

Confir mation s 2018

<TARGET><BILL></BILL><SUBJECT>Confirmations
2018</SUBJECT><COMM>SEDC30</COMM></TARGET>

University of Alaska - Board of Regents

Stephen "Joey" Sweet

Stephen "Joey" Sweet is the student member of the University of Alaska Board of Regents, and was appointed by Governor Walker in May 2017 to serve a two-year term.

Regent Sweet was raised in Wasilla, and was a member of the first graduation class from the Mat-Su Career and Technical High School. He enrolled at the University of Alaska Fairbanks to pursue a degree in political science and transferred to the University of Alaska Anchorage (UAA) to complete his degree. Regent Sweet was highly involved in campus life at UAA, working as a resident advisor in the freshman hall; serving as the government relations officer for the Union of Students of the University of Alaska Anchorage ; serving on the executive board of the Residence Hall Association; participating in three Model United Nations of Alaska Conferences; was the founder of the UAA Education Club and he graduated from the Emerging Leaders Program.



Photo by Monique Musick, Univ.AK

In his spare time, Regent Sweet enjoys true crime podcasts, watching professional wrestling and discussing politics. During his service on the board, Regent Sweet will be pursuing a graduate degree in criminal justice.

PO Box 875592
Wasilla, AK 99687
Tel/Text: 907-315-3454
regent.jsweet@gmail.com

University Board of Regents - SWEET
(student regent)

University of Alaska, Anchorage
[REDACTED]

To whom it may concern:

My name is Joey Sweet and I am a candidate for Student Regent from the University of Alaska Anchorage (UAA). My interest in this role stems from my personal, academic, and professional growth during my undergraduate experience. I began college in 2011 at the University of Alaska Fairbanks, pursuing a degree in Political Science, where I would spend my first two years before transferring to Anchorage. My story is that of a usual first-year college student; nervous and unsure of himself, but later transforming into a deeply-involved student leader at the University and statewide levels.

I was nervous about beginning college. So nervous, in fact that I almost took a gap year following high school graduation. As a freshman, I simply could not find a place to fit in. It seemed that no matter where I went, I just did not belong. Ultimately, this is what drove me away from UAF - a lack of connection to the campus community. Upon arriving at UAA, I made it my goal to get more involved than ever before. I joined the Emerging Leaders Program, participated in local politics, and made a choice that fundamentally changed the course of my education and life: I joined the UAA Department of Residence Life (DRL) as a Resident Advisor (RA).

Becoming an RA had been a goal of mine since I was a senior in high school. The idea of being a single point of contact for a student on their own unique academic journey fascinated me then, and still does. Upon starting with the DRL, I was first assigned the position of Peer Mentor. Roughly akin to an RA, a Peer Mentor's duty was to focus on the academic side of a residential student's time in college. I was able to interact with a variety of students from all walks of life: students who were only able to attend college because of the Alaska Performance Scholarship, students who worked their way through college, taking classes only when they could afford to, and students from out of Alaska who moved here for the outstanding programs we offered.

During my time at Residence Life, I sought out other leadership opportunities available throughout UAA. I involved myself in the Residence Hall Association as an Executive Board member serving as a liaison between our organization and the Union of Students of the University of Alaska Anchorage (USUAA). I volunteered my time organizing, planning, and executing staff-wide training sessions for Residence Life trainings, in the spring and fall semesters. I increased my involvement in student clubs, including Club Council and the Justice Club. I loved my involvement in student clubs, but I decided to take a brief pause following my acceptance into the UA Legislative Internship Program for the spring semester of 2016.

Working in politics has been my career goal since before high school, and my participation in this program helped make it a reality. I felt fortunate every day of my internship that the University had provided me with this opportunity. Working for Senator Gardner was a genuine honor and being able to help others fulfill their own career goals became a priority for me following my

experience. Seeing the program facing budget cuts for the 2017 legislative session, I worked to establish a scholarship for this year's interns through USUAA. Without a precedent to rely upon for the scholarship, I worked with University staff to allocate funding, create and implement the application review processes, and oversee the disbursement of the funding. In total, the full funding amount was disbursed to the recipient, meaning I was able to allow the opportunity I was provided as an intern to continue. Although the funding for the Legislative Internship Program remains uncertain in the future, I know I have done everything I can to contribute to its continuation.

As a student, University employee, and student leader I have seen firsthand the seriousness of the financial situation facing the University. Over the next two years, UA will face very difficult decisions and undergo substantial changes. Having an experienced voice representing the student population will be critical. I believe that my experiences as a student in Fairbanks and Anchorage, combined with my extensive experience in system governance, clubs, and employment, will make me that effective voice.

