

LEG. FINANCE - BILLS 1977 - 1978 947

SB 363 thru SB 370


947



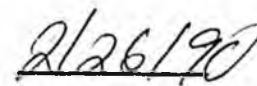
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Signature of Camera Operator



Date

COMMITTEE REPORT
SENATE

FURTHER: None

2/16/78

Date: May 23, 1978

Mr. President.

The Committee on FINANCE has had SB 361
creating a state program for individualized reading instruction

under consideration and (a majority of the committee) (the committee reports it back as follows)

- recommends it do pass recommends it do not pass
- recommends it do pass with attached amendment(s)
- recommends it be replaced with CS for _____

and _____ new title same title

- AND attaches a Letter of Intent New Fiscal Note
- reports it back without recommendation
- and recommends it be referred to the _____ Committee

MEMBERS SIGNING DO PASS:

OTHER RECOMMENDATIONS:

John P. ...
Chairman

COMMITTEE REPORT
SENATE

FURTHER: None

2/16/78

Date: May 23, 1978

Mr. President:

The Committee on FINANCE has had SB 363
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and recommends it be referred to the _____ Committee

MEMBERS SIGNING DO PASS:

OTHER RECOMMENDATIONS:

[Handwritten Signature]

[Handwritten Signature]

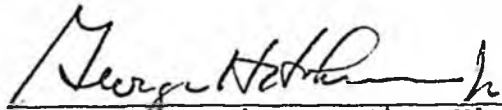
[Handwritten Signature]

Chairman

SENATE JOURNAL

LETTER OF INTENT
FOR
CSSB 363
(Fin.)

The Senate Finance Committee adopts the attached
fiscal note for Finance Committee Substitute for
Senate Bill No. 363.



George H. Hohman, Vice Chairman
Senate Finance Committee

THE LEGISLATURE OF THE STATE OF ALASKA
TENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. CSSB 363 (Finance)
 Title An Act creating a State program for basic literary instruction.
 Requested by _____ Date 5-23-78

II. FISCAL DETAIL

Agency Affected Department of Education
 Program Category Affected _____
 Budget Request Unit(s) Affected Adult Basic Education

EXPENDITURES (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES			14.0			
200 TRAVEL			5.0			
300 CONTRACTUAL			200.0			
400 COMMODITIES			.5			
500 EQUIPMENT			.5			
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL			220.0			

FUNDING (Thousands of Dollars)

GENERAL FUND			220.0			
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME						
PART TIME			.5			
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

The above funding includes 1/2 position for administrative support.

Contractual services includes 200.0, which includes the following (details attached):

Kodiak	10.1
Anchorage	46.5
Juneau	41.6
Fairbanks	77.0
Other Areas	24.8

IV. DATE: 5-23-78 PREPARED BY: Judy Crondahl *JC*
 AGENCY: Senate Finance
 PHONE: 465-3795

Original: Legislative Finance
 cc. Budget and Management
 Prime Sponsor (First Legislator Named)

BUDGET PROPOSAL
FOR
STATE FUNDING

	SERVICE AREAS				TOTAL
	KODIAK	ANCHORAGE	JUNEAU	FAIRBANKS	
Director	\$ -0-	\$20,000	\$20,000	\$20,700	\$ 61,400
Secretary	-0-	13,800	6,800	6,000	26,600
Bookkeeper	-0-	-0-	-0-	4,000	4,000
Reading Specialist	-0-	-0-	9,000	-0-	9,000
Trainer--Coordinator	4,800	-0-	-0-	22,000	26,800
Outreach Assistant	-0-	-0-	-0-	8,000	8,000
Materials Developer	-0-	-0-	-0-	11,000	11,000
Training and Teaching Resources	-0-	2,500	-0-	-0-	2,500
Teacher Trainer Contractual Services	-0-	-0-	3,800	-0-	3,800
Supplies, Materials and Equipment	700	7,000	2,000	3,000	12,700
Travel	1,800	2,500	-0-	1,200	5,500
Overhead	2,800	-0-	-0-	1,100	3,900
Total	<u>\$10,100</u>	<u>\$46,500</u>	<u>\$41,600</u>	<u>\$77,000</u>	<u>\$175,200</u>

Budget Notes:

1. Benefits are included in staff positions.
2. Required State Department of Education administrative expenses would be added to the total figure of \$175,200.
3. This budget does not include funds for audio and video training as provided in Section 14.53.030.

March 1, 1978

Original sponsors: Hackney and Bradley

IN THE SENATE

BY THE FINANCE COMMITTEE

CS FOR SENATE BILL NO. 363

IN THE LEGISLATURE OF THE STATE OF ALASKA

TENTH LEGISLATURE - SECOND SESSION

A BILL

For an Act entitled: "An Act creating a state program for basic literacy instruction."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. AS 14 is amended by adding a new chapter to read:

CHAPTER 53. BASIC LITERACY INSTRUCTION.

Sec. 14.53.010. LITERACY PROGRAMS. (a) The department is authorized to make grants or award contracts under the Alaska basic education program to private organizations having the capacity to furnish basic literacy instruction to individuals who are illiterate. No grant may be made or contract awarded to a religious institution.

(b) Grants made and contracts awarded under this section shall contain provisions to assure that the instruction offered will include individualized instruction or small group instruction utilizing trained volunteers.

Sec 14.53.020. LEADERSHIP AND TRAINING. The department may contract with private organizations to provide leadership and training activities for literacy instructors. The activities authorized by this section shall include

- (1) assessment of need for literacy instruction;
- (2) leadership training for literacy program administrators and volunteers;
- (3) provision for technical assistance and dissemination of information.

Sec. 14.53.030. LITERACY TRAINING AND INSTRUCTION. (a) The

department is authorized to make grants or award contracts to private agencies or organizations to provide the following services:

(1) the preparation, production, evaluation, and distribution of instructional courses or programs for volunteers for the purpose of improving their ability to teach reading;

(2) the preparation, production, evaluation and distribution of instructional courses or programs for students; and

(3) the preparation and distribution of information and study course material to be used in conjunction with a course or program.

(b) In carrying out the provisions of this section the department shall consult with recognized authorities in the field of literacy training and with agencies or organizations participating in projects under this chapter. No grant available under this section may be made to a religious institution.

Sec. 14.53.100. DEFINITIONS. In this chapter, "individualized instruction" means reading assistance and instruction given on a ratio of one instructor for each individual student.

Original sponsors: Hackney and Bradley

IN THE SENATE

BY THE FINANCE COMMITTEE

CS FOR SENATE BILL NO. 363

IN THE LEGISLATURE OF THE STATE OF ALASKA

TENTH LEGISLATURE - SECOND SESSION

A BILL

For an Act entitled: "An Act creating a state program for basic literacy instruction."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. AS 14 is amended by adding a new chapter to read:

CHAPTER 53. BASIC LITERACY INSTRUCTION.

Sec. 14.53.010. LITERACY PROGRAMS. (a) The department is authorized to make grants or award contracts under the Alaska basic education program to private nonprofit organizations having the capacity to furnish basic literacy instruction to individuals who are illiterate. No grant may be made or contract awarded to a religious institution.

(b) Grants made and contracts awarded under this section shall contain provisions to assure that the instruction offered will include individualized instruction or small group instruction utilizing trained volunteers.

Sec. 14.53.020. LEADERSHIP AND TRAINING. The department shall contract with private nonprofit organizations to provide leadership and training activities for literacy instructors. The activities authorized by this section shall include

- (1) assessment of need for literacy instruction;
- (2) leadership training for literacy program administrators and volunteers;
- (3) provision for technical assistance and dissemination of information.

Sec. 14.53.030. LITERACY TRAINING AND INSTRUCTION. (a) The

1 department is authorized to make grants or award contracts to private
2 nonprofit agencies or organizations to provide the following services:

3 (1) the preparation, production, evaluation, and distribution
4 of instructional courses or programs for volunteers for the purpose of
5 improving their ability to teach reading;

6 (2) the preparation, production, evaluation and distribution
7 of instructional courses or programs for students; and

8 (3) the preparation and distribution of information and study
9 course material to be used in conjunction with a course or program.

10 (b) In carrying out the provisions of this section the department
11 shall consult with recognized authorities in the field of literacy
12 training and with agencies or organizations participating in projects
13 under this chapter. No grant available under this section may be made
14 to a religious institution.

15 Sec. 14.53.100. DEFINITIONS. In this chapter, "individualized
16 instruction" means reading assistance and instruction given on a ratio
17 of one instructor for each individual student.
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SB
363

"An Act creating a state program for basic literacy instruction."

and further attaches a Letter of Intent and a new fiscal note.

Senator Hohman, Vice-Chairman, and Senators Croft and Meland signed "do pass". Senators Orsini and Tillion signed "no recommendation".

SENATE BILL NO. 363 was referred to the Rules Committee.

Letter of Intent and fiscal note accompanying the Finance Committee Substitute for SENATE BILL NO. 363 follows and the fiscal note also appears in Senate Supplement No. 41 to today's journal.

LETTER OF INTENT
FOR
CSSB 363
(Fin.)

The Senate Finance Committee adopts the attached fiscal note for Finance Committee Substitute for Senate Bill No. 363.


