

LEG. FINANCE - BILLS 1977 - 1978

HB 719am thru CS HB 719am

790



RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.

James O. Smith
Signature of Camera Operator

2/14/90
Date

THE LEGISLATURE OF THE STATE OF ALASKA
 TENTH LEGISLATURE

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will be recorded
out of 800*

FISCAL NOTE REVISED

I. REQUEST

Bill/Resolution No. CSHB - 719 am
 Title An Act relating to state aid for schools; and providing for an effective date
 Requested by _____ Date _____

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Education
 Budget Request Unit(s) Affected Financial Support

CSHB 719 a.m.

EXPENDITURES (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			4,075.0	16,389.1	17,372.3	18,414.6
TOTAL			4,075.0	16,389.1	17,372.3	18,414.6

FUNDING (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
GENERAL FUND						
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
FULL TIME			-0-	-0-	-0-	-0-
PART TIME			-0-	-0-	-0-	-0-
TEMPORARY			-0-	-0-	-0-	-0-

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Section 2	3,799.3	4,027.3	4,268.9	4,525.0
Section 4	68.4	72.5	76.8	81.4
Section 6*	207.3	219.7	232.9	246.9
Section 7		12,069.6	12,793.7	13,561.3
Totals	4,075.0	16,389.1	17,372.3	18,414.6

* 181 (Instructional Units) x .987415 (State Support) x 33,640 (116% I.U.) = 6,012.2
 181 (Instructional Units) x .987415 (State Support) x 32,480 (112% I.U. in statute) = 5,804.9

Increase = 207.3

Nathan Cole

IV. DATE May 26, 1978 PREPARED BY Nathan Cole, Deputy Commissioner
 AGENCY Education
 PHONE 465-2800
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

DISTRICT SCHOOLS

	<u>Units/Entitlement</u>	
Anchorage	(14)	406,000
Dillingham	(1)	44,950
Fairbanks N.S.	(3)	97,440
Galena	(1)	44,950
Juneau	(1)	29,000
Kenai Peninsula	(7)	219,240
Kodiak Island	(2)	64,960
Matanuska-Susitna	(1)	30,160
Nome	(3)	134,850
North Slope	(9)	404,550
Sitka	(1)	30,160
St. Mary's	(1)	44,950
		<u>1,192,190</u>
		<u>3,799,290</u>

REGIONAL EDUCATIONAL ATTENDANCE AREA DISTRICTS

	<u>Units/Entitlement</u>
NORTHWEST ARCTIC	(7) 314,650
BERING STRAIT	(6) 269,700
LOWER YUKON	(6) 269,700
LOWER KUSKOKWIM	(19) 854,050
KUSPUK	(2) 89,900
SOUTHWEST	(11) 494,450
LAKE & PENINSULA	(4) 179,800
ALEUTIAN CHAIN	(1) 43,500
IDITAROD	(1) 44,950
YUKON/KOYUKUK	(1) 44,950
YUKON FLATS	(3) 134,850
ALASKA GATEWAY	(1) 34,800
	<hr/>
	2,607,100

COMMITTEE REPORT

HOUSE

5/3/78

FURTHER: _____

Date: 5/20/78 5/25/78

Mr. Speaker:

The Committee on FINANCE has had HR 719

"An Act relating to state aid for schools; effective date."

under consideration and (a majority of the committee) (the committee reports it back as follows)

recommends it do pass recommends it do not pass

recommends it do pass with attached amendment(s)

recommends it be replaced with CS for 719 (Finance)

and amend to pass new title same title

AND attaches a Letter of Intent New Fiscal Note

reports it back without recommendation

and recommends it be referred to the _____ Committee

MEMBERS SIGNING DO PASS:

OTHER RECOMMENDATIONS:

Har (C) [Signature]

Chairman

THE LEGISLATURE OF THE STATE OF ALASKA
TENTH LEGISLATURE

FISCAL NOTE

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	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			5,557.8	17,960.8	19,038.3	20,180.5
TOTAL			5,557.8	17,960.8	19,038.3	20,180.5

FUNDING (Thousands of Dollars)

GENERAL FUND						
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

	<u>FY-79</u>	<u>FY-80</u>	<u>FY-81</u>	<u>FY-82</u>
Section 2	5,282.1	5,599.0	5,934.9	6,290.9
Section 4	68.4	72.5	76.8	81.4
Section 6*	207.3	219.7	232.9	246.9
Section 7		<u>12,069.6</u>	<u>12,793.7</u>	<u>13,561.3</u>
Totals	5,557.8	17,960.8	19,038.3	20,180.5

*181(Instructional Units) x .987415(State Support) x 33,640(116% I.U.) = 6,012.2
 181(Instructional Units) x .987415(State Support) x 32,480(112% I.U. in statute) = 5,804.9

Increase = 207.3

Nat Cole

IV. DATE May 26, 1978 PREPARED BY Nathaniel Cole, Deputy Commissioner

AGENCY Education
 PHONE 465-2800

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/29/78
Referred: Rules

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2 CS FOR HOUSE BILL NO. 719 (Finance)

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to state aid for schools; and provid-
7 ing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.031(a) is amended by adding a new paragraph to
10 read:

11 (5) the number of units for bilingual education determined
12 from sec. 41(g) of this chapter as approved by the department.

13 * Sec. 2 AS 14.17.041 is amended by adding a new subsection to read:

14 (g) Bilingual education schedule:

15 Weighted ADM	No. Instructional Units
16 1 - 12	1
17 13 - 18	2
18 19 - 42	3
19 43 and over	3 plus 1 for each
20	24 weighted ADM or
21	fraction of 24
22	weighted ADM

23 * Sec. 3. AS 14.17.051(2) is amended to read:

24 (2) for Annette Island School District, [SOUTHEAST SCHOOL
25 DISTRICT,] Petersburg City School District, Wrangell City School Dis-
26 trict, Sitka Borough School District, and Matanuska-Susitna Borough
27 School District, the district or area is entitled to receive 104 per
28 cent of the base instructional unit allotment;

29 * Sec. 4. AS 14.17.051(3) is amended to read:

1 (3) for Craig City School District, Hydaburg City School
2 District, Klawock City School District, Kake City School District,
3 Chatham School District, Skagway City School District, Southeast Island
4 School District, and Kenai Peninsula Borough School District, the dis-
5 trict or area is entitled to receive 108 per cent of the base instruc-
6 tional unit allotment;

7 * Sec. 5. AS 14.17.051(4) is amended to read:

8 (4) for Pelican City School District, [KODIAK ISLAND BOROUGH
9 SCHOOL DISTRICT,] Hoonah City School District, and North Star Borough
10 School District, the district or area is entitled to receive 112 per
11 cent of the base instructional unit allotment;

12 * Sec. 6. AS 14.17.051 is amended by adding a new paragraph to read:

13 (10) for Kodiak Island School District, the district is en-
14 titled to receive 116 per cent of the base instructional unit allotment.

15 * Sec. 7. AS 14.17.056 is repealed and re-enacted to read:

16 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
17 tional unit for the fiscal year beginning July 1, 1978 and ending
18 June 30, 1979 is \$29,000.

19 (b) The base instructional unit for fiscal years beginning on or
20 after July 1, 1979 is \$30,700.

21 * Sec. 8. AS 14.17.250 is amended by adding a new paragraph to read:

22 (19) "weighted ADM" means the number of students in average
23 daily membership in an educational program, adjusted to reflect the
24 level of service required by them in that program as determined by the
25 department.

