

BILLS 1981 - 1982

HB 643 cont.

1547

1547

Project Title Radio Station		Location (s) Galena		Election Districts Served 18		Start Date 4		Completion Date 5		
6 AGENCY REQUEST			7 Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST			
							Approved	Deferred	Disapproved	
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts		
1003	G/F Match			General Fund			1003	G/F Match		
1004	General Fund	300,000						1004	General Fund	
1005	I/A Receipts							1005	I/A Receipts	
	G.O. Bonds								G.O. Bonds	
			Total Annual Operational Cost							
			Position (FTE)							
			Previous Year Priority	Agency Priority	Governor's Priority					
Total							Total			

PROJECT DESCRIPTION **8**

An AM radio station with the capability of broadcasting to the villages of the Middle Yukon region is requested as a major enhancement to the education and recreation of the people. While the state has succeeded in getting public radio to much of Alaska, including stations in Anchorage, Fairbanks, Juneau, McGrath, and Bethel, the area from Holy Cross north to Huslia and Ruby is without reliable and representative broadcasting. Galena has been deemed an appropriate point from which to emanate such service.

\$300,000 is projected to cover the cost of building construction and transmission equipment acquisition. A Board of Directors for the station will represent the villages of Kaltag, Nulato, Koyukuk, Galena, Ruby and Huslia.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY **9** *Education*

Ak. Public Broad. Commission

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35 LEGISLATIVE REQUEST
PROPOSED CAPITAL PROJECT

① Project Title Radio Station		② Location (s) Galena		③ Election Districts Served 18		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	45.000	Source				1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority	Agency Priority	Governor's Priority				
Total							Total		

PROJECT DESCRIPTION ⑧

Funds are requested for the start-up costs of the Public Radio Station at Galena. The funds will cover Board of Director's travel and expenses for programming and operational planning meetings and hire of staff late in the fiscal year. Directors will be selected from the villages of Kaltag, Koyukuk, Galena, Nulato and Ruby.

* Operating Budget Request

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ *Education*

AGENCY *Ak. Public Broad. Commission*

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CORRECTION

**THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY**

① Project Title Radio Station		② Location (s) Galena		③ Election Districts Served 18		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase - (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	300,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority	Agency Priority	Governor's Priority				
Total							Total		

PROJECT DESCRIPTION ⑧

An AM radio station with the capability of broadcasting to the villages of the Middle Yukon region is requested as a major enhancement to the education and recreation of the people. While the state has succeeded in getting public radio to much of Alaska, including stations in Anchorage, Fairbanks, Juneau, McGrath, and Bethel, the area from Holy Cross north to Huslia and Ruby is without reliable and representative broadcasting. Galena has been deemed an appropriate point from which to emanate such service.

\$300,000 is projected to cover the cost of building construction and transmission equipment acquisition. A Board of Directors for the station will represent the villages of Kaltag, Nulato, Koyukuk, Galena, Ruby and Huslia.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ Education
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35 LEGISLATIVE REQUEST
PROPOSED CAPITAL PROJECT

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

1. Project Title - Use the same project title on all correspondence when referring to this project.
2. Location(s) - Enter the name of the location on this project. A "statewide" indicator should be used for projects having statewide impact.
3. Election District(s) - Enter the number of the election district in which this project is located. For Anchorage districts, unless the project is specifically for the benefit of one Anchorage district (such as a road project) as opposed to benefiting all Anchorage districts (such as an airport or campus improvement) you should enter "7-12".
4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
5. Completion Date - Enter the date the activities associated with this capital appropriation should be completed.
6. Agency Request - This table is used to display the funding source(s) for the proposed project. Enter the dollar amount (in thousands) on the applicable line. Entries should be in inflated dollars appropriate to the fiscal year of the funding request. (Contact the Life Cycle Cost office of the Department of Transportation and Public Facilities for the current inflation rate.) Entries on unlabelled lines should indicate the name of the funding source. Where the project is one phase of a multi-phase project the total should show the cost of this phase only.
7. Operational Cost and No. Personnel - Two columns of numbers are requested in this area of the form. The "First Operating" column denotes the first year that the project will have an effect on the operating budget. The "Ultimate Annual" column denotes the steady state condition which is expected to repeat itself from year to year. Before filling in the row entries for these columns be sure to fill in the fiscal years in which these conditions are expected to occur.
8. Project Description - This narrative should tell the reader what the request (including state and federal dollars) is buying in terms of the physical product and operational activities related to the project. Describe the project clearly and completely, as if to someone with no knowledge of what you propose to do. The description should include a discussion of Project Characteristics and, if appropriate, Site Features or other physical factors affecting the general planning and siting of facilities. Where applicable, submit a map showing where the requested project, i.e., power facility, hatchery, is located.

If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.
9. Enter the appropriate category, agency, and program name.

① Proj. Title Radio Station		② Location (s) Galena		③ Election Districts Served 18		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase - (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	45,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year Priority		Agency Priority	Governor's Priority			
Total							Total		

PROJECT DESCRIPTION ⑧

Funds are requested for the start-up costs of the Public Radio Station at Galena. The funds will cover Board of Director's travel and expenses for programming and operational planning meetings and hire of staff late in the fiscal year. Directors will be selected from the villages of Kaltag, Koyukuk, Galena, Nulato and Ruby.

* Operating Budget Request

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ *Education*
 AGENCY Ak. Public Broad. Commission
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35 LEGISLATIVE REQUEST
PROPOSED CAPITAL PROJECT

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

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2. Location(s) - Enter the name of the location on this project. A "statewide" indicator should be used for projects having statewide impact.
3. Election District(s) - Enter the number of the election district in which this project is located. For Anchorage districts, unless the project is specifically for the benefit of one Anchorage district (such as a road project) as opposed to benefiting all Anchorage districts (such as an airport or campus improvement) you should enter "7-12".
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If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

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If possible, try to limit your project description to the space provided.
9. Enter the appropriate category, agency, and program name.

Project Title 1 Bank Stabilization		Location (s) 2 Bethel		Election Districts Served 3 17		Start Date 4		Completion Date 5	
6 AGENCY REQUEST			7 Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST		
							Approved <input type="text"/>	Deferred <input type="text"/>	Disapproved <input type="text"/>
1002	Federal Receipts		Funding	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	1,438,000	Source				1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds		Total Annual Operational Cost					G.O. Bonds	
			Position (FTE)						
			Previous Year-Priority	Agency Priority	Governor's Priority				
Total						Total			

PROJECT DESCRIPTION **8**

The requested funds are needed to cover a projected shortfall in the riverbank stabilization project currently underway at Bethel. \$5,250,000 was appropriated for the project last year and the current estimate for the present phase of construction is \$6,870,000.

The work is part of a long range plan to provide not only a stabilized bank in the tank farm area, but a petroleum products dock and general cargo dock as well.

A bond request of \$20,000,000 to complete the entire project is presently under consideration by the legislature. This funding will keep the project moving through this building season.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY **9** *Municipal Grant*
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35 LEGISLATIVE REQUEST
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FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

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① Project Title Athapaskan Cul. Ed. Mat.		② Location (s) Doyon Region		③ Election Districts Served		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase - (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	30,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority	Agency Priority	Governor's Priority				
Total							Total		

PROJECT DESCRIPTION ⑧

The purpose of the proposed book is to document in photos, prose explanations and drawings the process involved in making six Athapaskan craft items. The emphasis is not so much on the craft object as on the person making the object and the relation of this process to the Athapaskan seasonal and cultural lifestyle. Time will be spent in the homes of these craftspeople, working with them and photographing them while they gather and prepare materials for their craft, and carefully record the steps involved in the actual fabrication of an object. The craft items to be included are birch bark and willow baskets, fishnets, fishtraps, snowshoes, quill and beadwork and clothing prepared from indigenous skins.

It is important that this documentary work happen while there are still Athapaskan people alive who through their craft work, may give us a concrete view into their cultural past. Documenting the work of these people can serve to bridge the gap between the Athapaskan past and future. In reviewing literature on the native cultures of Alaska there is an obvious lack of information on the Athapaskan culture. At the same time there is a lack of extant material culture or Athapaskan artifacts within the state's museums or private collections.

The economic significance of these crafts, which in the past were part of the means of survival, has been materially altered by the influence of the white culture, yet the cultural significance to the Athapaskan people has not. This project is dedicated to promoting a new valuation of Athapaskan craft work with the hope that a new attitude toward traditional crafts may be fostered so that gifted young people might choose to work with the traditional materials or techniques in innovative ways, creating modern artistic statements rooted in his or her past. If possible, interested

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ _____

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35 LEGISLATIVE REQUEST
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INSTRUCTIONS:

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9. Enter the appropriate category, agency, and program name.

students will be encouraged to involve themselves in this project by working with master crafts people as apprentices.

An attempt will be made to investigate each craft not just as an object of material culture but as an integral part of a whole way of life. In recording the process of gathering materials and constructing the object, it is hoped that the intrinsic spirituality involved in this act and the Athapaskan relationship with nature will be illuminated.

Project Title **Cross Cultural Education & Development for Teacher Training** Location(s) **(2) Dillingham** Election Districts Served **(3) 16** Start Date **(4)** Completion Date **(5)**

(6) AGENCY REQUEST			(7) Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	(8) GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	30.0					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
Total				Total Annual Operational Cost			Total		
				Position (FTE)					
				Previous Year Priority	Agency Priority	Governor's Priority			

PROJECT DESCRIPTION (8)

This project will select only the villages in the Bristol Bay region since the agency/ organization who would be administering the program is only responsible for the Bristol Bay region. A local field worker, a person knowledgeable about the region, will conduct community meetings, interviews, and informal data collection. A panel of experts will be formed to guide curriculum development and teacher training. The curriculum development process will include a two way flow of information from the panel of experts to and from the local communities, insuring compatibility between local concerns and curriculum development. Local school administrators and community school boards will also be consulted and included in this process.

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CATEGORY **(9)**

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LEGISLATIVE REQUEST PROPOSED CAPITAL

Project Title		Location(s)		Election Districts Served		Start Date		Completion Date	
Cooperative Management Plan		② Bristol Bay area		③ 16		④		⑤	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	27.0					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year Priority		Agency Priority	Governor's Priority			
Total							Total		

PROJECT DESCRIPTION ⑧

The Cooperative Management Plan was mandated by the ANILCA legislation. The Bristol Bay Study Group which is essentially the steering committee for the plan, has Federal and state agencies represented as well as representatives from the Bristol Bay Borough Coastal Resource Service Area (CRSA), the Bristol Bay CRSA, the Aleutians East CRSA, and a representative of Native Interests. The Bristol Bay Cooperative Management Plan will specify the uses allowed for state and federal land in the study area. The plan will also recommend changes in land ownership patterns in the region through land exchanges; state land selections and additions to federal conservation system units. The draft of the plan is to be submitted to the Governor and Secretary of Interior by December 2, 1983.

LEGISLATIVE MEMBER'S SIGNATURE: _____

CATEGORY ⑨ _____

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LEGISLATIVE REQUEST PROPOSED CAPITAL.