George H. Hohman, Vice Chairman
Senate Finance Committee

FISCAL NOTE

I. REQUEST
Bill/Resolution No. CSSB 363 (Finance)
Title an Act creating a State program for basic literacy instruction
Requested by _____ Date 5-23-78

II. FISCAL DETAIL
Agency Affected Department of Education
Program Category Affected _____
Budget Request Unit(s) Affected Adult Basic Education

EXPENDITURES (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES			14.0			
200 TRAVEL			5.0			
300 CONTRACTUAL			200.0			
400 COMMODITIES			.5			
500 EQUIPMENT			.5			
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL			220.0			

Message of May 23 was read stating the House has passed the following:

FIRST READING AND REFERENCE OF HOUSE BILLS

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 256 amended, by the Community and Regional Affairs Committee, entitled:

CSHB
256
am

"An Act relating to the raw fish tax; and providing for an effective date."

was read the first time and referred to the Finance Committee.

Fiscal notes accompanying the above bill appear in House Supplement No. 46, pages 2 and 3.

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 472 (Rules) by the Rules Committee, entitled:

CSHB
472
(Rules)

"An Act relating to mentally ill and developmentally disabled persons; and providing for an effective date."

was read the first time and referred to the Judiciary Committee.

Fiscal note accompanying the above bill appears in House Supplement No. 45, page 1.

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 658 amended, by the State Affairs Committee, entitled:

CSHB
658
am

"An Act relating to construction performed by the Department of Transportation and Public Facilities."

was read the first time and referred to the State Affairs Committee.

STANDING COMMITTEE REPORTS

The Finance Committee has had SENATE BILL NO. 363 (creating a state program for individualized reading instruction) under consideration and recommends it be replaced with COMMITTEE SUBSTITUTE FOR SENATE BILL NO. 363, entitled:

SB
363

FUNDING (Thousands of Dollars)

GENERAL FUND			720.0		
FEDERAL FUNDS					
OTHER (Specify)					

POSITIONS

FULL TIME					
PART TIME			5		
TEMPORARY					

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

The above funding includes 1/2 position for administrative support.

Contractual services includes 200.0, which includes the following (details attached):

Kodiak	10.1
Anchorage	46.5
Juneau	41.6
Fairbanks	77.0
Other Areas	24.8

IV. DATE 5-23-78

PREPARED BY Judy Crandahl *JC*

AGENCY Senate Finance

PHONE 465-1795

Original: Legislative Finance

cc: Budget and Management

BUDGET PROPOSAL

FOR

STATE FUNDING

	SERVICE AREAS				TOTAL
	KODIAK	ANCHORAGE	JUNEAU	FAIRBANKS	
Director	\$ -0-	\$20,000	\$20,000	\$20,700	\$ 61,400
Secretary	-0-	13,800	6,800	6,000	26,600
Bookkeeper	-0-	-0-	-0-	4,000	4,000
Reading Specialist	-0-	-0-	9,000	-0-	9,000
Trainer-Coordinator	4,800	-0-	-0-	22,000	26,800
Outreach Assistant	-0-	-0-	-0-	8,000	8,000
Materials Developer	-0-	-0-	-0-	11,000	11,000
Training and Teaching Resources	-0-	2,500	-0-	-0-	2,500
Teacher Trainer Contractual Services	-0-	-0-	3,800	-0-	3,800
Supplies, Materials and Equipment	700	7,000	2,000	3,000	12,700
Travel	1,800	2,500	-0-	1,200	5,500
Overhead	2,800	-0-	-0-	1,100	3,900
Total	<u>\$10,100</u>	<u>\$46,500</u>	<u>\$41,600</u>	<u>\$77,000</u>	<u>\$175,300</u>

SB
363

Budget Notes:

1. Benefits are included in staff positions.
2. Required State Department of Education administrative expenses would be added to the total figure of \$175,200.
3. This budget does not include funds for audio and video training as provided in Section 14.53.030.

March 1, 1978

SB

542 Fiscal note on SENATE BILL NO. 542 (adding to the power and duties of the office of alcoholism) (page 10⁶3 of the journal) appears in Senate Supplement No. 41 to today's journal.

SB
580

The Community and Regional Affairs Committee has had SENATE BILL NO. 580 (grants-in-aid to municipalities and associations maintaining public libraries) under consideration and the committee recommends it do pass with the following amendment:

Page 1, line 23: Delete "\$500"
Insert "\$1,000"

The report was signed by Senator Orsini, Chairman, and concurred in by Senators Willis, Mackney and Ferguson.

SENATE BILL NO. 580 was referred to the Finance Committee.

The Rules Committee has had the following bills under consideration and the committee recommends they be placed on the Thursday, May 25 calendar:

CSHB
668

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 668
(Small Loans Act)

SB
541

SENATE BILL NO. 541 (health education in
public schools)

SB
542

SENATE BILL NO. 542 (adding to the powers
and duties of the office of alcoholism)

SB
543

SENATE BILL NO. 543 (alcoholism grants-in-aid)

3-13-78

456-4810 or 4819 or 479-6536
Linda Hulbert - Regional Adult Learning
Ctr - Fbx - funded thru ABE

SB 363 - testified in HESS - on basis
of budget -

Clarke Jones said Council. are requesting
77.0 of SB 363 to Fbx
44.0 " " " " such

Objects to funds going to local
programs to pay for admin

Does not feel all the administrative
money is justified. Supports original
fiscal note.

Performance Report
by Objective

Sec. 14.53.011 Literacy Programs \$100,000

To enable the contracting agency to provide travel and per diem for certified volunteer trainers to establish literacy councils of volunteers in other areas of the state. Centers now exist in Juneau, Anchorage, Fairbanks, and Kodiak.

Necessary office space, part-time clerical, materials.

Sec. 14.53.020 Leadership and Training 6 regions \$120,000 (20,000 each)

To train teachers and administrators in Junior High and High Schools. The Right to Read Federal training money is restricted to use in the elementary. Travel, per diem, release time, materials. Subject matter reading: Organization and Management of Secondary Reading Programs

Sec. 14.53.030 Literacy Training \$25,000

To design and develop media and materials for inservice training with emphasis on model reading programs and adopting/adapting successful programs. Production costs. (studio time) Designing. Dissemination.

Dave Scott

THE LEGISLATURE OF THE STATE OF ALASKA
TENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SB 363
 Title An Act Creating a State Program for Individualized Reading Instruction
 Requested by Senator Hackney Date 5-18-77

II. FISCAL DETAIL.

Agency Affected Education
 Program Category Affected Elementary and Secondary Education
 Budget Request Unit(s) Affected Program Evaluation

EXPENDITURES (Thousands of Dollars)

	FY 78	FY 79	FY 80	FY 81	FY 82	FY 83
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL		245.0	259.7			
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL		245.0	259.7			

FUNDING (Thousands of Dollars)

GENERAL FUND		245.0	259.7			
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME		0	0			
PART TIME		0	0			
TEMPORARY		0	0			

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See attached fiscal analysis. Inflation at 6% for FY-80.

*Grant 25.0 New
125.0*

IV. DATE 2-14-78 PREPARED BY Nathaniel Cole - Deputy Commissioner
 AGENCY Education
 Original: Legislative Finance PHONE 465-2800
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

SB363

April 3, 1978
S. R. Box 71218
Fairbanks, Alaska

Sen. John Sackett
Pouch V
Mail Stop 3100
Juneau, Alaska 99811

Dear Sir:

I am writing to urge you to support SB363.

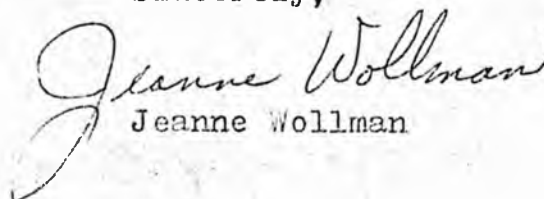
The importance of the work done by the Literacy Council cannot be too strongly stressed. A great many of the people here in Alaska cannot speak English. This greatly handicaps them in their daily living. In order to better themselves they want to learn. Most are not in a position to pay for this help.

The Literacy Council offers this help free because of the efforts of volunteer tutors. But the Council does need help with overhead expenses and materials.

You can do your share toward promoting a more literate Alaska by supporting SB363. The people of the State can't help but look favorably on those who support such a worthy cause.

I strongly urge you to support and actively work for the passage of SB363.

Sincerely,


Jeanne Wollman

Cook 7

238 Well St.
Fairbanks, Alaska 99701
April 4, 1978

Senator John Sackett
Pouch V, Mail Stop 3100
Juneau, Alaska 99811

Right-to-Read Funding.

Dear Senator Sackett:

The enclosed copy of letter to Governor Hammond
is self-explanatory.

Please know that if the legislature does see fit
to fund this program their money will be wisely spent
and multiply in benefits to the people of Alaska.

Sincerely,

Pat Cook

Mrs. Earl E. Cook

Enc.

Copy

238 Well St.
Fairbanks, Alaska 99701
April 4, 1978

Gov. Jay S. Hammond
Pouch A
Juneau, Alaska 99811

Dear Governor Hammond:

This letter is in support of a bill to be introduced in the State Legislature for funding of the Right-to-Read program of the Literacy Council of Alaska.

Several years ago I took the tutor training and worked with a Spanish-speaking student. I understand the 3-year Federal grant from which the Fairbanks Academy for Improving Reading has been receiving 80% of its funds, will end June 30th.

In my many years of interest in education in Alaska (children in Fairbanks schools from 1943 until this year when our last one graduates from Lathrop High School), I have never seen a method of teaching reading as effective as that used by the Literacy Council. I was very vocal in this respect in speaking with Commissioner of Education Marshall Lind when he spoke at a Rotary Club meeting in Fairbanks a few months ago.

During the past year, a number of local teachers have taken the Literacy Council workshops and I am sure this will result in effective help to many students in our schools who have had poor training in reading and writing the English language, as well as to the many Spanish, Korean and other foreign-speaking students who are finding their way to Alaska; and Indian and Eskimo children and adults who are coming in from their villages.

