

Leg. Finance - House & Senate Finance Comte Files (1975-76) 410

SSHB 419 cont., HB 435, 421, 423

RECOMMENDATIONS OF THE HEALTH WORKERS REGARDING STATEWIDE PLANNING
OR ASSISTANCE IN HEALTH EDUCATION

4.e.1.

ELEMENTARY SCHOOLS

On Materials

- 1 - develop health education materials serving dual purpose, i.e.,
teach reading, writing, etc., using health subject matter;
teachers would be more likely to use them
- 1 - provide a 'clearinghouse' to organize, disseminate kits,
equipment, materials
- 1 - need a means of classifying what materials are available and
where
- 1 - each district should have health education committees formed to
preview and recommend resource materials

- 1 - provide lists of recommended teaching aids by appropriate grade
levels
- 1 - provide lists of new materials as they come out - regular
catalog supplements
- 1 - recommends Scott Foresman text books in health

On Teacher Preparation

- 2 - seek qualified personnel to run the state program
- 1 - state should require health education training for teachers
- 1 - for small schools with limited personnel, provide traveling
specialist(s) to work with a number of schools
- 1 - provide credit courses for school nurses regarding their education
role; how to stimulate and assist teachers in integrating health
in other subjects

Other

- 1 - local superintendent needs support from Department of Education in
order to promote health education, especially family life education
- 1 - a number of state agencies should be involved in planning and
implementing health education program

4.e.2.

SECONDARY SCHOOLS

On Materials

- 4 - resource books, mannequins, diagrams, preserved specimens, tapes, personal interviews, periodicals, demonstration kits; all recommended items.
- 1 - if resource units or packets were developed for different age groups and topics and readily available, teachers would be more likely to include more health education
- 1 - need resource lists on what's available; where
- 1 - capitalize on video

On Teacher Preparation

- 2 - state should set qualifications for health teachers
- 2 - university should offer courses to prepare teachers
- 1 - need to sponsor mini-courses, other in-service methods of up-grading teachers

Other

- 1 - funds for health education should be specifically earmarked so they can't be switched to other uses as they are now
- 1 - districts should have unit committee to review materials, adapt local curriculum, recommend to teachers
- 1 - "localize decisions to avoid political involvement"
- 1 - "kids tell me they'd rather be segregated for sex education"
- 1 - psychologist and counselors should be consulted when planning health education program

5. COMMUNITY RESOURCES FOR LOCAL PLANNING AND IMPLEMENTATION
OF HEALTH EDUCATION GUIDELINES

Potentially the most useful component of the survey does not appear in this summary. Health workers were requested to identify local resource people who could be called upon to assist in local health curriculum planning and implementation. These lists are on the questionnaires filed in the central office of the Department of Education according to school district. Any person who becomes involved in assisting local planning for health education can go to the files of schools, gather the information about the schools in question, review comments about their situation, and gather a list of key people in that community who are ready to assist the effort.

The lists are encouraging and enlightening - they inadvertently pinpoint which 'establishment' people are perceived as helpful and they reveal any number of 'hidden talent' resources living in small communities throughout the state who can and should be utilized.

Implications for State-Level Health Education Planning

1. GENERAL USEFULNESS OF DATA

Data contained in these survey results confirms recommendations made after the preliminary survey, as well as those recorded on memos related to initial tasks for a School Health Education Specialist, developed during interagency planning sessions in 1972-73. In addition, it pinpoints specific areas for priority emphasis, provides some rather general baseline data regarding the current status of school health education in Alaska, and finally, offers an extensive list of local resource people who can assist in adapting and implementing local curricula if direction and assistance is forthcoming.

2. FOLLOW-UP TASKS

- a. Data on current curriculum and priorities will be more useful if it can be further broken down for geographic regions and for elementary vs. secondary schools. This can be done quite easily utilizing computer programs already prepared. A school-size breakdown would also be quite revealing, so that numbers of children affected by gaps, problems, etc. could be better judged.
- b. It might be useful to compare the results of the checklists with those of other states surveyed in the National School Health Education Study, already ten years old. Documents from that study were not available to be utilized for this summary, but should be reviewed in any case for their recommendations.
- c. Before a complete picture is gained, BIA schools and special youth facilities should be surveyed.
- d. Dissemination of appropriate portions of this data should be considered, providing the generalizations are accompanied by qualifying statements. School principals and health workers certainly deserve feed-back, even if it is late. Legislators, selected administrators and State School Board officials should also be made aware of the availability of this information.

3. MAJOR AREAS OF ACTIVITY IMPLIED

One state-level school health education specialist can only be a catalyst, a resource person, and an educator of state and district administrators, at least initially. This will create such a demand for his assistance, that strict areas of priority must be adhered to. Decisions must be made regarding overall objectives to be attained; on whether to develop statewide guidelines and

standards or to assist local districts in developing their own; whether a certain geographic region or school system should receive priority assistance; whether certain health problems or topics should receive priority attention--at risk of creating more crisis-oriented programs; whether a certain age group should receive priority. If pilot regions or groups are utilized, where do you start--at one or all levels, for one or all health subjects?

Once some of these basic decisions are made, certain components of the program must all go forward at once if it is to succeed at all: curriculum development, materials development, teacher training and funding for local implementation. The wider range of activities these program components engender also force the prioritizing of subject matter and target groups.

This data suggests some priorities:

- a. A statewide curriculum guide featuring a k-12 conceptual approach could easily be adapted to Alaska from one of the many good ones recently developed by other states. This would serve as a reference point and set minimum standards for a comprehensive program. It certainly wouldn't preclude local communities from coming up with something better suited to their own situation.
- b. Widely available resource materials are the key to utilization of these guidelines, however, Without good background materials and teaching aids, the guidelines sit on the shelf. The many suggestions for ways to keep teachers up-to-date on materials and making it as easy as possible for them to be effective health teachers should be seriously adhered to.
- c. Priorities for resource development and acquisition should be based on priority topics designated in the survey. These areas are so difficult for teachers to handle effectively that they will need a great deal of assistance. In turn, priority age targets for these topic areas may very well be elementary grades, with emphasis on preventive approaches.
- d. Teacher training tasks present innumerable difficulties, both because of logistics and expense and because the backlog of unprepared teachers is so great. Two approaches to training must go on constantly. First, overall orientation to the conceptual approach, with great emphasis on utilizing Alaska resources; and second, workshops in priority health areas. A wide variety of approaches must be tried: mini-courses through community colleges; traveling teams of specialists; educational television; correspondence courses; tapes; summer university courses, etc.
- e. A key target group which should receive priority attention is the large group of SOS schools. Most of them are extremely small with limited access to resources; have a wide range of basic health problems demanding attention;

have few educational resource materials really relevant and appropriate to their needs, and staff preparation in health education is the lowest in the state. The schools in urban areas have many more resources for dealing with problems. Much more of the material from 'outside' is also appropriate for the urban situation.

The 'Bush' schools are in a period of transition. SOS is being disbanded and in its place districts are to be formed conterminous with Native Corporation areas. School boards must be chosen and oriented to their role. Now would be the ideal time to orient them to the need for a strong health education program, based upon priorities already identified in their areas. There is potential for financial and technical assistance from the Native Corporations.

People who are farthest away from health facilities and resources should be the best equipped to maintain their health and deal appropriately with trauma or health crises!

- f. Local involvement in planning should be a major component of all program coordination efforts--both to insure relevance and to assure acceptance. Selection of pilot areas can enable testing out of effective ways of insuring meaningful, productive participation in adapting guidelines, etc.
- g. The priority areas designated by school personnel compel a strong interagency approach to curriculum resource development in these areas. The Office of Alcoholism, Office of Drug Abuse, Division of Public Health, Division of Mental Health--all in the Department of Health & Social Services; professional associations, such as the AMA's Bush Medicine Committee, the Nurse's Association; NEA, the Home Economics Association, the Dental Association; and voluntary health associations should all be involved in assisting the Department of Education. Obviously local school administration, teaching, nursing and student representatives should also be involved in statewide curriculum and resource development.