26 * Sec. 9. AS 14.30.410(a) is amended to read:

27 (a) There is in the Department of Education a bilingual-bicultural
28 education fund which is an account in the general fund to receive money
29 appropriated by the legislature for bilingual-bicultural education and

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to be used for bilingual-bicultural education program implementation and
materials development [OPERATION, INCLUDING BUT NOT LIMITED TO THE
ESTABLISHMENT OF A STATEWIDE BILINGUAL-BICULTURAL EDUCATIONAL CENTER].
* Sec. 10. This Act takes effect July 1, 1978.

#

Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/3/78
Referred: Finance

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 CS FOR HOUSE BILL NO. 719

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

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14 (g) Bilingual education schedule:

15	Weighted ADM	No. Instructional Units
16	1 - 36	1
17	37 - 72	2
18	73 - 109	3
19	110 and over	3 plus 1 for each
20		36 weighted ADM or
21		fraction of 36
22		weighted ADM

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* Sec. 10. This Act takes effect July 1, 1978.



P. O. Box 1200
Soldotna, AK 99669
May 17, 1978

The Honorable Steve Cowper
House of Representatives
Pouch V
Juneau, AK 99811

Dear Representative Cowper:

The enclosed resolution on Foundation Funding was approved by the Alaska Association of School Business Officials at their statewide convention.

Since the Foundation Funding is the major source of school district funding we are particularly concerned that the Legislature continue their policy of forward funding and that the funding level be of sufficient amount to cover anticipated increases due to inflation and negotiations with employee groups.

We are asking that the Foundation Unit value be increased to \$31,900. This is a 10% increase. Indications we have are that economists are predicting inflation to be in the 7 to 8 percent range, if not higher. In addition to inflation we are faced with employee negotiations and the unemployment insurance mandate.

Negotiations are difficult at best to settle at the level of inflationary increases, but even if we can settle for that amount or a little less, the automatic salary increases built into most school district schedules adds an additional 1.5 to 2.5 percent.

The unemployment insurance law as it now stands will add approximately 1% to our operating budgets. In response to this increased cost we are submitting another resolution under separate cover that we hope the legislature will see fit to act upon favorably.

We are soliciting your support and response to this important piece of legislation.

Sincerely,

Richard Swarner
President, Alaska Association
of School Business Officials

RS:lkv
Enclosure

ALASKA ASSOCIATION OF SCHOOL BUSINESS OFFICIALS

RESOLUTION

FOUNDATION SUPPORT FUNDING

WHEREAS, the cost of supplies, equipment and employee's pay continue to parallel the cost of inflation; and

WHEREAS, we believe the State should continue to finance the Foundation Program on a forward funding basis; then

THEREFORE BE IT RESOLVED, that the Alaska Association of School Business Officials support and encourage the Legislature to enact HB 719 setting the Foundation Unit value at \$31,900 for the 1979-80 fiscal year.

4/12/78



P. O. Box 1200
Soldotna, AK 99669
May 17, 1978

The Honorable Steve Corper
House of Representatives
Pouch V
Juneau, AK 99811

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President, Alaska Association
of School Business Officials

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Enclosure

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President, Alaska Association
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Enclosure

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4/12/78



ALASKA CENTRAL RAILBELT SCHOOLS

Box 4009, Clear, Alaska 99704 • (907) 832-5664
Larry Nyland, Superintendent

May 3, 1978

The Honorable Steve Cowper
Chairman, House Finance Committee
Alaska State House of Representatives
Pouch V
Juneau, Alaska 99811

Re: HB-719

Representative Steve Cowper:

This letter is to urge your support of a 10% increase in the amount of the instructional unit for educational support in HB-719.

Due to a cut in the area differential for our district made during the last legislative session, our district will not see any increase in the foundation unit for FY '79 nor will we see any increase in the value of the instructional unit for FY '80 unless the amount of foundation support is increased by the legislature by at least 6%.

Since we are now looking at operating the schools in our district on a fixed budget for the period of three years, I would urge your support for a 10% increase in the value of the instructional unit for FY '80. This would provide us with at least a minimal (4%) increase of funds for FY '80.

Thank you for your support.

Sincerely,



Larry Nyland
Regional Superintendent

LN:re

Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/3/78
Referred: Finance

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 CS FOR HOUSE BILL NO. 719

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27 School District, the district or area is entitled to receive 104 per
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* Sec. 10. This Act takes effect July 1, 1978.



Official Business

Alaska State Legislature

House of Representatives

Committee on

Health, Education & Social Services

Pouch V
State Capitol
Juneau, Alaska 99811

MEMORANDUM

TO: Representative Steve Cowper, Chairman
House Finance Committee

FROM: Representative Charles H. Parr, Chairman *CH*
House HESS Committee

DATE: May 4, 1978

The HESS Committee has forwarded you CSHB 719. This CS contains sections:

1. raising the basic foundation level
2. increasing the area differentials for the Kodiak and Southeast Island school districts.
3. putting funding for bilingual instruction on a foundation formula rather than a categorical grant basis.

Undoubtedly the Finance Committee will be asked to override the HESS Committee cut in bilingual funding (from \$5.2 million to \$3.0 million). I wish to point out that heretofore DOE has had about \$650,000 per year for bilingual, and that this amount is already in the budget for FY 79. The bill, plus the budgeted amount, would make \$3.7 million available for bilingual education.

Increasing bilingual funding by a factor of 550% in one year seems to me sufficient. The department wants to increase it by 950%.

It should also be noted that there is Federal funding available to a number of districts for this purpose, in addition to state general fund money.

We should do something about special education this year. The problems are real. In the absence of a bottomless pot of money I strongly recommend that the Finance Committee not accede to the requests to raise the bilingual funding in CSHB 719.

Mike Moran also - Because of the logistics of training people, etc, HESS doesn't think they could spend that much in a year.



Official Business

Alaska State Legislature

House of Representatives

Committee on

Health, Education & Social Services

Pouch V
State Capitol
Juneau, Alaska 99811

MEMORANDUM

TO: Representative Steve Cowper, Chairman
House Finance Committee

FROM: Representative Charles H. Parr, Chairman *CP*
House HESS Committee

DATE: May 4, 1978

The HESS Committee has forwarded you CSHB 719. This CS contains sections:

1. raising the basic foundation level
2. increasing the area differentials for the Kodiak and Southeast Island school districts.
3. putting funding for bilingual instruction on a foundation formula rather than a categorical grant basis.

Undoubtedly the Finance Committee will be asked to override the HESS Committee cut in bilingual funding (from \$5.2 million to \$3.0 million). I wish to point out that heretofore DOE has had about \$650,000 per year for bilingual, and that this amount is already in the budget for FY 79. The bill, plus the budgeted amount, would make \$3.7 million available for bilingual education.

Increasing bilingual funding by a factor of 550% in one year seems to me sufficient. The department wants to increase it by 950%.

It should also be noted that there is Federal funding available to a number of districts for this purpose, in addition to state general fund money.

We should do something about special education this year. The problems are real. In the absence of a bottomless pot of money I strongly recommend that the Finance Committee not accede to the requests to raise the bilingual funding in CSHB 719.

Also note: Because of the logistics of training people, etc., HESS best think they could spend that much in a year.

Introduced: 2/1/78
Referred: Health, Education &
Social Services and Finance

BY DUNCAN, ANDERSON, FREEMAN,
GARDINER, GRUENING, MCKINNON,
MEEKINS, MILLER, NAKAK, OSE,
OSTERBACK, PHILLIPS, SMITH
AND SNIDER

1 IN THE HOUSE

2 HOUSE BILL NO. 719

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to state aid for schools; and provid-
7 ing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.056 is repealed and re-enacted to read:

10 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
11 tional unit for the fiscal year beginning July 1, 1978 and ending
12 June 30, 1979 is \$29,000.

