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SB 344 cont., thru SB 363 533

PROPOSAL FOR CONSTRUCTION OF THE ST. JUDE CENTER

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PROPOSAL SUMMARY

The Henri House Day Care and Special Education Facility for Children with Special Needs currently serves 42 children ages 3 to 6. Of this number, 33 are handicapped. From September to June, Henri House provides early education for exceptional children under contract with the City and Borough of Juneau School District to serve 30 diagnosed developmentally disabled children.

Henri House has a waiting list of 38 children, of whom 23 are suspected developmentally disabled. These figures are for the immediate Juneau area only. Since the Henri House facility is housed in two wings of a private residence in downtown Juneau, the program cannot be expanded within the existing facility.

"This fall a group of concerned professionals and lay persons formed a Committee on Coordinated Child Study Services to help develop a local diagnostic and treatment program for handicapped children"

There is no place in Juneau where parents may temporarily place a disabled or disturbed child for respite care when the family needs relief or has other problems.

Approximately 1/3 of the current staff at Henri House are handicapped persons. Some have been referred for training through the Office of Vocational Rehabilitation, others through the Work Incentive Program, and other programs. A need exists to provide more opportunities for protective employment and training positions.

The St. Jude Center Board of Directors proposes to expand these services to better serve Juneau and Southeast Alaska children with special needs by providing a permanent facility, the St. Jude Center, and expanding the staff and operations to meet the existing community need. The St. Jude Center would provide: (1) expanded day care opportunities for handicapped and environmentally deprived children through age 65 including the early education for exceptional children mandated by Alaska HB 502 (1974); (2) a facility for comprehensive diagnostic and prescriptive services for disabled or dysfunctioning children of any age; and (3) a respite center in which handicapped children of any age could remain overnight or for short periods of time, thus lessening the need for long-term institutional care for more severely handicapped or deprived children.

The St. Jude Center is designed to serve 90 children of whom 50 to 60 would be developmentally disabled or otherwise handicapped. (Children now attending Henri House plus those on the waiting list total 80.) Appropriate treatment can increase the level of functioning for many of these youngsters to the point that they can attend Regular classes in the Juneau schools and develop to their maximum potential. In addition, The St. Jude Center would provide parents with assistance in learning the special child-rearing techniques necessary for their children to develop to the maximum potential.

THE ESTIMATED TOTAL CONSTRUCTION COST FOR THE ST. JUDE CENTER IS \$756,000. A FEDERAL DEVELOPMENT DISABILITIES GRANT OF \$100,000 HAS BEEN OBLIGATED TO THE ST. JUDE CENTER. PRIVATE FUNDS RAISED LOCALLY TOTAL \$50,000. THE REMAINING \$606,000 IS REQUESTED FROM STATE OF ALASKA FUNDS.

ASSESSMENT OF NEED

Background Information

Southeastern Alaska, or the Panhandle region, stretches its 35,500 square miles along the Pacific coast of the State. Its estimated population of 46,417 is scattered throughout the region and is served by the principle population centers of Juneau, the Capital City, and Ketchikan. Both of these communities, though small by "lower 48" standards, provide a focal point for commercial, governmental and social services for the area. Together they account for sixty percent of Southeastern's population.

Travel and communication links in the area are limited. Several of the larger communities, such as Wrangell, Petersburg, Hoonah, Ketchikan, Sitka and Juneau, can be reached through the Alaska Marine Highway System. Other communities can be reached only by air travel, which is hampered by year-around inclement weather. Mail delivery is slow; telecommunications systems have yet to be developed for much of the area.

For many of its citizens, life in Southeastern Alaska limits access to needed health and other social services considered essential for persons dwelling in less isolated areas. Even in the larger population centers, medical care and special educational services are not adequate for the needs of the community. Perhaps the most penalized by scarcity of services and other adverse effects stemming from physical and communication isolation from the larger community are the children of Southeastern. Although no firm data exists as to the number of disabled youngsters - in terms of physical, mental, emotional or environmental handicaps - use of the ten percent incidence index established by nationwide surveys indicate that at least 350 children between the ages of birth and seventeen require some remedial, special education or health services to achieve full development; of these, approximately 130 are between the ages of birth and six. Despite abundant research information indicating that early diagnosis is essential for the treatment and remediation of disabilities, Southeastern has no facilities established for early diagnosis of handicapping conditions. Several of the larger communities are serviced by a pediatrician; others rely on the periodic services of a visiting doctor or public health nurse.

Additionally, although most educators and therapists agree to the importance of specialized preschool experiences for the handicapped, only one preschool facility for special children now exists in the area - Henri House, a non-profit corporation operating in the Juneau area.

Current Programs at Henri House

Henri House was established in September 1969 to provide special day care services to handicapped and environmentally deprived children in Southeast Alaska. The center was founded on the philosophy that handicapped children need a close-to-normal environment if they are to achieve maximum development. Thus, the center enrolls a number of nonhandicapped, as well as handicapped, children. Although preference is given to children exhibiting a physical, mental or emotional disability, enrollment is made without reference to race, creed or color. Environmentally deprived children, i.e., youngsters who

have been abandoned, who are in temporary foster home placement or who come from one-parent families, are also given special preference for enrollment.

The center serves children between the ages of three and six. Since its inception, Henri House has enrolled 250 children of which 155 were handicapped or environmentally deprived.

While most of the children serviced reside in or near Juneau, the center has provided care for children from Kake, Angoon, and Hoonah, and other surrounding communities.

Referrals to the center, both from Juneau and outlying areas, come from various social agencies, the health professions, welfare, the State Department of Health and Social Services, and private and civic groups.

The program at Henri House is funded from several sources: Private contributions and fees from parents able to pay; Title IV-A of the Social Security Act; Title VI of the Elementary and Secondary Education Act, and the State's school foundation program. Funds from ESFA Title VI and the foundation program are funneled into the center through the local school district. Presently, Henri House offers services in the following specialized areas: Speech, hearing, special kindergarten education, special diets and medications, physical therapy, vocational rehabilitation and mental health counseling. Each of these services is outlined briefly below.

Speech: Speech therapy is provided under the direction of the special education teacher. To date, 42 children have received special assistance in overcoming speech and articulation problems.

Hearing: Hearing loss traceable to otitis media is a prevalent health problem among Native Alaskans. Because of the high incidence of hearing loss, hearing testing is conducted on a regular basis for all enrolled children. Follow-up includes contacting parents of children needing immediate attention, with transportation to a physician provided to those needing it. The last few years the program has helped reduce hearing loss due to otitis media an estimated 50% among enrolled children.

Special Education: A special education remedial program is provided to preschool and kindergarten-aged mentally retarded and/or emotionally disturbed children. A cooperative program involving the center and the local school district allows eleven children to attend the regular school kindergarten session and to receive supplemental educational experiences at Henri House. A special outreach program has been developed to serve two other day care centers in the area.

Physical Therapy: Six children presently receive daily physical therapy from a trained physical therapy aide working under the supervision of the Alaska State Elks Major Projects physical therapist. The physical therapy program at Henri House is funded through the Crippled Children's Services Program.

Vocational Rehabilitation: By special arrangement with the Division of Vocational Rehabilitation, handicapped adults have in the past been admitted to the staff at Henri House for special on-the-job training. The center has employed mentally handicapped housekeeping aides, as well as other staff who have been deaf or physically limited in some way. Arrangements are in progress which would allow a blind adult to serve as school receptionist.

In 1973 Henri House was nominated for the "Employer of the Year" by the President's Committee on Employment of the Handicapped and the National Association for Retarded Children.

Mental Health Counseling: The Director of Henri House is responsible for follow-up of children who appear to be emotionally upset or disturbed. This follow-up includes regular meetings with parents and agencies involved, such as the Mental Health Clinic, District Welfare Office or Protection Officer. Counseling is generally centered around the child, with suggestions as to how to make him more comfortable and secure in his environment. This service is based on the belief that parents need to understand why their special child acts as he does and that parents of handicapped children, especially, need a nonjudgmental adult with whom to discuss their feelings about and their problems in coping with their child. Crisis intervention limited to children under 6.

Vision/Hearing Impaired Program: The deaf-blind program under the direction of Mr. William Conyard, consultant to the Department of Education, State of Alaska, serves three children at Henri House. Mr. Conyard provides contact with a supervision also from Teaching Research located in Monmouth, Oregon. This organization has been most instrumental in providing written curriculum for the hard of hearing, the visually limited, as well as for other youngsters with brain damage or other forms of retardation. Teaching Research has also been instrumental in providing staff training when possible in Salem, Oregon, at their deaf-blind facility.

STATEMENT OF THE PROBLEM

Although the activities conducted by Henri House have been judged successful and needed during its years of operation, the center at present can service only a small number of those youngsters in the local area on the waiting list for any one time. This waiting list reflects the need only in the Juneau area. If services could be extended to other communities in Southeastern, the number of eligible but unserved children would triple. Henri House has no facility for the severely handicapped.

This problem of service delivery is worsened by the fact that no other such center exists in the Southeastern portion of the State; the nearest comparable service is located at Anchorage, 900 air or sea miles to the north.

Concerned educators, health and social service personnel, parents and the general public, in assessing the needs for comprehensive child care services

in the Juneau area, identified three main areas of need:

(1) Expanded day care opportunities for handicapped and environmentally deprived children age 6 and under, including special educational programs at the preschool level;

(2) comprehensive diagnostic and prescriptive services for disabled or dysfunctioning children of any age; and

(3) a respite center in which handicapped children of any age could remain overnight or for short periods of time, thus lessening the need for long-term institutional care for more severely handicapped or deprived children.