Project Title: Yupik Translator & Interpreter Location(s): Togiak Election Districts Served: 16 Start Date: 4 Completion Date: 5

⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	133.4					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
Total			Total Annual Operational Cost				Total		
			Position (FTE)						
			Previous Year Priority		Agency Priority	Governor's Priority			

PROJECT DESCRIPTION ⑧

There is such a danger of losing our culture therefore every effort should be made to preserve and teach the younger generation about the lifestyles and traditions of the Yupik speaking population.

A copy of the budget is attached.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨

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LEGISLATIVE REQUEST PROPOSED CAPITAL

Project Title ① S.A.F.E. Program			Location (s) ② Dillingham		Election Districts Served ③ 16		Start Date ④		Completion Date ⑤	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year _____		Ultimate Annual Year _____		GOVERNOR'S REQUEST Approved _____ Deferred _____ Disapproval _____	
1002	Federal Receipts		Funding Source	Federal Receipts				1002	Federal Receipts	
1003	G/F Match			General Fund				1003	G/F Match	
1004	General Fund	119,000						1004	General Fund	
1005	I/A Receipts							1005	I/A Receipts	
	G.O. Bonds								G.O. Bonds	
			Total Annual Operational Cost							
			Position (FTE)							
			Previous Year-Priority		Agency Priority		Governor's Priority			
Total									Total	

PROJECT DESCRIPTION ⑧

The S.A.F.E. Program is a Safe and Fear-free Environment Program that is new to the City of Dillingham.

GOALS:

1. Provide immediate assistance and advocacy services to victims of domestic violence and sexual assault and increase public awareness.
2. Provide Safe shelter to victims of domestic violence and sexual assault and in need of refuge.
3. Provide training for volunteers which will result in the consistent quality level of service.
4. To raise public awareness and conduct outreach activities in the Dillingham community and Bristol Bay region around the issues of domestic violence and sexual assault.

LEGISLATIVE MEMBER'S SIGNATURE: _____

CATEGORY ⑨ _____

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35 LEGISLATIVE REQUEST
PROPOSED CAPITAL

① Project Title APA RURAL FEASIBILITY STUDIES		② Location (s)		③ Election Districts Served		④ Start Date		⑤ Completion Date				
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase - (Decrease)			First Operating Year _____		Ultimate Annual Year _____		GOVERNOR'S REQUEST		
										Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts				
1003	G/F Match			General Fund			1003	G/F Match				
1004	General Fund						1004	General Fund				
1005	I/A Receipts						1005	I/A Receipts				
	G.O. Bonds							G.O. Bonds				
			Total Annual Operational Cost									
			Position (FTE)									
			Previous Year-Priority		Agency Priority	Governor's Priority						
Total								Total				

PROJECT DESCRIPTION ⑧

This section amends Section 6, Chapter 90, SLA 1981 by reducing the appropriation made to rural community feasibility studies by \$1 million. The original appropriation of \$5.6 million was as a result of combining a \$4 million request and a subsequent request of \$1.6. The total is more than enough to accomodate funding for the feasibility studies under consideration.

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Sec. 84

The reduction to \$4,600,000 from (5,600,000) in rural community feasibility studies, preconstruction design and engineering is due to the fact that feasibility studies in many of the communities precluded the need for design and engineering. The figure of \$4,600,000 required to accomplish the project is an estimate from the Alaska Power Authority, and allows for some overrun on selected projects.

Sec. 85

The grant to the village of Circle has been reappropriated due to difficulty the village has had in establishing a qualified and representative entity to receive the funds.

Sec. 86

The original estimate provided by the Department of Transportation to construct a bike path along the Yerrick Creek Road proved to be far higher than necessary. As the specific project requested by the community will be accomplished for \$196,000 (DOT figure) the balance is herein moved to other important projects.

Sec. 87

The Mentasta Lake erosion project was determined to be unnecessary after further study by the Army Corps of Engineers. The Department of Community and Regional Affairs has confirmed the availability of the funds for reappropriation.

Sec. 88

According to the Department of Transportation and Public Facilities, \$910,000 is needed to complete the Emmonak airfield project. Therefore, the \$90,000 balance of funds has been reappropriated to address other needs of the district.

Sec. 89

According to the Department of Transportation and Public Facilities, \$440,000 is needed to complete the Beaver runway improvements. The balance of \$83,000 has been reappropriated to address other needs of the district.

Sec. 90

According to the Department of Transportation and Public Facilities, a balance of \$69,000 remains from state funds budgeted for runway work in 1979. While the Ruby runway is in need of repair at this time, the available funds are not nearly sufficient to address that need. The \$69,000 is therefore reappropriated to address other immediate needs.

Sec. 91

At the request of the City of Galena, funds from the Roads and Survey project are herein reappropriated to meet other needs of the community that have arisen from cost overruns. \$483,000 (600,000)

Sec. 92

\$100,000 was appropriated to the Kuskokwim Native Association in Chapter 50, SLA 1980, for a Timber Study, to be completed in the mid-Kuskokwim River area. The Kuskokwim Native Association completed the study for a total of \$75,000. The remaining amount of \$25,000 is being reappropriated in Section 111.

Sec. 93

This section deletes St. Mary's and the \$50,000 allocation to that city from the village Safe Water program. The funds are appropriated directly to St. Mary's in Section 113, and will be utilized for a water/sewer feasibility study.

Sec. 94

The \$400,000 appropriated in Section 119 of Chapter 50, SLA 1980 for the hospital residential care program was unexpended because the residential facility was not completed. The funds have been reappropriated for health clinic operations and health aide training (Sec. 100) and other projects.

Sec 95

① Project Title Local Govt. Assistance Program		② Location(s) Mid-Kuskokwim		③ Election Districts Served		④ Start Date		⑤ Completion Date					
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase - (Decrease)			First Operating Year		Ultimate Annual Year		GOVERNOR'S REQUEST			
										Approved		Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts				1002	Federal Receipts				
1003	G/F Match			General Fund				1003	G/F Match				
1004	General Fund	100,000						1004	General Fund				
1005	I/A Receipts							1005	I/A Receipts				
	G.O. Bonds								G.O. Bonds				
			Total Annual Operational Cost										
			Position (FTE)										
			Previous Year-Priority		Agency Priority		Governor's Priority						
Total										Total			

PROJECT DESCRIPTION ⑧

There are 11 villages in the Mid-Kuskokwim River area. Each have a village or city council, representing the entire community. None of the village or city councils fully understand their functions, powers, and responsibilities, and therefore cannot adequately serve or meet the needs of their community.

It appears that increasing demands will be placed upon local governing bodies from external sources, and the villages in the area are not prepared to meet these demands. A regression to a solely subsistence lifestyle is impossible as the western civilization influx into the village continues. During this influx and transitional period, the villages can either be an active decision making body, aware of their responsibilities and utilizing their power, or be swept along by external sources.

Several other elements of change are mandating a major adjustment occur in the villages and cities of the area. The communities are increasingly being called upon to assess and address their needs to the state and federal governments. The communities are often expected to prepare proposals and budgets for needs that have not yet thoroughly been assessed. The communities in many cases, have not conducted any planning program, are not trained in successfully operating a budget, and are not experienced in even the most basic accounting and bookkeeping procedures.

The above concerns of the villages of the Mid-Kuskokwim River area were voiced by residents of the area at a Regional Planning Conference held in the village of Sleetmute in September 1981. The Department of Community and Regional Affairs is also aware of and concerned about, the local

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FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

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4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
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If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.
9. Enter the appropriate category, agency, and program name.

government needs of the area. The Department of Community and Regional Affairs will be responsible for contracting with an appropriate entity for a one-year program which will address the needs outlined above.

In particular, the entity will undertake the function of working with the villages in increasing the awareness of their local government responsibilities, powers, roles and functions. The entity will work closely with the Department of Community and Regional Affairs. The contractor will also act as a liaison between various state and federal agencies and the communities of the area. This function is becoming increasingly more important as agencies and programs infiltrate rural Alaskan areas.

Program costs for this program are estimated to cost \$100,000. This includes all costs pertaining to the program. The program will be conducted by a trainer who will travel on a rotating basis to the communities in the area. This person will conduct workshops with the councils on a regular basis, and provide training and technical assistance to the city/village administrators in the communities.

It is expected that the completion of this program will find the communities of the area with strong and well-based local governments. These governing entities will, by the end of the program, have developed local and regional community plans, have conducted community and regional needs assessments, be well versed in the roles, responsibilities and powers of a local government entity, be able to prepare a proposal and budget for funding requests, have council members and staff trained in correct accounting and bookkeeping systems, and in general be able to successfully carry out the functions of a local government entity.

See 96

① Project Title Developmental Input Analysis		② Location (s) Upper Tanana		③ Election Districts Served 19		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	100,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority	Agency Priority		Governor's Priority			
Total							Total		

PROJECT DESCRIPTION ⑧

Funding is requested that will allow the Department of Community and Regional Affairs to issue a contract for the following purpose:

- a) Identify native, private, and other lands that would be affected by construction of the Alaska Natural Gas Transportation System, the proposed Eielson-Canadian Border extension of the Alaska Railroad, and other development projects proposed for the Upper Tanana Region.
- b) Provide a mechanism through which local communities can participate in planning for major developmental projects.
- c) Monitor major projects and their effects on the region and its people.
- d) Incorporate the above points a-c and develop a position paper and study addressing developmental projects in the region. The recommendations of the local communities on the projects, and recommendations on the socio-economic issues and necessary programs or variations required for the objective and sensitive development of the Upper Tanana Region.

The results will help facilitate timely, orderly and responsible resolution of potential problems associated with construction of the ANGTS Project, and the railroad extension over and through the region and taking into consideration the status of various land ownership. The result will provide information necessary for responsible management and development lands in the Upper Tanana Region, such management and development of Alaska's socio-economic potential, while at the time insuring the socio-cultural integrity of native and private landowners effected.

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If possible, try to limit your project description to the space provided.

9. Enter the appropriate category, agency, and program name.

Sec 97

① Project Title: Energy Use Planning		② Location(s): Middle Yukon		③ Election Districts Served: 18/19		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	100,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority	Agency Priority	Governor's Priority				
Total							Total		

PROJECT DESCRIPTION ⑧

Funding is herein requested for a coordinated energy planning effort for the villages of Allakaket, Galena, Hughes, Huslia, Koyukuk, Nulato, Ruby and Tanana. The funds will be used basically for the travel costs of village representatives for meetings to develop a unified energy plan and approach to overall community development. As all of these cities share common characteristics and concerns, a unified approval is both a cost-effective and efficient means of replacing individual community efforts.

This regional planning program is viewed as an important pilot project which may result in similar efforts around the state in the future. While there is potential to address a broad range of concerns, energy production and conservation are the key initial interests.

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INSTRUCTIONS:

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If possible, try to limit your project description to the space provided.
9. Enter the appropriate category, agency, and program name.

