597	63,597
BRISTOL BAY	8,316	10,000
CHATHAM	12,785	12,785
CHUGACH	7,109	10,000
COPPER RIVER	25,437	25,437
CORDOVA	11,328	11,328
CRAIG	10,695	10,695
DELTA/GREELY	21,224	21,224
DILLINGHAM	14,580	14,580
FAIRBANKS	301,188	301,188
GALENA	6,013	10,000
HAINES	11,292	11,292
HOONAH	7,029	10,000
HYDABURG	4,909	10,000
IDITAROD	21,931	21,931
JUNEAU	103,135	103,135
KAKE	5,180	10,000
KASHUNAMIUT	6,953	10,000
KENAI	196,680	196,680
KETCHIKAN	51,890	51,890
KLAWOCK	6,452	10,000
KODIAK	59,838	59,838
KUSPUK	23,421	23,421
LAKE AND PENN.	27,370	27,370
LOWER KUSKOKWIM	138,819	138,819
LOWER YUKON	49,542	49,542
MATSU	214,972	214,972
NENANA	7,520	10,000
NOME	24,567	24,567
NORTH SLOPE	40,289	40,289
NORTHWEST ARCTIC	57,323	57,323
PELICAN	2,807	10,000
PETERSBURG	15,257	15,257
PRIBILOF	7,078	10,000
RAILBELT	15,069	15,069
SITKA	31,526	31,526
SKAGWAY	4,114	10,000
SOUTHEAST	25,481	25,481
SOUTHWEST	25,147	25,147
ST MARY'S	6,521	10,000
TANANA	5,843	10,000
UNALASKA	8,343	10,000
VALDEZ	13,496	13,496
WRANGELL	13,019	13,019
YAKUTAT	5,787	10,000
YUKON FLATS	23,944	23,944
YUKON/KOYUKUK	27,107	27,107
YUPIIT	17,519	17,519
TOTALS	\$2,657,305	\$2,727,402

FISCAL NOTE

No. 2

STATE OF ALASKA
1991 LEGISLATIVE SESSION

Bill Version: CSSB 173 (HES)

(S) Publish Date: 5/6/91

Revision Date: _____ Department Affected: Education
 Title: Providing for grants for School BRU: Educational Program Support
Child Care Programs Component: Basic Education and Instructional
 Sponsor: Senate HESS Improvement
 Requestor: Senate HESS COMPONENT SERIAL NO.

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Expenditures/Revenues: (Thousands of Dollars)

OPERATING	FY 92	FY 93	FY 94	FY 95	FY 96	FY 97
PERSONAL SERVICES	81.1	81.1	81.1	81.1	81.1	81.1
TRAVEL	4.0	4.0	4.0	4.0	4.0	4.0
CONTRACTUAL	26.4	26.4	26.4	26.4	26.4	26.4
SUPPLIES	5.5	5.5	5.5	5.5	5.5	5.5
EQUIPMENT	5.0					
LAND & STRUCTURES						
GRANTS. CLAIMS	2727.4	2727.4	2727.4	2727.4	2727.4	2727.4
MISCELLANEOUS						
TOTAL OPERATING	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4
FEDERAL FUNDS						
OTHER						
TOTAL	2849.4	2844.4	2844.4	2844.4	2844.4	2844.4

POSITIONS:

FULL-TIME	1	1	1	1	1	1
PART-TIME						
TEMPORARY						

Estimate of current year impact: None

ANALYSIS: (Attach a separate page if necessary.)
 See attached

Prepared By: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 5/2/91
 Approved by Commissioner: Steve Hove, Acting Commissioner
 Agency: Education Date: 5/2/91

Distribution (by preparer): Legislative Finance, Legislative Sponsor, Requestor, OMB, & Impacted Agency(ies).

Fiscal Note Analysis

CSSB 173 (HESS): Providing for grants for school district child care programs

May 2, 1991

Page 2

Personal Services

1 Full Time Project Coordinator, Range 18 \$56.2

Primary Responsibilities: Assistance to school personnel in establishing child care services including meeting licensing requirements, providing information on federal, state and community services available such as USDA commodities program, day care assistance, etc, overall coordination of services and resources to school districts, and grant program oversight.

1 Part Time Administrative Assistant II, Range 14 \$21.9

Primary responsibilities: Paperwork associated with grant process, response to public inquiries, calculation of grant payments, monthly draws, etc.

1/8 FTE Clerk Typist III, Range 8 \$ 3.0

Clerical support for Child Care Grant program.

