

04/13/16

**PRESENTATION:
UPDATE ON THE
DEVELOPMENT OF
THE ESSA STATE
PLAN**

<TARGET><BILL></BILL><SUBJECT>04-13-16 PRESENTATION
UPDATE ON THE DEVELOPMENT OF THE ESSA STATE
PLAN</SUBJECT><COMM>HEDC29</COMM></TARGET>

Alaska State Plan for ESSA

Presentation to Joint Senate & House Education Committee

April 13, 2016

Alaska Department of Education & Early Development

Three Key Elements ESSA State Plan



1

**Standards &
Assessment**

2

Accountability

3

**School
Support**

ESSA Requires Consultation

Consultation specifically required with:

- Governor
- State legislature
- Board of Education
- Districts
- Representatives of Indian tribes
- Teachers, principals, other school leaders, charter school leaders
- Specialized instructional support personnel, paraprofessionals
- Parents

Publicly available:

- Make plan available publicly no less than 30 days before submission
- Include assurance that comments were taken into account

Primary Methods for Stakeholder Involvement

	Advisory Committee
	Focus groups
	Work groups
	State leadership
	Public-at-large

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Engage

Advisory Committee

- 45-member committee to explore options related to the three key elements of the ESSA state plan
- Support involvement of other stakeholders
- Reconvene as necessary to respond to input received through other stakeholder involvement
- Met 5 times by webinar February – March 2016



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Alaska ESSA State Plan Advisory Committee Member Locations throughout the State



Advisory Committee

- Met in person April 6, 2016
- Will reconvene periodically to provide additional input and review input from other stakeholder groups
- Members may continue to participate in specific work groups



Spring Leadership Conference

- April 7-8, 2016, Anchorage Lakefront Hotel
- 24 districts represented
- Over 175 participants from around the state

Spring Leadership Conference

- All participated in 3 breakout sessions on the topics of the state plan
- Participants gave feedback on the same questions as were discussed by Advisory Committee
 - Some in person at meeting
 - Some through Pownoodle
- Currently analyzing feedback to identify the emerging ideas of stakeholders









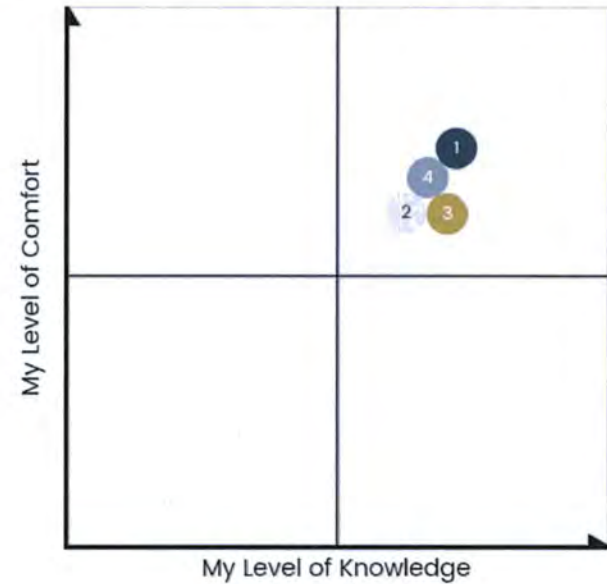
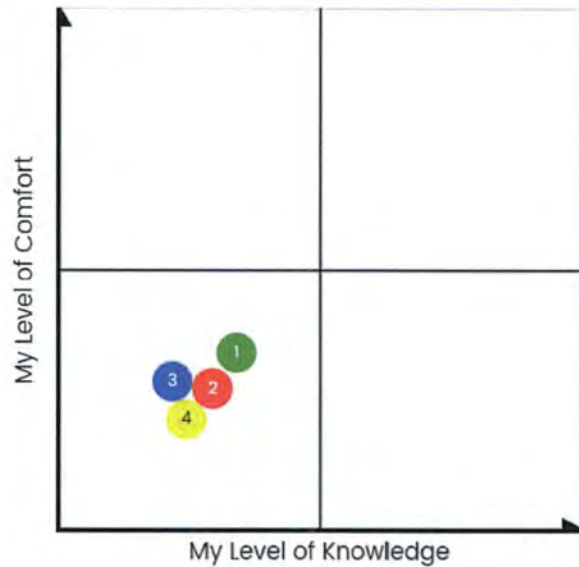