It is felt by those concerned that there is needed a centralized facility which could combine the above services and which would service children from throughout the Southeastern area. The community of Juneau recognizes the need for such a facility and appears willing to support the proposed service center. However, recent cutbacks in federal and State funds have severely crippled the community's ability to adequately fund even existing social services. Therefore, special funding for the construction of the facility is needed at this time.

Comprehensive Child Care Needs in Juneau and Southeast Alaska

Parent and family counseling and training with parents of:

1. Mentally retarded children
2. Children with learning disabilities
3. Children with emotional problems (abused and battered youngsters)
4. Visually impaired and blind children
5. Hearing impaired and deaf children
6. Children with other physical disabilities

Housing for parents and children during evaluation and diagnosis of developmental problems.

Specific Child Care Needs for the Developmentally Disabled and Other Special Children

Henri House has a waiting list of 23 children with developmental or learning disorders. Several have visual and hearing problems. Many are multiply-handicapped. The waiting list has not been extended because it becomes too hard to keep track of additional numbers.

Regular training sessions for parents of severely handicapped children from out of town. This training takes time, and parent and child must be in a live-in situation.

Training for parents of children age 0 to 3 who have newly discovered disabilities. In one day, Henri House staff identified five developmentally disabled children between the ages of 0 and 3 for a special program proposal. At this time, there are at least 12 disabled infants in Juneau area alone with no services.

Five children in the last three months have been in need of speech therapy and have been placed on other waiting lists because Henri House does not have room.

Besides all of the above needs, there are the ordinary day care needs--especially those encountered by the single parent who is trying to be both mother and father. Henri House turns down 30 parents a month in this category.

Furthermore, we have not even begun to consider the other parents who call and would like day care occasionally to provide pre-school experiences for their children. We refer these parents to other day care centers.

None of the above figures include youngsters who could function without special services. Those children we refer to other day care centers who then place them on their waiting lists.

How Present Programs Do Not Fill Needs

The Henri House present programs serve 33 children daily. Some children come twice a week, half a day or a whole day, etc., so that the total enrollment is about 43 children. Henri House has access to five classrooms. Classroom space is converted to eating and sleeping space at the appropriate times--a time-consuming task. Teachers spend a great deal of time cleaning up after classes so that another class can use the room. Classes must remain small (5 to 6 children) which limits the attendance.

Physical therapy is limited to one hour a day because of the required use of space. It occurs in the fourth classroom, accessible only by going outside to another part of the building.

Deaf-blind training, which must be done on a one-to-one basis, is limited to the use of one room (in another building) when it is available.

At present, there is not adequate play space outside at Henri House. All children must be transported by cars to Evergreen Bowl or to Sandy Beach or school district playgrounds.

Speech evaluation and classes, parent counseling, staff training, and all other adult interviews are conducted in the director's residence (to which the Henri House is attached) due to lack of space in the school.

Staff meetings are conducted in the dining room, and the upstairs bathrooms and kitchen are made available to the staff of the nursery school during the day because of space limitations within the school itself.

A PROPOSAL FOR FACILITY CONSTRUCTION

THE ST. JUDE CENTER

The St. Jude Center Board of Directors, incorporated under the State of Alaska, seeks funds to construct a multi-purpose, comprehensive child care facility in the Juneau area. Funds requested cover construction costs only. Land for the proposed facility is available and is located at Salmon Creek in close proximity to the community's hospital. Salmon Creek is approximately 3-1/2 miles from the city center and is easily accessible by bus. The proposed facility will include space for diagnosis, day care, and the respite center. This arrangement would allow for maximum integration between the health maintenance and the rehabilitative activities of the center.

Once the facility is constructed, funds for program operation will be obtained in much the same manner presently utilized by Henri House. That is, funds for day care of the handicapped and environmentally deprived would be provided by the Alaska Department of Health and Social Services. Funding for the special education component would be through the Alaska Department of Education channeled through the Greater Juneau Borough School District.

The respite center would be funded through parent fees, or, if the parent were unable to pay, through arrangements with the district welfare office of the Department of Health and Social Services.

Admission of children to the center would follow present State and school guidelines. State staffing patterns required for approved day care and rehabilitative institutions would be followed.

Programs, with the exception of the respite center, have already been developed and proved operational at the existing Henri House center. The respite center would provide sleeping and living space for eight children. A registered nurse would be on call 24 hours a day, but actual child care would be provided by trained house parents supported by aides and relief help. Children under six years of age would participate in the day care program during the day. Older children would be transported to and from the special education program operated by the local school district.

Building of the facility will commence as soon as funding is secured. However, construction in Southeastern Alaska is best accomplished from June through September, at which time heavy snows interfere with construction activity. Therefore, work would commence this June if the building is to be ready for occupancy by spring of 1976.

Description of Facility

Please see attached architect's floor plan.

Education Area

4 special education classrooms
large day care room
dining area with kitchen

Respite Center

apartment complex for houseparents
living units for 8 children (per fire regulations
for resident care for children)

Diagnosis and Treatment Area

examining rooms and consultation units for
diagnosis and treatment team

TOTAL INTERIOR FACILITIES: 8,200 square feet

Playground Area

Parking Area for staff, parents, etc.

ST. JUDE COMPREHENSIVE CHILD CARE CENTER
Juneau, Alaska

OUTLINE SPECIFICATION

A. BUILDING

1. Building Structure

- a. Foundations:
Reinforced concrete spread footings.
Reinforced concrete masonry foundation walls.
- b. Walls:
Reinforced concrete brick exterior and bearing walls.
Concrete masonry and concrete brick interior partitions.
- c. Floors:
Concrete slab on grade.
- d. Roof:
Steel bar joists with metal deck roof.

2. Exterior

- a. 4-ply built up roofing.
- b. Painted wood frame double glazed windows.
- c. Painted galvanized metal flashing.
- d. Stucco fascia and soffits.
- e. Insulated and painted hollow metal doors and frames;
insulated glass relites.
- f. Stained wood trim as required.

3. Interior

- a. Insulated and painted hollow metal doors and frames.
- b. Painted concrete masonry walls, unpainted concrete
brick walls.
- c. Painted gypsum wallboard over metal stud partitions
with enameled hardboard in heavy traffic and toilet
areas.

3. Interior (Continued)

- d. Painted gypsum wallboard ceilings with suspended acoustical tile in noisy areas.
- e. Sound insulated partitions as required.
- f. Resilient floor coverings with carpet in offices and apartment.
- g. Plastic laminate faced cabinets and countertops.
- h. Institutional grade hardware.

4. Mechanical

- a. Oil fired hot water baseboard heat.
- b. Mechanical ventilation as required.
- c. Oil fired domestic hot water heaters.

5. Electrical

- a. Fire alarms, system as required to meet local codes.
- b. Fluorescent lighting in all classrooms, offices, kitchens, and corridors, etc., incandescent lighting in residential areas only.

B. LANDSCAPING

1. Ground Cover:

Concrete paths
Asphalt paving in parking areas etc.
Grass Areas
Mulch areas

2. Planting:

Deciduous trees
Coniferous trees
Deciduous shrubs
Flower beds

B. LANDSCAPING (Continued)

3. Equipment:

Log climbers
Swings
Slides
Climbons
Playhouse
Sand box
Wading Pool
Teeter Totters

C. FURNISHINGS AND EQUIPMENT:

Commercial Kitchen Equipment
Heavy duty modular furnishings
Fiberglass drapes
Shades as required
Chalk and Tackboards

Location of Facility

Criteria for suitability of location:

Facility should be: Located on or near existing road system
On routes for public and school bus transportation
Near hospital

Ideally, it would be located in a large, well drained, airy parcel, with an uplifting view of sea and mountains. The site would raise the spirits, and provide sufficient and interesting outdoor play area for the children. There are a number of alternate tracts at Salmon Creek which would suffice. All are accessible to Egan Drive, the new four lane expressway between downtown Juneau and the airport. All are likewise near the Bartlett Memorial Hospital, and on public and school bus routes. They are indicated on the accompanying diagram, and are briefly described below:

Alternative 1: A two acre tract on USMS 955, part of the Boston King Lode gold claim. In 1972, the St. Jude Center Corporation applied to the Alaska Division of Lands for a long term lease to a somewhat larger tract in the same gold claim, including the parcel described here as "Alternative 1." Although the land is under state selection, and has been since 1963, tentative approval has yet to be achieved; under the circumstances, the Division of Lands was unable to tender a lease without tentative approval having first taken place, and the federal Bureau of Land Management indicated that it had higher priorities than the tentative approval of this parcel.

The owner of the Boston King Lode claim is Joseph R. Henri of Juneau. During 1973 he anticipated obtaining patent to the claim under pertinent federal law, and was at that time willing to donate a portion of the claim to the corporation. The BLM has since contested his right to patent, however, so that, until legal proceedings settle title in him, he could not convey anything stronger than mining claim title, something insufficient to the need.

Mr. Henri is still willing to relinquish title to two acres of his mining claim in favor of the St. Jude Center if the BLM and the Division of Lands would arrange the requisite tentative approval transfer, and the long-term lease of the property to the corporation.

This is the best site because it is open, high, well drained, commanding an excellent view of Gastineau Channel westward to the airport and the Chilkat Mountains beyond.