Project Title ① Quality Control			Location (s) ② Yukon/Kuskokwim		Election Districts Served ③ 17 & 18		Start Date ④		Completion Date ⑤		
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST			Disapproved	
							Approved	Deferred			
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts			
1003	G/F Match			General Fund			1003	G/F Match			
1004	General Fund	148,000						1004	General Fund		
1005	I/A Receipts							1005	I/A Receipts		
	G.O. Bonds								G.O. Bonds		
			Total Annual Operational Cost								
			Position (FTE)								
			Previous Year-Priority		Agency Priority	Governor's Priority					
Total							Total				

PROJECT DESCRIPTION ⑧

The requested funds are to provide instruction to area fishermen on the care of fisheries products to insure the highest possible quality and therein marketability of those products. Fishermen from both the Lower Yukon and Lower Kuskokwim regions will benefit from the education.

It is intended that contracts will be issued by the Department of Community and Regional Affairs to qualified providers of that education. The funds will be expended for personnel and travel costs.

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Project Title 1 Minority Employment Assistance		Location(s) 2 Fairbanks area		Election Districts Served 3 19		Start Date 4		Completion Date 5	
6 AGENCY REQUEST			7 Operational Cost & No. Personnel Increase - (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	100,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority		Agency Priority	Governor's Priority			
Total							Total		

8 PROJECT DESCRIPTION

Funds are requested for an employment assistance program specifically directed to minority hire in the Fairbanks area. The Department of Community and Regional Affairs is requested to issue a contract to fulfill the following objectives:

- 1) To make local job market more accessible to Native persons.
- 2) To refer Native applicants into available jobs within the community that are suitable to their needs and interests.
- 3) To locate training opportunities to better assist Native persons in the competition for jobs in the local job market.
- 4) To offer counseling services to applicants with questions regarding career and training opportunities.
- 5) To interview and process applications for Native individuals seeking employment within the community.
- 6) To conduct pre-planning for gas pipeline construction.
- 7) To monitor, through statistical collection, the number of referrals, placements, counseling contracts, training placements, and other necessary data (including employment trends). Collect and analyze to guarantee long-term professional development of this program and function.

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Project Title 1 Clinic Leasing/HA Training		Location (s) 2 Doyon Region		Election Districts Served 3 18/19		Start Date 4		Completion Date 5	
6 AGENCY REQUEST			7 Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	356.000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority	Agency Priority	Governor's Priority				
Total							Total		

8 PROJECT DESCRIPTION

Funds in the amount of \$108,000 are requested for the operational costs of nine clinics that have been funded by the state through legislative or Rural Development Assistance grants. Traditionally, the U.S. Public Health Service has leased clinics that have been constructed to a basic standard. That lease fee has taken care of the basic operating expense of the clinics (utilities). However, a freeze on that funding has made new-leases ineligible. The requested funds will pay operational costs of the nine new clinics which complete the village-built clinic program in the Doyon region. These costs will be ongoing.

The balance of this request is for the health aide training program which is described on the attachment.

It is intended that the Department of Health and Social Services will issue a contract for the administration of these programs.

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PROPOSAL: Community Health Aide Program Assistance TCC Region

"The Alaska Community Health Aides (CHA) are selected by the local community, employed by a local Native health corporation and trained at one of three training centers, in two to four-week blocks of time. They function under remote radio or telephone-satellite communication with a hospital based physician (or a subregionally based physician assistant). They are further supported in their effort by visits from health professionals and by reference to, Guidelines for Primary Care in Rural Alaska, and other texts. The typical CHA is a kindly and able person who, before 1968, worked without pay and formal training, and has continued with a modest amount of formal training and pay since that time. Today, approximately 205 health aides are employed in 171 rural communities. This group has reported 200,000 patient encounters per year." In the TCC region, 29 CHA's cover 28 villages and report 12,046 patient encounters. (FY '81 TCC report attached).

The CHA's role has elements in common with the village health worker and medical assistant of many developing countries,and the recently recognized physician's assistant and nurse practitioner; however, it is not identical to any of these. Because of isolation, the CHA must function more as a physician or physician substitute. While they place emphasis on health education and prevention, the situation often demands front-line management of grave or complex medical problems. Their services meet the four essential criteria of health care -- that it be available, accessible, continuous, and acceptable to those served, and all at a reasonable cost. The whole CHA system is delicately balanced after years of local evolution."¹

The delicate balance mentioned is about to be severely upset. The factors influencing the CHA's ability to function involve, at this time, primarily:

- (1) funding support to meet the salary needs of these providers;
- (2) training support in a clinical setting, to provide ongoing educational opportunity to these individuals;
- (3) program support and on the job training by coordinator/instructor-trainers to individually augment their clinical training, and;
- (4) on-site support by increased availability of alternate community health aides to provide relief from constant demands and continuous on-call requests made on these lone, isolated medical providers.

1. HSA Document 79-1010, January 1980
Program description CHA - Alaska, Attached

Support and relief in any of these areas requires an increased availability of funds, and at this time, federal funding, rather than addressing these needs, can only offer cutbacks which in effect compound the problem and make the need more imperative.

Recent state-commissioned studies to which you have access, i.e., Battelle study, House Finance committee study, note the CHA's to be essentially the sole provider of rural health care in small communities separated by the vast area of the State of Alaska. While these studies were done for the purpose of evaluation of various health status questions, i.e., insurance, interagency roles (PHS-State-Private), provider availability, Native vs. non-Native accessibility, and all offer suggestions as to what to study next, their findings may be years from producing any effect. The need of the rural providers is more urgent.

Economic Impact:

The figures noted below indicate only the current cutbacks and their effect on current programs at existing levels. It is essential that it be understood that funding at these levels (with state assistance) will help maintain the present status. Also, it must be noted that the present status does not provide funds sufficient for salaries to be economically competitive, or sufficient to offset the travel expense made necessary by the geographical area of the State of Alaska.

TCC-CHA Program Funding Levels:

At the present time, three areas of budgetary constraint are being imposed that will result in a serious decrease in fund levels. These consist of:

1. Notice of 10% federal fund reduction with the implication of similar cuts for next year. (Attached).
2. Failure of payment on commitment by PHS, to provide supplemental indirect funds that would relieve program budgeted dollars from this expense. The impact from this failure approximates another 10% reduction in available funds. (Review attached).
3. Notice of decision by PHS EMS director to cessate use of emergency medical service funds used to cover portions of CHA salary or training.

The combined effects of these three factors present the following budgetary picture, available for CHA support from PHS:

FY '81	\$635,000	- actual
(FY '82	\$754,000	- requested)
FY '82	\$542,000	- available
FY '83	\$430,000	- projected

STATE-WIDE - Area CHAP Budget

Total 4.5 million CHAP funding under a 10% curtailment will result in a loss of 450,000 to programs over the entire state. In addition, other funds which were being utilized by regional corporations, such as EMS and tribal support funds, are being severely curtailed, and will not be available.

Request:

For the urgent and immediate funding needs to support training of 28 community health aides in the TCC region, it is asked that the Maniilaq Association - State of Alaska pilot program, funded by the State in FY '82, be expanded to meet the needs of the Tanana Chiefs Conference, Inc. Health Aide Program. It should be noted that this request does not ask for full salary support of the subregional training positions, but only approximately 50%, the remainder to come from existing funds, provided by the USPHS.

FUNDING NEEDED:

Subregional Coordinator Instructors (50%)

Fairbanks	14,000	
Tok	14,000	
McGrath	14,000	
Galena	14,000	
Ft. Yukon	14,000	
		70,000

Regional Instructor Trainer (100%)

Fairbanks (at ANHS Clinic)	30,000	30,000
----------------------------	--------	--------

CHA's and/or Alternates to Training
in subregional or regional clinics.

Travel, tuition, per diem (for <u>lodging and meals</u>)		40,000
--	--	--------

Coordinator Instructor Training and
Triannual Regional Meetings
(Travel and per diem)

6,000

Alternate Community Health Aide Hours
Additional hours to support or provide
emergency coverage for CHA's 24 hours
per month x 12 months per year @ \$7.50
per hour x 28 villages.

	60,000
SUBTOTAL	206,480

Indirect charges to support provision of above expenditure at rate of 25.8%.	53,272
--	--------

TOTAL REQUEST	259,752
---------------	---------

Sec 101

① Project Title Athabaskan Heritage Curriculum
 ② Location(s) Interior AK
 ③ Election Districts Served —
 ④ Start Date
 ⑤ Completion Date

⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	250,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year Priority	Agency Priority	Governor's Priority				
Total							Total		

PROJECT DESCRIPTION ⑧

 See attached proposal.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ DOE

 AGENCY

 PROGRAM

Page _____ of _____
 Revised Date _____

FY 82

35 LEGISLATIVE REQUEST
PROPOSED CAPITAL PROJECT

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

1. Project Title - Use the same project title on all correspondence when referring to this project.
2. Location(s) - Enter the name of the location on this project. A "statewide" indicator should be used for projects having statewide impact.
3. Election District(s) - Enter the number of the election district in which this project is located. For Anchorage districts, unless the project is specifically for the benefit of one Anchorage district (such as a road project) as opposed to benefiting all Anchorage districts (such as an airport or campus improvement) you should enter "7-12".
4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
5. Completion Date - Enter the date the activities associated with this capital appropriation should be completed.
6. Agency Request - This table is used to display the funding source(s) for the proposed project. Enter the dollar amount (in thousands) on the applicable line. Entries should be in inflated dollars appropriate to the fiscal year of the funding request. (Contact the Life Cycle Cost office of the Department of Transportation and Public Facilities for the current inflation rate.) Entries on unlabelled lines should indicate the name of the funding source. Where the project is one phase of a multi-phase project the total should show the cost of this phase only.
7. Operational Cost and No. Personnel - Two columns of numbers are requested in this area of the form. The "First Operating" column denotes the first year that the project will have an effect on the operating budget. The "Ultimate Annual" column denotes the steady state condition which is expected to repeat itself from year to year. Before filling in the row entries for these columns be sure to fill in the fiscal years in which these conditions are expected to occur.
8. Project Description - This narrative should tell the reader what the request (including state and federal dollars) is buying in terms of the physical product and operational activities related to the project. Describe the project clearly and completely, as if to someone with no knowledge of what you propose to do. The description should include a discussion of Project Characteristics and, if appropriate, Site Features or other physical factors affecting the general planning and siting of facilities. Where applicable, submit a map showing where the requested project, i.e., power facility, hatchery, is located.

If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.
9. Enter the appropriate category, agency, and program name.

A REQUEST FOR A SPECIAL APPROPRIATION

To initiate a curriculum development project that would significantly benefit all students served by several school districts of the Interior and Southcentral regions of Alaska.

A consortium composed of school districts that serve students of Athabaskan ethnicity, hereinafter referred to as the Central Alaska Curriculum Consortium, Incorporated, would be organized to undertake a culturally- and language-based curriculum development project, hereinafter referred to as the Central Alaska Culturally-Based Curriculum Development Project, which would reflect the background, interests and needs of Native and non-Native children alike. The major aspects of the project given herein are indicative of the consensus of the feelings shared by the prospective members of the group.

PURPOSE. Recognizing the need to make curriculum more appropriate and functional for Alaskan students and further recognizing the rapid depreciation of the traditional practices and values of the Athabaskan peoples as well, the Consortium proposes to develop culturally-relevant curricula which would span grades K-12, be based on the past and present lifestyles of both non-Native and Native people and into which would be incorporated language development activities to enhance students' communicative competence. Under the provisions of 4 AAC 34.070(b), the Consortium would therefore attempt to address the curricular needs perceived by many school districts in the State (AS 14.30.410).

