

LEGISLATIVE FINANCE-HOUSE / SENATE FINANCE COMM. FILES 8879

HB 220 cont. - HB 244 494 85

Senate CS for House Bill 220
Department of Environmental Conservation
Fiscal Analysis
3/12/90 Version

Section 1, 3, 4, 5, 7, 8

There is no fiscal impact to the Department from these sections.

Section 2 46.03.360 Board of Storage Tank Assistance

Section 46.03.360 establishes the Board of Storage Tank Assistance. The Board will employ a full-time Director (Ecologist III) and one additional employee (Ecologist II).

Travel for board members is estimated at six trips per year for the seven members. Airfare (\$300 per trip) and seven days per diem (\$80 per day) has been included for a total of \$36.1. The number of times that the board needs to meet will be reduced to four times per year after the first year, for periods of three days. This reduces the cost to \$15.1 for the board from FY 92 on.

The Board is directed to develop underground storage tank program regulations, Tank Cleanup Program regulations, and Storage Tank Workers Certification regulations. These tasks will be contracted by the board during FY 91 at an estimated \$385.0. These contractual costs are reduced to \$25.0 for subsequent years.

Under Section 46.03.363 the Board is required to submit to the legislature an annual report covering personal and property damage, recommendations for regulations, information on loan availability for system upgrades, information on availability of insurance, summary of disputes, and recommendations for amendments or additions to AS 46.03.360 - 46.03.450. Section 46.03.410 (c) directs the commissioner to submit to each session of the legislature a report detailing monies received and expended from the Storage Tank Assistance Fund. Contractual funds (\$25.0) are included for the preparation of these reports.

After the regulations are developed by the Board, the Department will need additional staff in all of the regional offices to implement and enforce regulations and procedures developed by the Storage Tank Assistance Board for the various aspects of the underground storage tank program. This will include monitoring contracts for cleanup, determining the adequacy of the cleanup, assuring appropriate tank upgrades following cleanup, as well as permitting of contaminated soil disposal. Four professional and one clerical FTE will be required for these purposes beginning in FY 92.

FY 91

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Ecologist III	51.0	5.0	8.0	1.0	5.0	70.0
Ecologist II	51.0	5.0	8.0	1.0	5.0	70.0
Travel		36.1				36.1
Contractual (Regs)			410.0			410.0
TOTAL	102.0	46.1	426.0	2.0	10.0	586.1

FY 92 and following years:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Ecologist III	51.0	5.0	8.0	1.0	5.0	70.0
Ecologist II	51.0	5.0	8.0	1.0	5.0	70.0
Ecologist III (4)	204.0	20.0	32.0	4.0	20.0	280.0
Clerk Typist III	32.0		8.0	1.0	5.0	46.0
Travel		15.1				15.1
Contractual			50.0			50.0
TOTAL	338.0	45.1	106.0	7.0	35.0	531.1

46.03.370 Educational Assistance

The legislation requires the Department to develop a two phase public information program to assist tank owners and operators and the general public.

Central office staff (one Project Assistant) will be needed to provide technical assistance to owners and operators and respond to public inquiries, prepare presentations to organizations, develop brochures, newsletters and other materials, and participate in workshops. \$5.0 in contractual funds will be used for printing of public information documents. Additional supply costs of \$5.0 would include materials for mass mailings and display materials.

Additionally, the Department will need a half time Public Information Officer to assist in planning public information activities, and to provide assistance to the staff.

FY 91 and following years:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Project Assistant	51.0	5.0	8.0	1.0	5.0	70.0
.5 Information Officer	25.5	2.5	4.0	.5	2.5	35.0
Contractual			5.0			5.0
Supplies				5.0		5.0

TOTAL	76.5	7.5	17.0	6.5	7.5	115.0
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46.03.375 Certification of Storage Tank Workers

The legislation requires the Board to develop requirements, including education, experience, training, a written test, and other appropriate measures, for persons who install, repair and test tanks.

\$35.0 was included in the FY 91 Storage Tank Assistance Board budget under contractual services to cover development of regulations and test materials for the Storage Tank Workers Certification Program.

46.03.380 Registration of Tanks and Tank Systems

Under this legislation all owners/operators of existing underground storage tanks subject to regulation will be required to register their tanks with the Department within six months of the effective date of the statute.

To establish the registration/notification system the Department would need staff (1 Ecologist II and an Accounting Tech) to ensure that all facilities receive and understand the registration forms, review registration forms submitted, and provide accounting services for the registration fees, and follow up for delinquent payments. Contractual costs in the amount of \$5.0 will be needed to develop, print and mail the registration forms.

The Department estimates that the revenue from the tank registration fee would total \$1,564.0 during FY 91 and gradually decrease as facilities are upgraded and become eligible for lower registration fees.

FY 91:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Ecologist II	51.0	5.0	8.0	1.0	5.0	70.0
Accounting Tech.	51.0	5.0	8.0	1.0	5.0	70.0
Contractual			5.0			5.0
TOTAL	102.0	10.0	21.0	2.0	10.0	145.0

FY 92:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Ecologist II	51.0	5.0	8.0	1.0	5.0	70.0
Accounting Tech.	51.0	5.0	8.0	1.0	5.0	70.0
TOTAL	102.0	10.0	16.0	2.0	10.0	140.0

46.03.410 Storage Tank Assistance Fund

During FY 91 the Department of Environmental Conservation would assist the Department of Commerce and Economic Development in setting up a loan guarantee program. This would include determining what types of requests would be approved, assist in determining fees, and providing data and background information to the Department of Commerce and Economic Development. Additionally, the Department would be required to approve the use of money from the Underground Storage Tank Account (on a case for case basis) to guarantee a loan. The Department would need one half position (Ecologist II) for this purpose.

FY 91 and following years:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
.5 Ecologist II	25.5	2.5	4.0	.5	2.5	35.0

46.03.420 Tank Cleanup Program

During FY 91 the Department will need 3 positions to develop and begin implementation of the Underground Storage Tank Account Cleanup Program (2 Ecologist I and one Accounting Tech). Leak reports will need to be reviewed and evaluated to determine if they meet appropriate guidelines. The Department will also need to evaluate information regarding the extent of investigation, cleanup, and facility upgrades to meet current facility requirements. Oversight of cleanup contracts will also be required. The Accounting Tech. deposit payments received, track costs, and justify that payments are correct and adequate.

FY 91 and following years:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Ecologist I	51.0	5.0	8.0	1.0	5.0	70.0
Ecologist I	51.0	5.0	8.0	1.0	5.0	70.0
Accounting Tech.	51.0	5.0	8.0	1.0	5.0	70.0
TOTAL	153.0	15.0	24.0	3.0	15.0	210.0

Section 6

Reimbursement Program

The legislation provides for the administration of a reimbursement program to help pay the costs of cleanup and closure of leaking tanks, and upgrades to meet state and federal regulations.

The program would have a limited time frame since by 1998 all regulated underground storage tanks will be required to meet federal standards for leak detection, corrosion and spill protection. It is estimated the reimbursement program would function for three years (FY 91, 92 and 93).

Staff for this program would consist of 2 positions (Ecologist I and Accounting Technician). These positions would be deleted after FY 93.

FY 91 and following years (through FY 93):

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Ecologist I	51.0	5.0	8.0	1.0	5.0	70.0
Accounting Tech.	51.0	5.0	8.0	1.0	5.0	70.0
TOTAL	102.0	10.0	16.0	2.0	10.0	140.0

Two clerical staff would be necessary to support the Board and the program staff.

FY 91 and following years:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Clerk Typist III	32.0	0.0	8.0	1.0	5.0	46.0
Clerk Typist III	32.0	0.0	8.0	1.0	5.0	46.0
TOTAL	64.0	0.0	16.0	2.0	10.0	92.0

FISCAL SUMMARY

FY 91:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Prof. Staff 11 FTE	561.0	55.0	88.0	11.0	55.0	770.0
Clerical 2 FTE	64.0		16.0	2.0	10.0	92.0
Travel		36.1				36.1
Contractual			420.0			420.0
Supplies				5.0		5.0
Total	625.0	91.1	524.0	18.0	64.0	1,323.1

FY 92 and 93

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Prof. Staff 15 FTE	765.0	75.0	120.0	15.0	75.0	1050.0
Clerical 3 FTE	96.0		24.0	3.0	15.0	138.0
Travel		15.1				15.1
Contractual			55.0			55.0
Supplies				5.0		5.0
Total	861.0	90.1	199.0	23.0	90.0	1,263.1

FY 94, 95, 96:

<u>Position</u>	<u>100</u>	<u>200</u>	<u>300</u>	<u>400</u>	<u>500</u>	<u>Total</u>
Prof. Staff 13 FTE	664.0	65.0	104.0	13.0	65.0	910.0
Clerical 3 FTE	96.0		24.0	3.0	15.0	138.0
Travel		15.1				15.1
Contractual			55.0			55.0
Supplies				5.0		5.0
Total	759.0	80.1	183.0	21.0	80.0	1,123.1

FISCAL NOTE

REQUEST:

Revision Date: _____ Agency Affected: Environmental Conservation
 Title: An Act relating to motor fuels, storage tanks, and investigation, containment, and cleanup of oil and hazardous etc BRU: Environmental Quality
 Sponsor: Menard, Davis, Brown, et al Components: Environmental Quality

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES		498.5	734.25	734.25	734.25	734.25
TRAVEL		57.5	83.75	83.75	83.75	83.75
CONTRACTUAL		269.0	269.0	269.0	269.0	269.0
SUPPLIES		56.0	61.25	61.25	61.25	61.25
EQUIPMENT		79.5	88.75	88.75	88.75	88.75
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING		959.5	1237.0	1237.0	1237.0	1237.0
CAPITAL						
REVENUE						

FUNDING: (Thousands of Dollars)

GENERAL FUND						
FEDERAL FUNDS						
OTHER		959.5	1237.0	1237.0	1237.0	1237.0
TOTAL		959.5	1237.0	1237.0	1237.0	1237.0

POSITIONS:

FULL-TIME		11.5	16.75	16.75	16.75	16.75
PART-TIME		0	0	0	0	0
TEMPORARY		0	0	0	0	0

ANALYSIS : (Attach a separate page if necessary)

Prepared by: Lynn Tomich Kent Phone: 465-2630
 Division: Environmental Quality Date: 4/29/89

Approved by Commissioner: A. Dille Date: 4/29/89
 Agency: Alaska Department of Environmental Conservation

Distribution (by preparer):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

CSHB 220 (Finance)
dated 4/25/89

The following is a summary of the main tasks under the proposed legislation and an explanation of the necessary services.

Revenue is expected from two sources as a result of this legislation; a tank registration fee and a gasoline tax.

1. Storage Tank Program Development

During FY 90, three FTEs will be needed in this program. One professional position will manage a contract, develop and maintain an automated database of above and underground storage tanks, investigate financial responsibility options and program funding mechanisms, and prepare draft regulations in conjunction with an Advisory Panel. This position will manage these items once completed. One professional position will collect data, provide technical assistance to facility owner/operators, and assist with development of technical portions of the regulations. One clerical position will provide typing, filing, data entry, and assist with scheduling and administrative tasks associated with the Advisory Panel. Draft Underground Storage Tank regulations will be completed in FY 90.

FY 91 and ongoing tasks will include completion and implementation of regulations. Also required will be one additional professional position and 1 additional clerical position. Major field tasks include: inspection of tank/piping and associated structures, installation and abandonment procedures, review of facility records for maintenance and operation activities, and technical assistance. The Department will examine means of contracting out functions.

2. Registration/Notification Program

During FY 90, three FTEs are estimated to be needed in this program. One-half professional position will oversee the development of the program, special databases, and associated procedures, and develop contracts and forms. One-half clerical position will provide needed assistance. One fiscal position will justify accounts and revenues. One clerical/administrative position will receive forms, enter data, develop and send mailouts and perform followups. A consultant will be hired to set up a computer program and develop guidelines; the contractual line includes \$40.0 for this. Extra funds (\$3.5) are included in supplies to cover materials and postage for mass mailouts. The equipment line includes \$17.0 for specialized computer equipment to gain access to AKSAS and to print mass mailouts and labels.

FY 91 and ongoing tasks will include sending out notices of renewal, contacting new establishments, receiving payments and upgrading the database to meet new needs. No additional positions will be needed for FY 91 and subsequent years. It may be possible to reduce staffing once the program is in place.

3. Public Information Program

During FY 90, one professional and one-half clerical FTEs will be needed in this program. One professional position, with the help of one-half clerical position, will identify and provide information and assistance to tank owners and will plan and conduct public information activities. Development of the program will be contracted out to assist tank owner/operators and the public directly through presentations and workshops. Contractual funds (\$15.0) are included for document set up and printing costs and \$6.0 is included for supplies for mailouts and software.

These tasks will continue during FY 91 as the regulations are completed and program implementation begins. No additional positions are anticipated at this time.

4. Loan or Grant Program

During FY 90, one-half FTE will be needed in this program. This one-half professional position will assist the Department of Commerce and Economic Development in setting up a loan guarantee program, and approve the use of funds from the Underground Storage Tank Account (case by case) to guarantee a loan.

FY 91 and ongoing tasks will include continued approval of all loan guarantees or grants during the 10-year period that underground tanks have to upgrade. An additional one-quarter FTE will be needed for this purpose.

5. Underground Storage Tank Account Cleanup Program

...During FY 90, three and one-half FTEs will be needed in this program. One and one-half professional positions and one-half clerical position will develop guidelines and review reported leaks, document leaks on computer, determine the extent of investigation, cleanup, and necessary upgrades to current facility equipment, and oversee cleanup contracts. One-half position in fiscal will help set up, receive, and deposit payments received. One-half administrative position will track costs, and justify that payments are correct and adequate. One-half professional position in the Solid Waste Program will develop permits for disposal of soils contaminated from releases. Additional contractual funds (21.0) are included for development and printing of forms and medical monitoring physicals for the two staff involved in field work. The supplies line includes \$5.0 for postage and mailout supplies. The equipment line includes personal protective equipment (5.0) for two staff persons.

FY 91 and ongoing tasks will include a considerable increase in the regional office efforts to monitor contracts for cleanup, determine adequacy of cleanup, and assure appropriate tank upgrades following cleanup. Additionally, requests for contaminated soil disposal permits will begin. Two professional and one clerical FTE will be required for these purposes.

**STATE OF ALASKA
1989 LEGISLATIVE SESSION**

**BILL VERSION: SCS CSHB 220 (Res)
PUBLISH DATE: 5/6/89**

REQUEST: FISCAL NOTE

Revision Date:
Title: An Act relating to motor fuels, petroleum and
chemical storage tanks, and investigation, ...
Sponsor: Menard, M. Davis, Brown, et al.
Requestor: House Finance

Agency Affected: DOT&PF
BRU: Engineering & Operations
Standards
Components:

EXPENDITURES/REVENUES: (THOUSANDS OF DOLLARS)

OPERATING	FY 90	FY 91	FY 92	FY 93	FY 94	FY 95
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	0	0	0	0	0
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0	0	0	0	0	0
CAPITAL	0	0	0	0	0	0
REVENUE	0	0	0	0	0	0

FUNDING: (THOUSANDS OF DOLLARS)

GENERAL FUND	0	0	0	0	0	0
FEDERAL FUNDS	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS: The bill would require registration of underground storage tanks and would exempt state owned tanks from the registration fee. We anticipate only nominal administrative costs and anticipate no direct new costs from this legislation..

Prepared by: Jeffery C. Ottesen, Director
Division: Engineering and Operations Standards

Phone: 465-2951
Date: May 7, 1989

Approved by Mark S. Hickey, Commissioner:
Agency: Department of Transportation and Public Facilities

Date: 5/8/89

Distribution (by preparer):
Legislative Finance
Legislative Sponsor
Requestor
Office of Management and Budget
Impacted Agency(ies)

H B

2 3 1

HOUSE COMMITTEE REPORT

(11)

Date Referred: April 12, 1989

FURTHER REFERRALS:

Date of Committee Action: 4/26/89

The FINANCE Committee considered:

HB 231

HOUSE BILL NO. 231 [EDUCATION: PLANNING/GRANTS/MISC. CHANGES]
 "An Act establishing a state education policy; relating to powers and duties of school districts, the Department of Education, and the State Board of Education with respect to education planning and planning grants; requiring regional school boards to establish and consult with advisory boards; and providing for an effective date."