Thank you.

Stephen "Joey" Sweet



Education

University of Alaska Fairbanks Political Science	Fall 2011 – Spring 2013
University of Alaska Anchorage Political Science	Fall 2013 – Present

Work Experience

Department of Residence Life

Peer Mentor

08.2014-05.15

- Focus on residents' academic well-being in the form of scholastic programs, face-to-face contact, and networking
- Maintain Family Education Rights Privacy Act (FERPA) compliance
- Help plan, coordinate, and execute staff training sessions

Resident Advisor 08.15 – 01.16 and 08.16 – Present

- Focus on residents' social well-being through outreach efforts, social programs, and face-to-face contact
- Serve at least 15 "duty nights" per semester, which requires responding to incidents, noise complaints, lock outs, and general incidents
- Perform at least three sets of "rounds" per duty night, which consist of walking throughout the residential campus to check for policy violations
- Host a series of unique social programs, including Virtual Reality Video Game Night and other programs to involve students in the residential community
- Interact with a diverse student body while maintaining professionalism as the face of UAA for many first-year college students

Alaska Native Science and Engineering Programs

Youth Peer Mentor

05.2015 – 07.2015 and

05.2016 – 08.2016

- Acted as a role model for high school students from rural Alaska interested in STEM subjects
- Maintained the safety of students at all times
- Guided students to classes and activities throughout the campus

Office of Senator Berta Gardner, Alaska State Legislature

Legislative Intern

01.2016 – 04.2016

- Coordinate and plan Senator's day-to-day schedule
- Managed constituent services
- Responsible for Senate Bill 24, an Ethics reform bill
- Responsible for receptionist duties within the office, including placing and answering phone calls on behalf of the Senator and serving as the face of the front office

Involvement

Judicial Review Board

Member

01.2017 – Present

- Serve as impartial student-at-large in determining cases sensitive of a sensitive nature
- Attend six hours of training on the nature of deliberation, privacy regulations, Title IX processes, etc.

Residence Hall Association

Liaison

08.2015 – 12.2016

- Served as the liaison between the Residence Hall Association (RHA) and Union of Students of the University of Alaska Anchorage (USUAA)
- Attended RHA General Assembly and Executive Board meetings, USUAA General Assembly and Legislative Affairs Committee meetings
- Maintained perfect attendance at all such meetings throughout the term
- Drafted, wrote, and secured passage for Resolution #16-02, Resolution In Support of the Residence Hall's Desk System

Staff Representative

08.2016 – Present

- Work with the Executive Board members to coordinate advocacy for the residential student population
- Lead, plan, and execute social programs

Green Fee Board

Project Sponsor

06.2016 – Present

- Work with a staff advisor to write, draft, and present a Green Fee Board project proposal
- Develop implementation options for project, a \$50,000+ light-emitting diode (LED) lighting technology installation project within UAA's residential campus

Union of Students of the University of Alaska, Anchorage

Senator

05.2016 – Present

- Serve as Chair of the Legislative Affairs committee, prepare committee agendas and meeting minutes on a weekly basis, and distribute them to the Speaker of the Assembly
- Coordinate outreach to the student body to fill empty campus board positions, such as the Domestic Violence and Sexual Assault Coalition, the Green Fee Board, and others

- Serve as the UAA delegate to the Coalition of Student Leaders, including participation in bi-weekly conference calls, service on the Enrollment Report subcommittee, and represent the needs and interests of the UAA campus at the statewide level
- Draft, write, and secure passage for the legislation 17-01, Statement of Opposition Against Changes In Residential Campus Alcohol Policy

Education Club

Co-Founder

06.2016 -- Present

- Wrote the club constitution and bylaws, and recruited a faculty adviser, treasurer, secretary, and Club Council representative
- Ensure club longevity through campus outreach, social and traditional media use, and word-of-mouth

Strategic Pathways Review Team

Student-at-large

10.2016 -- 01.2017

- Responsible for development and analysis of options for restructuring Student Affairs within the University of Alaska Statewide system
- Offices examined included Registration, Financial Aid, and Recruitment for each of the three main UA Universities
- Served as only student-at-large in the UA System on this Review Team
- Attended weekly conference calls, and two in-person, day-long meetings held throughout the semester at the University of Alaska Statewide Office

Emerging Leaders Program

Member

09.2015 -- 11.2016

- 20 volunteer hours per semester for three terms, volunteering throughout the UAA campus and local community
- Attended three afternoon-long leadership workshops per semester