RATIONALE. (a) Basic to the development of a curriculum is the belief that the acquisition of all learning skills is inextricably linked to a student's perception of subject matter - i.e., when listening, speaking, reading and writing, for example, are viewed as meaningful and purposeful. When they are not, of course, the application of a concept to a new situation or task is simply unlikely.

(b) The development of the proposed curricula would serve to strengthen existing ties between communities and schools and to promote a feeling of pride

in traditional values and lifestyles of all, as well as to heighten the self-esteem of Native youth who would be able to more closely identify with their heritage.

DEVELOPMENTAL PROCESS. (a) Since the history, literature, oral traditions and lifestyles of the Athabaskans would be vital to the development of significant portions of the curricula, the Northwest Regional Educational Laboratory (NWREL), a suggested curriculum developer, would utilize a community-focused approach to the gleaning of all local information needed. A curriculum planning committee would be formed to articulate policy established by the Consortium, and district-wide and local development committees would be organized and trained to gather, transcribe and interpret useful information - and, finally, to authenticate all materials produced. Where materials have been desultorily produced, the committees would further determine the manner and extent to which they might be woven into the design of the broad curricular plan.

(b) The NWREL or any agency that might become involved in this unprecedented undertaking would participate fully in all phases of the project. They would

(1) maintain a close working relationship with all curriculum committees in terms of reviewing, editing and authenticating the locally produced materials;

(2) ensure that accepted academic concepts and goals are not only recognized but properly developed within particular curricular areas;

(3) develop the appropriate language enhancement activities;

(4) tie together all components of the curricula in such a way that the finished product receives broad academic acceptance;

(5) ensure the printing and publication of all materials;

(6) provide teacher orientation and training in the use of the materials once produced; and

(7) validate all curricular materials through exhaustive field-testing.

SCHOOL DISTRICT PARTICIPATION. (a) A consortium created for the purpose of developing culturally- and language-based curricula would conceivably consist of as many as fourteen school districts that serve Athabaskan children. The districts most likely to participate in such an effort, however, are the

(1) Alaska Gateway School District

(2) Anchorage Borough School District

- (3) Copper River School District
- (4) Fairbanks North Star Borough School District
- (5) Galena City School District
- (6) Iditarod School District
- (7) Kenai Peninsula Borough School District
- (8) Nenana City School District

(b) The belief underlying the creation of a consortium is, simply, that collectively, the task of developing such curricula can be accomplished more economically, with greater regional acceptance and with higher quality materials being the final result.

ORGANIZATION. To effectively undertake the tasks proposed, the Consortium will be established as a nonprofit corporation, which will be governed by a board of directors that would develop policy for the member districts and the procedures necessary to carry out the operation of the project.

AMOUNT OF AND JUSTIFICATION FOR SPECIAL APPROPRIATION. Due to an inadequate level of Public School Foundation Program (PSFP) funds for curriculum development and the dearth of federal support for same, the Central Alaska Curriculum Consortium, Incorporated, hereby requests a special legislative appropriation in the amount of two hundred and fifty thousand dollars (\$250,000.00) to initiate the development of the proposed project. Such funding would be used exclusively to

- (1) employ a project director and a secretary;
 - (2) guarantee the services of a curriculum developer such as the NWREL;
- and to
- (3) cover all travel expenses in connection with formally organizing the consortium, developing a grant proposal to secure long-term project funding and establishing the curriculum committees that would be vitally important to the success of the project.

See 102

Project Title Adult Basic Ed. Program		Location (s) Nulato		Election Districts Served 18		Start Date		Completion Date									
6 AGENCY REQUEST			7 Operational Cost & No. Personnel Increase -- (Decrease)			First Operating Year		Ultimate Annual Year		GOVERNOR'S REQUEST							
										Approved		Deferred		Disapproved			
1002	Federal Receipts		Funding	Federal Receipts				1002	Federal Receipts								
1003	G/F Match			General Fund				1003	G/F Match								
1004	General Fund	74,000	Source					1004	General Fund								
1005	I/A Receipts							1005	I/A Receipts								
	G.O. Bonds								G.O. Bonds								
			Total Annual Operational Cost														
			Position (FTE)														
			Previous Year-Priority			Agency Priority		Governor's Priority									
Total												Total					

PROJECT DESCRIPTION **8**

Funds are requested to continue Adult Basic Education for the villages of Kaltag, Nulato, Koyukuk, Huslia, Ruby and Galena. It is intended that service be offered to persons sixteen and older who are not enrolled in a regular public or private school and who are in need of basic literacy skills, English language instruction, life skill instruction, or other assistance leading to secondary school completion equivalency.

It is intended that the Department of Education will issue a contract for this service and that funds will be utilized for salaries, travel costs, instructional materials, staff recruitment and development, and other related costs.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY **9**

AGENCY Dept. of Education

PROGRAM _____

Page _____	of _____
Revised Date _____	

FY 82

35

LEGISLATIVE REQUEST
PROPOSED CAPITAL
PROJECT

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

1. Project Title - Use the same project title on all correspondence when referring to this project.
2. Location(s) - Enter the name of the location on this project. A "statewide" indicator should be used for projects having statewide impact.
3. Election District(s) - Enter the number of the election district in which this project is located. For Anchorage districts, unless the project is specifically for the benefit of one Anchorage district (such as a road project) as opposed to benefiting all Anchorage districts (such as an airport or campus improvement) you should enter "7-12".
4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
5. Completion Date - Enter the date the activities associated with this capital appropriation should be completed.
6. Agency Request - This table is used to display the funding source(s) for the proposed project. Enter the dollar amount (in thousands) on the applicable line. Entries should be in inflated dollars appropriate to the fiscal year of the funding request. (Contact the Life Cycle Cost office of the Department of Transportation and Public Facilities for the current inflation rate.) Entries on unlabelled lines should indicate the name of the funding source. Where the project is one phase of a multi-phase project the total should show the cost of this phase only.
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If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.

9. Enter the appropriate category, agency, and program name.

Sec 103

① Project Title Koyukon Language Project		② Location (s) Yukon/Koyukuk PEAA		③ Election Districts Served 18/19		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase - (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund		Source				1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority	Agency Priority		Governor's Priority			
Total								Total	

PROJECT DESCRIPTION ⑧

See attached

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ DoE

AGENCY _____

PROGRAM _____

35 LEGISLATIVE REQUEST
PROPOSED CAPITAL
PROJECT

Page _____ of _____

Revised Date _____

FY 82

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

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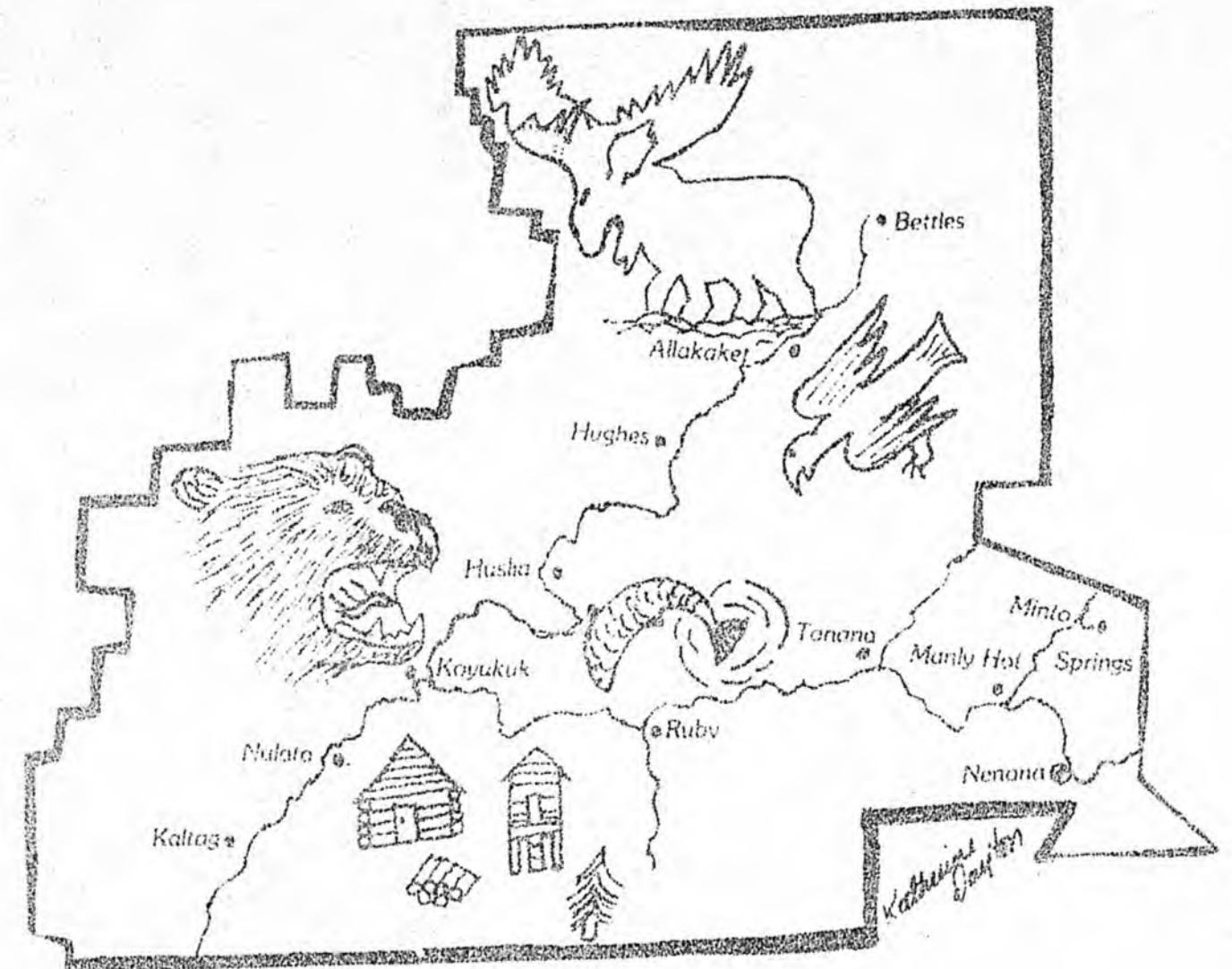
If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

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If possible, try to limit your project description to the space provided.
9. Enter the appropriate category, agency, and program name.

Yukon-Koyukuk School District

Koyukon Language Project



YKSD KOYUKON LANGUAGE CURRICULUM

A Development Proposal

January ,7 1982

YUKON KOYUKUK SCHOOL DISTRICT

Joe B. Cooper, Superintendent

Fred Lau, Assistant Superintendent

Niki McCurry, Program Development

**Donald V. Honea, School
Board Chairman**

KOYUKON LANGUAGE PROGRAM

INTRODUCTION

Community leaders, parents and teachers have long recognized the need to provide the Native Athabaskan students of the Yukon Koyukuk School District instruction in their Athabaskan Heritage. Cultural heritage learning is one of the five main goals adopted by the Regional School Board of YKSD. Small JOM and Indian Education sponsored programs have been successful in many YKSD schools. Inherent in these programs and in the district board goals is the assumption that a significant component of Athabaskan cultural heritage is the native language of the region, Koyukon, which is the primary native language of the district.