APPENDIX I

SYNOPSIS OF A PRELIMINARY REPORT ON THE STATUS OF SCHOOL HEALTH
EDUCATION IN ALASKA - 1973*

1. Visits & Interviews were conducted in six representative school districts (not including Anchorage) during the summer of 1973. General impressions of school health education were:
 - a. There was no coordination or guidance for health instruction at elementary level--teachers teach health if and as they see fit.
 - b. At secondary level, "Health" instruction often means "Drugs, Alcohol, & Sex" instruction; and is usually taught in connection with Physical Education.
 - c. Health curriculum materials available are usually limited in scope and not easily translated into action by teachers.
 - d. Teachers and administrators have a limited view of the range of topics which should be included in health education.
 - e. There is a lack of training in health at all levels of teaching personnel.
 - f. Little use is made of health personnel as resources.
 - g. Lack of money, curriculum time or trained personnel inhibit any emphasis on developing health programs; now is there any incentive for doing so.

2. Recommendations for improving this situation included:
 - a. A statewide coordinator to provide guidance in developing curriculum guides, consultation to local school districts, teacher training resources, securing of funds.
 - b. Legislation assuring provision of school health education.
 - c. Adequate budget and personnel for implementation.
 - d. Better coordination with and use of local medical resource people.
 - e. Use of the National School Health Education Study (SHES) approach to a sequential (K-12) conceptual curriculum design, with appropriate local adaptation.
 - f. Adequate resource and teaching packet development for practical applications of the curriculum guidelines.

3. A separate analysis of a representative sample of teacher certification records indicated that:
 - a. 10% of Physical Education teachers had never had a health course; 90% of PE teachers had never had a college first aid course.

*The complete report is available in the Health Education Unit,
Division of Public Health, ADH&SS.

Half of the PE teachers had had only one or two health courses.

- b. Almost 20% of 'bush' teachers had never had a course in health; 30% had had only one; none had had college courses in first aid or nutrition.
 - c. Of 'Random' teachers all around the state--mostly elementary teachers--13% had had no health courses; another 45% had had only one; only 10% had ever had a course in nutrition.
 - d. In the total sample, 50% had had only one college course relating to health; 13% had never had any.
4. An analysis of trends in School Health Legislation around the U.S. indicated that at least 34 states and territories require health education in schools; health education credits count toward graduation in at least 44 states; at least 23 now require health or health physical education and recreation majors for certification to teach health; and the growing trend is to require preservice or in-service training in health for all elementary teachers. Finally, more and more states are requiring professionally trained school health coordinators at state and county or district level.

APPENDIX II

EXTENT OF FORMAL PREPARATION IN HEALTH EDUCATION:

A 1973 SURVEY OF ALASKA TEACHERS' CERTIFICATION RECORDS

A sample of teachers' certification records on file at the Alaska Department of Education Offices in Juneau was surveyed during the summer of 1973 to determine the extent of college preparation these teachers had had in content or methodology related to health education.

Three categories of teachers surveyed:

1. Physical Education Teachers (whose certification also includes the right to teach health education).
2. "BUSH" teachers - those teaching in schools with four teachers or less.
3. "RANDOM" teachers.

Limitations:

The following school systems had not submitted data to the Department's Educational Directory for 1972-73, from which teacher's names were drawn for samples:

- Juneau Borough Schools
- BIA Schools, with the exception of the principal teachers
- private and denominational schools
- Barrow Public Schools

The following statistics, therefore, may not be representative of these school districts omitted from the Directory.

Method employed for sample selection:

1. Physical Education Teachers

Every sixth name was selected from a list of all physical education teachers in the Directory.

2. "BUSH" Teachers

Every eighth name was selected from a list of all teachers in the

Directory in schools with four or less teachers, excluding teacher in those schools also listed as 'Physical Education Teachers'.

3. "RANDOM" Teachers

From all schools in Directory with five or more teachers, an original list was compiled using every fifth teacher in the school, excluding Physical Education teachers. The count began alternately with the first, second, third, etc. name within the school lists. From this original sample of approximately 770 names, every eighth name was selected. All grade levels were represented in the selection.

Findings:

1. Physical Education Teachers, whose certification also includes the right to teacher health education.

Total Physical Education Teachers listed:	222
Total Physical Education Teachers surveyed:	37
% of Physical Education Teachers surveyed:	16 2/3 %

4 teachers had taken 0 health courses
5 " " " 1 " "
10 " " " 2 " "
6 " " " 3 " "
5 " " " 4 " "
3 " " " 5 " "
3 " " " 6 " "
1 teachers had taken 9 health courses

Note that there were four designated Physical Education Teachers (Over 10%) in the sample who did not even have one course in Health, and of those who have had one or two courses, almost all of them had had only a general course marked 'health education'.

2. "Bush" teachers, who teach in schools with four or less teachers, usually in the smaller villages. These teachers are almost always the only 'health teachers' other than the health aides and itinerant public health nurses who visit occasionally.

Total 'Bush' Schools listed:	118
Total 'Bush' Teachers listed:	225
Total 'Bush' Teachers surveyed:	27
% 'Bush' Teachers surveyed:	12%

5 teachers had taken 0 health courses
8 " " " 1 " "
8 " " " 2 " "
5 " " " 3 " "
1 teachers had taken 4 health courses

In a sense, this finding was most discouraging. About 19% of the sample had never had a course in health; another 29% had had

only one course. Where these teachers are located, there are few accessible health or educational resources outside of the schools themselves, and teachers must be more self-sufficient than those in larger school districts.

- "RANDOM" teachers, who are other teachers who should be including health education in their classroom teaching. Most in the sample were teachers on the elementary level.

Total 'Random' Teachers listed:	3852
Total 'Random' Teachers surveyed:	87
% of 'Random' Teachers surveyed:	2 1/2%

11 teachers had taken 0 health courses					
39 "	"	"	1	"	"
26 "	"	"	2	"	"
11 "	"	"	3	"	"

About 13% had taken no health course; another 45% had taken only one course--a total of 58% who had taken one or less.

Summary of three significant groups of teachers:

Total of Teachers listed:	4299
Total of Teachers surveyed:	151
% of Teachers surveyed:	3 1/2%

20 teachers had taken 0 health courses	(13% of teachers)
52 "	(34% of teachers)
44 "	(28% of teachers)
22 "	(14% of teachers)
6 "	(4% of teachers)
3 "	(2% of teachers)
3 "	(1% of teachers)
1 teacher had taken 9 health courses	

TOTAL 151

Most commonly recorded courses:

Course	% of teachers in each category who had taken course		
	PE	BUSH	RANDOM
'Health Education'	70%	78%	66 2/3%
'Structure of Body'	60%	44%	22%
'First Aid'	11%	0%	14%
'Food & Nutrition'	3%	0%	10%

'Health Education', a general course, has been the most popular course, with basic anatomy and physiology second. However, 'first aid' and 'food and nutrition' courses, which should be required background for bush school teachers, were not recorded for any in their sample. These two courses had also been taken by very few physical education teachers.

Implications:

If the sample is valid, practically 50% of Alaska teachers who should be including health instruction in their ongoing classroom curriculum have taken no more than one college course related to 'health'. 13% have never taken any. 90% of physical education teachers have never had any course in first aid.

If a systematic approach to school health education is to be implemented in the classroom, sufficient time and funds must be invested to train teachers in basic health concepts first, and in priority problem areas second, relevant to local, grade level and situational needs. It would seem that "Bush; teachers--with the least preparation, the least accessible resources, and the most responsibility should receive priority as the first target group.

APPENDIX III
TO: Gloria Houston

DATE :

FROM: Elizabeth Kennedy

SUBJECT: Needs Assessment Questionnaire -
Rationale for Format

Enclosed is a draft of potential needs assessment questionnaire for Health Education within Alaska's Schools. The charts are taken from the National School Health Education Survey; the data gained from them may be used to compare our schools to others in the U.S. The rest of it is a very much abbreviated form for many reasons:

1. Most school personnel, and probably some medical personnel, are notorious for reluctance to fill in questionnaires. The basic check-system type question requires them to spend a minimum of time.
2. I feel the questionnaire should be sent to every school in the State, to get a true picture. Shortness cuts down on expense.
3. Tabulation of information will be a problem, and with this kind of questionnaire tabulation can be done numerically by a secretary without much trouble.
4. There is one open ended question on the health aides/medical personnel form, to solicit comments concerning possible conflicts in philosophy between local medical personnel and the school. This is the only one I felt justified in using, since it might give us a good handle on the effectiveness of the current programs from a medical point of view.
5. In some cases, particularly with the medical form, varying educational levels necessitate an uncomplicated form.

I have developed two forms to get the two sides of the picture - from the medical side and from the school side. In traveling, we discovered that there were many differences between what school people saw as medical problems and good health programs and what the local people saw.