UAA College Democrats

Various Executive Roles

08.2013 -- 08.2016

- Worked to revitalize the organization through recruitment of new members, campus-wide outreach, and hosting club meetings
- Served, at various times, as Vice President, Treasurer, and President over three year period
- Coordinated events such as testimony before the Board of Regents, voter registration drives, and a "Meeting With The Mayor" event

Model United Nations

Various Roles

Spring 2014, Spring 2015, Spring 2017

- Responsible for coordinating, planning, and executing the 2015 Model United Nation (MUN) Alaska State Conference
- Created the first MUN delegation at Mat-Su Career Tech High School
- Created the first International Criminal Court as a function of the MUN Conference

Awards And Trainings

- **Martin Luther King Jr. Student Appreciation Award, Spring 2017**
- **Seawolf Student Leadership Award, Fall 2016**
- **Bystander Intervention training, Fall 2016**
- **Most Outstanding Academic Program of the Year Award from the Department of Residence Life, Spring 2015**
- **SafeZone training, Spring 2015**
- **Mabil Duir Leadership Scholarship, Spring 2014**
- **Family Education Rights Privacy Act (FERPA) training and certification, Fall 2014 – Present**

References

Jennifer Edens

Current Supervisor, UAA Department of Residence Life

[REDACTED]

Katie Bruggeman

Former Staff, Senator Berta Gardner

[REDACTED]

Ryan Hill

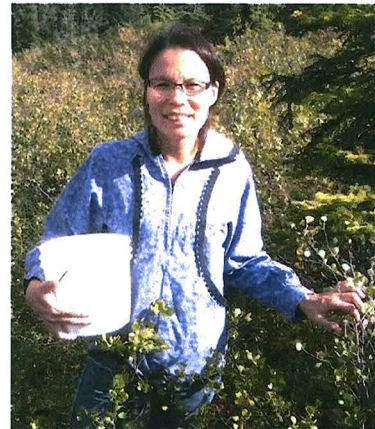
Former Supervisor, Department of Residence Life

[REDACTED]

Alaska State Board of Education & Early Development
Appointees
March 16, 2018



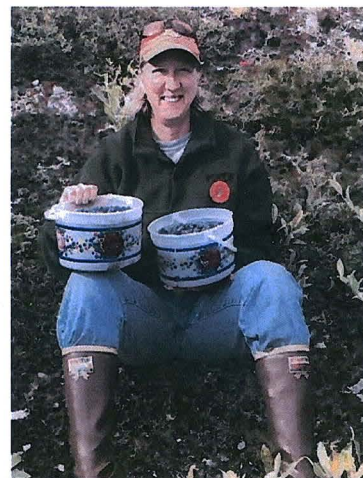
James Fields



Sandra Kowalski



Tiffany Scott



Lorri Van Diest

General Information

Board/Commission and seat you are seeking:
Education and Early Development Board, REAA Seat

Additional Boards/Commissions of interest:
None

State Boards/Commissions on which you have served:
Board of Education and Early Development

First Name	Middle Name	Last Name
JAMES		FIELDS
Mailing Address		
Military Service		

Conflict of Interest

Full disclosure of personal financial data under AS 39.50.010 is required for certain boards and commissions. Are you willing to provide this information if required for the board or commission which you are applying?
Yes

Service in a public office is a public trust. The Ethics Act (AS 39.52.110) prohibits substantial and material conflicts of interest. Is it possible that you or any member of your family will benefit financially by decisions to be made by the board or commission for which you are applying? If you answer 'yes' to this question you MUST explain the potential financial benefit.
No

Please explain the potential financial benefit

Employment History

Employment work history including paid, unpaid, or voluntary.
Cascade Housing - 1994 - 2002
American Village of Alaska Inc. - 2002 - 2010
The Hub of Alaska - 2010 - current

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:
High School Diploma
3 years college courses
Small business owner for 25 years

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:
I have been a member of Copper River School District Board of Education since 2008. I have been on Alaska Board of Education and Early Development for 4 1/2 years

List any community service, municipal government, and state positions held, and any awards received.
Local School board
Current Chair of Alaska Board of Education and Early Development

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?
No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"
"I certify"

Resume Addendum:

Press Release Wording

James Fields, Copper River School District, has been re-appointed to the Alaska Board of Education and Early Development. Fields has been a business owner and active community member in the Copper River area since 2002.