Although Koyukon language instruction has been offered sporadically in YKSD schools over the last ten years, past efforts have not met with great success. Most children in the region use English for their first language; the acquisition of a second language is a difficult task. A school program which teaches Koyukon as a second language must have a well designed, well structured curriculum, clear objectives, materials to support the instructors, and teachers who are not only fluent speakers but trained in second language teaching techniques. The development of such a program is a long term and expensive task--very few materials appropriate to such a program now exist. Yet time is running out on the Koyukon language. The youngest speakers are now in their middle to late twenties. The development and implementation of a Koyukon Language Curriculum must take place within the next five years or Koyukon will join the ever growing list of extinct Native American languages.

This document proposes the development of a grades 1-12 Koyukon Language Program (KLP throughout the remainder of this document). To be developed and implemented over a 7 year period, the KLC will include a scope and sequence, a teacher guide book, instructional materials such as picture cards, and a pupil mastery system for each grade level. Each grade level will be developed in two phases, a pilot

and a final edition. Development will take place at the rate of two grades per year, beginning with grade 1. The program will include curriculum development , teacher training, and community language education.

The objectives of the KLP will be two: first to develop student fluency in the native language of this region; second to develop a respect for the student's own cultural and linguistic heritage. While no school program alone can hope to resurrect or save a native language from extinction, it is hoped that because this project is a response to community expressed needs and because the project includes a community education component, that the Koyukon Language Program will go beyond the required in school instruction time and become a total community effort involving young people, elders, and parents.

The proposal will outline the curriculum design, the development process, the project personnel structure, the implementation process, and the budget.

1. PROJECT DESIGN

1.1

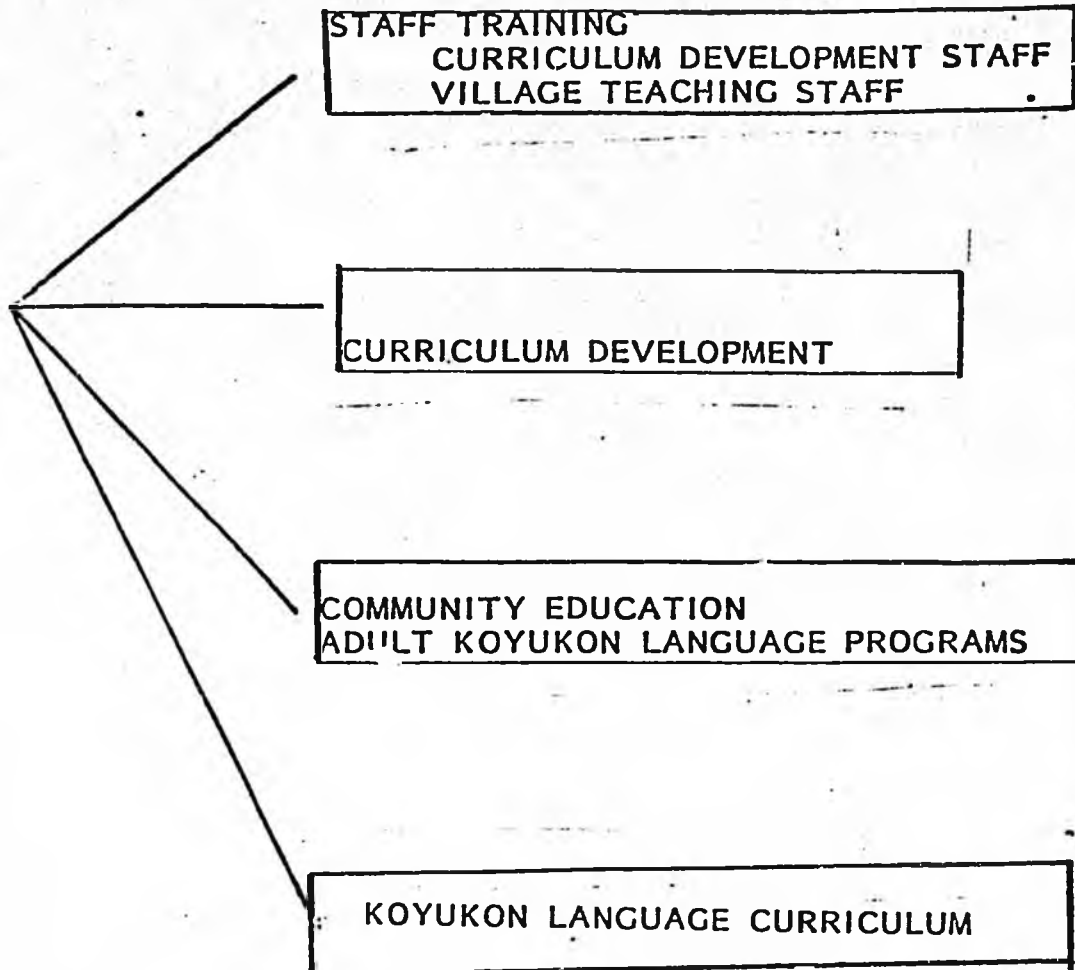
PROJECT COMPONENTS

STAFF TRAINING
CURRICULUM DEVELOPMENT STAFF
VILLAGE TEACHING STAFF

CURRICULUM DEVELOPMENT

COMMUNITY EDUCATION
ADULT KOYUKON LANGUAGE PROGRAMS

KOYUKON LANGUAGE CURRICULUM



1.2 CURRICULUM SCOPE AND SEQUENCE

GRADES 1-3

TOPICS: oral language, basic noun vocabulary, basic sentence patterns topical lesson format: weather, family, animals, etc.

MATERIALS: Teacher guidebook, literacy manual for instructors, topical noun dictionary, language master cards, picture flash cards, pupil management system.

GRADE 4

TOPICS: Introduction to Koyukon literacy, reading readiness, phonetics, presentation of some grammatical structures, e.g. pronoun inflection, continue oral review

MATERIALS: pupil reading primers, workbooks, flashcards, teacher guidebook

GRADE 5

TOPICS: Intermediate reading skills, story reading, presentation of more grammatical material, pattern reviews, continue oral fluency practice

MATERIALS: pupil readers, workbooks, flashcards, teacher guidebook, spelling book

GRADE 6

TOPICS: Basic Koyukon Grammatical patterns: noun classification, modal inflections, transitive/intransitive, morphology and syntax, question/answer patterns

MATERIALS: grammar workbook, supplementary reading on Koyukon cultural topics

GRADE 7&8

TOPICS: Formal study of Koyukon Grammar, Koyukon culture, presentation of basic intermediate grammatical topics such as verb theme and verb derivation, phonological alternatives, Koyukon dialectology, Koyukon Geography and study of local place names

MATERIALS: Teacher guidebook, pupil workbooks, oral language materials, language master tapes

GRADES 9&10

TOPICS: Koyukon Language and culture, use of Koyukon dictionary, advanced grammar study, oral conversation

MATERIALS: Koyukon reference grammar, Koyukon dictionary, selected Koyukon stories, student produced video in Koyukon

GRADES 11&12

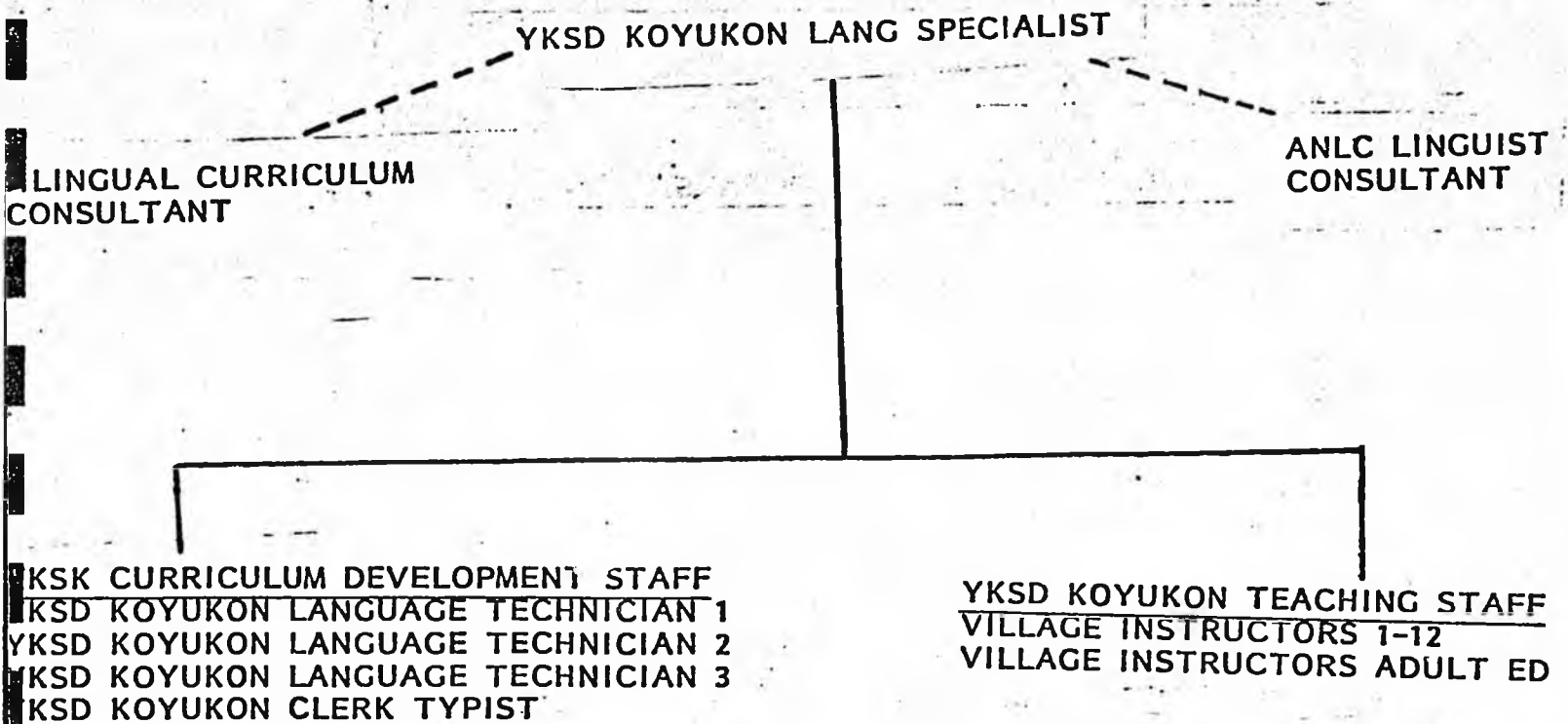
TOPICS: Advanced grammar topics, dictionary exercises, story telling, practice making and transcribing audio tapes writing in Koyukon, student publications in Koyukon

MATERIALS: Koyukon dictionary, Koyukon text series, student produced publications on Koyukon culture, Koyukon newspaper, student video productions in Koyukon

2. PROJECT PERSONNEL: STRUCTURE AND FUNCTIONS

2.1 PROJECT STRUCTURE

The Koyukon Language Curriculum can be most effectively developed by a team of individuals including outside consultants who provide training and special limited expertise to the YKSD Koyukon Language Staff. The key to this project is the selection and recruitment of a qualified Koyukon Language Specialist who will lead the group.