RECOMMENDATIONS:

- [] be replaced with CS HB 231 (HESS) [] the same title [] a new title
- [] have attached amendment(s)
- [] do pass
- [] do not pass
- [] no recommendation
- [] individual recommendations
- [] additional referral to the _____ Committee

ADOPTS: _____ letter of intent

ATTACHES NEW FISCAL NOTE(s):
 (Dept)

APPROVES PREVIOUS: (Date/Dept)

- [] fiscal impact _____
- [] zero fiscal note _____
- [] zero with analysis _____

- [] fiscal note(s) DOE 4/12/89
- [] zero fiscal note(s), _____
- [] zero fn/analysis _____

SIGNING DO PASS:

SIGNING:
 (Check approp. column)

Do Not Pass No Rec Amend

[Signature] Hoffman
[Signature] Larson
[Signature] Swackhammer
[Signature] Brown

<u>[Signature]</u> Ulmer	X		
<u>[Signature]</u> Phillips	✓		
<u>[Signature]</u> Rieger	✓		

CO- [Signature]
 Chairman's Signature
 CO- [Signature]

FISCAL NOTE

REQUEST:

Revision Date: 4/10/89
 Title: Establishing a State Education Policy; Education Planning & Planning Grants
 Sponsor: MacLean, Ellis, Goll
 Requestor: House HESS
 Agency Affected: Education
 BRU: Education Program Support
 Components: Basic Education and Instructional Improvements

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES		61.1	61.1	61.1	61.1	61.1
TRAVEL		1.2	1.2	1.2	1.2	1.2
CONTRACTUAL		14.0	14.0	14.0	14.0	14.0
SUPPLIES		1.5	1.5	1.5	1.5	1.5
EQUIPMENT		9.5				
LAND & STRUCTURES						
GRANTS, CLAIMS	-0-	375.0	375.0	375.0	375.0	375.0
MISCELLANEOUS						
TOTAL OPERATING		462.3	452.8	452.8	452.8	452.8

CAPITAL						
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REVENUE						
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FUNDING: (Thousands of Dollars)

GENERAL FUND		462.3	452.8	452.8	452.8	452.8
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME		1	1	1	1	1
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

See attached analysis.

Prepared by: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 4/10/89
 Approved by Commissioner: William G. Demmert Date: 4/10/89
 Agency: Education

Distribution (by preparer):
 Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

Adopted

DEPARTMENT OF EDUCATION
FISCAL NOTE ANALYSIS
4/10/89

No. 1
CSHB 231 (HESS)
HOUSE 4/12/89

HB 231: Establishing a state education policy; relating to powers and duties of school districts, the Department of Education and the State Board of Education with respect to education planning and planning grants; requiring regional school boards to establish and consult with advisory boards.

Personal Services

1 FT Research Analyst II	\$46.5
1 PT Clerk Typist III	14.6

Subtotal	\$61.1

The Research Analyst will perform the functions required under the legislation including: 1) compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts; 2) review reports for compliance with statutory requirements and elements required of the plan; and 3) serve as grant administrator for award of grants. The part time clerk typist will provide all necessary clerical support for these functions.

Travel

Travel to centralized conference/training session to assist districts in establishment of their local process and develop streamlined reporting procedures. \$1.2

Contractual

Contractual costs include one additional audioconference meeting with the State Board of Education to make grant awards (1.0); printing, production and distribution of the required report (4.6); RSA for increased costs associated with accounting for an estimated 20 planning grant awards per year (3.6); telephone, postage, minimal planning resource materials purchases (3.0); maintenance of workstations (.5); and purchase software for reporting and spreadsheet functions (1.3). \$14.0

Commodities

Supplies for staff positions. \$1.5

Equipment

1st year: One PC work station to enable Research Analyst position to perform necessary reporting and drafting functions (5.0); one word processing work station (3.5); and desk, chair and needed equipment such as an adding machine (1.0) 9.5

Grants

As stated in the legislation, funds within the planning grant fund consist of money appropriated by the Legislature for that purpose. This fiscal note assumes that 25 school districts will each receive \$15.0 per year. This brings the total grant program cost to \$375.0. \$375.0

TOTAL

\$462.3

Position Title Research Analyst II		No. of Positions 1	Range/Step 16B	Barg. Unit G
Time Status FT	Staff Months 12	Location Juneau		Election District
Type of Expenditure		Amount		
1	2	3		
Salary	33.6			
Benefits	12.9			
Premium Pay				
Other				
Total Personal Services				
Travel				
Contractual				
Commodities				
Equipment				
Other				
Total Cost				
Funding Source for Total Cost				
Federal Receipts	1002			
G. E. Match	1003			
General Fund	1004	46.5		
I-A Receipts	1006			
CIP Receipts	1051			
Other				

Justification

The Research Analyst will perform the functions required under the legislation including:

- 1) Compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts.
- 2) Review reports for compliance with statutory requirements and elements required of the plan.
- 3) Serve as grant administrator for award of grants.

**Request For
New Position**

Agency Education
 BRU Education Program Support
 Component Basic Education & Instructional
Improvement

Page 3 of 4
Revised Date

FY 90

Position Title Clerk Typist III		No. of Positions 1	Range/Step 8B	Burg. Unit GCU
Time Status PT	Staff Months 6.0	Location Juneau		Election District
Justification				
Type of Expenditure			Amount	
1	2	3		
Salary	9.8			
Benefit	4.8			
Premium Pay				
Other				
Total Personal Services		14.6		
Travel				
Contractual				
Commodities				
Equipment				
Other				
Total Cost		14.6		
Funding Sources for Total Cost				
Federal Receipts	1002			
G. E. Match	1003			
General Fund	1004	14.6		
I-A Receipts	1006			
CIP Receipts	1061			
Other				

The Clerk Typist will provide all back-up support to the Research Analyst in meeting the administrative requirements of HB 231. This includes typing of correspondence, basic data entry, tracking of compliance reports and response to general phone inquiries.

**Request For
New Position**

Agency Education
 BRU Education Program Support
 Component Basic Education and Instructional Improvement

Page 4 of 4
 Revised Date

FY 90

No. 1
 CSHB 231 (HESS)
 HOUSE 4/12/89

Original sponsors: MacLean, Ellis,
Goll, and Koponen

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2

CS FOR HOUSE BILL NO. 231 (HESS)

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

SIXTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

6

For an Act entitled: "An Act establishing a state education policy; relat-

7

ing to powers and duties of school districts, the

8

Department of Education, and the State Board of

9

Education with respect to education planning and

10

planning grants; requiring regional school boards to

11

establish and consult with advisory boards; and

12

providing for an effective date."

13

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

14

* Section 1. AS 14.03 is amended by adding a new section to read:

15

Sec. 14.03.015. STATE EDUCATION POLICY. It is the policy of

16

this state that the purpose of education is to help ensure that all

17

students will succeed in their education and work, shape worthwhile

18

and satisfying lives for themselves, exemplify the best values of

19

society, and be effective in improving the character and quality of

20

the world about them.

21

* Sec. 2. AS 14.03 is amended by adding new sections to read:

22

Sec. 14.03.120. EDUCATION PLANNING. (a) A district shall

23

annually file with the department, and make available to the public, a

24

report that

25

(1) establishes goals and priorities for improving educa-

26

tion in the district;

27

(2) includes a plan, not longer than three pages in length,

28

for achieving district goals and priorities; and

29

(3) includes a means of measuring the achievement of goals

1 and priorities.

2 (b) The department shall summarize the reports submitted under
3 (a) of this section and provide a copy to each member of the legisla-
4 ture.

5 (c) Students, parents, teachers, and other members of the commu-
6 nity shall be encouraged by the district to participate in the prepa-
7 ration of the report submitted under (a) of this section.

8 (d) Each district shall, by October 31 of each year, provide to
9 the governing body and the department, and make available to the
10 public, a report on the performance of each public school in the
11 district. The report must include

12 (1) results of basic skills achievement tests and national
13 standardized undergraduate college entrance examinations, with appro-
14 priate comparisons; results under this paragraph must be disclosed in
15 a manner that does not reveal the individual identities of students;

16 (2) student, parent, and community member comments on the
17 school's performance;

18 (3) attendance, retention, and graduation rates; and

19 (4) information on school awards or honors.

20 (e) In this section, "district" has the meaning given in AS 14.-
21 17.250.

22 Sec. 14.03.125. EDUCATION PLANNING GRANT FUND. (a) The educa-
23 tion planning grant fund is created as an account in the general fund.
24 The fund shall be used by the board to make grants to a district
25 located in the state for education planning. The fund consists of
26 money appropriated by the legislature.

27 (b) A governing body located in the state may apply for an
28 education planning grant by submitting an application to the board.
29 An application must include

- 1 (1) a description of the education planning process;
- 2 (2) how the planning process is intended to improve student
- 3 performance;
- 4 (3) the method used to evaluate improvements in student
- 5 performance;
- 6 (4) the plan that will be implemented to garner and main-
- 7 tain community involvement in the planning process; and
- 8 (5) a proposed budget detailing the expenditure of all
- 9 grant funds.

10 (c) In a fiscal year, the board may not award more than \$15,000
11 in grant funds to a district and shall award grants to a diversity of
12 districts and regions. A grant may not be awarded to the same dis-
13 trict for more than two consecutive fiscal years. The board may
14 withhold a grant from a district that the board determines has not
15 attempted to actively involve students, parents, teachers, and other
16 members of the community in education planning in the district.

17 (d) In this section, "district" has the meaning given in AS 14.-
18 17.250.

19 * Sec. 3. AS 14.07.020(a)(2) is amended to read:

20 (2) study the conditions and needs of the public schools of
21 the state, [AND] adopt or recommend plans, administer planning grants
22 under AS 14.03.125, and adopt regulations for the improvement of the
23 public schools;

24 * Sec. 4. AS 14.07 is amended by adding a new section to read:

25 Sec. 14.07.165. DUTIES. The board shall adopt and require each
26 governing body to adopt written goals that are consistent with AS 14.-
27 03.015 and shall administer education planning grants awarded under
28 AS 14.03.125.

29 * Sec. 5. AS 14.08.115 is amended to read:

1 Sec. 14.08.115. ADVISORY SCHOOL BOARDS IN REGIONAL EDUCATIONAL
2 ATTENDANCE AREAS. A regional school board shall [MAY] establish
3 advisory school boards in each community in the regional educational
4 attendance area that has more than 50 permanent residents, and by
5 regulation shall prescribe their manner of selection and organization,
6 and their powers and duties. A regional school board shall consult
7 with the appropriate advisory board regarding organization and opera-
8 tion of schools and appointment of personnel.

9 * Sec. 6. This Act takes effect July 1, 1989.

ASSOCIATION OF ALASKA SCHOOL BOARDS

316 W. 11th St. • Juneau, Alaska 99801-1510 • (907) 586-1083

4/10/89

POSITION PAPER

The Association of Alaska School Boards supports HB 231 Relating to School Performance Recommendations.

HB 231 would do 3 things:

1) Establish a statewide policy statement on the purpose of education. AASB supports this statewide policy and commends the previous Special Senate Subcommittee for having the foresight to address this.

2) Add to the powers and duties of DOE, State Board of Education and School Districts with respect to education planning grants. AASB supports the notion of educational planning. Educational planning is an ongoing process, and school boards are accountable for their districts' planning. Districts are glad to encourage public participation in plans for their respective districts.

AASB also supports the Education Planning Grant Fund to encourage school districts to seek an organized and consistent method of educational planning. AASB is concerned, however, that funding for this grant system will not come out of the current foundation fund, but will be injected into the educational budget.

3) Establish REAA's advisory boards. AASB supports public input into community education via the requirement of REAA's to establish and consult with advisory boards. Once again, AASB hopes the legislature would not pass an unfunded state mandate.

COLLEGE OF HUMAN AND RURAL DEVELOPMENT



UNIVERSITY OF ALASKA—FAIRBANKS
Fairbanks, Alaska 99775-0900

April 7, 1989

Hon. Elliott MacLean
Alaska State Representative
Alaska State Legislature
Box V
Juneau, Alaska 99811

Dear Representative MacLean:

I would like to submit as testimony, and comment briefly in support of both House Bill 203 and House Bill 231.

HB 203: I support this with some suggested areas of revision. In concept I believe this is an excellent bill in terms of two major issues we have faced in the educational community of Alaska. First, we have had a circular definition of teacher in statute that needs to be changed. Mr. Wagner has described this problem in detail and I support the new definition of teacher as clear and unambiguous. It is unclear to me why the other categories are put under this definition since in most cases they must have a teaching certificate, while in others they do not (e.g., school psychologist), in order to teach. Those who do not could be dealt with under other types of certificates. However, I believe the important issue is the definition of teacher and I support this statement. I realize that some would say that a definition of a teacher must indicate that the person has a minimum of a bachelor's degree. I do not believe that statute is the place to put this. The bill brings us forward in placing the responsibility for establishing such requirements within the educational community rather than the political arena. I believe the Legislature will contribute greatly to the future of education by supporting a definition and a bill that places responsibility for creating a stable system of licensure under the control of the State Board of Education. In the long range future, this will allow the State to meet the diverse needs of schools in terms of a coherent process of licensure of educational professionals that can develop as the needs of the State change and the profession develops.

HB 231: I am in support of the principles of HB 231. It seems responsive to the needs elucidated in the School Performance Report. Certainly, data from around the country supports the effective involvement of local boards in improving schools. Site based management must involve both professionals and the community. I see the bill as strengthening the capacity for site based decision-making. In terms of the accountability issue, I have forwarded, under separate cover, an example of an evaluation of a complex school system from a group of Native professionals and myself as the one non-Native participant.

UNIVERSITY OF ALASKA - FAIRBANKS

Representative MacLean

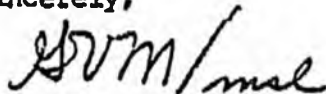
Page 2

April 7, 1989

This accreditation model could have application in the state in the attempt of communities to provide input to schools on how they can improve their performance. Accountability is important. However, the performance of schools is very complex and the whole picture needs analysis. The accreditation model may provide you with some ideas on an alternative which could provide schools and districts with a more thorough model for evaluation from an indigenous perspective.

Thank you for accepting these comments on the two bills.

Sincerely,



Gerald V. Mohatt, Dean
College of Rural Alaska
University of Alaska Fairbanks
7th Floor Gruening Building
Fairbanks, Alaska 99775-0900
(907) 474-7106



Alaska State Legislature

REP. EILLEN MACLEAN

Please enter into the record my testimony to the _____ committee name

committee on HB 18, HB 203, & HB 231 , dated Testified March 31, 1990
Submitted April 7, 1989
bill/subject

THESE BILLS WOULD CONTINUE THE NEEDED WORK THAT THE SENATE SPECIAL COMMITTEE ON "SCHOOL PERFORMANCE" THAT WAS CHAIRED BY SENATOR WILLIE HENSLEY.

HB 18 is deeply needed by rural Alaska, so that academic performance could be enhanced in the REAA districts in preparing productive graduates for Alaska's society. The special committee was just a "start" for making improvements for Alaska education, and there is a strong need and desire for more "follow-up" in justifying public expenditure for education, so that Alaska could get the most for what we spend on education. There are many issues that we need to follow up as listed in this bill.

HB 231: This bill would grant more local control over program management and accountability in "education", as to what quality and efficiency ways they want their educational programs to be operated. Also the powers that would be granted under this bill is a long-time-called-for action that would enable the DCE to follow up on the grants and planning that is required of the school districts. To have a effective academic school systems for Alaska, Alaska DOE, local advisory school boards, state board of education, school district and others would need a state education policy to enhance their respective duties and trust for a public education. "ACCOUNTABILITY" is needed, and this bill would help

HB 203: Rural Alaska and educators are for this bill for it would help the general public and various institutions know what Alaska means by defining what "teacher" is. This would help with the districts to be accountable for the type of staff they hire and keep. The recognition of instructors, of language and culture, vocational education and ROTC is really needed, for their programs they implement are academic in nature due to their planning, special knowledge they had to have, and teaching efforts are the same as regular teachers. They do enhance and encourage "academic performance", and build self esteem in the students they serve.

I am for the above three bills for they would help Alaska gain improvement in Alaska's school performance. (I had to recap my testimony by memory...it is close enough)

Signed:

Testifier Larry Mendenhall

Representing (Optional) Nome Eskimo Community, Ketchikan, C&P/USE Instructor, Northwest Campna

Name Alaska

Address

907-443-2455 H 2492 W

Phone No.

STATE OF ALASKA
ROUTE SLIP

not yet completed. so all reports received by DOE may not be included. It gives you a sense of the reporting requirements however.



TO: Mail Station	Department	Division
	Pop MacLean	
Attention: Helen		
<input type="checkbox"/> Approval <input type="checkbox"/> Signature <input type="checkbox"/> Comment <input type="checkbox"/> Contact Me <input type="checkbox"/> Prepare Repl <input type="checkbox"/> For Your File		
<input type="checkbox"/> Note & Return <input type="checkbox"/> Initial & Return <input type="checkbox"/> Return as Requested <input type="checkbox"/> Return for Approval <input type="checkbox"/> Necessary Action <input checked="" type="checkbox"/> For Your Information		
Remarks: This is a draft report of the types of report required for various programs in the department. This data base is		
FROM: Mail Station	Department	Division
OSTA	DOE	
By		Date
Mary Nakala		4/6/89
02-002 (REV 3-81)		

Only, these programs funded by state and federal dollars are required to send reports to the dept.

