

LEG. FINANCE - BILLS 1979 - 1980 1300
SB 199am cont., thru CSSB 199fin am 1300

FY 1979 ALASKA EQUALIZED FUNDING COMPUTATIONS UNDER SEC. 5(d)(2) P.L. 81-874 Am.

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
REAA School Districts	FY-79 Revised ADM	FY-79 Local Support (Inc. PL874 Considered)	FY-79 State Foundation Payments	FY-79 In-Lieu of and Tuition Payments	Total Cols. (2 + 3 + 4)	Foundation Adjustment Special Education	Foundation Adjustment Vocational Education	Fndtion. Adjust. Corres.	Fndtion. Adjust. Bilingual	Fndtion. Adjustm. 1st Qtr. Hold Harmless	Fndtion. Adjustm. Sep. Dist. & Sep. Elem/Sec.	Fndtion. Adjustm. Area Diff.	Net Revenue Col. 6-(Col. 7, 8, 9, 10, 11, and 12)	Net Rev. ADM 14 ÷ 2
Adak	552	1,509,520	155,080	391,920	2,056,520	40,600	121,800	-	-	-	284,200	348,000	1,261,920	2,286
Alaska Central	365	310,157	1,344,988	259,150	1,914,295	110,343	147,124	-	-	-	662,058	155,620	839,150	2,299
Alaska Gateway	463	410,513	1,712,287	328,730	2,451,530	174,000	139,200	174,000	104,400	-	661,200	145,000	1,053,730	2,276
Aleutian	252	209,302	1,748,198	178,920	2,136,420	130,500	217,500	-	-	-	1,000,500	203,000	584,920	2,321
Annette	353	785,135	89,505	250,630	1,125,270	90,480	-	-	-	60,320	150,800	22,040	801,630	2,271
Bering Strait	456	1,008,000	2,138,500	323,760	3,470,260	179,800	404,550	89,900	224,750	-	1,168,700	382,800	1,019,760	2,236
Chatham	192	405,556	377,444	136,320	919,320	62,640	62,640	-	-	-	313,200	25,520	455,320	2,371
Chugach	50	53,102	260,098	35,500	348,700	-	-	-	-	-	208,800	17,400	122,500	2,450
Copper River	664	385,296	1,815,804	471,440	2,672,540	200,100	133,400	233,450	33,350	-	433,550	152,250	1,486,440	2,239
Delta/Greely	846	917,413	1,414,187	600,660	2,932,260	243,600	174,000	139,200	-	-	208,800	261,000	1,905,660	2,253
Iditarod	294	478,055	1,994,195	208,740	2,680,990	89,900	179,800	89,900	89,900	-	1,303,550	255,200	672,740	2,288
Kuspuk	320	589,225	1,703,225	227,200	2,519,650	89,900	134,850	-	-	-	1,303,550	271,150	720,200	2,251
Lake & Penin.	400	767,535	2,468,865	284,000	3,520,400	134,850	134,850	89,900	179,800	-	1,708,100	350,900	922,000	2,305
Lower Kuskokwim	1,623	2,040,529	5,511,071	1,152,330	8,703,930	719,200	539,400	-	899,000	-	1,528,300	1,371,700	3,646,330	2,247
Lower Yukon	908	2,052,745	2,307,405	644,680	5,004,830	404,550	314,650	-	224,750	-	1,258,600	765,600	2,036,680	2,243
N.W. Arctic	1,504	2,274,910	5,186,790	1,067,840	8,529,540	359,600	854,050	89,900	359,600	-	2,202,550	1,276,000	3,387,840	2,253
Pribilof	171	457,071	543,429	121,410	1,121,910	130,500	87,000	-	43,500	-	348,000	130,500	382,410	2,236
S.E. Island	410	930,634	1,150,406	291,100	2,372,140	125,280	62,640	187,920	-	-	1,096,200	51,040	849,050	2,071
Southwest	472	1,146,679	2,494,271	335,120	3,976,070	224,750	224,750	89,900	584,350	-	1,393,450	398,750	1,060,120	2,246
Yukon Flats	343	522,759	1,904,541	243,530	2,670,830	89,900	134,850	179,800	179,800	-	988,900	303,050	794,530	2,316
Yukon Koyukuk	617	1,302,204	2,608,446	438,070	4,348,720	179,800	314,650	314,650	89,900	-	1,528,300	526,350	1,395,070	2,261

FY 1979 ALASKA EQUALIZED FUNDING COMPUTATIONS UNDER SEC. 5(d)(2) P.L. 81-874 Am.

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
City & Borough School District	FY 79 Revised ADM	FY-79 Local Support (Inc. PL874 Considered)	FY-79 State Foundation Payments	FY-79 In-Lieu of and Tuition Payments	Total Cols. (2 + 3 + 4)	Foundation Adjustment Special Education	Foundation Adjustment Vocational Education	Fndtion. Adjust. Corres.	Fndtion. Adjust. Bilingual	Fndtion. Adjustm. 1st Qtr. Hold Harmless	Fndtion. Adjustm. Sep. Dist. Elem/Sec.	Fndtion. Adjustm. Area Diff.	Net Revenue Col. 6-(Col. 7, 8, 9, 10, 11, and 12)	Net Revenue ADM 14 ÷ 2
Chorage	34,692	27,701,899	58,774,959	2,000,000	88,476,858	3,950,541	2,842,116	-	454,739	-	4,149,489	-	77,079,973	2,222
Cristol Bay	212	39,829	967,724	12,000	1,019,553	43,987	87,975	-	-	43,987	263,924	187,302	392,378	1,851
Ordova	469	218,308	1,385,638	62,640	1,666,586	131,965	164,957	-	-	-	263,931	107,580	998,153	2,128
raig	161	15,000	560,930	-	575,930	62,326	62,326	-	-	31,163	124,651	20,775	274,689	1,706
illingham	418	30,000	1,652,742	9,000	1,691,742	178,674	134,006	-	44,669	-	312,680	348,704	673,009	1,610
irbanks	8,943	8,407,472	18,643,513	108,000	27,158,985	1,895,950	1,105,971	347,591	126,397	-	1,232,367	1,493,061	20,957,648	2,343
ilena	165	2,800	672,585	5,000	680,385	-	89,678	-	-	-	179,355	143,195	268,157	1,625
ines	419	353,866	1,218,490	12,000	1,584,356	164,661	98,796	-	-	-	197,592	98,797	1,024,510	2,445
onah	258	-	906,572	-	906,572	129,510	97,133	-	-	-	226,643	48,567	404,719	1,569
ydaburg	100	2,500	437,518	-	440,018	31,251	93,754	-	-	31,251	93,753	13,889	176,120	1,761
ineau	4,242	3,072,600	8,156,605	35,000	11,264,205	744,111	572,393	57,239	57,239	-	543,773	-	9,289,450	2,190
ike	199	30,000	607,882	5,000	642,882	92,787	93,787	-	-	-	125,049	25,473	304,786	1,532
enat	5,712	3,894,161	13,002,811	7,000	16,903,972	1,002,553	668,369	243,043	243,043	-	2,126,628	645,865	11,974,471	2,096
etehikan	2,477	2,189,274	4,876,219	5,000	7,070,493	456,254	313,675	171,095	-	-	199,611	-	5,929,858	2,394
ng Cove	114	32,503	649,999	1,000	683,502	86,667	86,667	-	-	-	216,666	86,666	206,836	1,814
awock	82	1,500	250,082	-	251,582	31,260	-	-	-	-	62,520	11,578	146,224	1,783
odiak	1,787	900,000	6,177,720	165,644	7,243,364	797,125	464,990	99,641	99,641	-	1,561,036	435,212	3,785,719	2,118
at-Su	4,172	3,342,672	8,687,811	32,960	12,063,443	650,108	679,659	384,155	-	-	650,108	243,222	9,456,191	2,267
enana	213	18,000	842,706	69,105	929,811	109,918	146,558	-	-	-	146,557	93,012	433,766	2,036
ome	759	170,000	3,080,506	55,000	3,305,506	357,160	207,870	-	133,935	133,935	401,805	633,671	1,377,130	1,814
orth Slope	1,132	4,959,396	5,450,188	-	10,409,584	436,015	607,624	43,602	261,609	-	1,395,248	928,290	6,647,196	5,872
ellean	35	5,450	190,938	1,373	197,761	-	-	-	-	-	127,291	6,819	63,651	1,819
etersburg	562	284,371	1,344,653	-	1,629,024	179,287	110,525	-	-	-	149,405	34,479	1,146,328	2,040
tka	1,701	813,312	3,560,869	9,000	4,383,181	237,391	237,391	59,348	59,348	-	296,739	102,718	3,390,246	1,993
agway	207	54,000	581,985	2,000	637,985	30,631	61,262	-	-	-	153,153	24,950	367,981	1,778
. Mary's	98	-	717,616	-	717,616	179,404	89,702	-	89,702	44,851	44,851	95,489	173,617	1,772
alaska	139	145,117	683,338	3,000	831,455	85,417	85,417	-	-	-	170,834	113,889	375,898	2,704
ldez	789	1,653,965	2,264,465	94,080	4,012,510	355,845	226,447	-	-	-	323,495	177,219	2,929,504	3,713
angell	466	250,000	1,251,123	-	1,501,123	148,943	119,155	-	-	-	238,309	28,643	966,073	2,073
kutac	169	20,000	620,659	6,000	646,659	103,443	68,962	-	-	-	137,924	51,722	284,608	1,684

TELEGRAM

ALFSCOM, INC.

PHONE: 666-6442

JUNEAU, AK 99802

Copies

HB 487

HB 453

SB 199

09115 WL ANCHORAGE ALASKA 79 04-04 2032 AST

PKS SENATOR JOY J SACKETT

JUNEAU

545

'80 APR 4

PH 7

27

LOWER JUNON SCHOOL DISTRICT OPPOSED TO HB453 WHICH PASSES THE HOUSE AND HB487. HB453 WITH UNLIMITED RIGHT TO STRIKE WOULD REALLY HURT US. HB487 WITH BINDING ARBITRATION CONCEPT WOULD SCHOOL BOARD AUTHORITY.

WE FAVOR SB199 (DISCRETION PROPOSAL) FOR EDUCATIONAL FINANCING, AND DEFERABLE LACK OF FUNDING FOR NEXT YEAR WOULD PROLONGATION OF STATE BUDGETING, PROPOSALS FOR NEXT YEAR, HOPING OF ADDITIONAL FUNDING ALL THE POSSIBLE AT THIS TIME

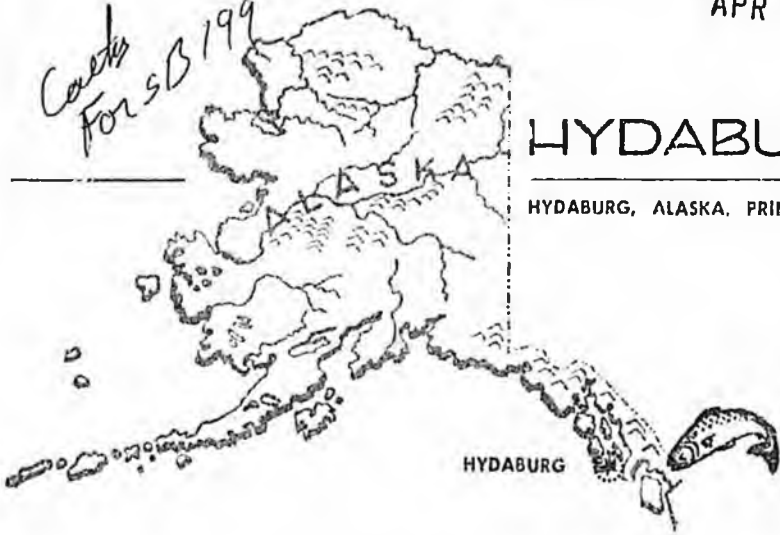
LELLIE W MONTER CHAIRPERSON

LOWER JUNON SCHOOL BOARD 45 WILSON ST JUNEAU 99802

APR 1 1980

g

*Covered
For SB 199*



HYDABURG CITY SCHOOL

HYDABURG, ALASKA, PRINCE OF WALES ISLAND 99922

March 24, 1980

Senator John Sackett
Alaska State Legislature
Pouch V
Juneau, Alaska 99811

Dear Senator Sackett:

This letter is in support of the HCS SB-199, Titled, "Amending the Public School Foundation Program....."

I support your efforts to seek the passage of this bill as soon as possible. My understanding of that process indicates to me the desire of Senator Ferguson, Reps. Joe Montgomery and Pappy Moss to pass legislation which will bring into proper focus dollars for education in appropriate and equal amounts. Current budget forecasts for our district are such that early passage of the foundation package will provide the dollars necessary to continue the high quality of education in our school.

Consequently, I support those efforts made by you and those supportive to education.

Sincerely,

Sasha I. Soboleff
Sasha I. Soboleff
Supt. of Schools

SIS:de

cc:Senators Don. Bennet, M. Dankworth, Glenn Hackney, Bill summer, Bill Ray
Reps. R. Meekings Jr., Oral Freeman, Jim Duncan, Phillip Guy, Joe McKinnon,
Pappy Moss, Brian Rogers, Ernie Haugen, Joe Montgomery.

SB 199 Pub Sch Found Prog / Ed. of Children In H FIN 4-27-79

Original sponsors: Dankworth, Stimson
and Sturgulewski

Offered: 3/15/79
Referred: Rules

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2 CS FOR SENATE BILL NO. 199 (Finance)
3 IN THE LEGISLATURE OF THE STATE OF ALASKA
4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the public school foundation
7 program; to educational assessments of children; to
8 correspondence study; and providing for an effective
9 date."

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 * Section 1. AS 14.17.031(a)(4) is amended to read:

12 (4) if the district has [FIVE OR MORE] correspondence pupils
13 enrolled in an approved district correspondence study program, the
14 number of units for correspondence pupils determined by applying the
15 number of correspondence pupils to AS 14.17.041(h) [14.17.041(a)].

16 * Sec. 2. AS 14.17.031(b) is amended to read:

17 (b) A school district shall compute separately the number of
18 allowable instructional units for each of its elementary and secondary
19 schools except as provided in (c) of this section.

20 * Sec. 3. AS 14.17.031(d) is amended to read:

21 (d) If the instructional units which a school district is entitled
22 to under (a) of this section decrease by 10 per cent or more from one
23 year to the next, the school district may use the last year before the
24 reduction as a base year and offset its reduction according to the
25 following schedule: (1) for the first year after the base year, the
26 school district is entitled to the instructional units determined under
27 (a)(1) [(a)] of this section plus 75 per cent of the difference in
28 instructional units between the base year and the first year; (2) for
29 the second year after the base year, the school district is entitled to

1 the instructional units determined under (a)(1) [(a)] of this section
 2 plus 50 per cent of the difference in instructional units between the
 3 base year and the second year; (3) for the third year after the base
 4 year, the school district is entitled to the instructional units deter-
 5 mined under (a)(1) [(a)] of this section plus 25 per cent of the
 6 difference in instructional units between the base year and the third
 7 [second] year. The schedule established in this subsection is available
 8 to a school district for the three years following the base year only so
 9 long as the entitlement to instructional units under (a)(1) [(a)] of
 10 this section for each year is less than the entitlement in the base
 11 year.

12 * Sec. 4. AS 14.17.031 is amended by adding a new subsection to read:

13 (e) The commissioner may authorize a school district operating a
 14 school in a remote area to calculate the number of units to which the
 15 remote school would be entitled if that school were a separate school
 16 district and to include that number of units in the total number of
 17 instructional units for the district.