Alternative 2: A two acre tract adjacent to the land described in Alternative 1, owned by the City and Borough of Juneau, and acquired as part of the Bartlett Memorial Hospital grounds, a portion of U.S.S. 1075. It lies northerly from the hospital parking lot, between the boundaries of the Medical Arts Building and USMS 955, the Boston King Lode. The city has not been approached regarding a lease, sale or gift of the land to the corporation; it seems likely, however, that a long term lease at a nominal rent could be arranged.

Alternative 3: A one acre parcel on the northerly side of Salmon Creek, beginning approximately six hundred feet back from the old Glacier Highway, being a portion of USS 1075. This is perhaps the least desirable of the alternatives, but it has the advantage of being available as of this writing; the land is owned by Aletha and Joseph Henri, and would be donated to the corporation. It is furthest from the hospital.

(SPECIAL NOTE: All costs presented in this proposal are construction costs only. The proposal has been prepared on the basis that land will be donated to the corporation.)

Boston King Lode
USMS 955

Alt. #1

635'

Alt. #2

Bartlett
Memorial
Hospital

Alt. #3

USS 1075

U.S.S. 1075

Med.
Arts

Salmon Creek

bridge

Glacier Highway

Hosp. Access Rd.

Diagram drawn free-hand;
not to scale

Boston King Lode
USMS 955

Alt. #1

635'

Alt. #2

Bartlett
Memorial
Hospital

Alt. #3

USS 1075

U.S.S. 1075

Med.
Arts

Salmon Creek

bridge

Glacier Highway

Hosp. Access Rd.

Diagram drawn free-hand;
not to scale

THE ST. JUDE COMPREHENSIVE CHILD CARE CENTER
Juneau, Alaska

PROJECT COST ESTIMATE
30 April 1973

CONSTRUCTION COST

A.	BUILDING	
1.	Structure 8250 square feet @ \$50/sq ft	\$412,500
2.	Plus 5% contingencies	20,000
3.	Subtotal construction	<u>\$432,500</u>
4.	Plus 11% for design, administration, surveys, soils tests, testing, inspection, reproduction, etc.	47,000
5.	Total building cost	<u>\$479,500</u>
6.	Escalation 5% 1974 construction season	24,000
7.	Total Building Cost	\$503,500
B.	LANDSCAPING AND PLAYGROUND EQUIPMENT	
1.	Ground cover 10,000 square feet @ \$2/sq ft	\$ 20,000
2.	Equipment	20,000
3.	Fencing	10,000
4.	Subtotal	<u>\$ 50,000</u>
5.	Administration, design, etc. @ 10%	5,000
6.	Total	<u>\$ 55,000</u>
C.	BUILDING EQUIPMENT AND FURNISHING	
1.	Kitchen equipment	\$ 20,000
2.	Drapes and curtains	10,000
3.	Furnishings	40,000
4.	Total	<u>\$ 70,000</u>
D.	TOTAL PROJECT COST	\$628,500
E.	ROUND OFF	\$630,000
	NOTE: SINCE THIS ESTIMATE WAS PREPARED 30 APRIL 1973, THE ARCHITECT SUGGESTED A 20% INCREASE	<u>\$126,000</u>
	TOTAL CONSTRUCTION COST	\$756,000
	Less federal funds*	- \$100,000
		<u>\$656,000</u>
	Less local funds	- \$ 50,000
	BALANCE REQUIRED TO FINANCE CONSTRUCTION:	<u>\$606,000</u>

*On June 28, 1973, Federal Mental Health Construction funds which were transferred to Developmental Disabilities, were awarded to The St. Jude Center. Thus, \$100,000 in Federal Developmental Disabilities Construction Funds has been awarded to, and is obligated for, construction of The St. Jude Center Child Care Facility, DHEW Application and Project No. 10 C 02011 2 73 0.

PROGRAM OBJECTIVES

- * Expand day care services to include those special children not eligible for special education under HB 592 (1974)
- * Place 23 suspected developmentally disabled children now on waiting list into the special education classes needed
- * Expand all existing programs currently hampered by lack of space and proper facilities (such as Deaf-Blind program, physical therapy, speech therapy, hearing program, etc.)
- * Provide family counseling to 23 additional families who would be served by the St. Jude Center, in addition to the 30 now receiving counseling
- * Provide protective work training situation for 10 developmentally disabled and handicapped teenagers and adults
- * Provide facility for comprehensive diagnosis and evaluation
- * Provide respite care for up to 8 children of any age, as previously detailed
- * Provide facilities adequate for expanded staff training by arrangement with University of Alaska

Summary of objectives: provide a facility in which to maintain current programs offered at Henri House and expand those programs, plus adding new services only possible in an especially-constructed facility, to more fully meet the needs of exceptional children in Juneau and Southeast Alaska.

EVALUATION

To measure the achievement of stated objectives and to monitor progress towards those objectives, an ongoing self-evaluation process, similar to that now conducted at Henri House, will be maintained using once-weekly staff meetings to evaluate the curriculum and continuous care for each child on an individual basis.

Staff evaluations: each staff member is evaluated every three months, and is encouraged to perform self-evaluation, using a written evaluation form covering applicable skills and abilities. The director delegates this responsibility to program coordinators. Teachers evaluate student-teachers and aides with the coordinator's help.

Program evaluations: each program (speech, hearing, physical therapy, nutrition, day care, special education, outreach, crisis intervention) is evaluated with respect to performance with the children involved by the appropriate agency providing funding (usually a division or office of the Alaska Department of Health and Social Services). The single exception is the Deaf-Blind Program which is evaluated by Teaching Research of Monmouth, Oregon.

In addition, quality control audits and program evaluations required for receipt of funds under the U.S. Department of Health, Education and Welfare; Alaska Dept. of Health and Social Services, and the Alaska Dept. of Education programs serve to re-inforce the agency's own progress monitoring programs.

ANNUAL OPERATING COSTS

(Preliminary
Figures)

Annual Operating Budget (based upon existing personnel costs at Henri House).
Respite center houseparents, one of whom is salaried employee in Day Care Program, receive living quarters in lieu of salary for evening duty.

Personnel*

Special education teachers (3)	\$ 43,500
Special education aides and substitutes	22,420
Program Coordinator I	9,108
Program Coordinator II	9,108
Day Care Assistant I	8,508
Day Care Assistant II	8,508
Day Care Assistant III	8,508
Student Day Care Teacher Assistant (part-time)	3,276
Student Day Care Teacher Assistant (part-time)	3,276
Student Day Care Teacher Assistant (part-time)	3,276
Cook and Kitchen Aide	6,656
Bookkeeper and Receptionist	9,600
	<u>\$135,744</u>
Director's salary	21,600
	<u>\$157,344*</u>
<u>Salary Totals</u>	
Fringe benefits, including Blue Cross	13,000
<u>Insurance (including employment security)**</u>	5,000**
<u>Food and Disposal Services</u>	20,000
<u>Purchase of equipment and tools for maintenance and repair</u>	1,000
<u>Building Operation***</u>	25,000***
(In lieu of rent, building operation costs will cover oil, utilities, cleaning and janitorial services, maintenance, telephone, freight and cartage)	
<u>TOTAL</u>	<u>\$221,344</u>

Expenditures for staff development, special education equipment, special equipment for therapy, and travel to workshops and seminars will be funded by the appropriate program agency purchase or grant (as is the current procedure at Henri House).

*Personnel expenditures indicate existing salaries at Henri House, 1974-75.

**Based upon a verbal "rough estimate" from Dawson & McLean.

***A verbal "rough estimate" from Mr. Pollard in the Division of Buildings, Department of Public Works.

Staff

The current staff at Henri House would be transferred to The St. Jude Center. An additional special education teacher would be hired (this is reflected in the operating budget given previously).

The following job descriptions are those in effect at Henri House School on May 1, 1974.

Director

Responsibilities: At the discretion of the Director, some of the following duties may be delegated to other staff members:

1. To handle all budget, fiscal and contractual matters.
2. To insure that the facility and program meet standards.
3. To hire and terminate employees.
4. To train and orientate new staff members.
5. To supervise the staff.
6. To evaluate the staff.
7. To arrange for staff meetings and in-service training sessions.
8. To counsel with employees as appropriate.
9. To establish and maintain good public relations.
10. To keep necessary records.
11. To perform intake activities.
12. To hold parent conferences.
13. To make home visits.
14. To counsel with parents as appropriate.
15. To make appropriate referrals for community services.
16. To provide necessary transportation for the children.

Qualifications:

1. Experience in supervision and program administration.
2. Comprehensive knowledge of the community and its relationships to the needs of children.
3. B.A. Degree in Administration preferred.

Nurse

Responsibilities:

1. To evaluate and develop safety and health practices of Center.
2. To educate staff, parents and children on health matters.
3. To provide emergency care for children and staff.
4. To conduct daily health inspections.
5. To administer or supervise the administration of children's medication.
6. To set up immunization, tine testing, hearing and vision clinics.
7. To refer appropriate medical problems.
8. To maintain health records.
9. To order and maintain medical supplies.
10. To maintain rapport with local physicians and medical agencies.

Qualifications:

1. Registered nurse.
2. B.S. Degree preferred.

Director of Special Education Unit

Responsibilities: Directs special education program and shares responsibility with the other special education teacher in the following duties:

1. To be responsible to the Director for the Special Education Program.
2. To assess the educational, social and physical needs of the children enrolled in the Special Education Program.
3. To write a program with objectives for each child.
4. To carry out the programs individually in 1/2 hour periods in the morning and in small groups in the afternoon.
5. To consult with the teacher assistants in carrying out programs during their classes.
6. To keep daily records of student progress.
7. To reassess weekly and plan new programs as necessary.
8. After sharing intent with Director, to confer with representatives of the school district and other agencies as appropriate.
9. To meet with parents if so requested by Director.
10. With Director's approval, to select and order special education equipment and supplies.
11. If so requested by Director, to assume responsibility for Center activities in Director's absence.