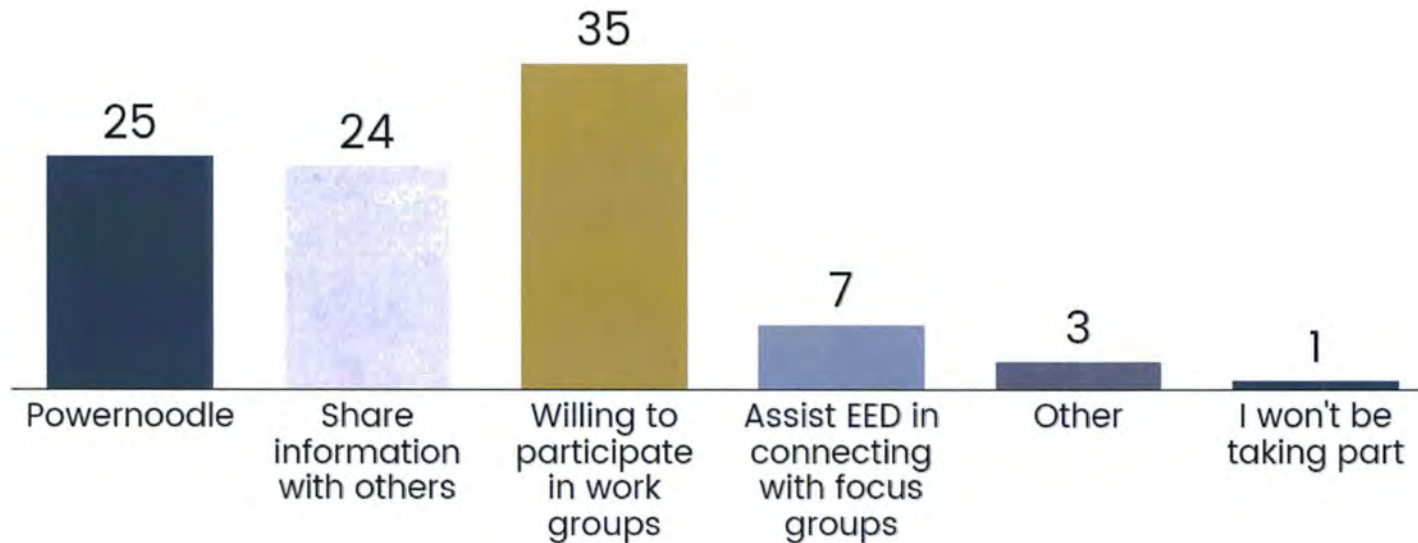
Before and After Conference....

What is your level of knowledge & comfort with ESSA & the state plan requirements?