Submitted: 8/24/2017 2:27:07 PM

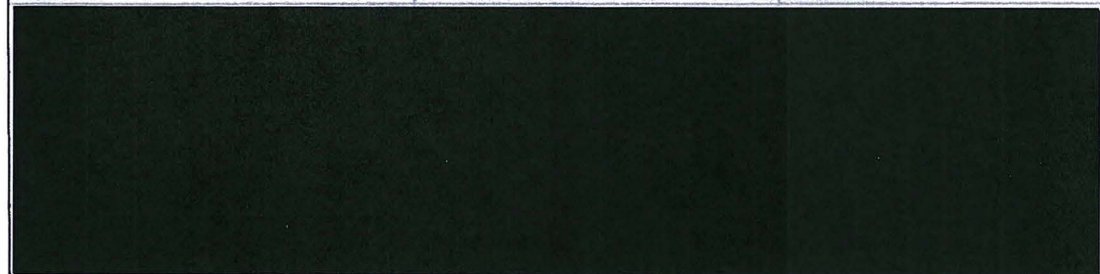
General Information

Board/Commission and seat you are seeking:
Education and Early Development Board, Public Seat

Additional Boards/Commissions of interest:
None

State Boards/Commissions on which you have served:
None

First Name	Middle Name	Last Name
Sandra		Kowalski



Military Service

Conflict of Interest

Full disclosure of personal financial data under AS 39.50.010 is required for certain boards and commissions. Are you willing to provide this information if required for the board or commission which you are applying?
Yes

Service in a public office is a public trust. The Ethics Act (AS 39.52.110) prohibits substantial and material conflicts of interest. Is it possible that you or any member of your family will benefit financially by decisions to be made by the board or commission for which you are applying? If you answer 'yes' to this question you MUST explain the potential financial benefit.
Yes

Please explain the potential financial benefit
Yes|None.

Employment History

Employment work history including paid, unpaid, or voluntary.
Recently accepted Director of College of Rural and Community Development Indigenous Programs at the University of Alaska Fairbanks to begin January 8, 2018

Assistant Superintendent for Elementary Education, Fairbanks North Star Borough School District, Fairbanks, AK June 2014 - Present

Supervise principals and program implementation at 19 elementary schools

- Oversee departments: Federal Programs, Response to Intervention
- Respond to parent, school board, and community concerns
- Support superintendent in initiative development and implementation
- Assist superintendent in development of budget

Principal, Randy Smith Middle School, Fairbanks North Star Borough School District, Fairbanks, AK August 2008 - Present,

- Implement a professional learning communities model with content teams
- Implement intervention and support structures for early adolescents
- Facilitate and support staff in meeting the needs of students
- Build staff knowledge and skill at implementing professional learning communities, effective instruction, assessment, and grading practices

Teacher and Secondary Administrative Intern, Effie Kokrine Charter School, Lathrop High School, Fairbanks North Star Borough School District August 2007 - May 2008

- Plan and implement culturally relevant curriculum at charter school with high Alaska Native student population at Effie Kokrine Charter School
- At Lathrop, implemented application of administrative policies, instructional supervision and other administrative responsibilities within FNSBSD's secondary schools

Principal, June Nelson Elementary School (preschool through Grade 5), Northwest Arctic Borough School District, Kotzebue, Alaska August 2004-May 2007

- Incorporated student performance data, measurable goals and clear strategies and resources in instruction and collaborative instruction in classrooms
 - Recognized by State Commissioner as having prepared an outstanding school improvement plan
- School Improvement Specialist, Northwest Arctic Borough School District, Kotzebue, Alaska, 2003-2004
- Facilitated the implementation of school improvement plans at sites across district
 - Educated staff, communities on changes brought on by NCLB

Director of State and Federal Programs, Northwest Arctic Borough School District, Kotzebue, Alaska August 2000 - May 2003

- Administered and supervised grant-funded programs
- Coordinated fiscal resources across sites and programs

Director of Tribal School, Nikaitchuat Iilisagviat, Native Village of Kotzebue, Kotzebue, Alaska July 1999 - June 2000

- Supervised program and staff at a grass-roots-created Inupiaq (Native) language immersion school
- Created formula and competitive grant proposals as seed funding

Teacher, Northwest Arctic Borough School District, Kotzebue, Alaska 1989 - 1997, 1998 - 1999

- Taught as a middle school generalist, K-12 Inupiaq language teacher, high school language arts and math teacher
- Participated on curriculum and alignment committees, as well as helped implement the middle school concept in a 7-12 setting

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:

University of Alaska Anchorage, Anchorage, AK 2005 - 2009

- Superintendent Endorsement Program
- National University, LaJolla, CA 2002 - 2004
- M.S. Educational Leadership

University of Alaska Fairbanks, Fairbanks, AK 1984 - 1989

- B.A. English, cum laude
- B.A. Inupiaq Language, magna cum laude
- Minor in Secondary Education

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:

- Alaska Type B Administrative and Superintendent Endorsement
- Alaska Type A Teaching Certification

List any community service, municipal government, and state positions held, and any awards received.