18 * Sec. 5. AS 14.17.041(e) is amended to read:

19 (e) Vocational education schedule:

20 ADM:

Full-Time Equivalent	No. Instructional Units
5 - 10	1
11 - <u>18</u> [25]	2
<u>19</u> [26] - 40	3
41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM

28 * Sec. 6. AS 14.17.041 is amended by adding a new subsection to read:

29 (h) Correspondence study schedule:

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

ADM	No. Instructional Units
Under 11	1
11 - 32	2
33 - 62	3
63 - 99	4
100 and over	4 plus 1 for each 30 pupils or fraction of 30

* Sec. 7. AS 14.17.051 is amended to read:

Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Gateway Borough School District, City and Borough of Juneau School District, and Anchorage School District, the district is entitled to receive the base instructional unit allotment;

(2) for [ANNETTE ISLAND SCHOOL DISTRICT,] Petersburg City School District, Wrangell City School District, Sitka Borough School District, and Matanuska-Susitna Borough School District, the district or area is entitled to receive 104 per cent of the base instructional unit allotment;

(3) for Annette Island School District, Craig City School District, Hydaburg City School District, Klawock City School District, Kake City School District, Chatham School District, [SKAGWAY CITY SCHOOL DISTRICT,] Southeast Island School District, and Kenai Peninsula Borough School District, the district or area is entitled to receive 108 per cent of the base instructional unit allotment;

(4) for Pelican City School District, Hoonah City School District, and North Star Borough School District, the district or area is entitled to receive 112 per cent of the base instructional unit allotment;

1 (5) for Chugach School District, Copper River School Dis-
2 trict, Cordova City School District, Valdez City School District, [AND]
3 Haines Borough School District, and Skagway City School District, the
4 district or area is entitled to receive 115 per cent of the base
5 instructional unit allotment;

6 (6) for Nenana City School District, Delta School District,
7 Alaska Gateway School District, Upper Railbelt Regional School District,
8 and Yakutat City School District [AND CHUGACH SCHOOL DISTRICT], the
9 district or area is entitled to receive 125 [120] per cent of the base
10 instructional unit allotment;

11 (7) for Adak Regional School District the area is entitled to
12 receive 140 per cent of the base instructional unit allotment;

13 (8) for Pribilof Islands School District, Aleutian Chain
14 School District, King Cove City School District, Sand Point City School
15 District, and Unalaska City School District, the district or area is
16 entitled to receive 150 per cent of the base instructional unit allot-
17 ment;

18 (9) for [YUKON FLATS SCHOOL DISTRICT,] Dillingham City School
19 District, Bristol Bay Borough School District, Southwest Regional School
20 District, and Lake Peninsula School District, [LOWER KUSKOKWIM SCHOOL
21 DISTRICT, GALENA CITY SCHOOL DISTRICT, KUSPUK SCHOOL DISTRICT, YUKON-
22 KOYUKUK SCHOOL DISTRICT, NORTHWEST ARCTIC SCHOOL DISTRICT, SELAWIK CITY
23 SCHOOL DISTRICT, NOME CITY SCHOOL DISTRICT, BERING STRAITS SCHOOL
24 DISTRICT, IDITAROD AREA SCHOOL DISTRICT, NORTH SLOPE BOROUGH SCHOOL
25 DISTRICT, LOWER YUKON SCHOOL DISTRICT, AND ST. MARY'S CITY SCHOOL
26 DISTRICT,] the district or area is entitled to receive 155 per cent of
27 the base instruction unit allotment.

28 (10) For Kodiak Island School District, the district is
29 entitled to receive 116 per cent of the base instructional unit allot-

1 ment;

2 (11) For Lower Kuskokwim School District, Lower Yukon School
3 District, the district or area is entitled to receive 157 per cent of
4 the base instructional unit allotment;

5 (12) For Yukon Flats School District, Galena City School
6 District, Kuspuk School District, Yukon-Koyukuk School District, North-
7 west Arctic School District (Selawik City School District), Nome City
8 School District, Bering Straits School District, Iditarod Area School
9 District, North Slope Borough School District, and St. Mary's City
10 School District, the district or area is entitled to receive 159 per
11 cent of the base instructional unit allotment.

12 * Sec. 8. AS 14.17.056 is amended to read:

13 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
14 tional unit for the fiscal year beginning July 1, 1979 [1978] and ending
15 June 30, 1980 [1979] is \$31,900 [\$29,000].

16 (b) The base instructional unit for fiscal years beginning on or
17 after July 1, 1980 [1979] is \$33,814 [\$31,900].

18 * Sec. 9. AS 14.17.250 is amended by adding a new paragraph to read:

19 (20) "correspondence study program" means an educational
20 program serving elementary or secondary students who do not have daily
21 access to a public school program.

22 * Sec. 10. AS 14.30.010(b)(10) is amended to read:

23 (10) is enrolled in a full-time program of correspondence
24 study approved by the department or if a student is enrolled in a
25 centralized correspondence study before the effective date of this Act;
26 [IN THOSE SCHOOL DISTRICTS PROVIDING AN APPROVED CORRESPONDENCE STUDY
27 PROGRAM, A STUDENT MAY BE ENROLLED EITHER IN THE DISTRICT CORRESPONDENCE
28 PROGRAM OR IN THE CENTRALIZED CORRESPONDENCE STUDY PROGRAM;]

29 * Sec. 11. AS 14.30.191(c) is amended to read:

1 (c) If a parent or guardian believes that the educational assess-
2 ment of his child is in error, he may request an independent examination
3 and evaluation of the child. If a substantial discrepancy exists
4 between the educational assessment of the school district and the inde-
5 pendent evaluation, and if the parent or guardian so requests, a hearing
6 shall be held before a hearing officer in order to resolve the discrep-
7 ancy between evaluations and to determine the appropriate educational
8 program placement for the exceptional child. The Department of Educa-
9 tion shall adopt regulations for the conduct of hearings authorized by
10 this section and for the appointment and qualifications of the hearing
11 officer. [REGULATIONS ADOPTED AND PROCEEDINGS CONDUCTED UNDER THIS
12 SECTION ARE SUBJECT TO THE ADMINISTRATIVE PROCEDURE ACT.]

13 * Sec. 12. AS 14.30 is amended by adding a new section to read:

14 Sec. 14.30.193. EDUCATIONAL ASSESSMENT FUND. (a) There is in the
15 Department of Education an educational assessment fund which is an
16 account in the general fund to receive money appropriated by the legis-
17 lature for assisting school districts in carrying out the educational
18 assessments required under AS 14.30.191(a).

19 (b) Money appropriated to the educational assessment fund shall be
20 allocated to school districts by the department in accordance with
21 regulations adopted by it.

22 * Sec. 13. AS 14.17.031(e) is repealed.

23 * Sec. 14. Sections 4 and 11 of this Act take effect immediately in
24 accordance with AS 01.10.070(c). Sections 1 - 3, 5 - 10, 12, and 13 of this
25 Act take effect July 1, 1980.

3/14/79

Fin. Comm. substitute
prepared per instructions
from ~~Sen.~~ Ferguson.

A handwritten mark consisting of a stylized, angular shape, possibly initials or a signature, located below the main text.

Original sponsors: Dankworth, Stimson
and Sturgulewski

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

1 IN THE SENATE

2 CS FOR SENATE BILL NO. 199

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the public school foundation
7 program; to educational assessments of children; to
8 correspondence study; and providing for an effective
9 date."

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

11 * Section 1. AS 14.17.031(a)(4) is amended to read:

12 (4) if the district has [FIVE OR MORE] correspondence pupils
13 enrolled in an approved district correspondence study program, the
14 number of units for correspondence pupils determined by applying the
15 number of correspondence pupils to AS 14.17.041(h) [14.17.041(a)].

16 * Sec. 2. AS 14.17.031(b) is amended to read:

17 (b) A school district shall compute separately the number of
18 allowable instructional units for each of its elementary and secondary
19 schools except as provided in (c) of this section.

20 * Sec. 3. AS 14.17.031(d) is amended to read:

21 (d) If the instructional units which a school district is entitled
22 to under (a) of this section decrease by 10 per cent or more from one
23 year to the next, the school district may use the last year before the
24 reduction as a base year and offset its reduction according to the
25 following schedule: (1) for the first year after the base year, the
26 school district is entitled to the instructional units determined under
27 (a)(1) [(a)] of this section plus 75 per cent of the difference in
28 instructional units between the base year and the first year; (2) for
29 the second year after the base year, the school district is entitled to

1 the instructional units determined under (a)(1) [(a)] of this section
 2 plus 50 per cent of the difference in instructional units between the
 3 base year and the second year; (3) for the third year after the base
 4 year, the school district is entitled to the instructional units
 5 determined under (a)(1) [(a)] of this section plus 25 per cent of the
 6 difference in instructional units between the base year and the third
 7 [second] year. The schedule established in this subsection is available
 8 to a school district for the three years following the base year only so
 9 long as the entitlement to instructional units under (a)(1) [(a)] of
 10 this section for each year is less than the entitlement in the base
 11 year.

12 * Sec. 4. AS 14.17.031 is amended by adding a new subsection to read:

13 (e) The commissioner may authorize a school district operating a
 14 school in a remote area to calculate the number of units to which the
 15 remote school would be entitled if that school were a separate school
 16 district and to include that number of units in the total number of
 17 instructional units for the district.

18 * Sec. 5. AS 14.17.041(b) is amended to read:

19 (b) Elementary schools in districts with ADM of 1,000 or over:

ADM	No. Instructional Units
under 20	2
20 - 32	3
33 - 46	4
47 - 62	5
63 - 80	6
81 - 99	7
100 <u>and over</u> [- 3005]	7 plus 1 for each 19 pupils or fraction of 19
[3006 AND OVER	160 PLUS 1 FOR EACH 21 PUPILS

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

OR FRACTION OF 21]

* Sec. 6. AS 14.17.041(d) is amended to read:

(d) Secondary schools in districts with ADM of 1,000 or over:

ADM	No. Instructional Units
under 33	3
33 - 46	4
47 - 62	5
63 - 80	6
81 - 99	7
100 and over [- 3005]	7 plus 1 for each 19 pupils or fraction of 19
[3006 AND OVER	160 PLUS 1 FOR EACH 21 PUPILS OR FRACTION OF 21]

* Sec. ⁵ 7. AS 14.17.041(e) is amended to read:

(e) Vocational education schedule:

ADM	No. Instructional Units
Full-Time Equivalent	
5 - 10	1
11 - 18[25]	2
19[26] - 40	3
41 and over	3 plus 1 for each 20 pupils or fraction of 20 pupils in Full-Time Equivalent ADM

* Sec. 8. AS 14.17.041(f) is amended to read:

(f) Special education schedule:

ADM	No. Instructional Units
Full-Time Equivalent	
5 - 8	1
9 - 15	2

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

16 - 24 3
 25 - 35 4
 36 and over 4 plus 1 for each 7 [11] pupils
 or fraction of 7 [11]
 pupils in full-time equi-
 valent ADM

⁶
 * Sec. ~~9~~ AS 14.17.041 is amended by adding a new subsection to read:

(h) Correspondence study schedule:

ADM	No. Instructional Units
Under 11	1
11 - 32	2
33 - 62	3
63 - 99	4
100 and over	4 plus 1 for each 30 pupils or fraction of 30

⁷
 * Sec. ~~10~~ AS 14.17.051 is amended to read:

Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional unit allotment for each school district or regional educational attendance area is as follows:

(1) for Gateway Borough School District, City and Borough of Juneau School District, and Anchorage School District, the district is entitled to receive the base instructional unit allotment;

(2) for [ANNETTE ISLAND SCHOOL DISTRICT,] Petersburg City School District, Wrangell City School District, Sitka Borough School District, and Matanuska-Susitna Borough School District, the district or area is entitled to receive 104 per cent of the base instructional unit allotment;

(3) for Annette Island School District, Craig City School District, Hydaburg City School District, Klawock City School District,

1 Kake City School District, Chatham School District, [SKAGWAY CITY SCHOOL
2 DISTRICT,] Southeast Island School District, and Kenai Peninsula Borough
3 School District, the district or area is entitled to receive 108 per
4 cent of the base instructional unit allotment;

5 (4) for Pelican City School District, Moonah City School
6 District, and North Star Borough School District, the district or area
7 is entitled to receive 112 per cent of the base instructional unit
8 allotment;

9 (5) for Chugach School District, Copper River School Dis-
10 trict, Cordova City School District, Valdez City School District, [AND]
11 Haines Borough School District, and Skagway City School District, the
12 district or area is entitled to receive 115 per cent of the base
13 instructional unit allotment;

14 (6) for Nenana City School District, Delta School District,
15 Alaska Gateway School District, Upper Railbelt Regional School District,
16 and Yakutat City School District [AND CHUGACH SCHOOL DISTRICT], the
17 district or area is entitled to receive 125 [120] per cent of the base
18 instructional unit allotment;

19 (7) for Adak Regional School District the area is entitled to
20 receive 140 per cent of the base instructional unit allotment;

21 (8) for Pribilof Islands School District, Aleutian Chain
22 School District, King Cove City School District, Sand Point City School
23 District, and Unalaska City School District, the district or area is
24 entitled to receive 150 per cent of the base instructional unit allot-
25 ment;

26 (9) for [YUKON FLATS SCHOOL DISTRICT,] Dillingham City School
27 District, Bristol Bay Borough School District, Southwest Regional School
28 District, and Lake Peninsula School District, [LOWER KUSKOKWIM SCHOOL
29 DISTRICT, GALENA CITY SCHOOL DISTRICT, KUSPUK SCHOOL DISTRICT, YUKON-

1 KOYUKUK SCHOOL DISTRICT, NORTHWEST ARCTIC SCHOOL DISTRICT, SELAWIK CITY
2 SCHOOL DISTRICT, NOME CITY SCHOOL DISTRICT, BERING STRAITS SCHOOL
3 DISTRICT, IDITAROD AREA SCHOOL DISTRICT, NORTH SLOPE BOROUGH SCHOOL
4 DISTRICT, LOWER YUKON SCHOOL DISTRICT, AND ST. MARY'S CITY SCHOOL
5 DISTRICT,] the district or area is entitled to receive 155 per cent of
6 the base instruction unit allotment.

7 (10) For Kodiak Island School District, the district is
8 entitled to receive 116 per cent of the base instructional unit allot-
9 ment;

10 (11) For Lower Kuskokwim School District, Lower Yukon School
11 District, the district or area is entitled to receive 157 per cent of
12 the base instructional unit allotment;

13 (12) For Yukon Flats School District, Galena City School
14 District, Kuspuk School District, Yukon-Koyukuk School District, North-
15 west Arctic School District (Selawik City School District), Nome City
16 School District, Bering Straits School District, Iditarod Area School
17 District, North Slope Borough School District, and St. Mary's City School
18 District, the district or area is entitled to receive 159 per cent of the
19 base instructional unit allotment.

20 * ⁸ Sec. 11. AS 14.17.056 is amended to read:

21 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
22 tional unit for the fiscal year beginning July 1, 1979 [1978] and ending
23 June 30, 1980 [1979] is \$31,900 [\$29,000].

24 (b) The base instructional unit for fiscal years beginning on or
25 after July 1, 1980 [1979] is ^{33,418} \$34,185 [\$31,900].

26 * ⁷ Sec. 12. AS 14.17.250 is amended by adding a new paragraph to read:

27 (20) "correspondence study program" means an educational
28 program serving elementary or secondary students who do not have daily
29 access to a public school program.

1 * Sec. 13. AS 14.30.010(b)(10) is amended to read:

2 (10) is enrolled in a full-time program of correspondence
3 study approved by the department or if a student is enrolled in a
4 centralized correspondence study before the effective date of this Act;
5 [IN THOSE SCHOOL DISTRICTS PROVIDING AN APPROVED CORRESPONDENCE STUDY
6 PROGRAM, A STUDENT MAY BE ENROLLED EITHER IN THE DISTRICT CORRESPONDENCE
7 PROGRAM OR IN THE CENTRALIZED CORRESPONDENCE STUDY PROGRAM;]

8 * Sec. ~~14.~~¹² AS 14.30.191(c) is amended to read:

9 (c) If a parent or guardian believes that the educational assess-
10 ment of his child is in error, he may request an independent examination
11 and evaluation of the child. If a substantial discrepancy exists
12 between the educational assessment of the school district and the inde-
13 pendent evaluation, and if the parent or guardian so requests, a hearing
14 shall be held before a hearing officer in order to resolve the discrep-
15 ancy between evaluations and to determine the appropriate educational
16 program placement for the exceptional child. The Department of Education
17 shall adopt regulations for the conduct of hearings authorized by this
18 section and for the appointment and qualifications of the hearing
19 officer. [REGULATIONS ADOPTED AND PROCEEDINGS CONDUCTED UNDER THIS
20 SECTION ARE SUBJECT TO THE ADMINISTRATIVE PROCEDURE ACT.]

21 * Sec. ~~15.~~¹² AS 14.30 is amended by adding a new section to read:

22 Sec. 14.30.193. EDUCATIONAL ASSESSMENT FUND. (a) There is in the
23 Department of Education an educational assessment fund which is an
24 account in the general fund to receive money appropriated by the legis-
25 lature for assisting school districts in carrying out the educational
26 assessments required under AS 14.30.191(a).

27 (b) Money appropriated to the educational assessment fund shall be
28 allocated to school districts by the department in accordance with
29 regulations adopted by it.

1 * Sec. ¹³~~16~~. AS 14.17.031(e) is repealed.
2 * Sec. ¹⁴~~17~~. Sections 4 and 14 of this Act take effect immediately in
3 accordance with AS 01.10.070(c). Sections 1 - 3, 5 - ¹⁰~~15~~, ¹²~~17~~, and ¹³~~16~~ of this
4 Act take effect July 1, 1980.
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

Original sponsors: Dankworth, Stimson
and Sturgulewski

Offered: 3/15/79
Referred: Rules

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2 CS FOR SENATE BILL NO. 199 (Finance) am
3 IN THE LEGISLATURE OF THE STATE OF ALASKA
4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the public school foundation
7 program; to educational assessments of children; and
8 providing for an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. AS 14.17.031(b) is amended to read:

11 (b) A school district shall compute separately the number of
12 allowable instructional units for each of its elementary and secondary
13 schools except as provided in (c) of this section.