I respectfully ask that you visit our Council at 916 3rd Avenue and visit with director Jean Straatmeyer and the staff and learn more about the work a fast-growing group of volunteer tutors are being trained to accomplish. I know then, you would not hesitate in endorsing legislation to help fund this valuable program.

cc. Sackett, Hackney,
Cowper, Parr, Butrovich,
Huber

Sincerely,

Pat Cook
Mrs. Earl E. Cook



ANCHORAGE LITERACY PROJECT

3300 WYOMING DRIVE
ANCHORAGE, ALASKA 99503

March 6, 1978 278-4123

Senator John Sackett
Pouch V
Juneau, Ak. 99811

Dear Senator Hackett:

Enclosed is a copy of a letter sent to Senator Bill Sumner today. Thank you for your support of volunteer literacy programs in Alaska. We are doing an important work in our communities and need your continued interest.

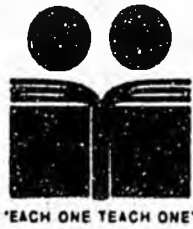
WC/1k

John - to put in the book.

Sincerely,

Winifred Corbett

Winifred Corbett
Chairman



ANCHORAGE LITERACY PROJECT

3300 WYOMING DRIVE
ANCHORAGE, ALASKA 99503

278-4123

Copy

Senator Bill Sumner
Pouch V
Juneau, Ak. 99811

March 4, 1978

Dear Senator Sumner:

Thank you for your letter telling us of the progress of SB 363. We remember your support from last year and appreciate your continuing interest very much.

Literacy Council of Alaska will be presenting a budget to the Senate Finance Committee on behalf of all the volunteer literacy programs in Alaska. Anchorage Literacy Project's budget will contain a modest sum - \$2500 - for travel for volunteer literacy trainers to use in conducting the training of tutor volunteers. Travel money is the key to literacy expansion.

Thank you again for your letter.

Sincerely,

Winifred Corbett

Winifred Corbett
Chairman

WC/fj

cc: Charles H. Parr
Glenn Hackney
John Sackett

Introduced: 5/18/77
Referred: Health Education and
Social Services and Finance

1 IN THE SENATE

BY HACKNEY AND BRADLEY

2 SENATE BILL NO. 363

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act creating a state program for individualized
7 reading instruction."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14 is amended by adding a new chapter to read:

10 CHAPTER 53. READING INSTRUCTION EDUCATION.

11 Sec. 14.53.010. LITERACY PROGRAMS. (a) The department is autho-
12 rized to make grants or award contracts to individuals and public or
13 private nonprofit organizations having the capacity to furnish reading
14 assistance and instruction to individuals who do not otherwise receive
15 that assistance and instruction. No grant may be made or contract
16 awarded to a religious or other private educational institution.

17 (b) Grants made and contracts awarded under this section shall
18 contain provisions to assure that the reading assistance and instruction
19 offered will include individualized instruction or small group instruc-
20 tion to participants, utilizing trained volunteers.

21 Sec. 14.53.020. LEADERSHIP AND TRAINING. The department shall
22 contract with public or private nonprofit organizations to provide
23 leadership and training activities to prepare personnel in the state to
24 conduct projects effective in overcoming reading deficiencies suffered
25 by persons of any age. The activities authorized by this section shall
26 include

27 (1) assessment of need, including personnel and training
28 needs, relating to literacy problems in the state;

29 (2) leadership training for local reading program administra-

1 tors and instructional personnel, including volunteers;

2 (3) provision for technical assistance and dissemination of
3 information to local school districts and other appropriate nonprofit
4 agencies.

5 Sec. 14.53.030. LITERACY TRAINING AND INSTRUCTION. (a) The
6 department is authorized to make grants or award contracts to public or
7 private nonprofit agencies or organizations, and individuals to provide
8 the following services:

9 (1) the preparation, production, evaluation, and distribution
10 of audio or video instructional courses or programs for educators and
11 volunteers for the purpose of improving their ability to teach reading
12 to persons of any age;

13 (2) the preparation, production, evaluation and distribution
14 of audio or video instructional courses or programs for students for the
15 purpose of providing instruction to eliminate reading deficiencies in a
16 person of any age;

17 (3) the preparation and distribution of information and study
18 course material to be used in conjunction with a course or program; and

19 (4) distribution of reading training audio or video courses
20 or programs through any means of public telecommunications, including
21 satellite transmission, as well as distribution of program cassettes.

22 (b) In carrying out the provisions of this section the department
23 shall consult with recognized authorities in the field of reading,
24 communications specialists, and agencies or organizations participating
25 in projects under this chapter. No grant available under this section
26 may be made to a religious or other private educational institution.

27 Sec. 14.53.040. FUND CREATED. There is created in the Department
28 of Education the reading instruction education fund. From legislative
29 appropriations to the fund, the department shall make grants or provide

1 consideration for contracts awarded to eligible recipients for the
2 purpose of obtaining services, instructional materials and courses under
3 this chapter.

4 Sec. 14.53.050. DEFINITIONS. In this chapter "department" means
5 the Department of Education.

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SB 363

STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

April 13, 1978

Ms. Jean Straatmeyer, Director
Literacy Council of Alaska
916 Third Avenue
Fairbanks, Alaska 99701

Dear Ms. Straatmeyer:

Thank you very much for your additional information supplementing the materials and information Lt. Governor Lowell Thomas brought back to me following his visit as speaker at the Fairbanks Chamber of Commerce meeting.

As you may be aware, Bella and I have been interested in the Literacy Council activities, both from concern over reducing the level of illiteracy in Alaska, and our enthusiasm for volunteer programs such as the Literacy Council activities.

I asked my staff assistant, Sue Greene, to retrieve additional information regarding illiteracy in Alaska and am enclosing a copy of the memorandum prepared for her by Commissioner Marshall Lind.

Thanks again for the information. I hope to be supportive of your efforts whenever I can.

Sincerely,

A handwritten signature in cursive script, appearing to read "Jay S. Hammond".

Jay S. Hammond
Governor

Enclosure

STATE
of ALASKA

MEMORANDUM

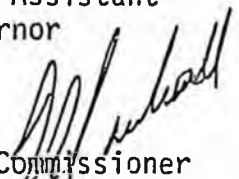
TO: Sue Green, Special Assistant
Office of the Governor

DATE: March 22, 1978

FILE NO:

TELEPHONE NO:

FROM:


 Marshall L. Lind, Commissioner
Department of Education
SUBJECT: Questions Regarding 80,000
Functionally Illiterate
Adults in Alaska

QUESTION: "Are there, in fact, 80,000 illiterate people in Alaska?"

ANSWER: The data collected by the Department of Education tends to verify that there are 80,000 and possibly more who lack the functional literacy skills which are important to success in the job market or do not have a high school diploma. (See attachments).

QUESTION: "If so, what is the State Board and the Department doing about it?"

ANSWER: The Department is addressing needs of two populations:

A. The in-school population.

1. Elementary.
2. Secondary.

B. The out of school youth and adults.

1. The In-School Population:

The Department has assumed a preventive posture at both the elementary and secondary level.

Preventive strategies are to build successful reading programs based on "Criteria For Excellence".

1.1. Elementary:

The Right to Read Effort funded by the U.S. Office of Education has been actively implemented since March of 1974. We have, at present nineteen (19) success models based on the "Criteria For Excellence" which was cooperatively developed by a team of Alaskan Reading Specialists.

MEMORANDUM

Sue Green

-2-

March 22, 1978

Anchorage (Elementary)	(10) Iloona
(1) Creekside Park	(11) Harborview-Juneau
(2) Fairview	(12) Sears-Kenai
(3) Gladys Wood	(13) Iditarod-Mat-Su
(4) North Star	(14) Sherrod-Mat-Su
(5) Turnagain	(15) Swanson-Mat-Su
(Pending Validation)	(16) Nome
(6) Baxter	(17) Sitka
(7) Inlet View	(18) St. Marys
(8) Mt. View	(19) Wrangell (Pending Validation)
(9) Rabbit Creek	

Primarily the Right to Read is a training-leadership oriented project restricted to elementary grades. Enough educators have been trained in the various districts to generate the capacity to impact 80% of the in-school population.

Districts who have not availed themselves to training are as follows:

DISTRICTSREAA'S

Cordova	Adak	Kuspuk
Hydaburg	Central Railbelt	Lower Yukon
Kake	Alaska Gateway	Pribilof
Klawock	Aleutian Chain	S.E. Island
Petersburg	Chatham	S.W. Region
Skagway	Copper River	Yukon Flats
Unalaska	Delta/Greely	Yukon/Koyukuk
	Iditarod	

1.2. Secondary:

The focus on reading in the upper elementary and secondary is on "Reading to Learn" as opposed to "Learning to Read". Test results show a decline in reading comprehension beginning in upper grades and becoming more pronounced as students progress through high school. Students, except for the most able, have difficulty getting meaning from the ever increasing technical vocabularies of the various subjects. Each subject has a language of its own.

Expanded technology and the knowledge explosion continues to compound the problem. The traditional lecture - assign - test instructional method is ineffective. Students need help in learning how to use the reading process and how to apply this process to a particular subject oriented task.

The training of the current teacher population did not - and in all but a few institutions - still doesn't include teaching strategies to address the problem.

The need is to:

- a. Retrain teachers and administrators who are presently employed:
 - (1) Contract with an agency (NWREL or the University) to provide secondary reading teacher and administrative training materials.
 - (2) Place a specialized trainer in each Regional Resource Center.
 - (3) Contract with the Regional Resource Centers to provide upper grade and secondary teacher training to districts in their region. Award University credit to satisfy certification requirements.
 - (4) Oversee, and evaluate effectiveness of training.
 - (5) Collect data on students' performance, attitudes, and dropout rate biannually.
- b. Upgrade the training program in the University:
 - (1) The certification requirements are now being changed to include the necessary training.