Qualifications:

1. Special Education Certification and Elementary Education Certification.
2. Extra credits in Early Childhood Education and Multiply-Handicapped Children preferred.

Special Education Teacher

Responsibilities:

1. To be responsible to the Director for the Special Education Program.
2. To screen all the children at Henri House.
3. To diagnose, prescribe and carry out programs for all children having extra special needs.
4. To work as a team with the other Special Education person and aides in carrying out programs.
5. To be a resource person for the Special Education component of the program to the rest of the staff.
6. To review current literature and programs from various areas and explore their adaptability to the Henri House program.
7. To help parents better understand their special child's needs and how to more effectively cope with them.
8. To keep educational records.
9. With Director's approval, to select and order special education equipment and supplies.
10. In individual cases and after sharing intent with Director, to confer with appropriate representatives of the school district and other local agencies.
11. If so requested by the Director, to assume responsibility for Center activities in the Director's absence.
12. To oversee the afternoon closing procedures.

Qualifications:

1. Special Education Certification and Elementary Education Certification.
2. Extra credits in Early Childhood Education and Multiply-Handicapped Children preferred.

Senior Program Coordinator

Responsibilities: Works closely with other program coordinator:

1. To be responsible to Director for the Day Care Program.
2. To serve as a resource person for the rest of the staff for the day care component of the program.
3. To see to it that a safe and orderly environment is maintained.
4. To be aware of the physical conditions of all the children.
5. If requested by Director, to assume responsibility for Center activities in Director's absence.
6. To plan the staff schedule.
7. To help with the training and orientation of new employees.
8. To handle the staff's general questions regarding working hours and day care procedures.
9. To arrange for substitutes.
10. To keep record of the working hours of employees who are paid on an hourly basis.
11. To keep attendance records.
12. With Director's approval, to select and order or purchase day care equipment and supplies.
13. To see to it that the equipment is used properly.
14. To do weekly grocery shopping.
15. To meet with parents if so requested by Director.
16. To plan and carry out activities for children.
17. To assume responsibility for a group of children.
18. To open Center in the morning.

Qualifications:

1. Experience in planning and carrying out programs for young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development.
4. A.A. Degree preferred.

Assistant Program Coordinator

Responsibilities: Works closely with other program coordinator:

1. To be responsible to Director for the Day Care Program.
2. To serve as a resource person for the rest of the staff for the day care component of the program.
3. To see to it that a safe and orderly environment is maintained.
4. To be aware of the physical conditions of all the children.
5. If requested by Director, to assume responsibility for Center activities in Director's absence.
6. To plan the staff schedule.
7. To help with the training and orientation of new employees.

8. To handle the staff's general questions regarding working hours and day care procedures.
9. To arrange for substitutes.
10. To keep record of the working hours of employees who are paid on an hourly basis.
11. To keep attendance records.
12. With Director's approval, to select and order or purchase day care equipment and supplies.
13. To see to it that the equipment is used properly.
14. To do weekly grocery shopping.
15. To meet with parents if so requested by Director.
16. To plan and carry out activities for children.
17. To assume responsibility for a group of children.

Qualifications:

1. Experience in planning and carrying out programs for young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development.
4. A.A. Degree preferred.

Special Education Teacher Assistant for Vision and Hearing Impaired Children

Responsibilities: Works under the supervision of the Special Education Teacher responsible for the Deaf-Blind Program:

1. To carry out programs with certain children on an individual basis.
2. To keep daily educational records.

Qualifications:

1. Experience in carrying out programs with special young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education, Childhood Development or Special Education.

Special Education Teacher Assistant

Responsibilities:

1. In coordination with other staff members, to plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. If so requested, to give guidance to teacher aides and/or teacher aide trainees.
4. To work closely with the special education teachers in working with certain children on an individualized behavioral goal-oriented basis.
5. To facilitate the children's learning of certain appropriate cognitive concepts during group and play situations.
6. To give brief written input concerning impressions about each child worked with extensively.

Qualifications:

1. Experience in carrying out programs with special young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education, Special Education, or other relevant subjects.

Swimming Program Coordinator

Responsibilities:

1. To coordinate other staff members for the swimming activities.
2. To schedule the children for swimming experiences.
3. To provide swimming instruction for the children.
4. To maintain good relations with the pool personnel.
5. To report to the Director on progress of the program.
6. To keep records on the children's swimming progress.

Qualifications:

1. Swimming experience.

Administrative Assistant

Responsibilities:

1. To assist in administrative duties as assigned by the Director.

Qualifications:

1. High school graduate or equivalent.
2. Experience in administrative work.

Nutrition Assistant

Responsibilities: Works under direction of Dietitian:

1. To plan menus.
2. To determine foods needed.
3. To help with grocery shopping.

Qualifications:

1. High school graduate or equivalent.
2. Interest in nutrition.

Physical Therapy Aide

Responsibilities: Works under direction of Physical Therapist:

1. To carry out prescribed exercises with certain children.
2. To share with other staff members information regarding the physical capabilities of these children.

Qualifications:

1. High school graduate.
2. Interest in physical therapy.

Student Teacher Assistant

Responsibilities: Works under direction of Senior Program Coordinator:

1. To plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. If so requested, to give guidance to teacher aides and/or teacher aide trainees.

Qualifications:

1. Experience in carrying out programs with young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development preferred.

Teacher Assistant

Responsibilities:

1. To plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. If so requested, to give guidance to teacher aides and/or teacher aide trainees.
4. To be responsible for the securing of media materials.

Qualifications:

1. Experience in carrying out programs with young children.
2. High school graduate or equivalent.
3. Coursework in Early Childhood Education or Childhood Development preferred.

Teacher Aide I

Responsibilities:

1. To carry out activities with children.
2. To provide companionship for certain children assigned to her by a teacher assistant.
3. To assist in the swimming program.
4. To participate in afternoon closing procedures.

Qualifications:

1. Experience working with young children preferred.
2. High school graduate or equivalent or currently enrolled in high school or equivalent program.

Teacher Aide II

Responsibilities:

1. To carry out activities with children.
2. To fulfill the masculine role with young boys in the school.
3. To participate in afternoon closing procedures.

Qualifications:

1. Experience working with young children preferred.
2. High school graduate or equivalent or currently enrolled in high school or equivalent program.

Teacher Aide III

Responsibilities:

1. To plan and carry out activities with children.
2. To accept responsibility for a group of children when appropriate.
3. To participate in afternoon closing procedures.

Qualifications:

1. Experience working with young children preferred.
2. High school graduate or equivalent or currently enrolled in high school or equivalent program.

Teacher Aide Trainee

Responsibilities: Works under direct supervision:

1. To carry out specific activities with children.
2. To participate in afternoon closing procedures.

Qualifications:

1. Interest in working with young children.

Cook Trainee

Responsibilities: Works with direct supervision:

1. To store foodstuffs.
2. To clean and wash up after meals.
3. To wash and store Center linens and clothing.

Qualifications:

1. An interest in food preparation.

Housekeeper Trainee

Responsibilities: Works with direct supervision:

1. To help with food preparation and service.
2. To help with dishwashing.

Qualifications:

1. Interest in doing housework.

FUTURE PLANS

When the St. Jude Center begins operation, it will be possible for parents who have a child with physical, developmental, neurological, or other problems to take their son or daughter to a local facility (or a nearby regional facility for parents from out of town) where comprehensive diagnosis and evaluation can be performed and treatment provided, with the parents involved in treatment and training from the beginning.

Parents with a developmentally disabled infant, if the infant learning program is funded, will receive training in special exercises and activities to help their young child develop as fully as possible.

Exceptional children ages 3 through 6 will continue to receive the special education necessary to help them develop to maximum potential. However, other children with special needs who are not now served will receive the special care and activities they need with an expanded day care program serving children through age 6. The St. Jude Center will involve parents in working with their children, as a family-oriented child care facility for children with special needs.

Institutionalization or foster home placement of children will be avoided in those many cases when a temporary period of out-of-home respite care is all that is required to stabilize the family situation or help the parents through a crisis.

The St. Jude Center is designed to be a facility that will be flexible enough to adapt, when required, to meet the changing needs of Southeast Alaska's exceptional children. If an infant center is required, the facility can adapt to fill that need. If more older children need services than are currently known, cooperative programs can be devised, working with the school district and other helping services in the area.

As the Center and its services grow to meet the children's needs, all Juneau's special children will benefit--and so will their parents, families, friends, and the community.

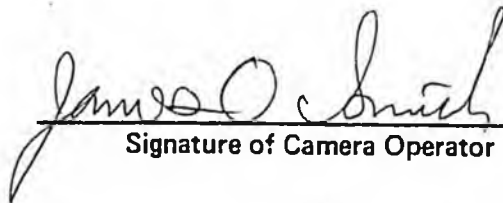
In addition to the human benefits, there are the financial benefits to be realized. For example, there are currently 16 special children attending Henri House, who are children of single parent families. If there were no program for their special child to receive day care, these mothers would have to stay home to care for the child and would require public assistance. Expansion of the day care program for special children will allow more children to be served, potentially allowing more mothers or fathers to work full-time. Furthermore, providing services to enable parents to keep their children at home not only benefits the child and the family unit but also saves the cost of institutionalizing that child.