Basically, with the chart approach, we will get the following information:

1. What is being offered in health through regular curriculum.
2. At what grade levels this information is offered.
3. What other problems the school people see, and what things they would like to implement within the curriculum, but have not, for whatever reasons.
4. How the medical personnel view the education system in terms of what is offered.

5. How the medical personnel view the population in terms of outstanding problems.
6. What the priorities are for both medical and school personnel in terms of the most need for introduction of new curriculum.

My guess is, from our travels, that the problems in implementation are common: lack of trained personnel; lack of money for in-service training, or hiring some new personnel, or starting new programs; lack of curriculum materials; lack of knowledge of resources; separation of medical personnel from school personnel in terms of communication, etc.

Therefore, I have also asked both groups to list resource people within and without of the regular school program who might be able to help us organize local task forces to help the school develop programs they set as high priority.

With the single school unit approach we can divide program suggestions by single school, or combine by systems, or areas, or native versus non-native, or village versus urban, or however the split seems logical. Also, I feel that problems are different depending on grade levels, and the school unit division will help keep the urban schools from being bunched together when they might have very separate problems.

- ED. Notes:
1. The draft questionnaire was modified subsequent to this memo so that part of it could be computerized.
 2. The draft questionnaire was pretested by the Kodiak School District prior to distribution to all schools in Alaska.

APPENDIX IV

ALASKA HEALTH EDUCATION SURVEY

FALL 1973

QUESTIONNAIRE A: TO BE COMPLETED BY THE SCHOOL PRINCIPAL. PLEASE RETURN IN ENCLOSED SELF-ADDRESSED ENVELOPE BY DECEMBER 1, 1973.

NAME OF SCHOOL DISTRICT _____

NAME OF SCHOOL _____

NAME OF PERSON COMPLETING FORM _____

TITLE _____

I. SYSTEM AFFILIATION (check one)

- 1 Bureau of Indian Affairs
- 2 State Operated School
- 3 Public, Independent School District
- 4 Private and/or Denominational

II. SCHOOL CLASSIFICATION (check one)

- 1 Urban
- 2 Rural

III. GRADE LEVEL OF SCHOOL (check one)

- 1 1 - 6
- 2 1 - 8
- 3 1 - 9
- 4 1 - 10
- 5 6 - 8
- 6 9 - 12
- 7 other elementary
- 8 other secondary
- 9 special education

IV. SCHOOL SIZE - NUMBER OF PUPILS (check one)

- 1 0 - 50
- 2 50 - 100
- 3 100 - 200
- 4 200 - 500
- 5 500 - 1000
- 6 1000 - 2000
- 7 2000 - +

V. GEOGRAPHICAL AREA (based on Native Regions) (check once)

- 1 [] Aleut League
- 2 [] Kodiak Area Native Association
- 3 [] Chugach Native Association
- 4 [] Cook Inlet Native Association
- 5 [] Bering Straits Native Association
- 6 [] Tanana Chiefs
- 7 [] Association of Village Council Presidents
- 8 [] Arctic Slope Native Association
- 9 [] Northwest Regional Association
- 10 [] Copper Valley Native Association
- 11 [] Bristol Bay Native Association
- 12 [] Tlingit-Haida Council

HEALTH SERVICES

IF YOUR SCHOOL HAS THE SERVICES OF THE FOLLOWING, PLEASE CHECK THE APPROPRIATE BOXES:

	Full Time	Part Time	Regular Visits
Doctor	[]	[]	[]
Dentist	[]	[]	[]
Psychiatrist	[]	[]	[]
Psychologist	[]	[]	[]
Audiologist	[]	[]	[]
Psychiatric Social Worker	[]	[]	[]
Social Worker	[]	[]	[]
School Nurse	[]	[]	[]
Public Health Nurse	[]	[]	[]
Nurse's Aide	[]	[]	[]
Dental Aide	[]	[]	[]
Health Aide	[]	[]	[]
Other (specify _____)	[]	[]	[]

DOES YOUR SCHOOL OFFER THE FOLLOWING SERVICES?

	Yes	No	To Some Students Only
Physical Examination	[]	[]	[]
Dental Examination	[]	[]	[]
Vision Screening	[]	[]	[]
Hearing Test	[]	[]	[]
Psychological Testing	[]	[]	[]

HEALTH EDUCATION

ON THE FOLLOWING PAGE IS A LIST OF TOPICS ASSOCIATED WITH HEALTH EDUCATION. PLEASE FILL IN THE CHART AS FOLLOWS:

1. In column number one, check those subjects which are presently taught as part of the regularly scheduled curriculum within your school.
2. In column number two, next to those checked in column number one, check the grade level(s) in which the subject is taught in the curriculum.
3. In column number three, check those topics not now adequately represented in your curriculum which you feel should be added to the health offerings of your school.
4. In column number four, prioritize with numbers, (number one being the highest priority), the subjects checked in column number three.

PERSONNEL

PLEASE LIST BELOW THOSE TEACHERS OR SCHOOL PERSONNEL SPECIFICALLY DESIGNATED AS HEALTH TEACHERS, OR CO-ORDINATORS FOR HEALTH CURRICULUM, OR THOSE TEACHERS WHO HAVE SPECIAL TRAINING IN AREAS OF HEALTH EDUCATION. PLEASE LIST FULL NAME, TITLE, IF OTHER THAN TEACHER, CERTIFICATION DESIGNATION, AND MAILING ADDRESS IF SEPARATE FROM SCHOOL ADDRESS.

Thank you for your help with this survey. Please return the form to:

Mr. Vern Williams
Assistant Director
Division of Instructional Services
Pouch F
Juneau 99801

APPENDIX V

ALASKA HEALTH EDUCATION SURVEY

FALL 1973

QUESTIONNAIRE B: TO BE COMPLETED BY A HEALTH WORKER ASSOCIATED WITH THE SCHOOL. PLEASE RETURN IN ENCLOSED SELF-ADDRESSED ENVELOPE BY DECEMBER 1, 1973.

NAME OF SCHOOL DISTRICT _____

NAME OF SCHOOL _____

NAME OF PERSON COMPLETING FORM _____

TITLE _____

HEALTH SERVICES

PLEASE STATE THE SERVICES YOU PERFORM FOR THIS SCHOOL POPULATION IN AS MUCH DETAIL AS YOU CAN:

HEALTH EDUCATION

ON THE FOLLOWING PAGE IS A LIST OF TOPICS ASSOCIATED WITH HEALTH EDUCATION. PLEASE FILL IN THE CHART AS FOLLOWS:

1. IN COLUMN NUMBER ONE, CHECK THOSE SUBJECTS WHICH YOU KNOW ARE CURRENTLY TAUGHT AS A PART OF THE REGULARLY SCHEDULED CURRICULUM WITHIN THIS SCHOOL.
2. IN COLUMN NUMBER TWO, CHECK ALL THOSE SUBJECTS WHICH YOU FEEL ARE HEALTH PROBLEMS PEOPLE IN YOUR AREA SHOULD KNOW MORE ABOUT.
3. IN COLUMN NUMBER THREE, CHECK THOSE HEALTH SUBJECTS WHICH YOU FEEL SHOULD BE ADDED TO THE CURRENT SCHOOL CURRICULUM.
4. IN COLUMN NUMBER FOUR, PRIORITIZE WITH NUMBERS THE ITEMS CHECKED IN COLUMN THREE. (PUT A "1" BY THE MOST IMPORTANT SUBJECT, A "2" BY THE NEXT MOST IMPORTANT, ETC.)