2. Out of School Youth and Adults:

- 2.1. ABE/GED currently sponsors programs on ninety-two (92) sites to a current year anticipated audience of 3,900 people, plus delivering satellite video instruction to eighty-seven (87) students and educational channel GED instruction to two hundred and forty-one (241) Anchorage and Fairbanks registrants. In order to stretch the funding as far as possible, each community must furnish classroom space and utilities. Indirect costs are limited to 10%. In order to stretch funds this far, regional programs are cooperatively funded with CETA, Indian Education, University of Alaska, Rural Affairs, and other manpower services.

These services are available to out of school youth sixteen years of age and older to upgrade their basic literacy skills in the areas of reading, math, English and other coping skills.

In spite of the number of sites presently covered, there are approximately two hundred and fifty (250) potential sites in the State not currently being served. These include all of the North Slope, Northwest Arctic, Bristol Bay, Aleutian/Pribilof, and Copper River. No region is presently receiving service on more than fifteen sites.

- 2.2. Alaska Skill Center has a basic literacy skills training available for all students. They find that approximately 70% of their enrollees must go through basic literacy before being able to do the coursework for their program.
- 2.3. Correspondence Study is available to all residents of the State. Its present orientation is toward regular high school completion. However, in the fall of 1978, basic literacy and GED program of studies will be made available to adults.
- 2.4. Four Literacy Councils located in Juneau, Anchorage, Fairbanks, and Kodiak have been formed. These councils recruit and train volunteer tutors who work with illiterate adults. Tutors are trained to use the "Laubach Materials"; materials developed by Literacy Volunteers of America, and also receive training in working with students having English as a second language. The program also includes training and certification of trainees.

There is a need to form and activate Councils in other areas of the State, especially those areas not being served by an Adult Basic Education Program.

★ The Literacy Councils complement the Adult Education Program by feeding students into Adult Basic Education through encouragement and increased ability to achieve.

Attachments

cc: Marilou Madden
Richard Luther

JAY S. HAMMOND
GOVERNOR



STATE OF ALASKA
OFFICE OF THE GOVERNOR
JUNEAU

May 2, 1978

Mrs. Earl E. Cook
238 Well Street
Fairbanks, Alaska 99701

Dear Mrs. Cook:

Thank you very much for your recent letter regarding the Literacy Council of Alaska. I continue to be quite interested in the work of the Literacy Council, as well as the Right-to-Read program through the Department of Education.

While I am not in a position to determine exactly what funding I will be able to approve, since I must wait for the entire budget package to arrive from the Legislature, I can certainly assure you that I will give serious consideration to the approval of whatever funding level is presented for reading programs of various types.

I have been impressed with the results I have heard about and with the personal testimony in Anchorage, Fairbanks, and other communities; and certainly the Literacy Council activities are an excellent program.

I would enjoy visiting the Council sometime in the near future and would suggest that you contact Mr. Bill Gordon in my Fairbanks office to make arrangements for such a visit during one of my forthcoming trips to that area.

Again, thanks for your supportive information.

Sincerely,

A large, stylized handwritten signature in black ink, appearing to read "Jay S. Hammond".

Jay S. Hammond
Governor



STATE OF ALASKA
LIEUTENANT GOVERNOR
JUNEAU

March 8, 1978

Mrs. Jean Straatmeyer
Director
Literacy Council of Alaska
916 3rd Avenue
Fairbanks, Alaska 99701

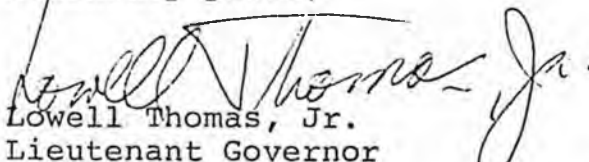
Dear Mrs. Straatmeyer:

It was a pleasure meeting you and your husband yesterday in Fairbanks and I wish to thank you for sharing that material on the literacy problem here in Alaska. Frankly, I am shocked by the statistics you give--"about 80,000 functionally illiterate adults in Alaska". That's roughly 20 per cent of our population--staggering!

Needless to say, if we have such a problem of illiteracy in our 49th State, something needs to be done about it. Surely this is a matter for the State Board of Education and the Department, as well as for your Literacy Council. I'm taking the liberty of sharing your material with Sue Greene of the Governor's Staff, for she is responsible, among other things, for education matters.

Best wishes for success of Senate Bill 363 during this session of the legislature.

Sincerely yours,


Lowell Thomas, Jr.
Lieutenant Governor

Hope I didn't put you to sleep with my "heavy" speech!

SB 363

ANCHORAGE LITERACY PROJECT

3300 Wyoming Drive

Anchorage, Alaska 99503

Contact: Frances Jones, Director
278-4123

LITERACY VOLUNTEERS OF JUNEAU

Juneau-Douglas Community College
Adult Learning Center

P.O. Box 1447

Juneau, Alaska 99802

Contact: Connie Munro, Director
586-2521

KODIAK LITERACY PROJECT

Box 946

Kodiak, Alaska 99615

Contact: Beverly Horn or Carol Hagel
486-3390

PROPOSED BUDGET

FOR

SENATE BILL 363

"An Act creating a state program for individualized reading instruction."

A detailed budget to implement SB 363 is presented in this document. The budget was developed with information provided by the four State Literacy Projects.

In Fairbanks alone, an estimated 200 adults would be served in one year. With a training program traveling to bush areas, students in many villages in the Interior could be reached eventually teaching as many as 500 additional students. In Bethel, a training workshop was presented in 1976. Now, 15 villages are using our methods and materials and 200 students are involved.

The proposed budget would be supported by State, local, and in-kind resources, as follows:

<u>Source</u>	<u>Amount</u>	<u>Percent</u>
State grant	\$175,200	32%
Local funding	36,350	7%
In-kind services	309,870	56%
Other	<u>26,400</u>	<u>5%</u>
	\$547,820	100%

Our hope is that anyone bearing any responsibility concerning this bill will show an interest in it and work toward the implementation of programs for this long neglected field.

For further information, please contact:

THE LITERACY COUNCIL OF ALASKA

916 Third Avenue

Fairbanks, Alaska 99701

Jean Straatmeyer, Director

456-6212

BUDGET PROPOSAL

FOR

STATE FUNDING

	SERVICE AREAS				TOTAL
	<u>KODIAK</u>	<u>ANCHORAGE</u>	<u>JUNEAU</u>	<u>FAIRBANKS</u>	
Director	\$ -0-	\$20,000	\$20,000	\$20,700	\$ 61,400
Secretary	-0-	13,800	6,800	6,000	26,600
Bookkeeper	-0-	-0-	-0-	4,000	4,000
Reading Specialist	-0-	-0-	9,000	-0-	9,000
Trainer-Coordinator	4,800	-0-	-0-	22,000	26,800
Outreach Assistant	-0-	-0-	-0-	8,000	8,000
Materials Developer	-0-	-0-	-0-	11,000	11,000
Training and Teaching Resources	-0-	2,500	-0-	-0-	2,500
Teacher Trainer Contractual Services	-0-	-0-	3,800	-0-	3,800
Supplies, Materials and Equipment	700	7,000	2,000	3,000	12,700
Travel	1,800	2,500	-0-	1,200	5,500
Overhead	2,800	-0-	-0-	1,100	3,900
Total	<u>\$10,100</u>	<u>\$46,500</u>	<u>\$41,600</u>	<u>\$77,000</u>	<u>\$175,200</u>

Budget Notes:

1. Benefits are included in staff positions.
2. Required State Department of Education administrative expenses would be added to the total figure of \$175,200.
3. This budget does not include funds for audio and video training as provided in Section 14.53.030.

March 1, 1978

BUDGET PROPOSAL

SHOWING

OTHER SOURCES OF SUPPORT

	SERVICE AREAS				TOTAL
	KODIAK	ANCHORAGE	JUNEAU	FAIRBANKS	
Cash:					
United Way	\$ -0-	\$ -0-	\$ -0-	\$ 5,000	\$ 5,000
Materials Developed (Sales)	-0-	100	-0-	10,000	10,100
Books purchased by students/tutors	-0-	3,000	-0-	3,000	6,000
Program Service Fees	-0-	700	70	400	1,170
Membership Dues	-0-	300	30	150	480
Donations	<u>-0-</u>	<u>12,000</u>	<u>100</u>	<u>1,500</u>	<u>13,600</u>
Sub-total	\$ -0-	\$ 16,100	\$ 200	\$ 20,050	\$ 36,350
In-Kind:					
Volunteer-					
Tutoring *	14,000	154,000	30,000	56,000	254,000
Preparation	-0-	-0-	-0-	28,000	28,000
Tutor Training	-0-	-0-	1,000	12,600	13,600
Accounting	-0-	11,000	-0-	600	11,600
Travel	<u>-0-</u>	<u>1,500</u>	<u>-0-</u>	<u>1,170</u>	<u>2,670</u>
Sub-total	\$14,000	\$166,500	\$31,000	\$ 98,370	\$309,870
Staff Positions:					
VISTA	-0-	4,800	-0-	-0-	4,800
CETA	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>7,500</u>	<u>7,500</u>
Sub-total	\$ -0-	\$ 4,800	\$ -0-	\$ 7,500	\$ 12,300
Other:					
Student Services	-0-	6,000	-0-	1,500	7,500
Occupancy	<u>-0-</u>	<u>6,600</u>	<u>-0-</u>	<u>-0-</u>	<u>6,600</u>
Sub-total	\$ -0-	\$ 12,600	\$ -0-	\$ 1,500	\$ 14,100
Total	<u>\$14,000</u>	<u>\$200,000</u>	<u>\$31,200</u>	<u>\$127,420</u>	<u>\$372,620</u>

* Computed at \$9.00 per hour

March 1, 1978

Literacy Council of Alaska 916 Third Avenue, Fairbanks, Alaska 99701
Telephone: (907) 456-6212

March 1, 1978

The Honorable John C. Sackett
Chm. Senate Finance Committee
Pouch V
Juneau, Alaska 99811

Dear Senator Sackett,

I am enclosing some pertinent information for you and the members of your committee concerning Senate Bill 363. The Literacy Council of Alaska would like to express its interest in SB363 in hopes that a concerted effort can be made to pass an Alaska Literacy Bill.