Travel

Travel for Project coordinator to provide on-site assistance and grant application/development procedures to schools upon request (estimated at 4 sites per year at an average cost of \$800.00 per trip) \$3.2; meeting with superintendents, principals and school district staff to provide technical assistance on implementation of HB 241: \$.8

Contractual

Training opportunity for school district personnel in child care resources, management and child development through the three regional early childhood education conferences held annually: \$9.0

Xerox, phone, postage: \$2.2

Audioconferencing with school sites in implementing HB 241, ongoing support, training and information exchange with online sites: \$3.2

Newsletter, resource information and materials distribution to child care providers under HB 241: \$2.0

Subgrant accounting/fiscal management, RSA with Administrative Services: \$10.0

Fiscal Note Analysis

CSSB 173 (HESS): Providing for grants for school district child care programs

May 2, 1991

Page 3

Commodities

Supplies for project staff: \$.5

Reference, lending and resource materials: \$5.0

Equipment

Computer terminal with word processing and AKSAS capacity: \$5.0 (Year 1 only)

Grants

See attached break-out of district entitlement under the proposed formula. For the purpose of this fiscal note it is assumed that all districts will participate in the program and fully match the state grant: \$2,727.4

HB 241

COLUMN B

	.5% OF ESTIMATED FY92 FOUNDATION	GREATER OF COLUMN B OR \$10,000
ADAK	\$10,867	\$10,867
ALASKA GATEWAY	21,734	21,734
ALEUTIAN REGION	3,402	10,000
ALEUTIANS EAST	14,583	14,583
ANCHORAGE	810,750	810,750
ANNETTE ISLANDS	6,527	10,000
BERING STRAIT	63,597	63,597
BRISTOL BAY	8,316	10,000
CHATHAM	12,785	12,785
CHUGACH	7,109	10,000
COPPER RIVER	25,437	25,437
CORDOVA	11,328	11,328
CRAIG	10,695	10,695
DELTA/GREELY	21,224	21,224
DILLINGHAM	14,580	14,580
FAIRBANKS	301,188	301,188
GALENA	6,013	10,000
HAINES	11,292	11,292
HOGNAH	7,029	10,000
HYDABURG	4,909	10,000
IDITAROD	21,931	21,931
JUNEAU	103,135	103,135
KAKE	5,180	10,000
KASHUNAMIUT	6,953	10,000
KENAI	196,680	196,680
KETCHIKAN	51,890	51,890
KLAWOCK	6,452	10,000
KODIAK	59,838	59,838
KUSPUK	23,421	23,421
LAKE AND PENN.	27,370	27,370
LOWER KUSKOKWIM	138,819	138,819
LOWER YUKON	49,542	49,542
MATSU	214,972	214,972
NENANA	7,520	10,000
NOME	24,567	24,567
NORTH SLOPE	40,289	40,289
NORTHWEST ARCTIC	57,323	57,323
PELICAN	2,807	10,000
PETERSBURG	15,257	15,257
PRIBILOF	7,078	10,000
RAILBELT	15,069	15,069
SITKA	31,526	31,526
SKAGWAY	4,114	10,000
SOUTHEAST	25,481	25,481
SOUTHWEST	25,147	25,147
ST MARY'S	6,521	10,000
TANANA	5,843	10,000
UNALASKA	8,343	10,000
VALDEZ	13,496	13,496
WRANGELL	13,019	13,019
YAKUTAT	5,787	10,000
YUKON FLATS	23,944	23,944
YUKON/KOYUKUK	27,107	27,107
YUPIIT	17,519	17,519
TOTALS	\$2,657,305	\$2,727,402

CS FOR SENATE BILL NO. 173 (HES)

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - FIRST SESSION

BY THE SENATE HEALTH, EDUCATION AND SOCIAL SERVICES COMMITTEE

Offered: 5/6/91
Referred: Finance

Sponsor(s): SENATORS PEARCE, Zharoff

A BILL

FOR AN ACT ENTITLED

1 "An Act providing for grants for school district child care programs; and providing for
 2 an effective date."

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * Section 1. AS 14 is amended by adding a new chapter to read:

5 **CHAPTER 37. SCHOOL CHILD CARE PROGRAMS.**

6 **Sec. 14.37.010. SCHOOL CHILD CARE GRANT FUND CREATED.** The school child
 7 care grant fund is created as an account in the general fund. It consists of appropriations made
 8 to it by law. The department may use money in the fund to make child care grants to school
 9 districts under this chapter.

10 **Sec. 14.37.020. MATCHING GRANTS FROM THE STATE.** (a) Within the limits of
 11 appropriations for the purpose, the department shall, upon application, make a matching grant
 12 from the school child care grant fund to a qualified school district for no greater than 50 percent
 13 of the estimated reasonable costs of planning, establishing, and operating a school child care
 14 program, up to a maximum grant of one-half of one percent of its public school foundation

1 support or \$10,000, whichever is greater.