COURSES NOW BEING TAUGHT	THE PEOPLE SHOULD KNOW MORE ABOUT	SHOULD BE ADDED	PRIORITIES
			1. ACCIDENT PREVENTION
			2. ALCOHOL ABUSE
			3. BOY-GIRL RELATIONSHIPS
			4. CLEANLINESS AND GROOMING
			5. COMMUNICABLE DISEASES
			6. COMMUNITY HEALTH PROGRAMS
			7. COMMUNITY HELPERS
			8. CONSUMER EDUCATION
			9. DENTAL HEALTH
			10. DRUGS AND NARCOTICS
			11. ENVIRONMENTAL HAZARDS
			12. EXERCISE AND RELAXATION
			13. FAMILY LIFE
			14. FIRST AID
			15. FOOD CARE
			16. FOOD AND NUTRITION
			17. HEALTH CAREERS
			18. HEALTH EXAMINATIONS AND APPRAISALS
			19. HEALTH HEROES
			20. INTERNATIONAL HEALTH ACTIVITIES
			21. MENTAL HEALTH/PERSONAL ADJUSTMENT
			22. NON-COMMUNICABLE DISEASES
			23. PARENTHOOD AND CHILD CARE
			24. PERSONALITY DEVELOPMENT
			25. PHYSICAL CHANGES IN GROWTH AND DEVELOPMENT
			26. POSTURE AND BODY MECHANICS
			27. PREPARATION FOR MARRIAGE
			28. RESEARCH DEVELOPMENTS IN HEALTH
			29. SEX EDUCATION
			30. SKIN CARE
			31. SMOKING
			32. STRUCTURE AND FUNCTION OF THE HUMAN BODY
			33. VENEREAL DISEASE
			34. VISION AND HEARING
			35. WEIGHT CONTROL
			36. OTHER

1. ACCIDENT PREVENTION
2. ALCOHOL ABUSE
3. BOY-GIRL RELATIONSHIPS
4. CLEANLINESS AND GROOMING
5. COMMUNICABLE DISEASES
6. COMMUNITY HEALTH PROGRAMS
7. COMMUNITY HELPERS
8. CONSUMER EDUCATION
9. DENTAL HEALTH
10. DRUGS AND NARCOTICS
11. ENVIRONMENTAL HAZARDS
12. EXERCISE AND RELAXATION
13. FAMILY LIFE
14. FIRST AID
15. FOOD CARE
16. FOOD AND NUTRITION
17. HEALTH CAREERS
18. HEALTH EXAMINATIONS AND APPRAISALS
19. HEALTH HEROES
20. INTERNATIONAL HEALTH ACTIVITIES
21. MENTAL HEALTH/PERSONAL ADJUSTMENT
22. NON-COMMUNICABLE DISEASES
23. PARENTHOOD AND CHILD CARE
24. PERSONALITY DEVELOPMENT
25. PHYSICAL CHANGES IN GROWTH AND DEVELOPMENT
26. POSTURE AND BODY MECHANICS
27. PREPARATION FOR MARRIAGE
28. RESEARCH DEVELOPMENTS IN HEALTH
29. SEX EDUCATION
30. SKIN CARE
31. SMOKING
32. STRUCTURE AND FUNCTION OF THE HUMAN BODY
33. VENEREAL DISEASE
34. VISION AND HEARING
35. WEIGHT CONTROL
36. OTHER

Do not mark below this line

--	--

A.

--	--	--	--

B.

--

I.

--

II.

--

III.

--

IV.

--	--

V.

COMMENTS

PLEASE COMMENT ON THE CURRENT HEALTH CARE AND HEALTH PROBLEMS IN THIS COMMUNITY AS YOU SEE THEM, THE RESPONSE AND CURRICULUM OF THE SCHOOL, THE QUALIFICATIONS OF SCHOOL PERSONNEL WHO ARE TEACHING HEALTH, THE NEED FOR MATERIALS, AND ANYTHING YOU FEEL THE STATE SHOULD CONSIDER IN PLANNING A PROGRAM OF REQUIRED HEALTH EDUCATION.

RESOURCE PEOPLE

PLEASE LIST BELOW ALL OF THOSE PEOPLE IN YOUR COMMUNITY WHOM YOU FEEL MIGHT BE GOOD RESOURCE PEOPLE TO HELP IN PLANNING OR TEACHING HEALTH EDUCATION IN THIS SCHOOL. PLEASE LIST NAME, TITLE IF THEY HAVE ONE, MAILING ADDRESS IF YOU KNOW IT, AND THE HEALTH SUBJECT THEY MIGHT BE MOST FAMILIAR WITH.

Thank you for your help with this survey. Please return the form to:

Mr. Vern Williams
Assistant Director
Division of Instructional Services
Pouch F
Juneau 99801

Introduced: 2/17/76
Referred: Health, Education &
Social Services

1 IN THE HOUSE

BY SULLIVAN BY REQUEST

2 SPONSOR SUBSTITUTE FOR HOUSE BILL NO. 419

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to health education."

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

8 * Section 1. AS 14.30 is amended by adding new sections to read:

9 ARTICLE 4. HEALTH EDUCATION.

10 Sec. 14.30.360. CURRICULUM. (a) Each district in the state
11 public school system shall be encouraged to initiate and conduct a
12 program in health education for kindergarten through 12th grade. The
13 program should include instruction in physical health, dental health,
14 family health, environmental health, and appropriate use of health
15 services.

16 (b) The state Board of Education shall establish by regulation
17 guidelines for a health education program. A school health education
18 specialist position shall be established and funded in the Department of
19 Education to coordinate the program statewide. Adequate funds to enable
20 curriculum and resource development, adequate consultation to school
21 districts, and a program of teacher training in health education shall
22 be provided.

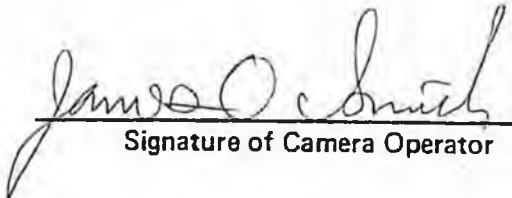
23 Sec. 14.30.370. EVALUATION. Health education programs conducted
24 under sec. 360 of this chapter shall be evaluated by the Department of
25 Education in the same manner as other curriculum programs are evaluated,
26 except that the evaluation shall also include changes in the health
27 status of the pupils as determined by physical and dental examinations
28 conducted under secs. 70 and 120 of this chapter.
29

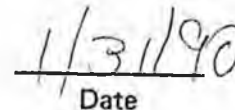


RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.


Signature of Camera Operator


Date

"An Act making a special appropriation to the Greater Anchorage Area Borough; and providing for an effective date."

COMMITTEE REPORT

4/16/75

HOUSE

FINANCE

Mr. Speaker:

Date 4/25/75

The Committee on HESS has had HB 435

under consideration. ~~A Majority~~ of the members of the Committee

recommends it DO PASS

recommends it DO NOT PASS

recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS

"and" recommends it BE REFERRED TO THE _____
COMMITTEE

reports it back WITHOUT RECOMMENDATION

"other"

Members signing the majority report:

<u>Susan Sullivan</u>	<u>Do Pass</u>	_____
<u>Richard O'Leary</u>	<u>Do Pass</u>	_____
<u>Eric Simpson</u>	<u>"</u>	_____
<u>Helen Baird</u>	<u>"</u>	_____

Members NOT concurring in the Majority report:

<u>Lawrence Thomas</u>	recommends:	<u>Do not Pass</u>
<u>Alan Harkness</u>	recommends:	<u>DO NOT PASS</u>
<u>Al Ose</u>	recommends:	<u>Do not Pass</u>
<u>Alvin Osterback</u>	recommends:	<u>no Recd</u>
<u>Charles H. H. H.</u>	recommends:	<u>No recommendation</u>
		<u>Susan Sullivan</u> Chairman

"An Act making a special appropriation to the Greater Anchorage Area Borough; effective date."

COMMITTEE REPORT

4/25/75

HOUSE

Mr. Speaker:

Date _____

The Committee on FINANCE has had HB 435

under consideration. A Majority of the members of the Committee

recommends it DO PASS

recommends it DO NOT PASS

recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR _____ AND THAT

CS FOR _____ DO PASS

"and" recommends it BE REFERRED TO THE _____

COMMITTEE

reports it back WITHOUT RECOMMENDATION

"other"

Members signing the Majority report:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Members NOT concurring in the Majority report:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ Chairman

858
stu

Introduced: 4/16/75
Referred: Health, Education &
Social Services and Finance

1 IN THE HOUSE

BY MCKINNON

2 HOUSE BILL NO. 435

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act making a special appropriation to the Greater
7 Anchorage Area Borough; and providing for an effective
8 date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. The sum of \$45,000 is appropriated from the general fund to
11 the Greater Anchorage Area Borough to operate a pilot program of spaying and
12 neutering cats and dogs to be conducted by the borough's animal shelter.

13 * Sec. 2. The unexpended and unobligated portion of this appropriation
14 lapses into the general fund June 30, 1976.

15 * Sec. 3. This Act takes effect July 1, 1975.
16
17
18
19
20
21
22
23
24
25
26
27
28
29

ALASKA STATE LEGISLATURE

NINTH Legislature FIRST Session

HOUSEBILL..... NO. 435...

By MCKINNON

An Act making a special appropriation to the Greater Anchorage Area Borough and providing for an effective date.

