

SB

104

<TARGET><BILL>SB 104</BILL><SUBJECT>SB
104</SUBJECT><COMM>SEDC30</COMM></TARGET>

SENATE COMMITTEE REPORT First Committee of Referral

DATE: 4/3/17

FURTHER: Finance

DATE TURNED
IN TO OFFICE: 4-7-17

Education Committee considered SENATE BILL NO. 104

SB 104-EDUCATION CURRICULUM

"An Act relating to the duties of the state Board of Education and Early Development; and relating to school curriculum."

and recommends:

- be replaced with CS _____ (_____) Same Title New Title
- adopt previous CS _____ (_____) Same Title New Title
- attached amendment(s)
- adopt _____ Letter of Intent
- further referral to _____ Committee

Dept Abbr.	
ADM	LWF
CED	LAW
COR	LEG
EED	MVA
DEC	DNR
DFG	DPS
GOV	REV
DHS	DOT
AJS	UA

NEW FISCAL NOTE(S)				
Dept.	Fiscal	Indet.	Zero	FN #
EED		✓		1

PREVIOUS FISCAL NOTE(S)				
Dept.	Fiscal	Indet.	Zero	FN #

APPROPRIATION - no fiscal note

SIGNATURES AND RECOMMENDATIONS:	PRINTED LAST NAME	DO PASS	DO NOT PASS	NO REC	AMEND
	Begich			✓	
	Gressel				✓
	STEVEN			X	
	Coghill				✓
CHAIR:	Hughes				✓

ALASKA STATE LEGISLATURE
SENATE FINANCE COMMITTEE

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State Capitol, Room 516
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MEMORANDUM

DATE: April 3, 2017

TO: Senator Shelley Hughes
Chair, Senate Education Committee

FROM: Senator Anna MacKinnon *Anna*

RE: Senate Bills 102, 103, and 104 Hearing Request

I am requesting a hearing as soon as your committee schedule will permit for Senate Bills 102, 103, and 104 relating to: increased broadband floor, Alaska Education Innovation Grant Fund, and curriculum approval and review.

The purpose of these three pieces of legislation is to re-prioritize Alaska's investment into K-12 education.

SB 102 increases the floor of broadband access from 10mbps to 25 mbps.

SB 103 Establishes a new fund entitled, "The Alaska Education Innovation Grant Fund". This bill also phases out the Alaska Performance Scholarship and Alaska Education Grant over the next four years.

SB 104 gives reprieve to school districts for three years from curriculum review and approval. It also allows DEED and the State Board of Education to identify and approve the best curriculum and best practices in Math and English Language Arts. When the best curriculum and best practices are approved of, all school districts can choose to adopt them as their math and English language arts curriculum.

Thank you for your consideration and attention to this request. Please do not hesitate to contact Brittany Hutchison in Senator MacKinnon's office with any questions at 465-6412.

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Sponsor Statement
SB 104

Every school district in Alaska has to have their curriculum reviewed and approved every six years. It is a long, arduous, and expensive task. Many school districts struggle with this because they do not have the necessary resources for this type of work.

The goal of this legislation is to provide all school districts with a three year reprieve from having to update or renew any curriculum. This will save school districts time and money. This will also allow for a time period in which the Alaska Education Challenge can be implemented without the burden of curriculum review.

This bill will allow the State Board of Education (BOE) to approve of the curriculum from the large 5 school districts and 2 rural school districts and allow that curriculum to be used by all school districts, on a voluntary basis, for three years. This time will be a transition period. During the three year reprieve from curriculum review by districts, the Department of Education and Early Development, in consultation with school districts, will have one year to find the best curriculum and best practices for math and English language arts in other states and in other countries. Then that curriculum will be tested on districts in Alaska, for two years, to see if it will be successful. If it does prove to be a good measure of success for our students, then the State Board of Education will review, approve and adopt that curriculum for all school districts to be able to use, if they so choose.

I urge your support for this legislation.