Member, Moore Settlement Collaborative Committee

Member, Education Transition Team, Palin Administration

Member, State of Alaska, Dept. of Education & Early Development Literacy Blueprint Committee

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?

No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"

"I certify"

Resume Addendum:

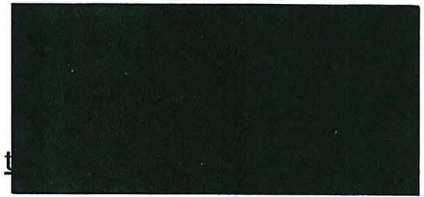
Press Release Wording

Sandra Kowalski, 52 of Fairbanks, holds a Master's in Educational Leadership from National University, Bachelor's degrees in Iñupiaq Language and English from UAF, and Principal and Superintendent's endorsements. She is currently Director of Indigenous Programs for the College of Community and Rural Development at the University of Alaska Fairbanks. She has served as Assistant Superintendent of Fairbanks schools as well as principal, teacher district administrator for both the Fairbanks and Northwest Arctic Borough School District.

Submitted: 11/19/2017 8:49:07 AM



Sandra Kowalski



Office of Boards and Commissions
550 West 7th Avenue, Suite 1700
Anchorage, AK 99501

November 7, 2017

Governor Walker,

As a current district level administrator leading Fairbanks schools through timely and current strategic change, I am excited about the prospect of serving on the State Board of Education. I have been a passionate leader in both tribal and public education in Alaska for over twenty-five years, and am confident that my experience and leadership will be an asset on the State Board of Education. I believe that cultural well-being and a strong indigenous identity, paired with excellent educational opportunities for every child in Alaska play an important role in the future of Alaska's communities. Meeting Alaska's Education Challenge will take committed leadership.

I bring to the Board a 28-year career in education in the state of Alaska, with 19 years in administration at both the school and district level in rural Alaska and the Fairbanks community. I hold a Master's in Educational Leadership from National University, Bachelor's degrees in Iñupiaq Language and English from UAF, and Principal and Superintendent's endorsements. As an educational leader, my role has been to build effective partnerships among staff, local, state and federal agencies, and communities that support learning.

In addition to serving as a principal at both the elementary and middle school levels, I also served as Director of State and Federal Programs in Northwest Arctic Borough School District, where I worked with federal and state agencies in grant writing and compliance and am comfortable managing budgets in excess of 3 million dollars. As a director of Nikaitchuat Ilisagviat, a tribal Iñupiaq language immersion school in Kotzebue, I promoted a grassroots effort for language and cultural revitalization for my home community. I have served on several statewide committees and task forces such as the Governor's Education Transition Committee, the Moore Settlement Collaborative Committee, the Statewide Literacy Blueprint and various Department of Education and Early development standards committees and am experienced working with leaders at

all levels.

Most recently, I lead Fairbanks elementary schools in implementing the School Board's strategic plan. To meet the board's top strategic goal, my work has centered on leading the district's elementary schools in implementing personalized learning and facilitating the conversion of a number of elementary schools into K-8 schools.

My 28 years in rural and urban k-12 education provides me the unique experience to serve as we develop and expand opportunities for Alaska's children. I look forward to talking with you on how, together, we can build the future and meet Alaska's Education Challenge.

Sincerely

A handwritten signature in cursive script that reads "Sandra Kowalski".

Sandra J. Kowalski

Objective Provide leadership in rural and Native education and community development through focused and collaborative leadership

Experience **Assistant Superintendent for Elementary Education, Fairbanks North Star Borough School District, Fairbanks, AK June 2014 - Present**

- Supervise principals and program implementation at 19 elementary schools
- Oversee departments: Federal Programs, Response to Intervention
- Respond to parent, school board, and community concerns
- Support superintendent in initiative development and implementation
- Assist superintendent in development of budget

Principal, Randy Smith Middle School, Fairbanks North Star Borough School District, Fairbanks, AK August 2008 – Present,

- Implement a professional learning communities model with content teams
- Implement intervention and support structures for early adolescents
- Facilitate and support staff in meeting the needs of students
- Build staff knowledge and skill at implementing professional learning communities, effective instruction, assessment, and grading practices