Approp. Anch. Borough

Introduced in the House 4/16/1975

HISTORY IN THE HOUSE

19 75

Apr 16

Read first time and referred to Committee on Health, Education & Social Services and Finance
Reported back with recommendation that

Read second time and

Read third time and

PASS	Effective Date
Yeas	Yeas
Nays	Nays
Absent	Absent
Excused	Excused

Reconsideration

PASS	Effective Date
Yeas	Yeas
Nays	Nays
Absent	Absent
Excused	Excused

Reported correctly engrossed
Signed by Speaker
Sent to Senate

CHIEF CLERK OF THE HOUSE

HISTORY IN THE SENATE

19

Read first time and referred to Committee on

Reported back with recommendation that

Read second time and

Read third time and

PASS	Effective Date
Yeas	Yeas
Nays	Nays
Absent	Absent
Excused	Excused

Reconsideration

PASS	Effective Date
Yeas	Yeas
Nays	Nays
Absent	Absent
Excused	Excused

Reported correctly engrossed
Signed by President
Returned to House

SECRETARY OF THE SENATE

HISTORY IN THE HOUSE

19

Received from Senate

Reported correctly enrolled

Sent to Governor

..... By Governor

Filed with Lt. Governor

Chapter No.

Introduced: 4/16/75
Referred: Health, Education &
Social Services and Finance

1 IN THE HOUSE

BY MCKINNON

2 HOUSE BILL NO. 435

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act making a special appropriation to the Greater
7 Anchorage Area Borough; and providing for an effective
8 date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. The sum of \$45,000 is appropriated from the general fund to
11 the Greater Anchorage Area Borough to operate a pilot program of spaying and
12 neutering cats and dogs to be conducted by the borough's animal shelter.

13 * Sec. 2. The unexpended and unobligated portion of this appropriation
14 lapses into the general fund June 30, 1976.

15 * Sec. 3. This Act takes effect July 1, 1975.
16
17
18
19
20
21
22
23
24
25
26
27
28
29

Introduced: 4/16/75
Referred: Health, Education &
Social Services and Finance

1 IN THE HOUSE

BY MCKINNON

2 HOUSE BILL NO. 435

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act making a special appropriation to the Greater
7 Anchorage Area Borough; and providing for an effective
8 date."

9 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

10 * Section 1. The sum of \$45,000 is appropriated from the general fund to
11 the Greater Anchorage Area Borough to operate a pilot program of spaying and
12 neutering cats and dogs to be conducted by the borough's animal shelter.

13 * Sec. 2. The unexpended and unobligated portion of this appropriation
14 lapses into the general fund June 30, 1976.

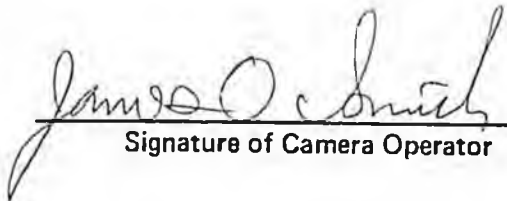
15 * Sec. 3. This Act takes effect July 1, 1975.
16
17
18
19
20
21
22
23
24
25
26
27
28
29

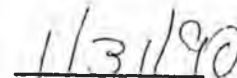


RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.


Signature of Camera Operator


Date

COMMITTEE REPORT

4/15/75

HOUSE

FINANCE

Mr. Speaker:

Date 4/28/75

The Committee on HESS has had HB 421

under consideration. A Majority of the members of the Committee

recommends it DO PASS

recommends it DO NOT PASS

recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR _____ AND THAT

CS FOR _____ DO PASS

"and" recommends it BE REFERRED TO THE _____

COMMITTEE

reports it back WITHOUT RECOMMENDATION

"other"

Members signing the Majority report:

<u>Richard Stan</u>	<u>Susan Sullivan</u>	_____
<u>Ludwig Swanson</u>	<u>Helen Bishop</u>	_____
<u>Kathryn Petroshy</u>	<u>Laura Quinn</u>	_____
<u>Alvin Osterback</u>	<u>Blair Hackney</u>	_____

Members NOT concurring in the Majority report:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

Susan Sullivan Chairman

COMMITTEE REPORT

4/30/75

HOUSE

Mr. Speaker:

Date _____

The Committee on FINANCE has had HB 421

under consideration. A Majority of the members of the Committee

recommends it DO PASS

recommends it DO NOT PASS

recommends it DO PASS WITH ATTACHED AMENDMENT(S)

recommends it BE REPLACED WITH CS FOR _____ AND THAT

CS FOR _____ DO PASS

"and" recommends it BE REFERRED TO THE _____

COMMITTEE

reports it back WITHOUT RECOMMENDATION

"other"

Members signing the Majority report:

Members NOT concurring in the Majority report:

_____ recommends:
_____ recommends:
_____ recommends:
_____ recommends:
_____ recommends:

_____ Chairman

Introduced: 4/15/75
Referred: Health, Education &
Social Services and Finance

BY THE HEALTH, EDUCATION
AND SOCIAL SERVICES
COMMITTEE BY REQUEST

1 IN THE HOUSE

2 HOUSE BILL NO. 421

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the exclusion of income
7 for old age assistance."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 47.25.435 is amended to read:

10 Sec. 47.25.435. EXCLUSION OF INCOME. Notwithstanding the
11 provisions of secs. 430 - 610 of this chapter, if the applicable
12 provisions of the federal Social Security Act, as amended, permit, in
13 determining the need of an applicant for, or a recipient of, an old
14 age assistance grant under secs. 430 - 610 of this chapter, the
15 department shall exclude from the computation of the applicant's or
16 recipient's income a sum not to exceed \$65 [85] a month plus one-half
17 of the balance of the income that is earned in any manner, until
18 financial ineligibility is reached. The department may promulgate
19 regulations it considers appropriate to carry out the provisions of
20 this section.
21
22
23
24
25
26
27
28
29

Introduced: 4/15/75
Referred: Health, Education &
Social Services and Finance

BY THE HEALTH, EDUCATION
AND SOCIAL SERVICES
COMMITTEE BY REQUEST

1 IN THE HOUSE

2 HOUSE BILL NO. 421

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the exclusion of income
7 for old age assistance."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 47.25.435 is amended to read:

10 Sec. 47.25.435. EXCLUSION OF INCOME. Notwithstanding the
11 provisions of secs. 430 - 610 of this chapter, if the applicable
12 provisions of the federal Social Security Act, as amended, permit, in
13 determining the need of an applicant for, or a recipient of, an old
14 age assistance grant under secs. 430 - 610 of this chapter, the
15 department shall exclude from the computation of the applicant's or
16 recipient's income a sum not to exceed \$65 [85] a month plus one-half
17 of the balance of the income that is earned in any manner, until
18 financial ineligibility is reached. The department may promulgate
19 regulations it considers appropriate to carry out the provisions of
20 this section.

ALASKA STATE LEGISLATURE

WINTER Legislature FIRST Session

HOUSE BILL NO. 421.

By THE HEALTH, EDUCATION & SOCIAL SERVICES COMMITTEE BY REQUEST.

An Act relating to the exclusion of income for old age assistance.

Exclude inc. old age assist.

Introduced in the House 4/15/75, 1975

HISTORY IN THE HOUSE

19 75

Apr 15

Read first time and referred to Committee on Health, Education & Social Services and Finance
Reported back with recommendation that

Read second time and

Read third time and

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reconsideration
PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused
Reported correctly engrossed
Signed by Speaker
Sent to Senate

CHIEF CLERK OF THE HOUSE

HISTORY IN THE SENATE

19

Read first time and referred to Committee on

Reported back with recommendation that

Read second time and

Read third time and

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reconsideration
PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused
Reported correctly engrossed
Signed by President
Returned to House

SECRETARY OF THE SENATE

HISTORY IN THE HOUSE

19

Received from Senate

Reported correctly enrolled

Sent to Governor

..... By Governor

Filed with Lt. Governor

Chapter No.



RECORDS CERTIFICATION



I, the undersigned, an employee of the State of Alaska, do hereby certify that the microfilm images on this microform are accurate reproductions of the original records of the State of Alaska as accumulated during the regular course of business, and that it is the established policy and practice of this State to microfilm its records and to dispose of the original records after microfilm reproductions have been made.

James O. Smith
Signature of Camera Operator

1/31/90
Date

"An Act relating to drug abuse programs."