2 (b) To qualify for a grant under this section, a school district shall

3 (1) provide at least as much money or other support from other sources as is
4 provided by the state grant under this section; the money or other support may include federal
5 money, municipal money, private contributions or payments of money to the program, state
6 money other than the grant under this section, locally contributed staff hours, material,
7 equipment, or other public or private in-kind contributions to the program;

8 (2) establish and consult with a citizens' child care advisory group concerning
9 establishment and operation of the program; and

10 (3) comply with the grant application requirements under AS 14.37.030.

11 (c) If appropriations in a fiscal year are insufficient to fund the grants authorized under
12 this section, the department shall award the grants to qualified school districts on a pro rata basis.

13 Sec. 14.37.030. SCHOOL CHILD CARE PROGRAM; APPLICATION FOR GRANTS.

14 Under regulations adopted by the board, a district may submit to the commissioner an application
15 for a school child care grant. An application must include

16 (1) a description of how the school child care program will be implemented in
17 the district, including a description of the fee structure, if any, that will be used for the program;
18 if fees are charged for the program, the district shall base the fees on the participating parent's
19 ability to pay;

20 (2) evidence of current and anticipated community and public agency support for
21 and coordination with the program;

22 (3) a description of the role of the child care advisory council in planning and
23 operating the program; and

24 (4) documentation of the anticipated sources of the district's match for the grant.

25 Sec. 14.37.04 APPLICATION REVIEW; DISPOSITION. The commissioner shall
26 review and approve, disapprove, or return to the district for modification an application for a
27 school child care program grant. The commissioner shall solicit advice concerning grant
28 applications from the Alaska Commission on Children and Youth.

29 Sec. 14.37.050. TECHNICAL ASSISTANCE. On the request of a school district, the
30 department shall provide technical assistance to a school district in developing and submitting
31 an application for a school child care grant. The department may use its own staff or consultants

1 that may be necessary to accomplish this purpose.

2 Sec. 14.37.070. DEFINITIONS. In this chapter,

3 (1) "district" means a district of the state public school system as defined in
4 AS 14.12.010;

5 (2) "program" or "school child care program" means a program under which a
6 district provides, directly or by contract, for licensed day care, as defined in AS 44.47.310, that
7 serves children under the age of three according to the following list of descending priority:

8 (A) children who have a parent who is a public school student in the
9 district;

10 (B) children who have a parent who is a postsecondary education student;

11 (C) children of school district employees;

12 (D) other children.

13 * Sec. 2. This Act takes effect July 1, 1991.

SENATE BILL NO. 173

IN THE LEGISLATURE OF THE STATE OF ALASKA

SEVENTEENTH LEGISLATURE - FIRST SESSION

BY SENATORS PEARCE, Zharoff

Introduced: 3/6/91
 Referred: HES and Finance

A BILL

FOR AN ACT ENTITLED

1 "An Act establishing a grant program for child care programs in public schools; and
 2 providing for an effective date."

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

4 * Section 1. AS 14 is amended by adding a new chapter to read:

5 CHAPTER 37. SCHOOL CHILD CARE PROGRAMS.

6 Sec. 14.37.010. CHILD CARE GRANT FUND CREATED. The school child care grant
 7 fund is created as an account in the general fund. The fund shall be used to make child care
 8 grants to school districts under this chapter. Legislative appropriations for school child care
 9 grants shall be deposited in this fund. Child care grants may be used for planning, training, and
 10 operations for school child care programs.

11 Sec. 14.37.020. GRANTS FROM THE STATE. (a) A district operating a school child
 12 care program under an approved plan of operation may receive an annual grant from the state
 13 of one-half of one percent of its public school foundation support or \$10,000, whichever is
 14 greater.

1 (b) A district operating an approved school child care program under (a) of this section
2 may receive a further grant from the state equal to the amount allocated by the district to the
3 support of the school child care program from sources other than the grant provided under (a)
4 of this section. The additional grant under this subsection for a fiscal year may not exceed the
5 amount received under (a) of this section.

6 (c) The support of a school child care program by a district under (b) of this section may
7 be in cash or in kind. Cash support may be derived from any source the district considers
8 appropriate. In kind support by a district is limited to support for purposes that benefit only the
9 school child care program. Cash and in kind support of the school child care program by a
10 district shall be itemized in the child care section of the district budget.

11 (d) If appropriations in a fiscal year are insufficient to fund the grants authorized under
12 (a) of this section, the department shall award the grants to eligible districts on a pro rata basis.