13 (b) The base instructional unit for fiscal years beginning on or
14 after July 1, 1979 is \$31,900.

15 * Sec. 2. This Act takes effect July 1, 1978.

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Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/3/78
Referred: Finance

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 CS FOR HOUSE BILL NO. 719

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

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11 (5) the number of units for bilingual education determined
12 from sec. 41(g) of this chapter as approved by the department.

13 * Sec. 2. AS 14.17.041 is amended by adding a new subsection to read:

14 (g) Bilingual education schedule:

15 Weighted ADM	No. Instructional Units
16 1 - 36	1
17 37 - 72	2
18 73 - 109	3
19 110 and over	3 plus 1 for each
	20 36 weighted ADM or
	21 fraction of 36
	22 weighted ADM

23 * Sec. 3. AS 14.17.051(2) is amended to read:

24 (2) for Annette Island School District, [SOUTHEAST SCHOOL
25 DISTRICT,] Petersburg City School District, Wrangell City School Dis-
26 trict, Sitka Borough School District, and Matanuska-Susitna Borough
27 School District, the district or area is entitled to receive 104 per
28 cent of the base instructional unit allotment;

29 * Sec. 4. AS 14.17.051(3) is amended to read:

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2 District, Klawock City School District, Kake City School District,
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4 School District, and Kenai Peninsula Borough School District, the dis-
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8 (4) for Pelican City School District, [KODIAK ISLAND BOROUGH
9 SCHOOL DISTRICT,] Hoonah City School District, and North Star Borough
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14 (10) for Kodiak Island School District, the district is
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24 (19) "weighted ADM" means the number of students in average
25 daily membership in an educational program, adjusted to reflect the
26 level of service required by them in that program as determined by the
27 department.

28 * Sec. 9. AS 14.30.410(a) is amended to read:

29 (a) There is in the Department of Education a bilingual-bicultural

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education fund which is an account in the general fund to receive money appropriated by the legislature for bilingual-bicultural education and to be used for bilingual-bicultural education program implementation and materials development [OPERATION, INCLUDING BUT NOT LIMITED TO THE ESTABLISHMENT OF A STATEWIDE BILINGUAL-BICULTURAL EDUCATIONAL CENTER].

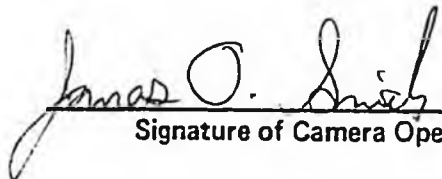
* Sec. 10. This Act takes effect July 1, 1978.

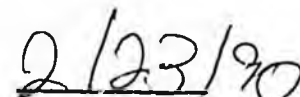


RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.


Signature of Camera Operator


Date

COMMITTEE REPORT
SENATE

6/7/78

FURTHER: NONE

Date: June 9, 1978

Mr. President:

The Committee on FINANCE has had CSHB 719 am
State aid for schools

under consideration and (a majority of the committee) (the committee reports it back as follows)

- recommends it do pass () recommends it do not pass
- () recommends it do pass with attached amendment(s)
- recommends it be replaced with ^{same as} CS for CSHB 719 am

- and CSHB 719 am () new title () same title
- () AND attaches a Letter of Intent () New Fiscal Note
- () reports it back without recommendation
- () and recommends it be referred to the _____ Committee

MEMBERS SIGNING DO PASS:

OTHER RECOMMENDATIONS:

[Signature]
[Signature]
[Signature]
[Signature]

[Signature]
Chairman

THE LEGISLATURE OF THE STATE OF ALASKA
TENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. SCS CSHB-719 am
 Title An Act relating to state aid for schools; and providing for an effective date
 Requested by Senate Finance Date June 9, 1978

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Education
 Budget Request Unit(s) Affected Financial Support

EXPENDITURES (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.			5,557.8	26,480.6	28,669.3	30,389.3
TOTAL			5,557.8	26,480.6	28,669.3	30,389.3

FUNDING (Thousands of Dollars)

GENERAL FUND						
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME						
PART TIME						
TEMPORARY						

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

	FY-79	FY-80	FY-81	FY-82
Section 2	5,282.1	5,599.0	5,934.9	6,290.9
Section 4	68.4	72.5	76.8	81.4
Section 6*	207.3	219.7	232.9	246.9
Section 7		20,589.4	22,424.7	23,770.1
Totals	5,557.8	26,480.6	28,669.3	30,389.3

*181(Instructional units) x .987415(State Support) x 33,640(116% I.U.) = 6,012.2
 181(Instructional Units) x .987415(State Support) x 32,480(112% I.U. in statute) = 5,804.9
 Increase = 207.3

IV. DATE June 9, 1978

PREPARED BY Nathaniel Co. s, Deputy Commissioner
 AGENCY Education
 PHONE 465-2800

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Because of the absence of data concerning the costs associated with implementing and maintaining adequate programs for bilingual education, this fiscal estimate is predicated upon several assumptions. First of all, the formula is based upon the fact that the indirect instructional costs associated with students who require bilingual instruction are defrayed by the districts including them in the regular foundation count. These indirect costs, or those associated with heat, lights, water, administration and other miscellaneous expenses, we estimate to be 33 percent of the cost of instruction. Because the program costs of these students does not include these indirect expenses, then, a foundation unit should accommodate one-third more students, or 24 rather than 18. The second assumption made is the level of service required for each of the five categories of students. We have assumed that A and B students (only non-English, mostly non-English, respectively) require essentially full-time instruction in their native languages, therefore we have counted them as one weighted ADM each. We have also assumed that C and D students (equal facility with English and non-English, respectively) require about one-fifth of the instructional day to be spent in their native languages, therefore we have counted them as .2 weighted ADM each. The category E students should require minimal special instruction, although they will need some special materials for work on language patterns, therefore we have counted them as .1 weighted ADM each.

The next assumptions deal with the cost of serving varying numbers of students.

Economy of scale dictates that the costs per student are higher with smaller numbers of students than large ones. Additionally, state law requires that districts with schools which have eight or more students of limited English speaking ability must provide programs for them. Using AS 14.30.400 as a service floor, districts which have eight or more students in categories A through E each receive, at a minimum, one instructional unit. Districts with an ADM based upon the above ADM weights, receive additional funds based upon the following formula:

<u>Weighted ADM</u>	<u>Instructional Units</u>
8 or more students-12 weighted ADM	1
13-18 weighted ADM	2
19-30 weighted ADM	3
More than 30 weighted ADM	3 plus 1 for each major portion of 24 additional weighted ADM based upon eligibility ceiling established by the FY 77 language assessment.

The Department of Education estimates the cost of this program to 5,282,060 in FY 79 (see attached charts).