COMMITTEE REPORT

4/15/75

HOUSE

FINANCE

Mr. Speaker:

Date 4/25/75

The Committee on HESS has had HB 423

under consideration. A Majority of the members of the Committee

- () recommends it DO PASS
- () recommends it DO NOT PASS
- () recommends it DO PASS WITH ATTACHED AMENDMENT(S)
- () recommends it BE REPLACED WITH CS FOR _____ AND THAT
CS FOR _____ DO PASS
- () "and" recommends it BE REFERRED TO THE _____
COMMITTEE
- () reports it back WITHOUT RECOMMENDATION
- () "other"

Members signing the Majority report:

Susan Sullivan _____
Marion Clark _____
Leslie Swanson _____
Helen Beck _____

Members NOT concurring in the Majority report:

- _____ recommends:
- _____ recommends:
- _____ recommends:
- _____ recommends:
- _____ recommends:

Susan Sullivan Chairman

"An Act relating to drug abuse programs."

COMMITTEE REPORT

4/26/75

HOUSE

Mr. Speaker:

Date _____

The Committee on FINANCE has had HB 423

under consideration. A Majority of the members of the Committee

() recommends it DO PASS

() recommends it DO NOT PASS

() recommends it DO PASS WITH ATTACHED AMENDMENT(S)

() recommends it BE REPLACED WITH CS FOR _____ AND THAT

CS FOR _____ DO PASS

() "and" recommends it BE REFERRED TO THE _____

COMMITTEE

() reports it back WITHOUT RECOMMENDATION

() "other"

Members signing the Majority report:

Members NOT concurring in the Majority report:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ recommends:

_____ Chairman

HOUSE CALENDAR

NINETY-SECOND DAY

Monday
April 12, 1976
Convenes: 10:00 a.m.

SECOND READING OF HOUSE BILLS

- HB 660 "An Act relating to the transportation of exceptional children; and providing for an effective date." (Health, Education and Social Services Committee report, p. 832; Finance Committee report, p. 880, 1976 journal)
- HB 708 "An Act establishing the Alaska community service internship program; and providing for an effective date." (Select Committee on Education report with CS, p. 594; Finance Committee report with Select Education CS, p. 773, 1976 journal)
- HB 709 "An Act making a special appropriation to the Alaska Commission on Postsecondary Education for the Alaska community service Internship program; and providing for an effective date." (Select Committee on Education report, p. 543; Finance Committee report, p. 773, 1976 journal)

THIRD READING OF SENATE BILLS

- CSSB 484 "An Act relating to abandoned motor vehicles." (Sent
am H back to Judiciary Committee in 3rd reading for today's
calendar)

SECOND READING OF HOUSE RESOLUTIONS

- HJR 57 Requesting full Congressional funding of Section 107, Rivers and Harbors Act projects and an increase in the authorized monetary limitation under that Act. (Finance Committee report, p. 773, 1976 journal)

CHAPLAIN: Reverend John Tindell
Northern Light United
Church

Proposed Calendar
Continued on back page

THIS BILL [] RESOLUTION

has been prepared by the staff of the Legislative Affairs Agency in response to the request and at the direction of the sponsoring member or committee. The staff has attempted to place the document in proper legal and clerical form, subject to any special limitations or instructions of the requestor.

Any staff questions or comments as to legality, constitutionality, and form have been included in the memorandum addressed to the requestor and kept in the work file. If we may be of further assistance in this matter, please contact the Director of Legal Services or the Director of Research Services, as appropriate.

Delivered to requestor

4/12/76

CORRECTION

THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY

HOUSE CALENDAR

NINETY-SECOND DAY

Monday
April 12, 1976
Convenes: 10:00 a.m.

SECOND READING OF HOUSE BILLS

- HB 660 "An Act relating to the transportation of exceptional children; and providing for an effective date." (Health, Education and Social Services Committee report, p. 832; Finance Committee report, p. 880, 1976 journal)
- HB 708 "An Act establishing the Alaska community service internship program; and providing for an effective date." (Select Committee on Education report with CS, p. 594; Finance Committee report with Select Education CS, p. 773, 1976 journal)
- HB 709 "An Act making a special appropriation to the Alaska Commission on Postsecondary Education for the Alaska community service internship program; and providing for an effective date." (Select Committee on Education report, p. 543; Finance Committee report, p. 773, 1976 journal)

THIRD READING OF SENATE BILLS

- CSSB 484 "An Act relating to abandoned motor vehicles." (Sent am H back to Judiciary Committee in 3rd reading for today's calendar)

SECOND READING OF HOUSE RESOLUTIONS

- HJR 57 Requesting full Congressional funding of Section 107, Rivers and Harbors Act projects and an increase in the authorized monetary limitation under that Act. (Finance Committee report, p. 773, 1976 journal)

CHAPLAIN: Reverend John Tindell
Northern Light United
Church

Proposed Calendar
Continued on back page

o o o o o o o o o o o o

Proposed calendar for April 13, 1976:

HOUSE BILL NO. 366 "An Act relating to sales under deed of trust"

HOUSE JOINT RESOLUTION NO. 60 Recommending that the western watershed of Glacier Bay National Monument be removed from effects of S.2371.

CS FOR SENATE BILL NO. 398 (State Affairs) amended "An Act authorizing local assumption of public works, transportation corridors, and school construction projects of the state; effective date."

SENATE CONCURRENT RESOLUTION NO. 76 amended, Relating to a feasibility study of an integrated transportation system for Southeast Alaska.

THIS BILL [] RESOLUTION

has been prepared by the staff of the Legislative Affairs Agency in response to the request and at the direction of the sponsoring member or committee. The staff has attempted to place the document in proper legal and clerical form, subject to any special limitations or instructions of the requestor.

Any staff questions or comments as to legality, constitutionality, and form have been included in the memorandum addressed to the requestor and kept in the work file. If we may be of further assistance in this matter, please contact the Director of Legal Services or the Director of Research Services, as appropriate.

Delivered to requestor

4/12/76

Original Sponsor: Health, Education and Social
Services Committee by request

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2 CS FOR HOUSE BILL NO. 423

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the Department of Health and Social
7 Services."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 44.29.020 is amended by adding a new paragraph to read:

10 (18) drug abuse education, prevention, treatment and
11 rehabilitation.

12 * Sec. 2. AS 44.29.110 is amended to read:

13 Sec. 44.29.110. COMPOSITION. The advisory board on drug abuse
14 shall consist of nine [12] members, broadly representative of all drug-
15 related fields, who are known for their experience or interest in drug
16 abuse and who shall be appointed by the governor.

17 * Sec. 3. AS 44.29.120(b) is amended to read:

18 (b) Of the nine [12] initial appointees three [FOUR] shall be
19 appointed for one-year terms, three [FOUR] for two-year terms, and
20 three [FOUR] for three-year terms.

21 * Sec. 4. AS 44.29 is amended by adding new sections to read:

22 Sec. 44.29.160. LICENSING AND ACCREDITATION OF PERSONNEL AND
23 FACILITIES. The Department of Health and Social Services, with the
24 advice of the advisory board on drug abuse, may license facilities and
25 accredit programs and program personnel providing treatment and rehabi-
26 litation programs for persons with drug dependence problems.

27 Sec. 44.29.170. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
28 cations to the federal government, for drug abuse education, prevention,
29 treatment and rehabilitation funds, shall be, at the time of submission

1 to the federal government, submitted to the Department of Health and
2 Social Services for review by the department and the advisory board on
3 drug abuse.

4 Sec. 44.29.180. REPORTS TO THE LEGISLATURE. Upon receipt of a
5 grant application for federal or state funds, the Department of Health
6 and Social Services shall forward a copy to the division of legislative
7 finance. The division of legislative finance shall be notified of the
8 disposition of each application as it becomes known by the Department of
9 Health and Social Services.

10 * Sec. 5. AS 47.30 is amended by adding new sections to read:

11 Sec. 47.30.478. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
12 cations to the federal government for alcoholism education, prevention,
13 treatment, or rehabilitation funds shall be, at the time of submission
14 to the federal government, submitted to the department for review by the
15 department and the advisory board on alcoholism.

16 Sec. 47.30.479. REPORTS TO THE LEGISLATURE. Upon receipt of a
17 grant application for federal or state funds, the department shall for-
18 ward a copy to the division of legislative finance. The division of
19 legislative finance shall be notified of the disposition of each appli-
20 cation as it becomes known by the department.

21 Sec. 47.30.565. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
22 cations to the federal government for mental health services shall be,
23 at the time of submission to the federal government, submitted to the
24 department for review by the department and the Mental Health Advisory
25 Council.