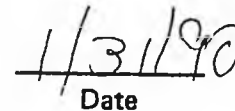
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Signature of Camera Operator



Date

COMMITTEE REPORT

3/8/76

HOUSE

Mr. Speaker:

Date March 11, 1976

The Committee on FINANCE has had SB 346

under consideration. A Majority of the members of the Committee

recommends it DO PASS

recommends it DO NOT PASS

recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS

"and" recommends it BE REFERRED TO THE W. W. HESS
COMMITTEE

reports it back WITHOUT RECOMMENDATION

"other"

Members signing the Majority report:

<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	<u>[Signature]</u>	_____
<u>[Signature]</u>	_____	_____
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Members NOT concurring in the Majority report:

_____ recommends:

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[Signature] Chairman

Introduced: 4/3/75
Referred: Health, Education
and Social Services

1 IN THE SENATE

BY RAY, MILLER AND HUBER

2 SENATE BILL NO. 346

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the applicability of the Uniform
7 Alcoholism and Intoxication Treatment Act."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 47.37.250(a) is amended to read:

10 (a) Nothing in this chapter affects a statute, ordinance, or
11 regulation relating to (1) drunken driving, driving under the influence
12 of alcohol, or other similar offenses involving alcohol and the opera-
13 tion of a vehicle, aircraft, boat, machinery, or other equipment, [OR]
14 (2) the sale, purchase, dispensation, possession, or use of alcoholic
15 beverages at specified times and places or by a particular class of
16 persons, including prohibitions against drinking intoxicating beverages
17 in specified public places, or (3) being upon the traveled portion of
18 a highway while intoxicated, so as to be a hazard to the motoring
19 public.
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(CURRENT)
REGULATIONS

§ 13 AAC 10.100

§ 13 AAC 10.115

A, Class B and Class C explosives by the Interstate Commerce Commission and includes, but is not limited to, dynamite, black powder, pellet powders, initiating explosives, blasting caps, electric blasting caps, safety fuse, fuse lighters, fuse igniters, squibs, cordeau detonant fuse, instantaneous fuse, igniter cord, igniters, small arms ammunition, small arm ammunition primers, smokeless propellant, cartridges for propellant-actuated power devices and cartridges for industrial guns, and some special fireworks. Commercial explosives are those explosives which are intended to be used in a commercial or industrial operation. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

Cross Reference: 13 AAC 50.010(b)(11)

13 AAC 10.100. Farm tractor. In the traffic regulations "farm tractor" means a motor vehicle designed and used primarily as a farm vehicle for drawing or moving an implement of husbandry or other machinery used exclusively by the owner for agricultural operation. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

Cross Reference: AS 28.15.360(3)

13 AAC 10.105. Flammable liquid. In the traffic regulations "flammable liquid" means a liquid having a flash point below 140°F and having a vapor pressure not exceeding 40 pounds per square inch (absolute) at 100°F. The term shall include, but not be limited to, a Class III A "combustible liquid," as defined in the National Fire Code, Volume 1, 1967-68, and "cutback" or heated asphalt which has or assumes a flash point of less than 200°F. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

Cross Reference: 13 AAC 50.010(b)(27) and (32)

13 AAC 10.110. Gross weight. In the traffic regulations "gross weight" means the weight of a vehicle without load plus the weight of the load. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

13 AAC 10.115. Highway. In the traffic regulations and in AS 28.05.010-030, AS 28.20, AS 28.25, AS 28.35.140, AS 28.35.200-210, AS 28.35.250-260 "highway" means the entire width between property lines of every way or place, of whatever nature when a part or all is open to the public as a matter of right for purpose of vehicular traffic. The term includes, but is not limited to, a dedicated or public subdivision street regardless of whether or not it is in the highway system and a roadside rest area, as provided by AS

§ 13 AAC 10

41.20.050-060
8/10/66, reg

Authority: AS
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28.10.650(4),
Gen. No. 10

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(Current Regs)

10.115

§ 13 AAC 10.120

PUBLIC SAFETY

§ 13 AAC 10.135

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41.20.050-060. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

Cross Reference: AS 11.20.500(f), AS 19.05.130(8), AS 19.10.010-015, AS 28.10.650(4), AS 28.15.360(4), AS 40.15.030, AS 42.10.420(8), 1965 Ops. Att'y Gen. No. 10

13 AAC 10.120. Hours of darkness. In the traffic regulations and in AS 05.30.080 (2) "hours of darkness" means the hours from one-half hour after sunset to one-half hour before sunrise and any other time when a person or object is not clearly discernible at a distance of 1,000 feet due to smoke, fog or other atmospheric condition, except that during the hours or a portion thereof, between one-half hour after sunset to one-half hour before sunrise are not considered "hours of darkness" during the time and in an area of this state where natural light renders an object clearly discernible at a distance of 1,000 feet or more. (Eff. 12/31/69, reg. 31)

Authority: AS 28.05.030

13 AAC 10.125. House trailer. (a) In the traffic regulations "house trailer" means a trailer or semitrailer which is designed, constructed and equipped as a dwelling place, living abode or sleeping place, either temporarily or permanently, and is equipped for use as a conveyance; or

(b) A trailer or a semitrailer whose chassis and exterior shell is designed and constructed for use as a house trailer, as defined in (a) of this section, but which is used permanently or temporarily for the advertising, sale, display or promotion of merchandise or a service or for other commercial purpose except the transportation of property for hire or the transportation of property for distribution by a private carrier. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

13 AAC 10.130. Implement of husbandry. In the traffic regulations "implement of husbandry" means a vehicle designed or adapted and used exclusively for an agricultural, horticultural or livestock raising operation or for lifting or carrying an agricultural implement and used only temporarily upon a highway. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

Cross Reference: AS 28.10.650(5)

13 AAC 10.135. Intersection. (a) In the traffic regulations and in AS 28.25 "intersection" means the area embraced within the prolongation or connection of the lateral curb lines or, if none, then the lateral boundary lines of the roadways of two highways which join one another at or approximately at right angles, or the

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(Current Regs)

§ 13 AAC 10.270

PUBLIC SAFETY

§ 13 AAC 10.295

13 AAC 10.270. Right-of-way. In the traffic regulations "right-of-way" means the right of one vehicle or pedestrian to proceed in a lawful manner in preference to another vehicle or pedestrian approaching under such circumstances of direction, speed and proximity as to give rise to danger of collision unless one grants precedence to the other. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 1/11/64, reg. 12; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

13 AAC 10.275. Road tractor. In the traffic regulations "road tractor" means a motor vehicle designed or adapted and used primarily as a road building, maintenance or construction vehicle in drawing or carrying road building, construction, maintenance or excavation machinery and devices, including "special mobile equipment" as defined by AS 28.10.650(14). (Eff. 12/31/69, reg. 31)

Authority: AS 28.05.030

13 AAC 10.280. Roadway. In the traffic regulations and in AS 28.05.010-020, ~~AS-28.05.030~~, AS-28.35.150 and AS 28.35.250 "roadway" or "road" means the main traveled portion of a highway, city street, alley or ferry facility improved, designed or ordinarily used for vehicular travel, exclusive of the berm or shoulder. In the event a highway or city street includes two or more separate roadways, the term "roadway" refers to each roadway separately but not to all such roadways collectively. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

Cross Reference: AS 19.30.170

13 AAC 10.285. Rotary traffic island. In the traffic regulations "rotary traffic island" means an island which is located in a roadway where two or more roadways join and around the circumference of which a roadway is built, and at which vehicular traffic is directed to travel in a single specified direction around the perimeter of the island. (Eff. 12/31/69, reg. 31)

Authority: AS 28.05.030

13 AAC 10.290. Safety zone. In the traffic regulations "safety zone" means the area or space officially set apart within a roadway for the use of a pedestrian and which is protected or is indicated by adequate signs or markings plainly visible at all times while set apart as a safety zone. (Eff. before 7/28/59; am 12/15/61, reg. 3; am 8/10/66, reg. 22; am 12/31/69, reg. 31)

Authority: AS 28.05.030

13 AAC 10.295. School bus. In the traffic regulations and in AS 28.15.130 "school bus" means a motor vehicle, publicly or privately owned, that complies with the most recent edition of "minimum standards for school buses" or for which a waiver of all or specific

fire, by friction, by concussion, by percussion or by detonator of a part of the compound or mixture may cause a sudden generation of highly heated gases that the resultant gaseous pressures are capable of producing destructive effects on contiguous objects or of destroying life or limb;

(21) "flammable liquid" means a liquid which has a flash point of 60°C (140°F), or less, as determined by tagliabue or equivalent closed cup test device, and having a vapor pressure not exceeding 40 pounds per square inch (absolute) at 37.8°C (100°F); the term includes but is not limited to, a Class IIIA "combustible liquid" as defined in the National Fire Code, Volume I, 1967-68 and "cutback" or heated asphalt which has or assumes a flash point of less than 93.3°C (200°F);

(22) "highway" means the entire width between the boundary lines of every street or way publicly maintained, or privately maintained under an agreement with the state, when a part of the way is open to the use of the public for purposes of vehicular travel, except for vehicular ways or areas;

(23) "implement of husbandry" means every vehicle designed or adapted and used primarily for agricultural, horticultural or livestock-raising operations and only incidentally moved upon the highway; the term includes but is not limited to farm tractors used primarily for drawing plows and mowing machines;