14 * Sec. 2. AS 14.17.031(d) is amended to read:

15 (d) If the instructional units which a school district is entitled
16 to under (a) of this section decrease by 10 per cent or more from one
17 year to the next, the school district may use the last year before the
18 reduction as a base year and offset its reduction according to the
19 following schedule: (1) for the first year after the base year, the
20 school district is entitled to the instructional units determined under
21 (s)(1) [(a)] of this section plus 75 per cent of the difference in
22 instructional units between the base year and the first year; (2) for
23 the second year after the base year, the school district is entitled to
24 the instructional units determined under (a)(1) [(a)] of this section
25 plus 50 per cent of the difference in instructional units between the
26 base year and the second year; (3) for the third year after the base
27 year, the school district is entitled to the instructional units deter-
28 mined under (a)(1) [(a)] of this section plus 25 per cent of the
29 difference in instructional units between the base year and the third

1 [second] year. The schedule established in this subsection is available
2 to a school district for the three years following the base year only so
3 long as the entitlement to instructional units under (a)(1) [(a)] of
4 this section for each year is less than the entitlement in the base
5 year.

6 * Sec. 3. AS 14.17.031 is amended by adding a new subsection to read:

7 (e) The commissioner may authorize a school district operating a
8 school in a remote area to calculate the number of units to which the
9 remote school would be entitled if that school were a separate school
10 district and to include that number of units in the total number of
11 instructional units for the district.

12 * Sec. 4. AS 14.17.041(e) is amended to read:

13 (e) Vocational education schedule:

14 ADM

15 Full-Time Equivalent	16 No. Instructional Units
17 5 - 10	1
18 11 - <u>18</u> [25]	2
19 <u>19</u> [26] - 40	3
20 41 and over	3 plus 1 for each 20 pupils 21 or fraction of 20 pupils in 22 Full-Time Equivalent ADM

23 * Sec. 5. AS 14.17.051 is amended to read:

24 Sec. 14.17.051. INSTRUCTIONAL UNIT ALLOTMENT. The instructional
25 unit allotment for each school district or regional educational attend-
26 ance area is as follows:

27 (1) for Gateway Borough School District, City and Borough of
28 Juneau School District, and Anchorage School District, the district is
29 entitled to receive the base instructional unit allotment;

(2) for [ANNETTE ISLAND SCHOOL DISTRICT,] Petersburg City

1 School District, Wrangell City School District, Sitka Borough School
2 District, and Matanuska-Susitna Borough School District, the district or
3 area is entitled to receive 104 per cent of the base instructional unit
4 allotment;

5 (3) for Annette Island School District, Craig City School
6 District, Hydaburg City School District, Klawock City School District,
7 Kake City School District, Chatham School District, [SKAGWAY CITY SCHOOL
8 DISTRICT,] Southeast Island School District, and Kenai Peninsula Borough
9 School District, the district or area is entitled to receive 108 per
10 cent of the base instructional unit allotment;

11 (4) for Pelican City School District, Hoonah City School
12 District, and North Star Borough School District, the district or area
13 is entitled to receive 112 per cent of the base instructional unit
14 allotment;

15 (5) for Chugach School District, Copper River School Dis-
16 trict, Cordova City School District, Valdez City School District, [AND]
17 Haines Borough School District, and Skagway City School District, the
18 district or area is entitled to receive 115 per cent of the base
19 instructional unit allotment;

20 (6) for Nenana City School District Delta School District,
21 Alaska Gateway School District, Upper Railbelt Regional School District,
22 and Yakutat City School District [AND CHUGACH SCHOOL DISTRICT], the
23 district or area is entitled to receive 125 [120] per cent of the base
24 instructional unit allotment;

25 (7) for Adak Regional School District the area is entitled to
26 receive 140 per cent of the base instructional unit allotment;

27 (8) for Pribilof Islands School District, Aleutian Chain
28 School District, King Cove City School District, Sand Point City School
29 District, and Unalaska City School District, the district or area is

1 entitled to receive 150 per cent of the base instructional unit allot-
2 ment;

3 (9) for [YUKON FLATS SCHOOL DISTRICT,] Dillingham City School
4 District, Bristol Bay Borough School District, Southwest Regional School
5 District, and Lake Peninsula School District, [LOWER KUSKOKWIM SCHOOL
6 DISTRICT, GALENA CITY SCHOOL DISTRICT, KUSPUK SCHOOL DISTRICT, YUKON-
7 KOYUKUK SCHOOL DISTRICT, NORTHWEST ARCTIC SCHOOL DISTRICT, SELAWIK CITY
8 SCHOOL DISTRICT, NOME CITY SCHOOL DISTRICT, BERING STRAITS SCHOOL
9 DISTRICT, IDITAROD AREA SCHOOL DISTRICT, NORTH SLOPE BOROUGH SCHOOL
10 DISTRICT, LOWER YUKON SCHOOL DISTRICT, AND ST. MARY'S CITY SCHOOL
11 DISTRICT,] the district or area is entitled to receive 155 per cent of
12 the base instruction unit allotment.

13 (10) For Kodiak Island School District, the district is
14 entitled to receive 116 per cent of the base instructional unit allot-
15 ment;

16 (11) For Lower Kuskokwim School District, Lower Yukon School
17 District, the district or area is entitled to receive 157 per cent of
18 the base instructional unit allotment;

19 (12) For Yukon Flats School District, Galena City School
20 District, KuspuK School District, Yukon-Koyukuk School District, North-
21 west Arctic School District (Selawik City School District), Nome City
22 School District, Bering Straits School District, Iditarod Area School
23 District, North Slope Borough School District, and St. Mary's City
24 School Distri , the district or area is entitled to receive 159 per
25 cent of the base instructional unit allotment.

26 * Sec. 6. AS 14.17.056 is amended to read:

27 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
28 tional unit for the fiscal year beginning July 1, 1979 [1978] and ending
29 June 30, 1980 [1979] is \$31,900 [\$29,000].

1 (b) The base instructional unit for fiscal years beginning on or
2 after July 1, 1980 [1979] is \$33,814 [\$31,900].

3 * Sec. 7. AS 14.30.191(c) is amended to read:

4 (c) If a parent or guardian believes that the educational assess-
5 ment of his child is in error, he may request an independent examination
6 and evaluation of the child. If a substantial discrepancy exists
7 between the educational assessment of the school district and the inde-
8 pendent evaluation, and if the parent or guardian so requests, a hearing
9 shall be held before a hearing officer in order to resolve the discrep-
10 ancy between evaluations and to determine the appropriate educational
11 program placement for the exceptional child. The Department of Educa-
12 tion shall adopt regulations for the conduct of hearings authorized by
13 this section and for the appointment and qualifications of the hearing
14 officer. [REGULATIONS ADOPTED AND PROCEEDINGS CONDUCTED UNDER THIS
15 SECTION ARE SUBJECT TO THE ADMINISTRATIVE PROCEDURE ACT.]

16 * Sec. 8. AS 14.30 is amended by adding a new section to read:

17 Sec. 14.30.193. EDUCATIONAL ASSESSMENT FUND. (a) There is in the
18 Department of Education an educational assessment fund which is an
19 account in the general fund to receive money appropriated by the legis-
20 lature for assisting school districts in carrying out the educational
21 assessments required under AS 14.30.191(a).

22 (b) Money appropriated to the educational assessment fund shall be
23 allocated to school districts by the department in accordance with
24 regulations adopted by it.

25 * Sec. 9. Sections 3 and 7 of this Act take effect immediately in
26 accordance with AS 01.10.070(c). Sections 1, 2, 4 - 6, and 8 of this Act
27 take effect July 1, 1980.
28
29

Introduced: 2/13/79
Referred: Health, Education and
Social Services and Finance

1 IN THE SENATE

BY DANKWORTH, STIMSON AND
STURGULEWSKI

2 SENATE BILL NO. 199

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the public school foundation pro-
7 gram; and providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.041(b) is amended to read:

10 (b) Elementary schools in districts with ADM of 1,000 or over:

11 ADM	No. Instructional Units
12 under 20	2
13 20 - 32	3
14 33 - 46	4
15 47 - 62	5
16 63 - 80	6
17 81 - 99	7
18 100 <u>and over</u> [- 3005]	7 plus 1 for each 19 pupils 19 or fraction of 19
20 [3006 AND OVER	160 PLUS 1 FOR EACH 21 PUPILS 21 OR FRACTION OF 21]

22 * Sec. 2. AS 14.17.041(d) is amended to read:

23 (d) Secondary schools in districts with ADM of 1,000 or over:

24 ADM	No. Instructional Units
25 under 33	3
26 33 - 46	4
27 47 - 62	5
28 63 - 80	6
29 81 - 99	7



RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.

James O. Smith
Signature of Camera Operator

3/23/90
Date

COMMITTEE REPORT HOUSE

FURTHER:

April 27, 1979

Date: 4-8-80

Mr. Speaker:

The Committee on FINANCE has had CSSB 199 (Finance) am

"An Act relating to the public school foundation program; to educational assessments of children; eff. date."

under consideration and (a majority of the committee) (the committee) reports it back with the following recommendations:

- do pass do not pass
- do pass with attached amendments(s)
- replace with ^HCS for CSSB 199 (Finance) same title
 new title
- and recommends do pass
- AND attaches a "Letter of Intent" New Fiscal Note 4/8/80
38M
- reports it back without recommendation
- referred to the _____ Committee

MEMBERS SIGNING
DO PASS

Nancy

J. Montgomery

Frederick

Rogers

MEMBERS HAVING
OTHER RECOMMENDATIONS:

CHAIRMAN

Original sponsors: Dankworth, Stimson
and Sturgulewski

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2 HOUSE CS FOR CS FOR SENATE BILL NO. 199 (Finance)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to support for schools and amending
7 the public school foundation program; and providing for
8 an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. AS 14.08.111 is amended by adding a new paragraph to read:

11 (9) submit to the commissioner by June 1 of each fiscal year,
12 a report describing the improvements which will be made in the quality
13 or quantity of instructional services provided to students in attendance
14 in the district for the following fiscal year; the report submitted for
15 fiscal years beginning after June 30, 1981, shall include an evaluation
16 of the extent to which the improvements proposed for the prior fiscal
17 year have been achieved.

18 * Sec. 2. AS 14.14.090 is amended by adding a new paragraph to read:

19 (7) submit to the commissioner by June 1 of each fiscal year,
20 a report describing the improvements which will be made in the quality
21 or quantity of instructional services provided to students in attendance
22 in the district for the following fiscal year; the report submitted for
23 fiscal years beginning after June 30, 1981, shall include a detailed
24 evaluation of the extent to which the improvements proposed for the
25 prior fiscal year have been achieved.

26 * Sec. 3. AS 14.17.021 is repealed and re-enacted to read:

27 Sec. 14.17.021. BASIC STATE AID. (a) The amount of basic state
28 aid for which each district is eligible is calculated by multiplying the
29 instructional unit allotment of the district as established under AS 14.-

1 17.052 by the number of allowable instructional units in the district as
2 established under AS 14.17.031 and 14.17.041.

3 (b) To the maximum extent permitted under sec. 5(d)(2) of P.L.
4 81-874, as amended, (20 U.S.C. 240(d)) and the regulations adopted under
5 it (45 C.F.R. 115.60-115.66), the amount of basic state aid to a district
6 shall be reduced by the entitlement of the district to federal financial
7 assistance under P.L. 81-874, as amended, (20 U.S.C. 236-244), for the
8 prior fiscal year.

9 * Sec. 4. AS 14.17.022 is amended to read:

10 Sec. 14.17.022. FUNDS FOR CENTRALIZED CORRESPONDENCE STUDY. Funds
11 for providing centralized correspondence study programs for students not
12 enrolled in an approved school district correspondence study program may
13 [SHALL] include an appropriation [FROM THE PUBLIC SCHOOL FOUNDATION
14 ACCOUNT] in an amount not to exceed the amount calculated by multiplying
15 the base instructional unit by the total number of instructional units
16 as determined by applying the number of correspondence students to
17 AS 14.17.041(a).

18 * Sec. 5. AS 14.17 is amended by adding a new section to read:

19 Sec. 14.17.023. SUPPLEMENTAL EQUALIZATION AID. (a) In addition
20 to basic state aid under AS 14.17.021, each district is entitled to
21 supplemental equalization aid, as determined in (b), (c) and (d) of this
22 section.

23 (b) The amount of supplemental equalization aid for a district is
24 calculated by multiplying the ADM of the district as reported for the
25 prior fiscal year under AS 14.17.180 by the amount per ADM calculated in
26 (c) of this section.

27 (c) The amount per ADM of supplemental equalization aid is calcu-
28 lated as the amount equal to the average local tax contributions per
29 pupil in average daily membership for school operating costs in the city

1 and borough school districts in the prior fiscal year, or in the fiscal
2 year ending July 30, 1979, whichever is higher.

3 (d) The amount of supplemental equalization aid determined in (b)
4 of this section shall be reduced in those districts that provide local
5 tax contributions by the amount of the average local tax contributions
6 per pupil determined in the district under (c) of this section.

7 * Sec. 6. AS 14.17.031(b) is amended to read:

8 (b) A school district shall compute separately the number of
9 allowable instructional units for each of its elementary and secondary
10 schools except as provided in (c) of this section.

11 * Sec. 7. AS 14.17.031(d) is amended to read:

12 (d) If the instructional units which a school district is entitled
13 to under (a) of this section decrease by 10 percent or more from one
14 year to the next, the school district may use the last year before the
15 reduction as a base year and offset its reduction according to the
16 following schedule: (1) for the first year after the base year, the
17 school district is entitled to the instructional units determined under
18 (a)(1) [(a)] of this section plus 75 percent of the difference in in-
19 structional units between the base year and the first year; (2) for the
20 second year after the base year, the school district is entitled to the
21 instructional units determined under (a)(1) [(a)] of this section plus
22 50 percent of the difference in instructional units between the base
23 year and the second year; (3) for the third year after the base year,
24 the school district is entitled to the instructional units determined
25 under (a)(1) [(a)] of this section plus 25 percent of the difference in
26 instructional units between the base year and the third [SECOND] year.
27 The schedule established in this subsection is available to a school
28 district for the three years following the base year only so long as the
29 entitlement to instructional units under (a)(1) [(a)] of this section

1 for each year is less than the entitlement in the base year. This sub-
2 section does not apply to a decrease in instructional units resulting
3 from a loss of enrollment which occurs as a result of a boundary change
4 under AS 29.

5 * Sec. 8. AS 14.17.031 is amended by adding a new subsection to read:

6 (e) The commissioner may authorize a school district operating a
7 school in a remote area to calculate the number of instructional units
8 to which the remote school would be entitled if that school were a
9 separate school district and to include that number of instructional
10 units in the total number of instructional units for the district.

11 * Sec. 9. AS 14.17.041(a) is repealed and re-enacted to read:

12 (a) Elementary schools:

13 ADM	No. Instructional Units
14 under 32	3
15 32 - 46	4
16 47 - 62	5
17 63 - 80	6
18 81 and over	6 plus 1 for each 18 19 pupils in ADM or 20 fraction of 18

21 * Sec. 10. AS 14.17.041(c) is repealed and re-enacted to read:

22 (c) Secondary schools:

23 ADM	No. Instructional Units
24 under 30	4
25 30 - 59	6
26 60 - 89	8
27 90 and over	10 plus 1 for each 28 20 pupils or 29 fraction of 20

1 * Sec. 11. AS 14.17.041(c) is amended to read:

2 (c) Secondary schools:

3 ADM	No. Instructional Units
4 under 30	4
5 30 - 59	6
6 60 - 89	8
7 90 and over	10 plus 1 for each
	8 <u>18</u> [20] pupils or
	9 fraction of <u>18</u> [20]

10 * Sec. 12. AS 14.17.051(8) is amended to read:

11 (8) for Pribilof Islands School District, Aleutian Chain
12 School District, King Cove City School District, Sand Point City School
13 District, and Unalaska City School District, the district or area is en-
14 titled to receive 150 percent of the base instructional unit allotment;

15 * Sec. 13. AS 14.17 is amended by adding a new section to read:

16 Sec. 14.17.052. INSTRUCTIONAL UNIT ALLOTMENT DIFFERENTIAL AND
17 REVISION. (a) The commissioner shall establish by regulation, effec-
18 tive July 1, 1981, a table of differential instructional unit allotment
19 values for all school districts, with the Anchorage district as the base
20 unit value.

21 (b) The commissioner shall revise the table of differential in-
22 structional unit allotment values for the following fiscal years bi-
23 ennially by January 15 by regulation. The revision shall be based on a
24 biennial study made by the University of Alaska. The study shall estab-
25 lish the appropriate differential elements and weighting factors for
26 instructional units and shall include a process for periodic revisions
27 of the differential instructional unit allotment values.

28 (c) The commissioner shall use the table of differential instruc-
29 tional unit allotment values and the revisions to that table in deter-

1 mining state aid under this chapter.

2 * Sec. 14. AS 14.17.056 is repealed and re-enacted to read:

3 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base instruc-
4 tional unit value for fiscal years beginning on or after July 1, 1980,
5 is \$34,228.

6 * Sec. 15. AS 14.17.056 is amended to read:

7 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base instruc-
8 tional unit value for fiscal years beginning on or after July 1, 1981
9 [1980], is \$37,000 [\$34,228].