26 Sec. 47.30.567. REPORTS TO THE LEGISLATURE. Upon receipt of any
27 grant application for federal or state funds, the department shall for-
28 ward a copy to the division of legislative finance. The division of
29 legislative finance shall be notified of the disposition of each appli-

1 cation as it becomes known by the department.
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

Original Sponsor: Health, Education and Social
Services Committee by request

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2 CS FOR HOUSE BILL NO. 423

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the Department of Health and Social
7 Services."

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 44.29.020 is amended by adding a new paragraph to read:

10 (18) drug abuse education, prevention, treatment and
11 rehabilitation.

12 * Sec. 2. AS 44.29.110 is amended to read:

13 Sec. 44.29.110. COMPOSITION. The advisory board on drug abuse
14 shall consist of nine [12] members, broadly representative of all drug-
15 related fields, who are known for their experience or interest in drug
16 abuse and who shall be appointed by the governor.

17 * Sec. 3. AS 44.29.120(b) is amended to read:

18 (b) Of the nine [12] initial appointees three [FOUR] shall be
19 appointed for one-year terms, three [FOUR] for two-year terms, and
20 three [FOUR] for three-year terms.

21 * Sec. 4. AS 44.29 is amended by adding new sections to read:

22 Sec. 44.29.160. LICENSING AND ACCREDITATION OF PERSONNEL AND
23 FACILITIES. The Department of Health and Social Services, with the
24 advice of the advisory board on drug abuse, may license facilities and
25 accredit programs and program personnel providing treatment and rehabi-
26 litation programs for persons with drug dependence problems.

27 Sec. 44.29.170. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
28 cations to the federal government, for drug abuse education, prevention,
29 treatment and rehabilitation funds, shall be, at the time of submission

1 to the federal government, submitted to the Department of Health and
2 Social Services for review by the department and the advisory board on
3 drug abuse.

4 Sec. 44.29.180. REPORTS TO THE LEGISLATURE. Upon receipt of a
5 grant application for federal or state funds, the Department of Health
6 and Social Services shall forward a copy to the division of legislative
7 finance. The division of legislative finance shall be notified of the
8 disposition of each application as it becomes known by the Department of
9 Health and Social Services.

10 * Sec. 5. AS 47.30 is amended by adding new sections to read:

11 Sec. 47.30.478. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
12 cations to the federal government for alcoholism education, prevention,
13 treatment, or rehabilitation funds shall be, at the time of submission
14 to the federal government, submitted to the department for review by the
15 department and the advisory board on alcoholism.

16 Sec. 47.30.479. REPORTS TO THE LEGISLATURE. Upon receipt of a
17 grant application for federal or state funds, the department shall for-
18 ward a copy to the division of legislative finance. The division of
19 legislative finance shall be notified of the disposition of each appli-
20 cation as it becomes known by the department.

21 Sec. 47.30.565. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
22 cations to the federal government for mental health services shall be,
23 at the time of submission to the federal government, submitted to the
24 department for review by the department and the Mental Health Advisory
25 Council.

26 Sec. 47.30.567. REPORTS TO THE LEGISLATURE. Upon receipt of any
27 grant application for federal or state funds, the department shall for-
28 ward a copy to the division of legislative finance. The division of
29 legislative finance shall be notified of the disposition of each appli-

CORRECTION

THIS DOCUMENT
HAS BEEN REPHOTOGRAPHED
TO ASSURE LEGIBILITY

1 to the federal government, submitted to the Department of Health and
2 Social Services for review by the department and the advisory board on
3 drug abuse.

4 Sec. 44.29.180. REPORTS TO THE LEGISLATURE. Upon receipt of a
5 grant application for federal or state funds, the Department of Health
6 and Social Services shall forward a copy to the division of legislative
7 finance. The division of legislative finance shall be notified of the
8 disposition of each application as it becomes known by the Department of
9 Health and Social Services.

10 * Sec. 5. AS 47.30 is amended by adding new sections to read:

11 Sec. 47.30.478. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
12 cations to the federal government for alcoholism education, prevention,
13 treatment, or rehabilitation funds shall be, at the time of submission
14 to the federal government, submitted to the department for review by the
15 department and the advisory board on alcoholism.

16 Sec. 47.30.479. REPORTS TO THE LEGISLATURE. Upon receipt of a
17 grant application for federal or state funds, the department shall for-
18 ward a copy to the division of legislative finance. The division of
19 legislative finance shall be notified of the disposition of each appli-
20 cation as it becomes known by the department.

21 Sec. 47.30.565. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
22 cations to the federal government for mental health services shall be,
23 at the time of submission to the federal government, submitted to the
24 department for review by the department and the Mental Health Advisory
25 Council.

26 Sec. 47.30.567. REPORTS TO THE LEGISLATURE. Upon receipt of any
27 grant application for federal or state funds, the department shall for-
28 ward a copy to the division of legislative finance. The division of
29 legislative finance shall be notified of the disposition of each appli-

1 cation as it becomes known by the department.
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

FORM 02-001BC
FOR BRIEF COMMUNICATIONS
MAY BE HANDWRITTEN

MEMORANDUM

State of Alaska

TO: Legal Services
 Legislative Finance Div.

DEPT. _____
DIV. _____
SEC. _____

DATE : 4/9/76

FROM: Pat Williams
House Finance Committee
Rm. 411 Ph: 3795

SUBJECT: Request for draft of
committee substitute

Please prepare a House Finance Committee substitute for HB 423 according to the attached work draft. Thank you.

Introduced: 4/15/75
Referred: Health, Education &
Social Services and Finance

T. INMANE (P)
BY THE HEALTH, EDUCATION AND
~~SOCIAL SERVICES~~ COMMITTEE
BY REQUEST

1 IN THE HOUSE

2 *CS* HOUSE BILL NO. 423

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to drug abuse programs."

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

8 * Section 1. AS 44.29.020 is amended by adding a new paragraph to read:

9 (18) drug abuse education, prevention, treatment and
10 rehabilitation.

11 * Sec. 2. AS 44.29.110 is amended to read:

12 Sec. 44.29.110. COMPOSITION. The advisory board on drug abuse
13 shall consist of 9 [12] members, broadly representative of all drug-
14 related fields, who are known for their experience or interest in drug
15 abuse and who shall be appointed by the governor.

16 * Sec. 3. AS 44.29.120(b) is amended to read:

17 (b) Of the 9 [12] initial appointees three [FOUR] shall be
18 appointed for one-year terms, three [FOUR] for two-year terms, and
19 three [FOUR] for three-year terms.

20 * Sec. 4. AS 44.29 is amended by adding new sections to read:

21 Sec. 44.29.160. LICENSING AND ACCREDITATION OF PERSONNEL AND
22 FACILITIES. The Department of Health and Social Services may license
23 facilities and accredit programs and program personnel providing
24 treatment and rehabilitation programs for persons with drug dependence
25 problems.

26 Sec. 44.29.170. APPLICATIONS FOR FEDERAL FUNDS. All grant
27 applications to the federal government, for drug abuse education,
28 prevention, treatment and rehabilitation funds, shall be, at the time
29 of submission to the federal government, submitted to the Department

Sec. 44.29.180 REPORTS TO THE LEGISLATURE.

Upon receipt of any grant application for federal or state funds, the Department of Health and Social Services shall forward a copy to the Division of Legislative Finance. The Division of Legislative Finance shall be notified of the disposition of each application as it becomes known by the Department of Health and Social Services.

*Sec. 5. AS 47.30 is amended by adding new sections to read:

Sec. 47.30.478. APPLICATIONS FOR FEDERAL FUNDS.

All grant applications to the federal government for alcoholism education, prevention, treatment, or rehabilitation funds shall be, at the time of submission to the federal government, submitted to the department for review by the department and the Advisory Board on Alcoholism.

Sec. 47.30.479. REPORTS TO THE LEGISLATURE.

Upon receipt of any grant application for federal or state funds, the department shall forward a copy to the Division of Legislative Finance. The Division of Legislative Finance shall be notified of the disposition of each application as it becomes known by the department.

Sec. 47.30.565. APPLICATIONS FOR FEDERAL FUNDS.

All grant applications to the federal government for mental health services shall be, at the time of submission to the federal government, submitted to the department for review by the department and the Mental Health Advisory Council.

Sec. 47.30.567. REPORTS TO THE LEGISLATURE.

Upon receipt of any grant application for federal or state funds, the department shall forward a copy to the Division of Legislative Finance. The Division of Legislative Finance shall be notified of the disposition of each application as it becomes known by the department.