(24) "intersection" means the area embraced within the prolongation or connection of the lateral curb lines, or, if none, than the lateral boundary lines of the roadways of two highways which join one another at, or approximately at, right angles, or the area within which vehicles traveling upon different highways joining at any other angle may come in conflict. Where a highway includes two roadways 30 feet or more apart, then every crossing of each roadway by an intersecting highway shall be regarded as a separate intersection, in the event such intersecting highway also includes two roadways 30 feet or more apart then every crossing of the roadways of such highways shall be regarded as a separate intersection. The junction of an alley with a street or highway does not constitute an intersection;

(25) "laned roadway" means a roadway which is divided into two or more clearly marked lanes for vehicular traffic;

(26) "loading zone" means a space reserved for the use of vehicles during the loading or unloading of passengers or property;

(27) "mail" means to deposit in the United States mail properly addressed and with postage prepaid;

(28) "metal tire" means every tire or wheel the surface of which in contact with the highway is wholly or partly of metal or other hard, nonresilient material, except a pneumatic tire manufactured with metal studs attached to the surface to improve traction on ice or snow, except that the metal in contact with the roadway may not exceed three percent of the total tire area in contact with the roadway;

(50) "roadway" means that portion of a highway improved, designed or ordinarily used for vehicular travel, exclusive of the sidewalk, berm or shoulder even though such sidewalk, berm or shoulder is used by persons riding bicycles or other human powered vehicles. In the event a highway includes two or more separate roadways the term "roadway" as used herein shall refer to any such roadway separately but not to all such roadways collectively;

(51) "rotary traffic island" means an island which is located in a highway where two or more roadways join and around the circumference of which a roadway is built, and at which vehicular traffic is directed to travel in a single specified direction around the perimeter of the island;

(52) "safety zone" means the area of space officially set apart within a roadway for the exclusive use of pedestrians and which is protected or is so marked or indicated by adequate signs as to be plainly visible at all times while set apart as a safety zone;

(53) "school bus" means every motor vehicle that complies with the color and identification requirements set forth in the most recent edition of Minimum Standards for School Buses and is used to transport children to or from school or in connection with school activities, but not including buses operated by common carriers in urban transportation of school children;

(54) "semitrailer" means a vehicle with or without motive power, other than a pole trailer, designed for carrying persons or property and for being drawn by a motor vehicle, and so constructed that some part of its weight and that of its load rests upon, or is carried by, another vehicle;

(55) "sidewalk" means that portion of a street between the curb lines or the lateral lines of a roadway, and the adjacent property lines, intended for use by pedestrians;

(56) "snowmobile" means every motor vehicle designed specifically to travel over ice or snow which is supported in part by skis, belts, cleats or low pressure tires;

(57) "solid rubber tire" means every tire of rubber or other resilient material which does not depend upon compressed air for the support of the load;

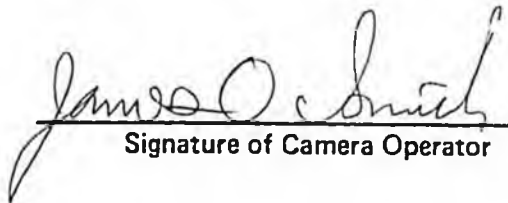
(58) "special mobile equipment" means every vehicle not designed or used primarily for the transportation of persons or property and only incidentally operated or moved over a highway, including but not limited to: ditch digging apparatus, well boring apparatus and construction and maintenance machinery such as asphalt spreaders, bituminous mixers, bucket loaders, tractors other than truck tractors, ditchers, levelling graders, finishing machines, motor graders, road rollers, scarifiers, earth moving carry-alls and scrapers, power shovels and drag lines, and self-propelled cranes and earth moving equipment; however, the term does not include house trailers, mobile homes, off-highway vehicles, dump trucks, truck mounted

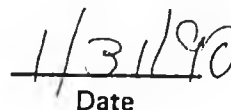


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Signature of Camera Operator


Date

COMMITTEE REPORT

4/15/75

SENATE

Mr. President:

Date 4/15/75

The Committee on FINANCE has had SB 352
relating to community schools

under consideration. A Majority of the members of the Committee

- recommends it DO PASS
- recommends it DO NOT PASS
- recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS
- "and" recommends it BE REFERRED TO THE _____
COMMITTEE
- reports it back WITHOUT RECOMMENDATION
- "other"

Members signing the Majority report:

<u>Eric Kay</u>	<u>Al... ..</u>	<u>Hokema</u>
<u>John... ..</u>	<u>W. F.</u>	
<u>Gene Chance</u>		
_____	_____	_____

Members NOT concurring in the Majority report:

- _____ recommends:
- _____ recommends:
- _____ recommends:
- _____ recommends:
- _____ recommends:

Eric Kay Chairman

Introduced: 4/8/75
Referred: Health, Education
and Social Services and
Finance

1 IN THE SENATE

BY SACKETT

2 SENATE BILL NO. 352

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to community schools; and providing
7 for an effective date."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 14 is amended by adding a new chapter to read:

10 CHAPTER 36. COMMUNITY SCHOOLS.

11 Sec. 14.36.010. PURPOSE, INTENT. (a) The community school is
12 an expression of the philosophy that the school, as the prime educa-
13 tional institution of the community, is most effective when it involves
14 the people of that community in a program designed to fulfill their
15 educational needs. The community school promotes a more efficient use
16 of school facilities through an extension of buildings and equipment
17 beyond the normal school day. The purpose of this chapter is to pro-
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19 local school districts in the establishment of community schools.

20 (b) It is the intent of the legislature that

21 (1) a program of community school grants be established
22 to provide assistance to local communities in initial development and
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24 (2) technical assistance and coordination of statewide
25 efforts to develop and operate community school programs be provided
26 by the department.

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28 COUNCIL. (a) There is created within the Department of Education the
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1 the development of community education programs in local communities
2 throughout the state.

3 (b) The Alaska Community Education Advisory Council consists of
4 nine members broadly representative of the educational, cultural, social
5 and community development interests in the state. Insofar as possible,
6 they shall represent statewide geographical and ethnic considerations.
7 Members must be qualified by virtue of their training, experience,
8 knowledge or affiliations and should be in a position collectively to
9 reflect and influence broadly the interests of the various levels of
10 government, education, and the private sector.

11 (c) The members shall be appointed by the state Board of Educa-
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4 * Sec. 2. This Act takes effect July 1, 1975.
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Introduced: 4/8/75
Referred: Health, Education
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I. REQUEST

Bill No. Senate Bill 352
 Title: Community Schools
 Requested by: Senate Hess Date: 4/7/75
 Return Date Requested: 4/14/75
 Agency: Education Program: _____

II. FISCAL DETAIL

Budget Request Unit(s) Affected: _____

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 75	FY 76	FY 77	FY 78	FY 79	FY 80
100 PERSONAL SERVICES		26.5	28.6	30.9	33.4	36.1
200 TRAVEL		27.7	29.9	32.3	34.9	37.7
300 CONTRACTUAL		17.0	16.2	17.5	18.9	20.4
400 COMMODITIES		6.5	5.4	5.8	6.2	6.8
500 EQUIPMENT		1.5	1.5	1.5	1.5	1.5
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.		223.1	569.7	1,011.2	1,583.2	1,931.4
TOTAL		302.3	651.3	1,099.2	1,678.1	2,033.9

B. FUNDING: (Thousands of dollars)

GENERAL FUND		302.3	651.3	1,099.2	1,678.1	2,033.9
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	/	1 /	1 /	1 /	1 /	1 /
MAN MONTHS (P./T.)	/	12 /	12 /	12 /	12 /	12 /

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

See Attached

IV. ATTACHMENTS

V. DATE: 4/14/75 PREPARED BY: Pat Cole

Original: Legislative Finance
 cc: Budget and Management
 Prime Sponsor (First Legislator Named)

AGENCY COMMENT
SENATE BILL 352
DEPARTMENT OF EDUCATION

Background

There has been a great deal of interest throughout the nation in fuller utilization of public school buildings, particularly for community activities and non-academic kinds of training and interest courses. The community school concept started in Flint, Michigan some years ago and has spread throughout the country. We have had some community school activities in the State of Alaska for several years. The Juneau school district had community school programs throughout the district, however, a year or so ago due to tight fiscal situations the School Board decided to eliminate the community schools program as an economy measure. Anchorage, Fairbanks, some of the State Operated Schools and other school systems are still offering limited programs and in some cases quite a variety of programs through the community schools concept. However, there has not been any state level direction or emphasis given to community schools.

For the first time, the Department of Education's budget and the Governor's allowance contain funds for state level planning and coordination of community schools. The Department's budget contains roughly \$57,000 for statewide coordination of planning. This action coupled with two bills that have been introduced to the House of Representatives and Senate Bill 352 definitely indicates an interest on the part of the legislature in exploring the possibilities of community school operations. The community schools subject has been addressed by past legislative sessions, however, no bills have been enacted into law.

Recommendations

The Department of Education recognizes the need for and importance of community schools' activities. Admittedly, the approximately \$57,000 in the Department's budget represents a rather limited approach to community schools' needs. However, the Department cannot endorse the grant program as its highest priority to the exclusion of other programs in a limited financial situation such as we presently have in Alaska.

Fiscal Analysis

An estimate of the fiscal impact of SB 352 is attached.