Teacher and Secondary Administrative Intern, Effie Kokrine Charter School, Lathrop High School, Fairbanks North Star Borough School District August 2007 – May 2008

- Plan and implement culturally relevant curriculum at charter school with high Alaska Native student population at Effie Kokrine Charter School
- At Lathrop, implemented application of administrative policies, instructional supervision and other administrative responsibilities within FNSBSD's secondary schools

Principal, June Nelson Elementary School (preschool through Grade 5), Northwest Arctic Borough School District, Kotzebue, Alaska August 2004-May 2007

- Incorporated student performance data, measurable goals and clear strategies and resources in instruction and collaborative instruction in classrooms
- Recognized by State Commissioner as having prepared an outstanding school improvement plan

School Improvement Specialist, Northwest Arctic Borough School District, Kotzebue, Alaska, 2003-2004

- Facilitated the implementation of school improvement plans at sites across district
- Educated staff, communities on changes brought on by NCLB

Director of State and Federal Programs, Northwest Arctic Borough School District, Kotzebue, Alaska August 2000 – May 2003

- Administered and supervised grant-funded programs
- Coordinated fiscal resources across sites and programs

Director of Tribal School, Nikaichuat Ilisagviat, Native Village of Kotzebue, Kotzebue, Alaska July 1999 – June 2000

- Supervised program and staff at a grass-roots-created Inupiaq (Native) language immersion school
- Created formula and competitive grant proposals as seed funding

Teacher, Northwest Arctic Borough School District, Kotzebue, Alaska 1989 – 1997, 1998 – 1999

- Taught as a middle school generalist, K-12 Inupiaq language teacher, high school language arts and math teacher
- Participated on curriculum and alignment committees, as well as helped implement the middle school concept in a 7-12 setting

Education & Credentials

University of Alaska Anchorage, Anchorage, AK 2005 – 2009

- Superintendent Endorsement Program

National University, LaJolla, CA 2002 – 2004

- M.S. Educational Leadership

University of Alaska Fairbanks, Fairbanks, AK 1984 – 1989

- B.A. English, cum laude
- B.A. Inupiaq Language, magna cum laude
- Minor in Secondary Education

Alaska Type B Administrative and Superintendent Endorsement
Alaska Type A Teaching Certification

Professional Activities and Memberships

- Member, Moore Settlement Collaborative Committee
- Member, Education Transition Team, Palin Administration
- Member, State of Alaska, Dept. of Education & Early Development Literacy Blueprint Committee
- Member, Board of Directors, Avante Guard
- Member, Association for Supervision and Curriculum Development
- Member, National Association of Secondary Principals
- Volunteer, Arctic Winter Games 2014

Interests

Acquire skills and knowledge through a doctorate study to have a deep, positive impact on the educational experience of Alaska Native, Native American students in Alaskan schools.

References

Karen Gaborik, Superintendent,
Fairbanks North Star Borough



Senator Michael Dunleavy, former



Reggie Joule, Mayor, Northwest



Jerry Covey, JSC Consulting, LLC,



Paul Ongtooguk, Director, Center
for Research and Alaska Native
Education, University of Alaska



Sue McHenry, Emerita, Advisor



General Information

Board/Commission and seat you are seeking:
Education and Early Development Board, Second Judicial District

Additional Boards/Commissions of interest:
None

State Boards/Commissions on which you have served:
None

First Name	Middle Name	Last Name
Tiffany	Rose	Scott



Military Service

Conflict of Interest

Full disclosure of personal financial data under AS 39.50.010 is required for certain boards and commissions. Are you willing to provide this information if required for the board or commission which you are applying?
Yes

Service in a public office is a public trust. The Ethics Act (AS 39.52.110) prohibits substantial and material conflicts of interest. Is it possible that you or any member of your family will benefit financially by decisions to be made by the board or commission for which you are applying? If you answer 'yes' to this question you MUST explain the potential financial benefit.
No

Please explain the potential financial benefit

Employment History

Employment work history including paid, unpaid, or voluntary.
Maniilaq Health Center, Registered Nurse, (under contract, pending passing NCLEX-RN on February 20, 2018)
Maniilaq Health Center, Emergency Department Patient Care Technician I (January 2016-present)
NANA Regional Corporation, Government Affairs Manager (February 2016-September 2016)
NANA Development Corporation, Executive Research and Administrative Assistant, Project Coordinator (February 2013-December 2014)