TEACHER ADVISORS

2.2 KLP TEAM MEMBERS: FUNCTION AND QUALIFICATIONS

2.2.1 CONSULTANTS

ANLC KOYUKON LINGUIST(Eliza Jones), will serve as linguistic consultant for curriculum development and teacher training, will provide literacy training, literacy materials to village instructors, will provide training in Koyukon linguistics to Koyukon Language Specialist. Qualifications include : Koyukon Language teaching experience, Koyukon fluency, status as Koyukon linguist and scholar, experience training adults in Koyukon language and literacy.

ANLC LINGUISTS will serve as consultants to provide special linguistic training to Koyukon Language Specialist especially in the first summer of the project and year 1. Qualifications include: advanced degree in linguistics, experience in developing curriculum or linguistics scholarship in Alaska Native languages, familiarity with Alaska Native language situations, experience in providing linguistic training to Alaska Native adults.

BILINGUAL CURRICULUM DESIGN CONSULTANT will provide expertise in second language curriculum design, will train Koyukon Language Specialist in curriculum design, will provide expertise and training in second language teaching techniques to village instructors, will provide advanced second language teaching techniques to Koyukon Language Specialist and will train KLSpecialist in teacher training techniques. The role of this consultant will decrease after year 2 of the project as the Koyukon Language Specialist becomes the Koyukon curriculum expert. Qualifications include: an advanced degree in Bilingual/Bicultural curriculum design, demonstrated expertise in bilingual curriculum development(can present portfolio of previously developed materials), experience in developing Native American language curriculum(preferably Alaska Native Language), experience in bilingual teacher training.

GRAPHICS DESIGN CONSULTANT will provide expertise in the design and final production aspect of the materials development. Layout, graphics, and final printing will be the responsibility of this consultant.

2.2.2 YKSD KLP STAFF

KOYUKON LANGUAGE SPECIALIST will lead the Koyukon language project team. This person is the key to the project. The Koyukon Language Specialist will provide leadership for the project. After training from ANLC linguists in linguistics, and Koyukon literacy (if needed), and from the bilingual curriculum consultant in curriculum design and teaching techniques, the Koyukon Language Specialist will have primary responsibility for the project. The Specialist will, in coordination with the consultant design and develop the Koyukon Language Curriculum; the specialist will visit and conduct both group and on site training sessions for the village Koyukon instructors; the specialist will plan and direct the activities of the Koyukon language technicians who will serve as assistants to the Koyukon language Specialist. Qualifications include: fluent Koyukon speaker, Alaska teaching certificate, certificated classroom teaching experience, Koyukon literacy training, experience teaching Koyukon (preferred).

KOYUKON LANGUAGE TECHNICIANS, after a period of initial training by the Koyukon Language Specialist and ANLC linguist, these individuals, each of whom should represent one dialect of Koyukon (Upper, Lower, and Middle), will work to develop specific parts of the curriculum under the direction of the KLSpecialist. Qualifications include: fluent Koyukon speaker, Koyukon literacy or ability to be trained in Koyukon literacy. Since much of the work of these staff members will be individual and could be part time, these people could be Koyukon village instructors.

KOYUKON CLERK TYPIST, a typist who knows or has an interest in learning to type Koyukon and is willing to be trained to use a word processor. The willingness and patience to type a second language is very important since accuracy of the final product is absolutely required in this project. The clerk typist's responsibilities will include maintenance of a native language materials library.

TEACHER ADVISORS, certificated teachers at each school site will be selected to provide aide and assistance in pedagogy to each village Koyukon language instructor. Ideally these will be experienced elementary teachers with a good academic and experiential background in teaching language and language acquisition. They are to be seen as partner advisors who help the language instructors in such aspects of teaching as lesson planning, evaluation, and classroom management. In each case, these teachers should have previous experience teaching at YKSD or a similar rural Alaskan district.

KOYUKON LANGUAGE INSTRUCTORS are a vital part of the success of this project. Interested adult village members who are fluent speakers of Koyukon would be eligible for these positions. Paraprofessionals already serving as teacher aides who speak Koyukon would be preferable since they would already have received some inservice training through whatever program they are currently serving. These instructors will probably need to receive literacy training. If they are interested in also serving in the adult program, use of the same instructor for the 1-12 and adult programs would be an effective use of trained staff.

3. KLP DEVELOPMENT PROCESS

In this section the process by which one phase of the KLP might be developed is outlined and described in detail. First the major stages in the development of the first phase, a two year project including a pilot and final draft of the materials, are described in detail. Second, a development matrix shows the ten basic developmental steps generated over the full anticipated length of the project for all 12 grades over a seven year period. Third, a detailed task timeline outlines the specific activities, dates and responsible personnel needed to complete Phase I of the project, primary grades 1-3.

3.1 PREDEVELOPMENT TASKS

Before the regular curriculum development cycle is begun, three major tasks must be completed. These are one time only start up tasks which are necessary to begin the project. All the other stages in this section would need to be repeated for each development phase.

3.1.1

TRAINING for the new staff, especially the Koyukon Language Specialist, must be the first task for Phase I. The amount of training depends upon the background and experience of the individual selected for this vital task. If the KLS is a certificated teacher with Koyukon fluency, then the he/she will need to receive Koyukon literacy training from ANLC linguists; if the KLS has not had prior experience teaching Koyukon, then he/she will need to receive second language teaching training from the Bilingual Curriculum Specialist. Additional training in curriculum development from the Bilingual Curriculum Specialist will almost certainly be required. In addition, the Koyukon Language Technicians will receive literacy training at this time. Some of this training can be acquired as the project progresses although literacy training must necessarily proceed other tasks as the KLS would not be able to engage in materials development without the ability to write Koyukon. At this time there is not an individual currently trained with all the skills of a linguist and a second language teaching/curriculum development specialist who is a Koyukon speaker. Thus, a basic assumption of this project plan is that the project goals include not only the development of the actual curriculum and the training of Native staff to use the materials, but more basically the professional development and training of the curriculum development staff itself. Consequently the project will have a slow beginning. In the initial steps the curriculum staff will themselves be learning. More time is therefore assigned for the development of the first phase than for the next phases. This step will not be repeated in the following development phases.

3.1.2

KOYUKON LANGUAGE TEAM RECRUITMENT: This is the key stage of the project, the selection of the best possible personnel. Since the village instructors, and ANLC linguists can be readily identified, the main concern here is the selection of the Koyukon Language Specialist(KLS) and of the Bilingual Curriculum Consultant(BCC). The KLS must be first a native of this region, a fluent speaker of Koyukon, and a certificated teacher. This person must be a hard working individual who wants to develop professional and who has the capability (but not necessarily the past experience) to learn to direct and administer independently a major curriculum project. Such an individual may be currently employed in the district in a teaching capacity. It is very important that professionals with these qualification be contact and the possibilities discussed with them as soon as the project concept is approved by the board.

The BCC must be an experienced second language curriculum developer and teacher trainer who not only has the expertise to develop and train but has the ability to relate to and respect the skills and achievements of Native Alaskan village instructors. Applicants for this position must be able to present a portfolio of previously developed language curriculum. Previous experience working in a district serving Alaskan Natives would be preferable. Tentative recruitment for such a person could begin at the State Bilingual Conference in February 1982. A wide field of applicants could be met at the NABE Conference in Detroit in early May.

3.1.3

MATERIALS AND EQUIPMENT

MATERIALS LIBRARY COLLECTION of all available Koyukon Language teaching materials (including items from NMBC in Anchorage) should be begun as soon as the concept is approved by the school board. These materials, as well as samples of instructional materials from other Native American second language programs (such as Inupiaq) are a necessary resource for the KLP team to have available when it begins its work in August of the first project year. Acquisition of these materials can take a long time--ordering and cataloging is not the same relatively simple process as text or regular library book ordering. The assembling of the materials would be a major task in itself.

SPECIAL EQUIPMENT ordering or modification needs to be done prior to the actual task of materials development. Previous experience with a similar curriculum development project has shown that a reliable word processor will considerably enhance the quality of the final product and will allow the completed materials to be developed faster than use of more archaic office equipment. Since Koyukon letters have a few modifications of the English alphabet, special printwheels would need to be ordered several months ahead of the time for which their use is anticipated.

3.2 MAJOR DEVELOPMENT STAGES FOR PHASE I

DESIGN for each of the six phases will involve decisions about the most appropriate instructional strategies for each of the grade level groupings. For example, Phase I covers grades 1-3, the primary grades during which children's ability to learn language orally is the highest--for this phase no use of the children's growing English literacy skills would be utilized. Phase II, Grade 4, will be the first grade in which Koyukon literacy skills will be introduced; since literacy implies the development of a reader or primer, a new materials design will be needed. In addition to instructional strategy design, linguistic decisions about the language structures and vocabulary to be introduced for each grade will be made during the design phase. The inherent structure of Koyukon and the learning potential of each age group will be balanced by the KLS and consultants in deciding content to be taught at each grade level.

DRAFTING will involve the actual lesson writing. This can be accomplished both by the KLS and by the individual technicians working on specific lessons under the direction of the KLS. Since the technicians would be most likely to work in their village, these lessons might be written individually with some group meetings. A large group office situation is not necessarily envisioned for this project.

EDITING will be the task of the KLS, for overall quality, of the linguist for language correctness (a significant task), and of the bilingual curriculum consultant for pedagogical effectiveness and English explanations. All materials will be typed into the word processor for ease of editing and accuracy of proofing.

PROOFING for final publication will be done by all team members. Absolute language accuracy and quality is required--because what will be produced will not be a Koyukon language program, but THE Koyukon language program. In so far as Koyukon will survive, it will do so in the form provided in this curriculum.

MATERIALS PRODUCTION including final proofing and approval by the superintendent as well as final printing and layout must occur in the summer of year 2. Immediately after printing, pilot materials are presented to the YKSD School Board.

INSERVICE occurs before the beginning of the school year. Language instructors and their certificated advisors receive training in use of the materials, in classroom management and in team teaching techniques. On site inservice visits by the Bilingual consultant occur at the beginning and end of each year to promote continual professional development of the language instructors.

4.3 PROJECT BUDGET SUMMARY

The following budget estimate is based on the details generated in parts 4.1 and 4.2 above for year 1 and year 2 of the project. Based on a simple inflation increment of 10% per year the total project costs would be as follows.

YEAR 1	352, 115
YEAR 2	604, 887
YEAR 3	665, 376
YEAR 4	731, 914
YEAR 5	805, 105
YEAR 6	885, 615
YEAR 7	<u>974,177</u>
PROJECT TOTAL	5, 019,189

IMPLEMENTATION AND EVALUATION occur throughout the school year. Evaluation of the curriculum by the instructors using it must be complete by May of year 3 so that appropriate revisions and supplemental materials can be made and developed.

REVISION AND SUPPLEMENTAL MATERIALS PRODUCTION occur during the summer of year 3 so that the final edition is available for staff use by fall of year three.