What HB231 is asking of school districts is not being required, not all districts are reporting on school performance and what schools are doing.

(phone call w/ Mary H. 4/6/89.)

DRAFT

ype of Form	Division Code	Type of Program for this Form	DOE Form Number	Title of Form
COUNTS	AVE	VOCED	05-89-AVE-001	VOCATIONAL EDUCATION ENROLLMENT REPORT
EVALUA	EFSS	FACILITIES	05-89-EFS-001	GRANT AWARD FOR CONSTRUCTION ANNUAL REPORT
COMPLY	EFSS	FACILITIES	05-89-EFS-002	DEBT RETIREMENT PROJECTS ANNUAL REPORT
APPLIC	EFSS	FACILITIES	05-89-EFS-003	CIP REQUESTS
APPLIC	EFSS	FACILITIES	05-89-EFS-004	CIP 6-YEAR PLANS
APPLIC	EFSS	TRANSPORT	05-89-EFS-005	SCHOOL TRANSPORTATION REPORT
COUNTS	EFSS	FOUNDATION	05-89-EFS-006	FY FISCAL REPORT
NVOIC	EFSS	TRANSPORT	05-89-EFS-007	STMT OF OPER FOR COMMERCIAL SCHOOL BUS DRIVERS
NVENT	EFSS	TRANSPORT	05-89-EFS-008	STMT OF OPER FOR DISTRICT-OPERATED TRANSPORTATION
NVENT	EFSS	TRANSPORT	05-89-EFS-009	DEPRECIATION SCHEDULE
COMPLY	EFSS	CIGARETTE	05-89-EFS-010	CIGARETTE TAX FUND
APPLIC	EFSS	TUITION	05-89-EFS-011	TUITION RATE REPORT
APPLIC	EFSS	FACILITIES	05-89-EFS-012	REIMBURSABLE EXPENDITURES FOR SCHOOL CONSTRUCTION
COUNTS	EFSS	FOUNDATION	05-89-EFS-013	FOUNDATION PROGRAM-- NEXT YEAR PROJECTED
APPLIC	EFSS	FOUNDATION	05-89-EFS-014	FOUNDATION PROGRAM--CURRENT YEAR
COMPLY	EFSS	CIGARETTE	05-89-EFS-015	CIGARETTE TAX RESOLUTION
APPLIC	EFSS	BOARD HOME	05-89-EFS-016	WARDS,BOARDING,NON-RESIDENT TUITION ATTENDANCE
APPLIC	EFSS	TUITION	05-89-EFS-017	WARDS,BOARDING,NON-RESIDENT TUITION ATTENDANCE
APPLIC	EFSS	IMPACTAID	05-89-EFS-018	PL-874 APPLICATIONS
COUNTS	EFSS	STAFF	05-89-EFS-019	STAFF AND FACILITIES INFORMATION
COUNTS	EFSS	STAFF	05-89-EFS-020	FTE CLASSIFIED PERSONNEL
COUNTS	EFSS	ENROLLMNT	05-89-EFS-021	STUDENT ENTROLLMENT AND ETHNICITY REPORT
COUNTS	EFSS	ENROLLMNT	05-89-EFS-022	FINAL ATTENDANCE REPORT
COUNTS	EFSS	CALENDAR	05-89-EFS-023	FINAL SCHOOL CALENDAR
COUNTS	LIB	LIBRARY	05-89-LIB-001	CIRCULATION DATA
APPLIC	LIB	LIBRARY	05-89-LIB-002	PUBLIC LIBRARY ASSISTANCE GRANT APPLICATION FY1989
EVALUA	LIB	LIBRARY	05-89-LIB-003	ALASKA PUBLIC LIBRARY ANNUAL RPT/FY ENDING 6/30/88
APPLIC	LIB	LIBRARY	05-89-LIB-004	PUBLIC LIBRARY MURL GRANT APPLICATION, FY 1989
EVALUA	LIB	LIBRARY	05-89-LIB-005	PUBLIC LIBRARY MURL GRANT FINAL RPT, FY 1988
APPLIC	LIB	LIBRARY	05-89-LIB-006	REGIONAL SERVICES GRANT APPLICATION, FY 89
EVALUA	LIB	LIBRARY	05-89-LIB-007	REGIONAL SERVICES GRANT FINAL RPT, FY 1988
APPLIC	LIB	LIBRARY	05-89-LIB-008	AREA CENTER GRANT APPLICATION, FY 1989
EVALUA	LIB	LIBRARY	05-89-LIB-009	AREA CENTER GRANT FINAL REPORT, FY 1988
APPLIC	LIB	LIBRARY	05-89-LIB-010	INSTITUTIONAL GRANT APPLICATION, FY 1989
EVALUA	LIB	LIBRARY	05-89-LIB-011	INSTITUTIONAL GRANT FINAL RPT, FY 1988
APPLIC	LIB	LIBRARY	05-89-LIB-012	INTERLIBRARY COOPERATION GRANT APPLICATION, FY 89
EVALUA	LIB	LIBRARY	05-89-LIB-013	INTERLIBRARY COOPERATION GRANT FINAL RPT, FY 1988
EVALUA	LIB	LIBRARY	05-89-LIB-014	PUBLIC LIBRARY ASSISTANCE GRANT FINAL RPT, FY 1988
EVALUA	EPS	WRITING	05-89-EPS002	ANNUAL REPORT
APPLIC	EPS	SISTERSCH	05-89-EPS-004	REQUEST FOR A SISTER SCHOOL

<u>Type of Form</u>	<u>Division Code</u>	<u>Type of Program for this Form</u>	<u>DOE Form Number</u>	<u>Title of Form</u>
VALUA	EPS	SISTERSCH	05-89-EPS-005	1987-88 COMMENTS ABOUT SISTER SCHOOLS
REGIST	EPS	MIGRANT	05-89-EPS-007	CERTIFICATE OF ELIGIBILITY
VALUA	EPS	MIGRANT	05-89-EPS-008	MIGRANT STUDENT EDUCATIONAL RECORD
APPLIC	EPS	MIGRANT	05-89-EPS-009	DOE FEDERAL GRANT APPLICATION MIGRANT ED(CHAPI-M)
COMPLY	EPS	MIGRANT	05-89-EPS-010	MIGRANT EDUCATION PROGRAM ON-SITE MONITORING FORM
COUNTS	EPS	PRESCHOOL	05-89-EPS-011	PRESCHOOL SURVEY UPDATE
COUNTS	EPS	CCS	05-89-EPS-012	ELEMENTARY STUDENT LIST
VALUA	EPS	CCS	05-89-EPS-013	INTERMEDIATE REPORT FORM
COUNTS	EPS	CCS	05-89-EPS-014	SECONDARY STUDENT LIST
VALUA	EPS	CCS	05-89-EPS-015	CONSENT FOR COURSE MODIFICATION
VALUA	EPS	CCS	05-89-EPS-016	TEACHER RECOMMENDATION
COUNTS	EPS	CCS	05-89-EPS-017	NON-WORKING STUDENT LIST
VALUA	EPS	CCS	05-89-EPS-018	GRADUATION REQUIREMENTS EVALUATION SHEET
VALUA	EPS	CCS	05-89-EPS-019	REPORTING FORM GRADES 1-3
VALUA	EPS	CCS	05-89-EPS-020	CORRESPONDENCE STUDY;REPORTING FORM, KINDERGARTEN
REGIST	EPS	CCS	05-89-EPS-021	HIGH SCHOOL ENROLLMENT INTENT
REGIST	EPS	CCS	05-89-EPS-022	DATA ENTRY FORM
VALUA	EPS	CCS	05-89-EPS-023	NOTICE OF COMPLETION OF HIGH SCHOOL COURSE
COUNTS	EPS	CCS	05-89-EPS-024	COURSE DROP NOTICE
COUNTS	EPS	CCS	05-89-EPS-025	CORRESPONDENCE STUDY/LESSON LOAD REPORT FORM
VALUA	EPS	CCS	05-89-EPS-026	CORRESPONDENCE STUDY/STUDENT VISITATION
APPLIC	EPS	CCS	05-89-EPS-027	CORRESPONDENCE STUDY/ADVISORY TEACHER APPLICATION
VALUA	EPS	CCS	05-89-EPS-028	HOME TEACHER COMMENT FORM
VALUA	EPS	CCS	05-89-EPS-029	AK DOE CORRESPONDENCE STUDY/SUMMARY REPORT
REGIST	EPS	CCS	05-89-EPS-030	CORRESPONDENCE STUDY/SECONDARY COURSE ALERT
REGIST	EPS	CCS	05-89-EPS-032	STOCKROOM WORK REQUEST
CONTRC	EPS	CCS	05-89-EPS-034	CORRESPONDENCE STUDY/EQUIPMENT SHIPPING NOTICE
NVOIC	EPS	CCS	05-89-EPS-035	CORRESPONDENCE STUDY/COURSE SHIPPING NOTICE
REGIST	EPS	CCS	05-89-EPS-036	PURCHASE REQUEST
APPLIC	EPS	RECOGNIZE	05-89-EPS-037	AK DEPT OF ED "MERITS" PROGRAM APPLICATION
VALUA	EPS	RECOGNIZE	05-89-EPS-038	NDN PROGRAM EVALUATION
APPLIC	EPS	RECOGNIZE	05-89-EPS-039	AK PROM. PRACT. SCH. DIST.OFF. ENDORSEMENT FORM
APPLIC	EPS	RECOGNIZE	05-89-EPS-040	ADMINISTRATOR GUIDE TO NOMINATING A PROM. PRACTICE
APPLIC	EPS	CHAPTERI	05-89-EPS-041	DOE FED GRANT APPLICATION ECIA CHAP I FY 19--
APPLIC	EPS	SPECIAL ED	05-89-EPS-044	TITLE VI-B & PL89-313 SPECIAL ED CHILD COUNTS
COUNTS	EFSS	PRIVATE SCH	05-89-EFS-024	STATE OF AK,DOE,PRIVATE AND DENOM. SCH. ENROL. RPT
COMPLY	EFSS	FOOD	05-89-EFS-025	POLICY STATEMENT FOR SPECIAL MILK PROGRAM FY 89
APPLIC	EFSS	FOOD	05-89-EFS-026	POLICY STATEMENT FOR FREE MILK
APPLIC	EFSS	FOOD	05-89-EFS-027	POLICY STATEMENT FOR FREE AND REDUCED PRICE MEALS
COMPLY	EFSS	FOOD	05-89-EFS-028	POLICY STATEMENT FOR FREE REDUCED PRICE MEALS

Type of Form	Division Code	Type of Program for this Form	DOE Form Number	Title of Form
APPLIC	EFSS	FOOD	05-89-EFS-029	SHT.FORM/POLICY STMT.FOR FREE AND REDUCED PR.MEALS
APPLIC	EFSS	FOOD	05-89-EFS-030	POLICY STMT.FOR FREE/REDUCED PRICE MEALS/LONG FORM
CONTRC	EFSS	FOOD	05-89-EFS-031	AGREEMENT BETWEEN SCHOOL FOOD AUTHORITY & DOE
APPLIC	EFSS	FOOD	05-89-EFS-032	POLICY STMT. FOR FREE & REDUCED PRICE MEALS-RCCI
APPLIC	EFSS	FOOD	05-89-EFS-033	APP. FOR PARTICIPATION/NAT'L SCHOOL LUNCH, ...ETC
INVOIC	EFSS	FOOD	05-89-EFS-034	CLAIM FOR REIMBURSEMENT/NAT'L SCHOOL LUNCH PROGRAM
COMPLY	EFSS	FOOD	05-89-EFS-035	CHECKLIST FOR POLICY STATEMENT
COUNTS	EFSS	FOOD	05-89-EFS-036	CONTACT PERSON FOR FOOD & NUTRITION SVCS MAILINGS
EVALUA	EFSS	FOOD	05-89-EFS-037	MEMORANDUM-DOE
REQUIS	EFSS	FOOD	05-89-EFS-038	FOOD REQUISITION
INVOIC	EFSS	FACILITIES	05-89-EFS-040	REIMBURSABLE EXPENDITURES FOR SCHOOL CONSTRUCTION
COMPLY	EFSS	FOOD	05-89-EFS-042	CIVIL RIGHTS COMPLIANCE REPORT
COMPLY	EFSS	FOOD	05-89-EFS-043	AK DOE FDNSVCS PRE-AWARD CIVIL RIGHTS REVIEW
INVOIC	EFSS	FOOD	05-89-EFS-044	CLAIM FOR REIMBURSEMENT CHILD CARE PROGRAM
COMPLY	EFSS	TRANSPORT	05-89-EFS-045	AK SCH. BUS DRIVER TR INFO SYS/TR. DEL. RPT. FORM
COMPLY	EFSS	TRANSPORT	05-89-EFS-046	AK BUS DRIVER T.I.S. APPROVED SIG/INST CHANGE FORM
APPLIC	EFSS	FOUNDATION	05-89-EFS-047	AK PUB SCHOOL FOUNDATION PROG FUNDING COMM RPT
COUNTS	EPS	BILINGUAL	05-89-EPS-045	Student Lang.Assess.Bilingual/Bicultural Education

Status: complete

Count: 98



Alaska State Legislature

Please enter into the record my testimony to the House Health Education and Social Services committee name

committee on HB251, HCR18, HB231, HB203 , dated March 31, 1989
bill/subject

Kawerak Incorporated is supportive of HB 136 with some minor technical amendments. We agree that the Governor should appoint the members of the Rural Alaska Television Network Council. We would like to see language included in the bill which directs that the membership of the Council includes at least one member from each of the twelve regions established pursuant to ANCSA. This will ensure the Council maintains a statewide as opposed to a special interest perspective. We urge continued funding of the RATNET system.

In reference to HB 251. We support requiring additional educational programming on RATNET as long as the programming is selected by the RATNET Council. Key to this whole issue is what constitutes educational programming. In example, we consider statewide news and weather to be educational programming. If the effect of the amendment is to mandate that 50% of air time be turned over to the Department of Education to use as they see fit, we oppose this bill. We understand that the RATNET council does not receive many requests for additional educational programming. Currently the hours of 2 - 6 am are reserved for educational materials on the RATNET system. If individuals are interested in a particular subject or class, the session can be videotaped by the students or teachers for later viewing. This committee may wish to consider increasing the number of strictly instructional hours as opposing to increasing the number of educational hours.

We would also like to state that we are wholly supportive of HCR 18, HB 203 and HB 231. These three bills will help ensure the residents and children of Alaska receive a quality education.

Thank you for this opportunity to provide input.

Signed: Loretta Bullard Loretta Bullard
Testifier

Kawerak Incorporated, PO Box 948, Nome, AK 99762
Representing (Optional)

Address
443-5231

Phone No.

cc: Richard Foster, Eileen Maclean
2/88 Legislative Information Office



Alaska State Legislature

Please enter into the record my testimony to the House Health, Education & Social Services
 committee on HCR 18 committee name
 committee on HB, 33, 198, 203, 231, 257, 252 dated 3-31-89
 bill/subject

It amazes me that our legislature can come to us requesting our input on how we would cut necessary services to our people and then turn around and giving one of our biggest industries an unnecessary Tax Credit. What types of services will be cut from the budget when the fishing industry takes advantage of this tax credit? I hope it will only come out of the Fish & Game budgets. It is my feeling that if budget cuts are going to be necessary, H.B. 33 should be scraped. At least until we come on better Times

See attached sheets.

Signed: Darryl Trigg Darryl Trigg
 Testifier

Nome Eskimo Community Nome Eskimo Community

Representing (Optional) Box 401, Nome, AK 99762
P.O. Box 401, Nome, ALASKA 99762

Address (907) 443-2246 443-2246

Phone No.

HCR 19, is, in my opinion, a work of Art with the exception of the last "be it further resolved." This should be an ongoing action.

H.B. 231 is long over due. It is our feeling that Section 14.03.015, sub paragraph (3) (4) should include in each grade level, "Entrance and Exit" exams that show our students have actually achieved the academic skills necessary to advance to the next grade level.

HB252

It is the feeling of Nome Eskimo Community that should it become necessary to institute an income tax, that the Longevity Bonus, Property Tax exemptions and the State Dividend check be exempt from taxation. In other words, that income taxes only be levied on earned income and/or wages. We feel that many dollars could be shaved from the budget if the Legislature would study the state hierarchy's and delete all or most of the "pork barrel" positions and administrative costs that were created in times of plenty. Nome Eskimo Community requests that all other sources of revenue and budget cuts be reviewed before an Income Tax is initiated.