DISTRICT SCHOOLS

	<u>AB ADM</u>	<u>CED weighted ADM/Students</u>	<u>Total weighted ADM/Units</u>	<u>Units/Entitlement</u>
Anchorage	317	45.6 (224)	362.6 (16.8)	(17) 493,000
Bristol Bay	-	-	-	-
Cordova	0	.2 (1)	.2	0
Craig	-	-	-	-
Dillingham	0	11.6 (78)	11.5 (.48)	(1) 44,950
Fairbanks N.S.	33 (33)	11.7 (132)	44.7 (3.6)	(4) 129,920
Galena	0	2.2 (11)	2.2 (.091)	(1) 44,950
Haines	-	-	-	-
Hoonah	0	.4 (2)	.4	0
Hydaburg	-	-	-	-
Juneau	3	10.8 (58)	13.8 (2.033)	(2) 58,000
Kake	-	-	-	est.
Kenai Peninsula	124	25.7 (135)	149.7 (7.9)	(8) 250,560
Ketchikan Gateway	0	.1 (1)	.1 (.004)	0
King Cove	-	-	-	est.
Klawock	-	-	-	-
Kodiak Island	19	13.	32 (3.083)	(3) 97,440
Matanuska-Susitna	3	17.8 (89)	20.8 (3)	(3) 90,430
Nenana	-	-	-	est.
Nome	0	83.6 (775)	83.6 (5.2)	(5) 224,750
North Slope	11	181.3 (1143)	192.3 (9.76)	(10) 443,500
Pelican	-	-	-	est.
Petersburg	0	1.2 (7)	1.2 (.05)	0
Sitka	10	1.2 (6)	11.2 (.466)	(1) 30,160
Skagway	-	-	-	-
St. Mary's	0	21.8 (109)	21.8 (3)	(3) 134,850
Unalaska	-	-	-	-
Valdez	0	.2 (2)	.2 (.008)	0
Wrangell	2	.2 (1)	2.2 (.091)	0
Yakutat	-	-	-	-

2,048,560

REGIONAL EDUCATIONAL ATTENDANCE AREA DISTRICTS

DATE _____

	<u>AB ADM</u>	<u>CED weighted ADM/Students</u>	<u>Total weighted ADM/Units</u>	<u>Units/Entitlement</u>	
NORTHWEST ARCTIC	0	215 (1275)	215 (10.7)	(11)	494,450
BERING STRAITS	84	51.4 (324)	135.4 (7.3)	(7)	314,650
LOWER YUKON	6	124 (770)	130. (7.1)	(7)	314,650
LOWER KUSKOKWIM	113	172 (960)	265 (13.6)	(14)	629,300
KUSPUK	0	27.9 (218)	27.9 (3)	(3)	134,850
SOUTHWEST	275	46.8 (261)	322.8 (15.2)	(15)	674,250
LAKE & PENINSULA		34.8 (253)	34.8 (3.2)	(3)	134,850
ALEUTIAN CHAIN	1	3.6 (18)	4.6 (.191)	(1)	43,500
PRIBILOF	-	-	-	-	-
ADAK		1.6 (8)	1.6 (.06)	(1)	40,600
IDITAROD	3	10.1 (64)	13.1 (2)	(2)	89,900
YUKON/KOYUKUK	0	20.6 (203)	20.6 (3)	(3)	134,850
YUKON FLATS	25	30.0 (200)	55 (2.29)	(2)	89,900 (est.)
UPPER RAILBELT	0	.2 (1)	.2		0
DELTA/GREELY	0	.6 (3)	.6		0
ALASKA GATEWAY	1	23 (158)	24 (3)	(3)	104,400
COPPER RIVER					33,350 (est.)
CHATHAM	0	.1 (1)	.1		0
SOUTHEAST ISLANDS	-	-	-	-	-
ANNETTE ISLAND					
CHUGACH	-	-	-	-	-

3,233,500

5,282,060

THE LEGISLATURE OF THE STATE OF ALASKA
TENTH LEGISLATURE

FISCAL NOTE

I. REQUEST

Bill/Resolution No. HB 719
 Title An Act Relating to State Aid for Schools; and Providing for an Effective Date
 Requested by Duncan, Anderson, Freeman, et. al. Date 2-1-78

II. FISCAL DETAIL

Agency Affected Education
 Program Category Affected Elementary and Secondary Education
 Budget Request Unit(s) Affected Financial Support Programs

EXPENDITURES (Thousands of Dollars)

	FY 77	FY 78	FY 79	FY 80	FY 81	FY 82
100 PERSONAL SERVICES						
200 TRAVEL						
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.				20,589.4	22,424.7	23,770.1
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FUNDING (Thousands of Dollars)

GENERAL FUND				20,589.4	22,424.7	23,770.1
FEDERAL FUNDS						
OTHER (Specify)						

POSITIONS

FULL TIME				0	0	0
PART TIME				0	0	0
TEMPORARY				0	0	0

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

This estimate is derived by multiplying the difference between the FY-79 instructional unit value presently in statute and that proposed in HB-719 by the number of instructional units projected in the department's FY-79 initial report. This computation, the 2900 difference between 29,000 and 31,900 times 6,283 instructional units, yields 18,220.7. This figure is then increased by 13 percent to accommodate area differentials provided by AS 14.17.051, which results in a net cost of 20,589.4, assuming the actual number of instructional units does not increase over FY-79.

IV. DATE 2-6-78 PREPARED BY Nathaniel Cole - Deputy Commissioner
 AGENCY Education
 PHONE 465-2800
 Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

Original sponsors: Duncan, Anderson,
Freeman, et al

1 IN THE HOUSE BY THE FINANCE COMMITTEE
2 SENATE CS FOR CS FOR HOUSE BILL NO. 719 (Finance)
3 IN THE LEGISLATURE OF THE STATE OF ALASKA
4 TENTH LEGISLATURE - SECOND SESSION
5 A BILL

6 For an Act entitled: "An Act relating to state aid for schools; and provid-
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10 read:

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14 (g) Bilingual education schedule:

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16 1 - 12	1
17 13 - 18	2
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21	fraction of 24
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to be used for bilingual-bicultural education program implementation and materials development [OPERATION, INCLUDING BUT NOT LIMITED TO THE ESTABLISHMENT OF A STATEWIDE BILINGUAL-BICULTURAL EDUCATIONAL CENTER].

* Sec. 10. This Act takes effect July 1, 1978.

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6

The Honorable John Sackett
Chairman and Members of the Senate Finance Committee

Dear Sir:

The House of Representatives recently passed out CSHB 719am which provides for only a 6% increase in Foundation Support for 1978-79. The Anchorage School District urgently requests that a 10% increase in Foundation Support, to ~~be~~ \$31,900, to be provided through the action of your committee for the following reasons:

1. To maintain a constant and equitable relationship between local and State support. Under present funding, local support for 1978-79 rises from 29.3% in 1977-78 to 31.9% while state support falls from 68.2% to 65.5%.
2. To help fund the new requirements for unemployment compensation mandated by Federal and State legislation.
3. To remedy an existing funding inequity in Special Education which requires local funding 14.8% higher than our average local funding for 1977-78. New Special Education requirements imposed by Federal and State legislation will also require additional funds for 1978-79. As mentioned in "1" above, the percentage of the local support will increase significantly in 1978-79.
4. To fund the increased employer costs which will result from recently legislated benefit increases in Workmen's Compensation.
5. To help meet the pressure of teachers and seven (7) other bargaining groups who will be negotiating for higher wages in the 1978-79 time frame. Anchorage teachers received only 90% of the calendar 1977 COLA, or 5.1% (most groups statewide received at least 6%), and will be looking at

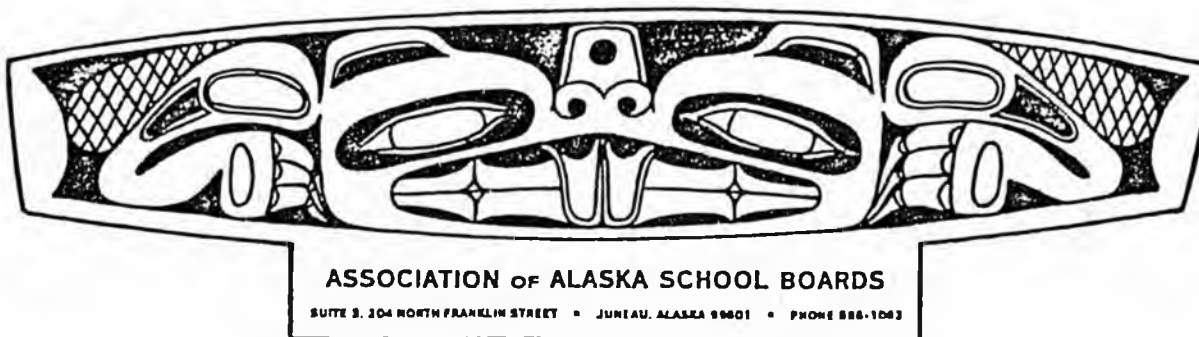
double digit inflation in succeeding periods. Teachers and other school employees deserve equal treatment with other essential public functions such as firemen, policemen, and refuse collectors.