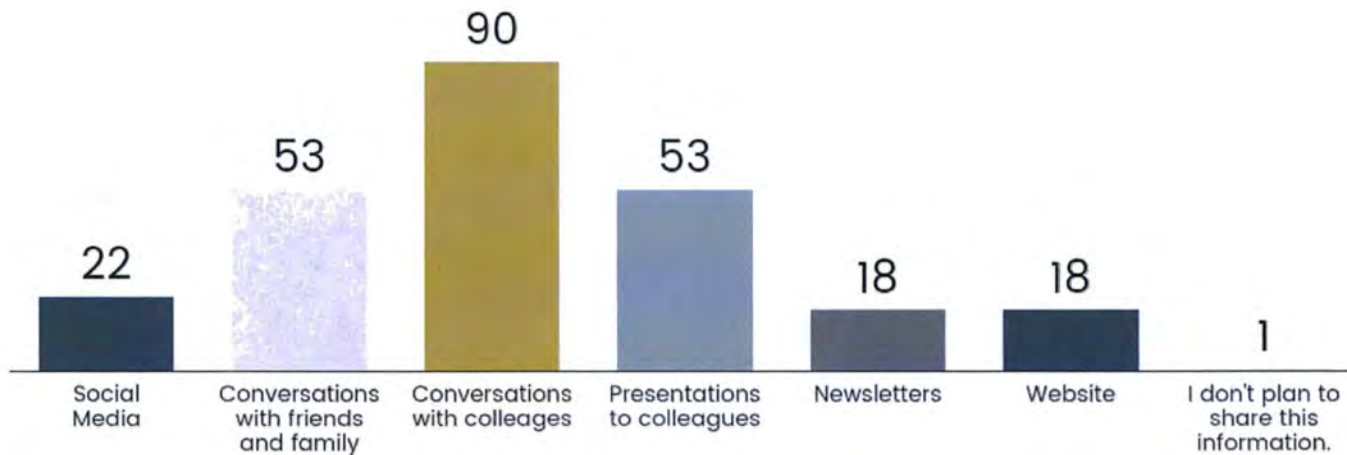
- 1 ESSA State Plan Requirements
- 2 Requirements for Standards & Assessment
- 3 Requirements for the Accountability System
- 4 Requirements for School Support & Improvement

How do you plan to continue to take part in the ESSA State Plan conversation?



Votes: 95

How will you share the information you gained about ESSA?



Votes: 95

Broadening Stakeholder Outreach

Focus Groups

- Job- or interest- related groups
- Webinar or face-to-face conferences
- Abbreviated presentation on three key elements
- Input opportunities: Povernoodle or survey



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Focus Group Examples

Tanana
Chiefs
Conference



Alaska
PTA





Work Groups

- Use trends from emerging stakeholders' voices to develop options for specific sections
- Identify consideration for the various options
- Make technical recommendations

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Accountability Indicators

Work Group Examples

Interim vs. Summative Assessment

Strategies for School Support

N-Size for subgroups

Grades assessed in H.S

Quality school or student success indicator

Public-at-large

- Review materials and webinars posted to Alaska ESSA webpage
- Provide input & feedback through online survey



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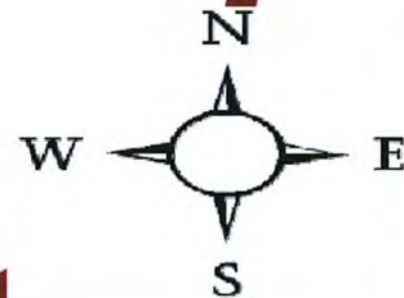
Public-at-large

Alaska ESSA State Plan



State Leadership

- Receive regular updates on the process
- Provide input & feedback on emerging voices of stakeholders
- Consider policy changes based on state plan recommendations