We here at Nome Eskimo Community feel that H.B. 251 is supportable and would like to see it + Educational Programs replace it



Alaska State Legislature

Please enter into the record my testimony to the Education
 committee name
 HB 203- HCR
 committee on HB 231 and HB 18, dated 31 March 89
 bill/subject

I strongly support HB 231 and HB 18. The State needs a policy on effective education. Please see the attached statistics on Native children in Nome Public Schools. To summarize 65% of them are below grade level (they make up 71% of total enrollment). When there are so many students below grade level the school district needs to have requirements to rectify the situation over a period of time. Nome has some of the highest paid teachers in the state, look at our statistics. We need more ^{developed} curriculum used by regular classroom teachers, dealing with Native culture, issues, and history and for ~~Bilingual~~ ^{Native} language and culture instructors. The State of Alaska needs a strong policy statement on EQUITABLE education - see attached parent comments from our surveys. That is one reason why our children do so poorly they ^{some} are treated differently by some teachers. We put so much money into education yet something is not being done right for Native students. There needs to be more integration of culture curriculum into regular curriculum. The State should have a policy of offering Native language instruction as foreign language credit.

Signed: Eileen Norbert - Coordinator
 Testifier: Eileen Norbert, Coordinator
 Native Programs/Nome Public Schools
 Native Programs (Bilingual, Indian Education, GOM + Migrant)
 Representing (Optional): Box 131, Nome, AK 99762
 P.O. Box 131, Nome, AK 99762
 Address: 443-2231 443-2201
 Phone No.

6

CORRECTION

**THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY**



Alaska State Legislature

Please enter into the record my testimony to the House Health, Education & Social Services
committee name
committee on HCR 18
HB, 33, 198, 203, 221, 251, 252, dated 3-31-89
bill/subject

It amazes me that our legislature can come to us requesting our input on how we would cut necessary services to our people and then turn around and giving one of our biggest industries an unnecessary Tax Credit. What types of services will be cut from the budget when the fishing industry takes advantage of this tax credit? I hope it will only come out of the Fish & Game budgets. It is my feeling that if budget cuts are going to be necessary, HB. 33 should be scraped. At least until we come on better Times

See attached sheets.

Signed: Darryl Trigg Darryl Trigg
Testifier Nome Eskimo Community
NOME ESKIMO COMMUNITY
Representing (Optional) Box 401, Nome, AK 99762
P.O. Box 401, Nome, ALASKA 99762
Address
(907) 443-2246 443-2246
Phone No.

TESTIMONY RE: HB's 198, 203, 291, 251, 252

In regards to HB 198, I feel it is a good bill, but needs under Section 1 an additional sub paragraph that states: -

"(5) For not having a sufficient number of their students passing a test admitting them to the next higher grade."

Section 2 should read "The amendment to AS 14.20.175 made by sec. 1 of this Act, applies to all teachers and administrators hired by a school district prior to and after the effective date of this act:

Subparagraph (5) is suggested because we feel that to many of our students are "socially" rather than "academically" promoted into higher grades. The Nome school district has many high school level students who still are only capable of reading at 3-7 grade levels.

The only problem I see with H.B. 203, is that it does not address non-degreed bilingual Teachers. It is my feeling that they are grossly unrecognized and often under paid.

HCR 19, is, in my opinion, a work of Art with the exception of the last "be it further resolved." This should be an ongoing action.

H.B. 231 is long over due. It is our feeling that Section 14.03.015, sub paragraph (3) (4) should include in each grade level, "Entrance and Exit" exams that show our students have actually achieved the academic skills necessary to advance to the next grade level.

HB 252

It is the feeling of Nome Eskimo Community that should it become necessary to institute an income tax, that the Longevity Bonus, Property Tax exemptions and the State Dividend check be exempt from taxation. In other words, that income taxes only be levied on earned income and/or wages. We feel that many dollars could be shaved from the budget if the Legislature would study the state hierarchy's and delete all or most of the "pork barrel" positions and administrative costs that were created in times of plenty. Nome Eskimo Community requests that all other sources of revenue and budget cuts be reviewed before an Income Tax is initiated.

We here at Nome Eskimo Community feel the H.B. 252 is supportable and would like to see it + Educational Programs reduce to

the uneducational "soap" programs.



Alaska State Legislature

Please enter into the record my testimony to the Education
 committee on HB 203- HCR , dated 31 March 89
 committee on HB 231 and HB 18 , dated 31 March 89
 bill/subject

I strongly support HB 231 and HB 18. The State needs a policy on effective education. Please see the attached statistics on Native children in Nome Public Schools. To summarize 65% of them are below grade level (they make up 71% of total enrollment). When there are so many students below grade level the school district needs to have requirements to rectify the situation over a period of time. Nome has some of the highest paid teachers in the state. Look at our statistics. We need more ^{developed} curriculum used by regular classroom teachers, dealing with Native culture, issues, and history and for ~~Bilingual~~ ^{Native} language and culture instruction. The State of Alaska needs a strong policy statement on EQUITABLE education - see attached parent comments from our surveys. That is one reason why our children do so poorly they ^{some} are treated differently by some teachers. We put so much money into education yet something is not being done right for Native students. There needs to be more integration of culture curriculum into regular curriculum. The State should have a policy of offering Native language instruction as foreign language credit.

Eileen Norbert, Coordinator

Signed: Eileen Norbert - Coordinator

Testifier

Native Programs (Bilingual, Indian Education, DOM & Migrant)

Native Programs/Nome Public Schools

Representing (Optional)

Box 131, Nome, AK 99762

P.O. Box 131, Nome, AK 99762

Address

443-2231

443-2201

Phone No.

6

SOME STATISTICS ON NATIVE STUDENTS

Total Native enrollment in grades K-12, including the
Alternative Correspondence School 540 (70% of total Nome
Public Schools enrollment)

- 20% of elementary students below grade level
- 45% of jr/high students at least TWO grade levels below
- 54% (118) of jr/high students received deficiency notices
-there were a total of 123 notices sent out-

these students received a total of 206 deficiencies

- 152 (74%) for poor test scores
- 115 (56%) for inadequate written homework
- 91 (45%) for inadequate preparation for class
- 82 (40%) for lack of serious approach to study
- 65 (32%) for poor attendance/lateness
- 68 (33%) for lack of effective motivation
- 51 (25%) for lack of attention or participation
- 3 (2%) for poor aptitude in subject and one for
inadequate foundation in subject

BY SUBJECT

- 44% (87) in English
- 21% (40) in math
- 11% (22) in science
- 9% (17) in social sciences
- 9% (17) in PE
- 8% (15) in other (home ec, family life, typing etc.)

BY STUDENT FOR DEFICIENCY

- 101 (86%) for poor test scores
- 85 (72%) for inadequate written homework
- 65 (55%) for inadequate preparation for class
- 60 (51%) for lack of serious approach to study
- 40 (34%) for poor attendance/lateness
- 54 (47%) for for lack of effective motivation
- 38 (32%) for for lack of attention or participation
- 2 (1.7%) for poor aptitude in subject
- 1 for inadequate foundation in subject

1.75 average deficiencies per student received
2.3 average deficiencies received by students with
attendance/lateness problems

BY GRADE

12 seventh
33 eighth
25 ninth
13 tenth
18 eleventh
22 twelveth

DROPOUTS

one dropout from regular high school
five dropouts from Alternative High School
Three seniors will not be graduating because of lack of credits
Two seniors are marginal, they must pass every course and are receiving tutorial help

ALTERNATIVE CORRESPONDENCE SCHOOL

11 students are below the 3rd grade reading level
3 students are below the 4th grade reading level
3 students are below the 5th grade reading level
3 students are below the 6th grade reading level
5 students are below the 7th grade reading level
8 students are below the 7th grade reading level

- a) parent - 27
- c) parent/teacher - 2
- e) teacher - 1

Native Programs Survey
Sent out 90 - May 31, 1988

Please Circle the number which rates the program according to the importance you feel it should have. Will you please rate these as (1) very important, (2) important, (3) less important, and (4) not important.

GOALS & OBJECTIVES

Develop academic skills (math, reading, language, science, etc.)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	25 (93%)	1	1	
T=	3			1

Develop social skills (listening, speaking, self-confidence, etc.)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	18 (87%)	8 (31%)	1	
T=	2	2		

Develop life skills (job preparation, decision-making, vocational education)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	17 (66%)	8 (31%)	1	
T=	1	2		1

Develop knowledge of and pride in Native culture and heritage (and in current Native issues) (teachers total)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	14 (59%)	3 (13%)	5 (21%)	2
T=	1	2		1

TUTOR PROGRAM

Basic skills, tutoring in math

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	17 (66%)	7 (30%)	1	1
T=		3	1	

Basic skills, tutoring in reading

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	18 (70%)	6 (23%)	1	1
T=	3		1	

Basic skills, tutoring in language arts

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	12 (47%)	8 (31%)	4 (20%)	1
T=		3	1	

Basic skills, tutoring in writing

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	12 (46%)	9 (35%)	3 (15%)	1
T=		1	2	1

Tutor in any subject student needs help in

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	15 (58%)	10 (39%)	1	
T=	1	1	1	1

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TUTOR PROGRAM (continued)

Tutoring during school hours

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	15 (62%)	7 (27%)	3 (11%)	
T=	1	1	1	1

Tutoring after school hours

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	10 (39%)	8 (31%)	6 (23%)	2 (6%)
T=	1	3		

Preschool Aide (helps teacher with preschool children in school readiness skills)

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	13 (52%)	5 (20%)	6 (24%)	1
T=	1	2	1	

Communication between tutors & parents

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	13 (52%)	10 (40%)	2 (8%)	
T=	1	1	2	

HOME SCHOOL COORDINATOR/COUNSELING

Home visits by Home School Coordinator

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	3 (13%)	11 (46%)	9 (38%)	1
T=	1	3		

Counseling services for students at all grade levels

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	15 (58%)	6 (23%)	4 (15%)	1
T=	2	1	1	

Special help for potential drop-outs

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	14 (56%)	6 (24%)	4 (16%)	1
T=		3		1

Alcohol and drug prevention awareness among school age population

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	14 (56%)	6 (25%)	3 (13%)	1
T=	1	2		1

Child abuse prevention

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	14 (56%)	8 (32%)	3 (12%)	
T=	2	1		1

Career counseling

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	13 (52%)	6 (24%)	5 (20%)	1
T=	1	2	1	

CULTURAL KNOWLEDGE/ENRICHMENT

Native language instruction in Inupiaq

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	9 (36%)	6 (24%)	5 (20%)	5 (20%)
T=		3	1	

Native language instruction in Siberian Yupik

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	6 (24%)	9 (36%)	4 (16%)	6 (23%)
T=	1	2	1	

Curriculum and materials development on Native cultures

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	14 (54%)	1	6 (23%)	4 (20%)
T=		3	1	

Land claims/Native corporations, Native issues

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	12 (47%)	6 (23%)	5 (19%)	3 (11%)
T=	2	1	1	

PARENT INVOLVEMENT

Parent training on discipline, drugs, alcohol

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	11 (42%)	9 (35%)	4 (15%)	2 (8%)
T=	2		1	1

Parent training on helping their children with schoolwork, study habits

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	9 (36%)	11 (44%)	3 (12%)	2 (8%)
T=	1	2		1

Communication between home and school

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	15 (58%)	7 (27%)	2 (7.5%)	2 (7.5%)
T=	1	1	1	1

Native Parent Committee

	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
P=	11 (46%)	6 (25%)	4 (17%)	5 (20%)
T=	1	2		1

PARENTS

COMMENTS-SECTION III
Other Services

1. Pride is lacking in many students. They need to achieve feelings of self worth, equality, confidence.
2. Consumer Education under Extracurricular Activities.
3. Teacher aids from students enrolled in Exceed etc?
4. Good teachers who are not just in it for the money. The teachers at the Nome Public Schools make to much money!!
5. Teacher evaluation, to hell with tenour (sp?). If a teacher is worthless & overpaid, then can them.
6. How you are going to get from here to there.
7. School Social workers.
8. The bus rides are hectic, kids are noisy. Extracurricular activities need to have other activities besides basketball continues sponsoring dances. Should have class gatherings, i.e. pizza feeds, video nights, comic book or cassette tape trade-a-shows, or "putting-on-the kids".

PARENTS

COMMENTS-SECTION V

What Keeps Students From Learning? Others

1. Teachers who drink & go school hangover & shaking.
2. To my knowledge, my children aren't into drugs & alcohol. Let's hope it stays that way.
3. Role models. Students see very poor role models in their teachers. Alcoholics/smokers/moneygrubbers. Bar hoppers.
4. Communication problems between students & teachers. Knowing the Rules - Rules should be the same in all classes with ALL the teachers.
5. In order to learn in school you need discipline in the home and school. I don't mean abuse. I mean discipline with guidelines.
6. I know the 05% of teachers I had were good, the other 95% only collected paychecks. Teacher attitude is a students biggest problem.
7. Community support.
8. No goal is presented, no opportunity to see the need for effort in an area like Algebra or Grammar or History ever arises. The wealth of literature on the market in the form of News Papers, Magazines, with pertinent articles are ignored in favor of work books. These are sterile.
9. Emotional Maturity.
10. The biggest problem is many teachers don't care. The school is an hostile environment to students & parents. Many students & their parents don't care also. The parents are into bars, bingo & booze. The students into playing out late, booze & drugs.
11. A teacher that is boring to a student - who normally gets good grades. More teachers discipline in student work habits.
12. This question is poorly asked - depending on the child & their problem & home life will reflect the answer of why the child doesn't learn. They all enter into how students learn. Excluding teachers - the quality of the teacher depends on whether many students learn - children at a "normal" home life - aren't motivated & desire to learn by poor teachers - or teachers bringing their problems to the class room.
13. Kids have no idea how Education will help them until after their out of school and working. The people that quit school work for peanuts and those who continue their Education make out like fat rats.
14. Teachers need to promote interest in students. A good teacher can almost teach anyone.

PARENTS

COMMENTS-SECTION V
What Keeps Students From Learning
Others Cont.

15. Lovable Teacher's for our Native childrens.
16. Family violence, teacher interest. Respect.

PARENTS

COMMENTS-SECTION V

What Keeps Students From Learning?
Other Comments

1. Having a goal in life is important. And knowing what is required to reach a goal or job is helpful.
2. Students must experience success and they must be introduced to failure. They must never leave a subject without a mastery of it.
3. An encouraging "SMART" teacher can influence a kid really well. A teacher who goes to gold mines or does other summer jobs only give 3/4%. Teachers are paid for the whole year & should work the whole year.
4. I have a shy 9th grade girl - she needs an Adult "friend" in the school building. Some one she could SAY: "Hi" to or confide with.
5. Some teachers come to school with booze on their breath. Real poor examples for the students to follow.
6. Get rid of all teachers who drink. It's a big lie having drunk teachers and try to put this sheet of paper out.
7. Maybe not encouraging the children and giving them credit for what they have learned.
8. I feel if a student has a potential to learn more, the teacher should see the need to expose the child to a higher advanced level and not to think that just because the other children in the same class are "just learning their a, b, c's, the student has to suffer".
9. Students in Jr. High or High School should not repeat subjects when they are more advanced than other students. Advanced students should be allowed to choose classes that are more challenging and interesting. Example: Jr. High students should not have to repeat basic science in High School but Advanced Science.
10. I think this survey is a good idea. I'd like to have some feedback on it.
11. So we'll have less drop out from our school.
12. Nome Beltz teachers have No Pride as educators. The teachers are very poor role models, with extremely low standards. Nome Beltz School Board members do not know how to function as school policy makers where student achievement(s) are concerned.

STUDENT COMMENTS**Section 5 - What keeps students from learning**

1. Interfearence w/other peopal like brothers
2. Teachers don't make the classes that fun so what interest do we have.
3. Like getting bored in class shen the teacher is speaking
4. A loss of relative or good friend.
5. Too may convieniences such as t.v., rec. center, 4 wheelers, etc.
6. Personal problems.
7. Depression.
8. If you already know what the teacher is teaching, you might be bored out of your brains.
9. Not getting enough sleep.
10. What other people think of you.
11. Teachers
12. Not the right skills being taught to study.
13. Music.
14. Some of the teachers don't seem to care if you are failing, they seem to enjoy it.
15. People like teachers telling you what you should do, and what you can't or haven't done.
16. Don't want to, lack of motivation.
17. Not really understanding what the teachers say and don't have time to come in mornings or after school to speak to them.



Tanana Chiefs Conference, Inc.



201 First Avenue
Fairbanks, Alaska 99701-4897
(907) 452-8251
Fax (907) 451-8963

Position Statement HB 231

The Tanana Chiefs Conference, Inc. Education Department strongly supports HB 231.