6. To cope with the rapidly rising costs of major maintenance, such as roofing, painting, etc. Utility costs will also escalate geometrically with rate increases already granted by and currently pending before regulatory agencies.

The public school students of Alaska merit your support.

Thank you,

cc: Heather Flynn



POSITION PAPER ON CSHB 719am

The Association of Alaska School Boards supports raising the foundation support program by 10% (to \$31,900). The rationale being that costs of operation are rising annually at a similar rate.

Statistics from districts reveal:

Kodiak Island Borough Schools

Salaries to all personnel consumes 79% of the budget.

For fiscal year 1980, Kodiak salaries will increase by:

****Certificated Personnell**

COLA not to exceed Annual Average	7%	\$250,000	
Step Increase	<u>3%</u>	<u>100,000</u>	
	10%	\$350,000	plus fringe costs

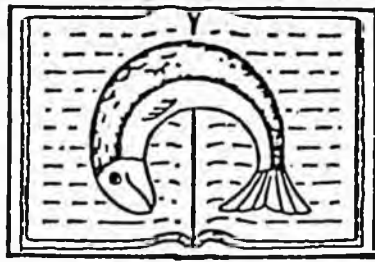
****Classified Employees**

COLA not to exceed Current Annual	7%	\$ 85,000	
Step Increase	<u>2.5%</u>	<u>30,000</u>	
	9,5%	\$115,000	plus fringe costs

(Note: The current step raise is 4% however negotiations are underway to lower this to 2.5%. For statistical use we have used the conservative figure.)

Other Factors:

1. Health Insurance rates to increase by 20-25% within two years with district moving to 100% of cost.
2. Phone rates - with the 37% in-state increase the district expenditures will increase from \$16,000 to \$25,000.
3. Increased services demanded by the public or mandated by the legislature:
 - A. Additional enemployment compensation costs
 - B. District assumption of the cost of; or partial cost of:
 1. Regional Resource Centers
 2. Telecommunications
 3. Bicultural Education
 4. RSVP
 5. Special Diagnostic Analysis
4. To estimate cost increases in fuel, supplies, services two years hence is difficult. A conservative estimate would be 8%.



Business Office

Lower Kuskokwim School District

Box 305 Bethel, Alaska 99559
(907) 543-2679

Financial Outlook FY'79 to FY'80

The fiscal year 1979 School Operating Fund and Food Service Fund totals \$9,217,439.00 . The items that account for the major portion of the expenditures from these funds are:

<u>Item</u>	<u>FY'79 Budget</u>	<u>% of Total</u>
Teacher Salaries	\$3,760,315.00	41%
Classified Salaries	2,356,350.00	26%
Fringe Benefits	<u>1,228,341.00</u>	<u>13%</u>
TOTALS	\$7,345,006.00	80%
<u>and also;</u>		
Fuel Oil	\$ 264,150.00	2.9%
Electricity	171,400.00	1.9%
Fire Insurance	<u>212,000.00</u>	<u>2.3%</u>
TOTALS	\$ 647,550.00	7.1%

Teacher salaries for FY'80 are covered in the existing Negotiated Agreement. The base increase is 6.32% but coupled with step increases, we can expect an overall increase of around 9% . Classified salaries will increase also but to a smaller extent. An average of 8% can be expected but this could soar even higher if forced into collective bargaining. Besides fringe benefits increasing at a normal rate, the addition of unemployment compensation could cause an increase of 3.2% of the total payroll. This might be the straw that breaks the camels' back.

Fuel oil in the last one year period has increased from 46.5¢ per gallon to 53.1¢ per gallon. This is an increase of 14%. Electricity has taken a large jump with the cost in one school changing from \$35,000.00 per year to \$58,000.00 per year, a 63% increase, due totally to the recent AVEC increase.

The state itself was extremely helpful to the balloon of inflation by causing the cost of fire insurance in the district to increase from \$88,000.00 to \$212,000.00 a year, an astounding 141% increase, almost 2 1/2 times the cost of the first year of operation.

Interfacing the budget percentages and the rate increases that are either predicted or set, we can expect the following increases in the areas indicated:

<u>Item</u>	<u>FY'80 Increase</u>	<u>% of FY'79 Budget</u>	<u>Overall FY'80 Increase</u>
Teacher Salary	9%	41%	3.7%
Classified Salary	8%	26%	2.1%
Benefits-unemployment	3.2%	35%	1.1%
Fuel oil	14%	2.9%	.4%
Electricity	63%	1.9%	1.2%
Fire Insurance	141%	2.3%	<u>3.2%</u>
			12.7%

Besides these items, it is only natural to assume that the cost of supplies and equipment will also increase. Adding all of these together, we see that in FY'80, one of several choices must occur; either funding must rise commensurate with costs; or the number of employees must be decreased. Since unemployment will only result in increased indirect costs; the most satisfactory method of meeting this problem would be:

1. Increase foundation funding by at least fifteen percent,
2. Limit unemployment compensation to include only clear-cut cases of job loss, as opposed to summer layoff; and
3. Decrease and limit the scope of collective bargaining.

KENAI PENINSULA BOROUGH SCHOOL DISTRICT



June 5, 1978

Senator Glenn Hackney, Chairman
 Health, Education & Social Services Committee
 State Capitol Building - Pouch WF
 Juneau, Alaska 99811

Dear Senator Hackney:

We urge your support of funding the foundation program for fiscal 1979-80 at \$31,900 per approved unit.

1. Our projected operational costs indicate an increase of about twelve percent (12%) for fiscal 1979-80.
2. Local effort for fiscal 1978-79 has increased eleven percent (11%), whereas the foundation unit in total increased about eight percent (8%).
3. Inflation, negotiations, and automatic salary schedule increases will mandate a minimum increase in operational costs of ten percent (10%) for 1979-80.

Sincerely,

A handwritten signature in cursive script that reads "Paul C. Gallaher".

Paul C. Gallaher
 District Superintendent

PCG:sb

cc: Senator Sumner
 Senator Rodey
 Senator Willis
 Senator Bradley

FAIRBANKS
NORTH STAR BOROUGH SCHOOL DISTRICT

Bilingual Education:
Management & Instructional Program Design

Student Identification

A coordinator placed in a responsible administrative unit will supervise the identification of students with limited English speaking ability through monitoring individual school filing of applicable approved state forms.

Upon identification of such students the coordinator will be responsible for arranging testing for that student for the purpose of prescriptive and diagnostic categorization.

Subsequent to the completion of the prescriptive and diagnostic work up the coordinator will cooperate in the development of an individual education plan for the student.