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Sectional Analysis
SB 104

Section 1 AS 14.07

- A) Adds a new section titled, "Curriculum Approval and Review".
- B) This section allows the State Board of Education (BOE) to approve of all curricula from the largest 5 school districts, based on the 2015-2016 ADM and 2 rural school districts, chosen by the BOE, and makes it available for all school districts to use, on a voluntary basis.
- C) The Department of Education and Early Development (DEED), in consultation with school districts, shall review curricula used in other states and other countries to find the best curricula and best practices in the areas of Math and English language arts. DEED has one year to complete this review. DEED shall then implement a way to test this new curricula, for a period of two years, to make sure that it is appropriate and then submit it to the State BOE for approval.
- D) DEED may submit the curriculum to the BOE for approval, after testing, if it meets the requirements of being: appropriate, in compliance with nondiscrimination standards, aligned with state education standards, and result in improved academic achievement for students
- E) If the State BOE approves of the curriculum, they shall make it available for all school districts to use on a voluntary basis.
- F) The State BOE shall adopt standards for the approval of the curriculum and best practices.
- G) School districts do not have to have their math and English language arts curriculum go through the approval or review process for three years. After the three years, if a school district adopts the BOE's new approved curriculum for math and English language arts, they do not need that curriculum reviewed or approved.
- H) Defines School District as having the meaning given in AS 14.30.350.

Fiscal Note

State of Alaska
2017 Legislative Session

Bill Version: SB 104
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB104-EED-SSA-04-06-17
Title: EDUCATION CURRICULUM
Sponsor: FINANCE
Requester: Senate Education Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2018 Appropriation Requested	Included in Governor's FY2018 Request	Out-Year Cost Estimates				
			FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
OPERATING EXPENDITURES	FY 2018	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Personal Services	***		***	***	***	***	***
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	***	0.0	***	***	***	***	***

Fund Source (Operating Only)

None							
Total	***	0.0	***	***	***	***	***

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2017) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2018) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/18

Why this fiscal note differs from previous version:

Not applicable, initial version.

Prepared By:	Paul R. Prussing, Acting Director	Phone:	(907)465-8721
Division:	Student Learning	Date:	04/06/2017 02:30 PM
Approved By:	Dr. Michael Johnson, Commissioner	Date:	04/06/17
Agency:	Department of Education & Early Development		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2017 LEGISLATIVE SESSION

BILL NO. SB 104

Analysis

Section 1. Amends AS 14.07 by adding a new section, AS 14.07.180, Curriculum approval and review.

This section requires the State Board of Education & Early Development to establish a procedure to review, test, and approve curricula for grades K-12. The State Board of Education would be required to approve curricula used by the five largest districts, as well as the curricula used by two REAAs, which the board selects, and make that approved curricula available for use by all districts.

In addition, the Department of Education & Early Development (DEED) would be required to review curricula used in other states and countries and by FY2019, identify the best math and language arts curricula and best practices for teaching the curricula in each grade level in the state. In addition, DEED would need to implement a program to test the curricula during the FY2020 and FY2021 school year in the five largest districts.

After testing, DEED may submit the curricula to the State Board of Education & Early Development for approval if deemed appropriate; in compliance with the nondiscrimination standards established under AS 14.18.060(b); aligns with state education standards; and results in good academic achievement for students. If approved by the State Board of Education & Early Development, then DEED would make the curricula available for use by all districts. In addition, the State Board of Education would be required to adopt standards for the approval of curricula and best practices.

Finally, districts would not have to go through a review or approval process of math and language arts curriculum for three years. After the three years, if the district chooses to adopt the State Board of Education's newly approved curriculum, then they would not have to go through the review and approval process for those curricula.

This fiscal note is indeterminate based on the most recent research found (2009), in which the estimated per student cost to purchase curriculum is at least \$328 per subject matter. The fiscal impact to the department would be significant as DEED must purchase curriculum for the seven test districts, as well as make approved curricula available to all districts. Staff resources necessary for DEED will be 3 PFT positions - 2 Education Specialists, one for each content area, and 1 Education Associate for logistics and support, to implement and conduct this work.