Each Year, the legislature appropriates funding to schools for operating and construction needs without requiring formal reports on the performance of each school and how the funding is used. From a fiscal perspective alone, such practices are absurd especially during times of limited resource availability. From an educational perspective, this practice does nothing to assure the improvement of the quality of educational services to our children.

Sound Planning from the bottom up and top down which includes the active participation of local advisory school boards in cooperation with each school district's board and administrative staff can assure that each school district maintains a focus on the specific needs of their students and the communities they serve.

Special needs which arise or exist in any given school district under such a system could be comprehensively discussed and a planned methodology cooperatively created to approach such problems.

HB 231 incorporates the tenets of sound planning and management techniques, community empowerment, and competitive bidding to improve the current performance of Alaska's schools and to encourage excellence in education.

Through the past 12 years of REAA programing in Alaska's rural school districts we recognize that it takes more than money to assure quality education. The 1988 report of the Senate Special Committee on School Performance reiterated this contention, and HB 231 puts forth an approach for significant systemic changes which could implement sound local educational planning and encourage excellence in educational services. The Tanana Chiefs Conference, Inc. strongly supports HB 231 because we feel it encourages school boards and school districts to effectively focus their efforts toward excellence. We expect no less from them than we do from our students.



Alaska State Legislature

Please enter into the record my testimony to the Johnson O'Malley Program
committee name

committee on HOUSE BILL: 203 & 231, dated March 31, 1989
bill/subject

HOUSE BILL 203

I support that Bill. I think that it is very vital that it is passed for 3 main reasons:

1. The language teachers needs the certification. These people are good in teaching the language.
2. These people are role models for the children. We need role models very much.
3. The people that teaches cultural enrichment also needs to be recognized. The special certification would be one way of recognizing these people as part of these bill, I would also like to recommend that these people will further their education on children management. I think for people who could understand English very well would also benefit from Methods courses to improve their dispersement of their knowledge.

HOUSE BILL 231

I support this. Sec. 1. A514 03.015 "It is the policy of this state that education should encourage all students to succeed in learning, assist students to shape worthwhile and satisfying lives, exemplify societal values, and provide students with tools to influence the character and quality of the world." This is a very good and worthwhile statement to hold onto especially if you are a native. This has been the intend of education for a number of decades, but it hasn't come through to alot of the Native people as a whole.

I support the planning parts (a) 1 establishes goals and priorities for improving education in the district;

(3) Includes a means of measuring the achievement of goals and priorities.

4(c) Students, parents, teachers and other members of the community shall be encouraged by the district to participate in the preparation of the report submitted under (a) of this section.

7(d) 17 (3)

These steps shall make the people accountable of their education for their children as well as the parents and the community as a whole. These steps would also make the parents aware of the education that the children are acquiring. This would be very good for Native Villages and natives in the urban native population.

Signed: *Anna Nagalak*
Testifier

FNA/ Johnson O'Malley Program
Representing (Optional)

310 1/2 1st Avenue
Address

452-8344
Phone No.



NEA-ALASKA

AFFILIATED WITH THE NATIONAL EDUCATION ASSOCIATION

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ANCHORAGE, ALASKA 99503
(907) 274-0536

JUNEAU OFFICE

105 MUNICIPAL WAY, SUITE 302
JUNEAU, ALASKA 99801
(907) 586-3090

FAIRBANKS REGIONAL OFFICE

2118 CUSHMAN STREET
FAIRBANKS, ALASKA 99701
(907) 456-4435

March 27, 1989

To: Representative Johnny Ellis, Chair
Members, House HESS Committee

Re: House Bill No. 231: "An Act establishing a state education policy; relating to the powers and duties of school districts, the Department of Education, and the State Board of Education with respect to education planning and planning grants; requiring regional school boards to establish and consult with advisory boards; and providing for an effective date."

NEA-Alaska supports the basic concepts which are included in HB 231.

On page 2 on lines 4 and 15 we encourage that provision be made for response by all school district employees, individually and through their organizations.

It is our hope that the planning grants which are referenced on pages 2 and 3 are not in lieu of or at the expense of the basic foundation funding program but are to be considered as additional funding amounts available to the district.

Further, it seems appropriate in those districts in which the governing body has not taken the initiative to seek planning grants for developing programs to improve student performance that the grant application process be open to employee organizations which are so committed in this regard.

Thank you for your consideration of our position.

Respectfully submitted,

Bob Manners
Executive Secretary

Judy Salo
President

cc: Representative Eileen MacLean

Governor's Council on Vocational Education

David Rees
Chair

Jim Schlegel
Vice Chair



Rosie Peterson
Executive Director

Mary Stone
Administrative Assistant

211 Fourth Street, Suite 101 • Juneau, Alaska 99801
(907) 586-1736

March 28, 1989

Representative Eileen P. MacLean
Alaska State House of Representatives
Post Office Box V
Juneau, Alaska 99811

SUBJECT: HOUSE BILL 231


Dear Representative MacLean:

On behalf of the Governor's Council on Vocational Education, I would like to extend the Council's support of House Bill 231, which implements select recommendations from the Senate Special Committee on School Performance, which was chaired by Senator Willie Hensley. Establishing a state education policy, requiring a district to develop a plan to implement measurable goals and objectives, requiring citizen participation in preparation of a district's plan, making available a report on the performance of Alaska's schools, and providing grants to implement education planning will go a long way toward greater accountability of, and involvement in, education in the state.

Three years ago the State Board of Education adopted regulations in vocational education that require school districts to plan for their vocational programs, to evaluate those programs, to have curriculum in place that is current and meaningful, to use up-to-date equipment, and among other things to utilize local representatives of business and industry on local advisory committees. The Governor's Council believes those regulations, like HB 231, add to the responsiveness and quality of educational programs.

In conclusion, HB 231 would, in a period of declining revenue, provide greater accountability to parents and policy makers that Alaska's education dollars are being well-spent.

Sincerely,


Ms. Rosie Peterson
Executive Director

STATE OF ALASKA
THE LEGISLATURE

POUCH Y - STATE CAPITOL
JUNEAU, ALASKA 99811
907-465-3800

LEGISLATIVE AFFAIRS AGENCY

MEMORANDUM

March 30, 1989

SUBJECT: Improving public education - HB 231
TO: Representative Eileen MacLean
FROM: Michael F. Ford *M.F.*
Legislative Counsel

The following is a sectional analysis of HB 231:

Section 1 - Establishes a state education policy.

Section 2 - Requires school districts to plan for education by annually filing a district planning report and an individual school performance report.

Section 3 - Establishes an education planning grant fund to be used to provide education planning grants to school districts.

Section 4 - Requires the state board of education to adopt regulations for improving public schools.

Section 5 - Requires regional educational attendance areas to establish advisory boards, and to consult with the appropriate advisory board regarding organization and operation of schools, and appointment of school personnel.

Section 6 - Effective date.

MFF:gc
WKG8/098

HB 231 is An Act relating to School Performance

Recommendations, The bill does three things very simply:

1) It establishes a state education policy to lay the foundation of work yet to be accomplished; 2) It adds to the powers and duties of the Dept. of Ed. and the State Bd. of Ed. and the school districts with respect to Educational Planning and planning grants; 3) and it requires regional school boards to establish and consult with advisory school boards.

On a yearly basis, the legislature appropriates funding to schools for operating and construction needs without requiring formal reports on the performance of each school and how the funding is to be used. This bill would require schools to justify the use of state funds for education and require providers of education to do an assessment of programs and services.

This bill would give the public the opportunity to be more accountable within our schools and contribute towards the quality of the educational process our children are receiving. This is an important piece of legislation that we should look and decide on so that the work can be accomplished as soon as possible.

ALASKA STATE LEGISLATURE

Representative Eileen Panigeo MacLean
P.O. Box 290
Barrow, Alaska 99723



Chairman
Community & Regional Affairs
Committee

Vice-Chairman
State Affairs Committee
Bush Caucus

Member Finance Subcommittee
Community & Regional Affairs
Education
Corrections

WHILE IN JUNEAU

Box V
Juneau, Alaska 99811
465-4525
465-4833

HOUSE OF REPRESENTATIVES

MEMORANDUM

District 22
Ambler
Anaktuvik Pass
Atkasuk
Barrow
Buckland
Deering
Kaktovik
Kiana
Kivalina
Kobuk
Kolzebue
Noatak
Noorvik
North Slope
Borough
Northwest Arctic
Borough
Nuiqsut
Point Hope
Point Lay
Selawic
Shungnak
Wainwright

TO: All Interested Parties

FR: Representative Eileen P. MacLean

DATE: March 21, 1989

Eileen P. MacLean
SUBJ: HB 231 Relating to School Performance
Recommendations

Enclosed please find a copy of HB 231 which would adopt some of the recommendations from the report put together by the Senate Special Committee on School Performance, chaired last year by Senator Willie Hensley.

HB 231 would do three things: 1). Establish a state education policy; 2). Add to the powers and duties of the Department of Education, and the State Board of Education and the School Districts with respect to education planning and planning grants; 3). Requires regional School Boards to establish and consult with advisory boards.

Each year, the legislature appropriates funding to schools for operating and construction needs without requiring formal reports on the performance of each school and how the funding is used. This bill would require schools to justify the use of state funds for education and require providers of education to do an assessment of program areas and services. It would also allow the public and others to be more accountable of our schools and to the quality of education that our children are receiving.

Attached is copy of the bill and a brief summary.

IF YOU WOULD LIKE TO COMMEND OR SHARE YOUR CONCERN ON HB 231 or HB 203, PLEASE CONTACT MY OFFICE AT #465-4525 OR WRITE TO MY OFFICE AT THE ABOVE ADDRESS. YOUR PROMPT RESPONSE WILL BE APPRECIATED.

FISCAL NOTE

REQUEST:

Revision Date: _____ Agency Affected: Education
 Title Establishing a State Education Policy; BRU: Education Program Support
Education Planning & Planning Grants
 Sponsor: MacLean, Ellis, Goll Components: Basic Education and
 Requestor: House HESS Instructional Improvements

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES		61.1	61.1	61.1	61.1	61.1
TRAVEL		1.2	1.2	1.2	1.2	1.2
CONTRACTUAL		14.0	14.0	14.0	14.0	14.0
SUPPLIES		1.5	1.5	1.5	1.5	1.5
EQUIPMENT		9.5				
LAND & STRUCTURES						
GRANTS, CLAIMS	-0-	950.0	950.0	950.0	950.0	950.0
MISCELLANEOUS						
TOTAL OPERATING	-0-	1037.3	1027.8	1027.8	1027.8	1027.8

CAPITAL						
---------	--	--	--	--	--	--

REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	-0-	1037.3	1027.8	1027.8	1027.8	1027.8
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME		1	1	1	1	1
PART-TIME		1	1	1	1	1
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

See attached analysis.

Prepared by: Mary Hakala Phone: 465-2800
 Division: Commissioner's Office Date: 3/28/89
 Approved by Commissioner: William G. Demmert Date: 3/28/89
 Agency: Education

Distribution (by preparer):

Legislative Finance
 Legislative Sponsor
 Requestor
 Office of Management and Budget
 Impacted Agency(ies)

RECEIVED
 APR 3 1989

DEPARTMENT OF EDUCATION
FISCAL NOTE ANALYSIS
3/30/89

HB 231: Establishing a state education policy; relating to powers and duties of school districts, the Department of Education and the State Board of Education with respect to education planning and planning grants; requiring regional school boards to establish and consult with advisory boards.

Personal Services

1 FT Research Analyst II	\$46.5
1 PT Clerk Typist III	14.6

Subtotal	\$61.1

The Research Analyst will perform the functions required under the legislation including: 1) compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts; 2) review reports for compliance with statutory requirements and elements required of the plan; and 3) serve as grant administrator for award of grants. The part time clerk typist will provide all necessary clerical support for these functions.

Travel

Travel to centralized conference/training session to assist districts in establishment of their local process and develop streamlined reporting procedures. \$1.2

Contractual

Contractual costs include one additional audioconference meeting with the State Board of Education to make grant awards (1.0); printing, production and distribution of the required report (4.6); R/A for increased costs associated with accounting for an estimated 20 planning grant awards per year (3.6); telephone, postage, minimal planning resource materials purchases (3.0); maintenance of workstations (.5); and purchase software for reporting and spreadsheet functions (1.3). \$14.0

Commodities

Supplies for staff positions. \$1.5

Equipment

1st year: One PC work station to enable Research Analyst position to perform necessary reporting and drafting functions (5.0); one word processing work station (3.5); and desk, chair and needed equipment such as an adding machine (1.0)

9.5

Grants

Assuming that only one-third of the school districts receive the maximum grant award of \$50.0 per year, the annual cost of the grant programs is \$950.0. The maximum cost of the program, if all 55 school districts received the maximum grant award is \$2,750.0.

950.0
=====

TOTAL

\$1037.3

Position Title		Research Analyst II		No. of Positions	1	Range/Step	16B	Barg. Unit	G
Time Status	FT	Staff Months	12	Location		Juneau			
				Election District					
Justification									
The Research Analyst will perform the functions required under the legislation including:									
1) Compile summary report to be submitted to the Legislature, School Districts and State Board of Education based on data submitted to the Department for each of the 466 schools in the state and 55 school districts.									
2) Review reports for compliance with statutory requirements and elements required of the plan.									
3) Serve as grant administrator for award of grants.									
Type of Expenditure			Amount						
1			2			3			
Salary			33.6						
Benefits			12.9						
Premium Pay									
Other									
Total Personal Services			46.5						
Travel									
Contractual									
Commodities									
equipment									
Other									
Total Cost									
Funding Source for Total Cost									
Federal Receipts			1002						
G. F. Match			1003						
General Fund			1004			46.5			
I. A. Receipts			1006						
CIP Receipts			1061						
Other									

**Request For
New Position**

Agency Education
 BRU Education Program Support
 Component Basic Education & Instructional
Improvement

Page 3 of 4
 Revised Date

FY 90

Position Title Clerk Typist III		No. of Positions 1	Range/Step BB	Barg. Unit GGU
Time Status PT	Staff Months 6.0	Location Juneau		Election District
		Justification		
Type of Expenditure		Amount		
1	2	3		
Salary	9.8			
Benefits	4.8			
Premium Pay				
Other				
Total Personal Services		14.6		
Travel				
Contractual				
Commodities				
Equipment				
Other				
Total Cost		14.6		
Funding Source for Total Cost				
Federal Receipts	1002			
G. F. Match	1003			
General Fund	1004	14.6		
I-A Receipts	1006			
CIP Receipts	1061			
Other				

The Clerk Typist will provide all back-up support to the Research Analyst in meeting the administrative requirements of HB 231. This includes typing of correspondence, basic data entry, tracking of compliance reports and response to general phone inquiries.

**Request For
New Position**

Agency Education
 BRU Education Program Support
 Component Basic Education and Instructional Improvement

Page 4 of 4
 Revised Date

FY 90

H

B

2

3

3

HOUSE COMMITTEE REPORT

(11)

Date Referred: April 3, 1989

FURTHER REFERRALS:

Date of Committee Action: 4/4/89

The FINANCE Committee considered:

HB 233

HOUSE BILL NO. 233

[LOCAL CONTRIBUTION: ST. AID FOR EDUCATION]

"An Act relating to local contributions for education; and providing for an effective date."

RECOMMENDATIONS:

- be replaced with CS HB 233 (HESS) the same title
- have attached amendment(s) a new title
- do pass
- do not pass
- no recommendation
- individual recommendations
- additional referral to the _____ Committee

ADOPTS: _____ letter of intent

ATTACHES NEW FISCAL NOTE(S):
(Dept)

APPROVES PREVIOUS:

(Date/Dept)

- fiscal impact _____
- zero fiscal note _____
- zero with analysis _____

- fiscal note(s) _____
- zero fiscal note(s) 4/3/89 Educ.
- zero fn/analysis _____

SIGNING DO PASS:

SIGNING:

(Check approp. column)

Do Not Pass No Rec Amend

Ronald J. Larson LARSON

Fay Brown BROWN

John Ulmer ULMER

Alvin Rieger RIEGER

<u>John Hoffman</u> HOFFMAN			X	
<u>Charles Swackhammer</u> SWACKHAMMER			X	
<u>John Koponen</u> KOPONEN			X	
<u>James Barnes</u> BARNES			X	
<u>David Saultz</u> SAULTZ			✓	
<u>Robert Phillips</u> PHILLIPS			✓	
<u>Kay Wallis</u> WALLIS			X	

Ronald J. Larson
Co-Chairman's Signature

Alvin Rieger

FISCAL NOTE

REQUEST:

Revision Date: _____ Agency Affected: Education
Title: Local contributions for education BRU: K-12 Support
Sponsor: Illmer Components: Foundation
Requestor: House HESS

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0	0	0	0	0	0

CAPITAL						
---------	--	--	--	--	--	--

REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	0	0	0	0	0	0
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

Prepared by: Mary Hakala Phone: 465-2800
Division: Commissioner's Office Date: 3/28/89
Approved by Commissioner: William G. Demmert Date: 3/28/89
Agency: Education

Distribution (by preparer):
Legislative Finance
Legislative Sponsor
Requestor
Office of Management and Budget
Impacted Agency(ies)

Adopted

Original sponsors: Ulmer, Ellis,
and Larson

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 CS FOR HOUSE BILL NO. 233 (HESS)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 SIXTEENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act increasing a limit on the ~~required~~ local
7 contribution to a city or borough school district to
8 23 percent; and providing for an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. AS 14.17.025(b) is amended to read:

11 (b) In addition to the local contributions required under (a) of
12 this section, local contributions to a city or borough school district
13 in a fiscal year may include no more than the greater of

14 (1) the equivalent of a two mill tax levy on the full and
15 true value of the taxable real and personal property in the district
16 as of January 1 of the second preceding fiscal year, as determined by
17 the Department of Community and Regional Affairs under AS 14.17.140
18 and AS 29.45.110; or

19 (2) 23 percent of the district's basic need for the fiscal
20 year under AS 14.17.021(b), as adjusted under AS 14.17.225(b) [THE
21 PRODUCT OBTAINED BY MULTIPLYING

22 (A) 21 PERCENT OF THE INSTRUCTIONAL UNIT VALUE IN
23 AS 14.17.056;

24 (B) THE NUMBER OF INSTRUCTIONAL UNITS APPROVED FOR THE
25 DISTRICT FOR THE FISCAL YEAR; AND

26 (C) THE AREA COST DIFFERENTIAL OF THE DISTRICT UNDER
27 AS 14.17.051].