Instructional Program

The objective of bilingual instruction, briefly stated, is to facilitate student achievement in all areas of the curriculum through utilization of the bilingual education model best suited to the language level of a specific student.

As identified by the 1977-78 statistics the majority of the Fairbanks students are category B through E. These students speak from mostly another and some English to some of another language and mostly English. In essence this displays a great need to overcome language barrier difficulties demonstrated by non-standard English patterns.

Instructional Staff

A major problem confronting Fairbanks is the large number of various languages. There are twenty-four separate languages with the students spread throughout a twenty-eight building district.

The philosophy of the bilingual program in Fairbanks is to integrate instruction into the total school curriculum. In order to accomplish this goal a tutorial concept must be utilized through placing speakers of specific languages into a rotating or itinerate tutor pool.

An individual student profile is utilized by the tutor to develop a program designed to supplement the regular instructional program in language arts.

An example of a bilingual model would be the simultaneous translation method whereby subject matter is introduced in both languages simultaneously by translating from one language to another.

Bilingual Education continued:

Student/Program Evaluation

Due to the nature of an individual education plan continuous student evaluation is mandatory. Specific achievement objectives are built into specific time lines.

The overall program evaluation is based on several factors;

- 1) measurement of student achievement in specific language groups for tutor effectiveness,
- 2) growth of students in standardized language arts test battery, and
- 3) parent and community attitudes and commitment must be continually monitored and given credence through inclusion into the design and implementation of the program.

Foreign Languages: 24 -- 279 Students

Alaska Native Languages: 11 --
58 Students

Spanish	97
German	57
Korean	44
Japanese	13
French	10
Vietnamese	9
Thai	8
Portugese	7
Filipino	6
Chinese	6
Arabic	3
Yugoslavian	3
Samoan	2
Kiswahili	2
Norwegian	2
Finnish	1
Hungarian	1
Navajo	1
Turkish	1
Swedish	1
Danish	1
Dutch	1
Greek	1

Inupiaq	40
Koyukon	4
Siberian Yupik	3
Tanana	3
Tlingit	2
C. Yupik	1
Kutchin	1
Kannada	1
Upper Kuskokwim	1
Upper Tanana	1
Joclaindiu	1

Category Count

A	2
B	38
C	92
D, E, F	184
Untested	<u>21</u>
Total	337

FAIRBANKS
NORTH STAR BOROUGH SCHOOL DISTRICT

Foundation Support
Information

The unfortunate position of having one's hand continually extended for more and more operating funds portrays an unfair picture of local education agencies throughout the state.

Requests from the Association of Alaska School Boards, and those districts who have voiced their support for an increase of foundation support to 10%, should appropriately be viewed as an effect of increased educational costs.

School Boards and their administrations have become the front men for employee organizations, Office of Civil Rights, Bilingual education, regulations promulgated by the state and federal government and reductions in previously available funding sources such as P.L. 874.

An overview of Fairbanks statistics shows the following:

Instruction Unit	FY 77-78	<u>27,500</u>	=	5.45% increase
	FY 78-79	<u>29,000</u>		
Consumer Price Index	1/1/77 to 12/31/77		=	5.8 % increase
Certified/Classified	70% of 78-79 budget with salary and fringe benefits			
Negotiations estimated FY 80	5-6%	Mandatory Step		
	4%	Estimated negotiated increase		
		(low end projection)		
	<u>9-10%</u>	Increase by FY 79-80		

<u>Historical</u>	<u>Budget</u>	<u>Increases</u>	/	<u>Borough</u>	<u>Appropriations</u>
FY 79	11.5%			22.7%	
78	4.4			9.4	
77	20.0			40.3	
76	25.1			52.6	



Southwest Region Schools

P.O. Box 196
Dillingham, Alaska 99576
Phone (907) 842-5288



RESUME OF OPERATING COSTS & FINANCIAL NEED

We now have almost two years of historical data regarding the costs of operating the Southwest Region Schools.

Personnel

A major cost item in our budget (as with all school districts) is for personnel in both salaries and fringe benefits. Examples of cost for 1977-78 are:

Total Certificated Salaries	\$1,366,421
Percent of Total Budget	41.77%
Total Cost of Classified Salaries	451,917
Percent of Budget	13.81%
Combined Fringe Benefit Cost (direct)	301,891
Total Cost of Personnel Services	2,120,229
Percent of Total Budget	64.81%

For the two years of 1976-77 and 1977-78 the teacher salary schedule increased about 17.5% (see attached). In addition, teachers receive experience increments of about 3% a year.

Average Percentage increase in actual teacher pay from 1976-77 to 1977-78 (1 year) was 10.1%.

The average dollar increase for a teacher for the same period amounted to \$2,270.

OTHER FACTORS

Other factors related to the increased cost of operations are:

- 1) High cost of building maintenance due to poor condition of school buildings.

- 2) High cost of utilities due to increased fuel prices, AVEC rates (including recent rate increase authorized by APUC) PHS water and sewer, production of electric power, and phone rate increase of 87%.

- 3) Expanding programs and facilities to comply with both regulations and service needs.
 - a. new secondary programs
(rentals, equipping, staffing)

 - b. operating costs for new facilities
(fuel, maintenance, insurance)

 - c. start up costs normally associated with beginning any program

- 4) Additional costs passed on to the school districts by state and federal governments.

Since personnel costs account for such a large percentage of school budgets at least a 10% increase is needed in State funding.

While many other items are increasing at a faster rate than wages, some are not, thereby making it possible by good management to balance the budget.

SALARY INCREASES

SOUTHWEST REGION SCHOOLS

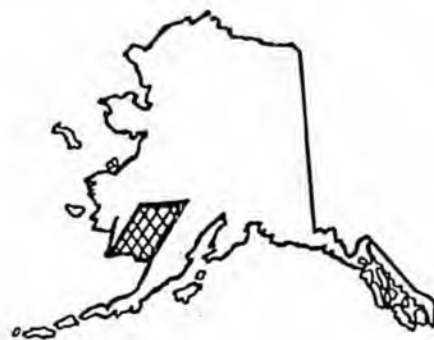
PERIOD 1975-76 TO 1977-78 (INCREASES FOR 2 YEARS)

<u>YEARS EXP.</u>	<u>BA</u>	<u>BA+18</u>	<u>MA-BA+36</u>	<u>MA+18</u>	<u>MA+36</u>
0	2705 (19.46%)	2732 (18.36%)	2759 (17.41%)	2592 (15.41%)	2425 (13.62%)
1	2616 (17.26%)	2713 (16.82%)	2810 (16.43%)	2699 (14.93%)	2589 (13.59%)
2	2361 (14.39%)	2518 (14.49%)	2675 (14.57%)	2613 (13.52%)	2551 (12.57%)
3	2635 (15.53%)	2842 (15.84%)	3049 (16.12%)	3027 (15.22%)	3006 (14.41%)
4	2910 (16.61%)	3167 (17.13%)	3424 (17.59%)	3442 (16.84%)	3460 (16.16%)
5	3184 (17.62%)	3491 (18.33%)	3798 (18.97%)	3857 (18.37%)	3915 (17.82%)
6	3292 (17.67%)	3639 (18.56%)	3986 (19.37%)	4077 (18.92%)	4168 (18.50%)
7		3435 (17.04%)	3802 (17.99%)	3910 (17.69%)	4016 (17.40%)
8		3231 (15.60%)	3618 (16.68%)	3741 (16.51%)	3865 (16.35%)
9		3027 (14.23%)	3434 (15.44%)	3574 (15.39%)	3713 (15.35%)
10			3251 (14.26%)	3406 (14.32%)	3561 (14.39%)
11				3238 (13.31%)	3410 (13.47%)
12					3056 (11.82%)