SB 352 Attachment

Sec. 14.36.040

100 Personal Services

Coordinator -- Range 21A
Salary \$22,428
Benefits 4,037
Sub-total \$26,465

Grand Total Personal Services \$26,500

200 Travel

For Coordinator
25 trips @ \$170 per trip = \$4,250
Per diem @ \$42.00/day
x 75 days = 3,150
Sub-total \$7,400

Sec. 14.36.020

For Communtiy Education
Advisory Council Members
9 members x 6 trips x
\$250 per trip \$13,500
Per Diem
6 trips x 3 days each
@ \$42.00/day = 6,804
Sub-total \$20,304

Grand Total Travel \$27,700

300 Contractual Services

Coordinator Telephone =\$ 1,000
Postage =\$ 1,000
Sub-total \$ 2,000

Sec. 14.36.030(4)

Talent Bank Services =\$15,000
Sub-total \$15,000

Grand Total Contractual Services \$17,000

400 Commodities

Coordinator Office Supplies =\$ 1,500
Sub-total \$ 1,500

Sec. 14.36.030(3)

Clearing House - State Library
Printed materials =\$ 2,000
Audio-Visual materials = 3,000
Sub-total =\$ 5,000

Grand Total Commodities \$ 6,500

Equipment \$ 1,500

Grants Program
Sec. 14.36.060

	FOUNDATION SUPPORT	X	% OF SUPPORT	X	PROPORTION	=	TOTAL
FY 76							
Large Districts	92,303.0		.005		.25	=	115.4
Small Districts	20,061.0		.005		.50	=	<u>50.2</u>
			TOTAL -- FY 76				165.6
FY 77							
Large Districts	100,966.3		.01		.25	=	252.4
Small Districts	22,163.0		.01		.50	=	<u>111.0</u>
			TOTAL -- FY 77				363.4
FY 78							
Large Districts	104,000.9		.015		.25	=	390.0
Small Districts	22,829.5		.015		.50	=	<u>171.2</u>
			TOTAL -- FY 78				561.2
FY 79							
Large Districts	107,118.7		.02		.25	=	535.6
Small Districts	23,513.9		.02		.50	=	<u>235.1</u>
			TOTAL -- FY 79				770.7
FY 80							
Large Districts	110,337.8		.02		.25	=	551.7
Small Districts	24,220.5		.02		.50	=	<u>242.2</u>
			TOTAL -- FY 80				793.9

ASSUMPTIONS:

80% Foundation goes to the 9 largest districts who operate 140 schools. Assume 1/4 schools community schools.

18% Foundation goes to the 22 districts operating 45 schools. Assume 1/2 schools community schools. Assume 3% growth in Foundation Support Program.

FORMULA (Sec. 14.36.060):

FY 76 for the 9 large districts	.005	Foundation Support	x 25%
for the 22 other districts	.005	Foundation Support	x 50%
FY 77	.01		x 25%
	.01		x 50%
FY 78	.015		x 25%
	.015		x 50%
FY 79	.02		x 25%
	.02		x 50%

Sec. 14.36.070 (ASOSS including military schools)

Using the percentages in Sec. 14.36.060 and assuming four years to completely phase into community schools programs.

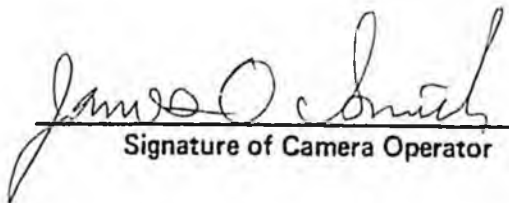
FY 76:	$1/4 \times \$50,000,000 \times .005$	=	\$62,500.00
FY 77:	$(1/4 \times \$55,000,000 \times .01) + (1/4 \times \$55,000,000 \times .005)$	=	\$206,250.00
FY 78:	$(1/4 \times \$60,000,000 \times .015) + (1/4 \times \$60,000,000 \times .01) + (1/4 \times \$60,000,000 \times .005)$	=	\$450,000.00
FY 79:	$(1/4 \times \$65,000,000 \times .005) + (1/4 \times \$65,000,000 \times .01) + (1/4 \times \$65,000,000 \times .015) + (1/4 \times \$65,000,000 \times .02)$	=	\$812,500.00
FY 80:	$(1/4 \times \$70,000,000 \times .01) + (1/4 \times \$70,000,000 \times .015) + (1/2 \times \$70,000,000 \times .02)$	=	\$1,137,500.00




RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.


Signature of Camera Operator


Date

4/21/75

COMMITTEE REPORT

SENATE

Mr. President:

Date _____

The Committee on FINANCE has had SB 363 supplemental appropriation to the Dept. of Administration under consideration. A Majority of the members of the Committee

- () recommends it DO PASS
- () recommends it DO NOT PASS
- () recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- () recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS
- () "and" recommends it BE REFERRED TO THE _____
COMMITTEE
- () reports it back WITHOUT RECOMMENDATION
- () "other"

Members signing the Majority report:

Members NOT concurring in the Majority report:

_____ recommends:
 _____ recommends:
 _____ recommends:
 _____ recommends:
 _____ recommends:

_____ Chairman

4/11/75

COMMITTEE REPORT

##FINANCE##

SENATE

Mr. President:

Date 4-21-75

The Committee on STATE AFFAIRS has had SB 363 supplemental appropriation to the Dept. of Administration under consideration. A Majority of the members of the Committee

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- "other"

Members signing the Majority report:

[Signature] _____

[Signature] _____

[Signature] _____

[Signature] _____

Members NOT concurring in the Majority report:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

[Signature] Chairman

Introduced: 4/11/75
Referred: State Affairs and Finance

1 IN THE SENATE

BY THE RULES COMMITTEE BY
REQUEST OF THE GOVERNOR

2 SENATE BILL NO. 363

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 . . . A BILL

6 For an Act entitled: "An Act making a supplemental appropriation to the
7 Department of Administration; and providing for an
8 effective date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. The sum of \$4,858,600 is appropriated to the Department
11 of Administration for distribution to other agencies for unfunded costs
12 related to salary increases, primarily the cost-of-living allowance. The
13 sources of this appropriation are as follows:

14	General Fund	\$4,620,300
15	Fish and Game Fund	212,400
16	Agricultural Loan Fund	6,300
17	Veterans' Loan Fund	12,800
18	Surplus Property Reserve Account	6,400
19	Second Injury Fund	<u>400</u>
20		\$4,858,600

21 * Sec. 2. This Act takes effect immediately in accordance with AS 01.-
22 10.070(c).
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COMMITTEE COPY

SB ~~363~~
363

April 11, 1975

The Honorable Chancy Croft
President of the Senate
Alaska State Legislature
Juneau, Alaska 99811

Dear Mr. President:

In accordance with AS 24.30.060(b) and the Uniform Rules of the Alaska State Legislature, I am transmitting a bill making a supplemental appropriation to the Department of Administration to pay for state employee salary increases.

Last session the Legislature appropriated an amount in the general appropriation act to cover the costs of salary increases which were known at that time. Since that time there were two four percent cost-of-living adjustments in pay for the majority of the state employees. Provisions for these cost-of-living adjustments were contained in the contracts approved by the Legislature.

Since the magnitude of these percentage adjustments was not known, no request was made for funding from the 1974 Legislature. The appropriation requested by this bill will fund those increases.

Sincerely,

Jay S. Hammond
Governor

MEMORANDUM


State of Alaska

TO: Art Peterson, Assistant Attorney General
Department of Law

DATE: March 21, 1975

FILE NO:

TELEPHONE NO:

FROM: 
Andrew S. Warwick, Commissioner
Department of Administration

SUBJECT: FY 75 Supplemental Salary
Costs

The Budget Review Committee has approved an FY 75 supplemental appropriation to the Department of Administration in the amount of \$4,858,600 to be distributed to other agencies for unfunded costs related to salary increases, mainly COLA. This amount will be funded as follows: General Fund \$4,620,300, Fish and Game Fund, \$212,400, Agricultural Loan Fund \$6,300, Veteran's Loan Fund \$12,800, Surplus Property Reserve Account \$6,400, and Second Injury Fund \$400.

ASW/RBL/bc

RECEIVED
Department of Law

APR 4 1975

AM 7 8 9 10 11 12 1 2 3 4 5 6 PM

A

ALASKA STATE LEGISLATURE

NINTH... Legislature FIRST.. Session

SENATE ..BILL..... NO. 363...

By THE RULES COMMITTEE BY.....
REQUEST OF THE GOVERNOR

"An Act making a supplemental appropriation to the Department of Administration; and providing for an effective date."

supp. approp. Dept. Admin.

Introduced in the Senate 4/11..., 19..75

HISTORY IN THE SENATE

19 75

4 11

4 21

Read first time and referred to Committee on

State Affairs and Finance

Reported back with recommendation that *S.P. do pass To Finance*

Read second time and

Read third time and

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reconsideration

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reported correctly engrossed
Signed by President
Sent to House

SECRETARY OF THE SENATE

HISTORY IN THE HOUSE

19

Read first time and referred to Committee on

Reported back with recommendation that

Read second time and

Read third time and

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reconsideration

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reported correctly engrossed
Signed by Speaker
Returned to Senate

CHIEF CLERK OF THE HOUSE

HISTORY IN THE SENATE

19

Received from House

Reported correctly enrolled

Sent to Governor

..... By Governor

Filed with Lt. Governor

Chapter No.

STATE OF ALASKA

DEPARTMENT OF ADMINISTRATION

JAY S. HAMMOND, GOVERNOR

DIVISION OF ADMINISTRATIVE SERVICES

POUCH C - JUNEAU 99811

December 17, 1975

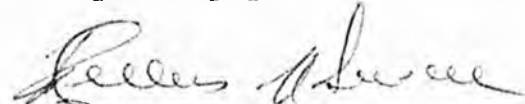
Mr. James D. Fennel
Staff Assistant
Senate Finance Committee
Juneau, Alaska 99811

RE: SB 363

Dear Mr. Fennel:

You recently requested a revised fiscal note on SB 363. Per Ron Lind, Deputy Director of the Division of Budget and Management, SB 363 was passed in CSSB 76 and become chapter 139. We are continuing to work on the remainder of your request and will advise shortly.