28 * Sec. 2. This Act takes effect July 1, 1989.

MEMORANDUM

State of Alaska

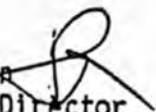
Department of Education

TO: Steve Hole
Deputy Commissioner

DATE: March 28, 1989

FILE NO: FAC 1831

TELEPHONE NO: 465-2865

FROM: Tom Ryan 
Acting Director

SUBJECT: HB 233 Impact

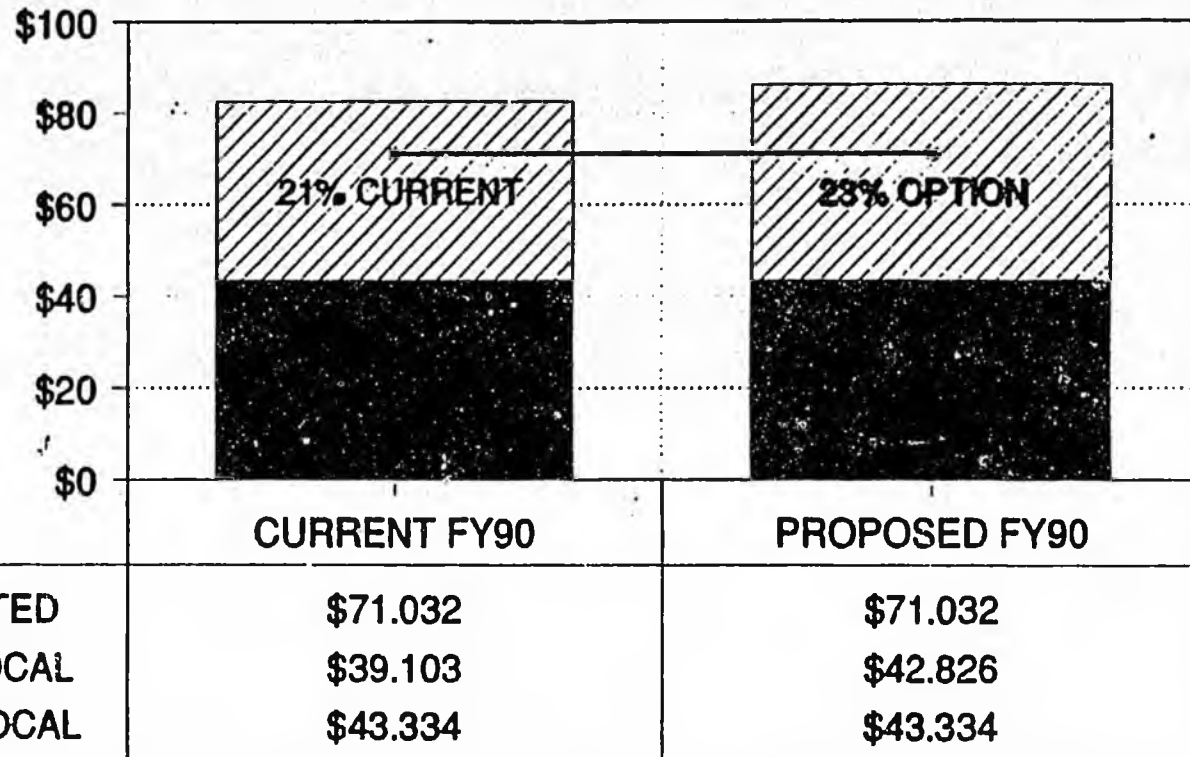
As requested I have reviewed House Bill 233. The bill would not require additional payments by any district, but would permit additional payments by any districts approaching the existing limits. Those especially close to the limit include Fairbanks, Juneau, Kenai, Ketchikan, and Sitka.

HB 233 would raise the maximum percentage of a school district's basic need that may be contributed by a city or borough over and above the minimum requirement. The minimum local contribution is unchanged. The federal disparity test, under 34 C.F.R.222.63, limits the disparity between revenues to districts to under 25%. Though it reduces our "cushion" from four percent to two percent, this change still provides the state adequate protection.

Attached are graphs showing FY 89 budgeted local contributions compared to proposed FY 90 minimum local contributions and optional contribution for the districts nearing the cap. Also attached is a graph showing all municipal school districts and the relationship of budgeted local revenues to the cap.

ANCHORAGE SCHOOL DISTRICT

OPTIONAL LOCAL EFFORT



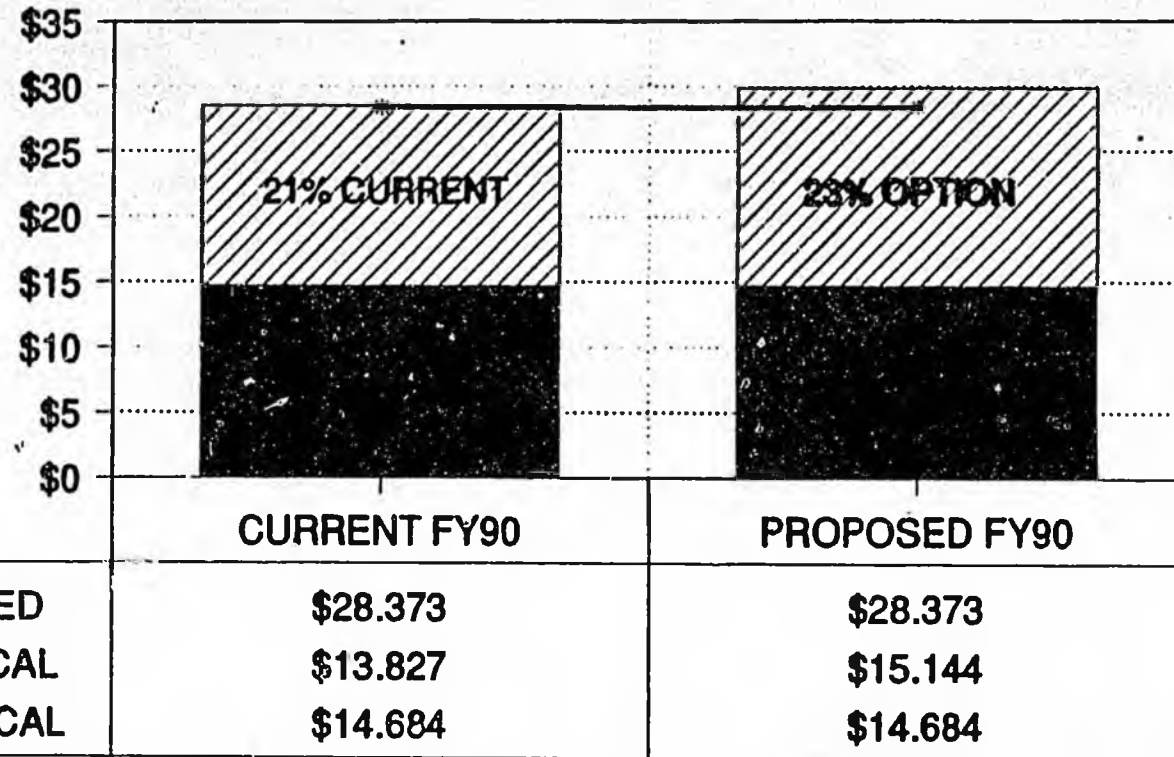
MILLIONS OF DOLLARS

REQUIRED LOCAL
 OPTIONAL LOCAL
 FY89 BUDGETED

PROPOSED CHANGE TO AS 14.17.025(b)

FAIRBANKS BOROUGH SCHOOL DISTRICT

OPTIONAL LOCAL EFFORT

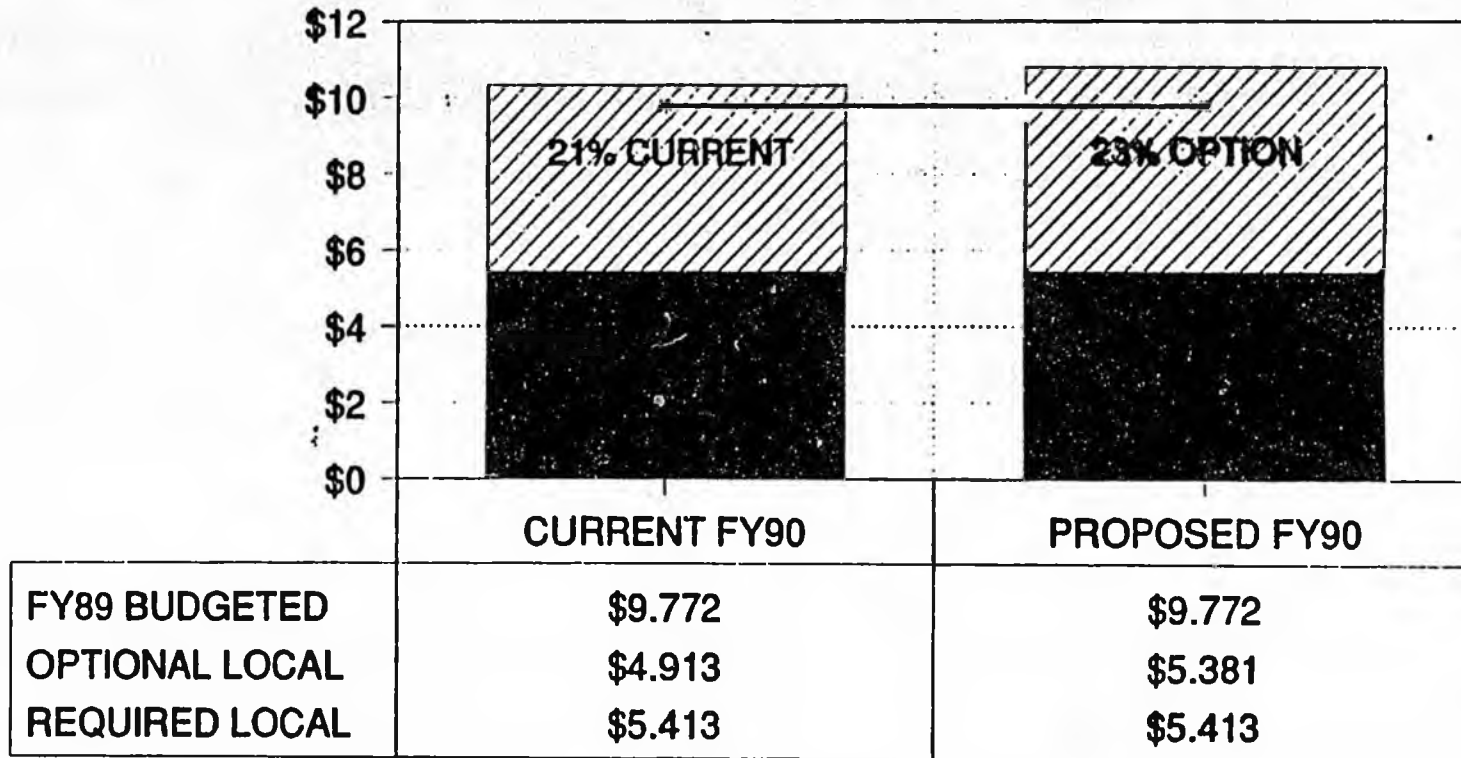


MILLIONS OF DOLLARS

REQUIRED LOCAL
 OPTIONAL LOCAL
 FY89 BUDGETED

PROPOSED CHANGE TO AS 14.17.025(b)

JUNEAU BOROUGH SCHOOL DISTRICT OPTIONAL LOCAL EFFORT

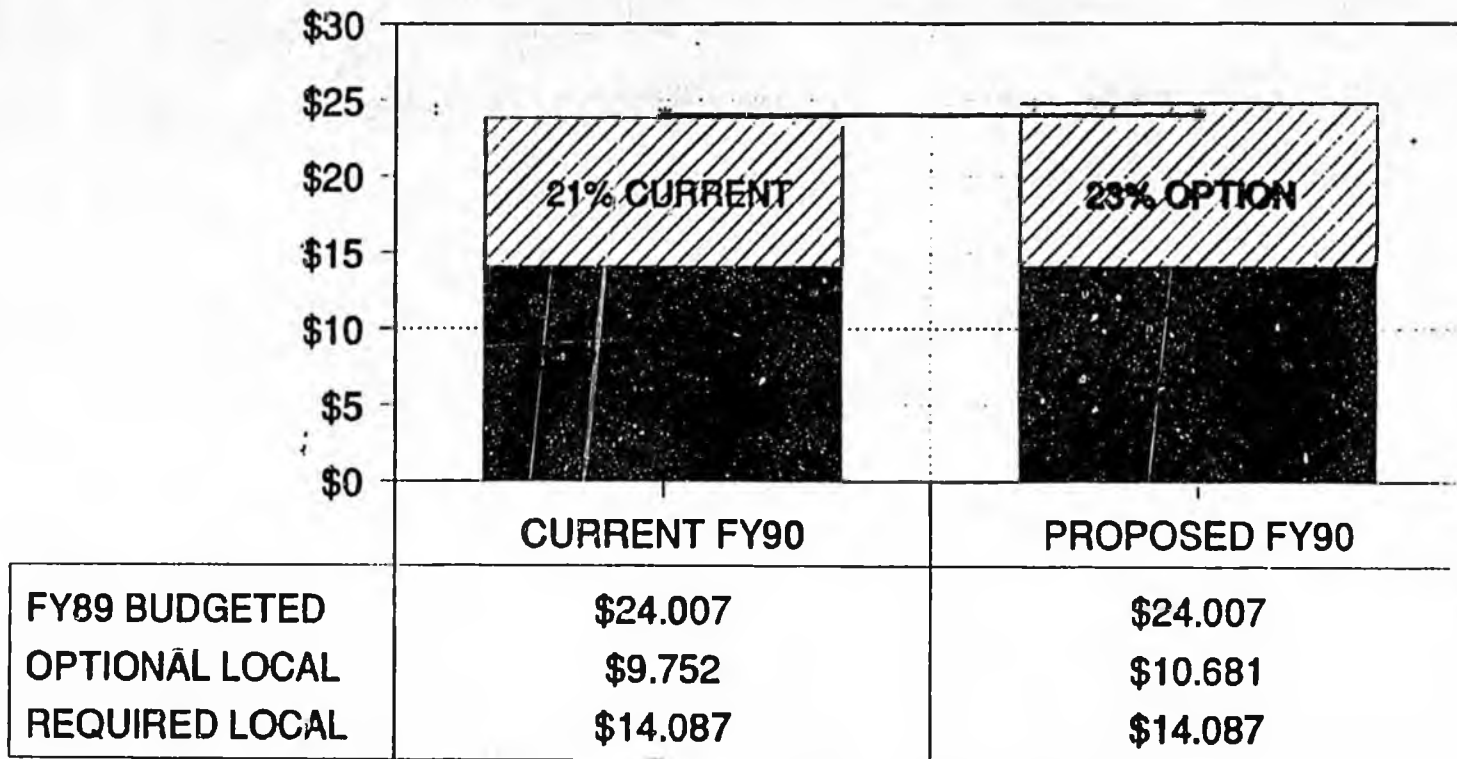


MILLIONS OF DOLLARS

REQUIRED LOCAL
 OPTIONAL LOCAL
 FY89 BUDGETED

PROPOSED CHANGE TO AS 14.17.025(b)