Southwest Region Schools

P.O. Box 196
Dillingham, Alaska 99576
Phone (907) 842-5288



BILINGUAL EDUCATION IN THE SOUTHWEST REGION SCHOOLS

1. WHY IS BILINGUAL EDUCATION NEEDED?
 - a) Many student's educational development is limited due to language barriers when instruction is only in English.
 - b) Children have a legal right to "equal educational opportunity."
2. WHAT IS THE PURPOSE OF BILINGUAL EDUCATION?
 - a) To enhance student achievement and educational development
 - b) Provide for equality of opportunity in schooling.
3. WHY DO STUDENTS IN SOUTHWEST REGION NEED BILINGUAL EDUCATION?
 - a) Many of the children begin their schooling with little or no English speaking ability.
 - b) To begin academic instruction in English with non-English speaking children is not effective and is educationally unsound.
 - c) Many students have low achievement levels or learning problems due to lack of facility with the English language.
 - d) Student's self-concept and motivation for learning will be enhanced by schools recognizing and incorporating native languages.
4. HOW DO YOU KNOW WHICH STUDENTS NEED BILINGUAL EDUCATION?
 - a) The district thoroughly assessed all students 3 times over the past 2 1/2 years.

b) Assessment procedures included parent surveys, teacher observations, language proficiency tests and student self-rating.

c) After assessment individual student placement will be based on recommendation of child study team.

5. HOW MANY STUDENTS NEED BILINGUAL EDUCATION?

About 30-40% of students in Southwest Region are dominant in Yupik while about 20-25% are Bilingual. Others are considered English dominant or monolingual English.

Percentage of Students assigned
by Assessment Device

Instrument	A	B	C	D	E/F	N
CSLS	.05	.38	.25	.27	.04	524
Self-Rating	.05	.35	.26	.29	.05	524
ELNAS P.Q.	.20	.26	.10	.14	.30	546
ELNAS T.Q.	.13	.31	.05	.18	.19	477
TOLD	0	.02	.50	.37	.12	550
LOC-A	.03	.38	.08	.29	.20	397

6. WHAT PROGRAMS WILL BE USED IN BILINGUAL EDUCATION?

- a) Primary Eskimo Program (PEP) (P.58)
- b) English as a Second Language (ESL)
- c) Yupik Language Arts
- d) Legal Curriculum (Alaska Native Law)
- e) High Intensity Language Programs

7. WHY IS MORE FUNDING NEEDED NOW?

- a) Bilingual education is necessary to comply with the state and federal requirements.
- b) Thorough student assessments have established the need more clearly.

c) Past system of funding is no longer adequate for the job or appropriate in light of federal and state requirements.

5. HOW HAS BILINGUAL EDUCATION BEEN FUNDED?

- a) State of Alaska Bilingual grants
- b) J.O.M.
- c) I.E.A.
- d) CETA
- e) Title VII
- f) State Foundation (Basic Instructional funds)

SUMMARY

Foundation funding of bilingual education is recognizing the rights of students to a free appropriate education. It is not to be supplemental, rather an integral part of the curriculum for identified students. Full formula funding is needed to provide stability for planning and accomplishment of program objectives.

TELEGRAM

BOA ALYKA COMMUNICATIONS, INC

PHONE 548-8440

1000 W. ALYKA, GIRDWOOD

#

02140 P04 TDA GIRDWOOD ALASKA 15 06-06 342P ADT

PMS SEN JOHN SACKETT

JUN

ON BEHALF SKI INDUSTRY URGE IMMEDIATE FLOOR ACTION AND
APPROVAL CSHB773-AM ACT RELATED TO SKIING.

CHRIS VONIMHOF VICE PRESIDENT AND GENERAL MANAGER

ALYESKA RESORT PO BOX 249 GIRDWOOD 99587

6/1/78 Senate Commerce
then Judiciary

Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/3/78
Referred: Finance

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2

CS FOR HOUSE BILL NO. 719 am

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

TENTH LEGISLATURE - SECOND SESSION

5

A BILL

6

For an Act entitled: "An Act relating to state aid for schools; and provid-
7 ing for an effective date."

8

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9

* Section 1. AS 14.17.031(a) is amended by adding a new paragraph to

10 read:

11

(5) the number of units for bilingual education determined

12

from sec. 41(g) of this chapter as approved by the department.

13

* Sec. 2. AS 14.17.041 is amended by adding a new subsection to read:

14

(g) Bilingual education schedule:

15

Weighted ADM

No. Instructional Units

16

1 - 24

1

17

25 - 48

2

18

49 - 73

3

19

74 and over

3 plus 1 for each

20

30 weighted ADM or

21

fraction of 30

22

weighted ADM

23

* Sec. 3. AS 14.17.051(2) is amended to read:

24

(2) for Annette Island School District, [SOUTHEAST SCHOOL

25

DISTRICT,] Petersburg City School District, Wrangell City School Dis-

26

trict, Sitka Borough School District, and Matanuska-Susitna Borough

27

School District, the district or area is entitled to receive 104 per

28

cent of the base instructional unit allotment;

29

* Sec. 4. AS 14.17.051(3) is amended to read:

CORRECTION

THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY

Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/3/78
Referred: Finance

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 CS FOR HOUSE BILL NO. 719 am

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

5 A BILL

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12 from sec. 41(g) of this chapter as approved by the department.

13 * Sec. 2. AS 14.17.041 is amended by adding a new subsection to read:

14 (g) Bilingual education schedule:

15 Weighted ADM	No. Instructional Units
16 1 - 24	1
17 25 - 48	2
18 49 - 73	3
19 74 and over	3 plus 1 for each
20	30 weighted ADM or
21	fraction of 30
22	weighted ADM

23 * Sec. 3. AS 14.17.051(2) is amended to read:

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26 trict, Sitka Borough School District, and Matanuska-Susitna Borough
27 School District, the district or area is entitled to receive 104 per
28 cent of the base instructional unit allotment;

29 * Sec. 4. AS 14.17.051(3) is amended to read:

1 (3) for Craig City School District, Hydaburg City School
2 District, Klawock City School District, Kake City School District,
3 Chatham School District, Skagway City School District, Southeast Island
4 School District, and Kenai Peninsula Borough School District, the dis-
5 trict or area is entitled to receive 108 per cent of the base instruc-
6 tional unit allotment;

7 * Sec. 5. AS 14.17.051(4) is amended to read:

8 (4) for Pelican City School District, [KODIAK ISLAND BOROUGH
9 SCHOOL DISTRICT,] Hoonah City School District, and North Star Borough
10 School District, the district or area
11 is entitled to receive 112 per
12 cent of the base instructional unit allotment;

13 * Sec. 6. AS 14.17.051 is amended by adding a new paragraph to read:

14 (10) for Kodiak Island School District, the district is
15 entitled to receive 116 per cent of the base instructional unit allot-
16 ment.

17 * Sec. 7. AS 14.17.056 is repealed and re-enacted to read:

18 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
19 tional unit for the fiscal year beginning July 1, 1978 and ending
20 June 30, 1979 is \$29,000.

21 (b) The base instructional unit for ~~fiscal~~ years beginning on or
22 after July 1, 1979 is \$30,700. 31,900

23 * Sec. 8. AS 14.17.250 is amended by adding a new paragraph to read:

24 (19) "weighted ADM" means the number of students in average
25 daily membership in an educational program, adjusted to reflect the
26 level of service required by them in that program as determined by the
27 department.