13 Sec. 14.37.030. SCHOOL CHILD CARE PROGRAM; APPLICATION FOR GRANTS.
14 Under regulations adopted by the state Board of Education, a district may submit to the
15 commissioner an application for a school child care grant. An application must include

- 16 (1) a comprehensive plan for the school child care program;
17 (2) a provision for a child care advisory council.

18 Sec. 14.37.040. APPLICATION REVIEW; DISPOSITION. The commissioner shall
19 review and approve, disapprove, or return to the district for modification an application for a
20 school child care program grant. The commissioner shall solicit advice concerning grant
21 applications from the Alaska Commission on Children and Youth.

22 Sec. 14.37.050. TECHNICAL ASSISTANCE. On the request of a school district, the
23 department shall provide technical assistance to a school district in developing and submitting
24 an application for a school child care program. The department may use its own staff or
25 consultants that may be necessary to accomplish this purpose.

26 Sec. 14.37.070. DEFINITIONS. In this chapter,

27 (1) "district" means a district of the state public school system as defined in
28 AS 14.12.010;

29 (2) "school child care program" means a program at the school under which the
30 children of students at the school receive day care, as defined in AS 44.47.310.

31 * Sec. 2. This Act takes effect July 1, 1991.

ALASKA STATE LEGISLATURE
SENATE BILL NO. 173

HISTORY IN THE SENATE

1991
3/6
5/6

Read first time and referred to:
Hess, FINANCE

1165 RPT() CS 3 DP 2 NR ___ DNP ___ AM
 New Title ___ Same Title ___ Previous FN
 FN ___ OFN To Amended

___ RPT(___) CS ___ DP ___ NR ___ DNP ___ AM
 ___ New Title ___ Same Title ___ Previous FN
 ___ FN ___ OFN To ___

___ RPT(___) CS ___ DP ___ NR ___ DNP ___ AM
 ___ New Title ___ Same Title ___ Previous FN
 ___ FN ___ OFN To ___

___ Rules Calendar(___) CS ___ AM ___ Other
 ___ New Title ___ Same Title ___ Previous FN
 ___ FN ___ OFN

Read second time

___ CS Adopted (___) ___ New Title
 ___ Amended ___ Advanced

Read third time

___ Letter of Intent adopted
 ___ Return to second for specific amendment

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

Reconsideration
Reconsideration not taken up

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

Reported correctly engrossed
Signed by President, to House

Secretary of the Senate

HISTORY IN THE HOUSE

19

Read first time and referred to:

___ RPT CS(___) ___ New Title
 ___ DP ___ DNP ___ NR ___ AM
 ___ FN ___ OFN ___ Previous FN

___ RPT CS(___) ___ New Title
 ___ DP ___ DNP ___ NR ___ AM
 ___ FN ___ OFN ___ Previous FN

___ RPT CS(___) ___ New Title
 ___ DP ___ DNP ___ NR ___ AM
 ___ FN ___ OFN ___ Previous FN

Read second time
CS(___) Adopted

Amended

Advanced

Read third time

Return to second for specific amendment

PASSED	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

___ Intent adopted

Reconsideration
Reconsideration not taken up

PASSED ON RECON.	EFD Same ___ or
Yeas	Yeas
Nays	Nays
Excused	Excused
Absent	Absent

___ Intent adopted

Reported correctly engrossed, signed by the Speaker
and returned to the Senate

Chief Clerk of the House

SENATE-HOUSE HISTORY Continued

19	<p>Received from the House Version: _____</p> <p>Concur in House amendment Y ___ N ___ E ___ A ___ _____ Efd same or Y ___ N ___ E ___ A ___</p> <p>Failed to concur in House amendment, ask House recede Y ___ N ___ E ___ A ___</p> <p>House failed to / receded from amendment Y ___ N ___ E ___ A ___</p> <p>CC appointed by Senate _____ Chair _____</p> <p>CC appointed by House _____ Chair _____</p> <p>(S) Granted Limited Powers of Free Conference</p> <p>(H) Granted Limited Powers of Free Conference</p>
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19	<p>(S) Adopted CC Rpt _____ Y ___ N ___ E ___ A ___ _____ Efd same or Y ___ N ___ E ___ A ___</p> <p>(H) Adopted CC Rpt _____ Y ___ N ___ E ___ A ___ _____ Efd same or Y ___ N ___ E ___ A ___</p> <p>To enrolling Received from enrolling Sent to Governor</p> <p>_____ By Governor</p> <p>Chapter Number _____</p> <p>Filed with Lieutenant Governor</p>
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