KENAI SCHOOL DISTRICT OPTIONAL LOCAL EFFORT

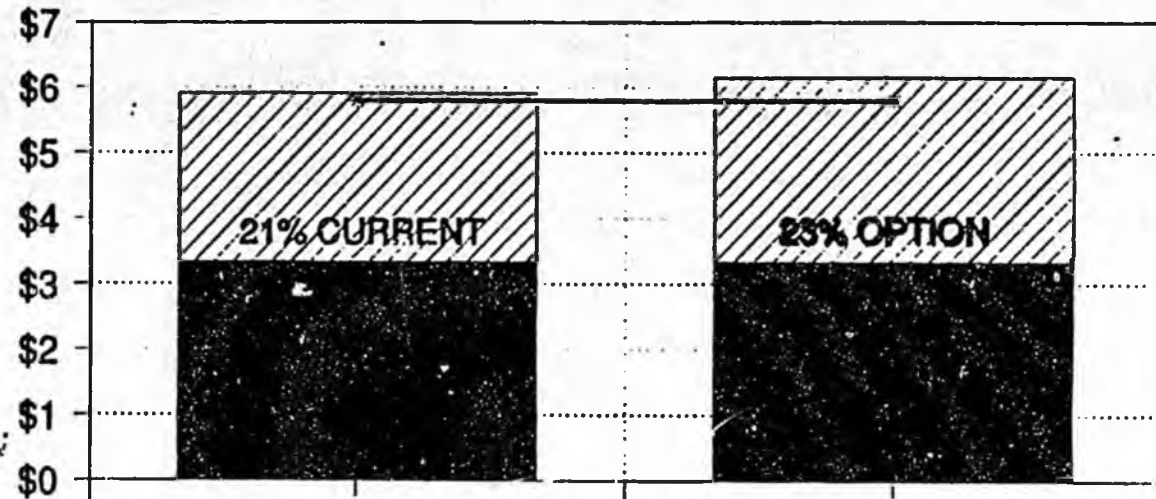


MILLIONS OF DOLLARS

REQUIRED LOCAL
 OPTIONAL LOCAL
 FY89 BUDGETED

PROPOSED CHANGE TO AS 14.17.025(b)

KETCHIKAN GATEWAY SCHOOL DISTRICT OPTIONAL LOCAL EFFORT



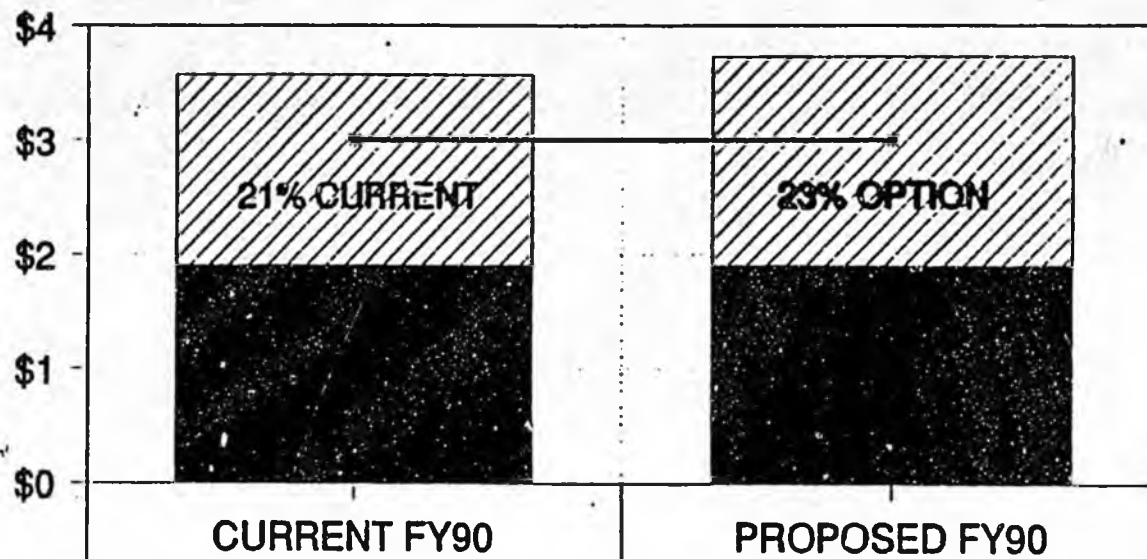
	CURRENT FY90	PROPOSED FY90
FY89 BUDGETED	\$5.799	\$5.799
OPTIONAL LOCAL	\$2.572	\$2.817
REQUIRED LOCAL	\$3.332	\$3.332

MILLIONS OF DOLLARS

REQUIRED LOCAL
 OPTIONAL LOCAL
 FY89 BUDGETED

PROPOSED CHANGE TO AS 14.17.025(b)

SITKA BOROUGH SCHOOL DISTRICT OPTIONAL LOCAL EFFORT



	CURRENT FY90	PROPOSED FY90
FY89 BUDGETED	\$2.933	\$2.993
OPTIONAL LOCAL	\$1.671	\$1.831
REQUIRED LOCAL	\$1.897	\$1.897

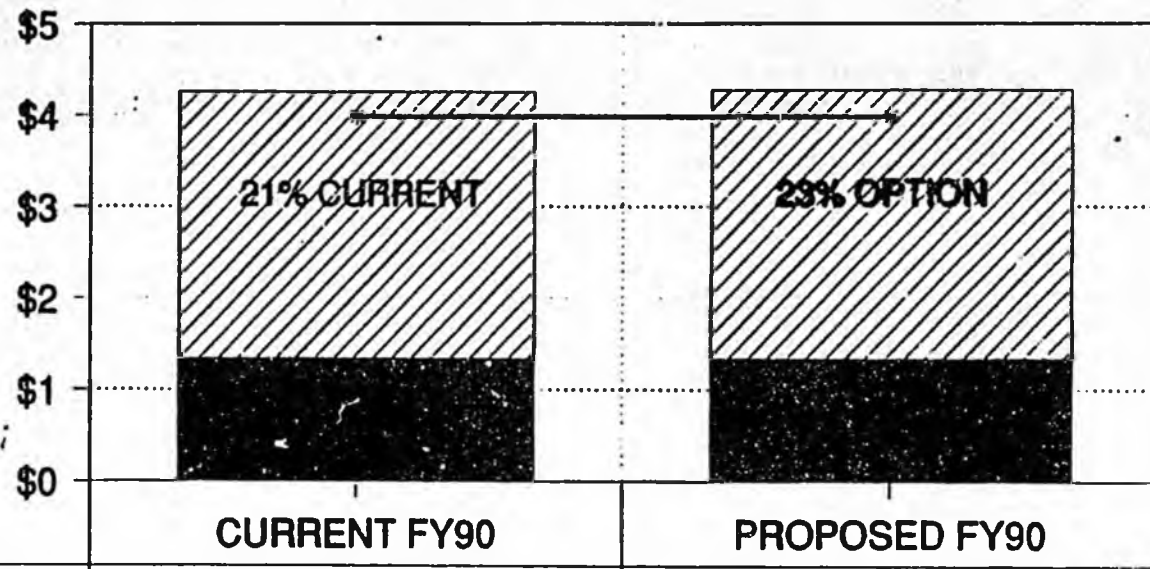
MILLIONS OF DOLLARS

REQUIRED LOCAL
 OPTIONAL LOCAL
 FY89 BUDGETED

PROPOSED CHANGE TO AS 14.17.025(b)

VALDEZ CITY SCHOOL DISTRICT

OPTIONAL LOCAL EFFORT



	CURRENT FY90	PROPOSED FY90
FY89 BUDGETED	\$3.976	\$3.976
OPTIONAL LOCAL	\$2.914	\$2.941
REQUIRED LOCAL	\$1.332	\$1.332

MILLIONS OF DOLLARS

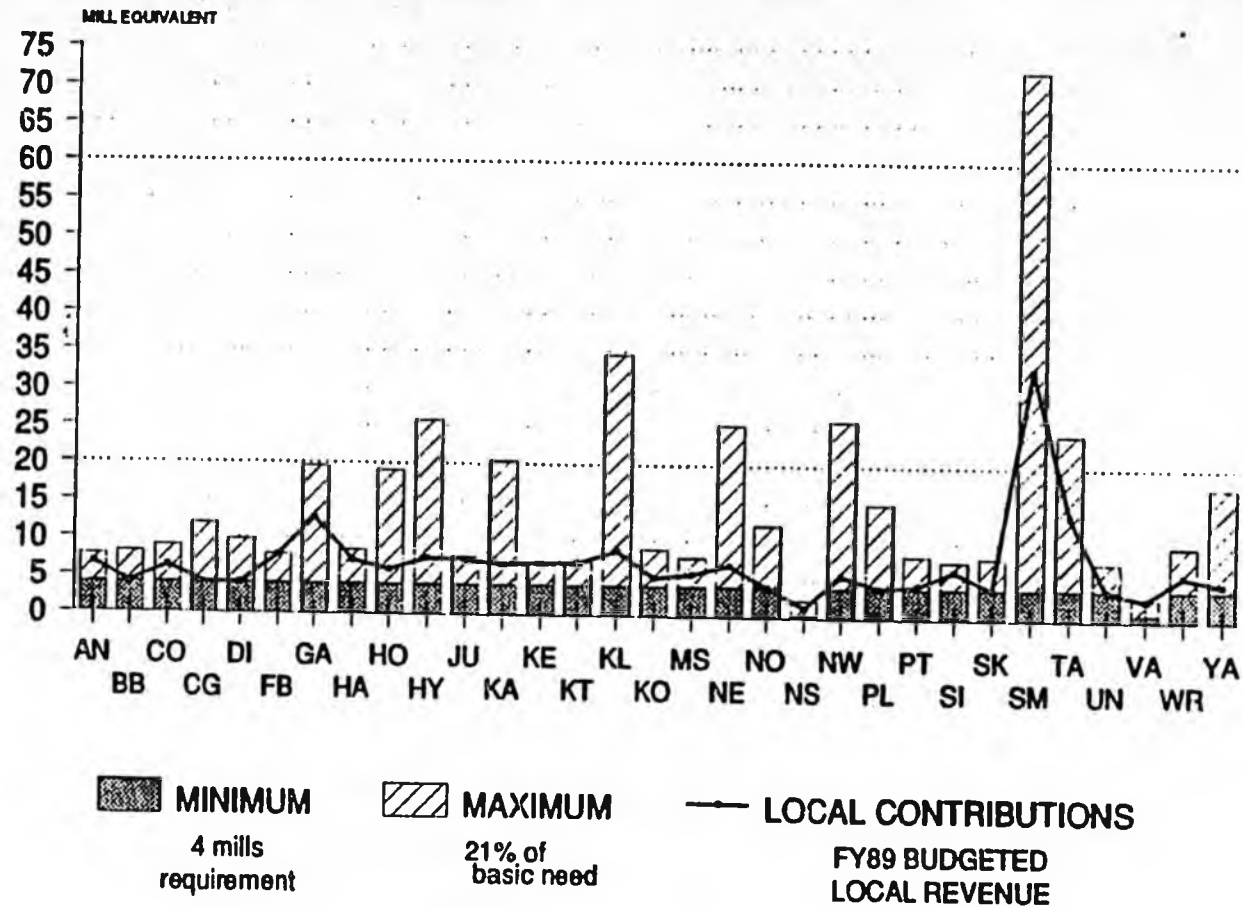
REQUIRED LOCAL
 OPTIONAL LOCAL
 FY89 BUDGETED

PROPOSED CHANGE TO AS 14.17.025(b)

CITY/BOROUGH SCHOOL DISTRICTS FY90 LOCAL CONTRIBUTIONS

School District abbreviations

Anchorage = AN
 Bristol Bay = BB
 Cordova = CO
 Craig = CG
 Dillingham = DI
 Fairbanks = FB
 Galena = GA
 Haines = HA
 Hoonah = HO
 Hydaburg = HY
 Juneau = JU
 Kake = KA
 Kenai = KE
 Ketchikan = KT
 Klawock = KL
 Kodiak = KO
 Mat-Su = MS
 Nonata = NE
 Nome = NO
 North Slope = NS
 Northwest Arctic = NW
 Pelican = PL
 Petersburg = PT
 Sitka = SI
 Skagway = SK
 St. Mary's = SM
 Tanana = TA
 Unalaska = UN
 Valdez = VA
 Wrangell = WR
 Yakutat = YA



ALASKA PUBLIC SCHOOL FOUNDATION FUNDING PROGRAM
 FY90 MAXIMUM LOCAL EFFORT AT 2% AND 2 1/2% OF BASIC NEED
 COMPARED TO BUDGETED FY89 LOCAL REVENUES
 PREPARED 7/27/89

SCHOOL DISTRICT	AS 14.17.025(a) LOCAL CONTRIBUTION SHALL INCLUDE LESSER OF 4 MILLS OR 3 1/2% BASIC NEED			AS 14.17.025(b) IN ADDITION, LOCAL CONTRIBUTION NO MORE THAN 2 MILLS OR 2 1/2% BASIC NEED			"MAXIMUM LOCAL" REQUIRED LOCAL PLUS THE GREATER OF 2 MILLS FY89 BUDGETED LOCAL REVENUES FY89 BUDGETED COMPARED TO MAXIMUM LOCAL			"MAXIMUM LOCAL" REQUIRED LOCAL PLUS THE GREATER OF 2 MILLS FY89 BUDGETED LOCAL REVENUES FY89 BUDGETED COMPARED TO MAXIMUM LOCAL		
	1988 ASSESSED FULL VALUE AT 4 MILLS FY90 FOUNDATION	3 1/2% OF FY89 BASIC NEED FY90 FOUNDATION	ESTIMATED FY90 REQUIRED LOCAL CONTRIBUTION	1988 ASSESSED FULL VALUE AT 2 MILLS FY90 FOUNDATION	2 1/2% OF FY90 BASIC NEED	ESTIMATED FY90 ADDITIONAL LOCAL CONTRIBUTION	GREATER OF 2 MILLS FY89 BUDGETED LOCAL REVENUES	GREATER OF 2 MILLS FY89 BUDGETED LOCAL REVENUES	GREATER OF 2 MILLS FY89 BUDGETED LOCAL REVENUES	2 1/2% OF FY90 BASIC NEED	GREATER OF 2 MILLS FY89 BUDGETED LOCAL REVENUES	GREATER OF 2 MILLS FY89 BUDGETED LOCAL REVENUES
ANCHORAGE	843,334,202	865,170,770	843,334,202	821,667,101	839,102,462	839,102,462	882,436,664	871,031,578	86.17%	842,826,506	886,160,708	87.44%
BRISTOL BAY	8472,721	8806,320	8472,721	8236,360	8484,092	8484,092	8956,813	8669,182	46.95%	8530,196	81,002,917	44.79%
CORDOVA	8464,414	8945,420	8464,414	8232,207	8567,252	8567,252	81,031,666	8716,342	69.44%	8621,276	81,085,690	65.98%
CRAIG	8155,135	8507,150	8155,135	877,568	8304,290	8304,290	8459,425	8118,270	25.74%	8333,270	8488,405	24.22%
DILLINGHAM	8486,205	81,159,410	8486,205	8243,102	8695,646	8695,646	81,181,851	8395,181	33.44%	8761,898	81,248,103	31.66%
FAIRBANKS	814,683,509	823,045,610	814,683,509	87,341,755	813,827,366	813,827,366	828,510,875	828,372,555	99.51%	815,144,258	829,827,767	95.12%
GALENA	878,340	8510,300	878,340	839,170	8306,180	8306,180	8384,520	8248,629	64.66%	8335,340	8413,680	60.10%
HAINES	8450,452	8834,750	8450,452	8225,226	8900,850	8900,850	8951,302	8797,039	83.78%	8548,350	8999,002	79.78%
HOONAH	890,888	8571,410	890,888	845,444	8342,846	8342,846	8433,734	8134,212	30.94%	8375,498	8466,386	28.78%
HYDABURG	837,996	8344,400	837,996	818,998	8206,610	8206,610	8244,636	870,334	28.75%	8226,320	8264,316	26.61%
JUNEAU	85,413,248	88,189,160	85,413,248	82,706,624	84,913,496	84,913,496	810,326,744	89,772,431	94.65%	85,321,448	810,794,696	90.53%
KAKE	870,921	8483,420	870,921	835,461	8290,052	8290,052	8360,973	8118,642	32.87%	8317,676	8388,597	30.53%
KENAI	814,086,937	816,254,210	814,086,937	87,043,469	89,752,526	89,752,526	823,839,463	824,006,628	100.70%	810,681,338	824,768,275	96.92%
KETCHIKAN	83,331,958	84,286,100	83,331,958	81,665,979	82,571,660	82,571,660	85,903,618	85,798,750	98.22%	82,816,580	86,148,538	94.31%
KING COVE	8106,145	8476,490	8106,145	853,072	8285,894	8285,894	8392,039	8105,955	27.03%	8313,122	8419,267	25.27%
KLADOCK	838,712	8493,500	838,712	819,356	8296,100	8296,100	8334,812	882,816	24.74%	8324,300	8363,012	22.81%
KOOTAK	82,378,504	84,861,290	82,378,504	81,189,252	82,916,774	82,916,774	85,295,278	83,050,367	57.61%	83,194,562	85,573,066	54.73%
NIAT-SU	89,159,961	816,355,600	89,159,961	84,579,980	88,613,360	88,613,360	817,773,321	812,809,850	72.07%	89,433,680	818,593,641	68.89%
NENANA	866,062	8588,000	866,062	833,031	8352,800	8352,800	8418,862	8113,123	27.01%	8386,400	8452,462	25.00%
NOME	8560,332	81,893,780	8560,332	8280,166	81,136,268	81,136,268	81,696,600	8498,761	29.40%	81,244,484	81,804,816	27.64%
NORTH SLOPE	84,150,440	84,174,380	84,150,440	824,583,939	82,504,628	824,583,939	828,734,379	816,422,448	97.15%	82,743,164	828,734,379	57.15%
NORTHWEST ARCTIC	8632,184	85,783,400	8632,184	8316,092	83,470,040	83,470,040	84,102,226	8885,117	21.58%	83,800,520	84,432,704	19.97%
PELICAN	842,621	8195,720	842,621	821,311	8117,432	8117,432	8160,053	832,470	20.29%	8128,616	8171,237	18.96%
PETERSBURG	8692,336	81,215,480	8692,336	8346,168	8729,288	8729,288	81,421,624	8744,312	52.36%	8798,744	81,491,080	49.92%
SAND POINT	8141,962	8488,880	8141,962	870,981	8293,328	8293,328	8435,290	8143,279	32.92%	8321,264	8463,226	30.93%
SITKA	81,896,637	82,785,650	81,896,637	8948,318	81,671,390	81,671,390	83,568,027	82,993,379	83.89%	81,830,570	83,727,207	80.31%
SKAGWAY	8221,834	8379,890	8221,834	8110,917	8227,934	8227,934	8449,768	8159,179	35.39%	8249,642	8471,476	33.76%
ST. MARY'S	816,739	8475,020	816,739	818,369	8285,012	8285,012	8301,751	8137,805	45.67%	8312,156	8328,895	41.90%
TANANA	846,048	8391,230	846,048	823,024	8234,738	8234,738	8280,786	8158,064	56.29%	8257,094	8303,142	52.14%
UNALASKA	8386,275	8572,670	8386,275	8193,137	8343,602	8343,602	8729,877	8302,884	41.50%	8376,326	8762,601	39.72%
VALDEZ	81,331,610	81,360,800	81,331,610	82,914,263	8816,480	82,914,263	84,245,873	83,976,298	93.65%	8894,240	84,245,873	93.65%
WRANGELL	8417,379	8993,510	8417,379	8208,690	8596,106	8596,106	81,013,485	8616,571	60.84%	8652,878	81,070,257	57.61%
YAKUTAT	876,168	8427,770	876,168	838,084	8256,662	8256,662	8332,830	891,087	27.37%	8281,106	8357,274	25.49%
TOTALS	8105,518,872	8165,021,990	8105,518,875	877,516,614	899,013,194	8123,190,288	8228,709,163	8185,353,538		8106,443,022	8237,822,695	