10 * Sec. 16. AS 14.17 is amended by adding a new section to read:

11 Sec. 14.17.081. MINIMUM EXPENDITURE FOR INSTRUCTION. (a) Each
12 district shall budget for and spend a minimum of 55 percent of its
13 school operating fund in each fiscal year on the instructional component
14 of the district budget.

15 (b) The commissioner shall reject a district budget which does not
16 comply with this section, and shall withhold payments of state aid from
17 that district until the school board of the district revises the dis-
18 trict budget to conform with this section.

19 (c) The commissioner shall review the annual audits of each dis-
20 trict for compliance with the expenditure requirements of this section.
21 If a district does not meet those requirements, the commissioner shall
22 calculate the percentage of deficiency in required expenditures and
23 withhold that percentage from state aid paid to the district in the next
24 fiscal year.

25 (d) The commissioner shall submit an annual report on state aid
26 payments withheld under (c) of this section to the Legislative Budget
27 and Audit Committee by January 15 of each year.

28 * Sec. 17. AS 14.17 is amended by adding a new section to read:

29 Sec. 14.17.082. DEDUCTION OF STATE AID FOR FUND BALANCE INCREASE.

1 The commissioner shall review the annual audit of each district to
2 ascertain changes in the year-end operating fund balance of the district.
3 If an annual audit indicates that a district has an increase in its
4 year-end operating fund balance over the year-end operating fund balance
5 for the preceding year, and the resulting balance exceeds eight percent
6 of the school operating fund expenditures, the commissioner shall deduct
7 50 percent of that increase in calculating state aid for that district
8 under AS 14.17.021. The commissioner shall submit an annual report of
9 deductions made under this section to the Legislative Budget and Audit
10 Committee by January 15 of each year.

11 * Sec. 18. AS 14.17.180 is amended to read:

12 Sec. 14.17.180. PAYMENT UNDER FINAL COMPUTATION. Before June 16
13 each district shall transmit to the commissioner a final computation of
14 the district's state aid. The commissioner shall process each dis-
15 trict's computation in the manner provided by AS 14.17.150(a). However,
16 in no event may the entitlement of a school district to state aid under
17 AS 14.17.021 be less than that computed under this section for the pre-
18 ceding fiscal year, except as otherwise provided in AS 14.17.031 [AS 14.-
19 17.170]. Additional state aid shall be obligated by the commissioner
20 before June 30. If the district received more state aid money than it
21 was entitled to under this chapter, it shall immediately, after notice
22 from the commissioner of the overpayment, remit the amount of over-
23 payment to the commissioner to be returned to the public school foun-
24 dation account.

25 * Sec. 19. AS 14.17.190 is amended by adding a new subsection to read:

26 (c) A district may not be paid money appropriated to the foundation
27 account in any fiscal year unless its board has submitted the report
28 required by AS 14.14.090(7) or AS 14.08.111(9).

29 * Sec. 20. AS 14.17.225 is repealed and re-enacted to read:

1 Sec. 14.17.225. CONSTRUCTION AND IMPLEMENTATION OF CHAPTER. (a)
2 This chapter may not be construed so as to create a debt of the state.

3 (b) Money to carry out the provisions of AS 14.17.021 - 14.17.023
4 may be appropriated annually by the legislature into the public school
5 foundation account.

6 (c) If the amount of money in the public school foundation account
7 is insufficient to pay the state aid authorized under AS 14.17.021 -
8 14.17.024, the available money shall be distributed as follows:

- 9 (1) first for full allocation under AS 14.17.021;
10 (2) next for full allocation under AS 14.17.022; and
11 (3) last for allocation under AS 14.17.023.

12 (d) If the amount of money in the public school foundation account
13 is insufficient to provide a full allocation under (c)(1) - (3) of this
14 section, the amount of money available shall be distributed pro rata
15 among the districts.

16 (e) Money necessary to carry out the provisions of AS 14.17.205
17 may be appropriated annually to the department. If the amount appro-
18 priated is insufficient to meet the allocations authorized under AS 14.-
19 17.205, the amount shall be distributed pro rata among eligible dis-
20 tricts.

21 * Sec. 21. AS 14.17.250(3) is amended to read:

22 (3) "district" means any city or borough school district or
23 regional educational attendance area;

24 * Sec. 22. AS 14.17.250(9) is repealed and re-enacted to read:

25 (9) "secondary school" means a school of grades seven through
26 twelve, or an appropriate combination of grades within that range; when
27 grades seven, eight, nine, or ten are organized separately as a middle
28 or junior high school, or grades ten through twelve are organized sepa-
29 rately as a senior high school, each school is considered a separate

1 secondary school for the purposes of this chapter if

2 (A) the school is conducted in a separate school plant
3 facility, or

4 (B) the school is accredited by the Northwest Accrediting Association, or

5 (C) if a middle or junior high school, the school includes a minimum ADM of 20 students in grades seven and eight;

6 * Sec. 23. AS 14.17.041(d) and 14.17.215 are repealed.

7 * Sec. 24. AS 14.08.121; AS 14.17.041(b), 14.17.051 and 14.17.071 are
8 repealed.

9 * Sec. 25. Section 8 of this Act is retroactive to July 1, 1978.

10 * Sec. 26. Sections 1, 2, 4, 6, 7, 10, 13, 14, 16 - 19, 22 and 23 of this
11 Act take effect July 1, 1980.

12 * Sec. 27. Sections 3, 5, 9, 11, 15, 20, 21 and 24 of this Act take
13 effect July 1, 1981.

14 * Sec. 28. Sections 8 and 12 of this Act take effect immediately in
15 accordance with AS 01.10.070(c).

THE LEGISLATURE OF THE STATE OF ALASKA
ELEVENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HCS FOR CSSB 199 (Finance)
 Title An Act relating to support for schools & amending the public school
 Requested by Rep. Meekins Date foundation program

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Foundation Support
 BRU, Program, or Subprogram(s) Affected Foundation support

(Note: If more than one budget component is affected, separate line-item amounts and funding for each component in the analysis section.)

EXPENDITURES (Thousands of Dollars)

	FY 80	FY 81	FY 82	FY 83	FY 84	FY 85
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		38,000.0	43,905.2			
TOTAL		38,000.0	43,905.2			

FUNDING (Thousands of Dollars)

GENERAL FUND		38,000.0	43,905.2			
FEDERAL FUNDS						
OTHER (Specify Fund Source)						

POSITIONS

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

FISCAL YEAR 1981

Section 6:	Separate Elementary Sites	\$ 7,417.4
Section 10:	Secondary Formula	13,186.5
Section 14:	Increase Unit Value	17,171.8
Section 13:	Biennial Area Differential	224.3
		<u>\$38,000.0</u>

FISCAL YEAR 1982

Section 9:	Elementary Formula	\$ 3,424.5
Section 11:	Secondary Formula	5,776.0
Section 15:	Increase Unit Value	21,593.8
Section 24:	Eliminate 3% local	3,968.7
Section 5:	Supplemental Equalization	9,142.2
		<u>\$43,905.2</u>



IV. DATE April 8, 1980 PREPARED BY Dave Scott, Fiscal Analyst
 AGENCY Legislative Finance Division

Original: Legislative Finance PHONE _____
 cc: Budget and Management

Prime Sponsor (First Legislator Named)

PROPOSED HCS CSSB 199

Fiscal Year 1981

	<u>City/Borough</u>	<u>REAA</u>	<u>DOE</u>	<u>Total</u>
Separate Elementary Sites	7,340.8	76.6	-	7,417.4
Secondary Formula Changes	5,993.4	7,193.1	-	13,186.5
Increase Unit Value - 7.3%	12,928.6	4,243.2	-	17,171.8
Biennial Area Differential	-	-	<u>224.3</u>	<u>224.3</u>
	26,262.8	11,512.9	224.3	38,000.0

Fiscal Year 1982

Secondary Formula Change	5,589.4	186.6	-	5,776.0
Elementary Formula Change	2,210.8	1,213.7	-	3,424.5
Eliminate 3% Local Effort	3,968.7	-	-	3,968.7
Supplemental Equalization Aid	9,142.2	-	-	9,142.2
Increase Unit Value - 8.1%	<u>16,323.0</u>	<u>5,270.8</u>	-	<u>21,593.8</u>
	37,234.1	6,671.1	-	43,905.2
 Total - 2 Year	 63,496.9	 18,184.0	 224.3	 81,905.2

% of Program

Initial FY 81	76.3%	23.7%
Revised FY 82	76.3%	23.7%

PROPOSED HCS CSSB 199

Fiscal Year 1981

- Separate Elementary Site Calculation - Section 6, page 3
- Secondary Formula changes - Section 10, page 4
- Increase Unit Value - Section 14, page 6
- Biennial Area Differential - Section 13, page 5
- Centralized Correspondence Study - Section 4, page 2
- Minimum Expenditure for Instruction - Section 16, page 6
- School Board report on improvement of instructional services - Section 1, p. 1; Section 2, p. 1; Section 19, p. 7
- Deduction of State Aid for Fund Balance Increase - Section 17, page 6
- Revised Secondary school definitions - Section 22, page 8

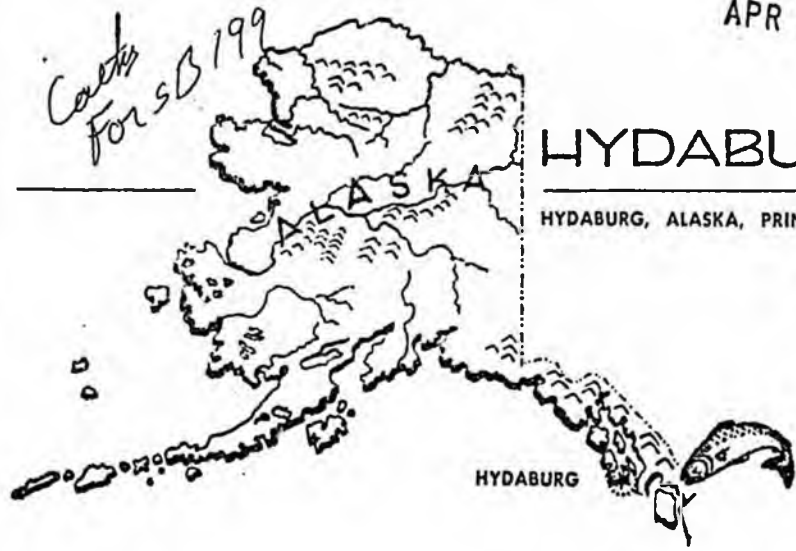
Fiscal Year 1982

- Secondary Formula changes - Section 11, page 4
- Elementary Formula changes - Section 9, page 4
- Elimination of 3% local effort - Section 24, page 9; Section 3, page 1
- Supplemental Equalization Aid - Section 5, page 2
- Increase Unit Value - Section 15 - page 6
- Elimination of separate In-lieu program for REAA - Section 5, page 2; Section 24, page 9

APR 1 1980

g

Cash for SB 199



HYDABURG CITY SCHOOL

HYDABURG, ALASKA, PRINCE OF WALES ISLAND 99922

March 24, 1980

Senator John Sackett
Alaska State Legislature
Pouch V
Juneau, Alaska 99811

Dear Senator Sackett:

This letter is in support of the HCS SB-199, Titled, "Amending the Public School Foundation Program....."

I support your efforts to seek the passage of this bill as soon as possible. My understanding of that process indicates to me the desire of Senator Ferguson, Reps. Joe Montgomery and Pappy Moss to pass legislation which will bring into proper focus dollars for education in appropriate and equal amounts. Current budget forecasts for our district are such that early passage of the foundation package will provide the dollars necessary to continue the high quality of education in our school.

Consequently, I support those efforts made by you and those supportive to education.

Sincerely,

Sasha I. Soboleff
Supt. of Schools

SIS:de

cc:Senators Don. Bennet, M. Dankworth, Glenn Hackney, Bill summer, Bill Ray
Reps. R. Meekings Jr., Oral Freeman, Jim Duncan, Phillip Guy, Joe McKinnon,
Pappy Moss, Brian Rogers, Ernie Haugen, Joe Montgomery.

SB 199 Pub Sch Found Prog / Ed. of Children In H FIN 4-27-79

MEMORANDUM

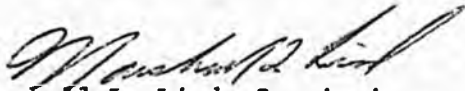
State of Alaska

TO: The Honorable Russ Meekins
Chairman, House Finance Committee
Eleventh Alaska State Legislature

DATE: March 31, 1980

FILE NO:

TELEPHONE NO:

FROM: 
Marshall L. Lind, Commissioner
Department of Education

SUBJECT: Equalization PL 81-874
"Disparity Test"

Per your request of Friday, March 28, 1980, I am providing the following summary regarding equalization of state aid to public schools, and the relationship between PL 81-874, Federal Aid to Local School Districts Affected by Federal Activity, and state efforts to equalize revenues.

I. Background

Because education per se is not addressed in the U.S. Constitution, it is specifically mentioned in all state constitutions. Because the individual state constitutions require education as a state function, the courts have generally viewed education as a "fundamental right" rather than a mere "privilege" with respect to the citizens of states. Therefore, as a generally held fundamental right, education falls under constitutional and general statutory law provisions concerning equal protection and equal opportunity. Since no consensus has been reached as to what the specific outputs of education should be, "equal educational opportunity" has been viewed and evaluated by the courts in terms of the inputs, or equal access of all students, regardless of their socio-economic status, to revenues. Whether a state program of aid to education provides equal student access to revenue, then, is the test of a good program vis a vis a poor one.

State programs of basic aid to education must meet the following two tests:

- (a) Does each student have access to approximately equal unrestricted revenues from state, local and federal sources available to the district? In other words, the total dollars available for expenditure on a per student basis, should be approximately the same in all districts of the state after consideration for school size, sparsity of population, remoteness and cost of doing business has been taken into account; and
- (b) Does the distribution plan of state aid take into account the cost of program needs of each student on the basis of these two tests? Provisions must be made to allocate revenues in a fashion which affords equal access to education opportunity.

PL 81-874. School Districts Affected by Federal Activity

PL 81-874 was initiated following World War II because of federal activity - military bases, defense plants, etc., as a temporary measure to financially assist local school districts in providing education to federally connected children. Since federal property is public, therefore, nontaxable, PL 81-874 was enacted to provide an "in-lieu-of property tax" payment to school districts to help offset the cost of educating children whose parents worked and/or lived on federal property.

Alaska has been highly impacted by PL 81-874 because of the land status of the state, particularly in the unorganized borough. Approximately \$17,000,000 or 28% of total unrestricted revenue to the REAA's come from this source.

Since PL 81-874 is generally considered as supplementary to state and local sources (it was not envisioned that certain districts would be entirely state funded), provisions were made in the 1974 congressional education amendments to allow states to take into account PL 81-874 in their basic state plans for aid to education if the impact of these federal funds had a "disequalizing" effect upon the recipient districts in relation to districts which did not receive the same federal aid. Therefore, the U.S. Office of Education, through regulations adopted under PL 81-874, developed several methods to assess the extent to which PL 81-874 payments disequalized state aid equalization plans. One such method is the "Disparity Test."

II. The Disparity Test

Because the public school financing schemes of most states rely on local property taxes as a substantial revenue source for the operation of schools, 874 payments constitute the federal share of local district property taxes based upon the number of students associated with federal property or activity.

Generally, the PL 81-874 payments are viewed by Congress as being strictly supplemental to other state and local school district revenue sources. That is, the federal government, except as noted below, does not permit states to reduce state support to school districts just because they might receive large amounts of 874 aid. However, to prevent 874 payments from doing violence to state programs of public school revenue equalization, the federal government does permit states to reduce state aid payments to high 874 aid districts under certain circumstances. One exception to the proscription against substitution 874 payments for what would otherwise be state aid is predicated upon a state's ability to meet the revenue "disparity test." In other words, any state may take 874 payments into account, that is, reducing local school district entitlements to state aid by the amounts they receive in 874 aid, if by so doing, the state is able to show on an annual basis that the difference in revenues per student between the wealthiest district and the poorest district is no greater than 25%. The actual

disparity test calculation is a somewhat complex mathematical process involving various adjustments to each school district's revenue picture, but the essence of the process is to show that the state school finance scheme is better off by making the 874 deductions than it would be if no deductions were made. In the instance of Alaska, if no 874 deductions were made, it would mean that the dollars per student, as adjusted, would literally double in some REAA's, while others would not be affected at all.

Please see the attached for the results of the Disparity Test in Alaska for FY-79, and the same results for FY-78 with the accompanying narrative explanation of the adjustments.

ALASKA EQUALIZED FUNDING
Section 5(d)(2) P.L. 81-874 As Amended

The State of Alaska is divided into political subdivisions called first and second class cities and first, second, and third class boroughs. All first, second, and third class borough and all first class cities have education as a mandatory function. There are 30 school districts in either a first, second, or third class borough or a first class city. All territory outside of a first, second, or third class borough is known as the Unorganized Borough. The Unorganized Borough is subdivided geographically into 21 education service areas known as Regional Educational Attendance Areas. These Regional Educational Attendance Areas, for all practical purposes, are constituted as school districts with the same powers and duties as the borough and first class city school districts. The major difference is that these quasi political subdivisions of the Unorganized Borough do not have taxing power as it is vested in the first class cities and first, second, or third class boroughs. Therefore, the state provides for the total funding of education of these school districts.