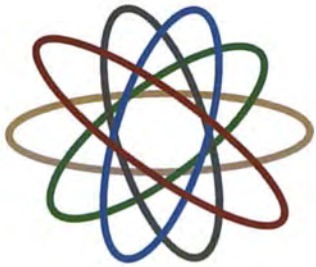


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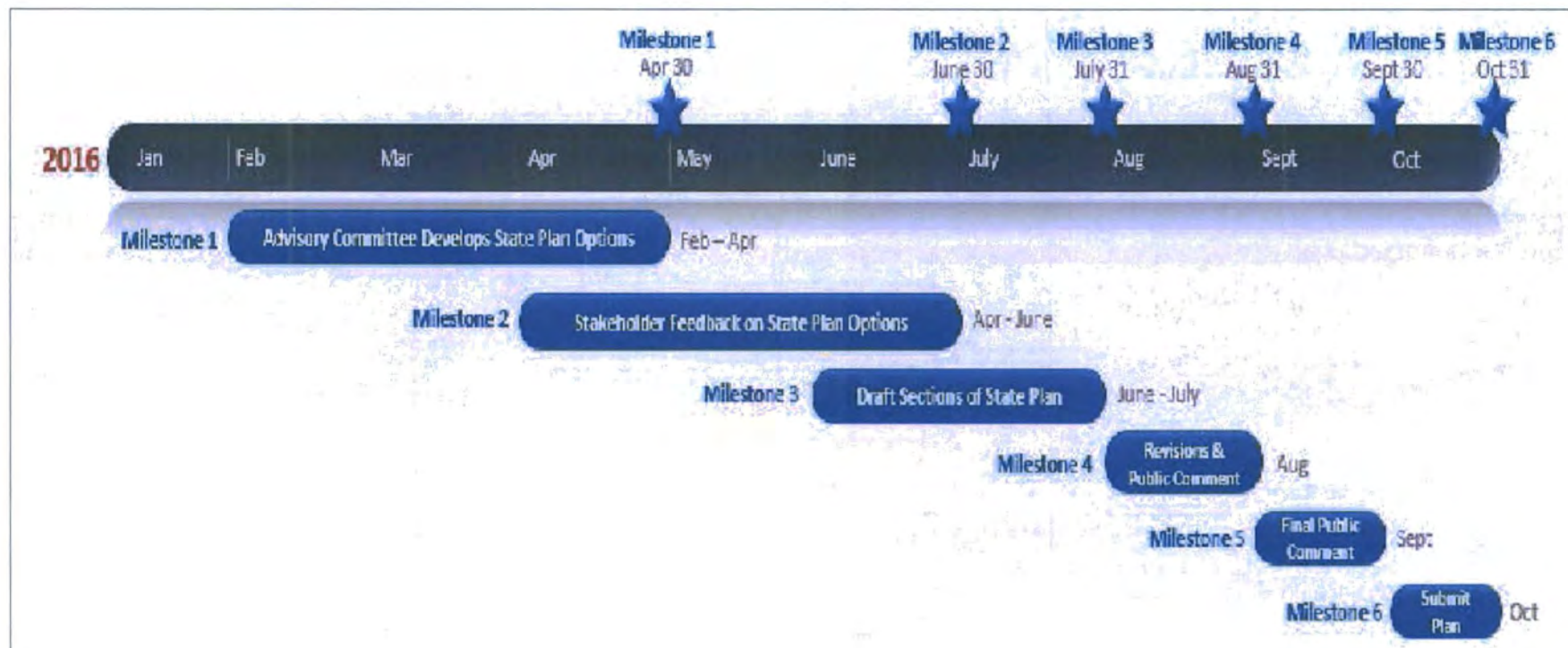
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- Governor
- Legislature
- State School Board of Education & Early Development

State Leadership

EED Timeline



Consultation for other ESSA Titles

- Similar stakeholder input & feedback processes will occur for other ESSA titles such as:
 - Title I program
 - Title I-C Migrant
 - Title II-A Professional Development
 - Title III-A for English learners
 - Title IV-A 21st Century Schools and new Student Support & Academic Achievement Grants program

- Information & feedback opportunities will be available on same webpage as Alaska ESSA State Plan

- Stakeholder input opportunities will begin in May

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ESSA State Plan Draft

Stakeholder Feedback Process

- Draft plan available publicly no less than 30 days before final submission on Alaska ESSA State Plan Website
- Stakeholder feedback outreach will be similar to input process
- Additional feedback will be considered prior to final submission
- Public comments process used for regulatory changes will be separate from feedback process

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Revised Tentative Timeline!

March 2016

ESSA State Plan Advisory
Committee
Meets – themes & priorities
begin to emerge

April – May 2016

- Engage stakeholders through conferences & meetings
 - Focus groups of similar interest
- Public webinars & input options on EED website

Themes & priorities continue to emerge & develop

Spring – Summer 2016

Work groups develop ideas for
specific elements of plan such as

- Indicator for school quality or student success
- Appropriate “n” size for groups in accountability

Revised Tentative Timeline!

Summer 2016
ESSA Plan drafted

Early Fall 2016

- Draft ESSA State Plan posted on EED website
- Webinars or presentation at meetings
 - Public webinars & input options on EED website

Plan revised based on final input

Winter 2016 – Spring 2017?

- ESSA State Plan submitted to US Department of Education (US ED)
- US ED conducts peer review process
 - Plan approved Spring 2017?