Discussion of Local Contribution Limitations

	<u>100% State Funding</u>	<u>95% State Funding</u>
Formula Generated State Revenue*	\$17,908,367	\$16,740,801
Other Revenue--Federal & Indirect	153,000	153,000
Sub-total	18,061,367	16,893,801
Local Maximum Revenue	10,180,033	9,935,529
Total Allowable Revenue	28,241,400	26,829,330
Allowable <u>Additional</u> Local Contribution	499,033	254,529
Projected Shortfall for Program Rollover	70,000	1,481,932

Explanation

By law, a limit is set on the amount of money a District may have to operate. This limit or CAP is established to assure equal opportunity for all students across our state. Essentially, state law prohibits more than a 25% difference in funding among Districts.

This limit or CAP is established on operating funds only. The City and Borough of Juneau could provide additional funds for three (3) special revenue funds including pupil transportation (150,000), community schools (86,000) and pupil activities (107,000).

February 15, 1989

*Adjusted to reflect projected student enrollment of 4702.

Alaska State Legislature

Representative Fran Ulmer



P.O. Box V
Juneau, Alaska 99811
(907) 465-4947

HOUSE OF REPRESENTATIVES

MEMORANDUM

April 3, 1989

TO: Rep. *Ron* Larson, Co-Chair
Rep. Lyman Hoffman, Co-Chair
House Finance Committee

FROM: Rep. *Fran Ulmer*

RE: CSHB 233 relating to local contributions for education

By law, a limit is set on the amount of money which may be appropriated to a school district to operate. This limit or cap is designed to ensure relative parity among school districts and their educational programs across the state. Under this law, there shall be no difference in funding greater than 25% between districts.

Current law establishes a maximum local contribution of 21% of the instructional unit value in AS 14.17.056. HB 233 raises that cap on local contributions to 23% of the instructional unit value; there is no change to the minimum requirement. There are several districts close to the existing limits, including Fairbanks, Juneau, Kenai, Ketchikan, and Sitka. This increase in local contributions will maintain the policy of parity among districts while allowing districts to better maintain the level of service currently in place.

The decline in state revenues, and the potential reduction in funding of the foundation formula program, makes this increase crucial to the stable operation of Alaska's school districts. As an example, Juneau's allowable local contribution under current law is \$499,033. If the legislature enacts a 5% reduction to the foundation formula, the total allowable local contribution would be \$254,529, a reduction of \$244,502. Since the Juneau School District has already submitted a "maintenance" budget to the borough which requires a local contribution in excess of the current, allowable, local contribution, a reduction in state funding and the resultant lowering of the local contribution will be a heavy blow to the operation of the district.

House Finance Committee
April 3, 1989
Page 2

The Committee Substitute for House Bill 233 which has been transmitted to House Finance incorporates two minor amendments which are technical rather than substantive. (1) The title of this bill has been revised to more narrowly define its scope and purpose. (2) Section 1 b (2) has been redrafted to present in simpler, more direct language the percentage cap for local contributions. These amendments simply clarify the original intent of the bill.

Attached you will find information prepared by the Department of Education which displays a comparison of funding levels for a number of Alaska school districts, both under current law and under CSHB 233.

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SENATE COMMITTEE REPORT

FURTHER

5/6/89

DATE TURNED INTO OFFICE 5/7/89

Mr. President:

Finance Committee considered CSHB 233 (HESS) am

increasing the limit on the local contribution to a city or borough school district to 23 percent; imposing a required local contribution within a city or borough school district formed after July 1, 1988; efd and recommended

- replace with _____ CS _____) same title
- or adopt _____ CS _____) new title
- attached amendment(s) and technical title change (HB only)
- _____ letter of intent adopted

do pass

do not pass

no recommendation

individual recommendations

further referral to _____

FISCAL NOTE(S) zero fiscal impact appropriation no FN
 new updated previous 12/1/00E
 same as previous fiscal note(s) published _____

MEMBERS SIGNING DO PASS

OTHER RECOMMENDATIONS

[Signature]
[Signature]
[Signature]

[Signature] no rec
[Signature] - no rec
[Signature]

Chair's signature and recommendation

Committee Backup attached

[Signature] CS-CHAIR
 Do PASS

FISCAL NOTE

REQUEST:

Revision Date: 5/5/89
Title: Increasing the limit on the local contribution to a city or borough
Sponsor: Ulmer
Requestor: Senate HESS

Agency Affected: Education
BRU: K-12 Support
Components: Foundation

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS	-0-	124.1	62.0	80.2	-0-	-0-
MISCELLANEOUS						
TOTAL OPERATING	-0-	124.1	62.0	80.2	-0-	-0-

CAPITAL						
---------	--	--	--	--	--	--

REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	-0-	124.1	62.0	80.2	-0-	-0-
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

This fiscal note reflects the phase-in of required local effort for Aleutians East Borough. (Section 2).

Prepared by: Marv Hakala
Division: Commissioner's Office
Phone: 465-2800
Date: 5/5/89

Approved by Commissioner: William G. Demmert
Agency: Education
Date: 5/5/89

Distribution (by preparer):
Legislative Finance
Legislative Sponsor
Requestor
Office of Management and Budget
Impacted Agency(ies)

Adopted

Amended: 4/24/89

6-1024E

Offered: 4/3/89

Referred: Finance

Original sponsors: Ulmer, Ellis,
and Larson

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2

CS FOR HOUSE BILL NO. 233 (HESS) am

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

SIXTEENTH LEGISLATURE - FIRST SESSION

5

A BILL

6 For an Act entitled: "An Act increasing the limit on the local contribu-
7 tion to a city or borough school district to 23
8 percent; imposing a required local contribution
9 within a city or borough school district formed after
10 July 1, 1988; and providing for an effective date."

11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

12 * Section 1. AS 14.17.025(b) is amended to read:

13 (b) In addition to the local contributions required under (a) of
14 this section, local contributions to a city or borough school district
15 in a fiscal year may include no more than the greater of

16 (1) the equivalent of a two mill tax levy on the full and
17 true value of the taxable real and personal property in the district
18 as of January 1 of the second preceding fiscal year, as determined by
19 the Department of Community and Regional Affairs under AS 14.17.140
20 and AS 29.45.110; or

21 (2) 23 percent of the district's basic need for the fiscal
22 year under AS 14.17.021(b), as adjusted under AS 14.17.225(b) [THE
23 PRODUCT OBTAINED BY MULTIPLYING

24 (A) 21 PERCENT OF THE INSTRUCTIONAL UNIT VALUE IN
25 AS 14.17.056;

26 (B) THE NUMBER OF INSTRUCTIONAL UNITS APPROVED FOR THE
27 DISTRICT FOR THE FISCAL YEAR; AND

28 (C) THE AREA COST DIFFERENTIAL OF THE DISTRICT UNDER
29 AS 14.17.051].

1 * Sec. 2. AS 14.17.025(f) is repealed and reenacted to read:

2 (f) For the first three fiscal years in which a newly formed
3 city or borough school district operates schools, local contributions
4 may be less than the amount that would otherwise be required under (a)
5 of this section, except that

6 (1) local contributions in the second fiscal year of op-
7 erations must be at least the greater of

8 (A) the local contributions, excluding federal impact
9 aid, for the previous fiscal year; or

10 (B) the sum of 10 percent of the district's eligible
11 federal impact aid for that year and the equivalent of a two mill
12 tax levy on the full and true value of the taxable real and
13 personal property in the newly formed city or borough school
14 district as of January 1 of the second preceding fiscal year, as
15 determined by the Department of Community and Regional Affairs
16 under AS 14.17.140 and AS 29.45.110; and

17 (2) in the third year of operation, local contributions
18 must be at least the greater of

19 (A) the local contributions, excluding federal impact
20 aid, for the previous fiscal year; or

21 (B) the sum of 10 percent of the district's eligible
22 federal impact aid for that year and the equivalent of a three
23 mill tax levy on the full and true value of the taxable real and
24 personal property in the district as of January 1 of the second
25 preceding fiscal year, as determined by the Department of Commu-
26 nity and Regional Affairs under AS 14.17.140 and AS 29.45.110.

27 (3) For purposes of this section "newly formed district"
28 means those formed after July 1, 1988.

29 * Sec. 3. This Act takes effect July 1, 1989.

STATE OF ALASKA
1989 LEGISLATIVE SESSION

BILL VERSION: CSHB 233 (HESS) No. 1
PUBLISH DATE: HOUSE 4/3/89

FISCAL NOTE

REQUEST:

Revision Date: _____ Agency Affected: Education
Title: Local contributions for education BRU: K-12 Support
Sponsor: Illmer Components: Foundation
Requestor: House HESS

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES						
TRAVEL						
CONTRACTUAL						
SUPPLIES						
EQUIPMENT						
LAND & STRUCTURES						
GRANTS, CLAIMS						
MISCELLANEOUS						
TOTAL OPERATING	0	0	0	0	0	0

CAPITAL						
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REVENUE						
---------	--	--	--	--	--	--

FUNDING: (Thousands of Dollars)

GENERAL FUND	0	0	0	0	0	0
FEDERAL FUNDS						
OTHER						
TOTAL						

POSITIONS:

FULL-TIME						
PART-TIME						
TEMPORARY						

ANALYSIS : (Attach a separate page if necessary)

Prepared by: Mary Hakala Phone: 465-2800
Division: Commissioner's Office Date: 3/28/89
Approved by Commissioner: William G. Demmert Date: 3/28/89
Agency: Education

Distribution (by preparer):

- Legislative Finance
- Legislative Sponsor
- Requestor
- Office of Management and Budget
- Impacted Agency(ies)

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HOUSE COMMITTEE REPORT

(11)

Date Referred: March 23, 1989

FURTHER REFERRALS:

Date of Committee Action: 4/7/89

The FINANCE Committee considered:

HB 244

HOUSE BILL NO. 244

[FREQUENCY OF STATE AGENCY REPORTS]

"An Act relating to the frequency of certain state agency reports."

RECOMMENDATIONS:

- [] be replaced with CS HB 244 (Finance) [] the same title
- [] a new title
- [] have attached amendment(s)
- [] do pass
- [] do not pass
- [] no recommendation
- [] individual recommendations
- [] additional referral to the _____ Committee

ADOPTS: _____ letter of intent

ATTACHES NEW FISCAL NOTE(S):

APPROVES PREVIOUS:

Admin- Telecommunications A.P.O.C. (Dent)
 Admin- APBC C&RA- Housing Loan Admin.
 C & R.A - Rural Dev DVE: Management

(Date/Dept)

- [6] fiscal impact _____
- [] zero fiscal note _____
- [] zero with analysis DOTPF

- [] fiscal note(s) _____
- [] zero fiscal note(s) _____
- [] zero fn/analysis _____

SIGNING DO PASS:

SIGNING: (Check approp. column)

Do Not Pass No Rec Amend

Ronald J. Larson Larson

Jay Brown Brown

Karl Wallis Wallis

John A. Rieger Rieger

Paul E. Phillips Phillips

SIGNING	Do Not Pass	No Rec	Amend
<u>J. Barnes</u> Barnes		<input checked="" type="checkbox"/>	
<u>M. Koponen</u> Koponen		<input checked="" type="checkbox"/>	
<u>Tom Hoffman</u> Hoffman		<input checked="" type="checkbox"/>	
<u>Dick Shultz</u> Shultz		<input checked="" type="checkbox"/>	
<u>G. Ulmer</u> Ulmer		<input checked="" type="checkbox"/>	

co- Tom Hoffman
 Chairman's Signature

co- Ronald J. Larson

FISCAL NOTE

REQUEST:

Revision Date: _____
Title: Act relating to frequency of
certain state agency reports
Sponsor: Finance Committee
Requestor: Office of Management & Budget

Agency Affected: Administration
BRU: Telecommunications
Components: Operations

EXPENDITURES/REVENUES: (Thousands of Dollars)

OPERATING	FY 89	FY 90	FY 91	FY 92	FY 93	FY 94
PERSONAL SERVICES	0	0	0	0	0	0
TRAVEL	0	0	0	0	0	0
CONTRACTUAL	0	(1.1)	1.1	(1.1)	1.1	(1.1)
SUPPLIES	0	0	0	0	0	0
EQUIPMENT	0	0	0	0	0	0
LAND & STRUCTURES	0	0	0	0	0	0
GRANTS, CLAIMS	0	0	0	0	0	0
MISCELLANEOUS	0	0	0	0	0	0
TOTAL OPERATING	0	(1.1)	1.1	(1.1)	1.1	(1.1)

CAPITAL	0	0	0	0	0	0
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REVENUE	0	0	0	0	0	0
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FUNDING: (Thousands of Dollars)

GENERAL FUND	0	(1.1)	1.1	(1.1)	1.1	(1.1)
FEDERAL FUNDS	0	0	0	0	0	0
OTHER	0	0	0	0	0	0
TOTAL	0	(1.1)	1.1	(1.1)	1.1	(1.1)

POSITIONS:

FULL-TIME	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0
TEMPORARY	0	0	0	0	0	0

ANALYSIS : (Attach a separate page if necessary)

Prepared by: Deborah Gazaway *Deborah Gazaway* Phone: 465-2041
Division: Telecommunications Date: 4/3/89

Approved by Commissioner: John M. Andrews *John M. Andrews* Date: 4/3/89
Agency: Administration

Distribution (by preparer):
Legislative Finance
Legislative Sponsor
Requestor
Office of Management and Budget
Impacted Agency(ies)

Adopted