The attached tables show the total local, state, and federal support included in the computation for equalized funding permitted under Section 5(d)(2) of Public Law 81-874 as amended. The tables also show the appropriate adjustments for special education, vocational education, isolation, etc., to the state foundation revenues to arrive at net revenues available under conditions established through Section 5(d)(2) of P.L. 81-874 and the accompanying regulations. A column by column explanation of the data follows.

Column 1 is a list of the school districts subdivided into city and borough school districts in one grouping, and Regional Educational Attendance Area school districts in another grouping. Column 2 represents FY-78 Average Daily Membership. Column 3 represents local support. Local support here is only the city or borough appropriation to the school district, and represents only the local funds that go into the operating program. It does not include debt retirement or major capital outlay. For REAAs this column represents P.L. 81-874 payments.

Column 4 represents the FY-78 state support foundation program. These are the entitlements determined by the State Department of Education based on enrollments in average district daily membership at the end of the year.

Column 5, entitled "State Support in lieu of Local Tuition," represents payments made by the state to the REAAs on an ADM basis which recognizes that they do not have a taxing power, and is equal to the average local tax effort per ADM of the city and borough school districts in the preceding fiscal year. Tuition is an amount which is provided to each school district that provides education to students who come from outside the first class cities or first, second, or third class borough school district.

Column 6 represents the total of all projected revenues included in the equalization application. Some local sources of revenue were not included because the instructions and the regulations indicate that they should not be included. Other state sources of funds, i.e., pupil transportation and bilingual support, have not been included because they are supplementary and represent only funds distributed where the need is identified. The state provides 100% of these categorical grants. Other federal revenues were not included because the instructions and regulations indicate that they should not be included. Two state sources related to capital, i.e., the debt service retirement funds and cigarette tax, were not included because they are not a part of the operating program.

Columns 7 through 10 are allowed adjustments to the state funding, such as special education and vocational education payments or isolation factors in the form of area differentials or separate school district computations. Column 7 is the foundation adjustment for special education. Column 8 represents the same adjustment for vocational education. Column 9 and 10 represent certain geographical and isolation factors which occur in the Alaska funding program. The Alaska funding formula was based on the theory that students reside in fairly close geographical locations to the center of the school district, and in the lowest or base cost, geographical areas of the state. When this is not the case, adjustments are made. The adjustments are found in columns 9 and 10. Column 9 represents three adjustments: 1) one which compensates for counting some elementary and all secondary school attendance areas separately pursuant to AS 14.17.031(b) and (c); 2) one which compensates for the tendency of the foundation program to favor the per ADM support provided to districts with small enrollments pursuant to AS 14.17.041(a) and (b); and 3) one which compensates for foundation payments made to districts pursuant to AS 14.17.180 which are in excess of final ADM entitlements. Column 10 represents an adjustment for area differentials representing higher cost of living areas of the state.

Column 11 represents net revenues available after deducting Columns 7, 8, 9, and 10. Column 12 represents the net revenue per ADM available, which is the quotient of Column 11 and 12.

The attached table, labeled "Adjusted Revenue ADM Ranking Alaska School District," represents a low to high adjusted revenue per pupil in ADM in all 51 school districts in the State of Alaska. The Anchorage School District, ranked 14th, represents the school district containing the fifth percentile, and Yukon-Koyukuk, ranked 42nd, represents the district containing the 95th percentile. The difference in adjusted revenue per ADM between the low and high districts, divided by the low district gives a 14.8 percent variance based on the adjusted revenues available for education.

FY 1978 (9/11/78)

Adjusted Revenue/ADM Ranking -- Alaska School Districts

	District	Final ADM	Net Revenue ADM		
	1. Hydaburg	98	1396		
	2. Galena	160	1496		
	3. St. Mary's	109	1510		
	4. Kake	194	1513		
	5. Hoonah	262	1516		
	6. Klawock	73	1520		
	7. Craig	185	1540		
	8. Skagway	235	1578		
	9. Yakutat	164	1654		
	10. Pelican	36	1715		
	11. Kodiak	1706	1758		
	12. Bristol Bay	233	1832		
Low	13. Anchorage	34762	1871		
	14. Cordova	490	1875		
	15. Wrangell	486	1876		
	16. Mat-Su	3844	1880		
	17. Sitka	1739	1893		
	18. King Cove	123	1895		
	19. Nenana	195	1899	High	2149
	20. Kenai	5529	1943	Low	<u>1871</u>
	21. Haines	427	2007	Difference	278
	22. Fairbanks	8913	2015		
	23. Petersburg	585	2032		
	24. Juneau	4231	2038		
	25. Ketchikan	2518	2061		
	26. Dillingham	384	2084		
	27. Alaska Central	351	2098		
	28. Aleutian	233	2104		
	29. Bering Strait	443	2116		
	30. Alaska Gateway	422	2122		
	31. Lake & Peninsula	383	2124		
	32. Lower Yukon	894	2134		
	33. Northwest Arctic	1502	2134		
	34. Yukon Flats	304	2135		
	35. Copper River	702	2137		
	36. Nome	758	2137		
	37. Iditarod	284	2140		
	38. Lower Kuskokwim	1477	2140		
	39. Delta/Greely	775	2143		
	40. Adak	605	2143		
	41. Kuspuk	340	2144		
High	42. Yukon/Koyukuk	659	2149		
	43. Annette Island	319	2154		
	44. Southwest	523	2160		
	45. Chatham	186	2166		
	46. Southeast Island	428	2166		
	47. Pribilof	184	2183		
	48. Unalaska	132	2282		
	49. Chugach	48	2407		
	50. Valdez	846	2572		
	51. North Slope	1091	6159		

Difference divided by the
low = $278 \div 1871 = 14.8\%$

Adjusted Revenue/ADM Ranking -- Alaska School Districts

District	Final ADM	Net Revenue ADM		
1. Hydaburg	98	1422		
2. Hoonah	262	1463		
3. Galena	160	1496		
4. St. Mary's	109	1510		
5. Kake	194	1513		
6. Klawock	73	1520		
7. Craig	185	1540		
8. Skagway	235	1578		
9. Yakutat	164	1590		
10. Dillingham	384	1646		
11. Pelican	36	1677		
12. King Cove	123	1779		
13. Kodiak	1,706	1795		
14. Bristol Bay	233	1832		
15. Wrangell	486	1835		
Low 16. Anchorage	34,762	1871		
17. Cordova	490	1875		
18. Sitka	1,739	1893		
19. Nenana	195	1899	High	2149
20. Kenai	5,529	1943	Low	1835
21. Mat-Su	3,844	1985	Difference	314
22. Haines	427	1992		
23. Fairbanks	8,913	2015		
24. Petersburg	585	2032		
25. Juneau	4,231	2038		
26. Ketchikan	2,518	2060		
27. Alaska Central	351	2098		
28. Aleutian	233	2104		
29. Bering Strait	443	2116		
30. Alaska Gateway	422	2122		
31. Lake & Peninsula	383	2124		
32. Nome	758	2131		
33. Lower Yukon	894	2134		
34. Northwest Arctic	1,502	2134		
35. Yukon Flats	304	2135		
36. Copper River	702	2137		
37. Iditarod	284	2140		
38. Lower Kuskokwim	1,477	2140		
39. Delta/Greely	775	2143		
40. Adak	605	2143		
41. Kuspuk	340	2144		
High 42. Yukon/Koyukuk	659	2149		
43. Annette Island	319	2154		
44. Southwest	523	2160		
45. Chatham	156	2166		
46. Southeast Island	428	2166		
47. Pribilof	184	2133		
48. Unalaska	132	2282		
49. Chugach	48	2407		
50. Valdez	846	2572		
51. North Slope	1,091	6527		

High 2149
 Low 1835
 Difference 314

Difference divided by the
 low = $314 \div 1835 = 17.1\%$

FY 1978 ALASKA EQUALIZED FUNDING COMPUTATIONS UNDER SEC. 5(d)(2) P.L. 81-874 Am. (Revised 9/11/78)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
REAA School Districts	Final ADM FY 78	FY 78 Local Support (inc. PL-874 considered)	FY 78 state Foundation Payments	FY 78 in lieu of 6 Tuition Payments	Total Cols. (2 & 3 & 4)	Found. Adj. Spec. Ed.	Found. Adj. Voc. Ed.	Found. Adj. Separate Dist. & Sep. Elem/Sec	Found. Adj. Area Diff.	Net Revenue Col. 5-(Col. 6, 7, 8, & 9)	Net Revenue ADM
Adak	605	1,448,799	245,201	416,240	2,110,240	38,500	115,500	308,000	352,000	1,296,240	2,143
Alaska Central	351	355,135	1,226,448	241,488	1,823,071	110,343	147,124	662,058	167,058	736,488	2,098
Alaska Gateway	422	400,008	1,150,992	290,336	1,841,336	132,080	66,000	627,000	121,000	895,336	2,122
Aleutian	233	187,079	1,297,921	160,304	1,645,304	165,000	82,500	742,500	165,000	490,304	2,104
Annette Island	319	929,750	23,125	219,472	1,172,347	115,500	86,625	259,875	23,375	686,972	2,154
Bering Strait	443	661,549	1,981,201	304,784	2,947,534	170,500	426,250	1,065,625	347,875	937,284	2,116
Chatham	186	278,532	410,502	127,968	817,002	59,916	59,916	269,622	24,580	402,968	2,166
Chugach	48	68,822	230,032	33,024	331,878	33,206	--	166,030	17,118	115,524	2,407
Copper River	702	343,113	1,870,637	482,976	2,696,726	189,750	158,125	695,750	152,625	1,500,476	2,137
Delta/Greely	775	900,583	1,244,417	533,200	2,678,200	264,000	165,000	363,000	225,500	7,660,700	2,143
Iditarod	284	465,099	1,239,901	195,392	1,900,392	85,250	170,500	809,875	226,875	607,892	2,140
Kuspuk	340	682,014	1,363,986	233,920	2,279,920	85,250	85,250	1,108,250	272,250	728,920	2,144
L. Kuskokwim	1,477	2,173,269	3,154,856	1,016,176	6,344,301	554,125	468,875	980,375	1,179,750	3,161,176	2,140
Lake & Penin.	383	751,920	1,635,080	263,504	2,650,504	170,500	127,875	1,236,125	302,500	813,504	2,124
Lower Yukon	894	1,480,442	2,227,933	615,072	4,323,447	341,000	341,000	1,023,000	710,875	1,907,572	2,134
N.W. Arctic	1,502	2,316,087	3,992,413	1,033,376	7,341,876	511,500	255,750	2,173,875	1,194,875	3,205,876	2,134
Prithlof	184	439,713	467,787	126,592	1,034,092	123,750	82,500	288,750	137,500	401,592	2,183
S.E. Inland	428	896,690	720,310	294,464	1,911,464	115,500	57,750	779,625	31,625	926,964	2,166
Southwest	523	1,164,233	1,649,017	359,824	3,173,074	255,750	213,125	1,150,875	423,500	1,129,824	2,160
Yukon Flats	304	376,137	1,328,863	209,152	1,914,152	85,250	127,875	809,875	242,000	649,152	2,135
Yukon/Koyukuk	659	1,183,050	2,184,325	453,392	3,820,767	170,500	255,750	1,449,250	529,375	1,415,892	2,149

FY-78 ALASKA EQUALIZED FUNDING COMPUTATIONS UNDER SEC. 5(d)(2) P.L. 81-074 Am. (Revised 9/11/78)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
City & Borough School Dist.	FY-78 Final ADM	FY-78 Local Support (Inc. FLB74 Considered)	FY-78 State Foundation Payments	FY-78 In-Lieu of and Tuition Payments	Total Colg. (3 + 4 + 5)	Foundation Adjustment Special Education	Foundation Adjustment Vocational Education	Foundation Adjustment Sep. Dist. and Sep. Elem/Sec.	Foundation Adjustment Area Diff.	Net Revenue Col. 6 - (Col. 7, 8, 9, and 10)	Net Revenue ADM
Anchorage	74,762	22,521,854	53,366,996	2,008,191	77,977,044	4,042,153	2,641,930	6,270,000	0	65,022,961	1,871
Barrow	233	80,000	1,021,987	11,980	1,113,967	81,758	81,758	327,033	196,625	426,793	1,832
Cordova	490	170,765	1,266,521	52,290	1,489,576	154,453	154,453	154,454	107,250	918,966	1,875
Craig	185	13,000	550,965	0	571,965	58,838	58,838	147,096	21,792	284,985	1,540
Dillingham	384	30,000	1,601,000	34,985	1,665,985	210,657	126,394	379,184	317,625	632,125	1,646
Fairbanks	8,913	6,897,388	16,707,460	103,325	23,708,173	1,609,300	848,540	1,989,680	1,301,025	17,959,628	2,015
Galena	160	6,468	721,995	13,696	742,159	84,940	84,940	212,352	120,561	239,366	1,496
Haines	427	240,090	1,164,842	23,966	1,428,928	122,614	91,961	275,884	87,963	850,506	1,992
Healy	262	-	797,095	-	797,095	122,630	91,972	153,288	45,986	383,219	1,463
Hydaburg	98	2,500	413,822	-	416,322	59,118	59,118	147,797	10,948	139,341	1,422
Juneau	4,231	2,931,710	7,883,508	53,637	10,868,855	1,042,226	534,475	668,094	0	8,624,060	2,038
Kake	194	15,000	621,203	4,614	640,817	88,743	88,743	147,906	21,912	293,513	1,513
Kennai	5,529	3,520,000	11,596,365	81,079	15,197,444	931,095	705,375	2,257,200	560,120	10,743,654	1,943
Ketchikan	2,518	1,630,746	4,773,760	28,343	6,432,849	530,417	291,729	424,334	0	5,186,369	2,060
King Cove	123	27,146	614,541	1,159	642,846	81,938	81,938	163,887	96,250	218,833	1,779
Kinross	73	1,500	236,522	0	238,022	59,130	0	59,131	8,760	110,981	1,520
Kodiak	1,706	521,374	5,186,334	74,287	5,781,005	749,470	299,788	1,379,909	289,081	3,062,757	1,795
Mat-Su	3,844	2,938,222	7,362,022	48,280	10,348,524	519,994	574,730	1,450,510	173,682	7,629,608	1,905
Nenana	195	17,000	803,781	80,170	900,951	109,606	146,141	182,677	92,190	370,337	1,899
Nome	758	60,000	2,829,350	466,582	3,355,932	423,290	168,916	548,978	599,381	1,615,367	2,131
North Slope	1,091	5,550,788	4,737,769	0	10,288,557	647,900	607,406	1,093,331	819,019	7,120,901	6,527
Pelican	36	5,285	151,033	1,581	157,899	0	0	90,620	6,890	60,389	1,677
Petersburg	585	231,371	1,316,446	122,233	1,670,050	196,066	112,037	140,047	33,396	1,188,504	2,032
Sitka	1,739	783,288	3,434,227	3,474	4,220,989	332,344	193,867	304,649	97,999	3,292,130	1,893
Skagway	235	49,000	600,995	3,736	653,731	57,237	57,237	143,094	25,439	370,724	1,578
St. Mary's	109	-	723,022	0	723,022	170,122	127,592	170,123	90,549	164,636	1,510
Unalaska	132	112,500	634,606	3,645	750,751	79,325	79,325	198,315	92,547	301,239	2,202
Valdez	846	995,644	2,253,281	43,975	3,292,900	420,612	180,262	300,438	185,625	2,175,963	2,572
Wrangell	486	195,500	1,168,920	911	1,365,331	166,988	83,494	194,820	27,831	891,743	1,835
Yakutat	164	10,000	590,610	5,027	605,637	98,435	65,623	131,247	49,500	260,832	1,590

Adjusted Revenue/ADM Ranking -- Alaska School Districts

District	Revised ADM	Net Revenue ADM	
1. Kake	199	1532	
2. Hoonah	258	1569	
3. Dillingham	418	1610	
4. Galena	165	1625	
5. Yakutat	169	1684	
6. Craig	161	1706	
7. Hydaburg	100	1761	
8. St. Mary's	98	1772	
9. Skagway	207	1778	
10. Klawock	82	1783	
11. Nome	759	1814	
12. King Cove	114	1814	
13. Pelican	35	1819	
14. Bristol Bay	212	1851	
Low 15. Sitka	1,701	1993	
16. Nenana	213	2036	
17. Petersburg	562	2040	
18. Southeast Island	410	2071	High 2394
19. Wrangell	466	2073	Low 1993
20. Kenai	5,712	2096	401 ÷ 1993(Low)
21. Kodiak	1,787	2118	= 20.1%
22. Cordova	469	2128	
23. Juneau	4,242	2190	
24. Anchorage	34,692	2222	
25. Pribilof	171	2236	
26. Bering Strait	456	2236	
27. Copper River	664	2239	
28. Lower Yukon	908	2243	
29. Southwest	472	2246	
30. Lower Kuskokwim	1,623	2247	
31. Kuspuk	320	2251	
32. Delta/Greely	846	2253	
33. Northwest Arctic	1,504	2253	
34. Yukon Koyukuk	617	2261	
35. Mat-Su	4,172	2267	
36. Annette	353	2271	
37. Alaska Gateway	463	2276	
38. Adak	552	2286	
39. Iditarod	294	2288	
40. Alaska Central	365	2299	
41. Lake & Peninsula	400	2305	
42. Yukon Flats	343	2316	
43. Aleutian	252	2321	
44. Fairbanks	8,943	2343	
45. Chatham	192	2371	
High 46. Ketchikan	2,477	2394	
47. Haines	419	2445	
48. Chugach	50	2450	
49. Unalaska	139	2704	
50. Valdez	789	3713	
51. North Slope	1,132	5872	

FY 1979 ALASKA EQUALIZED FUNDING COMPUTATIONS UNDER SEC. 5(d)(2) P.L. 81-874 Am.