Included in the information packet is:

1. The Proposed Budget for SB363. This budget was suggested by the four Literacy Projects in Alaska. The totals proposed by each service area are based on actual expenditures for this year. The totals showing other sources of funding reflect the great amount of work and support gained from volunteers.
2. The Literacy Council of Alaska's written support for SB363: "An Act creating a state program for individualized reading instruction." This paper outlines:
 - a. The problem of illiteracy
 - b. The solutions
 - c. How the Literacy Council of Alaska fits in
3. Growth charts showing:
 - a. The number of active students in the Fairbanks program since 1975.
 - b. The number of active tutors in the Fairbanks program since 1975.
 - c. Volunteer hours donated to the Fairbanks program in FY76.
 - d. Volunteer hours donated to the Fairbanks program in FY77.
 - e. Volunteer hours donated to the Fairbanks program in FY78.

4. A summary and price list of supplementary materials produced by the Literacy Council of Alaska. These books have been written following the New Streamlined English (Laubach) vocabulary or on a late first grade reading level using the "FRY" Readability Scale.

We have a few questions and concerns about SB363 we would like you to consider.

We are committed to the volunteer approach to literacy since we are affiliated with Laubach Literacy, Inc. We believe that basic training and tutoring should be done person-to-person, but could also be supplemented by audio and video means. We would also like to point out that "individualized" instruction is not necessarily the same as "one-to-one" volunteer tutoring. The success of our volunteer program is dependent, to a large extent upon activities such as promotion and coordination of a small central staff.

We are in full agreement with the premise that no tutors should receive any "salaries" for their work with non-readers. We do realize, however, that salaries will have to be expended for professionals with the expertise to implement the programs such as are outlined in Sec. 14.53.030 LITERACY TRAINING AND INSTRUCTION.

We are concerned that a State-wide program utilizing audio and video components will require a considerable amount of funding for both materials and personnel. Has this been considered with respect to the present proposed budget?

Many people in Alaska are struggling under the weight of illiteracy. The State of Alaska can no longer disregard or overlook this problem. Let us all work together to overcome it.

Sincerely,



Jean Straatmeyer
Director

cc: Representative Larry Carpenter
Representative Fred E. Brown
Representative Sarah J. Smith
Senator John Huber
Clark Jones, Adult Basic Education
Eula Ruby, Director, Right to Read
Frances Jones, Anchorage Literacy Project
Beverly Horn, Kodiak Literacy Project
Connie Munro, Literacy Volunteers of Juneau
Dorothy Laughlin, Palmer
Roselynn Cacy, past Director, Literacy Council of Alaska

PROPOSED BUDGET

FOR

SENATE BILL 363

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BUDGET PROPOSAL

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March 1, 1978

BUDGET PROPOSAL

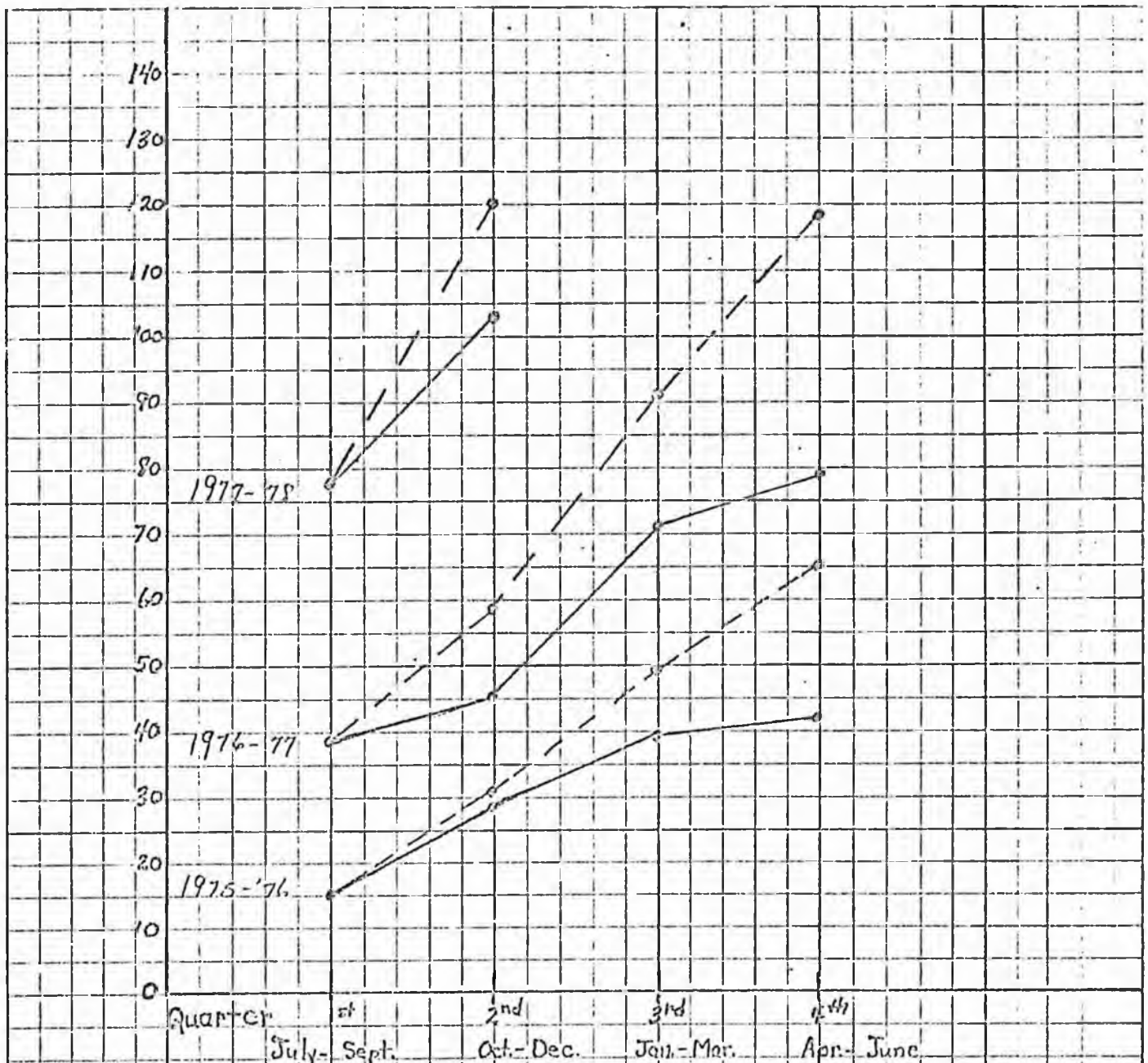
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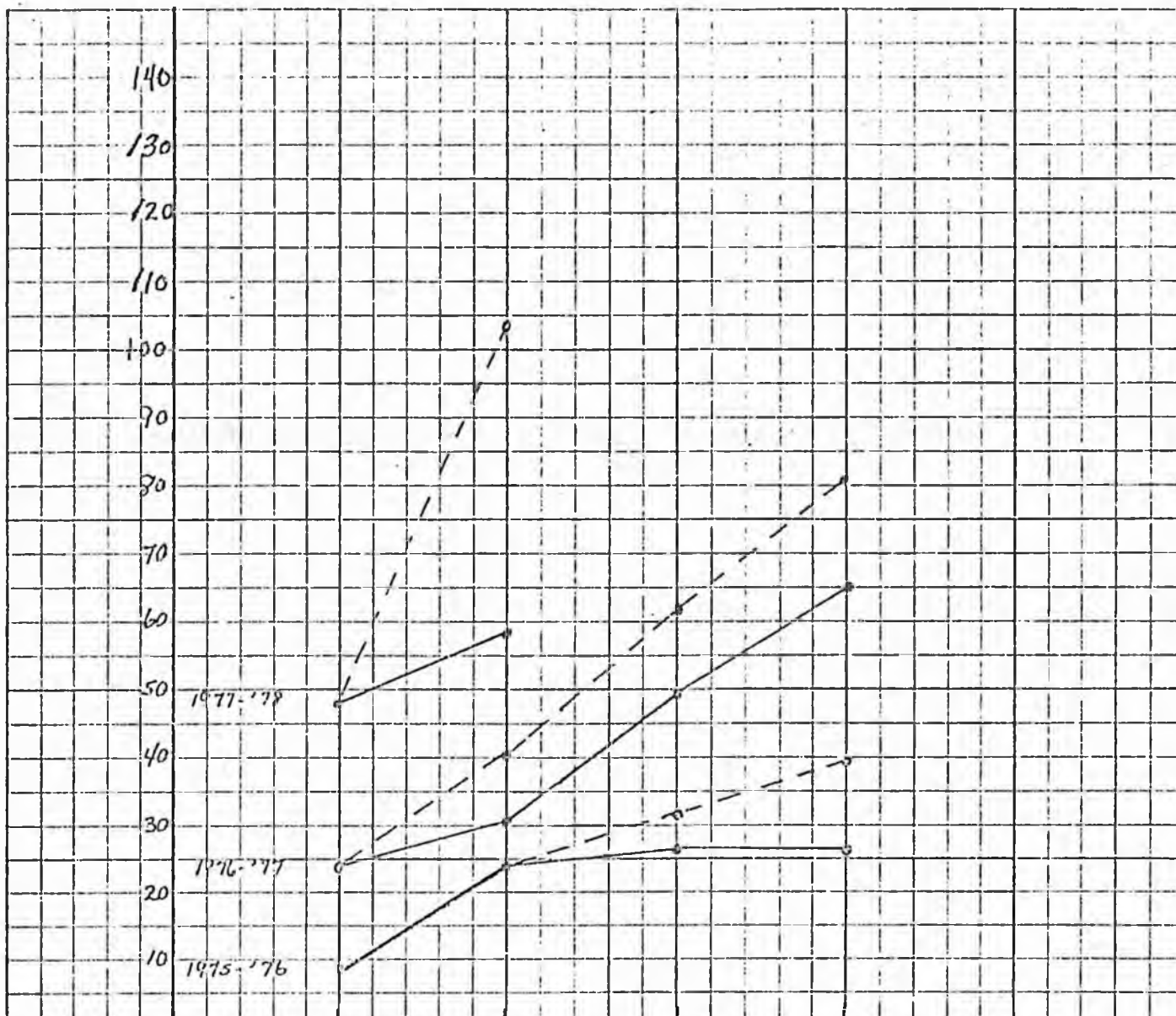
Number of Students