3.2 KOYUKON LANGUAGE CURRICULUM DEVELOPMENT MATRIX

In this matrix, the development of the entire KLC grades 1-12 is charted across the nine stage production schedule over a seven year period. The calendar for this schedule is predicated upon full funding being secured in July 1982. The completion target deadline for each phase in August is predicated upon the assumption that new curriculum is best introduced through an inservice at the start of the year.

	f82	w82	sp83	sm83	f83	w83	sp84	sm84	f84	w84	sp85	sm85	f85	w85	sp86	sm86	f86	w86	sp87	sm87	f87	w87	sp88	sm88	f88	w88	sp89	sm89		
DSCN	1-3			4					5-6				7-8			9-10					11-12									
DRFT	1-3	1-3			4					5-6			7-8				9-10					11-12								
EDT			1-3			4					5-6		7-8				9-10						11-12							
PRF			1-3				4					5-6		7-8				9-10						11-12						
MTPD			1-3				4					5-6			7-8					9-10					11-12					
TNSV				1-3				4					5-6			7-8					9-10					11-12				
TMPL			1-3	1-3				4	4				5-6	5-6			7-8	7-8				9-10				11-12	11-12			
EVAL					1-3						4				5-6					7-8				9-10				11-12		
REVS							1-3					4				5-6								7-8				9-10		11-12

3.4 TIMELINE FOR DEVELOPMENT GRADES 1-3

TASK	START DATE	DEADLINE DATE	RESPONSIBILITY
Development frame work to super intendent	1/4/82	1/8/82	program dev
KLP proposal to YKSD Board		1/27/82	superintendent
Begin KLP team recruitment at AK Bilingual Conference	2/17/82	8/1/82	YKSD admin
Begin acquisition of Koyukon research materials and 2nd lang program materials collection	4/1/82	8/1/82	media spec
NABE CONFERENCE Detroit Bilingual Consultant recruitment	5/4/82	5/7/82	YKSD admin
Legislative funding approved		7/1/82	superintendent
Word processing equipment ordered Printing wheel modified to Koyukon		7/2/82	YKSD admin
KLP team hired		7/2/82	YKSD admin
KLP team trained	7/2/82	8/30/82	ANLC/Bilg cons
Recruitment and hire of Koyukon village instructors	7/15/83	8/15/83	KLP tm
Primary grades structure designed	9/1/82	10/1/82	KLP tm/BCC
Grades 1-3 lessons developed	10/1/82	5/1/83	KLP tm
Grades 1-3 lessons edited	5/1/83	7/1/83	ANLC/BCC
Grades 1-3 proofed	7/1/83	8/1/83	KLP TM/BCC ANLC
Grades 1-3 layout and graphics	5/1/83	8/15/83	GR C

Teacher inservice planned and materials ordered	8/10/83	8/15/83	KLS/BCC
Pilot 1-3 printed, collated, bound	8/15/83	9/1/83	GR C
Koyukon village instructors receive first group inservice	9/1/83	9/15/83	KLS/BCC ANLC
Advertise adult education program in Koyukon	9/15/83	9/30/83	KLP tm
Begin Koyukon language program in villages grades 1-3		9/15/83	KVI
Begin adult Koyukon courses in villages		9/30/83	
On site inservice visits to each village instructor	9/30/83	11/30/83	BCC/KLS
Grades 1-3 Koyukon curriculum evaluated	4/15/84	5/15/84	BCC/KLS
Revisions and supplementary materials developed	5/15/84	8/1/84	KLS
Final edition printed	8/1/84	9/1/84	GR C
Grades 1-3 implemented in schools		9/1/84	KVI

4 BUDGET

4.1 BUDGET DETAIL FOR YEAR 1

PERSONNEL

228,730

STAFF

Koyukon Lang Spec
@ 200/da x 240 da 48,000

Koyukon tchns
@25,000/yrx 3 tchns 75,000

clerk typst
@20,000/yr 20,000

143,000

Benefits 11% 15,730

158,730

CONSULTANTS

Bilingual Curr Con
@250/da x 200da 50,000

ANLC Linguist
@250/da x 40da 10,000

Graphics Cons
@250/da x 40da 10,000

70,000

TRAVEL

\$40,300

recruitment KLP stff
BCC 3000
KLP 1000
techns 1500
5,500

visit of KLP tm
to 3 other lang projects
3 stffx3 trips @1000/trp 9,000

travel to ANLC training
3tchns@500/trpx2trps 3000
KLS @100/trpx2trps 200
3200

tchns travel to Nenana
for stff mtng
5trp@500/trpx3tchns 7500

Research trvl toFBNX 1000
@100/trpx10trps

BCC
travel to villages 2000
4trps to Nenana@800 3200
per diem \$25/da200da 5000
10,200

Graphcs consultant
1 trip to Nenana 500
per diem 1000
1500

travel to State Bilingual
Conference
5 stff(BCC,KLS,3 tchns)
150 airfarex5stff 750
hotel @100/da 3da 5stff 1500
registrations @30x5 150
2400

NON PERSONNEL EXPENSES

\$45,358

EQUIPMENT

light table	2000
word processor	12000
camera	1000
misc.mat.prod.	2000
graphics mat.	5000
office supplies	5000

RESEARCH LIBRARY 5000

PRINTING

review draft	4158
final 100 copies	6200

COMMUNICATIONS 3000

YEAR I BUDGET SUMMARY

PERSONNEL	228,730	
TRAVEL	40,300	
NONPERSONNEL	45,358	
YR 1 DIRECT COSTS	314,388	
INDIRECT 12%	<u>37,727</u>	
YR 1 TOTAL		352,115

4.2 YEAR 2 BUDGET DETAIL

DEVELOPMENT COSTS

SAME AS YR1 + 10%

	352,115	
	<u>35,212</u>	
		387,327

ADDITIONAL YR 2 COSTS : IMPLEMENTATION COSTS

INSTRUCTOR INSERVICE	25,500	
travel to pick up and	4000	
return 10 instructors		
and 10 teacher advisors	4000	
per diem 20@25for 5da	2500	
staff training media		
and materials	10,000	
BCC&KLS travel to		
10 villages onsite		
inservice twice	5000	

INSTRUCTIONAL COSTS 200,000

Koyukon Language teacher
salaries @100dax180dax10 180,000
contract addendum for
10 teacher advisors@2000 20,000

DIRECT IMPLEMENTATION COSTS YR2	225,500	
INDIRECT COST 12%	27,060	

TOTAL IMPLEMENTATION COSTS YR2	252,560	
DEVELOPMENT COSTS YR2	<u>387,327</u>	

TOTAL YEAR 2 COSTS		604,887
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① Project Title Voc. Ag. Facility		② Location (s) Ruby		③ Election Districts Served 18		④ Start Date		⑤ Completion Date						
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)			First Operating Year _____		Ultimate Annual Year _____		GOVERNOR'S REQUEST				
								Approved		Deferred		Disapproved		
1002	Federal Receipts		Funding Source	Federal Receipts				1002	Federal Receipts					
1003	G/F Match			General Fund					1003	G/F Match				
1004	General Fund	360,000							1004	General Fund				
1005	I/A Receipts								1005	I/A Receipts				
	G.O. Bonds									G.O. Bonds				
			Total Annual Operational Cost											
			Position (FTE)											
			Previous Year-Priority		Agency Priority		Governor's Priority							
Total										Total				

PROJECT DESCRIPTION ⑧

The requested funds are for phase II construction of the Vocational Education Facility at Ruby. The funds are needed to supplement \$360,000 that was appropriated for this program last year. Facilities will include:

unheated barn unheated grainary unheated machine storage building unheated chicken coop	heated shop and lab heated one bedroom house for faculty heated 2 stall vehicle storage heated house for classes and staff accommodation heated greenhouse heated root cellar
--	--

The program at the school will develop a kindergarten through grade 14 curriculum. It will focus on agriculture and also on the development of more appropriate technology for villages. The program will serve people throughout the region. Alternative energy sources such as wood fired boilers and steam powered electrical generators may be used at the facility.

LEGISLATIVE MEMBER'S SIGNATURE:

35

LEGISLATIVE REQUEST
PROPOSED CAPITAL
PROJECT

CATEGORY ⑨

AGENCY Comm & Reg Affairs

PROGRAM _____

Page _____	of _____
Revised Date _____	

FY 82

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

1. Project Title - Use the same project title on all correspondence when referring to this project.
2. Location(s) - Enter the name of the location on this project. A "statewide" indicator should be used for projects having statewide impact.
3. Election District(s) - Enter the number of the election district in which this project is located. For Anchorage districts, unless the project is specifically for the benefit of one Anchorage district (such as a road project) as opposed to benefiting all Anchorage districts (such as an airport or campus improvement) you should enter "7-12".
4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
5. Completion Date - Enter the date the activities associated with this capital appropriation should be completed.
6. Agency Request - This table is used to display the funding source(s) for the proposed project. Enter the dollar amount (in thousands) on the applicable line. Entries should be in inflation dollars appropriate to the fiscal year of the funding request. (Contact the Life Cycle Cost office of the Department of Transportation and Public Facilities for the current inflation rate.) Entries on unlabelled lines should indicate the name of the funding source. Where the project is one phase of a multi-phase project the total should show the cost of this phase only.
7. Operational Cost and No. Personnel - Two columns of numbers are requested in this area of the form. The "First Operating" column denotes the first year that the project will have an effect on the operating budget. The "Ultimate Annual" column denotes the steady state condition which is expected to repeat itself from year to year. Before filling in the row entries for these columns be sure to fill in the fiscal years in which these conditions are expected to occur.
8. Project Description - This narrative should tell the reader what the request (including state and federal dollars) is buying in terms of the physical product and operational activities related to the project. Describe the project clearly and completely, as if to someone with no knowledge of what you propose to do. The description should include a discussion of Project Characteristics and, if appropriate, Site Features or other physical factors affecting the general planning and siting of facilities. Where applicable, submit a map showing where the requested project, i.e., power facility, hatchery, is located.

If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.

9. Enter the appropriate category, agency, and program name.

① Project Title Equipment Transfer		② Location(s) Red Devil		③ Election Districts Served 18		④ Start Date		⑤ Completion Date	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase - (Decrease)		First Operating Year	Ultimate Annual Year	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	15,000					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year-Priority		Agency Priority	Governor's Priority			
Total							Total		

PROJECT DESCRIPTION ⑧

The \$15,000 appropriation to the Department of Transportation and Public Facilities is needed to move snow removal equipment from St. Mary's to Red Devil. The equipment has proven to be inappropriate for St. Mary's and the city is giving it to Red Devil for airport and road maintenance. Red Devil experiences very heavy snowfall, and the large runway requires a major snow removal effort.