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
REAA School Districts	FY-79 Revised ADM	FY-79 Local Support (Inc. PL874 Considered)	FY-79 State Foundation Payments	FY-79 In-Lieu of and Tuition Payments	Total Cols. (2 + 3 + 4)	Foundation Adjustment Special Education	Foundation Adjustment Vocational Education	Fndtion. Adjust. Corres.	Fndtion. Adjust. Bilingual	Fndtion. Adjustm. 1st Qtr. Hold Harmless	Fndtion. Adjustm. Sep. Dist. & Sep. Elem/Sec.	Fndtion. Adjustm. Area Diff.	Net Revenue Col. 6-(Col. 7, 8, 9, 10, 11, and 12)	Net Revenue ADM 14 ÷ 2
Adak	552	1,509,520	155,080	391,920	2,056,520	40,600	121,800	-	-	-	284,200	348,000	1,261,920	2,286
Alaska Central	365	310,157	1,344,988	259,150	1,914,295	110,343	147,124	-	-	-	662,058	155,620	839,150	2,299
Alaska Gateway	463	410,513	1,712,287	328,730	2,451,530	174,000	139,200	174,000	104,400	-	661,200	145,000	1,053,730	2,276
Aleutian	252	209,302	1,748,198	178,920	2,136,420	130,500	217,500	-	-	-	1,000,500	203,000	584,920	2,321
Annette	353	785,135	89,505	250,630	1,125,270	90,480	-	-	-	60,320	150,800	22,040	801,630	2,271
Bering Strait	456	1,008,000	2,138,500	323,760	3,470,260	179,800	404,550	89,900	224,750	-	1,168,700	382,800	1,019,760	2,236
Chatham	192	405,556	377,444	136,320	919,320	62,640	62,640	-	-	-	313,200	25,520	455,320	2,371
Chugach	50	53,102	260,098	35,500	348,700	-	-	-	-	-	208,800	17,400	122,500	2,450
Copper River	664	385,296	1,815,804	471,440	2,672,540	200,100	133,400	233,450	33,350	-	433,550	152,250	1,486,440	2,239
Delta/Greely	846	917,413	1,414,187	600,660	2,932,260	243,600	174,000	139,200	-	-	208,800	261,000	1,905,660	2,253
Iditarod	294	478,055	1,994,195	208,740	2,680,990	89,900	179,800	89,900	89,900	-	1,303,550	255,200	672,740	2,288
Kuspuk	320	589,225	1,703,225	227,200	2,519,650	89,900	134,850	-	-	-	1,303,550	271,150	720,200	2,251
Lake & Penin.	400	767,535	2,468,865	284,000	3,520,400	134,850	134,850	89,900	179,800	-	1,708,100	350,900	922,000	2,305
Lower Kuskokwim	1,623	2,040,529	5,511,071	1,152,330	8,703,930	719,200	539,400	-	899,000	-	1,528,300	1,371,700	3,646,330	2,247
Lower Yukon	908	2,052,745	2,307,405	644,680	5,004,830	404,550	314,650	-	224,750	-	1,258,600	765,600	2,036,680	2,243
N.W. Arctic	1,504	2,274,910	5,186,790	1,067,840	8,529,540	359,600	854,050	89,900	359,600	-	2,202,550	1,276,000	3,387,840	2,253
Pribilof	171	457,071	543,429	121,410	1,121,910	130,500	87,000	-	43,500	-	348,000	130,500	382,410	2,236
S.E. Island	410	930,634	1,150,406	291,100	2,372,140	125,280	62,640	187,920	-	-	1,096,200	51,040	849,060	2,071
Southwest	472	1,146,679	2,494,271	335,120	3,976,070	224,750	224,750	89,900	584,350	-	1,393,450	398,750	1,060,120	2,246
Yukon Flats	343	522,759	1,904,541	243,530	2,670,830	89,900	134,850	179,800	179,800	-	988,900	303,050	794,530	2,316
Yukon Koyukuk	617	1,302,204	2,608,446	438,070	4,348,720	179,800	314,650	314,650	89,900	-	1,528,300	526,350	1,395,070	2,261

FY 1979 ALASKA EQUALIZED FUNDING COMPUTATIONS UNDER SEC. 5(d)(2) P.L. 81-874 Am.

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
City & Borough School District	FY-79 Revised ADM	FY-79 Local Support (Inc. PL874 Considered)	FY-79 State Foundation Payments	FY-79 In-Lieu of and Tuition Payments	Total Cols. (2 + 3 + 4)	Foundation Adjustment Special Education	Foundation Adjustment Vocational Education	Fndtion. Adjust. Corres.	Fndtion. Adjust. Bilingual	Fndtion. Adjustm. 1st Qtr. Hold Harmless	Fndtion. Adjustm. Sep. & Sep. Elem/Sec.	Fndtion. Adjustm. Area Difi.	Net Revenue Col. 6-(Col. 7, 8, 9, 10, 11, and 12)	Net Revenue ADM 14 ÷ 2
Anchorage	34,692	27,701,899	58,774,959	2,000,000	88,476,858	3,950,541	2,842,116	-	454,739	-	4,149,489	-	77,079,973	2,222
Bristol Bay	212	39,829	967,724	12,000	1,019,553	43,987	87,975	-	-	43,987	263,924	187,302	392,378	1,851
Cordova	469	218,308	1,385,638	62,640	1,666,586	131,965	164,957	-	-	-	263,931	107,580	998,153	2,128
Craig	161	15,000	560,930	-	575,930	62,326	62,326	-	-	31,163	124,651	20,775	274,689	1,706
Dillingham	418	30,000	1,652,742	9,000	1,691,742	178,674	134,006	-	44,669	-	312,680	348,704	673,009	1,610
Fairbanks	8,943	8,407,472	18,643,513	108,000	27,158,985	1,895,950	1,105,971	347,591	126,397	-	1,232,367	1,493,061	20,957,648	2,343
Galena	165	2,800	672,585	5,000	680,385	-	89,678	-	-	-	179,355	143,195	268,157	1,625
Haines	419	353,866	1,218,490	12,000	1,584,356	164,661	98,796	-	-	-	197,592	98,797	1,024,510	2,445
Hoonah	258	-	906,572	-	906,572	129,510	97,133	-	-	-	226,643	48,567	404,719	1,569
Hydaburg	100	2,500	437,518	-	440,018	31,251	93,754	-	-	31,251	93,753	13,889	176,120	1,761
Juneau	4,242	3,072,600	8,156,605	35,000	11,264,205	744,111	572,393	57,239	57,239	-	543,773	-	9,289,450	2,190
Kake	199	30,000	607,882	5,000	642,882	92,787	93,787	-	-	-	125,049	25,473	304,786	1,532
Kenai	5,712	3,894,161	13,002,811	7,000	16,903,972	1,002,553	668,369	243,043	243,043	-	2,126,628	645,865	11,974,471	2,096
Ketchikan	2,477	2,189,274	4,876,219	5,000	7,070,493	456,254	313,675	171,095	-	-	199,611	-	5,929,858	2,394
King Cove	114	32,503	649,999	1,000	683,502	86,667	86,667	-	-	-	216,666	86,666	206,836	1,814
Klawock	82	1,500	250,082	-	251,582	31,260	-	-	-	-	62,520	11,578	146,224	1,783
Kodiak	1,787	900,000	6,177,720	165,644	7,243,364	797,125	464,990	99,641	99,641	-	1,561,036	435,212	3,785,719	2,118
Mat-Su	4,172	3,342,672	8,687,811	32,960	12,063,443	650,108	679,659	384,155	-	-	650,108	243,222	9,456,191	2,267
Nenana	213	18,000	842,706	69,105	929,811	109,918	146,558	-	-	-	146,557	93,012	433,766	2,036
Nome	759	170,000	3,080,506	55,000	3,305,506	357,160	267,870	-	133,935	133,935	401,805	633,671	1,377,130	1,814
North Slope	1,132	4,959,396	5,450,188	-	10,409,584	436,015	697,624	43,602	261,609	-	1,395,248	928,290	6,647,196	5,872
Pelican	35	5,450	190,938	1,373	197,761	-	-	-	-	-	127,291	6,819	63,651	1,819
Petersburg	562	284,371	1,344,653	-	1,629,024	179,287	119,525	-	-	-	149,405	34,479	1,146,328	2,040
Sitka	1,701	813,312	3,560,869	9,000	4,383,181	237,391	237,391	59,348	59,348	-	296,739	102,718	3,390,246	1,993
Skagway	207	54,000	581,985	2,000	637,985	30,631	61,262	-	-	-	153,153	24,958	367,981	1,778
St. Mary's	98	-	717,616	-	717,616	179,404	89,702	-	89,702	44,851	44,851	95,489	173,617	1,772
Unalaska	139	145,117	683,338	3,000	831,455	85,417	85,417	-	-	-	170,834	113,889	375,898	2,704
Valdez	789	1,653,965	2,264,465	94,080	4,012,510	355,845	226,447	-	-	-	323,495	177,219	2,929,504	3,713
Wrangell	466	250,000	1,251,123	-	1,501,123	148,943	119,155	-	-	-	238,309	28,643	966,073	2,073
Yakutat	169	20,000	620,659	6,000	646,659	103,443	68,962	-	-	-	137,924	51,722	284,608	1,684

*Ferguson
Bill*

Original sponsors: Dankworth, Stimson
and Sturgulewski

IN THE SENATE

BY THE FINANCE COMMITTEE

HOUSE CS FOR CS FOR SENATE BILL NO. 199 (Finance)

IN THE LEGISLATURE OF THE STATE OF ALASKA

ELEVENTH LEGISLATURE - SECOND SESSION

For an Act entitled: "An Act relating to support for schools and amending the public school foundation program; and providing for an effective date."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. AS 14.17.021 is amended to read as follows:

Sec. 14.17.021. STATE AID TO CITY AND BOROUGH SCHOOL DISTRICTS. (a) The amount of state aid for which each city and borough school district may qualify is calculated by multiplying the basic need as defined in (b) of this section by the equalized percentage as defined in (c) of this section. To the maximum extent permitted under sec. 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and the regulations adopted under it (45 C.F.R. 115.60 -- 115.66), the amount of state aid shall be reduced by the amount of the school district's entitlement to federal financial assistance under P.L. 81-874, as amended, (20 U.S.C. 236 -- 244), for the prior fiscal year.

(b) The basic need of each city and borough school district is determined by multiplying the instructional unit allotment of the district as defined in Sec. 51 of this chapter by the number of instructional units in the district.

(c) The equalized percentage for each city and borough school district is computed according to the formula $P_i = 1 - (1-k) V_i/V_s$ in which

(1) P_i (equalized percentage) = per cent of need to be provided by the state;

(2) K (minimum level of state support of basic need) = 97 per cent;

(3) V_i (valuation per pupil in average daily membership in the district) = full and true value of taxable real and personal property within the district divided by the average daily membership of the district;

(4) Vs = average of the valuation per pupil in average daily membership for all the districts of the state;

(5) state aid as computed under this section constitutes at least 97 per cent of the basic need, as defined by the department, of each school district.

* Sec. 2. AS 14.17.021 is repealed and re-enacted to read:

Sec. 14.17.021. STATE AID TO CITY AND BOROUGH SCHOOL DISTRICTS. The amount of state aid for each city and borough school district is determined by multiplying the instructional unit allotment of the district as defined in Sec. 51 of this chapter by the number of instructional units in the district. To the maximum extent permitted under sec. 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and the regulations adopted under it (45 C.F.R. 115.60 - 115.66), the amount of state aid shall be reduced by the amount of the school district's entitlement to federal financial assistance under P.L. 81-874, as amended, (20 U.S.C. 236 - 244), for the prior fiscal year.

* Sec. 3. AS 14.17 is amended by adding a new section to read:

AS 14.17.023. STATE AID FOR REGIONAL EDUCATIONAL ATTENDANCE AREAS. (a) The amount of state aid for each regional attendance area school district is the sum of the following:

(1) the amount of basic need as defined in AS 14.17.021(b), reduced by deducting, to the maximum extent permitted under sec. 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and the regulations adopted under it (45 C.F.R. 115.60 - 115.66), the amount of the regional educational attendance area's entitlement to federal financial assistance under P.L. 81-874, as amended, (20 U.S.C. 236 - 244) for the prior fiscal year; and

(2) an additional amount equal to the average local tax contributions per pupil in average daily membership (ADM) for school operating costs in the city and borough school districts in the prior year, adjusted by the the percentage increase in the value of the base instructional unit established in AS 14.17.056 between the prior year and the current fiscal year.

(b) Notwithstanding anything in (a)(2) of this section to the contrary, the value of the average local tax contributions per pupil in average daily membership for school operating costs in the city and borough school districts in the prior fiscal year, as adjusted for increases in the value of the base instructional unit, shall not be less than the actual value of the average local tax contributions per

changes in the value of the base instructional unit between the prior fiscal year and the current fiscal year. However, in no event may that value, as adjusted, for the fiscal year beginning July 1, 1980 be less than \$883.

* Sec. 4. AS 14.17.031(a)(1) is amended to read:

(1) the number of units for elementary schools and the number of units for secondary schools as determined from AS 14.17.041(a), (b), or (c) [, OR (d)] of this chapter;

* Sec. 5. AS 14.17.031(a) is amended to read:

Sec. 14.17.031. INSTRUCTIONAL UNITS. (a) The total number of instructional units within each school district is the sum of

(1) the number of units for elementary schools and the number of units for secondary schools calculated in the manner set out in AS 14.17.041(1) and (2) [AS DETERMINED FROM SEC. 41(a), (b), OR (c) OF THIS CHAPTER];

(2) the number of units for vocational education calculated in the manner set out in AS 14.17.041(3) [DETERMINED FROM SEC. 41(e) OF THIS CHAPTER] as approved by the department;

(3) the number of units for special education calculated in the manner set out in AS 14.17.041(4) [DETERMINED FROM SEC. 41(f) OF THIS CHAPTER] as approved by the department;

(4) if the district has five or more correspondence pupils enrolled in an approved district correspondence study program, the number of units for correspondence pupils determined by applying the number of correspondence pupils to the table in AS 14.17.041(1); and

(5) the number of units for bilingual education calculated in the manner set out in AS 14.17.041(5) [DETERMINED FROM SEC. 41(g) OF THIS CHAPTER] as approved by the department.

* Sec. 6. AS 14.17.031(b) is amended to read:

(b) A school district shall compute separately the number of allowable instructional units for each of its elementary and secondary schools except as provided in (c) of this section.

(d) If the instructional units which a school district is entitled to under (a) of this section decrease by 10 percent or more from one year to the next, the school district may use the last year before the reduction as a base year and offset its reduction according to the following schedule: (1) for the first year after the base, the school district is entitled to the instructional units determined under (a)(1) [(a)] of this section plus 75 percent of the difference in instructional units between the base year and the first year; (2) for the second year after the base year, the school district is entitled to the instructional units determined under (a)(1) [(a)] of this section plus 50 percent of the difference in instructional units between the base year and the second year; (3) for the third year after the base year the school district is entitled to the instructional units determined under (a)(1) [(a)] of this section plus 25 percent of the difference in instructional units between the base year and the third [SECOND] year. The schedule established in this subsection is available to a school district for the three years following the base year only so long as the entitlement to instructional units under (a)(1) [(a)] of this section for each year is less than the entitlement in the base year. This subsection does not apply to a decrease in instructional units resulting from a loss of enrollment which occurs as a result of a boundary change under AS 29.

* Sec. 8. AS 14.17.031 is amended by adding a new subsection to read:

(e) The commissioner may authorize a school district operating a school in a remote area to calculate the number of instructional units to which the remote school would be entitled if that school were a separate school district and to include that number of instructional units in the total number of instructional units for the district.