Cumulative by each fiscal year
Each quarter

Year	Quarter	Number of Active Students Per quarter	Cumulative by year
1975	1st	15	15
1975	2nd	28	30
1976	3rd	39	49
	4th	42	65
	1st	37	37
	2nd	45	58
1977	3rd	71	91
	4th	79	118
	1st	77	77
	2nd	103	120

Number of Tutors

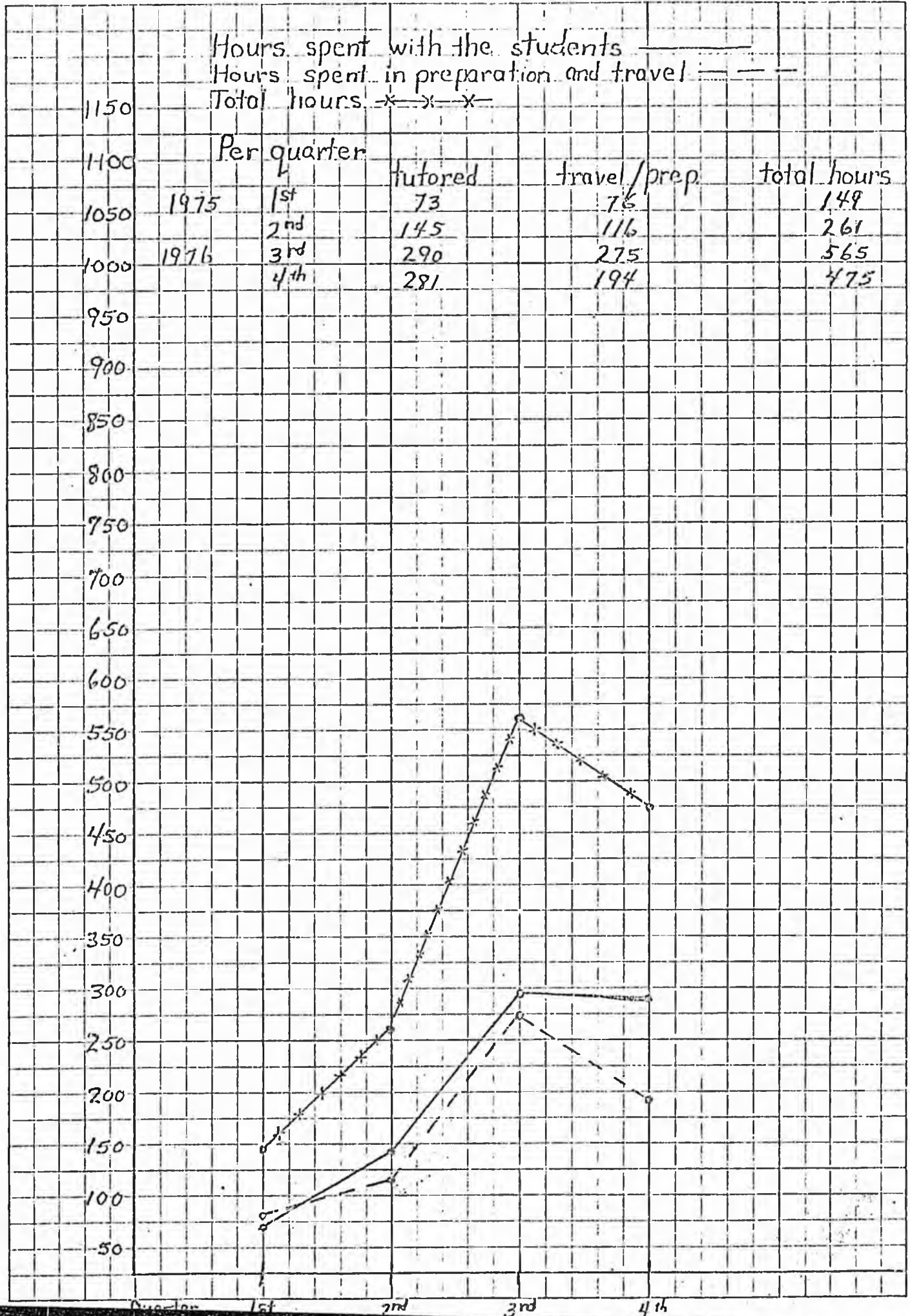


Quarter 1st 2nd 3rd 4th
 July-Sept. Oct-Dec. Jan-Mar. April-June

--- Cumulative by fiscal year
 ——— Each quarter

Year	Quarter	Number of Active Tutors Per quarter	Cumulative by year
1975	1 st	9	9
	2 nd	24	24
1976	3 rd	26	32
	4 th	26	39
1977	1 st	24	24
	2 nd	30	40
	3 rd	49	62
	4 th	65	81
1978	1 st	47	47
	2 nd	57	104
	3 rd		

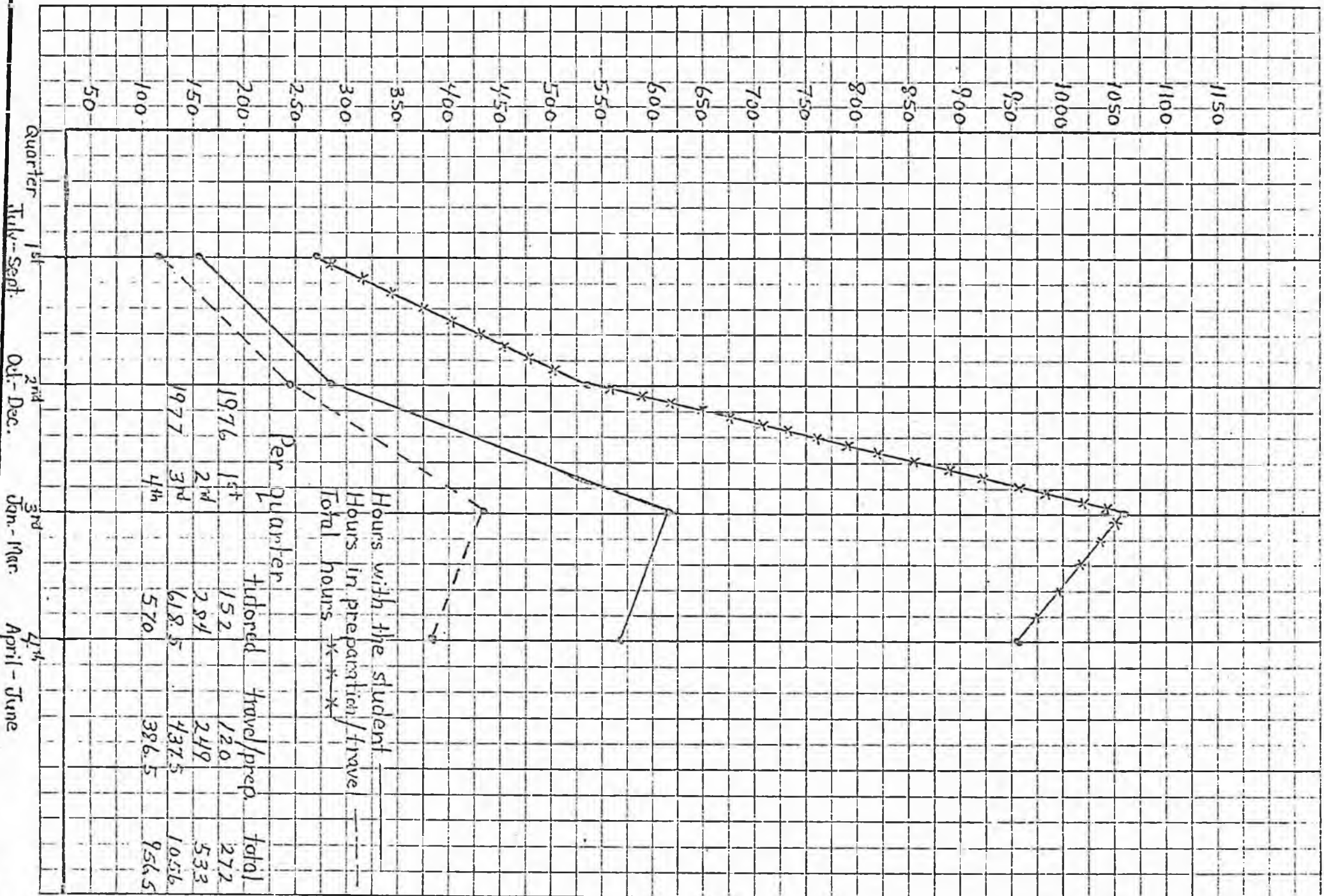
Volunteer Hours for Fiscal Year 1975-'76



20MA-100 5K5 PER INCH
LITHO IN U.S.A.