Original Sponsor: Health, Education and Social
Services Committee by request

1 IN THE HOUSE

BY THE FINANCE COMMITTEE

2 CS FOR HOUSE BILL NO. 423

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - SECOND SESSION

5 A BILL

6 For an Act entitled: "An Act relating to the Department of Health and Social
7 Services; *and for other purposes.*"

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

9 * Section 1. AS 44.29.020 is amended by adding a new paragraph to read:

10 (18) drug abuse education, prevention, treatment and
11 rehabilitation.

12 * Sec. 2. AS 44.29.110 is amended to read:

13 Sec. 44.29.110. COMPOSITION. The advisory board on drug abuse
14 shall consist of nine [12] members, broadly representative of all drug-
15 related fields, who are known for their experience or interest in drug
16 abuse and who shall be appointed by the governor.

17 * Sec. 3. AS 44.29.120(b) is amended to read:

18 (b) Of the nine [12] initial appointees three [FOUR] shall be
19 appointed for one-year terms, three [FOUR] for two-year terms, and
20 three [FOUR] for three-year terms.

21 * Sec. 4. AS 44.29 is amended by adding new sections to read:

22 Sec. 44.29.160. LICENSING AND ACCREDITATION OF PERSONNEL AND
23 FACILITIES. The Department of Health and Social Services, with the
24 advice of the advisory board on drug abuse, may license facilities and
25 accredit programs and program personnel providing treatment and rehabi-
26 litation programs for persons with drug dependence problems.

27 Sec. 44.29.170. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
28 cations to the federal government, for drug abuse education, prevention,
29 treatment and rehabilitation funds, shall be, at the time of submission

1 to the federal government, submitted to the Department of Health and
2 Social Services for review by the department and the advisory board on
3 drug abuse.

4 Sec. 44.29.180. REPORTS TO THE LEGISLATURE. Upon receipt of a
5 grant application for federal or state funds, the Department of Health
6 and Social Services shall forward a copy to the division of legislative
7 finance. The division of legislative finance shall be notified of the
8 disposition of each application as it becomes known by the Department of
9 Health and Social Services.

10 * Sec. 5. AS 47.30 is amended by adding new sections to read:

11 Sec. 47.30.478. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
12 cations to the federal government for alcoholism education, prevention,
13 treatment, or rehabilitation funds shall be, at the time of submission
14 to the federal government, submitted to the department for review by the
15 department and the advisory board on alcoholism.

16 Sec. 47.30.479. REPORTS TO THE LEGISLATURE. Upon receipt of a
17 grant application for federal or state funds, the department shall for-
18 ward a copy to the division of legislative finance. The division of
19 legislative finance shall be notified of the disposition of each appli-
20 cation as it becomes known by the department.

21 Sec. 47.30.565. APPLICATIONS FOR FEDERAL FUNDS. All grant appli-
22 cations to the federal government for mental health services shall be,
23 at the time of submission to the federal government, submitted to the
24 department for review by the department and the Mental Health Advisory
25 Council.

26 Sec. 47.30.567. REPORTS TO THE LEGISLATURE. Upon receipt of any
27 grant application for federal or state funds, the department shall for-
28 ward a copy to the division of legislative finance. The division of
29 legislative finance shall be notified of the disposition of each appli-

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

cation as it becomes known by the department.

#

Introduced: 4/15/75
Referred: Health, Education &
Social Services and Finance

BY THE HEALTH, EDUCATION AND
SOCIAL SERVICES COMMITTEE
BY REQUEST

1 IN THE HOUSE

2 HOUSE BILL NO.

423

3 IN THE LEGISLATURE OF THE STATE OF ALASKA

4 NINTH LEGISLATURE - FIRST SESSION

5 A BILL

6 For an Act entitled: "An Act relating to drug abuse programs."

7 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

8 * Section 1. AS 44.29.020 is amended by adding a new paragraph to read:

9 (18) drug abuse education, prevention, treatment and
10 rehabilitation.

11 * Sec. 2. AS 44.29.110 is amended to read:

12 Sec. 44.29.110. COMPOSITION. The advisory board on drug abuse
13 shall consist of 9 [12] members, broadly representative of all drug-
14 related fields, who are known for their experience or interest in drug
15 abuse and who shall be appointed by the governor.

16 * Sec. 3. AS 44.29.120(b) is amended to read:

17 (b) Of the 9 [12] initial appointees three [FOUR] shall be
18 appointed for one-year terms, three [FOUR] for two-year terms, and
19 three [FOUR] for three-year terms.

20 * Sec. 4. AS 44.29 is amended by adding new sections to read:

21 Sec. 44.29.160. LICENSING AND ACCREDITATION OF PERSONNEL AND
22 FACILITIES. The Department of Health and Social Services may license
23 facilities and accredit programs and program personnel providing
24 treatment and rehabilitation programs for persons with drug dependence
25 problems.

26 Sec. 44.29.170. APPLICATIONS FOR FEDERAL FUNDS. All grant
27 applications to the federal government, for drug abuse education,
28 prevention, treatment and rehabilitation funds, shall be, at the time
29 of submission to the federal government, submitted to the Department

1 of Health and Social Services for review.
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29

HS 423

ALASKA STATE LEGISLATURE

SEVENTH Legislature FIRST Session

HOUSE BILL NO. 423

By THE HEALTH, EDUCATION & SOCIAL SERVICES COMMITTEE BY REQUEST

An Act relating to drug abuse programs.

Drug abuse prog.

Introduced in the House 5/15/75

HISTORY IN THE HOUSE

19 75

Apr 15

Read first time and referred to Committee on Health, Education & Social Services and Finance
Reported back with recommendation that

Read second time and

Read third time and

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reconsideration

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reported correctly engrossed
Signed by Speaker
Sent to Senate

CHIEF CLERK OF THE HOUSE

HISTORY IN THE SENATE

19

Read first time and referred to Committee on

Reported back with recommendation that

Read second time and

Read third time and

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reconsideration

PASS Effective Date
Yeas Yeas
Nays Nays
Absent Absent
Excused Excused

Reported correctly engrossed
Signed by President
Returned to House

SECRETARY OF THE SENATE

HISTORY IN THE HOUSE

19

Received from Senate

Reported correctly enrolled

Sent to Governor

..... By Governor

Filed with Lt. Governor

Chapter No.

THE LEGISLATURE OF THE STATE OF ALASKA
FISCAL NOTE

Second Session - Ninth Legislature

I. REQUEST HB

Bill No. 423

Title: "An Act relating to drug abuse programs."

Requested by: HESS Committee

Date: March 30, 1976

Return Date Requested: _____

Agency: Health and Social Services

Program: Drug Abuse

II. FISCAL DETAIL

Budget Request Unit(s) Affected: _____

A. EXPENDITURES: (Thousands of dollars)

OBJECT	FY 76	FY 77	FY 78	FY 79	FY 80	FY 81
100 PERSONAL SERVICES						
200 TRAVEL	(\$4.8)	(\$4.8)				
300 CONTRACTUAL						
400 COMMODITIES						
500 EQUIPMENT						
600 LAND & STRUCTURES						
700 GRANTS, CLAIMS, ETC.						
TOTAL	(\$4.8)	(\$4.8)				

B. FUNDING: (Thousands of dollars)

GENERAL FUND	(\$4.8)	(\$4.8)				
FEDERAL FUNDS						
OTHER						

C. POSITIONS:

PERMANENT/TEMPORARY	/	/	/	/	/	/
MAN MONTHS (P./T.)	/	/	/	/	/	/

III. ANALYSIS (See Fiscal Note Preparation Instructions, Section III)

Travel funds for the Office of Drug Abuse have been reduced below request for two consecutive years. The only way required staff travel and advisory board travel has been realized is by not appointing the full 12 members of the board. Board members receive \$50.00 per day for any day or portion that they travel, plus travel costs. These costs are increasing.

Licensing and review of federal grants will be done by existing staff members at no additional cost.

3 board members at \$50 per day X 4 days each meeting X 4 meetings per year + cost of ticket X 3 people X 4 meetings was the formula used to derive savings.

IV. ATTACHMENTS

V. DATE: March 30, 1976

PREPARED BY: Mary Beth Hillman

Original: Legislative Finance
cc: Budget and Management
Prime Sponsor (First Legislator Named)

REVIEWED BY: _____

HSS FINANCE OFFICER
DEPARTMENT OF HEALTH AND SOCIAL SERVICES