Very truly yours,



Kellus N. Sewell
Administrative Officer

KNS/mjc



LAWS OF ALASKA

1975

Source

FCCS HCS CSSE 76

Chapter No.

139

AN ACT

Making a supplemental appropriation to the Department of Administration for state salaries; and providing for an effective date.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. The sum of \$1,371,000 is appropriated from the general fund to the Department of Administration for fiscal year 1975, to pay the estimated costs of the arbitrated 1975 contract for community college instructors.

* Sec. 2. The sum of \$5,845,400 is appropriated to the Department of Administration for fiscal year 1975 to pay the unfunded costs related to salary increases, primarily the cost-of-living allowance. The appropriation is funded as follows:

General Fund	\$5,607,100
Fish and Game Fund	212,400
Agricultural Loan Fund	6,300
Veterans' Loan Fund	12,800
Surplus Property Reserve Account	6,400
Second Injury Fund	400
	<u>\$5,845,400</u>

* Sec. 3. The sum of \$4,228,400 is appropriated to the Department of Administration for fiscal year 1975 to pay the salaries of state employees covered by the general government contract settlement. The appropriation is funded as follows:

General Fund	\$3,576,100
International Airport Revenue Fund	121,800
Fish and Game Fund	40,600
Highway Working Capital Fund	13,900
Teachers' Retirement System	9,700
Public Employees' Retirement System	9,700
Agricultural Revolving Loan Fund	1,700
Veterans' Revolving Loan Fund	17,700

Chapter 139

FICA Fund Reserve Account	1,700
Surplus Property Account	7,600
Second Injury Fund	1,700
Sick and Disabled Fishermen's Fund	1,700
Donated Commodities Fee Reserve Account	1,700
Federal Program Receipts	422,800
	<u>\$4,228,400</u>

* Sec. 4. The sum of \$2,652,800 is appropriated from the general fund to the Department of Administration for fiscal year 1975 to pay the cost of salary increases for state employees not covered by any collective bargaining agreement.

* Sec. 5. Notwithstanding the provisions of AS 37.07.080(e) pertaining to appropriation transfers, the division of budget and management is authorized to transfer the appropriate amounts shown in secs. 1 - 4 of this Act between program categories or agencies as required for salary increase purposes.

* Sec. 6. This Act takes effect immediately in accordance with AS 01.10.070(c).

Approved by governor: June 9⁻²⁻, 1975
Actual effective date: June 10, 1975

STATE OF ALASKA

DEPARTMENT OF ADMINISTRATION

OFFICE OF THE COMMISSIONER

JAY S. HAMMOND, Governor

POUCH C-JUNEAU 39801

April 22, 1975

Honorable Bill Ray
Chairman, Senate Finance Committee
Alaska State Legislature
State Capitol - Pouch V
Juneau, Alaska 99811

Dear Senator Ray:

I am requesting that Senate Bill 363 be increased by \$986,800 making the total appropriation \$5,845,400 and the portion funded from the General Fund \$5,607,100. The reason for this requested increase is that the cost of all adjustments through 8/16/74 was obtained from the budgets submitted by the various agencies, however, the University of Alaska did not prepare their budget in accordance with the instructions and they did not include the cost of the 4% 8/16 adjustment (\$1,096,400). In discussions with University representatives on 4/15/75 we became aware of this and are requesting adjustment of this bill for 90% of the costs which were not considered. The attached worksheet has been adjusted for this correction and we would appreciate amendment of this bill to reflect this change.

Sincerely,



Andrew S. Warwick, Chairman
Budget Review Committee

ASW/RL/lw

Funding of Salary Increases
for FY 75 excluding new agreements

	<u>Cost thru 8/16/COLA</u>	<u>Cost 2/16 COLA</u>	<u>Total Cost</u>	<u>90 % of Cost</u>	<u>Total Appropriated</u>	<u>Additional Required</u>
General Fund	\$29,962.5	\$2,015.6	\$31,978.1	\$28,780.3	\$24,160.0	\$4,620.3
IARF	1,151.4	48.3	1,199.7	1,079.7	1,158.4	--
F & G	453.1	20.1	473.2	452.9	213.5	212.4
HWCF	1,158.1	9.9	1,168.0	1,051.2	1,057.5	--
TRS	16.4	1.5	17.9	16.1	20.6	--
PERS	16.5	1.5	18.0	16.2	20.6	--
Agr. Loan	17.4	--	17.2	15.5	9.2	6.3
Veteran's	58.4	3.8	62.2	56.0	43.2	12.8
FICA	3.8	--	3.8	3.4	5.9	--
Surplus Prop.	26.8	1.4	28.2	25.4	19.0	6.4
2nd Injury	7.8	.5	8.3	7.5	7.1	.4
Sick & Disabled	2.0	--	2.0	1.8	5.3	--
Donated Comm.	4.1	--	4.1	3.7	6.7	--
Federal	807.2*	157.8	965.0	868.5	3,629.7	--
TOTAL	<u>\$33,685.5</u>	<u>\$2,260.4</u>	<u>\$35,945.7</u>	<u>\$32,378.2</u>	<u>\$30,356.7</u>	<u>\$4,858.6</u>
U of A COLA for 8/16 not in- cluded above						
General Fund	\$ 1,096.4	--	1,096.4	986.8	--	986.8
Adj. Total	<u>34,781.9</u>	<u>2,260.4</u>	<u>37,042.1</u>	<u>33,365.0</u>	<u>30,356.7</u>	<u>5,845.4</u>
Adj. GF	31,058.9	2,015.6	33,074.5	29,767.1	24,160.0	5,607.1

* Federal Receipts for Department of Labor not considered because funded within existing appropriation.

COLA 2/16/75
(\$'s in 000's)

Total Payroll Costs in Budget	230,237.7
less: not considered for COLA	<u>(79,541.7)</u>
	150,696.0
	divided by 12
Monthly costs	=12,558.0
% increase	x .04
cost per month	<u>502.3</u>
2/16 - 6/30/75	x 4.5
Cost of 4% COLA 2/16/for FY 75	<u>\$ 2,260.4</u>

Funding:	
State General Fund	2,015.0
Federal	157.8
Fish & Game Fund	20.1
Veterans Loan Fund	3.8
Highway Working Capital Fund	9.9
International Airport Revenue Fund	48.3
Second Injury Fund	.5
Surplus Property Acct.	1.4
Teachers Retirement System	1.5
Public Employees Retirement System	1.5
	<u>\$ 2,260.4</u>

COLA 2/16
Allocation to Appropriate Units

General Government	1,252.8	
Supervisors	294.2	
Confidential	25.0	
Non Organized	<u>688.4</u>	
	2,260.4	Cost of 2/16/75 4%

COLA 8/16/74
(\$'s in 000's)

	\$150,696.0	Covered payroll
divided by	<u>12</u>	
	12,558.0	monthly cost
divided by	<u>1.04</u>	
	12,075.0	Cost prior to 8/16 adjustment
	x .04	
	483.0	483.0 x 10.5 = 5,071.5 cost of 8/16 adjustment

State General Fund	4,518.8
Federal	354.0
Fish and Game Fund	45.1
Veterans Loan Fund	8.5
Highway Working Capital Fund	22.2
International Airport Revenue Fund	108.4
Second Injury Fund	1.1
Surplus Property Reserve Account	3.1
Teachers Retirement System	3.4
Public Employees Retirement System	3.4
Agricultural Loan Fund	<u>3.5</u>
	5,071.5

Allocation to Appropriate Units

General Government	\$2,865.6
Supervisors	573.9
Confidential	57.2
Non Organized	1,574.8

4/14/75

FEBRUARY COLA

	<u>Feb. Cola</u>	<u>August Cola</u>
Total Cost FY 75	505,792	1,096,381
Bi-Weekly	150,000	361,080
Annually (BW est.)	433,000	416,000
Annual All Personnel	1,303,000	1,253,047

Restricted --
 (Bi-Weekly, 1/3
 Labor Cost) 50,000

	<u>Salary</u>	<u>With S/B</u>
Fairbanks: 3.75% B/W classified per pay period, including GI, and restricted funds	15,000	17,400
Unrestricted only	10,000	11,600

(Note there are 26 pay periods annually and 9 more in the fiscal year)

Computations Feb. Cola

Working Budget Total Salary + FB	31,703,140
Funding level	X .98811
Funded	31,326,189
August COLA @ 3.5%	+ 1,096,381
Adjusted Base-	32,422,570
February COLA 1.56%	+ 505,792
FY 75 Authorized Salary	<u>32,928,362</u>

NOT included in Revised COLS

FY 75 Budget Change \$1,602,173

1 IN THE SENATE

BY THE RULES COMMITTEE BY
REQUEST OF THE GOVERNOR

2 SENATE BILL NO. 363

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act making a supplemental appropriation to the
7 Department of Administration; and providing for an
8 effective date."

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15	Fish and Game Fund	212,400
16	Agricultural Loan Fund	6,300
17	Veterans' Loan Fund	12,800
18	Surplus Property Reserve Account	6,400
19	Second Injury Fund	<u>400</u>
20		\$4,858,600

21 * Sec. 2. This Act takes effect immediately in accordance with AS 01.-
22 10.070(c).

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