28 * Sec. 9. AS 14.30.410(a) is amended to read:

29 (a) There is in the Department of Education a bilingual-bicultural

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education fund which is an account in the general fund to receive money appropriated by the legislature for bilingual-bicultural education and to be used for bilingual-bicultural education program implementation and materials development [OPERATION, INCLUDING BUT NOT LIMITED TO THE ESTABLISHMENT OF A STATEWIDE BILINGUAL-BICULTURAL EDUCATIONAL CENTER].

* Sec. 10. This Act takes effect July 1, 1978.

Fiscal Note: 5.2

<u>10%</u>	<u>20.m.</u> ✓
30.700	<u>12.m.</u> ✓

Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/29/78
Referred: Rules

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2

CS FOR HOUSE BILL NO. 719 (Finance)

3

IN THE LEGISLATURE OF THE STATE OF ALASKA

4

TENTH LEGISLATURE - SECOND SESSION

5

A BILL

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(g) Bilingual education schedule:

15

Weighted ADM

No. Instructional Units

16

1 - 12

1

17

13 - 18

2

18

19 - 42

3

19

43 and over

3 plus 1 for each

20

24 weighted ADM or

21

fraction of 24

22

weighted ADM

23

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28 education fund which is an account in the general fund to receive money
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to be used for bilingual-bicultural education program implementation and
materials development [OPERATION, INCLUDING BUT NOT LIMITED TO THE
ESTABLISHMENT OF A STATEWIDE BILINGUAL-BICULTURAL EDUCATIONAL CENTER].

* Sec. 10. This Act takes effect July 1, 1978.

Introduced: 2/16/78
Referred: Health, Education &
Social Services and Finance

1 IN THE HOUSE

BY THE RULES COMMITTEE BY
REQUEST OF THE GOVERNOR

2 HOUSE BILL NO. 851

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to bilingual education; and providing
7 for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

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14 (g) Bilingual education schedule:

15 Weighted ADM	No. Instructional Units
16 1 - 12	1
17 13 - 18	2
18 19 - 42	3
19 42 and over	3 plus 1 for each
20	24 weighted ADM or
21	fraction of 24
22	weighted ADM

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Introduced: 2/1/78
Referred: Health, Education &
Social Services and Finance

BY DUNCAN, ANDERSON, FREEMAN,
GARDINER, GRUENING, MCKINNON,
MEEKINS, MILLER, NAKAK, OSE,
OSTERBACK, PHILLIPS, SMITH
AND SNIDER

1 IN THE HOUSE

2 HOUSE BILL NO. 719

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

5 A BILL

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7 ing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.056 is repealed and re-enacted to read:

10 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
11 tional unit for the fiscal year beginning July 1, 1978 and ending
12 June 30, 1979 is \$29,000.

13 (b) The base instructional unit for fiscal years beginning on or
14 after July 1, 1979 is \$31,900.

15 * Sec. 2. This Act takes effect July 1, 1978.

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Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 5/3/78
Referred: Finance

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 CS FOR HOUSE BILL NO. 719

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to state aid for schools; and provid-
7 ing for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14.17.031(a) is amended by adding a new paragraph to
10 read:

11 (5) the number of units for bilingual education determined
12 from sec. 41(g) of this chapter as approved by the department.

13 * Sec. 2. AS 14.17.041 is amended by adding a new subsection to read:

14 (g) Bilingual education schedule:

15 Weighted ADM	No. Instructional Units
16 1 - 36	1
17 37 - 72	2
18 73 - 109	3
19 110 and over	3 plus 1 for each
20	36 weighted ADM or
21	fraction of 36
22	weighted ADM

23 * Sec. 3. AS 14.17.051(2) is amended to read:

24 (2) for Annette Island School District, [SOUTHEAST SCHOOL
25 DISTRICT,] Petersburg City School District, Wrangell City School Dis-
26 trict, Sitka Borough School District, and Matanuska-Susitna Borough
27 School District, the district or area is entitled to receive 104 per
28 cent of the base instructional unit allotment;

29 * Sec. 4. AS 14.17.051(3) is amended to read:

1 (3) for Craig City School District, Hydaburg City School
2 District, Klawock City School District, Kake City School District,
3 Chatham School District, Skagway City School District, Southeast Island
4 School District, and Kenai Peninsula Borough School District, the dis-
5 trict or area is entitled to receive 108 per cent of the base instruc-
6 tional unit allotment;

7 * Sec. 5. AS 14.17.051(4) is amended to read:

8 (4) for Pelican City School District, [KODIAK ISLAND BOROUGH
9 SCHOOL DISTRICT,] Hoonah City School District, and North Star Borough
10 School District, the district or area
11 is entitled to receive 112 per
12 cent of the base instructional unit allotment;

13 * Sec. 6. AS 14.17.051 is amended by adding a new paragraph to read:

14 (10) for Kodiak Island School District, the district is
15 entitled to receive 116 per cent of the base instructional unit allot-
16 ment.

17 * Sec. 7. AS 14.17.056 is repealed and re-enacted to read:

18 Sec. 14.17.056. BASE INSTRUCTIONAL UNIT. (a) The base instruc-
19 tional unit for the fiscal year beginning July 1, 1978 and ending
20 June 30, 1979 is \$29,000.

21 (b) The base instructional unit for fiscal years beginning on or
22 after July 1, 1979 is \$30,700.

23 * Sec. 8. AS 14.17.250 is amended by adding a new paragraph to read:

24 (19) "weighted ADM" means the number of students in average
25 daily membership in an educational program, adjusted to reflect the
26 level of service required by them in that program as determined by the
27 department.

28 * Sec. 9. AS 14.30.410(a) is amended to read:

29 (a) There is in the Department of Education a bilingual-bicultural

1 education fund which is an account in the general fund to receive money
2 appropriated by the legislature for bilingual-bicultural education and
3 to be used for bilingual-bicultural education program implementation and
4 materials development [OPERATION, INCLUDING BUT NOT LIMITED TO THE
5 ESTABLISHMENT OF A STATEWIDE BILINGUAL-BICULTURAL EDUCATIONAL CENTER].

6 * Sec. 10. This Act takes effect July 1, 1978.
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Original sponsors: Duncan, Anderson,
Freeman, et al

Offered: 6/7/78
Referred: Finance

1 IN THE HOUSE

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE

2 SENATE CS FOR CS FOR HOUSE BILL NO. 719

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 TENTH LEGISLATURE - SECOND SESSION

5 A BILL

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10 read:

11 (5) the number of units for bilingual education determined
12 from sec. 41(g) of this chapter as approved by the department.

13 * Sec. 2. AS 14.17.041 is amended by adding a new subsection to read:

14 (g) Bilingual education schedule:

15 Weighted ADM	No. Instructional Units
16 1 - 24	1
17 25 - 48	2
18 49 - 73	3
19 74 and over	3 plus 1 for each 20 30 weighted ADM or 21 fraction of 30 22 weighted ADM

23 * Sec. 3. AS 14.17.051(2) is amended to read:

24 (2) for Annette Island School District, [SOUTHEAST SCHOOL
25 DISTRICT,] Petersburg City School District, Wrangell City School Dis-
26 trict, Sitka Borough School District, and Matanuska-Susitna Borough
27 School District, the district or area is entitled to receive 104 per
28 cent of the base instructional unit allotment;

29 * Sec. 4. AS 14.17.051(3) is amended to read:

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3 Chatham School District, Skagway City School District, Southeast Island
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25 level of service required by them in that program as determined by the
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* Sec. 10. This Act takes effect July 1, 1978.

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