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:
Colony High School (high school diploma) Palmer, Alaska (2003)
Harvard University Extension School (Bachelor of Liberal Arts) Cambridge, MA (2015)
Alaska Technical Center (Certified Nurse's Aide) Kotzebue, Alaska (2015)
University of Alaska Anchorage (Associate of Applied Science, Nursing) Anchorage, AK (2017)

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:
Candidate: NCLEX-RN (scheduled for February 20, 2018)

List any community service, municipal government, and state positions held, and any awards received.
University of Alaska Anchorage, School of Nursing, Director's Award for Highest GPA (December 2017)
University of Alaska Anchorage, School of Nursing, Spirit Award (December 2017)
University of Alaska Anchorage, School of Nursing, Alpha Delta Nu Honor Society (December 2017)
University of Alaska Fairbanks, Chukchi Campus, Science Student of the Year (May 2016)
Alaska Technical Center, Savaktuuraq Award for Academic Excellence (May 2016)
Alaska School Activities Association, Region 1 Cheer Coach of the Year (March 2010)

Kotzebue Volunteer Fire Department, EMS volunteer (2015-Present)
Northwest Arctic Borough School District Strategic Planning Committee, Member (2016)
Alaska Technical Center Health Occupations Program, Volunteer Instructor (2016-2017)
Nikaichuat Iisagviat Immersion School, Volunteer, Parent (2015-2016)
Mat-Su Borough School District, School Board Member (2013-2015) (Compensated)
Junior Achievement of Alaska, Volunteer (2013)
Kotzebue Softball Association, Volunteer, President (2010-2011)
City of Kotzebue 4th of July Planning Committee, Volunteer (2010)

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?

No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"
certify"

Resume Addendum:

Press Release Wording

Tiffany R. Scott, 32 of Kotzebue, is employed by Maniilaq Association, at the Maniilaq Health Center, in the Acute Care department. Scott holds an Associate of Applied Science in Nursing from the University of Alaska Anchorage and a Bachelor of Liberal Arts in Extension Studies from Harvard University. Scott is a former member of the Mat-Su Borough School District School Board.

Submitted: 2/5/2018 2:11:36 PM



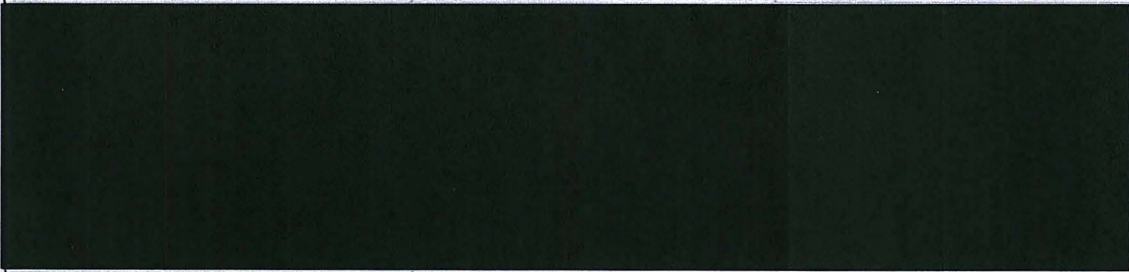
General Information

Board/Commission and seat you are seeking:
Education and Early Development Board, Seat vacated by John Harmon

Additional Boards/Commissions of interest:
None

State Boards/Commissions on which you have served:
None

First Name	Middle Name	Last Name
Lorri	Ann	Van Diest



Military Service
None

Conflict of Interest

Full disclosure of personal financial data under AS 39.50.010 is required for certain boards and commissions. Are you willing to provide this information if required for the board or commission which you are applying?
Yes

Service in a public office is a public trust. The Ethics Act (AS 39.52.110) prohibits substantial and material conflicts of interest. Is it possible that you or any member of your family will benefit financially by decisions to be made by the board or commission for which you are applying? If you answer 'yes' to this question you MUST explain the potential financial benefit.
No

Please explain the potential financial benefit

Employment History

Employment work history including paid, unpaid, or voluntary.
Substitute Counselor, Mat-Su Borough School District (MSBSD), Palmer, Alaska, 2015 to Present
Saxon Math Consultant, Various Alaska School Districts, 2011-2013
Retired Educator, MSBSD, 2010 to Present
District Curriculum Coordinator, MSBSD (District Office), 2004-2010
Secondary School Counselor, MSBSD (Colony High School & Teeland Middle School), 1993-2004
High School Math Teacher, MSBSD (Colony High School) & Kenai Peninsula School District (Seward Jr/Sr High School), 1988-1993
High School Girls Basketball Assistant Coach, MSBSD (Colony High School), 1991-2002