* Sec. 9. AS 14.17.041(c) is repealed and reenacted to read:

(c) Secondary Schools

ADM	No. Instructional Units
under 20	3
20 -- 32	4
33 -- 46	6
47 -- 62	7
63 -- 80	8
81 and over	8 plus 1 for each 17 pupils in ADM or fraction of 17

* Sec. 10. AS 14.17.041 is repealed and re-enacted to read:

Sec. 14.17.041. TABLE OF ALLOWABLE INSTRUCTIONAL UNITS. The following is the table of allowable instructional units:

(1) Elementary Schools

ADM	No. Instructional Units
Under 32	3
33 -- 46	4
47 -- 62	5
63 -- 80	6
81 and over	6 plus 1 for each 18 pupils in ADM or fraction of 18

(2) Secondary Schools

ADM	No. Instructional Units
under 20	3
20 -- 32	4
33 -- 46	6
47 -- 62	7
63 -- 80	8
81 and over	8 plus 1 for each 17 pupils in ADM or fraction of 17

(3) Vocational education

ADM	No. Instructional Units
under 3	.5
3 -- 10	1
11 -- 20	2
21 -- 32	3
33 -- 46	4
47 and over	4 plus 1 for each 18 pupils in ADM or fraction of 18 pupils in full time equivalent ADM

ADM	No. Instructional Units
Full Time Equivalent	
under 3 :	1
3 -- 10	2
11 -- 18	3
19 -- 27	4
28 and over	4 plus 1 for each 9 pupils or fraction of 9 pupils in full time equivalent ADM

(5) Bilingual education

(A) districts providing services in one or two non-English

languages:

Weighted ADM	No. Instructional Units
1 -- 12	1
13 -- 18	2
19 -- 42	3
43 and over	3 plus 1 for each 24 weighted ADM or fraction of 24 weighted ADM

(B) districts providing services in three or more non-English

languages:

Weighted ADM	No. Instructional Units
1 -- 12	2
13 -- 18	3
19 -- 30	4
31 -- 42	5
43 and over	5 plus 1 for each 20 weighted ADM or fraction of 20 weighted ADM

(8) for Pribilof Islands School District, Aleutian Chain School District, King Cove City School District, Sand Point City School District, and Unalaska City School District, the district or area is entitled to receive 150 percent of the base instructional unit allotment;

* Sec. 12. AS 14.17.056 is repealed and re-enacted to read:

Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base instructional unit value for fiscal years beginning on or after July 1, 1980, is \$35,090.

* Sec. 13. AS 14.17.056 is amended to read:

Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base instructional unit value for fiscal years beginning on or after July 1, 1981 [1980], is \$38,599 [\$35,090].

* Sec. 14. AS 14.17.071 is amended to read:

Sec. 14.17.071. REQUIRED LOCAL EFFORT. (a) Payment of state aid to a city or borough [LOCAL] school district under this chapter is contingent upon matching by the district in the amount of the required local effort for that district in the ratio of required local effort: state contribution = $1:P_i/(1-P_i)$.

(b) For purposes of this section, P_i = equalized percentage as defined in sec. 21(c) of this chapter.

* Sec. 15. AS 14.17.250(3) is amended to read:

(3) "district" means any city or borough school district or regional educational attendance area;

* Sec. 16. The amendments made to AS 14.17.031(d) by Sec. 7 of this Act substituting references to AS 14.17.031(a)(1) for references to AS 14.17.031(a) shall not apply to any school district utilizing a base year ending on or before June 30, 1980 for instructional unit computation under the schedule of instructional unit reductions set out in AS 14.17.031(d).

* Sec. 17. The Department of Education shall contract for a study of the differential instructional unit values applicable to school districts under AS 14.17.051. The study shall establish the appropriate differential elements and weighting factors for instructional units and shall include a process for periodic revisions of the differential instructional unit allotment values. The department shall submit the study and its recommendations on the study to the Legislature no later than January 15, 1981.

- * Sec. 18. AS 14.08.121 and AS 14.17.041(d) are repealed.
- * Sec. 19. AS 14.17.071 and AS 14.17.140 are repealed.
- * Sec. 20. Sec. 8 of this Act is retroactive to July 1, 1978.
- * Sec. 21. Sec. 11 of this Act is retroactive to July 1, 1979.
- * Sec. 22. Secs. 1, 3, 4, 6, 7, 9, 12, 14, 15, 16 and 18 of this Act take effect on July 1, 1980.
- * Sec. 23. Secs. 2, 5, 10, 13 and 19 of this Act take effect on July 1, 1981.
- * Sec. 24. Sec. 17 of this Act takes effect immediately in accordance with AS 01.-10.070(c).

Mass Bill

WO 6497
Berrier

Original sponsors: Dankworth, Stimson
and Sturgulewski

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2 HOUSE CS FOR CS FOR SENATE BILL NO. 199 (Finance) :

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to support for schools and amending
7 the public school foundation program; and providing for
8 an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. AS 14.17.021 is repealed and re-enacted to read:

11 Sec. 14.17.021. BASIC STATE AID. (a) The amount of basic state
12 aid for which each district is eligible is calculated by multiplying the
13 instructional unit allotment of the district as defined in AS 14.17.051
14 or as established under AS 14.17.052 by the number of allowable instruc-
15 tional units in the district as established under AS 14.17.031 and
16 14.17.041.

17 (b) In the unorganized borough, to the maximum extent permitted
18 under sec. 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and
19 the regulations adopted under it (45 C.F.R. 115.60-115.66), the amount
20 of basic state aid to a district shall be reduced by the entitlement of
21 the district to federal financial assistance under P.L. 81-874, as
22 amended, (20 U.S.C. 236-244), for the prior fiscal year.

23 * Sec. 2. AS 14.17 is amended by adding a new section to read:

24 Sec. 14.17.023. STATE PROPERTY TAX EQUALIZATION AID. (a) In
25 addition to basic state aid under AS 14.17.021, each district in a city
26 or borough that levies a property tax for school support in a fiscal
27 year is entitled to state property tax equalization aid in that fiscal
28 year to provide an equalized statewide mill value per ADM.

29 (b) The annual state property tax equalization aid for a district

1 is calculated by multiplying the difference between the statewide
2 average mill value per ADM and the district mill value per ADM as
3 determined under this section times the ADM for the district, and
4 multiplying that product times the number of mills levied for school
5 support by the city or borough.

6 (c) The statewide average mill value per ADM is determined

7 (1) by obtaining an average by dividing the full and true
8 value of the taxable real and personal property of all city and borough
9 districts, as determined under AS 14.17.140, by the total ADM of all
10 city and borough districts;

11 (2) by eliminating a district that exceeds the mill value per
12 ADM average obtained under (1) of this subsection by 25 percent or
13 more; and

14 (3) by next dividing the full and true value of the taxable
15 real and personal property of all city and borough districts, except
16 those eliminated under (2) of this subsection, as determined under
17 AS 14.17.140 by the total ADM of the city and borough districts not
18 eliminated under (2) of this subsection.

19 (d) The district mill value per ADM is determined by dividing the
20 full and true value of the taxable real and personal property of the
21 district, as determined in AS 14.17.140, by the ADM for the district.

22 * Sec. 3. AS 14.17 is amended by adding a new section to read:

23 Sec. 14.17.024. ADDITIONAL STATE AID. (a) If a borough or city
24 levied a property tax for school support in the preceding year and the
25 estimated proceeds of the property tax for school support for the cur-
26 rent year will provide less revenue for each ADM than was provided
27 from the property tax for school support for each ADM in the preceding
28 year, the borough or city is eligible for an amount equal to the
29 difference in the tax revenues for each ADM times the number of
ADM in the district for the current year as additional state aid

1 for the district.

2 (b) The borough or city is eligible for additional state aid
3 under (a) of this subsection if the district mill value per ADM
4 determined in AS 14.17.023(d) does not exceed 150% of the statewide
5 mill value per ADM determined in AS 14.17.023(c).

6 (c) The additional state aid paid under (a) of this section may
7 not exceed the amount that a property tax levy of two mills would raise
8 in the borough or city in the current year.

9 * Sec. 4. AS 14.17.031(a) (1) is amended to read:

10 (1) the number of units for elementary schools and the number
11 of units for secondary schools as determined from AS 14.17.041(a); (b),
12 or (c) (~~or~~);

13 * Sec. 5. AS 14.17.031(b) is amended to read:

14 (b) A school district shall compute separately the number of
15 allowable instructional units for each of its elementary and secondary
16 schools except as provided in (c) of this section.

17 * Sec. 6. AS 14.17.031(d) is amended to read:

18 (d) If the instructional units which a school district is entitled
19 to under (a) of this section decrease by 10 percent or more from one
20 year to the next, the school district may use the last year before the
21 reduction as a base year and offset its reduction according to the
22 following schedule: (1) for the first year after the base year, the
23 school district is entitled to the instructional units determined under
24 (a) (1) (~~(a)~~) of this section plus 75 percent of the difference in in-
25 structional units between the base year and the first year; (2) for the
26 second year after the base year, the school district is entitled to the
27 instructional units determined under (a) (1) (~~(a)~~) of this section plus
28 50 percent of the difference in instructional units between the base
29 year and the second year; (3) for the third year after the base year,
the school district is entitled to the instructional units determined

LA-L 20 under (a) (1) (~~(a)~~) of this section plus 25 percent of the difference in
instructional units between the base year and the third (SECONB) year.

The schedule established in this subsection is available to a school

1 district for the three years following the base year only so long as the
 2 entitlement to instructional units under (a)(1) [(a)] of this section
 3 for each year is less than the entitlement in the base year. This sub-
 4 section does not apply to a decrease in instructional units resulting
 5 from a loss of enrollment which occurs as a result of a boundary change
 6 under AS 29.

7 * Sec. 7. AS 14.17.031 is amended by adding a new subsection to read:

8 (e) The commissioner may authorize a school district operating a
 9 school in a remote area to calculate the number of instructional units
 0 to which the remote school would be entitled if that school were a
 1 separate school district and to include that number of instructional
 2 units in the total number of instructional units for the district.

3 * Sec. 8. AS 14.17.041(c) is repealed and re-enacted to read:

4 (c) Secondary schools:

ADM	No. Instructional Units
under 30	4
30 - 59	6
60 - 89	8
90 and over	10 plus 1 for each 20 pupils or fraction of 20

5 * Sec. 9. AS 14.17.041(c) is amended to read:

6 (c) Secondary schools:

ADM	No. Instructional Units
under 30	4
30 - 59	6
60 - 89	8
90 and over	10 plus 1 for each <u>18</u> [20] pupils or

fraction of 18 [20]

* Sec. 10. AS 14.17.051(8) is amended to read:

(8) for Pribilof Islands School District, Aleutian Chain School District, King Cove City School District, Sand Point City School District, and Unalaska City School District, the district or area is entitled to receive 150 percent of the base instructional unit allotment;

* Sec. 11. AS 14.17 is amended by adding a new section to read:

Sec. 14.17.052. INSTRUCTIONAL UNIT ALLOTMENT DIFFERENTIAL AND REVISION. (a) The commissioner shall establish by regulation, effective July 1, 1981, a table of differential instructional unit allotment values for all school districts, with the Anchorage district as the base unit value.

(b) The commissioner shall revise the table of differential instructional unit allotment values biennially by regulation. The revision shall be based on a biennial study made by the University of Alaska. The study shall establish the appropriate differential elements and weighting factors for instructional units and shall include a process for periodic revisions of the differential instructional unit allotment values.

(c) The commissioner shall use the table of differential instructional unit allotment values and the revisions to that table in determining state aid under this chapter.

* Sec. 12. AS 14.17.056 is repealed and re-enacted to read:

Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base instructional unit value for fiscal years beginning on or after July 1, 1980, is \$34,133.

* Sec. 13. AS 14.17.056 is amended to read:

Sec. 14.17.056. BASE INSTRUCTIONAL UNIT VALUE. The base instructional unit value for fiscal years beginning on or after July 1, 1981

1 [1980], is \$35,840 [\$34,133].

2 * Sec. 14. AS 14.17.080 is repealed and re-enacted to read: :

3 Sec. 14.17.080. STATE AID COMPUTATION BY DISTRICTS. During the
4 prefiscal year, each district shall submit to the commissioner the
5 following:

6 (1) by October 30.- a preliminary computation of its basic
7 state aid as calculated under AS 14.17.021 and its request for supple-
8 mental programs as approved by the commissioner for inclusion in the
9 state aid program;

10 (2) by April 30 - its computation of state aid under AS 14.-
11 17.023 and 14.17.024.

12 * Sec. 15. AS 14.17 is amended by adding a new section to read:

13 Sec. 14.17.081. MINIMUM EXPENDITURE FOR INSTRUCTION. (a) Each
14 district shall budget for and spend a minimum of 55 percent of the state
15 aid received in each fiscal year on the instructional component of the
16 district budget.

17 (b) The commissioner shall reject a district budget which does not
18 comply with this section, and shall withhold payments of state aid from
19 that district until the school board of the district revises the dis-
20 trict budget to conform with this section.

21 (c) The commissioner shall review the annual audits of each dis-
22 trict for compliance with the expenditure requirements of this section.
23 If a district does not meet those requirements, the commissioner shall
24 calculate the percentage of deficiency in required expenditures and
25 withhold that percentage from state aid paid to the district in the next
26 fiscal year.

27 (d) The commissioner shall submit an annual report on state aid
28 payments withheld under (c) of this section to the Legislative Budget
29 and Audit Committee by January 15 of each year.

1 (e) For purposes of this section "state aid" means the payments
2 made to a district under AS 14.17.021, 14.17.023, 14.17.024, and 14.17.061.

3 * Sec. 16. AS 14.17 is amended by adding a new section to read:

4 Sec. 14.17.082. DEDUCTION OF STATE AID FOR FUND BALANCE INCREASE.

5 (a) The commissioner shall review the annual audit of each district to
6 ascertain changes in the year-end operating fund balance of the district.
7 If an annual audit indicates that a district has an increase in its year-
8 end operating fund balance over the year-end operating fund balance for
9 the preceding year, the commissioner shall deduct 50 percent of that
10 increase in calculating state aid for that district under AS 14.17.021,
11 14.17.023 and 14.17.024 for the succeeding fiscal year. The commissioner
12 shall submit an annual report of deductions made under this section to
13 the Legislative Budget and Audit Committee by January 15 of each year.

14 * Sec. 17. AS 14.17.140(a) is amended to read:

15 (a) To determine the mill value per ADM for calculations under
16 AS 14.17.023 [EQUALIZED PERCENTAGE TO BE APPLIED TO BASIC NEED UNDER
17 AS 14.17.021, AND THE MATCHING RATIO FOR REQUIRED LOCAL EFFORT UNDER
18 AS 14.17.071]; the Department of Community and Regional Affairs, in
19 consultation with the assessor for each district, shall determine the
20 full value of the taxable real and personal property in each district.
21 Exemptions granted under ch. 129, SLA 1957, known as the Alaska Indus-
22 trial Incentive Act (AS 43.25), shall be honored. If there is no local
23 assessor or current local assessment for a district, then the Department
24 of Community and Regional Affairs shall make the determination of full
25 value from information available. In making the determination, the
26 Department of Community and Regional Affairs shall be guided by AS
27 29.53.060. The determination of full value shall be made before
28 October 1 and sent by certified mail, return receipt requested, before
29 that date to the president of the school board in each district. Dupli-

1 cate copies shall be sent to the commissioner. The governing body of
2 the borough or city which is the district may obtain judicial review of
3 the determination by filing a motion in the superior court of the judi-
4 cial district in which the district is located within 30 days after
5 receipt of the determination. The superior court may modify the deter-
6 mination of the Department of Community and Regional Affairs only upon a
7 finding of abuse of discretion or upon a finding that there is no sub-
8 stantial evidence to support the determination.

9 * Sec. 18. AS 14.17.180 is amended to read:

10 Sec. 14.17.180. PAYMENT UNDER FINAL COMPUTATION. Before June 16
11 each district shall transmit to the commissioner a final computation of
12 the district's state aid. The commissioner shall process each dis-
13 trict's computation in the manner provided by AS 14.17.150(a). However,
14 in no event may the entitlement of a school district to state aid under
15 AS 14.17.021 be less than that computed under this section for the pre-
16 ceding fiscal year, except as otherwise provided in AS 14.17.031 [AS 14.-
17 17.170]. Additional state aid shall be obligated by the commissioner
18 before June 30. If the district received more state aid money than it
19 was entitled to under this chapter, it shall immediately, after notice
20 from the commissioner of the overpayment, remit the amount of over-
21 payment to the commissioner to be returned to the public school foun-
22 dation account.

23 * Sec. 19. AS 14.17.225 is repealed and re-enacted to read:

24 Sec. 14.17.225. CONSTRUCTION AND IMPLEMENTATION OF CHAPTER. (a)
25 This chapter may not be construed so as to create a debt of the state.

26 (b) Money to carry out the provisions of AS 14.17.021 - 14.17.024
27 may be appropriated annually by the legislature into the public school
28 foundation account.

29 (c) If the amount of money in the public school foundation account

1 is insufficient to pay the state aid authorized under AS 14.17.021 -
2 14.17.024, the available money shall be distributed as follows:

- 3 (1) first for full allocation under AS 14.17.021;
- 4 (2) next for full allocation under AS 14.17.022;
- 5 (3) next for full allocation under AS 14.17.023; and
- 6 (4) last for allocation under AS 14.17.024.