The equipment will be moved by air.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ _____

AGENCY Dept. of Transportation

PROGRAM _____

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FY 82

35

**LEGISLATIVE REQUEST
PROPOSED CAPITAL
PROJECT**

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

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4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
5. Completion Date - Enter the date the activities associated with this capital appropriation should be completed.
6. Agency Request - This table is used to display the funding source(s) for the proposed project. Enter the dollar amount (in thousands) on the applicable line. Entries should be in inflated dollars appropriate to the fiscal year of the funding request. (Contact the Life Cycle Cost office of the Department of Transportation and Public Facilities for the current inflation rate.) Entries on unlabelled lines should indicate the name of the funding source. Where the project is one phase of a multi-phase project the total should show the cost of this phase only.
7. Operational Cost and No. Personnel - Two columns of numbers are requested in this area of the form. The "First Operating" column denotes the first year that the project will have an effect on the operating budget. The "Ultimate Annual" column denotes the steady state condition which is expected to repeat itself from year to year. Before filling in the row entries for these columns be sure to fill in the fiscal years in which these conditions are expected to occur.
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If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.
9. Enter the appropriate category, agency, and program name.

See 106 HB 643 Section 106

Project Title ① Ambulance		Location (s) ② King Salmon		Election Districts Served ③ 16		Start Date ④ FY 83		Completion Date ⑤	
⑥ AGENCY REQUEST			⑦ Operational Cost & No. Personnel Increase -- (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST		
							Approved	Deferred	Disapproved
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts	
1003	G/F Match			General Fund			1003	G/F Match	
1004	General Fund	70.0					1004	General Fund	
1005	I/A Receipts						1005	I/A Receipts	
	G.O. Bonds							G.O. Bonds	
			Total Annual Operational Cost						
			Position (FTE)						
			Previous Year Priority		Agency Priority	Governor's Priority			
Total							Total		

PROJECT DESCRIPTION ⑧

A grant to the Bristol Bay Borough for an ambulance at King Salmon. They would like a Modular 4 x 4 Braund to provide emergency services to residents in less excessible areas off the main roads and due to the rough terrain. This ambulance would also service the Naknek area.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY ⑨ _____

AGENCY _____

PROGRAM _____

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Revised Date _____

FY 83

35 LEGISLATIVE REQUEST PROPOSED CAPITAL PROJECT

Project Title 1 Socioeconomic Impact Study			Location (s) 2 McGrath		Election Districts Served 3		Start Date 4		Completion Date 5		
6 AGENCY REQUEST			7 Operational Cost & No. Personnel Increase - (Decrease)		First Operating Year _____	Ultimate Annual Year _____	GOVERNOR'S REQUEST Approved <input type="text"/> Deferred <input type="text"/> Disapproved <input type="text"/>				
1002	Federal Receipts		Funding Source	Federal Receipts			1002	Federal Receipts			
1003	G/F Match			General Fund			1003	G/F Match			
1004	General Fund	80,000						1004	General Fund		
1005	I/A Receipts							1005	I/A Receipts		
	G.O. Bonds								G.O. Bonds		
			Total Annual Operational Cost								
			Position (FTE)								
			Previous Year-Priority		Agency Priority	Governor's Priority					
Total							Total				

8 PROJECT DESCRIPTION

Within the last two years McGrath has been experiencing an accelerated, increasing trend in population as well as economic growth. Complementing that growth has been increasing amount of services in McGrath to provide assistance to the surrounding villages. Therefore, a responsibility for future planning considerations exists not only to McGrath but also to the other villages of the Upper Kuskokwim Region (Nikolai, Telida, Takotna, and Lime Village) as well. There are several resource development proposals within the Upper Kuskokwim Area which will inevitably have many socioeconomic impacts on village lifestyle and traditional uses of the surrounding land. Development proposals of regional concern are: the Minchumina state and federal oil and gas lease sale, the Lime Hills federal oil and gas lease sale, state and federal land disposals, development of the Tonzona coal reserves, development of non-hydrocarbon mineral deposits, formulation and implementation of a regional transportation plan, and Native Regional and Village corporate land usage scenarios.

In order to gather information on the region prior to these development activities, the city of McGrath is proposing a socioeconomic assessment in cooperation with the Department of Community and Regional Affairs, Tanana Chiefs Conference, MTNT native corporation, and the regional communities. This proposed study will consist of the following elements:

1) Education Program - this task will focus on keeping the communities abreast of recent resource development proposals in the Upper Kuskokwim Region. It will consist of a resource development description and public meetings.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY **9** Municipal Grant

AGENCY Dept. of C & RA

PROGRAM _____

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FY 82

35 LEGISLATIVE REQUEST
PROPOSED CAPITAL PROJECT

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

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4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
5. Completion Date - Enter the date the activities associated with this capital appropriation should be completed.
6. Agency Request - This table is used to display the funding source(s) for the proposed project. Enter the dollar amount (in thousands) on the applicable line. Entries should be in inflated dollars appropriate to the fiscal year of the funding request. (Contact the Life Cycle Cost office of the Department of Transportation and Public Facilities for the current inflation rate.) Entries on unlabelled lines should indicate the name of the funding source. Where the project is one phase of a multi-phase project the total should show the cost of this phase only.
7. Operational Cost and No. Personnel - Two columns of numbers are requested in this area of the form. The "First Operating" column denotes the first year that the project will have an effect on the operating budget. The "Ultimate Annual" column denotes the steady state condition which is expected to repeat itself from year to year. Before filling in the row entries for these columns be sure to fill in the fiscal years in which these conditions are expected to occur.
8. Project Description - This narrative should tell the reader what the request (including state and federal dollars) is buying in terms of the physical product and operational activities related to the project. Describe the project clearly and completely, as if to someone with no knowledge of what you propose to do. The description should include a discussion of Project Characteristics and, if appropriate, Site Features or other physical factors affecting the general planning and siting of facilities. Where applicable, submit a map showing where the requested project, i.e., power facility, hatchery, is located.

If this project is one phase of a multiphase project, the other phases should be described briefly. If a second or third phase of a project is being requested, submit a history of prior appropriations, project status, and any changes to original project. Likewise, indicate any future projects which are dependent on this project and any prior projects which gave rise to this project. If this is a joint project with some external entity, briefly describe the entire project.

In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.

9. Enter the appropriate category, agency, and program name.

- 2) Attitudinal Survey of Community Residents - the community survey will ascertain resident views on job skills and preferences, subsistence practices and attitudes towards resource development in the area.
- 3) Community and Regional Profiles - these will be prepared for communities in the region and consolidated into a regional profile similar in format and content to those produced under the community and regional profile series by the Department. These profiles will also address the present capacities of each individual community infrastructure and social services, the demands on the same, ability to withstand accelerated or gradual future growth.
- 4) Community and Regional Needs Assessment - taking the information obtained the attitudinal survey, community and regional profile, and interviews with the local village councils, a written statement of community concerns and needs relative to present and future resource development will be prepared. Individual needs and "status quo" for each village and the region as a whole will be prioritized thereby protecting each community from any possible negative impacts resulting from present and future resource developments.

Proposed Budget

Staff (1 planner, 1 secretary, and 20% fringe benefits)	\$72,000
Travel	6,800
Office Supplies	1,000
Equipment	2,500
Telephone	4,000
Information Distribution (postage, printing, etc.)	1,000
	<u>\$87,300</u>

Project Title 1 Clinic Supplemental		Location (s) 2 Galena		Election Districts Served 3 18		Start Date 4		Completion Date 5				
6 AGENCY REQUEST			7 Operational Cost & No. Personnel Increase -- (Decrease)			First Operating Year _____		Ultimate Annual Year _____		GOVERNOR'S REQUEST Approved <input type="checkbox"/> Deferred <input type="checkbox"/> Disapproved <input type="checkbox"/>		
1002	Federal Receipts		Funding Source	Federal Receipts				1002	Federal Receipts			
1003	G/F Match			General Fund				1003	G/F Match			
1004	General Fund	19,000							1004	General Fund		
1005	I/A Receipts								1005	I/A Receipts		
	G.O. Bonds									G.O. Bonds		
			Total Annual Operational Cost									
			Position (FTE)									
			Previous Year-Priority		Agency Priority		Governor's Priority					
Total										Total		

PROJECT DESCRIPTION **8**

The City of Galena has requested a realignment of funds for municipal projects funded last year. Funds needed for the clinic were reallocated from the Road/Survey project as indicated on the attachment.

LEGISLATIVE MEMBER'S SIGNATURE:

CATEGORY **9** Municipal Grant
 AGENCY Dept. of Admin.
 PROGRAM _____

Page _____ of _____
Revised Date _____

FY 82

35

LEGISLATIVE REQUEST
PROPOSED CAPITAL PROJECT

FORM 35 - LEGISLATIVE REQUEST - PROPOSED CAPITAL PROJECT

INSTRUCTIONS:

1. Project Title - Use the same project title on all correspondence when referring to this project.
2. Location(s) - Enter the name of the location on this project. A "statewide" indicator should be used for projects having statewide impact.
3. Election District(s) - Enter the number of the election district in which this project is located. For Anchorage districts, unless the project is specifically for the benefit of one Anchorage district (such as a road project) as opposed to benefiting all Anchorage districts (such as an airport or campus improvement) you should enter "7-12".
4. Start Date - Enter the month and year that the first major expenditure on this project should be made.
5. Completion Date - Enter the date the activities associated with this capital appropriation should be completed.
6. Agency Request - This table is used to display the funding source(s) for the proposed project. Enter the dollar amount (in thousands) on the applicable line. Entries should be in inflated dollars appropriate to the fiscal year of the funding request. (Contact the Life Cycle Cost office of the Department of Transportation and Public Facilities for the current inflation rate.) Entries on unlabelled lines should indicate the name of the funding source. Where the project is one phase of a multi-phase project the total should show the cost of this phase only.
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In your description of the project include a discussion of the major factors which will influence project scheduling. The lead time required to obtain reviews and approvals of plans and studies, the time required for coordination of the projects with other governmental bodies, and the target date by which the project must be fully functional are examples of these factors.

If possible, try to limit your project description to the space provided.

9. Enter the appropriate category, agency, and program name.



City of Galena

Antoski Hall • P.O. Box 149 • Galena, Alaska 99741 • Telephone (907) 656-1281

*answered
2/12/82*

February 2, 1982

Rep. Vernon Hurlbert
State Capital
Pouch V
Juneau, AK 99811

Dear Representative Hurlbert:

This is to give you the breakdown for our request for reallocation of our Municipal Grants 1981 per our work with your former aide, Teresa Smith.

<u>Project</u>	<u>Original Budget</u>	<u>Revised Budget Request</u>
✓Dust Control	\$ 50,000	\$ 50,000
Health Clinic	125,000	144,000 (19 K)
Rds. & Survey	600,000	456,000
✓Street Lights	5,000	5,000
Waste Heat	200,000	325,000 (125 K)
✓Water/Sewer	100,000	100,000
	<u>\$1,080,000</u>	<u>\$1,080,000</u>

*91
600
452
144*

We deeply appreciate your assistance in this matter. We ran into unexpected problems with both our Waste Heat and our Health Clinic budgets. Thus, we were under-budgeted in those categories. Teresa Smith happened to be present at the Council meeting where this was discussed and suggested that we request the reallocation as our road budget could withstand the loss - much better than the overall city budget. She requested final numbers around the end of January.

Again we appreciate your assistance. If more information is needed, please let us know.

Sincerely,
THE CITY OF GALENA

Pat Myers

Pat Myers,
City Manager

PM:kt

cc: John Sackett