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:
Renewed and maintained LPC with 40 CEUs every 2 years
Renewed and maintained teaching certificates with 6 semester credits every 5 years
Guidance & Counseling, M.S., Oregon State University, 1996 Summa Cum Laude
Mathematics, B.S., Seattle Pacific University, 1986 Cum Laude

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:
Licensed Professional Counselor (LPC), State of Alaska, 2000 to Present
Certified Mathematics Teacher, State of Alaska, Grades 7-12, 1988 to Present
Certified School Counselor, State of Alaska, Grades K-12, 1993 to Present

List any community service, municipal government, and state positions held, and any awards received.
Lazy Mountain Community Council Board, Palmer, Alaska, President 2016 to Present, 2009-2011
Alaska Private & Home Educators Association Board (APHEA), Wasilla, Alaska, 2012-2015
Board of Directors for HeartReach Pregnancy Center, Wasilla, Alaska, 2009-2012, President 2009-2010

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?
No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"
"I certify"

Resume Addendum:

Press Release Wording

Lorri A. Van Diest, 53 of Palmer, is a retired educator from the Matanuska Susitna Borough School District holds a bachelor's degree in Mathematics from Seattle Pacific University and a master's degree in Counseling from Oregon State University. Van Diest is a Licensed Professional Counselor.

Submitted: 1/14/2018 1:56:58 PM

Lorri A. Van Diest



PROFILE

I am a sincere, conscientious, and trustworthy individual who is seeking to expand my professional skills. I can offer the Board of Education my skills as a facilitator, coordinator, organizer, team player, and counselor.

VOLUNTEER SERVICE

- Lazy Mountain Community Council Board ▪ Palmer, Alaska ▪ President 2016 to Present, 2009-2011
- Board of Directors for HeartReach Pregnancy Center ▪ Wasilla, Alaska ▪ 2009-2012 ▪ President 2009-2010
- Alaska Private & Home Educators Association (APHEA) Board ▪ Wasilla, Alaska ▪ Board Member 2012-2015

WORK EXPERIENCE

Mat-Su Borough School District ▪ 501 N. Gulkana ▪ Palmer, Alaska

Substitute Counselor ▪ 2015 to Present

- Fill-in for regular counselor at various secondary schools
- Work up to 8 weeks at a time
- Responsibilities are the same as the full-time counselor

District Curriculum Coordinator ▪ 2004 to 2010

- Coordinated district curriculum development for all core content areas
- Facilitated curriculum meetings and Curriculum Council meetings for up to 40 people at a time
- Organized the process for selecting district-wide curriculum materials
- Teamed up with other district leaders on various initiatives, including district improvement plans, federal grants, and AYP efforts

Secondary School Counselor ▪ Teeland Middle School & Colony High School ▪ 1993 – 2004

- Counseled individual students and parents
- Facilitated group counseling situations
- Worked with community agencies regarding individual students
- Maintained confidential records
- Advised and helped high school seniors transition to various post-secondary opportunities
- Conducted scholarship, financial aid, post secondary education workshops
- Coordinated a school wide counseling program

- Built the master schedule for TMS & CHS and scheduled up to 600 students

High School Math Teacher ▪ Colony High School & Seward Jr/Sr High
1988– 1993

- Taught all levels of high school math courses, including Pre-Calculus
- Maintained accurate student records
- Planned classroom instruction & organized classroom environment

High School Girl's Basketball Assistant Coach ▪ Colony High School ▪
1991 – 2002

- Coached all levels - C Team, JV and Varsity
- Designed and ran C team practices
- Chaperoned all basketball trips, including travel to other states
- Worked closely with Head Girls Basketball Coach

Saxon Math Consultant ▪ Various Districts across Alaska ▪ 2011 – 2013

- Planned and facilitated training for all district teachers
- Operated distant learning technology for trainings
- Prepared written reports for school officials

CERTIFICATES

- Licensed Professional Counselor ▪ State of Alaska ▪ License #87 ▪ 2000 to Present
- Certified Secondary Math Teacher ▪ State of Alaska ▪ 1988 to Present
- Certified School Counselor ▪ State of Alaska ▪ 1993 to Present

EDUCATION

- Guidance & Counseling M.S. ▪ Oregon State University ▪Corvallis, Oregon ▪ Summa Cum Laude 1996
- Mathematics B.S. ▪ Seattle Pacific University ▪Seattle, Washington ▪ Cum Laude 1986

QUALIFICATIONS

- Skilled and experienced facilitator
- Skilled communicator in verbal and written language
- Accurate and confidential record keeper
- Solid team member