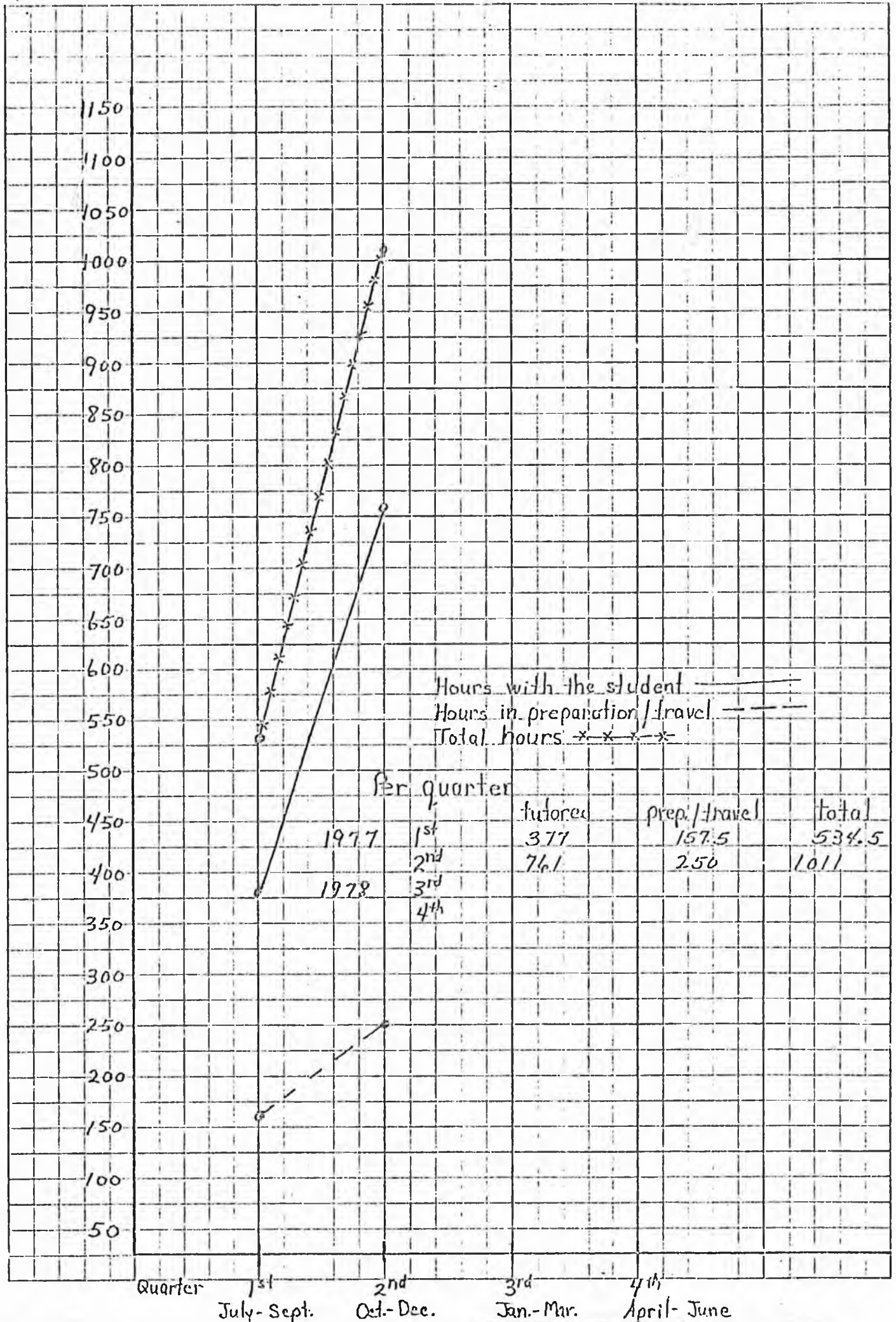
TELETYPE POST

Volunteers' Hours for Fiscal Year 1976-'77



Volunteer Hours for Fiscal Year 1977-'78

20MA-100 5X5 PER INCH
LITHO IN U.S.A.



TELETYPE POST

FAIR

Literacy Council of Alaska

916 Third Avenue, Fairbanks, Alaska 99701
Telephone: (907) 456-6212

BOOK TITLE	UNIT PRICE	QUANTITY	TOTAL
1. Alaska Is My Home (SB1)	1.00	_____	_____
2. Yelling Gets a Baby Strong (SB1)	.50	_____	_____
3. Hugging Is Loving (SB2)	.75	_____	_____
4. Ms. Trucker (SB2)	.75	_____	_____
5. A Birth In Arctic Village (SB2)	.50	_____	_____
6. The Ups & Downs of a Pikes Peak Peanut Pusher (SB2)	.50	_____	_____
7. A Big 10-4 Good Buddy (SB3)	.50	_____	_____
8. The Many Ears of CB Radios (SB3)	.50	_____	_____
9. Bear Hug in the Sky (SB3)	.50	_____	_____
10. Five Dog Night (SB3)	.50	_____	_____
11. Tell Lonely Goodby (SB3)	.50	_____	_____
12. When I Think of You (SB3)	.50	_____	_____
13. Cold Blooded Killer (Hypothermia)	.50 or CE	_____	_____
14. Four Minutes to Die (Choking)	.50	_____	_____
15. The Crippler (Frostbite)	.50 or EHS	_____	_____
16. The Iron Dog (Snowmobile Safety)	.50 or EHS	_____	_____
17. As a Child Grows	.75	_____	_____
18. As the Twig is Bent	.75	_____	_____
19. Something New	1.00	_____	_____

NAME: _____

Sub-total: _____

ADDRESS: _____

Shipping: _____

DATE: _____ PHONE: _____

Total: _____

CE - Available through Cooperative Extension Service, U. of A., Fairbanks, Alaska 99701
(Individual Copies free to Alaskans; 11 or more, 25¢ per copy; add 25¢ handling charge per copy if out-of-state.)

EHS- Available through Environmental Health Service, Attn: Laren J. Sickels,
3350 Commercial Drive, Anchorage, Alaska 99501

SUMMARY OF LCA SUPPLEMENTARY MATERIALS

ALASKA IS MY HOME

by Rosanne Keller

(Skill Book I)

Anecdotes of life in a valley near Fairbanks - follows Skill Book I from Lesson 6 on. Purpose is to learn to write a simple letter.

YELLING GETS A BABY STRONG

by Rosanne Keller

(Skill Book I)

Story of a frustrated young mother whose new baby cries all the time. Part of the Tutor Tote for "Baby" series. (see below)

HUGGING IS LOVING

by Rosanne Keller

(Skill Book II)

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Fiction story of a plane crash and how the pilot and his passengers find an old sourdough's cabin and warm up in a bed.
Full of dogs!

CORRECTION

**THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY**

SUMMARY OF LCA SUPPLEMENTARY MATERIALS

ALASKA IS MY HOME

by Rosanne Keller

(Skill Book I)

Anecdotes of life in a valley near Fairbanks - follows Skill Book I from Lesson 6 on. Purpose is to learn to write a simple letter.

YELLING GETS A BABY STRONG

by Rosanne Keller

(Skill Book I)

Story of a frustrated young mother whose new baby cries all the time. Part of the Tutor Tote for "Baby" series. (see below)

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TELL LONELY GOODBY

by Mildred Boesser

(SKILL BOOK III)

A poem about loneliness—
wondering if other people
are feeling lonely too.
Inspired by one of our
lonely students.

WHEN I THINK OF YOU

by Vera Isaacs

(SKILL BOOK III)

Several very short poignant
poems expressing the feelings
of a woman who has been left
behind.

THE FOLLOWING BOOKS WERE WRITTEN ON A LATE FIRST GRADE READING LEVEL USING THE "FRY" READABILITY SCALE AS A GUIDE. EACH HAS A FEW MULTISYLLABIC WORDS THAT WILL HAVE TO BE TAUGHT TO THE STUDENT. "TUTOR TOTES", LESSON PLANS SHOWING HOW TO USE THESE BOOKS AND WHICH TIE THE BOOKS TO THE LAUBACH SERIES, ARE BEING DEVELOPED NOW.

THE COLD BLOODED KILLER -
HYPOTHERMIA

by Rosanne Keller

This booklet describes the
causes, prevention and the
treatment of "cold weather
sickness".

THE CRIPPLER - FROSTBITE

by Rosanne Keller

This booklet describes and tells
the causes, prevention and treat-
ment of frost nip and frost bite.

FOUR MINUTES TO DIE - CHOKING

by Rosanne Keller

This booklet describes in detail
the "Heimlich Maneuver" for sav-
ing a victim of choking.

THE IRON DOG - SNO-GO SAFETY

by Rosanne Keller

The booklet describes the causes
and prevention of snowmobile
accidents and speaks of snowmo-
bile safety in the context of
caring for others.

BABY SERIES

AS A CHILD GROWS AND GROWS

by Rosanne Keller

A child development book - new
born to age 5.