7 (d) If the amount of money in the public school foundation account
8 is insufficient to provide a full allocation under (c)(1) - (4) of this
9 section, the amount of money available shall be distributed pro rata
0 among the districts.

1 (e) Money necessary to carry out the provisions of AS 14.17.205
2 may be appropriated annually to the department. If the amount appro-
3 priated is insufficient to meet the allocations authorized under AS 14.-
4 17.205, the amount shall be distributed pro rata among eligible dis-
5 tricts.

6 * Sec. 20. AS 14.17.250(3) is amended to read:

7 (3) "district" means any city or borough school district or
8 regional educational attendance area;

9 * Sec. 21. AS 14.17.250(9) is repealed and re-enacted to read:

10 (9) "secondary school" means a school of grades seven through
11 twelve, or an appropriate combination of grades within that range; when
12 grades seven, eight, nine, or ten are organized separately as a middle
13 or junior high school, or grades ten through twelve are organized sepa-
14 rately as a senior high school, each school is considered a separate
15 secondary school for the purposes of this chapter if

16 (A) the school is conducted in a separate school plant
17 facility, or

18 (B) the school is accredited by the Northwest Accred-
19 iting Association, or
20
21
22
23
24
25
26
27
28
29

1 (c) if a middle or junior high school, the school in-
2 cludes a minimum ADM of 20 students in grades seven and eight;

3 * Sec. 22. AS 14.17.051, 14.17.021(b), and AS 14.08.121 are repealed.

4 * Sec. 23. AS 14.17.041(d), 14.17.071, and 14.17.215 are repealed.

5 * Sec. 24. Sections 1, 3, 4, 5, 6, 8, 12, 18, 21 and 23 of this Act
6 take effect July 1, 1980.

7 * Sec. 25. Sections 2, 9, 11, 13, 14, 15, 16, 17, 19, 20 and 22 of
8 this Act take effect July 1, 1981.

9 * Sec. 26. Sections 7 and 10 of this Act takes effect immediately in
10 accordance with AS 01.10.070(c).

FY81 IMPACT

- HCSCSSB199

	FY-81 Initial # Instruction Units	FY-81 Prelimin. Entitlement	Eliminate 3/16 Local Effort	Increase/Units Secondary Formula	Secondary units value	Increase/Units Separate Elem. Site	Elem. Units Value	Increase Unit Value %	Finalize Mill Value	Property Tax Relief	FY-81 Revised Entitlement	Net Increase FY81
1												
2	Anchorage	1983	61957626	1300972	14	446600	155	4944500	4805416	1,675,000	75127216	13,171,588
3	Bristol Bay	21	1016762	21583	3	140335	-	-	83066	10700	1230448	263686
4	Cordova	42	1524589	16181	13	476905	-	-	141237	403000	2561712	1037323
5	Craig	18	617174	2462	1	34452	-	-	45821	-	703407	83235
6	Dillingham	32	1567780	14460	6	296670	-	-	131524	-	2010434	442654
7	Fairbanks	570	19817324	547634	15	535920	29	1036112	1535590	-	23472512	3,655,256
8	Galena	19	937168	2287	4	197780	-	-	79606	-	1216841	279673
9	Haines	35	1269999	13976	5	183425	-	-	102718	81000	165118	381119
10	Hoonah	22	783551	2465	3	107184	-	-	62524	-	955724	172173
11	Hydaburg	14	480769	1559	1	34452	-	-	30175	-	552955	73186
12	Juneau	282	8863912	131888	10	319000	9	287100	672137	1,439,900	11713933	2,652,021
13	Kake	21	722347	1145	3	103356	-	-	5786	-	884728	162381
14	Kenai	454	15171972	469236	11	378972	8	275616	1140706	-	17436502	2,264,530
15	Ketchikan	164	5208330	82770	6	191400	5	159500	401940	307400	6451340	1,143,010
16	King Cove	13	618321	3729	1	47850	-	-	46893	224,500	741293	325472
17	Klawock	7	246257	907	-	-	-	-	16081	-	258045	17788
18	Kodiak	196	7151151	101633	6	222024	2	74008	528417	708,500	8705733	1,634,582
19	Mat Su	327	10634651	213901	14	464464	10	331760	815134	-	12459910	1,825,257
20	Nevada	22	837915	2245	4	153120	-	-	69670	-	1064950	225035
21	Nome	78	3346990	21270	7	346115	-	-	257586	-	3967761	626971
22	North Slope	167	8007595	247720	9	445005	-	-	609162	-	9311482	1,311,887
23	Pelican	6	211219	3149	1	35728	-	-	17507	-	267603	56364
24	Petersburg	46	1501705	18391	3	99528	-	-	113794	-	1737418	231713
25	Sand Point	15	475643	2857	2	63800	-	-	37961	-	580211	104618
26	Sitka	115	3742354	72886	5	165880	7	232232	291935	-	425289	765933
27	Skagway	18	666081	14055	1	34452	-	-	43821	-	710407	94328
28	St. Mary's	16	787567	1553	1	49445	-	-	58840	-	87745	109338
29	Unalakleet	19	844072	15078	2	75700	-	-	70340	-	1075170	181116
30	Valdez	75	2668844	82511	10	306850	-	-	218276	-	3236501	637667
31	Wrangell	39	1278053	15811	5	165880	-	-	102182	150,000	1711726	433873
32	Yakutat	19	722653	4667	2	76560	-	-	56272	-	860152	137499
33												
34	Undetermined									2000,000	2,000,000	2,000,000
35												
36	TOTALS	4850	163770368	3430611	168	67286852	225	7340828	12,658,007	5,000,000	200,486,666	36,716,300
37	FY81-Cumulative			167,200,999		173,487,831		18,0828,657	193,486,668	198,486,666	200,486,666	
38	Bill Section #			23		8		5	12	2	3	

FY82 IMPACT

HC.SCS6B199

Barrington
Form 4574 Buff - Form 637 Green

		FY82-Initial # Instruct Units	FY82 Prelim Entitlement	Increase Units Secondary Formula	Secondary Units Value	Increase Unit Value 5%	FY82 Revised Entitlement	Net Increase FY82					
1	Anchorage Bristol Bay Cordova CR.CIG	2152	75129216	97	3,310,901	3922005	82362122	7232961					
2		24	1260446						64022	1344470	64022		
3		55	2561712						126095	2690007	126095		
4		19	700409						35020	755429	35020		
5		38	2010434						100522	2110956	100522		
6	Dillingham Fairbanks Galena Haines Hoonah	614	23472582	19	726,351	1209747	25408880	1936298					
7		23	1216841						60842	1277683	60842		
8		40	1651118						82556	1733674	82556		
9		25	955724						47786	1003510	47786		
10		15	552955						27646	580603	27646		
11	Hydaburg Juneau Kake Kenai Ketchikan	301	11715933	7	238931	597643	12550507	836574					
12		24	884728						44236	928964	44236		
13		473	17436502						12	442368	873444	18772814	1356312
14		120	6451340						6	204778	332807	6986945	537605
15		14	941293						47065	988358	47065		
16	King Cove Klawock Kodiak Mat Su Nenana	7	256045	3	118,782	445226	9349741	564006					
17		204	8785733						8	283984	637195	13381089	921179
18		351	12459910						8	283984	637195	13381089	921179
19		26	1064950						53248	1118178	53248		
20		75	3767761						198378	4166359	198378		
21	Nome North Slope Pelican Petersburg Sand Point	176	9311482	2	105,812	470,865	9888157	576677					
22		7	267603						13380	280983	13380		
23		49	1737418						86971	1826387	86971		
24		17	580261						29013	609274	29013		
25		127	4508287						4	141992	232514	4882773	374501
26	Sitka Skagway St. Mary's Unalaska Valdez	19	700409	4	141,992	232,514	488,277	374,501					
27		17	899405						44770	944375	44770		
28		21	1075190						53760	1128750	53760		
29		85	3336501						166825	3503326	166825		
30		44	1711726						85596	1797522	85596		
31	Wrangell Yakutat	21	860152	21	860,152	43,008	903,160	43,008					
32		21	860152						43,008	903,160	43,008		
33	Un determined		2,000,000				2,000,000						
34	TOTALS	5243	200486666	158	5,573,919	10,203,029	216,263,616	15,776,948					
35	FY82-Cumulative				206,060,537	216,263,616	216,263,616						
36	Bill Section #				9	13							

FY81 IMPACT

HCSCSSB199

Instruction Units	FY81-Initial	FY81 Preliminary Entitlement				Increase/Decrease Secondary Formula	Secondary Units Value	Increase/Decrease Separate Elem. Site	Elem. Units Value	Increase Unit Value 7%	FY81 Revised Entitlement	Net Increase FY81
		Foundation Entitlement	Loss PL-874	Plus In-New	Net Entitlement							
Adak	42	1875720	1256533	494480	1113617	6	267460		150057	1531624	418017	
Alaska Gateway	57	2131760	369925	374392	2188427	7	267460		171494	2627881	437454	
Aleutian Chain	32	1531200	191507	111258	1450951	11	47850		110534	1609335	158384	
Annette Island	33	1094800	780956	304635	618485	5	165880		86248	872613	251128	
Bering Strait	84	4153380	896210	422074	3679244	14	692230		339193	4910637	1031423	
Chatham	29	999100	337579	201324	867923	11	34452		72349	969724	106301	
Chugach	8	306240	46411	52097	311726	1	36280		24116	374322	62396	
Copper River	62	2274470	331687	546577	2489360	4	146740		167484	2605534	316224	
Delta/Greely	72	2756160	1117502	815009	2453667	5	191400	2	76560	2953315	499648	
Iditarod	52	2571140	543202	261368	2289306	5	247225		197286	2733817	444511	
Kuskokwim	58	2867810	536980	281677	2612507	8	395560		228436	3236503	623996	
Lake Peninsula	75	3708375	699817	337306	3345864	4	197760		273431	3819795	471211	
Lower Kuskokwim	224	11075680	2399432	1592049	10266297	28	1384460		872210	12524917	2256670	
Lower Yukon	136	6724520	926712	1064015	5861823	13	642785		515711	7020314	1184916	
Northwest Arctic	168	8306760	2276270	1353937	7384427	24	1186680		664541	9240648	1851221	
Prudhoe	23	1100550	374998	143929	869481	1	47650		80388	979717	128238	
Railbelt	44	1684320	301929	309050	1691441	6	229680		133780	2055101	363660	
Southeast Island	68	2242736	791300	342604	1914040	2	68904		168814	2151756	237718	
Southwest Region	84	4153380	1027692	430021	3555709	6	296670		311504	4163883	608174	
Yukon Flats	61	3016145	554062	306401	2768484	4	197760		224993	3191237	422755	
Yukon/Koyukuk	81	4005045	1134913	486533	3356665	9	445005		311504	443194	756509	
TOTALS	1493	68729507	17873549	10235736	61091694	154	7193131	2	76560	5319743	73631328	12584638
FY81- Cumulative			50855758	61091694	61091694		68284825		68361385	73681328		
Bill Section #							8		5	12		

Thoroughly Check Form 0511 Bill - Form 0514 Green

FY 82 IMPACT

HCSSSB 199

	# Instruction Limits	FY 82 Personnel Entitlement	Less In-line	Plus PL-874	Incremental Units Secondary Formula	Secondary Units Value	Incremental Unit Value 5%	FY 82 Revised Entitlement	Net Increase FY 82
1 Adak	48	1,531,684	494,480	1,236,533			114,637	2,402,424	876,740
2 Alaska Gateway	64	2,627,881	374,392	3,694,25			131,070	2,752,437	124,603
3 Aleutian Chain	33	1,609,333	111,258	1,715,07			84,477	1,794,063	164,728
4 Unalaska Island	38	872,613	304,635	769,958			67,447	1,416,383	543,770
5 Bering Strait	98	4,710,667	422,074	8,962,10			257,240	5,444,043	733,376
6 Chatham	30	967,724	201,324	3,375,09			55,275	1,161,204	191,480
7 Chukchi	9	377,322	52,097	46,411			18,432	387,068	12,746
8 Copper River	66	2,805,584	546,577	3,316,87	1	39,253	131,497	2,761,444	(44,140)
9 Delta/Grady	77	2,953,315	815,009	1,117,502	1	40,960	16,3838	3,440,606	507,291
10 Iditarod	57	2,733,017	261,368	5,432,12			150,793	3,166,434	432,617
11 Kuskokwim	66	3,236,503	281,677	5,369,80			174,590	3,666,396	429,893
12 Lake & Peninsula	77	3,817,075	337,306	6,998,17			258,779	4,388,585	571,490
13 Lower Kuskokwim	252	12,524,967	1,592,047	23,974,32	2	105,812	671,708	14,110,070	1,585,103
14 Lower Yukon	149	7,620,319	1,064,015	19,267,12			374,151	8,277,167	1,256,848
15 Northwest Arctic	192	9,246,648	1,358,937	22,116,270			507,877	10,665,880	1,425,232
16 Pribilof	24	997,917	143,927	3,747,98			61,437	1,290,227	292,508
17 Railbelt	50	2,085,101	309,050	3,017,27			102,377	2,150,379	95,278
18 Southeast Island	70	2,151,758	342,604	7,713,00			127,023	2,709,477	557,719
19 Southwest Region	90	4,163,883	430,021	10,076,72			238,078	4,999,632	835,747
20 Yukon Flats	65	3,191,237	306,401	5,510,672			171,945	3,610,845	419,606
21 Yukon/Koyukuk	90	4,113,174	486,533	11,347,13			238,078	4,999,632	886,458
22 TOTALS	1649	73,681,328	10,235,736	178,73,547	4	186,025	407,5737	85,580,423	11,894,095
23 FY 82 - Cumulative			63,445,592	81,319,141		81,505,766	85,580,423		
24 Bill Section #			20	22		9	13		

Memorandum
 Form 1074 (Rev. 1-1-79) - Page 65-3 Green

WO 6497
BerrierOriginal sponsors: Dankworth, Stimson
and Sturgulewski

1 IN THE SENATE

BY THE FINANCE COMMITTEE

2 HOUSE CS FOR CS FOR SENATE BILL NO. 199 (Finance) :

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 ELEVENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to support for schools and amending
7 the public school foundation program; and providing for
8 an effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. AS 14.17.021 is repealed and re-enacted to read:

11 Sec. 14.17.021. BASIC STATE AID. (a) The amount of basic state
12 aid for which each district is eligible is calculated by multiplying the
13 instructional unit allotment of the district as defined in AS 14.17.051
14 or as established under AS 14.17.052 by the number of allowable instruc-
15 tional units in the district as established under AS 14.17.031 and
16 14.17.041.17 (b) In the unorganized borough, to the maximum extent permitted
18 under sec. 5(d)(2) of P.L. 81-874, as amended, (20 U.S.C. 240(d)) and
19 the regulations adopted under it (45 C.F.R. 115.60-115.66), the amount
20 of basic state aid to a district shall be reduced by the entitlement of
21 the district to federal financial assistance under P.L. 81-874, as
22 amended, (20 U.S.C. 236-244), for the prior fiscal year.

23 * Sec. 2. AS 14.17 is amended by adding a new section to read:

24 Sec. 14.17.023. STATE PROPERTY TAX EQUALIZATION AID. (a) In
25 addition to basic state aid under AS 14.17.021, each district in a city
26 or borough that levies a property tax for school support in a fiscal
27 year is entitled to state property tax equalization aid in that fiscal
28 year to provide an equalized statewide mill value per ADM.

29 (b) The annual state property tax equalization aid for a district

1 is calculated by multiplying the difference between the statewide
2 average mill value per ADM and the district mill value per ADM as
3 determined under this section times the ADM for the district, and
4 multiplying that product times the number of mills levied for school
5 support by the city or borough.

6 (c) The statewide average mill value per ADM is determined

7 (1) by obtaining an average by dividing the full and true
8 value of the taxable real and personal property of all city and borough
9 districts, as determined under AS 14.17.140, by the total ADM of all
10 city and borough districts;

11 (2) by eliminating a district that exceeds the mill value per
12 ADM average obtained under (1) of this subsection by 25 percent or
13 more; and

14 (3) by next dividing the full and true value of the taxable
15 real and personal property of all city and borough districts, except
16 those eliminated under (2) of this subsection, as determined under
17 AS 14.17.140 by the total ADM of the city and borough districts not
18 eliminated under (2) of this subsection.

19 (d) The district mill value per ADM is determined by dividing the
20 full and true value of the taxable real and personal property of the
21 district, as determined in AS 14.17.140, by the ADM for the district.

22 * Sec. 3. AS 14.17 is amended by adding a new section to read:

23 Sec. 14.17.024. ADDITIONAL STATE AID. (a) If a borough or city
24 levied a property tax for school support in the preceding year and the
25 estimated proceeds of the property tax for school support for the cur-
26 rent year will provide less revenue for each ADM than was provided
27 from the property tax for school support for each ADM in the preceding
28 year, the borough or city is eligible for an amount equal to the
29 difference in the tax revenues for each ADM times the number of
ADM in the district for the current year as additional state aid