AS THE TWIG IS BENT

by Rosanne Keller

Discipline and Play. A book
about the needs of children -
newborn to age 5.

SOMETHING NEW - CARE OF AN INFANT

by Rosanne Keller

A manual for the care of a small
baby.

THE LITERACY COUNCIL OF ALASKA'S

WRITTEN SUPPORT FOR

SENATE BILL 363

OUTLINE

1. The problem of illiteracy
2. The solutions
3. How the Literacy Council of Alaska fits in

THE PROBLEM OF ILLITERACY

What are some facts:

Nationwide 1 out of 5 adults cannot read and write.

There are about 80,000 functionally illiterate adults in Alaska.

There are about 6,000 functionally illiterate adults in Fairbanks.

How does illiteracy affect individuals and society:

Affects the ability to get a job.

Makes it difficult to retain a job.

Almost impossible to get a driver's license.

Can't read shopping or employment ads.

Can't order from a catalog.

Difficult to open checking or savings accounts.

Can't read street signs or a map.

Can't take telephone messages.

There appears to be a correlation between crime and illiteracy as the illiteracy rate in jails is much higher than for the rest of the population.

SOME SOLUTIONS

ABE (Adult Basic Education)

Teaches most all skills from grade 0 - 12.

Classroom situations.

Funding through state varies, often only 9 months of the year.

Limited individual help available.

Hutchinson Career Center

Classes held from 9 - 12 in the mornings.

Limited ability to handle demand.

Literacy Council of Alaska

Was originally started with ABE support.

Works cooperately with ABE.

Concentrates almost exclusively on reading and writing.

Teaching is on a one-to-one basis.

Hours are more flexible. Many students have babysitting or transportation problems and cannot attend other forms of school.

More personal training. Many adults are too embarrassed to attend public classes as they don't want others to know of their situation. As a result 80% of the Literacy Council's tutoring is done in homes.

HOW THE LITERACY COUNCIL IS INVOLVED

Started in 1973 as an all volunteer organization.

As a volunteer organization it did not grow due to lack of support for tutors, difficulty in locating students and no records kept. Yet there were 60 tutors trained in the first phase.

First funded in 1975 through a Federal "Right to Read" grant with a 3-year limit.

At present there are 81 reading academies in the nation.

Funding (Federal) terminates June 30, 1978.

Federal funding over the 3 years was as follows:

1st year - \$77,000

2nd year - \$93,000

3rd year - \$77,000

5 - 10 % funding provided locally by the United Way.

What the Literacy Council of Alaska does:

Approximately 75% of the effort goes into recruiting and training volunteer tutors and recruiting and testing students. The actual tutoring of the students is strictly volunteer with no salary going to the tutor.

About 20% of the effort goes into preparation of reading material designed for lower grade reading on an adult level. Very little material is available nationally. Prepared material is widely sought after by the native groups, Red Cross and Career Extension services. (ABE does none of this.)

Five percent of the effort goes into training non-volunteer groups, such as local school teachers.

Present staff is 1 full-time director and 6 part-time individuals covering positions of secretary/bookkeeper, tutor/student coordinator and materials development staff.

Since 1975, ¹⁷⁵ ~~447~~ tutors have been trained and ²²⁵ ~~215~~ students have been tutored.

86 students are currently being tutored through the Literacy Council of Alaska in the Fairbanks area.

Students no longer in the program left for the following reasons:

22% to take jobs.

22% to continue their education in other programs.

10% completed other goals (reading on their own, reading Bible).

28% moved.

10% because of health problems.

8% lack of interest or unknown.

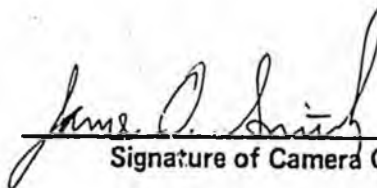
The objective of the preceding notes is to point out the value of the Literacy Council of Alaska, whose continuation could be aided by the passage of Senate Bill 363 presently before the State Senate.

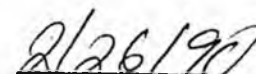


RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.


Signature of Camera Operator


Date

5/28/77

COMMITTEE REPORT

SENATE

Mr. President:

Date _____

The Committee on FINANCE has had SB 370 granting a tax credit under the Alaska net income tax under consideration. A Majority of the members of the Committee

- () recommends it DO PASS
- () recommends it DO NOT PASS
- () recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- () recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS
- () "and" recommends it BE REFERRED TO THE _____
COMMITTEE
- () reports it back WITHOUT RECOMMENDATION
- () "other"

Members signing the Majority report:

Members NOT concurring in the Majority report:

_____ recommends:
 _____ recommends:
 _____ recommends:
 _____ recommends:
 _____ recommends:

_____ Chairman

Introduced: 5/28/77
Referred: Finance

1 IN THE SENATE

BY KERTTULA AND COLLETTA

2 SENATE BILL NO. 370

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act granting a tax credit under the Alaska net
7 income tax; and providing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 43.20.031 is amended by adding a new subsection to read:

10 (h) A natural person is entitled to a tax credit for the amount of
11 contributions made within the tax year to civic or political organiza-
12 tions serving to inform the public and to develop recommendations to
13 protect the interests of the state in lands within its boundaries. An
14 exemption shall be granted under this subsection only to an organization
15 which secures a valid certificate issued by the department under sec. 41
16 of this chapter. To be eligible for a certificate under sec. 41 of this
17 chapter, a civic or political organization must

18 (1) have the principal office in Alaska;

19 (2) not be organized for profit;

20 (3) be organized exclusively for the purpose of informing the
21 general public of the issues facing the state in the proposals under
22 consideration by the United States Congress involving classification and
23 withdrawal of federal lands or their selection by the state and in the
24 development of recommendations to protect or promote the state's in-
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26 * Sec. 2. AS 43.20 is amended by adding new sections to read:

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1 in sec. 31(h) of this chapter is entitled to be issued a certificate
2 under this section.

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4 application to the department. Every application for a certificate
5 shall be made upon a form furnished by the department and shall contain
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7 department may require. No fee may be charged for processing an appli-
8 cation or issuing a certificate under this section.

9 (c) Notwithstanding (a) of this section, the department may deny
10 an application which is false in any material respect or fraudulent in
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13 deny the application within 30 days after the application and all re-
14 quired information and substantiation have been received.

15 (e) A certificate issued under this section is not assignable. It
16 is valid until suspended or revoked by the department or surrendered by
17 the holder.

18 Sec. 43.20.042. DUTY OF CERTIFICATE HOLDER TO INFORM DEPARTMENT OF
19 SUBSTANTIAL CHANGES IN OPERATIONS; DUTY TO SURRENDER CERTIFICATE. (a)
20 The holder of a certificate issued under sec. 41 of this chapter shall
21 submit written notice to the department within 30 days after any sub-
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23 the holder. The notice shall describe the change and shall contain such
24 information as the department may require.

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6 before the 30-day period referred to in (a) of this section has expired,
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8 this section does not excuse failure to comply with (c) of this section.

9 (e) Any violation of this section is a misdemeanor.

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11 department may, upon hearing, revoke or suspend a certificate issued
12 under sec. 41 of this chapter for any of the following reasons:

13 (1) the application for the certificate was false in any
14 material respect or was fraudulent in any respect:

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20 provisions of the Administrative Procedure Act concerning administrative
21 adjudication (AS 44.62.330 - 44.62.630).

22 Sec. 43.20.044. ADMINISTRATION. The department shall adopt regu-
23 lations implementing secs. 41 - 43 of this chapter.

24 * Sec. 3. Section 1 of this Act applies to taxable years beginning after
25 December 31, 1976.

26 * Sec. 4. This Act takes effect immediately in accordance with AS 01.10.-
27 070(c).

ALASKA STATE LEGISLATURE

TENTH Legislature FIRST Session

SENATE BILL NO. 379

By KEMTULA AND COLLETTA

"An Act granting a tax credit under the Alaska net income tax and providing for an effective date."

Introduced in the Senate 5/28/77, 1977

HISTORY IN THE SENATE

19 77
5 28

Read first time and referred to Committee on

Finance

Reported back with recommendation that

Read second time and

Read third time and

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reconsideration

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reported correctly engrossed
Signed by President
Sent to House

SECRETARY OF THE SENATE

HISTORY IN THE HOUSE

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Reported correctly engrossed
Signed by Speaker
Returned to Senate

CHIEF CLERK OF THE HOUSE

HISTORY IN THE SENATE

19 Received from House

Reported correctly enrolled

Sent to Governor

..... By Governor

Filed with Lt. Governor

Chapter No.



FROM THE DESK OF

NORMAN GORSUCH

Communist Chairman

I need to advise

you of the following information.

Tanana Valley Bar Association
Legislative Committee
C/O 604 Barnette Street, Rm. 329
Fairbanks, Alaska 99701
February 10, 1978

Re: Pending Legislation

Dear Norm,

The Legislative Committee of the Tanana Valley Bar Association desires to convey its position on the following bill pending before the Tenth Legislature, General Session.

SB 370 by Kerttula and Colletta

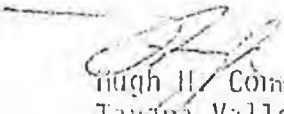
"An Act granting a tax credit."

Recommend:

No specific recommendation.

Suggested amendment: That the legislature establish a monetary limit on the tax credit that may be claimed.

Cordially,


Hugh H. Connelly, Chairman
Tanana Valley Bar Association
Legislative Committee



FROM THE DESK OF

NORMAN GORSUCH

TO:

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Senate Finance

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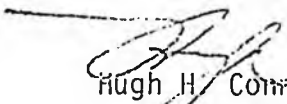
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